

DIRECTIONS FOR CONTACTING KENTUCKY WESLEYAN COLLEGE

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Kentucky Wesleyan College Academic Bulletin

2013-2014

Kentucky Wesleyan College is accredited by
the Southern Association of Colleges and Schools Commission on Colleges
to award baccalaureate degrees.

Contact the Commission on Colleges at
1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500 for questions
about the accreditation of Kentucky Wesleyan College.

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that
nourishes, stimulates and
prepares future leaders intellectually, spiritually and physically to achieve success in life.

All statements in this publication are announcements of present policy only and are subject to change at any time
without prior notice. They are not to be regarded as offers to contract.

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Craig Turner
President

Thank you for choosing Kentucky Wesleyan College ! We are pleased to have you join our college family and want to provide you with a nurturing, caring environment as you pursue your degree. One aid that we have prepared for your use is the college Bulletin: in it you will find all the basic information about degree requirements and academic opportunities available to you as a student.

We encourage you to avail yourself of all the pertinent information in the Bulletin as you plan your college career, making certain to review your degree requirements each semester as you prepare to register for classes. Your advisor—or any of our faculty—will be pleased to help you with your plans and your schedules.

As a matter of fact, all of us at Wesleyan want to make your time here rewarding and enjoyable: if any of us can help, please let us know.

Best wishes as you embark on this stage of your educational journey!

Academic Calendar 2013-2014

FALL SEMESTER

Residence halls open for new residential students	Aug. 24
Residence halls open for returning residential students	Aug. 27
Instruction begins at 8:00 A.M.	Aug. 28
Drop/Add begins at 8:00 A.M.	Aug.28
Formal opening convocation (classes end at 5:30 PM)	Sept. 5
Final date to register or add a class	Sept. 4
Final date to drop without course appearing on transcript	Sept. 4
Labor Day (no classes)	Sept. 2
Fall break (no classes)	Oct. 10-11
Mid-semester	Oct. 16
Begin second half-term classes	Oct. 16
Final date to drop with "W"	Oct. 28
Registration for spring semester & Winter Term	Nov. 4-20
Thanksgiving Break (at close of evening classes Nov. 20)	Nov. 27-Dec. 1
Instruction resumes	Dec. 2
Last day of classes	Dec. 6
Examination period	Dec. 9-13
Residence halls close at Noon	Dec. 14

FALL Online

Term 1

Aug. 28-Oct. 11

Final date to drop with "W"

Sept. 24

Final date to drop with "W" if registered in BOTH Terms 1 and 2

Oct. 28

Term 2

Oct. 16-Dec. 6

Final date to drop with "W"

Nov. 18

Winter Term (WT)

Residence halls open for residential students participating in WT	Jan. 2
Instruction begins at 9:00 A.M.	Jan. 3
Drop/Add begins at 8:00 A.M.	Jan. 3
Final date to register or add a class	Jan. 6
Final date to drop without course appearing on transcript	Jan. 6
Final date to drop with "W"	Jan. 15
MLK Day (no classes, holiday)	Jan. 20
Last Day of Classes	Jan. 23
Examination or project due date	Jan. 25

SPRING SEMESTER

Residence halls open for students not in WT	Jan. 23
Instruction begins at 8:00 A.M.	Jan. 24
Drop/Add begins at 8:00 A.M.	Jan. 24

Final date to register or add a class	Jan. 30
Final date to drop without course appearing on transcript	Jan. 30
Mid-semester	Mar. 7
Spring Break (no classes)	Mar. 10-14
Instruction resumes	Mar. 17
Begin second half-term classes	Mar. 17
Registration for summer and fall semester	Mar. 31-Apr. 16
Final date to drop with a "W"	Apr. 1
Good Friday (no classes)	April 18
Celebration of Student Achievements (classes end at Noon)	Apr. 24
Last day of classes	May 2
Examination period	May 5-9
Residence Halls close for all but Graduating Seniors at Noon	May 10
Baccalaureate	May 9
Commencement at 10:00 A.M.	May 10

