Tab 2 SB 190 by **Stargel**; (Compare to CS/H 00839) Education

The Florida Senate

COMMITTEE MEETING EXPANDED AGENDA

APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

Senator Stargel, Chair Senator Diaz, Vice Chair

MEETING DATE: Wednesday, March 20, 2019

TIME: 10:00 a.m.—12:00 noon

PLACE: Pat Thomas Committee Room, 412 Knott Building

MEMBERS: Senator Stargel, Chair; Senator Diaz, Vice Chair; Senators Baxley, Book, Flores, Montford, Pizzo,

and Simmons

Other Related Meeting Documents

BILL DESCRIPTION and TAB BILL NO. and INTRODUCER SENATE COMMITTEE ACTIONS COMMITTEE ACTION 1 Review and Discussion of Fiscal Year 2019-2020 Budget Issues Relating to: Discussed -Department of Education -Office of Early Learning -Board of Governors 2 **SB 190** Education; Revising the academic terms in which Favorable certain students are eligible to receive Bright Futures Stargel Yeas 8 Nays 0 (Compare CS/H 839) Scholarships; removing a requirement for a Florida high school graduate to enroll in certain programs within 3 years of graduation from high school in order to receive funds from the Florida Bright Futures Scholarship Program; removing a limitation of 45 semester credit hours or the equivalent for an annual award for the scholarship program; expanding the eligibility for an initial award of a scholarship under the Florida Bright Futures Scholarship Program to include students who earn a high school diploma from a private school, etc. ED 03/06/2019 Favorable **AED** 03/20/2019 Favorable AP

> S-036 (10/2008) Page 1 of 1



Senate Appropriations Subcommittee on Education

FY 2019-2020 Subcommittee Budget Proposal

Budget Spreadsheet Proviso Implementing Bill Summary

Senate Appropriations Subcommittee on Education

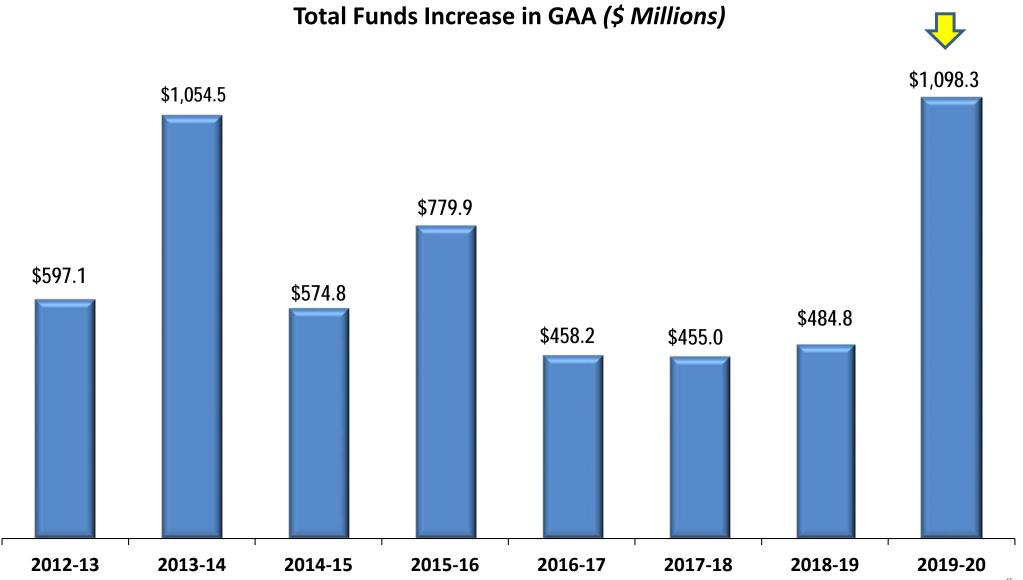
Subcommittee Budget Proposal FY 2019-2020

The Subcommittee's proposed 2019-20 budget makes significant, key investments to support Florida's education systems and programs

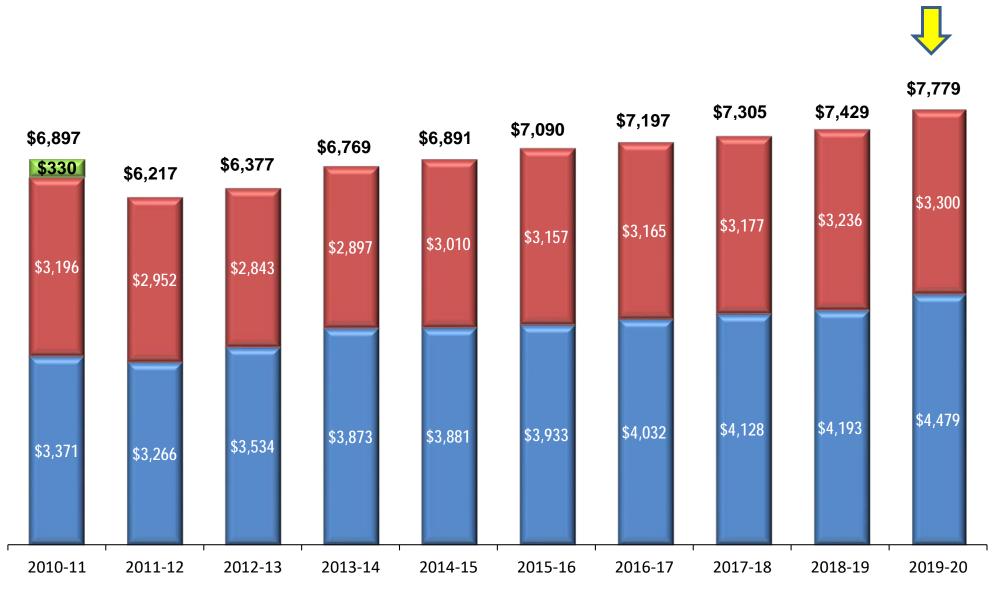
- ✓ FEFP \$1.1 BILLION INCREASE provides funds for workload <u>plus</u> a 4.71% increase in the funds per FTE
- ✓ Hurricane Michael Relief \$14.2 million to provide relief and financial stability for affected districts who may experience FEFP funding reductions due to student enrollment losses in the February FTE survey
- ✓ Community School Grant \$10.2 million for the new statutory program created by SB 7070
- ✓ Gardiner Scholarships \$30 million additional funds to allow more families to access the program
- ✓ Florida Colleges \$99.2 million additional funds to address funding equity issues across colleges, to provide operating enhancements for all colleges, and to fund incentives for colleges to improve student academic success and employment outcomes

Pre-K – 12 Education Issues

The proposed 2019-20 <u>FEFP</u> provides \$22.2 billion for public schools, representing a \$1.1 billion increase over the current year



The proposed 2019-20 FEFP raises the Funds per FTE from \$7,429 to \$7,779 (a \$350 per FTE increase)

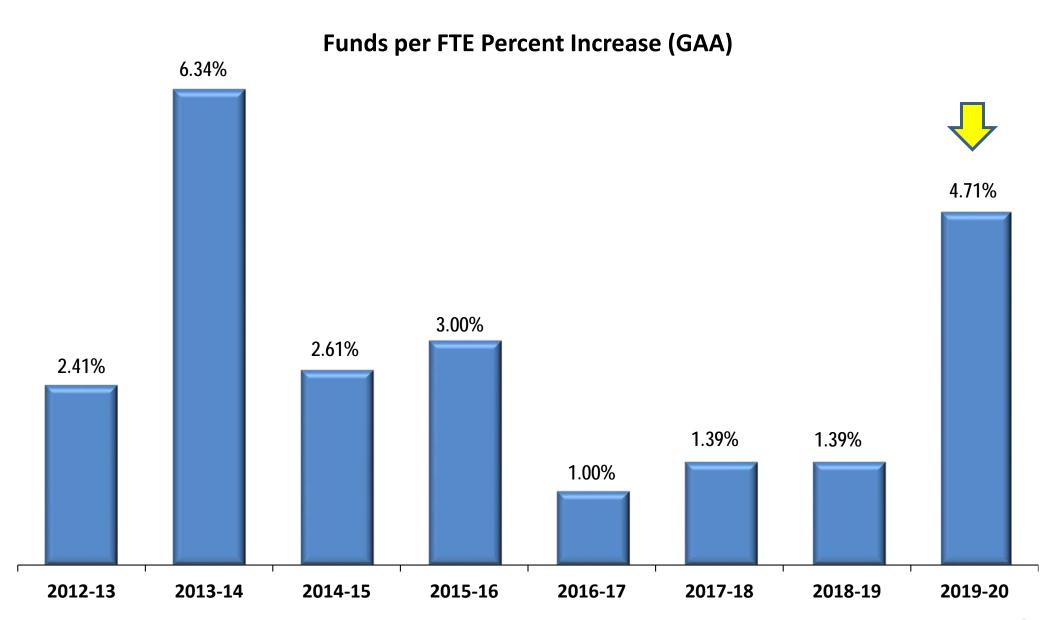


■ Local Funds

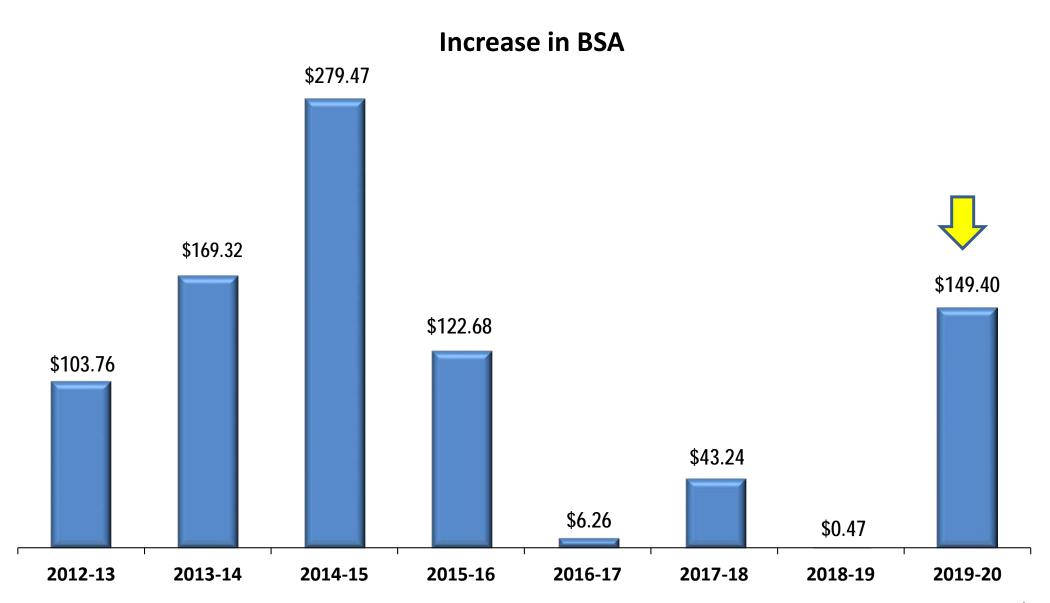
■ Fed Stimulus

■ State Funds

The proposed 2019-20 <u>FEFP</u> provides a <u>4.71% increase</u> in <u>Total Funds per FTE</u>, which is the highest in the past six years



The proposed 2019-20 <u>FEFP</u> provides a \$149 increase in the BSA, which is the highest in the last five years



Other Key FEFP Increases/Changes

- \$233.9 million for the <u>new Best and Brightest Teacher and Principal</u> <u>program</u> in the FEFP (pursuant to SB 7070)
- \$68 million increase in the <u>Safe Schools Allocation</u> to provide school districts and charter schools enough funds to support one safe school officer per school
- \$31 million increase in the Mental Health Assistance Allocation to further support school district and charter school efforts to address youth mental health issues in schools
- \$46 million for the <u>new Turnaround School Supplemental Services</u>
 Allocation in the FEFP to provide struggling schools with additional funds to support the comprehensive needs (with wrap-around services) of their students and families (pursuant to SB 7070)
- \$53.7 million to maintain the <u>Funding Compression Allocation</u> to provide supplemental funding for school districts whose total funds per student are less than the statewide average.

Non-FEFP Issues

- \$14.2 million to provide relief and financial stability to Hurricane Michael affected school districts who will likely experience FEFP funding reductions due to student enrollment losses in the February FTE survey
- (\$233.9) million reduction in funding for the Best and Brightest Teacher and Principal Scholarship Programs (transferred to FEFP pursuant to SB 7070)
- \$10.2 million for the new Community School Grant program created by SB 7070

Non-FEFP Issues Continued

\$30 million additional funds for <u>Gardiner Scholarships</u>
 to maintain current year funding and to provide funds to serve families on the wait list

School Safety Appropriations:

- \$50 million for School Hardening Grants program
- \$6.7 million for Mental Health Awareness and Assistance Training
- \$3 million for a Data Repository and Analytics Resources
- \$2 million in security funding for the Jewish Day Schools
- \$1 million for Florida Safe Schools Assessment Tool

Higher Education Issues

District Workforce Education

- CAPE Incentive Funds \$6.5 million –
 increased incentive funds (\$2 million) to district
 tech centers for students who earn industry
 certifications in specific high demand workforce
 areas
- Funding Model Support \$6 million additional operating funds to address funding inequities among district career and adult education centers

Florida College System

- Increased Operating Funds \$38 million
 - Compression \$15.5 million additional operating funds to colleges that are funded below the statewide average according the College Funding Model
 - General Operating Funds Enhancement \$22.5 million provides an increase in general operating funds to all colleges
- Rewards for Student Achievements and Outcomes \$55 million
 - CAPE Incentive Funds \$15 million restores nonrecurring funds (\$10 million) and provides increased funding (\$5 million) to colleges for students who earn industry certifications in high demand workforce areas
 - 2+2 Student Success Incentive Funds \$28 million rewards colleges for AA degree students who complete critical core courses, persist across academic years, graduate on-time, and transfer to bachelor degree programs
 - Work Florida Incentive Fund \$12 million rewards colleges for workforce education students who graduate on-time and obtain successful employment outcomes after graduation

Student Financial Aid Highlights

- \$69.7 million increase for Bright Futures Scholarships:
 - Maintains the Florida Academic Scholars (FAS) award at 100% of tuition and specified fees plus a \$300 per semester stipend
 - Maintains Florida Medallion Scholars (FMS) award at 75% of tuition and specified fees
 - Provides Summer awards for both FAS and FMS students at their respective award levels
- \$4.3 million to cover workload increases for the <u>Benacquisto</u> <u>Scholarship Program</u>
- \$1.4 million to cover workload increases for the <u>Children & Spouses</u> of <u>Deceased/ Disabled Veterans</u> program
- \$10 million (4%) increase for the Florida Student Assistance Grant

Higher Education - Other Issues

- \$80 million total for university system
 Preeminence and Emerging Preeminence
- \$140.3 million total <u>EASE</u> Funding
 - Funds workload at current year award amount of \$3,500
- \$6 million total <u>ABLE</u> Funding
 - Funds workload at current year award amount of \$3,500



Public School Funding The Florida Education Finance Program (FEFP) Fiscal Year 2019-2020

Senate Proposed Bill 2500 Subcommittee Budget Proposal March 22, 2019

2019-2020 FEFP - SUBCOMMITTEE BUDGET PROPOSAL, MARCH 22, 2019 Public Schools Funding Summary, Comparison with 2018-2019 Total All Districts

	2018-2019 3rd Calculation	2019-2020 Subcommittee Budget Proposal	Difference	Percentage Difference
	-1-	-2-	-3-	-4-
Major FEFP Formula Components				
Unweighted FTE	2,834,821.61	2,848,471.09	13,649.48	0.48%
Weighted FTE	3,091,837.68	3,123,292.76	31,455.08	1.02%
School Taxable Value (Tax Roll)	2,033,794,751,313	2,147,762,752,089	113,968,000,776	5.60%
Required Local Effort Millage	4.075	3.921	(0.154)	-3.78%
Discretionary Millage	0.748	0.748	0.000	0.00%
Total Millage	4.823	4.669	(0.154)	-3.19%
Base Student Allocation	4,204.42	4,353.82	149.40	3.55%
FEFP Detail				
WFTE x BSA x DCD (Base FEFP)	13,010,145,930	13,608,905,206	598,759,276	4.60%
Best & Brightest Teacher/Principal Allocation	0	233,950,000	233,950,000	
Declining Enrollment Allocation	9,375,029	8,380,692	(994,337)	-10.61%
Sparsity Supplement	52,800,000	52,800,000	0	0.00%
State Funded Discretionary Contribution	21,568,345	23,555,336	1,986,991	9.21%
.748 Mill Compression	241,880,132	256,825,479	14,945,347	6.18%
Safe Schools Allocation	161,956,019	230,100,000	68,143,981	42.08%
Supplemental Academic Instruction	713,952,686	716,824,381	2,871,695	0.40%
Turnaround Supplemental Services Allocation	0	45,666,410	45,666,410	
Mental Health Assistance Allocation	69,237,286	100,000,000	30,762,714	44.43%
Reading Instruction Allocation	130,000,000	130,000,000	0	0.00%
ESE Guaranteed Allocation	1,067,088,437	1,082,346,114	15,257,677	1.43%
DJJ Supplemental Allocation	7,445,780	7,602,749	156,969	2.11%
Student Transportation Allocation	443,043,407	445,176,632	2,133,225	0.48%
Instructional Materials Allocation	232,934,691	234,056,256	1,121,565	0.48%
Teachers Classroom Supplies Allocation	54,143,375	54,143,375	0	0.00%
Virtual Education Contribution	11,326,500	702,595	(10,623,905)	-93.80%
Digital Classrooms Allocation	70,000,000	70,000,000	0	0.00%
Federally-Connected Student Supplement	12,998,722	13,719,088	720,366	5.54%
Funding Compression Allocation	56,783,293	53,720,873	(3,062,420)	-5.39%
Total FEFP	16,366,679,632	17,368,475,186	1,001,795,554	6.12%
Less: Required Local Effort	7,713,404,630	7,856,878,313	143,473,683	1.86%
Net State FEFP Funds	8,653,275,002	9,511,596,873	858,321,871	9.92%
State Categorical Programs				
Discretionary Lottery/School Recognition	134,582,877	134,582,877	0	0.00%
Class Size Reduction Allocation	3,097,618,502	3,112,333,288	14,714,786	0.48%
Total Categorical Funding	3,232,201,379	3,246,916,165	14,714,786	0.46%
Total State Funding	11,885,476,381	12,758,513,038	873,036,657	7.35%
Local Funding				
Total Required Local Effort	7,713,404,630	7,856,878,313	143,473,683	1.86%
.748 Mill Discretionary Local Effort	1,460,427,333	1,542,265,476	81,838,143	5.60%
Total Local Funding	9,173,831,963	9,399,143,789	225,311,826	2.46%
Total Funding	21,059,308,344	22,157,656,827	1,098,348,483	5.22%
Total Funds per FTE	7,428.79	7,778.79	350.00	4.71%
State Funds per FTE	4,192.67	4,479.07	286.40	
Local Funds per FTE	3,236.12	3,299.72	63.60	
Percent State Funds	56.44%	57.58%		
Percent Local Funds	43.56%	42.42%		

2019-2020 FEFP - SUBCOMMITTEE BUDGET PROPOSAL, MARCH 22, 2019 Change in Funds and Funds per Student Compared to the 2018-2019 3rd Calculation

			K-12 Total Fu	ınds		K-12	Total Funds	per FTE St	udent
					Percentage			po <u>_</u>	Percentage
	District	2018-2019 -1-	2019-2020 -2-	Difference -3-	Difference -4-	2018-2019 -5-	2019-2020 -6-	Difference -7-	Difference -8-
1 2	Alachua Baker	209,374,680 36,716,533	220,815,026 38,621,987	11,440,346 1,905,454	5.46% 5.19%	7,195.18 7,500.12	7,556.78 7,825.50	361.60 325.38	5.03% 4.34%
	Bay	203,283,048	207,252,988	3,969,940	1.95%	7,404.84	7,828.32	423.48	5.72%
4	Bradford	24,159,636	25,476,261	1,316,625	5.45%	7,847.17	8,313.43	466.26	5.94%
5	Brevard	531,261,968	559,093,408	27,831,440	5.24%	7,323.07	7,675.99	352.92	4.82%
6	Broward	1,982,065,102	2,064,923,322	82,858,220	4.18%	7,399.97	7,752.16	352.19	4.76%
7	Calhoun	17,615,149	18,236,420	621,271	3.53%	8,167.30	8,488.77	321.47	3.94%
8	Charlotte	118,742,798	124,979,878	6,237,080	5.25%	7,645.56	7,987.16	341.60	4.47%
9	Citrus Clav	109,801,404 275,573,302	114,524,898 293,825,286	4,723,494 18,251,984	4.30% 6.62%	7,293.56 7,291.07	7,577.38 7,682.41	283.82 391.34	3.89% 5.37%
11	Collier	404,794,006	430,036,122	25,242,116	6.24%	8,631.41	9,062.01	430.60	4.99%
	Columbia	73,304,021	76,466,539	3,162,518	4.31%	7,323.13	7,625.52	302.39	4.13%
13		2,623,427,277	2,718,345,064	94,917,787	3.62%	7,574.05	7,911.55	337.50	4.46%
14	De Soto	36,755,106	38,521,502	1,766,396	4.81%	7,555.86	7,915.91	360.05	4.77%
15	Dixie	16,797,211	17,817,265	1,020,054	6.07%	7,619.99	8,060.91	440.92	5.79%
16	Duval	948,193,386	1,001,978,464	53,785,078	5.67%	7,341.79	7,719.86	378.07	5.15%
	Escambia	287,683,111	302,299,093	14,615,982	5.08%	7,286.65	7,689.12	402.47	5.52%
18	Flagler	92,579,916	96,555,052	3,975,136	4.29%	7,220.56	7,501.86	281.30	3.90%
20	Franklin Gadsden	10,567,511 36,455,580	11,057,034 38,385,495	489,523 1,929,915	4.63% 5.29%	8,353.50 7,505.33	8,730.94 8,097.51	377.44 592.18	4.52% 7.89%
21	Gilchrist	21,473,939	22,773,940	1,300,001	6.05%	8,184.10	8,495.17	311.07	3.80%
	Glades	14,527,163	15,049,272	522,109	3.59%	8,225.65	8,605.73	380.08	4.62%
23		15,277,436	15,907,511	630,075	4.12%	8,067.25	8,533.98	466.73	5.79%
24	Hamilton	12,463,749	13,987,125	1,523,376	12.22%	8,091.50	8,853.28	761.78	9.41%
25	Hardee	37,192,676	37,852,507	659,831	1.77%	7,330.04	7,601.01	270.97	3.70%
26	Hendry	53,445,569	55,297,066	1,851,497	3.46%	7,537.09	7,953.94	416.85	5.53%
	Hernando	166,275,764	175,535,533	9,259,769	5.57%	7,315.48	7,631.83	316.35	4.32%
28	Highlands	88,579,895	92,370,050	3,790,155	4.28%	7,204.34	7,497.09	292.75	4.06%
29 30	Hillsborough	1,582,403,387	1,670,642,947	88,239,560	5.58%	7,334.91	7,693.83	358.92	4.89%
31	Holmes Indian River	24,340,996 130,100,801	25,022,996 135,957,906	682,000 5,857,105	2.80% 4.50%	7,761.95 7,482.11	8,059.61 7,873.26	297.66 391.15	3.83% 5.23%
	Jackson	47,024,856	48,996,093	1,971,237	4.19%	7,654.07	7,970.32	316.25	4.13%
33	Jefferson	6,795,354	6,910,712	115,358	1.70%	9,151.50	9,554.02	402.52	4.40%
34	Lafayette	9,570,558	10,041,396	470,838	4.92%	8,055.28	8,483.13	427.85	5.31%
35	Lake	313,780,986	331,438,654	17,657,668	5.63%	7,215.04	7,524.71	309.67	4.29%
36	Lee	701,146,818	744,133,618	42,986,800	6.13%	7,542.06	7,909.66	367.60	4.87%
	Leon	248,640,140	260,991,267	12,351,127	4.97%	7,329.59	7,688.25	358.66	4.89%
	Levy	42,156,548	44,223,629	2,067,081	4.90%	7,775.75	8,164.10	388.35	4.99%
	Liberty	11,170,504	11,364,946	194,442	1.74%	8,622.68	8,910.54	287.86	3.34%
40	Madison Manatee	19,709,706 354,672,684	20,804,951 375,622,733	1,095,245 20,950,049	5.56% 5.91%	7,670.85 7,273.90	8,131.38 7,653.94	460.53 380.04	6.00% 5.22%
	Marion	302,019,123	316,007,466	13,988,343	4.63%	7,122.60	7,055.94	355.07	4.99%
	Martin	145,072,592	150,978,184	5,905,592	4.07%	7,913.44	8,291.81	378.37	4.78%
	Monroe	78,703,743	83,554,398	4,850,655	6.16%	9,593.69	10,087.20	493.51	5.14%
45	Nassau	90,103,911	96,263,596	6,159,685	6.84%	7,458.74	7,794.60	335.86	4.50%
46	Okaloosa	233,975,276	247,921,639	13,946,363	5.96%	7,460.50	7,799.16	338.66	4.54%
	Okeechobee	47,818,904	50,185,718	2,366,814	4.95%	7,451.90	7,780.60	328.70	4.41%
	Orange	1,524,897,805	1,625,133,106	100,235,301	6.57%	7,369.93	7,721.92	351.99	4.78%
	Osceola	483,281,340	517,924,641	34,643,301	7.17%	7,146.03	7,452.37	306.34	4.29%
	Palm Beach	1,492,505,673	1,566,523,987	74,018,314	4.96%	7,842.72	8,204.99	362.27	4.62%
	Pasco Pinellas	546,134,609 739,201,416	581,264,573 774,299,671	35,129,964 35,098,255	6.43% 4.75%	7,335.33 7,451.54	7,675.96 7,857.01	340.63 405.47	4.64% 5.44%
	Polk	750,544,931	794,920,117	44,375,186	5.91%	7,203.94	7,531.76	327.82	4.55%
	Putnam	79,023,697	83,982,571	4,958,874	6.28%	7,388.96	7,885.41	496.45	6.72%
	St. Johns	302,985,668	330,978,169	27,992,501	9.24%	7,368.07	7,738.88	370.81	5.03%
56	St. Lucie	296,545,953	314,376,586	17,830,633	6.01%	7,325.06	7,676.76	351.70	4.80%
	Santa Rosa	203,871,016	216,988,673	13,117,657	6.43%	7,320.18	7,651.52	331.34	4.53%
	Sarasota	347,149,047	364,657,017	17,507,970	5.04%	8,077.86	8,432.36	354.50	4.39%
	Seminole	483,217,625	507,328,119	24,110,494	4.99%	7,174.03	7,503.40	329.37	4.59%
_	Sumter	64,867,323	69,024,014	4,156,691	6.41%	7,571.52	7,976.54	405.02	5.35%
61 62	Suwannee Taylor	41,777,105 19,907,602	43,332,985 20,605,187	1,555,880 697,585	3.72% 3.50%	7,147.32 7,798.61	7,554.74 8,120.53	407.42 321.92	5.70% 4.13%
	Union	17,643,697	18,642,822	999,125	3.50% 5.66%	7,798.61	8,081.09	353.68	4.13%
	Volusia	446,588,711	466,951,759	20,363,048	4.56%	7,200.83	7,535.10	334.27	4.64%
	Wakulla	37,175,059	38,347,016	1,171,957	3.15%	7,395.30	7,792.38	397.08	5.37%
	Walton	77,013,610	82,719,395	5,705,785	7.41%	8,024.04	8,386.16	362.12	4.51%
	Washington	26,522,092	28,296,982	1,774,890	6.69%	7,855.37	8,228.33	372.96	4.75%
	FAMU Lab School	5,373,924	5,738,914	364,990	6.79%	8,544.41	8,817.30	272.89	3.19%
	FAU Lab - PB	9,538,189	9,906,547	368,358	3.86%	8,342.24	8,665.02	322.78	3.87%
	FAU Lab - St. Lucie	10,555,509	11,027,728	472,219	4.47%	7,471.60	7,797.53	325.93	4.36%
	FSU Lab - Broward	5,828,913	6,061,513	232,600	3.99%	8,175.19	8,501.42	326.23	3.99%
	FSU Lab - Leon	13,234,079	14,020,121	786,042	5.94%	7,595.36	7,886.00	290.64	3.83%
	UF Lab School Virtual School	9,311,270 187,018,658	9,664,639 195,893,018	353,369 8,874,360	3.80% 4.75%	8,074.29 5,246.72	8,380.71 5,254.23	306.42 7.51	3.80% 0.14%
-,5	Tittadi Johloof	101,010,000	100,000,010	0,074,000	7.13/0	0,240.12	0,207.20	1.01	0.17/0
	TOTAL	21,059,308,344	22,157,656,827	1,098,348,483	5.22%	7,428.79	7,778.79	350.00	4.71%

2019-2020 FEFP - SUBCOMMITTEE BUDGET PROPOSAL, MARCH 22, 2019 Change in Students and Funds Compared to the 2018-2019 3rd Calculation

		K-12 l	Jnweighted F	TE Students	6		K-12 Total Fu	unds	
	District	2018-2019	2019-2020	Difference	Percentage	2018-2019	2019-2020	Difference	Percentage Difference
	District	-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-
1	Alachua	29,099.28	29,220.80	121.52	0.42%	209,374,680	220,815,026	11,440,346	5.46%
2	Baker	4,895.46	4,935.40	39.94	0.82%	36,716,533	38,621,987	1,905,454	5.19%
3	Bay	27,452.72	26,474.77	(977.95)	-3.56%	203,283,048	207,252,988	3,969,940	1.95%
4	Bradford	3,078.77	3,064.47	(14.30)	-0.46%	24,159,636	25,476,261	1,316,625	5.45%
	Brevard	72,546.32	72,836.64	290.32	0.40%	531,261,968	559,093,408	27,831,440	5.24%
6	Broward Calhoun	267,847.88 2,156.79	266,367.34 2,148.30	(1,480.54) (8.49)	-0.55% -0.39%	1,982,065,102 17,615,149	2,064,923,322 18,236,420	82,858,220 621,271	4.18% 3.53%
8	Charlotte	15,530.95	15,647.59	116.64	0.75%	118,742,798	124,979,878	6,237,080	5.25%
9	Citrus	15,054.57	15,114.05	59.48	0.40%	109,801,404	114,524,898	4,723,494	4.30%
10	Clay	37,796.01	38,246.50	450.49	1.19%	275,573,302	293,825,286	18,251,984	6.62%
11	Collier	46,897.76	47,454.81	557.05	1.19%	404,794,006	430,036,122	25,242,116	6.24%
12	Columbia	10,009.93	10,027.72	17.79	0.18%	73,304,021	76,466,539	3,162,518	4.31%
13	Dade	346,370.65	343,591.85	(2,778.80)	-0.80%	2,623,427,277	2,718,345,064	94,917,787	3.62%
	De Soto	4,864.45	4,866.34	1.89	0.04%	36,755,106	38,521,502	1,766,396	4.81%
15	Dixie	2,204.36 129,150.22	2,210.33	5.97	0.27%	16,797,211	17,817,265	1,020,054	6.07%
16 17	Duval Escambia	39,480.84	129,792.28 39,315.19	642.06 (165.65)	0.50% -0.42%	948,193,386 287,683,111	1,001,978,464 302,299,093	53,785,078 14,615,982	5.67% 5.08%
18	Flagler	12,821.70	12,870.82	49.12	0.38%	92,579,916	96,555,052	3,975,136	4.29%
19	Franklin	1,265.04	1,266.42	1.38	0.11%	10,567,511	11,057,034	489,523	4.63%
20	Gadsden	4,857.29	4,740.41	(116.88)	-2.41%	36,455,580	38,385,495	1,929,915	5.29%
21	Gilchrist	2,623.86	2,680.81	56.95	2.17%	21,473,939	22,773,940	1,300,001	6.05%
22	Glades	1,766.08	1,748.75	(17.33)	-0.98%	14,527,163	15,049,272	522,109	3.59%
23	Gulf	1,893.76	1,864.02	(29.74)	-1.57%	15,277,436	15,907,511	630,075	4.12%
24	Hamilton	1,540.35	1,579.88	39.53	2.57%	12,463,749	13,987,125	1,523,376	12.22%
25	Hardee	5,074.01	4,979.93	(94.08)	-1.85%	37,192,676	37,852,507	659,831	1.77%
26	Hendry	7,091.01	6,952.16	(138.85)	-1.96%	53,445,569	55,297,066	1,851,497	3.46%
27 28	Hernando Highlands	22,729.30 12,295.35	23,000.44 12,320.78	271.14 25.43	1.19% 0.21%	166,275,764 88,579,895	175,535,533 92,370,050	9,259,769 3,790,155	5.57% 4.28%
29	Hillsborough	215,735.95	217,140.48	1,404.53	0.65%	1,582,403,387	1,670,642,947	88,239,560	5.58%
30	Holmes	3,135.94	3,104.74	(31.20)	-0.99%	24,340,996	25,022,996	682,000	2.80%
31	Indian River	17,388.26	17,268.31	(119.95)	-0.69%	130,100,801	135,957,906	5,857,105	4.50%
32	Jackson	6,143.77	6,147.32	3.55	0.06%	47,024,856	48,996,093	1,971,237	4.19%
33	Jefferson	742.54	723.33	(19.21)	-2.59%	6,795,354	6,910,712	115,358	1.70%
34	Lafayette	1,188.11	1,183.69	(4.42)	-0.37%	9,570,558	10,041,396	470,838	4.92%
35	Lake	43,489.84	44,046.71	556.87	1.28%	313,780,986	331,438,654	17,657,668	5.63%
36	Lee	92,964.95	94,079.06	1,114.11	1.20%	701,146,818	744,133,618	42,986,800	6.13%
37 38	Leon Levy	33,922.80 5,421.54	33,946.75 5,416.84	23.95 (4.70)	0.07% -0.09%	248,640,140 42,156,548	260,991,267 44,223,629	12,351,127 2,067,081	4.97% 4.90%
39	Liberty	1,295.48	1,275.45	(20.03)	-1.55%	11,170,504	11,364,946	194,442	1.74%
40	Madison	2,569.43	2,558.60	(10.83)	-0.42%	19,709,706	20,804,951	1,095,245	5.56%
41	Manatee	48,759.62	49,075.71	316.09	0.65%	354,672,684	375,622,733	20,950,049	5.91%
42	Marion	42,402.91	42,260.15	(142.76)	-0.34%	302,019,123	316,007,466	13,988,343	4.63%
43	Martin	18,332.44	18,208.10	(124.34)	-0.68%	145,072,592	150,978,184	5,905,592	4.07%
44	Monroe	8,203.70	8,283.21	79.51	0.97%	78,703,743	83,554,398	4,850,655	6.16%
45	Nassau	12,080.31	12,350.03	269.72	2.23%	90,103,911	96,263,596	6,159,685	6.84%
46	Okaloosa	31,361.87	31,788.25	426.38	1.36%	233,975,276	247,921,639	13,946,363	5.96%
	Okeechobee Orange	6,417.01 206,907.98	6,450.11	33.10 3,549.20	0.52%	47,818,904	50,185,718	2,366,814	4.95% 6.57%
	Osceola	67,629.32	210,457.18 69,498.02	1,868.70	1.72% 2.76%	1,524,897,805 483,281,340	1,625,133,106 517,924,641	100,235,301 34,643,301	7.17%
	Palm Beach	190,304.61	190,923.36	618.75	0.33%	1,492,505,673	1,566,523,987	74,018,314	4.96%
51	Pasco	74,452.62	75,725.34	1,272.72	1.71%	546,134,609	581,264,573	35,129,964	6.43%
	Pinellas	99,201.14	98,548.84	(652.30)	-0.66%	739,201,416	774,299,671	35,098,255	4.75%
	Polk	104,185.41	105,542.39	1,356.98	1.30%	750,544,931	794,920,117	44,375,186	5.91%
54	Putnam	10,694.84	10,650.37	(44.47)	-0.42%	79,023,697	83,982,571	4,958,874	6.28%
_	St. Johns	41,121.45	42,768.20	1,646.75	4.00%	302,985,668	330,978,169	27,992,501	9.24%
56	St. Lucie	40,483.77	40,951.73	467.96	1.16%	296,545,953	314,376,586	17,830,633	6.01%
	Santa Rosa	27,850.53	28,358.90	508.37	1.83%	203,871,016	216,988,673	13,117,657	6.43%
58 50	Sarasota	42,975.37	43,244.94	269.57	0.63%	347,149,047	364,657,017	17,507,970	5.04%
59 60	Seminole Sumter	67,356.47 8,567.28	67,613.07 8,653.38	256.60 86.10	0.38% 1.00%	483,217,625 64,867,323	507,328,119 69,024,014	24,110,494 4,156,691	4.99% 6.41%
61	Suwannee	5,845.14	5,735.87	(109.27)	-1.87%	41,777,105	43,332,985	1,555,880	3.72%
	Taylor	2,552.71	2,537.42	(15.29)	-0.60%	19,907,602	20,605,187	697,585	3.50%
	Union	2,283.26	2,306.97	23.71	1.04%	17,643,697	18,642,822	999,125	5.66%
	Volusia	62,019.03	61,970.25	(48.78)	-0.08%	446,588,711	466,951,759	20,363,048	4.56%
	Wakulla	5,026.85	4,921.09	(105.76)	-2.10%	37,175,059	38,347,016	1,171,957	3.15%
	Walton	9,597.86	9,863.80	265.94	2.77%	77,013,610	82,719,395	5,705,785	7.41%
-	Washington	3,376.30	3,438.97	62.67	1.86%	26,522,092	28,296,982	1,774,890	6.69%
69	FAMU Lab School	628.94	650.87	21.93	3.49%	5,373,924	5,738,914	364,990	6.79%
	FAULab - PB	1,143.36	1,143.28	(0.08)	-0.01%	9,538,189	9,906,547	368,358	3.86%
71	FAU Lab - St. Lucie	1,412.75	1,414.26	1.51	0.11%	10,555,509	11,027,728	472,219	4.47%
	FSU Lab - Broward	713.00	713.00	0.00 35.46	0.00%	5,828,913 13,234,079	6,061,513	232,600	3.99%
	FSU Lab - Leon UF Lab School	1,742.39 1,153.20	1,777.85 1,153.20	35.46 0.00	2.04% 0.00%	13,234,079 9,311,270	14,020,121 9,664,639	786,042 353,369	5.94% 3.80%
	Virtual School	35,644.85	37,282.90	1,638.05	4.60%	187,018,658	195,893,018	8,874,360	4.75%
	5000.	30,0 / 1.00	,_02.00	.,000.00		,		3,0. 1,000	070

