

PUBLIC BUDGET DOCUMENT FOR THE 2023 - 2024 BUDGET

<i>Plain Language Explanation of 2023-24 General Fund Budget</i>	<i>Pages 2-49</i>
<i>Proposed 2023-24 General Fund Budget</i>	<i>Pages 50-62</i>
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Achieving our Full Potential Together!



2023-2024
Meet the Candidates
May 8, 2023



POINTS OF PRIDE





Meet the Candidates

[Candidate Information](#)

Achieving Our Full Potential Together!



**2023-2024
Budget and Foundation Aid Increase
Public Hearing
May 8, 2023**

Our District's Vision:

Through a cooperative effort of the total community, we will create an environment which inspires a desire for life-long learning, fosters mutual respect, instills a positive philosophy about the worth of participatory citizenship, and empowers all individuals to reach their full potential.

Our District's Student Achievement Goals:

- Achieve educational excellence and high levels of learning for all
- Promote collaboration, innovation, and flexibility to prepare students for their future
- Ensure equal access, opportunity, and choice for all students

Our District's Beliefs:

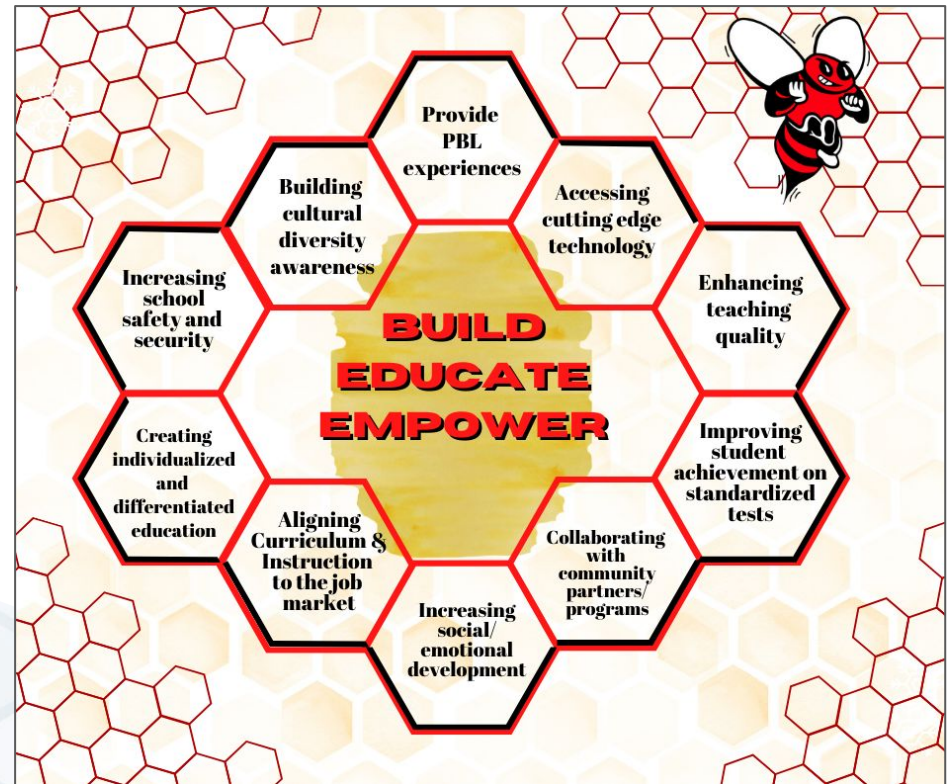
It is the responsibility and role of all members of the Baldwinsville community including students, parents, teachers, support professionals, administrators, community groups, and the Board of Education to:

- encourage all students to put forth their best efforts in the pursuit of their education
- prepare students with an academic background that equips them for success in whatever career path they choose to follow
- acknowledge and appreciate that every student possesses unique talents and abilities by supporting the development of those talents and abilities to their fullest

Achieve high levels of educational, social, emotional, and lifelong learning for all

Promote collaboration, innovation, flexibility and cultural awareness to prepare students for their future

Ensure equal access, opportunities and choices for all students



Foster an environment to educate and empower all students today to become global citizens of tomorrow

Diversity, Equity & Inclusion Initiative

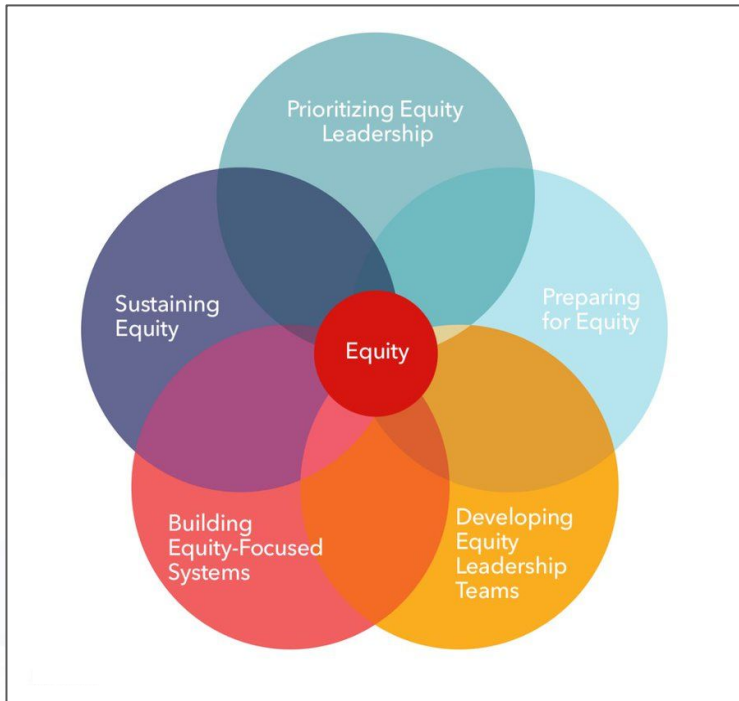
Build a mindset that ***all children*** can learn at exceedingly high levels

Create an inclusive environment that allows all students to feel ***safe, valued, cared for, and seen***

Provide all students ***access*** to effective, high-quality curricula that are both academically rigorous and culturally responsive/relevant

Create ***systems*** and ***structures*** that equitably distribute resources

Consider the ***impact*** of decision-making and policies on historically marginalized groups



BUDGET DEVELOPMENT PROCESS

Building input from Administration and staff

Stakeholder discussions in the fall

Community Budget Advisory Committee review of proposals

Board of Education Meetings review of the budget

Community Outreach

Lunch and Learns

Public Hearing



Financial Impacts



BUDGET IMPACTS

Revenues

- Tax Cap Mandate
- State Aid

Increase in costs

- Salaries
- Benefits
- Supplies
- Equipment



BUDGET IMPACTS

Economy

Interest rates impacting revenues

Fuel and energy costs

Unanticipated High Cost Placements



High Impact Tutoring Set-Aside

High-Impact Tutoring Set Aside (\$827,000): A new set-aside included within 2023-24 Foundation Aid.

This “high-impact tutoring set aside” requires districts with a Foundation Aid increase above a certain level to utilize a defined subset of that increase to support new small group or individual tutoring sessions in reading and math to students in grades 3-8 at risk of falling below state standards.

Budget Efficiencies

Shared services through BOCES

Cooperative bidding

Use of electronic platforms



Long Range Financial Planning

Focus on Fund Balance Management for 2023-24 and beyond

Development of a long range financial plan

fund balance management

Preparation for ARPA Funds ending September 2024

Budget Highlights - Foundation Aid Increase

Music Instrument Purchase (Grade 3-5)	Response to Intervention Personnel*
1.0 FTE Special Education Teacher (Durgee Junior High School)	5.0 FTE SRPOs*
1.0 FTE Special Education Itinerant Services (SEIS) Teacher (Pre-School)	1.0 FTE APE / Physical Education / Health Teacher
1.0 FTE Assistive Technology Learning Coach	3.0 FTE Learning Coaches*
1.0 FTE ENL Teacher	0.5 FTE Part-time Administrative Aide (Schoolfront Recruiting & Implementation)
4.0 FTE School Counselors*	0.8 FTE Clerical in Elementary Buildings
1.0 FTE Custodial Supervisor	1.0 FTE Clerical in Transportation

***Current positions that will now be supported through the General Fund Budget as they were previously supported with federal grants that are no longer being funded.**

Three Part Budget



ADMINISTRATIVE COMPONENT

2023-2024

20

	2022-2023	2023-2024
BOE/Dist. Meetings	\$56,360	\$57,508
Central Admin. Services Including: Superintendent, Finance, Legal, HR, Public Info, Records Management, Office of Curriculum and Instruction, Staff Development*	2,868,209	3,706,583
Supervision - Regular School	3,588,811	3,856,614
Property/Liability/Student Accident Ins.*	238,616	294,455
BOCES Admin. Charge	557,953	576,575
Employee Benefits (Based on Health Insurance)	3,136,677	2,616,083
Total Admin.	\$10,446,626	\$11,107,818
Percent of Budget	8.78%	8.60%

*Previously Reported in Program Component

PROGRAM COMPONENT 2023-2024

	2022-2023	2023-2024
Regular School	\$37,151,133	\$42,293,423
Technology/AV/Library*	3,888,502	2,767,307
Students with Disabilities	13,567,905	14,269,330
Athletics	1,522,041	1,692,181
Staff Development	671,350	Moved to Admin Component
Pupil Transportation	6,651,213	7,538,324
Students with Disabilities Summer Program	97,692	100,249
Employee Benefits (Based on Health Insurance)	29,565,898	32,387,709
Total Program	\$93,115,734	\$101,048,523
Percent of Budget	78.29%	78.24%

*GASB 87 required moving technology leases to liabilities in capital budget

CAPITAL COMPONENT

2023-2024

	2022-2023	2023-2024
Facilities Expense	\$6,290,048	\$6,918,089
Debt Service*	7,029,480	8,085,284
Refund of Property Tax	6,000	6,000
Employee Benefits (Based on Health Insurance)	2,049,459	1,988,408
Total Capital	\$15,374,987	\$16,997,781*
Percent of Budget	12.93%	13.16%

*GASB 87 required moving technology leases to liabilities in capital budget

Capital Outlay Project

***The 2023-2024 Capital Budget includes a \$100,000 Capital Outlay Project for McNamara Elementary Communications Systems, Site Work and Office Reconstruction.**

BUDGET

2023-2024

	2022-2023	2023-2024	% change
Program	\$93,115,734	\$101,048,523	8.52%
Capital	\$15,374,987	\$16,997,781	10.55%
Admin.	\$10,446,626	\$11,107,818	6.33%
Total Budget	\$118,937,347	\$129,154,122	8.59%

2023-2024 ESTIMATED REVENUES

25

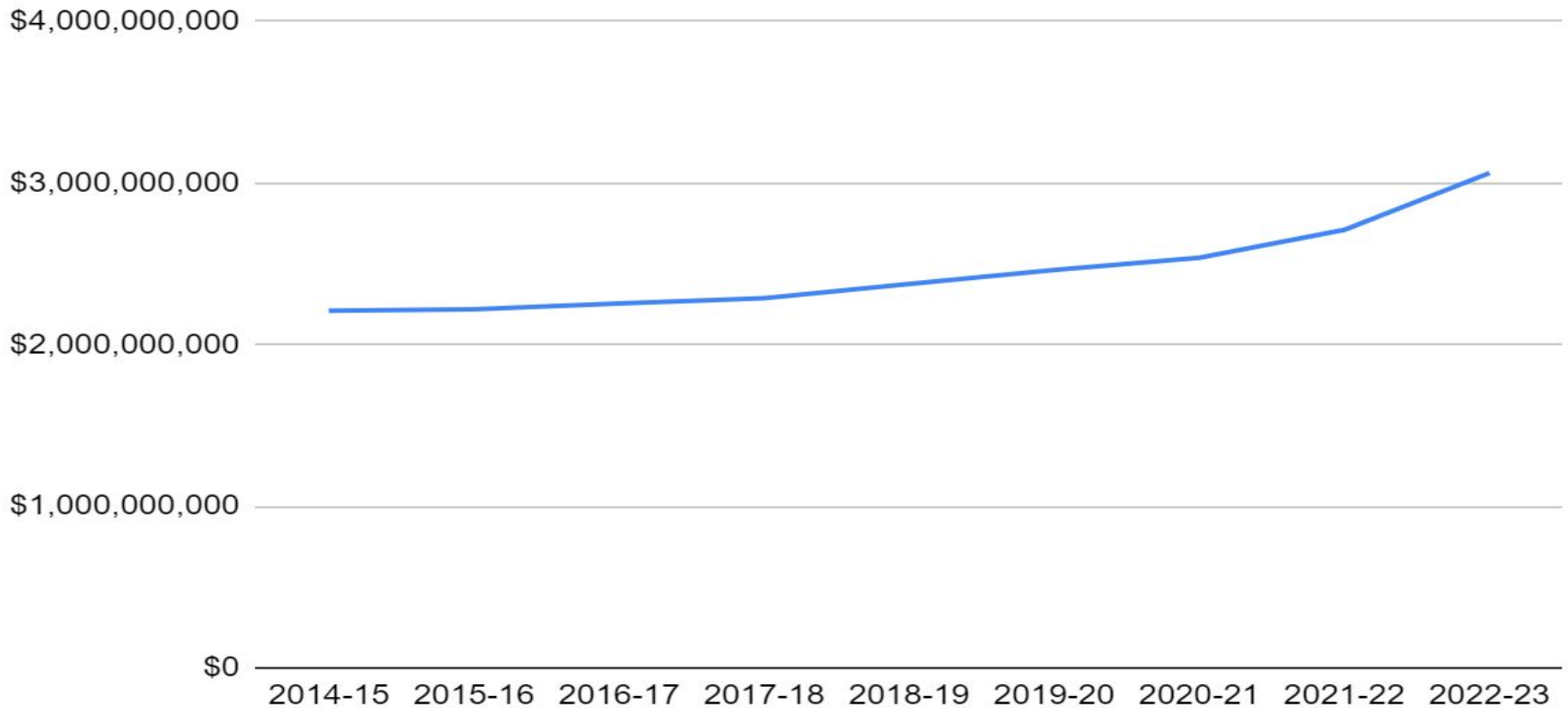
	2022-2023	2023-2024
Payment In lieu of tax (Pilot)	\$2,431,403	\$2,668,819
Other Revenues	1,282,500	1,398,500
Estimated state aid (inc. BOCES)	45,398,854	53,695,334
Building aid	5,341,646	5,356,883
Appropriation from fund balance	1,813,494	1,662,003
Appropriation from reserves*	1,112,134	1,058,596
Total non-tax revenue:	\$57,380,031	\$65,840,135
Tax levy:	\$61,557,316	\$63,313,987
Total Revenue:	\$118,937,347	\$129,154,122

*Budget includes allocation of \$898,596 from ERS Reserve and \$160,000 from Workman's Comp Reserve



Assessed Full Values

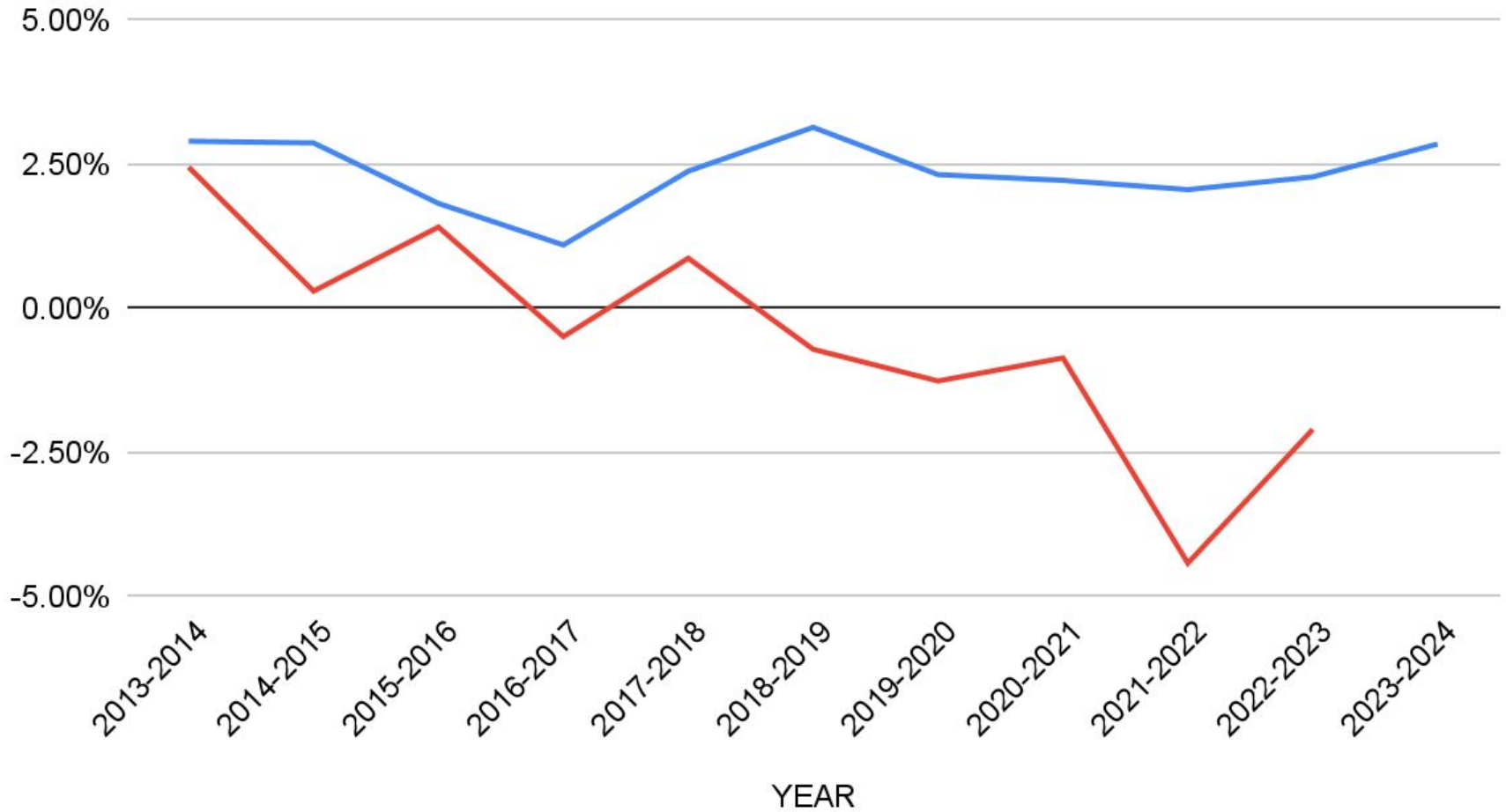
Assessed Values after Equalization Rate Adjustment





Tax Rate Increases

— PROJECTED — ACTUAL



Estimated Tax Rate Increase for 2023-24

Lysander, Van Buren, and Clay

Our Tax Cap is 2.85%

- The budget-to-budget increase is 8.59%
- Change in Consumer Price Index was 8% for Calendar Year 2022*

*Property Tax Report Card

What happens if voters do not approve the proposed budget?

- Reduce the budget and ask the voters to approve the reduced budget
- Go directly to a contingent budget with no revote

What is a contingent budget?

