



**CONSOLIDATED  
SCHOOL DISTRICT  
— OF —  
NEW BRITAIN**

**NEW BRITAIN BOARD OF EDUCATION  
FINANCE, FACILITIES, AND  
TRANSPORTATION COMMITTEE MEETING**

**FEBRUARY 22, 2021 – 6:30 PM | NEW BRITAIN HIGH SCHOOL**



## NOTICE OF MEETING

TO: New Britain Board of Education Members  
Mayor Erin Stewart  
Mr. Mark H. Bernacki, Town and City Clerk  
New Britain Common Council Members

DATE: February 19, 2021

RE: New Britain Board of Education Committee Meetings

**The following Board of Education committee meetings will be held:**

- **The New Britain Board of Education Personnel Committee** will hold a regular meeting on Monday, February 22, 2021 at 6:00 PM at the New Britain High School Lecture Hall, located at 110 Mill Street in New Britain, Connecticut.
- **The New Britain Board of Education Finance, Facilities, and Transportation Committee** will hold a regular meeting on Monday, February 22, 2021 at 6:30 PM at the New Britain High School Lecture Hall, located at 110 Mill Street in New Britain, Connecticut.

*\* Please note that if school buildings are closed due to inclement weather, meetings will be held remotely barring any widespread power outages. In the event that the meetings are held remotely, members of the public may view a live broadcast of the proceedings online via the livestream link:*

<https://www.csdnb.org/board/>





CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

## New Britain Board of Education | Finance, Facilities, and Transportation Committee Regular Meeting

February 22, 2021 – 6:30 PM | New Britain High School

*\* Please note that if school buildings are closed due to inclement weather, meetings will be held remotely barring any widespread power outages. In the event that the meetings are held remotely, members of the public may view a live broadcast of the proceedings online via the livestream link:*

<https://www.csdnb.org/board/>

### 1. Call to Order and Opening

A. Meeting Called to Order

### 2. Curriculum Consent Items

- A. Academics: Approve Purchase Order for LearnZillion K-5 Illustrative Mathematics Program (\$771,167.50)  
Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on February 16, 2021 | Funding Source: Academics – Text Books 10109612200-56410 | Page 7
- B. Academics: Approve Purchase Order for Edpuzzle Subscription (\$45,007.50)  
Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on February 16, 2021 | Funding Source: Academics – Licenses and Fees – 101096010001-55302 | Page 11
- C. Academics: Approve Purchase Order for S.P.I.R.E. Reading Intervention Program Training and Materials (\$16,012.30)  
Submitted by Ms. Donna Clark | Reviewed by the Curriculum Committee on February 16, 2021 | Funding Source: IDEA Grant 611 - 202096912002-56110 | Page 18

### 3. New Business

- A. Review and Approve Minutes from Finance Committee Meeting on January 25, 2021  
Submitted by Ms. Kristin Salerni | Page 22
- B. Facilities Update  
Presented by Mr. Kevin Dion
- Update on School Dude Maintenance Work Order System (re: open orders, closed work orders, and closing of work orders)
  - Update on NBHS ADA Compliance Project
- C. Academics: Accept Donation from Students and Staff at Vance Elementary School (\$14,000.00)  
Submitted by Ms. Kristina DeNegre | Funding Source: Ms. Melody Cubano, Ms. Carrie Clark, Miss Mariah Cubano, and Tyshawn Yopp | Page 50
- D. Academics: Accept Donation from DonorsChoose for HALS Academy (\$1,241.85)  
Submitted by Ms. Leona Clerkin | Funding Source: DonorsChoose | Page 51

#### New Britain Board of Education

Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

- E. Finance: Accept Grant from Connecticut State Department of Education for Technology for Low-Performing Schools – Smalley (\$132,993.05)  
Submitted by Ms. Andrea Foligno | Funding Source: CT State Department of Education 2020 Low-Performing Schools Bond Funding | Page 52
- F. Finance: Accept Grant from Connecticut State Department of Education for Technology for Low-Performing Schools – Northend (\$64,793.00)  
Submitted by Ms. Rolanda Booker | Funding Source: CT State Department of Education 2020 Low-Performing Schools Bond Funding | Page 72
- G. Finance: Accept Grant from Connecticut State Department of Education for Technology for Low-Performing Schools - Chamberlain (\$100,610.00)  
Submitted by Mr. Manuel Zaldivar | Funding Source: CT State Department of Education 2020 Low-Performing Schools Bond Funding | Page 92
- H. Finance: Approve Purchase Order, Bid Waiver, and Contract Between Bridge the Gap Educational Consulting, LLC and New Britain Public Schools for Special Education Instructional Coaching for Smalley Elementary School (\$9,360.00)  
Submitted by Ms. Andrea Foligno | Funding Source: Commissioner Network Professional Services #300 | Page 111
- I. Finance: Approve Purchase Order and Bid Waiver for Technology for Slade Middle School Staff (\$101,337.00)  
Submitted by Mr. Todd Verdi | Funding Source: SIG Low Performing Schools Grant State | Page 115
- J. Operations: Approve Purchase Order for Powerschool Unified Insights Powered by Hoonuit (\$219,226.64)  
Submitted by Mr. John Taylor | Funding Source: MIS Local Budget Software 101092110000-53510 | Page 119
- K. Operations: Approve Purchase Order and Bid Waiver for Replacement Server for PowerSchool Environment (\$11,789.82)  
Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Budget Equipment Replacement 101092125800-57345 | Page 126
- L. Operations: Approve Purchase Order for Yearly Renewal of Microsoft Licensing (\$66,991.40)  
Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Budget Software 101092110000-53510 | Page 131
- M. Operations: Approve Purchase Order for Renewal of VMWare Software Licensing (\$53,299.06)  
Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Budget Software 101092110000-53510 | Page 134
- N. Operations: Approve Purchase Order and Bid Waiver for Services and Replacement Hardware for VDI Server Environment (\$87,677.00)  
Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Budget Equipment Replacement 101092125800-57345 | Page 136
- O. Operations: Approve Purchase Order and Bid Waiver for Firewall Device (iBoss) (\$20,000.00)  
Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Budget Equipment Replacement 101092125800-57345 | Page 138
- P. Operations: Approve Purchase Order and Bid Waiver for Software and Hardware for Lunch POS (Point of Sale) System (\$50,710.92)  
Submitted by Mr. Jeff Prokop and Ms. Ann Alfano | Funding Source: Cafeteria Fund | Page 139
- Q. Operations: Approve Purchase Order and Bid Waiver for Installation of Dust Collection Systems at NBHS, Pulaski, and Slade Middle Schools (\$228,400.00)  
Submitted by Mr. Randal Brochu | Funding Source: 101093126000-57969 | Page 155
- R. Finance Update  
Presented by Mr. Kevin Kane
- Accept Financial Report – January 31, 2021 | Page 162
  - Approve Budget Transfers (\$1,483,559.00) | Page 188
  - Five Year History of Grant Awards | Page 189
  - Proposed Future Years School Construction Projects | Page 197
  - Discussion on Excess Cost Grant and Potential ECS Holdback for the Current Fiscal Year | Page 198
  - Discussion Around Impact of Governor’s Proposed 2021-2022 Budget
  - Budget Meeting with City of New Britain Board of Finance and Taxation – Thursday, February 25, 2021 at 6:30pm

---

## New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



## 4. Closing and Adjournment

- A. Other Business as Permitted by Law
- B. Adjournment



**CONSOLIDATED  
SCHOOL DISTRICT  
— OF —  
NEW BRITAIN**

**CURRICULUM CONSENT  
ITEMS**



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Lara Bohlke (Academics) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. Our curriculum renewal timeline at the elementary school level turns to Mathematics for the 2021-2022 school year. The foundational resource we have been using for the past 11 years, Math Expressions was originally published in 2009 and has not been updated since 2013. To prepare to receive our renewed curriculum and to align our elementary mathematics to the middle school curriculum, we will be adopting a new resource, LearnZillion K-5 Illustrative Mathematics. Illustrative Mathematics is a mathematics curriculum that is highly usable, well-designed and supported. The instructional materials for LearnZillion Illustrative Mathematics meet the expectation for alignment to the CCSS and connect the Standards for Mathematical Content and the Standards for Mathematical Practice. Where in the past we have purchased static textbooks that we have utilized for 6 to 12 or more years, we are in a time in education in which textbooks themselves are virtual resources that can be updated and revised in real time. This cost expenditure should be equated to the cost of new textbooks, albeit online and digital, that will last multiple years.

Our District Strategic Plan demands that we prepare students to positively contribute to a profoundly different future and promote an engaging culture for learning for all staff and students. This future will require students to problem-solve, to devise clever, creative solutions to unique problems, to collaborate around these solutions and to reflect and improve their solutions with feedback. This curriculum includes all of these elements coupled with planned embedded professional development. In selecting a resource to support our renewed curriculum, we were mindful of several variables. As we have learned in recent months, our students and teachers have become more proficient in accessing digital materials through their Google Classrooms. It was essential that a replacement resource include a robust, easily navigable digital platform that communicates fluently with Google Classroom and Clever. In addition, ensuring that extensive supports and scaffolds were included for our English learners and our students who require special education services was non-negotiable. LearnZillion K-5 Illustrative Mathematics will be coming out of a Beta year in 2020-2021 and was designed as an extension 6-8 Illustrative Mathematics Curriculum which was given top ratings by edreports. It was piloted in many districts across the country including Norwalk, Bristol, and Los Angeles Unified School District in California.

LearnZillion K-5 Illustrative Mathematics is a comprehensive, flexible curriculum with easy-to-use lesson cards and built-in differentiation. Through inclusive instructional routines, students develop the skills to successfully learn math for life.

The curriculum:

---

#### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

- \*Was designed by noted mathematician and standards author, William McCallum
- \*Contains embedded support for culturally responsive pedagogy
- \*Includes digital interactives powered by Geogebra and Desmos
- \*Builds confidence and growth mindset through productive struggle
- \*Builds conceptual understanding, procedural fluency, and application
- \*Is Classroom- and distance learning-ready, with comprehensive teaching support
- \*Includes tools for active instruction, effective differentiation, and assessments that empower students
- \*Includes instructional routines that promote collaborative discourse
- \*Is a 2020 Tech & Learning Awards of Excellence winner

The attached quotes include a 6-year digital subscription to LearnZillion at \$771,167.50. Comparison quotes include a 3-year digital subscription for \$579,716.50 and 1-year digital subscription for \$422,628.50. These amounts reflect our year 1 cost for either 6 years, 3 years, or 1 year for: Digital Licenses for Teachers and Students, Student Print Consumables, Teacher Print, Manipulative Kits (plus shipping for kits only), and Professional Development. The quotes also show the yearly cost for student print consumables for years 2-6 which average \$122,725.00 which is about \$20,000 lower than our average yearly consumable cost of \$142,000 for Math Expressions. Additionally, our Math Expressions digital access expires this year. Last year we were provided with a renewal quote of \$338,952.60 for 1 year (or \$2,033,715.60 for 6 years).

## Financial Information

The total is \$771,167.50 and the funding source is Academics - Text Books Academics - Text Books 1010-961-2200-56410.

## Committee Review

This was reviewed by the Curriculum Committee on February 16, 2021 and the Finance, Facilities, and Transportation Committee on February 22, 2021.

[New Britain 6 Year - Final - LearnZillion K-5 Illustrative Mathematics - Lara Bohlke.pdf](#)

---

## New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana





Price Quote for Services  
 CONSOLIDATED SCHOOL DIST OF NEW BRITAIN  
 New Britain CT  
 Account Number 60775  
 Quote Number 190108  
 Total \$771,167.50  
 Date 2/5/2021

Edgenuity Inc.  
 8860 E. Chaparral Road  
 Suite 100  
 Scottsdale AZ 85250

Qty	Description	Comment	End Date	Per Unit	Amount
56	LearnZillion Illustrative Mathematics Grade K - Teacher Workbooks		06/30/2027	\$50.00	\$2,800.00
55	LearnZillion Illustrative Mathematics Grade 1 - Teacher Workbooks		06/30/2027	\$50.00	\$2,750.00
55	LearnZillion Illustrative Mathematics Grade 2 - Teacher Workbooks		06/30/2027	\$50.00	\$2,750.00
55	LearnZillion Illustrative Mathematics Grade 3 - Teacher Workbooks		06/30/2027	\$50.00	\$2,750.00
55	LearnZillion Illustrative Mathematics Grade 4 - Teacher Workbooks		06/30/2027	\$50.00	\$2,750.00
55	LearnZillion Illustrative Mathematics Grade 5 - Teacher Workbooks		06/30/2027	\$50.00	\$2,750.00
10	LearnZillion Professional Development Webinar Training - Illustrative Mathematics : Launching LearnZillion for Teachers		06/30/2027	\$750.00	\$7,500.00
1	LearnZillion Professional Development: Illustrative Mathematics Basic Virtual Package		06/30/2027	\$38,400.00	\$38,400.00
55	LearnZillion Professional Grade 1 Manipulatives Kit - Available Fall 2021		06/30/2022	\$359.00	\$19,745.00
55	LearnZillion Professional Grade 2 Manipulatives Kit - Available Fall 2021		06/30/2022	\$569.00	\$31,295.00
55	LearnZillion Professional Grade 3 Manipulatives Kit - Available Fall 2021		06/30/2022	\$649.00	\$35,695.00
55	LearnZillion Professional Grade 4 Manipulatives Kit - Available Fall 2021		06/30/2022	\$499.00	\$27,445.00
55	LearnZillion Professional Grade 5 Manipulatives Kit - Available Fall 2021		06/30/2022	\$129.00	\$7,095.00
56	LearnZillion Professional Grade K Manipulatives Kit - Available Fall 2021		06/30/2022	\$175.00	\$9,800.00
1	LearnZillion Shipping and Handling		06/30/2022	\$13,107.50	\$13,107.50
				<b>Subtotal</b>	\$771,167.50
				<b>Total</b>	\$771,167.50



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Lara Bohlke (Academics) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future.

In these uncertain times, we must be prepared to meet our students where they are. We must be equipped to provide our students and staff with varying approaches and platforms to receive and interact with content. Our teachers need options for providing synchronous and asynchronous virtual teaching both in the classroom and remotely. Edpuzzle provides teachers and students with a tool to collaborate virtually through Google Classrooms and in person classes.

Teachers have been using Edpuzzle as an educational tool since the fall of 2020. The free version limits each teacher to twenty video lessons, while the paid-for version allows for unlimited storage per teacher, allowing educators to create and share Edpuzzle lessons among all their classes or across content areas. The district currently has 349 teachers who have been active on Edpuzzle this year. Of those teachers, 62 are out of or almost out of storage space. Staff have created 5,267 assignments utilizing the Edpuzzle tools. Through a brief survey to teachers, just over 80% of the over 200 responders said they would take advantage of the expanded access to Edpuzzle provided through a district subscription.

Edpuzzle offers the following:

- \*Unlimited video storage
- \*Flipped and blended learning
- \*Curriculum resources and lessons covering all subjects, grades K-12
- \*Curriculum Standardization - creation of a unique digital lesson library for the school/district.
- \*Programs that allow students to get certified in topics such as digital citizenship, emotional intelligence or personal finance
- \*District/school customized database of video curriculum build through collaboration across the district
- \*Dedicated support, training, and coaching
- \*Integrates with Google Classroom, Pear Deck, and Screencastify
- \*Track student progress
- \*Monitor teacher usage

---

#### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

- \*Create self-paced learning for students
- \*Privacy protections - Connecticut Privacy Pledge compliant
- \*Staff create their own videos or pull in Youtube videos
- \*Create interactive video lessons with questions, audio and notes
- \*Live mode allows teachers to project a video live while students answer questions in real time on their devices and work in cooperative groups
- \*Curriculum Curation by instructional coaches or designated staff members who have \*Curriculum Specialist rights in Edpuzzle
- \*Built-in video editor
- \*Dedicated School Success Manager - to help the district onboard teachers to Edpuzzle, data reports, tech support, and training materials

## Financial Information

The total is \$45,007.50 and the funding source is Academics - Licenses and Fees Academics - Licenses and Fees - 1010-960-1000-100-000-55302.

## Committee Review

This was reviewed by the Curriculum Committee on February 16, 2021 and the Finance, Facilities, and Transportation Committee on February 22, 2021.

[New Britain Edpuzzle Usage Report by School \(1\) - Lara Bohlke.pdf](#), [New Britain 3 yr 2021-2024 - Lara Bohlke.pdf](#), [Edpuzzle EXTREMELY Brief Survey - Lara Bohlke.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



School Name	# of Teachers with an Edpuzzle Account	# of Teachers Active This School Year	# of Teachers with less than 5 storage spaces remaining	# of Assignments created
*New Britain School District	31	27	3	324
Lincoln Elementary School	23	23	3	77
Smalley Academy	15	10	1	38
Northend Elementary School	8	8	0	7
Chamberlain Elementary School	6	6	2	259
Holmes Elementary School	13	8	0	27
Vance Village School	8	7	1	8
Gaffney Elementary School	9	9	0	29
Jefferson Elementary School	5	3	0	1
Smith Elementary School	6	6	0	0
DiLoreto Magnet School	52	41	9	442
New Britain High School	92	82	20	1804
Brookside School	5	5	1	51
New Britain Transitional Center	5	5	1	24
Slade Middle School	55	49	14	1559
Pulaski Middle School	57	53	7	617
HALS Academy	7	7	0	0
District Wide Total:	397	349	62	5267

\*This is the central office address. It includes teachers from various schools in your district.

At the time of the Pro District launch, we will ensure that those teachers are rostered in their correct school.



PO BOX 446  
 SAN FRANCISCO, CA 94104-0446  
 UNITED STATES

Bill To Name	NEW BRITAIN SCHOOL DISTRICT	Quote Number	00021445
Bill To	272 MAIN ST	Created Date	2/4/2021
	NEW BRITAIN, CT 6050	Expiration Date	3/5/2021
	US	Prepared By	Kaila Barker
Contact Name	Christie Tilton	Email	kaila@edpuzzle.com
Email	tiltonc@csdnb.org		

Product	Period	Line Item Description	Sales Price	Quantity	Discount	Discounted Price	Total Price
Pro District	3 years	All District Schools	\$52,950.00	1.00	15.00%	\$45,007.50	\$45,007.50
Subtotal							\$52,950.00
Discount							15.00%
Total Price							\$45,007.50
Grand Total							\$45,007.50

3 year (36 months) license at current rate || This quote will be honored for purchases made before the expiration date printed above || Questions? Email kaila@edpuzzle.com or call (202) 643-0426 between 9am-5pm EST.

#### FAQ's

**Does Edpuzzle accept purchase orders?**

Yes, we do! This quote can be used to generate a PO. If you need any other information, or would prefer a credit card payment instead just let us know. We will get you set up with Pro within 24h of receiving the order.

**What payment methods does Edpuzzle accept?**

We accept credit card payments, checks, and direct deposits (wire transfers).

**Can we use next year's funds this school year?**

Yes! Send us your PO by June 30th and we can invoice you in July so that you can use next year's funds to purchase at this year's rates.

#### Terms & Conditions

(1) All spots from the license will expire at the end of the term, regardless utilization or use. (2) Each spot is assigned to one teacher and cannot be replaced by another teacher on a general basis. (3) The general rules of copyright and license ownership will apply in case of a teacher leaving the School or District, regarding the video-content he or she has generated. (4) This agreement will automatically renew at the end of each term for a further term of 1 year unless either party gives the other written notice of termination at least 30 days prior to the end of the relevant term.

## Request for Taxpayer Identification Number and Certification

**Give Form to the  
requester. Do not  
send to the IRS.**

▶ Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	<p><b>1</b> Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>Edpuzzle, Inc.</b></p> <p><b>2</b> Business name/disregarded entity name, if different from above</p> <p><b>3</b> Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only <b>one</b> of the following seven boxes.</p> <p><input type="checkbox"/> Individual/sole proprietor or single-member LLC     <input checked="" type="checkbox"/> C Corporation     <input type="checkbox"/> S Corporation     <input type="checkbox"/> Partnership     <input type="checkbox"/> Trust/estate</p> <p><input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____</p> <p><b>Note:</b> Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is <b>not</b> disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.</p> <p><input type="checkbox"/> Other (see instructions) ▶ _____</p>	<p><b>4</b> Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):</p> <p>Exempt payee code (if any) _____</p> <p>Exemption from FATCA reporting code (if any) _____</p> <p><small>(Applies to accounts maintained outside the U.S.)</small></p>
	<p><b>5</b> Address (number, street, and apt. or suite no.) See instructions. <b>PO BOX 446</b></p> <p><b>6</b> City, state, and ZIP code <b>SAN FRANCISCO, CA, 94104-0446</b></p> <p><b>7</b> List account number(s) here (optional)</p>	<p>Requester's name and address (optional)</p>

### Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

<b>Social security number</b>									

**OR**

<b>Employer identification number</b>										
6	8		-	0	6	8	3	3	9	0

**Note:** If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

### Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
3. I am a U.S. citizen or other U.S. person (defined below); and
4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

**Sign Here**     Signature of U.S. person ▶

Date ▶ **12/01/2020**

### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
  - Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
  - Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
  - Form 1099-S (proceeds from real estate transactions)
  - Form 1099-K (merchant card and third party network transactions)
  - Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
  - Form 1099-C (canceled debt)
  - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

*If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.*

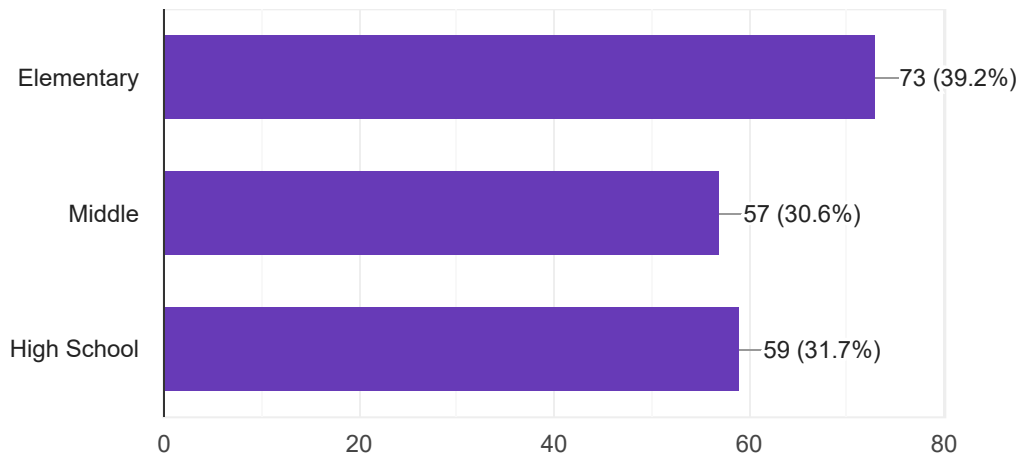
# Edpuzzle EXTREMELY Brief Survey

186 responses

[Publish analytics](#)

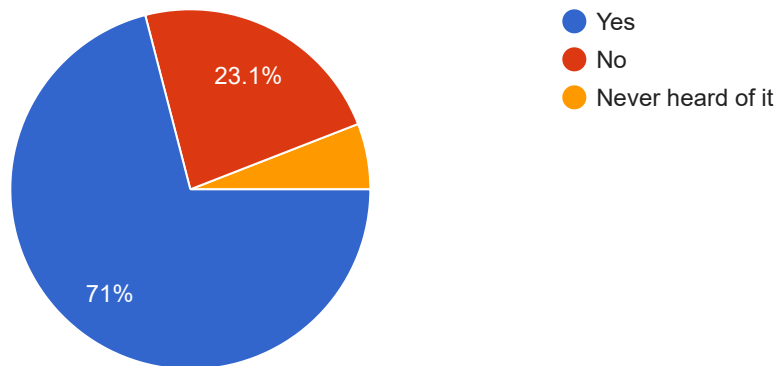
## What level are the students you work with?

186 responses



## Do you use Edpuzzle?

186 responses

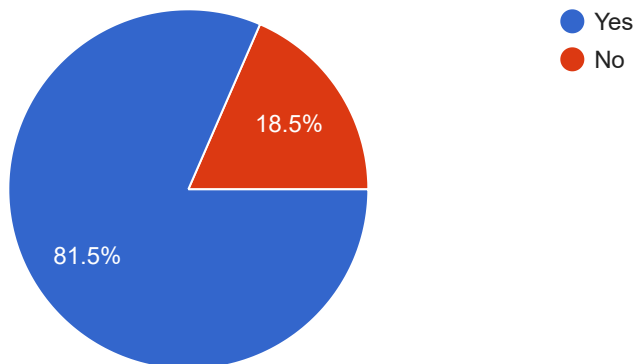


Untitled Section



Would you take advantage of expanded access to Edpuzzle? This includes unlimited storage, share across district, access custom curated materials from Edpuzzle

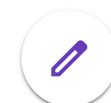
184 responses



This content is neither created nor endorsed by Google. [Report Abuse](#) - [Terms of Service](#) - [Privacy Policy](#)



Google Forms





## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Donna Clark (Academics) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

By providing special education teachers with planning opportunities as well as training and feedback in research/evidenced based methodologies, teacher practices will improve, which will result in student academic gains in literacy. The SPIRE reading program is a Tier II and Tier III reading intervention that is supported by the International Dyslexia Association. It requires a 6 hour training program in order to implement. We had 12 special education teachers trained at the beginning of the 20 -21 school year and purchased kits for each one of them. Implementation started by the end of September. We have now trained an additional 9 special education teachers who require the kits in order to implement the program. There will be a follow-up training in March for all the special education teachers that have been trained as a means to provide support in their first year of learning the program.

#### Financial Information

The total is \$16,012.30 and the funding source is IDEA Grant 611 202096912002 56110.

#### Committee Review

This was reviewed by the Curriculum Committee on February 16, 2021 and the Finance, Facilities, and Transportation Committee on February 22, 2021.

[SPIREMaterialsQuote\\_2-4-21 - Donna Clark.pdf](#), [SPIRETrainingQuote\\_2-4-21 - Donna Clark.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

Address	PO Box 3000 Nashua, NH 03061 USA	Created Date	2/4/2021
		Expiration Date	4/2/2021
		Quote Number	00064497
Prepared By	Dan Fiore	Contact Name	EVELYN DESIMONE
Phone	800-435-7728 X8461	Email	desimonee@csdnb.org
Email	daniel.fiore@schoolspecialty.com		
Bill To Name	CONSOLIDATED SCHL DIST NEW BRITAIN	Ship To Name	CONSOLIDATED SCHL DIST NEW BRITAIN
Bill To	272 MAIN ST NEW BRITAIN, CT 06051-2663 USA	Ship To	272 MAIN ST NEW BRITAIN, CT 06051-2663 USA

Product	Product Code	Sales Price	Quantity	Total Price
S.P.I.R.E. Pre-Level 1 to 5 Intensive Reading Intervention Set, Third Edition	9780838857694	USD 1,495.00	9.00	USD 13,455.00
	Subtotal	USD 13,455.00		
	Total Price	USD 13,455.00		
	Shipping and Handling	USD 807.30		
	Grand Total	USD 14,262.30		

Description Please EMAIL PO and this quote: victoria.perez@schoolspecialty.com. Once PO is received, materials will be shipped in 10 - 14 days. Reduced shipping rate of 6% versus standard 12%.

Address	PO Box 3000 Nashua, NH 03061 USA	Created Date	2/4/2021
		Expiration Date	4/2/2021
		Quote Number	00063274
Prepared By	Dan Fiore	Contact Name	Edie DeSimone
Phone	800-435-7728 X8461	Phone	860-515-7320
Email	daniel.fiore@schoolspecialty.com	Email	desimonee@cstdnb.org
Bill To Name	CONSOLIDATED SCHL DIST NEW BRITAIN	Ship To Name	CONSOLIDATED SCHL DIST NEW BRITAIN
Bill To	272 MAIN ST NEW BRITAIN, CT 06051-2663 USA	Ship To	272 MAIN ST NEW BRITAIN, CT 06051-2663 USA

Product	Product Code	Sales Price	Quantity	Total Price
SPIRE 3E PRINT AND 4E STAR PD MANUAL	2039772	USD 0.00	10.00	USD 0.00
SPIRE VIRTUAL INITIAL IMPLEMENTATION TRAINING (3, 90 MIN SESSION)	2039406	USD 1,750.00	1.00	USD 1,750.00

Subtotal	USD 1,750.00
Total Price	USD 1,750.00
Grand Total	USD 1,750.00

Description      Please email PO and quote to: victoria.perez@schoolspecialty.com. Once PO is received, we will need to coordinate SPIRE training dates with our PD team.





**CONSOLIDATED  
SCHOOL DISTRICT  
— OF —  
NEW BRITAIN**

**NEW BUSINESS**



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

# New Britain Board of Education Finance, Facilities, and Transportation Committee Meeting

January 25, 2021 – 6:30 PM | New Britain High School

### Call to Order and Opening

Ms. Gayle Sanders-Connolly, Finance, Facilities, and Transportation Committee Chair, called the meeting to order at 7:17 PM.

### Board Members Present

Mr. Merrill Gay\*, Mr. Anthony Kane\*#, Ms. Annie Parker\*, Ms. Gayle Sanders-Connolly\*, Dr. Violet Jiménez Sims#

\*Committee members

# Participated remotely

### CSDNB Staff Present

Mr. Matthew Cannata, Mr. Kevin Dion, Ms. Andrea Foligno, Mr. Kevin Kane, Mr. Paul Kerrigan, Ms. Maryellen Manning, Mr. Jeff Prokop, Ms. Kristin Salerni, Dr. Nicole Sanders, Ms. Sondra Sanford, Ms. Nancy Sarra

### Curriculum Consent Items

***Ms. Sanders-Connolly motioned to add the following items submitted by the Academics Department to the Board's Consent Agenda for the regular meeting in February:***

#### **Academics: Approve Purchase Order for StudySync ELA Program (\$237,407.50)**

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on January 19, 2021 | Funding Source: ESSER: Line 600- Software 206696922311-56114

In partnership with family and community, the Consolidated School District of New Britain works to provide the best personalized and comprehensive whole-child education so our students will be prepared for, and positively contribute to, a profoundly different future. Our curriculum renewal timeline at the middle school level turns to English Language Arts for the 2021-2022 school year. Our foundational resource we have been using until this point, Pearson/Prentice Hall's Literature, was published in 2010 and does not include extensive digital support. To prepare for curriculum writing, we assembled a diverse team at the middle school level consisting of teachers, coaches, administrators, special educators and EL administrators and coaches. In examining options for resources, the team was mindful of several variables. As we have learned in recent months, our students and teachers at the middle school have become more proficient in accessing digital materials through their Google Classrooms. It was essential that a replacement resource include a robust, easily navigable digital platform that communicates fluently with Google Classroom and Clever. In addition, ensuring that extensive supports and scaffolds were included for our English learners and our students who require special education services was non-negotiable. StudySync not only offers support in Spanish, a dominant language among our students, but also includes auditory resources that are able to be read aloud at different speeds, in addition to comprehensive scaffolds built into every lesson. StudySync is being utilized with success in Meriden and Waterbury, Connecticut districts with similar demographics to New Britain. The diversity of authors and topics in reading full texts and excerpts was extensive and ranged from contemporary to classic. The attached quote includes a 6-year digital subscription to StudySync at \$237,407.50, an average of \$39,567.92/year). Comparison quotes included a 3-year digital subscription (\$181,332.50...an average of \$60,444.17/year), as well as 6-year quotes for unitized (\$399,935.28) and single-bind (\$376,992.10) consumables. The team felt strongly that the price difference for the consumables was not

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly

worthwhile when they would not be used in totality and when all resources therein is available and editable in digital format, although there are options to purchase single consumables at \$6/unit/student for a subset of our students who may need them.

The total is \$237,407.50 and the funding source is ESSER: Line 600 - Software 2066-969-22311-56114.

### **Academics: Approve Purchase Order for Library Books (\$180,000.00)**

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on January 19, 2021 | Funding Source: Academics – Library Book 10109611001-56420

In the effort to build library collections at all levels with an eye on diversity, equity and democracy we are purchasing an average of \$12,000 of print and non print (e-books) materials for each school. Smaller learning communities have access to their building's media center and Destiny collection or have access to a nearby building's collection. The focus of these orders is to build the collection with our diverse community in mind. This includes purchasing materials that reflect the cultures, abilities, gender identity, and languages that exist in our schools. Diversifying the collection has been a focus in the past, however the last few years have shown that we need to do a better job with providing our students with library materials that are current and timely and meet their needs and diverse backgrounds. Our collections are dated, the average publishing age of the district's library collections is 2001 (20 years old). A few schools have an average of 1997 (23 years old). This influx of new books will go a long way to help update the library collections and allow us to then renew and continue to build the collections from a more contemporary status.

Breakdown is as follows:

- \* Print and ebooks
- \* Titles include:
  - \* Characters who are black, hispanic, Muslim, Jewish, LGBTQIA, Native American, and others
  - \* Branches of government and the rights of citizens
  - \* CASEL SEL Competencies
  - \* Scientists, civil rights leaders, sports figures
  - \* High interest topics for males and females
  - \* Award winners from the following, but not limited to:
    - \* American Indian Library Association Awards
    - \* Americas Awards Consortium of Latin America
    - \* Asian/Pacific American Award for Literature
    - \* Caldecott Awards
    - \* Coretta Scott King Awards
    - \* Eisner Award for Graphic Novels
    - \* Michael L. Printz Awards
    - \* National Book Awards
    - \* NCSS Carter G. Woodson Award
    - \* Newbery Awards
    - \* Stonewall Book Award
    - \* Walter Dean Myers Awards for Outstanding Children's Literature
    - \* YALSA's (Young Adult Library Services Association) Award for Excellence in Nonfiction
  - \* Various Genres including but not limited to: historical fiction, realistic fiction, science fiction, graphic novels, non-fiction, mystery, horror, short story collections
  - \* Contemporary topics including but not limited to: immigration, civil rights, refugees, activism, mental health, electoral college

The quotes take a long time to build since all titles are researched and vetted. This quote is for all 15 library sites to extend their collections at a maximum cost of \$12,000 per site. The attached price quotes are intended to be illustrative of the titles being selected and not an exhaustive list.

The total is \$180,000 and the funding source is Academics - Library Books 10109611001-56420.

---

### **New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly

**Academics: Approve Purchase Order for Foundations Resources and Materials for DiLoreto School (\$23,635.99)**

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on January 19, 2021 | Funding Source: Academics – Instructional Supplies 10109611001-56110

In 2020-2021 we began implementing Foundations into 5 elementary schools across the district in grades K-2. Our in-house Foundations coach/trainer is currently, and will continue, training teachers in Foundations with the help of 2 Wilson Level 2 Instructional Coaches.

Iready data suggests that many of our students enter third grade reading below grade level. This program addresses these concerns during the foundational years, K-2, with research based multisensory, explicit and systematic reading instruction. Tier II and III student individual needs are met in small groups by Foundations trained special education and ESL teachers and with the support of literacy tutors.

The attached price quote is for the required resources for teachers at DiLoreto who will be trained in the 2021-2022 school year. A future board memo will contain a quote for Chamberlain for resources and materials for implementation in 2021-2022.

The total is \$23,635.99 and the funding source is Academics - Instructional Supplies - 10109611001-56110.

**Academics: Approve Purchase Order for Two Year Renewal of Houghton Mifflin Journeys Program (\$191,725.40)**

Submitted by Ms. Lara Bohlke | Reviewed by the Curriculum Committee on January 19, 2021 | Funding Source: ESSER Line 600: Software 206696922311-56114

As part of the education of elementary students for ELA all teachers and students in grades K-5 are provided with electronic access to instructional resources in English and Spanish. Online access for teachers allows for use on our interactive whiteboards. The Houghton Mifflin Journeys program is one of the primary resources used in our renewed curriculum units and is researched, scientifically-based programs aligned to the Common Core State Standards. All programs contain a technology application component with additional access to assessments and resources. Both students and teachers can access these online resources in English and Spanish at school and at home. The current 3 year online access agreement will expire in 2022. The attached price quote will extend our access for two years until 2024. Houghton Mifflin has agreed to reduce the cost of the Journeys access by 10%. The attached quote covers Journeys online extension in English and Spanish for two years.

The total is \$191,725.40 and the funding source is ESSER Line 600: Software 206696922311-56114.

***Motion carried unanimously.***

**New Business**

**Review and Approve Minutes from Finance Committee Meeting on November 23, 2020**

There were no recommended changes to the minutes from the Finance Committee Meeting on November 23, 2020.

**Presentation: Overview of Open School Construction Projects**

Mr. Kevin Kane, Chief Financial Officer, presented an overview of the open School Construction Projects in the district including a detailed timeline of events, status of open projects, and financial ramifications. The presentation is attached.

**Facilities Update: New Britain High School Code Violation Project**

Mr. Kevin Dion, Director of Facilities, presented a plan prepared by Construction Advocacy Professionals, LLC to take corrective action to address violations found at New Britain High School associated with Code Compliance, ADA accessibility and Life Safety. Violations include those that were not corrected from the 2007 Code Violation Project as well as some new deficient items. Mr. Dion presented a slideshow of the twelve items that need correction as well as a preliminary schedule of the work to be completed. He stated that the goal would be to complete the project before the beginning of next school year (August 2021). The presentation is attached.

---

**New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly

***Ms. Sanders-Connolly motioned to add the following donations to the Board's Consent Agenda for the regular meeting in February:***

**Partnerships: Accept Donation from Spottswood AME Zion Church for NBTC (\$655.00)**

Submitted by Ms. Susan Girolomoni | Funding Source: Spottswood AME Zion Church, New Britain

The Spottswood AME Zion Church has worked with NBTC, supporting the work we do. They attended a staff meeting last year, and gave small gifts to the staff in order to show appreciation for the work we do. On Dec 22, 2020, they dropped off gift cards for each student for Walmart.

The total is \$655 and the funding source is Spottswood AME Zion Church, New Britain.

**Partnerships: Accept Donation from South Church for NBTC (\$1,000.00)**

Submitted by Ms. Susan Girolomoni | Funding Source: South Church, New Britain

South Church's Angel Tree project has supported NBTC for the last few years. In January they presented us with supplies and incentives. We are so thankful for their yearly support!

The total is approximately \$1000.00 and the funding source is South Church, New Britain, CT.

**Partnerships: Accept Donation from First Church of Christ, Congregational, for ProdiGy! Program (\$2,000.00)**

Submitted by Ms. Keeva Mancini | Funding Source: First Church of Christ Caroline Aston Consolidated Fund

A donation from First Church of Christ, Congregational, New Britain was given to the district to pursue the work that the district is doing during these difficult times. The donation will go to the ProdiGy Program!

Who is ProdiGy!? ProdiGy! is a group of NBHS students and their adult mentors, looking to connect and re-engage with their peers and school, while learning about themselves as human beings and students.

ProdiGy! currently consists of 13 students (and growing) who are disengaged, mainly because of COVID, and need extra support to get back on track with their education, and in life.

ProdiGy! engages students, through in-person and virtual meetings, three days a week in partnership and collaboration with...OIC, the Boys & Girls Club, Pathways Senderos and the Consolidated School District of New Britain.

ProdiGy! serves to remind students that they are all gifted, talented, and valued!

The total is \$2,000 and the funding source is First Church of Christ Caroline Aston Consolidated Fund.

**Finance: Accept Donations from DonorsChoose for Smalley Elementary School (\$3,500.11)**

Submitted by Ms. Andrea Foligno | Funding Source: DonorsChoose

- **\$517.11 – Literacy Center Materials**  
Ms. Rachel Cunningham has received hands on materials for student-centered learning. It is a focus of the district to move from teacher directed instruction to more student centered learning. The total is \$517.11 and the funding source is DonorsChoose.
- **\$1,138.00 – S.P.I.R.E. Reading Intervention Program Materials**  
Ms. Riccardo received a donation from DonorsChoose for hands on materials to support SPIRE reading instruction. SPIRE is an intervention reading program provided by the district. The total is \$1,138.00 and the funding source is DonorsChoose.
- **\$1,845.00 – Materials/Books for Classroom Library**  
Classroom Leveled books for independent reading and guided reading instruction. The total is \$1,845.00 and the funding source is DonorsChoose.

***Motion carried unanimously.***

---

**New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly

**Operations: Approve Purchase Order and Bid Waiver for New Upper Gym Flooring at NBHS (\$29,660.00)**

Submitted by Mr. Robert Smedley | Funding Source: Local Facilities

NBHS Upper gym floor damaged by leaking roof. Floor boards will be removed, water will be dried up and new floor installed, painted and sealed to match existing. Replacement of the floor boards is imperative to allow for safe basketball games. Floor would be noted as in violation by sports referees and games cancelled if not repaired.

The total is \$29,660 and the funding source is Local Facilities.

*Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in February. Motion carried unanimously.*

**Operations: Approve Purchase Order for PowerSchool Ecollect Forms Program (\$23,451.25)**

Submitted by Mr. Jeff Prokop | Funding Source: MIS Local Software Budget 101092110000-53510

This requested purchase/subscription to PowerSchool Ecollect Forms, which is an additional product within the growing PowerSchool collection. It gives the district the capacity to create and collect E-Forms effectively and be able to connect the information back into PowerSchool fields. This will enhance data collection capacity for many departments and let us graduate past google form collection methods as a district.

The total is \$23,451.25 (annual renewal \$18,331.25) and the funding source is MIS Local Software Budget 101092110000-53510.

*Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in February. Motion carried unanimously.*

---

*Ms. Sanders-Connolly motioned to add the following items submitted by Mr. Paul Kerrigan for the CTE Programs and Academies at NBHS to the Board's Consent Agenda for the regular meeting in February:*

**Partnerships: Approve Bid Waiver for Cabinets for CTE Programs and Academies at NBHS (\$12,050.00)**

Submitted by Mr. Paul Ted Kerrigan | Funding Source: Perkins V Grant 202896910000-57346

In 2018, the Strengthening Career and Technical Education for the 21st Century Act was signed into law. In response to this, The Carl D. Perkins Career and Technical Education Act of 2006 was amended and is now called the Perkins V.

As part of the application for Perkins, funding requests need to be aligned to the State Career Clusters, Pathways and Programs of Study and the CSDNB district vision. Part of this vision is to update the CTE programs and academies at NBHS so that students have more rigorous hands and minds on learning that will provide opportunities to obtain skills needed for career opportunities in the current workforce. The state just recently approved the grant application. We are requesting this BOE Bid Waiver and approval for the following items.

These below requested cabinets will ensure our students have what's necessary to engage in the latest hand and minds on learning to best prepare each student for their next-level learning and a future career in CTE while providing a safe and orderly environment and students would use them both as work stations while utilizing adjacent machines and storage for tooling for the adjacent machine

5 Vidmar 5 Drawer Modular Storage Cabinet Steel @ \$2,410 ea.

The total is \$12,050 and the funding source is Perkins V grant 2028969100057346.

**Partnerships: Approve Purchase Order and Bid Waiver for Machinery for CTE Programs and Academies at NBHS (\$33,750.00)**

Submitted by Mr. Paul Ted Kerrigan | Funding Source: Perkins V Grant 202896910000-57346

In 2018, the Strengthening Career and Technical Education for the 21st Century Act was signed into law. In response to this, The Carl D. Perkins Career and Technical Education Act of 2006 was amended and is now called the Perkins V.

---

**New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly

As part of the application for Perkins, funding requests need to be aligned to the State Career Clusters, Pathways and Programs of Study and the CSDNB district vision. Part of this vision is to update the CTE programs and academies at NBHS so that students have more rigorous hands and minds on learning that will provide opportunities to obtain skills needed for career opportunities in the current workforce. The state just recently approved the grant application. We are requesting this BOE Bid Waiver and approval for the following items.

The requested items will allow students to carry out the necessary polishing, snagging and deburring as intermediate or finishing processes for their hands on activities. Students will also learn how to build complex set ups and tooling operations for manufacturing goods.

- 2 Burr King double polishing machine complete with vari-speed drive ¾" dia. Wheel arbors, 250-2500 vari-speed 1.5 h.p. drive wired 120/1/60 vac. Price per \$3400.00
- \$26,250 for a Universal Milling Machine: KUM-HU250 from Rice Machinery, Inc.

The total is \$33,750 and the funding source is Perkins V grant 202896910005734.

**Partnerships: Approve Bid Waiver for Machinery and Tools for CTE Programs and Academies at NBHS (\$9,195.00)**

Submitted by Mr. Paul Ted Kerrigan | Funding Source: Perkins V Grant 202896910000-57346

In 2018, the Strengthening Career and Technical Education for the 21st Century Act was signed into law. In response to this, The Carl D. Perkins Career and Technical Education Act of 2006 was amended and is now called the Perkins V.

As part of the application for Perkins, funding requests need to be aligned to the State Career Clusters, Pathways and Programs of Study and the CSDNB district vision. Part of this vision is to update the CTE programs and academies at NBHS so that students have more rigorous hands and minds on learning that will provide opportunities to obtain skills needed for career opportunities in the current workforce. The state just recently approved the grant application. We are requesting this BOE Bid Waiver and approval for the following items.

The requested supplies (see attached) are not only necessary to the functioning of our Construction 1 & 2 classes, the cordless items will additionally provide freedom of movement in class as well as easy transition to working in areas outside of the class and help train our students on the tools used in the industry.

The total is \$9,195 and the funding source is Perkins V grant 202896910005734.

**Partnerships: Approve Purchase Order and Bid Waiver for Machinery and Equipment for CTE Programs and Academies at NBHS (\$37,380.00)**

Submitted by Mr. Paul Ted Kerrigan | Funding Source: Perkins V Grant 202896910000-57346

In 2018, the Strengthening Career and Technical Education for the 21st Century Act was signed into law. In response to this, The Carl D. Perkins Career and Technical Education Act of 2006 was amended and is now called the Perkins V.

As part of the application for Perkins, funding requests need to be aligned to the State Career Clusters, Pathways and Programs of Study and the CSDNB district vision. Part of this vision is to update the CTE programs and academies at NBHS so that students have more rigorous hands and minds on learning that will provide opportunities to obtain skills needed for career opportunities in the current workforce. The state just recently approved the grant application. We are requesting this BOE Bid Waiver and approval for the following items:

- 1 Sheet Metal bench w/ stake plate, 2 shelves, @ \$3,115.00
- 5 Vise, Mechanics, Multi-Purpose, Reversing Jaw 225.00 1,125.00 MFG# 28821 6" Open, 5-1/2"W, 3-3/4"Throat.
- 4 Bench, Sheet Metal 1,827/ea 7,310.00  
MFG# SMB-540 w/o Stake Plate, 2 Shelves.
- 1 Notcher, Hand 4,677.00 4,677.00
- 1 Stand, f/#2 Notcher 593.00 593.00
- 1 Bender, Hand Operated 2,695.00 2,695.00
- 1 Bend-R-Pak 1,123.00 1,123.00

---

**New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly

- 1 Stand, f/Bender 587.00 587.00
- 2 Buffer, 8" 296.00 592.00
- 2 Grinder, Buffer, Pedestal, Formed Steel 371.
- 1 Box, Pan Brake, Hand Operated 5,490.00 w/ 1 Stand, Box and Brake Pan, Steel 747.00
- 1 Box, Pan Brake, Hand Operated 6,795.00 w/ 1 Stand, Box and Brake Pan, Steel 783.00

The total is \$37,380 and the funding source is Perkins V grant 2028969100057346.

***Motion carried unanimously.***

**Finance: Approve Budget Transfers (\$534,436.00)**

Submitted by Mr. Kevin Kane

Below are budget transfers for Board consideration and approval:

Budget Unit	Account	Department	Description	From	To	Explanation
101001226000	57969	Smalley	Facilities Improvements		330,800	Operable windows
101096122004	56110	Academics	Instructional Supplies		23,636	Foundations Materials
101096122004	56420	Academics	Library Books		180,000	Library Books on diversity, equity and democracy
101096110001	52101	DW	Health Insurance	\$534,436		
<b>Total</b>				<b>\$534,436</b>	<b>\$534,436</b>	

Recap to-date, budget transfers totaling \$1,211,486 from Health Insurance Line Item are:

- \$201,766 – BOE Meeting 11-2-2020
- \$128,537 – BOE Meeting 12-7-2020
- \$346,747 – BOE Meeting 1-4-2021
- \$534,436 – BOE Meeting 2-1-2021

***Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in February. Motion carried unanimously.***

**Finance: Approve \$500,000 of New Britain High School ADA Improvements to be Paid from City of New Britain, \$500,000 Special Revenue Fund for Board of Education**

Submitted by Mr. Kevin Kane

On September 23, 2020, City of New Britain, Common Council set-aside \$500,000 in a special revenue fund for the Board of Education.

We are recommending the following motion to be acted on and approved by the Board of Education. If approved it will be forwarded on to City Common Council, Mayor and City Finance Department.

Motion: Approve expending \$500,000 for New Britain High School ADA Improvements to be paid from the City of New Britain, \$500,000 Special Revenue Fund for Board of Education.

***Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in February. Motion carried unanimously.***

**New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims – Secretary**  
 Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly



**Operations: Accept Current and Projected Expenditure & Revenue Report – Quarter Ending December 31, 2020**

Submitted by Mr. Kevin Kane

§ 290 — BOARDS OF EDUCATION EXPENSE AND REVENUE DISCLOSURE Requires boards of education to quarterly post online current and projected expenses and revenues and submit this information to the municipal legislative body or board of selectmen.

*Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in February. Motion carried unanimously.*

**Operations: Accept Financial Report – December 31, 2020**

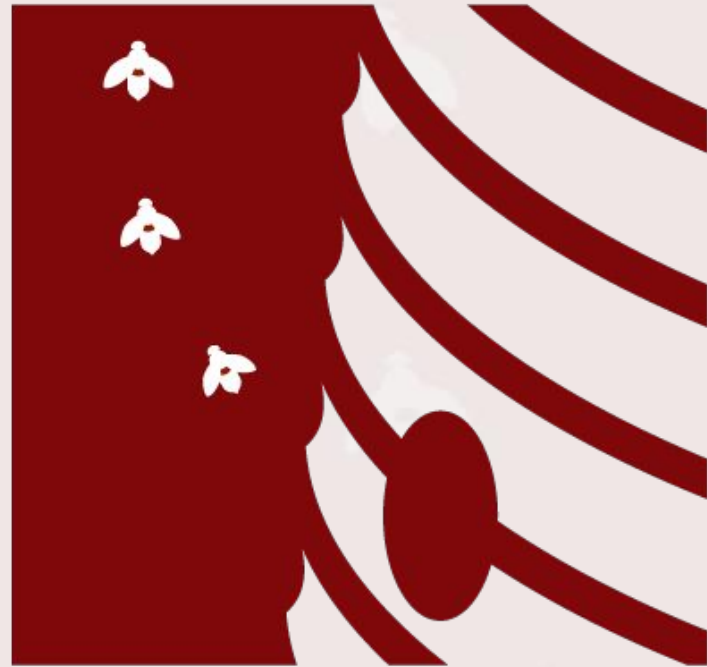
Submitted by Mr. Kevin Kane

The Financial Report ending December 31, 2020 was presented.

*Ms. Sanders-Connolly motioned to add this item to the Board's Consent Agenda for the regular meeting in February. Motion carried unanimously.*

**Closing and Adjournment**

The meeting was adjourned at 8:30 PM.



**CONSOLIDATED  
SCHOOL DISTRICT  
— OF —  
NEW BRITAIN**

## **OVERVIEW ON OPEN SCHOOL CONSTRUCTION PROJECTS**

AS PRESENTED BY CHIEF FINANCIAL OFFICER | JANUARY 25, 2021

# TIMELINE OF EVENTS: 2018 and 2019

- **September 2018**

Article in Hartford Courant, quotes from Mayor regarding the Gaffney and Smalley projects.

- **July - September 2019**

Chief Financial Officer made several requests to Director of Facilities regarding the status of open School Construction Projects.

- **September 2019**

Email sent to the State Department of Administrative Services (DAS) from CFO, with the acknowledgement of the Superintendent, inquiring about open School Construction Projects (12 projects).

- **September & October 2019**

Communication from State DAS that there were 12 projects still open and the 13th (Gaffney) was in Audit. State DAS suggested the school district subcontract with Construction Advocacy as a firm to assist in closing out projects.

- **October 2019**

Board approved contract with Construction Advocacy to aid Director of Facilities in closing.

# TIMELINE OF EVENTS: 2020-2021

- **May 1, 2020**

Prior to anticipated retirement date of May 1, 2020, the Facilities Director requested to stay through July 2020 specifically to close out the open school construction project(s).

- **June 18, 2020**

Email from State DAS to Facilities Director requesting additional information on 089-0161 (Smalley School Roof Replacement). No response was given.

- **June 2020**

City received school construction grant payment of \$1,344,486 for Lincoln Elementary School.

City received school construction grant payment of \$1,237,023 for Northend Elementary School.

- **December 22, 2020 and January 11, 2021**

Audit Letters from State RE: project 089-0164 (NBHS Alteration), 089-0155 (Northend Renovation) and 089-0157 (Alternative Center Extension).

- **January 2021**

State DAS sends follow up email (see June 18, 2020) requesting info on the Smalley Roof Project.

# OPEN SCHOOL CONSTRUCTION PROJECTS

AS OF JUNE 4, 2018

Project #	Project Name	First Grant Payment	Last Grant Payment
089-0152	Administrative Office/Gates Building	12/1/01	1/1/03
089-0153	Lincoln School Renovation *	3/1/03	8/1/05
089-0154	Vance School Renovation	3/1/03	1/1/07
089-0155	Northend School Renovation *	3/1/03	1/1/07
089-0156	Alternative Center (New)	11/1/07	8/1/08
089-0157	Alternative Center Extension	11/1/07	8/1/08
089-0160	DiLoreto Magnet Roof Replacement	11/1/07	
089-0161	Smalley School Roof Replacement	11/1/07	
089-0163	Smith School Roof Replacement	11/1/07	
089-0164	NBHS Alteration	8/1/08	
089-0165	NBHS Code Violation	5/1/11	
089-0166	DiLoreto Magnet Extension/Alteration	2/1/13	7/1/13

*In June 2020, City received grant payment of \$1,344,486 (089-0153) and \$1,237,023 (089-0155)*

# ACCOUNTING FOR A SCHOOL CONSTRUCTION PROJECT

- School Construction Projects **are not** 100% financed by the City (bonded).
- The city only bonds or finances its share (percentage) of the project.  
Example: **If a School Construction or Renovation Project costs \$50 million AND the state share is 80%, the City share will be the remaining 20%.**
  - The funding for the project would be:
    - \$40,000,000 - State Grants
    - \$10,000,000 - City Share (Amount to be Bonded)
- All School Construction Projects are maintained on City Finance/Accounting System.
- In order to close out projects on City's Accounting System, there should be a matching of expenses to revenues,

# SCHOOL BUILDING COMMITTEE

- **Govern by Section 2 -306 to 2-315, City of New Britain Code of Ordinance**
  - School Building Committee has violated and continues to violate section(s) of this ordinance such as:
    - **Section 2-307 – Reports on work progress required**
      - The School Building Committee shall report at least once a month on the progress of its work to Board of Education, the Board of Finance and Taxation, the Mayor and the City Council.
    - **Section 2-313 – Employment of architects, engineers and construction representatives**
      - Subject to the approval of the Board of Education and the Common Council, the School Building Committee shall engage, select, and enter into or continue all necessary contracts with architects, landscape architects, or engineers, and within the limits of the appropriations made by the Council, this committee shall engage and fix the salary of one or more construction representatives who shall be responsible to the School Building Committee.
- **Until recently, also violated Section 2-25, City of New Britain Code of Ordinance**
  - No regular or special meeting of any city board, commission, agency or committee, except for commissions on aging, persons with disabilities, youth services and board of assessments appeal shall be scheduled or held earlier than 6 PM.



# NEW BRITAIN HIGH SCHOOL ADA CODE COMPLIANCE - 2007

- A number of violations still exist.
- NBHS Code Violation Project 089-0165 was to correct a number of violations including the following which were not corrected:
  - Parking – striping, passenger loading
  - Ramps – handrails
  - Doors – throughout building – push/pull of 5 lbs. max, latch side clearance, 32 in wide
  - Toilets – auditorium
  - Elevators – lifts, call buttons, locker room lift, new elevator
  - Library – checkout turnstile
- Under the direction of Kevin Dion, an action plan to correct will be presented to the Board and State.

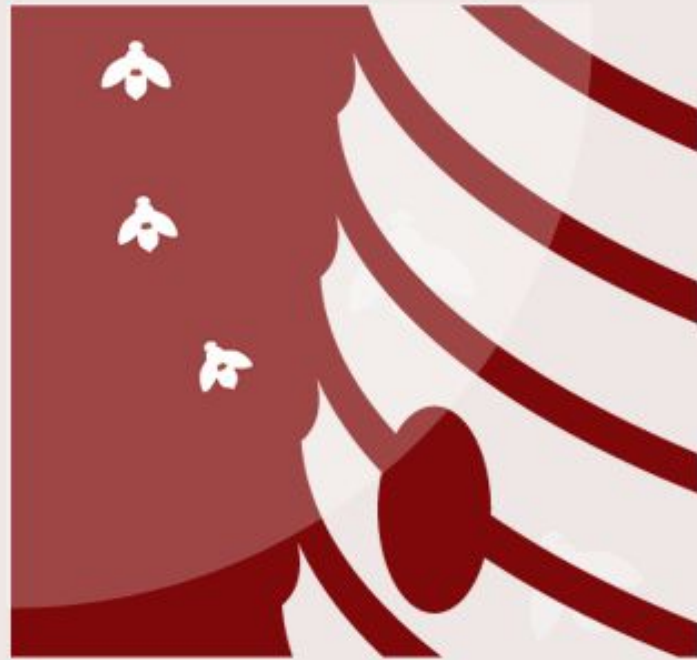


# CONNECTICUT GENERAL STATUTES

Connecticut General Statutes Section 10-284(b) provides that: The Commissioner of Administrative Services may also disapprove a grant application if the town or regional school district has not begun construction, as defined in section 10-282, **not later than 2 years after the effective date of the act of the General Assembly authorizing the Commissioner of Education or the Commissioner of Administrative Services to enter into grant commitments for a project as provided in sections 10-283 and 10-283a.**

Section 10-282(9) defines the “**Date of beginning of construction**” to be the date on which the general construction contract or the first phase thereof, purchase agreement or leasing agreement is signed by the authorized agent of the town or regional school district.

*Note: Pursuant to Section 10-282(9) of the Connecticut General Statutes, construction for Chamberlain Elementary School must begin on or before October 2, 2022.*

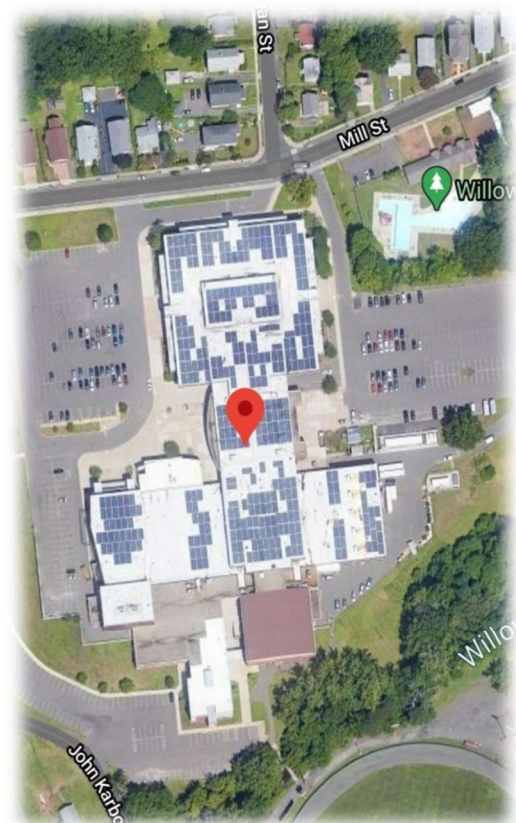


**CONSOLIDATED  
SCHOOL DISTRICT  
— OF —  
NEW BRITAIN**

Consolidated School District of New Britain

New Britain High School  
Code Violation Project

January 20, 2021



## Action Plan

Construction Advocacy Professionals (CAP) has been provided with a copy of the 2007 Code Violation project from the Consolidated School District of New Britain, Connecticut. CAP has since visited the site on both 01/11/2021 and 01/14/2021 to review all violations associated with Code Compliance, ADA accessibility and Life Safety. Our findings show numerous line items have not been completed from the original 2007 list, as well as some new deficient items. Line items which have been recently completed were fully inspected by our team and have been reported as successfully complete. The remaining deficient items are documented within the report below.

Inspection team consisted of:

<u>NAME</u>	<u>FIRM</u>	<u>CERTIFICATION</u>
Antonietta DiBenedetto-Roy, Owner	Construction Advocacy Professionals	-State of Connecticut Licensed Building Official
Leonard Roy, Project Manager	Construction Advocacy Professionals	-Construction Quality Management Army Corps of Engineers HIC. 0634959
D'Amato Construction Team Anthony D'Amato, Owner Paul Geda, Estimator Various MEP Subcontractors	D'Amato Construction, Bristol, CT	-Construction Quality Management Army Corps of Engineers General Contractor, Construction Management

This project will be recorded as a Non-Priority Code Violation.

### *A Code Violation*

*“Code violation” means the correction of any condition in an existing building for public school purposes, the total project costs of which exceed ten thousand dollars, and which condition is in violation of the requirements of the State Building, Fire Safety or Public Health Codes, state or federal Occupational, Safety and Health Administration Codes, federal or state accessibility requirements or regulations of the federal Environmental Protection Agency or the state Department of Energy and Environmental Protection, state Department of Public Health regulations for radon or federal standards for lead contamination in school drinking water;*

### **SCOPE OF WORK**

Project Size: 400,000 Sq Ft

Construction Advocacy Professionals will engage D'Amato Construction, Architectural team, and subcontractors to complete the 12 items below. The architect will review all projects and provide Code evaluations, and architectural layouts required for construction and permitting.

CAP has provided a preliminary schedule of the work attached.





## ITEM # 1

### Sitework/Parking Lot

Access off S. Main Street parking lot needs re-stripping, and Accessible parking.

All Accessible signage needs to be updated with the new state approved signage.

Van-Accessible Parking Spaces needed

All Crosswalks need signage.

Main entrance parking lot needs a loading zone with proper signage.

Confirm Accessible routes to and from Athletic fields sufficient.

Accessible ramps adjustments

Entrances need new signage.



## ITEM # 2

### Doors

All doors need to be checked for 5 pounds push/ pull. Adjustments to be made as needed.

All doors should have a clear Latch side clearance.

Automatic Push button door opener does not function on Exit/Entrance door

### Door Hardware

## ITEM # 3

### Protruding Objects

Verify objects protruding from walls are no more than 4 inches if their leading edges are between 27- 80 inches above the finished floor.

## ITEM # 4

### Signage

All Exit signs without symbol of accessibility need to be replaced.

Add Braille Exit signage

Exits for Area of Refuge/Rescue need to be clearly identified.

All Classroom/ Office/Directional signage needs to have braille.

Accessible bathrooms need to be clearly marked.



ITEM # 5

Furniture

Wheelchair accessible school and teacher desk/ table to be provided in the following:

Media Center-Library- Turnstiles no longer exist.

World Language

Special Education

Life Skills

Career and Technology

PACE Life and Career

Construction Program

Art/ Ceramics

Fire Fighting/ Nursing assistant

Accessible lockers are needed in all locations

Verify classrooms have at least 1 accessible accessible desk.





ITEM # 6

Fire Alarm

Verify pull stations are in each program room (i.e., Culinary, Career/tech, home economics, etc.)

ITEM # 7

Culinary/ Home Economics/ Food Programs

Sink/ Range/ Dishwasher/Refrigerator/Freezer/ Work areas – Verify all ADA Compliance.

Heat Detectors needed

ITEM # 8

Kitchen/ Cafeteria

Serving Stations-Each different serving station should be ADA compliant. Sneeze Guards need to be revised.

Kitchen work area:

Verify clearance between all opposing cabinet, counter appliances, or wall at least 40 inches except in U-shaped kitchens where the clearance must be 60 inches.

Verify 30X48 inches clear space at appliances.

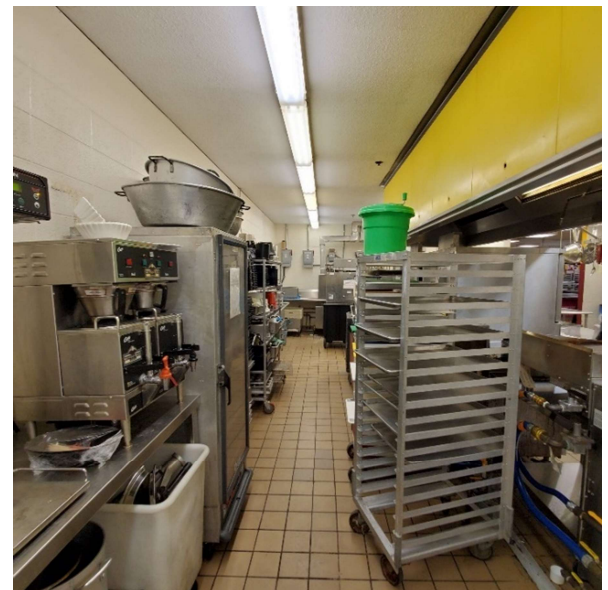
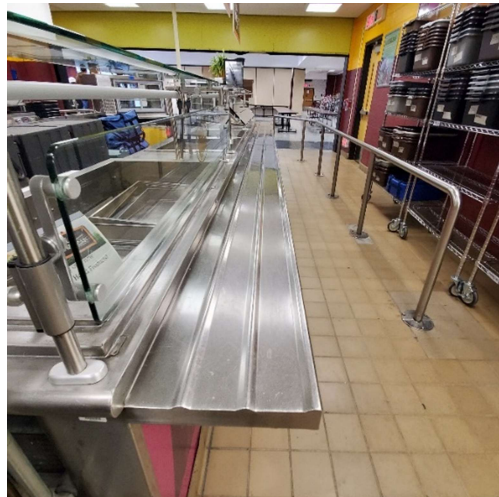
Need an accessible workstation with top 28-34 inches from the floor and knee clearance of 30 inches wide, 19 inches deep and 27 inches high.

Review work for accessible toilet facilities.

Need accessible food prep sink.

Grease trap to be removed

Check Ansul system



ITEM # 9

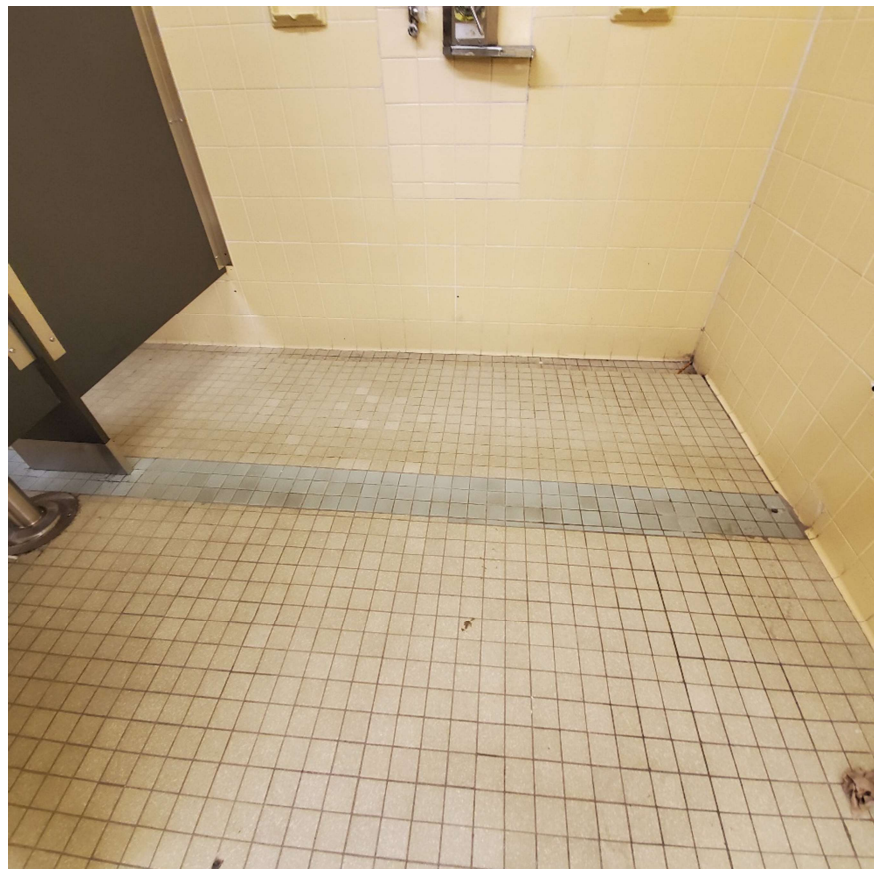
Locker Rooms

Locker room handicap shower do not have a slide rail, and proper hardware, and seating.

Missing lav-gaurds under sinks

Coaches office is not accessible and does not have an accessible bathroom.

Paddle faucets are needed.



ITEM # 10

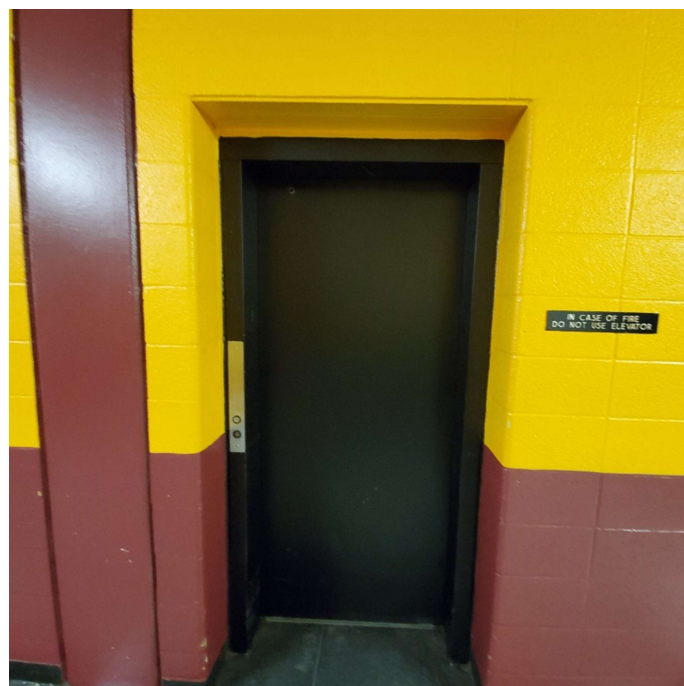
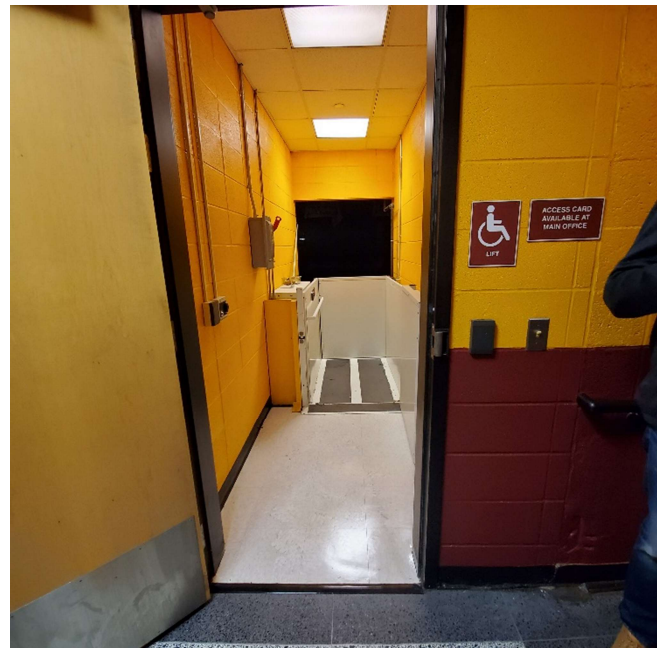
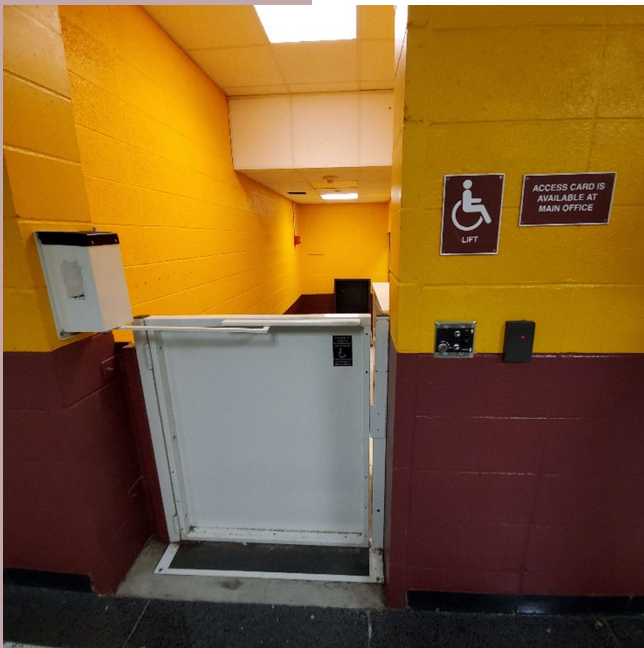
Elevators/ Lifts

Elevators do not have notification lantern.

Call buttons not installed per code

Check available floor space

Lifts are not functional; inspections are not recorded.





ITEM # 11

Bathrooms

Bathrooms marked Accessible are not actually accessible.

Call for aids are needed at all single stall Accessible bathrooms.

Lav-Gaurds are missing in almost all locations.

Grab bars are missing.

Accessible sinks need paddles.

Verify ADA Compliant heights

Full Bathroom Renovations Include:

Auditorium Dressing Rooms Men's/Women's

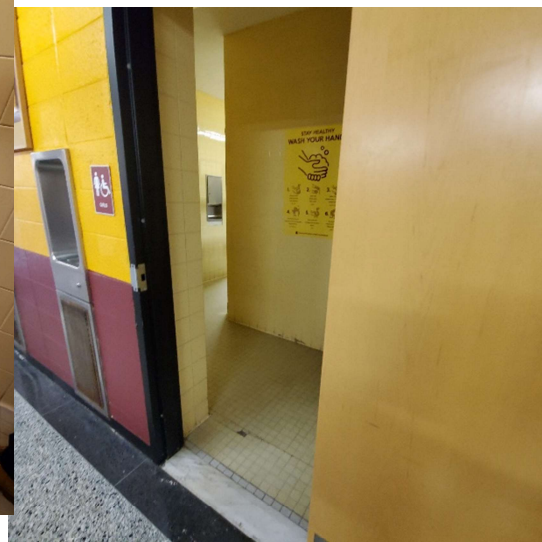
Men's/Women's outside Auditoriums (IEBC 705.1.9 is the single user accessible exception where it is infeasible to remodel the existing bathrooms)

Kitchen staff bathroom

Bathrooms by Library (IEBC 705.1.9 is the single user accessible exception where it is infeasible to remodel the existing bathrooms)

Hallway bathroom by Room 10 in hallway 530

2<sup>nd</sup> and 3<sup>rd</sup> floor Men's/ Women's Gang bathroom ((IEBC 705.1.9 is the single user accessible exception where it is infeasible to remodel the existing bathrooms)



ITEM # 12

Auditoriums

Exit doors show handicap access but are not accessible.

Handicap access only from backstage and auditorium entrance (is this acceptable) Ramp slope too steep, or chair lift required.

Listening assist system does not exist.

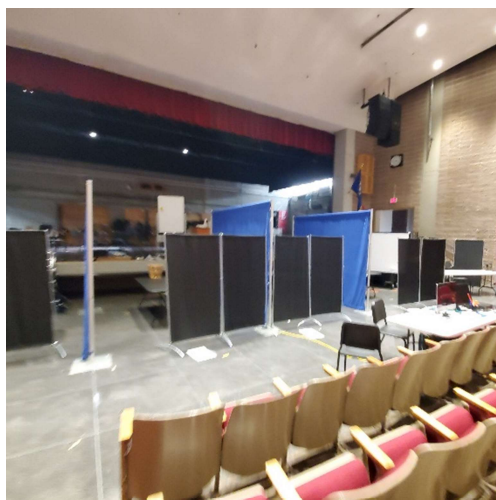
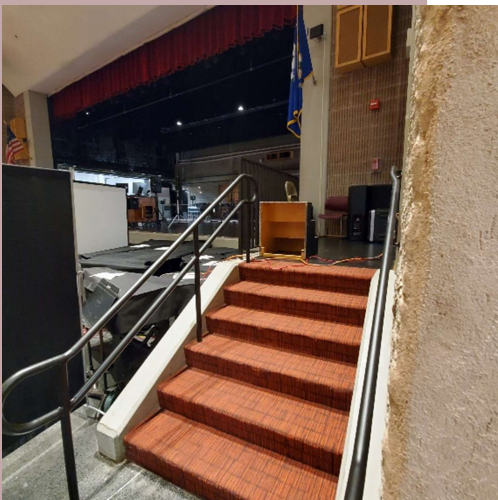
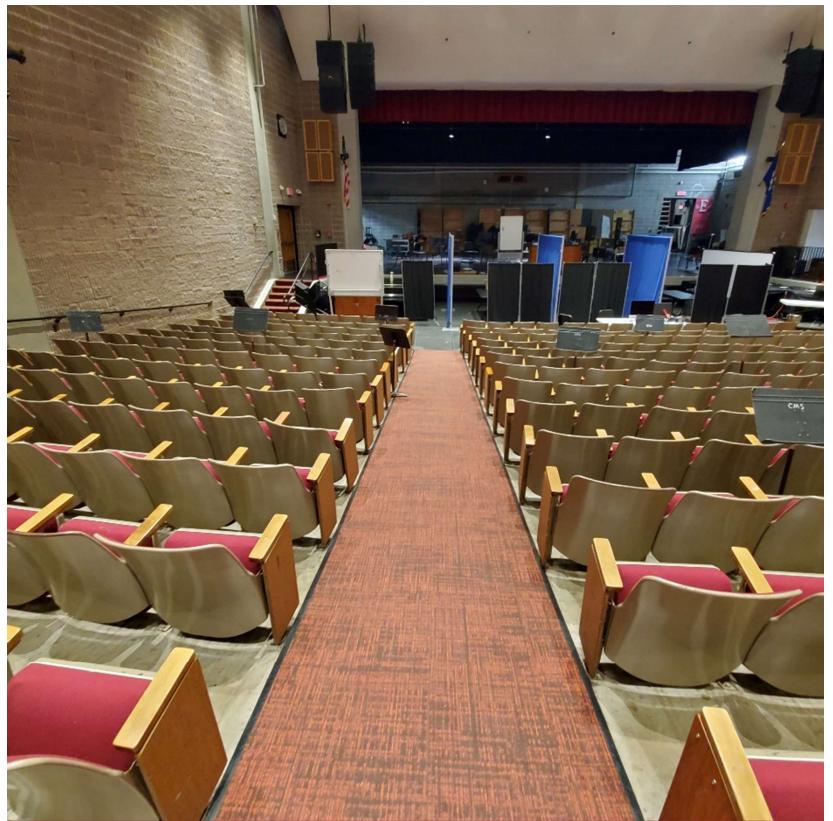
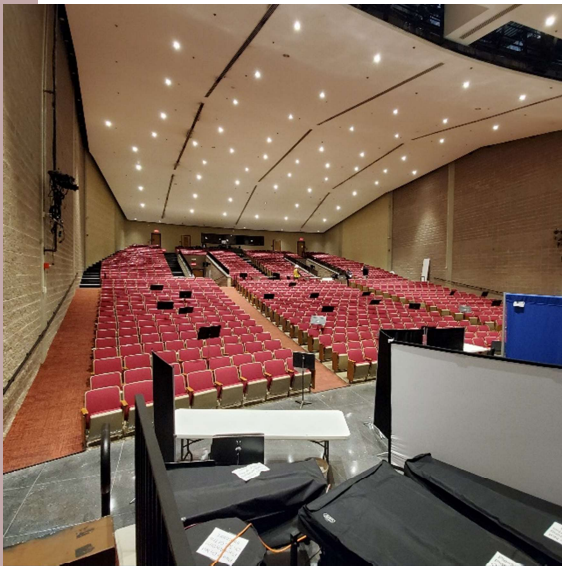
Control room needs to be accessible, unless the control room is moved to a new location

Handicap seating bar stop only exists on 1 side.

Orchestra pit is not accessible.

Ramp to music-no landing

Verify railing height ADA Accessible.





## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Kristina DeNegre (Academics) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Acceptance of Donation

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

Black Characters Matter is a project that was started over the summer. Two students and two staff members from New Britain Connecticut and Vance Elementary School started an incredible project and mission to raise money for books that include Black characters in school libraries. These books will allow our students to choose books that have characters that look like them. As part of our district's Strategic Plan we are looking to for ways to make curriculum, resources, and supporting materials equitable and representative of all our students. It is part of our Strategic Plan to be committed to equity and inclusiveness of all students and be culturally responsive.

#### Financial Information

The total is \$14,000.00 and the funding source is Melody Cubano, A Para-Educator at Vance, NB resident, Mother, and leader in the community, Carrie Clark, Kindergarten Teacher at Vance, Mariah Cubano, fourth grader at Vance, Tyshawn Yopp, kindergarten student .

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

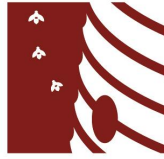
---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana





## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Leona C. Clerkin (Academics) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Acceptance of Donation

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

Through Donors Choose, I create a project to obtain 15 HUION Inspiroy Q 11k Wireless Graphic Drawing Tablets with digital pens to work with our student Chromebooks at HALS Academy. The use of the drawing tablets are for both Art class and/or Math class. The drawing tablet allows you to make what used to be solely a “pen and paper” experience and turn it electronic. This exciting tool will be an incentive for the students in-school to use something hands-on and can be easily disinfected with the use of an wipe. Administration recommends that the Board of Education accept the donation of the 15 HUION Inspiroy Q 11k Wireless Graphic Drawing Tablets with digital pens for HALS Academy.

#### Financial Information

The total is \$1,241.85 and the funding source is Donors Choose website .

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Andrea Foligno (Finance) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Acceptance of Grant

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

Purchase of Technology devices to support digital instruction

#### Financial Information

The total is \$132,993.05 and the funding source is 2020 Low-Performing Schools Bond Fund Grant .