SPRING Online

Term 1

Final date to drop with "W"	Jan. 24 – Mar. 7
Final date to drop with "W" if registered in BOTH Terms 1 and 2	Feb. 18
	Mar. 28

Term 2

Final date to drop with "W"	Mar. 17 – May 2
	Apr. 14

SUMMER SESSIONS

Session I

Final date to drop with "W"	May 19-June 20
	June 9

Session II

Final date to drop with "W"	June 23-July 25
	July 14

Summer Online

Term 1

Final date to drop with "W"	May 19—July 3
Final date to drop with "W" if registered in BOTH Terms 1 and 2	June 16
	July 15

Term 2

Final date to drop with "W"	July 7- Aug 22
	Aug. 4

I. Mission Statement

History of Kentucky Wesleyan College

Our Vision

Kentucky Wesleyan College, in partnership with the United Methodist Church, will be the flagship liberal arts college of excellence in the South.

Our Mission

Kentucky Wesleyan College, in partnership with the United Methodist Church, fosters a liberal arts education that nourishes, stimulates and prepares future leaders intellectually, spiritually and physically to achieve success in life.

History

The dream of an institution of higher learning held by Methodists from the first days of settlement in Kentucky came to fruition in 1858 when the Kentucky Conference of the Methodist Episcopal Church, South, voted to found a college at Millersburg. Classes began after the Civil War in 1866, and the first commencement, with a class of one, was in 1868. Begun as a training school for preachers, the curriculum expanded rapidly to include a solid basis of instruction in the liberal arts. The college introduced business classes, and by the 1880s, half of the alumni were employed as either teachers or businessmen.



Winchester Campus Administration Building Millersburg, located on a branch line railroad, proved too remote for convenient student access. In 1890, the College moved to Winchester, in Clark County, which had by two major rail lines. A fund drive resulted in money for new buildings, and the faculty from Millersburg settled into the hospitable environment of the college's new home.



1908 Women's Basketball Team The early Winchester years brought many changes. In a pioneering step, Kentucky Wesleyan admitted women as students in the early 1890s, becoming one of the first institutions of higher learning in the Commonwealth to permit co-education. Intercollegiate athletics also became a part of the KWC scene with competitions in football, baseball and basketball, as well as a broad program of intramural sports for both men and women.



Minerva

A Wesleyan tradition began in 1905 when fire destroyed the main college building. A limestone ornament that adorned the facade fell to earth, but remained intact. This bust of Minerva, the Roman goddess of wisdom, became a symbol of the KWC spirit. Displayed in a prominent place on the Owensboro campus today, Minerva is a focal point for many KWC student activities.

World War I saw the re-introduction of a military science curriculum at KWC, patterned after a short-lived program of earlier years. With the return of peace in 1918, the college resumed its place as a leading liberal-arts institution. Under Dean Paul Farrier, KWC developed a strong curriculum in sciences and humanities. Students enjoyed a new gymnasium for sports and physical education.



Owensboro Campus in the early 1950's

The Great Depression of the 1930s, followed by World War II, put considerable strain on the college. In 1950, the board voted to move the campus to Owensboro. The city of Owensboro, led by KWC alumnus Talmage Hocker '27, offered to raise \$1 million if the college would come to Owensboro. The successful campaign led to KWC's move to temporary accommodations near downtown Owensboro in the summer of 1951. The college purchased a farm south of the city and construction began almost immediately. The new campus was operational in 1954.

Wesleyan secured full accreditation by the Southern Association of Colleges and Schools in 1947. KWC graduates were making their mark in the graduate and professional schools of the region. KWC expanded an already strong curriculum in business and liberal arts to include major programs in pre-professional areas. The college earned an enviable reputation for the many students sent to medical, dental, law and graduate schools. The Order of the Oak and Ivy, founded in 1955, honored students with outstanding academic and campus service careers.