- **A district that adopts a contingency budget may not increase its current tax levy by any amount, which would be a reduction of \$1.4 million.**
- **A district may not purchase equipment and there is no community use of facilities unless groups or organizations pay all associated costs.**
- **Reductions from program and administration would need to be made to be in compliance with spending caps.**
- **The Board of Education determines which appropriations constitute ordinary contingent expense.**

Capital Improvement Project

FUNDING IMPROVEMENTS & BUILDING THE FUTURE

Phase 2

Main Campus Site Work and Athletic Complex

New
parent
drop-off
and
parking

A

B

Multi-
purpose
turf field

Expanded
parking

C

Capital Improvement Project

FUNDING IMPROVEMENTS & BUILDING THE FUTURE
Phase 2



Capital Improvement Project

FUNDING IMPROVEMENTS & BUILDING THE FUTURE
Phase 2



Capital Improvement Project

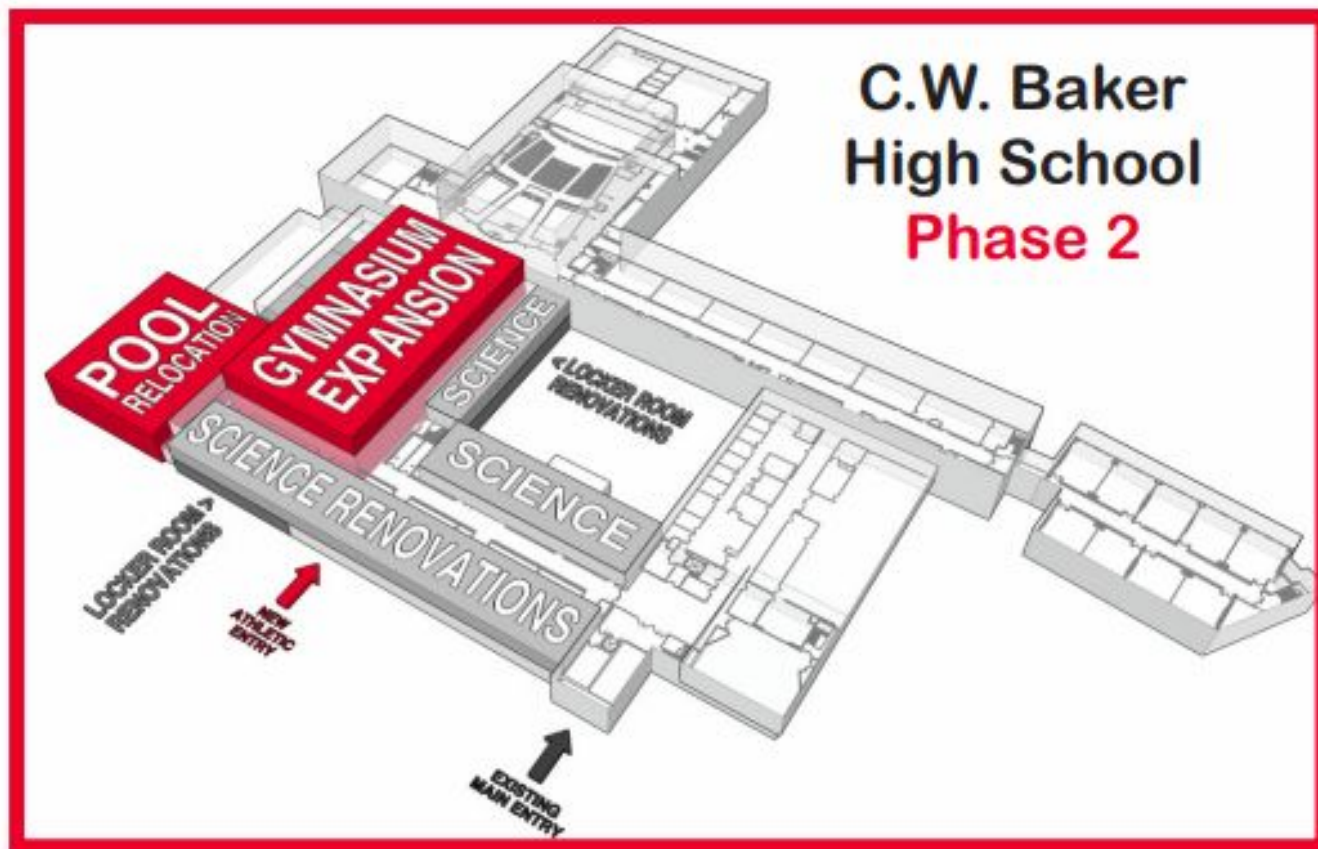
FUNDING IMPROVEMENTS & BUILDING THE FUTURE
Phase 2



Capital Improvement Project

FUNDING IMPROVEMENTS & BUILDING THE FUTURE

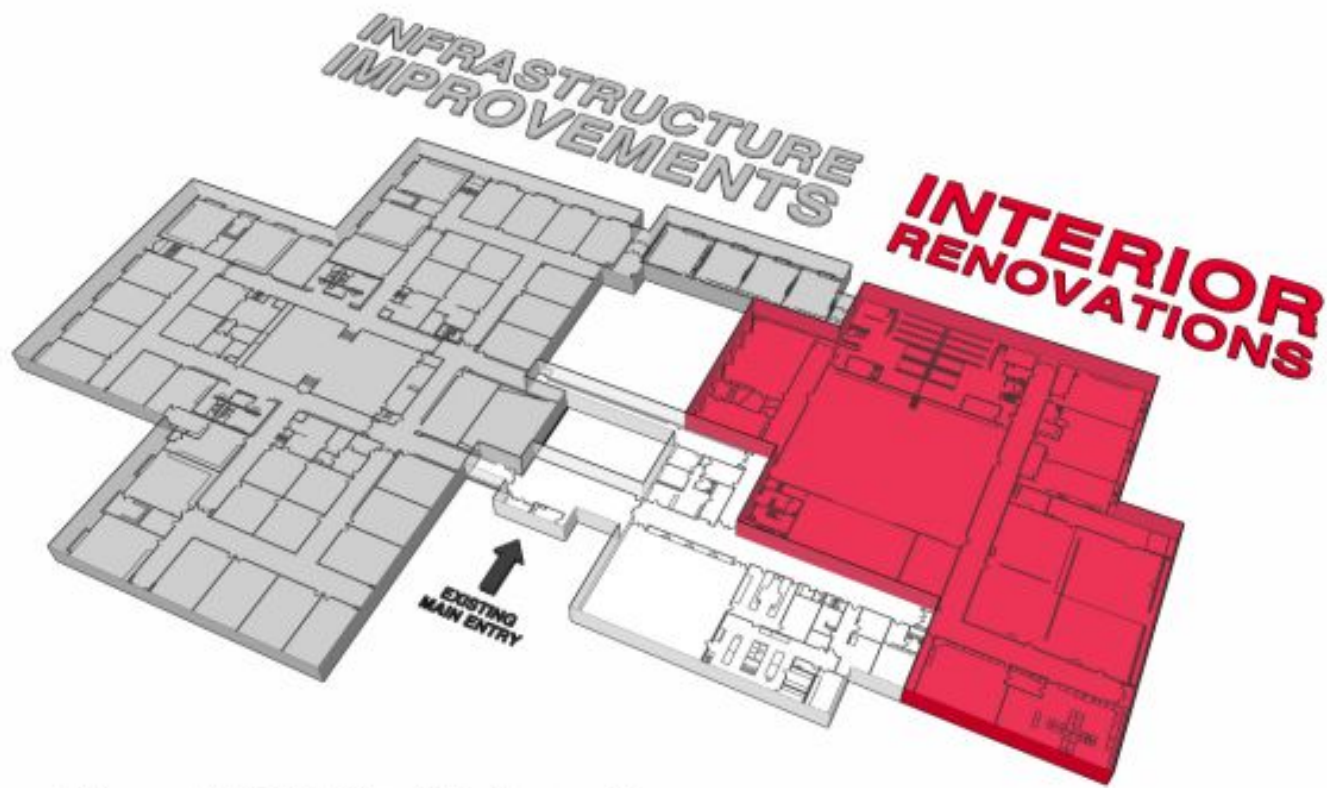
Phase 2



Capital Improvement Project

FUNDING IMPROVEMENTS & BUILDING THE FUTURE

Phase 2

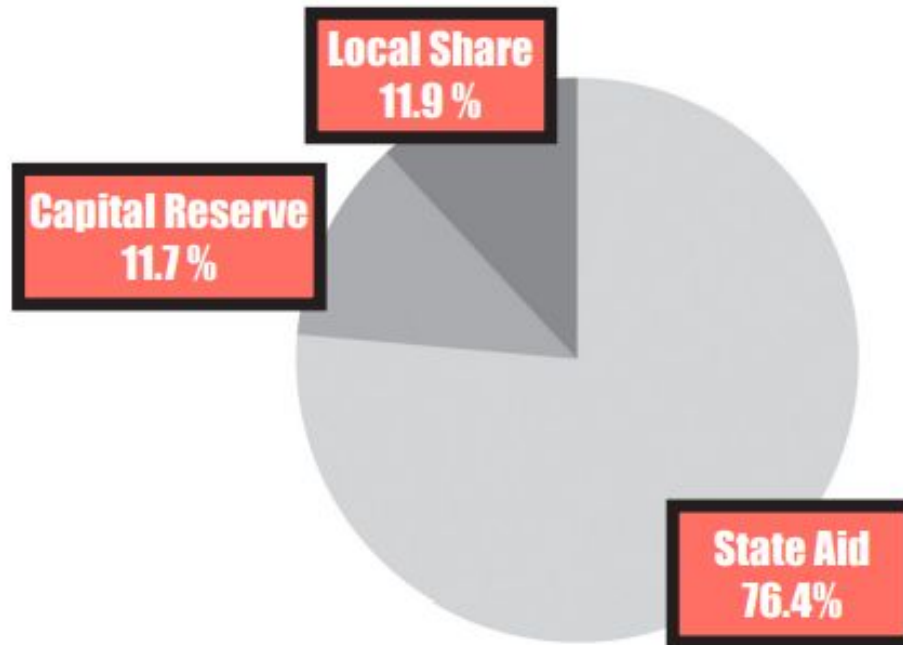


Ray Middle School

Capital Improvement Project

FUNDING IMPROVEMENTS & BUILDING THE FUTURE

Phase 2

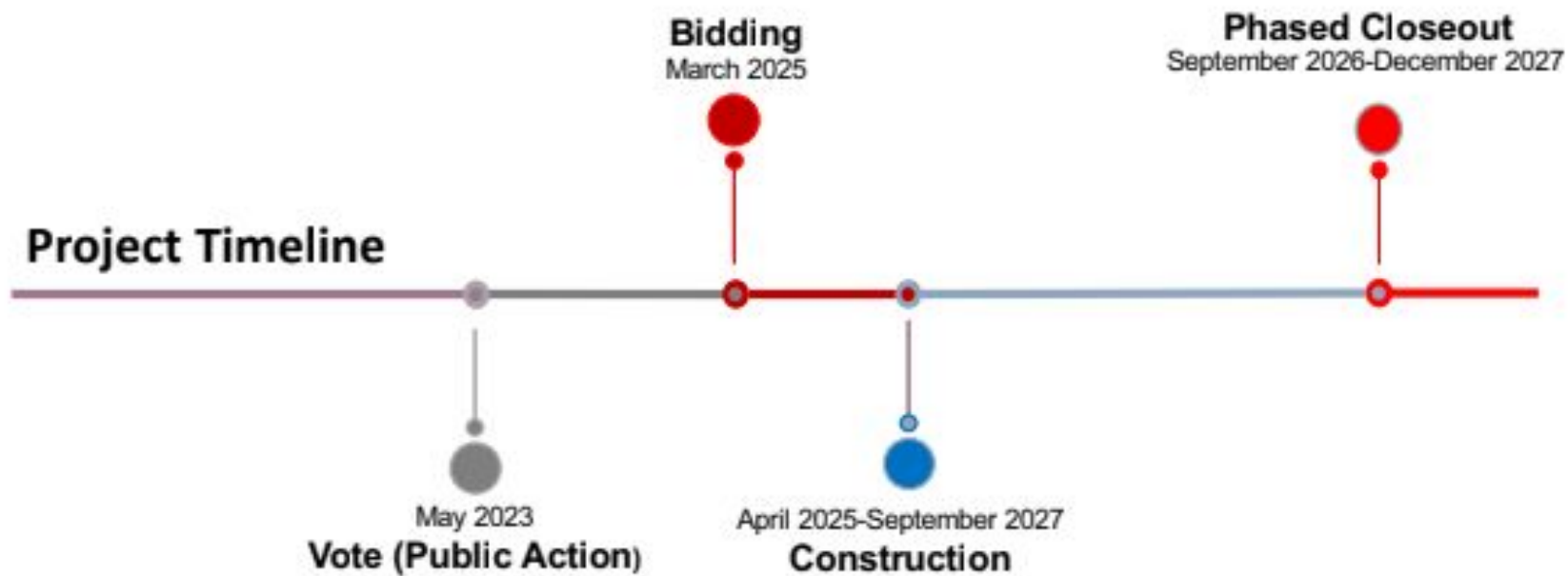


\$63,900,000

PROPOSED PROJECT COST

CAPITAL IMPROVEMENT PROJECT

Preliminary Estimates	Facilities Committee Recommendation
Project Costs % Aidability	\$63,884,084 87%
Capital Reserve Allocation	\$7,500,000
Capital Project Tax Levy Impact	0.83%
Tax Levy Impact	\$508,647 or 0.83%
Annual Tax Levy Impact on \$100,000 Full Value (15 years)	\$16.61



Budget Propositions

Proposition 1: Budget 2023-2024 (\$129,154,122)

Proposition 2: 14 Student Transport Vehicles (\$2,202,000)

The district will continue its annual bus purchase and replacement program. The above amount will purchase 14 student transport vehicles.

Proposition 3: Capital Project (\$63,900,000)

Proposition 4: Capital Reserve (not to exceed \$10,000,000 to be used for Renovations and additions to all District facilities)

Proposition 5: Property Acquisition (\$44,000)

Proposition 2

Student Transport Vehicles

Estimated Annual Local Share of

Total maximum cost	\$2,202,000
Less Estimated Aid (81%)	<u>\$1,783,620</u>
Total Est Local Share	\$418,380

Est Local Share Per Year Over 5 Years **\$83,676**

Proposition 3

Capital Project

Total Maximum Cost
\$63,900,000

The District has a need to complete renovations and improvements at Baker High School, Ray Middle School and Site Work on the main campus. This proposition includes the necessary funds, including state aid and levy of tax to make the necessary payments of anticipated bond principal and interest.



Proposition 3 Capital Project

**Total Maximum Cost
\$63,900,000**

Project Cost Local Share:

Building Aid Ratio 87.9% in 22-23

\$508,647 Average Annual Tax Levy Impact (15
Year Amortization)

Annual Tax Impact on \$100,000 Full Value Home
\$16.61 projected to begin in 2026-27

Proposition 4

2023 Capital Reserve

Total not to exceed
\$10,000,000

- To defray the cost of future construction and reconstruction of School District buildings, facilities and grounds, including original equipment, machinery, apparatus, appurtenances, furnishings, and other incidental improvements and expenses in connection therewith.
- Probable term of ten (10) years.

Proposition 5

Acquisition of Land

Purchase Cost
\$44,000

- Purchase property located in the Town of Van Buren, County of Onondaga and State of New York, consisting of a parcel 64.00 x 215.00 located on 7715 Maple Road, identified as Tax Map No. 030.-04-23.0 (the “premises”), at a cost of \$44,000
- To be paid from funds available in the unexpended district fund balance.
- 87.9% in state aid = \$38,676

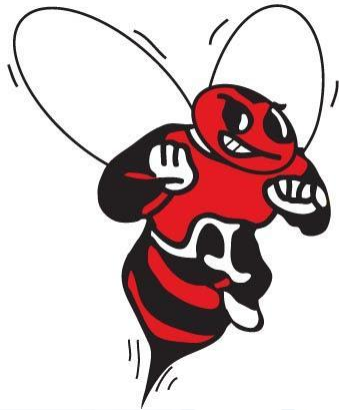
Opportunities and Success



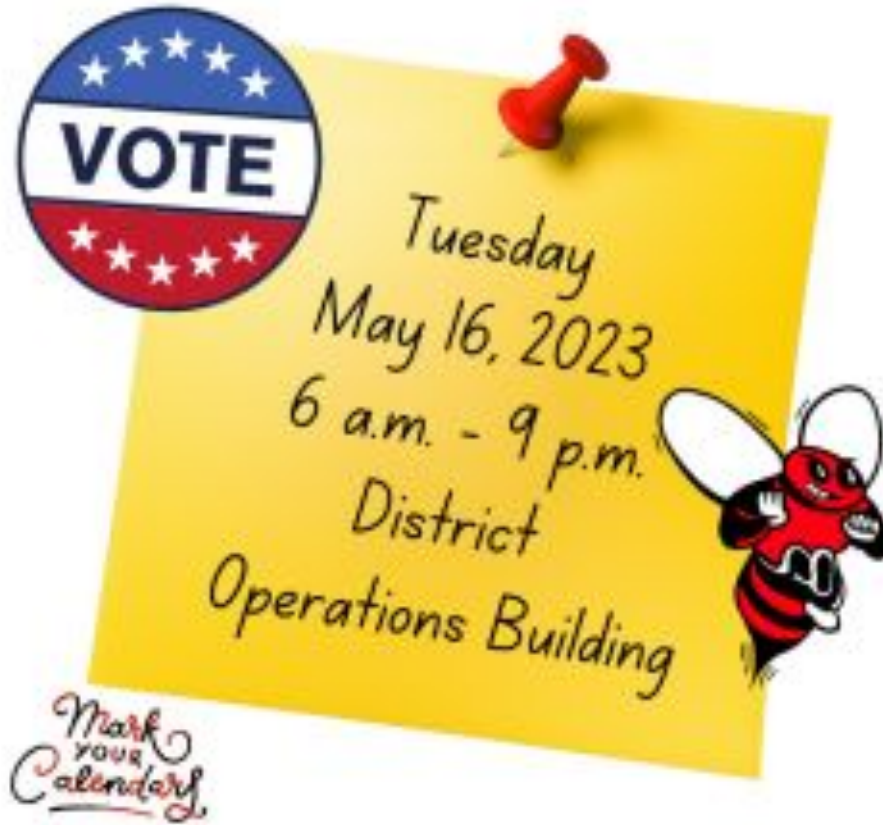
Budget 2023-2024

Budget: \$129,154,122 (8.59%)

Tax Levy: 2.85%



Vote



THANK YOU FOR YOUR SUPPORT OF STUDENTS



Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2023-2024 Proposed Budget
1010-400-95-0000	Contractual -BOE	24,638
1010-449-95-0000	Conference/Mtgs/Trvl -BOE	26,600
1010-450-95-0000	Materials & Supplies-BOE	2,070
1010 Function Subtotal		53,308
1060-400-96-0000	Contractual-District Mtg	4,200
1060 Function Subtotal		4,200
1240-153-50-0000	Salary-District Wide Cert	217,162
1240-183-50-0000	Salary-Clerical	68,974
1240-183-50-1241	DO Substitute Clerical	1,500
1240-400-99-0000	Contractual-Supt	2,850
1240-449-99-0000	Conference/Mtgs/Trvl-Supt	11,400
1240-450-99-0000	Materials & Supplies-Supt	2,250
1240 Function Subtotal		304,136
1310-153-50-0000	Salary-District Wide Cert	283,067
1310-160-50-0000	Salaries-Treasurer	84,295
1310-183-50-0000	Salary-Clerical	276,925
1310-183-50-1241	BO Substitute Clerical	1,500
1310-200-97-0000	Equipment-BO	5,000
1310-400-97-0000	Contractual-BO	3,000
1310-449-97-0000	Conference/Mtgs/Trvl-BO	5,000
1310-450-97-0000	Materials & Supplies-BO	6,000
1310-490-65-6200	Finance & Food Serv-BOCES	293,966
1310-490-65-6600	State Aid Planning-BOCES	3,583
1310-490-65-6703	Coop Bidding Oswego-BOCES	4,038
1310-490-65-6801	Asset Mgt Base Fee-BOCES	5,985
1310 Function Subtotal		972,359
1320-160-50-1026	Salary Claims Auditor	19,648
1320-400-66-0000	External Auditor	39,253
1320-400-66-1020	TSA Compliance	11,191
1320-400-66-1027	Internal Auditor	21,450
1320 Function Subtotal		91,542
1330-400-67-0000	Contractual-Tax Collector	30,600
1330 Function Subtotal		30,600
1380-400-68-0000	Contract-Fiscal Agent Fee	10,200
1380 Function Subtotal		10,200
1420-400-69-0000	Contractual-Legal	115,816
1420-400-69-1551	Construction-Legal	5,600
1420-400-95-5524	Tax Certiorari-Legal	15,000
1420 Function Subtotal		136,416
1430-153-50-0000	Salary-District Wide Cert	165,423
1430-183-01-1241	Personnel Sub Clerical	1,500
1430-183-50-0000	Salary-Clerical	201,964
1430-400-93-0000	Contractual-HR	14,250
1430-449-93-0000	Conference/Mtg/Trvl-HR	5,500
1430-450-93-0000	Materials & Supplies-HR	3,600
1430-490-65-6060	Recruiting Service-BOCES	23,533
1430-490-65-6150	Substitute Calling-BOCES	12,984

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

2023-2024

Proposed

Budget

Budget Account	Description	2023-2024 Proposed Budget
1430-490-65-6210	Application Service BOCES	29,783
1430-490-65-6300	Employee Assistance-BOCES	29,852
1430-490-65-6330	Employer/Employee Rel-BOC	18,795
1430-490-65-6360	Health & Safety-BOCES	74,646
1430-490-65-6761	Employee Benefits Co-BOCE	72,647
1430 Function Subtotal		654,477
1460-400-70-0000	Contractual-Record Mgt	12,012
1460-490-65-6811	Records Management-BOCES	5,540
1460 Function Subtotal		17,552
1480-160-50-0000	Salary-Public Info	72,620
1480-400-79-0000	Contractual-Public Info	25,000
1480-450-79-0000	Mat & Supplies-Public Inf	1,280
1480 Function Subtotal		98,900
1620-161-50-0000	Salaries Supervisor	188,025
1620-163-50-0000	Salaries Custodial	2,426,544
1620-163-50-1240	Salary-Xtr Time-Custodial	186,620
1620-163-50-1241	Salaries-Subs-Custodial	77,454
1620-163-50-1243	Sal-Night Diff-Custodial	26,150
1620-183-50-0000	Salaries Clerical	62,000
1620-183-50-1241	Salaries Sub Clerical	1,500
1620-200-40-0000	Equipment-Operations	30,000
1620-400-40-0000	Contractual-Operations	21,053
1620-405-40-0000	Equipment Repair-Operatio	8,000
1620-450-40-0000	Material & Suppl-Operatio	93,000
1620-450-40-1540	Maint Supplies-Operation	103,000
1620-450-40-1543	Cleaning Supplies-Operati	135,000
1620 Function Subtotal		3,358,346
1621-160-50-1117	Salaries Med Ins-CSEA	6,727
1621-162-50-0000	Leader Salaries-Maintenan	86,263
1621-164-50-0000	Salaries Maint Workers	344,189
1621-182-50-1240	Sal-Extra Time-Maintenanc	6,454
1621-182-50-1241	Salaries-Summer Help	35,102
1621-182-50-1250	Sal-Xtra Time-Laborers	75,784
1621-182-50-1533	Salaries Laborer	425,799
1621-200-41-0000	Equipment-Maintenance	1,400
1621-200-42-0000	Equipment-Grounds	173,700
1621-200-45-0000	Equipment-Motor Pool	60,000
1621-400-41-0000	Contractual-Maintenace	233,805
1621-400-42-0000	Contractual-Grounds	10,015
1621-405-41-0000	Equipment Repair-Maintena	336
1621-405-42-0000	Equipment Repair-Grounds	16,955
1621-405-45-0000	Equip Repair-Motor Pool	8,880
1621-406-41-0000	Building Repair-Maintenan	310,000
1621-406-41-1539	Building Repair-Security	35,000
1621-422-43-0000	Gas	323,885
1621-425-43-0000	Electricity	797,709
1621-425-44-0000	Electricity-Stadium	15,000
1621-426-43-0000	Water	27,500
1621-427-43-0000	Mobile Devices	10,000
1621-443-41-0000	Architects	50,000
1621-449-41-0000	Conf/Meetngs/Travel-Maint	1,295
1621-450-41-1540	Mat & Supplies Maintenanc	86,600

