

This document was provided, as is, to the California Department of Education (CDE) by the **Los Angeles County Board of Education** for Agenda Item 1 of the Advisory Commission on Charter Schools August 2023 Meeting Agenda and is posted to the CDE website to meet the legal requirements of California *Education Code* Section 33009.5. Minor formatting changes may have occurred during document remediation.

For more information regarding the content of this material, please contact the Charter Schools Division by phone at 916-322-6029 or by email at [charters@cde.ca.gov](mailto:charters@cde.ca.gov).

## **Attachment 4**

# **Documentary Record from the Los Angeles County Board of Education**

# Documentary Record Provided by the County Board

**LOS ANGELES COUNTY  
OFFICE OF EDUCATION**

**March 14, 2023**

APPROVED: DD:br

Board Meeting – March 14, 2023

Item VII. Recommendation/Public Hearing

A. Adopt the Superintendent’s Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education with Attached Staff Report (Enclosure)

a. Staff Findings on the *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education

The petition for the Vista Legacy Global Academy is presented to the Los Angeles County Board of Education (County Board) pursuant to Education Code (EC) section 47605. Upon denial by the Los Angeles Unified School District Board of Education, the petitioners exercised the statutory right of appeal to the County Board.

EC section 47605(c) limits the reasons for denying a charter petition to the following:

- 1) The charter school presents an unsound educational program.
- 2) The petitioners are demonstrably unlikely to successfully implement the program.
- 3) The petition does not contain the required number of signatures.
- 4) The petition does not contain an affirmation of each of the required conditions.
- 5) The petition does not contain reasonably comprehensive descriptions of the 15 required elements of a charter.
- 6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
- 7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.
- 8) The school district is not positioned to absorb the fiscal impact of the proposed charter school.

Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 4 of 201

Board Meeting – March 14, 2023

Recommendation/Public Hearing: Adopt the Superintendent's Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education with Attached Report

- 2 -

The County Board shall evaluate the petition according to the criteria and procedures established in law and may only deny the petition if it provides written findings addressing the reasons for the denial.

**Summary of Key Findings:**

A summary of the key findings is presented through the table on the following page.

The complete Report on the written Findings of Fact is attached. LACOE staff will present the report to the County Board.

Documentary Record from the  
Los Angeles County Board of Education

Board Meeting – March 14, 2023

Recommendation/Public Hearing: Adopt the Superintendent’s Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education with Attached Report

- 3 -

**Vista Legacy Global Academy  
Petition Received on Appeal**

Summary of Required Charter Elements Pursuant to <i>Education Code Section 47605(c)</i>			
Findings 1-5 are Grounds for Denial Pursuant to <i>EC 47605(b)</i>		Meets Requirements*	
<b>Finding 1</b>	Sound Educational Practice	Yes	
<b>Finding 2</b>	Ability to Successfully Implement Intended Program	No	
<b>Finding 3</b>	Required Number of Signatures	Yes*	
<b>Finding 4</b>	Affirmation of Specified Conditions	Yes	
<b>Finding 5:</b> The charter petition contains a reasonably comprehensive description of all required elements.	1	Description of Educational Program	No
	2	Measureable Pupil Outcomes	No
	3	Method for Measuring Pupil Progress	No
	4	Governance Structure	Yes*
	5	Employee Qualifications	Yes
	6	Health and Safety Procedures	Yes
	7	Racial and Ethnic Balance	Yes*
	8	Admission Requirements	Yes
	9	Annual Independent Financial Audits	Yes
	10	Suspension and Expulsion Procedures	Yes
	11	Retirement Coverage	Yes
	12	Public School Attendance Alternatives	Yes
	13	Post-employment Rights of Employees	Yes
	14	Dispute Resolution Procedures	Yes
	15	Closure Procedures	Yes
<b>Finding 6:</b>	Declaration of whether or not it will be the exclusive employer for the employees of the charter school	Yes	
<b>Finding 7:</b> The charter school is demonstrably unlikely to serve the interests of the entire community	(A)	Extent to which the proposed charter substantially undermine existing services, academic offerings, or programmatic offerings	No
	(B)	Propose charter would duplicate a program currently offered within the school district	No
<b>Finding 8:</b>	The school district is not positioned to absorb the fiscal impact of the proposed charter	Yes	
<b>Finding 9:</b> The charter petition meets the additional statutory requirements <i>EC 47605 (d), (f) – (i), (l), (m) and (n)</i>	(d)	Standards, Assessments and Parent Consultation	Yes
	(f)	Employment is Voluntary	Not applicable
	(g)	Pupil Attendance is Voluntary	Not applicable
	(h)	Effect on Authorizer and Financial Projections Facilities, Administrative Services, Civil Liability and Financial Statements	No
	(i)	Targets Academically Low Achieving Pupils**	Yes
	(l)	Teacher Credentialing	Yes

Documentary Record from the  
Los Angeles County Board of Education

Board Meeting – March 14, 2023

Recommendation/Public Hearing: Adopt the Superintendent’s Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education with Attached Report

- 4 -

**Vista Legacy Global Academy  
Petition Received on Appeal**

Summary of Required Charter Elements Pursuant to <i>Education Code Section 47605(c)</i>			
Findings 1-5 are Grounds for Denial Pursuant to <i>EC 47605(b)</i>			Meets Requirements*
	(m)	Transmission of Audit Report	Yes
	(n)	Parent Involvement is Voluntary	Yes
<p><i>*Elements marked as meeting requirements may need further explanation, adjustment, or technical changes; however, they are reasonably comprehensive and/or substantively comply with regulatory guidance and the LACOE standard of review described in Board Policy and the Superintendent’s Administrative Regulations.</i></p> <p><i>**Charters created to target academically low achieving pupils are given a priority for authorization</i></p>			

- b. Adopt the Superintendent’s Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education

The Superintendent recommends that the Los Angeles County Board of Education (County Board) adopt the written findings of fact stated below and take action to deny the charter petition to establish the Vista Legacy Global Academy.

Education Code (EC) 47605(c) limits the reasons for denial to the following:

- (1) The charter school presents an unsound educational program.
- (2) The petitioners are demonstrably unlikely to successfully implement the program.
- (3) The petition does not contain the required number of signatures.
- (4) The petition does not contain an affirmation of each of the required conditions.
- (5) The petition does not contain reasonably comprehensive descriptions of the 15 required elements of a charter.
- (6) The petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.
- (7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.
- (8) The school district is not positioned to absorb the fiscal impact of the proposed charter school.

The County Board evaluated the petition according to the criteria and procedures established in law and may deny the petition if it provides written findings addressing the reasons for denial.

Documentary Record from the  
Los Angeles County Board of Education

Board Meeting – March 14, 2023

Recommendation/Public Hearing: Adopt the Superintendent’s Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education with Attached Report

- 5 -

The recommendation to deny the Vista Legacy Global Academy charter petition is in accordance with EC section 47605(c)(2), (5) and (7) above:

- (2) The petitioners are demonstrably unlikely to successfully implement the program.
- (5) The petition does not contain reasonably comprehensive descriptions of the 15 required elements of a charter.
- (7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.

The recommendation for denial is based on the written Findings of Fact contained in the complete Report on the Vista Legacy Global Academy charter petition, which is attached to the Report Item dated March 14, 2023.



Documentary Record from the  
Los Angeles County Board of Education

Los Angeles County Office of Education  
Charter School Office  
Date: March 14, 2023

Staff Findings on the *Vista Legacy Global Academy, Grades 9-12*  
Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District  
Board of Education

**Background Information**

The petition for the *Vista Legacy Global Academy (VLGA)* proposes the establishment of a ninth through 12<sup>th</sup> grade charter school to be located within the boundaries of the Los Angeles Unified School District (LAUSD). First year enrollment is projected at 125 students in grade 9, with expansion to grade 12 with 500 students by the fifth year of operation in the 2027-2028 school year.

Vision and Mission

The petition proposes that: *Vista Legacy Global Academy (VLGA)... intends to transform the school experience, meet the evolving needs of students in Los Angeles, and ensure that every student in attendance receives a rich, individualized, rigorous and joyous education that prepares him or her to be college and career-ready as a productive and successful global citizen rich in humanity.*

The school’s mission statement declares that *VLGA will create a college and career preparatory learning environment that allows students to have power in developing their identity within personal, interpersonal, and educational realms as they pursue a pathway of study in Health Science, Business, or Climate Change. We will provide a quality education for all students by creating a learning community that involves students in their development of the knowledge, skills, attitude, behaviors, aspirations, and beliefs needed to be successful in college and careers as well as the development of life-long learning skills.* The non-profit public benefit corporation that will hold the charter is Vista Charter Public Schools (VCPS).

The Los Angeles County Office of Education (LACOE) Review Team compiled the tables below, providing 2021-22 enrollment, demographic and academic data for LAUSD, high schools in LAUSD, and charter schools all within a three-mile radius of the proposed location of VLGA.

Enrollment, Demographic, and Academic Data for LAUSD High Schools\*

Traditional Schools	School Demographics 2021-22							2022 CAASPP Meeting & Exceeding Standards		Grad Rate
	Enrollment	Hispanic	African American	Foster	SED	EL	SWD	ELA	Math	
Belmont High School (9-12)	567	90.3%	4.1%	0.2%	96.8%	42.2%	12.3%	31.5%	9.3%	60.4%
Cortines School of VAPA (9-12)	1,145	68.6%	6%	0.1%	65.7%	4.9%	14.1%	45%	13.8%	94.9%
Downtown Business HS (9-12)	903	58.9%	4%	0%	84.8%	3.2%	4.2%	88.7%	58.1%	97.6%
Roybal Learning Center (9-12)	976	90.5%	2.5%	0.8%	97.1%	21.9%	18.3%	43.2%	16%	89.5%
CLC School of Social Justice (9-12)	428	96.3%	1.2%	0.7%	99.3%	35%	7.9%	27.2%	6.5%	74.8%
School of Business & Tourism @ CLC (9-12)	424	96.3%	1.2%	0.2%	99.1%	34%	7.9%	44.1%	8.6%	69.7%
CLC-Acad Leadership Community HS (9-12)	495	94.7%	1.2%	1%	99.2%	29.3%	11.1%	43.7%	10.6%	74.1%
CLC-LA School of Global Studies (9-12)	330	96.7%	1.5%	0.3%	98.5%	33.9%	8.8%	12.5%	3.8%	71.3%

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

Traditional Schools	School Demographics 2021-22							2022 CAASPP Meeting & Exceeding Standards		Grad Rate
	Enrollment	Hispanic	African American	Foster	SED	EL	SWD	ELA	Math	
<b>Charter Schools</b>										
Alliance Ted K. Tajima (9-12)	471	96.6%	0.4%	0.2%	93.2%	14.6%	10%	75.5%	27.4%	99.1%
Camino Nuevo Charter (9-12)	508	87.2%	0%	0.2%	95.1%	21.3%	18.1%	59.6%	20.2%	84.1%
Central City Value (9-12)	452	94.7%	0.2%	0.4%	88.9%	22.3%	13.5%	46.2%	17.1%	86.7%
LA Academy of Arts & Enterprise (9-12)	296	69.6%	0.7%	0%	91.2%	39.5%	10.8%	48.4%	9.1%	65.5%
Larchmont Charter (9-12)	1,609	26%	3.7%	0.2%	37.2%	8.4%	12.3%	69.2%	55.0%	93.7%
Rise Kohyang (9-12)	454	66.5%	3.1%	0.2%	90.1%	14.3%	11.7%	72.3%	24.1%	93.9%
<b>Los Angeles Unified School District</b>	<b>548,338</b>	<b>74.5%</b>	<b>7.3%</b>	<b>1.3%</b>	<b>85.4%</b>	<b>22.7%</b>	<b>14%</b>	<b>38%</b>	<b>31%</b>	<b>86%</b>
<small>EL = English Learners, SED=Socioeconomically Disadvantaged, SWD = Students with Disabilities, ELA = English Language Arts  Source: CDE DataQuest Enrollment Report, <a href="http://www.cde.ca.gov/ds/sd/files/enr.asp">http://www.cde.ca.gov/ds/sd/files/enr.asp</a>; 2022 CAASPP Research Files <a href="https://caaspp-elpac.ets.org/caaspp/">https://caaspp-elpac.ets.org/caaspp/</a>  *Within 3 mile distance of VLGA</small>										

### Reason for Denial by Los Angeles Unified School District Board of Education

The LAUSD Board of Education denied the petition based on written findings of fact adopted at a public meeting on November 15, 2022. The findings complied with requirements for denial under the *Charter Schools Act*. A complete set of findings and the District's report was provided as part of the board packet for the Public Hearing on February 7, 2023.

The following is a summary of the LAUSD Board's written factual findings relative to *Education Code (EC)*:

1. **EC 47605(c)(2)**: The petitioners are demonstrably unlikely to successfully implement the program set forth in the petition.
2. **EC 47605(c)(5)**: The petition does not contain reasonably comprehensive descriptions of the 15 required charter elements.
3. **EC 47605(c)(7)**: The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.
  - A. The proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings; and
  - B. The proposed charter school would duplicate a program/programs currently offered within the school district and the existing programs have sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

**Any of the above findings may be cause for denial of a charter under EC section 47605(b).**

### Response from the Petitioner

The petitioner provided a written response to the findings of the local board and submitted it as part of the petition package. The response was considered by LACOE staff during the review process.

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

**Appeal to the Los Angeles County Board of Education**

The Los Angeles County Board of Education (County Board) received an appeal from Vista Charter Public Schools on December 14, 2022. A Public Hearing to determine support for the petition was held on February 7, 2023. The lead petitioner for Vista Legacy Global Academy, Dr. Don Wilson, gave an overview of the proposed school. A representative from LAUSD spoke in opposition to the school.

The petition included signatures from six teachers (five were acceptable, one person was duplicated) who indicated they *were meaningfully interested in teaching at the charter school* representing more than one-half of the number of teachers the charter school estimates will be employed during the first year of operation. According to the budget provided, five full-time classroom teachers, plus one physical education teacher, and .25 special education teacher are expected to be employed in the first year.

The LACOE Charter School Office (CSO) sent letters to the five teachers who signed the “Charter School Teacher Approval Signature Page.” The purpose of the letter is to verify their claimed interest in teaching at the school. Only one of the five teachers resubmitted the interest signature back to the LACOE CSO by the deadline. In addition, the LACOE CSO sent letters to 18 eligible parents, whose names and signatures appeared on the petition as being “meaningfully interested” for their child to attend Vista Legacy Global Academy in the fall of 2023. The CSO only received three returned letters indicating the interest to enroll.

**LACOE Review Process**

The Standard of Review is provided in Appendix 1 and is incorporated by reference.

**FINDINGS OF FACT**

Staff findings of fact adhere to guidance established in the *Education Code, California Code of Regulations*, Title 5, County Board Policy (BP), Superintendent’s Administrative Regulations (AR) and other requirements of law. *The italicized text indicates a direct reference to the language in these guiding sources.*

**Finding 1: The petition provides a sound educational program for students to be enrolled in the school.** [EC 47605(c)(1)]

The program was not found to specifically *involve activities that would present the likelihood of physical, educational, or psychological harm to the affected pupils*. However, as an additional consideration for the County Board, VCPS continues to employ within a classified position, a staff member whose credential has been suspended twice. This individual appears to work directly with students.

**Finding 2: The petitioners are demonstrably unlikely to successfully implement the proposed educational program.** [EC 47605(c)(2)]

5 CCR 11967.5.1(c) provides four indicators for the Board to consider *in determining whether charter petitioners are “demonstrably unlikely to successfully implement the program.”* Three of the four indicators (2), (3) and (4) were found to have specific deficiencies for the Board’s consideration:

- (2). *The petitioners are unfamiliar with the content of the petition or the requirements of law that would apply to the proposed charter school.* None of the current charters operated by Vista met any of the local indicators in the 2021-22 dashboard. During the capacity interview, the Assistant Superintendent indicated that while the qualifying data was approved by the Vista board in June 2022, this data was not submitted to the state before the appropriate deadline, and therefore appears on the dashboard as unmet.

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

(3). The petitioners have presented an unrealistic financial and operational plan for the proposed charter school. An unrealistic financial and operational plan is one in which there is evidence that any or all of (A) – (D) applies. [5 CCR 11967.5.1 (c)(3)]

(B). *In the area of financial administration, the charter or supporting documents do not adequately:* present a budget that in its totality appears viable and over a period of no less than two years of operations provides for the amassing of a reserve equivalent to that required by law for a school district of similar size to the proposed charter school. [5 CCR 11967.5.1 (c)(3)(B)]

**Table 1:** Illustrates a financial overview of VLGA, the charter school’s Net Income Projections, and Ending Cash Balance for the five fiscal years of the petition. The positive Ending Cash Balance each year is contingent upon achieving the annual targeted enrollment.

Budget Plan	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27	FY 2027-28
Projected Enrollment	125	250	375	500	500
Projected ADA	118.75	237.50	356.25	475	475
Net Income Projections	73,648	633,896	796,831	1,069,950	956,154
Projected Ending Cash Balance	463,913	607,882	715,895	1,568,597	2,653,965

An analysis of the deficiencies of the Budget Plan is presented below:

**Table 2:** The budget plan does not allocate personnel in Y1 and Y2 to efficiently operate a new high school.

Position	Allocation per Petition Personnel Y1	Allocation per Petition Personnel Y2	% per LACOE Expertise Y1
SPED Coordinator	8%	13%	100%
College & Career Counselor	26%	100%	100%
Psychologist	26%	41%	50%
Principal	26%	100%	100%
Assistant Principal	26%	41%	0%
Office Manager	26%	41%	100%

- Certificated and Classified salaries and benefits are understated in Fiscal Year 1 by approximately \$407,000.
- If Vista selects not to co-locate with the middle school and accepts the LAUSD Prop. 39 agreement of 90 students, the following revenues are overstated:
  - Local Control Funding Formula, EPA Entitlement, and In-Lieu of Property Tax
  - The charter is not eligible for Title 1 or 2 funding in its first year of operation

If revenues decrease and expenditures increase, the budget will reflect a negative Net Income of approximately **(\$764,000)**.

- The budget plan will fail to meet the reserves as required by State Regulations and County Board Policy.

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

**The Fiscal Policies and Procedures Handbook contains the following deficiencies:**

- The policy lacks Intra/Inter-Company borrowing procedures.
- The credit/debit card transaction policy has no purchase limit on staff with the authority to make purchases on the school credit card.
- The policy does not incorporate the allocated shared cost process between the campuses and the central office for personnel and services.
- The investment section has a limited explanation of the types of allowable investments.

To be fiscally solvent, the Budget Plan requires that the school:

- (1) secure a facility that does not exceed the budget’s projected cost;
- (2) meet its average daily attendance (ADA) projections; and
- (3) meet its enrollment projections.

At the time of the capacity interview, it was revealed that VCPS had no formalized CMO agreement with its schools. Vista Public Charter Schools identifies an allocation for each charter and the allocation is based on the ADA of each charter school.

**Table 3:** The projected Central Office allocation between VCPS charter schools in the petition:

<i>VCPS' Sites</i>	Projected ADA	% of Total Vista	<i>Adjusted Enrollment 90/ADA</i>	% of Total Vista
Vista Legacy	118.75	6.5%	85.50	4.7%
Vista Charter MS	344.85	18.8%	344.85	19.1%
Vista Horizon	142.50	7.8%	142.50	7.9%
Vista Heritage	308.75	16.8%	308.75	17.1%
Vista Condor	364.80	19.9%	364.80	20.2%
Vista Meridian	247.00	13.5%	247.00	13.7%
Palm Lane	308.75	16.8%	308.75	17.1%
<b>Total</b>	<b>1,835.40</b>	<b>100.00%</b>	<b>1,802.15</b>	<b>100%</b>

If the projected enrollment and ADA are not achieved at the proposed new charter; VLGA, this structure will result in ongoing financial stress on the other schools' operations.

**Table 4:** Illustrates the last five years of VCPS’ financial performance (FY 2018 through FY 2022) through its Cash, Net Assets, Liabilities, Operating Results, Net Cash flow, and P2 ADA.

Year of Operation (2021-20)	Cash	Net Cash Flow	Net Assets	Operating Results	Liabilities	P-2 ADA
2017-18 (Year 1)	2,055,730	562,820	2,886,314	441,115	7,466,720	658.08
2018-19 Year (2)	2,306,459	250,729	3,796,159	1,074,617	7,749,316	771.39
2019- 20 Year (3)	3,027,710	2,276,024	4,872,809	1,076,650	7,459,250	848.61
2020- 21 Year (4)	4,663,775	1,611,564	7,445,518	2,572,709	9,033,101	Not required due to COVID 19
2021- 22 Year (5)	19,820,012	86,532,481	9,492,471	2,046,953	103,653,875	1,021.64
Source: Annual independent consolidated audit report (FY 2017-18 thru FY 2021-22)						

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

**Table 5:** Illustrates the last five years of financial performance (FY 2018 through FY 2022) for VCPS, Inc. and affiliated organizations.

<i>Year of Operation</i>	<i>Cash</i>	<i>Net Assets</i>	<i>Operating Results</i>	<i>Liabilities</i>
<i>VCPS – Vista Charter Middle School (opened 9/1/2010) authorized by LAUSD</i>				
2017-18	1,769,137	2,768,310	482,705	90,583
2018-19	1,316,067	3,341,559	568,534	2,061,330
2019-20	1,746,953	4,308,562	967,003	230,948
2020-21	2,942,152	4,912,014	603,452	7,591,905
2021-22	5,049,533	5,979,348	1,067,334	7,975,194
<i>VCPS – Vista Heritage Global Academy (opened 8/24/2015) authorized by OCDE</i>				
2017-18	258,757	(73,806)	(56,680)	952,567
2018-19	363,546	234,589	241,961	1,012,119
2019-20	171,414	240,215	5,626	857,911
2020-21	259,901	375,143	134,928	1,161,654
2021-22	1,042,321	807,337	432,194	25,231,233
<i>VCPS – Vista Condor Global Academy (opened 8/13/18) authorized by OCDE</i>				
2017-18	23,412	23,412	23,412	-0-
2018-19	313,821	216,394	190,276	713,956
2019-20	362,625	323,340	106,946	610,130
2020-21	820,195	1,081,697	758,357	786,400
2021-22	1,592,293	1,671,648	589,951	20,666,011
<i>VCPS – Vista Horizon Global Academy (opened 7/1/2019) authorized by LAUSD</i>				
2018-19	-0-	(60,770)	(60,770)	130,089
2019-20	432,138	139,511	200,281	464,313
2020-21	320,150	261,532	122,021	625,821
2021-22	350,159	308,451	46,919	356,753
<i>VCPS – 2900 W. Temple, LLC (the 2900 LLC) formed in 2014</i>				
2017-18	962,998	157,576	(9,144)	6,722,768
2018-19	313,025	64,387	134,616	6,847,747
2019-20	314,580	(138,819)	(203,206)	6,719,622
2020-21	321,377	815,132	953,951	6,586,372
2021-22	322,878	1,423,820	608,688	6,120,000
<i>VCPS – 2609 W. 5<sup>th</sup> Street, LLC (the 2609 LLC) formed in 2021</i>				
2021-22	11,462,828	(698,133)	(698,133)	45,268,036

Source: Annual independent audit reports (FY 2017-18 thru FY 2021-22)

**Prior Year Audit Reports:** The petition included audit reports for fiscal years 2017-18 through 2021-22. The audit indicates that Vista Charter Public Schools, Inc. ended 2021-22 with a positive fund balance of \$9,492,471. The Auditor’s opinion expressed in the Independent Auditors’ Reports for this period for Vista Charter Public Schools, Inc. financial statements results in an unmodified opinion with no findings.

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

**Table 6:** VCPS Annual Audit Reports

Entity	Fiscal Year	Auditing Firm	Opinion	Findings	Ending Fund Balance per Audit – June 30
Vista Charter Public Schools, Inc.	2017-18	Wilkinson Hadley King & Co. LLP	Unmodified	None	2,886,314
Vista Charter Public Schools, Inc.	2018-19	Wilkinson Hadley King & Co. LLP	Unmodified	State Awards	3,796,159
Vista Charter Public Schools, Inc.	2019-20	Silva & Silva CPA	Unmodified	None	4,872,809
Vista Charter Public Schools, Inc.	2020-21	Silva & Silva CPA	Unmodified	None	7,445,518
Vista Charter Public Schools, Inc.	2021-22	Silva & Silva CPA	Unmodified	None	9,492,471

Source: Annual independent audit reports (FY 2017-2018 thru FY 2021-2022)

Based on financial documents submitted with the petition, supplemental and concentration grants were over-funded based on the additional students included in the unduplicated pupil counts for VLGA. Our review of the Free or Reduced Price Meal report, identified 5 out of 18 students, incorrectly designated as being eligible under the FRPM program, resulting in an error rate (rounded) of 19. Additionally, 2 out of 7 students reported as both FRPM and EL (English learner) on the form (*1.18 - FRPM/English Learner/Foster Youth – Student List*) for Vista Heritage Charter School, were incorrectly designated on the report as either eligible under the Free or Reduced Price Meal Program or as EL students. Correcting the error rate (rounded) for the populations to 8. See table 7 below.

**Table 7:** Audit adjustments for FRPM program

	Certified CalPads 1.18	Audit Adjustments	Adjusted Count
Unduplicated Count of Pupils:	275		
Free & Reduced Meal Program (FRPM)	67	(19)	48
English Learners (EL)	1	-0-	1
Both FRPM & EL	25	(8)	17
Directly Certified	182	-0-	182
Total Unduplicated Count of Pupils	275	(27)	248

The School’s process to review documentation for students eligible under the different CALPADS designations was not consistently followed by the staff in charge of the program. VCPS must include in their process, methods to ensure proper documentation exists for all students claimed as unduplicated eligible on the Form 1.18 and ensure proper re-designation of any student without proper documentation.

**FY 2021-22 VCPS Audit Report:** In May 2022, the VCPS Board approved a merger to bring Palm Lane Elementary School (Charter No. 1932) into the Vista Charter Public Schools organization. As of July 1, 2022, the Board of Directors of New Century Charter Public Schools (the Corporation) has transferred management responsibilities to Vista Charter Public Schools, Inc. The Corporation is in the process of dissolving and transferring all related assets and liabilities to Vista Charter Public Schools for the 2022-23 and future school years. The Organization petitioned Anaheim Elementary School District and was approved for a charter for the term July 1, 2018 - June 30, 2025. Palm Lane Elementary School has been renamed and is now Palm Lane Global Academy.

**RELATED PARTY TRANSACTIONS**

Related parties as defined by generally accepted accounting standards include: (1) Affiliates of the entity; (2) Management and members of their immediate families; or (3) Other parties that can significantly influence management or operating policies. **The Charter Schools share the same Board of Directors.** During the year, the Charter Schools have related transactions that are recorded in their respective related

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

party accounts. At year end, the related accounts are reconciled to ensure all transactions between the Charter Schools are properly recorded, and all intercompany related accounts have been eliminated.

**Due To/From Related Entities**

**Table 8:** Amount due to/from related entities at June 30, 2022

Due From	Due to
Vista CMS	Horizon \$50,000
Condor	Due to Vista CMS \$ 610,067
Total due from/to related entities	\$ 660,067

(D)(2). *In the area of facilities, the charter and supporting documents do not adequately... describe the types and potential location of facilities.*

The petition submitted to both LAUSD and LACOE, indicated VLGA would be located on the same campus as Vista Charter Middle School (VCMS) which is located at:

- 2900 W. Temple Street, Los Angeles, California 90026

The budget estimates and financial status of the petition are based on sharing a facility with VCMS. During the public hearing on February 7, 2023, and confirmed at the capacity interview on February 13, 2023, the petitioner made a statement that they were instead planning on locating at a Prop 39 site within the LAUSD. This change was not indicated in any documents received by the LACOE staff. Correspondence between the petitioner and LAUSD for a Prop 39 application occurred in October of 2022. In December of 2022, LAUSD responded with a letter to Vista Public Charter Schools confirming receipt of the application and replied with a modified enrollment of 89.3 students. This is substantially different from the projected enrollment of 125 as stated in the petition. LACOE did not receive any documents submitted to the ‘Description of Changes’ section of the petition, reflecting this decrease in initial enrollment, changes to staffing, or changes to the budget to account for this new location.

The only current high school grades operated by VCPS are located in Orange County. Enrollment data for that school showed over a 30% drop in enrollment from the 8<sup>th</sup> grade to the 9<sup>th</sup> grade despite both being located on the same campus. Using historical attrition rates at the VCMS feeder school to VLGA, and the attrition rate experienced at their other high school, the projected enrollment at VLGA for the first year would be 86. This is similar to the Prop 39 calculation and much lower than the petition’s projected first year enrollment number of 125.

(4). *The petitioners personally lack the necessary background in the following areas critical to the charter school’s success, and the petitioners do not have a plan to secure the services of individuals who have the necessary background in these areas: [5 CCR 11967.5.1(c)(4)]*

(A). Curriculum, instruction, assessment

There are many concerns with the planned curriculum. The Vista Legacy Global Academy petition curriculum is nearly identical to the Vista Meridian petition (which is a shared school and site with Vista Heritage Middle School). The VLGA petition promotes CTE pathways in Health, Business, and Climate Change. During the capacity interview it was confirmed that these courses are in the very preliminary stages of development and are not set up as a dual enrollment programs with any university or community college. There is no Climate Change curriculum or pathway currently developed to offer students at VLGA. The CSO



Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

communicated directly to UCI regarding the development of this program, and they indicated; “the UCI Science Project effort does not involve the development of day-to-day lesson plans, assessments, or dual enrollment.” This questions the capacity of the petitioners to be able to create a viable curriculum in this field of climate change or commit to their original statement of having this available to VLGA students.

Similar to the Meridian charter petition, the VLGA petition contains the implementation of a Mandarin 1 & 2 language sequence, culminating with AP Chinese studies. No credentialed teacher has been hired for the Meridian charter school, so these courses have not been offered, despite being part of the approved Vista Heritage/Meridian charter. Furthermore, there is no evidence of the petitioner’s ability to establish these classes by the time VLGA would open as a LACOE charter in August of 2023.

The educational program at VLGA will likely fail to offer these signature programs to students within the community, for several years, if at all. Neither the petition nor the school leadership at the corresponding capacity interview, could confirm the existence of a dual enrollment Climate Change program (with LATC) and only indicated, “it would be a number of years,” before a program would be implemented.

There are other concerns regarding their ability to implement and process Advance Placement and Seal of Bi-literacy offerings to their high school students, considering the fact that they have not done so at their current high school. This would be particularly detrimental to their community considering the demographics of the proposed location of VLGA.

VLGA’s Charter fails to provide a reasonably descriptive plan to serve students with disabilities in accordance with IDEIA, Section 504 and/or the ADA. The VLGA plan for serving students with disabilities is vague and inconsistent, and has no clear plan for how to address the needs of students with moderate to severe disabilities within the classroom. The petition fails to mention how they will support students with more intensive support needs.

VLGA has submitted and identified itself as “an independent LEA member of the El Dorado Charter SELPA.” Compliance and the process of identifying students for an IEP are in line as required by law but the inclusion plan (preceded by a MTSS process) is the only mention of any plan for classroom instruction. Interventions are not specific enough to understand how the charter will address the needs of students with disabilities. There is no mention of explicit, systematic, direct, and unambiguous instruction. Rather, the petition mentions using multiple routes for students to demonstrate their understanding but nothing is mentioned about the teaching role and effective methodology for how teaching will be differentiated.

In addition, the LACOE review team compiled academic data of existing schools managed by the VCPS with comparable demographics and comparable schools within the vicinity of LAUSD and Santa Ana Unified school district (tables below). Data shows, that for most key metrics there is a nearby school outperforming those operated by VCPS.

Schools (Grade Level)	Auth./dist.	ELA Met/exceed	Math Met/exceed	EL reclassification	Chronic Ab
Vista Charter MS (6-8)	LAUSD	25.14%	10.92%	47.5%	30.1%
Vista Horizon (TK-5)	LAUSD	35.14%	32.42%	7.4%	7.4%
LA Elementary (TK-5)	LAUSD	32.68%	22.69%	19%	50.9%
Wilshire Park Elementary (TK-5)	LAUSD	43.19%	36.62%	14.8%	41%
Virgil Middle School (6-8)	LAUSD	38.19%	22.13%	45.8%	34.5%

Source: <https://caaspp-elpac.ets.org>

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

Schools (Grade Level)	Auth/dist.	ELA Met/exceed	Math Met/exceed	EL reclassification	Chronic Ab
Vista Heritage/Meridian Global (6-10)	OCDE	29.89%	15.65%	36.7%	16.1%
Vista Condor (TK-5)	OCDE	22.80%	13.53%	10.8%	17.9%
Fremont Elementary (TK-5)	SAUSD	31.17%	20.00%	10.4%	30.9%
MSA Santa Ana (K-12)	SAUSD	36.66%	28.67%	32.6%	11.6%
Mendez Intermediate (6-8)	SAUSD	37.73%	28.49%	58.5%	20.8%

Source: <https://caaspp-elpac.ets.org/>

**Finding 3: The petition does contain the required number of signatures.** [EC 47605(c)(3)]

- A. Although the LACOE staff did receive a signature page of five teachers (more than the three required to open the school) only one of those teachers responded to the ‘Verification of teacher interest’ form sent from the LACOE staff to confirm this interest. LACOE is also aware that three of these same teachers also signed a ‘meaningful interest’ form for another Vista charter petition currently submitted to the Lake Elsinore Unified School District (Vista Lago). This causes some concern and questions the credibility of how these teachers, currently working at Vista Heritage/Vista Meridian would sign an interest to work form for two separate charters approximately 85 miles apart, while still employed at current Vista schools in LAUSD and Orange County.

**Finding 4: The petition contains an affirmation of all specified assurances.** [EC 47605(c)(4); EC 47605(d)]

**Finding 5: The petition does not contain a reasonably comprehensive description of all required elements.** [EC 47605(c)(5)(A)-(O)]

Based on the guidance established in EC, 5 CCR, the requirements set forth in the County Board Policy (BP), Superintendent’s Administrative Regulations (AR) and other requirements of law, three of the 15 required elements were determined to be not reasonably comprehensive. Additionally, there are two elements containing specific deficiencies and/or requiring necessary technical adjustments. The findings of the Review Team are as follows:

**Element 1: Description of the Educational Program.** *Not reasonably comprehensive.*

1. The petition does not adequately describe *a framework for instructional design that is aligned with the needs of the pupils that the charter school has identified as its target student population.*
  - A. There are no specific supports that would substantiate an ELD program plan for effective implementation, such as professional development opportunities for content area teachers or a master schedule that includes sections for leveled designated support. Additionally, the petition indicated ELD instruction only during zero period (outside of the state mandated start time). During the capacity interview, VLGA indicated ELD instruction would be included within the school day.
  - B. The petition lacks an option for students to meet the requirements for the CA State Seal of Biliteracy, despite the high number of bi-lingual students in the targeted community.
2. The petition does not adequately describe *how the charter school will identify and respond to the needs of pupils who are not achieving at or above expected levels.*
  - A. There are few specifics regarding students who are behind academically. This is a key element, especially given the learning loss from the pandemic, and the resulting lower reading and math

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

scores across the state. The program mentions "differentiation" but it is not clear how differentiation will look in the classroom or how they are going to be teaching other students while intervention occurs. The petition states *teachers will meet with struggling readers for more time or in small groups or individually, and they are going to pair struggling students with stronger readers and writers during workshop to provide peer support and modeling.* This method puts the responsibility for filling in the gaps on the students and will do little to provide foundational knowledge for reading and writing.

- B. The petition lacks a detailed plan to address credit deficient students. During the capacity interview, VLGA stated students would retake classes in subsequent years but could not articulate a realistic plan for scheduling a student with severe credit deficiencies.
- 3. The petition does not clearly indicate *how the charter school will meet the needs of students with disabilities, English learners, students achieving substantially above or below grade level expectations, and other special student populations.*
  - A. The instructional strategy of "cooperative learning," does not necessarily close learning gaps, as mentioned in the petition. Cooperative groups are an instructional approach but students who are nowhere near grade level will require explicit and systematic instruction in diagnostically identified learning gaps.
  - B. The petition outlines tier 1 supports, but does not adequately address or describe tier 2 or tier 3 supports, specific to English learners or students with disabilities.

**Element 2: Measurable Pupil Outcomes.** *Not reasonably comprehensive*

- 1. The petition does not adequately *specify skills, knowledge, and attitudes that reflect the school's educational objectives and can be assessed, at a minimum, by objective means that are frequent and sufficiently detailed enough to determine whether pupils are making satisfactory progress.*

The petition does not cite any annual academic outcomes for 9<sup>th</sup> or 10<sup>th</sup> grade students, and fails to have outcomes for science in any grade level. The petition states, "VLGA students, including all significant subgroups, will meet or exceed state averages, or nearby similar comparison schools, along with annual targets for growth on the CAASPP (and comparable assessments for students with special needs) in the areas of ELA and Mathematics." This academic outcome cannot be measured until the 2025-26, after three years of school operation.

The outcomes proposed in the petition for measuring student achievement based on internal assessments or comparison schools cannot be used or verified by LACOE. The petition did not state a process for the acquisition of comparable data from nearby schools.

**Element 3: Method for Measuring Pupil Progress.** *Not reasonably comprehensive*

- 1. The petition relies on the comparison of "similar schools," but there is no stated method for determining these schools and no way of retrieving this internal assessment information from similar schools.
- 2. The means by which the school will measure AP success does not align with the stated goal. The stated goal is AP participation; however, the stated metric is AP pass rate.

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

**Element 4: Governance Structure.** *Reasonably comprehensive with a specific deficiency*

Current articles of Incorporation on file with Secretary of State specifically lists schools they operate, and this list does not include VLGA, Horizon or Palm Lane schools. Proposed changes to the articles of incorporation include the provision of educational services. However, during the capacity interview VLGA leadership was unable to describe specific services or scope of work.

**Element 5: Employee Qualifications.** *Reasonably comprehensive*

**Element 6: Health and Safety Procedures.** *Reasonably comprehensive*

**Element 7: Means to Achieve Racial, Ethnic, Special Education, and English Learner pupils, including redesignated fluent English proficient pupils.** *Reasonably comprehensive with a specific deficiency*

The petition does not specify how the school will recruit the target population of the community and lacks benchmarks that measure whether the applicant pool is reflective of the district.

**Element 8: Admission Requirements.** *Reasonably comprehensive*

**Element 9: Annual Independent Financial Audits.** *Reasonably comprehensive*

**Element 10: Suspension and Expulsion Procedures.** *Reasonably comprehensive*

**Element 11: STRS, PERS, and Social Security.** *Reasonably comprehensive*

**Element 12: Public School Attendance Alternatives.** *Reasonably comprehensive*

**Element 13: Post-Employment Rights of Employees.** *Reasonably comprehensive*

**Element 14: Dispute Resolution Procedures.** *Reasonably comprehensive*

**Element 15: Closure Procedures.** *Reasonably comprehensive*

**Finding 6:** The petition does contain a declaration as to whether or not the charter school shall be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining. [EC 47605(c)(6)]

**Finding 7:** The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate. [EC 47605(c)(7)]

A. *The proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.*

1. LAUSD may be forced to close and consolidate some of its high schools and reduce current staffing. Education Code requires the Board to look at the fiscal impact of the proposed charter school. The chart below provides the 2021-2022 enrollment for high schools within a 3 mile radius of the proposed site in LAUSD. It also includes each school's enrollment peaks and the number of available student openings. As evidenced by the chart below, both LAUSD and some charter schools are currently experiencing significant under enrollment at their high schools. Assuming that the proposed charter school meets its projected enrollment of 500, this would have a substantial impact on local schools.

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

Enrollment and School Capacity Data for LAUSD Traditional High Schools & Charters\*

School Name (Grade Level)	LAUSD School Enrollment and Capacity* 2021-22			
	Enrollment	Peak Enrollment	Difference	% Change
Belmont High School (9-12)	567	994	-427	-43%
Cortines School of VAPA (9-12)	1,145	1,527	-382	-25%
Downtown Business High School (9-12)	903	1,047	-144	-14%
Roybal Learning Center (9-12)	976	1,200	-224	-19%
CLC School of Social Justice (9-12)	428	511	-83	-16%
School of Business & Tourism @ CLC (9-12)	424	461	-37	-8%
CLC-LA School of Global Studies (9-12)	330	382	-52	-14%
Charter Schools				
Alliance Ted K. Tajima (9-12)	471	471	0	0%
Camino Nuevo Charter High #2 (9-12)	508	508	0	0%
Central City Value (9-12)	452	487	-35	-7%
LA Academy of Arts & Enterprise (9-12)	296	382	-86	-23%
Rise Kohyang (9-12)	454	454	0	0%
Source: CDE DataQuest Enrollment Report, <a href="http://www.cde.ca.gov/ds/sd/sd/files/enr.asp">http://www.cde.ca.gov/ds/sd/sd/files/enr.asp</a> ; CDE DataQuest Enrollment Multi-Year Summary by Grade				
*Within 3 mile radius of proposed site of VLGA				

- B. *The proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.*
2. The VLGA petition duplicates programs, such as Health Science and Business, offered by local high schools both charter and traditional within a three mile radius, all of which have capacity for additional enrollment:
    - a. **Belmont High school:** Intensive curriculum pathway focused on Medical and Health services. Curriculum includes; Introduction to Medical/Physiology, Medical Terminology, and First Responder certification. Internships with CHOC of Los Angeles and USC's medical program. In addition, the school offers a SAGE (Science, Arts, Green Engineering Academy) program, founded in STEAM instructional strategies from grades 9 through 12.
    - b. **LA Academy of the Arts & Enterprise:** Offers a VAPA curriculum with a pathway concentration of Business and Marketing to prepare students with practical skills for college and career.
    - c. **Downtown Business High School:** Curriculum pathway focus on business careers which includes, Accounting A/B, Virtual Business, and Finance classes all with an international perspective. The school also offers an International Baccalaureate program.

**Finding 8:** The school district does not meet the rebuttable presumption of denial because it does not have a qualified interim certification and granting the charter would not result in the district having a negative certification as certified by FCMAT. [EC 47605(c)(8)]

Loss of enrollment has a fiscal impact on every District. The District provided a self-certification of positive for FY 22-23 First Interim. However, approval of the charter school will not cause the District to have a negative certification in FY 22-23 or the subsequent years through FY 2027-2028.

