



Society for Research in Child Development

2015 Biennial Meeting

March 19-21

Pre-conferences: March 18

Complete Program Schedule



**Pennsylvania Convention Center and the
Philadelphia Marriott Downtown Hotel
Philadelphia, Pennsylvania, U.S.A.**

CONTENTS

Event Numbers (0-000). Thursday's event number begins with 1, and each session is assigned a sequential number (1-001, 1-002, etc.) for that day. Friday sessions begin with 2, and Saturday sessions begin with 3. Missing numbers represent sessions that have been cancelled or posters that were withdrawn.

Welcome Messages	3
On-Site Information	7
Abbreviated Invited Program Schedule	8
2015 SRCD Award Recipients	12
Wednesday	13
Thursday	14
Friday	95
Saturday	182
Author Index	276
Subject Index	443
SECC Coffee Hours Schedule	464

Icon Key



Invited Address



Invited Views by Two



Invited State of the Art Address or Symposium



Follow-Up Discussion



Invited Conversation Roundtable



Invited Symposium



Federal Agency Presentation

Welcome From the President

Dear Biennial Meeting Colleagues,

Among my most congenial Presidential duties is the chance to convey an official welcome to attendees of the 2015 Biennial Meeting of the Society for Research in Child Development. Thus, welcome! Given that writing this note necessarily comes weeks before the meeting itself, I cannot, of course, guarantee balmy weather and easy travel. What I can guarantee, though, is that once you arrive, you will find an incredibly rich, varied, and engaging program.



The program is the outcome of many people's efforts, including, first and foremost those of the program co-chairs, Jeffrey Lockman and Catherine Tamis-LeMonda. They have been amazingly creative in using not only the well-established, invited-program formats (e.g., Views by Two and Conversational Roundtables), but also in inventing entirely new ones. In particular, they have designed ways to encourage exchanges among people who were trained in different disciplines, work in different contexts, use different methodologies, address vastly different substantive topics, and find themselves at different points in their careers (e.g., as in the new "Follow-up" discussions scheduled immediately after State-of-the-Art and Views-by-Two sessions). As evident in the content of the invited program, Cathie and Jeff took SRCD's identified strategic goals seriously, and they have showcased cutting-edge research that reflects multiple disciplines, diversity, globalization, and the translational uses of developmental science.

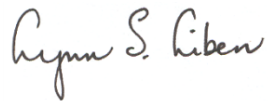
The 2015 Biennial also includes plenary events that allow all attendees to congregate in the same place at the same time. These provide opportunities for diverse attendees to come together on areas of mutual interest (e.g., future directions of SRCD; honoring award recipients) and to catch up with geographically dispersed colleagues. For the first time, the Biennial will begin bright and early on Thursday morning with an opening breakfast reception (8:00 am) followed immediately by the Presidential Address; later that afternoon (5:45 – 7:15 pm) there will be a "Music through the Decades" reception, complete with a DJ (and, we hope, some poodle skirts). On Friday (3:50 – 5:10 pm) there will be the Business Meeting at which the new Strategic Plan will be discussed and the Awards Ceremony at which individuals who have made various outstanding contributions will be honored. Immediately following will be a Poster Session and Reception (5:20 – 6:35 pm) that will offer a chance to socialize and to browse posters selected as strong illustrations of one or more aspects of SRCD's strategic initiatives.

The invited program comprises only a subset of what you will find. Dedicated and expert Review Panel Chairs and Members considered over 5,000 submissions, resulting in more than 4000 program presentations. These, as well as the invited sessions, were magically transformed into the reality of the final Biennial program by the highly competent and amazingly cheerful SRCD staff. Especially deserving of our collective thanks are Anne Perdue, Casey Irelan, Hailey Buck, and Amy Glaspie.

Cathie and Jeff have provided a superb précis of the various types of sessions in their own 2015 welcome which I would urge you to read as a prelude to deciding on your personal schedule for the meeting. They have also mentioned some of what Philadelphia has to offer, and more information will be available locally.

On behalf of the Society's Governing Council, the Program Committee, and the SRCD staff, I am delighted to welcome you to the 2015 SRCD Biennial Meeting. I look forward to seeing many of you at breakfast on Thursday, and during the action-packed days that follow.

With best wishes for an inspiring, productive, and convivial meeting,

A handwritten signature in cursive script that reads "Lynn S. Liben".

Lynn S. Liben
President, SRCD

2015 Program Co-Chairs' Welcome

We are delighted to welcome you to the 2015 Biennial Meeting of the Society for Research in Child Development, being held in Philadelphia – a city brimming with history, museums, architecture, national landmarks, cultural events, a number of notable “firsts” (zoo, hospital, computer, newspaper, medical school), the celebrated sports teams Phillies, Eagles, and 76'ers, and rich culinary traditions -- cheesesteak sandwiches, pretzels and beer. [Okay, we realize that there is much more to the cuisine of Philly than these comfort foods, but truthfully - aren't those enough?]

So, as you reserve your room, prepare your talks and presentations, book your flight, and pack your bags, be sure to take the time to carefully review the exciting program that is in store. You will want to plan your itinerary to accommodate as many cutting-edge talks, poster sessions, and special events as possible, while still finding time to socialize with friends and take in the sights. As you will see, the 2015 SRCD Biennial Meeting follows the tripartite emphasis of Ancient Greek philosophers on mind, spirit, and body.

For the Mind:

The foremost objective of the biennial conference is to stimulate the intellect so that we all return to our labs and institutions reinvigorated and motivated to take developmental science to the next step. As co-chairs, we designed an invited program that spans developmental domains and levels, including epigenetics, brain processes and development, children of war, ethnic and racial identity, gender development, learning from videogames, after-school program effects, conceptual development, moral development, bio-ecological models, positive youth development, ASD, culture and development, immigration, obesity and food preferences, moral development, behavioral coding, statistics, and global developmental research. Additional details on all sessions can be found on the website.

This year's program is structured around the tried-and-true formats of Invited Addresses, Symposia, and Conversation Roundtables. We are especially excited to introduce some new formats that promise to facilitate dialogue and collaboration, support students and junior scholars, and advance the four priority areas of SRCD's strategic plan -- diversity, interdisciplinary science, international representation, and policy. The new formats include:

- (1) A stand-alone poster session and reception on Friday night that contains cutting-edge research related to the four priority areas. (We are indebted to the SRCD Committees on Ethnic and Racial Issues, and Equity and Justice, for suggesting and helping to initiate this new format.)
- (2) State-of-the-Art presentations that focus on the how-to's of research.
- (3) Views-by-Two presentations that offer complementary perspectives on a theme.
- (4) Sessions that address the public face of science – including research-media collaboration and “taking science to the streets”.
- (5) Follow-up sessions to State-of-the-Art and Views-by-Two formats where presenters and SRCD members can engage in dialogue around a topic area in smaller, intimate groups in adjacent break-out rooms.

The follow-up sessions will offer opportunities to students and early career scientists (and the many seniors among us) to converse and share ideas with leaders in the field. Follow-up sessions have been intentionally scheduled before lunch and at the end of each day to avoid conflict with other sessions you wish to attend. Since the last newsletter, which listed follow-up sessions, we have added a breakout to the Saturday symposium chaired by Diane Hughes (with Enrique Neblett, Rob Sellers, and Tiffany Yip) on methodological approaches to the study of racial/ethnic dynamics. We hope that you will participate in these small-group discussions and provide us with feedback that will help Ariel Kalil and Nick Allen as they plan for SRCD 2017.

For the Spirit:

The biennial meeting is jam packed with social events where you can connect with old friends and make some new ones. For those of you who arrive early, there will be an informal Meet-N-Greet reception on Wednesday from 5-7 p.m. near the registration desks. A breakfast reception will kick off the meeting on Thursday morning right before Lynn Liben’s presidential address. There is the traditional Thursday evening reception in the Grand Hall where you are sure to indulge in some great food and enjoy “Music through the Decades”, as well as a reception that will accompany the Friday night poster session on the strategic plan. These social events provide ample time to socialize and renew the spirit just about every day.

For the Body:

We are all aware of the hazards of a sedentary lifestyle, and therefore should collectively thank Lynn Liben for guaranteeing plenty of time to dance to some great tunes at the Thursday evening reception. Of course, for those needing additional exercise, there is much to see as you wander the streets of Philadelphia and enjoy its museums, restaurants, and landmarks. If time is tight, which is often the case; there is always the hotel gym.

A Final Thanks.

Of course, the anticipated success of SRCD 2015 is only possible because of the many people who dedicated countless hours working behind-the-scenes over the past 2+ years. We especially thank the staff at the Ann Arbor office - Anne Perdue, Hailey Buck, Casey Irelan and Lonnie Sherrod – who provided hours of support, guidance, and planning for the invited program, submitted program, and special events. Their openness to new ideas, constant advice, instrumental assistance, and timeliness in responding to our questions was invaluable. We are grateful to members and chairs of the SRCD Program Committees, the Governing Council, and to President Lynn Liben for generating many exciting ideas for sessions and potential speakers. Finally, we are indebted to the Panel Chairs and Reviewers (listed on www.srcd.org) who were charged with the difficult task of reviewing over 5,000 submissions to settle on 4,273 acceptances for the submitted program. The breadth and depth of the final program in its entirety is a tribute to the collaborative energy shared among all of us – it indeed took a village.

Jeff Lockman & Cathie Tamis-LeMonda



Jeffrey J. Lockman



Cathie Tamis-LeMonda

On-Site Information

Registration Hours:

The registration desk is located in the Pennsylvania Convention Center Bridge on Level 2.

The registration desk will be open:

- Wednesday, March 18 8:00 AM - 8:00 PM
- Thursday, March 19 7:30 AM - 5:00 PM
- Friday, March 20 8:00 AM - 3:00 PM
- Saturday, March 21 8:00 AM - 4:00 PM

Exhibitor Hours:

Located in Exhibit Hall A, exhibitors will be available during the following times:

- Thursday, March 19 10:00 AM - 5:00 PM
- Friday, March 20 8:30 AM - 3:30 PM
- Saturday, March 21 8:30 AM - 5:30 PM

Wireless Internet:

WiFi is available only in the Exhibit Hall A of the Pennsylvania Convention Center and in the Overlook Cafe (3rd floor above the registration area. WiFi is also available at no charge to the attendees who booked hotel rooms through the SRCDC hotel block and the many hotel public spaces.

The **Internet Lounge** will be available in Exhibit Hall A. The lounge will have 24 computers available for use during the Exhibit Hall hours.

Job Board:

The Job Board will be located in the registration area in the Internet Lounge (center of the Exhibit Hall). To post a job opportunity, bring completed copies of the Job Board Form with you to Philadelphia. The form is available on our website.

Coat Racks:

Coat racks are available at no charge at the Marriott Philadelphia Downtown.

Food and Coffee Outlets:

Coffee outlets will be available throughout each day of the meeting. Ample seating (for dining and networking) is available in Exhibit Hall A and on the 3rd floor of the Pennsylvania Convention Center (Overlook Cafe). Reading Market is right across the street as well.

SECC Hospitality Room:

Located in Room 303 A and B of the Pennsylvania Convention Center, this room is an informal meeting place for networking opportunities, temporary poster storage, and coffee/tea/water. All student and early career attendees are welcome!

Networking Rooms:

Networking rooms are available for informal gatherings and topic-based discussions.

- Pennsylvania Convention Center: Room 105A
- Marriott Philadelphia Downtown: Room 501

Capacity for these rooms is approximately 40 people and do not have any AV. An online reservation link will be posted online here: <http://srcd.org/meetings/biennial-meeting/site-information> under "Networking Rooms".

Speaker Ready Rooms:

The speaker-ready rooms are located in both the Pennsylvania Convention Center and Marriott Philadelphia Downtown. The rooms are equipped with a screen, projector, and tables and chairs.

- Pennsylvania Convention Center: Room 102 B
- Marriott Philadelphia Downtown: Room 308

Available:

- Thursday, March 19 7:00 AM - 6:30 PM
- Friday, March 20 7:00 AM - 4:00 PM
- Saturday, March 21 7:00 AM - 6:30 PM

Child Care Information:

Child Care will be provided by KiddieCorp and located in the Marriott Philadelphia Downtown. After registering for child care, your confirmation email will include room locations.

- Wednesday, March 18 8:00 AM - 6:30 PM
- Thursday, March 19 8:00 AM - 7:00 PM
- Friday, March 20 8:00 AM - 7:00 PM
- Saturday, March 21 8:00 AM - 7:00 PM

The child care rate is \$10 per hour per child. Each child must be registered for a minimum of two consecutive hours. The deadline to register your child for child care is February 17, 2015. There is no drop-in service available. Please follow the link to register <https://www.kiddiecorp.com/srcdkids.htm>.

Nursing Mothers:

Private nursing rooms are available at the Pennsylvania Convention Center (Room 107 A) and Marriott Philadelphia Downtown (Room 302). They are open during regular meeting hours.

Abbreviated Invited Program Schedule

THURSDAY, MARCH 19

- 8:45 AM - 9:45 AM** [Ballroom AB, Penn CC, 300 Level], Presidential Address
Event 1-002: *Presidential Address: We've Come a Long Way, Baby! (But We're Not There Yet)*
Lynn S. Liben, Society for Research in Child Development
- 10:10 AM - 11:40 AM** [Grand Ballroom Salon H, Marriott, Level 5], Invited Address
Event 1-004: *Afterschool Programs: Expanding Learning Opportunities, Reducing Achievement Gaps*
Chair: Nancy Peter, University of Pennsylvania
Deborah L. Vandell, University of California, Irvine
- 10:10 AM - 11:25 AM** [Room 204C, Penn CC, 200 Level], Invited Views by Two
Event 1-005: *What Immigrants Can Teach Us about Child Development in the 21st Century*
Moderator: Robert Crosnoe, University of Texas at Austin
Maykel Verkuyten, Utrecht University - *The Scientific Benefits of Studying Immigrants*
Andrew J Fuligni, University of California, Los Angeles - *Developmental Flexibility in the Age of Globalization: Learning from Immigrant Adolescents*
Follow-Up Discussion Session in Room 203A, Penn CC, 200 Level immediately after.
- 12:15 PM - 1:45 PM** [Grand Ballroom Salon E, Marriott, Level 5], Invited Address
Event 1-055: *From Blankies to Genes: The Role of the Non-obvious in Children's Conceptions of the World*
Chair: Susan E. Carey, Harvard University
Susan A. Gelman, University of Michigan
- 12:15 PM - 1:45 PM** [Room 204C, Penn CC, 200 Level], Invited Address
Event 1-056: *Using Longitudinal Data to Develop Group Mental Health Interventions for War-Affected Youth*
Chair: Ann S. Masten, University of Minnesota
Theresa Betancourt, Harvard School of Public Health
- 2:10 PM - 3:40 PM** [Room 204C, Penn CC, 200 Level], Invited Conversation Roundtable
Event 1-105: *Culture, Globalization, and Human Development: Different Approaches with an Eye to the Future*
Moderator: Mary Gauvain, University of California
Heidi Keller, Osnabrück University
Sara Harkness, University of Connecticut
Kofi Marfo, Aga Khan University
Barbara Rogoff, University of California, Santa Cruz
Thomas S. Weisner, University of California, Los Angeles
- 2:10 PM - 3:40 PM** [Grand Ballroom Salon H, Marriott, Level 5], Invited Address
Event 1-106: *Epigenetic Plasticity of the Developing Brain*
Chair: Dante Cicchetti, University of Minnesota
Frances Anne Champagne, Columbia University
- 4:05 PM - 5:20 PM** [Room 204C, Penn CC, 200 Level], Invited Views by Two
Event 1-155: *Digital Games, Learning and the Brain: Is Playing Video Games a Waste of Time?*
Moderator: Rachel F. Barr, Georgetown
Daphne Bavelier, University of Rochester; University of Geneva, Switzerland
Jan L. Plass, New York University
Follow-Up Discussion Session in Room 203A, Penn CC, 200 Level immediately after.
- 4:05 PM - 5:35 PM** [Room 204B, Penn CC, 200 Level], Invited Conversation Roundtable
Event 1-156: *SRCD Policy Fellowship Panel and Reception*
Moderator: Martha Zaslow, Society for Research in Child Development
Michelle Boyd, Kirby A. Chow, Amy Janet Griffin, Julie Leis, Mary Elizabeth Meloy, Cristina Novoa, Sangeeta Parikshak, Nina M. Philipsen Hetzner, Lynlee R. Tanner Stapleton, Society for Research in Child Development

Abbreviated Invited Program Schedule

THURSDAY, MARCH 19 continued

- 4:05 PM - 5:20 PM** [Grand Ballroom Salon H, Marriott, Level 5], Invited Views by Two
Event 1-157: *Language Learning by Bilingual Infants: Cognitive, Linguistic and Sociocultural Challenges*
Moderator: Linda B. Smith, Indiana University
Nuria Sebastian-Galles, Pompeu Fabra University - *Language Learning in a 'Blooming, Buzzing Bilingual Confusion'*
Anne Fernald, Stanford University - *'Deficits' vs. 'Differences' in Early Bilingual Language Learning by Children from Language-Minority Homes*
Follow-Up Discussion Session in Grand Ballroom Salon I, Marriott, Level 5 immediately after.
- 4:05 PM - 5:35 PM** [Grand Ballroom Salon E, Marriott, Level 5], Invited Address
Event 1-158: *Ethnic-Racial Identity Across Space and Time: Considerations for Future Research and Intervention*
Chair: Oscar Barbarin, Tulane University
Adriana J. Umana-Taylor, Arizona State University
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FRIDAY, MARCH 20

- 8:00 AM - 9:30 AM** [Room 204C, Penn CC, 200 Level], Invited Symposium
Event 2-001: *Advancing Global Research into Positive Youth Development*
Chair: Anne C. Petersen, University of Michigan
Rainer K. Silbereisen, University of Jena, Germany - *Positive Youth Development and Social Change: Insights and Research Needs*
Frosso Motti, University of Athens, Greece - *PYD during the Greek Economic Crisis: A Multilevel, Cohort, Cross-sectional Study of Immigrant and Nonimmigrant Adolescents*
Silvia Helena Koller, Universidade Federal do Rio Grande do Sul, Brazil - *Positive Youth Development in Latin America*
Anne C Petersen, University of Michigan - *Global Perspectives on Positive Youth Development: Challenges and Opportunities*
- 8:00 AM - 9:30 AM** [Grand Ballroom Salon H, Marriott, Level 5], Invited Address
Event 2-002: *Mechanisms of Critical Period Brain Development*
Chair: Daphne Maurer, McMaster University
Takao K. Hensch, Harvard University
- 8:00 AM - 9:30 AM** [Grand Ballroom Salon E, Marriott, Level 5], Invited Symposium
Event 2-003: *The Contributions of Bronfenbrenner's Bio-Ecological Model: Looking Back and Looking Forward*
Chair: Pamela Morris, New York University
Gary W. Evans, Cornell University
Laurence Steinberg, Temple University - *Beyond the Microsystem: How Urie Bronfenbrenner Helped Launch the Scientific Study of Adolescence*
Ann C Crouter, Penn State University - *Revisiting Work and Family Through Time and Space*
Pamela Morris and Maia Connors, New York University - *From the Lab to the Contexts in which Children Live and Grow: Historical Perspectives on the Field*
- 9:55 AM - 11:10 AM** [Grand Ballroom Salon H, Marriott, Level 5], Invited Views by Two
Event 2-050: *From Steroids to Stereotypes: Toward a Comprehensive Understanding of Gender Development*
Moderator: Campbell Leaper, University of California, Santa Cruz
Rebecca Sue Bigler, University of Texas, Austin - *Insights from Environmental Perspectives on Gender*
Melissa Hines, University of Cambridge - *Insights from Biological Perspectives on Gender*
Follow-Up Discussion Session in Grand Ballroom Salon I, Marriott, Level 5 immediately after.

Abbreviated Invited Program Schedule

FRIDAY, MARCH 20 continued

9:55 AM - 11:25 AM [Grand Ballroom Salon G, Marriott, Level 5], Invited State of the Art Symposium
Event 2-051: *Best Practices in Statistical Methodology for Developmental Science Research*
Chair: Margaret Burchinal, University of North Carolina, Chapel Hill
Elizabeth Votruba-Drzal, University of Pittsburgh - *Causal Inference*
Todd D. Little, Texas Tech - *Mediation and Moderation*
Margaret Burchinal, University of North Carolina, Chapel Hill - *Longitudinal Methods*
Follow-Up Discussion Session in Grand Ballroom Salon L, Marriott, Level 5 immediately after.

12:00 PM - 1:30 PM [Grand Ballroom Salon E, Marriott, Level 5], Invited Address
Event 2-099: *Morality: Origins, Context, and Development*
Chair: Judith G. Smetana, University of Rochester
Melanie A. Killen, University of Maryland

12:00 PM - 1:30 PM [Room 204C, Penn CC, 200 Level], Invited Address
Event 2-100: *Constraints on Statistical Learning in Infancy*
Chair: Amanda Woodward, University of Chicago
Scott P Johnson, University of California, Los Angeles

1:30 PM - 3:00 PM [Grand Ballroom Salon E, Marriott, Level 5], Invited Conversation Roundtable
Event 2-147: *Getting Out the Message: Child Development Research-Media Collaborations*
Moderator: Ashley Merryman, Author/Journalist/Attorney
Kerry Rubin, Senior Producer, CNN's Anderson Cooper 360
Melanie Killen, University of Maryland

1:55 PM - 3:25 PM [Room 201A, Penn CC, 200 Level], Invited Address
Event 2-148: *Brain Regions Supporting Cognitive and Social-Affective Development in Adolescence*
Chair: Nathan A. Fox, University of Maryland
Eveline Crone, Leiden University, the Netherlands

1:55 PM - 3:10 PM [Room 204C, Penn CC, 200 Level], Invited Views by Two
Event 2-149: *Development of Food Preference and Obesity*
Moderator: John Colombo, University of Kansas
Julie Mennella, Monell Chemical Senses Center - "*You are what your mother eats.*"
Jennifer O. Fisher, Department of Public Health, Temple University - "*You are what your mother says you should eat.*"
Follow-Up Discussion Session in Room 203A, Penn CC, 200 Level immediately after.

SATURDAY, MARCH 21

8:00 AM - 9:30 AM [Grand Ballroom Salon I, Marriott, Level 5], Invited Conversation Roundtable
Event 3-001: *Advancing Global Developmental Science Through a Consortium of Scientific Societies (ICDSS)*
Moderator: Lonnie R. Sherrod, Society for Research in Child Development
Xinyin Chen, (USA), International Society for the Study of Behavioral Development
Luc Goosens, (Belgium), European Adolescent Research Association and European Association for Developmental Psychology
Paul Jose, (New Zealand), Austral-Pacific Developmental Science Society
Daphne Maurer, (International Society for Infant Studies), McMaster University

8:00 AM - 9:30 AM [Grand Ballroom Salon E, Marriott, Level 5], Invited Address
Event 3-002: *Childhood Poverty and Brain Development: From Science to Policy*
Chair: Nora S Newcombe, Temple University
Martha J. Farah, University of Pennsylvania

Abbreviated Invited Program Schedule

SATURDAY, MARCH 21 continued

9:55 AM - 10:55 AM, [Room 204C, Penn CC, 200 Level], Invited State of the Art Address

Event 3-049: *Good Behavior: Coding, Sharing, and Repurposing Video*

Chair: Peter M. Vishton, College of William and Mary

Karen E. Adolph, New York University

Follow-Up Discussion Session in Room 203A, Penn CC, 200 Level immediately after.

9:55 AM - 11:25 AM [Grand Ballroom Salon H, Marriott, Level5], Invited Views by Two

Event 3-050: *Current Views on Autism*

Moderator: Charles A. Nelson, Boston Children's Hospital, Harvard Medical School

Catherine Lord, Weill Cornell Medical College - *Why Do We Need a Concept of Autism Spectrum Disorder?*

Helen Tager-Flusberg, Boston University - *The Importance of Conceptualizing ASD as a Developmental Disorder From an Individual Differences Perspective*

Follow-Up Discussion Session in Grand Ballroom Salon I, Marriott, Level 5 immediately after.

12:00 PM - 1:30 PM [Grand Ballroom Salon E, Marriott, Level 5], Invited Address

Event 3-097: *The Evolutionary Origins of Human Cognitive Development: Insights from Research on Chimpanzees*

Chair: Andrew Whiten, University of St. Andrews

Tetsuro Matsuzawa, Kyoto University

12:00 PM - 1:30 PM [Room 204C, Penn CC, 200 Level], Invited Symposium

Event 3-098: *Methodological Approaches to the Study of Racial/Ethnic Dynamics Across Contexts*

Chair: Diane L. Hughes, New York University

Tiffany Yip, Fordham University – *Presentation 1*

Robert M. Sellers, University of Michigan – *Presentation 2*

Enrique W Neblett, University of North Carolina, Chapel Hill – *Presentation 3*

Diane L. Hughes, New York University – *Presentation 4*

Follow-Up Discussion Session in Room 203A, Penn CC, 200 Level immediately after.

1:55 PM - 3:25 PM [Room 204C, Penn CC, 200 Level], Invited State of the Art Address

Event 3-146: *Principles and Practice of Sociometric Measurement*

Chair: Karen L. Bierman, Pennsylvania State University

Antonius H. N. Cillessen, Radboud University Nijmegen

Follow-up Discussion Session in Room 203A, Penn CC, 200 Level immediately after.

1:55 PM - 3:25 PM [Grand Ballroom Salon H, Marriott, Level 5], Invited Symposium

Event 3-147: *Taking it to the Streets: Developmental Science Goes Live*

Chairs: Kathryn A Hirsh-Pasek, Temple University; Roberta M Golinkoff, University of Delaware

Alison Gopnik, University of California, Berkeley - *Writing About Children in a Way That Grown-Ups Can Understand*

Mary Dozier, Caroline K. Pemberton Roben, Elizabeth Meade, University of Delaware - *Moving an Evidence-Based Intervention for High-Risk Parents Into the Community*

Kathryn A Hirsh-Pasek, Temple University, Roberta M Golinkoff, University of Delaware - *Three Stories About Language: Translational Science at Work*

Roberta M Golinkoff, University of Delaware, Kathryn A Hirsh-Pasek, Temple University - *Getting It Out There: Disseminating Edible Developmental Science*

Follow-Up Discussion Session in Grand Ballroom Salon I, Marriott, Level 5 immediately after.

2015 SRCD Award Recipients

Please join us on Friday, March 20th at 3:50 PM in the Grand Ballroom of the Pennsylvania Convention Center for the SRCD Business Meeting and Awards Ceremony. The 2015 SRCD Business Meeting is open to all members. President Lynn Liben, Secretary Nancy Hill, and Executive Director Lonnie Sherrod will report on the state of the Society. Please join us to learn more about SRCD and offer your input to the organization.

The Awards Ceremony will be held immediately after the Business Meeting. The SRCD Senior Awards Committee, chaired by Robert Crosnoe, selected ten SRCD members to receive five of the prestigious awards. At the Friday afternoon session, these ten award recipients will be recognized for their outstanding contributions to developmental science across five award categories. The awards and recipients are as follows:

Distinguished Scientific Contributions to Child Development

- *Marc H. Bornstein - NICHD*
- *Nancy Eisenberg - Arizona State University*
- *Nathan A. Fox - University of Maryland*
- *Nora S. Newcombe - Temple University*

Distinguished Contributions to Mentoring of Developmental Scientists

- *Todd D. Little - Texas Tech University*

Distinguished Contributions to Public Policy and Practice in Child Development

- *Greg J. Duncan - University of California, Irvine*

Distinguished Contributions to Understanding International, Cultural and Contextual Diversity in Child Development

- *Oscar A. Barbarin – Tulane University*
- *Kenneth H. Rubin – University of Maryland*

Distinguished Contributions to Interdisciplinary Understanding of Child Development

- *W. Thomas Boyce – University of California, San Francisco*
- *Carol M. Worthman – Emory University*

Five individuals, selected by the SRCD Junior Awards Committee that was also chaired by Robert Crosnoe, will be recipients of the **2015 Early Career Research Contributions Award**. An honorarium of \$1,000 accompanies this award. The following five recipients of this award have strongly distinguished themselves as researchers and scholars, as evidenced through research, publications, and scholarly activities.

- *Andrea Danese, King's College London*
- *Jed T. Elison, University of Minnesota*
- *Anna D. Johnson, Georgetown University*
- *Darby E. Saxbe, University of Southern California*
- *Ming-Te Wang, University of Pittsburgh*

Recipients for the final award, the **SRCD Outstanding Doctoral Dissertation Award**, were selected by the SRCD Outstanding Dissertation Award Committee, chaired by Elizabeth J. Susman. Selection was based on a set of criteria, including the quality of the dissertation, publications emerging from the project, as well as the nominee's current position and engagement in the field of child development research. Recipients receive a \$500 honorarium.

- *Natalie H. Brito – Columbia University*
- *Camelia E. Hostinar - University of Minnesota*
- *Sergey Kornilov – University of Connecticut*
- *Laura Kurdziel - University of Massachusetts, Amherst*
- *Yalda T. Uhls – University of California, Los Angeles*

WEDNESDAY

SRCD Developmental Science Teaching Institute

Wednesday March 18, 2015 from 9:00 am - 6:00 pm, Marriott Philadelphia Downtown, *Franklin Hall 1 & 2*

Registration: Regular - \$110 and Student/Early Career - \$65

*Cancel by **March 1, 2015 (11:59 PM EST)** for full refund of event ticket.

*Attendance will be capped at 175.

Inaugural Presidential Pre-Conference: Equity and Justice in Developmental Sciences

with support from SRCD and the W.T. Grant Foundation

Wednesday March 18, 2015 from 10:00 am – 4:00 pm (Reception to follow), *Marriott Philadelphia Downtown, Grand Ballroom - Salon I*

Registration (includes working lunch)

Member: Regular - \$50, Early Career - \$30, Student - \$15,

Nonmember: Regular - \$70, Early Career - \$50, Student - \$35

*Cancel by **March 1, 2015 (11:59 PM EST)** for full refund of event ticket.

*Attendance will be capped at 100.

The Edward Zigler Policy Preconference: Restoring Opportunity for Children in the Face of Income and Educational Inequality

Wednesday March 18, 2015 from 4:00pm – 7:00 pm, *Marriott Philadelphia Downtown, Grand Ballroom - Salon E*

Registration: Regular - \$40 and Student/Early Career - \$20

*Cancel by **March 1, 2015 (11:59 PM EST)** for full refund of event ticket.

*Attendance will be capped at 150.

The Zigler Policy Preconference will begin at 4:00 pm with a welcoming reception that is being jointly held with attendees of the SRCD Inaugural Presidential Preconference on Equity and Justice Developmental Sciences. The program for the Zigler Policy Preconference will begin at 4:30 pm.

Additional information on preconferences and other special events available at:

<http://srcd.org/meetings/biennial-meeting/preconferences-other-special-events>

THURSDAY

Thursday, 8:00am-8:45am

(Event 1-001) Reception

Ballroom AB (Penn CC, 300 Level)

Thursday, 8:00am-8:45am

1-001. Opening Breakfast Reception

This reception precedes the Presidential Address and all are welcome! Please come and mingle with friends, meet new people, and enjoy coffee and breakfast before gathering to hear Lynn Liben's Presidential Address.

Thursday, 8:45am-9:45am

(Event 1-002) Presidential Address

Ballroom AB (Penn CC, 300 Level)

Thursday, 8:45am-9:45am

1-002. Presidential Address: We've Come a Long Way, Baby! (But We're Not There Yet.)

Speaker: *Lynn S Liben*

Integrative Statement: As developmental scientists, we are well aware that if we compare an individual at two points in time separated by some 50 or 60 years, we would see many dramatic differences. If we examine a professional society (e.g., SRCD) or a broader societal context (e.g., the United States) over similar time spans, we would likewise see dramatic differences. Working within the domain of gender, I will illustrate dramatic changes over large swaths of time, focusing especially on changes related to educational and occupational opportunities and outcomes. By drawing on observations of contemporary times and controversies—especially those surrounding single-sex education—I will argue that although we (individuals, SRCD, and U.S. society) have come a long way toward gender equity, we have not arrived there yet. Many of the gender-related claims and recommendations about child-rearing and education made today are surprisingly reminiscent of those made more than a century ago. For developmental theory and research to allow us to travel farther along the path to “there” we will need not only excellent science, but also greater awareness of diverse conceptualizations of gender, the role of human values, and the processes involved in research-to-policy transfer.

Thursday, 9:55am-11:10am

(Event 1-003) Poster Session

Exhibit Hall A (Penn CC, 200 Level)

Thursday, 9:55am-11:10am

1-003. Poster Session 1

Attention, Learning, Memory

- 1 The Emergence of Social Attention: Maintenance and Disengagement of Attention to Social and Nonsocial Events from 3 to 6 Months
James Torrence Todd, Kasey C. Soska, Amanda Costales, Lorraine E Bahrck

- 2 Infant Crossmodal Attention: Exogenous Visual-tactile Cuing Effects at 7 months of age
Jannath Begum Ali, Luke Mason, Rhiannon Laura Thomas, Jose Van Velzen, Andrew J. Bremner
- 3 Infant attentional control skills moderate the influence of maternal responsiveness on the development of response inhibition
Selin Zeytinoglu, Susan D Calkins, Martha Ann Bell
- 4 Stop-signal inhibition in pre- and post-intervention struggling readers
Mary Abbe Abbe Roe, Joel Eduardo Martinez, Jeanette A Mumford, Jenifer J Juranek, Leonel A Olmedo, Russell A Poldrack, Sharon R Vaughn, Jack M Fletcher, Jessica Church
- 5 Reaching Behavior in Numeric Comparison Task Reflects Mental Number Line in 5-6-Year-Olds
Christopher Daniel Erb, Jeff Moher, Joo-Hyun Song, David M Sobel
- 6 A Model of Infant Preference Based on Prediction Error: How does motor development influence on perception?
Yukie Nagai
- 7 Are you looking where I'm looking? Examining the relationship between parent and infant attention to emotions using eye-tracking.
Alison Heck, Robin K Panneton
- 8 Unique associations between behavioral inhibition and performance on an emotion priming visual search task
Kelley E Gunther, Leena Owens, Sara Haas, Nathan A Fox
- 9 Executive Function in Deaf Children: Is Sign Language a Protective Factor?
Matt Hall, Heather Bortfeld, Inge-Marie Eigsti, Diane C. Lillo-Martin
- 10 Developmental and Individual Differences in Automatic Processing of Negative Information
Kristen Weede Alexander, Summerlynn Anderson, Lindsey Pitts, Nancy Hafer, Heidi Vivienne Mendenhall, Karen M O'Hara
- 11 Working Memory Gating Mechanisms Provide a Key to Understanding Developmental Change in Rule-Guided Behavior
Kerstin Unger, Christopher Chatham, Laura Ackerman, Julio Cesar Luna-Delgado, David Badre, Dima Amso
- 12 A Short Executive Function Training Program Improves Working Memory in Preschoolers
Emma Blakey, Daniel Carroll
- 13 Infants' Selective Exploration Following Surprising Events
Aimee E Stahl, Lisa Feigenson
- 14 Links Between Autonomic Activity, Implicit Learning, and Risky Decision Making
Alissa Forman-Alberti, Ana Katrina Aquino, Ben Benjamin Hinnant

Biological Processes

- 15 Ethnicity and Externalizing Symptoms in Early Childhood: The Protective Role of the PNS
Chelsea Grace Nehler, Jean-Louis Gariepy, Jacek Kolacz, Cathi B Propper

THURSDAY

- 16 Academic Importance Predicting Heart Rate Reactivity to Academic Situations: The Moderating Role of Hostile Attribution Biases
Megan Kurmin, Nicole Lafko, Dianna K Murray-Close
- 17 Respiratory Sinus Arrhythmia Moderates the Association between Child Reported Neglect and Adjustment
Kristen Rudd, Sara R. Berzenski, Tuppert M. Yates
- 18 Recovery of EEG Alpha Rhythm Power Following Foster Care Intervention in Previously Institutionalized Children
Ross E Vanderwert, Charles H Zeanah, Nathan A Fox, Charles A. Nelson
- 19 Unpredictability potentiates the neural processing of errors in adolescents
Brittany Speed, Greg Hajcak Proudfit
- 20 Genetic variance in COMT moderate the relation between externalizing problems and fractional anisotropy in youth
Matthew Carroll, S. Alexandra Burt, Karoline Papiez, Hilary Marusak, Moriah Thomason
- 21 Parent and Peer Relationships Moderate the Association Between Adolescent Depressive Symptoms and HPA Dysregulation
Kelly Miller, Gayla Margolin, Lauren A. S. Shapiro, Adela C Timmons
- 22 The Cortisol Awakening Response (CAR) in Toddlers: Nap-Dependent Effects on the Diurnal Secretory Pattern
Rebekah C. Tribble, Julia Dmitrieva, Sarah E Watamura, Monique K. LeBourgeois
- Cognitive Processes**
- 23 Me or an expert? The role of feedback on children's understanding of who should answer different kinds of questions
Sydney Rowles, Candice Mills, Amelia Dawne Pflaum, Ian Campbell
- 24 Is it Mommy or a Witch? Preschoolers' Ability to Discriminate Fantasy and Reality is Influenced by Overall and Primed Fearfulness
Aleksandra Petkova, Kathleen M Cain
- 25 The Effect of Anthropomorphic Media on Children's Knowledge of Trains
Hui Li, Katherine Boguszewski, Angeline Lillard
- 26 Children's and adults' beliefs about the impact of parentage and nutrition on weight
Lakshmi Raman
- 27 Infants' Understanding of the Physical Properties of People
Kimberly Brink, Henry M. Wellman
- 28 The role of object identification and individuation in preschoolers
Sarah Weidman, Katie Aguayo, Peggy Li, Pierina Cheung, Susan E Carey
- 29 Far-transfer effects of working memory training on a novel problem solving task
Sharon Chan, Ulrich Mueller
- 30 "Lift Here": How Tool Features and Orientation Affect Grasping Choices
Jane Hirtle, Amy Needham, Sarah Wiesen
- 31 The Use of Representational Means in Scientific Activity and in the Articulation of Scientific Knowledge by Kindergarten Children
Esther Adi-Japha
- 32 Affordance of Visuospatial Constructive Play Objects in Optimizing Spatial Thinking Skills: A Theoretical Perspective
Daniel Ness, Stephen J. Farenga
- 33 Is Drawing Talent a Splinter Skill?
Jennifer E Drake, Ellen Winner
- 34 Working Memory Training in Adolescents Decreases Laboratory Risk Taking in the Presence of Peers
Gail Rosenbaum, Morgan Botdorf, Laurence Steinberg, Jason Chein
- 35 Affective Decision-Making in Adolescents: Influences of Social Stimuli, Anxiety, and Mood
Madeline B. Harms, Kathleen M Thomas
- 36 The Concurrent Validity of Korean-Wechsler Preschool & Primary Scale of Intelligence-IV
Hyewon Park Choi, Jinsuk Lee
- 37 The Discriminant Validity of Korean-Wechsler Preschool & Primary Scale of Intelligence-IV
Hyewon Park Choi, Songyi Kim, Yeuhong Yoon
- 38 Reaction times and strategy selection in mental calculation: A different statistical approach.
Sara Caviola, Irene C. Mammarella, Massimiliano Pastore
- 39 Preschoolers' Core Number Abilities Predict Emerging Math Competence; A Latent Profile Approach
Sarah Gray, Robert A Reeve
- 40 Numerical and area discrimination in Down syndrome
Roberto A. Abreu-Mendoza, Natalia Arias-Trejo
- 41 Predicting Mathematical Performance via Neurocomputational Models
Richard Prather
- 42 Optimistic, Self-Enhancing, and Boastful: Young Children's Expectations About Knowledge Acquisition Over One Year
Kristi Lynn Lockhart, Mariel Kathryn Goddu, Anika Binner, Carolyn Lasch, Helena Wippick, Frank C Keil
- 43 Hard Work, Drive, or Talent? How children reason about the causes of scholastic success.
Ashley Jo Thomas, Barbara W Sarnecka
- 44 Children's Causal Knowledge of Illness Predicts Avoidance Behavior
Katy-Ann Blacker, Vanessa LoBue
- 45 Differences in Young Children's Counterfactual Thinking in Physical and Psychological Domains
KEITO NAKAMICHI
- 46 Children with Autism have an Exceptional Explanatory Drive
M.D. Rutherford, Francys Subiaul

THURSDAY

47 The Effects of Sleep Quality on Cognitive Regulation and Prefrontal Cortex Engagement in Adolescents
Kathy Do, Adriana Galvan

48 Children's Use of a Model in a Delay of Gratification Task
Melissa Hrabic, Rebecca A Williamson, Michael J Beran

Developmental Disabilities

49 The Birds, The Bees, and Autism: Are Children With ASDs Retaining Sex Education?
Kojo Mintah, Shelley Parlow

50 Infant Temperament, Maternal Bonding, and Dyadic Synchronicity as Early Markers of Toddlers' Autistic-Like Symptoms at 18 Months
Jessica Irwin, Marjorie Beeghly, Lauren Earls, Katherine L Rosenblum, Maria Muzik

51 Evaluating the Role of Social Synchrony for Understanding Autism
Paula Ann Fitzpatrick, Jean A. Frazier, David Cochran, Caitlin Coleman, R. C. Schmidt

52 Does Attention Cueing Facilitate Prototype Learning in Children with Autism Spectrum Disorder (ASD)?
Allison Meyer, Patrick Powell, Mark Klinger, Laura Klinger

53 Inhibition of Return Effect is Longer in Children with Autism Spectrum Disorder When Using Social-Emotional Stimuli
Ligia Antezana, Maya G Mosner, Vanessa Troiani, Benjamin Yerys

54 Different Brain and Behavioral Responses to a Flanker Task by Children with and without Autism Spectrum Disorders
Susan Faja, Tessa Clarkson

55 Differences in Coping, Support, and Functioning Between Hispanic and Non-Hispanic White Families Raising Children with Autism
Lisa Keylon, Megan M. Pruitt, Naomi Ekas

56 Positively-Biased Self-Perceptions in Individuals with Autism Spectrum Disorders
Rosaria Furlano, Elizabeth Anne Kelley, Layla Hall, Daryl Wilson

57 Theory of Mind as a 'Developmental Pathway' to School Readiness in Children with and without Autism Spectrum Disorder
Nicole Matthews, Wendy A Goldberg

58 Altered Motor Planning in Infants At-risk for Autism
Therese Ljunghammar Ekberg, Terje Falck-Ytter, Sven Bölte, Gustaf Gredebäck

59 A computational model of intervention to alleviate word-finding difficulty in individual children
Michael Thomas, Wendy Best, Jackie Masterson, Anna Fedor, Lucy Hughes, Anna Kapikian, Liory Fern-Pollak, Silvia Roncoli

60 The Parent-Child Relationship in Families of Children With Mild to Borderline Intellectual Disabilities and Externalizing Behavior
Hilde Schuiringa, Maroesjka Maroesjka Van Nieuwenhuijzen, Bram Orobio de Castro, Walter Matthys

61 Parents With Intellectual Disabilities: Effect Of Videofeedback Intervention (VIPP-LD) On Parenting Behavior And Parenting Stress
sabina kef, Marja Hodes, marieke meppelder, Carlo Schuengel

Developmental Psychopathology

62 Elementary School Behavior and Adolescent Interpersonal Experiences: Shared and Distinct Pathways to Violent and Nonviolent Crime
Carla Kalvin, Karen L Bierman

63 Profiles of Typically Developing Children Based on Executive Functioning Performance: Associations with Behavioral Functioning
Geoff B Sorge, Brendan Andrade, Ellen Bialystok

64 Peer Victimization among Chinese children: Precursor or Consequence of Low Academic Achievement?
Amanda Bullock, Junsheng Liu, Robert J. Coplan, Xinyin Chen

65 Sources of Continuity and Change in Callous-Unemotional Traits in Early Childhood
Megan Flom, Kimberly J Saudino

66 Collaborative Problem Solving Reduces Seclusion and Restraint in Youth Mental Health Settings
Alisha Pollastri, Robert E Lieberman, Susan L Boldt, J. Stuart Ablon

67 Effects of Parent Training on Preschoolers' Callous-Unemotional Traits and Effortful Control: Mediation by Ineffective Parenting
Yoel Elizur, Lior Somech

68 Examining the effects of an Integrated Brain, Body, and Social intervention on ERPs of executive function in children with ADHD
Stephanie Smith, Anne Ferrey, Spencer McCauley, Bruce Wexler, James Leckman, Denis Sukhodolsky

69 Assessing Children's Perioperative Anxiety with the Story-Telling Medicine Questionnaire
Cheryl Chow, Louis A. Schmidt, Ryan J. Van Lieshout, Pauline Leung, Nadine Nejati, Eliza Pope, Luis Michelangeli, Ali Shahzada, Norman Buckley

70 Bully Victimization and Internalizing Psychopathology in School-Aged Children with Autism Spectrum Disorder
Patricia Rao, Rebecca Landa, Vini Singh

71 Comorbid PTSD and ADHD, and ADHD Combined Type: A Comparative Study of Cognitive and Neuropsychological Profiles of 44 children
Emerald Huang

72 Self-Blame as a Mediator between Early Exposure to Intimate Partner Violence and Depressive Symptoms at Age 10
Kathryn Smagur, Antonia Garcia, Cecilia Martinez-Torteya, Alytia Levendosky, Gloria A Bogat

73 Rumination in a Novel Peer Setting Accounts for the Association between Peer Victimization and Depression
Michelle Miernicki, Jennifer Diana Monti, Karen D. Rudolph

THURSDAY

- 74 Influence of Maternal Depression on Children’s Brooding Rumination: Moderation by CRHR1 TAT Haplotype
Mary L Woody, Anastacia Y Kudinova, John McGeary, Valerie S Knopik, Rohan H C Palmer, Brandon E Gibb
- 75 Invalidating Parenting and Adolescent Self-Regulatory Capacity Interact to Predict Cognitive Reactivity to Stress
Sarah Ingrid Crystal, Michelle Kuhn, Jana DeSimone, Brittany Willey, Christian McClellan, Amy Mezulis
- 76 Early Family Environment as a Predictor of Adolescents’ Risky Sexual Behavior: Depressive Symptoms as a Mediator
Jenna Ellison, Michael J Ovalle, Kelli S Sargent, Daniel Trujillo, Chrystyna D Kouros, Judy Garber
- 77 Long-term Recovery of Children Exposed to Hurricane Katrina: A Six-Year Longitudinal Study
Lucy S King, Joy D Osofsky, Howard J. Osofsky, Tonya C. Hansel
- 78 Concordance of Parent- and Child- Reports of Distress in Families Experiencing Homelessness
Lyuboslava G. Kolarova, Amanda Albu, Lauren A Sparks, Janette E Herbers, J. J. Cutuli
- 79 Latent Profile Analysis of Adolescent Posttraumatic Stress and Depressive Symptoms Differentiates Substance Use and Delinquency
Shawn A Wilson, Hazel M Prewol
- 80 Limbic system alterations in adults who experienced childhood maltreatment.
Kelly Elizabeth Jedd, Ruskin H. Hunt, Dante Cicchetti, Emily Hunt, Fred A Rogosch, Sheree L Toth, Kathleen M Thomas
- 81 Positive Predictors of Maternal Postpartum Quality of Life in a Sample of Trauma-Exposed Women
Jessica Irwin, Marjorie Beeghly, Lindsay Hamilton, Maria Muzik
- 82 Infant Frustration and Fearfulness as Contributors to Toddler Externalizing Problems: Unique, Additive, or Interactive Effects?
Nicole Marie Burt, Leanna D Rosinski, Brenna L. Lowery, Natalie M. Ckuj, Mary Baggio, Meghan Kanya, David J Bridgett
- Education, Schooling**
- 83 Social-Emotional Functioning and Kindergarten Academic Skills: Dual Language Learners Versus Non-Dual Language Learners
Christine Meng
- 84 Relations among child regulation, the Pre-K classroom context, and aspects of kindergarten readiness
Cathi B Propper, Marie Chardon, Kate Palmer, Jade Poteat, Megan Thomas, Jennifer Lynne Coffman
- 85 The Mediating Role of Self-Handicapping in the Relationship Between Goal Orientations and Math Achievement in High Schoolers
Zewelanjani N Serpell, Oliver Hill, Brittney Pearson, Milton Omar Faison
- 86 Working Memory and Self-Concept as Determinants of Achievement in Elementary Mathematics: Reciprocal Relations Across Three Years
Katerina Schenke, Teomara Rutherford, Arena Chang, David Lee
- 87 Bringing a Class-Based Math Intervention to the Home: The Importance of Parents’ Beliefs
Shari R Metzger, Susan Sonnenschein, Claudia Galindo, Joy A Thompson, Cassandra Lynn Simons
- 88 The teacher-assistant dyad: Understanding how pre-k classrooms balance instruction, emotional support, and management
Sascha Mowrey, Dale C Farran
- 89 Kindergarten Risk Factors for Comorbid Attention-deficit/Hyperactivity and Conduct Disorder Symptomatology in Adolescence
Paul L. Morgan, Hui Li, Michael Cook, George Farkas, Marianne Hillemeier, Yu-chu Lin
- 90 Student-Specific Teacher Self-Efficacy: Investigating the Factorial, Predictive and Convergent Validity of a New Instrument.
Marjolein Zee, Helma M.Y. Koomen
- 91 Effects of a Fraction Intervention on Communicating Mathematical Reasoning for Elementary Students
Kristina N Higgins, Lindy Crawford, Jacqueline Huscroft-D'Angelo
- 92 Do Toddlers Learn from Playing with Technology?
Joanne N. Lee, Donna Kotsopoulos, Samantha Makosz, Joanna Zambrzycka, Ariel Ho, Charlotte Granitto
- 93 “I don’t really post”: Comparing Actual and Reported Facebook Use Among Emerging Adults
Melissa Niiya, Stephanie M Reich, Yiran Wang, Gloria Mark, Mark Warschauer
- 94 Supporting families at-risk in early care: Impacts of a developmental and family engagement professional development intervention
Elisa Vele-Tabaddor, Catherine C. Ayoub, Adam Von Ende, Anne Brady, Mallary I Swartz, Nick Wechsler, Joshua Sparrow
- 95 Associations between attachment style & beliefs about child development in a sample of college students
Rachel Chazan Cohen, Claire D Vallotton, Julia C Torquati
- 96 The Development of Self-Advocacy in the Transition to College: Narratives From First-Year College Students with Disabilities
Meada Daly-Cano, Barbara M Newman, Annemarie Vaccaro
- 97 “They Work Together to Make the Sound”: Kindergarteners’ Manipulations and Explanations of an Interactive Causal Task
S. Lynneth Solis, Tina A. Grotzer
- 98 Children's Understanding of Multiplication and Division: Novel Effects Identified through a Meta-Analysis of 7 Studies
Katherine M Robinson, Adam Kenneth Dubé
- 99 Predictors of Fraction Concepts and Procedures
Edmund Peter Fernandez, Nicole Hansen, Nancy C Jordan

THURSDAY

101 Predictors of Parent Involvement and its Links to Child Adjustment among Chinese American Immigrant Families
Catherine Anicama, Qing Zhou

102 Content Validation of Parent Involvement in the Early Learning and Development Standards Documents
Bridget A. Walsh, Angela M. Lee, Nicole Casillas, Caitlynn Hansen

Family Context & Processes

103 Attitudes About Child Maltreatment: A Cross-Cultural Study on the Evaluation of Different Types of Maltreating Behaviors
Marjolein Branger, Judi Mesman, Lenneke Alink

104 Decision making processes in organized activity participation: The role of parents, adolescents, and context
Chara Price, Erin Gaskin, Nickki Pearce Dawes, Sandra Denise Simpkins, Alex Lin

105 Perceptions of Family Expectations in Career and Relationship Choices made by Indian and European American Emerging Adults
vandana chauhan, Joan G Miller

106 A Comparison of Vocabulary Learning From Joint Reading of Narrative and Informational Books with Dual Language Learner Children
Deborah Bergman Deitcher, Helen L Johnson

107 Parental regulation of online behavior and cyber aggression: Adolescents' experiences and perspectives
Sara E Goldstein

108 Are Associations Between Early Health Conditions and Pre-Academic Skills at School Entry Explained by Parental Investments?
Melissa Kull, Rebekah Levine Levine Coley

109 Coping Among Military Adolescents: Effects of Mother-Adolescent Communication and Deployment-Related Stressors
Corey Pettit, Aubrey Rodriguez, Gayla Margolin

110 Links Between Adolescent Exposure to Interparental conflict, romantic attachment and Social Competence in Emerging Adults
Marina Farrell, Linda Rose-Krasnor

111 The Multivariate Roles of Family Instability and Interparental Conflict in Predicting Representations of Security in the Family
Jesse L Coe, Patrick Davies, Melissa L Sturge-Apple, Shaelise M Morton, Michael T Ripple

112 The moderating role of internal working models on the effect of negative marital behaviors on maternal sensitivity.
Evelyn Mercado, Leah Corinne Hibel

113 Parental Problem Drinking and Children's Adjustment: Are Associations Moderated by Sympathetic and Parasympathetic Nervous System?
Shuang Bi, Lauren Gilbert, Eric Andrew Haak, Josie Suchecki, Peggy S Keller

114 Income poverty, Instability, and Cortisol for Young Children
Eleanor DeMaris Brown, Kate Anderson, Mallory Leigh Garnett, Steven John Holochwost, Brian P Ackerman, Jean-Philippe Laurenceau

115 Associations Between Childhood Socioeconomic Status, Childhood Maltreatment, and Hippocampal Volume in Young Adulthood
Gwendolyn M Lawson, Joshua S Camins, Ju Wu, Jeffrey T Duda, Philip A Cook, James C Gee, Martha J Farah

116 Military Service and Family Member Mental Health: Impacts of Occupational Hazard and Cumulative Absence on Spouses and Adolescents
Aubrey Rodriguez, Gayla Margolin

117 Associations Between Military Deployment, Maternal Depression, Stress, Marital Satisfaction and Child Attachment
Rachel Joy Tupper, Jean-Francois Bureau, Diane St-Laurent

118 Predictors of Sibling relationship quality: Between- and Within-Family Factors
Alison Pike, Naama Atzaba-Poria

119 The Associations Between Children's Inhibitory Control, Sibling Conflict, and Prosocial Skills in Middle Childhood
Dana Michelle Pettygrove, Bharathi Zvara, William Roger Mills-Koonce, Martha J Cox

Health, Growth, Injury

120 Parents' Resolution to a Young Child's Chronic Illness Diagnosis: Category or Continuum?
Alison Bradley, Jill Popp, Preston A Britner, JoAnn L Robinson

121 Psychotropic Drug Use in Adolescents Born with a Facial Cleft: A Large Population Based Study
Sofia Nilsson, Juan Merlo, Elia Psouni

122 The Influence of Optimism and Shame-Proneness on Viral Load in Youth and Young Adults Living with HIV
jill hersh

123 Health Disparities, Health Trajectories and their Sources in a Diverse Sample
Oksana Malanchuk, Stephen C. Peck, Meeta Banerjee, Jacquelynne S. Eccles

124 Stressful Life Experiences in Adolescence and Cardiometabolic Risk Factors
Tae Kyoung Lee, K.A.S Wickrama, Catherine O'Neal

125 Exploring Parenting Styles as Protective Factors for the Bullying and Social Exclusion of Children in Differing Weight Groups
Julie Rutledge, Taren Swindle, Amanda Wiginton Harrist, Laura Hubbs-Tait, Glade Topham

126 Self-Regulation and Overweight Status Among Preschoolers
Andrew Barnes, Amanda J. Wenzel, Madelyn Labella, Ann S Masten

127 Psychosocial Context: Linking Adolescent Overweight/Obesity to Problematic Substance Use in Young Adulthood
H. Isabella Lanza, Christine E Grella, Paul J Chung

Language, Communication

128 Why does parental input style predict rate of language acquisition? A twin study
Philip S Dale, Marianna E Hayiou-Thomas, Maria Grazia Tosto

THURSDAY

- 129** Online Language Processing Efficiency at 18 months Predicts Receptive Vocabulary Outcomes at 3 years in Preterm Children
Virginia A. Marchman, Katherine A. Adams, Elizabeth C. Loi, Melanie Ashland, Anne Fernald, Heidi M Feldman
- 130** Exploring Cognitive Predictors of Listening Comprehension Across Three Grade Levels: A Dominance Analysis Approach
Elizabeth Tighe, Mercedes Spencer, Christopher State Schatschneider
- 131** Comparison of bilingual and monolingual versions of Welsh and English CDIs: preliminary toddler norms
Elena Neophytou, Lyam Meares Bailey, Natalie Roch, Debra L Mills
- 132** Does Language Production Promote Language Acquisition? The Relation of Output to Proficiency in Bilingual 2 ½-Year-Olds
Erika Hoff, Krystal M. Ribot, Rosario Luz Rumiche
- 133** Evaluating the vocabulary of bilingual toddlers: a large-scale study
Claire Delle Luche, samantha durrant, Allegra Cattani, Caroline Floccia, Kirsten Abbot-Smith, Andrea Krott, Debra L Mills, Kim Plunkett, Caroline Frances Rowland
- 134** What is the Magic of the Mother Tongue? The Effect of Preschool children's Korean Proficiency on English Phonological Awareness
Yea-Ji Hong, SOONHYUNG YI
- 135** Effective approaches to early phonics instruction using technology-based digital text
Beth Ann O'Brien, Chern Far Chin
- 136** Young children's development of "sociolinguistic cognition" about different languages and their speakers
Alison Bailey, Rachel Zwass, Karla Antonia Rivera-Torres, Rashmita S. Mistry
- 137** Biological Attraction for Natural Language Rhythm: Infant Eye Gaze Patterns for Forward and Reversed Signs and Gestures
Rain Grant Bosworth, So-One Hwang, David Corina, Karen Dobkins
- 138** Communication About Absent Entities in 12-Month-Old Infants and Great Apes
Manuel Bohn, Josep Call, Michael Tomasello
- 139** Children take context into account when judging the credibility of inconsistent speakers
Randall Gillis, Elizabeth Nilsen
- 140** Is Pointing Ritualized Touching?
Cathal O'Madagain, Brent Strickland, Gregor Stoerber
- 141** Do early measures of lexical development predict later language skills in monolingual French-speaking toddlers?
Tamara Patrucco-Nanthen, Laura Alaria, Margaret J Friend, Diane Poulin-Dubois, Pascal Eric Zesiger
- 142** The Slow Developmental Timecourse of Real-Time Spoken Word Recognition
Hannah Rigler
- 143** Linking Language and Core Conceptual Processes in Healthy Preterm Infants: Evidence for Maturation Constraints
Danielle Perszyk, Sandra R Waxman
- 144** Semantic Neighborhood Effects on Lexical Processing in 5- to 7-year-old Children
Lisa Gershkoff-Stowe
- 145** The developmental process of organizing a semantic domain: the case of Japanese color word learning
Noburo Saji, Midori Oishi, Michiko Asano, Mutsumi Imai
- 146** The power of prospective relevance: Evidence of an object's foreign origins disrupts preschoolers' word learning retrospectively
Annette M E Henderson, Rebecca S Westcott
- Methods, History, Theory**
- 147** The Use of Individual Case Conferences to Implement Evidence-Based Practices in Treatment at a Large Behavioral Health Agency
Katherine Hoople, Marianna Bueti, Sara Lacey, Suzanne Button, Alice Linder
- 148** Capturing the Language Skills of Spanish-Speaking U.S. Latino Children
Kelly Escobar, Lauren Scarola, Adina Schick, Gigliana Melzi
- 149** Reliability of the Adult-Adolescent Parenting Inventory-2 with Parents Enrolled in Home Visiting Services
Lorraine M McKelvey, Nicola A Connors-Burrow, Taren Swindle, Shalese Fitzgerald, Leanne Whiteside-Mansell
- Moral Development**
- 150** Empathy and effortful control effects on overt/relational aggression: Do adolescents' school climate perceptions matter?
Milena Batanova, Alexandra Loukas
- 151** What Can We Learn from Empathic Bystanders? Associations Between Witnessing Peer Victimization and Daily Anger
Aubrey Uresti, Heather R. Howard, Sarah Stutzman, Nicholas Shea, Adrienne Nishina
- 152** Assessing Children's Empathy Through a Spanish Adaptation of the Basic Empathy Scale: Parent's and Child's Report Forms
Noelia Sánchez-Pérez, Luis José Fuentes, Darrick Jolliffe, Carmen Gonzalez-Salinas
- 153** Children's Reasoning about Social Groups
Harriet R Tenenbaum, Cassandra Steel, Amy Williams, Rachel Duthie
- 154** "I forgave him cuz he showed he was sorry": Adolescents' Reasons for Forgiveness and Nonforgiveness in Different Cultural Contexts
Olivia Faulconbridge, Holly E Recchia, Cecilia Wainryb, Roberto Posada, Monisha Pasupathi
- 155** Evaluations of Moral and Conventional Intergroup Transgressions
Kelly Lynn S Mulvey, Calli Fletcher, Jasmine Brown
- 156** Children's Antisocial and Prosocial Lying Moral Disengagement Practices
Catherine Quinn, Kay Bussey
- 157** Preschool Children Expect Others to Reciprocate
Markus Paulus

THURSDAY

Parenting & Parent-Child Relationships

- 158** Emotional Neglect in Infancy Predicts Children's Understanding of Emotions and their Regulation
Heidi N Bailey, Arielle Dryer, David R Pederson, Greg Moran, Sandi Bento
- 159** Attachment Representations and Autonomic Regulation in Maltreating and Non-Maltreating Mothers
Sophie Reijman, Lenneke Alink, Athanasios Maras, Corine Rijnberk, Marinus H. Van IJzendoorn, Marian J Bakermans-Kranenburg
- 160** Childhood Maltreatment, Integrative Difficulties, and Frightening, Frightened, and Dissociated (FR) Parenting Behaviours
Elyse Redden, Heidi N Bailey, Sandi Bento, David R Pederson
- 161** Deconstructing Maternal Sensitivity: Effects of Nurturance versus Synchrony on Children's Behavior Problems
Christopher Facompre, Kristin L Bernard, Mary Dozier
- 162** More is not always better: Gaze patterns and later attachment security
Katherine Martin, katherine zambrana, John D Haltigan, Rongfang Jia, Beatrice Beebe, Daniel Messinger
- 163** Attachment-Related Differences in Middle Childhood Support-Seeking Towards Mothers: Longitudinal Links with Depression
Tara Santens, Adinda Dujardin, Caroline Braet, Rudi De Raedt, Pieter Vos, Bea Maes, Guy Bosmans
- 164** Parental control and adolescent problematic online game use: A moderated mediation model
Tingdan Zhang, Wei Zhang, Chengfu Yu, Jianjun Zhu, Yanping Jiang
- 165** Expressed Emotion During Pregnancy Predicts Observed Sensitivity of Mothers and Fathers in Early Childhood
Nicole Lucassen, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn, Henning Tiemeier, Mijke P. Lambregtse-Van den Berg
- 166** Reunion after a Long Day: The Effect of Maternal Attachment on Mother-Child Conversational Characteristics
Basak Sahin-Acar, Bahar Bahitayar, Cansu Alsancaak, Ece Sagel, Arzu Caliskan
- 167** Enhancing emotional regulation in 9-month-old infants: Impact of mutual gaze and self-regulation during the Still Face Paradigm
Rebecca Rieger, Peggy C. MacLean, Kristina Rynes, Natalia Moss, Jean R Lowe
- 168** What Good is Labeling What's Good? The Empirical Merit of Labeled Praise as a Key Parenting Intervention Element
Patty Leijten, Sander Thomaes, Geertjan Overbeek, Maartje Raaijmakers, Bram Orobio de Castro, Walter Matthys
- 169** Behavioral Manifestations of Parenting Traits Exhibited in Daily Parent-Child Interactions
Rose Ashraf, George W Holden
- 170** "Spank," "Swat," or "Hit"? Perceptions of Corporal Punishment Are Influenced by the Terminology and Childhood Punishment History
George W Holden, Rose Ashraf, Alan S. Brown
- 171** Fathers and Mothers Educational Involvement in the Middle School Years: Antecedents and Consequences
Selva Lewin-Bizan, Alyssa Kapaona
- 172** The Relationship Between Adolescent Outcomes and Mother, Father, and Child Shared and Unique Perceptions of Fathering
W. Justin Dyer, Nathan Robbins, Randal Day
- 173** Chinese parental involvement with young children in Taiwan: Confucian influence or cultural transformation?
Kevin Jerome de Leon, Ching-Yu Huang, Brittney Lentini, Susan S Chuang, April Shen, Jenny Glozman, Yen Feng
- 174** Reports of mothers' and fathers' behaviors on adolescents' positive esteem and self-deprecation in Armenian and Latino families
Griselda Martinez, Ashley Magana, Antranik Kirakosian
- 175** Mediating Role of Impulsivity between Parent-Child Communication and Risky Sexual Behavior for Low Self-Control Adolescents
Rachel Kahn, Julee P Farley, Christopher Holmes, Katherine Faris, Nikki Good, Jungmeen Kim-Spoon
- 176** Infants' Contingent Responses to Maternal Language and Gestural Communications
Yana Kuchirko, Lisa Tafuro, Catherine S Tamis-Lemonda
- 177** Prospective associations between adult attachment and socialization of coping with peer victimization
Jennifer Diana Monti, Jamie L Abaied, Karen D. Rudolph
- 178** Parental Serotonin Transporter Genotype x Family-Related Stress Interaction: Association With Human Parenting Behavior
Julia Elizabeth Morgan, Steve Lee
- 179** Tantrums and self-control: Maternal strategies for promoting preschoolers' self-regulation
Alicia J Leland, Beth S Russell, Von F Jessee
- 180** Dysfunctional Parent-Child Interactions and their Relationship to Cognitive Functioning 6 Months After Pediatric mTBI
Charlotte Gagner, Catherine Landry-Roy, Jenny Bellerose, Cindy Beaudoin, Jocelyn Gravel, Annie Bernier, Miriam Helen Beauchamp
- 181** Economic Hardship, Parental Positivity and Positive Parenting across Generations: The Impact on Child Positive Behavior
Shinyoung Jeon, Tricia Nepl
- 182** Positive Parenting Attenuates the Association between Maternal Depressive Symptoms and At-Risk Young Children's Behavior Problems
Laura Michelle Crespo, Christopher Joseph Trentacosta, Alexis Williams, Kiren Chaudhry, Benjamin David Goodlett

Perceptual, Sensory, Motor

- 183** Differences in Use of Auditory Feedback Do Not Account for Age-Related Differences in Children's Singing
Sara Beck, John J Rieser, Aysu Erdemir
- 184** Shake, Rattle & Roll: Infants' rhythmic behaviour in a bell-ringing task lends support for non-social origins of movement to music
Sinead Rocha, Denis Mareschal

THURSDAY

- 185 Detect or dwell: A new look at rapid face orienting during infancy
Kirsten A. Dalrymple, Brad Duchaine, Jed T. Elison
- 186 The Other Race Effect: A preliminary study with Malaysian children.
Pei Jun Woo, Olivier Pascalis
- 187 Hey baby, do you like what you see? Examining the influence of exposure to faces on visual preference in 3-month-old infants
Nicole Sugden, Margaret C Moulson

Race, Ethnicity, Culture, Context

- 188 Romantic Attachment in Mexican American Youth: Sociocultural and Well-Being Correlates
Sally I-Chun Kuo, Kimberly Updegraff, Susan McHale, Adriana J. Umana-Taylor, Sue Annie Rodriguez De Jesus, Lorey A Wheeler
- 189 Low Discrepancy between the Ideal and Actual Affect Mediates the Path from Acculturation to Emotional Wellbeing
Jiquan Lin, Julia Dmitrieva, Emma Espel, Jamie Novak
- 190 How do American and Chinese Mothers Motivate Their Children? Implications for Children's Achievement
Yang Qu, Eva Pomerantz, Meifang Wang
- 191 Why Do American and Chinese Mothers Respond Differently to Children's Performance?
Janice Ng, Florrie Fei-Yin Ng, Eva Pomerantz
- 192 Anxiety negatively predicts substance abuse in a sample of Latin American youth
Amy Rapp, Denise A. Chavira, Carol Mathews, Anna Ordóñez
- 193 Is Stunting a True Population-level Proxy for Risk of Developmental Delay?
Ann C. Miller, Megan B. Murray, Dana R. Thomson, MaryCatherine Arbour
- 194 Religious Development in Muslim-American Adolescents
Kathleen M Cain, Wesley E. Gregory, Austin B. Ambrosino
- 195 Ethnic Identity Formation Among U.S. Latino Children Ages 6-12: Why Heritage Language Learning Matters
Maria Mercedes Arredondo, Mélanie Rosado, Teresa Satterfield
- 196 Animal-Assisted Therapy for Incarcerated Youth: A Randomized-Controlled Trial
Nicholas Seivert, Rita Jane Casey, Annmarie Cano, Amy Johnson
- 197 Dually Involved Youth: Exploring Child Welfare Involvement, Maltreatment, and Offense Severity
Amy Janet Griffin

School Readiness/Childcare

- 198 Multidimensional parent-teacher relationships: Cocaring and its associations with child adjustment and teacher-child relationships
Sarah Naomi Lang, Sarah Jane Schoppe-Sullivan
- 199 Vignette-based Assessment of Infant/Toddler Caregiving Skills among Undergraduates with Early Childhood Career Interests
Maria Fusaro, Claire D Vallotton, Julia C Torquati, Jennifer K Henk, Carla A. Peterson, Jean M Ispa

- 200 The role of weak and strong ties in child care selection among low income mothers with young children
Desiree French
- 201 The Role of Spanish in Head Start for Dual Language Learners' Achievement
Elizabeth B. Miller
- 202 Latino Children & School Readiness: The Association between Language of Instruction and Math, Literacy, and Approaches to Learning
Erin Bumgarner, Jeanne Brooks-Gunn
- 203 Selection and Socio Economic Status: Does the Early Childhood Education and Care System Improve Cognitive Outcomes for Children?
Daniel Cloney, Raymond Adams, Gordon Cleveland, Collette Patria Tayler
- 204 The Influence of Parental Engagement Activities and Attitudes on the Pre-academic Outcomes of Head Start Children
Jennifer Elizabeth Burke Lefever, Kathy Guajardo, Regin Johnson, Juan Carlos Guzman
- 205 iPad Social Stories: A Targeted Tier 2 Intervention in the Building Social Competence in Preschool Model (SCIP)
Tina L Stanton-Chapman, Tiara Brown, Sarah Staton-Ross
- 206 Children's Learning Through Outdoor Experiences in a Reggio-inspired Preschool
Maureen Vandermaas-Peeler, Cara Megan McClain, Alexa Darby, Donna King, Sarah Meyer
- 207 Kindergarten Readiness: An Ongoing Conundrum
Andrea DeBruin-Parecki, Carly B Slutzky

Sex, Gender

- 208 Preschoolers' Mechanical Learning from a STEM Toy: The Roles of Parental Guidance and Gender-Targeted Marketing
Emily F Coyle, Lynn S Liben
- 209 Swedish gender-neutral pedagogy influences preschoolers' social cognition about gender
Kristin Shutts, Ben Kenward, Christine A Fawcett
- 210 How Turkish Children and Mothers Justify Their Gender-related Decisions
Hatice Işık, Basak Sahin-Acar

Social Cognition

- 211 Children's Recognition of Pride
Ross A Flom, Darren Garcia, Rebecca Janis
- 212 Emotion Knowledge and Language in Children with SLI and Typically Developing Children. A Longitudinal Study with a German sample
Bettina Janke, Katherine Teichert, Elisa Becker
- 213 Instructional Interactions with Toddlers: An Exploration of Joint Attention in Day Care Centers in Colombia
Paola Andrea Guerrero-Rosada, Carolina Maldonado-Carreno
- 214 Elemental Imitation Mechanisms in Preschool Age Children
Francys Subiaul, Elizabeth Renner, Brian Schilder, Laura Jean Zimmermann, Rachel F Barr

THURSDAY

- 215** One-on-One Learning from Native vs. Foreign Speakers: Object Functions & Labels
Katherine ODoherty, Muska Anwar, Francesca Dausch-Rivera, Chelsea MacNeil, Emily Martin, Emma Patterson, Madelena Rizzo
- 216** Imitation practice enhances motor-spatial learning by preschoolers in a brief training study.
Rachel F Barr, Laura Jean Zimmermann, Ruth Speidel, Edward Krajkowski, Alexandar Etz, Francys Subiaul
- 217** Children bribe others to win their favors
Natalie Benjamin, Kerrie Pieloch, Carla Sebastian-Enesco, Felix Warneken
- 218** Is it Better to Ask a Friend or Google?: Children's Trust in People and the Internet
Nicholaus Noles, Judith H Danovitch, Patrick Shafto
- 219** Neural Substrates of Pointing Hands in Infants and Adults
Manuela Stets, Bennett I Bertenthal
- 220** Gender effects in children's compliance with social conventions
Vanessa Schell, Mark Alan Sabbagh, Teal Mackintosh
- 221** Preschoolers Expect In-Kind Reciprocity
Vikram K Jaswal, Angelica Chang, Nameera Akhtar, Benjamin A Converse
- 222** Maternal Theory of Mind and Executive Functioning and their Contribution to the Development of Child Theory of Mind
Megan J. Heise, Tahl Ida Frenkel, Lindsay Caroline Bowman
- 223** Distrust and Retaliatory Deception in Preschool Children
Li Yi, Jiao Li, Yuan Tian, Kang Lee
- 224** Developmental changes in children's curse of knowledge bias
Siba Ghrear, Taeh Bonn Haddock, Rachel Severson, Erika Penner, Susan A J Birch
- 225** Do children consider social status and friendship when sharing with peers?
Teresa Harvey, Vanessa LoBue, Peter R Blake
- 226** Body orientation matters: Infants' observations of others' face-to-face and back-to-back conversations
Andrea Handl, Gustaf Gredebäck
- Social, Emotional, Personality**
- 227** Stress and Emotional Reactivity in Preschool Aged Children at Risk for Psychopathology
Anne Winiarski, Brooke Lauren Reidy, Brittany Robinson, Alicia K Smith, Patty Brennan, Katrina A. Cederberg Johnson
- 228** Parent-Reported Sleep Problems and Children's Reactivity to and Regulation of Emotional Events
Cara Alexis Palmer, Chit Yuen Yi, Hira Hussain, Amy L Gentzler
- 229** The Effect of Elevated but Non-Clinical Maternal Depression on 5-Month-Old Infant Behavior During the Still-Face Paradigm
Katherine Alfonso, Vanessa Vieites, Bethany Catherine Reeb-Sutherland
- 230** Mothers' Modesty and Their Encouragement of Their Children's Responses to Positive Events: Moderation by Children's Gender
Karena M. Moran, Amy L Gentzler, Chit Yuen Yi, Cara Alexis Palmer, Amy Elizabeth Root
- 231** Antecedents of Paternal Responses to Preschool Children's Anxiety, Anger, and Fear: Child Gender and Emotion Dysregulation
Hilary Renee Bougher, Amy Elizabeth Root, Jessica Troilo, Kenneth H Rubin
- 232** Longitudinal observation of spontaneous smiling in early infancy
Fumito Kawakami
- 233** Discrimination of Negative and Positive Emotions in the First Year of Life: An ERP Study
Sarah A McCormick, Alissa Westerlund, Ross E Vanderwert, Perry B Dinardo, Charles A. Nelson
- 234** Recognition of Facial Expressions of Emotion in Youth Victimized by Their Peers
Alexandra Irwin, Dianna Lanteigne, Wendy Craig, Tom Hollenstein
- 235** Links Between Attention Control, Physiological Regulation, and Threat-Related Attentional Biases in Infancy
Mikko Peltola, Tiina Mäkelä, Jari K. Hietanen, Juulia Paavonen, Outi Saarenpää-Heikkilä, Tiina Paunio, Anneli Kylliäinen
- 236** General Parenting Practices and Emotion Socialization as Predictors of Observed Emotion Regulation
Katie Elizabeth Rasmussen, Amy Elizabeth Root, Kristin L Moilanen, Nicole Nightengale
- 237** The Influence of Family Emotional Experiences on Adolescent Outcomes: An Examination of Additive and Indirect Effects
Cara D. Bosler, Amanda Sheffield Sheffield Morris, Michael M Criss, Julie Staton
- 238** The Emotion Socialisation of Adolescent Scale: Scale Construction and Psychometric Properties
Geck Hong Yeo, Tick Sim
- 239** Children's Peer Selection: Self-Enhancement or Self-Verification?
Lisa H Rosen, Meagan M. Patterson
- 240** Parents' Views of Their Children and Parent-Child Relationship Quality
Meredith Cantwell, Meagan M. Patterson, Lisa H Rosen
- 241** Temperament Profiles in Middle Childhood: Differential Heritability and Relations to Childhood Psychopathology
Brandon Glynn Scott, Kathryn Lemery-Chalfant, Jenn-Yun Tein, H Hill Goldsmith
- 242** Associations between Infant Temperament, Parental Competence, and Family Resources and Their Effects on Parental Sensitivity
Victoria L Greenwell, Diane M Lickenbrock

THURSDAY

Social Relationships

- 243 Actor-Partner Effects in Relationships between Maternal/Paternal Parenting and Maternal/Paternal Perceptions of Child Aggression
Sook In Cho, Holly Elisabeth Brophy-Herb
- 244 Behavioral and Cognitive Predictors of Preadolescent Relational and Physical Aggression.
Meghan Gangel, Susan D Calkins
- 245 Callous-Unemotional Traits and Behavioral Impulsivity: Associations with Adolescent Social Goals and Aggression
Olivia Valdes, Danielle Findley-Van Nostrand, Tina Ojanen
- 246 The Social-Cognitive Roots of Peer Exclusion in High School: Dynamics in Social Goals, Cognitive Styles and Hormonal Reactivity
Hae Yeon Lee, David Scott Yeager
- 247 Considering the Role of the Victim in Dominance Theory: Associations between Social Status and Girls' and Boys' Peer Victimization
Naomi Andrews, Laura D Hanish, Carol L Martin, Kimberly Updegraff
- 248 Middle School Predictors of High School Dating Violence among At-Risk Early Adolescents
Meredith C. Joppa, Christopher Houck, Christie J. Rizzo
- 249 Sequential Analyses on MTV's Website A Thin Line – Towards a Theory of Digital Bullying
Emily C. Weinstein, Robert Selman, Boris Zizek
- 250 Cybervictimization Experiences and Emotional Outcomes: The Role of Attributions, Behavioral Responses, and Rejection Sensitivity
Melissa Hord, Cynthia A Erdley
- 251 Investigating the Importance of Relational Insight in Predicting Couple Satisfaction and Less Loneliness Among Emerging Adults
Jennifer Daks, Brittnie L Gilman, Yelena Salkowitz, Jiaqi Zhou, Melody McCormick, Edward Frank Lomash, Molly Mittel, Shaina Ashley Kumar, Jonathan F Mattanah, Patrick Phillips
- 252 Dating in Rural America: A Comparison of High School and College Students
Amber Letcher, Jasmin R. Carmona
- 253 Humor and Friendship Quality in Middle Childhood
Maureen A. Wimsatt, Kenneth H Rubin, Shayna R. Berkowitz, Shakeena King
- 254 Social and Emotional Costs of "One-Sided Friendships" in Adolescence
Lauren E Molloy-Elreda, Joseph P Allen
- 255 Black adolescents' perceptions of racial discrimination and school adjustment: friendship support as a protective factor
Aletha Harven
- 256 Disclosure to Parents Underlies the Role of Implicit Theories of Peer Relationships in Children's School Adjustment
Jorge Monroy, Cecilia Sin-Sze Cheung, Cixin Wang, Lauren Couch

- 257 "I will tell you this, not that": Factors Influencing Adolescents' Strategies for Disclosing Information About Peers to Parents
Angela J Calvin, Hsun-yu Chan, B Bradford Bradford Brown
- 258 Navigating covert racial bias: How Black and White children distinguish race-based social exclusion from peer rejection
Shelby Cooley, Melanie A. Killen
- 259 The relationship between SNS use and political efficacy among South Korean youth
Bu Kyung Kim, Shinah Kim, Yoonsun Han

Attention, Learning, Memory

- 260 Investigation of Guided Recess and Executive Function in Elementary School Children
Emily Ostergaard Prager, Stephanie M Carlson

Thursday, 10:10am-11:40am



(Event 1-004) Invited Address
Grand Ballroom Salon H (Marriott, Level 5)
Thursday, 10:10am-11:40am

1-004. Afterschool Programs: Expanding Learning Opportunities, Reducing Achievement Gaps

Chair: *Nancy Peter*

Speaker: *Deborah L Vandell*

Biography: Deborah Lowe Vandell is Professor and Dean of Education at the University of California, Irvine where she also holds an appointment as Professor of Psychology and Social Behavior. The author of more than 150 articles and three books, Vandell studies the short-term and long-term effects of developmental contexts (early child care, out-of-school settings, families, schools) on children's social, behavioral, and academic functioning. Her out-of-school work includes studies of afterschool and summer programs, extracurricular activities, and unsupervised settings, with a particular focus on the effects of these contexts on low-income children of color. Vandell has been elected to the National Academy of Education and to SRCD's Governing Council. She is a fellow of the American Psychological Association, the American Psychological Society, and the American Educational Research Association.

Abstract: Over a 25-year period, key ingredients of impactful afterschool programs have been identified. In this presentation, I'll consider robust short-term effects of quality, intensity, and duration of afterschool programs on social and academic development as well as evidence of meaningful long-term effects in these domains. Findings that low-income children may benefit the most from afterschool programs are presented along with emerging evidence that early child care and afterschool programs play unique and complementary roles. Collectively, these findings underscore the importance of out-of-school time as a developmental context that warrants further attention by researchers, educators, and policy makers.



(Event 1-005) Invited Views by Two
 Room 204C (Penn CC, 200 Level)
 Thursday, 10:10am-11:25am

1-005. What Immigrants Can Teach Us about Child Development in the 21st Century

Moderator: *Robert Crosnoe*

Panelist 1: *Maykel Verkuyten*

Biography. Maykel Verkuyten is professor at the Department of Interdisciplinary Social Science at Utrecht University, the Netherlands. He also is the academic director of the European Research Centre on Migration and Ethnic Relations at Utrecht University (Ercomer). By training he is a social/cultural psychologist and cultural anthropologist. His main interests are in questions of ethnic and cultural identity, acculturation and intergroup relations, especially among older children and adolescents. His work has appeared in many journals and he has contributed chapters to books such as the *Oxford handbook of multicultural identity*, *Intergroup attitudes and relations in childhood through adulthood*, *The handbook of race, racism, and the developing child*, *Peer relations in cultural context*, and *Realizing the potential of immigrant youth*. Furthermore, he wrote several monographs including *The social psychology of ethnic identity*, and recently *Identity and cultural diversity: what social psychology can teach us*.

View 1 - The Scientific Benefits of Studying Immigrants

Different academic disciplines focus on questions of immigrants and immigration, in general and in relation to children and adolescents in particular. There are many findings on numerous topics collected via various research methods among different groups and communities and in all kinds of contexts. A great deal is known about the experiences, problems, adjustments, attitudes and behaviors of immigrant-origin youth. Systematic research is critical for developing an adequate and informed understanding of these issues. However, there are also critical voices that argue that existing theories and methods are limited for the development of a valid understanding. Furthermore, increased attention to immigrants can also have benefits for academic thinking and research. It can raise novel questions, stimulate re-thinking of existing theories, and instigate creative and alternative ways for doing empirical research. In my presentation I will discuss some of the scientific benefits of studying immigrants.

Panelist 2: *Andrew J Fuligni*

Biography. Andrew J. Fuligni, Ph.D. is Professor in the Department of Psychiatry and Biobehavioral Sciences and the Department of Psychology. He also is a Senior Scientist in the Semel Institute for Neuroscience and Human Behavior. Dr. Fuligni and his collaborators employ multiple methods to study the interaction between socio-cultural experience and biobehavioral development during adolescence and young adulthood, with particular attention to teenagers from Latin American, Asian, European, and immigrant backgrounds. Receiving his Ph.D. in Developmental Psychology at the University of Michigan, he was a recipient of the American Psychological Association's Boyd McCandless Award for Early Career Contribution to Developmental Psychology, a William T. Grant Faculty Scholars Award, a FIRST award from NICHD, and he is a Fellow in the American Psychological Association and the Association for Psychological Science. Dr. Fuligni recently completed a six-year term as Associate Editor of the journal *Child Development*.

View 2 - Developmental Flexibility in the Age of Globalization: Learning from Immigrant Adolescents

The socioeconomic and cultural changes that result from an

increasingly interconnected world have been speculated to have important implications for the nature of adolescent development. Unfortunately, the historical time necessary for these changes to take place means that definitive research on the impact of globalization necessarily will be slow in forthcoming. Adolescents from immigrant families, however, already experience the social and cultural shifts thought to typify globalization, and an analysis of their experiences could shed light on what to expect as existing national barriers become more permeable. The value of flexibility in the face of great social and cultural change appears to be the dominant theme from research on immigrant youth, although that flexibility can be constrained by socioeconomic, ethnic, and racial stratification systems in host societies. This talk highlights the implications of these findings for what may lie ahead for teenagers as globalization continues to expand.

(Event 1-006) Paper Symposium
 Room 102A (Penn CC, 100 Level)
 Thursday, 10:10am-11:40am

1-006. Beyond book reading: new data on young children's language and literacy in Latin America

Chair: *Jocelyn Bonnes Bowne*

Discussant: *Paola Uccelli*

- Does Narrative Scaffolding Predict Pre-Kindergarteners' Language and Literacy Skills in A Sample of Low-Income Chilean Families?
Diana Leyva
- Print knowledge in bilingual Mayan children: An initial inquiry
Laura M. Justice, Amy Pratt
- Chilean teacher language and explicit vocabulary instruction: What predicts children's vocabulary growth during Kindergarten?
Jocelyn Bonnes Bowne, Hirokazu Yoshikawa, Catherine Snow

(Event 1-007) Paper Symposium
 Room 103A (Penn CC, 100 Level)
 Thursday, 10:10am-11:40am

1-007. Genetic and environment factors associated with early callous-unemotional behaviors and their associations with later development

Chairs: *William Roger Mills-Koonce, Daniel Waschbusch*

- The continuity of CU behavior across childhood from ages 3-9 and links to more severe behavior problems
Rebecca Waller, Daniel S. Shaw, FRANCES GARDNER, Thomas J Dishion, Melvin N Wilson, Luke W. Hyde
- Callous-Unemotional Behavior and Emotion Discrimination in Young Children: Differential Associations and Gene-Environment Etiology
Amelie Petitclerc, Stuart White, Bei Feng, R. James Blair, Margaret Briggs-Gowan, Lauren S Wakschlag, Michel Boivin

Continued on next page...

THURSDAY

- Parenting and children's representations of family predictor disruptive behaviors and callous-unemotional traits
Nicholas James Wagner, William Roger Mills-Koonce, Michael Willoughby, Daniel Waschbusch, Bharathi Zvara, Martha J Cox
- The protective effects of parental warmth on the link between early CU behaviors and later conduct problems in an adopted sample
Luke W. Hyde, Daniel S. Shaw, Rebecca Waller, Jenae M Neiderhiser, David Reiss, Jody Ganiban, Misaki Natsuaki, Leslie D. Leve

(Event 1-008) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Thursday, 10:10am-11:40am

1-008. Family Matters: Exploring Attachment Orientation and Parenting Style in the Domain of Child Feeding

Chair: *Shayla C Holub*

Discussant: *Dara Robin Musher-Eizenman*

- The Moderating Role of Mothers' Adult Attachment Orientation on Controlling Feeding Practices and Children's Emotional Eating
Cin Cin Tan
- Associations between Parenting Styles and Parental Feeding Practices in School-age Children
Debra Hoffmann, Allison Kiefner-Burmeister, Samantha Holt, Dara Robin Musher-Eizenman
- Psychological Control in the Parent-Child Feeding Relationship
Shayla C Holub, Sarah Hinkley

(Event 1-009) Paper Symposium

Room 103B (Penn CC, 100 Level)
Thursday, 10:10am-11:40am

1-009. Mind-Mindedness: Challenging Parent Contexts and Relations with Child Development

Chairs: *Elizabeth Meins, Gabrielle Coppola*

- Maternal Mind-Mindedness and Children's Understanding of Mental States in Self and Other
Ann E Bigelow, Michelle Power, Maria Bulmer, Katlyn Gerrior, Kim MacLean, Rita Gillis
- Maternal Mind-Mindedness During the Still Face Paradigm
Gabrielle Coppola, Tiziana Aureli, Annalisa Grazia, Mirco Fasolo, Eliala Salvadori, Raffaella Mancini
- Mind-Mindedness in Mothers Hospitalised for Severe Mental Illness
Robin Schacht, Elizabeth Meins, Charles Fernyhough, Susan Pawlby
- Maternal and Paternal Mind-Mindedness at 12 Months as Predictors of Children's Social Behavior Problems at 48 Months
Cristina Colonesi, Moniek A. J. Zeegers, Susan M. Bögels

(Event 1-010) Paper Symposium

Room 103C (Penn CC, 100 Level)
Thursday, 10:10am-11:40am

1-010. Environmental Stress, Economic Disadvantage, and their links to Child and Family Functioning

Chair: *Portia Miller*

Discussant: *Emma Kristine Adam*

- Poverty-Related Toxic Stress and Maternal Mental Health: Measurement and Models
Cybele Raver, Clancy Blair
- Air Pollution, Toxic Releases, and Socioeconomic Disparities in Child Development
Elizabeth Votruba-Drzal, Portia Miller
- Early Life Stress Profiles in High-risk Preschoolers: Predicting the Cortisol Awakening Response & Child Depression Longitudinally
Lisa S. Badanes, Julia Dmitrieva, Marina M Mendoza, Lisa Schlueter McFadyen-Ketchum, Sarah E Watamura

(Event 1-011) Paper Session

Room 104A (Penn CC, 100 Level)
Thursday, 10:10am-11:40am

1-011. Emotion and Emotion Regulation During Adolescence: Links to Adjustment

Chair: *Amanda Sheffield Sheffield Morris*

- Adolescent Coping Profiles Differentiate Reports of Depression and Anxiety Symptoms
Joanna L Herres, Christine McCauley Ohannessian
- Link between daily negative affect and adolescent adjustment: An examination of interpersonal relationships as protective factors
Amy Smith, Zachary Giano, Antoinette M. London-Johnson, Michael M Criss, Amanda Sheffield Sheffield Morris, Caitlyn C. Russell
- Longitudinal Associations between Emotion Regulation Strategies and Depression: Different Patterns for Adolescent Boys and Girls
Jun Wang
- Person-centered Approach to Adolescent Emotion Regulation: Associations with Psychopathology and Parenting
Caitlin Turpyn, Tara M Chaplin, Emily Cook, Alexandra Martelli

THURSDAY

(Event 1-012) Paper Symposium

Room 104B (Penn CC, 100)
Thursday, 10:10am-11:40am

1-012. The new conservation task in developmental psychology: Investigating children's and adolescent's environmental minds and values

Chair: *Jolina H. Ruckert*

- Colombian children's reasoning about prototypical transgressions to nature and variations in economic and communitarian contexts
Lizette Yamile Pizza, Roberto Posada
- The development of biocentric moral concerns: Children's reasoning regarding animal welfare and rights
Jolina H. Ruckert
- Environment, experience, and the salience of ecological relations
John D. Coley
- The concept of 'ecocitizenship' amongst immigrant children in Quebec
Natasha Blanchet-Cohen

(Event 1-013) Paper Symposium

Room 105B (Penn CC, 100 Level)
Thursday, 10:10am-11:40am

1-013. An International Perspective on Early Childhood Education and Care as a Promoter of Development in Disadvantaged Children

Chair: *Henrik D. Zachrisson*

Discussant: *Ann Easterbrooks*

- Low Socioeconomic Status in Early Childhood and School Performance at 12 Years: The Moderating Role of Childcare Services
Sylvana Cote, Julie C. Laurin, Christa Japel, Michel Boivin, Richard E Tremblay
- Child Care as a Protective Factor: Investigating the Impact of Child Care in an At-Risk Sample
Rachel C. Katz, Ann Easterbrooks
- Does group size in Child Care matter more for disadvantaged children's aggressive behavior in a context of regulated quality?
Henrik D. Zachrisson

(Event 1-014) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Thursday, 10:10am-11:40am

1-014. Privacy and Parenting During Late Childhood and Adolescence: Exploring Links Among Cognitions and Behaviors

Chair: *Lauree C. Tilton-Weaver*

Discussant: *Nancy Darling*

- Same Game, Different Name? Examining Latent Class Profiles of Parents' Privacy Invasions and Psychological Control.
Lauree C. Tilton-Weaver

- Adolescents' Distinctions Between Privacy and Secrecy: Age Differences and Psychosocial Correlates
Skyler T. Hawk
- When Do Parents Invade Adolescents' Privacy? Exploring the Roles of Adolescent Behaviors, Parent Adjustment and Cognitions
Sheila Kathleen Marshall, Lauree C. Tilton-Weaver

(Event 1-015) Poster Symposium

Room 107B (Penn CC, 100 Level)
Thursday, 10:10am-11:40am

1-015. New Methods in Research on Young Children's Prosocial Behavior

Chair: *Stuart I Hammond*

Discussant: *Celia A Brownell*

- Using Resting-State EEG Assessments to Study Helping Behaviour and Empathic Responding in Children
Barbara Müller, Jorg Meinhardt, Markus Paulus, Beate Sodian
- Measuring Underlying Motives of Prosocial Behavior via Changes in Internal Arousal
Robert Hepach, Amrisha Vaish, Michael Tomasello
- Using Amazon MTurk to Explore Young Children's Helping in the Home
Stuart I Hammond, Celia A Brownell
- Getting the Best out of Dyadic Data – Applying Mixed Models and State Space Grids to the Analysis of Toddlers' Peer Cooperation
Nils Schuhmacher, Joscha Kärtner, Paul Van Geert
- Combining Naturalistic and Experimental Methods to Explain Infant Helping
Audun Dahl, Emma Satlof-Bedrick, Stuart I Hammond, Jesse Drummond, Whitney Waugh, Celia A Brownell

(Event 1-016) Paper Symposium

Room 201A (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-016. Peer Processes and School Adjustment: Examining Classroom Variations and Contextual Factors

Chair: *Allison M Ryan*

Discussant: *Rene Veenstra*

- Peer Influence on Disruptive Behavior: Variations Across Classrooms
Huiyoung Shin, Allison M Ryan, Scott D. Gest
- The Effect of Classroom Context on Peer Relationship Dynamics: When Can We Expect Peer Influence on Achievement?
Dawn DeLay, Cindy Faith Miller, Linlin Zhang, Laura D Hanish, Carol L Martin, Richard A Fabes, Karen P. Kochel, Kimberly Updegraff
- Same – and Cross – Ethnic Bullying Among Elementary School Children
Handrea A Logis, Scott D. Gest, Daniel Berry

THURSDAY

(Event 1-017) Paper Symposium

Room 201B (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-017. Can Daddy make a difference? Investigating paternal contributions to the development of child executive functioning

Chair: *Andrée-Anne Bouvette-Turcot*

- Examining the Role of Father Parenting in Preschool Executive Function Development
Alyssa S. Meuwissen, Stephanie M Carlson
- Positive fathering predicts subsequent levels of child executive functioning in early childhood
Andre Plamondon, Mark Wade, Jennifer Jenkins
- The development of children's inhibition: Does parenting matter?
Isabelle Roskam, Marie Stievenart, Jean-Christophe Meunier, Marie-Pascale Noël
- Links between maternal adversity and child executive functioning: The protective role of paternal psychological adjustment
Andrée-Anne Bouvette-Turcot, Annie Bernier, Marie-Ève Bélanger

(Event 1-018) Paper Symposium

Room 201C (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-018. Antecedents and Consequences of Emotional Development in Cultural Contexts

Chair: *Yang Yang*

Discussant: *Susanne Denham*

- Maternal Emotion Socialization and Child Outcomes among African Americans and European Americans
Emma Hooper, Xin Feng, Seulki Ku, Micah Gerhardt, Qiong Wu, Stephen Sleva
- How Culture Plays a Role? Relations between Parenting Practice and Preschoolers' Emotion Knowledge in Japan
Naomi Watanabe, Nicole M. Jones, Susanne Denham, Hideko Hamada Bassett, Tessei Kobayashi
- Emotion Knowledge and Socio-emotional Wellbeing across the Early Middle Childhood: A Cross-cultural Longitudinal Investigation
Yang Yang, Qi Wang



(Event 1-019) Federal Agency Symposium

Room 202A (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-019. Perspectives for Advancing Child Maltreatment Research and Public Health Implementation

Chairs: *Cheryl Anne Boyce, Melissa Brodowski, Melissa Teresa Merrick*

Presenters: *Mary Dozier, Cathy Spatz Widom, Maria Woolverton, Melissa Teresa Merrick, Marilyn Metzler*

Integrative Statement: This session will focus on national priorities focusing on child maltreatment. The session will begin by providing an overview of key issues in child maltreatment research in light of the seminal 2013 Institute of Medicine Report, *New Directions in Child Abuse and Neglect Research* (2013), which was published two decades after the initial ground breaking report on *Understanding Child Abuse and Neglect* (1993). The developmental consequences of child maltreatment, the implications of developmental patterns for interventions and service delivery systems, and the challenges for the child welfare system remain key considerations and will be explored in presentations by two of the report panel members. Next, presenters will discuss the Centers for Disease Control and Prevention (CDC) Essentials for Childhood prevention framework as an example of leadership to the child maltreatment and broader public health fields by promoting strategies to assure safe, stable, nurturing relationships and environments for all children. These presentations will review how CDC is reframing and broadening its focus to address important contextual factors with an emphasis on health equity, including the assessment of differential access to protection resulting in differential burden of child maltreatment. Building upon knowledge including the IOM panel report, and current CDC, ACF, and NIH research, the current progress and future of child maltreatment research, policy, prevention and practice will be discussed.

(Event 1-020) Paper Symposium

Room 202B (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-020. Intersectionality & Child Achievement: Exploring How Social Identity, Social Class, and Social Context Influence Academic Outcomes

Chair: *Daphne Henry*

- Unequal Returns: Racial Differences in the Associations Between Income and Achievement
Daphne Henry, Elizabeth Votruba-Drzal
- Gender-differentiated Parenting and Academic Success Among African American and European American Adolescents
Fatima A Varner
- Personal and Cultural Assets of African American Girls and Mathematics Success: Positive Effects of an Intervention
Sheretta Tekise Butler-Barnes
- A Classroom-Based Field Experiment to Motivate Adolescents Using Social-oriented Life Goals
Mesmin Destin

THURSDAY

(Event 1-021) Paper Symposium

Room 203B (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-021. Data Use in Head Start Programs: How Programs Can Use Data for Individualizing Instruction, Program Management and Decision Making

Chair: *Nina M Philipsen Hetzner*
Discussant: *Christina J Weiland*

- Assessing Teacher's Use of Ongoing Child Assessment to Individualize Instruction: Developing a Multi-Method Measure
Shannon C Monahan, Sally M Atkins-Burnett, Lauren Akers, Felicia Hurwitz, Barbara A. Wasik, Judith J Carta
 - Understanding the Challenges and Facilitators of Data Use in Head Start to Improve Program Quality
Teresa Derrick-Mills, Monica Rohacek
 - School Readiness Goals and Head Start Program Functioning
Monica Rohacek, Julia Isaacs, Heather Sandstrom
-

(Event 1-022) Paper Symposium

Room 204A (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-022. All for one and one for all: Consequences of group membership in young children

Chair: *Yarrow C Dunham*

- Stick together: Young children's loyalty to the group
Antonia Misch, Harriet Over, Malinda Carpenter
 - How preschool-age children use social categories to predict social behavior
Lisa Chalik, Marjorie Rhodes
 - The road from prejudice to discrimination runs through (actual acts of) categorization
Yarrow C Dunham
 - The power of in-groups: Group identification enhances preschoolers' motivation for shared academic goals
Allison Master, Andrew N Meltzoff, Sapna Cheryan
-

(Event 1-023) Paper Symposium

Room 204B (Penn CC, 200 Level)
Thursday, 10:10am-11:40am

1-023. At-risk Women's Adjustment to Parenthood: Responses to Infant Distress

Chair: *Florentina Catharina Kunseler*
Discussant: *Mirjam Oosterman*

- Mothers' Neural Response to Infant Cry Stimuli is Associated With Both Current and Past Depression
Eydie Moses-Kolko, Carlos Zevallos, Mary Phillips, James E. Swain, Stephanie Stepp, Alison E Hipwell
 - Predicting Parenting Self-Efficacy: The Role of Adverse Childhood Experiences and Infant Distress
Florentina Catharina Kunseler, Mirjam Oosterman, Marleen de Moor, Carlo Schuengel
 - Prenatal Reactivity to Infant Cry Predicts Adjustment to Motherhood: The Moderating Role of a History of Trauma
Jennifer C Ablow, Ariel Carter-Rodriguez, Michelle Fong, Elisabeth Conrard, Jeffrey Measelle
-

(Event 1-024) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Thursday, 10:10am-11:40am

1-024. Implementing Trauma-Focused Evidence Based Treatments in Community Mental Health Settings: Key Questions in Research and Practice

Moderator: *George Ake*

Panelists: *Beth Barto, Jessica Lynn Griffin, Jenifer Goldman Fraser, Hilary Hodgdon*

(Event 1-025) Paper Session

Independence Ballroom 3 (Marriott, Level 3)
Thursday, 10:10am-11:40am

1-025. New Methodological and Empirical Findings from Program Evaluations in Global Contexts

Chair: *Jennifer E Lansford*

- Considerations for Researchers Designing and Conducting Their First Child Development Research in Low and Middle Income Countries
Katherine Sachs Leventhal, Jane Gillham, Steve Leventhal
- Effectiveness of early childhood interventions in promoting cognitive development in developing countries: A systematic review
Nirmala Rao, Jin Sun, Eva E. Chen, Patrick Ip
- Evaluating Youth Character Education: A Systems Evaluation Approach
Jennifer Brown Urban, Miriam R Linver, Gary Walsh, Julie Thompson, Ronnie Davidson, David Lorimer
- Experimental Impacts of Chilean Preschool Intervention are Moderated by Student Absenteeism
MaryCatherine Arbour, Hirokazu Yoshikawa, Catherine Snow, Christina J Weiland, M. Clara Barata, Ernesto Trevino Villareal

THURSDAY

(Event 1-026) Paper Symposium

Room 401/402/403 (Marriott, Level 4)

Thursday, 10:10am-11:40am

1-026. Cues to Selective Trust in Infants and Toddlers

Chairs: *Elena Luchkina, Melissa A. Koenig*

Discussant: *Dare Ann Baldwin*

- Eighteen-month-olds use speakers' accuracy information to make judgments about novel labels
Elena Luchkina, David M Sobel, James L Morgan
- Fourteen-month-olds' imitation is influenced more strongly by a model's competence than by a model's certainty
Norbert Zmyj, David Buttelmann
- Infants' learning and prosocial behaviors are guided by the past reliability of adults' affective signals
Diane Poulin-Dubois, Patricia E Brosseau-Liard, Sabrina Sarah Chiarella

(Event 1-027) Paper Symposium

Room 407/408/409 (Marriott, Level 4)

Thursday, 10:10am-11:40am

1-027. Understanding Children's Subjective Well-Being across Age Groups and Contexts

Chairs: *Lisa Anne Newland, Michael J Lawler*

- Parenting, Attachment, and School-Age Children's Subjective Well-Being
Lisa Anne Newland, Diana Delano Shepherd
- Individual and Contextual Predictors of Subjective Well-Being in Seventh Graders
Michael J Lawler, Lisa Anne Newland, Jarod Giger, Eliann Renee Carr, Soonhee Roh
- Attachment and Emotion Regulation: Predictors of Child Well-Being in Foster Youth
Gail S. Goodman, Daniel A Bederian-Gardner, Ingrid Cordon, Sue Hobbs, Rachel K. Narr, Sarah Bakanosky
- Listening to Children in Foster Care: Systematic Review of Interview Methods
Sue Hobbs, Karen Saywitz, Rakel P. Larson, Christine Wells

(Event 1-028) Paper Symposium

Room 411/412 (Marriott, Level 4)

Thursday, 10:10am-11:40am

1-028. Helping Young Children to Positively Engage in Early Childhood Classrooms: Findings from Three Social-emotional Learning Programs

Chair: *Rebecca J Bulotsky Shearer*

Discussant: *Stephanie M Jones*

- Improving Behavioral Outcomes for Preschoolers Displaying Disruptive Behaviors: Examining the Impacts of Banking Time
Amanda P Williford, Jessica E Vick Whittaker, Jennifer LoCasale-Crouch

- Data-driven Early Childhood Mental Health Consultation with Teachers to Improve Children's Engagement in Preschool Classrooms
Jason Downer, Amanda P Williford, Rebecca J Bulotsky Shearer, Ann L'hospital
- Classroom Conditions to Consider when Testing the Impacts of an After-School SEL Program on Kindergarteners' Classroom Engagement
Claire E. Cameron, Helyn Kim, Andrew J Mashburn, Cara Lynn Adams, Hall West, David Grissmer

(Event 1-029) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)

Thursday, 10:10am-11:40am

1-029. A new approach to memory development

Chair: *Rebecca Gomez*

Discussant: *Nora S Newcombe*

- Evidence for qualitatively different memory processes in infancy vs. early childhood
Rebecca Gomez
- Remembering things in, and out of, context across typical and atypical development
Jamie Oglie Edgin, Goffredina Spano, Candace Rhoads
- Developmental Differences in the Flexibility of Episodic Memory
Simona Ghetti, Dana DeMaster, Christine A Coughlin

(Event 1-030) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)

Thursday, 10:10am-11:40am

1-030. Making Connections: Callosal Development and Agenesis of the Corpus Callosum

Chair: *Jed T. Elison*

- Development, Specification, and Diversity of Callosal Projection Neurons
Jeffrey Macklis
- Maturation and Myelination of the Corpus Callosum
Sean C Deoni, Jonathan O'Muircheartaigh, Jed T. Elison, Holly Dirks, Irene Piryatinsky, Douglas C. Dean III
- Behavioral, Neuropsychological, and Psychosocial Outcomes of Agenesis of the Corpus Callosum
Warren Brown

THURSDAY

(Event 1-031) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-031. Development of brain networks: Insights from resting-state functional connectivity studies of the amygdala and hippocampus

Chairs: *Lea Rose Dougherty, Tracy Riggins*

- Development of hippocampal resting-state networks during childhood
Sarah Louise Blankenship, Lea Rose Dougherty, Elizabeth Redcay, Tracy Riggins
- Resting-state amygdala-cortical circuit development and associations with previous experiences
Laurel J. Gabard-Durnam, Dylan G. Gee, Jessica Flannery, Bonnie Goff, Kathryn Humphreys, Eva H Telzer, Todd Hare, Dominic Fareri, Christina Caldera, Daniel Lumian, Nim Tottenham
- Development of amygdala and hippocampal resting-state functional connectivity between 8 to 24 years of age
Xiaoqian Chai, noa ofen, Rebecca Martin, Susan Whitfield-Gabrieli, John D Gabrieli
- Amygdala-prefrontal network development during early childhood
Elizabeth Redcay, Katherine Rice, Sarah Louise Blankenship, Tracy Riggins

(Event 1-032) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-032. Neural Mechanisms of Psychopathology in Early Childhood

Chair: *Isaac T. Petersen*

- Frontal-Parietal Network during Infancy and Risk for Anxiety in Early Childhood
Martha Ann Bell
- Neurophysiology of Externalizing Behavior Problems in Young Children
Isaac T. Petersen, Caroline P. Hoyniak, Angela D Staples, John E Bates, Dennis L Molfese
- Convergence of Neural and Neuroendocrine Measures of Risk for Anxiety Problems in Infancy and Early Childhood
Rebecca J Brooker, Kristin A Buss, Richard J Davidson, H Hill Goldsmith
- Prenatal Cocaine Exposure Impacts Neurocognitive Functioning in Early Adolescents
Dennis L Molfese, Linda C Mayes, Amanda Prokasky

(Event 1-033) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-033. Feedback learning in the early years and how it relates to other cognitive abilities

Chair: *Maartje Raijmakers*

- The early development of agency: How infants process and predict the sensory feedback of their actions
Marlene Meyer, Sabine Hunnius
- What is important for feedback learning in preschoolers
Maartje Raijmakers, Bianca van Bers
- The usefulness of feedback across childhood: A multisensory cueing paradigm
Natasha Kirkham, Denis Mareschal

(Event 1-034) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-034. Neurobiological Mechanisms Underlying Parental Buffering of Offspring Stress and Fear: Integrating Human Studies and Animal Models

Chairs: *Megan R Gunnar, Camelia E Hostinar*

- Developmental Changes in the Social Buffering of the HPA Axis by Caregivers in Humans
Camelia E Hostinar, Megan R Gunnar
- The Caregiver Stimulus and Development of Human Amygdala-mPFC Circuitry
Nim Tottenham, Dylan G. Gee, Laurel J. Gabard-Durnam
- Infant Trauma and Maternal Control of the Infant Brain: Lessons from a Rodent Model
Regina Marie Sullivan
- Early Maternal Care is Critical for the Development of Emotional Brain Circuits: A Nonhuman Primate Model
Mar M. Sanchez, Brittany R. Howell

(Event 1-035) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-035. When Do Social Categories Stick? Exploring the Effects of Language, Race, and Criminality on Children's Social Categorization

Chair: *Kristin Hansen Lagattuta*

Discussant: *Gil Diesendruck*

- The Cultural Origins of Social Categorization
Sarah-Jane Leslie, Marjorie Rhodes, Lydia Bianchi, Lisa Chalik

Continued on next page...

THURSDAY

- Children's Reasoning about the Stability of Emotion and Race
Steven Othello Roberts, Susan A Gelman
- When Social Group Membership is Criminal: The Impact of Generic Language and Laws on Social Categorization
Deborah Goldfarb, Kristin Hansen Lagattuta, Katie Kennedy, Hannah Jean Kramer, Sarah Marie Tashjian

(Event 1-036) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-036. Adolescents' Beliefs About Parental Authority: Trajectories, Correlates and Moderating Effects on Behavior

Chair: *Judith G Smetana*

- Differences in First-Born, Second-Born, and Parents' Perceptions of Parental Authority Legitimacy Across Adolescence and Domain
Nicole Campione-Barr, Anna Lindell, Stephen D. Short
- Heterogeneity in Iraqi, Syrian, and Palestinian Refugee Youths' Beliefs About Parental Authority
Judith G Smetana, Ikhlas Ahmad, Laura Wray-Lake
- Do Adolescents' Legitimacy Beliefs Alter How They Feel About Parents' Monitoring Efforts?
Laura LaFleur, Robert D Laird, Matthew D Marrero, Yanan Zhao
- Legitimacy of Parental Authority, Parental Involvement, and Voluntary Disclosure Among First Year College Students
Christopher Daddis, Raymond Montemayor

(Event 1-037) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-037. Recent Contributions to Understanding and Supporting Children's Transitions to Kindergarten

Chair: *Beth Rous*

- A Conceptual Framework for Describing, Explaining, and Supporting Kindergarten Transitions
Andrew J Mashburn, Rita Yelverton, Amy Lynn Cannell-Cordier, Elizabeth Tremaine
- Transition to Kindergarten and Children's Development: The Medial Roles of Teacher-Child Relationship and Family Involvement
Jennifer LoCasale-Crouch, Jamie DeCoster, Robert C Pianta
- Preparing High-Risk Children and Families for the Kindergarten Transition
Katherine C Pears, Hyoun Kim, Cynthia Valentine Healey, Philip Andrew Fisher
- Longitudinal Evaluation of a Scale-up Model for Teaching Mathematics: Persistence of Effects Three Years after Treatment
Douglas H Clements, Julie Sarama, Carolyn Layzer, Fatih Unlu, Christopher B Wolfe, Mary Elaine Spittler

(Event 1-038) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-038. Prenatal Maternal Stress and Child Outcome: Exploring Novel Underlying Mechanisms

Chair: *Carolina de Weerth*

- The Effect of Exercise on Sleep during Pregnancy
Michele Okun, Joshua Baker, Scott Rothenberger, Christopher Kline
- Maternal Iron Intake During Pregnancy and Newborn Brain Maturity: A Pathway for a Stress Effect?
Hanna Catharina Gustafsson, Dongrong Xu, Xuejan Hao, Ravi Bensal, Michael Georgieff, Catherine Monk, Bradley Peterson
- Maternal Prenatal Psychological Stress and Cortisol Levels Independently Predict the Infant's Intestinal Microbiota Composition
Maartje Zijlmans, Katri Korpela, Marianne Riksen-Walraven, Willem de Vos, Carolina de Weerth
- Prenatal Adversity and Inflammatory Outcomes Early in Life
Jeffrey Measelle, Jason David, Jennifer C Ablow

(Event 1-039) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-039. Interdisciplinary Perspectives on the Impact of Parental Incarceration on Children and Families

Moderator: *Danielle Horvath Dallaire*

Panelists: *Christopher Wildeman, Julie A Poehlmann-Tynan, Jane Siegel, Hedwig Lee*

(Event 1-040) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-040. Central and Autonomic Nervous System Activity and Adjustment at the Transition to Adolescence

Chair: *Ben Benjamin Hinnant*

Discussant: *Sheila E Crowell*

- Neural Reactivity to Emotional Stimuli: Relations with Adolescent Substance Use Initiation
Tara M Chaplin
- Harsh Parenting, Parasympathetic Activity, and Development of Delinquency and Substance Use
Ben Benjamin Hinnant
- Skin Conductance Level Reactivity Moderates the Longitudinal Association Between Peer Victimization and Internalizing Problems
Stephen Erath

THURSDAY

(Event 1-041) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Thursday, 10:10am-11:40am

1-041. How 'Vocabulary Gaps' Become 'Knowledge Gaps': From Research to Intervention to Implications for Education and Policy

Chair: *Anne Fernald*

Discussant: *Ariel Kalil*

- Language Gaps between Rich and Poor Children Begin to Emerge in Infancy
Anne Fernald, Nereyda M. Hurtado, Adriana Weisleder, Virginia A. Marchman
- Thirty Million Words Initiative: Enhancing Parent-Child Verbal Engagement in a Translational Research Program
Dana Suskind
- Giving our Children a Fighting Chance: Poverty, Literacy Development and Information Capital
Susan B. Neuman

(Event 1-042) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Thursday, 10:10am-11:40am

1-042. Bridging Research and Practice: Using Web-based Training to Promote Early Childhood Interventions for Children in Poverty

Moderator: *Carol Scheffner Hammer*

Panelists: *Edward Feil, Karen L Bierman, Susan H. Landry, Barbara A. Wasik*

(Event 1-043) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Thursday, 10:10am-11:40am

1-043. Exploring Mechanisms of the Depression-Delinquency Link During Adolescence

Chair: *April Gile Thomas*

- Early Adolescent Depression, Peer Substance Use, and the Onset of Substance Use
Sonja Siennick, Alex O. Widdowson, Mark Ethan Feinberg
- Depression and Reoffending Among Serious Delinquents Across Seven Years
April Gile Thomas, Elizabeth Cauffman
- Internalizing Problems as a Mechanism Connecting Interpersonal Victimization and Offending among Adolescent Juvenile Offenders
Emma Espel, Julia Dmitrieva

(Event 1-044) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Thursday, 10:10am-11:40am

1-044. Methodological and Theoretical Innovations in the Study of Adolescents' Values

Chairs: *Maya Benish-Weisman, Kristina L McDonald*

Discussant: *Tina Malti*

- Cognitive Complexity and Personal Value Importance
Ella Daniel
- The Interplay between Values and Aggression: A Longitudinal Study Among Israeli Adolescents
Maya Benish-Weisman
- Using Value Profiles to Predict Social Behaviors and Peer Status in Adolescents from the U.S. and Israel
Stephen Ungvary, Kristina L McDonald, Maya Benish-Weisman

(Event 1-045) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Thursday, 10:10am-11:40am

1-045. The Enduring Influence of Early Behavioral Inhibition: Within-Child and Contextual Factors Related to Adaptation in Late Childhood

Chair: *Heather Henderson*

Discussant: *Nathan A Fox*

- Influence of Maternal Factors on Links between Early Trajectories of Temperament and Later Childhood Outcomes
Kathryn A Degnan, Tahl Ida Frenkel, Olga L Walker, Nathan A Fox
- Early Behavioral Inhibition and Reactivity to Peer Context in Later Childhood
Lauren V Usher, Catherine Burrows, Dina Dajani, Heather Henderson
- Behavioral Inhibition and Performance Monitoring: Developmental Precursors and Outcomes across Childhood
Heather Henderson, Ayelet Lahat

(Event 1-046) Paper Symposium

Grand Ballroom Salon I (Marriott, Level 5)
Thursday, 10:10am-11:40am

1-046. More Reasons to Worry: Developmental Consequences of Adolescent Substance Use Across the Transition to Adulthood

Chairs: *John E Schulenberg, Jennifer L Maggs*

- Depressive symptoms as a consequence of smoking in adolescent girls: Contribution of stress hormones
Jochebed Gethsemane Gayles, Lorah D Dorn, Sarah Beal, Elizabeth J Susman, Kevin John Grimm, John E Schulenberg

Continued on next page...

THURSDAY

- Title: Substance Use and the Parent-Child Relationship During the Young Adult Years
Beth Stormshak, Allison Caruthers, Krista Chronister, Sara Rabinovitch
- Romance and Drugs: Adolescent Substance Use as a Gateway to Later Romantic Relationships and Why That Might be a Good Thing
Amy J Rauer, Gregory S Pettit, Diana R. Samek, Jennifer E Lansford, John E Bates, Kenneth A Dodge
- Effects of Late Adolescent Marijuana Use on Degree Attainment: A Propensity Model Analysis in a National Sample
Jennifer L Maggs, Jeremy Staff, Deborah Kloska, Megan E. Patrick, Patrick O'Malley, John E Schulenberg

(Event 1-047) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)

Thursday, 10:10am-11:40am

1-047. One-Size-Fits-All? Variations in Bilingual Children's Code-switching/mixing Behavior

Chair: *Suzanne Flynn*

Discussant: *Gita Martohardjono*

- The Majority Language of the Community Affects Preschool Bilingual Children's Code-mixing
Elena Nicoladis, Johanne Paradis
- Code-Switching and Its Impact on Linguistic Competency in Bilingual Preschoolers from Two Different Language Environments
W. Quin Yow, Ferninda Patrycia
- Patterns in English-Chinese Children's Code Switching in Singapore
Carissa Kang, W. Quin Yow, Suzanne Flynn, Barbara Lust

(Event 1-048) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)

Thursday, 10:10am-11:40am

1-048. Understanding the Development of Spatial Language Use and Spatial Skills

Chair: *Hilary E. Miller*

- The Role of Scaffolding and Overhearing in Facilitating Young Children's Use of Complex Spatial Terms
Alycia M Hund
- Spatial Labels Facilitate Pattern Learning and Analogical Reasoning
Nina Simms
- The Impact of Object Type and Spatial Vocabulary on the Spatial Analogies in Preschool Children
Youjeong Park, Marianella Casasola
- Quality of Children's Spatial Language Use Predicts Spatial Skills
Hilary E. Miller, Haley A Vlach, Vanessa R. Simmering

(Event 1-049) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)

Thursday, 10:10am-11:40am

1-049. Friendships and Emotional Adjustment

Chair: *Amanda Rose*

Discussant: *Catherine L Bagwell*

- My Friend Values Me and Knows Me, New Dimensions of Friendship Quality
Melisa Castellanos, William M Bukowski
- The Relation Between Co-Rumination and Depressive Symptoms is Exacerbated by Interpersonal (But Not Non-Interpersonal) Hassles
Amanda Rose, Gary C Glick, Rebecca A Schwartz-Mette, Rhiannon L. Smith
- Suicide Ideation Among High-Risk Adolescent Females: The Interplay Between Parasympathetic Regulation and Friendship Support
Matteo Giletta, Paul David Hastings, Karen Rudolph, Daniel John Bauer, Matthew K. Nock, Mitchell J Prinstein

(Event 1-050) Paper Symposium

Independence Ballroom 1 (Marriott, Level 3)

Thursday, 10:10am-11:40am

1-050. Development of Lying in Children with Externalizing Problems: Cognitive and Social Correlates

Chairs: *Lindsay C Malloy, Victoria Talwar*

- It Wasn't Me! Children's Externalizing Behavior and Lie-Telling
Jennifer Lavoie, Cindy M Arruda, Karissa Leduc, Victoria Talwar
- Lying for Personal Gain in Boys with Externalizing Problems and their Moral Evaluations of Lies
Cindy M Arruda, Carlos Gomez-Garibello, Victoria Talwar
- Lying for Concealment or Gain: Antisocial Lie-Telling among Children with Disruptive Behavior Disorders
Allison Mugno, Lindsay C Malloy, Victoria Talwar, Daniel Waschbusch
- Deception in Children With and Without Severe Conduct Problems
Sarah Zanette, Leena K. Augimeri, Margaret Walsh, Kang Lee

THURSDAY

(Event 1-051) Paper Symposium

Independence Ballroom 2 (Marriott, Level 3)
Thursday, 10:10am-11:40am

1-051. Educational Affordances of Interactive Technology for Children

Chair: *Stephanie M Reich*

Discussant: *Kathryn A Hirsh-Pasek*

- Preschoolers' learning from enhanced eBooks versus traditional print books
Stephanie M Reich, Tallin Muskat, Campbell Jessica, Daniela Cannata
- Video Game Play Improves Executive Functioning Skills in Children
Rachel Flynn, Rebekah A. Richert
- Educational Affordances of Online Games for Preschoolers
Mariya Nikolayev, Stephanie M Reich, Tallin Muskat, Nazanin Tadjbakhsh

Thursday, 11:30am-12:00pm



(Event 1-052) Follow-Up Discussion Session

Room 203A (Penn CC, 200 Level)

Thursday, 11:30am-12:00pm

1-052. Follow-up Discussion for Invited Views by Two: Verkuyten and Fuligni

Moderator: *Robert Crosnoe*

Panelists: *Maykel Verkuyten, Andrew J Fuligni*

Thursday, 11:55am-1:10pm



(Event 1-053) Federal Agency Sessions

Exhibit Hall A (Penn CC, 200 Level)

Thursday, 11:55am-1:10pm

1-053. Meet Federal Agency Representatives

Representatives: *Anna Lue Riley, Tisha Wiley, Denise Pintello, LeShawndra N Price, Laura L Namy, Dawn M Ramsburg*

The Federal Agency Poster Session will be held in the main exhibition hall and will provide an opportunity for Biennial Meeting attendees to view posters presented by Federal Agencies that focus on federal funding opportunities, federal data resources, agency review processes, and opportunities for researchers at different career stages. This will also be an excellent opportunity for Biennial Meeting attendees to meet representatives from agencies, learn more about a variety of research opportunities, and set up meetings with federal agency representatives to meet one-on-one for more in-depth discussions. Representatives from a variety of federal agencies will be present, including representatives from the Office of Planning, Research and Evaluation in the Administration for

Children and Families, the Office of Head Start and the Office of Child Care in the Administration for Children and Families, multiple institutes within the National Institutes of Health, the Centers for Disease Control and Prevention, the Health Resources and Services Administration, the National Science Foundation, the Institute of Education Sciences, the National Center for Education Statistics, and the National Endowment for the Arts.

1-053. Federal Agency Poster Session

G-1: Institute of Education Sciences

Presenters: *Caroline M Ebanks, Amy L Sussman*

G-4: Office of Planning, Research and Evaluation

Presenter: *Nancy Geyelin Margie*

G-5: Centers for Disease Control and Prevention – Poster 1

Presenter: *Rebecca Leeb*

G-6: Centers for Disease Control and Prevention – Poster 2

Presenter: *Melissa Teresa Merrick*

G-7: NCES: The Early Childhood Longitudinal

Study, Kindergarten Class of 2010-11 (ECLS-K:2011):

Description of the Study & Avail Data

Presenters: *Gail M. Mulligan, Jill McCarroll*

G-8: Office of Head Start

Presenter: *Mary Elizabeth Meloy*

G-9: Early Childhood Child Welfare Partnership

Presenters: *Amanda R Clincy, Mary Elizabeth Meloy*

G-10: National Endowment for the Arts

Presenter: *Melissa Menzer*

Thursday, 12:00pm-1:15pm

(Event 1-054) Poster Session

Exhibit Hall A (Penn CC, 200 Level)

Thursday, 12:00pm-1:15pm

1-054. Poster Session 2

Attention, Learning, Memory

- 1 Attention bias modification reduces N1 and N2 components in children at temperamental risk for anxiety
Nhi Thai, Koraly Elisa Perez-Edgar
- 2 Attentional Domains of Parent-Reported Infant Behaviors: Implications and Relations to Typical and Atypical Behavioral Outcomes
Rebecca Stephens, Maura G. Sabatos-DeVito, J Steven Reznick, Linda R. Watson, Lauren Turner Brown, Elizabeth Crais

THURSDAY

- 3 The Effects of Fantastical Sociodramatic Play on the Development of Executive Functions: An Intervention Study
Rachel Thibodeau, Melissa McInnis Brown, Ansley Tullos Gilpin
- 4 Greater Attention Biases to Infant Signals Linked to Less Focused Attention as Indexed by Less Activation in the Prefrontal Cortex
Joanna Dudek, David W Haley
- 5 Is Visual Short-Term Memory a Working Memory? Using VSTM to Guide Attention in a Visual Search Task
Samantha Mitsven, Lisa M Cantrell, Steven J Luck, Lisa M Oakes
- 6 Long-term memory for social scenes: How differences in social cognition and attention affect learning and orienting
Brianna Doherty, Kia Nobre, Gaia Scerif
- 7 Associations Between Heart Rate and Executive Function Change as a Function of Temperament During Early Childhood
Lauren Bryant, Kimberly Cuevas, Martha Ann Bell, Susan D Calkins
- 8 Performance-based vs. teacher report measures of executive function in predicting literacy outcomes
Jamie Spiegel, Christopher J Lonigan
- 9 Socioeconomic status, subjective social status, and perceived stress: Associations with executive functions and stress physiology
Alexandra M Ursache, Kimberly G Noble, Clancy Blair
- 10 Links Between Childhood Adversity and Adult Executive Functioning: PTSD Symptom Severity, Education, and Memory Processes
Judith A Crowell, Cynthia Davis, Nicole Usher, Sean-Patrick McCormick, Ashley Chello, Maria Perfetti, Christos S. Mantzoros
- 11 Postdicting Identification Accuracy of Child Eyewitnesses from Visual Behavior in Simultaneous and Elimination Lineup Tasks
Noam Dishon, Paul Hockey, Jordy Kaufman, Arlan Collins, Jennifer Beaudry
- 12 Fantasy Beliefs and False Reports: The Role of Visual Evidence and Peer Interactions
Gabrielle F Principe, Megan Giroux
- 13 Contextual Fear-Learning Differences in Children and Adolescents: A Pilot Study
Ingrid Haugen, Rachel LePage, Elizabeth R Duval, Israel Liberzon, Moriah Thomason
- 14 Expanding on Prior Knowledge: Effects of Pre-Existing Schemas on the Generation of New Knowledge through Cross-Episode Integration
Nicole Varga, Adna Jaganjac, Patricia J Bauer
- 15 Infants' Attention to Emotion in Bodies
Alyson Hock, Hannah White, Rachel Jubran, Ramesh S Bhatt
- 17 Cognitive, motor, and autonomic function in 3-month-old typically developing infants and infants with congenital heart disease
Tondi M Harrison, Chao-Ying Chen, Jill Heathcock
- 18 Maternal Depression Moderates Whether Empathy in Girls is Linked to Healthy or Hypervigilant Patterns of Dynamic Vagal Regulation
Jonas G Miller, Paul David Hastings
- 19 CRHR1 variants interact with early childhood parenting to differentially predict amygdala reactivity to threat in young adulthood
Arianna Morgan Gard, Daniel S. Shaw, Emily B Winslow, Erika E Forbes, Luke W. Hyde
- 20 Resting State Functional Connectivity in Neonates as a Function of Maternal Prenatal Depression
Cassandra Lei Hendrix, Rui Yuan, Bharat Biswal, Erica Smearman, Brooke Lauren Reidy, Jack Knight-Scott, Katrina A. Cederberg Johnson
- 21 Mother-Infant Co-Regulation and Infant Cardiac Vagal Tone: An Examination of Linkages at 6-and 9-Months of Age
Chris L Porter, Jessica Hansen
- 22 Like Mother Like Child? Profiles of Maternal Stress and Child Diurnal Cortisol Slope
Christina Gamache Martin, Hyoun Kim, Philip Andrew Fisher
- 23 Emotion Dysregulation, Anticipatory Cortisol Response, and Substance use in Adolescents
Tennisha Riley, Wendy Kliewer, Nikola Zaharakis, Alicia J Borre, Tess K. Drazdowski, Lena Jaggi

Cognitive Processes

- 24 Developmental Change in Criteria for Judging the Persistence of Individual Objects
Kristan Marchak, D. Geoffrey Hall, Kevin Holman
- 25 Subjective or Intersective? Children's assumptions about the meanings of novel gradable adjectives
Katherine Kimura, Katie Wagner, David A Barner
- 26 Numeral Classifiers and Categorization by Shape in Mandarin, Hmong, and English Speaking Children
Ruxue Shao, Maria D Sera
- 27 Maternal Contributions to the Development of Contamination Sensitivity
Heidi Beebe McLaughlin, Mary Gauvain
- 28 Do children think that race impacts the transmission of illness and influence behaviors?
Lakshmi Raman
- 29 Development of cross mind-body awareness for food intake
Noriko Toyama
- 30 A Developing Understanding of Causal Complexity
Jonathan F Kominsky, Anna Zamm, Frank C Keil
- 31 Children's Beliefs in the Efficacy of Counterfactual Consoling
ayse payir, Robert E Guttenag
- 32 Subjective Recollection and Decision-Making in Middle Childhood: Evidence from a Metacognitive Illusion
Emily Hembacher, Simona Ghetti

Biological Processes

- 16 Positive and Negative Affect, Depression and Diurnal Cortisol Among AIDS Orphans in Rural China: Gender Differences
Lihua Chen, Danhua Lin, Xiaoming Li

THURSDAY

- 33 Contributions of Age and Executive Function to Children's Past-to-Future Reasoning in Social Situations
Sarah Marie Tashjian, Kristin Hansen Lagattuta, Hannah Jean Kramer, Liat Sayfan
- 34 Costs and Benefits of 6-year-olds' Over- and Underestimation of Performance in Self-Regulation
Nesrin Destan, Claudia M. Roebers
- 35 Early childhood math intervention via number sense training
Joonkoo Park, Vanessa Bermudez, Elizabeth M Brannon
- 36 The Unique Contributions of Children's Numerical Approximation Skills for Various Math Abilities
Emily Braham, Melissa E Libertus
- 37 Five and Six Year Olds Prefer Linear over Logarithmic or Exponential Number Lines
Jennifer Asmuth, Lance J Rips
- 38 Sustained Effects of Kindergarten Instruction on Mathematics Performance Across the First Two Years of Elementary School
Kesha Nicole Hudson, Jennifer Lynne Coffman, Taylor Evan Thomas, Peter A Ornstein
- 39 What role do home numeracy play on the development of basic number skills of preschool children?
Belde Mutaf, Delphine Sasanguie, Bert De Smedt, Bert Reynvoet
- 40 Representation and Math Learning with Manipulatives
Andrea Marquardt Donovan, Martha Wagner Alibali
- 41 Do numerical representations count for early mathematical performance?
Victoria Simms
- 42 The Role of Adolescence in Shaping Life After High School – A Latent Transition Analysis
Sarah Beal, Lisa J Crockett, James Peugh
- 43 Things aren't as Bad as they Seem: Preschoolers Over-Predict the Emotional Intensity of Negative Outcomes
Leia Kopp, Cristina Atance
- 44 Fostering Children's STEM Learning and Transfer of Knowledge in a Children's Museum
Maria Marcus, Margaret Rose Christie, Cindy Tran, Philip Hoffman, Erin Anne Jant, Tayler Grashel, Catherine A Haden, David H Uttal
- 45 Inhibitory Control and Intelligence Interact to Predict Social Inhibition
Amanda J Watson
- 46 School Readiness at Age Four: Differential Predictors for Math and Reading
Alexandra Nancarrow, Martha Ann Bell
- Developmental Disabilities**
- 47 A Study of Autism Diagnosis Using Population-Based Health Records from Birth to Ten Years
Veronica Smith
- 48 Adaptive Functioning and Autism Symptoms in Minimally Verbal Children with Autism Spectrum Disorder
Natalie Hong, Kyle Michele Frost, Catherine Lord
- 49 Long-term developmental outcomes of extremely low birth weight children in Japan : A comparison with a national sample survey.
Tadahiro Kanazawa, Jiro Kamada, Jun Yasuda, Motohiro Isaki, Mayuko Shimizu, Toshihiko Hinobayashi, Tetsuhiro Minami, HIroyuki Kitajima, Masanori Fujimura, Naosuke Itoigawa
- 50 Effect of familiarity on reward anticipation in children with and without autism spectrum disorders
Katherine Kuhl-Meltzoff Stavropoulos, Leslie Jeanette Carver
- 51 Productive Spoken Vocabulary Drives Vocabulary Comprehension in Minimally-Verbal Children with Autism
Linda R. Watson, Tiffany G. Woynaroski, Paul J. Yoder
- 52 Adaptive Functioning Skills and Anxiety Symptoms in Young Children with ASD
Hayley Dauterman, Tracey Ward, Katelyn Johanna Hamilton, Beverly Jo Wilson, Jenny Macke
- 53 The Relationship between Child Motivation and Parent Feedback during a Challenging Task
Megan M. Pruitt, Lisa Keylon, Naomi Ekas
- 54 Strengths and weaknesses in visuospatial processing and its relationship to autism symptomology in fragile X Syndrome
Kimberly Gaul, Jessica Burris, Emily S Halket, Susan M Rivera
- 55 The Role of Parental Involvement and Peer-Mediation on the Effectiveness of Early Interventions for Children with Autism
Stephanie Aaron, Courtney N. Baker
- 56 Children With Developmental Disorders (not Just Autism) Have Deficits Learning Words From Social Cues
Charlotte Field, Melissa Allen, Charlie Lewis
- 57 Father Involvement in Early Intervention: Identifying the Barriers
Brent A McBride, Sarah Curtiss, Rosa Santos, Daniel J. Laxman, Laurie Jeans, Jenna M. Weglarz-Ward, W. Justin Dyer, Justin Kern
- Developmental Psychopathology**
- 59 Reciprocal Relationships among Explosive Anger, Deviance, and Violent Behaviors: An Examination of Inner-City Youth
Guangyi Cui, Alexander T Vazsonyi, Charlene Harris, John M. Bolland
- 60 Moderation of ADHD Subtype Symptoms and Peer Rejection by Anxiety
Christine Lee, Jaye A Odom, Rich Milich, Elizabeth P Lorch, Steven W Evans, Kate Flory, Julie Sarno Owens, M. Lee Van Horn
- 61 Parenting behaviors and the psychological adjustment of adolescents in Ghana
Braima Salaam, Nina S. Mounts
- 62 Associations between Parental Psychopathology and Adolescent Behavior Regulation: An Examination of Direct and Indirect Effects
Julie Staton, Amanda Sheffield Sheffield Morris, Michael M Criss, Cara D. Bosler, Mallory J Branch

THURSDAY

- 63 Do early life exposures influence the impact of prenatal adversity on mental health trajectories in children from 2-14 years?
Jessica Tearne
- 64 Predictors of Pretreatment Child Disruptive Behavior and Parental Stress in Group Treatment for Externalizing Disorders
Ariel A. Williamson, Roger Harrison, Steve Reader, William Douglas Tynan
- 65 Serious Delinquency and Gang Involvement among Justice-Referred Youth in Treatment
Paul Boxer, Joanna Kubik, Bonita Veysey, Michael Ostermann, Ashley Schappell, Meagan Docherty, Erika Y Niwa
- 66 A randomized control trial of brief parenting groups for parents of school age children with disruptive behavior problems
Melanie Palmer, Louise June Keown, Matthew Sanders, Marion Henderson
- 67 Wilderness challenge and boot camp programs for delinquent youth: A meta-analysis of outcome evaluations
Holly Lynn Karakos, Sandra Jo Wilson
- 68 Trajectories of delinquency among high-risk adolescents
Magalie Vezina, Sylvie Drapeau, Hans Ivers
- 69 Adolescent mental health literacy in the U.S.: Young people's knowledge of depression and social anxiety disorder
Meredith Coles, Ariel Ravid, Brandon E Gibb, Daniel George-Denn, Sue McLeod
- 70 Concurrent and Longitudinal Associations between Irritability and Anxious/Depressed Symptoms in Early Adolescence
Wan-Ling Tseng, Susan Shur-Fen Gau
- 71 Marital Conflict Mediates the Relation of Women's Early Family Adversity to Internalizing Symptoms in the First Years of Marriage
Jeffrey Winer, Sally I Powers, Rachel Boutte, Paula Pietromonaco
- 72 Relationship between Race, Symptom Type, and Parental Attitudes Toward Seeking Psychological Help: Impact on Treatment for Youth
Lauren O'Donnell, Dahra Jackson Williams
- 73 Concurrent and Longitudinal Associations Between Teacher-Rated Socio-behavioral Skills and Children's Academic Performance
Noriyeh Rahbari, Sophie Jacques, Jean Hughes
- 74 Evidence-Based Interventions to Promote Empathy-Related Responding in Children: A Developmental Analysis
Maria Paula Chaparro, Antonio Zuffiano, Tyler John Colasante, Tina Malti
- 75 Adolescent-Onset Suicidality Is Associated with Elevated C-Reactive Protein in Males During Young Adulthood
Lilly Shanahan, Kristen M Schorpp, Vanessa Volpe
- 76 Interpersonal Psychotherapy for Treatment of Maternal Depression Improves Child Adaptation
Elizabeth D Handley, Louisa C Michl, Sheree L Toth, Fred A Rogosch, Dante Cicchetti
- 77 Young adolescent girls' pursuit of thinness: Combined impact of maternal direct and indirect encouragement to lose weight
Erin E. Hillard, Dawn M. Gondoli, Alexandra Corning, Rebecca A Morrissey
- 78 The Need for Better Eating Disorder Education in Early-Childhood Schools
Maegan Jones, Elizabeth H. Blodgett Salafia
- 79 Correlates of Eating Disorder Attitudes and Behaviors in High-Risk, Pre-Adolescent Females
Dayton Walsh, Mandi L Burnette, Laura Wray-Lake
- Education, Schooling**
- 80 Executive Function and Academic Performance: Reciprocal Relationship from Preschool age to Adolescence
Mengjiao Li, Christopher Holmes, Jungmeen Kim-Spoon, Kirby Deater-Deckard
- 81 Character strengths, classroom satisfaction, and academic achievement in high school students
Clorinda E Velez, Pauline Goodson, Desheane Newman, Mark Linkins, Jane Gillham
- 82 Achievement-Adjustment Paradox among Filipino-American Adolescents: The Social and Physical Costs of Doing Well
Victoria Calip Rodriguez, Sandra Graham
- 83 A Parallel Process Model of Social Skills and Learning Behaviors Predicting Head Start Children's Academic Skills
Christine Meng
- 84 Comparing Self-contained and Departmentalized Upper Elementary Classrooms on Teaching Effectiveness and Student Achievement
Alison Elizabeth Baroody
- 85 An Examination of the Etiologies of the Relations between Reading Motivation and Reading-Related Constructs
Stephen Anthony Petrill, Zhe Wang, Margherita Malanchini, Sarah L Lukowski, Victoria Schenker, Brooke Soden
- 86 Literacy Profiles of African-American Kindergarten Boys
Elizabeth D Ricks
- 87 Cortisol Levels Moderate the Effect of School Engagement on Academic Reputation in Mathematics, but Not Language
Luke Rinne, Olga Kornienko, Douglas Granger, Mariale Hardiman
- 88 Differential effects of intrinsic and identified regulation on predicting school satisfaction: A half year longitudinal study
Takuma Nishimura, Shigeo Sakurai
- 89 Support for Dweck's Achievement Motivation Theory: Mediated Models of Goals and Attributions Predict Responses to Failure
Samuel Y Chung, Katherine Vail Buttitta, Lillian K Chang, Valeska Dubon, Patricia A Smiley
- 90 Student-teacher relationships in Brazilian schools: a confirmatory factor analysis
Josafa M Cunha, Jonathan Bruce Santo, Lidia Natalia Dobrianskyj Weber

THURSDAY

- 91** Teacher Candidates' Self-Efficacy in Meeting Children's Needs: Construction of a New Scale
Chelsie Amber Hess, Teresa M McDevitt, Lindsay Beddes, Eugene P Sheehan
- 92** Confirmatory Factor Analyses of the Identity and Initiative Scales of the Youth Experience Survey, 3.0 (YES)
David Mark Hansen, Jumeshia S Wade, Nadia Jessop
- 93** Classroom-Level Influences on Children's Skills in the Early School Years
Rachel Abenavoli, Deirdre Ann Katz, Kathleen M Zadzora, Mark T Greenberg
- 94** Minority Students' Willingness to Seek Help for Dealing with Bullying at School
Yaacov Yablon
- 95** Teachers' representations regarding their classroom: Associations with classroom environment
Lea Tal, Smadar Dolev, Efrat Sher-Censor
- 96** Breadth of Participation in Organized Activity during Middle Childhood: A Five Year Longitudinal Study
Florence Aumère, Francois Poulin
- 97** Organized after-school Programming: Youth and Parents' Perceptions of Parental Role in Youth's Decision to Participate
hyeyoung kang, Jill Bowers, Marcela Raffaelli, Lorraine Munoz
- 98** Self-Esteem and Types of Extracurricular Activities among Nonadopted and Adopted Children
Sophi Loge, Kyla Patricia McDonald, Jamie Chun-Mei Wei, Fataneh Farnia, Nancy J Cohen
- 99** Longitudinal Relations Between Domain-Neutral and Domain-Specific Instructional Practices in Fifth-Grade Mathematics Classrooms
Holland Banse, Timothy W Curby, Natalia Palacios
- 100** Gender differences in young children's STEM interest, and identification with and perceived expertise of media characters
Molly Alysse Schlesinger, Rebekah A. Richert
- 101** Promoting Sense of Belong through a Pilot Peer Mentor Program for Incoming First Year College Students
Rebecca Gullan
- 102** A Research Experience for American Indian Undergraduates: Examining the Student-Mentor Dyad
Emily R. Griese, DenYelle Baete Kenyon, Tracey McMahon
- 106** "Doing Gender" as parents: Father's Involvement in Housework and Childrearing Tasks in Contemporary Urban China
Yun Zhou, Xuan Li
- 107** Processes shaping stepparent-stepchild relationship development patterns from the perspective of children and stepparents
Kristin Hadfield, Elizabeth Nixon
- 108** A Mixed Methods Analysis of What Childhood Factors Enhance the Grandparent-Grandchild Relationship
Emily E. Stewart, Laura D Pittman
- 109** Challenges to parenting kindergarten children: a population perspective
Eric Duku, Amanda Offord, Magdalena Z Janus
- 110** Differences of perceived maternal and paternal stress. A measurement invariance analysis of the Parental Stress Index
Bernhard Piskernik, Barbara Supper, Lieselotte Ahnert
- 111** Parental knowledge during high school and subsequent alcohol use post-high school
Fearghal O'Brien, Ashok Chaurasia, Bruce Simons-Morton
- 112** Mediators of the Effects of Poverty on Children's Intellectual Development and Externalizing Problems
Elizabeth Rusnak, Nina S. Mounts
- 113** Modeling the pathway from family income to children's school readiness: a replication analysis
Amy Taub, Janean E Dilworth-Bart
- 114** Residential Mobility, Developmental Contexts, and Homeless Children's Academic Outcomes
Kirby A Chow, Rashmita S. Mistry
- 115** Influence of Prenatal Homelessness on Perinatal Well-being
Staci Perlman, Sara Shaw
- 116** Interrelationship between Mood Variables during Pregnancy and their Impact on Postpartum Parenting Stress
Anja C. Huizink, Barbara Menting, Mirjam Oosterman, Marije L Verhage, Florentina Catharina Kunseler, Carlo Schuengel
- 117** A longitudinal study of mother-infant and father-infant interaction: comparing families with full-term and preterm infants
ruby hall

Family Context & Processes

- 103** The Role of Siblings in Mexican American Youths' Educational Expectations from Adolescence to Young Adulthood
Sue Annie Rodriguez De Jesus, Kimberly Updegraff, Adriana J. Umana-Taylor, Susan McHale, Sally I-Chun Kuo, Norma J Perez-Brena
- 104** Predicting Parents' Differential Treatment of Siblings in Mexican American Families
Jenny Padilla, Susan McHale, Kimberly Updegraff, Adriana J. Umana-Taylor
- 105** Links Between Sibling and Parent-Child Relationships and Problem Behavior: Comparing Indian and Dutch Children
Kirsten Buist, Marjolein Verhoeven, Rene Hoksbergen, Jan Ter Laak, Sujala Watve, Analpa Paranjpe
- 118** The relationship between physical activity behavioural patterns, BMI and body image among adolescents in Ireland
Margaret Lawler, Elizabeth Nixon, Caroline M Heary
- 119** Examining the link between national health insurance coverage and insecticide-treated net use among children under-five in Ghana
Cynthia Yawa Haligah, Philip Baiden
- 120** Attachment relationships and physical activity in adolescents: The mediation role of physical self-concept
Ru Li, Sofia Bunke, Elia Psouni
- 121** Attachment Security as a Moderator of the Relations between Maternal and Child BMI
Kelly K. Bost, Matthew Ong, Anneliese Feld, Alyssa Parsons, Angela Wiley, Barbara H Fiese

THURSDAY

- 122 Alcohol use and body mass index across early adolescence and their common early predictors
Charlie Rioux, Natalie Castellanos Ryan, Jean Richard Seguin
- 123 Prosocial Behaviors and Substance use among adolescents: The role of parental warmth, child self-regulation, and peer association
Chien-Ti Lee, Laura M Padilla-Walker, Jessica Hansen
- 124 The Contribution of Self-Regulation to Childhood Risk-Taking
Ana Gonzalez-Blanks, Tuppett M. Yates
- 125 Unpacking the Relationship Between Pubertal Timing and Early Sex Initiation: The Role of Parents and Peers
Alexander Michael Wasserman, Lisa J Crockett
- Language, Communication**
- 126 Comparing Live versus Video Instruction on Children's Progression to Mathematical Understanding
Theodora Koumoutsakis, Ruth Breckinridge Church, Martha Wagner Alibali, Melissa Singer, Saba AymanNolley
- 127 Stimulating Home Environment Mediates the Relationship Between Socio-Economic Well-Being of the Family and Children's Language
Burcak Aktürk Ari, Aylin C Küntay, Ayhan Aksu-Koc
- 129 What is this? Bilingual Children's Picture Naming in a Naturalistic Setting
Yuuki Luna Yamagiwa, Natsuki Atagi, Catherine Sandhofer
- 130 Two languages, one mind: Within language priming in French-Spanish bilingual children
Louah SIRRI, Pia Rämä
- 131 Family factors predicting heritage language vocabulary development
Jessica Willard, Carol Scheffner Hammer, Birgit Leyendecker
- 132 When time becomes a place: Temporal gestures, timelines, and the development of children's spatial understanding of time
Katharine Tillman, Tyler Marghetis, David A Barner, Mahesh Srinivasan
- 133 Early Gesture Use: Longitudinal Implications for Language Development in Toddlers at Risk for ASD
Laurie Swineford, Chloe Zachary, Phebe Albert, Stacy Manwaring, Audrey Thurm
- 134 Mommy Say Baby Do: Parent Speech and Infant Gesture during a Picture-Book Task
Kristin M Johnson, Emily Shroads, Makeba Parramore Wilbourn
- 135 Etiological & longitudinal relationships between language, reading fluency, and reading comprehension in 7, 12 & 16 year-old twins
Maria Grazia Tosto, Marianna E Hayiou-Thomas, Philip S Dale, Robert Plomin
- 136 Linguistic and cognitive strategies in Turkish, Greek and English children's narratives: Reference and text coherence
Ageliki Nicolopoulou, Ayhan Aksu-Koc, Ianthi Maria Tsimpli
- 137 Interpreting early preferences: Familiarity vs. novelty effects in the acquisition of Subject-Verb agreement
Elena Koulaguina, Jennifer Culbertson, Nayeli Gonzalez-Gomez, Geraldine Legendre, Thierry Nazzi
- 138 Eleven-month-old Infants Process Sound Symbolism Based on Both Perceptual Integration and Semantic Processing Mechanisms
Michiko Asano, Keiichi Kitajo, Guillaume Thierry, Sotaro Kita, Hiroyuki Okada, Mutsumi Imai
- 139 "There's the fep!" vs. "Fep!": Infants of 7 months learn novel words better in naming phrases than in isolation.
Christopher Fennell, Thyra Driver, Sandra R Waxman
- 140 Joint Attention and Early Language: A Micro-Behavioral Analysis
Kaitlin Fondren, Sumarga H Suanda, Chen Yu
- 141 Thirteen-month-old infants generalize new linguistic forms across people and objects of like kind
Sweta Anantharaman, Annette M E Henderson
- 142 Preschoolers' word learning in noisy environments
Rochelle Newman, Justine Dombroski
- 143 Spatial language universals and cross-linguistic encoding: Projective vs. topological relations
Myrto Grigoroglou, Megan Ann Johanson, Anna Papafragou
- 144 Predicting Narrative Elaboration and Participation During Book Sharing in Mexican-American Dyads
Kelly Escobar, Catherine S Tamis-Lemonda, Gigliana Melzi
- 145 Repeated shared book reading interactions: Variability and stability in mother-child discourse
rotem schapira, Dorit Aram, Margalit Ziv
- Methods, History, Theory**
- 146 Psychometric Properties of Two New Measures of Cellphone Use: The Cellphone Compulsion and Cellphone Downsides Questionnaires
Karla Klein Murdock, Sue K. Adams, Caroline Crichlow-Ball, Mikael Horissian
- 147 Relations Between Measures of Executive Functioning and Reading Comprehension in School-Aged Children: A Meta-Analysis
C Nikki Arrington, Jeremy Miciak, Pat Taylor, Amery Treble, Amanda Child, Emily Huston-Warren, Paul Cirino, Karla Stuebing
- 148 Child development in Mexico: A systematic review of the last 20 years of literature and recommendations for population monitoring
Betania Allen-Leigh, Filipa de Castro, Rosalba Rojas, Tonatiuh Barrientos, Jean Marie Place, Socorro Parra
- Moral Development**
- 149 Sustaining Environmentalism over Time in Activist Youth Vs. Adults: A Longitudinal, Mixed Method Study of Generative Predictors
Michael W Pratt, Susan Alisat, Elise Bisson, Kyle Matsuba
- 150 The Importance of Generativity for Youth Activists and Nonactivists: A Mixed-Methods Study of Generative Concern and Commitment
Susan Alisat, Michael W Pratt, Elise Bisson, Kyle Matsuba

THURSDAY

- 151** Empathy and Prosocial-Flow as Mediators between Parental Variables and Prosocial Behavior Toward Strangers, Friends, and Family
Belén Mesurado
- 152** Mothers and Adolescents use Greater Moral Reasoning when Discussing Ingroup Victims
Erin Karahuta, Deborah J. Laible, Sarah L Pierotti, Mary B Eberly Lewis, Gustavo Carlo, Jill Froimson
- 153** The Role of Intentionality and Norm Violation in Children's Causal Attribution
Marina Josefs, Jana Samland, Michael R. Waldmann, Hannes Rakoczy
- 154** Finding Social domain distinctions at the neuro level: A tDCS study of moral and conventional responses.
Stephen Thoma, Rick Houser, Erin O'Connor, Yangxue Dong
- 155** Opinion or Knowledge?: Form of Testimony Matters when children accept information from others
JEEYOUNG NOH, Laura Elenbaas, Melanie A. Killen
- 156** Moral Identity Development from Adolescence to Mid Age: The Importance of Context
Tobias Krettenauer, Andrea Murua, Jasprit Pandori
- Parenting & Parent-Child Relationships**
- 157** Father's Empathy and Narcissism as Mediators of Child Outcomes in Domestically Violent Families
Amanda Dyson, Victoria Lishak, Katreena Scott
- 158** Early Life Communicative Stress and Depression
Poorna Kushalnagar
- 159** Risk Factors and Moderators Predicting Expectant Fathers' Physical Child Abuse Potential
Tamika L Smith, Christina Maria Rodriguez
- 160** The Impact of Infant Attachment Security and Contextual Risk on Child Development Using Standard Regression and the Nested F-Test
Katherine Leigh Guyon-Harris, Alissa Christine Huth-Bocks, Silvana Alfaro-Bordon
- 161** Attachment Representations in Preschool: Predicting Doll Play Representations from Infant and Maternal Attachment Measures
Heather Rachelle McLean, Heidi N Bailey
- 162** Gender as a Moderator of the Relationship Between Maternal Attachment Anxiety and Non-Suicidal Self-Injury
Kiera James, Feven Ogbaselase, Joanna Herres
- 163** Strange Situation Security as Related to Exploration in the Parent's Presence: Replication of Mothers and Extension to Fathers
Naomi Irene Gribneau Bahm, Frances Nkara, Mary Main, Erik Hesse
- 164** Secure versus Avoidant Strange Situation Behavior as Related to Compliance with Mother and Father in the Laboratory
Naomi Irene Gribneau Bahm, Frances Nkara, Mary Main, Erik Hesse
- 165** Young Adults' Recollections of Discipline and Punishment: Relations With Externalizing and Attachment
Mary Elizabeth Curtner-Smith, Equiller Mahone, Erica Florence Jordan
- 166** Differential susceptibility to parenting in 4 RCTs on parent self-efficacy and emotion regulation strategies
Benedicte Mouton, Isabelle Roskam, Laurie Loop
- 167** Validity of Attachment Measures for Moderate-Risk, Rural Early Adolescents: Questionnaire, Interview, and Observational Methods
Shari L Kidwell, Michelle Suzanne Deaton, Morgan Blevins, Ashley Hamm
- 168** Home Behavioral Observations and Negative Parental Emotions
Margaret Smith, George W Holden
- 169** Parenting at Risk: Depression and Daily Emotions in Mothers of Clinically Referred Preschoolers
Sarah E Martin, John Boekamp, Lauren Williamson, Mia DeMarco
- 170** Promoting optimal parenting, family functioning and children's mental health: Long term effects of the How-to Parenting Program
Geneviève Aimee Mageau, Mireille Joussemet, Richard Koestner, Marie-Claude Beaudet-Ménard, Joannie Lessard
- 171** Representation and Stereotypical Parental Portrayals in Books on Girl's Pubertal Development
Rona Carter, Amira Halawah, Lauren DeVincent
- 172** Coparenting, marital conflict, and parent-child emotions in European American, African American, and Latino American Families
Eric W Lindsey, Samuel Warrick, Tiffany Ann Miller
- 173** When Two Become Three: Associations between Parental Embodied Mentalizing and Co-parenting abilities
Dana McDevitt Shai, Noa Gueron-Sela, Naama Atzaba-Poria
- 174** The Role of Toddler's Attention to Threat and Parenting Behaviors in Children's Shyness Development
Alexandra Carlyle Hummel, Julie Elizabeth Premo, Elizabeth J Kiel
- 175** Exploring Governance Transfer--A New Model of Behavioral Autonomy and Regulation
Lauree C. Tilton-Weaver, Sheila Kathleen Marshall
- 176** Parental Monitoring in Late Adolescence: Relations to ADHD Symptoms and Longitudinal Predictors
Raziye Salari, Lisa Berlin Thorell
- 177** The Role of Maternal Support on Preschoolers' Memory Performance
David J Rudek
- 178** Applying the Depression-Distortion to Reporting of Adolescent Stress
Issar Daryanani, Jessica Leigh Hamilton, Benjamin G Shapero, Taylor A Burke, Lauren B. Alloy, Lyn Y. Abramson
- 179** Beyond Frequency of Reading: Reconceptualizing the Link between Mother-Child Reading and Children's Language Skills
Jenessa Malin, Natasha Cabrera
- 180** Reinforcement, Reasoning, and Cooperation: A Qualitative Analysis of Parental Responses to Early Childhood Prosocial Vignettes
Alicia Ann Bower, Juan F Casas

THURSDAY

- 181** Parents' Domain-Specific Ability Mindsets Influence Support during Reading and Math Tasks with Preschoolers
Sarah H. Eason, Katherine Muenks, Geetha B. Ramani, David Miele, Meredith L. Rowe
- 182** Autonomy support and toddler committed compliance: A longitudinal and observational design
Julie C. Laurin, David R Forman, Mireille Joussemet
- 183** A Meta-Analysis of the Influence of Global Parenting Styles on Early Childhood Self-Regulation
Katherine Paschall
- 184** Diverging Psychological and Physiological Correlates of Parental Empathy for Parents and Children
Erika Manczak, Anita DeLongis, Edith Chen

Perceptual, Sensory, Motor

- 185** Navigating complexity: Experienced infant walkers employ diverse strategies to flexibly execute reaching through narrow apertures
Sandra Herrera, Jill Ashley Dosso, Jean-Paul Boudreau
- 186** Walking skill and its relationship to toddlers' physical growth and cognitive ability
Simone V Gill, Kimberly J Saudino
- 187** Effects of Sociocultural and Overweight Status on Infants' Motor Milestones
Do Kyeong Lee, Omran Majumder, Carmen Jimenez-Robbins, Whitney G Cole, Shohan Hasan, Marry Jo Messito, Rachel Gross, Alan L Mendelsohn, Karen E Adolph
- 188** Use it or Lose it? Effects of Disuse on Crawling Skill
Whitney G Cole, Jesse Young, Beatrix Vereijken, Scott Reginald Robinson, Karen E Adolph
- 189** Individual Differences in Self-Locomotion and Stranger Anxiety: Are They Related?
Kelly Escobar, Rebecca Joan Brand

Race, Ethnicity, Culture, Context

- 190** Racial/Ethnic Socialization and Academic Performance in Adolescents Across Racial/Ethnic Groups: The Mediating Role of Self-Esteem
Shixin Fang, Tiffany Yip
- 191** Young Children's Racial/Ethnic Awareness, Identification, and Intergroup Attitudes: Does Attending A Dual-Language Program Matter?
Catherine H. Coddington, Victoria Calip Rodriguez, Rashmita S. Mistry, Alison Bailey
- 192** The Comparison of Measurement Invariance on Adolescents' Coping with Peer Victimization between Taiwan and United States
Ting-Lan Ma, Amy Bellmore
- 193** Same Parenting Practice, Different Ways: Culture influences parents' goals, behaviors, and the relations between them
WEN WANG, Chang Su-Russell, Claire D Vallotton
- 194** Behavioral predictors of self-regulation in Chinese versus American three-year olds
Karen Caplovitz Barrett, Jun Wang, Dongying Zhang

- 195** Effects of Reverse-Migration Separation and Reunification upon Low Income Chinese Immigrant Parents and Children in New York City
Kam Man Kenny Kwong
- 196** An Exploration of the Influence of Latino Migrant Parent Legal Status on US-born Children Ages 7-10
Kalina Brabeck, Angela Murcia, Patricia Taubin, Yalinda Goris
- 197** Effects of Poverty on Emotion Regulation in Middle Childhood Using Computerized Behavioral Assessments
Christian Capistrano, Hannah Bianco, Pilyoung Kim
- 198** Understanding Young Children's Reasoning about Children and Families Living in Poverty
Lindsey Nenadal, Rashmita S. Mistry

School Readiness/Childcare

- 199** Program Outcomes from a Parent-Implemented Emergent Literacy Intervention for At-risk Prekindergarteners: A Multi-level Analysis
Cynthia M. Zettler-Greeley, Laura Lyons Bailet
- 200** Can Early Care and Education Close the School Readiness Gap for Language Minority Children?
Erika Hoff, Krystal M. Ribot, Sarah Mock
- 201** A Look into Nanny Care of Young Children in Thailand
Promjawan Udommana, Carollee Howes
- 202** Improving the learning environment of in-home family childcare: An examination of the Nurturing Homes Initiative
Laura Dickson, Louise E Davis, Shane T Warren, Tia M Gregory, Kelly Carmody
- 203** Pathways to cognitive development in offspring exposed to maternal depression symptoms
Chantal Paquin, Catherine Herba, Michel Boivin, Ginette Dionne, Jean Richard Seguin, Richard E Tremblay
- 204** Do Progress Monitoring Data Tell Us Anything About Classroom Quality? A Mixed-Methods Study
Emily Keller Snell, Barbara A. Wasik
- 205** Picture book reading at 18 months and children's school readiness: links with emerging cognitive and academic skills
Mark Wade, Vaunam Venkadasalam, Maria Slastion, Jennifer Jenkins, Patricia A Ganea
- 206** A Propensity Score Analysis of Latino Children's Pre-K Experiences in Relation to School Readiness Outcomes
Catherine H. Coddington, Jeremiah Garza, Rashmita S. Mistry

Sex, Gender

- 207** The Development of Heterosexist Attitudes Towards Romantic Relationships
Caitlin M Clark, Rebecca Sue Bigler
- 208** Masculinity and School Engagement in Middle School
Adam Rogers
- 209** Learning, Play, and Identity in Gendered Lego Franchises
Tammie Foliaki, Stephanie M Reich, Rebecca Black, Ksenia Korobkova

THURSDAY

Social Cognition

- 210** Training newborns to imitate: Can parents increase newborn imitative responses?
Siobhan C Kennedy, Mark Gregory Nielsen, Virginia P Slaughter
- 211** When Children and Adults Stop Over-imitating: Efficiency does Matter!
Yuting Xia, Qingfen Hu
- 212** Links Between Imitation and Mental Development: A Cross-Lagged Twin Study
Megan Flom, Sue Fenstermacher, Kimberly J Saudino
- 213** Hot and Cool Executive Function in Reactive versus Proactive Situations
Nancy M Garon, Emily Stubbert, Lauren Kervin, Justine Cawley, Sarah Peverill, Samantha Casey
- 214** The Social Cognition of Prosocial-Aggressive Youth: Social Network Knowledge and Beliefs about Popularity Attainment
Tabitha J Wurster, Hongling Xie
- 215** 20-month-old Infants Expect Members of a Social Group to Share Preferences
Megan Alyssa Smith, Rose Scott
- 216** Increased Exposure to Unattractive Infants Decreases Liking
Stevie Schein, Judith H Langlois
- 217** Social Experiences in Inclusive Settings: Endogenous and Exogenous Contributing Factors
Mati Zakai-Mashiach, Michal Levin Al-Yagon, Esther Dromi
- 218** Children's sensitivity to their own knowledge states in informing
Sunae Kim, Markus Paulus, Beate Sodian, Joëlle Proust
- 219** Preschoolers Use Ownership to Predict People's Behaviors
Madison Pesowski, Ori Friedman
- 220** Theory of mind for small social groups: preschoolers' working memory capacity for multiple false beliefs
Michelle Cheng, lu wang, Alan M Leslie
- 221** Children's Understanding of Intent When Distributing a Reward Following a Joint Task
Bethany MacDonald, Rebecca A Williamson
- 222** In-service Preschool Teacher Self-efficacy and Personal and Environmental Factors
Raina Kim
- 223** Are There Different Pathways to Theory of Mind for Monolingual and Bilingual Preschoolers? A Longitudinal Examination
Vanessa Diaz, M. Jeffrey Farrar
- 224** Sibling Composition, Executive Function, and Children's Thinking about Mental Diversity
Katie Kennedy, Kristin Hansen Lagattuta, Liat Sayfan
- 225** Does ToM in preschool predict the ability to think about one's reader's mind in elementary school? A longitudinal study
Julie Comay, Joan Peskin, Carly Prusky, Xi Chen

Social, Emotional, Personality

- 226** Examining Parents' and Children's Reports of Body-Related Parenting Practices and Relations to Children's Body Dissatisfaction
Sarah Hinkley, Shayla C Holub, Davelle Cheng
- 227** Tools for Assessing the Intensity of Emotional Feelings in Children
Manfred Holodynski, Petra Kortas-Hartmann
- 228** Vigilant Girls: Self-Surveillance Linked to Impaired Social Skills and Executive Functions
Kimberly Burdette, Amy Bohnert, Zareen Kamal, Rebecca Levin Silton
- 229** A Three Year Study on the Roles of Parents and Peers in Risk and Protective Factors of White and Black/African American Youth
Jenny Glozman, Susan S Chuang, Miles McNall
- 230** Shyness, Sociability, and Social Rejection in Children and Adolescents
Alva Tang, Ayelet Lahat, Catherine A. McDonald, Victoria Stead, Michael J Crowley, Louis A. Schmidt
- 231** Cross-cultural emotion recognition in children and adults
Margaret C Moulson, Belle Nicole Reyes
- 232** The Mediating Effect of Executive Functioning on the Association of Emotion Expression and Emotion Knowledge
Samantha Nicole Plourde, David E Ferrier, Susanne Denham
- 233** Preschoolers' Emotion Learning
Jennifer Bailey Bisson, James A Green
- 234** Maternal Positive and Negative Touch Behaviors Longitudinally Predict Temperament and Social-Emotional Delays
Angela Kurth, Darcia Narvaez, Lijuan Wang, Ying Cheng, Tracy Gleason, Jennifer Elizabeth Burke Lefever
- 235** The Relation between Child Temperament and Mothers' Response to Children's Emotions: The Role of Child Age and Child Gender
Hilary Renee Bougher, Jessica Grady, Amy Elizabeth Root, Stephanie Clarke
- 236** Adolescent Pretentious, Peer-Oriented, and Individualistic Dispositions: Differences in Self-Regulation, Affectivity, and Parenting
Melissa Vera-Hughes, Mary B Eberly Lewis
- 237** Is There Really Anything Wrong with Today's Twentysomethings?
Elizabeth P. Shulman, Laurence Steinberg
- 238** Cognitive Distortions, Personality Traits and Aggression among adolescents: A Two Years Prospective Study
TASNIM REHNA, RUBINA HANIF
- 239** Resource allocation preferences for Taiwanese children and young adults
Yuh-Ling Shen, Eunice Lai
- 240** Perceptions of Aggression among Children and Adolescents Living in Municipalities with High Levels of Violent Conflict in Colombia
ELSA LUCIA ESCALANTE, Sonia Mariel Suarez

THURSDAY

Social Relationships

- 241 An Examination of Aggressive Expression and Inhibitory Control Skills in a Normative Preschool Sample
Erin Ruth Baker, Mary Flaim, Elliot Greive, Scott Graupensperger, Cjersti Jensen, Marie S Tisak
- 242 Children's Respect and Aggressive Behavior
Joanna Peplak, Tina Malti
- 243 Longitudinal Relationships Between Aggressive Behavior and Life Quality in Adolescence
Xenia Müller, Christoph Michael Müller, Gérard Bless
- 244 Aggression among Adolescent Victims of School Bullying: Economic Hardship and Perceived Social Support as Moderators
Shaun D. Duggins, Gabriel Paul Kuperminc, Christopher Henrich, Ciara P Smalls, Julia L Perilla
- 245 Coping With Peer Victimization: A Meta-analysis on the Effectiveness of Children's Responses
Maximillian Lee Shear, David Disabato, Kari J Visconti, Seth Kaplan
- 246 Links between Childhood Sexual Abuse, Social Behavior Problems and Attachment to Peers in Adolescence
Andra Lorent, Tristan Milot, Diane St-Laurent, Louise Éthier
- 247 Peer Victimization and Physical Health Symptoms: The Role of Inflammatory Markers
Allyson Arana, Erin Boyd, Erika Venzor, Maria Elizabeth Guarneri-White, Lauri A JensenCampbell
- 248 The Influence of Relationship Knowledge and Intention Cues on Children's Evaluations of Peer Provocation
Jessica Sessions, Cassandra Grey, Glen E Ray
- 249 Peer victimization, anxiety, and oppositional defiant disorder symptoms: Do emotion regulation abilities promote resilience?
Darcy Elizabeth Burgers, Ijeoma Osigwe, Lindsey Bruett, Deborah A. G. Drabick
- 250 Reciprocal Relations between Peer Victimization and Social Avoidance Motivation across Childhood and Adolescence
Nicole M Llewellyn, Karen D. Rudolph
- 251 Developmental and Gender Differences in Communication Withdrawal Motives in Adolescent and Young Adult Romantic Relationships
Gary C Glick, Amanda Rose
- 252 Parents and romantic partners – Congruence or compensation?
Tina Kretschmer, Albertine Oldehinkel
- 253 Gender Differences in Theory of Mind and Peer Relationships
Olga Galperin, Rachael D. Reavis, Stephanie E. Miller, Genevieve Lewis, Mary Tierney, Brittany Nielsen
- 254 Children's Communication with Siblings and Friends during Play From Early to Middle Childhood
Jamie Leach, Nina Howe, Ganie B DeHart
- 255 Gender Differences in the Role of Depression in the Relationship Between Friendship Intimacy and Problematic Internet Use
Patricia Dieter, Cynthia A Erdley

- 256 Walk the Walk or Walk the Talk: Mimicking Actual or Perceived Substance Use of Peers
Kim Pattiselanno, Jan Kornelis Dijkstra, Christian Steglich, Rene Veenstra
- 257 Mental Health Stigma: Using Factor Analysis to Develop an Empirical Model of Mental Health Stigma in Adolescents
Charlotte Silke, Caroline M Heary, Lorraine Swords
- 258 Affiliation With Academically-Oriented Peers and Children's Academic Functioning
Elizabeth Moorman Kim, Kyongboon Kwon, Susan M. Sheridan
- 259 The role of maternal social network in children's social skill development
Rebecca J Goodman, Kristen L Bub, Scott Ketring, Laura Dickerson, Alexander Chan

Social Cognition

- 260 Children Choose Willing Partners in a Cooperative Task
Kelly Reina, Joan Silk

Thursday, 12:15pm-1:45pm



(Event 1-055) Invited Address

Grand Ballroom Salon E (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-055. From Blankies to Genes: The Role of the Non-obvious in Children's Conceptions of the World

Chair: *Susan E Carey*

Speaker: *Susan A Gelman*

Biography. Susan A. Gelman is the Heinz Werner Distinguished University Professor of Psychology at the University of Michigan. She received her B.A. in Psychology and Classical Greek from Oberlin College, and her Ph.D. in Psychology from Stanford University. Susan studies concepts and language in young children. She is the author of over 200 scholarly publications, including a prize-winning monograph, *The Essential Child* (Oxford University Press, 2003). She is a member of the National Academy of Sciences and the American Academy of Arts and Sciences, and a fellow of the Association for Psychological Science, the American Psychological Association (Division 7), and the Cognitive Science Society. She has served as President of the Cognitive Development Society, review panelist for NIH, NSF, and the Ford Foundation, and board member of several scientific societies. Her honors include a J. S. Guggenheim Fellowship, the American Psychological Association Distinguished Scientific Award for Early Career Contribution to Psychology, and the Developmental Psychology Mentor Award of the American Psychological Association.

Abstract: A hallmark of human cognition is the capacity to look below the surface of the world around us to consider ideas that are non-obvious or abstract. We see this from commonsense construals of experience (with ideas regarding germs, ownership, or fairness) to

Continued on next page...

some of the most sophisticated concepts of our species (microscopic structure, shape of the earth, formal logic). Where do such ideas come from, and how do they develop? I review evidence that, contrary to many prevailing theories, children's early thought is not limited to grasping what is tangible and concrete. To the contrary, children readily consider hidden, internal, abstract entities in numerous domains of thought. I will discuss examples from categorization, language, and children's understanding of everyday experience. These findings have implications for the minds of children, the social nature of human cognition, and the foundations of human thought.



(Event 1-056) Invited Address
Room 204C (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-056. Using Longitudinal Data to Develop Group Mental Health Interventions for War-Affected Youth

Chair: *Ann S Masten*
Speaker: *Theresa Betancourt*

Biography. Theresa S. Betancourt, Sc.D., M.A., is Director of the Research Program on Children and Global Adversity (RPCGA) and Associate Professor of Child Health and Human Rights at the Harvard School of Public Health (HSPH). Her central research interests include: developmental and psychosocial consequences of concentrated adversity on children and families; resilience and protective processes in child development; child health and human rights; and applied cross-cultural mental health research.

Dr. Betancourt has extensive experience in conducting research among children and families in low-resource settings, particularly in the context of humanitarian emergencies. She has been involved in the adaptation and testing of several mental health interventions for children and families facing adversity due to violence and chronic illness, including as PI of an NIMH-funded project to develop and evaluate a parenting/Family Strengthening Intervention (FSI) for HIV-affected families in Rwanda. She has recently worked with partners to adapt this intervention to focus on families with young children (<3 years) living in extreme poverty and options for delivering such family home visiting interventions via Rwanda's Social Protection system.

Dr. Betancourt is currently PI of an ongoing project to integrate an evidence-based behavioral intervention for war-affected youth (the Youth Readiness Intervention) into education and employment programs in Sierra Leone. She is also PI of an NIMHD-funded project using community-based participatory research methods to study conceptualizations of mental health problems as well as attitudes about healing and help-seeking to design family-based preventive interventions for Somali Bantu and Bhutanese refugees in the Boston metropolitan area.

One of Dr. Betancourt's longest standing projects (begun in 2002), is a prospective longitudinal/intergenerational study of war-affected youth in Sierra Leone. A current NICHD R01 research grant is supporting a fourth wave of data collection in the cohort to investigate the intergenerational effects of war in Sierra Leone by examining health and development of the young children of the original cohort as well as intimate partner relationships. This research comprises one of the few intergenerational studies of war ever conducted in sub-Saharan Africa. Dr. Betancourt has written extensively on mental health, child development, family functioning and resilience in children facing adversity including recent articles

in *Child Development*, *Lancet Global Health*, *The Journal of the American Medical Association*, *The Journal of the American Academy of Child and Adolescent Psychiatry*, *JAMA Psychiatry*, *Social Science and Medicine*, and *PLoS One*.