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[Smalley Low Performing School Bond 2020, 12-1-20 \(Foligno, Andrea\) - Andrea Foligno.docx](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



# 2020 Low-Performing Schools Bond Funding Common Application

## RFP 816

Public Act (P.A.) 17-2 JSS §389(g) of the Connecticut General Statutes

**Application Due Date: December 1, 2020**

RFP Published: November 2, 2020

Dr. Miguel A. Cardona  
Commissioner of Education  
Connecticut State Department of Education  
450 Columbus Boulevard | Hartford, CT 06103-1841

[www.sde.ct.gov](http://www.sde.ct.gov)



**TABLE OF CONTENTS**

**APPLICATION COVER PAGE ..... 2**

**PART I: Application Overview ..... 3**

- 1. Purpose
- 2. Grant Period
- 3. Eligible Applicants
- 4. Funding and Uses of Funds
- 5. Application Requirements
- 6. Application Evaluation

**PART II: Common Application ..... 6**

**PART III: Statement of Assurances ..... 9**

**APPENDIX A: Application Evaluation Rubric ..... 14**

**APPENDIX B: Project Budget and ED114 Form ..... 16**

**AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER**

The Connecticut State Department of Education is committed to a policy of affirmative action/equal opportunity for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, civil air patrol status, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

Inquiries regarding the Connecticut State Department of Education’s nondiscrimination policies should be directed to:

Levy Gillespie  
 Equal Employment Opportunity Director/Americans with Disabilities Act (ADA) Coordinator  
 Connecticut State Department of Education  
 450 Columbus Boulevard, Suite 505  
 Hartford, CT 06103-1841  
 860-807-2071  
[Levy.gillespie@ct.gov](mailto:Levy.gillespie@ct.gov)



# Connecticut State Department of Education | Turnaround Office

## Low-Performing Schools Bond Funding Common Application

**Public Act (P.A.) 17-2 JSS §389(g) of the Connecticut General Statutes**

APPLICATION COVER PAGE		
District/Local Education Agency (LEA):		
Consolidated School District of New Britain		
School Name:	Name of School Principal:	
Smalley	Andrea Foligno	
Total Funding Request:		
132,993.05		
Low-Performing School Classification (check those applicable):		
<input checked="" type="checkbox"/> Commissioner's Network <input checked="" type="checkbox"/> SIG <input type="checkbox"/> Category 4 Classification <input type="checkbox"/> Category 5 Classification		
Grant Application Contact:	Grant Application Contact Title:	
Andrea Foligno	Principal	
Telephone:	E-mail Address:	
860-225-8647	foligno@csdnb.org	
School Street Address:	City:	Zip Code:
175 West St.	New Britain	06052
Name of Superintendent:		
Nancy Sarra		
Signature of Superintendent:	Date:	
	12/1/2020	
Name of Facility and/or Technology Director(s) Contact: (based on relevancy of submitted projects)		
Jeff Prokop		
E-mail Address:	Telephone:	
prokop@csdnb.org	860-832-4690	

## PART I: APPLICATION OVERVIEW

### Purpose:

The Connecticut State Department of Education (CSDE) supports Connecticut's low-performing K-12 public schools by providing grants-in-aid for alterations, repairs, improvements, technology, and equipment to address school site opportunities promoting learning, health, and safety for all children in high-quality facilities and 21<sup>st</sup> century educational environments.

**The funds outlined in this specific award will provide grants-in-aid to eligible schools and districts exclusively for the purchase of technology needed to ensure teachers and students have devices, and access to devices, to successfully enable remote learning, as needed, in response to COVID-19.**

### Grant Period:

Funding awarded through this grant application process must be expended by June 30, 2022.

### Eligible Applicants:

Applications will be accepted from LEAs on behalf of their low-performing schools. For purposes of this program, a low-performing school is a designated Commissioner's Network, School Improvement Grant (SIG), Category 4 or 5 designated school (including Charter Schools) located in a state-designated Alliance District municipality. School category classifications will follow the assignments published in the 2018-19 CSDE School Classification report. LEAs must submit a separate application for each school they wish to have considered.

### Funding and Uses of Funds:

Consideration for this competitive award will be evaluated in support of K-12 student learning-related outcomes related to technology for the purchase of student and instructional devices, as well as technology infrastructure improvement to facilitate the use of such devices to support remote learning. Uses of funds, specifically for Pre-K projects and other programs are ineligible for consideration under this grant application.

LEAs may submit an application(s) requesting up to \$200,000 per school.

Low-Performing Schools bond funding shall not supplant nor overlap with other technology-related grant funding sources, including but not limited to:

- CARES Act/ESSER grant allocations;
- Corona Virus Relief Funds (CRF);
- Partnership for Connecticut technology allocations (high schools only);
- district-funded planned purchases or replacements as part of normal operations;
- CSDE High Quality/Common Core Technology Grants;
- technology funding including that from Alliance District ECS Grants, Priority School District Grants, Commissioner's Network, and ESSA-SIG 1003(a), SIG 1003(g); and/or
- funds which support standard operating expenses or expendable supplies.

The awarding of funding is contingent upon an application's selection, the availability of funds, and approval by the CSDE and the State Bond Commission.

## Additional Application Information:

- A. Application Requirements:** All applications must include the following components to be considered complete and eligible for further review and consideration: (a) a complete, signed and accurate application cover page; (b) a detailed bond funding proposal, including narrative and project/budget information in response to all application questions; and (c) a signed statement of assurances.
- Applications that do not comply with these requirements may be considered non-responsive and excluded from review. Omission of any required document or form, failure to use required formats for response, or failure to respond to any of the requirements may lead to rejection of the proposal prior to any formal review.
- B. Questions:** Questions regarding this application should be directed in an e-mail to Mike Kent, Education Consultant, CSDE Turnaround Office, at [Michael.Kent@ct.gov](mailto:Michael.Kent@ct.gov).
- C. Submission Deadline:** All applications must be submitted by e-mail to Mike Kent, at [Michael.Kent@ct.gov](mailto:Michael.Kent@ct.gov), no later than 4:00 p.m. on December 1, 2020. No additions or changes to any application will be allowed after the application due date, unless such modification is specifically requested by the CSDE.
- D. Submission Process:** This application request serves as the instrument through which grant proposals are solicited and evaluated.
- E. Amendment or Cancellation of the Application:** The CSDE reserves the right to cancel, amend, modify, or otherwise change this request at any time if it deems it to be in the best interest of the state to do so. The CSDE, at its option, may seek applicant retraction and/or clarification of any discrepancy or contradiction found during its review of applications. The CSDE may decide, at any time, to start the application process again if in the best interests of the state.
- F. Application Expenses:** Applicants are responsible for all costs and expenses incurred in the preparation of applications and for any subsequent work on the application that is required by CSDE.
- G. Oral Agreement or Arrangements:** Any alleged oral agreements or arrangements made by applicants with any state agency or employee will be disregarded in any state application evaluation or associated grant award.
- H. Applicant Presentation of Supporting Evidence:** Applicants may be invited to present to the CSDE, at the CSDE's full discretion, additional evidence of experience, performance, ability, and/or financial surety that the CSDE deems to be necessary or appropriate to fully establish the performance capabilities represented in their grant proposals.
- I. Disbursement of Funds:** Once bond grants are approved, disbursement of funds will be subject to satisfaction of any identified contingencies, including the submission and subsequent approval of any outstanding final project audit reports for previously completed Low-Performing Schools bond award projects in any of the LEA's schools. If the school has any uncompleted Low-Performing Schools bond award projects from a prior approval, funding under this application may be held until such other

projects are completed, at CSDE's discretion. Note that grant end dates under this application will not be extended in this event.

- J. Monitoring:** The state may conduct site visits to grantees and sub-grantees funded under this grant program to monitor a school and district's progress and compliance within the intent of the program. Within 60 days of project completion or at the end of the grant period, whichever is earlier, the grantee is required to submit a final project and audit report (template provided by CSDE) to confirm the manner in which funds were utilized. Any funds not expended, or not expended in accordance with the approved budget, must be returned to the state.
  
- K. Freedom of Information Act:** All applications shall become the sole property of the state. All of the information contained in an application is subject to the provisions of the Freedom of Information Act (FOIA), Section 1-200 et seq. of the Connecticut General Statutes. FOIA declares that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in statute) are public records and every person has a right to inspect such records and receive a copy of such records in accordance with the terms of FOIA.

#### Application Evaluation:

This is a competitive application and not all applications received will be funded. All applications deemed eligible will be evaluated in their entirety using the scoring rubric in Appendix A which includes consideration for Commissioner's Network and SIG-funded schools. Any funding ultimately awarded for specific project work in selected schools is subject to revision, reduction, or elimination on a project-by-project basis at the sole discretion of CSDE. Funding considerations include, but are not limited to priorities, cost estimation, conformance to capital appropriation guidelines, and available funding. A funding recommendation from selected applications will then be submitted to the State Bond Commission for final approval. No bond funding may be awarded without such approval.

**PART II: LOW-PERFORMING SCHOOLS BOND FUNDING COMMON APPLICATION**

**A. Current School Survey and Technology Inventory**

Total student enrollment in school	615
Grade levels of school that are targeted to receive personal student devices	K-5
Current school model with % of students (% Fully In-person/ % Hybrid/ % Remote)	100% hybrid
Current student technology device ratio (# student devices/ targeted # of students to receive devices (include all recently received or encumbered devices on order)	1:1
Are any new devices being requested to replace routine end-of-life equipment? If so, please describe further in Section B.	No
Will any new additional funding supplant technology already purchased by the district or received through COVID-related grant funding?	Yes, partial

**B. Overall Project Narrative and Rationale:** Describe how the proposal supports specific school-wide needs and goals to improve student remote learning opportunities. Provide a brief recap of how an additional funding award will complement technology devices already received by the school in response to Covid-19 plans (include all sources). Explain how the proposed project(s) will integrate with the formal School Improvement Plan goals and/or Network School Plan (if applicable).

The overarching goal is to build teacher capacity to integrate technology in their instruction. Principals completed the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model to access technology integration. According to June survey results, 82% of teachers were in the enhancement (1 and 2) category of integrating technology into instruction and 18% of teachers were in the transformation (3 and 4) category of integrating technology into instruction.

Due to the pandemic and virtual learning, teaching requires enhanced technology. In response to COVID, students have received brand new Chromebooks while teachers were left with outdated and much slower devices. This has become challenging for teachers as they try to embrace a variety of platforms which require a much higher processing speed, to meet the needs of all learners while providing efficient and engaging lessons. Our current devices cannot handle the complexity of the software that we need to run without having programs crash or not open at all. This causes the need to troubleshoot during live meets which, in turn, results in a loss of student engagement and instructional time. We also cannot run the number of programs that we need to, simultaneously, or at the speed that they require to function properly. Student learning would be enhanced if teacher technology was powerful enough to handle the requirements of our new style of teaching.

With all students currently remote, they are not able to share their work in real time. This impacts academic discourse. Students ability to engage in lessons as well as share their responses with teachers and peers for the purposes of feedback is compromised. Not being able to interact with each other or get immediate feedback results in a lack of engagement. We have noticed that chronic absenteeism has increased because students are not logging in to their google meetings.

Currently, teachers are teaching both in school and remote learners at the same time. This makes it very difficult for students to hear each other during lessons and google meets due to feedback, echoing, and limits to microphone and speaker quality. Students are not able to have true student to student discourse as teachers are having to echo responses and comments of in classroom students which is a major loss of instructional time. In addition, teachers are very limited in their movement around the classroom while teaching due to their proximity from the current microphone/speakers.

**C. Instructional Technology:** Indicate the requested portion of the grant that will support instructional needs and how this funding will be used. This could include teacher devices and laptops, instructional capture, display and transmission, and storage devices, as examples.

**Teacher Laptops:** To support the delivery of the platforms necessary in our current teaching environment, teachers need updated technology. Larger screens would assist in being able to clearly see all students and their work. A faster and larger processor would handle the complexity of the software that we need to run, how many programs we can operate simultaneously as well as how fast those programs will work.

**Drawing Pads:** To increase student engagement and participation in lessons, the drawing pads would provide the opportunity for students to show their work in real time, interact with the lesson by sharing responses and collaborate with peers. The pads would also provide teachers the opportunity to utilize ongoing formative assessments during lessons.

**Chargers:** Many chargers have been broken or misplaced. We need to have extras on hand so that students can maintain a constant charge to their Chromebooks and minimize loss of instructional time when their device shuts down.

**Headphones:** For students at home and in the classroom, focus and instructional time would increase with the use of headphones with microphones as they would minimize the noise and distractions students are subject to in their current learning environments.

**ASUS Google Hangouts Meet Speakermics:** This device will allow teachers and in school students to communicate better with remote learners without the disruptions of feedback from multiple microphones being on at once. It will also allow teachers to be able to move around the classroom and access whiteboards, visual aids, etc and still be heard clearly by students who are remote.

**Laptop Cases:** Teachers need to safely transport their devices as they move back and forth from remote to in building teaching.

**Wireless Mice:** Many of the platforms we use are difficult to manipulate using a touchpad and using a mouse would make them quicker and more efficient.

**Adapters/Splitters/HDMI cables:** Teachers need to be able to connect their whiteboard and an additional monitor to the laptop to be able to have multiple screens running at once and projected to students in the



classroom.

**D. School Technology Infrastructure:** Indicate whether the school’s technology capability and capacity have been formally evaluated in order to support the request for additional devices in areas of the building where such technology will be employed? This could include, but not be limited to fiber, cabling/wiring, and wireless hotspots. Describe the findings of this analysis, who conducted the evaluation, and what portion of the grant request will be allocated to support any such needed improvements.

We are currently in a brand new building with the most up to date fiber, cable/wiring, hotspots, bandwidth and wifi network equipment. We are currently operating in a 1:1 environment. We have been assured by our technology department head that our infrastructure can fully handle the demands of updated technology with no additional resources.

**E.** List all major projects to be undertaken with grant funds, if awarded, clearly providing ALL of the following information for each: (a) major project cost component detail and total cost (include explanation of the basis for how major costs were derived), and (b) proposed timeline (month/year) for completion. Additionally, indicate the district’s capability and capacity to execute and oversee the project’s scope of work. Budget and ED114 Form (Attachment B) must be completed and align precisely with this section.

The grant funds will support our ability to ensure that all students can be engaged in lessons daily and interacting with teachers in real time. The pads will increase our ability to give immediate feedback to students which will aid in their learning and minimize the loss of instructional time. The speakers will increase student discourse and collaboration. Finally, laptops will support teacher ability to keep up with technology demands reducing the need to troubleshoot and wait for buffering thereby maximizing instructional time and student engagement.

The major cost for this project is in the purchase of property to increase student engagement

• Hp Envy i7 processor Laptops	60 @ \$1,050.00	\$63,000.00
• Wireless Drawing Pads	615 @ \$70.00	\$43,050.00
• Dell Model Compatible Charger	85 @ \$29.95	\$2,545.75
• Targus Laptop Case	60 @ \$44.99	\$2,699.40
• Computer Mouse	60 @ \$29.99	\$1,799.40
• ASUS Google Hangouts Meet Speakermics	50 @ \$302.99	\$15,149.50
• USBC Hub	50 @ \$69.99	\$3,499.50
• HDMI Cables	50 @ \$24.99	\$1,249.50

Total Cost: \$132,993.05

All technology will be ordered upon approval of the funding and will be in operation by January 2021. All will be scanned into inventory by Smalley staff. Laptops (including cases and mice) and drawing pads (including headphones) will be distributed and monitored by Smalley and the district MIS department staff. Speakers will be inventoried and installed in each classroom by the district MIS department.

**PART III: STATEMENT OF ASSURANCES**

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
LOW-PERFORMING SCHOOLS BOND FUNDING COMMON APPLICATION**

PROJECT TITLE: \_\_\_\_\_  
\_\_\_\_\_

THE APPLICANT: Smalley Elementary \_\_\_\_\_ HEREBY ASSURES THAT:  
\_\_\_\_\_  
(insert Agency/School/CBO Name)

- A.** The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B.** The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C.** The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D.** The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E.** Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F.** Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G.** The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H.** The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I.** If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J.** The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;

**K.** At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

**L. Non-discrimination**

(a) For purposes of this Section, the following terms are defined as follows:

- i. “Commission” means the Commission on Human Rights and Opportunities;
- ii. “Contract” and “contract” include any extension or modification of the Contract or contract;
- iii. “Contractor” and “contractor” include any successors or assigns of the Contractor or contractor;
- iv. “Gender identity or expression” means a person’s gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person’s physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person’s core identity or not being asserted for an improper purpose.
- v. “good faith” means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- vi. “good faith efforts” shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- vii. “marital status” means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
- viii. “mental disability” means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association’s “Diagnostic and Statistical Manual of Mental Disorders”, or a record of or regarding a person as having one or more such disorders;
- ix. “minority business enterprise” means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and
- x. “public works contract” means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the

State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (2) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (3) the federal government, (4) a foreign government, or (5) an agency of a subdivision, state or government described in the immediately preceding enumerated items (1), (2), (3), or (4).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action-equal opportunity employer” in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers’ representative of the Contractor’s commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of

materials on such public works or quasi-public agency projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and

Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

- (h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56 as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

**M.** The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

**N.** The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Superintendent Signature: *Nancy Sarra*

Name: *(printed or typed)* Nancy Sarra

Title: *(printed or typed)* Superintendent of Schools

Date: 12/1/2020

## APPENDIX A: APPLICATION EVALUATION RUBRIC

Applicants will be evaluated based on clear, complete, and specific responses to the application narrative, questions, descriptions and budget. The application is scored holistically, even if comprised of separate projects. Incorporation of projects not aligned to need and strategic intent may impact overall scoring. Each section is rated using the following key:

**4 points – Excellent:** Specific and comprehensive. Complete, detailed and clearly articulated information regarding criteria. Well-conceived and developed.

**3 points – Good:** Clearly written with most important and relevant details or requested information provided. Very few questions are not fully explained. A few minor inconsistencies or errors may exist.

**2 points – Satisfactory:** General, but insufficient detail. Adequate information regarding criteria, but several areas are not sufficiently explained and/or questions remain. Several inconsistencies, weaknesses and/or errors.

**1 point – Fair:** Unclear and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus, detail, and/or coherence. May contain multiple errors.

**0 points – Poor:** Does not meet or address the criteria. Fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how criteria are met.

Component	Consideration Criteria	Score (0-4)	Weighting	Calculated Score	Max Possible
<b>A. Overall Project Rationale</b>	<ul style="list-style-type: none"> <li>• Projects making a positive impact on student academic outcomes and learning are evaluated most favorably; need for project is clear</li> <li>• Consistency with eligibility and intent guidelines</li> <li>• Supports school’s remote learning goals</li> </ul>		x 10		40
<b>B. Alignment</b>	<ul style="list-style-type: none"> <li>• Aligned project work in the context of supporting remote learning opportunities.</li> <li>• No project overlap or supplanting</li> </ul>		x 5		20



<b>C. Project Components</b>	<ul style="list-style-type: none"> <li>• Project(s) are aligned with strong rationale and justification</li> <li>• Proposed project work is clearly scoped out, articulated, and necessary to program intent</li> <li>• Project priorities and timelines appear to be realistic and reasonable</li> <li>• Evidence and confidence in district’s ability and capacity to execute project work</li> <li>• Cost estimates are reasonable and tie to a solid basis for estimation; and aligns with submitted ED114</li> <li>• Budget provides adequate detail and clarity on components</li> </ul>		x 15		60
<b>D. School Classification</b>	Add 5 points if school is a SIG-1003(g), SIG-ESSA, or Commissioner’s Network designated school				5
			<b>TOTAL:</b>		125

**APPENDIX B: PROJECT BUDGET AND ED114 FORM**

Complete the budget template below, providing detailed project and cost information to summarize the proposed bond investment. List descriptions and item quantities in sufficient detail. List costs by their ED114 cost category using the Uniform Chart of Accounts definitions shown below. Only expenditures falling under the designated cost categories will be considered for this application. If you need additional rows for a given cost category, add rows to the template or include as an attachment. A sample table is provided below.

**ED114 / BUDGET FORM**
**LEA GRANTEE NAME:** \_\_\_\_\_

**TOWN CODE:** \_\_\_\_\_

**GRANT TITLE:** Low-Performing Schools/Bond Funds    **PROJECT TITLE: (School):** \_\_\_\_\_

**FUND:** 12052
**SPID:** TBD
**BUDGET REFERENCE:** TBD
**PROGRAM:** TBD
**CF 1:** TBD
**CF 2:** TBD

CODE	DESCRIPTION	AMOUNT
<b>300</b>	<b>Purchased Professional and Technical Services:</b>	\$
<b>700</b>	<b>Property:</b> <ul style="list-style-type: none"> <li>• Hp Envy i7 processor Laptops                      60 @ \$1,050.00                      \$63,000.00</li> <li>• Wireless Drawing Pads                                      615@ \$70.00                                      \$43,050.00</li> <li>• Dell Model Compatible Charger                      85 @ \$29.95                                      \$2,545.75</li> <li>• Targus Laptop Case    60 @ \$44.99                                      \$2,699.40</li> <li>• Computer Mouse    60 @ \$29.99                                      \$1,799.40</li> <li>• ASUS Google Hangouts Meet Speakermics                      50 @ \$302.99                                      \$15,149.50</li> <li>• USBC Hub    50 @ \$69.99                                      \$3,499.50</li> <li>• HDMI Cables    50 @ \$24.99                                      \$1,249.50</li> </ul>	

<b>800</b>	<b>Other Objects:</b>	
<b>Project(s) Total:</b>		<b>\$132,993.05</b>

**ED 114 Uniform Charts of Accounts:** Please code all expenditures in accordance with the State’s Uniform Charts of Accounts, as summarized below.

CODE:	OBJECT:
300	<b>PURCHASED PROFESSIONAL AND TECHNICAL SERVICES.</b> Services, which by their nature can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.
700	<b>PROPERTY:</b> Expenditures for acquiring fixed assets, including land or existing buildings, improvements of grounds, initial equipment, additional equipment, and replacement of equipment. In accordance with the Connecticut State Comptroller’s definition equipment, included in this category are all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over \$5,000.00 and the useful life of more than one year and data processing equipment that has unit price under \$5,000.00 and a useful life of not less than five years.
800	<b>OTHER OBJECTS:</b> Expenditures for goods or services not properly classified in one of the above objects. Included in the category could be expenditures for dues and fees, judgments against a grantee that are not covered by liability insurance, and interest payments on bonds and notes.

**EXAMPLE:**

ED 114 Category	SAMPLE Project and Cost Description	Amount
300	Install wireless access to computer lab (wiring , routers, 12 access points)	\$30,000
700	Chrome Books (120 @ \$320) and Chrome Book carts (4 @ \$1,000)	\$42,400



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Rolanda Booker (Finance) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Acceptance of Grant

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

To provide technology devices to teachers to support digital instruction

#### Financial Information

The total is \$64,793 and the funding source is 2020 Low Performing School Bonding Grant .

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

# 2020 Low-Performing Schools Bond Funding Common Application

## RFP 816

Public Act (P.A.) 17-2 JSS §389(g) of the Connecticut General Statutes

**Application Due Date: December 1, 2020**

RFP Published: November 2, 2020

Dr. Miguel A. Cardona  
Commissioner of Education  
Connecticut State Department of Education  
450 Columbus Boulevard | Hartford, CT 06103-1841  
[www.sde.ct.gov](http://www.sde.ct.gov)



**TABLE OF CONTENTS**

**APPLICATION COVER PAGE** ..... 2

**PART I: Application Overview** ..... 3

- 1. Purpose
- 2. Grant Period
- 3. Eligible Applicants
- 4. Funding and Uses of Funds
- 5. Application Requirements
- 6. Application Evaluation

**PART II: Common Application** ..... 6

**PART III: Statement of Assurances** ..... 9

**APPENDIX A: Application Evaluation Rubric** ..... 14

**APPENDIX B: Project Budget and ED114 Form** ..... 16

**AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER**

The Connecticut State Department of Education is committed to a policy of affirmative action/equal opportunity for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, civil air patrol status, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

Inquiries regarding the Connecticut State Department of Education’s nondiscrimination policies should be directed to:

Levy Gillespie  
 Equal Employment Opportunity Director/Americans with Disabilities Act (ADA) Coordinator  
 Connecticut State Department of Education  
 450 Columbus Boulevard, Suite 505  
 Hartford, CT 06103-1841  
 860-807-2071  
[Levy.gillespie@ct.gov](mailto:Levy.gillespie@ct.gov)




# Connecticut State Department of Education | Turnaround Office

## Low-Performing Schools Bond Funding Common Application

**Public Act (P.A.) 17-2 JSS §389(g) of the Connecticut General Statutes**

### APPLICATION COVER PAGE

District/Local Education Agency (LEA):		
Consolidated School District of New Britain		
School Name:	Name of School Principal:	
Northend	Rolanda Booker	
Total Funding Request:		
\$58,843.11		
Low-Performing School Classification (check those applicable):		
Commissioner’s Network <input checked="" type="checkbox"/> SIG <input type="checkbox"/> Category 4 Classification <input type="checkbox"/> Category 5 Classification		
Grant Application Contact:	Grant Application Contact Title:	
Rolanda Booker	Principal	
Telephone:	E-mail Address:	
Fax Number:		
860-223-3819/ 860-225-1660	booker@csdnb.org	
School Street Address:	City:	Zip Code:
160 Bassett Street	New Britain	06051
Name of Superintendent:		
Nancy Sarra		
Signature of Superintendent:	Date:	
	12.1.2020	
Name of Facility and/or Technology Director(s) Contact: (based on relevancy of submitted projects)		
Jeff Prokop		
E-mail Address:	Telephone:	
prokop@csdnb.org	860-832-4690	

## PART I: APPLICATION OVERVIEW

### Purpose:

The Connecticut State Department of Education (CSDE) supports Connecticut's low-performing K-12 public schools by providing grants-in-aid for alterations, repairs, improvements, technology, and equipment to address school site opportunities promoting learning, health, and safety for all children in high-quality facilities and 21<sup>st</sup> century educational environments.

**The funds outlined in this specific award will provide grants-in-aid to eligible schools and districts exclusively for the purchase of technology needed to ensure teachers and students have devices, and access to devices, to successfully enable remote learning, as needed, in response to COVID-19.**

### Grant Period:

Funding awarded through this grant application process must be expended by June 30, 2022.

### Eligible Applicants:

Applications will be accepted from LEAs on behalf of their low-performing schools. For purposes of this program, a low-performing school is a designated Commissioner's Network, School Improvement Grant (SIG), Category 4 or 5 designated school (including Charter Schools) located in a state-designated Alliance District municipality. School category classifications will follow the assignments published in the 2018-19 CSDE School Classification report. LEAs must submit a separate application for each school they wish to have considered.

### Funding and Uses of Funds:

Consideration for this competitive award will be evaluated in support of K-12 student learning-related outcomes related to technology for the purchase of student and instructional devices, as well as technology infrastructure improvement to facilitate the use of such devices to support remote learning. Uses of funds, specifically for Pre-K projects and other programs are ineligible for consideration under this grant application.

LEAs may submit an application(s) requesting up to \$200,000 per school.

Low-Performing Schools bond funding shall not supplant nor overlap with other technology-related grant funding sources, including but not limited to:

- CARES Act/ESSER grant allocations;
- Corona Virus Relief Funds (CRF);
- Partnership for Connecticut technology allocations (high schools only);
- district-funded planned purchases or replacements as part of normal operations;
- CSDE High Quality/Common Core Technology Grants;
- technology funding including that from Alliance District ECS Grants, Priority School District Grants, Commissioner's Network, and ESSA-SIG 1003(a), SIG 1003(g); and/or
- funds which support standard operating expenses or expendable supplies.

The awarding of funding is contingent upon an application's selection, the availability of funds, and approval by the CSDE and the State Bond Commission.



## Additional Application Information:

- A. Application Requirements:** All applications must include the following components to be considered complete and eligible for further review and consideration: (a) a complete, signed and accurate application cover page; (b) a detailed bond funding proposal, including narrative and project/budget information in response to all application questions; and (c) a signed statement of assurances.

Applications that do not comply with these requirements may be considered non-responsive and excluded from review. Omission of any required document or form, failure to use required formats for response, or failure to respond to any of the requirements may lead to rejection of the proposal prior to any formal review.

- B. Questions:** Questions regarding this application should be directed in an e-mail to Mike Kent, Education Consultant, CSDE Turnaround Office, at [Michael.Kent@ct.gov](mailto:Michael.Kent@ct.gov).
- C. Submission Deadline:** All applications must be submitted by e-mail to Mike Kent, at [Michael.Kent@ct.gov](mailto:Michael.Kent@ct.gov), no later than 4:00 p.m. on December 1, 2020. No additions or changes to any application will be allowed after the application due date, unless such modification is specifically requested by the CSDE.
- D. Submission Process:** This application request serves as the instrument through which grant proposals are solicited and evaluated.
- E. Amendment or Cancellation of the Application:** The CSDE reserves the right to cancel, amend, modify, or otherwise change this request at any time if it deems it to be in the best interest of the state to do so. The CSDE, at its option, may seek applicant retraction and/or clarification of any discrepancy or contradiction found during its review of applications. The CSDE may decide, at any time, to start the application process again if in the best interests of the state.
- F. Application Expenses:** Applicants are responsible for all costs and expenses incurred in the preparation of applications and for any subsequent work on the application that is required by CSDE.
- G. Oral Agreement or Arrangements:** Any alleged oral agreements or arrangements made by applicants with any state agency or employee will be disregarded in any state application evaluation or associated grant award.
- H. Applicant Presentation of Supporting Evidence:** Applicants may be invited to present to the CSDE, at the CSDE's full discretion, additional evidence of experience, performance, ability, and/or financial surety that the CSDE deems to be necessary or appropriate to fully establish the performance capabilities represented in their grant proposals.
- I. Disbursement of Funds:** Once bond grants are approved, disbursement of funds will be subject to satisfaction of any identified contingencies, including the submission and subsequent approval of any outstanding final project audit reports for previously completed Low-Performing Schools bond award projects in any of the LEA's schools. If the school has any uncompleted Low-Performing Schools bond award projects from a prior approval, funding under this application may be held until such other projects are completed, at CSDE's discretion. Note that grant end dates under this application will not be extended in this event.

- J. Monitoring:** The state may conduct site visits to grantees and sub-grantees funded under this grant program to monitor a school and district's progress and compliance within the intent of the program. Within 60 days of project completion or at the end of the grant period, whichever is earlier, the grantee is required to submit a final project and audit report (template provided by CSDE) to confirm the manner in which funds were utilized. Any funds not expended, or not expended in accordance with the approved budget, must be returned to the state.
- K. Freedom of Information Act:** All applications shall become the sole property of the state. All of the information contained in an application is subject to the provisions of the Freedom of Information Act (FOIA), Section 1-200 et seq. of the Connecticut General Statutes. FOIA declares that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in statute) are public records and every person has a right to inspect such records and receive a copy of such records in accordance with the terms of FOIA.

### Application Evaluation:

This is a competitive application and not all applications received will be funded. All applications deemed eligible will be evaluated in their entirety using the scoring rubric in Appendix A which includes consideration for Commissioner's Network and SIG-funded schools. Any funding ultimately awarded for specific project work in selected schools is subject to revision, reduction, or elimination on a project-by-project basis at the sole discretion of CSDE. Funding considerations include, but are not limited to priorities, cost estimation, conformance to capital appropriation guidelines, and available funding. A funding recommendation from selected applications will then be submitted to the State Bond Commission for final approval. No bond funding may be awarded without such approval.

**PART II: LOW-PERFORMING SCHOOLS BOND FUNDING COMMON APPLICATION**

**A. Current School Survey and Technology Inventory**

Total student enrollment in school	269
Grade levels of school that are targeted to receive personal student devices	K-5
Current school model with % of students (% Fully In-person/ % Hybrid/ % Remote)	100 % Hybrid
Current student technology device ratio (# student devices/ targeted # of students to receive devices (include all recently received or encumbered devices on order)	<b>1:1</b>
Are any new devices being requested to replace routine end-of-life equipment? If so, please describe further in Section B.	Yes
Will any new additional funding supplant technology already purchased by the district or received through COVID-related grant funding?	Yes, partial

**B. Overall Project Narrative and Rationale:** Describe how the proposal supports specific school-wide needs and goals to improve student remote learning opportunities. Provide a brief recap of how an additional funding award will complement technology devices already received by the school in response to Covid-19 plans (include all sources). Explain how the proposed project(s) will integrate with the formal School Improvement Plan goals and/or Network School Plan (if applicable).

The overarching goal is to build teacher capacity to integrate technology in their instruction. Principals completed the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model to assess technology integration. According to June survey results,

- 79% of teachers were in the enhancement (1 and 2) category of integrating technology into instruction and 21% of teachers were in the transformation (3 and 4) category of integrating technology into instruction

Due to the pandemic and virtual learning, teaching requires enhanced technology. Our data indicates that teachers need enhancement technology devices to build their capacity.

Our district wide response to COVID was to ensure that all students received brand new chromebooks for equity of access. Teachers, on the other hand, did not receive new devices, Teachers were left with outdated and much slower devices. This has become challenging for teachers as they try to navigate a variety of platforms which require a much higher processing speed, to meet the needs of all learners. Our current devices can not handle complexity of the software required to run without being kicked out of the meet, programs crashing or not being able to open at all. We also cannot run the number of programs that we need to, simultaneously, or at the speed that they require to function properly. Student learning would be enhanced if teacher technology was powerful enough to handle the requirements of our new style of teaching. Currently, teachers are teaching both in school and remote learners at the same time. This makes it very difficult for students to hear each other during lessons and google meets due to feedback, echoing, and limits of microphone and speaker quality. Students are not able to have true student to student discourse as teachers are having to echo responses and comments of in classroom students which is a major loss of instructional time. In addition, teachers are very limited in their movement around the classroom while teaching due to their proximity from the current microphone/speakers they are forced to be stationary at their desk or small area in front of the class.

**C. Instructional Technology:** Indicate the requested portion of the grant that will support instructional needs and how this funding will be used. This could include teacher devices and laptops, instructional capture, display and transmission, and storage devices, as examples.

The technology enhancements below will enable teachers to be portable in their classrooms.

**Teacher laptops:** 15 inch screen to be able to clearly see students and their work; core i7 processor to be able to handle the complexity of the software that we need to run, how many programs we can run simultaneously as well as how fast those programs will run; 12-16G of RAM to assist with speed; touch screen capability that many of our current platforms require

**Laptop Cases:** Teachers need to safely transport their devices as they move back and forth from remote to in building teaching.

**Wireless Mice:** Many of the platforms we use are difficult to manipulate using a touchpad and using a mouse would make them quicker and more efficient.

**Adapters/Splitters/HDMI cables:** Teachers need to be able to connect their whiteboard and an additional monitor to the laptop to be able to have multiple screens running at once and projected to students in the classroom.

**ASUS Google Hangouts Meet Speakermics:** Will allow teachers and in school students to communicate better with remote learners without the disruptions of feedback from multiple microphones being on at once. It will also allow teachers to be able to move around the classroom and access whiteboards, visual aids, etc and still be heard clearly by students who are remote.

**Chargers:** Many chargers have been broken or misplaced. We need to have extras on hand so that students can maintain a constant charge to their Chromebooks and minimize loss of instructional time when their device shuts down.

**Headphones:** For students at home and in the classroom, focus and instructional time would increase with the use of headphones with microphones as they would minimize the noise and distractions students are subject to in their current learning environments.

**Drawing Pad:** For students at school who have difficulty using the keyboard for note taking. The wireless drawing pads will support students with note taking in real time by providing them a familiar tactile sensation to ease their transition into digital learning.

**D. School Technology Infrastructure:** Indicate whether the school’s technology capability and capacity have been formally evaluated in order to support the request for additional devices in areas of the building where such technology will be employed? This could include, but not be limited to fiber, cabling/wiring, and wireless hotspots. Describe the findings of this analysis, who conducted the evaluation, and what portion of the grant request will be allocated to support any such needed improvements.

We are currently in an older building with up to date hotspots, bandwidth and wifi network equipment. We have been assured by our technology department head that our technology infrastructure can fully meet the demands that this updated technology would require with no additional resources.

**E.** List all major projects to be undertaken with grant funds, if awarded, clearly providing ALL of the following information for each: (a) major project cost component detail and total cost (include explanation of the basis for how major costs were derived), and (b) proposed timeline (month/year) for completion. Additionally, indicate the district’s capability and capacity to execute and oversee the project’s scope of work. Budget and ED114 Form (Attachment B) must be completed and aligned precisely with this section.

All technology will be ordered upon approval of the funding and will be in operation by February 2021. All will be scanned into Northend inventory. Laptops (including cases and mice) and drawing pads (including headphones) will be distributed and monitored by Northend and the district MIS department staff. Speakers will be inventoried and installed in each classroom by the district MIS department.

<b>Property:</b>		
1. Hp Envy i7 processor Laptops	33@ \$1,050.00	1. \$34,650
2. Dell Model Compatible Charger	85 @ \$29.95	2. \$2,545.75
3. Targus Laptop Case	33 @ \$44.99	3. \$1,483.35
4. Computer Mouse	33 @ \$29.99	4. \$989.67
5. Speaker	33 @\$ 302.99	5. \$ 9998.67
6. USB Headset	33 @\$31.99	6. \$1055.67
7. Splitters	33@\$140.00	7. \$4620.00
8. Wireless Drawing Pads	135@\$70.00	8. \$9,450.00
<b>Project(s) Total:</b>		<b>\$64,793.11</b>



**PART III: STATEMENT OF ASSURANCES**

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
LOW-PERFORMING SCHOOLS BOND FUNDING COMMON APPLICATION**

PROJECT TITLE: Technology Enhancement For Northend Elementary

THE APPLICANT: Northend Elementary HEREBY ASSURES THAT:  
Consolidated School District of New Britain  
(insert Agency/School/CBO Name)

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/ federal funding;

- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;
- L. Non-discrimination
- (a) For purposes of this Section, the following terms are defined as follows:
- i. “Commission” means the Commission on Human Rights and Opportunities;
  - ii. “Contract” and “contract” include any extension or modification of the Contract or contract;
  - iii. “Contractor” and “contractor” include any successors or assigns of the Contractor or contractor;
  - iv. “Gender identity or expression” means a person’s gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person’s physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person’s core identity or not being asserted for an improper purpose.
  - v. “good faith” means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
  - vi. “good faith efforts” shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
  - vii. “marital status” means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
  - viii. “mental disability” means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association’s “Diagnostic and Statistical Manual of Mental Disorders”, or a record of or regarding a person as having one or more such disorders;
  - ix. “minority business enterprise” means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and
  - x. “public works contract” means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other



than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (2) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (3) the federal government, (4) a foreign government, or (5) an agency of a subdivision, state or government described in the immediately preceding enumerated items (1), (2), (3), or (4).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action-equal opportunity employer” in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers’ representative of the Contractor’s commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works

contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works or quasi-public agency projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the



Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

- (h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56 as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

**M.** The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

**N.** The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Superintendent Signature: *Nancy Sarra*  
 Name: *(printed or typed)* Nancy Sarra  
 Title: *(printed or typed)* Superintendent of Consolidated School District of New Britain  
 Date: December 1, 2020

## APPENDIX A: APPLICATION EVALUATION RUBRIC

Applicants will be evaluated based on clear, complete, and specific responses to the application narrative, questions, descriptions and budget. The application is scored holistically, even if comprised of separate projects. Incorporation of projects not aligned to need and strategic intent may impact overall scoring. Each section is rated using the following key:

**4 points – Excellent:** Specific and comprehensive. Complete, detailed and clearly articulated information regarding criteria. Well-conceived and developed.

**3 points – Good:** Clearly written with most important and relevant details or requested information provided. Very few questions are not fully explained. A few minor inconsistencies or errors may exist.

**2 points – Satisfactory:** General, but insufficient detail. Adequate information regarding criteria, but several areas are not sufficiently explained and/or questions remain. Several inconsistencies, weaknesses and/or errors.

**1 point – Fair:** Unclear and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus, detail, and/or coherence. May contain multiple errors.

**0 points – Poor:** Does not meet or address the criteria. Fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how criteria are met.

Component	Consideration Criteria	Score (0-4)	Weighting	Calculated Score	Max Possible
<b>A. Overall Project Rationale</b>	<ul style="list-style-type: none"> <li>• Projects making a positive impact on student academic outcomes and learning are evaluated most favorably; need for project is clear</li> <li>• Consistency with eligibility and intent guidelines</li> <li>• Supports school’s remote learning goals</li> </ul>		x 10		40
<b>B. Alignment</b>	<ul style="list-style-type: none"> <li>• Aligned project work in the context of supporting remote learning opportunities.</li> <li>• No project overlap or supplanting</li> </ul>		x 5		20

<b>C. Project Components</b>	<ul style="list-style-type: none"> <li>• Project(s) are aligned with strong rationale and justification</li> <li>• Proposed project work is clearly scoped out, articulated, and necessary to program intent</li> <li>• Project priorities and timelines appear to be realistic and reasonable</li> <li>• Evidence and confidence in district’s ability and capacity to execute project work</li> <li>• Cost estimates are reasonable and tie to a solid basis for estimation; and aligns with submitted ED114</li> <li>• Budget provides adequate detail and clarity on components</li> </ul>		x 15		60
<b>D. School Classification</b>	Add 5 points if school is a SIG-1003(g), SIG-ESSA, or Commissioner’s Network designated school				5
			<b>TOTAL:</b>		125

**APPENDIX B: PROJECT BUDGET AND ED114 FORM**

Complete the budget template below, providing detailed project and cost information to summarize the proposed bond investment. List descriptions and item quantities in sufficient detail. List costs by their ED114 cost category using the Uniform Chart of Accounts definitions shown below. Only expenditures falling under the designated cost categories will be considered for this application. If you need additional rows for a given cost category, add rows to the template or include as an attachment. A sample table is provided below.