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

District: Los Angeles Unified School District	Meet Criterion	Does not meet Criterion
The District has a qualified interim certification, and the county superintendent of schools, in consultation with the Fiscal Crisis and Management Assistance Team (FCMAT), certifies that approving the charter school would result in a negative interim certification		X
The District has a negative interim certification		X
The District is under state receivership		X

**Finding 9: The petition does not satisfy all of the Required Assurances of Education Code section 47605(d), (f) through (i), (l), (m) and (n) as follows:**

**Standards, Assessments and Parent Consultation.** [EC 47605(d)] *Meets the condition*

**Employment is Voluntary.** [EC 47605(f)] *Not applicable*

**Pupil Attendance is Voluntary.** [EC 47605(g)] *Not applicable*

**Effect on the Authorizer and Financial Projections.** [EC 47605(h)] *Does not provide the necessary evidence.* The petition does not describe *the facilities to be used by the charter school including where the school intends to locate.*

The petition identified a location in the original petition but VLGA entered into a Prop 39 application (to LAUSD prior to submitting their appeal to LACOE) and stated at the public hearing and capacity interview that they intended to reside on a Prop 39 site. The Prop 39 enrollment was considerably lower (30%) than the petitioner’s projection, which is not accounted for in the proposed budget.

**Preference to Academically Low Performing Students.** [EC 47605(i)] *Qualifies*

**Teacher Credentialing Requirement.** [EC 47605(l)] *Meets the condition*

**Transmission of Audit Report.** [EC 47605(m)] *Meets the condition*

**Parent Involvement is Voluntary.** [EC 47605(n)] *Meets the condition*

Documentary Record from the  
Los Angeles County Board of Education  
Staff Findings on the Vista Legacy Global Academy Charter Petition

## Appendix 1

### Los Angeles County Office of Education Standard of Review

**Review Criteria:** The Los Angeles County Office of Education (LACOE) Charter School Review Team (Review Team) considered the petition according to the requirements of the *EC* and other pertinent laws, guidance established in 5 *CCR*, *County Board Policy (BP)* and Superintendent’s *Administrative Regulations (AR)*.<sup>1</sup>

LACOE has adopted the petition review criteria established in 5 *CCR* 11967.5.1(a-g) except where LACOE determined that the regulations provide insufficient direction or where they are not applicable because the structure or responsibility of the County Board and LACOE differ from those of the State Board of Education (SBE) and the California Department of Education (CDE). In these instances, LACOE developed its own (local) review criteria or added criteria to those developed by CDE to reflect the needs of the County Board as the authorizer and LACOE as the monitoring and oversight agency.

**Reasonably Comprehensive:** In addition to the regulatory guidance that specifies the components of each required element, 5 *CCR* 11967.5.1(g) states a “reasonably comprehensive” description of the required petition elements shall include, but not be limited to, information that:

1. *Is substantive and is not, for example, a listing of topics with little elaboration.*
2. *For elements that have multiple aspects, addresses essentially all aspects of the elements, not just selected aspects.*
3. *Is specific to the charter petition being proposed, not to charter schools or charter petitions generally.*
4. *Describes, as applicable among the different elements, how the charter school will:*
  - a. *Improve pupil learning.*
  - b. *Increase learning opportunities for its pupils, particularly pupils who have been identified as academically low achieving.*
  - c. *Provide parents, guardians, and pupils with expanded educational opportunities.*
  - d. *Hold itself accountable for measurable, performance based pupil outcomes.*
  - e. *Provide vigorous competition with other public school options available to parents, guardians, and students.*

**Reasonably Comprehensive with Deficiencies:** An element may be reasonably comprehensive but lack specific critical information or contain an error important enough to warrant correction. These elements are described as “reasonably comprehensive” with a specific “deficiency” or “deficiencies.” Correcting the deficiency or deficiencies would not be a material revision (as defined in statute and County Board Policy) to the charter.

**Technical Adjustments:** Three circumstances may require a “technical adjustment” to the petition:

1. Adjustments necessary to reflect the County Board as the authorizer. These adjustments are necessary because the petition was initially submitted to a local district and contains specific references to and/or language required by that district and/or the petition does not reflect the structure of the County Office.
2. Adjustments needed to bring the petition current with changes made to law since the petition was submitted. This includes adjustments necessary to comply with the *Charter School Act* effective July 1, 2013, as the result of *Assembly Bill (AB)* 97 (Local Control Funding Formula).

---

<sup>1</sup> Words in italics indicate a direct reference to the language in these documents.

Documentary Record from the  
Los Angeles County Board of Education

Staff Findings on the Vista Legacy Global Academy Charter Petition

3. Adjustments necessary to address clerical errors or inconsistencies where making the adjustment would not be a material revision (as defined in statute and *County BP*) to the charter.

**Affirmations and Assurances:** *The petition shall contain a clear, unequivocal affirmation of each requirement, not a general statement of intention to comply. Neither the charter nor any of the supporting documents shall include any evidence that the charter will fail to comply with the conditions described in EC section 47605(d, f-i, l, m and n)*

**Reviewers:** The Review Team included staff from the Controller's Office, Business Advisory Services, Facilities and Construction, Risk Management, Curriculum and Instruction, Special Education, Student Support Services, Human Resources, the Office of General Counsel, the Division of Accountability, Support and Monitoring, and the Charter School Office.

**Scope of Review:** Findings are based on a review of the submitted renewal petition and supporting documents, information obtained through the Capacity Interview and other communications with the petitioners and representatives of the school, and other publicly available information.

**Legislative Intent:** The Review Team considered whether the petition complies with EC 47601 of the *Charter Schools Act*, which states:

*It is the intent of the Legislature, in enacting this part, to provide opportunities for teachers, parents, pupils, and community members to establish and maintain schools that operate independently from the existing school district structure, as a method to accomplish all of the following:*

- (a) Improve pupil learning.*
- (b) Increase learning opportunities for all pupils, with special emphasis on expanded learning experiences for pupils who are identified as academically low achieving.*
- (c) Encourage the use of different and innovative teaching methods.*
- (d) Create new professional opportunities for teachers, including the opportunity to be responsible for the learning program at the school site.*
- (e) Provide parents and pupils with expanded choices in the types of educational opportunities that are available within the public school system.*
- (f) Hold the schools established under this part accountable for meeting measurable pupil outcomes, and provide the schools with a method to change from rule-based to performance-based accountability systems.*
- (g) Provide vigorous competition within the public school system to stimulate continual improvements in all public schools.*





# Vista Legacy Global Academy

## Petition to establish a Charter School previously denied by the Los Angeles Unified School District

Report to the Los Angeles County Board of Education  
March 14, 2023



## Background Information

### Petition Type:

- Appeal to establish a charter denied by Los Angeles Unified School District

### Proposed Location:

- Prop 39 or co-location with Vista Charter Middle School
  - **2900 W. Temple Street, Los Angeles, 90026 (MacArthur Park area)**

### Grades and Enrollment:

- **Year 1:** 125 students, grade 9
- **Year 5:** 500 students, grades 9-12



## Background Information

**Mission:** Vista Legacy Global Academy (VLGA) will create a college and career preparatory learning environment that allows students to have power in developing their identity within personal, interpersonal, and educational realms as they pursue a pathway of study in Health Science, Business, or Climate Change. We will provide a quality education for all students by creating a learning community that involves students in their development of the knowledge, skills, attitude, behaviors, aspirations, and beliefs needed to be successful in college and careers as well as the development of life-long learning skills.

**Operating Entity:** Vista Charter Public Schools Inc., 501(c)(3)



## Possible Grounds for a Decision to Deny

**EC 47605(c)**: A petition to establish a charter school *shall not* be denied unless written factual findings relating to one or more of the following are made:

1. Presents an unsound educational program
2. Petitioners unlikely to successfully implement the program
3. Does not contain the required signatures
4. Does not contain an affirmation of specified assurances
5. Petition does not contain reasonably comprehensive descriptions of required elements
6. Petition does not contain a declaration of whether or not the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of collective bargaining pursuant to Government Code sections 3540-3549
7. Demonstrably unlikely to serve the interests of the entire community
8. The school district is not positioned to absorb the fiscal impact



## Staff Findings

**EC 47605(c)**: A petition to establish a charter school *shall not* be denied unless written factual findings relating to one or more of the following are made:

- (2) The petitioners are demonstrably unlikely to successfully implement the program
- (5) The petition does not contain reasonably comprehensive descriptions of the 15 required elements of a charter
- (7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate



**Finding 2: EC 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the proposed educational program.

Budget Plan	FY 2023-24	FY 2024-25	FY 2025-26	FY 2026-27	FY 2027-28
Projected Enrollment	125	250	375	500	500
Projected ADA	118.75	237.50	356.25	475	475
Net Income Projections	\$73,648	\$633,896	\$796,831	\$1,069,950	\$956,154
Projected Ending Cash Balance	\$463,913	\$607,882	\$715,895	\$1,568,597	\$2,653,965



**Finding 2: EC 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the proposed educational program.

<b>Position</b>	<b>Allocation per Petition Personnel Y1</b>	<b>Allocation per Petition Personnel Y2</b>	<b>% per LACOE Expertise Y1 With Prop 39 Site</b>
<b>SPED Coordinator</b>	<b>8%</b>	<b>13%</b>	<b>100%</b>
<b>College/Career Counselor</b>	<b>26%</b>	<b>100%</b>	<b>100%</b>
<b>Psychologist</b>	<b>26%</b>	<b>41%</b>	<b>50%</b>
<b>Assistant Principal</b>	<b>26%</b>	<b>41%</b>	<b>0%</b>
<b>Principal</b>	<b>26%</b>	<b>100%</b>	<b>100%</b>
<b>Office Manager</b>	<b>26%</b>	<b>41%</b>	<b>100%</b>



**Finding 2: EC 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the proposed educational program.

**Based on a Prop 39 site, the budget plan contains the following deficiencies:**

- If Vista selects not to co-locate with the middle school and accepts the LAUSD Prop. 39 agreement of **90 students**, the following revenues are overstated:
  - Local Control Funding Formula
  - EPA Entitlement
  - In-Lieu of Property Tax
- The charter is not eligible for Title 1 or 2 funding in its first year of operation
- If revenues decrease and expenditures increase, the budget will reflect a negative Net Income of approximately **(\$764,000)**





**Finding 2: EC 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the proposed educational program.

**The Fiscal Policies and Procedures Handbook contains the following deficiencies:**

- Lacks Intra/Inter-Company borrowing procedures
- The credit/debit card transaction policy has no purchase limit on staff
- The policy does not incorporate the allocated shared costs
- The investment section has a limited explanation of the types of allowable investments.



**Finding 2: EC 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the proposed educational program.

### **Curriculum, Instruction, Assessment:**

- There is no evidence Climate Change courses are developed or set up as a dual enrollment programs with any university or community college
- There is no Climate Change curriculum or pathway currently developed to offer students at VLGA
- The current budget does not allow for the implementation of a Mandarin world language program for students in the 2023-24 school year.



**Finding 2: EC 47605(c)(2):** The petitioners are demonstrably unlikely to successfully implement the proposed educational program.

**Curriculum, Instruction, Assessment:**

- Unlikely to implement AP courses as written in the petition
- Charter fails to provide a reasonably descriptive plan to serve students with disabilities in accordance with IDEIA, Section 504 and/or the ADA.



**Finding 5: EC 47605(c)(2):** Does not contain reasonably comprehensive descriptions of the 15 required elements of a charter.

**Not Reasonably Comprehensive:**

- Element 1: Description of the Educational Program
- Element 2: Measurable Pupil Outcomes
- Element 3: Method for Measuring Pupil Progress

**Reasonably Comprehensive with a Specific Deficiency:**

- Element 4: Governance Structure
- Element 7: Means to achieve Racial, Ethnic, Special Education, and English Learner Pupils, including re-designated Fluent English Proficient Pupils



**Finding 7: EC 47605(c)(7):** The charter school is demonstrably unlikely to serve the interests of the entire community in which the school proposing to locate.

**The proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate:**

- Health & Business courses are currently offered at nearby schools including; Belmont HS, LA Academy of the Arts & Enterprise, and Downtown Business High School
- The petition does not offer a program of study unique to any other program in surrounding schools
- Surrounding high schools offer STEAM, AP, Dual Enrollment options, IB, and World Languages, similar to the courses offered in the petition.



**Finding 7: EC 47605(c)(7):** The charter school is demonstrably unlikely to serve the interests of the entire community in which the school proposing to locate.

School Name (Grade Level)	LAUSD School Enrollment and Capacity* 2021-22			
	Enrollment	Peak Enrollment	Difference	% Change
Belmont High School (9-12)	567	994	-427	-43%
Cortines School of VAPA (9-12)	1,145	1,527	-382	-25%
Downtown Business High School (9-12)	903	1,047	-144	-14%
Roybal Learning Center (9-12)	976	1,200	-224	-19%
CLC School of Social Justice (9-12)	428	511	-83	-16%
School of Business & Tourism @ CLC (9-12)	424	461	-37	-8%
CLC-LA School of Global Studies (9-12)	330	382	-52	-14%
<b>Charter schools:</b>				
Alliance Ted K. Tajima (9-12)	471	471	0	0%
Camino Nuevo Charter High #2 (9-12)	508	508	0	0%
Central City Value (9-12)	452	487	-35	-7%
LA Academy of Arts & Enterprise (9-12)	296	382	-86	-23%
Rise Kohyang (9-12)	454	454	0	0%

Source: CDE DataQuest Enrollment Report, <http://www.cde.ca.gov/ds/sd/sd/filesenr.asp>; CDE DataQuest Enrollment Multi-Year Summary by Grade  
\*Within 3 mile radius of proposed site of VLGA



## Summary

1. Unlikely to implement the petition as written as evidenced by:
  - Mandatory Zero period in violation of law
  - Educational programs unlikely to implement such as Climate Change, Mandarin, AP courses
  - A staffing plan and budget that the petitioner does not intend to implement
2. Lack of knowledge with HS as evidenced by:
  - A start time in violation of Education Code
  - An inadequate plan for Credit Recovery
  - Lack of academic goals for 9<sup>th</sup> and 10<sup>th</sup> grade
  - Failure to plan for the Seal of Bi-literacy
3. Unlikely to serve the community as evidenced by:
  - 14 other HS with capacity within a 3 mile radius
  - Lack of a unique educational program



## LACOE Staff Findings

- (2) The petitioners are demonstrably unlikely to successfully implement the program.
- (5) The petition does not contain reasonably comprehensive descriptions of the 15 required elements of a charter.
- (7) The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.





# Vista Legacy Global Academy

## Petition to establish a Charter School previously denied by the Los Angeles Unified School District

Report to the Los Angeles County Board of Education  
March 14, 2023

**APPROVED**  
**NO.19:2022-23**

**MINUTES**  
**LOS ANGELES COUNTY BOARD OF EDUCATION**  
**9300 Imperial Highway**  
**Downey, California 90242-2890**  
**Tuesday, March 14, 2023**

A meeting of the Los Angeles County Board of Education was held on Tuesday, March 14, 2023, via Zoom conference call through LACOE.

**PRESENT:** Ms. Judy Abdo\*, Dr. Yvonne Chan\*, Mr. James Cross, Mr. R. Michael Dutton, Ms. Betty Forrester, Dr. Stanley L. Johnson, Jr., and Dr. Monte E. Perez\*.

Ms. Judy Abdo, Dr. Monte E. Perez, and Dr. Yvonne Chan joined the Board meeting remotely.

**OTHERS PRESENT:** Dr. Debra Duardo, Superintendent; Administrative Staff: Ms. Beatrice Robles, Senior Executive Assistant, Office of the Superintendent.

**PRELIMINARY ACTIVITIES**

**CALL TO ORDER**

Mr. Cross called the meeting to order at 3:00 p.m.

Mr. Cross read the LACOE Land Acknowledgement.

**PLEDGE OF ALLEGIANCE**

Dr. Johnson lead the Pledge of Allegiance.

**ORDERING OF THE AGENDA**

Dr. Duardo indicated that Item VII-C (Approval of Second Interim Report for 2022-23) had changes on SAC pages 4 and 20. In addition, the Expulsion Case No. 2223-0008 v. Bellflower USD has been postponed.

It was **MOVED** by Mr. Dutton, **SECONDED** by Dr. Johnson, and **CARRIED** to approve the Board agenda with changes.

*Yes vote: Ms. Abdo, Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

**APPROVAL OF THE MINUTES -**

- March 7, 2023 – *The minutes were approved as presented.*

It was **MOVED** by Dr. Chan, **SECONDED** by Mr. Dutton, and **CARRIED** to approve the March 7, 2023 minutes as presented.

*Yes vote: Ms. Abdo, Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

**COMMUNICATIONS: BOARD / SUPERINTENDENT**

Documentary Record from the  
Los Angeles County Board of Education

Los Angeles County Board of Education  
Minutes of March 14, 2023  
-2-

Dr. Chan mentioned that she attended the LACOE Women's Leadership and Empowerment Conference last week. She said it was a great event and thank Dr. Duardo for organizing event.

Mr. Cross provided details related to the CSBA Coast2Coast Federal Advocacy day in Washington DC in April 2023. Mr. Cross also mentioned that the Head Start Policy division will be organizing a federal advocacy day in Washington DC in September 2023 and that details will be shared with the County Board just as soon as information becomes available.

Dr. Duardo provided the following highlights to the County Board:

LACOE's Women's Leadership and Empowerment Conference

- Last week's Women's Leadership and Empowerment Conference was a great success.
- We had over 270 number of attendees – 30 were mentees
- Attendees included – educators, students, other professionals and community leaders.
- Our special guests included:
  - Supervisor Holly Mitchell
  - Dr. Yvonne Chan
  - Patti Giggans, my mentor and Executive Director of Peace Over Violence
  - Dr. Ann McElaney-Johnson, President of Mount St, Mary's University
  - LACHSA Student Performers – Natalia Gonzalez and Margaryta Kuzina
  - Members of my Student Advisory Board – Joy An, Alyssa Klein, Millie Liao and Febie Tarpley.
  - Jimena Mendez, LACOE Student Board Member
  - LACOE Principals and teachers
- The second half of the day included a variety of workshops within the themes of:
  - Self-Care
  - Art of Negotiation and Empowering Your Journey
  - Women Allyship
  - Personal Branding and Writing Your Own Story
  - Social Justice and leading for equity
  - Networking and Creating Your Own Beehive
  - Empowerment and Self-Defense

**COMMUNICATIONS: HEAD START POLICY COUNCIL**

Ms. Eileen Delgado, Chair for the Head Start Policy Council addressed the County Board.

**COMMUNICATIONS: PUBLIC (None)**

**PRESENTATION (None)**

**HEARING (None)**

SBE - VLGA 02302

Documentary Record from the  
Los Angeles County Board of Education

Los Angeles County Board of Education  
Minutes of March 14, 2023  
-3-

**REPORTS / STUDY TOPICS**

**LACOE BUDGET TO ACTUALS REPORT**

Ms. Karen Kimmel, Chief Financial Officer, provided a report to the County Board with information regarding LACOE Budget to Actuals Report with Budget Revisions as of February 1, 2023.

Both Mr. Dutton and Dr. Perez indicated that they would like to see Career Technical Education (CTE) in our Juvenile Court Schools.

**CONSENT CALENDAR RECOMMENDATIONS**

**APPROVAL OF CERTIFICATION OF SIGNATURES 2022-23 – AMENDMENT 1**

The Superintendent recommended that the County Board Approve the Certification of Signatures 2022-23.

It was **MOVED** by Mr. Dutton, **SECONDED** by Dr. Chan, and **CARRIED** to approve the Consent Calendar Recommendations.

The County Board did not have any questions related to this item.

*Yes vote: Ms. Abdo, Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

**RECOMMENDATIONS**

**ADOPT THE SUPERINTENDENT’S RECOMMENDATION TO DENY THE CHARTER FOR VISTA LEGACY GLOBAL ACADEMY, GRADES 9-12: APPEAL OF A PETITION TO ESTABLISH A CHARTER PREVIOUSLY DENIED BY LOS ANGELES UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION WITH ATTACHED STAFF REPORT**

The Superintendent recommended that the County Board adopt the Superintendent’s recommendation to deny the charter for Vista Legacy Global Academy, Grades 9-12.

Ms. Vibiana Andrade, Office of General Counsel and Mr. Duncan McCullough provided the report to the County Board.

Mr. Don Wilson, Ms. Karen Amaya, and Dr. Collin Felch addressed the County Board for 11 minutes/48 seconds.

The County Board had questions regarding this item.

The following individuals spoke in opposition of Vista Legacy Global Academy: Dr. Marla Willmott – LAUSD; Ilse Escobar – United Teachers Los Angeles (UTLA); Ms. Claire Crawford; and Ann Swinburn, California Teachers Association (CTA).

The following individuals spoke in support of Vista Legacy Global Academy: Justine Gonzales - California Charter Schools Association (CCSA); David Defranza - Los Angeles Academy of Arts and Enterprise; Ricardo Mireles – Academia Avance; Erick Guevara -

Documentary Record from the  
Los Angeles County Board of Education

Los Angeles County Board of Education  
Minutes of March 14, 2023  
-4-

Student; David – Student; J. Prono – Educator; Maria Salas – mother; and Marvin and Andrew Lazo (student provided translation for father.)

The County Board had a discussion regarding this item.

It was **MOVED** by Mr. Dutton, **SECONDED** by Ms. Forrester, and **CARRIED** to Approve the Superintendent’s Recommendation to Deny the Charter for Vista Legacy Global Academy, Grades 9-12.

*Yes vote: Mr. Dutton, Ms. Forrester, Dr. Perez, and Ms. Abdo.*

*No vote: Dr. Chan, Dr. Johnson, Mr. Cross.*

**APPROVAL OF FIRST READING OF BOARD POLICY (BP) 3400 (MANAGEMENT OF LACOE ASSETS/ACCOUNTS); BP 0460 (LOCAL CONTROL AND ACCOUNTABILITY PLAN); AND BOARD BYLAW (BB) 9323 (MEETING CONDUCT)**

The Superintendent recommended that the County Board approve the First Reading of the above-referenced policies.

It was **MOVED** by Dr. Chan, **SECONDED** by Ms. Forrester, and **CARRIED** to Approve the First Reading of Board policies referenced above.

The County Board did not have any questions related to this item.

*Yes vote: Ms. Abdo, Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

Ms. Abdo left the Board meeting at 5:31 p.m.

**APPROVAL OF SECOND INTERIM REPORT 2022-23**

The Superintendent recommended that the County Board approve the Second Interim Report for 2022-23.

It was **MOVED** by Mr. Dutton, **SECONDED** by Dr. Perez, and **CARRIED** to Approve the Second Interim Report for 2022-23.

The County Board did not have any questions related to this item.

*Yes vote: Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

**APPROVAL OF STUDENT BOARD MEMBER FOR 2022-23 WITH ATTACHED STAFF REPORT**

The Superintendent recommended that the County Board approve the Student Board Member for 2022-23.

*Yes vote: Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

Documentary Record from the  
Los Angeles County Board of Education

Los Angeles County Board of Education  
Minutes of March 14, 2023  
-5-

**INFORMATIONAL ITEMS**

**GOVERNMENTAL RELATIONS**

Ms. Pam Gibbs, Director of Governmental Relations provided a report to the County Board.

**LOS ANGELES COUNTY BOARD OF EDUCATION MEETING SCHEDULE, ESTABLISHMENT OF MEETING TIMES, FUTURE AGENDA ITEMS, BOARD DISCUSSION AND UPDATES ON REOPENING OF SCHOOLS, FOLLOW UP**

Dr. Duardo indicated that the next Board meeting would be on March 21, 2023.

**CLOSED SESSIONS**

**CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION – ONE CASE PURSUANT TO GOVERNMENT CODE SECTION 54956.9(D)(1) - LOS ANGELES COUNTY OFFICE OF EDUCATION, ET AL. VS. JUUL LABS, INC., L.A.S.C., CASE NO. 30-2020-01141638-CU-MT-CXC**

**CONFERENCE WITH LEGAL COUNSEL – PENDING LITIGATION – ONE CASE PURSUANT TO GOVERNMENT CODE SECTION 54956.9(A)(D)(1)**

The County Board had two Closed Sessions with Legal Counsel on two cases, pursuant to Government Code Section 54956.9(d)(1): Los Angeles County Office of Education, et al., vs. JUUL Labs, Inc. L.A.S.C., Case No. 30-2020-01141638-CU-MT-CXC; and a second Closed Session with Legal Counsel on one case, pursuant to Government Code Section 54956.9(a)(d)(1) – People v. County of Los Angeles, et al., L.A.S.C., Case No. 21STCV01309.

The Board returned to Open Session. For the record, Mr. Cross indicated that the County Board voted unanimously to vote on the conditional settlement.

**LOS ANGELES COUNTY BOARD OF EDUCATION'S DECISION  
ON INTERDISTRICT ATTENDANCE APPEALS (Closed Session)**

**AZURIS D. V. EAST WHITTIER CITY SCHOOL DISTRICT**

The proceedings were conducted in closed session to reach a decision on the interdistrict attendance appeal. Ms. Vibiana Andrade, General Counsel, represented the Los Angeles County Board of Education. Dr. Sonya Smith, Director Student Support Services, Los Angeles County Office of Education, was also present.

The appellant was not present, but was represented by his mother Ms. Yosie Dominguez. Dr. Trena Gonzalez, Director of Student Services, represented East Whittier City School District.

Four affirmative votes of the Board are required for an interdistrict appeal to be granted. A roll call vote was taken. Voting yes were: Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez and Mr. Cross. The Appeal was granted.

Los Angeles County Board of Education  
Minutes of March 14, 2023  
-6-

**ADJOURNMENT**

It was **MOVED** by Mr. Dutton, **SECONDED** by Dr. Johnson, and **CARRIED** to adjourn the Board meeting.

*Yes vote: Dr. Chan, Mr. Dutton, Ms. Forrester, Dr. Johnson, Dr. Perez, and Mr. Cross.*

The meeting adjourned at 6:43 p.m.

1. March 14, 2023 Board Audio recording of Vista Legacy Global Academy. Link:  
<https://www.lacoe.edu/LinkClick.aspx?fileticket=8QWr4s46q6l%3d&tabid=485&portalid=0&mid=1575>



Documentary Record from the  
Los Angeles County Board of Education

STATE OF CALIFORNIA

FOR THE COUNTY OF LOS ANGELES

OFFICE OF EDUCATION

In the Matter of: )  
 )  
 )  
 )  
 Vista Legacy Global Academy )  
 (Item VII.A) )  
 )  
 )  
 )  
 \_\_\_\_\_ )

TRANSCRIPTION OF AUDIO RECORDING

County Board Meeting - March 14, 2023

Los Angeles, California

Tuesday, March 14, 2023

Transcribed by:

Hanna Jenkin

Job No. :  
41189LACOE-AUDIO

STATE OF CALIFORNIA  
FOR THE COUNTY OF LOS ANGELES  
OFFICE OF EDUCATION

In the Matter of: )  
)  
)  
)  
Vista Legacy Global Academy )  
(Item VII.A) )  
)  
)  
)  
\_\_\_\_\_ )

TRANSCRIPTION OF AUDIO RECORDING,  
File County Board Meeting - March 14, 2023, commencing  
at 3:00 p.m. on Tuesday, March 14, 2023, transcribed by  
Hanna Jenkin, Shorthand Reporter in and for the  
State of California.

1 Los Angeles, California, Tuesday, March 14, 2023

2 3:00 p.m.

3  
4  
5 PRESIDENT CROSS: We will move on to Item 7.  
6 Recommendations, Item A.

7 Adopt the Superintendent's recommendation to deny  
8 the charter for Vista Legacy Global Academy, Grades 9-12:  
9 Appeal of a petition to establish a charter previously  
10 denied by Los Angeles Unified School Board -- District  
11 Board of Education and attached with the staff report.

12 May I have a motion please?

13 MR. DUTTON: Motion, Dutton.

14 PRESIDENT CROSS: Thank you, Mr. Dutton.

15 Is there a second?

16 MS. FORRESTER: Second, Forrester.

17 PRESIDENT CROSS: Thank you Ms. Forrester.

18 Ms. Andrade, do we have a staff report?

19 MS. ANDRADE: We do. And good afternoon, President  
20 Cross, Vice President Chan, board members and  
21 Superintendent Duardo, colleagues and community.

22 The petition to establish the Charter for Vista  
23 Legacy Global Academy was received on appeal after it was  
24 denied by the Los Angeles Unified School District Board of  
25 Education on November 22nd, 2023. The petition proposes

1 to establish -- that must be 2022. The petition proposes  
2 to establish a 9-12th through grade classroom-based school  
3 within Los Angeles Unified School boundaries.

4 The school proposes to serve 9th grade students  
5 during year one. The enrollment set forth in the petition  
6 is 125 students in year one with a goal of 500 students by  
7 year five of the Charter.

8 Next slide, please. Next slide, please.

9 The mission of Vista Legacy Global Academy is to  
10 provide a college preparatory program to students in  
11 grades 9-12. And to develop the academic, social and  
12 political skills necessary for lifelong learning, critical  
13 thinking and positive contributions to the communities in  
14 which students -- the school's operating entity is Vista  
15 Charter Public School, a nonprofit 501(c)(3) public  
16 benefit corporation.

17 Mr. Duncan McCullough from the Charter School  
18 Office will present the staff findings.

19 Mr. McCullough?

20 VICE PRESIDENT CHAN: I'm sorry. Sacramento cannot  
21 hear. Hello?

22 PRESIDENT CROSS: Hello. Can you hear?

23 VICE PRESIDENT CHAN: Sacramento cannot hear.

24 PRESIDENT CROSS: Can you hear? Test. Test.

25 VICE PRESIDENT CHAN: Nothing.

1 MR. JOHNSON: Can we confirm if anyone else on Zoom is  
2 able to hear us?

3 PRESIDENT CROSS: Ms. Ado, can you hear us?

4 MS. ADO: I can hear.

5 PRESIDENT CROSS: Dr. Perez, can you hear us?

6 MR. PEREZ: I can hear.

7 MR. JOHNSON: There may be some network issues.

8 PRESIDENT CROSS: Dr. Chan, can you hear me? Dr.  
9 Chan, we are advising you to disconnect and reconnect if  
10 you can hear any of this.

11 VICE PRESIDENT CHAN: Is anybody speaking now?

12 PRESIDENT CROSS: Can you hear us now?

13 VICE PRESIDENT CHAN: No. I can only hear you, but  
14 not Ms. Andrade at all.

15 PRESIDENT CROSS: Okay. We are asking you to  
16 disconnect and reconnect.

17 VICE PRESIDENT CHAN: I have a tech person here, so I  
18 will let him do that.

19 PRESIDENT CROSS: Ms. Andrade, why don't you try the  
20 new mic -- just --

21 MS. ANDRADE: Testing. Testing.

22 Can you hear me?

23 PRESIDENT CROSS: Can you hear now?

24 She is probably disconnecting because we told her  
25 to do that --

1 MS. ANDRADE: Yeah. We told her. She is connecting.

2 PRESIDENT CROSS: Thanks for your patience, everyone.  
3 We will get this worked out.

4 VICE PRESIDENT CHAN: -- started.

5 So maybe Ms. Andrade can pick up where we lost  
6 her. We lost her on the second slide.

7 PRESIDENT CROSS: Can you hear -- can you hear me?

8 VICE PRESIDENT CHAN: I can only hear board member,  
9 but not any speaker or any staff.

10 MS. ANDRADE: Can you hear me now?

11 VICE PRESIDENT CHAN: Now I can hear you.

12 PRESIDENT CROSS: Okay.

13 Ms. Andrade, can we go back to slide two and --

14 MS. ANDRADE: Sure.

15 So let me go back to the beginning here. So I'm  
16 going start by wishing everyone a good afternoon,  
17 President Cross, Vice President Chan, to the board  
18 members, Superintendent Duardo, to colleagues and to our  
19 community.

20 The petition to establish the Charter for Vista  
21 Legacy Global Academy was received on appeal after it was  
22 denied by the Los Angeles Unified School District Board of  
23 Education on November 22nd, 2022. The petition proposes  
24 to establish 9-12th grade classroom-based classroom school  
25 with the Los Angeles Unified School boundaries.

1           The school proposes to serve 9th students during  
2 year one. The enrollment set forth in the petition is 125  
3 students in year one with a goal of 500 students by year  
4 five of the Charter.

5           Next slide, please.

6           The mission of Vista Legacy Global Academy is to  
7 provide a college preparatory program to students in grade  
8 9-12. And to develop the academic, social and political  
9 skill sets necessary for lifelong learning, critical  
10 thinking and positive contributions to the communities in  
11 which the students live.

12           The school's operating entity is Vista Charter  
13 Public School a nonprofit 501(c)(3) public benefit  
14 corporation.

15           Mr. Duncan McCullough from the Charter School  
16 Office will present the staff findings.

17           Mr. McCullough?

18           MR. MCCULLOUGH: Thank you. Can everybody hear me  
19 from the --

20           PRESIDENT CROSS: Dr. Chan?

21           VICE PRESIDENT CHAN: Yes. Mr. Duncan, we can hear  
22 you.

23           MR. MCCULLOUGH: Perfect. Thank you Dr. Chan.

24           Good afternoon, board members, President Cross,  
25 Vice President Chan, Superintendent Duardo and members of

1 the public.

2 My name is Duncan McCullough, Coordinator III  
3 within the Charter School Office here at the Los Angeles  
4 County Office of Education. I am here on behalf of the  
5 review team to present findings of the Vista Legacy appeal  
6 to establish a charter school within the City of Los  
7 Angeles.

8 This slide summarizes the Education Code allowing  
9 for a decision to deny a petition for a charter school  
10 based on any one of the following findings.

11 Next slide, please.

12 The Charter Petition review process is a  
13 collaborative effort consisting of numerous departments  
14 within the LACOE organization. Individual departments  
15 review the petition specific to their expertise and in  
16 accordance with the law.

17 The LACOE staff identified three findings in this  
18 report, Finding 2, Finding 5 and Finding 7 on this slide.  
19 And we will discuss these findings in the following  
20 slides. For additional details, please refer to the full  
21 report.

22 Next slide, please.

23 While the petitioner did submit a budget with  
24 estimated revenues and expenditures that identified a  
25 positive net income for each fiscal year of the petition,



1 there is evidence it is unrealistic due to inconsistency  
2 in budget plan.

3 Next slide, please.

4 The petition submitted LACOE indicated a  
5 colocation proposal. Ninth graders would begin the year  
6 at Vista Charter Middle School. During our review process  
7 and public hearing, the Vista School leadership indicated  
8 they were seeking a Prop 39 site within LAUSD thereby  
9 submitting an inaccurate budget staffing and enrollment  
10 projection plan.

11 Based on the proposed enrollment projections of  
12 125 students, positive ending cash balances each year is  
13 contingent upon achieving the annual targeted enrollment.  
14 Certificated and classified salaries plus benefits are  
15 understated in fiscal year 2023 and '24 by approximately  
16 \$407,000.

17 If Vista decides to accept the LAUSD Prop 39  
18 agreement which included an ADA of 90 students, local  
19 controlled funding formula, EPA Entitlement and in lieu of  
20 property tax are all overstated. The Charter is not  
21 eligible for Title I or Title II funding in its first year  
22 of operation.

23 Next slide, please.

24 The unrealistic projected enrollment of 125  
25 compared to the Prop 39 enrollment of 90, if accepted, and

1 basing revenue on only 90 students the budget will reflect  
2 a negative net income of approximately \$764,000. The  
3 budget plan does not adequately allocate personal and  
4 operational expenses in year one and year two to operate a  
5 new high school.

6 Next slide, please.

7 In reviewing Vista's Fiscal Policies and  
8 Procedures Handbook some additional deficiencies were also  
9 noted. Two of these examples are the credit/debit card  
10 transaction policy has no purchase limit on staff that  
11 have the authority to make purchases on the school credit  
12 card, also the allocated shared cost process between the  
13 campuses and the home office for personnel and services is  
14 not incorporated in the policy or petition.

15 Next slide, please.

16 The second indicator of Finding 2 is the  
17 implementation of the curriculum program proposed by Vista  
18 and intended to differentiate their program from others.

19 The options for students to participate in a  
20 climate change program simply does not exist. During the  
21 review team process and pass the interview it was  
22 confirmed the curriculum and a subsequent dual-enrollment  
23 program has not been developed to offer students at the  
24 proposed Vista Legacy campus. We were able to verify this  
25 with the UCI faculty member identified in the petition as

1 a partner in this development.

2 In similar fashion, the petition's commitment to  
3 a Mandarin world language program is unrealistic. The  
4 proposed staffing plan at Vista does not budget for this,  
5 nor has this program been implemented at their Orange  
6 County campus.

7 Next slide, please.

8 In addition to those two marquee programs the  
9 petition continuously states its commitment to offer an  
10 assortment of AP courses. However, it is unlikely these  
11 courses will be implemented. Vista has failed to  
12 implement AP courses as written within their Orange County  
13 high school petition. Additionally, their petition does  
14 not identify a process for AP professional development.

15 Moreover, the petition fails to mention how they  
16 will support special education students more intensive  
17 supporting needs.

18 And finally, the current Orange County high  
19 school does not have any historical measurements of  
20 student data. When we compiled the last four years of  
21 data for their existing schools, the results showed  
22 limited success. Such as ELA and math results have never  
23 exceeded the dashboard color of yellow at any Vista school  
24 since 2016 and 2017.

25 Next slide, please.

1           In Finding 5, there are 15 required elements of a  
2 Charter School Program. Our review team discovered three  
3 elements which were found to be not reasonably  
4 comprehensive and two elements categorized as reasonably  
5 comprehensive with specific deficiency.

6           For example, the review team found the petition  
7 does not demonstrate an adequate framework for an ELD  
8 Program, failed to identify how students will recover  
9 credits for failed courses and does not adequately address  
10 and describe Tier 2 or Tier 3 supports specific to English  
11 learners or students with disabilities.

12           Furthermore, the petition does not cite Annual  
13 Academic Outcomes for 9th or 10th grade students. It  
14 fails to identify outcomes for science in any grade level.  
15 And the outcomes proposed in the petition for measuring  
16 student achievement are based on internal assessments of  
17 comparison schools which cannot be verified by LACOE.

18           It is also unclear how they would obtain this  
19 data from comparison schools or how they would determine  
20 comparison schools in general. Next slide, please.

21           One quality of Finding 7 is whether the new  
22 charter school duplicated program currently offered within  
23 the school district. Our review team believes this to be  
24 true.

25           With the absence of any marquee or standout

1 program, this petition offers the same options already  
2 offered by established schools in the area such as Belmont  
3 High School which has an intensive curriculum pathway  
4 focused on medical and health services, and Downtown  
5 Business High School with a curriculum pathway focused on  
6 business careers.

7           These are just two examples of numerous schools  
8 located within the three mile radius are well-performing  
9 academically and have a capacity to enroll more students.

10           Next slide, please.

11           This table shows enrollment peaks and the number  
12 of available student openings at high schools within a  
13 three mile radius. As the data demonstrates, both LAUSD  
14 and several charter schools are currently experiencing  
15 significant under enrollment at their high schools  
16 resulting in adequate capacity and alternatives for all  
17 students in this area.

18           Assuming that the proposed charter school meets  
19 its projected enrollments of 500 this would have a  
20 substantial negative impact on local district and charter  
21 schools.

22           Next slide, please.

23           So to sum up our review team's finding, we  
24 believe they are unlikely to implement the petition as  
25 written as evidenced by mandatory zero period in violation

1 of the law, educational programs unlikely to implement  
2 such as climate change, Mandarin and AP programs, a  
3 staffing plan and budget that the petitioner does not  
4 intend to implement, lack of knowledge within the high  
5 school as evidenced by a start time in violation of Ed  
6 Code, an inadequate plan for credit recovery, lack of  
7 academic goals for 9th and 10th graders, failure to plan  
8 for the seal biliteracy considering the community,  
9 unlikely to serve the community as evidenced by 14 other  
10 high schools with capacity within a three mile radius and  
11 lack of unique educational program.

12 Next slide, please.

13 So in conclusion, our staff findings remain  
14 numbers 2, 5 and 7. Our staff is available for any  
15 questions you may have. And I thank you for your time in  
16 advance.

17 PRESIDENT CROSS: Thank you for the -- for your  
18 report.

19 According to Assembly Bill 1505, new Regulation  
20 47-605B states, "At the public hearing at which the  
21 governing board of the school district will either grant  
22 or deny the Charter, petitioners shall have equivalent  
23 time and procedures to present evidence and testimony to  
24 respond to the staff recommendations and findings."

25 Therefore, we will provide an equal amount of

1 time which staff took to present this report for the lead  
2 petitioner present evidence and testimony.

3 Ms. Robles, do we have anyone available from the  
4 charter -- Vista Legacy Global Academy, Grades 9-12?

5 MS. ROBLES: Yes, Mr. Cross. Thank you.

6 We have Dr. Don Wilson in our Sacramento office  
7 who is available. We also have Ms. Karen Amaya here in  
8 the board -- in the board room.

9 PRESIDENT CROSS: Thank you. Ms. Robles, how much  
10 time will we provide speakers?

11 MS. ROBLES: Staff took 11 minutes, 48 seconds. So if  
12 we can have our IT staff place that time on the timer. If  
13 they are able to now.

14 Okay. I can provide that time.

15 VICE PRESIDENT CHAN: So we start with Sacramento  
16 office with Mr. Don Wilson and --

17 UNIDENTIFIED SPEAKER 1: And then we will follow with  
18 Karen Amaya and -- we will finish with Dr. Felch.

19 VICE PRESIDENT CHAN: And that is minutes -- okay.  
20 All right. Let's go.

21 MR. WILSON: Good afternoon, Board. Good afternoon,  
22 Board. I'm Dr. Don Wilson. And I'm the proud  
23 Superintendent of Vista Charter Public Schools.

24 Since Charter Law was first established back in  
25 1992, it has guided the creation and oversight of charters

1 with virtually no changes until AB 1505. Since that time,  
2 Charter School Law has been clearly defined for the  
3 creation of quality public schools of choice.

4 The law is clear that a proposed charter school  
5 should be granted unless it looks to be reasonably  
6 unlikely to succeed in a couple of areas. With the advent  
7 of AB 1505, there has been a change in the political will  
8 of districts to work with charter operators. And after  
9 years of unanimous LAUSD Board support we can only surmise  
10 it is politics and not the best interest of students that  
11 got us here today.

12 I am very aware of the pressure your charter  
13 office under and I appreciate very much the kindness,  
14 professionalism and respect they showed us throughout this  
15 process. However, we deeply disagree with their findings  
16 of a fact and hope to offer important clarifications today  
17 that will allow you to support our charter school with an  
18 affirmative vote.

19 To address the most obvious finding first, I  
20 think precedence is the only indicator a board may have as  
21 to whether a charter is likely to succeed. Our successful  
22 13 years of history leaves is no doubt that not only will  
23 we succeed, but we will be highly successful.