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	2023-2024 Proposed Budget
1621-450-42-1552	Supplies-Grounds	60,000
1621-450-42-1568	Road Supplies-Grounds	39,000
1621-450-42-1570	Part Supplies-Grounds	13,420
1621-450-45-0000	Veh Supplies-Motor Pool	26,235
1621-450-45-1571	Gas, Fuel- Motor Pool	30,000
1621-490-65-6010	Telephone-BOCES	235,369
1621-490-65-6700	Gas/Electric Accts BOCES	12,600
1621-490-65-6701	Gas/Elec Low Metr BOCES	721
1621 Function Subtotal		3,559,743
1670-160-50-0000	Salaries-Courier	40,956
1670-450-78-1520	Postage-Print Shop	64,344
1670 Function Subtotal		105,300
1910-411-92-0000	Fire&Liability Insurance	217,448
1910-412-92-0000	Liability Insurance	30,714
1910-419-92-0000	Student Accident Insuranc	46,293
1910 Function Subtotal		294,455
1920-400-95-0000	School Assoc Dues-BOE	25,000
1920 Function Subtotal		25,000
1950-400-72-0000	Assessments-Contractual	25,000
1950 Function Subtotal		25,000
1964-400-64-0000	Tax Refunds-Contractual	6,000
1964 Function Subtotal		6,000
1981-490-65-0101	Administration-BOCES	234,115
1981-490-65-0201	Rental of Facilitie-BOCES	145,303
1981-490-65-0202	Capital Facilities-BOCES	197,157
1981 Function Subtotal		576,575
2010-153-50-0000	Salaries Dist Wide Cert	198,738
2010-400-94-0000	Contractual-Curr,Dev & Su	1,000
2010-449-94-0000	Conf/Meetings/Travel-Curr	5,000
2010-450-94-0000	Materials & Supplies-Curr	2,000
2010 Function Subtotal		206,738
2020-150-50-1081	BAPIS District Admins	1,145,367
2020-153-02-0000	Elden BAPIS Admin.	127,541
2020-153-03-0000	McNamara BAPIS Admin	119,274
2020-153-04-0000	Palmer BAPIS Bldg Admin	134,587
2020-153-05-0000	VanBuren BAPIS Bldg Admin	119,512
2020-153-06-0000	Durgee BAPIS Bldg Admin	334,691
2020-153-07-0000	Baker BAPIS Bldg Admin	464,151
2020-153-08-0000	Reynolds BAPIS Bldg Admin	138,233
2020-153-09-0000	Ray BAPIS Bldg Admin	353,803
2020-183-02-0000	Clerical Elden	77,165
2020-183-03-0000	Clerical McNamara	75,709
2020-183-04-0000	Clerical Palmer	69,538
2020-183-05-0000	Clerical VanBuren	97,060
2020-183-06-0000	Clerical Durgee	82,944
2020-183-07-0000	Clerical Baker	214,379
2020-183-08-0000	Clerical Reynolds	72,619

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

2023-2024

Proposed

Budget

Budget Account	Description	Budget
2020-183-09-0000	Clerical Ray	91,723
2020-183-50-1081	Salaries Clerical	124,546
2020-400-02-0000	Contractual-Elden Supervi	190
2020-400-03-0000	Contractual-McNama Superv	539
2020-400-05-0000	Contractual-VanBur Superv	350
2020-400-06-0000	Contractual-Durgee Superv	250
2020-400-07-0000	Contractual-Baker Superv	1,000
2020-400-08-0000	Contractual-Reynld Superv	743
2020-450-02-0000	Supplies-Elden Supervisor	1,000
2020-450-03-0000	Supplies-McNamara Supervi	1,000
2020-450-04-0000	Supplies-Palmer Superviso	1,000
2020-450-05-0000	Supplies-VanBuren Supervi	1,000
2020-450-06-0000	Supplies-Durgee Superviso	1,000
2020-450-07-0000	Supplies-Baker Supervisor	1,500
2020-450-08-0000	Supplies-Reynolds Supervi	1,000
2020-450-09-0000	Supplies-Ray Supervisor	2,200
2020-450-77-0000	Mat & Supplies-Supervisor	1,000
2020 Function Subtotal		3,856,614
2070-140-50-1017	Sal Mentoring Extra Duty	3,518
2070-150-50-0057	Salaries-Curriculum Dev.	131,800
2070-150-50-0058	Salaries-Staff Developmen	131,800
2070-150-50-1022	Learning Coach Salaries	489,390
2070-400-98-0000	Contractl-Bldng Plan Team	50,000
2070-400-98-0051	PDC Plan Contractual	25,000
2070-400-98-0060	Article 9.7 C Reimb.Fund	6,000
2070-400-98-0061	Article 9.8 B Train Fund	1,000
2070-400-98-0062	Article 9.8 B Mentor Fund	6,500
2070-400-98-0065	BAPIS College Reimburseme	20,000
2070-450-98-0000	Mat & Supplies-Inservice	2,500
2070-490-65-5470	School Qual Service BOCES	160,855
2070 Function Subtotal		1,028,363
2110-100-00-0000	Teaching Pre-K Inst Sal	37,447
2110-100-50-0000	Step Increases-Salaries	164,865
2110-120-02-2000	Elden K-3	1,558,898
2110-120-03-3000	McNamara K-3	1,639,441
2110-120-04-4000	Palmer K-3	1,460,311
2110-120-05-5000	VanBuren K-3	1,838,217
2110-120-08-8000	Reynolds K-3	1,388,221
2110-121-02-2000	Elden Gr. 4-5	976,736
2110-121-03-3000	McNamara Grs. 4-5	984,021
2110-121-04-4000	Palmer Grs. 4-5	896,641
2110-121-05-5000	VanBuren Grs. 4-5	870,352
2110-121-08-8000	Reynolds Grs.4-5	1,113,589
2110-121-09-9000	Ray Grade 6 Teachers	2,270,133
2110-130-06-6000	DJHS Teachers Grs. 8-9	5,038,300
2110-130-07-7000	BHS Teacher Grs.10-12	6,283,029
2110-130-09-9000	Ray Grade 7 Teachers	2,574,736
2110-130-50-0000	Teacher Salaries, 7-12	100,828
2110-130-50-0049	Salaries-Graduation 7-12	4,921
2110-130-50-1050	Salaries-Study Incr, 7-12	80,000
2110-137-02-0025	Elden Math TA	37,661
2110-137-02-0028	Elden Reading TA	46,124
2110-137-02-1241	Elden Sub Tchg Assts	38,902
2110-137-03-0025	Math TA McNamara	28,047
2110-137-03-0028	McNamara Reading TA	48,183

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Budget Account	Description	2023-2024 Proposed Budget
2110-137-03-1241	McNamara Sub Tchg Assts	16,815
2110-137-04-0025	Palmer Math TA	49,446
2110-137-04-0028	Reading TA Palmer	48,183
2110-137-04-1241	Palmer Sub Tchg Assts	30,829
2110-137-05-0025	Math TA VanBuren	28,047
2110-137-05-0028	Reading TA VanBuren	30,988
2110-137-05-1241	VanBuren Sub Tchg Assts	23,474
2110-137-06-1241	Durgee Sub Tchg Assts	12,069
2110-137-07-1241	Baker Sub Tchg Assts	17,331
2110-137-08-0025	Math TA Reynolds	39,100
2110-137-08-0028	Reading TA Reynolds	41,521
2110-137-08-1241	Reynolds Sub Tchg Assts	22,234
2110-137-09-1241	Ray Middle Sub Tchg Asst	35,242
2110-137-50-1241	Teaching Asst Sub Salarie	4,468
2110-140-02-2000	Elden Sub Teachers K-5	113,188
2110-140-03-3000	McNamara Sub Teachers K-5	134,188
2110-140-04-4000	Palmer Sub Teachers K-5	185,988
2110-140-05-5000	VanBuren Sub Tchrs K-5	148,238
2110-140-06-6000	Durgee Sub Teachers 8-9	228,387
2110-140-07-7000	Baker Sub Teachers 10-12	216,265
2110-140-08-8000	Reynolds Sub Teachers K-5	102,463
2110-140-09-9000	Ray Sub Teachers 6-7	225,940
2110-140-50-1241	Salaries Sub Teachers	20,595
2110-150-50-1011	KNDG Screening Salary	7,173
2110-150-50-1120	Health Insurance Incentiv	91,957
2110-151-06-0000	Durgee Home Instruction	32,777
2110-151-07-0000	Baker Home Instruction	82,129
2110-151-09-0000	Ray Home Instruction	32,731
2110-151-50-0000	Alternate Instx-Gen Educ.	14,335
2110-160-50-1118	Health Ins NonInstx Incen	16,750
2110-175-02-1241	Elden Sub Teacher Aide	1,500
2110-175-03-1241	McN Sub Teacher Aide	1,500
2110-175-04-1241	Palmer Sub Teacher Aide	1,500
2110-175-05-1241	VB Sub Teacher Aide	1,500
2110-175-06-1241	DJHS Sub Teacher Aide	6,000
2110-175-07-1241	Baker Sub Teacher Aide	2,000
2110-175-08-1241	Reynolds Sub Teacher Aide	1,500
2110-175-09-1241	Ray Sub Teacher Aide	2,000
2110-183-02-1241	Elden Substitute Clerical	2,810
2110-183-02-2000	Elden Clerical & Tchr Aid	34,954
2110-183-03-1241	McN Substiute Clerical	5,043
2110-183-03-3000	McN Clerical & Tchr Aide	19,865
2110-183-04-1241	Palmer Substitute Clerial	2,590
2110-183-04-4000	Palmer Cleric. & Tchr Aid	34,916
2110-183-05-1241	VB Substitute Clerical	4,000
2110-183-05-5000	VB Clerical & Tchr Aide	17,862
2110-183-06-1240	Durgee Clerical ExtraTime	545
2110-183-06-1241	DJHS Substitute Clerical	2,000
2110-183-06-6000	DJHS Clerical/Tchr Aid	121,169
2110-183-07-1241	BHS Sub Clerical	5,698
2110-183-07-7000	BHS Clerical, Teacher Aid	25,247
2110-183-08-1241	Reynolds Sub Clerical	1,595
2110-183-08-8000	Reynolds Clerical/TAID	19,865
2110-183-09-1241	Ray Middle Sub Clerical	3,108
2110-183-09-9000	Ray Clerical/Tchr Aide	155,864
2110-183-50-1240	Clerical Extra Time	11,396
2110-183-50-1241	Clerical Substitutes	23,749
2110-184-02-1066	Elden School Monitors	26,559

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Budget Account	Description	2023-2024 Proposed Budget
2110-184-03-1066	McNamara School Monitors	22,615
2110-184-04-1066	Palmer School Monitors	18,615
2110-184-05-1066	VanBuren School Monitors	17,282
2110-184-08-1066	Reynolds School Monitors	20,575
2110-184-50-1066	School Monitors	234
2110-200-00-0000	Equipment-District	60,000
2110-200-03-0000	Equipment	16,684
2110-200-05-0000	Equipment	6,000
2110-200-06-0000	Equipment-Durgee	50,510
2110-200-07-0000	Equipment-Baker	72,288
2110-200-07-0071	Equipment Theater	6,000
2110-200-09-0000	Equipment-Ray	68,241
2110-200-15-0000	Equipment-Dist Phys Ed	20,094
2110-200-60-0008	Equipment-Music	60,000
2110-200-71-6000	Equipment	6,482
2110-200-73-0000	Equipment-Tech	80,000
2110-200-98-0059	Core Curriculum Equipment	1,300,000
2110-400-00-0000	Contractual-District Inst	6,500
2110-400-02-0000	Contractual-Elden	100
2110-400-03-0000	Contractual-McNamara	655
2110-400-04-0000	Contractual-Palmer	200
2110-400-06-0000	Contractual-Durgee	1,150
2110-400-07-0000	Contractual-Baker	25,835
2110-400-07-0071	Contractual Theater	2,500
2110-400-09-0000	Contractual-Ray	3,000
2110-400-23-0000	Contractual-Baker WBXL	1,000
2110-400-60-0008	Contractual-Music	36,000
2110-400-97-1035	Contractl-Resrce Officers	625,000
2110-449-00-1111	Conference/Meeting/Travel	1,000
2110-450-00-0000	Supplies-Distr Instructio	2,500
2110-450-02-0000	Supplies-Elden	15,300
2110-450-02-0001	Art Portfolio-Elden	2,250
2110-450-03-0000	Supplies-McNamara	20,330
2110-450-03-0001	Art Portfolio-McNamara	2,600
2110-450-04-0000	Supplies-Palmer	15,300
2110-450-04-0001	Art Portfolio-Palmer	2,250
2110-450-05-0000	Supplies-VanBuren	18,200
2110-450-05-0001	Art Portfolio-VanBuren	3,016
2110-450-06-0000	Supplies-Durgee	54,518
2110-450-07-0000	Supplies-Baker	104,175
2110-450-07-0001	Art Portfolio-Baker	2,280
2110-450-07-0045	Supplies-Baker PLTW	15,000
2110-450-07-0071	Mat & Supplies Theater	1,000
2110-450-08-0000	Supplies-Reynolds	15,300
2110-450-08-0001	Art Portfolio-Reynolds	2,484
2110-450-09-0000	Supplies-Ray	43,810
2110-450-09-0001	Art Portfolio-Ray	675
2110-450-15-0027	Supplies-Adapt Phys Ed	230
2110-450-15-2000	Supplies-Elden Phys Ed	534
2110-450-15-3000	Supplies-McNamara Phys Ed	640
2110-450-15-4000	Supplies-Palmer Phys Ed	564
2110-450-15-5000	Supplies-VanBuren Phys Ed	548
2110-450-15-6000	Supplies-Durgee Phys Ed	2,182
2110-450-15-7000	Supplies-Baker Phys Ed	3,205
2110-450-15-8000	Supplies-Reynolds Phys Ed	465
2110-450-15-9000	Supplies-Ray Phys Ed	2,043
2110-450-60-2000	Supplies-Elden Music	1,350
2110-450-60-3000	Supplies-McNamara Music	1,605

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Budget Account	Description	2023-2024 Proposed Budget
2110-450-60-4000	Supplies-Palmer Music	1,350
2110-450-60-5000	Supplies-VanBuren Music	1,605
2110-450-60-6000	Supplies-Durgee Music	4,000
2110-450-60-7000	Supplies-Baker Music	5,500
2110-450-60-8000	Supplies-Reynolds Music	1,350
2110-450-60-9000	Supplies-Ray Music	3,600
2110-450-98-0059	Core Curriculum Supplies	40,000
2110-471-30-0000	Tuition Pd To NYS Pub Sch	20,000
2110-471-30-1003	Charter School Tuition	52,000
2110-480-75-0000	Textbooks	300,000
2110-490-65-4020	Environmental Education	176,430
2110-490-65-4050	Alternative High School	475,833
2110-490-65-4100	Hospital Based Instructio	10,000
2110-490-65-4160	Performing Arts Oswego	141,200
2110-490-65-4560	High School Equivalency	10,681
2110-490-65-4630	Equivalent of Attendance	1,000
2110-490-65-4720	Distance Learning BOCES	22,225
2110-490-65-5210	Instructional Graphics	7,725
2110-490-65-5211	Consolidated Copy Center	222,233
2110-490-65-5590	BOCES Services Home Instr	51,525
2110-490-65-5620	BOCES Services	10,837
2110-490-65-5621	Tech Leases	11,271
2110-490-65-5622	Copier Leases	42,048
2110-490-65-5624	Center for Learning Tech	99,033
2110-490-65-5626	Tech Non Leaseable Fees	76,084
2110-490-65-5630	Model Schools Base Fee	4,940
2110-490-65-6180	Planning Service Erie 1	4,200
2110-490-65-6200	Technology Services-BOCES	642,071
2110 Function Subtotal		37,370,444

2250-137-02-1012	Elden SWD Teaching Assist	445,971
2250-137-03-1012	McNamara SWD Tch Asst	498,409
2250-137-04-1012	Palmer SWD Tch Asst	230,239
2250-137-05-1012	VanBuren SWD Tch Asst	452,139
2250-137-06-1012	Durgee SWD Tch Asst	269,663
2250-137-07-1012	Baker SWD Tch Asst	314,919
2250-137-08-1012	Reynolds SWD Tch Asst	506,903
2250-137-09-1012	Ray SWD Teaching Asst	713,430
2250-150-02-1012	Elden SWD Teachers	551,499
2250-150-03-1012	McNamara SWD Teachers	546,898
2250-150-04-1012	Palmer SWD Teachers	525,827
2250-150-05-1012	VanBuren SWD Teachers	487,555
2250-150-06-1012	Durgee SWD Teachers	726,931
2250-150-07-1012	Baker SWD Teachers	789,431
2250-150-08-1012	Reynolds SWD Teachers	573,066
2250-150-09-1012	Ray SWD Teachers	664,942
2250-150-50-1012	Instructional Sal-Stab	141,098
2250-151-02-1012	Elden SWD Home Instx	1,035
2250-151-03-1012	McNamara SWD Home Instx	3,206
2250-151-04-1012	Palmer SWD Home Instx	771
2250-151-05-1012	VanBuren SWD Home Instx	771
2250-151-06-1012	DJHS SWD Home Instx	15,403
2250-151-07-1012	Baker SWD Home Instx	34,786
2250-151-08-1012	Reynolds SWD Home Instx	2,391
2250-151-09-1012	Ray SWD Home Instx	10,348
2250-160-50-1012	Therapists-Occup. & Physi	572,129
2250-183-50-1012	Spec. Ed Office Clerical	139,970

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Budget Account	Description	2023-2024 Proposed Budget
2250-200-30-0000	Equipment- Special Ed	3,300
2250-400-30-0000	Contractual- Special Ed	62,500
2250-450-30-0000	Supplies-Special Ed	10,207
2250-450-30-2000	Supplies-Elden Special Ed	1,875
2250-450-30-3000	Supplies-McNam Special Ed	1,625
2250-450-30-4000	Supplies-Palmer Spec Educ	1,250
2250-450-30-5000	Supplies-VanBuren Spec Ed	1,725
2250-450-30-6000	Supplies-Durgee Spec Ed	2,680
2250-450-30-7000	Supplies-Baker Spec Ed	3,580
2250-450-30-8000	Supplies-Reynolds Spec Ed	1,500
2250-450-30-9000	Supplies- Ray Spec Ed	2,120
2250-471-30-0000	Tuition Pub Sch-Spec Ed	351,231
2250-490-65-2630	TEAM BOCES Program	311,432
2250-490-65-2631	SKATE BOCES Program	155,716
2250-490-65-2634	TEAM Rel Services Therapi	234,732
2250-490-65-2635	TEAM Teaching Assistants	533,200
2250-490-65-2660	Oswego Special Ed Program	437,572
2250-490-65-2930	SED BOCES Program	965,160
2250-490-65-2933	SED Rel Services Therapis	127,732
2250-490-65-2934	SED Teaching Assistants	137,250
2250-490-65-3400	Visually Impaired	38,998
2250-490-65-3580	Rel Service Audio, APE	61,423
2250-490-65-3600	Itinerant Tcher of Deaf	30,982
2250-490-65-6200	Financial Services	65,495
2250-490-65-6650	Medicaid Eligible	23,408
2250 Function Subtotal		12,786,423
2280-490-65-1010	Career & Technical Ed	1,170,922
2280 Function Subtotal		1,170,922
2330-490-65-4060	Summer School	155,528
2330 Function Subtotal		155,528
2510-100-00-0000	Instr Salaries UPK DW	60,000
2510-137-00-0000	Teaching Assistants UPK	29,000
2510 Function Subtotal		89,000
2610-137-02-0019	Library TA Elden	48,183
2610-137-03-0019	Library TA McNamara	29,988
2610-137-04-0019	Library TA Palmer	41,683
2610-137-05-0019	Library TA VanBuren	35,222
2610-137-06-0019	Library TA Durgee	38,771
2610-137-07-0019	Library TA Baker	73,234
2610-137-08-0019	Library TA Reynolds	40,655
2610-137-09-0019	Library TA Ray	27,707
2610-150-02-0019	Elden Sch Librarian	77,581
2610-150-03-0019	McNamara Sch Librarian	77,741
2610-150-04-0019	Palmer Sch Librarian	84,391
2610-150-05-0019	VanBuren Sch Librarian	71,441
2610-150-06-0019	Durgee Sch Librarian	95,508
2610-150-07-0019	Baker Sch Librarian	93,950
2610-150-08-0019	Reynolds Sch Librarian	88,251
2610-150-09-0019	Ray School Librarian	97,374
2610-183-03-0019	McNamara Library Clerical	28,044
2610-183-04-0019	Palmer Library Clerical	24,065
2610-183-05-0019	Van Buren Library Clerica	34,198

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Budget Account	Description	Budget
2610-183-06-0019	Durgee Library Clerical	30,803
2610-183-07-0019	Baker Library Clerical	23,231
2610-183-09-0019	Ray Library Clerical	28,618
2610-183-50-0035	HelpDesk & BHS Auditorium	119,885
2610-200-12-0000	Equipment	7,500
2610-400-12-0000	Contractual-Dist Media	1,500
2610-450-12-0000	Supplies-District Media	1,100
2610-450-12-2000	Supplies-Dist Media Elden	1,100
2610-450-12-3000	Supplies-Dist Media McNam	3,300
2610-450-12-4000	Supplies-Dist Media Palmer	3,500
2610-450-12-5000	Supplies-Dist Med VanBure	4,000
2610-450-12-6000	Supplies-Dist Med Durgee	6,500
2610-450-12-7000	Supplies-Dist Med Baker	14,100
2610-450-12-8000	Supplies-Dist Med Reynold	1,175
2610-450-12-9000	Supplies-Dist Media Ray	13,000
2610-461-12-6000	Software-Durgee	2,500
2610-462-19-0000	Library Books	1,700
2610-462-19-2000	Library Books-Elden	7,200
2610-462-19-3000	Library Books-McNamara	10,000
2610-462-19-4000	Library Books-Palmer	7,000
2610-462-19-5000	Library Books-VanBuren	6,500
2610-462-19-6000	Library Books-Durgee	9,000
2610-462-19-7000	Library Books-Baker	16,000
2610-462-19-8000	Library Books-Reynolds	6,500
2610-462-19-9000	Library Books-Ray	8,200
2610-490-65-5400	Film/Video Library	46,073
2610-490-65-5410	Technical Services	100,509
2610-490-65-5721	Union Catalog Service	156,693
2610-490-65-5730	Library Automation Base F	30,711
2610 Function Subtotal		1,775,885
2630-150-02-1029	Website Elden	2,070
2630-150-03-1029	Website McNamara	2,070
2630-150-04-1029	Website Palmer	2,070
2630-150-05-1029	Website VanBuren	2,070
2630-150-06-1029	Website Durgee	3,105
2630-150-07-1029	Website Baker	3,105
2630-150-08-1029	Website Reynolds	2,070
2630-150-09-1029	Website Ray	3,105
2630-160-50-0000	Network Admn/LAN Techs	499,881
2630-160-50-1028	Summer Technology Laborer	23,062
2630-160-50-1029	Webmasters Non Instx	6,150
2630-160-50-1240	LANTech extra time	6,164
2630-200-73-0000	Equipment-District Techno	33,000
2630-200-74-1029	Equipment-Website	1,500
2630-220-73-0000	State Aided Comp Hardware	200,000
2630-400-73-0000	Contractual-District Tech	37,000
2630-400-98-1030	Contractual-CISCO	2,500
2630-450-73-0000	Materials -District Tech	18,000
2630-450-73-1518	Printer Ink Supplies-Dist	1,500
2630-461-73-0000	Software	143,000
2630 Function Subtotal		991,422
2805-190-50-0000	Attendance Officer-Salary	23,864
2805-490-65-6203	Student Services	216,155
2805 Function Subtotal		240,019