Administration Building in the 1980's

Construction continued through the 1960s with additional dormitories, and in the 1970s, the college added nursing and criminal justice programs. Construction projects included a new library in the 1970s and a new Health and Recreation Center in the 1980s.

Kentucky Wesleyan gained national recognition in athletics when its men's basketball team won national championships in 1966, 1968, 1969, 1973, 1987, 1990 and 1999. No Division II school has ever surpassed this record. A variety of sports teams won numerous regional and conference championships during this period.

In the 1990s, Kentucky Wesleyan College revised its mission statement to focus on preparing leaders for the 21st century. The college reaffirmed its commitment to the liberal arts and modified the general education program toward fulfilling the new mission.



2000 Tornado Damage

An F3 tornado roared through the campus on January 3, 2000. True to the Wesleyan spirit, the campus community worked together in the recovery effort to renovate and add buildings following the devastation

New facilities included Winchester Center, Yu Hak Hahn Center for the Sciences, President's Home and Steele Stadium. The fourth floor of the Barnard-Jones Administration Building became the Center for Business Studies and Massie Hall underwent renovations.



Winchester Center

In 2007, the college established the first endowed chair, the W. Terry Woodward Endowed Chair of Entrepreneurial Studies. In 2008, the college celebrated a rich 150-year history of extraordinary accomplishments.

Dr. Cheryl King '70 served her alma mater as president from 2008 – 2011. Under her leadership, KWC enhanced academic choices, completed a strategic plan and added the Martin Center for Alumni and Development, the Panther Hitting Facility and Jazzman's and SubConnection cafes in the Winchester Center. The college also began a unique theatre arts model in collaboration with RiverPark Center, Owensboro's premier performing arts center and other higher education institutions and expanded study abroad, service learning and career services.

Dr. W. Craig Turner became the thirty-third president of the College in 2011. Arts opportunities for arts and non-arts majors have grown with an emphasis on band, theatre arts and choral programs. The College has hosted two indie film festivals and began a new KWC tradition with the introduction of The Festival of Lessons and Carols in 2011.

II. The Academic Program

Academic Program Structure

Four academic divisions – Fine Arts and Humanities, Natural Sciences and Mathematics, Professional Studies, and Social Sciences -- house Kentucky Wesleyan's academic programs.

The Division of Fine Arts and Humanities comprises fields of inquiry concerned with an exploration of ideas and language, as in religion, literature and philosophy, and of artistic expression, as found in music, drama and the visual arts.

The Division of Natural Sciences and Mathematics explores the physical and biological world, teaches the research and investigative skills needed to understand it and develops skills in quantitative reasoning.

The Division of Professional Studies stresses theory and practice-based learning that prepares students for careers in accounting, business, computer information systems and education .

The Division of Social Sciences encompasses disciplines broadly concerned with individual and collective social behavior in different human cultures, at different times and for different purposes.

Fine Arts and Humanities	Art Communication Arts English Graphic Design Music Religion Spanish Theatre
Natural Sciences and Mathematics	Biology Chemistry Health Sciences Mathematics Physics Zoology
Professional Studies	Accounting Art Education Business Administration Computer Information Systems Elementary Education Middle Grades Education Music Education Physical Education P-12 Secondary Education Spanish Education P-12
Social Sciences	Criminal Justice and Criminology Exercise Science Fitness & Sports Management History Legal Studies Political Science Psychology

The Curriculum

The requirements for the degrees of Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science degrees affirm our commitment to the liberal arts. All students should experience a broad distribution of studies among the representative fields of human culture; acquire intellectual skills in critical, logical and creative thinking, and learn to communicate effectively. The Wesleyan curriculum enables students to take courses in the fine arts, humanities, social sciences and natural sciences and mathematics, which constitute our General Education Program. The distribution of General Education courses also gives students a general view of our intellectual heritage and develops wholesome interests and appreciations.

In addition to the General Education Program, Kentucky Wesleyan students also pursue a concentration of studies within a special field to constitute a major. The object of concentration is to aid the student in acquiring comprehensive knowledge in a particular field of scholarly achievement at a high level of competence. The maximum number of hours that may be taken within a discipline is 54, unless required by external accreditation.