0.48%

21,059,308,344 22,157,656,827 1,098,348,483

5.22%

2,834,821.61 2,848,471.09 13,649.48

TOTAL

PreK-12 Education Appropriations

		2019-20 Subcommittee Budget Proposal						
Policy Area/Budget Entity	FTE	GR	EETF	SSTF	Other Trust	Total	Non-Rec	
1								
2 EARLY LEARNING								
3 Early Learning Services	98.0	558,463,065	-	-	661,128,268	1,219,591,333	14,601,439	
4								
5 PUBLIC SCHOOLS								
6 State Grants/K12 FEFP	- 1	11,995,952,970	586,196,525	169,500,000	-	12,751,649,495	-	
7								
8 State Grants/K12 Non-FEFP	- 1	369,335,833	-	-	7,048,240	376,384,073	76,694,904	
9								
Federal Grants/K12 Programs	-	-	-	-	1,811,929,022	1,811,929,022	-	
11								
Ed Media & Technology Services	-	9,938,677	-	-	-	9,938,677	-	
13								
14 STATE BOARD OF EDUCATION	930.0	107,759,529	-	-	131,427,070	239,186,599	1,868,086	
15								
16								
17								
18 TOTAL, PUBLIC SCHOOLS	1,028.0	13,041,450,074	586,196,525	169,500,000	2,611,532,600	16,408,679,199	93,164,429	

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Early Learning Services

Γ		2019-20 \$	Subcommittee Bu	dget Proposal	
Appropriation Category	FTE	GR	Other Trust	Total	Non-Rec
1 SALARIES AND BENEFITS	98.0	4,387,357	3,606,643	7,994,000	-
2				-	-
3 TOTAL, SALARIES AND BENEFITS	98.0	4,387,357	3,606,643	7,994,000	-
4					
5 OTHER PERSONAL SERVICES		50,000	90,414	140,414	-
6				-	-
7 TOTAL, OTHER PERSONAL SERVICES		50,000	90,414	140,414	-
8					
9 EXPENSES		600,745	1,133,211	1,733,956	
9a Reduce Excess Budget Authority			(250,000)	(250,000)	
10				-	-
11 TOTAL, EXPENSES		600,745	883,211	1,483,956	-
12					
13 OPERATING CAPITAL OUTLAY			15,000	15,000	-
14				-	-
15 TOTAL, OPERATING CAPITAL OUTLAY		-	15,000	15,000	-
16					
17 G/A -CONTRACTED SERVICES		1,010,211	1,977,885	2,988,096	-
17a Preschool Development Birth to Five Program			15,000,000	15,000,000	-
18				-	-
19 TOTAL, G/A - CONTRACTED SERVICES		1,010,211	16,977,885	17,988,096	<u>-</u>
20					
21 G/A - PARTNERSHIP FOR SCHOOL READINESS		1,808,957	7,900,000	9,708,957	
21a Restore Nonrecurring/New/Additional Funds:					-
21b School Readiness Teacher Training			3,000,000	3,000,000	3,000,000
21c School Readiness Early Learning Performance Funding Project			2,900,000	2,900,000	2,900,000
21d Teacher Education and Compensation Helps (T.E.A.C.H.)	<u> </u>	- 4 000	7,000,000	7,000,000	7,000,000
21e Brain Bag Early Literacy Program (Senate Form 2154)	<u> </u>	54,329		54,329	54,329
Florida Institute of Education: Florida Rural Early Learning Exchange Network		100,000		100,000	100,000
(Senate Form 2000) 21g Li'l Abner Foundation Programs (Senate Form 1017)	-	50,000		F0 000	50,000
	 	50,000		50,000	50,000
 21h Linking Educational Assets for Readiness Now LEARN (Senate Form 1992) 21i Need to Read Children's Literacy Project (Senate Form 2298) 	-	347,110 100,000		347,110 100,000	347,110 100,000
	 			·	
21j Riviera Beach Early Learning to Kindergarten Pilot (Senate Form 1968) 22	\vdash	100,000	-	100,000	100,000
23 TOTAL, PARTNERSHIP FOR SCHOOL READINESS	 	2 560 206	20,800,000	23,360,396	13,651,439
23 TOTAL, PARTNERSHIP FOR SCHOOL READINESS 24		2,560,396	20,000,000	23,300,390	13,031,439
25 G/A - SCHOOL READINESS		144,555,335	485,371,893	629,927,228	-
25a Continuation of Budget Amendment Approved by LBC	 	144,000,000	60,000,000	60,000,000	
25b Matching Trust Fund Authority to Federal Award	 		70,000,000	70,000,000	
25c School Readiness Fraud Restitution Payments	 		950,000	950,000	950,000
200 Ochool reduiness i faud restitution i ayments			900,000	330,000	330,000

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Early Learning Services

		2019-20 \$	Subcommittee Bu	udget Proposal	
Appropriation Category	FTE	GR	Other Trust	Total	Non-Rec
6				-	-
7 TOTAL, SCHOOL READINESS		144,555,335	616,321,893	760,877,228	950,000
9 G/A-EARLY LEARNING STDS/ACCOUNTABILITY	l	1,629,791	-	1,629,791	-
0 L	-	4 600 704		- 4 600 704	-
1 TOTAL, G/A-EARLY LEARNING STDS/ACCOUNTABILITY 2	-	1,629,791	-	1,629,791	-
RISK MANAGEMENT INSURANCE		7,920	23,075	30,995	_
4	11	7,920	23,073	- 30,993	
TOTAL, RISK MANAGEMENT INSURANCE		7,920	23,075	30,995	_
TOTAL, NOT MINOTOLINE IN THOO TO WEEL		7,020	20,070	30,000	
G/A - VOLUNTARY PREKINDERGARTEN PROGRAM		398,444,762		398,444,762	-
a Workload		3,835,609		3,835,609	-
3				-	-
TOTAL, G/A - VOLUNTARY PREKINDERGARTEN PROGRAM		402,280,371	-	402,280,371	-
TR/DMS/HR SERVICES STW CONTRACT		24,127	8,048	32,175	-
				-	-
3 TOTAL, TR/DMS/HR SERVICES STW CONTRACT		24,127	8,048	32,175	-
DATA PROCESSING SERVICES/EDU TECH/INFORMATION SRVCS	l	1,144,860	2,120,150	3,265,010	-
TOTAL DD CEDWOEC/EDU TEOU/INFORMATION CDVCC		4 444 000	2 420 450	- 2.005.040	-
TOTAL, DP SERVICES/EDU TECH/INFORMATION SRVCS		1,144,860	2,120,150	3,265,010	-
DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER		211,952	281,949	493,901	
)	╢──	211,952	201,949	493,901	
TOTAL, DP SERVICES/NORTHWEST REGIONAL DATA CENTER		211,952	281,949	493,901	
2		211,502	201,040	400,001	
TOTAL, EARLY LEARNING SERVICES	98.0	558,463,065	661,128,268	1,219,591,333	14,601,439
		,,	,,	, :,:::,::0	, ,
SALARY RATE ADJUSTMENT				5,737,442	-
				-	-
7 TOTAL, SALARY RATE ADJUSTMENTS		-	-	5,737,442	-

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Division of Public Schools - FEFP

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		2019-20 Subcor	nmittee Budget F	Proposal	
	GR	EETF	SSTF	Total	Non-Rec
FLORIDA EDUCATION FINANCE PROGRAM	8,375,731,428	273,708,157	32,838,902	8,682,278,487	-
Fund shift from EETF to GR based on Estimating Conference	12,527,905	(12,527,905)		-	-
Fund shift from SSTF to GR based on Estimating Conference	400,000		(400,000)	-	-
Nonrecurring EETF Fund Shift	(86,657,040)	86,657,040		-	-
Nonrecurring SSTF Fund Shift	(50,900,000)		50,900,000	-	-
Florida Retirement System Contribution Adjustment	35,014,000			35,014,000	-
Workload	787,440,843			787,440,843	-
				-	-
TOTAL, FEFP	9,073,557,136	347,837,292	83,338,902	9,504,733,330	-
CLASS SIZE REDUCTION	2,920,487,196	103,776,356	86,161,098	3,110,424,650	-
Workload	1,908,638			1,908,638	-
				-	-
TOTAL, CLASS SIZE REDUCTION	2,922,395,834	103,776,356	86,161,098	3,112,333,288	-
DIST LOTTERY/SCHOOL RECOGNITION		134,582,877		134,582,877	-
				-	-
TOTAL, DIST LOTTERY/SCHL RECOGNITION	-	134,582,877	-	134,582,877	-
		_			
TOTAL FEFP	11,995,952,970	586,196,525	169,500,000	12,751,649,495	-

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	2019-20 Subcommittee Budget Proposal				
	GR	Other Trust	Total	Non-Rec	
THE COACH AARON FEIS GUARDIAN PROGRAM	500,000		500,000	-	
			-	-	
TOTAL - THE COACH AARON FEIS GUARDIAN PROGRAM	500,000	-	500,000	-	
HURRICANE MICHAEL RELIEF ALLOCATION					
Hurricane Michael Relief Allocation	14,180,577		14,180,577	14,180,577	
TOTAL - HURRICANE MICHAEL RELIEF ALLOCATION	44 490 E77		44 490 E77	44 490 577	
TOTAL - HURRICANE MICHAEL RELIEF ALLOCATION	14,180,577	-	14,180,577	14,180,577	
INSTRUCTIONAL MATERIALS	1,141,704		1,141,704		
Learning Through Listening Transfer to Exceptional Education	(1,141,704)		(1,141,704)	-	
	, , ,		-	-	
TOTAL - INSTRUCTIONAL MATERIALS	-	-	-	-	
ASSISTANCE TO LOW PERFORMING SCHOOLS	4,000,000		4,000,000	-	
			-	-	
TOTAL - ASSISTANCE TO LOW PERFORMING SCHOOLS	4,000,000	-	4,000,000	-	
TAKE STOCK IN CHILDREN	6,125,000		6,125,000		
TAKE GTOOK IN GHILDKEN	0,123,000		-	_	
TOTAL - TAKE STOCK IN CHILDREN	6,125,000	-	6,125,000	-	
	2 2 2 2 2 2 2		2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2		
MENTORING/STUDENT ASSISTANCE INITIATIVES	8,397,988		8,397,988	400.000	
Best Buddies (Senate Form 1981)	100,000		100,000	100,000	
Big Brothers Big Sisters (Senate Form 1273)	250,000		250,000	250,000	
TOTAL - MENTORING/STUDENT ASSISTANCE INITIATIVES	8,747,988	-	8,747,988	350,000	
	, ,			ŕ	
COLLEGE REACH OUT	1,000,000		1,000,000	-	
			-	-	
TOTAL - COLLEGE REACH OUT	1,000,000	-	1,000,000	-	
ELODIDA DIACNOSTIC AND LEADNING RECOURCES CENTERS	2 700 000		2 700 000		
FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS	2,700,000		2,700,000		
TOTAL - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS	2,700,000	_	2,700,000		
	=,: 55,556		_,. 00,000		
SCHOOL DISTRICT EDUCATION FOUNDATION MATCHING GRANT	4,000,000		4,000,000	-	
			-	-	
TOTAL - SCHOOL DISTRICT EDUCATION FOUNDATION MATCHING GRANT	4,000,000	-	4,000,000	-	

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ŀ	2019-20 Subcommittee Budget Proposal				
	GR	Other Trust	Total	Non-Rec	
THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL SCHOLARSHIP PROGRAM	233,950,000		233,950,000	-	
Program Transfer to the FEFP	(233,950,000)		(233,950,000)	-	
			-	-	
TOTAL - THE FLORIDA BEST AND BRIGHTEST TEACHER AND PRINCIPAL SCHOLARSHIP PROGRAM	-	-	-	-	
EDUCATOR PROFESSIONAL LIABILITY INSURANCE	850,000		850,000	-	
TOTAL - EDUCATOR PROFESSIONAL LIABILITY INSURANCE	850,000	-	- 850,000	-	
	333,333		333,655		
TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS	36,321		36,321	-	
TOTAL - TEACHER AND SCHOOL ADMINISTRATOR DEATH BENEFITS	36,321	-	36,321	-	
RISK MANAGEMENT INSURANCE	732,088	61,667	793,755	-	
TOTAL - RISK MANAGEMENT INSURANCE	732,088	61,667	793,755	-	
TOTAL - RISK MANAGEMENT INSURANCE	7 32,000	01,007	193,133	-	
AUTISM PROGRAM	9,400,000		9,400,000	-	
TOTAL - AUTISM PROGRAM	9,400,000	-	9,400,000	-	
REGIONAL EDUCATION CONSORTIUM SERVICES	1,445,390		1,445,390	-	
Restore Nonrecurring Funds	304,610		304,610	-	
TOTAL - REGIONAL EDUCATION CONSORTIUM SERVICES	1,750,000	-	1,750,000	-	
TEACHER PROFESSIONAL DEVELOPMENT	9,219,426		9,219,426	-	
Restore Nonrecurring Funds: Mental Health Awareness and Assistance Training	6,200,000		6,200,000	-	
FADSS Training	70,000		70,000	70,000	
Just Read, Florida! Literacy Matrix PD System (Senate Form 1158)	200,000		200,000	200,000	
Teach For America, Inc. (Senate Form 1494)	200,000		200,000	200,000	
TOTAL - TEACHER PROFESSIONAL DEVELOPMENT	15,889,426	-	15,889,426	470,000	
STRATEGIC STATEWIDE INITIATIVES	3,083,000		3,083,000	-	
Restore Nonrecurring Funds: Florida Safe Schools Assessment Tool	1,000,000		1,000,000	-	

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	2019-20 Subcommittee Budget Proposal				
_	GR	Other Trust	Total	Non-Rec	
Advancement Via Individual Determination Performance (AVID) (Senate Form 2020)	100,000		100,000	100,000	
Spanish to English Literacy Program PreK - Grade 5	500,000		500,000	500,000	
TOTAL - STRATEGIC STATEWIDE INITIATIVES	4,683,000	-	4,683,000	600,000	
GARDINER SCHOLARSHIP PROGRAM	123,872,168		123,872,168	-	
Restore Nonrecurring Funds	4,463,832		4,463,832	-	
Workload	25,536,168		25,536,168	-	
TOTAL - GARDINER SCHOLARSHIP PROGRAM	153,872,168	-	153,872,168	-	
READING SCHOLARSHIP ACCOUNTS	10,000,000		10,000,000	-	
Program Reduction	(500,000)		(500,000)	-	
TOTAL - READING SCHOLARSHIP ACCOUNTS	9,500,000		9,500,000	-	
TOTAL - KLADING SCHOLAKSHII AGCOGNIS	9,300,000	_	3,300,000	_	
SCHOOLS OF HOPE	140,000,000		140,000,000		
Program Reduction	(140,000,000)		(140,000,000)	-	
TOTAL - SCHOOLS OF HOPE	-	-	-	-	
COMMUNITY SCHOOL GRANT PROGRAM					
Community School Grant Program	10,000,000		10,000,000	-	
Community Partnership Schools - Orange Park High School (Senate Form 2432)	255,000		255,000	255,000	
TOTAL - COMMUNITY SCHOOL GRANT PROGRAM	10,255,000	-	10,255,000	255,000	
SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	7,197,220		7,197,220	_	
After School All Stars (Senate Form 1866)	50,000		50,000	50,000	
All Pro Dad Fatherhood Involvement in Literacy (Senate Form 1874)	50,000		50,000	50,000	
Audio Video Film and Technology Grant - PAEC (Senate Form 2187)	50,000		50,000	50,000	
Citrus County School District - Project SHINE (Senate Form 1517)	100,000		100,000	100,000	
Common Threads Obesity Prevention & Nutrition Education (Senate Form 1778)	50,000		50,000	50,000	
Dedicated STEM Classroom for Marine Science (Senate Form 1484)	50,000		50,000	50,000	
Destination Graduation (Senate Form 1002)	50,000		50,000	50,000	
Edward W. Bok Academy Hurricane Relief (Senate Form 1969)	50,000		50,000	50,000	
Elevate Lake (Senate Form 1118)	50,000		50,000	50,000	
First Robotics Teams Grant - Florida (Senate Form 2222)	100,000		100,000	100,000	
First Tee (CHAMP) Comprehensive Health and Mentoring (Senate Form 1800)	50,000		50,000	50,000	

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	·	2019	-20 Subcommitt	tee Budget Propo	sal
		GR	Other Trust	Total	Non-Rec
77I	Flagler Schools Classroom to Careers/Flagships (Senate Form 2415)	50,000		50,000	50,000
77m	Florida Children's Initiative (Senate Form 2182)	100,000		100,000	100,000
77n	Grow Your Own Teacher Scholarship Program (Senate Form 1994)	356,832		356,832	356,832
77o	Kindness Matters Program (Senate Form 1467)	50,000		50,000	50,000
77p	Knowledge is Power (KIPP)-Jacksonville (Senate Form 1870)	100,000		100,000	100,000
77q	Lauren's Kids 'Safer, Smarter Schools' (Senate Form 2017)	500,000		500,000	500,000
77r	Learning for Life (Senate Form 1003)	100,000		100,000	100,000
77s	Life Changing Experiences (Senate Form 1476)	50,000		50,000	50,000
77t	Mourning Family Foundation (Senate Form 1058)	50,000		50,000	50,000
77u	National Flight Academy (Senate 1597)	421,495		421,495	421,495
77v	NE Florida 21st Century Workforce Development (Senate Form 1868)	100,000		100,000	100,000
77w	Next Generation Agriculture Education Programs in Florida (Senate Form 2462)	50,000		50,000	50,000
77x	Next Generation Agriculture Education Student (Senate Form 2463)	50,000		50,000	50,000
77y	Okaloosa County School District Advanced Mfg.Academy (Senate Form 1690)	200,000		200,000	200,000
77z	Okaloosa County School District Jump Start Comp Program (Senate Form 1928)	100,000		100,000	100,000
77aa	Putnam County School District Public Service Academy (Senate Form 1941)	50,000		50,000	50,000
77ab	SEED School of Miami	500,000		500,000	500,000
77ac	Security Funding for Accredited Nonpublic Schools (Senate Form 2270)	50,000		50,000	50,000
77ad	STEM2Hub Florida High Demand Career Initiative (Senate Form 1769)	100,000		100,000	100,000
77ae	Teacher's Law Symposium (Senate Form 1972)	50,000		50,000	50,000
77af	Tiger Academy Charter School Operations Support (Senate Form 2437)	500,000		500,000	500,000
77ag	United Foundation of Central Florida (Senate Form 1560)	100,000		100,000	100,000
77ah	Volusia County Schools – STEM in Elementary Schools (Senate Form 1628)	88,000		88,000	88,000
78				-	-
79	TOTAL - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS	11,563,547	-	11,563,547	4,366,327
80					
81	EXCEPTIONAL EDUCATION	3,657,018	2,333,354	5,990,372	-
81a	Learning Through Listening Transfer from Instructional Materials	1,141,704		1,141,704	-
81b	Early Childhood Education and Therapeutic Intervention (Senate Form 1961)	1,500,000		1,500,000	1,500,000
81c	Family Café (Senate Form 1962)	500,000		500,000	500,000
81d	LiFT Academy	123,000		123,000	123,000
81e	Special Olympics (Senate Form 1116)	250,000		250,000	250,000
82				-	-
83	TOTAL - EXCEPTIONAL EDUCATION	7,171,722	2,333,354	9,505,076	2,373,000
84					
85	FL SCHOOL FOR THE DEAF & THE BLIND	48,070,182	4,612,012	52,682,194	-
86				-	-
87	TOTAL - FL SCHOOL FOR THE DEAF & THE BLIND	48,070,182	4,612,012	52,682,194	-
88					
89	TR/DMS/HR SVCS/STW CONTRACT	208,814	41,207	250,021	_

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	2019-20 Subcommittee Budget Proposal					
	GR	Other Trust	Total	Non-Rec		
TOTAL - TR/DMS/HR SVCS/STW CONTRACT	208,814	41,207	250,021	-		
LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FCO PUBLIC SCHOOLS						
SPECIAL PROJECTS						
Academy at the Farm School Growth and Infrastructure Expansion (Senate Form 1341)	500,000		500,000	500,000		
Clay County Coppergate School of the Arts (Senate Form 2459)	500,000		500,000	500,000		
School Hardening Grants	50,000,000		50,000,000	50,000,000		
Seminole Schools Construction Workforce Pipeline (Senate Form 1863)	100,000		100,000	100,000		
TOTAL - FCO PUBLIC SCHOOLS SPECIAL PROJECTS	51,100,000	-	51,100,000	51,100,000		
LOCAL GOVTS & NONSTATE ENTITIES - FACILITY REPAIRS MAINTENANCE & CONSTRUCTION						
LiFT Academy	500,000		500,000	500,000		
North Florida School of Special Education Campus Expansion (Senate Form 1876)	500,000		500,000	500,000		
Security Funding for Jewish Day Schools (Senate Form 2304)	2,000,000		2,000,000	2,000,000		
TOTAL - FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION	3,000,000	-	3,000,000	3,000,000		
TOTAL, STATE GRANTS/NON-FEFP	369,335,833	7,048,240	376,384,073	76,694,904		

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Division of Public Schools Federal Grants - K-12 Programs

		2019-20 Subcommittee Budget Proposal				
	GR	Other Trust	Total	Non-Rec		
PROJECTS, CONTRACTS, & GRANTS		3,999,420	3,999,420	-		
Reduce Excess Budget Authority		(2,700,000)	(2,700,000)	-		
			-	-		
TOTAL - PROJECTS, CONTRACTS, & GRANTS		1,299,420	1,299,420	-		
FEDERAL GRANTS & AIDS		1,805,219,631	1,805,219,631	-		
TOTAL - FEDERAL GRANTS & AIDS	╢-	1,805,219,631	- 1,805,219,631	-		
DOMESTIC SECURITY	_	5,409,971	5,409,971	-		
	⊣		<u>-</u>	-		
TOTAL - DOMESTIC SECURITY		5,409,971	5,409,971	-		
TOTAL, FEDERAL GRANTS K-12 PROGRAMS	-	1,811,929,022	1,811,929,022	-		

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Division of Public Schools - Educational Media & Technology Services

		2019-20 Subcommittee Budget Proposal									
		GR	Other Trust	Total	Non-Rec						
1	CAPITOL TECHNICAL CENTER	224,624		224,624	-		1				
2				-	-		2				
3	TOTAL - CAPITOL TECHNICAL CENTER	224,624	•	224,624	-		3				
4							4				
5	PUBLIC BROADCASTING	9,714,053		9,714,053	-		5				
6				-	-		6				
7	TOTAL - PUBLIC BROADCASTING	9,714,053	•	9,714,053	-		7				
8							8				
9	TOTAL, ED MEDIA & TECH SERVICES	. 9,938,677	-	9,938,677	-		9				

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State Board of Education

	2019-20 Subcommittee Budget Proposal				
Appropriation Category	FTE	GR	Other Trust	Total	Non-Rec
SALARIES & BENEFITS	950.00	20,816,788	47,579,953	68,396,741	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to		2,641,187	(2,641,187)	-	
General Revenue					
Eliminate Unfunded Budget	(20.00)		(1,446,310)	(1,446,310)	
				-	-
OTAL, SALARIES & BENEFITS	930.00	23,457,975	43,492,456	66,950,431	-
OTHER PERSONAL SERVICES		238,879	1,349,203	1,588,082	-
Reduce Unfunded Budget			(235,133)	(235,133)	
				-	-
OTAL, OTHER PERSONAL SERVICES		238,879	1,114,070	1,352,949	-
EXPENSES		3,177,710	9,444,002	12,621,712	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to	T	221,425	(221,425)	- 🗆	-
General Revenue					
Educational Facilities Information System			29,983	29,983	-
Eliminate Unfunded Budget			(1,090,235)	(1,090,235)	-
Reduce Excess Budget Authority			(1,000,000)	(1,000,000)	-
				-	-
OTAL, EXPENSES		3,399,135	7,162,325	10,561,460	-
OPERATING CAPITAL OUTLAY		45,970	755,270	801,240	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to		12,240	(12,240)	-	-
General Revenue					
Reduce Unfunded Budget			(203,293)	(203,293)	-
				-	-
OTAL, OPERATING CAPITAL OUTLAY		58,210	539,737	597,947	-
ASSESSMENT & EVALUATION		62,948,875	56,253,144	119,202,019	-
Reduce Excess Budget Authority			(2,200,000)	(2,200,000)	-
Workload		1,422,213		1,422,213	1,410,77
0.741 400500MENT 0 51/44 HATION		04.074.000	54.050.444	-	- 4 440 77
OTAL, ASSESSMENT & EVALUATION		64,371,088	54,053,144	118,424,232	1,410,77
TO ANOTED TO DIV OF ADMINITIES DINOS		040.707		0.40.707	
TRANSFER TO DIV OF ADMIN HEARINGS	 	246,707		246,707	-
Direct Billing for Administrative Hearings	 	(32,838)		(32,838)	-
OTAL TRANSFER TO DIV OF ADMIN HEADINGS	 	0.40.000		- 040 000	-
OTAL, TRANSFER TO DIV OF ADMIN HEARINGS		213,869	-	213,869	-
CONTRACTED CERVICES		0.000.500	04 004 444	00.040.040	
CONTRACTED SERVICES	 	6,360,599	21,981,414	28,342,013	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to		658,336	(658,336)	-	-
General Revenue	∏ ————		457.045	457.045	457.045
Educational Facilities Information System			457,315 (9,416,101)	457,315 (9,416,101)	457,315

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State Board of Education

	2019-20 Subcommittee Budget Proposal				
Appropriation Category		FTE GR		Other Trust Total	
e Reduce Excess Budget Authority			(900,000)	(900,000)	-
				-	-
TOTAL, CONTRACTED SERVICES		7,018,935	11,464,292	18,483,227	457,315
ED FACILITIES RES & DEV PROJECTS			200,000	200,000	-
				-	-
TOTAL, ED FACILITIES RES & DEV PROJECTS		-	200,000	200,000	-
RISK MANAGEMENT INSURANCE		99,671	284,737	384,408	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to		21,117	(21,117)	-	-
General Revenue					
				-	-
TOTAL, RISK MANAGEMENT INSURANCE		120,788	263,620	384,408	-
TR/DMS/HR SERVICES STW CONTRACT		118,451	207,247	325,698	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to		12,634	(12,634)	-	-
General Revenue					
				-	-
TOTAL, TR/DMS/HR SERVICES STW CONTRACT		131,085	194,613	325,698	-
STATE DATA CENTER - AST		96,419	124,094	220,513	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to General Revenue - Add		83,590	(83,590)	-	-
Reduced Workload for a Data Center to Support and Agency		(5,960)	(7,671)	(13,631)	-
3,		(, ,	(, ,	-	-
TOTAL, DATA PROCESSING SERVICES/STATE DATA CENTER (AST)		174,049	32,833	206,882	-
		ŕ			
DATA PROCESSING SERVICES / EDU TECH / INFO SVCS		5,286,578	9,893,162	15,179,740	-
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to General Revenue - Add		1,167,189	(1,167,189)	-	-
Educational Facilities Information System	1		48,599	48,599	-
Eliminate Unfunded Budget	1		(410,306)	(410,306)	_
Reduce Excess Budget Authority	11		(200,000)	(200,000)	_
Trouble Except Fullionity	11		(200,000)	-	
TOTAL, DATA PROCESSING SERVICES / EDU TECH / INFO SVCS	11	6,453,767	8,164,266	14,618,033	
TOTAL, BATAT ROOLSSING SERVICES / EBS TEST! I'M S STOS		0,400,101	0,104,200	14,010,000	
DATA PROCESSING SERVICES/NORTHWEST REGIONAL DATA CENTER	1	1,838,332	5,232,625	7,070,957	
Student Financial Aid Program Fund Shift from Student Loan Operating Trust Fund to	1	283,417	(283,417)	7,070,937	
General Revenue		200,417		_	
Eliminate Unfunded Budget			(203,494)	(203,494)	-
				-	-
TOTAL, DP SERVICES/NORTHWEST REGIONAL DATA CENTER		2,121,749	4,745,714	6,867,463	
TOTAL, STATE BOARD OF EDUCATION	930.00	107,759,529	131,427,070	239,186,599	1,868,086

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State Board of Education

		2019-20 Subcommittee Budget Proposal					
	Appropriation Category	FTE	GR	Other Trust	Total	Non-Rec	
54							54
55	SALARY RATE ADJUSTMENT				49,682,954	-	55
56	Eliminate Unfunded Budget			(652,263)	(652,263)	-	56
57	TOTAL, SALARY RATE ADJUSTMENTS		-	(652,263)	49,030,691	-	57

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Higher Education Appropriations

			2019-20 Su	bcommittee Bud	lget Proposal		
Policy Area/Budget Entity	FTE	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
District Workforce Education	- 1	293,847,906	85,820,404	122,829,856	-	502,498,166	728,150
Florida Colleges	-	1,012,321,207	265,516,296	-	-	1,277,837,503	3,239,500
State University System	╢—…	2,866,553,063	295,165,066	5,154,778	1,957,486,926	5,124,359,833	4,392,029
State Oniversity System	+	2,000,333,003	293,103,000	3,134,776	1,937,400,920	3,124,339,033	4,332,02.
Vocational Rehabilitation	884.00	49,527,624	-	186,808,230	-	236,335,854	150,00
Blind Services	289.75	16,318,033	-	40,089,894	-	56,407,927	335,000
Private Colleges & Universities		171,145,450	-	-	-	171,145,450	1,858,39
Student Financial Aid - State	1 -	267,626,877	657,499,040	1,467,506	-	926,593,423	-
Student Financial Aid - Federal	-	-	-	105,000	-	105,000	-
Board of Governors	65.00	7,712,916	-	1,055,337	-	8,768,253	-
Total Higher Education	1,238.75	4,685,053,076	1,304,000,806	357,510,601	1,957,486,926	8,304,051,409	10,703,07

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District Workforce Education

		2019-2	20 Subcommitte	e Budget Propo	sal	
	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
PERFORMANCE BASED INCENTIVES	4,500,000				4,500,000	-
Increase to Full Funding for Industry Certifications	2,000,000				2,000,000	-
TOTAL, PERFORMANCE BASED INCENTIVES	6,500,000	-	-	-	6,500,000	-
G/A-ABE FED FLOW-THROUGH			41,552,472		41,552,472	-
Additional budget authority for Adult Ed and Family Literacy			8,553,338		8,553,338	-
					-	-
TOTAL, G/A-ABE FED FLOW-THROUGH	-	-	50,105,810	-	50,105,810	-
WORKFORCE DEVELOPMENT	278,367,474	87,972,686			366,340,160	-
Fund Shift from EETF to GR Based on Estimating Conference	2,152,282	(2,152,282)			-	-
Additional Funds/Equity for Tech Centers	6,000,000				6,000,000	-
					-	-
TOTAL, WORKFORCE DEVELOPMENT	286,519,756	85,820,404	-	-	372,340,160	-
G/A-VOCATIONAL FORMULA FUNDS			67,144,852		67,144,852	-
Additional budget authority for career and technical education programs			5,579,194		5,579,194	-
					-	-
TOTAL, G/A-VOCATIONAL FORMULA FUNDS	-	-	72,724,046	-	72,724,046	-
·						
G/A - SCHL/INSTRUCTIONAL ENHANCEMENTS	100,000				100,000	-
Feeding Tampa Bay - Fresh Force Program	503,150				503,150	503,150
Manufacturing Talent Asset Pipeline (TAP) (Senate Form 2358)	25,000				25,000	25,000
Nassau County School District-Workforce/Apprentice (Senate Form 1958)	100,000				100,000	100,000
					-	-
TOTAL, G/A-SCHL/INSTRUCTIONAL ENHANCEMENTS	728,150	-	-	-	728,150	628,150
LOCAL GOVTS & NONSTATE ENTITIES - FACILITY REPAIRS MAINTENANCE &						
CONSTRUCTION						
Plumbing Certification School (Senate Form 1982)	100,000				100,000	100,000
c						
TOTAL - FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION	100,000	-	-	-	100,000	100,000
TOTAL, DISTRICT WORKFORCE EDUCATION	293,847,906	85,820,404	122,829,856	-	502,498,166	728,150
·				•		
TUITION REVENUE						
ESTIMATED 2018-19 TUITION AND FEE REVENUES					43,865,413	
					-	
TOTAL, TUITION REVENUE					43,865,413	
7 TOTAL BUDGET INCLUDING TUITION					546,363,579	

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Florida Colleges

	2019-20 Subo	committee Budge	et Proposal	
GR	EETF	Tuition/Fees	Total	Non-Rec
10,000,000			10,000,000	-
5,000,000			5,000,000	-
				-
15,000,000	-	-	15,000,000	
28,000,000			28,000,000	-
12,000,000			12,000,000	-
, ,				-
40.000.000	-	-	40.000.000	-
-,,			-,,	
550.000			550.000	
222,222			-	_
550.000	-	-	550.000	-
223,222			223,222	
904.804.928	272.175.155		1.176.980.083	-
			-	-
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15,500,000			15,500,000	-
				-
				-
(===,===,			(===,===,	
650,000			650,000	-
,				
439,500			439,500	439,500
2,150,000			2,150,000	2,150,000
100,000			100,000	100,000
200,000			200,000	200,000
350,000			350,000	350,000
				-
955,788,025	265,516,296	-	1,221,304,321	3,239,500
002 402			002 102	
903,102			303,102	-
			-	-
983,182	-	-	983,182	-
	10,000,000 5,000,000 15,000,000 15,000,000 12,000,000 40,000,000 550,000 550,000 904,804,928 6,658,859 3,107,000 2,477,738 15,500,000 20,000,000 (650,000) 650,000 439,500 2,150,000 100,000 200,000 350,000 955,788,025	GR EETF 10,000,000 5,000,000 15,000,000 - 28,000,000 - 40,000,000 - 550,000 - 904,804,928 272,175,155 6,658,859 (6,658,859) 3,107,000 2,477,738 15,500,000 20,000,000 (650,000) 650,000 439,500 2,150,000 200,000 350,000 955,788,025 265,516,296 983,182	GR EETF Tuition/Fees 10,000,000 - - 15,000,000 - - 28,000,000 - - 12,000,000 - - 40,000,000 - - 550,000 - - 904,804,928 272,175,155 6,658,859 6,658,859 (6,658,859) 3,107,000 2,477,738 - - 15,500,000 20,000,000 - (650,000) - - 439,500 - - 2,150,000 - - 200,000 350,000 - 955,788,025 265,516,296 - 983,182 - -	10,000,000

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Florida Colleges

	2019-20 Subcommittee Budget Proposal								
	GR	EETF	Tuition/Fees	Total	Non-Rec				
13 TOTAL, FLORIDA COLLEGE SYSTEM	1,012,321,207	265,516,296	-	1,277,837,503	3,239,500				
14									
15 TUITION REVENUE									
16 ESTIMATED FY 2018-19 TUITION AND FEE REVENUES				795,632,245					
17				-					
18 TOTAL, TUITION REVENUE				795,632,245					
19 TOTAL BUDGET INCLUDING TUITION				2,073,469,748					