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Budget Account	Description	Budget
2810-137-07-0000	Baker Career Resource TA	23,482
2810-158-02-0000	Guid Salaries Elden	84,223
2810-158-03-0000	Guid Salaries McNamara	78,908
2810-158-04-0000	Guid Salaries Palmer	76,986
2810-158-05-0000	Guid Salaries Van Buren	80,403
2810-158-06-0000	Guid Salaries Durgee	306,058
2810-158-07-0000	Guid Salaries Baker	569,855
2810-158-08-0000	Guid Salaries Reynolds	76,345
2810-158-09-0000	Guid Salaries Ray	296,548
2810-183-06-0000	Durgee Guidance Clerical	119,323
2810-183-07-0000	Baker Guidance Clerical	62,383
2810-183-09-0000	Ray Guidance Clerical	34,641
2810-450-06-0000	Supplies-Guidance Durgee	150
2810-450-07-0000	Supplies-Guidance Baker	1,620
2810-450-09-0000	Supplies-Guidance Ray	600
2810-490-65-6200	Financial Services	93,950
2810 Function Subtotal		1,905,475
2815-157-50-0000	Medical Salaries	4,349
2815-175-07-0000	Baker Health Aide	31,470
2815-176-02-0000	Elden Nurse Salary	50,688
2815-176-02-1241	Elden Sub Nurse & Aide	878
2815-176-03-0000	McNamara Nurse Salary	47,449
2815-176-03-1241	MCN Sub Nurse & Aide	5,190
2815-176-04-0000	Palmer Nurse Salary	42,789
2815-176-04-1241	Palmer Sub Nurse & Aide	2,344
2815-176-05-0000	VanBuren Nurse Salary	48,347
2815-176-05-1241	VB Sub Nurse & Aide	1,325
2815-176-06-0000	Durgee Nurse Salary	104,022
2815-176-06-1241	DJHS Sub Nurse & Aide	6,107
2815-176-07-0000	Baker Nurse Salary	98,039
2815-176-07-1241	Baker Sub Nurse & Aide	5,344
2815-176-08-0000	Reynolds Nurse Salary	67,424
2815-176-08-1241	Reynolds Nurse Extra Time	2,345
2815-176-09-0000	Ray Nurse Salary	96,358
2815-176-09-1240	RAY Nurse Extra Time	2,245
2815-176-09-1241	Ray Sub Nurse & Aide	5,000
2815-176-50-0000	St. Mary's/Floater only	141,252
2815-176-50-1240	Nurse Extra Time	41,504
2815-177-50-0000	Nurse Practitioner	110,725
2815-200-91-0000	Equipment	15,000
2815-400-91-0000	Contractual-Health Servic	62,400
2815-440-91-0000	Contractl-Health Serv Pro	1,200
2815-450-91-0000	Supplies- Health Services	2,000
2815-450-91-0014	Supplies-Health Word of L	600
2815-450-91-0015	Supplies-Health St. Marys	600
2815-450-91-1091	Supplies-Defibrillators	13,000
2815-450-91-2000	Supplies-Health Srv Elden	800
2815-450-91-3000	Supplies-Hlth Serv McNama	856
2815-450-91-4000	Supplies-Hlth Serv Palmer	800
2815-450-91-5000	Supplies-Hlth Serv VanBur	800
2815-450-91-6000	Supplies-Hlth Serv Durgee	1,400
2815-450-91-7000	Supplies-Hlth Serv Baker	2,500
2815-450-91-8000	Supplies-Hlth Serv Reynol	960
2815-450-91-9000	Supplies-Health Serv Ray	1,500
2815 Function Subtotal		1,019,610

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Budget Account	Description	Budget
2820-150-02-0000	Elden Psychologist Salary	78,596
2820-150-03-0000	McNamara Psychologist Sal	97,170
2820-150-04-0000	Palmer Psychologist Salar	85,631
2820-150-05-0000	VanBuren Psychologist Sal	83,513
2820-150-06-0000	DJHS Psychologist Salary	92,752
2820-150-07-0000	Baker Psychologist Salary	90,650
2820-150-08-0000	Reynolds Psychologist Sal	108,592
2820-150-09-0000	Ray Psychologist Salary	78,977
2820-150-50-0000	Instructional Salaries	60,549
2820-450-30-0000	Materials & Supplies	7,571
2820 Function Subtotal		784,001
2825-150-02-0000	Social Worker Elden	73,403
2825-150-03-0000	Social Worker McNamara	84,454
2825-150-04-0000	Social Worker Palmer	70,388
2825-150-05-0000	Social Worker VanBuren	87,028
2825-150-06-0000	Social Worker Durgee	80,049
2825-150-07-0000	Social Worker Baker	94,713
2825-150-08-0000	Social Worker Reynolds	78,628
2825-150-09-0000	Social Worker Ray	90,341
2825 Function Subtotal		659,004
2830-150-50-0000	Pupil Services Instr Sal	15,000
2830-160-50-0000	Pupil Serv Non-Instr Sal	3,000
2830-400-30-0000	Contractual and Other	13,902
2830-449-30-0000	Conference/Meeting/Travel	4,000
2830-450-30-0000	Materials & Supplies	4,000
2830 Function Subtotal		39,902
2850-150-02-0000	Elden Clubs & Extra Duty	5,654
2850-150-02-0040	Elem Intramural Elden	2,500
2850-150-03-0000	McNamara Clubs/Extra Duty	5,654
2850-150-03-0040	Elem Intramural McNamara	2,500
2850-150-04-0000	Palmer Clubs & Extra Duty	5,654
2850-150-04-0040	Elem Intramural Palmer	2,500
2850-150-05-0000	VanBuren Clubs/Extra Duty	5,654
2850-150-05-0040	Elem Intramural VanBuren	2,500
2850-150-06-0000	Durgee Clubs & Extra Duty	21,540
2850-150-06-0040	Intramural Athletics DJHS	3,519
2850-150-07-0000	Baker Clubs & Extra Duty	79,532
2850-150-07-0040	Intramural Athletics BHS	3,830
2850-150-08-0000	Reynolds Clubs/Activities	5,654
2850-150-08-0040	Elem Intramural Reynolds	2,500
2850-150-09-0000	Ray Clubs and Extra Duty	23,022
2850-150-09-0040	Intramural Athletics RAY	9,876
2850-150-50-0008	Extra Time Music Teachers	29,005
2850-150-50-0040	Athletics - Intramurals	12,412
2850-152-50-0031	Marching Band Assts.	66,611
2850-160-06-0000	DJHS Non-Instx A/S Supvs	2,598
2850-160-07-0000	BHS Non-Instx A/S Supvs	6,210
2850-400-60-0031	Contractual-Marching Band	27,000
2850-450-60-0031	Supplies-Marching Band	16,500
2850 Function Subtotal		342,425
2855-150-50-0000	Instructional Salaries	1,080,417
2855-150-50-1009	Athletic Event Duty Instx	9,000

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

2023-2024

Proposed

Budget

Budget Account	Description	Budget
2855-160-50-1009	Athletic Event Non-Instx	9,044
2855-178-50-1021	Doctor	2,535
2855-183-50-0000	Athletics Clerical Sals	89,667
2855-200-14-0000	Equipment-Athletics	37,593
2855-400-14-0000	Contractual-Athletics	308,811
2855-450-14-0000	Supplies-Athletics	133,926
2855-450-14-0043	Supplies- Ath Award Recog	5,750
2855-490-65-0000	Schedule Galaxy Athletics	15,438
2855 Function Subtotal		1,692,181
5510-160-50-1117	Sal Med Ins-CSEA	42,500
5510-161-50-0000	Trans Supervisor Sal	103,600
5510-163-50-0000	Trans Custodial Sal	43,284
5510-165-50-0000	Dispatcher Salaries	232,561
5510-166-50-0000	Mechanics Salaries	488,491
5510-166-50-1240	Mechanics Sal Extra Time	46,868
5510-182-50-0000	Laborer Salaries	41,513
5510-183-01-1241	Transportation Sub Cleric	6,000
5510-183-50-0000	Clerical	91,485
5510-184-50-0000	Attendants Salaries	367,551
5510-184-50-0406	Summer School Attendants	6,042
5510-184-50-1240	Attendants Exta Time	46,073
5510-184-50-1241	Attendants Sub Salaries	42,436
5510-186-50-0000	Field Trips	31,930
5510-186-50-1001	Field Trips	6,565
5510-188-50-0000	Bus Drivers Salaries	3,140,479
5510-188-50-0008	Bus Driver Salaries-Music	23,019
5510-188-50-0009	Bus Drivers Sal-Athletics	82,549
5510-188-50-0098	Bus Drivers Sal-enrichmen	12,000
5510-188-50-0406	Bus Drivers Sal Summer Sc	12,841
5510-188-50-1012	Bus Drivers Salaries-PHC	60,445
5510-188-50-1240	Bus Drivers Sal Xtr Time	208,200
5510-188-50-1241	Bus Drivers Salaries Subs	184,126
5510-200-20-0000	Equipment-Transportation	10,609
5510-400-20-0000	Contractl-Transportation	237,930
5510-400-20-1569	Contractual-Bus Repairs	40,000
5510-412-20-0000	Liability Insurance-Trans	162,169
5510-449-20-0000	Conference/Travel-Transpo	2,000
5510-450-20-0000	Supplies-Transportation	43,260
5510-450-20-1570	Vehicle Supplies-Transpor	350,000
5510-450-20-1571	Gas/Fuel Transportation	950,000
5510-450-20-1572	Oil Transportation	27,000
5510-450-20-1573	Tires Transportation	72,000
5510-490-65-6340	Trans Compliance Service	15,385
5510-490-65-6400	Staff Develop for Bus Drv	821
5510 Function Subtotal		7,231,732
5530-182-50-0000	Laborer	63,918
5530-200-22-0000	Equipment-Garage Bldg	66,000
5530-406-22-0000	Building Repair-Garage	10,000
5530-411-22-0000	Insurance-Garage Building	5,000
5530-422-43-0000	Natural Gas-Garage	45,000
5530-425-43-0000	Electricity-Garage Buildi	75,000
5530-426-43-0000	Water-Garage Building	6,200
5530-450-22-1540	Supplies-Garage Maint	20,000
5530-450-42-1568	Road Supplies - Garage BI	10,815
5530 Function Subtotal		301,933

Budget Presentation Report

Fiscal Year: 2024

Fund: A GENERAL FUND

**2023-2024
Proposed
Budget**

Budget Account	Description	2023-2024 Proposed Budget
5581-490-65-6120	Handicapped/BOCES Program	4,659
	5581 Function Subtotal	4,659
9010-800-97-0000	ERS- Employee Benefits	1,933,477
	9010 Function Subtotal	1,933,477
9020-800-97-0000	TRS-Employee Benefits	4,805,940
	9020 Function Subtotal	4,805,940
9030-800-97-0000	FICA -Emp Benefits	5,043,167
	9030 Function Subtotal	5,043,167
9040-800-97-0000	Workers Comp-Emp Benefits	627,308
	9040 Function Subtotal	627,308
9050-800-97-0000	Employee Benefits	111,000
	9050 Function Subtotal	111,000
9055-800-97-0000	Other Ben/Disability Ins.	672,631
	9055 Function Subtotal	672,631
9060-800-97-1120	Medical Insurance	23,073,308
9060-800-97-1121	Dental Insurance	303,629
9060-800-97-1127	Admin Fees/Insurance	16,740
	9060 Function Subtotal	23,393,677
9089-800-97-0000	Incentives/Emp Benefits	405,000
	9089 Function Subtotal	405,000
9770-700-97-0000	RAN Interest	100,000
	9770 Function Subtotal	100,000
9788-600-00-0000	Lease Principal	889,440
9788-700-00-0000	Lease Interest	21,312
	9788 Function Subtotal	910,752
9901-950-97-0000	Transfer-Special Aid Fund	100,249
9901-960-97-0000	Transfer-Debt Srv Fund	6,974,532
	9901 Function Subtotal	7,074,781
9950-900-97-0000	Trnsfr for Capital Outlay	100,000
	9950 Function Subtotal	100,000
Total GENERAL FUND		129,154,122

Selection Criteria

Salary: Administrative Compensation Information
420901 - BALDWINVILLE CSD

2022-2023 - Page 1
Official - as of 04/19/2023 11:01 AM

Form Due May 8, 2023

2023-2024 Salary Threshold =
\$162,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2023-2024.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2023-2024 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	210,366	59,296	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	195,988	56,709	
3.	ASSISTANT SUPERINTENDENT FOR MANAGEMENT	161,357	50,477	
4.	ASSISTANT SUPERINTENDENT FOR HUMAN RESOL	158,805	50,018	
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Property Tax Report Card
420901 - BALDWINVILLE CSD

2022-2023 - Page 1
Official - as of 03/15/2023 10:36 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2023-24 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 24, 2023

Form Preparer Name:
 Preparer's Telephone Number:

Shaded Fields Will Calculate	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	118,937,347	129,154,122	8.59 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	61,557,316	63,313,987	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	61,557,316	63,313,987	2.85 %
F. Permissible Exclusions to the School Tax Levy Limit	672,284	759,600	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	61,103,568	62,554,387	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	60,885,032	62,554,387	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	218,536	0	
Public School Enrollment	5,515	5,500	-0.27 %
Consumer Price Index			8.0 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2023-24, includes any carryover from 2022-23 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	30,285,903	26,782,405
Assigned Appropriated Fund Balance	1,813,494	1,662,003
Adjusted Unrestricted Fund Balance	4,757,494	5,166,165
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE #3	For the cost of any object or purpose for which bonds may be issued.	5,015,165	4,742,686	N/A
Capital	CAPITAL RESERVE #2	For the cost of any object or purpose for which bonds may be issued.	3,551,106	0	N/A
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	1,319,454	1,479,454	160,000
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	1,356,695	1,356,695	N/A
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE RESERVE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,223,940	1,223,940	N/A
Insurance		For liability, casualty, and other types of uninsured losses.			

Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	2,811,131	2,811,131	N/A
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	1,617,391	1,617,391	N/A
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,957,141	3,957,141	N/A
Retirement Contribution	RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	6,883,991	6,883,991	898,596
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	TRS RETIREMENT RESERVE	To fund employer retirement contributions to the State and Local Teachers' Retirement System	2,549,889	3,413,439	N/A

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2023-24. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Equalized Total Assessed Value 273,215,928

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	221,108	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	6	212,604	0.08
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	1	44,910	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	3,500,000	1.28
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	2,455,090	0.90
41400	CLERGY	RPTL 460	2	89,820	0.03
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	2	6,586	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	119,281	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	790,417	0.29
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	581,587	0.21
41834	ENHANCED STAR	RPTL 425	201	16,341,252	5.98
41854	BASIC STAR 1999-2000	RPTL 425	450	14,820,300	5.42
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	35,928	0.01
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	1,943,863	0.71
Total Exemptions Exclusive of System Exemptions:			699	41,162,746	15.07
Total System Exemptions:			0	0	0.00
Totals:			699	41,162,746	15.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 396,433,256

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	288,006	0.07
13100	CO - GENERALLY	RPTL 406(1)	3	563,400	0.14
13500	TOWN - GENERALLY	RPTL 406(1)	6	462,900	0.12
13650	VG - GENERALLY	RPTL 406(1)	8	1,948,900	0.49
13800	SCHOOL DISTRICT	RPTL 408	6	32,564,800	8.21
14100	USA - GENERALLY	RPTL 400(1)	1	611,600	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	13,196,300	3.33
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	63,582	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	100,600	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	596,100	0.15
26100	VETERANS ORGANIZATION	RPTL 452	1	384,600	0.10
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	375,000	0.09
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	2	2,194,022	0.55
41400	CLERGY	RPTL 460	4	6,000	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	1,989,914	0.50
41804	PERSONS AGE 65 OR OVER	RPTL 467	33	1,284,839	0.32
41834	ENHANCED STAR	RPTL 425	234	18,969,993	4.79
41854	BASIC STAR 1999-2000	RPTL 425	649	21,825,870	5.51
41905	PHYSICALLY DISABLED	RPTL 459	2	74,000	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	5,210	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	481,000	0.12

Equalized Total Assessed Value 396,433,256

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	140,000	0.04
Total Exemptions Exclusive of System Exemptions:			1,009	98,126,636	24.75
Total System Exemptions:			0	0	0.00
Totals:			1,009	98,126,636	24.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,826,764,621

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	33	4,480,658	0.25
13100	CO - GENERALLY	RPTL 406(1)	10	3,131,830	0.17
13500	TOWN - GENERALLY	RPTL 406(1)	22	3,812,700	0.21
13650	VG - GENERALLY	RPTL 406(1)	5	866,200	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	4,307,300	0.24
14100	USA - GENERALLY	RPTL 400(1)	2	94,700	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	83,430,000	4.57
18060	URBAN REN: OWNER-MUN U R AGENC	GEN MUNY 555 & 560	8	3,645,300	0.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	712,776	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	5	1,951,600	0.11
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	356,400	0.02
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	275,200	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	481,950	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	5,000,000	0.27
26050	AGRICULTURAL SOCIETY	RPTL 450	1	133,000	0.01
26100	VETERANS ORGANIZATION	RPTL 452	2	334,400	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	3,057,700	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	108,300	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	2	904,500	0.05
41400	CLERGY	RPTL 460	10	15,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	14	395,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	138	6,026,894	0.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	51	2,219,858	0.12
41800	PERSONS AGE 65 OR OVER	RPTL 467	53	4,118,005	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	71	3,051,511	0.17
41834	ENHANCED STAR	RPTL 425	854	69,549,970	3.81
41854	BASIC STAR 1999-2000	RPTL 425	2,151	72,333,294	3.96
41905	PHYSICALLY DISABLED	RPTL 459	1	32,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	9	75,351	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	6	114,500	0.01
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	247,800	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	255,585	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	453,275	0.02

Equalized Total Assessed Value 1,826,764,621

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	6	8,170,400	0.45
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	26	255,600	0.01
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	7,750,000	0.42
Total Exemptions Exclusive of System Exemptions:			3,534	292,148,557	15.99
Total System Exemptions:			0	0	0.00
Totals:			3,534	292,148,557	15.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 155,895,828

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	201,300	0.13
13100	CO - GENERALLY	RPTL 406(1)	2	112,200	0.07
13650	VG - GENERALLY	RPTL 406(1)	16	1,312,701	0.84
13800	SCHOOL DISTRICT	RPTL 408	1	2,290,000	1.47
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	11,742,500	7.53
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	233,070	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	2,842,000	1.82
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	228,480	0.15
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	10,676,400	6.85
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	6,185,150	3.97
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	189,300	0.12
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	1	114,240	0.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	24,672	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	1,005,396	0.64
41804	PERSONS AGE 65 OR OVER	RPTL 467	20	656,948	0.42
41834	ENHANCED STAR	RPTL 425	127	10,094,339	6.48
41854	BASIC STAR 1999-2000	RPTL 425	198	6,658,740	4.27
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	105,000	0.07
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	5,000	0.00
Total Exemptions Exclusive of System Exemptions:			407	54,677,436	35.07
Total System Exemptions:			0	0	0.00
Totals:			407	54,677,436	35.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 741,383,558

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	15	2,471,746	0.33
13100	CO - GENERALLY	RPTL 406(1)	3	105,500	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	10	2,000,501	0.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	70,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	4	16,292,000	2.20
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	14	2,863,926	0.39
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	29,941,790	4.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	92,718	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	5,114,300	0.69
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	13,900	0.00
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,397,862	0.32
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	2,450,000	0.33
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	2,000,000	0.27
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	6	122,300	0.02
28220	URBAN REN:OWNER-COMM DEV CORP	P H F I L 260	2	228,480	0.03
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	2	31,000	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	126	2,543,108	0.34
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	485,489	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	61	3,424,869	0.46
41804	PERSONS AGE 65 OR OVER	RPTL 467	87	3,070,916	0.41
41834	ENHANCED STAR	RPTL 425	682	53,526,546	7.22
41854	BASIC STAR 1999-2000	RPTL 425	1,203	40,348,920	5.44
41900	PHYSICALLY DISABLED	RPTL 459	1	1,000	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	66,000	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	60,000	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	14,683	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	8	800,750	0.11
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	12	913,000	0.12

Equalized Total Assessed Value 741,383,558

School District - 313601 Baldwinsville

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49510	RESIDENT ENERGY CONSERV IMPROV	RPTL 487-a	2	29,000	0.00
Total Exemptions Exclusive of System Exemptions:			2,297	171,481,804	23.13
Total System Exemptions:			0	0	0.00
Totals:			2,297	171,481,804	23.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

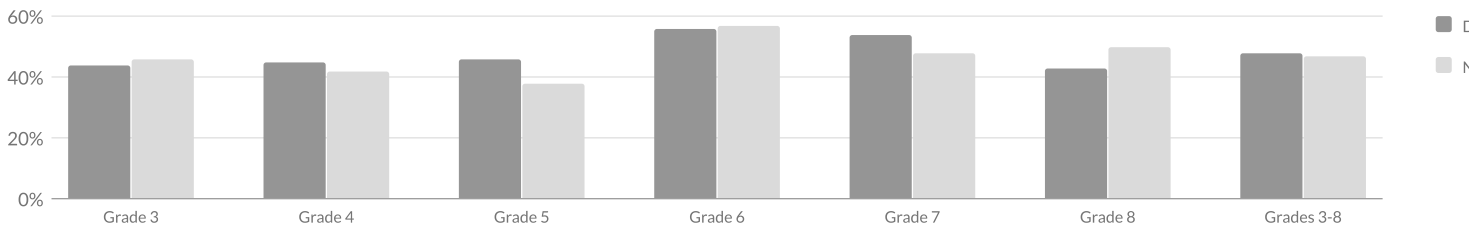
BALDWINVILLE CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

