

GENERAL BOTANY

BIOL 1311

SUL ROSS STATE UNIVERSITY

SPRING 2022

Instructor: Jeff Keeling

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Course Meeting Times: MWF 10:00-10:50 a.m. in Room 201.

Office Hours: still pending, will update soon. Email me anytime.

Recommended Text: Biology of Plants, 8th Ed.; Raven, Evert, and Eichhorn

Tentative Schedule of Lectures and Topics (subject to change)

Week 1 (1/10 – 1/14)	Introduction to Biology/Botany; Subdisciplines
JAN 17	MLK Day (No class)
Week 2 (1/19 – 1/21)	Subdisciplines; Building Blocks of Life
Week 3 (1/24 – 1/28)	Cellular Structure, Function, and Cycle
Week 4 (1/31 – 2/4)	DNA Structure
Week 5 (2/7 – 2/11)	Exam 1; DNA Replication
Week 6 (2/14 – 2/18)	Protein Synthesis
Week 7 (2/21 – 2/24)	Plant Anatomy and Morphology (Roots, Stems, and Leaves); Plant Physiology (Photosynthesis, Aerobic Respiration); Exam 2
Week 8 (2/28 – 3/4)	Plant Physiology (Water and Sugar Transport)
Week 9 (3/7 – 3/11)	SPRING BREAK (No classes)
Week 10 (3/14 – 3/18)	Taxonomy and Systematics; Exam 3
Week 11 (3/21 – 3/25)	Alternation of Generations Part I: Non-Vascular Plants (Bryophytes)
MAR 28	LAST DAY TO DROP WITH A 'W'
Week 12 (3/28 – 4/1)	Alternation of Generations Part II: Seedless Vascular Plants (Ferns and Fern Allies)
Week 13 (4/4 – 4/8)	Alternation of Generations Part III: Seed Vascular Plants (Gymnosperms)
Week 13 (11/15 – 11/19)	Alternation of Generations Part IV: Seed Vascular Plants (Angiosperms)
Week 14 (4/11 – 4/13)	Flower and Fruit Morphology



APR 15

GOOD FRIDAY (No class)

Week 15 (4/18 – 4/22)

Role of Plants in Ecology

Week 16 (4/25 – 4/29)

EXAM 4 (FINAL)

Grades: Exams will cover both lecture and lab material.

Exam 1	appx. 105 points
Exam 2	appx. 126 points
Exam 3	appx. 112 points
Exam 4	appx. 165 points
Total	appx. 508 points

Learning Objectives

1. The student will be able to demonstrate an understanding of basic biological concepts, including but not limited to the makeup of biological molecules, cell structures and functions, the structural hierarchy and physiological processes of living organisms; plant evolution via natural selection, taxonomy, and plant life cycles.
2. The student will be taught how to utilize the general and specialized knowledge learned in this class in various subdisciplines of applied plant sciences including but not limited to agronomy, forestry, floriculture, floristics, systematics, plant propagation, fruit and vegetable culture, landscape design, ecology and natural resource management, and others that involve specialized field techniques.
3. The student will be able to demonstrate effective knowledge on the role plants have had throughout the course of geologic history as well as the vast significance they have in both our modern economy and ecology.

STUDENT LEARNING OUTCOMES (SLOS) The graduating biology student graduating with a BS in Biology should be able to: 1) The student will be able to demonstrate an understanding of basic biological concepts, including but not limited to evolution via natural selection, cell theory, and the role and function of DNA. 2) The student will be able to demonstrate utilization of various field techniques toward addressing scientific questions in the specific discipline. These field techniques can include, but are not limited to, plant collection and processing, various animal collection techniques, ecological surveying and sampling, and biodiversity indexing. 3) The student will be able to use biological instrumentation to solve biological problems using standard observational strategies. 4) The student will develop writing skills by summarizing and critiquing recent relevant biological literature.

CORE OBJECTIVES ADDRESSED: 1) Communication Skills – Students will effectively communicate the results of scientific investigations; using oral, written, and visual communication, either in group discussions or on written exams. 2) Critical Thinking Skills – Students will include creative thinking, innovation, inquiry, and analysis required to relate new information with previous information in a way that demonstrates the diversity and similarity due to evolutionary ancestry. 3) Empirical and Quantitative Skills – Students will use basic math skills to solve problems (e.g. related to genetic outcomes, cellular energy production, and probability) resulting in informed conclusions. 4) Teamwork Skills – Students will work effectively with others to support a shared goal during lab sessions on activities, such as dissections, problem solving, and other experimental procedures.

MARKETABLE SKILLS: A student getting a degree in the Biological sciences would be expected to acquire the following marketable skills by graduation. 1) Students will be able to organize, analyze, and interpret data. 2) Students will be proficient at using presentation software. 3) Students will acquire experience in managing time and meeting deadlines. 4) Students will gain the ability to speak effectively and write concisely about scientific topics. 5) Students will acquire experience and guidance in the development of professional email correspondence.

SRSU Attendance Policy. Roll will be taken during each class meeting. The SRSU catalog states “The instructor may, at their discretion, drop a student from a course when the student has a total of nine absences in lecture and three absences in lab. An absence is defined as non-attendance in fifty minutes of class. Exams must be taken on the scheduled exam date that will be announced at least a week prior, unless other arrangements have been made with the instructor. Exams must be made up within a week from the scheduled date. **RULE TO LIVE BY: DON’T MISS ANY CLASSES!** If you absolutely have to miss, make sure you let me know before.

Academic Integrity. Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person’s work as one’s own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

SRSU Disability Services. Any student who because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. If an accommodation is needed, students must present their accommodation letter, obtained from Accessibility Services, as soon as possible. Please note that instructors are not permitted to provide classroom accommodations to a student until the appropriate verification has been received. Accessibility Services is in Ferguson Hall room 112. You can make an appointment by calling Mary Schwartze Grisham at 432 837-8203.

Technical Support. SRSU 24/7 Blackboard Technical Support: Toll Free: 888.837.6055.

Email: blackboardsupport@sulross.edu

SRSU Library Services.

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library’s website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass.

Offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, <https://library.swtjc.edu>. The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

"I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive

environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.”