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State University System

			201	9-20 Subcomm	ittee Budget Prop	osal	
	Appropriation Category	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
1	G/A-MOFFITT CANCER CENTER	10,576,930				10,576,930	-
2						-	-
3	TOTAL, G/A-MOFFITT CANCER CENTER	10,576,930	-	-	=	10,576,930	-
ļ							
5	G/A-EDUCATION & GENERAL ACTIVITIES	2,281,544,793	274,282,404	5,147,013	1,797,281,051	4,358,255,261	-
a	TRANSFER BETWEEN ENTITIES - FROM USF E&G TO USF-SP (DEDUCT)	(236,199)				(236,199)	-
О	TRANSFER BETWEEN ENTITIES - FROM USF E&G TO USF-SP (ADD)	236,199				236,199	-
0	TRANSFER BETWEEN ENTITIES - FROM USF E&G TO USF-SM (DEDUCT)	(81,670)				(81,670)	-
t	TRANSFER BETWEEN ENTITIES - FROM USF E&G TO USF-SM (ADD)	81,670				81,670	-
9	TRANSFER BETWEEN APPROPRIATION CATEGORIES - FROM USF MAIN CAMPUS TO USF-HSC	(3,535,398)				(3,535,398)	-
f	TRANSFER BETWEEN APPROPRIATION CATEGORIES - FROM FAU MAIN CAMPUS TO FAU MED	(1,374,955)				(1,374,955)	-
9	TRANSFER BETWEEN APPROPRATION CATEGORIES - FROM UCF MAIN CAMPUS TO UCF-MED	(1,204,037)				(1,204,037)	-
ı	FUND SHIFT FROM EETF TO GR BASED ON ESTIMATING CONFERENCE	7,402,418	(7,402,418)			-	-
i	FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	3,436,018	, - ,	4,064		3,440,082	-
j	REDUCTION OF RECURRING 2018-19 STATE INVESTMENT IN PERFORMANCE BASED INCENTIVES	(252,330,000)		,		(252,330,000)	-
k	2019-20 STATE INVESTMENT IN PERFORMANCE BASED INCENTIVES	230,000,000				230,000,000	-
Ì	REDUCTION OF 2019-20 BASE FOR INSTITUTIONAL INVESTMENT IN PERFORMANCE BASED INCENTIVES	(295,000,000)				(295,000,000)	-
า	2019-20 INSTITUTIONAL INVESTMENT IN PERFORMANCE BASED INCENTIVES	295,000,000				295,000,000	_
	Preeminence and Emerging Preeminence	80,000,000				80,000,000	_
,	New College Enrollment Growth	1,640,000				1,640,000	_
,	FIU - Targeted STEM Initiatives (SF 1449)	200,000				200,000	200.00
	FIU - Washington Center Scholarships (SF 1032)	50,000				50,000	50,00
	FPU - Graduate Program Growth (SF 1172)	650,000				650,000	650.00
;	FPU - Enhanced Graduation Pathways (SF 1170)	500,000				500,000	500,00
•	FPU- Advanced Mobility Research (SF 1168)	500,000				500,000	500,00
	FSU - Florida Campus Compact (SF 1540)	514,926				514,926	514,92
,	UF - Center for Artificial Intelligence (SF 1899)	200,000				200,000	200,00
,	UF - Lastinger Center for Learning Algebra Nation (SF 1426)	400,000				400.000	400.00
	UF - Lastinger Center Developmentally Appropriate Emergency Response Training (SF 2184)	100,000				100,000	100,00
	UNF - The Bridges Competitive Small Business Initiative (SF 2453)	350,000				350,000	350,00
/ z	USF-SP - STEM-Based Workforce Development (Senate Form 2037)	50,000				50,000	50.00
a	USF-SP - Joint Institute for Gulf of Mexico Studies (Senate Form 1895)	47,103				47,103	47,10
a	OSI -SI - SOIR ITISHLULE IOI GUII OI MEXICO SLUCIES (GETIALE I OTTI 1095)	47,103				47,103	47,10
	TOTAL, G/A-EDUCATION & GENERAL ACTIVITIES	2,349,140,868	266,879,986	5,151,077	1,797,281,051	4,418,452,982	3,562,02
	C/A FAMILIES L COLLEGE ENGINEEDING	44 404 004				44 404 004	
ì	G/A-FAMU/FSU COLLEGE ENGINEERING FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	14,484,361 12,678				14,484,361 12,678	<u> </u>
l)	LEOVIDA VE HVEIMEINT STSTEM CONTVIDUTION ADJOSTMENT	12,078				12,018	
	TOTAL C/A FAMIL/FOLL COLLEGE ENCINEEDING	44 407 000				- 44 407 000	-
	TOTAL, G/A-FAMU/FSU COLLEGE ENGINEERING	14,497,039	-	-	-	14,497,039	-
	G/A-IFAS	153.004.489	12,533,877			165,538,366	
,	FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	170,742	12,333,677			170,742	
a							<u>-</u>
b	Workload STEM Morkforce & Student All Drograms (SE 1156)	3,874,528				3,874,528	400.00
С	STEM, Workforce & Student 4H Programs (SF 1156)	100,000				100,000	100,00
4	TOTAL CALIFAC	457 440 750	40 500 0==			-	- 100 55
5	TOTAL, G/A-IFAS	157,149,759	12,533,877	-	-	169,683,636	100,00

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State University System

П		2019	-20 Subcommi	ttee Budget Propo	sal	
Appropriation Category	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec
G/A - USF MEDICAL CENTER	68,334,072	9,349,672		64,697,620	142,381,364	-
TRANSFER BETWEEN APPROPRATION CATEGORIES - FROM USF MAIN CAMPUS TO USF-	3,535,398				3,535,398	-
FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	119,538				119,538	-
	74 000 000	0.240.672		64 607 620	146 026 200	
TOTAL, G/A - USF MEDICAL CENTER	71,989,008	9,349,672	-	64,697,620	146,036,300	-
G/A - UF HEALTH CENTER	106,119,502	5,796,416		38,463,434	150,379,352	
FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	150,675	3,790,410		30,403,434	150,579,332	-
b Center for Translational Research in Neurodegenerative Disease (SF 1542)	200,000				200,000	200,000
Advanced Training of Pediatric Child Abuse Specialists (SF 1472)	30,000				30,000	30,000
d Program to Cure Dystonia and Other Involuntary Muscle Disorders (SF 1880)	500,000				500,000	500,000
Program to Cure Dystonia and Other involuntary Muscle Disorders (SF 1660)	500,000			+	500,000	500,000
TOTAL, G/A - UF HEALTH CENTER	107,000,177	5,796,416	-	38,463,434	151,260,027	730,000
TOTAL, G/A - OF HEALTH CENTER	107,000,177	5,790,410	-	30,403,434	131,200,021	730,000
	35,110,428	605,115		13,019,086	48,734,629	-
G/A - FSU MEDICAL SCHOOL FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	43,348	003,113		13,013,000	43,348	
FLORIDA RETIREMENT STSTEM CONTRIBUTION ADJUSTMENT	43,340				43,340	<u>-</u>
	35,153,776	605,115	-	13,019,086	48,777,977	
TOTAL, G/A - FSU MEDICAL SCHOOL	33,133,776	003,113	-	13,019,000	40,111,911	-
	29,210,601			15,720,082	44,930,683	-
G/A UCF MEDICAL SCHOOL	1,204,037			13,720,062	1,204,037	
MED	1,204,037				1,204,037	-
FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	45,537				45,537	_
I LONDANIE IN CHOICE MOON ABOUT MEETING AND A STATE OF THE ABOUT M	10,001				-	_
TOTAL, G/A - UCF MEDICAL SCHOOL	30,460,175	_	_	15,720,082	46,180,257	_
TOTAL, GIA GOT MEDICAL GOTIOGE	00,400,170			10,720,002	40,100,207	
G/A FIU MEDICAL SCHOOL	32,554,352			18,657,406	51,211,758	-
FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	59,875			10,001,100	59,875	_
	20,0.0				-	_
TOTAL, FIU MEDICAL SCHOOL	32,614,227	-	-	18,657,406	51,271,633	-
	0=,011,==1			10,001,100	0.,2,000	
G/A FAU MEDICAL SCHOOL	15,097,805			9,648,247	24,746,052	-
TRANSFER BETWEEN APPROPRATION CATEGORIES - FROM FAU MAIN CAMPUS TO FAU	1,374,955			2,010,011	1,374,955	-
MED	, , , , , , , , , , , , , , , , , , , ,				, , , , , , , , , , , , , , , , , , , ,	
FLORIDA RETIREMENT SYSTEM CONTRIBUTION ADJUSTMENT	21,538				21,538	-
					-	-
TOTAL, FAU MEDICAL SCHOOL	16,494,298	-	-	9,648,247	26,142,545	-
G/A-STUDENT FINANCIAL AID	7,140,378				7,140,378	-
	•				-	-
TOTAL, G/A-STUDENT FINANCIAL AID	7,140,378	-	-	-	7,140,378	-
G/A-FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM	8,984,565				8,984,565	-
					-	-
TOTAL, G/A-FLA POSTSECONDARY COMPREHENSIVE TRANSITION PRG	8,984,565	-	-	-	8,984,565	-
G/A-INSTITUTE OF HUMAN & MACHINE COGNITION	2,739,184				2,739,184	-
					-	-
TOTAL, G/A-INST HUMAN & MACH COGN	2,739,184	-	-	-	2,739,184	-
RISK MANAGEMENT INSURANCE	22,612,679		3,701		22,616,380	-

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State University System

	2019-20 Subcommittee Budget Proposal							
Appropriation Category	GR	EETF	Other Trust	Tuition/Fees	Total	Non-Rec		
54					-	-		
55 TOTAL, RISK MANAGEMENT INSURANCE	22,612,679	-	3,701	-	22,616,380	-		
56								
57 TOTAL, STATE UNIVERSITIES with tuition	2,866,553,063	295,165,066	5,154,778	1,957,486,926	5,124,359,833	4,392,029		
58								
59 TUITION REVENUE								
60 FY 2018-19 TUITION				1,957,486,926	1,957,486,926			
61 FY 2018-19 TUITION - ENROLLMENT AND ANNUALIZATION								
62					-			
63 TOTAL, TUITION REVENUE		·		·	1,957,486,926			

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Vocational Rehabilitation

		2019-20 Subcommittee Budget Proposal							
	Appropriation Category	FTE	GR	Other Trust	Total	Non-Rec			
1	SALARIES AND BENEFITS	884.00	10,381,136	39,880,107	50,261,243	-			
1a	Realignment of Operating Expenditures (Deduct)			(607,135)	(607,135)				
2					-	-			
	TOTAL, SALARIES AND BENEFITS	884.00	10,381,136	39,272,972	49,654,108				
4									
5	OTHER PERSONAL SERVICES			1,491,984	1,491,984	-			
6					-				
	OTAL, OTHER PERSONAL SERVICES		-	1,491,984	1,491,984				
8	EVENUES		2.222	44 704 740	44 700 400				
9	EXPENSES Dealing report of Operating Former distance (Add)		6,686	11,701,716	11,708,402				
9a 10	Realignment of Operating Expenditures (Add)	-		607,135	607,135				
	TOTAL, EXPENSES		6,686	12,308,851	12,315,537				
12	OTAL, LAI LINGLO		0,000	12,300,031	12,313,337	-			
13	G/A-ADULT DISABILITY FUNDS		5,146,853		5,146,853	_			
13a	Brevard Achievement Center - Brevard Adults with Disabilities		100,000		100,000	100,000			
14			100,000		-	-			
	TOTAL, G/A-ADULT DISABILITY FUNDS		5,246,853	-	5,246,853	100,000			
16			2, 2,222		-, -,				
17	OPERATING CAPITAL OUTLAY			480,986	480,986	-			
18					-	-			
19	TOTAL, OPERATING CAPITAL OUTLAY		-	480,986	480,986	-			
20									
21	CONTRACTED SERVICES		1,167,838	20,108,886	21,276,724	-			
22					-	-			
	TOTAL, CONTRACTED SERVICES		1,167,838	20,108,886	21,276,724	-			
24									
25	G/A-INDEPENDENT LIVING SERVICES		1,232,004	4,950,789	6,182,793	-			
25a	Workload Enhancement: Florida Association of Centers for Independent Living (Senate Form 2326)		50,000		50,000	50,000			
26	(Senate Form 2320)	-							
	TOTAL, G/A-INDEPENDENT LIVING SERVICES		1,282,004	4,950,789	6,232,793	50,000			
28	OTAL, GALITELIA LIBERT LIVING GERVIOLG		1,202,004	4,330,703	0,232,133	33,000			
29	PURCHASED CLIENT SERVICES		31,226,986	93,954,741	125,181,727				
29a	Increased Cost of Operations		0.,220,000	12,332,476	12,332,476				
30	•			,, 0	-	-			
	OTAL, PURCHASED CLIENT SERVICES		31,226,986	106,287,217	137,514,203	-			
32									
33	RISK MANAGEMENT INSURANCE			554,823	554,823	-			

Vocational Rehabilitation

	2019-20 Subcommittee Budget Proposal							
Appropriation Category	FTE	GR	Other Trust	Total	Non-Rec			
34				-	-			
35 TOTAL, RISK MANAGEMENT INSURANCE		-	554,823	554,823	-			
36								
37 TENANT BROKER COMMISSIONS			97,655	97,655	-			
38				-				
39 TOTAL, TENANT BROKER COMMISSIONS		-	97,655	97,655	-			
40		01.00=	202.422					
41 TR/DMS/HR SVCS/STW CONTRCT	\vdash	61,805	228,430	290,235				
42	$\overline{}$	04.005	000 400	-				
43 TOTAL, TR/DMS/HR SVCS/STW CONTRCT		61,805	228,430	290,235	-			
44 OTHER DATA PROCESSING SVCS		454 246	515,762	670,078				
45 OTHER DATA PROCESSING SVCS	-	154,316	515,762	670,076				
47 TOTAL, OTHER DATA PROCESSING SVCS		154,316	515,762	670,078				
48		134,310	313,702	070,070	_			
49 EDU TECH/INFORMATION SRVCS			231,585	231,585	-			
50			201,000	-	_			
51 TOTAL, EDU TECH/INFORMATION SRVCS		-	231,585	231,585	-			
52			,	,				
53 NORTHWEST REGIONAL DATA CENTER			278,290	278,290	-			
54				-	-			
55 TOTAL, NORTHWEST REGIONAL DATA CNTR		-	278,290	278,290	-			
56								
57 TOTAL, VOCATIONAL REHABILITATION	884.00	49,527,624	186,808,230	236,335,854	150,000			
58								
59 SALARY RATE ADJUSTMENTS				36,018,797				
60								
61 TOTAL SALARY RATE ADJUSTMENTS		-	-	36,018,797	-			

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Blind Services

	2019-20 Subcommittee Budget Proposal						
	FTE	GR	Other Trust	Total	Non-Rec		
SALARIES AND BENEFITS	289.75	4,529,782	10,420,047	14,949,829	-		
				-	-		
TOTAL, SALARIES AND BENEFITS	289.75	4,529,782	10,420,047	14,949,829	-		
OTHER PERSONAL SERVICES		151,524	312,190	463,714	-		
				-	-		
TOTAL, OTHER PERSONAL SERVICES		151,524	312,190	463,714	-		
EXPENSES		415,191	2,558,476	2,973,667	-		
				-	-		
TOTAL, EXPENSES		415,191	2,558,476	2,973,667	-		
G/A-COMM REHAB FACILITIES		847,347	4,522,207	5,369,554	-		
Reduce Excess Budget Authority			(700,000)	(700,000)	-		
				-	-		
TOTAL, G/A-COMM REHAB FACILITIES		847,347	3,822,207	4,669,554	-		
OPERATING CAPITAL OUTLAY		54,294	235,198	289,492	-		
				-	-		
TOTAL,OPERATING CAPITAL OUTLAY		54,294	235,198	289,492	-		
FOOD PRODUCTS			200,000	200,000	-		
				-	-		
TOTAL, FOOD PRODUCTS		-	200,000	200,000	-		
ACQUISITION/MOTOR VEHICLES			100,000	100,000	-		
				-	-		
TOTAL, ACQUISITION/MOTOR VEHICLES		-	100,000	100,000	-		
G/A-CLIENT SERVICES		9,762,902	13,734,242	23,497,144	-		
Reduce Excess Budget Authority			(500,000)	(500,000)			
Lighthouse for the Blind - Collier (Senate Form 1025)		85,000		85,000	85,00		
Older Blind Services (Senate Form 1110)		250,000		250,000	250,00		
				-	-		
TOTAL, G/A-CLIENT SERVICES		10,097,902	13,234,242	23,332,144	335,00		
CONTRACTED SERVICES		56,140	725,000	781,140	-		
				-	-		

Blind Services

	2019-20 Subcommittee Budget Proposal					
	FTE	GR	Other Trust	Total	Non-Rec	
TOTAL, CONTRACTED SERVICES		56,140	725,000	781,140	-	
INDEPENDENT LIVING SERVICES			35,000	35,000	-	
				-	-	
TOTAL, INDEPENDENT LIVING SERVICES		-	35,000	35,000	-	
,						
RISK MANAGEMENT INSURANCE		72,552	228,927	301,479	-	
		·	·	-	-	
TOTAL, RISK MANAGEMENT INSURANCE		72,552	228,927	301,479	-	
		,	,	,		
LIBRARY SERVICES		89,735	100,000	189,735	-	
LIBITATE OF THE PROPERTY OF TH		30,100	100,000	-	_	
TOTAL, LIBRARY SERVICES		89,735	100,000	189,735		
TOTAL, EIBRART GERVICES		00,700	100,000	100,700		
VEND STANDS-EQUIP & SUPP			6,772,345	6,772,345		
VEND STANDS-EQUIF & SUFF	\dashv		0,772,343	0,772,343		
TOTAL VEND STANDS FOUR & SURD	\dashv	_	6,772,345	6,772,345	<u> </u>	
TOTAL, VEND STANDS-EQUIP & SUPP	_	-	0,772,343	0,112,343		
TENANT PROVED COMMISSIONS			18,158	10 150		
TENANT BROKER COMMISSIONS			10,130	18,158	-	
TOTAL TENANT PROVER COMMISSIONS	_		40.450	40.450	-	
TOTAL, TENANT BROKER COMMISSIONS		-	18,158	18,158		
	_	0.500	04.505	05.404		
TR/DMS/HR SVCS/STW CONTRCT	-∥	3,566	91,565	95,131	-	
	_		21.555	-	-	
TOTAL, TR/DMS/HR SVCS/STW CONTRCT		3,566	91,565	95,131		
STATE DATA CENTER - AGENCY FOR STATE TECHNOLOGY (AST)	_		325	325	-	
Reduced Workload for a Data Center to Support an Agency			(20)	(20)		
				-	-	
TOTAL, STATE DATA CENTER (AST)		-	305	305	-	
OTHER DATA PROCESSING SVCS			686,842	686,842	-	
				-	-	
TOTAL, OTHER DATA PROCESSING SVCS		-	686,842	686,842	-	
EDU TECH/INFORMATION SRVCS			228,994	228,994	-	
			-,	-	-	
TOTAL, EDU TECH/INFORMATION SRVCS	-		228,994	228,994	_	

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Blind Services

	2019-20 Subcommittee Budget Proposal								
	FTE	GR	Other Trust	Total	Non-Rec				
72						72			
73 NORTHWEST REGIONAL DC			320,398	320,398	-	73			
74				-	-	74			
75 TOTAL, NORTHWEST REGIONAL DC		-	320,398	320,398	-	75			
76						76			
77 TOTAL, BLIND SERVICES	289.75	16,318,033	40,089,894	56,407,927	335,000	77			
78						78			
79 SALARY RATE ADJUSTMENTS				10,475,273		79			
80		·				80			
81 TOTAL SALARY RATE ADJUSTMENTS				10,475,273		81			

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Private Colleges & Universities

	2019-20 Subco	mmittee Budget	: Proposal
Appropriation Category	GR	Total	Non-Rec
1 G/A-MEDICAL TRAINING AND SIMULATION LABORATORY	3,500,000	3,500,000	-
2		-	-
3 TOTAL, MEDICAL TRAINING AND SIMULATION LABORATORY	3,500,000	3,500,000	-
4			
5 ABLE GRANTS	4,527,500	4,527,500	-
Restore Nonrecurring Awards	1,811,000	1,811,000	-
Estimating Conference Enrollment	(245,000)	(245,000)	-
6		-	-
7 TOTAL, ABLE GRANTS	6,093,500	6,093,500	-
8			
9 G/A-HIST BLK PRIV COLLEGES	12,416,543	12,416,543	-
9a Edward Waters College Pre-College Academy (SF 2160)	100,000	100,000	100,000
10		-	-
11 TOTAL, G/A-HIST BLK PRIV COLLEGES	12,516,543	12,516,543	100,000
12			
13 G/A-ACADEMIC PRG CONTRACTS	250,000	250,000	-
14		-	-
15 TOTAL, ACADEMIC PROGRAM CONTRACTS	250,000	250,000	-
16			
17 G/A-PRIVATE COLLEGES & UNIVERSITIES	5,000,000	5,000,000	-
7a Ringling College - Cross College Alliance Center for Creativity (SF 1976)	947,500	947,500	947,500
7b Keiser University/MS in Women's Health & Midwifery (SF 2097)	50,000	50,000	50,000
7c Embry-Riddle Hybrid Propulsion Test Cell (SF 1625)	100,000	100,000	100,000
7d St. Thomas University School of Nursing Program (SF 1014)	100,000	100,000	100,000
7e St. Thomas University Trade and Logistics Program (SF 1015)	85,000	85,000	85,000
18		-	-
9 TOTAL, G/A-PRIVATE COLLEGES & UNIVERSITIES	6,282,500	6,282,500	1,282,500
20			
0a G/A LOCAL GOVTS AND NONSTATE ENTITIEIES-FCO	-	-	-
FACILITY REPAIRS/MAINTENANCE/CONSTRUCTION			
0b Flagler College - Hotel Ponce de Leon Resiliency (SF 1197)	50,000	50,000	50,000
0c		-	-
0d TOTAL, G/A-FCO REPAIRS/MAINT/CONST	50,000	50,000	50,000
0e			
21 EFFECTIVE ACCESS TO STUDENT EDUCATION (EASE)	128,997,000	128,997,000	-
Restore Nonrecurring Awards	7,818,000	7,818,000	-
21b Estimating Conference Enrollment	3,521,000	3,521,000	-

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Private Colleges & Universities

		2019-20 Subco	ommittee Budge	t Proposal	
	Appropriation Category	GR	Total	Non-Rec	
22			-	-	22
23	TOTAL, EFFECTIVE ACCESS TO STUDENT EDUCATION	140,336,000	140,336,000	-	23
24					24
24a	G/A-LECOM / FL - HLTH PRGS	-	-	-	24a
24b	LECOM / Florida - Health Programs (SF 1359)	2,116,907	2,116,907	425,897	24b
24c			-	-	24c
24d	TOTAL G/A-LECOM / FL - HEALTH PRGS	2,116,907	2,116,907	425,897	24d
24e					24e
25	TOTAL, PRIVATE COLLEGES AND UNIVERSITIES	171,145,450	171,145,450	1,858,397	25

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Student Financial Aid - State

	2019-20 Subcommittee Budget Proposal					
	GR	EETF	Other Trust	Total	Non-Red	
G/A-FL BRIGHT FUTURES/PROG	636,712	519,058,661		519,695,373	-	
Bright Futures Workload		69,747,794		69,747,794	-	
Bright Futures Fund Shift (UF Innovation Academy)	(636,712)	636,712		-		
OTAL, G/A-FL BRIGHT FUTURES/PROG	-	589,443,167	-	589,443,167	-	
G/A-BENACQUISTO SCHOLARSHIP PROGRAM	17,044,724			17,044,724	-	
Benacquisto Scholarship Workload	4,328,187			4,328,187	-	
OTAL, G/A-BENACQUISTO SCH PROG	21,372,911	-	-	21,372,911	-	
FGIC-MATCHING GRANT PROG	10,617,326			10,617,326	-	
OTAL, FGIC-MATCHING GRANT PROG	10,617,326	-	-	10,617,326		
PREPAID TUITION SCHOLARSHP	7,000,000			7,000,000	-	
OTAL, PREPAID TUITION SCHOLARSHP	7,000,000	-	-	7,000,000		
FLORIDA ACHIEVING A BETTER LIFE EXPERIENCE (ABLE), Inc.	2,166,000			2,166,000	-	
OTAL, FLA ACHIEVING A BETTER LIFE EXPERIENCE (ABLE), Inc.	2,166,000	-	-	2,166,000	-	
G/A-MINORITY TCHR SCHLRSHP	917,798			917,798		
OTAL, G/A-MINORITY TEACHER SCHOLARSHIP	917,798	-	-	917,798	-	
G/A-NURSING STUDENT LOAN REIMBURSEMENT/SCHOLARSHIP			1,233,006	1,233,006		
OTAL, G/A-NURSING STUDENT REIMB/SCHOLARSHIP	-	-	1,233,006	1,233,006		
M MCLEOD BETHUNE SCHOLAR	160,500		160,500	321,000	-	
TOTAL, M MCLEOD BETHUNE SCHOLAR	160,500	-	160,500	321,000		
STUDENT FINANCIAL AID	209,141,332	69,762,640	97,099	279,001,071	-	
CSDDV Workload	1,397,144			1,397,144	-	
Fund Shift from State Student Financial Aid Trust Fund (SSFATF) to GR	97,099		(97,099)	-	-	
FSAG Enhancement	10,000,000			10,000,000	-	
FUND SHIFT FROM EETF TO GR BASED ON ESTIMATING CONFERENCE	1,706,767	(1,706,767)		-	-	
				-	-	

Student Financial Aid - State

	2019-20 Subcommittee Budget Proposal						
	GR	EETF	Other Trust	Total	Non-Rec		
6							
7 JOSE MARTI SCH CHALL GRANT	50,000		74,000	124,000	-		
8				-	-		
9 TOTAL, JOSE MARTI SCH CHALL GRANT	50,000	-	74,000	124,000	-		
0							
1 TRANSFER/FL EDUCATION FUND	3,000,000			3,000,000	-		
2				-	-		
3 TOTAL, TRANSFER/FL EDUCATION FUND	3,000,000	-	-	3,000,000	-		
4							
5 TOTAL, STUDENT FINANCIAL AID STATE	267,626,877	657,499,040	1,467,506	926,593,423	-		

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Student Financial Aid - Federal

	2019-20 Subcommittee Budget Proposal							
	GR	Other Trust	Total	Non-Rec				
1 STUDENT FINANCIAL AID		100,000	100,000	-	1			
2			-	-	1 2			
3 TOTAL, STUDENT FINANCIAL AID	-	100,000	100,000	-	(
4					4			
TRANSFER/DEFAULT FEES		5,000	5,000	-				
3			-	-	(
7 TOTAL, TRANSFER/DEFAULT FEES	-	5,000	5,000	-	-			
8					1 8			
9					9			
0 TOTAL, STUDENT FINANCIAL AID - FEDERAL	-	105,000	105,000	-	1			

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Board of Governors

		2019-20 Subcommittee Budget Proposal								
	FTE	GR	Other Trust	Total	Non-Rec					
1 SALARIES AND BENEFITS	65.00	6,078,233	794,554	6,872,787	-					
2				-	-					
TOTAL, SALARIES AND BENEFITS	65.00	6,078,233	794,554	6,872,787	-					
4				-	-					
OTHER PERSONAL SERVICES		51,310	20,785	72,095	-					
6				-	-					
TOTAL, OTHER PERSONAL SERVICES		51,310	20,785	72,095	-					
				-	-					
EXPENSES		736,982	156,799	893,781	-					
)				-	-					
TOTAL, EXPENSES		736,982	156,799	893,781	-					
2				-	-					
OPERATING CAPITAL OUTLAY		11,782	5,950	17,732	-					
				-	-					
TOTAL, OPERATING CAPITAL OUTLAY		11,782	5,950	17,732	-					
				-	-					
CONTRACTED SERVICES		240,127	73,000	313,127	-					
Information Technology and Application Supp	rt - Staff	147,942		147,942	-					
Augmentation										
Information Technology Security		147,943		147,943	-					
				-	-					
TOTAL, CONTRACTED SERVICES		536,012	73,000	609,012	-					
				-	-					
RISK MANAGEMENT INSURANCE		11,960		11,960	-					
				-	-					
TOTAL, RISK MANAGEMENT INS		11,960	-	11,960	-					
TR/DMS/HR SVCS/STW CONTRCT				-	-					
TR/DMS/HR SVCS/STW CONTRCT		17,110	4,249	21,359	-					
				-	-					
TOTAL, TR/DMS/HR SVCS/STW CONTRCT		17,110	4,249	21,359	-					
				-	-					
NORTHWEST REGIONAL DC		269,527		269,527	-					
				-	-					
TOTAL, NORTHWEST REGIONAL DC		269,527	-	269,527	-					
				-	-					
TOTAL, BOARD OF GOVERNORS	65.00	7,712,916	1,055,337	8,768,253	-					
4										
5 SALARY RATE ADJUSTMENTS				5,065,791						

36						36
37	TOTAL, SALARY RATE ADJUSTMENTS	-	-	5,065,791	-	37

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	PreK-12 Education Appropriations	2018	-19		2019	-20		
			Deduct					
	Subcommittee Budget Proposal		Nonrecurring	Recurring Base		Adjustments &	Subcommittee	
		Appropriation	Funds	Budget	Reductions	Additions	Budget Proposal	
		-1-	-2-	-3-	-4-	-5-	-6-	
1	Salaries and Benefits	7,994,000		7,994,000	7		7,994,000	1
2	Other Personal Services	140,414	-	140,414			140,414	
3	Expenses	1,733,956	-	1,733,956	(250,000)		1,483,956	3
4	Operating Capital Outlay	15,000	-	15,000	(200)000)		15,000	
5	Contracted Services	8,988,096	(6,000,000)	2,988,096		15,000,000	17,988,096	5
		3,5 3 3,5 3	(0,000,000,	_,,,,,,,,,			=:,000,000	
6	Early Learning Performance Based Incentives	15,500,000	(12,000,000)	3,500,000		2,900,000	6,400,000	6
7	Help Me Grow Florida Network	2,233,957	(425,000)	1,808,957			1,808,957	7
8	Home Instruction Program for Pre-School Youngsters (HIPPY)	3,900,000	(2,500,000)	1,400,000			1,400,000	8
9	School Readiness Teacher Training	3,000,000	(3,000,000)	-		3,000,000	3,000,000	9
10	Teacher Education and Compensation Helps Program (T.E.A.C.H.)	10,000,000	(7,000,000)	3,000,000	-	7,000,000	10,000,000	10
11	Brain Bag Early Literacy Program (Senate Form 2154)	-	-	-		54,329	54,329	11
	Florida Institute of Education: Florida Rural Early Learning Exchange Network (Senate					,	,	
12	Form 2000)	-	-	-	-	100,000	100,000	12
13	Linking Educational Assets for Readiness Now LEARN (Senate Form 1992)	-	-	-		347,110	347,110	13
14	Need to Read Children's Literacy Project (Senate Form 2298)	-	-	_		100,000	100,000	14
15	Li'l Abner Foundation Programs (Senate Form 1017)	-	-	_		50,000	50,000	15
16	Riviera Beach Early Learning to Kindergarten Pilot (Senate Form 1968)	150,000	(150,000)	-	-	100,000	100,000	16
17	Partnership for School Readiness	34,783,957	(25,075,000)	9,708,957	_	13,651,439	23,360,396	17
	Tarthership for sensor redainess	34,703,337	(23,073,000)	3,700,337		13,031,433	25,500,550	1,
18	School Readiness Services	630,877,228	(950,000)	629,927,228		130,950,000	760,877,228	18
19	Early Learning Standards And Accountability	1,629,791	(330,000)	1,629,791		130,330,000	1,629,791	19
	Risk Management Insurance	30,995	_	30,995			30,995	
	Voluntary Prekindergarten Program	398,444,762	_	398,444,762		3,835,609	402,280,371	21
22	Transfer to DMS - HRS Purchased per Statewide Contract	32,175	-	32,175		3,033,003	32,175	
	Education Technology And Information Services	3,265,010	_	3,265,010			3,265,010	23
	Northwest Regional Data Center (NWRDC)	493,901	_	493,901			493,901	
							,	
25	Early Learning Services	1,088,429,285	(32,025,000)	1,056,404,285	(250,000)	163,437,048	1,219,591,333	25
		, , ,	(1)	, , , , , , ,	(,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
26	Florida Education Finance Program	8,682,278,487	-	8,682,278,487		822,454,843	9,504,733,330	26
	Class Size Reduction	3,110,424,650	-	3,110,424,650		1,908,638	3,112,333,288	
	District Lottery and School Recognition Program	134,582,877	-	134,582,877		,,,,,,,,	134,582,877	28
29	K-12 Program - FEFP	11,927,286,014	_	11,927,286,014	-	824,363,481	12,751,649,495	29
23	N 42 FTOGISHI TIETT	11,327,200,014	_	11,327,200,014	_	024,303,401	12,731,043,433	23
30	The Coach Aaron Feis Guardian Program	67,500,000	(67,000,000)	500,000			500,000	30
	Hurricane Michael Relief Allocation	37,300,000	(07,000,000)	300,000		14,180,577	14,180,577	31
	Assistance to Low Performing Schools	4,000,000	-	4,000,000		,100,577	4,000,000	32
	Take Stock in Children	6,125,000	-	6,125,000			6,125,000	33
55		5,125,550		3,223,000			5,125,000	
34	Best Buddies (Senate Form 1981)	950,000	(250,000)	700,000		100,000	800,000	34
35	Big Brothers Big Sisters (Senate Form 1273)	3,480,248	(500,000)	2,980,248		250,000	3,230,248	
35	סוט סוטנוופוט אוט אואפוט (אוווים אוט מואפוט אווייסט אווייסט אוט מוט מוטנופוט אווייסט אווייסט אווייסט אווייסט או	3,480,248	(500,000)	2,980,248		250,000	3,230,248	3

	PreK-12 Education Appropriations	2018	-19	2019-20				
	Subcommittee Budget Proposal	Appropriation	Deduct Nonrecurring Funds	Recurring Base Budget	Reductions	Adjustments & Additions	Subcommittee Budget Proposal	
		-1-	-2-	-3-	-4-	-5-	-6-	
36	Florida Alliance of Boys and Girls Clubs	3,652,768	-	3,652,768			3,652,768	36
37	Teen Trendsetters	300,000	-	300,000			300,000	37
38	YMCA State Alliance/YMCA Reads	764,972		764,972			764,972	38
39	Mentoring/Student Assistance Initiatives	9,147,988	(750,000)	8,397,988	-	350,000	8,747,988	39
40	College Reach Out Program	1,000,000	-	1,000,000			1,000,000	40
41	Florida State University	450,000	-	450,000			450,000	41
42	University of Florida Health Science Center at Jacksonville	450,000	-	450,000			450,000	42
43	University of Florida	450,000	-	450,000			450,000	43
44	University of Miami	450,000	-	450,000			450,000	44
45	University of South Florida	450,000	-	450,000			450,000	45
46	Keiser University	450,000		450,000			450,000	46
47	Florida Diagnostic and Learning Resources Centers	2,700,000	-	2,700,000	-	-	2,700,000	47
48	School District Matching Grants Program	4,000,000	_	4,000,000			4,000,000	48
	The Florida Best and Brightest Teacher and Principal Scholarship Program	233,950,000	-	233,950,000	(233,950,000)		-	49
	Educator Professional Liability Insurance	850,000	-	850,000	(,,		850,000	
	Teacher and School Administrator Death Benefits	261,321	(225,000)	36,321			36,321	
52	Risk Management Insurance	793,755	-	793,755			793,755	52
53	Florida Atlantic University	1,056,776	-	1,056,776			1,056,776	53
54	Florida State University (College of Medicine)	1,224,008	-	1,224,008			1,224,008	54
55	University of Central Florida	1,721,639	-	1,721,639			1,721,639	
56	University of Florida (College of Medicine)	1,077,893	-	1,077,893			1,077,893	56
57	University of Florida (Jacksonville)	1,072,732	-	1,072,732			1,072,732	
58	University of Miami (Department of Psychology) incl. \$ for Nova SE Univ	1,802,195	-	1,802,195			1,802,195	
59	University of South Florida/Florida Mental Health Institute	<u>1,444,757</u>		<u>1,444,757</u>			1,444,757	
60	Autism Program	9,400,000	-	9,400,000	-	-	9,400,000	60
61	Regional Education Consortium Services	1,750,000	(304,610)	1,445,390		304,610	1,750,000	61
62	Administrators Professional Development	7,000,000	-	7,000,000			7,000,000	62
63	Fla Association of District School Superintendents Training	1,000,000	(500,000)	500,000		70,000	570,000	
64	Just Read Florida! Literacy Matrix PD System (Senate Form 1158)			· ·		200,000	200,000	
65	Mental Health Awareness and Assistance Training	6,700,000	(6,200,000)	500,000		6,200,000	6,700,000	
66	Teach For America (Senate Form 1494)			-		200,000	200,000	
67	Principal of the Year	29,426	-	29,426			29,426	
68	School Related Personnel of the Year	370,000	-	370,000			370,000	
69	Teacher of the Year	770,000	-	770,000			770,000	69
70	Teacher of the Year Summit	50,000		50,000			50,000	70
71	Teacher Professional Development	15,919,426	(6,700,000)	9,219,426	-	6,670,000	15,889,426	71

	Drok 12 Education Appropriations	2010	10		201	0.20		+-
	PreK-12 Education Appropriations	2018	Deduct		201	9-20 		4
	Cultura municipal and Duran and		Nonrecurring	Recurring Base		Adjustments &	Subcommittee	
	Subcommittee Budget Proposal	Annropriation		_	Poductions	Adjustments & Additions		
		Appropriation	Funds	Budget	Reductions	Additions	Budget Proposa	
		-1-	-2-	-3-	-4-	-5-	-6-	
72	Advancement Via Individual Determination Performance (AVID) (Senate Form 2020)	500,000	(500,000)			100,000	100,000	72
73	Data Analytics Resouces Collaboration with FDLE	3,000,000	(300,000)	3,000,000		100,000	3,000,000	
74	Florida Safe Schools Assessment Tool	1,083,000	(1,000,000)			1,000,000	1,083,000	
75	Spanish to English Literacy Program PreK-Grade 5	1,083,000	(1,000,000)	83,000		500,000	500,000	
	Strategic Statewide Initiatives	4,583,000	(1,500,000)	3,083,000	<u> </u>	1,600,000	4,683,000	-
70 .	or ategic Statewide Hilliatives	4,383,000	(1,300,000)	3,083,000		1,000,000	4,083,000	- 70
77 (Gardiner Scholarship Program	128,336,000	(4,463,832)	123,872,168		30,000,000	153,872,168	3 77
	Reading Scholarship Accounts	10,000,000	-	10,000,000	(500,000)	, ,	9,500,000	
	Schools of Hope	140,000,000	-	140,000,000	(140,000,000)		-	79
80	Community Partnership Schools - Orange Park High School (Senate Form 2432)					255,000	255,000	80
81	Community School Grants					10,000,000	10,000,000	
82 (Community School Grant Program	-	-	-	-	10,255,000	10,255,000	82
83	Academic Tourney	132,738	-	132,738			132,738	
84	African American Task Force	100,000	-	100,000			100,000	
85	After School All Stars (Senate Form 1866)					50,000	50,000	
86	All Pro Dad's Fatherhood Involvement in Literacy Campaign (Senate Form 1874)	500,000	(500,000)	-		50,000	50,000	
87	AMI Kids	1,100,000	-	1,100,000			1,100,000	
88	Arts for a Complete Education/Florida Alliance for Arts Education	110,952	-	110,952			110,952	_
89	Audio Video Film and Technology Grant - PAEC (Senate Form 2187)					50,000	50,000	
90	Black Male Explorers	164,701	-	164,701			164,701	
91	Citrus County School District - Project SHINE (Senate Form 1517)					100,000	100,000	
92	Common Threads Obesity Prevention & Nutrition Education (Senate Form 1778)					50,000	50,000	
93	Dedicated STEM Classroom for Marine Science (Senate Form 1484)					50,000	50,000	
94	Destination Graduation (Senate Form 1002)					50,000	50,000	
95	Edward W. Bok Academy Hurricane Relief (Senate Form 1969)					50,000	50,000	
96	Elevate Lake (Senate Form 1118)					50,000	50,000	
97	First Robotics Teams Grant - Florida (Senate Form 2222)		(100,000	100,000	
98	First Tee CHAMP (Senate Form 1800)	200,000	(200,000)	-		50,000	50,000	
99	Flagler Schools Classroom to Careers/Flagships (Senate Form 2415)		/=====			50,000	50,000	
100	Florida Children's Initiative (Senate Form 2182)	600,000	(600,000)	-		100,000	100,000	
101	Florida Holocaust Museum	300,000	-	300,000			300,000	
102	Girl Scouts of Florida	267,635	-	267,635		272.27	267,635	
103	Grow Your Own Teacher Scholarship Program (Senate Form 1994)	100.05	(200 10-1	22.72:		356,832	356,832	
104	Holocaust Memorial Miami Beach	400,000	(333,499)	66,501			66,501	
105	Holocaust Task Force	100,000	- (4.42.000)	100,000		50.000	100,000	
106	Kindness Matters (Senate Form 1467)	142,000	(142,000)	-		50,000	50,000	
107	Knowledge is Power Program (KIPP) Jacksonville (Senate Form 1870)	2,000,000	(2,000,000)	-		100,000	100,000	
108	Lauren's Kids (Senate Form 2017)	1,500,000	(1,500,000)	-		500,000	500,000	
109	Learning for Life (Senate Form 1003)	500,000	(500,000)	-		100,000	100,000	109