In summary, Kentucky Wesleyan's curriculum offers students an opportunity to achieve concurrently (1) a liberal education that allows men and women to realize their personal potentials for intelligent living and (2) specialized knowledge in a particular discipline.

Part of each student's education is to design his or her own program in consultation with his or her advisor. Students are responsible for organizing their studies to achieve the two-fold aim of breadth and completeness.

Majors

All Kentucky Wesleyan students will "acquire competence in a discipline." In other words, each student eventually will choose either a discipline-specific or cross-disciplinary major and complete a progressive sequence of courses. However, freshmen should not feel pressured to declare a major too soon. A liberal arts education enables students to explore various fields before selecting a major.

The maximum numbers of majors that a student may complete, within a single undergraduate degree is two (2) and no more than six (6) courses may overlap within the majors, unless required by external accreditation. The maximum number of hours that may be taken within a discipline is 54, unless required by external accreditation.

General Education Program

A Kentucky Wesleyan College education is rooted in the liberal arts tradition. The college faculty has developed a strong General Education program which provides the foundation for this liberal arts education.

The purpose of the KWC General Education Program is to provide a common, broad, educational experience for all KWC students that will enable them to accomplish the following goals and competencies:

Learning Outcome	Assessment criteria
LO 1. Exhibit critical and logical thinking	<ul style="list-style-type: none"> • Can read or listen to an argument and (a) distinguish between verifiable facts and unsubstantiated opinion (b) determine the reliability of a claim or source, (c) determine the strengths and weaknesses of an argument. • Can detect logical inconsistencies in a line of reasoning and identify unstated and stated and reasonable and unreasonable assumptions.
LO 2. Demonstrate problem solving ability	<ul style="list-style-type: none"> • Can (a) develop a unique, original approach to solving a problem and/or (b) apply mathematics, e.g. use tools such as graphs, statistics, logarithms, etc., to analyze relevant data and/or test hypotheses.
LO 3. Identify and analyze ethical issues	<ul style="list-style-type: none"> • Can use ethical principles and theories to subject ethical issues to moral analysis demonstrating fair-mindedness
LO 4. Communicate effectively	<ul style="list-style-type: none"> • Can demonstrate clear writing appropriate to the discipline and audience. • Can give verbal presentation and/or engage in discussion appropriate to the discipline and audience
LO 5. Demonstrate an aesthetic awareness	<ul style="list-style-type: none"> • Can analyze the elements of fine art, music, poetry, drama or literature.
LO 6. Explore the human	

experience	<ul style="list-style-type: none"> Can explain human, universal experiences (e.g. love, war, poverty, etc.) from multiple perspectives.
LO 7. Comprehend the natural world	<ul style="list-style-type: none"> Can analyze the natural world and human efforts to achieve progress through involvement with it.
LO 8. Utilize knowledge critically to sustain physical well being	<ul style="list-style-type: none"> Can analyze one's wellness and develop a plan to improve and maintain wellness.

Kentucky Wesleyan College offers the Bachelor of Arts, the Bachelor of Science, Bachelor of Music, and Bachelor of Music Education.

No more than six hours from a given discipline may be counted toward fulfillment of the divisional requirements. Students may substitute another course for any of the options listed with the consent of the assigned faculty advisor and the permission of the academic dean. **The areas of humanities, natural science and social science must be satisfied by taking courses outside the discipline in which the student majors (except for one course).**

HUMANITIES DIVISION

Humanities – 9 hours (Three hours must be in history and 3 hours must be in religion)