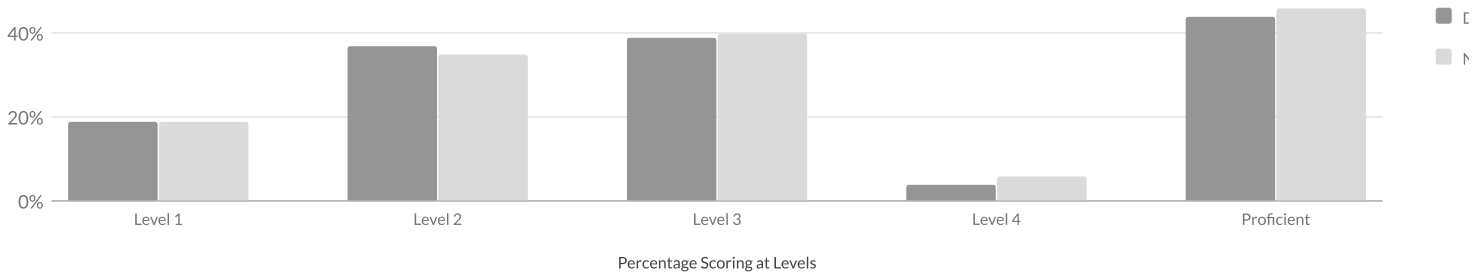


Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	408	21	5%	387	95%	73	19%	145	37%	152	39%	17	4%	169	44%
Grade 4	396	28	7%	368	93%	79	21%	124	34%	106	29%	59	16%	165	45%
Grade 5	416	35	8%	381	92%	81	21%	124	33%	104	27%	72	19%	176	46%
Grade 6	426	46	11%	380	89%	71	19%	97	26%	111	29%	101	27%	212	56%
Grade 7	420	69	16%	351	84%	64	18%	96	27%	140	40%	51	15%	191	54%
Grade 8	430	101	23%	329	77%	73	22%	116	35%	102	31%	38	12%	140	43%
Grades 3-8	2,496	300	12%	2,196	88%	441	20%	702	32%	715	33%	338	15%	1,053	48%

GRADE 3 ELA RESULTS

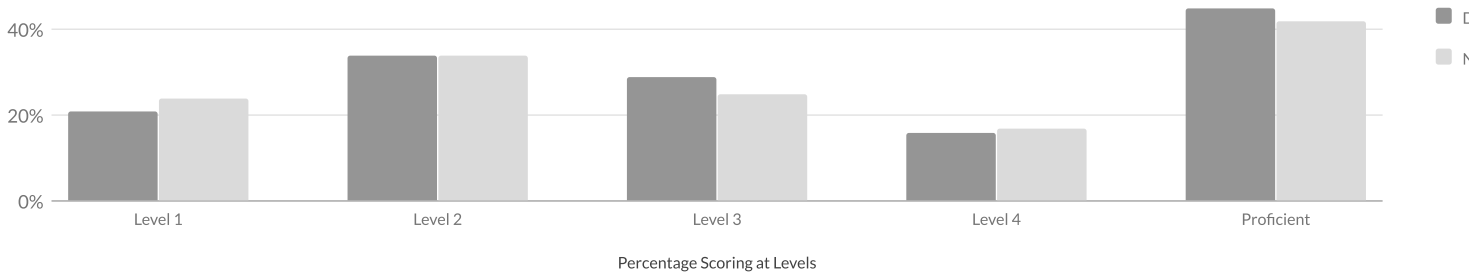
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	21	5%	387	95%	73	19%	145	37%	152	39%	17	4%	169	44%
Female	184	7	4%	177	96%	19	11%	63	36%	85	48%	10	6%	95	54%
Male	224	14	6%	210	94%	54	26%	82	39%	67	32%	7	3%	74	35%
General Education Students	346	10	3%	336	97%	40	12%	130	39%	149	44%	17	5%	166	49%
Students with Disabilities	62	11	18%	51	82%	33	65%	15	29%	3	6%	0	0%	3	6%
Black or African American	9	1	11%	8	89%	5	63%	3	38%	0	0%	0	0%	0	0%
Hispanic or Latino	16	0	0%	16	100%	8	50%	4	25%	4	25%	0	0%	4	25%
White	357	19	5%	338	95%	54	16%	128	38%	139	41%	17	5%	156	46%
Multiracial	26	1	4%	25	96%	6	24%	10	40%	9	36%	0	0%	9	36%
Economically Disadvantaged	126	8	6%	118	94%	42	36%	42	36%	32	27%	2	2%	34	29%
Not Economically Disadvantaged	282	13	5%	269	95%	31	12%	103	38%	120	45%	15	6%	135	50%
English Language Learner	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Non-English Language Learner	400	19	5%	381	95%	70	18%	143	38%	151	40%	17	4%	168	44%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	407	21	5%	386	95%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	406	21	5%	385	95%	-	-	-	-	-	-	-	-	-	-
Migrant	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	406	21	5%	385	95%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	9	0	0%	9	100%	2	22%	2	22%	5	56%	0	0%	5	56%
Parent Not in Armed Forces	399	21	5%	378	95%	71	19%	143	38%	147	39%	17	4%	164	43%

GRADE 4 ELA RESULTS

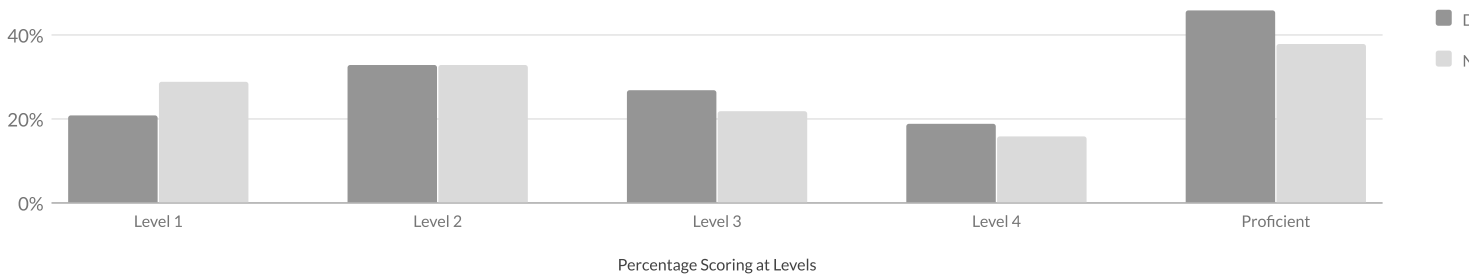
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	396	28	7%	368	93%	79	21%	124	34%	106	29%	59	16%	165	45%
Female	185	11	6%	174	94%	34	20%	49	28%	58	33%	33	19%	91	52%
Male	211	17	8%	194	92%	45	23%	75	39%	48	25%	26	13%	74	38%
General Education Students	332	16	5%	316	95%	45	14%	110	35%	104	33%	57	18%	161	51%
Students with Disabilities	64	12	19%	52	81%	34	65%	14	27%	2	4%	2	4%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	1	17%	5	83%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	23	2	9%	21	91%	7	33%	7	33%	4	19%	3	14%	7	33%
White	351	25	7%	326	93%	67	21%	111	34%	97	30%	51	16%	148	45%
Multiracial	15	0	0%	15	100%	4	27%	5	33%	2	13%	4	27%	6	40%
Small Group Total	7	1	14%	6	86%	1	17%	1	17%	3	50%	1	17%	4	67%
Economically Disadvantaged	138	17	12%	121	88%	43	36%	47	39%	22	18%	9	7%	31	26%
Not Economically Disadvantaged	258	11	4%	247	96%	36	15%	77	31%	84	34%	50	20%	134	54%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	393	28	7%	365	93%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	395	28	7%	367	93%	-	-	-	-	-	-	-	-	-	-
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	394	27	7%	367	93%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	395	28	7%	367	93%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Parent Not in Armed Forces	391	28	7%	363	93%	78	21%	123	34%	104	29%	58	16%	162	45%

GRADE 5 ELA RESULTS

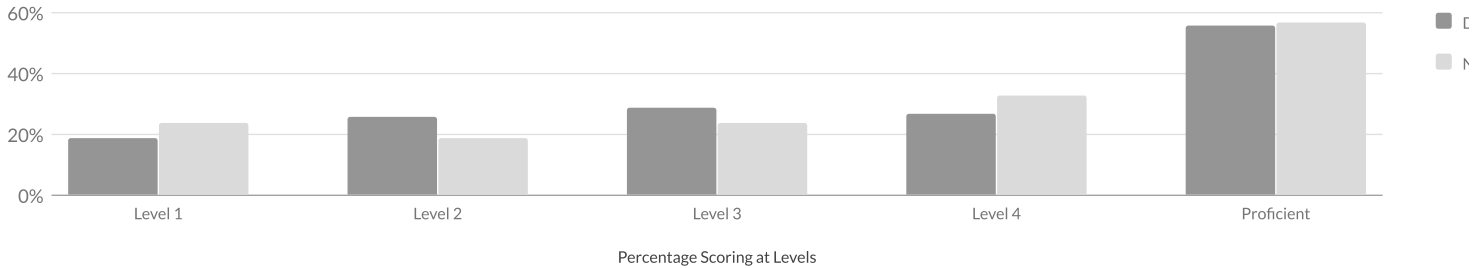
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	416	35	8%	381	92%	81	21%	124	33%	104	27%	72	19%	176	46%
Female	190	12	6%	178	94%	26	15%	63	35%	49	28%	40	22%	89	50%
Male	225	23	10%	202	90%	54	27%	61	30%	55	27%	32	16%	87	43%
General Education Students	358	24	7%	334	93%	48	14%	115	34%	99	30%	72	22%	171	51%
Students with Disabilities	58	11	19%	47	81%	33	70%	9	19%	5	11%	0	0%	5	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	2	12%	15	88%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	0	0%	18	100%	3	17%	10	56%	3	17%	2	11%	5	28%
White	351	31	9%	320	91%	63	20%	106	33%	90	28%	61	19%	151	47%
Multiracial	27	1	4%	26	96%	6	23%	6	23%	6	23%	8	31%	14	54%
Small Group Total	19	2	11%	17	89%	9	53%	2	12%	5	29%	1	6%	6	35%
Economically Disadvantaged	122	10	8%	112	92%	46	41%	36	32%	21	19%	9	8%	30	27%
Not Economically Disadvantaged	294	25	9%	269	91%	35	13%	88	33%	83	31%	63	23%	146	54%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	415	35	8%	380	92%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	415	35	8%	380	92%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	415	35	8%	380	92%	-	-	-	-	-	-	-	-	-	-
Not Migrant	416	35	8%	381	92%	81	21%	124	33%	104	27%	72	19%	176	46%
Parent in Armed Forces	12	0	0%	12	100%	2	17%	4	33%	4	33%	2	17%	6	50%
Parent Not in Armed Forces	404	35	9%	369	91%	79	21%	120	33%	100	27%	70	19%	170	46%

GRADE 6 ELA RESULTS

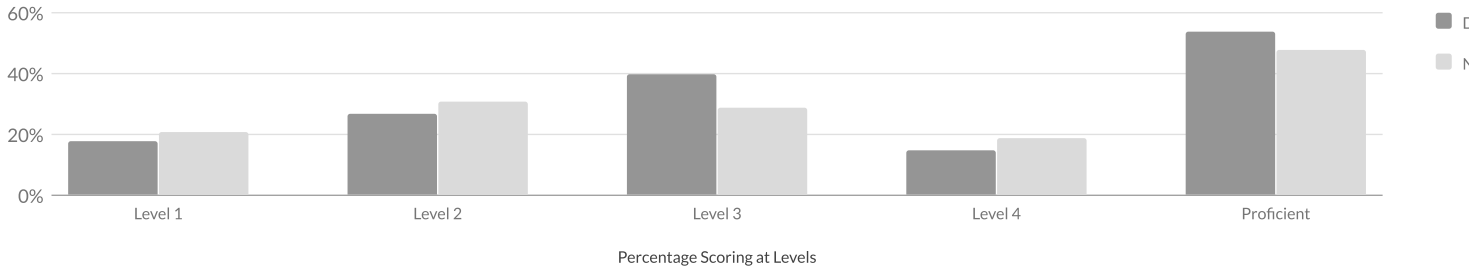
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	426	46	11%	380	89%	71	19%	97	26%	111	29%	101	27%	212	56%
Female	194	22	11%	172	89%	27	16%	43	25%	50	29%	52	30%	102	59%
Male	232	24	10%	208	90%	44	21%	54	26%	61	29%	49	24%	110	53%
General Education Students	372	34	9%	338	91%	41	12%	90	27%	107	32%	100	30%	207	61%
Students with Disabilities	54	12	22%	42	78%	30	71%	7	17%	4	10%	1	2%	5	12%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	8	2	25%	6	75%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	29	2	7%	27	93%	4	15%	2	7%	11	41%	10	37%	21	78%
White	360	37	10%	323	90%	60	19%	85	26%	95	29%	83	26%	178	55%
Multiracial	27	5	19%	22	81%	3	14%	8	36%	4	18%	7	32%	11	50%
Small Group Total	10	2	20%	8	80%	4	50%	2	25%	1	13%	1	13%	2	25%
Economically Disadvantaged	139	21	15%	118	85%	46	39%	36	31%	25	21%	11	9%	36	31%
Not Economically Disadvantaged	287	25	9%	262	91%	25	10%	61	23%	86	33%	90	34%	176	67%
Non-English Language Learner	426	46	11%	380	89%	71	19%	97	26%	111	29%	101	27%	212	56%
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	424	46	11%	378	89%	-	-	-	-	-	-	-	-	-	-
Not Homeless	426	46	11%	380	89%	71	19%	97	26%	111	29%	101	27%	212	56%
Not Migrant	426	46	11%	380	89%	71	19%	97	26%	111	29%	101	27%	212	56%
Parent in Armed Forces	5	1	20%	4	80%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	421	45	11%	376	89%	-	-	-	-	-	-	-	-	-	-

GRADE 7 ELA RESULTS

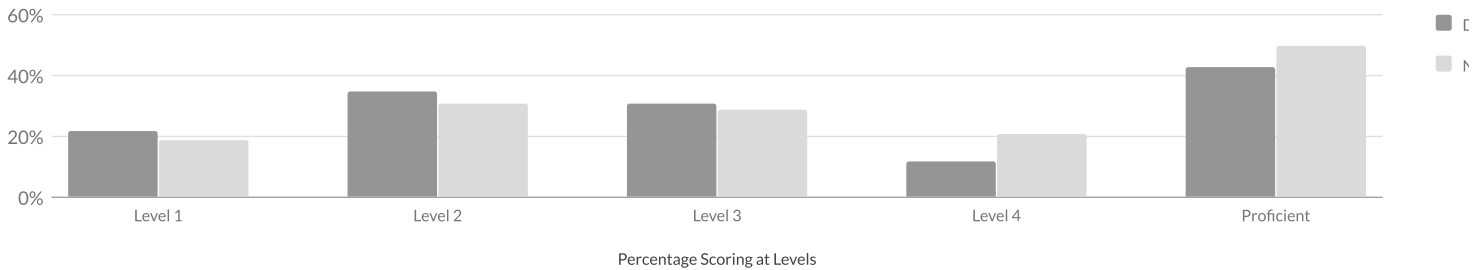
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	420	69	16%	351	84%	64	18%	96	27%	140	40%	51	15%	191	54%
Female	210	41	20%	169	80%	24	14%	43	25%	70	41%	32	19%	102	60%
Male	210	28	13%	182	87%	40	22%	53	29%	70	38%	19	10%	89	49%
General Education Students	354	46	13%	308	87%	32	10%	90	29%	135	44%	51	17%	186	60%
Students with Disabilities	66	23	35%	43	65%	32	74%	6	14%	5	12%	0	0%	5	12%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	13	3	23%	10	77%	3	30%	2	20%	5	50%	0	0%	5	50%
Hispanic or Latino	22	4	18%	18	82%	8	44%	6	33%	4	22%	0	0%	4	22%
White	361	58	16%	303	84%	47	16%	84	28%	125	41%	47	16%	172	57%
Multiracial	19	4	21%	15	79%	5	33%	4	27%	3	20%	3	20%	6	40%
Small Group Total	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Economically Disadvantaged	135	28	21%	107	79%	37	35%	30	28%	33	31%	7	7%	40	37%
Not Economically Disadvantaged	285	41	14%	244	86%	27	11%	66	27%	107	44%	44	18%	151	62%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	419	69	16%	350	84%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	420	69	16%	351	84%	64	18%	96	27%	140	40%	51	15%	191	54%
Homeless	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Not Homeless	415	66	16%	349	84%	-	-	-	-	-	-	-	-	-	-
Not Migrant	420	69	16%	351	84%	64	18%	96	27%	140	40%	51	15%	191	54%
Parent in Armed Forces	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Parent Not in Armed Forces	413	68	16%	345	84%	64	19%	95	28%	135	39%	51	15%	186	54%

GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



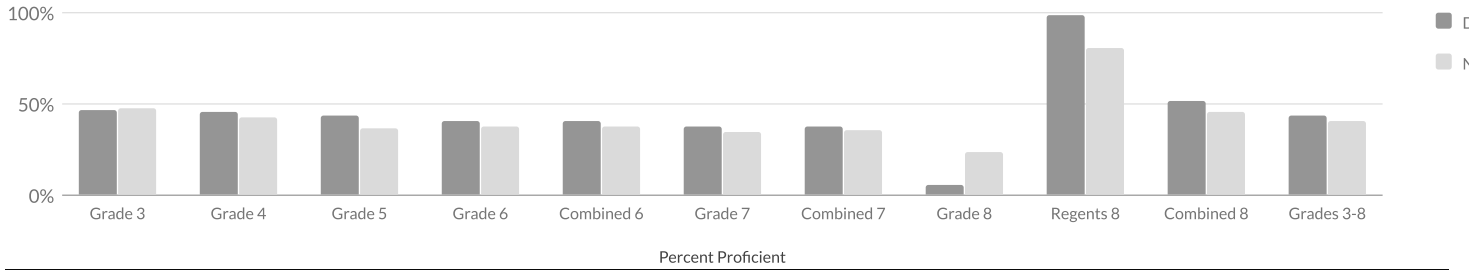
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	101	23%	329	77%	73	22%	116	35%	102	31%	38	12%	140	43%
Female	221	59	27%	162	73%	25	15%	52	32%	62	38%	23	14%	85	52%
Male	209	42	20%	167	80%	48	29%	64	38%	40	24%	15	9%	55	33%
General Education Students	373	79	21%	294	79%	50	17%	105	36%	101	34%	38	13%	139	47%
Students with Disabilities	57	22	39%	35	61%	23	66%	11	31%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	10	3	30%	7	70%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	14	82%	3	21%	9	64%	2	14%	0	0%	2	14%
White	380	92	24%	288	76%	58	20%	100	35%	95	33%	35	12%	130	45%
Multiracial	20	3	15%	17	85%	8	47%	4	24%	2	12%	3	18%	5	29%
Small Group Total	13	3	23%	10	77%	4	40%	3	30%	3	30%	0	0%	3	30%
Economically Disadvantaged	134	38	28%	96	72%	35	36%	38	40%	18	19%	5	5%	23	24%
Not Economically Disadvantaged	296	63	21%	233	79%	38	16%	78	33%	84	36%	33	14%	117	50%
English Language Learner	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	426	99	23%	327	77%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	429	100	23%	329	77%	73	22%	116	35%	102	31%	38	12%	140	43%
Homeless	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	424	98	23%	326	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	430	101	23%	329	77%	73	22%	116	35%	102	31%	38	12%	140	43%
Parent in Armed Forces	9	1	11%	8	89%	2	25%	2	25%	1	13%	3	38%	4	50%
Parent Not in Armed Forces	421	100	24%	321	76%	71	22%	114	36%	101	31%	35	11%	136	42%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	408		20	5%	388	95%	96	25%	110	28%	123	32%	59	15%	182	47%
Grade 4	396		27	7%	369	93%	107	29%	93	25%	108	29%	61	17%	169	46%
Grade 5	419		38	9%	381	91%	128	34%	87	23%	95	25%	71	19%	166	44%
Grade 6	428		59	14%	369	86%	111	30%	106	29%	98	27%	54	15%	152	41%
Combined 6	428		59	14%	369	86%	111	30%	106	29%	98	27%	54	15%	152	41%
Grade 7	419		78	19%	341	81%	107	31%	105	31%	96	28%	33	10%	129	38%
Combined 7	419		78	19%	341	81%	107	31%	105	31%	96	28%	33	10%	129	38%
Grade 8	430		256	60%	174	40%	125	72%	38	22%	11	6%	0	0%	11	6%
Regents 8	—		0	0%	165	38%	0	0%	1	1%	42	25%	122	74%	164	99%
Combined 8	430		91	21%	339	79%	125	37%	39	12%	53	16%	122	36%	175	52%
Grades 3-8	2,500		313	13%	2,187	87%	674	31%	540	25%	573	26%	400	18%	973	44%

See report card Glossary and Guide for criteria used to include students in this table.