24 We have six successful schools, three renewals,  
25 13 years of glowing oversight reviews and a unanimous



1 board vote at both LAUSD and OCDE for each and every vote.

2 LAUSD has currently asked us to be an example of  
3 model practices for culture and climate and our  
4 instruction and lesson planning process. Last year the  
5 OCDE supported us and taking on a struggling parent  
6 trigger school which followed with the Anaheim School  
7 Board approving us as well. You don't ask a struggling  
8 organization to help another struggling organization.

9 With the success record that goes back 13 years,  
10 I think you can agree that we will be -- we are reasonably  
11 likely to succeed.

12 The second item of clarification is the assertion  
13 that our organizational structure is not a traditional CMO  
14 and the idea that having only one board to lead them is  
15 somehow a reason to deny our charter. This one is a bit  
16 baffling as our structure of independent LEAs under one  
17 board is exactly the structure that LAUSD and OCDE prefer.

18 The structure is not only legal, but also one of  
19 the most common organizational structures in the state and  
20 one that this board has voted to support many times over.  
21 This is clearly a misunderstanding on the part of the  
22 Charter Office and not a legal reason to deny us. There  
23 are more issues that we'd like to clarify, but I will see  
24 my time to Ms. Amaya.

25 VICE PRESIDENT CHAN: Okay. Ms. Amaya --

1 PRESIDENT CROSS: Ms. Amaya, please proceed.

2 MS. AMAYA: Good afternoon, Superintendent, Members of  
3 the Board.

4 My name is Karen Amaya I am Assistant  
5 Superintendent of Vista Charter Public Schools. Prior to  
6 this role, I served as both Assistant Principal and  
7 Principal at Vista Charter Middle School. And owing to my  
8 prior experience, I have to respectfully disagree with the  
9 findings of your staff.

10 However, in the spirit of partnership and  
11 collaboration and in wanting to come to a place of mutual  
12 respect and alignment with what is best for students let  
13 me tell you why our petition presents a sound educational  
14 program in which we are demonstratively likely to  
15 implement successfully.

16 As you know LAUSD in its conducts annual  
17 oversight visits -- in its Annual Oversight visits LAUSD,  
18 has given us ratings of four or accomplished in all areas.  
19 I did the bring the report if you'd like to reference it.

20 Some of the items stated in the report is that  
21 the school has fully implemented the educational program  
22 including key features outlined in the school's charter  
23 and aligned to the California State Standards specific to  
24 grade levels.

25 Moreover, our charter is reasonably comprehensive

1 which will serve the interest of the community. We are  
2 very aware of the students that we serve and their needs  
3 and the needs of our subgroup students.

4 In our report, you can find comments from LAUSD  
5 that say that the school has fully implemented and  
6 monitors the components of the Charter's instructional  
7 program designed to meet the learning needs of all  
8 students, including its subgroups and modifies instruction  
9 based on data analysis. Similarly, OCDE has also praised  
10 our program publicly with the highest possible evaluations  
11 eight years in a row.

12 We have collaborated with our authorizers in very  
13 productive and construction constructive ways. And we  
14 utilize an oversight process as a means for reflection and  
15 growth as evidenced by our high marks and continuous  
16 praise.

17 This is not just about Vista. This is about 102  
18 individuals up in the overflow room, our parents, our  
19 families and our students who you see behind me. And we  
20 have a number of students and speakers who are also share  
21 their stories with you.

22 For now I just ask you to please allow us to  
23 continue to demonstrate this record of success and work  
24 with you and your staff to provide -- to provide an  
25 innovative high school option for the students in LA

1 County.

2 Thank you very much. And Dr. Felch will finish.

3 MR. FELCH: Thank you, Ms. Amaya.

4 Good afternoon my name is Dr. Colin Felch. I am  
5 the Assistant Superintendent of Vista Charter Public  
6 schools. I wish I was there in person, but I had to be  
7 there in Sacramento today since earlier this afternoon I  
8 was elected to the Member Council for CCSA.

9 This moment is coming full circle for me  
10 personally since almost exactly 10 years ago I received my  
11 Los Angeles Teacher of the Year award from the then LACOE  
12 Superintendent, celebrating the accomplishments that I  
13 made as an AP teacher in an ISSN school in the exact same  
14 community in Los Angeles that we are proposing opening  
15 Vista Legacy.

16 This should demonstrate extraordinary capacity to  
17 successfully implement our programs and this does not even  
18 take into account the experience and expertise of the rest  
19 of our team. I would also like to respectfully refute the  
20 assumption that Vista Legacy will only have 90 students  
21 enrolled next year.

22 First, that figure was LAUSD's Prop 39 ADA  
23 proposal, not the enrollment. Second, we reserve the  
24 right to accept or deny Prop 39 just like any other  
25 charter school. We already have 100 students from Vista

1 Charter Middle School committed to attending Vista Legacy  
2 in the fall. And we fully expect to reach our 125 student  
3 assessment.

4 I would also like to remind the Board that we may  
5 absolutely keep our Vista Legacy -- we may absolutely keep  
6 Vista Legacy at our current site as indicated in our  
7 petition which LACOE staff visited and cleared as -- and  
8 it has a capacity and occupancy of 1,300.

9 Lastly, I want to address some of the other  
10 misconstrued assertions in the findings. First, we  
11 absolutely will offer students multiple opportunities to  
12 receive the seal of biliteracy through our comprehensive  
13 ELA and foreign language programs.

14 Second, as this very board supported a bill to  
15 emphasize climate change instruction just a week ago, it  
16 only makes sense that this board should support a school  
17 that is on the cutting edge in this field. Working with  
18 some of the top scientists in the state, we have been  
19 working closely with the UCI Science Project and the UC  
20 and CSU Eclipse Initiative over the past year to develop  
21 multiple courses that already exist in our schools.  
22 Including Introduction to Climate Change, the Living Earth  
23 and Chemistry in the Earth's System.

24 And Ms. Amaya has a physical copy of our  
25 agreement with UCI if you would like to see it. Plus our

1 climate change pathway doesn't stop there. In fact, our  
2 elementary and middle schools at Vista in partnership with  
3 the ISSN's framework for global competence have been  
4 facilitating interdisciplinary climate change units  
5 throughout this very school year.

6 You should be thrilled to be a part of this  
7 incredibly important movement across the state.

8 Not only does Vista have a strong track record of  
9 success over the past 13 years in Los Angeles and Orange  
10 County through its renewals and annual oversight visits,  
11 but we are absolutely confident that we will provide an  
12 extraordinary and necessary options for the families of  
13 Los Angeles many of which are here today.

14 But don't just take my word for it as Ms. Amaya  
15 said, we have over a hundred parents, students and members  
16 of the community present today some of which who will be  
17 sharing their firsthand accounts as to why we need your  
18 support and urge you to approve Vista Legacy.

19 Thank you.

20 PRESIDENT CROSS: Ms. Amaya, do you have anything  
21 further?

22 MS. AMAYA: I do not at this time.

23 PRESIDENT CROSS: Okay. Thank you very much,  
24 everyone, for your presentation.

25 We will now open for Board questions and

1 discissions.

2 Ms. Abdo, questions?

3 MS. ABDO: No questions.

4 PRESIDENT CROSS: Dr. Chan, do you have questions --

5 VICE PRESIDENT CHAN: Yes, I do. Do we ask questions  
6 now? And wait after public comment to have a discussion?  
7 Or do we have to do everything now?

8 PRESIDENT CROSS: I think you should do it now.

9 VICE PRESIDENT CHAN: Everything? Questions and  
10 discussion. Okay. All right.

11 So, wow. My goodness. So first of all, I really  
12 -- you know, am overwhelmed seeing so many people. And I  
13 thank -- I want to thank and send my gratification to our  
14 LACOE staff. I mean, they work very hard. They have to  
15 review this and they still have to do their regular work.

16 But also to the charter school folks that also  
17 work very hard -- 3000 pages. And you put this item in  
18 front of us and to me, this item is really the students  
19 are the most at stake here. So let me ask questions first  
20 and then I do have my own due diligence.

21 So I have about two questions --

22 PRESIDENT CROSS: Excuse me. Just a second. You will  
23 have another opportunity -- I am sorry. When we go  
24 through all the questions further on, there will be an  
25 opportunity if you wanting to divide up your questions.

1 Or you can ask them all now.

2 VICE PRESIDENT CHAN: Right. Okay. Yeah. Let me  
3 just ask questions first because I do honor and want to  
4 know the public -- you know, speakers ideas. And I do not  
5 want to make any determination until I hear everybody.

6 Okay. So questions only. Okay. Here we go.  
7 You know what, let me just start with -- you know, Vista.  
8 Because they are right here.

9 So first question is Dr. Wilson, the years you  
10 worked for Los Angeles Unified School District -- and I  
11 understand that I was there, you know. You supervised 11  
12 pilot schools, 20 CTE Linked high schools. So exactly  
13 what are you -- what kind of schools were you successfully  
14 -- you know, supervising then?

15 MR. WILSON: Thank you Dr. Chan. And thank you for  
16 knowing my history.

17 And I'm going to step back just one few more  
18 years before that I was also the principal of one of the  
19 top performing elementary schools in the State of  
20 California. We were in the top 50 schools where I had an  
21 opportunity to serve a different population. I always  
22 believed that what that population was receiving should be  
23 available to every child in the State of California and  
24 it's really the basis of my why for what we are doing  
25 today.



1 I was then hired under Dr. Tommy Chang. I was  
2 hired to work with a Pilot School Programs at 11 schools.  
3 Some of those schools were ISSN schools at the time, but  
4 no longer exist as ISSN schools. I worked for -- with  
5 Linked Learning deeply involved across the state and in  
6 LAUSD with over 20 schools working with Linked Learning  
7 programs which are programs that address the issues of  
8 career -- and of career and college preparation.

9 I work very closely with CTE. CTE is at the  
10 heart of what we do, but we take it a step further and  
11 making sure that we have interdisciplinary projects that  
12 are continuously going on where our students are having to  
13 engage in CTE throughout all of their instructional day.  
14 This provides a deep understanding of why they are doing  
15 this and what they are doing.

16 VICE PRESIDENT CHAN: Okay. Thank you. That leads me  
17 to the second question. Okay. Because this particular  
18 program -- and this question has to do with teacher  
19 recruitment. Because we have to consider human capital,  
20 okay?

21 So you are saying that -- okay. This program can  
22 integrate global issues in every curricula area. And  
23 you're also delivering an interdisciplinary way through  
24 this CTE pathway. That requires a lot of teacher teaming  
25 and planning. Where you gonna get these teachers?

1 MR. WILSON: (Laughing) What we --

2 VICE PRESIDENT CHAN: I know that is a shock question,  
3 okay?

4 MR. WILSON: I know. But we have been very successful  
5 in our recruiting practices. And more importantly once a  
6 teacher starts working with Vista they stay with Vista.

7 One of the things that was brought out in the  
8 findings was that we had some of the same teachers sign up  
9 for wanting to be reasonably interested in working at our  
10 high school and the LACOE team thought that was  
11 inappropriate. But for us, that is not only appropriate,  
12 but it is a critical good practice.

13 Because by doing this we are bringing teachers  
14 into our new school that absolutely already have the  
15 experience, the passion and the understanding and they  
16 become the first leaders and the first teacher leaders at  
17 the new school.

18 VICE PRESIDENT CHAN: Okay. All right. So now let's  
19 look at the last question. I understand your net assets  
20 for the network of schools that you have latest audit is  
21 nine million. Okay.

22 You have a net excess of \$9,000,000. And you  
23 have a building already permitted for 1,300. So  
24 regardless of LA Unified gave you Prop 39 or not, you are  
25 ready to open the high school this coming fall, correct?

1 MR. WILSON: One hundred percent.

2 VICE PRESIDENT CHAN: And you have money for  
3 furniture?

4 MR. WILSON: Yes.

5 VICE PRESIDENT CHAN: You have money for teachers?

6 MR. WILSON: Yes.

7 VICE PRESIDENT CHAN: You have money for everything?

8 Okay. So now, thank you.

9 Let me ask two questions of our staff. I do not  
10 know. Is Mr. Duncan -- are you going to be the one who is  
11 going to help me out?

12 MR. MCCULLOUGH: Yes, I am, Dr. Chan. I'll try my  
13 best.

14 VICE PRESIDENT CHAN: Thank you, Mr. Duncan. You  
15 know, so I know that we received letters and questions and  
16 this is coming from me, okay? Why -- why our report  
17 showed only one comparison school which is a magnet  
18 school? And only one year dated? Is it something that we  
19 missed in this report?

20 MR. MCCULLOUGH: Yeah. I can try to kind of answer  
21 that. I thought we put up a number of schools on our  
22 chart for comparisons. We really only pulled out schools  
23 that had similar programs to what Vista was proposing. So  
24 those were just examples we gave, but on the chart where  
25 there are 14 high schools six of those are charter

1 schools.

2 So there are quite a few schools in that chart.  
3 And in the original report we have listed all those  
4 schools and their academics, population, demographics and  
5 everything else there. Those same schools.

6 VICE PRESIDENT CHAN: Okay. Then maybe I missed  
7 something then. Because under Comparison School -- we are  
8 not talking about the original petition -- you know, all  
9 the demographics. We are talking about what you used to  
10 compare.

11 When we compare we have to compare apples with  
12 apples, oranges with oranges. So in the comparison  
13 school, I only saw virtual middle school. A magnet  
14 school.

15 MR. MCCULLOUGH: Right. I know what you -- I  
16 understand what you are talking about. We tried to poll  
17 some middle schools from that radius of three miles where  
18 the site was being located.

19 VICE PRESIDENT CHAN: So where is that data? As board  
20 member, I would like to see them.

21 MR. MCCULLOUGH: So well, when we were comparing -- so  
22 one of the -- I think one of the problems here is that  
23 Vista was trying in their petition to categorize all of  
24 their schools. But the petition is specific to a high  
25 school. And there is not historical data evidence to

1 indicate successful track records, nor is there enough  
2 data from their high school -- their only high school to  
3 compare it with anybody else.

4 So the comparison of middle schools were just  
5 meant to show area middle schools versus Vista Middle  
6 Charter School, but the petition is trying to establish a  
7 high school.

8 VICE PRESIDENT CHAN: Okay. All right. Thank you.

9 I just don't want to take too much time other  
10 board members need to weigh in, you know?

11 So the last question is since we are talking  
12 about high school then -- okay. So the reason for denial  
13 which is number 7 that the charter school is unlikely to  
14 serve the interest of the entire community.

15 Now this requirement has yet to be defined by  
16 CDE. CDE is dragging its feet. In LACOE, we ourselves  
17 have yet to have a Board adopted interpretation for this  
18 particular criteria, what is the community?

19 And I understand LACOE will be hard because --  
20 you know, Antelope Valley a three mile radius is very  
21 different from South Central or Century City. The density  
22 is different so we really don't have an interpretation.

23 However, for this particular petition we are  
24 LACOE, we are or our reviewer, you are using the LA  
25 Unified three mile radius -- that three mile fence, is

1 that we're using? The three mile radius? Only --

2 MR. MCCULLOUGH: Yeah. Well I simply -- I used that  
3 because it was in the petition. And so I was actually  
4 trying to be very balanced with what the petition was  
5 saying.

6 They actually coined that term and coined that  
7 radius for the development of the school, so I felt it was  
8 fair enough to keep it as a rationalization to compare  
9 schools, populations and enrollments within that three  
10 mile radius. So I didn't develop that through mile radius  
11 it started in the petitioners words.

12 VICE PRESIDENT CHAN: I know. Mr. Duncan, I mean, I  
13 know that LACOE staff will guide the Board eventually,  
14 hopefully before another one that comes, another nebulous  
15 made is for LACOE to define our own interpretation so that  
16 -- you know, you do not compare -- for example for us an  
17 Antelope Valley three miles with Downtown.

18 So those are my questions and I will seek to the  
19 other board members. I will come back after I listen to  
20 all the public speakers. Thank you.

21 PRESIDENT CROSS: Thank you, Dr. Chan.

22 Mr. Dutton, do you have any questions for  
23 discussion.

24 MR. DUTTON: Well it seems like we are following suit  
25 here. Questions I had in addition to a few that I didn't

1 have were already asked by Dr. Chan.

2 PRESIDENT CROSS: Thank you.

3 Ms. Forrester, questions?

4 MS. FORRESTER: Yeah. I have one clarification in the  
5 comments about Virgil Middle School. Although part of  
6 Virgil is a magnet, Virgil Middle School is not a magnet  
7 school completely. So in LAUSD, I do know that community  
8 and I do know that school so I believe it is an  
9 appropriate comparison school.

10 I do have a question for Vista though. They  
11 referenced their statewide success record. But have there  
12 been other districts that have denied petitions that Vista  
13 has made? And where were those?

14 MR. WILSON: We have never had a --

15 VICE PRESIDENT CHAN: You need to speak up more. Or  
16 get close to -- we only have one -- I'm sorry. We only  
17 have one computer here, okay?

18 MR. WILSON: We have never had a fully denied  
19 petition. The only petitions -- for example, in Orange  
20 County were denied by the district. But they approved on  
21 appeal by the County.

22 MS. FORRESTER: So when you say "fully denied," you  
23 had some denials from a district and from a county, but  
24 not --

25 MR. WILSON: We have never -- we have never had a

1 county denial.

2 MS. FORRESTER: Never had a denial?

3 MR. WILSON: Correct. From the county.

4 PRESIDENT CROSS: Ms. Forrester, more? Thank you.

5 Dr. Johnson?

6 MR. JOHNSON: I don't have any questions, but I'm very  
7 much encouraged by the supplemental information that has  
8 been provided both today and in E-mails as it does give me  
9 some reservations with respect to the existing  
10 recommendation to not support it.

11 So for me, I just am happy to be able to review  
12 the information much more in detail because there is some  
13 variance that makes it reasonable to be somewhat  
14 ambivalent here. So thank you.

15 PRESIDENT CROSS: Thank you Dr. Johnson.

16 Dr. Perez, do you have a question? Comment?

17 MR. PEREZ: I think that Dr. Chan asked some of the  
18 questions that I had. But I do have a question for staff  
19 and then also for the petitioner.

20 Our staff first. You indicate that you do not  
21 believe they can accomplish the AP classes as scheduled,  
22 as well as the climate courses as scheduled and not even  
23 do enrollment as set up. What do you base that on? Go  
24 ahead.

25 MR. MCCULLOUGH: Yeah. So our review team thoroughly



1 reviewed the unique climate change the program indicated  
2 in the petition. We communicated with the UCI  
3 environmental professor indicated the petition as the  
4 lead. And we were told there is no dual-enrollment  
5 program currently aligned with the UC or Cal State system  
6 offered at high schools.

7 In development, they indicate that the curriculum  
8 is further along than the reality.

9 MR. PEREZ: Okay. So that didn't include the  
10 possibility of community college climate programs which  
11 are beginning to blossom here and there. But you're  
12 talking about university and Cal State system? Okay.  
13 Thank you.

14 MR. MCCULLOUGH: But -- yeah. Okay.

15 MR. PEREZ: Go ahead.

16 MR. MCCULLOUGH: Yeah. I can also -- I can also  
17 elaborate that the mentioning of the dual enrollment  
18 program is not set up in their partnership with LA Trade  
19 Tech College.

20 I was also made aware that that same program is  
21 not set up in the community colleges surrounding their  
22 current high school in Orange County. So that --

23 MR. PEREZ: Got it.

24 MR. MCCULLOUGH: Yeah.

25 MR. PEREZ: Okay. I understand.

1           With regard to AP why did you come to that  
2 conclusion that they couldn't put together an AP track  
3 together?

4           MR. MCCULLOUGH: Well, so AP is not a unique program.  
5 It's not hard to have an AP program. However the  
6 petitions reference of priority seven course access in the  
7 petition --

8           MR. PEREZ: Yes.

9           MR. MCCULLOUGH: It quotes they ensure all students  
10 have equitable access to enroll in AP courses. They are  
11 now in grade 10 where AP courses actually are now in grade  
12 9. And one of the easiest pathways to complete that is in  
13 social science.

14          MR. PEREZ: Uh-huh.

15          MR. MCCULLOUGH: But they don't have an AP world  
16 program. And in the capacity interview, we didn't feel  
17 there was evidence that suggested they were.

18          MR. PEREZ: Okay. So they don't have a 10th grade AP  
19 social science course? Or curriculum currently at this  
20 point?

21          MR. MCCULLOUGH: Correct. And their modeling --

22          MR. PEREZ: Okay.

23          MR. MCCULLOUGH: -- new school from the old school's  
24 petition.

25          MR. PEREZ: Got it. Got it.

1           And my last question for staff with surrounding  
2 schools. I think you sort of answered it. But do you  
3 know the academic achievement of those schools that you  
4 compared to the current Vista? Are they doing well? Are  
5 they comparable? Those surrounding schools?

6           MR. MCCULLOUGH: Yeah. So in the full report on page  
7 1 and 2, there is a list of the tables there and they  
8 demographics and the achievements.

9           They are doing comparable. I think what this  
10 shows is the accessibility of a lot of alternative  
11 programs for students in that area.

12          MR. PEREZ: Right.

13          MR. MCCULLOUGH: -- and the choices they have to go  
14 to. But I think they are mostly academically  
15 well-performing. And mostly have programs that are  
16 interesting to kids.

17          MR. PEREZ: Okay. Thank you for that, staff.

18           And now I will turn it over if the Board doesn't  
19 mind. Questions -- the same questions for Vista.

20           The AP climate and surrounding schools question  
21 if you overheard it. Can you respond?

22          MR. FELCH: Yeah. Absolutely. So for the AP classes  
23 -- first of all, this is Dr. Felch speaking. As an AP  
24 teacher myself and as an administrator who successfully  
25 implemented AP programs when I was in LAUSD, I can tell

1 you for certain that we will have AP programs at our high  
2 school next fall when we have students entering the 11th  
3 grade. And we absolutely will have AP programs and  
4 successful AP programs at Vista Legacy.

5 And I would also like to mention that in addition  
6 to AP programs, in Orange County, one hundred percent of  
7 our students have successfully enrolled in  
8 dual-enrollment. So they are also receiving college  
9 credits, even in 9th and 10th grade.

10 MR. PEREZ: Okay. And the climate question, can you  
11 respond to that.

12 MR. FELCH: Yeah. Absolutely. So it is much further  
13 -- and many of the -- many of the courses have already  
14 been developed. So as I mentioned in my speech, the Intro  
15 to Climate Change, an introductory class, the Living Earth  
16 and Chemistry and the Earth's System are three classes  
17 that have already been developed in partnership with UCI.

18 We never said that we were doing dual-enrollment  
19 with UCI. We have been working with the UCI Science  
20 Project and Dr. Kelly Lay to develop this curriculum.

21 Now, we are working with our local community  
22 college partners both in Orange County and as you  
23 mentioned LA Trade Tech to build out our dual enrollment  
24 course pathways for the -- for that --

25 MR. PEREZ: You have not had that discussion of

1 alignment with LA Trade Tech or West LA on their climate  
2 courses yet?

3 MR. FELTCH: So we have had those discussions, however  
4 without an approved Charter Petition, we can't enter into  
5 any MLU with --

6 MR. PEREZ: Got it. Okay.

7 Okay. And finally, the surrounding school you  
8 are compared to, why you? Why are you needed at that  
9 place at this time? If you have got other schools  
10 accessible to the students? Give me the answer of why.

11 MS. AMAYA: With regard to the surrounding schools the  
12 data that --

13 MR. PEREZ: Is this Ms. Amaya?

14 MS. AMAYA: Oh, I'm so sorry. Yes, this is Ms. Amaya.

15 MR. PEREZ: Okay. Thank you. Go ahead.

16 MS. AMAYA: The data that was used was just one year  
17 worth of data from last year. And as you know all schools  
18 struggled. It was the first testing year after the  
19 pandemic. If you do go back to the data before the  
20 pandemic, you'll see that our schools did outperform the  
21 surrounding schools not only in achievement, but also in  
22 growth.

23 And now that after AB 1505 being compared to the  
24 State, that year we had an 11 percent growth in math in  
25 one year and an 8 percent in language arts in one year

1 which is a lot more growth than the State or any of the  
2 surrounding schools that year.

3 With regards to why this school is needed right  
4 now, because again contrary to the findings, yes there are  
5 other schools that have similar programs, but our program  
6 is very comprehensive. It's not just the health -- the  
7 health pathway or the business pathway it's health  
8 business and climate change when it's fully developed  
9 within the first charter term. As well the use of our  
10 restorative practices.

11 And under the umbrella of the ISSN and having  
12 students develop global confidence. You cannot find a  
13 single school in the area or even outside of the area that  
14 offers our students that type of program. And our  
15 students are getting it now.

16 They get it at our elementary schools, at our  
17 middle schools. And our families and our students are  
18 asking for that same type of program in high school which  
19 is not being offered at any of the surrounding schools.

20 MR. PEREZ: Thank you, Ms. Amaya --

21 MR. FELTCH: If I could chime in to add on. We are an  
22 ISSN school. And as Ms. Amaya alluded to, there is not a  
23 single ISSN school within 20 miles of the proposed site.  
24 The closest ISSN school is in Pecoima.

25 MR. PEREZ: Okay. Thank you so much. Mr. Cross, that

1 answers my questions.

2 PRESIDENT CROSS: Thank you, Dr. Perez.

3 I just would -- I just would like to say that  
4 this is the first charter that we have looked at in quite  
5 a long time. And I have had flashbacks to four or five  
6 years ago when I accused the staff of trying to find ways  
7 to say no instead of finding ways to say yes.

8 Some of these things are just technical and  
9 easily corrected. Lack of signatures, policies in the  
10 financials and credit card policies, et cetera. Those are  
11 not reasons to turn down a charter is all I have to say.

12 Ms. Abdo, are there any individuals at your  
13 location that would like to make public comment?

14 MS. ABDO: No. No one is here.

15 PRESIDENT CROSS: Thank you.

16 Dr. Perez, is there anyone at your location that  
17 would like to make a public comment?

18 MR. PEREZ: No. Nobody is here.

19 PRESIDENT CROSS: Thank you, sir.

20 Dr. Chan. Are there any individuals at your  
21 location that would like to make a public comment?

22 VICE PRESIDENT CHAN: I have quite a few. I do not  
23 know how to do it. I thought that maybe let the -- let  
24 the Downey people. I do not know. So tell me. Help me.  
25 Okay.

1 Justine Gonzalez. Okay. Justine Gonzalez. We  
2 have two to start. So --

3 PRESIDENT CROSS: Excuse me. Dr. Chan, let me try to  
4 help you out. It was my fault. If you have people that  
5 are in opposition -- if you have people there at your --

6 VICE PRESIDENT CHAN: No. No.

7 PRESIDENT CROSS: -- please let them go first.

8 VICE PRESIDENT CHAN: Two opposition. Okay. Let  
9 opposition come first.

10 Come on.

11 PRESIDENT CROSS: There is a limit of ten minutes for  
12 speakers in opposition.

13 VICE PRESIDENT CHAN: Okay.

14 MS. GONZALES: Okay. I won't be speaking that long.

15 MR. DUTTON: I think it is important to be clear.

16 Opposition of what? The recommendation --

17 PRESIDENT CROSS: Yes.

18 MR. DUTTON: Or the charter --

19 PRESIDENT CROSS: In opposition to the recommendation  
20 to deny.

21 MR. DUTTON: Thank you.

22 PRESIDENT CROSS: Is that correct? You are in  
23 opposition of the motion to deny?

24 (Inaudible chatter)

25 VICE PRESIDENT CHAN: Goodness.



1           PRESIDENT CROSS: For clarification, I guess it is  
2 people who would not like to adopt the recommendation. In  
3 other words, people in favor of Vista Charter School.

4           VICE PRESIDENT CHAN: I would like -- this is Member  
5 Chan. I would like to move to approve the Charter with  
6 technical amendment.

7           PRESIDENT CROSS: Dr. Chan, we are looking for people  
8 at your location who would like to speak --

9           VICE PRESIDENT CHAN: Oh.

10          PRESIDENT CROSS: -- in support of --

11          VICE PRESIDENT CHAN: Oh, in support. I'm sorry. I'm  
12 lost in communication. In support --

13          PRESIDENT CROSS: Excuse me. We just had a double  
14 negative going here. So we are looking for people who are  
15 in opposition to the motion which is to deny which results  
16 in support of the Charter.

17          VICE PRESIDENT CHAN: Oh, double negative. Okay. You  
18 are in support, then you come in and speak.

19          PRESIDENT CROSS: I am sorry. Yeah. It is -- so we  
20 are looking for people who want to speak in opposition of  
21 the motion to deny.

22          VICE PRESIDENT CHAN: Okay. All right. Okay. Oh my  
23 goodness.

24          MR. DUTTON: You have a total of ten minutes, right,  
25 Mr. Cross?

1 PRESIDENT CROSS: There is a total of ten minutes  
2 for --

3 MR. DUTTON: For all speakers in opposition to deny.

4 PRESIDENT CROSS: Yes.

5 VICE PRESIDENT CHAN: So that means that have to keep  
6 it short. You have people in Downey.

7 MS. ANDRADE: So Mr. Cross, if we can take -- I know  
8 that Downey -- I know our board room has two individuals  
9 who are here to speak in opposition of Vista Legacy Global  
10 Academy.

11 PRESIDENT CROSS: I will take those first.

12 MS. ANDRADE: Yes, please.

13 VICE PRESIDENT CHAN: Oh.

14 PRESIDENT CROSS: Okay. See this is backwards again  
15 -- so we are speaking in -- these are people who are in  
16 opposition to the Charter, but in favor of the  
17 Superintendent's recommendation to deny.

18 So the first speaker will be Marla Willmott from  
19 LAUSD. I am sorry for the confusion. I am getting  
20 twisted myself.

21 MS. WILLMOTT: Good afternoon, Board President Cross,  
22 Superintendent Duardo and members of the Los Angeles  
23 County Board of Education. My name is Marla Willmott and  
24 today I am representing the Los Angeles Unified School  
25 District where I serve as the Administrative Coordinator

1 in the Charter Schools Division.

2 Los Angeles Unified School District supports the  
3 recommendation of the Los Angeles County Board of  
4 Education staff and reiterates the prior decision of the  
5 LAUSD Board of Education to deny the establishment of the  
6 Charter for Vista Legacy Global Academy.

7 On November 15th, 2022 our Board of Education  
8 voted to deny Vista Legacy Global Academy's petition based  
9 on findings that: One, the petitioners are  
10 demonstratively unlikely to successfully implement the  
11 educational program set forth in Vista Legacy Global  
12 Academy's petition.

13 Two, Vista Legacy Global Academy's petition does  
14 not contain reasonably comprehensive descriptions of all  
15 the 15 elements set forth in Education Code. Vista Legacy  
16 Global Academy is demonstratively unlikely to serve the  
17 interest of the community in which the school is proposing  
18 to locate.

19 A detailed analysis of the findings of fact  
20 adopted by the LAUSD Board of Education were included as  
21 part of the board documents at the LACOE Board of  
22 Education meeting on February 7th, 2023.

23 After careful review and consideration of the  
24 petition and supporting documentations presented by the  
25 petitioners, the LAUSD Board of Education took action to

1 deny this establishment of this petition.

2 LACOE staff has come to the same conclusion to  
3 recommend denial on Vista Legacy Global Academy's petition  
4 and we ask you support the recommendation today.

5 Thank you.

6 PRESIDENT CROSS: Thank you very much.

7 The time that -- there is a total of twenty  
8 minutes for defensive -- or in opposition or support of  
9 this motion so the -- excuse me.

10 VICE PRESIDENT CHAN: This is Sacramento. Anybody  
11 talking here?

12 PRESIDENT CROSS: Ms. Escobar?

13 Excuse us, Ms. Chan. We are -- I --

14 VICE PRESIDENT CHAN: That is fine.

15 PRESIDENT CROSS: We are back to it. So Ms. Escobar  
16 is speaking against the Charter in support of the motion.

17 Please proceed.

18 MS. ESCOBAR: Hi, everyone. My name is Ilse Escobar  
19 of the Political Action and Community Organizing  
20 Department of United Teachers Los Angeles, UTLA,  
21 representing 33,000 educators united for a great public  
22 education for all.

23 I speak today in support of the Superintendent's  
24 recommendation to deny the appeal petition to establish  
25 Vista Legacy Global Academy. Both LACOE staff and LAUSD

1 Board found that approval of this charter petition would  
2 cause an unfavorable fiscal and community impact for LAUSD  
3 schools and students.

4 Here are some reasons -- very serious reasons why  
5 Vista's petition was deficient. LACOE staff found a lack  
6 of verifiable signatures of both parents and teachers  
7 seeking to enroll their children in the school or to work  
8 there respectively.

9 The requirement to reverify enrollment and  
10 employment interest is not perfunctory. It is for the  
11 protection of the public here included, for the protection  
12 of future students and workers.

13 The petition to did not adequately describe how  
14 they would meet the needs of students struggling  
15 academically or students who are differently-abled.

16 There was a finding that Vista Global Academy  
17 plans to allocate only a quarter of a special education  
18 teacher to their school. Do parents know that? They will  
19 not have a full-time special education teacher.

20 Additionally, they failed to provide a reasonably  
21 descriptive plan in accordance with IDA, Sections 504 and  
22 ADA. This is an alarming flag.

23 I also know that LAUSD's report found that  
24 English learners, many of them here today, enrolled in  
25 existing Vista Charter Schools are performing lower than

1 the State average in English language proficiency.

2 The area in which Vista Global Academy proposes  
3 to establish is one where I have long organized. It is  
4 the heart of the immigrant community including  
5 unaccompanied minors and recent migrants. The school  
6 charter would substantially undermine existing services,  
7 good schools, academic offerings that LAUSD has to offer  
8 in the area.

9 Belmont High School, LA Academy of Arts and  
10 Enterprise, Downtown Business School. These great schools  
11 stand to lose resources and educators if Vista opens.

12 On this theme of resources lost, per LAUSD's  
13 accounting union record another of Vista schools, Vista  
14 Horizon Global Academy at one point owed the district over  
15 \$141,000 and still owes 110,000.

16 These funds owed to the district are not  
17 insignificant and even when they are finally paid back,  
18 they might not make up for the loss of resources the  
19 schools have experienced due to this Prop 39 over  
20 allocation space to Vista. For these reasons --

21 PRESIDENT CROSS: Excuse me.

22 MS. ESCOBAR: Yeah.

23 PRESIDENT CROSS: Your three minutes is up. Thank you  
24 very much.

25 MS. ESCOBAR: Thank you. Please deny the appeal.

1           PRESIDENT CROSS: Thank you.

2                   Now, just -- we are going to move on to those  
3 that are in support of the Charter Vista Legacy and in  
4 opposition to the Superintendent's recommendation.

5                   Just so you know, there is ten minutes allocated  
6 for those speaking in support.

7           VICE PRESIDENT CHAN: We have couple here.

8           PRESIDENT CROSS: Whatever time is remaining from the  
9 people that were speaking in opposition so the time --

10           VICE PRESIDENT CHAN: Mr. Cross -- Mr. Cross, we still  
11 have two more here. They still have time, right?

12           PRESIDENT CROSS: Speaking in --

13           VICE PRESIDENT CHAN: Speaking for the recommendation  
14 to deny.

15           PRESIDENT CROSS: Yes.

16           VICE PRESIDENT CHAN: Yes.

17           PRESIDENT CROSS: Sorry. Like a said --

18           VICE PRESIDENT CHAN: On so can I have them come in,  
19 please?

20           PRESIDENT CROSS: Yes. Right now there is three  
21 minutes per speaker. And they have 4 minutes and f58  
22 seconds left.

23           VICE PRESIDENT CHAN: Oh, yeah. Yeah.

24           MS. CRAWFORD: Okay. This is Claire Crawford from --  
25 .

1 MS. ANDRADE: Mr. Cross? Mr. Cross, if I may? We  
2 have the remaining time of 14 minutes 58 seconds for  
3 public speakers who wish to address the Board in support  
4 of the Vista Legacy Global Academy.

5 PRESIDENT CROSS: We are going to take the people in  
6 the room before --

7 MS. ANDRADE: We should -- according to Ms. Karen  
8 Amaya, we will be taking the individuals that are here  
9 today in the LACOE board room. And if there is any time  
10 remaining we will take those individuals that are in our  
11 remote locations.

12 PRESIDENT CROSS: So do you understand that, Dr. Chan?

13 VICE PRESIDENT CHAN: Yes. You take the in person  
14 first, right?

15 PRESIDENT CROSS: Yes. Let me ask a technical  
16 question then. Some of the people on my speaking list are  
17 not here in the room. Like --

18 VICE PRESIDENT CHAN: Right now, these two ladies are  
19 in the room. They are present. They are not remote.  
20 They are with me. And they have been waiting. And they  
21 would like to speak in support of the denial and I thought  
22 that they had the minutes to do that.

23 PRESIDENT CROSS: Ms. Andrade, we need a decision.  
24 Are we going to take the people in the room first? Or the  
25 remote people first?



1 MS. ANDRADE: I think the remote people are the people  
2 that are on the same side as that -- as the time that has  
3 been allocated, correct?

4 VICE PRESIDENT CHAN: Correct. They are on the same  
5 side --

6 PRESIDENT CROSS: That is the sequence in the agenda  
7 so --

8 MS. ANDRADE: I would take them first.

9 PRESIDENT CROSS: Okay. Dr. Chan, you have 4 minutes  
10 and 58 seconds for the people you are -- in to speak in  
11 support of the Superintendent's recommendation.

12 (Inaudible chatter)

13 MS. CRAWFORD: Should I go?

14 VICE PRESIDENT CHAN: Yeah. Yeah.

15 MS. CRAWFORD: Okay. This is Claire Crawford within  
16 the public interest. And I am speaking in support of the  
17 Superintendent's recommendation to deny.

18 LAUSD staff report and their Board adopted  
19 findings in support of denial that are consistent with  
20 LACOE Superintendent's recommendation based on facts that  
21 support the three findings that have been outlined.

22 As you know a lot of discussion has happened  
23 previously about the academic outcomes of Vista Charter  
24 Public Schools. And I do want to highlight that when  
25 comparing the outcomes for Vista Charter Middle to three

1 area LAUSD middle schools that BCPS actually highlighted  
2 it for the 2022 school year the outcomes are basically the  
3 same or worse for Vista Charter Middle School.

4 In addition, as it was identified in the staff  
5 report one of their schools in Orange County was  
6 identified as low performing by the California Department  
7 of Education based on academic outcomes. Were it not for  
8 state mandated extensions of the over the charter term  
9 this school would most likely be non renewed.

10 The idea of authorizing this school would be at  
11 the expense of students in LAUSD's other schools in the  
12 area. The LACOE staff report even identified the  
13 possibility of having to shut down one of the high schools  
14 in that area because of the declines in enrollment that  
15 would be due to opening this school.

16 The whole point of AB 1505 and some of the new  
17 provisions of the law is actually to ensure that the  
18 students that will not attend the proposed charter  
19 school's interests are also considered when making a  
20 decision.

21 And both staff reports demonstrate that there  
22 will be a fiscal impact in the area that will reduce  
23 services and staff and could potentially lead to the  
24 shutting down of a school that children in LAUSD are  
25 currently attending.

1           The duplication of services and programs is also  
2 another issue that was identified. And the most important  
3 way to interpret that component of the law is it's about  
4 whether the opening of the school due to duplication of  
5 programs will negatively impact the existing programs in  
6 LAUSD.

7           And both staff reports found that in fact it  
8 would. This could lead to the shutdown of those programs  
9 in LAUSD schools and negative consequences for other  
10 students in the area.

11           So I strongly urge you to follow the  
12 Superintendent's recommendation and deny the appeal.

13           Thank you.

14           VICE PRESIDENT CHAN: You still have time.

15           PRESIDENT CROSS: Just slightly over the three minutes  
16 for that person. If you have anyone else from you end,  
17 they have 2 minutes and 35 seconds left.

18           MS. SWINBURN: Okay. Good afternoon Board Members.  
19 My name is Ann Swinburn. I am a Charter School Policy  
20 expert with the California Teachers Association.

21           CTA respectfully encourages you to deny the  
22 appeal of Vista Legacy Global Academy. Both the LAUSD  
23 board and LACOE staff and Superintendent provided thorough  
24 and thoughtful analysis of the petition strengths and  
25 weaknesses. And we agree with their decision that this

1 petition should be denied.

2 In my capacity as a charter school policy expert  
3 working with authorizer statewide to analyze and make  
4 decisions about public charter school petitions I found  
5 the staff analysis very thorough. It reflected my own  
6 concerns about the shortcomings of the petition.

7 Therefore, we ask you to please adopt the staff  
8 and Superintendent's recommendations and deny the appeal.  
9 Los Angeles students at district schools and charter  
10 schools are counting on you.

11 Thank you.

12 VICE PRESIDENT CHAN: Okay. I think went to the --  
13 five, six.

14 PRESIDENT CROSS: Dr. Chan, you have -- if there is  
15 anyone else there is 1 minute and 41 seconds left.

16 Dr. Chan, do you have anyone else at your end  
17 speaking in support --

18 VICE PRESIDENT CHAN: Let me double check just to be  
19 fair, okay?

20 Are they okay? All right. All done. No more.  
21 Okay.

22 (Inaudible chatter)

23 PRESIDENT CROSS: Dr. Chan, are you polling your  
24 group?

25 VICE PRESIDENT CHAN: Okay.

1 UNIDENTIFIED SPEAKER: He asked if you want to clarify  
2 that you are done polling?

3 PRESIDENT CROSS: Do you -- Dr. Chan --

4 VICE PRESIDENT CHAN: Okay. Okay. They are fine.  
5 Okay. They left so -- all right. Next.

6 PRESIDENT CROSS: All right. So now we are going to  
7 speak. There is 10 minutes. I am going to follow the  
8 sequence of the script this time.

9 So there is 10 minutes allocated to people  
10 speaking in opposition to the motion and we are adding 1  
11 minute and 41 seconds to that, so there is 11 minutes 41  
12 seconds. And we will take the remote people first.

13 So Dr. -- Ms. Abdo, is there anyone at your end  
14 that would like to speak in opposition to the  
15 Superintendent's recommendation?

16 MS. ABD0: Still nobody here.

17 PRESIDENT CROSS: Thank you, ma'am.

18 Dr. Perez, are there any individuals at your  
19 location that would like to speak in opposition to the  
20 recommendation?

21 MR. PEREZ: No. Nobody here.

22 PRESIDENT CROSS: Thank you, sir.

23 Dr. Chan, are there any individuals at your  
24 location that would like to speak in opposition to the  
25 Superintendent's recommendation?