Abstract: The global burden of mental disorders due to violence and conflict is substantial, particularly in sub-Saharan Africa where the impact of war has been disproportionately high. Children exposed to war suffer from high rates of traumatic stress reactions, comorbid internalizing, externalizing problems and high risk behaviors, as well as interpersonal deficits and problems in emotion regulation. In 2002, we began a prospective longitudinal study of war-affected children in Sierra Leone (N=529). Follow-up data were collected in 2003/2004 and 2008. The study examined risk and protective factors shaping social reintegration and psychosocial adjustment in these youth over time. Findings to date indicate that exposure to toxic stress (i.e. extreme violence) as well as post-conflict hardships (e.g., poor community relationships) are risk factors for poor developmental outcomes, while protective factors, such as community acceptance and family support, positively impact psychosocial adjustment. Based on the findings of the longitudinal study, we developed a culturally-informed group mental health intervention for war-affected youth. The Youth Readiness Intervention (YRI) is a Stage 1 trauma intervention aimed at improving interpersonal skills, emotion regulation, and daily functioning. The YRI integrates common elements of evidence-based interventions for survivors of complex trauma, and was culturally-adapted using focus groups and key informant interviews. We conducted a randomized controlled trial in Sierra Leone for 15-24 year-old youth exhibiting psychological distress and functional impairments. Participants were randomized to the YRI (n=222) or a control condition (n=214). YRI participants received 10 weekly group sessions, after which youth were randomized to subsidized education (n=220) or wait-list control (n=216). Youth were assessed at post-intervention and six-month follow-up. Post-intervention, YRI youth reported greater improvements in emotion regulation, prosocial attitudes/behaviors, social support, and reduced functional impairment, and significant follow-up effects on school enrollment, school attendance, and classroom behavior compared to controls. However, at eight-month follow-up, teachers reported that YRI participants were 8.9 times more likely to be in school and showed better attendance and academic performance.

(Event 1-057) Paper Symposium
Room 102A (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-057. Is "Popularity" Universal? Cross-cultural Examinations of Popularity Among Peers

Chair: *Doran C French*

- The culture of the classroom context accounts for variations in the factors underlying popularity in preadolescence
Megan A Wood, William M Bukowski, Jonathan Bruce Santo, Kristen Dunfield
- Conceptualizing and Measuring Popularity Among Adolescents in Central Ghana
Antonius H. N. Cillessen, Yuli R Tak

Continued on next page...

THURSDAY

- Cross-Cultural Comparison of Peer Status Correlates in Adolescence
Christopher S Sheppard, Mitchell J Prinstein, Yao Shuqiao, Zhu Xiongzhaoh, John R.Z. Abela
 - Popularity and Social Preference in Indonesian Adolescents:
Doran C French, Li Niu, Siyu Xu, Urip Purwono
-

(Event 1-058) Paper Symposium

Room 103A (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-058. Notions of Emotion: Diverse Emotion and Reward Pathways in Adolescent Risk Taking

Chair: *Kathryn L Modecki*
Discussant: *Patrick Tolan*

- Developmental Trajectories of Self-Regulation Predict Later Decision-Making Tendencies: A Nine-Year Longitudinal Study
Joshua A. Weller, Andrew Parker, Maureen Reynolds
 - Driving Recklessly: When the Risks Matter Less than the Benefits
Shelly Sadek McCoy
 - Worth Their While? Using ESM to Investigate Adolescents' Reward-Bias, Daily Emotion and Risk Behavior
Kathryn L Modecki, Bep Uink, Bonnie L. Barber
-

(Event 1-059) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Thursday, 12:15pm-1:45pm

1-059. Pathways to word learning: the effect of exposure and learning of language specific rules

Chair: *Claire Delle Luche*

- The recognition of vocalic patterns in words in 9-11 month-old infants learning Hebrew
Osnat Segal, Tamar Keren-Portnoy, Marilyn M Vihman
 - The role of vowel phonotactics in native speech segmentation
Katrin Skoruppa, Claire Delle Luche, Stuart Rosen, Andrew Nevins, Laurence White, Caroline Floccia
 - Impact of long-term exposure on infants' word segmentation in infant- and adult-directed speech contexts
Melanie Steffi Schreiner, Nivedita Mani
 - The acquisition of native assimilation rules: evidence from event-related potentials
Mathilde Fort, Perrine Brusini, Julia Carbajal, Ghislaine Dehaene-Lambertz, Sharon Peperkamp
-

(Event 1-060) Paper Symposium

Room 103B (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-060. Neurobiological Influences of Parenting in Emotionally Salient Contexts: Implications for Adolescent Physical and Mental Health

Chair: *Cecile D Ladouceur*
Discussant: *Nicholas Allen*

- Protective Effects of Positive Parenting on Adolescent Health: Observed Parenting Behavior Predicts Later Inflammation
Michelle L. Byrne, Sally Horne, Orli S. Schwartz, Sarah Lauren Whittle, Julian Guy Simmons, Lisa Sheeber, Nicholas Allen
 - Parental Socialization of Anxiety is Associated with Early Adolescents' Neural Response to Threat
Jennifer S. Silk, Rosalind D Elliott, Cecile D Ladouceur, Ronald E Dahl, Erika E Forbes, Neal D. Ryan, Greg J. Siegle
 - Parenting Strategies during a Stressful Event are Linked to Error-related Brain Activity in Anxious Youth
Cecile D Ladouceur, Patricia Zhi-tei Tan, Jennifer S. Silk, Kristy Benoit Allen, Vinod Sharma, Greg J. Siegle, Ronald E Dahl, Neal D. Ryan
-

(Event 1-061) Paper Symposium

Room 103C (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-061. Maternal Education, Parenting, and Children's Academic Outcomes: Implications for Intervention

Chair: *Jessica Harding*
Discussant: *Katherine Magnuson*

- Understanding the Relationship Between Increases in Maternal Education and Child Development: A Longitudinal Approach
Celia Gomez, Hirokazu Yoshikawa, John B Willett
 - Associations between Maternal Participation in Education and Positive Parenting Practices
Jessica Harding, Pamela Morris
 - Parents' Persistence and Certification in a Two-Generation Education and Training Program
Terri Sabol, Teresa Sommer, P. Lindsay Chase-Lansdale, Jeanne Brooks-Gunn, Hirokazu Yoshikawa, Christopher King, Ummul Kathawalla, Rayane Alamuddin, Celia Gomez, Emily C. Ross
-

THURSDAY

(Event 1-062) Paper Symposium

Room 104A (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-062. Social Neuroscience of Social Rejection and Links to Psychopathology

Chairs: *Eva H Telzer, Johanna M Jarcho*

- Kinder: A Novel Task to Assess Neural Response to Social Acceptance Versus Rejection
Jennifer Bress, Greg Hajcak Proudfit
- Dysregulated Neural Response to Social Evaluation In Bullied Adolescents
Johanna M Jarcho, Megam Davis, Ellen Leibenluft, Nathan A Fox, Daniel S Pine, Eric Nelson
- Social Pain in the Context of Peer Victimization: Implications for Depression
Karen D. Rudolph, Michelle Miernicki, Wendy Troop-Gordon, Eva H Telzer
- Neural Correlates of Forgiving but not Punishing Social Exclusion Vary as a Function of Chronic Childhood Peer Rejection
Geert-Jan Will, Eveline Crone, Pol van Lier, Berna Guroglu

(Event 1-063) Paper Symposium

Room 104B (Penn CC, 100)
Thursday, 12:15pm-1:45pm

1-063. Family correlates of academic risk and achievement

Chair: *Amanda Roy*

Discussant: *Kirsten L Kainz*

- Housing instability and academic trajectories for children in Head Start
Sara Anne Schmitt, Shannon Tierney Lipscomb
- The influence of demographic factors on low-income Latino children's school success
Guadalupe Diaz, Megan M McClelland
- Family Correlates of Changes in School Engagement among Racial/Ethnic Minority Students
Aryn M Dotterer

(Event 1-064) Paper Symposium

Room 105B (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-064. Family Engagement in Early Mathematics Learning

Chairs: *Michelle F. Maier, Eric Dearing*

- Maternal Supportive Interactions on a Joint Spatial Problem-Solving Task and Their Young Daughters' Spatial and Arithmetic Skills
Beth M Casey, Eric Dearing
- The Role of Parents in Young Children's Math Learning: Cognitive and Emotional Factors
Susan Cohen Levine, Elizabeth A Gunderson, Erin Maloney, Gerardo Ramirez, Sian Beilock

- Latina Mothers as Resources for Early Mathematics Education
Marta Civil
- JUMP and SPIN: A Case Study of Early Math and Science Learning
Kathy Nakagawa, Emily Earl, Martha Cocchiarella, Angela Arzubitiaga

(Event 1-065) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-065. Kindergarten in Transition: School Readiness, Instructional Practices, and Student Outcomes

Chair: *Elise Chor*

Discussant: *Deborah A Phillips*

- Kids today: Changes in School Readiness in an Early Childhood Era
Daphna Bassok, Scott Latham
- The Effects of Teachers' Time Use on Students' Socioemotional and Behavioral Outcomes in Kindergarten
Mimi Engel, Amy Claessens
- Kindergarten Mathematics Instruction and the Common Core
Tyler W. Watts, George Farkas, Greg J Duncan

(Event 1-066) Poster Symposium

Room 107B (Penn CC, 100 Level)
Thursday, 12:15pm-1:45pm

1-066. Child and Adolescent Friendship Formation and Adjustment: Functions of Individual and Interpersonal Environmental Characteristics

Chair: *Maedeh Aboutalebi Karkavandi*

Discussant: *Heidi Gazelle*

- Testing Direction of Effects Among Anxious Solitude, Academic Achievement, and Reciprocated Friendships from 3rd to 7th Grade
Siang Joo Seah, Heidi Gazelle
- Anxiety and Avoidance of Friendship Intimacy and Rejection Sensitivity as Mediators in the Social Adversity-Loneliness Link
Samantha Ferguson, Melanie J. Zimmer-Gembeck
- Cultural Identity, and Perceived Peer and Parent Outgroup Norms in Relation to Engagement in Cross-group Friendships
Alaina Brenick, Kelly Romano
- Change in Friendship Networks from Beginning to the End Third Grade: Effects of Classroom Emotional Climate
Maedeh Aboutalebi Karkavandi, Heidi Gazelle, Garry Robins
- Does Having a Shy Friend Impact Popular and Well-Liked Young Adolescents?
Rebecca G. Etkin, Julie C Bowker

THURSDAY

(Event 1-067) Paper Symposium

Room 201A (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-067. Deviations in Early Care and Development of the Amygdala: Integrating Evidence from Animal and Human Studies

Chair: *Karlen Lyons-Ruth*

Discussant: *Stephen Suomi*

- Infant Disorganized Attachment and Maternal Disrupted Communication: Differential Relations to Left Amygdala Volume in Adulthood
Karlen Lyons-Ruth
- Human Amygdala-PFC Circuit Development as an Ontogenetic Adaptation Following Maternal Deprivation
Nim Tottenham
- Good Memories of Infant Trauma: Infant Abuse-Attachment Cues Rescue Adult Depressive-Like Behaviors and Alter Amygdala Function
Regina Marie Sullivan

(Event 1-068) Paper Symposium

Room 201B (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-068. Online data collection: Challenges and solutions to 21st century data dilemmas

Chair: *Lisa Jacobson*

- Electronic data capture systems: You get what you ask for?
Mark McCurdy, T. Andrew Zabel, Brian P Daly
- Psychometric properties of caregiver-report youth behavior ratings administered online
Alison E. Pritchard, Taylor A. Koriakin, Erin Jones, Lisa Jacobson
- Factors affecting computer-based data collection: Timing accuracy, operating system, and device type
Philip Schatz

(Event 1-069) Paper Symposium

Room 201C (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-069. Geometric reorientation: Neural and cognitive signatures in mice and humans

Chair: *Barbara Landau*

Discussant: *Sang Ah Lee*

- Place recognition and heading retrieval are dissociable in mice (and possibly men)
Joshua B. Julian, Alexander Keinath, Isabel Muzzio, Russell A. Epstein

- Neural and behavioral sensitivity to boundary cues across development
Katrina Ferrara, Soojin Park, Barbara Landau
- Reorientation ability predicts early spatial symbol reading
Moirra R. Dillon, Elizabeth Spelke

(Event 1-070) Paper Symposium

Room 202A (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-070. Mechanisms Linking Contextual Risk Factors to Young Children's Effortful Control and Socioemotional Adjustment

Chair: *Annemiek Karreman*

Discussant: *Sarah Jane Schoppe-Sullivan*

- Child Effortful Control Mediates the Links between Parenting Warmth and Control and Chinese-American Children's School Readiness
Jing Yu, Charissa Siew Lyng Cheah, Shelby Sullivan Jones, Kathy Thi Tuong Vu, Craig H Hart
- Parental Mental Health and Self-Control as Predictors of Effortful Control in Young Boys: Mediating Effects of Parenting Behaviors
Annemiek Karreman, Marcel van Aken, Maja Dekovic, Marjolein Verhoeven, Marianne Junger, Cornelië van de Beek, Chantal van Aken, Theo A. H. Doreleijers
- The Relations of Prenatal and Postnatal Maternal Depressive Symptoms to Effortful Control and Adjustment in Early Childhood
Stephanie F Thompson, Liliana J. Lengua, Lyndsey Moran, Maureen Zalewski Regnier

(Event 1-071) Paper Symposium

Room 202B (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-071. Racial and Ethnic Socialization and Identity Development in African American and Latino Families

Chair: *Beth E Kurtz-Costes*

Discussant: *Stephanie Johnson Rowley*

- The Early Cultural Socialization Context of Latino Children in Immigrant Families
Daniela Aldoney, Natasha Cabrera
- Parent Racial Centrality, Racial Socialization, and Academic Outcomes in African American Youth
Aixa Marchand, Stephanie Johnson Rowley
- Race Centrality Development in Black Youth and Parents
Adam J. Hoffman, Beth E Kurtz-Costes, Elizabeth Ann Adams, Katherine Aidan Perkins

THURSDAY

(Event 1-072) Paper Symposium

Room 203A (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-072. Mentoring that Makes a Difference: The Importance of Trust, Attunement and Opportunities

Chairs: *Pamela Ebstyne King, Jeanne Rhodes*

Discussant: *Nicole Taylor*

- Adults who "get": Adolescents perceptions of relational engagement with key adults
Laura A. Yoviene, Jeanne Rhodes
- Exploring mediators of the relationship between adolescent trust in a nonfamilial adult and prosocial intentions and behavior
Brooke Fullmer Yetter, Pamela Ebstyne King
- "I'm not going to quit you": A grounded theory of leaders' influences on Positive Youth Development in Boy Scouts of America
Rachel Masha Hershberg, Paul A. Chase, Robey Champine, Lacey Hilliard, Richard M Lerner, Edmond P. Bowers

(Event 1-073) Paper Symposium

Room 203B (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-073. Head Start's Direct Impacts on Parenting and Indirect Impacts on Children

Chair: *Elizabeth T. Gershoff*

- Head Start Effects for Parents: Who Stands to Benefit the Most?
Arya Ansari, Kelly M Purtell, Elizabeth T. Gershoff
- Two-Generation Programs and Parenting Practices: The Effect of Services and Supports on Parenting and The Home Environment
Anamarie Auger
- A Contributing Role of Parents' Preacademic Stimulation to Head Start Impacts on Children's Language, Literacy, and Mathematics
Soojin S Oh, Hirokazu Yoshikawa
- Head Start Improves Child Behavior and Vocabulary by Decreasing Parent's Spanking and Increasing Parents' Reading to Children
Elizabeth T. Gershoff, Arya Ansari, Kelly M Purtell

(Event 1-074) Paper Symposium

Room 204A (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-074. SES and Infant Language Development: Four Longitudinal Studies

Chair: *Daniel Swingley*

- Socioeconomic Disparities and Contributions of the Home Environment to Infant and Toddler Language Development
Kimberly G Noble, Natalie Hiromi Brito, Samantha Ann Melvin, Laura Engelhardt, William P Fifer, Amy J Elliott
- Word Recognition, Phonological Specificity, and SES: a Longitudinal Word-Recognition Study of Toddlers
Rachel R. Romeo, Daniel Swingley
- Child-directed speech mediates SES-differences in language-processing skill and vocabulary in Spanish-learning children
Adriana Weisleder, Nancy Otero, Virginia A. Marchman, Anne Fernald
- Are early individual differences in pragmatic ability associated with SES and language experience?
Danielle Matthews, Michelle McGillion, Gemma Stephens

(Event 1-075) Paper Symposium

Room 204B (Penn CC, 200 Level)
Thursday, 12:15pm-1:45pm

1-075. The Role of Acculturation in the Socialization of Immigrant Parents

Chairs: *Christy YuetYu Leung, Charissa Siew Lyng Cheah*

- Long-Term Socialization Goals and Acculturation Strategies of Turkish Immigrant and Mainstream Mothers in Western Europe
Elif Durgel Jagtap, Fons van de Vijver, Birgit Leyendecker, Bilge Yagmurlu
- Ethnic Socialization Practices in Immigrant Families in Palermo
Maria Grazia Lo Cricchio, Alida Lo Coco
- Acculturation, Parenting, the Home Environment and Educational Outcomes for Young Latino Children
JoAnn M Farver, Rosa I Toro
- U.S. Chinese Immigrant Mothers' Migration Experiences and Perceptions of their Children's Adaptation
Christy YuetYu Leung, Charissa Siew Lyng Cheah

(Event 1-076) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Thursday, 12:15pm-1:45pm

1-076. New Perspectives and Strategies for Studying Hispanic Children and Families

Moderator: *Michelle Blocklin*

Panelists: *Michael L. Lopez, Danielle A Crosby, Julia Mendez Smith*

THURSDAY

(Event 1-077) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Thursday, 12:15pm-1:45pm

1-077. Exploring and Explaining the Effects of Maternal and Paternal Depression on Children's Internalizing and Externalizing Problems

Chair: *Holly S. Schindler*

- Maternal Depression and Preschoolers' Anxious/Depressed Symptoms: Mediation by Maternal Rumination and Child Executive Function
Xin Feng, Seulki Ku, Emma Hooper, Qiong Wu
- The Influence of Paternal Depression on Well-Being in the Early- to Mid-Teenage Years
Kevin Shafer, Douglas Wendt
- How Does the Chronicity of Parental Depressive Symptoms Influence Adolescent Psychosocial Maturity and Depression?
Erin Kramer Holmes, Nate Stoddard
- Trajectories of Maternal and Paternal Depression: Chronicity, Co-Occurrence, and Consequences for Children's Behavior Problems
Holly S. Schindler

(Event 1-078) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-078. Multiple Socializers: Unique Effects of Maternal, Paternal, and Peer Emotion Socialization

Chair: *Rachel Lynn Miller*

Discussant: *Amy G Halberstadt*

- Maternal and Paternal Socialization of Children's Sadness: Links to Psychopathology and Social Functioning
Jennifer Ann Poon, Janice L Zeman
- Children's Emotion Regulation and Internalizing Symptoms: The Moderating Role of Parental Acceptance
Lindsey Bruett, Darcy Elizabeth Burgers, Deborah A. G. Drabick, Maureen Reynolds
- Parents' and Peers' Responses to Children's Anger: Associations with Children's Bullying Behavior
Rachel Lynn Miller, Bryce Riley, Julie C Dunsmore

(Event 1-079) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-079. When is Inequality Acceptable? The Development of a Context-Sensitive Concern for Fairness in Infancy and Childhood

Chair: *Renee Baillargeon*

- Context-Sensitive Reasoning About Inequality in Infancy: The Cases of Just Rewards and Scarce Resources
Lin Bian, Stephanie Sloane, Renee Baillargeon

- Children's Developing Understanding of Legitimate Departures From Egalitarian Distributions
Jana Johe, Marco F. H. Schmidt, Margarita L Svetlova, Michael Tomasello
- The Impartiality Account of Fairness
Alex W. Shaw, Kristina R Olson
- Accepting an Advantage When no one can see: The Development of Partial Inequity Aversion
Peter R Blake, Katherine McAuliffe, Felix Warneken

(Event 1-080) Paper Symposium

Room 411/412 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-080. Representations & Intergenerational Transmission: Moderating and Mediating Roles of Violence & Maltreatment in Early Childhood

Chair: *Sarah A.O. Gray*

Discussant: *Sheree L Toth*

- How do post-partum maternal representations and intimate partner violence influence maternal parenting in early childhood?
Alytia Levendosky, Gloria A Bogat, Nicola Bernard, Alexander von Eye
- How does caregiver insightfulness relate to child outcomes among violence-exposed and non-exposed young children?
Sarah A.O. Gray, Danielle Forbes, Margaret Briggs-Gowan, Alice S Carter
- Does child maltreatment mediate between maternal borderline features and young children's narrative representations?
Jenny A Macfie, Jennifer Marie Strimpfel, Gretchen Kurdziel, Rebecca M Skadberg

(Event 1-081) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-081. Infant Motor and Psychological Development: New Findings on a Classic Topic

Chair: *Eric A Walle*

- Development of Infant Hand-use Preferences and Their Consequences
George F Michel
- Manual Exploratory Selectivity, SES, and Salivary Cortisol in Infants
Melissa Wechsler Clearfield
- Postural Development and Relations to Communication in Infants with vs. without Risk for ASD
Nina B Leezenbaum, Eve Sauer LeBarton, Jana M Iverson
- Differences in Crawling and Walking Infants' Language Environments: A Home Observation Study
Eric A Walle, Anne S. Warlaumont

THURSDAY

(Event 1-082) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-082. Signature limits in implicit theory of mind: Evidence for two systems of mindreading?

Chair: *Hannes Rakoczy*

- Systems, models and signature limits: Theoretical aspects of belief ascription
Stephen Butterfill
- Converging evidence of signature limits on efficient belief-tracking
Jason Low
- Understanding the aspectuality of beliefs: Signature limits in young children's theory of mind
Hannes Rakoczy
- Adults process Level-2 visual perspectives spontaneously, but not automatically.
Jessica Wang, Andrew Surtees, Dana Samson, Ian Antony Apperly

(Event 1-083) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-083. Executive Function in atypically developing children

Chair: *Gary Morgan*

Discussant: *Adele Diamond*

- Impact of deafness on executive function development
Anna Jones, Chloe Marshall, Nicola Botting, Joanna Atkinson, Kathryn Mason, Gary Morgan
- Individual differences in executive function are related to school readiness in preschoolers' with autism
Elizabeth Pellicano
- The relation between executive functioning, processing speed, naming speed and single word reading
David Messer, Lucy Henry, Gilly Nash

(Event 1-084) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-084. International Perspectives on Intergroup Relations and Children's Fair Treatment of Peers

Chair: *Laura Elenbaas*

Discussant: *Elliot Turiel*

- Mitigation or Disapproval: Children's Reactions to In-group Aggressors
Andrew Robert Nesdale, Melanie A. Killen, Amanda Duffy

- Evaluations of Peer Exclusion: The Role of Group Boundaries, In-group Preference, and Empathy
Jochem Thijs
- Perceptions of Race and Social Status Impact Children's Willingness to Rectify Social Inequalities
Laura Elenbaas, Melanie A. Killen

(Event 1-085) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-085. Validating Hair Cortisol as a Biomarker of Chronic Stress in Early Childhood

Chairs: *Amanda R Tarullo, Jelena Obradovic*

- Validation of Hair Cortisol as a Proxy Indicator of Toxic Stress in Early Head Start Participants: A Multisite Validation
Mark L Laudenslager, Michelle Sarche, Sarah E Watamura, John Constantino
- Infant Hair Cortisol as a Chronic Stress Index: Links to Salivary Cortisol, Maternal Stress, and High-Frequency Neural Activity
Amanda R Tarullo, Ashley St. John, Jerrold S Meyer
- Stability of Hair Cortisol in Postpartum Mothers and Infants at 9 and 12 months
Cindy H. Liu, Nancy C Snidman, Alexandra Leonard, Jerrold S Meyer, Edward Z Tronick
- Hair Cortisol in Highly Disadvantaged Children in Rural Pakistan: Relations with Socioeconomic Status and Children's Adaptation
Jelena Obradovic, Ximena A. Portilla, Aisha Khizar Yousafzai

(Event 1-086) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-086. The Interplay Between Student-Teacher Relationships, Peer Ecologies, and Classroom Experiences

Chairs: *Kristen Granger, Laura D Hanish*

- Do Peer Interaction Networks Influence Teachers' Classroom Practices?
Kristen Granger, Olga Kornienko, Laura D Hanish, Richard A Fabes, Carol L Martin
- Teacher-Child Relationships Mediate the Relation Between Peers' Perceptions of a Child's Emotions and School Liking and Avoidance
Rebecca H Berger, Kassondra M Silva, Nathan Terrell, Carlos Valiente, Tracy L Spinrad, Nancy Eisenberg, Jody Southworth
- Teacher Perspectives on Managing Social Relationships and Student Perceptions of Relatedness in the Elementary Classroom
Kathleen M Zadzora, Summer Braun, Scott D. Gest
- Effects of an Early Social-Behavioral Intervention on the Student-Teacher Relationship
Andrea Molzhon, Elvira Barron-Rojas, James Algina, Kevin Sutherland, Maureen Conroy

THURSDAY

(Event 1-087) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-087. Improving Social-Emotional Development through Scaling Up Preschool Interventions

Chair: *J. Lawrence Aber*

- Enriching Head Start to Promoting Social-Emotional Development
Karen L Bierman
- Targeting Teacher Practice & Classroom Climate via Social-Emotional Preschool Interventions: Findings from Head Start CARES
Shira Kolnik Mattera, Nina Castells, Pamela Morris
- Improving the Social-Emotional Development of Children through Preschool Interventions: Findings from Head Start CARES
Pamela Morris, Shira Kolnik Mattera, Nina Castells

(Event 1-088) Paper Session

Franklin Hall 8 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-088. Looking to the Future: Episodic Prospecction, Planning, and Affective Forecasting

Chair: *Christine A Coughlin*

- Development of Episodic Prospecction Beyond Early Childhood: What Changes?
Christine A Coughlin, Simona Ghetti
- Exploring the Relationship Between Episodic Memory, Future Thinking and Scene Construction in Pre-schoolers
Katherine Dickerson, James Ainge, Amanda Seed
- Validation of an Electric Maze as a Novel Planning Task
Kelly Will Sheppard, Carol L Cheatham
- “Because He Will Be Thirsty from Yesterday”: Even Older Children and Adults Struggle with Affective Future Forecasting
Hannah Jean Kramer, Deborah Goldfarb, Sarah Marie Tashjian, Kristin Hansen Lagattuta

(Event 1-089) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-089. Broadening the Parenting Lens: Considering Ethnic Minority Parents in Current Parenting Models

Chair: *Fantasy T. Lozada*

- In the eye of the Beholder: Reporter Differences in Low-Income Parenting Practices
Riana Elyse Anderson, Sam Portnow, Saida Hussain, Melvin N Wilson, Daniel S. Shaw, Thomas J Dishion
- Parenting Quality and Quantity: A Person-Centered Approach to Black Married Fathers’ Paternal Involvement
Tamarie Macon

- Cultural Variation in How Parents Support Children’s Development of Prosocial Collaborative Initiative
Andrew D Coppens, Barbara Rogoff
- Revisiting Meta Emotion Theory: Latent Clusters of Parents’ Emotion-Related Beliefs across Three American Ethnicities
Fantasy T. Lozada, Ashley B Craig, Amy G Halberstadt, Rebecca L Stelter

(Event 1-090) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-090. Afterschool Programs as Contexts for Adolescent Active Cultural Socialization: Challenges and Opportunities

Chair: *Reed W Larson*

Discussant: *Carola Suarez-Orozco*

- Latino Families’ Perspectives on Cultural Content in Afterschool Programs: How Important is Ethnic and Cultural Congruence?
Andrea Elaine Vest, Sandra Denise Simpkins
- Exploring the Hybridity of Immigrant Youth Culture in an Arts Program
Bic Ngo
- ‘Full-Right-In’ vs. Avoidance: Leaders Responses to Cultural Challenges in Youth Programs
Vanessa Gutierrez, Reed W Larson, Mariela Fernandez, Marcela Raffaelli

(Event 1-091) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-091. Challenges Associated with Parental Consent to Early Intervention for Infants at High Risk for Autism Spectrum Disorder

Moderator: *Leslie Jeanette Carver*

Panelists: *Celine Saulnier, Cheryl Klaiman, Rebecca Landa, Alice S Carter*

(Event 1-092) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-092. Big data, little kids: Findings from novel large datasets in developmental psychology

Chair: *Kimberly Scott*

- Everyday objects: Discoveries about the structure of the learning environment using head-cameras at home
Caitlin Fausey, Linda B Smith
- Moving the lab home: validation of a web-based system for developmental studies
Kimberly Scott, Laura E Schulz

Continued on next page...

THURSDAY

- Studying children's vocabulary development at scale
Michael C. Frank, Daniel Yurovsky, Rose Schneider, Virginia A. Marchman
- Keeping up with child development: community-augmented meta-analyses
Christina Bergmann, Sho Tsuji, Alejandrina Cristia

(Event 1-093) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Thursday, 12:15pm-1:45pm

1-093. Common Principles of Cortical Reorganization in Early Development

Chairs: *Teresa Wilcox, John P Spencer*

- Cortical reorganization as a function of walking experience in 12 month old infants
Daniela Corbetta, Denise Friedman, Martha Ann Bell
- Functional (re)organization of the ventral stream during the first year
Teresa Wilcox
- Reorganization of the frontal-parietal visual working memory network underlies the accurate detection of sameness
John P Spencer, Aaron T. Buss, Nick Fox
- Shining light on the neural dynamics of flexible rule-use in early childhood
Aaron T. Buss

(Event 1-094) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-094. Youth health and well-being in the new digital frontier: Emerging research insights and health promotion opportunities

Moderator: *Amy Beth Jordan*

Panelists: *Amy Bleakley, Robin Stevens, Jennifer Manganello, Sarah Vaala*

(Event 1-095) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-095. • Effective Uses of Technology to Support Early Childhood Practice

Chairs: *Marc W Hernandez, Susan Walker*

- Review of the Uses of Technology to Support Early Childhood Practice
Marc W Hernandez, Kathleen M. Dwyer, Elc Estrera
- Using Technology to Provide an Integrated Professional Development System for Early Childhood Educators
Susan H. Landry, Michael Assel, Tricia A Zucker, April Crawford, Jeffrey Williams, Pauline Monseque-Bailey
- Using Cellular Phones to Enhance Parent Engagement in Home Visiting Parenting Programs

Judith J Carta, Jennifer Elizabeth Burke Lefever, Kathryn Bigelow, John G Borkowski

- MyTeachingPartner Video Coaching: What We Have Learned about Impacts and Teacher Engagement
Bridget K. Hamre, Robert C Pianta, Jason Downer, Jennifer LoCasale-Crouch

(Event 1-096) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-096. The Developmental Origins of Script-like Attachment Representations

Chair: *Theodore Waters*

Discussant: *Matthew J. Dykas*

- The Developmental Antecedents of Secure Base Script Knowledge: Evidence from the 18 year follow-up of the NICHD SECCYD
Ryan Davies Steele, Theodore Waters, Kelly K. Bost, Brian E Vaughn, Warren Truitt, Harriet Salatas Waters, Cathryn Booth-LaForce, Glenn I. Roisman
- The Development of the Secure Base Script and its Implications for the Coherence of Adult Attachment Representations
Theodore Waters, Sarah Ruiz, Ryan Davies Steele, Glenn I. Roisman
- From Maternal Sensitivity in Infancy to Adult Secure Base Scripts
Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn, Femmie Juffer, Christie Schoenmaker

(Event 1-097) Paper Session

Grand Ballroom Salon D (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-097. Genetic Pathways to Adolescent Externalizing and Substance Misuse

Chair: *Jenae M Neiderhiser*

- The road to tolerance: A discordant twin model of the development of alcohol tolerance and problematic use from alcohol initiation
Arielle R Deutsch, Wendy S. Slutske, Michael T. Lynskey, Andrew C. Heath, Nick G. Martin
- Polygenic-environment interactions: Trajectories of heavy alcohol use from mid-adolescence to early adulthood
James J Li, Megan Cooke, Jessica Salvatore, Danielle Dick
- Differential intervention effects on early- and mid-adolescent alcohol use by 5-HTTLPR
H Harrington Cleveland, Gabriel L Schlomer, David John Vandenbergh, Mark Ethan Feinberg, Mark T Greenberg, Richard Spoth, Cleve Redmond, Amanda Griffin
- Child Genetic Liability Interacts With Early Negative Parenting to Promote Callous-Unemotional Traits in Adolescence
Jeffrey Henry, Michel Boivin, Essi M Viding, Bei Feng, Mara Brendgen, Frank Vitaro, Richard E Tremblay, Ginette Dionne

THURSDAY

(Event 1-098) Paper Symposium

Grand Ballroom Salon I (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-098. From Brain to Hand to Mouth: Neurocognitive Correlates of Children's Eating Behavior and Obesity

Chair: *Lori A Francis*

Discussant: *Sandra Verbeken*

- Behavioral regulation moderates effect of food reward sensitivity on eating in the absence of hunger (EAH) in school-aged children
Brandi Rollins
- Pediatric food decision neuroscience
Amanda Bruce, Seung-Lark Lim
- Food intake self-regulation and familial obesity risk: behavior and brain
Susan Carnell

(Event 1-099) Paper Session

Grand Ballroom Salon J (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-099. Coparenting in Clinically and Culturally Diverse Family Systems

Chairs: *Bharathi Zvara, William Roger Mills-Koonce*

- Coparenting and child social functioning in Chinese families: The moderating role of child negative affect
Chun Bun Lam
- Coparenting is More Than Coresidence: How Grandmother-Mother Coparenting Influences Low-Income, Minority Children
Laura D Pittman, Emily E. Stewart, Andrew J. Flannery
- Coparenting Quality, Autism Specific Parenting Self-efficacy and Parenting Stress in Mothers and Fathers of Children with an ASD
Chris May, richard fletcher, Louise K Newman, Ian Dempsey
- Effortful Control Mediates the Link between Coparenting Conflict and Academic Readiness for Children of Teen Mothers
Laudan B Jahromi, Katharine Zeiders, Adriana J. Umana-Taylor, Kimberly Updegraff

(Event 1-100) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-100. Gender-Typing of Toys: Causes, Correlates, and Consequences

Chair: *Erica Weisgram*

- Pink Airplanes: How Preschoolers Categorize and Reason about Gender-Ambiguous Toys
Isabelle D Cherney
- "Is it Pink? Does it have Wheels?": Examining the Factors that Contribute to Children's Gender Schemata of Toys
Lisa M Dinella, Erica Weisgram, Megan Fulcher

- Toys Marketed to Girls: A Path to STEM Engagement?
Emily F Coyle, Lynn S Liben
- Full STEM Ahead: Positive Experience with Technology Toys Increases Young Girls' STEM Motivation
Allison Master, Adriana Moscatelli, Sapna Cheryan, Andrew N Meltzoff

(Event 1-101) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Thursday, 12:15pm-1:45pm

1-101. Families in the Rural Context: Influences on the Development of Young Children

Chair: *Susan M. Sheridan*

Discussant: *Helen H Raikes*

- Father Engagement and Maternal and Child Outcomes in a Rural Early Head Start Program
Lori A Roggman, Sheila Anderson, Gina Cook
- Mother, Father, and Caregiver Language Input to Children in Rural America: What Makes a Difference for Language Development?
Lynne Vernon-Feagans, Nadya Pancsofar, Claire Baker, Mary Bratsch-Hines
- Promoting Connections across Rural Home and School Settings: The Role of Parent-Teacher Relationships on School Readiness Outcomes
Lisa L Knoche, Susan M. Sheridan, Carolyn P Edwards

(Event 1-102) Paper Symposium

Independence Ballroom 1 (Marriott, Level 3)
Thursday, 12:15pm-1:45pm

1-102. The Great Recession: Associations with Family and Child Outcomes

Chair: *Jeanne Brooks-Gunn*

Discussant: *Ariel Kalil*

- The Great Recession, Parenting, and 9-Year Old Children's Behavior Problems
William Joseph Schneider, Jane Waldfogel, Jeanne Brooks-Gunn
- Effects of County-Level Job Losses on the Prevalence of Child Maltreatment Authors
Anika Schenck-Fontaine, Anna Gassman-Pines, Christina Gibson-Davis, Elizabeth O Ananat
- Impact of the Great Recession on Young Adults: Investigating Cohort Differences and Longitudinal Trajectories
Heejung Park, Patricia M Greenfield, Jean Twenge

THURSDAY

(Event 1-103) Paper Symposium

Independence Ballroom 2 (Marriott, Level 3)
Thursday, 12:15pm-1:45pm

1-103. Charting a New Direction in Examining and Supporting Low-income Families with Young Children: Person-centered Approaches

Chair: *Jan Eстераich*

Discussant: *Catherine C. Ayoub*

- Parenting Profiles: Using a Person-centered Approach to Examine Patterns of Parenting in Early Head Start Parents
Jan Eстераich, Helen H Raikes, Iheoma U. Iruka
- Profiles of Parenting for Low-Income Families: Findings from the Educare Implementation Study
Iheoma U. Iruka, Gary Bingham, Sheridan Green, Brenda Jones Harden, Jan Eстераich
- Understanding Dimensions of Parenting in Low-Income Mothers
Gina Cook, Lori A Roggman

Thursday, 1:55pm-3:10pm

(Event 1-104) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Thursday, 1:55pm-3:10pm

1-104. Poster Session 3

Attention, Learning, Memory

- 1 Development of Attentional Control and its Implications on Adjective Learning in 36 months old
Crystal Duc Tran, Hanako Yoshida
- 2 Different genes contribute to aggression in boys and girls
Rebecca A. Lundwall, Nicole L. Schmidt, Carol Ann Van Hulle, James L Dannemiller, H Hill Goldsmith
- 3 Attention as Longitudinal Predictor of Self-regulation
Maria Johansson, Carin Marciszko, Gunilla Bohlin
- 4 Measuring the Development of Self-Regulation: The Challenge of Heterotypic Continuity
Isaac T. Petersen, Caroline P. Hoyniak, Maureen McQuillan, John E Bates
- 5 Assessing Fidgeting, Distraction, and Inattention in the Context of Three Pedestrian Training Programs
Rachel Smith, Jenni Beth Rouse, Jiabin Shen, David C Schwebel
- 6 The Development of Selective Attention for Lexical Processing
Keith S Apfelbaum, Vladimir Sloutsky
- 7 The Relation Between Executive Function of Four-Year-Olds and Reading Ability of Six-Year-Olds
Keumjoo Kwak, Yeonsoo Esther Kim, Hyun Su Cho, HyoJin Lee, SooJung Rim

- 8 Sensitive Parenting Protects Low Birth Weight Children from Deficits in Executive Function
Marie Camerota, Michael Willoughby, Martha J Cox, Mark T Greenberg
- 9 Pedagogical Cues Facilitate Three-Year-Olds' Performance on Dimensional Change Card Sort Task
Bethany MacDonald, Rebecca A Williamson
- 10 A Study of Executive Function Training with Underprivileged Kindergarteners
Lisa DeMarni Cromer, Ashley Louie, Ludivina Vasquez
- 11 The development of face-language associations in infancy
David James Kelly, Pavandeep Sanghera
- 12 The Source of Knowledge Matters: Comparing Retention of Self-Generated vs. Explicitly Learned Knowledge
Amanda Broyles, Nicole Varga, Allison N. Carr, Patricia J Bauer
- 13 Action Priming and Agency: Effects on Event Recall In Young Children
Nathan Vasquez, Lauren Haumesser Howard, Amanda Woodward
- 14 Verbal Working Memory and Mathematical Ability: A Cross-Cultural Comparison among Adopted and Non-Adopted Canadian Girls
Jamie Chun-Mei Wei, Kyla Patricia McDonald, Sophi Loge, Ola Kuforiji, Fataneh Farnia, Nancy J Cohen
- 15 Monitoring Memory Absence: from Disqualifying to Diagnostic Monitoring
Paola Castelli, Simona Ghetti

Biological Processes

- 16 A developmental approach to long-distance connectivity and interhemispheric communication
Ben Cipollini, Garrison Cottrell
- 17 Cortical Thickness and Childhood Aggressive Behavior
Sandra Thijssen, Ank Ringoot, Andrea Wildeboer, Marian J Bakermans-Kranenburg, Henning Tiemeier, Marinus H. Van IJendoorn, Tonya White
- 18 Age-related changes in cortical thickness of the anterior insula
Ashley Smith, Laurence Steinberg, Jason Chein
- 19 Relation between parental cultural values and resting frontal EEG asymmetry in Chinese- and European-Canadian Children
Diane L. Santesso, Ayelet Lahat, Philip David Zelazo, Louis A. Schmidt
- 20 Relations between SES and EEG Gamma in Infants
Ashley St. John, Jacqueline Liederman, Philip Grieve, Amanda R Tarullo
- 21 Mathematical Ways of Operating: An EEG Study with 6th Graders
Martha Ann Bell, Anderson Norton, Catherine Ulrich, Anthony Cate, Leslie A. Patton
- 22 Environmental stress, cortisol, and the moderating role of effortful control in young children
Katherine C. Cheng, Tracy L Spinrad, Nancy Eisenberg

THURSDAY

Cognitive Processes

- 23 Children's Judgments of Numbers in Context Reveal Their Emerging Number Concepts
Michele Mazzocco, Yun-Chen Jenny Yun-Chen Chan, Taylor Leigh Praus
- 24 Making something out of nothing: Children's developing understanding of zero
Yi Mou, Kristy vanMarle, Felicia W Chu, David C Geary
- 25 The acquisition of complex number words in English- and Chinese-speaking children
Meghan Dale, Pierina Cheung, Mathieu Le Corre
- 26 Measuring conceptual change in mathematics: Could learning about fractions provoke changes in children's whole number knowledge?
Pooja Gupta Sidney, Martha Wagner Alibali
- 27 Concepts of the afterlife across cultures and development
Rachel Watson-Jones, Justin Busch, Cristine H. Legare
- 28 Weighing the evidence: Prompting conceptual change through storybooks
Kadria Simons Ghafari, Caren M. Walker, Patricia A Ganea
- 29 Folk biology at work: How children and adults reason about the relationships between humans and other living kinds
Brenda Caldwell Phillips, Evelyn Margaret Evans, Michael S Horn, Florian Block, Judy Diamond, Chia Shen
- 30 "That's my blankie": Children's attachment to owned objects
Natalie S Davidson, Susan A Gelman
- 31 Experienced versus anticipated regret in children's decision making
Eimear O'Connor, Aidan Feeney, Teresa McCormack, Sarah Beck
- 32 Decision-Making and the Development of Aggressive and Non-Aggressive Antisocial Behavior in Adolescence
Susanne Koot, Petra Baarendse, Hans M Koot, Lucrez Jansen, Susan J.T. Branje, Wim Meeus, Pol van Lier
- 33 Do Young Children Change Their Behavior When Pretending in Front of Their Younger Siblings?
Naoko Nakamichi
- 34 A Developmental Shift in Preschoolers' Interpretation of Pretense
Carolyn Baer, Ori Friedman
- 35 With Allah, All Things are Possible: Possibility of Non-Biblical and Biblical Events for Muslim and Christian Children
Kirsten A. Lesage, Anondah R Saide, Nicholas John Shaman, Insia Hirawala, Rebekah A. Richert
- 36 Early social predictors of imaginary companion in young children: longitudinal studies
Yusuke Moriguchi, Yasuhiro Kanakogi, Yuko Motoshima, Ikuko Shinohara, Yuko Okumura, Shoji Itakura
- 37 Longitudinal patterns of change in children's symbolic and non-symbolic magnitude comparison judgment abilities
Cindy Chew, Robert A Reeve
- 38 Within-Subjects Measurement of Numerosity Discrimination in Infants Using Eye-Tracking
Marcus Lindskog, Gustaf Gredebäck, Carin Marciszko, Ben Kenward, Mari Fransson
- 39 Contiguity and Self-Explanations: Reducing Student Misconceptions About Algebra
Dana Miller-Cotto, Julie L Booth
- 40 Infants' abilities to update quantity representations across multiple locations
Roman Feiman, Mariko Moher, Susan E Carey
- 41 Parenting and Adolescent Self-Regulation Mediate between Family Socioeconomic Status and Adolescent Adjustment
Julee P Farley, Jeanette Walters, Christopher Holmes, Jungmeen Kim-Spoon
- 42 Autistic adolescents' conceptions about their past, present and future
Jayne Hamilton, Kinga Morsanyi, Teresa McCormack
- 43 Gesture's Hand in Children's Learning
Gina Rose O'Neill
- 44 The Role of Spatial Perspective-Taking Skills in Children's Gesture Use and Explanations of Astronomical Phenomena
Corinne Bower, Julia Plummer, Lynn S Liben
- 45 Autonomic Regulation and Inhibitory Control in Emotional and Non-emotional Tasks
Jessie C. Kim, Sarah Kahle, Paul David Hastings
- 46 Religion and Self-Regulation
Stacey N Doan, Heimi Son, Angela Tseng

Developmental Disabilities

- 47 Predicting Preschoolers' Attentional, Sensory, and Temperament Patterns and ASD Risk from 12-month-olds' Attentional Profiles
Maura G. Sabatos-DeVito, Rebecca Stephens, J Steven Reznick, Barbara Davis Goldman, Linda R. Watson, Grace T Baranek
- 48 The Impact of Temperamental Features on Sleep Behaviors From the First to Second Year of Life
Kelsey Spielman, Juhi Pandey, Sarah Thomas, Robert Schultz, Sarah Paterson
- 49 Children's Play Development: New Observations and Descriptions, with Translation to Assessment
Karin Lifter, Amanda Cannarella, Emanuel Mason
- 50 Exploring longitudinal patterns of stability and change in relative developmental standing for children 12 - 60 months
Gwenden L Dueker, Candace Cowling
- 51 Developmental Analysis of Irritable-Angry Mood and Temper Outbursts in Psychiatric and General Population Samples
Susan D Mayes, Cari M Kokotovich, Christine M Mathiowetz
- 52 The impact of visual distraction on learning for typically developing children and children with autism
Mary Hanley, Deborah Riby, Korey Taylor, Mariam Khairat, Rachel Wilson

THURSDAY

- 53 Relationship Satisfaction and the Sharing of Family Work among Fathers and Mothers of Children on the Autism Spectrum
Paula Ogston-Nobile, Geri M. Lotze, Barbara J Myers
- 54 Development of Categorization Preferences in Children with Autism Spectrum Disorders
Nora Miriam Isacoff, Mackenzie Stabile, Karin Stromswold
- 55 Contagious Itching, Laughing, and Yawning in Children with ASD
molly shea helt
- 56 Pilot Study: Decreasing Negative Behaviors With Baby Doll Circle Time
Mary Anne Ullery, Gina Samson, Jean Miazgowicz, Jennifer Huffman
- 57 My Exoskeleton has Sequins: Merging Fashion, Engineering, Rehabilitation, and Child Development to Design Assistive Devices
Martha Hall, Iryna Babik, John Koshy, Michele A Lobo
- 58 Visual Attention as a Predictor of Language Development in Toddlers with Fragile X Syndrome
Sara T Kover, Lindsay McCary, Jane Roberts
- 59 Narrative Language Competence in Youth with Down Syndrome or Fragile X Syndrome
Marie Moore Channell, Andrea McDuffie, Mandeep Chela, Lauren Bullard, Leonard Abbeduto
- Developmental Psychopathology**
- 60 Adolescent Overt and Relational Bullying: Differential Relations with Sexual Involvement
Andrew Vance Dane, Zopito A Marini, Anthony A Volk, Tracy Vaillancourt
- 61 Early Childhood Aggression Trajectories: Associations With Teacher-Reported Problem Behavior
Andrea Wildeboer, Sandra Thijssen, Marinus H. Van IJzendoorn, Tonya White, Henning Tiemeier, Marian J Bakermans-Kranenburg
- 62 Callous-Unemotional Traits Influence Pupil Dilation During Exposure to Negative Emotional Stimuli
Erik Truedsson, Victoria Wesevich, Gustaf Gredebäck, Christine A Fawcett, Cecilia Wahlstedt
- 63 Testing a developmental cascade model of maternal depression, parent-child coercion, and childhood child externalizing behavior
Julia Reuben, Thomas J Dishion, Melvin N Wilson, FRANCES GARDNER, Daniel S. Shaw
- 64 Protective role of maternal emotion awareness following dyadic exposure to domestic violence
Emily Cohodes, Stephen H Chen, Alicia Lieberman
- 65 The Longitudinal Effects of Exposure to Mother's Depression and Neighborhood Deprivation on Adolescent Conduct Problems
Stephanie L Sitnick, Daniel S. Shaw, Mary Catherine Giliam
- 66 Is the Connection between Infant Temperament and Childhood Behavior Problems Moderated by Extreme Parenting and/or Temperament?
Richard P Wiebe, H Harrington Cleveland, Jeffrey Stuewig
- 67 Temperamental differential susceptibility to family factors in adolescent externalizing problems? A systematic review
Charlie Rioux, Natalie Castellanos Ryan, Sophie Parent, Jean Richard Seguin
- 68 Executive functioning, reward processing and antisocial behaviour in adolescent males.
joanne morgan, Katharine Bowen, Simon C. Moore, Justin C. Savage, Stephanie van Goozen
- 69 The threshold for clinical anxiety in preschool: Depressive comorbidity as a marker that coincides with child maltreatment
Leonhard Resch, Anna Andreas, Susan Sierau, Andrea Michel, Jan Keil, Marie Kristin Käfer, Annette M Klein, Yvonne Otto, Kai von Klitzing, Lars Otto White
- 70 Parental Criticism and Adolescent Amygdala Reactivity: The Association with Depressive and Anxious Symptomatology
Sally Eagleton, Ruben P. Alvarez, Amanda Sheffield Sheffield Morris, Michael M Criss, Jennifer S. Silk
- 71 Stressful Events and Adolescent Mental Health: Pessimistic Attributional Style and Parent-Adolescent Communication as Moderators
Micah Ioffe, Laura D Pittman
- 72 Effect of maternal borderline personality disorder on adolescents' experience of maltreatment and adolescent borderline features
Gretchen Kurdziel, Rebecca M Skadberg, Jennifer Marie Strimpfel, Emalie G McMahon, Jenny A Macfie
- 73 Early Childhood Representations of Parent-Child Relationship, Self, and Self-Regulation Predict Pre-Adolescent Borderline Features
Jennifer Marie Strimpfel, Gretchen Kurdziel, Rebecca M Skadberg, Jenny A Macfie
- 74 Maternal depression: Child-Parent Psychotherapy promotes age 9 peer relationship quality via change in toddler attachment security
Danielle Guild, Sheree L Toth, Elizabeth D Handley, Fred A Rogosch, Dante Cicchetti
- 75 Changing Mindset, Changing Mood? The Malleability of Implicit Beliefs About Emotions
Bethany D. Michel, Andrew Scott Baron, Matthew K. Nock
- 76 Peer victimization and young children's internalizing problems: The protective effect of perception
Erin B. Denio, Susan Phillips Keane, Jessica Dollar
- 77 Cortisol and sAA Reactivity Interact with Prenatal Intimate Partner Violence Exposure to Predict Infant Internalizing Behaviors
Cecilia Martinez-Torteya, Alytia Levendosky, Joseph Lonstein, Gloria A Bogat
- 78 Disruptions in Emotion Regulation: a Pathway from Community Violence Exposure to Internalizing Problems in Adolescents
Charlotte Heleniak, Kate McLaughlin, Kevin King, Kathryn Monahan

THURSDAY

79 Racial Differences in Alcohol Use Risk Factors with Adolescent Serious Offenders: The Role of Ethnic Identity
Shawn A Wilson, Hazel M Prelow

81 Adolescent Substance Use and Aggressive Behaviours in Multiple Structural Peer Contexts
Rob Gommans, Gonneke W. J. M. Stevens, Antonius H. N. Cillessen, Thomas ter Bogt

Education, Schooling

82 Capturing growth in school-relevant language skills during the upper elementary years
Emily Phillips Galloway, Paola Uccelli, Christopher D. Barr

83 Utility of a New Measure of Reading-Specific Executive Skill for Predicting Reading Comprehension: Implications for Practice
Kelly B Cartwright, Nathan A. Hatfield, Timothy R Marshall

84 Understanding Children's Mathematical Difficulties Using Components From a Numeracy Pathway Model
Sheri-Lynn Skwarchuk

85 Predictors and Benefits of School Engagement in Adolescent Offenders
Natasha Duell, Laurence Steinberg

86 Promoting Gains for Struggling and Non-Struggling Elementary Students through a Two-Year Diagnostic Coaching Teacher Intervention
Eleni Zgourou, Mary Bratsch-Hines, Lynne Vernon-Feagans

87 Academic Achievement in Urban and Rural Areas of Disadvantage: an Investigation of Differences and Explanatory Factors
Susan Weir, Darina Errity

88 The Teacher Executive Functioning Modeling and Scaffolding (TEMS): Preliminary Validity on Observing Teacher Emotional Regulation
Sarah Bardack, Jelena Obradovic

89 Teacher Beliefs: The Link between Teacher Beliefs and the Quality of Teacher-Child Interactions
Lauren Merkle Carter, Amanda P Williford

90 An Afterschool Intervention Improves Daytime Classroom Behavior in a Low Income Sample
Laura L. Brock, Elizabeth Cottone, William M Murrell

91 Media-supported early math learning: Results of a randomized control trial
Deborah Rosenfeld, Carlin Llorente, Savitha Moorthy, Naomi Hupert, Yelee Jo

92 Adolescent Online Posting Behaviour - Are Private Messages Always Private?
Rachel Baitz, Jennifer D Shapka

93 Differences in Access to and Opinions of Electronic Educational Media by Parent Ethnicity and Education
Israel Flores, Molly Alysse Schlesinger, Rebekah A. Richert

94 Head Start Preschool Teacher Turnover: Which Factors Matter?
Michael Wells

95 Promoting Preschool Classroom Quality: A Pilot Study of the Effectiveness and Acceptability of a Peer Coaching Model for Teachers
Stacy R Johnson, Kristy J. Finlon, R Rogers Kobak, Carroll E Izard

96 Intergroup Contact Effects on Pre-service Teachers: Ethnic Identity and Social Cognitive Mediators of Multicultural Competence
Amir Germain Francois, Joanna Lee Williams

97 Children's Understanding of Multiple Arithmetic Concepts and the relation to Grade, Working Memory, and Basic Arithmetic Facts
Katherine M Robinson, Jill A B Price, Priya Parmar

98 The Nature of Children's Home Engagement in Math Activities
Cassandra Lynn Simons, Shari R Metzger, Charence Higgins, Susan Sonnenschein

99 Understanding the Dimensionality of Science Content Knowledge and Scientific Reasoning Skill
Sarah L Lukowski, Stephen Anthony Petrill

100 Perceived teacher autonomy support and problematic online game use in adolescents: A test of stage-environment fit theory
Chengfu Yu, Shuyi Guan, Xian Li, Shuangju Zhen, Wei Zhang, Tingdan Zhang

101 Associations between Teacher-Student Racial/Ethnic Congruence and Relationship Quality in a Diverse Sample of Elementary Schools
Damira Rasheed, Joshua L Brown, Regin Tanler, Jennifer Frank, Sebrina Doyle, Anna DeWeese, Patricia Ann Jennings, Mark T Greenberg

Family Context & Processes

102 Contacts with biological parents following placement in foster care: associations with internalization and externalization
Karine Poitras, George M Tarabulsky, Audrey St-Pierre, Natalia Varela-Pulido

103 Caregiver Commitment in Foster Care and Group Care
Albert Lo, Caroline K. Pemberton Roben, Lee Raby, Carole Shaffer, Mary Dozier

104 Identifying Risk Factors in Intergenerational Foster Care Placements
Iris Lavi, Julii M. Green, Stephen H Chen, Gwynneth Smith, Laurn Holloway, Elizabeth Genevieve Glowacki, Alicia Lieberman

105 Who cares for your children during infancy matters: evidence from Chile
Marigen Narea

106 Barriers to Children's Mental Health Treatment Adherence with Court Involved Families
Dianne Thompson, Ann M Mastergeorge, Susan Goff Timmer, Anthony J Urquiza, Erik Fernandez y Garcia

107 Parent Preferences and Family Engagement in a Conduct Problems Prevention Program
Yaliu He, Abigail Gewirtz, Susanne Lee, Nicole Morrell

THURSDAY

- 108** The power of home: Guardianship effects for adolescents in school-based substance use recovery
Anne Thompson, Beth S Russell, Morica Huchitson, Kelly Romano
- 109** Coparenting and family emotional climate as predictors of children's externalizing symptoms
Sarah Elizabeth Murphy, Nancy Hazen, Deborah B Jacobvitz, Martin Gallegos
- 110** Temperament, Sibling Relationships, Problem Behavior and Social Competence: Dual Risk or Differential Susceptibility?
Kirsten Buist, Meike Slagt, Amaranta De Haan
- 111** Parental Attachment and Delinquency Among Chinese Adolescents: How and When Parental Attachment Is a Protective Factor
Zhenzhou Bao, Dongping Li, Wei Zhang
- 112** Early Family Systems Predict Children's Mental Health – Cascade Model of Emotionality, Regulation and Social Competence
Jallu Lindblom, Asko Tolvanen, Maija Tulppala, Aila Tiitinen, Raija-Leena Punamäki
- 113** Maternal mental health after a term or preterm delivery and the quality of the mother-infant relationship: a latent class analysis
ruby hall
- 114** Reduced reward response to infant cues in maternal addiction: Can oxytocin reverse the trend?
Sohye Kim, Udita Iyengar, Linda C Mayes, Marc N. Potenza, Helena JV Rutherford, Lane Strathearn
- 115** HIPPY Home Visiting: Effects on Mothers' Parenting Skills
Molly Tucker, M. Angela Nievar, Laura Nathans
- 116** Improvements of Parental Mental Health After the Faber and Mazlish How-to Parenting Program
Mireille Joussemet, Geneviève Aimee Mageau, Richard Koestner, Marie-Claude Beaudet-Ménard
- 117** Older and Younger Sibling Initiation of Teaching in Early Childhood
Nina Howe, Sandra Della Porta, Holly E Recchia, Hildy S Ross
- 118** The Role of Gender Composition and Sibling Disclosure in Best Friend and Romantic Partner Disclosure in Emerging Adulthood
Sonia E. Giron, Nicole Campione-Barr
- 122** Prenatal Tobacco Exposure and Obesity Risk in Toddlers
Danielle Molnar, Robert Schlauch, Rina Das Eiden, Xiaozhong Wen
- 123** Do Infant BMI Trajectories Predict Childhood Health Risk?
Leticia Martinez, Stephanie Stout, Emma Espel, CURT SANDMAN, Laura Glynn, Elysia Poggi Davis
- 124** Go! Slow! Whoa!: Changing Nutritional Guidelines and Character Branding on Food Products
Christina Sharkey, Sandra L Calvert
- 125** Correlates of co-occurring health behaviors across adolescence: Comparing youth health profiles at the 8th, 10th, and 12th grades
Nicole Zarrett, Deborah Kloska, Megan E. Patrick, John E Schulenberg
- 126** Assessing Resilience using the Protective and Compensatory Experiences Survey (PACES)
Amanda Sheffield Sheffield Morris, Jennifer Hays-Grudo, Amy E Treat, Amy C Williamson, Amy Huffer, Martha Isabel Zapata Roblyer, Julie Staton
- 127** Maternal Emotional Distress and Infant Sleep Problems: Concurrent and Prospective Links
Liat Tikotzky, Ella Volkovich, Avi Sadeh, Rachel Manber, GAL MEIRI, Golan Shahaar
- 128** Investigating the convergence between actigraphy, sleep diaries and the Child Behavior Checklist as measures of sleep in toddlers
Marie-Ève Bélanger, Annie Bernier, Valérie Simard, Julie Carrier
- 129** A comparison of objective and subjective sleep quality between co-sleeping and solitary sleeping infants and mothers
Ella Volkovich, Hamutal Katz, Daphna Karny, Liat Tikotzky

Language, Communication

Health, Growth, Injury

- 119** Health-Related Quality of Life in Infants with Sickle Cell Disease
Lauren M. Beverung, Christy Bemrich-Stolz, Sylvia Torres, Julie A Panepinto
- 120** Self-awareness of Social Attributes and Peer Experiences Among Pediatric Brain Tumor Survivors
Emily Meadows, Christina G. Salley, Andrea F Patenaude, Maru Barrera, Mary Jo Kupst, Diane Fairclough, Cynthia A Gerhardt, Kathryn Vannatta
- 121** Maternal nonstandard work schedules and children's physical well-being: Evidence from the ECLS-B
Nina Smith, Danielle A Crosby
- 130** A New Method to Elicit Accounts from 4-5-Year-Olds: Feasibility and Accuracy of the In My Shoes Computer-Assisted Interview
Pär David Bokström, Karin Fängström, Rachel Calam, Anna Sarkadi
- 131** A Link Between Young Readers' Perceptual Sensitivity to Slow Rhythmic Modulations, Phonological Awareness, and Brain Function
Neelima Wagley, Margaret Ugolini, Ioulia Kovelman
- 132** Emergent Vocal-Motor Coordination in Pre-linguistic Infants
Sarah M Sanborn, Pamela Askar, James A Green
- 133** Home Literacy Environment and English Vocabulary Knowledge of Preschoolers in Hong Kong
Carrie Lau, Nirmala Rao, Marie Ng
- 134** Openness to Learning from Non-Native Speakers: The Role of Peers
Dolby Rojo, Catharine H. Echols
- 135** Phonological development is language-specific in bilingual toddlers
Cynthia Core

THURSDAY

- 136 SES Differences in Input on Mental State Verbs
Rachel Dudley, Meredith L. Rowe, Valentine Hacquard, Jeffrey L Lidz
- 137 Children Attend to Whether Specific Elements Vary Across Events While Learning Verbs
Jane B Childers, Tyler Howard, Gavin Fung, Clare Burch
- 138 The Relationship between African American English and Expressive Language Skills in Children with and without Language Impairments
Max Freeman, Megan Roberts
- 139 Compound Words Are Still Under Construction In Pre-School Children
Poliana Gonçalves Barbosa, Elena Nicoladis
- 140 Is Speech Processing Efficiency Related to Learning Word-Internal Statistical Regularities?
Abbie Thompson, Katharine M. Graf Estes, Jill Lany
- 141 Latino Caregivers' Language Sophistication: Influences on Preschool-aged Children's Language Development
Javanna Obregon, Gigliana Melzi, Adina Schick, Skye Alvarez
- 142 Use of the Mutual Exclusivity bias in multidialectal toddlers.
samantha durrant, Claire Delle Luche, Caroline Floccia
- 143 The origins of rhotic preference – natural or socially constructed?
samantha durrant, Claire Delle Luche, Janette Chow, Kim Plunkett, Caroline Floccia
- 144 Word Confusion Leads to Better Word Learning at 14-Months
Angeline Sin Mei Tsui, Laurel Fais, Christopher Fennell
- 145 Do competing referents interfere with cross-situational word learning? Evidence from real-world learning environments
John Patrick Bunce, Erin Roby, Rose Scott
- 146 Conceptual Factors in the Acquisition of Evidentiality
Ercenur Unal, Anna Papafragou
- 147 A Population-Based Study of Late Talkers' Development during the Preschool Years
Carol Scheffner Hammer, Paul L. Morgan, George Farkas, Steve Maczuga, Marianne Hillemeier, Dana Bitetti
- Methods, History, Theory**
- 148 Validation of the Classroom Assessment Scoring System (CLASS) in 4-Year-Old Part-Time Kindergarten in Québec
Caroline Bouchard, Gilles Cantin, Annie Charron, Crepeau Hélène, julie lemire
- 149 A comparison of three online recruitment strategies for engaging parents of teens and young adults in survey research
Jessie Rudi, Kate Gliske, Jodi B Dworkin, Pooja Brar
- Moral Development**
- 150 Theory of Mind Moderates the Effect of Moral Identity on Children's Aggression Toward Peers
Elizabeth Boerger
- 151 The Virtue Enhancing and Vice Suppressing Function of Modesty Among Chinese Children
Charles Stapleton, Hui Zhang, Yeh Hsueh, Robert Cohen
- 152 Exposure to Violence and its Relation to Beliefs About Aggression and Conflict Resolution Strategies in Colombian Adolescents
Rafael Cendales, Roberto Posada, Cristhian Martínez, Jineth Acero, Lizette Yamile Pizza, Holly E Recchia, Cecilia Wainryb
- 153 Chinese Children's Fair Behavior in Allocation: From Equality to Equity
Meng Zhang, Yinghe Chen
- 154 Narratives about forgiveness or lack thereof: The role of justice in Colombian Adolescents' resolution of conflict
Jineth Acero, Roberto Posada, Holly E Recchia, Cecilia Wainryb
- 155 The impact of mindfulness-based training on parental empathy and prosocial behavior in infancy.
Miranda Stich, Michaela Boone Upshaw, Jessica A Sommerville
- 156 Young liars: Preschool aged children's lie-telling and the contribution of theory of mind and inhibitory control
Karissa Leduc, Shanna Mary Williams, Victoria Talwar
- Parenting & Parent-Child Relationships**
- 157 Better Sleep Quality Protects the Effect of Parent-Child Conflict on Child Anxiety
Andrea Ines Rodriguez, Sunhye Bai, Delana Marie Parker, Rena Repetti, Theodore F. Robles
- 158 Mothers' Social Support Predicts Rates of Adverse Childhood Experiences (ACEs) for Their Young Children
Jordan Bate, Adella Nikitiades, Howard Steele, Miriam Steele, Shanta R. Dube, Karen Bonuck, Paul Meissner, Anne Murphy
- 159 Associations among Childhood Sexual and Physical Abuse, Adult Mental Health, Social Functioning and Physical Health
Cynthia Davis, Nicole Usher, Sean-Patrick McCormick, Christos S. Mantzoros, Judith A Crowell
- 160 Self-Criticism as a Mechanism Linking Childhood Maltreatment and Subsequent Maternal Efficacy Beliefs
Louisa C Michl, Elizabeth D Handley, Fred A Rogosch, Dante Cicchetti, Sheree L Toth
- 161 Infants with selective attention biases at 6 months show disorganized attachment at 12 months
Jaclyn Ludmer, Kevin C Runions, Leslie Atkinson
- 162 The Relation between Maternal Secure Base Scripts and Child Security in an At-Risk Sample
Nabiha Zakir, Alissa Christine Huth-Bocks, Harriet Salatas Waters
- 163 Maternal Attachment Styles and Math and Literacy Skills in Middle Childhood: Exploring Mechanisms in a National Sample
Erin O'Connor, Meghan Patricia McCormick
- 164 Playing and activating children: A context for assessing both parents insensitivity in association with attachment disorganization
Sabrina Schmiedel, Jean-Francois Bureau, Najat Firzly, Kim Yurkowski, Ellen Moss, Dominique Pallanca

THURSDAY

- 165** Are Father-Child Relationships more Vulnerable to Factors such as Child Temperament and Parental Stress?
Kim Yurkowski, Jean-Francois Bureau, Ellen Moss, Dominique Pallanca
- 166** Is Knowing Fetal Sex Associated with Fathers' Prenatal Involvement?
Theresa Settle, Lauren Altenburger, Claire M. Kamp Dush, Sarah Jane Schoppe-Sullivan, Jason Sullivan
- 167** Continuity of attachment to mother and father during transition to middle childhood: categorical vs. continuous approach
Simona Di Folco, Giulio Cesare Zavattini, Elia Psouni
- 168** Mentalizing in Motion: Parental Embodied Mentalizing and Children's Socio-emotional and Cognitive Development
Dana McDevitt Shai, Jay Belsky
- 169** Are 9-to-12 month increases in infant sleep disruption an index of healthy attachment development?
Mina Shimizu, Douglas M Teti, Bo-Ram Kim, Lauren Philbrook
- 170** Whose Work is it Anyway?: The Relation of Helicopter Parenting in an Academic Domain to College Students' Well-Being
Katie Limoncelli, Sarah Roundy, Zoe Sobel, Sally A. Theran
- 171** Negative emotionality and disciplining as early predictors of children's emotion regulation and prosocial and antisocial outcomes
Cara Streit, Gustavo Carlo, Francisco Palermo, Jean M Ispa, Erin Elizabeth Harmeyer, Chang Su-Russell
- 172** Parenting Practices and Youth Externalizing Behaviors: A Short-Term Investigation of Directionality
Anne C Fletcher, Carol Anna Johnston
- 173** Corporal Punishment and Child Adjustment Problems: Does it Matter if One or Both Parents are Using it?
Nicole L Vu, Ernest N Jouriles, Renee McDonald, George W Holden
- 174** Behavioral Evidence of Mattering, Father-Adolescent Relationships, and Adolescents' Adjustment: Trends across Time
Yookyung Lee, Jeff Cookston
- 175** Mothers' and fathers' sensitivity towards their two children: A longitudinal study from infancy to toddlerhood
Elizabeth Theodora Hallers-Haalboom, Judi Mesman, Marleen Groeneveld, Sheila van Berkel, Joyce Endendijk, Lotte van der Pol, Marielle Linting, Marian J Bakermans-Kranenburg
- 176** Parenting Influence on Early Peer Relationships: An Ethological Approach
Christine Romero, Melissa L Sturge-Apple, Patrick Davies, Meredith J Martin, E. Mark Cummings
- 177** Perspectives From Latino Parent-Adolescent Dyads on Parental Engagement in their Adolescents' Out-of-School Programs
Lorraine Munoz, Marcela Raffaelli
- 178** Mother-Child Communication about Religion and Spirituality: Description and Predictors of Spiritual Discourse
Chris J Boyatzis
- 179** Relationship of maternal touch and dyadic mutual communication to child verbal ability among VLBW and NBW preschoolers
Natalia Moss, Rebecca Rieger, Sarah Erickson, Peggy C. MacLean, Robin Ohls, Jean R Lowe
- 180** Parenting in the Digital Age: Urban Youth's Perceptions about Technology-Based Communication with Parents
Sarah Jensen Racz, Sarah Renee Lindstrom Johnson, Catherine P Bradshaw, Tina L. Cheng
- 181** Maternal ADHD and Oppositional Behavior Predict Parenting Behavior
Robert Walker Miller, Dawn M. Gondoli, Christine M. Steeger, Rebecca A Morrissey, Bradley S. Gibson
- 182** The Impact of Distraction and Chaos on Interaction Patterns During Family Mealtimes
Jessica Jarick, Blake L. Jones, Barbara H Fiese
- 183** Children's Usage of Smartphones and Tablets and the Correlations with Parent-Child Relations
Yu-ching Yeh, Hsiang-Ju Ho, Ming-Chung Chen, Meng-Lung Lai, Yu-Chen Wang
- 184** What is the role of parenting in Head Start children's development? A classroom fixed effects design
Emily C. Ross, Terri Sabol, P. Lindsay Chase-Lansdale
- 185** Impulsivity and Differential Susceptibility: Parenting Moderates the Relationship Between Impulsivity and Externalizing Problems
Joshua Ahles, Christian McClellan, Amy Mezulis
- Perceptual, Sensory, Motor**
- 186** Individual Differences in Intersensory Processing Efficiency for Social Events Predict Infant Language and Cognitive Functioning
Kasey C. Soska, James Torrence Todd, Amanda Costales, Lorraine E Bahrnick
- 187** The Development of Infant Discrimination of the Tempo of Speech: An Extended Reliance on Temporal Synchrony
Lorraine E Bahrnick, Jessica Faye Saunders, Victoria Bein, James Torrence Todd, Kasey C. Soska
- 188** Visual Information Generated During Action Facilitates 14-Month-Olds' Mental Rotation
Nick Antrilli, Su-hua Wang
- 189** Early Sensitivity to Fearful Faces in 3.5 Months Infants
Laurie Bayet, Roberto Caldara, Edouard Gentaz, Olivier Pascalis
- 190** Development of Face Preference in Children at Low- and High-Risk for Autism
Joshua Haworth, Klaus Libertus, Rebecca Landa
- Race, Ethnicity, Culture, Context**
- 192** Latino Immigrant Parents' Academic Involvement: The Role of Financial Stress and Parental Depression
Lauren Gilbert, Christia Spears Brown, Rashmita S. Mistry

THURSDAY

- 193** Community Partnerships to Support Health Programming in Head Start Programs
Lynn A Karoly, Laurie Martin, Anita Chandra, Courtney Armstrong, Laura Ruth Hoard
- 194** African American Girls' Narratives about Life in High-Risk Neighborhoods
Ann Cale Kruger, Faith Zabek, Staeshe Collins, Erin Harper, Chela Hamilton, Miriam McGee, Catherine Perkins, Joel Meyers
- 195** Cultural Differences in Future Orientations Among First Nations and Euro-Canadian Youth
Gillian Klassen, Adrienne Blacklock, Johanna Querengesser, Ashley Reynolds, Jillian Stewart, Alexandra D'Arrioso, Kelsey Marie Moore, Tamar Blanchard, Curtis Tootoosis, Jacob A. Burack
- 196** A Comparison of American and Chinese Children's Imitation of Motion
Zhidan Wang, Rebecca A Williamson
- 197** Contextual Stressors and Adolescents' Depressive Symptoms in Mexican American and Central American Origin Immigrant Families
Bryan Michael Montano-Maceda, Orrin Ohanian, Scottie W. Plunkett, Andrew Behnke
- 198** "I Found My Niche": The Role of Culture and Immigrant Status in the Search for Campus Belongingness Among Emerging Adults
Sonia Rivas, Jacqueline Nguyen, Susie D Lamborn
- 199** "We're not colored, we're just a different color": Black Children's Conceptions of Race and Identity During Elementary School
Leoandra Onnie Rogers
- School Readiness/Childcare**
- 200** Curricular and Pedagogical Experiences Predicting Children's Learning Self-Efficacy and Enjoyment in Preschool Classrooms
Rebekah Pierro, Jiayao Li, Linda Hestenes, Yudan Wang
- 201** Parental Math Experience and its Relation to Home Numeracy Environment and Development of Preschoolers' Early Numeracy Skills
JinHee Hur, David James Purpura
- 202** Left to Their Own Devices: Context and Content of Preschool Children's Preferred Activities During Free-Play
Lawrence V Harper, Karen McCluskey, Andrew Robert Bower
- 203** Moderating Effects of Student-Teacher Relationship on Executive Functioning and Academic Performance in Preschoolers
Leanna Garb, Paulo A Graziano, Katie Hart
- 204** Learning how to Learn: The Role of Family in Supporting Early Self-regulation Growth
Janelle J Montroy, Tricia Foster Finger, Laura Christine Froyen, Lori E Skibbe, Chelsea Samples-Steele, Ryan Bowles
- 205** Conceptions of School Readiness among Mothers of Low-Income Minority Preschoolers and the Relation to Mothering Qualities
Dawn Yvette Brinkley, Margaret O'Brien Caughy, Margaret Tresch Owen
- 206** Approaches to Learning and Early Cognitive, Language and Socio-emotional Development in East Asian and Pacific Island Countries
Rhoda Wang, Jin Sun, Nirmala Rao
- 207** Applications of Modern Measurement Theory to Measuring School Readiness : An Empirical Demonstration
sira park
- Sex, Gender**
- 208** Teacher reinforcement and display of gender-stereotypic activities in Head Start classrooms
Flora Farago, Kristen Granger
- 209** Do children expect a gender pay gap?
Shaina Coogan, Katherine McAuliffe, Yarrow C Dunham
- 210** The sexualized girl: The development of an expanded (sexualized) gender stereotype
Ellen Audrey Stone, Christia Spears Brown, Jennifer Jewell
- Social Cognition**
- 211** The Added Value of "Hot" Tasks for Measuring Social-Information Processing
Mojdeh Motamedi, Karen L Bierman
- 212** Development of emotion vocabulary comprehension in Chinese Children from 2 to 13 years old: Relationships with gender and empathy
Yanwei Li, Dongchuan Yu
- 213** Mean? You get candy. Not mean? You get rotten onions. Three-olds appease antisocial adults at the expense of neutral adults
Ben Kenward, Malin Eriksson, Karl Olsson
- 214** Investigating the Roots of Group Influence: Do Infants Follow the Herd?
Sweta Anantharaman, Annette M E Henderson
- 215** Reflexive Orienting to Goal-Directed Actions by Children and Adults
Alexis Barton, Bennett I Bertenthal
- 216** Autistic children prefer to learn a new word from a confident speaker
Tomoko Matsui, Mutsumi Imai
- 217** Children's Beliefs in Reciprocation of Biases
Jennifer L Rennels, Judith H Langlois
- 218** Avoiding Hasty Conclusions: Manipulating Informant Expertise to Avoid Conceptual Entrenchment
Kelley Durkin, Asheley R Landrum, Patrick Savage, Marena Eglan, Patrick Shafto
- 219** Infant brains discriminate gaze direction without conscious awareness
Sarah Jessen, Tobias Grossmann
- 220** Threat-Related Attentional Biases at 7 Months: Associations With Later Attachment Security
Mikko Peltola, Linda Forssman, Kaija Puura, Jukka Leppanen, Szilvia Biro, Renske Huffmeijer, Lenneke Alink, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn

THURSDAY

- 221 Individual differences in theory of mind: Predictive of successful conflict resolution?
Nancie Im-Bolter, Keely Owens-Jaffray, Katharine M Bailey, Raheleh Saryazdi
- 222 What Makes 8- and 10-year-olds More Egocentric in Referential Communication?
Jessica Wang, Muna Ali, Steven Frisson, Ian Antony Apperly
- 223 Young Children's Understanding of False Belief: P3b Responses to an Implicit False Belief Task
Samantha Drover, Mark Alan Sabbagh
- 224 The Development of Theory of Mind in Deaf, Hard-of-Hearing, and Hearing Children
Christopher Stanzione, Amy R Lederberg, Lee Branum-Martin
- 225 Limits on children's understanding of mental representations using modified three-option false belief tasks
Christopher Gonzales, Annelise Pesch, William Fabricius
- Social, Emotional, Personality**
- 226 Adolescent Daily Stress: Sources, Age and Gender Variations, and Affective Consequences
Abby Michele Durgan, Mollie McQuillan, Kathryn E Grant, Emma Kristine Adam
- 227 Emotionality Moderates the Link between Maternal Responsiveness and Allostatic Load: Evidence for Differential Susceptibility
Nadya Dich, Stacey N Doan, Gary W Evans
- 228 Preschoolers' Empathy-Related Responding to Distress in Social Partners
Hung-Chu Lin, Philip Richard, Michelle Grisham, Rebecca Tacke, Jacob Amrose
- 229 Temperamental Surgency Predicts Later Adjustment Problems in the Preschool Period
Melanie Rachael Klein, Liliana J. Lengua
- 230 Maternal Sensitivity and Maternal Control as Predictors of Young Children's Frustration and Externalizing Behaviors
Jasmine Bene Harris, Camille Arnold, Sierra Wait, Lauren Manning Schaefer, Whitney Belk, Kathleen Hodskins, Anne Hungerford
- 231 The Emotional Classroom: Interactions of Socializing Agents Predicting Future Emotionality and Executive Function
David E Ferrier, Samantha Nicole Plourde, Susanne Denham, Timothy W Curby, Hideko Hamada Bassett, Craig S. Bailey
- 232 Strategies for Reducing Rumination in Youth: A Laboratory Study of Brief Interventions
Stephanie Vahlsing, Lori Hilt
- 233 Spontaneous Self-Distancing and Emotional Reactivity Across Adolescence
Rachel E White, Ethan Kross, Angela Lee Duckworth
- 234 School-aged Children's Emotion Regulation Strategies: Links to socioemotional and academic competence
Scott Paul Mirabile, Christine Kodluboy
- 235 Difficult Infancy Predicts Emotion Dysregulation and Problematic Social Adjustment: An Investigation of Parenting Behaviors
Hasmik Tokadjian, Sara R. Berzenski, Tuppert M. Yates
- 236 A Meta-Analysis of Relations between Children's Cognitive, Behavioral, and Emotion Regulation and Cardiac Autonomic Flexibility
Jacob Holzman, Alison Krauss, Taylor A. Koegel, Lauren E. Boddy, David J Bridgett
- 237 Purpose in Life and Personality Traits as Unique Predictors of Late Adolescent Psychological Well-being
Patrick Hill, Grant W. Edmonds, Missy Peterson, Koen Luyckx, Judy A Andrews
- 238 Perfectionism, Friendship Conflict, and Psychopathology: A Test of the Social Disconnection Model in Early Adolescence
Danielle Molnar, Rina Das Eiden, Kenneth E. Leonard, Craig R Colder
- 239 Task-Related Physiological Change for Shy and Non-Shy Children at Age Four: Differences in HRV and EEG Coherence
Christy D. Wolfe, Martha Ann Bell
- 240 Genetic and Environmental Contributions to the Link between Effortful Control and Surgency
Douglas Magill, Mengjiao Li, Kristen Fisher, James Foley, Lee Thompson, Stephen Anthony Petrill, Kirby Deater-Deckard
- Social Relationships**
- 241 Peer Victimization and Depression Over Time: The Moderating Role of Overt/Physical and Relational Aggression
Amanda Krygsman, Heather L. Brittain, Tracy Vaillancourt
- 242 Do Teachers' Burnout and Self-Efficacy Predict Their Perceptions of Bullying and Victimization in Their Classrooms?
I. Ligia Barboza Moreira, Julie A Hubbard, Lauren Elizabeth Swift, Megan Bookhout, Stevie N Grasseti, Marissa A Smith
- 243 Understanding Cyberbullying and Cyber-victimization Through a Quadripartite Motivation Typology
Michal Bak, Kevin C Runions
- 244 School-Based Interventions to Reduce Dating and Sexual Violence: A Systematic Review
Joshua R Polanin, Lisa De La Rue, Dorothy Lynn Espelage, Terri D Pigott
- 245 Substance Use as a Mediator of the Relationship Between Parental Supervision and Dating Violence Victimization
Tammi Walker, N. Dickon Reppucci
- 246 Emotional Arousal during Narratives about Romantic Relationship Conflict: Gender Differences and Relationship Functioning
Candice Feiring, Christine Petit, Alexis Eckert, Izabela Milaniak
- 247 Coping with Cyberbullying: Differences between Answers to Hypothetical Scenarios and Reports on Experienced Cybervictimization
Hana Machackova, Lenka Dedkova, Anna Sevcikova, Alena Cerna
- 248 Trajectories of bullying and harassment experiences during the transition to college
Jennifer M Wolff, Kathy Rospenda, Meredith A McGinley

THURSDAY

- 249 Concurrent and Prospective Relationships Between Bullying and Personality
Erin Kelly, Nicola Newton, Lexine Stapinski, Tim Slade, Emma Barrett, Patricia Conrod, Maree Teesson
- 250 What Determines The Sibling Conflict Resolution Strategies of Adolescents? Parents, Siblings, or Temperament?
Huri Gül Bayram Gülaçtı, Sibel Kazak KazakBerument
- 251 The Association Between Family Aggression History and Physiological Coregulation in Dating Relationships
Adela C Timmons, Theodora Chaspari, Shrikanth Narayanan, Gayla Margolin
- 252 Social Support Moderates the Association between Stress Response and Cortisol Levels in Romantic Relationships in Emerging Adults
Jenny Mai Phan
- 253 Relations between Negative Family Emotional Climate and Maternal Emotion Regulation on Youths' Friendship
Kara Braunstein, Natalee Price, Sarah Borowski, Janice L Zeman
- 254 Transitions in Friendship Attachment in Adolescence are Associated with Developmental Trajectories of Depression through Adulthood
Stephanie H. Cook, Justin Heinze, Alison Leslie Miller, Marc Zimmerman
- 255 Corumination, Friendship Quality, and Depression: Dyadic Patterns of Influence Among Emerging Adult Friendship Dyads
Karen P. Kochel, Catherine L Bagwell, Kaitlyn McHugh, Sophie Salzman, Micky Silverman, Rafi Rojas, Ethan Wolf
- 256 Observed climate in peer cliques and children's well-being
Wendy E Ellis, Lynne Zarbatany, Xinyin Chen, Lisa Boyko, Megan Peggy-Anne Kinal
- 257 Peer Influence in Preschool Classrooms: Examining Literacy, Language, Gender, and Age Homophily
Tzu-Jung Lin, Laura M. Justice, Andrew J Mashburn, Jill M. Pentimonti
- 258 Peer Influence on Children's Academic Achievement and Prosocial Behavior: Examining Multiple Sources of Influence
Angela Henneberger, Scott D. Gest
- 259 Mother-Infant Face-to-Face Interactions Predict Later Social Behavior in Infant Rhesus Monkeys
Amanda Dettmer, Stephen Suomi

Thursday, 2:10pm-3:40pm



(Event 1-105) Invited Conversation Roundtable

Room 204C (Penn CC, 200 Level)
Thursday, 2:10pm-3:40pm

1-105. Culture, Globalization, and Human Development: Different Approaches with an Eye to the Future

Moderator: *Mary Gauvain*, Professor of Psychology at the University of California

Panelist 1 - *Heidi Keller, Ph.D.*, Professor Emeritus, Osnabrück University, Germany

Abstract. Culture has become more visible in developmental psychology over the last decades. After having been banished in boxes in textbooks with the only message that there is some variability in some developmental domains across cultures, there are now textbooks and handbooks focusing generally on the role of culture for development. Also the major developmental journals publish more and more cultural and cross-cultural papers. Nevertheless there is still a big challenge to master: that is, the systematic introduction of culture into thinking about development. This process starts with the definition of culture. Culture is still mainly equated with country, although countries can only be frames for the (co) existence of different cultures. The necessary differential look at development also pertains to the application of developmental knowledge for different domains. This approach is driven by looking at culture as a process of adaptation to different environmental demands.

Panelist 2 - *Sara Harkness*, University of Connecticut

Abstract: In the current era of globalization, there is an increasing need for the integration of cultural and developmental perspectives for understanding children and their families. This kind of integrated approach requires not only deeper knowledge of cross-cultural differences in the lives of children, but also a mixed-methods approach that incorporates both emically-based modes of inquiry as well as appropriate use of standardized measures. This presentation will illustrate an integrative, interdisciplinary approach in the context of specific research projects. Applications to the care and education of children internationally will also be discussed.

Panelist 3 - *Kofi Marfo*, Aga Khan University

Abstract: Advancement of cultural understandings of developmental phenomena has important implications for how we construe the science of human development and how we assess the status of that science. Interrogations of much of the psychological research behind our extant knowledge increasingly underscore the imperative to place our discipline on a trajectory toward a truly global science. I will explore what it means to forge that global science. Although expanding data sources by sampling across geographic regions is necessary, it remains a simple solution to a complex challenge if that is all we do. A global developmental science must, by necessity, also rest on heterogenization of idea systems and worldviews that shape conceptions of development and valued developmental outcomes across cultures, many of which remain alien to Euro-American developmental science. What such a direction means for the preparation of future generations of thinkers and researchers is an important subject for discussion.

Continued on next page...

THURSDAY

Panelist 4 - *Barbara Rogoff*, University of California, Santa Cruz

Abstract: The inclusion of cultural aspects of development has become increasingly pressing and recognized within the study of childhood. Often, this is reduced to including underrepresented ethnic groups in studies that use methods and interpretations stemming from mainstream cultural practices. To get beyond this, I propose that we focus on the role of cultural practices, not only in understanding how people from underserved populations live and think, but also to understand the mainstream practices that pervade research and policies developed primarily by people from mainstream backgrounds. I also propose that an understanding of human development, on a broader basis, requires understanding of changes and continuities of cultural practices across generations as well as the historical and present relations among communities in contact of many sorts.

Panelist 5 - *Thomas S. Weisner*, University of California, Los Angeles

Abstract: The cultural/ecological context is arguably the most important influence on a child's developmental pathway, though certainly not the only one. Cultural context includes shared goals and beliefs, routine practices, social relationships, resources, and the sustainability of contexts. The goal of understanding the whole child in global context has been central to the mission of SRCD since its founding, and grounds our interdisciplinary and integrative work in developmental science. Stronger, easier ways to do this are needed. Imagine if we established partnerships with 100 local communities around the world and with developmentalists there committed to their versions of this SRCD mission. These communities would partner in comparative studies. Our methods would benefit from relevant contexts being bracketed in, not out; integrating qualitative and quantitative methods would be essential. Our thus more representative findings would be more useful to families, schools, and programs because they are grounded in local knowledge and conditions.



(Event 1-106) Invited Address

Grand Ballroom Salon H (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-106. Epigenetic Plasticity of the Developing Brain

Chair: *Dante Cicchetti*

Speaker: *Frances Anne Champagne*

Biography. Frances A. Champagne, PhD, is an Associate Professor in the Department of Psychology at Columbia University whose main research interest concerns the interplay between genes and environment, and how variations in early life experiences can shape the brain and behavior through epigenetic changes in gene expression. Her research is currently exploring the mechanisms of risk vs. resilience to such early life experiences and determination of the transgenerational impact of parental and offspring experiences. Professor Champagne received an MSc in Psychiatry (1999) and PhD in Neuroscience (2004) from McGill University. In 2007 she received an NIH Director's New Innovator Award. Dr. Champagne is a faculty member of the Doctoral Program in Neurobiology and Behavior, Sackler Institute for Developmental Psychobiology, Columbia Population Research Center (CPRC), and the Columbia Center for Research on Ethical, Legal & Social Implications of Psychiatric, Neurologic & Behavioral Genetics.

Abstract: Experiences occurring in early development can have enduring effects on the brain and behavior. Epigenetic mechanisms, encompassing molecular changes that alter gene activity without changes to the underlying DNA sequence, may account for both the dynamic and stable effects of these experiences. Several themes have emerged in the study of environmentally-induced epigenetic effects, including the sex- and tissue-specificity of epigenetic programming and the potential transmission of epigenetic variation across generations. Here, I will describe evidence implicating epigenetic mechanisms in the link between experiences occurring during development and altered neuroendocrine and behavioral outcomes. I will also discuss how these molecular events are hypothesized to contribute to the transgenerational inheritance of traits and the dynamic interplay between parents and offspring that shape developmental outcomes within and across generations.

(Event 1-107) Paper Symposium

Room 102A (Penn CC, 100 Level)

Thursday, 2:10pm-3:40pm

1-107. Follow the Leader(s)?! Peer Influence on the Development of Behavior and Friendships in the School Context

Chair: *Johannes Ashwin Rambaran*

Discussant: *Jelle Sijtsema*

- The Impact of Prosocial and Antisocial Behavior on the Emergence and Stability of Positive and Negative Peer Relationships
Johannes Ashwin Rambaran, Jan Kornelis Dijkstra, Anke Munniksma, Antonius H. N. Cillessen
- Antisocial and Prosocial Peer Norms: Emergence, Stability and Impact on Adolescent Individual Development
Lydia Laninga-Wijnen, Zeena Harakeh, Jan Kornelis Dijkstra, Rene Veenstra, Wilma A.M. Vollebergh
- Peer Reputation for Responsible Behavior Predicts Change in Motivation and Classroom Behaviors Across the School Year
Elizabeth North, Allison M Ryan

(Event 1-108) Paper Symposium

Room 103A (Penn CC, 100 Level)

Thursday, 2:10pm-3:40pm

1-108. Rethinking the intergenerational transmission of attachment: meta-analytic findings and new perspectives

Chairs: *Carlo Schuengel, Marije L Verhage*

- Intergenerational transmission of attachment and mediation by caregiver sensitivity: new meta-analytic findings
Marije L Verhage, Carlo Schuengel, Sheri Madigan, Pasco Michael Fearon, Mirjam Oosterman, Rosalinda Cassibba, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn
- Mediating and moderating processes underlying the association between maternal cognition and infant attachment
Erinn J Hawkins, Sheri Madigan, Greg Moran, David R Pederson

Continued on next page...

THURSDAY

- The intergenerational transmission of infant attachment patterns across two generations
Lee Raby, Ryan Davies Steele, Elizabeth A Carlson, L Alan Sroufe
- When NOT to expect intergenerational patterns of attachment: When mothers are depressed and/or carrying a high trauma burden
Miriam Steele, Sheree L Toth, Anne Murphy, Dante Cicchetti, Fred A Rogosch, Howard Steele

(Event 1-109) Paper Symposium
Room 309/310 (Marriott, 3rd Floor)
Thursday, 2:10pm-3:40pm

1-109. Strategic considerations or genuine concern? Investigating the motivations underlying prosocial behavior in preschoolers

Chair: *Jan Engelmann*

- Do ut des: The development of future-oriented reciprocity
Felix Warneken, Carla Sebastian-Enesco
- To See or Be Seen?: Motivations Underlying Generosity
Anne Fast, Sylvia A. Morelli, Jamil Zaki, Monica Cook, Kristina R Olson
- Young children do the right thing even if their peers do not
Jan Engelmann, Esther Herrmann, Michael Tomasello
- Preschoolers generous sharing is influenced by prior experience with proportional generosity
Nadia Chernyak, Bertilia Y. Trieu, Tamar Kushnir

(Event 1-110) Paper Symposium
Room 103B (Penn CC, 100 Level)
Thursday, 2:10pm-3:40pm

1-110. Predictors of language disorders in populations at risk: The state of the art and beyond

Chairs: *Athena Vouloumanos, Suzanne Curtin*

- Early Perceptual Language Milestones in Preterm Infants: Interpreting Data from Behavioral Tasks
Laura Bosch, Jorgina Solé, Thais Agut
- Atypical speech processing by infants at risk for Autism Spectrum Disorder
Jennifer FERENCE, Suzanne Curtin
- Lack of preference for speech predicts language delay in infants at elevated risk for autism
Athena Vouloumanos, Suzanne Curtin
- Early Speech Perception in Infants with a Familial Risk of Dyslexia
Elise de Bree, Annemarie Kerkhoff, Maartje de Klerk, Desiree Capel, Frank Wijnen

(Event 1-111) Paper Symposium
Room 103C (Penn CC, 100 Level)
Thursday, 2:10pm-3:40pm

1-111. Little philosophers: Children's developing metaphysics, ethics, and epistemology

Chair: *Christina Starmans*

Discussant: *Alison Gopnik*

- Childhood conception of mind and causality
Henry M. Wellman
- From Aristotle to Kant: Children's developing moral philosophy
Christina Starmans
- A working concept of knowledge?
Paul Harris

(Event 1-112) Paper Symposium
Room 104A (Penn CC, 100 Level)
Thursday, 2:10pm-3:40pm

1-112. Sound Symbolism: New Insights into its Role in Language Development

Chairs: *Daphne Maurer, Mutsumi Imai*

- Arbitrariness and Systematicity in Vocabulary Structure
Morten H. Christiansen, Padraic Monaghan
- Sensitivity to the Bouba Kiki Effect Arises Late in Dutch Children: Evidence from Eye-tracking
Paula Fikkert, Lammertink Imme, Sho Tsuji
- Developmental Change in Children's Sensitivity to Sound Symbolism
Laura L Namy, Christina Tzeng, Lynne Nygaard
- Developmental Change in the Neural Response of Sound Symbolism
Mutsumi Imai, Michiko Asano, Guillaume Thierry, Sotaro Kita, Keiichi Kitajo, Hiroyuki Okada

THURSDAY



(Event 1-113) Federal Agency Symposium
Room 104B (Penn CC, 100)
Thursday, 2:10pm-3:40pm

1-113. Investigating Early Childhood: Determining Your Match with Agency Initiatives and Priorities, and Available Datasets

- Presentation 1a: U.S. Department of Health and Human Services: Agency Initiatives and Priorities
Ann C. Rivera, Kathleen M. Dwyer, Amy L. Madigan, Ivelisse M Martinez-Beck, Nancy Geyelin Margie
- Presentation 1b: U.S. Department of Health and Human Services: Agency Initiatives and Priorities
Belinda E Sims, Eve E. Reider
- Presentation 1c: U.S. Department of Health and Human Services: Agency Initiatives and Priorities
James A Griffin
- Presentation 2a: U.S. Department of Health and Human Services: Available Datasets
Ivelisse M Martinez-Beck, Maria Woolverton, Ann C. Rivera
- Presentation 2b: U.S. Department of Health and Human Services: Available Datasets
Rosalind King
- Presentation 2c: U.S. Department of Health and Human Services: Available Datasets
Lindsey A Hutchison, Nina M Philipsen Hetzner
- Presentation 3a: U.S. Department of Education: Agency Initiatives and Priorities
Caroline M Ebanks
- Presentation 3b: U.S. Department of Education: Agency Initiatives and Priorities
Amy L Sussman
- Presentation 4: U.S. Department of Education: Available Datasets
Gail M. Mulligan

Integrative Statement: This symposium will orient researchers to opportunities to conduct early childhood development research supported by the U.S. Department of Health and Human Services and the U.S. Department of Education, including basic research, efficacy and effectiveness studies, and research addressing policy and practice questions and the evaluation of specific programs. This symposium will also discuss datasets that can be used by researchers for secondary analyses, including: the Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011); the Early Childhood Longitudinal Study, Birth Cohort (ECLS-B); the National Household Education Surveys Program (NHES); the National Survey of Early Care and Education (NSECE); the Head Start Family and Child Experiences Survey (FACES); the CARES evaluation of socio-emotional curricula in Head Start programs; the Child Development Supplement to the Panel Study of Income Dynamics; the Child Sample of the National Longitudinal Survey of Youth 1979; the Fragile Families and Child Well-Being Study; and the Los Angeles Family and Neighborhood Survey.

(Event 1-114) Paper Symposium
Room 105B (Penn CC, 100 Level)
Thursday, 2:10pm-3:40pm

1-114. Language and Literacy Development of Deaf and Hard-of-Hearing Children in the 21st Century: An International Perspective

Chairs: *Amy R Lederberg, Brenda Schick*

- Reading Ten Years On: Has Technology Made A Difference To Deaf Children's Literacy?
Margaret Harris, Emmanouela Terlektsi, Fiona Kyle, Emma Corder
- Early Literacy of Children with Hearing Loss in the Arab Sector in Israel
Dorit Aram, Maha Sammar-Assadi, Tova Most, Ofra Korat, Safiah Hassunha Arafat
- Development of Language, Reading, and Phonological Awareness in Deaf and Hard-Of-Hearing Children
Amy R Lederberg, Brenda Schick, Mi-young L Webb, Shirin Antia, Susan R Easterbrooks, Poorna Kushalnagar, Carol McDonald Connor, Lee Branum-Martin
- A Reading Intervention for DHH Students: Phonological Awareness in Fingerspelling
Brenda Schick, Kathleen Sterwerf-Jackson, Nancy Bridenbaugh, Amy R Lederberg

(Event 1-115) Paper Symposium
Room 106AB (Penn CC, 100 Level)
Thursday, 2:10pm-3:40pm

1-115. Making Sense of Self-Regulation: Results from Programs to Improve the Control of Attention, Emotion, and Executive Functions

Chair: *Cybele Raver*

- Assessment and expansion of a dual-generation intervention targeting attention and self-regulation in at-risk preschoolers
Eric Pakulak, Theodore A Bell, Courtney Stevens, Jessica Fanning, Scott Klein, Elif Isbell, Zayra Longoria, Amanda Hampton Wray, Christina Karns, Ryan Guiliano, Helen Neville
- Changes in Neural Correlates of Self-Regulation through a Readiness Intervention for Children with Developmental Disabilities
Leslie Roos, Katherine C Pears, Jacqueline Bruce, Jennifer Martin McDermott, Philip Andrew Fisher
- Closing the Gap: Results from a Randomized Trial of an Innovative Approach to the Education of Children in Kindergarten
Clancy Blair, Cybele Raver, Deborah J Leong, Elena Bodrova
- Mapping the Executive Function Literature: Developing a Framework to Organize Executive Function and Regulation-Related Concepts
Rebecca Bailey, Stephanie M Jones, Ann Partee

THURSDAY

(Event 1-116) Poster Symposium

Room 107B (Penn CC, 100 Level)

Thursday, 2:10pm-3:40pm

1-116. When Emotions run High and Deep: Adverse Experiences, Parent-Child Interactions, and Emotion Dialogue

Chair: *Mathilde Overbeek*

Discussant: *David Oppenheim*

- Quality of Parent-Child Interaction and Other Predictive Factors of Child Adjustment in Foster Care
Karine Dubois-Comtois, Annie Bernier, George M Tarabulsky, Chantal Cyr, Diane St-Laurent, Anne-Sophie Lanctôt, Janie St-Onge, Ellen Moss, Marie-Julie Béliveau
- Mind-Mindedness in Parents who Adopted Children from the Care System
Sarah Greenhow, Elizabeth Meins, Christine Jones, Simon Hackett, Margaret Bell
- Mother-Child Emotion Dialogues in Maltreated Children: Matched or Unmatched?
Ivanka van Delft, Margreet Visser, Catrin Finkenauer, Clasiën De Schipper, Francien Lamers-Winkelmann, Carlo Schuengel
- Parent Meta Emotion Philosophy and Parent-Child Interaction In Survivors of Intimate Partner Violence
Kyrill Gurtovenko, Nicole M Stettler, Joy Kawamura, Lynn Fainsilber Fainsilber Katz
- Behavioral and Emotional Constructs of Parent-child Interaction and –Dialogue in IPV-exposed Children: Associations with Outcomes
Mathilde Overbeek, Clasiën De Schipper, Francien Lamers-Winkelmann, Carlo Schuengel

(Event 1-117) Paper Symposium

Room 201A (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-117. Place, Poverty, and Child Development

Chair: *Elizabeth Votruba-Drzal*

Discussant: *Elizabeth Kneebone*

- Differences in Income Gaps in Achievement and Behavioral Trajectories Across the Urban-Rural Continuum
Portia Miller, Elizabeth Votruba-Drzal
- The Intersection of Poverty and Place: Economic Disparities in Youth Educational Outcomes Across the Urban-Rural Continuum
Rebekah Levine Coley, Alicia Doyle Lynch, Jacqueline Sims
- Poverty and Early Child Development in Rural Low-Income Regions: Results from the Family Life Project
Margaret Burchinal, Cybele Raver, Lynne Vernon-Feagans, Martha J Cox, Clancy Blair

(Event 1-118) Paper Symposium

Room 201B (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-118. Person-Environment Interplay in Academic and Cognitive Development

Chair: *Zhe Wang*

- Exploring the Moderating Effects of SES on Reading and Math Achievement in Middle Childhood
Brooke Soden, Zhe Wang, Margherita Malanchini, Yulia Kovas, Stephen Anthony Petrill
- Indices of Family and Community Stress Impact Chronic Cortisol and Cognitive Ability across Childhood
Laura Engelhardt, Daniel Briley, K. Paige Harden, Elliot M Tucker-Drob
- Development in Reading and Math: The Interplay between SES and Child Temperament
Zhe Wang, Brooke Soden, Kirby Deater-Deckard, Sarah L Lukowski, Victoria Schenker, Erik Willcutt, Lee Thompson, Stephen Anthony Petrill
- The Trivariate Interaction between Academic Motivation, Achievement and Objective and Perceived Socio-economic Status
Margherita Malanchini, Kathy Filer, Elaine White, Alice Jones, Yulia Kovas

(Event 1-119) Paper Symposium

Room 201C (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-119. Perceptual and Cognitive Long-term Sequelae of Pre-term Birth

Chairs: *Melissa E Libertus, Kerstin Hellgren*

- Visual and Cognitive Function in Extremely Prematurely Born School-children
Kerstin Hellgren, Ulrika Aden, Eva Eklof, Lena Jacobson
- Motion and Form Perception in Children Born Extremely Pre-term
Mariagrazia Benassi, Roberto Bolzani, Kerstin Hellgren
- Deficits in Mathematical Abilities and Approximate Number System Acuity in Children Born Extremely Pre-term
Melissa E Libertus, Lea Forsman, Ulrika Aden, Kerstin Hellgren
- Spontaneous Movements During Preterm and Early Postterm Age: A Marker for Cognitive Development?!
Christa Einspieler, Peter Marschik, Arend Bos

THURSDAY

(Event 1-120) Paper Symposium

Room 202A (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-120. Strengthening Developmental Science with the Use of Innovative Methods

Chair: *Justin Jager*

Discussant: *Pamela Davis-Kean*

- More than just convenient: The scientific merits of homogenous convenience samples
Justin Jager, Ray Reichenberg, Diane Leach Putnick, Marc H Bornstein
- Mapping growth of heterogeneous externalizing constructs across childhood and adolescence: Comparing parent and teacher ratings
Sheryl L Olson, Pamela Davis-Kean, Meichu Chen, Jennifer E Lansford, John E Bates, Gregory S Pettit, Kenneth A Dodge
- Early math skills and later achievement: Which kindergarten common core domains most predict fifth grade math achievement?
Tyler W. Watts, Greg J Duncan, Douglas H Clements, Julie Sarama, Christopher B Wolfe, Mary Elaine Spitzer

(Event 1-121) Paper Symposium

Room 202B (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-121. School Relationship Patterns of Black Adolescents: Explorations by Race and Gender

Chair: *Jamaal Matthews*

Discussant: *Robert Jagers*

- Math Interest and Achievement: An Examination of the Differential Returns on Social Network Resources
Jamaal Matthews, Brian Carolan
- School and Peer Group Ethnic Diversity among Black Male and Female Adolescents: Implications for Perceptions of School Climate
Saida Hussain, Joanna Lee Williams, Lora Jelise Henderson
- The Voice Project: Exploring Middle-Class Black Boys' Experiences in School Using PhotoVoice
Chauncey Smith, Adrian Gale, Robert Jagers

(Event 1-122) Paper Symposium

Room 203A (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-122. Theoretical Advancements in Research Linking Parenting and Youth Civic Engagement

Chair: *Laura Wray-Lake*

- The Roots of Engaged Citizenship: An Examination of Family Developmental Relationships
Amy K. Syvertsen, Alyssa S. Meuwissen

- Examining Parental Civic Socialization Practices and Autonomy Support in Relation to Children and Adolescents' Civic Engagement
Laura Wray-Lake, Amy K. Syvertsen, Aaron Metzger
- Direct and Indirect Parental Influences on Adolescents' Civic Involvement
M. Loreto Martinez, Patricio E Cumsille
- When are Parents Most Important for Young Persons' Political Development?
Hakan Stattin, Oula Hussein

(Event 1-123) Paper Symposium

Room 203B (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-123. Racial Discrimination among Urban Youth: Experiences and Contexts

Chairs: *Rhonda Cherie Boyd, Sharon Lambert*

- Reports of Racial Discrimination by a Diverse Sample of Low-Income, Urban Youth
Theresa LaBarrie, Kathryn E Grant
- Exposure to Racial Discrimination and its Emotional Effects Among Urban African American Children of Mothers with Depression
Rhonda Cherie Boyd, Shadiya Moss
- Neighborhood Social Processes as Moderators between Racial Discrimination and the Mental Health of African American Adolescents
Farzana Tabitha Saleem, Danielle ReNay Busby, Sharon Lambert

(Event 1-124) Paper Symposium

Room 204A (Penn CC, 200 Level)

Thursday, 2:10pm-3:40pm

1-124. How Shall I Solve This Problem? Modeling and Stimulating Strategy Use in Mathematics

Chair: *Jan Boom*

Discussant: *Robert S Siegler*

- How to Model the Development of Strategy Use: The Case of Multiplication Learning and Working Memory
Sanne van der Ven, Jan Boom, Evelyn Kroesbergen, Paul PM Leseman
- Sequential Modulations in Children during Strategy Selection and Strategy Execution: A Study in Arithmetic
Patrick Lemaire
- Perceptual Processes in Strategy Discovery
Martha Wagner Alibali

THURSDAY

(Event 1-125) Paper Symposium

Room 204B (Penn CC, 200 Level)
Thursday, 2:10pm-3:40pm

1-125. Unpacking person-context interactions in family and school settings: Implications for adolescent well-being

Chairs: *Aprile D Benner, John E Schulenberg*

- Parent-Child Cultural-Orientation Gaps and Family Dynamics from pre- to mid-adolescence
Mayra Y Bamaca-Colbert, Lindsey Varvil-Weld, Peter Kim, Richard Whitney Robins, Keith F Widaman
- Family-Peer Incongruence in Cultural Socialization and Adolescent Adjustment
Yijie Wang
- When Being a Minority is Really a Minority: Effects of Mismatch Between Adolescents' Ethnic Representation in School and in Courses
Sandra Graham, Kara Kogachi
- Costs and Benefits of Not Fitting In: Mismatches with broader school norms and adolescents' well-being
Aprile D Benner, John E Schulenberg

(Event 1-126) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Thursday, 2:10pm-3:40pm

1-126. Strategies for Bridging Research and Social Policy through Student Engagement

Moderator: *Matthew Stagner*

Panelists: *Jenni Owen, Cynthia A Osborne, Andrew Crompton, Abby Lane*

(Event 1-127) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Thursday, 2:10pm-3:40pm

1-127. Mindful Parenting: Extending Mindfulness to Parent-Child Relationships to Promote Well-Being and Improve Family Functioning

Chair: *Larissa G. Duncan*

- A Role for Mindfulness in Reducing Parenting Stress
April Lightcap, Dorianne Wright, Laura Noll, Heidemarie Laurent
- Parental Interpersonal Mindfulness as a Protective Factor Against Postpartum Depression
Benjamin Nelson, Laura Noll, Dorianne Wright, Heidemarie Laurent
- Understanding How Mindful Parenting May Promote Youth Disclosure, Parental Solicitation, and Parental Knowledge
Melissa A Lippold, Larissa G. Duncan, J. Douglas Coatsworth, Mark T Greenberg
- Mindful Parenting in Mental Health Care: Effects on Parents and Children
Susan M. Bögels, Esther de Bruin, Renee Meppelink

(Event 1-128) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-128. Trajectories of Brain Development Underlying Features of Autism in At-risk Infants

Chair: *Meghan Swanson*

Discussant: *Joseph Piven*

- Patterns of Brain Volume Differences in Infants at High Risk for Autism Spectrum Disorder
Heather Cody Hazlett, Hongbin Gu, Martin Styner, Kelly Botteron, Stephen Dager, Annette Mercer Estes, Alan Evans, Vlad Fonov, Guido Gerig, Penelope Kostopoulos, Robert C McKinstry, Juhi Pandey, Sarah Paterson, John Pruett, Robert Schultz, Lonnie Zwaigenbaum, Joseph Piven
- A Diffusion Tensor Imaging Study of Emerging Sensory Features in Toddlers with Autism
Jason J Wolff, Guido Gerig, Martin Styner, Meghan Swanson, Jed T. Elison, Annette Mercer Estes, Lisa Flake, Cheryl Klohr, Penelope Kostopoulos, Juhi Pandey, Sarah Paterson, Lonnie Zwaigenbaum, Joseph Piven
- Infants Who Develop Autism Spectrum Disorder Have Excessive External Cerebrospinal Fluid at 6 Months of Age
Mark D. Shen, SunHyung Kim, Hongbin Gu, Heather Cody Hazlett, Christine Nordahl, Robert C McKinstry, Dennis Shaw, Guido Gerig, Stephen Dager, Kelly Botteron, Robert Schultz, Sarah Paterson, Alan Evans, Annette Mercer Estes, Lonnie Zwaigenbaum, Martin Styner, David G Amaral, Joseph Piven

(Event 1-129) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-129. Let's Connect: Using Social Network Analysis to Understand Peer Relations in Educational Contexts

Chair: *Jennifer Watling Watling Neal*

Discussant: *Andres Molano*

- What Predicts Accurate Perceptions about Classroom Relationships?: The Role of Grade, Class Size, Gender, and Social Status
Jennifer Watling Watling Neal, Zachary P. Neal, Elise Cappella
- Social Dynamics of Peer Aggression in Middle Childhood: The Role of Peer Networks in Classroom Aggression Norms
Daisy Jackson, Elise Cappella, Jennifer Watling Watling Neal
- The Mystery of Friendship: Examining Youth Communication Patterns within an Online Social Network.
Mariah Kornbluh

THURSDAY

(Event 1-130) Paper Symposium

Room 411/412 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-130. Social Attention and Gaze-Following: Factors that Impact Attention and Learning

Chairs: *Ryan Barry, Susan M Rivera*

- Mothers and Strangers: The Influence of Familiarity on Gaze Following and Label Learning
Ryan Barry, Rebecca Shields, Katharine M. Graf Estes, Susan M Rivera
- Salience and Social Cues in Early Word Learning
Daniel Yurovsky, Michael C. Frank
- Selective Gaze Following Across the First Postnatal Year
Kristen Swan Tummelshammer, David M Sobel, Natasha Zoe Kirkham
- Eyes Matter – How Nonsocial Motion Cues Influence Infants' Object Processing on the Neurophysiological and the Behavioral Level
Christine Michel, Caroline Wronski, Sabina M Pauen, Moritz M Daum, Stefanie Hoehl

(Event 1-131) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-131. A Closer Look at the Significance of Friendship in the Lives of Adolescents

Chairs: *Julie C Bowker, Jonathan Bruce Santo*

- Loneliness and Friendships Predicting Depressive Symptoms in Adolescents with ASD
Ryan E Adams, Somer L. Bishop, Katherine Gotham, Catherine Lord
- Self-continuity is Correlated Among Friends and Moderates the Association Between Peer Victimization and Depressed Affect
Jonathan Bruce Santo, William M Bukowski
- How Perceived Inequalities in Popularity or Physical Attractiveness Between Partners Contribute to Negative Friendship Experiences
Jeffrey G Parker, Kristina L McDonald
- An Application of the Cognitive-Diathesis Stress Model to Friendship Dissolution
Julie C Bowker

(Event 1-132) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-132. From Research to Practice and Policy: Improving Care for Vulnerable Children in Lower-Resource Countries

Chair: *Robert B McCall*

- Improving Institutional Care for Young Children: New Policies in the Russian Federation
Rifkat J Muhamedrahimov

- Bucharest Early Intervention Project: The Case for Policies Providing High Quality Foster Care for Abandoned Children
Kathryn Humphreys, Charles H Zeanah, Charles A. Nelson, Nathan A Fox
- From Institutional Care to Family Support: Development of an Effective Early Intervention Network in the Nizhy Novgorod Region
Tatiana V. Morozova, Svyatoslav V. Dovbnya, Dana Johnson, Melinda A. Richards, Julia G. Bogdanova
- Global Attempts to Improve Care for Vulnerable Children
Chris Groark

(Event 1-133) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-133. Better Safe Than sorry! The Development of Disgust and Avoidance of Biological Threats in Humans and Non-human Primates

Chair: *Jasmine DeJesus*

- Every Rose has its Thorn: Comparing Strategies That Minimize Dangers Posed by Plants in Human Infants and Non-human Primates
Annie E Wertz
- Children's Behavioral Avoidance of Contagion
Vanessa LoBue, Katy-Ann Blacker, Megan Geerds
- Social Influences on Children's Reasoning About Clean and Contaminated Foods
Jasmine DeJesus, Kristin Shutts, Katherine D. Kinzler
- Testimony About Disgust Leads Children to Blame Acts of Environmental Degradation
Josh Rottman, Liane L. Young, Deb Kelemen

(Event 1-134) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-134. Contextual Influences, Children's Social Goals, and Social Behaviors across Cultures

Chairs: *Cixin Wang, Yan Li*

- Conduct Problems, Teacher-Student Relationships, and Classroom Management: Differences Between China, Japan, and the U.S.
George Bear, Dandan Chen, Lindsey Mantz, Chunyan Yang
- Teachers' Use of Classroom Management Strategies, Children's Social Goals, and Aggressive Behaviors in U.S. and China
Cixin Wang, Yan Li, Kavita Atwal
- Parental Popularity Goal Set for Adolescents: Associations with Adolescents' Popularity Goal, Behaviors, and Popularity
Yan Li, Yunyi Long, Hui Zhou
- Early Adolescent's Popularity Goal: Influenced by the Peer Group and Associated with Aggression
Molly Dawes, Hongling Xie

THURSDAY

(Event 1-135) Paper Session

Franklin Hall 5 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-135. Examining the Cascading Effects of SES on Health Functioning and Development

Chair: *Edward Berchick*

- Early Health Capital and Young Adults' Socioeconomic Attainment: An Investigation of Early Life Course
Jihyoung Kim, K.A.S Wickrama
- Effect of Socioeconomic Status (SES) on Infant Neural Development at Age 1 Month
Laura Milani Betancourt, Nancy Brodsky, Brian B Avants, Manzar Ashtari, Jue Wu, Martha J Farah, Hallum Hurt
- Has in the income gradient in child health changed over birth cohorts?
Edward Berchick

(Event 1-136) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-136. How Children Behave with Money: Spending, Saving, and Market Mode Behavior

Chair: *Craig E. Smith*

- Children Become More Agentic but Less Helpful Around Money: Early Signs of Market Mode Behaviors
Lan Nguyen Chaplin, Kathleen D. Vohs, Agata Gasiorowska, Tomasz Zaleskiewicz, Sandra Wygrab
- Intelligence and Economic Knowledge Predict Saving in Children from 7 to 9 Years of Age
Tomasz Zaleskiewicz, Agata Gasiorowska
- Affective Links to Spending and Saving Tendencies in Childhood
Craig E. Smith, Scott I. Rick, Susan A Gelman, Margaret Echelbarger
- Developing Financial Capability
Charles Kalish, Anita Drever, Elizabeth Odders-White

(Event 1-137) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-137. More than Cortisol: Integrating Multiple Physiological Measures to Better Understand Child Development in Stressful Contexts

Chair: *John Loughlin-Presnal*

- Cascading Effects of Income and Cumulative Risk on Neurobiological Indicators of Self-regulation in Preschool-age Children
Liliana J. Lengua
- Integrating Cortisol and Alpha-Amylase: a Multi-Systemic, Person-Centered Approach to Children's Stress Reactivity
John Loughlin-Presnal, Martha E Wadsworth

- Family Correlates of Cardiometabolic Risk in Low-Income, Urban, African American Youth
Wendy Kliever, Jo Lynne Robins, Alicia J Borre
- The Interactive Contributions of Skin Conductance Level and Respiratory Sinus Arrhythmia Reactivity to Children's Emotion Coping
Wesley Sanders, Jamie L Abaied, Caitlin Wagner

(Event 1-138) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-138. Diverse Perspective on Biological Pathways of Prenatal Stress Exposures and Child Development

Chairs: *Darlene A Kertes, Hayley Kamin*

- Prenatal Programming of Child Development: Mechanisms and Pathways
Elysia Poggi Davis
- Prenatal Maternal Stress Predicts Neonatal DNA Methylation of HPA Axis Genes and Birth Weight
Darlene A Kertes
- Prenatal Maternal Anxiety Alters Infant Immune Response
Thomas G O'Connor
- The Effect of Prenatal Stress on Childhood Development: Exploiting a Natural Experiment
Florenca Torche

(Event 1-139) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-139. Social Support and Engagement: Exploring supportive ecologies and their influence on school and civic engagement

Chair: *Elizabeth S Pufall Jones*

Discussant: *Jonathan F Zaff*

- Urban youth and civic engagement: The Chicago Teacher Union strike and youth involvement
Resney Gugwor
- Building connections to graduate: How positive socialization can change the trajectory of youth who drop out of school
Ana Carvalho, Elizabeth S Pufall Jones, Jonathan F Zaff
- Dropout typologies among two national samples: Profiles of risk and support
Jennifer Prescott, Sara Anderson, Elana McDermott, Alexandra Baker, Jonathan F Zaff

THURSDAY

(Event 1-140) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-140. What is working memory, and how and why does it develop in children?

Chair: *Chris Jarrold*

- Unraveling the Link Between Working Memory and Classroom Achievement
Debbora Hall, Chris Jarrold, John N Towse, Amy Zarandi, Naomi Mackett
- Why Does Working Memory Capacity Increase With Childhood Development?
Nelson Cowan
- The Impact of Consolidation on Children's Working Memory Performance
Donna M Bayliss, Chris Jarrold
- The Role of Attention in Preschoolers' Working Memory
Valérie Camos, Raphaëlle Bertrand

(Event 1-141) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-141. Good Enough? Translating Knowledge in Developmental Intervention Research with Children and Adolescents Into Real-World Settings

Moderator: *Tina Malti*

Panelists: *Andreas Beelmann, Gil G. Noam, Todd D Little*

(Event 1-142) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-142. Child and Adolescent School Social Experiences and Executive Function Development: Results from The Netherlands, China, and USA

Chair: *Pol van Lier*

Discussant: *Karine Verschueren*

- Kindergarten and Early Elementary School Children's Social Relations with Teachers and Peers and Working Memory Development
Amber de Wilde, Hans M Koot, Pol van Lier
- Links between Executive Function and Peer Stressors from Early Childhood through Mid-Adolescence
Christopher Holmes, Jungmeen Kim-Spoon, Kirby Deater-Deckard
- Peer Adversities, Academic Pressure, and Executive Functions During Adolescence: Findings from a Study on a Chinese Sample
Linjin Ji, Liang Zhang, Xing Wei, Wenxin Zhang

(Event 1-143) Paper Session

Franklin Hall 13 (Marriott, Level 4)
Thursday, 2:10pm-3:40pm

1-143. Language Development in Low-SES and Under-Represented Populations

Chair: *Roberta M Golinkoff*

- Real-time language understanding and vocabulary learning by 2-year-old children living in rural African villages
Ann Weber, Anne Fernald, Yatma Diop, Ibrahima Samba, Abdoulaye Kasse, Serginho Donatien Badji, Abdoulaye Bousso, Magor Dia, Mourtada Dem, Sidy Giroux, Mamadou Thiam, Shamsi Soltani
- Low-income Fathers' Use of Decontextualized Language with Toddlers Predicts Children's Later Vocabulary and Verbal Reasoning
Kathryn Anne Leech, Emily Cheung, Meredith L. Rowe, Natasha Cabrera
- Parent Stress as a Mediator of the SES Language Gap
Samantha Ann Melvin, Jessica Calihan, Natalie Hiromi Brito, Kimberly G Noble
- The Longitudinal Efficacy of a Chinese Reading Intervention on Vocabulary Development of Uyghur Children: A Randomized Trial
Si Chen

(Event 1-144) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-144. Improving and standardizing infant speech perception methods: Can and should it be done?

Moderator: *Melanie Soderstrom*

Panelists: *Richard N Aslin, Ruth J Tincoff, Michael C. Frank, Sho Tsuji*

(Event 1-145) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-145. The psychosocial needs and treatment of Latino youth with community-based participatory action research and qualitative data

Chair: *Maryse H Richards*

Discussant: *Kathryn Bocanegra*

- Mi Villita: Enlace Focus Group Project
Arie Zakaryan, Edna Yvonne Romero, Kyle Deane, Michaela Mozley, Darrick Scott, Catherine DeCarlo Santiago, Kathryn Bocanegra, David Treering, Maryse H Richards
- Latino Parent Perspectives from Participating in a School-Based Program Developed through Community Partnership
Anne K. Fuller, Jaclyn M. Lennon, Ana Maria Ros, Christina A. Weingarten, Donna M. Flores, Catherine DeCarlo Santiago
- Culturally Tailored Depression/Suicide Prevention in Latino Youth: Community Perspectives
Rebecca Ford-Paz, Christine Reinhard, Andrea Kuebbeller

THURSDAY

(Event 1-146) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-146. Momentary positive emotions and experiences in adolescence: Relations with depressive symptoms, anxiety, and resilience

Chair: *Eeske van Roekel*

Discussant: *Bonnie L. Barber*

- The Social Context of Positive Affect in Clinically Anxious Youth
Judith K Morgan, Grace E. Lee, Danielle Gilchrist, Erika E Forbes, Dana McMakin, Ronald E Dahl, Cecile D Ladouceur, Greg J. Siegle, Neal D. Ryan, Jennifer S. Silk
- Loss of Pleasure in Daily Life: Examining Relations Between Depressive Symptoms and Positive Experiences in Adolescents
Eeske van Roekel, Elise Bennik, Jozanneke Bastiaansen, Maaïke Verhagen, Rutger Engels, Hans Ormel, Albertine Oldehinkel
- A Hassle for Some: Does Resilience Protect Against Decreases in Adolescents' Happiness on Days with Hassles?
Bep Uink, Kathryn L. Modecki, Bonnie L. Barber

(Event 1-147) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-147. The Developmental Impacts of Pre-Kindergarten Programs for Children with Special Needs

Chair: *Deborah A Phillips*

Discussant: *Paul L. Morgan*

- Publicly-funded Center-Based Early Care and Education and the School Readiness of Special Needs Children
Anna D Johnson, Deborah A Phillips
- Impacts of Inclusive Preschool on Young Children With Special Needs
Christina J Weiland
- Impacts of the Tulsa Pre-K Program on the Social Development of Children With Special Needs
Mary Elizabeth Meloy, Anna D Johnson, Deborah A Phillips

(Event 1-148) Paper Symposium

Grand Ballroom Salon I (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-148. Developmental Pathways to Involvement in Teen Dating Violence: A Consideration of Gender Differences

Chair: *Jennifer Livingston*

Discussant: *Jeff R. Temple*

- Longitudinal Pathways Linking Exposure to Family Violence with Adolescent Dating Violence
Sylvie Mrug, Anjana Madan, Michael Windle

- Bullying, Sexual, and Dating Violence Trajectories From Early to Late Adolescence
Dorothy Lynn Espelage, Sabina M Low, Carolyn Anderson, Lisa De La Rue
- Predictors of Teen Dating Violence Involvement among Adolescent Children of Alcoholics
Jennifer Livingston, Jared Lessard, Rina Das Eiden, James Henrie, Kenneth E. Leonard

(Event 1-149) Paper Session

Grand Ballroom Salon J (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-149. Taking Pre-K to Scale: New Measures and Models for Estimating Impact

Chair: *Bridget K. Hamre*

- Exploring the presence of unique domains of teacher-child interactions within a state's prekindergarten system
Bridget E Hatfield, Staci W Ebadirad, Bridget K. Hamre, Robert C Pianta, Bentley Ponder
- Length of Time in Early Childhood Care and Education in a Large Diverse Sample of Children At Risk for Poor School Outcome
Alan B Cobo-Lewis, Rachel Chazan Cohen, Donna M Bryant, Noreen Yazejian, Diane M. Horm, Mary Sweet-Darter, Dale Walker, Nancy File, Miriam Kathleen Hirschstein, Todd Jackson, Anthony Raden, Susan Spieker, Amanda Stein
- Preschool Attendance and Child Development: Findings from the East Asia-Pacific Early Child Development Scales
Nirmala Rao, Jin Sun, Marie Ng, Yvonne Becher, Diana Lee, Patrick Ip, John Bacon-Shone
- The Effects of Florida's Voluntary Pre-Kindergarten Program on Children's Early Elementary School Outcomes
Daphna Bassok, Luke C. Miller

(Event 1-150) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Thursday, 2:10pm-3:40pm

1-150. Early child socio-emotional functioning in disadvantaged environments: The role of context as a protective factor

Chair: *Justin Heinze*

- The Relevance of Context-Inappropriate Anger for Negative Social Experiences in Preschool
Robin L Locke Arkerson, Alison Leslie Miller, Ronald Seifer, Justin Heinze
- Longitudinal Relations among Mother-Child Emotion Talk and Children's Understanding of Regulatory Strategies for Anger and Sadness
Laura Marie Armstrong, Pamela M Cole, Caroline K. Pemberton Roben

Continued on next page...

THURSDAY

- Cortisol Response to Challenge and Observed Classroom Behavior in Head Start Children: Moderation by Teacher Relationship Quality
Alison Leslie Miller, Justin Heinze, Ronald Seifer, Robin L Locke Arkeron
- Social Emotional and Language Development Trajectories of Migrant and Seasonal Head Start Children: Profiles and Predictors
Eileen Twohy, Sandra Barrueco, Ben Benjamin Hinnant

(Event 1-151) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)

Thursday, 2:10pm-3:40pm

1-151. Online Measures of Word Comprehension Inform Studies of Language Development

Chair: *Jill Lany*

Discussant: *Bob McMurray*

- Non-Linearities in Word Comprehension Trajectories
Elika Bergelson, Daniel Swingley
- Does Speech-Processing Efficiency Relate to Language Learning Ability?
Jill Lany
- Real-time Lexical Processing in Infancy is Associated with Individual Categorical Knowledge
Arielle Borovsky, Erica Ellis, Julia Evans, Jeff Elman

(Event 1-152) Paper Symposium

Independence Ballroom 1 (Marriott, Level 3)

Thursday, 2:10pm-3:40pm

1-152. Examining the role of Paternal Influences on Offspring Psychopathology

Chair: *Gordon T Harold*

Discussant: *Michael E Lamb*

- Examining Family Relationship Influences on Children's Psychopathology Using Novel Genetically-sensitive Research Designs
Gordon T Harold, Leslie Leve, Jenae M Neiderhiser, Daniel S. Shaw, Misaki Natsuaki, David Reiss
- Environmental Moderators of Fathers' Genetic Risk on Coercive Parenting, Substance Use, and Child Behavior Problems
David DeGarmo, Leslie Leve, Jenae M Neiderhiser, Deb Grove
- The role of Fathers in Promoting Resilience in Offspring of Depressed Mothers.
Liam Mahedy, Gordon T Harold, Anita Thapar, FRANCES GARDNER, Barbara Maughan, Ricardo Araya, Stephan Collishaw

(Event 1-153) Paper Symposium

Independence Ballroom 2 (Marriott, Level 3)

Thursday, 2:10pm-3:40pm

1-153. Developmental and Peer influences on Children's Internalizing Problems

Chair: *Rona Carter*

- Differences in Internalizing among Children with Distinct Peer Victimization Trajectories across 4th and 5th Grade
Julia Gram Humphrey, Becky Kochenderfer Ladd, Armando A. Pina
- Age Moderates Social Skills, Peer Interactions, and Anxiety Symptoms in Youth with Social versus other Anxiety Disorders
Luci Motoca, Yasmin Rey, Carla Eugenia Marin, Wendy K. Silverman
- Peer Exclusion and Girls' internalizing Problems: The Role of Pubertal Development
Rona Carter, Amira Halawah
- An Examination of Effects of Childhood Anxiety Treatment on Social Skills and Peer Interactions
Carla Eugenia Marin, Yasmin Rey, Luci Motoca, Jeremy Pettit, Wendy K. Silverman

Thursday, 3:50pm-5:05pm

(Event 1-154) Poster Session

Exhibit Hall A (Penn CC, 200 Level)

Thursday, 3:50pm-5:05pm

1-154. Poster Session 4

Attention, Learning, Memory

- 2 Focusing and Shifting Attention in Human Children and Chimpanzees
Esther Herrmann, Michael Tomasello
- 3 The Role of Property-Property Mappings on Cognitive Flexibility
Daniel Plebanek, Sammy Perone, Larissa K Samuelson
- 4 The Development of Sustained Attention Across Contexts: The Role of Mothers
Maureen McQuillan, John E Bates
- 5 An offer you can't forget: Encoding of featural information of given but not taken objects in 12-month-old human infants
Denis Tatone, Mikolaj Hernik, Gergely Csibra
- 6 Visual Working Memory Load Slows Saccade Latency in 6- and 10-month-old Infants
Shannon M Ross-Sheehy, Bret Eschman
- 7 Linking Executive Function and Fine Motor Skills in Middle Childhood: Implications for Academic Achievement
Stephanie Leah Haft, Jenna Elizabeth Finch, Jelena Obradovic

THURSDAY

- 8 Auditory Deprivation Doesn't Impair Executive Function, but Language Deprivation Might: Evidence from a Parent-Report Measure
Matt Hall, Inge-Marie Eigsti, Heather Bortfeld, Diane C. Lillo-Martin
- 9 A cross-lagged analysis of longitudinal associations between executive functions and intelligence among preschoolers from Kosovo
Fitim Uka, Antje von Suchodoletz, Ross A Larsen
- 10 The Immediate Effect of Mindfulness Tasks on Young Children's Executive Function
Katherine Boguszewski, Angeline Lillard
- 11 "The Elephant is inside!" Presenting a New Method for inducing Spontaneous (Unprompted) Memories in the Lab in Young Children
Peter Krøjgaard, Osman S. Kingo, Jonna Jelsbak Dahl, Berntsen Dorthe
- 12 Can Adolescents Recall Verbally an Event They had Experienced in Preschool?
Revital Tamari, Ora Aviezer
- 13 Individuation cues enhance visual-short-term memory at 6 months of age
Mirjam H Harrison, Heidi Baumgartner, Steven J Luck, Lisa M Oakes
- 14 Pupil Size and Recognition Memory in Infants and Adults
Kahl Hellmer, Gustaf Gredebäck, Hedvig Söderlund
- 15 An Eye-Tracking Study of Infants' Accumulation of Visual Memories in Scenes
Sylvia Guillory, Zsuzsa Kaldy
- Biological Processes**
- 16 Using Functional Regions of Interest to Study the Development of Cortical Specialization with Near-Infrared Spectroscopy
Lindsey J Powell, Li Guo, Benjamin Deen, Rebecca Saxe
- 17 Inferior Frontal Gyrus and the Big 5 Personality Traits
Sarah Vadnais, Alana Curewitz, Samuel Larson, Sarah Mailander Dyer, Sylvia Elaine Lee, Jordan Constance, Jacqueline Klaver, LaCinda Trusty, Michelle Kibby
- 18 Using fNIRS and preferential looking to examine the early development of visual working memory
Lourdes Marielle Delgado Reyes, John P Spencer
- 19 SLC6A4 methylation is associated with social stress reactivity in 3-month-old very preterm infants
Livio Provenzi, erica casini, Monica Fumagalli, Roberto Giorda, Uberto Pozzoli, Francesco Morandi, Ida Sirgiovanni, Silvana Beri, Giorgia Menozzi, Fabio Mosca, Renato Borgatti, Rosario Montiroso
- 20 False Positives in GxE Research? A Replication Attempt of Brody, et al. (2009)
Gabriel L Schlomer, H Harrington Cleveland, David John Vandenberg, Mark Ethan Feinberg, Mark T Greenberg, Richard Spoth, Cleve Redmond
- 21 Predicting Alcohol Use Trajectories from Adolescence to Young Adulthood: Gene-Gene Interaction and Gene-Environment Interaction
Jinni Su, Andrew Supple
- 22 Social Support Buffers Association of Depression with Inflammation and Cortisol during Adolescence
Shu-Sha Angie Guan, Julienne E. Bower, David M. Almeida, Steven W. Cole, Ronald E Dahl, Michael R. Irwin, Teresa E Seeman, Andrew J Fuligni
- 23 Cumulative Risk and Salivary Alpha Amylase: sex Differences Among Urban Adolescents
Wendy Kliewer, Jo Lynne Robins
- 24 Infant salivary and maternal breast milk sIgA across the first 6 months post-partum
Leah Corinne Hibel, Hillary Schiltz
- Cognitive Processes**
- 25 The Developing Math Brain: Social Division for Children.
Alexa Ellis, Melanie Armstrong, Rafael Rivera Quiñones, Ka Ip, Lucy Shih-Ju Hsu, Craig E. Smith, Ioulia Kovelman, Pamela Davis-Kean
- 26 One-to-one correspondence and the cardinal principle
Mathieu Le Corre
- 27 Numerical abilities in 2- to 4-year-old children: Further evidence.
Shuzna Majdhee, Claudia Uller
- 28 Isolating angle in infants' detection of shape
Moira R. Dillon, veronique izard, Elizabeth Spelke
- 29 When do Infants Succeed at Individuating Objects from the Same Taxonomic Category?
Maayan Stavans, Renee Baillargeon
- 30 Conceptual Information Does Not Induce Category-Based Induction in Children
Vladimir Sloutsky, Wei (Sophia) Deng, Heidi Kloos, Anna V Fisher
- 31 Comprehension of verbal negation in 2-year-olds
Roman Feiman, Shilpa Mody, Sophia Sanborn, Susan E Carey, Jesse C Snedeker
- 32 Development as Reduction of Cognitive Entropy
Nicole Marie Scott, Maria D Sera, Apostolos P Georgopoulos
- 33 Mothers' Perceptions of Preschool and School-Aged Children's Play Characteristics - are There age and Gender Differences?
Eleanor Schneider, Sara Rosenblum
- 34 Using Guided Pretense and Constructional Play to Support Children's Narrative and Writing Skills in Primary Schools.
Marisol Basilio, David Whitebread
- 35 Preschoolers do not Transfer Novel Casual Rules from Pretense to Reality
Jennifer Van Reet, Lauren A. Elia, Ana G. Leon, Kelly E. Murner
- 36 Less Real = More Acceptable: Children's Moral Reasoning in Pretense
Anne Fast, Jennifer Van Reet

THURSDAY

- 37 Effect of Math Anxiety on Prospective Memory: Evidence from Elementary-School Children and College Students
Yan Mu, Zijing He, Yawei Zhao, Kunyang Zhao
- 38 A latent transition analysis of changes in patterns of Single Digit Addition strategies over time
Kelly Marie Trezise, Robert A Reeve
- 39 How Do Preschoolers Explore Math During Play?
Erica Leigh Zippert, Sarah H. Eason, Sharise Marshall, Geetha B. Ramani
- 40 Scaling up Spatial Development: A Closer Look at Children's Scaling Ability and Number Knowledge
Jamie J. Jirout, Corinne Holmes, Nora S Newcombe, Kizzann Ashana Ramsok
- 41 Representation of Chinese Numerical and Non-numerical Order in Children: Logarithmic or Linear?
Xianyou He, Jing Wang, Connie M. Tang, Siqu Fu
- 42 Scientific Thinking in Elementary School: A Structural Equation Model of Distinct Components and their Influencing Factors
Christopher Osterhaus, Susanne Koerber, Beate Sodian
- 43 9-Month-Olds, But Not 7-Month-Olds, Show Sensitivity to Principles of Newtonian Physics in Causal Launching Events
Annie E Wertz, Jonathan F Kominsky, Brent Strickland, Frank C Keil, Karen Wynn
- 44 Children and Adults Use the Complexity and Size of a Machine's "Insides" as Indications of Its Functional Capability
Richard Evan Ahl, Elaine Bucknam, Frank C Keil
- 45 Toddlers prefer to imitate intentional actions to equally causally effective accidental actions
Elena Luchkina, Jessica A Sommerville, David M Sobel
- 46 Analysis of Covariation Data in Children and Adults – Symmetry of Variables Effects
Andrea Saffran, Petra Barchfeld, Beate Sodian, Martha Wagner Alibali
- 47 Infants' Learning of Causal Shape Sequences in a Predictive Gaze Shift Paradigm
Jeffrey K Bye, Bryan Nguyen, Hongjing Lu, Scott P Johnson
- 48 Culture, Socialization and Children's Executive Function
Shuang Shang, Carley Mirvis, Kellie Nissen, Marissa Schneider, Amanda R Tarullo, Stacey N Doan
- 49 Examining the Influence of Adult Rule Inconsistency on Cognitive Flexibility in Early Childhood
Ashley Drew, Peter J Marshall
- Developmental Disabilities**
- 50 Behavior-Regulation Strategies and Externalizing Problems in Children with ASD and Their TD Peers
Ellen Faith Geib, Heather Nicole Davis, Hayley Dauterman, Beverly Jo Wilson, Olivia Dorn
- 51 Profiles of Development, Adaptive Skills, and Diagnostic Symptoms in Late Preterm, Early Term, and Full Term Toddlers with Autism
Cheryl Klaiman, Celine Saulnier, Miriam Lense
- 52 Parsing heterogeneity in sex differences in school-age children with autism spectrum disorder
Jennifer Moriuchi, Ami Klin, Warren Jones
- 53 Impact of a multidimensional program to support academic skills of ADHD children in the family environment .
Sylvie Normandeau, Lily Hechtman, Jessica Vaillancourt, Julie Girard-Lapointe, Julie Allard
- 54 Impulsive decision making in children with ADHD using a stochastic diffusion model
Lena Loeffler, Wolfgang A. Rauch, Andrea Geiselhart, Eva Vonderlin, Andreas Voss
- 55 Neural Processing of Emotion Faces in Young Children with ADHD
Chaia Flegenheimer, Claudia Isabel Lugo-Candelas, Jennifer Cuddy, Elizabeth Harvey, Jennifer Martin McDermott
- 56 Social-Communicative Functioning in Optimal Outcome Children and Adolescents with an Autism History
Alyssa Orinstein, Joyce Suh, Kaitlyn Porter, Kaitlin De Yoe, Katherine Tyson, Eva Troyb, Marianne Barton, Inge-Marie Eigsti, Michael C Stevens, Deborah A. Fein
- 57 An Empirical Review of Peer-Mediated Instruction and Intervention: Implications for Children with Autism Spectrum Disorders
Alison Zagona, Ann M Mastergeorge
- 58 When geometry matters: a statistical physics perspective to study visual attention in children with Autism Spectrum Disorder
Alessio Liberati, Roberta Fadda, Tricia Striano, Giuseppe Doneddu, Sara Congiu, Marco Alberto Javarone, Alessandro Chessa
- 59 Face processing differs between ASD and typical development early in infancy
Amy Hirshkowitz, Vivian Lee, Jennifer Walsh, M.D. Rutherford
- 61 Early Listening Comprehension in Children with Language Impairment: Cognitive and Linguistic Factors
Kathleen F. Peets, Trelani Faith Milburn, Nicola Dove
- Developmental Psychopathology**
- 62 Parental Supportiveness as a Predictor of Parental Concordance on Toddler's Aggressive Behaviors
Katrina Ashley Markowicz, Erika London Bocknek, Hasti Ashtiani Raveau, Lorraine M McKelvey, Rachel F Schiffman
- 63 Late Electrocortical Activity From a Go/No-go Task Related to ADHD Symptoms in Late Preschool Aged Children
Elia F Soto, John Philip Garza, Jennifer Mize Nelson, Lauren S Wakschlag, Kimberly Andrews Espy
- 64 A Comparison of Children and Adolescents with ASD, ADHD and Comorbid Diagnosis on the Behavioral Assessment System for Children
Brenda J Salley, Catherine Mancina-Smith
- 65 Development of the NoGo N2 Component in Relation to Externalizing Problems in Toddlers
Caroline P. Hoyniak, Isaac T. Petersen, John E Bates, Angela D Staples, Dennis L Molfese

THURSDAY

- 66 Marital Quality and Parent-Adolescent Relationship Quality Mediate Links between Parental and Adolescent Psychopathology
Katie Kao, Stacey N Doan, Amanda R Tarullo
- 67 Positive Affectivity and Impulsivity: Pathways from Externalizing Symptoms to Internalizing Symptoms
Kaitlin Harding, Joshua Ahles, Amy Mezulis
- 68 The Impact of Stress, Trauma, and Adversity Among Low Income Children With and Without Histories of Child Maltreatment
Abigail Laufer, Fred A Rogosch, Dante Cicchetti
- 69 Behavioral impairment and treatment response of preschoolers with behavior problems exhibiting callous-unemotional traits
Alexis Garcia, Paola Mondino, Cassandra Corley, Paulo A Graziano, Katie Hart
- 70 Longitudinal Trajectories of the Mental Health and Health Service Use of Children with Early Externalizing Problems
Yuko Okado, Karen L Bierman
- 71 Do extremely violent juveniles respond different to treatment than not extremely violent juveniles?
Jessica Asscher, Maja Dekovic, Alithe L Van den Akker, Pier J.M. Prins, Peter Van der Laan, Willeke A Manders
- 72 Attention Bias to Masked Faces in BI and non-BI Children: An fMRI study
Eran Auday, Bradley Charles Taber-Thomas, Koraly Elisa Perez-Edgar
- 73 Associations between maternal and paternal parenting behavior and anxiety in early childhood: A meta-analysis
Eline Möller, Milica Nikolić, Mirjana Majdandzic, Wieke de Vente, Susan M. Bögels
- 74 Children with Generalized Anxiety Disorder Experience Higher Levels of Physiological Arousal during Sleep Onset than Controls
Cara Alexis Palmer, Candice A Alfano
- 75 Psychological Strengths, Emotion Regulation, and Depressive Symptoms among Adolescent Boys and Girls
Krysta Mc Donald, Priyanjali Mithal, Jennine S Rawana
- 76 Impulsivity During Emotional Distraction in Adolescents With Substance Use Disorders and Co-morbid Depression or ADHD
Julia E. Cohen-Gilbert, Ariel B Sternberg, Ginette Sims, John Rodolico, Cynthia Kaplan, Ranna I Parekh, Kathryn Dingman Boger, Chad M McWhinnie, Marisa M. Silveri
- 77 How Do Care Types and Individual Differences Contribute to Emotion Understanding of Children Under the Care of Social Services?
Duygu Taşfiliz, Sibel Kazak KazakBerument
- 78 Attachment Problems of Young Children in Care: Comparing Institutions, Group Homes, Care Villages and Foster Care
Şükran Okur, Bahar Bahtiyar, Gülsün Ünal, Merve Gölcük, Sibel Kazak KazakBerument
- 79 Improved executive functioning in children exposed to early adversity: Results of a randomized control trial
Teresa Lind, Mary Dozier
- 80 A Neurobehavioral Study of the Interaction between Risk Sensitivity and Cognitive Control Predicting Adolescent Risk Taking
Jungmeen Kim-Spoon, Pearl Chiu, Kirby Deater-Deckard, Julee P Farley, Nina Lauharatanahirun, Warren Bickel, Brooks King-Casas
- 81 Distinct trajectories of early onset drug use during adolescence and their impact on substance use disorders in emerging adulthood
Atika Khurana, Daniel Romer
- Education, Schooling**
- 82 Relations of Temperamental Approach Reactivity and Effortful Control to Academic Competence in Early Elementary School
Sarah VanSchyndel, Nancy Eisenberg, Tracy L Spinrad, Carlos Valiente
- 83 Belonging and the classroom: understanding the relationship between the class environment and learning
Julia Catherine Singleton, Kali Trzesniewski, Joyce Ehrlinger
- 84 Social Emotional Characteristics of US Kindergartners and Mathematics Performance
Shannon Russell
- 85 School building condition, student attendance, and social climate: A mediation model
Lorraine E. Maxwell
- 86 School-Based Racial Discrimination: African American and Caribbean American Adolescent Boys' and Girls' School Bonding
Sheretta Tekise Butler-Barnes, Stephanie H. Cook, Nikeea Copeland-Linder, Pamela P Martin, Cleopatra Howard Caldwell
- 87 Academic Self-Concept and Achievement in High School and Risky Sexual Behavior in College-Aged Females Over Time
Audrey Wittrup, Jacquelynne S Eccles, Meeta Banerjee
- 88 Harsh Parenting and Parental School Involvement Predicting Differences Between Parent and Teacher Observations of Problem Behavior
Sam Portnow, Saida Hussain, Melvin N Wilson, Daniel S. Shaw, Thomas J Dishion, FRANCES GARDNER
- 89 Parent Emotion Socialization, Gender and Socio-Emotional Competence as Determinants of Teacher-Child Closeness
Sarah Bardack, Jelena Obradovic
- 90 Using Qualitative Methods to Develop a Survey of Math and Science Engagement
Jennifer Fredricks, Mingte Wang, Jacqueline Schall Linn, Tara Hofkens, Hannah Sung
- 91 Gaming for Good: Using Educational Games in a Youth-Driven Problem-Solving Curriculum
Lacey Hilliard, Mary H. Buckingham, Rachel Masha Hershberg, Caroline Stack, Patricia Gansert, Erin Gelgoot
- 92 Contextual differences in organized activity and problem behavior: A latent growth approach
Ben Oosterhoff, Kaitlyn A Ferris, Aaron Metzger

THURSDAY

- 93** CONNECT Mentorship Program: Promoting College Efficacy and Life Skills
Gary L Creasey, Robert Lee, Martin Gallegos, Daisy Bueno
- 94** A Randomized Controlled Trial of a Large Scale Systematic and Explicit Language and Literacy Intervention in Danish Daycares
Dorthe Bleses, Anders Højen, Laura M. Justice, Philip S Dale, Line Dybdal, Shayne B. Piasta, Justin Markussen-Brown, Marit Clausen, E. F. Haghish, Burcak Aktürk Ari, Mette Kjær Andersen, Werner Vach
- 95** Kindergarten teachers in the new first grade: Factors influencing adaptation and agency in the face of large-scale reform
Jennifer O Briggs, Jennifer Lin Russell, Shannon B. Wanless
- 96** Reducing Youth Risk Behaviors Through Interactive Theatre
Ryan J Watson, Daniel McDonald, Ruth Carter
- 97** Elaborative Reminiscing in the Context of a Home Visit Program
Karen Thierry, Monica Arellano, Veronica Angyal, Heather Bryant
- 98** Parent Engagement in Latino Head Start Families: Precursors and Changes over Time
Adina Schick, Gigliana Melzi, Christine M McWayne
- 99** A Behavioral Genetic Approach to Understanding the Connection Between Reading Motivation and Reading Outcomes in Early Adolescence
Victoria Schenker, Zhe Wang, Sarah L Lukowski, Brooke Soden, Stephen Anthony Petrill
- 100** Predictors of Parent Participation in a Home-Based Early Literacy Intervention
JoAnn M Farver, Jacqueline Lee Tilley
- 101** Don't sweat the failures: Differences in galvanic skin conductance help explain the relation between praise and motivation
Angela G Junglen, Bradley J Morris, Shannon R Zentall
- 102** Six-month longitudinal study of the relationship between secure attachment and autonomous academic motivation.
Tatsuya Murakami, Takuma Nishimura, Shigeo Sakurai
- 103** Preschoolers' Private Speech and Mastery Motivation in Play vs. Pre-academic Settings
Jeremy Sawyer
- 104** Parental Relationship Security Predicts Socioemotional Change During the College Transition for Underrepresented Students
Joseph Tan, Noelle Hurd, Lidia Monjaras
- Family Context & Processes**
- 105** Associations between Familial Attitudes of Autonomy and Relatedness on Decision-Making
Steve Phan Tran, Marcela Raffaelli
- 106** Does It Work? Analysis of Working Mother's Perceived Parenting related Variables from Data of Panel Study of Korean Children
Yea-Ji Hong, SOONHYUNG YI, Kang Yi Lee, Hye Jun Park, Suhyun Lee, Hye Rhim Cho
- 107** Fighting, Bonding, and Childhood Clutter: The Impact of Children on Shared Family Space in the American Family Room Project
Kathy L Ritchie
- 108** Understanding Low Engagement of Ethnic Minority and Low SES Groups in Parenting Programmes: Lay Beliefs and Access Barriers
Krista van Mourik, Mathilde R. Crone, Ria Reis
- 109** Etiology of Intrusive Parenting: The Role of Childhood Exposure to Domestic Violence and Narcissism
Cleo Mae Burce, Tamar Y. Khafi, Tuppett M. Yates
- 110** Analyzing Brief Father-Child Narratives to Understand How Abusive and Non-Abusive Men Perceive their Children
Randal David, Katreena Scott
- 111** Intimate Partner Violence and Child Internalizing and Externalizing Behaviors in Low-Income African American Families
Rachel Chase, Jessica Lynn Riggs, Mayra Rivas, Cassandra Esposito, Sara E. Johns, Heather C. Janisse
- 112** The Multiplicative Interplay Between Domains of Child Responses to Interparental Conflict in Predicting Psychological Adjustment
Jesse L Coe, Patrick Davies, Melissa L Sturge-Apple, Michael T Ripple
- 113** History of Substance Use Disorder and Family Functioning During Pregnancy are Related to Observed Parental Sensitive Parenting
Nicole Lucassen, Mijke P. Lambregtse-Van den Berg, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn, Henning Tiemeier
- 115** Housing Instability Moderates the Impact of Maternal Depression on Early Internalizing Symptoms
Lisa Schlueter McFadyen-Ketchum, Marina M Mendoza, Sarah E Watamura
- 116** The Relationship between Mothers' Exposure to Violence and Children's Externalizing Behavior Problems
Ashley Munger, Sandra L Hofferth
- 117** Impact of Malnutrition and Maltreatment on Physical and Mental Development of Young Indian Children
Prahbjot Malhi, Bhavneet Bharti, Manjit Sidhu
- 118** Mothers' and Fathers' Romantic Attachment: Associations with Various Aspects of Their Marital Quality
Maria S Wong, Sarah C Mangelsdorf, Aya Shigeto, Jonathan D Perez, Danielle Hand
- 119** Children's Perceptions of Simulated Interparental Conflict Behavior
Kelsey Hudson, Alice C Schermerhorn
- 120** Contextual Risk Variables as Predictors of Stability in Observed Maternal Parenting Behavior at 1- and 2-years Postpartum
Jessica Lynn Riggs, Alissa Christine Huth-Bocks, Jerrica Pitzen, Emily Gutman
- 121** Negative Life Events and Associations with Marital Quality Across the First Two Years of Parenthood
Jonathan Michael Reader, Douglas M Teti

THURSDAY

Health, Growth, Injury

- 122 Problem Solving and Psychosocial Outcomes in Youth with Spinal Cord Injury
Heather Russell, Erin Kelly, Elise Turner, MJ Mulcahey, Randal Betz, Lawrence C Vogel
- 123 How Do Drinking Motives Develop? The Contributions of Early First Alcohol Use, Adolescent Alcohol Problems, and Getting Drunk
Chelsie Denise Temmen, Lisa J Crockett
- 124 Testing the Full Dual Systems Model: The Joint Contribution of Cognitive Control and Sensation Seeking on Sexual Initiation
Alexander Michael Wasserman, Lisa J Crockett
- 125 Daily Mood and Sleep: Reciprocal Relations and Links with Children's Mental Health
Chrystyna D Kouros, Mona M El-Sheikh
- 126 Children's Sleep: Associations with Maternal Sleep-Related Cognitions, Bedtime Interactions and Maternal and Child Anxiety
Kerry-Ann Grant, Amy Coggins
- 127 Predictors and Outcomes of Daily Sleeping Duration among Adolescent Girls from Disadvantaged Families
Michael M Criss, Amy Smith, Amanda Sheffield Sheffield Morris, Zachary Giano, Sally Eagleton

Language, Communication

- 128 The Impact of Speaker Credibility on Monolingual and Bilingual Children's Word Learning
Milijana Buac, Aurélie Tauzin-Larché, Emily Weisberg, Margarita Kaushanskaya
- 129 The Relation between Language and Socio-Emotional Skills in Dual-Language Latino Preschoolers
Lauren Scarola, Elisheva Schick, Laura Schneebaum, Adina Schick, Gigliana Melzi
- 130 The Cognitive Benefits of Early Bilingualism: A Longitudinal Study
Cristina Crivello, Olivia Kuzyk, Monyka Rodrigues, Pascal Eric Zesiger, Margaret J Friend, Diane Poulin-Dubois
- 131 Narrative Development of Spanish-English Bilingual Children and the Role of the Home Literacy Environment
Dana Bitetti, Carol Scheffner Hammer
- 132 Introducing Referents in Narrative in English and Cantonese: Bilingual and Monolingual Preschoolers
Stefano Rezzonico, Trelani Faith Milburn, Elaine Weitzman, Janice Greenberg, Janette Patricia Pelletier, Luigi Girolametto
- 133 Preschool Oral Language Predictors of School-Age Reading Comprehension for Children who are Learning Spanish and English
Dana Bitetti, Carol Scheffner Hammer, Lisa Maria Lopez
- 134 Shyness affects word learning: evidence from eye-tracking
Matt Hilton, Gert Westermann
- 135 Integrating visual object processing and word learning: A computational model of cross-situational word learning.
Larissa K Samuelson, John P Spencer

- 136 Neurophysiological Correlates of Selective Word Learning in 6-year-olds
Haykaz Mangardich, Mark Alan Sabbagh
- 137 Do Preschool Teachers' Inferential Questions Relate to Low-Income Children's Future Reading Comprehension?
Sevda Binici, Laura M. Justice, Ian A. G. Wilkinson
- 138 Why do you think she's sad? Examining the impact of mothers' talk on infants' emotion vocabulary and conceptual development
Ashley Ruba, Vrinda Kalia, Kristin M Johnson, Ryan M Johnson, Lasana Harris, Makeba Parramore Wilbourn
- 139 Oral Language Comprehension and Reading Precursors are Predicting Reading Comprehension and Motivation: From Preschool to Grade 3.
Janne Sakari Lepola, Julie Stone Lynch, Noona Kiuru, Pekka Niemi
- 140 The Role of Background Knowledge in Children's Word Learning in Shared Book Reading: And Eye Movement Study
Tanya Kaefer
- 141 Vocabulary teaching styles during joint-reading with preschoolers
Sofia Jimenez, Lindsey Rowe, Megan M Saylor
- 142 Speech Perception and Language Development in Children From 3 to 11 Years old: the Role of Prosody
Carline Bernard, Judit Gervain
- 143 Infants' use of allophonic cues and distributional cues to syllabify words
Erica Jiye Yoon, Heather Goad, Jennifer McManus, Elisa Bucurel, Kristine Onishi
- 144 3-year-old's Referring Expressions Balance Familiarity with Informativity
Colin J. Bannard, Marla Rosner, Danielle Matthews
- 145 Infant Directed Speech and Direct Eye Contact Share Common Neural Basis in 5-Month-Old Infants
Eugenio Parise, Gergely Csibra
- 146 Prosody influences children's judgments of appropriate communication styles
Anisha Varghese, Elizabeth Nilsen

Methods, History, Theory

- 147 Fear Regulation and Anxiety-related Problems of Chinese Children during Middle Childhood: A Person-centered Analysis
Jia Yan, Peipei Li, Zhuo Rachel Han
- 148 Assessing Global Self-Esteem across the Life span: Introducing the Life Span Self-Esteem Scale
Michelle A. Harris, Kali Trzesniewski, M. Brent Donnellan
- 149 Factor Structure and Stability of Temperament in Mexican American Infants.
Keith A Crnic, Betty Lin, Ida Anna Christina Johansdotter Rystad, Lindsay Holly, Nancy A Gonzales, Linda J. Luecken

THURSDAY

Moral Development

- 150 Mothers and Adolescents Discussions of Volunteering: Moral and Self Justification for Engagement
Mary B Eberly Lewis, Kayla Fike, Dominique McClain, Tiffany Davis, Susanna Taylor, Deborah J. Laible, Gustavo Carlo
- 151 21st Century Challenges for Emerging Adults: The Case for Water Conservation
Daniel Harmon, Mary Gauvain
- 152 Children's Antisocial and Prosocial Lies Influencing Nonverbal Facial Cues
Sarah Zanette, Megan Brunet, Kang Lee
- 153 Children Reveal Selfish Bias When Distributing Amorphous Resources
Monica Patricia Burns, Felix Warneken
- 154 Longitudinal Relations among Parenting Styles, Prosocial Behaviors, and Academic Achievement in Mexican American Youth
Gustavo Carlo, Rebecca M. B. White, Cara Streit, Katharine Zeiders, George P Knight
- 155 Associations Between Cortical Thickness and Donating Behavior in Middle Childhood
Andrea Wildeboer, Sandra Thijssen, Marian J Bakermans-Kranenburg, Henning Tiemeier, Tonya White, Marinus H. Van IJzendoorn
- 156 Religiousness and Substance Use: The roles of afterlife belief and self-regulation
Christopher Holmes, Jeanette Walters, Maryetta Reese, Jungmeen Kim-Spoon
- 157 A Multidimensional Person-Centered Analysis of Change Over Time in Religiosity and Spirituality Among University Students
Thalia Semplonius, Marie Good, Teena Willoughby

Parenting & Parent-Child Relationships

- 158 Health of school-aged children in 11+ hours of center-based child care: from longitudinal study
Tokie Anme, Emiko Tanaka
- 159 Symptoms of Past Trauma and Relationship to Caretakers as Key Components of Child Reflective Capacity during Residential Treatment
Geneviève Michel, Chantal Cyr, Caroline Poulin, Claud Bisaillon, Karine Dubois-Comtois, Martine Hebert
- 160 Parental Levels of Emotion Regulation and Negative Affect as Predictors of Child Symptoms Following Sexual Abuse
Felicia Ghris, Kiren Chaudhry, Nicole Fava, Erin Paige Mason, Douglas Barnett, Valerie A Simon
- 161 A Dimensional Approach to Infant Attachment: Predictions from Mothers' Autonomic and Affective Response in the Still-Face Paradigm
Ashley M. Groh, Cathi B Propper, William Roger Mills-Koonce, Ginger Moore, Susan D Calkins, Martha J Cox
- 162 Characteristics of foster placement and the relation between foster parent sensitivity and foster child attachment security
Audrey St-Pierre, Karine Poitras, Natalia Varela-Pulido, George M Tarabulsky

- 163 Attachment Security and Self-Concept in Middle Childhood
Kazuko Y. Behrens, David Franklin
- 164 Stories We Tell Ourselves: Implicit Motives and the Internal Working Model
Paige Safyer, Brenda L Volling, Oliver C. Schultheiss, Richard M. Tolman
- 165 Assessing the assets: A strengths-based approach to examining parent-child relationship quality
Sandra Morrison, Kristen L Bub, Francesca Adler-Baeder
- 166 Japanese adaptation of the Attachment Security Scale in middle childhood
Tatsuma Nakao, Tatsuya Murakami
- 167 Seeking Proximity to a Withdrawing Mother: A Precursor to Caregiving/Role-Confusion?
Jean-Francois Bureau, Ann Easterbrooks, Karlen Lyons-Ruth
- 168 An examination of the relationship between parenting and subtypes of childhood aggression within a longitudinal design
Meaghan Thompson, Julia Sarah Feldman, Angeline Gehle, Rebecca Waller, Adam Grabell, Sheryl L Olson
- 169 Predicting Individuals' Parental Self-Efficacy: Implications for Family-Centered Practice
Jessica Maksut, Courtney R Lincoln, Alicia J Leland, Beth S Russell
- 170 Contemporary Chinese parents' parenting styles and socialization expectations for preschool-aged children: A mixed method study
Lixin Ren, Carolyn P Edwards, Liangjing Guo
- 171 Quality of father-child interaction, father psychosocial maladjustment, and child behavior problems in a low income sample
Janie St-Onge, Mylène Lessard, Karine Dubois-Comtois, Chantal Cyr, Annie Bernier
- 172 The Impact of Indulgent Parenting Practices on Adolescents' Self-Regulation and Autonomy Development
Allison Metz, Julia A Graber, Ming Cui
- 173 Associations among job satisfaction, paternal depression, and parenting among low-income fathers of toddlers
Hagan Risner
- 174 Autonomy/Relatedness and Mother-Child Co-Construction's Influence on Adolescent Meaning Making
Amanda Jean LeTard, Julie Wargo Aikins
- 175 Talking about Cancer in Families of Latino Young Adults
Rosalie Corona, John N. Quillin, Vivian Rodriguez, Maria Guyre, Joann M Bodurtha
- 176 Expectant Mothers' Memories of Maternal Conditional Regard and Infant Temperament as Predictors of Post-natal Maternal Control
Avi Assor, Judy Auerbach, Yaniv Kanat-Maymon, Ohad Ezra, Moran Cohen-Iluz, Orly Licht - Vainish, Dotan Shapira, Pazit Gabay-Elegy, Daniela Landau
- 177 Perceived Parental Protectiveness Promotes Positive Friend Influence
Cody Hiatt, Brett Laursen, Rita Zukauskiene, Saulė Raižienė, Daniel Joseph Dickson

THURSDAY

- 178** Parental Awareness and Coaching in Association with Child Negative Emotion Regulation
Kayla D Nicholson, Shari L Kidwell, Glenn T Harris, Brittany N Weeks, Oriana G Reed
- 179** Family Resiliency: Fostered Through Positive Parent-Child Conflict Management
Eliann Renee Carr, Lisa Anne Newland
- 180** We're in This Together: Joint Engagement during Parent-Child Conversations about Conflict
Kristin M Johnson, Amy G Halberstadt, Jessica Griffin, Ebony Leon, Sara Stegemoller
- 181** Variables that Moderate Attunement in HPA-Axis Reactivity in Mother-Child Dyads
Anne Kalomiris, Elizabeth J Kiel, Robert Gibler
- 182** Interparental Relationship Adjustment and Positive Parenting: Maternal Use of Suppression as Protective Factor
Emily Beshansky, Caroline Bourke, Kaitlyn Fritz, Elizabeth A. Stevens, Falak N. Ishaque, Meghan Kanya, David J Bridgett
- Perceptual, Sensory, Motor**
- 183** Developmental Changes in Motor Cortex Activity of Infants' Reaching and Stepping Patterns
Ryota Nishiyori, Silvia Bisconti, Beverly D Ulrich
- 184** Mental rotation ability in 9-month-old infants with and without clubfoot
Gudrun Schwarzer, Julia Dillmann, Christian-Dominik Peterlein, Claudia Freitag
- 185** Perceiving and Acting on Complex Affordances: How Children and Adults Cross One-way Versus Two-way Traffic
Elizabeth O'Neal, Timofey Grechkin, Lucas J. Franzen, Quinn Montgomery, Joseph K. Kearney, Jodie Plumert
- 186** Relation between motor skills and EEG mu rhythm activity during observation of tool use in nine-month-old infants
Kathryn Yoo Chon, Erin N Cannon
- 187** The role of visual attention in determining where infants direct their hand for reaching
Sabrina L. Thurman, Rebecca Wiener, Daniela Corbetta
- Race, Ethnicity, Culture, Context**
- 188** Caregiver Culture, Caregiver Behaviours, and Infant Immunization Pain 1 Minute Post-needle at 12 Months of age
Monica O'Neill, Rebecca Rita Pillai Riddell, David B. Flora, Hartley Garfield, Saul Greenberg
- 189** Chinese immigrant and European American preschooler's views about the point of school: Longitudinal change from age 4 to 6
Jin Li, Yoko Yamamoto
- 190** Current Trends and Predictors of Therapy Underutilization Among Asian American College Students
Eve Rosenheck, Mengqiao Bai, Justin Heinze, Daniel Eisenberg
- 191** Learning for Self and Others: Young Children's Views about School Learning in Japan and the U.S.
Yoko Yamamoto, Jin Li
- 192** Emotional Intelligence: Comparing late adolescents from Kyrgyzstan and the United States
Diane E Wille, Makhinur Mamatova
- 193** A Qualitative Exploration of When Chinese Immigrant and European-American Mothers Express Warmth
Kathy Thi Tuong Vu, Nan Zhou, Cho Fung Chim, Nickolette Hanzigiannis, Charissa Siew Lyng Cheah
- 194** Group and Individual Level Factors that Contribute to the Perpetuation of Ethnically Homogeneous Peer Groups
Aline Hitti, Shelby Cooley, JEEYOUNG NOH, Laura Elenbaas, Michael Thomas Rizzo, Melanie A. Killen
- 195** The Influence of Perceived Racial Discrimination on Depressive Symptoms and School Outcomes among Asian American Adolescents
Tae Yeun Kim, Yoonsun Choi
- 196** Who feels racial discrimination, and from whom?: Ethnicity, school ethnic composition, and adolescents' experiences of prejudice
Ariana Bell, Hannah Schacter, Sandra Graham, Jaana Juvonen
- 197** Ethnic affirmation, deviant peer affiliation and prosocial behavior on Mexican American students' academic motivation
Ruth Cardenas, Gustavo Carlo, Alexandra Nicole Davis, Lisa J Crockett, Francisco Palermo
- School Readiness/Childcare**
- 198** Strengthening caregivers beyond families: experience and work-related stress in family child care settings
Seong Yeop Yeop Lee, Connie Annmarie Villegas, Holli Ann Tonyan
- 199** Research-based Preschool Mathematics Curriculum: Effect on Teachers' Math Instruction
Tomoko Wakabayashi
- 200** How Families Choose Childcare: Balancing Quality and Convenience
Ann-Marie Faria, Natalie Tucker-Bradway, Leah Brown, Kimberly Trumbull Kendziora, Denise Smith
- 201** Changes in the proportion of children within communities that reach developmental milestones by kindergarten over time
Cory McPhail, Kimberlyn McGrail, James Frankish
- 202** Social Inequalities in Child Care Quality and Their Effects on Children's Development at School Entry
Angela Gialamas, Murthy N Mittinty, Michael G Sawyer, Stephen R Zubrick, John Lynch
- 203** Predicting Earnings of Early Childhood Educators: The Impact of Education, Primary Language, and Employment Characteristics
Melissa Clements, Phyllis Kalifeh, Saralyn Grass
- 204** Children's Oral Vocabulary Size Predicts their Academic and Behavioral Readiness for Kindergarten
Paul L. Morgan, George Farkas, Marianne Hillemeier, Carol Scheffner Hammer, Steve Maczuga
- 205** The Influence of Home Learning Environment and Preschool Experience on Cognitive and Social Development at School Entry
XIAOFEI QI, Edward Charles Melhuish, Jacqueline Barnes

THURSDAY

206 Vocabulary Development in Two Languages: Native Spanish Speakers in Head Start
Annemarie H Hindman, Danielle Roberts, Darren L Richmond

207 School readiness associated with child RSA patterns during emotion and cognitive regulation tasks in preschool
Cathi B Propper, Gregory Lewis, Lauren Iannotte, Melinda Murphy, Vera Feeny, Jennifer Lynne Coffman

Sex, Gender

208 Parent-youth communication and sexual behavior and intentions
Courage Mudzongo, Brandy A. Randall, Molly Secor-Turner

209 Timing of Sexual Initiation and Longitudinal Relationship Outcomes
Rachel Lynn Miller, Charlene E. Colibee, Wyndol C. Furman

210 The Effect of Self-Control on Sexual Aggression: A Test of Three Mediators of Rape Myth, Date Rape Attitudes, and Sexual Norms
Guangyi Cui, Neslihan Güney Karaman, Alexander T Vazsonyi

211 Using a Developmental Perspective to Predict Ambivalent Attitudes about Penile-Vaginal Intercourse
Julie C Hill, Julia A Graber

Social Cognition

212 Both causal and social reasoning underlies overimitation in five-year-olds
Hanna Schleihauf, Martin Zettersten, Sabina M Pauen, Stefanie Hoehl

213 Abstract Imitation by 36-month-olds: Visual Cues Scaffold Social Learning about Object Weight
Zhidan Wang, Andrew N Meltzoff, Rebecca A Williamson

214 Naturalistic Observation of Sibling Imitation in Early Childhood: Contexts, Types and Responses
Joanna Rosciszewska, Nina Howe, Hildy S Ross

215 Three-year-olds, but not two-year-olds, share more with cooperators than defectors
Natalie Benjamin, Felix Warneken

216 Physical Contact in Young Children's Judgments of Permission and Permissibility
Julia W Van de Vondervoort, Ori Friedman

217 Children's use of sampling information to infer social preference
Arianne Eliese Eason, Cheryl R. Kaiser, Jessica A Sommerville

218 Infants' and Children's Preference for Helping and Hindering Events
Jordan Layton, Ross A Flom

219 Where it's Not: Preschoolers Correctly Use True Negative Verbal Clues, but Not True Negative Points, to Find Hidden Objects
Zachary Morgan, Shauna Joyner, Rachel Tannenbaum, Robyn Lindsey Kondrad, Carolyn M Palmquist

220 Early Reasoning about Affiliation and Kinship
Annie C. Spokes, Elizabeth Spelke

221 Empathic Preference and its Limits in Young Infants
Florina Uzefovsky, Maayan Davidov, Yael Paz

222 Age-Related Changes in Wishes and Gratitude among Brazilian Children and Adolescents
Elisa Mercon-Vargas, Lia Beatriz Freitas, Maria Adélia Pieta, Jonathan R H Tudge

223 Does Desire Fulfillment Help Preschoolers' Perspective Taking in Gift-Giving?
Yao Guan, Zhan Xu, Gedeon O Deak

224 Infants' agent representations: It's what's on the 'insides' that counts
Hernando Taborda, Erik Wayne Cheries

225 Infants Social Evaluations of Trustworthy & Untrustworthy Faces
Ashley Lyons, Rachel Rosen, Alexander Todorov, Erik Wayne Cheries

Social, Emotional, Personality

226 The Interpersonal Meaning of Adolescent Coping Styles
Leah Breslow, Karl Hennig, Jennifer Connolly, Jennine S Rawana

227 Delinquency and Sensation Seeking in Late Adolescents: The Roles of Purpose, Self-Image and Well-Being
Katherine Magner, Judy A Andrews, Grant W. Edmonds, Missy Peterson, Patrick Hill

228 A Person-centered Approach to Temperament and Parental Response: A Goodness of Fit Model.
Danielle Dalimonte-Merckling, Holly Elisabeth Brophy-Herb, Neda Senehi

229 Emotional reciprocity in mother-child and father-child dyads and preschool children's social competence with peers
Eric W Lindsey, Tiffany Miller, Samuel Warrick

230 A Test of Structural Models for Parental Reactions, Parental Emotional Expressivity and Parental Emotion Socialisation
Geck Hong Yeo, Tick Sim

231 Temperament in the Classroom: Children Low in Surgency Are More Susceptible to the Teachers' Reactions to Emotions
Hideko Hamada Bassett, Nicole Fettig, Susanne Denham, Timothy W Curby, Mandana Mohtasham, Nila Austin

232 The Influence of Parent and Child Emotion Language on Preschooler's Emotion Understanding and Emotion Regulation
Amy Neal, Kimberly L. Day, Julie C Dunsmore, Cynthia L. Smith

233 Tuning to the Positive: Age-related Differences and Cultural Influences on Subjective Ratings of Facial Emotion
Rochelle N Picardo, Rebecca M Todd, Andrew Scott Baron

234 Emotion Knowledge Reduces Likelihood of Negative Reactions to Frustration In Preschool Classrooms
Grace Z. Howarth, Timothy W Curby, Nicole Fettig, Susanne Denham, Hideko Hamada Bassett

235 Temperamental Regulatory Abilities and Child-Initiated Snack Breaks Predict Toddler Weight Status
Kameron J. Moding, Cynthia A Stifter

THURSDAY

- 236 Effortful Control in Very Young Children
I Ercan Alp, Sule Selcuk, Aysem Yorulmaz
- 237 Does Emotion Regulation Buffer Temperamentally Reactive Children from Developing Behavior Problems?
Jin Qu, Esther M. Leerkes, Susan D Calkins
- 238 Teachers' Emotion Socialization: Description and validation of two revised measures
Scott Paul Mirabile, Christine Kodluboy
- 239 Parents' Emotion Related Beliefs, Children's Emotion Knowledge, and Social Competence in School
Patricia T Garrett-Peters, Vanessa L. Castro, Amy G Halberstadt
- 240 Development and Validation of a Self-esteem Contingency Questionnaire for Adolescents
Sofie Wouters, Rianne Janssen, Karine Verschueren
- 241 Coherence and Valence of Self-Concepts: Unique Links with Depression, Narcissism, and Aggression during Adolescence
David Jones Jr, Danielle Findley-Van Nostrand, Tiina Ojanen
- 242 Trajectories of Negative Play Behavior and Self-Reported Competence in Physically Abused Young Children
Yuko Okado, Mary E Haskett
- Social Relationships**
- 243 Predicting Peer- versus Partner-Directed Relational Aggression
Cassandra Cross, Lara Meyeux
- 244 Examining the consequences of peer victimization status among young children
Sarah Blakely-McClure, Jamie M. Ostrov
- 245 Predictors of Latent Trajectories of Interpartner Aggression
Hans Saint-Eloi Cadely, Joe F Pittman, Gregory S Pettit, Jennifer E Lansford, John E Bates, Kenneth A Dodge, Amy Holtzworth-Munroe
- 246 Investigating Hostile Intent Attributions and Aggression: Concordance of Attributions between Mothers and Early Adolescents
Haeli Gerardy, Nina S. Mounts
- 247 The Role of Children's Attitudes toward Conflict and Parent and Friend Responses to Anger in Predicting Aggressive Behavior
Sarah Barnes, Kathryn Howell, Robert Cohen
- 248 Coping in real time: Social problem solving, stress reactivity & peer victimization in middle childhood
Chelsea Hetherington, Clio Pitula, Adrienne Banny, Amy L Gower, Kathaleen Hoemberg, Nicki R Crick, Dianna K Murray-Close
- 249 Bullying, Dating, and Sexual Behavior
Anthony A Volk, Andrew Vance Dane, Zopito A Marini, Tracy Vaillancourt
- 250 Break-Up Instability in Adolescent Romantic Relationships: Are Violent Relationships Difficult to End?
Alison Nagel, Barbara A. Oudekerk, N. Dickon Reppucci
- 251 Modeling Links between Victimization, Organized Activity Participation, and Internalizing Symptoms in Adolescents by Gender
Scott Raymond Frohn, Eric S Buhs
- 252 Quality Counts: Developmental Shifts in Associations between Romantic Relationship Qualities and Psychosocial Adjustment
Charlene E. Collibee, Wyndol C. Furman
- 253 Patterns of Romantic and Sexual Behaviors in Mexican Adolescents and Associations with Well-being: A Latent Class Approach
Graciela Espinosa-Hernandez, Sara A. Vasilenko, Davida Camille Moore
- 254 Meta-Analysis of Children and Adolescents' Friendship Stability: A Focus on Methodological Moderators
Diana Meter, Noel A Card
- 255 Impact of Parent-child Relationships on Peer Relationships in Middle Childhood: Mediating Roles of Empathy and Altruism
Juyeon Lee, Joan P Yoo
- 256 Strategic Disclosure: Peer Factors Influence What Adolescents Tell Parents About Friends
Hsun-yu Chan, Angela J Calvin, Lauren Agnew, B Bradford Bradford Brown
- 257 Children's Connectedness with Adults and Peers Predict Life Satisfaction and Self-Rated Health: A Latent Class Approach
Patrizia Salzmann, Martin Guhn
- 258 Friend and Family Influence in Middle School: The Mediating Role of the Perception of Peer Group Norms
Rhea Marshall-Denton, Marie-Helene Veronneau, Thomas J Dishion
- 259 Gene-environment interactions in peer effects on adolescent drinking: The role of dopamine D4 receptor (DRD4) in social networks
Arielle R Deutsch, Douglas Steinley, Wendy S. Slutske
- Education, Schooling**
- 260 Children's Beliefs about the Utility of Math and How These Beliefs Relate to Their Home Math Engagement
Shari R Metzger, Susan Sonnenschein, Claudia Galindo, Hinali G. Patel

Thursday, 4:05pm-5:35pm



(Event 1-155) Invited Views by Two
Room 204C (Penn CC, 200 Level)
Thursday, 4:05pm-5:20pm

1-155. Digital Games, Learning and the Brain: Is Playing Video Games a Waste of Time?