**ED114 / BUDGET FORM**

LEA GRANTEE NAME: \_\_\_\_\_ TOWN CODE: \_\_\_\_\_

GRANT TITLE: Low-Performing Schools/Bond Funds PROJECT TITLE: (School): Northend

FUND: 12052 SPID: TBD BUDGET REFERENCE: TBD

PROGRAM: TBD CF 1: TBD CF 2: TBD

CODE	DESCRIPTION	AMOUNT
300	Purchased Professional and Technical Services:	\$
700	Property: <ol style="list-style-type: none"> <li>1. Hp Envy i7 processor Laptops                    33@ \$1,050.00</li> <li>2. Dell Model Compatible Charger                85 @ \$29.95</li> <li>3. Targus Laptop Case                                33 @ \$44.99</li> <li>4. Computer Mouse                                    33 @ \$29.99</li> <li>5. Speaker    33 @\$ 302.99</li> <li>6. USB Headset                                         33 @\$31.99</li> <li>7. Splitters    33@140.00</li> <li>8. Wireless Drawing Pads                            135@70.00</li> </ol>	<ol style="list-style-type: none"> <li>1. \$34,650</li> <li>2. \$2,545.75</li> <li>3. \$1,483.35</li> <li>4. \$989.67</li> <li>5. \$ 9998.67</li> <li>6. \$1055.67</li> <li>7. \$4620.00</li> <li>8. \$9450.00</li> </ol>

<b>800</b>	<b>Other Objects:</b>	
		<b>Project(s) Total: \$64,793.11</b>

**ED 114 Uniform Charts of Accounts:** Please code all expenditures in accordance with the State’s Uniform Charts of Accounts, as summarized below.

CODE:	OBJECT:
300	<b>PURCHASED PROFESSIONAL AND TECHNICAL SERVICES.</b> Services, which by their nature can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.
700	<b>PROPERTY:</b> Expenditures for acquiring fixed assets, including land or existing buildings, improvements of grounds, initial equipment, additional equipment, and replacement of equipment. In accordance with the Connecticut State Comptroller’s definition equipment, included in this category are all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over \$5,000.00 and the useful life of more than one year and data processing equipment that has unit price under \$5,000.00 and a useful life of not less than five years.
800	<b>OTHER OBJECTS:</b> Expenditures for goods or services not properly classified in one of the above objects. Included in the category could be expenditures for dues and fees, judgments against a grantee that are not covered by liability insurance, and interest payments on bonds and notes.

**EXAMPLE:**

ED 114 Category	SAMPLE Project and Cost Description	Amount
300	Install wireless access to computer lab (wiring , routers, 12 access points)	\$30,000
700	Chrome Books (120 @ \$320) and Chrome Book carts (4 @ \$1,000)	\$42,400



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Manual Zaldivar (Finance) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Acceptance of Grant

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

To provide technology devices to teachers to support digital instruction

#### Financial Information

The total is \$100,610 and the funding source is 2020 Low Performing School Bond .

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



# 2020 Low-Performing Schools Bond Funding Common Application

## RFP 816

Public Act (P.A.) 17-2 JSS §389(g) of the Connecticut General Statutes

**Application Due Date: December 1, 2020**

RFP Published: November 2, 2020

Dr. Miguel A. Cardona  
Commissioner of Education  
Connecticut State Department of Education  
450 Columbus Boulevard | Hartford, CT 06103-1841  
[www.sde.ct.gov](http://www.sde.ct.gov)



**TABLE OF CONTENTS**

**APPLICATION COVER PAGE** ..... 2

**PART I: Application Overview** ..... 3

- 1. Purpose
- 2. Grant Period
- 3. Eligible Applicants
- 4. Funding and Uses of Funds
- 5. Application Requirements
- 6. Application Evaluation

**PART II: Common Application** ..... 6

**PART III: Statement of Assurances** ..... 9

**APPENDIX A: Application Evaluation Rubric** ..... 14

**APPENDIX B: Project Budget and ED114 Form** ..... 16

**AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER**

The Connecticut State Department of Education is committed to a policy of affirmative action/equal opportunity for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, civil air patrol status, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

Inquiries regarding the Connecticut State Department of Education’s nondiscrimination policies should be directed to:


Levy Gillespie  
 Equal Employment Opportunity Director/Americans with Disabilities Act (ADA) Coordinator  
 Connecticut State Department of Education  
 450 Columbus Boulevard, Suite 505  
 Hartford, CT 06103-1841  
 860-807-2071  
[Levy.gillespie@ct.gov](mailto:Levy.gillespie@ct.gov)

## Connecticut State Department of Education | Turnaround Office

### Low-Performing Schools Bond Funding Common Application

**Public Act (P.A.) 17-2 JSS §389(g) of the Connecticut General Statutes**

#### APPLICATION COVER PAGE

District/Local Education Agency (LEA):		
Consolidated School District of New Britain		
School Name:	Name of School Principal:	
Chamberlain Elementary School	Manuel Zaldivar	
<b>Total Funding Request:</b>		
<b>\$100,610.34</b>		
Low-Performing School Classification (check those applicable):		
Commissioner's Network <input type="checkbox"/> SIG <input type="checkbox"/> Category 4 Classification <input type="checkbox"/> Category 5 Classification		
Grant Application Contact:	Grant Application Contact Title:	
Manuel Zaldivar	Principal	
Telephone:	E-mail Address:	
Fax Number:		
860-832-5691 860-2241597	zaldivar@csdnb.org	
School Street Address:	City:	Zip Code:
120 Newington Ave	New Britain	06051
Name of Superintendent:		
Nancy Sarra		
Signature of Superintendent:	Date: 12/01/2020	
	12/1/2020	
Name of Facility and/or Technology Director(s) Contact: (based on relevancy of submitted projects)		
Jeff Prokop		
E-mail Address:	Telephone:	
prokop@csdnb.org	860-832-4690	

## PART I: APPLICATION OVERVIEW

### Purpose:

The Connecticut State Department of Education (CSDE) supports Connecticut's low-performing K-12 public schools by providing grants-in-aid for alterations, repairs, improvements, technology, and equipment to address school site opportunities promoting learning, health, and safety for all children in high-quality facilities and 21<sup>st</sup> century educational environments.

**The funds outlined in this specific award will provide grants-in-aid to eligible schools and districts exclusively for the purchase of technology needed to ensure teachers and students have devices, and access to devices, to successfully enable remote learning, as needed, in response to COVID-19.**

### Grant Period:

Funding awarded through this grant application process must be expended by June 30, 2022.

### Eligible Applicants:

Applications will be accepted from LEAs on behalf of their low-performing schools. For purposes of this program, a low-performing school is a designated Commissioner's Network, School Improvement Grant (SIG), Category 4 or 5 designated school (including Charter Schools) located in a state-designated Alliance District municipality. School category classifications will follow the assignments published in the 2018-19 CSDE School Classification report. LEAs must submit a separate application for each school they wish to have considered.

### Funding and Uses of Funds:

Consideration for this competitive award will be evaluated in support of K-12 student learning-related outcomes related to technology for the purchase of student and instructional devices, as well as technology infrastructure improvement to facilitate the use of such devices to support remote learning. Uses of funds, specifically for Pre-K projects and other programs are ineligible for consideration under this grant application.

LEAs may submit an application(s) requesting up to \$200,000 per school.

Low-Performing Schools bond funding shall not supplant nor overlap with other technology-related grant funding sources, including but not limited to:

- CARES Act/ESSER grant allocations;
- Corona Virus Relief Funds (CRF);
- Partnership for Connecticut technology allocations (high schools only);
- district-funded planned purchases or replacements as part of normal operations;
- CSDE High Quality/Common Core Technology Grants;
- technology funding including that from Alliance District ECS Grants, Priority School District Grants, Commissioner's Network, and ESSA-SIG 1003(a), SIG 1003(g); and/or
- funds which support standard operating expenses or expendable supplies.

The awarding of funding is contingent upon an application's selection, the availability of funds, and approval by the CSDE and the State Bond Commission.

## Additional Application Information:

- A. Application Requirements:** All applications must include the following components to be considered complete and eligible for further review and consideration: (a) a complete, signed and accurate application cover page; (b) a detailed bond funding proposal, including narrative and project/budget information in response to all application questions; and (c) a signed statement of assurances.

Applications that do not comply with these requirements may be considered non-responsive and excluded from review. Omission of any required document or form, failure to use required formats for response, or failure to respond to any of the requirements may lead to rejection of the proposal prior to any formal review.

- B. Questions:** Questions regarding this application should be directed in an e-mail to Mike Kent, Education Consultant, CSDE Turnaround Office, at [Michael.Kent@ct.gov](mailto:Michael.Kent@ct.gov).
- C. Submission Deadline:** All applications must be submitted by e-mail to Mike Kent, at [Michael.Kent@ct.gov](mailto:Michael.Kent@ct.gov), no later than 4:00 p.m. on December 1, 2020. No additions or changes to any application will be allowed after the application due date, unless such modification is specifically requested by the CSDE.
- D. Submission Process:** This application request serves as the instrument through which grant proposals are solicited and evaluated.
- E. Amendment or Cancellation of the Application:** The CSDE reserves the right to cancel, amend, modify, or otherwise change this request at any time if it deems it to be in the best interest of the state to do so. The CSDE, at its option, may seek applicant retraction and/or clarification of any discrepancy or contradiction found during its review of applications. The CSDE may decide, at any time, to start the application process again if in the best interests of the state.
- F. Application Expenses:** Applicants are responsible for all costs and expenses incurred in the preparation of applications and for any subsequent work on the application that is required by CSDE.
- G. Oral Agreement or Arrangements:** Any alleged oral agreements or arrangements made by applicants with any state agency or employee will be disregarded in any state application evaluation or associated grant award.
- H. Applicant Presentation of Supporting Evidence:** Applicants may be invited to present to the CSDE, at the CSDE's full discretion, additional evidence of experience, performance, ability, and/or financial surety that the CSDE deems to be necessary or appropriate to fully establish the performance capabilities represented in their grant proposals.
- I. Disbursement of Funds:** Once bond grants are approved, disbursement of funds will be subject to satisfaction of any identified contingencies, including the submission and subsequent approval of any outstanding final project audit reports for previously completed Low-Performing Schools bond award projects in any of the LEA's schools. If the school has any uncompleted Low-Performing Schools bond award projects from a prior approval, funding under this application may be held until such other projects are completed, at CSDE's discretion. Note that grant end dates under this application will not be extended in this event.

- J. Monitoring:** The state may conduct site visits to grantees and sub-grantees funded under this grant program to monitor a school and district's progress and compliance within the intent of the program. Within 60 days of project completion or at the end of the grant period, whichever is earlier, the grantee is required to submit a final project and audit report (template provided by CSDE) to confirm the manner in which funds were utilized. Any funds not expended, or not expended in accordance with the approved budget, must be returned to the state.
- K. Freedom of Information Act:** All applications shall become the sole property of the state. All of the information contained in an application is subject to the provisions of the Freedom of Information Act (FOIA), Section 1-200 et seq. of the Connecticut General Statutes. FOIA declares that, except as provided by federal law or state statute, records maintained or kept on file by any public agency (as defined in statute) are public records and every person has a right to inspect such records and receive a copy of such records in accordance with the terms of FOIA.

### Application Evaluation:

This is a competitive application and not all applications received will be funded. All applications deemed eligible will be evaluated in their entirety using the scoring rubric in Appendix A which includes consideration for Commissioner's Network and SIG-funded schools. Any funding ultimately awarded for specific project work in selected schools is subject to revision, reduction, or elimination on a project-by-project basis at the sole discretion of CSDE. Funding considerations include, but are not limited to priorities, cost estimation, conformance to capital appropriation guidelines, and available funding. A funding recommendation from selected applications will then be submitted to the State Bond Commission for final approval. No bond funding may be awarded without such approval.

**PART II: LOW-PERFORMING SCHOOLS BOND FUNDING COMMON APPLICATION**

**A. Current School Survey and Technology Inventory**

Total student enrollment in school	435
Grade levels of school that are targeted to receive personal student devices	K-5
Current school model with % of students (% Fully In-person/ % Hybrid/ % Remote)	100% Hybrid
Current student technology device ratio (# student devices/ targeted # of students to receive devices (include all recently received or encumbered devices on order)	<b>1:1</b>
Are any new devices being requested to replace routine end-of-life equipment? If so, please describe further in Section B.	Yes
Will any new additional funding supplant technology already purchased by the district or received through COVID-related grant funding?	Yes, partial

**B. Overall Project Narrative and Rationale:** Describe how the proposal supports specific school-wide needs and goals to improve student remote learning opportunities. Provide a brief recap of how an additional funding award will complement technology devices already received by the school in response to Covid-19 plans (include all sources). Explain how the proposed project(s) will integrate with the formal School Improvement Plan goals and/or Network School Plan (if applicable).

The district administered the Substitution, Augmentation, Modification, and Redefinition (SAMR) Model survey to assess technology integration. 97% of Chamberlain teachers were in the enhancement (1 and 2) category of integrating technology into instruction and 3% of teachers were in the transformation (3 and 4) category of integrating technology into instruction. The data indicates the need to build teacher capacity to integrate technology into their instruction. A critical component of this is ensuring that all staff have equal access to technology devices.

Due to the pandemic and virtual learning, teaching requires enhanced technology. The Consolidated School District of New Britain’s response to COVID was to ensure that all students receive a brand new chromebook for equity of access and opportunity. Teachers, on the other hand, did not receive new devices. Teachers were distributed outdated and much slower devices. This has become challenging for teachers as they try to embrace a variety of platforms which require a much higher processing speed, to meet the needs of all learners. Our current devices can not handle complexity of the software that we need to run without being kicked out of the meet, programs crashing or not being able to open at all. We also cannot run the number of programs that we need to, simultaneously, or at the speed that they require to function properly. Student learning would be enhanced if teacher technology was powerful enough to handle the requirements of our new style of teaching. Currently, teachers are teaching both in school and remote learners at the same time. This makes it very difficult for students to hear each other during lessons and google meets due to feedback, echoing, and limits to microphone and speaker quality. Students are not able to have true student to student discourse as teachers are having to echo responses and comments of in classroom students which is a major loss of instructional time. In addition, teachers are very limited in their movement around the classroom while teaching due to their proximity from the current microphone/speakers.

**C. Instructional Technology:** Indicate the requested portion of the grant that will support instructional needs

and how this funding will be used. This could include teacher devices and laptops, instructional capture, display and transmission, and storage devices, as examples.

Technology enhancements:

**Teacher laptops:** 15 inch screen to be able to clearly see students and their work; core i7 processor to be able to handle the complexity of the software that we need to run, how many programs we can run simultaneously as well as how fast those programs will run; 12-16G of RAM to assist with speed; touch screen capability that many of our current platforms require

**Chargers:** Many chargers have been broken or misplaced. We need to have extras on hand so that students can maintain a constant charge to their Chromebooks and minimize loss of instructional time when their device shuts down

**Laptop Cases:** Teachers need to safely transport their devices as they move back and forth from remote to in building teaching.

**Wireless Mice:** Many of the platforms we use are difficult to manipulate using a touchpad and using a mouse would make them quicker and more efficient.

**Adapters/Splitters/HDMI cables:** Teachers need to be able to connect their whiteboard and an additional monitor to the laptop to be able to have multiple screens running at once and projected to students in the classroom.

**ASUS Google Hangouts Meet Speakermics:** Will allow teachers and in school students to communicate better with remote learners without the disruptions of feedback from multiple microphones being on at once. It will also allow teachers to be able to move around the classroom and access whiteboards, visual aids, etc and still be heard clearly by students who are remote..

**Headphones:** For students at home and in the classroom, focus and instructional time would increase with the use of headphones with microphones as they would minimize the noise and distractions students are subject to in their current learning environments.

**D. School Technology Infrastructure:** Indicate whether the school's technology capability and capacity have been formally evaluated in order to support the request for additional devices in areas of the building where such technology will be employed? This could include, but not be limited to fiber, cabling/wiring, and wireless hotspots. Describe the findings of this analysis, who conducted the evaluation, and what portion of the grant request will be allocated to support any such needed improvements.

We are currently in an older building with some up to date hotspots, bandwidth and wifi network equipment. We have been assured by our technology department head that our technology infrastructure can fully meet the demands that this updated technology would require with no additional resources.

**E.** List all major projects to be undertaken with grant funds, if awarded, clearly providing ALL of the following



information for each: (a) major project cost component detail and total cost (include explanation of the basis for how major costs were derived), and (b) proposed timeline (month/year) for completion. Additionally, indicate the district’s capability and capacity to execute and oversee the project’s scope of work. Budget and ED114 Form (Attachment B) must be completed and align precisely with this section.

All technology will be ordered upon approval of the funding and will be in operation by February 2021. All will be scanned into Chamberlain inventory. Laptops (including cases, mice and headphones) will be distributed and monitored by Chamberlain and the district MIS department staff. Speakers will be inventoried and installed in each classroom by the district MIS department. Headphones will be distributed to students by appointment from the main office.

**Property:**

● <b>Hp Envy i7 processor Laptops</b>	<b>66 @ \$1,050.00</b>	<b>\$69,300.00</b>
● <b>Dell Model Compatible Charger</b>	<b>100 @ \$29.95</b>	<b>\$2,995.00</b>
● <b>Targus Laptop Case</b>	<b>66 @ \$44.99</b>	<b>\$2,969.34</b>
● <b>Computer Mouse</b>	<b>66 @ \$29.99</b>	<b>\$1,914.00</b>
● <b>Adapters/Splitters/HDMI cable</b>	<b>25@ \$140.00</b>	<b>\$ 3,500.00</b>
● <b>Speaker</b>	<b>66 @ 302.99</b>	<b>\$19,932</b>
● <b>Headphones</b>	<b>100@ \$31.12</b>	<b>\$3,112.00</b>
	<b>Total:</b>	<b>\$100,610.34</b>



**PART III: STATEMENT OF ASSURANCES**

**CONNECTICUT STATE DEPARTMENT OF EDUCATION  
LOW-PERFORMING SCHOOLS BOND FUNDING COMMON APPLICATION**

PROJECT TITLE: Technology Enhancement at Chamberlain Elementary School

THE APPLICANT: Chamberlain Elementary \_\_\_\_\_ HEREBY ASSURES THAT:  
Consolidated School District of New Britain  
(insert Agency/School/CBO Name)

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;

**K.** At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

**L. Non-discrimination**

(a) For purposes of this Section, the following terms are defined as follows:

- i. “Commission” means the Commission on Human Rights and Opportunities;
- ii. “Contract” and “contract” include any extension or modification of the Contract or contract;
- iii. “Contractor” and “contractor” include any successors or assigns of the Contractor or contractor;
- iv. “Gender identity or expression” means a person’s gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person’s physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person’s core identity or not being asserted for an improper purpose.
- v. “good faith” means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- vi. “good faith efforts” shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- vii. “marital status” means being single, married as recognized by the State of Connecticut, widowed, separated or divorced;
- viii. “mental disability” means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association’s “Diagnostic and Statistical Manual of Mental Disorders”, or a record of or regarding a person as having one or more such disorders;
- ix. “minority business enterprise” means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of C.G.S. § 32-9n; and
- x. “public works contract” means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the

State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms “Contract” and “contract” do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, unless the contract is a municipal public works contract or quasi-public agency project contract, (2) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in C.G.S. § 1-267, (3) the federal government, (4) a foreign government, or (5) an agency of a subdivision, state or government described in the immediately preceding enumerated items (1), (2), (3), or (4).

- (b) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an “affirmative action-equal opportunity employer” in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers’ representative of the Contractor’s commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and C.G.S. §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to C.G.S. §§ 46a-56, 46a-68e, 46a-68f and 46a-86; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and C.G.S. § 46a-56. If the contract is a public works contract, municipal public works contract or contract for a quasi-public agency project, the Contractor agrees and warrants that he or she will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of

materials on such public works or quasi-public agency projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and in every subcontract entered into in order to fulfill any obligation of a municipal public works contract for a quasi-public agency project, and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56, as amended; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
- (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining Agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to C.G.S. § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and


Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and C.G.S. § 46a-56.

- (h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with C.G.S. § 46a-56 as amended; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission regarding a State contract, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

**M.** The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.

**N.** The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Superintendent Signature:   
Name: *(printed or typed)* Nancy Sarra  
Title: *(printed or typed)* Superintendent of Consolidated School District of New Britain  
Date: December 1, 2020

## APPENDIX A: APPLICATION EVALUATION RUBRIC

Applicants will be evaluated based on clear, complete, and specific responses to the application narrative, questions, descriptions and budget. The application is scored holistically, even if comprised of separate projects. Incorporation of projects not aligned to need and strategic intent may impact overall scoring. Each section is rated using the following key:

**4 points – Excellent:** Specific and comprehensive. Complete, detailed and clearly articulated information regarding criteria. Well-conceived and developed.

**3 points – Good:** Clearly written with most important and relevant details or requested information provided. Very few questions are not fully explained. A few minor inconsistencies or errors may exist.

**2 points – Satisfactory:** General, but insufficient detail. Adequate information regarding criteria, but several areas are not sufficiently explained and/or questions remain. Several inconsistencies, weaknesses and/or errors.

**1 point – Fair:** Unclear and non-specific. Criteria appear to be minimally met, but limited information is provided about approach and strategies. Lacks focus, detail, and/or coherence. May contain multiple errors.

**0 points – Poor:** Does not meet or address the criteria. Fails to provide information, provides inaccurate information, or provides information that requires substantial clarification as to how criteria are met.

Component	Consideration Criteria	Score (0-4)	Weighting	Calculated Score	Max Possible
<b>A. Overall Project Rationale</b>	<ul style="list-style-type: none"> <li>• Projects making a positive impact on student academic outcomes and learning are evaluated most favorably; need for project is clear</li> <li>• Consistency with eligibility and intent guidelines</li> <li>• Supports school’s remote learning goals</li> </ul>		x 10		40
<b>B. Alignment</b>	<ul style="list-style-type: none"> <li>• Aligned project work in the context of supporting remote learning opportunities.</li> <li>• No project overlap or supplanting</li> </ul>		x 5		20



<b>C. Project Components</b>	<ul style="list-style-type: none"> <li>• Project(s) are aligned with strong rationale and justification</li> <li>• Proposed project work is clearly scoped out, articulated, and necessary to program intent</li> <li>• Project priorities and timelines appear to be realistic and reasonable</li> <li>• Evidence and confidence in district’s ability and capacity to execute project work</li> <li>• Cost estimates are reasonable and tie to a solid basis for estimation; and aligns with submitted ED114</li> <li>• Budget provides adequate detail and clarity on components</li> </ul>		x 15		60
<b>D. School Classification</b>	Add 5 points if school is a SIG-1003(g), SIG-ESSA, or Commissioner’s Network designated school				5
			<b>TOTAL:</b>		125

**APPENDIX B: PROJECT BUDGET AND ED114 FORM**

Complete the budget template below, providing detailed project and cost information to summarize the proposed bond investment. List descriptions and item quantities in sufficient detail. List costs by their ED114 cost category using the Uniform Chart of Accounts definitions shown below. Only expenditures falling under the designated cost categories will be considered for this application. If you need additional rows for a given cost category, add rows to the template or include as an attachment. A sample table is provided below.

**ED114 / BUDGET FORM**

LEA GRANTEE NAME: \_\_\_\_\_

TOWN CODE: \_\_\_\_\_

GRANT TITLE: Low-Performing Schools/Bond Funds

PROJECT TITLE: (School): \_\_\_\_\_

FUND: 12052

SPID: TBD

BUDGET REFERENCE: TBD

PROGRAM: TBD

CF 1: TBD

CF 2: TBD

CODE	DESCRIPTION	AMOUNT
300	Purchased Professional and Technical Services:	\$
700	Property: <ul style="list-style-type: none"> <li>● Hp Envy i7 processor Laptops                      66 @ \$1,050.00</li> <li>● Dell Model Compatible Charger                      100 @ \$29.95</li> <li>● Targus Laptop Case                                      66 @ \$44.99</li> <li>● Computer Mouse                                        66 @ \$29.99</li> <li>● Adapters/Splitters/HDMI cable                      25@ \$140.00</li> <li>● Speaker    66 @ 302.99</li> <li>● Headphones    100@ \$31.12</li> </ul>	\$55,650.00 \$2,995.00 \$2,969.34 \$1,914.00 \$ 3,500.00 \$19,932 \$3,112.00

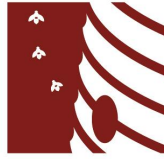
<b>800</b>	<b>Other Objects:</b>	
		<b>Project(s) Total: \$100,610.34</b>

**ED 114 Uniform Charts of Accounts:** Please code all expenditures in accordance with the State’s Uniform Charts of Accounts, as summarized below.

CODE:	OBJECT:
300	<b>PURCHASED PROFESSIONAL AND TECHNICAL SERVICES.</b> Services, which by their nature can be performed only by persons or firms with specialized skills and knowledge. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided. Included are the services of architects, engineers, auditors, dentists, medical doctors, lawyers, consultants, teachers, accountants, etc.
700	<b>PROPERTY:</b> Expenditures for acquiring fixed assets, including land or existing buildings, improvements of grounds, initial equipment, additional equipment, and replacement of equipment. In accordance with the Connecticut State Comptroller’s definition equipment, included in this category are all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over \$5,000.00 and the useful life of more than one year and data processing equipment that has unit price under \$5,000.00 and a useful life of not less than five years.
800	<b>OTHER OBJECTS:</b> Expenditures for goods or services not properly classified in one of the above objects. Included in the category could be expenditures for dues and fees, judgments against a grantee that are not covered by liability insurance, and interest payments on bonds and notes.

**EXAMPLE:**

ED 114 Category	SAMPLE Project and Cost Description	Amount
300	Install wireless access to computer lab (wiring , routers, 12 access points)	\$30,000
700	Chrome Books (120 @ \$320) and Chrome Book carts (4 @ \$1,000)	\$42,400



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Andrea Foligno (Finance) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

To provide instructional coaching cycles specifically to sped teachers

#### Financial Information

The total is 13 weeks at \$720.00 a week for \$ 9,360.00 and the funding source is Commissioner Network Professional Services #300 .

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[NBPS - Smalley Elementary School Consulting 2-8-2021 \(2\) - Andrea Foligno.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



February 8, 2021

Dear Andrea,

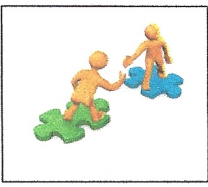
As I mentioned in my January 30, 2021 correspondence, I would be in touch once the LLC was formed for my company. An accompanying contract from Bridge the Gap Educational Consulting, LLC is included here. Should my proposal for services be accepted, the last page of this document will serve as our contract.

Please find the same Scope of Services and fee structure as in my original proposal which delineates the topics and expected outcomes of Special Education Instructional Coaching, as stated in my prior communication.

Please also feel free to contact me by text, email or phone with any questions you may have.

With best regards,

Lisa Eells, M.S., 6<sup>th</sup> Yr.



## **Scope of Services for the New Britain Public Schools Smalley Elementary School**

The Scope of Services describes specific actions of Instructional Coaching designed to assist the New Britain Public Schools to accomplish its priorities for student achievement through the work of its teaching staff. The Scope of Services outlines the domain of work, expected outcomes, proposed timeline and fee structure. The scope statement is helpful to all parties to articulate a shared vision and common expectation about the consulting services offered.

### **Overview**

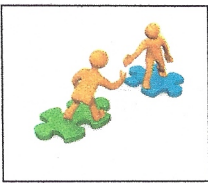
The following domains of work will be provided for Special Education Teachers at Smalley Elementary School through a series of customized Instructional Coaching sessions:

1. Build professional capacity of special education teachers in the areas of structural planning (grouping strategies, increasing the alignment and scope of materials to student goals, etc.) in order to accelerate changes in student growth.
2. Cultivate a practice of using a frequent cycle of instructional planning based on data from individualized assessments created to drive instruction specific to IEP and school/student achievement goals.
3. Facilitate a balance of effective instructional practices during classroom inclusion and direct instructional practices aligned to students' IEP's.

Outcomes of coaching may include:

1. Increased expertise for special education teachers working in partnership with classroom teachers to accomplish student goals.
2. Expanded competencies for special education teachers to use assessment data to drive planning of curriculum and instruction.
3. Increased ability to task-analyze specific academic sequences leading to more frequent and accurate assessment of student foundational skills.





**Framework and Fee Structure**

	<b>FOCUS</b>	<b>VISION</b>	<b>TIMELINE</b>	<b>COST</b>
1.	Special Education Instruction	Increase specificity of: Planning, Assessment, Curriculum, Instruction	February 2021- June 2021	\$120/hour
2.	Teacher Goal-setting, Observation, and Conferencing	Increase Professional Reflection on Instruction	February 2021- June 2021	\$120/hour

**Contract/Process**

Lisa Eells will submit a monthly invoice for services rendered. Each invoice will detail dates of service, focus area(s) of coaching, and total charges. Courtesy discount: *No charges will be submitted for travel time, telephone conversations or email communication with the client (unless coaching work is conducted through the telephone or email).*

New Britain Public Schools/Smalley Elementary School may choose to identify a total budget allocated for Special Education Instructional Coaching for the fiscal year.

Invoice payable within 30 business days of receipt.  
Services begin immediately upon receiving signed contract.

**BRIDGE THE GAP**

**NEW BRITAIN PUBLIC SCHOOLS**

By:

By:

Lisa Eells / 2-8-2021  
Lisa Eells Date  
*Educational Consultant*

\_\_\_\_\_/\_\_\_\_\_  
(Signature of District's Representative/Date)



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Todd Verdi (Finance) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

Cultural Responsiveness has become a primary focus for Slade Middle School in increasing the student engagement. We have initiated Cultural Responsiveness into the development of our curriculum as a preliminary task to become a student centered environment that focuses on the needs of all students. Chronic student absence has created many barriers to our students accessing their education. Our intent in being student centered is to focus on student engagement that provides a well-rounded, whole child education. Student centered instruction will decrease student chronic absenteeism by providing education in talent,

academics, culture and climate and operations. Teachers need access to tools that promote the delivery of student centered instruction. Engaging instruction is predicated upon quality teacher, student and platform mobility and interaction. At this time our teachers do not have the tools that promote this engagement. The current teacher technology devices, 5-7 year old used student Chromebooks do not support the platforms required to deliver timely, quality engagement. Provision of updated technology tools for staff promotes the alignment of our School Theory of Action: Curriculum: If the staff and faculty of Slade Middle School follow a comprehensive, standards based curriculum with a foundation in literacy and numeracy that meets the needs of a diverse student population, then student performance will improve.

Learning Context: If the staff and faculty of Slade Middle School provide strategies to create a caring, safe and engaging learning environments, then student performance will improve.

Instructional Practices: If the staff and faculty of Slade Middle School provide research based instructional practices that engage all students with content at their instructional level and is aligned with their interests, backgrounds and possible futures, then student performance will improve. Assessment: If the staff and faculty of Slade Middle School provide an assessment structure that links the three levels of the system with a systematic, team-based data application process and research based assessment tools, then student performance will improve.

Additionally these teacher tools will further the progress Slade staff makes to higher levels of student engagement by creating a culture and climate that strengthens student/ teacher/family relationships that empower our student centered learning focus.

#### Financial Information

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



The total is \$101,337.00 and the funding source is SIG Low Performing Schools Grant State: SIG.

## Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[Computer Quote - Todd Verdi.pdf](#)

---

### **New Britain Board of Education**

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana

# QUOTE CONFIRMATION



**DEAR TODD VERDI,**

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LXBD589	2/9/2021	LXBD589	2354906	<b>\$101,337.00</b>

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">Microsoft Surface Pro 7 - 12.3" - Core i5 1035G4 - 8 GB RAM - 256 GB SSD</a> Mfg. Part#: PVR-00001 UNSPSC: 43211509 Contract: PEPPM 2018 Catalog Agreement (PEPPM2018)	100	5788094	\$904.03	\$90,403.00
<a href="#">Microsoft Surface Pro Type Cover (M1725) - keyboard - EDU Only</a> Mfg. Part#: FMN-00001-EDU UNSPSC: 43211706 Contract: PEPPM 2018 Catalog Agreement (PEPPM2018)	100	4762822	\$109.34	\$10,934.00

PURCHASER BILLING INFO	SUBTOTAL	\$101,337.00
<b>Billing Address:</b> CONSOLIDATED SCHOOL DISTRICT ACCOUNTS PAYABLE 272 MAIN ST PO BOX 1960 NEW BRITAIN, CT 06051-2663 <b>Phone:</b> (860) 225-6351 <b>Payment Terms:</b> NET 30 Days-Govt/Ed	<b>SHIPPING</b>	\$0.00
	<b>SALES TAX</b>	\$0.00
	<b>GRAND TOTAL</b>	<b>\$101,337.00</b>
	<b>DELIVER TO</b> <b>Shipping Address:</b> SLADE MIDDLE SCHOOL JEFF PROKOP 183 STEELE ST MIS OFFICE NEW BRITAIN, CT 06052-1598 <b>Shipping Method:</b> UPS Ground (2- 3 Day)	

Need Assistance? CDW•G SALES CONTACT INFORMATION

	Vincent Mulvihill		(866) 773-7348		vinny@cdwg.com
--	-------------------	--	----------------	--	----------------

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
<b>\$101,337.00</b>	<b>\$2,689.48/Month</b>	<b>\$101,337.00</b>	<b>\$3,114.09/Month</b>

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.
- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>  
For more information, contact a CDW account manager

© 2021 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by John Taylor (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

PowerSchool Unified Insights Powered by Hoonuit provides a fully comprehensive analytics platform with actionable insights across all key aspects of school and district operations. Unified Insights is a data warehouse which will bring together our district's disparate data from multiple sources into a single, online reporting dashboard. As we move forward with implementing student educational recovery from the losses suffered during the pandemic, Unified Insights will provide one stop student analytics to measure engagement, identify academic gaps, and provide tools for intervention management. This platform can also integrate finance and HR data from the platforms we are using for future data analysis. The quote is for 3 years.

#### Financial Information

The total is \$219,226.64 and the funding source is Local Local MIS Software 101092110000-53510.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[New Britain Hoonuit 3 year contract - John Taylor.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



PowerSchool Group LLC  
 150 Parkshore Dr., Folsom, CA 95630  
 Quote #: Q-481319 - 1

Quote Expiration Date: 3/17/2021

Prepared By: Kevin Killeen

Customer Contact: John Taylor

Customer Name: Consolidated School District of  
 New Britain (CNB)

Title: Data Integration Specialist

Enrollment: 10,475

Address: 272 Main St Po Box 1960

Contract Term: 36 Months

City: New Britain

Start Date: 4/1/2021

State/Province: Connecticut

End Date: 3/31/2024

Zip Code: 06050-1960

Phone #: 860 827-2200

Product Description	Quantity	Unit	Extended Price
---------------------	----------	------	----------------

Initial Term 4/1/2021 - 3/31/2024

License and Subscription Fees

Unified Insights Powered by Hoonuit Platform - Hosted	10,475.00	Students	USD 63,277.79
Hoonuit Student Essentials – Hosted	10,475.00	Students	USD 71,187.54
Hoonuit One Time Discount	1.00	Each	USD -25,067.05
Hoonuit Advanced Student Suite - Hosted	10,475.00	Students	USD 47,458.36

License and Subscription Totals: **USD 156,856.64**

Professional Services and Setup Fees

Hoonuit Services Deployment T M	297.00	Hours	USD 62,370.00
---------------------------------	--------	-------	---------------

Professional Services and Setup **USD 62,370.00**  
 Fee Totals:

Quote Total

Initial Term	4/1/2021 - 3/31/2024
Initial Term Total	USD 219,226.64

PowerSchool hereby agrees to allow the Customer to make the following non-standard payments for the current annual term:

Due Date	Payment Amount
5/1/2021	USD 30,000.00
7/1/2021	USD 189,226.64
Payment Total	USD 219,226.64

Annual Ongoing Fees as of 4/1/2024

Unified Insights Powered by Hoonuit Platform - Hosted	10,475.00	Students	USD 21,073.35
Hoonuit Student Essentials – Hosted	10,475.00	Students	USD 23,707.53

Hoonuit Advanced Student Suite - Hosted

10,475.00

Students

USD 15,805.02

Annual Ongoing Fees Total: **USD 60,585.90**

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the main agreement executed between PowerSchool and Customer ("Main Services Agreement"). Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months. Treatment of purchase orders are governed as provided in the Main Services Agreement. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: <https://www.powerschool.com/msa/>

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC  
Signature:



Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 2-10-2021

Consolidated School District of New Britain (CNB)  
Signature:

\_\_\_\_\_

Printed Name:

\_\_\_\_\_

Title:

\_\_\_\_\_

Date:

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the main agreement executed between PowerSchool and Customer ("Main Services Agreement"). Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be paid before or on the due date set forth on invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months. Treatment of purchase orders are governed as provided in the Main Services Agreement.

By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at:

<https://www.powerschool.com/msa/>

## POWERSCHOOL GROUP LLC

Data Privacy Rider

(Connecticut)

**This Data Privacy Rider ("Rider") amends the terms of the Licensed Product and Services Agreement ("Agreement") entered into by and between PowerSchool Group LLC ("PowerSchool") and the school, school district, or other entity licensing the Licensed Product ("Licensee").**

**Whereas**, the Connecticut General Assembly passed Public Act 16-189 (as amended), "An Act Concerning Student Data Privacy" ("Act") that delineates specific protections of student information in all contracts involving the use of such information; and

**Whereas**, it is the intent and desire of the parties to comply fully with the Act; and

**Whereas**, the parties wish to comply with Act by the means least disruptive to existing contractual arrangements;

**Therefore**, the parties agree as follows:

### 1. Term

1.1. This Rider is effective as of the executed date below, and shall terminate upon the termination of the Licensed Product and Services Agreement.

### 2. Definitions

2.1. The terms "directory information," "de-identified information," "personally-identifiable information," "school purposes," "student information," "records," "student-generated content," and "targeted advertising," shall be as defined by Public Act 16-189, as amended.

2.2. The terms "education records" shall be as defined by the Family Educational Rights and Privacy Act of 1974, ("FERPA"), codified at 20 U.S.C § 1232g (as amended); and its implementing regulations, 34 CFR 99.1 -99.67 (as amended).

2.3. Capitalized terms not explicitly defined in this Rider shall retain the definitions provided within the Agreement.

### 3. Purpose

3.1. The Parties agree that the purpose of this Rider is to detail the obligations of both Parties relative to the safety and confidentiality of student information, student records and student-generated content (collectively, "student data"), which student data may be provided to PowerSchool in connection with PowerSchool's provision of services pursuant to the Agreement.

### 4. Data Ownership and Control

4.1. All student data provided or accessed pursuant to this Agreement is and remains under the control of the Licensee. All student data are not the property of, or under the control of, PowerSchool.

4.2. The Licensee may request that PowerSchool delete student data in PowerSchool's possession by sending such request to PowerSchool by electronic mail. PowerSchool will delete the requested student data within a reasonable time of receiving such a request.

4.3. During the entire effective period of this Rider, the Licensee shall have control of any and all student data provided to or accessed by PowerSchool. If a student, parent or guardian requests deletion of student data, PowerSchool agrees to notify the Licensee as soon as reasonably possible and agrees to not delete such student data because it is controlled by the Licensee.

4.4. PowerSchool shall not use student data for any purposes other than those authorized in the Agreement, and may not use student data for any targeted advertising.

4.5. If PowerSchool receives a request to review student data in PowerSchool's possession directly from a student, parent, or guardian, PowerSchool agrees to refer that individual to the Licensee and to notify the Licensee as soon as reasonably possible. PowerSchool agrees to work cooperatively with the Licensee to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with PowerSchool, and correct any erroneous information therein.

4.6. PowerSchool shall not sell, rent or trade student data.

4.7. Notwithstanding Paragraph 4.6, PowerSchool shall have the right to assign this Rider or rights hereunder or delegate obligations to any third party that has acquired all or substantially all of its assets or business, whether by merger, acquisition, transfer, reorganization or otherwise; provided that any such assignment or delegation to any affiliate or third party acquirer is conditioned upon assignee's assumption of all obligations and liabilities of PowerSchool hereunder.

## 5. Data Security

5.1. PowerSchool shall implement and maintain security procedures and practices designed to protect student data from unauthorized access, destruction, use, modification or disclosure that, based on the sensitivity of the data and the risk from unauthorized access,

5.1.1. Use technologies and methodologies that are consistent with the guidance issued pursuant to American Recovery and Reinvestment Act of 2009, Public Law 111-5, § 13402(h)(2), 42 U.S.C. § 17932, as amended from time to time,

5.1.2. Maintain technical safeguards as it relates to the possession of student records in a manner consistent with the provisions of 45 CFR 164.312, as amended from time to time, and

5.1.3. Otherwise meet or exceed industry standards.

5.2. PowerSchool shall not collect, store, or use student data or persistent unique identifiers for purposes other than the furtherance of school purposes, pursuant to the Agreement.

5.3. The Licensee and PowerSchool shall ensure compliance with the Family Educational Rights and Privacy Act of 1974, 20 USC 1232g, as amended.

## 6. Data Retention

6.1. PowerSchool shall not retain, and the Licensee shall not otherwise make available, any student data upon completion of the contracted services.

6.2. Subject to the foregoing, upon completion of the contracted services, to be determined mutually by the Licensee and PowerSchool, original student data will be destroyed. By mutual agreement, PowerSchool may keep such de-identified student information or aggregated student information for improvement of PowerSchool's services. Destruction of original student data will be confirmed with the Licensee upon completion.