HIST 1301 – History of World Civilization I – 3 hours
 HIST 1302 – History of World Civilization II – 3 hours
 HIST 1311 or 1411 – Survey of American History I – 3 or 4 hours
 HIST 1312 – Survey of American History II – 3 hours
 HIST 3370* – The Middle East, Past and Present – 3 hours
 HIST 3375* – The African American Experience – 3 hours
 Modern Language 1301 – French, German, Spanish or another modern language – 3 hours
 Modern Language 1302 – French, German, Spanish or another modern language – 3 hours
 Modern Language 2301 – French, German, Spanish or another modern language – 3 hours
 Modern Language 2302 – French, German, Spanish or another modern language – 3 hours
 Modern Language met through CLEP
 PHIL 1300 – Introduction to Philosophy – 3 hours
 Upper-level Philosophy Course
 REL 1300 The Quest: Knowing the Divine – 3 hours
 REL 1302 Martyrs, Mystics and the Mighty: High and Low Points in Christian History– 3 hours
 REL 1303 Big Questions and Biblical Perspective– 3 hours
 REL 3340* Topics in Comparative Religion– 3 hours
 REL 3343* – Abrahamic Faiths – 3 hours– 3 hours
 REL 3344 *– Eastern Religious Traditions – 3 hours

Aesthetics – 6 hours (Three hours must be in Literature)

ENGL 2300 – Approaching Literature – 3 hours
 ENGL 2306 – American Literature Survey – 3 hours
 ENGL 2307 – English Literature Survey I – 3 hours
 ENGL2308 – English Literature Survey II – 3 hours
 ENGL 2309* – Ye Gods and Goddesses: Classical Mythology – 3 hours
 ENGL 2330 *– Readings in World Literature – 3 hours
 ENGL 3316 – Modern Native American Literature – 3 hours
 *ENGL 3318 – Understanding the Refugee Experiences – 3 hours
 ENGL 3370 – Ancient Tales and Travel: Greek and Roman Literature – 3 hours
 ART 1380 – Art Survey – 3 hours
 ART 3384 *– Art History – 3 hours
 MUS 1353 – Music Appreciation – 3 hours
 MUS 2303 – Ritual in Life, Liturgy, and Worship – 3 hours
 THEA 1320 – Introduction to Theatre – 3 hours
 *THEA 3325 – History of Theatre – 3 hours

NOTE: The general divisional requirements cannot all be taken in the same discipline

SOCIAL SCIENCES DIVISION

General Social Science – 6 hours

*BA 3360 – International Business – 3 hours
 CJC 1300 – Introduction to Criminal Justice – 3 hours
 CJC 2310 *– Global Perspectives on Crime and Justice – 3 hours
 *CJC 3308 *– Minority Relations – 3 hours

ECON 2331 – Principles of Microeconomics – 3 hours each
 ED 2300 – Foundations of Education – 3 hours
 GEOG 1301* – Elements of World Geography – 3 hours
 IDS 3305* – Study of the Alaskan Eskimo – 3 hours
 POLS 1301 – American National Government – 3 hours
 POLS 2302 – State and Local Government – 3 hours
 POLS 3391* – Comparative Government – 3 hours
 PSY 1301 – Introduction to Psychology – 3 hours
 PSY 2301 – Human Development – 3 hours
 SOC 1300 – Principles of Sociology – 3 hours

Physical Education/Health – 3 hours

KHP 1301 – Lifetime Physical Fitness and Wellness - 3 hours

***Multi-Cultural Studies – 3 hours are required and may be taken from any approved multicultural studies course indicated by an asterisk (*) within the general education categories listed above.**

*New courses are regularly approved for multi-cultural studies credit; please check with your advisor or the registrar for the most current list.