Moderator: *Rachel F Barr*

Panelist 1: *Daphne Bavelier*

Biography. Daphne Bavelier is a Biology graduate of the Ecole Normale Supérieure, Paris, France. In 1992 she received a PhD in Brain and Cognitive Sciences from MIT and then completed her training in human brain plasticity at the Salk Institute. She joined the Neurology faculty at Georgetown University and then moved to the Department of Brain and Cognitive Sciences at the University of Rochester. She is now a Professor Ordinaire in Psychology at the University of Geneva, Switzerland, as well as a Research Professor at the University of Rochester. She is a world-renowned expert on brain plasticity and learning, with a particular focus on how new media such as video game play may be leveraged for cognitive enhancements.

View 1: From chatting on the internet to playing video games, technology has invaded all aspects of our lives. For better or for worse, it is changing who we are. But can we harness technology to effect changes for the better? In the midst of reported negative effects, recent studies show that this might indeed be the case. In a surprising twist, an often-decried activity such as playing action video games enhances various sensory, attentional and cognitive skills. A training regimen whose benefits are so broad is unprecedented and provides a unique opportunity to identify factors that underlie generalization of learning and principles of brain plasticity. Practical applications from education to rehabilitation will be discussed.

Panelist 2: *Jan L Plass*

Biography. Jan L. Plass, Ph.D., Paulette Goddard Professor of Digital Media and Learning Sciences in the Steinhardt School of Culture, Education, and Human Development at New York University, co-directs the Games for Learning Institute. He is the founding director of the CREATE Consortium for Research and Evaluation of Advanced Technology in Education, and directs the programs in Educational Communication and Technology at NYU MAGNET. Dr. Plass' research is at the intersection of cognitive science, learning sciences, and design, and seeks to enhance the effectiveness of interactive visual environments for learning. His current focus is on cognitive and emotional design patterns for simulations and games for math and science education and cognitive skills development.

View 2: Digital Games are pervasive, constantly evolving in their complexity and features, and heralded by many as agents for education reform. Arguably, digital games are also among the least understood genres of educational materials. I will first provide a brief summary of the case of using games for learning and will then propose a new design model of playful learning. I will then review empirical research studies my colleagues and I conducted over the past 15 years that investigated a variety of cognitive, social, and emotional design patterns to make games and game-like environments effective learning tools.



(Event 1-158) Invited Address
Grand Ballroom Salon E (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-158. Ethnic-Racial Identity Across Space and Time: Considerations for Future Research and Intervention

Chair: *Oscar Barbarin*

Speaker: *Adriana J. Umaña-Taylor*

Biography. Adriana J. Umaña-Taylor is a Foundation Professor at Arizona State University in the T. Denny Sanford School of Social and Family Dynamics. She received her B.A. in Psychology and her M.S. in Child Development and Family Relationships, both from the University of Texas at Austin; she received her PhD in Human Development and Family Studies from the University of Missouri-Columbia. Her research focuses on ethnic identity formation, familial socialization processes, and culturally informed risk and protective factors. Her expertise lies primarily in the developmental period of adolescence, and her work is largely informed by an ecological framework, with an emphasis on understanding how individual and contextual factors interact to inform adolescent development and adjustment. Dr. Umaña-Taylor takes an interdisciplinary approach to her work, drawing from developmental psychology, social psychology, community and cultural psychology, family studies, and sociology. She currently serves on multiple editorial boards (e.g., *Child Development*, *Cultural Diversity & Ethnic Minority Psychology*, *Journal of Marriage and Family*), and as a Study Section member of a review panel for the National Institutes of Health. She has served as a member of the Executive Council of the Society for Research on Adolescence and as a member of the Board of Directors for the National Council on Family Relations. Her work is currently funded by the National Institutes of Health.

Abstract: Research on ethnic identity and on racial identity has grown exponentially in the past 25 years and has resulted in significant conceptual and methodological advances, including the introduction of the Ethnic-Racial Identity (ERI) meta-construct. ERI is recognized as a key aspect of normative development among ethnic minority youth, and numerous studies have demonstrated the promotive and/or protective function that this developmental resource can serve. This work also has led to a more nuanced understanding of the construct, with findings illustrating the complexity with which ERI develops across space (e.g., school, family, neighborhoods) and time (e.g., developmental period). In this talk, I will present a timeline of progress that has been made in the study of ERI, highlighting major conceptual and methodological advances, best practices for research on ERI, and directions for future research that are essential to move our understanding of this important construct forward. I will conclude with a discussion of how ERI may provide an ideal, non-stigmatizing approach for preventive intervention work with ethnic minority youth.



(Event 1-157) Invited Views by Two
Grand Ballroom Salon H (Marriott, Level 5)
Thursday, 4:05pm-5:20pm

1-157. Language Learning by Bilingual Infants: Cognitive, Linguistic and Sociocultural Challenges

Moderator: *Linda B Smith*

Panelist 1: *Nuria Sebastian-Galles*

Biography. Núria Sebastián-Gallés received her PhD in Experimental Psychology from the University of Barcelona (UB) in 1986. After Post-doctoral training at the Max Plank Institute and the CNRS (Paris), she became Associate Professor at UB in 1988 and Full Professor in 2002. In 2009, she moved to Pompeu Fabra University (UPF). She was a Visiting Scholar at IRCS University of Pennsylvania, ICN University College (London), and the University of Chicago. She coordinated the Consolider-Ingenio consortium (BRAINGLOT). She was recently awarded an ERC Advanced grant (UNDER CONTROL). She is currently Vice-President of the European Research Council (ERC). At UPF's Center for Brain and Cognition, she leads the Speech Acquisition and Processing Research Group. She has over 90 publications in international journals. Her research focuses on learning and language processing with an emphasis on bilingual populations. Her research extends from infants to adults with methodologies based on behavioural, physiological and brain imaging responses.

View 1 - Language Learning in a 'Blooming, Buzzing Bilingual Confusion'

Infants are immersed in rich and multidimensional environments, full of linguistic and non-linguistic information. Language learning requires that infants pinpoint the relevant subset of dimensions and weigh them in an appropriate way. How does the baby navigate through the immense search space, such space being dependent on each language? Several types of mechanisms (including not just attention and cognitive control but also social and emotional components) are thus involved in language acquisition.

The case of infants raised in bilingual environments face additional challenges. In particular, the same dimensions may be combined in different ways in each of the languages (I.e. the same acoustic dimensions result in language-specific phoneme spaces, often combining dimensions in conflicting ways). How do bilingual-to-be infants face such challenges? How is their learning process adapted?

Panelist 2: *Anne Fernald*

Biography. Anne Fernald is the Josephine Knowles Professor of Human Biology at Stanford University. As director of the Language Learning Lab in the Department of Psychology, she conducts experimental studies of language processing by infants in conjunction with observational studies of caregiver-infant interaction. Fernald's research team has developed sensitive time-course measures of infants' real-time comprehension of spoken language. In longitudinal studies with English- and Spanish-learning children from advantaged and disadvantaged families, this research reveals the vital role of early language experience in strengthening speech processing efficiency and vocabulary learning. Fernald is also conducting parallel studies with infants and caregivers in rural villages in Senegal, West Africa. A central goal of this research program is to show how parents from diverse sociocultural backgrounds play a crucial role in supporting their children's language growth.

View 2: 'Deficits' vs. 'Differences' in Early Bilingual Language Learning by Children from Language-Minority Homes

Claims that some learning difficulties in children from lower-SES

families are linked to inadequate language stimulation at home - often characterized as a 'deficit' perspective - have been criticized as disrespectful of minority families whose cultural traditions of parenting are simply different from those in affluent mainstream families. It is time to reframe this enduring and unproductive debate. In the U.S. millions of children from lower-SES families where a minority language is spoken are at risk for low educational attainment. Bilingual development has many benefits, but can also have potentially serious costs. The science is clear that many bilingual children enter kindergarten with language deficits that have cascading negative consequences. Providing additional support for parents of infants in low-SES minority-language families can reduce these disparities. The more our society understands the critical role of parents in nourishing a young child's mind starting at birth, the more we all stand to benefit.



(Event 1-156) Invited Conversation Roundtable

Room 204B (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-156. SRCD Policy Fellowship Panel and Reception

Moderator: *Martha Zaslow*

Panelists: *Michelle Boyd, Kirby A Chow, Amy Janet Griffin, Julie Leis, Mary Elizabeth Meloy, Cristina Novoa, Sangeeta Parikshak, Nina M Philipsen Hetzner, Lynlee R Tanner Stapleton*

This session will include both a panel presentation and a reception. The panel will include an overview of the Fellowship Program and presentations by the current SRCD Policy Fellows in the Congressional and Executive Branches about the work they are focusing on at their placements and their experiences as Fellows. The reception will provide an opportunity to interact one-on-one with current and former Fellows and those who work closely with the Fellowship Program. The SRCD Policy Fellowships allow developmental researchers from various disciplines and at different stages of their careers to serve as "resident scholars" in federal policy settings. The goals of the Fellowship include (1) to contribute to the use of developmental science in the formation of public policy, (2) to educate the scientific community about the development of public policy, and (3) to establish a more effective liaison between developmental scientists and the federal policy-making process.

THURSDAY

(Event 1-159) Paper Symposium

Room 102A (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-159. Translating Attachment-Based Interventions: From University Incubation to Community Implementation and Dissemination

Chair: *Lisa Berlin*

Discussant: *Lisa Berlin*

- The Circle of Security-Parenting (COS-P) Approach: A Shift to a Widely Implementable Model
Jude A. Cassidy, Bonnie Erin Brett, Jacquelyn T. Gross, Susan Soledad Woodhouse, Bert Powell, Glen Cooper, Kent T Hoffman
- Disseminating an Attachment-Based Treatment for High-Risk Parents in the Community
Mary Dozier, Caroline K. Pemberton Roben, Elizabeth Meade
- Building Healthy Children: The Dissemination of Child-Parent Psychotherapy into Community Settings
Sheree L Toth, Jody Todd Manly, Robin Sturm, Elizabeth D Handley

(Event 1-160) Paper Symposium

Room 103A (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-160. Adolescent Mood Variability and Emotional Reactivity – Personal and Social-Environmental Influences

Chair: *Hans M Koot*

Discussant: *Jennifer S. Silk*

- A 5-year Longitudinal Study on Mood Variability Across Adolescence Using Daily Diaries - Developmental Trends and Sex Differences
Dominique Francoise Maciejewski, Pol van Lier, Susan J.T. Branje, Wim Meeus, Hans M Koot
- Puberty, Age, and Depressive Symptoms Contribute to Stress Reactivity and Sensitivity to Parental Support in Adolescence
Jenalee Doom, Adrienne VanZomeren-Dohm, Camelia E Hostinar, Megan R Gunnar
- Depressed Adolescents' Pupillary Response to Peer Acceptance and Rejection: The Role of Rumination
Lindsey B Stone, Jennifer S. Silk, Greg J. Siegle, Laura R Stroud, Eric Nelson, Ronald E Dahl, Neil P Jones

(Event 1-161) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Thursday, 4:05pm-5:35pm

1-161. Expanding Clinical Outcomes: The Effects of Depression Prevention Programs on Adolescent Psychosocial Functioning

Chairs: *Steven Brunwasser, Judy Garber*

- Depression Prevention Initiative: Changes in Social Adjustment and Social Skills through 6-Month Follow-up
Jami Young, Carolyn Spiro, Micheline Anderson, Jessica Benas, Christie Schueler, Robert Gallop

- Social Adjustment Changes in two Randomized Trials Evaluating Cognitive-Behavioral Indicated Prevention for Adolescent Depression
Paul Rohde, Eric Stice, Heather Shaw, Jeff M Gau
- A Randomized Controlled Trial of a Program for the Prevention of Depression in Adolescents on Social Network Size
Patrick Pössel, Andrea B Horn, Martin Hautzinger
- Effects of a Group Cognitive-Behavioral Depression Prevention Program on Psychosocial Functioning in at-risk Adolescents
Steven Brunwasser, Judy Garber, V. Robin Weersing, Steven D. Hollon, David Brent, Greg Clarke, William R Beardslee, Frances Lynch, Tracy Gladstone

(Event 1-162) Paper Symposium

Room 103B (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-162. Learning to use Novel Objects: Reasoning and Innovation

Chair: *Kayleigh Carr*

- You're Doing it Wrong: Does Efficacy of Observed Behaviour Influence Innovation?
Kayleigh Carr, Rachel Kendal, Emma Grace Flynn
- Preschoolers Independently Discern Causal Structure When Observing an Unknowledgeable Demonstrator
Amy K Gardiner, Kayla B Causey
- Sharing Innovations: Young Children Spontaneously Teach Naive Others how to Make Tools
Sarah Beck, Nicola Cutting, Kayleigh Day, Ian Antony Apperly
- Artifacts as Windows Into Other Minds: Pre-school Children use Artifacts to Infer Others' Mutual Interests
Adena Schachner, Deb Kelemen

(Event 1-163) Paper Symposium

Room 103C (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-163. Neuroscience Discovery Informing Child Maltreatment

Chair: *Cheryl Anne Boyce*

- Relations between childhood adversity, post-traumatic symptoms, and neural activity
Catherine Orr, James Hudziak, Matthew D. Albaugh, Kerry O'Loughlin, Nicholas D'Alberto, Hannah Holbrook, Hannah Holbrook, Joan Kaufman, Joan Kaufman
- Take Your Mind Off It: Coping Style, 5-HTTLPR Genotype, and Children's Internalizing and Externalizing Problems
Sara R Jaffee, Jessie Cline, Zhi Li, Edward Charles Melhuish, Laura Lysenko, Tara McFarquhar, Tara McFarquhar, Suzanne E. Stevens
- Advances in the use of neuroscience to intervene on the effects of maltreatment in child welfare system involved children
Mary Dozier, Philip Andrew Fisher

THURSDAY

(Event 1-164) Paper Symposium

Room 104A (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-164. Innovative approaches to studying victims' social cognitions and well-being

Chair: *Tessa A. M. Lansu*

Discussant: *Jaana Juvonen*

- Manipulating Visual Attention to Ambiguous Provocation: Effects on Victim's Hostile Attributions and Perceived Anger
Wendy Troop-Gordon, Laura Vogel-Ciernia, Robert D. Gordon
- Interpretations of Bullying by Bullies, Victims, and Bully-Victims in Interactions at Different Levels of Abstraction
J. Loes Loes Pouwels, Ron H. J. Scholte, Tirza van Noorden, Antonius H. N. Cillessen
- How Victimization Predicts Social Cognition During Cyberball Inclusion and Exclusion: Distorted vs. Sensitive Perception
Tessa A. M. Lansu, Tirza van Noorden, Marike Deutz

(Event 1-165) Paper Symposium

Room 104B (Penn CC, 100)
Thursday, 4:05pm-5:35pm

1-165. Experiments in Early Truancy Prevention

Chair: *Jens Ludwig*

- 1. Primary School Truancy: Risk Factors and Consequences for Subsequent Dropout
Philip Cook, Max Crowley, Kenneth A Dodge, Maeve Gearing
- The Effectiveness of Structured Mentoring at Reducing Chronic Truancy
Sandra Christenson, Amy Claessens, Philip Cook, Ashley Cureton, Mimi Engel, Jonathan Guryan, Ijun Lai, Jens Ludwig, Mary Clair Turner
- The Early Truancy Prevention Program: Pilot Evaluation
Philip Cook, Kenneth A Dodge, Elizabeth Gifford, Amy Schulting
- Understanding Elementary School Truancy
Amy Claessens, Mimi Engel

(Event 1-166) Paper Symposium

Room 105B (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-166. Who Done It?: Processing Causal Events for Language

Chair: *Tilbe Goksun*

Discussant: *Laura Wagner*

- The Influence of Causation on a Goal Bias Over Development
Laura Lakusta, Paul Muentener, Lauren Petrillo, Noelle Mullanaphy, Lauren Muniz, Megan Sommers, Inae Colucio

- The Force of Language: How Children Acquire the Complex Categories of Force Dynamics
Nathan George, Kathryn A Hirsh-Pasek, Roberta M Golinkoff
- Linguistic typology affects development of multimodal communication about caused motion: Evidence from Turkish toddler-mother talk
Suleyman Tasci, Reyhan Furman, Asli Ozyurek, Aylin C Küntay

(Event 1-167) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-167. DNA Methylation as a Marker and Mechanism Underlying Effects of Early Life Stress on Problem Behavior in Childhood

Chairs: *Stephanie H Parade, Elisabeth Conradt*

Discussant: *Stephen Suomi*

- Maternal sensitivity buffers the effect of maternal depression on DNA methylation and neuroendocrine functioning
Elisabeth Conradt, David Armstrong, Kathe Hawes, Edward Z Tronick, Carmen Marsit, Barry M Lester
- Methylation of the Glucocorticoid Receptor Gene Promoter in Preschoolers With Adversity: Links with Internalizing Problems
Stephanie H Parade, Kathryn Ridout, Ronald Seifer, David Armstrong, Carmen Marsit, Melissa McWilliams, Audrey R. Tyrka
- Genomic Embedding of Early Life Experiences
Michael S. Kobor

(Event 1-168) Poster Symposium

Room 107B (Penn CC, 100 Level)
Thursday, 4:05pm-5:35pm

1-168. The Developmental Impact of Street Life: Longitudinal Research in Three Brazilian Cities

Chairs: *Marcela Raffaelli, Silvia Helena Koller*

- Longitudinal Research with Street-Involved Children and Adolescents: Methodological Challenges and Strategies
Juliana Santana, Silvia Helena Koller, Normanda Morais, Carlos Jose Nieto, Marcela Raffaelli
- Physical Health of Street-Involved Brazilian Youth: Status and Correlates
Marcela Raffaelli, Silvia Helena Koller
- Subjective well-being of adolescents in street situation of three Brazilian State capitals
Normanda Morais, Rebeca Ferreira Lima
- Sexual history, sexual risk behaviors and sexual violence among street involved adolescents in three Brazilian capitals
Carlos José Nieto Silva, Silvia Helena Koller
- Sexual orientation of street-involved adolescents in Salvador, Brazil: A qualitative examination of risk and protective factors
Juliana Santana, Lucas Vezedek Oliveira

THURSDAY

(Event 1-169) Paper Symposium

Room 201A (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-169. Housing and Neighborhoods for Children and Adolescents: Mechanisms and Moderators

Chair: *Sara Anderson*

- Housing and adolescent development during the transition to adulthood
Margaret Caldwell Elliott, Elizabeth A Shuey, Tama Leventhal
- Inadequate housing and early reading problems: Tests of a bioecological development model
Patrick J Fowler, Sara Anderson, Elizabeth A Shuey, Lauren McGrath
- Neighborhood social processes, access to health care, and child health
Amanda Roy
- Ecology matters: Neighborhood differences the role of self-control and social support for adolescent behavior
Sara Anderson, Alice Donlan, Elana McDermott

(Event 1-170) Paper Symposium

Room 201B (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-170. Longitudinal Approaches to Examining Peer Victimization: What are the Risk and Protective Factors and Where do we go From Here?

Chair: *Tina Daniels*

- Peer Victimization: Subtypes or Severity? Results from a Canadian Sample
John D Haltigan, Tracy Vaillancourt
- Independent and Unique Contributions of Social Behavior to Victimization Across the School Years
Niwako Sugimura, Daniel Berry, Wendy Troop-Gordon, Karen Rudolph
- Examining the Risk of Emotion and Behavior Problems on Young Children's Victimization Trajectories
Christine Polihronis, Tina Daniels, Nicole Summers, Andrea Howard

(Event 1-171) Paper Symposium

Room 201C (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-171. On the Timing of Early Iron Deficiency: Associations with Postnatal Development in Humans, Nonhuman Primates, and Rodents

Chair: *Angela F Lukowski*

- Fetal-Neonatal and Postnatal Iron Deficiency Impairs Recognition Memory
Fengji Geng, Betsy Lozoff, MD
- Prenatal Iron Deficiency and Recall Memory at 9 Months
Angela F Lukowski, Ming Li, Zhixiang Zhang, Betsy Lozoff, MD

- Nonhuman Primate Model for Fetal Iron Deficiency and Its Consequences
Mari Golub
- Rat Stereotypic Behavior Depends on Time and Dose of Iron Treatment for Developmental Iron Deficiency Anemia
Barbara T. Felt, MD, Amy Hurst, Niko Kaciroti, Betsy Lozoff, MD, Erica Unger

(Event 1-172) Paper Symposium

Room 202A (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-172. The developmental neuroscience of morality

Chairs: *Jean Decety, Jessica A Sommerville*

- Longitudinal relations between frontal cortical activation asymmetries and the early development of prosocial behavior
Markus Paulus, Jorg Meinhardt, Maria Teresa Licata, Barbara Müller, Beate Sodian
- Developmental changes in infants' fairness expectations over the first year of life
Jessica A Sommerville
- The neuroscience of moral evaluations in infants and children
Jason M Cowell, Jean Decety
- Neurodevelopment of honesty and dishonesty: A functional near-infrared spectroscopy (fNIRS) study
Xiao Pan Ding, John E Richards, Wanze Xie, Genyue Fu, Kang Lee

(Event 1-173) Paper Symposium

Room 202B (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-173. The Art of Child Emotion Regulation

Chair: *Eleanor DeMaris Brown*

Discussant: *Ellen Winner*

- Emotion Regulation Benefits of Drawing for Children
Jennifer E Drake
- Expressive Suppression and Acting Classes
Aura-Maria Garcia, Thalia Raquel Goldstein
- Can the Arts Get Under the Skin?
Eleanor DeMaris Brown, Mallory Leigh Garnett, Kate Anderson, Jean-Philippe Laurenceau

THURSDAY

(Event 1-174) Paper Symposium

Room 203B (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-174. Short- and long-term impacts of classroom-based social-emotional learning interventions during early schooling

Chair: *Jason Downer*

Discussant: *Joshua L Brown*

- Improving children's social and emotional skills with Preschool RULER
Shauna L Tominey, Craig S. Bailey, Susan E Rivers, Elisabeth C O'Bryon, Svea G. Olsen, Virginia D Peisch, Sherri Widen, Marc A Brackett
- Examining the Impacts of 4Rs+MTP on Children's Social-Emotional, Behavioral and Academic Competence in Urban Elementary Schools
Jason Downer, Joshua L Brown, Andres Molano, Megan Stuhlman, Bridget K. Hamre, Stephanie M Jones, Hannah R. Wertz, Christina L. Rucinski
- Long term effects of the Chicago School Readiness Project on children's social-emotional and behavioral adjustment
Stephanie M Jones, Dana Charles McCoy, Lauren Y Hay, Cybele Raver

(Event 1-175) Paper Symposium

Room 204A (Penn CC, 200 Level)
Thursday, 4:05pm-5:35pm

1-175. Parental Advice about Peer Relationships and Adjustment in Early Adolescence

Chair: *Kelly M. Tu*

- Linking Parental Social Coaching with Early Adolescents' Concurrent and Prospective Social Adjustment
Kim Gregson, Stephen Erath, Gregory S Pettit, Kelly M. Tu, Shu Su, Shannon Elizabeth McDaniel
- Maternal Consulting as a Moderator of Adolescents' Hostile Attributions: An Observational Study
Nina S. Mounts, Haeli Gerardy, Braima Salaam, Elizabeth Rusnak
- Interactive Contributions of Parent Socialization of Coping with Peer Stress and Skin Conductance Reactivity to Child Adjustment
Jamie L Abaied

(Event 1-176) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Thursday, 4:05pm-5:35pm

1-176. Video Coaching: An innovative approach to supporting children and families

Moderator: *Melanie Renee Berry*

Panelists: *Martha Vibbert, Ingegerd May, Elisabeth Wirtberg, Hilary Kennedy, Ibrahima Giroux*

(Event 1-177) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Thursday, 4:05pm-5:35pm

1-177. The Implications of Children's Social Essentialist Beliefs on Attitudes and Behavior

Chairs: *Sarah Elizabeth Gaither, Marjorie Rhodes*

- Social Essentialism and its Effects on the Development of Intergroup Attitudes
Marjorie Rhodes, Sarah-Jane Leslie, Katya D Saunders, Yarrow C Dunham, Andrei Cimpian
- Adopting Essentialist Beliefs Affects Racial Outgroup Sharing Tendencies
Sarah Elizabeth Gaither, Stacey N Doan, Samuel R. Sommers
- How Context Affects Social Essentialist Category Knowledge in Northern Ireland and the USA
John D. Coley, Kirsty Smyth, Aidan Feeney, R. Cole Cole Eidson
- Essentialist Beliefs About Scientists Affect Children's Motivation
Katya D Saunders, Marjorie Rhodes, Sarah-Jane Leslie

(Event 1-178) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-178. Mind and Matter: New Insights on the Role of Parental Executive Functions in Process Models of Parenting and Child Development

Chair: *Melissa L Sturge-Apple*

- Poverty-related strain, inter-parental conflict, and child negative reactivity as predictors of maternal EF and ER
Cybele Raver, Clancy Blair
- Transmission of Risk: Maternal History of Maltreatment, Parenting, Maternal Executive Function and Infant Cognitive Development.
Andrea Gonzalez, Leslie Atkinson, Harriet MacMillan
- Fathers Have "Thinking" Too: A Dissociable Approach to Mother's and Father's Executive Functions and Parenting During Adolescence
Melissa L Sturge-Apple, Patrick Davies
- Maternal Executive Functioning and Psychophysiology: Implications for Parenting and Child Development
Kirby Deater-Deckard, Martha Ann Bell

THURSDAY

(Event 1-179) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-179. New Directions in the Study of Family Context and Children's Internalizing Symptoms

Chairs: *Laura E Brumariu, Kathryn A Kerns*

- Maternal Anxiety and Depressive Symptoms Across Development: Impact on Adolescent Anxiety and Depression
Laura E Brumariu, Michael T Moore, Karlen Lyons-Ruth
- Modeling the Roles of Fathers and Mothers in Child Anxiety
Kaela Stuart, Kathryn A Kerns
- Is the relation between attachment insecurity and anxiety mediated by reflective functioning?
Sonja Breinholst, Barbara Hoff Esbjorn, Monika Walczak
- Context-dependent mother-adolescent emotion covariation: Relations to youth internalizing symptoms
Kathryn Rulon, Aaron Luebbe

(Event 1-180) Paper Symposium

Room 411/412 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-180. New developments in the study of infant-coparent triangular interaction in the Lausanne Trilogue Play

Chair: *Diane Phillip*

Discussant: *James P McHale*

- The baby's contribution to regulation of functional and problematic coparenting
Diane Phillip, Hervé Tissot, Elisabeth Fivaz-Depeursinge
- Observed Triadic Interactions in Turkey at 3 Month Postpartum
SELIN SALMAN ENGIN, James P McHale, Nebi Sumer, Ece Sagel
- (Absence of) Maternal Gatekeeping in Early Triangular Interactions of African American Fragile Families
Erica Coates, James P McHale

(Event 1-181) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-181. Time Series Methods for Interpersonal Emotion Processes in Childhood and Adolescence

Chair: *Jessica P. Lougheed*

Discussant: *Tom Hollenstein*

- Parent and Peer Relationships Predict Adolescent Girls' Daily Experience of Emotions, But Not in the Ways you May Expect
Amanda Sheffield Sheffield Morris, Michael M Criss, Jennifer S. Silk, Amy Smith

- Real-Time Multilevel Survival Analysis of Adolescent Emotion Socialization
Jessica P. Lougheed, Wendy Craig, Debra Pepler, Jennifer Connolly, Tom Hollenstein
- Tuning In: Synchrony of Pupillary Responses between Mother and Child during Emotionally-Evocative Discussions
Patricia Zhi-tei Tan, Jennifer S. Silk, Katie Lynn Burkhouse, Ronald E Dahl, Greg J. Siegle

(Event 1-182) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-182. Production of prosody in language development

Chairs: *Angeliki Athanasopoulou, Irene Vogel*

- Acquisition of higher level prosody in children between 6 and 12 years
Angeliki Athanasopoulou, Irene Vogel
- Prosodic issues in the simultaneous bilingual acquisition of German and Spanish
Conxita Lleó
- The Acquisition of Prosody in American Sign Language (ASL)
Diane Brentari

(Event 1-183) Paper Session

Franklin Hall 3 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-183. Socialization of Emotion

Chair: *Janice L Zeman*

- Aggressive anger management and friendship involvement-a cross-lagged panel study on selection and socialization
Maria von Salisch, Janice L Zeman
- Father Emotion Socialization and Children's Emotion Expression
Micah Gerhardt, Qiong Wu, Xin Feng, Emma Hooper, Seulki Ku
- Predictors of Maternal Emotional Socialization in a Low-Income, Rural Sample
Alyssa Pintar, Patricia T Garrett-Peters, Lynne Vernon-Feagans, Clancy Blair
- Reciprocal Negative Affect in Mother- Child Interactions Predicting Emotion Dysregulation
Nneka Morris, Susan Phillips Keane, Susan D Calkins

THURSDAY

(Event 1-184) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-184. The Role of Culture and Biology on Development: Insights from Genetics, Neuroscience, and Biomarkers of Stress

Chair: *Eva H Telzer*

Discussant: *Andrew J Fuligni*

- Is There Differential Susceptibility to Acculturation? Examining Culture and Biology Interplay in the Development of Immigrants
José M. Causadias, Moin Syed, Dante Cicchetti
 - Stress and Drug-Use Vulnerability in the African American Community
Ezemenari Obasi
 - Persistence Versus Giving Up: Cultural Differences in Behavioral and Neural Processes Underlying Cognitive Control
Eva H Telzer, Yang Qu
-

(Event 1-185) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-185. Applying Developmental Science in Real World Settings to Address Poverty-related Disparities in School Readiness

Chairs: *Alan L Mendelsohn, Adriana Weisleder*

- The Challenge of Changing Preschool Teachers' Language Practices
David K Dickinson, Molly Fuller Collins, Elizabeth Burke Hadley, Kimberly Turner Nesbitt, Katherine Newman, Mae Pierce, Bretta L. Rivera, Hande Ilgaz, Brenna Hassinger-Das, Tamara Spiewak Toub, Ageliki Nicolopoulou, Roberta M Golinkoff, Kathryn A Hirsh-Pasek
 - Guided Play: A New Pedagogical Approach to High Quality Early Learning
Kathryn A Hirsh-Pasek, Jennifer M. Zosh, Roberta M Golinkoff
 - Habla Conmigo: Facilitating Caregiver Talk and Toddler's Language Processing Through a Parenting Intervention for Latino Families
Virginia A. Marchman, Nereyda M. Hurtado, Veronica Goei, Anne Fernald
 - Promotion of Parenting and School Readiness Using Pediatric Primary Care as an Innovative Platform
Carolyn Brockmeyer Cates, Adriana Weisleder, Samantha Berkule Johnson, Benard Dreyer, Jennifer Ledesma, Jenny A Arevalo, Caitlin Ford Canfield, Alan L Mendelsohn
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(Event 1-186) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-186. Episodic Propection Beyond Early Childhood: Insights from Typical and Atypical Development

Chairs: *Christine A Coughlin, Simona Ghetti*

- The Development of Biases in Future Thinking
Teresa McCormack, Jemma McGourty
 - Recollection of Past and Construction of Future Autobiographical Events in Children and Adolescents with Traumatic Brain Injury
Suncica Lah, Chloe Gott, Carly Black, Michael Gascoigne, Adrienne Epps, Louise Parry
 - Mental Time Travel in Patients with Hypoxia-Induced Selective Hippocampal Atrophy and Developmental Memory Disorders
Janine Cooper, David G. Gadian, Mortimer Mishkin, Faraneh Vargha-Khadem
 - Past and Future Episodic Thinking in Cultural Contexts
Qi Wang, Jessie Bee Kim Koh, Diana Capous
-

(Event 1-187) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-187. Gender Dynamics in Family Relationships and Their Links to Adolescent Daily Well-Being and Long-Term Adjustment

Chair: *Kim M Tsai*

- Gender Differences in Adolescents' Daily Negotiation of Time with Family, Friends and Schoolwork
Kim M Tsai, Andrew J Fuligni
 - Marital Problems, Parent-Child Relations, and Adolescent Substance Use across Time: Perils for Fathers and Daughters
Kaitlyn Marie Fladeboe, Jeff Cookston
 - Global Self-Worth from Middle Childhood through Adolescence: Developmental Patterns and Links with Sibling Relationship Qualities
Chun Bun Lam, Susan McHale
 - Links between Gendered Childhood Socialization Experiences and Occupational Choices in Young Adulthood
Katie Lawson, Ann C Crouter, Susan McHale
-

THURSDAY

(Event 1-188) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-188. The Dosage of High Quality ECE and Children's Social Outcomes: Evidence from International Settings

Chair: *Irina Mokrova*

Discussant: *Margaret Burchinal*

- Effects of Early Child Care Quality on Child Socio-Emotional Outcomes: Does Quantity of Care Matter?
Martine Broekhuizen, Marcel van Aken, Judith Semon Dubas, Paul PM Leleman
- Dosage as a Moderator of Classroom Organization Quality Effects on Children's Social Skills
Cecília Aguiar, Joana Cadima, Ana Margarida Fialho, Nadine Correia, Inês Peceguina, Ana Madalena Gamelas
- Link between Two Years of Classroom Quality and Children's Behavioral and Social Skills during the Transition to School
Irina Mokrova, Martine Broekhuizen, Margaret Burchinal, Patricia T Garrett-Peters

(Event 1-189) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-189. More or Less: What's Better For learning? Evidence From Multiple Domains of Cognitive Development

Chair: *Jessica S Horst*

Discussant: *Catherine Sandhofer*

- Classroom Visual Environment, Attention Allocation, and Learning in Kindergarten Students
Anna V Fisher, Karrie Elizabeth Godwin
- Children and Robots Learn More Object Names When Everything They See Together is the Same Color
Jessica S Horst, Anthony F. Morse, Rosie Nurse, Angelo Cangelosi
- Less is More? More or Less. When "Less is More" is Beneficial and When it is Not
Vladimir Sloutsky

(Event 1-190) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-190. Developing a Workforce for Children Birth-Age 8: Discussion of a Report from the Institute of Medicine & National Research Council

Moderator: *Bridget Kelly*

Panelists: *LaRue Allen, Jacqueline Jones, Albert Wat*

(Event 1-191) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-191. Contemporary Issues in Bullying: Data Trends, Cyberbullying, Bystanders, and Multi-media Approaches to Prevention

Chair: *Catherine P Bradshaw*

- Is Bullying on the Rise?: Examining Eight-Year Trends in Bullying and Related Attitudes and Behaviors among Youth in Grades 4-12
Catherine P Bradshaw, Elise T Pas, Benjamin Zablotzky
- The Role of Bystander Intervention in Bullying Prevention
Tracy Evian Waasdorp, Catherine P Bradshaw
- Personal and Situational Factors in Cyberbullying: Associations with Prevalence and Mental Health Outcomes.
Hilary Morin, Catherine P Bradshaw
- Free2B: A New Multi-Media Bullying Prevention Program
Stephen Leff, Katherine B Bevans, Wanda R Moore, Tracy Evian Waasdorp

(Event 1-192) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Thursday, 4:05pm-5:35pm

1-192. Comparing the Effects of Active and Passive Learning Experiences Through Action and Gesture

Chairs: *Elizabeth Wakefield, Miriam A Novack*

- The Unique Role of Multisensory Active Experience on Multisensory Integration and Activation of the Motor System in Infants
Sarah A Gerson, Harold Bekkering, Sabine Hunnius
- The Influence of Visual-Motor Experiences on the Development of Brain Mechanisms Subserving Letter Perception
Sophia Vinci-Booher, Thomas W James, Karin James
- Action Versus Gesture: What Cues Help or Hinder 3-year-olds in a Cross-Mapping Task?
Miriam A Novack, Susan Goldin-Meadow, Amanda Woodward
- Can you Show me 'Yocking'? Learning Novel Verbs Through Producing and Observing Actions and Gestures
Elizabeth Wakefield, Karin James, Susan Goldin-Meadow

(Event 1-193) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-193. The A, B, C's of Contemporary Research on Shyness and Social Withdrawal: Assessment, Biology, and Context

Moderator: *Robert J. Coplan*

Panelists: *Julie C Bowker, Luc G Goossens, Louis A. Schmidt, Yiyuan Xu*

THURSDAY

(Event 1-194) Paper Session

Grand Ballroom Salon B (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-194. Methods and Assessments for Understanding Early Developmental Outcomes

Chair: *Frederick J Morrison*

- Developing a New Measure of Caregiver-Child Interactions for Infants and Toddlers: Psychometric Properties of the Q-CCIIT Tool
Sally M Atkins-Burnett, Shannon C Monahan, Louisa Banks Tarullo, Yange Xue, Elizabeth Woodburn Cavadel
- Developmental Relations between Vocabulary Knowledge and Reading Comprehension: A Large-Scale Replication Study
Jamie Marie Quinn, Rick Wagner, Andrew Menzel, Yaacov Petscher, Christopher State Schatschneider, John (Jack) McArdle
- Examining Optimal Approaches to Assessment of Young Dual Language Learners in a Universal Preschool Initiative
Emily M Moiduddin, Sally M Atkins-Burnett, Yange Xue
- Psychometric properties of the Classroom Assessment Scoring System (CLASS) Toddler in Dutch early childhood education and care
Pauline Slot, Jan Boom, Josje Verhagen, Paul PM Leseman

(Event 1-195) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-195. African American Fathers of Young Children: Perspectives on Father Involvement, Role Development, and Resilience

Chair: *Erika London Bocknek*

Discussant: *Natasha Cabrera*

- The Detroit Baby on Board Study: A Qualitative Analysis of Interviews with Fathers Preparing to Parent a New Baby
Carolyn Joy Dayton, Tova Walsh, Erika London Bocknek, Laurel Hicks, Maria Muzik, Katherine L Rosenblum
- Trajectories of Father Involvement Predict Child and Maternal Functioning in an Economically Diverse, African American Sample
Marjorie Beeghly, Ty Partridge, Edward Z Tronick, Jordan L. Boeve, M Susan Delonis, Jessica Irwin, Mahya Rahimian Mashhadi, Hasti Ashtiani Raveau
- African American Men's Perceptions of the Fathering Role and Impacts on Parenting Quality in Early Childhood
Hasti Ashtiani Raveau, Erika London Bocknek, Hiram E Fitzgerald, Holly Elisabeth Brophy-Herb, Carolyn Joy Dayton

(Event 1-196) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-196. Recess Research: Historical, Sociological, and Anthropological Perspectives on Play at School

Chair: *Anna Beresin*

Discussant: *Jennifer M. Zosh*

- Does the History of School Recess Reveal a Celebrated Past and a Tenuous Future?
Michael Patte
- Recess and the arts for All: Current disparities, future trends
Olga S Jarrett
- Playing with Time: Towards a Global Survey of Recess Practice
Anna Beresin

(Event 1-197) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-197. Toward Developmentally-Informed Trauma Treatment: Examining the Influences of Family Context in Trauma and Maltreatment Research

Chair: *Karen Appleyard Carmody*

Discussant: *Abigail Gewirtz*

- Maternal Childhood Sexual Trauma and Conduct Problems in Offspring: Multiple Pathways of Influence
Bharathi Zvara, Karen Appleyard Carmody, William Roger Mills-Koonce, Martha J Cox
- Examining the Relations among Complex Trauma, Impaired Caregiving, and Child Functioning using a Developmental Perspective
Katelyn Marie Donisch, Abigail Gewirtz, Karen Appleyard Carmody, Li-Jung Liang, Ernestine Briggs-King, Joseph Spinazzola, Lisa Amaya-Jackson, Alan M Steinberg
- The Other Side of Domestic Violence: Parent-Directed Aggression and the Perpetrator-Victim Paradox
Michelle P Brown, Canan Karatekin, Kaylan Wurm, Ham I Lee

(Event 1-198) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-198. Family as a Context for Children and Adolescents' Career Development

Chair: *Bora Lee*

Discussant: *Susan Whiston*

- The Influence of Parents' Work on Youths' Work Valence and Academic Success
Erik J Porfeli, Bora Lee

Continued on next page...

THURSDAY

- Parental Occupations and Children's Realistic Aspirations: A Study Focused on the RIASSEC Structure
Íris M Oliveira, Erik J Porfeli, Maria do Céu Taveira
- African American Adolescents' Work Ethic and its Links to Their Psychosocial Adjustment
Bora Lee, Susan McHale

(Event 1-199) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Thursday, 4:05pm-5:35pm

1-199. The Relationship between Spatial Thinking and Mathematics in Early Childhood

Chairs: *Nora S Newcombe, Zachary Hawes*

- The Role of Spontaneous Block Play on Children's Math Knowledge
Lori Petersen, Susan Cohen Levine
- The Relation between Space and Math: An Exploratory Factor Analysis
Kelly Sue Mix, Susan Cohen Levine, Yiling Cheng, Christopher J Young
- Improving Spatial Scaling in Preschool: Effects of Training and Prior Skill
Elizabeth A Gunderson, Jamie Jirout, Nora S Newcombe
- A 'Spatial' Approach to Early Mathematics Instruction: Effects of a Yearlong Intervention Study
Zachary Hawes, Joan Moss, Beverly Caswell, Sarah Naqvi, Catherine Bruce, Tara Flynn

(Event 1-200) Paper Symposium

Independence Ballroom 1 (Marriott, Level 3)
Thursday, 4:05pm-5:35pm

1-200. Youth Sports - A Risky Game? Examining Variations in Youth Health Related Attitudes and Behaviors by Sport Type

Chair: *Nicole Zarrett*
Discussant: *Don Sabo*

- Competitive sports participation and substance use among young adults: Extending past research with a longitudinal national sample
Philip Veliz, Deborah Kloska, Megan E. Patrick, John E Schulenberg
- Is youth sports participation related to healthy or risky behavioral profiles? Disentangling relations by sport type
Nicole Zarrett, Deborah Kloska, Megan E. Patrick, John E Schulenberg
- Physical or Visual: How do Girls Experience their Bodies during Sports and Non-Sport Activities?
Bree D. Abbott, Bonnie L. Barber

(Event 1-201) Paper Symposium

Independence Ballroom 2 (Marriott, Level 3)
Thursday, 4:05pm-5:35pm

1-201. Gleaned from the Screen: Modern Media and Adolescents' Romantic and Sexual Relationships

Chair: *Lucretia Monique Ward*

- Teen Idols: Reflections on Adolescent Celebrity Crushes in the 21st Century
Sarah Erickson
- My Sexy Tweetheart: Contributions of Traditional and Social Media to Teen Sexual Scripts
Lucretia Monique Ward, Lauren Reed
- Pornography Use: Gender Role Strain and Performing Masculinity
Soraya Giaccardi, Poco Kernsmith, Joanne P. Smith-Darden, Roger Kernsmith
- Sexually Explicit Internet Media Use and Later Online and Offline Sexual Behavior Among Female Adolescents
Megan Maas, Jennie Noll

Thursday, 5:25pm-5:55pm



(Event 1-202) Follow-Up Discussion Session

Room 203A (Penn CC, 200 Level)
Thursday, 5:25pm-5:55pm

1-202. Follow-up Discussion for Invited Views by Two: Bavelier and Plass

Moderator: *Rachel F Barr*

Panelists: *Daphne Bavelier, Jan L Plass*



(Event 1-203) Follow-Up Discussion Session

Grand Ballroom Salon I (Marriott, Level 5)
Thursday, 5:25pm-5:55pm

1-203. Follow-up Discussion for Invited Views by Two: Fernald and Sebastian-Galles

Moderator: *Linda B Smith*

Panelists: *Anne Fernald, Nuria Sebastian-Galles*

Thursday, 5:45pm-7:15pm

(Event 1-204) Reception

Grand Hall (Penn CC, 300 Level)
Thursday, 5:45pm-7:15pm

1-204. Welcome Reception

Please join us for a fun evening of Music through the Decades. This reception is open to all biennial meeting attendees. In addition to the opportunity to socialize with old and new friends, there will be a photograph booth available for creating a memento for the 2015 SRCDC Biennial Meeting. Complimentary hors d'oeuvres and cash bars will be available. Don't miss this!

FRIDAY

Friday, 8:00am-9:30am



(Event 2-001) Invited Symposium
Room 204C (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-001. Advancing Global Research into Positive Youth Development

Chair: *Anne C Petersen*

- Positive Youth Development and Social Change: Insights and Research Needs
Rainer K Silbereisen
- PYD during the Greek Economic Crisis: A Multilevel, Cohort, Cross-sectional Study of Immigrant and Nonimmigrant Adolescents
Frosso Motti
- Positive Youth Development in Latin America
Silvia Helena Koller
- Global Perspectives on Positive Youth Development: Challenges and Opportunities
Anne C Petersen

Integrative Statement: This symposium will highlight some of the research presented at the SRCD Special Topic Meeting in October 2014 in Prague, CZ, the first SRCD meeting outside North America. The meeting featured global research on youth development in the context of economic changes over the last decade. Of special interest were interventions intended to support positive development in the context of social change as well as policy that has or could make a difference. This topic was important because youth have been particularly hard hit by the global economic recession. Many young people are trapped in endless cycles of unemployment or underemployment, and often returning to education because of lack of job opportunities. Alarming, increasing numbers of skilled young graduates migrate for a better future to wealthier countries. The “brain drain” from less wealthy societies is one of the deep wounds of the current crisis. However, the economic crisis may also have long-lasting and pervasive consequences for youth’s adaptation and development. It thwarts the aspirations and goals for the future of young people, and presents serious obstacles to their professional and personal adaptation. For example, in Europe, the current cohort of young people is referred to as “the lost generation”. The first three presenters in this session will highlight key issues in the global research, using their own data. The last presentation will summarize key findings from the Prague meeting, including conclusions about needed future research opportunities.



(Event 2-002) Invited Address
Grand Ballroom Salon H (Marriott, Level 5)
Friday, 8:00am-9:30am

2-002. Mechanisms of Critical Period Brain Development

Chair: *Daphne Maurer*

Speaker: *Takao K. Hensch*

Biography. Takao K. Hensch, PhD, is joint professor of Neurology, Harvard Medical School at Boston Children’s Hospital, and professor of Molecular and Cellular Biology at Harvard’s Center for Brain Science. After undergraduate studies with Dr. J Allan Hobson at Harvard, he was a student of Dr. Masao Ito at the University Tokyo (MPH) and a Fulbright fellow with Dr. Wolf Singer at the Max-Planck Institute for Brain Research, before receiving a PhD in neuroscience working with Dr. Michael Stryker at the University of California, San Francisco in 1996. He then helped to launch the RIKEN Brain Science Institute as lab head for neuronal circuit development and served as group director (and now special advisor) before returning to the United States in 2006. Professor Hensch has received several honors, including the Society for Neuroscience Young Investigator Award in both Japan (2001 Tsukahara Prize) and the United States (2005), as well as an NIH Director’s Pioneer Award (2007). He currently directs the NIMH Silvio O. Conte Center for Basic Mental Health Research at Harvard. He serves on the editorial board of various journals, including *Journal of Neuroscience*, *Journal of Neurodevelopmental Disorders*, *Neural Development*, *Neuroscience Research*, *Frontiers in Neural Circuits*, and *Neuron*. Professor Hensch’s research focuses on critical periods in brain development. By applying cellular and molecular biology techniques to neural systems, his lab identified pivotal inhibitory circuits that orchestrate structural and functional rewiring of connections in response to early sensory experience. His work affects not only the basic understanding of brain development, but also therapeutic approaches to devastating cognitive disorders later in life.

Abstract: A continuing debate in psychology is whether there are critical periods (CPs) in development during which the system is most responsive to environmental input. Recent advances in neurobiology provide a mechanistic explanation of CPs, with the balance between excitatory and inhibitory processes triggering the onset and molecular brakes establishing the offset of windows of plasticity. A mechanistic understanding of CP processes now changes the nature of the debate: the question no longer is, “Are there CPs?” but rather what processes open them, keep them open, close them, or allow them to be reopened.

FRIDAY



(Event 2-003) Invited Symposium
Grand Ballroom Salon E (Marriott, Level 5)
Friday, 8:00am-9:30am

2-003. The Contributions of Bronfenbrenner's Bio-Ecological Model: Looking Back and Looking Forward

Chair: *Pamela Morris*

- Presentation 1
Gary W. Evans
- Beyond the Microsystem: How Urie Bronfenbrenner Helped Launch the Scientific Study of Adolescence
Laurence Steinberg
- Revisiting Work and Family Through Time and Space
Ann C. Crouter
- From the Lab to the Contexts in which Children Live and Grow: Historical Perspectives on the Field
Pamela Morris and Maia Connors

Integrative Statement. Urie Bronfenbrenner's bio-ecological model (Bronfenbrenner & Morris, 1998; 2006) has had a profound influence on the study of human development in context across the life course. In this symposium, former students and colleagues of Bronfenbrenner will present theory and findings from their own research programs over the last decade that have been informed by this influential model, and which, in the tradition espoused by Bronfenbrenner's call to "science in the discovery mode", continue to support the evolving nature of the model. Gary Evans, Lawrence Steinberg, Ann Crouter, and Pamela Morris, will each present their research efforts that have examined key aspects of Bronfenbrenner's final 2006 conceptualization of the bioecological model. They will discuss evidence for the original tenets of the bioecological model as well as ways in which theory and findings from their own and other's work that has emerged over the last 10 years adapt, deepen, and extend the model in key ways. In so doing, the panel will provide reflections on the development of a revised "bioecological model" that can guide the study of human development in context for the next decade and beyond.

(Event 2-004) Paper Symposium

Room 102A (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-004. The Early Head Start-Child Welfare Study: Long-Term Follow up of Program Impacts, Early Parenting, and Measurement Considerations

Chair: *Catherine C. Ayoub*

Discussant: *Melissa Brodowski*

- Impacts of Early Head Start on Child Maltreatment: Outcomes from a 13-Year Longitudinal Study
Catherine C. Ayoub, Beth L. Green
- Associations Between Early Parenting Behaviors and Maltreatment
Rachel Chazan Cohen
- Issues in Measuring Child Abuse and Neglect in Studies on Preventive Interventions:
Jessica D Bartlett

(Event 2-005) Paper Symposium
Room 103A (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-005. Pedagogy and Ostension from Comparative and Developmental Perspectives

Chairs: *Amanda Seed, Daphna Buchsbaum*

- Two- and 3-Year-Olds Integrate Linguistic and Pedagogical Cues in Making Inductive Generalizations
Lucas P Butler, Michael Tomasello
- Effects of Ostensive Human Communication on Dog Cognition: Errors and Successes
Zsófia Virányi, Friederike Range
- Ostensive Signals Bias Six-month-olds to Resolve the Direction of Ambiguous Apparent Motion by Assuming Eye-like Contrast Polarity
Mikolaj Hernik, Gergely Csibra
- How Do Manipulations of Intentionality, Pedagogy and Causality Affect Copying Behaviour in Children and Capuchin Monkeys?
Daphna Buchsbaum, Emma C. Tecwyn, Thomas L. Griffiths, Alison Gopnik, Amanda Seed

(Event 2-006) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Friday, 8:00am-9:30am

2-006. Incarcerated Mothers: Parenting and Children's Outcomes

Chairs: *Sanne Hissel, Juliëtte Cassé*

- Coparenting in Families with Incarcerated Mothers
Sanne Hissel, Peter van der Laan, Mirjam Oosterman, Carlo Schuengel
- Anger Coping as a Protective Factor for Children with Incarcerated Mothers Exposed to Violence
Danielle Horvath Dallaire, Janice L Zeman
- Beating the Odds? A Follow-up Study of Children of Incarcerated Mothers
Jane Siegel
- Resilience in Parenting Self-Efficacy of Mothers with a History of Institutionalization in Adolescence
Juliëtte Cassé, Catrin Finkenauer, Mirjam Oosterman, Victor van der Geest, Carlo Schuengel

FRIDAY

(Event 2-007) Paper Symposium

Room 103B (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-007. The Effects of Maternal Depression on Offspring: Complex Mechanisms of Intergenerational Transmission of Adjustment Difficulties

Chairs: *Daniel Ewon Choe, Maryna Raskin*

- Depression Trajectories of Antenatally Depressed and Healthy Adolescent Mothers: Implications for Child Socioemotional Development
Maryna Raskin, Ann Easterbrooks, Renee Lamoreau, Chie Kotake, Jessica L Goldberg
- Children's Resilience When Mothers' Depressive Symptoms Are High: Regulatory Processes Related to Children's Active Agency
NI YAN, Theodore Dix
- Independent and Interactive Effects of Parents' Depression and Anxiety on Offspring Outcomes in Early Adulthood
Ben Reeb, Jonah Cox, Katherine Jewsbury Conger
- Gene-Environment Interactions Between MAOA and Maternal Depressive Symptoms in Childhood Contribute to Young Men's Aggression
Daniel Ewon Choe, Daniel S. Shaw, Erika E Forbes

(Event 2-008) Paper Symposium

Room 103C (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-008. Applying Dissemination and Implementation Science to Promote Child Development and Well-being on a Public Health Scale

Chair: *Keng-Yen Huang*

Discussant: *Theresa Betancourt*

- Transporting an Evidence-Based Early Childhood Program from a High-income to a Low-income Africa Country: Processes and Impacts
Keng-Yen Huang, Janet Nakigudde, Esther J Calzada
- Applying an Implementation Framework to the Design of a Parent Engagement Intervention to Improve Child Mental Health Treatment
Rachel Haine-Schlagel, Jonathan Martinez
- Promoting High Quality Implementation of an Evidence-based Intervention in Low-income, Urban Neighborhoods in the US
Spring R Dawson-McClure, Demy Kamboukos, Sabrina Cheng, Erin Lashua-Shrifman, Rachelle Theise, Laurie Miller Brotman

(Event 2-009) Paper Symposium

Room 104A (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-009. "WEIRD" childrearing? A cross-cultural examination of caregiver-child interaction from infancy through early childhood

Chair: *Jennifer Marie Clegg*

- "WEIRD" parenting: Cultural variation in triadic infant-caregiver object exploration
Emily Elysia Little, Leslie Jeanette Carver, Cristine H. Legare
- Pedagogy and early social learning: Evidence from Yucatec Mayan and U.S. children
Laura Shneidman, Suzanne Gaskins, Amanda Woodward
- Cultural patterns of interaction: Fluid engagement as an ensemble versus divided activities
Barbara Rogoff, Andrew Dayton, Lucia Alcalá
- Putting the pieces together: A cross-cultural examination of caregiver-child interaction during a problem-solving task
Jennifer Marie Clegg, Nicole Wen, Paige Hartman, Cristine H. Legare

(Event 2-010) Paper Symposium

Room 104B (Penn CC, 100)
Friday, 8:00am-9:30am

2-010. How parenting impacts child externalizing problems: Neurobiological and psychosocial mechanisms

Chairs: *Ashlea Marie Klahr, James J Li*

- A prospective study of early parental alcohol consumption and adolescent alcohol problems: Examining psychosocial mechanisms
James J Li, Kenneth S Kendler, Danielle Dick
- Interactions of self-reported timing and tempo of puberty and parental monitoring predict substance initiation
Kristine Marceau, Caitlin C Abar, Kristina Melia Jackson
- Consideration of parenting as a moderator of intervention impact on child outcomes
Elizabeth C. Shelleby, Spring R Dawson-McClure, Keng-Yen Huang, Demy Kamboukos, Rachelle Theise, Esther J Calzada, Laurie Miller Brotman
- The association between vasopressin and youth antisocial behavior is moderated by parent-child conflict
Ashlea Marie Klahr, Royce J Lee, C Sue Carter, Kristen Jacobson

FRIDAY

(Event 2-011) Paper Symposium

Room 105B (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-011. Learning Collaboratives and CQI come to Early Childhood

Chair: *Kimberly Boller*

Discussant: *Carlos Cano*

- Innovations to Promote Healthy Weight: Applying Continuous Improvement Methods to Build Bridges from the Clinic to the Community
Marianne McPherson, Shikha Anand, Charles Homer
- A Breakthrough Series Collaborative to Support Trauma-Informed Practice in Early Childhood Programs
Anne L. Douglass
- Improving Child Outcomes: A CQI Learning Collaborative among Public Preschools in Chile
MaryCatherine Arbour, Hirokazu Yoshikawa, Ernesto Trevino Villareal, Francis Romina Duran Mellado, Francisca Romo, Felipe Godoy Ossa

(Event 2-012) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-012. Improving School Readiness through Preschool Curricula: Roles of Curricula Type, Coaching, Instructional Practices, and Scale-Up

Chair: *Elizabeth T. Gershoff*

Discussant: *Dale C Farran*

- Boosting School Readiness with Preschool Curricula and Quality
Greg J Duncan, Jade V Marcus Jenkins, Anamarie Auger, Margaret Burchinal, Thurston Domina, Marianne Bitler
- Instructional Quality and Child Outcome Changes in Community-Based Prekindergarten After a Coaching and Curriculum Intervention
Monica S Yudron, Christina J Weiland, Jason Sachs
- Increasing Children Vocabulary through Teacher Professional Development: Findings from an Effective Language Intervention
Emily Keller Snell, Annemarie H Hindman, Barbara A. Wasik

(Event 2-013) Poster Symposium

Room 107B (Penn CC, 100 Level)
Friday, 8:00am-9:30am

2-013. Culturally Bound: Acculturation, Racial-Ethnic Socialization and Ethnic Identity Influences on Parenting and Youth Development

Chairs: *Dawn Paula Witherspoon, Mayra Y Bamaca-Colbert*

- Examining Changes in Cultural Socialization among Latino Immigrant Families: The Importance of Acculturation and Discrimination
Sakshi Bhargava, Mayra Y Bamaca-Colbert, Dawn Paula Witherspoon, Eva Pomerantz, Richard Whitney Robins

- Documentation Status Concerns as a Predictor of Parent School Involvement
Fernanda Lima Cross
- Acculturation, Ethnic Identity and Educational Expectations among Latino Adolescents
Saskia Boggs, Dawn Paula Witherspoon
- Racial Socialization, Racial Identity and Academic Success in African American and Latino College Freshmen
Allana Zuckerman, Ciara P Smalls
- Ethnic Identity Affirmation as a Mediator in the Discrimination-Distress Link
Peter Kim, Ni Jian, Mayra Y Bamaca-Colbert
- Indirect Effect of Racial Discrimination on College GPA Through Educational Expectations
Dominique Thomas, Ciara P Smalls

(Event 2-014) Paper Symposium

Room 201A (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-014. Peers and Disruptive Behavior in Children and Adolescents: Three Different Types of Gene-Environment Interactions

Chair: *Luc G Goossens*

Discussant: *Mara Brendgen*

- Can Peer Group Norms Moderate Genetic Risk for Aggressive
Frank Vitaro, Mara Brendgen, Alain Girard, Michel Boivin, Ginette Dionne, Richard E Tremblay
- Externalizing Problems in Adolescence: Peer Acceptance and Rejection Interacting with DAT1 and DRD4 Genes
Annelies Janssens, Steven De Laet, Luc G Goossens, Wim Van den Noortgate, Hilde Colpin, Karine Verschueren, Stephan Claes, Karla Van Leeuwen
- DRD4, Peer Social Preference, and Children's Behavior: A Longitudinal Test of the Differential Susceptibility Hypothesis
Marieke (J.M.) Buil, Hans M Koot, Pol van Lier

(Event 2-015) Paper Symposium

Room 201B (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-015. Longitudinal Methods for the Study of Self-Regulation and Its Development

Chairs: *Santiago Morales, Pamela M Cole*

Discussant: *Nilam Ram*

- The Utility of Unified Structural Equation Modeling (uSEM) for the Study of Regulation and Dysregulation of Fear
Santiago Morales, Elizabeth Ann Shewark, Adriene M. Beltz, Peter Molenaar, Kristin A Buss

Continued on next page...

FRIDAY

- Advantages and Limitations of the State Space Grid Method for the Study of Parent-Child Coregulation
Erika S. Lunkenheimer, Tom Hollenstein
 - Child Emotional Responses to Parent Discipline: An Application of Multivariate, Multilevel Survival Analysis
Jim Snyder
-

(Event 2-016) Paper Symposium

Room 201C (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-016. Socialization of Emotion within the Best Friend Social Context in Early Adolescence

Chair: *Janice L Zeman*

Discussant: *Bonnie Klimes-Dougan*

- Emotional Competence and Co-rumination within Early Adolescent Friendships: Implications for Emotion Socialization
Sarah Borowski, Janice L Zeman
 - Peer Emotion Socialization and Emotional Distress in Middle School Children: Differences by Child Gender
Rachel Lynn Miller, Bryce Riley, Julie C Dunsmore
 - Emotion Talk, Friendship, and Anxiety among Early Adolescents
John-Paul Legerski, Bridget Kathleen Biggs, Andrea Follmer Greenhoot
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(Event 2-017) Paper Symposium

Room 202A (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-017. When Interventions Alter Peer Relationship Dynamics: The Positive Impact on Child and Adolescent Adjustment

Chair: *Dawn DeLay*

Discussant: *William M Bukowski*

- Promoting Positive Peer Relationships and School Success in Elementary School: Efficacy of the Sanford Harmony Program
Cindy Faith Miller, Karen P. Kochel, Lorey A Wheeler, Kimberly Updegraff, Richard A Fabes, Carol L Martin, Laura D Hanish
 - Unintended Impacts of MyTeachingPartner-Secondary: Increasing Positive Peer Interactions in the Classroom
Christopher A Hafen, Amori Mikami, Anne Gregory, Erik Ruzek, Joseph P Allen
 - Malleability of Friend Selection and the Effect on Problem Behavior: A Social Network Analysis of a Randomized Intervention Study
Dawn DeLay, Thao Ha, Mark J. Van Ryzin, Charlotte Winter, Thomas J Dishion
-

(Event 2-018) Paper Symposium

Room 202B (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-018. Exploring Cultural Factors in Parenting & Child Development

Chair: *Mia A. Smith-Bynum*

Discussant: *Enrique W Neblett*

- A Latent Class Analysis of Coping Socialization in African American Families
Noni K Gaylord-Harden, Emma-Lorraine Bart-Plange, Grace Jhe Bai, Latriece Clark
 - Multidimensional Parenting as a Context for Maternal Cultural Socialization in Middle Childhood
Ciara P Smalls
 - Exploring African American Fathers' Concerted Parenting Efforts: Implications for Adolescent Adjustment
Shauna M Cooper
-



(Event 2-019) Federal Agency Symposium

Room 203A (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-019. Continuing to Strengthen Connections: The Intersection of Child Development Research with Policy and Practice at the Federal Level

Chairs: *Nina M Philipsen Hetzner, Mary Elizabeth Meloy*

Moderator: *Lindsey A Hutchison*

- Continuing to Strengthen Connections: From the Federal Policy Perspective
Linda Smith
- Continuing to Strengthen Connections: From the Federal Research Perspective
Ivelisse M Martinez-Beck
- Continuing to Strengthen Connections: From the Academic Research Perspective
Deborah A Phillips

Integrative Statement: This session will focus on the intersection of child development research with policy and practice on the federal level. Our goal is to continue the conversation from the Strengthening Connections Among Child and Family Research, Policy, and Practice SRCD Special Topic meeting last spring by examining the ways in which policy-relevant research contributes to federal program development and improvement. Specifically, presenters will consider ways in which researchers can forge collaborations with federal policy makers through the use of available data, applying for funding opportunities, participating in federal initiatives, and conducting research with specific policy implications.

FRIDAY

(Event 2-020) Paper Symposium

Room 203B (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-020. Promoting Social and Emotional Learning Environments through Early Childhood Educators

Chair: *Cynthia K. Buettner*

- 1. Early Childhood Educators' Social and Emotional Capacity: Findings from a Systematic Meta-Analysis
Cynthia K. Buettner, Lieny Jeon, Eun Hye Hur
- Early Childhood Educators' Social and Emotional Capacity: Findings from a National Survey of Early Childhood Educators in the US
Eun Hye Hur, Lieny Jeon, Cynthia K. Buettner
- Child-care Chaos and Teachers' Emotional Responses to Children: Mediation through Teachers' Emotion Regulation and Coping
Lieny Jeon, Cynthia K. Buettner, Eun Hye Hur
- What Are We Teaching the Teachers: Child Development Curricula in US Higher Education
David W Andrews, Cynthia K. Buettner, Eun Hye Hur, Lieny Jeon

(Event 2-021) Paper Symposium

Room 204A (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-021. Early Childhood Intervention and Adult Health: Main Effects and Mechanisms in Three Longitudinal Studies

Chair: *Arthur Reynolds*

- Adult Health and Education as Functions of the Abecedarian Early Childhood Program
Frances A Campbell, Elizabeth Puhn Pungello, YI PAN
- Developmental Pathways from Preschool to High School Completion and Early Adult Health Outcomes in the Context of Early Stressors
Alison Sara Giovanelli, Michelle M Englund, Suh-Ruu Ou, Arthur Reynolds
- Effects of a Model Preschool on Participants' Lifetime Education and Health
Lawrence J. Schweinhart

(Event 2-022) Paper Symposium

Room 204B (Penn CC, 200 Level)
Friday, 8:00am-9:30am

2-022. Finding Common Ground: Three Approaches Highlighting the Importance of Interaction in Early Language Development

Chair: *Patricia Zukow-Goldring*

Discussant: *Eve V Clark*

- The Role of Caregiver Responsiveness in Early Language Development: Evidence from Video and LENA™ Recordings
Michelle McGillion, Jane Herbert, Julian Pine, Marilyn M Vihman, Tamar Keren-Portnoy, Rory DePaolis, Danielle Matthews
- Words, Pauses, and Boundaries in Child-Directed Speech
Eon-Suk Ko, Eun-Sol Kim, Byung-Tak Zhang
- Why Synchrony Matters in Early Infant Word Learning: How Show Gestures Direct Gaze and Stoke Arousal
Nancy de Villiers Rader, Patricia Zukow-Goldring

(Event 2-023) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Friday, 8:00am-9:30am

2-023. Defining and Measuring Bullying

Moderator: *Anthony A Volk*

Panelists: *Shelley C Hymel, Rene Veenstra, Wendy Craig, Dorothy Lynn Espelage*

(Event 2-024) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Friday, 8:00am-9:30am

2-024. From Legos to Romantic Partners, Controlling Resources Across Development

Chair: *Andrew Robert Bower*

Discussant: *Patricia H Hawley*

- Social defense, resource control, and social competence in childhood: An evolutionary analysis
Meredith J Martin, Patrick Davies, Jesse L Coe, Dante Cicchetti
- Moderating the associations between resource control behaviors and popularity in girls and boys from Colombia and Canada
Jonathan Bruce Santo, Shari Mayman, Luz Stella Lopez, William M Bukowski
- Is Peer Social Status an Index of Romantic Partner Quality?
Andrew Robert Bower, Siwei Liu, Adrienne Nishina

FRIDAY

(Event 2-025) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-025. Motivational and Emotional Predictors of Academic Achievement and Development for Ethnic Minority Students

Chairs: *Colleen O'Neal, Allan L Wigfield*
Discussant: *Beth E Kurtz-Costes*

- Grit and Emotional Supports of Literacy Skills among Low-Income, Minority Elementary School Students
Lynsey Weston, Ranga Atapattu, Meghan Green, Benjamin Perlow, Colleen O'Neal, Jade Wexler
- Relations of African American Early Adolescents' Reading Motivation and Comprehension Over Time
Amy N. Ho, Allan L Wigfield
- Supporting College Aspirations among Latino Youth
Laura K. Maurizi, Traci M Kennedy, Rosario Ceballos

(Event 2-026) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-026. Expanding Our Conceptions of Interparental Conflict as a Risk Process: Cascade Models for Child and Adolescent Development.

Chair: *Gregory M Fosco*
Discussant: *Martha J Cox*

- Cascade Model of Early Childhood Inter-parental Relationship Satisfaction, Parent-Child Conflict, and School-Aged Conduct Problems
Chelsea M Weaver, Stephanie L Sitnick, Lindsay Elizabeth Taraban, Daniel S. Shaw, Thomas J Dishion, Melvin N Wilson
- Cascading Effects of Interparental Conflict: Implications for Adolescent Substance Use
Gregory M Fosco, Mark Ethan Feinberg
- Children's Vulnerability to Parental Conflict: Cascading Processes of Emotional Insecurity and Disrupted Friendship Affiliation
Patrick Davies, Meredith J Martin, E. Mark Cummings

(Event 2-027) Paper Symposium

Room 411/412 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-027. Parent-child Interactions and Children's School Readiness in Chile and the U.S.

Chair: *Maria Ines Susperreguy*
Discussant: *Natasha Cabrera*

- Mother-child Naturalistic Conversations about Math during the Preschool Years: Frequency and Length of "Math Talk"
Maria Ines Susperreguy, Pamela Davis-Kean

- The Effect of Executive Function and Parent "Math Talk" on Children's Mathematics Skills in Low-Income Chilean Families
Julia Lindsey, Diana Leyva
- Do maternal practices mediate the relation between maternal education and early literacy skills in Chilean low SES population?
Susana Mendive, Maria Rosa Lissi, Roger Bakeman, Adriana Reyes

(Event 2-028) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-028. Beyond Book-Reading: Promoting Vocabulary Development Through Innovative Activities

Chair: *Tamara Spiewak Toub*

- Playing to Learn: How Book-Reading + Guided Play can Improve Vocabulary for Low-Income Preschoolers
Brenna Hassinger-Das, Tamara Spiewak Toub, Hande Ilgaz, Deena Skolnick Weisberg, Kimberly Turner Nesbitt, Molly Fuller Collins, Jessica Eye, Elizabeth Burke Hadley, Brett A. Rivera, Katherine Newman, Kathryn A Hirsh-Pasek, Roberta M Golinkoff, David K Dickinson, Ageliki Nicolopoulou
- Fostering Conceptual Word Knowledge in Preschoolers Through Informational Books and Play
Elizabeth Burke Hadley, David K Dickinson, Kathryn A Hirsh-Pasek, Roberta M Golinkoff
- The Promise of Living Books for Narrowing the Gap in Early Literacy Skills
Adriana Bus, Rachel Dominique Plak, Inge Merkelbach, Carlenke Kegel
- Examining Adult-Child Dialogue Strategies During Center Time That Promote Vocabulary Development in Children
Barbara A. Wasik, Annemarie H Hindman, Emily Keller Snell

(Event 2-029) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-029. Examining the importance of physiological self-regulation for parent-child processes across the spectrum of risk

Chair: *Elizabeth A. Skowron*

Discussant: *Paul David Hastings*

- Child Maltreatment (CM) Moderates Growth Models of Dyadic Positive Synchrony and Maternal Parasympathetic Tone
Ryan Jeffrey Giuliano, Elizabeth A. Skowron, Elliot Berkman
- Latent profiles of dyadic synchrony, rupture and repair predict children's RSA and inhibitory control
Elizabeth A. Skowron, Atika Khurana, Lisa Kopp
- Physiological Interdependence and Emotion Regulation in Mother-Child Dyads
Jonathan Helm, Jonas G Miller, Sarah Kahle, Kimberly Trumbull Kendziora, Bonnie Klimes-Dougan, Carolyn Zahn-Waxler, Paul David Hastings

FRIDAY

(Event 2-030) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-030. Domain-Specific and Domain-General Determinants of Adolescent Risk-Taking

Chair: *Kinga Morsanyi*

Discussant: *Antonius H. N. Cillessen*

- Risk-Taking Across Adolescence: A Domain-Specific Approach
Anna van Duijvenvoorde, Neeltje Blankenstein, Elke Weber, Bernd Figner
- Developmental Changes in Risky Decisions: Evidence from the Columbia Card Task, Delay Discounting and the Hungry Donkey Task
Kinga Morsanyi
- How much Gambling-Related Cognitive Distortions Matter in Explaining Problem Gambling Behavior in Adolescents?
Caterina Primi, Francesca Chiesi, MARIA ANNA DONATI

(Event 2-031) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-031. General and Specific Influences on Learning in Infancy

Chair: *Lisa Sarah Scott*

Discussant: *Richard N Aslin*

- Generalized Learning After Novel Object Training in Infancy
Lisa Sarah Scott, Eswen Elizabeth Fava
- The Attention-Directing Power of Words Begins with the Co-Occurrence of Hands, Eyes, and Words
Linda B Smith, Chen Yu
- Simulating Classification of Face Race by Infants: Similarities and Differences Between Model and Infant Looking Performance
Benjamin Balas, Paul C Quinn

(Event 2-032) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-032. Challenges and Innovations in the Study of the Anxiety-Related Threat Bias in Childhood

Chair: *Tracy A. Dennis*

Discussant: *Tracy A. Dennis*

- Conceptual and Methodological Issues in Capturing Attention Bias from Infancy to Late Childhood
Kristin A Buss, Koraly Elisa Perez-Edgar
- Age-Related Changes in Performance on an Emotional Priming Visual Search Task
Sara Haas, Dima Amso, Nathan A Fox

- You're Always on My Mind: Biobehavioral Processes Underlying Attention Bias Modification for Anxiety
Tracy A. Dennis, Laura OToole, Samantha Berthod, Sarah Bakkirk
- Internalizing Symptoms and Cognitive Skill Interventions for At-Risk Children; Relationships based on Foster Care and SES
Leslie Roos, Richard Lee Bryck, Sonya Violet Troller-Renfree, Philip Andrew Fisher

(Event 2-033) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-033. More than Words: How Nonverbal Signals Help Shape Early Language Development

Chair: *Sumarga H Suanda*

- The Role of Nonverbal Communication in Guiding Early Attention
Joseph M Burling, Hanako Yoshida
- To Hear and to Hold: Maternal Naming and Infant Object Exploration
Lucas Chang, Kaya Anna de Barbaro, Gedeon O Deak
- Nonverbal Cues to Parent Naming and to Child Learning: Are they One and the Same?
Sumarga H Suanda, Linda B Smith, Chen Yu
- Lexical-Dominance, Multimodal Motherese, and Infant Verb Learning
Lakshmi J Gogate, Maganti Madhavilatha

(Event 2-034) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-034. Humor serves two social functions: communication and learning.

Chair: *Rana Esseily*

- The clown 'knows': Humor perception from 5-to-7 months reveals infants' early social expectations.
Gina Mireault, Susan C Crockenberg, Christine Petinatto, Kassandra Cousineau
- Toddlers distinguish joking and pretending
Elena Hoicka, Catriona Martin
- Timing and laughter in peekaboo play between 4 and 5 months
Maya Gratier, Emmanuel Devouche, Anne Bonin-Bègue
- Laughing babies can do it!
Rana Esseily, Lauriane Rat-Fischer, Kevin O'Regan, Jacqueline Fagard

FRIDAY

(Event 2-035) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-035. Development of Relational and Higher-Order Thinking in Context

Chairs: *Lindsey Engle Richland, Nina Simms*

- Relational and Higher-Order Thinking in Early Parent-Child Talk
Cassie Freeman, Rebecca Frausel, Lindsey Engle Richland, Susan Cohen Levine, Susan Goldin-Meadow
- Relationships Between Early Bilingualism and Relational Reasoning
K. S. Richard Wong, Conrad Perry, Lindsey Engle Richland, Keith J. Holyoak
- Selective Pedagogy: Children Choose the Best Comparison to Teach Others
Stella Christie, David Fialkow, Wynter Lastarria
- How do Different Views of Objects Relate? Children's Understanding of Representations of Conventions
Jean-Michel Boucheix, Rik Lowe, Jean-Pierre Thibaut

(Event 2-036) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-036. No developmental psychology without recapitulation theory

Chair: *Frank S Kessel*

Discussant: *Stephen A Lassonde*

- The Jena story
Willem Koops
- The Clark Story
Christopher Green
- The Geneva-Paris Story
Paul Harris

(Event 2-037) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-037. Interdisciplinary Perspectives on the Contributions of Economic Stress and Biology to Developmental Outcomes

Chairs: *Amanda E Guyer, Kristina Gelardi*

- The Kids Will Be Alright: Long Term Effects of "Growing Up" During a Recession
Marianne Page, Xiaohan Zhang
- Children's Family Income and Number of Siblings Relate to Later Educational Attainment
Jonah Cox, Katherine Jewsbury Conger

- Adolescent Poverty and Adult Allostatic Load: Predictors of Long-Term Health Outcomes
Natalie Troxel, Paul David Hastings, Jonathan Helm
- Socioeconomic Disadvantage in Childhood and Depression in Adolescence: The Role of Reward-Related Brain Function
Erika E Forbes, Amanda E Guyer, Sarah Romens, Alison E Hipwell, Kathryn E Keenan

(Event 2-038) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-038. In search of a consensus: Addressing key issues in the study of self-regulation in childhood and adolescence

Moderator: *Steinunn Gestsdottir*

Panelists: *Richard M Lerner, Megan M McClelland, Kristin L Moilanen, G. John Geldhof*

(Event 2-039) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-039. Effects of Adverse Childhood Experiences on Adult Cognition, Health Biomarkers and Health Risk Behaviors

Chair: *Sara R Jaffee*

Discussant: *Isabelle Ouellet-Morin*

- Child maltreatment and IQ decline into adult life
Andrea Danese
- Childhood bullying victimization predicts adult risk factors for age-related disease in a 5-decade longitudinal British cohort
Louise Arseneault, Ryu Takizawa, Barbara Maughan
- Pathways from Early Adversity to Health Risk Behaviors: The Mediating Role of Adolescents' Expectations for the Future
Lauren Brumley, Sara R Jaffee

(Event 2-040) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Friday, 8:00am-9:30am

2-040. Adversity and Executive Function in Low and Middle Income Countries: Establishing Associations and Potential Pathways

Chairs: *Margaret A. Sheridan, Jelena Obradovic*

- Stimulation, Health and Cognitive Development: Identifying Mechanisms Underlying Socioeconomic Disparities in Zambia
Dana Charles McCoy, Stephanie Simmons Zuilkowski, Gunther Fink
- Effects of Family Context on Executive Functioning in Disadvantaged Children Living in Rural Pakistan
Jelena Obradovic, Ximena A. Portilla, Muneera A Rasheed, Uzma Memon, Nicole Tirado-Strayer, Aisha Khizar Yousafzai

Continued on next page...

FRIDAY

- Adversity and Cognitive Functioning Among Marginalized Youth: The Effects of Acute and Early Adversity in Liberian Males
Carmel Salhi, Christopher Blattman, Julian Jamison, Margaret A. Sheridan
- Early exposure to poverty and cognitive function in early adolescence, a longitudinal follow up of the Young Lives Sample in Peru.
Margaret A. Sheridan, Amar Hamoudi, Alan Sanchez, Sofya Krutikov

(Event 2-041) Conversation Roundtable
Grand Ballroom Salon A (Marriott, Level 5)
Friday, 8:00am-9:30am

2-041. Coming of age: Recent progress and future opportunities for early care and education
Moderator: *Jessica Harding*
Panelists: *Joan Lombardi, Lea Austin, Kelly Maxwell*

(Event 2-042) Paper Symposium
Grand Ballroom Salon B (Marriott, Level 5)
Friday, 8:00am-9:30am

2-042. Close Relationships with Parents and Friends as Contexts for the Development of Empathy and Prosocial Behavior in Adolescence
Chair: *Rhiannon L. Smith*

- Empathetic Distress and Empathetic Joy in Adolescent Friendships
Rhiannon L. Smith
- Relative Effects of Autonomy Support Provided by Mothers, Fathers and Best Friends on Adolescents' Empathy and Prosocial Behavior
Jolien Van der Graaff, Gustavo Carlo, Minet de Wied, Wim Meeus, Susan J.T. Branje
- Independent and Interdependent Self-Construals and Prosocial Behavior Towards Kin, Friends, and Strangers in US and Indian Youth
Alexandra Nicole Davis, Gustavo Carlo, Duane Rudy, Shanmukh V. Kamble
- Positive Parenting and Adolescents' Prosocial Behavior Toward Mothers, Fathers, and Strangers: Mediation Through Prosocial Efficacy
Mary B Eberly Lewis

(Event 2-043) Paper Symposium
Grand Ballroom Salon C (Marriott, Level 5)
Friday, 8:00am-9:30am

2-043. Knowledge From Nowhere: How Thinking Leads to Learning in Childhood
Chair: *Caren M. Walker*

- Achieving abstraction through explanation
Caren M. Walker, Tania Lombrozo, Alison Gopnik

- Learning about mental states through analogical comparison
Christian Hoyos, Dedre Gentner
- Variability in Preschoolers' Cognitive Search
Elizabeth Baraff Bonawitz
- Children's Learning as Theory-guided Stochastic Search
Tomer Ullman, Joshua Tenenbaum

(Event 2-044) Paper Symposium
Grand Ballroom Salon D (Marriott, Level 5)
Friday, 8:00am-9:30am

2-044. Influencing Friends and Resisting Their Influence: Moderators of Deviant Peer Selection and Socialization
Chair: *William J. Burk*

- Is Delinquent Behavior Contagious? Adolescents' Susceptibility to Friends' Delinquent Behavior Depends on Their Personality Traits
Meike Slagt, Judith Semon Dubas, Maja Dekovic, Gerbert J. T. Haselager, Marcel van Aken
- Social Status as a Moderator of Selection and Socialization of Adolescent Externalizing and Internalizing Behavior
William J. Burk, Antonius H. N. Cillessen
- The Role of Adolescents with a Childhood-Onset of Antisocial Behavior in the Spread of Risk Behavior in Adolescent Peer Networks
Aart Franken, Zeena Harakeh, Jan Kornelis Dijkstra, Christian Steglich, Wilma A.M. Vollebergh

(Event 2-045) Paper Symposium
Grand Ballroom Salon I (Marriott, Level 5)
Friday, 8:00am-9:30am

2-045. Capturing Contextual Triggers of Adolescent Psychopathology and Health-Risk Behaviors Using Mobile Technologies
Chair: *Candice L Odgers*
Discussant: *Marion K. Underwood*

- Adolescents with the DRD4-7R Allele are More Reactive to Substance Use Exposure: Evidence for a GxE in Daily Life
Michael Arthur Russell, Victor Wang, Candice L Odgers
- Violence exposure in daily life triggers obesity-risk behaviors
Joy Piontak, Michael Arthur Russell, Victor Wang, Candice L Odgers
- Adolescents' Mental Health Symptoms and Technology Impairment in Daily Life
Madeleine George, Michael Arthur Russell, Victor Wang, Candice L Odgers

FRIDAY

(Event 2-046) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Friday, 8:00am-9:30am

2-046. Developmental and Social-Ecological Perspectives on Children, Political Violence and Armed Conflict

Chairs: *E. Mark Cummings, Eric F Dubow*

- Emotional Insecurity about the Community as a Within-Person Mediator of Relations between Political Violence and Child Adjustment
E. Mark Cummings, Christine Elizabeth Merrilees, Laura K. Taylor, Marcie C Goeke-Morey, Peter Shirlow
- Processes that Mediate the Relation between Youths' Exposure to Violence in the Middle East and their Subsequent Aggression
Rowell Huesmann, Eric F Dubow, Paul Boxer, Simha Landau, Shira Dvir Gvirsman, Khalil Shikaki
- Coping, collective efficacy and mental health outcomes among Sierra Leonean war-affected youth: a social-ecological perspective
Manasi Sharma, Robert Brennan, Theresa Betancourt
- Enhancing the academic and psychosocial development of children in conflict-affected countries: Lessons from the DRC
J. Lawrence Aber, Catalina E Torrente, Jeannie Annan, Anjuli Shivshanker, Brian Johnston, Leighann Starkey, Edward Seidman, Sharon Wolf, Peter Halpin, Carly Tubbs

(Event 2-047) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Friday, 8:00am-9:30am

2-047. "Language in the Eye of the Beholder" - Social Preferences in Bilingual Children

Chair: *W. Quin Yow*

- Bilingual Children Prefer Familiar Native Accents to Familiar Foreign Accents
Katherine D. Kinzler, Jasmine DeJesus, Jocelyn B Dautel, Hyesung Grace Hwang
- Understanding the Perception of Accented Speech: Children's Sensitivity to Language-specific Acoustic Cues
Cynthia Blanco, Colin J. Bannard
- Exposure Matters: Children's Willingness to Learn from Speakers of Familiar and Unfamiliar Languages
Dolly Rojo, Catharine H. Echols
- Bilingual Children's Social Preferences Towards People Who Code-Mix in Two Languages
W. Quin Yow, Xiaoqian Li

(Event 2-048) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Friday, 8:00am-9:30am

2-048. Maternal perinatal depression and antidepressant exposure: Pathways to infant neurobehavioral dysregulation

Chair: *Sherryl H Goodman*

Discussant: *Tim F Oberlander*

- Child Sex Moderates the Effect of Maternal Psychotropic Medication Use on Fetal Neurobehavioral Development
Hanna Catharina Gustafsson, Zachary N. Stowe, D. Jeffrey Newport, Lee Seonjoo, Tianshu Feng, Bettina T. Knight, Natalie Morris, Catherine Monk
- Maternal perinatal depressive disorder: Prenatal programming of maternal and neonatal cortisol (dys)regulation
Laura R Stroud, Margaret H Bublitz, Stephanie H Parade, Alison J. McCallum
- Prenatal antidepressants, perinatal depression, and serotonin transporter genotype interact to predict infant temperament
Meaghan McCallum, Sherryl H Goodman, Joseph F. Cubells, Adriana Lori, D. Jeffrey Newport, Zachary N. Stowe

Friday, 8:30am-9:45am

(Event 2-049) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Friday, 8:30am-9:45am

2-049. Poster Session 5

Attention, Learning, Memory

- 1 Relationship between Infant Attention and Temperament and Early Childhood Executive Function
Misha L LaPlante, Amanda S Hodel, Kate L Senich, Marianne T Friesen, Julie Markant, Kathleen M Thomas
- 2 Neural Correlates of Mindfulness and Executive Function Training in Internationally Adopted Children
Elisa Esposito, Jamie Lawler, Colleen Doyle, Megan R Gunnar
- 3 Differentiating the Unique Executive Contribution to Dual Tasking in School-Aged Children Born Very Preterm
Louise Delane, Donna M Bayliss, Catherine Campbell, Corinne Reid, Noel French, Mike Anderson
- 4 Implicit rule induction in monolingual and bilingual children
Kimberly Crespo, Margarita Kaushanskaya
- 5 Spaced Cognitive Training Promotes Transfer in Children
Zuwei Wang, Priti Shah
- 6 A Non-Linear Relationship Between Fixation Time And Subsequent Visual Discrimination Learning
D. Wayne Wayne Mitchell, Nonah Olesen, Kirsty M Kulhanek
- 7 A Novel Step Towards Building an Ecological Process Model of the Intergenerational Transmission of Working Memory
Jennifer H Suor, Melissa L Sturge-Apple, Michael A Skibo, Caryn Stark

FRIDAY

- 8 Larger Right Orbital Frontal Cortex Volume Predicts Better Inhibitory Control
Sarah Mailander Dyer, Sylvia Elaine Lee, Sarah Vadnais, Jordan Constance, Michelle Kibby
- 9 Singing to the Self: The Role of Singing and Private Speech in Executive Function
Christopher Jordan Thibodeaux, Allison M Bock, Adam Winsler
- 10 Do working memory and inhibition explain toddlers' ability to verbally update mental representations?
Begum Ozdemir, Heather Gallant, Patricia A Ganea
- 11 Social Cognitions and Externalizing Behavior in Children With Low Cognitive Functioning
Hilde Schuiringa, Maroesjka Maroesjka Van Nieuwenhuijzen, Bram Orobio de Castro, Maaïke Van Rest, Aart Vriens, Petri J.C.M. Embregts, Walter Matthys
- 12 Benefits of naps on procedural memories in preschool children are evident after overnight sleep
Phillip Desrochers, Laura Kurdziel, Rebecca Spencer
- 13 Transitional Probability Versus Chunking Processes in Infants' and Adults' Visual Statistical Learning
Lauren Krogh Krogh Slone, Scott P Johnson
- 14 Comparison of incidental vs intentional source memory in young children: Evidence from ERPs
Alison Marie Robey, Tracy Riggins
- 16 Relations between hippocampal functional connectivity during rest and memory performance in 5- to 8-year-old children
Tracy Riggins, Sarah Louise Blankenship, Katherine Leppert, Louis Marti, Jonathan Segars, Alison Gruber, Lea Rose Dougherty
- Biological Processes**
- 17 Neurodevelopmental Correlates of Executive Functioning in Preschool Aged Children
Nicole Bardikoff, Mark Alan Sabbagh, Lindsay Caroline Bowman
- 18 Why Does Gesture Facilitate Learning? An Investigation of the Underlying Neural Mechanism
Elizabeth Wakefield, Eliza Congdon, Miriam A Novack, Susan Goldin-Meadow, Karin James
- 19 Metacognitive scaffolding during executive attention training enhances brain processes related to inhibitory control in children
J. Paul Pozuelos, Lina M. Cómbita, Alicia Abundis-Gutiérrez, Képa Paz-Alonso, M. Rosario Rueda
- 20 Plasticity of Active Retrieval Development: Effect of Musical Practice
france simard, Genevieve Cadoret
- 21 Interhemispheric Transfer of Visual Information at 4 Months
Riku Moriguchi, Kristen Woo, Marc H Bornstein, Clay Mash
- 22 Neural response to high- and low- intensity emotional facial expressions across the first two decades of life
Rhiannon J Luyster, Charles A. Nelson
- 23 Sociometric Status Predicts Diurnal Cortisol Patterns in Early Childhood
Tessa Kehoe, Stephanie H Parade, Alison Leslie Miller, Robin L Locke Arkeron, Laura R Stroud, Ronald Seifer
- 24 Thinking About Stress in Adolescence: An Experimental Study of Cognitive-Affective Strategy Use and Biological Stress Reactivity
Anna E Johnson, Evan J Myers
- Cognitive Processes**
- 25 Real or Not? Informativeness Influences Children's Reality Status Judgments
Rebecca Dore, Vikram K Jaswal, Angeline Lillard
- 26 Relations between Religiosity and Fantasy during Childhood and Adulthood
Melissa McInnis Brown, Karrie Elpers, Ansley Gilpin
- 27 Children's Explanations for Mundane, Improbable, and Impossible events
Jacqueline D Woolley, Irene Rosalia Rodriguez, Erin Andrews, Amanda B Proctor
- 28 Mom versus God: Christian and Muslim Children's Understanding of Psychological, Biological, and Physical Properties
Anondah R Saide, Nicholas John Shaman, Insia Hirawala, Rebekah A. Richert
- 29 Statistical learning in the action system revealed via event-related brain potentials
Claire Monroy, Katharina Kaduk, Sarah A Gerson, Sabine Hunnius, Vincent Reid
- 30 Learning Patterns from Directed and Neutral Exposure
Molly Yunker, Annie Elizabeth Riggs, Carol Coutinho, Alyssa Braun, Charles Kalish
- 31 Belief Revision and Argumentation from Evidence in Preschoolers
Özgül Köksal-Tuncer, Beate Sodian
- 32 Generic language interferes with children's use of observed probabilities in their causal judgments
Tamar Kushnir, Alexandra Was, Mariel Schneider, Madeline Farber, Susan A Gelman
- 33 How Qualities of Data and Instruction Affect Children's Learning
Jordan Thevenow-Harrison, Charles Kalish, Marjorie Rhodes
- 34 Children Prefer Diverse Samples for Inductive Reasoning in the Social Domain
Alexander Noyes, Stella Christie
- 35 Future Expectations as a Mediating Factor in the Relation Between Early Family Environment and Adolescent Externalizing Behavior
Lia O'Brien, Marion O'Brien
- 36 Time Perspective and Well-being: Adolescents who talk with Peers about the Past, Present, and Future are Physically Healthier
Alyssa L. Youngquist, Christina Marquez, Victoria C. Paoloni, Erica Beth Walker, Zena R. Mello

FRIDAY

- 37 Time Perspective and Well-Being: Adolescents who discuss the Past, Present and Future with their Parents are Physically Healthier
Christina Marquez, Alyssa L. Youngquist, Victoria C. Paoloni, Erica Beth Walker, Zena R. Mello
- 38 Planning actions: "End-state comfort" in children's tool use
David Comalli, Rachel Keen, Evelyn Abraham, Victoria Jade Foo, Karen E Adolph
- 39 Exploring exploration: The relation between infants' exploratory play and developmental outcomes
Paul Muentener, Elise Herrig, Laura E Schulz
- 40 Do Working Memory and Short-Term Memory contribute to the prediction of Intelligence in 9-Year-Old and 11-Year-Old Children?
Eva Aeschlimann, Claudia M. Roebers, Annik E. Voelke
- 41 Parent's Spatial Abilities Predictive of Young Children's General Intelligence
Joanna Zambrzycka, Donna Kotsopoulos, Joanne N. Lee, Samantha Makosz
- 42 Newborn infants detect correspondences in the numerical structure of visual vs. auditory sets
Julien Marie, Lucie Martin, aurelie coubart, Lola de Hevia, arlette streri, veronique izard
- 43 The role of symbolic number representation in developing a full understanding of the successor function.
Arnaud Viarouge, Cassandra Potier-Watkins, veronique izard
- Perceptual, Sensory, Motor**
- 44 Habitual Grasp Orientation Influences End-state Comfort Planning
Bianca Jovanovic, Gudrun Schwarzer
- Cognitive Processes**
- 45 Delaying instruction improves third-grade children's knowledge of decimals
Abbey Loehr, Bethany RittleJohnson
- 46 Hand over Foot: Differences in Bimanual and Bipedal Coordination in Children
Jennifer Ducz, Sarah Berger, Brian Chin
- 47 Does Inhibitory Control Promote Spatial Reasoning in Preschoolers?
Leigh Spivey, Amy Joh
- 48 Latent Profiles of Executive Functioning Across Childhood and Emotion Regulation Skills
Jena Michel, Allison Saba, Kathryn A Degnan
- 49 The Importance of Order and Type of Stimuli on Inhibitory Control and Short-term Memory in Preschoolers.
Luis Diego Conejo-Bolanos, Mauricio Garnier-Villarreal, Gustavo Carlo
- Developmental Disabilities**
- 50 Individual versus Group Administration of the Flanker Task in Children with ADHD
Christina Cosette Moore, Spencer McCauley, James Leckman, Bruce Wexler, Stephanie Smith
- 51 Executive Function Deficits in Fetal Alcohol Spectrum Disorder and Attention-Deficit/Hyperactivity Disorder: A Meta-Analysis
Danielle Kingdon, Christopher Cardoso, Jennifer McGrath
- 52 Self-Regulation, ADHD Symptoms and Conduct Problems: Executive Functions, Emotion Regulation and Attachment Disorganization
Tommie Forslund, Karin C. Brocki, Gunilla Bohlin, Pehr Granqvist, Lilianne Eninger
- 53 Exergame Play's Impact on Executive Functioning At A Summer Camp For Children With Developmental Disorders.
Rachel Flynn, Rebekah A. Richert, Nirmaliz Colon
- 54 The Impact of Attention Disturbance and Language Impairment on Reading Comprehension in School-Aged Children with ASD
Nancy Calhoun McIntyre, Peter C Mundy, Marjorie Solomon, Tasha Oswald, Lindsay Swain-Lerro, Stephanie Novotny
- 55 Academic Success Groups for Adolescents with ADHD
Leanne Tamm, Aaron Vaughn, Molly Leavitt, Richard E.A. Loren, Heather A. Ciecieski, Amie W Duncan, Tanya Froehlich, Jessica Cyran
- 56 Generalization impairments in Autism Spectrum Disorder can be demonstrated using an experimental problem solving task
Ashley B de Marchena, Inge-Marie Eigsti, Benjamin Yerys
- 57 Speech Preferences in 5-month-olds At Risk for Autism
Jennifer Ference, Suzanne Curtin, Athena Vouloumanos, Amy Yamashiro, Andrea Sorcinelli
- 58 Understanding Effects of a Parent-implemented Communication Intervention: Case Studies of Two Children with Autism
Moon Chung, Melinda R Snodgrass, Hedda Meadan-Kaplansky, Yusuf Akamoglu, James W Halle
- 59 Temporal Synchrony in the Processing of Social Stimuli: Bimodal Integration in Autism Spectrum Disorder
Jacqueline Beatch, Lisa Henkel, Suzanne Curtin
- 60 Behavior problems and learning difficulties in children with Specific Language Impairment
Bettina Janke, Elisa Becker, Katherine Teichert
- 61 Development of Single Word Reading Skills in German Children With and Without Reading Difficulties
Claudia Schmidt, Jenny Busch, Dietmar Grube
- Developmental Psychopathology**
- 62 Genetic and Environmental Influences on Trajectories of Anger/Frustration from Infancy to Middle Childhood: An Adoption Design
Chang Liu, Charles R Beekman, Leslie Leve, Daniel S. Shaw, Jody Ganiban, David Reiss, Misaki Natsuaki, Jenae M Neiderhiser
- 63 Attachment Quality Assessed from Children's Family Drawings Predicts Child Conduct Problems and Callous-Unemotional Behaviors
Peter David Rehder, William Roger Mills-Koonce, Nicholas James Wagner, Bharathi Zvara, Michael Willoughby

FRIDAY

- 64 Sex differences in longitudinal associations of vagal reactivity and infant attachment with oppositional defiant behaviors
Jonathan W Hill, Helen Sharp, Florin Tibu, Kate Marshall, Andrew Pickles
- 65 High School Sports Involvement Diminishes the Association between Childhood Conduct Disorder and Adult Antisocial Behavior
Diana R. Samek, Irene J. Elkins, Margaret A. Keyes, William G. Iacono, Matt McGue
- 66 Parental Report of Child Behavior and Early Parenting as Predictors of Externalizing Behaviors in Early Childhood
Alison Goldstein, Lindsay Zajac, Caroline K. Pemberton Roben, Mary Dozier
- 67 Age of cannabis use onset and adult drug use disorders: a prospective study of common risk factors and indirect effects
Natalie Castellanos Ryan, Sophie Parent, Frank Vitaro, Richard E Tremblay, Jean Richard Seguin
- 68 Do socially anxious teens use the internet more? An Experience Sampling Method study exploring technology use and mood.
Bree D. Abbott, Bep Uink, Kathryn L Modecki, Bonnie L. Barber
- 69 Is social anxiety a barrier to university success? A person-centered longitudinal study of social anxiety and academic achievement
Christina Brook, Teena Willoughby
- 70 The relationship between self-reported anxiety and autonomic arousal at fear conditioning & explicit memory at extinction recall
Elizabeth Ivie, Anastasia Lara McGlade, Kalina J. Michalska, Andrea Gold, Tomer Shechner, Daniel S Pine, Emily Ronkin, Jennifer C. Britton
- 71 Trinidad and Tobago: National Standardization of Adjustment Scales for Children and Adolescents
Paul McDermott, Anna Rhoad, Jessica Chao, Marley Watkins, Frank C. Worrell, Tracey Hall
- 72 Influential factors in Child Health-Professionals' Recognition of Common Mental-Health Disorders
Delia Burke, Hans M Koot, Sander Begeer
- 73 Associations Between Negative Mood and Peer Interactions: A Daily Diary Study
Ilana Kellerman, Adela C Timmons, Michelle C. Ramos, Gayla Margolin
- 74 Links between the Teacher-Student Relationship and Adolescents' Depression: a Genetically Informed Study
Charlie Brouillard, Mara Brendgen, Frank Vitaro, Ginette Dionne, Michel Boivin
- 75 Negative Emotionality During Childhood and Health Outcomes During Pre-Adolescence and Adolescence
Lilly Shanahan, Meghan Gangel, Jacek Kolacz, Vanessa Volpe, Ashley Robin Brown, Douglas Oberlin, Sean Zmijewski, Susan Phillips Keane, Susan D Calkins, Laurie Wideman
- 76 The Role of Child Respiratory Sinus Arrhythmia in the Intergenerational Transmission of Internalizing Problems
Monica Renee Whitehead, Molly Davis, Anna Jones, Cynthia Mary Suveg, Anne E Shaffer
- 77 Baseline Respiratory Sinus Arrhythmia Moderated the Prediction of Maternal Parenting to Early Childhood Internalizing Trajectory
Yi Li, Nancy Eisenberg, Natalie D. Eggum-Wilkens, Tracy L Spinrad, Kathryn Lemery-Chalfant
- 78 The Indirect Effect of Childhood Relocations on Adult Internalizing Outcomes: The Role of Social Competency
Lauren Bramson, Maureen McQuillan, Jennifer E Lansford, Kenneth A Dodge, Gregory S Pettit, John E Bates
- 79 Intergenerational Transmission of Self-Regulatory Capacities in Trauma-Exposed Families
Stephen H Chen, Emily Cohodes, Nicole R Bush, Alicia Lieberman
- 80 Self Esteem, Disaster Exposure, and Psychological Symptoms among Disaster-Exposed Youth: Does Self Esteem act as a Buffer?
Gregory Fassnacht, Joy D Osofsky, Howard J. Osofsky, Carl F. Weems

Education, Schooling

- 81 The Academic Diligence Task (ADT): Assessing Individual Differences in Effort on Tedious but Important Schoolwork
Brian Galla, Benjamin D Plummer, Rachel E White, David Meketon, Sidney D'Mello, Angela Lee Duckworth
- 82 Vocabulary and Academic Achievement in Low-Income African American Children: A Cross-Cultural Investigation of the PPVT-4
Makeba Parramore Wilbourn, Ashley Ruba, Kelsey Lucca, Primula Diso Lane, Miray Seward, Bayley Garbutt, William Jackson
- 83 Contemporaneous and longitudinal associations between social behavior and reading achievement
Shereen El Mallah, Jungmeen Kim-Spoon, Kirby Deater-Deckard
- 84 Perfectionism and academic achievement in adolescents
Lavinia E. Damian, Joachim Stoeber, Oana Negru, Adriana Baban
- 85 Learning engagement: A promising new observational measure for preschool aged children
Simone Emily Halliday, Marion O'Brien, Susan D Calkins, Esther M. Leerkes
- 86 Adolescent Motivational Profiles: Connections to Achievement and Self-Regulation
Shawn Andrew Lampkins-uThando
- 87 Classroom Instructional and Emotional Support: Examining Thresholds of Classroom Quality Across the Elementary Years
Crystal I. Bryce, Tashia Abry, Robert H Bradley
- 88 Teacher-Child Relationships, Classroom Emotional Climate, and Elementary Students' Social-Emotional and Academic Development
Christina L. Rucinski, Joshua L Brown, Jason Downer, Hannah R. Wertz, Benjamin Gologor, Megan W Stuhlman, Bridget K. Hamre

FRIDAY

- 89** Getting More Bang for Your Professional Development Buck: Understanding Which Classroom Quality Indicators Support Achievement
Abby Carlson, Chavaughn Brown, Lydia Janeva Carlis
- 90** Reliability and Validity of an Adapted Spanish Language Social-Emotional Assessment System
Jaclyn Russo, Clark McKown, Nicole Russo-Ponsaran, Jason Johnson
- 91** Assessing Children's Social Competence from the Experiential Education Perspective: Validation of a performance-based test
Joanna Papiéska
- 92** Using Q-matrix & Rule-Space to refine cognitive attributes and test items when developing an assessment of geometric measurement
Curtis Tatsuoka, Douglas H Clements, Kikumi Tatsuoka, Elvira Khasanova, Kimberly Mahovsky
- 93** Developmentally Appropriate Practice in Transitional Kindergarten Classrooms
Karen Manship, Aleksandra Holod, Nicholas Mills, Heather Quick
- 94** The Stability of CLASS Scores across Academic School Years in a Large-scale Randomized Controlled Trial
E. Parham Horn, Patrizia Mancini, Nina Castells, Shira Kolnik Mattered, Pamela Morris
- 95** Parental Financial Assistance, Paid Work, and Undergraduate Campus Involvement, GPA, and Alcohol Use
Emily Waterman, Samantha P. Steich, Meg L. Small, Eva S. Lefkowitz
- 96** Latino parents and adolescent after-school activity participation
Daisy Estela Camacho, Sandra Denise Simpkins
- 97** Examining pathways to psychological engagement in a civic activism program: Peers and emotional safety
Nicki Pearce Dawes, Jacqueline G. Hargrove, Gabriel Mauricio Garza Sada
- 98** Student Understanding of the Inverse Rule: Effects of Visual Representations and Item Order
Colleen M Ganley, Amanda Kowalsky, Marina Vasilyeva, Chen Shen
- 99** Individual Differences in Math Language, not General Language, are Predictive of Early Numeracy Performance in Young Children
David James Purpura
- 100** The Role of Long Division in the Acquisition of Fractions
Rony Patel, Robert S Siegler
- 101** Friendship stability and support during the transition to college
Alice Donlan, Kathryn Wentzel
- 102** The Rich Get Richer, the Poor Get Protected: Facebook's Role in Adjustment to College
Chia-Chen Yang, B Bradford Bradford Brown
- 103** Grandparents As Carers: Cross Cultural Comparisons Between Zambia And The Netherlands
Francis Sichimba
- 104** Maternal Depression, Parenting Practices, and Child Socio-emotional Functioning in Hispanic Migrant and Seasonal Farmworkers
Catalina Perez, Sandra Barrueco, Brie-Anne K Kohrt
- 105** Verbal Environments in American Homes Along the Social Class Spectrum
Douglas E. Sperry, Linda L Sperry, Peggy J Miller
- 106** Self-reported Reasons for Homelessness and Parent Distress
Amanda Albu, Kristen Briggs, Liana Galtieri, Janette E Herbers, J. J. Cutuli
- 107** U.S. Military Parental PTSD and Child Outcomes: A Literature Review and Meta-Analysis
Deborah M Casper
- 108** Change the Parent to Change the Child or Vice Versa? Synergistic Effects of the Early Risers Conduct Problems Prevention Program
Zhen Yang, Joel M Hektner
- 109** Breastfeeding and Mother-Child Relationship Quality in Early Childhood: Examination of Longitudinal Associations and Mediators
Lauren M Papp, Jennifer Miner Weaver
- 110** The Role of Prenatal Coparenting Representations in Postpartum Family Dynamics
Regina Kuersten-Hogan, Kirsten Chirichetti
- 111** Adaptive Functioning, Behavior Problems, and Quality of Life in Families of Children and Adolescents With Autism Spectrum Disorder
Emily Claire Gardiner, Grace Iarocci
- 112** Maternal Income Stressors and Social Support, as Predictors of Latina/o Adolescent Stressors and Psychological Well-Being
Jason Dyer, Griselda Martinez, Gabriela Chavira
- 113** Workplace Conditions and Maternal Sensitivity in Low-Income, Working Families
Rachel Herman, Maureen A Perry-Jenkins
- 114** Comparing Emotion Recognition Skills Among Children With and Without Jailed Parents
Lauren A Hindt, Rebecca J Shlafer
- 115** Young Children of Incarcerated Parents: Chaos in the Home
Lindsay Adelman Weymouth, Julie A Poehlmann-Tynan, Hilary Runion, Cynthia F Burnson
- 116** Individual Differences in Negative Emotionality Moderate Effects of Maternal Depressive Symptoms on Child Externalizing Problems
Yiji Wang, Theodore Dix
- 117** Paternal Depressive Symptoms and Infants' Joint Attention Skills: Maternal Depressive Symptoms and Prematurity as Moderators
Noa Gueron-Sela, Shiri Breier Ziv-Av, GAL MEIRI, Kyla Marks, Naama Atzaba-Poria
- 118** Parent Perspectives of Pediatric Brain Tumor Survivor Social Adjustment
Matthew Hocking, Mark McCurdy, Elise Turner, Nell Briggs, Jessica Fleischer, Janet Deatrick

Family Context & Processes

Health, Growth, Injury

FRIDAY

- 119** Social Self-Concept and Victimization as Predictors of Anxious-Depressive Symptoms in Pediatric Brain Tumor Survivors
Eric Semmel, Maru Barrera, Andrea F Patenaude, Mary Jo Kupst, Cynthia A Gerhardt, Kathryn Vannatta, Diane Fairclough
- 120** Emotion Regulation, Executive Functioning, and Understanding of Intentionality in Children with a History of Pediatric Cancer
Alexandra DeLone, Deborah L Best, Thomas W. McLean
- 121** Developmental trends in obesity and rurality in Appalachian children using surveillance, clustered statistical design and GIS
Christa L Lilly, Lesley Epperly-Cottrell, Evan Fedorko, Amna Umer, William Neal
- 122** Longitudinal associations between self-regulation and health across early and middle childhood
Kristen L Bub, Leah Robinson, David Curtis, Clayton Spencer
- 123** Too Stressed to Sleep?: Understanding the Associations between Stress and Sleep for Adolescents
Angela DeSilva Mousseau, Terese Jean Lund, Belle Liang
- 124** Youth's Collective Efficacy: Preventing Problem Behavior and Fostering Positive Youth Development in Afterschool Settings
Emilie Smith, Dawn Paula Witherspoon, D. Wayne Osgood
- Language, Communication**
- 125** Mom, are you listening? Comparing children's use of grammar measured by maternal report vs. spontaneous speech in TD and ASD
Manya Jyotishi, Deborah A. Fein, Letitia R Naigles
- 126** Scoring the Diagnostic Evaluation of Language Variation Screening Test (DELV-S): Investigating a Polytomous Scoring Scheme
Katherine Rhodes, Lee Branum-Martin, Julie Washington, Nicole Patton-Terry
- 127** Language problems among maltreated children: A meta-analytic review
Audette Sylvestre, Eve-Line Bussièrès, Caroline Bouchard
- 128** The Development of Translation Equivalents and Cognitive Control in Bilingual Preschool Children
Elizabeth Woods, Hanako Yoshida
- 129** Quality of Child-Directed Speech in Native and Non-Native English
Katherine F Shanks, Melissa Carolina Senor, Erika Hoff
- 130** Native Language Context Facilitates Foreign Word Learning at 14-Months
Chelsea da Estrela, Krista Byers-Heinlein
- 131** Comparing the Self-Regulation Profile of Bilingual vs. Monolingual Latino Children Identified as Having Behavior Problems
Paulo A Graziano, Rosmary Ros, Katie Hart
- 132** Vocabulary Size and Phonological Awareness: for Bilingual Preschoolers it is All the Words that Matter
Peter de Villiers, Markeisha Grant, Xiaozhou Wang, Kavita Bhandari
- 133** The contribution of translation processes to acquiring English via print in deaf children
Bob Hoffmeister, Catherine Caldwell-Harris
- 134** The First Vocabulary of Transitive Verbs in Hebrew is Apparently Learned from Single-Word Parental Utterances
Anat Ninio
- 135** Grammatical Gender Influences 5-year-olds' Pronoun Interpretation in a Pointing Task
Christina Bergmann, Markus Paulus, Paula Fikkert
- 136** Toddlers flexibly interpret novel verbs in different syntactic contexts
Alex de Carvalho, Isabelle Dautriche, Anne Christophe
- 137** Mothers' Rare Words in Three Contexts: Relations to Preschoolers' Language Skills
Virginia L Tompkins
- 138** A Fine-grained Analysis of Naturalistic Longitudinal Verb Use
Julia Parish-Morris, Deborah A. Fein, Letitia R Naigles
- 139** The Role of Inference-making Abilities and Verbal Memory on Narrative Comprehension during the Preschool Years
Burcu Unlutabak, Ageliki Nicolopoulou
- 140** Influence of similar sounding words on infants' word segmentation ability
Melanie Steffi Schreiner, Anne Giffhorn, Nicole Altvater-Mackensen, Nivedita Mani
- 141** Six-Month-Olds' Comprehension of Labels for Individuals
Jennifer Campbell, D. Geoffrey Hall
- 142** 14-month-olds' Representations Include Word-initial Unstressed Syllables
Stephanie Louise Archer, Jennifer FERENCE, Patrick Mihalicz, Suzanne Curtin
- 143** Fathers' Contributions to their Sons' Fictional Narratives During Play
S. Lynneth Solis
- 144** A Corpus-based Crosslinguistic Comparison of the Interrogative Functions in Early Child Cantonese and Mandarin
Hui Li, Eileen Wong
- 145** Assessing Language in School-Aged Children with ASD in a Virtual, Public Speaking Task.
Nora Alpers, Saba Torabian, Nancy Calhoun McIntyre, Tasha Oswald, Lindsay Swain-Lerro, Stephanie Novotny, Tatyana Kapelkina, Letitia R Naigles, Peter C Mundy
- 146** Children's Comprehension of Temporal Structure in Picture Books
Taylor Wong, Laura Wagner
- Methods, History, Theory**
- 147** Investigating Functional Connectivity in the Developing Brain Using Generalized Psychophysiological Interactions Analysis
Sophia Vinci-Booher, Thomas W James, Karin James
- 148** Transactive Classroom Discourse and Development of Moral Reasoning, Concepts of Social Convention, and Cross-Domain Coordination
Michael Creane, Deborah Wong Powers, Larry P Nucci

FRIDAY

- 149 Children's interpretations of folk tales: affectivity and intelligence in action
Maria Thereza Souza

Moral Development

- 150 Low Income Adolescents' Moral Reasoning and Emotion Attributions Regarding Societal Fairness
William Frank Arsenio, Kathryn Davis, Alicia Ventresca, Rachel Rabinowitz, Sweta Venkataramanan, Jordan Weinstein
- 151 Insights from PYD perspective: Adolescent Character and Caring as predictors of Contribution trajectories in emerging adulthood
Marie-Pier Vézina, Francois Poulin
- 152 Do Happier Children Help More or Does Helping More Make Children Happier?
MANJIE WANG, Kimberly J Saudino
- 153 Young children think you can opt out of conventional but not moral practices
Marina Josepfs, Hannes Rakoczy
- 154 Adolescents' Perceptions of Moral Transgression vs. Morally-Directed Virtuous Transgression: Peer Bully-Victim Study
Yuki Hasebe-Parker, Colin Harbke, Nadia Sorkhabi
- 155 A Longitudinal Study of Morally Relevant Theory of Mind
Susanne Elisabeth Kristen, Beate Sodian, Maria Teresa Licata, Melanie A. Killen
- 156 Parental Socialization of Early Prosocial Behavior at Home
Emma Satlof-Bedrick, Whitney Waugh, Jesse Drummond, Celia A Brownell
- 157 Church Support as a Predictor of Children's Spirituality and Prosocial Behavior
Erin I Smith, Robert Crosby

Parenting & Parent-Child Relationships

- 158 Do Native Americans in Nurturing Parenting experience outcomes similar to other participants? Results of an exploratory evaluation
Alison Leigh Brennan, Joel M Hektner
- 159 Couple Satisfaction, Maternal and Paternal Child Abuse Risk and the Moderating Role of Gender Role Attitudes
Anjali S Gowda, Christina Maria Rodriguez
- 160 Motivational Psycho-education to Change Parents' Orientation toward Corporal Punishment
Grant Holland, George W Holden
- 161 Attachment and Emotional Well-being among Urban African American Adolescents
Patricia Richardson, Kelsey Sala-Hamrick, Brittany Kohlberger, Marilyn Franklin, Matthew Carroll, Lilia Mucka, Valerie A Simon, Douglas Barnett
- 162 Negotiating Challenges: The Relationship Between Children's Representations of Adults and Social-Emotional and Academic Outcomes
Hannah Mudrick, JoAnn L Robinson
- 163 An Exploratory Study of Reflective Functioning in Parents of School-Aged Children
Evelyn Cho, Katie St John, Jessica Lauren Borelli

- 164 Elaborative Reminiscing and Sensitivity Within the Context of Maternal Romantic Attachment and Trauma History
Christina Grace McDonnell, Kristin Valentino, E. Mark Cummings, Michelle Comas, Amy Kathleen Nuttall, Theresa Barton
- 165 The Impact of Kangaroo Care on Mother-Infant Interactive Relationships
Melannie Pineda, Nancy Aaron Jones, Krystal D Mize, Jillian Hardin
- 166 Maternal guidance during mother-child interactions in an at-risk sample: Associations with relationship and contextual variables
Ciara Briscoe, Dale M Stack, Lisa A Serbin, Saskia Ferrar, Alex E Schwartzman
- 167 The impact of a play-based, parent-child intervention on the parent-child interaction of Latino families
Maria Marti Castaner, Helena Duch, William Wu, Robin Snow
- 168 Handle with Care: A Program for Promoting the Mental Health of Young Children in Communities at Risk for Mental Health Problems
Fataneh Farnia, Nancy J Cohen
- 169 The Mediating Role of Parenting Styles in Asian-American and European-American Emerging Adults' Self-regulation Ability
Shelby Sullivan Jones, Jing Yu, Madiha Tahseen, You Jung Seo, Charissa Siew Lyng Cheah
- 170 Drowned out? Household chaos negates the impact of positive parenting on non-violent antisocial behavior in juvenile delinquents.
Sajid Humayun, Bonamy R Oliver, Elizabeth Malpass, Melanie Chesnokov, Stephen Basil Scott
- 171 Does it Matter if the Parent was an Only Child? A Survey of Parenting Attitudes in China and the United States
Wei Qiu
- 172 Parent-child mutuality: in children who are typically developing and those at risk for or experiencing behaviour difficulties
Karen Cook, Christina Rinaldi
- 173 Coparenting and Parental Emotion Socialization: Test of an Actor-Partner Interdependence Model
Young-Eun Lee, Holly Elisabeth Brophy-Herb, Sook In Cho
- 174 Physiological reactions during early face-to-face interactions
Raquel Costa, Catarina Tojal, Sara Pereira, Iva Tendais
- 175 Parenting Goals as Mediators of the Relation Between Parental Emotions and Parenting Behaviors Relevant for Child Anxiety
Joseph G. Molitor, Elizabeth J Kiel
- 176 Parental Psychological Control and Aggression in Youth: The Moderating Effect of Emotion Dysregulation
Jennifer B. Blossom, Paula J Fite, Andrew L Frazer, John L Cooley, Spencer C. Evans
- 177 Title: Daily Lability in Parental Knowledge: Links with Youth Well-Being and Parents' Stress
Melissa A Lippold, Susan McHale, Kelly Davis, Ellen Ernst Kossek

FRIDAY

- 178** Psychometric Properties of the Parent-Reported and Teen-Reported Coping With Children's Negative Emotions - Adolescent Scale
Bonnie Erin Brett, Jason D. Jones, Jacquelyn T. Gross, Jessica Stern, David R. Martin, Jude A. Cassidy
- 179** The Role of Parental Chronic Stressors and Executive Functioning in Predicting Parental Scaffolding
Heather Mazursky-Horowitz, Martha Ann Bell, Kirby Deater-Deckard
- 180** Associations Between Adolescents' Cyber-Specific Beliefs and Information Management Strategies
Elizabeth Yale Babskie, Aaron Metzger
- 181** Let's talk tobacco: African American parent-adolescent communication about tobacco use within the context of parent smoking
Michell Pope, Rachel Garthe, Efred Velazquez, Rosalie Corona
- 182** Lullaby Massage Intervention in Indian Infants: A Pilot Study
Anuradha Sastry, Elizabeth Trejos-Castillo, Sybil L. Hart
- 183** Family Affective Involvement Mediates the Relation between Uninvolved Parenting Style and Child Depression Ratings
Ashley Kimble, Laura Hubbs-Tait, Glade Topham, Robert E Larzelere, Melanie Page, Amanda Wiginton Harrist
- 184** Does parenting play a role in the relation between child temperament and children's executive functioning?
Ummul Kathawalla, Emily C. Ross, Terri Sabol, Amanda Sheffield Morris
- Perceptual, Sensory, Motor**
- 185** Associations between Repetitive Behaviours, ADHD, Inhibitory Control and Socio-Communication at 33 Months in a Community Sample
Rhiannon Fyfield, Sue R Leekam, Dale F Hay
- 186** Does Action Experience Alter the Perception of Efficient and Inefficient Actions?
Jammy Stapel, Sabine Hunnius, Harold Bekkering
- 187** What comes first? Relationships between action perception and action production
Anja Gampe, Martina Aebli, Moritz M Daum
- 188** Developmental Changes in Perception and Performance in Preschoolers Performing a Hammering Task
Paula Ann Fitzpatrick, Peter Bui, Andrea Garry
- 189** Infants' prospective planning during object manipulation in an uncertain environment
Janna Marleen Gottwald, Claes von Hofsten, Gustaf Gredebäck
- Race, Ethnicity, Culture, Context**
- 190** Children's and Adults' Friendship Judgments for Multiracial Targets
Steven Othello Roberts, Susan A Gelman
- 191** What are you? Differences in racial labeling between Hawai'i and Northern California children
Adrienne Chong, Lorraine Coffinet, Jamie Tagomori, Chanel Meyers, Colleen Carpinella, Kristin J.M.B. Pauker
- 192** Cultural Similarities and Differences in the Development of Smiling. A Field Study of Bara Infants from Rural Southern Madagascar
Manfred Holodynski, Gabriel Scheidecker, Birgitt Röttger-Rössler
- 193** Diverse Language Environments of Latino Children in the United States: Variations by Age and Ethnicity
Soojin S Oh, Kelly Escobar, Catherine S Tamis-Lemonda, Hirokazu Yoshikawa
- 194** Shared Narratives: Conversations about emotions in the context of maternal mental health in an ethnically diverse sample
Casilda Suarez, Diego Catalan-Molina, Catherine S Tamis-Lemonda
- 195** Racial Incidents in the Classroom: A Qualitative Study on Preschool Teachers' Perceptions and Intervention Strategies
Melinda Ramzel, Robert P Moreno
- 196** Cross-group Friendship, Classroom Composition, and Attitudes towards School Among Ethnic Minority Group Children
Jeanine Gruetter, Tina Malti, Linda R. Tropp, Thomas O' Brien
- 197** Reasoning about Inclusion into Peer Groups: Group Expectations and Individual Inclusivity
Aline Hitti
- 198** Association of adjustment and parenting among low income, African American mothers: Moderating effects of demanding kin relations
Ronald D Taylor, Azeb Gebre
- 199** Perceived Poor Family Economy is Associated with Mental Health Outcomes in a Large Population Sample of Norwegian Adolescents
Tormod Boe
- School Readiness/Childcare**
- 200** Individual differences in the development of emotion regulation for infants in center-based child care
Jennifer Ann Mortensen, Melissa A. Barnett
- 201** Caregiver internal working models as a predictor of attachment security
Catherine Tsao, Carollee Howes
- 202** What Do We Know about the Psychometric Properties of Infant/Toddler Measures? Findings from a National Study of Early Head Start
Cheri Vogel, Kimberly Boller, Yange Xue, Eileen T Bandel
- 203** Caring for Children, Caring for Oneself: Exploring Teacher Wellbeing in Head Start
Amy M. Roberts, Jennifer LoCasale-Crouch
- 204** The Role of Poverty and Prekindergarten Participation in Predicting Mathematics Achievement in Elementary and Middle Schools
Jisu Han, Stacey Michelle NeuharthPritchett
- 205** "Algo impresionante que aprendí sobre mi hijo": Latino parents' reflections after participating in a family literacy program
Sandra Ixa Plata-Potter, Traci Kutaka, Keely Cline, Maria I. Iturbide

FRIDAY

206 Probability Profiles of Early Academic Skills: Examining Risk and Protective Factors for Head Start Children
Emily R. Griese, Kathleen Moritz Rudasill

207 Evaluation of a Summer School Readiness Parenting Program for Culturally and Linguistically Diverse Families
Katie Hart, Paulo A Graziano, Angela Waguespack, Randi Cheatham-Johnson

Sex, Gender

208 Why it is Worse to be a “Sissy” than a “Tomboy”: Testing the Social Status Explanation
Ursula A Sanborn-Overby, Kimberly K Powlishta

209 What is Okay for You is Not Okay for Me: Adolescents’ Views on Gender Roles and Associations With Their Future Goals
Kaitlin Flannery, Rhiannon L. Smith

210 Looking Through You: First-person Perspective Video Affects Chinese Preschoolers’ Sex-typed Toy Choices
Yizhen Huang, Su Li, Kevin Miller

Social Cognition

211 Three-Year-Olds Express Suspense When They Witness an Agent Act on False Beliefs
Henrike Moll, Sarah Thompson Kane, Luke McGowan

212 School-Age Children’s Talk about Jealousy and Envy
Naomi Jane Aldrich, Patricia J. Brooks

213 Infants’ reactions to neutral and inappropriate emotional reactions during negative experiences
Sabrina Sarah Chiarella, Diane Poulin-Dubois

214 Individual differences in object processing by gaze following predict language development
Yuko Okumura, Yasuhiro Kanakogi, Tessei Kobayashi, Shoji Itakura

215 A Longitudinal Study of the Influence of Joint Attention in Infancy on Academic Skills in 2nd and 8th Grade
Tasha Olson, Andrea M Daines, Lori A Roggman

216 3- and 5-year-olds’ Understanding of How Property can be Relinquished
Federico Rossano, Michael Tomasello

217 Young children’s understanding of the social implications of promises
Patricia Kanngiesser, Bahar Koymen, Michael Tomasello

218 Children Prefer Conventional Foods and the People Who Eat Them
Emily Rachel Gonsier Gerdin, Jasmine DeJesus, Kathleen Sullivan, Katherine D. Kinzler

219 She's pointing out the obvious: Preschoolers assume that speaking, not pointing, is indicative of generalizable knowledge
Carolyn M Palmquist, Vikram K Jaswal

220 Children's Prioritization of Helpful Behavior in Social Categorization and Prediction
Stephanie Strasbaugh, Karen Bartsch, Tess Nicole Young

221 If it's not positive, don't say it: Role of expertise, consensus, and informational valence in children’s evaluative judgments
Kimberly Marble, Janet J Boseovski, Chelsea Hughes

222 Temperament and Social-Cognitive Contributions to the Development of Young Children’s Social Competence
Lindsay Caroline Bowman, Kathryn A Degnan, Olga L Walker, Nathan A Fox

223 Executive Function, Theory of Mind and its Relation to Preschooler's Math Achievement
Irene Wu, Pamela Davis-Kean

224 Children’s Theory of Mind and its Association with Secrecy
Kimberly Y. Corson, Malinda Colwell, Holly Wright, Anuradha Sastry, Torey Griggs

225 What Blind Spot? Preschoolers Successfully Attribute False Beliefs About Object Identity in a Spontaneous-Response Task
Rose Scott, Jacqueline Rose Pagobo

226 When they pass standard false belief tasks, children also understand the aspectuality of beliefs
Nese Oktay-Gür, Hannes Rakoczy

227 Role-play Facilitates Children’s Mindreading of Those with Atypical Color Perception
Fumikazu Furumi, Masuo Koyasu

Social, Emotional, Personality

228 The Dynamic Experience of Ostracism: Physiological Trajectories and Individual Differences
Parissa Jahromi Ballard, Jelena Obradovic

229 Developmental Profiles of Neural Reactivity and Regulation to Peer-Matched Dynamic Affective Videos in Youth
Jessica Flannery, Nicole R. Giuliani, John Coleman Flournoy, Jennifer H. Pfeifer

230 Negative Affect Dampens Cortisol Reactivity to a Laboratory Stressor
Jeremy Peres, Jenny Mai Phan, Andrew Dismukes, Yoo-Jin Lee, Olga Miocevic, Vanessa Meyer, Elizabeth A. Shirliff

231 Differences in Emotion Knowledge and Attention Problems Associated with Context-Inappropriate Anger in Preschoolers
Robin L Locke Arkeron, Nichole J. Lang

232 Teacher responses to toddler tantrums and relations to successful resolution
Ashley Elizabeth Shafer, Jennifer O Briggs, Shannon B. Wanless

233 Putting the face in context: Body expressions impact facial emotion processing in human infants
Purva Rajhans, Sarah Jessen, Manuela Missana, Tobias Grossmann

234 Agreeableness, Neuroticism, and Youth’s Physical Aggression in China and the United States: The Mediating Role of Temper
Amy Catherine Hartl, Jennifer M. Wang, Brett Laursen, Cathryn Booth-LaForce, Kenneth H Rubin

236 Infant temperamental variation in arousal during emotion-face processing assessed with pupillometry
Phillip Galinsky, Bradley Charles Taber-Thomas, Elizabeth Katherine Allen, Kayla Melissa Brown, Xiaoxue Fu, Koraly Elisa Perez-Edgar

237 Sources of Continuity and Change in Inhibitory Control in Early Childhood
Jeffrey R. Gagne, Kimberly J Saudino

FRIDAY

- 238** Vulnerable and Grandiose Narcissism in Early Adolescence: Associations with Adjustment and Attachment Styles
Meenakshi Menon, Harriet Moyes
- 239** Maternal Warmth, Conditional Regard, and Unconditional Praise Differentially Predict Narcissism and Self-Esteem
Heather Olivia Zyla, Ernest V. E. Hodges, Kätlin Peets
- 240** Parental Socialization of Grit in Childhood and Implications for College Students' Academic Success
Katelyn Black, Amy L. Gentzler, Meagan Ramsey
- 241** The Role of Prenatal Coparenting Expectations and Behaviors in Infants' Social Communication Skills at 12 Months
Regina Kuersten-Hogan, Amy Cirillo Lyubchik
- Social Relationships**
- 242** Evaluating the link between Internet Compulsion and Electronic Aggression
Heather Giles, Juan F Casas
- 243** Family Aggression and the Risk of Victimization in Late Adolescence
Sohyun C. Han, Gayla Margolin
- 244** Predicting Cyberbullying Behavior from Attitudes: A Four-Year Longitudinal Analysis
Christopher Paul Barlett, Douglas A Gentile, Dongdong Li, Angeline Khoo
- 245** Representations of Parenting, Teacher-Student Relationships, and Social Adjustment in Romanian Preschoolers
Loredana Apavaloaie, Laura E Brumariu
- 246** Developmental Differences in the Structure of Youth Aggression: Confirmatory Factor Analysis of a Brief Peer Conflict Scale
Justin Russell, MONICA A MARSEE, Carl F. Weems
- 247** Symptom profiles of youth reactive and proactive aggression: A person-centered analysis
Richa Aggarwal, Jessica Bodie, Deborah A. G. Drabick
- 248** Lasting Effects of High School Bullying: Female Victims' Ability to Retain Friends in the Transition to University
Megan Earle, Daniel Provenzano, Anthony A Volk
- 249** A Weighty Issue: Negative Consequences of Deviating from Your Peers' BMI
Carolyn Sutter, Esther Priscilla Ebuehi, Natalie S de Guzman, Claire Scheffer, Adrienne Nishina
- 250** Depressive outcomes following peer victimization during adolescence: The moderating role of friends' attributes
Tana Luo, David Schwartz, Mylien Thi Duong, Daryaneh Badaly, Alexandra L Cram
- 251** The impact of school attachment and religious engagement on victimized adolescents' adjustment
Meredith Hope, Eric S Buhs
- 252** Disentangling the Frequency and Severity of Bullying and Victimization in the Association with Empathy
Tirza van Noorden, William M Bukowski, Gerbert J. T. Haselager, Tessa A. M. Lansu, Antonius H. N. Cillessen
- 253** Romantic Relationships and Risk Behavior in Adolescence: The Mediating Role of Reward Sensitivity
Amysue Hansen, Caitlin Turpyn, Tara M Chaplin
- 254** Romantic relationship patterns in adolescence and emerging adulthood and their antecedents in childhood
Stephanie Boisvert, Francois Poulin
- 255** Do Varieties of Spanish Influence U.S. Latino Children's Friendship Judgments?
Maria Mercedes Arredondo, Carolina Fuentes, Mélanie Rosado, Susan A Gelman
- 256** Assessing the Validity of Unilateral Nominations for the Study of Desired Friendship
Gilly Kahn, Brett Laursen, William M Bukowski, Fanny-Alexandra Guimond, Shrija Dirghangi
- 257** Maintaining old friendships and forming new friendships one year into college.
Laura Cullen, Shannon Cain, Melissa R Witkow
- 258** On-task and off-task social interactions in the group collaboration among Canadian and Chinese children
Danming An, RUI FU, Xinyin Chen, Angela Lee Duckworth, Dan Li
- 259** Examining the Correlates and Outcomes of Social Anxiety in Early Childhood
Laura L. Ooi, Noelle Strickland, Robert J. Coplan, Linda Rose-Krasnor
- 260** Examining Links among Children's Social Withdrawal, Positive Psychological Engagement and Benefits of Extracurricular Activities
Marina Farrell, Linda Rose-Krasnor, Emma Pote, Laura L. Ooi, Robert J. Coplan

FRIDAY

Friday, 9:55am-11:25am



(Event 2-051) Invited State of the Art Symposium

Grand Ballroom Salon G (Marriott, Level 5)
Friday, 9:55am-11:25am

2-051. Best Practices in Statistical Methodology for Developmental Science Research

Chair: *Margaret Burchinal*

- Causal Inference
Elizabeth Votruba-Drzal
- Mediation and Moderation
Todd D Little
- Longitudinal Methods
Margaret Burchinal

Integrative Statement: Best practices in statistical methodologies for developmental science research describe statistical approaches that are believed to provide the strongest methodologies for this field. Within the past ten year, there have been major advances in the statistical methods used by developmental researchers. This symposium describes best practices in three areas: causal inference and bias reduction, mediation and moderation, and longitudinal data analysis. Each of these areas are crucial for addressing developmental research questions. Elizabeth Votruba-Drzal will describe issues involved in addressing causal inferences from developmental studies and will present approaches that can be used with observational data that can reduce selection bias. Todd Little will discuss issues involved with testing hypotheses of mediation and moderation that are typically central to developmental theories, and will provide guidance regarding best practices for identifying the most appropriate and powerful methods for testing mediation and moderation in developmental studies. Margaret Burchinal will talk about issues involved with testing hypotheses regarding development using longitudinal data, and will describe variable-centered and person-centered longitudinal analysis approaches. Each presenter will discuss the issues, the statistical methods, and provide an exemplary analysis.



(Event 2-050) Invited Views by Two
Grand Ballroom Salon H (Marriott, Level 5)
Friday, 9:55am-11:10am

2-050. From Steroids to Stereotypes: Toward a Comprehensive Understanding of Gender Development

Moderator: *Campbell Leaper*

Panelist 1: *Rebecca Sue Bigler*

Biography. Rebecca S. Bigler is Professor of Psychology and Women's and Gender Studies at the University of Texas at Austin. Ze received a B.A. from Oberlin College and Ph.D. from The Pennsylvania State University before joining the faculty at UT-Austin in 1991. Ze studies the causes and consequences of social stereotyping and prejudice among children, with a particular focus on gender and racial attitudes. Ze has also worked to develop and test intervention strategies aimed at reducing children's social stereotyping and intergroup biases. Ze is currently the Executive Director of the American Council for Coeducational Schooling and supports the use of gender-neutral language, including the gender-neutral pronoun "ze."

View 1 - Insights from Environmental Perspectives on Gender Just as all behavior is the product of biological processes, it is also the product of environmental contexts. The treatment of gender within contexts shows both consistencies and inconsistencies across time and place, and is known to play a causal role in shaping children's social-emotional, cognitive, and behavioral outcomes. This talk highlights the contributions of developmental science to understanding the mechanisms by which context contributes to the gender differentiation of children's aptitudes, interests, preferences, and behavior.

Panelist 2: *Melissa Hines*

Biography. Melissa Hines is Professor of Psychology at the University of Cambridge, where she directs the Hormones and Behaviour Research Laboratory. Her background is in personality and developmental psychology, as well as neuroscience and clinical practice, bringing a multifaceted perspective to her research. Melissa studied at Princeton University (BA), and at the University of California, Los Angeles (UCLA) (PhD). She has worked in the Department of Psychiatry and Biobehavioral Sciences at UCLA, and in the Departments of Psychology at the University of London and at City University, London. She is Past-President of the International Academy of Sex Research and a recipient of the Shephard Ivory Franz Award for Distinguished Teaching at UCLA. Her work has been funded by the National Institutes of Health and by the Wellcome Trust, among others. Current research includes studies of gender development in individuals with Disorders of Sex Development, as well as in typically developing children.

View 2 - Insights from Biological Perspectives on Gender Research examining the influences of the prenatal hormone environment on human gender development illustrates that biological and environmental influences on gender development often cannot be clearly separated. This presentation will describe research evaluating the influences of early testosterone exposure on human gender-related behavior, focusing in particular on children's play behavior. The presentation also will raise questions about the mechanisms, such as interactions of hormone effects with the social environment, which might underlie observed links between early testosterone exposure and later behavior.

FRIDAY

(Event 2-052) Paper Symposium

Room 102A (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-052. Intervening in the Lives of Socially Anxious and Wary Children

Chair: *Kenneth H Rubin*

Discussant: *Dina Hirshfeld-Becker*

- Preliminary Evaluation of a Social Skills and Facilitated Play Early Intervention Program for Extremely Shy Children in China
Robert J. Coplan, Yan Li, Yuemin Wang, Jingtong Yin, Jingjing Zhu
- Mediation of Change in Social Anxiety and Depressive Symptoms in Childhood Anxiety Treatment
Luci Motoca, Carla Eugenia Marin, Yasmin Rey, Jeremy Pettit, Wendy K. Silverman
- Preliminary evaluation of a multi-modal early intervention program for behaviorally inhibited preschoolers
Andrea Chronis-Tuscano, Kenneth H Rubin, Kelly A. O'Brien, Robert J. Coplan, Lea Rose Dougherty, Sharon Renee Thomas, Charissa Siew Lyng Cheah, Sara Heverly-Fitt, Melissa Menzer, Maureen Wimsatt

(Event 2-053) Paper Symposium

Room 103A (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-053. Adolescent Mothers: Preventive Home Visiting Intervention to Support Developmental Goals

Chair: *Ann Easterbrooks*

Discussant: *Anne Duggan*

- Impacts of a Home Visiting Program for Young First-Time Parents: Achieving Developmentally Appropriate Outcomes
Jayanthi Mistry, Ann Easterbrooks, Erin Bumgarner, Maryna Raskin, Jessica L Goldberg, francine jacobs, Nathan Fosse, Jana H Chaudhuri, Rebecca C. Fauth
- Measuring Program Fidelity in the [Program Name] Home Visiting Program
Jessica L Goldberg, Erin Bumgarner, francine jacobs, Mariah Margaret Contreras, Nathan Fosse, Maryna Raskin, Ann Easterbrooks, Jayanthi Mistry
- Young Mothers and Their Home Visitors: Relationships that Matter
francine jacobs, Jessica Greenstone, Lerzan Coskun, Erin Bumgarner, Jessica L Goldberg, Maryna Raskin, Jayanthi Mistry, Ann Easterbrooks, Judith Scott

(Event 2-054) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Friday, 9:55am-11:25am

2-054. Linking Parenting Styles and Child Behavior Problems in Diverse Cultural, Ethnic, and Economic Contexts

Chair: *Laura Hubbs-Tait*

Discussant: *Amanda Sheffield Sheffield Morris*

- Parenting Styles and Chinese American Children's Internalizing Problems: Moderating Roles of Neighborhood Context
Qing Zhou, Erica H. Lee
- Relation of Maternal Permissive versus Uninvolved Styles and Punitive Response to Child Behavioral and Social Competence
Ashley Kimble, Laura Hubbs-Tait, Robert E Larzelere, Glade Topham, Melanie Page, Amanda Wiginton Harrist
- Outcomes of Parental Knowledge of Daily Behavior among Adolescent Girls from Disadvantaged Backgrounds
Michael M Criss, Amanda Sheffield Sheffield Morris, Amy Smith

(Event 2-055) Paper Symposium

Room 103B (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-055. From Initial Exposure to Retention: The Impact of Non-Linguistic and Linguistic Factors on Word Learning

Chair: *Sarah C Kucker*

- The Impact of Spatial Coding on Word Learning in 17-20 and 27-30-Month-Old Children
Megan Galligan Lorenz, John P Spencer, Larissa K Samuelson
- Remembering Object Features Across Time: The Shape Bias as a Memory Bias
Haley A Vlach
- Word Learning from Uncertainty in Vocabulary Knowledge
Sarah C Kucker, Bob McMurray, Larissa K Samuelson
- The Flexibility of Novel Word Representations Across Time
Erica Wojcik

(Event 2-056) Paper Symposium

Room 103C (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-056. Exploring the Nature of Infants' and Toddlers' False-belief Reasoning

Chair: *Rose Scott*

- Infants' Representation of Others' Beliefs Regarding Multiple Objects, Absence of Objects, and Objects That Ceased to Exist
Dora Kampis, Agnes Melinda Melinda Kovacs
- Investigating Infants' Use of Low-Level Mechanisms to Solve Interactive False-Belief Tasks
David Buttelmann, Susanne Grassmann, Frances Buttelmann

Continued on next page...

FRIDAY

- Beyond a Simple Reach: 20-Month-Olds Understand the Emotional Impact of False Beliefs
Rose Scott
 - Early Theory of Mind is the Real Deal: Children's Spontaneous Understanding of Second-Order False Belief
lu wang, Alan M Leslie
-

(Event 2-057) Paper Symposium

Room 104A (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-057. Cultural Action Understanding and Development

Chair: *Jeffrey J Lockman*

- Culture influences action understanding in infancy: A comparative study of action prediction in Chinese and Swedish infants
Dorota Green, Qi Li, Jeffrey J Lockman, Gustaf Gredebäck
 - All bound up, nowhere to go: Effects of childrearing on motor development and object engagement
Lana Karasik, Dejana Mladenovic, Evelyn Abraham, Scott Reginald Robinson, Catherine S Tamis-Lemonda, Karen E Adolph
 - A Cross-national Investigation of the Relationship Between Infant Walking and Language Development
Minxuan He, Eric A Walle, Joseph J Campos
 - Cultural impact on the development of action and on tool use
Blandine Brill
-

(Event 2-058) Paper Symposium

Room 104B (Penn CC, 100)
Friday, 9:55am-11:25am

2-058. Diverse Outcomes of School Diversity for Boys of Color: Findings from the Boys of Color Collaborative

Chairs: *Joanna Lee Williams, Kristina L McDonald*

- School Racial/Ethnic Diversity: Contextual Influences on Experiences of School Climate among Black and White Adolescent Boys
Jessika Bottiani, Catherine P Bradshaw
 - Interactions Between School and Peer Ethnic Diversity: Implications for Black Male Youths' Network-level Perceptions of School
Joanna Lee Williams
 - Changes in Black and White Students' Peer Relations over the Transition to Middle School: Does School Racial Composition Matter?
Joan M Barth, Kristina L McDonald, John E Lochman, Carolyn Boxmeyer, Nicole Powell, Casey Elizabeth Dillon, Meghann Lucia Sallee
 - School Ethnic Diversity and Adjustment of Adolescent Boys of Color
Sandra Graham
-

(Event 2-059) Paper Symposium

Room 105B (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-059. Relational aggression and relational victimization during early childhood: Multiple methods and informants in three countries

Chairs: *Jamie M. Ostrov, Kimberly Erin Kamper-DeMarco*

- Prospective associations between aggression and peer victimization subtypes during early childhood: A social process model.
Jamie M. Ostrov, Kimberly Erin Kamper-DeMarco, Sarah Blakely-McClure
 - Multi-informant agreement of aggression and peer victimization among preschoolers
Tracy Vaillancourt, Heather L. Brittain
 - The influence of teacher and parent behavioural interventions on children's use of relational aggression in Australia
Cara Swit, Anne Louise McMaugh, Wayne Warburton
 - Parent Peer Relational Aggression and Victimization and Child Peer Relational Aggression
Stephanie Godleski, Jamie M. Ostrov, Kimberly Erin Kamper-DeMarco
-

(Event 2-060) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-060. Social Learning, Conformity and Non-conformity in Young Children

Chair: *Andrew Whiten*

- The Development of Adaptive Conformity
Thomas Morgan, Kevin Laland, Paul Harris
 - When Does the Majority Rule? Preschoolers' Trust in Majority Informants Varies by Task Domain
Jane Hu, Daphna Buchsbaum
 - Effects of Conformity on Social Learning in Young Children
Nicolas Claidiere, Emily J. E. Messer, Isabella Lancaster, Mia Lunkka, Nicola McGuigan, Andrew Whiten
 - Copy the Expert or the Crowd? Children's Selective Trust in Learning Instrumental and Normative Skills
Emily R Burdett, Amanda Jayne Lucas, Daphna Buchsbaum, Nicola McGuigan, Andrew Whiten
-

FRIDAY

(Event 2-061) Poster Symposium

Room 107B (Penn CC, 100 Level)
Friday, 9:55am-11:25am

2-061. The Roles of Moral Emotion and Moral Cognition in the Development of Aggression

Chair: *Tina Malti*

- Physiological and Emotional Responding to Moral Transgressions: Relations to Aggression in Childhood and Adolescence
Tyler John Colasante, Lixian Cui, Tina Malti
- Hierarchical Motivational Systems of Aggressive Cognitions, Anger, and Effortful Control Guide Children's Aggressive Behavior
Sanna Roos, Ernest V. E. Hodges, Kätlin Peets, Christina Salmivalli
- The Role of Sympathy, Moral Decision Making, Moral Reasoning, and Inhibitory Control in Bullying among Elementary-School Children
Dorinde Jansma, Marie-Christine Opdenakker
- A Study of the Relations between Bullying, Victimization, and Social Cognition in 4- to 9-year-old Children
Anouk van Dijk, Bram Orobio de Castro, Astrid Poorthuis, Sander Thomaes
- Moving from Traditional Bullying to Cyberbullying: The Role of Moral Emotions and Reasoning
Lauryn Conway, Carlos Gomez-Garibello, Victoria Talwar
- Individual, Family, and Neighborhood Predictors of Children's Aggression at School
Stevie N Grasseti, Julie A Hubbard, Marissa A Smith

(Event 2-062) Paper Symposium

Room 201A (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-062. Social Media Use among Ethnically and Linguistically Diverse Youth: Implications for Development and Learning

Chair: *Minas Michikyan*

- Do Age and SES Matter? A Mixed-Method Exploration of Social Media Use During Good and Bad Times
Linda Charmaraman, Allison J. Tracy, Amanda Richer, Bernice Chan
- I am Whatever I say I am: A Mixed-Methods Study of Self-Presentation on Facebook among Multi-Ethnic Emerging Adults
Minas Michikyan, Kaveri Subrahmanyam, Jessica Michele Dennis
- Cultural Differences in Mental Well-Being and HPA Activity Across Mediums of Support
Shu-Sha Angie Guan, Jessy Nguyen, Yuling Tsui, Theodore F. Robles
- The Effects of Multitasking on Out-of-Classroom Learning in a Latino/a College Sample
Rogelio Carrillo, Minas Michikyan, Kaveri Subrahmanyam

(Event 2-063) Paper Symposium

Room 201B (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-063. International Perspectives on Educational, Behavioral, Neurobiological, and Motivational Aspects of Mathematical Anxiety

Chair: *Stephen Anthony Petrill*

- Teachers' Stereotype Endorsement Hinders Girls' Math Achievement and Increases their Math Anxiety
Erin Maloney, Elizabeth A Gunderson, Gerardo Ramirez, Susan Cohen Levine, Sian Beilock
- The relations of math anxiety and math performance
Yiyun Zhang, Xinlin Zhou
- The brain correlates of mathematics anxiety: evidence from an EEG paradigm
Margherita Malanchini, SERGEY Borisovich MALYKH, Mikhail Zaleshin, Mikhail Grinyaev, Alexander Savostyanov, Yulia Kovas
- Is Mathematical Anxiety Always Bad for Math Learning: The Role of Math Motivation
Zhe Wang, Sarah L Lukowski, Sara Hart, Ian M Lyons, Lee Thompson, Yulia Kovas, Robert Plomin, Stephen Anthony Petrill

(Event 2-064) Paper Symposium

Room 201C (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-064. Social Effects of Interpersonal Coordination in Young Children: Synchrony, Mimicry, and Entrainment

Chair: *Johanna van Schaik*

- Are Infants' Social Preferences Grounded in Action Synchrony?
Bahar Tuncgenç, Emma Cohen, Christine A Fawcett
- Effects of Interpersonal Synchrony on Social Group Affiliation in Infancy
Laura Cirelli, Stephanie Wan, Laurel Trainor
- Come Drum with Me: Peer-Peer Coordination in Early Childhood as Predictor of Later Peer Preference
Hinke Endedijk, Veronica Ramenzoni, Harold Bekkering, Antonius H. N. Cillessen, Sabine Hunnius
- Mimicry by Membership: The Sensitivity of 3- to 6-Year-Olds' Mimicry to Group Boundaries
Johanna van Schaik, Sabine Hunnius

FRIDAY

(Event 2-065) Paper Symposium

Room 202A (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-065. Parent-Child Interactions with Books and Other Media

Chair: *Kelly Schmitt*

Discussant: *Deborah L Linebarger*

- Parent Language During Shared TV Viewing Compared to Other Activities
Katherine G. Hanson, Heather J Lavigne, Daniel R Anderson, Stephanie Gover
- Comparisons of Parent-Child Interactions While Reading Interactive and Traditional Books
Kelly Schmitt
- Quality of Parent-Child Interactions During Book Reading and Television Predict Language Outcome in Low-income Minority Infants
Rachel F Barr, Chloe Zachary, Deborah L Linebarger

(Event 2-066) Paper Symposium

Room 202B (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-066. Early Child Development in Low and Middle Income Countries

Chair: *Elizabeth L Prado*

- Associations between linear growth and language development at age 18 months in Malawi and Burkina Faso
Elizabeth L Prado, Souheila Abbeddou, Per Ashorn, Ulla Ashorn, Kenneth Brown, Sonja Y Hess, Kenneth Maleta, Jean-Bosco Ouédraogo, John Phuka, Jérôme W Somé, Steve A Vosti, Elizabeth Yakes Jimenez, Kathryn G Dewey
- Early Child Development Among Low-Income Preschoolers in Rural India: Impact of Nutrition Intervention Varies by Preschool Quality
Maureen Black, Sylvia Fernandez-Rao, Kristen Marie Hurley, Nagalla Balakrishna, Nicholas Tilton, KV Radhakrishna, Kimberly B Harding, Gerg A Reinhart, Krishnapillai Madhavan Nair
- The Aeiotu Longitudinal study. Results for the first follow-up
Milagros Nores, Raquel Bernal, W. Steven Barnett
- Effects of early childhood interventions on child and caregiver outcomes at 4 years: a cluster randomized trial in Pakistan
Muneera A Rasheed, Aisha Khizar Yousafzai, Jelena Obradovic, Ximena A. Portilla, Nicole Tirado-Strayer, Saima Siyal, Uzma Memon, Zehra H Hasan

(Event 2-067) Paper Symposium

Room 203A (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-067. New approaches to understanding human language: Insights from neuroimaging and behavioral studies of visual language learning

Chairs: *Kyle MacDonald, Anne Fernald*

- Disambiguating the effects of age and modality on the neural systems underlying language
Clifton Langdon
- Gaze following and gaze alternation: A comparison of infants with and without early sign language experience
Jenny Lee Singleton, Rechele Brooks
- The early development of efficiency in real-time lexical processing by children learning American Sign Language
Kyle MacDonald, Todd LaMarr, Virginia A. Marchman, David Corina, Anne Fernald
- Early sign language experience and visual attention in young deaf readers: an eye tracking and fNIRS investigation
Laura-Ann Petitto, Clifton Langdon, Adam Stone

(Event 2-068) Paper Symposium

Room 203B (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-068. Cognitive benefits of naps in early childhood

Chair: *Rebecca Spencer*

- Naps in preschool children preserve memories and promote subsequent learning
Laura Kurdziel, Maria C. Pietri, Rebecca Spencer
- Napping in the preschool years: When sleep maturation outpaces memory development
Michelle Sandoval, Julia Leclerc, Rebecca Gomez
- Sensitivity to daytime sleep loss in toddlers: Self-regulation and working memory
Monique K. LeBourgeois, Alison Leslie Miller, Allyson M. Schumacher, Jonathan M. Lassonde, Peter Achermann, Thomas Rusterholz

(Event 2-069) Paper Session

Room 204A (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-069. Ethnic-Racial Processes in the Family: Implications for Parenting and Parent-Child Interactions

Chair: *Aprile D Benner*

- Interracial/intercultural dating as a potential source of parent-child conflict
Sharon Shenhav, Wendy A Goldberg, Belinda Campos
- The Paradox of a Strong National Identity: Relations between Discrimination, Depression, Parenting, and Child Development
Rosanneke Emmen, Maike Malda, Judi Mesman, Mariëlle Prevo, Nihal Yeniad
- Longitudinal Links between Black Ethnic-Racial Socialization, Youth Identity, and Academic Outcomes Vary by Family Communication
Sandra Tang, Vonnie C McLoyd, Samantha Hallman, Delilah D Ellzey
- The Role of Familial Discussions about Children's Ethnic-Racial Heritage in Young Biracial Children's Social Adjustment
Annamaria Csizmadia, Linda C Halgunseth, Khris-Ann Small, Alexander Reid

FRIDAY

(Event 2-070) Paper Symposium

Room 204B (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-070. Positive Youth Development in Organized After-school Programs

Chair: *Jun Wang*

Discussant: *Sandra Denise Simpkins*

- Longitudinal associations among organized activities and socio-political values: The moderating role of rural context
Ben Oosterhoff, Kaitlyn A Ferris, Aaron Metzger
- The relation between self regulation and school success over time among Cub Scouts and non-Scouts
Paul A. Chase, Richard M Lerner
- Developmental Trajectories of Youth Self-rated Positive Attributes and the Role of Scouting: A Four-wave Longitudinal Study
Jun Wang, Richard M Lerner

(Event 2-071) Paper Symposium

Room 204C (Penn CC, 200 Level)
Friday, 9:55am-11:25am

2-071. Imaging the Infant Brain: Longitudinal Studies of Brain-Behavior Associations

Chair: *Jason J Wolff*

- Corpus Callosum Development Linked to Sex Differences and Cognitive Performance in Healthy Infants
Jason J Wolff, Takahiro Soda, Guido Gerig, Martin Styner, Joseph Piven
- The Neural Circuitry Supporting Language Development in the Infant Brain
Meghan Swanson, Jason J Wolff, Jed T. Elison, Hongbin Gu, Heather Cody Hazlett, Kelly Botteron, Sarah Paterson, Martin Styner, Guido Gerig, John Constantino, Stephen Dager, Annette Mercer Estes, Clement Vachet, Joseph Piven
- Can Infants' White Matter Integrity at Birth Predict Their Working Memory Performance at 1 and 2 Years of Age?
Sarah J. Short, Barbara Davis Goldman, Rachel Jessica Steiner, Mihye Ahn, Martin Styner, John H Gilmore
- White Matter Maturation Profiles Throughout Early Childhood Predict General Cognitive Ability
Sean C Deoni, Jonathan O'Muircheartaigh, Jed T. Elison, Holly Dirks, Irene Piryatinsky, Douglas C. Dean III

(Event 2-072) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Friday, 9:55am-11:25am

2-072. Conducting longitudinal research in the community: Boundaries and other dilemmas

Moderator: *Robin Gaines Lanzi*

Panelists: *David Fajgenbaum, Sharon Landesman Ramey, Craig T Ramey, Shannon Carothers Bert*

(Event 2-073) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Friday, 9:55am-11:25am

2-073. Selective Social Learning: Children's Epistemic Understanding of Credibility Cues

Chair: *Rachel Severson*

- Theory of mind skills selectively predict children's use of epistemic cues to guide their social learning
Patricia E Brosseau-Liard, Danielle Penney, Diane Poulin-Dubois
- Naive Epistemology: Children use social cues when determining what others know
Asheley R Landrum, Candice Mills, Angie Johnston, Amelia Dawne Pflaum
- Do children monitor informants for the quality of their information, or for successful outcomes?
Carolyn M Palmquist, Vikram K Jaswal
- Discerning minds: Older children become skeptical of an unjustifiably confident informant
Rachel Severson, Susan A J Birch

(Event 2-074) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-074. Examining the Impact of Maternal Depression on Offspring Development Across Childhood and Adolescence

Chair: *Gemma Hammerton*

Discussant: *Daniel S. Shaw*

- Explaining Risk for Suicide-Related Behaviour in Adolescent Offspring of Depressed Mothers
Gemma Hammerton, Stanley Zammit, Liam Mahedy, Rebecca Pearson, Ruth Sellers, Anita Thapar, Stephan Collishaw
 - The Association Between Postnatal Depression and Offspring Academic Achievement and Depressed Mood in Adolescence
Rebecca Pearson, Marc H Bornstein, Miguel Cordero, Gaia Scerif, Liam Mahedy, Jonathon Evans, Alan Stein
 - Interrelation Between Maternal Depression and Child Aggressive Behaviour and Emotional Problems During Preschool Period
Chantal Paquin, Catherine Herba, Frank Vitaro, Richard E Tremblay, Michel Boivin
-

FRIDAY

(Event 2-075) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-075. Longitudinal Influences of Attachment Across the Lifespan on Socio-emotional Difficulties and Disorders.