	PreK-12 Education Appropriations	2018	-19		20:	19-20		
	Subcommittee Budget Proposal	Appropriation	Deduct Nonrecurring Funds	Recurring Base Budget	Reductions	Adjustments & Additions	Subcommittee Budget Proposal	
		-1-	-2-	-3-	-4-	-5-	-6-	
110	Life Changing Experiences (Senate Form 1476)					50,000	50,000	110
111	Mourning Family Foundation (Senate Form 1058)	500,000	(500,000)	-		50,000	50,000	111
112	National Flight Academy (Senate Form 1597)	421,495	(421,495)	-		421,495	421,495	112
113	NE Florida 21st Century Workforce Development (Senate Form 1868)	975,000	(975,000)	-		100,000	100,000	113
114	Next Generation Agriculture Education Programs in Florida (Senate Form 2462)	250,000	(250,000)	-		50,000	50,000	114
115	Next Generation Agriculture Education Student (Senate Form 2463)	250,000	(250,000)	-		50,000	50,000	115
116	Okaloosa County School District Advanced Mfg.Academy (Senate Form 1690)					200,000	200,000	116
117	Okaloosa County School District Jump Start Comp Program (Senate Form 1928)					100,000	100,000	117
118	Project to Advance School Success (PASS)	508,983	-	508,983			508,983	118
119	Putnam County School District Public Service Academy (Senate Form 1941)					50,000	50,000	119
120	Security Funding for Accredited Nonpublic Schools (Senate Form 2270)					50,000	50,000	120
121	SEED School of Miami	8,173,678	(4,000,000)	4,173,678		500,000	4,673,678	121
122	State Science Fair	72,032	1	72,032			72,032	122
123	STEM2Hub Florida High Demand Career Initiative (Senate Form 1769)					100,000	100,000	123
124	Teacher's Law Symposium (Senate Form 1972)					50,000	50,000	
125	Tiger Academy Charter School Operations Support (Senate Form 2437)					500,000	500,000	125
126	United Foundation of Central Florida (Senate Form 1560)					100,000	100,000	126
127	Volusia County Schools – STEM in Elementary Schools (Senate Form 1628)					88,000	88,000	127
128	YMCA Youth in Government	300,000	(200,000)	100,000	-		100,000	128
129	School and Instructional Enhancements	19,569,214	(12,371,994)	7,197,220	-	4,366,327	11,563,547	129
130	Auditory-Oral Education Grant Funding	750,000	-	750,000			750,000	130
131	Communication/Autism Navigator	1,353,292	-	1,353,292			1,353,292	131
132	Early Childhood Education and Therapeutic Intervention (Senate Form 1961)	444,448	(444,448)	-		1,500,000	1,500,000	132
133	Family Café (Senate Form 1962)	500,000	(150,000)	350,000		500,000	850,000	133
134	Florida Diagnostic and Learning Resources System Associate Centers	577,758	-	577,758			577,758	134
135	Florida Instructional Materials Center for the Visually Impaired	379,106	-	379,106			379,106	
136	Learning thru Listening	1,141,704	-	1,141,704			1,141,704	136
137	LiFT Academy	-	-	-		123,000	123,000	
1 7	Multi-Agency Service Network for Students with Severe Emotional/Behavioral							
138	Disturbance	998,171	-	998,171			998,171	138
139	Portal to Exceptional Education Resources	806,217	-	806,217			806,217	139
140	Resource Materials Technology Center for Deaf/Hard-of-Hearing	191,828	-	191,828			191,828	
141	Special Olympics (Senate Form 1116)	250,000	-	250,000		250,000	500,000	141
142	Very Special Arts	334,000		<u>334,000</u>			334,000	
143	Exceptional Education	7,726,524	(594,448)	7,132,076	-	2,373,000	9,505,076	143
144	Florida School for the Deaf and the Blind	52,682,194		52,682,194			52,682,194	144
	Transfer to DMS - HRS Purchased per Statewide Contract	250,021	-	250,021			250,021	
	,			,				
146	Academy at the Farm School Growth and Infrastructure Expansion (Senate Form 1341)	300,000	(300,000)	-	-	500,000	500,000	146
147	Clay County Coppergate School of the Arts (Senate Form 2459)	·	,			500,000	500,000	

PreK-12 Education Appropriations	2018	-19		201	9-20	
		Deduct			_	
Subcommittee Budget Proposal		Nonrecurring	Recurring Base	5 1	Adjustments &	Subcommittee
	Appropriation	Funds	Budget	Reductions	Additions	Budget Proposal
	-1-	-2-	-3-	-4-	-5-	-6-
148 School Hardening Grants	-	-	-	-	50,000,000	50,000,000 148
149 Seminole Schools Construction Workforce Pipeline (Senate Form 1863)					100,000	<u>100,000</u> 149
150 FCO Public Schools Special Projects	300,000	(300,000)	-	-	51,100,000	51,100,000 150
151 LiFT Academy	-	-	-	-	500,000	500,000 151
152 North Florida School of Special Education Campus Expansion (Senate Form 1876)					500,000	500,000 152
153 Security Funding for Jewish Day Schools (Senate Form 2304)	2,000,000	(2,000,000)			2,000,000	<u>2,000,000</u> 153
154 FCO Local Government and Nonstate Entities	2,000,000	(2,000,000)	-	-	3,000,000	3,000,000 154
155 K-12 Program - Non-FEFP	722,844,443	(96,209,884)	626,634,559	(374,450,000)	124,199,514	376,384,073 155
156 Projects, Contracts and Grants	3,999,420	-	3,999,420	(2,700,000)		1,299,420 156
157 Federal Grants and Aids	1,805,219,631	-	1,805,219,631			1,805,219,631 157
158 Domestic Security	5,409,971	-	5,409,971			5,409,971 158
159 K-12 Program - Federal Grants	1,814,629,022	-	1,814,629,022	(2,700,000)	-	1,811,929,022 159
160 Capitol Technical Center	224,624	-	224,624			224,624 160
	,		,			,
161 Florida Channel Closed Captioning	390,862	-	390,862			390,862 161
162 Florida Channel Satellite Transponder Operations	800,000	-	800,000			800,000 162
163 Florida Channel Statewide Governmental and Cultural Affairs Programming	497,522	=	497,522			497,522 163
164 Florida Channel Year Round Coverage	2,714,588	(152,000)	2,562,588			<i>2,562,588</i> 164
165 Florida Public Radio Emergency Network Storm Center	166,270	-	166,270			<i>166,270</i> 165
166 Public Radio Stations	1,300,000	-	1,300,000			1,300,000 166
167 Public Television Stations	3,996,811		3,996,811			<u>3,996,811</u> 167
168 Public Broadcasting	9,866,053	(152,000)	9,714,053	-	-	9,714,053 168
169 Educational Media & Technology Services	10,090,677	(152,000)	9,938,677		-	9,938,677 169
	20,000,011	(===,000)	5,555,611			5,555,677
170 Salaries And Benefits	68,396,741		68,396,741	(1,446,310)		66,950,431 170
171 Other Personal Services	1,588,082		1,588,082	(235,133)		1,352,949 171
172 Expenses	12,621,712	-	12,621,712	(2,090,235)	29,983	10,561,460 172
173 Operating Capital Outlay	801,240	-	801,240	(203,293)		597,947 173
174 Assessment And Evaluation	119,202,019	-	119,202,019	(2,200,000)	1,422,213	118,424,232 174
175 Transfer To Division Of Administrative Hearings	246,707	-	246,707		(32,838)	213,869 175
176 Contracted Services	29,792,013	(1,450,000)	28,342,013	(10,316,101)	457,315	18,483,227 176
177 Educational Facilities Research And Development Projects	200,000	-	200,000			200,000 177
178 Risk Management Insurance	384,408	-	384,408			384,408 178
179 Transfer to DMS - HRS Purchased per Statewide Contract	325,698	-	325,698			325,698 179
180 DP Assessment (AST)	220,513		220,513	(13,631)		206,882 180
181 Education Technology And Information Services	15,179,740		15,179,740	(610,306)	48,599	14,618,033 181
182 Northwest Regional Data Center (NWRDC)	7,070,957	-	7,070,957	(203,494)		6,867,463 182

PreK-12 Education Appropriations	2018	-19	2019-20				
		Deduct					
Subcommittee Budget Proposal		Nonrecurring	Recurring Base		Adjustments &	Subcommittee	
	Appropriation	Funds	Budget	Reductions	Additions	Budget Proposal	
	-1-	-2-	-3-	-4-	-5-	-6-	
183 State Board of Education	256,029,830	(1,450,000)	254,579,830	(17,318,503)	1,925,272	239,186,599	183
184 Total PreK-12 Education	15,819,309,271	(129,836,884)	15,689,472,387	(394,718,503)	1,113,925,315	16,408,679,199	184

FY 2019-20 Higher Education Budget Local Funding Initiatives

	Local Funding Initiative	FY 2018-19 Total	FY 2018-19 NR	FY 2019-20 Base	FY 2019-20 Adjustment	FY 2019-20 Total
Workfo	orce Education					
1	Lotus House Women's Shelter	300,000	(200,000)	100,000		100,000
2	Manufacturing Talent Asset Pipeline (TAP)				25,000	25,000
3	Nassau County School District -Workforce/Apprenticeship				100,000	100,000
4	Feeding Tampa Bay - Fresh Force Program				503,150	503,150
5	Plumbing Certification School				100,000	100,000
6	TOTAL	300,000	(200,000)	100,000	728,150	828,150
Florida	College System					
7	Chipola College - Civil and Industrial Engineering Program	200,000		200,000		200,000
8	College of Central Florida - Appleton Museum				200,000	200,000
9	Daytona State College - Advanced Technology Center	500,000		500,000		500,000
10	Hillsborough Community College - Regional Transportation Training Center	2,500,000		2,500,000		2,500,000
11	Hillsborough Community College - A Day on Service (Transfer to HCC - Add)				650,000	650,000
12	Lake Sumter State college - Safety/Security Facility Upgrades				100,000	100,000
13	Single Stop at Miami Dade College				350,000	350,000
14	Pasco-Hernando State College - STEM Stackable Credentials	2,306,271		2,306,271		2,306,271
15	Polk State College - Access to Academic and Workforce Program	2,540,288		2,540,288		2,540,288
16	Polk State Operational Support	500,000		500,000		500,000
17	South Florida State College Shepherd's Field Agricultural College Collaboration	126,525		126,525		126,525
18	St. Petersburg College - A Day on Service (Transfer to HCC - Deduct)	650,000		650,000	(650,000)	
19	St. Petersburg College - Orthotics and Prosthetics Program	615,000		615,000		615,000
20	State College of Florida-Manatee-Sarasota - Nursing Center of Excellence				2,150,000	2,150,000
21	State College of Florida-Manatee-Sarasota - Manatee Educational Television				439,500	439,500
22	TOTAL	9,938,084		9,938,084	3,239,500	13,177,584
State U	niversity System					
23	FAMU - Crestview Education Center	1,500,000		1,500,000		1,500,000
24	FAMU - Operational Support	6,000,000		6,000,000		6,000,000
25	FAU - Secondary Robotics Team Support	100,000		100,000		100,000
26	FAU-Max Planck Scientific Fellowship Program	1,639,101	(750,000)	889,101		889,101
27	FAU - Restore Operational Funding (Technical Correction)	2,129,184	(23,125)	2,106,059		2,106,059
28	FGCU - Academic and Career Attainment Funding	500,000		500,000		500,000
29	FIU - FIUnique	3,900,000		3,900,000		3,900,000
30	FIU - Operational Support	5,250,000	(1,831,478)	3,418,522		3,418,522
31	FIU Health - Neuroscience Centers of Florida Foundation	1,500,000		1,500,000		1,500,000

	Local Funding Initiative	FY 2018-19 Total	FY 2018-19 NR	FY 2019-20 Base	FY 2019-20 Adjustment	FY 2019-20 Total
	FIU-Washington Center for Internships	300,000	(300,000)	11 2023 20 2030	50,000	50,000
	FIU - Targeted STEM Initiatives	3,500,000	(3,500,000)		200,000	200,000
	FPU - Advanced Mobility Institute	500,000	(500,000)		500,000	500,000
	FPU - Enhanced Graduation Pathways	300,000	(300,000)		500,000	500,000
	FPU - Graduate Program Growth				650,000	650,000
	FSU - Boys and Girls State	100,000		100,000	050,000	100,000
	FSU - Florida Campus Compact	100,000		100,000	514,926	514,926
	FSU - Student Veterans Center	500,000		500,000	314,320	500,000
	FSU-College of Law Scholarships/Faculty	846,763		846,763		846,763
	FSU - OPERATIONAL ENHANCEMENT	5,000,000	(3,242,200)	1,757,800		1,757,800
	IFAS - Animal Agriculture Industry Science & Technology	2,240,000	(3,242,200)	2,240,000		2,240,000
	IFAS - Center for Landscape Ecology	1,000,000		1,000,000		1,000,000
	IFAS - Cervidae Disease Research	2,000,000		2,000,000		2,000,000
	IFAS - Florida Shellfish Aquaculture	250,000		250,000		250,000
	IFAS - Forestry Education	1,110,825		1,110,825		1,110,825
	IFAS - Statewide Water Budget Data Analytics Pilot Project w/ DEP	1,381,200		1,381,200		1,381,200
	UF/IFAS - STEM, Workforce & Student 4H Programs	1,381,200		1,381,200	100,000	100,000
	NCF - Career & Internship Program	275,000		275,000	100,000	275,000
	NCF - Enrollment Growth Initiative	9,035,000		9,035,000	1,640,000	10,675,000
	NCF - Master in Data Science & Analytics	1,220,000		1,220,000	1,040,000	1,220,000
	UCF - Advanced Manufacturing Sensor Project (BRIDG)	5,000,000		5,000,000		5,000,000
	UCF-Med - Crohn's and Colitis Research	337,000		337,000		337,000
	UCF- Downtown Presence	1,693,525		1,693,525		1,693,525
	UF - Center for Artificial Intelligence	1,093,323		1,093,323	200,000	200,000
	UF - Lastinger Center - Developmentally Appropriate Emergency Response Training				100,000	100,000
	UF - Lastinger Center - Developmentally Appropriate Emergency Response Training UF - Lastinger Center for Learning Algebra Nation	1,000,000	(1,000,000)			400,000
	UF - Lastinger Center Winning Reading Boost	200,000	(1,000,000)	200,000	400,000	200,000
	UF Health - Center for Translational Research in Neurodegenerative Disease	1,500,000	(1,500,000)	200,000	200,000	200,000
	UF Health - Program to Cure Dystonia and other Involuntary Muscle Disorders		(500,000)		500,000	500,000
	UF Health - Advanced Training of Pediatric Child Abuse Specialists	500,000	(500,000)		,	,
	UF - OPERATIONAL ENHANCEMENT	5 000 000	(2 242 200)	1,757,800	30,000	30,000 1,757,800
	UNF - Advanced Manufacturing & Materials Innovation	5,000,000 855,000	(3,242,200)	855,000		855,000
	UNF - Advanced Manufacturing & Materials Innovation UNF - The Jax Bridges Competitive Small Business Initiative	350,000	(250,000)	855,000	350,000	350,000
			(350,000)	2 700 000	350,000	
	REGIONAL UNIVERSITY GENERAL OPERATING ENHANCEMENT - UNF	4,094,345	(1,394,345)	2,700,000		2,700,000
	USF - All Children's Hospital Partnership	250,000		250,000		250,000
	USF - Cybersecurity Initiative USF SP - Center for Innovation	6,450,000		6,450,000		6,450,000
		260,413	(400,000)	260,413	47 103	260,413
69	USF-SP - Joint Institute for Gulf of Mexico Studies	100,000	(100,000)		47,103	47,103

		FY 2018-19			FY 2019-20	FY 2019-20
	Local Funding Initiative	Total	FY 2018-19 NR	FY 2019-20 Base	Adjustment	Total
70	USF SP - STEM-Based Workforce Development				50,000	50,000
71	USF-Med - Center for Neuromusculoskeletal Research	300,000		300,000		300,000
	USF-Med - Quality Medical School Education, Asset Inventory Management System					
72	Initiative (AIMS)	1,715,360		1,715,360		1,715,360
73	USF-Med - Veteran PTSD & Traumatic Brain Injury Study	250,000		250,000		250,000
74	USF-Med - Veteran PTSD Study	125,000		125,000		125,000
75	USF-Med - Veteran Service Center	175,000		175,000		175,000
76	UWF - Office of Economic Development and Engagement	2,500,000		2,500,000		2,500,000
77	UWF - School of Mechanical Engineering	1,000,000		1,000,000		1,000,000
78	UWF - Veteran & Military Student Support	250,000		250,000		250,000
79	NATIONAL RANKING OPERATIONAL ENHANCEMENT (UF, FSU)	5,000,000	(1,605,655)	3,394,345		3,394,345
80	TOTAL	90,682,716	(19,839,003)	70,843,713	6,032,029	76,875,742
Private	Colleges and Universities					
81	Beacon College - Tuition Assistance	250,000		250,000		250,000
	Bethune Cookman - Small, Women and Minority-Owned Businesses	75,000		75,000		75,000
83	Edward Waters - Institute on Criminal Justice	1,000,000		1,000,000		1,000,000
84	Edward Waters College Pre-College Academy				100,000	100,000
85	Embry Riddle - Aerospace Academy	3,000,000		3,000,000		3,000,000
86	Embry-Riddle Hybrid Propulsion Test Cell				100,000	100,000
87	Flagler College - Hotel Ponce de Leon Resiliency				50,000	50,000
88	Florida Memorial - Technology Upgrades	200,000		200,000		200,000
89	Jacksonville University - EPIC	2,000,000		2,000,000		2,000,000
90	Keiser University/MS in Women's Health & Midwifery				50,000	50,000
91	LECOM				2,116,907	2,116,907
92	Medical Training and Simulation Lab	4,000,000	(500,000)	3,500,000		3,500,000
93	Ringling College/CCA Center for Creativity				947,500	947,500
94	St. Thomas University School of Nursing Program				100,000	100,000
95	St. Thomas University Trade and Logistics Program				85,000	85,000
96	TOTAL	10,525,000	(500,000)	10,025,000	3,549,407	13,574,407
Vocation	onal Rehabilitation					
97	Adults with Disabilities - Helping People Succeed	109,006		109,006		109,006
	Brevard Adults with Disabilities	199,714	(199,714)		100,000	100,000
99	Broward County Public Schools Adults with Disabilities	800,000	•	800,000		800,000
100	Daytona State College Adults with Disabilities Program	70,000		70,000		70,000
101	Flagler Adults with Disabilities Program	535,892		535,892		535,892
102	Florida Association of Centers for Independent Living				50,000	50,000
103	Gadsden Adults with Disabilities Program	100,000		100,000		100,000
104	Gulf Adults with Disabilities Program	35,000		35,000		35,000

	Local Funding Initiative	FY 2018-19 Total	FY 2018-19 NR	FY 2019-20 Base	FY 2019-20 Adjustment	FY 2019-20 Total
105	Inclusive Transition and Employment Management Program (ITEM)	1,500,000	(750,000)	750,000		750,000
106	Jackson Adults with Disabilities Program	1,019,247		1,019,247		1,019,247
107	Leon Adults with Disabilities Program	225,000		225,000		225,000
108	Miami-Dade Adults with Disabilities Program	1,125,208		1,125,208		1,125,208
109	Palm Beach Habilitation Center	225,000		225,000		225,000
110	Sumter Adults with Disabilities Program	42,500		42,500		42,500
111	Tallahassee Community College Adults with Disabilities Program	25,000		25,000		25,000
112	Taylor Adults with Disabilities Program	42,500		42,500		42,500
113	Wakulla Adults with Disabilities Program	42,500		42,500		42,500
114	TOTAL	6,096,567	(949,714)	5,146,853	150,000	5,296,853
Blind S	ervices					
115	Blind Babies Successful Transition from Preschool to School	2,938,004	(500,000)	2,438,004		2,438,004
116	Blind Children's Program	200,000		200,000		200,000
117	Braille & Talking Book	50,000		50,000		50,000
118	Florida Association of Agencies Serving the Blind	1,000,000	(500,000)	500,000		500,000
119	Lighthouse for the Blind – Collier				85,000	85,000
120	Lighthouse for the Blind - Miami	150,000		150,000		150,000
121	Lighthouse for the Blind - Pasco/Hernando	50,000		50,000		50,000
122	Older Blind Services				250,000	250,000
123	TOTAL	4,388,004	(1,000,000)	3,388,004	335,000	3,723,004
Studer	t Financial Aid					
124	Honorably Discharged Graduate Assistance Program	1,000,000		1,000,000		1,000,000
125	TOTAL	1,000,000		1,000,000		1,000,000
126	GRAND TOTAL	122,930,371	(22,488,717)	100,441,654	14,034,086	115,475,740

A bill to be entitled

An act making appropriations; providing moneys for the annual period beginning July 1, 2019, and ending June 30, 2020, and supplemental appropriations for the period ending June 30, 2019, to pay salaries, and other expenses, capital outlay - buildings, and other improvements, and for other specified purposes of the various agencies of state government; providing effective dates.

Be It Enacted by the Legislature of the State of Florida:

The moneys contained herein are appropriated from the named funds for Fiscal Year 2019-2020 to the state agency indicated, as the amounts to be used to pay the salaries, other operational expenditures, and fixed capital outlay of the named agencies, and are in lieu of all moneys appropriated for these purposes in other sections of the Florida Statutes.

SECTION 1 - EDUCATION ENHANCEMENT "LOTTERY" TRUST FUND

The moneys contained herein are appropriated from the Education Enhancement "Lottery" Trust Fund to the state agencies indicated.

EDUCATION, DEPARTMENT OF

Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 63, 65, 67, 67A, 68 through 70, 72 through 77, and 156, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

No funds are appropriated in Specific Appropriations 1 through 167 and sections X through X, X and X for the payment of rent, lease or possession of space for offices or any other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease, by the Department of Education or any state university, notwithstanding any lease or contract to the contrary. The Department of Education and all state universities are prohibited from expending any specific appropriation from the General Revenue Fund, any trust fund or from any other source for the rent, lease or possession of any space for offices or other purpose or use at Northwood Centre, 1940 North Monroe Street, Tallahassee, Florida, pursuant to State of Florida Lease Nos. 720:0139, 480:0570, 480:0644 or 480:M139, or Florida State University Lease No. 2011:101, or any other lease.

OFFICE OF STUDENT FINANCIAL ASSISTANCE

PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

4 SPECIAL CATEGORIES
GRANTS AND AIDS - FLORIDA'S BRIGHT FUTURES
SCHOLARSHIP PROGRAM

The Bright Futures awards for the 2019-2020 academic year shall be as follows:

Academic Scholars shall receive an award equal to the amount necessary to pay 100 percent of tuition and applicable fees, and an additional \$300 each fall and spring semester for textbooks and college-related expenses. Funds in Specific Appropriation 4, are provided for summer term awards for Academic Scholars at 100 percent of tuition and applicable fees.

Medallion Scholars shall receive an award equal to the amount necessary to pay 75 percent of tuition and applicable fees, for fall, spring, and summer terms.

For Gold Seal Vocational Scholars and Gold Seal CAPE Scholars, the award per credit hour or credit hour equivalent shall be as follows:

Gold Seal Vocational Scholars and Gold Seal CAPE Scholars
Career Certificate Program......\$ 39
Applied Technology Diploma Program......\$ 39
Technical Degree Education Program......\$ 48

Gold Seal CAPE Scholars

The additional stipend for Top Scholars shall be \$44 per credit hour.

5 FINANCIAL ASSISTANCE PAYMENTS STUDENT FINANCIAL AID

Funds in Specific Appropriation 5 are allocated in Specific Appropriation 75. These funds are provided for Florida Student Assistance Grant (FSAG) public full-time and part-time programs.

PUBLIC SCHOOLS, DIVISION OF

PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2019-2020 fiscal year are incorporated by reference in Senate Proposed Bill 2502. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 6, 7, 8, 93, and 94.

6 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM

Funds provided in Specific Appropriation 6 are allocated in Specific Appropriation 93.

7 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - CLASS SIZE REDUCTION

Funds in Specific Appropriations 7 and 94 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,314.56, for grades 4 to 8 shall be \$896.67, and for grades 9 to 12 shall be \$898.83. The class size reduction allocation shall be recalculated based on enrollment through the October 2019 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 7 and 94, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

B AID TO LOCAL GOVERNMENTS
GRANTS AND AIDS - DISTRICT LOTTERY AND
SCHOOL RECOGNITION PROGRAM

Funds in Specific Appropriation 8 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes.

If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.

PROGRAM: WORKFORCE EDUCATION

9 AID TO LOCAL GOVERNMENTS WORKFORCE DEVELOPMENT

Funds in Specific Appropriation 9 are allocated in Specific Appropriation 125. These funds are provided for school district

workforce education programs as defined in section 1004.02(25), Florida Statutes.

FLORIDA COLLEGES, DIVISION OF

PROGRAM FUND

PROGRAM: FLORIDA COLLEGES

11 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA COLLEGE SYSTEM

The funds in Specific Appropriation 11 shall be allocated as follows:

Eastern Florida State College. Broward College	9,992,819 20,127,634 5,272,828 3,065,678 12,000,092 7,327,762 18,071,144 1,548,632 5,058,106 13,647,343 11,122,626 3,151,331 3,132,406 5,350,074
State College of Florida, Manatee-Sarasota. Miami-Dade College. North Florida Community College. Northwest Florida State College. Palm Beach State College. Pasco-Hernando State College. Pensacola State College. Polk State College. Saint Johns River State College. Saint Petersburg College.	5,350,074 40,813,900 1,714,463 4,491,467 13,319,952 6,481,610 8,156,318 6,402,636 4,206,869 16,208,137
Santa Fe College Seminole State College of Florida South Florida State College Tallahassee Community College Valencia College	8,560,210 9,089,007 3,715,336 7,417,736 16,070,180

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 12 through 16 shall be expended in accordance with operating budgets which must be approved by each university's board of trustees.

12 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - EDUCATION AND GENERAL ACTIVITIES

Funds in Specific Appropriation 12 shall be allocated as follows:

University of Florida	49,072,570
Florida State University	41,000,084
Florida A&M University	15,481,669
University of South Florida	36,579,972
University of South Florida - St. Petersburg	1,615,344
University of South Florida - Sarasota/Manatee	1,374,445
Florida Atlantic University	21,755,825
University of West Florida	8,209,581
University of Central Florida	37,539,791
Florida International University	32,093,169
University of North Florida	13,368,140
Florida Gulf Coast University	7,427,891
New College of Florida	1,078,563
Florida Polytechnic University	282,942

The moneys contained herein are appropriated from the named funds to the Department of Education as the amounts to be used to pay the salaries, other operational expenditures and fixed capital outlay.

EDUCATION, DEPARTMENT OF

VOCATIONAL REHABILITATION

For funds in Specific Appropriations 29 through 42 for the Vocational Rehabilitation Program, the Department of Education is the designated state agency for purposes of compliance with the Federal Rehabilitation Act of 1973, as amended.

If the department identifies additional resources that may be used to maximize federal matching funds for the Vocational Rehabilitation Program, the department shall submit a budget amendment prior to the expenditure of the funds, in accordance with the provisions of chapter 216, Florida Statutes.

32 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - ADULTS WITH DISABILITIES

From the funds provided in Specific Appropriation 32, recurring funds are provided for the following:

Adults with Disabilities - Helping People Succeed Broward County Public Schools Adults with Disabilities Daytona State College Adults with Disabilities Program Flagler Adults with Disabilities Program Gadsden Adults with Disabilities Program Gulf Adults with Disabilities Program Inclusive Transition and Employment Management Program (ITEM).	109,006 800,000 70,000 535,892 100,000 35,000
Jackson Adults with Disabilities Program	1,019,247
Leon Adults with Disabilities Program	225,000
Miami-Dade Adults with Disabilities Program	1,125,208
Palm Beach Habilitation Center	225,000
Sumter Adults with Disabilities Program	42,500
Tallahassee Community College Adults with Disabilities	
Program	25,000
Taylor Adults with Disabilities Program	42,500
Wakulla Adults with Disabilities Program	42,500

From the funds provided in Specific Appropriation 32, \$100,000 in nonrecurring funds is provided for the Brevard Achievement Center - Brevard Adults with Disabilities (Senate Form 1779).

Funds provided in Specific Appropriation 32 for the Inclusive Transition and Employment Management Program (ITEM) shall be used to provide young adults with disabilities who are between the ages of 16 and 28 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment.

34 SPECIAL CATEGORIES CONTRACTED SERVICES

From the funds in Specific Appropriation 34, \$549,823 in recurring funds from the General Revenue Fund is appropriated for the High School High Tech Program.

35 SPECIAL CATEGORIES GRANTS AND AIDS - INDEPENDENT LIVING SERVICES

Funds provided in Specific Appropriation 35, including \$50,000 in nonrecurring general revenue funds (Senate Form 2326), shall be allocated to the Centers for Independent Living and shall be distributed according to the formula in the 2005-2007 State Plan for Independent Living. From the Federal Rehabilitation Trust Fund allocation, \$3,472,193 shall be funded from Social Security reimbursements (program income) provided that the Social Security reimbursements are available.

The State Plan for Independent Living may include provisions related to financial needs testing and financial participation of consumers, as agreed upon by all signatories to the plan.

BLIND SERVICES, DIVISION OF

50 SPECIAL CATEGORIES GRANTS AND AIDS - CLIENT SERVICES

From the funds in Specific Appropriation 50, recurring funds from the General Revenue Fund is provided for the following:

Blind Babies Successful Transition from Preschool to School.	2,438,004
Blind Children's Program	200,000
Florida Association of Agencies Serving the Blind	500,000
Lighthouse for the Blind - Miami	150,000
Lighthouse for the Blind - Pasco/Hernando	50,000

From the funds in Specific Appropriation 50, nonrecurring funds from the General Revenue Fund is provided for the following:

Lighthouse for the Bl	ind - Collier (Senate Form 1025)	85,000
Older Blind Services	(Senate Form 1110)	250,000

54 SPECIAL CATEGORIES LIBRARY SERVICES

From the funds in Specific Appropriation 54, \$50,000 in recurring funds from the General Revenue Fund is provided for the Braille & Talking Book Library.

PROGRAM: PRIVATE COLLEGES AND UNIVERSITIES

Prior to the disbursement of funds from Specific Appropriations 62, 64, 65, 66, and 67A, each institution shall submit a proposed expenditure plan to the Department of Education pursuant to the requirements of section 1011.521, Florida Statutes.

Institutions receiving funds from Specific Appropriations 63, 64, and 67 must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates; and job placement rates in-field up to 120 days past graduation. The report shall also include information for each institution on the total federal loan amounts disbursed and the total number of students who received federal loans. The report must be submitted by September 1, 2019, and reflect prior academic year statistics.

62 SPECIAL CATEGORIES GRANTS AND AIDS - MEDICAL TRAINING AND SIMULATION LABORATORY

Funds in Specific Appropriation 62 are provided for the University of Miami Medical Training and Simulation Laboratory.

63 SPECIAL CATEGORIES ABLE GRANTS (ACCESS TO BETTER LEARNING AND EDUCATION)

Funds in Specific Appropriation 63 are provided to support 1,741 qualified Florida resident students at \$3,500 per student for tuition assistance pursuant to section 1009.891, Florida Statutes.

The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2019-2020 enrollment.

64 SPECIAL CATEGORIES GRANTS AND AIDS - HISTORICALLY BLACK PRIVATE COLLEGES

Funds in Specific Appropriation $64 \ \mathrm{shall}$ be allocated as follows and shall only be expended for student access and retention or direct instruction purposes.

Bethune-Cookman University	4,035,111
Edward Waters College	3,929,526

Funds provided in Specific Appropriation 64 for library resources shall be used for the purchase of books, electronic library resources, online journals, other related library materials and other technology upgrades needed to support institutional academic programs pursuant to section 1006.59, Florida Statutes. The funds for library resources shall be allocated equally to Bethune-Cookman University, Edward-Waters College, and Florida Memorial University.

From the funds in Specific Appropriation 64, \$100,000 in nonrecurring funds is provided for the Edward Waters College Pre-College Academy (Senate Form 2160).

65 SPECIAL CATEGORIES GRANTS AND AIDS - ACADEMIC PROGRAM CONTRACTS

Funds in Specific Appropriation 65 are provided for tuition scholarships for Florida residents enrolled in Beacon College.

66 SPECIAL CATEGORIES GRANTS AND AIDS - PRIVATE COLLEGES AND UNIVERSITIES

From the funds in Specific Appropriation 66, \$5,000,000 in recurring funds is provided for the following:

Embry-Riddle - Aerospace Academy.3,000,000Jacksonville University - EPIC.2,000,000

From the funds in Specific Appropriation 66, \$1,282,500 in nonrecurring funds is provided for the following:

Ringling College - Cross College Alliance Center for	
Creativity (Senate Form 1976)	947,500
Keiser University/MS in Women's Health & Midwifery	
(Senate Form 2097)	50,000
Embry-Riddle Hybrid Propulsion Test Cell (Senate Form 1625).	100,000
St. Thomas University School of Nursing Program	
(Senate Form 1014)	100,000
St. Thomas University Trade and Logistics Program	
(Senate Form 1015)	85,000

67 SPECIAL CATEGORIES EFFECTIVE ACCESS TO STUDENT EDUCATION GRANT

Funds in Specific Appropriation 67 are provided to support 40,096 qualified Florida resident students at \$3,500 per student for tuition assistance pursuant to section 1009.89, Florida Statutes.

The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2019-2020 enrollment.

67A SPECIAL CATEGORIES GRANTS AND AIDS - LECOM / FLORIDA - HEALTH PROGRAMS

From the funds in Specific Appropriation 67A, \$1,691,010 in recurring funds and \$425,897 in nonrecurring funds are appropriated for the Lake Erie College of Osteopathic Medicine (LECOM)/Bradenton (Senate Form 1359). The funds shall support Florida residents enrolled in the Osteopathic Medicine or the Pharmacy Program at LECOM. The college shall submit enrollment information for Florida residents prior to January 1, 2020.

67B GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION

The nonrecurring funds in Specific Appropriation 67B are provided for Flagler College Hotel Ponce de Leon Resiliency (Senate Form 1197).

OFFICE OF STUDENT FINANCIAL ASSISTANCE

PROGRAM: STUDENT FINANCIAL AID PROGRAM - STATE

69 SPECIAL CATEGORIES

FIRST GENERATION IN COLLEGE MATCHING GRANT DROGRAM

From the funds in Specific Appropriation 69, \$2,654,332 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in section 1009.701, Florida Statutes. If required matching funds are not raised by participating Florida colleges or state universities by December 1, 2019, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at Florida colleges or state universities that have remaining unmatched private contributions.

75 FINANCIAL ASSISTANCE PAYMENTS STUDENT FINANCIAL AID

From the funds in Specific Appropriations 5 and 75, the sum of \$289,398,214 is provided pursuant to the following guidelines:

Florida Student Assistance Grant - Public Full & Part Time	240,701,174
Florida Student Assistance Grant - Private	25,753,226
Florida Student Assistance Grant - Postsecondary	9,898,255
Florida Student Assistance Grant - Career Education	3,043,356
Children/Spouses of Deceased/Disabled Veterans	7,675,534
Florida Work Experience	1,569,922
Rosewood Family Scholarships	256,747
Florida Farmworker Scholarships	500,000

From the funds in Specific Appropriation 75, \$1,000,000 in recurring funds from the General Revenue Fund is provided to the Honorably Discharged Graduate Assistance Program. Such funds are provided for supplemental need-based veteran educational benefits and shall be used to assist in the payment of living expenses during holiday and semester breaks for active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001. To ensure students in both public and private institutions have an opportunity to receive funding, allocations to institutions shall be prorated based on the number of total eligible students at eligible institutions.

From the funds provided in Specific Appropriations 5 and 75, the maximum grant to any student from the Florida Public, Private, Career Education, and Postsecondary Assistance Grant Programs shall be \$2,610.

Institutions that received state funds in Fiscal Year 2018-2019 for student scholarships or grants administered by the Office of Student Financial Assistance shall submit the following two reports in a format prescribed by the Department of Education; both due by December 1, 2019. A report of the following information by institution, 1) federal loan information, including the total federal loan amounts disbursed and total number of students who received federal loans; and 2) student level data for all grants, scholarships, and awards to students who applied for and/or received state-funded tuition assistance and aid.

EARLY LEARNING

PROGRAM: EARLY LEARNING SERVICES

From the funds in Specific Appropriations 80 through 92, any expenditure from the Temporary Assistance for Needy Families (TANF) Block Grant must be expended in accordance with the requirements and limitations of Part A of Title IV of the Social Security Act, as amended, or any other applicable federal requirement or limitation. Before any funds are released by the Department of Children and Families, each provider shall identify the number of clients to be served and certify their eligibility under Part A of Title IV of the Social Security Act. Funds may not be released for services to any clients except those so identified and certified.