NOTE: The general divisional requirements cannot all be taken in the same discipline

NATURAL SCIENCE AND MATHEMATICS DIVISION

General Natural Sciences – 7 hours (one must be a laboratory course)

BIO 1301 – Exploring Life Abroad – 3 hours (includes lab)
 BIO 1400 – Concepts in Biology – 4 hours
 BIO 2105 & 2305 – General Biology Laboratory & General Biology 1 – 4 hours
 BIO 2301 – Plants and People – 3 hours
 BIO 2303 – Microbes and Society – 3 hours
 BIO 3395 – Introduction to Conservation – 3 hours
 CHEM 1400 – Concepts in Chemistry – 4 hours
 CHEM 1410 – Culinary Reactions: The Chemistry of Food and Cooking – 4 hours
 CHEM 1251 & 1351 – General Chemistry Laboratory & General Chemistry I – 5 hours
 ENGR 1301- Introduction to Engineering – 3 hours
 ENSC 2300 – Global Change and Environmental Science – 3 hours
 ENSC 2400 – Environmental Science – 4 hours
 ENSC 3395 – Introduction to Conservation – 3 hours
 ENSC 3400 – Environmental Issues of South Florida – 4 hours
 FSCI 1300 – Introduction to Forensic Science – 3 hours
 PHSC 1400 – Concepts in Physical Science – 4 hours
 PHYS 1301 – Introduction to Physics in Modern Medicine – 3 hours
 PHYS 1302 – Physics and the Arts – 3 hours
 PHYS 1401 – Introductory General Physics I – 4 hours
 ZOO 3395 – Introduction to Conservation – 3 hours

Mathematics – 3 hours

MATH 1300 – Elementary Mathematical Models – 3 hours
 MATH 1311 – College Algebra – 3 hours
 MATH 1400 – Probability and Statistics – 4 hours
 MATH 1401 – College Algebra and Trigonometry – 4 hours
 MATH 1301 – Math for Elementary Teachers I – 6 hours (for elementary education majors)
 MATH 1302 – Math for Elementary Teachers II – 6 hours (for elementary education majors).

NOTE: The general divisional requirements cannot all be taken in the same discipline

COMMUNICATION SKILLS

Communication Skills – 7 hours

ENGL 1301 or 1401 – Writing Workshop I – 3 or 4 hours
 ENGL 1302 – Writing Workshop II – 3 hours
 CL 1101 – Computer Literacy -- 1 hour

QUESTIONS CONCERNING THE GENERAL EDUCATION PROGRAM MAY BE DIRECTED TO THE REGISTRAR, ONE'S ADVISOR OR THE ACADEMIC DEAN.

III. Courses of Instruction

Numbering of Courses

The courses are divided into groups corresponding approximately to the freshman, sophomore, junior and senior years. The following numbers are used:

- 1000-1999** Introductory, primarily for freshmen
- 2000-2999** Primarily for sophomores
- 3000-3999** Primarily for juniors
- 4000-4999** Primarily for seniors

The second digit indicates the number of credit hours. For example,
 CL 1101 – one credit hour
 PEH 4203 – two credit hours
 REL 3371 – three credit hours
 PHSC 1400 – four credit hours

The college reserves the right to cancel a course offered if there is insufficient enrollment or another valid reason.

General Instructions

Students should consult their academic advisors when they select courses. Generally students should take courses consistent with their standing, (i.e. freshmen should enroll in courses numbered 1000-1999; sophomores 2000-2999; etc.) However, some students and their advisors may make exceptions.

Freshman Year

First semester freshman students should enroll in English 1301 or 1401. If Developmental Math is required, it must be taken during the Fall semester. In the second semester of the freshman year students should enroll in English 1302.

Sophomore Year

Students should take an English literature course in the sophomore year. Additional courses must be selected, including the introductory course or courses required for major and other courses in the General Education Program.

Junior and Senior Years

During the junior and senior years, students should complete the advanced courses of their major by selecting classes approved by their advisors.

Independent Study

INDEPENDENT STUDY: An individualized course or project in which the student proceeds independently on his or her study, and meets with the faculty member for a limited number of times to report progress and receive suggestions.

Students wanting to take an independent study should complete an application. See the Registrar's webpage to obtain the form. The program director and the dean of the college must approve this form before registration is complete. In addition students must comply with the following requirements:

1. junior or senior classification (60 semester hours or more)
2. a major in the field with a minimum of 18 semester hours completed in the field
3. a cumulative GPA of 3.0
4. an overall GPA of 3.0 in the major
5. an ability to work independently.