Chairs: *Ellen Moss, Magdalena A. Zdebik*

- Childhood Attachment and Behavioural Inhibition as Risk Factors for Intolerance of Uncertainty in Adulthood.
Magdalena A. Zdebik, Ellen Moss, Jean-Francois Bureau
- Disorganized/Controlling Attachment, Role-reversal and Caregiving Helplessness: Links to Adolescents' Externalizing Problems.
Vanessa Lecompte, Ellen Moss
- The Role of Adolescent Attachment Security Towards Parents and Peers on Future Adaptation: A 10-year Longitudinal Study.
Katherine Pascuzzo, Ellen Moss, Chantal Cyr
- Disorganized-Controlling Attachment and Maternal Stress: Risk Factors of Behavioral Disorders in a Clinical Sample of Preschoolers
Chantal Cyr, Aliya Mubarak, Daniel Paquette, Martin St-André, Mutsuko Emond, Karine Dubois-Comtois

(Event 2-076) Paper Symposium

Room 411/412 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-076. Sources and consequences of SES-based inequality in children's home environments

Chair: *Ariel Kalil*

Discussant: *Rebecca M Ryan*

- How Parents Feel When they Parent: Explaining Education-Based Differences in Time Use
Ariel Kalil, Susan Mayer, Lisa Gennetian
- An Economic Analysis of the Socio-Economic Gaps in Investments in Children
Flavio Cunha, Irma Elo, Jennifer Culhane
- Class Gaps in Parenting and Children's Later-Life Outcomes
Richard Reeves

(Event 2-077) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-077. Understanding and Training Children's Attention

Chairs: *Ronny Geva, Sam Wass*

- On the Development of Attention Networks: links between Neonatal Neural Networks and Executive Attention at 8 years
Ronny Geva, Ayelet Dital, Adam Hutiel, Jessica Schreiber
- Can gaze-interactive training be used as an intervention method to improve core attention processes in infancy?
Linda Forssman, Sam Wass, Jukka Leppanen

- Attention training to understand causal interactions between reaction time, speed and learning in typical 12-month-old infants.
Sam Wass, Kaili Clackson, Kaya Anna de Barbaro
- Evaluating the benefit of training in book-sharing on infant language and attention: an RCT in South Africa
Peter Cooper, Lynne Murray

(Event 2-078) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-078. Integrated School Readiness Interventions

Chairs: *Helena Duch, Kimberly G Noble*

- Math and math + scaffolded play interventions: Analyses of main effects on development of math competence and executive function
Carrie Germeroth, Douglas H Clements, Julie Sarama, Carolyn Layzer, Fatih Unlu, Lily Fesler
- C4L (Connect4Learning): Interdisciplinary Early Childhood Education—Math, Science, Literacy, and Social-emotional Development
Mary Louise Hemmeter, Douglas H Clements, Julie Sarama, Nell Kristine Duke, Kimberly Brenneman
- Implementation of an integrated dual-generation intervention targeting attention and self-regulation in at-risk preschoolers
Eric Pakulak, Theodore A Bell, Courtney Stevens, Jessica Fanning, Scott Klein, Elif Isbell, Zayra Longoria, Amanda Hampton Wray, Christina Karns, Ryan Guiliano, Helen Neville
- Getting Ready for School: Assessing the feasibility and fidelity of an integrated school readiness intervention
Helena Duch, Saskia Op den Bosch, Samantha Ann Melvin, Cassie Landers, Kimberly G Noble

(Event 2-079) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-079. A Multidimensional Approach to Social and Religious Identity Development Among Muslim-American Adolescents

Chair: *Selcuk R. Sirin*

- Person-centered Examination of Collective Identity among Muslim-American Adolescents
Madiha Tahseen, Charissa Siew Lyng Cheah
- Mann Ana? (Who am I?): Identity Explorations of Arab Muslim American Children
Chin Reyes, Mona M. Amer, Pia Rebello Britto, Nancy Shemrah Fallon
- The Association between Religious support, Family support, Acculturation and Religious Identity in Arab American adolescents
Sawssan Ahmed
- Diversity in Identity among Young Adult Muslim Americans
Kristine J. Ajrouch

FRIDAY

(Event 2-080) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-080. Innovative Approaches to Unresolved Questions in the Study of Early Psychophysiological Development

Chairs: *Cathi B Propper, Steven John Holochwost*

Discussant: *Jean-Louis Garipey*

- Longitudinal Latent Profile Analysis: An Innovative Approach to Modeling Trajectories of RSA in Early Childhood
Nicholas James Wagner, Veronica Cole, Cathi B Propper, William Roger Mills-Koonce
- Trajectories of Salivary Alpha Amylase and Cortisol in Early Childhood: A Dual-Process Latent Growth Curve Model
Ashley Lynn Hill-Soderlund, Steven John Holochwost, Michael T. Willoughby, Douglas A Granger, Jean-Louis Garipey, William Roger Mills-Koonce, Martha J Cox
- Physiological Self-Regulation in Early Childhood: A Definition and Methodological Approach to its Representation
Steven John Holochwost, Jean-Louis Garipey, William Roger Mills-Koonce, Jacek Kolacz

(Event 2-081) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-081. Interpersonal Stress and Adolescent Internalizing Psychopathology: The Role of Neurobiological Regulation

Chair: *Matteo Giletta*

- Child Maltreatment and Neural Function in Systems Underlying Emotion Regulation
Kate McLaughlin, Margaret A. Sheridan
- Joint Contribution of HPA Axis Regulation and Motivation to Adolescent Depression
Karen D. Rudolph, Wendy Troop-Gordon
- Endogenous Opioid System Influences Depressive Reactions to Socially Painful Targeted Rejection Life Events in Adolescence
George M. Slavich, Molly A. Tarter, Patty Brennan, Costance Hammen
- Social Stress-Induced Inflammatory Responses Moderate the Effect of Interpersonal Life Stress on Depression in Adolescence
Matteo Giletta, George M. Slavich, Karen D. Rudolph, Paul David Hastings, Matthew K. Nock, Sarah W Helms, Mitchell J Prinstein

(Event 2-082) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-082. Student behavior and social interactions beyond the classroom: Examining the lunchroom, playground, and other school settings

Chair: *Maria D LaRusso*

Discussant: *Edward Seidman*

- Variation in the social climate of middle school micro-contexts: Implications for student problem behaviors
Maria D LaRusso, Stephanie M Jones, Joshua L Brown, J. Lawrence Aber
- Prevalence and Patterns of Intergroup Peer Relations at Lunch and Recess
Elise Cappella, Meghan Patricia McCormick, Diane L Hughes
- Students' Rule Violations in Non-Classroom Settings Vary By Location and Student Density
Anne Henry Cash, Catherine P Bradshaw

(Event 2-083) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-083. Developing a Concept of Social Power

Chair: *Selin Gulgoz*

Discussant: *Elizabeth Spelke*

- Children Infer Social Power from Nonverbal Behavior
Elizabeth Brey, Rachel King, Kristin Shutts
- Children's Conceptualization of the Different Manifestations of Social Power
Selin Gulgoz, Susan A Gelman
- Implicit Internalization of Status Hierarchy Across Cultures
Yarrow C Dunham

(Event 2-084) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-084. Biological Substrates and Implications of Caregiving Relationships: An Incursion into the Nervous System, the Genes, and the Brain

Chairs: *Annie Bernier, Andrée-Anne Bouvette-Turcot*

- Longitudinal Associations Between the Quality of Mother-infant Interactions and Brain Development Across Infancy
Annie Bernier, Martha Ann Bell, Susan D Calkins
- Do Oxytocin and Dopamine Related Genes Moderate Effects of Early Maternal Sensitivity on Toddler Self-Regulation?
Esther M. Leerkes, Susan D Calkins, Jinni Su, Vincent Henrich
- Genetic Determinants of Attachment Disorganization : Further Evidence for the Role of the DRD4 and the 5-HTTLPR Genes
Andrée-Anne Bouvette-Turcot, H el ene Gaudreau, Marie Helene Pennestri, Ellen Moss, Annie Bernier, Marla Sokolowski, James Kennedy, Leslie Atkinson, Michael Meaney
- Maternal Insensitivity in Childhood Predicts Greater Electrodermal Reactivity during Adult Romantic Relationship Interactions
Lee Raby, Glenn I. Roisman, Jeffry Simpson, W Andrew Collins, Ryan Davies Steele

FRIDAY

(Event 2-085) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-085. Children's Visits with Incarcerated Parents: Implications for Intervention and Policy

Chair: *Rebecca J Shlafer*

Discussant: *Alison Leslie Miller*

- Young Children of Jailed Parents: Emotions and Behaviors During Jail Visits and at Home
Julie A Poehlmann-Tynan, Hilary Runion, Lindsay Adelman Weymouth, Cynthia F Burnson
- Adapting an Observation Checklist for use with Older Children and Adolescents of Jailed Parents
Rebecca J Shlafer, Lauren A Hindt, Laurel Davis
- Extended Visiting for Incarcerated Mothers and their Children: Mothers' and Caregivers' Perspectives of Program Participation
Erin Casey, Megan Duinick, Rebecca J Shlafer

(Event 2-086) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-086. Heterogeneous Hippocampal Development from Childhood into Adolescence: Implications for Memory and Cognition

Chairs: *Joshua K Lee, Simona Ghetti*

- Relations between episodic memory and hippocampal subregion volumes in early childhood
Tracy Riggins, Elizabeth Mulligan, Sarah Louise Blankenship, Katherine Rice, Elizabeth Redcay
- Developmental Change in Item-Space, Item-Time, and Item-Item Relational Binding in Episodic Memory and Hippocampal Structure
Joshua K Lee, John Wendelken, Silvia Bunge, Simona Ghetti
- Exploration of regional hippocampus measures through development and related memory function
noa ofen, Ana M Daugherty
- Regional Development of Hippocampal Subfield Volumes and its Associations with Cognition and Memory
Christian K Tamnes, Stine Krogsrud, Anders M. Fjell, Kristine B. Walhovd

(Event 2-087) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-087. Bridging the Research to Practice Gap in Positive Youth Development: The Role of Multi-Disciplinary Collaboration

Moderator: *Kelly Murphy*

Panelists: *Reed W Larson, Tiffany D Berry, Kristin A Moore, Amy K. Syvertsen*

(Event 2-088) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-088. Models for Increasing the Capacity of Parents to Change the Trajectory of Children's Language Outcomes

Chair: *Dale Walker*

Discussant: *Kathryn A Hirsh-Pasek*

- Partnerships to Use Strategies that Promote the Communication and Language of Infants and Toddlers with Special Needs
Dale Walker, Kathryn Bigelow, Jane Atwater, Constance Beecher
- The Effects of Parent-implemented Communication Intervention on Toddlers with Receptive and Expressive Language Delays
Ann P Kaiser, Megan Y. Roberts
- Project ASPIRE: A parent-directed intervention for underserved children who are deaf or hard of hearing
Dana Suskind, Eileen Graf, Kristin R. Leffel, Elizabeth Suskind, Marc W Hernandez

(Event 2-089) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Friday, 9:55am-11:25am

2-089. New Directions in Research Exploring Links Between Executive Function and Experience

Chairs: *Sabine Doebel, Jane Barker*

- Relationships Between Children's Daily Activities and the Development of Self-Directed Executive Function
Jane Barker, Yuko Munakata
- A Neurobehavioral Study of the Impact of Television on Executive Function in Preschoolers
Hui Li, Angeline Lillard, Zongkui Zhou, Fuxing Wang
- The Role of Language in the Development of Conflict Detection and Executive Function: A Training Study
Sabine Doebel, Philip David Zelazo
- Executive Function and the Classroom Environment: Consequences for Learning
Karrie Elizabeth Godwin, Anna V Fisher

(Event 2-090) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Friday, 9:55am-11:25am

2-090. Addressing the decrease in access to child and adolescent research participants: Creative solutions and considerations

Moderator: *Fran C Blumberg*

Panelists: *Joshua L Brown, Peter A Ornstein, Alexandra Gottardo, Celia B Fisher*

FRIDAY

(Event 2-091) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Friday, 9:55am-11:25am

2-091. Genetically Informed Approaches to the Study of the Early Risk Factors

Chair: *Brian M. D'Onofrio*

- Maternal Body Mass Index, Adverse Birth Outcomes, and Infant Mortality: A Cousin- and Sibling-Comparison Study
Brian M. D'Onofrio, A. Sara Oberg, Quetzal Athena Class, Martin E. Rickert, Lauren Bramson, Catarina Almqvist, Henrik Larsson, Paul Lichtenstein
- Maternal smoking during pregnancy via birth record report: Is it accurate? Can we do better?
Valerie S Knopik, Kristine Marceau, Rohan H C Palmer, Taylor F. Smith, Andrew C. Heath
- Measurement of Prenatal and Early Life Risk and Early Childhood Behavioral Outcome
Jenae M Neiderhiser, Kristine Marceau, Marielena De Araujo-Greecher, Jody Ganiban, Linda C Mayes, Daniel S. Shaw, David Reiss, Leslie Leve
- Biological risk for ADHD, disrupted family relationships, and child psychopathology: Complementary genetically-sensitive designs
Gordon T Harold, Leslie Leve, Jenae M Neiderhiser, Daniel S. Shaw, Misaki Natsuaki, David Reiss, Anita Thapar

(Event 2-092) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Friday, 9:55am-11:25am

2-092. Asian American Parenting and Youth Development: Moving Beyond "Tiger" Parenting

Chair: *Yoonsun Choi*

- Stability and Change in Adjustment Profiles: Parenting and the Achievement-Adjustment Paradox in Chinese American Adolescents
Yijie Wang, Su Yeong Kim, Yishan Shen, Yang Hou
- Tiger Parents or Sheep Parents?: Struggles of Parental Involvement in Working-Class Chinese Immigrant Families
Desiree B Qin, Eun-Jin Jinny Han
- Culturally specific parent mental distress, parent-child relations and youth depression among Korean American mothers and fathers
Miwa Yasui, Tae Yeun Kim, Yoonsun Choi
- Varying Impact of Youth Cultural Orientations on Perception of Family Process and Developmental Outcomes among Korean Americans
Yoonsun Choi, Tae Yeun Kim, Dina Drankus Pekelnicky, Kihyun Kim, You Seung Kim

(Event 2-093) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Friday, 9:55am-11:25am

2-093. Chaos in the House: Advancing understanding of socio-economic risk and the family context

Chair: *Barbara H Fiese*

Discussant: *Kirby Deater-Deckard*

- Household Chaos and Child Physiology Across Infancy and Toddlerhood: A Child-Fixed Effect Approach.
Daniel Berry, Clancy Blair, Lynne Vernon-Feagans, Michael Willoughby, Douglas Granger
- Socioeconomic Risk Moderates the Link between Household Chaos and Angry Authoritarian Parenting
Shereen El Mallah, Martha Ann Bell, Kirby Deater-Deckard
- Family Chaos and Food Insecurity: A new frame for understanding resource availability in low income households
Barbara H Fiese, Craig Gundersen, Brenda Koester, Blake L. Jones

(Event 2-094) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Friday, 9:55am-11:25am

2-094. From Gestures to First Words: How Parents' Responsiveness Boosts Vocabulary in Typical and Atypical Language Development

Chair: *Nevena Dimitrova*

- Infants' Prelinguistic Communicative Acts and Maternal Responses: Relations to Linguistic Development
Zhen Wu, Julie Gros-Louis
- Early Gesture-Speech Combinations During Parent-Child Interactions in Infants at Heightened Risk for Autism Spectrum Disorder
Meaghan Venezia Parlade, Nina B Leezenbaum, Jana M Iverson
- Mothers' Labeling Responses Mediate the Relation Between Infants' Gestural Bids and Their Vocabularies
Janet Olson, Elise Frank Masur
- Parent's Responses to Child Gestures in Commenting but not Requesting Contexts Boost Word Learning in Autism and Down Syndrome
Nevena Dimitrova, SEYDA OZCALISKAN, Lauren B Adamson

FRIDAY

(Event 2-095) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Friday, 9:55am-11:25am

2-095. Thinking beyond the lab: Understanding cognition across contexts can advance the application of developmental research

Chair: *Sammy Perone*

- Effects of task context can shed light onto cognitive self-organization: Taking a dynamic view of visual memory development
Vanessa R. Simmering
- Preschoolers are less willing to delay gratification in an untrustworthy social context
Laura Elizabeth Michaelson, Yuko Munakata
- Fostering executive functions across contexts
Sammy Perone, Megan Galligan Lorenz, John P Spencer, Larissa K Samuelson
- Different mechanisms for regulating sustained attention and learning in children
Lucy Claire Erickson, Karrie Elizabeth Godwin, John Paul Dickerson, Erik Daniel Thiessen, Anna V Fisher

Friday, 10:25am-11:40am

(Event 2-096) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Friday, 10:25am-11:40am

2-096. Poster Session 6

Attention, Learning, Memory

- 1 Maternal Psychological Health and Preschoolers' Executive Function: The Moderating Role of Child Temperamental Sadness
Seulki Ku, Xin Feng, Emma Hooper, Qiong Wu
- 2 Predictive Validity of Executive Function for Early Childhood Screening
Amanda J. Wenzel, Amanuel Medhanie, Maureen J. Seiwert, Ann S Masten
- 3 Lifespan Planning and Problem Solving: Children but not Younger/Older Adults Fail to Adjust Planning to Problem Difficulty
W Keith Berg
- 4 Training- and Transfer Effects of Causally Related Feedback in the Dimensional Change Card Sorting task on preschoolers
Bianca van Bers, Ingmar Visser, Maartje Raijmakers
- 5 Infants Attend to the Mouth of a Talking Face at 14 & 18 Months of Age
Amy H Tift, Nicholas Minar, David J Lewkowicz
- 6 Visual attention to spatial proximity during interactions across development
Martyna Alexandra Galazka, Pär Nyström

- 7 The Use of an Eye-Tracking Paradigm for Analysis of Visual Fixation Patterns in Typically Developing Infants
Chandni Parikh, Ann M Mastergeorge
- 8 As Different as Day and Night: Executive function development from 24 to 36 months
Alleyne Ross, Martha Ann Bell
- 9 On the Uniformity of the Television Viewing-Executive Function Association: The Role of Socio-Economic Status
Amy I. Nathanson
- 10 The Relation between Syntax and Executive Function in Preschoolers
Emanuela Yeung, Ulrich Mueller
- 11 Seeking help to remember: Children only consider their own confidence
Shaina Frieling Rowell, Vikram K Jaswal
- 12 Association of Daytime Sleepiness and Recall in Children Mediated by Differences in Strategy Use
Jane F Gaultney
- 13 Memory Load and the Precision of Infants' Working Memory for Object Identities
Aimee E Stahl, Melissa M Kibbe, Lisa Feigenson

Biological Processes

- 14 Biological underpinnings of temperament in early childhood: The role of joint activity of physiological systems
Jacek Kolacz, Steven John Holochwost, Chelsea Grace Nehler, Jean-Louis Gariépy, Ashley Lynn Hill-Soderlund
- 15 Autonomic and Adrenocortical interactions predict mental health in late adolescents: the TRAILS study
Esther Nederhof, Kristine Marceau, Elizabeth A. Shirtcliff, Paul David Hastings, Albertine Oldehinkel
- 16 Cortisol-sAA Asymmetry: Associations with Negative Emotions and Internalizing/Externalizing Problems in Early Childhood
Jacek Kolacz, Chelsea Grace Nehler, Jean-Louis Gariépy, Vanessa Volpe, Ashley Lynn Hill-Soderlund
- 17 The integration of motivational and control processes in high and low risk-taking adolescents
Nikki Lee, Wouter Weeda, Lydia Krabbendam, Mariëtte Huizinga
- 18 Neurophysiological Signature of Violence Desensitization and N2 Activation: An ERP Study
Shannin Moody, Connie Lamm
- 19 Externalizing Symptoms in Post-Institutionalized (PI) Children are Partially Mediated by Altered EEG Asymmetry
Tahl Ida Frenkel, Bonny Donzella, Kristin Anne Frenn, Connie Lamm, Nathan A Fox, Megan R Gunnar
- 20 Restrictive Child Feeding Practices Influence College Students' BMI Directly and Emotional Eating Indirectly Through Food Cravings
Natalie Williams, Escalante Elsa, Maren Hankey
- 21 Breastfeeding is More Than a Proxy for Parenting: Prospective Associations of Breastfeeding with Child Achievement
Nerli Paredes Ruvalcaba, Tamar Y. Khafi, Tuppert M. Yates

FRIDAY

Cognitive Processes

- 22 Hidden Barriers: Can 11-month-old infants infer a constraint on sampling?
Stephanie Denison, Mariami Khourouchvili
- 23 Individual Differences in Inhibitory Control and Misconceptions in Instructional Analogy
Kreshnik Begolli
- 24 Probabilistic Reasoning of Adolescents and Young Adults in Challenging Contexts during an Electronic Game of Chance
Sirley Trugilho da Silva, Claudia Broetto Rossetti, Simone Chabudee Pylro
- 25 Infants integrate probability and number when reasoning under uncertainty
Terri Middleton, Stephanie Denison
- 26 No Pain, No Gain? How Beliefs About Painful-Effortful Medical Interventions Shift Over Development
Kristi Lynn Lockhart, Julie Merriam, Mariel Kathryn Goddu, Frank C Keil
- 27 Children's judgments regarding the causal mechanisms underlying food origins
Helana Girgis, Simone Nguyen
- 28 Multiple types of knowledge about objects' buoyancy within individuals and related to age
Rooske K. Franse, Tessa J. P. van Schijndel, Maartje Raijmakers
- 29 Pupillometric Evidence for U-shaped Development in Intuitive Physics
Horst Krist, Wolfgang Bartels, Henrike Fischer, Claudia Wiese
- 30 Pursuing purpose: Relations between meaningful life goals and goal pursuit strategies
Jennifer Agans, Michelle Beth Weiner, Kendall Cotton Bronk
- 31 What's There To Do? How Extra-Curricular Activities Facilitate Successful Adjustment
Abigail Todhunter-Reid
- 32 Social Anxiety and Depressive Symptoms as Predictors of Poorer Problem Solving Skills in Young Adults
Shannon Brothers, Douglas Nangle, Hannah A Ford, Ethan Rothstein, Karim Assous, Jennifer Sauve, Natalie M. Holbrook
- 33 Improving Children's Decision-Making Competence
Xin Zhang
- 34 "Ducks Don't Say Oink!": When Young Children Protest Unrealistic Fiction
Julia W Van de Vondervoort, Ori Friedman
- 35 The Relationship Between Having an Imaginary Companion as a Child and Fiction Involvement and Empathy as an Adult
Alison B Sachet, Eric Y Liao, Minica Long, Abigail M. Pugh
- 36 Children's use of testimony to determine the reality status of novel creatures
Brooke Miller, Ansley Gilpin, Jacqueline D Woolley
- 37 Children's interests and cognitive development: From digital play to pretend friends
Jesenia Rivera, Molly Alysse Schlesinger, Israel Flores, Rebekah A. Richert
- 38 Neural correlates of representing number in different formats (digits, dot patterns, number words) during calculation in children
Lien Peters, Hans Op de Beeck, Bert De Smedt
- 39 Is Approximate Number System Dependent on Sensory Modality? Visual and Tactile Comparison in Preschoolers and Second Graders
Fanny Gimbert, Edouard Gentaz, Valérie Camos, Karine Mazens
- 40 What Leads to Strategy Change? Examining the Effects of Exposure to Alternative Strategies and Negative Feedback
Sarah Abbey Brown, Martha Wagner Alibali
- 41 It's a Pattern! The Importance of Early Pattern Knowledge for Middle School Mathematics Achievement
Bethany RittleJohnson, Kerry Guess Hofer, Dale C Farran
- 42 Longitudinal Relationships Between Executive Functions, Prospective Memory, and Metacognition in Children: EF Make a Difference
Manuela Spiess, Beat Meier, Claudia M. Roebers
- 43 Positive Illusions in Youth With ADHD: Inaccurate or Imprecise? The Predictive Accuracy of Academic & Behavioral Self-Evaluations
Todd Chan, Rhonda Martinussen
- 44 Developing Metacognitive Monitoring and Control: What Do Children Need to Succeed?
Allison O'Leary, Vladimir Sloutsky
- 45 Young Children's Strategies for Judging Word Knowledge
John M Marazita, Jennifer Miller, William E Merriman

Developmental Disabilities

- 46 Electrophysiological Markers of Autism Spectrum Disorder in Infants with Tuberous Sclerosis Complex
Kandice Varcin, Shafali Spurling Jeste, Charles A. Nelson
- 47 Age at Diagnosis of Autism Spectrum Disorders: Experience of a Tertiary Care Hospital in North India
Prahbhjot Malhi, Pratibha Singhi
- 48 Independent Validation of the Brief Observation of Social Communication-Change (BOSCC) in an RCT for Toddlers with ASD
Themba Carr, Marcella Mattos, Amanda Gulsrud, Connie Lynn Kasari
- 49 A Longitudinal Study of Parent Discipline and Compliance of Children With and Without Autism Spectrum Disorder
Lisa Keylon, Megan M. Pruitt, Naomi Ekas
- 50 Predictors of Compliance Among Toddlers At-Risk for Autism Spectrum Disorder
Naomi Ekas, Nicole M McDonald, Daniel Messinger, Megan M. Pruitt, Lisa Keylon
- 51 Recognition of Emotion from Facial Expressions in High Functioning Autistic and Typically Developing Children
Denise A Davidson, Elizabeth Hilvert, Michael Giordano, JoAnn Dynkin
- 52 Hierarchical Object Categorization in Children with Autism Spectrum Disorders (ASD)
Jaime Vitrano, Laraine McDonough

FRIDAY

- 53 Community Participation of Youth with Intellectual and/or Developmental Disabilities with and without Autism Spectrum Disorder
Ami Tint, Jonathan A Weiss
- 54 Cognitive and Social Communication Outcomes and Change of Diagnostic Classification in Autism: A 1.5 Year Follow-Up
Chung-Hsin Chiang, Ching-Lin Chu, Yai-Chi Hsieh, Chin-Chin Wu, Yuh-Ming Hou, Jiun-Horng Liu
- 55 The number and quality of friendships of children with developmental disabilities
Busisiwe Ncube, Adrienne Perry, James Bebko, Jonathan A Weiss
- 56 Language Outcomes of Mandarin-Speaking Late Talkers: A Longitudinal Study from Two to Six Years of Age
Huei-Mei Liu, Pei-Han Huang, Feng-Ming Tsao
- 57 Trajectories of Developmental Functioning among Children of Adolescent Mothers: Factors Associated with Delay and Recovery
Laudan B Jahromi, Adriana J. Umana-Taylor, Kimberly Updegraff, Katharine Zeiders
- 58 Processing Speed and Working Memory Mediate Early Literacy Difficulties in Preterm Children
Claudia Cardoso-Martins, ALEXANDRE CAMPOS
- 59 Linguistic, Spatial, and Numerical Deficits in Children with Mathematics Learning Disability and Persistent Low Achievement
Xiao Zhang, Pekka Räsänen, Tuire Koponen, Kaisa Aunola, Marja-Kristiina Lerkkanen, Jari-Erik Nurmi
- Developmental Psychopathology**
- 60 Early Maladaptive Schemas and Procrastination: The Mediating Effect of Anxiety
Kaiqing Tang, FANG FAN
- 61 Development of self regulation during early childhood and impacts on longer term mental health and school functioning
Lianne J Woodward, Samudragupta Bora, Verena E Pritchard, Caron A. C. Clark
- 62 Etiological pathways to rejection sensitivity in a high risk sample
Rina Das Eiden, Stephanie Godleski, Lorig Kachadourian
- 63 The Role of Anxiety and Substance Use Motives in Understanding Alcohol and Marijuana Use in Youth with Psychopathic Traits
Christopher Gillen, Christopher T Barry
- 64 Direct and Indirect Effects of Maternal Stress on Child Social-Emotional Outcomes in a Low-Income, African-American Sample
Jessica Lynn Riggs, Heather C. Janisse, Sara E. Johns, Cassandra Esposito, Rachel Chase
- 65 Differences of Adjustment Problems over Time in Securely and Insecurely Attached Children in Middle Childhood
Lina Gervinskaitė-Paulaitienė, Rasa Barkauskiene, Izabele Grausliene
- 66 Co-Occurring Peer Aggression and Internalizing Problems in Middle Childhood
Ryan Wong, Wendy L G Hoglund
- 67 Understanding Why Early Temperament Leads to Adolescents' Maladjustment: Social-Developmental Processes
Marieke (J.M.) Buil, Pol van Lier, Mara Brendgen, Frank Vitaro
- 68 Cross-Sectional and Longitudinal Associations Between Preschoolers' Emotional Disorders and Parenting Stress
Carmen Bondy, Lilly Shanahan, Helen Egger, Adrian Angold
- 69 Childhood Anxiety and Depressive Symptoms: Longitudinal Association and Genetic Etiology
Laurence Tanguay-Garneau, Evelyne Touchette, Nadine Forget-Dubois, Mara Brendgen, Frank Vitaro, Michel Boivin, Ginette Dionne
- 70 Uniquely impaired brain-reward function in high-risk youth
Rachel LePage, Hilary Marusak, Matthew Carroll, Moriah Thomason
- 71 Expressed Emotion-Criticism and Depression: A Novel Study of Youth Conducting the Five Minute Speech Sample
Effua Sosoo, Katie Lynn Burkhouse, Brandon E Gibb
- 72 The Role of Cognitive Attributional Styles in the Relation between Loss and Depressive Symptoms among Youth
Jessica Arizaga, Elizabeth Knowlton, Jarrett Lewis, Kathryn E Grant, Emma Kristine Adam
- 73 Comparing School-based and Computerized Indicated Depression Prevention Programs: a Randomized Controlled Trial
Marlou Poppelaars, Yuli R Tak, Anna Lichtwarck-Aschoff, Rutger Engels, Adam Lobel, Sally N. Merry, Mathijs F. G. Lucassen, Isabela I Granic
- 74 Maternal Postnatal Depression and Children's Expression of Emotions in Face-to-Face Interactions at 4 Months.
Mette Vaever, Anne Tharner, Johanne Smith-Nielsen, Marianne Thode Krogh
- 75 Examining the Relation Between Respiratory Sinus Arrhythmia and Depressive Symptoms in Emerging Adults: A Longitudinal Study
Mona Yaptangco Dryjski, Sheila E Crowell, Brian R Baucom, Erik Hansen, Daniel L Bride
- 76 Child Genotype Moderates the Impact of Maternal Parenting Stress Among Preschoolers
Molly Davis, Cynthia Mary Suveg, Anne E Shaffer, Steven R.H. Beach
- 77 Exploring sensitivity to stress in infants: A genetic, psychobiological and attachment study
Felipe Lecannelier, Jaime Silva, Gabriela Repetto, Luis Salazar, Karina Jaramillo, Cecilia Vial
- 78 Basic Psychosocial Need Satisfaction and Internalizing Symptoms of Urban Low-Income African American Adolescents
Kelsey Sala-Hamrick, Brittany Kohlberger, Patricia Richardson, Marilyn Franklin, Matthew Carroll, Lilia Mucka, Valerie A Simon, Douglas Barnett

FRIDAY

- 79 From First Sexual Intercourse to First Childbirth: Associations with Early Alcohol Use
Kelly Doran, Mary Waldron
- 80 ADHD and Substance Use via Reward Sensitivity in Young Adults
Alexandra Ortiz, Erica D. Musser
- 81 Child maltreatment and drug use in young adulthood: The role of self-concepts development during adolescence
Assaf Oshri, Josephine Kwon, K.A.S Wickrama
- Education, Schooling**
- 82 Cognitive and Noncognitive Determinants of High School Grades, SAT Scores, and First Year College Persistence
Brian Galla, Elizabeth P. Shulman, Benjamin D Plummer, Sidney D'Mello, Amy S Finn, Angela Lee Duckworth
- 83 "Membership has its privileges": Student incentives and stigmatized identities in the accountability era
Thurston Domina, Andrew Penner, Emily Penner
- 84 Lost in Translation: Does Language Brokering Pose a Risk to Executive Functions and Academic Achievement?
Valerie Christina Flores, Christine P. Li-Grining, Vanessa R Rainey, Perla Blanca Gamez, Robert G Morrison, Rebecca Levin Siltan, Eva Gjorgieva, Riley Sticca
- 85 From Shameful Experience to Math Anxiety: Over-generalization is the Key Link
Yan Mu, Zijing He, Lianze Hou
- 86 Early Understanding of Math Equivalence Predicts Future Math Achievement
Brianna Devlin, Nicole McNeil, Cristina Carrazza, Caroline Byrd, Mary O McKeever
- 87 Worrying about Math from Childhood through Adolescence: An ALT Analysis of Developmental Trajectories
Erin H Arruda, Adele Eskeles Gottfried, Allen W. Gottfried
- 88 Reading Assessment, Pre-service Teachers and Students with Special Needs; A Complex and Sometimes Misleading Interaction
Mark Lauterbach, Katharine Pace Miles
- 89 Using the Partial Credit Model (PCM) to evaluate the Student Engagement in Mathematics Scale (SEMS)
Micela Leis, Sara Rimm-Kaufman
- 90 Executive Function and Beyond: Challenge Preference as a Motivator for Children's Success in School
Stephanie Leah Haft, Jenna Elizabeth Finch, Jelena Obradovic
- 91 Are First Graders' Careful Work Habits a Predictor of Job Commitment in Adulthood? A 22-Year Longitudinal Study
Georg Stoeckli
- 92 Recess Dampens Anxiety and Aggressive Behaviors in Preschool Classrooms
Thomas G Reio, Kaitlyn S. Pereyra, Brooke T. Reio
- 93 The Effect of Orthographic Mapping, Context, and Word Class on Sight Word Learning for Native and Non-Native English-Speakers
Katharine Pace Miles, Linnea C Ehri
- 94 The Role of ADHD Symptomatology in Response to a Narrative Comprehension Intervention
Laura Vincent, Angela N Hayden, Janice Almasi, Alison Kaiser, Sara Reeves, Stephanie Hilton, Elizabeth P Lorch
- 95 The role of understanding of comic conventions in graphic novel reading comprehension and story retelling in children
Simpson WL Wong, Anita Wong, Wing On Li, Connie S.-H. Ho
- 96 The Role of Maternal Home Literacy Practices in Children's Foreign Language Anxiety and Vocabulary Knowledge
Bonnie Wing-Yin Chow, Barbie Hiu-Tung Chui, Michael Wei-Chun Lai, Simpson WL Wong
- 97 Factors that Predict (and Do Not Predict) the Frequency of Low-income Parent's Reading to their Children
Amy E Treat, Amanda Sheffield Sheffield Morris, Terri Sabol, P. Lindsay Chase-Lansdale, Jordan Love, Elise Chor
- 98 Parent Guidance of Young Children's Scientific and Mathematical Reasoning in a Science Museum
Maureen Vandermaas-Peeler, Alyssa Kendall, Kate Massey
- 99 Does Socioeconomic Status Matter for Beliefs about School Learning in Japan? Examinations of First Graders
Yoko Yamamoto
- 100 The role of persistence in early school adjustment
Denise H Daniels
- 101 Student Coping across the Transition to Middle School: Do Patterns Differ for Students with Differing Levels of Teacher Support?
Ellen A Skinner, Jennifer Pitzer, Cailin Tricia Currie, Heather Anne Brule
- 102 Infants, Toddlers, and Touchscreens: A Descriptive Study of Early Touchscreen Use and Parent Attitudes
Emily S. Dodson, Ashleigh A. McClane, Tiffany A. Pempek
- 103 The Development of Media Literacy in Adolescence
Verena Gralke, Carolin Braun, Gerhild Nieding
- 104 The Role of Media in the Narrative Comprehension Deficits of Children At-Risk for ADHD
Angela N Hayden, Kelly Moore, Elizabeth P Lorch, Rich Milich
- Family Context & Processes**
- 105 Growing up Among Caring Siblings: Sib-Care in Zambia and the Netherlands
Haatembo Mooya
- 106 The Effectiveness of Parenting Interventions for Ethnic Minority and Low Socioeconomic Status Families: A Systematic Review
Krista van Mourik, Mathilde R. Crone, Ria Reis
- 107 Child, Parent, and Family Predictors of Parental Responsiveness to and Acceptance of the child at Home
Feihong Wang, Patricia Ann Snyder, James Algina, Martha J Cox
- 108 Keeping It in the Family: Commodification of Family, Friend, and Neighbor Child Care among Low-income Mothers
Colleen Vesely, Katherine E. Speirs, Kevin Roy

FRIDAY

- 109** Parental influences on rural youths' choices about college education
Ui Jeong Moon, Heather A Bouchey
- 110** A Comparison Between Twin and Non-Twin Sibling Relationship Quality
Katharine Shaw, Alison Pike, Bonamy R Oliver, Rachel Latham
- 111** Sibling Relationships: The Role of Gender in Predicting Adolescent Coping Strategies
Laura Jenine Finan, Mellissa Gordon, Christine McCauley Ohannessian, Jessica Schulz
- 112** Can Sibling Relationships Compensate for Deficits in Parent-Adolescent Relationships? A Pattern Analytic Approach
Umadevi Senguttuvan, Shawn D Whiteman
- 113** Separating socioeconomic and emotional adversity: Links between early life stress and children's executive functioning skills
Jenna Elizabeth Finch, Jelena Obradovic
- 114** Interactive Effects of Early-Life Income Harshness and Unpredictability on Functioning in Kindergarten and Adolescence
Zhi Li, Siwei Liu, Sarah Hartman, Jay Belsky
- 115** Maternal and Child Psychiatric Symptoms After Exposure to Potentially Traumatic Events: Additive or Synergistic Effects of Poverty
Amy Heberle, Sarah A.O. Gray, Margaret Briggs-Gowan, Alice S Carter
- 116** Self-Esteem and Siblings: Influences of Sibling Warmth and Sibling Conflict
Daniel H Erickson, Christina Rogers Hollifield, Emily A Butler, Katherine Jewsbury Conger
- 117** Children's Use of Internal State Language with Siblings and Friends in Play
Shireen Abuhatoum
- Health, Growth, Injury**
- 118** To Tan or Not to Tan: Emerging Adult Women's Appearance Motives
Suzanne Prior, Isabel Brun
- 119** Health Promotion or Illness Prevention: Does it differ between children and adults?
Matthew J Jiang, Catherine Ives-Louter, Karl S Rosengren
- 120** Factors influencing measles vaccination among children in Ghana: An analysis of the 2008 Ghana Demographic Health Survey
Raymond Haligah
- 121** Identifying Distinct Risk Subgroups of Mental Health Problems among College Students: A Latent Profile Analysis
Binyuan su, Wei Zhang
- 122** Association between attachment representations and symptomatology among preschool victims of sexual abuse
Florence Charest, Martine Hebert, Annie Bernier
- 123** Poor Quality of Sleep in Foster Children Relates to Maltreatment and Placement Conditions
Karine Dubois-Comtois, Chantal Cyr, Marie Helene Pennestri, Roger Godbout, Janie St-Onge, Mylène Lessard
- 124** Child maltreatment and sexual risk behavior: Maltreatment types and gender differences
Sonya Negriff, Janet Schneiderman, Penelope K Trickett
- 125** Interaction of Total Sleep and Variability in Nightly Bedtime Predicting Adolescents' Stress Outcomes
Margaret Dunbar, Sheena Jeswani, Tiffany Yip
- 126** Breastfeeding and infant sleep patterns
Cláudia Dias, Barbara de Carvalho Figueiredo, Catarina Canário, Rui Nunes-Costa, Tiago Pinto, Luis Pinheiro
- 127** Does the Discrepancy between Sensation Seeking and Impulse Control Mediate the Sleep Functioning – Deviance Link?
Gabriela Jiskrova, Alexander T Vazsonyi, Albert Ksinan
- Language, Communication**
- 128** Does being bilingual impact executive functions in Autism Spectrum Disorders?
Ana Maria Gonzalez Barrero, Aparna Nadig
- 129** Code-switching and parental expression of emotion in Chinese American immigrant families
Aya Williams, Stephen H Chen, Qing Zhou
- 130** Monolingual (English, Spanish) and Bilingual (English-Spanish) Children's Use of the Shape Bias
Denise A Davidson, Ligia Gomez Franco, Elizabeth Hilvert, Sandra B Vanegas
- 131** Gesture, working memory and anxiety: Influences on children's reporting of past events
Lauren Forwood, Naomi Sweller, Elizabeth Austin
- 132** Pointing Gestures Facilitate the Learning of Safety Values in Children
Caitlin Hilliard, Elizabeth O'Neal, Jodie Plumert, Susan Wagner Cook
- 133** The development of children's real-time American Sign Language sentence processing
Todd LaMarr, Kyle MacDonald, Virginia A. Marchman, David Corina, Anne Fernald
- 134** A tent is like a house vs. a house is like a tent: The asymmetry of comparisons and its effect on children's construal of concepts
Eleanor Kathryn Chestnut, Ellen M Markman
- 135** When an adjective behaves like a verb: The acquisition of adjectival verbs in Mandarin Chinese
Margaret Y Yeh, Letitia R Naigles
- 136** Children's On-Line Interpretation of Grammatical Aspect
Andrew Lawson, Shari Speer, Laura Wagner
- 137** Words for the wise? Novel word learning at 21 months predicts language-specific outcomes at age 10
Katherine E Ridge, Haruka Konishi, Vinaya Rajan, Roberta M Golinkoff, Derek Michael Houston, Kathryn A Hirsh-Pasek, Nancy Eastman, Richard G Schwartz
- 138** Word-learning benefits from pre-linguistic categorical knowledge
Barbara Pomiechowska, Teodora Gliga

FRIDAY

- 139 Signatures of Domain-General Categorization Mechanisms in Color Word Learning
Daniel Yurovsky, Katie Wagner, David A Barner, Michael C. Frank
- 140 If you're happy and I know it: Four-year-olds' emotional perspective-taking during on-line language comprehension
Melanie Khu, Susan A Graham
- 141 Early Language Experience Predicts Children's Use of Semantic Cues to Anticipate an Upcoming Noun
Adriana Weisleder, Anne Fernald
- 142 Special role of words may emerge over time – no evidence for advantage of linguistic stimuli over non-linguistic ones in children
Tanja Roembke, Kelsey K Wiggs, Bob McMurray
- 143 What is the Nature of Tip-of-the-Tongue States in Children?
Lisa Gershkoff-Stowe
- 144 Novel Phonotactic Learning: Influence of Orthographic Knowledge
Amélie Bernard, Kristine Onishi
- 145 Children's classification of regional dialect
Zack Jones, Laura Wagner, Cynthia Clopper
- Methods, History, Theory**
- 146 Differential Susceptibility to Home Environment on Preschoolers' Motor Development: Birth Weight as a Susceptibility Factor
Jennifer CL Wu, Tung-liang Chiang
- 147 Slicing up the pizza: Cooperative behavior of children in a public goods game and its relation to psychopathology.
Jan Keil, Lars Otto White, Susan Sierau, Anna Andreas, Annette M Klein, Leonhard Resch, Kai von Klitzing, Andrea Michel
- 148 Alternative Models for Small-Sample, Repeated Measures Data: Applying Mixed Effects Models and Generalized Estimating Equations
Chelsea Muth, Emilio Ferrer, Karen Bales
- Moral Development**
- 149 Character Strengths and Values: Theoretical Integrations and Empirical Tests
Jennifer C. Shubert, Laura Wray-Lake, Aaron Metzger, Amy K. Syvertsen
- 150 Toddlers Prefer to Help Familiar People
Meredith Allen, Conrad Perry, Brittany Huber, Renee Rowsell, Jordy Kaufman
- 151 Mexican American Cultural Value Transmission and Youth Prosocial Behavior
Sarah L Pierotti, Gustavo Carlo, George P Knight, Luis Diego Conejo-Bolanos
- 152 The Influence of Reputation Concerns and Social Biases on Children's Sharing Behavior
Haleh Yazdi, David A Barner, Gail D Heyman
- 153 From Moral Consistency to Moral Credentialing
Devin Arey, Ming Lee, Laura Zhang, Louisa C Egan Brad
- 154 Capuchin monkeys show no evidence for inequity aversion in a costly choice task
Linda Chang, Rebecca Spaulding, Kristin Leimgruber, Peter R Blake, Katherine McAuliffe, Laurie Santos
- 155 Positive and Negative Parenting and Adolescents' Prosocial Behavior Toward Three Targets
Laura M Padilla-Walker, Matthew Nielson
- 156 Predicting Individual Family Members' Perceptions of Parental Value Socialization
Wendy M Rote, Laura Wray-Lake, Jennifer C. Shubert
- Parenting & Parent-Child Relationships**
- 157 Sensitivity of Mothers with Intellectual Disability is Predicted by a History of Maltreatment and Predictive of Child Attachment
Tommie Forslund, Mari Fransson, Lene Lindberg, Lydia Springer, Pehr Granqvist
- 158 Can we improve foster parents' ability to see themselves from the outside, and their foster children from the inside?
Tina Adkins, Peter Fonagy, Patrick Luyten
- 159 Epigenetics as the link between development and experience: NR3C1 (GR) methylation, anxiety, attachment and 5-HTTLPR Genotypes
Karen M. Jones-Mason, I. Elaine Allen, Steven Hamilton, MD, Ph.D.
- 160 Modeling Secure Base Parenting Cognitions
Sandra Skinner, Harriet Salatas Waters, Isaac Reuben Rodriguez, Nicholas Ullrich, Everett Waters
- 161 Cross-lagged structural equation model of attachment security and depression among Japanese in middle childhood
Tatsuya Murakami, Tatsuma Nakao
- 162 Marital Aggression and Childrearing Disagreements: Relations to Child Secure Base Behavior in a Preschool Sample
Laura Y Anaya, Hannah Addie, Jill M Trumbell, German E Posada
- 163 An Investigation of Protective Factors among Families
Amy Smith, Antoinette M. London-Johnson, Cara D. Bosler, Michael M Criss, Amanda Sheffield Sheffield Morris, Caitlyn C. Russell
- 164 Infancy to Adulthood: Vocal Turn-Taking in Infancy, 12-Month Attachment, and Adult Attachment, Depression, Anxiety, Dissociation
Beatrice Beebe, Hope Igleheart, Miriam Steele, Howard Steele, Karlen Lyons-Ruth, Stanley - Feldstein, Allison Dorf, Andrea Tocchi, Caroline Kazlow, Dhru Desai, Meagan Mak, Alessandra Iovinella, Natalie Buchinsky, Nataliya Rubinchik, Tina Lee, Anielle Fredman, Annie Egleson, Anna-Lee Stafford, Josef Kala
- 165 Maternal Attachment Avoidance Predicts Consistency in Children's Positive Self-Concept: The Moderating Role of Reminiscing
Michelle Comas, Kristin Valentino, Christina Grace McDonnell, Amy Kathleen Nuttall
- 166 Attachment in a Cross-Cultural Perspective: The Case of Arab Infants and Mothers in Israel
Ghadir Zreik, David Oppenheim, Abraham Sagi-Schwartz

FRIDAY

- 167** Are amayakasu mothers ideal mothers?: A Q-sort study in Japan
Kiyomi Kondo-Ikemura, Kazuko Y. Behrens
- 168** Fathers' Implicit Attitudes Moderate the Link Between Spanking Propensity and Trajectories of Children's Dysregulated Behavior
Jack S Peltz, Ronald Rogge, Melissa L Sturge-Apple
- 169** Mothers' and Fathers' Self-Efficacy for Using Positive Discipline Practices
Frances Houwing, Kay Bussey
- 170** Comparisons and Contrasts between Taiwanese Fathers' and Mothers' Perceptions of and Involvement in Children's Play
Yu-Ju Chou
- 171** Prenatal wishes: Parent- vs. child-centered wishes as predictors of later caregiving sensitivity and toddler outcomes
Brittany Wittenberg, Cyndy Karras, Nancy Hazen
- 172** The Longitudinal Links between Early Family Experiences and Perceived Romantic Competence in Adolescence and Young Adulthood
Kenya Crawford, Susan Doughty, Susan McHale
- 173** Change in Family Conflict Over Time: Parent-to-Child Verbal Aggression
Chase Boyer, Jeff Cookston
- 174** How Does Culture Matter? Influences of Parental Control and Decision Making on Risk-Taking Behavior
Catherine P Chou, Misaki Natsuaki
- 175** When Mommy Wears A Mask: Parental Socialization of Emotion in Early Childhood
Erin Donohue, Beth S Russell
- 176** Towards a More Dynamic View on Parenting: Daily Variation in Autonomy-supportive and Controlling Parenting and Their Antecedents
Elien Mabbe, Bart Soenens, Maarten Vansteenkiste, Jolene van der Kaap-Deeder
- 177** The developmental trajectories of parent support and structure in adolescence
Irene Hong, Wendy Craig
- 178** Girls' Drive for Thinness: The Effects of Differing Levels of Parental Warmth and Pressure to be Thin
Maegan Jones, Elizabeth H. Blodgett Salafia
- 179** Chinese Parental Responses to Preschoolers' Aggression
Eva Y.H. Lau
- 180** Implications of Maternal Insight into their Young Adolescents' Vulnerability to Friendship Jealousy: A Response Surface Analysis
Blake L Nielsen, Jeffrey G Parker, Kristina L McDonald
- 181** Intellectual-cultural orientation mediates positive family relationships and academic achievement: A longitudinal analysis.
Skye N. Parral, Adele Eskeles Gottfried, Allen W. Gottfried, Pamela Halleen Oliver, Kathleen Preston, Danielle Delany, Sirena Marie Ibrahim
- 182** Understanding Authoritative Parenting and its Relations to Conduct Problems and Hyperactivity in Singaporean Children
Leong Hwee Ng, Li Qu, Charissa Siew Lyng Cheah
- Perceptual, Sensory, Motor**
- 183** Computations of probability and cost in developing perceptual and motor systems
Marko Nardini, Peter Jones, Tessa Dekker
- 184** Visual Efficiency in Handwriting
Nicholas Evans Fears, Bjoern A. Kahrs, Jeffrey J Lockman
- 185** How Round Does That Smell? Odor-Shape Cross-modal Associations in Elementary School Children
Elizabeth Andresen, Nathalie Goubet, Daniel D McCall
- 186** Seeing by Doing - The Influence of Short-Term Experience on Action Perception
Corina Möller, Gisa Aschersleben
- 187** Relationship between motor skills and mental rotation ability in 3- and 4-year-old children
Gudrun Schwarzer, Sabine Schneider, Anna-Marisa Vandenberg, Claudia Freitag
- Race, Ethnicity, Culture, Context**
- 188** Collective identity and well-being of Roma minority adolescents and their mothers
Radosveta Dimitrova Dimitrova, Athanasios Chasiotis, Michael Bender, Fons J. R. van de Vijver
- 189** Exploring Motivations for Immigration, the Acculturation Process, and Positive Outcomes in Parent-Child Relationships
Lianne Fisher, Christine Y Tardif-Williams
- 190** Adolescents' and Mothers' Affect in their Daily Interactions: Implications for Adolescents' Well-Being in the US and China
Cynthia Yuen, Eva Pomerantz
- 191** Parental Verbal Guidance and Infant's Action in Challenging Toy Play: A Cross-Cultural Study
Yu Zhang, Su-hua Wang
- 192** Adolescent Goal Motivations and Their Differential Effects on Well-being in Different Cultural Contexts
Nathaniel Fernandez, Sarah A. Schnitker
- 193** Social Network and Support, Parenting Style, and Psychological Well-Being among Chinese- and Korean-Immigrant Mothers in the U.S.
You Jung Seo, Christy YuetYu Leung, Jing Yu, Shelby Sullivan Jones, Queenie Tran, Charissa Siew Lyng Cheah
- 194** Children of Immigrants' Perceptions of Discrimination, Ethnic Identity, and Social Group Preferences
Kerrie Pieloch, Amy Kerivan Marks, Cynthia Garcia Coll
- 195** Relations among Intercultural Thinking, Motivations to Suppress Bias, and Interethnic Anxiety among African American Adolescents
Julie Milligan Hughes, Rebecca Foot, Amanda King, Jason Lombardi, Katharine Scott, Janine Young, Janine Young
- 196** Parents' concerns about appearing prejudiced are related to their child's motivation for interethnic interactions
Ashley Morris, Kristin J.M.B. Pauker, Amanda Williams, Megan Carpenter
- 197** I'm Proud of Who I Am: Ethnic Pride as a Buffer Against the Impact of Low SES on Academic Achievement
Amirah Lindsey Saafir, Sandra Graham

FRIDAY

- 198 Implicit Ethnic Attitudes among White and Latino Children: the Role of Age and Implicit Ethnic Identification
Cari Gillen-O'Neel

School Readiness/Childcare

- 199 Age-Related Changes in the Content of Caregiver/Child Interactions for Infants and Toddlers in Full-Day Childcare
Warren Truitt, N Shin, Ligia Maria Santos Monteiro, Jennifer J. Ross, Lisa Krzysik, Brian E Vaughn
- 200 The Relationship between Teacher Turnover and Young Children's Receptive Language
Amy N Colgrove, Traci Kutaka, Amy Encinger, Pavel Chernyavskiy, Ibrahim Hakki Acar, Helen H Raikes
- 201 Relations among Teachers' Depressive Symptoms, Professional Motivation, and Beliefs Regarding Early Childhood Education
Hyun-Joo Jeon, Bridget A. Walsh, Melissa M Burnham, Yun-Jung Choi
- 202 The Relative Importance of School Readiness Skills as Predictors of First, Third, and Eight Grade Achievement
William M Murrell, David Grissmer
- 203 Approaches to Learning and School Readiness in Head Start: Applications to Preschool Science
Andres Bustamante, Lisa White
- 204 The Opening Doors Program: Building Pre-Kindergarten Children's Executive Function Skills Through Classroom Intervention
Leslie F Halpern, Kristen Uhl, Celia Tam, Shannon Coleman, Emily Bancroft, Renata Vaysman
- 205 School Readiness and Later Social and Emotional Development
Rita Yelverton, Price Johnson, Andrew J Mashburn
- 206 The City Connects Early Childhood Model: Implementation and Results
Mary Walsh, Terrence Lee-St. John, Erin Sibley, Anastasia Raczek

Sex, Gender

- 207 Sociopolitical climates associated with demographic trends among same-sex parent-headed families in the United States
Hongjian Cao, Claire Wood, Natalie Hengstebeck, Nicole Heilbron, William Roger Mills-Koonce
- 208 The nature of adolescents' perceived similarity to LGB peers and its implications for friendship and bullying intervention
Negin Ghavami
- 209 Religion as a moderator of the relationship between sexual orientation and suicide attempts
Annie Shearer, Prerana Vaddi, Joanna Herres

Social Cognition

- 210 Conforming to Coordinate: Children use Majority Information for Peer Coordination
Sebastian Gruenewald, Emily Wyman, Michael Tomasello
- 211 Opacity of task rules affect overimitation in adults and children
Jörn Klingner, Colin J. Bannard

- 212 Investigating the factors affecting young children's social and asocial learning preferences
Emma Grace Flynn, Luc-Alain Giraldeau, Cameron Turner

- 213 Does accent trump explanation quality when children learn from informants
Noemi Skala, Avery Steele, Katelyn Kurkul, Kathleen H Corriveau
- 214 Relation between Neural Selectivity for Biological Motion in Middle Childhood and Individual Differences in Behavior
Laura C Anderson, Katherine Rice, Kayla Velnoskey, Elizabeth Redcay
- 215 Ostensive Context Modulates Information Processing in Children with and without Autism Spectrum Disorders
Tobias Schuwerk, Johannes Nikolai Bätz, Beate Sodian, Markus Paulus, Birgit Traeuble
- 216 When do infants generalize preferences?
Zoe Liberman, Kathleen Sullivan, Amanda Woodward, Katherine D. Kinzler
- 217 Expert vs. common knowledge: How many grown-ups have it?
Stanka A Fitneva
- 218 New Instrument for Social Information Processing in relation to Externalizing Behavior in Adolescents of various IQ levels
Maaïke Van Rest, Maroesjka Maroesjka Van Nieuwenhuijzen, Aart Vriens, Carlo Schuengel, Walter Matthys
- 219 Familiarity, speaker social status, and speaker and participant sex influence children's accent preferences
Rachel Stevens, Douglas A Behrend
- 220 A self-serving bias in children's memories?
Arber Tasimi, Marcia K. Johnson
- 221 How Reliable is the Consensus? Children's Trust in the Testimony of Others
Shiri Einav
- 222 Young children's understanding of false beliefs about objects' locations and identities
Alexandra Schulz, Ella Fizke, Eva Reindl, Lea Van de Loo, Stephen Butterfill, Hannes Rakoczy
- 223 Language, Inhibitory Control, and Explicit False Belief Understanding: A Longitudinal Structural Equation Model
Peter de Villiers, Meng Chen, Elizabeth Lindley, Jill G de Villiers

Social, Emotional, Personality

- 224 Sexy toddlers: How do viewers perceive televised child beauty pageants?
Jessica Kelly, Lance Garmon
- 225 The Importance of Physical Appearance Impacts Self-Esteem in Black and White Adolescent Girls
Jennifer Nicole Becnel, James Peugh, Frank Biro
- 226 Links Between Neuropsychological Correlates of Interpersonal Emotion Stimuli and Temperamental Negative Affect, Anger, and Sadness
Hannah Woolfolk, Alice C Schermerhorn, Kelsey Hudson

FRIDAY

- 227 Continuity and Discontinuity of Biobehavioral Reactivity in Prenatally Drug Exposed Children from Birth through Adolescence
Laura Scaletti, Susan Sonnenschein, Maureen Black
- 228 The Influence of Maternal Override of Sadness on Children's Adjustment under Conditions of Peer Victimization
Katianne M Howard Sharp, Rachel Nicole Tillery, Robert Cohen
- 229 Recognizing Facial Emotions: Emotion Intelligence in Transracially Adopted Children and Their Peers in Early Adolescence
Kyla Patricia McDonald, Nancy J Cohen, Fataneh Farnia
- 230 Children's Recognition of Emotion through Body Posture in Human and Cartoon Images
Dawn M Watling, Ramona DaCruz, Keely Pridden, Iesha Ginn, Bethany Elms, Zehra Saifuddin
- 231 Individual Differences in Social Relatedness and Attentional Biases
Courtney Pfeifer, Elizabeth Katherine Allen, Kayla Melissa Brown, Bradley Charles Taber-Thomas, Koraly Elisa Perez-Edgar
- 232 Associations Between Mother and Child Ratings of Emotion Regulation and Children's Planning in Two Contexts
Susan M Perez, Mary Gauvain
- 233 Indirect Effects of Maternal Sensitivity on Infant Emotion Regulation Behaviors: The Role of Vagal Regulation
Nicole Perry, Susan D Calkins, Martha Ann Bell
- 234 Gender Moderates the Relations between Children's Self-Control at 8 years and BMI at 12 years
Joo Hyun Kim, Kelly K. Bost
- 235 Longitudinal Relations among Exuberance, Externalizing, and Attentional Bias to Reward: the Mediating Role of Effortful Control
Santiago Morales, Koraly Elisa Perez-Edgar, Kristin A Buss
- 236 Maternal emotion socialization and child adjustment in cultural contexts
Qingfang Song, Stacey N Doan, Yang Yang, Qi Wang
- 237 Does Welfare Participation Affect the Subjective Well-being of Children in China? A Propensity Score Analysis
Qi Wu, Qin Gao, shiyu wu
- 238 Comparing Factors Predicting Children's and Teachers' Perceptions of Peer Acceptance
Patrice M Miller, Rosemarie DiBiase
- 239 Gender Differences in Mother-Adolescent Conflict Narratives in Relation to Self-Competencies and Self-Esteem
Kelly Ann Marin
- 240 Temperament as a Moderator for the Association between Parenting and Social Competence
Jessica M Grande, Laura Scaramella, Brenna Sapotichne, Moira Rose Riley, Virginia I Hatch, Alexa E Austin
- 241 The Roles of Expressive and Receptive Language Abilities in Moderating the Link between Behavioral Inhibition and Social Phobia
Jeong Ha Choi, Xiaoxue Fu, Phillip Galinsky, Koraly Elisa Perez-Edgar
- ### Social Relationships
- 242 Relational Aggression, Victimization and Self-Concept: Understanding Pathways to Low Self-Concept
Sarah Blakely-McClure, Jamie M. Ostrov
- 243 Relations Between Externalizing Behavior, Peer Victimization, and Verbal Assertion and Direct Action Moderation, Across Time
Casey Elizabeth Dillon, John E Lochman, Meghann Lucia Sallee
- 244 Not as Different as They Might Seem: A Comparison of the Perceived Implications of Online and Face-to-face Victimization.
Daneen P. Deptula
- 245 Bidirectional Relations between Physical and Psychological Dating Violence Victimization and Substance Use in Early Adolescence
Katherine A Taylor, Terri Norton Sullivan
- 246 Observed and Perceived Relational Aggression in Adolescent Sibling and Friend Relationships
Ganie B DeHart, Toria Herd, Maribeth Ebbers, Anna C. Katonski, Daria Seifert
- 247 A Survival Analysis of Adolescent Friendships: The Downside of Dissimilarity
Amy Catherine Hartl, Brett Laursen, Antonius H. N. Cillessen
- 248 Do deviant peers facilitate or suppress genetic contributions to externalizing behavior?
Gina Raciti, Laura Mlynarski, Jody Ganiban, David Reiss, Jenae M Neiderhiser
- 249 Friendship Experiences and Somatizing Among Middle School Best Friends
Naomi Parr, Janice L Zeman, Sarah Borowski, Kara Braunstein
- 250 The protective role of friendship quality on the effect of peer victimization on adolescent wellbeing among Chilean adolescents
Olga Cuadros, Christian Berger
- 251 Associations between Responses to Peer Provocation, Aggression, and Experience of Victimization over Time
Laura Cuttini, Nicholas Ostapchuk, Melanie A Dirks
- 252 Heterosocial Competence as a Multidimensional Construct: Evidence of a Hierarchical Factor Structure and Convergent Validity
Douglas Nangle, Rachel Grover, Jason M. Prenoveau, Ethan Rothstein, Hannah A Ford, Karim Assous, Shannon Brothers, Jennifer Sauve, Natalie M. Holbrook
- 253 Mental Representation of Peer Relationships
Diane E Wille

FRIDAY

- 254 Emerging friendships: Comparing teacher-reported child behaviors to observed child behaviors in toddler-aged children
Juana Gaviria-Loaiza, Jennifer A Vu
- 255 "Less Work, Less Worry": Examining the Relative Positive and Negative Quality Balance of Cross-Sex Friendships
Hannah A Ford, Douglas Nangle
- 256 Individual and Dyadic Analysis of Preschool Friendships over Time
Tracy Gleason, Maile Wong, Paula Yust, Terry Gleason
- 257 A Longitudinal Examination of How Self-Esteem Influences Friendship Quality
Kendra Deanne Burnett, Robert J. Padgett
- 258 Evaluating Cognitively-Based Compassion Training in Elementary Schools: Developmental Measures and Prosocial Development
Erin Robbins, Brooke Dodson-Lavelle, Brendan Ozawa-de Silva, Thaddeus Pace, Lobsang Tenzin Negi, Charles Raison, Philippe Rochat
- 259 What Makes a Child Become a Peer Group Leader? A Multilevel Analysis of the Effects of Academic Achievement and Social Functioning
RUI FU, Siman Zhao, Xinyin Chen, Junsheng Liu, Dan Li, Megan Peggy-Anne Kinal, Wendy E Ellis, Lynne Zarbatany
- 260 Loneliness-Mediated Long-term Associations Between Preoccupied Attachment and General Health
Joseph Tan, Elenda T. Hessel, Megan M. Schad, Joseph P Allen

Friday, 11:15am-11:45am



(Event 2-097) Follow-Up Discussion Session
Grand Ballroom Salon I (Marriott, Level 5)
Friday, 11:15am-11:45am

2-097. Follow-up Discussion for Invited Views by Two: Bigler and Hines

Moderator: *Campbell Leaper*

Panelists: *Rebecca Sue Bigler, Melissa Hines*

Friday, 11:30am-12:00pm



(Event 2-098) Follow-Up Discussion Session
Grand Ballroom Salon L (Marriott, Level 5)
Friday, 11:30am-12:00pm

2-098. Follow-up Discussion for Invited State of the Art Symposium: Chair - Dr. Margaret Burchinal

Chair: *Margaret Burchinal*

Presenters: *Todd D Little, Elizabeth Votruba-Drzal, Margaret Burchinal*

Friday, 12:00pm-1:30pm



(Event 2-100) Invited Address
Room 204C (Penn CC, 200 Level)
Friday, 12:00pm-1:30pm

2-100. Constraints on Statistical Learning in Infancy

Chair: *Amanda Woodward*

Speaker: *Scott P Johnson*

Biography. Scott P. Johnson is a Professor of Psychology and a Professor of Psychiatry & Biobehavioral Sciences at UCLA, and he directs research at the UCLA Baby Lab. He earned his PhD from Arizona State University and conducted postdoctoral research at the Center for Visual Science at the University of Rochester. His work has been supported since 1995 by grants from the ESRC, NSF, and NIH, and he has provided editorial service to several journals (e.g., *Child Development*, *Cognition*, *Developmental Psychology*, *Infancy*) and national and international granting agencies. Johnson's research examines perceptual, cognitive, motor, social, and cortical development in typically-developing infants and infants at elevated risk for autism. Current research interests focus on social cognition, visual attention, and learning mechanisms in infancy.

Abstract: Statistical learning is the process of identifying patterns of probabilistic co-occurrence among stimulus features, essential to our ability to perceive the world as predictable and stable. Research on auditory statistical learning has revealed that infants use statistical properties of linguistic input to discover structure--including sound patterns, words, and the beginnings of grammar--that may facilitate language acquisition. Previous research on visual statistical learning revealed abilities to discriminate probabilities in visual sequences, leading to claims of a domain-general learning device that is available early in life, perhaps at birth. In this talk, I will present new research on visual statistical learning, rule learning, finite state grammar learning, and causal structure learning from infants, adults, and computational models. This research challenges claims of domain-generality and works toward the twin goals of understanding perceptual and memory constraints on learning and providing a mechanistic explanation of the computations underlying performance in statistical learning tasks.

FRIDAY



(Event 2-099) Invited Address

Grand Ballroom Salon E (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-099. Morality: Origins, Context, and Development

Chair: *Judith G Smetana*

Speaker: *Melanie A. Killen*

Biography. Melanie Killen, Ph.D. (University of California, Berkeley) is Professor of Human Development and Quantitative Methodology, Professor of Psychology (Affiliate), and Associate Director, Center for Children, Relationships, and Culture, at the University of Maryland. She is author of *Children and Social Exclusion: Morality, Prejudice and Group Identity* with Adam Rutland, co-editor of *Social Development in Childhood and Adolescence: A Contemporary Reader* with Robert Coplan, and co-editor of the *Handbook of Moral Development* with Judi Smetana. Dr. Killen has received funding from NSF and NICHD for her research on social exclusion, moral reasoning, and intergroup attitudes. Dr. Killen served as Associate Editor for *Child Development*, on the Governing Council of SRCD, and is a Fellow of APS, APA, and SPSSI. Commissioned by Anderson Cooper, Dr. Killen's team conducted a study which aired on CNN AC360, "Kids on Race: The Hidden Picture", and won an Emmy Award for Outstanding News and Analysis, 2013.

Abstract: Morality is fundamental to social life, serving to provide a core set of principles and norms for how individuals interact, communicate, and live together. In this talk, I provide a brief overview of the field and then a focused portrayal of research on how morality emerges, functions, develops, and changes in children's and adolescents' lives. This will include research on 1) morality and intentionality, including mental state knowledge, 2) morality and intergroup attitudes, including social exclusion, group identity, and prejudice, and 3) morality in the context of resource allocation, others' welfare, and social justice. A complex task for individuals is to coordinate conflicting social concerns when making morally relevant decisions, particularly when biases are often pervasive and implicit. To have a broader impact it is essential to understand the developmental origins of this process. Ultimately, the goals of this research are to promote children's well-being and healthy social development.

(Event 2-101) Paper Symposium

Room 102A (Penn CC, 100 Level)
Friday, 12:00pm-1:30pm

2-101. The Biology of Early Negative Affect

Chair: *Lauren Micalizzi*

Discussant: *Nathan A Fox*

- Biological Correlates of Infant Negative Affect: EEG and Cortisol
Ashley St. John, Amanda R Tarullo

- Dimensions of Temperament in Infancy Predict Error-Related Brain Activity in Adolescence
Tyson Tyson Barker Barker, Nathan A Fox
- Genetic and Environmental Links Between Difficult Temperament and Negative Parenting in Early Childhood
Lauren Micalizzi, Kimberly J Saudino

(Event 2-102) Paper Symposium

Room 103A (Penn CC, 100 Level)
Friday, 12:00pm-1:30pm

2-102. Toward a deeper understanding of parental autonomy-support and control: Components and complexities across context and culture

Chair: *Efrat Sher-Censor*

Discussant: *Lauree C. Tilton-Weaver*

- Effects of parental autonomy support in two cultures: Moderating effect of children's self-construals
Kristine Marbell, Wendy S Grolnick
- How should parents react to the onset of their adolescents' risk-behavior? The adolescent perspective
Avi Assor, Noam Yitshaki, Efrat Sher-Censor
- Do youngsters with behavioral problems benefit from controlling parenting?
Maarten Vansteenkiste, Bart Soenens, Stijn Van Petegem

(Event 2-103) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Friday, 12:00pm-1:30pm

2-103. Opportunities for Change: Maximizing the Impact of Quality Improvement Efforts in Early Care and Education Programs

Chair: *Maia C Connors*

Discussant: *Jason Downer*

- Assessing a Preschool's Readiness to Implement Using Multiple Raters and Multiple Levels
Shannon B. Wanless, Jennifer O Briggs, Joseph Walter Pieri
- Variation in Teachers' Implementation of Banking Time: Association with Teacher Practice and Children's Disruptive Behavior
Jennifer LoCasale-Crouch, Amanda P Williford, Jessica E Vick Whittaker, Catherine Elizabeth Sanger, Lauren Merkle Carter
- Pathways to Quality: From Professional Development Supports to Early Educators' Practice
Maia C Connors

FRIDAY

(Event 2-104) Paper Symposium

Room 103B (Penn CC, 100 Level)
Friday, 12:00pm-1:30pm

2-104. Abstract Rule Learning from Speech and Non-Speech Sounds in Infancy

Chair: *Brock Ferguson*

Discussant: *Michael C. Frank*

- Rule learning abilities at birth
Judit Gervain
- Rules as hidden causes of surprising input features
Colin Dawson, LouAnn Gerken
- Infants learn abstract rules from non-speech communicative signals
Brock Ferguson, Casey Lew-Williams

(Event 2-105) Paper Symposium

Room 103C (Penn CC, 100 Level)
Friday, 12:00pm-1:30pm

2-105. The Relation between Aggression Trajectories across Childhood and Psychological and Behavioral Adjustment in Late Adolescence

Chair: *Samuel E. Ehrenreich*

Discussant: *Debra Pepler*

- Social and Physical Aggression Trajectories from Childhood through Late Adolescence as Predictors of Maladjustment at Age 18
Samuel E. Ehrenreich, Marion K. Underwood, Kurt J Beron
- Longitudinal Trajectories of Relational and Physical Aggression predicting Machiavellianism and Narcissism
Tracy Vaillancourt, Heather L. Brittain
- Links between Aggression and Substance Use Among Adolescents: Disentangling Within-person Change from Between-person Differences
Sarah D. Lynne-Landsman, Julia A Graber, Tracy R. Nichols, Gilbert J. Botvin

(Event 2-106) Paper Symposium

Room 104A (Penn CC, 100 Level)
Friday, 12:00pm-1:30pm

2-106. Shyness in the Classroom Context: A Closer Examination Across Cultures

Chairs: *Sevgi Bayram Ozdemir, Kristen Archbell*

- What do Chinese Kindergarten Teachers Think about Shy Children?
Kristen Archbell, Yan Li, Robert J. Coplan
- Anxious withdrawal behavior and approach to learning: an examination of preschool experiences in low income children
Irina Kalutskaya, Kathleen Moritz Rudasill, Eric S Buhs

- Processes and Conditions Underlying the Link between Shyness and School Adjustment among Turkish Children
Sevgi Bayram Ozdemir, Charissa Siew Lyng Cheah, Robert J. Coplan
- Shyness and Behavioral School Engagement in India: The Moderating Role of Peer Acceptance
Andrea Markovic, Julie C Bowker, Shanmukh V. Kamble

(Event 2-107) Paper Symposium

Room 104B (Penn CC, 100)
Friday, 12:00pm-1:30pm

2-107. Parental Contribution to Internalizing Problems Among Hispanic/Latino Children and Adolescents

Chair: *Amanda Chiapa*

Discussant: *Nancy Guerra*

- Early Pathways Linking Prenatal Family Stress and Behavior Problems in a Mexican-American Sample
Betty Lin, Ida Anna Christina Johansdotter Rystad, Emily Ross, Keith A Crnic, Nancy A Gonzales, Linda J. Luecken
- Differential Influence of Harsh Parenting on Child Worry Levels Across Hispanic/Latino and Caucasian Families
Lindsay Holly, Amanda Chiapa, Armando A. Pina
- The Role of Cultural Values on the Relation Between Parental Depression and Child Anxiety in Mexican Origin and Caucasian Families
Amanda Chiapa, Lindsay Holly, Julia Gram Humphrey, Armando A. Pina

(Event 2-108) Paper Symposium

Room 105B (Penn CC, 100 Level)
Friday, 12:00pm-1:30pm

2-108. How Parents' Beliefs and Practices Shape Children's Achievement Motivation

Chair: *Kyla Haimovitz*

- Parent Praise in Early Childhood Predicts Fourth Grade Academic Achievement
Sarah J Gripshover, Nicole Sorhagen, Elizabeth A Gunderson, Carol S Dweck, Susan Goldin-Meadow, Susan Cohen Levine
- Parents' Conversations with Children about Math: An Investigation of the Role of Parents' Ability Mindsets
Christina Marie Tworek, Eva Pomerantz, Andrei Cimpian
- Failure Mindsets: Parents' Beliefs about Failure Predict Children's Theories of Intelligence
Kyla Haimovitz, Carol S Dweck
- Effects of a New Preventive Intervention on Parental Attitudes and Autonomy Support: The Parent Check-In
Elizabeth Flamm, Wendy S Grolnick, Eileen Diggins

FRIDAY

(Event 2-109) Paper Symposium

Room 106AB (Penn CC, 100 Level)

Friday, 12:00pm-1:30pm

2-109. Bridging the Basic-Applied Divide: The Interplay of Developmental Processes and Injury Risk

Chair: *Nancy Kassam-Adams*

Discussant: *Andrew Tolmie*

- The Home Environment: How Development of Categorization and Symbol Recognition Influence Child Poisoning Risk
David C Schwebel, Hayley Wells, Anna Johnston
- How Do Children Perceive and Act on Dynamic Affordances When Crossing Roads?
Jodie Plumert, Joseph K. Kearney
- Parent Reactions to Children's Injury-Risk Behaviors: Differential Longitudinal Effects on Boys' and Girls' Hazard Interactions
Barbara A Morrongiello, Brae Anne McArthur, Jeffrey R. Spence

(Event 2-110) Poster Symposium

Room 107B (Penn CC, 100 Level)

Friday, 12:00pm-1:30pm

2-110. Home-Based Child Care as a Context for Supporting Children's Development: Researching Providers, Programs, and Interventions

Chair: *Holli Ann Tonyan*

- The Sustainability of Daily Routines in Family Child Care as Resilience in the Face of Difficult Working Conditions
Holli Ann Tonyan
- Provider psychosocial wellbeing and use of supportive resources
Rebecca A Swartz, Angela Wiley
- Predicting caregiving sensitivity and responsiveness from a family child care provider's attachment representations
Diana D Schaack, Jon Korfmacher
- The Language and Literacy Environments of Family Child Care Programs Participating in a Quality Rating and Improvement System
Martha J Buell, Rena Hallam, Myae Han, Kaitlin Bargreen, Alison Hooper
- Improving Quality with Mexican Immigrant Family, Friend and Neighbor Child Care Providers
Eva Marie Shivers, Flora Farago
- Measuring relationship-based support to family child care providers: A conceptual model
Juliet Sara Bromer, Jon Korfmacher

(Event 2-111) Paper Symposium

Room 201A (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-111. The Face of Toxic Stress: Preliminary Consortium Findings on Concomitant Risks and Parent and Child Well-Being

Chairs: *Cybele Raver, Sarah E Watamura*

- Families' Experiences with Stress in a Typical Early Head Start Program
Jason T Hustedt, Jennifer A Vu, Rena Hallam, Myae Han
- Testing Models of "Toxic Stress" for Parents' and Children's Emotion Dysregulation
Eric Daniel Finegood, Cybele Raver, Clancy Blair
- Parenting in the Context of Trauma
Brenda Jones Harden, Carlomagno Panlilio, Lisa Berlin
- Parents Adverse Childhood Experiences Impact Children via Current Parental Mental Health and Economic Hardship
Sarah E Watamura, Philip Andrew Fisher, Marina M Mendoza, Lisa Schlueter McFadyen-Ketchum, Eliana Hurwich-Reiss

(Event 2-112) Paper Symposium

Room 201B (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-112. Advanced Statistical Methods in the Study of Online Victimization Among Adolescents of Color

Chair: *Brendesha Tynes*

- Longitudinal Associations between Online Bullying and Harassment, Depression, and Anxiety Among Adolescents
Chad Allen Rose, Brendesha Tynes, Sophia Hiss
- Longitudinal Relations of Peer, Adult and Online Racial Discrimination among African American and Latino Youth
Eleanor K Seaton, Brendesha Tynes, Fantasy T. Lozada
- Online Harassment and the Role of Social Support in Adolescent Adjustment
Sophia Hiss, Brendesha Tynes, Chad Allen Rose
- Black Adolescents' Race-related Online Experiences and Empathy Development
Brendesha Tynes, Fantasy T. Lozada

(Event 2-113) Paper Symposium

Room 201C (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-113. Perspectives on Status in the Classroom Social Ecology: A Tribute to the Legacy of Phil Rodkin

Chairs: *Laura D Hanish, Scott D. Gest*

- Age Differences in Classroom-based Intergroup Biases During Middle Childhood
Travis M Wilson, Marina Serdiouk, Handrea A Logis, Whitney Street, Scott D. Gest

Continued on next page...

FRIDAY

- Why do early adolescents bully? The moderation of prestige peer norms on social and psychological motivations
Christian Berger, SIMONA CARLA SILVIA CARAVITA
- Who bullies whom? : The pecking order in elementary school classrooms and its effects on classroom social norms
Hai-Jeong Ahn, Scott D. Gest
- The Aggression-Popularity Association among Elementary School Children: Effects of Between-Person and Within-Person Aggression
Handrea A Logis, Scott D. Gest, Daniel Berry

(Event 2-114) Paper Symposium

Room 202A (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-114. Interdisciplinary Approaches to Reduce the Incidence of Early Childhood Obesity

Chairs: *Abbey Alkon, Dianne S. Ward*

- Findings from a Prenatal Mindfulness Intervention to Reduce Stress and Prevent Excessive Weight Gain: Effects on Offspring Health
Nicole R Bush, Abbey Alkon, Katherine Blackburn, Kim Coleman-Phox, Barbara Laraia, Nancy Adler, Elissa Epel
- Correlation between maternal and infant cortisol varies by breastfeeding status
Sara Benjamin Neelon, Joanna Maselko, Marissa Stroo, Maghan Mayhew, Cathrine Hoyt
- Nutrition Practices in Family Child Care Homes: Does Participation in CACFP and Ethnicity of Provider Matter?
Alison Tovar, Kim Gans, Patricia Risica
- Two approaches to increase physical activity for preschool age children in child care centers
Pooja Tandon

(Event 2-115) Paper Symposium

Room 202B (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-115. Longitudinal perspectives on effortful control: development and parent socialization

Chair: *JoAnn L Robinson*

Discussant: *Susan Spieker*

- Longitudinal Stability and Cross-Contextual Models of Effortful Control from Pre-Kindergarten to Post-First Grade
Hannah Mudrick, JoAnn L Robinson
- Longitudinal evidence for early care environments that support children's self-regulation across attention, emotion & behavior
Courtney R Lincoln, Beth S Russell, Susan Spieker
- Maternal Emotion Regulation Strategies for Themselves and their children from Birth Through the Preschool Years
Beth S Russell, Courtney R Lincoln

(Event 2-116) Paper Session

Room 203A (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-116. Health and Well-Being in Sexual Minority Youth

Chair: *Stephen T Russell*

- Coming out stress and the role of parental and close friend support on depression for bisexual youth
Amanda Pollitt, Arnold H Grossman, Stephen T Russell
- Sexual Minority Stressors, Internalizing Symptoms, and Unhealthy Eating Behaviors in Sexual Minority Youth
Sabra L. Katz-Wise, Emily A. Blood, Jerel P Calzo, Vishnudas Sarda, Benita Jackson, Jess Haines, S. Bryn Austin
- Sexual Minority Youth Mental Health: Outcomes over Time and the Influence of Context
Jessica Fish, Kay Pasley
- Trajectories of Dating Violence during the Transition to Adulthood: Variation by Sexual Minority Status
Alexa Martin-Storey, Kim Fromme

(Event 2-117) Paper Symposium

Room 203B (Penn CC, 200 Level)

Friday, 12:00pm-1:30pm

2-117. When Low Empathy is Not Enough to Explain Bullying: New Perspectives of Research on the Association Between Empathy and Bullying

Chair: *Tirza van Noorden*

- The Interplay of Machiavellianism and Empathic Components in Predicting Bullying Among Early-Adolescents
SIMONA CARLA SILVIA CARAVITA, Christian Berger
- Examining emotional and cognitive empathy and their links to social bullying: Do different Sources of Support Matter?
Milena Batanova, Alexandra Loukas, Keryn E Pasch, Alejandra Fernandez, Natalie Golaszewski
- Peer-Group Contextual Effects of Empathy and Willingness to Intervene on Bully Perpetration Rates Among Middle School Youth
Namrata Doshi, Dorothy Lynn Espelage
- Empathy of Bullies, Victims, Bully/Victims, and Noninvolved Children for Each Other
Tirza van Noorden, Antonius H. N. Cillessen, Gerbert J. T. Haselager, Tessa A. M. Lansu, William M Bukowski

FRIDAY

(Event 2-118) Paper Symposium

Room 204A (Penn CC, 200 Level)
Friday, 12:00pm-1:30pm

2-118. Investigating the Neural Correlates of Psychopathology in Preschool-Age Children

Chair: *Adam Grabell*

- Neural Development of Irritability: A fNIRS study of Executive Function in Preschool Children
Susan B Perlman, Theodore Huppert
- Brain Function and Positive Affect In Early Childhood: Validation of a Developmentally Informed fMRI Reward Processing Task
Michael Gaffrey, Deanna Barch, Julie Mannarino, Jessica Varner, Steve Petersen, Joan L Luby
- Error-Related Brain Activity in Young Children at High Familial Risk for Anxiety and Depression
Yanni Liu, Twila Tardif, William Gehring, Maria Muzik, Katherine L Rosenblum, Kate D Fitzgerald
- Neural Mechanisms of Emotion Dysregulation in Preschool Children with Disruptive Behavior Disorders
Adam Grabell, Sheryl L Olson, Twila Tardif, William Gehring

(Event 2-119) Paper Symposium

Room 204B (Penn CC, 200 Level)
Friday, 12:00pm-1:30pm

2-119. The Role of Social and Sensorimotor Coordination in Communicative Development of Typical and At-Risk Infants

Chairs: *Melissa Elston, Gina Marie Mason*

- Gaze Alternations Between Hands, not Faces, Increase Over First Year
Kaya Anna de Barbaro, Christine Johnson, Gedeon O Deak
- Grounding Maternal Responsiveness in Sensory-Motor Dynamics in Toy Play: A Micro-Analysis Approach
Chen Yu, Seth Foster, Melissa Elston, Linda B Smith, John E Bates
- Maternal Responses to Infant Pre-Speech and Non-Speech Vocalizations in Infants at High Risk for ASD
Jessie Bolz Northrup, Jana M Iverson
- Early Development of Prosodic Interactions in Infants at Risk of Autism
Gordon Ramsay, Shweta Ghai, Ami Klin

(Event 2-120) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Friday, 12:00pm-1:30pm

2-120. Informal Child Care in California: Understanding Caregiver and Parent Characteristics, Motivations, and Needs for Support

Moderator: *Bernadette Sangalang*

Panelists: *Kimberly Boller, Jaime Thomas, Ana Chang, Jeremy Kamo*

(Event 2-121) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Friday, 12:00pm-1:30pm

2-121. Mechanisms of pragmatic development in language comprehension

Chairs: *Alexandra Horowitz, Erica Jiye Yoon*

- Children's on-line processing of ad-hoc implicatures
Erica Jiye Yoon, Michael C. Frank
- Computing scalar implicatures relates to comprehension of scale-mates rather than general sensitivity to informativeness
Alexandra Horowitz, Michael C. Frank
- Pragmatic inference in children: reasoning about scalar alternatives
Dimitrios Skordos, Anna Papafragou
- Gricean epistemic reasoning in Autism Spectrum Disorders
Lara Klainerman Hochstein, David A Barner

(Event 2-122) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-122. Coordinating concerns from multiple domains: Analyses of how children and adolescents make judgments about multifaceted issues

Chairs: *Christopher Daddis, Clare E Conry-Murray*

- Children's coordination of moral, social, and personal considerations in reasoning about deception
Matthew Gingo
- A social domain analysis middle school misbehavior and classroom disruptions
Christopher Daddis
- Adolescent and parent conceptualizations of distinct types of prudential behavior: Variations by adolescent gender and age
Aaron Metzger, Elizabeth Yale Babskie
- Children use gender norms to distribute resources in public more than in private
Clare E Conry-Murray

FRIDAY

(Event 2-123) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-123. Children's Selective Trust in Text

Chairs: *Kathleen H Corriveau, Shiri Einav*

- Early readers trust print-based instructions over other information sources to guide their actions
Shiri Einav, Kathleen H Corriveau
- Trust in text in children who do not receive reading instruction until age 6: Results from a Norwegian sample
Veslemøy Rydland, Vibeke Grover
- Children's sensitivity to authorship cues and qualifiers when evaluating text
Angie Johnston, Samantha Marfurt, Frank C Keil
- Children's preference for human versus non-human information sources
Judith H Danovitch

(Event 2-124) Paper Symposium

Room 411/412 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-124. The Role of School Factors in the Development of Adolescents' Civic Engagement. When and How Do These Factors Work?

Chair: *Anne Alice Josephus van Goethem*

Discussant: *James Youniss*

- The Effect of School Environment on Adolescents' Civic Participation Outside the School: A Multilevel Mediation Analysis
Jan Serek, Zuzana Scott Petrovičová
- Predictors of Civic Engagement Among Ethnic Majority and Ethnic Minority Youth
Philipp Jugert, Katharina Eckstein, Peter Noack
- The Role of Reflection in the Effect of School-Organized Community Service on Adolescents' Volunteering, Identity, and Morality
Anne Alice Josephus van Goethem, Anne van Hoof, Marcel van Aken, Bram Orobio de Castro, Quinten A.W. Raaijmakers

(Event 2-125) Paper Session

Franklin Hall 1 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-125. Gender Differences in Children's Toys and Play and Their Consequences

Chair: *Sheri A Berenbaum*

- Are LEGOs only for Boys? Stereotype Threat Among Children on a Block-Construction Task
Christine Shenouda, Judith H Danovitch
- Boys and girls preference for different types of toy: A systematic review, meta-regression and meta-analysis.
Brenda K Todd, Steven Di Costa, Amanda Green, John Anthony Barry

- Gender differences in children's play: A systematic review and meta-analysis
Jac Davis, Melissa Hines
- Gender-typed Skills and Interests in Childhood and Adolescence as Predictors of Gendered Occupations in Young Adulthood
Bora Lee, Katie Lawson, Susan McHale

(Event 2-126) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-126. Head Start, Alternative Child Care, and Parent Outcomes: Re-analyzing Data of Head Start Impact Study (HSIS)

Chair: *Jeanne Brooks-Gunn*

Discussant: *William T. Gormley, Jr.*

- Compared to What? Variations in the Impact of Early Childhood Education by Alternative Care-type Settings
Avi Feller, Todd A Grindal, Luke Miratrix, Lindsay C. Page
- Head Start and Children's Growth Trajectories through Third Grade: A Comparison to Alternative Child Care Arrangements
Fuhua Zhai, Jane Waldfogel, Jeanne Brooks-Gunn
- The Influence of Low-Income Children's Participation in Head Start on Their Parents' Education and Employment
P. Lindsay Chase-Lansdale, Terri Sabol

(Event 2-127) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-127. Experimental Methods for Studying Stress in Children: What Have We Learned, Where Are We Going?

Chairs: *Regula Neuenschwander, J. Zoe Klemfuss*

- Cortisol Reactivity in Post-Institutionalized Children Following Adoption
Kalsea J Koss, Camelia E Hostinar, Bonny Donzella, Megan R Gunnar
- A Stress Manipulation Suited for Field Studies: Reactivity on Multiple Stress Indices, Executive Function, and Emotional Memory
Regula Neuenschwander, Janina Eberhart, Scarlett Sijia Wang, Clancy Blair
- Cross-System Patterns of Physiological Reactivity and Behavior Problems in Children and Adolescents
Jodi A Quas, Ilona Sabine Yim, Tim F Oberlander

FRIDAY

(Event 2-128) Paper Session

Franklin Hall 4 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-128. Fetal, Infant & Adolescent Neural Connectivity

Chair: *Pilyoung Kim*

- Fetal Functional Neural Connectivity Networks In Utero
Moriah Thomason, Fatima Younas, Lauren Grove, Janessa Manning, Angela Vila, Roberto Romero
- Infant Brain-Connectivity is modulated by maternal anxiety during the first trimester of pregnancy
Marion I. van den Heuvel, Franc Donkers, Bea R H Van den Bergh
- Testing the Dual Processing Model of Adolescent Brain Development using Resting-state Connectivity Analyses
Anna van Duijvenvoorde, Michelle Achterberg, Sabine Peters, Barbara Braams, Eveline Crone
- Impaired Probabilistic Learning and Altered Fronto-Striatal Circuitry in Internationally Adopted Adolescents
Amanda S Hodel, Ruskin H. Hunt, Megan R Gunnar, Kathleen M Thomas

(Event 2-129) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-129. Cognitive Development and Evolution

Chair: *Sang Ah Lee*

Discussant: *Giorgio Vallortigara*

- Origins of Spatial Representations: From Zebrafish to Children
Sang Ah Lee
- Origins of Mathematics: Proto-counting in Baboons
Jessica F Cantlon
- Origins of Human Cooperation: Integrating Evidence from Children and Chimpanzees
Felix Warneken

(Event 2-130) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-130. Can physiological and genetic factors explain variation in vulnerability to the effects of peer victimization?

Chair: *Tina Kretschmer*

Discussant: *Edward D Barker*

- Pupil Dilation in Response to Scenes of Bullying: Moderating Effects on the Links between Peer Victimization and Adjustment
Wendy Troop-Gordon, Greg J. Siegle, Bethany M Schwandt, Robert D. Gordon, Elizabeth Ewing-Lee, Kari J Visconti

- Link Between Peer Victimization and Blunted Diurnal Cortisol – What is Left When Genetic Effects are Controlled?
Mara Brendgen, Alain Girard, Isabelle Ouellet-Morin, Sonia Lupien, Ginette Dionne, Frank Vitaro, Michel Boivin
- Multifinality of peer victimization: Are genetic polymorphisms implied in individual pathways of maladjustment?
Tina Kretschmer, Edward D Barker, Albertine Oldehinkel, Rene Veenstra

(Event 2-131) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-131. Learning across contexts: Mechanisms of cross-situational word learning

Chair: *Alexa R Romberg*

Discussant: *Rebecca Gomez*

- Cross-situational learning and cognitive constraints on word meaning
Kenny Smith, Richard Blythe, Andrew Smith
- Statistical aggregation and hypothesis testing during cross-situational word learning
Alexa R Romberg, Chen Yu
- The Pursuit of Word Meanings
Jon Scott Stevens, Lila Gleitman, John C. Trueswell, Charles Yang

(Event 2-132) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-132. Where's the Gap in the 30-million Word Gap? Quality Interactions Predict Language Success for Low Income Children

Chair: *Kathryn A Hirsh-Pasek*

Discussant: *Ellen Galinsky*

- A Strong Communication Foundation at Two Prepares Lower-Class Children for Language Success at Three
Lauren B Adamson, Roger Bakeman, Kathryn A Hirsh-Pasek, Margaret Tresch Owen, Roberta M Golinkoff, Katharine Suma
- Have we been sending the wrong message? Quality trumps quantity when predicting language outcomes
Amy Pace, Roberta M Golinkoff, Kathryn A Hirsh-Pasek, Paula Yust, Jessa Michele Reed, Tamara Spiewak Toub, Lauren B Adamson, Roger Bakeman, Margaret Tresch Owen, Courtney Cadle
- Specificity Matters: Quality of Parent-Child Communication Predicts Language Success Better than Overall Parenting Quality
Margaret Tresch Owen, Roger Bakeman, Lauren B Adamson, Kathryn A Hirsh-Pasek, Roberta M Golinkoff, Nazly Dyer

FRIDAY

(Event 2-133) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-133. Social Learning across Cultures: Evidence from Small-Scale Societies

Chair: *Tanya Broesch*

Discussant: *Cristine H. Legare*

- Pedagogy in Early Childhood in a Non-Western Population: Quantitative Ethnography from Fiji
Michelle Ann Kline
- Pedagogical Signals during Parent-Infant Interactions in Vanuatu
Tanya Broesch
- Teaching in Daily Life from across Childhood (4 to 16 years) among Central African Foragers and Farmers
Adam Howell Boyette, Barry Hewlett

(Event 2-134) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-134. Analogy and child language

Chair: *Micah B Goldwater*

Discussant: *Leonidas A. A. Dumas*

- Examining Two Key Predictions from Structural Alignment Theory in Verb Learning
Jane B Childers, Tyler Howard, Angeline Bottera
- Structural priming as analogical mapping: How high similarity sentences foster alignment in young children's dialogue
Micah B Goldwater, Catharine H. Echols
- Language acquisition & the onset of relational reasoning
Alison Gopnik, Caren M. Walker

(Event 2-135) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-135. Mentoring Metamorphosis: Reflections on, and Suggestions for, the Progression from Protégé to Mentor

Moderator: *Tara Kuther*

Panelists: *Judith Becker Bryant, Jordan A Booker, Rachel A Razza, Kathleen Marie Galotti*

(Event 2-136) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-136. Emerging Research in Developmental Neurogenetics: Novel Insights into Intermediate Neural Phenotypes of Affective Dysregulation

Chair: *Jamie L Hanson*

Discussant: *Jay Belsky*

- An imaging-genetics approach to understanding antisocial behavior and callous-unemotional traits during emerging adulthood
Rebecca Waller, Ahmad Hariri, Luke W. Hyde
- Genetic variation in the HPA axis predicts stress-related amygdala function: Implications for transdiagnostic psychopathology
Christina Di Iorio, Emily Drabant Conley, Ahmad Hariri, Ryan Bogdan
- Polygenic Risk and Intermediate Neural Phenotypes: Focusing on Neural Reward Reactivity To Understand Cigarette Smoking
Jamie L Hanson, Daniel Belsky, Douglas Williamson, Ahmad Hariri

(Event 2-137) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Friday, 12:00pm-1:30pm

2-137. Is There Room for Development in Attentional Biases for Threat in Children and Adolescents?

Chairs: *Vanessa LoBue, Koraly Elisa Perez-Edgar*

- Deconstructing Threat: The Relative Roles of Perception, Cognition, and Emotion on Threat Detection
Vanessa LoBue
- Vicarious learning and un-learning of fear-related behavioral avoidance, heart rate, and attentional bias in 7- to 11-year-olds
Chris Askew, Gemma Reynolds, Andy Peter Field
- The Moderating Role of Attention Biases to Threat on the link between Behavioral Inhibition and Anxiety in Children
Sonya Violet Troller-Renfree, Kathryn A Degnan, Tahl Ida Frenkel, Nathan A Fox
- Impact of Attention Bias Modification on Social Phobia Levels in Behaviorally Inhibited Children
Koraly Elisa Perez-Edgar, Bradley Charles Taber-Thomas, Courtney Pfeifer, Eran Aday

(Event 2-138) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-138. Beyond international boundaries: Bringing child development knowledge to and from the developing world

Moderator: *Abraham Sagi-Schwartz*

Panelists: *Alan Pence, Pia Rebello Britto, Amanda Epstein Devercelli, Charles M Super*

FRIDAY

(Event 2-139) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-139. The Role of Self-Regulation in the Emergence of Internalizing and Externalizing symptoms

Chair: *Alyssa Pintar*

- Risk Factors Vary Across Different Facets of Internalizing Symptoms
Nazan Aksan, Feyza Corapci, Bilge Yagmurlu
- Longitudinal Associations between Executive Functioning Skills in Preschool and Later Internalizing Symptoms: A Multi-Method Study
Darcey M. Allan, Matt Lerner, Amber Farrington, Jamie Spiegel, Christopher J Lonigan
- Child Effortful Control Moderates the Relation between Maternal Depression and Preschool Anxiety
Alyssa Pintar, Michael J. Sulik, Clancy Blair
- Differential Effects of Parental Negativity and Child Self-regulation on Internalizing and Externalizing Symptoms
Jeffrey Liew, Ashley Kroon Van Diest, Qian Cao, Marisol Perez

(Event 2-140) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-140. How Inhibitory Control Deficits, Food Reward Processing, and Negative Affect Link to Binge-Eating and Weight Gain in Youth

Chair: *Kathryn Van Eck*

- Does Growth in Childhood ADHD and Depression Symptoms Predict Binge-Eating during Adolescence?
Kathryn Van Eck, Rashelle Jean Musci, Nicholas Salvatore Ialongo
- Executive Function in Overweight Children with Loss of Control Eating
Andrea Goldschmidt, Scott J. Hunter
- Greater Reward Region Responsivity and Weaker Inhibitory Region Responsivity Predicts Future Weight Gain in Healthy-Weight Teens
Eric Stice, Sonja Yokum, Kyle Burger
- The Role of Pubertal Onset in the Risk Process for Binge-Eating Behavior
Heather A. Davis, Gregory T Smith

(Event 2-141) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-141. Direction of Effects in the Relation between Child and Adolescent Anxiety and Parenting

Chair: *Heidi Gazelle*

Discussant: *Kenneth H Rubin*

- Anxious Solitude and Maternal Over-control from Third to Seventh Grade: Testing Direction of Effects
Victoria Etherington, Heidi Gazelle
- Adolescent Anxiety Symptoms and the Parent-Adolescent Relationship: Direction of Effects
Stefanie Nelemans, William W. Hale III, Susan J.T. Branje, Skyler T Hawk, Wim Meeus
- Effects of Autonomy-Restrictive Parenting on Early Adolescents' Rejection Sensitivity, Social Anxiety, Depression, and Loneliness
Susan Rowe, Melanie J. Zimmer-Gembeck, Julia Rudolph, Andrew Robert Nesdale

(Event 2-142) Paper Symposium

Grand Ballroom Salon I (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-142. Modifying Parent-Child Interaction Therapy for at-risk children: Infants, home-based services, and motivation to reduce attrition

Chair: *Haley Webb*

Discussant: *Rae Thomas*

- The Efficacy of Parent-Child Interaction Therapy (PCIT) in Home Settings
Susan Goff Timmer, Anthony J Urquiza, Sharon Rea Zone
- A Brief and Home-Based Adaptation of Parent-Child Interaction Therapy for At-Risk Infants and Their Families
Daniel M Bagner, Stefany Coxe, Gabriela M Hungerford, Dainelys Linares, Nicole Barroso, Jennifer Hernandez, Jose Rosa-Olivares
- A Randomised Controlled Trial of Parent-Child Interaction Therapy with and without a Motivational Enhancement
Haley Webb, Rae Thomas, Leanne McGregor, Elbina Avdagic, Melanie J. Zimmer-Gembeck

(Event 2-143) Paper Session

Grand Ballroom Salon J (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-143. Parent-Mediated and Child-Based Interventions for Children with ASD

Chair: *Celine Saulnier*

- Parents affect change in their children with ASD at home when observed by a blinded observer
Ya-Chih Chang, Linh Huynh, Wendy Shih, Connie Lynn Kasari
- Pivotal Response Treatment Increases Processing Efficiency for Social Information in Children with Autism Spectrum Disorder
Max Rolison, Jennifer Foss-Feig, Rachael Tillman, Adam Naples, Kevin A Pelphrey, Pamela Ventola, James Charles McPartland
- The Influence of Parent-Mediated Intervention on Caregivers' Responsivity: Dyads Including Children with Autism
Stephanie Y Shire, Amanda Gulsrud, Connie Lynn Kasari

FRIDAY

(Event 2-144) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Friday, 12:00pm-1:30pm

2-144. Multilevel Perspectives on Harsh Parenting and Maltreatment

Chair: *Katherine Babcock Ehrlich*

Discussant: *Dante Cicchetti*

- Difficult Temperament, Harsh Parenting, and Young Adult Allostatic Load: A Prospective Mediation Analysis with Genetic Moderation
Tianyi Yu, Gene H Brody
- Harsh Parent-Adolescent Conflict, Gene Expression, and Symptom Severity in Adolescents with Asthma
Katherine Babcock Ehrlich, Gregory Miller, Edith Chen
- Long-Term Alterations in Amygdala Reactivity Partially Explain the Link Between Child Maltreatment and Adult Antisocial Behavior
Dustin Albert, Anne-Marie R. Iselin, Jamie L Hanson, Ahmad Hariri, Kenneth A Dodge

(Event 2-145) Lunch with the Leaders

Independence Ballroom 1 & 2 (Marriott, Level 3)
Friday, 12:00pm-1:30pm

Please note this is a ticketed event.

- Table 1 Leader: *Brenda L Volling*
Table 2 Leader: *Alytia Levendosky*
Table 3 Leader: *Marjorie Beeghly*
Table 4 Leader: *Ruth Paris*
Table 5 Leader: *Natasha Cabrera*
Table 6 Leader: *Jaana Juvonen*
Table 7 Leader: *Roberta M Golinkoff*
Table 8 Leader: *David K Dickinson*
Table 9 Leader: *Nora S Newcombe*
Table 10 Leader: *Nancy C Jordan*
Table 11 Leader: *Marc H Bornstein*
Table 12 Leader: *Deborah A Phillips*
Table 13 Leader: *Martha Zaslow*
Table 14 Leader: *Laurence Steinberg*
Table 15 Leader: *Andrew J Fuligni*
Table 16 Leader: *Richard A Fabes*
Table 17 Leader: *Kimberly Updegraff*
Table 18 Leader: *Cynthia Garcia Coll*
Table 19 Leader: *Richard M Lerner*

Friday, 12:30pm-1:45pm

(Event 2-146) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Friday, 12:30pm-1:45pm

2-146. Poster Session 7

Attention, Learning, Memory

- 1 Gender Differences in Adolescent Cognitive Control in the Face of Emotional, but Not Non-Emotional, Stimuli
Morgan Botdorf, Gail Rosenbaum, Jamie Patrianakos, Laurence Steinberg, Jason Chein
- 2 Bilingualism Positively Impacts Executive Function Development from Head Start to Kindergarten in a FACES 2009 High-Risk Sample
Jimena Santillan, Atika Khurana
- 3 Influence of a Mid-Day Nap on Response Inhibition in Preschool-Aged Children
Amanda Cremone, Rebecca Spencer, Jennifer Martin McDermott
- 4 Do Friends Help or Hinder? Examining the Impact of Kindergarten Peers on a Paired Executive Function Task
Noah Neidlinger
- 5 Background Television: Effect on Attention and Learning in Preschoolers
Lynn Frizzell, Mary L Courage
- 6 An Attentional Goldilocks Effect for Children's Word Learning from Digital Media
Kate Nussenbaum, Dima Amso
- 7 Executive Functioning and Metalinguistic Awareness: Initial Phases of a Longitudinal Study of the Effects of Early Dual-Immersion
Alison Bailey, Katherine M Griffin, Karla Antonia Rivera-Torres, Rashmita S. Mistry
- 8 Aggression Problems in Young Siblings: Associations with Executive Functions and Maternal Characteristics
Catherine Spann, Jeffrey R. Gagne
- 9 Bidirectional Relations between Executive Function and Expressive Vocabulary
M. Paula Daneri, Clancy Blair
- 10 Factors Influencing Children's Reporting of an Adult's Transgression
Rhiannon Fogliati, Kay Bussey
- 11 Inducing False Memory in 3- to 5-Year-Old Children and Adults: The Role of Item Relation and Presentation on DRM Performance
Martha E. Arterberry, Meng Zhao
- 12 Developmental changes in the effects of similarity on visual working memory
Chelsea Gahn, Trevor Cooper, Hilary E. Miller, Vanessa R. Simmering
- 13 Enhancing effects of emotion on subsequent memory: Evidence in brain and behavior
Jacqueline S. Leventon, Amanda Broyles, Patricia J Bauer

FRIDAY

- 14 Increasing the contribution of familiarity: Does unitization improve children's performance on a relational memory task?
Alison Marie Robey, Tracy Riggins
- 15 Development of Body Representation in Infancy: Scanning of Specific Body Regions of the Different Sexes
Alyson Hock, Hannah White, Rachel Jubran, Ramesh S Bhatt
- Biological Processes**
- 16 The Association between Working Memory and Bilateral Inferior Frontal Cortex Volumes in Children with and without ADHD
Alana Curewitz, Sarah Vadnais, Jacqueline Klaver, Sarah Mailander Dyer, Sylvia Elaine Lee, Jordan Constance, LaCinda Trusty, Michelle Kibby
- 17 Longitudinal Changes in EEG Coherence across Infancy and Early Childhood: Implications for the Development of Attention Networks
Margaret Whedon, Susan D Calkins, Martha Ann Bell
- 18 Brain networks for processing own- and other-race faces in children and adolescents: Graph-theory based network analyses
Xiao Pan Ding, Genyue Fu, Kang Lee
- 19 A developmental process of GXE: The longitudinal effect of parenting on child's self-control is moderated by child's DRD4 genotype
Roni Pener- Tessler, David Mankuta, Richard P Ebstein, Ariel Knafo
- 20 Intervening Early to Affect Telomere Length
Julie Hoye, Arun Asok, Tania Roth, Mary Dozier
- 21 Associations of Single Nucleotide Polymorphisms in Dopaminergic Gene with Mental and Motor Variations in Preterm and Term Children
Nai-Jia Yao, Wei J. Chen, Wu-Shiun Hsieh, Chyi-Her Lin, Po-Hsiu Kuo, Chyong-Hsin Hsu, Suh-Fang Jeng
- 22 Fetal Programming of Children's Obesity Risk
Stephanie Stout, Emma Espel, CURT SANDMAN, Laura Glynn, Elysia Poggi Davis
- 23 Are There Persisting Effects of Cesarean Section on Physiological Stress Regulation?
Katherine Stone, Elysia Poggi Davis, Amy-Lynn Anderson
- Cognitive Processes**
- 24 Categorical perception of emotion in pre-verbal infants
YongQi Cong, Disa Sauter, Anna Franklin, Maartje Raijmakers, Caroline M.M. Junge
- 25 The role of ostensive demonstration and object labeling in promoting generalization of non-verbally demonstrated object properties
Rubeena Shamsudheen, Gergely Csibra
- 26 When being flexible is a disadvantage: Children's use of informant opinion for cultural practices
Kimberly Marble, Janet J Boseovski, Stuart Marcovitch
- 27 Children Assess Morality of Tracking Owned Objects Differently Depending on Tracking Agent
Megan Martinez, Susan A Gelman
- 28 Why Does Handwriting Matter? The Effects of Output Variability on Symbol Recognition and Categorization
Julia Li, Karin James
- 29 Rules versus information integration in the development of categorization: a COVIS neurocomputational modeling account
Ingmar Visser
- 30 Modulating a Goal Bias in Infants' Motion Event Representations
Stephanie DiFabrizio, Laura Lakusta, Megan Sommer, Inae Colucio
- 31 Spatialization of time in preschoolers: Roles of priming and temporal language comprehension
Katharine Tillman, David A Barner
- 33 Theories of Development of Reasoning: A Comparison of the Sequential Rules Theory and Information Integration Theory
Laura Dekkers, Brenda Jansen, Anna van Duijvenvoorde, Bernd Figner, Hilde Huizenga
- 34 Must I Draw you a Picture? Children's Mental Manipulation of Implicit Information
Ruth Lee, Patricia A Ganea
- 35 Parental Promotion and Children's Understanding of Live Santas
Thalia Raquel Goldstein, Jacqueline D Woolley
- 36 The Role of Affect in Childhood Pretend Play and Role Play
Avalon Henry, Thalia Raquel Goldstein
- 37 Development of Number Line Estimation in Chinese Children: the Influence of Mental Distance
Fan Zhang, YiWei Li, Yinghe Chen
- 38 Linear or Logarithmic? Five-year-olds' magnitude representations in the number line and the numerical subtraction tasks
Yi Mou, Chang Xu, Kristy vanMarle
- 39 "Just tell me how to solve it." The impact of including procedural instruction in conjunction with conceptual instruction
Bethany RittleJohnson, Emily Fyfe, Abbey Loehr
- 40 Relational Reasoning with Fractions Predicts Algebra Understanding
Melissa DeWolf, Keith J. Holyoak, Miriam Bassok
- 41 The Association between Preschoolers' Metacognitive Knowledge, Error-related Brain Activity, and Their Pre-academic Achievement.
Loren Marulis, Matthew H Kim, Jennie K Grammer, Melisa Carrasco, Frederick J Morrison, William Gehring
- 42 Messages from the Milieu: Classroom Instruction and Context Influences on Elementary School Students' Academic Self-Regulation
Lisa Connor, Carin L Neitzel
- 43 Metacognitive spacing decisions in 7-year olds, 10-year olds and adults and the effect of self-feedback
Nike Tsalas, Markus Paulus, Beate Sodian

FRIDAY

- 44 The mediating role of self-regulation between children's internal representations and behavior problems in a low-income sample
Tiffany L. Martoccio, Angela Maupin, Holly Elisabeth Brophy-Herb
- 45 Self-regulation in early childhood: Relations with gender and prenatal tobacco exposure
Sandra Anne Wiebe, Caron A. C. Clark, Desiree de Jong, Nicolas Chevalier, Kimberly Andrews Espy, Lauren S Wakschlag
- 46 Conceptually and Statistically Differentiating between Verbal and Motoric Inhibitory Control
Amanda J Watson
- Developmental Disabilities**
- 47 Late-Talkers' Language and Academic Achievement During Elementary School
Alexandra Matte-Landry, Michel Boivin, Mara Brendgen, Frank Vitaro, Richard E Tremblay, Ginette Dionne
- 48 The Relationship among Anxiety, Depression, and Family Functioning in Adolescents with Autism Spectrum Disorder (ASD)
Suzannah Iadarola, Leona Oakes, Wendy Shih, Michelle Carol Dean, Tristram Smith, Felice Orlich
- 49 Developing Autism Screening Criteria for the Brief Infant Toddler Social Emotional Assessment (BITSEA)
Ivy Giserman Kiss, Alice S Carter
- 50 Visual-Motor Coordination is Associated with Familial Liability for Autism
Mary Beth Nebel, Joshua Haworth, Christine R Hess, Stewart H Mostofsky, Rebecca Landa
- 51 Positive Self-Concept and Self-referenced Processing in Children and Adolescents with and without Autism Spectrum Disorder
Catherine Burrows, Lauren V Usher, Heather Henderson
- 52 Social and Nonsocial Visual Orienting in 7-Month-Olds Who Develop Autism
Angela Fenoglio, Kelly Elizabeth Jedd, Jed T. Elison, Kelly Botteron, Robert Schultz, Joseph Piven
- 53 Cross-cultural Comparisons of Children's Theory-of-mind and Executive-function Development in Typical and Atypical (ASD) Samples
Adelle Pushparatnam, Claire H Hughes
- 54 Embodiment Effects of Physical Warmth on Interpersonal Warmth in Autism Spectrum Disorder
Christina Irvine, Inge-Marie Eigsti
- 55 The Developmental Significance of Play in Children With Autism Spectrum Disorder
Ana Kamilie Marcelo, Erin Knight, Regan Linn, Tuppert M. Yates, Jan Blacher
- 56 Differential Effects of Attentional Deficits on Language Acquisition: A Cross-syndrome Study
Dean D'Souza, Hana D'Souza, Mark H Johnson, Teodora Gliga, Jeanne Guiraud, Annette Karmiloff-Smith
- 57 Social Anxiety, Loneliness, and Social Impairment in Adolescents with ASD: One-year Follow-up After Cognitive-Behavioral Treatment
Brenna Maddox, Yasuo Miyazaki, Susan White
- 58 Change in Children's Functional Abilities across Time and Contributions of Father Involvement
Daniel J. Laxman, Brent A McBride, W. Justin Dyer, Rosa Santos, Laurie Jeans, Justin Kern, Jenna M. Weglarz-Ward, Sarah Curtiss
- 59 Early intervention for children with hearing loss: Parents' reports of information received and awareness of their communication
Kalli B. Decker, Allison Bunch, Kathryn McKenney, Claire D Vallotton
- 60 Counting on Counting: Strategy Use in Primary School Children With and Without Mathematical Difficulties
Jenny Busch, Claudia Schmidt, Dietmar Grube
- 61 Joint Parenting Projects Supporting the Transition to Adulthood for Young People with Intellectual Disability
Deirdre M. Curle, Sheila Kathleen Marshall, David Munro, Filomena Parada, Timothy Stainton, Jessie Wall, M. Sophie Zhu, Anat Zaidman-Zait, Richard A. Young
- Developmental Psychopathology**
- 62 Trajectories of Callous-unemotional Traits in Childhood Predict Different Forms of Peer Victimization in Adolescence
Nathalie Fontaine, Ken B. Hanscombe, Mark Berg, Eamon McCrory, Essi Viding
- 63 The over-parenting effect: Helicopter parenting is associated with increased risk taking during adolescence and early adulthood
Kristen Carpio
- 64 Transactional relationships between verbal skills and physical aggression in early childhood.
Michelle Pinsonneault, Sophie Parent, Jean Richard Seguin
- 65 Relationship between age of school entry and behavior problems
Sandra Schmiedeler, Robin Segerer, Wolfgang Schneider
- 66 The Mediating Role of Social Preference in the Association Between Aggression and Peer Victimization
Sam Manring, Katie Smeraglia, Marisa Lynn Whitley, Lawrence Christian Elledge
- 67 Assessing child maltreatment: Files, interviews or both?
Susan Sierau, Leonhard Resch, Jenny Horlich, Stefanie Dehmel, Anna Andreas, Andrea Michel, Jan Keil, Anna Costa, Martin Binser, Jody Todd Manly, Maria Kurz-Adam, Kai von Klitzing, Lars Otto White
- 68 Reciprocal Links Among Teacher-student Support, School Connectedness, and Problematic Online Game Use : A Longitudinal Study
Jianjun Zhu, Chengfu Yu, Wei Zhang, Tingdan Zhang
- 69 The Link between Puberty and Adolescent Risky Decision Making: The Moderating Role of Peers, Gender and Developmental Stage
Ivy Natasha Defoe, Judith Semon Dubas, Marcel van Aken

FRIDAY

- 70 Supervision Neglect, Externalizing Behavior, and Substance Use
Matthew Carlson, Assaf Oshri
- 71 Reluctance to Express Emotion Explains the Relation between Cognitive Distortions and Social Skill Competence in Anxious Children
Brandon Glynn Scott, Julia Gram Humphrey, Armando A. Pina
- 72 Dysregulated Fear Predicts Social Anxiety and Over-protecting Parenting Styles in Early Adolescence
Adam Schwartz, Santiago Morales, Pamela M Cole, Douglas M Teti, Scott D. Gest, Lorah D Dorn, Kristin A Buss
- 73 Behavioral Inhibition and Fear of Positive Evaluation Dampen Adolescents' Emotional Response to Peer Acceptance
Justin Caouette, Zainab Anbari, Amanda E Guyer
- 74 Parent-Child Agreement on Patterns of Behavioral Problems Using a Latent Class Analysis Approach
Hazel M Prelow
- 75 Phenotypic Structure and Genetic Architecture of RDoC Positive and Negative Valence Systems in Children
Mollie Moore, Carol Ann Van Hulle, H Hill Goldsmith
- 76 Temperament and Behavior Problems of Toddlers Born Extreme and Moderate Preterm at 18 to 36 Months of Age.
Maria Beatriz Martins Linhares, Sofia Gracioli, Luciana Cosentino-Rocha, Francisco Eulógio Martinez
- 77 Peer Victimization, Internalizing Problems and Teacher-Child Conflict
Teresa Mejia, Wendy L G Hoglund
- 78 Offspring Internalizing Problems Predict Parental Psychological Control: Associations Across Age and Parent Gender
Erikka B Vaughan, Brian M. D'Onofrio, John E Bates, Jennifer E Lansford, Gregory S Pettit, Kenneth A Dodge
- 79 Risky strengths: The role of self-sacrifice in internalizing problems and close friendship among adolescent boys and girls
danielle samuels, Misaki Natsuaki, Bonnie Klimes-Dougan, Paul David Hastings, Carolyn Zahn-Waxler
- 80 Associations of Electronic Media Communication with Adolescent Substance Use
Rob Gommans, Gonneke W. J. M. Stevens, Emily Finne, Antonius H. N. Cillessen, Meyran Boniel-Nissim, Thomas ter Bogt
- 81 Abstinence Motivation Scale: A Self-Determination Theory Measure of Teen Motivations to Abstain from Sex and Alcohol
Sam A Hardy, Jacob Curtis, Claudia Gonzales
- 82 A Three-Step Latent Transition Mixture Model of Substance Use, Trauma, and Related Psychopathologies in the Child Welfare System
Brandon Nakawaki
- Education, Schooling**
- 83 Children's Stress System Activity Moderates Effects of Teacher-Child Relationships on Success in Early Elementary School
Shannon Tierney Lipscomb, Derek Becker, Heidemarie Laurent, Leslie Leve, Jenae M Neiderhiser, Misaki Natsuaki, Daniel S. Shaw, David Reiss, Philip Andrew Fisher
- 84 iPads in Kindergarten: The effect of tablet computers on young children's academic achievement
Courtney Blackwell, Ellen A Wartella
- 85 Educational Technology in Early Childhood: Providing Quality Educational Experiences for Disadvantaged Children
Leslie Hope Ponciano, DeAnna Owens
- 86 Aspects of Language Brokering and Academic Performance Among College Students
Jillian Jia Shen, Shu-Sha Angie Guan
- 87 Teacher and Mother Inaccurate Beliefs About Children's Math Ability: Exploring Differential Effects on Children's Math Achievement
Nicole Sorhagen, Erica Leigh Zippert
- 88 An exploration of the academic and career trajectories of mathematically gifted females
Kristen Foster Peairs, Martha Putallaz, Megan Cacchio, Matthew Makel
- 89 Psychometric analyses for the Family Involvement Questionnaire for Latino Spanish-speaking Head Start Families
Johayra Bouza, Rebecca J Bulotsky Shearer, Patricia Carolina Gaona, Krystal Bichay
- 90 Family-Centred Services and Early School Adjustment of Children with Special Needs
Magdalena Z Janus, Ayesha Siddiqua
- 91 Effects of a Two-Component Intervention on Externalizing Preschoolers' Interactive Behaviors Towards Their Teachers
Hilde Colpin, Debora L. Roorda, Caroline Vancraeyveldt, Sanne Van Craeyveldt, Karine Verschueren
- 92 The Effects of Preschool Teachers' Perceptions of Children Problem Behaviors on Teachers' Sense of Self-Efficacy
Raquel Plotka, Emily Lichvar
- 93 Contextualizing video game play: The moderating effects of family risk and parenting on video game exposure and problem behaviors
Deborah L Linebarger
- 94 Developmental Differences in Young Children's Uses of and Responses to Haptic Tablet Computers
Drew Cingel, Anne Marie Piper, Courtney Blackwell, Sabrina Connell
- 95 ESL and Classroom Teacher Collaboration: Findings from a Professional Development Program
Leslie Babinski, Steve Amendum, Marta Sanchez, Steve Knotek
- 96 Utilizing a Preschool Teacher Coaching Intervention to Promote Teacher Engagement and Skill Use
Greta L. Doctoroff, Lindsey Free, Amanda Poling, Giselle Colorado
- 97 "How are my Actions Impacting Students?": Teachers' Analysis of their Interactions with Students and Change in their Interactions
Manuela Jimenez, Bridget K. Hamre, Jason Downer
- 98 Gender, Ethnic, and Developmental Differences in Children's Knowledge of and Interest in Engineering Activities
Cindy Faith Miller, Martin Reisslein, Gamze Ozogul

FRIDAY

- 99** Drawing Helps: Motivational and Cognitive Correlates of Diagram Creation and Problem Solving in Math and Science
Damian Morden-Snipper, Briana Chang, Ting Dai, Jonathan Howe, Jennifer Cromley, Julie L Booth, Nora S Newcombe
- 100** Parental Involvement in Middle School: Examining Nonlinear Associations
Elizabeth Wehrspann, Aryn M Dotterer
- 101** Parental Engagement and Executive Functioning in Low-Income Preschool Children
Courtney Boise, Lisa L Knoche, Carolyn P Edwards
- 102** Parent Involvement in Part C Early Intervention Services
Kelly Schmidt, Susan Sonnenschein
- Family Context & Processes**
- 103** Chinese and Latino Parents' Views of How Children Learn Math
Claudia Galindo, Susan Sonnenschein, Cassandra Lynn Simons, Joy A Thompson, Shari R Metzger
- 104** How to raise your teenage daughter: Racial/ethnic differences in maternal socialization goals
Linda Boamah-Wiafe, Jenna Acker, Daniela Sousa, Stephanie Milan
- 105** Understanding the effect of familism on educational and psychosocial outcomes: an effect decomposition analysis
Janet Sayers, Lauren Maxwell
- 106** Parents' Reported Romantic Relationship and Coparenting Quality Differentially Predicts Quality of Parent-Child Relationships
Amanda Broderick, Martha E Wadsworth
- 107** Parental Sleep Quality, Overall Distress, Coparenting, and Daily Mood during Infants' Early 6 months
Hye Young Rhee, Douglas M Teti
- 108** Gender and risk as moderators of the long-term effects of the New Beginnings Program on Job Success 15-years post-intervention
Caroline Heaton Christopher, Sharlene A Wolchik, Jenn-Yun Tein, Ann S Masten, Irwin N Sandler
- 109** Paternal and Maternal Predictors of Child Internalizing and Externalizing Behaviors in Low-Income African American Families
Sara E. Johns, Heather C. Janisse, Cassandra Esposito, Rachel Chase, Mayra Rivas
- 110** A longitudinal study comparing the impact of both parents' depression on parenting, coparenting, and child outcomes at 18 months
Hervé Tissot, France Frascarolo, Nicolas Favez
- 111** Cortisol Reactivity, Psychological Symptoms, and Parent-Adolescent Linkage in Daily Moods
Adela C Timmons, Lauren A. S. Shapiro, Gayla Margolin
- 112** Marital Conflict in Chinese American Families and the Prospective Relationship to Children's Psychosocial Development
Angela Johnson, Qing Zhou
- 113** "I always have to get up!": Relations Between Perceived Sleep Quality and Coparenting Support Over the First Year of Parenthood
Brandon T. McDaniel, Douglas M Teti
- 114** Adolescent physical, mental, and relational health: What are the contributions of parents' historical and temporal contexts?
Catherine O'Neal, Neila Grimsley, Jay Mancini
- 115** Differences and similarities in bookreading style among low-income fathers and mothers
Elisabeth Duursma
- 116** Cumulative Contextual Risks in the Prediction of Child Functioning at First Grade: Patterns and Changes across Time
NI YAN, Nan Zhou, Arya Ansari
- Health, Growth, Injury**
- 117** Health-related quality of life and social support in adolescents with type 1 diabetes
Debora Dalbosco Dell Aglio, Luciana Cassarino Perez
- 118** "Spiritual Quest for Life" – Online Coping Intervention for Adolescents with Chronic Illness
Sylvie Mrug, Christina Jagielski, Christopher Underwood, Margaret Thornton, Prakash Kandel, Aaron Moyana, LaCrecia Britton, Daniel Grossoehme
- 119** The Role of Parent-Child Interactions in the Adjustment of Children with and without Advanced Cancer
Madelaine Keim, Emily L Shultz, Cynthia Ann Gerhardt, Kathryn Vannatta, Bruce E. Compas
- 120** Peer Victimization, Resilience and Psychological adjustment of Rural-to-Urban Migrant Children in Beijing, China
Zhi Ye
- 121** Patterns of Coping among Caregivers of Children with Spinal Cord Injury: Associations with Parent and Child Well-being
Alicia M January, Erin Kelly, Heather Russell, Kathy Zebracki, Lawrence C Vogel
- 122** Infant Flat Head Syndrome: Unexpectedly Common, Early Appearing, and Multi-National
Warren O Eaton, Ioana Pirlog
- 123** Infant Development in Relation to Duration of Early Institutionalization
Daria Chernego
- Language, Communication**
- 124** Native and foreign word learning in 2- and 3-year-olds: The roles of language and accent
Caitlin A Cole, Melissa A. Koenig
- 125** Infants' Long-Term Memory for Sequential Statistics in Real Speech
FERHAT KARAMAN, Jessica Sari Fleming Hay
- 126** Interpreting the Gap Between Monolingual and Bilingual Language Development: A Longitudinal Multilevel Model Approach
Krystal Ribot, Erika Hoff

FRIDAY

- 127 Baby Sign but not Spontaneous Gesture Predicts Later Vocabulary in Children with Down Syndrome
SEYDA OZCALISKAN, Nevena Dimitrova, Lauren Schmuck, Jhonelle Bailey, Lauren B Adamson
- 128 From Gestures to Word Learning: The Contribution of Joint Attention
Kelsey Lucca, Adrienne Castro, Makeba Parramore Wilbourn
- 129 Can Contingency and Ostensive Cues Abate the Cognitive Demands of Infants' Minimal Pair Word-Object Learning?
Laura Mills-Smith, Robin K Panneton
- 130 Do you see what I see? Four-year-olds' use of communicative partners' visual perspectives to guide on-line language comprehension
Melanie Khu, Susan A Graham
- 131 Development of Japanese Children's Linguistic Register Comprehension
Toshiki Murase
- 132 Maternal Use of Questions in Speech to Children with Normal Hearing and Hearing Loss: A Longitudinal Study
Nicholas A Smith
- 133 Longitudinal adaptation in language development: a study of typically-developing children and children with ASD
Ethan Weed, Riccardo Fusaroli, Deborah A. Fein, Letitia R Naigles
- 134 Cerebellar contributions to language recovery following pre- or perinatal stroke
Carolina Alexis Vias, Alexarae Byron, Arnaldo Morales, Cynthia Goldberg, Andrea Cuadros, Anthony Steven Dick
- 135 Take it From the Top: Top-Down Speech Learning in Children Using Lexical Information
Aimee Marino, Keith S Apfelbaum, Bob McMurray
- 136 Effects of order of presentation of stimuli on cross-language speech perception
Mariam Dar
- 137 Turn-Taking in Peers' Conversation: Does Inhibitory Control Matter?
Hilal H. Şen, Sumeyra Altan, Didar Karadag, Elif Zuhul Bakir, Gokcen As, Elif Kosegil, Aylin C Küntay
- 138 Quality and Quantity of Vocabulary in Narrative and Non-Narrative Talk in Diverse American Families
Douglas E. Sperry, Linda L Sperry, Peggy J Miller
- 139 Mother-infant communication and cultural change in Germany – a comparison over 35 years
Carmen Koenigshofen, Carolin Demuth, Heidi Keller, Meike Watzlawik
- 140 Effect of Set for Variability on Word Recognition in Developing Readers: Strong Evidence for an Understudied Skill
Devin Kearns
- 141 The Bootstrapping Effect of Orthographic Knowledge on Word Learning in Chinese Children
Bonnie Wing-Yin Chow, Simpson WL Wong
- 142 Effect of E-Readers on Children's Recall of Physical Events and Mental-State Information in Books
Rosa Guzman
- 143 Reading attitude and media behavior among Dutch preteens
Elisabeth Duursma, Kees De Bot
- Methods, History, Theory**
- 144 In the Eyes of a Child: Pupil Dilation as a Measure of Expectancy Violation
Markus Krüger, Wolfgang Bartels, Horst Krist
- 145 Comparing Three Measures of Mutuality in the Close Relationships of Emerging Adults
Jiaqi Zhou, Brittnie L Gilman, Edward Frank Lomash, Shaina Ashley Kumar, Jennifer Daks, Jennifer Roesler, Melody McCormick, Patrick Phillips, Faith Carlson, Emily Salanon, Yelena Salkowitz, Jonathan F Mattanah
- 146 Do Audio-Recordings of Families at Home Affect Mothers' Behavior?: A Methodological Study
Olivia Dossett, Rose Ashraf, George W Holden
- Moral Development**
- 147 Developmental Trajectories in Preschoolers' Ability to Distinguish Moral and Social-Conventional Concepts
Marc M. Jambon, Judith G Smetana
- 148 The Honest Truth About Lying: Predictors of Normative and Consistent Lie-telling
Sandra Thijssen, Andrea Wildeboer, Tonya White, Henning Tiemeier, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn
- 149 Associations Between Exposure to Violence and Youths' Responses to Harm in Accounts of Forgiveness and Nonforgiveness
Daisy Zentner, Holly E Recchia, Roberto Posada, Cecilia Wainryb
- 150 Social Inclusion/Exclusion Judgments of Turkish Children: A Comparison between Daily Interactions and Group Activities
Buse Gonul, Basak Sahin-Acar
- 151 Wishes and Gratitude of 7- to 14-year-old Brazilians
Lia Beatriz Freitas, Jonathan R H Tudge, Fernanda Palhares, Andressa Prestes
- 152 Moral Predictors of Adolescent Prosocial Behavior toward Ingroup and Outgroup Members
Sarah L Pierotti, Deborah J. Laible, Luis Diego Conejo-Bolanos, Erin Karahuta, Gustavo Carlo, Mary B Eberly Lewis, Jill Froimson
- 153 How Parent-Child Conversation May Promote Moral Development: Evidence for Cognitive Stimulation and Cultural Assimilation
Allison DiBianca Fasoli, Olivia Allen, Casey Watters
- 154 Gender Differences in the Trajectory of Religious Involvement
Daniel B. Lee, Enrique W Neblett
- 155 Profiles of Religiousness Predict Adolescent Psychopathology and Health Risk Behaviors: A Latent Profile Analysis Approach
Gregory S. Longo, Jungmeen Kim-Spoon

FRIDAY

Parenting & Parent-Child Relationships

- 156** Childhood Physical Abuse and Adolescent Peer Relations: A Study of Mediation by Interpersonal Factors in Two Developmental Periods
Erica Chin, Suzanne Salzinger
- 157** Features of Childhood Emotional Abuse Experiences Differentially Predict Adult Outcome Domains
Sara R. Berzenski, Amber R. Madden, Tuppert M. Yates
- 158** Changes in Child Maltreatment Rates Over Time: Correspondence with Substance Use Rates and Changes in Socioeconomic Status
Faith VanMeter, Lauren Gilbert, Peggy S Keller, Trevor Nichols, Josie Suchecki
- 159** G X E Predictors of Infant Attachment Disorganization: The Unique Role of the Oxytocin Receptor Gene
Lindsey Gedaly, Esther M. Leerkes, Susan D Calkins, Vincent Henrich
- 160** The Interaction between Attachment-related Interpretation Bias, Temperament and Maternal Responsiveness on Behavioral Problems
Simon De Winter, Guy Bosmans, Eva Vandevivere, Caroline Braet
- 161** Mother's Dysfunctional Attitudes and Mindfulness on Maternal-Fetal Attachment
Amanda Ramos, Guido Urizar
- 162** Learning Through Play: Early Childhood Development Resources and Training
Nancy J Cohen, Fataneh Farnia
- 163** Future orientation, social support and mental health among left-behind children in rural China: a longitudinal study
Danhua Lin, Shaobing Su, Xiaoming Li, Maoling Zhu
- 164** A parenting program that helps mothers support their preschool children: The role of mothers' attachment scripts
Cheryl Arbitelli-McAuliffe, Laura M DeRose, Marcy Safyer
- 165** The Role of Parental Homework Completion during PCIT for Children with or at-Risk for Developmental Delay
Rosmary Ros, Jennifer Hernandez, Daniel M Bagner, Paulo A Graziano
- 166** What Constitutes Healthy Reintegration? Here is what Military Families Think."
Meredith Richter
- 167** Reciprocal Interaction of Maternal Power Assertion and Child Externalizing Problems
Berna Akcinar, Nazli Baydar
- 168** The Link Between Perceived Parenting and Emotional Adjustment: Comparison Between Non-Hispanic and Hispanic College Students
Aya Shigeto
- 169** Involvement in Childrearing and Firm Control Parenting by Male Cohabiting Partners: Forecasting Adolescent Problem Behaviors
Nicole Lafko, Justin Michel Parent, Rex Forehand, Andrew Golub, Megan Reid
- 170** The Indirect Effects of Parental Psychological Control on Anxious Rearing and Adolescent Depressive and Anxious Symptoms
Rebecca Mahan, Ashley Knapp, Emily Mischel, Olga Iefremova-Carson, Ellen Leen-Feldner
- 171** Associations of child language and father sensitivity in early and late toddlerhood
Mirella Cristina Maggi, Margaret Anne Fields, Pamela M Cole
- 172** How parents manage children's screen time: Is positive parenting enough?
Justin Michel Parent, Wesley Sanders, Nicole Lafko, Rex Forehand
- 173** Improving parenting skills in Latino parents: A randomized, waitlist control study of the Abriendo Puertas/Opening Doors Program
Selma N. Caal, Kristin A Moore, Angela Rojas
- 174** The Role of Adults' Cognitive and Socio-emotional Caregiving in Early Ethnic-Related Development Gaps in Cambodia
Jin Sun, Nirmala Rao, Marie Ng, Yvonne Becher, Diana Lee, Patrick Ip, John Bacon-Shone
- 175** Bidirectional Associations between Parental Messages and Early Adolescent Aggressive and Effective Nonviolent Behaviors
Rachel Garthe, Terri Norton Sullivan, Ross A Larsen
- 176** "I think it's a good way to live your life": Youths' perspectives regarding the importance of parental advice
Maria I. Iturbide, Marcela Raffaelli, Lorraine Munoz
- 177** Mother-child interactions in the NICU: Relevance and implications for later parenting
Emily D Gerstein, Julie A Poehlmann-Tynan, Roseanne Clark
- 178** Maternal Scaffolding at Infancy: Associations with Early Risk and Child Cognition at Infancy and School Entry
Roni Mermelshtine
- 179** Positive Affect as a Protective Factor for Maternal Sensitivity in Mothers Who Report Stressful Parent-Child Interactions
Alise DeBruce, Jillian R Troxler, Sonia Molloy, Cynthia L. Smith
- 180** Parents' regulation of Internet use and adolescent problematic online game use: A moderated mediation model
Binyuan su, Wei Zhang
- 181** Associations of Maternal Conflict Behavior Profiles with Children's Social Competence
Brittany Paige Boyer, Justin K. Scott, Jackie A Nelson
- 182** Evaluating IMPulse MAnagement in the Caregiver-Child Dyad: Correlations to Executive Functions
Sabrina Bechtel, Constanze Anna Schulz, Sabina M Pauen
- 183** Interactive Effects of DRD4 Genotype and Maternal Sensitivity on Externalizing Behavior Across the First Five Years of Life
Dafna A. Windhorst, Viara R. Mileva-Seitz, Marielle Linting, Henning Tiemeier, Marinus H. Van IJzendoorn, Marian J Bakermans-Kranenburg

FRIDAY

Perceptual, Sensory, Motor

- 184 Interrelation between fine, but not gross, motor skills and self-regulation in preschool children
Ruth Maria Laufs, Wolfgang A. Rauch
- 185 Social Learning in Early Manual Skill Development
Jennifer Erin Maldarelli, Claire Burns, Bjoern A. Kahrs, Jeffrey J Lockman
- 186 Purposeful Actions in Infants: From a Broadly-Tuned to a Selectively Specialized Motor System
Hana D'Souza, Dorothy Cowie, Annette Karmiloff-Smith, Andrew J. Bremner
- 187 Broad category membership guides visual attention in young children
Bria Long, Mariko Moher, Talia Konkle, George Angelo Alvarez, Susan E Carey
- 188 Neural Correlates of the Infant Body Schema: Scalp Topography of ERPs to Tactile Stimulation in 7-month-olds
Joni N Saby, Andrew N Meltzoff, Peter J Marshall

Race, Ethnicity, Culture, Context

- 189 Relationships Among Parental Attachment and Ethnic/Racial Identity Exploration and Commitment in Emerging Adulthood
Kida Ejesi, Natasha Nathan, Gina Cipolla, Tara Considine, Margaret Hillman, Amy Kerivan Marks
- 190 Priming White Identity Elicits Stereotype Boost for Biracial Black/White Young Adults
Sarah Elizabeth Gaither, Jessica Remedios, Jennifer Schultz, Samuel R. Sommers
- 191 Community Poverty and Adolescent's Academic Achievement: In What Context Does Race Really Matter?
Mellissa Gordon, Ming Cui
- 192 Perceived Sources of Support and Activity Involvement in Relation to Substance use Among Rural American Indian Adolescents
Carol A. Markstrom, Kristin L Moilanen
- 193 Problematic Neighborhoods and Negative Life Events Mediate the Links between Low Income and Aggression and Victimization at School
Stevie N Grassetti, Julie A Hubbard, Marissa A Smith, Megan Bookhout, Lauren Elizabeth Swift
- 194 The Role of Children's Ethnic Identity on Children's Development in the Face of Racism
Ana Kamille Marcelo, Tuppett M. Yates
- 195 Power in numbers?: How identity development and social experiences shape Latino students' estimations of their ethnic group size
Ariana Bell, Jaana Juvonen, Sandra Graham
- 196 The Unique Effect of High School Teacher Discrimination on Post High School Educational Attainment among African American Youth
Angel Dunbar, Alyson M Cavanaugh, Andrew Supple, Gabriela Stein

- 197 Measuring the macrosystem in post-accord Northern Ireland: A mixed methods approach
Dana Townsend, Laura K. Taylor, Andrea Furey, Christine Elizabeth Merrilees, Marcie C Goeke-Morey, Peter Shirlow, E. Mark Cummings
- 198 They Have More Money Because They're Better: An Early-Emerging Explanatory Heuristic Gives Rise to the Belief that Society is Fair
Larisa Hussak, Andrei Cimpian

School Readiness/Childcare

- 199 Aspects of the Teacher-Child Relationship in the Toddler Classroom and Associations with Toddler Behavior
Katie Riley, Alexa Caldwell, Christine Nicole Maynard
- 200 Health Outcomes and Service Access for Children in Early Head Start
Lauren Murphy, Cheri Vogel
- 201 The Complexity of Family Child Care Homes as a Setting for Child Development
Jeannette Torres, Lidia Corral, Ivanna Valeska Ayala, Ariel D Bahner, Holli Ann Tonyan
- 202 She's supporting them, who's supporting her? Preschool center-level social-emotional supports and teacher well-being
Katherine Zinsser, Claire Genevieve Christensen, Luz Torres
- 203 Theory of mind in preschool children and later school readiness
Carla Martins, Eva Costa Martins, Ana Osorio, Joana Baptista, Manuela Verissimo
- 204 Predicting Pre-Academic Skills for Low-Income Children Entering State-Funded Prekindergarten With and Without Behavioral Concerns
Rebecca A Marcon, Susan M Perez
- 205 English and Spanish Language Predictors of Low Income Latino English Language Learners' Early Academic Skills
Susan Sonnenschein, Shari R Metzger, Joy A Thompson, Linda Baker
- 206 The Effects of Early Life Factors on Later Achievement and Socio-emotional Outcomes: Using a Complex Interaction Framework
Robert Duncan, Megan M McClelland, Alan Acock
- 207 Theory of Mind as an indicator of school readiness: The role of perspective-taking in a sample of low-income kindergarteners
Laura L. Brock, Helyn Kim, Cara Lynn Adams

Sex, Gender

- 208 Does Soy Formula Alter Gendered Play in Toddlers?
Jerilynn Radcliffe, Joan I Schall, Allison Weiss, Hilary Bragg, Eileen G. Ford, Sheri A Berenbaum, Walter J. Rogan, Virginia A. Stallings
- 209 Romantic Relationships and the Breadwinner-Caregiver Model: Changing Future Visions in the First Year of College
Megan Fulcher, Kingsley Schroeder, Charlotte Magee
- 210 Children's Differential Endorsement of Race and Gender Stereotypes Across Development
Rista Plate, Elizabeth Brey, Patricia G. Devine, Kristin Shutts

FRIDAY

Social Cognition

- 211 Memory for Hierarchical Goal Structure Facilitates Imitation of Novel Actions in 3-Year-Old Children
Jeff Loucks
- 212 Observational Learning in Ghost Conditions: the Roles of Agency and Affordance Learning
Chi-Tai Huang, Pei-Wen Chang
- 213 The Effects of Edited Video Demonstrations on Imitative Behaviors in Young Children
Ruqian Ma, Laura A. Edwards, Boin Choi, Charles A. Nelson
- 214 Adjusting My Actions to You: Joint Action Development During Early Childhood
Marlene Meyer, Robrecht P.R.D. van der Wel, Sabine Hunnius
- 215 Essentializing Gender Nonconformity in Middle Childhood
Madeleine DeMeules, Sarah E Colombo, Kristina R Olson
- 216 The influence of similarity on perspective-taking in preschool children
Alia Martin, Madeleine DeMeules, Elizabeth Ake, Karalyn Holten, Kristina R Olson
- 217 Linking Basic Social Perception, Theory of Mind, and Social Behavior in Middle Childhood
Katherine Rice, Laura C Anderson, Kayla Velnoskey, Elizabeth Redcay
- 218 Infants give to larger social sets: Sensitivity to social numbers emerges early in ontogeny.
David Pietraszewski, Annie E Wertz, Karen Wynn
- 219 The Beauty and the Accurate: How Biased are Children's Selective Trust Decisions?
Igor Bascandzic, Paul Harris
- 220 Delighting in others' disaster: Development of schadenfreude in middle childhood
candace lapan, Janet J Boseovski, Sarah Creech, Sara Mofford, Morgan Jewells
- 221 Early Associations Between Eye-tracking and Electrophysiological Measures of Familiar Face Processing
Jennifer B Wagner, Rhiannon J Luyster, Helen Tager-Flusberg, Charles A. Nelson
- 222 Young Children Discriminate between Accurate and Inaccurate Information when Rewarding Peer Informants
Laura J Nelson, Samuel Ronfard, Yarrow C Dunham, Peter R Blake
- 223 Overrated Adults: Preschoolers' Understanding of Another's False Belief is Influenced by the Believer's Age
Norbert Zmyj, Sabine Seehagen
- 224 Exploring Socioeconomic Status as a Predictor of Social-Cognitive Ability and Children's Earliest Social Loafing.
Robert Bruce Thompson, Renee G. Cote, Brianna Acquaviva, Courtney R. Stewart, Emily Bessette
- 226 Coping Strategies Specific to Community Violence Exposure
Suzanna So, Noni K Gaylord-Harden, Dexter R. Voisin, Cynthia Pierre
- 227 Rethinking the Relationship Between Negative Emotions and Physical Health
Stacey N Doan, Nadya Dich
- 228 Well-being enhances resilience while at the same time stress diminishes it
Paul E Jose
- 229 Young Children's Adjustment Problems: The Contributions of Parental Emotional Expressiveness and Child Physiological Regulation
Leigha Alexandra MacNeill, Alysia Y Blandon
- 230 Maternal Positive Affect Mediates the Link Between Family Risk and Preschoolers' Positive Affect
Molly Davis, Cynthia Mary Suveg, Anne E Shaffer
- 231 Emotion Socialization in the U.S. and S. Korea: Variation by Culture and Gender
Grace E Cho, Yoonyung Jeong
- 232 The Moderating Role of Attention Bias and Behavioral Inhibition on the link between EEG Asymmetry and Separation Anxiety
MeiLin Grunnagle, Nhi Thai, Koraly Elisa Perez-Edgar
- 233 Does Learning to Meditate Impact How Teens Regulate? Socio-Emotional Benefits of a Week Long Mindfulness-Based Summer Camp
Emily Wu Shih, Parisa Parsafar, Nabila Jamal Orozco, Leanne Bishara, Jamie Price, Marilyn Stoner, Loren Witcher, Elizabeth L Davis
- 234 Parent and Child Affect Synchrony from Early Infancy to Toddlerhood
Diane M Lickenbrock, Julia M Braungart-Rieker
- 235 The unique and interactive roles of effortful control and emotion regulation in shaping individual variation of social competence.
Nicole Fettig, Susanne Denham, Hideko Hamada Bassett
- 236 Stability and change of genetic and environmental influences on negative emotionality in infant twins
Lyndall Anne Schumann, Michel Boivin, Eric Lacourse, Stéphane Paquin, Mara Brendgen, Frank Vitaro, Ginette Dionne, Richard E Tremblay, Linda Booij
- 237 Emotion Coaching Predicts Change in Family Functioning Across Treatment for Children with Oppositional Defiant Disorder
Julie C Dunsmore, Jordan A Booker, Naama Atzaba-Poria, Sarah Ryan, Ross Greene, Thomas H Ollendick
- 238 Children's Affiliation-Based Peer Group as Emotional Context: Relation to Children's Social Behavior
Kyongboon Kwon, Jessica Willenbrink
- 239 Self-efficacy Mediates Relations between Maternal Control and Self-Esteem
Dominic Mangino, Dayna Kline, Erika J Bagley

Social, Emotional, Personality

- 225 Parent's achievement pressure and academic stress in Korean children
Keumjoo Kwak, Yeonsoo Esther Kim, Hyun Su Cho, HyoJin Lee, SooJung Rim

FRIDAY

- 240** Intergenerational Links Between Maternal and Adolescent Self-Esteem
JAMESA A. WAGWAU, Kristin L Moilanen
- 241** Attachment and Peer Relationships as precursors of Self-Esteem in Pre-School children
Alexandra Pinto, Tania Sousa, Mafalda Figueiredo, Manuela Verissimo, António J. Santos, Brian E Vaughn
- Social Relationships**
- 242** Do Attachment Styles in Preadolescence Predict Target-Specific Aggression?
Rachel Evans Pauletti, Christopher D. Aults, Patrick J Cooper, David G. Perry
- 243** Little Mean Girls: An observational study of aggressive behavior in preschool
Kaleigh Matthews, Jennifer Irving, Vanessa LoBue
- 244** Are youth who experience weight discrimination also victims and perpetrators of social and cyber aggression?
Natalie Golaszewski, Keryn Pasch, Milena Batanova, Alejandra Fernandez, Alexandra Loukas
- 245** Does relationship-specific aggressogenic thought predict aggression toward affectively similar targets?
Jaime Marrus, Kätilin Peets, Ernest V. E. Hodges
- 246** The Pressure to Be Popular: The Role of Parents, Friends, and the Media in Adolescents' Social Status Goals and Social Behaviors
Michelle Faye Wright
- 247** Stability of Physical and Relational Aggression as a Function of Prosocial Behavior in 5th and 6th graders.
Joanna Rosciszewska, William M Bukowski, Jonathan Bruce Santo
- 248** The Mediating Role of Social Preference in the Relationship Between Teacher-Student Relationship Quality and Peer Victimization
Katie Smeraglia, Sam Manning, Marisa Lynn Whitley, Lawrence Christian Elledge
- 249** School Climate and Bystander Responses to Bullying
Chiaki Konishi, Yasuo Miyazaki, Shelley C Hymel
- 250** Latino Youth, Family and Community: Potential Moderation of Peer Victimization and Links to Internalizing/Externalizing Symptoms
Eric S Buhs, Chelsie Denise Temmen, Scott Raymond Frohn
- 251** College Students' Willingness to Convert for a Romantic Partner
Tiffany Lam, Marilisa Raju, Sharon Shenhav, Wendy A Goldberg
- 252** What is Dating? A Qualitative Analysis of Latina Adolescents' and their Mothers' Perspectives
Carla Shaffer, Rosalie Corona
- 253** Birds of a feather flock together? Humor style similarity and difference in friendship dyads
Claire L Fox, Simon C Hunter, Sian E Jones
- 254** Self-Esteem as a Moderator of the Relation between Facebook Use and Depressive Symptoms in Emerging Adults: Preliminary Results
Erin E Reilly, Shawn A Wilson, Drew A Anderson, Lisa M Anderson, Sasha Dmochowski, Lauren E Knauf
- 255** Friends' Behavior and the Emergence of Leadership in Childhood: A Genetically Informed Study of Twins
Alessandra Rivizzigno, Mara Brendgen, Frank Vitaro, Ginette Dionne, Michel Boivin
- 256** Do Children who Understand the Other Sex do Better in School?
Ryan Field, Carol L Martin, Naomi Andrews, Dawn Elizabeth England, Kristina M Zosuls
- 257** Target-specific Prosocial Behavior in Early Adolescence: Variations by Popularity, Preference, and Dominance
Leanna M Closson, Shelley C Hymel
- 258** The Desire to Conform to Peers: Links with Popularity and Behavior in Early Adolescence
Leanna M Closson, Nicole Hart, Leslie Hogg
- 259** Distinguishing Subtypes of Social Withdrawal in Chinese Children: Children's, Peers', and Teachers' Perspectives
Linlin Zhang, Natalie D. Eggum-Wilkens
- Developmental Disabilities**
- 260** Emotional health outcomes in early adulthood for young people with language impairment
Nicola Botting, Umar Toseeb, Andrew Pickles, Durkin Kevin, Gina Conti-Ramsden

FRIDAY

Friday, 1:30pm-3:00pm



**(Event 2-147) Invited Conversation
Roundtable**

Grand Ballroom Salon E (Marriott, Level 5)
Friday, 1:30pm-3:00pm

**2-147. Getting Out the Message: Child Development
Research-Media Collaborations**

Moderator: *Ashley Merryman*, Author /Journalist/Attorney

Abstract. As moderator, I will lead the conversation of the roundtable with Kerry Rubin and Melanie Killen. We'll begin with a discussion of the CNN/Killen Lab project on "Kids and Race: The Hidden Picture," which was aired in April, 2012. We will talk about how the project came about, and how CNN and the Killen Lab worked together during the research and documentary filming. Using this project as a jumping-off point, we'll turn our attention to how research is conducted by university labs and news organizations. We'll address their respective commonalities and differences in procedures, legal and ethical reviews, and sheer practical demands. We'll then talk about where scientific research and the media go from here – how we can make sure that the media finds the best science to report, while scientists understand how their work fits in with public discourse.

Panelist 1 - *Kerry Rubin*, Senior Producer, CNN's Anderson Cooper 360

Abstract. My role as panel member of the Conversation Roundtable is to provide the media viewpoint, and what has motivated CNN to conduct media/research collaborations. Starting with "Kids on Race: The Hidden Picture," I will discuss how we undertake these projects, and what we view as the larger mission to accomplish. Working with university researchers involves forging into new territory, and we will discuss how we go about this and what it entails in terms of communication and shared goals. Our goal is to create a story that is accessible for a wide audience, and one that is compelling and engaging. We will discuss the challenges and what CNN envisions for the future.

Panelist 2 - *Melanie Killen*, Professor of Human Development and Quantitative Methodology, University of Maryland

Abstract. The goal of this conversation roundtable is to discuss collaborations between developmental science researchers and television media when executing empirical studies designed to provide new knowledge and create a story for broadcast news. I will talk about how my team made our pitch to the CNN AC360 staff in New York City, selected schools in New Jersey, Maryland, and Virginia to collect the data, which was filmed, conducted data analyses, and worked on the scripts. Scientific integrity is a fundamental principle for researchers. As well, journalistic freedom is central for media. Embarking on these types of collaborations can pose challenges for preserving both principles. Journalists have a vision for what works for a story; social scientists have a concern for how data and findings should be portrayed and interpreted. Making it work takes open communication and a sense of a shared goal; the broader impacts are educational and newsworthy.

Friday, 1:55pm-3:25pm



(Event 2-148) Invited Address
Room 201A (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

**2-148. Brain Regions Supporting Cognitive and Social-
Affective Development in Adolescence**

Chair: *Nathan A Fox*

Speaker: *Eveline Crone*

Biography. Eveline Crone is a full professor at Leiden University, the Netherlands. She obtained her PhD cum laude at the University of Amsterdam and was a post-doctoral fellow at the University of California in Davis. Since 2005, she is head of the Brain & Development Laboratory at Leiden University. She obtained several large research grants from the Dutch NWO and the European Research Council (including a 1.500 k ERC Grant). Her research has been awarded many times, including a top achievement award from the National network for women in science, and the Award for Science and Communication handed out by the Dutch minister of Education. In 2011, she received the Early Career Award from the Society for Psychophysiological Research in Boston. Since 2013 she is a member of the Royal Netherlands Academy of Arts and Sciences.

Abstract: Adolescent development comes with massive changes in cognitive, emotional and social reasoning. Using functional magnetic resonance imaging (fMRI) we study how changes in brain function are related to changes in cognition and emotion over the course of child and adolescent development. In this talk, I will present results from longitudinal studies showing that adolescent brain development is associated with: (1) increased flexibility of cognitive control, combined with (2) an imbalance between limbic and prefrontal cortex during affective and social reasoning tasks. I will show that adolescent brain development provides a window of opportunity which is important for adaptive exploration, eventually leading to mature goals and social competence.



(Event 2-149) Invited Views by Two
Room 204C (Penn CC, 200 Level)
Friday, 1:55pm-3:10pm

2-149. Development of Food Preference and Obesity
Moderator: *John Colombo*

Panelist 1: *Julie Mennella*

Biography. Dr. Julie A. Mennella obtained a Ph.D. from the Department of Behavioral Sciences at The University of Chicago in Chicago, IL. She subsequently did postdoctoral work on the transfer of volatiles from maternal diet to amniotic fluid and human milk at the Monell Chemical Senses Center in Philadelphia, PA. She joined the faculty there in 1990 where she is now a Member. Her major research interests include investigating the timing of sensitive periods in human flavor learning during breastfeeding and formula feeding; uncovering how children are living in different taste worlds than adults and their vulnerabilities to the current food environment; and understanding role of genetics, culture and experience on food choice and habits. In addition to her research, she founded a program at Monell Center that encouraged under-represented minority high school and undergraduate students to pursue careers in science and medicine. Dr. Mennella is the recipient of several grants from the National Institute of Deafness and Other Communication Disorders and the Eunice Kennedy Shriver National Institute of Child Health and Human Development and is the author or co-author of numerous research papers.

View 1 - "You are what your mother eats."

Health initiatives address childhood obesity in part by encouraging good nutrition early in life. In this talk, I will highlight the basic science that revealed sensory experiences, beginning early in life, can shape preferences. Mothers eating diets rich in healthy foods can get children off to a good start since flavors are transmitted from the maternal diet to amniotic fluid and mother's milk, and experience with such flavors leads to great acceptance of those foods. Evidence will be presented that suggests that early life experiences with healthy tastes and flavors may go a long way toward promoting healthy eating and growth, which could have a significant impact in addressing the many chronic illnesses associated with poor food choice.

Panelist 2: *Jennifer O Fisher*

Biography. Dr. Fisher is a Professor in the Department of Public Health at Temple University and Interim Director of the Center for Obesity Research and Education where she also directs the Family Eating Laboratory. She holds graduate degrees in Nutrition from the University of Illinois (A.M., Nutritional Sciences, 1993) and from the Pennsylvania State University (Ph.D., Nutrition, 1997). Prior to her appointment at Temple University, Dr. Fisher was an Assistant Professor of Pediatrics at Baylor College of Medicine and scientist at the USDA/ARS Children's Nutrition Research Center in Houston TX. Dr. Fisher research focuses on the development of eating behavior during infancy and early childhood. The broad goal of her research is to understand how early eating environments influence food acceptance and appetite regulation as well as growth. Her current research program includes, experimental research on children's appetite regulation, observational studies of parental influences on snacking among young children, and interventions for low-income mothers around child feeding. Dr. Fisher is Co-Executive Editor of *Appetite* and on the Editorial Board of *Nutrition Reviews*. She is an active member of The Obesity Society where she has held a number of leadership positions.

View 2 - "You are what your mother says you should eat."

The eating psychology of young children is seemingly uncomplicated—they tend to eat what they like and leave the rest. How then, are healthful eating patterns established? For many foods, acceptance is a dynamic process that reflects taste and temperamental predispositions of the child as well as children's eating experiences during, following, and surrounding ingestion. Parents and caregivers act as key agents of eating socialization and food acceptance by providing the foods to which children are exposed, acting as social models, and through direct interactions around child feeding. Evidence will be presented to argue that dimensions of children's social experiences with food are critical to the development of healthy food preferences, choice, and intake.

(Event 2-150) Paper Symposium
Room 102A (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-150. Effects and Predictors of Household Chaos Across Cultural Contexts and Developmental Domains

Chair: *Patricia T Garrett-Peters*

Discussant: *Theodore D Wachs*

- The Role of Early Household Chaos in Understanding Links between Family Poverty and Children's Academic Achievement
Patricia T Garrett-Peters, Lynne Vernon-Feagans, Irina Mokrova, Michael Willoughby, YI PAN
- Predictors of Behavioral Regulation in Kindergarten: Household Chaos and Early Executive Functions
Lynne Vernon-Feagans, Patricia T Garrett-Peters, Michael Willoughby
- The Relations between Home Chaos and Child Impulsivity: The Mediating Effects of Parenting
Fernando Humberto Andrade Adaniya, Feyza Corapci

(Event 2-151) Paper Symposium
Room 103A (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-151. New evidence for the distinction between reactive and proactive aggression

Chair: *Sabine Stoltz*

Discussant: *Marion K. Underwood*

- The diagnostic value of proactive aggression for boys with severe disruptive behavior problems
Bram Orobio de Castro, Welmoet Merk
- Popularity Differentially Predicts Reactive and Proactive Aggression in Early Adolescence
Sabine Stoltz, Antonius H. N. Cillessen, Yvonne H. M. van den Berg, Rob Gommans

Continued on next page...

FRIDAY

- Physical Aggression, Relational Aggression, and Endorsement of Reactive Aggression in Nine Countries
Jennifer E Lansford, Emma Sorbring, Sevtap Gurdal, Nina Tryggvason, Jennifer Godwin, Arnaldo Zelli, Liane Peña Alampay, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Marc H Bornstein, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta, Kenneth A Dodge, Patrick S Malone, Paul Oburu, Concetta Pastorelli, Ann T. Skinner, Sombat Tapanya, Liliana Maria Uribe Tirado

(Event 2-152) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Friday, 1:55pm-3:25pm

2-152. The Role of Working Memory in Children's Mathematical Achievement

Chairs: *Geetha B. Ramani, Susanne M. Jaeggi*

- Number Transcoding Ability Mediates the Relation between Working Memory and Mathematics Performance
Sanne van der Ven, Han L.J. van der Maas, Jonathan Klaiber
- Working Memory Updating Capacity and Math Achievement: From Kindergarten to High School
Kerry Lee, Rebecca Bull
- Domain-General and Domain-Specific Training to Improve Low-income Children's Mathematics
Geetha B. Ramani, Susanne M. Jaeggi, Emily Daubert, Martin Buschkuehl
- Keeping Track of the Numbers: The Effects of Working Memory Capacity and Load on Mathematics Performance and Learning
Amira F. Ibrahim, Martin Buschkuehl, Susanne M. Jaeggi, Priti Shah

(Event 2-153) Paper Symposium

Room 103B (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-153. Predictors of Gratitude in Youth

Chairs: *Meagan Ramsey, Amy L Gentzler*

- How Do Children and Their Mothers Define Gratitude? Examining Predictors of Their Understanding of Gratitude
Meagan Ramsey, Amy L Gentzler, Katelyn Black, Anthony Casella
- Raising Grateful Kids: What can Parents do?
Danielle Ruscio, Jeffrey J Froh, Tara Lomas, Meagan Muller, Giacomo Bono, Robert Emmons
- The Development of Gratitude in American, Brazilian, Russian, and Chinese 7- to 14-year-olds
Jonathan R H Tudge, Lia Beatriz Freitas, Irina Mokrova, Yudan Wang
- What Makes Grateful Teens? Longitudinal Models of Determinants
Giacomo Bono, Christopher Odudu, Robert DeWitz, Jeffrey J Froh

(Event 2-154) Paper Symposium

Room 103C (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-154. New Insights into the Role of Emotion in Sociomoral Judgment and Behavior from Infancy and Beyond

Chair: *Conor Steckler*

- Is Emotion Causally Related to Infants' Sociomoral Evaluations?
Conor Steckler, Kiley Hamlin
- Giving Leads to Happiness in Young Children: Evidence from Canada and Vanuatu
Lara Aknin, Kiley Hamlin, Tanya Broesch, Elizabeth Dunn
- Young Children's Elevation in Posture Increases After They Have Helped Others
Robert Hepach, Amrisha Vaish, Michael Tomasello
- Neural Abnormalities in the Response to Social Provocation in Youth with Conduct Disorder
R. James Blair, Stuart White

(Event 2-155) Paper Symposium

Room 104A (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-155. Bio-Ecological Processes in Schools: The Interplay of Social Classroom Relationships with Markers of Child Genetic Risk

Chair: *Karine Verschueren*

Discussant: *Hans M Koot*

- Child Temperamental Regulation and Classroom Quality in Head Start: Considering Cumulative Economic Risk
Kathleen Moritz Rudasill, Leslie R. Hawley, Jennifer LoCasale-Crouch
- Gene-Environment Interplay in the Links Between Peer Victimization, Anxiety and Aggression: The Protective Role of School Factors
Fanny-Alexandra Guimond, Mara Brendgen, Frank Vitaro, Ginette Dionne, Michel Boivin
- Teacher-Student Relationships and Adolescent School Engagement and Rule-Breaking Behavior: Moderating Role of Dopaminergic Genes
Steven De Laet, Hilde Colpin, Karla Van Leeuwen, Wim Van den Noortgate, Stephan Claes, Annelies Janssens, Luc G Goossens, Karine Verschueren

FRIDAY

(Event 2-156) Paper Symposium

Room 104B (Penn CC, 100)
Friday, 1:55pm-3:25pm

2-156. Social Comparison and Depression during the Adolescent Years

Chair: *David Schwartz*

Discussant: *Mitchell J Prinstein*

- Disparities between Self-Competence and the Competence of Idealized Peers as a Correlate of Depressive Symptoms
David Schwartz, Alexandra L Cram, Tana Luo, Luiza Vianna, Mylien Thi Duong, Daryaneh Badaly
 - The Problem with Hot Friends: Victimization, Physical Appearance, and Depression
Robert Faris
 - When Does Discrimination Hurt the Most?: The Role of School Ethnic Composition in Discrimination-Depression Links
Hannah Schacter, Jaana Juvonen
-

(Event 2-157) Paper Symposium

Room 105B (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-157. Project LAUNCH: Evaluation of Community Progress to Improve Child Outcomes

Chair: *Julie Leis*

Discussant: *Laura Hoard*

- Engaging in a Good Way: Collective Impact of Preventive Interventions on Pre-School Children's Development in a Tribal Community
Dawn Nixon, Catherine C. Ayoub, Elisa Vele-Tabaddor, Adam Von Ende, Rob Goslin
 - The Effect of Teacher Training and Coaching in the CSEFEL Teaching Pyramid Model on Teacher Practices
Tamesha Harewood, Claire D Vallotton, Miles McNall
 - Evaluating Promising Starts Early Childhood Systems Development: Process and Outcomes
Jeana Bracey, Mhora Lorentson, Melissa Mendez
-

(Event 2-158) Paper Session

Room 106AB (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-158. Sensory-Motor Developing Processes Underlying Language, Attention, and Perception of the Environment

Chair: *Linda B Smith*

- Dissociable Visual Correlates of Receptive and Expressive Language Development
Tawny Tsang, Scott P Johnson
 - Bridging Macro and Micro Level Measurement of Sustained Attention in Toddlers
Maureen McQuillan, Chen Yu, Sumarga H Suanda, Linda B Smith, John E Bates
 - Bouts of Steps: The Organization of Infant Exploration
Whitney G Cole, Dejana Mladenovic, Scott Reginald Robinson, Karen E Adolph
 - Behavioral and brain changes during the optimisation of visual inference in childhood
Marko Nardini, Bauke van der Velde, Rachel Kelly, Tessa Dekker
-

(Event 2-159) Poster Symposium

Room 107B (Penn CC, 100 Level)
Friday, 1:55pm-3:25pm

2-159. Understanding the Developmental Relationship between Peer Victimization and Psychosocial Functioning

Chair: *Joyce Li*

Discussant: *Wendy Craig*

- Peer Network Characteristics and Trajectories of Internalizing Problems in Middle Childhood
Naheed E. Hosan, Wendy L G Hoglund
 - Developmental Trajectories of Peer Victimization in Adolescence and their Association with Psychosocial Functioning
Joyce Li, Wendy Craig
 - With Friends Like These, Who Needs Enemies? Pre-Adolescent Girls' Experiences with Peer Victimization within Friendship Networks
Karen O'Shea
 - Social and Cyber Bullying in Late Adolescence: Perpetration, Victimization and Moral Disengagement
Nicole Summers, Christine Polihronis, Tina Daniels, Andrea Howard
 - The Role of Shame in Peer Victimization
Alexandra Irwin, Calum Scott, Tom Hollenstein, Wendy Craig
 - Bullying and Victimization as Moderators Between Self-Esteem and Eating Disorder Symptoms
Carleigh Sanderson, Heather L. Brittain, Amanda Krygman, Tracy Vaillancourt
-

FRIDAY

(Event 2-160) Paper Symposium

Room 201B (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-160. Predictors and consequences of declining adolescent sleep duration: Physiological, psychological, and historical perspectives

Chair: *Julie Maslowsky*

Discussant: *Ronald E Dahl*

- Sleep and the transition to adolescence
Lindsay Till Hoyt, Julianna Deardorff, Melissa Jeanne Hagan, Louise Greenspan, Gayle Windham, Allison G. Harvey, Cecile Laurent, Lawrence Kushi, Robert Hiatt
- Developmental trajectories of sleep from adolescence to emerging adulthood: Associations with depression
Julie Maslowsky
- Age, period, and cohort effects on adolescent sleep behavior in the US from 1991 to 2012
Katherine Keyes, Julie Maslowsky, Ava Hamilton, John E Schulenberg

(Event 2-161) Paper Symposium

Room 201C (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-161. International Perspectives to Understand How Diverse Socio-ecological Contexts Shape African and Southeast Asian Families

Chair: *Heejung Park*

Discussant: *Heidi Keller*

- How Socio-Ecological Contexts Impact Early Experiences of Three Month Old Infants in Africa
Hiltrud Otto, Nicole Schuitmaker, Mark Tomlinson, Heidi Keller, Bettina Lamm
- How do we Measure Economic Deprivation in South Africa? Building a Theoretically Grounded Multidimensional Model
Ashley Rae Turbeville, J. Lawrence Aber, Nia Diane Gordon
- Manifestation of Family Obligation Values in the Lives of Vietnamese Adolescents in Rural Vietnam, Urban Vietnam, and Urban U.S.
Heejung Park, Anna Lau, Victoria Ngo, bahr weiss

(Event 2-162) Paper Symposium

Room 202A (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-162. Oxytocin, Parenting and Child Development

Chairs: *Marinus H. Van IJzendoorn, Marian J Bakermans-Kranenburg*

- Effects of Chronic Intranasal Oxytocin Administered During Development: Voles, Mice, and Monkeys
Karen Bales

- Maltreatment, Oxytocin, and the Perception of Emotional Infant Faces
Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn, Ritu Bhandari, Alexandra Voorthuis, Madelon Riem
- Intranasal Oxytocin and Changes in Self-Perception: Studies of Autobiographical Memory
Mark A Ellenbogen, Christopher Cardoso, Mark A Orlando, Christopher Kalogeropoulos, Christopher A. Brown
- Oxytocin and the Parental Brain
Ruth Feldman

(Event 2-163) Paper Symposium

Room 202B (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-163. Parental Support for Children's Early Numeracy and Literacy: Longitudinal Evidence From Four Countries

Chair: *Carol S Huntsinger*

- Home Learning Environment and the Development of Child Competencies From Kindergarten Until the End of Elementary School
Frank Niklas, Wolfgang Schneider
- Support of Young Children's Literacy and Numeracy Skills: Exploring Home-Based Activities in New Zealand
Paul E Jose, Kylie J. Munro
- Parental Encouragement of Early Mathematics and Reading in the United States
Carol S Huntsinger, Paul E Jose
- Parents Leading Learning: A Non-Intensive Intervention Study to Support the Home Learning Environment
Caroline Cohrssen, Frank Niklas, Collette Patria Tayler

(Event 2-164) Paper Symposium

Room 203B (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-164. Supporting Conceptual Knowledge Development in Preschool Children

Chair: *Julie Dwyer*

Discussant: *Laura M. Justice*

- Differences in children's use of questions to acquire conceptual knowledge
Katelyn Kurkul, Alessandra Ward, Julie Dwyer, Kathleen H Corriveau
- Investigating Support for Conceptual and Vocabulary Knowledge Development in Two Preschool Settings
Julie Dwyer
- Supporting Teachers in Building Vocabulary through Conversations: Lessons from the ExCELL-e Intervention
Annemarie H Hindman, Barbara A. Wasik, Emily Keller Snell

FRIDAY

(Event 2-165) Paper Symposium

Room 204A (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-165. Patterns of Childcare and Economically Disadvantaged Children's School Readiness

Chairs: *Kelly M Purtell, Elizabeth T. Gershoff*

- Sequences of Childcare across the Preschool Years and Low-Income Children's School Readiness
Kelly M Purtell, Elizabeth T. Gershoff, Arya Ansari
- Testing for Dosage-Outcome Relationships Using the Head Start Impact Study
Elizabeth B. Miller, Yi PAN, Margaret Burchinal
- Enrollment in Multiple Concurrent Early Childhood Care and Education Settings: Impacts on Children's Math and Language Skills
Allison Hope Friedman-Krauss, Pamela Morris
- Head Start at ages 3 and 4 versus Head Start followed by state pre-k: Which is more effective?
Jade V Marcus Jenkins, George Farkas, Greg J Duncan, Margaret Burchinal, Deborah L Vandell



(Event 2-166) Federal Agency Session

Room 204B (Penn CC, 200 Level)
Friday, 1:55pm-3:25pm

2-166. Mock NIH Application Review and NIH Processes Revealed

Chairs: *James A Griffin, Cheryl Anne Boyce*

- Panel 1: Grant Myths, Legends and Rumors: NIH Processes Revealed
Aria Crump, Anna Lue Riley, Belinda E Sims, Denise Pintello, LeShawndra N Price, Mariela Shirley, Karen Sirocco
- Panel 2: Mock NIH Review
James A Griffin, Marita R Hopmann, Lisa Freund, Brett Miller, Kathy Mann Koepke, Valerie Maholmes

Description: This interactive session will include an overview of grant submission policies, priorities and procedures at NIH and a mock NIH review. Together, the two components of this session will aim to demystify the grant submission process at NIH and equip participants with key information for navigating the process. The session will start with an introductory overview that will provide background on scientific priorities and funding opportunities at several NIH institutes, key issues in grant writing, and key issues in the NIH scientific review process. The overview will include discussion of programs focusing on career development and supports for transitioning into an independent research career, as well as programs to strengthen the diversity of the biomedical workforce. After the introductory panel, a mock NIH application review will enable participants to gain greater understanding of the review process through actually observing mock review sessions structured to illustrate key principles and procedures. During this panel, a Scientific Review Officer (SRO) will give a brief overview of the review process. Several Program Officers acting as peer reviewers will then score and discuss comments on two applications (one research and one fellowship training grant). This panel will conclude with an explanation of the role of the Council in the funding process. Participants from all career levels are welcome.

(Event 2-167) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Friday, 1:55pm-3:25pm

2-167. Developing and Evaluating Contextually Meaningful Interventions for Children in Low-Income and Conflict-Affected Countries

Moderator: *Kofi Marfo*

Panelists: *Alice Wuermli, Sharon Wolf, Carly Tubbs, Sharon Kim*

(Event 2-168) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Friday, 1:55pm-3:25pm

2-168. Tuning Into Language: Behavioral and Neural Differentiation of Speech and Non-Speech in Infancy

Chair: *Sandra R Waxman*

Discussant: *Sandra R Waxman*

- Tuned for Speech?: Neural Activation to Spoken and Whistled Language in Young Infants
Lillian May, Judit Gervain, Manuel Carreiras, Janet F Werker
- Infant Brain Responses to Speech and Other Naturally Occurring Sounds: An fMRI Study
Sarah Shultz, Athena Vouloumanos, Kevin Pelphrey
- Surprisingly Early Links Between Language and Cognition in Preverbal Infants: Establishing the Boundary Conditions
Danielle Perszyk, Sandra R Waxman

(Event 2-169) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-169. Exploring the Role of Context in Children's Normative Reasoning

Chair: *Anne Riggs*

Discussant: *Mark Alan Sabbagh*

- Young children use pedagogical cues to modulate the strength of normative inferences
Lucas P Butler, Marco F. H. Schmidt, Jessica Burgel, Michael Tomasello
- Bending the rules: Children's interpretation of rules depends on the context in which rules were learned
Anne Riggs, Andrew Gilbert Young
- Children's distributive behavior when compliance conflicts with recipients' preferences or group membership
Avi Benozio, Gil Diesendruck

FRIDAY

(Event 2-170) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-170. Developmental Considerations in the Treatment of Depression in Children and Adolescents

Chair: *Judy Garber*

- Scientific Reasoning Ability and Learning of Skills Taught in Cognitive Therapy for Depression in Children
Sarah A. Frankel, Catherine Gallerani Herrington, Judy Garber
- Children's Metacognitive Development and Learning of Skills Taught in Cognitive Therapy for Depression
Catherine Gallerani Herrington, Sarah A. Frankel, Judy Garber
- Developmental Constraints on Cognitive Reappraisal in Youth: Testing the Impact of Working Memory Activation
Emma L. Peterson, Stephen R Shirk
- A Randomized Clinical Trial of Contextual Emotion Regulation Therapy for Depressed Children
Maria Kovacs

(Event 2-171) Paper Symposium

Room 411/412 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-171. Cross-cultural approaches to the study of prosocial development

Chair: *Bailey House*

Discussant: *Nancy Eisenberg*

- The Development of Contingent Reciprocity across Societies
Bailey House
- Children's enforcement and internalization of fairness norms across cultures
Katherine McAuliffe, Peter R Blake, Tara C Callaghan, John Corbit, Aleah Bowie, Lauren Kleutsch, Karen Kramer, Ann Finkel, Felix Warneken
- Instrumental and Altruistic Helping Across Three Cultural Contexts
Tara C Callaghan, John Corbit

(Event 2-172) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-172. Investigating Contextual Influences on Multiple Facets of Behavioral Disinhibition

Chair: *Laurie Chassin*

Discussant: *Brady Reynolds*

- The Role of Parent-Adolescent Relationships in Trajectories of ADHD Symptoms and Anger from Childhood to Young Adulthood
Christine A. P. Walther, Brooke S.G. Molina, William E Pelham

- Individual and Familial Protections against Sensation Seeking Risk for Adolescent Alcohol Use
Michaeline Jensen, Laurie Chassin, Nancy A Gonzales
- Family Disorganization and Presumed Genetic Risk Predicting Adolescent Executive Functioning, Delay Discounting, and Substance Use
Frances L. Wang, Laurie Chassin

(Event 2-173) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-173. From Childhood Adversity to Adult Health Outcomes: Understanding the Biological and Behavioral Pathways

Chair: *Camelia E Hostinar*

- Additive Roles of Childhood Adversity and Recent Stressors in Predicting Inflammation at Midlife: Findings from the MIDUS Study
Camelia E Hostinar, Gregory Miller
- Perinatal Complications Predict Subjective and Objective Aging Indicators by Midlife
Idan Shalev, Avshalom Caspi, Terrie E. Moffitt
- Child Maltreatment and Obesity Trajectories into Adult Life
Andrea Danese
- Childhood Poverty and Adult Chronic Stress: A Life Course Perspective
Gary W Evans

(Event 2-174) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-174. Applying Developmental Science to Assess Language in Diverse Preschoolers

Chair: *Amy Pace*

Discussant: *Philip S Dale*

- With the Touch of a Screen: Introducing an Innovative Preschool Language Assessment Tool
Roberta M Golinkoff, Mary S. Wilson, Katherine E Ridge, Giovanna Morini, Kristina Strother-Garcia, Natalie Brezack
- More than a Word Gap: Socioeconomic Differences in Language Processes
Kathryn A Hirsh-Pasek, Amy Pace, Paula Yust, Dani Levine
- Using a Computerized Assessment to Capture Linguistic Knowledge in Spanish-English Bilingual Preschoolers
Jill G de Villiers, Aquiles Iglesias, Andrea Takahesu Tabori

FRIDAY

(Event 2-175) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-175. Socioeconomic Determinants of Early Child Development in Three Low-Income Countries

Chairs: *Jeffrey Measelle, Jelena Obradovic*

Discussant: *J. Lawrence Aber*

- Integrated nutrition, developmental stimulation and health messages for 0-2 year old children in Malawi
Melissa Gladstone, Kenneth Maleta, John Phuka
- Socioeconomic factors shape young children's cognitive and physical development in Laos
Michelle Fong, Jeffrey Measelle, Ounprason Inthachith, Jessica K Niles, Shira Einstein
- Early cognitive development in a disadvantaged population and intervention effects: Findings from a rural site in Pakistan
Muneera A Rasheed, Saima Siyal, Uzma Memon, Jelena Obradovic, Aisha Khizar Yousafzai

(Event 2-176) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-176. "It's Not So Easy to Forgive": Predictors and Outcomes of Forgiveness in Diverse Samples of Children and Adolescents

Chairs: *Holly E Recchia, Cecilia Wainryb*

- "Sometimes You Hurt My Feelings": Children's Emotionality, Views of Maternal Parenting Style, and Forgiveness
Hideko Hamada Bassett, Susanne Denham, Naomi Watanabe, Samantha Nicole Plourde
- Relationship Closeness and Conflict Characteristics as Predictors of Forgiveness in Friendships and Romantic Relationships
Durell Johnson, Molly A. Wernli
- "I Wasn't Gonna Turn the Other Cheek": School Climate, Victimization, and Judgments of Revenge and Forgiveness in Colombian Youths
Cecilia Wainryb, Holly E Recchia, Roberto Posada
- Trust, Forgiveness and Peace among Adolescents in Northern Ireland: The Role of Social Identity
Laura K. Taylor, Christine Elizabeth Merrilees, Marcie C Goeke-Morey, Peter Shirlow, Dana Townsend, E. Mark Cummings

(Event 2-177) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-177. Neuropsychological approaches to comorbidity among neurodevelopmental disorders

Chair: *Lauren McGrath*

Discussant: *Erik Willcutt*

- Cognitive Prediction of Reading, Math, and Attention: Shared and Unique Influences
Robin L. Peterson, Richard Boada, Bruce Franklin Pennington, Erik Willcutt, Richard K Olson
- Sluggish Cognitive Tempo, Inattention, and Academic Fluency
Lisa Jacobson, Taylor A. Koriakin, E. Mark Mahone
- Extending the cross-disorder relevance of cognition to dimensional neuropsychiatric traits in youth
Lauren McGrath, Ellen B Braaten, Nathan D Doty, Brian L Willoughby, H Kent Wilson, Ellen H O'Donnell, Mary K Colvin, Hillary L Ditmars, Jessica E Blais, Erin Nicole Hill, Aaron Metzger, Roy Perlis, Erik Willcutt, Jordan Smoller, Irwin Waldman, Stephen V Faraone, Larry J Seidman, Alysa E Doyle

(Event 2-178) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-178. Young Children's Beliefs about and Responses to Apologies

Chair: *Marissa Britt Drell*

Discussant: *Gail D Heyman*

- The Effect of Apology on Children's Attribution of Intent to, and Trust in an Inaccurate Informant
Samuel Ronfard, Jonathan D. Lane
- Say You're Sorry: Children Distinguish Between Willingly-Given and Coerced Expressions of Remorse
Craig E. Smith
- Making Amends: Children's Expectations about and Responses to Apologies and Restitution
Marissa Britt Drell, Vikram K Jaswal

(Event 2-179) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-179. New Insights Into Relations Between Conceptual Development and Executive Function

Chair: *Melissa A. Koenig*

Discussant: *Susan E Carey*

- Exploring the Relationship between Executive Functions and the Construction of a Vitalist Theory of Biology in Young Children
Igor Bascandzjev, Deborah Zaitchik-Samet, Susan E Carey
- The Relation Between Children's Understanding of Inconsistency and Executive Function in Early Childhood
Sabine Doebel, Melissa A. Koenig, Philip David Zelazo
- Contributions of Executive Functions and Parental Input on Children's Analogical Reasoning
Rebecca Frausel, Nina Simms, Lindsey Engle Richland

FRIDAY

(Event 2-180) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-180. Classroom Social Climate in Adolescence: Peers and Teachers

Chairs: *Henrike Boor-Klip, Antonius H. N. Cillessen*

- Effects of Classroom Peer Norms on the Association between Adolescent Behavior and Status: Comparing Likeability and Popularity
Henrike Boor-Klip, Antonius H. N. Cillessen, Marloes M. H. G. Hendrickx, Eliane Segers
- The Teacher as a Social Referent for Adolescents' Social Status
Marloes M. H. G. Hendrickx, M. Tim Mainhard, Henrike Boor-Klip, Mieke Brekelmans
- Improving the School Context of Early Adolescence Through Teacher Attunement to Victimization: Effects on School Belonging
Kate Norwalk, Jill Hamm
- Adolescent Concerns about Belongingness with Peers and Teachers over the Transition to High School
Alexis Williams, Kathryn Wentzel, Robert M. Tomback

(Event 2-181) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-181. Empathy, Prosociality and Morality: Neurobiological and Relational Contributions to Development

Chairs: *Darcia Narvaez, Paul David Hastings*

- Kindness from a Polyvagal Perspective: Parasympathetic Functioning Predicts Prosociality and Positive Caregiving
Jonas G Miller, Paul David Hastings
- Empathy in School Aged Children: A MEG Study
Maayan Prat, Abraham Goldstein, Ruth Feldman
- The Importance of Early Life Touch for Psychosocial and Moral Development
Darcia Narvaez, Lijuan Wang, Ying Cheng, Tracy Gleason, Jennifer Elizabeth Burke Lefever
- Sex differences in emotional reactivity to harm: methodological and conceptual considerations
Kalina J. Michalska, Jean Decety

(Event 2-182) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-182. The influence of biological, school and neighborhood contexts on ethnic/racial identity development

Moderator: *Tiffany Yip*

Panelists: *Richard M Lee, Eleanor K Seaton, Deborah Rivas-Drake*

(Event 2-183) Paper Session

Franklin Hall 12 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-183. Investigating Memory and Narrative Development

Chair: *Tracy Riggins*

- Development of Subjective Recollection: Evidence from Event-Related Potential Studies of Memory Encoding and Retrieval
Leslie Rollins, Tracy Riggins
- Examining episodic memory development: Time, space, and everything in between
Thanujeni Pathman, Christine A Coughlin, Simona Ghetti
- Narrative Skill and Memory Accuracy in Low-SES Children
Yoojin Chae, Sarah Kulkofsky, Francisco Bernardo Debaran, Qi Wang, Sybil L. Hart
- The Effects of an Alternative Cross-Examination Procedure on Children's Reports
Rhiannon Fogliati, Kay Bussey

(Event 2-184) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Friday, 1:55pm-3:25pm

2-184. Cognitive and Social Factors that Impact Children's Future Thinking

Chairs: *Cristina Atance, Caitlin E V Mahy*

- Access to a Temporally Connected Event Structure Facilitates Future Event Construction
Janani Prabhakar, Judith A Hudson
- The Effect of Psychological Distance on the Development of Episodic Foresight in Early Childhood
Caitlin E V Mahy, Cristina Atance, Louis J Moses, Leia Kopp
- Desirability Biases Forecasting for Self more than Others: Contributions of Age and Inhibitory Control
Kristin Hansen Lagattuta, Hannah Jean Kramer, Liat Sayfan
- Learning to Mentally Travel in Time: The Influence of Narrative Interaction in Cultural Contexts
Qi Wang, Jessie Bee Kim Koh

(Event 2-185) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-185. Attachment theory and research across the last 30 years: How have we grown and where are we going?

Moderator: *Howard Steele*

Panelists: *L Alan Sroufe, Jude A. Cassidy, Mary Main, Klaus E Grossmann*

FRIDAY

(Event 2-186) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-186. Emergence of social categories and biases in infants and children: The cases of race and language

Chairs: *Kang Lee, Paul C Quinn*

- Narrowing in categorical responding to other-race faces by infants: Evidence for social category formation by 9-month-olds
Paul C Quinn, Kang Lee, Olivier Pascalis, James W Tanaka
- Infants use cues that are relevant to social categorization to determine who will share preferences
Zoe Liberman, Amanda Woodward, Katherine D. Kinzler
- Preschoolers' implicit and explicit racial biases and differential effects of perceptual training to reduce them
Kang Lee, Miao Qian, Gail D Heyman, Paul C Quinn, Genyue Fu
- Children's language-based preferences: The roles of bilingualism, familiarity, and social status
Douglas A Behrend, Krista Byers-Heinlein, Rache Stevens, Diane Poulin-Dubois

(Event 2-187) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-187. The Shaping of Environmental Social Stressors on Child and Adolescent Emotion-, Stress- and Self-Regulation

Chairs: *Susanne Koot, Pol van Lier*

- Chronic Peer Rejection and Impact of Cyberball Exclusion on Children's Self-Esteem Discrepancies and Emotional Responses
Franca Leeuwis, Hans M Koot, Reinout Wiers, Pol van Lier
- The Effect of Victimization on Decision-making in Adolescents
Susanne Koot, Hans M Koot, Lucres Jansen, Susan J.T. Branje, Wim Meeus, Pol van Lier
- The Effects of Psychosocial Stress on Neurocognitive and Neurobiological Development During Adolescence
Adriana Galván
- Neuroendocrine Reactivity to Stress and Methylation as Potential Mechanisms to Explain Behavioral Problems Among Bullied Children
Isabelle Ouellet-Morin, Louise Arseneault

(Event 2-188) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-188. Longitudinal Parent-Child Behavioral Transactions: Moderation by Family, Mother and Child Characteristics

Chair: *Melissa A. Barnett*

Discussant: *Laura Scaramella*

- Family Conflict Moderates Early Parent-Child Behavioral Transactions
Katherine Paschall, Jennifer Ann Mortensen, Henry Gonzalez, Ann M Mastergeorge
- Bidirectional Links Among Parenting and Young Children's Externalizing Behaviors: Moderation by Maternal and Child Characteristics
Melissa A. Barnett, Moira Rose Riley, Brenna Sapotichne, Laura Scaramella
- The Importance of Early Childhood Temperament and Parenting: Bi-directional Models of Parenting and Child Externalizing Behaviors
Nicole Fettig, Grace Z. Howarth, Timothy W Curby, Susanne Denham, Naomi Watanabe

(Event 2-189) Paper Session

Grand Ballroom Salon I (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-189. Measurements and Models of Classroom Quality in Diverse Sociocultural Contexts.