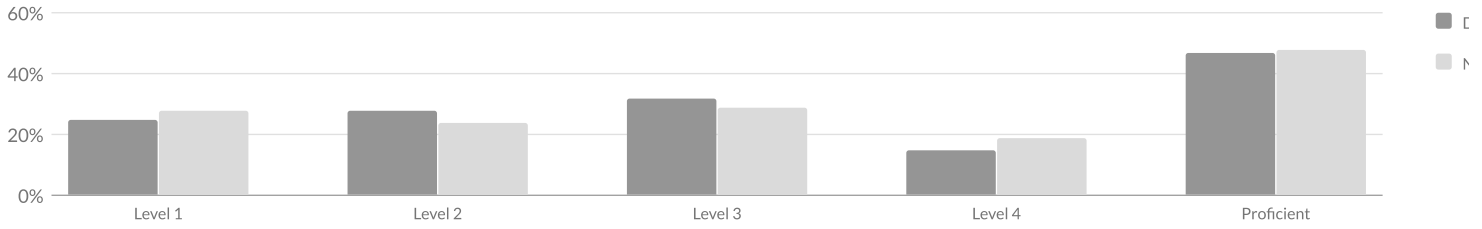
REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

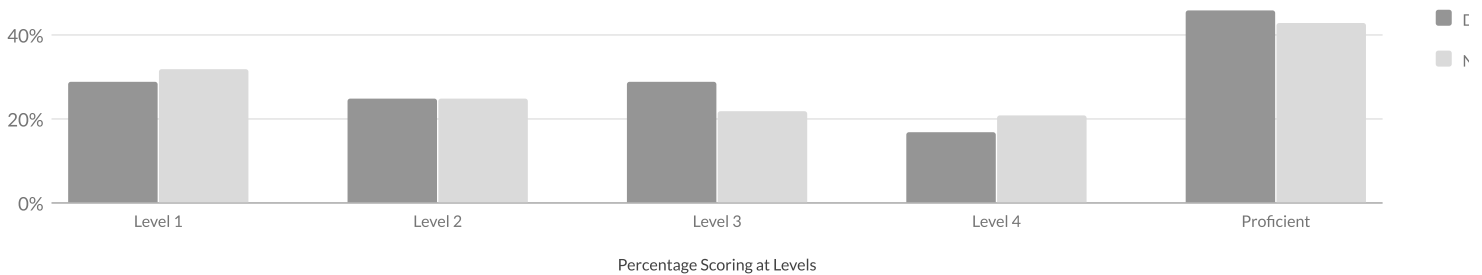
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	408	20	5%	388	95%	96	25%	110	28%	123	32%	59	15%	182	47%
Female	183	5	3%	178	97%	39	22%	47	26%	64	36%	28	16%	92	52%
Male	225	15	7%	210	93%	57	27%	63	30%	59	28%	31	15%	90	43%
General Education Students	347	9	3%	338	97%	57	17%	100	30%	122	36%	59	17%	181	54%
Students with Disabilities	61	11	18%	50	82%	39	78%	10	20%	1	2%	0	0%	1	2%
Black or African American	9	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	16	0	0%	16	100%	10	63%	0	0%	3	19%	3	19%	6	38%
White	357	18	5%	339	95%	76	22%	99	29%	110	32%	54	16%	164	48%
Multiracial	26	1	4%	25	96%	7	28%	6	24%	10	40%	2	8%	12	48%
Economically Disadvantaged	127	10	8%	117	92%	47	40%	37	32%	25	21%	8	7%	33	28%
Not Economically Disadvantaged	281	10	4%	271	96%	49	18%	73	27%	98	36%	51	19%	149	55%
English Language Learner	8	1	13%	7	88%	4	57%	2	29%	0	0%	1	14%	1	14%
Non-English Language Learner	400	19	5%	381	95%	92	24%	108	28%	123	32%	58	15%	181	48%
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	407	20	5%	387	95%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	406	20	5%	386	95%	-	-	-	-	-	-	-	-	-	-
Migrant	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	406	20	5%	386	95%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	9	0	0%	9	100%	1	11%	3	33%	5	56%	0	0%	5	56%
Parent Not in Armed Forces	399	20	5%	379	95%	95	25%	107	28%	118	31%	59	16%	177	47%

GRADE 4 MATH RESULTS

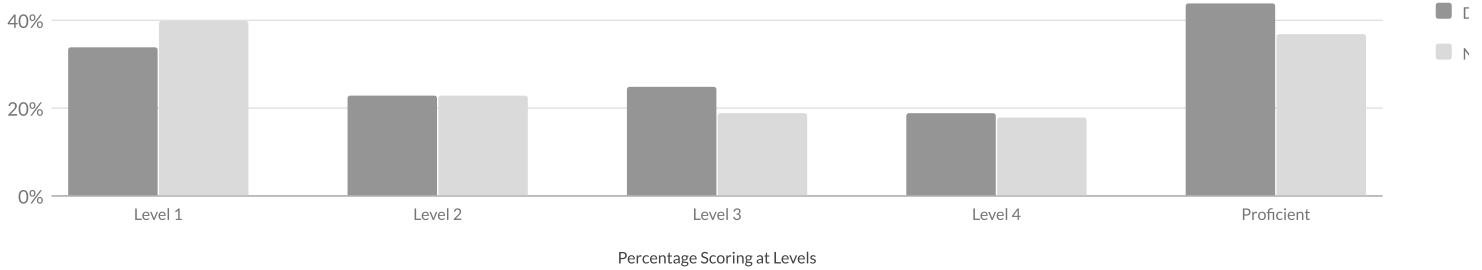
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	396	27	7%	369	93%	107	29%	93	25%	108	29%	61	17%	169	46%
Female	185	13	7%	172	93%	48	28%	50	29%	53	31%	21	12%	74	43%
Male	211	14	7%	197	93%	59	30%	43	22%	55	28%	40	20%	95	48%
General Education Students	332	13	4%	319	96%	66	21%	87	27%	106	33%	60	19%	166	52%
Students with Disabilities	64	14	22%	50	78%	41	82%	6	12%	2	4%	1	2%	3	6%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	6	2	33%	4	67%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	24	2	8%	22	92%	11	50%	4	18%	7	32%	0	0%	7	32%
White	350	23	7%	327	93%	89	27%	84	26%	95	29%	59	18%	154	47%
Multiracial	15	0	0%	15	100%	7	47%	2	13%	5	33%	1	7%	6	40%
Small Group Total	7	2	29%	5	71%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	138	18	13%	120	87%	61	51%	31	26%	26	22%	2	2%	28	23%
Not Economically Disadvantaged	258	9	3%	249	97%	46	18%	62	25%	82	33%	59	24%	141	57%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	392	27	7%	365	93%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	395	27	7%	368	93%	-	-	-	-	-	-	-	-	-	-
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	394	26	7%	368	93%	-	-	-	-	-	-	-	-	-	-
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	395	27	7%	368	93%	-	-	-	-	-	-	-	-	-	-
Parent in Armed Forces	5	0	0%	5	100%	1	20%	1	20%	1	20%	2	40%	3	60%
Parent Not in Armed Forces	391	27	7%	364	93%	106	29%	92	25%	107	29%	59	16%	166	46%

GRADE 5 MATH RESULTS

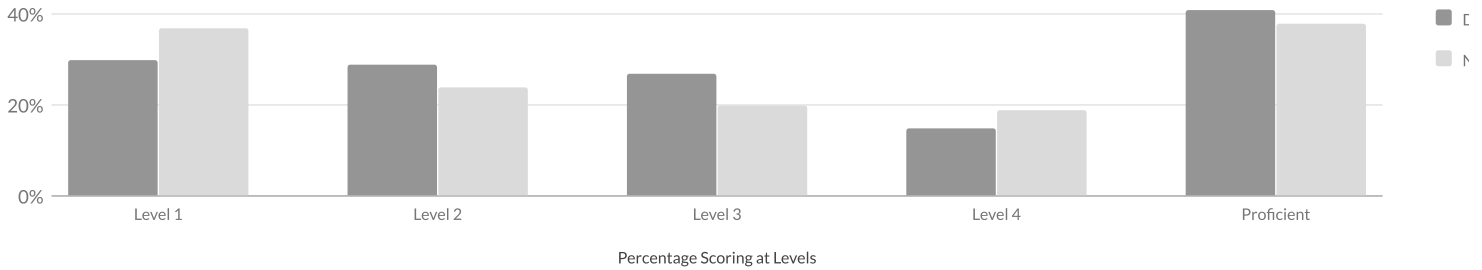
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	419	38	9%	381	91%	128	34%	87	23%	95	25%	71	19%	166	44%
Female	192	16	8%	176	92%	58	33%	47	27%	46	26%	25	14%	71	40%
Male	226	22	10%	204	90%	69	34%	40	20%	49	24%	46	23%	95	47%
General Education Students	360	26	7%	334	93%	89	27%	82	25%	93	28%	70	21%	163	49%
Students with Disabilities	59	12	20%	47	80%	39	83%	5	11%	2	4%	1	2%	3	6%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	17	2	12%	15	88%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	0	0%	18	100%	8	44%	5	28%	3	17%	2	11%	5	28%
White	354	34	10%	320	90%	94	29%	77	24%	86	27%	63	20%	149	47%
Multiracial	27	1	4%	26	96%	13	50%	3	12%	6	23%	4	15%	10	38%
Small Group Total	19	2	11%	17	89%	13	76%	2	12%	0	0%	2	12%	2	12%
Economically Disadvantaged	124	14	11%	110	89%	63	57%	20	18%	15	14%	12	11%	27	25%
Not Economically Disadvantaged	295	24	8%	271	92%	65	24%	67	25%	80	30%	59	22%	139	51%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	418	38	9%	380	91%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	418	38	9%	380	91%	-	-	-	-	-	-	-	-	-	-
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	418	38	9%	380	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	419	38	9%	381	91%	128	34%	87	23%	95	25%	71	19%	166	44%
Parent in Armed Forces	12	0	0%	12	100%	4	33%	2	17%	4	33%	2	17%	6	50%
Parent Not in Armed Forces	407	38	9%	369	91%	124	34%	85	23%	91	25%	69	19%	160	43%

GRADE 6 MATH RESULTS

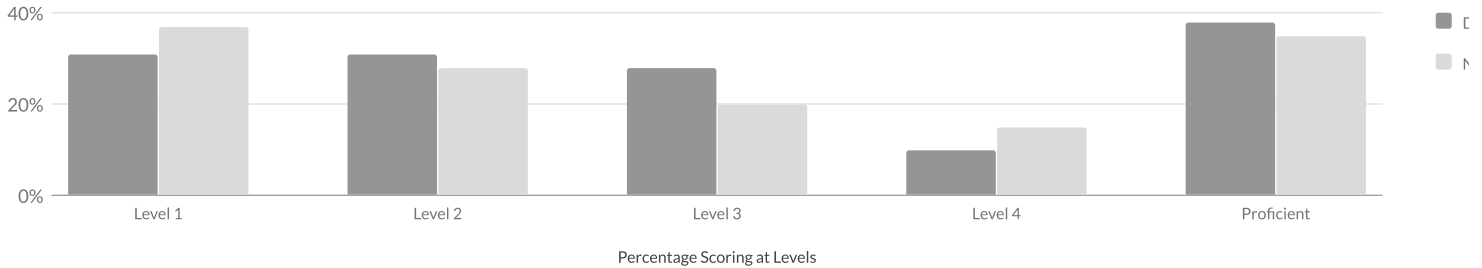
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	59	14%	369	86%	111	30%	106	29%	98	27%	54	15%	152	41%
Female	196	38	19%	158	81%	56	35%	47	30%	37	23%	18	11%	55	35%
Male	232	21	9%	211	91%	55	26%	59	28%	61	29%	36	17%	97	46%
General Education Students	372	48	13%	324	87%	73	23%	103	32%	96	30%	52	16%	148	46%
Students with Disabilities	56	11	20%	45	80%	38	84%	3	7%	2	4%	2	4%	4	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	1	3%	28	97%	9	32%	8	29%	8	29%	3	11%	11	39%
White	362	50	14%	312	86%	89	29%	91	29%	84	27%	48	15%	132	42%
Multiracial	26	5	19%	21	81%	9	43%	4	19%	5	24%	3	14%	8	38%
Small Group Total	10	2	20%	8	80%	4	50%	3	38%	1	13%	0	0%	1	13%
Economically Disadvantaged	141	27	19%	114	81%	66	58%	26	23%	16	14%	6	5%	22	19%
Not Economically Disadvantaged	287	32	11%	255	89%	45	18%	80	31%	82	32%	48	19%	130	51%
Non-English Language Learner	428	59	14%	369	86%	111	30%	106	29%	98	27%	54	15%	152	41%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	426	59	14%	367	86%	—	—	—	—	—	—	—	—	—	—
Not Homeless	428	59	14%	369	86%	111	30%	106	29%	98	27%	54	15%	152	41%
Not Migrant	428	59	14%	369	86%	111	30%	106	29%	98	27%	54	15%	152	41%
Parent in Armed Forces	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	423	58	14%	365	86%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS

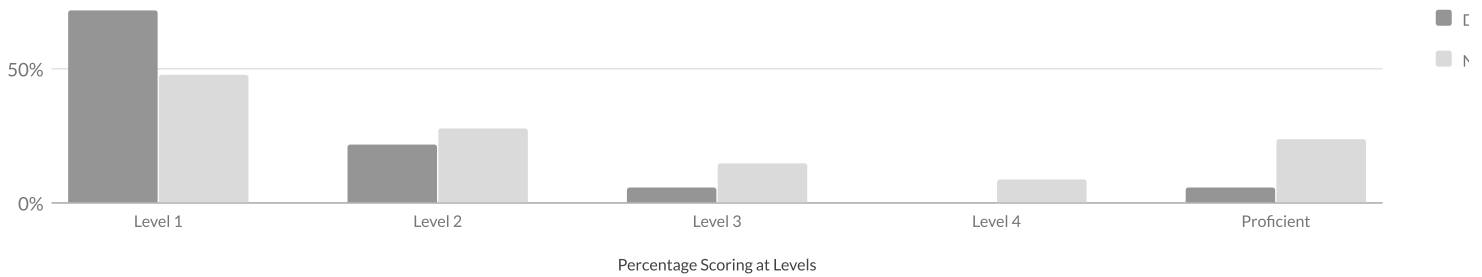
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	419	78	19%	341	81%	107	31%	105	31%	96	28%	33	10%	129	38%
Female	208	47	23%	161	77%	53	33%	52	32%	43	27%	13	8%	56	35%
Male	211	31	15%	180	85%	54	30%	53	29%	53	29%	20	11%	73	41%
General Education Students	353	52	15%	301	85%	71	24%	101	34%	96	32%	33	11%	129	43%
Students with Disabilities	66	26	39%	40	61%	36	90%	4	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	14	4	29%	10	71%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	22	5	23%	17	77%	12	71%	5	29%	0	0%	0	0%	0	0%
White	360	65	18%	295	82%	78	26%	98	33%	91	31%	28	9%	119	40%
Multiracial	18	3	17%	15	83%	10	67%	0	0%	3	20%	2	13%	5	33%
Small Group Total	19	5	26%	14	74%	7	50%	2	14%	2	14%	3	21%	5	36%
Economically Disadvantaged	134	35	26%	99	74%	53	54%	26	26%	18	18%	2	2%	20	20%
Not Economically Disadvantaged	285	43	15%	242	85%	54	22%	79	33%	78	32%	31	13%	109	45%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	418	78	19%	340	81%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	419	78	19%	341	81%	107	31%	105	31%	96	28%	33	10%	129	38%
Homeless	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Not Homeless	414	75	18%	339	82%	-	-	-	-	-	-	-	-	-	-
Not Migrant	419	78	19%	341	81%	107	31%	105	31%	96	28%	33	10%	129	38%
Parent in Armed Forces	7	1	14%	6	86%	0	0%	3	50%	3	50%	0	0%	3	50%
Parent Not in Armed Forces	412	77	19%	335	81%	107	32%	102	30%	93	28%	33	10%	126	38%

GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



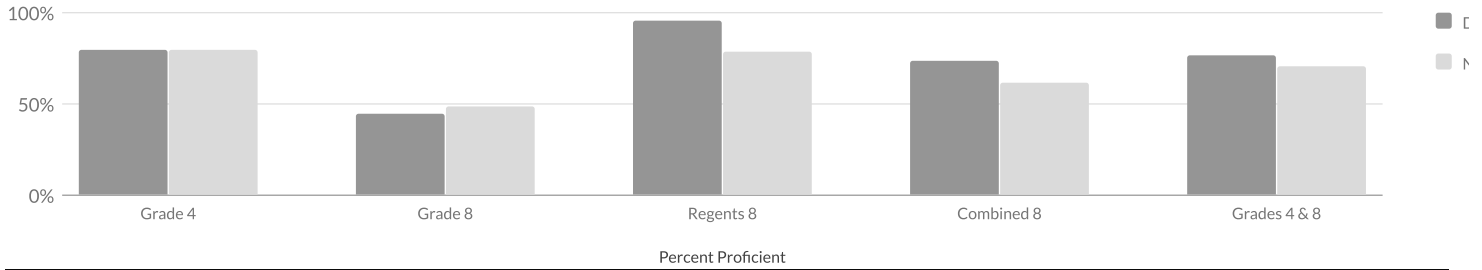
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	430	256	60%	174	40%	125	72%	38	22%	11	6%	0	0%	11	6%
Female	221	140	63%	81	37%	53	65%	22	27%	6	7%	0	0%	6	7%
Male	209	116	56%	93	44%	72	77%	16	17%	5	5%	0	0%	5	5%
General Education Students	373	226	61%	147	39%	98	67%	38	26%	11	7%	0	0%	11	7%
Students with Disabilities	57	30	53%	27	47%	27	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
Hispanic or Latino	17	7	41%	10	59%	8	80%	2	20%	0	0%	0	0%	0	0%
White	380	232	61%	148	39%	102	69%	35	24%	11	7%	0	0%	11	7%
Multiracial	20	11	55%	9	45%	9	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	134	64	48%	70	52%	59	84%	10	14%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	296	192	65%	104	35%	66	63%	28	27%	10	10%	0	0%	10	10%
English Language Learner	4	3	75%	1	25%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	426	253	59%	173	41%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	429	256	60%	173	40%	-	-	-	-	-	-	-	-	-	-
Homeless	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	424	252	59%	172	41%	-	-	-	-	-	-	-	-	-	-
Not Migrant	430	256	60%	174	40%	125	72%	38	22%	11	6%	0	0%	11	6%
Parent in Armed Forces	9	6	67%	3	33%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	421	250	59%	171	41%	-	-	-	-	-	-	-	-	-	-

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	394		22	6%	372	94%	28	8%	46	12%	149	40%	149	40%	298	80%
Grade 8	428		278	65%	150	35%	23	15%	59	39%	59	39%	9	6%	68	45%
Regents 8	—		0	0%	196	46%	0	0%	8	4%	90	46%	98	50%	188	96%
Combined 8	428		82	19%	346	81%	23	7%	67	19%	149	43%	107	31%	256	74%
Grades 4 & 8	822		104	13%	718	87%	51	7%	113	16%	298	42%	256	36%	554	77%

See report card Glossary and Guide for criteria used to include students in this table.

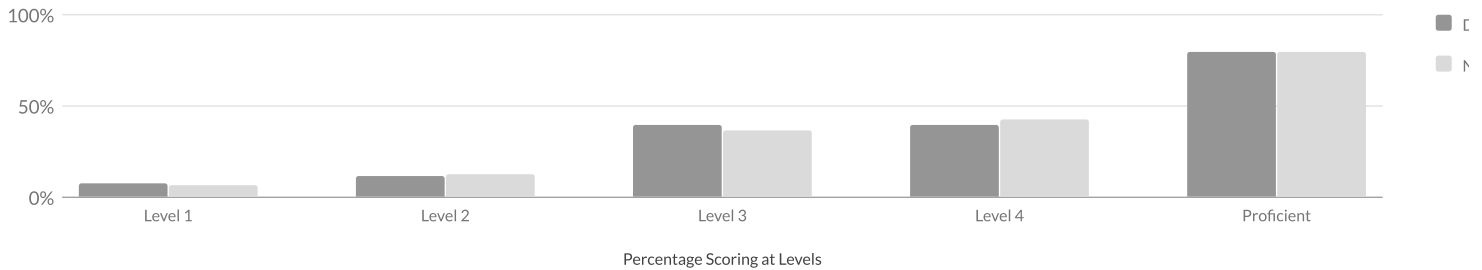
REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

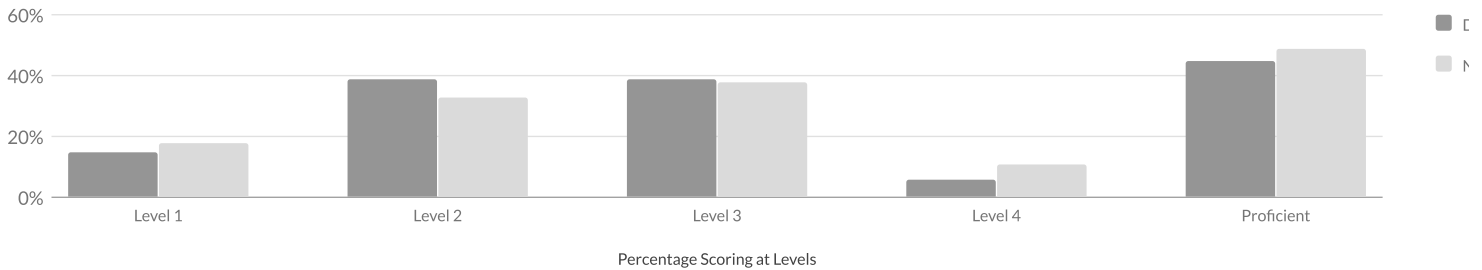
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	394	22	6%	372	94%	28	8%	46	12%	149	40%	149	40%	298	80%
Female	183	11	6%	172	94%	9	5%	24	14%	74	43%	65	38%	139	81%
Male	211	11	5%	200	95%	19	10%	22	11%	75	38%	84	42%	159	80%
General Education Students	331	10	3%	321	97%	9	3%	32	10%	137	43%	143	45%	280	87%
Students with Disabilities	63	12	19%	51	81%	19	37%	14	27%	12	24%	6	12%	18	35%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	2	8%	22	92%	4	18%	3	14%	9	41%	6	27%	15	68%
White	349	19	5%	330	95%	21	6%	40	12%	131	40%	138	42%	269	82%
Multiracial	14	0	0%	14	100%	2	14%	3	21%	6	43%	3	21%	9	64%
Small Group Total	7	1	14%	6	86%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	136	16	12%	120	88%	19	16%	22	18%	57	48%	22	18%	79	66%
Not Economically Disadvantaged	258	6	2%	252	98%	9	4%	24	10%	92	37%	127	50%	219	87%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	390	22	6%	368	94%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	393	22	6%	371	94%	—	—	—	—	—	—	—	—	—	—
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	392	20	5%	372	95%	28	8%	46	12%	149	40%	149	40%	298	80%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	393	22	6%	371	94%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	5	0	0%	5	100%	0	0%	0	0%	2	40%	3	60%	5	100%
Parent Not in Armed Forces	389	22	6%	367	94%	28	8%	46	13%	147	40%	146	40%	293	80%

GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



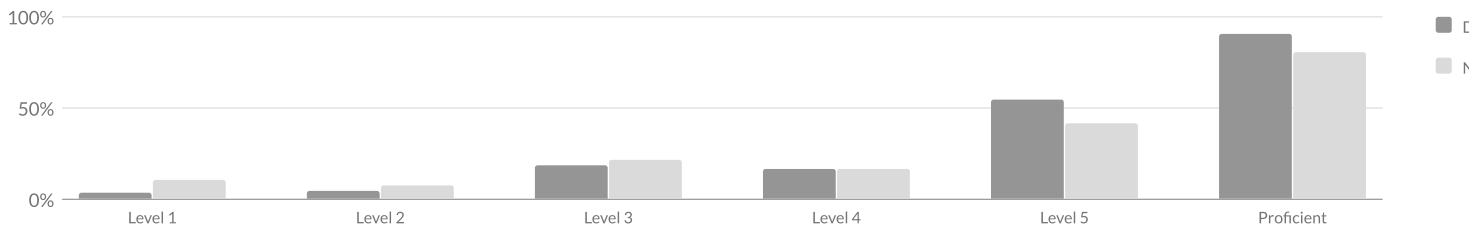
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	278	65%	150	35%	23	15%	59	39%	59	39%	9	6%	68	45%
Female	219	157	72%	62	28%	10	16%	29	47%	18	29%	5	8%	23	37%
Male	209	121	58%	88	42%	13	15%	30	34%	41	47%	4	5%	45	51%
General Education Students	371	250	67%	121	33%	11	9%	47	39%	54	45%	9	7%	63	52%
Students with Disabilities	57	28	49%	29	51%	12	41%	12	41%	5	17%	0	0%	5	17%
Asian or Native Hawaiian/Other Pacific Islander	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Black or African American	10	5	50%	5	50%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	7	44%	9	56%	2	22%	3	33%	4	44%	0	0%	4	44%
White	379	252	66%	127	34%	17	13%	48	38%	53	42%	9	7%	62	49%
Multiracial	20	12	60%	8	40%	2	25%	5	63%	1	13%	0	0%	1	13%
Small Group Total	13	7	54%	6	46%	2	33%	3	50%	1	17%	0	0%	1	17%
Economically Disadvantaged	132	75	57%	57	43%	13	23%	28	49%	15	26%	1	2%	16	28%
Not Economically Disadvantaged	296	203	69%	93	31%	10	11%	31	33%	44	47%	8	9%	52	56%
English Language Learner	4	2	50%	2	50%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	424	276	65%	148	35%	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	427	278	65%	149	35%	-	-	-	-	-	-	-	-	-	-
Homeless	6	3	50%	3	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	422	275	65%	147	35%	-	-	-	-	-	-	-	-	-	-
Not Migrant	428	278	65%	150	35%	23	15%	59	39%	59	39%	9	6%	68	45%
Parent in Armed Forces	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	419	271	65%	148	35%	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