The agency head or a designee shall certify that controls are in place to ensure that such funds are expended in accordance with the requirements and limitations of federal law and that reporting requirements of federal law are met. It shall be the responsibility of any entity to which such funds are appropriated to obtain the required certification prior to any expenditure of funds.

85 SPECIAL CATEGORIES GRANTS AND AIDS - PARTNERSHIP FOR SCHOOL READINESS

From the funds provided in Specific Appropriation 85, the following projects are funded with nonrecurring funds from the General Revenue Fund that shall be allocated as follows:

Brain Bag Early Literacy Program (Senate Form 2154)	54,329
Florida Institute of Education: Florida Rural Early Learning	
Exchange Network (Senate Form 2000)	100,000
Li'l Abner Foundation Programs (Senate Form 1017)	50,000
Linking Educational Assets for Readiness Now LEARN	
(Senate Form 1992)	347,110
Need to Read Children's Literacy Project (Senate Form 2298).	100,000
Riviera Beach Early Learning to Kindergarten Pilot	
(Senate Form 1968)	100,000

From the funds in Specific Appropriation 85, \$3,000,000 in recurring funds and \$7,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.) as provided in section 1002.95, Florida Statutes.

From the funds in Specific Appropriation 85, \$1,400,000 in recurring funds from the Welfare Transition Trust Fund is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.

From the funds in Specific Appropriation 85, \$3,500,000 in recurring funds and \$2,900,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund are provided to the Office of Early Learning to implement the program assessment required by section 1002.82(2)(n), Florida Statutes.

From the funds in Specific Appropriation 85, \$1,808,957 in recurring funds from the General Revenue Fund is provided for the Children's Forum to continue the Help Me Grow Florida Network.

From the funds in Specific Appropriation 85, \$3,000,000 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund is provided to the Office of Early Learning to competitively procure for the early learning coalitions established pursuant to section 1002.83, Florida Statutes, a system of professional development that significantly improves child care instructor quality. For purposes of developing the competitive procurement, the office shall consult with the early learning coalitions.

86 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL READINESS SERVICES

Funds in Specific Appropriation 86 require a match from local sources for working poor eligible participants of six percent on child care slots. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.

For the funds in Specific Appropriation 86, expenditures for Gold Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the early learning coalitions and statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the state's approved Child Care and Development Fund Plan.

From the funds in Specific Appropriation 86, \$734,927,228 is provided for the School Readiness Program and is allocated to early learning coalitions as follows:

From the funds in Specific Appropriation 86, \$950,000 in nonrecurring funds from the Child Care Development Block Grant Trust Fund shall be used to allocate School Readiness Fraud Restitution payments collected in the prior year.

From the funds in Specific Appropriation 86, \$3,954,325 in recurring funds from the General Revenue Fund and \$21,045,675 in recurring funds from the Child Care and Development Block Grant Trust Fund are provided for the Child Care Executive Partnership. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.

From the funds in Specific Appropriation 86, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 1002.89(6), Florida Statutes.

87 SPECIAL CATEGORIES GRANTS AND AIDS- EARLY LEARNING STANDARDS AND ACCOUNTABILITY

Funds in Specific Appropriation 87 are provided to the Office of Early Learning for the Voluntary Prekindergarten evidence-based pre- and post-assessment as required by section 1002.67, Florida Statutes.

In addition, funds in Specific Appropriation 87 are provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.

39 SPECIAL CATEGORIES GRANTS AND AIDS - VOLUNTARY PREKINDERGARTEN PROGRAM

Funds in Specific Appropriation 89 are provided for the Voluntary

Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to early learning coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2019-2020, the base student allocation per full-time equivalent student for the school year program shall be \$2,437, and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.

The funds in Specific Appropriation 89 shall be allocated as follows:

Alachua Bay, Calhoun, Gulf, Franklin, Washington, Holmes, Jackson Brevard Broward	4,345,340 4,692,837 11,360,216 40,613,664
Charlotte, DeSoto, Highlands, Hardee	4,470,018
Columbia, Hamilton, Lafayette, Union, Suwannee Dade, Monroe	2,666,704 55,987,176
Dixie, Gilchrist, Levy, Citrus, Sumter	4,668,413
Duval	23,555,756
Escambia	4,816,178
Hendry, Glades, Collier, Lee	19,411,013
Hillsborough	31,133,744
Lake	6,031,294
Leon, Gadsden, Jefferson, Liberty, Madison, Wakulla, Taylor.	6,368,854
Manatee	6,583,345
Marion	5,686,010
Martin, Okeechobee, Indian River	6,319,942
Okaloosa, Walton	5,843,903
Orange	31,342,850
Osceola	8,408,080
Palm Beach	28,827,543
Pasco, Hernando	13,646,777
Pinellas	15,479,615
PolkSt. Johns, Putnam, Clay, Nassau, Baker, Bradford	10,682,082 14,878,088
St. Lucie St. Lucie	5,904,801
Santa Rosa	2,689,054
Sarasota	5,064,798
Seminole	10,354,893
Volusia, Flagler	10,447,383

PUBLIC SCHOOLS, DIVISION OF

PROGRAM: STATE GRANTS/K-12 PROGRAM - FEFP

The calculations of the Florida Education Finance Program (FEFP) for the 2019-2020 fiscal year are incorporated by reference in Senate Proposed Bill 2502. The calculations are the basis for the appropriations in the General Appropriations Act in Specific Appropriations 6, 7, 8, 93, and 94.

93 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA EDUCATIONAL FINANCE PROGRAM

Funds provided in Specific Appropriations 6 and 93 shall be allocated using a base student allocation of \$4,353.82\$ for the FEFP.

From the funds provided in Specific Appropriations 6 and 93, \$233,950,000 is provided for the Best and Brightest Teacher and Principal programs, pursuant to sections 1012.731 and 1012.732, Florida Statutes, to be allocated as provided in section 1011.62, Florida Statutes. The one-time recruitment award shall be an amount up to \$4,000; the retention award shall be \$2,500 for highly effective teachers and \$1,000 for effective teachers; and the principal award shall be \$3,500.

Funds provided in Specific Appropriations 6 and 93 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,239.29.

From the funds provided in Specific Appropriations 6 and 93, juvenile justice education programs shall receive funds as provided in section 1003.52(13), Florida Statutes. Up to \$341 per student may be

used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.

The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.

From the funds provided in Specific Appropriations 6 and 93, \$52,800,000 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2019-2020 fiscal year.

Total Required Local Effort for Fiscal Year 2019-2020 shall be \$7,856,878,313. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.

The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2019-2020 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.

Funds provided in Specific Appropriations 6 and 93 are based upon program cost factors for Fiscal Year 2019-2020 as follows:

1.	Basic Programs 1.120 A. K-3 Basic 1.000 B. 4-8 Basic 1.000 C. 9-12 Basic 1.005
2.	Programs for Exceptional Students A. Support Level 4
3.	English for Speakers of Other Languages
4.	Programs for Grades 9-12 Career Education

From the funds in Specific Appropriations 6 and 93, \$1,082,346,114 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Included in the allocation for the 2019-2020 appropriation is a re-baseline adjustment that shall not be recalculated during the fiscal year. School districts that provided educational services in the 2018-2019 fiscal year for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.

From the funds provided in Specific Appropriations 6 and 93, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.

The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.

From the funds in Specific Appropriations 6 and 93, \$230,100,000 is provided for Safe Schools activities and shall be allocated as follows: \$250,000 shall be distributed to each district, and the remaining

balance shall be allocated pursuant to section 1011.62, Florida Statutes.

From the funds in Specific Appropriations 6 and 93, \$716,824,381 is for Supplemental Academic Instruction to be provided pursuant to section 1011.62 (1)(f), Florida Statutes.

From the funds in Specific Appropriations 6 and 93, \$45,666,410 is provided pursuant to section 1011.62, Florida Statutes, for a Turnaround School Supplemental Services Allocation at a per FTE funding amount for eligible schools of \$500.

From the funds in Specific Appropriations 6 and 93, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction pursuant to section 1011.62(9), Florida Statutes. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated pursuant to section 1011.62(9), Florida Statutes.

From the funds provided in Specific Appropriations 6 and 93, \$234,056,256 is provided for Instructional Materials including \$12,359,435 for Library Media Materials, \$3,378,245 for the purchase of science lab materials and supplies, \$10,477,804 for dual enrollment instructional materials, and \$3,159,713 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$308.05 for the 2019-2020 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.

The funds provided for Instructional Materials may also be used by school districts to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to section 1011.62(12), Florida Statutes. Prior to release of the funds by the department to a school district for the purchase of electronic devices or technology equipment or infrastructure, the district must: (1) certify that it has the instructional materials necessary to provide instruction aligned to the adopted statewide benchmarks and standards and (2) include an expenditure plan for the purchase of electronic devices and technology equipment, and infrastructure that demonstrates its compliance with section 1011.62(12), Florida Statutes. The department shall provide a report to the Legislature on or before January 1, 2020, that details the district expenditures for these funds to demonstrate compliance with the amount made available for such purchases.

From funds provided in Specific Appropriations 6 and 93, \$445,176,632 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.

From funds provided in Specific Appropriations 6 and 93, \$54,143,375 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.

Funds provided in Specific Appropriations 6 and 93 for the Federally Connected Student Supplement shall be allocated pursuant to the formula provided in section 1011.62(13), Florida Statutes.

Funds provided in Specific Appropriations 6 and 93 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.

Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.

From the funds in Specific Appropriations 6 and 93, \$70,000,000 is provided for the Digital Classrooms allocation as provided in section 1011.62(12), Florida Statutes. The minimum amount to be allocated to each district is \$500,000 or \$300 per FTE, whichever is less. Twenty percent of the funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.

From the funds in Specific Appropriations 6 and 93, \$53,720,873 is provided for a Funding Compression allocation for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. Funds shall be allocated based on the requirements contained in section 1011.62, Florida Statutes, and for the 2019-2020 allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE.

94 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - CLASS SIZE REDUCTION

Funds in Specific Appropriations 7 and 94 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,314.56, for grades 4 to 8 shall be \$896.67, and for grades 9 to 12 shall be \$898.83. The class size reduction allocation shall be recalculated based on enrollment through the October 2019 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 7 and 94, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.

PROGRAM: STATE GRANTS/K-12 PROGRAM - NON FEFP

Of the funds provided for school district matching grants and regional education consortium programs in Specific Appropriations 102 and 107, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.

The funds provided for the Gardiner Scholarship Program in Specific Appropriation 110 shall be 100 percent released to the Department of Education at the beginning of the first quarter.

Funds provided in Specific Appropriations 95 through 117 shall be used to serve Florida students.

95 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - THE COACH AARON FEIS GUARDIAN PROGRAM

Funds in Specific Appropriation 95 shall be used to certify and train school guardians as provided in section 30.15, Florida Statutes.

95A AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - HURRICANE MICHAEL RELIEF

Funds in Specific Appropriation 95A are provided as nonrecurring allocations for Hurricane Michael recovery for the following school districts:

Bay	12,435,318
Calhoun	245,836
Franklin	169,325
Gadsden	243,080
Gulf	350,845
Holmes	157,315
Jackson	309,593
Liberty	100,000
Washington	169,265

97 SPECIAL CATEGORIES GRANTS AND AIDS - ASSISTANCE TO LOW PERFORMING SCHOOLS

Funds in Specific Appropriation 97 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall be expended for professional development for Advanced Placement classroom teachers.

99 SPECIAL CATEGORIES GRANTS AND AIDS - MENTORING/STUDENT ASSISTANCE INITIATIVES

From the funds provided in Specific Appropriation 99, the following projects are funded with recurring funds that shall be allocated as follows:

Florida Alliance of Boys and Girls Clubs	3,652,768
Teen Trendsetters	300,000
YMCA State Alliance/YMCA Reads	764,972

From the funds provided in Specific Appropriation 99, \$700,000 from recurring and \$100,000 from nonrecurring funds are provided for Best Buddies (Senate Form 1981).

From the funds provided in Specific Appropriation 99, \$2,980,248 from recurring and \$250,000 from nonrecurring funds are provided for Big Brothers Big Sisters (Senate Form 1273).

101 SPECIAL CATEGORIES

GRANTS AND AIDS - FLORIDA DIAGNOSTIC AND LEARNING RESOURCES CENTERS

Funds provided in Specific Appropriation 101 shall be allocated to the Multidisciplinary Educational Services Centers as provided in section 1006.03, Florida Statutes, as follows:

University of Florida	450,000
University of Miami	450,000
Florida State University	450,000
University of South Florida	450,000
University of Florida Health Science Center at Jacksonville.	450,000
Keiser University	450,000

Each center shall provide a report to the Department of Education by September 1, 2019, for the prior fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served, and (5) specific services provided.

102 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL DISTRICT

EDUCATION FOUNDATION MATCHING GRANTS PROGRAM

Funds in Specific Appropriation 102 are provided as challenge grants to public school district education foundations for programs that serve low-performing students, technical career education, literacy initiatives, Science, Technology, Engineering, Math (STEM) Education initiatives, increased teacher quality and/or increased graduation rates as provided in section 1011.765, Florida Statutes. The amount of each grant shall be equal to the private contribution made to a qualifying public school district education foundation. In-kind contributions shall not be considered for matching purposes. Administrative costs for the program shall not exceed five percent.

Before any funds provided in Specific Appropriation 102 may be disbursed to any public school district education foundation, the public school district foundation must certify to the Commissioner of Education that the private cash has actually been received by the public school education foundation seeking matching funds. The Consortium of Florida Education Foundations shall be the fiscal agent for this program.

106 SPECIAL CATEGORIES

GRANTS AND AIDS - AUTISM PROGRAM

Funds provided in Specific Appropriation 106 are for Autism Centers as provided in section 1004.55, Florida Statutes, and shall be allocated as follows:

Florida Atlantic University	1,056,776
Florida State University (College of Medicine)	1,224,008
University of Central Florida	1,721,639
University of Florida (College of Medicine)	1,077,893
University of Florida (Jacksonville)	1,072,732
University of Miami (Department of Psychology)	

Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 106. Summaries of outcomes for the prior fiscal year shall be submitted to the Department of Education by September 1, 2019.

108 SPECIAL CATEGORIES TEACHER PROFESSIONAL DEVELOPMENT

From the funds provided in Specific Appropriation 108, the following shall be allocated from recurring funds:

Administrators Professional Development as provided in	
section 1012.985, Florida Statutes	7,000,000
in section 1012.584, Florida Statutes	6,700,000
Principal of the Year as provided in section 1012.986,	29,426
Florida StatutesSchool Related Personnel of the Year as provided in section	29,420
1012.21, Florida Statutes	370,000
Teacher of the Year as provided in section 1012.77,	
Florida Statutes	770,000
Teacher of the Year Summit as provided in section 1012.77, Florida Statutes	50,000

From the funds provided in Specific Appropriation 108 for the Teacher of the Year Program, \$770,000 is provided for financial awards, in conjunction with any private donations, resulting in district participants receiving a minimum total award amount of \$10,000; the selected finalists receiving a minimum total award of \$15,000; and the Teacher of the Year receiving a minimum total award amount of \$20,000.

Funds in Specific Appropriation 108 for the School Related Personnel of the Year Program are provided for financial awards of up to \$5,000 for participants of the program; the selected finalists receiving a total award of up to \$6,500; and the School Related Personnel of the Year receiving a total award amount of up to \$10,000.

Funds provided in Specific Appropriation 108 for Principal, Teacher, or School Related Personnel of the Year may be disbursed to districts, schools, or individuals.

From the funds in Specific Appropriation 108 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. The funds shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000. From the total funds, \$400,000 is provided to the Department of Education for the Commissioner's Dr. Brian Dassler Leadership Academy.

From the funds provided in Specific Appropriation 108, \$400,000 from nonrecurring funds shall be allocated as follows:

Just Read Florida!	Literacy Matrix Professional Development	
System (Senate F	orm 1158)	200,000
Teach For America (Senate Form 1494)	200,000

From the funds provided in Specific Appropriation 108, \$500,000 from recurring funds and \$70,000 from nonrecurring funds are provided for the Florida Association of District School Superintendents Training, pursuant to section 1001.47, Florida Statutes.

109 SPECIAL CATEGORIES GRANTS AND AIDS - STRATEGIC STATEWIDE INITIATIVES

From the funds in Specific Appropriation 109, \$1,083,000 in recurring funds is provided to the Department of Education for use of the Florida

Safe Schools Assessment Tool at all public school sites, pursuant to section 1006.493, Florida Statutes.

From the funds in Specific Appropriation 109, \$3,000,000 in recurring funds is provided to the Department of Education for the centralized data repository and analytics resources pursuant to section 1001.212, Florida Statutes.

From the funds in Specific Appropriation 109, \$100,000 in nonrecurring funds is provided for Advancement Via Individual Determination Performance (AVID) (Senate Form 2020). Funds shall be used to implement a program that rewards school districts based on the success of students in need of assistance to become college ready and enrolled in the AVID elective class during the 2018-2019 school year and were reported during the October student membership survey. Each school district shall be awarded \$325 per full-time equivalent student enrolled in the AVID elective who received a score of 4 or higher on an International Baccalaureate subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra or geometry end of course examinations. Each school district shall allocate the funds received from this program to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2020. If the total program amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.

From the funds in Specific Appropriation 109, \$500,000 in nonrecurring funds is provided for the Department of Education to competitively procure a 3-year Spanish to English literacy and language reading platform for grades PK-5 that any school district may apply for and access on a first-come first-served basis. The selected program must be computer-delivered in both Spanish and English, and it must include a computer-adaptive assessment that students can access during and after school, or at home. The on-line program must have authentic Spanish and English instruction with no translations or trans-adaptations and automatically place students into an individualized on-line curriculum and instruction; provide teachers and administrators with immediate and on-line reports; provide recommendations for interventions and teacher lessons; and provide small group instruction lessons. The program must provide lexile levels in Spanish and English. The program must also make available to parents information and resources regarding student achievement via a home portal in both languages. The Department of Education shall issue a procurement prior to the start of the 2019 school year.

110 SPECIAL CATEGORIES GRANTS AND AIDS - GARDINER SCHOLARSHIP PROGRAM

From the funds provided in Specific Appropriation 110 for Gardiner Scholarships, \$149,390,454 is provided for scholarship awards. In addition to funds for scholarship awards, three percent of the amount of each award, up to \$4,481,714 is provided for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for this program.

111 SPECIAL CATEGORIES GRANTS AND AIDS - READING SCHOLARSHIP

Funds in Specific Appropriation 111 are provided for scholarships pursuant to section 1002.411, Florida Statutes. From the funds provided, \$9,223,301 is for scholarship awards in the amount of \$500 each and 3 percent per award, up to \$276,699, is provided for scholarship funding organization administrative expenses.

112A SPECIAL CATEGORIES GRANTS AND AIDS - COMMUNITY SCHOOL GRANT PROGRAM

Funds in Specific Appropriation 112A are provided to the Department of Education to support the planning and implementation of community school programs pursuant to section 1003.64, Florida Statutes.

Funds provided in Specific Appropriation 112A include \$255,000 from nonrecurring funds for Community Partnership Schools - Orange Park High School (Senate Form 2432).

113 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS

ENHANCEMENTS	
From the funds provided in Specific Appropriation 113, funds are provided for the following:	recurring
Academic Tourney	132,738 100,000 1,100,000 110,952
Black Male Explorers. Florida Holocaust Museum. Girl Scouts of Florida. Holocaust Memorial Miami Beach. Holocaust Task Force. Project to Advance School Success (PASS). State Science Fair. YMCA Youth in Government.	164,701 300,000 267,635 66,501 100,000 508,983 72,032 100,000
From the funds in Specific Appropriation 113, nonrecurring provided for the following:	
After School All Stars (Senate Form 1866)	50,000
(Senate Form 1874)	50,000
(Senate Form 2187) Citrus County School District - Project SHINE	50,000
(Senate Form 1517)	100,000
Nutrition Education (Senate Form 1778) Dedicated STEM Classroom for Marine Science (Senate Form 1484)	50,000
Destination Graduation (Senate Form 1002) Edward W. Bok Academy Hurricane Relief	50,000
(Senate Form 1969)	50,000 50,000
(Senate Form 2222) First Tee (CHAMP) Comprehensive Health and Mentoring	100,000
(Senate Form 1800)	50,000
(Senate Form 2415) Florida Children's Initiative (Senate Form 2182) Grow Your Own Teacher Scholarship Program	50,000 100,000
(Senate Form 1994) Kindness Matters Program (Senate Form 1467)	356,862 50,000
Knowledge is Power (KIPP)-Jacksonville (Senate Form 1870) Lauren's Kids 'Safer, Smarter Schools'	100,000
(Senate Form 2017)	500,000 100,000 50,000 50,000 421,495
(Senate Form 1868)	100,000
in Florida (Senate Form 2462)	50,000
(Senate Form 2463)	50,000
(Senate Form 1690)	200,000
(Senate Form 1928) Putnam County School District Public Service Academy	100,000
(Senate Form 1941) Security Funding for Accredited Nonpublic Schools	50,000
(Senate Form 2270)STEM2Hub Florida High Demand Career Initiative	50,000
(Senate Form 1769)	100,000

(Senate Form 2437)	500,000
United Foundation of Central Florida (Senate Form 1560)	100,000
Volusia County Schools - STEM in Elementary Schools	
(Senate Form 1628)	88.000

From the funds provided in Specific Appropriation 113, \$4,173,678 from recurring and \$500,000 from nonrecurring funds are provided for the SEED School of Miami.

114 SPECIAL CATEGORIES GRANTS AND AIDS - EXCEPTIONAL EDUCATION

From the funds in Specific Appropriation 114, \$350,000 from recurring and \$500,000 from nonrecurring funds from the General Revenue Fund are provided for The Family Cafe (Senate Form 1962). Funds in Specific Appropriation 114 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.

From the funds in Specific Appropriation 114, the following recurring funds from the General Revenue Fund shall be allocated as follows:

Auditory-Oral Education Grant Funding	750,000
Communication/Autism Navigator as provided in section 1006.03, Florida Statutes	1,353,292
Centers as provided in section 1006.03, Florida Statutes Florida Instructional Materials Center for the Visually	577,758
Impaired as provided in section 1003.55, Florida Statutes.	108,119
Learning Through Listening Program	1,141,704
Multi-Agency Service Network for Students with Severe Emotional/Behavioral Disturbance as provided in	
section 1006.04, Florida Statutes	247,849
Portal to Exceptional Education Resources as provided in section 1003.576, Florida Statutes	20,000

From the funds in Specific Appropriation 114, the following nonrecurring funds from the General Revenue Fund shall be allocated as follows:

Early Childhood Education and Therapeutic Intervention	
(Senate Form 1961)	1,500,000
LiFT Academy	123,000

From the funds provided in Specific Appropriation 114 for the LiFT Academy, \$93,000 is for the school safety program, \$15,000 is for assistive technology for students, and \$15,000 is for the university transition program.

From the funds provided in Specific Appropriation 114, \$250,000 from recurring and \$250,000 from nonrecurring funds are provided for the Special Olympics (Senate Form 1116).

Funds in Specific Appropriation 114 from the Federal Grants Trust Fund shall be allocated as follows:

Florida Instructional Materials Center for the Visually Impaired as provided in section 1003.55, Florida Statutes.	270,987
Multi-Agency Service Network for Students with Severe	
Emotional/Behavioral Disturbance as provided in	
section 1006.04, Florida Statutes	750,322
Portal to Exceptional Education Resources as provided in	
section 1003.576, Florida Statutes	786,217
Resource Materials Technology Center for	
Deaf/Hard-of-Hearing as provided in section 1003.55,	
Florida Statutes	191,828
Very Special Arts	334,000

Funds provided in Specific Appropriation 114 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.

The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public

funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2019-2020 fiscal year to the Department of Education by September 30, 2020.

115 SPECIAL CATEGORIES FLORIDA SCHOOL FOR THE DEAF AND THE BLIND

From the funds in Specific Appropriation 115, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2020, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2019-2020 fiscal year.

116A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY PUBLIC SCHOOLS SPECIAL PROJECTS

From the funds provided in Specific Appropriation 116A, \$1,100,000 from nonrecurring funds shall be allocated as follows:

Academy at the Farm School Growth and Infrastructure	
Expansion (Senate Form 1341)	500,000
Clay County Coppergate School of the Arts (Senate Form 2459)	500,000
Seminole Schools Construction Workforce Pipeline	
(Senate Form 1863)	100,000

From the funds provided in Specific Appropriation 116A, \$50,000,000 is provided for the School Hardening Grant program to improve the physical security of school buildings based on the security risk assessment required by section 1006.1493, Florida Statutes. Funds may only be used for capital purchases. Funds shall be assigned initially based on each district's capital outlay FTE and charter school FTE. No district shall be assigned less than \$50,000. Funds shall be provided based on district application, which must be submitted to the department by December 1, 2019.

117 GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION

The funds provided in Specific Appropriation 117 are provided for the following:

North Florida School of Special Education Campus Expansion	
(Senate Form 1876)	500,000
Security Funding for Jewish Day Schools	
(Senate Form 2304)	2,000,000

PROGRAM: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES

122 SPECIAL CATEGORIES

GRANTS AND AIDS - PUBLIC BROADCASTING

The funds provided in Specific Appropriation 122 shall be allocated as follows:

Florida Channel Closed Captioning	. 800,000
Florida Channel Statewide Governmental and Cultural Affairs	
Programming	. 497,522
Florida Channel Year Round Coverage	. 2.562.588

Florida Public Radio Emergency Network Storm Center	166,270
Public Radio Stations	1,300,000
Public Television Stations	3,996,811

From the funds provided in Specific Appropriation 122, "Governmental Affairs for Public Television" shall be produced by the same contractor selected by the Legislature to produce "The Florida Channel".

From the funds provided in Specific Appropriation 122 for Public Television Stations, \$307,447\$ shall be allocated to each public television station recommended by the Commissioner of Education. Public Radio Stations shall be allocated \$100,000\$ per station.

From the funds provided in Specific Appropriation 122 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel.

PROGRAM: WORKFORCE EDUCATION

123 AID TO LOCAL GOVERNMENTS PERFORMANCE BASED INCENTIVES

Funds in Specific Appropriation 123 shall be provided by the Department of Education to district workforce education programs for students who earned industry certifications during the 2018-2019 academic year. Funding shall be based on students who earned industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; public safety; welding; Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.

The Office of Program Policy Analysis and Government Accountability (OPPAGA) shall conduct a review of the industry certifications funded by this appropriation to determine if they are aligned with statewide and/or regional labor market demands and to determine if the initial annual earnings of students receiving these certifications are comparable to high-skill/high wage entry level wages established for the Workforce Development Areas across the state. OPPAGA shall provide its findings to the President of the Senate and the Speaker of the House of Representatives by October 31, 2019.

125 AID TO LOCAL GOVERNMENTS WORKFORCE DEVELOPMENT

From the funds in Specific Appropriation 9 from the Educational Enhancement Trust Fund and Specific Appropriation 125 from the General Revenue Fund, \$372,340,160 is provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and is allocated as follows:

Alachua	539,362
Baker	167,418
Bay	2,807,581
Bradford	723,522
Brevard	3,650,758
Broward	78,237,766
Calhoun	78,490
Charlotte	2,155,777
Citrus	2,043,527
Clay	469,160

Collibria 10,076,780 Collumbia 309,304 Miami-Dade 80,670,340 DeSoto 607,940 Dixie 68,148 Escambia 3,770,046 Flagler 1,011,438 Franklin 74,653 Gadsden 410,070 Glades 77,911 Gulf 78,502 Hamilton 72,459 Hardee 182,003 Hendry 297,680 Hernando 573,537 Hillsborough 28,048,013 Indian River 297,510 Jackson 234,709 Jefferson 81,207 Lake 4,677,337 Lee 97,83,363 Leo 9,83,363 Leo 9,783,363 Leo 9,465,433 Marion 3,924,889 Martin 1,120,506 Monroe 609,617 Nassau 601,146 Okaloosa 2,223,670 Orange </th <th></th> <th></th>		
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For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.

The funds provided in Specific Appropriations 9, 123, and 125 shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds provided in Specific Appropriations 9 and 125, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.

District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timelines established by the Department of Education. If the district's workforce education programs are operated through a charter technical

career center as provided by section 1002.34, Florida Statutes, the director appointed by the charter board may certify the enrollment and performance data. Upon certification, the district data shall be considered final for purposes of use in state funding formulas. After the final certification, the Department of Education may request a supplemental file in the event that a district has reported a higher level of enrollment or performance than was actually achieved by the district.

From the funds provided in Specific Appropriations 9 and 125 for the St. Johns County School District, the First Coast Technical College shall provide career education courses and programs in St. Johns County only, except for the "teach out" of Putnam County students enrolled in Fiscal Year 2017-2018 and 2018-2019. St. Johns River State College shall provide career education programs in Clay and Putnam counties. First Coast Technical College shall provide an update of the "teach out" plan submitted in 2018 for the closure of all programs at instructional sites in Putnam County. The updated plan shall be submitted to the Florida Department of Education for review no later than September 1, 2019. If deficiencies are identified by the department, the institution shall amend the plan and resubmit it by November 1, 2019.

127 SPECIAL CATEGORIES GRANTS AND AIDS - SCHOOL AND INSTRUCTIONAL ENHANCEMENTS

From the funds in Specific Appropriation 127, \$100,000 in recurring funds is provided for the Lotus House Education and Employment Program for High Special Needs Homeless Women and Youth.

From the funds in Specific Appropriation 127, \$125,000 in nonrecurring funds is provided for the following:

Manufacturing Talent Asset Pipeline (Senate Form 2358)	25,000
Nassau County School District-Workforce/Apprentice	
(Senate Form 1958)	100,000

127A GRANTS AND AIDS TO LOCAL GOVERNMENTS AND NONSTATE ENTITIES - FIXED CAPITAL OUTLAY FACILITY REPAIRS MAINTENANCE AND CONSTRUCTION

Funds in Specific Appropriation 127A are provided for the Plumbing Certification School (Senate Form 1982).

FLORIDA COLLEGES, DIVISION OF

PROGRAM: FLORIDA COLLEGES

128 AID TO LOCAL GOVERNMENTS PERFORMANCE BASED INCENTIVES

Funds in Specific Appropriation 128 are provided to colleges for students who earn industry certifications during the 2019-2020 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2020, and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1, 2020, to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2019, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.

Industry certifications earned by students enrolled in the 2018-2019 academic year which were eligible to be included in the funding allocation for the 2018-2019 fiscal year and were not included in the final disbursement due to the early data reporting deadline may be reported by colleges and included in the allocation of funds for the 2019-2020 fiscal year. Colleges shall maintain documentation for student

attainment of industry certifications that are eligible for performance funding. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the colleges. If a college is unable to comply, the college shall refund the performance funding to the state.

The Office of Program Policy Analysis and Government Accountability (OPPAGA) shall conduct a review of the industry certifications funded by this appropriation to determine if they are aligned with statewide and/or regional labor market demands and to determine if the initial annual earnings of students receiving these certifications are comparable to high-skill/high wage entry level wages established for the Workforce Development Areas across the state. OPPAGA shall provide its findings to the President of the Senate and the Speaker of the House of Representatives by October 31, 2019.

128A AID TO LOCAL GOVERNMENTS STUDENT SUCCESS INCENTIVE FUNDS

From the funds in Specific Appropriation 128A, \$28,000,0000 is provided for the 2+2 Student Success Incentive Fund to support college efforts to improve the success of students enrolled in associate of arts degree programs in completing critical college credit courses, graduating with associate of arts degrees, and transferring to baccalaureate degree programs. These funds shall be allocated as follows:

Eastern Florida State College	891,184
Broward College	2,346,434
College of Central Florida	434,035
Chipola College	153,515
Daytona State College	791,194
Florida SouthWestern State College	852,440
Florida State College at Jacksonville	1,201,930
Florida Keys Community College	44,953
Gulf Coast State College	277,044
Hillsborough Community College	1,538,018
Indian River State College	950,547
Florida Gateway College	170,897
Lake-Sumter State College	333,143
State College of Florida, Manatee-Sarasota	627,196
Miami-Dade College	4,328,040
North Florida Community College	88,659
Northwest Florida State College	328,286
Palm Beach State College	1,862,085
Pasco-Hernando State College	733,715
Pensacola State College	528,745
Polk State College	486,047
Saint Johns River State College	385,765
Saint Petersburg College	1,439,434
Santa Fe College	1,258,373
Seminole State College of Florida	1,097,693
South Florida State College	179,362
Tallahassee Community College	1,165,123
Valencia College	3,506,143

From the funds in Specific Appropriation 128A, \$12,000,0000 is provided for the Work Florida Incentive Fund to support college strategies and initiatives to align career education programs with statewide and regional workforce demands and high paying job opportunities. These funds shall be allocated as follows:

Eastern Florida State College	391,308
Broward College	1,274,818
College of Central Florida	308,185
Chipola College	104,601
Daytona State College	521,400
Florida SouthWestern State College	287,510
Florida State College at Jacksonville	1,049,335
Florida Keys Community College	41,353
Gulf Coast State College	166,055
Hillsborough Community College	510,279
Indian River State College	638,422
Florida Gateway College	146,334
Lake-Sumter State College	55,453
State College of Florida, Manatee-Sarasota	180,577
Miami-Dade College	898,453
North Florida Community College	64,511
Northwest Florida State College	166,093

Palm Beach State College	711,226
Pasco-Hernando State College	297,102
Pensacola State College	234,922
Polk State College	351,333
Saint Johns River State College	161,010
Saint Petersburg College	931,091
Santa Fe College	363,944
Seminole State College of Florida	745,087
South Florida State College	126,614
Tallahassee Community College	180,195
Valencia College	1,092,789

130 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA COLLEGE SYSTEM PROGRAM FUND

Funds provided in Specific Appropriation 130 are provided for operating funds and approved baccalaureate programs and shall be allocated as follows:

Eastern Florida State College	33,821,250
Broward College	70,927,091
College of Central Florida	16,960,470
Chipola College	9,044,953
Daytona State College	38,790,315
Florida SouthWestern State College	25,170,620
Florida State College at Jacksonville	59,868,392
Florida Keys Community College	6,056,407
Gulf Coast State College	17,345,403
Hillsborough Community College	55,082,349
Indian River State College	39,424,341
Florida Gateway College	11,356,224
Lake-Sumter State College	11,569,636
State College of Florida, Manatee-Sarasota	22,410,338
Miami Dade College	136,302,896
North Florida Community College	6,358,283
Northwest Florida State College	15,381,036
Palm Beach State College	52,346,511
Pasco-Hernando State College	24,914,474
Pensacola State College	28,175,066
Polk State College	24,290,776
Saint Johns River State College	15,513,694
Saint Petersburg College	54,977,670
Santa Fe College	35,073,606
Seminole State College of Florida	35,769,156
South Florida State College	13,099,746
Tallahassee Community College	26,639,966
Valencia College	69,117,356

Included within the total appropriations for Florida College System institutions in Specific Appropriation 130, nonrecurring funds are provided for the following:

College of Central Florida	
Appleton Museum of Art (Senate Form 1052)	200,000
Lake Sumter State College	
Safety/Security Facility Upgrades (Senate Form 1047)	100,000
State College of Florida, Manatee-Sarasota	
Nursing Center of Excellence (Senate Form 1780)	2,150,000
Manatee Educational Television (Senate Form 1967)	439,500
Miami Dade College	
Single Stop (Senate Form 1738)	350,000

Prior to the disbursement of funds in Specific Appropriations 11 and 130, colleges shall submit an operating budget for the expenditure of these funds as provided in section 1011.30, Florida Statutes. The operating budget shall clearly identify planned expenditures for baccalaureate programs and shall include the sources of funds.

For advanced and professional, postsecondary vocational, developmental education, educator preparation institute programs, and baccalaureate degree programs, tuition and fees shall be assessed in accordance with section 1009.23, Florida Statutes.

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.

Pursuant to the provisions of section 1009.26(1), Florida Statutes,

Florida colleges may grant fee waivers for programs funded through Workforce Development Education appropriations for up to eight percent of the fee revenues that would otherwise be collected.

From the funds in Specific Appropriations 11 and 130, each Florida college shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the Florida colleges.

Each Florida college board of trustees is given flexibility to make necessary adjustments to its operating budget. If any board reduces individual programs or projects within the Florida college by more than 10 percent during the 2019-2020 fiscal year, written notification shall be made to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Department of Education.

STATE BOARD OF EDUCATION

From the funds provided in Specific Appropriations 133 through 145, the Commissioner of Education shall prepare and provide to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor on or before October 1, 2019, a report containing the following: the federal indirect cost rate(s) approved to be used for the 12 month period of the 2019-2020 fiscal year and the data on which the rate(s) was established; the estimated amount of funds the approved rate(s) will generate; the proposed expenditure plan for the amount generated; and the June 30, 2019, balance of all unexpended federal indirect cost funds.

From the funds provided in Specific Appropriations 133 through 145, the Department of Education shall publish on the Florida Department of Education website by December 31, 2019, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2019.

Funds provided in Specific Appropriations 133 through 145 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes.

135 EXPENSES

From the funds provided in Specific Appropriation 135, \$45,187 from the General Revenue Fund is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2019-2020 fiscal year.

UNIVERSITIES, DIVISION OF

PROGRAM: EDUCATIONAL AND GENERAL ACTIVITIES

Funds in Specific Appropriations 12 through 16 and 146 through 159 are provided as grants and aids to support the operation of state university entities. Funds provided to each university entity are contingent upon that university entity following the provisions of chapters 1000 through 1013, Florida Statutes, which relate to state universities. Any withholding of funds pursuant to this provision shall be subject to the approval of the Legislative Budget Commission.