Chair: *Eva E. Chen*

- Early Childhood Development and Preschool Quality in Bogotá, Colombia
Carolina Maldonado-Carreno, Paola Andrea Guerrero-Rosada, Elizabeth Votruba-Drzal, Laura Betancur
- How big is the Local Child Care Market and is it Related to Equitable Access to High Quality Child Care?
Daniel Cloney, Gordon Cleveland, John Hattie, Collette Patria Tayler
- Is preschool attendance important to children's long-term well-being in China?
Xin Gong, Di Xu, Wen-Jui Han
- Policy Implications for Head Start Programs that Enroll Linguistically Diverse Children
Jennifer Wallace Jacoby, Nonie K Lesaux

FRIDAY

(Event 2-190) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-190. Adolescent emotion regulation following adversity: advances in assessment and intervention

Chair: *Anne E Shaffer*

Discussant: *Tuppert M. Yates*

- Autonomic Nervous System Reactivity as a Mechanism Linking Child Trauma to Adolescent Psychopathology
Charlotte Heleniak, Kate McLaughlin, Harriette Riese, Hans Ormel
- Child maltreatment and deliberate self-harm: Specificity of emotional abuse and emotion-related competencies
Kristel Thomassin, Anne E Shaffer, Amber R. Madden
- Dialectical Behavior Therapy for Self-Injury and Associated Psychopathology in Maltreated Girls: Developmental Applications
Sarah Fischer, Claire Peterson

(Event 2-191) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Friday, 1:55pm-3:25pm

2-191. Child Adjustment in Divorced Families: Can we support families towards more optimal child adjustment?

Chair: *JoAnne Pedro-Carroll*

- Parental separation and children's well-being and life chances in Europe: An overview
Juho Härkönen
- Supporting divorced families in Ireland
James-Stuart Duffin
- Support and Help for Children of Divorce in the Netherlands
Mariska Klein Velderman, fieke pannebakker, Sijmen A. Reijneveld
- Improving the well-being of children after divorce with the KIES-program
Inge Pasteels, Dimitri Mortelmans

Friday, 2:25pm-3:40pm

(Event 2-191.5) Reception

Exhibit Hall A – Booth 401 (Penn CC, 200 Level)
Friday, 2:25pm-3:40pm

2-191.5. Meet the SRCD Editors Reception

Enjoy refreshments at Wiley's Booth 401 in the Exhibit Hall while meeting the editors of SRCD's publications: Cynthia Garcia-Coll, *Child Development*; Patricia Bauer, *Monographs*; Robert Kail, *Child Development Perspectives*.

(Event 2-192) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Friday, 2:25pm-3:40pm

2-192. Poster Session 8

Attention, Learning, Memory

- 1 Linking Self-Control and Attention in Early Childhood to Achievement and Engagement in Middle Childhood and Adolescence
Jessica Lauren Degol, Heather J. Bachman
- 2 Assessing the Relationship between Autonomic Tone and Executive Function in At-Risk Mothers and Children
Ryan Jeffrey Giuliano, Mora Reinka, Elizabeth A. Skowron
- 3 The Role of Feedback Cues in Scaffolding Executive Attention
Jennifer Martin McDermott, Chaia Flegenheimer, Kathryn Anzuoni, Lauren Hartstein
- 4 The Influence of Childhood Activities on Adult Executive Function and Thinking Dispositions
Benjamin Katz, Inah Park, Tiffany Jantz, Kimberly Brink, Priti Shah
- 5 The Effect of Local Element Density on Processing of Visual Hierarchical Patterns: An Infant ERP Study
Sara Mosteller, Maggie W Guy, Kate C Dixon, Stephanie Carol Capps, Kelsey Lynn Frix, John Paul Connell, Greg D. Reynolds
- 6 Infant Word-Object Learning Through Song vs Speech
Maria Hernandez-Reif, Jessica Granger
- 7 Exploring the Relationship Between Maternal and Child Executive Function
Sonja Jasinski, Katie Kao, Ryan M Johnson, Stacey N Doan, Amanda R Tarullo
- 8 Representational Cues, A-trial Experience, and Receptive Vocabulary Predicts Performance on an Executive Function A-not-B Task
Stephanie E. Miller, Stuart Marcovitch
- 9 Executive Function is Related to Helping Behavior in the Second Year of Life
Stephanie E. Miller, Carey B Dowling, Tonya Marie Vandenbrink
- 10 "Did you Just Learn That?" Children's Recall of Learning After Naturalistic Learning Events
Rhyannon H Bemis, Michelle D Leichtman, Megan McComas, Lynly Meunier, Jewellianna Palencia, Danielle Michaels

FRIDAY

- 11 Spatial Rule Coordination Errors Interfere with Children's Hidden Pathway Maze Learning: A Bivariate Latent Change Score Model
Jacob Paul, Robert A Reeve
- 12 An Electrophysiological Investigation of Relational Memory Binding Development
Vinaya Rajan, Kimberly Cuevas, Martha Ann Bell
- 13 Preschoolers' Recognition and Source Memory for Individuals Varying in Moral Warmth and Competence
Elizabeth Stephens, Melissa A. Koenig
- 14 Visual memory for objects in young children is surprisingly detailed
Sarah Furlong, Katrina Ferrara, Barbara Landau, Soojin Park
- Biological Processes**
- 15 Electrodermal and Vagal Regulation in Infancy: Relations with Age and Breastfeeding
Alex Busuito, Kelsey Quigley, Micah Ashley Mammen, Eran Auday, Rachel L. Hutt, Ginger Moore
- 16 The Role of Respiratory Sinus Arrhythmia in the Association Between Internalizing Difficulties and Aggression in Preadolescence.
Christopher D. Aults, Patrick J Cooper, Rachel Evans Pauletti, Nancy Aaron Jones, David G. Perry
- 17 Infants' Behavioral Sensitivity in the Context of Marital Conflict: The Role of Physiological Sensitivity to Stress
Micah Ashley Mammen, Eran Auday, Alex Busuito, Kelsey Quigley, Rachel L. Hutt, Ginger Moore
- 18 Early Cortisol Dysregulation Predicts Attention and Behavior Regulation in Kindergarten Among Internationally Adopted Youth
Clio Pitula, Shanna Mliner, Kalsea J Koss, Megan R Gunnar
- 19 Does Prenatal Maternal Cortisol Influence Infant Hypothalamic-Pituitary-Adrenal Axis Regulation?
Amy-Lynn Anderson, Laura Glynn, CURT SANDMAN, Elysia Poggi Davis
- 20 Maternal Childhood Emotional Abuse Indirectly Impacts Fetal Heart Rate Variability via Maternal Sleep Disturbance during Pregnancy
Michelle Gilchrist, Colleen Doyle, Hanna Catharina Gustafsson, Sophie Foss, Elizabeth Werner, Catherine Monk
- 21 Maternal Nutrition, Stress, and Infant Information Processing for Breastfeeding Mothers
Janna M. Colaizzi, Evan Jordan, Nicki Lynn Aubuchon-Endsley, Lisa DeStefano, Elisa Duell, Brett McVey, McKenna Keys, Tay S Kennedy, David G Thomas
- 22 Meta-analytic review of the association between prenatal maternal stress and infant birth outcomes
Eve-Line Bussières, Jessica Pearson, George M Tarabulsky, rejean tessier, Yves Giguère, Jean-Claude Forest
- Cognitive Processes**
- 23 Overconfidence about Future Knowledge: Early Arrogance?
Frank C Keil, Kristi Lynn Lockhart, Mariel Kathryn Goddu
- 24 Examining "naïve ecology" in Western and Non-Western populations
Justin Busch, Rachel Watson-Jones, Cristine H. Legare
- 25 Understanding the Mechanism by which Generic Language Impacts Performance
Marjorie Schaeffer, Daeun Park, Kylie Nolla, Susan Cohen Levine, Sian Beilock
- 26 Toddlers Recognize Others' Ownership Rights
Shaylene E. Nancekivell, Madison Pesowski, Ori Friedman
- 27 Concept Formation in Young Children: Categorization of Complex, Asymmetric and Impossible Figures
Sarah Margaret Shuwairi, Annie Tran, John Belardo, Gregory Murphy
- 28 Creativity and Inhibitory Control During Middle Childhood
Candice Mottweiler, Naomi R. Aguiar, Emilee Naylor, Jacob Levernier, Marjorie Taylor
- 29 Imagination and Well-Being in Blind, Deaf, and Typically Developing School Children.
Maureen Claire Smith
- 30 The Effects of Cortisol On Creativity
Candice Mottweiler, Philip Andrew Fisher, Marjorie Taylor
- 31 Learning from others: Adult and child strategies in assessing conflicting ratings
Jane Hu, Falk Lieder, Thomas L. Griffiths, Fei Xu
- 32 Do you know which way is north? Children's Cardinal Direction Knowledge
Edward Charles Merrill, Yingying YANG, Zach Himmelberger, Trent Robinson, Clarissa Reid
- 33 Where less becomes more? Cultural differences in the development of a preference for scarce items
Matar Ferera, Avi Benozio, Wen-Chi Chiang, Gil Diesendruck
- 34 Re-examining the Language Account of Cross-National Differences in Number Representations
Marina Vasilyeva, Elida V Laski, Anna Ermakova
- 35 Information Processing Patterns During Approximate Number Comparisons in Preschoolers and Adults: An Eye-tracking Study
Emily Braham, Klaus Libertus, Melissa E Libertus
- 36 Small/Large Discrimination Learning in Toddlers
Tasha Irene Posid, Haley Boyce, Sara Cordes
- 37 Negative Number Magnitude Knowledge Predicts Gains in Algebra Knowledge
Laura K Young, Julie L Booth
- 38 The Relation between Symbolic Number Processing and Math Achievement: Opening the Black Box
Delphine Sasanguie, Bert De Smedt, Bert Reynvoet
- 40 Effects of Computerized Spatial Training on Children's Spatial and Mathematical Thinking: A Randomized, Controlled Study
Zachary Hawes, Joan Moss, Beverly Caswell, Sarah Naqvi, Daniel Poliszczuk
- 41 Space and Mathematics: Spatial Scaling is Related to Understanding of Relational Quantities and Whole Numbers
Wenke Möhring, Nora S Newcombe, Andrea Frick

FRIDAY

- 42 The Sound of Space and Number: Are Children's Spatial, Numerical, and Musical Skills Related?
Wenke Möhring, Kizzann Ashana Ramsook, Kathryn A Hirsh-Pasek, Roberta M Golinkoff, Nora S Newcombe
- 43 Young children spontaneously use great ape 'cultural' tools
Eva Reindl, Sarah Beck, Ian Antony Apperly, Claudio Tennie
- 44 The Relationship between Executive Function, Friendship Quality and Responses to Friendship Transgressions
Brittany Nielsen, Courtney Welch, Stephanie E. Miller, Rachael D. Reavis
- 45 3-year-olds tackle block assembly: Some behaviors predict success more than others
Jelani Medford, Brian Nicholas Verdine, Eshan Agarwal, Conner Black, Dunia Tonob, Roberta M Golinkoff, Kathryn A Hirsh-Pasek
- 46 Inhibitory Control, School Readiness, and Intelligence in 4-year-old Children Vary by Gender
Brian Singh, Amanda J Watson
- 47 Preschoolers' Self-Regulation: Does Response Option Genesis Matter?
Christina Squires, Louis Manfra, James A. Larsen
- Developmental Disabilities**
- 48 Deficits in Adaptive Interpersonal Skills Differentiate Toddlers with ASD from Toddlers with non-ASD Developmental Delays
Celine Saulnier, Cheryl Klaiman, Ami Klin
- 49 ASD, ID, and ASD/ID: Social Adaptive Comparisons for African-American and European-American Preschoolers
Lauren Gardner, Colby Butzon, Tera Bradley, Laura E Murphy
- 50 Interactions between Memory and Perception: Evidence from Typical and Atypical Development
Goffredina Spano, Mary Peterson, Lynn Nadel, Candace Rhoads, Jamie Oglie Edgin
- 51 A Randomized Controlled Trial of Triple P Online for Parents of Hyperactive/Inattentive Preschool Children
Nike Franke, Louise June Keown, Matthew Sanders
- 52 Gray Matter Abnormalities and Working Memory Correlates in Children with ADHD and Developmental Reading Disorder
Alicia Olechowski, Audreyana Jagger, Michelle Kibby
- 53 Support for a Similar Etiology of ADHD and Reading Disability
Audreyana Jagger, Alicia Olechowski, Jordan Larson, Michelle Kibby
- 54 The Contribution of Parental Warmth and Conflict to the Emergence of Precursors of ADHD Symptoms in Early Childhood.
Mirjam Meeuwssen, Dale F Hay, Stephanie van Goozen
- 55 Electrophysiological markers of atypical auditory temporal processing in autism spectrum disorder.
Jennifer Foss-Feig, wendy stone, Mark T Wallace, James Charles McPartland, alexandra key
- 56 Second Language Exposure in Children with ASD Associated with Parent Ratings of Functional Communication and Executive Function
Gillian O'Toole, Sarah Hutchison, Grace Iarocci
- 57 Maternal Diabetes and Autism Development: Prospective Association and Prenatal Mediators
Jordon Rabey, Xiaozhong Wen, Lina Mu
- 58 Parent and Self Report Informant Discrepancy of Social Skills Importance in Adolescents with Autism Spectrum Disorders
Rebecca J. Weber, James Alexander Rankin, Erin Kang, Jacquelyn Gates, Patricia Medina, Matthew D Lerner
- 59 Negative Life Events Predict Performance on an Executive Function Task for Individuals with Developmental Disabilities
Miriam Heyman, Penny Hauser-Cram
- 60 Maternal and Paternal Expressed Warmth and Criticism Toward Their Children with or without Intellectual Disability
Barbara Caplan, bruce baker
- Developmental Psychopathology**
- 61 What Happened to Beans? Do Early Low Levels of Guilt and Empathy Relate to Later Callous-Unemotional Traits in a Low-Risk Sample?
Emma Satlof-Bedrick, Jesse Drummond, Whitney Waugh, Celia A Brownell
- 62 Attributional Bias, Self-Efficacy, and Regulatory Strategies About Anger and Sadness in Preadolescence
Laura Di Giunta, Anne-Marie R. Iselin, Nancy Eisenberg, Concetta Pastorelli, Maria Gerbino, Jennifer E Lansford, Dario Bacchini, Liliana Maria Uribe Tirado, Eriona Thartori
- 63 Can parents and teachers accurately predict kindergarteners' social and emotional functioning?
Anne Frank Webb, Kristin A Buss, Elizabeth J Kiel
- 64 The Effects of Extended-release Methylphenidate on Working Memory in Children with Attention-Deficit/Hyperactivity Disorder
Anthony Ward, Erica D. Musser
- 65 Early and middle childhood adversity factors: Predictors for 15yo's internalizing and externalizing problems
Annie Desmarais, Joanie Vermeersch, Amélie Langlois Beliveau, Julie C. Laurin, Michel Boivin, Sylvana M Côté
- 66 Gender Moderates the Association Between Children's Self-blame for Their Mother's Sadness and Children's Withdrawal and Aggression
Meghan Rose Donohue, Mariana Gutierrez, Bianca Arnold, Erin Christine Tully
- 67 A General Factor for Psychopathology: Genetic Transmission and Moderation by Parenting
Charles R Beekman, Jenae M Neiderhiser, Jody Ganiban, Daniel S. Shaw, David Reiss, Leslie Leve
- 68 The Role of Stress-reactivity in the Persistence of Adolescent Social Anxiety Symptoms Over Time
Stefanie Nelemans, William W. Hale III, Quinten A.W. Raaijmakers, Susan J.T. Branje, Pol van Lier, Hans M Koot, Wim Meeus
- 69 Fathers' social anxiety disorder predicts less challenging parenting behavior in toddlerhood
Mirjana Majdandzic, Wieke de Vente, Susan M. Bögels

FRIDAY

- 70 Developmental Differences in Eye Gaze during the Social Evaluation of Others: Implications for Social Anxiety Disorder
Laurie Russell, Eric Nelson, Daniel S Pine, Johanna M Jarcho
- 71 Influence of a Mental Health Introduction on Motivation for and Experience of Video Gameplay
Marlou Poppelaars, Marloes Kleinjan, Rutger Engels, Chris Bell, Isabela I Granic
- 72 Parents' and Children's Attributions as Predictors of Children's Physiological Response to Failure and Depressive Symptoms
Laura Perrone, Jessica Lauren Borelli, Patricia A Smiley, Hannah Faith Rasmussen
- 73 Mothers' abuse-specific reactions to their childhood maltreatment are associated with postpartum adjustment
Maria Khan, Merdijana Kovacevic, Nicole Fava, Erin Paige Mason, Rena Menke, Valerie A Simon, Maria Muzik
- 74 Maternal Intrusiveness and Infant Negative Affect: Transactional Relations and Effects on Toddler Internalizing Problems
Ida Anna Christina Johansdotter Rystad, Emily Ross, Betty Lin, Keith A Crnic, Linda J. Luecken, Nancy A Gonzales
- 75 Latino caregiver distress and adolescent wellbeing: Examining potential interpersonal mediators
Maria I. Iturbide, Marcela Raffaelli, Gustavo Carlo, Lisa J Crockett
- 76 Who do adolescents talk to once they are exposed to violence?
Vineta King, Sylvie Mrug
- 77 Parenting and Chinese Adolescent Suicidal Ideation and Suicide Attempts: The Mediating Role of Hopelessness
Xian Li, Dongping Li, Haiyan Zhang
- 78 Parental Depression and Adolescents' Suicidal Thoughts and Behavior: A test of a Mediation Model
Alisa Hohler, Charlotte Yasinski, Roger Kobak
- 79 Longitudinal Development of Indiscriminate Friendliness in Maltreated Children
Hyoum Kim, Brianna Clyde Hailey, Katherine C Pears, Jacqueline Bruce, Philip Andrew Fisher
- 80 Associations Between Self-Theory, Coping Style, and Internalizing and Externalizing Problems
Elyse Rosenberg, Keith Burt, Amy Paysnick
- Education, Schooling**
- 81 Language and Literacy Behaviors of ELLs from Low SES: Language Disorder or Lack of Language Proficiency?
Elena Zaretsky
- 82 What Really Matters When We Talk About Social-Emotional Development in Preschool?
Chavaughn Brown, Abby Carlson, Lydia Janeva Carlis
- 83 Universal screening in schools: Worth the time and effort
Jorge Vallery Verlenden
- 84 The Influence of Parent's Education on the Next Generation of Low Income Children
Lauren Tighe, Pamela Davis-Kean
- 85 Unique Contributions of the Quality of the Relationship With Each Parent to the Prediction of Academic Skills Upon School Entry
Sarah Hertz, Marie-Soleil Sirois, Annie Bernier
- 86 Head Start's Intergenerational Potential: Do Program Impacts Vary by Mother's Participation?
Elise Chor
- 87 A multi-faceted approach to understanding the relations between homework and math achievement
Celeste M. Mendoza, Rebecca Fritz, Sandra Tang, Pamela Davis-Kean
- 88 Family and School Influences on Low-Income Children's Behavioral and Academic Competencies in the Elementary School Years
Pamela Watkins Garner, Elizabeth Levine Brown, Duhita Mahatmya, Colleen Vesely
- 89 A Foucauldian Discourse Analysis of Educational Messaging in Four Chinese American Families
Janine Bempechat, Amy Cheung, Jin Li, Susan D Holloway
- 90 Turkish Early Elementary Children's Social Competence and Anti-social Behavior: Teacher-child Relationship and Temperament
Ibrahim Hakki Acar, Kathleen Moritz Rudasill, Julia C Torquati, Traci Kutaka
- 91 Effects of Positive Illusory Biases in Social and Academic Domains: Comparisons between First Grade and Third Grade Children
Travis M Wilson
- 92 "Book Based Beliefs" to "Experience Based Beliefs": Chinese Pre-service and In-service Teacher Beliefs about Child Misbehaviors
Kristen Archbell, Yan Li, Robert J. Coplan
- 93 The Multilevel Effects of Parent, Peer, and School Connectedness on Delinquency in Early, Middle, and Late Adolescence
Hye-Jung Yun, Seunghoo Lim
- 94 Are we pushing youth too hard? Promoting academic success through youth mentoring
Lindsey Weiler, Jen Krafchick, Toni Zimmerman, Shelley Haddock
- 95 Lesbian, Gay, Bisexual, and Transgender (LGBT) Student Athletes and the Role of Gender Expression
Madelyn Boesen
- 96 Out-of-school Activity Patterns Across Adolescence and Links to Well-being
Erin Hiley Sharp, Corinna Jenkins Tucker, Jayson Seaman
- 97 Problem Solving through Hands-On Engagement and Parent-Child Conversations at a Children's Museum
Erin Anne Jant, Fortunato Medrano, Maria Marcus, Catherine A Haden, David H Uttal
- 98 The Role of Gender in Implicit Theories of Intelligence and Math Performance.
Emily Kathryn Clarke, Janet Shibley Hyde

FRIDAY

- 99 Home Numeracy in the Preschool Years: Parents' Specific Beliefs and Practices Differentially Relate to Children's Outcomes
Amy Rose Napoli, David James Purpura
- 100 Is a Male Engineer More Competent than a Female Engineer? Children's Beliefs about Males and Females in STEM Fields
Christine Shenouda, Judith H Danovitch
- 101 Rationale and Design of an Interdisciplinary Physical Activity Program (SKIP!) for Diverse 2-3 Year-Old Children
Aston McCullough, Helena Duch, Carol Ewing Garber
- 102 Professor Connectedness, College Connectedness, Intent to Persist, and Retention: Scale Factorial and Predictive Validity Evidence
Michael J Karcher, Daniel Sass, Felicia Castro-Villarreal
- 103 The Sustained Impact of an Engaging Diversity Program on College Seniors' Color-Blind Racial Attitudes
Josefina Banales, Meghan Burke
- Family Context & Processes**
- 104 Withdrawal and Decreased Engagement in Foster Care Toddlers
Laura Noll, Hyoun Kim, Katherine C Pears, Jacqueline Bruce, Philip Andrew Fisher, Megan R Gunnar
- 105 Trends in Housing and Residential Stability/Instability among Current and Former Foster Youth
Brad Forenza, Cassandra A Simmel, Beth Sapiro
- 106 Behavioral Problems, Individual Sensitivity and Neurophysiological Correlates in Adoption: a Study in an Intervention Context
LAVINIA BARONE, Francesca Lionetti, Antonio Dellagiulia
- 107 Young Children's Tablet Use and Associations with Maternal Well-Being
Tiffany A. Pempek, Brandon T. McDaniel
- 108 Demographic and psychological predictors of the timing of the birth of a second child
Amy Paine, Dale F Hay
- 109 Marital Conflict, Romantic Relationship Competence, and Life Satisfaction Among Emerging Adults
Yelena Salkowitz, Shaina Ashley Kumar, Jiaqi Zhou, Jenna Ferri, Melody McCormick, Edward Frank Lomash, Jennifer Daks, Brittnie L Gilman, Jonathan F Mattanah
- 110 Children's Patterns of Emotion Regulation during Interparental Conflicts: Implications for Children's Adjustment
Grace Mak, Gregory M Fosco, Mengya Xia, John H Grych
- 111 Gender and Perceived Marital Conflict: Links With Loneliness and Satisfaction With Life
Shaina Ashley Kumar, Yelena Salkowitz, Jenna Ferri, Brittnie L Gilman, Melody McCormick, Jiaqi Zhou, Edward Frank Lomash, Jennifer Daks, Jonathan F Mattanah
- 112 Physical and Social Environmental Exposure and Subsequent Risk for Pediatric Asthma Sufferers
Shannon Hitchcock
- 113 Selective Attention Mitigates Relationship between Socioeconomic Status and Memory in Infancy
Laura Ackerman, Julie Markant, Dima Amso
- 114 Parents' Educational Beliefs and Enrichment Practices: Moderation by Socioeconomic Status?
Leanne Keller, Heather J. Bachman
- 115 Early Stressful Life Events and Child Behavioral Outcomes in Fragile Families
Abby Lane, Cynthia A Osborne
- 116 The Longitudinal Impact of Work Family Conflict on Parenting Stress among Single Working Mothers
Woosang Hwang, Kai Sun
- 117 Family Dynamics: The influence of family structure on parent stress, support networks, and family activities
Alexis R LAURICELLA, Fashina Alade, Ellen A Wartella
- 118 Poverty, Attention Deployment and Delay of Gratification
Angelica Lopez, Stacey N Doan, Kellie Nissen, Gary W Evans
- Health, Growth, Injury**
- 119 The Associations Between Individual Depressive Symptoms and Diabetes Self-care in People with Diabetes Mellitus
Given Hapunda
- 120 Do eating patterns in school-age children differ on the weekday versus the weekend?
Debra Hoffmann, Jacob Burmeister, Jenna Marx, Dara Robin Musher-Eizenman
- 121 Do People With Tattoos Engage in More Risky Body Modification Practices?
Meghan M Gillen
- 122 Maternal and Child Characteristics Predict Controlling Feeding Practices: The Moderating Role of Maternal Stress
Shelby Sullivan Jones, Jing Yu, Kathy Thi Tuong Vu, Charissa Siew Lyng Cheah
- 123 Food Insecurity, Goat Meat Consumption and Developmental Outcomes for Children in Malawi, Africa
Malinda Colwell, Mark Miller, Holly Wright, Kari Bunting, Kaitlyn Miller
- 124 A Pilot Evaluation of a Before School Incentive-based Physical Activity Program at the Integrated Arts Academy in Burlington, VT
Bernice Garnett, Danielle Vierling, Cara Gleason, Kelly Becker, Danielle DiCenzo, Louise Mongeon
- 125 Do lifestyle behaviors moderate the impact of cumulative risk on overweight for preschool-aged children?
Katherine E. Speirs, Barbara H Fiese
- 126 Development of Social Communication Skills in High-Medical-Risk Infants: Effects of Neonatal Risk and Self-Regulation
Elizabeth M Lennon, Judith M Gardner, Felicia Balsamo, Emily S Kievel, Michael J. Flory, Soh-Yule Kim, Bernard Z Karmel
- 127 Development of Prefrontal-Dependent Behavior at 9-months Following Moderate-to-Late Preterm Birth
Amanda S Hodel, Alyssa R Morris, Kate L Senich, Claire Jokinen, Kathleen M Thomas

FRIDAY

- 128 Internalizing behaviors at 18 months in children born preterm associated with quality of developmental care in 22 Italian NICUs
Erica Casini, Livio Provenzi, Alberto Del Prete, Rinaldo Zanini, Renato Borgatti, Rosario Montiroso

Language, Communication

- 129 Pointing Facilitates Infants' Word Learning
Zhen Wu, Julie Gros-Louis
- 130 Ten-month-olds' vocal usage and language outcomes
Julie Gros-Louis, Zhen Wu
- 131 Vocal Production & Exploration During Infancy: The Role of Constrained Motor Production, Cognitive Processing and Maternal Support
Verónica Bonilla-Pachecl, Thomas G Power, Julie Gros-Louis
- 132 Mothers versus others: Caregiving experience influences perception of infant vocalizations
Rachel Ryan Albert, Emily Lindberg, Lillian Molik, Rebecca Pletka, Haley Roenneburg, Jena VanderLogt
- 133 Factors influencing preschoolers' information seeking behavior
Rebecca Michelle Jacobson, Sofia Jimenez, Maria Osina, Claire Weaver, Megan M Saylor
- 134 English Lexical Knowledge Development of Young English Learners in China: Internal and External Predictors
He Sun
- 135 Infant Word Segmentation: A Bilingual Perspective
Dylan Antovich, Katharine M. Graf Estes
- 136 The Impact of Integrating Arts Activities with Literacy Lessons on the Oral Language of K-2 Spanish-English Bilingual Students
Christa Mulker Greenfader, Liane Brouillette
- 137 Semantic and Syntactic Processes During Subject-Verb Agreement in Children With and Without Reading Problems
Katharine Donnelly Adams, Janet van Hell
- 138 When children fail to use syntax to learn novel prepositions
Dimitrios Skordos, Megan Ann Johanson, Anna Papafragou
- 139 Parents as Teachers: Reading and Teaching Beliefs and Practices at Home Predict Children's Language Skill Growth
Chelsea Samples-Steele, Lori E Skibbe, Ryan Bowles, Haley G. Farkas
- 140 Impact of Dyadic and Triadic Sensitive Parental Behavior on Vocabulary Comprehension
Barbara Guerrero, Elda Alicia Alva, Jimena Martínez Castillo
- 141 More Frequent Play in the Presence of Background Television Predicts Less Rich Maternal Speech during Play without Television
Elise Frank Masur, Valerie G Flynn, Janet Olson
- 142 Early Word-learning Skills as a Potential Missing Link in Understanding the 'Vocabulary Gap'
Amy E Booth, Lydia Moore
- 143 Flexibility in infant word mapping: The role of pitch contour and acoustic salience
Qian Zhao, Jessica Sari Fleming Hay

- 144 Processing speed in word learning and vocabulary during the first year of life
Ervin Ferreira, Elda Alicia Alva, Paloma Suarez
- 145 The Effects of Infant- and Adult-Directed Speech on Word Processing by Young Children
Susie Robertson, Deborah von Hapsburg, Jessica Sari Fleming Hay
- 146 Vocabulary and development of processing speed in word learning
Paloma Suarez, Elda Alicia Alva
- 147 Visual Speech Preference in 6-month-old Infants: A Sex Difference
Claudia Kubicek, Judit Gervain, Helene Loevenbruck, Olivier Pascalis, Gudrun Schwarzer
- 148 Development of implicit language attitudes in children
Elizabeth McCullough, Cynthia Clopper, Laura Wagner
- 149 Instability of Conspecific Biases During the First Year of Life
Andrea Sorcinelli, Amy Yamashiro, Jennifer Ferece, Suzanne Curtin, Athena Vouloumanos

Methods, History, Theory

- 150 Is there a dominant theory of Cognitive Development?
Connie Romig, Bradley J Morris
- 151 Harmonizing Longitudinal Data on Adolescence from the National Addiction and HIV Data Archive Program for Secondary Analyses
Amy Pienta
- 152 Attrition in developmental psychology: A systematic review of current reporting practices and methods for handling missing data
Jody S. Nicholson

Moral Development

- 153 A Domain-Specific Approach to the Parenting Practices and Moderators of Youth Civic
Jennifer C. Shubert, Laura Wray-Lake, Wendy M Rote
- 154 Pro-environmental Behavior Among Adolescents: Effects of Self-control and Descriptive Norms
Xinyuan Fu, Xiuying Fang, Yu Kou
- 155 Young children's behavioral and emotional responses to different social norm violations
Susanne Göckeritz, Marco F. H. Schmidt, Michael Tomasello
- 156 Preschoolers' use of abstract concepts to make moral judgments
Sydney Levine, Alan M Leslie
- 157 Do infants map the word "good" to moral qualities?
Luca Surian, Laura Franchin
- 158 Two kinds of Lie-telling Behaviors in Hong Kong Children: White-lie and Black-lie
Lamei Wang, Liqi Zhu, Zhenlin Wang
- 159 Promoting Prosociality in Toddlers by Training Parents to Use Emotion and Mental State Talk
Jesse Drummond, Whitney Waugh, Emma Satlof-Bedrick, Stuart I Hammond, Celia A Brownell

FRIDAY

- 160** Predictors of Older Children's Laboratory Misdeeds and Subsequent Lie-telling: Problem Behaviors and Socialization Factors
Talia Carl, Kay Bussey

Parenting & Parent-Child Relationships

- 161** Family Social Support and Reactive Attachment Disorder
Lisa Boyce, Conrad Cannell
- 162** Distress without Approach: Analysis of a Subtype of Disorganized Attachment Behavior
Brent F Finger, Sydney L Hans, Christina Honde
- 163** Multilevel latent class analysis for identifying preschoolers' internal representation typologies with parenting predictors
Tiffany L. Martoccio, Holly Elisabeth Brophy-Herb, Angela Maupin
- 165** Attachment and Internalizing and Externalizing Behavior Problems in Preadolescence: The Role of Effortful Control
Joke Heylen, Guy Bosmans, Michael W Vasey, Adinda Dujardin, Eva Vandevivere, Caroline Braet, Rudi De Raedt
- 166** Therapeutic Action in Video Feedback: A Thematic Analysis of the Group Attachment- Based Intervention
Michael Kinsey, Miriam Steele, Anne Murphy, Howard Steele
- 167** Actions speak louder than words: Maternal attachment anxiety and perception of child anxiety predict observed overcontrol
Madeleine DeMeules, Patricia A Smiley, Jessica Lauren Borelli, Hannah Faith Rasmussen, David Kyle Bond
- 168** Food for thoughts: maternal attachment, feeding interactions and children's development of internalizing symptoms.
Serena Messina, Samantha Reisz, Noelia Garza, Nancy Hazen, Deborah B Jacobvitz
- 169** Maternal Nurturance and the Development of Distress and Demand in Toddlers
Carly Russell, Audra Kriauciunas, Maureen McQuillan, John E Bates
- 170** Sibling relationship quality as a function of maternal parenting styles, discipline and stimulation
Aysegul Metindogan Wise
- 171** Supporting toddlers' autonomy : Socialization practices used by parents
Eftichia Andreadakis, Mireille Joussemet
- 172** Perceptions of Parenting Knowledge and Behaviors: Latino Parents in Parenting Education Programs
Bethany Harmon, Guadalupe Diaz, Bridget E Hatfield, Denise Rennekamp, Michaella Seknan
- 173** The Role of Adolescents' Relationship Satisfaction with Fathers on Adolescents' Suicidal Ideation
Stefan Terleckyj, Hasti Ashtiani Raveau, Fatin Dubayo, Hagan Risner, Erika London Bocknek
- 174** Mother-child, Father-child Relationships and Children's Early Social Adaptation in China: The Difference between Boys and Girls
Yanfang Li, Liangyuan Xu, Lijun Liu
- 175** The Spillover Hypothesis: The Influence of Familial Subsystems on the Quality of the Parent-Child Relationship
Ashling Bourke, Kristin Hadfield, Catherine Maunsell

- 176** The Link Between Parent-Teen Communication and Young Adults' Sexual Behavior
S. Michelle Watson, Kristin L Moilanen, Janie M Leary
- 177** Executive Function, Academic Skills and Parental Scaffolding in Low-Income Chinese, Latino and African American Preschoolers
Julia Lindsey, Diana Leyva, Catherine S Tamis-Lemonda, Carmen Jimenez-Robbins, Hirokazu Yoshikawa
- 178** Parental autonomy support for academic activities: Voices of Mexican-American parents
Jenny Yau
- 179** How is home visiting quality associated with parent involvement? An examination of parent efficacy and involvement
Rachel Eisenberg, Patricia Manz
- 180** Mother-child agreement on reports of maternal acceptance: A meta-analysis
Katherine Elizabeth Korelitz, Lydia Apostoluk, Jessica Beyer, Alexa Curhan, Qiongru Yu, Judy Garber
- 181** Predictors of Maternal-Child Synchrony in Early Childhood Interactions: A Relational Perspective
Rachel C. Katz, Sarah Pila, Mary H. Buckingham, Ann Easterbrooks
- 182** Meeting Unfamiliar Peers: Exploring how Mothers Influence Children's Social Fears and Social Information-Processing Biases
Chelsey Barrios, Lauren K White, Nathan A Fox
- 183** Sharing Books Together: Head Start Parents' Preferred Book-Reading Styles and Sense of Efficacy in Helping their Children Learn
Keely Cline
- 184** Are mothers who see themselves as growing from negative experiences warmer parents?
Kristina Oldroyd, Monisha Pasupathi, Cecilia Wainryb
- 185** Mothers' Distress in Response to Others' Distress: Contributions to Parenting in a Challenging Situation
Niyantri Ravindran, Nancy McElwain, Laurie Kramer
- 186** Maternal Experiences of Parenting Children with Autism Spectrum Disorders: A Qualitative Analysis
Melissa S Duchene, Brenda Jones Harden

Perceptual, Sensory, Motor

- 187** Odor Presence Negatively Affects Facial Expression Recognition in 5 and 9 Year Old Children
Nathalie Goubet, Shelby Leeds, Kira J. Mason
- 188** Examining the development of somatosensory remapping: Crossmodal cuing effects
Rhiannon Laura Thomas, Elena Azañón, Andrew J. Bremner
- 189** The Integration of Visual and Haptic Length Information in Children, Young Adults and Older Adults
Knut Drewing, Jutta Billino, Bianca Jovanovic
- 190** Components of Drawing Ability: A Cross-Sectional Study
Gwendolyn Rehrig, Carine Abraham, Chandni Patel, Karin Stromswold

FRIDAY

Cognitive Processes

- 191 Feedback both helps and hinders mathematics problem solving
Emily Fyfe, Bethany RittleJohnson

Perceptual, Sensory, Motor

- 192 Anticipatory mouth opening in infancy is a matter of “if” not “when”
Bjoern A. Kahrs, Wendy P Jung, Brittany DeVries, Madeleine Schwartz, Jeffrey J Lockman

Race, Ethnicity, Culture, Context

- 193 I Was More Asian Today: Daily Cultural Identity Variability and Mental Health Among Immigrant and Non-Immigrant Emerging Adults
Gail M Ferguson, Jacqueline Nguyen, Maria I. Iturbide, Taylor Lindbom
- 194 Managing Classrooms as Culturally Foreign Teachers: Effects of Classroom Composition on Teacher Quality
Antje von Suchodoletz, Lydia Barza
- 195 Does acculturation help to explain gains in cognitive development made by ethnic minority children after school entry?
Rukmen Sehmi
- 196 Latino Youths’ Culturally-Relevant Coping Typologies: Predicting Internalizing and Externalizing Symptoms, and Academic Motivation
Alyson M Cavanaugh, Andrew Supple, Gabriela Stein
- 197 Investigating the role of subjective social status for the association between parenting and child outcomes in Shanghai, China.
Jason Ray David Rarick, Wen-Jui Han
- 198 Experiences of Adolescents Participating in Operation: Military Kids (OMK)
Quinn Bailey, Sarah Naomi Lang, Sarah Jane Schoppe-Sullivan, Theresa Ferrari
- 199 War trauma in transition to parenthood: pre-and postnatal outcomes in a Palestinian community sample
Sanna Isosävi, Samir Qouta, Safwat Diab, Saija Kuittinen, Raija-Leena Punamäki
- 200 The Outcome Trajectories of Northern Uganda Children after being in a Mindfulness Program
Kyle Matsuba, Theresa McElroy, Anne Katahoire, Kimberly A Schonert-Reichl, James Mugisha

School Readiness/Childcare

- 201 Investigating the Influence of a Classroom-based Intervention on the Experiences of Preschoolers with Chronic Problem Behavior
Feihong Wang, Maureen Conroy, James Algina, Kevin Sutherland
- 202 A Longitudinal Study of Cognitive Development In Childcare: The Role of Protection Factors at 4-, 5- and 7-Years-Old
Nathalie Bigras, Joanne Lehrer, Julie Lemire, Lise Lemay, Roxanne Fournier

- 203 Home Numeracy Environment, Young Children’s Executive Functioning, and Performance on Number Line Tasks
Lori Loesch, Brionne Neilson, Ann Berghout Austin, Belinda Blevins-Knabe, Shawnee M Hendershot

- 204 Teacher Beliefs, Classroom Quality, and Low-income Preschool Children’s Academic Skills
Hyun-Joo Jeon, Melissa M Burnham, Lydia DeFlorio, Bridget A. Walsh

- 205 Exploring trajectories of preschool children’s visuomotor integration development: A latent transition analysis approach.
Alana Rimmel, Kimberly Turner Nesbitt, Dale C Farran

- 206 Early Childhood Intervention and Postsecondary Education: A Preschool-to-Third Grade Perspective
Suh-Ruu Ou, Arthur Reynolds

- 207 The Role of Language in the Relation between Socio-Dramatic Play and Self-Regulation for Low-Income Latino Preschoolers
Lauren Scarola, Adina Schick, Gigliana Melzi

- 208 Danish Preschools Support Social Development but Neglect Emergent Literacy: An Analysis of Process Quality
Justin Markussen-Brown, Dorte Bleses, Laura M. Justice, Jessica Ann Rollins Logan

Sex, Gender

- 209 Gender-nonconforming Behavior in Early Childhood Predicts Depressive Symptoms in Late Adolescence
David Bennett, Cris Palackal, Jennifer Birnkrant, Michael Lewis

- 210 Relationships between Sibling Gender Configuration, Parents’ Attitudes, and Children’s Gender Development
Judith E Blakemore, Elizabeth L Phillips

- 211 Gender Roles and Socialization Practices in Low-Income Latino Immigrant Families
Christie Leigh Lillard, Jenessa Malin, Natasha Cabrera

Social Cognition

- 212 Infants’ attributions about other people’s emotional dispositions
Betty Repacholi, Andrew N Meltzoff, Theresa Hennings, Ashley Ruba

- 213 Psychological Needs Related to Social Status Goals and Behaviors
Yinyan Hu, Yan Li

- 214 Preschoolers’ Selective Attention Towards Distinct Negative Emotions: An Eye-Tracking Study
sara seyed nozadi, Tracy L Spinrad

- 215 The Assessment of Preschoolers’ Hostile Attribution Bias
Elisabeth Groth, David Schultz, Jennifer A. Betkowski, Holly VanderWalde, Sean K. Logie, Lisa M. Shanty

- 216 Developmental Neural Sensitivity to Real-time Social Interactions
Katherine Rice, Kayla Velnoskey, Elizabeth Redcay

- 217 Mothers’ and Preschool Teachers’ Reference to Theory-of-Mind Aspects in Two Storybook Contexts: Reading and Telling
marie-lyne smadja, Margalit Ziv, Dorit Aram

FRIDAY

- 218** Physical causal reasoning in Chinese and American 4-and 6-year-olds
Adrienne Wente, Sophie Bridgers, Xin Zhao, Jing Li, Xiaole Liu, Zhumei Lin, Elizabeth Seiver, Liqi Zhu, Alison Gopnik
- 219** What's Next?: Young Children Integrate Prior Probability Information with New Observations to Predict Others' Actions
Ezgi Kayhan, Lieke Heil, Johan Kwisthout, Iris van Rooij, Sabine Hunnius, Harold Bekkering
- 220** Relationship between pupil and neural responses: Pupil dilation as early marker for infants' understanding of social interactions
Joshua Juvrud, Marta Bakker, Katharina Kaduk, Gustaf Gredebäck
- 221** Obligation Norms in Young Children's Notions of Ownership
Pauline C. Summers, Ori Friedman
- 222** Differences in Theory of Mind: Implications from Epilepsy Research
Katharine M Bailey, Nancie Im-Bolter, Keely Owens-Jaffray, Raheleh Saryazdi
- 223** Social input in the preschool classroom. How do teachers talk about the mind?
Erin Roby, John Patrick Bunce, Rose Scott
- 224** Detecting Cheaters: The Roll of Attention, Group Membership, and Theory of Mind in Social-Contract Violation Detection
Patrick D Sellers, Kayla B Causey, David F Bjorklund
- 225** Lonely Adolescents Exhibit Heightened Sensitivity for Facial Cues of Emotion
Janne Vanhalst, Brandon E Gibb, Mitchell J Prinstein
- 226** The development of social distance effects in an altruistic giving task
Teresa Harvey, Peter R Blake, Felix Warneken
- Social, Emotional, Personality**
- 227** Individual and Contextual Predictors of Subjective Well-Being in Fifth Graders
Lisa Anne Newland, Jarod Giger, Michael J Lawler, Soonhee Roh, Eliann Renee Carr
- 228** Attentional Bias due to Temperamental Differences in 12 to 24 Month old Infants
Kayla Melissa Brown, Elizabeth Katherine Allen, Bradley Charles Taber-Thomas, Elizabeth Allen, Kristin A Buss, Koraly Elisa Perez-Edgar
- 229** Positive and Negative Emotions in School Contexts: Implications for Academic Competence and Engagement in Kindergarten
Maciel Mora Hernández, Sarah VanSchyndel, Rebecca H Berger, Anjolie Diaz, Kassondra M Silva, Nancy Eisenberg, Carlos Valiente, Tracy L Spinrad
- 230** Let's Take a Second: Children's Spontaneous Emotional Reactions to Moral Transgressions
Sebastian P Dys, Tina Malti
- 231** Do Aspects of Parental Emotion Recognition and Parent-Child Emotional Availability predict Child Emotion Comprehension?
Sarah Bergmann, Verena Wendt, Kai von Klitzing, Annette M Klein
- 232** Mobile Devices in Blended Classrooms and Social-Emotional Outcomes for Adolescents of Color
Brendesha Tynes, Sharla Berry
- 233** The Implications of Emotional Coaching Intervention on At Risk Preschoolers
TsuMing Chiang, Amelia Fitch, Kelsey VanBoxel
- 234** Adult recognition of infant behavioral responding to discrete emotions
Peter Joseph Reschke, Eric A Walle, Linda Camras, Joseph J Campos
- 235** Patterns in impulsivity and emotion regulation: A comparison of substance use recovery students
Kelly Romano, Morica Huchitson, Beth S Russell, Anne Thompson
- 236** Emotion Regulation and Behavior Problems in Sexually Abused Preschoolers: Moderated Mediation Analyses
Rachel Langevin, Martine Hebert, Louise Cossette
- 237** Adolescent religious motivation predicts internalizing and externalizing problems via emotional lability and emotion regulation
Jeanette Walters, Christopher Holmes, Anna K Hochgraf, Jungmeen Kim-Spoon
- 238** Positive Family Relationships, Self-Concept, and Life Satisfaction: A Longitudinal Mediation Analysis
Danielle Delany, Kathleen Preston, Sirena Marie Ibrahim, Allen W. Gottfried, Adele Eskeles Gottfried, Skye N. Parral, Pamela Halleen Oliver
- 239** Teacher-Student Relationships Predict Student Reports of Self-concept
Karen Forsyth, Essie Sutton, Kimberly A Schonert-Reichl, Jenna Whitehead
- 240** The Relationship between Parent Negative Affectivity and Child Internalizing Behavior Problems: Child Fearfulness as a Mediator
Haolei Fang, Jeffrey R. Gagne
- 241** Effortful Control Impacts School Readiness Even When Controlling for Parental Education
Shelby Finley, Amanda J Watson
- Social Relationships**
- 242** The Impact of Weight-Related Victimization on the Relation Between Children's Weight and Psychosocial Outcomes
Megan Bookhout, Julie A Hubbard, Marissa A Smith, Lauren Elizabeth Swift, Stevie N Grassetti
- Biological Processes**
- 243** Comparison of Brain Development Trajectory between Chinese and US Children and Adolescents
Wanze Xie, John E Richards, Du Lei, Kang Lee, Qiyong Gong
- Social Relationships**
- 244** Effects of the cyberbullying prevention program "Medienhelden" on traditional bullying
Enrique Chaux, Ana Maria Velasquez, Anja Schultze-Krumbholz, Herbert Scheithauer

FRIDAY

- 245 The Effects of Parental Monitoring and Peer Deviance on Developmental Changes in Delinquency from Early to Late Adolescence
Gabriel Merrin, Dorothy Lynn Espelage, Daniel Berry
- 246 Responsive Teaching in Aggressive Classrooms: Associations with Children's Social Relatedness
Rebecca A Madill, Scott D. Gest
- 247 The role of children's relational-interdependent self-construals on the link between relational aggression and depressive symptoms
Yoshito Kawabata
- 248 Are Cybervictimization Experiences More Painful for Girls? A Daily Diary Study Among Latino High School Students
Guadalupe Espinoza
- 249 Adolescent Bullying Victimization: The Influences of BMI, Body Size Dissatisfaction, and Difference from Friends' Body Size
Paige Lembeck, Susan M. Swearer, Sara Gonzalez
- 250 Peer Victimization and Telomere Length: The Long and Short of It
Maria Elizabeth Guarneri-White, Lauri A JensenCampbell
- 251 A Multitrait Multimethod Investigation of the Construct Validity of a Measure of Heterosocial Competence
Karim Assous, Hannah A Ford, Ethan Rothstein, Shannon Brothers, Jennifer Sauve, Natalie M. Holbrook, Chelsea McLaughlin, Benton Purnell, Douglas Nangle
- 252 All we do is make up and break up: predictors of on again / off again relationships
Ari Shortt, Karl Hennig, Jennifer Connolly, Jennine S Rawana
- 253 Longitudinal Associations Between Social Trust and Friendship Quality in Early to Middle Adolescence.
Marc M. Jambon, Susan M. Seibold-Simpson, Hugh F. Crean, Richard E. Kreipe
- 254 Friendship-Contingent Self-Esteem in Middle Childhood: Gender Differences and Links with Adjustment
Julie Paquette MacEvoy, Laura Guthridge
- 255 Children's Friendship Expectations and Adjustment: The Mediating Role of Friendship Effort
Julie Paquette MacEvoy, Alison A Papadakis, Shea Fedigan, Sarah Ash
- 256 Bridging the gap between relatedness and physical activity: A new model for youth participation
Jacqueline Davis, Jennifer Agans, Spyridoula Vazou, Tal Jarus
- 257 The relations of home environment and language development to peer competence of toddlers
Young Eun Chang, Miyoung Sung
- 258 Social Competence and Executive Functions in Preschool Children
Lisa Krzysik, Ting Lu, Mona M El-Sheikh, Brian E Vaughn
- 259 Academic Task Avoidance and Achievement as Predictors of Peer Status During the Early Primary School Years
Ashley D Richmond, Brett Laursen, Shrija Dirghangi, Melissa Huey, Daniel Joseph Dickson

Language, Communication

- 260 Socio-economic Status Affects Sentence Repetition, but not Non-word Repetition, in Chilean Preschoolers
Jaime Balladares, Chloe Marshall, Yvonne Griffiths

Friday, 3:15pm-3:45pm



(Event 2-193) Follow-Up Discussion Session
Room 203A (Penn CC, 200 Level)
Friday, 3:15pm-3:45pm

2-193. Follow-up Discussion for Invited Views by Two: Mennella and Fisher

Moderator: *John Colombo*

Panelists: *Julie Mennella, Jennifer O Fisher*

Friday, 3:50pm-5:10pm

(Event 2-194) Business Meeting & Awards Ceremony

Ballroom AB (Penn CC, 300 Level)

Friday, 3:50pm-5:10pm

2-194. Business Meeting and Awards Ceremony

Integrative Statement: The 2015 SRCD Business Meeting is open to all attendees. President Lynn Liben, Secretary Nancy Hill, and Executive Director Lonnie Sherrod will report on the state of the Society. Please join us to learn more about SRCD and offer your input to the organization. The Awards Ceremony will be held immediately after the Business Meeting to recognize those who have made outstanding contributions to the field of child development.

Friday, 5:20pm-6:35pm

(Event 2-195) Poster Session

Exhibit Hall A (Penn CC, 200 Level)

Friday, 5:20pm-6:35pm

2-195. Poster Session 9 with Reception: Focusing on the Strategic Plan

Diversity Section

- 1 Number Word Mappings in Bilingual Children: Evidence for Effects of Language Dominance on Estimation
Shirlene Wade, Jessica Sullivan, David A Barner
- 2 Feasibility of a Culturally Informed Model of Intervention for Latina Mothers of children with Autism Spectrum Disorder (ASD)
Kristina Lopez, Sandy Magaña, Wendy Machalicek
- 3 Examining Race-based discrimination and school connectedness among Hispanic adolescents
Alejandra Fernandez, Alexandra Loukas, Milena Batanova, Natalie Golaszewski, Keryn Pasch

FRIDAY

- 4 Violence Exposure and Aggression in African American Youth: Moderation and Mediation of Family Cohesion and Posttraumatic Stress
Kyle Deane, Michaela Mozley, Maryse H Richards
- 5 Depressive Symptoms, Traumatic Stress, and Protective Factors Among Children of Iraqi Refugees
Caitlin McLearn, Christopher Joseph Trentacosta, Mark A. Lumley, Maisa Ziadni, Cynthia Arfken
- 6 I am a Soccer Player and I Belong: The Benefits of Identification with School-based Extracurricular Activities
Casey Knifsend, Jaana Juvonen
- 7 East Asian American Adolescents' Perceptions of Parental Expectations and the Impact on Adolescents' Psychological Well-Being
Jung Mi Scoulas, Marisha Lynnette Humphries
- 8 Grit and Academic Coping as Mediators of Relations Between Stress and Academic Outcomes Among Ethnic Minority Students
Meghan Green, Benjamin Perlow, Colleen O'Neal
- 9 The Home Literacy and Language Environment of Preschool Dual Language Learners'
Kandia Lewis, Lia Elaine Sandilos, Carol Scheffner Hammer, Lisa Maria Lopez
- 10 Latino Parenting Behaviors and Gender Differences for Adolescent Science Motivation
Erin Gaskin, Sandra Denise Simpkins
- 11 An Exploration of Mentoring Relationships Among First-Generation College Latino Students
Roxanne Venus Moschetti, Farin Bakhtiari, Dani Yomtov, Scottie W. Plunkett
- 12 School Ethnic Diversity and Students' Academic Engagement: The Mediating Effect of Perceived School Racial Climate
Jung Hwa Choi, Kara Kogachi, Jaana Juvonen
- 13 Ethnic Racial Socialization and Ethnic Identity: How Parent-Child Relationship and School Ethnic Diversity Matter
Jung Hwa Choi, Joanna Jandee Kim, bahr weiss, Victoria Ngo, Lau Anna
- 14 Predictive Utility and Stability of the HOME Inventory in an Economically Diverse African American Sample During Early Childhood
Mahya Rahimian Mashhadi, M Susan Delonis, Jessica Irwin, Jordan L. Boeve, Marjorie Beeghly
- 15 Predicting Positive Behavior in Low-Income Youth: The Role of Community Context and Parental Efficacy
Rosanne M. Jocson, Vonnice C McLoyd
- 16 The Role of Parent Support in Sexual Identity Development, Self-Esteem, and Internalized Homonegativity in LGB Youth.
Luis Parra, Gala Wilkie, Michael Bebigui, Paul David Hastings
- 17 Stigma and Psychological Outcomes in Perinatally and Sexually HIV-Infected Adolescents
Nikita Rodrigues, Amanda Woods, Lindsey Cohen, Michelle Broth
- 18 Positive Reinterpretation, Stress Appraisal and Prosocial Behavior among Latino Youth from the United States
Luis Diego Conejo-Bolanos, Alexandra Nicole Davis, Sarah L Pierotti, Gustavo Carlo, Lisa J Crockett
- 19 The Emergence of Social-Emotional Competencies and Problems in Relation to Infant Temperament and Parenting
Lucia Ciciolla, Keith A Crnic, Linda J. Luecken, Nancy A Gonzales
- 20 Child, Maternal, and Demographic Predictors of African American Preschoolers' Mastery Behavior during Dyadic Problem-Solving Tasks
Marjorie Beeghly, Jessica Irwin, M Susan Delonis, Mahya Rahimian Mashhadi, Jordan L. Boeve
- 21 Trajectories of Mothers' Monitoring Knowledge and Adolescent Adjustment in African American and Latino Low-income Families
Tzufen Chang
- 22 How do mothers with a sexual abuse history manage their daughter's sexual development?
Sanne Wortel, Nordia Meggie, Stephanie Milan
- 23 Contributions of Parental Support, Control, and Familism Values to Latino Adolescents' Levels of Aggression and Depression
Chelsie Denise Temmen, Lisa J Crockett, Rachel Hayes, Gustavo Carlo
- 24 Implications of Acculturative Stress and Social Support from Parents and Peers for Latino Adolescents' Psychosocial Adjustment
Lisa J Crockett, Chelsie Denise Temmen, Gustavo Carlo
- 25 Longitudinal Relationships among Discrimination, Ethnic Affect, and Depressive Symptoms from Adolescence to Emerging Adulthood
Yang Hou, Su Yeong Kim, Yijie Wang, Yishan Shen, Diana L Orozco-Lapray
- 26 Middle School Students' Experiences with Racial/Ethnic Discrimination as they Navigate the Neighborhood and School Contexts
Feliz Quinones, Sandra Graham
- 27 Influences of Neighborhood Racial and Class Composition on the Neighborhood Experiences and Future Orientation of Black Youth
Kamilah Legette, Danielle A Crosby
- 28 Neighborhood Context and Immigrant Families' Child Care Use
Elizabeth A Shuey, Tama Leventhal
- 29 Mexican-American Youth Perceptions of Community Violence Using GIS Mapping
Maureen Burns, David Treering, Arie Zakaryan, Kathryn Bocanegra, Maryse H Richards
- 30 Perceived discrimination, ethnic identity development and well-being in children: an exploration study
Billie Samantha Schwartz

FRIDAY

- 31 Watching and listening to Mama: Messages to African American and Latina daughters navigating school and ethnogendered challenges
Deborah J Johnson, Junghee Yoon, Sherrell Hicklen House
- 32 Black History Month and To Kill a Mockingbird: Student Perceptions of School Racial Socialization Practices
Christy Michelle Byrd
- 33 Discrimination and Health Among Parent-Adolescent Dyads
Virginia W Huynh, Heather McCreath, Andrew J Fuligni
- 34 Longitudinal Associations Among Subtle and Blatant Discrimination, Ethnicity, and Suicide Ideation in Ethnic Minority Adolescents
Ijeoma Madubata, Mitchell J Prinstein
- 35 The Mediating Role of Anger Regulation in the Discrimination—Distress Link among Mexican-Origin Adolescents
Irene J. K. Park, Margarita Alegria, Amariyls Castillo, Jennifer Elizabeth Burke Lefever, Jaqueline Martinez, Kristina Martinez, Gilberto Perez, Jr., Rosemary Salinas, Margaret E. Schmid, Carlos Uzcatogui, Misel Ramirez Vasoli
- 36 The Temporal Stability and Criterion Validity of Children's Explicit and Implicit Racial Attitudes
James Rae, Kristina R Olson
- 37 The Effects of Criminalizing Black Youth: Law Enforcement, Racial Discrimination, & Depression among African American Adolescents
Devin English, Sharon Lambert, Nicholas Salvatore Ialongo
- 38 Examining the Prospective Association between Ethnic Discrimination and Ethnic-Racial Identity Using a Within-Person Approach
Chelsea L. Derlan, Adriana J. Umana-Taylor, Katharine Zeiders, Kimberly Updegraff, Laudan B Jahromi
- 39 Role of interracial contact and racial identity on Black and White children's evaluations interracial inclusion
Shelby Cooley, Melanie A. Killen
- 40 Contextual Stressors and Protective Factors as Linked to Depressive Symptoms Among Mexican American Immigrant Adolescents
Lorey A Wheeler, Prerna Arora
- 41 Sources of Implicit Intergroup Biases Among African-Americans
Bentley Gibson Wallace, Philippe Rochat, Andrew Scott Baron, Erin Tone
- 42 Preschoolers' English and Spanish Literacy-Related Skills, Their Relationships with Teachers and Peers, and Kindergarten Readiness
Francisco Palermo, Ariana Mikulski
- 43 Teen Mothers' Kindergarten Readiness Beliefs and the Home Context: The Role of Parenting Stress, Risk, and Protective Factors
Diamond Yvonne Bravo, Laudan B Jahromi, Adriana J. Umana-Taylor, Kimberly Updegraff
- 44 Depression disparities between LGBs and heterosexuals from childhood to early adulthood: Evidence from a Dutch cohort study
Chaïm la Roi
- 45 Longitudinal outcomes for children, parents, and couples in adoptive families with lesbian, gay, and heterosexual parents
Rachel H. Farr
- 46 Victim Gender and Gender Stereotype Endorsement as Predictors of Tenth and Twelfth Graders' Judgments of Homophobic Harassment
Katherine Romeo, Stacey Horn
- 47 Word Learning in Yucatec Mayan and US Infants
Ronald Anderson, Laura Shneidman, Amanda Woodward
- 48 Friendship Ethnic Diversity and Trajectories of Peer Aggression and Victimization
Wendy L G Hoglund, Naheed E. Hosan, Nabeela Ramji
- 49 Why Do Children Pick on Gender-Nonconforming Boys? A Longitudinal Test of Target-Specific Aggression.
Christopher D. Aults, Rachel Evans Pauletti, Patrick J Cooper, David G. Perry
- 50 Effect of School Ethnic Composition on Subsequent Peer Victimization and Self-Blame
Hannah Schacter, Jaana Juvonen
- 51 Same-ethnic, Interethnic, and Interracial Friendships among Asian Adolescents
Xiaochen Chen, Sandra Graham
- 52 The effects of physical abuse, cumulative risk, and hostile attribution bias on early adolescents' peer relationship closeness
Carmen M. Culotta, Koraly Elisa Perez-Edgar
- 53 Reciprocal Associations Among Peer Likeability, Popularity, and Academic Achievement: The Role of Adolescents' Ethnicity
Merrick Robinson Osborne, Mitchell J Prinstein
- 54 Mother or father? Whose influence is more effective on school aged child's EC and adjustment?
jaehee Kim
- 55 If You Can, So Can I: Grit and Self-Worth among Urban Ethnic Minority Girl Friendship Networks
Zareen Kamal, Kimberly Burdette, Amanda Kathleen Ward, Amy Bohnert, David Shoham

Interdisciplinary Section

- 56 Resting-state brain connectivity in behaviorally inhibited children at risk for anxiety
Bradley Charles Taber-Thomas, Santiago Morales, Koraly Elisa Perez-Edgar
- 57 Region-specific response to shortened sleep in childhood: Associations with performance and myelination
Salome Kurth, Douglas C. Dean III, Peter Achermann, Jonathan O'Muircheartaigh, Reto Huber, Sean C Deoni, Monique K. LeBourgeois
- 58 Temperament-linked variation in the association between functional connectivity and frontal EEG asymmetry in children
Phillip Galinsky, Bradley Charles Taber-Thomas, Nhi Thai, Koraly Elisa Perez-Edgar

FRIDAY

- 59 Maternal smoking trajectories during pregnancy and child cognition at age 5 years
Xiaozhong Wen, Xiuhong Li, Chuanbo Xie
- 60 Oxytocin Trajectories in Extremely Premature Infants and Associations with the Neonatal Intensive Care Unit (NICU) Environment
Ashley Marie Weber, Tondi M Harrison, Courtney DeVries, Abigail Shoben, Loraine Sinnott, Mary Cismowski, Deborah Steward
- 61 Evidence of Differential Susceptibility: Individual Differences in Intervention Effectiveness on Sensation Seeking
Amanda Griffin, H Harrington Cleveland, Gabriel L Schlomer, David John Vandenberg, Mark Ethan Feinberg, Mark T Greenberg, Richard Spoth, Cleve Redmond
- 62 Genetic Moderation of Effects of Maternal Sensitivity on Girl's Age of Menarche: Replication of Manuck et al. (2011)
Sarah Hartman, Keith F Widaman, Jay Belsky
- 63 Risk-Taking in Adolescence: An Investigation of Diurnal Cortisol in Relation to Daily and Previous-Year Risky Behaviors
Lauren A. S. Shapiro, Gayla Margolin, Adela C Timmons, Kelly Miller, Elizabeth J Susman
- 64 Adolescent Decision Making: Pubertal Status and Age Differentially Predict Behavior on the Iowa Gambling Task
Grace Icenogle, Laurence Steinberg
- 65 Precursors of Metacognitive Abilities in Preverbal Infants
Louise Goupil, Sid Kouider
- 66 Effects of Mere Social Presence on Young Children's Executive Functioning
Grace Min, Jason Chin, Rachel Bell, Stacey N Doan, Kathleen H Corriveau
- 67 Neighborhoods, Gender, and Genes: Influences on Early Juvenile Delinquency
Jennifer L Carrano, Jeanne Brooks-Gunn, Sara McLanahan, Daniel Notterman
- 68 Previously Underexplored Perinatal Risk Factors for ADHD: The Roles of Maternal Obesity and Breastfeeding Duration
Erica D. Musser, Diane Stadler, Susan Wright, Brent Olson, Kathleen Holton, Jackie Shannon, Robert Steiner, Joel Nigg
- 69 Life Stress in Adolescence Predicts Reward-Related Functional Connectivity and Depressive Symptoms in Early Adulthood
Melynda Casement, Daniel S. Shaw, Stephanie L Sitnick, Samuel Musselman, Erika E Forbes
- 70 The Development of the Persistent Academic Possible Selves Scale for Adolescents (PAPSS)
Jieun Lee, Jenefer Husman, Samuel B Green
- 71 Parent Depressive Symptoms and Children's Early Literacy: The Mediating Role of the Home Learning Environment in Dyadic Data
Laura Christine Froyen, Lori E Skibbe, Ryan Bowles
- 72 The Impact of Different Geographic Aggregations on the Association between Socioeconomic Status and Healthy Child Development
Robert Raos, Eric Duku, Magdalena Z Janus
- 73 Adult verbal guidance and preschoolers' exploration in a museum setting
Tessa J. P. van Schijndel, Rooske K. Franse, Maartje Raijmakers
- 74 The Impact of School Design on Synchronizing Autism Interventions across Home and School
Elizabeth McGhee Hassrick, Kathleen Carley
- 75 Marital Conflict and Parental Emotion Socialization: Test of the Spillover, Crossover, and Compensatory Pathways
Young-Eun Lee, Holly Elisabeth Brophy-Herb, Sook In Cho
- 76 The Effect of Type, Timing and Frequency of Childhood Maltreatment On Adult Working Memory
Daniel Busso, Erin Dunn, Gigi Luk
- 77 Is the whole really greater than the sum of its parts? Validating family systems theory
Sarah Elizabeth Murphy, Nancy Hazen, Deborah B Jacobvitz
- 78 Influences and Interactions of Parenting Practices and Quality at Bedtime on Infant Sleep Quality Across the First Six Months
Lauren Philbrook, Ni Jian, Bo-Ram Kim, Brandon T. McDaniel, Jonathan Michael Reader, Hye Young Rhee, Douglas M Teti
- 79 Human-Animal Interaction and Positive Youth Development: Pets as a Context for Thriving
Megan Kiely Mueller
- 80 Impact of Multiple Resilience Factors on Behavioral Outcomes among Adolescents involved with CPS
Aura Mishra, Meghan Kathleen Loeser, Sharon L. Christ
- 81 Fathers and Mothers Play Unique Roles in the Intergenerational Continuity of Socioeconomic Status
Alexander Chan, Rebecca J Goodman, Gregory S Pettit, Jennifer E Lansford, Kenneth A Dodge, John E Bates
- 82 Positive parental feeding practices and child BMI: the longitudinal impacts on child weight status
Anneliese Feld, Alyssa Parsons, Kelly K. Bost
- 83 Pre-Pregnancy Exercise and Maternal Neuroendocrine Levels: Links to Infant Neurobehavioral Outcomes
Maggie O'Reilly Treter, Margaret H Bublitz, Laura R Stroud, Ernestine Jennings, Amy Lynn Salisbury
- 84 Group Lifestyle Triple P in Central Pennsylvania: Results from a Randomized Pilot Intervention Trial
Jacinda Li, Janet Welsh, Jennifer DiNallo
- 85 Negative Emotionality During Childhood and Unhealthy Behaviors During Mid-Adolescence
Vanessa Volpe, Lilly Shanahan, Ashley Robin Brown, Meghan Gangel, Jacek Kolacz, Douglas Oberlin, Sean Zmijewski, Susan Phillips Keane, Susan D Calkins, Laurie Wideman
- 86 Population risk for impaired early childhood outcomes attributable to maternal depressive symptomatology among Mexican women.
Filipa de Castro, Edward Frongillo, Betania Allen-Leigh, Aremis Villalobos, Jean Marie Place
- 87 Parental Drinking Problems and Children's Sleep: The Moderating Roles of Ethnicity and Socioeconomic Status
Ryan Jonathan Kelly, Ekjyot Kaur Saini, Mona M El-Sheikh

FRIDAY

- 88** Children's temperament predicts pedestrian crashes in virtual reality environment
Jiabin Shen, Manasvee Godbole, Anna Johnston, David C Schwebel
- 89** Fostering Children's Narrative Skills: The Story from the Intervention Literature
Diane Pesco, Andreanne Gagne
- 90** Implementation of Social-Emotional Learning Interventions: Models, Methods, and Recommendations from Program Evaluation
Tiffany D Berry, Michelle Sloper, Lisa Teachanarong
- 91** Dynamic Dyads: Behavioral Maps Reveal the Time-Varying Nature of Children's Play
Adriene M. Beltz, Peter Molenaar, Sheri A Berenbaum
- 92** Learning to Repair Transgressions: Toddlers' Imitation of a Reparative Prosocial Act
Meghan Rose Donohue, Rebecca A Williamson, Erin Christine Tully
- 93** Epigenetic marks and social experience: Examining the association between attachment, socio-economic status and SLC6A4 methylation
Karen M. Jones-Mason, I. Elaine Allen, Steven Hamilton, MD, Ph.D.
- 94** Attachment Orientation and Perceived Caregiver Supportiveness Help Shape Views of Fairness
Sarah Marie Tashjian, Deborah Goldfarb, Gail S. Goodman, Jodi A Quas
- 95** Maternal Emotion Socialization and Children's Empathy: A Moderated Mediation Model of Gender and Children's Disclosure.
LIYUN WU, Xingli Zhang, Jingyu Zhang, Nan Zhou, Jiannong Shi
- 96** Parental monitoring profiling: What monitoring strategies should parents use to protect their adolescents from risk?
Lesley Epperly-Cottrell, Aaron Metzger, Christa L Lilly, Elizabeth Yale Babskie, Amy Hunter
- 97** Etiological Associations between Parenting and Children's Psychopathology: A Role for Evocative Gene-Environment Correlation?
Josie Ullsperger, Molly Nikolas, Kelly Lynn Klump, S. Alexandra Burt
- 98** The Interaction of the 5-HTTLPR Polymorphism and Parenting Predicting Trajectories of Early Childhood Temperament
Moir Rose Riley, Laura Scaramella, M. Brent Donnellan, Tricia Neppel, Brenna Sapotichne, Jessica M Grande, Virginia I Hatch, Alexa E Austin
- 99** Getting a Hold of Grasping: Sex and Handedness Affect the Development of Infant Grasping and Holding
Emily Marcinowski, Julie M. Campbell, George F Michel
- 100** "Untouchable"? Examining Social Status, Identity, and Mental Health among Nepalese Adolescents
Lisa Kiang, Steve Folmar, Guy Palmes, Kristen Gentry, Sapana Singh
- 101** Gender and Play Context Differences in Preschoolers' Physical, Social, and Early Engineering Play
Zachary Gold, James G Elicker, Ji Young Choi, Treshawn Anderson
- 102** Face-to-face interactions increase social viewing preferences in infant rhesus macaques
Annika Paukner, Elizabeth A. Simpson, pier francesco ferrari, Stephen Suomi
- 103** The Emergence of Imitation From 9 to 12 Months in Younger Siblings of Children with Autistic Spectrum Disorders
Alison McIntyre, Ainsley Boudreau, Isabel M Smith
- 104** Thin Slices of Behavior: First Impressions of Unacquainted Children's Social Behavior by Children, Teachers, and Adults
Yvonne H. M. van den Berg, Tessa A. M. Lansu
- 105** Late Adolescent Adverse Social Environments Contribute to Young Adult Physical Health and Functioning
Elenda T. Hessel, Emily Loeb, Joseph Tan, Megan M. Schad, Joseph P Allen
- 106** The Ins and Outs of Friendships: Linking Early Externalizing and Internalizing Problems with Later Peer Network Characteristics
Eszter Szekely, Henning Tiemeier, Marina Verlinden, Shankar Bhamidi, James Wilson, Irene Pappa, Daniel Weingart, Philip Shaw
- 107** Tracing Threads of Social Connections: Comparing Two Approaches for Examining Classroom Social Networks.
Ha Yeon Kim, Elise Cappella
- 108** Influence of Cool Peer Status and Social Goals on Engagement and Aggression during Early Adolescence
Sarah M Kiefer, Joy Huanhuan Wang
- 109** Is Distraction the Best Medicine? Parent-Child Conversations and Young Children's Responses to a Stressor
Shengkai Sun, Andrea Follmer Greenhoot
- 110** Developmental Differences in the Neural Mechanisms of Facial Emotion Recognition
Jillian Lee Wiggins, Nancy E. Adleman, Pilyoung Kim, Melissa A. Brotman, Daniel S Pine, Ellen Leibenluft

International Section

- 111** Visual Attention at 6-Months in Asian Infants: The Influence of CHRNA4, COMT, and Maternal Sensitivity
Jeffrey Quan, Mei-Lyn Ong, Jean-Francois Bureau, Shamini Sanmugam, Lit Wee Sim, Eric Wong, Johnny Wong, Yap-Seng Chong, Kenneth Kwek, Peter D. Gluckman, Michael Meaney, Anqi Qiu, Joanna D. Holbrook, Anne Rifkin-Graboi
- 112** Effects of Parental Loss in Childhood on Birth Weight in the Next Generation
Hayley Kamin, Nikki D. Rodney, Connie J. Mulligan, Darlene A Kertes
- 113** Timing of Prenatal Maternal Stress and Child Motor Development: the Queensland Flood Study
Katrina Bredhauer, Suzanne King, Gabrielle Simcock, Vanessa Cobham

FRIDAY

- 114** Developmental and Expertise-related Differences in Conceptions of Illness: Evidence from Indonesia
Florencia K. Anggoro, Benjamin D. Jee, Alison J Franco
- 115** Young Children and Great Apes Infer Causal Relations From Patterns of Variation and Covariation
Christoph Völter, Josep Call
- 116** Distinct pathways of behavioral regulation development in Taiwan
Shannon B. Wanless, Kevin Kim, Caiyan Zhang, Jessica Lauren Degol, Jolin Chen, Fu-mei Chen
- 117** From patterns, arithmetic, to algebra: the roles of early competencies in the development of more complex mathematical skills
Kerry Lee
- 118** Sensitivity to Face Race in Autism Spectrum Disorders: Children with ASD Scan Own- and Other-Race Faces Differently
Li Yi, Paul C Quinn, Yuebo Fan, Dan Huang, Cong Feng, Kang Lee
- 119** Development of a Brief Behavioral Intervention for Parents of Children with Autism Spectrum Disorders in Tanzania
Ashley Johnson Harrison, Kristin Ann Long, Karyn Blane
- 120** Temperament and Chinese Adolescent Problematic Internet Use: The Mediating Role of Deviant Peer Affiliation
Xian Li, Joan Newman
- 121** Developmental and Interpersonal Factors Related to Depressive Symptomatology of native and immigrant youth in Spain
Sonsoles Calderon, Mayra Y Bamaca-Colbert, Jochebed Gethsemane Gayles
- 122** Migration processes, Stressful Life Events and Depression among Rural-to-urban Chinese Children: The Moderating Role of Resilience
Xiaoyenan Xu, Ying Xu, Danhua Lin
- 123** Enhancing Sensitivity and Positive Regard among Parents of Children Adopted Internationally: Long-term Effects from a RCT
Heather Yarger, Elizabeth Meade, Kristin L Bernard, Mary Dozier
- 124** Comparing Cognitive Development of Children Residing in Institutions, Group Homes, Care Villages and Foster Care in Turkey
Suzan CEYLAN, Gizem Ceviker, Zeynep Ertekin, Duygu Taşfiliz, Sibel Kazak KazakBerument
- 125** Aggression, Victimization and Depression in Ugandan War-Affected youth
Kathryn Hecht, William Carlson, Anne Biehl, Nicki R Crick
- 126** Does the Type of Parental Involvement That Predicts Success Vary Across Countries? Findings from PISA 2012
Inah Park, Kevin Miller
- 127** Children Learn Number Magnitude From Their own Processing Activities
Jing Tian, Robert S Siegler
- 128** The Impact of Peer Victimization to Cigarettes and Alcohol Use: a Moderated Mediation Model
Yanping Jiang
- 129** International Mathematics Classrooms and Classroom Observations: How Well Do High-Performing TIMSS Countries Measure Up?
Kathleen Lynch
- 130** Does Mom's Schooling Attainment Influence Her Daughter's College Aspirations and Self-Efficacy in Qatar?
AliceAnn Crandall, Kathryn M. Yount
- 131** Predicting Children's Vocabulary Through Teacher's Read-aloud Strategies: The Case of Chilean Preschools
Ligia Gomez Franco, Marina Vasilyeva
- 132** The Impact of a Pilot Project with Sisimpur (Sesame Street) and the Bangladesh Ministry of Primary and Mass Education
June Lee
- 133** Children's Perceptions of their Sibling Relationships in the UK and New Zealand: Comparisons Across Countries and Cultures
Naomi White, Nikhil Darshane, Claire H Hughes
- 134** Economic deprivation, parental feeding practices, and child eating behaviors predict weight change in Canterbury, New Zealand
Amy T Galloway, Paul Watson, Suzanne Pitama, Claire Farrow
- 135** Vitamin D levels and Influencing Predictors in Refugee Children in Quebec Canada
Khadijah Taseen, Genevieve Beaulieu
- 136** Parenting Mediates the Relation Between Neighborhood Quality and Sexual Risk Among Black South African Youth
Nada Mussad Goodrum, Lisa P. Armistead
- 137** Preliminary validity and reliability evidence for a Spanish-language version of an early oral language tool using narrative retell
Rita Flórez-Romero, Alissa Anne Lange, Nicolás Arias-Velandia
- 138** Individual Differences in Very Young Children's Early English Acquisition in China: Internal and External Factors
He Sun
- 139** Adaptation of language assessment instruments for 2-year-old Wolof-learning children living rural African villages
Ann Weber, Virginia A. Marchman, Kyle MacDonald, Ricardo Hoffmann Bion, Yatma Diop, Ibrahima Giroux, Anne Fernald
- 140** A multilevel latent class analysis of the IEA International Civic and Citizenship Education data
Holly Lynn Karakos
- 141** A one-year longitudinal study regarding prosocial behavior of Japanese children from middle childhood to early adolescence
Takuma Nishimura, Tatsuya Murakami, Shigeo Sakurai
- 142** Longitudinal Relations Among Parenting Daily Hassles, Child Rearing, and Prosocial Behaviors
Zehra Gulseven, Gustavo Carlo, Asiye Kumru, Cara Streit, Bilge Yagmurlu, Melike Fatma Sayil
- 143** Parental emotion regulation mediates the links between parenting stress and parenting behaviors across two countries
Zhuo Rachel Han, Anne Shaffer

FRIDAY

- 144** The Role of Perceived Maternal and Paternal Attachment in Filial Behaviors during Emerging Adulthood in Malaysia and the U.S.
Hui Jun Lim, Charissa Siew Lyng Cheah, Jo-Pei Tan
- 145** Perceived Mother and Father Acceptance-Rejection Uniquely Predict Four Aspects of Child Adjustment Across Nine Countries
Diane Leach Putnick, Marc H Bornstein, Jennifer E Lansford, Patrick S Malone, Concetta Pastorelli, Ann T. Skinner, Emma Sorbring, Sombat Tapanya, Liliana Maria Uribe Tirado, Arnaldo Zelli, Liane Peña Alampay, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta, Kenneth A Dodge, Paul Oburu
- 146** The Secure Base Phenomenon: Organization of Behavior and Narratives in Two Cultures
Maria F Tineo, Eunjung Kim, Jill M Trumbell, Sandra Juliana Plata, German E Posada
- 147** Do Harshness and Consistency/Justness Moderate the Relation Between Physical Punishment and Negative Child Outcomes?
Liane Peña Alampay, Jennifer E Lansford, Jennifer Godwin, Kenneth A Dodge, Patrick S Malone, Paul Oburu, Concetta Pastorelli, Ann T. Skinner, Emma Sorbring, Sombat Tapanya, Liliana Maria Uribe Tirado, Arnaldo Zelli, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Marc H Bornstein, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta
- 148** Chinese Children's Interpretations of Parental Psychological Control Moderate Links between Parenting and Child Adjustment
Junsheng Liu, Jing Yu, Nan Zhou, Robert J. Coplan, Charissa Siew Lyng Cheah
- 149** Effects of Parental Psychological Control on Child's School Life: The Mediating Role of Mobile Phone Dependency
Suhyun Lee, SOONHYUNG YI, Kang Yi Lee, Hye Jun Park, Yea-Ji Hong, Hye Rhim Cho
- 150** Similar yet different: Parenting in Chinese mothers in the U.S., UK and Taiwan
Ching-Yu Huang, Charissa Siew Lyng Cheah, Nan Zhou
- 151** Relations among Negative Emotionality, Supportive Parenting, and Early Development in Korean Children
Kijoo Cha
- 152** The other-race effect emerges first for female faces in infancy: A comparison between single-race and multi-race populations.
Diana S Y Tham, J Gavin Bremner
- 154** Ethnicity and Gender Segregation among Young Children in an Urban Slum Community in Kenya
Hillary N. Fouts, Lauren Bader, Carin L Neitzel, Hayley Moran
- 155** Cultural variation in a multi-modal variation of the still-face paradigm
Emily Elysia Little, Leslie Jeanette Carver
- 156** Developing a New Scale to Assess Autonomy-Relatedness: The Related Autonomous Separate Heteronomous (RASH) Scale
Jonathan R H Tudge, Irina Mokrova, Lia Beatriz Freitas, Maria L Seidl de Moura, Lisa Kiang, ayse payir
- 157** Preschoolers' Conformity to Others Varies by Judgment Domain and Culture
Elizabeth Kim, Chuansheng Chen, Ellen Greenberger, Ching Wan, Keumjoo Kwak
- 158** Introducing "Remote Enculturation": Learning your Heritage Culture from Afar
Gail M Ferguson, Catherine Costigan, Christy V Clarke, Julianna S Ge
- 159** Joint Trajectory Profiles of Aggressive Behavior and Emotional Distress Among Palestinian Youth
Erika Y Niwa, Paul Boxer, Eric F Dubow, Rowell Huesmann, Khalil Shikaki, Simha Landau, Shira Dvir Gvirsman
- 160** Intergenerational identity transmission in a context of political violence
Christine Elizabeth Merrilees, Nicole Macri, Laura K. Taylor, Marcie C Goeke-Morey, Peter Shirlow, E. Mark Cummings
- 161** Urban Chinese Mothers' Beliefs about Boys and Girls under Rapid Changing Social and Economic Context
Rui Yang, Cong Zhang, Niobe Way, Hirokazu Yoshikawa, Sumie Okazaki, Xinyin Chen
- 162** Barriers to Parent-child Communication about Sex, Monitoring and Sexual Behavior among Mexican Adolescents
Richard S Pond, Jr., Graciela Espinosa-Hernandez, Alissa Dark-Freudeman
- 163** The Role of Leadership Status in the Development of Adjustment Problems in Chinese Children
Lingjun Chen, Xinyin Chen, Fan Yang, Li Wang
- 164** Co-evolution of Positive and Negative Networks in Preschool Peer Groups
João Rodrigo Daniel, António J. Santos, Orlando Santos, Carla Fernandes, Brian E Vaughn
- 165** Peers role in adolescents civic interest and engagement: Influence or homophily?
Hebbah Elgindy, Lauree C. Tilton-Weaver
- 166** The Role of Affect in Children's Self-Conceptions: Two Longitudinal Studies of Early Adolescents in the United States and China
Xin Zhang, Eva Pomerantz
- Policy Section**
- 167** Testing the Validity of the Best Beginnings Developmental Screening System
Kate Shannon, Brenda Hussey-Gardner, David Schultz
- 168** Communication Outcomes of School-Aged Minimally Verbal Children with Autism who Received the Achievements Intervention
Rebecca Landa, Pamela Mathy, Emily Watkins, Elizabeth Stuart, Cyrus Ebnesajjad
- 169** Placement transitions in foster care and adjustment outcomes at emancipation: The mediating effect of educational competence
Sabrina Richardson, Hollie M. Almeria, Tuppett M. Yates
- 170** Long-term Academic Outcomes for Low-income, Ethnically Diverse Children Retained from Third-grade High-stakes Tests
Tanya Tavassolie, Adam Winsler

FRIDAY

- 171** Primary Education Classroom Experiences in Latin America: Focusing on What Matters for Children’s Learning and Development
Sadie Hasbrouck, Jennifer LoCasale-Crouch, Yyannu Cruz Aguayo, Marcia Kraft-Sayre, Carolina Melo, Sara Schodt
- 172** Child-Centered and Direct Instruction Approaches to Preschool Education: Relations with Head Start Children’s School Readiness
Priscilla Goble, Laura D Hanish, Carol L Martin, Natalie D. Eggum-Wilkens, Stacie Foster, Richard A Fabes
- 173** Understanding the Effects of an Early Math Intervention with Teachers on Child Outcomes
Jie-Qi Chen, Erika Elizabeth Gaylor, Jennifer McCray, Donna Spiker, Xin Wei
- 174** Improving teacher practices with children under 5: Experimental evidence from the Mississippi Buildings Blocks on teacher coaching
Kathy Thornburg, Jacqueline Scott Hawks, Irma Arteaga
- 175** Parent School-based Involvement and Children’s Academic and Social Development in Elementary Years: A Longitudinal Study
sira park, Susan D Holloway
- 176** Vacant Land Use and Child Academic Performance in a “Shrinking City”
Natalya Zaika, Margaret Caldwell Elliott, Tama Leventhal, Justin B. Hollander, Erin M. Graves
- 177** Beyond Initial Level, Does Improvement in EF and Visuomotor Skills Predict Kindergarten Achievement Gains?
Claire E. Cameron, Helyn Kim
- 178** Academic Engagement among Re-engaged Youth: The Role of Support from Teachers and Parents, and Students’ Academic Self-efficacy
Jingtong Pan, Alice Donlan, Jonathan F Zaff
- 179** Transitional kindergarten in California: Professional development needs, experiences, and classroom practice
Aleksandra Holod, Karen Manship, Heather Quick, Nicholas Mills
- 180** Protecting Peers: False Confessions among Adolescents and Adults
Lindsay C Malloy, Pamela Pimentel, Andrea Arndorfer
- 181** Fired from school: Young adults’ health outcomes 12 years after high school suspension
Janet Rosenbaum
- 182** What Teachers Know Matters: An Investigation on Early Mathematics Teaching and Learning
Yinna Zhang, Jie-Qi Chen, Jennifer McCray
- 183** Uninvolved Parents Despite a High Quality Intervention: Who Are They?
Momoko Hayakawa, Michelle M Englund, Arthur Reynolds
- 184** Parental Relocation Following Separation as a Risk Factor for Adolescent Outcomes
Matthew Stevenson, William Fabricius, Karina R. Sokol
- 185** The Legacy of Exposure to Violence in Early Childhood to Violent Behavior in Adulthood: Variable- and Person-Oriented Evidence
Angela J Narayan, Madelyn Labella, Michelle M Englund, Elizabeth A Carlson, Byron Egeland
- 186** Maternal education transitions and changes in academic socialization practices during elementary school
Heather J. Bachman, Leanne Keller, Paul W. Scott
- 187** The Impact of Demographic and Social Risk on Young Children’s Social and Emotional Competence
Abby C Winer, Ross A Thompson
- 188** Framing Family Poverty in Policy Publications: Strategies from Experienced Research Disseminators
Olivia M Little
- 189** How do Income and Socio-Economic Status Matter? Disentangling Pathways of Effect on Child Well-Being and Development
Annie McEwen
- 190** Basic Needs Disparities in Low-Income Households with Young Children with and without Special Health Care Needs
Ruth Rose-Jacobs, Maureen Black, Sharon Coleman, Stephanie Ettinger de Cuba, Patrick H. Casey, John Cook, Diana Cutts, Deborah A. Frank
- 191** National Standards of Care for Pregnant Incarcerated Women
Nickole Medel, Carson Mullins, Caroline Kelsey, Danielle Horvath Dallaire, Catherine Forestell
- 192** Socio-emotional stressors and breastfeeding initiation in incarcerated moms
Caroline Kelsey, Brittany Stroud Ptachick, Kirsten MacDonnell, Danielle Horvath Dallaire, Catherine Forestell
- 193** The Relation Between Maternal Health and Parenting Stress in Low-Income, Ethnic-Minority Mothers of High-Risk Children
Rhonda BeLue, Linda C Halgunseth, Beatrice Abiero, Phyllicia Bediako
- 194** CACFP and childhood obesity: a longitudinal look into the impact of program participation on child weight status
Anneliese Feld, Barbara H Fiese
- 195** Alcohol mixed with energy drinks: Prevalence, predictors, and unsafe driving outcomes among a national sample of 12th-graders.
Meghan Elizabeth Martz, Megan E. Patrick, John E Schulenberg
- 196** Modeling Language Outcomes in At Risk Infants: A Longitudinal Study at 14, 24, and 36 Months
Anthoula Poulakos, Patricia J. Brooks, Abigail M Jewkes
- 197** Appropriate Assessment Approaches for Dual Language Learners: Evidence from Head Start and a Universal Preschool Initiative
Nikki Aikens, Emily M Moiduddin, Jerry West
- 198** Characterization of Subnational and Local Governance of Early Childhood Development Systems in Peru and Colombia
Hirokazu Yoshikawa, Liliana Angelica Ponguta, Ana Maria Nieto, Jan van Ravens, Pia Rebello Britto

FRIDAY

- 199** Translating policy into practice: Evaluating the use of a UK evidence-based clearinghouse
Tanne Spielman, Jack Alan Martin, Kirsten A Asmussen, Leon Feinstein
- 200** Creating a path to quality: A logic model development tool for Quality Rating and Improvement Systems
Katherine Barghaus, John Fantuzzo, Daniella Hall
- 201** How Parent-Child Interaction Therapy Reduces Maltreatment Risk for Children: The Role of Maternal Depressive Symptoms
Nicole Dominique Hollis, Katherine Jewsbury Conger, Kevin John Grimm, Susan Goff Timmer, Amanda E Guyer, Adrienne Nishina, Anthony J Urquiza
- 202** Reasons for child protective services involvement, barriers, and child legal status in an urban parenting education program
Elizabeth Thomason, Sue Ann Savas
- 203** Protective Factors for Youths' Involvement in, and Transfer of Mutual Hostility across Three Contexts: Home, School, and Free-time
Tatiana Alina Trifan, Hakan Stattin
- 204** The Indirect Influence of Maternal Intelligence on Child Achievement: Mediation by Intrusive Parenting
Tamar Y. Khafi, Tuppett M. Yates
- 205** Perceptions of Interpersonal and Group Discrimination: Implications for Maladjustment among Ethnic Minority Youth on Probation
Aerika S Brittian, Geri R. Donenberg, Erin Emerson
- 206** Parental Investments and School Readiness in Immigrant Families: Changes over Time
Christina Padilla
- 207** Subsidy Instability and Child Care Continuity: Changes in Child Care Arrangements After Exiting the Subsidy Program
Olivia Healy, Heather Sandstrom, Julia Henly, Alejandra Ros Pilarz, Julia Gelatt, Amy Claessens
- 208** Classroom Quality in Child Care Centers: Understanding the Role of Teacher Qualifications
Ying-Chun Lin, Katherine Magnuson
- 209** Do Quality Rating and Improvement System Ratings Work in Different Settings? Ratings, Quality, and Child Outcomes
Sandra L Soliday Hong, Margaret Burchinal, Terri Sabol
- 210** Sensitivity of LA Step QRIS Ratings to Alternative Rating Calculation Approaches
Laura E. Hawkinson, Karen Manship, Eleanor Zucker, Helen Chavez
- 211** Growth Trajectories in Early Learning: Evidence from Growth Curve Modeling with Head Start Children
Ji Young Choi, James G Elicker
- 212** Longitudinal Lagged Associations between Head Start Children's Social-Emotional Skills and Academic Performance
Ji Young Choi, James G Elicker
- 213** RfGL - A valuable mental Health Service for Preschoolers and their parents - but is it reaching all those in need?
Jaclyn Levy, Rebecca Shahmoon Shanok, Howard Steele, Miriam Steele, Ozlem Bekar, Lauren deFressine
- 214** Predicting Academic Growth in Head Start from Motivational, Engagement and Social Skills
Benjamin Brumley, John Fantuzzo, Katherine Barghaus
- 215** Population Trends in Preschool Attendance in Australia against a Backdrop of Universal Preschool Access Reform
Sarah Gray, Meredith O'Connor, Joanne Tarasuik, Elodie O'Connor, Amanda Kvalsvig, Emily Incedon, Sharon Goldfeld
- 216** More than a Hop, Skip, and a Jump Away: Gender Differences in the Impact of Playworks on Students' Physical Activity during Recess
Martha Bleeker, Nicholas Beyler, Susanne James-Burdumy, Kelley Borradaile, Jane Fortson
- 217** Discussing Sexuality with Children
Christine Campo, Ronald Moglia
- 218** The Brutalizing Period: Bully Status Classes in Early Adolescence and Mid-Adolescence
Nell Ugwumba, Diana Rancourt, Laura M DeRose
- 219** Typologies of Teen Dating Violence
Cristina Reitz-Krueger, N. Dickon Reppucci
- 220** How to Stop Victims' Suffering? Indirect Effects of an Anti-Bullying Program on Internalizing Symptoms
Benedetta Emanuela Palladino, Annalaura Nocentini, ERSILIA MENESINI
- 221** Family support and peer connection: Mechanisms linking child maltreatment to foster youths' internalizing & externalizing symptoms
Sabrina Richardson, Tuppett M. Yates

SATURDAY

Saturday, 8:00am-9:30am



(Event 3-001) Invited Conversation Roundtable

Grand Ballroom Salon I (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-001. Advancing Global Developmental Science Through a Consortium of Scientific Societies (ICDSS)

Moderator: *Lonnie R Sherrod*

Panelists: *Xinyin Chen, Luc G Goossens, Paul E Jose, Daphne Maurer*

Integrative Statement: The International Consortium of Developmental Science Societies (ICDSS) has nine founding members with additional societies now being added. The member societies represent developmental science societies with an international reach and mutual goals to advance developmental science globally. During this session, four leaders of these societies will discuss key issues for their members; the founding informal leadership group will play facilitative roles with the conversation hour. Panelist 1: Xinyin Chen; International Society for the Study of Behavioral Development; Panelist 2: Luc Goossens; European Adolescent Research Association and European Association for Developmental Psychology; Panelist 3: Paul Jose; Austral-Pacific Developmental Science Society; Panelist 4: Daphne Maurer; International Society for Infant Studies.



(Event 3-002) Invited Address

Grand Ballroom Salon E (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-002. Childhood Poverty and Brain Development: From Science to Policy

Chair: *Nora S Newcombe*

Speaker: *Martha J Farah*

Biography. Martha Farah was educated at MIT and Harvard and has taught at Carnegie-Mellon University and the University of Pennsylvania, where she is currently the Walter H. Annenberg Professor of Natural Sciences and directs the Center for Neuroscience & Society. For the last several years Martha has focused her research in two areas: the ethical, legal and social impact of neuroscience (aka neuroethics) and the effects of early socioeconomic deprivation on brain development. She has studied the latter using behavioral, neuroendocrine and neuroimaging methods. Martha is a Fellow of the American Academy of Arts and Sciences, a former Guggenheim Fellow and recipient of honors including the National Academy of Science's Troland Research Award and the Association for Psychological Science's lifetime achievement award.

Abstract: Childhood socioeconomic status (SES) predicts many important life outcomes, from physical health to academic achievement. Why is childhood SES so influential? The answer includes the effects of early life SES on brain development. SES is associated with differences in daily life stress, environmental stimulation and parenting practices. On the basis of research with animals and humans, these differences appear to shift children onto different developmental trajectories. In this presentation I will review converging research results from a number of labs indicating the

neural correlates of childhood SES studied through behavioral tests, structural and functional MRI and electrophysiology. I will discuss what is known of the mechanisms by which SES shapes brain development, the later reversibility of these effects, and the role of SES-linked brain and cognitive differences on various life outcomes. I will conclude by considering whether and how developmental neuroscience can play a role in child policy.

(Event 3-003) Paper Symposium

Room 102A (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-003. The role of parent gender and sexual orientation for family formation and child well-being

Chair: *Kate Ellis-Davies*

Discussant: *Michael E Lamb*

- The Roles of Gender, Personality and Sexual Orientation For the Aspiration to Parent
Kate Ellis-Davies, Michael E Lamb, Alice Winstanley, Peter Jason Rentfrow
- Parenting and the Psychological Development of Children born to Gay Fathers by Assisted Reproduction
Lucy Blake, Susan Golombok
- Parent-Adolescent Relationships in Lesbian Families
Loes van Rijn - van Gelderen, Nanette Gartrell, Kate Ellis-Davies, Henny Bos

(Event 3-004) Paper Symposium

Room 103A (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-004. Rethinking the recipe for language growth: where quantity meets quality of input

Chair: *Chen Yu*

- Temporal Features of Infants' Real-Time Language Experiences in the Home Setting
Catherine S Tamis-Lemonda, Yana Kuchirko, Rufan Luo, Huining Liu, Kelly Escobar, Jonna Knudsen
- Sensory-motor behaviors during child-parent toy play predict word learning
Chen Yu, Linda B Smith, Sumarga H Suanda, Seth Foster, Kaitlin Fondren
- How 'quality' features of child-directed speech lead to faster understanding and facilitate children's early word learning
Anne Fernald, Adriana Weisleder
- Keeping the conversation going: The importance of fluency and connectedness for language learning
Jessa Michele Reed, Kathryn A Hirsh-Pasek, Lauren B Adamson, Roberta M Golinkoff, Roger Bakeman, Margaret Tresch Owen

SATURDAY

(Event 3-005) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Saturday, 8:00am-9:30am

3-005. Parental Mind-Mindedness in Diverse Populations

Chair: *Holly Elisabeth Brophy-Herb*

- Longitudinal Stability in Mind-Mindedness and Relations with Behavioral Difficulties in a Socially Diverse Sample
Elizabeth Meins, Charles Fernyhough
- Cultural Differences in Mentalization: Quality and Types of Parents' and Teachers' Mental State Talk in Chile and the U.S.
Chamarrita Farkas, Claire D Vallotton
- Variations in Mother and Child Use of Mental State Language and Outcomes in African American, European American and Latino Youth
Holly Elisabeth Brophy-Herb, Neda Senehi, Claire D Vallotton, Danielle Dalimonte-Merckling, Deborah J Johnson, Renee Cotroneo, Erika London Bocknek
- Does Maternal Mind-Mindedness Buffer Pre-Teenage Children at Risk for Disruptive Behavior?
Claire H Hughes, Sarah Foley

(Event 3-006) Paper Symposium

Room 103B (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-006. Comparing Effectiveness of Head Start and Pre-K Programs

Chair: *Jeanne Brooks-Gunn*

Discussant: *John M Love*

- Can Research Design Explain Variation in Head Start Research Results? A Meta-analysis of Cognitive and Achievement Outcomes
Katherine Magnuson, Hilary Shager, Holly S. Schindler, Greg J Duncan, Hirokazu Yoshikawa, Cassandra Hart
- Comparing Head Start to Other Care Arrangements in Three Contemporary Datasets
RaeHyuck Lee, Jeanne Brooks-Gunn, Wen-Jui Han, Jane Waldfogel, Fuhua Zhai
- Head Start and State Pre-K: How Comparable Are They with Respect to Inputs and Outputs?
W. Steven Barnett, Min-Jong Youn, Ellen Frede

(Event 3-007) Paper Symposium

Room 103C (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-007. Personality Pathology in Adolescence and Its Links with Developmental Outcomes

Chair: *Theo Klimstra*

Discussant: *Rebecca L Shiner*

- Associations of Dimensions of Identity and Formation With DSM-5 Personality Pathology Traits in Adolescence
Theo Klimstra, Koen Luyckx

- The mediational role of interpersonal relationships in the link between adolescents' personality pathology and quality of life
Marcel van Aken, Danique van den Hanenberg, Paul T. van der Heijden, Christel Hessels, Barbara De Clercq
- Personality Elucidates Associations Between Testosterone and Adolescent Externalizing Behavior
Kathleen Reardon, Jennifer L. Tackett

(Event 3-008) Paper Symposium

Room 104A (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-008. How and for Whom Do Teacher-Child Relationships Matter? Varying Trajectories in Teacher-Child Relationships and Development

Chair: *Erin O'Connor*

- Profiles of Teacher-Child Conflict in Middle Childhood
Rebecca Ullrich, Erin O'Connor
- Children's Executive Function as a Predictor of Teacher-Child Relationships in Primary School
Rachel McKinnon, Clancy Blair
- Teacher-Child Relationship Quality and Academic Achievement in Elementary School: Does Gender Matter?
Meghan Patricia McCormick, Erin O'Connor
- Variability in Relationships with Early Elementary Teachers: Longitudinal Effects for Children at Risk
Phyllis Lee, Karen L Bierman

(Event 3-009) Paper Symposium

Room 104B (Penn CC, 100)
Saturday, 8:00am-9:30am

3-009. Emerging Social and Situational Constraints of Children's Altruistic and Mutualistic Behavior

Chair: *Nils Schuhmacher*

- Situational Constraints for Early Helping in a Cross-Cultural Study
Marta Giner Torrens, Joscha Kärtner, Nils Schuhmacher
- The Role of Temperament and Social Motivation in Toddler's Joint Collaborative Activities with Unfamiliar Peers
Nils Schuhmacher, Joscha Kärtner
- Young Children Show the Bystander Effect in Helping Situations
Maria Plötner, Harriet Over, Malinda Carpenter, Michael Tomasello
- The Development of Fairness in Children with Different Behavioral Problems
Lisa Schroeder, Sabine Seehagen, Norbert Zmyj, Johannes Hebebrand

SATURDAY

(Event 3-010) Paper Symposium

Room 105B (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-010. Longitudinal Studies of Children born Preterm: Biology, Parenting, and Child Outcomes

Chairs: *Julie A Poehlmann-Tynan, Emily D Gerstein*

- Cognitive Trajectories of Late Preterm Infants: The Role of Neonatal Risks and Parenting
Prachi E. Shah, Wonjung Oh, Julie A Poehlmann-Tynan
- Behavior Problem Trajectories in Children born Preterm
Emily D Gerstein, Ashley C Woodman, Cynthia F Burnson, Julie A Poehlmann-Tynan
- Medically-Indicated Late Preterm Birth and Childhood Attention Problems: The Role of Placental Characteristics
Nicole M. Talge, Claudia Holzman, Bertha L Bullen, Patricia K Senagore
- Influences of Prematurity on Postpartum Paternal Depression and Early Cognitive Development
Erika R Cheng, Milton Kotelchuck, Emily D Gerstein, Julie A Poehlmann-Tynan

(Event 3-011) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-011. Peer Adversity and Adolescent Social Motivation: New Perspectives, Cross-Cultural Evidence

Chair: *Danielle Findley-Van Nostrand*

Discussant: *Mitchell J Prinstein*

- Lonely Adolescents' Interpretation of and Motivation for Social Events
Janne Vanhalst, Bart Soenens, Koen Luyckx, Stijn Van Petegem
- Perceived Rejection Predicts Changes in Social Goals: Direct and Interactive Links with Narcissism during Adolescence
Danielle Findley-Van Nostrand, Tiina Ojanen
- A Cross-Cultural Examination of Interpretations and Revenge Goals in Response to Peer Provocation
Kristina L McDonald, Salma Siddiqui, Sidra Afzal, Summira Aslam, Naeema Sarfraz

(Event 3-012) Poster Symposium

Room 107B (Penn CC, 100 Level)
Saturday, 8:00am-9:30am

3-012. African Americans' Race-Related Experiences across the Lifespan: Contributions of Gender and Context

Chair: *Shauna M Cooper*

Discussant: *Lionel Howard*

- Children's Racial Discrimination Experiences and Parents' Race Centrality Influence Racial Socialization of Black Adolescents
Vanessa Volpe, Adam J. Hoffman, Beth E Kurtz-Costes
- Qualitative Investigation of Gender Differences in Parental Racial Socialization Messages
Justin Williams, Ciara P Smalls
- The Moderating Roles of Gender and SES in the Association between Racial Discrimination and Psychological Adjustment
Donte Bernard, Enrique W Neblett
- Parenting Self-Efficacy and African American Fathers' Parenting Practices: The Moderating Role of Adolescent Gender
Alexandrea Golden, Shauna M Cooper
- In Their Own Words: Engaging Black Boys and Their Lived Experiences Around Schooling
Adrian Gale, Chauncey Smith, Robert Jagers

(Event 3-013) Paper Symposium

Room 201A (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-013. Contingency Detection in Infancy: Developmental Origins and its Role in Self-Awareness, Action Processing, and Social Interactions

Chairs: *Norbert Zmyj, Maria Laura Filippetti*

- Body Perception in Newborns: Sensitivity to Temporal and Spatial Contingencies
Maria Laura Filippetti, Giulia Orioli, Sarah Lloyd-Fox, Mark H Johnson, Teresa Farroni
- The Role of Visuomotor Contingency in the Development of Perceptual-Motor Couplings in Infancy
Carina de Klerk, Mark H Johnson, Celia M Heyes, Victoria Southgate
- Is Contingency Detection in the First Year of Life a Precursor of Later Self-Recognition?
Sarah Klein-Radukic, Norbert Zmyj
- The Effect of Maternal Contingency in two Modalities on Infants' Emerging Self Efficacy
Ann E Bigelow, Michelle Power

SATURDAY

(Event 3-014) Paper Symposium

Room 201B (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-014. Dynamic Measures of Risk and Child Development: Exploring Turbulence, Trajectories, and Profiles of Risk.

Chair: *Emily Pressler*

Discussant: *Kathleen M Ziol-Guest*

- Poverty-Related Risk: Turbulence and Children's Academic Success at the Transition to Middle School
Emily Pressler, Allison Hope Friedman-Krauss, Cybele Raver, Amanda Roy
- Exploring Early Exposure to Family, School, and Neighborhood Poverty and Developmental Trajectories of Problem Behavior
Dana Charles McCoy, Stephanie M Jones, Cybele Raver, Jessica D Burdick, Lauren Y Hay
- Income Trajectories and Children's Behavior Problems and Self-Regulatory Skills
Amanda Roy, Emily Pressler

(Event 3-015) Paper Symposium

Room 201C (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-015. Theoretical and Methodological Challenges in Infant Eye-Tracking

Chairs: *Scott P Johnson, Richard N Aslin*

- Intrinsic and Extrinsic Factors Guiding Infant Scene Perception
Tawny Tsang, Frederick Shic, Bryan Nguyen, Rahman Zolfaghari, Scott P Johnson
- Horizontal Bias in Infant Eye Movements during Scene Viewing
Daan van Renswoude, Maartje Raijmakers, Ingmar Visser, Scott P Johnson
- Modeling Longitudinal Trajectories of Fixation Durations in Infants
Irati R Saez de Urabain, Antje Nuthmann, Mark H Johnson, Tim J Smith
- Data quality may affect many key dependent variables in eye tracker analyses - both in experimental and free-viewing paradigms
Sam Wass, Linda Forssman, Jukka Leppanen

(Event 3-016) Paper Symposium

Room 202A (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-016. Teaching Teens Civic Knowledge: What Works and What Doesn't

Chair: *Anne Alice Josephus van Goethem*

- Curricular and Classroom Climate Effects on Adolescents' Political Knowledge
Katharina Eckstein, Burkhard Gniewosz, Peter Noack
- The Longer-term Effects of School Climate and Extra-curricular Activities on Adolescents' Civic Knowledge Development
Anne Alice Josephus van Goethem, Ellen Geboers
- Discussion and Civic Knowledge
Daniel Hart
- Developing the Knowledge and Skills for Community Participation: An Action-Based Approach to Foster Civic Development
Parissa Jahromi Ballard, Alison Cohen, Joshua Littenberg-Tobias

(Event 3-017) Paper Symposium

Room 202B (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-017. Trauma exposure and meaning making: Unexpected mental health implications throughout childhood and emerging adulthood

Chair: *Erin Porter Hambrick*

Discussant: *Robyn Fivush*

- Recalling a Devastating Tornado: Child and Mother-Child Recollections, Meaning Making, and Child Traumatic Stress
Erin Porter Hambrick
- Recollections of tornado-related events: Relation of meaning making and meaning made to posttraumatic stress symptoms
Eric M Vernberg, John E Lochman, Bridget O'Connor, Nicole Powell, Lixin Qu
- Blame, Agency, and Meaning in Emerging Adults' Trauma Narratives: Links to Mental Health
Andrea Follmer Greenhoot, Hannah Berc, Kate Carter McLean

SATURDAY



(Event 3-018) Federal Agency Symposium
Room 203A (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-018. The Institute of Education Sciences: Research Funding Opportunities and the Peer Review Process

Chairs: *Caroline M Ebanks, Anne E Ricciuti*

- Research Funding Opportunities at the Institute of Education Sciences – National Center for Education Research
Caroline M Ebanks
- Research Funding Opportunities at the Institute of Education Sciences – National Center for Special Education Research
Amy L Sussman
- The Scientific Peer Review Process for Institute of Education Sciences Research Grant Applications
Anne E Ricciuti

Integrative Statement: The overall mission of the Institute of Education Sciences (IES) is to expand fundamental knowledge and understanding of education and to provide unbiased, reliable, and useful information to education leaders and practitioners, researchers, and the general public. IES promotes research to improve education outcomes for all students, and particularly for those students whose prospects have historically been hindered because of their socioeconomic status, race/ethnicity, gender, disability, limited English proficiency, and/or residential or school mobility. The Institute funds grants for education and special education research that spans the early years to adulthood; predoctoral, postdoctoral, and early career training; statistics and methodology to support education research; evaluations of state and local education programs and policies; researcher-practitioner partnerships; and research and development centers. Staff from IES' National Center for Education Research and National Center for Special Education Research will describe mechanisms for grant funding, provide information about IES' research topics and five research goals, provide examples of funded grants relevant to the work of the SRCD audience, and an overview of application preparation. IES' Deputy Director for Science, who leads IES' Standards and Review Office, will provide information on scientific peer review of research grant applications. This will include the stages of application processing and peer review, how resubmissions are handled, how peer reviewers are recruited for peer review panels, how reviewers are trained, and what feedback is provided to applicants. An interactive session is planned, with attendees encouraged to ask questions and relate experiences throughout the presentation.

(Event 3-019) Paper Symposium

Room 203B (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-019. Comparing Fathers' and Mothers' Sensitivity to Infants: Insights from Neuroimaging

Chair: *Pilyoung Kim*

- Biological correlates of individual variation in human paternal behavior
James K Rilling, Jennifer Mascaro

- Fathers Matter: Paternal Involvement Linked to Maternal Brain Response to Infant Cry
Heidemarie Laurent, Jennifer C Ablow
- Overlapping and Unique Neural Correlates of Parenting in New Fathers and Mothers and Related Infant Outcomes
Pilyoung Kim, Paola Rigo, James Leckman, Linda C Mayes, Pamela M Cole, Ruth Feldman, James E. Swain

(Event 3-020) Paper Symposium

Room 204A (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-020. Disentangling the Construct of Emotional Availability – Distinct Maternal Characteristics as Predictors of EA

Chair: *Maria Teresa Licata*

Discussant: *Zeynep Biringen*

- Emotional Availability and its Connection to Emotion Recognition and Obesity
Sarah Bergmann, Verena Wendt, Kai von Klitzing, Annette M Klein
- Correlates of Maternal Emotional Availability: the Role of Maternal Psychopathology, Attachment, Education, and Theory of Mind
Maria Teresa Licata, Anna-Lena Zietlow, Birgit Traeuble, Beate Sodian, Corinna Reck
- Patterns of Emotional Availability in Mother-Infant Dyads: Associations with Maternal History and Parenting Characteristics
M. Verónica Veronica Mingo, Ann Easterbrooks

(Event 3-021) Paper Symposium

Room 204B (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-021. The Interplay between Person and Classroom Context in Explaining the Perpetuation of Bullying and Victimization

Chair: *Claire F Garandau*

Discussant: *Scott D. Gest*

- A Longitudinal Multilevel Study of Individual Characteristics and Classroom Norms in Explaining Bullying Behaviors
Miranda Sentse, Rene Veenstra, Noona Kiuru, Christina Salmivalli
- Peer Victimization Trajectories Across the School Year: The Role of Teacher-Child Relationships and Friendships
Marina Serdiouk, Daniel Berry, Scott D. Gest
- Effects of Bullies' Perceptions of a Teacher Intervention on Their Intention to Change Their Behavior
Claire F Garandau, Annina Vartio, Elisa Poskiparta, Christina Salmivalli

SATURDAY

(Event 3-022) Paper Session

Room 204C (Penn CC, 200 Level)
Saturday, 8:00am-9:30am

3-022. Community Stressors and Supports in Latino and Latin American Contexts

Chair: *Rosario Ceballo*

- Neighborhood ethnic concentration and parent ethnic socialization effects on Mexican-origin youths' ethnic identity development
Rebecca M. B. White, George P Knight, Michaeline Jensen, Nancy A Gonzales, Jenn-Yun Tein
- Latino teens' adjustment and social support from family, friends, and neighborhood
Myriam Villalobos, Anne Martin, Jeanne Brooks-Gunn
- How do Colombian Children and Adolescents Experience and Cope With Violence Exposure? A Qualitative, Dimensional Approach
Traci M Kennedy, Enrique Chaux, Francheska Alers Rojas, Elizabeth E. Walter, Lizette Esquivel, Oscar O. Chapa
- Coming out of the Shadows: The role of social support on campus in constructing an "undocumented" identity
Dalal Katsiaficas, Yuliana Garcia, Carola Suarez-Orozco

(Event 3-023) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Saturday, 8:00am-9:30am

3-023. Adolescents and Digital Communication: Developmental Struggles and Challenges, Hopes and Dreams

Moderator: *Marion K. Underwood*

Panelists: *Emily C. Weinstein, Kaveri Subrahmanyam, B Bradford Bradford Brown*

(Event 3-024) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Saturday, 8:00am-9:30am

3-024. Processes Related to Dysregulated Behavior in Children with Developmental Disabilities

Chair: *Penny Hauser-Cram*

- Parenting Stress and Child Behavior Problems in Families of Children with Developmental Disabilities: Transactional Relations
Helena P Mawdsley, Ashley C Woodman, Penny Hauser-Cram
- Temperament and children with developmental risk: Differential mechanisms in the development of dysregulated behavior
Betty Lin, Keith A Crnic, bruce baker, jan blacher

- Fathers' perceptions of behavior problems in children with and without disabilities from childhood to early adolescence
Shana R Cohen, naomi rodas, Leigh Ann ann Tipton, jan blacher, bruce baker
- Classroom-based Externalizing Behavior Problems among Children with Developmental Disabilities
Miriam Heyman, Penny Hauser-Cram

(Event 3-025) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-025. When and Why Younger Learners Do Better Than Older Ones: From Wider Possibilities to Narrower Focus

Chairs: *Caren M. Walker, Alison Gopnik*

- Infants' Brains Create 'Internal Models' of the Speech They Hear
Patricia K. Kuhl
- Young But Not Older Infants Remember Impossible Events: Learning Biases for Intuitive Physics
Su-hua Wang
- When a Little Frontal Cortex Goes a Long Way
Sharon Thompson Schill
- Why Younger Learners Are Better (Or at Least More Open-Minded) Than Older Ones: The Case of Relational Causal Learning
Alison Gopnik, Caren M. Walker

(Event 3-026) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-026. Origins of Metacognition: How Young Children Learn to Reflect on Their Knowledge States

Chair: *Emily Hembacher*

- The Road to Introspection: How Toddlers Learn to Reflect on Their Own Uncertainty
Emily Hembacher, Simona Ghetti
- Goal-Understanding in Infancy Predicts Metacognition of own Ignorance at the Age of Six Years
Beate Sodian, Markus Paulus, Susanne Elisabeth Kristen, Sunae Kim, Amanda Woodward
- How Does Social Input Influence False-Belief Reasoning? Parent Mental-State Language and Toddlers' False-Belief Understanding
Erin Roby, Rose Scott
- Metacognition in 3- to 7-Year-Old Children: From Being Ignorant to Knowing that One is Ignorant
Josef Perner, Daniela Kloo

SATURDAY

(Event 3-027) Paper Symposium

Room 411/412 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-027. Infant Crying: Emotional, Cognitive and Behavioral Reactions

Chair: *Christine Hechler*

- Possible Predictors of Negative Reactions to Infant Crying in a Non-Parent Population Using Innovative Measures
Christine Hechler, Roseriet Beijers, Carolina de Weerth
- Responding to Infant Distress: Putting Parenting under the Microscope using a Baby Simulator
David J Bridgett, Helena JV Rutherford, Linda C Mayes
- Relationship Between Infant Cry Pitch and Maternal Neural Response is Moderated by Maternal Anxiety and Cry Recognition
Eydie Moses-Kolko, Barry M Lester, James E. Swain, Carlos Zevallos, Mary Phillips, Stephanie Stepp, Alison E Hipwell
- G X E Predictors of Maternal Responses to Infant Crying: Oxytocin and Dopamine Genes Moderate Effects of Childhood Experiences
Esther M. Leerkes, Jinni Su, Susan D Calkins, Vincent Henrich

(Event 3-028) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-028. Linking Executive Function and Different Types of Early Adversity: Findings from Longitudinal Studies

Chair: *Ayelet Lahat*

Discussant: *Louis A. Schmidt*

- Externalizing Problems Among Individuals Born at Extremely Low Birth Weight: The Role of Executive Function in Childhood
Ayelet Lahat, Ryan J. Van Lieshout, Saroj Saigal, Michael H. Boyle, Louis A. Schmidt
- Early Parenting and the Development of Externalizing Symptoms: Longitudinal Mediation through Children's Executive Function
Michael J. Sulik, Clancy Blair, William Roger Mills-Koonce, Daniel Berry, Mark T Greenberg
- Early Vulnerability of Executive Functioning After Microstructural Brain Injury
Miriam Helen Beauchamp, Richard Beare, Cathy Catroppa, Vicki A Anderson

(Event 3-029) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-029. Conceptualizing and Enhancing Romantic Relationship Competence in Late Adolescence and Emerging Adulthood

Chair: *Jonathan F Mattanah*

Discussant: *Francis D Fincham*

- Romantic Competence in Emerging Adulthood: Construct Validity and Links with Relationship Satisfaction
Jonathan F Mattanah, Jennifer Daks, Edward Frank Lomash, Brittnie L Gilman, Shaina Ashley Kumar, Melody McCormick, Yelena Salkowitz, Jiaqi Zhou
- Romantic Competence among Female Emerging Adults: Associations with Relationship Behaviors and Individual Difference Variables
Joanne Davila, Jessica Latack, Vickie Bhatia, Brian Feinstein
- Adolescent Romantic Relationships: Findings from a 5-year Evaluation Study
Jennifer Leigh Kerpelman, Joe F Pittman, Francesca Adler-Baeder

(Event 3-030) Paper Session

Franklin Hall 3 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-030. Neural Response to Emotion in Children: Considering Contextual Factors

Chair: *Nim Tottenham*

- Infants' perception of happy and fearful body expressions and frontal EEG asymmetry
Manuela Missana, Tobias Grossmann
- Amygdala Response to Neutral Faces: The Importance of Context
Madeline B. Harms, Angela Tseng, Nathalie Vizueta, Jennifer A Wenner, Ruskin H. Hunt, Kathleen M Thomas
- Post-Institutionalized Children Show Hyper-reactivity of Amygdala and Nucleus Accumbens in Response to Social Stimuli
Kelly Elizabeth Jedd, Ruskin H. Hunt, Megan R Gunnar, Kathleen M Thomas

(Event 3-031) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-031. Early explaining and arguing competence

Chairs: *Kathleen H Corriveau, Hugo Mercier*

- The Unique and Selective Effects of Explanation on Learning in Early Childhood
Cristine H. Legare
 - High quality explanations matter when children are deciding from whom to learn
Katelyn Kurkul, Kathleen H Corriveau
 - Reasoning with peers for joint decisions
Bahar Koymen, Maria Mammen, Lena Rosenbaum, Michael Tomasello
 - How children take arguments into account: the role of culture and conflicting cues
Hugo Mercier, Thomas Castelain, Stephane Bernard
-

SATURDAY

(Event 3-032) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-032. Identification of Targeted Mechanisms in Youth Psychopathology: Implications for Experimental Therapeutics

Chair: *Lauren Gulley*

Discussant: *Dana McMakin*

- Attentional Bias for Emotional Faces, Genetics, and Cognitive Self-Regulation: Mechanisms of Depression Risk and Resilience
Lauren Gulley, Jessica Jenness, Hannah Snyder, Robert J Roberts, Benjamin L Hankin
- Cognitive and Physiological Correlates of Anxiety in Youth
Michelle Rozenman, Alison Vreeland, John Piacentini
- Mediators of Cognitive Reappraisal in Youth with Depression
Emma L. Peterson, Stephen R Shirk

(Event 3-033) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-033. Teachers' Self-Efficacy and Dealings with Diversity in the Classroom

Chairs: *Helma M.Y. Koomen, Jochem Thijs*

- Transactional Links between Teacher Emotions and Teacher Perceived Control in Interactions with Disruptive Preschool Boys
Jantine Liedewij Spilt, Sanne Van Craeyveldt, Caroline Vancraeyveldt, Karine Verschueren, Hilde Colpin
- Teachers' Self-Efficacy in Relation to Individual Students: Exploring Differences via Problematic and Prosocial Student Behaviors
Marjolein Zee, Helma M.Y. Koomen, Francine Jellesma, Peter de Jong
- Multicultural Beliefs of Preschool Teachers in Relation to Self-Efficacy and Educational Approaches in Multicultural Daycare
Axinja Hachfeld, Yvonne Anders, Mathias Tuffentsammer
- Effective Teaching in Ethnically Diverse Classrooms: Explaining Differences in Teachers' Differential Self-Efficacy
Jolien Geerlings, Jochem Thijs, Maykel Verkuyten

(Event 3-034) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-034. Math games: How simple math interventions interact with child and adult language to improve outcomes for young children

Chair: *Alissa Anne Lange*

- Helping Children Learn More from Number Board Games: Not All Talk is Equal
Elida V Laski, Melissa Collins
- Using Number Games to Support Mathematical Learning in Preschool and Home Environments
Alissa Anne Lange, Kimberly Brenneman, Hebbah El-Moslimany
- A Number Sense Intervention for Low-Achieving Kindergartners with Contrasting Practice Conditions
Nancy C Jordan, Nancy Dyson, Amber Beliakoff, Brenna Hassinger-Das
- Putting the pieces together: Parent spatial language scaffolding for boys and girls during puzzle play
Raedy M Ping, Joanna Schiffman, Naveen Khetarpal, Susan Cohen Levine

(Event 3-035) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-035. Parental Love and Loving Parent-Child Relationships: Cultural and Ethnic Similarities and Differences

Chair: *Christy M. Buchanan*

- Understanding Chinese Immigrant and European American Mothers' Expressions of Warmth
Charissa Stew Lyng Cheah, Jin Li, Nan Zhou, Yoko Yamamoto, Christy YuetYu Leung
- Mothers' Beliefs about Expressing Love to Adolescents: Cultural Similarities and Differences
Christy M. Buchanan, Terese Glatz, Lisa Kiang
- Relationship Satisfaction and Cultural Value Endorsement in Latino Adolescent-Mother Dyads
Gabriela Stein, Nadia Huq, Andrew Supple
- Positive Parenting and Child Adjustment in Nine Countries
Ann T. Skinner, Anna Gassman-Pines, Jennifer E Lansford, Liane Peña Alampay, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Marc H Bornstein, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta, Patrick S Malone, Paul Oburu, Concetta Pastorelli, Emma Sorbring, Sombat Tapanya, Liliana Maria Uribe Tirado, Arnaldo Zelli

SATURDAY

(Event 3-036) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-036. Stereotyping and Prejudice Among Youth: Lessons from Looking Across Domains

Chair: *Rebecca Sue Bigler*

Discussant: *Rebecca Sue Bigler*

- An Experimental Approach to Understanding Middle School Students' Stereotypes and Bias toward Ethnically Diverse LGB Peers
Negin Ghavami
- Discussions about Gender Discrimination: Links with Proactive Coping Responses and Gender Attitudes
Christia Spears Brown, Campbell Leaper
- A Mixed-Methods Study of Learning About Poverty and Inequality in Primary Grade Classrooms
Rashmita S. Mistry, Lindsey Nenadal, Katherine M Griffin

(Event 3-037) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-037. Prenatal cocaine exposure: Does it predict executive function, substance use, and adjustment in adolescence and early adulthood?

Chairs: *David Bennett, Michael Lewis*

- Executive Function in Adolescents with Prenatal Exposure to Cocaine
Sonia Minnes, Meeyoung Min, Miaoping Wu, Adelaide Lang, Elizabeth Jane Short, Lynn T Singer
- Adolescent Executive Functioning: Is there an impact of prenatal exposure to cocaine or to other substances?
Ruth Rose-Jacobs, Kathryn Buchanan-Howland, Leah Forman, Clara Chen, Howard Cabral, Mark Richardson, Jane Liebschutz, Deborah A. Frank
- Does Prenatal Cocaine Exposure Predict Adolescent Substance Use?
David Bennett, Michael Lewis
- Influence of Childhood Risk and Prenatal Cocaine Exposure on Young Adult Outcomes among Low SES Urban Youth.
Laura Milani Betancourt, Nancy Brodsky, Joan Giannetta, Hallum Hurt

(Event 3-038) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-038. The Health and Well-Being of Young Adults: Highlights from an Institute of Medicine/National Research Council Report

Moderator: *Clare Stroud*

Panelists: *John E Schulenberg, Velma McBride Murry, Claire D. Brindis, Mark E. Courtney*

(Event 3-039) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-039. Multi-System Physiological Calibration and Affective Experience in at Risk Youths: Focus on HPA-HPG Dual Axes Coupling

Chairs: *Georges Han, Andrew Dismukes*

- Dual axis coupling of HPA-HPG hormones across multiple time-scales serve as biomarkers of positive psychosocial development
Kristine Marceau, Elizabeth A. Shirtcliff, Bonnie Klimes-Dougan, Carolyn Zahn-Waxler, Paul David Hastings
- Adolescents' Typical and Atypical Dual Axes Neuroendocrine Coupling in Response to Anxiety and Anger Inductions
Georges Han, Jonas G Müller, Pamela M Cole, Carolyn Zahn-Waxler, Paul David Hastings
- Dual-axis hormonal covariation in adolescence and the moderating influence of prior trauma and aversive maternal parenting
Julian Guy Simmons, Michelle L. Byrne, Orli S. Schwartz, Sarah Lauren Whittle, Lisa Sheeber, George J Youssef, Nicholas Allen
- Temporally and Contextually Dependent Coupling of the HPA and HPG Axes
Andrew Dismukes, Elizabeth A. Shirtcliff

(Event 3-040) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Saturday, 8:00am-9:30am

3-040. Children's Assumption of Category Homogeneity: Development, Consequences, and Potential Causes

Chair: *Amanda C Brandone*

Discussant: *Charles Kalish*

- Children's Changing Beliefs about Category Homogeneity Influence the Development of Category-Based Induction
Amanda C Brandone
- Continuity and Change in the Development of Category-Based Induction
Marjorie Rhodes
- A Basic Explanatory Heuristic Promotes Stereotype Formation and Endorsement
Lin Bian, Andrei Cimpian

(Event 3-041) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-041. Parenting Guidelines: Do Some Evidenced-Based Practices Compromise Baby Flourishing? Examining Research, Policy, and Practice

Moderator: *Meredith Small*

Panelists: *James McKenna, Wendy Middlemiss, Darcia Narvaez, Joshua Sparrow*

SATURDAY

(Event 3-042) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-042. Children and Youth Exposed to War Trauma and Violence, and Intervention Strategies

Chair: *Muthanna Samara*

- A Longitudinal Study on Prevalence and Characteristics of Traumatic Events and PTSD Among Palestinian Children and Adolescents
Basel El-Khodary, Muthanna Samara
- Coping with War Trauma and Psychological Distress Among School-Age Palestinian Children
Vivian Khamis
- Attachment style and emotion regulation predicting intervention effectiveness among war-affected Palestinian children
Samir Qouta, Marwan Abed Allah Diab, Esa Palosaari, Kirsi Peltonen, Raija-Leena Punamäki
- Rehabilitation for child survivors of torture and war trauma in Jordan
Ferdinand Garoff

(Event 3-043) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-043. Parental Socialization of Children's Positive Affect Regulation

Chair: *Amy L Gentzler*

- Parental Beliefs and Socialization of Children's Pride
Kevin A Leary, Amy G Halberstadt
- Mothers' Value of Happiness and their Socialization of Children's Positive Affect Regulation
Amy L Gentzler, Cara Alexis Palmer, Meagan Ramsey
- Family Savoring of Positive Events is Uniquely Inversely Related to Depression among Youth Admitted for Inpatient Psychiatric Care
Aaron M. Luebbe, Laura Stoppelbein, Leilani Greening, Stephen P. Becker, Paula J Fite
- Socialization of Positive Emotions in Families with a Child with Oppositional Defiant Disorder
Julie C Dunsmore, Jordan A Booker, Thomas H Ollendick

(Event 3-044) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-044. Effective, Relationship-based, Interventions for Children Birth to Three Years Old

Chairs: *Amanda Sheffield Sheffield Morris, Lara R Robinson*

- The Attachment and Biobehavioral Catch-up: Effectiveness and Next Steps in Dissemination
Caroline K. Pemberton Roben, Mary Dozier

- The Legacy for Children Model: An Evidence-based Primary Prevention Program for Low-income Parents of Infants and Young Children
Lara R Robinson, Melissa L. Danielson, Jennifer Wyatt Kaminski, Ruth Perou
- Touchpoints Professional Development Initiative: Impacts on Provider Skills, Caregiver Parenting Stress, & Parent-Child Relations
Elisa Vele-Tabaddor, Catherine C. Ayoub
- Where the Rubber Meets the Road: Applying and Adapting Evidence-based Programs in Real-world Settings
Jennifer Hays-Grudo, Ruth Slocum, Amanda Sheffield Sheffield Morris, Cara D. Bosler

(Event 3-045) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-045. Cumulative Advantage and Risk as Predictors of School Readiness and Academic Achievement

Chair: *Carlos Valiente*

Discussant: *Cybele Raver*

- Cumulative Family and Child Advantage Predict Outcomes above the Effects of Income and Cumulative Risk
Liliana J. Lengua
- Longitudinal Prediction of Early Academic Achievement from Family, Child, and School Assets: A Cumulative Advantage Perspective
Carlos Valiente, Jodi Swanson, Robert H Bradley
- Understanding the Relation Between Multiple Risks and Early Self-Regulation
Megan E Pratt, Megan M McClelland, Shannon Tierney Lipscomb

(Event 3-046) Paper Session

Grand Ballroom Salon K (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-046. New Perspectives on Theory of Mind

Chair: *Adam S Cohen*

- Facilitating Japanese children's theory of mind: A training study using perspective-taking discourses
Hiromi Tsuji
- Infants' Theory of Mind rests on a Psychological Principle of Non-Contradiction
olivier mascaro, Agnes Melinda Melinda Kovacs
- Manipulating Visual Perspective to Test Core Knowledge and Simulation Accounts of Theory of Mind
Adam S Cohen, Sangin Kim, Melody Maximos
- Theory of Mind in Vanuatu
Henry Dixon, Jason Low

SATURDAY

(Event 3-047) Paper Session

Grand Ballroom Salon L (Marriott, Level 5)
Saturday, 8:00am-9:30am

3-047. Diverse Family Structure and Children's Behaviors: Moderation and Mediational Processes

Chairs: *Elizabeth Karberg, Natasha Cabrera*

- Influence of Repartnering and Children's Behaviors on Maternal Well-Being after Divorce
Michael Roger Langlais, Edward R Anderson, Shannon M. Greene
- Nonresident Fatherhood and Adolescent Depression and Delinquency: A Comparison of Siblings Approach
Rebecca M Ryan, Anna Markowitz
- Sociodemographic Risk, Family Adversity, and Children's Social-Emotional Adjustment in Families Experiencing Homelessness
Madelyn Labella, Angela J Narayan, Christopher M. McCormick, Ann S Masten
- Union Instability and Children's Behavioral Problems: A Meditation and Moderation Approach
Elizabeth Karberg, Natasha Cabrera

Saturday, 8:30am-9:45am

(Event 3-048) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Saturday, 8:30am-9:45am

3-048. Poster Session 10

Attention, Learning, Memory

- 1 Effects of Sleep Schedule on Training Executive Function Skills
Rosanne Chien, Angela D Staples, John E Bates
- 2 Neural and Behavioral Correlates of Conflict Detection and Behavioral Monitoring and their Relation to Anxiety
Anastasia Lara McGlade, Lauren K White, Daniel S Pine
- 3 Frontal-Temporal Coherence and Executive Functions Contribute to Active and Passive Memory Performance in Middle Childhood
Tashauna Blankenship, Leslie A. Patton, Alexandra Nancarrow, Martha Ann Bell
- 4 Using Neuropsychological Measures for Predicting ADHD in School-aged Children
Anaïs Fournier, Bruno Gauthier, Veronique Parent
- 5 Examining the relation between word learning and visual attention in 12-month-old infants
Heidi Baumgartner, Lisa M Oakes
- 6 Effects of Stimulus Symmetry and Individual Differences on Hierarchical Visual Processing in Six-Month-Old Infants
Maggie W Guy, Kate C Dixon, Sara Mosteller, Alexis Danielle Leeper, Courtney Leigh Ciesielski, Greg D. Reynolds

- 7 Ambient and focal processing during scene viewing in 6- to 12-months old infants
Andrea Helo, Sebastian Pannasch, Pia Rämä, David Meary
- 8 Perceptual Differences in Social and Non-Social Cues in Infancy
Elizabeth Katherine Allen, Kayla Melissa Brown, Elizabeth Allen, Bradley Charles Taber-Thomas, Koraly Elisa Perez-Edgar
- 9 A Meta-Analysis of the Dimensional Change Card Sort Task
Oriane Landry, Shems Al-Taie, Ari Franklin
- 10 The Association Between Parental Pre- and Postnatal Bonding, Parenting stress, and Child Executive Functioning at 2 Years
Evi de Cock, Jens Henrichs, Janneke Maas, Charlotte Vreeswijk, Hedwig van Bakel
- 12 The Socialization of Children's Deliberate Memory Skills at Home and in School
Taylor Evan Thomas, Jennifer Lynne Coffman, Kesha Nicole Hudson, Hillary A. Langley, Peter A Ornstein
- 13 The Salience and Significance of Memories for Repeated Childhood Experiences
Tiffany Nicole Grovenstein, Carole L Peterson, Lynne E BakerWard
- 14 Influence of Delay on Electrophysiological Correlates of Memory during Early Childhood
Leslie Rollins, Alison Marie Robey, Tracy Riggins

Biological Processes

- 15 The Association between Childhood Physiological Regulation Deficits and Adolescent Cardiovascular Risk Factors
Meghan Gangel, Ashley Robin Brown, Douglas Oberlin, Lilly Shanahan, Susan D Calkins, Susan Phillips Keane, Laurie Wideman
- 16 School-aged Children's Anxiety Symptoms and Parasympathetic and Sympathetic Nervous System Activation to Stress
Nicole Welindt, Jessica Lauren Borelli, Hannah Faith Rasmussen, Patricia A Smiley
- 17 Reunited and it feels so good: Attachment security moderates contextual effects on maternal physiology
Helena Rose Karnilowicz, Sara F Waters, Wendy Berry Mendes
- 18 Pre-mature Infant EEG Alpha and Beta Power Values Correlate with Attachment Disorganized/Disoriented Pattern
Akira Saito, Hiroshi Tada, Naoki Uga
- 19 ERP components of judgments of learning in 7-year old children
Nike Tsalas, Barbara Müller, Hein van Schie, Jorg Meinhardt, Beate Sodian, Markus Paulus
- 20 The Effects of the COMT Gene on the Relationships between Peer Victimization and Various Health Outcomes
Erin Boyd, Allyson Arana, Maria Elizabeth Guarneri-White, Lauri A JensenCampbell
- 21 Fetal Programming of Newborn Leukocyte Telomere Length
Stephanie Stout, Judith E. Carroll, Laura Glynn, Deborah A Wing, Elysia Poggi Davis

SATURDAY

Cognitive Processes

- 22 Helping versus Being a Helper: Linguistic Cues and Social Behavior when Encountering Setbacks
Emily Foster Hanson, Marjorie Rhodes, Andrei Cimpian
- 23 The Role of Spatial Consistency in Category Formation
Megan Galligan Lorenz, John P Spencer, Larissa K Samuelson
- 24 Semantic Development: The contribution of number of relations to representational similarity
Layla Unger, Wyatt D'Emilia, Anna V Fisher
- 25 Priorities in Infants' Formation of Social Categories
Matar Ferera, Anthea Pun, Andrew Scott Baron, Gil Diesendruck
- 26 "That Doesn't Make Any Sense": Detecting Circular Explanations in Childhood
Candice Mills, Judith H Danovitch, Sydney Rowles
- 27 Children's developing understanding of higher-order causal relations
David M Sobel, Tiffany R. Tassin
- 28 Strategic use of questions to solve a causal inference task in early childhood
Azzurra Ruggeri, Caren M. Walker, Tania Lombrozo, Alison Gopnik
- 29 7- and 10-year-old Children Ask Effective Questions to Solve a Category-based Inference Task
Azzurra Ruggeri, Tania Lombrozo, Fei Xu
- 30 Why do you Talk Like That? Children's Accent-Based Inferences
Drew Weatherhead, Katherine White, Ori Friedman
- 31 Language Augments Relational Reasoning: The Effect of Late Exposure to a Standardized Language
Martin Zettersten, Jing Z. Paul, Gary Lupyan
- 32 Stop! In the Name of Contact: How infants learn about animate and inanimates
Deon Benton, David H Rakison
- 33 Adults' and children's attribution of human-like facial and emotional characteristics to inanimate objects
Jessica Elizabeth Kosie, Mirjam H. Harrison, Deniz Tahiroglu
- 34 Cognitive Processes in Imaginative Drawing: Examining Drawings by Children with and without Autism
Kayla Dawn Ten Eycke
- 35 Behavioural Innovation: State or Trait?
Kayleigh Carr, Rachel Kendal, Emma Grace Flynn
- 36 What is Creativity in Young Children?
Richard Hass, Tamara Spiewak Toub, Paula Yust, Kathryn A Hirsh-Pasek, Roberta M Golinkoff
- 37 Young children "solve for x" using Approximate Number Representations, but not Individual Object Representations
Melissa M Kibbe, Lisa Feigenson
- 38 The Association Between Numerical Magnitude Processing and Different Calculation Methods in Primary School Children
Sarah Linsen, Lieven Verschaffel, Bert Reynvoet, Bert De Smedt

- 39 How worked examples help middle school student learn geometry?
Julie L Booth, Waldemar Stepnowski
- 40 The implications of different profiles of algebraic math anxiety
Kelly Marie Trezise, Robert A Reeve
- 41 "Achoo!": Using a Storybook Intervention to Increase Children's Contagion Knowledge and Illness Avoidance
Megan Geerds, Katy-Ann Blacker, Vanessa LoBue
- 42 Is there an intuitive chemistry? Primary school children's understanding of dissolving
anne schlottmann, julia l hill, Michelle Ellefson, Keith S Taber
- 43 Parent-Child Conversations about Human and Non-Human Evolution at a Natural History Museum
Cheryl To, Harriet R Tenenbaum
- 44 Effects of Evidence and Explanation on Hypothesis Revision
Deanna Macris, David M Sobel
- 45 The Emergence of Domain-General Reasoning by Exclusion
Shilpa Mody, Roman Feiman, Susan E Carey
- 46 Infants Use Probability Cues to Guide Future Exploration
Justine Hoch, Zi Sim, Fei Xu

Developmental Disabilities

- 47 Different Perspectives on Symptom Severity in Autism Spectrum Disorders and their Impacts on Service Frequency and Specificity
Christine Spaulding, Bianca M Marro, Tamara E Rosen, Kenneth D Gadow, Matthew D Lerner
- 48 Use of the First Year Inventory (FYI) with Children at High-Risk for Autism Spectrum Disorders
Sarah Thomas, Juhi Pandey, Jennifer Erin Maldarelli, Chad Chappell, Lauren Turner Brown, Annette Mercer Estes, Lonnie Zwaigenbaum, Robert Schultz, Grace T Baranek, Joseph Piven
- 49 Symbolic Play in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder
Nina B Leezenbaum, Amanda Suzanne Mahoney, Phebe Lockyer, Susan B Campbell
- 51 Theory of Mind usage in adolescents with Autism Spectrum Disorder
Elisa Back, Ian Antony Apperly
- 52 Early Motor Skills and Current Language Skills in Autistic and Neurotypical Children
Jennifer L. Stevenson, Caitlin E. Lindley, Nicole M. Murlo
- 53 Typically Developing Youth Exhibit Age-Related Improvements in Social-Communication Unlike Youth with Autism Spectrum Disorder
Greg Wallace, Katerina Dudley, Nancy Raitano Lee, Liv S. Clasen, Anna Chelsea Armour, Bako Orionzi, Laura G Anthony, Jay Giedd, Lauren Kenworthy
- 54 Food neophobia in children with autism spectrum disorder
Hannah Morton, Ligia Antezana, Benjamin Yerys, Emily S Kuschner

SATURDAY

- 55 A Cross-cultural Comparison of a Parent-mediated Intervention for Children with Autism Spectrum Disorder: Malaysia and the UK
Adelle Pushparatnam, Claire H Hughes
- 56 Effects of intranasal oxytocin on systemizing and empathizing tasks in children with and without autism
Lane Strathearn, Sohye Kim, Udita Iyengar, Sheila Martinez, Peter Fonagy
- 57 The nature and magnitude of developmental difficulties among maltreated children: A meta-analytic review
Eve-Line Bussi eres, Caroline Perron, Isabelle Beaumier, Jessica Pearson, Caroline East-Richard, Mira Johri
- 58 Sequential Development of Theory of Mind and the Role of Social Pretence in Turkish Children with Hearing Impairment
Ayca Alayli, Bilge Yagmurlu
- Developmental Psychopathology**
- 59 Do Moral Emotions Buffer the Anger-Aggression Link in Children and Adolescents?
Tyler John Colasante, antonio zuffiano, Tina Malti
- 60 Lower Emotion Identification Accuracy Among Young Children with Callous-Unemotional Behaviors
Peter David Rehder, William Roger Mills-Koonce, Nicholas James Wagner, Patricia T Garrett-Peters, Michael Willoughby
- 61 Children’s Moral knowledge of Lying to Conceal Antisocial Behavior and its Relation to Reported Engagement in Antisocial Behaviors
Talia Carl, Kay Bussey
- 62 The relationship imperative: Attachment-based processes mediate the link between risk and externalization
July Falardeau, Claire Baudry, Karolane Turgeon, Marie-Christine Auger, Sarah Porlier, Ruben Martinez, Jean-Pascal Lemelin, Marc Provost, George M Tarabulsy
- 63 Associations between Children’s Video Game Playing and Psycho-Social Health: Information from both Parent and Child Reports
Adam Lobel, Isabela I Granic, Lianne Stone, Rutger Engels
- 64 Adolescent Exposure To Violence And Psychological Distress: Looking Towards A Better Future
Sarah Hassan, Carolyn Tompsett
- 65 Infant Negative Emotionality and Observed Bedtime Maternal Emotional Availability Predicting One-year-olds’ Behavior Problems
Ni Jian, Douglas M Teti, Bo-Ram Kim
- 66 Testing Differential Susceptibility: Longitudinal Associations Between Parenting, Temperament and Child’s Externalizing Problems
Sabine Stoltz, Roseriet Beijers, Maja Dekovic, Marianne Riksen-Walraven
- 67 A Longitudinal Study of Fathering Factors Associated with Adjustment in Early Childhood
Julia Sarah Feldman, Adam Grabell, Sheryl L Olson
- 68 Predicting Oppositional Defiant Disorder Dimensions at age 10 from Temperamental Stability at age 2 and age 4
Ashley Robin Brown, Rachael T Kelleher, Susan Phillips Keane
- 69 Age of Child Obsessive-Compulsive Disorder Onset and its Relation to Gender, Symptom Severity, and Family Functioning
Katherine M. Kenyon, Warren O Eaton
- 70 Reliability and validity of the Screen for Child Anxiety Related Emotional Disorders-Parent version
M elou Jansen, Denise Bodden, Isabela I Granic, Peter Muris
- 71 Reliability and Validity of the Anxiety Diagnostic Observation Schedule: A novel tool for assessing anxiety in young children
Ummul Kathawalla, Nicholas Mian, Alice S Carter, Grace Berman, Lauren S Wakschlag, Margaret Briggs-Gowan
- 72 Behavior Problems in Toddlers Born Extreme Preterm in Comparison to Moderate Preterm.
Rafaela Guilherme Monte Cassiano, Claudia Maria Gaspardo, Doane S abio Servidone, Francisco Eul ogio Martinez, Maria Beatriz Martins Linhares
- 73 Internet Addiction Patterns among Chinese Adolescents: A Latent Profile Analysis
Nan Zhou, Xiaoyi Fang
- 74 The Association between Laboratory Risky Decision-Making and Real-Life Health Risk Behaviors among Adolescents and Adults
Jungmeen Kim-Spoon, Rachel Kahn, Katherine Faris, Kirby Deater-Deckard, Pearl Chiu, Brooks King-Casas
- 75 The Importance of Friendship Quality and Partners’ Gender in Co-Rumination
Helen Day, Patricia Dieter, Hannah Lawrence, Cynthia A Erdley
- 76 Assessing the mediational role of perceived social support in the relation between assertiveness and depression
Meghan Huang, Clorinda E Velez, Mark Linkins, Jane Gillham
- 77 Predicting Functional Impairment in Temperamentally Inhibited Young Children
Tamsyn Gilbertson, Jordana Bayer, Lesley Bretherton, Robert A Reeve
- 78 Using Screening Interviews to Predict Therapist Performance in the ABC Intervention: Replication Across Time and Samples
Elizabeth Meade, Chelsea Mondock, Caroline K. Pemberton Roben, Mary Dozier
- 79 Predictors of Problematic Non-Medical Prescription Pain and Stimulant Use
Tess K. Drazdowski, Wendy Klierer
- 80 Comparing Measures of Loneliness in Early Adolescence: Dyadic Loneliness Versus Group Loneliness
Marlies Maes, Koen Luyckx, Wim Van den Noortgate, Luc G Goossens
- 81 The early risk of parental psychological control
Eftichia Andreadakis, Mireille Joussemet
- 82 Disentangling Actual Peer, Perceived Peer, and Adolescent Substance Use with Latent Class and Latent Transition Analysis
Matthew Scalco, Samuel Meisel, Craig R Colder
- 83 Does Age of Onset of Alcohol and Drug Use in Adolescence Predict Alcohol Abuse during Adulthood?
Christine McCauley Ohannessian, Laura Jenine Finan, Jessica Schulz, Victor Hesselbrock

SATURDAY

- 84 Reward Sensitivity and Executive Function Predict Low-income Urban Preadolescents' Risky Behaviors
Alexandra M Ursache, Cybele Raver

Education, Schooling

- 85 Classroom-Level Adversity, Externalizing Behavior, and Achievement: Direct and Indirect Associations in First Grade
Tashia Abry, Jodi Swanson, Crystal I. Bryce, Michelle Taylor, Robert H Bradley
- 86 Longitudinal Links Between Attention Deficits and Academic Achievement: The Intermediate Role of Social factors
Amber de Wilde, Frank Vitaro, Mara Brendgen, Pol van Lier, Hans M Koot, Richard E Tremblay
- 87 Children's self-reliance in the classroom accounts for the link between executive functions and later academic achievement
Samantha Worzalla Bindman, Eva Pomerantz
- 88 "The First Kids to Go": Discipline Disparities amongst LGBTQ Youth with Disabilities
Chelsea Tobin, Shannon D Snapp, Jennifer Hoenig, Stephen T Russell
- 89 Engagement with Learning and Academic Achievement in 2nd Grade Students Living in High Poverty Rural Areas
Irina Mokra, Patricia T Garrett-Peters, Lynne Vernon-Feagans
- 90 The role of preschool teacher-child interactions in academic adjustment: An intervention study with Playing-2-gether
Sanne Van Craeyveldt, Karine Verschueren, Caroline Vancraeyveldt, Sofie Wouters, Hilde Colpin
- 91 The Development of Marginal Identities in Inquiry Science Collaborative Learning
Karlyn Adams-Wiggins
- 92 When Students Perceive Teachers to be Responsive to Help Seeking: A Multi-method Study.
Erik Ruzek, Jason Downer, Katerina Schenke
- 93 Examining the Role of Family Involvement Domains on Head Start Children's Peer Social Competence and Behavioral Maladjustment
Johayra Bouza, Katherine Zambrana, Veronica A. Fernandez, Tracy M. Carter, Rebecca J Bulotsky Shearer, Patricia Carolina Gaona, Krystal Bichay
- 94 Patterns of Learning: Leveraging Student Usage Data to Inform Design and Enhance Achievement
Angela Barrus, Carol McDonald Connor, Stephanie Day
- 95 Pre-literacy skills in print and electronic contexts: Effects of book type, narration, and attention on word learning
Kathryn J OToole, Kathleen Noel Kannass
- 96 Improving Students' Knowledge of Fractions
Lisa Fazio, Casey A Kennedy, Robert S Siegler
- 97 Bedtime Learning Together: Exploring the use of technology to support children's math learning and attitudes
Talia Berkowitz, Marjorie Schaeffer, Sian Beilock, Susan Cohen Levine

- 98 Buffering the Effects of Poverty on Head Start Children: Dimensions of Family Involvement and Approaches to Learning
Katherine Zambrana, Johayra Bouza, Rebecca J Bulotsky Shearer, Patricia Carolina Gaona
- 99 The Reliability and Validity of the Math Anxiety Scale for Young Children
Colleen M Ganley, Amanda Kowalsky
- 100 Children's Theories of Math and Science Abilities: Relations to Parent Achievement Behaviors
Naomi Thompson, Joan M Barth
- 101 Pathways from parental encouragement of children's curiosity to high school science engagement
Kathleen Preston, Skye N. Parral, Allen W. Gottfried, Adele Eskeles Gottfried, Pamela Halleen Oliver, Danielle Delany, Sirena Marie Ibrahim
- 102 Food Culture and Energy Expenditure in Youth Athletics: Beliefs of Coaches, Parents, and Athletes
Jenna Marx, Dara R MusherEizenman
- 103 Black Parents' Culturally-Salient Educational Involvement Beliefs and Behaviors
Maria Finger-Elam, Linda Baker
- 104 Promoting Continuity in Parent Involvement and Children's Learning: Transition Supports from Head Start to Kindergarten
Lizabeth Malone, Jerry West

Family Context & Processes

- 105 Improving Protective Factors in Families within the Child Welfare System
Roger D Phillips
- 106 Regulatory Skill as a Resilience Factor for Adults with a History of Foster Care
Angela Johnson, Nim Tottenham
- 107 Planned and Unplanned Terminations of Dutch Foster Care Placements: the Role of Characteristics of Foster Children and Placements.
Floor van Rooij, Anne Maaskant, Desiree Weijers, Irene Weijers, Jo Hermanns
- 108 Parental Pressures to Excel and Social-Emotional Well-Being among Privileged Adolescent Girls: A Longitudinal Study
Terese Jean Lund, Belle Liang, Angela DeSilva Mousseau, Renee A Spencer
- 109 Family routines and low-income children: Mediation or moderation?
Larissa K Ferretti, Kristen L Bub
- 110 Self-Regulation Mediates the Link between Family Context and Socio-Emotional Competence in Turkish Preschoolers
Gizem Gündüz, Bilge Yagmurlu, Mehmet Harma
- 111 Validation of a Paradigm to Elicit Jealousy in Expectant Toddlers
Jennifer Harris, Sybil L. Hart
- 112 Links Between Marital Quality, the Parent-Child Relationship and Child Behaviour
Katharine Shaw, Alison Pike

SATURDAY

- 113** Chinese Canadian families of toddlers: What are fathers really doing and does maternal employment matter?
Kevin Jerome de Leon, Brittney Lentini, Susan S Chuang, Jenny Glozman
- 114** Marketing Parenting Program by Triggering Pain or Pleasure?
Raziye Salari, Anna Backman
- 115** Assessment of the Content Fidelity of Faber and Mazlish How-To Parenting Program's French Version
Jeanne Tessier, Tatiana Ruiz, Mireille Joussemet, Geneviève Aimee Mageau
- 116** Group Attachment Based Intervention (GABI) for high-risk parents and their children 0-3 years: Factors associated with attendance
Jeana Lee DeMairo, Anne Murphy, Miriam Steele, Jordan Bate, Adella Nikitiades, Karen Bonuck, Paul Meissner, Howard Steele
- 117** Does Military Deployment Predict Preschoolers' Behaviour Problems Over and Above Attachment and Parental Stress?
Rachel Joy Tupper, Jean-Francois Bureau, Diane St-Laurent
- 118** Thriving and Resilience in Military-Connected Youth: Findings from the Positive Engagement Together Study
Kristina Schmid Callina, Megan Kiely Mueller
- Health, Growth, Injury**
- 119** Predictors of Secrecy and Associations with Type 1 Diabetes Management in Late Adolescence
Alexandra Main, Deborah Wiebe, Christy Tucker, Karina Van Bogart, Sara Turner, Cynthia Berg
- 120** Living with Diabetes: Stress, Quality of Health-care and Life in Older Children with Type 1 Diabetes
Given Hapunda
- 121** A Pilot of the PLAYS SEL Curriculum
Steve Knotek
- 122** Sleep and weight status of Australian children: What are the sleep parameters at play
Cassandra Pattinson, Simon Smith, Sally Staton, Karen J Thorpe
- 123** Maternal Mindfulness During Pregnancy and Infants' Socio-emotional Development and Temperament: Maternal Anxiety as Mediator
Marion I. van den Heuvel, Miriam A. Johannes, Jens Henrichs, Bea R H Van den Bergh
- 124** Links Between Maternal Depression, Household Income, and Variability in Preschool Children's Sleep
Desiree de Jong, Rebecca Spencer
- 125** A Longitudinal Study of Sleep Parameters in a Sample of Preschool Children
Ting Lu, Lisa Krzysik, Brian E Vaughn, Mona M El-Sheikh
- Language, Communication**
- 126** Who's Doing What? Exploring Infant Engagement and Vocabulary Development in Mozambique
Douglas Mastin, Paul Vogt, Diede Schots
- 127** Prediction from Early Comprehension to Vocabulary Production in the Third Year in Spanish-speaking Children.
Laura Alicia Alba, Lukas David Lopez, Stephanie DeAnda, Diane Poulin-Dubois, Pascal Eric Zesiger, Margaret J Friend
- 128** Predicting Language Production at 30 months from Comprehension at 16 and 22 Months.
Lukas David Lopez, Laura Alicia Alba, Stephanie DeAnda, Pascal Eric Zesiger, Diane Poulin-Dubois, Margaret J Friend
- 129** Statistical learning over semantic cues in 6 year olds and adults
Kenny Smith, Anna Samara, Helen Brown, Elizabeth Wonnacott
- 130** The Relation Between Bilingual Children's Productive Vocabularies and Word Learning
Sirada Rochanavibhata, Natsuki Atagi, Christina Schonberg, Catherine Sandhofer
- 131** Pointing the right way: The role of infant and caregiver gestures on language development in Turkish
Demet Ozer, Niloofar Akhavan, Nazlı Altinok, Ozge Savas, Ulf Liskowski, Aylin C Küntay, Tilbe Goksun
- 132** Children's Early Comprehension and Expression of Metaphors for Time are Shaped by Bodily Experience
Lauren Stites, SEYDA OZCALISKAN
- 133** How children who don't gesture tell a story
Angélique Laurent, Elena Nicoladis, Lisa Smithson
- 134** Infants' understanding of absent reference: Conceptual and perceptual activations
Maria Osina, Megan M Saylor
- 135** The Effect of Spatial Context on Children's Language Input
Sara Veeraswami, Sirada Rochanavibhata, Elizabeth R Goldenberg, Catherine Sandhofer, Rena Repetti
- 136** Adults' interaction with referents help 30-month-olds retain newly learned words
Eunju Jung, Youngon Choi, Narae Ju, Minji Nam, Jieun Jeong
- 137** Influences of Vowel and Tone Change on Three-year-old Mandarin-speakers' Learning of Novel Words
Peng Zhou, Weiyi Ma, Liqun Gao, Stephen Crain
- 138** Two-year-olds' inference of speakers' desire using disfluency in speech
Narae Ju, Youngon Choi, Minji Nam, Jieun Jeong
- 139** Is the Melody The Message During Infant-Directed Action? Adults' and Infants' Discrimination of the Prosody of Teaching Utterances
Danielle Steck, Rebecca Joan Brand, Kristen Briggs, Elizabeth Hathaway
- 140** A Role for Onomatopoeia in Infant Language Development
Catherine Laing
- 141** Speech Perception: A New Perspective From Efficient Neural Coding
Ramon Guevara Erra, Judit Gervain

SATURDAY

Methods, History, Theory

- 142 Assuming Adaptability and Responding to Context in Implementation: A Study of the Fussy Baby Network in New Orleans
Leanne M Kallemeyn, amber evenson, Linda Gilkerson, Sherryl Scott Heller, Tracy Moran, Young Im
- 143 A Daily Diary Text Message Approach to Researching Peer Relations in Adolescence
Alysha Ramirez, Noel A Card
- 144 Innovative Methodological Approaches for Examining Thresholds in Child Care Quality
Greg Welch, Ann Arthur, Julia C Torquati, Helen H Raikes, Elizabeth Timberlake
- 145 The Interpretive Utility of Infant-Calibrated Cutoffs for Interpreting Effect Size Estimates
Laura Mills-Smith, Derek Spangler, Robin K Panneton, Matthew Fritz

Moral Development

- 146 Individual Differences in Empathic Concern during the First Year of Life – Environmental and Biological Correlates
Yael Paz, Tal Orlitsky, Florina Uzefovsky, Maayan Davidov
- 147 Mothers' Moral Identity and Moral Regard: Links with Adolescent Perspective Taking, Empathy, and Guilt
Erin Karahuta, Sarah L Pierotti, Deborah J. Laible, Mary B Eberly Lewis, Gustavo Carlo, Jill Froimson
- 148 The role of false belief understanding and inhibitory control in cognitive empathy performance in the preschooler period.
Amy Datyner, Jenny L Richmond, Julie D Henry
- 149 Moral Development in Context: The Contribution of Neighborhood and Maternal Characteristics to Preschoolers' Moral Reasoning
Courtney Leighann Ball, Judith G Smetana, Melissa L Sturge-Apple, Jennifer H Suor
- 150 Children's Reasoning for Rejecting Unfair Allocations of Luxury and Necessary Resources
Leon Li, Michael Thomas Rizzo, Melanie A. Killen
- 151 We cooperated so...now what?: Infants expect cooperative partners to share resources
Ying Wang, Annette M E Henderson
- 152 Youths' Religiosity, Family Risk, and Psychological Adjustment
Marcie C Goeke-Morey, Laura K. Taylor, Christine Elizabeth Merrilees, Peter Shirlow, E. Mark Cummings
- 153 Religious Motivation Scale: A Self-Determination Theory Measure for Adolescents
Amber Cazzell Nadal, Sam A Hardy

Parenting & Parent-Child Relationships

- 154 Emotional bias among abusive parents
Brian Leitzke, Seth David Pollak

- 155 Heart Rate and Heart Rate Variability in Parents at Risk for Child Physical Abuse
Alison Krauss, Regina Hiraoka, Thomas R. McCanne, Julie Crouch, Gim Reo, Michael Wagner, Joel S. Milner, John J. Skowronski
- 156 Impact of childhood trauma on sensory regulation
Aliya Mubarak, Lory Zephyr, Chantal Cyr
- 157 Reliability and Validity Testing of a new Retrospective Self-report Measure of Role-reversed and Disorganized Attachment
Molisa Meier, Jean-Francois Bureau
- 158 The Contribution of Middle Childhood Attachment to Social Functioning in Young Adulthood
Mari Fransson, Pehr Granqvist, Carin Tillman, Berit Hagekull, Gunilla Bohlin
- 159 Cognitive and behavioral responses to a simulated caregiving task in pregnant women predict later infant attachment
Marije L Verhage, Mirjam Oosterman, Carlo Schuengel
- 160 Mother-Child Affect Coregulation and Attachment in Middle Childhood
Lauren Catherine Vazquez, Hannah Faith Rasmussen, Jessica Lauren Borelli, Patricia A Smiley
- 161 Maternal Attachment Style and Responses to Adolescent Distress: The Mediating Role of Maternal Emotion Regulation
Jason D. Jones, Bonnie Erin Brett, Katherine Babcock Ehrlich, C. W. Lejuez, Jude A. Cassidy
- 162 Adult Attachment Style, Parenting Stress, and Parenting Behavior Among Low-Income Latina Mothers
Allison West, Lisa Berlin, Brenda Jones Harden
- 163 A Transaction Model Study of Early Maternal Sensitivity and Child Engagement
Chang Su-Russell, Jean M Ispa, Francisco Palermo, Gustavo Carlo
- 164 Linking caregiver emotional availability, caregiver soothing behaviours and infant attachment style in an acute pain context
Jordana Waxman, Jessica Hillgrove-Stuart, Rebecca Rita Pillai Riddell
- 165 Associations Between Parental Reflective Functioning and Maternal Sensitive and Interfering Parenting Behavior Towards Toddlers
Jerrica Pitzen, Jessica Lynn Riggs, Alissa Christine Huth-Bocks
- 166 The Context of Loneliness: Linking Disrupted Mother-Child Interaction to Maternal Attitudes Towards Close Relationships
Teresa Ostler, Elisa T Bronfman
- 167 Gender as a Moderator of Parent Extraversion on Perceived Burdensomeness and Thwarted Belongingness
Barunie Kim, Jane Holloway, Annie Shearer, Guy Diamond
- 168 Intergenerational Patterns in Parenting Style: Role of Discipline Attitudes, Emotion Regulation, and Coping
Christina Maria Rodriguez
- 169 Parenting characteristics as risk factors for preschool children's internalizing disorders
Yvonne Otto, Susan Sierau, Katja Kolmorgen, Steffi Weis, Annette M Klein

SATURDAY

- 170** The Effects of Working Memory on Mothers' and Fathers' Discipline in Early Adolescence: The Mediating Role of Parent Attributions
Michael Fittoria, Melissa L Sturge-Apple, Hillary Rich, Kristen Nye, Patrick Davies
- 171** Safe Haven or Secure Base? The Function of Caregiving for Parent-Adolescent Conflict
Christine Romero, Melissa L Sturge-Apple, Patrick Davies, Meredith J Martin
- 172** Predicting Parenting Styles in Expectant Mothers and Fathers: Racial differences in intergenerational transmission
Brenquetta S. Carr, Christina Maria Rodriguez
- 173** Paternal Depression, Parenting, and Child Outcomes: Moderating Role of Child Negative Emotionality
Lindsay Elizabeth Taraban, Daniel S. Shaw, David Reiss, Jenae M Neiderhiser, Leslie Leve, Rand D Conger, Laura Scaramella
- 174** Parenting in the Age of Technology
Wesley Sanders, Justin Michel Parent, Alexander Sullivan, Rex Forehand, Deborah J Jones
- 175** Parental and peer predictors of school behavior problems during middle childhood
Dan Wang, Anne C Fletcher
- 176** Parenting Style and Socioemotional Outcomes Among Chinese Elementary School Students
Li Chen-Bouck, Meagan M. Patterson
- 177** Pathways of influence: Chinese parents' expectations, parenting styles, and child social competence
Lixin Ren, Carolyn P Edwards
- 178** Parental socialization behaviors and college student functioning in India and US
Belinda Teo, Vaishali V Raval
- 179** What do high functioning children with ASD think of their relationships with their parents?
Mandeep Kaur Gurm, Grace Iarocci
- 180** Predictors of conflicts on self-care, room management, and chores among mother – adolescent dyads
Seren Gunes, Sibel Kazak KazakBerument
- 181** Harsh parenting, executive functions and adhd plus odd symptomatology: a conceptual model in preschool children
Yuria Cruz Alaniz, Albert Bonillo Martin, Maria Claustre Jané Ballabriga
- 182** A Developmental Analysis of Caregiving across the First Year in 38 Low- and Middle-Income Countries
Marc H Bornstein, Diane Leach Putnick, Jennifer E Lansford, Kirby Deater-Deckard, Robert H Bradley
- 183** Culture Moderates Links Between Authoritative Parenting and College Academic Achievement
Xian Li, Joan Newman
- Perceptual, Sensory, Motor**
- 184** Research 2.0: Assessing the Developmental Trajectories of Grasping and Sitting Skills Remotely
Klaus Libertus, Emily Braham
- 185** The Relation between Motor Skills, Physical Fitness and Executive Functions in 6-Year-Old Children
Nicole Sprenger, Claudia M. Roebbers, Venera Gashaj
- 186** Mapping Adults' Behavioral and Electroocortical Responding to Happy and Sad Infant Faces: Evidence for a Caregiver Module
Sarah Mossad, Tyler John Colasante, David W Haley
- 187** People everywhere, but are faces in view?
Swapnaa Jayaraman, Linda B Smith
- 188** Infants' Differential Recognition of Female and Male Faces in a Visual Search Task
Jennifer L Rennels, Agneta Herlitz, Joshua Juvrud, Johanna Lovén, Gustaf Gredebäck
- Race, Ethnicity, Culture, Context**
- 189** Acculturation Conflict in Latino Youth: Discrimination, Ethnic Identity, and Depressive Symptoms
Nadia Huq, Gabriela Stein, Laura M Gonzalez
- 190** Longitudinal Predictors of Prosocial Behaviors among Latino Immigrant Youth
Gustavo Carlo, Alexandra Nicole Davis, Meredith A McGinley, Brian E Armenta, Seth Schwartz, Jennifer B unger, Lourdes Baezconde-Garbanati, daniel w soto, Juan A Villamar, Sabrina E Des Rosiers, Elma Lorenzo-Blanco, Karina Lizzi, José Szapocznik
- 191** Seeking the Help of Educational Counselors: Cross-Cultural Differences in Mothers' Attitudes, Knowledge and Behavior
Martha Shtapura-Ifrac, Maya Benish-Weisman
- 192** It's a Matter of Perspective: Examining Cultural Differences in Non-Verbal Communication Styles
Miray Seward, Ashley Ruba, Eleanor K Seaton, Vrinda Kalia, Makeba Parramore Wilbourn
- 193** Exploring How Preschoolers of Differing Cultures and Income Levels See Themselves, and How They Are Seen by Others.
Rosemarie DiBiase, Patrice M Miller
- 194** Hmong American Emerging Adults at College: Perceptions of Maternal Socialization in Relation to Self-Concept
Susie D Lamborn, Joel Bocanegra
- 195** Cultural Identity in First Nations Youth: The Implications for Self-Determination and Academic Achievement
Johanna Querengesser, Gillian Klassen, Adrienne Blacklock, Ashley Reynolds, Jillian Stewart, Alexandra D'Arrisso, Curtis Tootoosis, Jacob A. Burack
- 196** Are Ethnic and Personal Identity Unique Constructs? An Investigation Among Mexican-Origin Adolescent Mothers
Russell B Toomey, Adriana J. Umana-Taylor, Kimberly Updegraff, Laudan B Jahromi
- 197** Ethnic Commitment and Academic Engagement in High School Students
Sheena Jeswani, Tiffany Yip
- 198** Parent Racial/Ethnic Socialization Predicts Youth R/E Identity Development in Suboptimal Socialization Contexts
Stephen C. Peck, Oksana Malanchuk, Meeta Banerjee, Jacquelynne S Eccles

SATURDAY

School Readiness/Childcare

- 199 Using the CLASS to measure quality of interactions in diverse cultural contexts: Finding common ground without denying difference
Joanne Lehrer, Lise Lemay
- 200 Respecting play, but not sustaining it? The “value of play” quality in center-based and home-based childcares
Lise Lemay, Nathalie Bigras, Caroline Bouchard
- 201 The Impact of Child Care Policy and Practice on Children’s Developmental Outcomes in Korea
Yoon H Lee, Jiyun Lee
- 202 The Association Between Executive Functioning, Socio-Emotional Skills, and School Readiness in Preschool
Carole Upshur, Melodie Wenz-Gross, Anthoula Poulakos
- 203 Nature of Parenting and Relations with Child Outcomes in Head Start: Understanding the Block Parenting Scale
Annemarie H Hindman, Darren L Richmond, Heather M Kauffman
- 204 Assessing the field of early childhood education in Palestine through the lens of early childhood education supervisors
Muna Shami, Ilham Nasser
- 205 Social-Emotional Readiness for Early Preschool: Temperament and Behavior in Three-Year-Olds
Michele M Miller, H Hill Goldsmith

Sex, Gender

- 206 Being Good Boys and Girls: The Development of Differential Gender-Typing of Prosocial Behaviour in Adolescence
Ben Hine, Patrick Leman, Richard A Fabes
- 207 Parental Influence on 4th Grade Children’s Science Involvement and Attitudes: Examining Gender and Ethnicity
Susannah Sandrin, Katherine Jane Short-Meyerson, Cody Stingley, Miriam Quinones, Eveliz Baca
- 208 Infant Object Preference Predicts Sex-Typed Play at Preschool Age
Jillian E Lauer, Sibel D Ilksoy, Stella F Lourenco

Social Cognition

- 209 Introducing the Mood Meter as a two-dimensional scale of children’s understanding of emotion
Marina Ebert, Sherri Widen, Yarrow C Dunham
- 210 The emotional nature of a social interaction affects infants’ predictions of others’ collaborative goals and behavior
Victoria Wesevich, Christine A Fawcett
- 211 Social Problem Solving: The Role of Emotion Recognition and Language in Resolving Interpersonal Conflict among Preadolescent Girls
Ola Kuforiji, Kyla Patricia McDonald, Jamie Chun-Mei Wei, Sophi Loge, Fataneh Farnia, Nancy J Cohen
- 212 Preschoolers and Toddlers Consider Ownership in Judging People’s Emotions
Ori Friedman, Madison Pesowski

- 213 Intention or attention? An eye-tracking study on the development of fairness-related decision making in children
Ellen de Bruijn, Berna Guroglu

Language, Communication

- 214 German-English Bilingual Young Children: Exploring Associations between Proficiency and Second Language Exposure
Sarah Hutchison, Loris Yoon

Social Cognition

- 215 Developmental Changes in Rhesus Macaque Gaze Following
Alexandra Rosati, Laurie Santos
- 216 A developmental cascade model of theory of mind and executive functioning, and moderation by cumulative social risk
Mark Wade, Dillon T. Browne, Andre Plamondon, Ella Daniel, Jennifer Jenkins
- 217 Preschoolers’ Selective Trust for Learning from Teachers versus Peers
Jeein Jeong, Douglas A Frye
- 218 Selective Trust in Two- and Three-year-olds?
Jonas Hermes, Tanya Behne, Hannes Rakoczy
- 219 Bilingual children’s communicative advantage in repairing a misunderstanding
Anja Gampe, Susanne Grassmann, Stephanie Wermelinger, Moritz M Daum
- 220 Children Attend to Food Preferences and Behaviors to Make Social Relationship Inferences
Ashley Eliza Jordan, Katherine D. Kinzler, Kristin Shutts
- 221 Children’s inferences about friendship and shared properties based on behavioral information
Narges Afshordi
- 222 The origins of spite?: Capuchin monkeys (*Cebus apella*) punish conspecifics who have more
Kristin Leimgruber, Alexandra Rosati, Laurie Santos
- 223 How children reason about unreliability based on speakers’ knowledge versus intentions
Kimberly E. Vanderbilt, Gail D Heyman, David Liu
- 224 Young children use reputational information transmitted by gossip to selectively learn from others
Lili Ma, Alyssa Payne

Social, Emotional, Personality

- 225 Chinese Children’s Appraisals of and Coping Responses to Stressful Life Events: Links to Children’s Behavioral Problems
Sara Chung, Qing Zhou, Yun Wang
- 226 Children’s Self-Reported use of Coping Strategies may Indicate Psychological Vulnerability to Common Peer Stressors
Kate Louise Herts, Rena Repetti, Theodore F. Robles, Bridget M Reynolds
- 227 Coping with a Family Member’s Death: Predictors of Parent-Child Communication about Death and Bereaved Children’s Well-Being
Lindsay Zajac, Chris J Boyatzis

SATURDAY

- 228** Maternal Emotion Socialization and Infant Emotion Expression across Time: Differentiating by Emotion Valence and Task Type
Emily Ross, Ida Anna Christina Johansdotter Rystad, Betty Lin, Keith A Crnic, Linda J. Luecken, Nancy A Gonzales
- 229** A 15-Year Prospective Analysis of Adolescent Self-Esteem and Positive Affect as Predictors of Adult Happiness
John K. Coffey, Michael T Warren, Allen W. Gottfried
- 230** Experiencing guilt following transgressions in early childhood: Parenting antecedents and adaptive socialization outcomes
Jessica O'Bleness, Lea J Boldt, Megan Carlson
- 231** Socio-Emotional Choreography: Infant-caregiver bi-directional processing of socio-emotional cues during an ambiguous object event
Shadi Sibani, Jean-Paul Boudreau
- 232** Preschooler's Perception of Face Emotions: Links to Age, Gender, Temperament, and Vagal Tone
Chris L Porter, Sarah Ann Ahlander Stone, Courtney A Evans, Jessica Hansen
- 233** The Differential Timing of Familial and Individual Influences on the Development of Emotion Knowledge across Early Childhood
Sara R. Berzenski, Tuppett M. Yates
- 234** Multi-Faceted Emotion Regulation, Stress, and Affect in Mothers of Young Children
Mengjiao Li, Kirby Deater-Deckard, Martha Ann Bell
- 235** Individualized profiles of emotion regulation strategies: A new measure
Kalee De France, Tom Hollenstein
- 236** Relations between maternal and child emotion dysregulation: The role of emotion parenting in a preschool sample
Funlola Are, Hannah Goldstein, Anne E Shaffer
- 237** Do distortion images affect visual self-recognition in 2- and 3-year-old children?
Kieron Mottley, Annette M E Henderson
- 238** Think like an Athlete: The Relevance of Perceived Athletic Competence to Psychosocial Outcomes in Urban Minority Girls
Carolyn Rose Bates, Jori Rappaport, Lara Dugas, Amy Bohnert
- 239** Temperament-based effects of mother-child shared positive affect on children's social adjustment
Mairin E. Augustine, Cynthia A Stifter
- 240** The Interplay of Early Parenting and RSA on Anger and Effortful Control Development in Childhood
Sarah VanSchyndel, Anjolie Diaz, Nancy Eisenberg, Tracy L Spinrad
- Social Relationships**
- 241** Peer Experiences in Short-Term Residential Treatment: Prediction of Behavioral Reactions to Peers and Adults
Stephanie L. Cardoos, Audrey L. Zakriski, Jack C. Wright, Harry W. Parad
- 242** Family Context and Peer Victimization: A Longitudinal Analysis
Rebecca J Glover, Prathiba Natesan, Mary Elizabeth Mitchell
- 243** The Interplay of Peer Outcome Expectations, Self-Efficacy Beliefs and Moral Disengagement and their Relationships with Bullying
Catherine Quinn, Kay Bussey
- 244** Children's beliefs about relational aggression: Associations with aggressive behavior and psychological maladjustment in Japan.
Yuichi Sekiguchi, Yoshikazu Hamaguchi
- 245** The Relation of Cyber Aggression to US and Chinese Children's Self Competence
Robert Washington, Rachel Nicole Tillery, Gabrielle Gipson Banks, Robert Cohen
- 246** Direct and Independent Effects of Early Parenting Quality and Executive Functioning on Grade 6 Social Competence
Katherine C Haydon, Emily Bancroft, Dianna K Murray-Close
- 247** Peer Group Dynamics in Instances of Subtle Race-Based Bullying: Bystander Intervention and Social Exclusion
Kelly Lynn S Mulvey, Sally Palmer, Dominic Abrams, Kimberly Charlton, Ashley Nunnally
- 248** "At Least It's Not Just Me": Personal and Witnessed Experiences of Cyberbullying Among Latino Youth
Guadalupe Espinoza, Jaana Juvonen
- 249** The Influence of Peer Groups on Social Exclusion Behavior and Attitudes
Lindsey Rogers, Hope Forbes, Gary D Fireman
- 250** Associations between Relationship Quality and Children's Narrative Accounts of Transgressions against Friends
Holly E Recchia, Cecilia Wainryb, Monisha Pasupathi
- 251** Intrapersonal and Interpersonal Predictors of Late Adolescents' Stress Response during a Friendship Conflict Discussion
Emily Cook
- 252** Relationship Quality with Friends and Parents: A Study of Bidirectional Effects
Bethany Blair, Susan Phillips Keane, Susan D Calkins
- 253** Sense of Entitlement in Romantic Relationships of Emerging Adults
Jiaqi Zhou, Melody McCormick, Jennifer Daks, Edward Frank Lomash, Brittanie L Gilman, Yelena Salkowitz, Jennifer Roesler, Patrick Phillips, Faith Carlson, Emily Salanon, Jonathan F Mattanah
- 254** Sexually Transmitted Infections and Coping among African American Adolescent Females
Lawrence Rakhmanov, Pamela Matson, Carisa K Perry-Parrish
- 255** Friendships in Emerging Adulthood: The Relevant and Challenging Interpersonal Situations
Miriam Holley Kirmayer, Kimberly Dossett, Melanie A Dirks
- 256** Gender Specific Relations of Status and Affection from Peers with Cortisol in Early Adolescence
Jan Kornelis Dijkstra, Kirstin Greaves-Lord, Judith Rosmalen
- 257** Characterizing Short-Term Friendship Stability in Early Adolescence
Andrew Robert Bower, Cara Peters, Stephan Nguyen, Kathryn Richards, Adrienne Nishina

SATURDAY

- 258** Chinese Children's Shy Behaviors and Peer Rejection: The Importance of Gender
Shannon R Audley-Piotrowski, Yeh Hsueh, Zongkui Zhou, Cuying Fan

Saturday, 9:55am-11:25am



(Event 3-050) Invited Views by Two
Grand Ballroom Salon H (Marriott, Level 5)
Saturday, 9:55am-11:10am

3-050. Current Views on Autism

Moderator: *Charles A. Nelson*

Panelist 1: *Catherine Lord*

View 1 - Why Do We Need a Concept of Autism Spectrum Disorder? Autism Spectrum Disorders (ASD) stem from an original clinical conceptualization based on 11 young children seen by Leo Kanner over 70 years ago. Although in some respects, the ways in which we think of ASD have changed quite significantly, in other ways the description of primary symptoms has remained very solidly based on this original conceptualization. We have much more awareness of the developmental trajectories within individuals with ASD and of the complexities of its etiologies. We have much more awareness of what is actually different about individuals with ASD and those with typical development and what is similar, but a great deal of empirical data that there are a number of "spectra" or dimensions that extend from typical development to autism, that relate to each other that are not identical. Proposals have been made that perhaps we do not need a general conceptualization of ASD and that both research and clinical work would benefit from the separation of the various dimensions that characterize the disorder and that predict outcome. In this panel, I will argue that, despite, the importance of various dimensions, there are unique aspects of the functioning and trajectories of individuals with ASD, compared to other disorders and typical development, that merit its continued status as a specific disorder, that, nonetheless occurs with great variability across individuals.