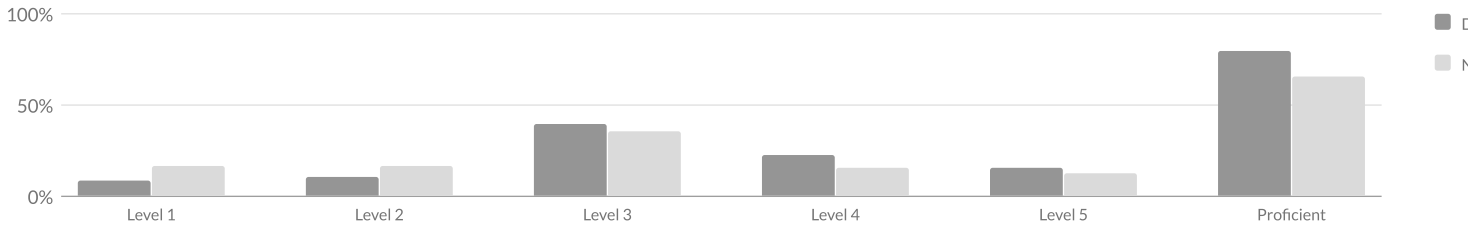
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	412	15	4%	21	5%	80	19%	68	17%	228	55%	376	91%
Female	187	3	2%	8	4%	30	16%	26	14%	120	64%	176	94%
Male	224	12	5%	13	6%	49	22%	42	19%	108	48%	199	89%
General Education Students	362	6	2%	11	3%	62	17%	59	16%	224	62%	345	95%
Students with Disabilities	50	9	18%	10	20%	18	36%	9	18%	4	8%	31	62%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	6	2	33%	1	17%	1	17%	2	33%	0	0%	3	50%
Hispanic or Latino	14	3	21%	2	14%	3	21%	2	14%	4	29%	9	64%
White	364	9	2%	16	4%	69	19%	62	17%	208	57%	339	93%
Multiracial	20	1	5%	2	10%	7	35%	1	5%	9	45%	17	85%
Small Group Total	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	101	10	10%	10	10%	28	28%	28	28%	25	25%	81	80%
Not Economically Disadvantaged	311	5	2%	11	4%	52	17%	40	13%	203	65%	295	95%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	411	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	412	15	4%	21	5%	80	19%	68	17%	228	55%	376	91%
Homeless	6	1	17%	1	17%	1	17%	1	17%	2	33%	4	67%
Not Homeless	406	14	3%	20	5%	79	19%	67	17%	226	56%	372	92%
Not Migrant	412	15	4%	21	5%	80	19%	68	17%	228	55%	376	91%
Parent in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	411	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		94 Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	2	2	100	0	0
Male	1	1	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



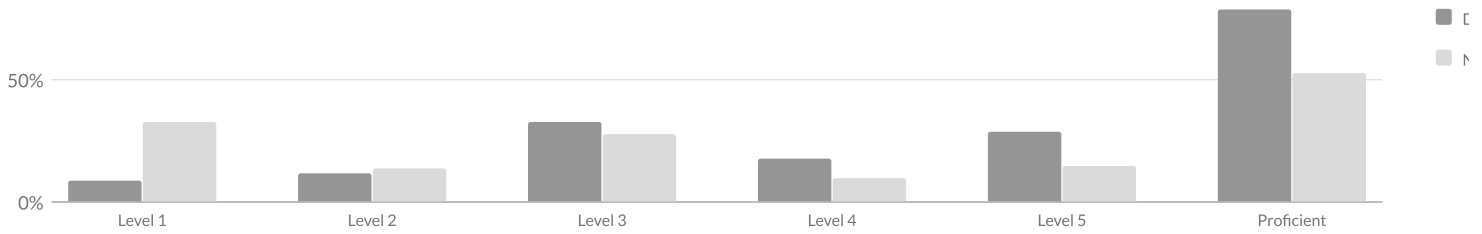
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	433	39	9%	49	11%	175	40%	100	23%	70	16%	345	80%
Female	209	20	10%	19	9%	76	36%	56	27%	38	18%	170	81%
Male	223	18	8%	30	13%	99	44%	44	20%	32	14%	175	78%
General Education Students	354	14	4%	23	6%	150	42%	98	28%	69	19%	317	90%
Students with Disabilities	79	25	32%	26	33%	25	32%	2	3%	1	1%	28	35%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	14	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	4	21%	2	11%	8	42%	3	16%	2	11%	13	68%
White	370	32	9%	38	10%	144	39%	94	25%	62	17%	300	81%
Multiracial	28	2	7%	8	29%	12	43%	2	7%	4	14%	18	64%
Small Group Total	16	1	6%	1	6%	11	69%	1	6%	2	13%	14	88%
Economically Disadvantaged	139	31	22%	23	17%	63	45%	18	13%	4	3%	85	61%
Not Economically Disadvantaged	294	8	3%	26	9%	112	38%	82	28%	66	22%	260	88%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	432	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	433	39	9%	49	11%	175	40%	100	23%	70	16%	345	80%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	431	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	433	39	9%	49	11%	175	40%	100	23%	70	16%	345	80%
Parent in Armed Forces	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Parent Not in Armed Forces	427	39	9%	49	11%	172	40%	99	23%	68	16%	339	79%

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	8	89	1	11
Female	1	0	0	1	100
Male	8	8	100	0	0
General Education Students	7	6	86	1	14
Students with Disabilities	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	8	7	88	1	13
Economically Disadvantaged	3	2	67	1	33
Not Economically Disadvantaged	6	6	100	0	0
Non-English Language Learner	9	8	89	1	11
Not in Foster Care	9	8	89	1	11
Homeless	1	1	100	0	0
Not Homeless	8	7	88	1	13
Not Migrant	9	8	89	1	11
Parent Not in Armed Forces	9	8	89	1	11

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



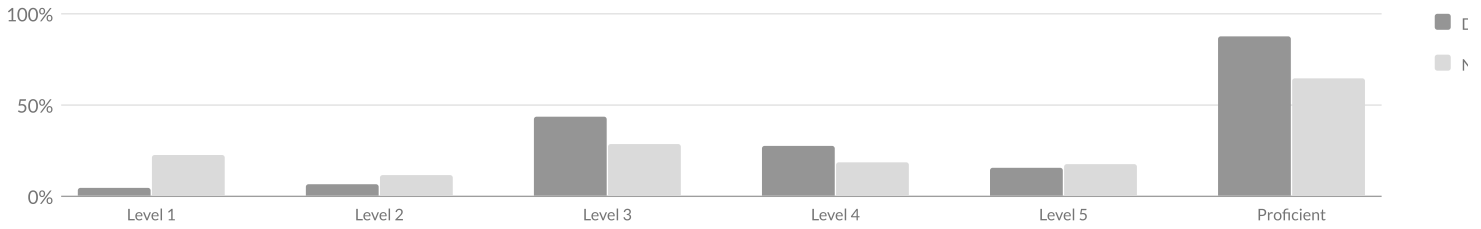
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
		All Students	301	28	9%	35	12%	98	33%	53	18%	87	29%
Female	149	13	9%	16	11%	56	38%	21	14%	43	29%	120	81%
Male	152	15	10%	19	13%	42	28%	32	21%	44	29%	118	78%
General Education Students	286	23	8%	30	10%	94	33%	53	19%	86	30%	233	81%
Students with Disabilities	15	5	33%	5	33%	4	27%	0	0%	1	7%	5	33%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	2	33%	0	0%	3	50%	5	83%
Black or African American	5	0	0%	1	20%	2	40%	0	0%	2	40%	4	80%
Hispanic or Latino	13	2	15%	1	8%	4	31%	1	8%	5	38%	10	77%
White	263	25	10%	31	12%	88	33%	46	17%	73	28%	207	79%
Multiracial	14	1	7%	1	7%	2	14%	6	43%	4	29%	12	86%
Economically Disadvantaged	55	13	24%	12	22%	16	29%	6	11%	8	15%	30	55%
Not Economically Disadvantaged	246	15	6%	23	9%	82	33%	47	19%	79	32%	208	85%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	300	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	301	28	9%	35	12%	98	33%	53	18%	87	29%	238	79%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	300	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	301	28	9%	35	12%	98	33%	53	18%	87	29%	238	79%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	300	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	3	3	100	0	0
Male	1	1	100	0	0
General Education Students	4	4	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
Non-English Language Learner	4	4	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

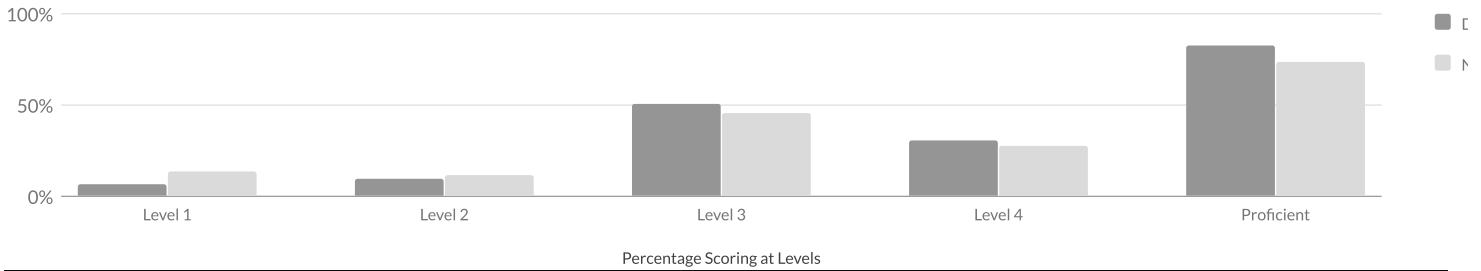
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	13	5%	19	7%	117	44%	75	28%	44	16%	236	88%
Female	132	7	5%	11	8%	54	41%	32	24%	28	21%	114	86%
Male	134	6	4%	8	6%	61	46%	43	32%	16	12%	120	90%
General Education Students	263	13	5%	19	7%	112	43%	75	29%	44	17%	231	88%
Students with Disabilities	5	0	0%	0	0%	5	100%	0	0%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	0	0%	0	0%	6	75%	1	13%	1	13%	8	100%
White	249	11	4%	18	7%	110	44%	73	29%	37	15%	220	88%
Multiracial	7	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	11	2	18%	1	9%	1	9%	1	9%	6	55%	8	73%
Economically Disadvantaged	45	5	11%	4	9%	28	62%	6	13%	2	4%	36	80%
Not Economically Disadvantaged	223	8	4%	15	7%	89	40%	69	31%	42	19%	200	90%
Non-English Language Learner	268	13	5%	19	7%	117	44%	75	28%	44	16%	236	88%
Not in Foster Care	268	13	5%	19	7%	117	44%	75	28%	44	16%	236	88%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	267	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	268	13	5%	19	7%	117	44%	75	28%	44	16%	236	88%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	266	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Percentage Scoring at Levels

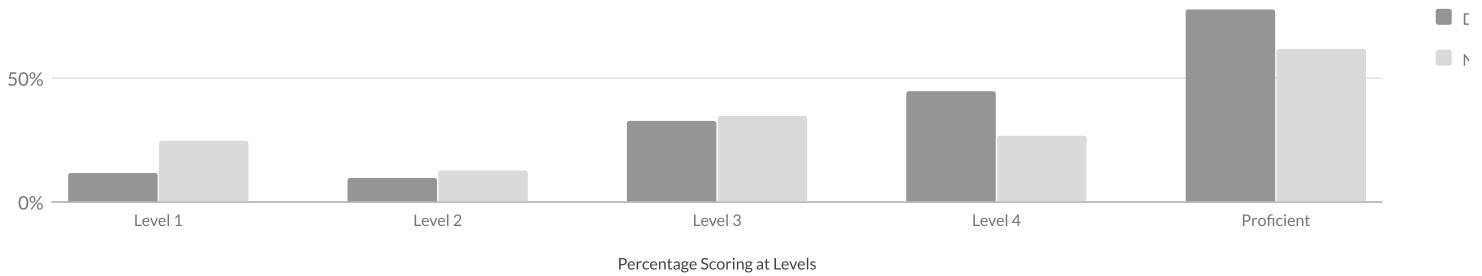
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	410	29	7%	42	10%	210	51%	129	31%	339	83%
Female	209	14	7%	23	11%	105	50%	67	32%	172	82%
Male	201	15	7%	19	9%	105	52%	62	31%	167	83%
General Education Students	341	8	2%	27	8%	184	54%	122	36%	306	90%
Students with Disabilities	69	21	30%	15	22%	26	38%	7	10%	33	48%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	13	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	1	7%	4	27%	7	47%	3	20%	10	67%
White	351	21	6%	31	9%	180	51%	119	34%	299	85%
Multiracial	29	5	17%	4	14%	15	52%	5	17%	20	69%
Small Group Total	15	2	13%	3	20%	8	53%	2	13%	10	67%
Economically Disadvantaged	134	24	18%	27	20%	66	49%	17	13%	83	62%
Not Economically Disadvantaged	276	5	2%	15	5%	144	52%	112	41%	256	93%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	409	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	410	29	7%	42	10%	210	51%	129	31%	339	83%
Homeless	3	–	–	–	–	–	–	–	–	–	–
Not Homeless	407	–	–	–	–	–	–	–	–	–	–
Not Migrant	410	29	7%	42	10%	210	51%	129	31%	339	83%
Parent in Armed Forces	6	0	0%	0	0%	2	33%	4	67%	6	100%
Parent Not in Armed Forces	404	29	7%	42	10%	208	51%	125	31%	333	82%

ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	8	8	100	0	0
Female	2	2	100	0	0
Male	6	6	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	1	1	100	0	0
Hispanic or Latino	2	2	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	4	4	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	8	8	100	0	0
Not in Foster Care	8	8	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	8	8	100	0	0
Parent Not in Armed Forces	8	8	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



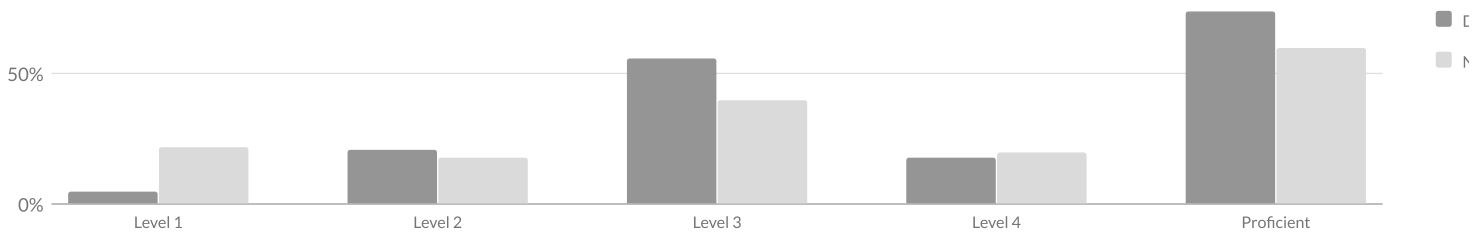
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	340	40	12%	35	10%	112	33%	153	45%	265	78%
Female	164	18	11%	19	12%	53	32%	74	45%	127	77%
Male	176	22	13%	16	9%	59	34%	79	45%	138	78%
General Education Students	310	27	9%	29	9%	102	33%	152	49%	254	82%
Students with Disabilities	30	13	43%	6	20%	10	33%	1	3%	11	37%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	5	0	0%	1	20%	1	20%	3	60%	4	80%
Hispanic or Latino	16	2	13%	1	6%	5	31%	8	50%	13	81%
White	296	35	12%	30	10%	102	34%	129	44%	231	78%
Multiracial	18	3	17%	2	11%	3	17%	10	56%	13	72%
Economically Disadvantaged	66	16	24%	10	15%	23	35%	17	26%	40	61%
Not Economically Disadvantaged	274	24	9%	25	9%	89	32%	136	50%	225	82%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	339	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	340	40	12%	35	10%	112	33%	153	45%	265	78%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	339	-	-	-	-	-	-	-	-	-	-
Not Migrant	340	40	12%	35	10%	112	33%	153	45%	265	78%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	339	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Female	1	1	100	0	0
Male	2	2	100	0	0
General Education Students	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

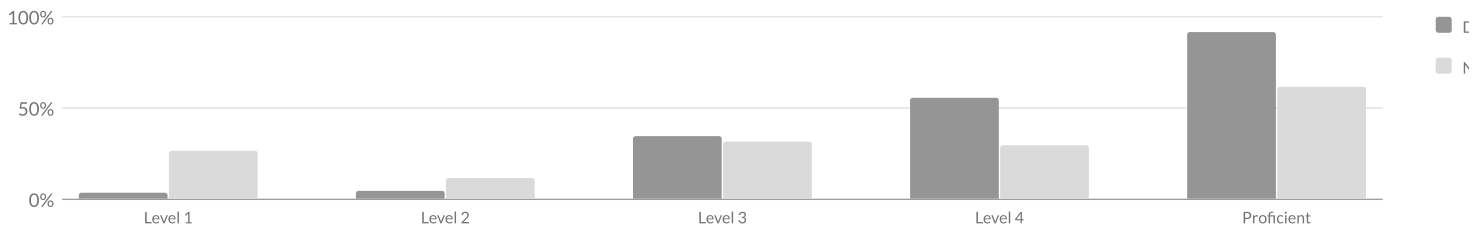
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	273	14	5%	58	21%	152	56%	49	18%	201	74%
Female	130	4	3%	31	24%	69	53%	26	20%	95	73%
Male	141	10	7%	27	19%	82	58%	22	16%	104	74%
General Education Students	265	13	5%	56	21%	147	55%	49	18%	196	74%
Students with Disabilities	8	1	13%	2	25%	5	63%	0	0%	5	63%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	3	30%	2	20%	4	40%	1	10%	5	50%
White	250	10	4%	56	22%	140	56%	44	18%	184	74%
Multiracial	7	0	0%	0	0%	4	57%	3	43%	7	100%
Small Group Total	6	1	17%	0	0%	4	67%	1	17%	5	83%
Economically Disadvantaged	50	9	18%	10	20%	30	60%	1	2%	31	62%
Not Economically Disadvantaged	223	5	2%	48	22%	122	55%	48	22%	170	76%
Non-English Language Learner	273	14	5%	58	21%	152	56%	49	18%	201	74%
Not in Foster Care	273	14	5%	58	21%	152	56%	49	18%	201	74%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	272	–	–	–	–	–	–	–	–	–	–
Not Migrant	273	14	5%	58	21%	152	56%	49	18%	201	74%
Parent in Armed Forces	2	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	271	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/CHEMISTRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

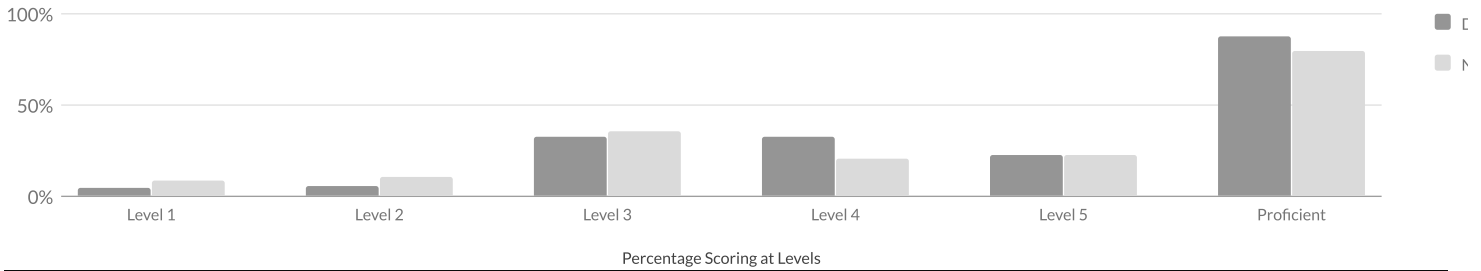
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	108	4	4%	5	5%	38	35%	61	56%	99	92%
Female	40	1	3%	3	8%	13	33%	23	58%	36	90%
Male	68	3	4%	2	3%	25	37%	38	56%	63	93%
General Education Students	107	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	98	4	4%	5	5%	33	34%	56	57%	89	91%
Multiracial	5	0	0%	0	0%	4	80%	1	20%	5	100%
Small Group Total	5	0	0%	0	0%	1	20%	4	80%	5	100%
Economically Disadvantaged	6	1	17%	0	0%	3	50%	2	33%	5	83%
Not Economically Disadvantaged	102	3	3%	5	5%	35	34%	59	58%	94	92%
Non-English Language Learner	108	4	4%	5	5%	38	35%	61	56%	99	92%
Not in Foster Care	108	4	4%	5	5%	38	35%	61	56%	99	92%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	107	—	—	—	—	—	—	—	—	—	—
Not Migrant	108	4	4%	5	5%	38	35%	61	56%	99	92%
Parent Not in Armed Forces	108	4	4%	5	5%	38	35%	61	56%	99	92%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	22	5%	27	6%	136	33%	137	33%	95	23%	368	88%
Female	174	6	3%	12	7%	60	34%	54	31%	42	24%	156	90%
Male	241	16	7%	15	6%	75	31%	83	34%	52	22%	210	87%
General Education Students	356	10	3%	14	4%	109	31%	130	37%	93	26%	332	93%
Students with Disabilities	61	12	20%	13	21%	27	44%	7	11%	2	3%	36	59%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	7	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	15	1	7%	1	7%	6	40%	5	33%	2	13%	13	87%
White	374	19	5%	24	6%	121	32%	125	33%	85	23%	331	89%
Multiracial	17	0	0%	1	6%	8	47%	3	18%	5	29%	16	94%
Small Group Total	11	2	18%	1	9%	1	9%	4	36%	3	27%	8	73%
Economically Disadvantaged	99	10	10%	12	12%	47	47%	21	21%	9	9%	77	78%
Not Economically Disadvantaged	318	12	4%	15	5%	89	28%	116	36%	86	27%	291	92%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	414	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	416	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	414	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	417	22	5%	27	6%	136	33%	137	33%	95	23%	368	88%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	416	-	-	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	3	100	0	0
Male	3	3	100	0	0
General Education Students	3	3	100	0	0
White	3	3	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	3	3	100	0	0
Not Homeless	3	3	100	0	0
Not Migrant	3	3	100	0	0
Parent Not in Armed Forces	3	3	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	393
Female	180
Male	212
General Education Students	350
Students with Disabilities	43
American Indian or Alaska Native	2
Asian or Native Hawaiian/Other Pacific Islander	6
Black or African American	6
Hispanic or Latino	13
White	347
Multiracial	19
Economically Disadvantaged	93
Not Economically Disadvantaged	300
English Language Learner	1
Non-English Language Learner	392
Not in Foster Care	393
Homeless	5
Not Homeless	388
Not Migrant	393
Parent in Armed Forces	1
Parent Not in Armed Forces	392

See report card Glossary and Guide for criteria used to include students in this table.