146 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - MOFFITT CANCER CENTER AND RESEARCH INSTITUTE

The funds in Specific Appropriation 146 shall be transferred to the H. Lee Moffitt Cancer Center and Research Institute to support the operations of this state university system entity. Funds in Specific Appropriation 146 may be transferred to the Agency for Health Care Administration and used as state matching funds for the H. Lee Moffitt Cancer Center and Research Institute to adjust the Medicaid inpatient reimbursement and outpatient trend adjustments applied to the H. Lee Moffitt Cancer Center and Research Institute and other Medicaid reductions to its reimbursements up to the actual Medicaid inpatient and

outpatient costs. In the event that enhanced Medicaid funding is not implemented by the Agency for Health Care Administration, these funds shall remain appropriated to the H. Lee Moffitt Cancer Center and Research Institute to continue the original purpose of providing research and education related to cancer.

147 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - EDUCATION AND GENERAL ACTIVITIES

The funds provided in Specific Appropriations 147 through 155 from the Education and General Student and Other Fees Trust Fund are the only budget authority provided in this act for the 2019-2020 fiscal year to the named university entities to expend tuition and fees that are collected during the 2019-2020 fiscal year and carried forward from the prior fiscal year and that are appropriated into local accounts pursuant to section 1011.4106, Florida Statutes. The expenditure of tuition and fee revenues from local accounts by each university entity shall not exceed the authority provided by these specific appropriations, unless approved pursuant to the provisions of chapter 216, Florida Statutes.

Funds from the General Revenue Fund provided in Specific Appropriations 147 through 155 to each of the named university entities are contingent upon each university entity complying with the tuition and fee policies established in Part II of chapter 1009, Florida Statutes. However, the funds appropriated to a specific university entity shall not be affected by the failure of another university entity to comply with this provision.

Funds in Specific Appropriations 12 through 16 and 147 through 159 shall be expended in accordance with operating budgets that must be approved by each university's board of trustees.

Funds in Specific Appropriation 147 from the General Revenue Fund shall be allocated as follows:

University of Florida Florida State University Florida A&M University. University of South Florida. University of South Florida - St. Petersburg. University of South Florida - Sarasota/Manatee. Florida Atlantic University. University of West Florida.	330,803,797 303,262,960 77,709,413 193,047,316 21,840,417 9,400,815 115,945,502 88,397,920
University of Central Florida	225,783,507
Florida International University	174,772,491
University of North Florida	70,746,700
Florida Gulf Coast University	66,422,804
New College of Florida	27,287,528
Florida Polytechnic University	38,482,198
State University Performance Based Incentives	525,000,000
Johnson Matching Grant	237,500
Preeminent and Emerging Preeminent State Research	
Universities	80,000,000

Included within the total appropriations for State Universities in Specific Appropriation 147, nonrecurring funds from the General Revenue Fund are provided for the following:

Florida International University Targeted STEM Initiatives (Senate Form 1449) Washington Center for Internships (Senate Form 1032)	200,000
Florida Polytechnic University	
Advanced Mobility Institute (Senate Form 1168)	500,000
Enhanced Graduation Pathways (Senate Form 1170)	500,000
Graduate Program Growth (Senate Form 1172)	650,000
Florida State University	
Florida Campus Compact (Senate Form 1540)	514,926
University of Florida	
Center for Artificial Intelligence (Senate Form 1899)	200,000
Lastinger Center for Learning Algebra Nation	
(Senate Form 1426)	400,000
Lastinger Center Developmentally Appropriate	
Emergency Response Training (Senate Form 2184)	100,000
University of North Florida	
Jax Bridges Competitive Small Business Initiaitve	
(Senate Form 2453)	350,000
University of South Florida, St. Petersburg	

STEM-Based Workforce Development (Senate Form 2037)	50,000
Joint Institute for Gulf of Mexico Studies	47,103
(Senate Form 1895)	

Funds in Specific Appropriation 147 from the Education and General Student and Other Fees Trust Fund shall be allocated as follows:

University of Florida	340,500,302
Florida State University	238,310,768
Florida A&M University	67,801,614
University of South Florida	199,948,108
University of South Florida - St. Petersburg	25,616,811
University of South Florida - Sarasota/Manatee	9,599,637
Florida Atlantic University	136,074,256
University of West Florida	61,126,485
University of Central Florida	302,637,031
Florida International University	263,389,167
University of North Florida	69,884,501
Florida Gulf Coast University	69,063,276
New College of Florida	6,783,402
Florida Polytechnic University	6,545,693

Undergraduate tuition shall be assessed in accordance with section 1009.24, Florida Statutes. Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24, Florida Statutes. No state university may receive general revenue funding associated with the enrollment of out-of-state students.

Each university board of trustees is given flexibility to make necessary adjustments to its operating budget. If any board reduces individual programs or projects within the university by more than 10 percent during the 2019-2020 fiscal year, written notification shall be made to the Executive Office of the Governor, the President of the Senate, the Speaker of the House of Representatives, and the Board of Governors.

Funds in Specific Appropriation 147 from the Phosphate Research Trust Fund are provided for the Florida Polytechnic University.

From the funds in Specific Appropriation 147, \$525,000,000 is provided for State University System Performance Based Incentives. The funds available for allocation to the universities based on the performance funding model shall consist of the state's investment of \$230,000,000 in performance funding, plus an institutional investment of \$295,000,000 consisting of funds to be redistributed from the base funding of the State University System. The Board of Governors shall allocate all appropriated funds for State University System Performance Based Incentives based on the requirements in section 1001.92, Florida Statutes.

From the funds in Specific Appropriation 147 provided to the University of West Florida, \$2,535,616 shall be released to the Florida Academic Library Services Cooperative at the University of West Florida at the beginning of the first quarter, and \$4,317,400 shall be released at the beginning of the second quarter in addition to the normal releases. The additional releases are provided to maximize cost savings through centralized purchases of subscription-based electronic resources.

From the funds in Specific Appropriation 147 for the Florida Academic Library Services Cooperative and the Complete Florida Plus Program at the University of West Florida, administrative costs shall not exceed five percent.

From the funds in Specific Appropriation 147, the Board of Governors Foundation shall distribute \$237,500 to state universities for Johnson Scholarships in accordance with section 1009.74, Florida Statutes. Sixty percent of such funds shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

149 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - IFAS (INSTITUTE OF FOOD AND AGRICULTURAL SCIENCE)

From the funds in Specific Appropriation 149, \$100,000 in nonrecurring funds is provided for STEM, Workforce & Student 4H Programs (Senate Form 1156).

151 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - UNIVERSITY OF FLORIDA HEALTH CENTER

From the funds in Specific Appropriation 151, \$730,000 in nonrecurring funds from the General Revenue Fund is provided for the following:

Center for Translational Research in Neurodegenerative	
Disease (Senate Form 1542)	200,000
Advanced Training of Pediatric Child Abuse	
Specialists (Senate Form 1472)	30,000
Program to Cure Dystonia and Other Involuntary Muscle	
Disorders (Senate Form 1880)	500,000

156 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - STUDENT FINANCIAL ASSISTANCE

A minimum of 75 percent of the funds provided in Specific Appropriation 156 shall be allocated for need-based financial aid.

Funds in Specific Appropriation 156 shall be allocated as follows:

University of Florida	1,737,381
Florida State University	1,467,667
Florida A&M University	624,417
University of South Florida	801,368
Florida Atlantic University	399,658
University of West Florida	157,766
University of Central Florida	858,405
Florida International University	540,666
University of North Florida	200,570
Florida Gulf Coast University	98,073
New College of Florida	204,407
Florida Polytechnic University	50,000

157 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - FLORIDA POSTSECONDARY COMPREHENSIVE TRANSITION PROGRAM

Funds provided in Specific Appropriation 157 shall be distributed pursuant to the following guidelines:

Florida Center for Students with Unique Abilities	1,500,000
Startup and Enhancement Grants	3,984,565
Florida Postsecondary Comprehensive Transition Program	
Scholarships	3,500,000

Funds provided to the Florida Center for Students with Unique Abilities are for costs solely associated with the center serving as the statewide coordinating center for the program. Funds are provided for startup and enhancement grants pursuant to section 1004.6495(5)(b)5., Florida Statutes. Funds provided for Florida Postsecondary Comprehensive Transition Program Scholarships shall be distributed to students who are enrolled in eligible programs. The scholarship amount shall be \$7,000 for each student who meets the eligibility requirements of subsection 1004.6495(7), Florida Statutes. Funds provided for startup and enhancement grants may also be used to provide additional student scholarships if total grant awards in the 2019-2020 fiscal year are below the appropriated amount. The maximum annual startup and enhancement grant award shall be \$300,000 per institution. Funds provided for Florida Postsecondary Comprehensive Transition Program Scholarships may be used to provide additional startup and enhancement grants if total scholarship awards for the 2019-2020 fiscal year are below the appropriated amount.

158 AID TO LOCAL GOVERNMENTS GRANTS AND AIDS - INSTITUTE FOR HUMAN AND MACHINE COGNITION

The funds in Specific Appropriation 158 shall be transferred to the Institute for Human and Machine Cognition to support the operations of this state university system entity.

BOARD OF GOVERNORS

160 SALARIES AND BENEFITS

From the funds provided in Specific Appropriation 160, the state-funded portion of salaries for each employee of the Board of Governors shall not exceed \$200,000.

- SECTION 8. The Legislature hereby adopts by reference for the 2018-2019 fiscal year the alternate compliance calculation amounts as the reduction calculation to the class size operating categorical fund required by section 1003.03(4), Florida Statutes, as set forth in Budget Amendment EOG 00079 as submitted on February 15, 2019, by the Governor on behalf of the Commissioner of Education for approval by the Legislative Budget Commission. The Commissioner of Education shall modify payments to school districts as required by section 1003.03(4), Florida Statutes, for the 2018-2019 fiscal year. This section is effective upon becoming law.
- SECTION 9. The sum of \$12,806,148 from the General Revenue Fund in Specific Appropriation 93 of chapter 2018-9, Laws of Florida, for Class Size Reduction is hereby reverted. This section is effective upon becoming law.
- SECTION 10. The unexpended balance of general revenue funds appropriated to the Department of Education in Section 71 of chapter 2017-116, Laws of Florida, which was allocated for the Schools of Hope and carried forward from Fiscal Year 2017-2018, is hereby reverted. This section is effective upon becoming law.
- SECTION 11. The sum of \$117,207,276 from the General Revenue Fund provided to the Department of Education in Specific Appropriation 110 of chapter 2018-9, Laws of Florida, for the Schools of Hope program is hereby reverted. This section is effective upon becoming law.
- SECTION 12. The unexpended balance of funds provided to the Department of Education for the Coach Aaron Feis Guardian Program in section 40 of chapter 2018-3, Laws of Florida, is hereby reverted and appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose. This section is effective upon becoming law.
- SECTION 13. The unexpended balance of funds provided to the Department of Education for the Gardiner Scholarship Program in Specific Appropriation 109 of chapter 2018-9, Laws of Florida, is hereby reverted and appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose. The funds shall be 100% released to the Department of Education at the beginning of the first quarter of the fiscal year.
- SECTION 14. The unexpended balance of funds provided to the Department of Education for the Preschool Emergency Alert Response Learning System (PEARLS) in Specific Appropriation 84 of chapter 2018-9, Laws of Florida, is hereby reverted and is appropriated for Fiscal Year 2019-2020 to the Department of Education for the same purpose (Senate Form 2399).
- SECTION 15. The sum of \$1,137,500 from nonrecurring funds from the General Revenue Fund is hereby appropriated to the Department of Education for Fiscal Year 2018-2019 for the Effective Access to Student Education Grant (EASE) program to support 325 qualified Florida resident students at \$3,500 per student for tuition assistance pursuant to section 1009.89, Florida Statutes. This section is effective upon becoming law.
- SECTION 16. The sum of \$8,842,960 from nonrecurring funds from the Educational Enhancement Trust Fund is hereby appropriated to the Department of Education for Fiscal Year 2018-2019 for the Bright Futures Scholarship program to support qualified Florida resident students. This section is effective upon becoming law.

SPB 2502 FY 2019-2020 Implementing Bill

Line #	Description	2019 CONTINUED or NEW
1	FEFP. Incorporates Florida Education Finance Program document titled "Public School Funding-The Florida Education Finance Program by reference for the purpose of displaying the calculations used by the Legislature.	CONTINUED
2	INSTRUCTIONAL MATERIALS . Provides that funds provided for instructional materials shall be released and expended as required in the GAA.	CONTINUED
3	SCHOOLS OF HOPE. Removes the provision allowing undisbursed funds to be carried forward for up to 5 years.	NEW
4	COMMUNITY SCHOOL GRANT PROGRAM . Creates the Community School Grant Program to support the planning and implementation of community school programs. In prior years the initiative was funded as a legislative project.	NEW
5	BRIGHT FUTURES. Authorizes fall term awards for UF innovation Academy students when summer funding is provided for all other Bright Futures recipients.	CONTINUED
6	VIRTUAL EDUCATION CONTRIBUTION. Modifies to include the new Best and Brightest Teacher and Principal Allocation.	NEW
7	FEDERALLY CONNECTED STUDENT SUPPLEMENT. Removes the proration requirement.	NEW
8	SAFE SCHOOLS ALLOCATION. Modifies how the funds should be allocated.	NEW
9	FUNDING COMPRESSION ALLOCATION. Maintains the new categorical in the FEFP to provide additional funding for school districts whose total funds per FTE in the prior year were less than the statewide average.	CONTINUED
10	SCHOOL TURNAROUND SUPPLEMENT SERVICES ALLOCATION. Removes the traditional public school component from the Schools of Hope legislation, including the \$2,000 per FTE. Adds that a district-managed turnaround plan may include extended day or summer program. Creates the Turnaround School Supplemental Services Allocation within the FEFP.	NEW
11	THE BEST AND BRIGHTEST TEACHER AND PRINCIPAL ALLOCATION. Adds a new subsection that creates The Best and Brightest Teacher and Principal Allocation within the FEFP. Revises the criteria for a teacher to qualify for an award under The Florida Best and Brightest Teacher program. Revises the criteria for a principal to qualify for an award under The Florida Best and Brightest Principal program.	NEW
12	PERFORMANCE FUNDING FOR INDUSTRY CERTIFICATIONS. Removes the limit of \$15 million annual appropriation.	NEW
13	CHARTER SCHOOL FIXED CAPITAL OUTLAY. Revises language relating to charter school capital outlay funding. Specifically, the revision provides that charter school capital outlay funding for Fiscal Year 2019-2020 will consist of state funds appropriated by the Legislature in the GAA (at a level of funding identified in the GAA). This change also removes the requirement that districts must share local millage revenues for Fiscal Year 2019-2020.	NEW

2+2 Student Success Incentive Fund Pay for Key Student Achievements or Outcomes

1	Measure 1 - Critical Year-One Course Completions
2	a-Number of high school students passing ENC 1101 (dual enrollment)
3	b-Number of FTIC AA Degree students passing ENC 1101 (standard enrollee)
4	c-Number of high school students passing a Gateway Math Course (dual enrollment)
5	d-Number of FTIC AA Degree students passing a Gateway Math Course (standard enrollee)
6	Measure 2 - Retention
7	a-Number of Fall FTIC AA Degree students (Year 1) found retained in Year 2 (Fall, Spring, OR Summer
/	semester)
8	b-Number of students retained in Measure #2a who completed at least 24 credits (C or better)
9	Measure 3 - On-Time Graduation
10	a-Number of AA Degree graduates who completed within 150% of Calendar Time
11	OR
12	b-Number of AA Degree graduates who completed within 200% of Calendar Time
13	Measure 4 - Transfer to Bachelor Degree Program
1.1	a-Number of AA Degree graduates found enrolled in a Bachelor's Degree program within one year of
14	completing their AA degrees

College Work Florida Incentive Fund Pay for Key Student Achievements or Outcomes

Measure 1 - On-time Completion

a-Number of Workforce Education* graduates who completed within 150% of calendar time

OR

3

d-Number of Workforce Education* graduates who completed within 200% of calendar time

5 Measure 2 - Job Placement

a-**High Skill/High Wage Earnings** - Number of Workforce Education graduates* found continuing their education **OR** employed within one year of graduation with wages equal to or greater than the High Skill/High Wage entry level threshold for the corresponding Workforce Development Region

OR

b- **High Demand Occupations** - Number of Workforce Education graduates* **NOT** found in Measure #2a who completed programs linked to occupations on the Statewide or Regional Demand Occupations Lists **AND** were found employed (any wage level) within one year of graduation

*Workforce Education Graduates include the following credentials:

Post-Secondary Adult Vocational Certificate (PSAV)/Career and Technical Certificate (CTC); Post-Secondary Vocational Certificates (PSVC)/College Credit Certificates (CCC); Applied Technical Diploma (ATD); Advanced Technical Certificate (ATC); Associate of Science (AS); Associate of Applied Science (ASS); Bachelor of Science (BS); and Bachelor of Applied

FLORIDA COLLEGE SYSTEM - 2+2 STUDENT SUCCESS INCENTIVE FUND - DATA

		2017-18	ENC 1101	2017-18 Math	Gateway Courses	2017-18 Retained	(Not Including DE)		2017-18				2017-18 Transfe	rs	
College Number	College Name	Number of High School Students Students Passing (Dual Enrolled)	Number of FTIC AA Degree Students Passing (Standard Enrollee)	Number of High School Students Passting (Unduplicated Dual Enrolled)	Number of FTIC AA Degree Students Passing (Unduplicated Standard Enrollee)	Total Number of Fall FTIC AA Students (Year 1) Retained in Year 2 (Fall, Spring, or Summer semseter)	were retained how	Total AA Graduates	Number of AA Graduates completing within 150% of of Calendar Time	Number of AA Graduates completing within 200% of calendar time, but excluding those who completed within 150% of time	2016-17 AA Graduates	Number of AA graduates who transferred to a FCS Bachelors program within 1 year of completing their AA degree	Bachelors program within 1		Total Unduplicated Transfers
00	STATE	23,794	37,244	20,641	20,371	42,739	31,408	57,985	27,665	3,547	58,404	7,094	27,714	1,746	36,023
01	EASTERN FLORIDA STATE COLLEGE	984	772	961	511	999	803	2,067	891	61	2,210	360	942	101	1,370
02	BROWARD COLLEGE	1,755	3,478	1,979	1,324	3,632	2,510	5,202	2,120	439	5,482	513	2,607	149	3,238
03	COLLEGE OF CENTRAL FLORIDA	529	480	529	392	613	460	921	446	43	935	180	323	29	521
04	CHIPOLA COLLEGE	261	176	121	156	216	181	247	181	6	243	53	84	4	141
05	DAYTONA STATE COLLEGE	1,077	1,033	787	816	1,017	776	1,814	820	69	1,657	347	584	67	974
06	FLORIDA SOUTHWESTERN STATE COLLEGE	1,571	1,326	725	339	1,342	926	1,574	822	89	1,860	231	801	36	1,060
07	FLORIDA STATE COLLEGE AT JACKSONVILLE	947	1,026	834	604	1,752	1,250	2,360	960	125	3,631	760	1,436	76	2,221
08	FLORIDA KEYS COMMUNITY COLLEGE	49	64	59	46	70	52	85	46	3	98	13	36	2	51
09	GULF COAST STATE COLLEGE	316	379	431	259	476	337	564	283	17	552	52	242	5	295
10	HILLSBOROUGH COMMUNITY COLLEGE	1,758	2,495	1,358	1,250	2,543	1,781	3,324	1,500			65	1,619	82	1,761
11	INDIAN RIVER STATE COLLEGE	1,495	928	1,362	631	1,244	916	2,285	867	88	2,184	774	607	71	1,405
12	FLORIDA GATEWAY COLLEGE	345	174	329	98	234	186	389	193		354	14	106	39	153
13	LAKE-SUMTER STATE COLLEGE	528	439	346	226	517	363	663	352	33	618	24	313	23	358
14	STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	987	931	715	474	1,076	772	1,149	577	61	1,277	56	690	31	762
15	MIAMI DADE COLLEGE	766	6,221	1,294	3,964	7,125	5,587	8,661	4,475	644	7,906	813	3,998	326	5,064
16	NORTH FLORIDA COMMUNITY COLLEGE	251	51	181	42	131	90	167	99	9	170	3	43	29	74
17	NORTHWEST FLORIDA STATE COLLEGE	518	270	574	201	431	310	997	338		705	85	300	11	394
18	PALM BEACH STATE COLLEGE	838	3,070	1,262	1,116	3,390	2,312	3,923	1,806	270	3,667	387	1,810	101	2,254
19	PASCO-HERNANDO STATE COLLEGE	1,185	993	678	503	1,294	982	1,262	750	83	1,170	155	531	49	720
20	PENSACOLA STATE COLLEGE	805	699	787	406	810	564	1,183	519		1,055	123	496	6	610
21	POLK STATE COLLEGE	916	602	665	247	717	444	1,290	410	56	1,215	359	312	83	736
22	ST. JOHNS RIVER STATE COLLEGE	950	528	765	352	580	406	688	382	37	670	72	280	26	376
23	ST. PETERSBURG COLLEGE	1,182	1,433	790	746	1,748	1,256	3,393	1,400	245		986	1,191	48	2,186
24	SANTA FE COLLEGE	458	1,533	404	1,072	1,995	1,485	2,308	1,348	83	2,638	185	1,394	48	1,618
25	SEMINOLE STATE COLLEGE OF FLORIDA	312	1,556	255	813	1,749	1,305	2,089	1,127	114	2,250	270	1,165	51	1,452
26	SOUTH FLORIDA STATE COLLEGE	276	221	315	137	314	234	299	176	10	346	79	103	13	193
27	TALLAHASSEE COMMUNITY COLLEGE	318	1,672	211	1,024	1,500	1,159	2,422	1,215	149	2,224	20	1,463	149	1,622
28	VALENCIA COLLEGE	2,417	4,694	1,924	2,622	5,224	3,961	6,659	3,562	486	6,490	115	4,238	91	4,414

Source: Florida Department of Education

FLORIDA COLLEGE SYSTEM - 2+2 STUDENT SUCCESS INCENTIVE FUND

Total Incentive Funds	\$ 28,000,000		Point Value	\$ 106.1						
1		Measure :	1		Meas	ure 2	M	easure 3	Measure 4	
	ENC 1101 - DE	ENC 1101 - Standard	Math - DE	Math Standard	Retained	Retained with 24 Credits	150% Completion	200% Completion	AA Degree Transfer	
Weights	0.25	0.25	0.25	0.25	0.50	0.75	4.00	3.00		2.00
-										

		N	Measure 1 - Critical Cou	rse Completions		Measure 2	- Retention	Measure 3 - On-Ti	me Degree Completion	Measure 4 - AA Transfers		
		2017-18 Ef	NC 1101	2017-18 Math	Gateway Courses	2017-18	Retained	2017-1	8 Graduates	2017-18 Transfers		
						Total Number of Fall FTIC			Number of AA Graduates			
		Number of High School	Number of FTIC AA	Number of High	Number of FTIC AA	AA Students (Year 1)	Number of students	Number of AA Degree	completing within 200% of	Number of AA graduates who		
		Students Students	Degree Students	School Students	Degree Students	Retained in Year 2 (Fall,	retained who completed	Graduates completing	calendar time, but excluding	transferred to a Bachelors program		
		Passing	Passing	Passing	Passing	Spring, or Summer	at least 24 credits (C or	within 150% of of Calendar	those who completed within	within 1 year of completing their AA		
	College Name	(Dual Enrolled)	(Standard Enrollee)	(Dual Enrolled)	(Standard Enrollee)	semseter)	better)	Time	150% of time	degrees	Total Points	Percentage
01	EASTERN FLORIDA STATE COLLEGE	246.0	193.0	240.3	127.8	499.5	602.3	3,564.0	183.0	2,740.0	8,395.8	3.18%
02	BROWARD COLLEGE	438.8	869.5	494.8	331.0	1,816.0	1,882.5	8,480.0	1,317.0	6,476.0	22,105.5	8.38%
03	COLLEGE OF CENTRAL FLORIDA	132.3	120.0	132.3	98.0	306.5	345.0	1,784.0	129.0	1,042.0	4,089.0	1.55%
04	CHIPOLA COLLEGE	65.3	44.0	30.3	39.0	108.0	135.8	724.0	18.0	282.0	1,446.3	0.55%
05	DAYTONA STATE COLLEGE	269.3	258.3	196.8	204.0	508.5	582.0	3,280.0	207.0	1,948.0	7,453.8	2.83%
06	FLORIDA SOUTHWESTERN STATE COLLEGE	392.8	331.5	181.3	84.8	671.0	694.5	3,288.0	267.0	2,120.0	8,030.8	3.04%
07	FLORIDA STATE COLLEGE AT JACKSONVILLE	236.8	256.5	208.5	151.0	876.0	937.5	3,840.0	375.0	4,442.0	11,323.3	4.29%
08	FLORIDA KEYS COMMUNITY COLLEGE	12.3	16.0	14.8	11.5	35.0	39.0	184.0	9.0	102.0	423.5	0.16%
09	GULF COAST STATE COLLEGE	79.0	94.8	107.8	64.8	238.0	252.8	1,132.0	51.0		2,610.0	0.99%
10	HILLSBOROUGH COMMUNITY COLLEGE	439.5	623.8	339.5	312.5	1,271.5	1,335.8	6,000.0	645.0	3,522.0	14,489.5	5.49%
11	INDIAN RIVER STATE COLLEGE	373.8	232.0	340.5	157.8	622.0	687.0	3,468.0	264.0	2,810.0	8,955.0	3.39%
12	FLORIDA GATEWAY COLLEGE	86.3	43.5	82.3	24.5	117.0	139.5	772.0	39.0	306.0	1,610.0	0.61%
13	LAKE-SUMTER STATE COLLEGE	132.0	109.8	86.5	56.5	258.5	272.3	1,408.0	99.0	716.0	3,138.5	1.19%
14	STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	246.8	232.8	178.8	118.5	538.0	579.0	2,308.0	183.0	1,524.0	5,908.8	2.24%
15	MIAMI DADE COLLEGE	191.5	1,555.3	323.5	991.0	3,562.5	4,190.3	17,900.0	1,932.0	10,128.0	40,774.0	15.46%
16	NORTH FLORIDA COMMUNITY COLLEGE	62.8	12.8	45.3	10.5	65.5	67.5	396.0	27.0	148.0	835.3	0.32%
17	NORTHWEST FLORIDA STATE COLLEGE	129.5	67.5	143.5	50.3	215.5	232.5	1,352.0	114.0	788.0	3,092.8	1.17%
18	PALM BEACH STATE COLLEGE	209.5	767.5	315.5	279.0	1,695.0	1,734.0	7,224.0	810.0	4,508.0	17,542.5	6.65%
19	PASCO-HERNANDO STATE COLLEGE	296.3	248.3	169.5	125.8	647.0	736.5	3,000.0	249.0	1,440.0	6,912.3	2.62%
20	PENSACOLA STATE COLLEGE	201.3	174.8	196.8	101.5	405.0	423.0	2,076.0	183.0	1,220.0	4,981.3	1.89%
21	POLK STATE COLLEGE	229.0	150.5	166.3	61.8	358.5	333.0	1,640.0	168.0	1,472.0	4,579.0	1.74%
22	ST. JOHNS RIVER STATE COLLEGE	237.5	132.0	191.3	88.0	290.0	304.5	1,528.0	111.0	752.0	3,634.3	1.38%
23	ST. PETERSBURG COLLEGE	295.5	358.3	197.5	186.5	874.0	942.0	5,600.0	735.0	4,372.0	13,560.8	5.14%
24	SANTA FE COLLEGE	114.5	383.3	101.0	268.0	997.5	1,113.8	5,392.0	249.0	3,236.0	11,855.0	4.49%
25	SEMINOLE STATE COLLEGE OF FLORIDA	78.0	389.0	63.8	203.3	874.5	978.8	4,508.0	342.0	2,904.0	10,341.3	3.92%
26	SOUTH FLORIDA STATE COLLEGE	69.0	55.3	78.8	34.3	157.0	175.5	704.0	30.0	386.0	1,689.8	0.64%
27	TALLAHASSEE COMMUNITY COLLEGE	79.5	418.0	52.8	256.0	750.0	869.3	4,860.0	447.0	3,244.0	10,976.5	4.16%
28	VALENCIA COLLEGE	604.3	1,173.5	481.0	655.5	2,612.0	2,970.8	14,248.0	1,458.0	8,828.0	33,031.0	12.52%
29	System Total	5,948.5	9,311.0	5,160.3	5,092.8	21,369.5	23,556.0	110,660.0	10,641.0	72,046.0	263,785.0	100.00%
30	Measures Share of Total Points	2.26%	3.53%	1.96%	1.93%	8.10%	8.93%	41.95%	4.03%	27.31%	100.00%	

FLORIDA COLLEGE SYSTEM - 2+2 STUDENT SUCCESS INCENTIVE FUND

Total Incentive Funds \$ 28,000,000 Point Value \$ 106.1

		n	Neasure 1 - Critical Cou	rse Completions		Measure 2	- Retention	Measure 3 - On-T	ime Degree Completion	Measure 4 - AA Transfers	l	
		2017-18 E	NC 1101	2017-18 Math	Gateway Courses	2017-18	Retained	2017-1	18 Graduates	2017-18 Transfers	i	
						Total Number of Fall FTIC			Number of AA Graduates			
		Number of High School	Number of FTIC AA	Number of High	Number of FTIC AA	AA Students (Year 1)	Number of students	Number of AA Degree	completing within 200% of	Number of AA graduates who		
		Students Students	Degree Students	School Students	Degree Students	Retained in Year 2 (Fall,	retained who completed	Graduates completing	calendar time, but excluding	transferred to a Bachelors		
College		Passing	Passing	Passing	Passing	Spring, or Summer	at least 24 credits (C or	within 150% of of Calendar	those who completed within	program within 1 year of	l	
Number	College Name	(Dual Enrolled)	(Standard Enrollee)	(Dual Enrolled)	(Standard Enrollee)	semseter)	better)	Time	150% of time	completing their AA degrees	Total Allocation	Percent
01	EASTERN FLORIDA STATE COLLEGE	\$26,112	\$20,486	\$25,502	\$13,560	\$53,020	\$63,927	\$378,308	\$19,425	\$290,843	\$891,184	3.18%
02	BROWARD COLLEGE	\$46,572	\$92,295	\$52,516	\$35,135	\$192,763	\$199,822	\$900,127	\$139,796	\$687,408	\$2,346,434	8.38%
03	COLLEGE OF CENTRAL FLORIDA	\$14,038	\$12,738	\$14,038	\$10,402	\$32,534	\$36,621	\$189,366	\$13,693	\$110,605	\$434,035	1.55%
04	CHIPOLA COLLEGE	\$6,926	\$4,670	\$3,211	\$4,140	\$11,464	\$14,409	\$76,850	\$1,911	\$29,933	\$153,515	0.55%
05	DAYTONA STATE COLLEGE	\$28,580	\$27,412	\$20,884	\$21,654	\$53,976	\$61,778	\$348,162	\$21,972	\$206,774	\$791,194	2.83%
06	FLORIDA SOUTHWESTERN STATE COLLEGE	\$41,689	\$35,188	\$19,239	\$8,996	\$71,225	\$73,719	\$349,012	\$28,341	\$225,032	\$852,440	3.04%
07	FLORIDA STATE COLLEGE AT JACKSONVILLE	\$25,130	\$27,227	\$22,132	\$16,028	\$92,985	\$99,513	\$407,605	\$39,805	\$471,505	\$1,201,930	4.29%
08	FLORIDA KEYS COMMUNITY COLLEGE	\$1,300	\$1,698	\$1,566	\$1,221	\$3,715	\$4,140	\$19,531	\$955	\$10,827	\$44,953	0.16%
09	GULF COAST STATE COLLEGE	\$8,386	\$10,057	\$11,437	\$6,873	\$25,263	\$26,829	\$120,158	\$5,413	\$62,627	\$277,044	0.99%
10	HILLSBOROUGH COMMUNITY COLLEGE	\$46,652	\$66,209	\$36,037	\$33,171	\$134,966	\$141,786	\$636,882	\$68,465	\$373,850	\$1,538,018	5.49%
11	INDIAN RIVER STATE COLLEGE	\$39,672	\$24,626	\$36,143	\$16,745	\$66,023	\$72,923	\$368,118	\$28,023	\$298,273	\$950,547	3.39%
12	FLORIDA GATEWAY COLLEGE	\$9,155	\$4,617	\$8,731	\$2,601	\$12,419	\$14,808	\$81,946	\$4,140	\$32,481	\$170,897	0.61%
13	LAKE-SUMTER STATE COLLEGE	\$14,011	\$11,650	\$9,182	\$5,997	\$27,439	\$28,899	\$149,455	\$10,509	\$76,001	\$333,143	1.19%
14	STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	\$26,192	\$24,706	\$18,974	\$12,578	\$57,107	\$61,459	\$244,987	\$19,425	\$161,768	\$627,196	2.24%
15	MIAMI DADE COLLEGE	\$20,327	\$165,085	\$34,339	\$105,192	\$378,149	\$444,783	\$1,900,032	\$205,076	\$1,075,057	\$4,328,040	15.46%
16	NORTH FLORIDA COMMUNITY COLLEGE	\$6,661	\$1,353	\$4,803	\$1,115	\$6,953	\$7,165	\$42,034	\$2,866	\$15,710	\$88,659	0.32%
17	NORTHWEST FLORIDA STATE COLLEGE	\$13,746	\$7,165	\$15,232	\$5,334	\$22,875	\$24,679	\$143,511	\$12,101	\$83,644	\$328,286	1.17%
18	PALM BEACH STATE COLLEGE	\$22,238	\$81,468	\$33,489	\$29,615	\$179,919	\$184,059	\$766,806	\$85,979	\$478,511	\$1,862,085	6.65%
19	PASCO-HERNANDO STATE COLLEGE	\$31,446	\$26,351	\$17,992	\$13,348	\$68,677	\$78,177	\$318,441	\$26,431	\$152,852	\$733,715	2.62%
20	PENSACOLA STATE COLLEGE	\$21,362	\$18,549	\$20,884	\$10,774	\$42,990	\$44,900	\$220,361	\$19,425	\$129,499	\$528,745	1.89%
21	POLK STATE COLLEGE	\$24,308	\$15,975	\$17,647	\$6,555	\$38,054	\$35,347	\$174,081	\$17,833	\$156,248	\$486,047	1.74%
22	ST. JOHNS RIVER STATE COLLEGE	\$25,210	\$14,011	\$20,301	\$9,341	\$30,783	\$32,322	\$162,193	\$11,782	\$79,823	\$385,765	1.38%
23	ST. PETERSBURG COLLEGE	\$31,366	\$38,027	\$20,964	\$19,796	\$92,773	\$99,991	\$594,423	\$78,018	\$464,075	\$1,439,434	5.14%
24	SANTA FE COLLEGE	\$12,154	\$40,681	\$10,721	\$28,447	\$105,882	\$118,221	\$572,345	\$26,431	\$343,492	\$1,258,373	4.49%
25	SEMINOLE STATE COLLEGE OF FLORIDA	\$8,279	\$41,291	\$6,767	\$21,574	\$92,826	\$103,891	\$478,511	\$36,302	\$308,251	\$1,097,693	3.92%
26	SOUTH FLORIDA STATE COLLEGE	\$7,324	\$5,865	\$8,359	\$3,636	\$16,665	\$18,629	\$74,728	\$3,184	\$40,973	\$179,362	0.64%
27	TALLAHASSEE COMMUNITY COLLEGE	\$8,439	\$44,369	\$5,599	\$27,174	\$79,610	\$92,268	\$515,875	\$47,448	\$344,341	\$1,165,123	4.16%
28	VALENCIA COLLEGE	\$64,139	\$124,564	\$51,057	\$69,579	\$277,256	\$315,336	\$1,512,383	\$154,762	\$937,066	\$3,506,143	12.52%
29	System Total	\$631,416	\$988,335	\$547,745	\$540,580	\$2,268,309	\$2,500,400	\$11,746,233	\$1,129,511	\$7,647,470	\$28,000,000	100.00%
30	Measures Share of Total Points	2.26%	3.53%	1.96%	1.93%	8.10%	8.93%	41.95%	4.03%	27.31%	100.00%	4