1 VICE PRESIDENT CHAN: Yes, there are. But I do not  
2 know how many are allowed. Three. Okay.

3 PRESIDENT CROSS: Each speaker has up to 3 minutes for  
4 a total of 11 minutes and 41 seconds. We also have people  
5 here in Downey that would like to speak, so you may go  
6 first.

7 VICE PRESIDENT CHAN: Okay.

8 PRESIDENT CROSS: Each speaker should say their name  
9 for the record.

10 MS. GONZALEZ: Hello. Can you hear me?

11 PRESIDENT CROSS: Yes.

12 MS. GONZALEZ: Hi. So Justine Gonzalez for the  
13 record. If I could just start my time.

14 Good afternoon Members of the LA County Board of  
15 Education. My name is Justine Gonzalez and I currently  
16 serve as Senior Director of Local Advocacy at the  
17 California Charter Schools Association. In addition to my  
18 staff role, I'm a parent of a third grader at a Los  
19 Angeles public charter school and live within just a few  
20 miles of the proposed site of Vista Legacy Global Academy.

21 We are here to ask the Board of Education to  
22 reject these findings and staff recommendation and urge  
23 the Board to approve Vista's petition.

24 The findings before you do not meet the legal  
25 standards to deny a petition and the evidence provided is

1 not rigorous or equitable. Yesterday you received a  
2 letter from CCSA and a letter signed by more than 200  
3 schools serving more than 100,000 students across LA.

4 While CCSA's letter better explains in further  
5 detail why the findings are deficient, our school  
6 communities take these opportunities to collectively  
7 remind the Board that the law encourages the establishment  
8 of high quality public charter school options for families  
9 in LA county.

10 The actions you take on the petition today have  
11 the potential to set detrimental precedence. As a staff  
12 recommendation that relies heavily on speculation and  
13 conjecture rather than facts to limit these options for  
14 families.

15 The staff recommendation relies on an incomplete  
16 and unfair examination of the petitioner's track record as  
17 a charter school operator with no mention of Vista's track  
18 record in the staff report at all.

19 Vista Charter Public Schools has strong track  
20 records of success and operational performance including  
21 on LAUSD's own rigorous rubric. When you consider the  
22 students Vista serves, the schools score in the top 30  
23 percent of schools in the State when considered -- when  
24 we're considering student populations as measured by the  
25 CCSA's similar student metric.

1           And finally, in terms of previous comments, Vista  
2 Public Charter School is providing a unique opportunity  
3 for families. A unique program that families in their  
4 community have been asking for.

5           So I -- again, CCSA urges you to reject the  
6 findings and vote to approve Vista Legacy Global Academy.

7           Thank you.

8           VICE PRESIDENT CHAN: All right. Next speaker from  
9 Sacramento.

10          MR. DEFRANZA: Good afternoon. My name is David De  
11 Franza and I am the principal at Los Angeles Academy of  
12 Arts of Enterprise, one of the schools identified as  
13 offering duplicative programming in the LACOE findings.

14          To the contrary, I believe there are meaningful  
15 distinctions between the college and career pathways  
16 described in the Vista petition and those offered at my  
17 school. Together both programs complement one another to  
18 provide unique choices for students and families.

19          Thank you.

20          VICE PRESIDENT CHAN: Okay. One more. One more.

21          MR. MIRELES: Good afternoon Board. This is Ricardo  
22 Mireles, I'm the founder and executive director of  
23 Academia Avance in Los Angeles. Our school has been  
24 renewed three times -- three times on appeal so we  
25 understand the appeal process and we stand ready to



1 provide support to the Vista Legacy Global Academy as they  
2 prepare to offer an excellent program for these kids and  
3 these families.

4 The issue the technical assistance and issues  
5 with the petition are easily resolved that was our  
6 experience in our charter renewals. And we believe the  
7 school will be a great partner with the LACOE staff as our  
8 experience was when we were authorized by LACOE.

9 Thank you very much. I highly encourage you to  
10 go the motion of approving this appeal for this school.

11 Thank you.

12 VICE PRESIDENT CHAN: Anybody else from Sacramento?  
13 No. Okay. So all the Sacramento --

14 PRESIDENT CROSS: Thank you, Dr. Chan.

15 We will move on to the people that are here in  
16 Downey. The first one I have on my list is I think it's  
17 Roano (phonetic) -- I am not a hundred percent sure.  
18 Erick. Erick and/or David and it is going to be one or  
19 the other and three minutes each. So who --

20 MR. PRONO: Mr. Prono. I'll go ahead and start off.

21 PRESIDENT CROSS: Okay. Fine. You have 3 minutes.

22 MR. PRONO: Good afternoon. Superintendent, Board  
23 President and Members of the Board. My name is Jay Prono.  
24 I have had the privilege of teaching Project Lead the Way  
25 courses at Vista Charter Middle School. The design and

1 modeling classes is part of the middle school gateway  
2 curriculum that introduces students to the engineering  
3 process.

4 The class allows students to think critically,  
5 problem solve and develop solutions to make a positive  
6 impact in their communities.

7 At the start of the semester students  
8 collaborated to develop a model of a foot orthosis for a  
9 child with cerebral palsy. Through this project students  
10 were introduced to what cerebral palsy even was and how to  
11 use the engineering process to find solutions, not just go  
12 with their first random idea that popped up or argue about  
13 whose idea was best when they would when they drew it.

14 They had to use that process and the skills  
15 introduced through PLTW to design, model, collaborate,  
16 evaluate and present their solutions. These members this  
17 year is of the same group that I'm working with right now  
18 as we are gearing up to work on global issues on a wider  
19 scale so I can take students to John Hopkins University in  
20 Baltimore in June to present their global issues to a  
21 panel out there.

22 So I want to hand this over to a couple of my  
23 students here. So I will hand this over to Erick to  
24 explain his experience.

25 MR. GUEVARA: Hello. I am Erick Guevara and I am a

1 6th grader at Vista Charter Middle School. In Design and  
2 Modeling one of my first projects we worked on is the foot  
3 orthosis.

4 The foot orthosis is that project where we had to  
5 work in a team together to design a correct boot for a  
6 child while cerebral palsy. We need to design a boot for  
7 allowed the child to lift their foot, stand flat, that  
8 would prevent them from standing on their tippy toes.

9 This project really pushed us to work together  
10 and think creatively.

11 One of the biggest challenges and things I  
12 learned from this project is that my first idea and my  
13 first sketch is not always the way something will turn  
14 out. I learned that there will be many challenges and  
15 that my first idea is not always the best.

16 The other big challenge is a current project that  
17 we are working on which is called the skimmer project.  
18 For the skimmer project we are learning how to measure  
19 using a ruler, learning about force and motion and  
20 learning how to find averages and create data charts.

21 As they PLTW student I am looking forward to many  
22 other skills that I will be learning from now and through  
23 my time at Vista Legacy.

24 Thank you for your time.

25 Now I would like to bring up my teammate, David.

1           PRESIDENT CROSS: Can I ask that you speak into the  
2 microphone so we can hear you real clearly?

3           Thank you.

4           MR. RODRIGUEZ: Hello. I am David Rodriguez and I am  
5 also a 6th grader at Vista Charter Middle School. I am  
6 also a student in designing Design and Modeling. I worked  
7 with Erick on the foot orthosis project.

8           When I first started this project we had to pick  
9 a job. I picked a job of manager because I thought it  
10 would be fun. When we started working as a group I found  
11 that it was hard to manage people. It was hard to keep  
12 them on task and stop them from playing games.

13           I learned that managing it game is not as easy as  
14 I thought. I was not just able to tell people what to do.  
15 I learned -- I learned that when I manage people, I need  
16 to help them stay on task, I need to help them with the  
17 project and I need to get people to work together.

18           I know that I'm getting into Design and Modeling  
19 and I know that there'll be many more challenges through  
20 this course, but what we learn in class is that is that  
21 what we learn in this course we will be able to apply to  
22 every class every grade and in our future life.

23           I look forward to continue taking PLTW classes  
24 through the rest of my time at Vista Charter Middle School  
25 and also as a Vista Legacy Student.

1 Thank you for your time.

2 MR. PRONO: So as you can see students began Project  
3 Lead the Way courses was designed and modeling in my  
4 classroom or in Ms. De la Santos' classroom which she is  
5 right upstairs with the rest of her group.

6 And then they move on and continue their journey  
7 with automation, robotics, medical detectives, green  
8 architecture and for some of my students they take these  
9 skills and work with me after school to focus on three  
10 areas. They'll take these skills into Legacy to continue  
11 their advancement into understanding the engineering  
12 process.

13 At this point, I would just like to ask the Board  
14 to please vote to approve the charter petition for Vista  
15 Legacy Global Academy so that Vista students, the ones  
16 that are coming up and going into the system and through  
17 our programs can continue these types of experiences  
18 throughout their high school careers. Thank you.

19 PRESIDENT CROSS: Thank you.

20 Maria Salas, you have 3 minutes. And there is 3  
21 minutes and 38 seconds left, so just so you know.

22 MS. SALAS: Yes. Hi Mr. Superintendent and Board  
23 Members. My name is Maria Salas, I am here with the  
24 mothers. We have a lot of mothers upstairs, like a whole  
25 crowd of students waiting for you guys to say yes to us,

1 for you guys to understand us and to understand where we  
2 are coming from.

3 We are coming from our community that has a lot  
4 of violence, a lot of guns, a lot of gang bangers, but you  
5 know what? We have hope for our students. We have hope  
6 that you guys can make things happen for us. We have hope  
7 that you guys can give us the opportunity to open a school  
8 for our kids to have a future.

9 I come with my kids IEPs to prove that young  
10 ladies, that we do have IEP. That we do have teachers  
11 that care for our kids with IEPs -- with special needs. I  
12 am an IEP student I had a problem with learning, reading  
13 and writing.

14 My son is right there that helps me everyday with  
15 my papers, but I get it through. I advocate for all  
16 mothers. My English is perfectly fine. I just have a  
17 problem with my reading and writing. But you know what?  
18 That doesn't stop me.

19 We are strong. Parents are very strong. And the  
20 teachers are great. Just give us the opportunity to open  
21 a school that will have a future. District and charters  
22 we can all work together. Just give us that opportunity  
23 to show you guys that we can rise up.

24 Right now you are saying give me a lot of good  
25 things to say yes. Say yes to us please, we beg you. You

1 know, we come from different -- you know places and towns  
2 and cities. Please we are hoping on you guys to have  
3 faith for us and to have faith for the students for a  
4 future because who is the future is our kids.

5 And the kids are the teachers are their kids too  
6 because they stay half of the time with them too. And we  
7 have faith on them. So please, we beg you.

8 There is nothing I can tell you that hopefully  
9 you can understand where we are coming from. And I feel  
10 that for high school to be great, parents have to be great  
11 and teachers have to be great, but also you guys are great  
12 for coming together to unite to become a better school and  
13 a better school for all our kids.

14 Thank you very much.

15 PRESIDENT CROSS: Thank you.

16 Marvin Lazo. One minute and 17 seconds  
17 remaining.

18 MR. LAZO: (Speaking Spanish)

19 TRANSLATOR: Good afternoon. My name is Andrew Lazo  
20 this is my dad, Marvin. And I will be translating for him  
21 today. I'm also here because I'm also here because to  
22 support and agree to his comments.

23 MR. LAZO: (Speaking Spanish)

24 TRANSLATOR: I'm here because you guys decided  
25 (beeping) of the students with disabilities. My son

1 Andrew has an IEP --

2 PRESIDENT CROSS: Andrew, I am going to let you finish  
3 the translation, but the time is up so finish your  
4 father's translation for us. Thank you.

5 TRANSLATOR: My son has an IEP and a special education  
6 team at Vista has helped him tremendously. Vista students  
7 with IEPs receive a lot of support in the classroom. They  
8 rely on education specialists and the team of TAs that get  
9 to know every student how best to support their learning.

10 MS. ANDRADE: Mr. Cross, you may want to give him  
11 additional time because he is speaking a different  
12 language.

13 PRESIDENT CROSS: That is fine.

14 Mr. Lazo, do you have more to say to add to your  
15 comments? We will give you some extra time because of the  
16 translation.

17 TRANSLATOR: Yes, we do.

18 MR. LAZO: (Speaking Spanish)

19 TRANSLATOR: My son has gotten the support he needs  
20 from this team while allowing him to be independent in the  
21 general education setting. They have an open door policy  
22 so students know they can come to support at anytime, not  
23 just when they have a scheduled service. And he gets  
24 support at all his classes not just ELA and math.

25 My son Andrew has got a strong relationship with



1 the SPED team outside of the classroom. I have seen him  
2 -- I have seen the progress -- I have seen him progress so  
3 much in his reading level and math. I have also noticed  
4 how much independence he has gained thanks to the --  
5 thanks to the help of the SPED team he has also learned to  
6 speak up for himself.

7 And I agree with my dad. Because not only did I  
8 grow academically by getting higher scores, but I like how  
9 I can come to the RSP room with any educational and  
10 personal questions I struggle -- I have -- struggles I  
11 have. When I am leaving I know that I have the support of  
12 the SPED team.

13 PRESIDENT CROSS: Thank you. Thank you both for your  
14 comments today, Mr. Lazo and Andrew. I appreciate it.

15 And on behalf of the Board I want to thank all  
16 the speakers today for your testimony. And we will go to  
17 the Board now and see if there is any discussion that they  
18 would like to -- like to have. This is for the Board.

19 Ms. Abdo, do you have any comments?

20 MS. ABDO: No. I am ready to vote.

21 PRESIDENT CROSS: Thank you.

22 Dr. Chan?

23 VICE PRESIDENT CHAN: Yes, I do. I have to do my own  
24 due diligence and maintaining the legal and fair  
25 perspective.

1           So really on the questions of denial. On the  
2 first one, how likely can petitioners implement the  
3 program successfully? I believe they can. You know these  
4 is a whole team of experience LA Unified teachers, Teacher  
5 of the Year, principals, superintendents, directors. And  
6 I just found out that they actually won both elementary  
7 and middle the Community Schools Grant that show that they  
8 have community support.

9           On the second one, about is it reasonable  
10 comprehensive for this petition? To me it is and I agree  
11 with Mr. Cross and also listening to the kids. I will not  
12 penalize petitioner for calling intervention time period  
13 zero because we -- charter schools I understand that they  
14 have many -- you know, longer school days so if you call  
15 it 0 to 8, 1 to 9, it is a numbering thing.

16           And I also will not penalize them for gradually  
17 rolling out the climate change pathway or the seal of  
18 biliteracy procedures. Was only last week that this board  
19 voted to support the two legislative bills.

20           But what really helped me to determine this is  
21 not just listening to the students that just presented,  
22 but also the story of Miguel's typical day at Vista in the  
23 regional petition. The six pages describing his day. The  
24 interdisciplinary teaching and the learning at his chosen  
25 pathway, the counseling he gets, the, tutoring, everything

1 with assessment and self reflections it is all coming  
2 alive.

3 I mean, I can really walk in Miguel's shoes and  
4 see the power of engagement and it is comprehensive.  
5 Honestly you know, a thousand pages is not going to be  
6 comprehensive depending who reads them. And that is why  
7 the law includes the word "reasonably comprehensive." And  
8 it is reasonably comprehensive.

9 Now on the last one which I have to sorry take a  
10 little time because it's so professionally -- honestly,  
11 personal to me, okay. Well Vista -- you know, really  
12 within the three mile radius are they duplicating a  
13 program? To me, absolutely not. Absolutely not.

14 And I have been around for so long, so humbly I  
15 happen to have history. What happened is right after  
16 September 11 tragedy many foundations and Asian societies  
17 all came together to create a network of schools called  
18 International Study Schools Network, ISSN. There are  
19 about 30 nationally.

20 And what happened is it focused on global peace,  
21 environment, health, and economy and LA Unified, bless  
22 their heart, they immediately put the international study  
23 schools in Southgate on Tweedy and paired with one  
24 international study school in Pecoima. And Avison in  
25 Pasadena we launched that guess who came? Vice President,

1 at that time, Vice President Biden came to Southgate. And  
2 the premier of China, Xi Jinping came to Southgate.

3 It was quite an event. Now a few years later  
4 Vista joined the ISSN along with ambassador schools on the  
5 Ambassador Hotel Site, another tragedy, we lost our  
6 senator. But unfortunately the ambassador site withdrew  
7 and only stayed with IP and dual language.

8 Yet meanwhile again -- you know, to LA Unified's  
9 credit they know they need to feed the pattern. \$40  
10 million they spent and they built the International  
11 Studies Middle School right on Tweedy, right next to the  
12 high school. Took them ten years. They opened this three  
13 months before COVID, only they reason 2019.

14 Superintendent Buener and Vice President Jackie  
15 Colbert, they were there. They spoke on the positive  
16 impact of this globalized program and the need for feeding  
17 pattern.

18 So in the 15 years I said that I have witnessed  
19 -- a student just spoke -- I have witnessed students that  
20 discussed with ambassadors that came to LA. They talk  
21 about world hunger, human trafficking, child labor and  
22 poverty, gender equity and all the issues of our  
23 international world. And they actually -- you know, join  
24 Habitat for Humanity build houses in rural areas in home  
25 state abroad in sister schools and they are graduates.

1           Graduates now working new UNESCO, world rank,  
2 refugee camps, journalist in conflict zones and they  
3 organize LGBTQ communities in very conservative regions.  
4 So global competence, respect for all cultures, ability to  
5 see perspective became a disposition and a habit of mind  
6 and there is no other school like that.

7           So to sum up I'm sorry I cannot see the kids face  
8 nor their parents. I absolutely cannot deny and I will  
9 not deny these students. I will not deny the their access  
10 to such a unique program and the high school they have  
11 been waiting for 10 years.

12           And I know unfortunately, they need a license to  
13 dream. All their dreams in creating a hopeful, just,  
14 peaceful and thriving world the charter is a license. So  
15 I will want to give them this license. And I am confident  
16 that our LACOE staff have the knowledge and skills and  
17 passion too to embrace these kids. So when it's  
18 appropriate I would like to motion to approve this charter  
19 with technical amendment.

20           Thank you.

21           PRESIDENT CROSS: Thank you, Dr. Chan.

22           Mr. Dutton, any introspection.

23           MR. DUTTON: Yes. Thank you, Dr. Chan, for your words  
24 and your perspective.

25           Mine happen to be a little bit different, but I

1 understand from which you have spoken and from which you  
2 have come. And you and I share a lot of the same time and  
3 history in different directions.

4 I understand the recommendations the staff has  
5 made I understand that there is with the formation of any  
6 charter school going to be some impact not only in the  
7 immediate community, but in the greater community in the  
8 district from which these kids would be coming from should  
9 another school be started.

10 In addition to that, there are some regulations  
11 and some requirements that are supposed to be met in the  
12 process of creating a school that staff has shown us has  
13 not been met and there are some things to be considered  
14 very carefully.

15 I appreciate and respect a great deal of  
16 presentation made by the school, staff and by the members  
17 of the community representing the school and the petition,  
18 but I have to stand on the side of staff recommendation.

19 Thank you.

20 PRESIDENT CROSS: Thank you, Mr. Dutton.

21 Ms. Forrester, you have comments? Discussion?

22 MS. FORRESTER: Oh, yeah.

23 As a board member, I just want to state I just  
24 want it stated that I have a tremendous amount of respect  
25 and I've stated this before for the dozens of non

1 political experts on our staff and on the LAUSD staff.  
2 Now that may come as a surprise from some LAUSD people.  
3 But I do respect the work they do. They are experts in  
4 their fields.

5 And I resent Vista's comments about our staff  
6 misunderstanding some of their petition or the  
7 incompleteness or unfair statements that were made.

8 So I'm just going to say that I do believe that  
9 as board members we are not experts in every area, but we  
10 have gathered some of the best people in the county and  
11 they are here with their recommendations. I also have a  
12 lot of respect for the LAUSD Board of Education and they  
13 know their communities. And they know their students and  
14 they know the educational programs. And they have denied  
15 this petition also.

16 I stand in respect for the California Teachers  
17 Association who's also weighing in on this. We don't  
18 often hear from them in their positions, but Vista is a  
19 statewide charter organization and I think that their  
20 opinion should be counted for us. In the public interest  
21 is not an organization that should also be overlooked in  
22 there in the letter that we received from their position  
23 and the statements we heard.

24 I don't think that there are small reasons for  
25 this denial. And in all due respect to other board

1 members, I think the fiscal is extremely important. And I  
2 am extremely concerned about the fiscal stability of this  
3 school.

4 I don't think it is -- I don't think our staff  
5 are finding reasons to deny if they say there is fiscal  
6 questions here. I think that some Vista schools may be  
7 working. We are only looking at this application in this  
8 school. And this application and this school does not  
9 stand the test that I think that any reasonable educator  
10 should put to this.

11 The community over saturation to me is a huge  
12 issue. I believe in parent choice and I believe that  
13 parents should have options for their students, but I also  
14 believe that this community has many options already. And  
15 it is not inconceivable and I think we do have to take  
16 into account the fact that -- the fact that there are  
17 other schools -- that there are a finite number of schools  
18 now. And there are many schools in that area that offer  
19 the exact or extremely close to these kinds of programs.

20 And I believe that if parents really want to go  
21 to a Vista school there are other Vista schools that  
22 parents can send their children to. There are Vista  
23 schools available, just not in this community.

24 Everyone who comes before this board has passion.  
25 And they say their school is unique and necessary. I



1 think that we as board members have to see beyond that and  
2 have to take our responsibility seriously. It's not just  
3 what we want to believe, but what they actually prove to  
4 us. So my position will be to deny.

5 Thank you.

6 PRESIDENT CROSS: Thank you, Ms. Forrester.

7 Dr. Johnson, do you have any questions or  
8 discussion?

9 MR. JOHNSON: No, I'm ready to vote.

10 And I think Dr. Chan provided my sentiments and I  
11 would support a motion with technical assistance to  
12 support Vista.

13 Thank you.

14 PRESIDENT CROSS: Thank you, Dr. Johnson.

15 Dr. Perez, do you have any discussions?

16 MR. PEREZ: Yes, Mr. Cross.

17 Hearing all aspects and taking into account the  
18 history of this stuff which is proven to be in their other  
19 locations successful at least commensurate to surrounding  
20 schools and beyond, my main concern is finances. And I  
21 think Ms. Forrester brings up a good point with regard to  
22 the staff's review of finances.

23 I overheard a \$400,000 deficit first year a lot  
24 of it has to do with enrollment. They seem to be a bit  
25 ambitious. However, I know there is a pipeline. So my

1 concern is on the finances so I am poised to hear any kind  
2 of an amendment that can help address that issue as well.  
3 That's it.

4 PRESIDENT CROSS: Thank you, Dr. Perez.

5 We are now going to move on to a vote of the --  
6 yeah, we are going to move on to a roll call vote of the  
7 amendment of the motion to adopt the Superintendent's  
8 recommendation to deny the charter for Vista Legacy Global  
9 Academy, Grades 9-12.

10 Just a reminder, a yes vote denies the  
11 recommendation of the Superintendent. And a no vote  
12 approves the recommendation of the Superintendent.

13 MR. DUTTON: No. That is in reverse.

14 PRESIDENT CROSS: Opposite. Excuse me.

15 A yes vote approves --

16 MR. DUTTON: The recommendation --

17 PRESIDENT CROSS: I am sorry. The recommendation, a  
18 no vote denies the recommendation.

19 MR. DUTTON: Correct.

20 PRESIDENT CROSS: We will now have a roll call vote.

21 VICE PRESIDENT CHAN: Is it appropriate to have a  
22 substitute or an amended motion based on Dr. Perez's  
23 question?

24 PRESIDENT CROSS: No.

25 MR. DUTTON: Not until we vote in the motion.

1 VICE PRESIDENT CHAN: Okay. So yes meaning to deny.  
2 No meaning not to deny.

3 MR. DUTTON: Correct.

4 VICE PRESIDENT CHAN: Okay. So cannot be amended to  
5 say with conditions or with technical amendments.

6 MR. DUTTON: No, the original motion was to accept the  
7 recommendation.

8 PRESIDENT CROSS: We will we --

9 MR. DUTTON: Which I am not changing --

10 PRESIDENT CROSS: We have occasionally in the past  
11 asked the staff to work with the Charter to correct  
12 certain deficiencies.

13 VICE PRESIDENT CHAN: I understand that too. And I  
14 know that it has been done. I am looking at -- you know,  
15 when you have clean other findings in a net asset of nine  
16 million that seems to be ways back --

17 MS. FORRESTER: I think in the middle of a vote we  
18 can't have any more discussion.

19 PRESIDENT CROSS: Yeah.

20 Dr. Chan, we are going to move on to the vote.

21 So again, as a reminder a yes vote approves the  
22 Superintendent's recommendation. And a no vote denies the  
23 Superintendent's recommendation.

24 Ms. Abdo.

25 MS. ABDO: Yes.

1           PRESIDENT CROSS: Dr. Chan.  
2           VICE PRESIDENT CHAN: No.  
3           PRESIDENT CROSS: Mr. Dutton.  
4           MR. DUTTON: Yes.  
5           PRESIDENT CROSS: Ms. Forrester.  
6           MS. FORRESTER: Yes.  
7           PRESIDENT CROSS: Dr. Johnson.  
8           MR. JOHNSON: No.  
9           PRESIDENT CROSS: Dr. Perez.  
10          MR. PEREZ: Yes.  
11          PRESIDENT CROSS: And the chair votes no.

12                    So the recommendation to deny the Charter was  
13 approved.

14                    (End of audio recording)

15  
16  
17  
18  
19  
20  
21  
22  
23  
24  
25

REPORTER'S CERTIFICATION

I, Hanna Jenkin, the undersigned, do hereby  
certify:

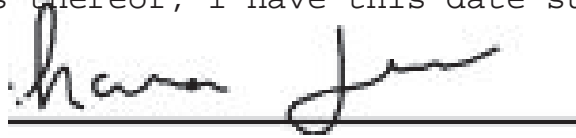
That the foregoing transcript of electronically  
recorded proceedings designated as County Board Meeting -  
March 14, 2023 were taken down by me thereafter  
transcribed into typewriting my direction and supervision.

I hereby certify that the foregoing transcript of  
electronically recorded proceedings is a full, true, and  
correct transcript to the best of my ability.

I further certify I am neither financially  
interested in the action nor a relative or employee of any  
attorney or party to this action.

In witness thereof, I have this date subscribed.

Hanna Jenkin



Dated: March 27, 2023

<hr/> <b>\$</b> <hr/>	<b>17</b> 63:16	<b>48</b> 15:11	65:19,20
<b>\$141,000</b> 46:15	<b>1992</b> 15:25	<hr/> <b>5</b> <hr/>	<b>ability</b> 69:4
<b>\$40</b> 68:9	<hr/> <b>2</b> <hr/>	<b>5</b> 8:18 12:1 14:14	<b>abroad</b> 68:25
<b>\$407,000</b> 9:16	<b>2</b> 8:18 10:16 12:10 14:14 35:7 51:17	<b>50</b> 24:20	<b>absence</b> 12:25
<b>\$764,000</b> 10:2	<b>20</b> 24:12 25:6 38:23	<b>500</b> 4:6 7:3 13:19	<b>absolutely</b> 21:5, 11 22:11 26:14 35:22 36:3,12 67:13 69:8
<b>\$9,000,000</b> 26:22	<b>200</b> 55:2	<b>501(c)(3)</b> 4:15 7:13	<b>Academia</b> 56:23
<hr/> <b>0</b> <hr/>	<b>2016</b> 11:24	<b>504</b> 45:21	<b>academic</b> 4:11 7:8 12:13 14:7 35:3 46:7 49:23 50:7
<b>0</b> 66:15	<b>2017</b> 11:24	<b>58</b> 48:2 49:10	<b>academically</b> 13:9 35:14 45:15 65:8
<hr/> <b>1</b> <hr/>	<b>2019</b> 68:13	<hr/> <b>6</b> <hr/>	<b>academics</b> 28:4
<b>1</b> 15:17 35:7 52:15 53:10 66:15	<b>2022</b> 4:1 6:23 43:7 50:2	<b>6th</b> 59:1 60:5	<b>Academy</b> 3:8,23 4:9 6:21 7:6 15:4 42:10 43:6,16 44:25 45:16 46:2, 9,14 48:4 51:22 54:20 56:6,11 57:1 61:15
<b>1,300</b> 21:8 26:23	<b>2023</b> 3:1,25 9:15 43:22	<hr/> <b>7</b> <hr/>	<b>Academy's</b> 43:8, 12,13 44:3
<b>10</b> 20:10 34:11 53:7,9 69:11	<b>22nd</b> 3:25 6:23	<b>7</b> 3:5 8:18 12:21 14:14 29:13	<b>accept</b> 9:17 20:24
<b>100</b> 20:25	<b>24</b> 9:15	<b>7th</b> 43:22	<b>accepted</b> 9:25
<b>100,000</b> 55:3	<hr/> <b>3</b> <hr/>	<hr/> <b>8</b> <hr/>	<b>access</b> 34:6,10 69:9
<b>102</b> 19:17	<b>3</b> 12:10 54:3 57:21 61:20	<b>8</b> 37:25 66:15	<b>accessibility</b> 35:10
<b>10th</b> 12:13 14:7 34:18 36:9	<b>30</b> 55:22 67:19	<hr/> <b>9</b> <hr/>	<b>accessible</b> 37:10
<b>11</b> 15:11 24:11 25:2 37:24 53:11 54:4 67:16	<b>3000</b> 23:17	<b>9</b> 34:12 66:15	<b>accomplish</b> 32:21
<b>110,000</b> 46:15	<b>33,000</b> 44:21	<b>9-12</b> 3:8 4:11 7:8 15:4	<b>accomplished</b> 18:18
<b>11th</b> 36:2	<b>35</b> 51:17	<b>9-12th</b> 4:2 6:24	<b>accomplishment</b> s 20:12
<b>125</b> 4:6 7:2 9:12, 24 21:2	<b>38</b> 61:21	<b>90</b> 9:18,25 10:1 20:20	<b>accordance</b> 8:16 45:21
<b>13</b> 16:22,25 17:9 22:9	<b>39</b> 9:8,17,25 20:22,24 26:24 46:19	<b>9th</b> 4:4 7:1 12:13 14:7 36:9	<b>account</b> 20:18
<b>14</b> 3:1 14:9 27:25 48:2	<b>3:00</b> 3:2	<hr/> <b>A</b> <hr/>	
<b>15</b> 12:1 43:15 68:18	<hr/> <b>4</b> <hr/>	<b>AB</b> 16:1,7 37:23 50:16	
<b>1505</b> 14:19 16:1,7 37:23 50:16	<b>4</b> 47:21 49:9	<b>Abdo</b> 23:2,3 39:12,14 53:13,16	
<b>15th</b> 43:7	<b>41</b> 52:15 53:11 54:4		
	<b>47-605B</b> 14:20		

<b>accounting</b> 46:13	61:11	14,16 38:20,22 48:8	6:21 8:5 31:21 44:24 46:25 51:12,22 52:8 56:24,25 57:10
<b>accounts</b> 22:17	<b>advent</b> 16:6	<b>ambassador</b> 68:4,5,6	<b>apples</b> 28:11,12
<b>accused</b> 39:6	<b>advising</b> 5:9	<b>ambassadors</b> 68:20	<b>apply</b> 60:21
<b>achievement</b> 12:16 35:3 37:21	<b>Advocacy</b> 54:16	<b>ambivalent</b> 32:14	<b>approval</b> 45:1
<b>achievements</b> 35:8	<b>advocate</b> 62:15	<b>amendment</b> 41:6 69:19	<b>approve</b> 22:18 41:5 54:23 56:6 61:14 69:18
<b>achieving</b> 9:13	<b>affirmative</b> 16:18	<b>amount</b> 14:25 70:24	<b>approved</b> 31:20 37:4
<b>action</b> 43:25 44:19	<b>afternoon</b> 3:19 6:16 7:24 15:21 18:2 20:4,7 42:21 51:18 54:14 56:10,21 57:22 63:19	<b>Anaheim</b> 17:6	<b>approving</b> 17:7 57:10
<b>actions</b> 55:10	<b>agenda</b> 49:6	<b>analysis</b> 19:9 43:19 51:24 52:5	<b>approximately</b> 9:15 10:2
<b>ADA</b> 9:18 20:22 45:22	<b>agree</b> 17:10 51:25 63:22 65:7 66:10	<b>analyze</b> 52:3	<b>architecture</b> 61:8
<b>add</b> 38:21 64:14	<b>agreement</b> 9:18 21:25	<b>and/or</b> 57:18	<b>area</b> 13:2,17 25:22 29:5 35:11 38:13 46:2,8 50:1,12,14, 22 51:10 71:9
<b>adding</b> 53:10	<b>ahead</b> 32:24 33:15 37:15 57:20	<b>Andrade</b> 3:18,19 5:14,19,21 6:1,5, 10,13,14 42:7,12 48:1,7,23 49:1,8 64:10	<b>areas</b> 16:6 18:18 61:10 68:24
<b>addition</b> 11:8 30:25 36:5 50:4 54:17 70:10	<b>alarming</b> 45:22	<b>Andrew</b> 63:19 64:1,2,25 65:14	<b>argue</b> 58:12
<b>additional</b> 8:20 10:8 64:11	<b>aligned</b> 18:23 33:5	<b>Angeles</b> 3:1,10, 24 4:3 6:22,25 8:3,7 20:11,14 22:9,13 24:10 42:22,24 43:2,3 44:20 52:9 54:19 56:11,23	<b>arts</b> 37:25 46:9 56:12
<b>Additionally</b> 11:13 45:20	<b>alignment</b> 18:12 37:1	<b>Ann</b> 51:19	<b>Asian</b> 67:16
<b>address</b> 12:9 16:19 21:9 25:7 48:3	<b>alive</b> 67:2	<b>annual</b> 9:13 12:12 18:16,17 22:10	<b>Assembly</b> 14:19
<b>adequate</b> 12:7 13:16	<b>allocate</b> 10:3 45:17	<b>answers</b> 39:1	<b>assertion</b> 17:12
<b>adequately</b> 10:3 12:9 45:13	<b>allocated</b> 10:12 47:5 49:3 53:9	<b>Antelope</b> 29:20 30:17	<b>assertions</b> 21:10
<b>Administrative</b> 42:25	<b>allocation</b> 46:20	<b>Antony</b> 64:22	<b>assessment</b> 21:3 67:1
<b>administrator</b> 35:24	<b>allowed</b> 54:2 59:7	<b>anytime</b> 64:22	<b>assessments</b> 12:16
<b>Ado</b> 5:3,4	<b>allowing</b> 8:8 64:20	<b>AP</b> 11:10,12,14 14:2 20:13 32:21 34:1,2,4,5,10,11, 15,18 35:20,22, 23,25 36:1,3,4,6	<b>assets</b> 26:19
<b>adopt</b> 3:7 41:2 52:7	<b>alluded</b> 38:22	<b>appeal</b> 3:9,23	<b>assistance</b> 57:4
<b>adopted</b> 29:17 43:20 49:18	<b>alternative</b> 35:10		<b>Assistant</b> 18:4,6 20:5
<b>advance</b> 14:16	<b>alternatives</b> 13:16		<b>Association</b> 51:20 54:17 71:17
<b>advancement</b>	<b>Amaya</b> 15:7,18 17:24,25 18:1,2,4 20:3 21:24 22:14, 20,22 37:11,13,		<b>assortment</b>

11:10  
**Assuming** 13:18  
**assumption**  
20:20  
**attached** 3:11  
**attend** 50:18  
**attending** 21:1  
50:25  
**audit** 26:20  
**authority** 10:11  
**authorized** 57:8  
**authorizer** 52:3  
**authorizers**  
19:12  
**authorizing**  
50:10  
**automation** 61:7  
**available** 15:3,7  
**Avance** 56:23  
**average** 46:1  
**averages** 59:20  
**Avision** 67:24  
**award** 20:11  
**aware** 16:12 19:2  
33:20

**B**

**back** 6:13,15  
15:24 17:9 24:17  
30:19 37:19 44:15  
46:17  
**backwards** 42:14  
**baffling** 17:16  
**balanced** 30:4  
**balances** 9:12  
**Baltimore** 58:20  
**bangers** 62:4

**base** 32:23  
**based** 8:10 9:11  
12:16 19:9 43:8  
49:20 50:7  
**basically** 50:2  
**basing** 10:1  
**basis** 24:24  
**BCPS** 50:1  
**beeping** 63:25  
**beg** 62:25 63:7  
**began** 61:2  
**begin** 9:5  
**beginning** 6:15  
33:11  
**behalf** 8:4 65:15  
**believed** 24:22  
**believes** 12:23  
**Belmont** 13:2  
46:9  
**benefit** 4:16 7:13  
**benefits** 9:14  
**Biden** 68:1  
**big** 59:16  
**biggest** 59:11  
**biliteracy** 14:8  
21:12 66:18  
**bill** 14:19 21:14  
**bills** 66:19  
**bit** 17:15 69:25  
**bless** 67:21  
**blossom** 33:11  
**board** 3:10,11,20,  
24 6:8,17,22 7:24  
14:21 15:8,21,22  
16:9,20 17:1,7,14,  
17,20 18:3 21:4,  
14,16 22:25 28:19  
29:10,17 30:13,19  
35:18 42:8,21,23  
43:3,5,7,20,21,25

45:1 48:3,9 49:18  
51:18,23 54:14,  
21,23 55:7 56:21  
57:22,23 61:13,22  
65:15,17,18 66:18  
70:23 71:9,12,25  
**boot** 59:5,6  
**boundaries** 4:3  
6:25  
**bring** 18:19 59:25  
**bringing** 26:13  
**brought** 26:7  
**budget** 8:23 9:2,9  
10:1,3 11:4 14:3  
**Buener** 68:14  
**build** 36:23 68:24  
**building** 26:23  
**built** 68:10  
**business** 13:5,6  
38:7,8 46:10

**C**

**Cal** 33:5,12  
**California** 3:1  
18:23 24:20,23  
50:6 51:20 54:17  
71:16  
**call** 66:14  
**called** 59:17  
67:17  
**calling** 66:12  
**camp** 69:2  
**campus** 10:24  
11:6  
**campuses** 10:13  
**capacity** 13:9,16  
14:10 20:16 21:8  
34:16 52:2  
**capital** 25:19  
**card** 10:9,12

39:10  
**care** 62:11  
**career** 25:8 56:15  
**careers** 13:6  
61:18  
**careful** 43:23  
**carefully** 70:14  
**cash** 9:12  
**categorize** 28:23  
**categorized** 12:4  
**CCSA** 20:8 55:2  
56:5  
**CCSA's** 55:4,25  
**CDE** 29:16  
**celebrating**  
20:12  
**Central** 29:21  
**Century** 29:21  
**cerebral** 58:9,10  
59:6  
**Certificated** 9:14  
**cetera** 39:10  
**challenge** 59:16  
**challenges**  
59:11,14 60:19  
**Chan** 3:20 4:20,  
23,25 5:8,9,11,13,  
17 6:4,8,11,17  
7:20,21,23,25  
15:15,19 17:25  
23:4,5,9 24:2,15  
25:16 26:2,18  
27:2,5,7,12,14  
28:6,19 29:8  
30:12,21 31:1,15  
32:17 39:20,22  
40:3,6,8,13,25  
41:4,5,7,9,11,17,  
22 42:5,13 44:10,  
13,14 47:7,10,13,  
16,18,23 48:12,  
13,18 49:4,9,14  
51:14 52:12,14,



16,18,23,25 53:3,  
4,23 54:1,7 56:8,  
20 57:12,14  
65:22,23 69:21,23

**Chang** 25:1

**change** 10:20  
14:2 16:7 21:15,  
22 22:1,4 33:1  
36:15 38:8 66:17

**chart** 27:22,24  
28:2

**charter** 3:8,9,22  
4:7,15,17 6:20  
7:4,12,15 8:3,6,9,  
12 9:6,20 12:2,22  
13:14,18,20 14:22  
15:4,23,24 16:2,4,  
8,12,17,21 17:15,  
22 18:5,7,22,25  
20:5,25 21:1  
23:16 27:25 29:6,  
13 37:4 38:9 39:4,  
11 40:18 41:3,5,  
16 42:16 43:1,6  
44:16 45:1,25  
46:6 47:3 49:23,  
25 50:3,8,18  
51:19 52:2,4,9  
54:17,19 55:8,17,  
19 56:2 57:6,25  
59:1 60:5,24  
61:14 66:13  
69:14,18 70:6  
71:19