## 7. Data Breach

7.1. A. Upon the discovery by PowerSchool of a breach of security that results in the unauthorized release, disclosure, or acquisition of student data, PowerSchool shall provide notice to the Licensee as soon as reasonably possible, but not more than thirty (30) days after such discovery ("Notice"). The Notice shall be delivered to the Licensee and shall include the following information, to the extent known at the time of notification:

7.1.1. Date and time of the breach;

7.1.2. Names of student(s) whose student data was released, disclosed or acquired; and

7.1.3. The nature and extent of the breach;

7.2. Upon discovery by PowerSchool of a breach, PowerSchool shall conduct an investigation and reasonably restore the integrity of its data systems and, without unreasonable delay, but not later than thirty (30) days after discovery of the breach, shall provide the Licensee with a detailed notice of the breach, including but not limited to:

7.2.1. the date and time of the breach;

7.2.2. name(s) of the student(s) whose student data was released, disclosed or acquired;



7.2.3. nature and extent of the breach; and

7.2.4 measures taken to ensure that such a breach does not occur in the future.

7.3. PowerSchool agrees to cooperate with the Licensee with respect to investigation of the breach and to reimburse the Licensee for costs associated with responding to the breach, including but not limited to the costs relating to notifications as required by Public Act 16-189.

7.4. Notwithstanding the breach notifications required in this Section, PowerSchool shall provide the Licensee with a copy of the notification that it provides to a student or the parents or guardians of such student pursuant to Public Act 16-189. The copy of such notice shall be provided to the Licensee by electronic mail on the same date that it is provided to the student or parents or guardians of such student. The Parties agree that the following information shall be included in PowerSchool's notice of breach to a student or parent or guardian of a student:

7.4.1. Name of the student being notified whose student data was released, disclosed or acquired, which shall not include the names of other students;

7.4.2. Date and time of the breach.

**8. Other Provisions**

8.1. The laws of the state of Connecticut shall govern this Rider.

8.2. The terms and provisions of this Rider will amend and/or supersede conflicting terms in any other contract between the parties, whether such contract be express or implied, written or unwritten, existing or yet to be formed.

8.3. This Rider shall be interpreted so as to give effect to the parties' mutual intent that all their contractual relationships comply with Connecticut P.A. 16-189, as amended.

8.4. This Rider is not binding unless executed by the Board of Education of the Licensee.

8.5. The individual executing this Rider on behalf of PowerSchool represents that he or she is authorized by PowerSchool to do so.

8.6. If any provision of this Rider or its application is held invalid by a court or other tribunal of competent jurisdiction, such invalidity will not affect other provisions or applications of the Rider that can be given effect without the invalid provision or application.

8.7. The parties understand and agree that pursuant to the Act, notice and a description of this agreement will be provided to the parent(s)/guardian(s) of affected students and, in addition, the contract will be posted on the Licensee's website.

**IN WITNESS WHEREOF**, the parties' authorized signatories have duly executed this Rider and quote above on the date set forth below.

**POWERSCHOOL GROUP LLC**

**[NAME]**



Signature

\_\_\_\_\_  
Signature

Eric Shander  
Authorized Representative Name (Print)

\_\_\_\_\_  
Authorized Representative Name (Print)

Chief Financial Officer  
Title

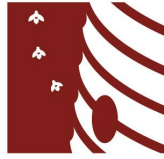
\_\_\_\_\_  
Title

---

Date

---

Date



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Jeff Prokop (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

This is for the purchase of a replacement server for our PowerSchool environment. This hardware upgrade goes in line with regular maintenance of our PowerSchool environment.

#### Financial Information

The total is \$11,789.82 and the funding source is MIS Local Budget Equipment Replacement 101092125800-57345.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[PowerSchool Server Quote - Jeffrey Prokop.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**


Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana




Savings	\$19,502.73
<b>Subtotal (2)</b>	<b>\$11,789.82</b>
Estimated Shipping	\$0.00
<b>Total</b>	<b>\$11,789.82</b>

✓ You've successfully saved a new eQuote - #3000079190214 ✕

<p><b>Details</b></p> <hr/> <p>PowerSchool Server Quote number # 3000079190214</p> <p>Created February 18, 2021 Expires March 20, 2021 Created by prokop@csdnb.org Authorized buyer Jeff Prokop</p> <p>Customer details</p>	<p><b>Billing</b></p> <hr/> <p><b>Order contact</b> Jeff Prokop Consolidated School DistrictNB Dell Contract Code: C000000013094 Customer agreement number: 13PSX0280-MNWNC-108 Phone number: (860) 827-2200 Additional:: prokop@csdnb.org</p> <p><b>Billing information</b> GRANT ACCOUNTING CONSOLIDATED SCHOOL DISTRI CT A PO BOX 1960, NEW BRITAIN, CT, 06051-2203 Customer number: 90021964 Phone number: (860) 827-2200 Additional:: AP@CSDNB.ORG</p> <p><b>Tax exemption</b> I am tax exempt</p>	<p><b>Shipping</b></p> <hr/> <p><b>Shipping information</b> Jeff Prokop Consolidated School District o MIS- Slade Middle School, New Britain, CT, 06052-1598 Phone number: (860) 832-4690 Additional::</p> <p><b>Delivery method</b> FREE Standard Delivery</p> <p><b>Trade compliance</b> No, I will not be exporting</p>	<p><b>Payment method</b></p> <hr/>
---	---	--	------------------------------------

Items	Quantity	Unit Price	Item total										
 <p>Dell 18.5in LED KMM Discounted unit price: \$850.05 <b>Estimated Ship Date</b> Friday, February 19, 2021</p> <p><b>Premier discount</b> <span style="float: right;">-\$54.26</span> <b>Catalog Number:</b> 26 / dkmmled185g01</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: left;"><b>Category</b></td> <td style="text-align: left;"><b>Description</b></td> <td style="text-align: left;"><b>Code</b></td> <td style="text-align: left;"><b>SKU</b></td> <td style="text-align: left;"><b>ID</b></td> </tr> <tr> <td>Base</td> <td>DKMMLED185-G01 Dell 18.5in LED KM M, DKMMLED185-G01, 1U - English Lan guage Keyboard - TAA Compliant,</td> <td>546778</td> <td>[A7546778]</td> <td>1</td> </tr> </table> <p style="text-align: right;"><b>Item total: \$850.05</b></p>	<b>Category</b>	<b>Description</b>	<b>Code</b>	<b>SKU</b>	<b>ID</b>	Base	DKMMLED185-G01 Dell 18.5in LED KM M, DKMMLED185-G01, 1U - English Lan guage Keyboard - TAA Compliant,	546778	[A7546778]	1	1	\$904.31	\$904.31
<b>Category</b>	<b>Description</b>	<b>Code</b>	<b>SKU</b>	<b>ID</b>									
Base	DKMMLED185-G01 Dell 18.5in LED KM M, DKMMLED185-G01, 1U - English Lan guage Keyboard - TAA Compliant,	546778	[A7546778]	1									

 <p>PowerEdge R840 Tailor Made Instant Savings Discounted unit price: \$10,939.77 <b>Estimated Ship Date</b> March 2, 2021 - March 5, 2021</p>	1	\$30,388.24	\$30,388.24
---	---	-------------	-------------

Premier discount

-\$19,448.47

Catalog Number: 26 / pe\_r840\_tm

Category	Description	Code	SKU	ID
PowerEdge R840	PowerEdge R840 Server	G9BLQPD	[210-AOJP]	1
Motherboard	PowerEdge R840/R940xa MLK V3 Motherboard	GKZ460D	[329-BFGU]	1536
Trusted Platform Module	No Trusted Platform Module	NTPM	[461-AADZ]	1574
Chassis Configuration	8 x 2.5" Chassis, 8 SAS/SATA bays, GPU Capable, 2/4CPU Configuration	GXAR86Q	[321-BDNX]	1530
Shipping	PowerEdge R840 Shipping	GPHVJ9F	[340-BZSG]	1500
Shipping Material	PowerEdge R840 Ship Material, DAO	G6JKHA8	[340-COPU]	1690
Regulatory	PowerEdge R840 CCC and BIS Marking, No CE Marking	G7LFSEN	[389-DSPN]	1507
Processor	2x Intel® Xeon® Gold 5222 3.8G, 4C/8T, 10.4GT/s, 16.5M Cache, Turbo, HT (105W) DDR4-2933	GAE2K8W	[338-BSGJ]	1550
Additional Processor	No 3rd/4th Processors	N034PR	[374-BBFV]	1551
Processor Thermal Configuration	2 CPU (GPU Ready)	GLOF9NJ	[412-AANC]	1697
Memory DIMM Type and Speed	3200MT/s RDIMMs	GR3CFNV	[370-AEVR]	1561
Memory Configuration Type	Performance Optimized	PEOPT	[370-AAIP]	1562
Memory Capacity	(4) 16GB RDIMM, 3200MT/s, Dual Rank	GQ3BS0I	[370-AEVQ]	1560
RAID Configuration	C1, No RAID for HDDs/SSDs (Mixed Drive Types Allowed)	5098866	[780-BCDI]	1540
RAID/Internal Storage Controllers	PERC H730P RAID Controller, 2GB NV Cache, Adapter, Low Profile	5103106	[405-AAOE]	1541
Hard Drives	(6) 300GB 15K RPM SAS 12Gbps 512n 2.5in Hot-plug Hard Drive	5103806	[400-ASGQ]	1570
Operating System	Windows Server® 2019 Standard,16CORE,FI,No Med,No CAL, Multi Language	GPBZ5UI	[634-BSFE]	1650
OS Media Kits	Windows Server 2019 Standard,16CORE,Digitally Fulfilled Recovery Image, Multi Language	GJ7WFKY	[528-CFIB]	1652
Embedded Systems Management	iDRAC9, Express	5099557	[385-BBKS]	1520
Group Manager	iDRAC Group Manager, Disabled	5100926	[379-BCQY]	1692
Password	iDRAC,Factory Generated Password	5101343	[379-BCSF]	1693
PCIe Riser	Riser Config1, 4 PCIe slots (2 x16 Full height GRAPHICS slots + 2 x16 Low profile), GPU capable	GG03JFY	[330-BBKU]	1510
Network Daughter Card	Broadcom 57414 Dual Port 10/25GbE SFP28, rNDC	5100012	[540-BBUM]	1518

Category	Description	Code	SKU	ID
Internal Optical Drive	No Internal Optical Drive for 8X Chassis	NODVD	[429-AAXQ]	1600
Power Supply	Dual, Hot-plug, Redundant Power Supply (1+1), 1100W	1100R	[450-ADWM]	1620
Power Cords	(2) NEMA 5-15P to C13 Wall Plug, 125 Volt, 15 AMP, 10 Feet (3m), Power Cord, North America	125V10	[450-AALV]	1621
Bezel	PowerEdge 2U Standard Bezel	G3I2N14	[325-BCHU] [389-CGZS]	1532
Quick Sync	No Quick Sync	GQ359UW	[350-BBOS]	1695
Power Management BIOS Settings	Performance BIOS Setting	HPBIOS	[384-BBBL]	1533
Advanced System Configurations	UEFI BIOS Boot Mode with GPT Partition	UEFIB	[800-BBDM]	1534
Rack Rails	2U Combo Drop-In/Stab-In Rail	G0ZP946	[770-BCPR]	1610
Server Accessories	8X DVD-ROM, USB, External	8DRUSB	[429-AAOK]	1630
System Documentation	No Systems Documentation, No Open Manage DVD Kit	NODOCS	[631-AACK]	1590
Shipping Information	US No Canada Ship Charge	USNONE	[332-1286]	111
Dell Services: Hardware Support	5 Years ProSupport Plus Mission Critical 4Hr Onsite Service	G7X4W3V	[818-7161] [818-7246] [818-7248] [818-7259] [951-2015] [975-3462]	29
Deployment Services	No Installation	NOINSTL	[900-9997]	714

**Item total: \$10,939.77**

Savings: \$19,502.73

**Subtotal (2): \$11,789.82**

Savings \$19,502.73

**Subtotal (2) \$11,789.82**

Estimated Shipping \$0.00

**Total \$11,789.82**

Ultrabook, Celeron, Celeron Inside, Core Inside, Intel, Intel Logo, Intel Atom, Intel Atom Inside, Intel Core, Intel Inside, Intel Inside Logo, Intel vPro, Itanium, Itanium Inside, Pentium, Pentium Inside, vPro Inside, Xeon, Xeon Phi, Xeon Inside, and Intel Optane are trademarks of Intel Corporation or its subsidiaries in the U.S. and/or other countries.

Same day shipment subject to order size limitations, Dell standard shipping methods and payment via credit card, gift card or Dell Business Credit. Notification will be provided if there are payment delays which could impact shipping date. Electronics and accessories may ship separately.

Smart Selection. Limited quantities. Only available for orders placed by 5:59 p.m. CT Mon.–Thurs. Systems shipped the next business day after an order is placed. Subject to order approval. Software and accessories not part of the configuration will be shipped separately and may arrive after your system. Please note that Smart Selection Configuration pricing cannot be combined with other pricing offers or discounts provided or agreed to by Dell. \*\* Orders with Custom Factory Integration might require additional processing time.

**\*Dell Business Credit:** Offered to business customers by WebBank, Member FDIC, who determines qualifications for and terms of credit. Taxes, shipping and other charges are extra and vary. Minimum monthly payments are the greater of \$15 or 3% of the new balance shown on the monthly billing statement. Dell and the Dell logo are trademarks of Dell Inc.

\*\*Payment solutions provided and serviced by Dell Financial Services L.L.C. or its affiliate or designee ("DFS") for qualified customers. Offers may not be available or may vary in certain countries. Where available, offers may be changed without notice and are subject to product availability, credit approval, execution of documentation provided by and acceptable to DFS, and may be subject to minimum transaction size. Offers not available for personal, family or household use. Dell and the Dell logo are trademarks of Dell Inc. Restrictions and additional requirements may apply to transactions with governmental or public entities.

<sup>1</sup>Subject to applicable law and regulations.

ALL ORDERS ARE SUBJECT TO APPROVAL AND ACCEPTANCE BY DELL. Pricing, availability and other terms of offer may be withdrawn or changed without notice. Dell cannot be held responsible for errors in typography or photography.



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Jeff Prokop (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

This purchase order is for our yearly renewal of Microsoft Licensing. It covers licensing for both servers and end user Office products, as well as Windows OS licensing for desktops.

#### Financial Information

The total is \$66,991.40 and the funding source is MIS Local Budget Software 101092110000-53510.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[SHI Quote-20039078 - Jeffrey Prokop.pdf](#)

---

### New Britain Board of Education

Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana





Pricing Proposal  
 Quotation #: 20039078  
 Created On: 2/9/2021  
 Valid Until: 2/26/2021

## New Britain School District

## Business Development Manager

### Jeff Prokop

272 Main Street  
 New Britain, CT 06050  
 United States  
 Phone: (860) 832-4690  
 Fax:  
 Email: prokop@csdnb.org

### Jeff Levin

290 Davidson Avenue  
 Somerset, NJ 08873  
 Phone: 860-872-5677  
 Fax: 732-652-6654  
 Email: Jeff\_Levin@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Microsoft Office Professional Plus - License & software assurance - 1 PC - academic, Enterprise - Open Value Subscription - level F - annual fee - Win - All Languages Microsoft - Part#: 2FJ-00006 Contract Name: CT RESC Alliance Contract #: CT RESC Alliance Coverage Term: 2/28/2021 – 2/27/2022	1400	\$25.90	\$36,260.00
2 Windows Education - Upgrade & software assurance - 1 license - academic, Enterprise - Open Value Subscription - level F - annual fee - All Languages Microsoft - Part#: KW5-00360 Contract Name: CT RESC Alliance Contract #: CT RESC Alliance Coverage Term: 2/28/2021 – 2/27/2022	1400	\$17.40	\$24,360.00
3 Microsoft 365 Apps - Subscription license (1 month) - 1 user - academic, Student, Faculty - Open Value Subscription - Open Student - Win, Mac - All Languages Microsoft - Part#: S2Y-00002 Contract Name: CT RESC Alliance Contract #: CT RESC Alliance Coverage Term: 2/28/2021 – 2/27/2022	1400	\$0.00	\$0.00
4 Microsoft Windows Server Standard Edition - License & software assurance - 2 cores - academic - Open Value Subscription - level F - additional product, annual fee - All Languages Microsoft - Part#: 9EM-00295 Contract Name: CT RESC Alliance Contract #: CT RESC Alliance Coverage Term: 2/28/2021 – 2/27/2022	38	\$6.30	\$239.40
5 Microsoft Windows Server Datacenter Edition - License & software assurance - 2 cores - academic - Open Value Subscription - level F - additional product, annual fee - All Languages Microsoft - Part#: 9EA-00315 Contract Name: CT RESC Alliance Contract #: CT RESC Alliance Coverage Term: 2/28/2021 – 2/27/2022	60	\$39.20	\$2,352.00

6	Microsoft Windows Server - License & software assurance - 1 user CAL - Enterprise - Open Value Subscription - level F - annual fee - All Languages Microsoft - Part#: R18-03500 Contract Name: CT RESC Alliance Contract #: CT RESC Alliance Coverage Term: 2/28/2021 – 2/27/2022	1400	\$2.70	\$3,780.00
			Total	\$66,991.40

**Additional Comments**

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

*The products offered under this proposal are Open Market and resold in accordance with the terms and conditions at [SHI Online Customer Resale Terms and Conditions](#).*



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Jeff Prokop (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

The purchase order is for the renewal of VMWare Software Licensing, which is necessary software in the district's VDI server environment. It is a yearly renewal.

#### Financial Information

The total is \$53,299.06 and the funding source is MIS Local Budget Software 101092110000-53510.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[JABQ18632 Condolidaed School District VMWare renewal PDF - Jeffrey Prokop.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



**QUOTE**

Mosaic Technology

Dave Whipple  
dave\_whipple@mosaitec.com

Phone 603-898-5966  
Fax 603-898-6129

Date	Quote #
02/08/21	JABQ18632

**Sold To:** Consolidated School District of New  
Jeff Prokop  
272 Main St  
PO Box 1960  
New Britain, CT 06050  
USA  
  
Phone: 860-832-4690  
Fax:

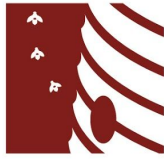
**Ship To:** Consolidated School District of New  
Jeff Prokop  
272 Main St  
PO Box 1960  
New Britain, CT 06050  
USA  
  
Phone: 860-832-4690  
Fax:

Terms	Rep	P.O. Number	Ship Via
Net30	Dave Whipple		Electronic Delivery

Qty	Part Number	Description	Unit Price	Ext. Price
0		03/20/2021-03/19/2022 Contract 36773862 account number 580902997	\$0.00	\$0.00
16	VU5-PR-100-G-S SS-A	AE BASIC SUP HORIZON VIEW STD 100PK 1YR instances 146765309 , 146765308 , 146765307 , 146765306 , 146765305 , 146765304 , 146765303 , 146765302 , 146765301 , 146765300 , 146765299 , 146765298 , 146765297 , 146765296 , 146765295 , 146765294	\$3,121.04	\$49,938.64
1	VCS7-STD-G-SS S-A	AE BAS SUP VCTR SVR 7 STD VSPH 7 PER 1YR instance 1877001794	\$748.28	\$748.28
6	V57-EPL-G-SS- A	AE BASIC SUP VSPHERE 7 ENT+ 1 PROC 1YR instance 188546442	\$435.00	\$2,614.14
0	sh	NO SHIPPING, ELECTRONIC ONLY.. ANY TAXES REQUIRED WILL BE ADDED TO FINAL INVOICE	\$0.00	\$0.00

Actual shipping costs and any required state or local taxes added to final invoice..

SubTotal	\$53,299.06
Sales Tax	\$0.00
Shipping	\$0.00
<b>Total</b>	<b>\$53,299.06</b>



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Jeff Prokop (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

This purchase is for securing the services and replacement hardware for our VDI Server Environment, which powers many server environments as well as computer desktop stations in district computer labs.

The purchase is specifically for equipment that will be compatible with the current environment. It is in conjunction with previously approved purchases in upgrading our VDI Environment.

#### Financial Information

The total is \$87,677.00 and the funding source is MIS Local Budget Equipment Replacement 101092125800-57345.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[VDI Hardware Quote 96890 - Jeffrey Prokop.pdf](#)

---

### New Britain Board of Education

Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary  
Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



**Black Rock Technology Group**

211 State Street  
 Suite 203  
 Bridgeport, Connecticut 06604  
 United States  
<http://www.brtg.com>  
 (P) 203-916-7200  
 (F) 203-916-7205

Quotation (Open)	
<b>Date</b> Feb 01, 2021 03:35 PM EST	<b>Expiration Date</b> 03/03/2021
<b>Modified Date</b> Feb 10, 2021 06:46 PM EST	
<b>Doc #</b> 96890 - rev 1 of 1	
<b>Description</b> Blade Replacements and APC UPS	
<b>SalesRep</b> Davis, Chris (P) 203-916-7202 (F) 203-916-7205	
<b>Customer Contact</b>	

**Customer**

New Britain School District (NB3878)  
 183 Steele Street  
 New Britain, CT 06052  
 United States

**Bill To**

New Britain School District  
 Payable, Accounts  
 183 Steele Street  
 New Britain, CT 06052  
 United States

**Ship To**

New Britain School District  
 Sypek, Jordan  
 183 Steele Street  
 New Britain, CT 06052  
 United States  
[jordan@csdnb.org](mailto:jordan@csdnb.org)

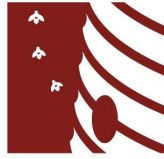
<b>Customer PO:</b>	<b>Terms:</b> Undefined	<b>Ship Via:</b> UPS Ground
<b>Special Instructions:</b>		<b>Carrier Account #:</b>

#	Image	Description	Part #	Qty	Unit Price	Total
1		APC Smart-UPS On-Line 10000VA RM UPS (rack-mountable) - AC 208 V - 10 kW - 10000 VA - Ethernet 10/100, RS-232, USB - output connectors: 7 - 6U - black - for P/N: AR3103, AR3103SP, AR3106SP, AR3357X674, AR9300SP, AR9300SP-R, AR9307SP, AR9307SP-R	SRT10KRMXLT	1	\$6,499.00	\$6,499.00
2		APC Smart-UPS SRT 192V 8kVA and 10kVA Battery Pack Battery enclosure - 2 x lead acid - black - for P/N: SRC10KUXI, SRT10KXLTUS, SRT10KXLTW, SRT10RMXLIX806, SRT8KXLJ, SRT8KXLTUS	SRT192BP2	1	\$1,150.00	\$1,150.00
3		APC Network Management Card 2 Remote management adapter - SmartSlot - 10/100 Ethernet - black - for Smart-UPS X	AP9630	1	\$250.00	\$250.00
4		APC Extended Warranty Renewal Technical support (renewal) - phone consulting - 3 years - 24x7 - for P/N: SRT10KXLJ, SRT10KXLTUS, SRT10KXLTW, SRT10RMXLIX806, SRT8KXLJ, SRT8KXLTUS	WEXTWAR3YR-SP-06	1	\$1,050.00	\$1,050.00
5		APC Metered Rack PDU Power distribution strip (rack-mountable) - AC 200/208/230 V - Ethernet 10/100, RS-232 - input: NEMA L6-30 - output connectors: 42 (IEC 60320 C13, IEC 60320 C19) - 0U - black - for P/N: SRT1000RMXLI, SRT10KXLTW, SRT3000XLTW, SRT5KRMXLW-TW, SRT6KXLTW, SRT8	AP8841	2	\$509.00	\$1,018.00
6		Dell Poweredge M640 Blade Dual Xeon 624 16 Core, 2 Qlogic 57810-K, 2 x 32GB SD Cards, 384GB RAM, iDrac Enterprise 3 Years Prosupport	Y051-QUO-7398246-X4T6G4-1	8	\$9,695.00	\$77,560.00

Thank you for the Opportunity to quote. Please let us know if there are any questions or modifications needed for this quote, or if you need a quote for another project.

Have a Great Day!

<b>Subtotal:</b>	<b>\$87,527.00</b>
Tax (0.000%):	\$0.00
Shipping:	\$150.00
<b>Total:</b>	<b>\$87,677.00</b>



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Jeff Prokop (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

This is for the emergency purchase to replace our existing on premise web-filtering device console with an upgraded model that can handle a greater amount of traffic. As the usage of bandwidth has grown, the current filtering console is in need of an upgrade.

As of now, the official quote is being prepared, but is anticipated to cost \$20,000 to cover the appliance, as well as multi-year support.

We are seeking approval to make this purchase as soon as the quote is supplied to the district.

#### Financial Information

The total is Estimated \$20,000 and the funding source is MIS Local Budget Equipment Replacement 101092125800-57345.

#### Committee Review

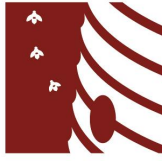
This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Jeff Prokop in cooperation with Ann Alfano (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

This proposal is for the purchase of software and hardware for our lunch POS (Point of Sale) system, which is in need of an upgrade. After looking at several software options as well as consulting other school districts in Connecticut, the agreed best path was to upgrade the current software database with a newer, cloud-based solution from the same company. With the upgrade would come newer features that would allow for enhanced features which will be useful for cafeteria staff operations. In the attached document, purchases and quotes come from several vendors to complete the project and show the total cost for the upgrade.

#### Financial Information

The total is \$50,710.92 and the funding source is Cafeteria Fund.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[CSDNB Food Services Quotes - Jeffrey Prokop.pdf](#), [MOSAIC Cloud Quote - Jeffrey Prokop.pdf](#), [Dell Computer - Saved Quote Information -3000079221303 - Jeffrey Prokop.pdf](#), [1C43YOS POS Monitors - Jeffrey Prokop.pdf](#)

---

### New Britain Board of Education

**Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary**

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana






CSDNB

Food Services Software Upgrade

# Background

This proposal is for the purchase of software and hardware for our lunch POS (Point of Sale) system, which is in need of an upgrade. After looking at several software options as well as consulting other school districts in Connecticut, the agreed best path was to upgrade the current software database with a newer, cloud-based solution from the same company. With the upgrade would come newer features that would allow for enhanced features which will be useful for cafeteria staff operations. In the following pages, purchases and quotes come from several vendors to complete the project and show the total cost for the upgrade.



# Mosaic Cloud Based Quote

Product Code	SAAS Products	Quantity	Price	Total
HSS1014	SAAS: Mosaic Cloud Front of the House CEP License	16	\$ 400.00	\$ 6,400.00
HSS0669A	SAAS: Discount In Family FOH	1	\$ (960.00)	\$ (960.00)
SAAS Total				\$5,440.00

Product Code	Hardware Products	Quantity	Price	Total
HSS0232A	HDW: HSS MOS Pin Pad Optical Scanner	21	\$ 289.00	\$ 6,069.00
HSS0521	WAR: HSS Pin Pad Ext Warranty Years 2-3	21	\$ 79.00	\$ 1,659.00
Hardware Total				\$7,728.00

Product Code	Professional Services	Quantity	Price	Total
HSS0970E	PSV: Mosaic FOH District Remote Implementation	3	\$ 750.00	\$ 2,250.00
HSS0970D	PSV: Mosaic Serving Line Configuration	5	\$ 59.00	\$ 295.00
Professional Services Total				\$2,545.00

**Total: \$15,713.00**  
**Shipping: \$210.00**  
**Grand total: \$15,923.00**

## Annual Subscription

The effective start date of your Subscription begins on the first day of delivery of service which will be considered the anniversary date for the subsequent year. Annual Subscription includes all subscription enhancements and technical phone support to customers who are in good financial standing with Heartland School Solutions. Your signature on this proposal confirms that you understand this agreement.

Product Code	Subscription Products	Quantity	Price	Total
HSS0479	SUB: Mosaic Cloud Front of the House CEP Annual	16	\$ 400.00	\$ 6,400.00
Subscription Total				\$6,400.00

**Support, Subscription, Warranty Total: \$6,400.00**

**Software & Implementation: \$15,923.00**  
**Annual Support: \$ 6,400.00**

**Total: \$22,323.00**

# Dell Optiplex 3080SFF (33)

## eQuote Summary

Description	Quantity	Unit Price	Subtotal
OptiPlex 3080 Small Form Factor	33	\$576.75	\$19,032.75
		Non Taxable Amount	\$19,032.75
		eQuote Subtotal	\$19,032.75
		Shipping*	\$0.00
		Shipping Discount*	\$0.00
		<b>eQuote Total*</b>	<b>\$19,032.75</b>

# New Touch Screen Monitors (CDWG)

17"

Item	Availability	Price	Quantity	Item Total
 <p><b>ViewSonic TD1711 17" TN Full HD 1280x1024 WLED Monitor - Touch</b></p> <p>MFG Part: TD1711 CDW Part: 5201210 UNSPSC: 43211902</p>	<p><b>2-4 Days</b> Orders placed today will ship within 2-4 days</p>	<p>PEPPM 2018 Cat: <input type="text" value="v"/></p>	<p>33 <input type="button" value="▲"/> <input type="button" value="▼"/></p>	<p><b>\$9,355.17</b></p>



# Overall Project Costs:

- Software Licensing, Implementation, and Support: \$22,323.00
- POS Computer stations: \$19,032.75
- POS Touch Screen Monitors: \$9,355.17

**Total Cost:     \$50,710.92**

\*Funding for this would come from the Cafeteria Fund





Heartland School Solutions  
 1620 W. Fountainhead Pkwy, Suite 501  
 Tempe, AZ 85282  
 Phone: 1-800-724-9853 x3092  
 Fax: +1 585-785-2392  
 Email: patrick.clemens@e-hps.com

Account: New Britain Board of Education  
 HSS ID: KT12-N000000457  
 Date: 03/29/2019  
 Contact: Jeffrey Taddeo  
 Sales Rep: Patrick Clemens

**This quote is valid for 30 days from the date of the quote. It is provided for informational and/or budgetary purposes only.**

Product Code	SAAS Products	Quantity	Price	Total
HSS1015	SAAS: Mosaic Cloud Front of the House	17.00	900.00	15,300.00
HSS0670	SAAS: Discount-Value	17.00	-200.00	-3,400.00
SAAS Total				\$11,900.00

Product Code	Professional Services	Quantity	Price	Total
HSS1342	PSV: FOH Remote Setup Daily	2.00	750.00	1,500.00
HSS1325	PSV: FOH Onsite Training	2.00	1,249.00	2,498.00
HSS1327	PSV: FOH Onsite Go Live	8.00	1,249.00	9,992.00
HSS0665	PSV: Discount	10.00	-200.00	-2,000.00
Professional Services Total				\$11,990.00

<b>Total:</b>	<b>\$23,890.00</b>
<b>Shipping:</b>	<b>\$0.00</b>
<b>Grand Total:</b>	<b>\$23,890.00</b>

Annual Subscription

The effective start date of your Subscription begins on the first day of delivery of service which will be considered the anniversary date for the subsequent year. Annual Subscription includes all subscription enhancements and technical phone support to customers who are in good financial standing with Heartland School Solutions. Your signature on this proposal confirms that you understand this agreement.

Product Code	Subscription Products	Quantity	Price	Total
HSS1080	SUB: Mosaic Cloud Front of the House	17.00	900.00	15,300.00
HSS0655	SUB: Discount	17.00	-100.00	-1,700.00

SubscriptionTotal \$13,600.00

**Support, Subscription and Warranty Total: \$13,600.00**

**GENERAL NOTES**

1. Upon agreement to proceed, the client must provide Heartland School Solutions with a signed Proposal and an original Purchase Order. If the District does not generate Purchase Orders it must provide a signed Letter of Intent to purchase.
2. Sales tax will be included on your invoice unless a tax exemption certificate is on file for your district. **Please forward a current Tax Exempt Certificate and W9 for our files. This will ensure timely order processing.**
3. When applicable, travel expenses (air travel, lodging, rental car, meals, mileage, and other related charges) incurred while conducting onsite services will be included on your invoice.
4. When applicable, shipping charges will be included on your invoice. The Purchase Order and/or Letter of Intent must include the proposed shipping charges. This will ensure timely order processing.
5. Heartland School Solutions product pricing is subject to change with notice.
6. When applicable, implementation dates will be confirmed by the HSS Project Coordinator.
7. The effective start date of your Subscription begins on the first day of delivery of service which will be considered the anniversary date for the subsequent year. Annual Subscription includes all subscription enhancements and technical phone support to customers who are in good financial standing with Heartland School Solutions. Your signature on this proposal confirms that you understand this agreement.



### Dell Computer - Saved Quote Information -3000079221303

Dell (please do not reply) <automated\_email@dell.com>

on behalf of

Dell Inc. <dell\_automated\_email@dell.com>

Thu 2/18/2021 2:18 PM

To: Prokop, Jeffrey <Prokop@csdnb.org>

**CAUTION:** This email originated from outside of the CSDNB organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.



## You have saved an eQuote 3000079221303

An eQuote is now saved in your Dell Online Store.  
This will be held for 30 days and will expire on 03/20/2021

### Your eQuote has been sent to:

Emailed to: prokop@csdnb.org  
prokop@csdnb.org  
prokop@csdnb.org

### To retrieve this eQuote

Login to [Premier](#)  
Sign in to Consolidated School District of New Britain NASPO ValuePoint 13PSX0280-MNWNC-108 / WN06AGW  
Click on "Quotes" in the top menu bar and search for eQuote number 3000079221303

<b>eQuote Name</b>	Cafe POS Machines
<b>Saved By</b>	prokop@csdnb.org
<b>eQuote Description</b>	
<b>Authorized Buyer</b>	Jeff Prokop
<b>Notes/Comments</b>	
<b>Account Name</b>	Consolidated School District of New Britain NASPO ValuePoint 13PSX0280-MNWNC-108 / WN06AGW
<b>Contract Code</b>	C000000013094

### Shipping Info

Jeff Prokop  
MIS- Slade Middle School  
183 Steele St  
New Britain, CT 06052-1598  
(860) 832-4690

### Billing Info

GRANT ACCOUNTING  
PO BOX 1960  
272 MAIN ST  
NEW BRITAIN, CT 06051-2203

### eQuote Summary

Description	Quantity	Unit Price	Subtotal
-------------	----------	------------	----------

OptiPlex 3080 Small Form Factor	33	\$576.75	\$19,032.75
---------------------------------	----	----------	-------------

Non Taxable Amount	\$19,032.75
eQuote Subtotal	\$19,032.75
Shipping*	\$0.00
Shipping Discount*	\$0.00

**eQuote Total\* \$19,032.75**

\*The eQuote total, including applicable taxes and additional fees, may be viewable online.

**Note:** Your order may contain one or more items which are billed on a recurring basis. See Important Notes for details on your specific offering and, for customers with auto-renewing subscriptions, how to turn off automatic renewal.

### eQuote Details

Description	Quantity	Price
s011o3080sffusr   OptiPlex 3080 Small Form Factor	33	\$36,252.81
<b>Premier Discount</b>		<b>\$17,220.06</b>
(Unit Price after discount: \$576.75 ea.)		<u>\$19,032.75</u>

Module	Description	Product Code	Sku	ID
OptiPlex 3080 Small Form Factor	OptiPlex 3080 SFF BTX	G50H456	[210-AVPJ]	1
Processor	10th Generation Intel® Core™ i5-10500 (6-Core, 12MB Cache, 3.1GHz to 4.5GHz, 65W)	GNIT621	[338-BVCB]	146
Operating System	Windows 10 Pro 64bit English, French, Spanish	GF48XA1	[619-AHKN]	11
Microsoft Office Only	No Microsoft Office License Included-30 day Trial Offer	GC70FJV	[658-BCSB]	1002
Memory	8GB, 1X8GB, DDR4 non-ECC Memory	GFNRQ2B	[370-AEBK]	3
Hard Drive	3.5 inch 500GB 7200rpm SATA Hard Disk Drive	G3WTRF6	[400-AWFO]	8
Additional Hard	No Additional Hard Drive	G780XKR	[401-AANH]	637

Drive					
Video Card	Intel® Integrated Graphics	GZQDA24	[490-BBFG]	6	
Chassis Options	OptiPlex 3080 Small Form Factor with 200W up to 85% efficient Power Supply (80Plus Bronze)	GGPYQR8	[329-BEUN]	116	
Power Cord	System Power Cord (US)	GA5894N	[450-AAOJ]	20	
Optical Drive	8x DVD+/-RW 9.5mm Optical Disk Drive	GB8715D	[325-BDSG] [429-ABFH]	16	
Optical Software	Cyberlink Media Suite Essentials for Windows 10 and DVD drive (without Media)	GWNM30Y	[658-BBTV]	597	
Additional					
Storage Devices - Media Reader	No Media Card Reader Selected	GW2K1D6	[379-BBHM]	10	
Speakers	Speaker for Tower and SFF	GR068XC	[520-AARD]	18	
Wireless	No Wireless LAN Card	GE7Y41P	[555-BBFO]	19	
Wireless Driver	No Wireless Driver	GQMKF4C	[340-AFMQ]	7	
Chassis Intrusion Switch	Chassis Intrusion Switch - SFF	GA6RJ41	[461-AAEE]	289	
Stands and Mounts	No Stand Option	GJO5ZSE	[575-BBBI]	558	
Adapter	No Additional Cable	GIX0L8M	[379-BBCY]	592	
Serial Port Adapter	No Parallel or Serial Port	GVEYOQ7	[492-BBFF]	698	
Add-in Cards	No Additional Add In Cards	GNV4J7Q	[382-BBHX]	583	
Additional Video Ports	Optional VGA Video Port	GPWXGA0	[382-BBFW]	495	
Keyboard	Dell KB216 Wired Keyboard English	GZDPBC1	[580-ADJC]	4	
Mouse	Dell Optical Mouse - MS116 (Black)	GWDQT30	[570-ABIE]	12	
Back Cover	No Cable Cover	GDT2C7Z	[325-BCZQ]	376	
External Speakers	No External Speaker	GTNM7E2	[817-BBBC]	200095	
			[525-BBCL]		
			[640-BBLW]		
Software Stack	Dell Applications Windows 10	G7NOUVD	[658-BBMR] [658-BBRB] [658-BEOK]	1003	
Operating					
System Recovery Options	OS-Windows Media Not Included	GLA9OQ1	[620-AALW]	200013	
ENERGY STAR	ENERGY STAR Qualified	G6J34SM	[387-BBLW]	122	
Documentation	Safety/Environment and Regulatory Guide (English/French Multi-language)	G7RB0GY	[340-AGIK]	21	
System					
Monitoring Options	Dell Watchdog Timer	G0M2LT3	[379-BDWG]	39	
Placemat	Quick Setup Guide 3080 SFF	GB9FZQO	[340-CPVF]	60	
Order	US No Canada Ship Charge	G3IA0L8	[332-1286]	111	

Information				
EAN/UPC Labels	Print on Demand Label	GMRSQL6	[389-BDQH]	292
Bios for TPM	Trusted Platform Module (Discrete TPM Enabled)	GJMDKT6	[329-BBJL]	297
Shipping Material	Shipping Material for SFF (DAO)	GDKRO4V	[340-CQYR]	465
			[389-BBUU]	
Label	Regulatory Label for OptiPlex 3080 SFF, FSJ	GTMB1PK	[389-DVCL]	676
CompuTrace Offerings	No Computrace	GO1F2XY	[461-AABF]	697
Hard Drive				
Cables and Brackets	3.5 Inch Drive Screw SFF	G4XYZTR	[575-BCDX]	705
Processor Label	Intel® Core™ i5 Processor Label	GES6Q9A	[340-CNBZ]	749
Transportation				
from ODM to region	DT BTS/BTP Shipment	GL09IMP	[800-BBIP]	200080
Protect Your New PC	No Anti-Virus Software	GD4K19S	[650-AAAM]	1014
FGA Module	3080SFF_1H21_011/US/BTS	FG0008	[998-EBZC]	572
Systems Management	No Out-of-Band Systems Management	GZ8JR03	[631-ACMW]	49
Windows AutoPilot	No Windows AutoPilot	GYEO2AP	[340-CKSZ]	291
External Optical Device	No External ODD	GVTOW4N	[429-ABGY]	317
Optane	No Optane	GGALRD0	[400-BFPO]	200304
EPEAT 2018	EPEAT 2018 Registered (Silver)	GTZOE2H	[379-BDTP]	200331
Hardware Support Services	3 Years Hardware Service with Onsite/In-Home Service After Remote Diagnosis	NBD3	[803-8583]	29
			[803-8590]	

Non Taxable Amount \$19,032.75

eQuote Subtotal \$19,032.75

Shipping\* \$0.00

Shipping Discount\* \$0.00

**eQuote Total\* \$19,032.75**

\*The eQuote total, including applicable taxes and additional fees, may be viewable online.

Let's connect.



---

Legal Disclaimer: Please note that Dell cannot be responsible for pricing or other errors and reserves the right to cancel any orders arising from such errors. The amount of tax and shipping added to your order depends on where you have asked for the product to be shipped as well as on which products and/or services you've chosen to purchase. Your order is subject to Dell's Terms and Conditions of Sale which include a binding arbitration provision.

**Subscription Customers:** If your order includes a recurring billing subscription, you authorize Dell to charge your payment method on file on a recurring basis. You may opt out of automatic renewal or update payment information at any time through the web portal used to manage your subscription. Offer specific subscription terms for details ([Commercial](#); [Consumer](#)).