Panelist 2: *Helen Tager-Flusberg*

Biography. Helen Tager-Flusberg is Professor of Psychological and Brain Sciences, and Director of the Center for Autism Research Excellence (CARE) at Boston University (www.bu.edu/autism). Her current collaborative research programs address the following topics: (1) early brain and behavioral development in infants at high risk for autism spectrum disorder (funded by NIH and SFARI); (2) the neural bases of language in ASD, specific language development and typical children using fMRI (funded by NIH); (3) investigating brain and behavioral phenotypes associated with the 16p CNV; and (4) as PI of an NIH funded ACE, investigating the neural mechanisms and efficacy of a novel intervention in children with ASD who fail to acquire spoken language. Dr. Tager-Flusberg is Past-President of the International Society for Autism Research and Associate Editor for the Journal of Neurodevelopmental Disorders.

View 2 - The Importance of Conceptualizing ASD as a Developmental Disorder From an Individual Differences Perspective

ASD is a neurodevelopmental disorder that is extremely heterogeneous in its presentation both of core symptom severity (social communicative impairments and repetitive behaviors/restricted interests) and co-occurring conditions (e.g., cognitive level, language,

medical and psychopathological conditions). Moreover, in the majority of children, ASD emerges during the second year of life, but the timing and rate of development varies significantly. This presentation will focus on the importance of studying *within group* developmental changes in behavioral, cognitive and neuroimaging studies for advancing knowledge about this complex disorder. An individual difference approach that incorporates a developmental perspective is more likely to shed light on the mechanisms that underlie the widely varying phenotypes that characterize ASD than the traditional comparison between ASD and typically developing groups matched on arbitrary variables.



(Event 3-049) Invited State of the Art Address
Room 204C (Penn CC, 200 Level)
Saturday, 9:55am-10:55am

3-049. Good Behavior: Coding, Sharing, and Repurposing Video

Chair: *Peter M Vishton*

Speaker: *Karen E Adolph*

Biography. Karen E. Adolph is Professor of Psychology and Neuroscience at New York University. She received her B.A. from Sarah Lawrence College, her Ph.D. from Emory University, and completed a postdoctoral fellowship at the Albert Einstein College of Medicine. Adolph leads the Databrary.org project to enable video data sharing among developmental scientists. She is a Fellow of APA and APS and President of the International Society for Infant Studies. She received a Cattell Sabbatical Award, the APF Fantz Memorial Award, the APA Boyd McCandless Award, the ISIS Young Investigator Award, FIRST and MERIT awards from NICHD, and four teaching awards from NYU. She chaired the NIH study section on Motor Function and Speech Rehabilitation and is on the Advisory Board of the McDonnell Foundation and the editorial board of *Developmental Psychobiology*. Adolph's research examines effects of body growth, exploratory activity, environmental and social supports, and culture on perceptual-motor learning and development.

Abstract: Behavior is infinitely rich. In both natural and laboratory settings, children exhibit an extraordinary array of behaviors—visual exploration, facial expressions, speech, gestures, locomotion, and social interactions. Video captures much of this richness and complexity, so for most developmental scientists, video forms the backbone of their research programs. In this talk, I describe how tools for video coding, exploration, and visualization can help researchers to mine the richness of their video data. I urge researchers to spread the wealth by sharing videos among a community of like-minded researchers and I address central concerns about participants' privacy, appropriate attribution, and data curation. I conclude with examples of how video data can be repurposed to ask new questions beyond the scope of the original study. In this sense, all behavior is good behavior—valuable to other researchers and capable of yielding new insights into the causes and consequences of learning and development.

SATURDAY

(Event 3-051) Paper Symposium

Room 102A (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-051. Tone Sensitivity in Infancy: Evidence from phoneme discrimination and word learning.

Chair: *Charlene S. L. Fu*

Discussant: *Denis K Burnham*

- Tone Discrimination in Monolingual Infants: Effects of acoustic discriminability
Charlene S. L. Fu, Xian Hui Seet, Ashley T. P. Tong, Leher Singh
- Perception of lexical tone in the first year of life by bilingual infants learning one or two tone systems
Karen Mattock, Pei Jun Woo
- Word learning using tone in the second year of life
Marina Kalashnikova

(Event 3-052) Paper Symposium

Room 103A (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-052. The Effectiveness of Maltreatment Interventions: From at-Risk Families to out-of-Home Placements

Chair: *Marian J Bakermans-Kranenburg*

Discussant: *Sheree L Toth*

- Are Interventions Effective In Preventing or Reducing Maltreatment? Meta-Analyses of Randomized Controlled Trials
Lenneke Alink, Saskia Euser, M Stoltenborgh, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn
- An Attachment-Based Intervention Protocol for the Assessment of Parenting Capacities in Child Welfare Cases
Chantal Cyr, Daniel Paquette, Karine Dubois-Comtois, Leonor Lopez
- Efficacy of Attachment and Biobehavioral Catch-up With Toddlers in Foster Care
Elizabeth Meade, Mary Dozier, Diana Barsky, Teresa Lind, Elizabeth Allen

(Event 3-053) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Saturday, 9:55am-11:25am

3-053. Rising Despite Risk: Adolescent Resilience in Multiple Contexts of Risk Exposure

Chair: *Jamie Amemiya*

- Peer Victimization Moderates the Relationship between Cognitive Reappraisal and Changes in Parasympathetic Activity
Kara Christensen, Amelia Aldao, Margaret A. Sheridan, Kate McLaughlin
- Up for the Challenge: Moderate Exposure to Challenging Stressors Buffers Impact of Deviant Peer Influence on Antisocial Behavior
Jamie Amemiya, Kathryn Monahan

- The Protective Role of Ethnic Identity and Positive Youth Development: Assets for Black and Latino Males Experiencing Stress
Joanna Lee Williams, Patrick Tolan
- Violence Exposure Profiles and Substance Use Risk: A Test of the Challenge Model of Resilience
Andria Eisman, Justin Heinze, Hsing-Fang Hsieh, Marc Zimmerman

(Event 3-054) Paper Symposium

Room 103B (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-054. Person Centered Approaches to Understanding Resilience and Risk in Head Start Families

Chair: *Julia Mendez Smith*

Discussant: *Sandra Barrueco*

- Children's Profiles of Physiological Stress Response and Risk in Head Start Families
Diana Westerberg
- Cognitive and Emotional Attributes: Influences on the Peer Relations of Low Income, African American Preschoolers
Julia Mendez Smith, Emily Andrews, Diana Westerberg
- Parents' Risk Profiles as Predictors of Parent Involvement Cognitions and Behaviors
Dore R. LaForett, Julia Mendez Smith

(Event 3-055) Paper Symposium

Room 103C (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-055. Intervention Impacts on the Nature and Quality of Teacher-Student Interactions: Implications for Scale-Up and Efficiency

Chair: *Robert C Pianta*

Discussant: *Tamara Gail Halle*

- Dose-Response Relations between Pre-K Teachers' Exposure to Coaching and Increases in Quality of Teacher-Child Interaction
Robert C Pianta, Jamie DeCoster, Sonia Q Cabell, Margaret Burchinal, Bridget K. Hamre, Jason Downer, Jennifer LoCasale-Crouch, Amanda P Williford, Carollee Howes
- A Randomized Controlled Trial of CLASS-Based Professional Development Models in Georgia's Pre-Kindergarten
Diane Early, Kelly Maxwell, Bentley Ponder
- Exploring the Impact of Social and Emotional Learning on Students at Risk for School Failure
Christina Cipriano Crowe, Susan E Rivers, Lori Nathanson, Claudia-Santi Fernandes, Marc A Brackett

SATURDAY

(Event 3-056) Paper Symposium

Room 104A (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-056. Next steps in emotion socialization research: Exploring the context of parental stress and psychopathology

Chair: *Laura G McKee*

Discussant: *Lynn Fainsilber Fainsilber Katz*

- Parental depressive symptoms and emotion regulation: Impact on emotion socialization
Laura G McKee, Deborah J Jones, Amber Vaughn, Dianne Stanton Ward
- Cultural differences in emotion socialization: Relations to parenting stress and child dysregulation in US and Chinese samples
Anne E Shaffer, Zhuo Rachel Han, Funlola Are
- The impact of maternal substance use on parent emotion socialization and child emotion regulation
Julia Madeleine Shadur, Andrea Hussong

(Event 3-057) Paper Symposium

Room 104B (Penn CC, 100)
Saturday, 9:55am-11:25am

3-057. Changing Your Mind: When and Why Children Revise Their Beliefs

Chairs: *Sara Haga, Judith H Danovitch*

- The Influence of First-hand and Second-hand Testimony on Children's Belief in the Improbable
Jonathan D. Lane, Samuel Ronfard, Diana El-Sherif, Paul Harris
- Belief Revision After Peer Disagreement in Childhood
Sara Haga, Kristina R Olson
- The Development of Belief Revision in Response to Evidence
Justin Busch, Cristine H. Legare
- Factors Correlated with Children's Willingness to Revise their Beliefs
Judith H Danovitch, Megan Fisher, Jason S. Moser

(Event 3-058) Paper Symposium

Room 105B (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-058. How Do School-Based Interventions Improve Children's Academic Development? Estimating Mediation Effects with Causal Methods

Chair: *Stephanie M Jones*

- Using Instrumental Variable Techniques to Causally Test the Theory of Change of a School-based Intervention
Catalina E Torrente, Christina Cipriano Crowe, Lori Nathanson, Susan E Rivers, Marc A Brackett

- Testing Classroom Mechanisms Linking Social-Emotional Learning and Academic Development: Evidence from a Randomized Trial
Meghan Patricia McCormick, Elise Cappella, Erin O'Connor, Sandra G McClowry
- Individual and Classroom Mediators of the 4Rs Program: Examining Mechanisms with Instrumental Variables Estimation
Andrew Molano, Stephanie M Jones, Joshua L Brown, J. Lawrence Aber
- Testing Classroom Instructional Quality as a Causal Mediator of an Instructional Improvement Intervention on Math Achievement
Juliette Berg, J. Lawrence Aber, Diane Early, Stacey Alicea, Edward Deci

(Event 3-059) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-059. Understanding Feeding in Minority Populations

Chair: *Christy YuetYu Leung*

Discussant: *Barbara H Fiese*

- Asian Immigrants Parents' Early-Life Deprivation Predicts Their Current Food Parenting Beliefs and Child Diet
Nan Zhou, Charissa Siew Lyng Cheah, Merve Balkaya
- Obesity Risk in Children: The Role of Acculturation in the Feeding Patterns of Low-Income Hispanic Families
Sheryl O. Hughes, Thomas G Power, Teresia O'Connor, Jennifer O Fisher
- Maternal Representations of the Child, Feeding Practices, Discipline and Depression Symptoms among Low-Income Mothers
Christy YuetYu Leung, Katherine L Rosenblum, Alison Leslie Miller, Niko Kaciroti, Yu Pu Chen, Julie Lumeng

(Event 3-060) Poster Symposium

Room 107B (Penn CC, 100 Level)
Saturday, 9:55am-11:25am

3-060. International Studies on Time Perspective: How Thoughts about the Past, the Present, and the Future Predict Adolescent Outcomes

Chairs: *Zena R. Mello, Monika Buhl*

- Time perspective: How thoughts and attitudes about the past, the present, and the future predict outcomes in adolescence
Zena R. Mello
- Validating Adolescent Time Inventory-Time Attitude Scores in Samples from Eight Countries
Frank C. Worrell
- Time Perspective and Self-Regulated Learning in German Adolescents
Monika Buhl, Zena R. Mello, Hans Peter Kuhn, Frank C. Worrell

Continued on next page...

SATURDAY

- Time Attitude Profiles in Academically Talented American Adolescents
James R. Andretta, Frank C. Worrell
- Time Perspective, Physical Self-Concept, and Sports Activity in German, Spanish, and Luxembourgian Adolescents
Svenja Konowalczyk, Rüdiger Heim
- What do temporal profiles tell us about adolescent alcohol use? Results from the United Kingdom
Michael McKay, Jon Cole

(Event 3-061) Paper Symposium

Room 201A (Penn CC, 200 Level)

Saturday, 9:55am-11:25am

3-061. Parenting Adolescents: An Attachment Perspective

Chairs: *Jude A. Cassidy, Jason D. Jones*

- Predictors of Adolescents' Expectancies and States of Mind in the AAI: Intergenerational Transmission and Caregiver Support
Roger Kobak, Kristyn Zajac, Alisa Hohler
- Predictors of Changing Attachment Security From 14 to 24: Autonomy Struggles, Supportive Behaviors, & Parental Marital Quality
Joseph P Allen, Joseph S. Tan, Leah A. Grande
- Parental Attachment Style: Examination of Links with Parent Secure Base Provision and Adolescent Secure Base Use
Jason D. Jones, Jude A. Cassidy
- Disorganized Attachment in Adolescence: Relations to Severity of Abuse and Mother's Helplessness and Need for Emotional Support
Laura E Brumariu, Karlen Lyons-Ruth

(Event 3-062) Paper Symposium

Room 201B (Penn CC, 200 Level)

Saturday, 9:55am-11:25am

3-062. Supportive Relationships and Academic and Psychosocial Outcomes for Immigrant-Origin, Emerging Adults in Community Colleges

Chair: *Naila Smith*

- Help-Seeking Practices and Beliefs among Immigrant-Origin Emerging Adult Community College Students
Sandra I. Dias, Carola Suarez-Orozco
- Peer Contextual Influences on Community College Students' Self-Regulated Learning and Academic Engagement
Naila Smith, Sukhmani Singh, Carola Suarez-Orozco
- 'Students like me': The Role of Peer Relationships for the Integration of Emerging Adult Language Learners in Community Colleges
Tasha Darbes, Carola Suarez-Orozco
- Immigrant-Origin Emerging Adults in Community Colleges: Stereotype Vulnerability, Student Engagement, and Academic Achievement
Sukhmani Singh, Carola Suarez-Orozco

(Event 3-063) Paper Symposium

Room 201C (Penn CC, 200 Level)

Saturday, 9:55am-11:25am

3-063. Exploring Motivational Influences on Prosocial Behavior in Children

Chairs: *Chris Moore, Amanda Williams Cook*

- Sharing behavior and sharing expectations in the light of sociometric status and behavioral problems: A correlational study
Monika Wörle, Markus Paulus
- A longitudinal exploration of advantageous and disadvantageous inequality aversion in children
Amanda Williams Cook, Chris Moore
- Coordination games in children: Stag hunt and battle-of-the-sexes
Keith Jensen, Liam Pollock
- Gone but not forgotten: The role of psychological distance on sharing behaviour
Kristen Dunfield, Derek Dunfield, Valerie Kuhlmeier, Pamela McDonald

(Event 3-064) Paper Symposium

Room 202A (Penn CC, 200 Level)

Saturday, 9:55am-11:25am

3-064. Parent/Child Reminiscences About Emotion-laden Events: Links with Attachment Security, Emotion Knowledge, and Social Competence

Chairs: *Brian E Vaughn, Manuela Verissimo*

- Child Attachment Security in Relation to Mothers' Secure Base Script Knowledge and Maternal Narrative Styles in a Korean Sample
Nana Shin
- Relations Between Mothers' Attachment Security and Elaborative/evaluative Talk: Moderated by Child Withdrawal and Emotion Valence
Gabrielle Coppola, Sylvia Ponzetti, Brian E Vaughn
- The contribution of mother-child and father-child communication, quality of attachment to the acquisition of emotional knowledge.
Manuela Verissimo, Ana Rebelo, Joana Maia, Bruno Ferreira, Brian E Vaughn
- Children's Attachment Security, Memory Narratives, and Social Competence with Peers
Kelly K. Bost

SATURDAY

(Event 3-065) Paper Symposium

Room 202B (Penn CC, 200 Level)
Saturday, 9:55am-11:25am

3-065. DNA Methylation in a Developmental Context

Chair: *Edward D Barker*
Discussant: *Sara R Jaffee*

- Epigenetic Pathways to Conduct Problems
Rebecca Smith
- Mediating effects of epigenome-wide DNA methylation on the association between prenatal risk and conduct problems in adolescence
Esther Walton
- DNA co-methylation patterns in neurotransmitter system genes at birth and youth psychiatric symptoms
Charlotte A. M. Cecil

(Event 3-066) Paper Symposium

Room 203B (Penn CC, 200 Level)
Saturday, 9:55am-11:25am

3-066. Extending Conceptions of Parent-Child Transactions: Reciprocal Effects with Parenting and Underlying Psychological Mechanisms

Chair: *Wendy M Rote*

- Reciprocal Relationships between Parenting and Young Adolescents' Friendships in Turkey: The Role of Maternal Socialization Goals
Duane Rudy, Asiye Kumru, Gustavo Carlo, Melike Fatma Sayil, Bilge Yagmurclu, Zehra Gulseven
- Reactive and Proactive Aggression: Differential Links with Maternal Criticism and Emotion Regulation Difficulties in Adolescence
Skylar T. Hawk, Simona Skripkauskaitė, Susan J.T. Branje
- Individual and Relational Differences in Children's Perceptions of Maternal Guilt Induction
Wendy M Rote, Judith G Smetana
- Recursive Effects of Maternal Perspective Taking and Child Knowledge on Autonomy Support
Geneviève Aimee Mageau, Joan E Grusec, Amanda Sherman, Richard Koestner, Julien S. Bureau

(Event 3-067) Paper Symposium

Room 204A (Penn CC, 200 Level)
Saturday, 9:55am-11:25am

3-067. Using Strategies as a Crystal Ball: Which Strategies Predict Mathematics Achievement?

Chairs: *Elida V Laski, Marina Vasilyeva*

- Computational Fluency and Strategy Choice Mediate Cross-National Differences on Complex Arithmetic Tasks
Marina Vasilyeva, Elida V Laski
- Girls' Arithmetic Strategies in First Grade as Predictors of Fifth Grade Arithmetic Fluency and Analytical Math Reasoning Skills
Beth M Casey, Caitlin S Lombardi, Amanda Pollock, Bonnie Fineman, Elizabeth Pezaris, Eric Dearing
- Changes in Preschooler's Strategies on the Number Line Task: Effect of a Mid-point Reference
Chang Xu, Jo-Anne LeFevre
- Number-Line Estimation and Mathematical Achievement
Carley G Piatt, Jeffrey Bisanz, Joanne Volden

(Event 3-068) Paper Symposium

Room 204B (Penn CC, 200 Level)
Saturday, 9:55am-11:25am

3-068. Two-generation intervention approaches for families living in poverty: Insights from neuroscience, psychology, and intervention

Chair: *Pilyoung Kim*

Discussant: *Sarah E Watamura*

- The Role of Childhood Poverty Exposure in Neural Sensitivity to Baby Cries in Adulthood
Pilyoung Kim, Shaun H Ho, Gary W Evans, Israel Liberzon, James E. Swain
- Effects of socioeconomic status on cognition and related neural systems in childhood and adulthood
Courtney Stevens, Eric Pakulak, Yoshiko Yamada, Amanda Hampton Wray, Helen Neville
- Increased Child Externalizing Symptoms in Families Receiving Only Child-Directed vs. Child and Adult-Directed Intervention
Marina M Mendoza, Lisa Schlueter McFadyen-Ketchum, Eliana Hurwich-Reiss, Sarah E Watamura

(Event 3-069) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Saturday, 9:55am-11:25am

3-069. Expectations about Children's Outcomes in Quality Rating and Improvement Systems: Perspectives on an Expanded Conceptual Framework

Moderator: *Kathryn A Tout*

Panelists: *Martha Zaslow, Rena Hallam, Kimberly Boller, Ivelisse M Martinez-Beck*

SATURDAY

(Event 3-070) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Saturday, 9:55am-11:25am

3-070. Making Developmental Theory: The Case of Attachment

Chairs: *Jeannette Mageo, Hiltrud Otto*

- Cultural variations of attachment formation
Hiltrud Otto
- The socialization of trust & security: diverse pathways across cultures
Thomas S Weisner
- Separation and insecurity as necessary parts the attachment process
Jeannette Mageo
- What's ethological about the ethological theory of attachment behavior?
Marga Vicedo

(Event 3-071) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-071. Exploring the Bilingual Executive Function Advantage in Spanish- and English-Speaking Dual Language Learners

Chair: *Clancy Blair*

- Relations between Executive Functioning and Second Language Fluency for Young English-Spanish Bilingual Children
Lindsey A Hutchison, Danielle L Mead, Adam Winsler
- Executive Function and Academic Outcomes in Dual Language Learners
M. Paula Daneri, Clancy Blair
- Effects of Bilingualism on Executive Functioning and Science Knowledge in Spanish- and English-Speaking Head Start Preschoolers
Lisa White, Daryl B Greenfield
- Mothers' Spanish-English Talk and their Young Children's Inhibitory Control
Jenessa Malin, Daniela Aldoney, Natasha Cabrera

(Event 3-072) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-072. Racial Socialization among Asian American, Latino, and African American Youth: Measurement and Links to Identity and Attitudes

Chair: *Linda P Juang*

Discussant: *Nancy E Hill*

- Development of an Asian American Parental Racial/Ethnic Socialization Scale
Linda P Juang, Yishan Shen, Su Yeong Kim

- Time-Varying Effects of Family Ethnic Socialization on Ethnic-Racial Identity Development Among Latino Adolescents
Sara Douglass, Adriana J. Umana-Taylor
- Observed Maternal Support, Conflict, & Adolescent Respect for Elders in the Context of Racial Socialization with Black Adolescents
Mia A. Smith-Bynum, DeLeon Gray, Marisa F. Franco, Nkemke Anyiwo, BreAnna L. Davis, Devin English

(Event 3-073) Paper Session

Room 411/412 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-073. Subtypes of Aggression: Developmental Considerations and Implications for Practice

Chair: *Julie A Hubbard*

- Australian Teachers' and Parents' Beliefs and Intervention Responses to Relational and Physical Aggression During Early Childhood
Cara Swit, Anne Louise McMaugh, Wayne Warburton
- Better Understanding Associations of Social Cognitions, Distress, and Leadership with Aggression for High Risk Urban Youth
Stephen Leff, Courtney N. Baker, Tracy Evian Waasdorp
- Characterizing and Validating Proactive and Reactive Aggression Classes in a Large, Prospective Sample
Jessica Bodie, Deborah A. G. Drabick
- Teacher Factors Contributing to Implementation of the KiVa Anti-Bullying Program
Lauren Elizabeth Swift, Julie A Hubbard, Megan Bookhout, Stevie N Grassetti, Marissa A Smith

(Event 3-074) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-074. To Remember or Not Remember? Consolidation and Forgetting as Mechanisms of Cognitive Development

Chair: *Haley A Vlach*

- Consolidation: Recovery Periods of Sleep and Wake Lead to Stabilization of Learning in the Developing Brain
Katharine Newman-Smith, Michelle Sandoval, Rebecca Gomez
- When Time Delays Improve Memory: Consolidation and Children's Susceptibility to Retroactive Interference
Kevin Darby, Vladimir Sloutsky
- Developmental Differences in Category Representation: Evidence from Recognition Memory
Wei (Sophia) Deng, Vladimir Sloutsky
- Children That Forget Faster Remember More: Individual and Developmental Differences in Interleaved Learning
Carla Kraft, Haley A Vlach

SATURDAY

(Event 3-075) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-075. Culture and family process in diverse families

Chair: *Anna Gassman-Pines*

Discussant: *Ann C Crouter*

- Sociocultural Stressors, Parenting Behavior, and Child Well-Being: A Longitudinal Examination from Pregnancy to 5-Years Postpartum
Katharine Zeiders, Adriana J. Umana-Taylor, Laudan B Jahromi, Kimberly Updegraff
- Psychological Acculturation and Parenting Behaviors in Latino Immigrant Families
Anna Gassman-Pines, Ann T. Skinner
- Family process, cultural socialization, and adjustment among internationally adopted Korean adolescents
Richard M Lee, Adam Beaupre, Xiang Zhou, Kayla N. Anderson, Alison Hu

(Event 3-076) Paper Session

Franklin Hall 3 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-076. Infants and Toddlers' Social Inferences from Causal and Probabilistic Events

Chair: *Anna Waismeyer*

- Preference, dislike, or neutral goal: Context-dependent interpretation of nonrandom sampling behavior by 2- and 3-year-olds
Lili Ma, Madeline Montoya, Maria Ilieff, Fei Xu
- The Invisible Hand: Toddlers Represent Hidden Agents Given Unexplained Causal Events
Yang Wu, Paul Muentener, Laura E Schulz
- Understanding transitive preference in infancy
Yuyan Luo, You-jung Choi
- Young children's learning about social causality from probabilistic displays
Anna Waismeyer, Andrew N Meltzoff

(Event 3-077) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-077. Predicting Developmental Outcomes in Very Preterm Children

Chair: *Victoria Simms*

Discussant: *H. Gerry Taylor*

- Brain scans of very preterm infants shortly after birth can predict long-term neurodevelopmental impairments
Peter J Anderson, Lex W Doyle, Hiroko Kidokoro, Katherine Lee, Jeannie Cheong, Jeffrey Neil, Terrie Inder

- Neonatal Predictors of Mathematical Performance in Children Born Very Preterm
Victoria Simms, Elaine Boyle, Sarah Clayton, Lucy Cragg, Camilla K Gilmore, Caroline Lockley, Neil Marlow, Kathryn Payne, Samantha Johnson
- Childhood Psychiatric Sequelae of Very Preterm Birth: Prevalence and Risk Factors
Samudragupta Bora, Stephanie Moore, Lianne J Woodward

(Event 3-078) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-078. New approaches to understanding SES differences in neurocognitive development across the lifespan

Chair: *Ozlem Ece Demir*

Discussant: *Nathan A Fox*

- Early predictors of language development in infants from low-SES families: a multi-ethnic eye-tracking study in the community
Przemyslaw Tomalski, Haiko Ballieux, Annette Karmiloff-Smith, Mark H Johnson, Elena Kushnerenko, Derek Graham Moore
- Socioeconomic status may drive divergent reading skill-coherence relationships in right visuospatial tracts
Margaret M Gullick, Ozlem Ece Demir, James R Booth
- Higher parental education may protect against age-related decline of regional cerebral blood flow in the prefrontal cortex
Daniel A Hackman, Peter J. Gianaros, Dora H Kuan, Stephen Bennett Manuck

(Event 3-079) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-079. Navigating the Adolescent Years in China

Chairs: *Yang Qu, Eva Pomerantz*

- American and Chinese Conceptions of Adolescence: Implications for Differences in Adolescent Pathways
Yang Qu, Eva Pomerantz, Meifang Wang, Qian Wang, Andrei Cimpian, Florrie Fei-Yin Ng
- Mothers', Fathers', and Early Adolescents' Expectations about Family Obligations in Nine Countries
Jennifer E Lansford, Jennifer Godwin, Liliana Maria Uribe Tirado, Arnaldo Zelli, Liane Peña Alampay, Suha Al-Hassan, Dario Bacchini, Anna Silvia Bombi, Marc H Bornstein, Lei Chang, Kirby Deater-Deckard, Laura Di Giunta, Kenneth A Dodge, Patrick S Malone, Paul Oburu, Concetta Pastorelli, Ann T. Skinner, Emma Sorbring, Sombat Tapanya
- Popularity and Social Preference in Chinese Adolescents: Associations with Social and Behavioral Adjustment
Doran C French, Li Niu, Siyu Xu, Shenghua Jin, Li Ling
- Shyness-Sensitivity and Adjustment in Urban Chinese Children: A Longitudinal Study from Childhood to Early Adolescence
Xinyin Chen, Fan Yang, Li Wang

SATURDAY

(Event 3-080) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-080. Perceptions of Societal Fairness and Social Exclusion among Urban Minority Youth: Findings from the NYCASES

Chair: *Selcuk R. Sirin*

Discussant: *Matthew Diemer*

- Beliefs about the American system predict risky behavior over the course of adolescence among minority immigrant and native youth
Erin Brooke Godfrey, Taveeshi Gupta, Selcuk R. Sirin, Laura Wray-Lake
- Examining Correlates of Civic Engagement among Immigrant Adolescents in the United States
Laura Wray-Lake, Wendy M Rote, Taveeshi Gupta, Erin Brooke Godfrey, Selcuk R. Sirin
- Examining Intersectional Invisibility among Urban Adolescents
Juan S Del Toro, Selcuk R. Sirin

(Event 3-081) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-081. New Perspectives on the Development of Ownership Reasoning: The Influence of Social Knowledge and Socio-cultural Environments

Chairs: *Patricia Kanngiesser, Ori Friedman*

- Preschoolers use Emotions to Infer who Owns What
Madison Pesowski, Ori Friedman
- Whose Idea is it Anyway: Reputation and Idea Theft
Alex W. Shaw, Kristina R Olson
- The Development of Ownership Understanding in Small-scale Societies
Patricia Kanngiesser, Federico Rossano, Henriette Zeidler, Michael Tomasello
- Ethical Reasoning About Ownership in 3- to 7- year-old Children of 8 Cultures
Philippe Rochat, Gustavo Faigenbaum

(Event 3-082) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-082. RDoC Negative Valence Systems: Neural correlates of the Loss and Sustained Threat Constructs in Youth

Chair: *Brandon E Gibb*

- The error-related negativity (ERN) and developmental trajectories of risk for anxiety
Greg Hajcak Proudfit, Alexandria Meyer, Autumn Kujawa, Dana Torpey-Newman, Daniel Klein
- Children's Depressive Symptoms and Neural Reactivity to Emotional Stimuli
Katie Lynn Burkhouse, Max Owens, Brandon E Gibb
- Examining the Positive and Negative Valence Systems in Adolescents of Affectively-Ill Mothers
Randy Patrick Auerbach, Angela Pisoni, Colin H. Stanton, Poornima Kumar, Diego A. Pizzagalli
- Attentional bias to affective stimuli in children: Evidence from eye-tracking and event-related potentials
Brandon E Gibb, Max Owens, Greg Hajcak Proudfit

(Event 3-083) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-083. Technology Enhanced Interventions for Remotely Strengthening Parenting and Caregiving of Very Young Children

Chair: *Edward Feil*

- Web-based adaption of a home-visiting program for low-income mothers of infants: Preliminary results
Edward Feil, Kathleen M. Baggett, Betsy Davis, Susan H. Landry, Ursula Y Johnson
- Examining the Use and Effectiveness of Cell Phones to Enhance Home-Visiting Parenting Interventions
Kathryn Bigelow, Dale Walker
- Effects of A Web-Based Professional Development Program for Strengthening Child Care Teachers of Infants
Kathleen M. Baggett, Betsy Davis

(Event 3-084) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-084. Strategies for engaging the public in child development research

Moderator: *Susan M. Letourneau*

Panelists: *Howard Kurtzman, Tiffany Lohwater, Marta C. Biarnes*

SATURDAY

(Event 3-085) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-085. Learning to Play: Identifying and Assessing Key Elements of Playful Learning

Chair: *Brenna Hassinger-Das*

Discussant: *Deena Skolnick Weisberg*

- Talking Shape: Parental Language During Play with Electronic vs. Traditional Shape Sorters
Jennifer M. Zosh, Brian Nicholas Verdine, Andrew Filipowicz, Roberta M Golinkoff, Kathryn A Hirsh-Pasek, Nora S Newcombe
- Math-Talk Between Caregiver-Preschooler Dyads During Three Informal Play Activities
Emily Daubert, Geetha B. Ramani, Meredith L. Rowe
- Playing for Words: Best Practices for Guided Play in Support of Vocabulary Development
Tamara Spiewak Toub, Brenna Hassinger-Das, Kimberly Turner Nesbitt, Burcu Unlutabak, Stephany A. Wilson, Ageliki Nicolopoulou, Molly Fuller Collins, Hande Ilgaz, Katherine Newman, Elizabeth Burke Hadley, Bretta L. Rivera, Kathryn A Hirsh-Pasek, Roberta M Golinkoff, David K Dickinson

(Event 3-086) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Saturday, 9:55am-11:25am

3-086. Neural Correlates of Executive Function in Early Childhood

Chair: *Amanda R Tarullo*

Discussant: *Philip David Zelazo*

- Modulation of the EEG Alpha Rhythm in Children
Jennifer Martin McDermott, Sarah Jo Torgrimson, Phillip Desrochers
- To Stroop or Not to Stroop: Links Between Executive Processing and Brain Activity During Early Childhood
Kimberly Cuevas, Martha Ann Bell, Susan D Calkins
- The Role of the N2 ERP Component in Cool and Hot Executive Function in Preschool Children
Amanda R Tarullo, Ashley St. John, Stacey N Doan, Srishti Nayak

(Event 3-087) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-087. The Good, the Bad, and the Ugly: The Benefits and the Challenges of using Administrative Data for Research and Evaluation

Moderator: *Nancy Geyelin Margie*

Panelists: *Charles Michalopoulos, Catherine C. Ayoub, Beth L. Green, Robert Goerge*

(Event 3-088) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-088. Using Daily Diary Methods to Assess Coping Responses to Stress Among Children, Adolescents, and Parents in Diverse Contexts

Chairs: *Michael R Sladek, Leah D Doane Sampey*

- Everyday Positive Family Interactions Attenuate Emotional Reactivity to Academic and Peer Problems
Sunhye Bai, Rena Repetti, Theodore F. Robles
- Synchrony in Parent-Child Diurnal Cortisol Over Eight Days
Delana Marie Parker, Rena Repetti, Theodore F. Robles
- Stress, Coping, and Mood among Low-Income Latino Adolescents: A Daily Diary Study
Catherine DeCarlo Santiago, Stephanie A. Torres
- Naturalistic Assessment of Daily Emotions, Coping Responses, and Cortisol Reactivity Among Adolescents in the College Context
Michael R Sladek, Leah D Doane Sampey

(Event 3-089) Paper Session

Grand Ballroom Salon C (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-089. Spatial Reasoning in Early and Middle Childhood

Chair: *Andrea Frick*

- Contribution of sex, age, and spatial abilities to the development of route learning skills
Yingying YANG, Edward Charles Merrill, Zach Himmelberger
 - Evaluating Relations Between Spatial Language and Spatial Skills Across Tasks
Hilary E. Miller, Vanessa R. Simmering, Haley A Vlach
 - Spatial Abilities Predict Later Mathematics Achievement: A Longitudinal Study
Andrea Frick, Wenke Möhring, Nora S Newcombe
 - Spatial Reasoning Development During the Middle School Years: Dissociating Object Transformations from Viewer Transformations
Karin Vander Heyden, Mariëtte Huizinga, Kees-Jan Kan, Jelle Jolles
-

SATURDAY

(Event 3-090) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-090. Differential Effects of Early Child Care Quality on Children's Behavioral Development

Chair: *Martine Broekhuizen*

Discussant: *Michael Pluess*

- Children's Behavioral Adjustment in Preschool: Do we Only Have to Worry About Children With a Difficult Temperament?
Antje von Suchodoletz, Ross A Larsen
- Individual Differences in Effects of Child Care Quality: The Role of Child Self-Regulation and Gender
Martine Broekhuizen, Marcel van Aken, Judith Semon Dubas, Hanna Mulder, Paul PM Lesevan
- Child Care Quality for At-Risk and Non-Risk Children: Moderating Effects With Temperament and Gender
Joana Cadima, Tiago Ferreira, Karine Verschueren, Teresa Leal, Joana Vieira, Paula Mena Matos

(Event 3-091) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-091. Sophisticated Aspects of Word Learning: Extension, Animacy, Color, and Negation

Chair: *Elika Bergelson*

- Narrowing Meaning Specificity from 12-20 Months
Elika Bergelson, Richard N Aslin
- The Early and Gradual Construction of Color Word Meanings
Katie Wagner, Tori Aroworade, Alayna Chilson, Tera Cooper, Jill Jergens, David A Barner
- When veps cry: Two-year-olds efficiently learn new words from ambient language
Brock Ferguson, Sandra R Waxman
- The Processing of Negation in Adults and Children
Ann Nordmeyer, Michael C. Frank

(Event 3-092) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-092. The development of quantity representation for objects and substances

Chair: *Yin-Juei Chang*

Discussant: *Susan E Carey*

- Multiple cues promote infants' quantity discrimination for non-cohesive substances
Yin-Juei Chang, Susan Hespos, Lance J Rips
- Number counts for infants
Elizabeth M Brannon, Ariel Starr
- Developmental Change in Number and Area Discrimination
Kristy vanMarle, Felicia W Chu, Yi Mou, David C Geary

(Event 3-093) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Saturday, 9:55am-11:25am

3-093. Risk and Protective factors among Transgender Youth

Chair: *Jenifer Kristine McGuire*

Discussant: *Stephen T Russell*

- Profiles of Internal and External Assets Among Transgender Youth: An Examination Using Latent Class Analysis
Russell B Toomey, Amy K. Syvertsen
- Resilience among transgender youth who experienced homelessness prior to age 18
Jenifer Kristine McGuire, Jory Catalpa, Sasha Davison
- Risk & Resources: The Role of School Policies & Practices in the Well-being of Transgender Youth
Emily Greytak, Neal Andrew Palmer

Saturday, 10:25am-11:40am

(Event 3-094) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Saturday, 10:25am-11:40am

3-094. Poster Session 11

Attention, Learning, Memory

- 1 Relations Between Symptoms of Attention Deficit Hyperactivity Disorder and Autonomic Regulation with Reading Achievement.
Derek Becker
- 2 Examining the Impact of a School-Based Mindfulness Curriculum on Children's Attention and Self-Regulation
Astrida Seja Kaugars, Ashley Moss, Tracey Sparrow, Nicola Ciurro
- 3 Newly Sitting Infants Allocate Attention to Memory and Inhibition at the Expense of Postural Control
Julie Sonsini, Sarah Berger, Regina T. Harbourne
- 4 Electronic vs. Paper Storybooks for Preschoolers: Attention, Learning, and Memory
Anna Richter, Mary L Courage
- 5 Infant Statistical Learners Attend Selectively to Patterned over Random Visual Objects
Kristen Swan Tummeltshammer, Rachel Wu, Natasha Kirkham
- 6 Guiding attention to children's graph comprehension
Lei Yuan, Steven Franconeri, David H Uttal
- 7 The Role of Eye Gaze in Adjective Learning
Audrey Utti, Joseph M Burling, Hanako Yoshida
- 8 Neural Network Simulations of Cognitive Control in the Dimensional Change Card-Sort Task
Jeffrey Coldren, Thomas R Shultz

SATURDAY

- 9 Inhibition, social development, and prefrontal hemodynamics in typical development: a NIRS study
Elizabeth G. Smith, Afrouz Anderson, Mika Maeda, Fatima Chowdhry, Yasaman Ardeshirpour, Viktor Chernomordik, Audrey Thurm, Amir Gandjbakhche
- 10 Relations between key executive functions and aggression in childhood
Viktor Granvald, Carin Tillman
- 11 Emotional Autobiographical Memories: Event-related Potentials (ERPs) Reveal Differential Neural Processing
Monique Alicia Mendonca, Jacqueline S Leventon, Patricia J Bauer
- 12 The Etiology of the Association Between Mental Development and Working Memory in Toddlerhood
Lauren Micalizzi, Kimberly J Saudino
- 13 Development of the Life Story in Adolescence
Kristina L. Steiner, David B Pillemer
- 14 Does Helping Children Retrieve Past Information Improve Their Future Thinking?
Julian Caza, Cristina Atance
- 15 The effects of emotional valence and arousal on item and source memory across development
Margaret Sundel, Abby Hsiung, Sarah Louise Blankenship, Louis Marti, Elizabeth Mulligan, Tracy Riggins
- Biological Processes**
- 16 Relationships between gene NR3C1 and anxiety disorders among adolescents: Mediation of personality traits
Shijian Chen, FANG FAN, Yanyun Qin
- 17 Brain Activity and Mood Are Influenced by Mindfulness Meditation in Children
Sarah Worch, Nancy Aaron Jones, Krystal D Mize
- 18 Neural Response to Threat in Children with Early Life Stress: A Quantitative Meta-Analysis
Tyler C. Hein, Christopher S Monk
- 19 Childhood Adversity Predicts the Structural Integrity of Limbic White Matter Tracts in Combat Veterans
Layla Banihashemi, Lei K. Sheu, Peter J. Gianaros, Anne Germain, Ryan J. Herringa
- 20 Infants' neural responses to other infants' crying and laughing sounds
Manuela Missana, Nicole Altvater-Mackensen, Tobias Grossmann
- 21 Breastfeeding Exposure Specifically Impacts Infant Attention to Happy Expressions
Kathleen Krol, Tobias Grossmann
- 22 Happy Children Respond Well to Stress: Shifting the Paradigm from Reactivity to Adaptability
Anja C. Huizink, Barbara Menting, Brittany Evans, Gwen Dieleman, Kirstin Greaves-Lord, Jan Van der Ende
- 23 How soon do neighborhoods matter? Investigating longitudinal associations between neighborhood disadvantage and early child stress
Jason Ray David Rarick, Eric Daniel Finegood, Clancy Blair
- 24 Cortisol, puberty, and mental health and behavior problems in adolescence
Sonya Negriff, Darby E. Saxbe, Penelope K Trickett
- 25 Quality of Parenting Affects Response and Recovery From a Social Stressor
Adrienne VanZomeren-Dohm, Jenalee Doom, Megan R Gunnar
- Cognitive Processes**
- 26 "Getting ill by the wind": Cultural differences in children's understanding of illness causation
Melanie Nyhof
- 27 Afterlife beliefs in Chinese populations: the influence of culture and cognitive development
Melanie Nyhof, Kelly James Clark
- 28 Teaching Children About Evolution Through Analogical Encoding
Andrew Evan Shtulman, Cara Neal, Gabrielle Lindquist
- 29 Leveraging Intuitive Theories in Nutrition Education
Sarah J Gripshover, Ellen M Markman
- 30 Quantifying Subjective Experience: Is Pre-recorded Video Really Non-contingent from the Child's Perspective?
Lauren J. Myers, Lauren Steinbeck, Makenzie Danis, Emily Crawford, Claire Murphy
- 31 The Effect of Parents' Beliefs and Religious Tradition on Muslim and Christian Children's Understanding of Prayer
Nicholas John Shaman, Anondah R Saide, Insia Hirawala, Rebekah A. Richert
- 32 Young Adults' Essentialist Beliefs About Social Change
R. Cole Cole Eidson, John D. Coley
- 33 Accessibility to Relational Terms Aids Nonverbal Relational Judgments
Nicole Marie Scott, Maria D Sera
- 34 Picture This: Teaching Body Knowledge to Young Children Through Pictures
Michelle Heron-Delaney, Stephanie Malone
- 35 Linking Children's Actions with Objects to Child-Directed Speech About Objects
Imac Maria Zambrana, Samuel Ronfard
- 36 Neurophysiological Correlates of Mindsets in School-Aged Children: Evidence from Error Monitoring Studies
Megan Fisher, Hans Schroder, Judith H Danovitch, Jason S. Moser
- 37 An Experimental Investigation of Peer Influence on Risky Decision-Making
Shelly Sadek McCoy, Misaki Natsuaki
- 38 Developmental changes in decision making: The influence of working memory, inhibition and fluid intelligence
Julia Karbach, Kerstin Unger
- 39 How Preschoolers' Nonverbal Calculation is Related to Early Cardinality and ANS Acuity Changes Over Time
Felicia W Chu, Kristy vanMarle, David C Geary

SATURDAY

- 40 Examining the Importance of Child- and Parent-Level Cognitive Factors in Predicting Children's Early Math Abilities
Leanne Keller, Melissa E Libertus
- 41 Proportional Reasoning, Whole Number Comparison, and Numerical Estimation
Ty W Boyer, Carolyn Gibson
- 42 Early environmental and cognitive predictors of STEM achievement
Angela Merritt, Zhe Chen
- 43 Is Eating Healthy Bearable? Examining Children's Transfer of Health-Related Concepts from a Storybook
Eric Devin Smith, Angeline Lillard
- 44 More than meets the eye: The development of children's cross-sectioning ability
Christopher J Young, Alana E Dulaney, Joanna Schiffman, Susan Cohen Levine
- 45 Executive control development is driven by a shift in the type of environmental information that children prioritize
Nicolas Chevalier, Bruno Dauvier, Agnes Blaye
- 46 Do children adjust cognitive control to the context: a study in 7- and 9-year-olds
Joanna Lucenet, Agnes Blaye
- 47 The role of executive function in developing relationship skills: Longitudinal links from toddlerhood to middle childhood.
Amanda Aldercotte, Rory T. Devine, Claire H Hughes
- 48 Growth and Achievement in Multiplication Fluency from Third through Sixth Grade
Jessica Carrique, Nicole Hansen, Nancy C Jordan
- 49 Examining How Numeracy Abilities Influence Children's Understanding of Measurement
Samantha Makosz, Joanna Zambrzycka, Donna Kotsopoulos
- 50 Development of Fraction Number Line Estimation from Fourth through Sixth Grade
Nicole Hansen, Nancy C Jordan
- Developmental Disabilities**
- 51 Grammatical and Perceptual Characteristics of Spontaneous Speech in High Functioning Autism: Are We Discriminating Listeners?
Mary Andrianopoulos, Marina Simons, Elena Zaretsky
- 52 A Cross Cultural Look at Parenting Beliefs about Child Rearing and Talk to Children with Autism Spectrum Disorders
Veronica Smith
- 53 An Examination of Mother and Daughter Pragmatics in Girls with Autism Spectrum Disorders
Emily Dillon
- 54 The Impact of a Behavior Support Intervention on Parenting Stress Among Families of Children with Autism
Stephanie Fox, Laura Corona, Melissa Rinaldi, Kristin Christodulu
- 55 Impaired implicit sequence learning in language-impaired children with autism
Hanady Bani Hani, Aparna Nadig
- 56 Biological motion identification and Autism Spectrum Disorder (ASD) symptomatology
Kristyn Wright, Elizabeth Anne Kelley, Diane Poulin-Dubois
- 57 Multidimensional Social Competence Scale Ratings are Associated with Facial Emotion Recognition in Children with and without ASD
Sarah Hutchison, Elina Birmingham, Jodi Yager, Grace Iarocci
- 58 Parent mediated intervention: Social engagement of toddlers with ASD during play with mothers
Jillian Pierucci
- 59 Characterizing Caregiver Responses to Repetitive Behaviors in Toddlers with Autism Spectrum Disorder
Clare Harrop, Wendy Shih, Amanda Gulsrud, Lilit Hovespyan, Connie Lynn Kasari
- 60 Music Therapy, Language, and Social Communication in Children with Autism Spectrum Disorder: A Systematic Review and Meta-Analysis
Ani Whitmore, Andrea Barton-Hulsey, Nicole Lim, MaryAnn Romski, Rose A Sevcik
- 61 Teacher-Child Relationships and Behavior Outcomes among Children with and without Disabilities
Amy L Tate, Natalie Sibole, Jeremy Humphrey
- Developmental Psychopathology**
- 62 Predicting ADHD Symptoms in Internationally Adopted Children
Alyssa Miller, Megan R Gunnar, Bonny Donzella, Kalsea J Koss
- 63 Parasympathetic Nervous System Dysregulation Underlying Working Memory Deficits in Children with ADHD
Anthony Ward, Gabriella Alarcon, Joel Nigg, Erica D. Musser
- 64 Prenatal testosterone exposure does not increase aggressive and antisocial behaviors in humans: An opposite-sex twin study
Kailie Kipfmiller, Megan Donohue, Kelly Lynn Klump, S. Alexandra Burt
- 65 Atypical Neural Responses to Vocal Fear are Associated with Callous and Unemotional Behaviors in Early Childhood
Caroline P. Hoyniak, John E Bates, Isaac T. Petersen, Chung-Lin Yang, Isabelle Darcy, Nathalie Fontaine
- 66 Development of Impulsive Behavior in Adolescents: a Latent Transition Approach
Biyao Wang, Jieting Zhang, Minqiang Zhang, Jianing You, Jun Hu
- 67 Risky Decision-Making Across Development, the Effects of Early Adverse Experiences, and the Role of ADHD
Kathryn Humphreys, Steve Lee, Nim Tottenham
- 68 A population-based quasi-experimental study of interpregnancy interval and offspring neuropsychiatric and academic outcomes
Quetzal Athena Class, Martin E. Rickert, A. Sara Oberg, Henrik Larsson, Paul Lichtenstein, Brian M. D'Onofrio

SATURDAY

- 69** Generalized Anxiety Disorder Mediates the Relationship between Pessimistic Cognitive Style and Depression in Early Adolescence
Danielle Zambrano, Nicole Dana Seligman, Ashleigh R. Molz-Adams, Jonathan P. Stange, Jared K. O'Garro-Moore, Lyn Y. Abramson, Lauren B. Alloy
- 70** Daily Worries and Fluctuations in Adolescents' Diurnal HPA Patterns: The Moderating Role of Depressive Symptoms
Reout Arbel, Lauren Spies Shapiro, Ilana Kellerman, Michelle C. Ramos, Adela C Timmons, Gayla Margolin
- 71** A Prospective Study of Emotional Symptoms and Disorders from Preschool Age to Early School Age
Annette M Klein, Anna Andreas, Yvonne Otto, Kai von Klitzing
- 72** Expectations of Maternal Social Behaviour as a Predictor of Self-compassion in Anxious Solitary Children
Divya Peter, Heidi Gazelle
- 73** Delta-beta coupling is associated with behavioral markers but not with neuroendocrine markers of anxiety risk
Randi A. Phelps, Holly A. Howe, Rebecca J Brooker, Kristin A Buss
- 74** Neural response to social status information mediates the relationship between depressive symptoms and peer victimization
Kyung Hwa Lee, Jennifer S. Silk, Grace E. Lee, Cecile D Ladouceur, Ronald E Dahl, Greg J. Siegle
- 75** Children's perception of relationship closeness as a buffer against parental overcontrol and depression in middle childhood.
Stassja Sichko, Hannah Faith Rasmussen, Jessica Lauren Borelli, Patricia A Smiley, Anthony Gómez, Alix Girard, Laura River
- 76** Aberrant increase in amygdala response to anticipated loss in adolescent girls with depression
Sohye Kim, Carla Sharp, Lane Strathearn
- 77** Processing speed predicts treatment outcomes in children with ADHD-I
Christopher John Adalio, Elizabeth B Owens, Keith McBurnett, Stephen P Hinshaw, Linda Pffifner
- 78** Preliminary Results from an RCT of a home visiting program, Promoting First Relationships[®], in a Sample of Toddlers in CPS
Monica L Oxford, Susan Spieker, Charles Fleming, Mary Jane Lohr
- 79** Racial/ethnic Differences in Alcohol Use Trajectories among Adolescents in the Child Welfare System
Cindy Y Huang, Christian Connell
- 80** Attachment Disruptions and Deviant Peer Affiliation Increase Risk Among Suicidal Adolescents
Darnee Lawrence, Alisa Hohler, Charlotte Yasinski, R Rogers Kobak
- 81** Timing of First Substance Use: Risks from Parental Divorce and Paternal Death
Nicole Sapharas, Jennifer Duckworth, Kelly Doran, Mary Waldron
- 82** Relating Participation in Various Activities During Afterschool Hours and Risk-Taking Behaviors in Late Adolescence
Ryan Lewis, Sabrina Kataoka, Kenneth Tae Han Lee, Kirstie Hewson, Deborah L Vandell
- 83** Gambling Trajectories in Adolescence: A Canadian Longitudinal Study
Claudine Giguere, Frank Vitaro, Michel Boivin, Mara Brendgen, Alain Girard
- Education, Schooling**
- 84** The Developmental Course of Media Literacy in Adolescents and Young Adults and Its Impact on Other Areas of Capability
Carolin Braun, Verena Gralke, Gerhild Nieding
- 85** Orthographic skills are crucial for Chinese children learning to read in English
Sha Tao, Yuqin Zeng, Malatesha Joshi
- 86** Bidirectional Effects of Student Vocabulary Knowledge on Student Learning within a Reading Buddies Program
Stephanie J Nunn, Anna M. Hartranft, Rebecca D. Silverman, Melinda Martin-Beltran, Megan Madigan Peercy
- 87** The Home Learning Environment and Achievement: Self-Regulation and Executive Function as Mediators
Cassandra Lynn Simons, Susan Sonnenschein, Shuyan Sun
- 88** Children's Academic Readiness in Head Start: The Effect of Parent Social Capital and Parent Involvement
Kelley L. O'Carroll
- 89** Filipino Mothers' Time Spent Playing with their Children and Children's Prosocial Behavior and Academic Performance
Aileen Garcia, Melissa Garabiles
- 90** Rural and Urban Head Start Children's Vocabulary and Emergent Literacy: Relation to Cultural Capital and Home Learning Environment
Kathryn E Bojczyk, Annie Davis, Hye K. Pae, Heather Rogers Haverback, Rihana S. Mason
- 91** Constructing Meaning from Print: What the Errors of Urban Pre-Kindergarteners Reveal about their Literacy Development
Linda Baker, Alisa Zeliger-Kandasamy, Laura DeWyngaert, Brittany Lee, Kruti Vyas
- 92** The Influence of Home Language Exposure on Bilingual Preschoolers' Early Language and Literacy Screening Performance
Alisha K. Wackerle-Hollman, Lillian Duran
- 93** Learning to Measure: How Does Children's Initial Knowledge Interact with Instruction through Action and Gesture?
Eliza Congdon, Susan Cohen Levine
- 94** Gaming the system: Teaching Preschool Children Number Knowledge Through Games
Charles Allen Bleiker, Gretter Hernandez
- 95** Taiwanese elementary students' strategies and performance in numerosity estimation
Yi-Hua Cheng, Meng-Lung Lai, Yu-ching Yeh
- 96** Becoming a Woman too Early: The Role of Parents and Early Puberty in Aspirations for College
Amira Halawah, Rona Carter

SATURDAY

- 97 The Influence of Latino Match on Latino School-Based Family Engagement
Kevin Mundt, Anne Gregory, Gigliana Melzi, Christine M McWayne
- 98 Bullying with a sexual tone in Puerto Rico: a secondary analysis
Samuel Ocasio
- 99 No evidence for emotional or social maladjustment in gifted elementary school students in Flanders
Stijn Smeets, Cedric Claessens, Ciska Pieters, Karine Verschueren
- 100 The Efficacy of The School-Based Mental Health Intervention for Children Affected by Ethno-Religious in Jos
Beatrice A. Bahago
- 101 Teacher-student relationships in high- and low-climate elementary schools: A mixed methods investigation
Gretchen Brion-Meisels, Andres Molano, Stephanie M Jones
- 102 Congruence between Middle School Teachers' and Students' Perceptions of Emotional and Academic Support
Maria de Jesus Cisneros, Aixa Marchand, Deborah Rivas-Drake, Robert Jagers
- Family Context & Processes**
- 103 Parental Remarriage Following Divorce and Widowhood: A Survival Analytic Comparison
Nicole Sapharas, Mary Waldron
- 104 Maternal Age and Sensitivity: Are Younger Mothers Less Sensitive to their Infants than Older Mothers?
Jaclyn Jaeger, Judith C. Stull, Dawn Kastanek Kriebel, Marsha Weinraub
- 105 Association Between Childhood Family Risk and Current Accounts of Childhood Disorganization and Role-reversal
Molisa Meier, Jean-Francois Bureau
- 106 Mother-Infant Person- and Object-Directed Behaviors in the Culture of Origin, Immigrant Dyads, and the Culture of Destination
Linda R Cote, Marc H Bornstein
- 107 Language and Literacy Beliefs and Practices of African-American and Puerto Rican Mothers of Children in Head Start
Brook Sawyer, Lauren Czyk, Lia Elaine Sandilos, Carol Scheffner Hammer
- 108 Intervention on Self-efficacy and Depression Among Parents of Children with Cerebral palsy (CP) in rural China
Yanzhen Zhang
- 109 Family Cohesion Moderates the Relation between Children's Emotional Reactivity and Adolescent Aggression
Jill Alexandra Rabinowitz, Jennifer Wood, Deborah A. G. Drabick
- 110 Predictions from caregiver relationship satisfaction to adolescent romantic functioning
Emily Loeb, Elenda T. Hessel, Joseph S. Tan, Joseph P Allen
- 111 An SEM Assessment of the Structural Characteristics and Validity of the Early Adolescent HOME Inventory
Amy L Pennar, Samuel B Green, Robert H Bradley
- 112 The Effect of Parenting Education on Parent-Reported Child Behavior: Exploring Moderators for Low-Income Parents
Jennifer Kristine Finders, Michaela Sektan, G. John Geldhof, Denise Rennekamp
- 113 Prevalence of psychosocial Risk Factors for Parenting Dysfunction in Germany
Andreas Eickhorst, Katrin Lang, Christian Brand, Andreas Schreier, Christoph Liel, Anna Neumann, Ilona Renner, Alexandra Sann
- 114 Is Grandparents' Involvement Good in Urban China? The Effects of Grandparents on Children's Cognitive Development
Xiaolin Guo, Nan Zhou
- 115 Parenting stress among the first generation of extremely low birth weight adult survivors and their children's temperament
Paz Fortier, Ryan J. Van Lieshout, Jordana Waxman, Victoria Stead, Michael H. Boyle, Saroj Saigal, Louis A. Schmidt
- 116 Temperament and Interparental Conflict: The Role of Negative Emotionality in Predicting Child Behavioral Problems
Rochelle Hentges, Patrick Davies, Dante Cicchetti
- 117 Child Involvement as a Mediator between Marital Conflict and Internalizing and Externalizing Problems
Kelly A Kuznicki, E. Mark Cummings, Patrick Davies
- 118 Inter-Parent Conflict Tactics Predict Children's Relationally but not Physically Aggressive Social Problem Solving
Amanda Wiginton Harrist, Julie Rutledge, Chao Liu, Hua Lin
- 119 Cultivating STEM Interests: The Association Between Parent Involvement and Math and Science Achievement
Jessica Lauren Degol, Mingte Wang, Caiyan Zhang
- 120 Mothers' Traditional Attitudes, Distrust of Men, and the Involvement of Low-Income Resident Fathers
Jin-kyung Lee, Letitia Ellen Marie Kotila, Sarah Jane Schoppe-Sullivan
- Health, Growth, Injury**
- 121 Parent binge eating and restrictive feeding styles: The mediating role of negative emotion regulation strategies
Jaclyn A. Saltzman, Janet M. Liechty, Kelly K. Bost, Barbara H Fiese
- 122 Adolescents' Dieting and Exercise Behaviors: The Impact of Peers' Weight-Teasing Comments and Appearance Concerns
Kaitlyn A Ferris, Ben Oosterhoff, Megan Coghlan, Aaron Metzger
- 123 Preschooler's temperament and disinhibited eating: A study of low-income, Hispanic families
Verónica Bonilla-Pachecl, Thomas G Power, Theresa Nicklas, Sheryl O. Hughes
- 124 Understanding adolescents' tanning behavior as a function of risk-perception
Kimberley D. Fenwick, Suzanne Prior, Julia Bremner, Megan Lamb
- 125 Can a web-based approach-avoidance practice session be useful for adolescent smoking prevention?
Clark C Presson, Jon T Macy, Jeff Sherman, Laurie Chassin

SATURDAY

- 126** Testing the Links Between Loneliness, Physical Health, and Adjustment to College
Edward Frank Lomash, Christa K. Schmidt, Erin Brophy, Melody McCormick, Jiaqi Zhou, Yelena Salkowitz, Jennifer Daks, Shaina Ashley Kumar, Faith Carlson, Jonathan F Mattanah
- 127** Links between Summertime Sleep and Obesity Risk among Urban Minority Girls
Carolyn Rose Bates, Amy Bohnert
- 128** Difficult Temperament and Child Health Resilience: Findings from Taiwan Birth Cohort Study
Tung-liang Chiang, Jennifer CL Wu, Wan-Lin Chiang
- 129** Are multiracial young adults at greater risk?: High-risk sexual behaviors among monoracial and multiracial groups
Antoinette Marie Landor
- 130** The Long-term Outcome of Extremely Preterm (EP; <28 weeks' gestational age) Infants With and Without Severe ROP
Carly Molloy, Vicki A Anderson, Peter J Anderson, Lex W Doyle
- 131** Neonatal Pain and Developmental Care Related to Later Behavior of Toddlers Born Preterm at 18-36 Months of Age.
Claudia Maria Gaspardo, Beatriz Oliveira Valeri, Rafaela Guilherme Monte Cassiano, Doane Sábio Servidone, Francisco Eulógio Martinez, Maria Beatriz Martins Linhares
- 132** The Impact of Home Visitation on Maternal Health and Birth Outcomes
Renee Lamoreau, Ann Easterbrooks, Maryna Raskin
- Language, Communication**
- 133** Bilingual Children's Flexibility in Arithmetic Problem Solving
Natsuki Atagi, Catherine Sandhofer
- 134** Differentiating between language brokers and non-brokering bilinguals: A discriminant analysis examining contributing factors
Eva Gjorgieva, Valerie Christina Flores, Rebecca Levin Sifton, Vanessa R Rainey, Robert G Morrison
- 136** Bilingual Infants' Attention to the Mouth and Eyes of a Talking Person: The Role of Language Proximity
Ferran Pons, Laura Bosch, David J Lewkowicz
- 137** Individual Differences in Tracking Multiple Structures: Investigating the Primacy Effect
Federica Bulgarelli, Daniel Weiss
- 138** Phoneme judgment in heterogeneous Spanish-English bilingual preschoolers
Sara Ashley Smith, Sibylla Leon Guerrero, Sarah Surrain, Gigi Luk
- 139** Do young children show sensitivity to language-specific gesture patterns in gesture comprehension?
Melissa Hrabic, Rebecca A Williamson, SEYDA OZCALISKAN
- 140** Development of preschool children's iconic gestures: The role of experience
Jennie E. Pyers, Jenny Chen, Felicia Brown, Tracy Gleason
- 141** Actions Speak Louder Than Gestures When You're two Years old
Miriam A Novack, Courtney Filippi, Susan Goldin-Meadow, Amanda Woodward
- 142** A meta-analytic approach to understanding the development of disambiguation
Molly Lewis, Michael C. Frank
- 143** Awareness of Lexical Ignorance Predicts Double-Checking During Novel Word Mapping
Jenna Wall, Bradley J Morris, William E Merriman
- 144** Talking to Preterm Children Matters too: A Study of Caregiver Talk and Language Processing in Full-term and Preterm Toddlers
Katherine A. Adams, Elizabeth C. Loi, Virginia A. Marchman, Melanie Ashland, Anne Fernald, Heidi M Feldman
- 145** Mandarin-speaking Three-year-olds' Representation of Lexical Tones in Familiar Words
Weiyi Ma, Peng Zhou, Liqun Gao, Stephen Crain
- 146** Tone and Segmental Processing in Mandarin-speaking Three-year-olds
Peng Zhou, Weiyi Ma, Liqun Gao, Stephen Crain
- 147** Neural Representations for Spoken and Written Language during Emergent Literacy
Kaja K Jasinska, Brian Parbhu, Kathleen Shaw, Heather Bortfeld, Ken Pugh
- 148** Differentiation of Evidential Functions in Turkish Child and Child-directed Speech
Berna A. Arslan Uzundag, Suleyman Tasci, Aylin C Küntay, Ayhan Aksu-Koc
- 149** Can Discourse Expectation Interfere with Novel Name Mapping?
Jenna Wall, William E Merriman
- Methods, History, Theory**
- 150** Past and Concurrent Levels of Psychological Adjustment Predict Retrospective Reports of Victimization Over a 6-year Time Period.
Luis Parra, Adrienne Nishina
- 151** Investigating the use of Social Looking as a Measure of Understanding in Infancy
Kirsty Jayne Dunn, J Gavin Bremner
- 152** Daily Exposure to Community Violence in Urban African American Youth: An Analysis of Violence Type and Severity
Edna Yvonne Romero, Devin Colleen Carey, Kyle Deane, Dakari Quimby, Arie Zakaryan, Maryse H Richards
- 153** Dropout in looking time studies: The role of infants' temperament and cognitive development
Sarah Klein-Radukic, Norbert Zmyj
- Moral Development**
- 154** Rapid facial mimicry, a low level empathy response, is selective to positively-valenced stimuli in the preschooler period.
Amy Datyner, Jenny L Richmond, Julie D Henry

SATURDAY

- 155** The Development of Children's Respect and Relations to Sympathy
Na Young Bae, Tina Malti
- 156** Age Differences in Expressions of Gratitude and Types of Wishes
Lia O'Brien, Jonathan R H Tudge
- 157** I Wanted Her to Feel as Bad as She Had Made Me Feel: Children's Desires for Revenge and Reasons for Enacting or Eschewing Revenge
Cecilia Wainryb, Holly E Recchia, Monisha Pasupathi, Melina Babin-Molina, Daisy Zentner
- 158** Necessary and Luxury Resources: Children's Conceptions of Fair Resource Allocation
Leon Li, Michael Thomas Rizzo, Melanie A. Killen
- 159** The voice effect in preschoolers – How participation influences children's acceptance of unfavorable outcomes
Patricia Grocke, Federico Rossano, Michael Tomasello
- 160** Parent and sibling relationship quality and cultural values: Links to prosocial behaviors in Mexican American youth.
Cara Streit, Gustavo Carlo, Sarah Killoren, Edna Alfaro
- 161** What's the Trick to Being Helpful? Child Strategy use and Parent Socialization of Problem-Solving Predicts Child Prosociality
Christina Nicolaidis, Elizabeth L Davis
- Parenting & Parent-Child Relationships**
- 162** Maternal prenatal stress and infant cognitive development: Contributions of infant cortisol and maternal sensitivity
Jessica Pearson, George M Tarabulsky, Eve-Line Bussi eres, Jean-Pascal Lemelin, Michel Boivin
- 163** Creating a Circle of Security for Substance-Involved Mothers and Their Parenting
Kimberly Renk, Neil W Boris
- 164** Are various early interventions targeting adolescent mothers effective to prevent child maltreatment?
Am elie St-Germain, Claire Baudry, Eve-Line Bussi eres
- 165** Parent Internal State Language and Infant-Parent Attachment with Mothers and Fathers
Elizabeth M. Planalp, Julia M Braungart-Rieker
- 166** Factors that Predict the Course of Maternal Emotional Availability Across Time: A Four Wave Longitudinal Study
C elia Matte-Gagn e, Dale M Stack, Kelly Doiron, Lisa A Serbin, Alex E Schwartzman
- 167** Keeping the Child in Mind: The Influence of Reflective Functioning on Parent-Child Relationships
Whitney Rostad
- 168** Predicting Children's Introjected Motivation: Links to Maternal Attachment Avoidance and Emotional Distance
Anthony G omez, David Kyle Bond, Stassja Sichko, Alix Girard, Laura River, Madeleine DeMeules, Patricia A Smiley, Jessica Lauren Borelli
- 169** The Effects of a Primary Care Parenting Intervention on Parents' Use of Physical Punishment
Caitlin Ford Canfield, Adriana Weisleder, Carolyn Brockmeyer Cates, Samantha Berkule Johnson, Benard Dreyer, Harris Huberman, Lori Legano, Diego Catalan-Molina, Aida M. Custode, Caroline Raak, Casilda Suarez-Hesketh, Kristina Vlahovicova, Alan L Mendelsohn
- 170** Effects of the Positive Solutions for Families Intervention
Alana Schnitz, Mary Louise Hemmeter
- 171** Hormonal Effects of Paternal Care on Male and Female Offspring
Mamatha Chary, Jayson Cruz, Massimo Bardi, Elizabeth Becker
- 172** Parental and Non Parental Career-Related Support among Emerging Adults: Psychosocial Correlates and Precursors
Daniel Joseph Dickson, Yossi Michaeli, Shmuel Shulman
- 173** Predictors of Fathers' Positive Involvement and Negative Reinforcement with One-Year-Olds
Kristin Berg Nordahl, Imac Maria Zambrana, Marion S Forgatch
- 174** Gender and developmental differences in parent-child conversations at the zoo: An observational study
Ashley Morris
- 175** Do Mothers with Borderline Personality Disorder Show Deficits in Mind-Mindedness?
andree-anne marcoux, Annie Bernier, Jean Richard Seguin, Jennifer Boike Armerding, Karlen Lyons-Ruth
- 176** Diathesis-Stress or Differential Susceptibility? Positive Parenting and the Relation Between Adolescent Reactivity and Aggression
Jill Alexandra Rabinowitz, Ashley Byrne, Deborah A. G. Drabick
- 177** Parenting Practices and Styles associated with adolescent sexual health in Dar es Salaam, Tanzania
Lusajo Joel Kajula, Sylvia Florence Kaaya, Nancy Darling, Hein De Vries
- 178** The Role of Parent Antisocial Behavior in Children's Prosocial Development
Eric Andrew Haak, Lauren Gilbert, Shuang Bi, Peggy S Keller
- 179** Parents' perceptions of book versus tablet shared reading experiences
Rosanne Roy, Grace Paradis
- 180** Exploring the Relationship between Technology Use and Family Functioning
Jessica Schulz, Christine McCauley Ohannessian, Laura Jenine Finan
- 181** Stability of Parenting Profiles Observed in Low-Income African American and Latino Mother-child Interactions
Nazly Dyer, Margaret Tresch Owen, Margaret O'Brien Caughy
- 182** Second Generation Turkish-German mother's Ethnotheories on good childcare
Carolin Demuth

SATURDAY

Perceptual, Sensory, Motor

- 183 Preference for consonance in young infants might be linked to processing advantages of consonant over dissonant chords
Juan M Toro, Paola Crespo-Bojorque
- 184 Investigating Young Children's Knowledge of Musical Tonality: Evidence From Self-paced Chord Sequence Listening
Haley Kragness, Laurel Trainor
- 185 Side biases in infants' processing of dynamic own- and other-race faces
Andrew P Nelson, Sarah E Wharton, Lisa M Cantrell, Lisa M Oakes
- 186 Asian infants show preference for own-race but not other-race female faces: The role of infant caregiving arrangements
shaoying Liu, Dandan Zhu, Naiqi Xiao, Paul C Quinn, Olivier Pascalis, Liezhong Ge, Kang Lee
- 187 Not all "Negative" Emotions are Treated Equally: Using Eye Tracking to Determine Infant Preferences
Marisa Biondi, Teresa Wilcox

Race, Ethnicity, Culture, Context

- 188 The Role of Coping and Cultural Identity in Protecting First Nations Youth Against Substance use
Adrienne Blacklock, Johanna Querengesser, Gillian Klassen, Ashley Reynolds, Jillian Stewart, Alexandra D'Arrioso, Kelsey Marie Moore, Tamar Blanchard, Curtis Tootoosis, Jacob A. Burack
- 189 Hmong mothers' ethnic-racial socialization beliefs for their preschool aged children
Pa Her
- 190 Cultural differences in how 3-year-old children visually recognize objects
Megumi Kuwabara, Linda B Smith
- 191 Baby, it's cold outside: Seasonal effects on infant locomotor experience
Dejana Mladenovic, Lana Karasik, Evelyn Abraham, Juliana M Zaloom, Spogmay Khan, Catherine S Tamis-Lemonda, Karen E Adolph
- 192 Caregiver Advice on Problem Solving and Emotion Regulation Among Early Adolescents in South Africa and the United States
Anna Wright, Wendy Kliewer
- 193 Developmental differences in expectations for children's conformity in a Non-Western population
Nicole Wen, Jennifer Marie Clegg, Cristine H. Legare
- 194 A Daily Diary Study of Discrimination, Life Satisfaction, and Mood in Adolescents
Kristina Kulkarni, Tiffany Yip
- 195 Perceived Discrimination and Elevated Depressive Symptoms among Children and Adolescents
Autumn Harnish, Kathryn Kroeper, Jami Young
- 196 Childhood Peer Victimization and Adult Distress: Exploring Racial Differences in Attributions
Stephanie Gusler, Lisa Kiang

- 197 Factorial Validity and Measurement Invariance of an Ethnic-Racial Socialization Scale across a Diverse Sample of Young Mothers
Mariah Margaret Contreras, Jana H Chaudhuri, Jayanthi Mistry, Ann Easterbrooks
- 198 Exploring Preschool Teachers' Attitudes toward Linguistic Diversity
Priscilla Sung, Nameera Akhtar

School Readiness/Childcare

- 199 Effects of the Incredible Years Program for Childcare Educators.
Julie Lessard, Sylvie Normandeau, Daniel Paquette, Julie Allard
- 200 Relationships and Resources: Implementing and Evaluating a Coaching Initiative for New Directors in Head Start
Kelley L. O'Carroll, Meghan Broadstone, Sarah Kim
- 201 Child care experiences and school readiness for low-income children: Moderation by child temperament
Anna D Johnson, Jenna Elizabeth Finch, Deborah A Phillips
- 202 Patterns of Children's Classroom Engagement across a Year in Head Start
Tracy M. Carter, Rebecca J Bulotsky Shearer
- 203 The Impact of Universal Preschool on Family Behavior and Child Outcomes in Australia
Sandra Black, Elise Chor, Paul Devereaux, Ariel Kalil
- 204 Longitudinal Relations between Children's Self-Regulation, Mathematics Skills, and Vocabulary: A Cross-Lag Analysis
Catherine Gunzenhauser, Ross A Larsen, Antje von Suchodoletz
- 205 Migrant Preschool Children's School Readiness and Early Elementary School Performance Through 3rd grade
Tanya Tavassolie, Claudia López, Jessica J. De Feyter, Suzanne C. Hartman, Adam Winsler

Sex, Gender

- 206 Children's Status Ratings and Stereotypes of STEM Careers: Exploring the Role of Gender, Age, and Depictions of Scientists
Erica Weisgram, Kaitlin Klitzke, Brooke Johnson, Bruce Benson, India Hawkins
- 207 Does Self-Discrepant Gender Identity Foster Peer Aggression and Victimization?
Patrick J Cooper, Rachel Evans Pauletti, Christopher D. Aults, David G. Perry
- 208 Call Me Princess: Attitudes about Dating, Gender Roles, and Romantic Beliefs among Females Self-identifying as "Princess"
Domenica Kathleen Favero, Alisha Renee Walker Marciano

Social Cognition

- 209 Differentiating Ability from Tendency in Adolescents' Social Perspective-Taking and Considering the Influence of Gender Roles
Kaitlin Flannery, Rhiannon L. Smith
- 210 Desire understanding in 2-year-old children: An eye-tracking study
Amrisha Vaish, Robert Hepach, Tobias Grossmann

SATURDAY

- 211 I can lie to you: Effects of number of experimenters on children's propensity to lie after having been lied to by an adult
Joseph Park, Joshua Chen, Chelsea Hays, Leslie Jeanette Carver
- 212 Finding the Star Faster: Overimitation Versus Efficiency in Preschoolers
Laura Jean Zimmermann, Ruth Speidel, Rachel F Barr, Natalie Hiromi Brito, Francys Subiaul
- 213 From brain to behavior: Investigating the neural correlates of infant action imitation in the mu- and beta- frequency bands
Courtney Filippi, Nick Rekenhaller, Erin N Cannon, Nathan A Fox, Samuel Thorpe, pier francesco ferrari, Amanda Woodward
- 214 The Error is Key: Preschoolers' Selective Trust of Speakers Across Semantic and Episodic Domains
Elizabeth Stephens, Melissa A. Koenig
- 215 Children's Role Representation and Learning in Self-Directed Collaborative Games
Andrew Gilbert Young, Annie Elizabeth Riggs
- 216 Four- to 6-year-old Children's Sensitivity to Reliability versus Consensus in the Endorsement of Object Labels
Stephane Bernard, Joëlle Proust, Fabrice Clément
- 217 Does a mother's self-esteem predict her child's self-esteem?
Valerie H. Parady, Robert F Corwyn
- 218 Verbal Ability Contributes to Increasing Theory of Mind in Internationally Adopted Children: a Randomized, Controlled Trial
Colleen Doyle, Elisa Esposito, Jamie Lawler, Megan R Gunnar
- 219 The power of first impressions in infancy
Arber Tasimi, Karen Wynn
- 220 Where Should I Look to Know How You Feel? Using Eye Tracking to Investigate the Development of Simulating Another's Perspective
Hannah Jean Kramer, Kristin Hansen Lagattuta, Liat Sayfan
- 221 Further Validation of the Children's Social Understanding Scale
Deniz Tahiroglu, Louis J Moses, Hazal Celik
- 222 Joint engagement enhances young children's performance in a verbal false belief task
Elia Psouni, Maria Wallin, Lisa Sidén, Andreas Falck, Leni Boström, Martin Persson
- Social, Emotional, Personality**
- 223 Media Literacy Interventions for a Tech-Savvy Adolescent Generation
Allison Kiefner Burmeister, Dara Robin Musher-Eizenman
- 224 Coping with Negative Emotion in Middle Childhood and Its Relationship to Temperament and Psychopathology
Kristen Uhl, Leslie F Halpern, Celia Tam, Emily Bancroft
- 225 Concordance rates between child and parent-report of childhood internalizing disorders and coping styles
Celia Tam, Leslie F Halpern, Kristen Uhl, Emily Bancroft
- 226 Infant Approach and Withdrawal in Response to a Goal Blockage; Its Antecedent Causes and Its Effect on Toddler Persistence
Michael Lewis, Margaret Wolan Sullivan, Mi Sung Kim
- 227 Observed and parent-reported emotion in toddlers is associated with mother-toddler conversation quality
Margaret Anne Fields, Pamela M Cole
- 228 Young Children's Compliance: Associations with Maternal Responsiveness and Maternal Control
Kathleen Hodskins, Jennifer Reuhland-Powell, Anne Hungerford
- 229 Sensory Reactivity and Novelty Awareness As Predictors of Social Interaction in Emerging-Adulthood
Cortney A Evans, Larry J Nelson
- 230 Relations of Maternal Structure and Children's Effortful Control to Their Academic Functioning: The Moderating Role of Sensitivity
Olena Kopystynska, Tracy L Spinrad, Danielle Marie Seay, Nancy Eisenberg
- 231 Interaction of Behavioral Inhibition and Effortful Control on Internalizing Symptoms: An Analysis of Multiple Components
Jingwen Liu, Darlene A Kertes
- 232 Individual Differences in Affective Decision Making in Late Adolescence
Kirstie Herb, Bradley Charles Taber-Thomas, Koraly Elisa Perez-Edgar
- 233 Emotion Socialization by Mothers with Bipolar and Unipolar Depression: Observed Parent-Child Exchanges and Adult Recollections
Madelyn Labella, Susan Jessica Harris, Bonnie Klimes-Dougan
- 234 Maternal Cognitive Appraisal of Child Anxious Traits: Links to Maternal Overprotection and Toddler RSA
Sunghye Cho, Kristin A Buss
- 235 Children's differential susceptibility to parenting: Putting 'for better and for worse' to the test
Meike Slagt, Judith Semon Dubas, Marcel van Aken, Maja Dekovic
- 236 Maternal Neuroticism as a Moderator of the Relation of Parenting to Children's Behavioral Inhibition
Elizabeth Hanley, Cynthia L. Smith
- 237 Convergence Across Multiple Indices of Children's Emotion Reactivity and the Impact of Self-regulation on Assessment of Reactivity
Lyndsey Moran, Liliana J. Lengua, Erika Ruberry
- 238 Both Mother and Child Characteristics Affect Ratings of Child Temperament; Validity and Bias in the Infant Behavior Questionnaire
Jordan L. Boeve, Mahya Rahimian Mashhadi, Jessica Irwin, M Susan Delonis, Marjorie Beeghly
- Social Relationships**
- 239 Longitudinal Effects of Maternal Directiveness on Children's Victimization, Antisocial and Prosocial Behaviors in Middle Childhood
Chang Su-Russell, Gustavo Carlo, Jean M Ispa, Francisco Palermo, Erin Elizabeth Harmeyer
- 240 Social and Physical Victimization at Age 14 as Predictors of Aggression and Rulebreaking at Age 17
Chris Carker, Samuel E. Ehrenreich, Marion K. Underwood

SATURDAY

- 241 Teachers' attributions of blame and behavioral reactions to bullying: Does the victim's response play a role?
Nicole Sokol, Kay Bussey, Ronald Rapee
- 242 Our parents always told us to play nice: The relationship between social control strategies and physiological reactivity
Leigh Ann Holterman, Megan Kurmin, Nicole Lafko, Dianna K Murray-Close
- 243 The social costs and benefits of overt and relational aggression depend on prosocial behavior and peer victimization
Erica Rudd, Kätlin Peets, Ernest V. E. Hodges
- 244 Children's Social Status Goals and Behaviors: Moderation of Peer Group Control
Yunyi Long, Yan Li
- 245 Forms of Prosocial Behavior: Ties to Social Goals, Peer Acceptance, and Popularity in Middle School
Danielle Findley-Van Nostrand, Tiina Ojanen
- 246 Understanding Isolated and Non-isolated Victims of Peer Victimization in Middle School
Sayaka Aoki, Marla Ruth Brassard
- 247 Associations Among Prosocial Behavior, Depression Symptoms, and Relational Victimization Over a School Year
Catherine L Bagwell, Michelle Schmidt, Karen P. Kochel
- 248 Characterizing the Peer Cliques of Victimized Children and Early Adolescents
Lynne Zarbatany, Wendy E Ellis, Xinyin Chen
- 249 Adolescent Relationships as Predictors of Neural Measures of Early Adulthood Emotional Reactivity
Elenda T. Hessel, Lane Beckes, Rachel K. Narr, Lauren Cannavo, James A. Coan, Joseph P Allen
- 250 Friendship, Popularity, and Adolescent Dating in Mixed-Gender Peer Settings
Ruta Savickaite, Jan Kornelis Dijkstra, Derek A. Kreager, Katya Ivanova, Rene Veenstra
- 251 Three is a Crowd: Jealousy Triangles During Late Adolescence
Katrina Blomquist, Martha Putallaz, Eva Paige Paige Bahnuik
- 252 On The importance of Being Fun: Age Related Differences in Associations between Fun Nominations and Peer Acceptance.
Shrija Dirghangi, Ashley D Richmond, Brett Laursen, Daniel Joseph Dickson, Cody Hiatt, Amy Catherine Hartl, Gilly Kahn, Lauren Shawcross
- 253 A Friend in Need is a Friend Indeed: Studying the Interplay of Friendship and Helping Relations Using Social Network Analysis
Loes van Rijsewijk, Jan Kornelis Dijkstra, Christian Steglich
- 254 Expected Sadness Support as Compared to the Amount of Negative Emotional Words Actually Used in Early Adolescent Conversation
Ari Romano-Verthelyi, Janice L Zeman, Sarah Borowski, Bukola Adeshina
- 255 Let's Play Together: A Longitudinal Study of Cooperation and its Prediction of Peer Preference in Early Childhood
Hinke Endedijk, Antonius H. N. Cillessen, Harold Bekkering, Sabine Hunnius
- 256 The Power of Playing and Performing: Social Anxiety and Participation in Extracurricular Activities in Early Childhood
Gabriella Nocita, Laura L. Ooi, Robert J. Coplan, Linda Rose-Krasnor
- 257 Children's social behavior mediates the relation between their trust and peer acceptance
Qing-gong Li, Kang Lee
- 258 The Effects of Sports Participation on Self-Esteem for Chronically Rejected Children
Andreann Perron, Mara Brendgen, Frank Vitaro, Lyse Turgeon

Saturday, 11:00am-11:30am



(Event 3-095) Follow-Up Discussion Session
Room 203A (Penn CC, 200 Level)
Saturday, 11:00am-11:30am

3-095. Follow-up Discussion for Invited State-of-the-Art Address with Dr. Karen Adolph

Chair: *Peter M Vishton*
Speaker: *Karen E Adolph*

Saturday, 11:15am-11:45am



(Event 3-096) Follow-Up Discussion Session
Grand Ballroom Salon I (Marriott, Level 5)
Saturday, 11:15am-11:45am

3-096. Follow-up Discussion for Invited Views by Two: Lord and Tager-Flusberg

Moderator: *Charles A. Nelson*
Panelists: *Catherine Lord, Helen Tager-Flusberg*

SATURDAY

Saturday, 12:00pm-1:30pm



(Event 3-097) Invited Address
Grand Ballroom Salon E (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-097. The Evolutionary Origins of Human Cognitive Development: Insights from Research on Chimpanzees

Chair: *Andrew Whiten*
Speaker: *Tetsuro Matsuzawa*



(Event 3-098) Invited Symposium
Room 204C (Penn CC, 200 Level)
Saturday, 12:00pm-1:30pm

3-098. Methodological Approaches to the Study of Racial/Ethnic Dynamics Across Contexts

Chair: *Diane L Hughes*

- Presentation 1
Tiffany Yip
- Presentation 2
Robert M. Sellers
- Presentation 3
Enrique W Neblett
- Presentation 4
Diane L Hughes

Integrative Statement: Over the past two decades, we have witnessed a growing interest within developmental psychology in understanding issues particularly relevant to youth of color, such as racial/ethnic identity, socialization, discrimination, and inter-group relations. Although much knowledge has been gained from this work, we believe that much remains to be understood. In particular, to more fully understand the consequences of these dynamics for youths' development over time, researchers need to gain a more nuanced understanding of how they operate "up close". In this symposium, we feature scholars who have been immersed in seeking to gain such an up-close perspective, who will describe favored methodologies for understanding these dynamics. Dr. Robert Sellers will explore the use of person centered approaches to quantitative survey based data. Dr. Tiffany Yips will consider the purposes for which closely spaced repeated assessments – such as those used in daily diary methods – can help untangle intra-individual causal processes. Dr. Enrique Neblett discusses how physiological and biological can help us understand mechanisms and process through which racial/ethnic dynamics may shape development. Dr. Diane Hughes will describe how the using multiple methods – both across a program of research and within a single study – can contribute to researchers conceptual understanding of these racial/ethnic dynamics. This set of presentations will be followed by a break-out question/answer period in which presenters and the audience will think together about new methods for moving the study of these dynamics forward.

(Event 3-099) Paper Symposium
Room 102A (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-099. Growing Up in the Middle East: Social Development in the Context of Strife

Chair: *Judith G Smetana*

- Predictors of Post-Traumatic Growth among Palestinian Youth
Eric F Dubow, Paul Boxer, Rowell Huesmann, Khalil Shikaki, Catherine Smith
- Iraqi, Syrian, and Palestinian Refugee Youths' Beliefs About Legitimate Parental Authority
Judith G Smetana, Ikhlal Ahmad, Laura Wray-Lake
- The Impact of Collective War Trauma and Parenting Practices on the Adjustment of Syrian and Iraqi Refugee Adolescents
Ikhlal Ahmad, Judith G Smetana, Daniel Gruhn
- Palestinian, Palestinian-Israeli, and Jewish-Israeli Children's Evaluations of Scenarios of Peer Exclusion
Alaina Brenick, Melanie A. Killen

(Event 3-100) Paper Symposium
Room 103A (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-100. Sensation Seeking Across Adolescence and Young Adulthood: National and Historical Variation in its Level, Growth, and Correlates

Chair: *Justin Jager*

Discussant: *John E Schulenberg*

- Is The Increase in Reward-Seeking During Adolescence Universal?
Laurence Steinberg, Kaitlyn Suzanne Breiner
- Has the population prevalence of adolescent sensation seeking and its relation to substance use changed over time?
Katherine Keyes
- Trajectories of sensation seeking and risky behavior during transition to adulthood: Developmental linkages across historical time
Justin Jager

(Event 3-101) Paper Session
Room 309/310 (Marriott, 3rd Floor)
Saturday, 12:00pm-1:30pm

3-101. Paper Session on Selectivity

Chair: *Kathleen H Corriveau*

- Children's selective copying of their mother versus an expert
Amanda Jayne Lucas, Emily R Burdett, Nicola McGuigan, Paul Harris, Andrew Whiten
- Four-Year-Olds Are Credulous Toward the False Testimony of Ingroup but Not Outgroup Speakers
Kyla Patricia McDonald, Lili Ma

Continued on next page...

SATURDAY

- Not a Universal Cue: Turkish Children's Use of Accent as a Marker for Reliability
Jedediah WP Allen, Hande Ilgaz
 - Preschoolers' who monitor the relative accuracy of learners are better teachers
Samuel Ronfard, Kathleen H Corriveau
-

(Event 3-102) Paper Symposium

Room 103B (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-102. Understanding the mix: Clear cases and noisy data in word-referent learning

Chair: *Linda B Smith*

- The dynamics of reference in the home: Finding the gems among the junk
John C. Trueswell, Yi Lin, Benjamin Armstrong, Erica Cartmill, Susan Goldin-Meadow, Lila Gleitman
 - Social cues modulate the strength of encoding alternative referents in cross-situational word learning
Kyle MacDonald, Daniel Yurovsky, Michael C. Frank
 - The learning data from the learner's perspective
Linda B Smith, Chen Yu, Sumarga H Suanda, Caitlin Fausey, Daniel Yurovsky
 - Algorithms for statistical learning: The win-stay, lose-sample strategy and preschooler's causal inferences
Elizabeth Baraff Bonawitz, Stephanie Denison, Alison Gopnik, Thomas L. Griffiths
-

(Event 3-103) Paper Symposium

Room 103C (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-103. Psychiatric Comorbidity in Autism Spectrum Disorders from Childhood to Early Adulthood: Predictors and Consequences

Chairs: *Juhi Kaboski, Matthew D Lerner*

- Atypicality in Youth with Autism Spectrum Disorder: Factor Structure and Associations with Psychiatric Comorbidity
Matthew D Lerner, Connor Kerns, Kenneth D Gadow
 - Childhood Profiles and Adult Outcomes in Comorbid ASD and ADHD
Juhi Kaboski, Brandon Greenawalt, Michael Clark, Natalie Hartman, Andrew Flatley, Kailey Kawalec, Joshua J Diehl
 - The Development and Life Course of Social Anxiety Disorder in Adolescents and Adults with Autism Spectrum Disorder
Brenna Maddox, Susan White
 - Measurement and Mechanism of Depression in Autism Spectrum Disorder
Katherine Gotham, Steven Brunwasser, Kathryn Unruh, Somer L. Bishop, Catherine Lord
-

(Event 3-104) Paper Symposium

Room 104A (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-104. Understanding dimensions of child maltreatment: How timing, subtype, severity and chronicity impact developmental outcomes

Chair: *Jody Todd Manly*

Discussant: *Diana J. English*

- Gender-specific Patterns of Cortisol in Children's Hair Predicted by Chronicity of Maltreatment
Lars Otto White, Tobias Stalder, Andrea Michel, Anna Andreas, Jan Keil, Leonhard Resch, Annette M Klein, Jody Todd Manly, Marcus Ising, Clemens Kirschbaum, Kai von Klitzing, Susan Sierau
 - Severity of early emotional maltreatment and exposure to violence in predicting children's posttraumatic stress symptoms
Jody Todd Manly, Michael D Lynch
 - Genetic moderation of child maltreatment effects on depressive symptoms by 5-HTTLPR and NET genes in African-American children
Fred A Rogosch, Dante Cicchetti
-

(Event 3-105) Paper Symposium

Room 104B (Penn CC, 100)
Saturday, 12:00pm-1:30pm

3-105. The Interpersonal Legacy of Family Relationships: Implications for Adolescent and Young Adult Peer and Romantic Relationships

Chair: *Gregory M Fosco*

- A Developmental Perspective on Emerging Adult Romantic Relationships: Family Effects through Adolescent Interpersonal Skills
Mengya Xia, Gregory M Fosco, Mark Ethan Feinberg
 - Family Processes and Aggression in Adolescent Romantic Relationships
Christina Caiozzo, Jessica Houston, John H Grych
 - Emotional insecurity and social maladjustment: Examining the implications of destructive interparental conflict for adolescents
Kathleen N. Miller, E. Mark Cummings, Patrick Davies
 - Dominance and Negativity in Middle Childhood Predict Positive and Negative Engagement with Others in Early Adolescence
Robert A. Ackerman, Conrad A. Corretti, Kevin J. Carson, Samuel E. Ehrenreich, Marion K. Underwood
-

SATURDAY

(Event 3-106) Paper Symposium

Room 105B (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-106. Generative Grammar: Flexible Approaches to Early Development of Syntax

Chair: *Lorraine McCune*

Discussant: *Lorraine McCune*

- Merge and Recursion as Generative Developmental Processes: Analysis from 3 Children's Early Combinations.
Isabelle Roy, Bridget Copley, Lorraine McCune
- How to Construct Three-word-long Sentences the Generative way
Anat Ninio
- How Abstract is Children's Syntax
Charles Yang

(Event 3-107) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-107. Risk and Protective Effects of Teacher-Child Relationships for Children with Symptoms of Developmental and Attachment Disorders

Chairs: *Jantine Liedewij Spilt, Karine Verschueren*

Discussant: *Kathleen Moritz Rudasill*

- Communication Impairment and Teacher-Child Relationship Trajectories: Associations with Academic and Social Outcomes at Age 12-13
Linda J Harrison, Cen (Audrey) Wang, Sharynne McLeod, Susan Walker
- The Effects of Teacher-Child Relationships on the Social and Behavioral Adjustment of Children with Attachment Disorder Symptoms
Jantine Liedewij Spilt, Eleonora Vervoort, Guy Bosmans, Karine Verschueren
- The Impact of Teacher-Student Relationships on the Academic Adjustment of Youth With Severe Levels of Externalizing Behavior
Deborah L. Roorda, Helma M.Y. Koomen, Kelly Simon

(Event 3-108) Poster Symposium

Room 107B (Penn CC, 100 Level)
Saturday, 12:00pm-1:30pm

3-108. Promising Interventions with Pregnant Incarcerated Women

Chair: *Danielle Horvath Dallaire*

Discussant: *Holly Harner*

- The MOMobile at Riverside® Program
Marjie Mogul
- Parenting After Jail: Results from the Mother's Reentry Study
Marjie Mogul, Elisabeth Stelson, Rosemary Frasso, Jeane Ann Grisso, Holly Harner
- Prenatal Nutrition and Nutrition Knowledge for Pregnant Incarcerated Women
Emily Tyne Gorman, Constance Hull, Caroline Kelsey, Danielle Horvath Dallaire, Catherine Forestell
- Birth Outcomes Among Pregnant Incarcerated Women and Women Enrolled in WIC
Caroline Kelsey, Danielle Horvath Dallaire, Catherine Forestell
- Breastfeeding among Incarcerated Mothers in a Prison Pregnancy and Support Group
Laurel Davis, Lauren A Hindt, Erin Casey, Rebecca J Shlafer

(Event 3-109) Paper Symposium

Room 201A (Penn CC, 200 Level)
Saturday, 12:00pm-1:30pm

3-109. Group and Personal Influences on Moral Disengagement and Aggression: New Directions in International Research

Chairs: *Kay Bussey, SIMONA CARLA SILVIA CARAVITA*

- The Role of Class Climate and Class Moral Disengagement in Peer Victimization among Pre-Adolescents
Robert Thornberg, Linda Wänström
- Moral Disengagement in Interpersonal and Intergroup Bullying: Participant Roles Affect Self Justifications in the two Situations
SIMONA CARLA SILVIA CARAVITA, Dagmar Strohmeier, Paola Di Blasio, Christina Salmivalli
- Associations of Moral Disengagement with Bullying and Acceptability of Aggression: A First Test among Chilean Children
Christian Berger, SIMONA CARLA SILVIA CARAVITA
- Mindfulness as a Moderator of the Aggression and Moral Disengagement Association
Kay Bussey, Catherine Quinn

SATURDAY

(Event 3-110) Paper Symposium

Room 201B (Penn CC, 200 Level)

Saturday, 12:00pm-1:30pm

3-110. RCTs of Educational Programs in Pre-, Elementary, and Middle Schools: Explaining Variation in Treatment Effects across Sites

Chair: *Maria D LaRusso*

Discussant: *J. Lawrence Aber*

- Variation in Impacts of a College Course and MyTeachingPartner Coaching Model on Preschool Children's Development
Bridget K. Hamre, Robert C Pianta, Jamie DeCoster, Jason Downer
- Three-Year Impacts of the 4Rs Program on student outcomes: Variation by implementation and teacher/student patterns of mobility
Stephanie M Jones, Joshua L Brown, J. Lawrence Aber
- Variation in Impacts of a Discussion-Based Vocabulary Program for Early Adolescents: Examining school and classroom conditions
Maria D LaRusso, Stephanie M Jones, Luke Miratrix, Catherine Snow, Suzanne Donovan

(Event 3-111) Paper Session

Room 201C (Penn CC, 200 Level)

Saturday, 12:00pm-1:30pm

3-111. School Achievement: Race, Ethnicity, and Urban Correlates

Chair: *Jaana Juvonen*

- Examining the Impact of Math Motivation on the Course-taking and High School Success of Low-Income Hispanic Youth
Nayssan Safavian
- Long-term consequences of a preschool intervention and early environmental risk on developmental pathways to youth violence
Alison Sara Giovanelli, Michelle M Englund, Arthur Reynolds
- Negotiating the Boundaries of Parental Engagement and Empowerment in Schools: A Qualitative Study of Urban Teachers' Perspectives
Tina M Durand
- School racial climate, cross-ethnic friendships and participation in extracurricular activities
Daisy Estela Camacho, Casey Knifsend, Jaana Juvonen

(Event 3-112) Paper Symposium

Room 202A (Penn CC, 200 Level)

Saturday, 12:00pm-1:30pm

3-112. Trends in child mental health

Chair: *Stephan Collishaw*

- Examining whether the impact of child mental health problems on future functioning has changed using cross-cohort comparisons

Ruth Sellers, Barbara Maughan, Andrew Pickles, Anita Thapar, Stephan Collishaw

- Time-trend changes of 8-year old children's mental health problems and service use during 24 years
Andre Sourander
- Time trends in symptoms and diagnosis of autism spectrum disorder
Ginny Russell, Stephan Collishaw, Jean Golding, Tamsin Ford
- A cross-cohort comparison of antenatal risk factors for child mental health problems
Stephan Collishaw, Ruth Sellers, Anita Thapar, Barbara Maughan

(Event 3-113) Paper Symposium

Room 202B (Penn CC, 200 Level)

Saturday, 12:00pm-1:30pm

3-113. The causes and consequences of preschoolers' differing attitudes to competition

Chair: *Ben Kenward*

Discussant: *Patricia H Hawley*

- Children's understanding of clashing values in competition and sabotage
Beate Priewasser, Josef Perner, Johannes Roessler
- The correlates of preschooler's competitive and cooperative choices
Malin Eriksson, Ben Kenward
- Resource Control Strategies and Conflict Outcomes: A Dyadic Analysis
Cary J. Roseth, I-Chien Chen, Barbara Thelamour

(Event 3-114) Paper Symposium

Room 203A (Penn CC, 200 Level)

Saturday, 12:00pm-1:30pm

3-114. Violating norms and agreements: New perspectives in early childhood

Chairs: *Ying Wang, Annette M E Henderson*

- Infants' evaluation of fair and unfair individuals: Evidence from a novel touch screen task
Talee Ziv, Jessica A Sommerville
- You violated a commitment once, but you won't do it again: Infants' expectations of joint commitments in a third party cooperation
Annette M E Henderson, Rachel Low
- Do infants perceive distributive justice in contexts involving a joint commitment?
Ying Wang, Annette M E Henderson
- "Let's All Stand in Line": Preschoolers' Developing Abilities to Apply Fairness Norms in Solving Group Coordination Problems
Margarita L Svetlova, Parissa Chokrai, Henriette Zeidler, Michael Tomasello

SATURDAY

(Event 3-115) Paper Session

Room 203B (Penn CC, 200 Level)
Saturday, 12:00pm-1:30pm

3-115. Understanding Victimization in Context: Cliques, Classrooms, Culture, and Continuity Across Development

Chair: *Wendy Craig*

- Contextual Influences on the Relationship between Physical and Relational Aggression and Peer Victimization
Ellyn Bass, Jonathan Bruce Santo, Luz Lopez, William M Bukowski
- Observing the Interactional Experiences of Victimized Children and Early Adolescents in Their Peer Cliques
Lynne Zarbatany, Paul Tremblay, Wendy E Ellis, Megan Peggy-Anne Kinal, Lisa Boyko, Xinyin Chen, Eugene Ji
- The Heterotypic Continuity of Adolescent Peer Victimization
Joyce Li, Wendy Craig
- The Moderating Effect of Cross-ethnic Peer Groups on the Relation between Shyness and Peer victimization in Canada
Siman Zhao, Xinyin Chen, Hennis Tse

(Event 3-116) Paper Session

Room 204A (Penn CC, 200 Level)
Saturday, 12:00pm-1:30pm

3-116. Mechanisms Implicated in Early Language Acquisition

Chair: *Daniel Swingley*

- Prosodic grouping at birth: effects of prenatal language exposure
Nawal Abboub, Thierry Nazzi, Judit Gervain
- Speech rate normalization in 14-month-olds
Yuanyuan Wang, Fernando Llanos, Amanda Seidl
- Referential expectation in infancy
Hanna Marno, Teresa Farroni, Jacques Mehler
- Twelve-month old infants show enhanced word learning in the presence of on-screen social cues
Sho Tsuji, Nobuyuki Jincho, Reiko Mazuka

(Event 3-117) Paper Symposium

Room 204B (Penn CC, 200 Level)
Saturday, 12:00pm-1:30pm

3-117. Understanding Effects of Residential, School, and Neighborhood Instability on Children and Youth

Chair: *Rebekah Levine Levine Coley*

- Forced Relocation and Residential Instability among Urban Renters
Matthew Desmond, Carl Gershenson, Barbara Kiviat
- Assessing the Benefits of a Rising Tide: Educational Attainment
William Johnston
- Residential Mobility and Children's Cognitive and Behavioral Skills:
Rebekah Levine Levine Coley, Melissa Kull, Alicia Doyle Lynch
- Residential and school instability: joint or independent associations?
Sara Anderson, Tama Leventhal

(Event 3-118) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Saturday, 12:00pm-1:30pm

3-118. Advances and future directions in the study of peer relations across development: Key questions in theory and translation

Moderator: *Jamie M. Ostrov*

Panelists: *Julie A Hubbard, Mitchell J Prinstein, Amanda Rose*

(Event 3-119) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Saturday, 12:00pm-1:30pm

3-119. The Association of Sleep with Social-Contextual Risks and Developmental Outcomes in Early Childhood

Chairs: *Rebecca H Berger, Alison Leslie Miller*

- Social Contextual Risk and Sleep Health in Low Income Preschool Children
Alison Leslie Miller, Julie Lumeng, Monique K. LeBourgeois
- Cumulative Risk Predicts Poor Sleep Quality in Early Elementary School Children
Rebecca H Berger, Anjolie Diaz, Carlos Valiente, Tracy L Spinrad, Nancy Eisenberg, Jody Southworth
- Effortful Control and Academic Achievement: The Moderating Role of Children's Sleep
Anjolie Diaz, Rebecca H Berger, Kassondra M Silva, Nancy Eisenberg, Carlos Valiente, Tracy L Spinrad, Jody Southworth
- Goodness of Fit Between Maternal and Infant Sleep Predicts Maternal Postpartum Depressive Symptoms
Ronald Seifer, Stephanie H Parade

SATURDAY

(Event 3-120) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-120. Many moving parts: Examining the role of motor ability in cognitive development

Chair: *Kelsey L West*

- Experience with sticky mittens has long-term effects on object exploration
Sarah Wiesen, Rachel Watkins, Amy Needham
- How children learn to open containers
Lana Karasik, David Comalli, Lok Yu Gladys Yu Gladys Chan, Danielle Kellier, Catherine S Tamis-Lemonda, Jeffrey J Lockman, Sneha Radhakrishnan, Karen E Adolph
- Exploring links between infant object manipulation and caregiver labeling
Kelsey L West, Jana M Iverson
- Only self-generated actions create sensori-motor networks in the developing brain
Karin James

(Event 3-121) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-121. Predictors and Outcomes of the Division of Shared Infant Care

Chair: *Darcey Nicole Powell*

- Changes in the Division of Childcare after the Birth of a Second Child: A Comparison of Single and Dual-Earner Families
Patty Kuo, Brenda L Volling
- Unmet Desires for Shared Infant Care and Mothers' Postnatal Adaptation
Darcey Nicole Powell, Katherine Karraker
- Parent Role Beliefs, Satisfaction with the Division of Childcare Labor, and Mental Health among Dual-Earner New Mothers
Lauren Altenburger, Letitia Ellen Marie Kotila, Sarah Jane Schoppe-Sullivan, Claire M. Kamp Dush

(Event 3-122) Paper Symposium

Room 411/412 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-122. The effects of cultural and linguistic experience on number word learning

Chair: *David A Barner*

- Number word acquisition in an indigenous Amazonian group
Steven Piantadosi, Julian Jara-Ettinger
- Transfer of number concepts in bilingual learners
Katherine Kimura, Katie Wagner, Pierina Cheung

- Number Word Learning: A Parent-Driven Training Study
Dominic Gibson, Elizabeth A Gunderson, Susan Cohen Levine
- Numbers never end: A study on children's acquisition of the successor principle and its relation to the concept of infinity
Pierina Cheung, David A Barner

(Event 3-123) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-123. Altering Developmental Outcomes for Overweight Youth through Social Networks: Evidence from Large-Scale and Experimental Studies

Chairs: *Amy Bohnert, Sandra Denise Simpkins*

Discussant: *Kayla de la Haye*

- Using Social Network Analysis to Clarify the Roles of Obesity and Extracurricular Co-Participation in Adolescent Friend Selection
David Schaefer, Sandra Denise Simpkins, Andrea Elaine Vest
- Health consequences of friendship network formation in a community-based summer camp for low-income urban girls
Kimberly Burdette, Amy Bohnert, Lara Dugas, Amanda Kathleen Ward, David Shoham
- Health Support Networks for Preventing Childhood Obesity in Home Visitation Programs
Sarah J Salvy, Kayla de la Haye, Michelle Kieffer

(Event 3-124) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-124. Socio-contextual Influences on the Development of Executive Functioning in Early Childhood

Chair: *Katie Kao*

- The Influence of Chronic Physiological Stress, Poverty, and Parent Executive Function on Children's Executive Function
Katie Kao, Jerrold S Meyer, Stacey N Doan, Sonja Jasinski, Amanda R Tarullo
- Neighborhood Chaos & Children's Effortful Control: The Role of Parental Discipline
Michael A Skibo, Melissa L Sturge-Apple, Jennifer H Suor
- Observed Indicators and Parental Perceptions of Family Chaos: Relationships with income and executive functions in young children
Eric Daniel Finegood, Clancy Blair
- Physical Activity and Executive Functioning in Preschoolers: Higher Activity Levels are Associated with Cognitive Benefits
Lisa Schlueter McFadyen-Ketchum, Sarah E Watamura

SATURDAY

(Event 3-125) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-125. The Development of Social Emotions in the Early Years

Chair: *Maayan Davidov*

Discussant: *Nancy Eisenberg*

- The Early Development of Empathy for Others in Distress across the First Year of Life
Maayan Davidov, Carolyn Zahn-Waxler, Ronit Roth-Hanania, Yael Paz, Florina Uzefovsky, Tal Orlitsky
- (Pro)social emotions: The development of guilt and gratitude
Amrisha Vaish, Robert Hepach, Malinda Carpenter, Michael Tomasello
- Children's Emotions in Contexts of Peer Exclusion and Victimization
Tina Malti, Na Young Bae, Joanna Peplak, Lixian Cui, Elizabeth K. Johnson

(Event 3-126) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-126. Peer influence and risky decision-making: Insight from neuroimaging

Chairs: *Jennifer H. Pfeifer, Jason Chein*

- Increased engagement of reward-processing regions during peer observation reflects higher rates of risk-taking behaviors
Ashley Smith, Laurence Steinberg, Jason Chein
- Peer observation during early adolescent reward learning enhances ventral striatal responses regardless of valence
Will Moore, Atika Khurana, Thomas J Dishion, Jennifer H. Pfeifer
- Chronic Peer Victimization and the Neural Correlates of Risk Taking following Social Exclusion
Eva H Telzer, Michelle Miernicki, Karen D. Rudolph
- Neural correlates of peer influence and exposure to risky content on social media
Lauren Elizabeth Sherman, Leanna M Hernandez, Patricia M Greenfield, Mirella Dapretto

(Event 3-127) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-127. Early Adversity and Neurodevelopment: Do Different Types of Adversity Shape Neurodevelopment in Distinct Ways?

Chairs: *Nicole R Bush, Kaja Z. LeWinn*

- Child Maltreatment and Neural Structure
Kate McLaughlin, Hilary Lambert, Margaret A. Sheridan
- Child Poverty and Neural Recruitment During a Spatial Working Memory Task
Margaret A. Sheridan, Matthew Peverill, Kate McLaughlin

- Adversity in Childhood is Associated with Neural Response to Reward in Adolescence
Kaja Z. LeWinn, Colm Connolly, Tiffany Ho, Eva Henjeblom, A. N. Simmons, Tony Yang
- Developmental Changes in Sympathetic Reactivity—A Mechanism for Social Adversity Effects on Children's Mental Health?
Nicole R Bush, Nancy Adler, W Thomas Boyce

(Event 3-128) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-128. Beyond goal attribution: Children's interpretation of choices as enduring individual preferences

Chair: *Alia Martin*

- Young Children's Generalization of an Individual's Preferences Across Situations
Laura Garvin, Rebecca Schmidt, Amanda Woodward
- The role of reference in 10-month-olds' understanding of preference
Alia Martin, Jessica A Sommerville
- Understanding mental states as belonging to specific agents in 10-month-old infants
Dora Kampis, Eszter Somogyi, Shoji Itakura, Ildikó Király
- Naive realism influences preschoolers' understanding of unconventional opinions
Taylor Holubar, Ellen M Markman

(Event 3-129) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-129. Effects of Exposure to Intimate Partner Violence on Children's Self-Regulation: Findings From Early Childhood to Adolescence

Chair: *Anthony J Urquiza*

Discussant: *Anthony J Urquiza*

- Intimate Partner Violence During Infancy Predicts Toddler Self-Regulation: Moderating Influence of Maternal Childrearing Behavior
Ann Easterbrooks, Rachel C. Katz, Chie Kotake, Nick Stelmach, Jana H Chaudhuri
- Emotional Reactivity in Parent-Child Interactions Link IPV with Behavior Problems
Susan Goff Timmer, Deanna Boys, Anthony J Urquiza
- The longitudinal effects of intimate partner violence on children's emotion regulation and adolescent problem behavior
Laura Ann McCloskey, Jonathon Beckmeyer, Melissa Weinstein

SATURDAY

(Event 3-130) Paper Session

Franklin Hall 8 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-130. Transactional Models of Parent-Child Relationships and their Implications

Chair: *Keith A Crnic*

- Bidirectional effects between conduct problems and physical punishment within parent-child dyads: evidence for a causal relation?
Sytske Besemer, Dustin A Pardini, Rolf Loeber, Stephen P Hinshaw
- Goodness of Fit in the Mother-Child Relationship: Effects of Child Developmental Risk on Relationship Quality
Rebecca P Newland, Keith A Crnic
- Predictors of Parenting: Between- and Within-Family Factors
Alison Pike, Naama Atzaba-Poria, Tina Kretschmer
- The Reciprocal Effects Between Maternal Supportiveness and Children's Emotion Regulation Predict Cognitive School Readiness
MEILING LIN, Richard Alan Faldowski

(Event 3-131) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-131. The development of executive function and academic skills in the context of poverty: New perspectives on an old question

Chairs: *Jennie K Grammer, Kelly M Purtell*

- Timing of early childhood poverty and kindergarteners' executive functioning
Kelly M Purtell, Jennie K Grammer, Jennifer Lynne Coffman
- Executive function and academic achievement: A focus on low-income English Language Learners and their English speaking peers
Guadalupe Diaz, Karley Lewis, Alicia Miao, Megan M McClelland
- The influence of early vagal functioning on the relation between cumulative risk and cognitive outcomes in young children
Jennifer Lynne Coffman, Cathi B Propper, Hanna Catharina Gustafsson
- The longitudinal relations of executive functioning skills for children in poverty
Sandra Tang, Pamela Davis-Kean

(Event 3-132) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-132. Beyond the Beginnings: How and When Infants Generalize Knowledge Across Domains

Chair: *Sarah A Gerson*

- Multiple exemplars facilitate infants' generalization of novel properties in an induction task
Ena Vukatana, Susan A Graham, Suzanne Curtin, Michelle Zepeda
- Eleven- and 14-Month-Old Infants Generalize A Person's Choice of Objects Based on Relational Similarity Between Examples
CJ Shinchieh Duh, Su-hua Wang
- Like it or not?: Generalization of matched preferences between self and other to novel toys in 18-month-olds
Sarah A Gerson, Harold Bekkering, Sabine Hunnius
- Generalization and error correction in infant tool use
Jane Hirtle, Amy Needham

(Event 3-133) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-133. Strengthening Connections Among Research, Policy, and Practice: What is the Role of Higher Education and Training Programs?

Moderator: *Katie A. Lingras*

Panelists: *Karen Cadigan, Anna D Johnson, Kelly Fisher, Geoffrey Nagle*

(Event 3-134) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-134. Neuro-Sensitivity to the Early Environment: Neurobiological Markers of Differential Susceptibility

Chair: *Michael Pluess*

- Newborn limbic structure volumes modulate differential susceptibility to the postnatal environment
Claudia Buss, Sonja Entringer, Jerod Rasmussen, Kirsten Zaldarriaga Consing, John H Gilmore, Martin Styner, Pathik D. Wadhwa
- Differential Susceptibility to the Early Environment as a Function of Individual Differences in Brain Structure
Michael Pluess, Stephane Alexandre De Brito, Alice Jones, Eamon McCrory, Essi M Viding
- Linking 5-HTTLPR, Family Environments, Brain Structure and Depression: Biological Bases of Differential Susceptibility
Keriann Little, Craig A Olsson, Sarah Lauren Whittle, George J Youssef, Julian Guy Simmons, Lisa Sheeber, Debra L Foley, Nicholas Allen
- HTR1A methylation predicts threat-related amygdala reactivity: Modulation by rs6295 genotype and early environment
Yuliya S Nikolova, Karestan Koenen, Sandro Galea, Ahmad Hariri

SATURDAY

(Event 3-135) Paper Session

Franklin Hall 13 (Marriott, Level 4)
Saturday, 12:00pm-1:30pm

3-135. The Contribution of Non-Cognitive Factors to Children's Math Learning

Chair: *Elizabeth Votruba-Drzal*

- Developmental Patterns in Associations Between Instructional Practice and Children's Math Trajectories in Elementary School
Melissa Castle, Heather J. Bachman, Elizabeth Votruba-Drzal
- Can Social and Emotional Learning Interventions Help Decrease the Gender Achievement Gap in Mathematics?
Erin R Ottmar, Alison Elizabeth Baroody, Sara Rimm-Kaufman
- Four-Year-Olds and Their Moms Playing With Numbers: A Dynamic-System Approach to How They Share Responsibilities
Sophie Parent, Philip David Zelazo, Richard E Tremblay, Guillaume Maranda, Jean Richard Seguin
- Implicit Theories and Mathematics Persistence: Mediation Across Time
Heather Priess Priess-Groben, Janet Shibley Hyde

(Event 3-136) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-136. (Re-)Considering Culture and Human Development: Celebrating Jacqueline Goodnow

Moderator: *Frank S Kessel*

Panelists: *Barbara Rogoff, Jeanette Lawrence, Peggy J Miller, Richard A Shweder*

(Event 3-137) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-137. Parents and Culture as Parts of the Gene-Environment Landscape of Development

Chair: *Lisabeth Fisher DiLalla*

- Plays Well With Others?: Genes and Parenting Influence Preschool Twins' Cooperative Behaviors
Lisabeth Fisher DiLalla
- Parent-child conflict moderates the origins of childhood conduct problems: Results from two independent samples
S. Alexandra Burt, Kelly Lynn Klump
- An Integrative View of Corporal Punishment: The Combined Effect of Child Aggression, Parent Religiosity, and the BDNF Gene
Reut Avinun, Maayan Davidov, David Mankuta, Ariel Knafo
- Culture as a Context for Genetic and Environmental Contributions to Adolescent Psychopathology
Jody Ganiban, Misaki Natsuaki, Xinying Li, David Reiss, Jenae M Neiderhiser

(Event 3-138) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-138. Development as Process: Delinquency, Substance Use, and Risk Taking During Adolescence

Chair: *Kathryn Monahan*

- Impulsivity Assessments and Implications for Predicting Adolescent Offending
Adam Fine, Elizabeth Cauffman, Laurence Steinberg
- Genetic and Environmental Pathways to Adolescent Delinquency: Sensation Seeking, Peer Deviance, and Parental Monitoring
Frank Dwright Mann, Elliot M Tucker-Drob, K. Paige Harden
- Important Others' Involvement in Risky Behavior and Antisocial Behavior among Adjudicated Female Adolescent Offenders
Julia Dmitrieva, Jamie Novak, Emma Espel
- Two sides of the same coin: Positive and negative forms of risk taking during adolescence and young adulthood
Kathryn Monahan, Susan E. VanDerhei, Jamie Amemiya

(Event 3-139) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-139. Bilingual Children's Language Learning Trajectories: Evidence from Longitudinal Studies in Three Countries

Chair: *Vibeke Grover*

Discussant: *Paola Uccelli*

- How does the quality of early education impact on the longitudinal development of Uyghur young children's bilingual vocabulary?
Jing Zhou, Si Chen, Lanbin Min, Li Zhang
- Bilingual children's vocabulary development from preschool to fifth grade: the impact of amount versus diversity in talk exposure
Veslemøy Rydland, Vibeke Grover
- Bilingual children's language learning in Australian Kindergarten programs and other forms of formal childcare
Frank Niklas, Caroline Cohrssen, Collette Patria Tayler

SATURDAY

(Event 3-140) Paper Symposium

Grand Ballroom Salon I (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-140. Dosage Effects in Early Preventive Intervention Programs for At-Risk Children: Methodological Challenges, Solutions, and Promises

Chair: *Amelie Petitclerc*

Discussant: *Craig T Ramey*

- Estimating Dosage Effects in Preschool Interventions
Suh-Ruu Ou, Judy Temple, Arthur Reynolds
- The Impact of Treatment Dosage on Child Development: Evidence from a Randomized Controlled Trial of an Irish Home Visiting Program
Orla Doyle, Nick Fitzpatrick, Amelie Petitclerc
- Dosage Effects of Two Early Intervention Components on Children's Future Contact with the Justice System
Amelie Petitclerc, Jeanne Brooks-Gunn

(Event 3-141) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-141. New Perspectives on the Development of Essentialist Thought

Chair: *Larisa Heiphetz*

- The Ins(ides) and Outs(ides) of Infants' Representations of Agents
Erik Wayne Cheries
- Three-Year-Olds Explain via Inherent Features, not Essences: Evidence that Essentialism Develops out of an Explanatory Heuristic
Andrei Cimpian, Christina Marie Tworek
- Genes, Environment, or Choice? Children's and Adults' Causal Attributions for Personal Characteristics
Meredith Meyer, Steven Othello Roberts, Toby E. Jayaratne, Susan A Gelman
- Children's and Adults' Reasoning about Identity: Perspectives from Psychology and Philosophy
Larisa Heiphetz, Nina Strohminger, Liane L. Young

(Event 3-142) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-142. Families' Use of Multiple or Unstable Child Care Arrangements and Implications for Children and Families

Chair: *Mary Bratsch-Hines*

Discussant: *Taryn W Morrissey*

- Maternal Citizenship Status and Child Care Arrangements: Configuration and Multiplicity
Jen-Hao Chen

- Does Maternal Parenting Mediate the Relationship Between Child Care Instability and Child Behavior Problems?
Alejandra Ros Pilarz, Heather D Hill
- Associations among Multiple Arrangements, Child Gender, and Reading Decoding in Kindergarten
Mary Bratsch-Hines, Lynne Vernon-Feagans

(Event 3-143) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Saturday, 12:00pm-1:30pm

3-143. The interface of memory and perception in development: Boundary extension in infants, preschoolers, and atypical development

Chairs: *Helene Intraub, Jamie Ogline Edgin*

- Anticipatory scene representation in young children's drawings and recognition memory
Helene Intraub, Erica Kreindel
- Do memory and perception interact in development?: Boundary extension in a developmental memory disorder
Jamie Ogline Edgin, Goffredina Spano, Malissa Tsang
- Locomotion as a correlate of boundary extension in 9 month old infants
Sinead Mullally

(Event 3-144) Lunch with the Leaders

Independence Ballroom 1 & 2 (Marriott, Level 3)
Saturday, 12:00pm-1:30pm

Please note this is a ticketed event.

Table 1 Leader: *Kristin A Moore*

Table 2 Leader: *Jacqueline Lerner*

Table 3 Leader: *Robert C Pianta*

Table 4 Leader: *Frosso Motti*

Table 5 Leader: *Deborah J Johnson*

Table 6 Leader: *Anne C Petersen*

Table 7 Leader: *Jeanne Brooks-Gunn*

Table 8 Leader: *Kathryn A Hirsh-Pasek*

Table 9 Leader: *Rashmita S. Mistry*

Table 10 Leader: *Marion K. Underwood*

Table 11 Leader: *Laura D Hanish*

Table 12 Leader: *Carol L Martin*

Table 13 Leader: *Adriana J. Umana-Taylor*

Table 14 Leader: *Lorah D Dorn*

Table 15 Leader: *Noel A Card*

Table 16 Leader: *Stephen T Russell*

Table 17 Leader: *Thomas J Dishion*

Table 18 Leader: *Patrick Leman*

SATURDAY

Saturday, 12:30pm-1:45pm

(Event 3-145) Poster Session

Exhibit Hall A (Penn CC, 200 Level)

Saturday, 12:30pm-1:45pm

3-145. Poster Session 12

Attention, Learning, Memory

- 1 Examining the Relations Between Executive Functioning and Social and Emotional Competencies in School-Aged Children
Essie Sutton, Kimberly A Schonert-Reichl, Molly Lawlor, Angela Maria Jaramillo, Jenna Whitehead, Karen Forsyth
- 2 How knowledge of translation equivalents influences cognitive flexibility in bilingual children
Christina Schonberg, Natsuki Atagi, Catherine Sandhofer
- 3 Investigation of Children's Executive Function and Event-Related Potentials: Comparison of Indoor and Outdoor Environments
Julia C Torquati, Anne R Schutte
- 4 The developmental trajectory of attentional biases to emotional male and female faces across the first two years of life.
Jessica Burris, Jessica M Tucci, Tyler Mccurley, Sarah Raphael, Brianna McGee, Susan M Rivera
- 5 The Effects of Inter Stimulus Interval on Infant Attention and Face Perception: An Event-related Potentials Study
Wanze Xie, John E Richards
- 6 Novelty Preferences as Visual Exploration
Donna Fisher Thompson, Burt Thompson
- 7 From Awake to Asleep States: Children's Self-regulation and Motor Activity at Bedtime
moran samuel, Anat Scher
- 8 The Involvement of Working Memory Resources in Children's Mathematical Performance: The Advantage of the Visuospatial Sketchpad
Alana E Dulaney, Marina Vasilyeva
- 9 Calm and controlled: Inhibitory control and parasympathetic influence predict the development of externalizing problems
Sarah Kahle, William T. Utendale, Paul David Hastings
- 10 The Role of Memory in the Model Room Task
Lauren Hartstein, Neil Berthier
- 11 Monolingualism, Bilingualism, and Executive Function of Children from Low-income Families
LinLin Yao, Helen H Raikes
- 12 Visual Analysis of Form and Contour in Infants and Adults
Kristen Woo, Riku Moriguchi, Clay Mash, Marc H Bornstein
- 13 How do Infants Coordinate Head and Gaze?: Computational Analysis of Infant's First Person View in Social Interactions
Lars Schillingmann, Joseph M Burling, Hanako Yoshida, Yuki Nagai
- 14 Exploring the effects playground activity on motor competence, physical fitness and executive functions in in 5 years old children
PATRIZIA TORTELLA, GUIDO FRANCESCO FUMAGALLI

Biological Processes

- 15 Inferior Longitudinal Fasciculus and Literacy Skill in Young Children
Natalie Baez, Iris Broce, Anthony Steven Dick

Social Relationships

- 16 He said, she said: Children's experiences of physical and relational victimization in the Social Competence Interview
Clio Pitula, Chelsea Hetherington, Adrienne Banny, Amy L Gower, Kathaleen Hoemberg, Craig K Ewart, Nicki R Crick, Dianna K Murray-Close

Biological Processes

- 17 Using fNIRS to Investigate Processing of Social and Mechanical Events in the Infant Brain
Marisa Biondi, Teresa Wilcox
- 18 Heart Rate Variability and Diagnoses of Depression in Adolescents
Cope Feurer, Katie Lynn Burkhouse, Brandon E Gibb
- 19 Heart Rate Co-Regulation in Young Romantic Couples
Larissa B Del Piero, Adela C Timmons, Gayla Margolin
- 20 Curvilinear Associations Between Daily Family Stress and Cardiovascular Risk Factors During Adolescence
Jessica Chiang, Julianne E. Bower, David M. Almeida, Teresa E Seeman, Andrew J Fuligni
- 21 Prenatal Maternal Happiness Predicts Toddler Cognitive Development
Amanda M. Appel, Elysia Poggi Davis, CURT SANDMAN, Laura Glynn
- 22 The Influences of Prenatal Substance Exposure and Infant Soothability on Social Development
Hasmik Tokadjian, Sara R. Berzenski, Tuppett M. Yates

Cognitive Processes

- 23 Principled Connections in Common Sense Conception
Paul Haward, Laura Wagner, Susan E Carey, Sandeep Prasada
- 24 Relations between parent-child explanatory talk and solutions to scientific problems in conversation
Jill Marni Hohenstein, Harriet R Tenenbaum
- 25 Changing Physics Misconceptions in 6- to 12-Year Olds: Does A Bottom-Up Approach Work?
Talia Waltzer, Heidi Kloos, Ramon Daniel Castillo Guevara
- 26 Infants expect novel animals of the same kind to use similar vocalizations
Pei Pei Setoh, Renee Baillargeon, Andrei Cimpian
- 27 A Pilot Study for the Korean Version of the WPPSI-IV
SangHee Lee, KyungOk Lee, Hyewon Park Choi
- 28 Intelligence and development: Two independent fields of study, or an artificial divide?
Frank Baughman, Michael Thomas, Mike Anderson, Corinne Reid

SATURDAY

- 29 Changing the Playing Field: An Ecological Approach to Assessing Children's Cognitive Abilities Within Contexts of Risk
Jennifer H Suor, Melissa L Sturge-Apple, Patrick Davies, Dante Cicchetti, Liviah Manning
- 30 The interference effect in multiplication facts storing: typical and atypical development
Alice De Visscher, Marie-Pascale Noël, Bert De Smedt
- 31 Temporary changes to children's ANS precision affect their symbolic math performance
Jinjing Wang, Darko Odic, Justin Halberda, Lisa Feigenson
- 32 Development of an Assessment to Examine Preschool Children's Data Analysis Skills
Tomoko Wakabayashi, Zongping Xiang
- 33 Enhanced Learning Associated with Muscle Activation While Viewing Gesture
Linda Rueckert, Ruth Breckinridge Church, William Camacho, Mayra Saucedo, Martha Wagner Alibali
- 35 Investigating Preschoolers' ANS Acuity on Conflict Trials: Does Object Type Matter?
Mary Catherine Wagner Fuhs, Nicole McNeil
- 36 Modeling Helps Four-year-olds, but not Three-year-olds, Improve Their Knowledge Judgments
Amanda Rae Lipko-Speed, Stephanie Buchert, Gina Stephan, William E Merriman
- 37 The Influence of Picture Performance Information on Children's Overconfidence
Elizabeth Morgan, Amanda Rae Lipko-Speed
- 38 Problem-Solving Skills at Age Four: Contributions of Child Executive Function Skills and Parenting Behaviors
Leslie A. Patton, Martha Ann Bell, Cynthia L. Smith
- 39 Fitting the Overlapping Waves Model to longitudinal (microgenetic) Balance Scale Task data
Jan Boom
- 40 The effect of abstract versus concrete labels on children's relational reasoning
Emily Fyfe, Nicole McNeil, Bethany RittleJohnson
- 41 It Looks Familiar but I don't Recollect: Repetition affects Recognition Memory differently throughout Childhood
Laura Koenig, Marina Wimmer, Timothy J Perfect
- 42 "She didn't even say sorry!" Children remember when transgressors fail to apologize
Marissa Britt Drell, Vikram K Jaswal
- 43 Children's Source Monitoring Processes at Encoding and Retrieval
Becky Earhart, Kim P Roberts
- 44 Conflict Between Perspectives: 8- to 11-year old Children's Performance on a Spatial Perspective-Taking task
Karin Vander Heyden, Mariëtte Huizinga, Jelle Jolles
- 45 Development of scaling abilities in map-reading tasks for open spaces
Yenny Otalora, Hernando Tabora
- Developmental Disabilities**
- 46 Factor Structure of the Speed DIAL-4 Developmental Screening Tool
William Frye, Kaitlin Baker, Steven K Shapiro
- 47 Observers Rate a Child as More Hyperactive if Falsely Told the Child Just Consumed Cookies: Controlled Study of the Sugar Bias
Stephen Hupp, Kari Legg, Gregory Everett, Jeremy Jewell
- 48 The SWAN Rating Scale: An Examination of the Psychometric Properties Using Item Response Theory
Rebecca Lynch, Christopher State Schatschneider, Jamie Marie Quinn, Amber Farrington
- 49 The Impact of Parenting Stress on Parenting a Child with Autism Spectrum Disorder and Parental Well-Being
Megan M. Pruitt, Lisa Keylon, Naomi Ekas
- 50 Social Initiative in Higher Functioning Children and Adolescents with Autism and Unfamiliar Typically Developing Peers
Lauren V Usher, Catherine Burrows, Caley B Schwartz, Heather Henderson
- 51 Transitive Inference in Children with Autism Spectrum Disorder and Limited Verbal Ability
Claire Derwent, Sebastian B Gaigg, Dermot Bowler
- 52 Associations between Child Autism Spectrum Disorder Symptom Severity, Parent Mental Health and Family Functioning
Naomi Ekas, Megan M. Pruitt, Lisa Keylon
- 53 Does Prenatal Psychotropic Medication Exposure Associate with Child Language and Social Development?
Erica Smearman, Cassandra Lei Hendrix, Alicia K Smith, Opal Y Ousley, Patty Brennan, Katrina A. Cederberg Johnson
- 54 Sibling resilience in autism: Course correction in developmental trajectory of eye fixation before age 12 months.
Ami Klin, Warren Jones
- 55 Joint Attention, Parent Mental State Language, and Overall Language in Children with ASD and TD Children
Ellen Faith Geib, Katelyn Johanna Hamilton, Beverly Jo Wilson
- 56 Rehabilitation Intervention Changing the Dynamics of Movement in Children with Arthrogyposis
Iryna Babik, Laura R. Libassi, Naimisha Movva, Michele A Lobo
- 57 Negotiating Conflict: Social Problem Solving in Childhood Epilepsy
Katharine M Bailey, Keely Owens-Jaffray, Raheleh Saryazdi, Nancie Im-Bolter
- Developmental Psychopathology**
- 58 An Examination of the Irritable and Defiant Dimensions of Oppositionality: Correlates and Characteristics in the School Context
Spencer C. Evans, Paula J Fite, John L Cooley, Jennifer B. Blossom

SATURDAY

- 59 Electronic Media Use and Emotional and Behavioral Problems in Late Childhood
Lisa Kate Mundy, Stephen Hearps, Nicholas Allen, George Patton
- 60 Stability of Irritable-Angry Mood and Temper Outbursts in Children over Time
Susan D Mayes, Christine M Mathiowetz, Cari M Kokotovich
- 61 Trajectories of maternal and paternal depressive symptoms and their impact on early child behavior problems
Ane Nærde, Martina Narayanan
- 62 The Impact of Children's Internalizing and Externalizing Problems on Parenting: Transactional Processes Over Time
Danielle Kingdon, Lisa A Serbin, Paula Lynn Ruttle, Dale M Stack
- 63 A Cross-cultural Study on the Relations between Attitude towards Physical Aggression and Children's Wellbeing
Amanda Bullock, Junsheng Liu, Robert J. Coplan, Xinyin Chen, Lynne Zarbatany, Wendy E Ellis
- 64 Stability of Early Infant Affect and its Prediction to Later Child Problem Behaviors
Ida Anna Christina Johansdotter Rystad, Betty Lin, Emily Ross, Keith A Crnic, Linda J. Luecken, Nancy A Gonzales
- 65 Interactions Between Callous-Unemotional Behavior and Anxious-Temperament in Predicting School-Aged Conduct Problems
Ju-Hyun Song, Rebecca Waller, Luke W. Hyde, Sheryl L Olson
- 66 Fearful Temperament in Post-institutionalized Children: Results from a Longitudinal Study
Elisa Esposito, Shanna Mliner, Megan R Gunnar
- 67 Differences in NPY Genotype Differentially Predict Anxiety Symptoms in Maltreated and Nonmaltreated Children
Adrienne VanZomeren-Dohm, Fred A Rogosch, Dante Cicchetti
- 68 Family Dysfunction in Childhood is Related to More Internalizing Problems in Adulthood Among Extremely Low Birth Weight Survivors
Victoria Stead, Christina Borges, Paz Fortier, Alva Tang, Karen Mathewson, Ryan J. Van Lieshout, Saroj Saigal, Michael H. Boyle, Louis A. Schmidt
- 69 Effects over time of Segregation on Mental Health among Jail Inmates
Ashley Schappell, Sheila Solano, Dale Suanino, Paul Boxer
- 70 Moderating Effects of Insecure Attachment Between Rs41423247 Polymorphisms and Anxiety Disorders in adolescent
Li Yuan, Ling yan Li, FANG FAN
- 71 Concordance between self and peer ratings of depression: Influences on adolescent socioemotional adjustment
Lauren Hammond, Julie Wargo Aikins
- 72 Change of attachment representations during impatient psychotherapy in clinically depressed patients.
Iris Reiner, Elisabeth Fremmer-Bombik, Gotje Trojan, Matthias Michal, Manfred Beutel
- 73 The Development of Marijuana use and Depressive Symptoms from Adolescence Through Early Adulthood Among At-Risk Males
Sean Womack, Daniel S. Shaw, Chelsea M Weaver, Erika E Forbes
- 74 Attention biases to emotional stimuli in children at risk for suicidal behavior
Aliona Tsypes, Brandon E Gibb
- 75 A Short-term, Prospective Test of the Interpersonal-Psychological Theory of Suicidal Ideation in an Adolescent Clinical Sample
Adam Miller, Christianne Esposito-Smythers, Richard Leichtweis
- 76 Adolescent but not Parent Report of Irritability is Related to Suicidal Ideation in Psychiatrically Hospitalized Adolescents
Elisabeth Frazier, Lourah Seaboyer, Richard Liu, Maya Massing-Schaffer, Jeffrey Hunt, Jennifer Wolff, Anthony Spirito
- 77 An Examination of the Interaction Between Risk Sensitivity and Inhibitory Control Related to Young Adults' Substance Use
Rachel Kahn, Jungmeen Kim-Spoon, Kirby Deater-Deckard, Pearl Chiu, Brooks King-Casas
- 78 Early onset of cannabis use: Does personality modify the relation with changes in parental involvement?
Hanneke Creemers, Pol van Lier, Loes Keijsers, Wim Meeus, Hans M Koot, Anja C. Huizink
- 79 Validity of the Dutch Adaptation of the Children's Loneliness Scale (CLS): Self- and Peer-Reports
Marlies Maes, Wim Van den Noortgate, Luc G Goossens

Education, Schooling

- 80 Spatial Skills in Elementary School Predict Trajectory of Number Sense Development and Achievement
Martha M Carr, Natalia Aleexev, Erin Horan, Nicole Barsed, Lu Wang
- 81 Peer-assisted Prevention of Mathematical Difficulties
Marco Ennemoser, Kristin Krajewski
- 82 Reducing Algebraic Misconceptions and Errors Through the Use of Correct and Incorrect Worked-Examples
Kelly McGinn, Julie L Booth, Christina Barbieri
- 84 Investigating the Role Self-Regulatory and Prosocial Phenomena in Predicting Academic Achievement and Prosocial Behavior
Cristi Pinela, Elizabeth Tremaine, Monica Bahan, Robert W Roesser
- 85 The links between mathematical anxiety, academic performance and social functioning in adolescents
Kinga Morsanyi, Tobias Kahl, Rebecca Rooney
- 86 The Role of Parent-Child and Teacher-Child Connectedness on Youth Academic Agency, Academic Engagement, and Academic Outcomes
Jingtong Pan, Alice Donlan, Jonathan F Zaff

SATURDAY

- 87** Vocabulary, African-American English, and Language Disorder in African-American Children: Implications for Testing and Motivation
Primula Diso Lane, Miray Seward, Ashley Ruba, Bayley Garbutt, William Jackson, Makeba Parramore Wilbourn
- 88** Pretending to be a Princess in Preschool: Is Exposure to Princess Movies and Toys Associated with Motivational Style?
Alisha Renee Walker Marciano, Domenica Kathleen Favero, Lyndsay Greene, Amanda Mayhew, Sean Rigney, Moran Beidleman
- 89** Classroom-Level Adversity: Concurrent, Longitudinal, and Differential Relations with Socially Adaptive and Maladaptive Behaviors
Tashia Abry, Crystal I. Bryce, Robert H Bradley, Jodi Swanson, Richard A Fabes, Robert F Corwyn
- 90** The association between social classroom cohesion and disruptive classroom behavior
Thomas Begert, Christoph Michael Müller, Gérard Bless
- 91** Negotiating (Dis)Respect: Value Discrepancies in a 6th Grade Classroom
Dana Hsu, Shannon R Audley-Piotrowski
- 92** Developing and researching the use of technology to support preschool children's mathematics learning
Ashley E Lewis Presser, Philip Vahey, Ximena Dominguez, Christine Zanchi
- 93** Free Play or Guided Play? An Observational Study of Preschool Play Experiences
Priscilla Goble, Carol L Martin, Laura D Hanish, Stacie Foster, Natalie D. Eggum-Wilkens, Richard A Fabes
- 94** Impact of an Elementary Math Specialist Program on Students: Mathematics Ability: A Longitudinal Study
Traci Kutaka, Anthony D Albano, Wendy M Smith, Carolyn P Edwards, Lixin Ren, Heidi Lynn Fleharty
- 95** Early Childhood Educators' Perceptions of Teaching and Learning Math
Dana Winters, Stephanie Romero, Keith Trahan, Everett Herman, Cindy Tananis, Mallary I Swartz, Nancy Bunt
- 96** Counting, But Not Comparing, Helps Children Produce Accurate Number Line Estimates
Patrick Cravalho, Jenna Wall, Bradley J Morris
- 97** Latino Science-Specific Parenting Beliefs and Behaviors Towards Adolescent Children
Erin Gaskin, Sandra Denise Simpkins
- 98** Contributions of Three Student Engagement Measures on Fifth Grade Students' Social Competence and Achievement in Math Class
Alison Elizabeth Baroody, Sara Rimm-Kaufman, Ross A Larsen, Timothy W Curby
- 99** Middle School Teachers' Perceptions of Ability as Predictors of High School Honors Course Enrollment among African American Youth
Katherine Aidan Perkins, Beth E Kurtz-Costes, Olivenne Doreen Skinner, Heidi Anahi Vuletich, Adam J. Hoffman
- 100** The Mission of a Catholic School Reflected in Interviews, Autophotography, and Picture Selections of Children Attending the School
Darlene DeMarie, Kendall Mackay, Laura Mockensturm
- 101** Peer victimization and student-teacher relations among Brazilian adolescents
Josafa M Cunha
- Family Context & Processes**
- 102** A Longitudinal Examination of Young Mothers' Engagement in a Pregnancy and Perinatal Support Program
Xiaoli Wen, Jon Korfmacher, Sydney L Hans
- 103** Social support as mediator on maternal-infant interactions among adolescent mothers living in at-risk environments
Eva Diniz, Diogo Araujo DeSousa, Brenda L Volling, Silvia Helena Koller
- 104** Household chaos and adolescents' sense of mastery and future beliefs
Corinna Jenkins Tucker, Erin Hiley Sharp, Karen Van Gundy, Cesar Rebellon
- 105** Father Involvement in Care and Socialization Activities with Children: Is it all About Fathers or are Mothers Being Gatekeepers?
Ligia Maria Santos Monteiro, Nuno Torres, Irina Branco, Inês Pessoa e Costa, Carolina Santos
- 106** Fathers' and Mothers' Psychopathology Symptoms Predicting Maternal Emotion Talk With Preschoolers
Lotte van der Pol, Marleen Groeneveld, Elizabeth Theodora Hallers-Haalboom, Sheila van Berkel, Joyce Endendijk, Judi Mesman, Marian J Bakermans-Kranenburg
- 107** Parental Problem Drinking is Associated with Poorer Child Sleep Independent of Family Dysfunction
Peggy S Keller, Lauren Gilbert, Eric Andrew Haak, Shuang Bi, Mona M El-Sheikh
- 108** Father-child interaction and children Executive function as predictors of impulse control and aggression in adolescence
Braima Salaam, Nina S. Mounts
- 109** Family Members Helping: Alliances during Polyadic Conflicts at Home
Ryan Persram, Nina Howe, Sandra Della Porta, Hildy S Ross
- 110** Parents' Differential Treatment, Sibling Jealousy, Fairness, and Youths' Adjustment: A Moderated-Mediation Model
Meghan Kathleen Loeser, Shawn D Whiteman
- 111** Longitudinal Linkages between Similarities in Siblings' Interests and Perceived Self-worth
Susan Doughty, Susan McHale
- 112** Intergenerational Transmission of Parenting: The Role of Paternal Figures For Hispanic Fathers' Parenting Practices and Attitudes
Henry Gonzalez, Mindy Scott, Melissa A. Barnett
- 113** Decomposing Effects of Early Unpredictable Environment on Later Development
Sarah Hartman, Gabriel L Schlomer, Jay Belsky

SATURDAY

- 114 From RCTs to the Real World: What Should be Expected when Taking Home Visiting Programs to Scale?
Kaeley C Bobbitt, Cynthia A Osborne
- 115 Intergenerational Effects of Trauma: Maternal Adverse Childhood Experiences in Relation to Reproductive and Postnatal Outcomes
Christina Grace McDonnell, Kristin Valentino, Sue Taylor, Jeanne Mattei
- 116 Prenatal depressive symptoms predict infant temperament
Just Wernand, Mirjam Oosterman, Carlo Schuengel
- 117 Resistance to Peer Influence: A Buffer Against the Impact of Older Sibling Negative Behaviors on Academic Achievement Motivation
Christina Rogers Hollifield, Katherine Jewsbury Conger, Amanda E Guyer, Ashley L Crouch, Keith F Widaman, Richard Whitney Robins
- 118 Variables related to maternal depression during infancy: Focused on different age of infant
Yeonsoo Esther Kim, Keumjoo Kwak, Hyun Su Cho, HyoJin Lee, SooJung Rim
- Health, Growth, Injury**
- 119 The Research on Factors affecting Life Satisfaction of Adolescents with Atopic Dermatitis
Chang Yong Choi
- 120 Parental projections of developmental outcome, quality of life and coping in children who require neonatal intensive care
Andreea Bogdana Gorgos, Shuvo Ghosh, Patricia Riley, Antoine Payot
- 121 Links between children's excessive daytime sleepiness and quality of life.
Jenni Beth Rouse, Hayley Wells, Rachel Smith, Kristin Avis, David C Schwebel
- 122 Peer Victimization and Adolescent Adjustment: The Moderating Role of Sleep
Kelly M. Tu, Stephen Erath, Mona M El-Sheikh
- 123 Sleep Quality, Language Development, and Autism Symptoms in Preschool-Age Children with Down Syndrome
Ursula Tooley, Goffredina Spano, Bianca Demara, Casandra Nyhuis, Payal Anand, Cristi Stoops, Jamie Oglie Edgin
- 124 Associations Between Children's Intelligence and Academic Achievement: The Role of Sleep
Kelly M. Tu, Stephen Erath, Joseph A Buckhalt, Brian Thomas Marks, Mona M El-Sheikh
- Language, Communication**
- 125 Language Use in a "One-Parent One-Language" Bilingual Family: Maternal Perception, Noun/Verb Use, and Code Switching
Chen Qiu, Adam Winsler
- 126 Child-Level Predictors of Receptive Spanish Language Retention in the Context of the Pre-K Classroom
Audrey Constance Juhasz, Lisa Boyce
- 127 Differences in Spanish and English Proficiencies Among Children of Immigrants: Demographic, Family, Home, and Preschool Factors
Brian A Collins, Claudio O. Toppelberg
- 128 Bilingual children sort of show cross-cultural differences in storytelling style
Elena Nicoladis, Adam Kedmy
- 129 Narrative Abilities in Preschoolers: A Bilingual-Monolingual Comparison
Annick De Houwer, Marc H Bornstein, Diane Leach Putnick
- 130 Oral Narratives of bilinguals and English-only children
Perla Blanca Gamez, Dahlia Gonzalez, Susan Cohen Levine
- 131 Temporal Responsiveness in Mother-Child Dialogue: A Longitudinal Study of Normal-Hearing and Hearing-Impaired Children
Nicholas A Smith, Bob McMurray
- 132 Pointing the Way Forward: The Role of Gesture in Giving and Receiving Route Direction Information
Elizabeth Austin, Naomi Sweller
- 133 The development of the ability to manage the referents in discourse by gestures and speech
Kazuki Sekine, Sotaro Kita
- 134 Grammatical Quantity Concepts and Early Number Acquisition
Dorothy Ahn
- 135 Effects of Hindi's Split-ergativity on Children's Verb Interpretation
Anurag Rimzhim, Letitia R Naigles
- 136 Examining the Role of the Sentence Structure on Children's Word Identification
Giovanna Morini, Rochelle Newman, Katerina Sanders
- 137 Referential Clarity in Children's Language Learning Experiences: Evidence from Head Cameras Worn in the Home
Meagan Barnhart, Sumarga H Suanda, Linda B Smith, Chen Yu
- 138 Temperament-Vocabulary Links in the Third Year
Wallace E Dixon, Jaima S. Price
- 139 The Importance of Social Cues for Early Vocabulary in Infants with Limited Nonverbal Cognitive Skills
Caitlin Ford Canfield, Kimberly J Saudino
- 140 Verbal Irony Comprehension Moderates Negative Socio-Emotional Outcomes Associated with Shyness
Tracy Anne Mewhort-Buist, Elizabeth Nilsen
- 141 Preschoolers Spontaneously Encode Discourse Structure
Jessica Sullivan, Nestor Tulagan, Nicholas Gruberg, David A Barner, Victor Ferreira
- 142 What in Maternal Speech to Infants Predicts Later Language Skills?
Lucas Chang, Shirlene Wade, Clarice Monique Robenalt, Tiffany Ziebol, Gedeon O Deak
- 143 Does Narrative Context Make a Difference in Mental State Language? Play-facilitated Storytelling vs. Oral Storytelling
Hande Ilgaz, Jedediah WP Allen, Bahar Bozbiyik

SATURDAY

- 144 The Development of Evaluatives in Young Children's Fictional Stories in a Peer-Oriented Narrative Activity
Hande Ilgaz, Ageliki Nicolopoulou
- 145 Narrative Skills and Socio-Emotional Functioning in European-American and Chinese Immigrant Children
Jessie Bee Kim Koh, Evelyn Chi Ching Fok, Qi Wang

Methods, History, Theory

- 146 Alcohol Specific Parenting: Development of a Parent Report Measure
Christian Garcia, Eric Andrew Haak, Dominique LaPlante, Peggy S Keller
- 147 Confirmatory Factor Analysis of Thornberg and Jungert's Moral Disengagement in Bullying Scale
Schell Marie Hufsteler, Christopher Henrich, Joel Meyers, Robert Thornberg, Kristen Varjas
- 148 Assessing the Efficacy of Models Testing Differential Susceptibility Theory: What Causal Processes do G x E Effects Capture?
Sarah Moore, Felix Thoemmes

Moral Development

- 149 'If you let other people's feelings into your heart and you, like, think about them': Empathy Meaning and Measurement
Mary H. Buckingham, Lacey Hilliard, Milena Batanova, Richard M Lerner
- 150 Preschoolers' Resource-sharing Behavior after a Fight/Flight Collaboration Task
Zijing He, Yan Mu, Yu Guo
- 151 Cultural Differences in Young Children's Prosocial Reactions
Allison Boyle, Thalia Raquel Goldstein
- 152 Are Maternal Moral Socialization Strategies Sensitive to Sibling Conflict Features and Relationship Quality?
Alyssa Scirocco, Holly E Recchia, Cecilia Wainryb, Monisha Pasupathi
- 153 Do As I Say and Not As I Think: Parent Socialization of Lie-Telling Behavior
Jennifer Lavoie, Karissa Leduc, Victoria Talwar, Angela M Crossman
- 154 The quality of mother-child moral discussions: Links with temperament, maternal personality, and adolescent moral outcomes
Deborah J. Laible, Erin Karahuta, Sarah L Pierotti, Mary B Eberly Lewis, Gustavo Carlo, Jill Froimson
- 155 Parental Warmth and Hostility on Adolescent Prosocial Behavior
Michael Brown, Laura M Padilla-Walker
- 156 Impediments to toddler helping: Age differences in non-helping behavior
Whitney Waugh, Emma Satlof-Bedrick, Jesse Drummond, Rebekkah Lauren Gross, Elizabeth Moore, Celia A Brownell
- 157 Anticipation of reciprocity by 14-month-old infants: Evidence from a word extension task
Jun Yin, Denis Tatone, Gergely Csibra

Parenting & Parent-Child Relationships

- 158 Adverse Childhood Experiences, Poverty and Parenting Stress
Jordan Bate, Anne Murphy, Miriam Steele, Adella Nikitiades, Shanta R. Dube, Karen Bonuck, Paul Meissner, Howard Steele
- 159 The Relationship between the Dosage of an Intervention Targeting Child Neglect and its Effects
Annie Bérubé, Sylvain Coutu, Christelle Mazaye-Robert, Diane Dubeau
- 160 Identifying Adolescent Mothers Most in Need of Targeted Interventions to Prevent Physical Child Abuse
Nicole Dominique Hollis, Adriana J. Umana-Taylor, Laudan B Jahromi, Kimberly Updegraff
- 161 A look at children's attachment network during the pre-school years: parents and professional caregivers
Filipa Silva, Cristiana Levinthal, Ligia Maria Santos Monteiro, Alexandra Pinto, Manuela Verissimo
- 162 Effects of Caregiver Continuity and Primary Caregiver Assignment on Caregiver-Child Attachment in Centers for Children Under Three
Kerstin Bäuerlein, Jan Rösler, Christine Lübbecke, Eva Stumpf, Angelika Weber, Wolfgang Schneider
- 163 Attachment and Depressive Symptoms in Middle Childhood: The Moderating Role of Skin Conductance Level Variability
Chloe Finet, Nicoleta Poiana, Karla Van Leeuwen, Adinda Dujardin, Simon De Winter, Joke Heylen, Magali Van de Walle, Guy Bosmans
- 164 A Randomized Study of the Effects of a Short-Term, Strengths-Based Newborn Intervention on Mother-infant Interaction
J. Kevin Nugent, Jessica D Bartlett
- 165 Early Self-Regulation and Receptive Language: The Moderating Role of Maternal Detachment in a Low-Income Sample
Neda Senehi, Holly Elisabeth Brophy-Herb, Tiffany L. Martoccio, Danielle Dalimonte-Merckling
- 166 Attachment Insecurity as a Risk Factor for Adolescent Depression: the Mediating Role of Emotional Processes
Mahsa Movahed Abtahi, Kathryn A Kerns
- 167 Validation of the Mexican Parenting Questionnaire for Adolescents (MPQ-A) among Early-Adolescents in Peru
Linda C Halgunseth, Magaly Suzy Noblega Mayorga, Patricia Barrig, Karen Macavilca, Graciela Espinosa-Hernandez, Alexander Reid
- 168 Reciprocal Relations Between Discipline and Aggression Throughout Childhood: Maternal Reasoning and Family Cohesion as Moderators
Michael Joseph Sheehan, Malcolm Watson
- 169 Factors Predicting the Transition from Residential to Non-Residential Fatherhood among Poor, Rural American Families
Hongjian Cao, William Roger Mills-Koonce, Bharathi Zvara, Martha J Cox
- 170 Fathers and Boyfriends of Female Adolescent Offenders: The Insidious Effects of Warm but Hostile Fathers
Kristen O'Connell, Julia Dmitrieva, Jamie Novak, Emma Espel, Jiquan Lin

SATURDAY

- 171 Paternal and Maternal Anxiety and Parenting Behavior in Relation to Child Anxiety
Robert Gibler, Elizabeth J Kiel
- 172 Fathers' autonomy support and social competence of sons and daughters
Robert F Corwyn, Robert H Bradley
- 173 Parenting Self-Efficacy and Practices at the Transition to Adolescence: Does Experience with an Older Child Matter?
Allison Cotter, Terese Glatz, Christy M. Buchanan
- 174 The Role of Parenting History in the Prediction of Adolescents' Coping: A Longitudinal Study
Stijn Van Petegem, Maarten Vansteenkiste, Bart Soenens, Melanie J. Zimmer-Gembeck, Katrijn Brenning
- 175 Maternal Intrusiveness in Toddlerhood and Cooperative and Externalizing Behaviors in Fifth Grade: Mediation by Emotion Regulation
Erin Elizabeth Harmeyer, Jean M Ispa, Francisco Palermo, Gustavo Carlo, Cara Streit, Chang Su-Russell
- 176 Daily Phone Diaries, A Qualitative Exploration into Parental Caregiving Activities Post- Pediatric Injury
Kelly Hanlon, Nori M Minch, H. Gerry Taylor, Keith Owen Yeates, Terry Stancin, Megan E Narad, Shari Wade
- 177 Puberty Moderates Effects of the Parent-Adolescent Relationship on Adolescents' Externalizing and Internalizing Symptoms
Meredith A Henry, Sylvie Mrug
- 178 Transactional Processes Linking Maternal Depression, Parenting Practices, and Child Externalizing Behavior in Middle Childhood
Erin Mathis, Karen L Bierman
- 179 Impact of the Relationship between Mother and her significant person in the Childcare Support Center on Commitment to her child
KUNIKO KATO
- 180 Risk-taking behaviour in early adolescence: the role of parent-child interaction quality and negative life events
Sarah Foley, Naomi White, Amanda Aldercotte, Nikhil Darshane, Claire H Hughes
- 181 Interactive Effects of Parenting and Fearful Temperament on Approach Behaviors during Early Childhood
Brenna Sapotichne, Laura Scaramella, Moira Rose Riley, Jessica M Grande, Virginia I Hatch, Alexa E Austin
- 182 Parental Well-Being: The Roles of Gender, Relationships, Personality, Parenting Status and Sexual Orientation
Kate Ellis-Davies, Michael E Lamb, Alice Winstanley, Peter Jason Rentfrow
- 183 How Would You Handle This Situation? Emerging Adults' Parenting Philosophy is Linked to Hypothetical Parenting Scenario Responses
Melody McCormick, Molly Mittel, Patrick Phillips, Shaina Ashley Kumar, Edward Frank Lomash, Jiaqi Zhou, Jennifer Daks, Yelena Salkowitz, Brittne L Gilman, Jonathan F Mattanah

Perceptual, Sensory, Motor

- 184 Distribution of Visual Attention to Paired Faces in 11-Month-Olds
Kathryn Hauschild, Mark S Strauss
- 185 An investigation of the other-race effect in children from racially homogeneous and heterogeneous populations
Diana S Y Tham, J Gavin Bremner
- 186 Categorical Perception of Facial Emotional Expressions in Toddlers
Vivian Lee, M.D. Rutherford
- 187 Strategies for Orienting Objects during Hand-to-Mouth Transport in Infants
Ashley Renee Smith, Bjoern A. Kahrs, Jeffrey J Lockman
- 188 Haptic Exploration of Tools: Insight into the Cognitive Processes that Drive Haptic Exploration in Preschool-aged Children
Hilary Kalagher

Race, Ethnicity, Culture, Context

- 189 Neighborhood Ethnic Density Mediates and Moderates the Influence of Parenting on Chinese American Children's Self-Regulation
Erica H. Lee, Qing Zhou
- 190 Interpersonal and Attitudinal Correlates of Having Cross-Ethnic Friends in Emerging Adulthood
Jakeem Lewis, Adrienne Nishina
- 191 Delinquency in African American, Urban Youth and the Moderating Role of Ethnic Identity
Dakari Quimby, Michaela Mozley, Maryse H Richards
- 192 The Oral Traditions of New York City Latino Head Start Families
Emily Clarkson Bostwick, Dehidanin Cuevas, Adina Schick, Gigliana Melzi
- 193 The Role of Socialization Self-Efficacy in Cultural and Racial Socialization among Transracial Adoptive Parents
Jaegoo Lee
- 194 "We should help the family...but would we?": Profiles of Puerto Rican adolescents' family obligations and their adjustment
Myriam Villalobos, Marina Tasopoulos-Chan
- 195 Math and English Performance among 3-8th Grade Students from Chinese, Bengali, Urdu, and Punjabi Speaking Homes in New York City
Sumie Okazaki, Suzanne Elgandy
- 196 Ethnic/Racial Identity and Academic Achievement: A Meta-Analysis
Dana Miller-Cotto, James P Byrnes
- 197 Family Ethnic Socialization and Self-esteem: The Mediating Role of Ethnic Identity
Cara Allen, Nina S. Mounts

SATURDAY

School Readiness/Childcare

- 198 Growth Curve Analyses of Caregiver/Child interactions for Infants and Toddlers in Full-Day Care
Warren Truitt, N Shin, Ligia Maria Santos Monteiro, Lisa Krzysik, Jennifer J. Ross, Brian E Vaughn
- 199 Childcare Quality Change Over Time and Impact on Child Outcomes in China
YI PAN, Kejian Li, Allison Cheyney De Marco, Jinliang Qin
- 200 Effects of the Caregiver Interaction Profile Training on Caregiver-Child Interactions in Child Care Centers
Katrien Helmerhorst, Marianne Riksen-Walraven, Ruben G Fukkink, Mirjam Gevers, Louis W.C. Tavechhio
- 201 Conversation and the Use of Inferential Questions in Shared Book Reading: The Effect of Coaching in Professional Development
Trelani Faith Milburn, Stefano Rezzonico, Kathleen Hipfner-Boucher, Elaine Weitzman, Janice Greenberg, Janette Patricia Pelletier, Luigi Girolametto
- 202 Understanding relational, environmental, and biological inputs to social and emotional competence in preschool children
Alexis Tracy, Bridget E Hatfield, Nicole Perry, Linda Hestenes, Crystal Sexton
- 203 Kindergarten School Readiness Profiles Predict 2nd Grade Competence among High-Risk, Low-Income Children
Rachel Abenavoli, Mark T Greenberg, Karen L Bierman
- 204 Effectiveness of an Online Curriculum-Based Program for Improving 4-Year-Olds' Letter and Numeral Knowledge
Louis Manfra, Gail Gregg, Christina Squires
- 205 Does Spanish Proficiency Relate to the English Oral Narrative Development of Young Mexican American Dual Language Learners?
Gladys Aguilar, Wendy Ochoa, Kaveri Subrahmanyam

Sex, Gender

- 206 Gender Differences in Infants' Spatial Ability and Social Skills
Rebecca Noorderhaven, Melissa Hines
- 207 Gender Differences in Developmental Assets, Developmental Problems, and Play During the Preschool Period
Anne Elizabeth Kotynski, Elizabeth Jane Short, Susan Irene Gross
- 208 Wayfinding Anxiety and Childhood Experience
Mariah Schug, Jeanine Stefanucci, Sarah Creem-Regehr, Elizabeth Cashdan

Social Cognition

- 209 Preschool Children's Mental State Understanding and Social-Emotional Outcomes: A Loosely Coupled Work in Progress
Ozlem Bekar, Howard Steele, Rebecca Shahmoon Shanok, Lauren deFressine, Jaclyn Levy, Miriam Steele
- 210 Emerging correlates of theory of mind during infancy
Caitlin Hudac
- 211 Joint Inferences of Belief and Desire from Facial Expressions
Yang Wu, Chris Baker, Joshua Tenenbaum, Laura E Schulz

- 212 Theory of Mind Intervention in Low-Income Preschoolers
Virginia L Tompkins
- 213 Young children use information about physical contact to make predictions about illness
Jasmine DeJesus, Katherine D. Kinzler
- 214 Three-year-old Children's Preferences are Influenced by their Peers
Laura Hennefield, Lori Markson
- 215 Maladaptive schemas and social information processing in adolescents with aggressive behavior in secure residential care
Maroesjka Maroesjka Van Nieuwenhuijzen, Hilde Schuiringa, Petri J.C.M. Embregts, Aart Vriens, Irene Van Bokhoven, Walter Matthys
- 216 Examining the Influence of Low-Level Properties of Social Cues – Schematic Eyes Can Affect Infants' Object Learning
Christine Michel, Sabina M Pauen, Stefanie Hoehl
- 217 Investigating Action and Goal States Using Pupil Dilation in 9-Month-Olds
Joshua Juvrud, Marta Bakker, Katharina Kaduk, Gustaf Gredebäck
- 218 Great minds think alike: Children's developing understanding of the exclusivity of ideas
Vivian Li, Kristina R Olson
- 219 Both Anxiety and a Negative Attention Bias Independently Predict Differences in Children's Past-to-Future Reasoning
Karen Marie Hjortsvang, Kristin Hansen Lagattuta, Hannah Jean Kramer, Liat Sayfan
- 220 Children's evaluative judgments of sharers of public and privileged information
Helana Girgis, Douglas A Behrend
- 221 Linking Thought, Emotion, and Decision: A Developmental Perspective on Forming Coherent Mental State Triads
Noel Elrod, Kristin Hansen Lagattuta, Hannah Jean Kramer, Liat Sayfan
- 222 Do Toddlers Distinguish Relevant From Irrelevant Information in a False Belief Task?
Christoph Konieczny, Johannes Nikolai Bätz, Birgit Traeuble
- 223 Theory-of-Mind Development in the Auditory Realm
Anita A Hasni, Lauren B Adamson, Rebecca A Williamson

Social, Emotional, Personality

- 224 Longitudinal Changes in Social Anxiety and School Anxiety for Boys and Girls in Late Childhood
Megan A Wood, Melisa Castellanos, William M Bukowski
- 225 Stress and Coping Behaviors of Latino Preschool-aged Children: Relations with Successful Delay of Gratification
yadira Amy olivera, Rachael Hill, Thomas G Power, Ashley Beck, Verónica Bonilla-Pachecl, Kayla Weinmann, Jennifer O Fisher, Sheryl O. Hughes
- 226 When More Means Less: How Cumulative Stress Relates to Effortful Control and Emotion Regulation
Laura Quinones Camacho, Elizabeth L Davis

SATURDAY

- 227** Building Emotional Understanding through Interactive Role-play Using Robots
Iolanda Leite, Marissa McCoy, Monika Lohani, Daniel Ullman, Charlene Stokes-Schwartz, Susan E Rivers, Brian Scassellati
- 228** Early Building Blocks for Learning: Testing a Developmental Pathway to School Success
Kristen L Bub
- 229** Early Life Stress: Effects on Emotion Expression Regulation in Children and Adolescents
Amanda Rose Burkholder, Camelia E Hostinar, Anna E Johnson, Kalsea J Koss, Megan R Gunnar
- 230** Preschooler's Attachment Quality and Emotional Understanding
Ana Garcia Rebelo, Ana Gatinho, Jordana Cardoso, Marta Antunes, Manuela Verissimo
- 231** The Relations between Children's Empathic Responding and Parental Responses to Children's Negative Emotion Expression
Jacquelyn Gola, Diana P. F. Montague
- 232** Mother-child Reminiscing and Children's Emotion Understanding
Jennifer G Bohanek, Anita Adams, Ebony Leon, Amy G Halberstadt
- 233** Relations between Parent Emotion Coaching and Children's Emotionality: The Importance of Cognitive and Emotional Self-Regulation
Kimberly L. Day, Amy Neal, Cynthia L. Smith, Julie C Dunsmore
- 234** Emotion Regulation Transmission in the Context of Parenting Behaviors as Predictors of Adolescent Substance Use
Julee P Farley, Jungmeen Kim-Spoon
- 235** Cumulative Family Risks Influence Chinese Children's Emotion Regulation: Mediation through Family Expressiveness
Mengyu Gao, Zhuo Rachel Han, Peipei Li
- 236** Negotiating Class Identity: Class Identity Management Strategies among Ethnically Diverse Poor and Working Class Emerging Adults
Kimberley Anne Radmacher
- 237** Smarter than you, nicer, and more attractive too! Early adolescent domain-general and domain-specific Better-Than-Average Effect
Kathryn F. Jankowski, Jennifer H. Pfeifer
- 238** Young Children's Perceptions of More Depression in Their Mothers' Predicts Girls' but not Boys' Poorer Self-Image
Jackson Michael Gray, Meghan Rose Donohue, Cypriana Gardner, Erin Christine Tully
- 239** Associations Between Infant Temperament, Maternal Stress, and Infants' Sleep Over the First Year of Life
Barbara Maria Sorondo, Bethany Catherine Reeb-Sutherland
- 240** Exploring the Relationship Between Children's Attention and Task Performance
Megan McCrary, Lisabeth Fisher DiLalla
- Social Relationships**
- 241** Student and Parent Perceptions of Technology Use and Cyberbullying
Michelle Schmidt, Destiny Sharack
- 242** A Culture of Meanness: The Effect of Exposure to Children's TV on Bystander Behavior
Colleen Elizabeth Russo, Georgene Troseth, Emily Conder
- 243** Hurting or Helping: Factors that Influence the Relation Between Cognitions and Behaviors
Jenny Isaacs, Rona Milch Novick
- 244** Peer Perception of Adolescents with an Early Onset of Antisocial Behavior: The SNARE study
Aart Franken, Zeena Harakeh, Jan Kornelis Dijkstra, Rene Veenstra, Wilma A.M. Vollebergh
- 245** Over- and Underestimation Biases of Social Status as a Mediator between Social Preference and Depression and Aggression
Jessica Lorenzo, Anahita Kalianivala, Susan Phillips Keane
- 246** Characteristics of Rumors and Rumor Victims During Early Adolescence
Sarah Malamut, Molly Dawes, Hongling Xie
- 247** Who Bullies Whom? Level and Direction in Single- and Multi-Grade Classrooms
Johannes Ashwin Rambaran, Rene Veenstra, Jan Kornelis Dijkstra, Marijtte A.J. Van Duijn
- 248** Understanding social vulnerability in children: Developmental trajectory and social consequences.
Rebecca Jane Seward, Donna M Bayliss, Jeneva L Ohan
- 249** The Effect of Self-Efficacy on Coping Selection in Response to Peer Victimization
Kelly D Cromer, Bridgette Harper
- 250** Externalizing Problems Anticipate Declining Support and Increasing Negativity Between Adolescent Friends
Daniel Joseph Dickson, Donna Marion, Brett Laursen, Fanny-Alexandra Guimond, Melissa Huey
- 251** Co-rumination about Peer Problems in Mother-Adolescent Relationships
Lisa H Rosen, Linda Rubin, Meredith Cantwell
- 252** The Dyadic Nature of Peer-Directed Conflict Resolution
Barbara Thelamour, Megan Fedor, Cary J. Roseth
- 253** Gender Differences in the Effects of Problem-Focused Discussions Conducted in Face-to-Face and Digital Contexts
JOHN David RANNEY, Wendy Troop-Gordon
- 254** Power in Friendships: Patterns of Relationship Quality and Associations with Adjustment
Karen S. Mooney, Michael D. Carey, Mia C. Ferraina, Heather D. Earle, Hannah F. Sugarman
- 255** A Dyadic Approach to Observed Peer Gossip and Perceptions of Friendship Quality in Late Childhood
Melissa Menzer, Kenneth H Rubin, Cathryn Booth-LaForce

SATURDAY

- 256 I see Myself as I Think Others see me: Using Relational Self-Esteem to Predict who Uses Facebook to Portray Drinking Behaviors
Corey A. Engle, Lisa S. Badanes
- 257 Oral Language and Maternal Sensitivity as Predictors of Social Competence in Deaf Children with Implants and Normal Hearing Peers
Michael Hoffman, Alexandra Quittner, Ivette Cejas
- 258 The moderating effect of prosocial behavior in the relationship between avoidance and victimization in Colombian early adolescents
Lina Maria Saldarriaga, William M Bukowski, Ana Maria Velasquez
- 259 The exploration of discrepancies in reports of solitary behaviour in four to seven year olds
Katie Rix, Pam Maras, Claire Monks
- 260 Exploring associations between mentor support and mental health via improved coping strategies
Jamie Albright, Noelle Hurd

Saturday, 1:40pm-2:10pm



(Event 3-145.5) Follow-Up Discussion Session
Room 203A (Penn CC, 200 Level)
Saturday, 1:40pm-2:10pm

3-145.5. Follow-up Discussion for Invited Symposium:

Chair - **Dr. Diane Hughes**

Chair: *Diane L Hughes*

Presenters: *Tiffany Yip, Robert M. Sellers, Enrique W Neblett*

Saturday, 1:55pm-3:25pm



(Event 3-146) Invited State of the Art Address
Room 204C (Penn CC, 200 Level)
Saturday, 1:55pm-2:55pm

3-146. Principles and Practice of Sociometric Measurement

Chair: *Karen L Bierman*

Speaker: *Antonius H. N. Cillessen*

Biography. Antonius H. N. (Toon) Cillessen received his Ph.D. from Radboud University in The Netherlands in 1991. He was a post-doctoral researcher with John D. Coie at Duke University from 1991-1994, and assistant and associate professor of psychology at the University of Connecticut from 1994-2006. He is professor of developmental psychology at Radboud University since 2006, and director of the Behavioural Science Institute since 2013. His research focuses on child and adolescent peer relationships, with special interests in aggression and antisocial behavior, social dominance and peer influence, and the assessment of peer relationships with sociometric methods. He is also interested in quantitative methods for developmental research (nested designs in dyads and groups, social networks, longitudinal data analysis). He has directed longitudinal studies in which sociometric assessments were central (Manchester

Youth Study, Nijmegen Longitudinal Study). He is consulting editor for *Developmental Psychology*, *International Journal of Behavioral Development*, *Merrill-Palmer Quarterly*, and *Social Development*.