**Charter's** 19:6

**charters** 15:25  
62:21

**charts** 59:20

**chatter** 40:24  
49:12 52:22

**check** 52:18

**Chemistry** 21:23  
36:16

**child** 24:23 58:9  
59:6,7 68:21

**children** 45:7  
50:24

**chime** 38:21

**China** 68:2

**choice** 16:3

**choices** 35:13  
56:18

**chosen** 66:24

**circle** 20:9

**cite** 12:12

**cities** 63:2

**City** 8:6 29:21

**Claire** 47:24 49:15

**clarification**  
17:12 31:4 41:1

**clarifications**  
16:16

**clarify** 17:23 53:1

**class** 36:15 58:4  
60:20,22

**classes** 32:21  
35:22 36:16 58:1  
60:23 64:24

**classified** 9:14

**classroom** 6:24  
61:4 64:7 65:1

**classroom-  
based** 4:2 6:24

**clear** 16:4 40:15

**cleared** 21:7

**climate** 10:20  
14:2 17:3 21:15,  
22 22:1,4 32:22  
33:1,10 35:20  
36:10,15 37:1  
38:8 66:17

**close** 31:16

**closely** 21:19  
25:9

**closest** 38:24

**CMO** 17:13

**Code** 8:8 14:6

43:15

**coined** 30:6

**Colbert** 68:15

**Colin** 20:4

**collaborate**  
58:15

**collaborated**  
19:12 58:8

**collaboration**  
18:11

**collaborative**  
8:13

**colleagues** 3:21  
6:18

**collectively** 55:6

**college** 4:10 7:7  
25:8 33:10,19  
36:8,22 56:15

**colleges** 33:21

**colocation** 9:5

**color** 11:23

**comment** 23:6  
32:16 39:13,17,21

**comments** 19:4  
31:5 56:1 63:22  
64:15 65:14,19  
70:21 71:5

**commitment**  
11:2,9

**committed** 21:1

**common** 17:19

**communicated**  
33:2

**communication**  
41:12

**communities**  
4:13 7:10 55:6  
58:6 69:3 71:13

**community** 3:21  
6:19 14:8,9 19:1  
20:14 22:16  
29:14,18 31:7

33:10,21 36:21  
43:17 44:19 45:2  
46:4 56:4 62:3  
66:7,8 70:7,17

**comparable**  
35:5,9

**compare** 28:10,  
11 29:3 30:8,16

**compared** 9:25  
35:4 37:8,23

**comparing** 28:21  
49:25

**comparison**  
12:17,19,20 27:17  
28:7,12 29:4 31:9

**comparisons**  
27:22

**competence**  
22:3 69:4

**compiled** 11:20

**complement**  
56:17

**complete** 34:12

**completely** 31:7

**component** 51:3

**components**  
19:6

**comprehensive**  
12:4,5 18:25  
21:12 38:6 43:14  
66:10 67:4,6,7,8

**computer** 31:17

**concerns** 52:6

**conclusion** 14:13  
34:2 44:2

**conducts** 18:16

**confidence** 38:12

**confident** 22:11  
69:15

**confirm** 5:1

**confirmed** 10:22

<b>conflict</b> 69:2	<b>Council</b> 20:8	39:2,15,19 40:3,7, 11,17,19,22 41:1, 7,10,13,19,25	<b>day</b> 25:13 66:22, 23
<b>confusion</b> 42:19	<b>counseling</b> 66:25	42:1,4,7,11,14,21	<b>days</b> 66:14
<b>conjecture</b> 55:13	<b>counted</b> 71:20	44:6,12,15 46:21, 23 47:1,8,10,12, 15,17,20 48:1,5, 12,15,23 49:6,9 51:15 52:14,23 53:3,6,17,22 54:3, 8,11 57:14,21	<b>De</b> 56:10 61:4
<b>connecting</b> 6:1	<b>counting</b> 52:10	60:1 61:19 63:15 64:2,10,13 65:13, 21 66:11 69:21 70:20	<b>deal</b> 70:15
<b>consequences</b> 51:9	<b>county</b> 8:4 11:6, 12,18 20:1 22:10 31:20,21,23 32:1, 3 33:22 36:6,22 42:23 43:3 50:5 54:14 55:9 71:10	<b>crowd</b> 61:25	<b>decided</b> 63:24
<b>conservative</b> 69:3	<b>couple</b> 16:6 47:7 58:22	<b>CSU</b> 21:20	<b>decides</b> 9:17
<b>consideration</b> 43:23	<b>courses</b> 11:10, 11,12 12:9 21:21 32:22 34:10,11 36:13 37:2 57:25 61:3	<b>CTA</b> 51:21	<b>decision</b> 8:9 43:4 48:23 50:20 51:25
<b>considered</b> 50:19 55:23 70:13	<b>COVID</b> 68:13	<b>CTE</b> 24:12 25:9, 13,24	<b>decisions</b> 52:4
<b>consistent</b> 49:19	<b>Crawford</b> 47:24 49:13,15	<b>culture</b> 17:3	<b>declines</b> 50:14
<b>consisting</b> 8:13	<b>create</b> 59:20 67:17	<b>cultures</b> 69:4	<b>deep</b> 25:14
<b>construction</b> 19:13	<b>creating</b> 69:13 70:12	<b>current</b> 11:18 21:6 33:22 35:4 59:16	<b>deeply</b> 16:15 25:5
<b>constructive</b> 19:13	<b>creation</b> 15:25 16:3	<b>curricula</b> 25:22	<b>defensive</b> 44:8
<b>contingent</b> 9:13	<b>creatively</b> 59:10	<b>curriculum</b> 10:17,22 13:3,5 33:7 34:19 36:20 58:2	<b>deficiencies</b> 10:8
<b>continue</b> 19:23 60:23 61:6,10,17	<b>credit</b> 10:11 14:6 39:10 68:9	<b>cutting</b> 21:17	<b>deficiency</b> 12:5
<b>continuous</b> 19:15	<b>credit/debit</b> 10:9	<hr/> <b>D</b> <hr/>	<b>deficient</b> 45:5 55:5
<b>continuously</b> 11:9 25:12	<b>credits</b> 12:9 36:9	<b>dad</b> 63:20 65:7	<b>define</b> 30:15
<b>contrary</b> 38:4 56:14	<b>criteria</b> 29:18	<b>dashboard</b> 11:23	<b>defined</b> 16:2 29:15
<b>contributions</b> 4:13 7:10	<b>critical</b> 4:12 7:9 26:12	<b>data</b> 11:20,21 12:19 13:13 19:9 28:19,25 29:2 37:12,16,17,19 59:20	<b>DEFRANZA</b> 56:10
<b>controlled</b> 9:19	<b>critically</b> 58:4	<b>dated</b> 27:18	<b>delivering</b> 25:23
<b>Coordinator</b> 8:2 42:25	<b>Cross</b> 3:5,14,17, 20 4:22,24 5:3,5, 8,12,15,19,23 6:2, 7,12,17 7:20,24 14:17 15:5,9 18:1 22:20,23 23:4,8, 22 30:21 31:2 32:4,15 38:25	<b>David</b> 56:10 57:18 59:25 60:4	<b>demographics</b> 28:4,9 35:8
<b>copy</b> 21:24			<b>demonstrate</b> 12:7 19:23 20:16 50:21
<b>corporation</b> 4:16 7:14			<b>demonstrates</b> 13:13
<b>correct</b> 26:25 32:3 34:21 40:22 49:3,4 59:5			<b>demonstratively</b> 18:14 43:10,16
<b>corrected</b> 39:9			<b>denial</b> 29:12 32:1, 2 44:3 48:21 49:19 66:1 71:25
<b>cost</b> 10:12			<b>denials</b> 31:23
			<b>denied</b> 3:10,24 6:22 31:12,18,20, 22 52:1 71:14

**density** 29:21  
**deny** 3:7 8:9  
 14:22 17:15,22  
 20:24 40:20,23  
 41:15,21 42:3,17  
 43:5,8 44:1,24  
 46:25 47:14 49:17  
 51:12,21 52:8  
 54:25 69:8,9  
**Department**  
 44:20 50:6  
**departments**  
 8:13,14  
**depending** 67:6  
**describe** 12:10  
 45:13  
**describing** 66:23  
**descriptions**  
 43:14  
**descriptive** 45:21  
**design** 57:25  
 58:15 59:1,5,6  
 60:6,18  
**designed** 19:7  
 61:3  
**designing** 60:6  
**detail** 32:12 55:5  
**detailed** 43:19  
**details** 8:20  
**detectives** 61:7  
**determination**  
 24:5  
**determine** 12:19  
 66:20  
**detrimental**  
 55:11  
**develop** 4:11 7:8  
 21:20 30:10 36:20  
 38:12 58:5,8  
**developed** 10:23  
 36:14,17 38:8  
**development**

11:1,14 30:7 33:7  
**differentiate**  
 10:18  
**differently-abled**  
 45:15  
**diligence** 23:20  
 65:24  
**directions** 70:3  
**director** 54:16  
 56:22  
**directors** 66:5  
**disabilities** 12:11  
 63:25  
**disagree** 16:15  
 18:8  
**discussions** 23:1  
**disconnect** 5:9,  
 16  
**disconnecting**  
 5:24  
**discovered** 12:2  
**discuss** 8:19  
**discussed** 68:20  
**discussion** 23:6,  
 10 30:23 36:25  
 49:22 65:17 70:21  
**discussions** 37:3  
**disposition** 69:5  
**distinctions**  
 56:15  
**district** 3:10,24  
 6:22 12:23 13:20  
 14:21 24:10  
 31:20,23 42:25  
 43:2 46:14,16  
 52:9 62:21 70:8  
**districts** 16:8  
 31:12  
**divide** 23:25  
**Division** 43:1  
**documentations**

43:24  
**documents**  
 43:21  
**Don** 15:6,16,22  
**door** 64:21  
**double** 41:13,17  
 52:18  
**doubt** 16:22  
**Downey** 39:24  
 42:6,8 54:5 57:16  
**Downtown** 13:4  
 30:17 46:10  
**dozens** 70:25  
**dragging** 29:16  
**dream** 69:13  
**dreams** 69:13  
**drew** 58:13  
**dual** 33:17 36:23  
 68:7  
**dual-enrollment**  
 10:22 33:4 36:8,  
 18  
**Duardo** 3:21 6:18  
 7:25 42:22  
**due** 9:1 23:20  
 46:19 50:15 51:4  
 65:24 71:25  
**Duncan** 4:17  
 7:15,21 8:2 27:10,  
 14 30:12  
**uplicated** 12:22  
**uplicating**  
 67:12  
**uplication** 51:1,  
 4  
**uplicative** 56:13  
**Dutton** 3:13,14  
 30:22,24 40:15,  
 18,21 41:24 42:3  
 69:22,23 70:20

---

**E**

---

**E-MAILS** 32:8  
**earlier** 20:7  
**Earth** 21:22 36:15  
**Earth's** 21:23  
 36:16  
**easiest** 34:12  
**easily** 39:9 57:5  
**easy** 60:13  
**Eclipse** 21:20  
**economy** 67:21  
**Ed** 14:5  
**edge** 21:17  
**education** 3:11,  
 25 6:23 8:4,8  
 11:16 42:23 43:4,  
 5,7,15,20,22,25  
 44:22 45:17,19  
 50:7 54:15,21  
 64:5,8,21 71:12  
**educational** 14:1,  
 11 18:13,21 43:11  
 65:9 71:14  
**educators** 44:21  
 46:11  
**effort** 8:13  
**ELA** 11:22 21:13  
 64:24  
**elaborate** 33:17  
**ELD** 12:7  
**elected** 20:8  
**elementary** 22:2  
 24:19 38:16 66:6  
**elements** 12:1,3,  
 4 43:15  
**eligible** 9:21  
**embrace** 69:17  
**emphasize** 21:15

<b>employment</b> 45:10	<b>equal</b> 14:25	<b>exist</b> 10:20 21:21 25:4	9 45:20
<b>encourage</b> 57:9	<b>equitable</b> 34:10 55:1	<b>existing</b> 11:21 32:9 45:25 46:6 51:5	<b>fails</b> 11:15 12:14
<b>encouraged</b> 32:7	<b>equity</b> 68:22	<b>expect</b> 21:2	<b>failure</b> 14:7
<b>encourages</b> 51:21 55:7	<b>equivalent</b> 14:22	<b>expenditures</b> 8:24	<b>fair</b> 30:8 52:19 65:24
<b>end</b> 51:16 52:16 53:13	<b>Erick</b> 57:18 58:23, 25 60:7	<b>expense</b> 50:11	<b>faith</b> 63:3,7
<b>ending</b> 9:12	<b>Escobar</b> 44:12, 15,18 46:22,25	<b>expenses</b> 10:4	<b>fall</b> 21:2 26:25 36:2
<b>engage</b> 25:13	<b>establish</b> 3:9,22 4:1,2 6:20,24 8:6 29:6 44:24 46:3	<b>experience</b> 18:8 20:18 26:15 57:6, 8 58:24 66:4	<b>families</b> 19:19 22:12 38:17 55:8, 14 56:3,18 57:3
<b>engagement</b> 67:4	<b>established</b> 13:2 15:24	<b>experienced</b> 46:19	<b>fashion</b> 11:2
<b>engineering</b> 58:2,11 61:11	<b>establishment</b> 43:5 44:1 55:7	<b>experiences</b> 61:17	<b>father's</b> 64:4
<b>English</b> 12:10 45:24 46:1 62:16	<b>estimated</b> 8:24	<b>experiencing</b> 13:14	<b>fault</b> 40:4
<b>enroll</b> 13:9 34:10 45:7	<b>evaluate</b> 58:16	<b>expert</b> 51:20 52:2	<b>favor</b> 41:3 42:16
<b>enrolled</b> 20:21 36:7 45:24	<b>evaluations</b> 19:10	<b>expertise</b> 8:15 20:18	<b>features</b> 18:22
<b>enrollment</b> 4:5 7:2 9:9,11,13,24, 25 13:11,15 20:23 32:23 33:17 36:23 45:9 50:14	<b>event</b> 68:3	<b>experts</b> 71:1,3,9	<b>February</b> 43:22
<b>enrollments</b> 13:19 30:9	<b>eventually</b> 30:13	<b>explain</b> 58:24	<b>feed</b> 68:9
<b>ensure</b> 34:9 50:17	<b>everyday</b> 62:14	<b>explains</b> 55:4	<b>feeding</b> 68:16
<b>enter</b> 37:4	<b>evidence</b> 9:1 14:23 15:2 28:25 34:17 54:25	<b>extensions</b> 50:8	<b>feel</b> 34:16 63:9
<b>entering</b> 36:2	<b>evidenced</b> 13:25 14:5,9 19:15	<b>extra</b> 64:15	<b>feet</b> 29:16
<b>Enterprise</b> 46:10 56:12	<b>exact</b> 20:13	<b>extraordinary</b> 20:16 22:12	<b>Felch</b> 15:18 20:2, 3,4 35:22,23 36:12
<b>entire</b> 29:14	<b>examination</b> 55:16	<hr/> <b>F</b> <hr/>	<b>felt</b> 30:7
<b>Entitlement</b> 9:19	<b>examples</b> 10:9 13:7 27:24	<b>f58</b> 47:21	<b>FELTCH</b> 37:3 38:21
<b>entity</b> 4:14 7:12	<b>exceeded</b> 11:23	<b>face</b> 69:7	<b>fence</b> 29:25
<b>environment</b> 67:21	<b>excellent</b> 57:2	<b>facilitating</b> 22:4	<b>field</b> 21:17
<b>environmental</b> 33:3	<b>excess</b> 26:22	<b>fact</b> 16:16 22:1 43:19 51:7	<b>fields</b> 71:4
<b>EPA</b> 9:19	<b>excuse</b> 23:22 40:3 41:13 44:9, 13 46:21	<b>facts</b> 49:20 55:13	<b>figure</b> 20:22
	<b>executive</b> 56:22	<b>faculty</b> 10:25	<b>finally</b> 11:18 37:7 46:17 56:1
		<b>failed</b> 11:11 12:8,	<b>financials</b> 39:10
			<b>find</b> 19:4 38:12 39:6 58:11 59:20
			<b>finding</b> 8:18 10:16 12:1,21 13:23 16:19 39:7

45:16  
**findings** 4:18  
7:16 8:5,10,17,19  
14:13,24 16:15  
18:9 21:10 26:8  
38:4 43:9,19  
49:19,21 54:22,24  
55:5 56:6,13  
**fine** 44:14 53:4  
57:21 62:16 64:13  
**finish** 15:18 20:2  
64:2,3  
**firsthand** 22:17  
**fiscal** 8:25 9:15  
10:7 45:2 50:22  
**flag** 45:22  
**flashbacks** 39:5  
**flat** 59:7  
**focus** 61:9  
**focused** 13:4,5  
67:20  
**folks** 23:16  
**follow** 15:17  
51:11 53:7  
**foot** 58:8 59:2,4,7  
60:7  
**force** 59:19  
**foreign** 21:13  
**formation** 70:5  
**formula** 9:19  
**Forrester** 3:16,17  
31:3,4,22 32:2,4  
70:21,22  
**forward** 59:21  
60:23  
**found** 12:3,6 45:1,  
5,23 51:7 52:4  
60:10 66:6  
**foundations**  
67:16  
**founder** 56:22  
**framework** 12:7  
22:3  
**Franza** 56:11  
**front** 23:18  
**full** 8:20 20:9 35:6  
**full-time** 45:19  
**fully** 18:21 19:5  
21:2 31:18,22  
38:8  
**fun** 60:10  
**funding** 9:19,21  
**funds** 46:16  
**furniture** 27:3  
**future** 45:12  
60:22 62:8,21  
63:4  

---

**G**

---

**gained** 65:4  
**game** 60:13  
**games** 60:12  
**gang** 62:4  
**gateway** 58:1  
**gathered** 71:10  
**gave** 26:24 27:24  
**gearing** 58:18  
**gender** 68:22  
**general** 12:20  
64:21  
**give** 32:8 37:10  
62:7,20,22,24  
64:10,15 69:15  
**global** 3:8,23 4:9  
6:21 7:6 15:4 22:3  
25:22 38:12 42:9  
43:6,8,11,13,16  
44:3,25 45:16  
46:2,14 48:4  
51:22 54:20 56:6  
57:1 58:18,20  
61:15 67:20 69:4  
**globalized** 68:16  
**glowing** 16:25  
**goal** 4:6 7:3  
**goals** 14:7  
**GONZALES**  
40:14  
**Gonzalez** 40:1  
54:10,12,15  
**good** 3:19 6:16  
7:24 15:21 18:2  
20:4 26:12 42:21  
46:7 51:18 54:14  
56:10,21 57:22  
62:24 63:19  
**goodness** 23:11  
40:25 41:23  
**governing** 14:21  
**grade** 4:2,4 6:24  
7:7 12:13,14  
18:24 34:11,18  
36:3,9 60:22  
**grader** 54:18 59:1  
60:5  
**graders** 9:5 14:7  
**grades** 3:8 4:11  
15:4  
**gradually** 66:16  
**graduates** 68:25  
69:1  
**grant** 14:21 66:7  
**granted** 16:5  
**gratification**  
23:13  
**great** 44:21 46:10  
57:7 62:20 63:10,  
11 70:15  
**greater** 70:7  
**green** 61:7  
**group** 52:24  
58:17 60:10 61:5  
**grow** 65:8  
**growth** 19:15  
37:22,24 38:1  
**guess** 41:1 67:25  
**Guevara** 58:25  
**guide** 30:13  
**guided** 15:25  
**guns** 62:4  
**guys** 61:25 62:1,  
6,7,23 63:2,11,24  

---

**H**

---

**habit** 69:5  
**Habitat** 68:24  
**half** 63:6  
**hand** 58:22,23  
**Handbook** 10:8  
**happen** 62:6  
67:15 69:25  
**happened** 49:22  
67:15,20  
**happy** 32:11  
**hard** 23:14,17  
29:19 34:5 60:11  
**health** 13:4 38:6,7  
67:21  
**hear** 4:21,22,23,  
24 5:2,3,4,5,6,8,  
10,12,13,22,23  
6:7,8,10,11 7:18,  
21 24:5 54:10  
60:2 71:18  
**heard** 71:23  
**hearing** 9:7 14:20  
**heart** 25:10 46:4  
67:22  
**heavily** 55:12  
**helped** 64:6 66:20  
**helps** 62:14

**high** 10:5 11:13,  
18 13:3,5,12,15  
14:4,10 19:15,25  
24:12 26:10,25  
27:25 28:24 29:2,  
7,12 33:6,22 36:1  
38:18 46:9 50:13  
55:8 61:18 63:10  
68:12 69:10  
**higher** 65:8  
**highest** 19:10  
**highlight** 49:24  
**highlighted** 50:1  
**highly** 16:23 57:9  
**hired** 25:1,2  
**historical** 11:19  
28:25  
**history** 16:22  
24:16 67:15 70:3  
**home** 10:13 68:24  
**honestly** 67:5,10  
**honor** 24:3  
**hope** 16:16 62:5,6  
**hopeful** 69:13  
**hoping** 63:2  
**Hopkins** 58:19  
**Horizon** 46:14  
**Hotel** 68:5  
**houses** 68:24  
**human** 25:19  
68:21  
**Humanity** 68:24  
**humbly** 67:14  
**hundred** 22:15  
27:1 36:6 57:17  
**hunger** 68:21

---

**I**

---

**IDA** 45:21

**idea** 17:14 50:10  
58:12,13 59:12,15  
**ideas** 24:4  
**identified** 8:17,24  
10:25 50:4,6,12  
51:2 56:12  
**identify** 11:14  
12:8,14  
**IEP** 62:10,12 64:1,  
5  
**IEPS** 62:9,11 64:7  
**II** 9:21  
**III** 8:2  
**Ilse** 44:18  
**immediately**  
67:22  
**immigrant** 46:4  
**impact** 13:20 45:2  
50:22 51:5 58:6  
68:16 70:6  
**implement** 11:12  
13:24 14:1,4  
18:15 20:17 43:10  
66:2  
**implementation**  
10:17  
**implemented**  
11:5,11 18:21  
19:5 35:25  
**important** 16:16  
22:7 40:15 51:2  
**importantly** 26:5  
**inaccurate** 9:9  
**inadequate** 14:6  
**inappropriate**  
26:11  
**inaudible** 40:24  
49:12 52:22  
**include** 33:9  
**included** 9:18  
43:20 45:11  
**includes** 67:7  
**including** 18:22  
19:8 21:22 46:4  
55:20  
**income** 8:25 10:2  
**incomplete** 55:15  
**incompleteness**  
71:7  
**inconsistency**  
9:1  
**incorporated**  
10:14  
**incredibly** 22:7  
**independence**  
65:4  
**independent**  
17:16 64:20  
**indicator** 10:16  
16:20  
**Individual** 8:14  
**individuals** 19:18  
39:12,20 42:8  
48:8,10 53:18,23  
**information** 32:7,  
12  
**Initiative** 21:20  
**innovative** 19:25  
**insignificant**  
46:17  
**instruction** 17:4  
19:8 21:15  
**instructional**  
19:6 25:13  
**integrate** 25:22  
**intend** 14:4  
**intended** 10:18  
**intensive** 11:16  
13:3  
**interdisciplinary**  
22:4 25:11,23  
66:24  
**interest** 16:10  
19:1 29:14 43:17  
45:10 49:16 71:20  
**interested** 26:9  
**interesting** 35:16  
**interests** 50:19  
**internal** 12:16  
**international**  
67:18,22,24  
68:10,23  
**interpret** 51:3  
**interpretation**  
29:17,22 30:15  
**intervention**  
66:12  
**interview** 10:21  
34:16  
**Intro** 36:14  
**introduced**  
58:10,15  
**introduces** 58:2  
**Introduction**  
21:22  
**introductory**  
36:15  
**introspection**  
69:22  
**involved** 25:5  
**IP** 68:7  
**ISSN** 20:13 25:3,4  
38:11,22,23,24  
67:18 68:4  
**ISSN's** 22:3  
**issue** 51:2 57:4  
**issues** 5:7 17:23  
25:7,22 57:4  
58:18,20 68:22  
**item** 3:5,6 17:12  
23:17,18  
**items** 18:20

<hr/> <b>J</b> <hr/>	<b>labor</b> 68:21	<b>leadership</b> 9:7	<b>limit</b> 10:10 40:11 55:13
<b>Jackie</b> 68:14	<b>lack</b> 14:4,6,11 39:9 45:5	<b>leads</b> 25:16	<b>limited</b> 11:22
<b>Jay</b> 57:23	<b>LACOE</b> 8:14,17 9:4 12:17 20:11 21:7 23:14 26:10 29:16,19,24 30:13,15 43:21 44:2,25 45:5 48:9 49:20 50:12 51:23 56:13 57:7,8 69:16	<b>learn</b> 60:20,21	<b>Linked</b> 24:12 25:5,6
<b>Jinping</b> 68:2	<b>ladies</b> 48:18 62:10	<b>learned</b> 59:12,14 60:13,15 65:5	<b>list</b> 35:7 48:16 57:16
<b>job</b> 60:9	<b>language</b> 11:3 21:13 37:25 46:1 64:12 68:7	<b>learners</b> 12:11 45:24	<b>listed</b> 28:3
<b>John</b> 58:19	<b>Lastly</b> 21:9	<b>learning</b> 4:12 7:9 19:7 25:5,6 59:18, 19,20,22 62:12 64:9 66:24	<b>listen</b> 30:19
<b>Johnson</b> 5:1,7 32:5,6,15	<b>latest</b> 26:20	<b>LEAS</b> 17:16	<b>listening</b> 66:11, 21
<b>join</b> 68:23	<b>Laughing</b> 26:1	<b>leaves</b> 16:22	<b>live</b> 7:11 54:19
<b>joined</b> 68:4	<b>launched</b> 67:25	<b>leaving</b> 65:11	<b>Living</b> 21:22 36:15
<b>journalist</b> 69:2	<b>LAUSD</b> 9:8,17 13:13 16:9 17:1,2, 17 18:16,17 19:4 25:6 31:7 35:25 42:19 43:5,20,25 44:25 45:2 46:7 49:18 50:1,24 51:6,9,22 71:1,2, 12	<b>left</b> 47:22 51:17 52:15 53:5 61:21	<b>local</b> 9:18 13:20 36:21 54:16
<b>journey</b> 61:6	<b>LAUSD's</b> 20:22 45:23 46:12 50:11 55:21	<b>Legacy</b> 3:8,23 4:9 6:21 7:6 8:5 10:24 15:4 20:15,20 21:1,5,6 22:18 36:4 42:9 43:6,8, 11,13,15 44:3,25 47:3 48:4 51:22 54:20 56:6 57:1 59:23 60:25 61:10,15	<b>locate</b> 43:18
<b>June</b> 58:20	<b>law</b> 8:16 14:1 15:24 16:2,4 50:17 51:3 55:7 67:7	<b>legal</b> 17:18,22 54:24 65:24	<b>located</b> 13:8 28:18
<b>Justine</b> 40:1 54:12,15	<b>Lay</b> 36:20	<b>legislative</b> 66:19	<b>location</b> 39:13, 16,21 41:8 53:19, 24
<hr/> <b>K</b> <hr/>	<b>Lazo</b> 63:16,18,19, 23 64:14,18 65:14	<b>lesson</b> 17:4	<b>locations</b> 48:11
<b>Karen</b> 15:7,18 18:4 48:7	<b>lead</b> 15:1 17:14 33:4 50:23 51:8 57:24 61:3	<b>letter</b> 55:2,4 71:22	<b>long</b> 39:5 40:14 46:3 67:14
<b>Kelly</b> 36:20	<b>leaders</b> 26:16	<b>letters</b> 27:15	<b>longer</b> 25:4 66:14
<b>key</b> 18:22		<b>level</b> 12:14 65:3	<b>looked</b> 39:4
<b>kids</b> 35:16 57:2 62:8,9,11 63:4,5, 13 66:11 69:7,17 70:8		<b>levels</b> 18:24	<b>Los</b> 3:1,10,24 4:3 6:22,25 8:3,6 20:11,14 22:9,13 24:10 42:22,24 43:2,3 44:20 52:9 54:18 56:11,23
<b>kind</b> 24:13 27:20		<b>LGBTQ</b> 69:3	<b>lose</b> 46:11
<b>kindness</b> 16:13		<b>license</b> 69:12,14, 15	<b>loss</b> 46:18
<b>knowing</b> 24:16		<b>lieu</b> 9:19	<b>lost</b> 6:5,6 41:12 46:12 68:5
<b>knowledge</b> 14:4 69:16		<b>life</b> 60:22	<b>lot</b> 25:24 35:10 38:1 49:22 61:24 62:3,4,24 64:7 70:2 71:12
<hr/> <b>L</b> <hr/>		<b>lifelong</b> 4:12 7:9	
<b>la</b> 19:25 26:24 29:24 33:18 36:23 37:1 46:9 54:14 55:3,9 61:4 66:4 67:21 68:8,20		<b>lift</b> 59:7	

**low** 50:6

**lower** 45:25

---

**M**

---

**made** 20:13 30:15  
31:13 33:20 70:5,  
16 71:7

**magnet** 27:17  
28:13 31:6

**maintaining**  
65:24

**make** 10:11 24:5  
39:13,17,21 46:18  
52:3 58:5 62:6

**makes** 21:16  
32:13

**making** 25:11  
50:19

**manage** 60:11,15

**manager** 60:9

**managing** 60:13

**Mandarin** 11:3  
14:2

**mandated** 50:8

**mandatory** 13:25

**March** 3:1

**Maria** 61:20,23

**marks** 19:15

**Marla** 42:18,23

**marquee** 11:8  
12:25

**Marvin** 63:16,20

**math** 11:22 37:24  
64:24 65:3

**Mccullough** 4:17,  
19 7:15,17,18,23  
8:2 27:12,20  
28:15,21 30:2  
32:25 33:14,16,24  
34:4,9,15,21,23  
35:6,13

**meaningful**  
56:14

**means** 19:14 42:5

**meant** 29:5

**measure** 59:18

**measured** 55:24

**measurements**  
11:19

**measuring** 12:15

**medical** 13:4 61:7

**meet** 19:7 45:14  
54:24

**meeting** 43:22

**meets** 13:18

**member** 6:8  
10:25 20:8 28:20  
41:4 70:23

**members** 3:20  
6:18 7:24,25 18:2  
22:15 29:10 30:19  
42:22 51:18 54:14  
57:23 58:16 61:23  
70:16 71:9

**mention** 11:15  
36:5 55:17

**mentioned** 36:14,  
23

**mentioning**  
33:17

**met** 70:11,13

**metric** 55:25

**mic** 5:20

**microphone** 60:2

**middle** 9:6 18:7  
21:1 22:2 28:13,  
17 29:4,5 31:5,6  
38:17 49:25 50:1,  
3 57:25 58:1 59:1  
60:5,24 66:7  
68:11

**migrants** 46:5

**Miguel's** 66:22  
67:3

**mile** 13:8,13 14:10  
29:20,25 30:1,10  
67:12

**miles** 28:17 30:17  
38:23 54:20

**million** 26:21  
68:10

**mind** 35:19 69:5

**Mine** 69:25

**minors** 46:5

**minute** 52:15  
53:11 63:16

**minutes** 15:11,19  
40:11 41:24 42:1  
44:8 46:23 47:5,  
21 48:2,22 49:9  
51:15,17 53:7,9,  
11 54:3,4 57:19,  
21 61:20,21

**Mireles** 56:21,22

**misconstrued**  
21:10

**missed** 27:19  
28:6

**mission** 4:9 7:6

**misunderstandin  
g** 17:21 71:6

**MLU** 37:5

**model** 17:3 58:8,  
15

**modeling** 34:21  
58:1 59:2 60:6,18  
61:3

**modifies** 19:8

**moment** 20:9

**money** 27:2,5,7

**monitors** 19:6

**months** 68:13

**mothers** 61:24  
62:16

**motion** 3:12,13  
40:23 41:15,21  
44:9,16 53:10  
57:10 59:19 69:18

**move** 3:5 41:5  
47:2 57:15 61:6

**movement** 22:7

**multiple** 21:11,21

**mutual** 18:11

---

**N**

---

**nationally** 67:19

**nebulous** 30:14

**needed** 37:8 38:3

**negative** 10:2  
13:20 41:14,17  
51:9

**negatively** 51:5

**net** 8:25 10:2  
26:19,22

**network** 5:7  
26:20 67:17,18

**Ninth** 9:5

**nonprofit** 4:15  
7:13

**noted** 10:9

**noticed** 65:3

**November** 3:25  
6:23 43:7

**number** 13:11  
19:20 27:21 29:13

**numbering** 66:15

**numbers** 14:14

**numerous** 8:13  
13:7

---

**O**

---

**obtain** 12:18

**obvious** 16:19



**occupancy** 21:8  
**OCDE** 17:1,5,17  
19:9  
**offer** 10:23 11:9  
16:16 21:11 46:7  
57:2  
**offered** 12:22  
13:2 33:6 38:19  
56:16  
**offering** 56:13  
**offerings** 46:7  
**offers** 13:1 38:14  
**office** 4:18 7:16  
8:3,4 10:13 15:6,  
16 16:13 17:22  
**open** 22:25 26:25  
62:7,20 64:21  
**opened** 68:12  
**opening** 20:14  
50:15 51:4  
**openings** 13:12  
**opens** 46:11  
**operate** 10:4  
**operating** 4:14  
7:12  
**operation** 9:22  
**operational** 10:4  
55:20  
**operator** 55:17  
**operators** 16:8  
**opinion** 71:20  
**opportunities**  
21:11 55:6  
**opportunity**  
23:23,25 24:21  
56:2 62:7,20,22  
**opposition** 40:5,  
8,9,12,16,19,23  
41:15,20 42:3,9,  
16 44:8 47:4,9  
53:10,14,19,24

**option** 19:25  
**options** 10:19  
13:1 22:12 55:8,  
13  
**Orange** 11:5,12,  
18 22:9 31:19  
33:22 36:6,22  
50:5  
**oranges** 28:12  
**organization**  
8:14 17:8 71:19,  
21  
**organizational**  
17:13,19  
**organize** 69:3  
**organized** 46:3  
**Organizing** 44:19  
**original** 28:3,8  
**orthosis** 58:8  
59:3,4 60:7  
**outcomes** 12:13,  
14,15 49:23,25  
50:2,7  
**outlined** 18:22  
49:21  
**outperform**  
37:20  
**overflow** 19:18  
**overheard** 35:21  
**overlooked**  
71:21  
**oversight** 15:25  
16:25 18:17 19:14  
22:10  
**overstated** 9:20  
**overwhelmed**  
23:12  
**owed** 46:14,16  
**owes** 46:15  
**owing** 18:7

---

**P**

---

**p.m.** 3:2  
**pages** 23:17  
66:23 67:5  
**paid** 46:17  
**paired** 67:23  
**palsy** 58:9,10 59:6  
**pandemic** 37:19,  
20  
**panel** 58:21  
**papers** 62:15  
**parent** 17:5 54:18  
**parents** 19:18  
22:15 45:6,18  
62:19 63:10 69:8  
**part** 17:21 22:6  
31:5 43:21 58:1  
**participate** 10:19  
**partner** 11:1 57:7  
**partners** 36:22  
**partnership**  
18:10 22:2 33:18  
36:17  
**Pasadena** 67:25  
**pass** 10:21  
**passion** 26:15  
69:17  
**past** 21:20 22:9  
**pathway** 13:3,5  
22:1 25:24 38:7  
66:17,25  
**pathways** 34:12  
36:24 56:15  
**patience** 6:2  
**pattern** 68:9,17  
**peace** 67:20  
**peaceful** 69:14

**peaks** 13:11  
**Pecoima** 38:24  
67:24  
**penalize** 66:12,16  
**people** 23:12  
39:24 40:4,5 41:2,  
3,7,14,20 42:6,15  
47:9 48:5,16,24,  
25 49:1,10 53:9,  
12 54:4 57:15  
60:11,14,15,17  
71:2,10  
**percent** 27:1 36:6  
37:24,25 55:23  
57:17  
**Perez** 5:5,6 32:16,  
17 33:9,15,23,25  
34:8,14,18,22,25  
35:12,17 36:10,25  
37:6,13,15 38:20,  
25 39:2,16,18  
53:18,21  
**Perfect** 7:23  
**perfectly** 62:16  
**performance**  
55:20  
**performing** 24:19  
45:25 50:6  
**perfunctory**  
45:10  
**period** 13:25  
66:12  
**permitted** 26:23  
**person** 5:17 20:6  
48:13 51:16  
**personal** 10:3  
65:10 67:11  
**personally** 20:10  
**personnel** 10:13  
**perspective**  
65:25 69:5,24  
**petition** 3:9,22,25  
4:1,5 6:20,23 7:2  
8:9,12,15,25 9:4

10:14,25 11:9,13, 15 12:6,12,15 13:1,24 18:13 21:7 28:8,23,24 29:6,23 30:3,4 31:19 33:2,3 34:7, 24 37:4 43:8,12, 13,24 44:1,3,24 45:1,5,13 51:24 52:1,6 54:23,25 55:10 56:16 57:5 61:14 66:10,23 70:17 71:6,15	<b>policies</b> 10:7 39:9,10 <b>policy</b> 10:10,14 51:19 52:2 64:21 <b>political</b> 4:12 7:8 16:7 44:19 71:1 <b>politics</b> 16:10 <b>poll</b> 28:16 <b>polling</b> 52:23 53:2 <b>popped</b> 58:12 <b>population</b> 24:21,22 28:4 <b>populations</b> 30:9 55:24 <b>position</b> 71:22 <b>positions</b> 71:18 <b>positive</b> 4:13 7:10 8:25 9:12 58:5 68:15 <b>possibility</b> 33:10 50:13 <b>potential</b> 55:11 <b>potentially</b> 50:23 <b>poverty</b> 68:22 <b>power</b> 67:4 <b>practice</b> 26:12 <b>practices</b> 17:3 26:5 38:10 <b>praise</b> 19:16 <b>praised</b> 19:9 <b>precedence</b> 16:20 55:11 <b>prefer</b> 17:17 <b>plans</b> 45:17 <b>preparation</b> 25:8 <b>preparatory</b> 4:10 7:7 <b>prepare</b> 57:2 <b>present</b> 4:18 7:16	8:5 14:23 15:1,2 22:16 48:19 58:16,20 <b>presentation</b> 22:24 70:16 <b>presented</b> 43:24 66:21 <b>presents</b> 18:13 <b>President</b> 3:5,14, 17,19,20 4:20,22, 23,24,25 5:3,5,8, 11,12,13,15,17, 19,23 6:2,4,7,8, 11,12,17 7:20,21, 24,25 14:17 15:9, 15,19 17:25 18:1 22:20,23 23:4,5,8, 9,22 24:2 25:16 26:2,18 27:2,5,7, 14 28:6,19 29:8 30:12,21 31:2,15 32:4,15 39:2,15, 19,22 40:3,6,7,8, 11,13,17,19,22,25 41:1,4,7,9,10,11, 13,17,19,22 42:1, 4,5,11,13,14,21 44:6,10,12,14,15 46:21,23 47:1,7,8, 10,12,13,15,16, 17,18,20,23 48:5, 12,13,15,18,23 49:4,6,9,14 51:14, 15 52:12,14,18, 23,25 53:3,4,6,17, 22 54:1,3,7,8,11 56:8,20 57:12,14, 21,23 60:1 61:19 63:15 64:2,13 65:13,21,23 67:25 68:1,14 69:21 70:20 <b>pressure</b> 16:12 <b>prevent</b> 59:8 <b>previous</b> 56:1 <b>previously</b> 3:9 49:23 <b>principal</b> 18:6,7	24:18 56:11 <b>principals</b> 66:5 <b>prior</b> 18:5,8 43:4 <b>priority</b> 34:6 <b>privilege</b> 57:24 <b>problem</b> 58:5 62:12,17 <b>problems</b> 28:22 <b>procedures</b> 10:8 14:23 66:18 <b>proceed</b> 18:1 44:17 <b>process</b> 8:12 9:6 10:12,21 11:14 16:15 17:4 19:14 56:25 58:3,11,14 61:12 70:12 <b>productive</b> 19:13 <b>professional</b> 11:14 <b>professionalism</b> 16:14 <b>professionally</b> 67:10 <b>professor</b> 33:3 <b>proficiency</b> 46:1 <b>program</b> 4:10 7:7 10:17,18,20,23 11:3,5 12:2,8,22 13:1 14:11 18:14, 21 19:7,10 25:18, 21 33:1,5,18,20 34:4,5,16 38:5,14, 18 43:11 56:3 57:2 66:3 67:13 68:16 69:10 <b>programming</b> 56:13 <b>programs</b> 11:8 14:1,2 20:17 21:13 25:2,7 27:23 33:10 35:11,15,25 36:1, 3,4,6 38:5 51:1,5,
--	---	---	--

8 56:17 61:17 71:14	8:1 9:7 14:20 15:23 16:3 18:5 20:5 23:6 24:4 30:20 39:13,17,21 44:21 45:11 48:3 49:16,24 52:4 54:19 55:8,19 56:2 71:20	<b>rationalization</b> 30:8	<b>recover</b> 12:8
<b>progress</b> 65:2		<b>reach</b> 21:2	<b>recovery</b> 14:6
<b>project</b> 21:19 36:20 57:24 58:9 59:4,9,12,16,17, 18 60:7,8,17 61:2		<b>reading</b> 62:12,17 65:3	<b>recruiting</b> 26:5
<b>projected</b> 9:24 13:19	<b>publicly</b> 19:10	<b>reads</b> 67:6	<b>recruitment</b> 25:19
<b>projection</b> 9:10	<b>pulled</b> 27:22	<b>ready</b> 26:25 56:25 65:20	<b>reduce</b> 50:22
<b>projections</b> 9:11	<b>purchase</b> 10:10	<b>real</b> 60:2	<b>refer</b> 8:20
<b>projects</b> 25:11 59:2	<b>purchases</b> 10:11	<b>reality</b> 33:8	<b>reference</b> 18:19 34:6
<b>Prono</b> 57:20,22, 23 61:2	<b>pushed</b> 59:9	<b>reason</b> 17:15,22 29:12 68:13	<b>referenced</b> 31:11
<b>Prop</b> 9:8,17,25 20:22,24 26:24 46:19	<b>put</b> 23:17 27:21 34:2 67:22	<b>reasonable</b> 32:13 66:9	<b>reflect</b> 10:1
<b>property</b> 9:20	<hr/> <b>Q</b> <hr/>	<b>reasons</b> 39:11 45:4 46:20 71:24	<b>reflected</b> 52:5
<b>proposal</b> 9:5 20:23	<b>quality</b> 12:21 16:3 55:8	<b>receive</b> 21:12 64:7	<b>reflection</b> 19:14
<b>proposed</b> 9:11 10:17,24 11:4 12:15 13:18 16:4 38:23 50:18 54:20	<b>quarter</b> 45:17	<b>received</b> 3:23 6:21 20:10 27:15 55:1 71:22	<b>reflections</b> 67:1
<b>proposes</b> 3:25 4:1,4 6:23 7:1 46:2	<b>question</b> 24:9 25:17,18 26:2,19 29:11 31:10 32:16,18 35:1,20 36:10 48:16	<b>receiving</b> 24:22 36:8	<b>refugee</b> 69:2
<b>proposing</b> 20:14 27:23 43:17	<b>questions</b> 14:15 22:25 23:2,3,4,5, 9,19,21,24,25 24:3,6 27:9,15 30:18,22,25 31:3 32:6,18 35:19 39:1 65:10 66:1	<b>recent</b> 46:5	<b>refute</b> 20:19
<b>protection</b> 45:11	<b>quotes</b> 34:9	<b>recommend</b> 44:3	<b>regard</b> 34:1 37:11
<b>proud</b> 15:22	<hr/> <b>R</b> <hr/>	<b>recommendation</b> 3:7 32:10 40:16, 19 41:2 42:17 43:3 44:4,24 47:4, 13 49:11,17,20 51:12 53:15,20,25 54:22 55:12,15 70:18	<b>regional</b> 66:23
<b>prove</b> 62:9	<b>radius</b> 13:8,13 14:10 28:17 29:20,25 30:1,7, 10 67:12	<b>reconnecting</b> 5:9,16	<b>regions</b> 69:3
<b>provide</b> 4:10 7:7 14:25 15:10,14 19:24 22:11 45:20 56:18 57:1	<b>random</b> 58:12	<b>record</b> 17:9 19:23 22:8 31:11 46:13 54:9,13 55:16,18	<b>regular</b> 23:15
<b>provided</b> 32:8 51:23 54:25	<b>rank</b> 69:1	<b>records</b> 29:1 55:20	<b>Regulation</b> 14:19
<b>providing</b> 56:2	<b>ratings</b> 18:18		<b>regulations</b> 70:10
<b>provisions</b> 50:17			<b>reiterates</b> 43:4
<b>public</b> 4:15 7:13			<b>reject</b> 54:22 56:5
			<b>relationship</b> 64:25
			<b>relies</b> 55:12,15
			<b>rely</b> 64:8
			<b>remain</b> 14:13
			<b>remaining</b> 47:8 48:2,10 63:17
			<b>remind</b> 21:4 55:7
			<b>remote</b> 48:11,19, 25 49:1 53:12
			<b>renewals</b> 16:24 22:10 57:6