[Privacy Policy](#) | [Terms and Conditions](#) | [Dell.com](#)

© Dell Inc. U.S. only. Dell Inc. is located at One Dell Way, Mail Stop 8129, Round Rock, TX 78682

# QUOTE CONFIRMATION



DEAR JEFF PROKOP,


Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
1C43YQS	2/18/2021	POS MONITORS	2354906	\$9,355.17

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
<a href="#">ViewSonic TD1711 17" TN Full HD 1280x1024 WLED Monitor - Touch</a> Mfg. Part#: TD1711 UNSPSC: 43211902 Contract: PEPPM 2018 Catalog Agreement (PEPPM2018)	33	5201210	\$283.49	\$9,355.17

PURCHASER BILLING INFO		SUBTOTAL	\$9,355.17
<b>Billing Address:</b> CONSOLIDATED SCHOOL DISTRICT ACCOUNTS PAYABLE 272 MAIN ST PO BOX 1960 NEW BRITAIN, CT 06051-2663 <b>Phone:</b> (860) 225-6351 <b>Payment Terms:</b> NET 30 Days-Govt/Ed		SHIPPING	\$0.00
		SALES TAX	\$0.00
		GRAND TOTAL	\$9,355.17
DELIVER TO	<b>Please remit payments to:</b>		
<b>Shipping Address:</b> TECH SERVICES/MIS DEPARTMENT ATTN:JEFF PROKOP 183 STEELE STREET NEW BRITAIN, CT 06052 <b>Phone:</b> (860) 225-6351 <b>Shipping Method:</b> DROP SHIP-GROUND	CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515		

### Need Assistance? CDW•G SALES CONTACT INFORMATION

	Vincent Mulvihill		(866) 773-7348		vinny@cdwg.com
---	-------------------	--	----------------	--	----------------

LEASE OPTIONS			
FMV TOTAL	FMV LEASE OPTION	BO TOTAL	BO LEASE OPTION
\$9,355.17	\$262.79/Month	\$9,355.17	\$300.21/Month

Monthly payment based on 36 month lease. Other terms and options are available. Contact your Account Manager for details. Payment quoted is subject to change.

Why finance?

- Lower Upfront Costs. Get the products you need without impacting cash flow. Preserve your working capital and existing credit line.
- Flexible Payment Terms. 100% financing with no money down, payment deferrals and payment schedules that match your company's business cycles.
- Predictable, Low Monthly Payments. Pay over time. Lease payments are fixed and can be tailored to your budget levels or revenue streams.

- Technology Refresh. Keep current technology with minimal financial impact or risk. Add-on or upgrade during the lease term and choose to return or purchase the equipment at end of lease.
- Bundle Costs. You can combine hardware, software, and services into a single transaction and pay for your software licenses over time! We know your challenges and understand the need for flexibility.

General Terms and Conditions:

This quote is not legally binding and is for discussion purposes only. The rates are estimate only and are based on a collection of industry data from numerous sources. All rates and financial quotes are subject to final review, approval, and documentation by our leasing partners. Payments above exclude all applicable taxes. Financing is subject to credit approval and review of final equipment and services configuration. Fair Market Value leases are structured with the assumption that the equipment has a residual value at the end of the lease term.

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdwg.com/content/terms-conditions/product-sales.aspx>  
For more information, contact a CDW account manager

© 2021 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



## CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN

---

### Board Memorandum

Submitted by Randal Brochu (Operations) for approval at the Regular Board Meeting on March 8, 2021.

#### Type of Memorandum

Purchase Order and Bid Waiver

#### Background and Purpose/Rationale (Alignment to District Strategic Plan)

Dust Collection Systems at New Britain High School, Pulaski Middle School, and Slade Middle School are vital for maintaining safety in the Tech Ed rooms at each school. SL Cooke has quoted all equipment and installation in their proposal to meet all national fire protection codes and school safety code requirements. The Tech Ed rooms provide a safe educational environment that mirrors real-world industry settings so that students can develop the skills required to pursue successful careers in various trades. Students work hands-on with high-tech machinery that meets current manufacturing industry standards and was installed last summer as part of the District's investment and commitment to growing manufacturing and technology education. The dust collection systems will include properly sized equipment that includes bins, bags, and blowers to handle proper air flow, sprinkler connection options, and spark and explosion proof protection that meet all appropriate safety standards. Services provided will also include complete installation of all new equipment to include piping ducts and fittings, as well as demo and removal of old equipment. In order to complete installment in time for a potential return of students in May, these will need to be ordered as soon as possible as dust collection system services is a niche industry. The total cost for all three schools is \$228,400. This includes a breakdown of costs per school as follows: NBHS - \$58,450; Pulaski - \$58,450; Slade - \$58,450.

#### Financial Information

The total is \$228,400 and the funding source is 101093126000 57969.

#### Committee Review

This was reviewed by the Finance, Facilities, and Transportation Committee on February 22, 2021.

[CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN HIGH SCHOOL DUST COLLECTION NEW SYSTEM INSTALL 09-23-2020 - Randal Brochu.doc](#), [CONSOLIDATED SCHOOL DISTRICT OF NEW BRITAIN SLADE POLASKI MIDDLE SCHOOL DUST COLLECTION SYSTEMS INSTALL 09-23-2020 - Randal Brochu.doc](#)

---

### New Britain Board of Education

Merrill Gay – President | Nicholas Mercier – Vice President | Violet Jiménez Sims- Secretary

Monica Dawkins | Anthony Kane | Joseph Listro | Annie S. Parker | Diana Reyes | Gayle Sanders-Connolly | Tina Santana



# PROPOSAL

# S. L. COOKE

February 18, 2021

COMPANY, INC.

Since 1936

PO BOX 350

BRANFORD, CT 06405

PH: 860-327-1266 FAX: (203) 488-5426

e-mail: [TODD@SLCOOKE.COM](mailto:TODD@SLCOOKE.COM)

CONSOLIDATED SCHOOL  
DISTRICT OF NEW BRITAIN  
ATTN: KEVIN / HELEN  
NEW BRITAIN HIGH SCHOOL DIST

SHIPMENT: Weeks

FOB: Factory  
Prepay & Add

TERMS: To be discussed @ time of  
purchase

QTY	DESCRIPTION	PRICE
	<p>SL Cooke is pleased to propose a Dust Collection system install for the newly renovated New Britain High school wood shop. The following scope of work is quoted based off of NFPA codes &amp; regulations, as well as on site evaluations and discussions. Below is everything that is included in our proposal:</p> <p><b><u>Equipment:</u></b></p> <ul style="list-style-type: none"><li>• (1) Properly Sized Dust Collector with the following features:</li><li>• Enclosure less dust collector to meet the national fire protection codes for indoor combustible wood dust</li><li>• Standard measures of safety for this dust collection system</li><li>• Proper Filter Bags for the collector</li><li>• Properly sized blower to draw all particulates into collector filter bags</li><li>• All equipment will be sized to meet all codes &amp; handle proper air flow requirements</li></ul> <p><b><u>Piping Duct &amp; Fittings:</u></b></p> <ul style="list-style-type: none"><li>• SL Cooke will provide all main line &amp; secondary duct runs &amp; install all of the duct runs &amp; piping</li><li>• Duct runs will be clamp duct &amp; rivet-less to be in compliance with all NFPA codes</li><li>• All duct runs, tees &amp; fittings will be sized properly based on the on-site evaluation and the main pieces of equipment the school will be operating</li></ul>	

consistently (On-site conversations, we agreed upon 6 main pieces of equipment to size the system off of)

- All ducting will be sized and measured based off of the design schematic and cut to length and size
- All ducting will be delivered to site & installed

**Design Schematic:**

- SL Cooke will provide a design schematic showing location of all equipment, exact size of all mainline duct work & other piping runs
- Design Schematic will show sizing of all piping runs (Piping runs will be designed to maintain proper air flow velocity to meet all NFPA Codes)
- Design Schematic will show where all equipment is located, and where all piping trains, tee's, fittings & other material will be in shop

**Total Lot Price for everything quoted above = \$58,450.00**

Pricing does exclude:

- Any applicable sales tax
- Any additional factory freight for equipment
- Permit Fees
- Electrical hook ups

To summarize SL Cooke will provide a Full install of all new dust collection equipment, piping, duct runs, floor sweeps that all meet the NFPA codes. SL Cooke will handle all of this, after everything is set up and installed New Britain in house electricians will handle the electrical portion of the job.

Any questions Please call Todd Ruder ( Sales / Engineer @ SL Cooke )

860-327-1266

|

|

# PROPOSAL

# S. L. COOKE

February 18, 2021

COMPANY, INC.

Since 1936

PO BOX 350

BRANFORD, CT 06405

PH: (860) 327-1266

e-mail: [todd@slcooke.com](mailto:todd@slcooke.com)

CONSOLIDATED  
SCHOOL DISTRICT OF

SHIPMENT: Weeks

FOB: Prepaid

TERMS: TBD @ time of purchase

QTY	DESCRIPTION	PRICE
	<p>Per on-site evaluation &amp; conversations, SL Cooke is pleased to propose the following Dust Collection Systems, and complete install for Slade &amp; Polaski middle schools. All equipment and install proposed below will meet all national fire protection codes, and be safe to operate in a school environment and meets all safety code requirements. The below quote total includes the following:</p> <p><b><u>QTY (2) properly sized downflow cartridge collectors. Each collector will come with the following features:</u></b></p> <ul style="list-style-type: none"><li>• Sprinkler connection option</li><li>• Solenoid thermal kit</li><li>• Explosion vent weather cover</li><li>• Properly sized blower</li><li>• Mechanical discharge damper for blower</li><li>• Blower silencer for discharge</li><li>• Drum lid latch kit &amp; 45-degree hopper &amp; leg set.</li></ul> <ul style="list-style-type: none"><li>• Each Dust Collection system will sit outside the two schools in the existing spot of the old systems.</li><li>• Both Dust Collectors will be connected &amp; piped inside using the existing holes that have already been cut in the schools outside wall.</li><li>• Both Dust Collection systems will have all spark &amp; explosion proof protection measures on them per the requirements of the NFPA code &amp; include the following:</li></ul>	

- 12" spark detection, complete with sensors that will detect any spark in the duct.
- 12" explosion valve that will sit inline in the duct.
- All protection measures meet the NFPA Codes and allow the schools to operate safely. These spark detection and explosion valves are 100% required to run this dust collection system with the type of dust the school will generate.

**SL Cooke will provide the install & labor to install the dust collection system(s). This will include the following:**

- All Crane Services to demo & remove old dust collectors & place new dust collection system(s) in place
- Compressed air hook ups to dust collector
- Plumbing hook up for spark detection system to sprinkler lines
- New concrete pad & fencing to replace old pad & fence
- All piping, floor sweeps, hangers, elbows and duct work will be hung and installed
- Duct runs & connections will be completed
- Equipment delivered to jobsite

**Total Lot price for everything quoted above = \$169,950.00**

**Price breakdown for Polaski School = \$84,975.00**

**Price breakdown for Slade school = \$84,975.00**

**The Following work is excluded from the quote:**

- All Electrical connections are excluded (**New Britain's in-house electrical guys will handle all the electrical hook up connections**)
- Condenser unit at Slade school needs to be diss-connected. SL Cooke will move unit back into place, but Unit will then need to be re wired, and hooked back up by the facilities team @ New Britain
- Overtime & weekend work is not included in quote. Job will be completed in normal Monday – Friday working hours

To summarize the quote, so we are all on the same page, SL Cooke will handle installing all the new equipment, removing the old equipment, we will install all the piping & duct work. SL Cooke will bring all necessary trucks and equipment on site to install and remove all equipment. Once installed and completed the town of New

Britain is responsible for the electrical connections in the tech ed rooms.

Any questions please call Todd Ruder (Sales / Engineer @ SL Cooke)

Todd can be reached @ 860-327-1266

THIS PROPOSAL SUBJECT TO TERMS AND CONDITIONS OF THE MANUFACTURER OF PRODUCTS PROPOSED

BY: Todd Ruder



FINANCE DEPARTMENT

February 17, 2021

To: Board of Education  
From: Kevin Kane, Chief Financial Officer  
CC: Nancy Sarra, Superintendent  
Re: Financial Report Month Ending January 2021

Please see attached financial reports:

General Fund Operating Budget:

Exhibit A – By Category – Page 1

Exhibit B – By Object Code – Pages 2 to 5

Exhibit C – Pending Budget Transfers (NEEDS BOARD APPROVAL) (NONE) – Page 6

Exhibit D – Internal (Departmental/School) Budget Transfers – Page 7

Check Register – Exhibit E – Pages 8 to 22

Extra Earnings – Exhibit F – Pages 23 to 24

Workers' Compensation Fund – Exhibit G – Page 25



Consolidated School District of New Britain  
2020-2021 Operating Budget Summary Report  
As of January 31, 2021

Description						Expenditures				Available Balance	% Expended / Encumb.	Actual		
	Adopted Budget	Prior Transfers		Pending Transfers		Revised Budget	Encumbr.	Actuals	Total			2019-2020	2018-2019	2017-2018
		Board	Internal	Board	Internal									
Certified Salaries	51,062,357	-	-	-	-	51,062,357	26,936,098	22,412,939	49,349,037	1,713,320	96.6%	51,975,443	50,936,540	53,422,381
Non-Certified Salaries	21,329,892	50,283	-	-	-	21,380,175	9,012,499	9,937,056	18,949,556	2,430,619	88.6%	19,692,522	18,874,764	18,239,268
Fringes & Insurances	17,291,103	(628,040)	-	-	-	16,663,063	2,522,695	4,116,665	6,639,360	10,023,703	39.8%	17,402,788	17,169,532	16,391,885
Purchased Professional Services	4,895,562	153,925	(80)	-	20,000	5,069,407	1,442,303	2,252,764	3,695,067	1,374,340	72.9%	5,476,682	3,784,612	4,238,030
Purchased Contractual Services	1,847,563	(63,673)	-	-	8,600	1,792,490	213,219	765,991	979,211	813,279	54.6%	2,129,045	1,863,155	2,289,955
Purchased Other Services	21,655,687	-	(11,639)	-	83,000	21,727,048	3,764,011	6,191,195	9,955,206	11,771,842	45.8%	18,903,309	23,630,258	24,917,269
Supplies	6,343,309	360,418	748	-	(123,600)	6,580,875	2,234,706	2,638,404	4,873,110	1,707,765	74.0%	5,869,569	6,784,917	5,424,833
Capital Outlay	748,300	127,087	10,571	-	-	885,958	397,450	180,472	577,921	308,037	65.2%	3,684,054	2,426,836	225,325
Other	149,715	-	400	-	12,000	162,115	11,378	62,651	74,029	88,086	45.7%	207,433	213,118	163,089
Operating Transfers Out	376,512					376,512			-	376,512	0.0%	359,156	384,081	387,965
<b>Grand Total</b>	<b>125,700,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(0)</b>	<b>125,700,000</b>	<b>46,534,358</b>	<b>48,558,138</b>	<b>95,092,496</b>	<b>30,607,504</b>	<b>75.7%</b>	<b>125,700,000</b>	<b>126,067,813</b>	<b>125,700,000</b>



Consolidated School District of New Britain  
2020-2021 Operating Budget Detail Report  
As of January 31, 2021

Obj Code	Description	Expenditures							Available Balance	% Expended / Encumb.	Actual				
		Adopted Budget	Prior Transfers		Pending Transfers		Revised Budget	Encumbr.			Actuals	Total	2019-2020	2018-2019	2017-2018
			Board	Internal	Board	Internal									
511XX	<u>Certified Salaries</u>	51,062,357	-	-	-	-	51,062,357	26,936,098	22,412,939	49,349,037	1,713,320	96.6%	51,975,443	50,936,540	53,422,381
	<u>Non-Certified Salaries</u>														
5122X	Managers / Supervisors	1,551,497	150,283				1,701,780	864,116	987,574	1,851,690	(149,910)	108.8%	1,488,351	1,390,787	1,326,741
5123X	Secretarial	4,295,990					4,295,990	1,626,226	2,312,823	3,939,049	356,941	91.7%	4,176,403	4,209,166	3,993,237
5124X	Paraprofessional	6,600,203					6,600,203	3,397,240	2,592,099	5,989,339	610,864	90.7%	5,897,006	5,238,816	4,946,172
5125X	Custodial /Maint./ Security	5,094,069	(100,000)				4,994,069	1,792,647	2,832,035	4,624,682	369,387	92.6%	4,854,026	4,934,467	4,874,837
5126X	Health / Medical	1,569,955					1,569,955	775,529	701,886	1,477,415	92,540	94.1%	1,937,240	1,972,281	1,896,526
5127X	Other Salaries	2,218,178					2,218,178	556,741	510,639	1,067,380	1,150,798	48.1%	1,339,496	1,129,246	1,201,754
		21,329,892	50,283	-	-	-	21,380,175	9,012,499	9,937,056	18,949,556	2,430,619	88.6%	19,692,522	18,874,764	18,239,268
	<u>Fringes &amp; Insurances</u>														
52101	Health Insurance	10,308,337	(656,852)				9,651,485		8,818	8,818	9,642,667	0.1%	10,859,791	9,860,881	10,467,506
52102	Life Insurance	109,000					109,000		45,080	45,080	63,920	41.4%	73,183	66,357	44,994
52103	Disability Insurance	14,000					14,000			-	14,000	0.0%			-
52104	H.S.A. Contribution	1,603,000	2,000				1,605,000		1,492,560	1,492,560	112,440	93.0%	1,711,365	1,570,134	1,579,536
52200	FICA / Medicare	1,055,694	2,180				1,057,874	735,773	459,762	1,195,535	(137,661)	113.0%	1,036,439	1,016,482	1,052,431
52300	Retirement Contributions	3,176,072	24,632				3,200,704	1,782,908	1,617,568	3,400,476	(199,772)	106.2%	2,819,054	2,326,954	2,223,595
52500	Tuition Reimbursement	24,000					24,000	4,014	7,538	11,552	12,449	48.1%	14,687	23,069	23,416
52600	Unemployment Compensation	120,000					120,000		248,266	248,266	(128,266)	206.9%	67,916	42,153	96,327
52700	Workers' Compensation	881,000					881,000		237,073	237,073	643,927	26.9%	820,353	2,263,502	904,080
		17,291,103	(628,040)	-	-	-	16,663,063	2,522,695	4,116,665	6,639,360	10,023,703	39.8%	17,402,788	17,169,532	16,391,885

Consolidated School District of New Britain  
2020-2021 Operating Budget Detail Report  
As of January 31, 2021

Obj Code	Description	Expenditures					Available Balance	% Expended / Encumb.	Actual						
		Adopted Budget	Prior Transfers		Pending Transfers				Revised Budget	Encumbr.	Actuals	Total	2019-2020	2018-2019	2017-2018
			Board	Internal	Board	Internal									
<u>Purchased Professional Services</u>															
53060	Testing / Scoring														
53061	Testing / Scoring Psy Ex	40,000				40,000	363	9,283	9,646	30,354	24.1%	5,806	6,535	10,701	
53200	Instructional	57,950				57,950		3,575	3,575	54,375	6.2%	14,269	11,472	17,070	
53210	Tutors	75,000				75,000		9,653	9,653	65,348	12.9%	15,444	49,335	29,172	
53211	Tutors - Special Ed	60,000				60,000		18,050	18,050	41,950	30.1%	144,879	87,197	60,603	
53212	Bus Monitors	726,099				726,099	574	205,656	206,230	519,869	28.4%	973,422	503,757	524,299	
53320	In-Service	51,130	27,925	(80)	20,000	98,975	27,375	31,015	58,390	40,585	59.0%	214,268	48,082	54,977	
53321	Testing Services	59,000				59,000		10,805	10,805	48,195	18.3%	20,048	26,613	16,455	
53340	Other Prof/Tech Services								-	-		41,640		3,775	
53350	Recruitment & Retention	10,000				10,000			-	10,000	0.0%		4,202		
53400	Translations	2,500				2,500		2,416	2,416	84	96.6%	3,653	5,927	1,701	
53410	Other Serv - Support	703,225				703,225	454,632	412,251	866,883	(163,658)	123.3%	714,658		-	
53411	Audit/Accounting Services	33,000				33,000			-	33,000	0.0%	17,295		-	
53412	Legal Fees	380,000				380,000		77,162	77,162	302,838	20.3%	159,306	263,510	552,170	
53440	Outside Trainer Services	25,000				25,000	12,778	10,222	23,000	2,000	92.0%	15,333	23,000	23,000	
53500	Technical Services	232,850				232,850	718,101	683,182	1,401,283	(1,168,433)	601.8%	379,220	185,021	510,967	
53510	Data Processing	735,808	126,000			861,808	132,485	352,423	484,908	376,900	56.3%	695,218	595,156	729,980	
53540	Sports Officials	83,000				83,000		5,925	5,925	77,075	7.1%	70,763	60,986	82,914	
53950	Outside Substitute Services	1,621,000				1,621,000	95,995	421,145	517,140	1,103,860	31.9%	1,275,717	1,913,819	1,620,246	
		4,895,562	153,925	(80)	-	5,069,407	1,442,303	2,252,764	3,695,067	1,374,340	72.9%	5,476,682	3,784,612	4,238,030	
<u>Purchased Contractual Services</u>															
54101	Refuse Removal	181,000				181,000	14,053	109,438	123,491	57,509	68.2%	169,385	178,568	190,916	
54103	Snow Removal	45,000				45,000		3,850	3,850	41,150	8.6%	12,199	29,457	34,277	
54300	Repairs & Maintenance	1,601,563	(63,673)			1,537,890	186,666	631,152	817,819	720,071	53.2%	1,934,616	1,524,356	1,939,098	
54400	Rentals	20,000			8,600	28,600	12,500	21,551	34,051	(5,451)	119.1%	12,845	130,772	125,664	
		1,847,563	(63,673)	-	-	1,792,490	213,219	765,991	979,211	813,279	54.6%	2,129,045	1,863,155	2,289,955	

Consolidated School District of New Britain  
 2020-2021 Operating Budget Detail Report  
 As of January 31, 2021

Obj Code	Description	Adopted Budget	Prior Transfers		Pending Transfers		Revised Budget	Expenditures			Available Balance	Expended / Encumb.	Actual			
			Board	Internal	Board	Internal		Encumbr.	Actuals	Total			2019-2020	2018-2019	2017-2018	
																%
<u>Purchased Other Services</u>																
55100	Transportation	6,712,611		(6,000)			6,706,611	13,261	1,874,297	1,887,559	4,819,052	28.1%	5,492,294	6,597,603	7,517,274	
55109	Transportation - Special Ed	3,257,831					3,257,831	3,477	862,762	866,239	2,391,592	26.6%	3,587,110	4,206,348	3,966,377	
55110	Transportation - Outplaced	434,000					434,000	8,707	95,372	104,079	329,921	24.0%	154,430	5,363	423,235	
55300	Communications	225,000					225,000	97,139	114,347	211,486	13,514	94.0%	218,325	160,937	171,937	
55301	Postage	99,714		(700)			99,014	7,934	12,055	19,989	79,025	20.2%	109,853	93,640	86,888	
55302	Licenses/Fees - Tech				83,000		83,000		80,378	80,378	2,622	0.0%				
55303	Internet Service							4,660	(949)	3,711	(3,711)	0.0%				
55400	Advertising	26,000					26,000		828	828	25,172	3.2%	3,628	3,318	4,985	
55500	Printing & Binding	468,050					468,050	109,375	122,520	231,895	236,155	49.5%	276,603	273,469	499,379	
55600	Tuition	2,000					2,000		-	-	2,000	0.0%			-	
55610	Tuition - Public In-State	1,931,347					1,931,347	1,179,454	882,714	2,062,168	(130,821)	106.8%	1,307,746	2,079,387	2,189,328	
55611	Tuition - Local Residential	116,149					116,149	60,269	61,267	121,536	(5,387)	104.6%	118,643	338,121	215,544	
55612	Tuition - VOAG/Magnet Schools	2,767,366					2,767,366		68,230	68,230	2,699,136	2.5%	2,714,701	2,760,774	2,643,925	
55613	Tuition - Outplacement	1,099					1,099		-	-	1,099	0.0%	973	55,450	13,560	
55620	Tuition - Regular Ed	21,380					21,380		-	-	21,380	0.0%	20,508		53,901	
55630	Tuition - Private In-State	2,986,597					2,986,597	1,593,244	1,429,308	3,022,552	(35,955)	101.2%	2,760,589	4,161,780	3,918,894	
55631	Tuition - Private Out-State	86,830					86,830	60,269	61,267	121,536	(34,706)	140.0%	89,281	302,679	406,265	
55690	Tuition - Outplaced	750,416					750,416	185,769	168,398	354,168	396,248	47.2%	2,030,223	2,563,229	2,782,455	
55691	Tuition - Other services	1,720,957					1,720,957	440,453	355,560	796,013	924,944	46.3%				
55800	Travel Reimbursement	48,340		(4,939)			43,401		2,840	2,840	40,561	6.5%	18,403	28,159	23,323	
		21,655,687		(11,639)		83,000	21,727,048	3,764,011	6,191,195	9,955,206	11,771,842	45.8%	18,903,309	23,630,258	24,917,269	

Consolidated School District of New Britain  
2020-2021 Operating Budget Detail Report  
As of January 31, 2021

Obj Code	Description	Expenditures						Available Balance	% Expended / Encumb.	Actual					
		Adopted Budget	Prior Transfers		Pending Transfers		Revised Budget			Encumbr.	Actuals	Total	2019-2020	2018-2019	2017-2018
			Board	Internal	Board	Internal									
<b>Supplies</b>															
56100	Office Supplies	231,391		5,300			236,691	25,085	73,764	98,850	137,841	41.8%	223,781	228,433	258,534
56101	Custodial Supplies	616,339	(16,000)				600,339	7,261	58,718	65,979	534,360	11.0%	338,447	385,589	319,882
56102	Maint Supplies / Repairs	263,510		(3,510)			260,000	22,714	92,943	115,657	144,343	44.5%	200,183	195,902	231,515
56103	Misc (Equip) Supplies	22,937					22,937		9,075	9,075	13,862	39.6%	9,382	112,794	27,072
56110	Instructional Supplies	351,683	164,369	(1,042)		250,000	765,010	212,743	355,458	568,201	196,808	74.3%	774,061	1,519,220	369,949
56111	Instructional Supplies - Art	53,743					53,743	1,627	6,041	7,669	46,074	14.3%	85,421	47,523	49,458
56112	Instructional Supplies - Music	32,246					32,246	1,734	2,758	4,492	27,754	13.9%	25,314	30,402	23,345
56113	Instructional Supplies - PE	16,126					16,126		1,832	1,832	14,294	11.4%	10,297	13,665	13,495
56115	Instructional Supplies - Culinary	6,000					6,000	3,483	2,517	6,000	-	100.0%	19,649	7,103	
56150	COVID19 Supplies							27,454	312,818	340,272	(340,272)	0.0%	190,902		
56210	Heat & Gas	1,266,613					1,266,613	560,590	387,141	947,731	318,882	74.8%	883,073	1,266,613	1,201,826
56220	Electricity	2,059,417					2,059,417	1,280,092	946,843	2,226,934	(167,517)	108.1%	1,969,817	1,983,964	2,059,417
56260	Gasoline	589,444					589,444		45,992	45,992	543,452	7.8%	248,092	387,870	343,089
56270	Water	130,773					130,773	76,145	42,495	118,640	12,133	90.7%	116,375	130,773	125,704
56410	Textbooks	601,560	201,766			(375,208)	428,118	1,663	280,273	281,936	146,182	65.9%	659,463	363,018	265,558
56420	Library Books	45,000	10,283				55,283	13,178	(42)	13,137	42,146	23.8%	44,841	52,489	44,740
56430	Periodicals	6,900				1,608	8,508		6,068	6,068	2,440	71.3%	11,489	7,123	8,123
56900	Other Supplies	49,627					49,627	935	13,710	14,645	34,982	29.5%	58,984	52,436	83,125
		6,343,309	360,418	748	-	(123,600)	6,580,875	2,234,706	2,638,404	4,873,110	1,707,765	74.0%	5,869,569	6,784,917	5,424,833
<b>Capital Outlay</b>															
57201	CARES ACT									-	-	0.0%	335,358		
57300	Non-Instruct Equip - Replace	43,600					43,600		2,516	2,516	41,084	5.8%	167,018	357,568	31,728
57301	Non-Instruct Equip - New	63,750	14,669				78,419	11,929	1,843	13,772	64,647	17.6%	195,411	57,565	81,604
57345	Instruct Equip - Replace	544,650	10,898	(17,941)			537,607	50,295	66,546	116,840	420,767	21.7%	56,166	60,000	39,042
57346	Instruct Equip - New	96,300		4,491			100,791	4,426	64,547	68,972	31,819	68.4%	2,930,102	44,888	72,951
57347	Hardware - Tech Related													468,794	
57350	Software - Tech Related			24,021			24,021		24,021	24,021	-	100.0%			
57969	Facilities Improvements		101,520				101,520	330,800	21,000	351,800	(250,280)	0.0%		1,438,021	
		748,300	127,087	10,571	-	-	885,958	397,450	180,472	577,921	308,037	65.2%	3,684,054	2,426,836	225,325
<b>Other</b>															
58100	Dues & Fees	94,215		400		12,000	106,615	7,998	57,034	65,032	41,583	61.0%	150,393	177,354	113,258
58150	Operational / Athletics	20,000					20,000		3,360	3,360	16,640	16.8%	4,499	925	5,579
58200	Operational / High School Grad.	35,500					35,500	3,380	2,257	5,637	29,863	15.9%	52,541	34,839	44,252
		149,715	-	400	-	12,000	162,115	11,378	62,651	74,029	88,086	45.7%	207,433	213,118	163,089
<b>Operating Transfers Out</b>															
59101	Transfer to Adult Ed Fund	376,512					376,512			-	376,512	0.0%	359,156	384,081	387,965
	<b>Grand Total</b>	<b>125,700,000</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(0)</b>	<b>125,700,000</b>	<b>46,534,358</b>	<b>48,558,138</b>	<b>95,092,496</b>	<b>30,607,504</b>	<b>75.7%</b>	<b>125,700,000</b>	<b>126,067,813</b>	<b>125,700,000</b>

CSDNB  
Pending Budget Transfers Requires Board Approval  
January 31, 2021

<u>Budget Unit</u>	<u>Object Code</u>	<u>Description</u>	<u>From</u>	<u>To</u>	<u>Explanation</u>
			NO BUDGET TRANSFERS		

Consolidated School District of New Britain  
 2020-2021 Internal Budget Transfers  
 As of January 31, 2021

<u>Budget Unit</u>	<u>Object Code</u>	<u>Description</u>	<u>Period</u>	<u>From</u>	<u>To</u>
101096110001	55302	ACAD - Licenses/Fees - Tech	7		83,000.00
101096122004	53320	ACAD - In Service	7		20,000.00
101096122004	54400	ACAD - Rentals	7		8,600.00
101096122004	56110	ACAD - Instructional Supplies	7		250,000.00
101096122004	56410	ACAD - Textbooks	7	375,207.96	
101096122004	56430	ACAD - Periodicals	7		1,607.96
101096122004	58100	ACAD - Dues & Fees	7		12,000.00
				<u>375,207.96</u>	<u>375,207.96</u>

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385324	01/04/2021	EARLY LEARNING PROGRAM INC	2324	534	55050	OTHER PURCHASE SERVICES	\$198.00
385324	01/04/2021	EARLY LEARNING PROGRAM INC	2324	534	56110	INSTRUCTIONAL SUPPLIES	\$1,362.00
385324	01/04/2021	EARLY LEARNING PROGRAM INC	2324	534	59900	NON DISTRICT EXP	\$312.00
385324	01/04/2021	EARLY LEARNING PROGRAM INC	2324	534	59901	NON DISTR-INSTR EXP	\$14,276.00
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	53401	OTHER SERV - SUPPORT	\$60.00
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	53403	OTHER SERV - PROF	\$862.40
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	54001	PURCH PROP SVC	\$5,669.80
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	55050	OTHER PURCHASE SERVICES	\$2,673.80
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	56110	INSTRUCTIONAL SUPPLIES	\$300.00
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	59900	NON DISTRICT EXP	\$10,402.00
385325	01/04/2021	HUMAN RESOURCE AGENCY INC	2324	532	59901	NON DISTR-INSTR EXP	\$53,078.40
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	53300	EMPLOYEE TRAIN & DEV	\$80.00
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	53403	OTHER SERV - PROF	\$587.44
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	54001	PURCH PROP SVC	\$4,089.10
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	55050	OTHER PURCHASE SERVICES	\$3,684.03
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	56110	INSTRUCTIONAL SUPPLIES	\$1,404.00
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	59900	NON DISTRICT EXP	\$7,191.75
385326	01/04/2021	YMCA OF MERIDEN-NEW BRITAIN-BERLIN	2324	048	59901	NON DISTR-INSTR EXP	\$18,969.39
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	53321	TESTING SERVICES	\$3,400.00
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	53403	OTHER SERV - PROF	\$1,865.51
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	54001	PURCH PROP SVC	\$9,329.96
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	55050	OTHER PURCHASE SERVICES	\$2,919.01
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	56110	INSTRUCTIONAL SUPPLIES	\$19,006.86
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	59900	NON DISTRICT EXP	\$16,030.00
385327	01/04/2021	YWCA OF NEW BRITAIN	2324	047	59901	NON DISTR-INSTR EXP	\$62,593.50
385332	01/07/2021	ABCO WHOLESALE DISTRIBUTORS	1010	931	56101	CUSTODIAL SUPPLIES	\$74.85
385333	01/07/2021	ACHIEVE3000 INC	1010	961	56410	TEXTBOOKS	\$1,728.00
385334	01/07/2021	ALLSTON SUPPLY CO INC	1010	969	56101	CUSTODIAL SUPPLIES	\$246.90
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	006	56110	INSTRUCTIONAL SUPPLIES	\$186.74
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	006	56100	OFFICE SUPPLIES	\$683.05
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	053	56110	INSTRUCTIONAL SUPPLIES	\$109.98
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	054	56110	INSTRUCTIONAL SUPPLIES	\$683.57
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	061	56100	OFFICE SUPPLIES	\$44.95
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	061	56110	INSTRUCTIONAL SUPPLIES	\$675.62
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	902	56110	INSTRUCTIONAL SUPPLIES	\$1,154.30
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	911	56100	OFFICE SUPPLIES	\$86.85
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	921	56110	INSTRUCTIONAL SUPPLIES	\$1,499.00

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385336	01/07/2021	AMAZON.COM SERVICES INC	1010	969	56101	CUSTODIAL SUPPLIES	\$37.32
385336	01/07/2021	AMAZON.COM SERVICES INC	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$1,018.92
385336	01/07/2021	AMAZON.COM SERVICES INC	2581	969	56110	INSTRUCTIONAL SUPPLIES	\$200.04
385336	01/07/2021	AMAZON.COM SERVICES INC	2603	006	58999	OTHER EXPENSES	\$174.93
385337	01/07/2021	ASCD	1010	011	56110	INSTRUCTIONAL SUPPLIES	\$239.00
385338	01/07/2021	AT&T MOBILITY	1010	931	55300	COMMUNICATIONS	\$1,364.90
385340	01/07/2021	BARNES & NOBLE	2341	969	56110	INSTRUCTIONAL SUPPLIES	\$3,408.10
385341	01/07/2021	BATTELLE FOR KIDS	1010	941	53320	IN-SERVICE	\$799.00
385342	01/07/2021	BEST BUY BUSINESS ADVANTAGE ACCOUNT	1010	931	54300	REPAIRS & MAINTENANCE	\$1,095.96
385343	01/07/2021	HOLLY A CATRINO	1010	941	53320	IN-SERVICE	\$950.00
385344	01/07/2021	CENTER FOR COLLABORATIVE CLASSROOM	1010	961	56410	TEXTBOOKS	\$1,442.88
385345	01/07/2021	CENTRAL CONN STATE UNIVERSITY	1010	098	53500	TECHNICAL SERVICES	\$3,094.20
385346	01/07/2021	CITY OF NEW BRITAIN PARKING GARAGE	1010	911	58100	DUES & FEES	\$302.00
385348	01/07/2021	COMCAST	1010	931	55300	COMMUNICATIONS	\$450.06
385349	01/07/2021	COMCAST	1010	052	56220	ELECTRICITY	\$538.33
385350	01/07/2021	COMCAST	1010	061	55300	COMMUNICATIONS	\$544.54
385351	01/07/2021	COMCAST	1010	011	55300	COMMUNICATIONS	\$1,017.53
385352	01/07/2021	COMCAST	1010	009	55300	COMMUNICATIONS	\$855.17
385353	01/07/2021	COMCAST	1010	061	55300	COMMUNICATIONS	\$648.32
385354	01/07/2021	COMCAST	1010	005	55300	COMMUNICATIONS	\$509.86
385355	01/07/2021	COMCAST	1010	006	55300	COMMUNICATIONS	\$648.32
385356	01/07/2021	COMCAST	1010	015	55300	COMMUNICATIONS	\$924.33
385357	01/07/2021	COMCAST	1010	007	55300	COMMUNICATIONS	\$1,062.65
385358	01/07/2021	COMCAST	1010	012	55300	COMMUNICATIONS	\$660.51
385359	01/07/2021	COMCAST BUSINESS	1010	052	55300	COMMUNICATIONS	\$570.40
385360	01/07/2021	COMCAST BUSINESS	1010	061	55300	COMMUNICATIONS	\$571.28
385361	01/07/2021	COMCAST BUSINESS	1010	051	55300	COMMUNICATIONS	\$570.35
385362	01/07/2021	COMCAST BUSINESS	1010	005	55300	COMMUNICATIONS	\$591.64
385363	01/07/2021	CONNECTICUT NATURAL GAS	1010	003	56210	HEAT & GAS	\$4,033.92
385363	01/07/2021	CONNECTICUT NATURAL GAS	1010	013	56210	HEAT & GAS	\$2,844.33
385363	01/07/2021	CONNECTICUT NATURAL GAS	1010	051	56210	HEAT & GAS	\$2,473.89
385363	01/07/2021	CONNECTICUT NATURAL GAS	1010	931	56210	HEAT & GAS	\$582.36
385365	01/07/2021	DPM NEW BRITAIN SELF STORAGE LLC	1010	961	54400	RENTALS	\$231.00
385366	01/07/2021	CURRICULUM ASSOCIATES LLC	2066	969	56114	SUPPLIES - TECH RELATED	\$506,164.32
385367	01/07/2021	DALENA AUTO PARTS INC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$1,328.25
385368	01/07/2021	DELL COMPUTER CORPORATION	1010	061	57346	INSTR EQUIP - NEW	\$18,888.00
385368	01/07/2021	DELL COMPUTER CORPORATION	1010	911	56100	OFFICE SUPPLIES	\$2,578.74



Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385368	01/07/2021	DELL COMPUTER CORPORATION	2028	969	57346	INSTR EQUIP - NEW	\$475.16
385369	01/07/2021	DELTA T GROUP HARTFORD INC	1010	974	53500	TECHNICAL SERVICES	\$28,368.59
385370	01/07/2021	DIRECT ENERGY SERVICES LLC	1010	006	56210	HEAT & GAS	\$2,733.03
385370	01/07/2021	DIRECT ENERGY SERVICES LLC	1010	007	56210	HEAT & GAS	\$433.73
385370	01/07/2021	DIRECT ENERGY SERVICES LLC	1010	011	56210	HEAT & GAS	\$4,649.64
385370	01/07/2021	DIRECT ENERGY SERVICES LLC	1010	061	56210	HEAT & GAS	\$127.82
385371	01/07/2021	DOMINO SOLAR LTD	1010	013	56220	ELECTRICITY	\$647.75
385372	01/07/2021	DOMINO SOLAR LTD	1010	012	56220	ELECTRICITY	\$680.90
385373	01/07/2021	KIMBERLY D DOTY	1010	009	56113	INSTR SUPPLIES - PE	\$59.55
385375	01/07/2021	EAST RIVER ENERGY	1010	912	56260	GASOLINE	\$8,255.40
385376	01/07/2021	ELECTRICAL WHOLESALERS INC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$1,095.37
385378	01/07/2021	EVERSOURCE ENERGY	1010	003	56220	ELECTRICITY	\$5,649.27
385378	01/07/2021	EVERSOURCE ENERGY	1010	005	56220	ELECTRICITY	\$6,505.69
385378	01/07/2021	EVERSOURCE ENERGY	1010	006	56220	ELECTRICITY	\$4,922.70
385378	01/07/2021	EVERSOURCE ENERGY	1010	007	56220	ELECTRICITY	\$4,132.64
385378	01/07/2021	EVERSOURCE ENERGY	1010	008	56220	ELECTRICITY	\$9,629.18
385378	01/07/2021	EVERSOURCE ENERGY	1010	009	56220	ELECTRICITY	\$4,884.00
385378	01/07/2021	EVERSOURCE ENERGY	1010	011	56220	ELECTRICITY	\$5,612.76
385378	01/07/2021	EVERSOURCE ENERGY	1010	012	56220	ELECTRICITY	\$7,441.95
385378	01/07/2021	EVERSOURCE ENERGY	1010	013	56220	ELECTRICITY	\$4,081.00
385378	01/07/2021	EVERSOURCE ENERGY	1010	015	56220	ELECTRICITY	\$7,435.64
385378	01/07/2021	EVERSOURCE ENERGY	1010	051	56220	ELECTRICITY	\$11,637.79
385378	01/07/2021	EVERSOURCE ENERGY	1010	053	56220	ELECTRICITY	\$9,516.46
385378	01/07/2021	EVERSOURCE ENERGY	1010	061	56220	ELECTRICITY	\$14,176.45
385378	01/07/2021	EVERSOURCE ENERGY	1010	931	56220	ELECTRICITY	\$4,763.13
385379	01/07/2021	BOYS TOWN PRESS	2341	969	53320	IN-SERVICE	\$1,815.00
385379	01/07/2021	BOYS TOWN PRESS	2348	052	53320	IN-SERVICE	\$1,815.00
385380	01/07/2021	FIRST STUDENT INC	1010	912	55100	TRANSPORTATION	\$123.73
385381	01/07/2021	FLAGHOUSE INC	1010	012	56113	INSTR SUPPLIES - PE	\$74.77
385382	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$44.20
385383	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$44.79
385384	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$44.79
385385	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$134.37
385386	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$377.89
385387	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$107.80
385388	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$86.66
385389	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$12.25