DIRECTED STUDY: Under special circumstances, a faculty member may choose to teach a course listed in the Academic Bulletin to one student. To be eligible for a directed study:

1. the student must be in the final semester before graduation or the semester before student teaching,
2. the course is a required for graduation, and
3. no substitutions are available for the course (see the Chair for major course substitutions or the Academic Dean for General Education substitutions).

The student completing a directed study must meet regularly with a faculty member to receive instruction. Students needing a Directed Study must complete an application. See the Registrar's webpage to obtain the form. The program director and the dean of the college must approve this form before registration is complete. In addition, the student must be in good academic standing (minimum 2.0 GPA).

Normally, students may register for only one independent/directed study in any single term. In addition, regularly offered courses normally may not be taken as independent study. Exceptions to independent study policies may only be approved by the Academic Dean.

Students are registered for independent studies and/or directed studies by the Registrar's Office as soon as the completed form is submitted to the office with the required signatures. It is the student's responsibility to secure the approval of the Instructor, Program Chair, and the Academic Dean.

DEADLINES: Completed forms (including all required signatures) must be delivered in person by the student to the Registrar's Office. Normally, independent study forms should be submitted during the registration period for the term of the study. However, the Dean will accept forms for review through the first week of classes for fall and spring terms and through the first day of classes for summer sessions.

Tutorial Courses

Tutorial courses are offered at Kentucky Wesleyan College under special conditions. As a general rule, students should not be encouraged to apply for tutorial work.

If a program director believes that a student needs a tutorial course because of extenuating circumstances, he or she should consult the Dean of the College. After a joint agreement has been reached, the student may obtain an application in the Office of the Dean of the College. When the application is approved, the student may register for the course. Cost to the student for a tutorial course is double the tuition rate, and the student should be so advised. All fees must be paid in full before the course may begin.

Programs of Study and Course Descriptions

Accounting

The accounting major prepares students for professional careers and graduate studies in business and offers a Bachelor of Arts degree, Bachelor of Science degree, and a minor in accounting. The degree program in accounting provides students a foundation with course applications that emphasize critical thinking, effective communication, ethical behavior, and social responsibility. The course offerings allow students to acquire a broad base of knowledge in areas of financial accounting, management accounting, taxation, auditing, and ethics, and help prepare them for professional certification examinations such as the CPA. Most students are placed in accounting firms and financial institutions for paid internships.

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE:

Bachelor of Arts and Bachelor of Science in Accounting; Business Administration and Computer Information Systems.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by visiting the Business program website at <http://www.kwc.edu/page.php?page=797> or by contacting the Chair of the Division of Professional Studies at 3000 Frederica Street Owensboro, KY 42301 or by phone at 270-852-3193.

BACHELOR OF ARTS DEGREE

80 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

SUPPORTING REQUIREMENTS

ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
ACCT 4311	Advanced Accounting
ACCT 4312	Partnerships and Not-For-Profit Organizations
ACCT 4315	Income Taxation
ACCT 4316	Advanced Taxation
ACCT 4318	Principles of Auditing

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

BACHELOR OF SCIENCE DEGREE

68 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra

BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

SUPPORTING REQUIREMENTS

ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
ACCT 4311	Advanced Accounting
ACCT 4312	Partnerships and Not-For-Profit Organizations
ACCT 4315	Income Taxation
ACCT 4316	Advanced Taxation
ACCT 4318	Principles of Auditing

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

REQUIREMENTS FOR A MAJOR IN ACCOUNTING WITH THE EMPHASIS TO PURSUE CPA CERTIFICATION 150 HOURS

- Requirements for a major in accounting and
- Additional hours to be earned in the following areas:
 - Accounting
 - Business Administration
 - Computer Information Systems
 - Economics
 - English

Sample four year schedule for students majoring in Accounting (these students would not have ACT limitations in reading, math or writing)

Freshman Year

Fall	Spring
ENGL 1301 or 1401	ENGL 1302
KWC 1101 (1 hour)	General Education
BA 1310	General Education
CL 1101 (1 hour)	General Education
MATH 1311	General Education
General Education	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior years.