**renewed** 50:9  
56:24

**report** 3:11,18  
8:18,21 14:18  
15:1 18:19,20  
19:4 27:16,19  
28:3 35:6 45:23  
49:18 50:5,12  
55:18

**reports** 50:21  
51:7

**representing**  
42:24 44:21 70:17

**required** 12:1

**requirement**  
29:15 45:9

**requirements**  
70:11

**requires** 25:24

**resent** 71:5

**reservations**  
32:9

**reserve** 20:23

**resolved** 57:5

**resources** 46:11,  
12,18

**respect** 16:14  
18:12 32:9 69:4  
70:15,24 71:3,12,  
16,25

**respectfully** 18:8  
20:19 51:21

**respond** 14:24  
35:21 36:11

**rest** 20:18 60:24  
61:5

**restorative** 38:10

**resulting** 13:16

**results** 11:21,22  
41:15

**revenue** 10:1

**revenues** 8:24

**reverify** 45:9

**review** 8:5,12,15  
9:6 10:21 12:2,6,  
23 13:23 23:15  
32:11,25 43:23

**reviewed** 33:1

**reviewer** 29:24

**reviewing** 10:7

**reviews** 16:25

**Ricardo** 56:21

**rigorous** 55:1,21

**rise** 62:23

**Roano** 57:17

**Robles** 15:3,5,9,  
11

**robotics** 61:7

**Rodriguez** 60:4

**role** 18:6 54:18

**rolling** 66:17

**room** 15:8 19:18  
42:8 48:6,9,17,19,  
24 65:9

**row** 19:11

**RSP** 65:9

**rubric** 55:21

**ruler** 59:19

**rural** 68:24

---

**S**

---

**Sacramento**  
4:20,23 15:6,15  
20:7 44:10 56:9  
57:12,13

**salaries** 9:14

**Salas** 61:20,22,23

**Santos'** 61:4

**scale** 58:19

**scheduled** 32:21,  
22 64:23

**school** 3:10,24  
4:2,3,4,15,17  
6:22,24,25 7:1,13,  
15 8:3,6,9 9:6,7  
10:5,11 11:13,19,  
23 12:2,22,23  
13:3,5,18 14:5,21  
16:2,4,17 17:6  
18:7,21 19:5,25  
20:13,25 21:1,16  
22:5 23:16 24:10  
25:2 26:10,14,17,  
25 27:17,18 28:7,  
13,14,25 29:2,6,7,  
12,13 30:7 31:5,6,  
7,8,9 33:22 34:23  
36:2 37:7 38:3,13,  
18,22,23,24 41:3  
42:24 43:2,17  
45:7,18 46:5,9,10  
50:2,3,9,10,15,24  
51:4,19 52:2,4  
54:19 55:5,8,17  
56:2,17,23 57:7,  
10,25 58:1 59:1  
60:5,24 61:9,18  
62:7,21 63:10,12,  
13 66:14 67:24  
68:11,12 69:6,10  
70:6,9,12,16,17

**school's** 4:14  
7:12 18:22 34:23  
50:19

**schools** 11:21  
12:17,19,20 13:2,  
7,12,14,15,21  
14:10 15:23 16:3,  
24 18:5 20:6  
21:21 22:2 24:12,  
13,19,20 25:2,3,4,  
6 26:20 27:21,22,  
25 28:1,2,4,5,17,  
24 29:4,5 30:9  
33:6 35:2,3,5,20  
37:9,11,17,20,21  
38:2,5,16,17,19  
43:1 45:3,25 46:7,  
10,13,19 49:24  
50:1,5,11,13 51:9  
52:9,10 54:17  
55:3,19,22,23

56:12 66:7,13  
67:17,18,23 68:4,  
25

**science** 12:14  
21:19 34:13,19  
36:19

**scientists** 21:18

**score** 55:22

**scores** 65:8

**script** 53:8

**seal** 14:8 21:12  
66:17

**seconds** 15:11  
47:22 48:2 49:10  
51:17 52:15  
53:11,12 54:4  
61:21 63:16

**Sections** 45:21

**seek** 30:18

**seeking** 9:8 45:7

**semester** 58:7

**senator** 68:6

**send** 23:13

**Senior** 54:16

**sense** 21:16

**September** 67:16

**sequence** 49:6  
53:8

**serve** 4:4 7:1 14:9  
19:1,2 24:21  
29:14 42:25 43:16  
54:16

**served** 18:6

**serves** 55:22

**service** 64:23

**services** 10:13  
13:4 46:6 50:23  
51:1

**serving** 55:3

**set** 4:5 7:2 32:23  
33:18,21 43:11,15

55:11	<b>skill</b> 7:9	<b>speaking</b> 5:11 35:23 40:14 42:15 44:16 47:6,9,12, 13 48:16 49:16 52:17 53:10 63:18,23 64:11,18	<b>start</b> 6:16 14:5 15:15 24:7 40:2 54:13 57:20 58:7
<b>sets</b> 7:9	<b>skills</b> 4:12 58:14 59:22 61:9,10 69:16	<b>special</b> 11:16 45:17,19 62:11 64:5	<b>started</b> 6:4 30:11 60:8,10 70:9
<b>setting</b> 64:21	<b>skimmer</b> 59:17, 18	<b>specialists</b> 64:8	<b>starts</b> 26:6
<b>share</b> 19:20 70:2	<b>slide</b> 4:8 6:6,13 7:5 8:8,11,18,22 9:3,23 10:6,15 11:7,25 12:20 13:10,22 14:12	<b>specific</b> 8:15 12:5,10 18:23 28:24	<b>state</b> 17:19 18:23 21:18 22:7 24:19, 23 25:5 33:5,12 37:24 38:1 46:1 50:8 55:23 68:25 70:23
<b>shared</b> 10:12	<b>slides</b> 8:20	<b>speculation</b> 55:12	<b>stated</b> 18:20 70:24,25
<b>sharing</b> 22:17	<b>slightly</b> 51:15	<b>SPED</b> 65:1,5,12	<b>statements</b> 71:7, 23
<b>shock</b> 26:2	<b>small</b> 71:24	<b>speech</b> 36:14	<b>states</b> 11:9 14:20
<b>shoes</b> 67:3	<b>social</b> 4:11 7:8 34:13,19	<b>spent</b> 68:10	<b>statewide</b> 31:11 52:3 71:19
<b>short</b> 42:6	<b>societies</b> 67:16	<b>spirit</b> 18:10	<b>stay</b> 26:6 60:16 63:6
<b>shortcomings</b> 52:6	<b>solutions</b> 58:5, 11,16	<b>spoke</b> 68:15,19	<b>stayed</b> 68:7
<b>show</b> 29:5 62:23 66:7	<b>solve</b> 58:5	<b>spoken</b> 70:1	<b>step</b> 24:17 25:10
<b>showed</b> 11:21 16:14 27:17	<b>son</b> 62:14 63:25 64:5,19,25	<b>staff</b> 3:11,18 4:18 6:9 7:16 8:17 10:10 14:13,14,24 15:1,11,12 18:9 19:24 21:7 23:14 27:9 30:13 32:18, 20 35:1,17 39:6 43:4 44:2,25 45:5 49:18 50:4,12,21, 23 51:7,23 52:5,7 54:18,22 55:11, 15,18 57:7 69:16 70:4,12,16,18 71:1,5	<b>stop</b> 22:1 60:12 62:18
<b>shown</b> 70:12	<b>sort</b> 35:2	<b>staffing</b> 9:9 11:4 14:3	<b>stories</b> 19:21
<b>shows</b> 13:11 35:10	<b>sound</b> 18:13	<b>stake</b> 23:19	<b>story</b> 66:22
<b>shut</b> 50:13	<b>South</b> 29:21	<b>stand</b> 46:11 56:25 59:7 70:18 71:16	<b>strengths</b> 51:24
<b>shutdown</b> 51:8	<b>Southgate</b> 67:23 68:1,2	<b>standards</b> 18:23 54:25	<b>strong</b> 22:8 55:19 62:19 64:25
<b>shutting</b> 50:24	<b>space</b> 46:20	<b>standing</b> 59:8	<b>strongly</b> 51:11
<b>side</b> 49:2,5 70:18	<b>Spanish</b> 63:18,23 64:18	<b>standout</b> 12:25	<b>structure</b> 17:13, 16,17,18
<b>sign</b> 26:8	<b>speak</b> 31:15 41:8, 18,20 42:9 44:23 48:21 49:10 53:7, 14,19,24 54:5 60:1 65:6		<b>structures</b> 17:19
<b>signatures</b> 39:9 45:6	<b>speaker</b> 6:9 15:17 42:18 47:21 53:1 54:3,8 56:8		<b>struggle</b> 65:10
<b>signed</b> 55:2	<b>speakers</b> 15:10 19:20 24:4 30:20 40:12 42:3 48:3 65:16		<b>struggled</b> 37:18
<b>significant</b> 13:15			<b>struggles</b> 65:10
<b>similar</b> 11:2 27:23 38:5 55:25			<b>struggling</b> 17:5, 7,8 45:14
<b>Similarly</b> 19:9			<b>student</b> 11:20 12:16 13:12 21:2
<b>simply</b> 10:20 30:2			
<b>single</b> 38:13,23			
<b>sir</b> 39:19 53:22			
<b>sister</b> 68:25			
<b>site</b> 9:8 21:6 28:18 38:23 54:20 68:5, 6			
<b>sketch</b> 59:13			

55:24,25 59:21	66:3	19	41:6 48:15 57:4
60:6,25 62:12	<b>suggested</b> 34:17	<b>Swinburn</b> 51:18,	69:19
64:9 68:19	<b>suit</b> 30:24	19	<b>ten</b> 40:11 41:24
<b>students</b> 4:4,6,	<b>sum</b> 13:23 69:7	<b>system</b> 21:23	42:1 47:5 68:12
10,14 7:1,3,7,11	<b>summarizes</b> 8:8	33:5,12 36:16	<b>term</b> 30:6 38:9
9:12,18 10:1,19,	<b>Superintendent</b>	61:16	50:8
23 11:16 12:8,11,	3:21 6:18 7:25		<b>terms</b> 56:1
13 13:9,17 16:10	15:23 18:2,5 20:5,	<hr/> <b>T</b> <hr/>	<b>Test</b> 4:24
18:12 19:2,3,8,19,	12 42:22 51:23	<b>table</b> 13:11	<b>testimony</b> 14:23
20,25 20:20,25	57:22 61:22 68:14	<b>tables</b> 35:7	15:2 65:16
21:11 22:15 23:18	<b>Superintendent'</b>	<b>taking</b> 17:5 48:8	<b>testing</b> 5:21 37:18
25:12 34:9 35:11	<b>s</b> 3:7 42:17 44:23	60:23	<b>theme</b> 46:12
36:2,7 37:10	47:4 49:11,17,20	<b>talk</b> 68:20	<b>there'll</b> 60:19
38:12,14,15,17	51:12 52:8 53:15,	<b>talking</b> 28:8,9,16	<b>thing</b> 66:15
45:3,12,14,15	25	29:11 33:12 44:11	<b>things</b> 26:7 39:8
50:11,18 51:10	<b>superintendents</b>	<b>targeted</b> 9:13	59:11 62:6,25
52:9 55:3,22	66:5	<b>TAS</b> 64:8	70:13
56:18 58:2,4,7,9,	<b>supervised</b> 24:11	<b>task</b> 60:12,16	<b>thinking</b> 4:13
19,23 61:2,8,15,	<b>supervising</b>	<b>tax</b> 9:20	7:10
25 62:5 63:3,25	24:14	<b>teacher</b> 20:11,13	<b>thought</b> 26:10
64:6,22 66:21	<b>supplemental</b>	25:18,24 26:6,16	27:21 39:23 48:21
68:19 69:9 71:13	32:7	35:24 45:18,19	60:9,14
<b>Studies</b> 68:11	<b>support</b> 11:16	66:4	<b>thoughtful</b> 51:24
<b>study</b> 67:18,22,24	16:9,17 17:20	<b>teachers</b> 25:25	<b>thousand</b> 67:5
<b>subgroup</b> 19:3	21:16 22:18 32:10	26:8,13 27:5	<b>thrilled</b> 22:6
<b>subgroups</b> 19:8	41:10,11,12,16,18	44:20 45:6 51:20	<b>thriving</b> 69:14
<b>submit</b> 8:23	44:4,8,16,23 47:3,	62:10,20 63:5,11	<b>Tier</b> 12:10
<b>submitted</b> 9:4	6 48:3,21 49:11,	66:4 71:16	<b>time</b> 14:5,15,23
<b>submitting</b> 9:9	16,19,21 52:17	<b>teaching</b> 57:24	15:1,10,12,14
<b>subsequent</b>	57:1 63:22 64:7,9,	66:24	16:1 17:24 22:22
10:22	19,22,24 65:11	<b>team</b> 8:5 10:21	25:3 29:9 37:9
<b>substantial</b> 13:20	66:8,19	12:2,6,23 20:19	39:5 44:7 47:8,9,
<b>substantially</b>	<b>supported</b> 17:5	26:10 32:25 59:5	11 48:2,9 49:2
46:6	21:14	64:6,8,20 65:1,5,	51:14 53:8 54:13
<b>succeed</b> 16:6,21,	<b>supporting</b> 11:17	12 66:4	59:23,24 60:24
23 17:11	43:24	<b>team's</b> 13:23	61:1 63:6 64:3,11,
<b>success</b> 11:22	<b>supports</b> 12:10	<b>teaming</b> 25:24	15 66:12 67:10
17:9 19:23 22:9	43:2	<b>teammate</b> 59:25	68:1 70:2
31:11 55:20	<b>supposed</b> 70:11	<b>tech</b> 5:17 33:19	<b>timer</b> 15:12
<b>successful</b>	<b>surmise</b> 16:9	36:23 37:1	<b>times</b> 17:20 56:24
16:21,23,24 26:4	<b>surprise</b> 71:2	<b>technical</b> 39:8	<b>tippy</b> 59:8
29:1 36:4	<b>surrounding</b>		
<b>successfully</b>	33:21 35:1,5,20		
18:15 20:17 24:13	37:7,11,21 38:2,		
35:24 36:7 43:10			

<b>Title</b> 9:21	<b>Tweedy</b> 67:23 68:11	<b>unique</b> 14:11 33:1 34:4 56:2,3,18 69:10	<b>violation</b> 13:25 14:5
<b>today</b> 16:11,16 20:7 22:13,16 24:25 32:8 42:24 44:4,23 45:24 48:9 55:10 63:21 65:14,16	<b>twenty</b> 44:7	<b>unite</b> 63:12	<b>violence</b> 62:4
<b>toes</b> 59:8	<b>twisted</b> 42:20	<b>united</b> 44:20,21	<b>Virgil</b> 31:5,6
<b>told</b> 5:24 6:1 33:4	<b>type</b> 38:14,18	<b>units</b> 22:4	<b>virtual</b> 28:13
<b>Tommy</b> 25:1	<b>types</b> 61:17	<b>university</b> 33:12 58:19	<b>virtually</b> 16:1
<b>top</b> 21:18 24:19,20 55:22	<b>typical</b> 66:22	<b>unrealistic</b> 9:1,24 11:3	<b>visited</b> 21:7
<b>total</b> 41:24 42:1 44:7 54:4	<hr/> <b>U</b> <hr/>	<b>unrealistic</b> 9:1,24 11:3	<b>visits</b> 18:17 22:10
<b>towns</b> 63:1	<b>UC</b> 21:19 33:5	<b>upstairs</b> 61:5,24	<b>Vista</b> 3:8,22 4:9, 14 6:20 7:6,12 8:5 9:6,7,17 10:17,24 11:4,11,23 15:4, 23 18:5,7 19:17 20:5,15,20,25 21:1,5,6 22:2,8,18 24:7 26:6 27:23 28:23 29:5 31:10, 12 35:4,19 36:4 41:3 42:9 43:6,8, 11,13,15 44:3,25 45:16,25 46:2,11, 13,20 47:3 48:4 49:23,25 50:3 51:22 54:20 55:19,22 56:1,6, 16 57:1,25 59:1, 23 60:5,24,25 61:14,15 64:6 66:22 67:11 68:4 71:18
<b>track</b> 22:8 29:1 34:2 55:16,17,19	<b>UCI</b> 10:25 21:19, 25 33:2 36:17,19	<b>urge</b> 22:18 51:11 54:22	<b>Vista's</b> 10:7 45:5 54:23 55:17 71:5
<b>Trade</b> 33:18 36:23 37:1	<b>Uh-huh</b> 34:14	<b>urges</b> 56:5	<b>vote</b> 16:18 17:1 56:6 61:14 65:20
<b>traditional</b> 17:13	<b>umbrella</b> 38:11	<b>utilize</b> 19:14	<b>voted</b> 17:20 43:8 66:19
<b>trafficking</b> 68:21	<b>unaccompanied</b> 46:5	<b>UTLA</b> 44:20	<hr/> <b>W</b> <hr/>
<b>tragedy</b> 67:16 68:5	<b>unanimous</b> 16:9, 25	<hr/> <b>V</b> <hr/>	<b>wait</b> 23:6
<b>transaction</b> 10:10	<b>unclear</b> 12:18	<b>Valley</b> 29:20 30:17	<b>waiting</b> 48:20 61:25 69:11
<b>translating</b> 63:20	<b>undermine</b> 46:6	<b>variance</b> 32:13	<b>walk</b> 67:3
<b>translation</b> 64:3, 4,16	<b>understand</b> 24:11 26:19 28:16 29:19 33:25 48:12 56:25 62:1 63:9 66:13 70:1,4,5	<b>verifiable</b> 45:6	<b>wanting</b> 18:11 23:25 26:9
<b>TRANSLATOR</b> 63:19,24 64:5,17, 19	<b>understanding</b> 25:14 26:15 61:11	<b>verified</b> 12:17	
<b>tremendous</b> 70:24	<b>understated</b> 9:15	<b>verify</b> 10:24	
<b>tremendously</b> 64:6	<b>UNESCO</b> 69:1	<b>versus</b> 29:5	
<b>trigger</b> 17:6	<b>unfair</b> 55:16 71:7	<b>Vice</b> 3:20 4:20,23, 25 5:11,13,17 6:4, 8,11,17 7:21,25 15:15,19 17:25 23:5,9 24:2 25:16 26:2,18 27:2,5,7, 14 28:6,19 29:8 30:12 31:15 39:22 40:6,8,13,25 41:4, 9,11,17,22 42:5, 13 44:10,14 47:7, 10,13,16,18,23 48:13,18 49:4,14 51:14 52:12,18,25 53:4 54:1,7 56:8, 20 57:12 65:23 67:25 68:1,14	
<b>true</b> 12:24	<b>unfavorable</b> 45:2		
<b>Tuesday</b> 3:1	<b>UNIDENTIFIED</b> 15:17 53:1		
<b>turn</b> 35:18 39:11 59:13	<b>Unified</b> 3:10,24 4:3 6:22,25 24:10 26:24 29:25 42:24 43:2 66:4 67:21		
<b>tutoring</b> 66:25	<b>Unified's</b> 68:8		
	<b>union</b> 46:13		

**ways** 19:13 39:6,7

**weaknesses**  
51:25

**week** 21:15 66:18

**weigh** 29:10

**weighing** 71:17

**well-performing**  
13:8 35:15

**West** 37:1

**wider** 58:18

**Willmott** 42:18,  
21,23

**Wilson** 15:6,16,  
21,22 24:9,15  
26:1,4 27:1,4,6  
31:14,18,25 32:3

**wishing** 6:16

**withdrew** 68:6

**witnessed** 68:18,  
19

**won** 66:6

**word** 22:14 67:7

**words** 30:11 41:3  
69:23

**work** 16:8 19:23  
23:14,15,17 25:2,  
9 45:7 58:18 59:5,  
9 60:17 61:9  
62:22 71:3

**worked** 6:3 24:10  
25:4 59:2 60:6

**workers** 45:12

**working** 21:17,19  
25:6 26:6,9 36:19,  
21 52:3 58:17  
59:17 60:10 69:1

**world** 11:3 34:15  
68:21,23 69:1,14

**worse** 50:3

**worth** 37:17

**wow** 23:11

**writing** 62:13,17

**written** 11:12  
13:25

---

**X**

---

**Xi** 68:2

---

**Y**

---

**year** 4:5,6,7 7:2,3  
8:25 9:5,12,15,21  
10:4 17:4 20:11,  
21 21:20 22:5  
27:18 37:16,17,  
18,24,25 38:2  
50:2 58:17 66:5

**years** 11:20 16:9,  
22,25 17:9 19:11  
20:10 22:9 24:9,  
18 39:6 68:3,12,  
18 69:11

**yellow** 11:23

**Yesterday** 55:1

**young** 62:9

---

**Z**

---

**zones** 69:2

**Zoom** 5:1



**CERTIFICATION OF THE  
ADMINISTRATIVE RECORD**

I hereby certify, to the best of my knowledge, that the documents constitute a true, full,  
and correct copy of the Administrative Record of the proceedings held before the Los Angeles  
County Board of Education regarding Vista Legacy Global Academy, Grades 9-12.

Dated March 30, 2023 at Downey, California.

*Beatrice Robles*

---

Beatrice Robles,  
Principal Executive Assistant  
Office of the County Board

Documentary Record from the  
Los Angeles County Board of Education

From: [Robles Beatrice](#)  
Cc: [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [McCulloch Duncan](#); [Robles Beatrice](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
Subject: FW: Letter to Board re: Vista Legacy Charter  
Date: Tuesday, March 14, 2023 12:04:36 PM  
Attachments: [ITPI letter re Vista Legacy Charter Petition.pdf](#)

---

Dear Board Members:

Below is an email received for the County Board. Thank you.

Best,

Bea

---

**From:** Clare Crawford <[ccrawford@inthepublicinterest.org](mailto:ccrawford@inthepublicinterest.org)>  
**Sent:** Tuesday, March 14, 2023 11:02 AM  
**To:** Robles\_Beatrice <[Robles\\_Beatrice@lacoed.edu](mailto:Robles_Beatrice@lacoed.edu)>  
**Subject:** Letter to Board re: Vista Legacy Charter

You don't often get email from [ccrawford@inthepublicinterest.org](mailto:ccrawford@inthepublicinterest.org). [Learn why this is important](#)

Good Morning -

Attached please find a letter to the Los Angeles County Board of Education in support of the Superintendent's Recommendation to Deny the Charter for *Vista Legacy Global Academy, Grades 9-12*. This is Item VII.A on the agenda for today's meeting.

Thank you.

Clare Crawford  
Senior Policy Advisor  
In The Public Interest  
(619)300-3304  
[www.inthepublicinterest.org](http://www.inthepublicinterest.org)

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.



March 13, 2023

Los Angeles County Board of Education  
9300 Imperial Highway  
Downey, California 90242

RE: March 14, 2023 Board Meeting Agenda Item VII.A  
Adopt Superintendent's Recommendation to Deny the Charter for  
*Vista Legacy Global Academy, Grades 9-12*

Board Members:

I am writing in support of the Superintendent's Recommendation to Deny the Charter for the Vista Legacy Global Academy, and to uphold the decision of the Los Angeles Unified School District (LAUSD) Board to deny this petition. LAUSD's staff report and their Board's adopted findings in support of denial are consistent with the LACOE Superintendent's recommendation to deny based on facts that support findings that: (1) the petitioners are demonstrably unlikely to successfully implement the programs set forth in the petition; (2) the petition does not contain reasonably comprehensive descriptions of the 15 required charter elements; and (3) the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.

**The petitioners are demonstrably unlikely to successfully implement the programs set forth in the petition.**

Both LAUSD and LACOE staff document in great detail the challenges that the petitioners have in successfully implementing their program. LACOE staff clearly demonstrate the financial instability that would result from the charter's inability to meet its enrollment goals, which appears likely based on the documented under-enrollment of other area charter and district schools.

Among the issues raised is the capacity of the Charter Management Organization (CMO), given they have recently expanded and are already seeing the negative impacts of the challenges of managing this expansion effectively. Both LACOE and LAUSD staff point out that the academic outcomes for schools managed by Vista Charter Public Schools (VCPS) are not superior to the outcomes of other area schools, and that one of their schools in Orange County was identified as Low Performing by the California Department of Education based on academic outcomes. Were it not for a state mandated extension of charter terms, this school would likely be non-renewed. VCPS attempts to counter academic data provided by LACOE and LAUSD by providing a comparison for the VCPS Los Angeles middle school (Vista Charter Middle) to three area LAUSD middle schools (John H. Liechty, Sal Castro and Joseph Le Conte Middle) with similar student populations, claiming to outperform these schools. However, the most

1301 Franklin Street, Suite 501, Oakland, CA 94612

[www.inthepublicinterest.org](http://www.inthepublicinterest.org)

recent dashboard data for 2022 shows that all three of these schools have a higher percentage of English Learner students making progress towards English language proficiency, two of the three comparison schools outperform Vista Charter Middle in Math, and two of the three comparison schools perform either the same or better in English Language Arts.

**(2) the petition does not contain reasonably comprehensive descriptions of the 15 required charter elements.**

Both the LAUSD and LACOE staff document extensive deficiencies in the descriptions of the 15 required charter elements. The petitioner attempts to counter these issues in their responses primarily by claiming that LAUSD should have contacted them in advance to allow them to correct the petition (this is not a part of the state outlined charter petition process) and claiming that the authorizers cannot make a finding that the educational program proposed is sound while at the same time making this separate finding. Nothing in the California Education Code precludes the authorizer from making one finding without the other, and the findings address different aspects of the charter petition.

**(3) the charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.**

AB1505, the State Legislature's amendments to the Charter Schools Act, allows Districts and Counties to consider the fiscal and community impacts that potential charter schools will have on the district as a whole, on the surrounding schools and community, and on other students in the district. The provisions were put in place so that authorizers could, for the first time, take into consideration negative consequences that could result from the opening of a new charter school *to students that will not attend the proposed charter school*.

The petitioners argue that a new charter school of 500 students could not possibly have a fiscal impact on a district as large as LAUSD. They argue that, if authorizers are allowed to take into consideration declining enrollment in surrounding schools and in the district, that would be a de facto moratorium on new charter schools. This is a fundamental misinterpretation of the law. If one followed the interpretation of the petitioners, LAUSD would be precluded from any fiscal analysis under Education Code section 47605(c)(7) simply due to the size of the district. Both the LACOE and LAUSD staff reports, conducting a fiscal analysis of the *local area* as well as the district as a whole, demonstrate clearly that the opening of this charter school will result in reduction in services and staff in surrounding schools, including the possibility that another school could be shut down as a result. A district already struggling with declining enrollment will have those negative impact exacerbated by the opening of a charter school, and the LACOE and LAUSD staff both document the extent of that impact and that it will be significant enough to find that opening the school is not in the interest of the entire community in which it is proposing to locate.

Secondly, both LAUSD and LACOE correctly identified that the proposed charter plans to include programs that are duplicative of programs already available in surrounding schools, and which have available space for additional students. The petitioners attempt to argue that because these programs are not an exact replica of the entire program they propose to offer, they are not duplicative, and therefore cannot be considered. This interpretation of AB1505 is incorrect. AB1505 includes provisions regarding an analysis of duplication of programs as a component of protecting the interests of existing

1301 Franklin Street, Suite 501, Oakland, CA 94612

[www.inthepublicinterest.org](http://www.inthepublicinterest.org)

students in programs already offered by other public schools. The focus of this analysis is primarily to assess the risk of creating a duplicative program on an already existing program and the students in that program. Both LACOE and LAUSD also make the point that these negative consequences would be made for the sake of opening a school that, in fact, does not provide superior academic outcomes to what is already on offer in the local community.

The negative impacts to local schools and programs that both LAUSD and LACOE staff enumerate, and that the legislature empowers the Los Angeles County Board of Education to consider is not a fiscal impact to a bureaucracy. It is a fiscal impact to students in LAUSD, and the students that are hurt the most are the students with the greatest need for support. I urge the Board to uphold the decision of LAUSD and deny the Vista Legacy Global Academy petition.

Sincerely,



Clare C. Crawford  
Senior Policy Advisor  
[ccrawford@inthepublicinterest.org](mailto:ccrawford@inthepublicinterest.org)

Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 149 of 201

**From:** [Robles Beatrice](#)  
**Cc:** [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [Sanchez Lila](#); [Robles Beatrice](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
**Subject:** FW: LACOE Board Meeting Concerns: Vista Legacy Global Academy  
**Date:** Monday, March 13, 2023 8:53:23 AM  
**Attachments:** [CCSA Letter Vista LACOE.pdf](#)

---

Dear Board Members:

Below is an email received for the County Board. Thank you.

Best,

Bea

---

**From:** Keith Dell'Aquila <kdellaquila@ccsa.org>  
**Sent:** Sunday, March 12, 2023 9:10 PM  
**To:** Cross\_James <Cross\_James@lacoed.edu>; Chan\_Yvonne <Chan\_Yvonne@lacoed.edu>; Forrester\_Betty <Forrester\_Betty@lacoed.edu>; Abdo\_Judy <Abdo\_Judy@lacoed.edu>; Dutton\_RMMichael <Dutton\_RMMichael@lacoed.edu>; Perez\_Monte <Perez\_Monte@lacoed.edu>; Johnson\_Stanley <Johnson\_Stanley@lacoed.edu>  
**Cc:** Duardo\_Debra <Duardo\_Debra@lacoed.edu>; Ciccarelli\_Indra <Ciccarelli\_Indra@lacoed.edu>  
**Subject:** LACOE Board Meeting Concerns: Vista Legacy Global Academy

Dear Board President Cross and Members of the LA County Board of Education,

**I write with significant concerns with staff's recommendation to deny the petition for Vista Legacy Global Academy and urge the Board to reject the findings and approve the petition.** The proposed findings of fact are deficient and do not support a denial in a variety of ways, as briefly addressed in the attached letter.

While I ask you to review the letter in full, I wish to highlight a few essential points:

1. The Board's actions with regard to this petition have the potential to set a detrimental precedent for relying on speculation and conjecture, rather than facts, to limit high quality public school options for students and families in Los Angeles County.
2. The findings published are based on speculation rather than facts specific to the Vista petition and are not substantiated with rigorous evidence. The findings ignore the Vista founding team's long track record of successful academic and operational achievement of schools in both Los Angeles and Orange County that is easily verifiable. In fact, existing Vista schools all score between the 70<sup>th</sup> and 90<sup>th</sup> percentile of schools statewide

Documentary Record from the  
Los Angeles County Board of Education

when accounting for the students they serve.

3. The findings misapply criteria in alleging that the charter school is demonstrably unlikely to serve the interests of the entire community, particularly when alleging that the founding of Vista would lead to the closure of LAUSD schools and that the Vista program would duplicate existing schools. The proposed program is distinct from other options from the community.

Charter schools serve more than 165,000 students in LA County, and our communities rely on the County for strong authorizing and oversight of our schools. The rigorous, objective, and thoughtful approach that is a hallmark of LACOE charter oversight is missing from these findings, which set a dangerous precedent for the assessment of all charter schools.

We urge you to reject these findings and to approve the petition for Vista Legacy Global Academy.

**Keith Dell'Aquila**

*he/him/his (learn more [here](#))*

Vice President, Greater Los Angeles, Local Advocacy

California Charter Schools Association

Mobile: 213-864-6310 | [www.ccsa.org](http://www.ccsa.org)

*Register today for the [2023 California Charter Schools Conference](#), March 13-16 in Sacramento.*

*Inspiration, connection and learning await!*

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

Documentary Record from the  
Los Angeles County Board of Education



California  
Charter Schools  
Association

1107 9th Street, Suite 200 | Sacramento, CA 95814  
p 916-448-0995 | f 916-448-0998 | [www.ccsa.org](http://www.ccsa.org)

arch 10, 2023

Via Email

ames Cross  
President, Board of Trustees  
os Angeles County Board of Education  
9300 Imperial Highway  
Downey, CA 90242

**Re: Appeal of Proposed New Charter Petition for Vista Legacy Global Academy**

Dear President Cross and Members of the Los Angeles County Board of Education:

I am writing on behalf of the California Charter Schools Association (“CCSA”) in support of the new charter petition for Vista Legacy Global Academy (“Vista”) presented to the Los Angeles County Board of Education (“Board”). As you may know, CCSA is a statewide, membership-based nonprofit organization that supports high quality charter schools and advocates for the lawful and equitable treatment of charter schools and the families they serve.

**CCSA is disappointed by staff’s recommendation for denial and urges the Board to approve the petition.** The proposed findings of fact are deficient and do not support a denial in a variety of ways, as briefly addressed below.

Since LACOE has not considered many appeals of new petitions under Assembly Bill (“AB”) 1505, it is crucial that the Board ensure that staff complies with the law, including presenting adequate and legally justified findings before a vote for denial. **The Board’s actions with regard to this petition have the potential to set a detrimental precedent for relying on speculation and conjecture, rather than facts, to limit high quality public school options for students and families in Los Angeles County.**

Although AB 1505 marked the first major change to the Charter Schools Act since its inception, this new law did not change the overarching statutory scheme of Education Code section 47605<sup>1</sup>

---

<sup>1</sup> All statutory citations herein are to the Education Code, unless otherwise noted.



which directs that the establishment of charter schools should be encouraged. The law remains that:

the chartering authority shall be guided by the intent of the legislature that **charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged.** The governing board of the school district shall grant a charter for the operation of a school under this part if it is satisfied that granting the charter is consistent with sound educational practice and with the interests of the community in which the school is proposing to locate. The governing board of the school district shall consider the academic needs of the pupils the school proposes to serve. The governing board of the **school district shall not deny a petition for the establishment of a charter school unless it makes written factual findings, specific to the particular petition...** (Section 47605(c), emphasis added.)

With this Legislative intent at the top of your minds, we ask that you reject staff's deficient findings and vote to approve the petition. Below is a summary of some of the deficiencies:

**1. Staff Findings Are Based on Speculation Rather than Facts Specific to the Vista Petition — There is No Evidence that Vista is “Demonstrably Unlikely” to be Successful.**

Staff relies on 5 CCR 11967.1 (c), a regulation that only applies to the State Board of Education, when evaluating whether the petitioners are demonstrably unlikely to successfully implement the petition. This regulation considers four factors to take into consideration – the petitioners' past history of involvement in charter schools, the petitioners' familiarity with the petition or the legal requirements for the charter school, the financial and operational plan, and the petitioners' background in areas crucial to the charter's success. Staff completely ignores the first element even though there is significant evidence to be considered under this factor. In fact, the petitioners have a vast history of success operating other charter schools, with six current charter schools. **These schools have strong track records of success academically. All four of Vista's schools with consecutive years of testing data score in the top 30% of schools in the state when considering their student populations as measured by CCSA's Similar Students Metric.** And, the schools have strong track records of operational performance under their authorizers, including on LAUSD's rigorous oversight rubric. In fact, there is no mention of the petitioners' track record in the staff report at all. Staff's assessment of Vista's performance relies solely upon a single year of academic data, comparing the performance of students to one other LAUSD school that serves a vastly different student population.

**2. Staff Misapplies New Criteria Set Forth in Section 47605(c)(7) and Relies on Speculation when Finding the Charter School is Demonstrably Unlikely to Serve the Interests of the Entire Community.**

AB 1505 created new factors to be considered by authorizers when reviewing a petition, to ensure that a charter school is likely to serve the interests of the community they are proposing to serve. 47605(c)(7) provides two factors to consider in this analysis:

- (A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings.
- (B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

Under the first factor, staff findings are entirely speculative. In fact, Los Angeles Unified School District ("LAUSD") findings concluded that the fiscal impact of this school would not result in closure but instead potentially losing a total cost of two teachers in the district. However, staff findings here focus on current under-enrollment at LAUSD schools and assume that LAUSD would have to close schools if this petition is approved. There are no facts that prove that schools would have to close solely because the Vista petition is approved, purely a speculative conclusion by staff that that would be the case.

Further, staff misapplies the criteria when determining whether the charter would duplicate a program currently offered within the school district. When determining whether the program is duplicative, staff points to three different schools that offer one single aspect of Vista's proposed program. A student would be unable to attend all three schools at once, whereas the Vista program would allow the student the benefit of all those programs in one, providing that Vista does not "duplicate" a single program in the District.

Furthermore, staff cited the Los Angeles Academy of Arts and Enterprise ("LAAAE") charter school as offering a duplicative program. The leadership of LAAAE disputes this, verifying that "there are meaningful distinctions between the college and career pathways described in the Vista Legacy Global Academy petition and those offered at LAAAE. Together, both programs complement one another to provide distinct choices for students and families."

For the foregoing reasons, we ask that you approve the Vista charter petition. If you have any questions, please do not hesitate to reach out to me directly.

Sincerely,



RICARDO . SOTO  
General Counsel and Chief Advocacy Officer  
California Charter School Association  
cc: Los Angeles County Board of Education Members

Documentary Record from the  
Los Angeles County Board of Education

From: [Robles Beatrice](#)  
Cc: [Robles Beatrice](#); [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
Subject: CALLS IN SUPPORT OF VISTA LEGACY  
Date: Tuesday, March 14, 2023 2:37:17 PM  
Attachments: [image001.png](#)

---

Hello:

The following calls were received by the Board office today related to the Charter petition for Vista Legacy:

- 11:15 a.m. Ms. Giselle Soto – Calling to support the petition for Vista Legacy – did not leave number.
- 12:19 p.m. Ms. Nicole Siquieros – Would like to encourage and participate in the petition for Vista Legacy – 323 362-3375.
- 12:30 p.m. Beatriz Lovera – Calling to ask that the County Board authorize Vista Legacy. My son attends the middle school and he feels good and comfortable with school. Mental health challenges are being addressed for the school. I have also heard from other parents that kids are happy at Vista Legacy. I also think that as a parent, we need to be able to speak for our kids of where they should go to school. I want to make sure that public schools aren't placing a dollar sign to students (public schools are against charter schools because they lose funding when their enrollment decreases.) - 213 989-1799

Best,

Bea

Beatrice Robles  
Principal Executive Assistant  
Superintendent's Office / Board Of Education Office  
562.922.6128 Office  
562.743.9065 Mobile  
[robles\\_beatrice@lacoed.edu](mailto:robles_beatrice@lacoed.edu) | [lacoed.edu](http://lacoed.edu)

Follow us on: [Facebook](#) | [Twitter](#) | [Instagram](#)



Documentary Record from the  
Los Angeles County Board of Education

From: [Robles Beatrice](#)  
Cc: [Robles Beatrice](#); [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [Sanchez Lila](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
Subject: FW: 200 Schools With Serious Concerns over Vista Findings  
Date: Monday, March 13, 2023 8:51:42 AM  
Attachments: [LA County Collective Letter\\_031323.pdf](#)

---

Dear Board Members:

Below is an email received for the County Board. Thank you.

Best,

Bea

---

**From:** Los Angeles Advocacy Council <leadership@laadvocacycouncil.org>  
**Sent:** Monday, March 13, 2023 8:20 AM  
**To:** Cross\_James <Cross\_James@lacoed.edu>; Chan\_Yvonne <Chan\_Yvonne@lacoed.edu>; Forrester\_Betty <Forrester\_Betty@lacoed.edu>; Abdo\_Judy <Abdo\_Judy@lacoed.edu>; Dutton\_RMicheal <Dutton\_RMicheal@lacoed.edu>; Johnson\_Stanley <Johnson\_Stanley@lacoed.edu>; Perez\_Monte <Perez\_Monte@lacoed.edu>  
**Cc:** Duardo\_Debra <Duardo\_Debra@lacoed.edu>; Ciccarelli\_Indra <Ciccarelli\_Indra@lacoed.edu>; Robles\_Beatrice <Robles\_Beatrice@lacoed.edu>  
**Subject:** 200 Schools With Serious Concerns over Vista Findings

Dear Board Members of the LA County Office of Education,

We are writing to express concern over the findings regarding a petition from Vista Charter Schools that are not only faulty on the merits but, perhaps more importantly, carry broad and alarming implications for schools in LA County.

**Collectively, the signers of this letter serve 100,000 students across 200 charter public schools in LA County.**

We believe that earning the approval to operate a charter public school is hard, and it should be. However, while the process should be rigorous, it should also be transparent and equitable to best serve students and families.

**We are concerned that the findings related to Vista are neither transparent nor equitable and could set an unnecessary and harmful precedent that impacts all of us.**

Please see our attached letter detailing why we believe these findings threaten each of our schools and all of our students,



**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

arch 13, 2023

Dear Board Members of the LA County Office of Education,

We are writing to express concern over recent findings regarding a petition from Vista Charter Schools that are not only faulty on the merits but, perhaps more importantly, carry broad and alarming implications for schools in LA County.

**Collectively, the signers of this letter serve 100,000 students across 200 charter public schools in LA County.** We operate in diverse communities with expansive programming and remain united in our mission to ensure that all children attend excellent public schools.

We believe that earning the approval to operate a charter public school is hard, and it should be. However, while the process should be rigorous, it should also be transparent and equitable to best serve students and families. **We are concerned that the findings related to Vista are neither of these and could set an unnecessary and harmful precedent that impacts all of us.**

In Vista's specific case, the findings do not include any assessment of Vista's historic track record, any significant analysis of the schools' student demographics and overall academic performance and draws from only a single year's worth of data. Those facts along are, on their face, alarming. They show a cherry picked and ad hoc method of assessing Vista's performance and likelihood to succeed with a future school. **We are accustomed to findings that present a more thorough and equitable assessment of academic performance and are worried about this limited and flawed methodology being applied to future petitions.**

Furthermore:

- **The report compares Vista to a selective-enrollment LAUSD gifted magnet program** that admits students based on test scores. This is beyond comparing apples to oranges.
- The report implements relatively untested elements of AB 1505, **evaluating whether the Vista program duplicates existing programming without an analysis on the existing program's accessibility and quality.** Any assessment of whether a charter school duplicates an existing program should be based on whether the existing is meaningfully similar, whether the existing program is accessible to students, and whether the existing program is clearly providing a high-quality program for students. These findings fail on all three fronts.
- The report lacks rigorous assessment of the potential financial impact of the proposed charter school, simply concluding that LAUSD may have to close schools without evidence, *contrary to the findings of LAUSD's own internal reporting.* **Essentially, County staff made assumptions about LAUSD that even LAUSD's own staff did not make and provided no meaningful evidence to support the conclusion.** An assertion as serious as a school closure should be backed up by rigorous evidence

This approach to analyzing the performance of existing schools poses significant concern for future petitions to renew schools. Authorizers should be guided by an assessment that prioritizes academic quality and equity; however, the evaluation of Vista's application did not examine student performance over time on multiple metrics, including academic growth, or consider the population of students served. Instead, the presentation pivoted away from an effective analysis, developing conclusions devoid of rigorous evidence or robust data – the minimum expectation for fair evaluation. **Therefore, the Board must reject the report findings, citing a lack of rigorous analysis on academic performance and glaring lapses in data, to remain aligned with best practices for increasing equitable student outcomes.**

Let us be clear: **strong authorizing makes all of us better.** LACOE-authorized charter schools have long benefitted from the Board's steadfast leadership and staff's thorough oversight and supportive, caring partnership, especially during the COVID-19 pandemic. There is no question that our schools are better for our partnership with LACOE and the Charter Schools Office. Furthermore, the many signatories with schools operating under other authorizers in LA can attest to LACOE's reputation as a fair authorizer.