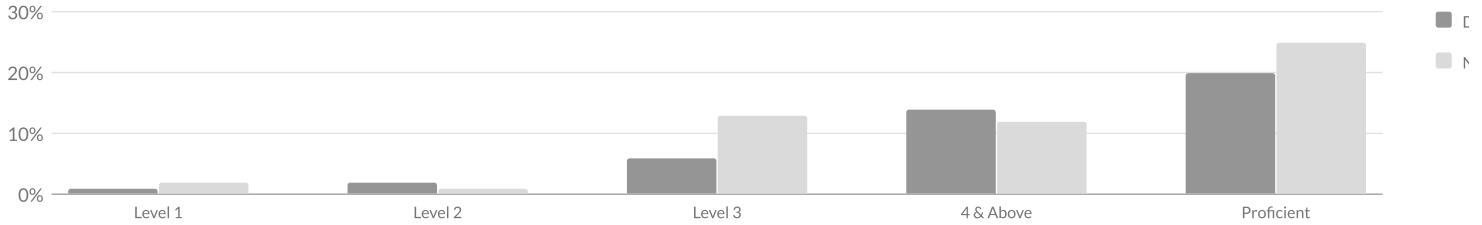
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

2018 TOTAL COHORT REGENTS IN ELA

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
		All Students	455	348	76%	107	24%	3	1%	11	2%	29	6%	64	14%
Female	222	175	79%	47	21%	0	0%	4	2%	10	5%	33	15%	43	19%
Male	233	173	74%	60	26%	3	1%	7	3%	19	8%	31	13%	50	21%
General Education Students	386	292	76%	94	24%	2	1%	8	2%	23	6%	61	16%	84	22%
Students with Disabilities	69	56	81%	13	19%	1	1%	3	4%	6	9%	3	4%	9	13%
American Indian or Alaska Native	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	4	-	1	-	-	-	-	-	-	-	-	-	-	-
Black or African American	11	10	91%	1	9%	0	0%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	18	13	72%	5	28%	0	0%	1	6%	1	6%	3	17%	4	22%
White	401	305	76%	96	24%	3	1%	7	2%	28	7%	58	14%	86	21%
Multiracial	18	15	83%	3	17%	0	0%	1	6%	0	0%	2	11%	2	11%
Small Group Total	7	5	71%	2	29%	0	0%	1	14%	0	0%	1	14%	1	14%
Economically Disadvantaged	130	99	76%	31	24%	2	2%	7	5%	9	7%	13	10%	22	17%
Not Economically Disadvantaged	325	249	77%	76	23%	1	0%	4	1%	20	6%	51	16%	71	22%
English Language Learner	3	3	-	0	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	452	345	-	107	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	454	347	-	107	-	-	-	-	-	-	-	-	-	-	-
Homeless	4	1	-	3	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	451	347	-	104	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	455	348	76%	107	24%	3	1%	11	2%	29	6%	64	14%	93	20%
Parent in Armed Forces	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	454	347	-	107	-	-	-	-	-	-	-	-	-	-	-

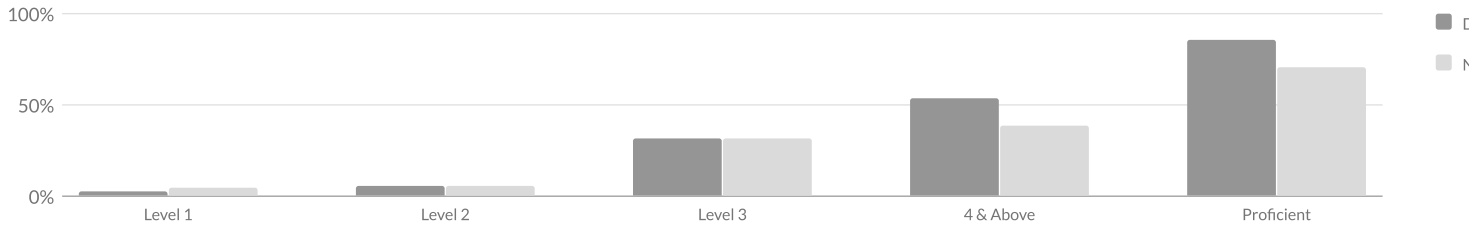
2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	419	326	78	93	22
Female	208	166	80	42	20
Male	211	160	76	51	24
General Education Students	365	282	77	83	23
Students with Disabilities	54	44	81	10	19
Black or African American	8	8	100	0	0
Hispanic or Latino	16	11	69	5	31
White	374	290	78	84	22
Multiracial	16	13	81	3	19
Economically Disadvantaged	105	83	79	22	21
Not Economically Disadvantaged	314	243	77	71	23
Not Migrant	419	326	78	93	22

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN MATH

** Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

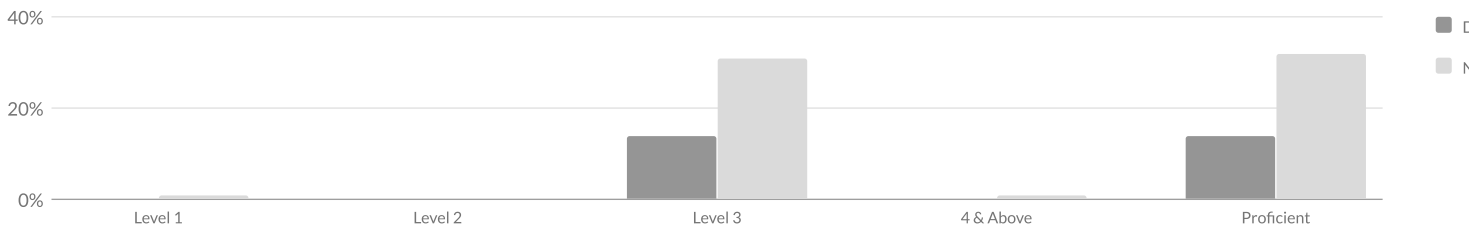
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	22	5%	433	95%	15	3%	26	6%	145	32%	247	54%	392	86%
Female	222	9	4%	213	96%	5	2%	8	4%	72	32%	128	58%	200	90%
Male	233	13	6%	220	94%	10	4%	18	8%	73	31%	119	51%	192	82%
General Education Students	386	12	3%	374	97%	3	1%	8	2%	121	31%	242	63%	363	94%
Students with Disabilities	69	10	14%	59	86%	12	17%	18	26%	24	35%	5	7%	29	42%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	10	91%	1	9%	2	18%	6	55%	1	9%	7	64%
Hispanic or Latino	18	0	0%	18	100%	2	11%	1	6%	7	39%	8	44%	15	83%
White	401	20	5%	381	95%	10	2%	17	4%	124	31%	230	57%	354	88%
Multiracial	18	0	0%	18	100%	2	11%	3	17%	8	44%	5	28%	13	72%
Small Group Total	7	1	14%	6	86%	0	0%	3	43%	0	0%	3	43%	3	43%
Economically Disadvantaged	130	10	8%	120	92%	9	7%	15	12%	63	48%	33	25%	96	74%
Not Economically Disadvantaged	325	12	4%	313	96%	6	2%	11	3%	82	25%	214	66%	296	91%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	452	21	—	431	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	22	—	432	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	451	21	—	430	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	455	22	5%	433	95%	15	3%	26	6%	145	32%	247	54%	392	86%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	454	22	—	432	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	397	13	3	384	97
Female	200	4	2	196	98
Male	197	9	5	188	95
General Education Students	352	10	3	342	97
Students with Disabilities	45	3	7	42	93
Black or African American	9	0	0	9	100
Hispanic or Latino	16	0	0	16	100
White	350	13	4	337	96
Multiracial	16	0	0	16	100
Economically Disadvantaged	88	2	2	86	98
Not Economically Disadvantaged	309	11	4	298	96
Not Migrant	397	13	3	384	97

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

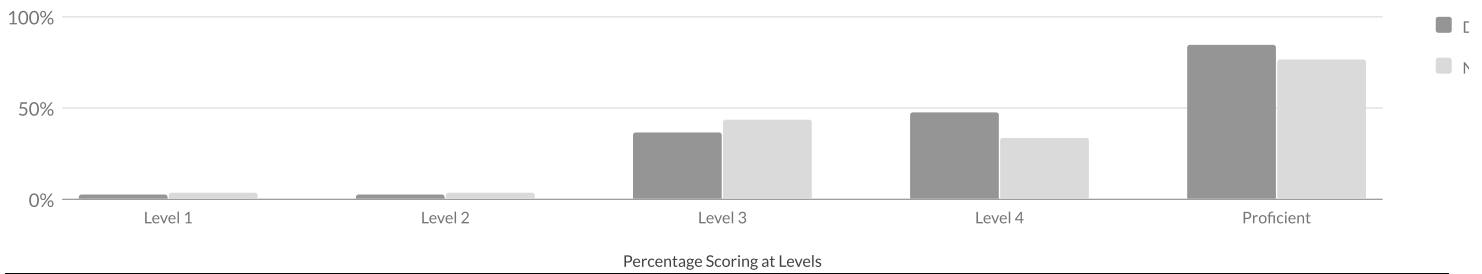
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	390	86%	65	14%	1	0%	0	0%	64	14%	0	0%	64	14%
Female	222	185	83%	37	17%	0	0%	0	0%	37	17%	0	0%	37	17%
Male	233	205	88%	28	12%	1	0%	0	0%	27	12%	0	0%	27	12%
General Education Students	386	322	83%	64	17%	0	0%	0	0%	64	17%	0	0%	64	17%
Students with Disabilities	69	68	99%	1	1%	1	1%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	18	15	83%	3	17%	0	0%	0	0%	3	17%	0	0%	3	17%
White	401	340	85%	61	15%	1	0%	0	0%	60	15%	0	0%	60	15%
Multiracial	18	17	94%	1	6%	0	0%	0	0%	1	6%	0	0%	1	6%
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	130	124	95%	6	5%	1	1%	0	0%	5	4%	0	0%	5	4%
Not Economically Disadvantaged	325	266	82%	59	18%	0	0%	0	0%	59	18%	0	0%	59	18%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	452	387	—	65	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	389	—	65	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	451	386	—	65	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	455	390	86%	65	14%	1	0%	0	0%	64	14%	0	0%	64	14%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	454	389	—	65	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	435	372	86	63	14
Female	214	177	83	37	17
Male	221	195	88	26	12
General Education Students	375	312	83	63	17
Students with Disabilities	60	60	100	0	0
Black or African American	10	10	100	0	0
Hispanic or Latino	18	15	83	3	17
White	385	326	85	59	15
Multiracial	17	16	94	1	6
Economically Disadvantaged	116	112	97	4	3
Not Economically Disadvantaged	319	260	82	59	18
Not Migrant	435	372	86	63	14

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

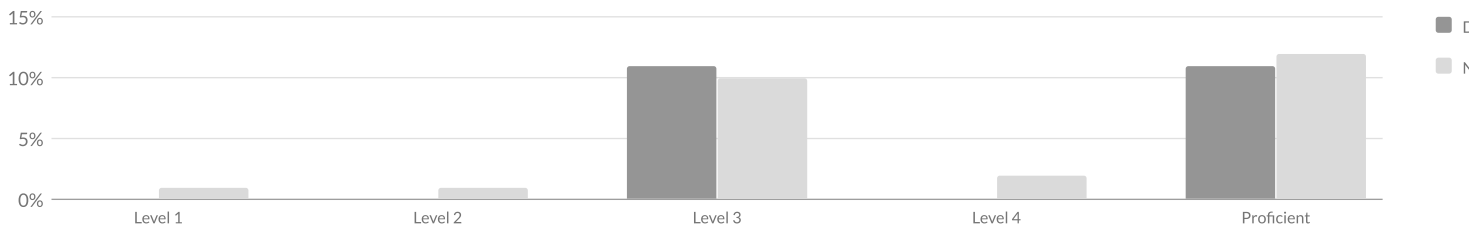
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	40	9%	415	91%	14	3%	14	3%	168	37%	219	48%	387	85%
Female	222	17	8%	205	92%	6	3%	7	3%	87	39%	105	47%	192	86%
Male	233	23	10%	210	90%	8	3%	7	3%	81	35%	114	49%	195	84%
General Education Students	386	24	6%	362	94%	2	1%	1	0%	145	38%	214	55%	359	93%
Students with Disabilities	69	16	23%	53	77%	12	17%	13	19%	23	33%	5	7%	28	41%
American Indian or Alaska Native	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	1	9%	0	0%	6	55%	1	9%	7	64%
Hispanic or Latino	18	2	11%	16	89%	1	6%	1	6%	6	33%	8	44%	14	78%
White	401	34	8%	367	92%	10	2%	10	2%	142	35%	205	51%	347	87%
Multiracial	18	0	0%	18	100%	2	11%	1	6%	12	67%	3	17%	15	83%
Small Group Total	7	1	14%	6	86%	0	0%	2	29%	2	29%	2	29%	4	57%
Economically Disadvantaged	130	26	20%	104	80%	10	8%	7	5%	59	45%	28	22%	87	67%
Not Economically Disadvantaged	325	14	4%	311	96%	4	1%	7	2%	109	34%	191	59%	300	92%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	452	38	—	414	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	40	—	414	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	451	39	—	412	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	455	40	9%	415	91%	14	3%	14	3%	168	37%	219	48%	387	85%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	454	40	—	414	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	421	28	7	393	93
Female	211	12	6	199	94
Male	210	16	8	194	92
General Education Students	370	20	5	350	95
Students with Disabilities	51	8	16	43	84
Black or African American	10	2	20	8	80
Hispanic or Latino	16	2	13	14	88
White	374	24	6	350	94
Multiracial	16	0	0	16	100
Economically Disadvantaged	109	17	16	92	84
Not Economically Disadvantaged	312	11	4	301	96
Not Migrant	421	28	7	393	93

See report card Glossary and Guide for criteria used to include students in this table.

2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	403	89%	52	11%	0	0%	0	0%	52	11%	0	0%	52	11%
Female	222	193	87%	29	13%	0	0%	0	0%	29	13%	0	0%	29	13%
Male	233	210	90%	23	10%	0	0%	0	0%	23	10%	0	0%	23	10%
General Education Students	386	334	87%	52	13%	0	0%	0	0%	52	13%	0	0%	52	13%
Students with Disabilities	69	69	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	11	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	18	16	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
White	401	351	88%	50	12%	0	0%	0	0%	50	12%	0	0%	50	12%
Multiracial	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	130	129	99%	1	1%	0	0%	0	0%	1	1%	0	0%	1	1%
Not Economically Disadvantaged	325	274	84%	51	16%	0	0%	0	0%	51	16%	0	0%	51	16%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	452	400	—	52	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	454	402	—	52	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	451	399	—	52	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	455	403	89%	52	11%	0	0%	0	0%	52	11%	0	0%	52	11%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	454	402	—	52	—	—	—	—	—	—	—	—	—	—	—

2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		121 Exempt, Tested	
		#	%	#	%
All Students	418	366	88	52	12
Female	206	177	86	29	14
Male	212	189	89	23	11
General Education Students	362	310	86	52	14
Students with Disabilities	56	56	100	0	0
Black or African American	9	9	100	0	0
Hispanic or Latino	17	15	88	2	12
White	371	321	87	50	13
Multiracial	16	16	100	0	0
Economically Disadvantaged	106	105	99	1	1
Not Economically Disadvantaged	312	261	84	51	16
Not Migrant	418	366	88	52	12

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	9	1	11%	8	89%	0	0%	3	38%	3	38%	2	25%	0	0%
Grade 2	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	8	1	13%	7	88%	0	0%	0	0%	3	43%	3	43%	1	14%
Grade 4	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	5	100%
Grade 6 Math	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Grade 7 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	23	22	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	23	22	96%	1	4%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	23	22	96%	1	4%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	354	21	6%	8	4	50%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	340	0	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	425	93%	283	62%	142	31%	0	0%	1	0%	12	3%	1	0%	16	4%
Female	222	212	95%	150	68%	62	28%	0	0%	0	0%	6	3%	0	0%	4	2%
Male	233	213	91%	133	57%	80	34%	0	0%	1	0%	6	3%	1	0%	12	5%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	386	371	96%	274	71%	97	25%	0	0%	0	0%	3	1%	0	0%	12	3%
Students with Disabilities	69	54	78%	9	13%	45	65%	0	0%	1	1%	9	13%	1	1%	4	6%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	11	9	82%	6	55%	3	27%	0	0%	0	0%	0	0%	0	0%	2	18%
Hispanic or Latino	18	16	89%	9	50%	7	39%	0	0%	0	0%	0	0%	0	0%	2	11%
White	401	380	95%	254	63%	126	31%	0	0%	1	0%	8	2%	1	0%	11	3%
Multiracial	18	15	83%	11	61%	4	22%	0	0%	0	0%	3	17%	0	0%	0	0%
Economically Disadvantaged	130	109	84%	34	26%	75	58%	0	0%	1	1%	10	8%	1	1%	9	7%
Not Economically Disadvantaged	325	316	97%	249	77%	67	21%	0	0%	0	0%	2	1%	0	0%	7	2%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	452	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	454	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	451	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	455	425	93%	283	62%	142	31%	0	0%	1	0%	12	3%	1	0%	16	4%
Parent in Armed Forces	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	454	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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BALDWINVILLE CSD

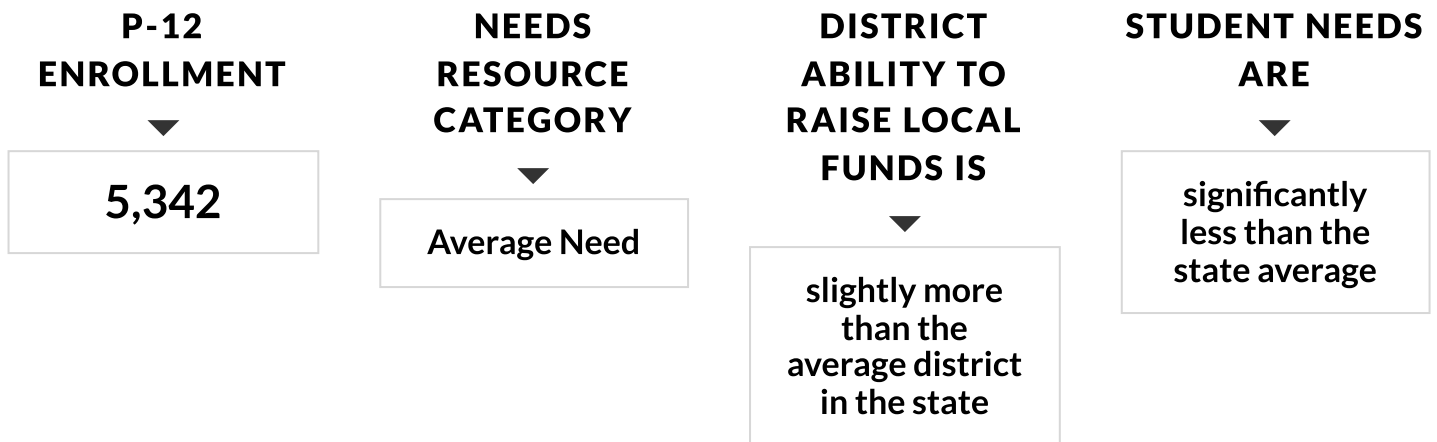
2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	BALDWINVILLE CSD
All Students	5,342
Economically Disadvantaged	28%
Students with Disabilities	15%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	BALDWINVILLE CSD
Student-to-Teacher Ratio	15
Teachers with Fewer than 4 years of Experience %	5%
Teachers with 4-20 Years of Experience %	58%
Teachers with 21+ Years of Experience %	37%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$16,754.84	\$18,730.37	\$23,468.15

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	BALDWINVILLE CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,773.05
» B. Administration (B1 + B2 + B3)	\$884.67
» C. All Other Spending (C1 + C2 + C3)	\$1,055.62

Report View One Per Pupil Expenditure Categories	BALDWINVILLE CSD
D. Total School Level (A + B + C)	\$12,713.35
» E. Central Instruction (E1 + E2 + E3 + E4)	\$376.37
» F. Central Administration (F1 + F2 + F3)	\$1,221.17
» G. All Other Central Spending (G1 + G2 + G3)	\$2,443.96
H. Total Central Costs	\$4,041.49
I. Total Spending (D + H)	\$16,754.84

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	BALDWINVILLE CSD
J. Total School Level Local/State Spending	\$12,210.16
» K. Total School Level Federal Spending	\$503.19
L. Total Central Level Local/State Spending	\$4,041.49
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$16,754.84

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	BALDWINVILLE CSD
1. Transportation	\$7,483,247.20
2. Charter School Tuition	\$41,634.85
3. Other Tuition	\$692,489.66
4. Debt Service	\$6,693,905.00
5. Other	\$14,466,906.79
Percent Excluded from Total	25%

Excluded Expenditures	BALDWINVILLE CSD
Total Expenditures	\$118,882,523.97

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