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385390	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$66.95
385391	01/07/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$13.39
385392	01/07/2021	FUN AND FUNCTION LLC	2581	969	56110	INSTRUCTIONAL SUPPLIES	\$41.94
385393	01/07/2021	GLOBAL EDUCATION & BEYOND LLC	2041	969	53320	IN-SERVICE	\$3,000.00
385393	01/07/2021	GLOBAL EDUCATION & BEYOND LLC	2045	969	53320	IN-SERVICE	\$3,250.00
385393	01/07/2021	GLOBAL EDUCATION & BEYOND LLC	2046	012	53320	IN-SERVICE	\$7,125.00
385394	01/07/2021	GOPHER	1010	003	56113	INSTR SUPPLIES - PE	\$399.00
385395	01/07/2021	GRAINGER	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$1,854.35
385396	01/07/2021	GREATER NEW BRITAIN TEEN PREGNANCY	1010	902	54400	RENTALS	\$2,500.00
385397	01/07/2021	HEINEMANN	1010	961	56410	TEXTBOOKS	\$2,203.70
385398	01/07/2021	IRON MOUNTAIN INC	1010	941	53500	TECHNICAL SERVICES	\$732.48
385400	01/07/2021	KELLY SERVICES INC	1010	941	53590	OUTSIDE SUB SVC -CERT	\$39,720.38
385400	01/07/2021	KELLY SERVICES INC	2382	966	55050	OTHER PURCHASE SERVICES	\$297.68
385401	01/07/2021	KIDS' WHEELS LLC	1010	912	55108	TRANSPORT-HOMELESS	\$701.25
385402	01/07/2021	KONE INC	1010	003	54300	REPAIRS & MAINTENANCE	\$738.08
385402	01/07/2021	KONE INC	1010	006	54300	REPAIRS & MAINTENANCE	\$429.11
385402	01/07/2021	KONE INC	1010	011	54300	REPAIRS & MAINTENANCE	\$422.37
385402	01/07/2021	KONE INC	1010	013	54300	REPAIRS & MAINTENANCE	\$375.33
385402	01/07/2021	KONE INC	1010	052	54300	REPAIRS & MAINTENANCE	\$801.21
385402	01/07/2021	KONE INC	1010	053	54300	REPAIRS & MAINTENANCE	\$835.39
385402	01/07/2021	KONE INC	1010	061	54300	REPAIRS & MAINTENANCE	\$1,177.12
385403	01/07/2021	LAUNCHING LEADERS IN EDUCATION	2347	053	53320	IN-SERVICE	\$1,500.00
385404	01/07/2021	IGOR J LEPAK	2601	963	58999	OTHER EXPENSES	\$200.00
385405	01/07/2021	LEXIA LEARNING SYSTEMS LLC	2012	999	56110	INSTRUCTIONAL SUPPLIES	\$1,400.22
385405	01/07/2021	LEXIA LEARNING SYSTEMS LLC	2067	999	56110	INSTRUCTIONAL SUPPLIES	\$399.78
385406	01/07/2021	MABE	1010	962	53320	IN-SERVICE	\$4,625.00
385408	01/07/2021	MARSHALL MEMO	1010	903	58100	DUES & FEES	\$400.00
385409	01/07/2021	MUSIC AND ARTS	1010	053	56112	INSTR SUPPLIES - MUSIC	\$44.80
385410	01/07/2021	MYSTERY SCIENCE INC	2341	969	56110	INSTRUCTIONAL SUPPLIES	\$28,470.00
385411	01/07/2021	NAF - NATIONAL ACADEMY FOUNDATION	1010	961	58100	DUES & FEES	\$4,000.00
385412	01/07/2021	NEW BRITAIN PARKS & RECREATION	2316	969	53200	INSTRUCTIONAL SERV	\$34,000.00
385413	01/07/2021	NEXTCOURIER	1010	911	53500	TECHNICAL SERVICES	\$2,939.17
385414	01/07/2021	OTIS ELEVATOR COMPANY	1010	008	54300	REPAIRS & MAINTENANCE	\$1,635.12
385414	01/07/2021	OTIS ELEVATOR COMPANY	1010	009	54300	REPAIRS & MAINTENANCE	\$807.27
385414	01/07/2021	OTIS ELEVATOR COMPANY	1010	015	54300	REPAIRS & MAINTENANCE	\$804.09
385415	01/07/2021	PITNEY BOWES BANK INC.	1010	911	55301	POSTAGE	\$555.50
385416	01/07/2021	PITNEY BOWES GLOBAL FINANCIAL	2382	966	55050	OTHER PURCHASE SERVICES	\$85.32

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385417	01/07/2021	PRO-ED INC	2581	969	56110	INSTRUCTIONAL SUPPLIES	\$152.42
385418	01/07/2021	QUILL CORP	1010	941	56100	OFFICE SUPPLIES	\$394.03
385419	01/07/2021	NANCY E SARRA	1010	902	56100	OFFICE SUPPLIES	\$1,427.52
385420	01/07/2021	SCHOOL CLIMATE CONSULTANTS LLC	2346	012	53320	IN-SERVICE	\$1,400.00
385421	01/07/2021	SCHOOL SPECIALTY INC	1010	003	56110	INSTRUCTIONAL SUPPLIES	\$563.50
385421	01/07/2021	SCHOOL SPECIALTY INC	1010	003	56111	INSTR SUPPLIES - ART	\$106.95
385421	01/07/2021	SCHOOL SPECIALTY INC	1010	006	56110	INSTRUCTIONAL SUPPLIES	\$3,245.85
385421	01/07/2021	SCHOOL SPECIALTY INC	1010	061	56110	INSTRUCTIONAL SUPPLIES	\$1,711.48
385421	01/07/2021	SCHOOL SPECIALTY INC	1010	963	56110	INSTRUCTIONAL SUPPLIES	\$2,564.10
385422	01/07/2021	SECURITY UNIFORMS	1010	969	54300	REPAIRS & MAINTENANCE	\$66.95
385423	01/07/2021	MARY SEGARRA	2382	966	55050	OTHER PURCHASE SERVICES	\$144.00
385424	01/07/2021	SHERWIN WILLIAMS	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$78.70
385425	01/07/2021	SHRED IT CONNECTICUT	1010	911	56100	OFFICE SUPPLIES	\$85.58
385426	01/07/2021	SILICON MOUNTAIN MEMORY	1010	921	57346	INSTR EQUIP - NEW	\$2,322.11
385427	01/07/2021	SIR SPEEDY PRINTING CENTER	1010	941	56100	OFFICE SUPPLIES	\$79.00
385427	01/07/2021	SIR SPEEDY PRINTING CENTER	1010	978	57346	INSTR EQUIP - NEW	\$40.00
385428	01/07/2021	SOLAR ENERGY OF AMERICA LLC	1010	011	56220	ELECTRICITY	\$651.80
385429	01/07/2021	SPECIALTY TRANSPORTATION INC	1010	912	53212	BUS MONITORS	\$105,914.33
385429	01/07/2021	SPECIALTY TRANSPORTATION INC	1010	912	55100	TRANSPORTATION	\$7,350.80
385429	01/07/2021	SPECIALTY TRANSPORTATION INC	1010	912	55109	TRANSPORT - SPECIAL ED	\$593,904.55
385430	01/07/2021	SUBURBAN STATIONERS INC	1010	941	56100	OFFICE SUPPLIES	\$1,556.88
385431	01/07/2021	THE GRANITE GROUP WHOLSALERS LLC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$900.92
385432	01/07/2021	THURSTON FOODS INC	1010	061	56115	INSTR SUPPLIES-CULINARY	\$938.66
385433	01/07/2021	TIMROON GROUP LLC	1010	961	56110	INSTRUCTIONAL SUPPLIES	\$1,058.50
385434	01/07/2021	TOOLS4EVER INC	1010	921	53510	DP AND CODING SERV	\$4,170.00
385436	01/07/2021	UCONN	1010	901	56100	OFFICE SUPPLIES	\$500.00
385437	01/07/2021	ULINE INC	1010	061	56100	OFFICE SUPPLIES	\$295.65
385438	01/07/2021	W. B. MASON COMPANY INC	1010	011	56110	INSTRUCTIONAL SUPPLIES	\$81.90
385438	01/07/2021	W. B. MASON COMPANY INC	1010	013	56100	OFFICE SUPPLIES	\$344.33
385439	01/07/2021	WILLIAM B MEYER INC	1010	969	54300	REPAIRS & MAINTENANCE	\$921.00
385440	01/07/2021	WILSON LANGUAGE TRAINING	2011	969	56110	INSTRUCTIONAL SUPPLIES	\$3,392.93
385441	01/07/2021	XEROX FINANCIAL SERVICES LLC	1010	921	55500	PRINTING & BINDING	\$18,229.18
385466	01/14/2021	ABCO WHOLESALE DISTRIBUTORS	1010	931	56101	CUSTODIAL SUPPLIES	\$334.09
385467	01/14/2021	AMAZON.COM SERVICES INC	1010	009	56112	INSTR SUPPLIES - MUSIC	\$114.81
385467	01/14/2021	AMAZON.COM SERVICES INC	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$22.20
385467	01/14/2021	AMAZON.COM SERVICES INC	2043	969	56110	INSTRUCTIONAL SUPPLIES	\$1,053.00
385468	01/14/2021	AMERICAN MESSAGING	1010	931	54300	REPAIRS & MAINTENANCE	\$54.95

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385469	01/14/2021	ARTS FOR LEARNING CONNECTICUT	1010	902	56110	INSTRUCTIONAL SUPPLIES	\$26,500.00
385470	01/14/2021	ASSETGENIE INC	1010	921	57345	INSTR EQUIP - REPLACE	\$549.30
385471	01/14/2021	BRAINPOP LLC	2066	969	56114	SUPPLIES - TECH RELATED	\$116,907.30
385472	01/14/2021	C & M TELEPHONE	1010	006	54300	REPAIRS & MAINTENANCE	\$220.00
385472	01/14/2021	C & M TELEPHONE	1010	008	54300	REPAIRS & MAINTENANCE	\$110.00
385472	01/14/2021	C & M TELEPHONE	1010	053	54300	REPAIRS & MAINTENANCE	\$330.00
385473	01/14/2021	C & S GLASS AND ALUMINUM LLC	1010	005	54300	REPAIRS & MAINTENANCE	\$272.00
385473	01/14/2021	C & S GLASS AND ALUMINUM LLC	1010	007	54300	REPAIRS & MAINTENANCE	\$246.80
385473	01/14/2021	C & S GLASS AND ALUMINUM LLC	1010	012	54300	REPAIRS & MAINTENANCE	\$585.20
385473	01/14/2021	C & S GLASS AND ALUMINUM LLC	1010	015	54300	REPAIRS & MAINTENANCE	\$1,285.44
385473	01/14/2021	C & S GLASS AND ALUMINUM LLC	1010	051	54300	REPAIRS & MAINTENANCE	\$189.54
385473	01/14/2021	C & S GLASS AND ALUMINUM LLC	1010	052	54300	REPAIRS & MAINTENANCE	\$316.00
385474	01/14/2021	CITY OF NEW BRITAIN	1010	061	58200	OPER/HS GRAD	\$1,631.58
385475	01/14/2021	COMCAST	1010	932	54300	REPAIRS & MAINTENANCE	\$194.11
385476	01/14/2021	COMPUCLAIM INC	2581	969	53500	TECHNICAL SERVICES	\$4,133.18
385477	01/14/2021	CONNECTICUT JUNIOR REPUBLIC	1010	974	55630	TUITION - PRIV IN-STATE	\$13,058.08
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	005	56210	HEAT & GAS	\$4,366.35
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	006	56210	HEAT & GAS	\$1,864.93
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	007	56210	HEAT & GAS	\$2,509.85
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	008	56210	HEAT & GAS	\$2,066.41
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	009	56210	HEAT & GAS	\$1,420.09
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	011	56210	HEAT & GAS	\$2,472.16
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	012	56210	HEAT & GAS	\$3,717.56
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	015	56210	HEAT & GAS	\$1,966.10
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	052	56210	HEAT & GAS	\$4,109.69
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	053	56210	HEAT & GAS	\$3,365.45
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	061	56210	HEAT & GAS	\$3,826.48
385479	01/14/2021	CONNECTICUT NATURAL GAS	1010	931	56210	HEAT & GAS	\$778.86
385480	01/14/2021	CONNECTICUT NATURAL GAS	1010	061	56210	HEAT & GAS	\$6,091.91
385481	01/14/2021	CREC	1010	974	55690	TUITION - OUTPLACED	\$117.50
385482	01/14/2021	CT SCHOOL BUILDINGS & GROUNDS ASSN	1010	931	53320	IN-SERVICE	\$300.00
385483	01/14/2021	CWPM LLC	1010	931	54101	REFUSE REMOVAL	\$710.85
385484	01/14/2021	LUIS R DELGADO	2019	969	55800	TRAVEL REIMBURSEMENT	\$194.06
385485	01/14/2021	DIRECT ENERGY SERVICES LLC	1010	931	56210	HEAT & GAS	\$1,012.28
385486	01/14/2021	DOMUS KIDS INC	1010	974	53210	TUTORS	\$3,646.50
385486	01/14/2021	DOMUS KIDS INC	1010	974	53211	TUTORS - SPECIAL ED	\$3,646.50
385487	01/14/2021	EAST HARTFORD PUBLIC SCHOOLS	1010	974	53410	OTHER SERV	\$9,732.05

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385487	01/14/2021	EAST HARTFORD PUBLIC SCHOOLS	1010	974	55610	TUITION - PUBLIC IN-STATE	\$258,751.94
385488	01/14/2021	EDADVANCE	2345	061	53320	IN-SERVICE	\$22,916.56
385488	01/14/2021	EDADVANCE	2346	012	53320	IN-SERVICE	\$41,631.35
385488	01/14/2021	EDADVANCE	2347	053	53320	IN-SERVICE	\$33,835.18
385488	01/14/2021	EDADVANCE	2348	052	53320	IN-SERVICE	\$44,659.91
385489	01/14/2021	ELECTRICAL WHOLESALERS INC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$1,157.10
385490	01/14/2021	EVERGREEN CENTER INCORPORATED	1010	974	55611	TUITION - LOC RESIDENTIAL	\$10,322.22
385490	01/14/2021	EVERGREEN CENTER INCORPORATED	1010	974	55631	TUITION - PRIV O-O-STATE	\$10,322.23
385491	01/14/2021	EVERSOURCE ENERGY	1010	011	56220	ELECTRICITY	\$6,465.87
385491	01/14/2021	EVERSOURCE ENERGY	1010	012	56220	ELECTRICITY	\$82.26
385491	01/14/2021	EVERSOURCE ENERGY	1010	052	56220	ELECTRICITY	\$10,832.69
385492	01/14/2021	FIRST STUDENT INC	1010	912	55100	TRANSPORTATION	\$1,608.43
385493	01/14/2021	FOLLETT SCHOOL SOLUTIONS INC	2011	969	56110	INSTRUCTIONAL SUPPLIES	\$1,527.37
385494	01/14/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$744.45
385495	01/14/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$180.14
385496	01/14/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$45.53
385497	01/14/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$12.25
385498	01/14/2021	GLOBAL EDUCATION & BEYOND LLC	2341	969	53320	IN-SERVICE	\$2,000.00
385499	01/14/2021	GLOBAL EQUIPMENT CO INC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$2,081.60
385500	01/14/2021	GRAINGER	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$242.00
385501	01/14/2021	HARTFORD HOSPITAL	1010	974	55630	TUITION - PRIV IN-STATE	\$19,730.69
385501	01/14/2021	HARTFORD HOSPITAL	1010	974	55690	TUITION - OUTPLACED	\$309.31
385502	01/14/2021	JOHN BOYLE COMPANY	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$891.55
385503	01/14/2021	KAINEN ESCALERA & MCHALE PC	1010	901	53412	LEGAL	\$3,210.00
385504	01/14/2021	KELLY SERVICES INC	1010	941	53590	OUTSIDE SUB SVC -CERT	\$938.25
385504	01/14/2021	KELLY SERVICES INC	2382	966	55050	OTHER PURCHASE SERVICES	\$155.93
385505	01/14/2021	KLINGBERG COMPREHENSIVE PROGRAM SRV	1010	974	55630	TUITION - PRIV IN-STATE	\$7,982.09
385506	01/14/2021	JON LAMSON	1010	921	55800	TRAVEL REIMBURSEMENT	\$280.41
385507	01/14/2021	LANGUAGE LINE SERVICES INC	1010	974	53400	OTHER SERV - TRANSL	\$487.84
385508	01/14/2021	MARIA E LANTERI	2011	969	55800	TRAVEL REIMBURSEMENT	\$35.88
385509	01/14/2021	LEARNING A-Z	2066	969	56114	SUPPLIES - TECH RELATED	\$131,017.75
385510	01/14/2021	LEGO EDUCATION NORTH AMERICA	2341	969	56110	INSTRUCTIONAL SUPPLIES	\$14,693.70
385511	01/14/2021	LJB SECURITY TRAINING LLC	1010	061	53500	TECHNICAL SERVICES	\$2,700.00
385512	01/14/2021	MAITZ DEMOLITION SERVICES LLC	1010	012	54300	REPAIRS & MAINTENANCE	\$1,500.00
385514	01/14/2021	MIND RESOURCES INC	2581	969	56110	INSTRUCTIONAL SUPPLIES	\$194.31
385515	01/14/2021	NEW BRITAIN PEST CONTROL INC	1010	005	54300	REPAIRS & MAINTENANCE	\$180.00
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	003	56270	WATER	\$1,748.56

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	005	56270	WATER	\$835.98
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	006	56270	WATER	\$1,492.72
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	007	56270	WATER	\$1,573.06
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	008	56270	WATER	\$1,275.33
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	009	56270	WATER	\$966.38
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	011	56270	WATER	\$4,714.52
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	012	56270	WATER	\$1,639.14
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	013	56270	WATER	\$1,815.92
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	015	56270	WATER	\$1,228.83
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	051	56270	WATER	\$1,595.69
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	052	56270	WATER	\$2,644.55
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	053	56270	WATER	\$4,066.17
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	061	56270	WATER	\$15,868.40
385517	01/14/2021	NEW BRITAIN WATER DEPT	1010	931	56270	WATER	\$783.68
385518	01/14/2021	NEWSELA INC	2066	969	56114	SUPPLIES - TECH RELATED	\$223,590.00
385518	01/14/2021	NEWSELA INC	2382	966	55050	OTHER PURCHASE SERVICES	\$1,100.00
385519	01/14/2021	NOVUS INSIGHT INC	1010	921	53500	TECHNICAL SERVICES	\$43.75
385520	01/14/2021	OAK HILL	1010	974	55630	TUITION - PRIV IN-STATE	\$19,479.35
385521	01/14/2021	PADLET	2341	969	56110	INSTRUCTIONAL SUPPLIES	\$23,800.00
385523	01/14/2021	QUILL CORP	1010	098	56110	INSTRUCTIONAL SUPPLIES	\$978.14
385523	01/14/2021	QUILL CORP	1010	941	56100	OFFICE SUPPLIES	\$1,071.91
385523	01/14/2021	QUILL CORP	1010	974	56100	OFFICE SUPPLIES	\$1,424.31
385523	01/14/2021	QUILL CORP	2334	003	56110	INSTRUCTIONAL SUPPLIES	\$327.48
385523	01/14/2021	QUILL CORP	2382	966	56100	OFFICE SUPPLIES	\$94.96
385525	01/14/2021	SCHOOL SPECIALTY INC	1010	005	56111	INSTR SUPPLIES - ART	\$636.60
385525	01/14/2021	SCHOOL SPECIALTY INC	1010	009	56100	OFFICE SUPPLIES	\$3.88
385525	01/14/2021	SCHOOL SPECIALTY INC	1010	090	56110	INSTRUCTIONAL SUPPLIES	\$31.90
385525	01/14/2021	SCHOOL SPECIALTY INC	1010	961	56110	INSTRUCTIONAL SUPPLIES	\$2,548.25
385526	01/14/2021	SHERWIN WILLIAMS	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$83.78
385527	01/14/2021	SOLTERRA ACADEMY	1010	974	53410	OTHER SERV	\$8,838.66
385527	01/14/2021	SOLTERRA ACADEMY	1010	974	55630	TUITION - PRIV IN-STATE	\$40,832.04
385528	01/14/2021	SPECIALIZED EDUCATION OF CONN	1010	974	53410	OTHER SERV	\$546.00
385528	01/14/2021	SPECIALIZED EDUCATION OF CONN	1010	974	55630	TUITION - PRIV IN-STATE	\$997.83
385529	01/14/2021	SUBURBAN STATIONERS INC	1010	003	56100	OFFICE SUPPLIES	\$352.05
385530	01/14/2021	THE GRANITE GROUP WHOLSALERS LLC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$792.54
385531	01/14/2021	TULL BROTHERS	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$1,050.50
385532	01/14/2021	TYLER TECHNOLOGIES INC	1010	912	53500	TECHNICAL SERVICES	\$19,149.32



Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385533	01/14/2021	ULINE INC	1010	931	54300	REPAIRS & MAINTENANCE	\$276.10
385533	01/14/2021	ULINE INC	1010	969	54300	REPAIRS & MAINTENANCE	\$194.00
385534	01/14/2021	W. B. MASON COMPANY INC	1010	013	56110	INSTRUCTIONAL SUPPLIES	\$58.73
385534	01/14/2021	W. B. MASON COMPANY INC	1010	969	56101	CUSTODIAL SUPPLIES	\$1,269.60
385535	01/14/2021	WHEELER CLINIC INC	1010	974	53410	OTHER SERV	\$28,581.93
385535	01/14/2021	WHEELER CLINIC INC	1010	974	55630	TUITION - PRIV IN-STATE	\$41,250.69
385536	01/14/2021	WHITSONS SERVICE (NB)	1010	901	58100	DUES & FEES	\$288.75
385541	01/21/2021	ADVANCED MULTIMEDIA DEVICES INC	2581	969	56110	INSTRUCTIONAL SUPPLIES	\$282.44
385542	01/21/2021	ALLSTON SUPPLY CO INC	1010	969	56101	CUSTODIAL SUPPLIES	\$133.60
385543	01/21/2021	AMAZON.COM SERVICES INC	1010	052	56110	INSTRUCTIONAL SUPPLIES	\$3,408.93
385543	01/21/2021	AMAZON.COM SERVICES INC	1010	053	56100	OFFICE SUPPLIES	\$218.55
385543	01/21/2021	AMAZON.COM SERVICES INC	1010	061	56900	OTHER SUPPLIES	\$144.99
385543	01/21/2021	AMAZON.COM SERVICES INC	1010	921	56100	OFFICE SUPPLIES	\$494.89
385543	01/21/2021	AMAZON.COM SERVICES INC	2008	969	56900	OTHER SUPPLIES	\$275.71
385543	01/21/2021	AMAZON.COM SERVICES INC	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$541.40
385543	01/21/2021	AMAZON.COM SERVICES INC	2045	969	57346	INSTR EQUIP - NEW	\$459.00
385543	01/21/2021	AMAZON.COM SERVICES INC	2046	012	56110	INSTRUCTIONAL SUPPLIES	\$2,994.00
385543	01/21/2021	AMAZON.COM SERVICES INC	2325	969	56110	INSTRUCTIONAL SUPPLIES	\$406.48
385543	01/21/2021	AMAZON.COM SERVICES INC	2334	007	56401	PARENT ACTIVITY SUPPLIES	\$178.23
385544	01/21/2021	AMERICAN OFFICE EQUIPMENT CORP	1010	911	58100	DUES & FEES	\$475.00
385545	01/21/2021	ANGELO'S MARKET INC	1010	901	58100	DUES & FEES	\$85.00
385546	01/21/2021	ANNA WARMSLEY TEMPLE # 1073	1010	902	58100	DUES & FEES	\$200.00
385547	01/21/2021	BEATA CZAJ-SKARBA	2067	999	59901	NON DISTR-INSTR EXP	\$621.00
385547	01/21/2021	BEATA CZAJ-SKARBA	2067	999	59901	NON DISTR-INSTR EXP	\$29.00
385548	01/21/2021	NEW BRITAIN WATER DEPT	1010	061	54300	REPAIRS & MAINTENANCE	\$211.00
385548	01/21/2021	NEW BRITAIN WATER DEPT	1010	931	54300	REPAIRS & MAINTENANCE	\$5,524.00
385549	01/21/2021	CDW GOVERNMENT INC	1010	921	56900	OTHER SUPPLIES	\$73.27
385549	01/21/2021	CDW GOVERNMENT INC	1010	921	56110	INSTRUCTIONAL SUPPLIES	\$2,059.69
385549	01/21/2021	CDW GOVERNMENT INC	2020	969	57346	INSTR EQUIP - NEW	\$307.71
385550	01/21/2021	BORIS W COLLEY	1010	921	55800	TRAVEL REIMBURSEMENT	\$14.49
385551	01/21/2021	COMCAST	1010	053	55300	COMMUNICATIONS	\$154.07
385552	01/21/2021	COMCAST	1010	051	55300	COMMUNICATIONS	\$324.61
385553	01/21/2021	COMCAST	1010	006	55300	COMMUNICATIONS	\$654.84
385554	01/21/2021	COMCAST BUSINESS	1010	931	55300	COMMUNICATIONS	\$399.34
385555	01/21/2021	COMCAST BUSINESS	1010	053	55300	COMMUNICATIONS	\$597.00
385556	01/21/2021	COMCAST BUSINESS	1010	052	55300	COMMUNICATIONS	\$597.00
385557	01/21/2021	COMCAST BUSINESS	1010	061	55300	COMMUNICATIONS	\$597.47

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385558	01/21/2021	COMCAST BUSINESS	1010	013	55300	COMMUNICATIONS	\$560.40
385559	01/21/2021	COMCAST BUSINESS	1010	061	55300	COMMUNICATIONS	\$209.90
385560	01/21/2021	COMCAST BUSINESS	1010	003	55300	COMMUNICATIONS	\$560.40
385561	01/21/2021	CONSTELLATION NEWENERGY INC	1010	061	56220	ELECTRICITY	\$19,800.83
385570	01/21/2021	CREC	1010	974	53410	OTHER SERV	\$147,050.15
385570	01/21/2021	CREC	1010	974	55610	TUITION - PUBLIC IN-STATE	\$383,346.66
385570	01/21/2021	CREC	1010	974	55690	TUITION - OUTPLACED	\$123,356.73
385570	01/21/2021	CREC	1010	974	55691	TUITION-OTHER SERV	\$305,676.12
385571	01/21/2021	CRISIS PREVENTION INSTITUTE INC	2020	969	53320	IN-SERVICE	\$3,399.00
385572	01/21/2021	DELTA T GROUP HARTFORD INC	1010	974	53500	TECHNICAL SERVICES	\$21,186.39
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	006	56210	HEAT & GAS	\$4,721.02
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	007	56210	HEAT & GAS	\$4,525.83
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	008	56210	HEAT & GAS	\$5,543.32
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	009	56210	HEAT & GAS	\$2,948.15
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	011	56210	HEAT & GAS	\$7,503.97
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	015	56210	HEAT & GAS	\$4,604.01
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	052	56210	HEAT & GAS	\$14,304.28
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	053	56210	HEAT & GAS	\$10,544.37
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	061	56210	HEAT & GAS	\$9,729.44
385573	01/21/2021	DIRECT ENERGY SERVICES LLC	1010	931	56210	HEAT & GAS	\$1,593.96
385574	01/21/2021	ERIC R DRINKARD	1010	921	55800	TRAVEL REIMBURSEMENT	\$9.20
385575	01/21/2021	ANTHONY F DUVA	1010	921	55800	TRAVEL REIMBURSEMENT	\$150.23
385576	01/21/2021	ELECTRICAL WHOLESALERS INC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$300.48
385577	01/21/2021	ENVIRONMENTAL SYSTEMS CORP	1010	052	54300	REPAIRS & MAINTENANCE	\$12,814.00
385578	01/21/2021	EVERSOURCE ENERGY	1010	003	56220	ELECTRICITY	\$131.32
385578	01/21/2021	EVERSOURCE ENERGY	1010	013	56220	ELECTRICITY	\$198.70
385578	01/21/2021	EVERSOURCE ENERGY	1010	061	56220	ELECTRICITY	\$13,787.29
385579	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$44.20
385580	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$44.79
385581	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$44.79
385582	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$145.17
385583	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$118.21
385584	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$12.25
385585	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$66.95
385586	01/21/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$13.39
385587	01/21/2021	GRAINGER	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$858.00
385588	01/21/2021	WILLIAM K HOSMER	1010	921	55800	TRAVEL REIMBURSEMENT	\$22.25
385589	01/21/2021	HOSPITAL FOR SPECIAL CARE	1010	974	53400	OTHER SERV - TRANSL	\$420.00
385590	01/21/2021	J.W. PEPPER & SON INC	2601	963	58999	OTHER EXPENSES	\$1,685.79



Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385591	01/21/2021	MEGAN R JANULAWICZ	1010	052	56110	INSTRUCTIONAL SUPPLIES	\$222.11
385592	01/21/2021	KELLY SERVICES INC	1010	941	53590	OUTSIDE SUB SVC -CERT	\$13,962.38
385592	01/21/2021	KELLY SERVICES INC	2382	966	55050	OTHER PURCHASE SERVICES	\$155.93
385593	01/21/2021	LUKE W LACKI	1010	921	55800	TRAVEL REIMBURSEMENT	\$65.90
385594	01/21/2021	ORIENTAL TRADING COMPANY	2334	003	56110	INSTRUCTIONAL SUPPLIES	\$566.81
385595	01/21/2021	NICHOLAS PENDERGRASS	1010	052	56110	INSTRUCTIONAL SUPPLIES	\$59.58
385596	01/21/2021	QUILL CORP	1010	005	56100	OFFICE SUPPLIES	\$406.46
385596	01/21/2021	QUILL CORP	2382	966	56100	OFFICE SUPPLIES	\$167.22
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	003	56110	INSTRUCTIONAL SUPPLIES	\$795.74
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	005	56110	INSTRUCTIONAL SUPPLIES	\$471.35
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	005	56100	OFFICE SUPPLIES	\$179.35
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	011	56110	INSTRUCTIONAL SUPPLIES	\$904.25
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	013	56110	INSTRUCTIONAL SUPPLIES	\$1,999.86
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	061	56110	INSTRUCTIONAL SUPPLIES	\$272.42
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	961	56110	INSTRUCTIONAL SUPPLIES	\$2,807.41
385597	01/21/2021	SCHOOL SPECIALTY INC	1010	963	56110	INSTRUCTIONAL SUPPLIES	\$744.45
385598	01/21/2021	SCHOOLKIDZ.COM LLC	2325	969	56110	INSTRUCTIONAL SUPPLIES	\$6,475.35
385599	01/21/2021	SHERWIN WILLIAMS	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$55.66
385600	01/21/2021	SILICON MOUNTAIN MEMORY	1010	921	57346	INSTR EQUIP - NEW	\$1,180.62
385601	01/21/2021	STADIUM SYSTEMS INC	1010	978	57346	INSTR EQUIP - NEW	\$298.00
385602	01/21/2021	STAPLES BUSINESS ADVANTAGE	1010	902	56100	OFFICE SUPPLIES	\$392.94
385603	01/21/2021	JORDAN D SYPEK	1010	921	55800	TRAVEL REIMBURSEMENT	\$282.21
385604	01/21/2021	THE MASTER TEACHER INC	1010	061	56100	OFFICE SUPPLIES	\$162.90
385605	01/21/2021	THE HOSPITAL OF CENTRAL CONNECTICUT	1010	941	53500	TECHNICAL SERVICES	\$420.00
385606	01/21/2021	CHRISTINE A TILTON	1010	961	53320	IN-SERVICE	\$237.24
385607	01/21/2021	TERRYANN TURCOTTE	1010	051	56110	INSTRUCTIONAL SUPPLIES	\$77.30
385610	01/21/2021	W. B. MASON COMPANY INC	1010	011	56110	INSTRUCTIONAL SUPPLIES	\$108.12
385610	01/21/2021	W. B. MASON COMPANY INC	1010	015	54300	REPAIRS & MAINTENANCE	\$23.94
385610	01/21/2021	W. B. MASON COMPANY INC	1010	921	55500	PRINTING & BINDING	\$1,351.88
385610	01/21/2021	W. B. MASON COMPANY INC	1010	969	54300	REPAIRS & MAINTENANCE	\$2,020.74
385610	01/21/2021	W. B. MASON COMPANY INC	1010	969	56101	CUSTODIAL SUPPLIES	\$692.79
385611	01/21/2021	WHITSONS SERVICE (NB)	1010	901	58100	DUES & FEES	\$151.25
385649	01/28/2021	ACE TRAILER LEASING INC	1010	969	54300	REPAIRS & MAINTENANCE	\$1,805.00
385650	01/28/2021	ACES	1010	974	55610	TUITION - PUBLIC IN-STATE	\$27,177.10
385651	01/28/2021	ADINA'S PIZZERIA	2635	969	58999	OTHER EXPENSES	\$25.00
385653	01/28/2021	AMAZON.COM SERVICES INC	1010	013	56110	INSTRUCTIONAL SUPPLIES	\$551.61
385653	01/28/2021	AMAZON.COM SERVICES INC	1010	052	56100	OFFICE SUPPLIES	\$58.90
385653	01/28/2021	AMAZON.COM SERVICES INC	1010	053	56110	INSTRUCTIONAL SUPPLIES	\$1,451.98
385653	01/28/2021	AMAZON.COM SERVICES INC	1010	053	56100	OFFICE SUPPLIES	\$137.06

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385653	01/28/2021	AMAZON.COM SERVICES INC	1010	911	56100	OFFICE SUPPLIES	\$346.73
385653	01/28/2021	AMAZON.COM SERVICES INC	2044	969	57346	INSTR EQUIP - NEW	\$979.98
385654	01/28/2021	AMERICAN SCHOOL FOR THE DEAF	1010	974	55630	TUITION - PRIV IN-STATE	\$10,806.88
385654	01/28/2021	AMERICAN SCHOOL FOR THE DEAF	1010	974	55690	TUITION - OUTPLACED	\$1,522.24
385655	01/28/2021	AT&T MOBILITY	1010	931	55300	COMMUNICATIONS	\$1,288.40
385656	01/28/2021	BLOOMFIELD BOARD OF EDUCATION	1010	974	53410	OTHER SERV	\$4,811.31
385656	01/28/2021	BLOOMFIELD BOARD OF EDUCATION	1010	974	55690	TUITION - OUTPLACED	\$1,225.52
385656	01/28/2021	BLOOMFIELD BOARD OF EDUCATION	1010	974	55691	TUITION-OTHER SERV	\$8,738.07
385657	01/28/2021	BOOKSOURCE	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$552.12
385658	01/28/2021	BOYS AND GIRLS VILLAGE INC	1010	974	55630	TUITION - PRIV IN-STATE	\$8,901.03
385659	01/28/2021	BRIGHT WHITE PAPER CO	1010	052	56100	OFFICE SUPPLIES	\$523.84
385661	01/28/2021	COMCAST	1010	052	56220	ELECTRICITY	\$11.18
385662	01/28/2021	COMCAST	1010	061	55300	COMMUNICATIONS	\$549.57
385663	01/28/2021	COMCAST BUSINESS	1010	008	55300	COMMUNICATIONS	\$618.86
385664	01/28/2021	COMCAST BUSINESS	1010	051	55300	COMMUNICATIONS	\$597.00
385665	01/28/2021	COMCAST BUSINESS	1010	005	55300	COMMUNICATIONS	\$597.00
385666	01/28/2021	CREC	1010	961	53320	IN-SERVICE	\$6,300.00
385668	01/28/2021	CT EARS LLC	2020	969	53401	OTHER SERV - SUPPORT	\$2,912.00
385668	01/28/2021	CT EARS LLC	2581	969	53500	TECHNICAL SERVICES	\$1,680.00
385669	01/28/2021	CWPM LLC	1010	931	54101	REFUSE REMOVAL	\$10,377.62
385670	01/28/2021	DIRECT ENERGY SERVICES LLC	1010	003	56210	HEAT & GAS	\$5,490.78
385670	01/28/2021	DIRECT ENERGY SERVICES LLC	1010	013	56210	HEAT & GAS	\$6,899.89
385670	01/28/2021	DIRECT ENERGY SERVICES LLC	1010	051	56210	HEAT & GAS	\$5,186.32
385671	01/28/2021	EAGLE LEASING CO	1010	007	54300	REPAIRS & MAINTENANCE	\$99.00
385671	01/28/2021	EAGLE LEASING CO	1010	008	54300	REPAIRS & MAINTENANCE	\$198.00
385671	01/28/2021	EAGLE LEASING CO	1010	015	54300	REPAIRS & MAINTENANCE	\$198.00
385671	01/28/2021	EAGLE LEASING CO	1010	051	54300	REPAIRS & MAINTENANCE	\$184.00
385671	01/28/2021	EAGLE LEASING CO	1010	053	54300	REPAIRS & MAINTENANCE	\$99.00
385671	01/28/2021	EAGLE LEASING CO	1010	061	54300	REPAIRS & MAINTENANCE	\$495.00
385672	01/28/2021	EAST HARTFORD PUBLIC SCHOOLS	1010	974	55610	TUITION - PUBLIC IN-STATE	\$17,188.96
385673	01/28/2021	ENVIRONMENTAL SYSTEMS CORP	1010	005	54300	REPAIRS & MAINTENANCE	\$828.00
385673	01/28/2021	ENVIRONMENTAL SYSTEMS CORP	1010	012	54300	REPAIRS & MAINTENANCE	\$115.00
385673	01/28/2021	ENVIRONMENTAL SYSTEMS CORP	1010	052	54300	REPAIRS & MAINTENANCE	\$650.00
385673	01/28/2021	ENVIRONMENTAL SYSTEMS CORP	1010	053	54300	REPAIRS & MAINTENANCE	\$1,932.00
385673	01/28/2021	ENVIRONMENTAL SYSTEMS CORP	1010	061	54300	REPAIRS & MAINTENANCE	\$132.00
385674	01/28/2021	EVERGREEN CENTER INCORPORATED	1010	974	55611	TUITION - LOC RESIDENTIAL	\$10,322.22
385674	01/28/2021	EVERGREEN CENTER INCORPORATED	1010	974	55631	TUITION - PRIV O-O-STATE	\$10,322.23
385675	01/28/2021	EVERSOURCE ENERGY	1010	003	56220	ELECTRICITY	\$356.73
385675	01/28/2021	EVERSOURCE ENERGY	1010	011	56220	ELECTRICITY	\$30.29

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385675	01/28/2021	EVERSOURCE ENERGY	1010	012	56220	ELECTRICITY	\$7,582.05
385675	01/28/2021	EVERSOURCE ENERGY	1010	013	56220	ELECTRICITY	\$4,377.57
385675	01/28/2021	EVERSOURCE ENERGY	1010	051	56220	ELECTRICITY	\$11,581.01
385675	01/28/2021	EVERSOURCE ENERGY	1010	053	56220	ELECTRICITY	\$66.71
385675	01/28/2021	EVERSOURCE ENERGY	1010	061	56220	ELECTRICITY	\$1,343.29
385675	01/28/2021	EVERSOURCE ENERGY	1010	931	56220	ELECTRICITY	\$717.58
385676	01/28/2021	BOYS TOWN PRESS	2341	969	53320	IN-SERVICE	\$1,815.00
385677	01/28/2021	FIRST STUDENT INC	1010	912	53212	BUS MONITORS	\$4,692.00
385677	01/28/2021	FIRST STUDENT INC	1010	912	55100	TRANSPORTATION	\$196,267.39
385678	01/28/2021	FOLLETT SCHOOL SOLUTIONS INC	2011	969	56110	INSTRUCTIONAL SUPPLIES	\$12,179.08
385679	01/28/2021	FRONTIER COMMUNICATION COMPANY	1010	931	55300	COMMUNICATIONS	\$87.40
385680	01/28/2021	GLOBAL EDUCATION & BEYOND LLC	2041	969	53320	IN-SERVICE	\$3,000.00
385680	01/28/2021	GLOBAL EDUCATION & BEYOND LLC	2045	969	53320	IN-SERVICE	\$3,250.00
385680	01/28/2021	GLOBAL EDUCATION & BEYOND LLC	2046	012	53320	IN-SERVICE	\$7,125.00
385681	01/28/2021	GRAINGER	1010	969	54300	REPAIRS & MAINTENANCE	\$829.12
385682	01/28/2021	HEINEMANN	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$456.00
385682	01/28/2021	HEINEMANN	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$1,666.01
385683	01/28/2021	HOME DEPOT CREDIT SERVICES	1010	969	54300	REPAIRS & MAINTENANCE	\$3,908.37
385684	01/28/2021	HURON CONSULTING SERVICES LLC	2341	969	53320	IN-SERVICE	\$5,875.00
385685	01/28/2021	INTENSIVE EDUCATION ACADEMY INC	1010	974	53410	OTHER SERV	\$5,569.82
385685	01/28/2021	INTENSIVE EDUCATION ACADEMY INC	1010	974	55630	TUITION - PRIV IN-STATE	\$9,254.00
385685	01/28/2021	INTENSIVE EDUCATION ACADEMY INC	1010	974	55690	TUITION - OUTPLACED	\$1,491.00
385686	01/28/2021	IPEVO INC	1010	961	56110	INSTRUCTIONAL SUPPLIES	\$1,129.69
385687	01/28/2021	KELLY SERVICES INC	1010	941	53590	OUTSIDE SUB SVC -CERT	\$19,132.89
385687	01/28/2021	KELLY SERVICES INC	2382	966	55050	OTHER PURCHASE SERVICES	\$155.93
385689	01/28/2021	KLINGBERG COMPREHENSIVE PROGRAM SRV	1010	974	55630	TUITION - PRIV IN-STATE	\$40,330.56
385690	01/28/2021	LAUNCHING LEADERS IN EDUCATION	2347	053	53320	IN-SERVICE	\$1,500.00
385691	01/28/2021	KAREN M LEARY	1010	974	55800	TRAVEL REIMBURSEMENT	\$92.29
385692	01/28/2021	CHERYL L LIEDKE	2011	969	55800	TRAVEL REIMBURSEMENT	\$55.89
385693	01/28/2021	LIFTFORWARD INC	2066	969	56114	SUPPLIES - TECH RELATED	\$27,864.00
385694	01/28/2021	LINKEDIN CORPORATION	1010	921	53200	INSTRUCTIONAL SERV	\$3,575.00
385695	01/28/2021	MERIDEN PUBLIC SCHOOLS	1010	974	55610	TUITION - PUBLIC IN-STATE	\$20,000.00
385695	01/28/2021	MERIDEN PUBLIC SCHOOLS	1010	974	55691	TUITION-OTHER SERV	\$3,136.00
385697	01/28/2021	ELIZABETH J MIRMINA	1010	902	56100	OFFICE SUPPLIES	\$213.79
385698	01/28/2021	MOHAWK USA LLC	1010	921	56110	INSTRUCTIONAL SUPPLIES	\$2,800.00
385699	01/28/2021	MULTIMODAL TEACHER OF DEAF SERVICES	2020	969	53401	OTHER SERV - SUPPORT	\$32,091.00
385700	01/28/2021	NCS PEARSON INC	1010	961	53321	TESTING SERVICES	\$9,450.00
385701	01/28/2021	NEW BRITAIN PEST CONTROL INC	1010	969	54300	REPAIRS & MAINTENANCE	\$1,240.00
385702	01/28/2021	OAK HILL	1010	974	53410	OTHER SERV	\$4,122.36