WORK FLORIDA INCENTIVE FUND DATA

			2	017-18		I	Г				
College Number	College Name	Total Workforce Education Graduates (With the Following Credentials: PSAV/CTC, PSVC/CC, ATD, ATC, AS, AS, BS, BAS)	Number of Workforce Education Graduates (With the Following Credentials: PSAV/CTC, PSVC/CCC, ATD, ATC, AS, AAS, BS, BAS) completing within 150% of calendar time	Number of Workforce Education Graduates completing within 200% of calendar time, but excluding those who completed within 150% of time	Number of Workforce Education Graduates (With the Following Credentials: PSAV/CTC, PSVC/CCC, ATD, ATC, AS, AAS, BS, BAS) completing within 200% of calendar time	Total 2016-17 Workforce Education Graduates* Reported	Total 2016-17 Workforce Education Graduates Reported with Valid SSN (needed to match for employment and continuing education)	Total 2016-17 Workforce Education Graduates Found Continuing Education (ONLY) in any of the following Terms: Fall 2017 or Spring 2018	Total Workforce Edcuation Graduates Found Employed in any of the following Quarters after they graduated: 3 or 4 of 2017, OR 1 or 2 of 2018.	Total Workforce Education Graduates Found Employed in Column 10 Whose Highest Qtrly Wages were at least equal to the 2017-18 High Skill/High Wage entry level wage for the College's corresponding Workforce Development Board region or service area (Regional Demand Occupations List)	Total Workforce Graduates Found Employed in Column 10 with a 2017-18 SOC Code found in the Statewide or Regional Demand Occupations List (student was not counted in Column 9 or 11)
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-	-10-	-11-	-12-
00	STATE	45,276	11,681	3,912	15,593	44,353	43,844	3,474	37,391	24,854	7,417
01	EASTERN FLORIDA STATE COLLEGE	1,707	441	129	570	1,636	1,632	132	1,379	732	291
02	BROWARD COLLEGE	4,880	973	595	1,568	4,821	4,692	528		2,426	936
03	COLLEGE OF CENTRAL FLORIDA	1,008	336	82		1,066	1,060	76			210
04	CHIPOLA COLLEGE	263	153	16		344	344	14	2	242	33
05	DAYTONA STATE COLLEGE	1,924	619	120	739	1,936	1,930	132		1,093	291
06	FLORIDA SOUTHWESTERN STATE COLLEGE	740		61		990	987	36		708	109
07	FLORIDA STATE COLLEGE AT JACKSONVILLE	3,373	923	155	1,078	4,110	4,104	363		2,322	483
08	FLORIDA KEYS COMMUNITY COLLEGE	225	68	8	76	154	150	10		88	13
09	GULF COAST STATE COLLEGE	578	107	57	164	600	600	31	524	403	73
10	HILLSBOROUGH COMMUNITY COLLEGE	2,098	378	184		2,057	2,028	152		1,156	231
11	INDIAN RIVER STATE COLLEGE	2,588	743	178	921	2,372	2,341	139	2,011	1,275	468
12	FLORIDA GATEWAY COLLEGE	581	199	47	246	490	487			326	51
13	LAKE-SUMTER STATE COLLEGE	179	51	26	77	181	181	10			25
14	STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	648		37	288	575	572			405	63
15	MIAMI DADE COLLEGE	3,480	935	244	1,179	3,275	3,213	225		1,963	452
16	NORTH FLORIDA COMMUNITY COLLEGE	248		12		211	211	10		141	31
17	NORTHWEST FLORIDA STATE COLLEGE	572	186	26		619	615			348	96
18	PALM BEACH STATE COLLEGE	2,771	600	179		2,818	2,774	162		1,500	526
19	PASCO-HERNANDO STATE COLLEGE	1,082	310	95	405	1,021	1,021	65		634	177
20	PENSACOLA STATE COLLEGE	1,013	243	61		1,045	1,043	106		421	180
21	POLK STATE COLLEGE	1,167	383	63		1,240	1,231	46	-,	868	101
22	ST. JOHNS RIVER STATE COLLEGE	511	163	43	206	557	557	35	487	338	109
23	ST. PETERSBURG COLLEGE	3,295	1,137	220	1,357	3,315	3,308	241	2,755	2,068	340
24	SANTA FE COLLEGE	1,190	351	98	449	1,376	1,366	89	1,170	826	159
25	SEMINOLE STATE COLLEGE OF FLORIDA	2,798	694	328	1,022	2,540	2,520	262		1,292	721
26	SOUTH FLORIDA STATE COLLEGE	440	163	24	187	414	413	23			96
27	TALLAHASSEE COMMUNITY COLLEGE	781	79	38	117	665	652	35		450	87
28	VALENCIA COLLEGE	5,136	840	786	1,626	3,925	3,812	442	3,217	1,822	1,065

Source: Florida Department of Education

*Workforce Education Graduates include the following credentials: Post-Secondary Adult Vocational Certificate (PSAV)/Career and Technical Certificates (PSAV)/Ca

FLORIDA COLLEGE SYSTEM - WORK FLORIDA INCENTIVE FUND

Total Incentive Funds \$12,000,000 Point Value \$76.43

 Measure 1
 Measure 2

 150% Completion
 200% Completion
 Continuing Ed Only
 High Skill/High Wage Employment
 In-Demand Job Placement

 Weights
 1.50
 1.00
 4.00
 4.00
 3.00

		Measure 1- On-	Time Degree Completion	Mea	sure 2 - Placement Outcomes (outcomes data points	are mutually exclusive)	Ī	
		201	7-18 Graduates		2016-17 Graduate Outcomes			
				2016-17 Workforce		Workforce Education graduates* who		
		Workforce Edcuation	Workforce Education Graduates*	Education Graduates*	Workforce Education Graduates* found employed with	completed programs linked to occupations on		
		Graduates* completing	completing within 200% of calendar		• •	the Statewide or Regional Demand Occupations		
College		within 150% of of	time, but excluding those who	(ONLY) in Fall 2017 or Spring		Lists AND were found employed within one year		
Number	College Name	Calendar Time	completed within 150% of time	2018	Workforce Development Board region or service area	of graduation	Total Points	Percent
01	EASTERN FLORIDA STATE COLLEGE	661.5	129.0	528.0	2,928.0	873.0	5,119.5	3.26%
02	BROWARD COLLEGE	1,459.5	595.0	2,112.0	9,704.0	2,808.0	16,678.5	10.62%
03	COLLEGE OF CENTRAL FLORIDA	504.0	82.0	304.0	2,512.0	630.0	4,032.0	2.57%
04	CHIPOLA COLLEGE	229.5	16.0	56.0	968.0	99.0	1,368.5	0.87%
05	DAYTONA STATE COLLEGE	928.5	120.0	528.0	4,372.0	873.0	6,821.5	4.35%
06	FLORIDA SOUTHWESTERN STATE COLLEGE	397.5	61.0	144.0	2,832.0	327.0	3,761.5	2.40%
07	FLORIDA STATE COLLEGE AT JACKSONVILLE	1,384.5	155.0	1,452.0	9,288.0	1,449.0	13,728.5	8.74%
08	FLORIDA KEYS COMMUNITY COLLEGE	102.0	8.0	40.0	352.0	39.0	541.0	0.34%
09	GULF COAST STATE COLLEGE	160.5	57.0	124.0	1,612.0	219.0	2,172.5	1.38%
10	HILLSBOROUGH COMMUNITY COLLEGE	567.0	184.0	608.0	4,624.0	693.0	6,676.0	4.25%
11	INDIAN RIVER STATE COLLEGE	1,114.5	178.0	556.0	5,100.0	1,404.0	8,352.5	5.32%
12	FLORIDA GATEWAY COLLEGE	298.5	47.0	112.0	1,304.0	153.0	1,914.5	1.22%
13	LAKE-SUMTER STATE COLLEGE	76.5	26.0	40.0	508.0	75.0	725.5	0.46%
14	STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	376.5	37.0	140.0	1,620.0	189.0	2,362.5	1.50%
15	MIAMI DADE COLLEGE	1,402.5	244.0	900.0	7,852.0	1,356.0	11,754.5	7.49%
16	NORTH FLORIDA COMMUNITY COLLEGE	135.0	12.0	40.0	564.0	93.0	844.0	0.54%
17	NORTHWEST FLORIDA STATE COLLEGE	279.0	26.0	188.0	1,392.0	288.0	2,173.0	1.38%
18	PALM BEACH STATE COLLEGE	900.0	179.0	648.0	6,000.0	1,578.0	9,305.0	5.93%
19	PASCO-HERNANDO STATE COLLEGE	465.0	95.0	260.0	2,536.0	531.0	3,887.0	2.48%
20	PENSACOLA STATE COLLEGE	364.5	61.0	424.0	1,684.0	540.0	3,073.5	1.96%
21	POLK STATE COLLEGE	574.5	63.0	184.0	3,472.0	303.0	4,596.5	2.93%
22	ST. JOHNS RIVER STATE COLLEGE	244.5	43.0	140.0	1,352.0	327.0	2,106.5	1.34%
23	ST. PETERSBURG COLLEGE	1,705.5	220.0	964.0	8,272.0	1,020.0	12,181.5	7.76%
24	SANTA FE COLLEGE	526.5	98.0	356.0	3,304.0	477.0	4,761.5	3.03%
25	SEMINOLE STATE COLLEGE OF FLORIDA	1,041.0	328.0	1,048.0	5,168.0	2,163.0	9,748.0	6.21%
26	SOUTH FLORIDA STATE COLLEGE	244.5	24.0	92.0	1,008.0	288.0	1,656.5	1.06%
27	TALLAHASSEE COMMUNITY COLLEGE	118.5	38.0	140.0	1,800.0	261.0	2,357.5	1.50%
28	VALENCIA COLLEGE	1,260.0	786.0	1,768.0	7,288.0	3,195.0	14,297.0	9.11%
29	System Total	17,521.5	3,912.0	13,896.0	99,416.0	22,251.0	156,996.5	100.00%
30	Measures Share of Total Points	11.16%	2.49%	8.85%	63.32%	14.17%	100.00%	

^{*}Workforce Education Graduates include the following credentials: Post-Secondary Adult Vocational Certificate (PSAV)/Career and Technical Certificate (CCC); Post-Secondary Vocational Certificates (PSVC)/College Credit Certificates (CCC); Applied Technical Diploma (ATD); Advanced Technical Certificate (ATC); Associate of Science (AS); Associate of Applied Science (AAS); Bachelor of Science (BS); and Bachelor of Applied Science (BS) degree.

FLORIDA COLLEGE SYSTEM - WORK FLORIDA INCENTIVE FUND

Total Incentive Funds \$12,000,000 Point Value \$76.43

		Measure 1- Or	-Time Degree Completion	Mea	sure 2 - Placement Outcomes (outcomes data points a	are mutually exclusive)		
		201	7-18 Graduates		2016-17 Graduate Outcomes			
	College Name	Workforce Edcuation Graduates* completing within 150% of of Calendar Time	Workforce Education Graduates* completing within 200% of calendar time, but excluding those who completed within 150% of time	2016-17 Workforce Education Graduates* found Continuing Education (ONLY) in Fall 2017 or Spring 2018	Workforce Education Graduates* found employed with Qtrly Wages equal to or greater than the High Skill/High Wage entry level wage for the College's corresponding Workforce Development Board region or service area	Workforce Education graduates* who completed programs linked to occupations on the Statewide or Regional Demand Occupations Lists AND were found employed within one year of graduation	Allocation	Percent
01	EASTERN FLORIDA STATE COLLEGE	\$50,562	\$9,860	\$40,358	\$223,801	\$66,728	\$391,308	3.26%
02	BROWARD COLLEGE	\$111,557	\$45,479	\$161,430	\$741,724	\$214,629	\$1,274,818	10.62%
03	COLLEGE OF CENTRAL FLORIDA	\$38,523	\$6,268	\$23,236	\$192,004	\$48,154	\$308,185	2.57%
04	CHIPOLA COLLEGE	\$17,542	\$1,223	\$4,280	\$73,989	\$7,567	\$104,601	0.87%
05	DAYTONA STATE COLLEGE	\$70,970	\$9,172	\$40,358	\$334,173	\$66,728	\$521,400	4.35%
06	FLORIDA SOUTHWESTERN STATE COLLEGE	\$30,383	\$4,663	\$11,007	\$216,463	\$24,994	\$287,510	2.40%
07	FLORIDA STATE COLLEGE AT JACKSONVILLE	\$105,824	\$11,847	\$110,983	\$709,927	\$110,754	\$1,049,335	8.74%
08	FLORIDA KEYS COMMUNITY COLLEGE	\$7,796	\$611	\$3,057	\$26,905	\$2,981	\$41,353	0.34%
09	GULF COAST STATE COLLEGE	\$12,268	\$4,357	\$9,478	\$123,213	\$16,739	\$166,055	1.38%
10	HILLSBOROUGH COMMUNITY COLLEGE	\$43,339	\$14,064	\$46,472	\$353,435	\$52,969	\$510,279	4.25%
11	INDIAN RIVER STATE COLLEGE	\$85,187	\$13,605	\$42,498	\$389,818	\$107,314	\$638,422	5.32%
12	FLORIDA GATEWAY COLLEGE	\$22,816	\$3,592	\$8,561	\$99,671	\$11,695	\$146,334	1.22%
13	LAKE-SUMTER STATE COLLEGE	\$5,847	\$1,987	\$3,057	\$38,829	\$5,733	\$55,453	0.46%
14	STATE COLLEGE OF FLORIDA, MANATEE-SARASOTA	\$28,778	\$2,828	\$10,701	\$123,824	\$14,446	\$180,577	1.50%
15	MIAMI DADE COLLEGE	\$107,200	\$18,650	\$68,791	\$600,166	\$103,646	\$898,453	7.49%
16	NORTH FLORIDA COMMUNITY COLLEGE	\$10,319	\$917	\$3,057	\$43,109	\$7,108	\$64,511	0.54%
17	NORTHWEST FLORIDA STATE COLLEGE	\$21,325	\$1,987	\$14,370	\$106,397	\$22,013	\$166,093	1.38%
18	PALM BEACH STATE COLLEGE	\$68,791	\$13,682	\$49,530	\$458,609	\$120,614	\$711,226	5.93%
19	PASCO-HERNANDO STATE COLLEGE	\$35,542	\$7,261	\$19,873	\$193,839	\$40,587	\$297,102	2.48%
20	PENSACOLA STATE COLLEGE	\$27,860	\$4,663	\$32,408	\$128,716	\$41,275	\$234,922	1.96%
21	POLK STATE COLLEGE	\$43,912	\$4,815	\$14,064	\$265,382	\$23,160	\$351,333	2.93%
22	ST. JOHNS RIVER STATE COLLEGE	\$18,688	\$3,287	\$10,701	\$103,340	\$24,994	\$161,010	1.34%
23	ST. PETERSBURG COLLEGE	\$130,360	\$16,816	\$73,683	\$632,269	\$77,964	\$931,091	7.76%
24	SANTA FE COLLEGE	\$40,243	\$7,491	\$27,211	\$252,541	\$36,459	\$363,944	3.03%
25	SEMINOLE STATE COLLEGE OF FLORIDA	\$79,569	\$25,071	\$80,104	\$395,015	\$165,329	\$745,087	6.21%
26	SOUTH FLORIDA STATE COLLEGE	\$18,688	\$1,834	\$7,032	\$77,046	\$22,013	\$126,614	1.06%
27	TALLAHASSEE COMMUNITY COLLEGE	\$9,058	\$2,905	\$10,701	\$137,583	\$19,949	\$180,195	1.50%
28	VALENCIA COLLEGE	\$96,308	\$60,078	\$135,137	\$557,057	\$244,209	\$1,092,789	9.11%
29	System Total	\$1,339,253	\$299,013	\$1,062,138	\$7,598,845	\$1,700,751	\$12,000,000	100.00%
30	Measures Share of Total Points	11.16%	2.49%	8.85%	63.32%	14.17%	100.00%	

100.00%

*Workforce Education Graduates include the following credentials: Post-Secondary Adult Vocational Certificate (PSAV)/Career and Technical Certificate (CTC); Post-Secondary Vocational Certificates (PSVC)/College Credit Certificates (CCC); Applied Technical Diploma (ATD); Advanced Technical Certificate (ATC); Associate of Science (AS); Associate of Applied Science (BS); and Bachelor of Applied Science (BAS) degree.

THE FLORIDA SENATE

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator of Meeting Date	r Senate Professional Staff conducting the meeting Bill Number (if applicable)
Topic Budget - Higher Ed.	Amendment Barcode (if applicable)
Name MARSHALL DGLETREE	
Job Title Execution Director	
Address 115 N. alhown St Swife 6	Phone 850 224-8220
Street FL	3230/ Email Marshall, orlekter a floridaca.
Speaking: For Against Information	Waive Speaking: In Support Against (The Chair will read this information into the record.)
Representing United Faculty of FL	
Appearing at request of Chair: Yes No	Lobbyist registered with Legislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

The Florida Senate BILL ANALYSIS AND FISCAL IMPACT STATEMENT

(This document is based on the provisions contained in the legislation as of the latest date listed below.)

	Prepared By:	The Profession	nal Staff of the	e Appropriations Su	ubcommittee on Education
BILL:	SB 190				
INTRODUCER:	Senator St	argel			
SUBJECT:	Education				
DATE:	March 19,	2019 F	REVISED:		
ANAL	YST	STAFF DI	RECTOR	REFERENCE	ACTION
1. Graf		Sikes		ED	Favorable
2. Underhill		Elwell		AED	Recommend: Favorable
3.				AP	

I. Summary:

SB 190 modifies the requirements associated with the Florida Bright Futures Scholarship Program (Bright Futures program), and removes restrictions in current law regarding funding for the operation of schools and performance funding for industry certifications. Specifically:

- Regarding the Bright Futures program, the bill:
 - o Removes the requirement that students enroll in a Florida postsecondary education institution within 2 years of graduation from high school.
 - o Eliminates the 45-credit hour annual restriction in the award of a scholarship.
 - Specifies the eligibility of a student, who enrolls in the pilot program at the University of Florida, to receive an award during the fall term.
 - o Codifies the existing State Board of Education rule that allows Florida private school graduates to meet the high school credential-specific eligibility criterion.
 - Extends the annual deadline, from August 31 to December 31, for when a student who graduates from high school midyear must apply for the scholarship.
 - Revises the examination score requirements for award eligibility to align the SAT and ACT examination scores with the SAT national percentile rank specified in law; and requires the Florida Department of Education (DOE) to publish ongoing updates to the examination scores.
- Regarding school funding in the Florida Education Finance Program, the bill:
 - Removes the requirement to prorate the federally connected supplement so that eligible districts may be provided the full amount.
 - O Modifies the safe school allocation formula to require the remaining balance be calculated based on two-thirds allocated from each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment and one-third allocated based on the most recent official Florida Crime Index to align the funding with school district security needs.
 - o Places the funding compression allocation in permanent law.

BILL: SB 190 Page 2

 Regarding industry certification performance funding, the bill removes the \$15 million annual cap for both Florida College System institutions and school district workforce education programs.

The bill revises funding limitations, criteria and methodologies, which are subject to appropriation. As such, the fiscal impact on state expenditures is indeterminate. See Section V.

The bill takes effect July 1, 2019.

II. Present Situation:

The present situation for the relevant portions of the bill is discussed under the Effect of Proposed Changes of this bill analysis.

III. Effect of Proposed Changes:

The Florida Legislature has established mechanisms to fund the operation of schools and programs such as workforce education, and student financial assistance.

Florida Bright Futures Scholarship Program

Awards and General Conditions

Present Situation

The Florida Bright Futures Scholarship Program (Bright Futures program) was established in 1997¹ as a lottery-funded scholarship program to reward a Florida high school graduate who merits recognition for high academic achievement and who enrolls in a degree program, certificate program, or applied technology program at an eligible Florida public or private² postsecondary education institution within three years of graduation from high school.³ However, this 3-year timeframe is inconsistent with the 2-year timeframe specified in law regarding student eligibility requirements for initial awards.⁴ The Bright Futures program consists of three awards:⁵

- Florida Academic Scholarship (FAS);⁶
- Florida Medallion Scholarship (FMS);⁷ and
- Florida Gold Seal Vocational Scholarship (FGSV) and Florida Gold Seal CAPE Scholarship.⁸

¹ Section 2, ch. 1997-77, L.O.F.

² A student who receives any award under the Bright Futures program and is enrolled in a nonpublic postsecondary education institution receives a fixed award calculated by using the average tuition and fee calculation as prescribed by the Department of Education for full-time attendance at a public postsecondary education institution at the comparable level. Section 1009.538, F.S.

³ Section 1009.53(1), F.S.

⁴ Section 1002.531(2)(c), F.S.

⁵ Section 1009.53(2), F.S.

⁶ Section 1009.534, F.S.

⁷ Section 1009.535, F.S.

⁸ Section 1009.536, F.S.

BILL: SB 190 Page 3

The DOE is responsible for issuing awards from the Bright Futures program annually. Annual awards may be for up to 45 semester credit hours or the equivalent. 10

An institution that receives funds from the Bright Futures program must certify to the DOE the amount of funds disbursed to each student and must remit to the department any undisbursed advances within 60 days after the end of regular registration.¹¹

Effect of Proposed Changes

The bill updates Florida law to indicate FGSV and Florida Gold Seal CAPE scholarships as two distinct Bright Futures program scholarships. Accordingly, the bill reflects four Bright Futures program awards:

- FAS:
- FMS;
- FGSV; and
- Florida Gold Seal CAPE Scholarship (FGSC).

The bill also removes obsolete provisions that applied to students who were initially eligible for an FGSV award before the 2012-2013 academic year.

The bill also eliminates the 45-credit hour annual restriction in the award of Bright Futures program scholarships. As a result, eligible students would receive Bright Futures funding for all credit hours enrolled during the academic year, which may reduce the total time for such students to earn a degree or credential.

Finally, the bill specifies that the 60-day timeframe for the institutions to remit to the DOE any undisbursed advances applies only to the fall and spring terms. For the summer term, the bill specifies a 30-day timeframe after the end of the term for the institutions to remit any undisbursed advances to the department.

Summer Term Award

Present Situation

A student may use a Bright Futures Program FAS award for summer term enrollment beginning in the 2018 summer term, as funded by the Legislature. A student may use a Bright Futures Program FMS award for summer term enrollment beginning in the 2019 summer term, as funded by the Legislature. A student may use other Bright Futures program awards for summer term enrollment, if funded by the Legislature. In the 2018-2019 fiscal year, the Legislature appropriated \$41,202,767 for 2019 summer term Bright Futures Program FAS awards at an

⁹ Section 1009.53(5), F.S.

¹⁰ *Id*.

¹¹ *Id.*, at (b).

¹² Section 1009.53(9), F.S.

¹³ *Id*.

¹⁴ *Id*.

amount equal to 100 percent of tuition and applicable fees. ¹⁵ Additionally, the Legislature appropriated \$28,416,515 for 2019 summer term Bright Futures Program awards for FMS. ¹⁶

Subject to approval by the Board of Governors of the State University System of Florida (BOG), the University of Florida may plan and implement a student enrollment pilot program for the spring and summer terms for the purpose of aligning on-campus student enrollment and the availability of instructional facilities. In 2018, the Legislature clarified in the Implementing Bill that students who are enrolled in the pilot program and who are eligible to receive Bright Futures program awards must be eligible to receive the scholarship award for attendance during the spring and summer terms. This student cohort must also be eligible to receive Bright Futures program awards for the fall semester term to be used for off-campus or online coursework, if Bright Futures program funding is provided by the Legislature for three terms for that academic year for other eligible students. In the 2018-2019 fiscal year, the Legislature appropriated \$636,712 for these students.

Effect of Proposed Changes

The bill codifies the 2018 Implementing Bill provision to specify that a Bright Futures recipient who enrolls in the pilot program at the University of Florida is eligible to receive a Bright Futures award during the fall term for expenses associated with off-campus or online coursework, in addition to the spring and summer terms, if funding is provided by the Legislature for three terms for other eligible students during that academic year. Accordingly, subject to funding by the Legislature, the bill allows students who enroll in the pilot program at the University of Florida to receive Bright Futures program awards during the three academic terms, similar to other students eligible for such awards.

Initial Award Eligibility Criteria

Present Situation

To be eligible for an initial Bright Futures award, a student must:²²

- Be a Florida resident in accordance with the law²³ and rules of the State Board of Education (SBE).
- Earn a standard Florida high school diploma²⁴ or a high school equivalency diploma²⁵ unless:
 - The student completes a home education program;²⁶ or

¹⁵ Specific Appropriation 4, 2018-9, L.O.F. and s. 27, ch. 2018-4, L.O.F.

¹⁶ Section 27, ch. 2018-4, L.O.F.

¹⁷ Section 1009.215(1), F.S.

¹⁸ Section 12, ch. 2018-10, L.O.F. The Implementing Bill is effective for one fiscal year only. The Florida Senate, *Glossary*, https://www.flsenate.gov/Reference/Glossary (last visited March 2, 2019).

¹⁹ Section 1009.215(3), F.S., as amended by s.12, ch. 2018-10, L.O.F.

²⁰ Id

²¹ Specific Appropriation 66D, ch. 2018-9, L.O.F.

²² Section 1009.531(1), F.S.

²³ Sections 1009.531(1)(a) and 1009.40, F.S.

²⁴ The standard high school diploma must be earned pursuant to ss. 1002.3105(5), 1003.4281, or 1003.4282, F.S. Section 1009.531(1)(b), F.S.

²⁵ The high school equivalency diploma must be earned pursuant to s. 1003.435, F.S. Section 1009.531(1)(b), F.S.

²⁶ The home education program must be completed in accordance with s. 1002.41, F.S. Section 1009.531(1)(b)1., F.S.

• The student earns a high school diploma from a non-Florida school while living with a parent or guardian who is on military or public service assignment away from Florida.

- Be accepted by and enroll in an eligible Florida public or independent postsecondary education institution.
- Be enrolled for at least 6 semester credit hours or the equivalent in quarter hours or clock hours
- Not have been found guilty of, or entered a plea of nolo contendere to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.
- Apply for a scholarship from the program by high school graduation. However, a student who graduates from high school midyear must apply no later than August 31 of the student's graduation year in order to be evaluated for and, if eligible, receive an award for the current academic year.

Effect of Proposed Changes

The bill codifies the existing SBE rule²⁷ that allows students who earn a high school diploma from a Florida private high school, operating in accordance with the law,²⁸ to meet the high school credential-specific eligibility criterion.

In addition, the bill extends the annual deadline, from August 31 to December 31, for when a student who graduates from high school midyear must apply for the Bright Futures program scholarships. A midyear graduate is a student who graduates September 1 through January 31 of an academic year and seeks a Bright Futures Program scholarship disbursement for the spring academic term after graduation.²⁹ Accordingly, the bill provides more time for midyear graduates to apply for the Bright Futures program award.

The bill also removes obsolete provisions that applied to students who graduated from high school before the 2010-2011 academic year and students who graduated from high school during the 2010-2011 and 2011-2012 academic years.

Initial Award Term

Present Situation

A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to accept an initial award for two years following high school graduation and to accept a renewal award for five years following high school graduation.³⁰ A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to two years after high school graduation.³¹

²⁷ Rule 6A-20.028, F.A.C

²⁸ Section 1002.42, F.S.

²⁹ Florida Department of Education, *2018-19 Bright Futures Student Handbook* (Nov. 5, 2018), *available at* https://www.floridastudentfinancialaidsg.org/PDF/BFHandbookChapter1.pdf, at 11.

³⁰ Section 1009.531(2)(c), F.S.

³¹ *Id*.

Additionally, Florida law specifies that:³²

• For a student who enlists in the U.S. Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period must begin upon the date of separation from active duty.

- For a student who is receiving a Bright Futures program award and discontinues his or her education to enlist in the U.S. Armed Forces, the remainder of his or her 5-year renewal period must commence upon the date of separation from active duty.
- For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months, the 2-year eligibility period for his or her initial award and the 5-year renewal period begin upon the completion of his or her religious or service obligation.

A student who wishes to qualify for a Bright Futures program award, but who does not meet all of the requirements for that level of award, may, nevertheless, receive the award if the student's school principal or the district school superintendent verifies that the deficiency is caused by the fact that school district personnel provided inaccurate or incomplete information to the student.³³

Effect of Proposed Changes

The bill changes the 2-year timeframe for the eligibility to receive a Bright Futures program initial award to specify student eligibility to receive an award for five years following high school graduation. Specifically, the bill:

- Specifies that a student who earns the award may accept funding at any time during the five year eligibility period.
- Maintains current law for a student who enlists in the U.S. Armed Forces immediately after completion of high school, the 5-year timeframe for the eligibility to receive a Bright Futures program award must begin after the date of separation from active duty.
- Specifies that for a student who is unable to accept an initial award owing to a full-time religious or service obligation lasting at least 18 months, the obligation must begin within one year after completion of high school. The bill maintains current law that specifies that the 5-year timeframe for the eligibility to receive a Bright Futures program award must begin after the completion of the student's religious or service obligation.

The bill clarifies that a student who is permitted additional time to meet eligibility criteria may receive funding for the full academic year, including the fall term, only after the student completes the requirements.

Renewal Award Eligibility Criteria

Present Situation

To be eligible to renew a Bright Futures program award, a student must:³⁴

• Earn at least 24 semester credit hours or the equivalent in the last academic year in which the student earned a scholarship if the student was enrolled full time, or a prorated number of

 $^{^{32}}$ *Id*.

³³ Section 1009.531(5), F.S.

³⁴ Section 1009.532(1), F.S.

credit hours as determined by the Department of Education (DOE or department) if the student was enrolled less than full time for any part of the academic year.

- Maintain the cumulative grade point average required by the scholarship program, with some exceptions.³⁵
- Reimburse or make satisfactory arrangements to reimburse the institution for the award amount received for courses dropped after the end of the drop and add period or courses from which the student withdraws after the end of the drop and add period, unless the student has received an exception pursuant to Florida law.³⁶

A student who receives an initial award during the spring term must be evaluated for scholarship renewal after the completion of a full academic year, which begins with the fall term.³⁷ A student who lost eligibility for the Bright Futures program award but earned the requirements in a subsequent academic year may restore the award.³⁸

Effect of Proposed Changes

The bill modifies the eligibility criteria for renewing a Bright Futures program award by:

- Specifying for the Florida Gold Seal CAPE award, a student must maintain the equivalent of
 a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration
 one time pursuant to law. This provision is consistent with the Florida Gold Seal Vocational
 award.
- Adding a criterion that specifies that a student who receives an award and is subsequently
 determined ineligible due to updated grade or hour information, may not receive a
 disbursement for a subsequent term, unless the student successfully restores the award.

Additionally, the bill removes obsolete provisions that applied to students who were initially eligible for a Bright Futures program award before the 2010-2011 academic year.

School District Responsibility

Present Situation

Each school district must annually provide to each high school student a complete and accurate Bright Futures program Evaluation Report and Key.³⁹ The report must be disseminated at the beginning of each school year.⁴⁰

Effect of Proposed Changes

The bill modifies school districts' responsibilities to specify that the requirement associated with providing Bright Futures program Evaluation Report and Key to high school students applies only to students in grades 11 and 12. Typically, students entering grade 9 or 10 do not have SAT or ACT scores and sufficient volunteer service work hours. By focusing responsibilities

³⁵ *Id.*, at (b), F.S.

³⁶ Section 1009.53(11), F.S.

³⁷ Section 1009.532(4), F.S.

³⁸ Rule 6A-20.028(5), F.A.C.

³⁹ Section 1009.531(4), F.S.

⁴⁰ *Id*.

regarding transcript evaluations for students in grades 11 and 12, the bill may reduce the administrative costs for school districts and the DOE.

State Board of Education Responsibility

Present Situation

The SBE must publicize the examination score required for a student to be eligible for a Bright Futures Program FAS and FMS award. The required scores are specified in Florida statute as follows:⁴¹

- For an FAS award, high school students must earn an SAT score of 1290 which corresponds to the 89th SAT percentile rank or a concordant ACT score of 29.
- For an FMS award, high school students must earn an SAT score of 1170 which corresponds to the 75th SAT percentile rank or a concordant ACT score of 26.

Florida law specifies that the SAT percentile ranks and corresponding SAT scores specified in law are based on the SAT percentile ranks for 2010 college-bound seniors in critical reading and mathematics as reported by the College Board. ⁴² The next highest SAT score is used when the percentile ranks do not directly correspond. ⁴³

The College Board redesigned the SAT in March 2016. The first administration of the redesigned SAT was in spring 2016.⁴⁴ The SAT scores specified in law no longer correspond to the SAT percentile ranks for the Bright Futures Program FAS and FMS awards, which were updated in 2010⁴⁵ and 2011,⁴⁶ respectively, and are not concordant to the ACT examination scores.

Effect of Proposed Changes

The bill maintains the SBE responsibilities regarding publicizing the examination scores required for a student to be eligible for a Bright Futures Program FAS and FMS award. However, the bill revises the examination scores to align the new redesigned SAT examination scores with the statutory percentile ranks and the ACT examination scores. The bill specifies that:

- To be eligible for an FAS award, a high school student who graduates:
 - o In the 2018-2019 academic year or in the 2019-2020 academic year, must achieve an SAT combined score of 1290 or an ACT composite score of 29.
 - In the 2020-2021 academic year and thereafter, must achieve the required examination scores published by the DOE, which must not be set lower than the 89th national percentile on the SAT.
- To be eligible for an FMS award, a high school student who graduates:
 - o In the 2018-2019 academic year or in the 2019-2020 academic year, must achieve an SAT combined score of 1170 or an ACT composite score of 26.

⁴¹ Section 1009.531(6)(a)-(b), F.S.

⁴² Section 1009.531(6)(c), F.S.

⁴³ *Id*.

⁴⁴ College Board. *The Redesigned SAT*, *available at* https://www.collegeboard.org/pdf/redesigned-sat/sat-presentation-campus-colleagues, at 2.

⁴⁵ Section 13, ch. 2010-155, L.O.F.

⁴⁶ Section 17, ch. 2011-63, L.O.F.

o In the 2020-2021 academic year and thereafter, must achieve the required examination scores published by the DOE, which must not be set lower than the 75th national percentile on the SAT.

Department of Education Responsibility

Present Situation

Florida law currently specifies the required SAT and ACT scores and the corresponding SAT percentile ranks for Bright Futures Program FAS and FMS eligibility. The DOE must administer the Bright Futures program in accordance with the SBE rules and procedures.⁴⁷ However, such responsibilities do not include adjusting the alignment with the minimum SAT and ACT scores and the corresponding SAT percentile ranks specified in law.

Effect of Proposed Changes

SAT percentile ranks may change from one year to another based on student performance. Accordingly, the bill adds to the DOE's responsibilities regarding initial eligibility determination for a Florida Bright Futures Scholarship to require the department to develop a method for determining the required examination scores which incorporates all of the following:

- The minimum required SAT score for the FAS must be set no lower than the 89th national percentile on the SAT. The DOE may adjust the required SAT score only if the required score drops below the 89th national percentile, and any such adjustment must be applied to the bottom of the SAT score range that is concordant to the ACT.
- The minimum required SAT score for the FMS must be set no lower than the 75th national percentile on the SAT. The DOE may adjust the required SAT score only if the required score drops below the 75th national percentile, and any such adjustment must be made to the bottom of the SAT score range that is concordant to the ACT.
- The required ACT scores must be made concordant to the required SAT scores, using the latest published national concordance table developed jointly by the College Board and ACT, Inc.

Additionally, the bill requires the DOE to publish, before the beginning of each school year, any changes to the examination score requirements that apply to students graduating in the next two years.

The ongoing updates to the SAT and ACT examination scores may assist with aligning:

- The SAT examination score with the ACT examination score; and
- The SAT and ACT examination score with the SAT national percentile ranks specified in Florida law.

The alignment of the examination scores with the percentile ranks may help with avoiding confusion about any inconsistency between examination scores and percentile ranks.

⁴⁷ Section 1009.53(3), F.S.

Funds for the Operation of Schools

Within the Florida Education Finance Program, there are a number of categorical programs that provide funding designated for a specific purpose, program or fiscal adjustment.

Federally Connected Student Supplement

Present Situation

The federally connected student supplement provides supplemental funding for school districts to support the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) real property, and Indian lands. ⁴⁸ To be eligible for this supplement, the district must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965. ⁴⁹ The supplement is allocated annually to each eligible school district in the General Appropriations Act (GAA). ⁵⁰ The supplement is calculated by summing the student allocation and the exempt property allocation. ⁵¹

The amount allocated for each eligible school district is recalculated during the year using actual student membership, as amended, from the most recent February survey and the tax-exempt valuation from the most recent assessment roll.⁵² Upon recalculation, if the total allocation is greater than the amount provided in the GAA, it must be prorated to the level of the appropriation based on each district's share of the total recalculated amount.⁵³

In 2018, the Legislature appropriated \$12,998,722 for the federally connected student supplement.⁵⁴

Effect of Proposed Changes

The bill removes the requirement related to prorating to the level of the appropriation so that the school districts can be fully funded for the supplement.

Safe Schools Allocation

Present Situation

The Legislature created the safe schools allocation to provide funding to assist school districts in their compliance with Florida law,⁵⁵ with priority given to implementing the district's school resource officer program pursuant to Florida law.⁵⁶ Each school district must receive a minimum safe schools allocation in an amount provided in the GAA.⁵⁷

⁴⁸ Section 1011.62(13), F.S.

⁴⁹ Section 1011.62(13), F.S.

⁵⁰ *Id*.

⁵¹ *Id*.

⁵² Section 1011.62(13(d), F.S.

⁵³ Id

⁵⁴ Specific appropriation 92, ch. 2018-9, L.O.F.

⁵⁵ Section 1006.07, F.S.

⁵⁶ Sections 1006.12(1) and 1011.62(15), F.S.

⁵⁷ Section 1011.62(15), F.S.

Of the remaining balance of the safe schools allocation, two-thirds must be allocated to school districts based on the most recent official Florida Crime Index provided by the Department of Law Enforcement (FDLE) and one-third must be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.⁵⁸ Any additional funds appropriated to this allocation in the 2018-2019 fiscal year to the school resource officer program must be used exclusively for employing or contracting for school resource officers, which must be in addition to the number of officers employed or contracted for in the 2017-2018 fiscal year.⁵⁹

In 2018, the Legislature appropriated \$64,456, 019 for safe school activities, including \$64,660 for distribution to each district, with the remaining balance for allocation in accordance with Florida law (two-thirds based on crime index, one-third based on FTE). Additionally, the Legislature appropriated \$97,500,000 in recurring funds to the DOE for the safe schools allocation, primarily based on FTE.

Effect of Proposed Changes

The bill modifies the formula for the safe schools allocation to require that of the remaining balance of the safe schools allocation, one-third must be allocated to school districts based on the most recent official Florida Crime Index provided by the FDLE and two-thirds must be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Revising the formula in this manner more closely approximates the safe schools allocation for the 2018-2019 fiscal year resulting from the additional funds appropriated in chapter 2018-3, L.O.F., and aligns the allocation more closely with school security needs.

Funding Compression Allocation

Present Situation

The Legislature created the funding compression allocation to provide additional funding to school districts whose total funds per full-time equivalent (FTE) student in the prior year were less than the statewide average. Florida law specifies that the Legislature may provide an annual funding compression allocation in the GAA. In 2018, the Legislature appropriated \$56,783,293 for a funding compression allocation to school districts and developmental research schools whose total funds per FTE in the prior school year were less than the statewide average. For the 2018-2019 allocation, 25 percent of the difference between the district's prior year funds per FTE and the state average must be used to determine the allocation. A district's allocation must not be greater than \$100 per FTE.

⁵⁸ *Id*.

⁵⁹ Id

⁶⁰ Specific appropriation 92, ch. 2018-9, L.O.F.

⁶¹ Section 42, ch. 2018-3, L.O.F.

⁶² Section 1011.62(17), F.S.

⁶³ Section 1011.62(17), F.S.

⁶⁴ Specific appropriation 92, ch. 2018-9, L.O.F.