Abstract. Sociometric methods have been used since the 1930s for the assessment of peer relationships in childhood and adolescence. This presentation will provide an overview of the methods that have been used and their variations, including the most recent trends, and specific guidelines and practical recommendations for the use of sociometric methods with children and adolescents today. The presentation will be guided by a division in the three main elements of a sociometric procedure: (1) method of data collection, (2) quantification of sociometric scores, and (3) issues of classification. The presentation will also be guided by a focus on the five main sociometric dimensions: acceptance, rejection, social preference, social impact, and popularity. Attention will be given to the psychometric properties of sociometric data (reliability, validity), modern methods of data collection such as computerized sociometric and peer assessments, and the use of continuous scores versus sociometric status categories in research and applications.



(Event 3-147) Invited Symposium

Grand Ballroom Salon H (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-147. Taking it to the Streets: Developmental Science Goes Live

Chairs: *Kathryn A Hirsh-Pasek, Roberta M Golinkoff*

- Writing About Children in a Way That Grown-Ups Can Understand
Alison Gopnik
- Moving an Evidence-Based Intervention for High-Risk Parents Into the Community
Mary Dozier, Caroline K. Pemberton Roben, Elizabeth Meade
- Three Stories About Language: Translational Science at Work
Kathryn A Hirsh-Pasek, Roberta M Golinkoff
- Getting It Out There: Disseminating Edible Developmental Science
Roberta M Golinkoff, Kathryn A Hirsh-Pasek

Integrative Statement: Science affects the average man and woman ... He or she benefits by its application driving a motor-car ... instead of a horse-drawn vehicle, [by] being treated for disease by a doctor or surgeon rather than a witch... J. B. S. Haldane (1892-1964), the English geneticist and biometrician and author of this quotation, recognized that the application of science to human lives was inevitable. Our science needs to grapple with how we move beyond our "horse-drawn vehicles" to conduct translational research. We also need to disseminate our findings to the public and policy makers. This special session addresses two broad goals: First, we illustrate some ways in which developmental science has been translated. Taken out of the lab and applied to problems in the world, the projects we will discuss set an example for our incipient power to improve children's and families lives. Second, the speakers discuss dissemination of the findings of our science. Our knowledge age demands that developmental researchers communicate their findings in what we call "edible science" -- small bites that are accessible, digestible and usable. The purpose of the one-hour discussion that follows the session is to brainstorm about additional ways that researchers might apply and disseminate their own work.

SATURDAY

(Event 3-148) Paper Symposium

Room 102A (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-148. How Children's Favorite Characters Impact Gender Role Attitudes, Perceptions of Gender-Typed Traits, and Personality Development

Chair: *Alisha Renee Walker Marciano*

- Personality and Princesses: Personality Traits Associated with Exposure to Princesses in Preschool Aged Girls
Alisha Renee Walker Marciano, Domenica Kathleen Favero, Amanda Mayhew, Lyndsay Greene, Moran Beidleman, Sean Rigney
- Can a Princess Be Powerful?: An Experimental Study Manipulating Children's Perceptions of Princesses and the Self
Lisa M Dinella, Lauren M Acri, Jordan A Levinson
- The Sexualized Girl: The Development of a Within-Gender Stereotype Among Elementary School Children
Jennifer Jewell, Ellen Audrey Stone, Christia Spears Brown
- Happily Ever After: How Princess Preference and Exposure Relates to Romantic Beliefs and Gender Role Attitudes in Young Adulthood
Domenica Kathleen Favero, Alisha Renee Walker Marciano

(Event 3-149) Paper Symposium

Room 103A (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-149. Race and Social Status: An Examination of Social Threats Among Middle and Late Adolescents in Diverse School Contexts

Chair: *Saida Hussain*

- Subjective Social Status and Academic Outcomes for Underrepresented Students at an Elite University
Emily Loeb, Gabriel Camacho, Saida Hussain, Noelle Hurd
- Experiences of Perceived Discrimination and Subjective Social Status on Mental Health in Diverse First Year College Students
Saida Hussain, Emily Loeb, Noelle Hurd
- What Does "Acting White" Really Mean? Individual and Contextual Determinants among Black and Latino College Students
Myles I. Durkee
- Race Matters: The Role of Racial/Ethnic Identities and School Composition in School Climate for LGBT Students
Neal Andrew Palmer

(Event 3-150) Paper Symposium

Room 309/310 (Marriott, 3rd Floor)
Saturday, 1:55pm-3:25pm

3-150. The role of siblings in social development during early childhood

Chairs: *Ella Daniel, Heather J Prime*

- Firstborn's theory-of-mind development during the first year of siblinghood
Ju-Hyun Song, Brenda L Volling
- Sibling cognitive sensitivity as a moderator of the relationship between sibship size and children's theory of mind
Heather J Prime, Jennifer Jenkins
- Do siblings really train one another on disruptive behavior?
Ella Daniel, Andre Plamondon, Jennifer Jenkins
- Sibling teaching strategies across early childhood
Nina Howe, Sandra Della Porta, Holly E Recchia, Hildy S Ross

(Event 3-151) Paper Symposium

Room 103B (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-151. The Role of Close Relationships in Child Internalizing Disorders

Chair: *Jessica Lauren Borelli*

- "I'll love you if...": Parent Empathy, Conditional Regard, and Children's Depressive Symptoms
Jessica Stern, Patricia A Smiley, Jessica Lauren Borelli
- Untangling The Relationship Between Child Anxiety and Parental Overcontrol Across the Transition to Adolescence
Kelly Miller, Jessica Lauren Borelli, Gayla Margolin
- Parent-Child Communal Coping and Children's Risk for Physiological Stress Reactivity and Anxiety Symptoms
Hannah Faith Rasmussen, Jessica Lauren Borelli, Patricia A Smiley
- Negative Peer Experiences and Internalizing Problems in Childhood: The Protective Effect of Psychological Distancing
Jessica West, Martha Putallaz, Eva Paige Paige Bahmuk, Sarah Jones, Kristen Foster Peairs, Christina L Grimes

(Event 3-152) Paper Symposium

Room 103C (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-152. Development of Developmental Psychopathology: The Legacy of Susan B. Campbell

Chairs: *Celia A Brownell, Daniel S. Shaw*

Discussant: *E. Mark Cummings*

- Peer Relations and Family Context in Developmental Psychopathology: Susan B. Campbell's Groundbreaking Formulations
Stephen P Hinshaw
- Moderating pathways in the Associations between Maternal Support, Maternal Depressive Symptoms, and Child Psychopathology
Martha J Cox, Nicholas James Wagner, William Roger Mills-Koonce
- DNA Methylation: Mothers with Major Depressive Disorder and Their 12-Month-Old Offspring
Dante Cicchetti, Susan Hetzel, Fred A Rogosch, Sheree L Toth

SATURDAY

(Event 3-153) Paper Symposium

Room 104A (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-153. The Effects of Early Experience on Sensory Development: A Comparison of Vision and Hearing

Chair: *Daphne Maurer*

- Cortical Re-organization after Blindness
Amir Amedi, Sami Abboud, Shachar Maidenbaum, Ella Striem-Amit, Laurent Cohen, Stanislas Dehaene
 - The Effects of Experience on Visual Development: Insights from Cataract-Reversal Patients
Daphne Maurer, Yi-Chuan Chen, Olivier Collignon, Terri L. Lewis
 - Plasticity of the Developing Auditory Cortex Following Hearing Loss and Restoration
Steve Lomber
 - Cortical development and cross-modal re-organization in deafness: Evidence from children with cochlear implants
Anu Sharma
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(Event 3-154) Paper Symposium

Room 104B (Penn CC, 100)
Saturday, 1:55pm-3:25pm

3-154. Young Children's Inferences About Artifacts and Their Origins

Chair: *Shaylene E. Nancekivell*

- Preschoolers use Ownership to Explain the Acceptability of Using Artifacts
Shaylene E. Nancekivell, Ori Friedman
 - The Link Between Speaking About Artifacts and Reasoning About Their Persistence: Evidence From Children and Adults
Kristan Marchak, D. Geoffrey Hall
 - Music as Auditory Artifact: Were Those Notes Caused by an Agent, or an Inanimate Force?
Adena Schachner, Deb Kelemen
 - Children's Concepts of Authentic Objects as Revealed Through Parent-Child Conversations
Susan A Gelman, Sarah Stilwell, Brandy N Frazier, Christina Koch Burkhardt, Natalie S Davidson
-

(Event 3-155) Paper Symposium

Room 105B (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-155. The ontogeny of ritual cognition

Chair: *Cristine H. Legare*

- Flexibility of high fidelity imitation and third-party enforcement of conventional actions
Hannes Rakoczy
 - The perpetuation of ritualistic actions as revealed by young children's transmission of normative behavior
Mark Gregory Nielsen, Rohan Kapitány, Rosemary Elkins
 - Children's sensitivity to the social group dynamics of inclusion and exclusion
Lori Markson, Hyesung Grace Hwang
 - The effects of ritual on the development of social group cognition
Cristine H. Legare, Nicole Wen
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(Event 3-156) Paper Session

Room 106AB (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-156. The Development of Children's Fairness Conceptions

Chair: *Tobias Krettenauer*

- Infants Form Valenced Associations in the Domain of Fairness
Trent DesChamps, Arianne Eliese Eason, Jessica A Sommerville
 - The emotional communication of moral, prudential, and pragmatic norms to infants
Audun Dahl
 - Children's Conceptions of Fairness Regarding Merit and Poverty When Allocating Luxury and Necessary Resources
Michael Thomas Rizzo, Laura Elenbaas, Shelby Cooley, Melanie A. Killen
 - The effect of outcome and intention on children's moral judgments and assignment of punishment: The effect of valence and severity
Katherine Andrews, Andrea Astle, Corrie Vendetti, Gal Podjarny, Drew Blackmore, Deepthi Kamawar
-

SATURDAY

(Event 3-157) Poster Symposium

Room 107B (Penn CC, 100 Level)
Saturday, 1:55pm-3:25pm

3-157. Innovations in Early Childhood STEM Curriculum and Professional Development

Chair: *Kimberly Brenneman*

- Partnerships for Early Childhood Curriculum Development: Readiness through Integrative Science and Engineering (RISE)
Christine M McWayne, Jayanthi Mistry, Daryl B Greenfield, Kimberly Brenneman, Betty Zan
- STEMscopes™ Early Explorer: Implementation of an Inquiry-Based Digital Curriculum to Enhance Early Childhood STEM Education
Elizabeth R Bell, Virginia Snodgrass Rangel, J. Reid Whitaker
- A multiple-baseline study to test preschoolers' incremental science learning after teachers' participation in content-specific PD
Janna Kook, Jess Gropen, Cindy Hoisington, Jeff Winoker
- Next Generation Preschool Science: Designing Innovative Curricular Tools to Support Early Science Teaching and Learning
Ximena Dominguez, Marion Goldstein, Philip Vahey, Ashley E Lewis Presser, Christine Zanchi
- Associations between teachers' use of PD supports and quality of classroom interactions
Jessica E Vick Whittaker, Mable Kinzie, Amanda P Williford, Jamie DeCoster
- Longitudinal evaluation of a scale-up model for teaching mathematics with trajectories and technologies: Persistence of effects
Julie Sarama, Douglas H Clements, Carolyn Layzer, Fatih Unlu, Christopher B Wolfe, Mary Elaine Spitzer

(Event 3-158) Paper Symposium

Room 201A (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-158. Socioeconomic Disparities in Cognitive Development in Infancy and Early Childhood

Chairs: *Kimberly G Noble, Natalie Hiromi Brito*

- Associations between Socioeconomic Status, Bilingualism and Early Neurocognitive Development
Natalie Hiromi Brito, William P Fifer, Amy Elliot, Kimberly G Noble
- Adapting Eye-Tracking Paradigms to Assess SES-Related Individual Differences in Six-Month-Old Infants
Derek Graham Moore, Elena Kushnerenko, Haiko Ballieux, Annette Karmiloff-Smith, Mark H Johnson, Przemyslaw Tomalski
- Development, Implementation, Assessment, and Expansion of an Intervention for Preschoolers from Lower SES Backgrounds
Courtney Stevens, Eric Pakulak, Theodore A Bell, Jessica Fanning, Scott Klein, Elif Isbell, Zayra Longoria, Amanda Hampton Wray, Christina Karns, Ryan Guiliano, Helen Neville

(Event 3-159) Paper Symposium

Room 201B (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-159. Why not to get high: Developmental, clinical, and neuroscience research findings on reasons for not using drugs during adolescence

Chair: *Meghan Elizabeth Martz*

Discussant: *Aria Crump*

- Why do youth not use marijuana? Examining reasons for quitting or abstaining as predictors of marijuana non-use at follow-up
Meghan Elizabeth Martz, John E Schulenberg
- Blunted activation of emotion circuitry is a protective factor in youth at high risk for substance use disorder
Mary Heitzeg
- Exploring motives not to drink in simulated drinking situations: A novel assessment strategy in first-year college students
Benjamin O Ladd, Tracey A Garcia, Kristen G Anderson



(Event 3-160) Federal Agency Symposium

Room 201C (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-160. Research and Funding Opportunities in Autism and Other Developmental Psychopathology Conditions: Using Big Data Resources

Chairs: *Dan Hall, Svetlana Novikova*

- Trends and Opportunities in Autism Research
Alice Kau
- National Database for Autism Research, NIMH Research Domains Database, National Database for Clinical Trials in Mental Health
Dan Hall
- Funding Opportunities for Secondary Analysis in Research Domain Criteria at the NIMH
Lisa Gilotty

Integrative Statement: This session will educate attendees on the NIH's direction in autism research from the perspective of program officers with the National Institute of Mental Health (NIMH) and the Eunice Kennedy Shriver Institute of Child Health and Human Development (NICHD). Discussion will focus on the research opportunities available at these institutions with a focus on data sharing and the opportunities made available through a progressive data-sharing regimen supported by the National Database for Autism Research (NDAR). Today, 77,000 research participants across hundreds of cognitive, diagnostic and clinical measures are now shared. Secured in the Amazon cloud, large datasets from over 8,000 exome sequences, 2,000 structural images exists (see NDAR Query) and event based fMRI, EEG, and eye tracking experiments make NDAR one of the largest data repositories in the neurosciences. Funding opportunities for junior investigators interested in performing secondary analysis on data from this repository will be discussed. Recently, the NIMH Research Domain Criteria (RDoCdb) and Clinical Trials (NDCT) initiatives have adopted the same data-sharing platform. As data from other mental health research domains (ADHD, bipolar disorder, depression, eating disorders) are shared, these platforms will offer new and emerging opportunities that previously could not have been considered.

SATURDAY

(Event 3-161) Paper Session

Room 202A (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-161. Frontiers in Methods for Longitudinal Data Analysis in Developmental Science

Chair: *Richard Gonzalez*

- Construct Validity of Developmental Risk Indices: Testing Theoretical Conjectures
Keith F Widaman
- Individual Change and the Onset of Significant Life Events: Methods, Models, and Assumptions
Katerina Marcoulides, Kevin John Grimm
- Specifying growth curve and trajectory models when the measurement instrument changes with age
Andrew Pickles, Rachael Bedford, Jonathan W Hill, Helen Sharp
- Using Longitudinal Social Network Modeling (SIENA): Advantages and Considerations
Kim Pattiselanno

(Event 3-162) Paper Symposium

Room 202B (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-162. The Downstream Consequences of Face Experience on Emotion and Social Processing

Chair: *Lisa Sarah Scott*

Discussant: *Nim Tottenham*

- Do You See What Eye See? The Influence of Perceptual Tuning on Eye Gaze Following and Object Processing During Infancy
Charisse B Pickron, Eswen Elizabeth Fava, Lisa Sarah Scott
- Emergence of Racial Biases in Infancy
Naiqi Xiao, Paul C Quinn, Wen S Xiao, shaoying Liu, Liezhong Ge, Olivier Pascalis, Kang Lee
- Emotional Environment is Related to Infants' Scanning and Discrimination of Neutral and Happy Faces
Cara H Cashon, Nicholas Holt, Janet Woodruff-Borden

(Event 3-163) Paper Symposium

Room 203B (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-163. The Development and Promotion of Early Writing Skills: Child, Parental, and Teacher Contributions

Chairs: *Gary Bingham, Hope K Gerde*

- Developmental importance of handwriting and cognitive skills in Chinese word writing in beginning and advanced learners
Silvia Siu-Yin Lam, Catherine A McBride-Chang
- The role of parental support and children's private speech during writing
Dorit Aram

- Children's development of writing skills in early childhood: The impact of teacher scaffolding and environmental supports
Gary Bingham, Hope K Gerde, Margaret Quinn, Zehra Ozturk
- Supporting emergent writing in Head Start: Outcomes for teachers and children.
Barbara D DeBaryshe

(Event 3-164) Paper Session

Room 204A (Penn CC, 200 Level)
Saturday, 1:55pm-3:25pm

3-164. Early Experience Effects on Executive Functioning

Chair: *Cybele Raver*

- Pathways from Perinatal Adversity and Early Parent-Child Interactions to Children's Executive Control in the Early School Years
Caron A. C. Clark, Lianne J Woodward
- Predicting Executive Functioning in At-Risk Children: Fathers and Mothers both Matter
Alyssa S. Meurwissen, Michelle M England
- Parenting, Attachment and Child Outcomes: Self-Regulation as a Developmental Mechanism
Rachel Susannah Birmingham, Kristen L Bub

(Event 3-165) Conversation Roundtable

Room 304 (Penn CC, 300 Level)
Saturday, 1:55pm-3:25pm

3-165. "Why is a White Guy Interested in Racial Discrimination?": The Role of the Researcher's Social Identity in Developmental Science

Moderator: *Devin English*

Panelists: *Nancy L Deutsch, Lionel Howard, Michael Strambler, Deborah Rivas-Drake*

(Event 3-166) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Saturday, 1:55pm-3:25pm

3-166. The Role of Peers and Friends in the Development of (Early) Adolescents' Prosocial Behaviors and Relations

Chair: *Loes van Rijsewijk*

Discussant: *Kathryn Wentzel*

- The Links Between Children's Peer Group Affiliation and Prosocial Behavior in Elementary School
Deborah J. Laible, Erin Karahuta, Gustavo Carlo
- Antecedents of Adolescent Peer Prosocial Relations: Studying Initiation and Development With Longitudinal Social Network Analysis
Loes van Rijsewijk, Jan Kornelis Dijkstra, Kim Pattiselanno, Christian Steglich, Rene Veenstra
- Longitudinal Bidirectional Relations Between Friendship Quality and Prosocial Behavior Toward Friends During Adolescence
Laura M Padilla-Walker, Gustavo Carlo

SATURDAY

(Event 3-167) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-167. Learning what from whom: Early selective trust and the implications for cultural transmission

Chair: *Kathleen H Corriveau*

Discussant: *Paul Harris*

- Selective Trust in the Domain of Practical Knowledge: Three- and Four-Year-Olds' Sensitivity to Convention and Confidence
Betty Luu, Elizabeth Whittaker, Marc de Rosnay
- Domain sensitivity in preschoolers' selective trust: Extension of (mis)trust?
Amanda Jayne Lucas, Charlie Lewis
- Children prefer parents over unfamiliar adults for models of altruism but not for a categorization task
Peter R Blake, Kathleen H Corriveau, Laura J Nelson

(Event 3-168) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-168. Implicit and Explicit Representations of Self and In-Groups

Chair: *Dario Cvencek*

Discussant: *Melanie A. Killen*

- Self-Esteem, Gender Identity, and In-Group Preferences—A Theory of How They Connect to One Another
Dario Cvencek, Andrew N Meltzoff, Anthony G. Greenwald
- Beyond the IAT: Measuring Implicit Ethnic Attitudes Using Occupational Judgments and Memory Tasks
Amy Roberson Hayes, Rebecca Sue Bigler, Humberto Jaimes, Adriana Umaña-Taylor
- Development of Implicit Attitudes
Andrew Scott Baron

(Event 3-169) Paper Symposium

Room 411/412 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-169. Whatever Next! Children's Anticipation of Upcoming Spoken Language Input

Chair: *Nivedita Mani*

- "Pro-active" in Many Ways: Evidence for Multiple Mechanisms in Prediction
Nivedita Mani, Moritz M Daum, Falk Huettig
- The Semantic Garden Path Effect: Young Children's Abandonment of Semantic Expectations
Michael Brooks, Casey Lew-Williams

- Where are the scissors? Using verb agreement to anticipate grammatical and notional number
Cynthia Lukyanenko, Cynthia L Fisher
- Children generate expectations for a multitude of outcomes in real-time sentence processing
Arielle Borovsky

(Event 3-170) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-170. Determining the features of child directed speech that best promote early language learning.

Chair: *Danielle Matthews*

Discussant: *Aylin C Küntay*

- The unique role of fathers' wh-questions in toddlers' vocabulary development
Kathryn Anne Leech, Meredith L. Rowe, Virginia Charlotte Salo, Natasha Cabrera
- Maternal Responsive Linguistic Input Predicts Child Language at age 4 in a Community-Based Sample of Slow-to-Talk Toddlers
Penny Levickis, Melissa Wake, Sheena Reilly, Obioha Ukoumunne
- An RCT to test the causal role of caregiver contingent talk in the language learning of high and low SES infants.
Michelle McGillion, Jane Herbert, Julian Pine, Danielle Matthews

(Event 3-171) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-171. Face Scanning in Infancy: An Index of Speech and Language Development?

Chair: *Henny Yeung*

- Audiovisual Speech Perception and Face Scanning in 4- and 8-month-olds: Are Speech Production and Motor Processes Involved?
Henny Yeung, Thierry Nazzi
- Is Infants' Babbling Behavior Related to the Recruitment of Visual and Articulatory Information during Speech Perception?
Nicole Altvater-Mackensen, Tobias Grossmann
- Experience-Independent Changes in Infants' Face Scanning Patterns while Watching Incongruent Non-Native Audiovisual Speech
Kyle Danielson, Alison Greuel, Padmapriya Kandhadai, Janet F Werker
- Does Infants' Attention to Speaker Dynamics Uniquely Predict Language Skill?
Robin K Panneton, Qiong Wu, Alison Heck, Laura Mills-Smith, Brenda J Salley

SATURDAY

(Event 3-172) Paper Session

Franklin Hall 3 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-172. The Biological Bases of Children's Self-Regulation: Correlates, Moderators and Individual Differences

Chair: *Cynthia A Stifter*

- Importance of executive function skills for regulating physiological arousal: Piecewise latent growth curve modeling
Jenna Elizabeth Finch, Jelena Obradovic
- Parent and Child Dopamine D4 Receptor Genotypes Moderate Transactions between Parenting Processes and Child Self-Regulation
Junhan Cho, Steven M. Kogan, Gene H Brody
- Impact of SES on electrophysiological correlates of conflict and error processing in young children
Alicia Abundis-Gutiérrez, J. Paul Pozuelos, Lina M. Cómbita, M. Rosario Rueda
- Individual differences in neural indices of selective attention in children from lower socioeconomic status families
Elif Isbell, Amanda Hampton Wray, Helen Neville

(Event 3-173) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-173. It takes a village: Short & long-term effects of interventions to promote school readiness in children at-risk for school failure

Chair: *Megan M McClelland*

Discussant: *Margaret O'Brien Caughy*

- Beyond Behavioral Modification: Benefits of Socio-emotional/Self-regulation Training for Preschoolers with Behavior Problems
Paulo A Graziano, Katie Hart, Alexis Garcia, Rosmary Ros, Janine Slavec
- Long-Term Effects of a Program to Improve Self-Regulation in Developmentally Disabled Children Entering School
Katherine C Pears, Hyoun Kim, Karen Yeorger
- The Impact of the Head Start REDI Intervention on Children's Trajectories of Executive Function through Fifth Grade
Tyler Sasser, Karen L Bierman, Brenda Heinrichs

(Event 3-174) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-174. Neurocognitive development in early childhood: Functional nearinfrared spectroscopy (fNIRS) studies

Chairs: *Kang Lee, Yusuke Moriguchi*

- How does statistical information change infant perceptual systems? fNIRS studies with 6-month-olds
Lauren L. Emberson, Richard N Aslin
- Neural correlates of own- and other-race face recognition in preschoolers: A functional near-infrared spectroscopy (fNIRS) study
Kang Lee, Xiao Pan Ding, Guifei Zhou, Jiangang Liu, John E Richards, Wanze Xie, Genyue Fu
- Teaching others rule-use improves executive function and prefrontal activations in young children: A fNIRS study
Yusuke Moriguchi
- Scalp locations projected to cortical anatomy for infant NIRS
John E Richards

(Event 3-175) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-175. Affective neuroscience approaches to understanding brain and behavioral development

Chair: *Christopher S Monk*

- Impaired Social Orienting in 'Unaffected' Siblings of Children with Autism Spectrum Disorder: A Behavioral and ERP Study
Brandon Keehn, Sarah Mumanachit, Helen Tager-Flusberg, Charles A. Nelson
- Distinct Frontolimbic Functioning underlying Threat-related Attention Bias in Children with Behavioral Inhibition
Xiaoxue Fu, Bradley Charles Taber-Thomas, Koraly Elisa Perez-Edgar
- Impact of Early Childhood Maltreatment and a Preventive Intervention on Neural Patterns Underlying Response Inhibition
Kathryn F. Jankowski, Jacqueline Bruce, Kathryn Gilliam, Leslie Roos, Philip Andrew Fisher
- Amygdala habituation to emotional faces in children and adolescents: fMRI and eye tracking indices
Francisco Velasquez, Whitney Ian Mattson, Johnna R Swartz, Jillian Lee Wiggins, Scott J. Peltier, Christopher S Monk

SATURDAY

(Event 3-176) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-176. Empirical Tests of Neighborhoods to Neurons in the Development of Risky Behaviors Among Mexican-origin Adolescents

Chairs: *Amanda E Guyer, Clinton Lee*

- Neighborhood Ethnic Concentration and Substance Use Among Mexican Origin Adolescents: A Look at the Barrio Enclave Discrepancy
Rebecca M. B. White, Michaeline Jensen, Nancy A Gonzales, George P Knight, Jenn-Yun Tein
- Perception of Neighborhood Disorder and Risk-Taking Among Mexican-Origin Adolescents
Clinton Lee, Jonathan Helm, Thomas J Schofield, Richard Whitney Robins, Amanda E Guyer
- Integration of Cortico-Limbic Tracts and Risky Decision-Making in Mexican-American Adolescents
Adriana Galvan, Diane Goldenberg
- Nucleus Accumbens-Based Resting State Connectivity Networks: Associations with Substance Use in Mexican-Origin Adolescents
David G Weissman, Roberta Schriber, Catherine Fassbender, Richard Whitney Robins, Rand D Conger, Paul David Hastings, Amanda E Guyer

(Event 3-177) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-177. New Perspectives on Implicit Theory of Mind

Chairs: *Beate Sodian, Diane Poulin-Dubois*

- The development of Implicit understanding of Theory of Mind in 14- and 18-month-old infants
Jessica Yott, Diane Poulin-Dubois
- The Longitudinal Relation of Implicit and Explicit False Belief Understanding
Beate Sodian, Susanne Elisabeth Kristen, Maria Teresa Licata
- Comparing children's and adults' performance in comparable explicit and implicit tasks on false-belief tracking
David Buttelmann, Beatrice Gromma, Frances Buttelmann
- How flexibly can 2-year-olds change their functional perspective on artifacts in imitation tasks?
Sabina M Pauen, Julia Wissner

(Event 3-178) Paper Symposium

Franklin Hall 9 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-178. The development of numerical approximation: Pre-verbal abilities, verbal number estimation, and preschool mathematics

Chair: *Elizabeth A Gunderson*

- The role of non-numerical stimulus features in the development of the number sense
Ariel Starr, Nicholas K. DeWind, Elizabeth M Brannon
- Attaching meaning to the number words: What mechanism underlies children's cardinal knowledge?
Kristy vanMarle, Yi Mou, Felicia W Chu, David C Geary
- Numerical approximation in preschool using number gestures and number words
Elizabeth A Gunderson, Elizabeth Spaepen, Dominic Gibson, Susan Goldin-Meadow, Susan Cohen Levine
- Verbal number estimation predicts math ability and mediates the relation between numerical approximation and math ability
Melissa E Libertus, Darko Odic, Lisa Feigenson, Justin Halberda

(Event 3-179) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-179. Can Infants and Toddlers Learn Effectively From Touchscreens?

Chair: *Gabrielle Strouse*

- Toddlers' Object Retrieval using Touchscreens: The Role of Working Memory Skills
Koeun Choi, Heather L. Kirkorian, Tiffany A. Pempek, Elizabeth Schroeder
- Reversing the Transfer Deficit Effect: The Role of Ghost v. Social Demonstrator
Peter C Gerhardtstein, Alecia Moser, Herietta Lee, Amanda Grenell, Laura Jean Zimmermann, Rachel F Barr
- iTap on a Touchscreen: Factors that Affect Children's Interaction and Learning
Colleen Elizabeth Russo, Charlotte Duncan, Georgene Troseth
- Infants' Learning From Electronic Touchscreen Versus Traditional Format Books
Gabrielle Strouse, Patricia A Ganea

(Event 3-180) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-180. Research, evaluation, and quality improvement in early childhood home visiting: Different paths to the same destination?

Moderator: *Anne Duggan*

Panelists: *Jon Korfmacher, Jill Filene, Deborah Perry*

SATURDAY

(Event 3-181) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-181. Prenatal Cocaine Exposure and Regulatory Processes: Underlying Mechanisms

Chair: *Maureen Black*

Discussant: *Gale A Richardson*

- Prenatal Substance Exposure and Child Self-Regulation: Pathways to Risk and Protection
Rina Das Eiden, Stephanie Godleski, Pamela Schuetze, Craig R Colder
- Prenatal Cocaine Exposure (PCE) and Regulation of Arousal: Evidence from Neuroimaging
Claire D Coles, Mary Ellen E Lynch, Xiaoping P Hu, Zhihao Li
- Caregiver-Child Interactions in Middle Childhood and Adolescent Functioning among Prenatally Drug Exposed and Non-Exposed Youth
Stacy Buckingham-Howes, Laura Scaletti, Donna Harrington, Maureen Black

(Event 3-182) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Saturday, 1:55pm-3:25pm

3-182. Children's responses to social challenge: linking early dispositional traits to the development of social anxiety

Chair: *Kalina J. Michalska*

Discussant: *Kristin A Buss*

- Temperament-linked individual differences and neural correlates of affective responses to peer evaluations in young children
Nhi Thai, Amanda E Guyer, Koraly Elisa Perez-Edgar
- Childhood Social Retention Predicts Dysregulated Brain Function During Anticipated Social Evaluation in Adolescence
Johanna M Jarcho, Megam Davis, Nathan A Fox, Ellen Leibenluft, Daniel S Pine, Eric Nelson
- Responding to social exclusion: Influences of behavioral inhibition
Kalina J. Michalska, Olga L Walker, Sonya Violet Troller-Renfree, Nathan A Fox

(Event 3-183) Conversation Roundtable

Grand Ballroom Salon A (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-183. How to get from "P" to "K"? Lessons learned from developers, evaluators, and policy analysts of three early childhood initiatives

Moderator: *Erika Elizabeth Gaylor*

Panelists: *Shari Golan, Arthur Reynolds, Kathryn A Tout, Kristie A Kauerz*

(Event 3-184) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-184. Using Media to Promote Social Emotional Learning in Children

Chair: *Danielle Stacey*

- Social-Emotional Content in Educational Television for Children
Claire Genevieve Christensen, Katherine Zinsser
- Promoting Children's Social Emotional Competence and School Success By Video: Feasibility and Outcomes of The Taxi Dog Curriculum
Kimberly A Schonert-Reichl, Molly Lawlor, Essie Sutton, Angela Maria Jaramillo, Nicole Novak, Michelle Sipl, Lina Sweiss
- Educational Game Play and Ethical Decision-Making: A Mixed-Method Experimental Study
Lacey Hilliard, Mary H. Buckingham, G. John Geldhof, Marina U. Bers, Richard M Lerner
- The Arthur Interactive Media Study: The potential of digital media and cross-age peer mentoring to promote character development
Edmond P. Bowers, Lacey Hilliard, Danielle Stacey, Katherine Wartella, Jonathan M. Tirrell, AnneMarie McClain, Michelle Nguyen, Allison Haber

(Event 3-185) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-185. Body representations in development

Chairs: *Andrew J. Bremner, Jordy Kaufman*

- Developing a sense of one's own body in the external spatial world
Andrew J. Bremner, Jannath Begum Ali, Charles Spence
 - Infants' representations of the human body shape
Michelle Heron-Delaney, Virginia P Slaughter
 - Parental representations of children's body size and age
Jordy Kaufman
 - Neural mechanisms of body awareness in infancy
Maria Laura Filippetti, Sarah Lloyd-Fox, Teresa Farroni, Mark H Johnson
-

SATURDAY

(Event 3-186) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-186. The Influence of Ownership in Preschoolers' Decisions About Object Transactions

Chairs: *Patricia Kanngiesser, Federico Rossano*

- Preschoolers' Judgments About the Interchangeability of Owned Property
Ori Friedman, Stephanie McEwan
- Gratitude and Gift-Giving
Nicholaus Noles
- Work Effort and Respect for Property Claims in Great Apes and Preschoolers
Federico Rossano, Patricia Kanngiesser, Michael Tomasello
- The Emergence of Effort Justification in Preschool Children
Avi Benozio, Gil Diesendruck

(Event 3-187) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-187. Emotion Regulation, Responses to Stress, and Pathways to Internalizing Problems

Chair: *Amy Mezulis*

Discussant: *Lauren B. Alloy*

- Trajectories of Perceived Stress Mediate Between Emotion Regulation and Negative Affect Among Adolescents
Julia W Felton, Laura MacPherson, Anne Banducci, Victoria Brown, C. W. Lejuez
- Anger and Sadness Rumination as Predictors of Children's Internalizing and Externalizing Symptoms and their Comorbidity
Sherelle Harmon, Kimberly A. Driscoll, Karla Kronquist Repper, Janet Alice Kistner
- Emotional Reactivity and Vulnerability to Depression: Cognitive-Behavioral Inflexibilities as Potential Mechanisms
Jonathan P. Stange, Jessica Leigh Hamilton, Christine Yim, Allison J. Jessar, Nicole Dana Seligman, Lucas C. Waldburger, David M. Fresco, Lauren B. Alloy

(Event 3-188) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-188. Interdisciplinary Perspectives to Address the Complexities of Child Maltreatment

Chairs: *Lorah D Dorn, Jill Korbin*

Discussant: *Anne C Petersen*

- Consequences of Childhood Maltreatment Across Development
Jennie G. Noll

- An Epidemiological Examination of Intergenerational Child Protective Service Involvement
Emily Putnam-Hornstein, Julie A Cederbaum, Bryn King, Penelope K Trickett
- Neighborhood Conditions and Child Maltreatment: Changing Patterns 1990-2010 in an Urban U.S. Setting
James Spilsbury, Tirth Bhatta, Jill Korbin, Claudia J Coulton, David Crampton

(Event 3-189) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Saturday, 1:55pm-3:25pm

3-189. Statistical Learning and Native-Language Learning are Linked Throughout Development

Chair: *Katharine M. Graf Estes*

Discussant: *Rochelle Newman*

- Finding patterns and learning words: Infant phonotactic knowledge is associated with vocabulary size
Katharine M. Graf Estes, Stephanie Chen-Wu Gluck, Kevin John Grimm
- Infants' Statistical Learning Ability is Related to their Real-Time Language Processing Skill
Jill Lany, Amber Shoaib
- The Role Played by Statistical Learning in Language Development Depends upon the Quality of the Social/Linguistic Environment
Christopher Conway, Leyla Eghbalzad, Joanne Deocampo

Saturday, 2:25pm-3:40pm

(Event 3-190) Poster Session

Exhibit Hall A (Penn CC, 200 Level)
Saturday, 2:25pm-3:40pm

3-190. Poster Session 13

Attention, Learning, Memory

- 1 The role of dimensional and featural labels in the DCCS task
Aaron T. Buss, John P Spencer
- 2 Relationship between Parental Depression and Infant Attention and Executive Function
Alyssa R Morris, Amanda S Hodel, Kate L Senich, Claire Jokinen, Kathleen M Thomas
- 3 Can 2-Year-Old Toddlers Switch Targets During Visual Search?
Hayley Smith, Zsuzsa Kaldy, Erik Blaser
- 4 Attention and the development of category learning
Samuel Rivera, Vladimir Sloutsky
- 5 Chunking Promotes the Selective Encoding and Maintenance of Information in Infant Working Memory
Melissa M Kibbe, Mariko Moher, Lisa Feigenson

SATURDAY

- 6 Exploration of stimulus-level similarity effects in a cued task-switching paradigm
Joel Eduardo Martinez, Jessie-Raye Bauer, Mary Abbe Abbe Roe, Jessica Church
- 7 Development of infants' short-term memory for simple shapes during the first year of life
Mee-Kyoung Kwon, Steven J Luck, Lisa M Oakes
- 8 The role of exposure to interpersonal trauma in development of executive function in pre-school aged children
Emily Cohodes, Stephen H Chen, Nicole R Bush, Alicia Lieberman
- 9 Response Inhibition Performance Correlates with Pragmatic Language Ability in Neurotypical Children Aged 10-12
Cal-Ryan Mc Donagh, Jean Quigley, Emily Dillon, Sarah Breathnach
- 10 Predicting School Success from Hot and Cool Executive Function in Young Homeless Children
Julianna Karlen Sapienza, Erin Casey, Eric Lee Thibodeau, Ann S Masten
- 11 Infants Track Transitional Probabilities in Continuous Sequences of Faces but not Shapes
Lauren Krogh Krogh Slone, Hojin Isaac Kim, Scott P Johnson
- 12 Adolescent Positivity Bias in Reversal Learning
Moriah Thomason, Einat Levy-Gigi, Angela Vila, Matthew Carroll, Hilary Marusak
- 13 21-Month-Old Toddlers Pass an Anticipatory Version of the Invisible Displacement Task
Shaun O'Grady, Sylvia Guillory, Erik Blaser, Zsuzsa Kaldy
- 14 Immediate Experience Contributes to Differences in Face and Object Scanning in Preschool Children and Adults
Ann E Ellis, Max P Herzberg, Emily Hilton, Elizabeth R Steuber, Lisa M Oakes
- 15 Sex Differences in Visual Attention to the Mouth in Infancy: Implications for Language Acquisition
Rebecca Burger-Caplan, Warren Jones, Ami Klin
- Biological Processes**
- 16 Cortical morphological correlates of internalizing and externalizing behaviors: a study in healthy adolescent monozygotic twins
Cherine Fahim, Melissa Levesque, Uicheul Yoon, Kevin F Casey, Marie-Pier Verner, Elmira Ismaylova, Frank Vitaro, Mara Brendgen, Ginette Dionne, Michel Boivin, Richard E Tremblay, Linda Booij
- 17 Interaction Between Maternal Lifetime Depression and Early Negative Parenting on Hippocampal Connectivity
Sarah Louise Blankenship, Victoria C Smith, Tracy Riggins, Lea Rose Dougherty
- 18 A prospective ultrasound study of prenatal growth in infant siblings of children with autism
Lisa Unwin, Murray T Maybery, Anthony Murphy, Wendy Lilje, Michelle Bellesini, Anna Hunt, Joanna Granich, Peter Jacoby, Cheryl, Dissanayake, Craig Pennell, Martha Hickey, Andrew Whitehouse
- 19 Physiological Reactivity during Object Manipulation among Cigarette-exposed Infants at 9 Months of Age
Pamela Schuetze, Jared Lessard, Rina Das Eiden, James Henrie
- 20 Relationships between gene NR3C1 and anxiety disorders among adolescents: Mediation of attentional bias
Shijian Chen, FANG FAN, Yanyun Qin
- 21 Exposure to Environmental Toxins: Emphathizing, Systemizing and Sexual Development around Puberty
Axel Schoelmerich, Nikola Nowack
- 22 Dads and Daughters: The Changing Nature of Relationship with Fathers during Puberty for Early and Non-Early Maturing Girls
Laura M DeRose, Mariya Shiyko
- Cognitive Processes**
- 23 The Role of Affect in Fantasy-Reality Judgments for 3- to 8-Year-old Children
Allan Laville, Rachel McCloy, Fiona Knott
- 24 The relationship between authenticity judgments and ontological status judgments about fictional characters
Louise E Bunce, Paul Harris
- 25 Judgments about reality status and museum-worthiness in museums of natural history
Louise E Bunce
- 26 Iranian Children Distinguish Between Fantasy and Reality Later than American Children
Telli Davoodi, Kathleen H Corriveau, Paul Harris
- 27 Can breastfeeding, well-child checkup, and parenting reduce neurodevelopmental delay related to small-for-gestational-age birth
Xiuhong Li, Chuanbo Xie, Xiaozhong Wen
- 28 The Relation between Intelligence and Executive Functions in Children
MinGyeong CHOI, SoYoung Park, Hyewon Park Choi
- 29 Grounding Mathematics Practice Supports Transfer
Rebecca Boncoddio, Andrew Gilbert Young, Molly Yunker
- 30 Preschool indicators of primary school math ability
Andrew Ribner, Anna Shusterman, Emily B Slusser
- 31 Predicting discrete sights from a continuous sound - Rate learning in infancy
Jin H. Seok, Kristy vanMarle
- 32 Delimiting Children's Natural Sense of Proportion
Percival G Matthews
- 33 Stability in Spatial Ability from Infancy to Preschool Age
Jillian E Lauer, Stella F Lourenco
- 34 Effect of Number Line Training on Children's Fraction Magnitude Concepts
Noora Hamdan, Alexander D'Esterre, Elizabeth A Gunderson
- 35 Promoting Spatial Development: Parent and Preschooler Spatial Talk During Play
Robin Hojnoski, Kristen Missall, Nicole Hendrix

SATURDAY

- 36 The Impact of Classroom Instruction on Children's Strategic Understanding: The Role of Metacognition
Jennifer Lynne Coffman, Kesha Nicole Hudson, Taylor Evan Thomas, Jennie K Grammer, Peter A Ornstein
- 37 Intentionality permanence in 10-month-old infants: the problem of cohesion violation
Erno Teglas, Gyorgy Gergely
- 38 Infants' Reasoning About the Physical Properties of Non-cohesive Materials
Rebecca D. Rosenberg, Alissa Komensky, Rebecca Coe, Hannah Fiore, Aleksa Kaups
- 39 Development of Geometric Acuity in Infants
Marcus Lindskog, Gustaf Gredebäck, Carin Marciszko, Ben Kenward, Mari Fransson
- 40 Dual Language Proficiency and Self-Regulation as Predictors of Academic Performance of Latino Children of Immigrants
Brian A Collins, Claudio O. Toppelberg
- 41 Zooming in on Children's Behavior During Delay of Gratification: What Do Difficulties in Delay Tell Us?
Regula Neuenschwander, Janina Eberhart, Scarlett Sijta Wang, Catalina Santa Cruz Leyton, Clancy Blair
- 42 The effects of guilt on preschoolers' cognitive flexibility and inhibition
candace lapan, Janet J Boseovski, Angela Dyson, Vanessa Alvarado
- 43 A non-Bayesian explanation of adults' and children's biased spatial estimates
Hilary Barth, Ellen Lesser, Jessica Taggart, Emily B Slusser
- 44 Influence of Perspective and Pubertal Development on Spatial Cognition
Gregory DeGirolamo, Anne R Schutte
- 45 Social Skills and Spatial Perspective Taking: Exploring Cross-Domain Interactions in Children
Amy Stephens, Amy Lynne Shelton
- 46 Developmental changes in how children weight spatial information
Clint A. Jensen, Hilary E. Miller, Vanessa R. Simmering
- Developmental Disabilities**
- 47 Reinforcement Enhances Sustained Attention Among Adolescents with ADHD
Michelle Bubnik, Gabriella Jaramillo, Whitney Fosco, Jerry B Richards, Larry Hawk
- 48 Stimulant effects on the intersection of behavioral inhibition and emotion regulation in attention-deficit/hyperactivity disorder
Erica D. Musser, Anthony Ward
- 49 Behavioral response patterns to emotional facial expressions among adolescents with Attention-Deficit / Hyperactivity Disorder
Orrie Dan, Sivan Raz
- 50 Attention-Deficit/Hyperactivity Problems, Cognitive Functioning and the Role of Brain Morphology – a Population-Based Study
Sabine E. Mous, Tonya White, Ryan Muetzel, Hanan El Marroun, Frank Verhulst, Henning Tiemeier
- 51 Longitudinal Profiling of Prosodic Variation in Maternal Speech for Infants at Risk of Autism
Shweta Ghai, Gordon Ramsay
- 52 Interoceptive Ability and Body Awareness in Autism Spectrum Disorder
Kimberly Schauder, Lisa E Mash, Carissa J Cascio
- 53 Auditory and Speech Perception in Individuals With Autism: the Role of Prosody
Carline Bernard, Thierry Nazzi, Judit Gervain
- 54 The Effect of Pink Noise on Preschoolers with Autism
Kristine D. Cantin, Deborah L Best
- 55 Identity as a Mediator between Stigma and Stereotype Threat on Postsecondary Outcomes for Autism Spectrum Disorders
T A McDonald
- 56 Summer Robotics Camp: A Social/Vocational Intervention for Adolescents with ASD and Their Peers
Juhi Kaboski, Jane Beriont, Charles Crowell, Michael Villano, Karen Tang, Heidi Miller, Andrew Flatley, Natalie Hartman, Kailey Kawalec, Michael Prough, Laura Simon, Haley VanSteenwyk, Whitney McWherter, Michelle Won, Joshua J Diehl
- 58 Wh-Questions Are Really Hard For Children with Autism to Understand
Manya Jyotishi, Andrea Tessie Tovar, Letitia R Naigles
- Developmental Psychopathology**
- 59 Relations between Aggression Subtypes, Parenting, and Externalizing Symptoms in Children Admitted to a Psychiatric Inpatient Unit
Casey Pederson, Jamie Lee Rathert, Paula J Fite, Laura Stoppelbein, Leilani Greening
- 60 The Effects of Pubertal Timing on Externalizing Behaviors in Adolescence and Beyond: A Meta Analytic Review
Laura Marie Dimler, Misaki Natsuaki
- 61 Adolescent Relational Bullying and Cyberbullying: Links with Dating and Sexual Involvement
Andrew Vance Dane, Zopito A Marini, Anthony A Volk, Tracy Vaillancourt
- 62 5HTTLPR Genotype Moderates Links Among Family Functioning and Child Temperament Among Youth with ADHD
Alexis Elmore, Joel Nigg, Karen Friderici, Katherine Jernigan, Molly Nikolas
- 63 Within-Child Differential Susceptibility to Parenting among Callous-Unemotional Youths: Analysis of a Parent-Teen Interaction
Jackson A. Goodnight, John E Bates, Kenneth A Dodge, Gregory S Pettit, Jennifer E Lansford

SATURDAY

- 64 Potential distinctions for parenting links with irritability and conduct problems: a genetically informed cross-lagged study
Bonamy R Oliver
- 65 Daring Temperament and Risk Taking Behavior Predict Increases in Conduct Problems in Middle Childhood
Sunhye Bai, Steve Lee
- 66 On Breaking the Vicious Cycle of Peer Similarity in Adolescent Delinquency: The Moderating Role of Parents
Ivy Natasha Defoe, Judith Semon Dubas, Marcel van Aken
- 67 The Association between Childhood Relocations and Risk of Suicide Attempt, Psychiatric Problems, and Low Academic Achievement
Lauren Bramson, Martin E. Rickert, Quetzal Athena Class, Amir Sariaslan, Henrik Larsson, Paul Lichtenstein, Brian M. D'Onofrio
- 68 Self-Concept Clarity Links Mood Variability and Generalized Anxiety Symptoms in Adolescence - A Three-Year Longitudinal Study
Dominique Francoise Maciejewski, Pol van Lier, Fenne Frumau, Susan J.T. Branje, Wim Meeus, Hans M Koot
- 69 Social Anxiety in Early Adolescence: Links with Peer Rejection and Victimization and Parental Social Coaching and Facilitation
Shu Su, Gregory S Pettit, Stephen Erath
- 70 Foundations of childhood anxiety: Role of maternal anxiety and infant respiratory sinus arrhythmia
Brendan Dale Ostlund, Jeffrey Measelle, Elisabeth Conradt, Jennifer C Ablow
- 71 Parenting styles and depressive symptoms among adolescents 18 months after the Wenchuan earthquake: Mediating effect of gratitude
Ke Long, FANG FAN, Rong Huang, Bo Hong Cui
- 72 Impact of early adversity and childhood internalizing symptoms on brain structure in male youth
Sarah Jensen, Erin W. Dickie, Deborah Schwartz, C John Evans, Iroise Dumontheil, Tomas Paus, Edward D Barker
- 73 Depressive Symptoms in Early School Age: The Interaction of Maternal Depressiveness and Children's Maternal Representations
Anna Andreas, Yvonne Otto, Stephanie Stadelmann, Kai von Klitzing, Annette M Klein
- 74 Perceived discrimination and problem behaviors among rural-to-urban migrant children—the moderating role of resilience
Qian Zhu, Danhua Lin, Jin Pan
- 75 The Impact of Intervention on Struggling Adolescents' Understanding of Self-in-Relationships
Julia Riddell, Debra Pepler
- 76 Childhood Maltreatment and Posttraumatic Stress Disorder: Impacts on Emotion-Modulated Startle in Children
Melissa N Dackis, Fred A Rogosch, Dante Cicchetti
- 77 Inferred Early Experiences, Attachment States of Mind and Emotion Regulation Deficits: Examining Paths to NSSI in Young Adults
Jodi Martin, Jean-Francois Bureau, Marie-France Lafontaine, Paula F Cloutier, Celia Hsiao, Dominique Pallanca, Paul Meinz
- 78 Perceived Burdensomeness as a Mediator between Peer Conflict and Suicide Ideation
Tamar Kodish, Tara Santens, Joanna Herres, Roger Kobak
- Education, Schooling**
- 79 The Effects of a Metacognitive Intervention on Academic Achievement in 8th Grade Social Studies
Dina Anselmi, Deb Avery, Taylor Godfrey, Melva Lopez, David Reuman
- 80 Cognitive and socio-emotional factors in relation to school performance: a graph theoretical approach
Wouter Weeda, Nikki Lee, Lourens Waldorp, Lydia Krabbendam, Mariëtte Huizinga
- 81 Early Lead Exposure: Quantile Regression Shows Larger Effects for Lower-Performing Students on 4th grade Standardized Tests
Colleen F Moore, Sheryl Magzamen, Michael S Amato, Pamela Imm, Jeffrey Havlena, Marjorie Coons, Henry A Anderson, Marty S Kanarek
- 82 Pathways from Positive Family Relationships During Middle Childhood to Educational Attainment in Early Adulthood
Sirena Marie Ibrahim, Kathleen Preston, Danielle Delany, Allen W. Gottfried, Adele Eskeles Gottfried, Pamela Halleen Oliver, Skye N. Parral
- 83 Educational Aspirations among Chinese Migrant Children in Urban Schools
fang lue
- 84 Social, environmental and individual correlates on 5-6 year olds' school adjustment
Georgia Leith, Nicola Yuill, Alison Pike
- 85 Educational Consequences of Childhood Obesity Across the SES Distribution
Rachel L Manes, Tracey Revenson
- 86 School Class Composition and Youth 3rd Grade Reading Achievement
Kamilah Legette, Nina Smith
- 87 Community Violence and Schools' Academic Achievement
Fabianne Blake, Jondou J Chen
- 88 What can the BESS universal screener tell us about positive student behavior?
Katie Simon, Shereen Naser, Paulette Carter, Stacy Overstreet
- 89 Predictive validity of the BESS universal screener: Does student sex matter?
Elizabeth McIntyre, Paulette Carter, Stacy Overstreet
- 90 Perceived Victimization, Characterological Self-Blame, and Social Anxiety Trajectories Across High School
Kara Kogachi, Sandra Graham
- 91 School Bonding Influences on the Relationship between Parental Knowledge and Delinquent behaviors
Yanling Ma, Jennifer Leigh Kerpelman, Joe F Pittman, Jatunn T. Gibson, Jennifer Wells-Marshall
- 92 Associations between School Connection and Socio-Emotional Functioning: Moderation by Family Income
Anna Markowitz

SATURDAY

- 93** Psychosocial Maturity Moderates the Association between School Orientation and Delinquency
Adam Fine, Elizabeth Cauffman
- 94** Early predictors of cognitive self-regulation: Findings from the Longitudinal Study of Australian Children
Susan Walker, Ameneh Shahaeian, Linda J Harrison
- 95** Relationships among parenting affect, beliefs about inclusive classrooms, and child behavior outcomes
Amy L Tate, Jeremy Humphrey
- 96** Deeper Understanding about the Role of Text Reading Fluency in Reading Comprehension
Young-Suk Kim
- 97** Motivational Predictors of Adolescent Reading Outcomes: Different Theories, Different Relationships
Emily Rosenzweig, Allan L Wigfield
- 98** An Interactive Approach to Classroom-Based Vocabulary Intervention to Support Reading Comprehension
Mary Kubalanza, Cynthia J Johnson
- 99** Children's Recognition of Advertisements on Web Pages
Shiyong Li, Mark Blades, Caroline Oates
- 100** Lessons from Cookie Monster: Can Preschoolers Learn to Delay Gratification from Watching Educational Television?
Rachel Gatewood, Deborah L Linebarger
- 101** The Influence of Early TV Exposure on Children's Cognitive Development
Katherine G. Hanson, Daniel R Anderson
- Family Context & Processes**
- 102** Parent and Grandparent Perceptions of Immigrant Chinese-Canadian Grandparents' Caregiving Roles
Cynthia Shih, Yvonne Bohr
- 103** The Role of HIPPY and Contextual Variables in Parenting
Laura Nathans, Armintha Lee Jacobson
- 104** 1. Parenting, Family Dynamics and Socioeconomic Factors as Precursors of Sibling Bullying: A Meta-Analysis
Martina Heinrich, Muthanna Samara, Philip Terry
- 105** Family, School, and Community Factors Associated with Rural Students' College Plans
Ui Jeong Moon, Heather A Bouchev
- 106** Wave to Nana! How infants and remote relatives connect using video chat
Elisabeth McClure, Yulia Chentsova-Dutton, Rachel F Barr, W Gerrod Parrott, Steven John Holochwost
- 107** Intergenerational Continuities in Family Conflict Predict Adolescent and Adult Adaptive and Maladaptive Outcomes
Jessica M Solis, William Rothenberg, Andrea Hussong, Laurie Chassin
- 108** Examining the Interplay between Family Climate, School Attachment, and Academic Self-Regulation: Implications for Academic Success
Mengya Xia, Gregory M Fosco, Mark Ethan Feinberg
- 109** Children's health problems: The roles of family comorbidity and maternal mental health in low-income families
Allison Schroeder, Kevin Roy
- 110** Parenting, Attachment Representations, and Socioemotional Functioning Among Rural, Poor, African American Children
Geoffrey L. Brown, William Roger Mills-Koonce, Martha J Cox
- 111** Effects of Poverty on Parenting and Children's Problem Behavior
Sabine Walper, Alexandra Langmeyer, Christian Brand
- 112** Insecure Attachment Patterns and other Barriers among Non-help-seeking Women with Postpartum Depression
Elia Psouni, Emily Cacciola
- 113** The Relation between Maternal Parenting Self-efficacy and Child Problem Behavior for Families at Social and Economic risk.
Helena P Mawdsley, Feihong Wang, Tamara Warner
- 114** Support for Parents in Poverty: An Evaluation of the Filial Parenting Program
Lauren A Sparks, Kristen Briggs, Janette E Herbers
- 115** Associations between Maternal Postnatal Depression and Infants' Social Learning Abilities
Oliver Perra, Dale F Hay
- 116** Temperament Mediates the Effects of Environmental Risk on Working Memory: Examining Child Emotionality
Sara Sepanski Whipple, Stacey N Doan, Nadya Dich, Gary W Evans
- 117** Family Resources as Protective Factors for Low-Income Youth Exposed to Community Violence
Cecily Hardaway, Emma Sterrett, Cynthia Larkby, Marie D. Cornelius
- Health, Growth, Injury**
- 118** Longitudinal Effects of Parent Feeding Style and Preschooler BMI
Lenna L Ontai, Carolyn Sutter, Stephanie L Sitnick, Mical Shilts, Marilyn Townsend
- 119** Initial validation of the Appetite Awareness Scale for Children (AAS-C).
Joya Hampton, Lauren S. Marx, Sheethal D. Reddy, Stephanie Walsh, Linda W. Craighead
- 120** Frequency of Breakfast Consumption and Fitness in Elementary School Boys and Girls
Amber Jean Hammons, Kimberly Rafael
- 121** Differential risk of failure to thrive at ages 5 years among etiological subgroups of small-for-gestational-age newborns
Chuanbo Xie, Xiuhong Li, Xiaozhong Wen
- 122** Subjective Well-Being across the Life Span: Evidences from a Brazilian Transversal Cohort
Claudia Hofheinz Giacomoni, Claudia Moraes Bandeira, Jean Carlos Natividade, Claudio Simon Hutz
- 123** We Don't Need to Teach Infants Not to Cry at Night. Addressing Sleep Hygiene without Behavioral Extinction of Signaling
Helen Stevens, Wendy Middlemiss, Susan J McDonald, Lael Ridgway

SATURDAY

- 124 iHeLP: Preventing Substance Use Among Youth Exiting the Foster Care System
Jordan M Braciszewski, Golfo K Tzilos, Beth C Bock, Robert L Stout, Arielle R Childs
- 125 Adolescent Risk Behaviors: A Latent Transition Analysis of Co-Occurring Risk Behaviors
Veronica Dinaj-Koci, Ty Partridge, Lynnette Deveaux, Sonja Lunn, Bonita Stanton
- 126 Knowledge of Statutory Rape Laws Among At-Risk Adolescents
Lucy Guarnera, N. Dickon Reppucci
- 127 One-Year Impact of an Emotion Regulation Intervention on Sexual Debut of At-Risk Early Adolescents
Christopher Houck, David Barker, Wendy Hadley

Language, Communication

- 128 The Link Between Emerging Cognitive Skills and Language Skills in Preschoolers
Kiren S Khan, Keith E Nelson
- 129 Processing Efficiency and Vocabulary as Predictors of Risk in a Longitudinal Study of SES-Matched Preterm and Full-Term Toddlers
Elizabeth C. Loi, Katherine A. Adams, Melanie Ashland, Virginia A. Marchman, Anne Fernald, Heidi M Feldman
- 130 Mechanisms of visual word recognition in 14-month-olds: Influence of lexical status and phonetic similarity
Silvana Poltrock, Camille Frey, Louise Goyet, Thierry Nazzi
- 131 Contribution of Non-Verbal Working Memory to Morphosyntactic Processing in School-Aged Monolingual and Bilingual Children
Ishanti Gangopadhyay, Meghan M. Davidson, Eileen Haebig, Milijana Buac, Megan Gross, Margarita Kaushanskaya, Susan Ellis Weismer
- 132 Parallels between Language and Motor Ability in Monolingual and Bilingual Children
Teenu Sanjeevan, Elina Mainela-Arnold, Ji Sook Park, Mariam Komeili, Carol A Miller, David Rosenbaum, Daniel Weiss, Janet van Hell
- 133 English-Chinese Bilingual Students' Sensitivity to Syntactic Cues in Acquiring Mass-Count Distinction in English
Bin Yin, Beth Ann O'Brien
- 134 A longitudinal study of how children refine color word meanings over time
Katie Wagner, Alayna Chilson, Tera Cooper, David A Barner
- 135 Parents and children prefer shared attention scenarios over follow-in labeling for word learning
Shevaun Lewis, Barbara Landau
- 136 Dissecting the Relation Between Child-Directed Speech and Early Word Learning
Jessica Schwab, Casey Lew-Williams
- 137 Is that the Tone I heard? Mandarin-speaking Three-year-olds' Representation of Lexical Tones in Novel Words
Weiyi Ma, Peng Zhou, Liqun Gao, Stephen Crain
- 138 Naming and knowing in typically developing children and in children with word finding difficulty aged six to eight years old
Wendy Best, Anna Fedor, Lucy Hughes, Anna Kapikian, Jackie Masterson, Michael Thomas
- 139 Feeling-State Language Use by Parents During Bookreading Predicts Children's Feeling-State Language Use and Narrative Ability.
Doireann Hobbs, Kathryn Anne Leech, Meredith L. Rowe
- 140 Parental reminiscing style predicts children's reports of a minor transgression
J. Zoe Klemfuss, Elizabeth B Rush, Jodi A Quas

Methods, History, Theory

- 141 Home Visit Observation -- How Much Data Is Enough?
Carla A. Peterson, Dong Zhang, Mack C. Shelley, Allison Flittner, Kimberly Doudna, Liuran Fan, Lindsey Aaron
- 142 Effectiveness of an Intensive Family Preservation Intervention During Family Crisis: Points of view of Children and Parents.
Julien Desautels, Luc Touchette, Doris Châteauneuf, Robert Pauzé
- 143 Expanding the Genogram: Using a Family Network Tree in In-depth Interviews to Capture Complex Family Structures
Angela Valdovinos D'Angelo, Pamela Holcomb
- 144 Character Cues & Gender Constructions: Investigating Media Characters as a Source of Gender-based Information for Young Children
Barbara Colombo-Adams
- 145 Lessons for Educational Designs from Dynamic-Systems-Inspired Experimental Acceleration of Children's Learning in Diverse Domains
Keith E Nelson, Kiren S Khan, Marnie A. Arkenberg, Mikael Heimann, Mary Rudner, Jerker Ronnberg, Tomas Tjus, Patrick Craven

Moral Development

- 146 Emotional Predictors of Physical and Verbal Aggression in Cuban Children and Adolescents
Yuri Sanz, Barry Howard Schneider, Grethel Selva Batista, Carlos José Nieto Silva
- 147 Risky Behavior, Moral Disengagement, and Psychopathic Traits in Adolescents and Early Adults
Scott D Risser, Katy R Eckert
- 148 Adolescent development of attitudes toward justice: The role of Teen Court participation
Hannah Faith Rasmussen, Kristene A Hossepian, Vivian Rotenstein, Gayla Margolin, Michelle C. Ramos
- 149 The Co-Development of Sympathy and Aggression from Childhood to Early-Adolescence: A Six-Year Longitudinal Study
antonio zuffiano, Marlis Buchmann, Tina Malti
- 150 Give some, keep some: Scalar implicatures and sharing in children
Keith Jensen, Nausicaa Pouscoulous, Elena Lieven

SATURDAY

- 151 Sharing expectations in preschool children: Do preschoolers expect a friend to share more with them than a disliked peer?
Monika Wörle, Markus Paulus
- 152 Why Be Moral? Children's Explicit Motives for Prosocial-Moral Action
Sonia Sengsavang, Kayleen Willemsen, Tobias Krettenauer
- 153 Proactive and Reactive Helping in Children from a small-scale, rural island Society
Hilary Aime, Lara Akin, Felix Warneken, Tanya Broesch
- Parenting & Parent-Child Relationships**
- 154 Examining the relationship between out-of-home placement and attachment-related problems among maltreated children in Ontario
Philip Baiden, Barbara Fallon
- 155 Parenting and addiction: The mediating role of reflective functioning
ANNA HERRIOTT, Ruth Paris, Melissa Holt
- 156 Subtypes and Dimensions of Maltreatment as Risk Factors for Externalizing Behavior Problems in Childhood and Adolescence
Andrea Michel, Lene Jepsen, Jan Keil, Annette M Klein, Anna Andreas, Susan Sierau, Leonhard Resch, Kai von Klitzing, Lars Otto White
- 157 Mother-Child Attachment Relationships during Early Childhood: Concurrent and Longitudinal Associations
Jill M Trumbell, German E Posada
- 158 Attachment Anxiety and Depressive Symptoms in Middle Childhood: The Role of Repetitive Thinking About Negative Emotions
Magali Van de Walle, Guy Bosmans, Patricia Bijttebier
- 159 Parental Attachment and Infant Temperament in the First Year of Life
Amy O'Neill, Linda Feldman, Kimberley Swigger, Valerie Kuhlmeier
- 160 Mothers, Fathers, Sons, and Daughters: Evidence for Sex Differences in the Organization of Secure Base Behavior in Early Childhood
Marilia Solange Ornelas Fernandes, Ligia Maria Santos Monteiro, Carla Fernandes, Manuela Verissimo, António J. Santos, Brian E Vaughn
- 161 Fathers' sensitive challenging of their toddlers: Associations with children's relationships with their fathers during adolescence
Roni Steier, Tali Shahar-Maharik, David Oppenheim, Nina Koren - Karie
- 162 Can Perceived Parental Behaviors Buffer Neighborhood Risks on Latino Adolescents' Developmental Outcomes?
hector nolasco, Antranik Kirakosian, Nicholas Stoessel, Scottie W. Plunkett
- 163 Family dynamics from an attachment perspective: Parents' joint attachment pairings predict couple and parent-infant interactions
Deborah B Jacobvitz, Samantha Reisz, Serena Messina, Kierra Pettit, Helen Poulsen, Nancy Hazen
- 164 Smartphone use in the daily interactions between parents and young children
Rosanne Roy, Grace Paradis
- 165 "Assertive", "Normal", "Attitude", "Lippy": Understanding How Parents Perceive Resistance and Non-compliance in Middle Childhood
Leon Kuczynski, Jane Robson, Tanesha Burke, Pauline Song
- 166 "Rules?... What rules?" Parents' perspectives on their rules and expectations in middle childhood.
Jane Robson, Leon Kuczynski
- 167 Assertive when needed: Situational effects on maternal power assertion
Sherina S. I. Chan, Audun Dahl
- 168 Relationships Between Rater Differences in Child Externalizing Behaviors, Parental Harsh Discipline, and Child Pupillary Dilation
Jordan Constance, Lisabeth Fisher DiLalla
- 169 The Role of Parent-Child Relationship Quality on Daughters' Romantic Relationships in Intact and Non-Intact Families
Chanell Washington, Rebecca Higgins, Sonia E. Giron, Nicole Campione-Barr
- 170 The role of paternal mind-mindedness in preschoolers' moral development
Christine Gagné, Annie Bernier
- 171 Gender-based Attitudes and Father Involvement
Jennifer Karre
- 172 Paternal Care Can Influence Perceptions of Paternal Resemblance
Prarthana Franklin, Anthony A Volk, Zopito A Marini,Carolynn Darrell-Cheng
- 173 Profiles of Parent-Adolescent Relatedness and Adjustment
Jessica Robinson, Wendy M Rote, Marc M. Jambon, Judith G Smetana
- 174 Parental Scaffolding of their Preschool Children's Coping with a Stressful Situation: Relations with Child Coping
Ashley Beck, Thomas G Power, yadira Amy olivera, Verónica Bonilla-Pachecl, Rachael Hill, Kayla Weinmann, Jennifer O Fisher, Teresia O'Connor, Sheryl O. Hughes
- 175 Parent-Teen Sexuality Communication, Parent Attitudes, and Teen Sex
Jennifer Grossman, Allison J. Tracy, Amanda Richer
- 176 Adolescents' disclosure and secrecy about online behavior: Links with cyber aggression
Sara E Goldstein, Erin Rudolph
- 177 Parent-Adolescent Disagreement Regarding Problem Behaviors Related to Family Conflict and Cohesion in Suicidal Adolescents
Cindy Chang, Joanna Herres
- 178 "She Had a Reason to Be Concerned": Youth Making Sense of Their Mothers' and Friends' Perspectives in Their Accounts of Conflicts
Masha Komolova, Cecilia Wainryb, Holly E Recchia

SATURDAY

- 179** Authenticity in Adolescents and Young Adults' Relationships: The Roles of Emotion Regulation and Perceived Parental Feedback
Madelaine Abel, Sally A. Theran
- 180** Positive and Negative Affect in Video-Recorded Mother-Child Conversations
Basak Sahin-Acar, Didem Ture, Ozlu Aran, Cansu Alsancak, Gizem Ceviker, Gulsun Unal
- 181** Maternal Executive Functioning as a Potential Mechanism in the Intergenerational Transmission of Negative Parenting Behaviors
Meghan Kanya, Dustin C. Chennault, Kreila E. Cote, Sheila M. Suerth, Jacob Holzman, David J Bridgett
- 182** Psychological Control, Physical Coercion, and Parental Warmth: Associations With Childhood Physical and Relational Aggression
Eva Y.H. Lau
- 183** Parental Overweight and the Quality of Parent-Child Interactions
Roxanna Camfferman, Judi Mesman, Shelley van der Veeke
- 184** Linking Maternal Sexual Abuse History to Sensitivity With Preschool-Aged Children: The Roles of Avoidance and Dissociation
Krystal Morrison, Amy Kathleen Nuttall, Kristin Valentino, Christina Grace McDonnell, Michelle Comas, Theresa Barton, E. Mark Cummings
- Perceptual, Sensory, Motor**
- 185** Dimensionality and Measurement Invariance on the Woodcock-Johnson Letter-Word Identification for Deaf and Hard-of-Hearing Children
Mi-young L Webb, Lee Branum-Martin, Amy R Lederberg
- 186** Natural Locomotor Exploration in Infants
Shohan Hasan, Do Kyeong Lee, Whitney G Cole, Scott Reginald Robinson, Karen E Adolph
- 187** How Crawling Infants Plan Leg Movements for Navigating Obstacles
Julius Verrel, Whitney G Cole, Ulman Lindenberger, Karen E Adolph
- 188** Fatherhood Of Young Men With Visual Impairments
sabina kef, margriet klein
- 189** Self-esteem Changes in the Transition to Adulthood for Adolescents with Visual Disabilities
Eline Heppe, sabina kef, Carlo Schuengel
- Race, Ethnicity, Culture, Context**
- 190** Social Capital and Intergenerational Closure in African American Families
Andrea Hunter, Shuntay McCoy, Selma Chipenda Dansokho, Anne C Fletcher
- 191** Culture as Protective Factor when Considering Stress Calibration in Vulnerable Families.
Yvonne Bohr, Cynthia Shih, Leah Litwin, Yookyung Carol Lee, Kayla Hamel
- 192** Culture's Impact on Parents' Needs to Know their Children's Emotions
Calvin Sims, Patsy Sibley, Amy G Halberstadt
- 193** "Everything is Fit for both Men and Women:" Identity, Gender, and Attitudes toward Marriage in Muslim-American Teenagers
Kathleen M Cain, Aleksandra Petkova, Isabella N. Schiro, Christina S. Soma
- 194** Examining Young Children's Cross-SES Friendships Across the Transition to School
Katherine M Griffin, Rashmita S. Mistry, Alison Bailey
- 195** Trajectories of Socioeconomic Disadvantage Among African American and Puerto Rican Young Adults: Late Adolescent Predictors
Kerstin Pahl, Jung Yeon Lee, Jewel Winters
- 196** Family Relative Income Affects Adolescents' Mental Health: Evidence for Mediation Through Loneliness and Moderation by Gender
Nicole Sorhagen, Tabitha J Wurster
- 197** Early Childhood Verbal Ability Growth and Family Economic Status
Gina Gordon, Caroline P. Hoyniak, John E Bates
- 198** The Home Environment and School Readiness among Children of Asian Immigrant Families
Yiyuan Xu, Alexander Krieg, JoAnn M Farver
- School Readiness/Childcare**
- 199** Improving Head Start Teachers' Concept Development: Long Term Follow-up of a Training Program
Amanda Reynolds, Elizabeth A Lemerise, Jasmine R. Ernst, Jody J. Lecheler, Jonghee Shim
- 200** Quality Factors in Head Start Associated with Kindergarten Language and Literacy Outcomes for Spanish Dual Language Learners
Shannon Reilly, Anna D Johnson
- 201** Delay of Gratification: A Peer Interaction Perspective from Early Head Start Programs
Lauren deFressine
- 202** Establishing a relationship between math skills and peer interaction and engagement among Latino DLL children attending preschool
Lisa Maria Lopez, Rica Ramirez, Carol Scheffner Hammer
- 203** Geometric toys in the attic? A corpus analysis of early exposure to geometric shapes
Ilyse Resnick, Brian Nicholas Verdine, Madeline Lopez, Madison McCaffery, Roberta M Golinkoff, Kathryn A Hirsh-Pasek
- 204** Readiness for school: Evaluating the Brief Early Skills and Support Index (BESSI) across informants
Nikhil Darshane, Helen Sharp, Jonathan W Hill, Andrew Pickles, Claire H Hughes
- 205** Marital Status, Home Environments, and Family Resources: Complex Effects on Preschool Children's School Readiness Skills
Seung-Hee Claire Son, Mieko Fuse Peterson

SATURDAY

206 Preschoolers' Temperament Profiles and School Readiness
Jasmine Gobeil-Bourdeau, Jean-Pascal Lemelin, Thérèse Besnard, Marie-Josée Letarte

207 Physical and mental health in the early years: Impacts on school readiness
Megan Bell, Donna M Bayliss, Jeneva L Ohan, Rebecca Glauert, Amanda Harrison

Sex, Gender

208 Sexual intercourse, making out, and depression in adolescence
Rose Wesche, Eva S. Lefkowitz, Derek A. Kreager, Sonja Siennick

209 Latent classes of sexual behaviors: Prevalence, predictors and consequences
Rose Wesche, Eva S. Lefkowitz, Sara A. Vasilenko

210 "When You're a Baby You Don't Have Puberty": Understanding of Human Reproduction in Late Childhood and Early Adolescence
Lisa B. Hurwitz, Brianna Hightower, Alexis R LAURICELLA, Ellen A Wartella

Social Cognition

211 Individual, Observational, and Imitation Learning in 3- and 5-Year-Old Children and Orangutans
Elizabeth Renner, Bhairvi Trivedi, Anushka Gokhale, Rachel Weinstein, Alexa Weatherly, Brian Schilder, Francys Subiaul

212 The influence of mothers' contingent responsiveness on infants' physiological and behavioral regulation during a Still Face
Hannah Smith, Bennett I Bertenthal

213 Children's Perceptions of Goal-Directed Acts: Manipulating the Number of Demonstrators in an Imitation Task
Anna Ruth Gonsiorowski, Rebecca A Williamson

214 Minimal Group Membership and Children's Ideas of Equality
Jessica Taggart, Jillian Roberts, Hilary Barth

215 Cultural Differences in Concepts of Choice: A Comparison of Singaporean and American Children
Carissa Kang, Nadia Chernyak, Tamar Kushnir

216 Agents in Our Midst: The Development of Illusory Agent Detection
Konika Banerjee, Paul Bloom

217 Does theory of mind predict whether adult lies lead to lying in preschoolers?
Joseph Park, Chelsea Hays, Leslie Jeanette Carver

218 The Relationship between Mother-Child Conversations and Child's Social Understanding in Middle Childhood
RaeAnne M Pearson, Bradford Pillow

219 Neural Mirroring in Early Childhood is Related to Children's Interpersonal Coordination
Sabine Hunnius, Hinke Endedijk, Harold Bekkering, Antonius H. N. Cillessen, Marlene Meyer

220 Predictors of Hostile Attribution Bias In High-Risk Parents
Amanda J. Wenzel, Angela J Narayan, Erin Casey, Laura M.S. Nerenberg, Ann S Masten

221 Developmental trajectory of gaze following and its relationship to social functioning
Clare Carty, Mary Hanley, Martin McPhillips

Social, Emotional, Personality

222 The Benefits and Trajectory of Airbrushing Based Media Literacy Among Girls
Allison Kiefner Burmeister, Dara Robin Musher-Eizenman

223 Distress Tolerance in Children: Relation to Depression and the Role of Maternal and Paternal Emotion Regulation
Heimi Son, Lawrence Kim, Stacey N Doan

224 Emotion Management for Chinese Children: Mothers, Peers and Gender Effects
Hui Zhang, Charles Stapleton, Yeh Hsueh, Robert Cohen

225 Children's Physiology During Disappointment: Parents' Provision of Specific Emotion Regulation Strategies Supports RSA Reactivity
Emily Wu Shih, Elizabeth L Davis

226 Maternal Emotion Expressivity as a Mediator of the Relation of Maternal Emotion Regulation to Child Emotion Regulation
Lin Tan, Cynthia L. Smith

227 Cross-Cultural Study of Toddler's Emotion Regulation Strategies in a Waiting Task: A comparison between US and Israeli Toddlers
Samantha Schires, Stephanie Spruit, Liron Afek, Raghda Taha, Wolfgang Friedlmeier, Alison McNulty

228 You're Sad? I'm Angry! Parent Conditional Positive Regard, Anger Expression, and Performance in Children
Katherine Vail Buttitta, Samuel Y Chung, John K. Coffey, Valeska Dubon, Patricia A Smiley, Jessica Lauren Borelli

229 A Prospective Study of Adolescent Mothers' Social Competence, Children's Effortful Control, Compliance and Developmental Outcomes
Danielle Marie Seay, Adriana J. Umana-Taylor, Laudan B Jahromi, Kimberly Updegraff

230 What is the nature of the relationship linking posture and movement patterns to temperament in the first year of life?
Astuko Nakagawa, Taishi Miyachi, Masune Sukigara, Tomoko Seo

231 Longitudinal Associations between Emotion Regulation and Activity Level: a Cross-lagged Twin Study
MANJIE WANG, Kimberly J Saudino

232 Maternal Depression and Infant Temperament Affect Early Mother-Infant Bonding: Evidence from the FinnBrain Pilot Study
Saara Nolvi, Linnea Karlsson, Marjukka Pajulo, David J Bridgett, Hasse Karlsson

233 Infant Emotion Regulation Behaviors at 6-Months Prevent Behavior Problems at 1-Year
Jin Qu, Esther M. Leerkes, Susan D Calkins

234 Altered Affective Decision-Making in Behaviorally Inhibited Children
Sydney Risley, Kirstie Herb, Bradley Charles Taber-Thomas, Koraly Elisa Perez-Edgar

SATURDAY

- 235** Infants' Extraversion and Negativity Elicit Different Internal State Language from Parents and Educators
Alicia Yun Kwon, Claire D Vallotton, Chamarrita Farkas
- 236** Maternal emotion explanations facilitate child executive function: Moderation by temperamental shyness and effortful control
Jessica Grady, Sarah Kahle, Paul David Hastings
- 237** A Three-Factor Structure of Emotion Understanding in Middle Childhood: Validity with Mother-reported Socioemotional Competence
Vanessa L. Castro, Amy G Halberstadt, Patricia T Garrett-Peters
- 238** Gender Differences in Temperament and Child Weight Associations
John Worobey, Carolina Espinosa
- 239** A Test of the Dual Systems Model: Developmental Similarities/Differences in Male and Female Adolescents
Albert Ksinan, Alexander T Vazsonyi, Gabriela Jiskrova, Magda Javakhishvili
- 240** The Relationship Between Cooperative Coparenting and Academic Functioning and The Moderating Role of Inhibition
Lindsey Younkens, Lauren Philbrook, Santiago Morales, Alysia Y Blandon, Kristin A Buss
- 241** Developmental Trajectories of Childhood Timidity: Early Risk and Protective Factors for Adolescent Internalizing Problems.
Magdalena A. Zdebik, Michel Boivin, Richard E Tremblay, Sylvana Cote
- 242** Unsupervised Self-Care Predicts Conduct Problems among Mexican-Origin Youth: The Moderating Role of Hostile Aggression
Olivia E Atherton, Thomas J Schofield, Richard Whitney Robins, Rand D Conger
- Social Relationships**
- 243** Cyberbullying, Depression, and Substance Abuse in Adolescence: Variation by Sexual Orientation, Gender, and Age
Alex Moffett, Adam Winsler
- 244** Factors Associated with Cyber-victimization in Early Adolescents
Rose Maghsoudi, Jennifer D Shapka
- 245** Predicting Adolescent Physical, Verbal, Social, Racial, and Sexual Bullying with Four Individual and Five Environmental Factors
Ann Farrell, Anthony A Volk
- 246** Using Difference and Residual Scores to Evaluate Discrepant Reports in Children's Social Competence
Meghann Lucia Sallee, John E Lochman
- 247** Early Aggression, Social Competence, and Peer Rejection: Associations With Respiratory Sinus Arrhythmia and Heart Rate
Carla Kalvin, Karen L Bierman, Lisa Kopp
- 248** Exploring the Link Between Incivility and Bullying: Precursor or Concurrent Antisocial Behaviours
Natalie Spadafora, Zopito A Marini, Anthony A Volk
- 249** Temperament and Peer Problems from Early to Middle Childhood: Gene-Environment Correlations with Emotionality and Sociability
Liat Hasenfratz, Maya Benish-Weisman, Tami Steinberg, Ariel Knafo
- 250** Testing a social-cognitive model of bystander responses to bullying: Towards an understanding of why bystanders respond as they do
Eli Cwinn, Karl Hennig
- 251** The Role of Gang Involvement as a Protective Factor in the Association between Peer Victimization and Negative Emotionality
Jameela Conway-Turner, Kari J Visconti, Adam Winsler
- 252** "I've Been Fooled Plenty of Times Now, Haven't I?": The Deterioration of Trust in Early Romantic Relationships
Jerika C. Norona, Deborah P. Welsh
- 253** Against the Grain: Adolescent Help-Seeking as a Path to Adult Functional Independence
David E. Szewdo, Elenda T. Hessel, Emily Loeb, Joseph P Allen
- 254** The role of Classroom Composition and In-group Norms on Children's Intentions to Exclude Peers with Special Educational Needs
Jeanine Gruetter, Tina Malti, Bertolt Meyer, Luciano Gasser
- 255** Adolescent Friendship Network Dynamics and BMI: The Mechanisms of Peer Contagion and BMI Homophily
Dayoung Bae, K.A.S Wickrama, Sunbok Lee, Junhan Cho
- 256** Mentor Support Provisions: Associations With Adolescents' School Engagement
Paula J. Allee-Smith, Nathan H. Clemens, Myung Hee Im, Jan N. Hughes
- 257** Using Storybooks to Improve Children's Attitudes Toward Obese Peers: Role of Character Popularity and Children's Popularity
Taylor Wadian, Mark A Barnett, Tammy L. Sonnentag, Tucker L. Jones, Samantha Brandt
- 258** Severity of Limb Differences and its Effect on Adolescent Adjustment
Elizabeth Rusnak, Nina S. Mounts
- 259** The relationship between popularity goals and depression, moderated by physiological reactivity and gender
Leigh Ann Holterman, Alexandra Sullivan, Nicole Lafko, Dianna K Murray-Close
- 260** Investigating Emerging Adults' Perceptions of Stress and Interpersonal Connections Using Smartphone Daily Diary Reports
Jennifer M King, Michael R Sladek, Scott Van Lenten, Reagan S. Breitenstein, Leah D Doane Sampey

SATURDAY

Saturday, 3:00pm-3:30pm



(Event 3-191) Follow-Up Discussion Session
Room 203A (Penn CC, 200 Level)
Saturday, 3:00pm-3:30pm

3-191. Follow-up Discussion for Invited State-of-the-Art Address with Dr. Antonius Cillessen

Chair: *Karen L Bierman*

Speaker: *Antonius H. N. Cillessen*

Saturday, 3:30pm-4:30pm



(Event 3-192) Follow-Up Discussion Session
Grand Ballroom Salon I (Marriott, Level 5)
Saturday, 3:30pm-4:30pm

3-192. Follow-up Discussion for Invited Symposium: Hirsh-Pasek and Golinkoff

Chairs: *Kathryn A Hirsh-Pasek, Roberta M Golinkoff*

Presenters: *Alison Gopnik, Mary Dozier*

Saturday, 3:50pm-5:20pm

(Event 3-193) Paper Symposium

Room 102A (Penn CC, 100 Level)

Saturday, 3:50pm-5:20pm

3-193. Power, Control, and Influence in Sibling Relationships Across Development

Chair: *Nicole Campione-Barr*

- Sibling power effectiveness and the effect of context during family conflict
Sandra Della Porta, Nina Howe, Shireen Abuhatum
- "I'm his big brother and he's jealous": Children's Descriptions of Older and Younger Siblings' Conflict Goals
Holly E Recchia, Stephanie Peccia, Amandeep Rajput
- Relative Power in Sibling Relationships Across Adolescence
Anna Lindell, Nicole Campione-Barr
- Sibling Influence on Risk Behaviors from Adolescence through Early Adulthood: Vertical Socialization or Bidirectional Effects?
Shawn D Whiteman, Alexander C. Jensen, Susan McHale

(Event 3-194) Paper Symposium

Room 103A (Penn CC, 100 Level)

Saturday, 3:50pm-5:20pm

3-194. Underlying Processes Associated with Social and Relational Aggression: Motivations, Normative and Peer Group Beliefs

Chair: *Tina Daniels*

Discussant: *Tina Daniels*

- Young Adolescents' Narrative Accounts of Their Own Social Aggression
Lara Mayeux, Karmon D Dyches, Vanessa Leigh Michalik, Tom Seidel

- Underlying Motivations Reported for the Use of Social Aggression among Young Adolescents.
Danielle H Quigley, Tina Daniels
- Relational Aggression Among Middle School Students: A Social Network Study
Lisa De La Rue, Dorothy Lynn Espelage

(Event 3-195) Paper Session

Room 309/310 (Marriott, 3rd Floor)

Saturday, 3:50pm-5:20pm

3-195. Quantifying the Early ASD Phenotype and Longitudinal Trajectories of Symptom Progression

Chair: *Catherine Lord*

- Emotional and behavioral problems as part of the ASD two-factor phenotype in preschool-aged children
Cristan Farmer, Whitney Guthrie, Laurie Swineford, Renee Gallo, Audrey Thurm
- Social Initiation and Response During Mother-Child Play in 18-month olds at Risk for Autism Predict Diagnosis and Language Skills
Ted M Hutman, Katherine Guevara, Amy Dominguez, Gina Yoon
- School-age outcomes of infant siblings of children with autism spectrum disorder
Meghan Miller, Ian Kyle, Gregory S Young, Sally Ozonoff
- Trajectories of Repetitive Sensorimotor and Insistence on Sameness Behaviors in Autism from Toddlerhood to Young Adulthood
Whitney Guthrie, Somer L. Bishop, Catherine Lord

(Event 3-196) Paper Symposium

Room 103B (Penn CC, 100 Level)

Saturday, 3:50pm-5:20pm

3-196. Children's Balancing of Competing Self- and Other-Oriented Goals

Chairs: *Bolivar Reyes Jaquez, Catharine H. Echols*

- Preschoolers Distribute Goods Fairly, and Prefer Fair Others, Unless it Conflicts With Their Own Interests
Margarita L Svetlova, Katharina Hamann, Selina Brinch, Michael Tomasello
- Children's Sensitivity to Ulterior Motives When Evaluating Testimony
Iris Oved, Gail D Heyman, David A Barner
- Effects of Self-Interest and Affiliation on Children's Instructing
Bolivar Reyes Jaquez, Catharine H. Echols
- Sticking it to the Man: Framing Healthy Eating as Rebellious and Socially Conscious Shapes Teens' Attitudes Toward Healthy Choices
Christopher Bryan, David Scott Yeager, Cintia Hinojosa, Mari Kawamura

SATURDAY

(Event 3-197) Paper Symposium

Room 103C (Penn CC, 100 Level)
Saturday, 3:50pm-5:20pm

3-197. The Quality of Book Reading in Preschool

Chair: *David K Dickinson*

- Teachers' Literal and Inferential Talk in Early Childhood and Special Education Classrooms
Sabrina Sembiente, Jaclyn Dynia, Joan Kaderavek, Laura M. Justice
- Pre-Kindergarten Shared Book Reading and Children's Language and Literacy Skills: Classroom Organization as a Moderator
Sonia Q Cabell, Tricia A Zucker, Jamie DeCoster, Lindsay Forston
- Effects of a Pilot Study to Improve Teachers' Support for Preschoolers' Inferential Thinking during Storybook Reading
Molly Fuller Collins
- Effects of Scalable Teacher-Delivered Book Reading on Preschool Children's Vocabulary
Katherine Newman, David K Dickinson, Molly Fuller Collins, Elizabeth Burke Hadley, Kimberly Turner Nesbitt, Mae Pierce, Brett L. Rivera, Hande Ilgaz, Brenna Hassinger-Das, Tamara Spiewak Toub, Jessica Eye, Ageliki Nicolopoulou, Roberta M Golinkoff, Kathryn A Hirsh-Pasek

(Event 3-198) Paper Symposium

Room 104A (Penn CC, 100 Level)
Saturday, 3:50pm-5:20pm

3-198. What Was That Word Again? Mnemonic Constraints on Word Learning in Infancy and Early Childhood

Chair: *Angela F Lukowski*

Discussant: *Angela F Lukowski*

- Retention of Statistical Learning in 6.5-Month-Old Infants
Katharine Newman-Smith, Denise Werchan, Lynn Nadel, Richard Bootzin, Rebecca Gomez
- Adult Language Use and Recall Memory in Preverbal Children
Janice Phung, Angela F Lukowski
- What was that Word? Infants' Vocabulary Development is Constrained by the Ability to Retain and Retrieve Words
Haley A Vlach

(Event 3-199) Paper Symposium

Room 104B (Penn CC, 100)
Saturday, 3:50pm-5:20pm

3-199. How the Sociocultural Environment Impacts the Development of Children's Religious Reasoning

Chair: *Nicholas John Shaman*

Discussant: *Rebekah A. Richert*

- The Origins of Eternalist Beliefs: A Cross-Cultural Developmental Approach among Ecuadorian, Indigenous Shuar, and Mormon Children

Natalie Emmons, Courtney Gallik, Deb Kelemen

- "What is the meaning of this?": Children's Teleological Reasoning About the Purpose of Life Events
Konika Banerjee
- Sociocultural Influences on Concepts of God among Christian and Muslim Children
Nicholas John Shaman, Anondah R Saide, Insia Hirawala, Rebekah A. Richert

(Event 3-200) Paper Symposium

Room 105B (Penn CC, 100 Level)
Saturday, 3:50pm-5:20pm

3-200. Advanced Longitudinal Methods for the Study of Adolescent Development: Developmental Applications and Practical Challenges

Chair: *Angela Henneberger*

Discussant: *Noel A Card*

- The Importance of Peer Interactions for Academic Development in Linguistically Diverse Classes: A Social Network Analytic Approach
Lauren E Molloy-Elreda, Amanda Kibler, Valerie Futch
- Alcohol Use as a Mechanism for Criminal Justice Involvement from Adolescence into Adulthood: Strengthening Causal Interpretations
Angela Henneberger, Yao Zheng, Donna Coffman
- Using the Time-varying Effect Model to Examine Change by Age and Time from an Event: Changes in Adolescent Sexual Risk Behavior
Sara A. Vasilenko

(Event 3-201) Paper Symposium

Room 106AB (Penn CC, 100 Level)
Saturday, 3:50pm-5:20pm

3-201. The Development of Sexual Orientation: Recent Advances in Theory and Methodology

Chair: *Gu Li*

- Birth Weight Among Gender Dysphoric Youth Supports Two Types of Maternal Immune Effects on Male Sexual Orientation
Doug P. VanderLaan, Ray Blanchard, Hayley Wood, Kenneth J. Zucker
- Epigenome-Wide Association Study of Sexual Orientation in Monozygotic Twins
Tuck C. Ngun, Weilong Guo, Negar M. Ghahramani, Kajori Purkayastha, Francisco J. Sánchez, Sven Bocklandt, Michael Zhang, Matteo Pellegrini, Eric Vilain
- Neural Correlates of Sexual Orientation
Adam Safron, Victoria Klimaj, Dave Sylva, Allen Rosenthal, Meng Li, Martin Walter, Paul Reber, J. Michael Bailey
- Do Teenagers Experience Oriented Romantic Attractions at Age 13 Years?
Gu Li, Jean Golding, Melissa Hines

SATURDAY

(Event 3-202) Poster Symposium

Room 107B (Penn CC, 100 Level)
Saturday, 3:50pm-5:20pm

3-202. Is Parents' Supportiveness Always a Good Thing? The Dynamic Value of Parents' Emotion Socialization Across Childhood

Chair: *Vanessa L. Castro*

- Parental Responses to Negative Emotions and Child Externalizing Behavior: Different Relations for 5-, 6-, and 7-year-olds
Jackie A Nelson, Brittany Paige Boyer
- Mothers' Supportive Socialization Strategies and Children's Socioemotional Competence Between Ages 5 and 7
Anika Fäsche, Antje von Suchodoletz, Catherine Gunzenhauser
- Relations of Parent Emotion Socialization to Child Emotion Dysregulation in an Intervention Context
Anne E Shaffer, Kim Shipman, Monica Marie Fitzgerald, Laura Loucks
- Parents' Reactions to Children's Negative Emotions and Social-Emotional Classroom Functioning in the Early Grades
Jodi Swanson, Carlos Valiente, Tashia Abry, Kathryn Lemery-Chalfant
- Changing Tides: Mothers' Supportive Emotion Socialization Relates Negatively to Children's Social Success in School
Vanessa L. Castro, Amy G Halberstadt, Patricia T Garrett-Peters

(Event 3-203) Paper Symposium

Room 201A (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-203. New Longitudinal and Experimental Evidence on the Powerful Influence of Ability Beliefs on Academic Success Across Development

Chair: *Lin Bian*

- Beliefs That Facilitate the Reproduction of Inequality Across Developmental Transitions: Evidence From Large-Scale Interventions
David Scott Yeager, Greg Walton, Shannon T. Brady, Ezgi N. Akcinar, Dave Paunesku, Laura Keane, Donald Kamentz, Gretchen Ritter, Angela Lee Duckworth, Robert Urstein, Eric M. Gomez, Hazel Rose Markus, Geoffrey L. Cohen, Carol S Dweck
- Children's Motivational Frameworks Moderate the Effect of Parents' Intrusive Homework Help on Achievement
Daeun Park, Elizabeth A Gunderson, Erin Maloney, Sian Beilock, Susan Cohen Levine
- Expert Theories of STEM Ability Moderate the Effect of Stereotype Threat for Female Students in STEM
Kathryn Boucher, Mary C. Murphy, Sabrina Zirkel, Julie A. Garcia
- Gender Stereotypes About Intelligence: Developmental Trajectory and Consequences for Children's Activity Choices
Lin Bian, Andrei Cimpian, Sarah-Jane Leslie

(Event 3-204) Paper Symposium

Room 201B (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-204. Do Pet Dogs Provide Emotional or Physiological Health Benefits for Children?

Chair: *Darlene A Kertes*

- Attachment to Dogs, Attachment to Mothers, and Youth Socioemotional Outcomes
Kristen Jacobson
- How Might Pet Dogs Affect Child Mental and Physical Health?
Anne Gadomski, Melissa B. Scribani, Nicole Krupa, Paul Jenkins, Zsolt Nagykalai, Ardis L. Olson
- Pet Dogs: Does Their Presence Mitigate Preadolescents' Emotional Responses to a Social Stressor?
Kathryn A Kerns, Kaela Stuart, Karin G. Coifman, Manfred Van Dulmen, Amanda Jo Koehn
- Effect of Pet Dogs on Children's Perceived Stress and Cortisol Stress Responses
Darlene A Kertes, Jingwen Liu, Nathan Hall, Natalie Aviva Hadad, Clive D. L. Wynne

(Event 3-205) Paper Symposium

Room 201C (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-205. Children's Sensitivity to, and Evaluation of, Taught Information

Chairs: *Samuel Ronfard, Kathleen H Corriveau*

- Teaching through Questioning: Examining how pedagogical questions elicit learning
Ashley R Landrum, Elizabeth Baraff Bonawitz, Fatima Omar, Patrick Shafto
- Children's Decision to Transmit Taught Information Depends on the Efficiency or Intuitiveness of that Information
Alexandra Was, Samuel Ronfard
- Teaching Self-Regulatory Strategies: The Importance of Model Social Group Status
Grace Min, Kathleen H Corriveau
- Learning from Instruction and Exploration: A Cross-Cultural Perspective
Laura Shneidman, Hyowon Gweon, Laura E Schulz, Amanda Woodward

SATURDAY

(Event 3-206) Paper Symposium

Room 202A (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-206. Cultural Transmission and Over-imitation in Non-WEIRD Societies

Chair: *Andrew Whiten*

- Cultural Variation in the Use of Overimitation by the Aka and Ngandu of the Congo Basin
Richard EW Berl, Barry Hewlett
- Population Differences in the Ontogeny of Overimitation in Peru and Fiji
Michelle Ann Kline, Eva Padilla, Matthew Gervais, Cristina Moya, Eric Fuerstenberg, Becky Wright, Robert Boyd
- The Imitative, Over-imitative and Cooperative Behavior of Western and Indigenous Australian Pre-school Children
Mark Gregory Nielsen, Keyan Tomaselli, Ilana Mushin, Andrew Whiten
- Expectations for Conformity: A Cross-cultural Examination of “Overimitation” in a Western and a Non-Western Population
Jennifer Marie Clegg, Cristine H. Legare

(Event 3-207) Paper Session

Room 202B (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-207. The Development of Prosocial Behaviors from Infancy to Adolescence

Chair: *antonio zuffiano*

- The Development of Anonymous Giving Across Recipient
Karin Machluf, David F Bjorklund
- Equal but not always fair: Value-laden sharing in preschool-aged children
Nadia Chernyak, David M Sobel
- Children Rectify Social Inequalities Regarding Access to Educational Resources
Laura Elenbaas, Shelby Cooley, Michael Thomas Rizzo, Melanie A. Killen
- Prosocial Behavior from Infancy to Adolescence: Coherence, Stability, and Moderators of Growth Trajectories
Jesse Drummond, Susan B Campbell, Celia A Brownell

(Event 3-208) Paper Symposium

Room 204A (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-208. Getting Inside the Preschool “Black Box”: An Examination of Dosage, Timing, and Programming for 3-Year-Olds

Chair: *Amy E Lowenstein*

- Head Start Dosage and Quality Effects: Propensity Score Analyses of Two National Cohorts
Louisa Banks Tarullo, Yange Xue, Nikki Aikens
- Exposure to an Enhanced Preschool Model: Benefits to

Children's Social, Emotional, and Academic Outcomes
Celene Elizabeth Domitrovich, Harshini K Shah, Julia E Moore, Brittany Cooper, Nicole R. Morgan, Mark T Greenberg

- Head Start Participation and Dosage Effects: Findings from a Midwestern State
Irma Arteaga
- Do Social-Emotional Preschool Curricula Benefit 3-Year-Olds? Exploratory Impacts from the Head Start CARES Demonstration
JoAnn Hsueh, Amy E Lowenstein, Pamela Morris, Shira Kolnik Mattered, Michael Bangser

(Event 3-209) Paper Symposium

Room 204B (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-209. Latino Parenting and Child Developmental Outcomes: From Toddlers to Adolescents

Chair: *Linda C Halgunseth*

- Quality of Parenting Communication and Language Learning in European-American Monolingual and Latino Bilingual Children
Nairan Ramirez-Esparza, Adrian Garcia-Sierra, Patricia K. Kuhl
- Examining the Effects of Spanking, Gender, and Poverty Status on Executive Functioning in Children of Mexican Immigrant Parents
Annamaria Csizmadia, Linda C Halgunseth, Alexander Reid, Khris-Ann Small
- Same and Opposite Parents' Support and Intrusiveness on Latino Adolescents' Adjustment: The Role of Family Structure
Linda C Halgunseth, Alexander Reid, Andrew Behnke, Scottie W. Plunkett
- The Role of Parenting and Filial Piety in Mexican Adolescents' Romantic Relationships
Graciela Espinosa-Hernandez, Joanna M. Bissell-Havran, Allison J. Van Duzor, Linda C Halgunseth

(Event 3-210) Paper Symposium

Room 204C (Penn CC, 200 Level)
Saturday, 3:50pm-5:20pm

3-210. Longitudinal Trajectories and Typologies of Fathers' Involvement in Coparenting in Infancy and Early Childhood

Chair: *Maryna Raskin*

Discussant: *Natasha Cabrera*

- Heterogeneity and Instability of Relationship Configurations in Adolescent Parents: A Latent Transition Analysis
Maryna Raskin, Ann Easterbrooks, Nathan Fosse, Erin Bumgarner

Continued on next page...

SATURDAY

- Volatility in Coparenting Quality and Family and Child Well-being
Brandon T. McDaniel, Douglas M Teti
- Predictors of Longitudinal Trajectories of Father and Mother Involvement at Bedtime During Infancy
Jonathan Michael Reader, Brandon T. McDaniel, Douglas M Teti

(Event 3-211) Paper Symposium

Independence Ballroom 3 (Marriott, Level 3)
Saturday, 3:50pm-5:20pm

3-211. Improving Intergroup Interventions by Understanding Factors That Impede and Facilitate Change

Chair: *Maggie Renno*

Discussant: *Patricia G. Devine*

- Constructivist Processes in Children's Interpretation and Response to Attitudinal Interventions
Rebecca Sue Bigler, Erin Pahlke, Julie Milligan Hughes
- Reducing Racial Bias: Success and Failure in Generalization
Maggie Renno, Karissa Propson, Kristin Shutts
- Believing Prejudice can Change: Upsides and Downsides for Intergroup Interactions
Kristin J.M.B. Pauker, Evan Apfelbaum, Carol S Dweck, Jennifer Eberhardt

(Event 3-212) Paper Symposium

Room 401/402/403 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-212. Anxiety Development during Childhood: The Role of Parental Anxiety, Emotions, Context, and Emotion Regulation.

Chair: *Wieke de Vente*

- Is Social Anxiety Disorder in Parents related to higher Physiological Arousal and Arousability in their Offspring?
Wieke de Vente, Mirjana Majdandzic, Susan M. Bögels
- Infants' Processing of Facial Expressions and Referential Cues: Effects of Parental Emotions and Infants' Negative Temperament.
Evin Aktar, Dorothy J Mandell, Wieke de Vente, Mirjana Majdandzic, Maartje Raijmakers, Susan M. Bögels
- Context-Based Differences in Delta Beta Coupling and Anxiety Risk in Infancy and Toddlerhood
Rebecca J Brooker, Randi A. Phelps, Holly A. Howe, Kristin A Buss, Richard J Davidson, H Hill Goldsmith
- Cognitive Reappraisal Buffers the Impact of Maternal Anxiety on Children's Neural Reactivity to Threat Relevant Stimuli
Katie Lynn Burkhouse, Max Owens, Brandon E Gibb

(Event 3-213) Paper Symposium

Room 407/408/409 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-213. The Effect of Common Knowledge on Children's Communication

Chair: *Bahar Koymen*

- Toddlers use Intonation to Interpret Ambiguous Reference
Maria Osina, Megan M Saylor
- Four-year-olds Recover Referents on Various Grounds in an Ambiguous Communication task
Henrike Moll, Lillie Moffett, Derya Kadipasaoglu
- Common Ground and Referential Pacts in peer Interactions
Bahar Koymen, Daniel Schmerse, Elena Lieven, Michael Tomasello
- Children's Capacity to use Cultural Focal Points in Coordination Problems
Gil Diesendruck, Efrat Goldvicht-Bacon

(Event 3-214) Paper Symposium

Room 411/412 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-214. Mindset during development

Chair: *Julia Leonard*

Discussant: *Laura E Schulz*

- The Development of Implicit Theories of Effort
Julia Leonard, Samantha Floyd, Laura E Schulz
- Implicit Theories of Willpower and Children's Delay of Gratification
Kyla Haimovitz, Carol S Dweck, Greg Walton
- Understanding the Dynamic Relation Between Social and Academic Competence During Adolescent Transitions
Hae Yeon Lee, David Scott Yeager

(Event 3-215) Paper Symposium

Franklin Hall 1 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-215. Breaking the Fourth Wall: Do Children Learn from Socially-Relevant Screen Media?

Chair: *Lauren J. Myers*

Discussant: *Georgene Troseth*

- Object Retrieval Using Interactive Video: The Role of Visual Selection in Learning from Screens
Heather L. Kirkorian, Koeun Choi, Elizabeth Schroeder, Roxanne Etta
- Great Expectations: Do Children's Expectations About Video-Chat Affect Their Learning From An On-Screen Partner?
Lauren J. Myers, Lauren Steinbeck, Makenzie Danis, Emily Crawford, Claire Murphy
- The Role of Familiarity in Social Interaction via Media
Joanne Tarasuik, Anna Toovey, Jordy Kaufman

SATURDAY

(Event 3-216) Paper Symposium

Franklin Hall 2 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-216. Causes and Correlates of Anthropomorphism

Chair: *Rachel Severson*

Discussant: *Sandra R Waxman*

- The 'Eyes' Have It: Accuracy in reading minds in human eyes relates to a proclivity to see minds in non-human animals
Adam Baimel, Rachel Severson, Susan A J Birch
- Cultural Contributions to Anthropomorphic Beliefs
Rachel Severson, Hui Li, Angeline Lillard
- Children's attributions of psychological traits and moral status to a humanoid robot
Gabriel Lopez-Mobilia, Jacqueline D Woolley

(Event 3-217) Paper Symposium

Franklin Hall 3 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-217. Maternal pre- and postnatal mood, prenatal psychotropic exposure and epigenetic factors in early age socio-emotional development

Chair: *Klaus K Minde*

Discussant: *Ashley Wazana*

- The interplay of maternal mood, exposure to psychotropic medication and 5-HTTLPR in the development of dysregulation
Vanessa Babineau, Cathryn Gordon Green, Alexis Jolicoeur-Martineau, Klaus K Minde, Roberto Sassi, Martin St-André, Normand Carrey, Leslie Atkinson, James Kennedy, John Lydon, Hélène Gaudreau, Robert Levitan, Michael Meaney, Ashley Wazana
- The prediction of negative emotionality from 3 to 36 months from polygenic risk and maternal pre- to postnatal depression
Cathryn Gordon Green, Vanessa Babineau, Alexis Jolicoeur-Martineau, Andrée-Anne Bouvette-Turcot, Klaus K Minde, Roberto Sassi, Martin St-André, Normand Carrey, Leslie Atkinson, James Kennedy, John Lydon, Hélène Gaudreau, Robert Levitan, Jacob A. Burack, Michael Meaney, Ashley Wazana
- Stress Reactivity and SLC6A4 methylation at age 5-7: Effects of prenatal antidepressant and pre and postnatal maternal anxious mood
Kaia Hookenson, Ursula Brain, Joanne Weinberg, Angela Devlin, Tim F Oberlander

(Event 3-218) Paper Symposium

Franklin Hall 4 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-218. Universal Education around the World: Barriers, Importance, and Future Directions

Chairs: *Diane Leach Putnick, Marc H Bornstein*

- Grade Repetition in Ugandan Primary Schools: A Longitudinal Mixed-Methods Study of Prevalence and Perceptions
Sarah Kabay

- Child Labor: A Barrier to Universal Education?
Diane Leach Putnick, Marc H Bornstein
- Why Universal Education Matters: Pathways among Caregiver Education, Household Resources, and Child Growth in 39 LMIC
Marc H Bornstein, Diane Leach Putnick, Robert H Bradley, Jennifer E Lansford, Kirby Deater-Deckard

(Event 3-219) Paper Symposium

Franklin Hall 5 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-219. The Role of Biology in Parent-Child Coregulation

Chairs: *Erika S. Lunkenheimer, Ginger Moore*

- Breastfeeding Mother-Infant Dyads Show Differential Vagal Regulation across the Still-Face Paradigm
Kelsey Quigley, Ginger Moore, Cathi B Propper, Susan D Calkins, Martha J Cox
- A Pattern-Based Approach to Co-Regulation: Profiles of Infant Emotional Distress and Maternal Physiological Reactivity
Melissa L Sturge-Apple, Michael A Skibo, Jennifer H Suor, Fred A Rogosch
- Parasympathetic Coregulation between Parents and Preschoolers: Differences by Child Externalizing Problems
Erika S. Lunkenheimer, Stacey S. Tiberio, Steven Boker, Kristin A Buss, Zachary Timpe
- Neural Correlates of Parent-Child Coregulation
Darby E. Saxbe, Larissa B Del Piero, Jonas Kaplan, Gayla Margolin

(Event 3-220) Paper Symposium

Franklin Hall 6 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-220. Coping, Ethnic Identity, and Empowerment: Innovative Interventions Building Pathways to Resilience in At-Risk Preadolescents

Chair: *Ashley McDonald*

Discussant: *Patrick Tolan*

- The Cities Mentor Project: Connecting Low-Income Urban Youth with Mentoring, Coping Skills, and Protective Settings
Alexandra Barnett, Jordan Horwath, Rachael Suffrin, Sophia Nichole Duffy, Kathryn E Grant
- Enhancing Racial Identity and Prosocial Intentions in African American Boys Through a Parenting Program for Nonresident Fathers
Cleopatra Howard Caldwell, Shervin Assari, Alvin Thomas
- Feasibility and Preliminary Efficacy of the Building a Strong Identity and Coping Skills (BaSICS) Program
Emile Tilghman-Osborne, Sarah E.D. Perzow, Ashley McDonald, Martha E Wadsworth

SATURDAY

(Event 3-221) Paper Symposium

Franklin Hall 7 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-221. The Future of Genetic Testing in Child Development Research: Opportunities and Challenges

Chairs: *Elena L Grigorenko, Joshua L Brown*

- Opportunities and Challenges in the Design of a Longitudinal Gene x School-Based Intervention Study
Joshua L Brown, J. Lawrence Aber, Stephanie M Jones
- Evaluating the Polygenetic Susceptibility to Bullying Behaviors
Rashelle Jean Musci, Catherine P Bradshaw, Kelly Benke, Brion Maher, George Uhl, Nicholas Salvatore Ialongo
- Strengthening Candidate Gene x Environment Interaction Research
H Harrington Cleveland, Gabriel L Schlomer, David John Vandenberg
- Ethics in Developmental Prevention Science Involving Genetic Testing
Celia B Fisher

(Event 3-222) Paper Symposium

Franklin Hall 8 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-222. The Persistent, Long-Term Outcomes of Early Psychosocial Deprivation

Chair: *Charles A. Nelson*

- Physiological Reactivity to Stress following Severe Early-Life Deprivation
Katie McLaughlin, Margaret A. Sheridan
- Consequences of psychosocial deprivation on Cognitive Abilities
Nathan A Fox, Alisa N. Almas
- Psychopathology at 12 Years of Age in the Bucharest Early Intervention Project
Charles H Zeanah
- Early Profound Neglect Impacts Brain Development
Charles A. Nelson

(Event 3-223) Paper Session

Franklin Hall 9 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-223. Sleep, Development, and Health: The Role of Family and Environmental Contexts

Chair: *Douglas M Teti*

- Cumulative Risk Moderates Links Between Sleep and Changes in zBMI from Late-Childhood into Early-Adolescence
Erika J Bagley, Ryan Jonathan Kelly, Mona M El-Sheikh
- Genetic and environmental influences on sibling conflict and childhood sleep in five-year-old twins
Reagan S. Breitenstein, Sierra C. Clifford, Leah D Doane Sampey, Kathryn Lemery-Chalfant
- Mandatory Naptimes for Preschool Aged Children in Early Childhood Education Settings and Duration of Children's Nighttime Sleep
Sally Staton, Cassandra Pattinson, Simon Smith, Karen J Thorpe
- Sleep in Infants Born Preterm: The Roles of Daytime and Nighttime Parenting Behaviors
Emily Anna Abel, A.J. Schwichtenberg, Julie A Poehlmann-Tynan

(Event 3-224) Paper Symposium

Franklin Hall 10 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-224. Associations Between Music and Drama/Pretense Participation and Early Childhood Social Development

Chairs: *Melissa Menzer, Adam Winsler*

- Musical Experience has Effects on Social Development in Infancy
Laurel Trainor, Laura Cirelli
- Preschool Theatre Arts Skills and Children's Approaches to Learning
Amy R Susman-Stillman, Michelle M Englund, Chloe Webb
- Do Theatrical Experiences Improve Preschoolers' Play and Creativity?
Meredith L. Rowe, Virginia Charlotte Salo, Kenneth H Rubin
- The Influence of Play Materials on Children's Shared Meanings During Play
Jamie Leach, Nina Howe, Ganie B DeHart

(Event 3-225) Conversation Roundtable

Franklin Hall 11 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-225. Describing and Quantifying "bilingualism"; the need for consistency and accuracy for research and education

Moderator: *Alena G Esposito*

Panelists: *Gigi Luk, Ping Li, Xiuli Tong, Jose Nãñez*

SATURDAY

(Event 3-226) Paper Symposium

Franklin Hall 12 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-226. Unpacking Variation in Early Childhood Education Quality Across States and Classrooms

Chair: *Allison Hope Friedman-Krauss*

Discussant: *Bridget K. Hamre*

- Will Public Pre-K Really Close Achievement Gaps? Gaps in Access to Quality Pre-K between Students and Across States
Rachel A Valentino
- Varying States of Head Start: Impacts of a Federal Program Across State Policy Contexts
Maia C Connors
- Impacts of Instability of Head Start on Children's School Readiness: The Role of Center Quality
Allison Hope Friedman-Krauss

(Event 3-227) Paper Symposium

Franklin Hall 13 (Marriott, Level 4)
Saturday, 3:50pm-5:20pm

3-227. Rhythms of experience: Building knowledge through sequences of stability and change

Chair: *Caitlin Fausey*

- Rhythms of looking: Temporal dependency in visual information sampling
Daniel Messinger, Whitney Ian Mattson, James Torrence Todd, Devon Nicole Gangi, Nicholas D Myers, Lorraine E Bahrick
- Real-time switches in postural position affect access to perceptual information in crawling infants
Kasey C. Soska, Karen E Adolph, Scott Reginald Robinson
- The changing rhythms of life: Activity cycles in the first two years of everyday experience
Caitlin Fausey, Swapna Jayaraman, Linda B Smith
- Repeatedly Reading the Same Stories Facilitates Word Learning For Both Typically-Developing Children and Children with SLI
Jessica S Horst, Josefa Ceurremans, Katharina J. Rohlfing

(Event 3-228) Paper Symposium

Grand Ballroom Salon B (Marriott, Level 5)
Saturday, 3:50pm-5:20pm

3-228. In search for behavioural and neuro-cognitive underpinnings of children's emerging metacognitive skills

Chair: *Claudia M. Roebers*

Discussant: *Philip David Zelazo*

- Individual Differences Metacognitive Monitoring in Young Children: Common Grounds with Early Executive Functions?
Claudia M. Roebers, Raluca Sassu, Emanuel Feurer
- Neural correlates of metacognitive monitoring in children and adults – an EEG study
Barbara Müller, Nike Tsalas, Hein van Schie, Jorg Meinhardt, Beate Sodian, Markus Paulus

- Age, prior knowledge, and reading comprehension ability underlie monitoring accuracy when learning difficult concepts
Mariëtte H. van Loon, Anique B. H. de Bruin
- Knowing that you don't know: Individual differences in behavioral and neural indices of uncertainty monitoring
Yana Fandakova, John Wendelken, Joshua K Lee, Silvia Bunge, Simona Ghetti

(Event 3-229) Paper Symposium

Grand Ballroom Salon C (Marriott, Level 5)
Saturday, 3:50pm-5:20pm

3-229. Prenatal Tobacco Exposure: Investigating Pathways to Risk for Neurobehavioral and Externalizing Behavior Outcomes

Chair: *Stephanie Godleski*

- Maternal Smoking and Trajectories of Infant Neurobehavior: Epigenetic Regulation of Placental NR3C1 as a Potential Mechanism
Laura R Stroud, George D. Papandonatos, Amy Lynn Salisbury, Lorena Lopez, Maureen G. Phipps, Marilyn A. Huestis, Raymond Niaura, James F. Padbury, Carmen Marsit, Barry M Lester
- Prenatal Cigarette Exposure and Maternal Hostility: Impact on Child Negative Affect and Child Externalizing Behavior
Stephanie Godleski, Rina Das Eiden, Craig R Colder, Pamela Schuetze
- Child Language and Maternal Psychopathology Mediate Effects of Prenatal Tobacco Exposure on Behavior Regulation at 2 years
Claire D Coles, Julie A. Kable, Mary Ellen E Lynch
- Pathways from Prenatal Tobacco and Stress Exposure to Child Neurobehavioral Outcome
Caron A. C. Clark, T. Caitlin O'Brien, Desiree de Jong, Kimberly Andrews Espy, Lauren S Wakschlag

(Event 3-230) Paper Symposium

Grand Ballroom Salon D (Marriott, Level 5)
Saturday, 3:50pm-5:20pm

3-230. The Intersection of Emotional and Language Development in Early Childhood

Chairs: *Margaret Anne Fields, Pamela M Cole*

- Early Language Development in Context: Interactions Between Infant Temperament and Maternal Behaviors
Lauren M. Laake, David J Bridgett
- Language Risk and Temperamental Profiles in Italian Toddlers
Maria Carmen Usai, Paola Viterbori, Valentina Garelo
- Effects of Early Receptive and Expressive Language Skills on the Affective Quality of Mother-Child Interactions
Claire D Vallotton, Holly Elisabeth Brophy-Herb
- Toddler Emotion Expressions and Their Relation to Father-Toddler and Mother-Toddler Conversation Quality
Margaret Anne Fields, Pamela M Cole, Caroline K. Pemberton Roben, Mirella Cristina Maggi

SATURDAY

(Event 3-231) Paper Symposium

Grand Ballroom Salon J (Marriott, Level 5)
Saturday, 3:50pm-5:20pm

3-231. The Dynamics of Number Representation: Conceptual, Strategic, and Developmental Change in a Numerical Context

Chair: *Koleen McCrink*

- Neural Signatures Reveal Distinct Contributions of Two Core Systems to Early Numerical Development in Young Children
Daniel Hyde
- Towards Exact Number: Understanding that One-to-One Correspondence Tracks Exact Numerical Equality
veronique izard, Elizabeth Spelke
- Separating Dynamics from Development in Numerosity Estimation
John E Opfer, Dan Kim
- Spatial-Numerical Flow and Memory in Young Children
Koleen McCrink

(Event 3-232) Paper Symposium

Grand Ballroom Salon K (Marriott, Level 5)
Saturday, 3:50pm-5:20pm

3-232. Working to End Racial Disparities in Schools: A Focus on School Discipline and Student Engagement

Chair: *Catherine P Bradshaw*

Discussant: *Anne Gregory*

- Inequitable School Discipline Practices and Disparate Psychosocial Outcomes Among Black and White Adolescents
Jessika Bottiani, Catherine P Bradshaw, Tamar Mendelson
- Principal Attitudes Regarding Zero Tolerance and Racial Disparities in School Suspension
Anna Heilbrun, Dewey Cornell, Peter Lovegrove
- Increasing Cultural Proficiency and Student Engagement in the Double Check Program: Preliminary Findings from a Randomized Trial
Catherine P Bradshaw, Elise T Pas, Katrina Debnam

(Event 3-233) Paper Symposium

Grand Ballroom Salon L (Marriott, Level 5)
Saturday, 3:50pm-5:20pm

3-233. Digital Communication about Sex as a Risk Factor for Early Sexual Activity and Emerging Psychopathology

Chair: *Marion K. Underwood*

- Posting a Sexy Profile Pic on Facebook: Adolescent Girls' and Young Women's Attitudes about Acceptable Facebook Profile Photos
Elizabeth Daniels, Eileen L. Zurbriggen
- The pattern and the Stability of sexting: Latent transition analysis
Jeff R. Temple, HyeJeong Choi, Vi D Le

- Sexting, Sexual Behavior, and Borderline Personality Features in Late Adolescence
Dawn Yvette Brinkley, Robert A. Ackerman, Samuel E. Ehrenreich, Marion K. Underwood
- Sexting coercion and unwanted but consensual sexting among college-aged young adults
Michelle Drouin, Jody Ross

Saturday, 4:20pm-5:35pm

(Event 3-234) Poster Session

Exhibit Hall A (Penn CC, 200 Level)

Saturday, 4:20pm-5:35pm

3-234. Poster Session 14

Attention, Learning, Memory

- 1 Reaching Behavior Reveals Dissociable Processes Underlying Cognitive Control in Flanker Task
Christopher Daniel Erb, Jeff Moher, Joo-Hyun Song, David M Sobel
- 2 Attention and executive functions - a comparative study on children with ODD or conduct disorders with or without an ADHD
Esther Lepage, Samuel Giroux, Marie-Claude Guay, Veronique Parent
- 3 Deciphering the time course of infant's visual attention
fabrice damon, david meary, Aurélie Porcheron, Olivier Pascalis
- 4 Glances, Interrupted Looks, and Latency to Look in Infant Visual Habituation
John Colombo, D Jill Shaddy, Susan E. Carlson, Kathleen M. Gustafson, Byron J. Gajewski, Elizabeth Kerling, Jocelynn M. Thodosoff, Tasha Doty, Katlin C. Walsh
- 5 Infants' Attention to Social and Nonsocial Events and Emerging Communication
Brenda J Salley, John Colombo
- 6 An Eye-Tracking Study of Attentional Disengagement and Social Orienting in 2-Year-Old Toddlers
Hayley Smith, Jason Fischer, Nancy Kanwisher, Alice S Carter, Erik Blaser, Zsuzsa Kaldy
- 7 Parental State Anxiety is Associated with Infant Visual Attentional Bias Away From Emotion Faces
Elizabeth Katherine Allen, Kayla Melissa Brown, Bradley Charles Taber-Thomas, Elizabeth Allen, Koraly Elisa Perez-Edgar
- 8 Associations between family environment and executive functioning in preschool children with and without sickle cell anaemia
michelle downes, Fenella Kirkham, Paul Telfer, Michelle de Haan
- 9 The Relation between Patterning and Cognitive Flexibility
Allison M Bock, K. Marinka Gadzichowski, Christian Gonzalez, Katrina Lea Schmerold, Sarah Eve O'Brien, Melissa Fetterer Robinson, Robert Pasnak

SATURDAY

- 10 A Three-Dimensional Application of the Dimension Change Card Sort (DCCS) for Use with Toddlers below Age Three
Rebecca Stephens, Maura G. Sabatos-DeVito, J Steven Reznick
- 11 Use of homophones in a picture matching task produces verbal similarity effect among preschoolers
Louis Manfra, Christina Squires, James A. Larsen
- 12 Can young children turn back according to a change of script? Effects of planning and executive functions
Kaichi Yanaoka
- 13 A Longitudinal Investigation of Memory and the Hippocampal Formation Following Pediatric Traumatic Brain Injury
Dana DeMaster, Jenifer J Juranek, Linda Ewing-Cobbs
- 14 Understanding our Earliest Memories: Emotion Expressiveness in the Family Predicts Age at Encoding and Number of Memories
Tiffany Nicole Grovenstein, Elizabeth Van Horn, Lynne E BakerWard
- 15 Gender effect on the process and product of narrative production: an eye tracking study.
Aoxiang Xu, Patricia J Bauer

Biological Processes

- 16 The perinatal androgen:estrogen ratio and autistic-like traits in the general population: a longitudinal pregnancy cohort study
Esha Jamnadass, Jeffrey A Keelan, Lauren P Hollier, Martha Hickey, Murray T Maybery, Andrew Whitehouse
- 17 The Impact of Substance Use on Maternal Responsiveness to Infant Cues
kelsey graber, Helena JV Rutherford, Marc N. Potenza, Linda C Mayes
- 18 An Event-Related Potential Study on the Impact of Maternal Substance Use on Processing Infant and Non-Infant Feedback
Nathan Hayes, Michael J Crowley, Linda C Mayes, Helena JV Rutherford
- 19 Dysregulated Fear Profile Predicts an Interactive Effect of Cortisol Reactivity and Environmental Load on Social Withdrawal
Xiaoxue Fu, Kristin A Buss
- 20 Low Waking Cortisol During Infancy Predicts Neglected Children's Anger Dysregulation and Disruptive Behavior in Early Childhood
Caitlin Jelinek, Allison Frost, Kristin L Bernard, Teresa Lind, Mary Dozier
- 21 The Impact of Kangaroo Care on Mother-Infant Neuroendocrine Functioning and Dyadic Bonding
Jillian Sader Hardin, Nancy Aaron Jones, Melannie Pineda, Krystal D Mize, Areti Vassilopoulos
- 22 Puberty and Social Competence: Mediation by Negative Peer Appraisals
Xinran Yu, Nicole M Llewellyn, Karen Rudolph
- 23 Puberty as a luxury: Preliminary findings from the Mexican-American Puberty Study (MAPS)
Jessica Duncan Cance, Emily Hendrick

Cognitive Processes

- 24 Exploration of Behavioral Subtypes Among Children with High Levels of Interest in Dinosaurs
Joyce M Alexander, Kathy Elizabeth Johnson, Jessica Chamberlain, Sinem Siyahhan
- 25 Verbal labels facilitate rule learning: eye-tracking evidence from a match-to-sample task
Barbara Pomiechowska, Teodora Gliga
- 26 Children's Self-directed Learning in a Categorization Task
Zi Sim, Michelle M. Tanner, Fei Xu
- 27 Young Children Prefer Scarce Items, but Also Variety
Margaret Echelbarger, Susan A Gelman
- 28 Towards a better understanding of the relationship between executive control and theory of mind
Ameneh Shahaeian, Julie D Henry, Maryam Razmjooe, Ali Teymoori, Cen (Audrey) Wang
- 29 Sibling influences and theory of mind understanding: A family or a cultural affair
Ameneh Shahaeian
- 30 The relative efficacy of pretend play as a learning context
Emily J Hopkins
- 31 Character trust and learning from fantastical stories
Molly Alysse Schlesinger, Rebekah A. Richert
- 32 Indirect Effects of the Visuospatial Sketchpad and Phonological Loop on Arithmetic: Number Sense and Arithmetic Strategies
Alana E Dulaney, Marina Vasilyeva, Elida V Laski
- 33 Gender difference in Arithmetic accuracy and strategies: A cross-national study
chen shen, Elida V Laski, Marina Vasilyeva
- 34 How far will the ball go next time? Children and adults predictions imply implicit aggregation of data sets
Bradley J Morris, Patrick Cravalho, Amy M. Masnick
- 35 Children's Acquisition of Container Measure Phrases
AnneMarie McClain, Katie Aguayo, Peggy Li
- 36 Fostering Adolescent Self-Regulation through Mindfulness Skills Integrated into English Language Arts Curricula
Rachel A Razza, Dessa Bergen-Cico, Amy Catherine Timmins
- 37 Links Between Life Satisfaction and Contribution to Self, Family and Community: the Mediating Role of Intentional Self-Regulation
Inga Truskauskaitė-Kuneviciene, Goda Kaniusonyte, Rita Zukauskienė, Ilona Kajokiene
- 38 The Neuroscience of Character: Striatal Resting-State Connectivity of Grit
Chelsea Myers, Nicolle Bugescu, Jessica M Black, Fumiko Hoeft
- 39 Delay Facilitates 3-Year Olds' Ability to use a Novel Symbol, With and Without Instructions
Kelly Jean Sheehan, Emily Liquin, David H Uttal

SATURDAY

- 40 Knowledge Transfer in Toddlerhood: The Role of Executive Functions in Solving a Tool-Choice Task in 22- and 24-month-olds
Sabrina Bechtel, Sabina M Pauen
- 41 Cooperation and competition enhance executive functioning in early childhood
Paula Fischer, Nicolas Chevalier
- 42 The Entrepreneurship Intentional Self Regulation Questionnaire: Three-Wave Properties of a Measure of Youth Entrepreneurship
Michelle Beth Weiner, G. John Geldhof, Sara Kassie Johnson, Jennifer Agans, Patricia Gansert, Richard M Lerner
- 43 Longitudinal Relations Between Parental Scaffolding Behavior and Children's Executive Function
Rory T. Devine, Claire H Hughes, Giacomo Bignardi
- 44 Parental Guidance of Children's Spatial Thinking: Effects of an Intervention
Giulia Alexandra Borriello, Lynn S Liben
- 45 Mental Rotation Ability in 9-month-old Infants: The Role of Motor Skills and Angle of Rotation
Theresa Gerhard, Gudrun Schwarzer
- 46 The Development of Route Learning in 8- to 12-year-old Children.
Jamie Lingwood, Mark Blades, Emily Kate Farran, Yannick Courbois, Danielle Matthews

Developmental Disabilities

- 47 Longitudinal Trajectories of Intellectual and Adaptive Functioning in Adolescents and Adults with Williams Syndrome
Miriam Lense, Marisa Fisher, Elisabeth Dykens
- 48 About My Child: Measuring 'Complexity' in Neurodisability. Evidence of Reliability and Validity
Anne Ritzema, Lucyna M. Lach, Peter Rosenbaum, David Nicholas
- 49 Visuospatial and verbal working memory impairments in children with developmental dyscalculia or mathematics anxiety
Irene C. Mammarella, Amy Devine, Sara Caviola, Denes Szucs
- 50 Development of Pretend Play in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder
Amanda Suzanne Mahoney, Phebe Lockyer, Celia A Brownell, Susan B Campbell
- 51 Concern for Another's Distress in Toddlers at High and Low Genetic Risk for Autism Spectrum Disorder
Elizabeth Moore, Emily Schmidt, Ari Fish, Michelle Myers, Susan B Campbell
- 52 Parenting Stress and Family Quality of Life as a Function of Time since a Child's ASD Diagnosis
Laura Corona, Stephanie Fox, Kristin Christodulu, Melissa Rinaldi
- 53 Are African American Children with High-Functioning ASD Less Impaired Than Their White Peers?
Allison Ratto, Bruno James Anthony, Lauren Kenworthy, Anna Chelsea Armour, Katerina Dudley, Laura G Anthony
- 54 Communication Repair in Minimally Verbal Children with ASD
Charlotte DiStefano, Alison Holbrook, Ann P Kaiser, Connie Lynn Kasari
- 55 The Role of Attention Skills in an Inhibitory Control Task for Children with and without Autism Spectrum Disorders
Taja Estrada, Heather Nicole Davis, Wayne Mason, Beverly Jo Wilson, Megan Zavertrnik, Salloni Nanda
- 56 Receptive vocabulary of children with Down syndrome: an eye-tracking task
Natalia Arias-Trejo, Roberto A. Abreu-Mendoza, Julia B. Barrón-Martinez, Levi Pérez-Peredo
- 57 The development of configural knowledge of large-scale space in typical and atypical populations
Emily Kate Farran, Harry Purser, Yannick Courbois, Pascal Sockeel, Marine Balle, Daniel Mellier, Mark Blades
- 58 Importance of Conversational Turn Taking Between Parents and Young Children With Down syndrome and Typical Development
Chandni Parikh, Jamie Oglie Edgin, Payal Anand, Ann M Mastergeorge

Developmental Psychopathology

- 59 Perception of Maltreatment as Upsetting: The Development of Internalizing and Externalizing Behavior Problems in Maltreated Youth
Melissa K Peckins, Elizabeth J Susman, Sonya Negriff, Penelope K Trickett
- 60 Child Behavior Problems, Child Health, and Maternal Depression in Low-Income African American Families
Cassandra Esposito, Jessica Lynn Riggs, Sara E. Johns, Xiaoming Li, Heather C. Janisse
- 61 Organized and Unsupervised Out-of-School Activity Participation Predicting Behavior at the End of High School
Kirstie Hewson, Kenneth Tae Han Lee, Sabrina Kataoka, Ryan Lewis, Deborah L Vandell
- 62 Community violence and psychological outcomes among African American adolescent males: The moderating role of school belongingness
Cynthia Pierre, Emma-Lorraine Bart-Plange, Suzanna So, Noni K Gaylord-Harden
- 63 Link Between Aggressive and Withdrawn Behavior and Children's Self-Esteem: Do Classroom Norms Play a Moderating Role?
Stephanie Correia, Mara Brendgen, Frank Vitaro
- 64 Impact of Warm Sibling Relationships on Children's Internalizing and Externalizing Behavior
Laura Mlynarski, Gina Raciti, Lara Zappaterra, Jody Ganiban, David Reiss, Jenae M Neiderhiser
- 65 Longitudinal Relationship between Externalizing and Internalizing Problems in Boys & Girls: Exploration of the Dual Failure Model
Caroline Temcheff, Valérie Roy, Renée St-Pierre, Martine Poirier, Michele Dery, Alexa Martin-Storey, Pierrette Verlaan, Jean Toupin, Jean-Pascal Lemelin

SATURDAY

- 66** Trajectories of Internalizing and Externalizing Behavior Problems: Comorbidity and Continuity to Middle Childhood
Katherine Jo Vause, Olga L Walker, Kathryn A Degnan
- 67** Socio-Cognitive, Physiological, and Behavioral Aspects of Childhood Social Anxiety
Milica Nikolić, Cristina Colomesi, Wieke de Vente, Susan M. Bögels
- 68** Does maternal and paternal age influence adolescent-reported CBCL scores at 14 and 17?
Jessica Tearne
- 69** Interrelations between Parent-Infant Attachment, Freezing, and Anxiety: Results from a Prospective Longitudinal Study
Hannah Niermann, Verena Ly, sanny smeeckens, Bernd Figner, Marianne Riksen-Walraven, Karin Roelofs
- 70** Father-Child Interactions and the Development of Anxiety Symptomology in Middle Childhood: a Short-Term Longitudinal Study
Darina Errity, Charlotte Wilson
- 71** Does Future Time Perspective Explain the Relation between Attachment and Depression in Middle Childhood? Evidence from Romania
Kathryn Giuseppone, Loredana R. Gherasim, Laura E Brumariu
- 72** Breastfeeding and Maternal Depression: Effects on Infant Physiology and Behavior
Nancy Aaron Jones, Krystal D Mize, Melannie Pineda, Jillian Hardin
- 73** Relationship between interpersonal gratitude and depression in children: short-term longitudinal study
Takeshi Fujiwara, Tatsuya Murakami, Takuma Nishimura, Yoshikazu Hamaguchi, Shigeo Sakurai
- 74** The Effects of Care Types and Temperament on Self Concept and Self Regulation Skills of Children Under the Care of Social Services
Zeynep Ertekin, Sibel Kazak KazakBerument
- 75** The Child-Caretaker Relationship and Behavior Problems of Middle-Age Children in Residential Care
Caroline Poulin, Geneviève Michel, Chantal Cyr, Claud Bisailon, Karine Dubois-Comtois, Martine Hebert
- 76** Differential Pathways Between Drinking Motives, Peer Deviance, and Alcohol Use Outcomes
Megan Wales Patterson, Frank Dwight Mann, Elliot M Tucker-Drob, K. Paige Harden
- 77** Attention Bias Modification Reduces Anxiety Levels in Healthy Children at Temperamental Risk for Anxiety
Courtney Pfeifer, Eran Aday, Koraly Elisa Perez-Edgar
- 78** Can Maternal Sensitivity and Secure Attachment Protect Uninhibited Children from Callous-Unemotional Traits?
Katharine Ann Buck
- 79** Developmental trajectory and predictors of prosocial behavior among adolescents exposed to the 2008 Wenchuan earthquake
Yanyun Qin, FANG FAN, Shijian Chen
- Education, Schooling**
- 80** The Effect of Age and Grade Level on Children’s Procedural and Conceptual Understanding of Graphing Linear Equations
Lauren Robinson, Julie L Booth
- 81** Neuroscience Lesson Fosters Growth Mindset in Second Graders Who Previously Held Fixed Views of Their Intellect and Abilities
Marcus C Fuller, Nancy D Giles
- 82** Academic Aspirations as a Moderator of the link between Negative Life Events and Delinquency in a Sample of Latino Youth
Moneika DiPierro, Paula J Fite
- 83** Child, Parent, and Teacher Ratings of Children’s Math and Reading Competence: Links to Later Scholastic Competence and Self-Worth
Sarah Jensen Racz, Hannah Simon, Lauren Henry, Marc H Bornstein, Diane Leach Putnick, Charlene H Hendricks, Joan TD Suwalsky
- 84** Preschool Exploratory Behaviors in Structured and Free-Choice Settings
Jill L Jacobi-Vessels, Rosamond Smith, Carla Wilson
- 85** “Not a math person”: Development and consequences of domain-specific theories of intelligence
Alexander D’Esterre, Noora Hamdan, Elizabeth A Gunderson
- 86** The Relationship Between Academic Achievement and Well-being for Adolescent Newcomers to Canada
Monique Gagne, Jennifer D Shapka
- 87** Cumulative Risk and Special Education Placement among Fragile Families
Adrienne Woods, Frederick J Morrison
- 88** Ethnic bias in the classroom: How teacher expectations influence student achievement
Shannon Cain, Destiny Ramos, Laura Cullen, Melissa R Witkow
- 89** Children’s Preschool Classroom Experiences and Associations with Early Elementary Special Education Referral
Jordan Buckrop, Amy M. Roberts, Jennifer LoCasale-Crouch
- 90** Multicultural Teaching Competence: Its Role in Predicting Urban Teaching Intentions and Urban Teaching Anxiety
Gary L Creasey, Martin Gallegos, Robert Lee
- 91** A Qualitative Approach to Understanding Shifts in Motivation for Youth Participating in a Civic Activism Program
Jacqueline G. Hargrove, Nickki Pearce Dawes, Ta-Nisha Brathwaite
- 92** Adolescents’ Initial Perceptions of Adult Leaders at Youth Programs
Aisha Nicole Griffith
- 93** An Emotions Education Training for Preservice Early Childhood Educators Demonstrates Changes in Emotion-Related Beliefs
Laura Dickerson, Ellen E Abell
- 94** Nutrition-related Professional Development in Head Start centers: An Exploratory Study on Current Teacher Perspectives
Meghan Fisher, Brent A McBride, Barbara H Fiese

SATURDAY

- 95 Teachers' Perceptions of Their Role in Establishing Healthy Habits
Lori Staton, Julie Parker
- 96 A Hands-on Approach: Spatial Reasoning Training and Retention within Engineering
Amy Stephens, Katrina Ferrara, Amy Lynne Shelton, Edward Scheinerman
- 97 Cross-age Mentoring to Support Academic Aspirations of Disadvantaged Youths and Their Potential Transition into Higher Education
Alana James
- 98 Developmental Trajectories of Children's Behavioral Engagement in Late Elementary School: Both Teachers and Peers Matter
Steven De Laet, Sarah Doumen, Eleonora Vervoort, Hilde Colpin, Karla Van Leeuwen, Luc G Goossens, Karine Verschueren
- 99 Effect of Changes in Teacher-Student Relationships on Trajectories of Peer Acceptance across Grades 1-4
Jan N. Hughes, Myung Hee Im
- 100 The Classroom Assessment Scoring system in a 5-Year-Old kindergarten in Quebec: Observation and Interview with the teachers
Stéphanie Duval, Caroline Bouchard, Christine Hamel, Pierre Page
- Family Context & Processes**
- 102 The Protective Role of Culture and Social Support on Positive Parenting and Child Outcomes in a Canadian Aboriginal Population
Leah Litwin, Yvonne Bohr
- 103 Should Infants and Young Children Not Have Overnight Parenting Time With Fathers? The Policy Debate and New Data
William Fabricius
- 104 Co-parenting and Early Feeding
Matthew Thullen, Wilson Majee, Alexandra Nicole Davis
- 105 Are Three Heads Better than Two? Exploring Maternal and Paternal Attachment and Triadic Interaction Quality in Preschoolers
Kim Yurkowski, Jean-Francois Bureau, Jodi Martin, Jeffrey Quan, Virginie Arpin, Ellen Moss, Dominique Pallanca
- 106 Family and Community Correlates of Coparenting Across Early Adolescence
Elizabeth Riina, Mark Ethan Feinberg
- 107 Children's Perceptions of their Family Environment: Marital Quality and Parent-child Relationship Quality as Unique Predictors
Michael J Ovalle, Jenna Ellison, Kelli S Sargent, Courtney H Cox, Chrystyna D Kouros, Judy Garber
- 108 Marital Hostility and Parent-Youth Hostility during Early Adolescence
Cheryl Buehler, Bridget Weymouth, Nan Zhou
- 109 Parent-youth coalitions during family conflict: A time-lagged model of antecedents, consequences & links with family aggression
Michelle C. Ramos, Adela C Timmons, Aubrey Rodriguez, Gayla Margolin
- 110 Challenges to Taking Home Visiting Programs to Scale: Qualitative Evidence from a Large State-Wide Home Visiting Program
Kaeley C Bobbitt, Cynthia A Osborne
- 111 Music in the Lives of Low-Income Mothers and Fathers Expecting a Baby: Implications for Early Interventions
Wendy Matthews, Carolyn Joy Dayton
- 112 Exploring Key Aspects of Home Visiting in Relation to Child Outcomes at 36 Months
Tasha Olson, Lori Loesch, Lori A Roggman, Amy A Hill
- 113 The Influence of Perceived Social Support and Goal Identification on Contraceptive-use in Adolescence
Jessica Shankman, Michelle M Englund, W Andrew Collins
- 114 Efficacy of Sibling Preparation Classes for Family Adjustment
Emma Beyers Carlson, Brenda L Volling
- 115 The Influences of Maternal Depression, Social Support, and Parenting Stress on Infant Development in Korean Families
Gyunhee Kim, Hye-Jung Yun
- Health, Growth, Injury**
- 116 Relation between Personality Traits and Basic Psychological Need with different aspect of Well-being in Argentinian Students
Belén Mesurado, Maria Cristina Richaud
- 117 Revisiting the Health-Promoting Family Model: Children as health-promoting actors through bidirectional communicative processes
Michelle Martin
- 118 Contamination Sensitivity in Rural Uganda: Developmental and Social Contributions
Mary Gauvain, Heidi Beebe McLaughlin
- 119 Social Influences on Rural Youth Seat Belt Use
Jennifer R. Wenner, Brandy A. Randall, Sharon Query, Molly Secor-Turner
- 120 Exploring Relations Between Positive Mood State and School-Age Children's Risk Taking
Barbara A Morrongiello, Julia Stewart, Kristy Pope
- 121 Latent Transition Analysis of Self-injury Behaviors for Chinese Adolescents
Jieting Zhang, Jun Hu, Jianing You, Minqiang Zhang, Biyao Wang
- 122 Sleep Quality and the Content of Autobiographical Memory: Differential Associations by Memory Valence and Temporality
Valentina Valentovich, Jennifer G Bohanek, Angela F Lukowski
- 123 Untangling the connections between Sleep, Mood, Physical Activity and Academic Performance in Minority Adolescents
Margaret Dunbar, Tiffany Yip

SATURDAY

Language, Communication

- 124 Comparing monolingual and bilingual children's disambiguation of referential acts
Josje Verhagen, Jelle Fremerij, Susanne Grassmann, Aylin C Küntay
- 125 Hands-On Second Language Learning: Gesture and Novel Word Acquisition in Grade School Children
Laiah Factor, Raquel Anderson
- 126 Child-Directed Speech and Gesture in Minority Language Enclaves: Views from Lazona and Little Istanbul
Peri Ozlem Yuksel-Sokmen, Patricia J. Brooks
- 127 Effects of Native Phonology and Semantics in Preschoolers' Foreign Word Learning
Christopher Hammerly, Elizabeth Stephens, Maria D Sera
- 128 Infants' use of tone of voice and accent cues to socially evaluate others
Melissa Paquette-Smith, Elizabeth K. Johnson
- 129 Disyllabic Word Segmentation in Bilingual Infants Acquiring Phonologically Close Languages
Maria Teixeira, Laura Bosch
- 130 Young Children's Play Situations: a Matrix for the Development of Argumentation Skills
Maia Julieta Migdalek, Celia Renata Rosemberg
- 131 A hands-on approach to improving reading comprehension among children
Lisa Smithson, Elena Nicoladis
- 132 Mother-Infant Facial Synchrony and Infants' Speech Segmentation Skill
Rana Abu-Zhaya, Amanda Seidl, Katie Courtney, Tori Gallo, Adi Delgar, Meredith Smith, Serina Thottichira, Ambry Roberson
- 133 Children's Knowledge of the Verbs Want, Think & Hope
Kaitlyn Harrigan, Valentine Hacquard, Jeffrey L Lidz
- 134 Universal quantifier comprehension, visual information and the development of executive function
Utako Minai, Yi-Chih Chan
- 135 Grammatical category acquisition in a multiple-cue paradigm: Children and adults' use of semantics and the role of consolidation
Marianna E Hayiou-Thomas, Jelena Mirkovic, Marissa Yee
- 136 Mother's verbal imitation in the second year as predictors of children's linguistic development
Tamiko Ogura, Tamami Masuda, Jyunko Hirai, Naoko Hamabe
- 137 Categorical Organization of the Lexicon and the Matthew Effect in Early Word Learning
Charles Phillips, Pamela Blewitt
- 138 Object Properties and Vocabulary Size Influence Word Generalization and Retention
Lynn K Perry, Emma L. Axelsson, Jessica S Horst
- 139 Listen Here!: Parents' Use of Prosodic Highlighting during Interactions with Young Infants
Emily Shroads, Kristin M Johnson, Edna Andrews, Makeba Parramore Wilbourn
- 140 The Power of Baby Talk: Does Infant-Directed Speech Promote Word Recognition?
Amber Shoaib, Jill Lany
- 141 "Piano" is easier to learn than "guitar": Effects of prosody on infant word learning
Nayeli Gonzalez-Gomez
- 142 Functional C/V asymmetries in segmented word form recognition: Data from English-learning 8-month-olds
Leo-Lyuki Nishibayashi, Yuanyuan Wang, Amanda Seidl, Thierry Nazzi
- 143 Foreign Language Exposure in Infants: Effects of Contingency and Socially Relevant Information on Phonetic Learning from Video
Feng-Ming Tsao, Huei-Mei Liu
- 144 9- and 12-month-olds Fail to Perceive Infant-Directed-Speech in an Ecologically Valid Multi-Talker Background
Dana Bernier, Melanie Soderstrom

Methods, History, Theory

- 145 An Assessment of Data Quality: A Comparison of Adolescent Interview Data Collected Online Versus In-Person
Jennifer D Shapka, Jose F Domene, Shereen Khan, Leigh Yang
- 146 Challenges for qualitative research with children in families: Sampling richness and qualitative integrity
Kevin Roy, Anisa Zvonkovic, Ralph LaRossa
- 147 Delivering baby scientists: Parents' perspectives on benefits of and barriers to participating in developmental research
Nicole Sugden, Andrea Kusec, Margaret C Moulson

Moral Development

- 148 Another Point of View: Childhood and Adolescent Antecedents of Young Adult Empathic Responding and Perspective Taking
Shannon Elizabeth McDaniel, Gregory S Pettit, Jennifer E Lansford, John E Bates, Kenneth A Dodge
- 149 Becoming Prosocial: Reliability of Individual Differences in Early Prosocial Behavior
Abby C Winer, Emily K Newton, Ross A Thompson, Miranda Goodman-Wilson
- 150 The relations between parental disciplines and prosocial behaviors mediated by empathic traits in Taiwanese children
Yuh-Ling Shen, Min-Ju Liao
- 151 Lavish Sharing Indicates an Ingroup Relation for Toddlers
Kyong-sun Jin, Renee Baillargeon
- 152 How do Children Assign Reward to Members of a Team with Differing Group Function
anne schlottmann, Karla Koskuba
- 153 Inequality aversion or quantity preference: Toddler's reaction towards fair and unfair distributive offers
Julia Ulber, Katharina Hamann, Michael Tomasello
- 154 Cultural differences when children share amongst peers in five African small-scale societies
Marie Schäfer, Daniel Haun, Michael Tomasello

SATURDAY

- 155 Children selectively initiate and sustain peer collaboration as a function of the difficulty of the task
Christopher Vredenburgh, Tamar Kushnir

Parenting & Parent-Child Relationships

- 156 Family Aggression Exposure Predicts Smaller Subcortical Volumes In Late Adolescence
Hannah Lyden, Darby E. Saxbe, Larissa B Del Piero, Jonas Kaplan, Gayla Margolin
- 157 Maternal Postpartum Maltreatment-Specific Shame: Prevalence, Predictors, and Parenting Behavior
Rena Menke, Valerie A Simon, Marjorie Beeghly, Maria Muzik
- 158 Lawful Changes in Secure Base Behavior during Early Childhood
German E Posada, Jill M Trumbell, Ting Lu, Laura Y Anaya
- 159 Attachment Anxiety and Depressive Symptoms in Middle Childhood: The Role of Repetitive Thinking About Mother
Magali Van de Walle, Guy Bosmans, Patricia Bijtebier
- 160 Emotional Competence in the Relation Between Attachment Security and Early Childhood Adjustment
Natalie Troxel, Paul David Hastings
- 161 Military Family Communication, Relationship Quality, and Adjustment during Separations
Carol K Sigelman, Sarah L Friedman, Cynthia A. Rohrbeck, Patrick Sheehan, Shreya Chaturvedi, Samuel Freel, Alexandra Smith, Kasey Azar
- 162 Effects of Autonomy- and Connectedness-oriented Parenting Behaviors: Child Temperament as a Moderator
Xi Chen, Xinyin Chen, Huichang Chen, Li Wang, Dan Li
- 163 The Forgotten Side of Attachment: Factor Analysis and Initial Validation of the Caregiving Styles Questionnaire
Michelle Reade, Jessica Lauren Borelli, Patricia A Smiley
- 164 Maternal Stress, Mentalization and Preschool Children's Social-Emotional Functioning
Ozlem Bekar, Miriam Steele, Rebecca Shahmoon Shanok, Jaclyn Levy, Lauren deFressine, Howard Steele
- 165 Authoritative Parenting in Fathers and the Role of Empathy
Anjali S Gowda, Meagan Tucker, Christina Maria Rodriguez
- 166 Mothers' Discipline Self-Efficacy: A Latent Class Analysis
Frances Houwing, Kay Bussey
- 167 Bidirectional Effects of Parenting and Child Behavior in Internationally-Adopting Families
Jamie Lawler, Kalsea J Koss, Megan R Gunnar
- 168 Parent-Adolescent Discussions About the Dangers of Adolescents' Cyber Communication and Parental Reactions to Cyberbullying
Elizabeth Yale Babskie, Rachel Baldrige, Aaron Metzger
- 169 Trouble for Twins and Their Fathers in Middle Childhood: Twin-Singleton Differences in Relationship Quality
Kayla N. Anderson, Martha A. Rueter, Jennifer J. Connor

- 170 Adrenocortical Attunement between Parent-Adolescent Dyads from Disadvantaged Backgrounds
CaSandra Swearingen-Stanbrough, Jessica L Calvi, Amanda Sheffield Sheffield Morris, Michael M Criss, Jennifer Byrd-Craven
- 171 The Impact of Maternal Emotion Regulation and Family Processes on Parenting and Adolescent Behaviors
AliceAnn Crandall, Sharon R. Ghazarian, Randal Day, Anne W. Riley
- 172 Parenting Style, Relationship Satisfaction, and Academic Outcomes Among Chinese Elementary School Students
Li Chen-Bouck, Meagan M. Patterson
- 173 Parenting predictors of growth mindset: An examination of two Chinese-heritage samples
Joanna Jandee Kim, Joey Fung, Heejung Park, Lau Anna
- 174 Parent-Adolescent Communication about College and Adolescent Academic Achievement in the First Year of College
Julienne Palbusa, Mary Gauvain
- 175 Income Differences in Mother-Child Conversations about Safety
Elizabeth O'Neal, Lucas J. Franzen, Kathryne Brown, Tyler Zeken, Jodie Plumert
- 176 Maternal and Infant Affect at 4 months Predicts Performance and Verbal IQ at 4 and 7 Years in Diverse Population
Elena Tenenbaum, Stephen J Sheinkopf, Cynthia L. Miller-Loncar, Daniel Messinger, Edward Z Tronick, Linda L LaGasse, Ronald Seifer, Seetha Shankaran, Henrietta Bada, Charles R Bauer, Toni Whitaker, Jane A Hammond, Barry M Lester
- 177 Predictors of initial levels of and over-time changes in parental self-efficacy among parents of young adolescents
Terese Glatz, Christy M. Buchanan
- 178 Interactive contributions of alcohol use onset and parent socialization of coping to adjustment problems in emerging adults
Sarah Stanger, Jamie L Abaied, Caitlin Wagner
- 179 Motherese, Dominant Affect, and Child Vocabulary Development via Dyadic Communication across Infancy and Early Childhood
Shrutti Dave, Ann M Mastergeorge, Lesley B. Olswang
- 180 Loneliness and Peer-intimate friendship among Jewish and Arab Adolescents: Do They Relate to Parents' Socialization Strategy?
Ruth Sharabany, Fadi Ayoub, Inbal Keshet
- 181 Prediction of Parenting Styles from Child and Maternal Temperamental Characteristics
Merve Gölcük, Sibel Kazak KazakBerument

Perceptual, Sensory, Motor

- 182 Infant's Attention to Faces in Dynamic Social Scenes
Caitlin Lischer, Samuel Harding, Bennett I Bertenthal
- 183 Neural Correlates of Other-Species Face Processing in Infancy: Perceptual Narrowing and Categorization
Kate C Dixon, Sara Mosteller, Maggie W Guy, Stephanie Carol Capps, Kelsey Lynn Frix, Greg D. Reynolds

SATURDAY

184 Emerging information biases for face perception in childhood
Benjamin Balas, Alyson Saville

185 Dynamics of Hand-Use Preference Development in Infancy
George F Michel, Iryna Babik, Julie M. Campbell

186 Planning and End-State Comfort when Grasping Baby Bottles
Wendy P Jung, Bjoern A. Kahrs, Brittany DeVries, Madeleine Schwartz, Jeffrey J Lockman

Race, Ethnicity, Culture, Context

187 The Role of Parental Promotion of Volitional Functioning and Culture Competence in Asian-American Emerging Adults' Adjustment
Hui Jun Lim, Madiha Tahseen, Merve Balkaya, Charissa Siew Lyng Cheah

188 Latino/a Youth Smoking and Depression: A Process-oriented Analysis of Parent Acculturation, Cultural Stress, and Family Processes
Elma Lorenzo-Blanco, Seth Schwartz, Jennifer B unger, Andrea Jean Romero, Miguel Cano, Daniel A Santisteban, Sabrina E Des Rosiers, Lourdes Baezconde-Garbanati, Shi Huang, Assaf Oshri, Juan A Villamar, daniel w soto, Monica Pattarroyo

189 Predicting life satisfaction in India from parental warmth and hostility, self-construal, relationship harmony, and self-esteem.
Duane Rudy, Gustavo Carlo, Shanmukh V. Kamble, Alexandra Nicole Davis

190 Ethnic Identity, Stereotype Threat, and Academic Achievement in Native American Adolescents
Zena R. Mello, Jamie Jaramillo, Frank C. Worrell

191 Racial Attitudes and Socialization of Black and White Parents of Preschool Children
Chaehyun Lim, Kyong-Ah Kwon

192 Reducing stereotyping in children: The effect of rational statistical learning on reducing the formation of illusory correlations
Bingchen Chai, Lili Ma

193 Student-Teacher Relationships, Perceptions of Discrimination, and Academic Outcomes Among African American Youth
Yamanda Wright, Rebecca Sue Bigler

194 Predictors of Within-Group Discrimination in an Emerging Latino Community
Donna Lee, Juan I. Prandoni

195 Developmental Differences in the Reduction of Implicit Race Bias following Exposure to Positive Outgroup Exemplars
Antonya Marie Gonzalez, Andrew Scott Baron, Jennifer Steele

196 Moderating role of intergroup contact in the relationship between micro-level factors and multicultural acceptability in Korea
Bu Kyung Kim, Suah Jeon, Yoonsun Han

School Readiness/Childcare

197 Math is Everywhere: The Nature of Home Math Talk and Its Impact on Preschoolers' Math Skills in Low-Income Families
JinHee Hur, Seung-Hee Claire Son

198 Associations between consistently effective teacher-child interactions and children's cortisol patterns in preschool
Bridget E Hatfield, Jennifer Kristine Finders, Amanda P Williford

199 Profiles of Child Competence in Early Childhood and Potential Child Care, Parenting, and Community Predictors
Allison Cheyney De Marco, Iheoma U. Iruka, Patricia T Garrett-Peters

200 Supporting young children's social-emotional development: One state's implementation of the Pyramid Model in 10 pre-K programs
Barbara Jeanne Jackson, Rosie Zweiback

201 Enduring Effects of Pre-K Mathematics Experiences on Executive Function and Mathematics Skills through Grade 1
Kimberly Turner Nesbitt, Dale C Farran

202 Gains in Parent Academic Expectations Mediate Child Outcomes in a Home-Visiting Program Targeting School Readiness
John Loughlin-Presnal, Karen L Bierman

203 Gender Differences in Mathematical Knowledge Over the Prekindergarten Year: The Impact of an Early Math Intervention
Lydia DeFlorio, Christina Mulcahy, Prentice Starkey, Alice Klein

204 Predictors of Child Engagement in Shared Book Reading: The Role of Parental Talk
Shuyan Sun, Susan Sonnenschein, Rebecca Dowling

Sex, Gender

205 Adolescent Girls' and Boys' Paternalistic Beliefs and Future Goals
Timea Farkas, Campbell Leaper

206 6-Year-Olds' Gender Public Regard and their Gender Attitudes
Danielle Bryant, May Ling Halim, Diane N Ruble, Catherine S Tamis-Lemonda

207 Gender Attitudes Among Ethnic Minority Children: Consequences for Intergroup Behavior and Social Cognitive Antecedents
May Ling Halim, Diane N Ruble, Catherine S Tamis-Lemonda, Patrick E. Shrout, David M Amodio

Social Cognition

208 Relations of Temperament to Children's Attention Biases towards Emotions
sara seyed nozadi, Scott P Johnson, Tracy L Spinrad, Bryan Nguyen

209 Attachment security influences infants' frontal brain activity during observation of others' distress social interactions
Szilvia Biro, Renske Huffmeijer, Mikko Peltola, Lenneke Alink, Marian J Bakermans-Kranenburg, Marinus H. Van IJzendoorn

210 I'll have what they're having: The role of social referencing during food selection
Jennifer Irving, Katy-Ann Blacker, Vanessa LoBue

SATURDAY

- 211** Maternal gesture and the development of infant joint attention
Virginia Charlotte Salo, Meredith L. Rowe, Bethany Catherine Reeb-Sutherland
- 212** Young Children's Understanding of Competitive Games
Marco F. H. Schmidt, Susanne Göckeritz, Michael Tomasello
- 213** Heterogeneity in Associative Learning and Joint Attention: The Moderating Role of Mother-Infant Synchrony and Maternal Stress
Bethany Catherine Reeb-Sutherland, Daniel M Bagner, Michelle Ramos, Pat Levitt, Nathan A Fox
- 214** Coordinating with conflicting interests – children's behavior in an iterated 'game of chicken'
Sebastian Grueneisen, Michael Tomasello
- 215** Social Class Cues Guide Children's Attitudes
Elizabeth Brey, Leah A. Dornbusch, Kristina R Olson, Kristin Shutts
- 216** Spontaneous Preference Attributions From Behavior Throughout Childhood
Laura Garvin, Anna Pfautz, Amanda Woodward
- 217** Learning From "Thinkers": Children's Use of Speaker Reasoning as a Cue for Selective Learning in Relation to Parent Epistemology
Sarah Suárez, Melissa A. Koenig
- 218** Young Children's Reports of When Events Occurred: Do Event Type and Assessment Method Matter?
Connie M. Tang, Sarah Marie Dickey, Dana Samuelsen
- 219** Children's Mentalizing Predictions and Social Judgments Regarding Individuals With 'Diverse' Preferences
Richard Evan Ahl, Yarrow C Dunham
- 220** Individual Differences in Theory of Mind Reasoning and Relations to Social Competence in College Students
Amanda C Brandone, Jacqueline Werner
- 221** Using Smart Phones for Play: Implications for Preschoolers' Sleep, Theory of Mind, and Executive Function
Amy I. Nathanson
- 222** Theory of Mind and Social Competence in School-Age Children
Amy Ann Weimer
- Social, Emotional, Personality**
- 223** Neglected Children's Early Competence in a Challenging Task Predicts Later Emotion and Behavior Regulation
Amy Hyo Eun Hyeoun Lee, Kristin L Bernard, Teresa Lind, Mary Dozier
- 224** What Children Do When Feeling Blue: Reappraisal of Sadness Promotes Broadened Information Processing
Parisa Parsafar, Nabila Jamal Orozco, Elizabeth L Davis
- 225** Understanding the Impact of Emotion Regulation Strategies on Children's Physiology: Effects of Age and Discrete Emotion Context
Parisa Parsafar, Elizabeth L Davis
- 226** Felt or False Smiles? Volitional Regulation of Emotional Expression in 4-, 6-, and 8-Year-Old Children
Helena Kromm, Manfred Holodyski
- 227** Effects of Reappraisal and Distraction Strategies on Expressed Emotion, Regulatory Behaviors, and Memory in Kindergarteners
Kayla Melissa Brown, Kristin A Buss, Elizabeth L Davis
- 228** Is Savoring Always Good? Exploring Nonlinear and Context-Specific Effects of Savoring on Children's Behavioral Outcomes
Chit Yuen Yi, Cara Alexis Palmer, Meagan Ramsey, Amy L Gentzler
- 229** Lateralization for Emotion Processing Predicts Emotion Recognition Skills: Implications for Theories of Emotion Recognition
Dawn M Watling, Nikoleta Damaskinou
- 230** Recognizing an Emotional Face in Infancy
Kristina J Safar, Margaret C Moulson
- 231** Emotion Regulation in A High-Risk Middle Childhood Sample: Relation to Maternal Childhood Behaviour and Dimensions of Parenting
Elana G. August, Dale M Stack, Lindsey Elizabeth Barrieau, Irene Mantis, Joelle Belisle-Cuillerier, Lisa A Serbin, Jane E Ledingham, Alex E Schwartzman
- 232** Treating Anxiety and Emotion Dysregulation in Autism Spectrum Disorders and Anxiety Disorders in a Clinical Service Setting
Serene Habayeb, Brendan Rich, Mary K. Alvord
- 233** Development of emotional vulnerability in childhood: Associations to attachment, psychosocial adjustment and emotional eating.
Fatma Celik, Peter F. Zimmermann
- 234** Script Representations of Alcohol-Related Aggression in 11-16 Year-Old Alcohol-Naïve Adolescents
Lydia Whitaker, Stephen L. Brown, Pamela Qualter, Bridget Young, Sarah M Coyne
- 235** Links between explicit self-perceptions and implicit scripted knowledge of secure base in early middle childhood
Elia Psouni, Simona Di Folco
- 236** Modeling infant engagement with novel objects: Maternal and temperament effects
Mairin E. Augustine, Sy-Miin Chow, Cynthia A Stifter
- 237** The Role of Child Temperament and Observed Maternal Behaviors in Korean-American Children's Socio-Emotional Outcomes
You Jung Seo, Jing Yu, Hui Jun Lim, Charissa Siew Lyng Cheah
- Social Relationships**
- 238** Children's Aggressiveness Moderates the Association between Endorsement of Assertive Responses to Provocation and Victimization
Melanie A Dirks, David Bruce Henry
- 239** Girls' Indirect Aggression From Childhood to Early Adolescence: Trajectories and Early Predictors in an At-Risk Sample
Stephanie Boutin, Pierrette Verlaan, Anne-Sophie Denault, Michele Dery

SATURDAY

- 240 Assessing Aggression: The Effect of Contextualizing Aggression as Within Relationships
Gabrielle Gipson Banks, Dorothy Gott, Rachel Nicole Tillery, Robert Cohen
- 241 Rejection Reactivity, Executive Function Skills, and Social Adjustment Problems of Inattentive and Hyperactive Kindergarteners
Mojdeh Motamedi, Karen L Bierman, Cynthia Huang-Pollock
- 242 Victimization Predicting Physiological Reactivity: The Moderating Role of Gender
Nicole Lafko, Dianna K Murray-Close, Leigh Ann Holterman
- 243 How Youth Assign Bullying Roles to Celebrities in Social Media
Felice Resnik, Angela J Calvin, Hsun-Chih Huang, Jun-Ming Xu, Kwang-Sung Jun, Amy Bellmore, Jerry Zhu
- 244 Bullying Victimization of Students With and Without Disabilities
Lindsey Mantz, George Bear, Joseph Glutting
- 246 The Longitudinal Interplay between Bullying, Victimization, and Social Status: Developmental and Gender Differences
Miranda Sentse, Tina Kretschmer, Christina Salmivalli
- 247 Mother-Child, Teacher-Child Relationship and Only Child, Non-only Child's Early Social Behaviors in Chinese Urban and Rural Areas
Yanfang Li, Lijun Liu, Liangyuan Xu
- 248 How Social Capital Modifies the Longitudinal Relationship between Child Victimization and Subsequent Outcomes
Sangwon Kim, Desmond Kimo Runyan, Yanghee Lee
- 249 Continuity in Observed Adolescent Behavior During Conflict and Social Support Interactions with Romantic Partners
Nancy Darling, Andrew R Burns, Akenshaye Daniels, Elena Gold, William Lynch, Caitlin Rodgers
- 250 "I Learned Things That Make Me Happy, Things That Bring Me Down": Lessons From Early Romantic Relationships
Jerika C. Norona, Deborah P. Welsh
- 251 Examining the role of dyadic friendship quality in the relation between ADHD symptoms and later peer rejection
Jeannette Robb, Susan Phillips Keane, Jessica Dollar
- 252 Trajectories of Friend and Parent Contexts on Adolescents' Academic Engagement and Achievement
Myung Hee Im, Jan N. Hughes
- 253 Emotional Insecurity as a Mediator Between Marital Conflict Exposure and Friendship Qualities
Aryanne Danielle de Silva, E. Mark Cummings, Patrick Davies
- 254 A cross lagged model of loneliness, perceived stress and cortisol during the college transition
Justin Heinze, Katherine Goldey, Sari van Anders
- 255 Parent-Adolescent Relationship Quality Moderates the Association between Preference for Solitude and Internalizing Problems
Matthew G Barstead, Shakeena King, Kenneth H Rubin

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2-040

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SUBJECT INDEX

Attention, Learning, Memory - Attention

Nonposters: 1-140, 2-077, 2-137, 3-015, 3-182, 3-228

Posters: 1-003 (1), 1-003 (2), 1-003 (3), 1-003 (4), 1-003 (5), 1-003 (6), 1-003 (7), 1-003 (8), 1-054 (1), 1-054 (2), 1-054 (3), 1-054 (4), 1-054 (5), 1-054 (6), 1-104 (1), 1-104 (2), 1-104 (3), 1-104 (4), 1-104 (5), 1-104 (6), 1-154 (2), 1-154 (3), 1-154 (4), 1-154 (5), 1-154 (6), 2-049 (1), 2-049 (2), 2-049 (3), 2-049 (4), 2-049 (5), 2-049 (6), 2-096 (1), 2-096 (2), 2-096 (3), 2-096 (4), 2-096 (5), 2-096 (6), 2-096 (7), 2-146 (1), 2-146 (2), 2-146 (3), 2-146 (4), 2-146 (5), 2-146 (6), 2-192 (1), 2-192 (2), 2-192 (3), 2-192 (4), 2-192 (5), 2-192 (6), 3-048 (1), 3-048 (2), 3-048 (3), 3-048 (4), 3-048 (5), 3-048 (6), 3-048 (7), 3-048 (8), 3-094 (1), 3-094 (2), 3-094 (3), 3-094 (4), 3-094 (5), 3-094 (6), 3-094 (7), 3-145 (1), 3-145 (2), 3-145 (3), 3-145 (4), 3-145 (5), 3-145 (6), 3-191 (1), 3-191 (2), 3-191 (3), 3-191 (4), 3-191 (5), 3-191 (6), 3-191 (7), 3-235 (1), 3-235 (2), 3-235 (3), 3-235 (4), 3-235 (5), 3-235 (6), 3-235 (7)

Attention, Learning, Memory - Executive function & inhibition

Nonposters: 1-017, 1-142, 2-077, 3-028, 3-086, 3-124, 3-182

Posters: 1-003 (10), 1-003 (11), 1-003 (12), 1-003 (260), 1-003 (3), 1-003 (4), 1-003 (9), 1-054 (10), 1-054 (3), 1-054 (4), 1-054 (7), 1-054 (8), 1-054 (9), 1-104 (10), 1-104 (3), 1-104 (4), 1-104 (7), 1-104 (8), 1-104 (9), 1-154 (10), 1-154 (2), 1-154 (3), 1-154 (4), 1-154 (7), 1-154 (8), 1-154 (9), 2-049 (1), 2-049 (10), 2-049 (11), 2-049 (2), 2-049 (3), 2-049 (4), 2-049 (7), 2-049 (8), 2-049 (9), 2-096 (1), 2-096 (10), 2-096 (2), 2-096 (3), 2-096 (4), 2-096 (8), 2-096 (9), 2-146 (1), 2-146 (2), 2-146 (3), 2-146 (4), 2-146 (7), 2-146 (8), 2-146 (9), 2-192 (1), 2-192 (10), 2-192 (11), 2-192 (2), 2-192 (3), 2-192 (4), 2-192 (7), 2-192 (8), 2-192 (9), 3-048 (1), 3-048 (10), 3-048 (2), 3-048 (3), 3-048 (4), 3-048 (9), 3-094 (1), 3-094 (10), 3-094 (2), 3-094 (3), 3-094 (4), 3-094 (8), 3-094 (9), 3-145 (1), 3-145 (10), 3-145 (11), 3-145 (2), 3-145 (3), 3-145 (4), 3-145 (7), 3-145 (8), 3-145 (9), 3-191 (1), 3-191 (10), 3-191 (2), 3-191 (3), 3-191 (4), 3-191 (8), 3-191 (9), 3-235 (1), 3-235 (10), 3-235 (11), 3-235 (12), 3-235 (2), 3-235 (3), 3-235 (8), 3-235 (9)

Attention, Learning, Memory - Eyewitness testimony

Nonposters: 2-183

Posters: 1-054 (11), 1-054 (12), 2-049 (10), 2-146 (10), 2-146 (11)

Attention, Learning, Memory - Habituation/information processing

Nonposters: 3-015

Posters: 1-104 (11), 1-154 (4), 2-049 (11), 2-049 (12), 2-049 (13), 2-049 (3), 2-096 (5), 2-096 (6), 2-096 (7), 2-192 (5), 2-192 (6), 3-048 (5), 3-048 (6), 3-145 (5), 3-145 (6), 3-191 (11), 3-191 (12), 3-235 (4), 3-235 (5)

Attention, Learning, Memory - Learning (conditioning/intentional/incidental etc.)