However, this application shows an alarming pivot away from the County's historic rigorous-but-fair approach. **We urge you to reject the staff's conclusion based on its clear faults and to set a higher standard for findings that consider a deep examination of all relevant information, upholds the law, and the protects rights of families across Los Angeles.**

We each remain a committed LACOE partner and thank you for your continued leadership.

Sincerely,



**Ricardo Mireles**  
Executive Director  
Academia Avance



**Dana Hammond**  
Chief Executive Officer  
Academy of Media Arts



**Pablo Villavicencio**  
Chief Executive Officer  
Alliance College-Ready Public Schools



**Xavier Reyes**  
Chief Executive Officer  
Alta Public Schools



**Marcos Aguilar**  
Co-Founder and Executive Director  
Anahuacalmecac International  
University Preparatory of North  
America



**Cesar Lopez/Margret Woelke**  
Co-Executive Directors  
APEX Academy/MATRIX

Documentary Record from the  
Los Angeles County Board of Education



**Aida Tatioussian**  
Executive Director and Principal  
Ararat Charter



**alin Balcom**  
Executive Director  
Arts in Action



**Christopher Carr**  
Executive Director  
Aspire Public Schools



**Ari Bennett**  
CEO and Principal  
Birmingham Community Charter High



**Linda Lee/ Dr. Jake Gordon**  
Co-Executive Directors  
California Creative Learning Academy



**Adriana Abich**  
Chief Executive Officer  
Camino Nuevo Charter Academy



**Catherine Belcher**  
Executive Director  
CHAMPS - Charter High School of Arts



**Erin Studer**  
Executive Director  
CHIME Institute's Schwarzenegger  
Community



**Mark Ieger-Heine**  
Executive Director  
Citizens of the World



**Robert Vidaña**  
Executive Director  
City Charter Schools



**Edward Morris**  
Executive Director  
Collegiate Charter High School



**aren Smit**  
Principal  
Discovery Charter Prep



**Oliver Sicat**  
Chief Executive Officer  
Ednovate



**atie Chau**  
Executive Director  
El Rio Community School



**Sofia Roditti**  
Chief Executive Officer  
Equitas Academy



**Nicole Ann Duquette**  
Interim CEO  
Extera Public Schools



**David Riddick**  
Chief Executive Officer  
Fenton Charter Public Schools



**iza Bercovici**  
Executive Director  
Gabriella Charter Schools





**Carrie Wagner**  
Executive Director  
Girls Athletic Leadership School



**Brian Bauer**  
CEO/ Superintendent  
Granada Hills Charter



**Ontrece Ellerbe**  
Executive Director  
Global Education Collaborative



**Cristina De Jesus**  
Chief Executive Officer  
Green Dot Public Schools



**Chris Jones**  
Executive Director  
Goethe International Charter



**Colleen Molina**  
Principal  
High Tech LA



**Parker Hudnut**  
Chief Executive Officer  
CEF Public Schools



**ake Rodgers**  
Superintendent  
ngenium Schools



**James McGrath**  
Founding Director  
Intellectual Virtues Academy



**aTonya Derbigny**  
Executive Director  
nvictus Leadership Academy



**Nadia Shaiq**  
Chief Executive Officer  
ISANA



**oe Herzog**  
Executive Director  
Ivy Academia



**Stephen Bluestein**  
Executive Director  
vy Bound Academy



**Myranda Marsh**  
Executive Director  
ames Jordan Middle



**Amy Held**  
Executive Director  
archmont Charter School



**osh Stock**  
Director  
Lashon Academy



**Dan Maguire**  
Principal  
ibertas College Preparatory Charter  
School



**David DeFrenza**  
Executive Director/Principal  
Los Angeles Academy for Arts and  
Enterprise

Documentary Record from the  
Los Angeles County Board of Education



**Rebecca Rodriguez**  
Executive Director  
Los Angeles College Prep Academy



**Arina Goldring Ravin**  
Chief Executive Officer  
Los Angeles Leadership Academy



**Alfredo Rubalcava**  
Chief Executive Officer  
Magnolia Public Schools



Montague Charter Academy  
for the Arts and Sciences

**Rose Salas**  
Executive Director  
Montague Charter Academy



**Gayle Nadler**  
Executive Director  
Multicultural Learning Center



**Richard Thomas**  
Principal  
New Horizons Charter Academy



**Brooke Rios**  
Executive Director  
New Los Angeles Charter Schools



**Mark Ryan**  
Superintendent  
North Valley Military Institute College  
Preparatory Academy



**Christy Mack Fett**  
Executive Director  
Ocean Charter



**Lauren O'Neill**  
Executive Director  
Odyssey Charter Schools



**Lynn Izakowitz**  
Executive Director  
Our Community Charter



**Sylvia Fajardo**  
Executive Director  
Pacoima Charter



**Pamela Magee**  
Executive Director/Principal  
Palisades Charter High



**Drew Furedi**  
Chief Executive Officer  
Para Los Niños Charter Middle School



**Connie Rivas**  
Chief Executive Officer  
PUC Schools



**Jerome Greening**  
Executive Director  
PUENTE Learning Center



**Sidnie Gallegos/PK Candaux**  
Co-Directors  
Renaissance Arts Academy



**Jason Watts**  
Executive Director  
Scholarship Prep

Documentary Record from the  
Los Angeles County Board of Education



**Jon Gundry**  
Chief Executive Officer  
The School of Arts and Enterprise



**Beatriz Gutierrez**  
Executive Director  
Soleil Academy Charter School



**SYNERGY  
ACADEMIES**  
**Rhonda Deomampo**  
CEO Synergy Academies



**Carolyn Yaffe**  
Executive Director  
Valley Charter



**Coreen Riley**  
President and CEO  
Value Schools



**Fidel Ramirez**  
Executive Director  
Vaughn Next Century Learning Center



**Don Wilson**  
Superintendent  
VISTA Charter Public Schools



**Jasmine Banks**  
Head of School  
Vox Collegiate of Los Angeles



**Shawna Draxton**  
Executive Director  
WISH Charter Schools



**Yvette King Berg**  
Executive Director  
YPI Charter Schools



**Charla N. Austin-Harris**  
Executive Director  
Learning by Design Charter



**Farnaz Golshani Flechner**  
Executive Director  
Environmental Charter Schools

Documentary Record from the  
Los Angeles County Board of Education

From: [Robles Beatrice](#)  
Cc: [Robles Beatrice](#); [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#); [Brown Darryl](#); [Sanchez Lila](#); [Torres Maritza](#); [Villagra Ramona](#)  
Subject: FW: Dear Board President Cross  
Date: Monday, February 27, 2023 8:40:42 AM  
Attachments: [Legacy LACOE Board letter Board member Cross.docx](#)

---

Dear Board Members:

Below is an email received by the Office each addressed for each of the County Board Members. Thank you.

Best,

Bea

---

**From:** Don Wilson <[dwilson@vistacharterps.org](mailto:dwilson@vistacharterps.org)>  
**Sent:** Sunday, February 26, 2023 10:09 PM  
**To:** Cross\_James <[Cross\\_James@lacoedu.edu](mailto:Cross_James@lacoedu.edu)>  
**Cc:** Karen Amaya <[kamaya@vistacharterps.org](mailto:kamaya@vistacharterps.org)>; Collin Felch <[cfelch@vistacharterps.org](mailto:cfelch@vistacharterps.org)>  
**Subject:** Dear Board President Cross

Some people who received this message don't often get email from [dwilson@vistacharterps.org](mailto:dwilson@vistacharterps.org). [Learn why this is important](#)

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

Don Wilson, Ed.D.  
Superintendent  
Vista Charter Public Schools  
2900 W Temple St.  
Los Angeles, Ca 90026  
Work (213) 201-4000  
Cell (310) 428-0539  
Fax (213) 201-586

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



Dear Board Member Cross,

Thank you for the opportunity to present our petition to you. Believe it or not, we met a few years ago at the Port of Los Angeles High School. At the time I was a director for Linked Learning at LAUSD. We took a group of students on a tour of the high school, and I can honestly say that it was an experience that I still remember to this day and one that has continued to influence my beliefs about how students are best served. Thank you.

We are looking forward to our LACOE hearing for Vista Legacy Global Academy and the opportunity to get reacquainted and for you to get to know our organization better. Like you and the schools you founded, we are dedicated to transforming the lives of low-income and at-risk students by creating a strong educational community where our students will receive the skills needed to successfully compete in an ever-increasing global world.

Vista Legacy Global Academy will be the logical extension of the Vista Global Academy experience starting in TK at Vista Horizon Global Academy, moving through Vista Charter Middle School and culminating in a dual enrollment pathways high school serving the needs of our students with a strong college and career experience. Like all our schools, the Three pillars of a Vista Global Academy experience include:

1. Social Emotional Learning
2. Global Competence with the International School Studies Network, and
3. STEAM (Science, Tech, Engineering, Arts, and Math).

The focus on SEL provides a strong emotional foundation through our Way of Council program where students learn to speak and listen from the heart and see their own humanity in others. Global Competence provides a context for learning through an interdisciplinary project based approach that focuses on using learning to solve real world problems. STEM provides the skills and knowhow to the projects and students future careers.

Vista Charter Public Schools has been in Los Angeles since 2010 when we opened our first school. Our community has long asked us to open a high school where our culminating 8<sup>th</sup> grade students the ability to continue their Vista education.

Legacy takes the TK - 8th grade learning a step further using career pathways based in International Business, Bio-Medical studies, and our newest pathway of Climate Change Leadership, which is a collaboration with UCI and Cal State Schools. These pathways allow students yet another way to answer the question of, "Why do I need to learn this and how do my basic subject apply to real life?" Legacy has also teamed with Los Angeles Trade Tech to provide dual enrollment opportunities for our students. All of this, in addition to our mastery based approach will give our students true college and career preparation. Students following the dual enrollment pathway can actually graduate with an college Associates degree at the time of their high school graduation!

*We transform the school experience*

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



We thank you for the opportunity to present our school to you and seek your support in giving Vista families the TK-12 path they have longed for. I would love to meet with you for lunch or at your office if you think it would be helpful. Additionally, you are always cordially invited to visit our current schools if possible where you will receive a warm welcome.

Thank you for your support.

Warmly,  
Don Wilson

Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 166 of 201

From: [Robles Beatrice](#)  
Cc: [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [Sanchez Lila](#); [Robles Beatrice](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
Subject: FW: FINAL Response to findings on letterhead (4891-8174-1399.v1) (1).pdf  
Date: Monday, March 13, 2023 4:56:09 PM  
Attachments: [FINAL Response to findings on letterhead \(4891-8174-1399.v1\) \(1\).pdf](#)

---

Dear Board Members, Dr. Duardo and Charter School Team,

Below/attached is an email received for the County Board and staff. Thank you.

Best,

Bea

---

**From:** Don Wilson <dwilson@vistacharterps.org>  
**Sent:** Monday, March 13, 2023 4:50 PM  
**To:** Robles\_Beatrice <Robles\_Beatrice@lacoed.edu>; Chan\_Yvonne <Chan\_Yvonne@lacoed.edu>; Abdo\_Judy <Abdo\_Judy@lacoed.edu>; Dutton\_RMMichael <Dutton\_RMMichael@lacoed.edu>; Perez\_Monte <Perez\_monte@lacoed.edu>; Johnson\_St Stanley <Johnson\_St Stanley@lacoed.edu>; Cross\_James <Cross\_James@lacoed.edu>; Forrester\_Betty@lacoed.edu  
**Cc:** Lemmo, John C. <john.lemmo@procopio.com>; Karen Amaya <kamaya@vistacharterps.org>; Collin Felch <cfelch@vistacharterps.org>  
**Subject:** FINAL Response to findings on letterhead (4891-8174-1399.v1) (1).pdf

Dear Beatrice,

Please provide our Response to Findings to the superintendent, the charter office, and all board members.

Thank you,

Don

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

Don Wilson, Ed.D.  
Superintendent  
Vista Charter Public Schools  
2900 W Temple St.  
Los Angeles, Ca 90026  
Work (213) 201-4000  
Cell (310) 428-0539  
Fax (213) 201-586

**VISTA CHARTER PUBLIC SCHOOLS**

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



March 14, 2023

Sent via email

Debra Duardo, Superintendent  
Board of Education  
Los Angeles County Office of Education  
9300 Imperial Highway  
Downey, CA 90242

**RE: Response to Los Angeles County Office of Education Staff Report and Findings for Vista Legacy Global Academy**

Dear Superintendent Duardo, Board President Cross, and Members of the Los Angeles County Board of Education:

We write in response to the staff report (the “Staff Report”) and findings of fact for denial (the “Findings”) prepared by Los Angeles County Office of Education staff (“LACOE” or “Staff”) regarding the Vista Legacy Global Academy (“VLGA” or the “Charter School”) establishment charter petition (“Petition”), submitted on December 14, 2022 to the Los Angeles County Board of Education (“LACBOE”) for approval upon appeal from denial by the Los Angeles Unified School District (the “District” or “LAUSD”).

As described in the Petition, and addressed below, petitioners are excited to offer an innovative high school option to District students and the Vista Charter Middle School students eager to continue their education under the Vista Charter Public Schools (“Vista” or “VCPS”) model. The success of Vista’s program has been proven many times over. Disappointingly, the Staff Report and Findings have fundamentally misconstrued and mischaracterized VLGA’s program and the Charter Schools Act itself. Education Code Section<sup>1</sup> 47600, *et seq.* Staff’s findings that: (1) VLGA is demonstrably unlikely to successfully implement the program set forth in the petition; (2) the Petition does not present a reasonably comprehensive description of the first three of fifteen required elements; and (3) that VLGA is demonstrably unlikely to serve the entire community, all are based on a either a misunderstanding of the law, a misunderstanding of VLGA’s proposed model, or both. Not one of these three “findings” are legally valid.. VLGA appreciates this opportunity to demonstrate not only that the VLGA charter petition is entitled to approval under the Charter Schools Act (“CSA”), but that VLGA will be an asset to LACOE, the students VLGA will serve, and the community in which it will locate.

<sup>1</sup> Unless otherwise noted, all statutory citations are to the Education Code.



## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

### Overview of the Proposed Charter School

VLGA presents a unique opportunity for LACOE and Vista Charter Public Schools to provide the students of Downtown Los Angeles, MacArthur Park, and surrounding areas a high-quality, college preparatory high school option.

VLGA's unique model seeks to allow students to have power in developing their identity within personal, interpersonal and educational realms as they pursue a pathway of study in Health Science Business, or Climate Change. Instruction is shaped by our Framework for Engagement, developed by Vista's Superintendent Dr. Donald Wilson, which allows teachers to move away from the "sage on the stage" model to the "guide on the side," supporting and empowering students through personalized learning (online, in small groups and in each classroom via methods such as project-based learning) and experiences to construct their own knowledge and learning. Daily Advisory/Global Hour offers *daily* personalized data-driven supports and *daily* tutoring is offered. Each student maintains digital portfolios of their work, which is assessed in mastery learning model that enables students to have multiple opportunities and means to demonstrate their mastery of state content standards. Our comprehensive MTSS model, integrated and designated ELD, comprehensive special education program and *constant* differentiation by our hard-working faculty – who participate in an extensive professional development and coaching program on a daily basis in their classrooms -- ensure that *every* student each day is working on an individualized program of learning based on myriad data about their proficiency and growth. Students help to track themselves as they work to meet their own goals. Further, VLGA will focus on molding students who are prepared to enter the global world through our partnership with the International Study Schools Network ("ISSN") to assist students in becoming globally competent students with varied experiences and achievements in science, technology, engineering, arts, and math ("STEAM"). Through this lens, they will develop a world-consciousness and ethos that keeps the needs of humanity at the center of our students' "why" questions.

A priority for VLGA is to close the achievement gap for our target student population, historically underrepresented students. Research that drives the design for our educational program is based on conclusions for how learning best occurs for these at-risk student populations. The population of Vista schools is currently more than 95% socio-economically disadvantaged, with 49.25% English Learners, and we expect that to continue at VLGA. It is our mission to serve this group and provide them with an excellent education, preparing them for college and career opportunities they might never have dreamed possible.

Finally, as the operator of Vista Charter Middle School, we can attest that our families in this community are eager to have the opportunity to continue through high school the "Vista way." They have wanted a high school option near the middle school for more than a decade, and they enthusiastically seek to continue in our program through the high school years.

*We transform the school experience*

SBE - VLGA 02428

**VISTA CHARTER PUBLIC SCHOOLS**

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

**Standard for Approval of the Charter School**

In reviewing the Petition, it is vital to keep the intent of the Legislature as the primary consideration. The CSA is clear that “**charter schools are and should become an integral part of the California educational system and that the establishment of charter schools should be encouraged.**” Further, the presumption is that charter petitions should be granted. As provided in Section 47605(c)(5), “the governing board of the school district **shall not deny a petition** for the establishment of a charter school **unless** it makes written factual findings, specific to the particular petition, setting forth specific facts to support one or more of” eight specific statutory reasons, called “findings.”

The following table summarizes the eight permissible statutory bases/criteria for denial of a charter petition, stated in the affirmative for purposes of demonstrating that there is no reasonable basis for denial.

Criteria	Met/Not Met	Notes
(1) VLGA presents [a <u>sound</u> ] educational program for the pupils to be enrolled in the charter school.	Met	See Elements 1-3, 6 and 10. Our research-based program will offer a rigorous, standards-aligned educational program for grades 9-12.
(2) VLGA demonstrably [ <u>is likely to successfully implement</u> ] the program set forth in the petition.	Met <b>(Staff Findings say Not Met, based on “facts” that are either speculative or wrong, or even their own unsubstantiated preferences; correct information – already provided to LACOE Staff – demonstrate this finding is untenable.)</b>	See Elements 1, 4-5, Tabs 2, 5, 7, 8, 10, 11, 13 to the Petition; the Founding Team has extensive, diverse experience and expertise – including founding and leading the five existing Vista charter schools and a sixth acquired school -- that will support the design, development and implementation of successful new charter school.
(3) The petition contains the number of signatures required by subdivision (a).	Met  <i>Note: Staff “commentary” here – and below after finding the requirement has been MET – are irrelevant and beyond the requirements of the law.</i>	See Petition Tabs 1 and 5 (teacher signatures, credentials and resumes from five teachers, well in excess of the 50% required based on Y1 enrollment of 125 students with six teachers on staff); we also have attached some parent signatures collected to date.
(4) The petition contains an affirmation of each of the conditions described in subdivision (e).	Met	See Assurances, Affirmations and Declarations (before Element I).

**VISTA CHARTER PUBLIC SCHOOLS**

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



<p>(5) The petition contains reasonably comprehensive descriptions of Elements 1 through 15, as detailed in the Education Code.</p>	<p><b>Met (Staff Findings say Not Met regarding Elements 1-3, the very same content that led to their contradictory and impermissible finding above that a “reasonably sound” educational program has been presented, and erroneously claiming minor points – that could easily have been remedied had an appropriate full review taken place – warrant denial, contrary to the requirements of the law.)</b></p>	<p>See Elements 1-15.</p>
<p>(6) The petition contains a declaration that the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.</p>	<p><b>Met</b></p>	<p>See Assurances, Affirmations and Declarations (before Element 1) and Element 13.</p>
<p>(7) The charter school is [demonstrably likely to serve the interests] of the entire community in which the school is proposing to locate. Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding [for denial] under this paragraph shall detail specific facts and circumstances that analyze and consider the following factors: (A) The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings. (B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.</p>	<p><b>Met (Staff Findings say Not Met, based on a misapplication of this requirement such that ANY new charter would be denied based on their flawed reasoning – e.g., there is a single other school with higher test scores than each of Vista’s existing schools (ignoring the fact that Vista outperforms every other school within a three mile radius of our schools), and a factually erroneous description of Vista’s unique model and what currently is offered in this community.)</b></p>	<p>See narrative just below this table; Petition Tab 13 (Community Impact Assessment).</p>
<p>(8) The school district [is positioned] to absorb the fiscal impact of the proposed charter school. A finding that the district cannot absorb the fiscal impact of the new charter school is satisfied if it has a qualified interim certification pursuant to Section 1240 and the county</p>	<p><b>Met</b></p>	<p>LAUSD has a <u>positive</u> certification, thus (8) does not apply.[1]  [1] California Department of</p>

*We transform the school experience*

VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



<p>superintendent of schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the school district having a negative interim certification pursuant to Section 1240, has a negative interim certification pursuant to Section 1240, or is under state receivership. Charter schools proposed in a school district satisfying one of these conditions shall be subject to a rebuttable presumption of denial.</p>		<p>Education. Interim Status. Accessed on August 28, 2021. <a href="https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp">https://www.cde.ca.gov/fg/fi/ir/interimstatus.asp</a>.</p>
--	--	---

Here, the Staff Report agrees that five of the eight permissible statutory bases for denial cannot be made. But Staff suggests that three of the eight permissible findings can be made:

- 1) Section 47605(c)(2): The petitioners are **demonstrably unlikely** to successfully implement the program set forth in the petition.
- 2) Section 47605(c)(5): The petition does not contain **reasonably comprehensive descriptions** of three of the fifteen required charter elements],
- 3) Section 47605(c)(7): The charter school is **demonstrably unlikely** to serve the interests of the entire community in which the school is proposing to locate . . . . A written factual finding under this paragraph **shall detail specific facts and circumstances** that analyze and consider the following factors:
  - (A) The extent to which the proposed charter school would **substantially undermine** existing services, academic offerings, or programmatic offerings.
  - (B) Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.

As detailed herein, each of these purported findings is unsupported by either the correct applicable legal standard or the factual threshold. The Staff Report makes speculative and conclusory allegations – at one point even stating its own *preferences* for start-up staff, which is well beyond the proper legal scope of their review -- but fails to set forth “specific facts” citing the “particular petition” as required by law, and also ignores the legal presumption in favor of approval. Rather than actually citing to the Petition<sup>2</sup>, the Staff Report lists out minutiae – even including irrelevant negative commentary within some of the five out of either potential “findings” that VLGA had met -- with none of the minutiae rising to the legal

<sup>2</sup> LACOE policy requires that charter petitioners bates-number, in order, every page of the petition and all materials submitted on appeal. Presumably, this stringent requirement is so that LACOE staff can cite with specificity to the provisions in the charter petition or materials it finds flaw with, in order to assist the LACBOE make its determinations and mandatory findings of fact should it choose to deny a petition on appeal. The LACOE staff report utterly fails to make any bates-numbered citations whatsoever, despite its numbering requirement. The complete absence of particular citations to the record speaks volumes in light of the statutory requirement for “specific findings of fact particular to the charter petition”.

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



threshold necessary to deny VLGA’s appeal. As shown below, each of staff’s findings is in error, and therefore, the VLGA petition is entitled to approval.

Moreover, the District is tasked with making its own findings to justify a denial, based upon actual specific facts. Here, the LACOE Staff Report relies entirely upon conclusions, not facts, and makes conclusory opinion statements that LAUSD’s findings and denial “complied with requirements” before essentially adopting those District findings. LACOE makes those conclusions as if they were its own “findings” here in this context. LACOE cannot rely on flawed conclusions of a different agency to support a denial of an exciting opportunity to provide Los Angeles students the benefit of a proven and successful program.

**I. Finding 2: Far from being “demonstrably unlikely” to implement the described program, the Staff Report properly concludes that VLGA’s Petition presents a “sound educational program”; VLGA’s accomplished team has a strong likelihood of success.**

LACOE has adopted the State Board of Education’s (“SBE”) criteria for review and approval of Charter School petitions that come to it on appeal, which can be found at Title 5, California Code of Regulations (“CCR”) Section 11967.5.1. These regulations elaborate on what it means for a charter petitioner to be “demonstrably unlikely to successfully implement the program” as required for denial under Section 47605(c)(2).

The first consideration – which the Staff Report implicitly acknowledges is not at issue here -- is whether the petitioners have a past history of involvement in failed charter schools. Not only is that far from that being the case, Vista has more than 13 years of demonstrated success in operating public charter schools in LAUSD and Orange County, starting with its first charter school, Vista Charter Middle School, in 2010. Since that time, it has established four additional charter schools and assumed operation of another, bringing the total number of charter schools under the VCPS umbrella to six. Two have been approved by and operate within the boundaries of LAUSD. Four operate within Orange County. All six schools are successful, two of which been renewed by unanimous vote every five years as necessary under the CSA. LAUSD conducts an intensive two-day annual oversight visit of each of its charter schools, issuing a detailed report of its findings. LAUSD awarded VCMS the highest possible rating in every metric on its most recent annual oversight visit report, dated May 5, 2022.<sup>3</sup> This report included commentary such as:

**O3: IMPLEMENTATION OF THE EDUCATIONAL PROGRAM** The school **has fully implemented the educational program, including key features, outlined in the school’s charter** and aligned to California State Content Standards specific to the grade levels served. Some examples include

- Implementing standards-based instruction schoolwide in accordance with the California State Content Standards specific to the grade levels served and aligned with the needs of students

<sup>3</sup> VCMS also has voluntarily sought and received a full six-year accreditation from the Western Association of Schools and Colleges WASC and our second middle school in Orange County is similarly WASC-accredited, thus our staff is well-positioned to ensure our high schools receive the same high level of accreditation.

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



- o Documentation reflected **school using data to inform small group and individualized instruction**. . . .
- o The school provided Road maps that identified the main standard claims and units being taught throughout the year across content areas. . . .
- o Planning documentation reflected beginning stages of including ISSN global competencies into planning documents. PD materials staff trained and supported with global competency planning.
- o While the teachers are guided by curriculum materials, the school administration has structures in place to monitor school wide priorities and strategies to meet student needs. For example, **teachers use Kagan structures schoolwide and Grade levels plan together**.
- Providing professional development specific to supporting desired student outcomes and key features outlined in the school's charter:
  - o The school provided PD mat[eri]als that supported implementation of writing workshops and Kagan strategies.
  - o An identified focus area includes education for Global Competence [with the] International School Studies Network (ISSN) through conferences and with consultants. . . .
  - o Coffee with Principal materials provided updates on features offered for key elements of the charter. . . .

**O4: MEETING THE NEEDS OF ALL STUDENTS; SUBGROUP DATA ANALYSIS** The school has fully implemented and monitors the components of the charter's instructional program designed to meet the learning needs of all students, including its subgroups, and modifies instruction based on data analysis as noted in the following examples:

- Implementation of differentiated instructional strategies and approaches described in the charter designed to meet the learning needs of all students, including all numerically significant subgroups . . . .
  - o School continues to utilize Kagan strategies. Professional Development (P.D.) materials reflected support to staff throughout the year, including coaching.
  - o School leader shared several other **examples of differentiation: Small group and one-on-one instruction, Push in RSP services to support SWDs in the general education setting, schoolwide use of Running Records to identify individual reading levels and targeted instruction to move students up levels, workshop mini-lesson, and provide sufficient time for one-on-one conferring**
  - o School leaders shared **students can receive intervention in the following ways:** Students are identified and placed in pull-out groups. TAs pull students for targeted skills-based support. TAs have access to the iReady toolkit which groups student based on diagnostic results and provides skill-based lessons necessary for students to access content learning.
- Implementation of internal student assessments aligned with instructional outcomes to determine student mastery of California State Content Standards

*We transform the school experience*

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



o The Principal Report in Vista Board agendas included sharing results of internal assessments. Coffee with the principal also shared results of internal assessments.

(LAUSD Annual Performance-Based Oversight Visit Report for Vista Charter Middle School, May 5, 2022, pp. 27-28, emphasis added.)

The Orange County Department of Education similarly has praised our program publicly at the Board level, as well as at the Division of Charter School Oversight where they have given us the highest possible evaluations eight years in a row. Vista has added additional support such as Intervention Coordinators at each of our school sites, additional counseling staff, and other supports. We also have expanded Vista's home office, including adding our new Assistant Superintendent, Director of Special Education and Pupil Services, and Chief Information Officer. We plan to add additional central office staff and site-based staff as we continue to grow. Most importantly, these six schools positively impact the lives of the more than 1500 students they serve, providing students in Los Angeles and Orange Counties from grades TK through 12 with a quality, innovative, and tuition-free public education.

***The Staff Report fails to present a single fact to support its conclusion that petitioners are “unfamiliar” with the petition or charter school laws.***

The Staff Report relies on another consideration under 5 CCR 11967.5.1 for this “finding”: whether the petitioners are “unfamiliar” with the petition itself or the requirements of charter school laws. The sole “factual” basis the Staff Report includes for this finding is as follows:

None of the current charters operated by Vista met any of the local indicators in the 2021-22 dashboard. During the capacity interview, the Assistant Superintendent indicated that while the qualifying data was approved by the Vista board in June 2022, this data was not submitted to the state before the appropriate deadline, and therefore appears on the dashboard as unmet. (Staff Report, p. 3.)

In other words, a one-time clerical error caused a reporting issue for all of Vista's schools. This is hardly an indication that Vista's leadership is unfamiliar with the contents of the VLGA petition or the requirements of charter school laws! The weakness of this “finding” is evidenced by the fact that the Staff Report provides no further elaboration or commentary on this point.

This is not a valid basis for denial of the petition. *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

***The Staff Report also fails to present any facts that indicate that the budget presented with the Petition is “unrealistic.”***

In an alternative theory to support this “finding,” the Staff Report next spills a great deal of ink discussing VLGA's proposed budget, attempting to conclude that Vista's experienced leadership and back-office services provider present a budget that is “unrealistic.” But the Staff Report fails to identify a single

*We transform the school experience*

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

fact to support this speculative conclusion (notice that the word “if ...” is used repeatedly), and thus it is legally invalid. For example, the Staff Report indicates that different staffing plans for a start-up charter school are preferred – but not required – by LACOE staff, based on some unspecified “expertise.” Apparently Staff prefer a 100% full-time equivalent (FTE) Principal and *zero* Assistant Principal for Year 1, while we will have a FTE Principal<sup>4</sup> and a part-time Assistant Principal. Staff apparently prefer a 100% FTE SpEd Coordinator in Year 1, without any regard for whether our home office has special education support for our schools or whether a full-time SpEd Coordinator is a reasonable expense with just 125 high school students in Year 1. Staff also prefer a 100% FTE College & Career Counselor in Y1, even though we will have just 125 9<sup>th</sup> graders that year and thus planned on a part-time counselor. In any event, *not one* of these preferences is a requirement, nor is this discussion of our staffing a valid “factual” support for this finding.

Similarly, LACOE Staff confusingly mischaracterize VCPS’ governance structure as a detriment to our financial viability, a statement that is directly contradicted by the very financial documents they quote, demonstrating Vista’s strong and stable finances and clean audits. Vista operates its six charter schools with a single Board of Directors and is in compliance with all California charter school laws and financial requirements. Our network structure is not dissimilar from a school district structure, and its exceedingly common among California charter school networks. There is nothing illegal or improper about this commonplace structure. Indeed, LACOE and LAUSD have both regularly approved charter petitions for schools operating in multi-school networks with one Board of Directors over the years, without any concern. LACOE has authorized several charter schools with the very same single board structure (Green Dot California, Magnolia, Environmental Charter, Aspire). Further, our other authorizers have actually insisted upon this commonplace structure. Far from being a detriment, Vista’s structure is an asset and a key to success. VCPS does not have a “CMO contract” with each of its schools because it cannot contract with itself. The Vista system works because it is full of experienced educators and charter school experts, all willing to help any and every school succeed. Further, the Vista “home office” can provide administrative help to every school without the need for duplicating staff or resorting to contracting with outsiders who are unfamiliar with the Vista educational program. LACOE cannot now use this commonplace organizational structure as an excuse to deny the VLGA Petition.

Neither of these two purported “facts” supports a conclusion that VLGA “presented an unrealistic financial and operational plan . . . (B) . . . [where] the charter and supporting documents do not adequately present a budget that in its totality appears viable over a period of no less than two years . . .” (Staff Report, p.4, citing 5 CCR 11967.51(c)(3).) *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

The Staff Report goes on to cite the same law, subsection (D) “In the area of facilities, the charter and supporting documents do not adequately . . . describe the types and potential location of facilities.”

---

<sup>4</sup> At the time of our Petition submission in August 2022, we projected a part-time Principal in the budget, assuming our existing middle school principal could assume the role for Y1. As we stated in our response to LAUSD’s findings however, surplus funding from the pandemic has now made it possible for us to project a full-time principal from day one. Vista Response to LAUSD findings, 11/14/22, p. 11, fn 11. We have not been offered the opportunity to revise or update our budget but would be happy to do so.



## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

(Id., p. 5, citing 5 CCR 11967.51(c)(3).) Once again, the Staff Report’s discussion fails to identify a single fact in support of this conclusion, noting instead that VLGA did describe a private facility option at VCMS.<sup>5</sup> Instead, this conclusion appears to be based on the fact that VLGA *also* applied for a Prop 39 facility from LAUSD, as is its legal right. It is important to note that VLGA has not actually *received* a Prop 39 offer from LAUSD because our charter is not yet approved. Even though the Petition is found to describe the location with legal sufficiency, the fact is that VLGA’s facilities are not completely settled, and basing a finding for denial upon this as-yet-determined choice is counter to logic and law.

Again, this is not a legally valid basis for denial of a petition. *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

Instead of finding any evidence of deficiency in our facilities description, the Staff Report instead makes much of the fact that LAUSD – *not Vista* – reduced our planned enrollment from 125 to 89.3 students in Year 1 for purposes of allocating Prop 39 facilities to VLGA. Vista has never intended to enroll only 89.3 students nor has it ever indicated this. LAUSD’s controversial and contested methods of reducing charter schools’ actual student enrollment projections for purposes of Prop 39 are notorious, and well beyond our discussion here. In any event, LAUSD’ Facilities Division’s revision of our head count is not a valid “fact” to support Finding 2. Strangely, the Staff Report notes that only 30% of Vista’s middle school students in Orange County decided not to matriculate to our new high school, while an impressive 70% of our graduating 8<sup>th</sup> graders did enroll in the new high school (though they oddly characterize this as a negative). An additional 9 students from the surrounding community also enrolled in Year 1. Yet the Staff Report reaches the bizarre and entirely speculative conclusion that VLGA will likely only enroll 70% of VCMS’ 8<sup>th</sup> graders, “the projected enrollment at VLGA for the first year would be 86. . . . [m]uch lower than the petition’s projected first year enrollment number of 125.” (Staff Report, p.8.) Apparently Staff believe VLGA will not follow its legal mandate – let alone the 53 page Community Impact Assessment “form” (with 156 numbered attachments), which details facilities, outreach and more -- to inform the surrounding community about the school and their opportunity to enroll at our new high school. This mistaken and speculative conclusion is illogical and untenable under the law.

Similarly, the Staff Report’s assumptions about our budget and discussion of our facilities options fail to recognize that like any reasonable organization, our leadership team and Board continuously review our budget and expenses on a weekly basis, and make changes as needed to ensure a balanced budget. If one line item exceeds our original projections, we will reduce other expenses as needed. As evidenced by the Staff Report, VCPS and each of its schools are in very strong financial position with more than ample reserves.

The budgetary documentation VLGA provided is legally compliant, but we would have been more than willing to provide additional information if such had been requested. The fact is that Vista knows what it takes to operate a successful charter school from a financial perspective—we’ve been doing it for thirteen years and all audits have always been clear and without any exceptions. The Staff report itself acknowledges that for fiscal years 2017-2018 through 2021-2022, auditors’ opinions in Independent

<sup>5</sup> VLGA also reserved the right to apply for Prop 39 explicitly in the charter petition. Petition, p. 31.

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



Auditor's Reports show Vista Charter Public Schools, Inc. financial statements results in an unmodified opinion with no findings, for each year. Further, as the Petitioner and operator of VLGA's potential "feeder" charter middle school (and its "feeder" elementary school, both integral partners in the surrounding community), we are in a much better position to project enrollment than LACOE staff.

Again, this is not a legally valid basis for denial of a petition. *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

**The Staff Report impermissibly contradicts itself in concluding that the petitioners "lack the necessary background in [curriculum, instruction and assessment]" – finding earlier that the proposed educational program is "sound."**<sup>6</sup>

This purported "fact" in support of Finding 2 (that VLGA is "demonstrably unlikely" to succeed) includes a recitation of incorrect statements and a clear misreading of the Petition. For example, the Staff Report states that "During the capacity interview it was confirmed that [the proposed CTE pathways in Health, Business and Climate Change] are in the very preliminary stages of development and are not set up as a dual enrollment program[] with any university or community college." (Staff Report, p. 8.) **This is entirely incorrect.** As detailed in the Petition – including detailed course descriptions – the Health Science pathway relies on the acclaimed Project Lead the Way curriculum and the Business pathway, with a focus on international business, also includes UC Doorways-approved course descriptions. (Petition, pp.67, 92-94.) Vista was clear with LACOE Staff that these pathways are currently being coordinated with LA Trade Tech College, even though our first high school students in Los Angeles won't participate in a pathways course until 2025-26 (10<sup>th</sup> grade launch). As for the Climate Change pathway, rather than celebrate and compliment the fact that Vista has received an impressive grant for this pioneering work and is working in close collaboration with UC Irvine, the Staff Report instead notes that LACOE's CSO apparently spoke with an unnamed person at UC Irvine – it is unclear if this individual even works with the Environmental and Climate Change Literacy Program project that is leading this work -- who indicated that the "UCI Science Project does not involve the development of day-to-day lesson plans, assessments or dual enrollment." (Staff Report, p. \_\_.)

In fact, as detailed in our response to LAUSD's findings, in addition to our collaboration with UC Irvine,:

we also already are partnering with the entire California State University network and its 23 campuses. UC Irvine's scientists are fully aware of A-G requirements and other requirements needed to ensure the Climate Change pathway is developed appropriately and with rigor. The curriculum is being developed by some of the most important minds working on climate change today. We have implemented the first course with our 10th graders in Orange County this fall (100% of whom are currently enrolled in a college course), and are on track to have the full

---

<sup>6</sup> Had the Staff Report found Elements 1-3 did not detail a sound educational program, or had the Staff Report found any deficiencies in Elements 4-15, this finding would arguably be appropriate. As currently presented however, it must fail.

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



curriculum available early in 2023. Dual enrollment courses will not be offered in Los Angeles until 2024-25 (starting with introductory courses the first year that already are developed).

(Vista Response to LAUSD Findings, Nov. 14, 2022, pp. 10-11.)

UC Irvine **already has developed our introductory courses:** "Intro to Climate Change," "The Living Earth," and "Chemistry in the Earth's System," **each of which we are currently offering in OC as dual enrollment courses for credit with our partners at Santa Ana College and Coastline College.** UC Irvine is providing professional development for our faculty. Our accomplished faculty are responsible for collaboratively developing day-to-day lesson plans that are tailored to meet the specific needs of individual students in their classrooms, the state standards, and the curricula designed by UC Irvine faculty.

In another example of the speculation that forms the foundation of the Staff Report, Staff make the sweeping and ludicrous conclusion that "[t]he educational program at VLGA will likely fail to offer [the aforementioned CTE pathways, proposed courses in Mandarin, and AP courses]" based on pure speculation. The pathways are all on solid track for full implementation at VLGA, as indicated in the preceding paragraph. After a pandemic-related suspension, Vista has re-applied to the U.S. Department of State's Teachers of Critical Languages Program for a grant to fund our Mandarin teachers; Vista has been awarded this grant in the past. We anticipate that VCMS will have a full-time Mandarin teacher funded for 2023-24, who will be available part-time at VLGA; similarly we anticipate a Mandarin teacher will be funded for OC. And multiple members of our leadership team and faculty have extensive experience in overseeing and teaching AP courses and dual enrollment courses. The fact that Vista is not yet implementing AP courses at its OC high school – because it currently only serves 9<sup>th</sup> and 10<sup>th</sup> grades – is not a valid factual support to find that Vista is unlikely to succeed in plans to implement these courses.

Nothing about these programs, our plans or our staff experience and capacity indicate that VLGA is "likely to fail." Nor is the Staff Report's isolated reading of sections of Element 1's description of the Educational Program an appropriate basis on which to deny this petition. In a spectacularly misleading statement, the Staff Report states:

Compliance and the process of identifying students for an IEP are in line as required by law but the inclusion plan (preceded by an MTSS process) is the only mention of any plan for classroom instruction. Interventions are not specific enough to understand how the charter will address the needs of students with disabilities. There is no mention of explicit, systematic, direct, and unambiguous instruction. . . . [N]othing is mentioned about the teaching role and effective methodology for how teaching will be differentiated.

(Staff Report, p. 9.)

***This couldn't be further from the truth.*** A complete and holistic reading of the entirety of Element 1 details the fact that the foundation of the Vista model is personalization and differentiation, which permeates the entire program. Reading a few paragraphs designed to ensure legal compliance with the

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

IDEIA, Section 504 and the ADA is simply not a sufficient evaluation of our proposed education program. For example:

- On pages 33-41, the Petition details our comprehensive Framework for Engagement, integrated with ISSN global competencies, STEAM, Social Emotional Learning (SEL), all describing teaching strategies and the ways in which our students receive a highly personalized education.
- On pages 34-40, and 62, the Petition details our ideas about an Educated Person in the 21<sup>st</sup> Century and How Learning Best Occurs, and Goals for Enabling Pupils to Become and Remain Self-Motivated, Competent and Lifelong Learners, leading to a research-based program.
- Pages 62-75 includes our detailed Instructional Design, specifically created for the target population of low-income students of color, including specifics about how students will be guided to master ISSN's global competencies, standards-aligned STEAM objectives (including PLTW's "gold standard" curriculum and integrated technology), CTE pathways progression, school structures that create a warm, supportive environment that help motivate student engagement and success (including the acclaimed Way of Council program), and specific ways we will work to promote student mental health and wellbeing and support our students who typically face myriad challenges and even crises at home.
- On pages 75-94 we provided detailed, standards-aligned course descriptions and additional details about instruction (tech-integration, small group and whole class instruction, etc.).
- Pages 94-95 list specific published curricula we intend to use in each subject.
- On pages 95-101, we provide *extensive and specific details* about the Instructional Methods and Strategies we use, including problem-based and project-based learning, Kagan cooperative learning strategies, mastery learning, digital portfolios to individualize instruction and mastery, differentiated instruction, data-driven instruction and much more.
- On pages 94, 112-15 we provide details about tiered interventions that will be offered through an MTSS structure.<sup>7</sup>
- On pages 117-19 we detail strategies used from sheltered instruction/SDAIE, designed for EL students but applicable in every classroom for all students, including direct instruction.
- Pages 108-12 detail our comprehensive and intensive teacher professional development and coaching, including PD on Direct Instruction and myriad other teaching strategies.