⁶⁵ *Id*.

⁶⁶ *Id*.

The funding compression allocation is scheduled to expire July 1, 2019.⁶⁷

Effect of Proposed Changes

The bill places the funding compression allocation into permanent law by removing the July 1, 2019, expiration date.

Funds for Workforce Education

Present Situation

Florida law provides performance funding for industry certifications to Florida College System (FCS) institutions and school district workforce education programs. ⁶⁸ Specifically, each FCS institution and each school district must be provided \$1,000 for each industry certification earned by a student. ⁶⁹

The maximum amount of performance funding which may be appropriated annually to FCS institutions and school district workforce education programs is limited to \$15 million each.⁷⁰

Effect of Proposed Changes

The bill removes the cap on the maximum amount of performance funding for industry certifications to FCS institutions and school district workforce education programs. As a result, FCS institutions and school districts may be fully funded for earned certifications, subject to legislative appropriation.

The bill takes effect July 1, 2019.

IV. Constitutional Issues:

A.	Municipality/County	Mandates	Restrictions:

B. Public Records/Open Meetings Issues:

None.

None.

C. Trust Funds Restrictions:

None.

D. State Tax or Fee Increases:

None.

⁶⁷ Section 1011.62(17), F.S.

⁶⁸ Section 1011.80((6)(b) and 1011.81(2)(c), F.S.

⁶⁹ *Id*.

⁷⁰ *Id*.

E. Other Constitutional Issues:

None.

V. Fiscal Impact Statement:

A. Tax/Fee Issues:

None.

B. Private Sector Impact:

None.

C. Government Sector Impact:

The bill revises funding limitations, criteria, and methodologies; the fiscal impact on state expenditures is indeterminate.

For the Florida Education Finance Program, the bill enables full funding for the Federally Connected Student Supplement by removing the proration requirement; revises the Safe Schools Allocation formula to make it consistent with current funding and better align the allocation with district and school security needs; and repeals the expiration date for the Funding Compression Allocation.

The bill also removes the \$15 million cap for College and District Workforce CAPE incentive funds for postsecondary students who earn industry certifications.

The bill removes the 2-year timeframe for the eligibility to receive a Bright Futures program initial award but maintains the 5-year timeframe for the eligibility to receive an award after graduation from high school. Accordingly, more eligible students may receive an award. Additionally, the realignment of SAT and ACT examination scores to SAT national percentile ranks for the FAS and FMS awards may impact the initial eligibility of students to receive such awards.

VI. Technical Deficiencies:

None.

VII. Related Issues:

None.

VIII. Statutes Affected:

This bill substantially amends the following sections of the Florida Statutes: 1009.215, 1009.53, 1009.531, 1009.532, 1009.536, 1011.62, 1011.80, and 1011.81.

IX. **Additional Information:**

Committee Substitute – Statement of Changes: (Summarizing differences between the Committee Substitute and the prior version of the bill.) A.

None.

B. Amendments:

None.

This Senate Bill Analysis does not reflect the intent or official position of the bill's introducer or the Florida Senate.

By Senator Stargel

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A bill to be entitled An act relating to education; amending s. 1009.215, F.S.; revising the academic terms in which certain students are eligible to receive Bright Futures Scholarships; providing that such students may receive the scholarships for the fall term for specified coursework under certain circumstances; amending s. 1009.53, F.S.; removing a requirement for a Florida high school graduate to enroll in certain programs within 3 years of graduation from high school in order to receive funds from the Florida Bright Futures Scholarship Program; expanding the Florida Bright Futures Scholarship Program to include the Florida Gold Seal CAPE Scholarship; conforming provisions to changes made by the act; removing a limitation of 45 semester credit hours or the equivalent for an annual award for the scholarship program; requiring an institution that receives scholarship funds for summer terms to certify to the department certain funding information and remit any undisbursed funds within a specified period of time; amending s. 1009.531, F.S.; expanding the eligibility for an initial award of a scholarship under the Florida Bright Futures Scholarship Program to include students who earn a high school diploma from a private school; modifying the date by which certain students must apply for a scholarship under the program; deleting provisions relating to scholarship eligibility and application requirements for certain students who graduated from

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30 high school during specified years; extending the 31 amount of time in which a student may reapply for an 32 award to 5 years after high school graduation; 33 extending the amount of time in which a student who 34 enlists in the United States Armed Forces immediately 35 after high school may apply for an award to 5 years 36 after separation from active duty; providing that a 37 student who is unable to accept an initial award due 38 to a religious or service obligation may apply for an 39 award within 5 years after the completion of his or 40 her religious or service obligation; requiring that school districts provide a Florida Bright Futures 41 Scholarship Evaluation Report and Key only to students 42 4.3 in specified grades; allowing a student who does not meet certain requirements for a program award 45 additional time to meet such requirements under 46 certain conditions; providing that such students who 47 timely meet the requirements must receive an award for 48 the full academic year; revising the minimum 49 examination scores required for a student to be 50 eligible for a Florida Academic Scholars award or a 51 Florida Medallion Scholars award; requiring the 52 Department of Education to develop a method for 53 determining the required examination scores which 54 ensures equivalency between specified examinations and 55 is consistent with specified limitations; requiring 56 the department to publish any changes to examination

made by the act; amending s. 1009.532, F.S.; revising

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score requirements; conforming a provision to changes

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student eligibility requirements for renewal of Florida Bright Futures Scholarship Program awards; removing obsolete language; conforming provisions to changes made by the act; amending s. 1009.536, F.S.; permitting certain Florida Gold Seal CAPE Scholars to receive an award from a specified funding source; providing grade point average requirements for Florida Gold Seal CAPE Scholars; removing limitations for certain academic years on the number of credit hours to which a student may apply a Florida Gold Seal Vocational Scholarship; reenacting and amending s. 1011.62, F.S.; removing a requirement that the total allocation relating to the federally connected student supplement be prorated under certain circumstances; revising the distribution formula for a certain portion of the safe schools allocation; deleting obsolete language; creating the funding compression allocation; providing the purpose of the allocation; authorizing funding for the annual allocation for specified purposes; providing the calculation for the allocation; deleting obsolete language; amending s. 1011.80, F.S.; removing a limitation on the maximum amount of funding that may be appropriated for performance funding relating to funds for operation of workforce education programs; amending s. 1011.81, F.S.; removing a limitation on the maximum amount of funding that may be appropriated for performance funding relating to industry certifications for Florida College System institutions; providing an

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88	effective date.
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90	Be It Enacted by the Legislature of the State of Florida:
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92	Section 1. Effective July 1, 2019, and upon the expiration
93	and reversion of the amendment made to section 1009.215, Florida
94	Statutes, pursuant to section 13 of chapter 2018-10, Laws of
95	Florida, subsection (3) of section 1009.215, Florida Statutes,
96	is amended to read:
97	1009.215 Student enrollment pilot program for the spring
98	and summer terms
99	(3) Students who are enrolled in the pilot program and who
100	are eligible to receive Bright Futures Scholarships under ss.
101	1009.53-1009.536 $\underline{\text{are}}$ shall be eligible to receive the
102	scholarship award for attendance during $\underline{\text{the spring and summer}}$
103	terms. This student cohort is also eligible to receive Bright
104	Futures Scholarships during the fall term which may be used for
105	off-campus or online coursework, if Bright Futures Scholarship
106	funding is provided by the Legislature for three terms for other
107	eligible students during that academic year no more than 2
108	semesters or the equivalent in any fiscal year, including the
109	summer term.
110	Section 2. Subsections (1), (2), and (3), paragraph (a) of
111	subsection (4) , subsection (5) , and subsection (7) of section
112	1009.53, Florida Statutes, are amended to read:
113	1009.53 Florida Bright Futures Scholarship Program.—
114	(1) The Florida Bright Futures Scholarship Program is
115	created to establish a lottery-funded scholarship program to
116	reward any Florida high school graduate who merits recognition

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of high academic achievement and who enrolls in a degree program, certificate program, or applied technology program at an eligible Florida public or private postsecondary education institution within 3 years of graduation from high school.

- (2) The Bright Futures Scholarship Program consists of <u>four</u> three types of awards: the Florida Academic Scholarship, the Florida Medallion Scholarship, <u>the Florida Gold Seal CAPE</u> Scholarship, and the Florida Gold Seal Vocational Scholarship.
- (3) The Department of Education shall administer the Bright Futures Scholarship Program according to rules and procedures established by the State Board of Education. A single application must be sufficient for a student to apply for any of the three types of awards. The department shall advertise the availability of the scholarship program and shall notify students, teachers, parents, certified school counselors, and principals or other relevant school administrators of the criteria and application procedures. The department must begin this process of notification no later than January 1 of each year.
- (4) Funding for the Bright Futures Scholarship Program must be allocated from the Education Enhancement Trust Fund and must be provided before allocations from that fund are calculated for disbursement to other educational entities.
- (a) If funds appropriated are not adequate to provide the maximum allowable award to each eligible applicant, awards in all three components of the program must be prorated using the same percentage reduction.
- (5) The department shall issue awards from the scholarship program annually. Annual awards may be for up to 45 semester

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eredit hours or the equivalent. Before the registration period each semester, the department shall transmit payment for each award to the president or director of the postsecondary education institution, or his or her representative, except that the department may withhold payment if the receiving institution fails to report or to make refunds to the department as required in this section.

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- (a) Within 30 days after the end of regular registration each semester, the educational institution shall certify to the department the eligibility status of each student who receives an award. After the end of the drop and add period, an institution is not required to reevaluate or revise a student's eligibility status; however, an institution must make a refund to the department within 30 days after the end of the semester of any funds received for courses dropped by a student or courses from which a student has withdrawn after the end of the drop and add period, unless the student has been granted an exception by the department pursuant to subsection (11).
- (b) An institution that receives funds from the program for the fall and spring terms shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances within 60 days after the end of regular registration. An institution that receives funds from the program for the summer term shall certify to the department the amount of funds disbursed to each student and shall remit to the department any undisbursed advances within 30 days after the end of the summer term.
- (c) Each institution that receives moneys through this program shall provide for a financial audit, as defined in s.

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11.45, conducted by an independent certified public accountant or the Auditor General for each fiscal year in which the institution expends program moneys in excess of \$100,000. At least every 2 years, the audit shall include an examination of the institution's administration of the program and the institution's accounting of the moneys for the program since the last examination of the institution's administration of the program. The report on the audit must be submitted to the department within 9 months after the end of the fiscal year. The department may conduct its own annual audit of an institution's administration of the program. The department may request a refund of any moneys overpaid to the institution for the program. The department may suspend or revoke an institution's eligibility to receive future moneys for the program if the department finds that an institution has not complied with this section. The institution must remit within 60 days any refund requested in accordance with this subsection.

- (d) Any institution that is not subject to an audit pursuant to this subsection shall attest, under penalty of perjury, that the moneys were used in compliance with law. The attestation shall be made annually in a form and format determined by the department.
- (7) A student may receive only one type of award from the Florida Bright Futures Scholarship Program at any given a time, but may transfer from one type of award to another through the renewal application process, if the student's eligibility status changes. However, a student is not eligible to transfer from a Florida Medallion Scholarship, a Florida Gold Seal CAPE
 Scholarship, or a Florida Gold Seal Vocational Scholarship to a

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204	Florida Academic Scholarship. A student who receives an award
205	from the program may also receive a federal family education
206	loan or a federal direct loan, and the value of the award must
207	be considered in the certification or calculation of the
208	student's loan eligibility.
209	Section 3. Section 1009.531, Florida Statutes, is amended
210	to read:
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	1009.531 Florida Bright Futures Scholarship Program;
212	student eligibility requirements for initial awards.—
213	(1) In order to be eligible for an initial award from any
214	of the three types of scholarships under the Florida Bright
215	Futures Scholarship Program, a student must:
216	(a) Be a Florida resident as defined in s. 1009.40 and
217	rules of the State Board of Education.
218	(b) Earn a standard Florida high school diploma pursuant to
219	s. 1002.3105(5), s. 1003.4281, or s. 1003.4282 or a high school
220	equivalency diploma pursuant to s. 1003.435 unless:
221	1. The student completes a home education program according
222	to s. 1002.41; or
223	2. The student earns a high school diploma from a non-
224	Florida school while living with a parent or guardian who is on
225	military or public service assignment away from Florida; or
226	3. The student earns a high school diploma from a Florida
227	private school operating pursuant to s. 1002.42.
228	(c) Be accepted by and enroll in an eligible Florida public
229	or independent postsecondary education institution.
230	(d) Be enrolled for at least 6 semester credit hours or the
231	equivalent in quarter hours or clock hours.
232	(e) Not have been found guilty of, or entered a plea of

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nolo contendere to, a felony charge, unless the student has been granted clemency by the Governor and Cabinet sitting as the Executive Office of Clemency.

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- (f) Apply for a scholarship from the program by high school graduation. However, a student who graduates from high school midyear must apply no later than December August 31 of the student's graduation year in order to be evaluated for and, if eligible, receive an award for the current academic year.
- (2) (a) A student graduating from high school prior to the 2010-2011 academic year is eligible to accept an initial award for 3 years following high school graduation and to accept a renewal award for 7 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 3 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 3-year eligibility period for his or her initial award shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship and discontinues his or her education to enlist in the United States Armed Forces, the remainder of his or her 7-year renewal period shall commence upon the date of separation from active duty.
- (b) Students graduating from high school in the 2010-2011 and 2011-2012 academic years are eligible to accept an initial award for 3 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and

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262 who meets all other eligibility requirements, but who does not 263 accept his or her award, may reapply during subsequent application periods up to 3 years after high school graduation. 264 For a student who enlists in the United States Armed Forces 265 immediately after completion of high school, the 3-year 266 eligibility period for his or her initial award and the 5-year 267 renewal period shall begin upon the date of separation from 2.68 269 active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education 270 271 to enlist in the United States Armed Forces, the remainder of 272 his or her 5-year renewal period shall commence upon the date of separation from active duty. If a course of study is not 273 completed after 5 academic years, an exception of 1 year to the 274 275 renewal timeframe may be granted due to a verifiable illness or 276 other documented emergency pursuant to s. 1009.40(1)(b)4.

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(c) A student graduating from high school in the 2012-2013 academic year and thereafter is eligible to receive an accept an initial award for 2 years following high school graduation and to accept a renewal award for 5 years following high school graduation. A student who applies for an award by high school graduation and who meets all other eligibility requirements, but who does not accept his or her award, may reapply during subsequent application periods up to 5 2 years after high school graduation. For a student who enlists in the United States Armed Forces immediately after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period shall begin upon the date of separation from active duty. For a student who is receiving a Florida Bright Futures Scholarship award and discontinues his or her education

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to enlist in the United States Armed Forces, the remainder of his or her 5-year renewal period shall commence upon the date of separation from active duty. For a student who is unable to accept an initial award immediately after completion of high school due to a full-time religious or service obligation lasting at least 18 months which begins within 1 year after completion of high school, the 2-year eligibility period for his or her initial award and the 5-year renewal period begins begin upon the completion of his or her religious or service obligation. The organization sponsoring the full-time religious or service obligation must meet the requirements for nonprofit status under s. 501(c)(3) of the Internal Revenue Code or be a federal government service organization, including, but not limited to, the Peace Corps and AmeriCorps programs. The obligation must be documented in writing and verified by the entity for which the student completed the obligation on a standardized form prescribed by the department. If a course of study is not completed after 5 academic years, an exception of 1 year to the renewal timeframe may be granted due to a verifiable illness or other documented emergency pursuant to s. 1009.40(1)(b)4.

- (3) For purposes of calculating the grade point average to be used in determining initial eligibility for a Florida Bright Futures Scholarship, the department shall assign additional weights to grades earned in the following courses:
- (a) Courses identified in the course code directory as
 Advanced Placement, pre-International Baccalaureate,
 International Baccalaureate, International General Certificate
 of Secondary Education (pre-AICE), or Advanced International

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320 Certificate of Education.

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(b) Courses designated as academic dual enrollment courses in the statewide course numbering system.

The department may assign additional weights to courses, other than those described in paragraphs (a) and (b), that are identified by the Department of Education as containing rigorous academic curriculum and performance standards. The additional weight assigned to a course pursuant to this subsection shall not exceed 0.5 per course. The weighted system shall be developed and distributed to all high schools in the state prior to January 1, 1998. The department may determine a student's eligibility status during the senior year before graduation and may inform the student of the award at that time.

- (4) Each school district shall annually provide to each high school student in grade 11 or 12 a complete and accurate Florida Bright Futures Scholarship Evaluation Report and Key. The report shall be disseminated at the beginning of each school year. The report must include all high school coursework attempted, the number of credits earned toward each type of award, and the calculation of the grade point average for each award. The report must also identify all requirements not met per award, including the grade point average requirement, as well as identify the awards for which the student has met the academic requirements. The student report cards must contain a disclosure that the grade point average calculated for purposes of the Florida Bright Futures Scholarship Program may differ from the grade point average on the report card.
 - (5) A student who wishes to qualify for a particular award

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22-01308B-19 2019190 within the Florida Bright Futures Scholarship Program, but who does not meet all of the requirements for that level of award by the applicable deadlines, may be allowed additional time to complete the requirements, nevertheless, receive the award if the principal of the student's school or the district superintendent verifies that the deficiency is caused by the fact that school district personnel provided inaccurate or incomplete information to the student. The school district must provide a means for the student to correct the deficiencies and the student must correct them, either by completing comparable work at the postsecondary institution or by completing a directed individualized study program developed and administered by the school district. If the student does not complete the requirements by December 31 immediately following high school graduation, the student is ineligible to participate in the program. If the student completes the requirements by December 31, the student must receive the award for the full academic year, including the fall term.

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- (6)(a) The State Board of Education shall publicize the examination score required for a student to be eligible for a Florida Academic Scholars award, pursuant to s. 1009.534(1)(a) or (b), as follows:
- 1. For high school students graduating in the 2018-2019 and 2019-2020 academic years, a student must achieve an SAT combined score of 1290 or an ACT composite score of 29.
- 2. For high school students graduating in the 2020-2021 academic year and thereafter, a student must achieve the required examination scores published by the department, which are determined as provided in subsection (c) High school

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378	students must earn an SAT score of 1290 which corresponds to the
379	89th SAT percentile rank or a concordant ACT score of 29.
380	(b) The State Board of Education shall publicize the
381	examination score required for a student to be eligible for a
382	Florida Medallion Scholars award, pursuant to s. 1009.535(1)(a)
383	or (b), as follows:
384	1. For high school students graduating in the 2018-2019 and
385	2019-2020 academic years, a student must achieve an SAT combined
386	score of 1170 or an ACT composite score of 26.
387	2. For high school students graduating in the 2020-2021
388	academic year and thereafter, a student must achieve the
389	required examination scores published by the department, which
390	are determined as provided in subsection (c) High school
391	students must earn an SAT score of 1170 which corresponds to the
392	75th SAT percentile rank or a concordant ACT score of 26.
393	(c) To ensure that the required examination scores
394	represent top student performance and are equivalent between the
395	SAT and ACT, the department shall develop a method for
396	determining the required examination scores which incorporates
397	all of the following:
398	1. The minimum required SAT score for the Florida Academic
399	Scholarship must be set no lower than the 89th national
400	percentile on the SAT. The department may adjust the required
401	SAT score only if the required score drops below the 89th
402	national percentile, and any such adjustment must be applied to
403	the bottom of the SAT score range that is concordant to the ACT.
404	2. The minimum required SAT score for the Florida Medallion
405	Scholarship must be set no lower than the 75th national

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percentile on the SAT. The department may adjust the required

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SAT score only if the required score drops below the 75th national percentile, and any such adjustment must be made to the bottom of the SAT score range that is concordant to the ACT.

- 3. The required ACT scores must be made concordant to the required SAT scores, using the latest published national concordance table developed jointly by the College Board and ACT, Inc.
- (d) Before each school year, the department shall publish any changes to the examination score requirements that apply to students graduating in the next 2 years The SAT percentile ranks and corresponding SAT scores specified in paragraphs (a) and (b) are based on the SAT percentile ranks for 2010 college bound seniors in critical reading and mathematics as reported by the College Board. The next highest SAT score is used when the percentile ranks do not directly correspond.

Section 4. Section 1009.532, Florida Statutes, is amended to read:

1009.532 Florida Bright Futures Scholarship Program; student eliqibility requirements for renewal awards.—

- (1) To be eligible to renew a scholarship from any of the three types of scholarships under the Florida Bright Futures Scholarship Program, a student must:
- (a) Effective for students funded in the 2009-2010 academic year and thereafter, earn at least 24 semester credit hours or the equivalent in the last academic year in which the student earned a scholarship if the student was enrolled full time, or a prorated number of credit hours as determined by the Department of Education if the student was enrolled less than full time for any part of the academic year. For students initially eligible

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prior to the 2010-2011 academic term, if a student fails to earn the minimum number of hours required to renew the scholarship, the student shall lose his or her eligibility for renewal for a period equivalent to 1 academic year. Such student is eligible to restore the award the following academic year if the student earns the hours for which he or she was enrolled at the level defined by the department and meets the grade point average for renewal. A student is eligible for such restoration one time. The department shall notify eligible recipients of the provisions of this paragraph. Each institution shall notify award recipients of the provisions of this paragraph during the registration process.

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- (b) Maintain the cumulative grade point average required by the scholarship program, except that:
- 1. If a recipient's grades fall beneath the average required to renew a Florida Academic Scholarship, but are sufficient to renew a Florida Medallion Scholarship, a Florida Gold Seal CAPE Scholarship, or a Florida Gold Seal Vocational Scholarship, the Department of Education may grant a renewal from one of those other scholarship programs, if the student meets the renewal eligibility requirements;

2. For students initially eligible prior to the 2010-2011 academic term, if at any time during the eligibility period a student's grades are insufficient to renew the scholarship, the student may restore eligibility by improving the grade point average to the required level. A student is eligible for such a restoration one time. The Legislature encourages education institutions to assist students to calculate whether or not it is possible to raise the grade point average during the summer

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term. If the institution determines that it is possible, the education institution may so inform the department, which may reserve the student's award if funds are available. The renewal, however, must not be granted until the student achieves the required cumulative grade point average. If the summer term is not sufficient to raise the grade point average to the required renewal level, the student's next opportunity for renewal is the fall semester of the following academic year; or

- 2.3. For students initially eligible in the 2010-2011 academic term and thereafter, if at any time during a student's first academic year the student's grades are insufficient to renew the scholarship, the student may restore eligibility by improving the grade point average to the required level. A student is eligible for such a restoration one time. The Legislature encourages education institutions to assist students to calculate whether or not it is possible to raise the grade point average during the summer term. If the education institution determines that it is possible, the institution may so inform the department, which may reserve the student's award if funds are available. The renewal, however, must not be granted until the student achieves the required cumulative grade point average. If the summer term is not sufficient to raise the grade point average to the required renewal level, the student's next opportunity for renewal is the fall semester of the following academic year.
- (c) Reimburse or make satisfactory arrangements to reimburse the institution for the award amount received for courses dropped after the end of the drop and add period or courses from which the student withdraws after the end of the

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drop and add period unless the student has received an exception pursuant to s. 1009.53(11).

- (2) For students initially eligible in the 2010-2011 academic term and thereafter, and unless otherwise provided in this section, if a student does not meet the requirements for renewal of a scholarship because of lack of completion of sufficient credit hours or insufficient grades, the scholarship shall be renewed only if the student failed to complete sufficient credit hours or to meet sufficient grade requirements due to verifiable illness or other documented emergency, in which case the student may be granted an exception from academic requirements pursuant to s. 1009.40(1)(b)4.
- (3) (a) A student who is initially eligible prior to the 2010-2011 academic year and is enrolled in a program that terminates in an associate degree or a baccalaureate degree may receive an award for a maximum of 110 percent of the number of credit hours required to complete the program. A student who is enrolled in a program that terminates in a career certificate may receive an award for a maximum of 110 percent of the credit hours or clock hours required to complete the program up to 90 credit hours.
- (b) Students who are initially eligible in the 2010-2011 and 2011-2012 academic years may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program or a baccalaureate degree program or receive an award for a maximum of 100 percent of the credit hours or clock hours required to complete up to 90 credit hours of a program that terminates in a career certificate.

(a) (c) A student who is initially eligible in the 2012-2013

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academic year and thereafter may receive an award for a maximum of 100 percent of the number of credit hours required to complete an associate degree program, a baccalaureate degree program, or a postsecondary career certificate program or, for a Florida Gold Seal Vocational Scholars award, may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock hours. A student who transfers from one of these program levels to another program level becomes eligible for the higher of the two credit hour limits.

(b) (d) 1. A student who is initially eligible in the 2017-2018 academic year and thereafter for a Florida Gold Seal CAPE Scholars award under s. 1009.536(2) may receive an award for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit hours or equivalent clock hours; for a technical degree education program as defined in s. 1004.02(13), up to the number

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552	of hours required for a specific degree, not to exceed 72 credit
553	hours or equivalent clock hours; or for a career certificate
554	program as defined in s. 1004.02(20), up to the number of hours
555	required for a specific certificate, not to exceed 72 credit
556	hours or equivalent clock hours. A student who transfers from
557	one of these program levels to another program level is eligible
558	for the higher of the two credit hour limits.
559	2. A Florida Gold Seal CAPE Scholar who completes a
560	technical degree education program as defined in s. 1004.02(13)
561	may also receive an award for:
562	a. A maximum of 60 credit hours for a bachelor of science
563	degree program for which there is a statewide associate in
564	science degree program to bachelor of science degree program
565	articulation agreement; or
566	b. A maximum of 60 credit hours for a bachelor of applied
567	science degree program at a Florida College System institution.
568	(4) A student who receives an initial award during the
569	spring term shall be evaluated for scholarship renewal after the
570	completion of a full academic year, which begins with the fall
571	term.
572	(5) A student who receives an award and is subsequently
573	determined ineligible due to updated grade or hour information
574	may not receive a disbursement for a subsequent term, unless the

Scholars award and the Florida Gold Seal CAPE Scholars award are ${\tt Page}\ 20\ {\tt of}\ 26$

1009.536 Florida Gold Seal Vocational Scholars and Florida

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Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational

Section 5. Subsections (3), (4), and (5) of section

student successfully restores the award.

1009.536, Florida Statutes, are amended to read:

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created within the Florida Bright Futures Scholarship Program to recognize and reward academic achievement and career preparation by high school students who wish to continue their education.

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- (3) A Florida Gold Seal Vocational Scholar or a Florida

 Gold Seal CAPE Scholar who is enrolled in a public or nonpublic postsecondary education institution is eligible for an award equal to the amount specified in the General Appropriations Act to assist with the payment of educational expenses.
- (4) To be eligible for a renewal award as a Florida Gold Seal Vocational Scholar or a Florida Gold Seal CAPE Scholar, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time as provided in this chapter.
- (5) (a) A student who is initially eligible prior to the 2010-2011 academic year may earn a Florida Gold Scal Vocational Scholarship for 110 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (b) Students who are initially eligible in the 2010-2011 and 2011-2012 academic years may earn a Florida Gold Seal Vocational Scholarship for 100 percent of the number of credit hours required to complete the program, up to 90 credit hours or the equivalent.
- (c) A student who is initially eligible in the 2012-2013 academic year and thereafter may earn a Florida Gold Seal Vocational Scholarship for a maximum of 100 percent of the number of credit hours or equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that offers these specific programs: for

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22-01308B-19 2019190 610 an applied technology diploma program as defined in s. 611 1004.02(7), up to 60 credit hours or equivalent clock hours; for 612 a technical degree education program as defined in s. 1004.02(13), up to the number of hours required for a specific degree not to exceed 72 credit hours or equivalent clock hours; or for a career certificate program as defined in s. 615 1004.02(20), up to the number of hours required for a specific certificate not to exceed 72 credit hours or equivalent clock 618 hours. 619 (b) (d) 1. A student who is initially eligible in the 2017-2018 academic year and thereafter for a Florida Gold Seal CAPE Scholars award under subsection (2) may receive an award for a 621 maximum of 100 percent of the number of credit hours or 622 equivalent clock hours required to complete one of the following at a Florida public or nonpublic education institution that 625 offers these specific programs: for an applied technology diploma program as defined in s. 1004.02(7), up to 60 credit 626 627 hours or equivalent clock hours; for a technical degree 628 education program as defined in s. 1004.02(13), up to the number 629 of hours required for a specific degree, not to exceed 72 credit 630 hours or equivalent clock hours; or for a career certificate program as defined in s. 1004.02(20), up to the number of hours 632 required for a specific certificate, not to exceed 72 credit 633 hours or equivalent clock hours. A student who transfers from 634 one of these program levels to another program level is eligible 635 for the higher of the two credit hour limits. 636 2. A Florida Gold Seal CAPE Scholar who completes a

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technical degree education program as defined in s. 1004.02(13)

may also receive an award for:

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a. A maximum of 60 credit hours for a bachelor of science degree program for which there is a statewide associate in science degree program to bachelor of science degree program articulation agreement; or

b. A maximum of 60 credit hours for a bachelor of applied science degree program at a Florida College System institution.

Section 6. Paragraph (d) of subsection (13) and subsection (15) of section 1011.62, Florida Statutes, are amended, and subsection (17) of that section is reenacted and amended, to read:

- 1011.62 Funds for operation of schools.—If the annual allocation from the Florida Education Finance Program to each district for operation of schools is not determined in the annual appropriations act or the substantive bill implementing the annual appropriations act, it shall be determined as follows:
- (13) FEDERALLY CONNECTED STUDENT SUPPLEMENT.—The federally connected student supplement is created to provide supplemental funding for school districts to support the education of students connected with federally owned military installations, National Aeronautics and Space Administration (NASA) real property, and Indian lands. To be eligible for this supplement, the district must be eligible for federal Impact Aid Program funds under s. 8003 of Title VIII of the Elementary and Secondary Education Act of 1965. The supplement shall be allocated annually to each eligible school district in the General Appropriations Act. The supplement shall be the sum of the student allocation and an exempt property allocation.

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(d) The amount allocated for each eligible school district

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shall be recalculated during the year using actual student membership, as amended, from the most recent February survey and the tax-exempt valuation from the most recent assessment roll.

Upon recalculation, if the total allocation is greater than the amount provided in the General Appropriations Act, it must be provided to the level of the appropriation based on each district's share of the total recalculated amount.

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(15) SAFE SCHOOLS ALLOCATION. - A safe schools allocation is created to provide funding to assist school districts in their compliance with s. 1006.07, with priority given to implementing the district's school resource officer program pursuant to s. 1006.12. Each school district shall receive a minimum safe schools allocation in an amount provided in the General Appropriations Act. Of the remaining balance of the safe schools allocation, one-third two-thirds shall be allocated to school districts based on the most recent official Florida Crime Index provided by the Department of Law Enforcement and two-thirds one-third shall be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. Any additional funds appropriated to this allocation in the 2018-2019 fiscal year to the school resource officer program established pursuant to s. 1006.12 shall be used exclusively for employing or contracting for school resource officers, which shall be in addition to the number of officers employed or contracted for in the 2017-2018 fiscal year.

(17) FUNDING COMPRESSION ALLOCATION.—The Legislature may provide an annual funding compression allocation in the General Appropriations Act. The allocation is created to provide

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additional funding to school districts and developmental research schools whose total funds per FTE in the prior year were less than the statewide average. Using the most recent prior year FEFP calculation for each eligible school district, the total funds per FTE shall be subtracted from the state average funds per FTE, not including any adjustments made pursuant to paragraph (18)(b). The resulting funds per FTE difference, or a portion thereof, as designated in the General Appropriations Act, shall then be multiplied by the school district's total unweighted FTE to provide the allocation. If the calculated funds are greater than the amount included in the General Appropriations Act, they must be prorated to the appropriation amount based on each participating school district's share. This subsection expires July 1, 2019.

Section 7. Paragraph (b) of subsection (6) of section 1011.80, Florida Statutes, is amended to read:

1011.80 Funds for operation of workforce education programs.—

(6)

- (b) Performance funding for industry certifications for school district workforce education programs is contingent upon specific appropriation in the General Appropriations Act and shall be determined as follows:
- 1. Occupational areas for which industry certifications may be earned, as established in the General Appropriations Act, are eligible for performance funding. Priority shall be given to the occupational areas emphasized in state, national, or corporate grants provided to Florida educational institutions.
 - 2. The Chancellor of Career and Adult Education shall

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726	identify the industry certifications eligible for funding on the
727	CAPE Postsecondary Industry Certification Funding List approved
728	by the State Board of Education pursuant to s. 1008.44, based on
729	the occupational areas specified in the General Appropriations
730	Act.
731	3. Each school district shall be provided \$1,000 for each
732	industry certification earned by a workforce education student.
733	The maximum amount of funding appropriated for performance
734	funding pursuant to this paragraph shall be limited to \$15
735	million annually. If funds are insufficient to fully fund the
736	calculated total award, such funds shall be prorated.
737	Section 8. Paragraph (c) of subsection (2) of section
738	1011.81, Florida Statutes, is amended to read:
739	1011.81 Florida College System Program Fund
740	(2) Performance funding for industry certifications for
741	Florida College System institutions is contingent upon specific
742	appropriation in the General Appropriations Act and shall be
743	determined as follows:
744	(c) Each Florida College System institution shall be
745	provided \$1,000 for each industry certification earned by a
746	student. The maximum amount of funding appropriated for
747	performance funding pursuant to this subsection shall be limited
748	to \$15 million annually. If funds are insufficient to fully fund
749	the calculated total award, such funds shall be prorated.
750	Section 9. This act shall take effect July 1, 2019.

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APPEARANCE RECORD

20/19 (Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the Meeting Date	Bill Number (if applicable)
Topic _ Education	Amendment Barcode (if applicable)
Name_John Cerra	
Job Title Gov't De lations Plagter Courry Publi	e Soliools
Address 206 South Mouse St 7/04 Phone	350 222 4428
Iallahaskee FL 32301 Email Ce	rra aconcast, ret
Speaking: For Against Information Waive Speaking:	71 —
Representing Flacter County Public Sales	28
Appearing at request of Chair: Yes No Lobbyist registered with L	egislature: Yes No

While it is a Senate tradition to encourage public testimony, time may not permit all persons wishing to speak to be heard at this meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be heard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

	$\mathcal{O}(2)$
Meeting Date	Bill Number (if applicable)
Topic <u>Education</u> - Gardnier	Amendment Barcode (if applicable)
Name Marion Musek	
Job Title Pare At advocet	
Address 26/04 Whipperwillst.	Phone 722-688 903/
Brooksville FL 34601	Email M-Masek@Hotnewl.con
	peaking: In Support Against fr will read this Information into the record.)
Representing Florida Developut Distriky Course	5(
Appearing at request of Chair: Yes No Lobbyist register	ered with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all	

meeting. Those who do speak may be asked to limit their remarks so that as many persons as possible can be neard.

This form is part of the public record for this meeting.

S-001 (10/14/14)

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APPEARANCE RECORD

Meeting Date (Deliver BOTH copies of this form to the Senator of Senate Professional St	Bill Number (if applicable)
Topic _ Education	Amendment Barcode (if applicable)
Name Cherice Flemity Togun	
Job Title	
Address 1431 Spring Fest Cane	Phone 407-257-7637
Street PL 32828	Email cherice flemingtogne
Speaking: For Against Information Waive S (The Chair	peaking: In Support Against ir will read this information into the record.)
Representing FC Des Disabilities Courcil	
Appearing at request of Chair: Yes No Lobbyist regist	ered with Legislature: Yes X No
While it is a Senate tradition to encourage public testimony, time may not permit all meeting. Those who do speak may be asked to limit their remarks so that as many	

S-001 (10/14/14)

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APPEARANCE RECORD

(Deliver BOTH copies of this form to the Senator or Senate Professional Staff conducting the meeting)

Meeting Date	Bill Number (if applicable)
Topic <u>Education</u>	Amendment Barcode (if applicable)
Name Steve Poitevien	
Job Title Independent Businew Owner	
Address	one 954-483-1807
Street Miami El City State Zip	nail Sdesign 61 Cymail con
Speaking: X For Against Information Waive Speak	read this information into the record.)
Representing PL Dev Disabilities Cour	cil
Appearing at request of Chair: Yes No Lobbyist registered	with Legislature: Yes No
While it is a Senate tradition to encourage public testimony, time may not permit all pers meeting. Those who do speak may be asked to limit their remarks so that as many personal tradition to encourage public testimony, time may not permit all personal tradition to encourage public testimony, time may not permit all personal tradition to encourage public testimony, time may not permit all personal tradition to encourage public testimony, time may not permit all personal tradition to encourage public testimony, time may not permit all personal tradition to encourage public testimony, time may not permit all personal tradition to encourage public testimony, time may not permit all personal traditions.	

S-001 (10/14/14)

This form is part of the public record for this meeting.

CourtSmart Tag Report

Room: KN 412 Case No.: Type: Caption: Senate Appropriations Subcommittee on Education Judge:

Started: 3/20/2019 10:02:48 AM

Ends: 3/20/2019 10:25:46 AM Length: 00:22:59

10:03:02 AM Sen. Stargel (Chair)

10:05:21 AM TAB 1 - Review and Discussion of Fiscal Year 2019-2020 Budget Issues

10:07:52 AM Sen. Stargel

10:10:04 AM Marshall Ogletree, Executive Director, United Faculty of Florida

10:12:52 AM Steve Poiteuien, Independent Business Owner, Florida Disability Council (waives in support)

10:13:47 AM S 190

10:13:57 AM Sen. Diaz (Chair)

10:14:00 AM Sen. Stargel

10:15:59 AM Sen. Flores

10:16:23 AM Sen. Stargel

10:17:03 AM Sen. Pizzo

10:18:03 AM Sen. Stargel

10:18:31 AM John Cerra, Government Relations, Flagler County Public Schools (waives in support)

10:18:35 AM Marion Masek, Parent (waives in support)

10:18:43 AM Cherice Fleming Togun, Florida Disability Council (waives in support)

 10:18:59 AM
 Sen. Flores

 10:20:46 AM
 Sen. Baxley

 10:23:26 AM
 Sen. Stargel

10:25:27 AM Sen. Stargel (Chair)