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385702	01/28/2021	OAK HILL	1010	974	55630	TUITION - PRIV IN-STATE	\$15,583.48
385703	01/28/2021	OMNI DATA LLC	1010	921	57346	INSTR EQUIP - NEW	\$5,765.03
385704	01/28/2021	OTIS ELEVATOR COMPANY	1010	007	54300	REPAIRS & MAINTENANCE	\$1,218.33
385705	01/28/2021	PEAR DECK INC	2066	969	56114	SUPPLIES - TECH RELATED	\$64,584.00
385706	01/28/2021	PEDIACTRIC NEUROPSYCHOLOGY SERVICES	2581	974	53402	OTHER SERV - MEDICAL	\$2,800.00
385707	01/28/2021	QUILL CORP	1010	921	56100	OFFICE SUPPLIES	\$216.97
385708	01/28/2021	REGIONAL SCHOOL DISTRICT #19	1010	974	55610	TUITION - PUBLIC IN-STATE	\$11,304.50
385709	01/28/2021	RO-BRAND PRODUCTS INC	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$154.86
385710	01/28/2021	MAYRA L RODRIGUEZ	2635	969	58999	OTHER EXPENSES	\$32.15
385711	01/28/2021	NICOLE SANDERS	1010	941	56100	OFFICE SUPPLIES	\$144.60
385712	01/28/2021	SCHOLASTIC INC	2042	969	56110	INSTRUCTIONAL SUPPLIES	\$537.99
385713	01/28/2021	SCHOOL SPECIALTY INC	1010	008	56111	INSTR SUPPLIES - ART	\$690.93
385713	01/28/2021	SCHOOL SPECIALTY INC	1010	009	56110	INSTRUCTIONAL SUPPLIES	\$319.83
385713	01/28/2021	SCHOOL SPECIALTY INC	1010	012	56110	INSTRUCTIONAL SUPPLIES	\$508.20
385713	01/28/2021	SCHOOL SPECIALTY INC	1010	090	56110	INSTRUCTIONAL SUPPLIES	\$33.64
385713	01/28/2021	SCHOOL SPECIALTY INC	1010	961	56110	INSTRUCTIONAL SUPPLIES	\$1,228.92
385713	01/28/2021	SCHOOL SPECIALTY INC	1010	963	56110	INSTRUCTIONAL SUPPLIES	\$2,350.35
385713	01/28/2021	SCHOOL SPECIALTY INC	2581	969	56110	INSTRUCTIONAL SUPPLIES	\$131.06
385714	01/28/2021	SEESAW	2066	969	56114	SUPPLIES - TECH RELATED	\$18,389.80
385715	01/28/2021	SILICON MOUNTAIN MEMORY	1010	921	57346	INSTR EQUIP - NEW	\$2,295.20
385719	01/28/2021	SOLIANT HEALTH	1010	974	53500	TECHNICAL SERVICES	\$75,880.50
385719	01/28/2021	SOLIANT HEALTH	1010	974	53500	TECHNICAL SERVICES	\$10,656.00
385719	01/28/2021	SOLIANT HEALTH	2020	969	53401	OTHER SERV - SUPPORT	\$6,930.00
385719	01/28/2021	SOLIANT HEALTH	2581	974	53402	OTHER SERV - MEDICAL	\$61,409.61
385720	01/28/2021	SOUTHINGTON PUBLIC SCHOOLS	1010	974	55691	TUITION-OTHER SERV	\$5,970.00
385721	01/28/2021	SPECIALIZED EDUCATION OF CONN	1010	974	53410	OTHER SERV	\$3,094.00
385721	01/28/2021	SPECIALIZED EDUCATION OF CONN	1010	974	55630	TUITION - PRIV IN-STATE	\$31,662.84
385721	01/28/2021	SPECIALIZED EDUCATION OF CONN	1010	974	55690	TUITION - OUTPLACED	\$425.00
385722	01/28/2021	SPRAGUE OPERATING RESOURCES LLC	1010	061	56210	HEAT & GAS	\$25,060.70
385723	01/28/2021	STAPLES BUSINESS ADVANTAGE	1010	052	56110	INSTRUCTIONAL SUPPLIES	\$559.93
385723	01/28/2021	STAPLES BUSINESS ADVANTAGE	1010	902	56100	OFFICE SUPPLIES	\$219.61
385724	01/28/2021	SUZANNE STEWART-PARLOW	1010	054	56110	INSTRUCTIONAL SUPPLIES	\$35.24
385725	01/28/2021	THE HOSPITAL OF CENTRAL CONNECTICUT	1010	978	53440	OUTSIDE TRAINER SERVICES	\$7,666.68
385726	01/28/2021	CHRISTINE A TILTON	1010	961	56100	OFFICE SUPPLIES	\$55.83
385727	01/28/2021	TULL BROTHERS	1010	932	56102	MAINT SUPPLIES/REPAIRS	\$493.00
385727	01/28/2021	TULL BROTHERS	1010	969	56102	MAINT SUPPLIES/REPAIRS	\$280.50
385728	01/28/2021	TUXIS OHRS FUEL INC	1010	007	56210	HEAT & GAS	\$8,872.97
385729	01/28/2021	ULINE INC	1010	931	54300	REPAIRS & MAINTENANCE	\$40.15
385730	01/28/2021	VALLEY FLOOR COVERING LLC	1010	931	54300	REPAIRS & MAINTENANCE	\$23,983.78

Check Register  
1/1/2021 to 1/31/2021

Check Number	Check Date	Vendor Name	Fund	Location	Account Code	Account Title	Transaction Amount
385731	01/28/2021	JOSEPH M VAVERCHAK	2008	969	56900	OTHER SUPPLIES	\$230.52
385732	01/28/2021	WEBER'S NURSERY & FLORIST	1010	931	54103	SNOW PLOWING / SANDING	\$3,850.00
385733	01/28/2021	WHEELER CLINIC INC	1010	974	53410	OTHER SERV	\$11,725.92
385733	01/28/2021	WHEELER CLINIC INC	1010	974	55630	TUITION - PRIV IN-STATE	\$33,846.72
385734	01/28/2021	WILDLIFE CONTROL SERVICES LLC	1010	015	54300	REPAIRS & MAINTENANCE	\$595.00
385735	01/28/2021	WILSON LANGUAGE TRAINING	1010	961	56110	INSTRUCTIONAL SUPPLIES	\$16,666.02
385736	01/28/2021	JENNIFER K WRIGHT	1010	961	53320	IN-SERVICE	\$250.00
385737	01/28/2021	YALE UNIVERSITY	1010	974	55630	TUITION - PRIV IN-STATE	\$6,536.00

\$5,421,156.90

General Fund Extra Earnings/Overtime and Substitute Coverage Report  
 Month Ending January 2021 Versus 2020, 2019 and 2018 And Fiscal Year Ended 2019-20, 2018-19 and 2017-18

Organization	Account	Title	Fiscal Year 2020-2021			Fiscal Year 2019-2020		Fiscal Year 2018-2019		Fiscal Year 2017-2018	
			Budget	Expenditures	Variance	Jan-20	Jun-20	Jan-19	Jun-19	Jan-18	Jun-18
<b>TEACHER'S</b>											
<b>EXTRA EARNINGS / OT:</b>											
101096900030	51181	DW DUTY FREE	100,000	122,214	(22,214)	56,038	107,337	52,842	138,819	15,117	48,101
101096900040	51181	DW GUIDANCE	60,000	38,692	21,308	34,574	51,964	49,581	66,227	57,758	77,299
101096900130	51181	DW TESTING	-	-	-	-	-	119	119	7,355	7,393
101096910001	51181	DW	310,000	306,359	3,641	253,128	561,707	193,386	436,903	150,377	232,373
101096912002	51181	DW	-	-	-	-	-	-	-	-	-
			<u>470,000</u>	<u>467,265</u>	<u>2,735</u>	<u>343,740</u>	<u>721,008</u>	<u>295,929</u>	<u>642,069</u>	<u>230,607</u>	<u>365,166</u>
<b>SUB COVERAGE</b>											
101096900110	51181	DW SUB TEACH	100,000	-	100,000	-	-	72,030	92,314	50,781	105,171
<b>GRAND TOTAL</b>			<u>570,000</u>	<u>467,265</u>	<u>102,735</u>	<u>343,740</u>	<u>721,008</u>	<u>367,959</u>	<u>734,383</u>	<u>281,388</u>	<u>470,337</u>
<b>SECRETARIAL/CLERICAL</b>											
<b>EXTRA EARNINGS / OT:</b>											
101096900010	51238	DW OT/DT	134,000	98,906	35,094	119,765	178,373	85,114	169,269	54,327	100,224
101096910001	51238	DW	24,000	23,884	116	18,797	29,982	18,160	30,012	15,536	23,032
			<u>158,000</u>	<u>122,790</u>	<u>35,210</u>	<u>138,561</u>	<u>208,356</u>	<u>103,274</u>	<u>199,282</u>	<u>69,863</u>	<u>123,256</u>
<b>SUB COVERAGE</b>											
101096900100	51238	DW SUB SEC	42,000	8,401	33,599	29,960	37,165	28,153	41,172	41,669	57,028
			<u>200,000</u>	<u>131,191</u>	<u>68,809</u>	<u>168,521</u>	<u>245,521</u>	<u>131,427</u>	<u>240,454</u>	<u>111,531</u>	<u>180,284</u>
<b>PARA</b>											
<b>EXTRA EARNINGS / OT:</b>											
101096900010	51248	DW OT/DT	-	-	-	501	889	77	1,161	-	1,145
101096900030	51248	DW DUTY FREE	26,000	41,377	(15,377)	18,029	34,931	10,798	32,655	6,023	17,814
101096910001	51248	DW	54,000	19,022	34,978	35,215	42,026	42,549	53,828	31,818	43,187
			<u>80,000</u>	<u>60,399</u>	<u>19,601</u>	<u>53,745</u>	<u>77,847</u>	<u>53,424</u>	<u>87,644</u>	<u>37,841</u>	<u>62,146</u>
<b>SUB COVERAGE</b>											
101096900090	51248	DW SUB PARA	70,000	45,802	24,199	40,199	63,658	14,425	40,566	24,856	55,429
			<u>150,000</u>	<u>106,201</u>	<u>43,799</u>	<u>93,944</u>	<u>141,505</u>	<u>67,850</u>	<u>128,210</u>	<u>62,697</u>	<u>117,575</u>

General Fund Extra Earnings/Overtime and Substitute Coverage Report  
 Month Ending January 2021 Versus 2020, 2019 and 2018 And Fiscal Year Ended 2019-20, 2018-19 and 2017-18

Organization	Account	Title	Fiscal Year 2020-2021			Fiscal Year 2019-2020		Fiscal Year 2018-2019		Fiscal Year 2017-2018	
			Budget	Expenditures	Variance	Jan-20	Jun-20	Jan-19	Jun-19	Jan-18	Jun-18
<b>CUSTODIAL / MAINTENANCE / SECURITY</b>											
<b>EXTRA EARNINGS / OT:</b>											
101096900010	51258	DW OT/DT	353,000	126,802	226,198	273,533	345,284	215,001	403,631	203,800	369,509
101096900020	51258	DW CALL IN	12,000	4,046	7,954	6,284	10,733	4,512	11,396	5,966	10,161
101096910001	51258	DW	-	-	-	-	-	-	-	1,074	2,072
101096900990	51258	DW COVID19	-	72,779	(72,779)	-	-	-	-	-	-
	<b>51258 Total</b>		<b>365,000</b>	<b>203,628</b>	<b>234,151</b>	<b>279,817</b>	<b>356,017</b>	<b>219,513</b>	<b>415,027</b>	<b>210,840</b>	<b>381,742</b>
<b>SUB COVERAGE</b>											
101096900060	51258	DW SUB MAINT	335,000	362,212	(27,212)	277,795	346,630	306,098	424,840	221,039	320,837
			<b>700,000</b>	<b>565,840</b>	<b>206,939</b>	<b>557,612</b>	<b>702,647</b>	<b>525,611</b>	<b>839,866</b>	<b>431,879</b>	<b>702,579</b>
<b>HEALTH / MEDICAL</b>											
<b>EXTRA EARNINGS / OT:</b>											
101096900010	51268	DW OT/DT	25,000	23,944	1,056	18,243	24,923	14,752	31,378	11,475	25,632
101096910001	51268	DW	100,000	100,693	(693)	59,656	86,074	57,776	104,620	56,735	116,972
	<b>51268 Total</b>		<b>125,000</b>	<b>124,637</b>	<b>363</b>	<b>77,899</b>	<b>110,997</b>	<b>72,528</b>	<b>135,998</b>	<b>68,210</b>	<b>142,604</b>
<b>SUB COVERAGE</b>											
101096900070	51268	DW SUB HEALTH	10,000	-	10,000	10,246	10,246	8,326	17,757	-	7,086
			<b>135,000</b>	<b>124,637</b>	<b>10,363</b>	<b>88,144</b>	<b>121,243</b>	<b>80,854</b>	<b>153,755</b>	<b>68,210</b>	<b>149,690</b>
<b>GRAND TOTAL</b>											
	EXTRA EARNINGS/OT		1,198,000	978,719	292,060	893,761	1,474,225	744,669	1,480,019	617,361	1,074,913
	SUBCOVERAGE		557,000	416,414	140,586	358,200	457,699	429,031	616,649	338,345	545,552
			<b>1,755,000</b>	<b>1,395,133</b>	<b>432,646</b>	<b>1,251,961</b>	<b>1,931,924</b>	<b>1,173,700</b>	<b>2,096,667</b>	<b>955,706</b>	<b>1,620,465</b>

Consolidated School District of New Britain  
 Worker's Compensation Fund  
 As of December 31, 2020

<u>Projected 2020-2021 Funding:</u>	
General Fund Operating Budget	651,000.00
 <u>Projected 2020-2021 Expenditures:</u>	
Claims *	422,438.58
 Projected Budget Variance	 <u><u>228,561.42</u></u>
 <u>* Actual /Projected Claims:</u>	
Jul-20	23,590.61
Aug-20	28,841.34
Sep-20	55,830.36
Oct-20	30,519.64
Nov-20	30,580.55
Dec-20	41,856.79
Sub-total	211,219.29
Projected January through June (based on monthly average YTD)	211,219.29 *
Projected Fiscal Year 2020-2021 Claims	<u><u>422,438.58</u></u>





February 18, 2021

To: Board of Education  
 From: Kevin Kane, Chief Financial Officer  
 CC: Nancy Sarra, Superintendent  
 Jeff Prokop, Chief Information Officer  
 Kevin Dion, Director of Facilities  
 Lara Bohlke, Coordinator of Academics  
 Re: Budget Transfers

Below are budget transfers for Board consideration and approval:

Budget Unit	Account	Department	Description	From	To	Explanation
101092110000	53510	MIS	DP & Coding Services		219,227	PowerSchool Unified Insights Powered by Hoonuit
101092110000	53510	MIS	DP & Coding Services		66,991	Microsoft Licensing
101092110000	53510	MIS	DP & Coding Services		53,299	VMWare Software Licensing
101092125800	57345	MIS	Instr. – Equip. Replace		87,677	Replacement Hardware
101092125800	57345	MIS	Instr. – Equip. Replace		11,790	Replacement Server for PowerSchool Environment
101093126000	57969	Facilities	Capital Improvements		228,400	Dust Collection System
101096110001	55302	Academics	Licenses & Fees		45,007	Edpuzzle
101096122004	56420	Academics	Textbooks		771,168	LearnZillion
101096110001	52101	DW	Health Insurance	\$1,483,559		
<b>Total</b>				<b>\$1,483,559</b>	<b>\$1,483,559</b>	

Recap to-date, budget transfers totaling \$2,695,045 from Health Insurance Line Item are:

- \$ 201,766 – BOE Meeting 11-2-2020
- \$ 128,537 – BOE Meeting 12-7-2020
- \$ 346,747 – BOE Meeting 1-4-2021
- \$ 534,436 – BOE Meeting 2-1-2021
- \$1,483,559 – BOE Meeting 3-1-2021





February 17, 2021

To: Board of Education  
From: Kevin Kane, Chief Financial Officer  
CC: Nancy Sarra, Superintendent  
Re: Five Year History of Grant Awards

Attached as pages 2 and 3 is the grant award for the current year and the four prior years. Also shown is the grant life for each grant. The majority of grants usually commence as of July 1<sup>st</sup>, but there are a few exceptions. Grant applications submittal dates do vary and many of our grants are submitted after July 1<sup>st</sup> when the State opens the portal for submission.

Recently the District received notification that it has been awarded \$22,902,450 for the Elementary and Secondary School Emergency Relief Funds II (ESSER II) which is not included in the attachments. The District is planning for expenditures commencing as of July 1, 2021. These funds have to be fully expended by September 20, 2023. The grant application is not open as of yet for submittal. The purpose for these funds are:

- Academic Supports, Learning Loss, Learning Acceleration and Recovery
- Family and Community Connections
- School Safety and Social-emotional well-being of the "Whole Student" and of our School Staff
- Remote Learning, staff Development, and the Digital Divide

Additional other uses of these funds can be for:

- Addressing learning loss among students
- School facility repairs and improvements to reduce risk of virus transmission and exposure to environmental health hazards

Attached as pages 4 to 8 are brief descriptions of all of the grants.



CSDNB  
Federal (2000's) and State (2300's) Grants  
Five Year Award History  
Fiscal Years 2016-17 to 2020-21

<u>FUND / NAME</u>	<u>Grant Life</u>	<u>2020-21</u>	<u>2019-20</u>	<u>2018-19</u>	<u>2017-18</u>	<u>2016-17</u>
2005 - 21ST CENT - GRADE 9	15 Mos.			50,000	50,000	63,000
2006 - 21ST CENT - GRADE 10-11	15 Mos.				50,000	50,000
2007 - 21ST CENTURY-ALT SOUNDS	15 Mos.			50,000	50,000	53,550
2008 - MCKINNEY-VENTO	1 Year	45,000	45,000			
2009 - TITLE IV NON-PUBLIC	2 Years	6,709	6,164			
2011 - TITLE I	2 Years	6,664,788	6,224,057	5,534,888	5,557,732	5,896,986
2012 - TITLE I - NON PUBLIC	2 Years	12,592	10,166	17,463	25,177	75,957
2013 - MIDDLE SCHOOL SIG 1003(G)	2 Years					614,683
2014 - SCHOOLS OF EXCELLENCE	2 Years					74,796
2015 - TITLE 1-1003(A) NORTHEM	2 Years				224,994	200,000
2016 - TITLE 1-1003(A) SMALLEY	2 Years				224,994	200,000
2017 - TITLE 1-1003(A) SMITH	2 Years				224,994	200,000
2019 - TITLE IV	2 Years	442,590	370,469	377,569	94,456	
2020 - IDEA 611	2 Years	3,165,877	3,140,373	3,029,821	2,920,251	2,857,526
2022 - TITLE II - PART A TEACHER	2 Years	650,959	685,950	697,414	654,265	744,585
2028 - PERKINS	1 Year	287,767	291,080	282,575	246,621	243,087
2032 - TITLE II - NON PUBLIC	2 Years	9,867	11,408	13,581	23,257	28,827
2033 - 1003 ADD'L FUNDS-DILORETO	1 Year			33,333		
2034 - 1003 ADD'L FUNDS-NORTHEM	1 Year			33,333		
2035 - 1003 ADD'L FUNDS-SMALLEY	1 Year			33,333		
2036 - 1003 ADD'L FUNDS-SMITH	1 Year			33,333		
2037 - 1003 ADD'L FUNDS-PULASKI	1 Year			44,287		
2038 - 1003 ADD'L FUNDS-SLADE	1 Year			44,287		
2041 - TITLE I - 1003 - DILORETO	2 Years		73,272	58,439		
2042 - TITLE I - 1003 - NORTHEM	2 Years		50,000	61,955		
2043 - TITLE I - 1003 - SMITH	2 Years		120,000	59,954		
2044 - TITLE I - 1003 - PULASKI	2 Years		200,000	200,002		
2045 - TITLE I - 1003 - SLADE	2 Years		200,000	200,002		
2046 - TITLE I - 1003 - SMALLEY	2 Years		200,000	63,471		
2050 - IDEA 619	2 Years		98,301	95,629	92,307	100,408
2060 - IMMIGRANT AND YOUTH ED	2 Years			110,133		129,360
2064 - CORONAVIRUS RELIEF FUND	6 Mos.					
2065 - EMERGENCY IMPACT AID	1 Year	3,958,671			1,361,625	
2066 - ESSER I (Expires 9-30-2022)	2.5 Years					
2067 - TITLE III - ENG LANG	2 Years	5,165,707	219,389	206,196	218,954	247,811
2070 - SAFE / HEALTHY SCHOOL	3 Years				335,387	619,452
2075 - INTERDISTRICT GRANT	1 Year			70,000		
2089 - SPPT	1 Year		75,000	100,000		175,000
2099 - KINDERGARTEN COUNTS	1 Year		-			40,000
2303 - PRIMARY MENTAL HEALTH	1 Year		19,199			
2310 - SCHOOL BASED DIVERSION	1 Year			40,000	40,000	
2316 - EXTENDED SCHOOL HRS	1 Year		198,318	194,675	195,333	208,064
2321 - BILINGUAL EDUCATION	1 Year		100,885	165,315	103,532	113,911
2324 - SCHOOL READINESS (District Share)	1 Year		1,747,000	1,747,000	1,747,000	1,666,000
2325 - QUALITY ENHANCEMENT	1 Year		39,928	39,928	39,928	53,271
2334 - FAMILY RESOURCE CENTERS	1 Year		304,590	300,000	300,000	
2335 - FRC - CHAMBERLAIN	1 Year					103,000
2336 - FRC - SMITH	1 Year					103,000
2337 - FRC - SMALLEY	1 Year					103,000
2338 - FRC - JEFFERSON	1 Year					103,000
2339 - COMM NETWORK-DILORETO	1 Year					450,000
2340 - ECS - 2% SETASIDE	1 Year		1,478,586	1,478,586	1,478,586	1,478,586

CSDNB  
 Federal (2000's) and State (2300's) Grants  
 Five Year Award History  
 Fiscal Years 2016-17 to 2020-21

<u>FUND / NAME</u>	<u>Grant Life</u>	<u>2020-21</u>	<u>2019-20</u>	<u>2018-19</u>	<u>2017-18</u>	<u>2016-17</u>
2341 - ALLIANCE	1 Year		17,928,613	13,855,464	12,265,973	12,265,973
2342 - ALLIANCE-CAPITAL PROJECTS	2 Years				1,080,000	
2344 - COMM NETWORK-SERC-NBHS	1 Year	1,080,000	50,000			
2345 - COMM NETWORK-NBHS	1 Year		960,000	920,000	1,000,000	50,000
2346 - COMM NETWORK-SMALLEY	1 Year		70,000			
2347 - COMM NETWORK-PULASKI	1 Year		70,000			
2348 - COMM NETWORK-SLADE	1 Year		70,000			
2360 - ADULT ED COOP - LVA	1 Year		45,016	44,122	43,669	44,136
2363 - SCHOOL ACCOUNTABILITY	1 Year		232,281	229,536	225,834	247,964
2374 - DPH - SCHOOL BASED HEALTH	1 Year					251,119
2382 - ADULT EDUCATION	1 Year		937,710	937,710	937,710	937,710
2384 - PRIORITY SCHOOL DISTRICT	1 Year		1,633,867	1,623,168	1,636,508	1,947,886
2389 - YOUNG PARENTS PROGRAM	1 Year			13,277	13,277	37,990
2390 - LOW PERFORM BONDS-PULASKI	18 Mos.					97,000
2391 - LOW PERFORM BOND-SMITH	18 Mos.			190,000		
2392 - LOW PERFORM BONDS-NORTH	18 Mos.		190,000			
2398 - BSE-STATE STIPEND (IDEA)	1 Year			13,007	5,991	
2399 - PEGPETIA	1 Year		64,700			
<b>Grand Total</b>			<b>38,161,322</b>	<b>33,292,786</b>	<b>33,468,355</b>	<b>32,876,638</b>
		<b>53,957,579</b>				

## Fund Summary

<u>Fund</u>	<u>Grant Name</u>	<u>Description</u>
<b>FEDERAL GRANTS</b>		
2005	21st Century Grant	Federal grant - Program to provide freshmen emerging career and job training skills. Grade 9 students have the ability to complete 60 hours of Career Competency classes and receive 1/2 academic credit towards graduation
2006	21st Century Grant	Federal grant - Program to provide freshmen emerging career and job training skills. Grade 10 & 11 students have the ability to complete 60 hours of Career Competency classes and receive 1/2 academic credit towards graduation
2007	21st Century Grant	Federal grant - Program to provide after school program for selected Pulaski Middle School students the opportunity to compose and record their music, write poetry and showcase their art.
2008	McKinney-Vento Homeless Assistance	Federal grant - Program to provide counseling and assistance to our homeless students.
2009	Title IV - Non Public	Federal grant - District must use Title IV funds to provide well rounded education to eligible children enrolled in private schools which can include college and career counseling, STEM, arts, civics and AP courses. The grant also can also support safe and healthy students and the effective use of technology.
2011	Title I	Federal grant - Provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.
2012	Title I - Non Public	Federal grant - Districts must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.
2013	SIG - 1003 (g)	Federal Grant designed to leverage change and turn around chronically low-performing schools, districts that demonstrate the greatest needs for the funds and the strongest commitment to use the funds to substantially raise the achievement of students attending the persistently lowest-achieving schools
2014	Schools of Excellence	Federal Grant - Designed to support scaling, expansion and sharing of best practices used by the State's identified Schools of Distinction and school where high needs students scored above the State's High Needs Index.
2015 to 2017, 2033 to 2038, 2041 to 2046	Title I - School Improvement	Federal Grant - Designated for Turnaround schools to provide additional funding to be used to provide adequate resources in order to raise substantially the achievement of students in the lowest-performing schools. CSDNB Schools are Northend (2015), Smalley (2016), Smith (2017), DiLoreto (2033), Northend(2034), Smalley (2035), Smith (2036), Pulski (2037), Slade (2038), DiLoreto (2041), Nothernd (2042), Smith (2043), Puaski (2044), Slade (2045), Smalley (2046)
2019	Title IV	Federal grant - Provides students with a well rounded education including college and career counseling, STEM, arts, civics and AP courses. Supports safe and healthy students and supports the effective use of technology.
2020	IDEA Part B - Sec 611	Federal Grant to ensure that children with disabilities have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living.
2022	Title II -Part A Teachers	Federal Grant - Purpose to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified.

## Fund Summary

<u>Fund</u>	<u>Grant Name</u>	<u>Description</u>
2028	Perkins	Federal grant - Purpose of the grant is to provide vocational-technical education programs and services to youth and adults. Vocational-technical education is an organized educational program(s) offering sequences of courses directly related to preparing individuals for paid or unpaid employment in current or emerging occupations requiring other than a baccalaureate or advanced degree. Programs include competency-based applied learning which contributes to an individual's academic knowledge, higher-order reasoning, problem solving skills, and the occupational-specific skills necessary for economic independence as a productive and contributing member of society.
2032	Title II - Non Public	Federal Grant - Purpose to increase the academic achievement of all students by helping schools and districts improve teacher and principal quality and ensure that all teachers are highly qualified. Private school teachers, principals, and other educational personnel are eligible to participate to the extent that the LEA uses funds to provide for professional development for teachers and other school personnel.
2050	IDEA Part B - Sec 619	Federal grant for children aged three through five, to help ensure that children with disabilities have access to a free appropriate public education to meet each child's unique needs and prepare each child for further education, employment, and independent living.
2060	Immigrant & Youth Education	Federal grant to provide high quality instruction to immigrant children and youth. Assist students in their transition into American society and to meet the same challenging state academics content and student academic Achievement standards that all children are expected to meet.
2064	Coronavirus Relief Fund	Federal grant to reimburse school districts for increased costs due to Coronavirus for four categories of spending: (1) Building Cleaning, Health, and PPE; (2) Transportation; (3) Academic; and (4) Student Support.
2065	Emergency Impact Aid	Federal grant to reimburse the school district for costs for displaced students.
2066	ESSER I	Federal CARES Act, Elementary and Secondary Education Relief (ESSER). Grant to provide education in a way that is accessible, equitable and meaningful for students as follows: (1) Ensuring that all students have access to appropriate technology and connectivity; (2) Accessibility to high-quality curriculum that addresses the needs of all learner including students with disabilities; (3) Addressing student learning gaps and safely reopening schools; and (4) Providing social and emotional supports for educators and students as they transition back to school.
2067	Title III - English Lang. Acquisition	Federal grant program that assists school districts in teaching English to limited English proficient students and in helping these students meet the same challenging state standards required of all students
2070	Safe/Healthy School	Federal Grant - the project will create safe and supportive schools and communities by improving collaboration across all child, youth, and family serving organizations. Improve access to the availability of evidence-based prevention and wellness promotion practices. Focus on school-based and community wide strategies to prevent violence and promote the healthy development of children and youth
2075	Inderdistrict Grant	New Britain was the fiduciary for a Summer Arts program where New Britain students as well as surrounding community student attended a program at the New Britain Museum of Art.
2089	Pregnant & Parenting Teens	Federal grant is a school-based grant program available in five Connecticut school districts with the highest teen pregnancy and school dropout rates (Bridgeport, Hartford, New Britain, New Haven and Waterbury). The programs are located in comprehensive high schools serving students in grades 9-12, with a focus on improving the health, education and social outcomes for pregnant and parenting students and their children. The main goal is to increase school retention and graduation rates.

## Fund Summary

<u>Fund</u>	<u>Grant Name</u>	<u>Description</u>
2099	Kindergarten Count	Federal grant to implement a specific model prevention and intervention approach to reduce chronic absenteeism in Kindergarten
<b>STATE GRANTS</b>		
2303	Primary Mental Health	State grant to assist school districts to better serve at-risk primary grade children through the availability of an early intervention mental health program for the detection and prevention of emotional, behavioral and learning problems.
2310	School Based Diversion Initiative	State grant works to reduce juvenile justice involvement among youth with mental health needs.
2316	Extended School Hours	State grant - The Priority School District Extended School Hours Grant provides funds to the school districts identified as priority school districts. The funds are used for academic, enrichment and recreational programs and are based on a formula to the priority school districts. Extended School Hours Programs shall include, but not be limited to, before and after school hours, weekends, summers and school vacations.
2321	Bilingual Education	State Grant for school wide bilingual education or English as a second language (ESL) programs and other special alternative instructional programs to schools with concentrations of limited English proficient (LEP) students. A bilingual education program makes instructional use of both English and an eligible student's native language. This program enables students to achieve English proficiency, academic mastery of subject matter content and higher order skills to meet appropriate grade promotion and graduation requirements. It provides for the continuous increase in the use of English and a corresponding decrease in the use of the native language for the purpose of instruction and provides for the use of English for more than half of the instructional time by the end of the first year. The program may also develop the native language skills of eligible students, and include the participation of English proficient students, if the program is designed to enable all enrolled students to become more proficient in English as a second language.
2324	School Readiness	State grant - Provide open access for children to quality programs that promote the health and safety of children and prepare them for formal schooling
2325	Quality Enhancement Grant	State grant - Supplemental grants available to school readiness municipalities to improve the quality and comprehensiveness of school readiness programs
2334	Family Resource Center	State grant - FRC's promote comprehensive, integrated, community-based systems of family support and child development services located in public school buildings. Family Resource Centers provide access, within a community, to a broad continuum of early childhood and family support services which foster the optimal development of children and families.
2335	Family Resource Center-Chamberlain	State grant - FRC's promote comprehensive, integrated, community-based systems of family support and child development services located in public school buildings. Family Resource Centers provide access, within a community, to a broad continuum of early childhood and family support services which foster the optimal development of children and families.
2336	Family Resource Center-Smith	State grant - FRC's promote comprehensive, integrated, community-based systems of family support and child development services located in public school buildings. Family Resource Centers provide access, within a community, to a broad continuum of early childhood and family support services which foster the optimal development of children and families.

## Fund Summary

<u>Fund</u>	<u>Grant Name</u>	<u>Description</u>
2337	Family Resource Center-Smalley	State grant - FRC's promote comprehensive, integrated, community-based systems of family support and child development services located in public school buildings. Family Resource Centers provide access, within a community, to a broad continuum of early childhood and family support services which foster the optimal development of children and families.
2338	Family Resource - Jefferson	State grant - FRC's promote comprehensive, integrated, community-based systems of family support and child development services located in public school buildings. Family Resource Centers provide access, within a community, to a broad continuum of early childhood and family support services which foster the optimal development of children and families.
2340	Educational Cost Sharing 2% set-aside	State grant - The ECS grant is intended to equalize state education funding to towns by taking into account a town's wealth and ability to raise property taxes to pay for education. Poor towns receive more aid per student; affluent towns receive less aid per student. The basic ECS formula multiplies the number of students in each school district (weighted for educational need) by the amount the state has determined a district should spend to provide an adequate education (the "foundation") and by an aid percentage determined by the district's wealth. The result is the district's ECS grant. The formula has rarely been fully funded in its 23-year history. Over the years there have been attempts to phase in full funding when state revenues were strong, but financial downturns and related budget issues have often led to interrupting the phase-in and freezing or reducing funding levels.
2341	Alliance Grant	State grant - The Alliance District Grant program is designed to help districts raise student performance and close achievement gaps by pursuing bold and innovative reform strategies. Alliance District plans are locally conceived, evidence-based reform plans that propose detailed initiatives for improving student achievement.
2342	Alliance Capital Projects	State grant - For Alliance District School Districts only. These funds are to be used for existing school buildings, ground repairs and improvements.
2339 and 2344 to 2348	Commissioner Network	The Commissioner's Network is a commitment between local stakeholders and the Connecticut State Department of Education (CSDE) to dramatically improve student achievement in up to 25 schools. To that end, the Network offers new resources and authorities to empower teachers and school leaders to implement research-based strategies in schools selected by the Commissioner of Education to participate in the Network for a period of three to five years. Network schools remain part of their local school districts, but the districts and the CSDE secure school-level flexibility and autonomy for the schools in exchange for heightened accountability. CSDNB Schools are DiLoreto (2339), NBHS-SERC (2344), NBHS (2345), Smalley (2346), Pulaski (2347) and Slade (2348).
2360	Adult Ed Coop-LVA	State Grant - A Cooperating Eligible Entity (CEE) grant provides mandated adult education services through a collaborative relationship between an eligible organization and the local educational agency (LEA) which provides adult education programs. Adult education services provided by a CEE for local residents must supplement, not supplant, existing adult education services. Examples of enhanced activities might include services to special populations, specific literacy education, additional support services or a unique academic curriculum.
2363	School Accountability-Summer School	State grant for summer school programs in PSDs. Funds are to be used for summer school for students in 1-3 who are substantially deficient on the DRA. Additional funds may be targeted for summer school for students in grades K and 4-6 who fail to make progress
2374	DPH - School Based Health	State grant to provide school based health centers on school grounds to serve students in grades pre-K-12.



## Fund Summary

<u>Fund</u>	<u>Grant Name</u>	<u>Description</u>
2382	Adult Education	State Grant - the Connecticut General Statutes (C.G.S) require that the adult education services be provided by local school districts, free of charge, to any adult 16 years of age or older who is not enrolled in a public elementary or secondary school program. Local school districts and other eligible agencies providing mandated adult education programs are reimbursed by the Connecticut State Department of Education on a cost-sharing, sliding scale based on the relative wealth of a district
2384	Priority School District	State grant for school districts with the greatest academic need. Emphasis is on improving the quality of education available and focuses on funding any of the following initiatives: (1) the creation or expansion of innovative programs related to dropout prevention; (2) early reading intervention programs which include summer and after-school programming; (3) the enhancement of the use of technology to support instruction or to improve parent-teacher communication; (4) initiatives to strengthen parent involvement in the education of children and parent.
2386	Low Performing School - CSA (High School Redesign)	State Grant - To dramatically improve student achievement in Connecticut's lowest-performing comprehensive high schools by supporting the adoption and development of smaller learning communities or autonomous academies through capital investments and infrastructure improvements
2387	Low Performing School - Diloreto	State Grant (Bond) grants-to assist targeted local and regional school districts for alterations, repairs, improvements, technology and equipment in low performing schools.
2388	Low Performing Bond - MS	State Grant (Bond) grants-to assist targeted local and regional school districts for alterations, repairs, improvements, technology and equipment in low performing schools.
2389	Young Parents Program	State Grant - To assist local and regional boards of education with the establishment or maintenance of education programs with day care components for students who are parents.
2390	Low Performing Bond - Pulaski	State Grant (Bond) - to assist targeted local and regional school districts for alterations, repairs, improvements, technology and equipment in low performing schools.
2391	Low Performing Bond - Smith	State Grant (Bond) - to assist targeted local and regional school districts for alterations, repairs, improvements, technology and equipment in low performing schools.
2392	Low Performing Bond - Northend	State Grant (Bond) - to assist targeted local and regional school districts for alterations, repairs, improvements, technology and equipment in low performing schools.
2398	BSE-Sate Stipend (IDEA)	State Grant - Stipend to assist Districts with increasing the quality of programs in which young students ages 3, 4 & 5 with IEP's are served and also for improving outcomes for students with significant cognitive disabilities.
2399	PEGPETIA	State Grant - to upgrade the digital media/video distribution system for the school district.



February 17, 2021

To: Board of Education  
From: Kevin Kane, Chief Financial Officer  
CC: Nancy Sarra, Superintendent  
Kevin Dion, Director of Facilities  
Re: Discussion on Future Years School Construction Projects

In January 2019 the Board submitted three School Construction Projects to the City of New Britain for consideration. After these were submitted to the City a CIP Template was sent by the City for Mr. Moore to complete.

The projects that were submitted were as follows:

- Chamberlain Expansion & Renovation Project
- Slade Roofing Project
- Pulaski Roofing Project

BTW the City Charter requires that capital projects must be submitted annually by January 15<sup>th</sup>. In December 2020 the City forwarded over a Capital Improvement Template to our new Director of Facilities to complete. I do not recall this template ever being sent by the City unless it was sent directly to Mr. Moore. Mr. Dion did forward this to me and I informed him it cannot be submitted to the City without Board of Education approval of new projects.

In looking at our future needs there should be consideration to eventually forward on these three school construction projects that were discussed two years prior:

- Roosevelt Roof Project – Fiscal Year 2022-23 (est. \$3 million)
- Holmes Expansion & Renovation Project – Fiscal Year 2023-24 (est. \$50 million)
- Jefferson Expansion & Renovation Project – Fiscal Year 2025-26 (est. \$58 million)

In addition, there should be consideration in contracting with outside professionals to assist the Board of Education in undergoing a comprehensive facility master plan of our schools.





February 17, 2021

To: Board of Education  
From: Kevin Kane, Chief Financial Officer  
CC: Nancy Sarra, Superintendent  
Re: Discussion on Excess Cost Grant and Potential ECS Holdback for the Current Fiscal Year

Due to the closing of schools last March, costs for outplaced special education students may have been less than what was projected in the State's calculation for the special education excess cost grant. Discussions took place with the State and school districts that they would fund excess cost grant as if schools were fully in session for the 2019-2020 school year. It was also discussed in that the excess cost grant was higher than it should have been for 2019-2020 that there may be a holdback in ECS funding to the municipalities due to the overpayment for the 2019-2020 in excess cost grant.

We will not know if there is a holdback until May. If the City does not receive its full funding, I am recommending that the excess cost that flows to Education budget for 2020-2021 be reduced by the holdback in order to make the City whole.