As our other charter authorizers have found, Vista operates a compliant and effective program for our student with disabilities, including those with moderate to severe disabilities.

The Staff Report's attempt to demonstrate that each of Vista's schools are outperformed on at least one metric (CAASPP scores, EL reclassification or Chronic Absenteeism) by schools within a three mile radius falls flat, as the Report reveals that just one or two schools have a single metric that outperforms our existence schools (in other words, Vista's schools are outperforming the overwhelming majority of the nearby schools on virtually every metric, and in some cases by huge margins). In any event, this point has

<sup>7</sup> The Staff Report oddly claims Tier 2 and Tier 3 interventions are not included, but they are located on pp. 114-15, just below the Tier 1 interventions. Note that these lists are intended to be illustrative and not comprehensive.

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



no bearing on this Board’s findings. The existence of a single high-performing school within a three mile radius is not a valid basis for denial of a petition.

The Staff Report ignores the fact that Vista’s Superintendent, Dr. Don Wilson, has more than 30 years of experience working in LAUSD prior to joining Vista in 2016. His experience includes serving as Instructional Director in the Intensive Support and Innovation Center under Superintendent Tommy Chang and as Instructional Director for Linked Learning, which included dual enrollment and AP courses. Our Assistant Superintendent, Dr. Colin Felch, began his career as a high school math teacher; in 2013, Dr. Felch was named an LAUSD and Los Angeles County Teacher of the Year. Dr. Felch served as a Math Instructional Coach for the Intensive Support and Innovation Center (ISIC) of LAUSD where he worked directly with 26 different schools to support math teachers, provide professional development, and enhance instruction in math.

Ultimately, the entirety of the Staff Report’s conclusions under Finding 2 are based on speculation, not fact, which Section 47605(c) requires. There are many approaches to establishing and operating a successful charter school. The fact that LACOE staff might prefer a different approach does not make VLGA’s approach “demonstrably” likely to fail.

As evidenced by a proper and full reading of Element 1, this is not a legally valid basis for denial of a petition. *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

### **II. Finding 5: VLGA’s charter does contain a reasonably comprehensive description of all required elements.**

The Staff Report admits that VLGA offers a sound educational program (Finding 1, Staff Report, p. 3.), yet asserts that the Petition does not offer a reasonably comprehensive description of the educational program as required in Elements 1-3. This is contradictory on its face. Further, the Petition contains nearly 140 pages describing VLGA’s educational program, measurable pupil outcomes aligned with state priorities, and methods for measuring pupil progress. The SBE-promulgated criteria for evaluating charters define what it means for a charter to be “reasonably comprehensive,” and our Petition spends nearly 140 pages describing these three elements alone, going well above and beyond what is required by law. Our charter is longer and has more detail than many approved charters around the state. If the County had actual concerns about specific components of our charter, we would have been more than willing to add more detail in places via technical amendments to the Petition. We were never given that opportunity.

The regulatory guidance in 5 CCR 11967.5.1 regarding a “reasonably comprehensive” description of necessary elements is clearly fulfilled by the Petition. The Petition is specific to VLGA’s program, substantive and detailed, addressing essentially all aspects of all elements. For example, in support of its conclusion that the “petition does not adequately describe a *framework for instructional design that is aligned with the needs of the pupils that the charter school has identified as its target student population*” the Staff Report claims that the ELD program lacks a plan for “professional development for teachers”

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



and other aspects of implementation such as leveled designated support.<sup>8</sup> In fact, as illustrated above, the Petition includes dozens of pages detailing our comprehensive professional development and ongoing coaching programs, including targeted professional development on ELD, integrated and designated instruction, SDAIE strategies and more. The Petition also includes a detailed description of the curriculum that is used in designated ELD courses (pp. 79-80), including specific instructional strategies used in those courses. On the 2022 CA Dashboard reports, the English Learner Performance Indicator (ELPI) for our four existing Vista schools with reportable data in 2022 were 53.6%, 46.7%, 57.6% and 52%% (compared to the statewide average of 50.3% of EL students making progress towards proficiency). Vista serves its significant English Learner population effectively. ***Isolated excerpts from the Petition that ignore a full reading of the Petition cannot be a proper basis for denial.***

This same reasoning applies to the Staff Report's attempts to isolate additional sections of the Petition to claim that we do not "adequately describe how the charter will identify and respond to the needs of pupils who are not achieving at or above expected levels." (Staff Report, p. 10.) All of our schools, TK-12, are designed to meet the needs of students who are achieving below grade level, as evidenced by significant portions of our Petition cited above. The Staff Report is repeatedly and blatantly wrong in claiming the Petition fails to describe how we will serve at-risk students, including students with disabilities, English Learners and students achieving below grade level. For example, the report claims the Petition "does not adequately address or describe tier 2 or tier 3 supports, specific to English learners or students with disabilities." (Staff Report, p. 11.) Perhaps Staff misunderstand that our *inclusive*, integrated, cohesive model is laser-focused on personalization for every student, whatever their needs may be. We do not consider students with special needs as a "separate" population that must be educated in entirely separate and distinct methods than our "typical" or "regular" students. Rather, reflecting the best research supporting the development of an educated person in the 21<sup>st</sup> century, our beliefs about how learning best occurs, our framework for instructional design, our chosen courses and curricula, and our instructional methodologies (all cited in bullet points above) all work cohesively to support student learning.<sup>9</sup>

---

<sup>8</sup> Any references to a Zero Period in the Petition are now moot; all instruction will be offered during the regular bell schedule, as has been conveyed to both LAUSD and LACOE, and as we are now doing in OC. We do note that while our Petition does not include a detailed explanation of it – a small omission in the discussion on the state's College and Career Indicator that we would be happy to revise with a technical amendment – Vista will offer its high school students the opportunity to earn the State Seal of Bi-literacy and we are familiar with its requirements.

<sup>9</sup> The Staff Report's quibbles with aspects of Elements 2 and 3 appear to relate to minute details in our draft LCAP table. As noted in the Petition, the table "details the Charter School's goals as of this petition submission . . . as required under the California Education Code, VLGA's stakeholders will engage in a collaborative process each year to update and prepare an annual Local Control and Accountability Plan (LCAP) as a basis for prioritizing allocation of funds." (Petition p. 42. Any minor deficiencies with the Petition's LCAP chart, such as specifying goals for 9<sup>th</sup> and 10<sup>th</sup> graders in the table beyond those detailed throughout the descriptions of the curriculum and assessments, or clarifying the goals for AP success in terms of both participation and passage rates, would easily be resolved by a simple technical amendment.

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

Further, the three allegedly offending elements (1-3) clearly describe how the Charter School will improve student learning<sup>10</sup>, increase learning opportunities, particularly for academically low-achieving students<sup>11</sup>, provide parents and students with expanded educational opportunities<sup>12</sup>, hold itself to measurable performance-based outcomes<sup>13</sup>, and provide vigorous competition with other public school options<sup>14</sup>. The record clearly shows that this finding fails as a reason to legally deny VLGA authorization to open as a charter school serving the students of Los Angeles.

**III. Finding 7: VLGA will serve the interests of the entire community in which the school proposed to locate and will neither “substantially undermine” existing schools nor “duplicate a program currently offered.”**

The Staff Report’s alarmist, unsupported conclusion that “LAUSD may be forced to close and consolidate some of its high schools” because of VLGA is nonsense. At maximum enrollment, VLGA intends to educate 500 students. (According to the Staff Report, 70% or 350 of these students will have matriculated from our middle school, VCMS, and will thus not have been a part of LAUSD enrollment, thereby having no impact on the District. Thus LAUSD stands to lose – by the Staff Report’s accounting – approximately 150 students when the school is at 9-12 capacity. With more than half a million students attending LAUSD schools, these students who represent a maximum of one tenth of one percent of LAUSD students, will not negatively impact LAUSD and the community around it. While surrounding schools are highly unlikely to close, the Charter Schools Act is designed to provide the sort of competition between schools and districts that improves all schools and educational opportunities for all students. Notably, the Staff Report presents without commentary some cursory data about these nearby high schools, indicating that most of the District-operated schools are failing to serve students in this community effectively and are losing students by margins as high as 43% (Belmont HS), while the small charter schools in the community are largely achieving better outcomes and steadier enrollment rates. (Staff Report, pp. 1-2, 13; e.g., noting CAASPP Met/Exceeded rates as low as 12.5% in ELA and 3.8% in Math (Contreras’ School of Global Studies) and graduation rates as low at 60.4% (Belmont HS) at the District-operated schools.) Families in this community deserve a better option. LACOE should consider approval of VLGA as an opportunity for improvement, not only for LAUSD and LACOE schools, but for the children we all serve.

Moreover, the existing traditional and charter high schools in the community are not providing the type of services, academic offerings and programmatic offerings that VLGA will provide. As we already detailed in the extensive and onerous Community Impact Assessment required by LAUSD, and our response to LAUSD’s findings:

Here, [LAUSD] staff reveal a clear misunderstanding of the new law. Under [LAUSD staff]’s logic, any new charter school that proposes to offer project-based learning or a CTE Pathway must automatically be denied because LAUSD offers project-based learning and CTE Pathways too. That is not the law.

<sup>10</sup> VLGA Appeal 000120

<sup>11</sup> VLGA Appeal 000120

<sup>12</sup> VLGA Appeal 000120-000121

<sup>13</sup> VLGA Appeal 000121

<sup>14</sup> VLGA Appeal 000121

## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)



Dr. Don Wilson, Superintendent

Instead, the law asks “Whether the proposed charter school would duplicate a program currently offered within the school district and the existing program has sufficient capacity for the pupils proposed to be served within reasonable proximity to where the charter school intends to locate.” Education Code Section 47605(c)(7). The law does not ask if a single element of a new school is already offered, it asks whether the new school will duplicate another existing “program.” (Response to LAUSD Findings, p. 15.)

As already stated, our model includes a “symbiotic” integration of Vista’s Framework for Engagement, developed by our Superintendent, including mastery learning, data-driven instruction, project-based learning, Social Emotional Learning strategies, instructional strategies such as Kagan strategies and more; ISSN curricula and a global focus on 21<sup>st</sup> century careers through our three dual enrollment CTE pathways; emphasis on STEAM; and comprehensive structures, curriculum such as Way of Council, and programs to support students’ psycho-social welfare and Social Emotional Learning.

The Staff Report does not – and cannot – identify a single school in LAUSD that is implementing our complete and intentional Framework for Engagement, let alone the entire integrated program we have developed.

This is not a valid basis for denial. *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

**“Finding 9”: The Staff Report is incorrect in concluding that VLGA’s application for a Prop 39 facility means it has failed to meet the requirements regarding the description of facilities.**

*The Staff Report last adds an impermissible ninth “finding” – not contained in the law – nor factually supported.* As a basis for this “finding,” the Staff Report claims it falls under a newly created ninth criteria, “The petition does not satisfy all of the Required Assurances of Education Code section 47605(d), (f) through (i), (l), (m) and (n).” (Staff Report, p. 14.) But the California legislature already included a potential Finding 4, “The petition does not contain an affirmation of each of the required conditions in subdivision (e).” (Ed. Code 47605.) Presumably if the legislature had wanted this finding to include the other subdivisions cited by the Staff Report, it would have included them. It did not. The Staff Report may not rewrite the law. This simply is not a valid legal consideration.

Moreover, as the “factual” basis for this impermissible finding, the Staff Report asserts that VLGA’s petition, “does not describe *the facilities to be used by the charter school including where the school intends to locate.*” (Staff Report, p. 14, emphasis on “including” in Staff Report.) But Staff do not claim VLGA has failed to provide an appropriate description of the intended facilities. The Petition and Community Impact Assessment both include extensive details about our plans to locate the new 9<sup>th</sup> grade in Year 1 at our existing LAUSD middle school campus. Staff have no issue with these plans. Rather, *they claim that VLGA’s application for a Prop 39 facility – noted as an option in the Petition – warrants a finding that we have failed to provide “the location” of our intended facility.* They purport to come to this “finding” under As we noted above, basing a finding for denial upon this as-yet-determined choice of



## VISTA CHARTER PUBLIC SCHOOLS

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



facility is counter to logic and law. LAUSD hasn't even provided VLGA with a Prop 39 offer because our charter has not yet been authorized.<sup>15</sup>

And in fact, the legislature expressly forbids County Boards of Education from this sort of consideration on appeal: "(iii) As used in this subdivision, "material terms" of the petition means the signatures, affirmations, disclosures, documents, and descriptions described in subdivisions (a), (b), (c), and (h), *but shall not include minor administrative updates to the petition or related documents due to changes in circumstances based on the passage of time related to fiscal affairs, facilities arrangements, or state law, or to reflect the county board of education as the chartering authority.*" (Ed. Code 47605(k)(1)(a)(iii))

***This "Finding 9" in particular – beyond the state's eight permissible statutory findings for denial – is entirely unlawful.*** Again, this is not a legally valid basis for denial of a petition. *It would indeed be a prejudicial error, an abuse of discretion, if the Board were to rely upon this finding to support denial of the charter.*

VLGA is very familiar with the community in which it proposes to locate, having served the students of this community in the Downtown/MacArthur Park neighborhoods in Los Angeles for the past 13 years, first with Vista Charter Middle School and then by adding Vista Horizon Global Academy elementary school. Vista charter schools are designed quite intentionally to serve these students. At Vista Charter Public Schools, teachers, students, and families are all united around the same goal - college and a choice-filled life. We are confident that VLGA will offer families who reside in LAUSD an option for their students to attend a high-performing public high school that is carefully designed to meet their needs, developed from the strong foundation that VCPS has established. VCPS is founded on the vision of improving educational and life outcomes for students in communities where poverty and crime rates are high, and educational attainment and outcomes in local public schools are low.

The law is clear that the presumption should be for approval of a charter, absent serious failures which are not demonstrated here.

### **Conclusion**

For the reasons addressed in the Petition and as discussed above, VLGA respectfully requests the approval of its program as a charter school for a five-year term. We have documented that the LACOE Staff findings are inaccurate, mischaracterize the Petition or the intended program, are inconsistent with the law, or are otherwise not germane to whether the charter should be granted.

Vista Legacy Global Academy looks forward to answering any questions from the County, and the opportunity for collaboration with the County to serve the students of the Los Angeles County School

---

<sup>15</sup> Reiterating what was explained above, VLGA intends to enroll 125 students in 9<sup>th</sup> grade, notwithstanding LAUSD's convoluted head count calculations for purposes of Prop 39 allocations. Prop 39 offers from LAUSD are often several miles from the intended neighborhood, split onto two or even three campuses, or involve a hostile "host" school. Without first *seeing* our Prop 39 offer, we of course cannot – and have not – committed to accepting it. The negotiation process with LAUSD is often protracted and intense. In any event, our pursuit of multiple potential facilities options for 2023-24 is not remotely a valid basis for denial.

**VISTA CHARTER PUBLIC SCHOOLS**

2900 West Temple Street  
Los Angeles, CA 90026  
T 213 201-4000 | F 213 201-5861  
[www.vistacharterps.org](http://www.vistacharterps.org)

Dr. Don Wilson, Superintendent



---

District. Should you wish to discuss our Petition or responses, or require additional information, please do not hesitate to contact me at [dwilson@vistacharterpublicschools.org](mailto:dwilson@vistacharterpublicschools.org) or (213) 201-4000.

Sincerely,

*Don Wilson*

Dr. Don Wilson  
Lead Petitioner

Documentary Record from the  
Los Angeles County Board of Education

**From:** [Robles Beatrice](#)  
**Cc:** [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [McCulloch Duncan](#); [Robles Beatrice](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
**Subject:** FW: Please Deny Vista Legacy Appeal  
**Date:** Tuesday, March 14, 2023 12:23:00 PM

---

Dear Board Members:

Below is an email received for the County Board. Thank you.

Best,

Bea

---

**From:** Swinburn, Ann <ASwinburn@cta.org>  
**Sent:** Tuesday, March 14, 2023 12:14 PM  
**To:** Abdo\_Judy <Abdo\_Judy@lacoed.edu>; Dutton\_RMMichael <Dutton\_RMMichael@lacoed.edu>; Perez\_Monte <Perez\_Monte@lacoed.edu>; Johnson\_St Stanley <Johnson\_St Stanley@lacoed.edu>; Cross\_James <Cross\_James@lacoed.edu>; Chan\_Yvonne <Chan\_Yvonne@lacoed.edu>; Forrester\_Betty <forrester\_betty@lacoed.edu>  
**Cc:** Robles\_Beatrice <Robles\_Beatrice@lacoed.edu>  
**Subject:** Please Deny Vista Legacy Appeal

Some people who received this message don't often get email from [aswinburn@cta.org](mailto:aswinburn@cta.org). [Learn why this is important](#)

Dear LACOE Board Trustees,

The California Teachers Association encourages you to deny the appeal of Vista Legacy Global Academy. Both the LAUSD Board and the LACOE staff and Superintendent have provided thorough and thoughtful analyses of the petition's strengths and weaknesses, and we agree with their decisions that this petition should be denied.

In my capacity as a charter school policy expert, working with authorizers statewide to analyze and make decisions about charter school petitions, I found the staff analysis very thorough, and it reflected my own concerns about the shortcomings of the petition. As staff found, the school is demonstrably unlikely to successfully implement the program intended in the petition, the petition does not include a reasonably comprehensive description of all the required elements, and approval of the charter school would clearly cause a significant community impact to programs, services and staffing in neighboring LAUSD schools, as well as nearby charter schools.

There are several very concerning findings, including:

- The program is duplicative of existing charter and district programs with existing capacity, including: Belmont High School, LA Academy of the Arts & Enterprise, and Downtown Business High School.
- The fiscal and operational plans were unrealistic, especially considering current economic conditions;

- In capacity interviews, the petitioners were unfamiliar with the content of the petition and requirements of law;
- Parents and teachers who signed the petition did not respond to county staff to affirm that they are meaningfully interested in the program, raising questions of whether those signatures were valid to begin with; and

Please adopt the staff and Superintendent's recommendation and deny the Vista appeal. Los Angeles students are counting on you.

Sincerely,

Ann Swinburn  
Strategic Research Specialist  
California Teachers Association  
[aswinburn@cta.org](mailto:aswinburn@cta.org); 707-741-0484 (cell)

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

Documentary Record from the  
Los Angeles County Board of Education

**From:** [Robles Beatrice](#)  
**Cc:** [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [McCulloch Duncan](#); [Sanchez Lila](#); [Robles Beatrice](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#)  
**Subject:** FW: Public Comment - LACOE 3/14/2023 Meeting  
**Date:** Tuesday, March 14, 2023 12:02:26 PM  
**Attachments:** [image002.png](#)  
[image003.png](#)  
[Letter to LACOE Rivas 2023-03-14.pdf](#)

---

Dear Board Members:

Below is an email received for the County Board. Thank you.

Best,

Bea

---

**From:** Gonzalves, Rutherford <rudy.gonzalves@lausd.net>  
**Sent:** Tuesday, March 14, 2023 11:07 AM  
**To:** Robles\_Beatrice <Robles\_Beatrice@lacoed.edu>  
**Cc:** RIVAS, ROCIO <rocio.rivas@lausd.net>  
**Subject:** Public Comment - LACOE 3/14/2023 Meeting

Thank you for the opportunity to submit written public comment related to items to be heard before the County Board.

Attached please find written public comment for the March 14, 2023 Los Angeles County Board of Education meeting - Agenda Item 7A: Adopt the Superintendent's Recommendation to Deny the Charter for Vista Legacy Global Academy, Grades 9-12: Appeal of a Petition to Establish a Charter Previously Denied by Los Angeles Unified School District Board of Education. The attached letter is addressed to the County Board and Superintendent Duardo by Los Angeles Board of Education Member Dr. Rocío Rivas, (213) 241-6020.

Please feel free to contact our office should you have any questions.



**Rudy Gonzalves**  
**Chief of Staff**  
**Dr. Rocío Rivas, Board Member, District 2**  
333 South Beaudry Ave., 24<sup>th</sup> Floor  
Los Angeles, CA 90017  
Cell: (626) 590-8273 | E-mail: [rudy.gonzalves@lausd.net](mailto:rudy.gonzalves@lausd.net)

CONFIDENTIALITY NOTICE: This message is intended for the use of the individual or entity to which it is addressed and may contain information that is confidential, privileged and exempt from disclosure under applicable law. If the reader of this message is not the intended recipient, you are hereby notified that any printing, copying, dissemination, distribution, disclosure or forwarding of this communication is strictly prohibited. If you have received this communication in error, please contact the sender immediately and delete it from your system. Thank You.

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you

recognize the sender and expected the message.

**Dr. Rocío Rivas**  
Member, Board of Education – District 2  
Los Angeles Unified School District  
333 South Beaudry Ave., 24<sup>th</sup> Floor  
Los Angeles, CA 90017  
Office: (213) 241-6020 | E-mail: [rocio.rivas@lausd.net](mailto:rocio.rivas@lausd.net)

---



March 14, 2023

Members of the Los Angeles County Board  
Dr. Debra Duardo, County Superintendent  
Los Angeles County Office of Education (LACOE)  
900 Imperial Highway  
Downey, CA 90242

**Re: Vista Legacy Global Academy: Charter Petition Denial**

Dear Members of the County Board and Superintendent Duardo:

I am writing to encourage you to affirm the decision of the LAUSD Board of Education and deny the appeal of Vista Legacy Global Academy. After a comprehensive review of the petition, LACOE staff have made several determinations and findings of fact that support the recommendation to deny it. As the Los Angeles Unified representative of the community in which this petition is proposed to locate, I urge you to deny this appeal because it has not met the standards and criteria for approval.

The review of this petition has produced thorough findings that are consistent between the Los Angeles Unified Board of Education and LACOE staff. The Petitioners are demonstrably unlikely to successfully implement the educational program set forth in the petition; the Petition does not contain reasonably comprehensive descriptions of all required elements; and the Petitioner is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate.

The LACOE Staff detailed findings that raise serious concerns and support the recommendation to deny the petition. Staff found that:

- Petitioners are “demonstrably unlikely to successfully implement the program.” Deficiencies in this area include the Petitioner’s unfamiliarity with the content of the petition or legal requirements that would apply to the proposed school. The Petition itself included the signatures of teachers and parents supposedly indicating intent to teach or enroll at the proposed school, but failed to include the required number of signatures because so few verified their intent.
- Petitioners presented “an unrealistic financial and operational plan,” noting plans that do not allocate personnel efficiently and “will fail to meet the reserves as required by State Regulations and County Board Policy.” Other deficiencies in this area involve the Petitioner’s policies on borrowing procedures, credit/debit card transactions, and investments.

- Petitioners lack the necessary background critical to the proposed school’s success, and the Petitioners do not have a plan to secure the services of individuals who have the necessary background in these areas.” Staff had “many concerns with the planned curriculum,” noting courses in preliminary stages of development, and questioning the capacity of Petitioners to develop curriculum for climate change, Mandarin, Advance Placement and Seal of Bi-literacy.
- Petitioners did not adequately describe how the proposed school would “meet the needs of students with disabilities, English learners, students struggling academically, and other special student populations.” Staff also found that Petitioners did not adequately describe measurable pupil outcomes nor methods for measuring pupil progress.
- If approved, the Petition would substantially undermine existing services, academic offerings, or programmatic offerings in LAUSD and other current charter schools, including that LAUSD may be forced to close some of its consolidated high schools and reduce staffing.
- If approved, the proposed school would “duplicate a program currently offered within the school district” near where it intends to locate. This would impact charter and traditional high schools with enrollment capacity, including Belmont High School, LA Academy of the Arts & Enterprise, and Downtown Business High School.

We appreciate the diligence with which the LACOE staff has prepared their assessment report and recommendation. We encourage you to consider the serious concerns raised in that report, as well as the standards and criteria that are meant to serve the interests of our all our students. In so doing, we ask that you adopt the recommendations and deny Vista Legacy Global Academy’s appeal.

Thank you for your commitment to Los Angeles students.

Sincerely,

Rocío Rivas, Ph.D.  
Board of Education  
Los Angeles Unified School District



Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 192 of 201

**From:** [Robles Beatrice](#)  
**Cc:** [Robles Beatrice](#); [Duardo Debra](#); [Poulin Maria](#); [Andrade Vibiana](#); [Ciccarelli Indra](#); [McCulloch Duncan](#); [Bartolo Michelle](#); [Marquez Darlene](#); [Esqueda Daisy](#); [Sanchez Lila](#)  
**Subject:** FW: UTLA Letter - RE Vista Legacy denial  
**Date:** Tuesday, March 14, 2023 9:59:14 AM  
**Attachments:** [image002.png](#)  
[UTLA Letter to LACOE Board members - RE Vista Legacy denial.pdf](#)

---

Dear Board Members:

Below is an email received for the County Board. Thank you.

Best,

Bea

---

**From:** Mario Valenzuela <mvalenzuela@utla.net>  
**Sent:** Tuesday, March 14, 2023 7:37 AM  
**To:** Chan\_Yvonne <Chan\_Yvonne@lacoed.edu>; Johnson\_St Stanley <Johnson\_St Stanley@lacoed.edu>; Abdo\_Judy <Abdo\_Judy@lacoed.edu>; Dutton\_RM Michael <Dutton\_RM Michael@lacoed.edu>; Cross\_James <Cross\_James@lacoed.edu>; Perez\_Monte <Perez\_monte@lacoed.edu>; Forrester\_Betty@lacoed.edu; Robles\_Beatrice <robles\_beatrice@lacoed.edu>; Duardo\_Debra <duardo\_debra@lacoed.edu>  
**Cc:** Cecily Myart-Cruz <cmyartcruz@utla.net>; Jeff Good <jgood@utla.net>; Evy Vaughn <EVAughn@UTLA.net>  
**Subject:** UTLA Letter - RE Vista Legacy denial

Hello LACOE Board Members and Superintendent Duardo,

Please review and enter into the record the attached letter from our UTLA President Cecily Myart-Cruz supporting the denial of Vista Legacy Charter.

Thank you.

Respectfully,

Mario Valenzuela  
United Teachers Los Angeles (UTLA)  
Director, Political Action & Community Organizing  
(213) 447-3957 -cell-  
(213) 336-2734 -office-

*"Find out what any people will quietly submit to and you have the exact measure of the injustice and wrong which will be imposed on them." Frederick Douglass*



---

Please consider the environment before printing this email.

CONFIDENTIALITY NOTICE: This electronic message is intended to be viewed only by the individual or entity to whom it is addressed. It may contain information that is privileged, confidential and exempt from disclosure under applicable law. Any dissemination, distribution or copying of this communication is strictly prohibited without my prior permission. If the reader of this message is not the intended recipient, or the employee of agent responsible for delivering the message to the intended recipient, or if you have received this communication in error, please notify me immediately by return email and delete the original message and any copies of it from your computer system.

**CAUTION:** This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.



OFFICERS

March 13, 2023

**CECILY MYART-CRUZ**  
President

**ALEX CAPUTO-PEARL**  
UTLA/NEA Vice President  
UTLA/NEA Affiliate President

**JUAN RAMIREZ**  
UTLA/AFT Vice President  
AFT Local 1021 President

**GLORIA MARTINEZ**  
Elementary Vice President

**JULIE VAN WINKLE**  
Secondary Vice President

**ALEX OROZCO**  
Treasurer

**ARLENE INOUYE**  
Secretary

**JEFF GOOD**  
Executive Director

Dear LACOE Board Members:

I am writing to encourage you to uphold the sound decision-making of the LAUSD Board of Education and deny the appeal of Vista Legacy Global Academy at your meeting this Wednesday. LACOE staff have performed a strong review of the petition and are recommending appropriate and strong reasons to deny the petition. Please make the right decision for Los Angeles students and deny this appeal.

As LACOE staff and the LAUSD Board found, approval of this charter petition would cause a fiscal and community impact for LAUSD schools and students and is duplicative of existing programs – making it demonstrably unlikely to serve the interests of the entire community. In addition, the school is demonstrably unlikely to successfully implement the program intended in the petition, and the petition does not include a reasonably comprehensive description of all the required elements.

Specifically, LACOE staff, among other things, had some very serious findings regarding the petition, including:

- Staff found that the petitioners are unfamiliar with the content of the petition and requirements of law.
- Staff found that the petitioners presented an unrealistic fiscal and operational plan.
- Staff found that the petition did not include the required number of signatures because both teachers and parents who supposedly signed saying they were meaningfully interested in working at or sending their children to the school did not reply to affirm they had signed.
- Staff found that the petition did not adequately describe how the petitioner would meet the needs of students struggling academically or students with disabilities.
- Staff found that the petition would substantially undermine existing services, academic offerings, or programmatic offerings in LAUSD and other current charter schools, including that LAUSD may be required to close some of its consolidated high schools and reduce staffing; and
- Staff found that the proposed school would duplicate existing programs with enrollment capacity, including Belmont High School, LA Academy of the Arts & Enterprise, and Downtown Business High School.

For all these reasons, and more, we ask that you adopt the staff recommendations and deny Vista Legacy Global Academy's appeal. Thank you for your service to Los Angeles students.

Sincerely,

UTLA President

Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 195 of 201

From: [Don Wilson](#)  
To: [Robles Beatrice](#)  
Subject: Re: Meeting Request  
Date: Thursday, March 2, 2023 2:44:49 PM

---

Thank you!

Don

Don Wilson, Ed.D.  
Superintendent  
Vista Charter Public Schools  
2900 W Temple St.  
Los Angeles, Ca 90026  
Work (213) 201-4000  
Cell (310) 428-0539  
Fax (213) 201-586

On Mar 2, 2023, at 2:40 PM, Robles\_Beatrice <[Robles\\_Beatrice@lacoedu.edu](mailto:Robles_Beatrice@lacoedu.edu)> wrote:

Hello Mr. Wilson,

I wanted to forward an email that Mr. Cross sent addressed to you. Thank you so much.

Best,

Bea

---

**From:** James Cross  
**Sent:** Thursday, March 2, 2023 2:29 PM  
**To:** Robles\_Beatrice <[Robles\\_Beatrice@lacoedu.edu](mailto:Robles_Beatrice@lacoedu.edu)>  
**Subject:** Re: FW: Meeting Request

Mr. Wilson,

I make it a practice not to talk with Charter school candidates on a one on one basis. I suggest that you be prepared to respond to any deficiencies the LACOE staff has identified.

On Wed, Mar 1, 2023 at 12:37 PM Robles\_Beatrice <[Robles\\_Beatrice@lacoedu.edu](mailto:Robles_Beatrice@lacoedu.edu)> wrote:

---

**From:** Don Wilson <[dwilson@vistacharterps.org](mailto:dwilson@vistacharterps.org)>

Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 196 of 201

**Sent:** Wednesday, March 1, 2023 12:26 PM  
**To:** Cross\_James <[Cross\\_James@lacoedu](mailto:Cross_James@lacoedu)>  
**Cc:** Karen Amaya <[kamaya@vistacharterps.org](mailto:kamaya@vistacharterps.org)>; Collin Felch  
<[cfelch@vistacharterps.org](mailto:cfelch@vistacharterps.org)>  
**Subject:** Meeting Request

Good Afternoon Board President Cross,

I hope this email finds you well and I hope you had an opportunity read my outreach letter to you. I know that your time is limited, but I would like to schedule a meeting with you at your earliest convenience. We are extremely proud of our work but tremendously concerned with the staff recommendation.

I am happy to meet in person or virtually if that is easier for you. Please let me know what days and times are available for you and I will get in on my calendar right away.

Thank you for any time you may be able to spend with me to discuss Vista Charter Public Schools, what we are currently doing in Los Angeles, and why I believe Legacy Global Academy is a school worthy of your support.

Warmly,

Don

Don Wilson, Ed.D.  
Superintendent  
Vista Charter Public Schools  
2900 W Temple St.  
Los Angeles, Ca 90026  
Work (213) 201-4000  
Cell (310) 428-0539  
Fax (213) 201-586

CAUTION: This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

--  
**James Cross**  
310.422.2504 ph.vm.txt  
[jvcdane@gmail.com](mailto:jvcdane@gmail.com)

CAUTION: This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

CAUTION: This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.

Documentary Record from the  
Los Angeles County Board of Education

From: [John C. Lemmo](#)  
To: [Christy M. Feldman](#); [Janelle A. Ruley](#)  
Subject: FW: TIME SENSITIVE - REQUEST FOR DOCUMENTARY RECORD: Vista Legacy Global Academy  
Date: Thursday, March 30, 2023 2:52:08 PM  
Attachments: [image002.png](#)  
[image498167.png](#)  
[image916125.png](#)  
[image904088.png](#)  
[image600038.png](#)  
[image654341.png](#)  
1. [3.14.23 Board Meeting Audio Recording - Vista Legacy.pdf](#)  
2. [LACOE-AUDIO\\_fulltranscriptindx\\_Vista Legacy Global Academy\\_Item VII A.pdf](#)  
3. [1Vista Legacy PowerPoint Presentation Slides ONLY 3-14-23 FINAL.pdf](#)  
4. [Item VII-A.pdf](#)  
5. [No. 19 \(3-14-23\) Minutes.pdf](#)  
[FW 200 Schools With Serious Concerns over Vista Findings \(2.30 MB\).msg](#)  
[FW LACOE Board Meeting Concerns Vista Legacy Global Academy \(154 KB\).msg](#)  
[FW Letter to Board re Vista Legacy Charter \(209 KB\).msg](#)  
[FW Please Deny Vista Legacy Appeal \(20.2 KB\).msg](#)  
[FW Public Comment - LACOE 3142023 Meeting \(844 KB\).msg](#)  
[FW UTLA Letter - RE Vista Legacy denial \(200 KB\).msg](#)  
[FW Dear Board President Cross \(164 KB\).msg](#)  
[CALLS IN SUPPORT OF VISTA LEGACY \(30.9 KB\).msg](#)  
[Re Meeting Request \(24.2 KB\).msg](#)  
[FW FINAL Response to findings on letterhead \(4891-8174-1399.v1\) \(1\).pdf \(674 KB\).msg](#)  
8. [Certification - Beatrice Robles.pdf](#)

---

**John Lemmo** ■ Partner | Attorney at Law

📞 t 916.646.1400 f 916.646.1300 c 619.997.7638

✉️ [jlemmo@ymclegal.com](mailto:jlemmo@ymclegal.com)

🌐 [www.ymclegal.com](http://www.ymclegal.com)



CONFIDENTIALITY NOTICE: This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you have received this email in error, please notify the sender by reply e-mail or by telephone at (916) 646-1400 and delete the transmission. Thank you.

---

**From:** Karen Amaya <[kamaya@vistacharterps.org](mailto:kamaya@vistacharterps.org)>  
**Sent:** Thursday, March 30, 2023 2:23 PM  
**To:** John C. Lemmo <[jlemmo@ymclegal.com](mailto:jlemmo@ymclegal.com)>  
**Cc:** Sommer, Daniel <[dsommer@vistacharterps.org](mailto:dsommer@vistacharterps.org)>; Collin Felch <[cfelch@vistacharterps.org](mailto:cfelch@vistacharterps.org)>  
**Subject:** Fwd: TIME SENSITIVE - REQUEST FOR DOCUMENTARY RECORD: Vista Legacy Global Academy

From LACOE

----- Forwarded message -----

From: **Robles, Beatrice** <[Robles\\_Beatrice@lacoedu.edu](mailto:Robles_Beatrice@lacoedu.edu)>  
Date: Thu, Mar 30, 2023 at 2:06 PM  
Subject: TIME SENSITIVE - REQUEST FOR DOCUMENTARY RECORD: Vista Legacy Global Academy

Documentary Record from the  
Los Angeles County Board of Education

accs-aug23item01  
Attachment 4  
Page 199 of 201

To: Karen Amaya <[kamaya@vistacharterps.org](mailto:kamaya@vistacharterps.org)>

Cc: Andrade\_Vibiana <[Andrade\\_Vibiana@lacoed.edu](mailto:Andrade_Vibiana@lacoed.edu)>, Robles\_Beatrice <[Robles\\_Beatrice@lacoed.edu](mailto:Robles_Beatrice@lacoed.edu)>, Torres\_Maritza <[Torres\\_Maritza@lacoed.edu](mailto:Torres_Maritza@lacoed.edu)>, Ciccarelli\_Indra <[Ciccarelli\\_Indra@lacoed.edu](mailto:Ciccarelli_Indra@lacoed.edu)>, Sanchez\_Lila <[Sanchez\\_Lila@lacoed.edu](mailto:Sanchez_Lila@lacoed.edu)>, McCulloch\_Duncan <[McCulloch\\_Duncan@lacoed.edu](mailto:McCulloch_Duncan@lacoed.edu)>, Duardo\_Debra <[Duardo\\_Debra@lacoed.edu](mailto:Duardo_Debra@lacoed.edu)>, Poulin\_Maria <[Poulin\\_Maria@lacoed.edu](mailto:Poulin_Maria@lacoed.edu)>, Bartolo\_Michelle <[Bartolo\\_Michelle@lacoed.edu](mailto:Bartolo_Michelle@lacoed.edu)>, Marquez\_Darlene <[Marquez\\_Darlene@lacoed.edu](mailto:Marquez_Darlene@lacoed.edu)>, Esqueda\_Daisy <[esqueda\\_daisy@lacoed.edu](mailto:esqueda_daisy@lacoed.edu)>

Hello Ms. Amaya,

Attached are the following items you requested as documentary records for Vista Legacy Global Academy on March 17, 2023.

1. March 14, 2023 Board Audio recording of Vista Legacy Global Academy. Link: <https://www.lacoed.edu/LinkClick.aspx?fileticket=8QWr4s46q6l%3d&tabid=485&portalid=0&mid=1575>
2. March 14, 2023 Transcript of Board audio recording of Vista Legacy Global Academy Board item.
3. March 14, 2023 PowerPoint presented to the County Board.
4. March 14, 2023 Stamped approval item sheet page with supporting material.
5. March 14, 2023 Approved Board minutes.
6. Public Comment received (*emails/telephone calls*).
7. Vista Legacy Global Academy's response letter.
8. Certification of the Administrative Record.

Thank you and please let me know if you have any difficulties opening any of the attachments or link.

Best,

Bea

**Beatrice Robles**  
Principal Executive Assistant  
Superintendent's Office / Board Of Education Office



[robles\\_beatrice@lacoedu.edu](mailto:robles_beatrice@lacoedu.edu) | [lacoedu.edu](http://lacoedu.edu)  
562.922.6128 Office  
562.743.9065 Mobile

Follow us on: [Facebook](#) | [Twitter](#) | [Instagram](#)



**Los Angeles County  
Office of Education**

---

**From:** Karen Amaya <[kamaya@vistacharterps.org](mailto:kamaya@vistacharterps.org)>  
**Sent:** Friday, March 17, 2023 1:56 PM  
**To:** McCulloch\_Duncan <[McCulloch\\_Duncan@lacoedu.edu](mailto:McCulloch_Duncan@lacoedu.edu)>; Ciccarelli\_Indra <[Ciccarelli\\_Indra@lacoedu.edu](mailto:Ciccarelli_Indra@lacoedu.edu)>; Robles\_Beatrice <[robles\\_beatrice@lacoedu.edu](mailto:robles_beatrice@lacoedu.edu)>; Sanchez\_Lila <[Sanchez\\_Lila@lacoedu.edu](mailto:Sanchez_Lila@lacoedu.edu)>; Cross\_James <[Cross\\_James@lacoedu.edu](mailto:Cross_James@lacoedu.edu)>; Perez\_Monte <[Perez\\_Monte@lacoedu.edu](mailto:Perez_Monte@lacoedu.edu)>; Johnson\_St Stanley <[Johnson\\_St Stanley@lacoedu.edu](mailto:Johnson_St Stanley@lacoedu.edu)>; Chan\_Yvonne <[Chan\\_Yvonne@lacoedu.edu](mailto:Chan_Yvonne@lacoedu.edu)>; Abdo\_Judy <[Abdo\\_Judy@lacoedu.edu](mailto:Abdo_Judy@lacoedu.edu)>; Forrester\_Betty <[Forrester\\_Betty@lacoedu.edu](mailto:Forrester_Betty@lacoedu.edu)>; Dutton\_RM Michael <[Dutton\\_RM Michael@lacoedu.edu](mailto:Dutton_RM Michael@lacoedu.edu)>  
**Cc:** Don Wilson <[dwilson@vistacharterps.org](mailto:dwilson@vistacharterps.org)>; Collin Felch <[cfelch@vistacharterps.org](mailto:cfelch@vistacharterps.org)>  
**Subject:** REQUEST FOR DOCUMENTARY RECORD: Vista Legacy Global Academy

For LACOE, send to the charter office, Bea Robles, superintendent, and the board. And please fill in highlighted date! You can bcc me on those transmissions.

**Dear Los Angeles County Board of Education and Superintendent:**

**This message is regarding the charter petition for Vista Legacy Global Academy, denied by your board on or about March 14, 2023. In accordance with Education Code section 47605(k)(2)(a), I am requesting that the governing board prepare the documentary record, including written transcripts of the public hearing and meeting at which the county board of education denied the charter. The Charter Schools Act requires that the documentary record shall be prepared by the county board of education no later than ten (10) business days after the request of the petitioner is made. This message constitutes that request. We look forward to receiving the complete documentary record, including the written transcripts, no later than March 31, 2023.**

Thank you.

| Karen S. Amaya

Assistant Superintendent, Vista Charter Public Schools

213-201-4000 | [www.vistacharterpublicschools.org](http://www.vistacharterpublicschools.org)

[kamaya@vistacharterps.org](mailto:kamaya@vistacharterps.org) | [2900 W Temple St, Los Angeles, CA](http://2900WTempleSt.LosAngeles.CA)

We Transform the School Experience



*"We might not change the world, but we can spark the mind that does."*



CAUTION: This email originated from outside of LACOE. Please do not click links or open attachments unless you recognize the sender and expected the message.