Nonposters: 1-192, 2-031, 2-099, 3-074, 3-228

Posters: 1-003 (13), 1-003 (14), 1-003 (5), 1-003 (6), 1-054 (13), 1-054 (14), 1-104 (12), 1-104 (13), 1-104 (5), 1-104 (6), 2-049 (10), 2-049 (12), 2-049 (13), 2-049 (4), 2-049 (5),

2-049 (6), 2-096 (3), 2-096 (4), 2-146 (3), 2-146 (4), 2-146 (5), 2-146 (6), 2-192 (10), 2-192 (11), 2-192 (3), 2-192 (4), 3-094 (5), 3-094 (6), 3-094 (7), 3-191 (11), 3-191 (12)

Attention, Learning, Memory - Memory

Nonposters: 1-029, 1-140, 2-086, 2-183, 3-074, 3-228

Posters: 1-003 (11), 1-003 (12), 1-054 (12), 1-054 (14), 1-054 (5), 1-054 (6), 1-104 (12), 1-104 (13), 1-104 (14), 1-104 (15), 1-154 (11), 1-154 (12), 1-154 (13), 1-154 (14), 1-154 (15), 1-154 (5), 1-154 (6), 2-049 (11), 2-049 (12), 2-049 (13), 2-049 (14), 2-049 (5), 2-049 (6), 2-096 (11), 2-096 (12), 2-096 (13), 2-146 (10), 2-146 (11), 2-146 (12), 2-146 (13), 2-146 (14), 2-146 (5), 2-192 (10), 2-192 (11), 2-192 (12), 2-192 (13), 2-192 (14), 2-192 (5), 2-192 (6), 3-048 (12), 3-048 (13), 3-048 (14), 3-048 (3), 3-048 (4), 3-048 (6), 3-094 (11), 3-094 (12), 3-094 (13), 3-094 (14), 3-094 (15), 3-094 (3), 3-094 (4), 3-145 (10), 3-145 (11), 3-145 (3), 3-191 (13), 3-191 (5), 3-191 (6), 3-191 (7), 3-235 (11), 3-235 (12), 3-235 (13), 3-235 (14), 3-235 (15)

Attention, Learning, Memory - Visual scanning/eye tracking

Nonposters: 2-077, 2-137, 3-015

Posters: 1-003 (7), 1-003 (8), 1-054 (5), 1-054 (6), 1-104 (11), 1-154 (13), 1-154 (14), 1-154 (15), 1-154 (5), 1-154 (6), 2-096 (5), 2-096 (6), 2-096 (7), 2-146 (6), 3-048 (7), 3-048 (8), 3-094 (5), 3-094 (6), 3-094 (7), 3-145 (12), 3-145 (13), 3-145 (4), 3-191 (13), 3-191 (14), 3-191 (15), 3-191 (3), 3-191 (4), 3-235 (3), 3-235 (6), 3-235 (7)

Biological Processes - AIDS/HIV

Posters: 1-054 (16)

Biological Processes - Autonomic nervous system

Nonposters: 1-040, 2-029, 2-080

Posters: 1-003 (15), 1-003 (16), 1-003 (17), 1-054 (17), 1-054 (18), 2-096 (14), 2-096 (15), 2-096 (16), 2-192 (15), 2-192 (16), 2-192 (17), 3-048 (15), 3-048 (16), 3-048 (17)

Biological Processes - Brain function & structure

Nonposters: 1-031, 1-034, 1-093, 1-128, 1-184, 2-071, 2-128, 2-148, 3-030, 3-078, 3-127, 3-173, 3-175, 3-176, 3-223

Posters: 1-104 (16), 1-104 (17), 1-104 (18), 1-154 (16), 1-154 (17), 1-154 (18), 2-049 (17), 2-049 (18), 2-049 (19), 2-146 (16), 2-146 (17), 2-146 (18), 2-195 (56), 2-195 (57), 2-195 (58), 2-195 (59), 3-094 (17), 3-094 (18), 3-094 (19), 3-145 (15), 3-145 (17), 3-191 (16), 3-191 (17), 3-191 (18), 3-235 (16)

Biological Processes - Brain imaging/recording (e.g. EEG/ERP/ENIRS/fMRI/MRI)

Nonposters: 1-031, 1-034, 1-040, 1-067, 1-093, 1-128, 2-071, 2-081, 2-128, 2-136, 3-030, 3-126, 3-173, 3-175, 3-176, 3-220, 3-223

Posters: 1-003 (18), 1-003 (19), 1-003 (20), 1-054 (19), 1-054 (20), 1-104 (17), 1-104 (18), 1-104 (19), 1-104 (20), 1-104 (21), 1-154 (16), 1-154 (17), 1-154 (18), 2-049 (17), 2-049 (18), 2-049 (19), 2-049 (20), 2-049 (21), 2-049 (22), 2-096 (17), 2-096 (18), 2-096 (19), 2-146 (16), 2-146 (17), 2-146 (18), 2-195 (56), 2-195 (57), 2-195 (58), 3-048 (18), 3-048 (19), 3-094 (17), 3-094 (18), 3-094 (19), 3-145 (15), 3-145 (17), 3-191 (16), 3-235 (17), 3-235 (18)

SUBJECT INDEX

Biological Processes - Brain plasticity and/or injury

Nonposters: 2-002, 3-173, 3-223

Posters: 1-003 (18), 1-054 (17), 2-049 (19), 2-096 (19), 2-195 (60), 3-094 (17)

Biological Processes - Cardiovascular (e.g., vagal tone, RSA)

Nonposters: 1-040, 2-029, 2-080, 3-173, 3-220

Posters: 1-054 (17), 1-054 (18), 1-054 (21), 2-096 (14), 2-096 (15), 2-192 (15), 2-192 (16), 2-192 (17), 3-048 (15), 3-048 (16), 3-048 (17), 3-145 (18), 3-145 (19), 3-145 (20), 3-191 (19)

Biological Processes - Endophenotypes

Nonposters: 1-106, 2-136, 3-127

Posters: 1-003 (19), 2-192 (15), 2-192 (16), 2-192 (17), 2-195 (111), 3-094 (16), 3-191 (17), 3-191 (18), 3-191 (20)

Biological Processes - Genetics/epigenetics

Nonposters: 1-167, 1-184, 2-081, 2-136, 3-173, 3-222

Posters: 1-003 (20), 1-054 (19), 1-154 (19), 1-154 (20), 1-154 (21), 2-146 (19), 2-146 (20), 2-146 (21), 2-195 (111), 2-195 (112), 2-195 (61), 2-195 (62), 3-048 (20), 3-048 (21), 3-094 (16), 3-191 (20)

Biological Processes - Illness/immune system

Nonposters: 1-138, 2-039, 2-173

Posters: 1-154 (22), 1-154 (24), 3-048 (15), 3-145 (20)

Biological Processes - Injury/trauma/stress

Nonposters: 1-038, 1-067, 1-085, 2-029, 2-039, 2-081, 2-127, 2-128, 2-173, 3-030, 3-127

Posters: 1-003 (18), 2-096 (19), 2-146 (20), 2-192 (18), 2-192 (19), 2-192 (20), 2-195 (113), 3-048 (16), 3-048 (17), 3-094 (18), 3-094 (19)

Biological Processes - Neuroendocrine system/cortisol/enzymes

Nonposters: 1-034, 1-038, 1-067, 1-085, 1-138, 1-167, 1-184, 2-080, 2-127, 2-173, 3-039, 3-220

Posters: 1-003 (21), 1-003 (22), 1-054 (16), 1-054 (22), 1-054 (23), 1-104 (22), 1-154 (22), 2-049 (23), 2-049 (24), 2-096 (14), 2-096 (15), 2-096 (16), 2-146 (22), 2-146 (23), 2-192 (18), 2-192 (19), 2-195 (112), 2-195 (60), 2-195 (63), 3-094 (21), 3-094 (22), 3-094 (23), 3-094 (24), 3-094 (25), 3-235 (19), 3-235 (20), 3-235 (21)

Biological Processes - Neurotransmitters (e.g. norepinephrine, dopamine)

Nonposters: 3-173

Posters: 2-146 (21), 2-195 (111), 3-048 (20)

Biological Processes - Nutrition

Posters: 1-154 (24), 2-096 (20), 2-096 (21), 2-192 (21)

Biological Processes - Prenatal environment & fetal development

Nonposters: 1-038, 1-138, 1-167, 2-048, 2-128, 3-037

Posters: 1-054 (20), 2-146 (22), 2-146 (23), 2-192 (19), 2-192 (20), 2-192 (21), 2-192 (22), 2-195 (112), 2-195 (113), 2-195 (59), 3-048 (21), 3-145 (21), 3-145 (22), 3-191 (18), 3-191 (19), 3-191 (21), 3-235 (16)

Biological Processes - Puberty, menarche

Nonposters: 3-039

Posters: 2-195 (62), 3-094 (24), 3-094 (25), 3-191 (16), 3-191 (21), 3-191 (22), 3-235 (22), 3-235 (23)

Cognitive Processes - Categorization & conceptual development

Nonposters: 1-033, 1-035, 1-055, 1-111, 1-189, 2-043, 2-083, 2-134, 2-179, 3-040, 3-132, 3-179, 3-187, 3-200, 3-216, 3-217, 3-232

Posters: 1-003 (23), 1-003 (24), 1-003 (25), 1-003 (26), 1-003 (27), 1-003 (28), 1-003 (29), 1-003 (30), 1-054 (24), 1-054 (25), 1-054 (26), 1-054 (27), 1-054 (28), 1-054 (29), 1-054 (30), 1-104 (23), 1-104 (24), 1-104 (25), 1-104 (26), 1-104 (27), 1-104 (28), 1-104 (29), 1-104 (30), 1-154 (25), 1-154 (26), 1-154 (27), 1-154 (28), 1-154 (29), 1-154 (30), 1-154 (31), 1-154 (32), 2-049 (25), 2-049 (26), 2-049 (27), 2-049 (28), 2-049 (29), 2-049 (30), 2-049 (31), 2-049 (32), 2-049 (33), 2-049 (34), 2-096 (22), 2-096 (23), 2-096 (24), 2-096 (25), 2-096 (26), 2-096 (27), 2-096 (28), 2-096 (29), 2-146 (24), 2-146 (25), 2-146 (26), 2-146 (27), 2-146 (28), 2-146 (29), 2-146 (30), 2-146 (31), 2-192 (23), 2-192 (24), 2-192 (25), 2-192 (26), 2-192 (27), 2-195 (1), 2-195 (114), 3-048 (22), 3-048 (23), 3-048 (24), 3-048 (25), 3-048 (26), 3-048 (27), 3-048 (28), 3-048 (29), 3-048 (30), 3-048 (31), 3-048 (32), 3-094 (26), 3-094 (27), 3-094 (28), 3-094 (29), 3-094 (30), 3-094 (31), 3-094 (32), 3-094 (33), 3-094 (34), 3-094 (35), 3-145 (23), 3-145 (24), 3-145 (25), 3-145 (26), 3-191 (23), 3-191 (24), 3-191 (25), 3-191 (26), 3-235 (24), 3-235 (25), 3-235 (26), 3-235 (27)

Cognitive Processes - Creativity (e.g. art, drawing)

Posters: 1-003 (31), 1-003 (32), 1-003 (33), 2-192 (28), 2-192 (29), 2-192 (30), 3-048 (33), 3-048 (34), 3-048 (35), 3-048 (36)

Cognitive Processes - Decision making

Nonposters: 1-088, 1-098, 1-136, 2-030, 2-089, 2-095, 2-184, 2-187, 3-060, 3-076, 3-187, 3-229

Posters: 1-003 (23), 1-003 (34), 1-003 (35), 1-054 (31), 1-054 (32), 1-054 (33), 1-054 (34), 1-104 (31), 1-104 (32), 2-049 (35), 2-049 (36), 2-049 (37), 2-049 (38), 2-096 (30), 2-096 (31), 2-096 (32), 2-096 (33), 2-146 (33), 2-192 (31), 2-192 (32), 2-192 (33), 2-195 (64), 2-195 (65), 3-048 (26), 3-094 (36), 3-094 (37), 3-094 (38), 3-235 (26), 3-235 (27)

Cognitive Processes - Imagination/pretense/fantasy

Nonposters: 1-088

Posters: 1-003 (24), 1-003 (25), 1-054 (31), 1-104 (33), 1-104 (34), 1-104 (35), 1-104 (36), 1-154 (33), 1-154 (34), 1-154 (35), 1-154 (36), 2-049 (25), 2-049 (26), 2-049 (27), 2-049 (28), 2-096 (34), 2-096 (35), 2-096 (36), 2-096 (37), 2-146 (34), 2-146 (35), 2-146 (36), 2-192 (28), 2-192 (29), 2-192 (30), 3-048 (33), 3-048 (34), 3-191 (23), 3-191 (24), 3-191 (25), 3-191 (26), 3-235 (28), 3-235 (29), 3-235 (30), 3-235 (31)

Cognitive Processes - Intelligence/IQ

Nonposters: 1-083, 3-089

Posters: 1-003 (36), 1-003 (37), 2-049 (39), 2-049 (40), 2-049 (41), 2-096 (37), 3-145 (27), 3-145 (28), 3-145 (29), 3-191 (27), 3-191 (28)

Cognitive Processes - Mathematics/numbers

Nonposters: 1-124, 1-189, 1-199, 2-129, 2-152, 3-076, 3-089, 3-092, 3-179, 3-232

Posters: 1-003 (38), 1-003 (39), 1-003 (40), 1-003 (41), 1-054 (35), 1-054 (36), 1-054 (37), 1-054 (38), 1-054 (39), 1-

SUBJECT INDEX

054 (40), 1-054 (41), 1-104 (23), 1-104 (24), 1-104 (25), 1-104 (26), 1-104 (37), 1-104 (38), 1-104 (39), 1-104 (40), 1-154 (25), 1-154 (26), 1-154 (27), 1-154 (28), 1-154 (37), 1-154 (38), 1-154 (39), 1-154 (40), 1-154 (41), 2-049 (42), 2-049 (43), 2-049 (45), 2-096 (22), 2-096 (23), 2-096 (24), 2-096 (25), 2-096 (38), 2-096 (39), 2-096 (40), 2-096 (41), 2-146 (37), 2-146 (38), 2-146 (39), 2-146 (40), 2-192 (34), 2-192 (35), 2-192 (36), 2-192 (37), 2-192 (38), 2-192 (40), 2-192 (41), 2-192 (42), 2-195 (1), 3-048 (37), 3-048 (38), 3-048 (39), 3-048 (40), 3-094 (39), 3-094 (40), 3-094 (41), 3-094 (42), 3-145 (30), 3-145 (31), 3-145 (32), 3-145 (33), 3-145 (35), 3-191 (29), 3-191 (30), 3-191 (31), 3-191 (32), 3-191 (33), 3-191 (34), 3-191 (35), 3-235 (32), 3-235 (33), 3-235 (34), 3-235 (35)

Cognitive Processes - Metacognition

Nonposters: 1-088, 3-026, 3-215, 3-229

Posters: 1-003 (23), 1-003 (42), 1-003 (43), 1-054 (32), 1-054 (33), 1-054 (34), 1-054 (38), 1-104 (39), 2-049 (27), 2-096 (42), 2-096 (43), 2-096 (44), 2-096 (45), 2-146 (41), 2-146 (42), 2-146 (43), 2-192 (23), 2-195 (65), 3-145 (28), 3-145 (36), 3-145 (37)

Cognitive Processes - Naïve theories/folk theories

Nonposters: 1-111, 2-083, 3-040, 3-076, 3-187, 3-215, 3-217

Posters: 1-003 (26), 1-003 (42), 1-003 (43), 1-003 (44), 1-003 (45), 1-003 (46), 1-054 (28), 1-054 (29), 1-054 (30), 1-104 (27), 1-104 (28), 1-104 (29), 1-104 (30), 1-154 (42), 1-154 (43), 1-154 (44), 2-049 (28), 2-096 (26), 2-096 (27), 2-096 (28), 2-096 (29), 2-192 (23), 2-192 (24), 2-192 (25), 2-192 (26), 2-195 (114), 3-048 (41), 3-048 (42), 3-048 (43), 3-094 (26), 3-094 (27), 3-094 (28), 3-094 (29), 3-145 (23), 3-145 (24), 3-145 (25), 3-145 (26), 3-235 (28), 3-235 (29)

Cognitive Processes - Object permanence

Posters: 1-003 (27), 1-003 (28), 1-104 (40), 3-191 (37), 3-191 (38), 3-191 (39)

Cognitive Processes - Planning/future orientation/strategy

Nonposters: 1-088, 1-124, 1-136, 1-186, 2-089, 2-184, 3-060, 3-089

Posters: 1-003 (29), 1-003 (30), 1-054 (33), 1-054 (42), 1-054 (43), 1-054 (44), 1-104 (41), 1-104 (42), 1-154 (37), 1-154 (38), 2-049 (35), 2-049 (36), 2-049 (37), 2-049 (38), 2-096 (30), 2-096 (31), 2-096 (42), 2-096 (43), 2-096 (44), 2-192 (43), 2-192 (44), 2-192 (45), 3-235 (36), 3-235 (37), 3-235 (38)

Cognitive Processes - Problem solving

Nonposters: 1-083, 1-124, 2-095

Posters: 1-003 (29), 1-003 (30), 1-003 (45), 1-003 (46), 1-054 (44), 1-104 (43), 1-104 (44), 1-154 (33), 1-154 (34), 1-154 (38), 1-154 (42), 2-049 (29), 2-049 (30), 2-049 (31), 2-049 (38), 2-049 (45), 2-049 (46), 2-049 (47), 2-096 (32), 2-096 (40), 2-096 (41), 2-146 (39), 2-146 (40), 2-146 (41), 2-192 (36), 2-192 (37), 2-192 (43), 2-192 (44), 2-192 (45), 2-195 (115), 3-048 (27), 3-048 (28), 3-048 (29), 3-048 (34), 3-048 (35), 3-048 (36), 3-048 (39), 3-048 (40), 3-094 (41), 3-145 (29), 3-145 (38), 3-145 (39), 3-145 (40), 3-235 (30), 3-235 (31), 3-235 (39), 3-235 (40)

Cognitive Processes - Reasoning (e.g., analogical, causal, inferential, scientific)

Nonposters: 1-111, 1-189, 2-035, 2-043, 2-083, 2-134, 2-179, 2-184, 3-025, 3-040, 3-076, 3-132, 3-180, 3-200, 3-216

Posters: 1-003 (26), 1-003 (31), 1-003 (32), 1-003 (43), 1-003 (45), 1-003 (46), 1-054 (28), 1-054 (29), 1-054 (30), 1-054 (31), 1-104 (27), 1-104 (28), 1-104 (29), 1-104 (30), 1-104 (43), 1-104 (44), 1-154 (29), 1-154 (30), 1-154 (31), 1-154 (32), 1-154 (35), 1-154 (36), 1-154 (42), 1-154 (43), 1-154 (44), 1-154 (45), 1-154 (46), 1-154 (47), 2-049 (29), 2-049 (30), 2-049 (31), 2-049 (32), 2-049 (33), 2-049 (34), 2-049 (39), 2-049 (40), 2-096 (22), 2-096 (23), 2-096 (24), 2-096 (25), 2-096 (26), 2-096 (27), 2-096 (33), 2-146 (34), 2-146 (40), 2-192 (31), 2-192 (32), 2-192 (36), 2-192 (43), 2-195 (115), 3-048 (26), 3-048 (27), 3-048 (28), 3-048 (29), 3-048 (30), 3-048 (31), 3-048 (32), 3-048 (35), 3-048 (36), 3-048 (41), 3-048 (42), 3-048 (43), 3-048 (44), 3-048 (45), 3-048 (46), 3-094 (28), 3-094 (29), 3-094 (30), 3-094 (31), 3-094 (32), 3-094 (33), 3-094 (42), 3-094 (43), 3-094 (44), 3-145 (23), 3-145 (24), 3-145 (25), 3-145 (26), 3-145 (28), 3-145 (32), 3-145 (33), 3-145 (39), 3-145 (40), 3-191 (23), 3-191 (31), 3-191 (32), 3-191 (38), 3-235 (30), 3-235 (31), 3-235 (34), 3-235 (35), 3-235 (39), 3-235 (40)

Cognitive Processes - Representation/symbols

Nonposters: 1-069, 2-095, 3-025, 3-092, 3-143, 3-179, 3-180, 3-216

Posters: 1-054 (39), 1-054 (40), 1-054 (41), 1-154 (25), 1-154 (26), 1-154 (27), 1-154 (29), 1-154 (30), 1-154 (31), 1-154 (32), 1-154 (35), 1-154 (36), 1-154 (39), 1-154 (40), 1-154 (41), 2-096 (28), 2-146 (28), 2-146 (29), 2-146 (30), 2-146 (31), 2-146 (34), 2-146 (35), 2-146 (44), 2-192 (33), 2-192 (37), 2-192 (38), 2-195 (1), 3-048 (31), 3-048 (32), 3-094 (30), 3-094 (31), 3-094 (32), 3-094 (34), 3-094 (35), 3-094 (43), 3-094 (44), 3-145 (40), 3-191 (24), 3-191 (25), 3-191 (26), 3-191 (31), 3-191 (32), 3-235 (28), 3-235 (29), 3-235 (34), 3-235 (35), 3-235 (39)

Cognitive Processes - Self regulation/monitoring/control

Nonposters: 1-033, 1-083, 1-088, 1-098, 1-115, 2-038, 2-089, 2-139, 2-179, 2-187, 3-025, 3-215, 3-229

Posters: 1-003 (47), 1-003 (48), 1-054 (34), 1-054 (45), 1-054 (46), 1-104 (41), 1-104 (42), 1-104 (45), 1-104 (46), 1-154 (33), 1-154 (34), 1-154 (48), 1-154 (49), 2-049 (46), 2-049 (48), 2-049 (49), 2-096 (30), 2-096 (31), 2-096 (43), 2-096 (44), 2-146 (36), 2-146 (41), 2-146 (42), 2-146 (43), 2-146 (44), 2-146 (45), 2-146 (46), 2-192 (44), 2-192 (46), 2-192 (47), 2-195 (116), 2-195 (65), 2-195 (66), 3-048 (39), 3-048 (40), 3-094 (36), 3-094 (37), 3-094 (38), 3-094 (45), 3-094 (46), 3-094 (47), 3-145 (35), 3-191 (40), 3-191 (41), 3-191 (42), 3-235 (36), 3-235 (37), 3-235 (38), 3-235 (40), 3-235 (41), 3-235 (42), 3-235 (43)

Cognitive Processes - Source monitoring

Nonposters: 3-143

Posters: 2-096 (45), 2-192 (31), 3-145 (41), 3-145 (42), 3-145 (43)

Cognitive Processes - Spatial development

Nonposters: 1-048, 1-069, 1-199, 2-129, 3-089, 3-143, 3-232

Posters: 1-003 (32), 1-003 (33), 1-104 (40), 1-104 (43), 1-

SUBJECT INDEX

104 (44), 1-154 (28), 1-154 (39), 1-154 (40), 1-154 (41), 2-049 (41), 2-049 (47), 2-096 (29), 2-192 (27), 2-192 (32), 2-192 (40), 2-192 (41), 2-192 (42), 2-192 (45), 3-094 (33), 3-094 (41), 3-094 (44), 3-145 (35), 3-145 (44), 3-145 (45), 3-191 (33), 3-191 (34), 3-191 (35), 3-191 (39), 3-191 (43), 3-191 (44), 3-191 (45), 3-191 (46), 3-235 (44), 3-235 (45), 3-235 (46)

Developmental Disabilities -

Assessment/diagnosis/identification/screening

Nonposters: 2-177, 3-103, 3-196

Posters: 1-003 (49), 1-003 (50), 1-003 (51), 1-054 (47), 1-054 (48), 1-054 (49), 1-104 (47), 1-104 (48), 1-104 (49), 1-104 (50), 1-104 (51), 1-154 (50), 1-154 (51), 1-154 (52), 2-049 (50), 2-049 (51), 2-049 (52), 2-096 (46), 2-096 (47), 2-096 (48), 2-146 (47), 2-146 (48), 2-146 (49), 2-146 (50), 2-192 (48), 2-192 (49), 2-192 (50), 2-195 (167), 3-048 (47), 3-048 (48), 3-048 (49), 3-094 (51), 3-094 (52), 3-094 (53), 3-145 (46), 3-145 (47), 3-145 (48), 3-235 (47), 3-235 (48), 3-235 (49)

Developmental Disabilities - Attention problems/attention deficit/hyperactivity

Nonposters: 2-177

Posters: 1-003 (52), 1-003 (53), 1-003 (54), 1-154 (53), 1-154 (54), 1-154 (55), 2-049 (50), 2-049 (51), 2-049 (52), 2-049 (53), 2-049 (54), 2-049 (55), 2-192 (51), 2-192 (52), 2-192 (53), 2-192 (54), 3-145 (47), 3-145 (48), 3-191 (47), 3-191 (48), 3-191 (49), 3-191 (50)

Developmental Disabilities - Autism spectrum disorders

Nonposters: 1-030, 1-091, 2-143, 3-103, 3-196

Posters: 1-003 (49), 1-003 (50), 1-003 (51), 1-003 (52), 1-003 (53), 1-003 (54), 1-003 (55), 1-003 (56), 1-003 (57), 1-003 (58), 1-054 (47), 1-054 (48), 1-054 (49), 1-054 (50), 1-054 (51), 1-054 (52), 1-054 (53), 1-054 (54), 1-054 (55), 1-054 (56), 1-104 (47), 1-104 (48), 1-104 (51), 1-104 (52), 1-104 (53), 1-104 (54), 1-104 (55), 1-154 (50), 1-154 (51), 1-154 (52), 1-154 (56), 1-154 (57), 1-154 (58), 1-154 (59), 2-049 (53), 2-049 (54), 2-049 (56), 2-049 (57), 2-049 (58), 2-049 (59), 2-096 (46), 2-096 (47), 2-096 (48), 2-096 (49), 2-096 (50), 2-096 (51), 2-096 (52), 2-096 (53), 2-096 (54), 2-096 (55), 2-146 (48), 2-146 (49), 2-146 (50), 2-146 (51), 2-146 (52), 2-146 (53), 2-146 (54), 2-146 (55), 2-146 (56), 2-146 (57), 2-192 (48), 2-192 (49), 2-192 (50), 2-192 (55), 2-192 (56), 2-192 (57), 2-192 (58), 2-195 (118), 2-195 (119), 2-195 (168), 2-195 (2), 3-048 (47), 3-048 (48), 3-048 (49), 3-048 (51), 3-048 (52), 3-048 (53), 3-048 (54), 3-048 (55), 3-048 (56), 3-094 (51), 3-094 (52), 3-094 (53), 3-094 (54), 3-094 (55), 3-094 (56), 3-094 (57), 3-094 (58), 3-094 (59), 3-094 (60), 3-145 (49), 3-145 (50), 3-145 (51), 3-145 (52), 3-145 (53), 3-145 (54), 3-145 (55), 3-191 (51), 3-191 (52), 3-191 (53), 3-191 (54), 3-191 (55), 3-191 (56), 3-235 (50), 3-235 (51), 3-235 (52), 3-235 (53), 3-235 (54), 3-235 (55)

Developmental Disabilities - Developmental delay

Nonposters: 3-024

Posters: 1-003 (58), 1-054 (54), 1-054 (55), 1-054 (56), 1-104 (49), 1-104 (50), 1-104 (56), 1-104 (57), 2-096 (53), 2-096 (54), 2-096 (55), 2-096 (56), 2-096 (57), 2-146 (55), 2-146 (58), 2-192 (48), 2-192 (49), 2-195 (119), 3-048 (57), 3-048 (58)

Developmental Disabilities - Developmental disabilities, not listed here

Nonposters: 1-030, 2-088

Posters: 1-104 (51), 1-104 (56), 2-146 (59), 3-048 (58), 3-145 (56), 3-145 (57)

Developmental Disabilities - Down syndrome

Posters: 2-146 (56), 2-192 (50), 3-235 (56), 3-235 (57), 3-235 (58)

Developmental Disabilities - Fetal alcohol syndrome

Posters: 2-049 (51)

Developmental Disabilities - Genetic disorders (e.g. Fragile X & Williams syndrome)

Nonposters: 1-030

Posters: 1-054 (54), 1-104 (58), 1-104 (59), 2-096 (46), 2-146 (56), 3-235 (47), 3-235 (57)

Developmental Disabilities -

Intervention/treatment/prevention

Nonposters: 1-091, 2-088, 2-143

Posters: 1-003 (59), 1-003 (60), 1-003 (61), 1-054 (47), 1-054 (55), 1-054 (57), 1-104 (49), 1-104 (56), 1-104 (57), 2-049 (52), 2-049 (53), 2-049 (55), 2-096 (47), 2-096 (48), 2-146 (57), 2-146 (59), 2-192 (51), 2-195 (119), 2-195 (2), 3-048 (54), 3-048 (55), 3-048 (56), 3-048 (58), 3-094 (51), 3-094 (52), 3-094 (53), 3-094 (58), 3-094 (59), 3-094 (60), 3-145 (53), 3-145 (54), 3-145 (55), 3-145 (56), 3-191 (55), 3-191 (56), 3-235 (48)

Developmental Disabilities - Language impairment and reading disabilities

Nonposters: 2-088, 3-196

Posters: 1-003 (59), 1-054 (48), 1-054 (56), 1-104 (58), 1-104 (59), 1-154 (61), 2-049 (54), 2-049 (60), 2-049 (61), 2-096 (56), 2-096 (58), 2-146 (47), 2-146 (58), 2-192 (52), 2-192 (53), 2-195 (168), 3-094 (60), 3-145 (53), 3-145 (57), 3-191 (58), 3-235 (58)

Developmental Disabilities - Learning disabilities

Nonposters: 2-177

Posters: 1-054 (49), 2-049 (60), 2-049 (61), 2-096 (58), 2-096 (59), 2-146 (47), 2-146 (60), 2-192 (53), 3-235 (49)

Developmental Disabilities - Mental retardation/intellectual disability

Posters: 1-003 (60), 1-003 (61), 1-104 (59), 2-096 (53), 2-096 (54), 2-146 (61), 2-192 (59), 2-192 (60), 3-235 (54)

Developmental Disabilities - Risk & protective factors in disabilities

Nonposters: 1-091, 3-103

Posters: 1-003 (60), 1-003 (61), 1-054 (57), 1-104 (47), 1-104 (48), 1-104 (50), 1-154 (50), 1-154 (51), 1-154 (52), 2-096 (55), 2-096 (56), 2-096 (57), 2-096 (58), 2-146 (55), 2-146 (58), 2-192 (54), 2-192 (59), 2-192 (60), 2-195 (168), 3-094 (61), 3-145 (54), 3-145 (55), 3-145 (56), 3-191 (55), 3-191 (56), 3-235 (48), 3-235 (55), 3-235 (58)

Developmental Psychopathology - Antisocial/conduct disorder/externalizing behaviors

Nonposters: 1-007, 1-032, 1-050, 1-077, 1-097, 2-045, 2-046, 2-074, 2-091, 2-105, 2-118, 2-151, 2-172, 3-044, 3-053, 3-065, 3-100, 3-129, 3-153, 3-230

Posters: 1-003 (62), 1-003 (63), 1-003 (64), 1-003 (65), 1-003 (66), 1-003 (67), 1-003 (68), 1-054 (59), 1-054 (60), 1-

SUBJECT INDEX

- 054 (61), 1-054 (62), 1-054 (63), 1-054 (64), 1-054 (65), 1-054 (66), 1-054 (67), 1-054 (68), 1-104 (60), 1-104 (61), 1-104 (62), 1-104 (63), 1-104 (64), 1-104 (65), 1-104 (66), 1-104 (67), 1-104 (68), 1-154 (62), 1-154 (63), 1-154 (64), 1-154 (65), 1-154 (66), 1-154 (67), 1-154 (68), 1-154 (69), 1-154 (70), 1-154 (71), 2-049 (62), 2-049 (63), 2-049 (64), 2-049 (65), 2-049 (66), 2-049 (67), 2-096 (60), 2-096 (61), 2-096 (62), 2-096 (63), 2-096 (64), 2-096 (65), 2-096 (66), 2-146 (62), 2-146 (63), 2-146 (64), 2-146 (65), 2-146 (66), 2-146 (67), 2-146 (68), 2-146 (69), 2-146 (70), 2-192 (61), 2-192 (62), 2-192 (63), 2-192 (64), 2-192 (65), 2-192 (66), 2-192 (67), 2-195 (120), 2-195 (169), 2-195 (3), 2-195 (4), 2-195 (67), 2-195 (68), 3-048 (59), 3-048 (60), 3-048 (61), 3-048 (62), 3-048 (63), 3-048 (64), 3-048 (65), 3-048 (66), 3-048 (67), 3-048 (68), 3-094 (62), 3-094 (63), 3-094 (64), 3-094 (65), 3-094 (66), 3-094 (67), 3-094 (68), 3-145 (58), 3-145 (59), 3-145 (60), 3-145 (61), 3-145 (62), 3-145 (63), 3-145 (64), 3-191 (59), 3-191 (60), 3-191 (61), 3-191 (62), 3-191 (63), 3-191 (64), 3-191 (65), 3-191 (66), 3-191 (67), 3-235 (59), 3-235 (60), 3-235 (61), 3-235 (62), 3-235 (63), 3-235 (64), 3-235 (65)
- Developmental Psychopathology - Anxiety**
Nonposters: 1-060, 1-062, 1-153, 1-179, 2-032, 2-052, 2-141, 3-082, 3-213
Posters: 1-003 (69), 1-003 (70), 1-003 (71), 1-054 (60), 1-054 (61), 1-054 (62), 1-054 (69), 1-054 (70), 1-054 (71), 1-104 (157), 1-104 (69), 1-104 (70), 1-104 (71), 1-154 (72), 1-154 (73), 1-154 (74), 2-049 (68), 2-049 (69), 2-049 (70), 2-096 (60), 2-096 (61), 2-096 (62), 2-096 (63), 2-096 (68), 2-096 (69), 2-096 (70), 2-146 (71), 2-146 (72), 2-146 (73), 2-192 (68), 2-192 (69), 2-192 (70), 3-048 (69), 3-048 (70), 3-048 (71), 3-094 (69), 3-094 (70), 3-094 (71), 3-094 (72), 3-094 (73), 3-145 (66), 3-145 (67), 3-145 (68), 3-145 (69), 3-145 (70), 3-191 (68), 3-191 (69), 3-191 (70), 3-235 (66), 3-235 (67), 3-235 (68), 3-235 (69), 3-235 (70)
- Developmental Psychopathology - Assessment/diagnosis/identification/screening**
Nonposters: 1-032, 2-091
Posters: 1-003 (69), 1-003 (70), 1-003 (71), 1-054 (72), 1-054 (73), 1-054 (74), 1-154 (62), 1-154 (63), 1-154 (64), 1-154 (65), 2-049 (71), 2-049 (72), 2-146 (74), 2-146 (75), 2-146 (76), 2-192 (61), 2-192 (62), 2-192 (63), 2-192 (64), 3-048 (70), 3-048 (71), 3-048 (72), 3-048 (73), 3-048 (74), 3-094 (62), 3-094 (63), 3-094 (64), 3-094 (65), 3-145 (58), 3-145 (71), 3-145 (72), 3-145 (73)
- Developmental Psychopathology - Borderline personality disorder**
Posters: 1-104 (72), 1-104 (73)
- Developmental Psychopathology - Depression/Mood disorders**
Nonposters: 1-043, 1-062, 1-077, 1-161, 1-179, 2-007, 2-074, 2-170, 3-082, 3-153, 3-188
Posters: 1-003 (72), 1-003 (73), 1-003 (74), 1-003 (75), 1-003 (76), 1-054 (61), 1-054 (62), 1-054 (69), 1-054 (70), 1-054 (71), 1-054 (75), 1-054 (76), 1-104 (69), 1-104 (70), 1-104 (71), 1-104 (74), 1-104 (75), 1-154 (75), 1-154 (76), 2-049 (73), 2-049 (74), 2-049 (75), 2-096 (68), 2-096 (69), 2-096 (70), 2-096 (71), 2-096 (72), 2-096 (73), 2-096 (74), 2-096 (75), 2-192 (71), 2-192 (72), 2-192 (73), 2-192 (74), 2-192 (75), 2-192 (76), 2-192 (77), 2-192 (78), 2-195 (121), 2-195 (3), 3-048 (63), 3-048 (64), 3-048 (65), 3-048 (77), 3-048 (79), 3-048 (80), 3-094 (69), 3-094 (70), 3-094 (71), 3-145 (61), 3-145 (62), 3-145 (63), 3-145 (64), 3-145 (66), 3-145 (67), 3-145 (68), 3-145 (69), 3-191 (68), 3-191 (69), 3-191 (70), 3-191 (71), 3-191 (72), 3-191 (73), 3-235 (59), 3-235 (60), 3-235 (61), 3-235 (63), 3-235 (64), 3-235 (65), 3-235 (66), 3-235 (67), 3-235 (68), 3-235 (71), 3-235 (72), 3-235 (73)
- Developmental Psychopathology - Eating Disorders**
Nonposters: 2-140
Posters: 1-054 (77), 1-054 (78), 1-054 (79)
- Developmental Psychopathology - Fears/phobias**
Posters: 1-003 (69), 1-154 (72), 1-154 (73)
- Developmental Psychopathology - Internalizing problems**
Nonposters: 1-060, 1-077, 1-153, 1-179, 2-007, 2-046, 2-052, 2-118, 2-170, 3-017, 3-032, 3-053, 3-065, 3-104, 3-152, 3-188
Posters: 1-003 (70), 1-003 (72), 1-003 (73), 1-003 (74), 1-003 (75), 1-003 (76), 1-003 (77), 1-003 (78), 1-003 (79), 1-054 (63), 1-054 (72), 1-054 (75), 1-054 (78), 1-054 (79), 1-104 (76), 1-104 (77), 1-104 (78), 1-154 (66), 1-154 (67), 1-154 (68), 1-154 (74), 2-049 (73), 2-049 (74), 2-049 (75), 2-049 (76), 2-049 (77), 2-049 (78), 2-096 (64), 2-096 (65), 2-096 (66), 2-096 (69), 2-096 (70), 2-096 (71), 2-096 (72), 2-096 (73), 2-096 (76), 2-096 (77), 2-096 (78), 2-146 (71), 2-146 (72), 2-146 (73), 2-146 (77), 2-146 (78), 2-146 (79), 2-192 (62), 2-192 (63), 2-192 (65), 2-192 (66), 2-192 (67), 2-192 (71), 2-192 (72), 2-192 (73), 2-192 (74), 2-192 (75), 2-192 (76), 2-192 (77), 2-192 (78), 2-195 (121), 2-195 (3), 3-048 (63), 3-048 (64), 3-048 (65), 3-048 (77), 3-048 (79), 3-048 (80), 3-094 (69), 3-094 (70), 3-094 (71), 3-145 (61), 3-145 (62), 3-145 (63), 3-145 (64), 3-145 (66), 3-145 (67), 3-145 (68), 3-145 (69), 3-191 (68), 3-191 (69), 3-191 (70), 3-191 (71), 3-191 (72), 3-191 (73), 3-235 (59), 3-235 (60), 3-235 (61), 3-235 (63), 3-235 (64), 3-235 (65), 3-235 (66), 3-235 (67), 3-235 (68), 3-235 (71), 3-235 (72), 3-235 (73)
- Developmental Psychopathology - Intervention/prevention/institutionalization**
Nonposters: 1-141, 1-161, 1-163, 2-052, 2-170, 3-032, 3-042, 3-044, 3-129, 3-221
Posters: 1-003 (66), 1-003 (67), 1-003 (68), 1-054 (64), 1-054 (65), 1-054 (66), 1-054 (67), 1-054 (68), 1-054 (69), 1-054 (72), 1-054 (73), 1-054 (74), 1-054 (76), 1-054 (78), 1-104 (74), 1-104 (75), 1-154 (69), 1-154 (70), 1-154 (71), 1-154 (75), 1-154 (77), 1-154 (78), 1-154 (79), 2-096 (73), 2-146 (66), 2-146 (67), 2-146 (68), 2-146 (80), 2-146 (81), 2-146 (82), 2-192 (64), 2-192 (71), 2-192 (76), 2-195 (123), 2-195 (124), 2-195 (169), 3-048 (77), 3-048 (79), 3-094 (62), 3-094 (66), 3-094 (67), 3-094 (77), 3-094 (78), 3-145 (66), 3-145 (70), 3-191 (74), 3-191 (75), 3-191 (76), 3-235 (74), 3-235 (75), 3-235 (76)
- Developmental Psychopathology - Mental illnesses, not listed here**
Nonposters: 1-097, 2-140
Posters: 1-054 (70), 1-104 (75), 1-154 (76), 2-096 (60), 2-146 (74), 2-146 (75), 2-192 (72), 3-048 (80), 3-094 (63), 3-094 (68), 3-191 (62), 3-191 (74), 3-191 (75)

SUBJECT INDEX

Developmental Psychopathology - Personality problems/disorders

Nonposters: 1-097, 2-105

Posters: 1-054 (79), 1-104 (73), 1-154 (80), 1-154 (81), 3-191 (63)

Developmental Psychopathology - Post-traumatic stress disorder (PTSD)

Nonposters: 3-017, 3-042, 3-104

Posters: 1-003 (71), 1-003 (77), 1-003 (78), 1-003 (79), 2-049 (79), 2-049 (80), 2-192 (73), 2-195 (4), 3-191 (76)

Developmental Psychopathology - Risk and protective factors in Psychopathology

Nonposters: 1-032, 1-060, 1-097, 1-141, 1-153, 1-163, 2-007, 2-045, 2-046, 2-074, 2-091, 2-118, 2-140, 2-141, 2-151, 3-017, 3-032, 3-042, 3-044, 3-082, 3-104, 3-129, 3-134, 3-138, 3-152, 3-153, 3-213, 3-221, 3-230

Posters: 1-003 (72), 1-003 (73), 1-003 (74), 1-003 (75), 1-003 (77), 1-003 (78), 1-003 (80), 1-003 (81), 1-003 (82), 1-054 (66), 1-054 (71), 1-104 (157), 1-104 (64), 1-104 (65), 1-104 (63), 1-104 (69), 1-104 (70), 1-104 (71), 1-104 (76), 1-104 (77), 1-104 (78), 1-104 (79), 1-104 (81), 1-154 (66), 1-154 (67), 1-154 (68), 1-154 (70), 1-154 (71), 1-154 (75), 1-154 (77), 1-154 (78), 1-154 (79), 1-154 (80), 1-154 (81), 2-049 (65), 2-049 (66), 2-049 (67), 2-049 (76), 2-049 (77), 2-049 (78), 2-049 (79), 2-049 (80), 2-096 (61), 2-096 (62), 2-096 (64), 2-096 (65), 2-096 (66), 2-096 (74), 2-096 (75), 2-096 (76), 2-096 (77), 2-096 (78), 2-096 (79), 2-096 (80), 2-096 (81), 2-146 (66), 2-146 (67), 2-146 (75), 2-146 (76), 2-146 (80), 2-192 (65), 2-192 (66), 2-192 (67), 2-192 (76), 2-192 (77), 2-192 (78), 2-192 (79), 2-192 (80), 2-195 (120), 2-195 (122), 2-195 (124), 2-195 (125), 2-195 (169), 2-195 (3), 2-195 (4), 2-195 (5), 2-195 (68), 3-048 (65), 3-048 (66), 3-048 (67), 3-048 (68), 3-048 (72), 3-048 (73), 3-048 (74), 3-048 (75), 3-048 (76), 3-048 (77), 3-048 (81), 3-094 (64), 3-094 (65), 3-094 (72), 3-094 (73), 3-094 (79), 3-094 (80), 3-145 (58), 3-145 (67), 3-145 (68), 3-145 (69), 3-145 (70), 3-145 (72), 3-145 (74), 3-191 (62), 3-191 (64), 3-191 (65), 3-191 (66), 3-191 (67), 3-191 (68), 3-191 (69), 3-191 (70), 3-191 (71), 3-191 (72), 3-191 (73), 3-191 (74), 3-191 (76), 3-235 (62), 3-235 (66), 3-235 (67), 3-235 (68), 3-235 (69), 3-235 (70), 3-235 (71), 3-235 (72), 3-235 (73), 3-235 (74), 3-235 (75), 3-235 (76), 3-235 (77), 3-235 (78), 3-235 (79)

Developmental Psychopathology - Risk taking/substance abuse

Nonposters: 1-043, 1-097, 1-163, 2-045, 2-105, 2-172, 3-053, 3-065, 3-100, 3-138

Posters: 1-003 (76), 1-003 (79), 1-104 (67), 1-104 (68), 1-104 (79), 1-104 (81), 1-154 (76), 1-154 (80), 1-154 (81), 2-049 (67), 2-096 (63), 2-096 (79), 2-096 (80), 2-096 (81), 2-146 (68), 2-146 (69), 2-146 (70), 2-146 (80), 2-146 (81), 2-146 (82), 3-048 (73), 3-048 (74), 3-048 (79), 3-048 (82), 3-048 (83), 3-048 (84), 3-094 (66), 3-094 (67), 3-094 (79), 3-094 (80), 3-094 (81), 3-094 (82), 3-094 (83), 3-145 (73), 3-145 (77), 3-145 (78), 3-191 (65), 3-191 (66), 3-191 (75), 3-235 (76)

Developmental Psychopathology - Suicide, self-harm

Posters: 1-054 (75), 2-192 (77), 2-192 (78), 3-094 (80), 3-145 (74), 3-145 (75), 3-145 (76), 3-191 (67), 3-191 (77), 3-

191 (78)

Education, Schooling - Academic achievement and failure

Nonposters: 1-037, 1-065, 1-086, 1-118, 2-025, 2-108, 3-008, 3-058, 3-107, 3-111, 3-135, 3-164, 3-204

Posters: 1-003 (83), 1-003 (84), 1-003 (85), 1-003 (86), 1-003 (87), 1-054 (80), 1-054 (81), 1-054 (82), 1-054 (83), 1-054 (84), 1-054 (85), 1-054 (86), 1-054 (87), 1-054 (88), 1-054 (89), 1-104 (82), 1-104 (83), 1-104 (84), 1-104 (85), 1-104 (86), 1-104 (87), 1-154 (82), 1-154 (83), 1-154 (84), 1-154 (85), 1-154 (86), 1-154 (87), 2-049 (81), 2-049 (82), 2-049 (83), 2-049 (84), 2-049 (85), 2-049 (86), 2-049 (87), 2-049 (88), 2-049 (89), 2-096 (82), 2-096 (83), 2-096 (84), 2-096 (85), 2-096 (86), 2-096 (87), 2-146 (83), 2-146 (84), 2-146 (85), 2-146 (86), 2-146 (87), 2-146 (88), 2-192 (81), 2-192 (82), 2-192 (83), 2-192 (84), 2-192 (85), 2-192 (86), 2-192 (87), 2-192 (88), 2-192 (89), 2-195 (117), 2-195 (126), 2-195 (127), 2-195 (170), 2-195 (171), 2-195 (172), 2-195 (173), 2-195 (174), 2-195 (175), 2-195 (176), 2-195 (177), 2-195 (178), 2-195 (70), 3-048 (85), 3-048 (86), 3-048 (87), 3-048 (88), 3-048 (89), 3-048 (90), 3-094 (84), 3-094 (85), 3-094 (86), 3-094 (87), 3-094 (88), 3-094 (89), 3-145 (14), 3-145 (80), 3-145 (81), 3-145 (82), 3-145 (84), 3-145 (85), 3-145 (86), 3-145 (87), 3-145 (88), 3-191 (79), 3-191 (80), 3-191 (81), 3-191 (82), 3-191 (83), 3-191 (84), 3-191 (85), 3-191 (86), 3-191 (87), 3-235 (80), 3-235 (81), 3-235 (82), 3-235 (83), 3-235 (84), 3-235 (85), 3-235 (86), 3-235 (87), 3-235 (88), 3-235 (89)

Education, Schooling - Assessment and testing

Nonposters: 3-185

Posters: 1-054 (90), 1-054 (91), 1-054 (92), 1-104 (82), 1-104 (83), 1-104 (84), 2-049 (81), 2-049 (82), 2-049 (90), 2-049 (91), 2-049 (92), 2-096 (82), 2-096 (83), 2-096 (84), 2-096 (88), 2-096 (89), 2-146 (89), 2-146 (90), 2-192 (81), 2-192 (82), 2-192 (83), 2-195 (170), 2-195 (70), 3-094 (48), 3-094 (90), 3-094 (91), 3-094 (92), 3-145 (14), 3-191 (81)

Education, Schooling - Classroom behavior

Nonposters: 1-016, 1-028, 1-086, 1-107, 1-174, 2-155, 3-055, 3-110

Posters: 1-003 (83), 1-003 (84), 1-003 (88), 1-003 (89), 1-003 (90), 1-054 (83), 1-054 (93), 1-054 (94), 1-054 (95), 1-104 (88), 1-104 (89), 1-104 (90), 1-154 (82), 1-154 (83), 1-154 (84), 1-154 (88), 1-154 (89), 1-154 (90), 2-049 (83), 2-096 (90), 2-096 (91), 2-096 (92), 2-146 (83), 2-146 (91), 2-146 (92), 2-192 (82), 2-192 (83), 2-192 (90), 2-192 (91), 2-195 (128), 2-195 (171), 3-048 (85), 3-048 (86), 3-048 (87), 3-048 (91), 3-048 (92), 3-048 (93), 3-145 (89), 3-145 (90), 3-145 (91), 3-191 (88), 3-191 (89), 3-191 (90)

Education, Schooling - Community/civic engagement

Nonposters: 1-139, 2-124, 3-016, 3-084

Posters: 1-154 (91), 1-154 (92), 1-154 (93), 3-235 (90), 3-235 (91), 3-235 (92)

Education, Schooling - Computers/technology

Nonposters: 1-051, 1-155

Posters: 1-003 (91), 1-003 (92), 1-003 (93), 1-104 (91), 1-104 (92), 1-104 (93), 2-049 (92), 2-146 (84), 2-146 (85), 2-146 (93), 2-146 (94), 3-048 (94), 3-048 (95), 3-048 (96), 3-094 (84)

SUBJECT INDEX

Education, Schooling - Curriculum & instruction

Nonposters: 1-065, 1-174, 2-012, 2-028, 2-164, 3-135, 3-158, 3-164, 3-185

Posters: 1-003 (88), 1-104 (91), 1-154 (91), 1-154 (94), 1-154 (95), 1-154 (96), 2-049 (93), 2-049 (94), 2-096 (93), 2-096 (94), 2-096 (95), 2-195 (129), 2-195 (172), 2-195 (179), 3-094 (49), 3-094 (85), 3-094 (86), 3-094 (93), 3-094 (94), 3-094 (95), 3-145 (80), 3-145 (81), 3-145 (82), 3-145 (92), 3-145 (93), 3-235 (80), 3-235 (81)

Education, Schooling - Delinquency

Nonposters: 1-139, 1-165

Posters: 1-003 (89), 1-104 (85), 1-154 (92), 2-192 (93), 2-192 (94), 2-195 (128), 2-195 (180), 2-195 (181), 3-191 (91), 3-191 (92), 3-191 (93), 3-235 (82)

Education, Schooling - Development of educators/teacher training

Nonposters: 1-028, 1-042, 1-174, 1-190, 2-012, 2-028, 2-103, 2-135, 2-164, 3-008, 3-055, 3-058, 3-158

Posters: 1-003 (88), 1-003 (90), 1-003 (94), 1-003 (95), 1-003 (96), 1-054 (90), 1-054 (91), 1-104 (86), 1-104 (88), 1-104 (89), 1-104 (94), 1-104 (95), 1-104 (96), 1-154 (93), 1-154 (94), 1-154 (94), 1-154 (96), 2-146 (91), 2-146 (92), 2-146 (95), 2-146 (96), 2-146 (97), 2-195 (173), 2-195 (174), 2-195 (179), 2-195 (182), 3-145 (94), 3-145 (95), 3-145 (96), 3-235 (90), 3-235 (93), 3-235 (94), 3-235 (95)

Education, Schooling - Extracurricular activities

Nonposters: 1-004, 3-111

Posters: 1-054 (92), 1-054 (96), 1-054 (97), 1-054 (98), 1-104 (87), 1-104 (90), 1-104 (92), 1-154 (92), 2-049 (95), 2-049 (96), 2-049 (97), 2-192 (95), 2-192 (96), 2-195 (6), 3-235 (91), 3-235 (92)

Education, Schooling - Family influences

Nonposters: 2-163, 2-164, 3-111, 3-219

Posters: 1-104 (87), 1-104 (93), 1-154 (100), 1-154 (88), 1-154 (89), 1-154 (97), 1-154 (98), 1-154 (99), 2-049 (95), 2-049 (96), 2-096 (96), 2-096 (97), 2-096 (98), 2-146 (86), 2-146 (87), 2-192 (84), 2-192 (85), 2-192 (86), 2-192 (87), 2-192 (88), 2-192 (89), 2-192 (93), 2-192 (97), 2-192 (98), 2-192 (99), 2-195 (126), 2-195 (128), 2-195 (130), 2-195 (175), 2-195 (7), 2-195 (71), 3-048 (97), 3-048 (98), 3-094 (87), 3-094 (88), 3-094 (89), 3-094 (90), 3-094 (96), 3-094 (97), 3-191 (82), 3-191 (83), 3-191 (84), 3-191 (94), 3-191 (95)

Education, Schooling - Geography/maps

Posters: 2-195 (176), 2-195 (72), 3-094 (98)

Education, Schooling - Gifted/talented

Posters: 2-146 (88), 3-094 (99)

Education, Schooling - Home schooling

Posters: 3-094 (100)

Education, Schooling - Literacy

Nonposters: 1-042, 2-028, 2-065, 3-164

Posters: 1-054 (84), 1-054 (85), 1-054 (86), 1-104 (82), 1-104 (83), 1-104 (86), 1-154 (100), 1-154 (94), 1-154 (99), 2-096 (88), 2-096 (93), 2-096 (94), 2-096 (95), 2-096 (96), 2-096 (97), 2-195 (131), 2-195 (177), 2-195 (71), 2-195 (8), 2-195 (9), 3-048 (94), 3-048 (95), 3-094 (85), 3-094 (86), 3-094 (90), 3-094 (91), 3-094 (92), 3-191 (96), 3-191 (97), 3-191 (98)

Education, Schooling - Mathematics/Science/STEM

Nonposters: 1-064, 2-063, 2-163, 3-034, 3-067, 3-111, 3-135, 3-158, 3-204

Posters: 1-003 (85), 1-003 (86), 1-003 (87), 1-003 (91), 1-003 (97), 1-003 (98), 1-003 (99), 1-054 (100), 1-054 (84), 1-054 (87), 1-054 (99), 1-104 (84), 1-104 (91), 1-104 (97), 1-104 (98), 1-104 (99), 1-154 (260), 1-154 (83), 1-154 (90), 2-049 (100), 2-049 (92), 2-049 (98), 2-049 (99), 2-096 (85), 2-096 (86), 2-096 (87), 2-096 (89), 2-096 (98), 2-146 (88), 2-146 (98), 2-146 (99), 2-192 (87), 2-192 (97), 2-192 (98), 2-192 (99), 2-195 (10), 2-195 (117), 2-195 (127), 2-195 (129), 2-195 (173), 2-195 (177), 2-195 (182), 2-195 (73), 3-048 (100), 3-048 (101), 3-048 (96), 3-048 (97), 3-048 (99), 3-094 (48), 3-094 (49), 3-094 (50), 3-094 (93), 3-094 (94), 3-094 (95), 3-145 (80), 3-145 (81), 3-145 (82), 3-145 (84), 3-145 (85), 3-145 (92), 3-145 (94), 3-145 (95), 3-145 (96), 3-145 (97), 3-145 (98), 3-145 (99), 3-235 (80), 3-235 (83), 3-235 (84), 3-235 (85), 3-235 (96)

Education, Schooling - Motivation

Nonposters: 1-107, 2-025, 2-063, 2-108, 3-111, 3-135, 3-204

Posters: 1-003 (85), 1-003 (86), 1-054 (85), 1-054 (86), 1-054 (88), 1-054 (89), 1-154 (101), 1-154 (102), 1-154 (103), 1-154 (84), 1-154 (90), 1-154 (99), 2-049 (84), 2-049 (85), 2-049 (86), 2-049 (97), 2-096 (100), 2-096 (101), 2-096 (82), 2-096 (83), 2-096 (90), 2-096 (91), 2-096 (92), 2-096 (99), 2-146 (99), 2-192 (94), 2-195 (10), 2-195 (178), 2-195 (7), 2-195 (70), 2-195 (8), 3-048 (100), 3-048 (101), 3-048 (91), 3-048 (92), 3-048 (94), 3-048 (98), 3-048 (99), 3-145 (86), 3-145 (87), 3-145 (88), 3-145 (97), 3-145 (98), 3-145 (99), 3-191 (97), 3-235 (81), 3-235 (82), 3-235 (85), 3-235 (91)

Education, Schooling - Parent involvement

Nonposters: 1-042, 1-064, 2-108, 2-163, 3-111, 3-135

Posters: 1-003 (101), 1-003 (102), 1-003 (87), 1-003 (92), 1-003 (94), 1-154 (100), 1-154 (88), 1-154 (98), 2-049 (95), 2-049 (96), 2-096 (91), 2-096 (96), 2-096 (97), 2-146 (100), 2-146 (101), 2-146 (102), 2-146 (89), 2-146 (90), 2-192 (88), 2-192 (89), 2-192 (99), 2-195 (10), 2-195 (126), 2-195 (127), 2-195 (175), 2-195 (183), 2-195 (7), 2-195 (73), 2-195 (74), 2-195 (9), 3-048 (100), 3-048 (101), 3-048 (102), 3-048 (103), 3-048 (104), 3-048 (93), 3-048 (98), 3-094 (100), 3-094 (87), 3-094 (88), 3-094 (89), 3-094 (96), 3-094 (97), 3-145 (97), 3-191 (91)

Education, Schooling - Physical education/play

Nonposters: 1-196

Posters: 1-003 (97), 1-154 (103), 2-096 (92), 2-192 (101), 2-192 (95), 2-195 (73), 3-048 (102), 3-145 (14), 3-191 (85)

Education, Schooling - Post-secondary education

Nonposters: 2-135, 3-084

Posters: 1-003 (93), 1-003 (95), 1-003 (96), 1-054 (101), 1-054 (102), 1-154 (93), 2-049 (101), 2-049 (102), 2-096 (84), 2-192 (102), 2-192 (103), 2-195 (11), 2-195 (130), 3-094 (96), 3-191 (82), 3-235 (90), 3-235 (96)

Education, Schooling - School climate

Nonposters: 1-016, 1-196, 2-058, 2-082, 2-103, 3-111, 3-135

Posters: 1-104 (100), 1-104 (101), 1-104 (94), 1-104 (95), 1-154 (85), 1-154 (86), 1-154 (87), 1-154 (95), 2-049 (87), 2-

SUBJECT INDEX

- 049 (88), 2-049 (89), 2-192 (102), 2-192 (103), 2-192 (93), 2-195 (12), 3-048 (102), 3-048 (103), 3-048 (85), 3-048 (86), 3-094 (101), 3-094 (102), 3-094 (98), 3-145 (100), 3-145 (101), 3-145 (89), 3-145 (90), 3-145 (91), 3-191 (83), 3-191 (86), 3-191 (87), 3-191 (92)
- Education, Schooling - School discipline**
Posters: 2-195 (181), 3-048 (88), 3-145 (90), 3-191 (88), 3-191 (89)
- Education, Schooling - School engagement**
Nonposters: 1-107, 1-139, 1-165, 3-111
Posters: 1-054 (101), 1-054 (83), 1-054 (87), 1-054 (93), 1-104 (100), 1-104 (85), 1-104 (94), 1-154 (85), 1-154 (96), 2-049 (81), 2-049 (85), 2-049 (86), 2-096 (100), 2-096 (89), 2-096 (99), 2-192 (102), 2-192 (96), 2-195 (12), 2-195 (178), 2-195 (6), 2-195 (74), 2-195 (8), 3-048 (87), 3-048 (89), 3-048 (90), 3-048 (91), 3-094 (97), 3-145 (86), 3-145 (93), 3-145 (98), 3-191 (84), 3-191 (90), 3-191 (91), 3-191 (92), 3-191 (93), 3-235 (97), 3-235 (98)
- Education, Schooling - School racial/ethnic diversity**
Nonposters: 1-016, 1-121, 1-196, 2-058, 3-033, 3-111
Posters: 1-003 (83), 1-054 (102), 1-054 (94), 1-104 (101), 1-104 (96), 1-154 (86), 2-049 (82), 2-146 (86), 2-192 (103), 2-195 (11), 2-195 (12), 3-048 (103), 3-094 (100), 3-094 (92), 3-145 (87), 3-235 (86), 3-235 (87), 3-235 (88)
- Education, Schooling - School transitions**
Nonposters: 1-037, 1-190, 3-219
Posters: 1-054 (101), 1-154 (104), 1-154 (87), 2-049 (101), 2-049 (102), 2-049 (93), 2-096 (100), 2-096 (101), 2-195 (11), 2-195 (130), 2-195 (172), 3-048 (104), 3-191 (94), 3-235 (97)
- Education, Schooling - Special needs**
Nonposters: 3-033, 3-107
Posters: 1-003 (89), 1-003 (96), 1-104 (100), 2-096 (88), 2-146 (90), 2-146 (95), 2-195 (74), 3-048 (88), 3-094 (48), 3-191 (95), 3-191 (98), 3-235 (87)
- Education, Schooling - Teacher-student relationships**
Nonposters: 1-028, 1-086, 1-121, 1-165, 2-063, 2-082, 2-135, 2-155, 2-180, 3-008, 3-033, 3-055, 3-107, 3-110
Posters: 1-003 (84), 1-054 (90), 1-054 (91), 1-054 (94), 1-054 (95), 1-054 (99), 1-104 (101), 1-104 (88), 1-104 (89), 1-104 (95), 1-104 (96), 1-154 (89), 2-049 (87), 2-049 (88), 2-049 (89), 2-049 (94), 2-096 (101), 2-146 (83), 2-146 (87), 2-146 (91), 2-146 (92), 2-146 (96), 2-146 (97), 2-192 (90), 2-192 (91), 2-195 (171), 2-195 (174), 2-195 (182), 3-048 (90), 3-048 (92), 3-094 (101), 3-094 (102), 3-145 (100), 3-145 (101), 3-145 (91), 3-145 (99), 3-191 (88), 3-191 (89), 3-235 (100), 3-235 (88), 3-235 (89), 3-235 (92), 3-235 (98), 3-235 (99)
- Education, Schooling - Technology & media**
Nonposters: 1-051, 2-065, 3-084, 3-185
Posters: 1-003 (91), 1-003 (92), 1-003 (93), 1-054 (100), 1-104 (92), 1-104 (93), 1-154 (91), 2-049 (102), 2-096 (102), 2-096 (103), 2-096 (104), 2-096 (95), 2-146 (84), 2-146 (85), 2-146 (93), 2-146 (94), 2-195 (132), 3-048 (95), 3-048 (97), 3-094 (84), 3-145 (88), 3-145 (92), 3-191 (100), 3-191 (101), 3-191 (99)
- Family Context & Processes - Adolescent parents**
Nonposters: 1-099, 1-198
Posters: 3-094 (103), 3-094 (104), 3-145 (102), 3-145 (103)
- Family Context & Processes - Adoption and foster care**
Nonposters: 1-027, 1-132, 1-152
Posters: 1-104 (102), 1-104 (103), 1-104 (104), 2-192 (104), 2-192 (105), 2-192 (106), 3-048 (105), 3-048 (106), 3-048 (107)
- Family Context & Processes - Cultural differences**
Nonposters: 1-176, 1-180, 1-198, 2-027, 2-107, 2-161, 3-035
Posters: 1-003 (103), 1-003 (104), 1-003 (105), 1-003 (106), 1-054 (103), 1-054 (104), 1-054 (105), 1-154 (105), 1-154 (106), 1-154 (107), 1-154 (108), 2-049 (103), 2-049 (104), 2-049 (105), 2-096 (105), 2-096 (106), 2-146 (103), 2-146 (104), 2-146 (105), 2-195 (133), 3-094 (105), 3-094 (106), 3-094 (107), 3-191 (102), 3-191 (103), 3-235 (102)
- Family Context & Processes - Divorce/custody/remarriage/co-parenting**
Nonposters: 1-099, 1-152, 2-191, 3-047
Posters: 1-054 (106), 1-054 (107), 1-054 (108), 2-146 (106), 2-146 (107), 2-146 (108), 2-195 (184), 2-195 (75), 3-094 (103), 3-235 (103), 3-235 (104), 3-235 (105), 3-235 (106)
- Family Context & Processes - Domestic violence**
Nonposters: 3-052
Posters: 1-003 (103), 1-154 (109), 1-154 (110), 1-154 (111), 2-195 (185), 2-195 (76)
- Family Context & Processes - Family decision making**
Nonposters: 3-121
Posters: 1-003 (104), 1-003 (105), 1-003 (107), 1-003 (108), 1-003 (109), 1-104 (105), 1-104 (106), 1-154 (105), 1-154 (106), 2-192 (107), 2-192 (108), 3-235 (104)
- Family Context & Processes - Family dynamics**
Nonposters: 1-027, 1-063, 1-099, 1-127, 1-176, 1-180, 1-187, 1-198, 2-006, 2-026, 2-027, 2-107, 3-003, 3-035, 3-047, 3-054, 3-105, 3-194
Posters: 1-003 (105), 1-003 (106), 1-003 (107), 1-003 (110), 1-003 (111), 1-003 (112), 1-054 (103), 1-054 (104), 1-054 (105), 1-054 (106), 1-054 (107), 1-054 (108), 1-054 (109), 1-054 (110), 1-054 (111), 1-104 (107), 1-104 (108), 1-104 (109), 1-104 (110), 1-104 (111), 1-104 (112), 1-154 (105), 1-154 (107), 1-154 (109), 1-154 (112), 1-154 (113), 2-049 (106), 2-049 (107), 2-049 (108), 2-049 (109), 2-049 (110), 2-049 (111), 2-096 (105), 2-096 (107), 2-096 (108), 2-096 (109), 2-096 (110), 2-096 (111), 2-096 (112), 2-146 (106), 2-146 (107), 2-146 (109), 2-146 (110), 2-146 (111), 2-146 (112), 2-146 (113), 2-146 (114), 2-146 (115), 2-192 (109), 2-192 (110), 2-192 (111), 2-195 (14), 2-195 (75), 2-195 (77), 2-195 (78), 3-048 (108), 3-048 (109), 3-048 (110), 3-048 (111), 3-048 (112), 3-048 (113), 3-094 (104), 3-094 (108), 3-094 (109), 3-094 (110), 3-145 (104), 3-145 (105), 3-145 (106), 3-145 (107), 3-145 (108), 3-145 (109), 3-145 (110), 3-145 (111), 3-191 (102), 3-191 (103), 3-191 (104), 3-191 (105), 3-191 (106), 3-191 (107), 3-191 (109), 3-191 (110), 3-191 (111), 3-235 (104), 3-235 (105), 3-235 (106), 3-235 (107), 3-235 (108), 3-235 (109)

SUBJECT INDEX

Family Context & Processes - Family resources (e.g., income)

Nonposters: 1-061, 1-102, 1-117, 2-037, 2-040, 2-076, 2-093, 2-161, 3-068, 3-117, 3-131

Posters: 1-003 (108), 1-003 (113), 1-003 (114), 1-003 (115), 1-054 (109), 1-054 (110), 1-054 (111), 1-054 (112), 1-054 (113), 1-154 (107), 1-154 (108), 1-154 (115), 1-154 (116), 1-154 (117), 2-049 (112), 2-049 (113), 2-096 (106), 2-096 (107), 2-096 (108), 2-096 (109), 2-096 (113), 2-096 (114), 2-096 (115), 2-192 (112), 2-192 (113), 2-192 (114), 2-195 (14), 2-195 (15), 2-195 (186), 2-195 (187), 2-195 (188), 2-195 (189), 2-195 (190), 2-195 (79), 3-048 (108), 3-048 (109), 3-048 (110), 3-094 (104), 3-094 (111), 3-094 (112), 3-094 (113), 3-191 (105)

Family Context & Processes - Family structure/single parenting

Nonposters: 3-003, 3-047

Posters: 1-003 (109), 1-054 (107), 2-192 (115), 2-192 (116), 2-192 (117), 2-195 (184), 3-094 (103), 3-145 (112), 3-145 (113)

Family Context & Processes -

Grandparents/intergenerational relationships

Nonposters: 1-099

Posters: 1-054 (108), 1-104 (105), 2-049 (103), 3-094 (114), 3-094 (115), 3-145 (112), 3-191 (102), 3-191 (106), 3-191 (107)

Family Context & Processes - Homelessness

Nonposters: 3-047

Posters: 1-054 (114), 1-054 (115), 2-049 (106), 2-192 (105)

Family Context & Processes - Incarcerated parents

Nonposters: 1-039, 2-006, 2-085

Posters: 1-154 (110), 2-049 (114), 2-049 (115), 2-195 (191), 2-195 (192)

Family Context & Processes -

Intervention/treatment/prevention

Nonposters: 1-027, 1-101, 1-127, 1-132, 1-152, 1-176, 1-185, 2-008, 2-066, 2-111, 2-191, 3-052, 3-068, 3-140, 3-181

Posters: 1-003 (106), 1-104 (106), 1-104 (107), 1-104 (108), 1-104 (109), 1-104 (114), 1-104 (115), 1-104 (116), 1-154 (108), 2-049 (104), 2-049 (107), 2-049 (108), 2-096 (106), 2-146 (108), 2-192 (106), 2-195 (191), 2-195 (77), 2-195 (80), 3-048 (105), 3-048 (106), 3-048 (114), 3-048 (115), 3-048 (116), 3-094 (108), 3-094 (109), 3-094 (112), 3-094 (113), 3-145 (102), 3-145 (114), 3-191 (112), 3-191 (113), 3-191 (114), 3-235 (110), 3-235 (111), 3-235 (112)

Family Context & Processes - Marital relationships/conflict

Nonposters: 1-099, 1-187, 2-026, 3-105

Posters: 1-003 (110), 1-003 (111), 1-003 (112), 1-154 (112), 1-154 (113), 1-154 (118), 1-154 (119), 1-154 (120), 1-154 (121), 2-146 (106), 2-146 (112), 2-146 (113), 2-192 (107), 2-192 (109), 2-192 (110), 2-192 (111), 2-195 (184), 2-195 (75), 3-094 (110), 3-094 (116), 3-094 (117), 3-094 (118), 3-235 (107), 3-235 (108), 3-235 (109)

Family Context & Processes - Military families

Posters: 1-003 (109), 1-003 (116), 1-003 (117), 2-049 (107), 2-146 (114), 3-048 (117), 3-048 (118)

Family Context & Processes - Multiracial families

Posters: 3-048 (116)

Family Context & Processes - Pregnancy/birth

Nonposters: 1-023, 3-121, 3-181

Posters: 1-054 (116), 1-054 (117), 1-104 (113), 2-049 (109), 2-049 (110), 2-192 (108), 2-195 (191), 2-195 (192), 3-145 (102), 3-145 (115), 3-145 (116), 3-191 (112), 3-235 (113), 3-235 (114), 3-235 (115)

Family Context & Processes - Risk

Nonposters: 1-010, 1-023, 1-039, 1-063, 1-101, 2-006, 2-037, 2-040, 2-066, 2-076, 2-085, 2-093, 2-111, 2-150, 3-047, 3-052, 3-054, 3-117, 3-140, 3-181

Posters: 1-003 (103), 1-003 (111), 1-003 (112), 1-003 (113), 1-003 (114), 1-003 (115), 1-054 (109), 1-054 (110), 1-054 (111), 1-104 (106), 1-104 (107), 1-104 (108), 1-104 (110), 1-104 (111), 1-104 (112), 1-154 (111), 1-154 (112), 1-154 (113), 1-154 (115), 1-154 (116), 1-154 (117), 1-154 (119), 2-049 (104), 2-049 (105), 2-049 (106), 2-049 (108), 2-049 (111), 2-049 (114), 2-049 (115), 2-049 (116), 2-049 (117), 2-096 (113), 2-096 (114), 2-096 (115), 2-146 (108), 2-146 (112), 2-192 (105), 2-192 (112), 2-192 (115), 2-192 (116), 2-195 (185), 2-195 (186), 2-195 (187), 2-195 (193), 2-195 (76), 2-195 (78), 3-048 (105), 3-048 (106), 3-048 (107), 3-048 (116), 3-094 (112), 3-094 (113), 3-094 (115), 3-145 (103), 3-145 (106), 3-145 (107), 3-145 (108), 3-145 (113), 3-145 (114), 3-145 (117), 3-145 (118), 3-191 (107), 3-191 (109), 3-191 (110), 3-191 (111), 3-191 (113), 3-191 (114), 3-191 (115), 3-191 (116), 3-191 (117), 3-235 (102), 3-235 (110), 3-235 (111)

Family Context & Processes - SES/Poverty

Nonposters: 1-010, 1-061, 1-063, 1-101, 1-102, 1-117, 1-185, 2-027, 2-037, 2-040, 2-066, 2-076, 2-093, 2-111, 2-150, 2-161, 3-047, 3-054, 3-068, 3-131, 3-140, 3-159

Posters: 1-003 (114), 1-003 (115), 1-054 (112), 1-054 (113), 1-054 (114), 1-054 (115), 1-154 (111), 1-154 (115), 1-154 (116), 1-154 (117), 1-154 (120), 2-049 (105), 2-049 (112), 2-049 (113), 2-049 (115), 2-096 (107), 2-096 (108), 2-096 (113), 2-096 (114), 2-096 (115), 2-146 (115), 2-192 (112), 2-192 (113), 2-192 (114), 2-192 (116), 2-192 (118), 2-195 (15), 2-195 (185), 2-195 (187), 2-195 (188), 2-195 (189), 2-195 (190), 2-195 (193), 2-195 (81), 3-048 (108), 3-048 (109), 3-048 (110), 3-145 (103), 3-145 (114), 3-191 (103), 3-191 (104), 3-191 (109), 3-191 (110), 3-191 (111), 3-191 (113), 3-191 (114), 3-191 (116), 3-191 (117), 3-235 (110), 3-235 (111), 3-235 (113)

Family Context & Processes - Siblings/sibling relationships

Nonposters: 1-187, 3-151, 3-194

Posters: 1-003 (118), 1-003 (119), 1-054 (103), 1-054 (104), 1-054 (105), 1-104 (110), 1-104 (117), 1-104 (118), 2-096 (105), 2-096 (110), 2-096 (111), 2-096 (112), 2-096 (116), 2-096 (117), 2-192 (108), 2-195 (133), 3-048 (111), 3-048 (112), 3-145 (109), 3-145 (110), 3-145 (111), 3-145 (117), 3-191 (104), 3-235 (114)

Family Context & Processes - Social support

Posters: 1-104 (109), 1-104 (111), 1-154 (106), 1-154 (120), 2-049 (103), 2-049 (112), 2-096 (109), 2-146 (114), 2-192 (117), 2-195 (15), 2-195 (16), 2-195 (193), 2-195 (77), 2-195 (79), 2-195 (80), 3-048 (118), 3-094 (108), 3-094 (109), 3-094 (119), 3-191 (105), 3-191 (117), 3-235 (102), 3-235 (112), 3-235 (113), 3-235 (115)

SUBJECT INDEX

Family Context & Processes - Transition to parenthood

Nonposters: 1-023, 1-127, 3-003, 3-121

Posters: 1-054 (116), 1-054 (117), 1-104 (112), 1-104 (113), 1-154 (121), 2-049 (110), 2-049 (113), 2-146 (107), 2-146 (113), 2-195 (78), 3-048 (113), 3-094 (115), 3-094 (120), 3-145 (112), 3-145 (118), 3-235 (114)

Health, Growth, Injury - Chronic illness

Posters: 1-003 (120), 1-003 (121), 1-003 (122), 1-104 (119), 1-104 (120), 1-104 (121), 2-049 (118), 2-049 (119), 2-049 (120), 2-146 (117), 2-146 (118), 2-146 (119), 2-192 (119), 2-195 (17), 3-048 (119), 3-048 (120), 3-145 (119), 3-145 (120), 3-145 (121)

Health, Growth, Injury - Eating behavior

Nonposters: 1-008, 2-114

Posters: 2-192 (120), 2-192 (121), 2-192 (122), 2-195 (134), 2-195 (194), 2-195 (82), 3-094 (121), 3-094 (122), 3-094 (123), 3-191 (118), 3-191 (119), 3-191 (120)

Health, Growth, Injury - Health attitudes/behavior

Nonposters: 1-200, 2-114, 3-160

Posters: 1-003 (120), 1-054 (118), 1-054 (119), 1-054 (120), 1-154 (122), 2-049 (120), 2-096 (118), 2-096 (119), 2-096 (120), 2-192 (119), 2-192 (120), 2-192 (121), 2-195 (134), 2-195 (135), 2-195 (136), 2-195 (17), 2-195 (83), 2-195 (84), 2-195 (85), 3-048 (119), 3-048 (120), 3-094 (122), 3-094 (123), 3-094 (124), 3-094 (125), 3-094 (126), 3-235 (116), 3-235 (117), 3-235 (118)

Health, Growth, Injury - Health disparities

Nonposters: 1-135, 2-021, 3-108, 3-189

Posters: 1-003 (121), 1-003 (123), 1-003 (124), 1-054 (119), 2-049 (121), 2-049 (122), 2-195 (135), 2-195 (86), 2-195 (87), 3-094 (127), 3-094 (128), 3-094 (129)

Health, Growth, Injury - Health promotion

Nonposters: 1-094, 2-157

Posters: 1-003 (122), 1-054 (119), 1-054 (120), 2-096 (118), 2-096 (119), 2-096 (120), 2-096 (121), 2-146 (117), 2-146 (120), 2-192 (122), 2-192 (123), 2-192 (124), 2-192 (125), 2-195 (135), 2-195 (194), 3-048 (121), 3-048 (122), 3-048 (123), 3-094 (122), 3-191 (121), 3-191 (122), 3-191 (123), 3-235 (116), 3-235 (117), 3-235 (118)

Health, Growth, Injury - Injury/injury prevention

Nonposters: 1-058, 2-109

Posters: 1-154 (122), 2-096 (121), 2-146 (120), 2-146 (121), 2-146 (122), 2-195 (88), 3-235 (119), 3-235 (120), 3-235 (121)

Health, Growth, Injury - Institutionalization

Nonposters: 3-108

Posters: 2-146 (123)

Health, Growth, Injury - Nutrition/underweight/obesity

Nonposters: 1-008, 1-135, 1-171, 2-114, 3-059, 3-224

Posters: 1-003 (125), 1-003 (126), 1-003 (127), 1-054 (121), 1-054 (122), 1-104 (122), 1-104 (123), 1-104 (124), 2-049 (121), 2-049 (122), 2-192 (120), 2-192 (122), 2-192 (123), 2-192 (124), 2-192 (125), 2-195 (134), 2-195 (194), 2-195 (82), 2-195 (84), 2-195 (85), 2-195 (86), 3-094 (123), 3-094 (127), 3-191 (118), 3-191 (119), 3-191 (120)

Health, Growth, Injury - Prematurity

Nonposters: 1-119, 3-010, 3-077, 3-224

Posters: 2-192 (126), 2-192 (127), 2-192 (128), 3-094 (130),

3-094 (131), 3-094 (132)

Health, Growth, Injury - Prevention

Nonposters: 1-058, 1-135, 2-021, 2-053, 2-087, 2-109, 2-157, 3-038, 3-108, 3-189

Posters: 1-003 (121), 1-003 (127), 2-049 (123), 2-096 (118), 2-096 (119), 2-096 (120), 2-096 (121), 2-146 (118), 2-146 (123), 2-192 (124), 2-195 (136), 2-195 (84), 2-195 (85), 2-195 (86), 2-195 (88), 3-048 (121), 3-048 (122), 3-048 (123), 3-094 (124), 3-094 (125), 3-094 (126), 3-094 (131), 3-094 (132), 3-191 (119), 3-191 (121), 3-191 (122), 3-191 (124), 3-191 (126), 3-191 (127), 3-235 (121)

Health, Growth, Injury - Resilience

Nonposters: 1-135, 2-087, 3-010, 3-160

Posters: 1-054 (121), 2-049 (124), 2-146 (119), 2-146 (120), 3-048 (121), 3-094 (128), 3-145 (119), 3-145 (120), 3-191 (120)

Health, Growth, Injury - Risk behaviors & substance abuse

Nonposters: 1-046, 1-058, 1-094, 1-200, 2-021, 2-109, 3-038, 3-160

Posters: 1-003 (127), 1-054 (122), 1-054 (123), 1-054 (124), 1-054 (125), 1-154 (123), 1-154 (124), 2-049 (124), 2-192 (121), 2-195 (136), 2-195 (195), 2-195 (88), 3-094 (124), 3-094 (125), 3-094 (129), 3-191 (124), 3-191 (125), 3-191 (126), 3-191 (127), 3-235 (121)

Health, Growth, Injury - Sexual abuse

Nonposters: 3-189

Posters: 2-096 (122), 2-096 (123), 2-096 (124), 3-191 (126)

Health, Growth, Injury - Sleep

Nonposters: 2-068, 2-160, 3-119, 3-224

Posters: 1-104 (127), 1-104 (128), 1-104 (129), 1-154 (125), 1-154 (126), 1-154 (127), 2-049 (122), 2-049 (123), 2-096 (123), 2-096 (125), 2-096 (126), 2-096 (127), 2-195 (87), 3-048 (122), 3-048 (124), 3-048 (125), 3-094 (127), 3-145 (121), 3-145 (122), 3-145 (123), 3-145 (124), 3-191 (123), 3-235 (122), 3-235 (123)

Health, Growth, Injury - Teen pregnancy

Nonposters: 2-053

Posters: 2-096 (124), 3-094 (132), 3-191 (127)

Health, Growth, Injury - Well-being

Nonposters: 1-046, 1-094, 1-135, 1-200, 2-087, 2-157, 3-038

Posters: 1-003 (120), 1-003 (122), 1-054 (121), 1-104 (119), 1-104 (120), 1-104 (121), 2-049 (123), 2-049 (124), 2-146 (117), 2-146 (118), 2-146 (119), 2-146 (121), 2-146 (122), 2-146 (123), 2-192 (119), 2-192 (125), 2-195 (17), 2-195 (82), 3-048 (119), 3-048 (120), 3-048 (123), 3-048 (124), 3-048 (125), 3-094 (126), 3-145 (119), 3-145 (120), 3-145 (121), 3-191 (121), 3-191 (122), 3-235 (116), 3-235 (117), 3-235 (118), 3-235 (123)

Language, Communication - Assessment

Nonposters: 1-074, 1-143, 2-174, 3-171, 3-226

Posters: 1-003 (128), 1-003 (129), 1-003 (130), 1-054 (126), 1-054 (127), 1-104 (130), 1-104 (131), 2-049 (125), 2-049 (126), 2-049 (127), 2-192 (128), 2-195 (137), 2-195 (196), 2-195 (197), 3-048 (126), 3-048 (127), 3-048 (128), 3-191 (128), 3-191 (129), 3-191 (130)

SUBJECT INDEX

Language, Communication - Babbling

Nonposters: 2-119, 3-172

Posters: 1-104 (132), 2-192 (129), 2-192 (130), 2-192 (131), 2-192 (132)

Language, Communication - Bilingual/second language

Nonposters: 1-047, 1-143, 1-157, 3-051, 3-071, 3-116, 3-122, 3-139, 3-226

Posters: 1-003 (131), 1-003 (132), 1-003 (133), 1-003 (134), 1-003 (135), 1-003 (136), 1-054 (129), 1-054 (130), 1-054 (131), 1-104 (133), 1-104 (134), 1-104 (135), 1-154 (128), 1-154 (129), 1-154 (130), 1-154 (131), 1-154 (132), 1-154 (133), 2-049 (128), 2-049 (129), 2-049 (130), 2-049 (131), 2-049 (132), 2-049 (133), 2-096 (128), 2-096 (129), 2-096 (130), 2-146 (124), 2-146 (125), 2-146 (126), 2-192 (133), 2-192 (134), 2-192 (135), 2-192 (136), 2-195 (137), 2-195 (138), 2-195 (197), 3-048 (129), 3-048 (130), 3-094 (133), 3-094 (134), 3-094 (136), 3-094 (137), 3-094 (138), 3-145 (125), 3-145 (126), 3-145 (127), 3-145 (128), 3-145 (129), 3-145 (130), 3-191 (131), 3-191 (132), 3-191 (133), 3-235 (124), 3-235 (125), 3-235 (126), 3-235 (127), 3-235 (128), 3-235 (129)

Language, Communication - Gesture/non-verbal communication/sign language

Nonposters: 1-166, 2-033, 2-067, 2-094, 2-119

Posters: 1-003 (137), 1-003 (138), 1-003 (139), 1-003 (140), 1-054 (126), 1-054 (132), 1-054 (133), 1-054 (134), 1-104 (132), 2-096 (131), 2-096 (132), 2-096 (133), 2-146 (127), 2-146 (128), 2-146 (129), 2-192 (129), 2-192 (130), 2-192 (131), 3-048 (131), 3-048 (132), 3-048 (133), 3-094 (139), 3-094 (140), 3-094 (141), 3-145 (131), 3-145 (132), 3-145 (133), 3-235 (124), 3-235 (125), 3-235 (126), 3-235 (130), 3-235 (131), 3-235 (132)

Language, Communication - Grammar/syntax

Nonposters: 2-104, 3-106

Posters: 1-054 (127), 1-054 (135), 1-054 (136), 1-054 (137), 1-104 (136), 1-104 (137), 1-104 (138), 2-049 (134), 2-049 (135), 2-049 (136), 2-096 (134), 2-096 (135), 2-096 (136), 2-192 (128), 2-192 (137), 2-192 (138), 2-192 (139), 3-048 (129), 3-145 (134), 3-145 (135), 3-145 (136), 3-191 (131), 3-191 (132), 3-191 (133), 3-235 (133), 3-235 (134), 3-235 (135)

Language, Communication - Lexical development & language comprehension

Nonposters: 1-006, 1-074, 1-110, 1-112, 1-143, 1-144, 1-151, 1-166, 2-022, 2-033, 2-055, 2-067, 2-121, 2-131, 2-132, 2-174, 3-004, 3-091, 3-102, 3-116, 3-122, 3-139, 3-170, 3-171, 3-190, 3-198, 3-199

Posters: 1-003 (128), 1-003 (129), 1-003 (130), 1-003 (131), 1-003 (132), 1-003 (133), 1-003 (141), 1-003 (142), 1-003 (143), 1-003 (144), 1-003 (145), 1-003 (146), 1-054 (127), 1-054 (129), 1-054 (130), 1-054 (131), 1-054 (132), 1-054 (133), 1-054 (134), 1-054 (135), 1-054 (138), 1-054 (139), 1-054 (140), 1-054 (141), 1-054 (142), 1-054 (143), 1-104 (133), 1-104 (134), 1-104 (135), 1-104 (136), 1-104 (137), 1-104 (138), 1-104 (139), 1-104 (140), 1-104 (141), 1-104 (142), 1-104 (143), 1-104 (144), 1-104 (145), 1-104 (146), 1-104 (147), 1-154 (134), 1-154 (135), 1-154 (136), 1-154 (137), 1-154 (138), 1-154 (139), 1-154 (140), 1-154 (141), 2-

049 (128), 2-049 (129), 2-049 (130), 2-049 (134), 2-049 (135), 2-049 (136), 2-049 (137), 2-049 (138), 2-049 (139), 2-049 (140), 2-049 (141), 2-049 (142), 2-096 (133), 2-096 (137), 2-096 (138), 2-096 (139), 2-096 (140), 2-096 (141), 2-096 (142), 2-096 (143), 2-146 (124), 2-146 (125), 2-146 (126), 2-146 (127), 2-146 (128), 2-146 (129), 2-146 (130), 2-146 (131), 2-146 (132), 2-146 (133), 2-146 (134), 2-146 (135), 2-146 (136), 2-192 (129), 2-192 (130), 2-192 (133), 2-192 (134), 2-192 (135), 2-192 (138), 2-192 (139), 2-192 (140), 2-192 (141), 2-192 (142), 2-192 (143), 2-192 (144), 2-192 (145), 2-192 (146), 3-048 (126), 3-048 (127), 3-048 (128), 3-048 (130), 3-048 (131), 3-048 (132), 3-048 (134), 3-048 (135), 3-048 (136), 3-048 (137), 3-048 (138), 3-094 (142), 3-094 (143), 3-094 (144), 3-094 (145), 3-094 (146), 3-094 (147), 3-094 (148), 3-094 (149), 3-145 (134), 3-145 (135), 3-145 (136), 3-145 (137), 3-145 (138), 3-145 (139), 3-145 (140), 3-145 (141), 3-145 (142), 3-191 (128), 3-191 (129), 3-191 (130), 3-191 (132), 3-191 (134), 3-191 (135), 3-191 (136), 3-191 (137), 3-191 (138), 3-235 (125), 3-235 (133), 3-235 (134), 3-235 (135), 3-235 (136), 3-235 (137), 3-235 (138), 3-235 (139), 3-235 (140), 3-235 (141)

Language, Communication - Narrative and conversation

Nonposters: 1-006, 1-143, 2-132, 3-004

Posters: 1-054 (136), 1-054 (144), 1-054 (145), 1-104 (130), 1-104 (138), 1-104 (141), 1-154 (131), 1-154 (132), 1-154 (133), 1-154 (137), 1-154 (138), 1-154 (139), 2-049 (137), 2-049 (138), 2-049 (139), 2-049 (143), 2-049 (144), 2-049 (145), 2-049 (146), 2-146 (131), 2-146 (132), 2-146 (133), 2-146 (137), 2-146 (138), 2-146 (139), 2-192 (136), 2-195 (89), 3-048 (133), 3-145 (128), 3-145 (129), 3-145 (130), 3-145 (131), 3-145 (132), 3-145 (133), 3-145 (143), 3-145 (144), 3-145 (145), 3-191 (128), 3-191 (139), 3-191 (140), 3-235 (130), 3-235 (131)

Language, Communication - Phonology/speech/speech perception

Nonposters: 1-059, 1-074, 1-110, 1-144, 1-182, 2-104, 2-168, 3-051, 3-116, 3-172, 3-190

Posters: 1-003 (134), 1-003 (135), 1-003 (137), 1-054 (126), 1-054 (137), 1-104 (135), 1-104 (142), 1-104 (143), 1-104 (144), 1-154 (142), 1-154 (143), 2-049 (140), 2-049 (141), 2-049 (142), 2-096 (144), 2-096 (145), 2-146 (124), 2-146 (125), 2-146 (126), 2-146 (128), 2-146 (129), 2-146 (134), 2-146 (135), 2-146 (136), 2-192 (132), 2-192 (143), 2-192 (144), 2-192 (145), 2-192 (146), 2-192 (147), 2-192 (148), 2-192 (149), 3-048 (137), 3-048 (138), 3-048 (139), 3-048 (140), 3-048 (141), 3-094 (136), 3-094 (137), 3-094 (138), 3-094 (145), 3-094 (146), 3-094 (147), 3-145 (132), 3-191 (129), 3-191 (130), 3-191 (137), 3-191 (138), 3-235 (127), 3-235 (128), 3-235 (129), 3-235 (132), 3-235 (142), 3-235 (143), 3-235 (144)

Language, Communication - Pragmatics

Nonposters: 2-022, 2-121, 3-004, 3-116, 3-171, 3-214

Posters: 1-003 (136), 1-003 (138), 1-003 (139), 1-003 (140), 1-054 (136), 1-154 (131), 1-154 (132), 1-154 (144), 1-154 (145), 1-154 (146), 2-049 (134), 2-049 (135), 2-049 (139), 2-049 (144), 2-049 (145), 2-096 (134), 2-096 (140), 2-146 (130), 2-146 (131), 2-146 (132), 2-146 (139), 2-192 (133), 2-195 (89), 3-048 (131), 3-094 (148), 3-094 (149), 3-145

SUBJECT INDEX

- (140), 3-145 (141), 3-145 (142), 3-235 (126)
- Language, Communication - Prosody**
Nonposters: 1-182, 3-116
Posters: 1-003 (137), 1-154 (142), 1-154 (146), 2-049 (136), 3-048 (138), 3-048 (139), 3-048 (140), 3-048 (141), 3-235 (139), 3-235 (140), 3-235 (141), 3-235 (144)
- Language, Communication - Psycholinguistics**
Nonposters: 1-110, 1-144, 2-022, 2-121, 3-116, 3-122, 3-170, 3-172, 3-190, 3-226
Posters: 1-003 (128), 1-003 (129), 1-003 (134), 1-003 (136), 1-003 (140), 1-003 (144), 1-003 (145), 1-003 (146), 1-054 (137), 1-054 (141), 1-054 (142), 1-054 (143), 1-104 (131), 1-104 (142), 1-104 (143), 1-104 (144), 1-104 (145), 1-104 (146), 1-154 (142), 1-154 (143), 2-049 (131), 2-049 (140), 2-049 (141), 2-049 (142), 2-049 (144), 2-049 (145), 2-049 (146), 2-096 (134), 2-096 (135), 2-096 (136), 2-096 (140), 2-096 (141), 2-096 (142), 2-096 (143), 2-096 (144), 2-096 (145), 2-146 (130), 2-146 (133), 2-146 (134), 2-146 (135), 2-146 (136), 2-146 (140), 2-192 (128), 2-192 (131), 2-192 (135), 3-048 (129), 3-048 (132), 3-048 (140), 3-048 (141), 3-094 (145), 3-145 (133), 3-145 (134), 3-145 (135), 3-145 (136), 3-145 (141), 3-145 (142), 3-191 (133), 3-191 (137), 3-191 (138), 3-235 (128), 3-235 (129), 3-235 (130), 3-235 (133), 3-235 (134), 3-235 (135), 3-235 (141)
- Language, Communication - Reading**
Nonposters: 1-006, 1-143, 3-198
Posters: 1-003 (130), 1-003 (135), 1-054 (135), 1-054 (144), 1-054 (145), 1-104 (131), 1-104 (147), 1-154 (133), 1-154 (137), 1-154 (138), 1-154 (139), 1-154 (140), 1-154 (141), 2-049 (132), 2-049 (133), 2-146 (140), 2-146 (141), 2-146 (142), 2-146 (143), 2-195 (89), 3-094 (147), 3-235 (131)
- Methods, History, Theory - Assessment/testing**
Nonposters: 1-068, 1-194, 2-090
Posters: 1-003 (147), 1-003 (148), 1-003 (149), 1-054 (146), 1-054 (147), 1-054 (148), 1-154 (147), 1-154 (148), 2-195 (139)
- Methods, History, Theory - Cross-cultural methodology**
Nonposters: 1-025, 2-011, 3-070, 3-098, 3-112
Posters: 1-154 (149), 2-195 (139), 2-195 (198)
- Methods, History, Theory - Developmental trajectories**
Nonposters: 1-194, 2-185, 3-014, 3-070, 3-162
Posters: 2-049 (147), 2-049 (148), 2-049 (149)
- Methods, History, Theory - Evolutionary theory**
Nonposters: 2-036
Posters: 2-096 (146)
- Methods, History, Theory - Experimental methodology**
Nonposters: 1-025, 1-092
Posters: 2-049 (147), 2-049 (148), 2-096 (147), 2-096 (148), 2-146 (144), 2-146 (145), 2-146 (146)
- Methods, History, Theory - Historical topics**
Nonposters: 2-036, 3-133
Posters: 2-192 (150)
- Methods, History, Theory - Intervention assessment**
Nonposters: 1-024, 1-025, 2-011
Posters: 1-003 (147), 2-195 (199), 2-195 (90)
- Methods, History, Theory - Item Response Theory (IRT)**
Nonposters: 1-194
- Methods, History, Theory - Longitudinal methodology/analysis**
Nonposters: 1-056, 1-120, 1-194, 2-185, 3-014, 3-112, 3-162, 3-201
Posters: 1-154 (149), 2-096 (148), 2-192 (151), 2-192 (152), 3-048 (142), 3-048 (143)
- Methods, History, Theory - Measurement issues**
Nonposters: 1-025, 1-068, 1-194, 2-090, 3-087, 3-162
Posters: 1-003 (148), 1-003 (149), 1-054 (146), 2-146 (144), 2-146 (145), 2-195 (139), 2-195 (200), 3-094 (150), 3-094 (151), 3-094 (152), 3-145 (146)
- Methods, History, Theory - Meta-analysis**
Nonposters: 1-025, 1-092
Posters: 1-054 (147), 1-054 (148), 2-192 (151)
- Methods, History, Theory - Modeling (e.g., SEM)**
Nonposters: 1-194, 3-162
Posters: 2-195 (91), 3-145 (147), 3-145 (148)
- Methods, History, Theory - Observational methodology**
Nonposters: 1-181, 1-194, 3-050
Posters: 2-146 (146), 2-195 (91), 3-094 (151), 3-145 (148), 3-191 (141)
- Methods, History, Theory - Policy analysis**
Nonposters: 1-126, 2-126, 3-087, 3-133
Posters: 2-192 (152), 2-195 (198), 2-195 (199), 2-195 (200)
- Methods, History, Theory - Program evaluation**
Nonposters: 1-024, 1-025, 1-126, 2-011, 2-090, 2-126, 3-087, 3-133
Posters: 1-003 (149), 2-195 (199), 2-195 (200), 2-195 (90), 3-048 (142), 3-191 (141), 3-191 (142), 3-191 (143)
- Methods, History, Theory - Qualitative methodology**
Posters: 2-049 (149), 2-195 (198), 3-048 (142), 3-191 (142), 3-191 (143), 3-235 (145), 3-235 (146), 3-235 (147)
- Methods, History, Theory - Reliability/validity**
Nonposters: 1-194
Posters: 1-054 (146), 1-104 (148), 1-154 (149), 2-146 (146), 3-094 (151), 3-191 (141), 3-235 (145)
- Methods, History, Theory - Sampling/generalization**
Nonposters: 1-120
Posters: 1-054 (148), 1-104 (149), 2-192 (152), 3-235 (146), 3-235 (147)
- Methods, History, Theory - Statistical techniques**
Nonposters: 1-092, 1-181, 2-050, 3-162, 3-201
Posters: 1-154 (147), 2-049 (147), 2-195 (91), 3-048 (144), 3-048 (145)
- Methods, History, Theory - Survey methodology**
Nonposters: 1-068, 3-112
Posters: 1-104 (149), 1-154 (148), 2-192 (150), 2-192 (151), 3-048 (143), 3-094 (152), 3-145 (146), 3-191 (144)
- Methods, History, Theory - Theories of development**
Nonposters: 2-036, 2-185, 3-070
Posters: 2-049 (148), 2-049 (149), 2-096 (146), 2-192 (150), 3-191 (144), 3-191 (145)
- Moral Development - Aggression**
Nonposters: 2-061, 3-109
Posters: 1-003 (150), 1-003 (151), 1-003 (152), 1-104 (150), 1-104 (151), 1-104 (152), 2-146 (147), 2-146 (148), 2-146 (149), 3-191 (146), 3-191 (147), 3-191 (148), 3-191 (149)

SUBJECT INDEX

Moral Development - Civic engagement

Nonposters: 1-012, 1-122

Posters: 1-054 (149), 1-054 (150), 1-154 (150), 1-154 (151), 2-049 (150), 2-049 (151), 2-096 (149), 2-096 (151), 2-192 (153), 2-192 (154), 2-195 (140)

Moral Development - Empathy

Nonposters: 1-109, 1-172, 2-042, 2-154, 3-208

Posters: 1-003 (150), 1-003 (151), 1-003 (152), 1-054 (151), 1-054 (152), 3-048 (146), 3-048 (147), 3-048 (148), 3-094 (154), 3-094 (155), 3-094 (156), 3-145 (149), 3-145 (150), 3-145 (151), 3-191 (147), 3-191 (148), 3-191 (149), 3-235 (148), 3-235 (149), 3-235 (150)

Moral Development - Moral cognition

Nonposters: 1-012, 1-079, 1-109, 1-172, 2-122, 2-154, 3-109, 3-114, 3-157, 3-208

Posters: 1-003 (153), 1-003 (154), 1-003 (155), 1-054 (153), 1-054 (154), 1-054 (155), 1-104 (153), 1-104 (154), 1-104 (155), 1-154 (150), 1-154 (151), 2-049 (153), 2-049 (154), 2-049 (155), 2-096 (152), 2-096 (153), 2-096 (154), 2-146 (147), 2-192 (155), 2-192 (156), 2-192 (157), 3-048 (147), 3-048 (148), 3-048 (149), 3-048 (150), 3-048 (151), 3-094 (154), 3-094 (155), 3-094 (156), 3-094 (157), 3-094 (158), 3-094 (159), 3-191 (147), 3-191 (148), 3-191 (150), 3-235 (151), 3-235 (152), 3-235 (153)

Moral Development - Moral development

Nonposters: 1-012, 1-079, 1-084, 2-070, 2-100, 2-122, 2-154, 2-171, 3-109, 3-157, 3-208

Posters: 1-003 (150), 1-003 (153), 1-003 (154), 1-003 (155), 1-003 (156), 1-003 (157), 1-054 (153), 1-054 (154), 1-054 (155), 1-054 (156), 1-104 (150), 1-104 (151), 1-104 (153), 1-104 (154), 1-104 (155), 1-104 (156), 1-154 (150), 1-154 (152), 2-049 (150), 2-049 (151), 2-049 (152), 2-049 (153), 2-049 (154), 2-049 (155), 2-096 (150), 2-096 (152), 2-096 (153), 2-096 (154), 2-096 (155), 2-146 (147), 2-146 (148), 2-146 (149), 2-146 (150), 2-146 (151), 2-146 (152), 2-146 (153), 2-146 (154), 2-146 (155), 2-192 (157), 2-192 (158), 2-192 (159), 2-192 (160), 2-195 (141), 2-195 (142), 2-195 (18), 3-048 (148), 3-048 (149), 3-048 (150), 3-094 (154), 3-094 (155), 3-094 (157), 3-094 (158), 3-094 (159), 3-145 (149), 3-145 (150), 3-145 (151), 3-145 (152), 3-145 (153), 3-191 (149), 3-191 (151), 3-191 (152), 3-191 (153), 3-235 (148), 3-235 (151), 3-235 (152), 3-235 (153)

Moral Development - Prosocial behavior

Nonposters: 1-015, 1-109, 1-122, 1-172, 2-042, 2-070, 2-171, 3-009, 3-063, 3-114, 3-157, 3-208

Posters: 1-003 (151), 1-003 (152), 1-003 (156), 1-003 (157), 1-054 (151), 1-104 (150), 1-104 (151), 1-104 (152), 1-104 (153), 1-104 (154), 1-104 (155), 1-154 (151), 1-154 (152), 1-154 (153), 1-154 (154), 1-154 (155), 2-049 (151), 2-049 (152), 2-049 (156), 2-049 (157), 2-096 (149), 2-096 (150), 2-096 (151), 2-096 (152), 2-096 (153), 2-096 (154), 2-096 (155), 2-146 (150), 2-146 (151), 2-146 (152), 2-192 (153), 2-192 (154), 2-192 (158), 2-192 (159), 2-195 (140), 2-195 (141), 2-195 (142), 2-195 (18), 2-195 (92), 3-048 (151), 3-094 (156), 3-094 (158), 3-094 (159), 3-094 (160), 3-094 (161), 3-145 (150), 3-145 (151), 3-145 (155), 3-145 (156), 3-145 (157), 3-191 (150), 3-191 (151), 3-191 (152), 3-191 (153), 3-235 (148), 3-235 (149), 3-235 (150), 3-235 (151), 3-

235 (152), 3-235 (153), 3-235 (154), 3-235 (155)

Moral Development - Socialization

Nonposters: 1-015, 1-122, 2-070, 3-208

Posters: 1-003 (156), 1-003 (157), 1-054 (151), 1-054 (152), 1-104 (152), 2-049 (156), 2-096 (151), 2-096 (155), 2-096 (156), 2-146 (153), 2-146 (154), 2-192 (153), 2-192 (154), 2-192 (158), 2-192 (159), 2-192 (160), 2-195 (142), 3-048 (149), 3-048 (150), 3-094 (160), 3-094 (161), 3-145 (152), 3-145 (153), 3-235 (154), 3-235 (155)

Moral Development - Spirituality/religion

Posters: 1-154 (156), 1-154 (157), 2-049 (157), 2-146 (153), 2-146 (154), 2-146 (155), 3-048 (152), 3-048 (153)

Parenting & Parent-Child Relationships - Abuse/neglect

Nonposters: 1-080, 1-116, 1-178, 1-197, 2-004, 2-144, 3-041, 3-083

Posters: 1-003 (158), 1-003 (159), 1-003 (160), 1-054 (157), 1-054 (158), 1-054 (159), 1-104 (158), 1-104 (159), 1-104 (160), 1-154 (158), 1-154 (159), 1-154 (160), 2-049 (158), 2-049 (159), 2-049 (160), 2-096 (157), 2-096 (158), 2-096 (159), 2-146 (156), 2-146 (157), 2-146 (158), 2-192 (161), 2-192 (162), 2-192 (163), 2-195 (143), 2-195 (201), 2-195 (202), 2-195 (93), 2-195 (94), 3-048 (154), 3-048 (155), 3-048 (156), 3-094 (162), 3-094 (163), 3-094 (164), 3-145 (158), 3-145 (159), 3-145 (160), 3-191 (154), 3-191 (155), 3-191 (156), 3-235 (156), 3-235 (157)

Parenting & Parent-Child Relationships - Attachment

Nonposters: 1-009, 1-080, 1-096, 1-108, 1-116, 1-159, 2-004, 2-075, 2-084, 2-162, 3-019, 3-020, 3-041, 3-061, 3-064, 3-083, 3-130, 3-165

Posters: 1-003 (158), 1-003 (159), 1-003 (160), 1-003 (161), 1-003 (162), 1-003 (163), 1-003 (164), 1-003 (165), 1-003 (166), 1-003 (167), 1-054 (160), 1-054 (161), 1-054 (162), 1-054 (163), 1-054 (164), 1-054 (165), 1-054 (166), 1-054 (167), 1-104 (161), 1-104 (162), 1-104 (163), 1-104 (164), 1-104 (165), 1-104 (166), 1-104 (167), 1-104 (168), 1-104 (169), 1-104 (170), 1-154 (161), 1-154 (162), 1-154 (163), 1-154 (164), 1-154 (165), 1-154 (166), 1-154 (167), 2-049 (161), 2-049 (162), 2-049 (163), 2-049 (164), 2-049 (165), 2-049 (166), 2-049 (167), 2-049 (168), 2-096 (157), 2-096 (158), 2-096 (159), 2-096 (160), 2-096 (161), 2-096 (162), 2-096 (163), 2-096 (164), 2-096 (165), 2-096 (166), 2-096 (167), 2-146 (159), 2-146 (160), 2-146 (161), 2-146 (162), 2-146 (163), 2-146 (164), 2-192 (161), 2-192 (162), 2-192 (163), 2-192 (165), 2-192 (166), 2-192 (167), 2-192 (168), 2-192 (169), 2-195 (144), 2-195 (145), 2-195 (146), 2-195 (19), 2-195 (20), 2-195 (203), 2-195 (93), 2-195 (94), 2-195 (95), 3-048 (157), 3-048 (158), 3-048 (159), 3-048 (160), 3-048 (162), 3-048 (163), 3-048 (164), 3-048 (165), 3-048 (166), 3-048 (167), 3-094 (162), 3-094 (163), 3-094 (164), 3-094 (165), 3-094 (166), 3-094 (167), 3-094 (168), 3-145 (161), 3-145 (162), 3-145 (163), 3-145 (164), 3-145 (165), 3-145 (166), 3-191 (154), 3-191 (155), 3-191 (157), 3-191 (158), 3-191 (159), 3-191 (160), 3-191 (161), 3-191 (162), 3-191 (163), 3-235 (158), 3-235 (159), 3-235 (160), 3-235 (161), 3-235 (162), 3-235 (163), 3-235 (164)

Parenting & Parent-Child Relationships - Discipline

Nonposters: 1-178, 2-142, 3-066, 3-137, 3-210

Posters: 1-003 (168), 1-003 (169), 1-003 (170), 1-054 (164),

SUBJECT INDEX

1-054 (165), 1-054 (166), 1-054 (168), 1-054 (169), 1-054 (170), 1-104 (171), 1-104 (172), 1-104 (173), 1-154 (168), 1-154 (169), 1-154 (170), 2-049 (158), 2-049 (159), 2-049 (160), 2-049 (169), 2-049 (170), 2-049 (171), 2-096 (168), 2-096 (169), 2-096 (170), 2-146 (165), 2-146 (166), 2-146 (167), 2-192 (170), 2-192 (171), 2-192 (172), 2-195 (143), 2-195 (147), 2-195 (148), 2-195 (149), 2-195 (150), 3-048 (168), 3-048 (169), 3-048 (170), 3-094 (169), 3-094 (170), 3-145 (167), 3-145 (168), 3-191 (156), 3-191 (164), 3-191 (165), 3-191 (166), 3-191 (167), 3-191 (168), 3-235 (165), 3-235 (166), 3-235 (167)

Parenting & Parent-Child Relationships - Father-child relationships

Nonposters: 1-089, 1-178, 1-195, 2-162, 3-019, 3-064, 3-130, 3-165, 3-211

Posters: 1-003 (164), 1-003 (165), 1-003 (171), 1-003 (172), 1-003 (173), 1-003 (174), 1-054 (157), 1-054 (158), 1-054 (159), 1-054 (163), 1-054 (171), 1-054 (172), 1-054 (173), 1-104 (164), 1-104 (165), 1-104 (166), 1-104 (167), 1-104 (174), 1-104 (175), 1-104 (176), 1-154 (164), 1-154 (165), 1-154 (171), 1-154 (172), 1-154 (173), 2-049 (159), 2-049 (172), 2-049 (173), 2-049 (174), 2-096 (168), 2-096 (169), 2-096 (170), 2-096 (171), 2-096 (172), 2-096 (173), 2-146 (168), 2-146 (169), 2-146 (170), 2-146 (171), 2-192 (173), 2-192 (174), 2-192 (175), 2-195 (144), 2-195 (145), 2-195 (148), 3-048 (168), 3-048 (169), 3-048 (170), 3-048 (171), 3-048 (172), 3-048 (173), 3-094 (171), 3-094 (172), 3-094 (173), 3-145 (169), 3-145 (170), 3-145 (171), 3-145 (172), 3-191 (160), 3-191 (161), 3-191 (162), 3-191 (163), 3-191 (169), 3-191 (170), 3-191 (171), 3-191 (172), 3-235 (161), 3-235 (165), 3-235 (168), 3-235 (169), 3-235 (170)

Parenting & Parent-Child Relationships - Parent-child communication

Nonposters: 1-009, 1-036, 1-103, 1-116, 1-159, 2-142, 2-162, 3-020, 3-064, 3-083, 3-130, 3-165, 3-210

Posters: 1-003 (165), 1-003 (166), 1-003 (167), 1-003 (168), 1-003 (169), 1-003 (175), 1-003 (176), 1-003 (177), 1-003 (178), 1-003 (179), 1-003 (180), 1-054 (158), 1-054 (168), 1-054 (169), 1-054 (170), 1-054 (171), 1-054 (172), 1-054 (173), 1-054 (177), 1-054 (178), 1-054 (179), 1-054 (180), 1-054 (181), 1-054 (182), 1-104 (168), 1-104 (169), 1-104 (170), 1-104 (177), 1-104 (178), 1-104 (179), 1-104 (180), 1-104 (181), 1-104 (182), 1-104 (183), 1-154 (159), 1-154 (160), 1-154 (164), 1-154 (168), 1-154 (169), 1-154 (170), 1-154 (171), 1-154 (172), 1-154 (174), 1-154 (175), 1-154 (176), 1-154 (177), 1-154 (178), 1-154 (179), 1-154 (180), 2-049 (164), 2-049 (165), 2-049 (166), 2-049 (172), 2-049 (173), 2-049 (174), 2-049 (177), 2-049 (178), 2-049 (179), 2-049 (180), 2-049 (181), 2-049 (182), 2-096 (157), 2-096 (158), 2-096 (163), 2-096 (164), 2-096 (165), 2-096 (170), 2-096 (171), 2-096 (177), 2-096 (178), 2-096 (179), 2-096 (180), 2-146 (162), 2-146 (163), 2-146 (164), 2-146 (165), 2-146 (166), 2-146 (167), 2-146 (171), 2-146 (174), 2-146 (175), 2-146 (176), 2-146 (177), 2-146 (178), 2-146 (179), 2-192 (171), 2-192 (172), 2-192 (173), 2-192 (174), 2-192 (175), 2-192 (176), 2-192 (177), 2-192 (178), 2-192 (179), 2-192 (180), 2-192 (181), 2-192 (182), 2-192 (183), 2-192 (184), 2-195 (146), 2-195 (204), 2-195 (22), 2-195 (23), 2-

195 (95), 2-195 (96), 3-048 (163), 3-048 (164), 3-048 (165), 3-048 (177), 3-048 (178), 3-048 (179), 3-094 (166), 3-094 (167), 3-094 (168), 3-094 (169), 3-094 (170), 3-094 (174), 3-094 (175), 3-094 (176), 3-094 (177), 3-094 (178), 3-094 (179), 3-094 (180), 3-145 (164), 3-145 (165), 3-145 (166), 3-145 (167), 3-145 (168), 3-145 (176), 3-145 (177), 3-145 (178), 3-145 (179), 3-191 (164), 3-191 (166), 3-191 (173), 3-191 (174), 3-191 (175), 3-191 (176), 3-191 (177), 3-191 (178), 3-191 (179), 3-191 (180), 3-235 (161), 3-235 (164), 3-235 (168), 3-235 (169), 3-235 (170), 3-235 (174), 3-235 (175), 3-235 (176), 3-235 (177), 3-235 (178), 3-235 (179)

Parenting & Parent-Child Relationships - Parent-child conflict

Nonposters: 1-103, 1-197, 2-004, 2-010, 2-092, 2-144, 2-188, 3-130, 3-137

Posters: 1-003 (170), 1-003 (178), 1-003 (179), 1-003 (180), 1-054 (159), 1-054 (165), 1-054 (167), 1-054 (168), 1-154 (165), 1-154 (166), 1-154 (178), 1-154 (179), 1-154 (180), 2-096 (159), 2-096 (164), 2-096 (172), 2-096 (173), 2-146 (180), 2-146 (181), 2-192 (161), 2-192 (173), 2-192 (174), 2-192 (175), 2-195 (203), 2-195 (93), 2-195 (97), 3-048 (154), 3-048 (155), 3-048 (156), 3-048 (162), 3-048 (171), 3-048 (172), 3-048 (180), 3-048 (181), 3-094 (180), 3-145 (168), 3-145 (176), 3-145 (177), 3-145 (178), 3-145 (179), 3-145 (180), 3-145 (181), 3-191 (165), 3-191 (166), 3-191 (167), 3-191 (177), 3-191 (178), 3-191 (179), 3-191 (180), 3-191 (181), 3-191 (182), 3-235 (156), 3-235 (170)

Parenting & Parent-Child Relationships - Parental monitoring and control

Nonposters: 1-014, 1-036, 1-096, 2-010, 2-092, 2-102, 3-066, 3-130, 3-210

Posters: 1-003 (164), 1-003 (174), 1-054 (164), 1-054 (174), 1-054 (175), 1-054 (176), 1-104 (180), 1-104 (181), 1-104 (182), 1-104 (183), 1-154 (158), 1-154 (176), 1-154 (177), 2-049 (166), 2-049 (169), 2-049 (170), 2-049 (171), 2-049 (175), 2-049 (176), 2-049 (177), 2-049 (178), 2-049 (179), 2-049 (180), 2-096 (163), 2-096 (173), 2-096 (174), 2-096 (175), 2-096 (176), 2-096 (177), 2-096 (178), 2-096 (179), 2-096 (180), 2-146 (168), 2-146 (169), 2-146 (170), 2-146 (172), 2-146 (173), 2-146 (180), 2-192 (167), 2-192 (168), 2-192 (169), 2-192 (170), 2-192 (176), 2-192 (177), 2-192 (178), 2-192 (179), 2-195 (143), 2-195 (148), 2-195 (149), 2-195 (150), 2-195 (204), 2-195 (21), 2-195 (22), 2-195 (23), 2-195 (96), 2-195 (97), 3-048 (174), 3-048 (175), 3-048 (176), 3-094 (177), 3-094 (178), 3-094 (179), 3-145 (167), 3-145 (173), 3-145 (174), 3-145 (175), 3-145 (176), 3-145 (180), 3-145 (181), 3-191 (162), 3-191 (163), 3-191 (164), 3-191 (173), 3-191 (174), 3-191 (175), 3-191 (176), 3-191 (179), 3-191 (180), 3-191 (181), 3-191 (182), 3-235 (162), 3-235 (163), 3-235 (166), 3-235 (167), 3-235 (168), 3-235 (169), 3-235 (171), 3-235 (172), 3-235 (173)

Parenting & Parent-Child Relationships - Parenting style

Nonposters: 1-009, 1-080, 1-089, 1-103, 1-159, 1-195, 2-010, 2-054, 2-075, 2-084, 2-092, 2-102, 2-142, 3-019, 3-027, 3-041, 3-130, 3-137, 3-165

Posters: 1-003 (166), 1-003 (167), 1-003 (168), 1-003 (169), 1-003 (178), 1-003 (179), 1-003 (180), 1-003 (181), 1-003 (182), 1-054 (163), 1-054 (166), 1-054 (167), 1-054 (169), 1-

SUBJECT INDEX

- 054 (170), 1-054 (171), 1-054 (172), 1-054 (173), 1-054 (180), 1-054 (181), 1-054 (182), 1-054 (183), 1-054 (184), 1-104 (168), 1-104 (169), 1-104 (170), 1-104 (174), 1-104 (175), 1-104 (176), 1-104 (184), 1-104 (185), 1-154 (158), 1-154 (160), 1-154 (166), 1-154 (167), 1-154 (168), 1-154 (169), 1-154 (170), 1-154 (171), 1-154 (172), 1-154 (178), 1-154 (179), 1-154 (180), 1-154 (181), 1-154 (182), 2-049 (160), 2-049 (167), 2-049 (168), 2-049 (169), 2-049 (170), 2-049 (171), 2-049 (172), 2-049 (173), 2-049 (174), 2-049 (175), 2-049 (176), 2-049 (177), 2-049 (178), 2-049 (179), 2-049 (180), 2-049 (181), 2-049 (182), 2-049 (183), 2-049 (184), 2-096 (165), 2-096 (166), 2-096 (167), 2-096 (171), 2-096 (176), 2-096 (177), 2-096 (178), 2-096 (179), 2-096 (180), 2-096 (181), 2-096 (182), 2-146 (162), 2-146 (163), 2-146 (164), 2-146 (165), 2-146 (166), 2-146 (167), 2-146 (168), 2-146 (169), 2-146 (170), 2-146 (172), 2-146 (173), 2-146 (177), 2-146 (178), 2-146 (179), 2-146 (180), 2-146 (181), 2-146 (182), 2-146 (183), 2-192 (162), 2-192 (163), 2-192 (168), 2-192 (169), 2-192 (170), 2-192 (176), 2-192 (177), 2-192 (178), 2-192 (179), 2-192 (180), 2-192 (181), 2-192 (182), 2-192 (183), 2-192 (184), 2-192 (185), 2-192 (186), 2-195 (149), 2-195 (150), 2-195 (151), 2-195 (20), 2-195 (203), 2-195 (204), 2-195 (21), 2-195 (94), 2-195 (95), 2-195 (97), 2-195 (98), 3-048 (162), 3-048 (163), 3-048 (164), 3-048 (165), 3-048 (166), 3-048 (167), 3-048 (168), 3-048 (169), 3-048 (170), 3-048 (171), 3-048 (172), 3-048 (173), 3-048 (174), 3-048 (175), 3-048 (176), 3-048 (177), 3-048 (178), 3-048 (179), 3-048 (180), 3-048 (181), 3-048 (182), 3-048 (183), 3-094 (171), 3-094 (172), 3-094 (173), 3-094 (177), 3-094 (178), 3-094 (179), 3-094 (181), 3-094 (182), 3-145 (164), 3-145 (165), 3-145 (166), 3-145 (173), 3-145 (174), 3-145 (175), 3-145 (177), 3-145 (178), 3-145 (179), 3-145 (180), 3-145 (181), 3-145 (182), 3-145 (183), 3-191 (154), 3-191 (155), 3-191 (165), 3-191 (167), 3-191 (168), 3-191 (181), 3-191 (182), 3-191 (183), 3-191 (184), 3-235 (157), 3-235 (162), 3-235 (163), 3-235 (165), 3-235 (167), 3-235 (171), 3-235 (172), 3-235 (173), 3-235 (177), 3-235 (178), 3-235 (179), 3-235 (180), 3-235 (181)
- Perceptual, Sensory, Motor - Auditory perception**
Posters: 1-003 (183), 1-003 (184), 3-094 (183), 3-094 (184)
- Perceptual, Sensory, Motor - Balance/posture**
Posters: 1-054 (185), 1-054 (186), 2-195 (99), 3-048 (184), 3-048 (185)
- Perceptual, Sensory, Motor - Cross-modal perception**
Nonposters: 2-064, 2-158, 3-013, 3-154, 3-186
Posters: 1-003 (183), 1-003 (184), 1-054 (185), 1-104 (186), 1-104 (187), 1-104 (188), 2-096 (183), 2-096 (184), 2-096 (185), 2-192 (187), 2-192 (188), 2-192 (189)
- Perceptual, Sensory, Motor - Face perception**
Nonposters: 2-158, 3-163
Posters: 1-003 (185), 1-003 (186), 1-003 (187), 1-104 (189), 1-104 (190), 2-195 (152), 3-048 (186), 3-048 (187), 3-048 (188), 3-094 (185), 3-094 (186), 3-094 (187), 3-145 (184), 3-145 (185), 3-145 (186), 3-235 (182), 3-235 (183), 3-235 (184)
- Perceptual, Sensory, Motor - Hearing/hearing impairment/deafness**
Nonposters: 1-114, 3-154
- Posters:** 1-003 (183), 3-191 (185)
- Perceptual, Sensory, Motor - Locomotion**
Nonposters: 1-081, 2-057, 2-158
Posters: 1-003 (184), 1-054 (185), 1-054 (186), 1-054 (187), 1-054 (188), 1-054 (189), 1-154 (183), 1-154 (184), 1-154 (185), 2-049 (185), 2-049 (186), 3-191 (186), 3-191 (187)
- Perceptual, Sensory, Motor - Manual Behavior**
Nonposters: 1-081, 2-057, 2-158, 3-120
Posters: 1-104 (188), 1-154 (183), 1-154 (184), 1-154 (186), 1-154 (187), 2-049 (187), 2-049 (188), 2-049 (189), 2-096 (183), 2-096 (186), 2-146 (184), 2-146 (185), 2-146 (186), 2-192 (190), 2-192 (192), 2-195 (99), 3-048 (184), 3-048 (185), 3-145 (187), 3-145 (188), 3-235 (185), 3-235 (186)
- Perceptual, Sensory, Motor - Object perception**
Nonposters: 3-120
Posters: 1-154 (184), 1-154 (185), 1-154 (186), 1-154 (187), 2-049 (188), 2-049 (189), 2-096 (184), 2-096 (187), 2-146 (187), 3-145 (187), 3-145 (188), 3-235 (182), 3-235 (186)
- Perceptual, Sensory, Motor - Olfaction/taste perception**
Posters: 2-096 (185), 2-192 (187)
- Perceptual, Sensory, Motor - Play**
Nonposters: 2-057, 2-158, 3-085, 3-120
Posters: 2-049 (185), 2-195 (99)
- Perceptual, Sensory, Motor - Reflexes**
Posters: 2-049 (185)
- Perceptual, Sensory, Motor - Sports/aerobic exercise**
Posters: 1-054 (186), 3-048 (185)
- Perceptual, Sensory, Motor - Time perception**
Nonposters: 3-013
Posters: 1-154 (185)
- Perceptual, Sensory, Motor - Touch**
Nonposters: 3-013, 3-186
Posters: 2-049 (188), 2-146 (188), 2-192 (188), 2-192 (189), 3-145 (187), 3-145 (188)
- Perceptual, Sensory, Motor - Vision/visual perception/blindness**
Nonposters: 2-158, 3-154, 3-186
Posters: 1-154 (186), 1-154 (187), 2-049 (186), 2-049 (189), 2-096 (183), 2-096 (184), 2-096 (186), 2-146 (187), 2-192 (189), 3-094 (185), 3-094 (186), 3-094 (187), 3-191 (188), 3-191 (189), 3-235 (183), 3-235 (184)
- Race, Ethnicity, Culture, Context - Acculturation**
Nonposters: 1-075, 1-090, 1-125, 2-013, 3-075, 3-136
Posters: 1-003 (188), 1-003 (189), 1-104 (192), 1-154 (188), 1-154 (189), 2-096 (188), 2-096 (189), 2-192 (193), 2-192 (194), 2-192 (195), 2-195 (24), 2-195 (25), 3-048 (189), 3-048 (190), 3-094 (188), 3-094 (189), 3-235 (187), 3-235 (188)
- Race, Ethnicity, Culture, Context - Biracial, multiracial**
Nonposters: 2-069
Posters: 1-054 (190), 1-054 (191), 2-049 (190), 2-049 (191), 2-146 (189), 2-146 (190)
- Race, Ethnicity, Culture, Context - Community/neighborhood**
Nonposters: 1-020, 1-076, 1-145, 1-169, 2-072, 2-112, 3-022, 3-177
Posters: 1-104 (193), 1-104 (194), 2-146 (191), 2-146 (192), 2-146 (193), 2-195 (154), 2-195 (26), 2-195 (27), 2-195 (28),

SUBJECT INDEX

- 2-195 (29), 3-145 (189), 3-145 (190), 3-145 (191), 3-191 (190), 3-191 (191)
- Race, Ethnicity, Culture, Context - Cross-cultural differences & comparisons**
Nonposters: 1-076, 2-009, 2-018, 2-138, 2-167, 2-175, 3-005, 3-022, 3-079, 3-099, 3-136
Posters: 1-003 (190), 1-003 (191), 1-003 (192), 1-003 (193), 1-054 (190), 1-054 (192), 1-054 (193), 1-054 (194), 1-104 (195), 1-104 (196), 1-104 (197), 1-154 (188), 1-154 (189), 1-154 (190), 1-154 (191), 1-154 (192), 1-154 (193), 2-049 (192), 2-049 (193), 2-049 (194), 2-096 (188), 2-096 (190), 2-096 (191), 2-096 (192), 2-096 (193), 2-195 (154), 2-195 (155), 2-195 (156), 2-195 (157), 2-195 (30), 3-048 (191), 3-048 (192), 3-048 (193), 3-094 (190), 3-094 (191), 3-094 (192), 3-094 (193)
- Race, Ethnicity, Culture, Context - Cultural identity practices & beliefs within a culture**
Nonposters: 1-145, 2-009, 2-069, 2-138, 3-022, 3-075, 3-166
Posters: 1-003 (194), 1-003 (195), 1-104 (195), 1-104 (196), 1-154 (188), 1-154 (190), 1-154 (191), 1-154 (192), 1-154 (193), 2-096 (189), 2-192 (196), 2-192 (197), 2-195 (100), 2-195 (155), 2-195 (156), 2-195 (31), 2-195 (32), 3-048 (194), 3-048 (195), 3-094 (188), 3-094 (189), 3-094 (193), 3-145 (192), 3-145 (193), 3-145 (194), 3-191 (191), 3-191 (192), 3-191 (193), 3-235 (187), 3-235 (189), 3-235 (190), 3-235 (191)
- Race, Ethnicity, Culture, Context - Discrimination/prejudice**
Nonposters: 1-123, 2-069, 2-112, 3-012, 3-150
Posters: 1-104 (197), 1-154 (194), 1-154 (195), 1-154 (196), 2-049 (195), 2-049 (196), 2-049 (197), 2-096 (194), 2-096 (195), 2-096 (196), 2-146 (194), 2-146 (195), 2-146 (196), 2-195 (100), 2-195 (205), 2-195 (25), 2-195 (26), 2-195 (27), 2-195 (33), 2-195 (34), 2-195 (35), 2-195 (36), 2-195 (37), 2-195 (38), 2-195 (39), 2-195 (40), 3-048 (189), 3-094 (194), 3-094 (195), 3-094 (196), 3-235 (188), 3-235 (190), 3-235 (192), 3-235 (193), 3-235 (194)
- Race, Ethnicity, Culture, Context - Ethnic differences**
Nonposters: 1-020, 1-076, 1-145, 2-069, 3-072
Posters: 1-154 (194), 1-154 (195), 1-154 (196), 2-049 (192), 2-049 (193), 2-049 (194), 2-195 (154), 2-195 (30), 2-195 (34), 3-048 (191), 3-094 (196), 3-145 (189), 3-145 (195), 3-145 (196), 3-145 (197), 3-191 (192), 3-235 (191)
- Race, Ethnicity, Culture, Context - Immigration**
Nonposters: 3-022
Posters: 1-054 (195), 1-054 (196), 1-104 (192), 1-104 (197), 1-154 (189), 1-154 (193), 2-049 (193), 2-096 (189), 2-096 (194), 2-192 (196), 2-195 (158), 2-195 (206), 2-195 (28), 2-195 (35), 3-048 (190), 3-145 (195), 3-191 (191), 3-191 (193), 3-191 (198), 3-235 (188)
- Race, Ethnicity, Culture, Context - Intergroup attitudes/Relationships**
Nonposters: 1-090, 2-069, 2-072
Posters: 1-054 (191), 1-154 (194), 2-049 (190), 2-049 (195), 2-049 (196), 2-049 (197), 2-096 (195), 2-096 (196), 2-146 (197), 2-146 (198), 2-195 (157), 2-195 (29), 2-195 (36), 2-195 (41), 3-145 (190), 3-235 (192), 3-235 (193), 3-235 (195), 3-235 (196)
- Race, Ethnicity, Culture, Context - Juvenile justice**
Posters: 1-003 (196), 1-003 (197), 2-195 (205), 2-195 (37), 3-145 (191)
- Race, Ethnicity, Culture, Context - Military service**
Posters: 2-192 (198)
- Race, Ethnicity, Culture, Context - Political conflict/natural disasters**
Nonposters: 2-167, 3-022, 3-099
Posters: 2-146 (197), 2-192 (199), 2-192 (200), 2-195 (159), 2-195 (160)
- Race, Ethnicity, Culture, Context - Poverty/welfare**
Nonposters: 1-168, 1-169, 2-167, 2-175
Posters: 1-003 (197), 1-054 (197), 1-054 (198), 1-104 (192), 1-104 (193), 2-049 (198), 2-049 (199), 2-192 (197), 2-195 (206)
- Race, Ethnicity, Culture, Context - Race or ethnic identity**
Nonposters: 1-071, 1-156, 2-013, 2-069, 2-112, 2-182, 3-012, 3-022, 3-072, 3-166, 3-233
Posters: 1-003 (194), 1-003 (195), 1-054 (191), 1-104 (198), 1-104 (199), 1-154 (195), 2-049 (191), 2-096 (188), 2-096 (194), 2-096 (197), 2-096 (198), 2-146 (189), 2-146 (190), 2-146 (194), 2-146 (195), 2-146 (197), 2-192 (193), 2-195 (100), 2-195 (13), 2-195 (160), 2-195 (205), 2-195 (25), 2-195 (30), 2-195 (34), 2-195 (35), 2-195 (38), 2-195 (39), 2-195 (41), 3-048 (189), 3-048 (192), 3-048 (194), 3-048 (195), 3-048 (196), 3-048 (197), 3-048 (198), 3-094 (188), 3-145 (190), 3-145 (191), 3-145 (196), 3-145 (197), 3-191 (193), 3-235 (194)
- Race, Ethnicity, Culture, Context - Racial/ethnic socialization**
Nonposters: 1-071, 1-090, 2-013, 2-018, 2-069, 3-012, 3-022, 3-072, 3-075, 3-177
Posters: 1-003 (195), 1-054 (190), 1-104 (194), 2-049 (191), 2-049 (194), 2-049 (198), 2-096 (196), 2-146 (189), 2-146 (194), 2-195 (13), 2-195 (157), 2-195 (158), 2-195 (160), 2-195 (31), 2-195 (32), 2-195 (36), 2-195 (41), 3-048 (194), 3-048 (198), 3-094 (189), 3-094 (197), 3-145 (197), 3-235 (187)
- Race, Ethnicity, Culture, Context - Schools**
Nonposters: 1-125, 2-138, 3-022, 3-150, 3-233
Posters: 1-104 (195), 1-104 (198), 1-104 (199), 1-154 (196), 1-154 (197), 2-049 (195), 2-049 (196), 2-146 (190), 2-146 (191), 2-146 (192), 2-146 (193), 2-146 (195), 2-146 (196), 2-192 (194), 2-192 (195), 2-192 (196), 2-192 (200), 2-195 (206), 2-195 (26), 2-195 (28), 2-195 (32), 2-195 (39), 2-195 (40), 3-048 (191), 3-048 (195), 3-094 (198), 3-145 (195), 3-191 (198)
- Race, Ethnicity, Culture, Context - Social class/SES**
Nonposters: 1-020, 1-168, 1-169, 2-072, 2-175, 3-002
Posters: 1-054 (195), 1-054 (197), 1-054 (198), 1-104 (194), 1-104 (196), 2-049 (198), 2-049 (199), 2-096 (197), 2-146 (193), 2-146 (198), 2-192 (197), 2-195 (27), 2-195 (29), 2-195 (40), 3-048 (192), 3-048 (193), 3-191 (192), 3-191 (194), 3-191 (195), 3-191 (196), 3-191 (197), 3-191 (198)
- Race, Ethnicity, Culture, Context - Social justice**
Nonposters: 3-080, 3-233
Posters: 1-003 (197), 1-054 (196), 2-049 (197), 2-192 (195),

SUBJECT INDEX

- 2-195 (37)
- Race, Ethnicity, Culture, Context - Stereotypes**
Nonposters: 3-080
Posters: 1-054 (198), 1-104 (199), 2-049 (190), 2-096 (198), 2-146 (198), 3-235 (190), 3-235 (192), 3-235 (193)
- School Readiness/Childcare - Child care**
Nonposters: 1-013, 1-021, 1-149, 1-188, 2-020, 2-041, 2-110, 2-120, 2-189, 3-069, 3-090, 3-142, 3-184, 3-227
Posters: 1-003 (198), 1-003 (199), 1-003 (200), 1-003 (201), 1-003 (202), 1-003 (203), 1-054 (199), 1-054 (200), 1-054 (201), 1-054 (202), 1-104 (200), 1-104 (201), 1-104 (202), 1-154 (198), 1-154 (199), 1-154 (200), 1-154 (201), 1-154 (202), 1-154 (203), 2-049 (200), 2-049 (201), 2-049 (202), 2-096 (199), 2-096 (200), 2-096 (201), 2-146 (199), 2-146 (200), 2-146 (201), 2-192 (201), 2-192 (202), 2-192 (203), 2-192 (204), 2-195 (207), 2-195 (208), 2-195 (209), 2-195 (210), 2-195 (211), 2-195 (212), 2-195 (213), 3-048 (199), 3-048 (200), 3-048 (201), 3-094 (199), 3-094 (200), 3-094 (201), 3-145 (198), 3-145 (199), 3-145 (200), 3-145 (201), 3-145 (202), 3-191 (199), 3-191 (200), 3-191 (201), 3-235 (197), 3-235 (198), 3-235 (199), 3-235 (200)
- School Readiness/Childcare - Preschool/pre-kindergarten**
Nonposters: 1-021, 1-041, 1-073, 1-087, 1-095, 1-147, 1-149, 1-188, 2-020, 2-041, 2-078, 2-165, 2-189, 3-006, 3-090, 3-142, 3-174, 3-184, 3-209, 3-227
Posters: 1-003 (201), 1-003 (202), 1-003 (203), 1-003 (204), 1-003 (205), 1-003 (206), 1-003 (207), 1-054 (199), 1-054 (200), 1-054 (201), 1-054 (202), 1-054 (203), 1-054 (204), 1-054 (205), 1-054 (206), 1-104 (200), 1-104 (201), 1-104 (202), 1-104 (203), 1-104 (204), 1-104 (205), 1-154 (199), 1-154 (200), 1-154 (201), 1-154 (205), 1-154 (206), 1-154 (207), 2-049 (203), 2-049 (204), 2-049 (205), 2-049 (206), 2-049 (207), 2-096 (199), 2-096 (200), 2-096 (201), 2-096 (202), 2-096 (203), 2-096 (204), 2-146 (202), 2-146 (203), 2-146 (204), 2-146 (205), 2-146 (206), 2-146 (207), 2-192 (201), 2-192 (202), 2-192 (203), 2-192 (204), 2-192 (205), 2-192 (206), 2-192 (207), 2-192 (208), 2-195 (101), 2-195 (208), 2-195 (209), 2-195 (210), 2-195 (211), 2-195 (212), 2-195 (213), 2-195 (214), 2-195 (215), 2-195 (42), 2-195 (43), 3-048 (202), 3-048 (203), 3-048 (204), 3-048 (205), 3-094 (199), 3-094 (200), 3-094 (201), 3-094 (202), 3-094 (203), 3-094 (204), 3-094 (205), 3-145 (198), 3-145 (199), 3-145 (200), 3-145 (201), 3-145 (202), 3-145 (203), 3-145 (204), 3-191 (199), 3-191 (200), 3-191 (201), 3-191 (202), 3-191 (203), 3-235 (197), 3-235 (198), 3-235 (199), 3-235 (200), 3-235 (201), 3-235 (202), 3-235 (203), 3-235 (204)
- School Readiness/Childcare - School readiness**
Nonposters: 1-021, 1-041, 1-073, 1-087, 1-095, 1-147, 1-149, 2-020, 2-078, 2-165, 2-189, 3-045, 3-174, 3-184, 3-209, 3-227
Posters: 1-003 (201), 1-003 (202), 1-003 (203), 1-054 (199), 1-054 (200), 1-054 (201), 1-054 (202), 1-054 (203), 1-054 (204), 1-054 (205), 1-054 (206), 1-104 (200), 1-104 (201), 1-104 (202), 1-104 (203), 1-104 (204), 1-104 (205), 1-104 (206), 1-104 (207), 1-154 (201), 1-154 (202), 1-154 (203), 1-154 (205), 2-049 (203), 2-049 (204), 2-049 (205), 2-049 (206), 2-049 (207), 2-096 (202), 2-096 (203), 2-096 (204), 2-096 (205), 2-096 (206), 2-096 (207), 2-146 (204), 2-146 (205), 2-146 (206), 2-146 (207), 2-192 (205), 2-192 (206), 2-192 (207), 2-192 (208), 2-192 (209), 2-192 (210), 2-192 (211), 2-192 (212), 2-192 (213), 2-192 (214), 2-192 (215), 2-192 (42), 2-192 (43), 3-048 (202), 3-048 (203), 3-048 (204), 3-048 (205), 3-094 (199), 3-094 (200), 3-094 (201), 3-094 (202), 3-094 (203), 3-094 (204), 3-094 (205), 3-145 (198), 3-145 (199), 3-145 (200), 3-145 (201), 3-145 (202), 3-145 (203), 3-145 (204), 3-145 (205), 3-191 (199), 3-191 (200), 3-191 (201), 3-191 (202), 3-191 (203), 3-235 (197), 3-235 (198), 3-235 (199), 3-235 (200), 3-235 (201), 3-235 (202), 3-235 (203), 3-235 (204)
- 096 (205), 2-096 (206), 2-146 (204), 2-146 (205), 2-146 (206), 2-146 (207), 2-192 (201), 2-192 (202), 2-192 (203), 2-192 (204), 2-192 (205), 2-192 (206), 2-192 (207), 2-192 (208), 2-195 (101), 2-195 (209), 2-195 (210), 2-195 (211), 2-195 (212), 2-195 (213), 2-195 (214), 2-195 (215), 2-195 (42), 2-195 (43), 3-048 (204), 3-048 (205), 3-094 (201), 3-094 (202), 3-094 (203), 3-094 (204), 3-094 (205), 3-145 (201), 3-145 (202), 3-145 (203), 3-145 (204), 3-145 (205), 3-191 (199), 3-191 (200), 3-191 (201), 3-191 (202), 3-191 (203), 3-191 (204), 3-191 (205), 3-191 (206), 3-191 (207), 3-235 (197), 3-235 (198), 3-235 (199), 3-235 (200), 3-235 (201), 3-235 (202), 3-235 (203), 3-235 (204)
- Sex, Gender - Gay, lesbian, bisexual, transgender issues**
Nonposters: 2-116, 3-093, 3-202
Posters: 1-054 (207), 2-096 (207), 2-096 (208), 2-096 (209), 2-195 (44), 2-195 (45)
- Sex, Gender - Gender identity**
Nonposters: 3-093, 3-149
Posters: 1-054 (208), 1-054 (209), 2-192 (209), 3-094 (206), 3-094 (207), 3-094 (208), 3-235 (205), 3-235 (206), 3-235 (207)
- Sex, Gender - Gender socialization**
Nonposters: 1-100, 1-201, 2-125, 3-149
Posters: 1-003 (208), 1-003 (209), 1-003 (210), 1-054 (209), 1-104 (208), 1-104 (209), 1-104 (210), 2-049 (208), 2-049 (209), 2-049 (210), 2-146 (208), 2-146 (209), 2-192 (210), 2-192 (211), 2-195 (161), 3-094 (206), 3-094 (207), 3-094 (208)
- Sex, Gender - Gender stereotyping**
Nonposters: 1-100, 2-125, 3-149
Posters: 1-003 (208), 1-003 (209), 1-003 (210), 1-104 (208), 1-104 (209), 1-104 (210), 2-049 (208), 2-049 (209), 2-049 (210), 2-096 (208), 2-146 (210), 2-195 (161), 2-195 (46), 3-048 (206), 3-048 (207), 3-094 (206), 3-094 (207), 3-094 (208), 3-235 (205), 3-235 (206), 3-235 (207)
- Sex, Gender - Sex differences, Gender differences**
Nonposters: 1-100, 2-116, 2-125
Posters: 1-104 (209), 1-104 (210), 2-049 (208), 2-049 (209), 2-049 (210), 2-096 (208), 2-146 (208), 2-146 (209), 2-192 (209), 2-195 (161), 2-195 (216), 2-195 (217), 2-195 (46), 3-048 (206), 3-048 (207), 3-048 (208), 3-145 (206), 3-145 (207), 3-145 (208), 3-191 (208), 3-191 (209), 3-235 (205)
- Sex, Gender - Sex education**
Posters: 1-154 (208), 1-154 (209), 2-195 (217), 3-191 (210)
- Sex, Gender - Sexual behavior**
Nonposters: 1-201, 3-202
Posters: 1-154 (209), 1-154 (210), 1-154 (211), 2-195 (162), 3-191 (208), 3-191 (209)
- Sex, Gender - Sexual discrimination, sexual harassment**
Nonposters: 3-093
Posters: 1-154 (210), 2-195 (46), 3-235 (206), 3-235 (207)
- Sex, Gender - Sexuality**
Nonposters: 1-201, 2-116, 3-202
Posters: 1-054 (207), 1-154 (209), 1-154 (211), 2-096 (209), 2-195 (162), 2-195 (217)
- Social Cognition - Emotion knowledge**
Nonposters: 1-026, 1-150, 2-034, 2-178, 3-046
Posters: 1-003 (211), 1-003 (212), 1-003 (213), 1-054 (15),

SUBJECT INDEX

1-104 (211), 1-104 (212), 1-104 (213), 2-049 (211), 2-049 (212), 2-049 (213), 2-192 (212), 2-192 (213), 2-192 (214), 2-195 (102), 3-048 (209), 3-048 (210), 3-048 (211), 3-094 (209), 3-094 (210), 3-145 (209), 3-145 (210), 3-145 (211), 3-145 (212), 3-235 (208), 3-235 (209), 3-235 (210)

Social Cognition - Imitation

Nonposters: 1-162, 2-005, 2-060, 2-073, 3-101, 3-156, 3-168, 3-207

Posters: 1-003 (214), 1-003 (215), 1-003 (216), 1-054 (210), 1-054 (211), 1-054 (212), 1-154 (212), 1-154 (213), 1-154 (214), 2-096 (210), 2-096 (211), 2-096 (212), 2-146 (211), 2-146 (212), 2-146 (213), 2-195 (103), 2-195 (47), 3-094 (211), 3-094 (212), 3-094 (213), 3-191 (211), 3-191 (212), 3-191 (213)

Social Cognition - Intention/joint attention

Nonposters: 1-130, 2-005, 2-169, 3-046, 3-128, 3-178

Posters: 1-003 (213), 1-054 (260), 1-104 (214), 1-104 (215), 1-104 (216), 1-154 (213), 1-154 (214), 2-049 (211), 2-049 (214), 2-049 (215), 2-049 (216), 2-096 (213), 2-096 (214), 2-096 (215), 2-146 (211), 2-146 (212), 2-192 (215), 2-192 (216), 2-192 (217), 3-048 (213), 3-048 (215), 3-048 (216), 3-235 (211), 3-235 (212), 3-235 (213)

Social Cognition - Social cognition/social learning

Nonposters: 1-022, 1-026, 1-044, 1-130, 1-133, 1-150, 1-162, 1-164, 1-177, 2-034, 2-047, 2-060, 2-073, 2-123, 2-133, 2-169, 2-178, 2-186, 3-031, 3-036, 3-046, 3-057, 3-081, 3-101, 3-141, 3-155, 3-156, 3-168, 3-197, 3-206, 3-207, 3-212

Posters: 1-003 (213), 1-003 (214), 1-003 (215), 1-003 (216), 1-003 (217), 1-003 (218), 1-003 (219), 1-003 (220), 1-003 (221), 1-003 (222), 1-003 (223), 1-003 (224), 1-054 (213), 1-054 (214), 1-054 (215), 1-054 (216), 1-054 (217), 1-054 (218), 1-054 (219), 1-104 (211), 1-104 (212), 1-104 (213), 1-104 (214), 1-104 (215), 1-104 (216), 1-104 (217), 1-104 (218), 1-154 (213), 1-154 (214), 1-154 (215), 1-154 (216), 1-154 (217), 1-154 (218), 1-154 (219), 1-154 (220), 1-154 (221), 1-154 (222), 1-154 (223), 2-049 (212), 2-049 (213), 2-049 (214), 2-049 (215), 2-049 (216), 2-049 (217), 2-049 (218), 2-049 (219), 2-049 (220), 2-049 (221), 2-049 (222), 2-049 (223), 2-049 (224), 2-049 (225), 2-096 (210), 2-096 (211), 2-096 (212), 2-096 (213), 2-096 (214), 2-096 (215), 2-096 (216), 2-096 (217), 2-096 (218), 2-096 (219), 2-096 (220), 2-096 (221), 2-146 (211), 2-146 (212), 2-146 (213), 2-146 (214), 2-146 (215), 2-146 (216), 2-146 (217), 2-146 (218), 2-192 (212), 2-192 (213), 2-192 (214), 2-192 (215), 2-192 (216), 2-192 (217), 2-192 (218), 2-192 (219), 2-192 (220), 2-192 (221), 2-192 (222), 2-192 (223), 2-192 (224), 2-195 (102), 2-195 (47), 3-048 (209), 3-048 (210), 3-048 (211), 3-048 (217), 3-048 (218), 3-048 (219), 3-048 (220), 3-048 (221), 3-048 (222), 3-048 (223), 3-048 (224), 3-094 (209), 3-094 (210), 3-094 (211), 3-094 (212), 3-094 (214), 3-094 (215), 3-094 (216), 3-094 (217), 3-094 (218), 3-094 (219), 3-094 (220), 3-145 (213), 3-145 (214), 3-145 (215), 3-145 (216), 3-145 (217), 3-145 (218), 3-145 (219), 3-145 (220), 3-191 (211), 3-191 (212), 3-191 (213), 3-191 (214), 3-191 (215), 3-191 (216), 3-191 (217), 3-191 (218), 3-235 (208), 3-235 (209), 3-235 (210), 3-235 (212), 3-235 (213), 3-235 (214), 3-235 (215), 3-235 (216), 3-235 (217), 3-235 (218)

Social Cognition - Social information processing

Nonposters: 1-044, 1-130, 1-162, 1-164, 1-177, 2-005, 2-034, 2-047, 2-056, 2-060, 2-123, 2-178, 2-186, 3-031, 3-036, 3-046, 3-081, 3-101, 3-128, 3-155, 3-168, 3-197, 3-206, 3-207

Posters: 1-003 (214), 1-003 (215), 1-003 (216), 1-003 (219), 1-003 (220), 1-003 (221), 1-003 (222), 1-003 (223), 1-003 (224), 1-003 (225), 1-003 (226), 1-054 (215), 1-054 (216), 1-054 (220), 1-054 (221), 1-054 (222), 1-054 (260), 1-104 (211), 1-104 (212), 1-104 (213), 1-104 (214), 1-104 (215), 1-104 (216), 1-104 (219), 1-104 (220), 1-104 (221), 1-104 (222), 1-104 (223), 1-154 (218), 1-154 (219), 1-154 (220), 1-154 (224), 1-154 (225), 2-049 (216), 2-049 (219), 2-049 (220), 2-049 (221), 2-049 (225), 2-096 (212), 2-096 (213), 2-096 (214), 2-096 (215), 2-096 (218), 2-096 (219), 2-096 (220), 2-096 (221), 2-146 (15), 2-146 (216), 2-146 (217), 2-146 (218), 2-146 (220), 2-146 (221), 2-146 (222), 2-146 (223), 2-146 (224), 2-192 (212), 2-192 (213), 2-192 (214), 2-192 (215), 2-192 (220), 2-192 (221), 2-192 (225), 2-192 (226), 2-195 (102), 3-048 (213), 3-048 (219), 3-048 (220), 3-048 (221), 3-048 (222), 3-048 (223), 3-048 (224), 3-094 (211), 3-094 (212), 3-094 (213), 3-094 (216), 3-094 (217), 3-094 (218), 3-094 (219), 3-094 (220), 3-145 (209), 3-145 (210), 3-145 (215), 3-145 (216), 3-145 (217), 3-145 (218), 3-145 (219), 3-145 (220), 3-191 (216), 3-191 (217), 3-191 (218), 3-191 (219), 3-191 (220), 3-191 (221), 3-235 (208), 3-235 (209), 3-235 (210), 3-235 (216), 3-235 (217), 3-235 (218), 3-235 (219), 3-235 (220)

Social Cognition - Theory of mind

Nonposters: 1-026, 1-082, 2-056, 2-073, 3-046, 3-128, 3-178, 3-197

Posters: 1-003 (222), 1-003 (223), 1-003 (224), 1-054 (217), 1-054 (218), 1-054 (219), 1-054 (220), 1-054 (222), 1-054 (223), 1-054 (224), 1-054 (225), 1-054 (260), 1-104 (221), 1-104 (222), 1-104 (223), 1-104 (224), 1-104 (225), 1-154 (221), 1-154 (222), 1-154 (223), 1-154 (224), 1-154 (225), 2-049 (211), 2-049 (222), 2-049 (223), 2-049 (224), 2-049 (225), 2-049 (226), 2-049 (227), 2-096 (220), 2-096 (221), 2-096 (222), 2-096 (223), 2-146 (216), 2-146 (217), 2-146 (218), 2-146 (223), 2-146 (224), 2-192 (216), 2-192 (217), 2-192 (222), 2-192 (223), 2-192 (224), 3-048 (213), 3-048 (215), 3-048 (216), 3-048 (222), 3-048 (223), 3-048 (224), 3-094 (209), 3-094 (210), 3-094 (218), 3-094 (219), 3-094 (220), 3-094 (221), 3-094 (222), 3-145 (210), 3-145 (211), 3-145 (212), 3-145 (218), 3-145 (219), 3-145 (220), 3-145 (221), 3-145 (222), 3-145 (223), 3-191 (216), 3-191 (217), 3-191 (218), 3-235 (216), 3-235 (217), 3-235 (218), 3-235 (219), 3-235 (220), 3-235 (221), 3-235 (222)

Social Relationships - Aggression

Nonposters: 1-134, 1-148, 2-059, 2-159, 3-073, 3-115, 3-118, 3-195

Posters: 1-003 (243), 1-003 (244), 1-003 (245), 1-003 (246), 1-003 (247), 1-054 (241), 1-054 (242), 1-054 (243), 1-054 (244), 1-054 (245), 1-054 (246), 1-104 (241), 1-104 (242), 1-104 (243), 1-104 (244), 1-104 (245), 1-104 (246), 1-154 (243), 1-154 (244), 1-154 (245), 1-154 (246), 1-154 (247), 2-049 (242), 2-049 (243), 2-049 (244), 2-049 (245), 2-049 (246), 2-049 (247), 2-096 (242), 2-096 (243), 2-096 (244), 2-

SUBJECT INDEX

096 (245), 2-096 (246), 2-096 (247), 2-096 (248), 2-146 (242), 2-146 (243), 2-146 (244), 2-146 (245), 2-146 (246), 2-146 (247), 2-192 (242), 2-192 (244), 2-192 (245), 2-192 (246), 2-192 (247), 2-195 (104), 2-195 (105), 2-195 (218), 2-195 (219), 2-195 (48), 2-195 (49), 3-048 (241), 3-048 (242), 3-048 (243), 3-048 (244), 3-048 (245), 3-048 (246), 3-094 (239), 3-094 (240), 3-094 (241), 3-094 (242), 3-094 (243), 3-094 (244), 3-145 (241), 3-145 (242), 3-145 (243), 3-145 (244), 3-145 (245), 3-191 (246), 3-191 (247), 3-235 (238), 3-235 (239), 3-235 (240), 3-235 (241)

Social Relationships - Bullying/victimization

Nonposters: 1-134, 1-148, 1-170, 1-191, 2-023, 2-059, 2-113, 2-117, 2-130, 2-159, 3-021, 3-073, 3-115, 3-195

Posters: 1-003 (246), 1-003 (247), 1-003 (248), 1-003 (249), 1-003 (250), 1-054 (244), 1-054 (245), 1-054 (247), 1-054 (248), 1-054 (249), 1-054 (250), 1-104 (241), 1-104 (242), 1-104 (243), 1-104 (247), 1-104 (248), 1-104 (249), 1-154 (243), 1-154 (244), 1-154 (248), 1-154 (249), 1-154 (250), 1-154 (251), 2-049 (242), 2-049 (243), 2-049 (244), 2-049 (248), 2-049 (249), 2-049 (250), 2-049 (251), 2-096 (242), 2-096 (243), 2-096 (244), 2-096 (245), 2-096 (249), 2-096 (250), 2-096 (251), 2-146 (242), 2-146 (243), 2-146 (244), 2-146 (248), 2-146 (249), 2-146 (250), 2-192 (242), 2-192 (244), 2-192 (248), 2-192 (249), 2-192 (250), 2-195 (104), 2-195 (163), 2-195 (218), 2-195 (220), 2-195 (48), 2-195 (49), 2-195 (50), 3-048 (241), 3-048 (242), 3-048 (243), 3-048 (244), 3-048 (247), 3-048 (248), 3-048 (249), 3-094 (239), 3-094 (240), 3-094 (241), 3-094 (246), 3-094 (247), 3-094 (248), 3-145 (241), 3-145 (242), 3-145 (243), 3-145 (247), 3-145 (248), 3-145 (249), 3-191 (243), 3-191 (244), 3-191 (245), 3-191 (248), 3-191 (249), 3-191 (250), 3-191 (251), 3-235 (238), 3-235 (239), 3-235 (240), 3-235 (242), 3-235 (243), 3-235 (244), 3-235 (246)

Social Relationships - Conflict

Nonposters: 1-148, 1-170, 2-176, 3-011, 3-113

Posters: 1-003 (248), 1-003 (249), 1-003 (250), 1-054 (246), 1-054 (247), 1-054 (248), 1-054 (249), 1-104 (244), 1-104 (245), 1-104 (246), 1-104 (250), 1-104 (251), 1-104 (252), 1-154 (245), 1-154 (246), 1-154 (247), 1-154 (248), 2-049 (243), 2-049 (244), 2-049 (245), 2-049 (246), 2-049 (247), 2-096 (243), 2-096 (244), 2-195 (218), 3-048 (250), 3-048 (251), 3-048 (252), 3-145 (250), 3-145 (251), 3-145 (252), 3-235 (247), 3-235 (248)

Social Relationships - Dating/intimacy/romance

Nonposters: 3-029, 3-234

Posters: 1-003 (248), 1-003 (249), 1-003 (251), 1-003 (252), 1-054 (251), 1-054 (252), 1-104 (244), 1-104 (245), 1-104 (246), 1-104 (251), 1-104 (252), 1-154 (245), 1-154 (249), 1-154 (250), 1-154 (252), 1-154 (253), 2-049 (253), 2-049 (254), 2-096 (245), 2-096 (252), 2-096 (253), 2-146 (251), 2-146 (252), 2-192 (251), 2-192 (252), 2-195 (219), 3-048 (253), 3-048 (254), 3-094 (249), 3-094 (250), 3-094 (251), 3-191 (252), 3-191 (253), 3-235 (249), 3-235 (250)

Social Relationships - Friendships

Nonposters: 1-049, 1-066, 1-131, 2-017, 2-044, 2-062, 3-118, 3-123, 3-167

Posters: 1-003 (253), 1-003 (254), 1-003 (255), 1-054 (253),

1-054 (254), 1-054 (255), 1-104 (253), 1-104 (254), 1-104 (255), 1-154 (254), 1-154 (255), 1-154 (256), 2-049 (248), 2-049 (249), 2-049 (250), 2-049 (255), 2-049 (256), 2-049 (257), 2-096 (246), 2-096 (247), 2-096 (248), 2-096 (249), 2-096 (250), 2-096 (252), 2-096 (253), 2-096 (254), 2-096 (255), 2-096 (256), 2-146 (242), 2-146 (245), 2-146 (246), 2-146 (253), 2-146 (254), 2-146 (255), 2-192 (251), 2-192 (252), 2-192 (253), 2-192 (254), 2-192 (255), 2-195 (105), 2-195 (164), 2-195 (48), 2-195 (51), 2-195 (52), 3-048 (250), 3-048 (251), 3-048 (252), 3-048 (255), 3-048 (256), 3-048 (257), 3-094 (249), 3-094 (252), 3-094 (253), 3-094 (254), 3-145 (250), 3-145 (253), 3-145 (254), 3-145 (256), 3-191 (254), 3-191 (255), 3-191 (256), 3-235 (251), 3-235 (252), 3-235 (253)

Social Relationships - Peer relationships

Nonposters: 1-057, 1-129, 1-131, 1-170, 1-175, 1-193, 2-014, 2-017, 2-024, 2-044, 2-059, 2-062, 2-113, 2-130, 2-156, 3-011, 3-021, 3-023, 3-029, 3-062, 3-113, 3-115, 3-118, 3-167

Posters: 1-003 (250), 1-003 (256), 1-003 (257), 1-003 (258), 1-054 (247), 1-054 (248), 1-054 (249), 1-054 (250), 1-054 (256), 1-054 (257), 1-054 (258), 1-104 (253), 1-104 (254), 1-104 (255), 1-104 (256), 1-104 (257), 1-104 (258), 1-154 (246), 1-154 (247), 1-154 (254), 1-154 (255), 1-154 (256), 1-154 (257), 1-154 (258), 1-154 (259), 2-049 (245), 2-049 (246), 2-049 (249), 2-049 (250), 2-049 (255), 2-049 (256), 2-049 (257), 2-049 (258), 2-049 (259), 2-049 (260), 2-096 (247), 2-096 (248), 2-096 (249), 2-096 (251), 2-096 (252), 2-096 (253), 2-096 (254), 2-096 (255), 2-096 (256), 2-096 (257), 2-096 (258), 2-096 (259), 2-146 (243), 2-146 (244), 2-146 (245), 2-146 (247), 2-146 (248), 2-146 (249), 2-146 (253), 2-146 (254), 2-146 (255), 2-146 (256), 2-146 (257), 2-146 (258), 2-192 (242), 2-192 (244), 2-192 (245), 2-192 (246), 2-192 (247), 2-192 (248), 2-192 (249), 2-192 (250), 2-192 (251), 2-192 (252), 2-192 (253), 2-192 (254), 2-192 (255), 2-192 (256), 2-192 (257), 2-192 (258), 2-195 (106), 2-195 (107), 2-195 (108), 2-195 (163), 2-195 (164), 2-195 (165), 2-195 (221), 2-195 (49), 2-195 (50), 2-195 (51), 2-195 (52), 2-195 (53), 3-048 (242), 3-048 (243), 3-048 (244), 3-048 (245), 3-048 (246), 3-048 (247), 3-048 (248), 3-048 (249), 3-048 (251), 3-048 (255), 3-048 (256), 3-048 (257), 3-048 (258), 3-094 (239), 3-094 (240), 3-094 (241), 3-094 (242), 3-094 (243), 3-094 (244), 3-094 (246), 3-094 (247), 3-094 (248), 3-094 (250), 3-094 (251), 3-094 (252), 3-094 (253), 3-094 (254), 3-094 (255), 3-094 (256), 3-094 (257), 3-145 (241), 3-145 (242), 3-145 (243), 3-145 (244), 3-145 (245), 3-145 (246), 3-145 (247), 3-145 (248), 3-145 (249), 3-145 (251), 3-145 (252), 3-145 (253), 3-145 (254), 3-145 (257), 3-145 (258), 3-145 (259), 3-145 (79), 3-191 (243), 3-191 (246), 3-191 (248), 3-191 (249), 3-191 (250), 3-191 (251), 3-191 (252), 3-191 (253), 3-191 (257), 3-191 (258), 3-191 (259), 3-235 (246), 3-235 (249), 3-235 (254)

Social Relationships - Social networks

Nonposters: 1-072, 1-129, 2-017, 2-044, 2-062, 2-156, 3-115, 3-123, 3-195

Posters: 1-003 (259), 1-054 (259), 1-104 (256), 1-104 (257), 1-104 (258), 1-154 (251), 1-154 (259), 2-096 (256), 2-096 (257), 2-096 (258), 2-096 (259), 2-146 (253), 2-146 (254), 2-

SUBJECT INDEX

- 192 (256), 2-195 (106), 2-195 (107), 2-195 (164), 2-195 (165), 3-094 (248), 3-145 (247), 3-145 (252), 3-145 (256), 3-191 (244), 3-191 (245), 3-191 (254), 3-191 (255), 3-191 (256)
- Social Relationships - Social skills**
Nonposters: 1-072, 2-024, 3-029, 3-073, 3-113, 3-183, 3-225
Posters: 1-054 (259), 1-104 (259), 1-154 (248), 1-154 (250), 2-049 (247), 2-049 (258), 2-049 (259), 2-049 (260), 2-096 (258), 2-096 (259), 2-096 (260), 2-146 (255), 2-146 (256), 2-146 (257), 2-146 (258), 2-146 (259), 2-192 (253), 2-192 (254), 2-192 (255), 2-192 (257), 2-192 (258), 2-195 (219), 3-048 (246), 3-048 (253), 3-048 (255), 3-094 (255), 3-094 (256), 3-094 (257), 3-145 (248), 3-145 (249), 3-145 (256), 3-145 (257), 3-145 (258), 3-145 (259), 3-191 (248), 3-235 (238), 3-235 (247), 3-235 (250)
- Social Relationships - Social status/popularity/rejection/isolation**
Nonposters: 1-129, 1-134, 1-193, 2-014, 2-024, 2-113, 3-011, 3-021, 3-073, 3-183
Posters: 1-003 (246), 1-003 (247), 2-096 (260), 2-146 (246), 2-146 (257), 2-146 (258), 2-192 (259), 2-195 (104), 2-195 (107), 2-195 (108), 2-195 (163), 2-195 (53), 3-048 (241), 3-048 (256), 3-048 (257), 3-048 (258), 3-094 (242), 3-094 (243), 3-094 (244), 3-094 (252), 3-094 (255), 3-094 (256), 3-094 (257), 3-094 (258), 3-145 (244), 3-145 (245), 3-145 (246), 3-191 (246), 3-191 (247), 3-191 (249), 3-191 (250), 3-191 (254), 3-191 (255), 3-191 (257), 3-191 (258), 3-191 (259), 3-235 (239), 3-235 (240), 3-235 (241), 3-235 (246), 3-235 (251), 3-235 (254)
- Social Relationships - Social support**
Nonposters: 1-072, 3-062, 3-167, 3-205
Posters: 1-054 (244), 1-054 (245), 1-104 (252), 2-049 (251), 2-096 (250), 2-096 (260), 2-146 (250), 2-192 (256), 2-195 (221), 2-195 (52), 3-048 (252), 3-094 (249), 3-094 (253), 3-094 (254), 3-145 (250), 3-145 (253), 3-145 (254), 3-145 (257), 3-145 (260), 3-191 (251), 3-191 (253), 3-191 (256), 3-191 (260), 3-235 (247), 3-235 (248), 3-235 (249), 3-235 (252), 3-235 (253), 3-235 (255)
- Social Relationships - Social withdrawal**
Nonposters: 1-193, 2-106, 3-115, 3-183
Posters: 1-054 (250), 2-049 (258), 2-049 (259), 2-049 (260), 2-146 (259), 3-048 (254), 3-048 (258), 3-145 (258), 3-145 (259), 3-191 (260), 3-235 (241), 3-235 (255)
- Social, Emotional, Personality - Body image**
Posters: 1-054 (226), 1-054 (227), 1-054 (228), 2-096 (224), 2-096 (225), 3-094 (223), 3-191 (222)
- Social, Emotional, Personality - Coping, Response to stress**
Nonposters: 1-011, 1-078, 1-137, 1-146, 1-160, 1-173, 2-190, 3-088, 3-218
Posters: 1-003 (227), 1-003 (228), 1-003 (229), 1-054 (229), 1-054 (230), 1-104 (226), 1-104 (227), 1-104 (228), 1-154 (226), 1-154 (227), 1-154 (228), 2-049 (228), 2-049 (229), 2-049 (230), 2-096 (226), 2-096 (227), 2-096 (228), 2-146 (225), 2-146 (226), 2-146 (227), 2-192 (227), 2-192 (228), 2-195 (109), 3-048 (225), 3-048 (226), 3-048 (227), 3-094 (224), 3-094 (225), 3-145 (224), 3-145 (225), 3-145 (226), 3-191 (223), 3-191 (224), 3-191 (225), 3-235 (223), 3-235 (224), 3-235 (225)
- (224), 3-235 (225)
- Social, Emotional, Personality - Emotion expression**
Nonposters: 1-011, 1-018, 1-146, 1-173, 1-183, 2-015, 2-016, 2-153, 3-088, 3-125, 3-231
Posters: 1-003 (227), 1-003 (228), 1-003 (229), 1-003 (230), 1-003 (231), 1-003 (232), 1-054 (227), 1-054 (231), 1-054 (232), 1-054 (233), 1-104 (226), 1-104 (227), 1-104 (229), 1-104 (230), 1-104 (231), 1-154 (229), 1-154 (230), 1-154 (231), 2-049 (231), 2-049 (232), 2-049 (233), 2-146 (229), 2-146 (230), 2-146 (231), 2-192 (229), 2-192 (230), 2-192 (231), 2-195 (110), 3-048 (228), 3-048 (229), 3-048 (230), 3-094 (226), 3-094 (227), 3-145 (227), 3-145 (228), 3-145 (229), 3-191 (226), 3-191 (227), 3-191 (228), 3-235 (226), 3-235 (227), 3-235 (228)
- Social, Emotional, Personality - Emotion recognition**
Posters: 1-003 (233), 1-003 (234), 1-003 (235), 1-054 (227), 1-054 (231), 1-054 (232), 1-054 (233), 1-104 (228), 1-154 (232), 1-154 (233), 1-154 (234), 2-049 (231), 2-049 (232), 2-049 (233), 2-096 (229), 2-096 (230), 2-096 (231), 2-192 (232), 2-192 (233), 2-192 (234), 2-195 (109), 2-195 (110), 2-195 (166), 3-048 (231), 3-048 (232), 3-048 (233), 3-145 (227), 3-145 (230), 3-145 (231), 3-145 (232), 3-235 (229), 3-235 (230)
- Social, Emotional, Personality - Emotion regulation**
Nonposters: 1-011, 1-045, 1-078, 1-146, 1-160, 1-173, 1-183, 2-015, 2-016, 2-181, 2-190, 3-043, 3-056, 3-088, 3-218
Posters: 1-003 (227), 1-003 (228), 1-003 (229), 1-003 (230), 1-003 (231), 1-003 (232), 1-003 (234), 1-003 (235), 1-003 (236), 1-003 (237), 1-003 (238), 1-054 (234), 1-054 (235), 1-054 (236), 1-104 (228), 1-104 (229), 1-104 (230), 1-104 (232), 1-104 (233), 1-104 (234), 1-104 (235), 1-104 (236), 1-154 (232), 1-154 (233), 1-154 (234), 1-154 (235), 1-154 (236), 1-154 (237), 2-049 (228), 2-049 (229), 2-049 (230), 2-049 (231), 2-049 (232), 2-049 (234), 2-049 (236), 2-049 (237), 2-096 (226), 2-096 (227), 2-096 (232), 2-096 (233), 2-096 (234), 2-146 (232), 2-146 (233), 2-146 (234), 2-146 (235), 2-146 (236), 2-192 (227), 2-192 (228), 2-192 (232), 2-192 (233), 2-192 (234), 2-192 (235), 2-192 (236), 2-192 (237), 2-195 (54), 3-048 (231), 3-048 (232), 3-048 (234), 3-048 (235), 3-048 (236), 3-094 (228), 3-094 (229), 3-094 (230), 3-094 (231), 3-094 (232), 3-145 (224), 3-145 (225), 3-145 (226), 3-145 (228), 3-145 (229), 3-145 (233), 3-145 (234), 3-145 (235), 3-191 (223), 3-191 (224), 3-191 (225), 3-191 (226), 3-191 (227), 3-191 (228), 3-191 (229), 3-191 (230), 3-191 (231), 3-191 (232), 3-191 (233), 3-191 (234), 3-235 (223), 3-235 (224), 3-235 (225), 3-235 (226), 3-235 (227), 3-235 (228), 3-235 (231), 3-235 (232), 3-235 (233)
- Social, Emotional, Personality - Emotion socialization**
Nonposters: 1-018, 1-078, 1-183, 2-016, 2-153, 2-181, 3-043, 3-056, 3-203
Posters: 1-003 (230), 1-003 (231), 1-003 (232), 1-003 (236), 1-003 (237), 1-003 (238), 1-054 (234), 1-054 (235), 1-104 (231), 1-154 (229), 1-154 (230), 1-154 (231), 1-154 (232), 1-154 (233), 1-154 (234), 1-154 (238), 1-154 (239), 2-049 (233), 2-096 (228), 2-096 (236), 2-096 (237), 2-146 (229), 2-146 (230), 2-146 (231), 2-146 (237), 2-146 (238), 2-192 (232), 2-192 (233), 2-192 (234), 3-048 (228), 3-048 (229), 3-048 (230), 3-048 (231), 3-048 (233), 3-048 (235), 3-048

SUBJECT INDEX

(236), 3-094 (233), 3-094 (234), 3-145 (227), 3-145 (230), 3-145 (231), 3-145 (232), 3-145 (233), 3-145 (234), 3-145 (235), 3-191 (223), 3-191 (224), 3-191 (225), 3-191 (226), 3-191 (227), 3-191 (228), 3-191 (235), 3-191 (236), 3-235 (228), 3-235 (231), 3-235 (232), 3-235 (233)

Social, Emotional, Personality - Identity

Nonposters: 2-079, 3-007, 3-169

Posters: 2-096 (229), 3-145 (236), 3-145 (237), 3-145 (238)

Social, Emotional, Personality - Personality

Nonposters: 3-007

Posters: 1-054 (236), 1-054 (237), 1-054 (238), 1-104 (237), 1-104 (238), 1-154 (226), 2-049 (234), 2-049 (238), 2-049 (239), 2-146 (232), 3-094 (226), 3-094 (235), 3-094 (236), 3-191 (238), 3-191 (239), 3-191 (240), 3-235 (233)

Social, Emotional, Personality - Representations

Nonposters: 3-169

Posters: 2-096 (230), 3-048 (237), 3-048 (238), 3-235 (234), 3-235 (235)

Social, Emotional, Personality - Self concept/perception

Nonposters: 2-079

Posters: 1-003 (239), 1-003 (240), 1-054 (228), 1-104 (226), 1-154 (227), 1-154 (228), 1-154 (240), 1-154 (241), 1-154 (242), 2-096 (224), 2-096 (229), 2-096 (237), 2-096 (238), 2-096 (239), 2-146 (233), 2-192 (227), 2-192 (238), 2-192 (239), 2-195 (166), 2-195 (55), 3-048 (237), 3-048 (238), 3-145 (237), 3-145 (238), 3-235 (235)

Social, Emotional, Personality - Self esteem

Nonposters: 3-169

Posters: 1-003 (239), 1-003 (240), 1-054 (229), 1-154 (227), 1-154 (240), 1-154 (241), 2-049 (238), 2-049 (239), 2-096 (225), 2-146 (239), 2-146 (240), 2-146 (241), 2-195 (166), 2-195 (55), 3-048 (229), 3-048 (238), 3-145 (237), 3-145 (238)

Social, Emotional, Personality - Socialization

Nonposters: 1-011, 1-018, 1-070, 1-160, 1-183, 2-079, 2-115, 2-153, 2-181, 3-043, 3-056, 3-203

Posters: 1-003 (236), 1-003 (237), 1-003 (238), 1-054 (229), 1-054 (230), 1-054 (239), 1-054 (240), 1-154 (229), 1-154 (230), 1-154 (241), 1-154 (242), 2-049 (240), 2-049 (241), 2-096 (224), 2-096 (228), 2-146 (234), 2-146 (237), 2-146 (238), 2-146 (241), 2-195 (109), 3-048 (230), 3-048 (239), 3-048 (240), 3-094 (223), 3-094 (228), 3-094 (229), 3-094 (230), 3-094 (233), 3-094 (234), 3-094 (235), 3-094 (236), 3-145 (232), 3-191 (222), 3-191 (229), 3-191 (230), 3-191 (235), 3-235 (236), 3-235 (237)

Social, Emotional, Personality - Temperament

Nonposters: 1-045, 1-070, 2-101, 2-115, 3-218, 3-231

Posters: 1-003 (241), 1-003 (242), 1-054 (230), 1-054 (234), 1-054 (235), 1-104 (227), 1-104 (229), 1-104 (230), 1-104 (235), 1-104 (236), 1-104 (239), 1-104 (240), 1-154 (228), 1-154 (231), 1-154 (235), 1-154 (236), 1-154 (237), 2-049 (234), 2-049 (236), 2-049 (237), 2-049 (239), 2-096 (226), 2-096 (227), 2-096 (231), 2-096 (240), 2-096 (241), 2-146 (232), 2-146 (235), 2-146 (236), 2-192 (228), 2-192 (240), 2-192 (241), 3-048 (232), 3-048 (239), 3-048 (240), 3-094 (224), 3-094 (225), 3-094 (226), 3-094 (227), 3-094 (229), 3-094 (230), 3-094 (231), 3-094 (232), 3-094 (234), 3-094 (235), 3-094 (236), 3-094 (237), 3-094 (238), 3-145 (239), 3-145 (240), 3-191 (229), 3-191 (230), 3-191 (231), 3-191

(232), 3-191 (233), 3-191 (234), 3-191 (235), 3-191 (236), 3-191 (238), 3-191 (239), 3-191 (240), 3-191 (241), 3-191 (242), 3-235 (236), 3-235 (237)

SECC Coffee Hours in the Hospitality Suite

Please stop by the SRCD Student and Early Career Council (SECC) hospitality suite (Rooms 303A and B) in the Pennsylvania Convention Center. You are also welcome to store posters here, enjoy free coffee and tea, and find helpful resources and information that will be provided.

THURSDAY EVENTS

Careers Outside University Settings 10:00-11:00

Learn about possible career opportunities outside of the university-based system from those who have successfully navigated diverse career paths, with Dr. Mike Lopez (Abt Associates) and Dr. Amy Syversten (Search Institute).

Parenthood 10:00– 11:00 (Marriott Room 501)

Thinking about parenthood? Wanting kids? Facilitators who have or are navigating being both a parent and on the tenure clock will discuss their navigation through graduate school, postdocs, and assistant professorships.

Teaching 2:00-3:00

Discuss strategies to improve teaching and mentoring skills and share your approach with others. We welcome insights from students, early career, and established career members.

Bridging Policy and Research 3:00– 4:00

Meet with SRCD Policy Fellows and learn how to promote the translation of research into policy and engage in a discussion about policy work and practice.

Coffee Hour with Cynthia Garcia Coll, Editor of Child Development 4:00– 5:00

Garcia Coll will be answering questions about publishing in Child Development, from content to copy, with an emphasis on the publication process for student and early career scholars.

FRIDAY EVENTS

Global Collaborations and International Networks: Experiences and Practical Tips 10:00-11:00

Three speakers will share major challenges, opportunities, and resources for early career scholars to promote successful networks, collaborations, and research across the globe in Europe, the U.S., Central and South America.

A Mindful Path Through Academia 12:00-1:00

Shannon Snapp discusses learning how to bring mindfulness and self-care into their work day to alleviate stress, balance demands, work with strong emotions and challenging relationships and enjoying your work and progress through graduate school and in life thereafter.

Pursuing an Academic Job 2:00-3:00

Learn from Dr. Carlos Santos, a successful early career scholar, about navigating the job application process from graduate school to postdoc to a tenure track position.

SATURDAY EVENTS

Interdisciplinary Research 9:00– 10:30

Interested in getting involved in and encouraging interdisciplinary collaborations? Come meet with other scholars who are successfully engaged in interdisciplinary research, share tips and resources, and engage in an open discussion.

Grant Opportunities 11:00– 12:00

Come learn about large national grants and small institutional and society grants available to students and early career members at all levels. Discuss where to find grants, how to apply, and how to be strategic in planning and pursuing funding for your career.

Attend a SECC Coffee Hour and register
for a chance to win
a free 1 year
SRCD Membership!