Sophomore Year

Fall	Spring
ECON 2331 or ECON 2332	ECON 2331 or ECON 2332
ACCT 2311	ACCT 2312
BA 2301	General Education
General Education	General Education
General Education	General Education

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior years.

Junior Year

Fall	Spring
<i>BA 3325 (offered fall only)</i>	<i>BA 3361 (offered every semester)</i>
<i>BA 3341 (offered every semester)</i>	<i>BA 3357 (offered spring only)</i>
<i>BA 3359 (offered fall only)</i>	ACCT 3412 (offered spring only)
ACCT 3411 (offered fall only)	ACCT 3313 (offered spring only)
ACCT 3317 (offered fall only)	General Education

Courses in *italics* are core requirements.

Senior Year

Fall	Spring
ACCT 4311 (offered fall only)	<i>BA 4304 (offered every semester)</i>
ACCT 4315 (offered fall only)	ACCT 4312 (offered spring only)
Elective*	ACCT 4316 (offered spring only)
Elective	ACCT 4318 (offered spring only)
Elective	Elective

* Hours needed to finish: 120 hours

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan B.S. in Accounting (These students would not have ACT limitations in Reading, Math, or Writing)

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 BA 1310 ECON 2331 ACCT 2311 TOTAL = 13 HOURS	NON-LAB SCIENCE GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CL 1101 BA 2301 ECON 2332 ACCT 2312 TOTAL = 13 HOURS	HISTORY GEN ED MATH 1311 SOCIAL SCIENCE GEN ED LITERATURE GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
BA 3325 LAB SCIENCE GEN ED BA 3359 ACCT 3411 ACCT 3317 TOTAL = 17 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
BA 3361 BA 3357 ACCT3412 BA 3341 ACCT3313 TOTAL – 16 HOURS	RELIGION GEN ED AESTHETICS GEN ED PHILOSOPHY GEN ED KHP 1301 TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
ACCT 4311 ACCT 4315 UPPER LEVEL ACCT, BA OR ECON COURSE ELECTIVE ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
BA 4304 ACCT 4312 ACCT 4316 ACCT 4318 ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR AN ACCOUNTING MINOR**23 HOURS**

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
ACCT 3411	Intermediate Accounting I
ACCT 3412	Intermediate Accounting II
ACCT 4315	Income Taxation

Must take six hours of electives from ACCT.

COURSE DESCRIPTIONS

ACCT 2311 – Principles of Accounting I – 3 hours. Introduction to financial accounting for business. Identifies and uses the terms in the accounting equation to analyze transactions and events. Examines assets, liabilities, owners equity, revenue and expense accounts included in the balance sheet and income statement of uncomplicated business. Prerequisite: Sophomore status
Offered every fall semester

ACCT 2312 – Principles of Accounting II – 3 hours. Introduction to the accounting information used by managements of organizations for decision-making purposes. Topics covered include: cost-volume-profit (CVP) analysis, decision-making, responsibility accounting and financial statement analysis. Prerequisite: ACCT 2311. Offered every spring semester

ACCT 3195, 3295, 3395 – Internship – 1-3 hours. Designed to provide “hands-on” experience in which a student works for a sponsoring organization/company in either the public or private sector under the supervision of a faculty member. Subject to approval by the faculty, a student may be eligible for an internship for a position he/she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, at least 12 semester hours of accounting, overall and accounting GPA of 3.00 or better and approval of the program director. Offered every semester

ACCT 3411 – Intermediate Accounting I – 4 hours. The first of two courses which reviews financial accounting principles and the financial accounting process of a business. Examines in detail the accounts in the balance sheet and income statement and the cash flow statement and statement of changes in equity required for a complex business. Also includes an analysis of the footnote disclosure requirements for various transactions entered into by businesses. Prerequisite: ACCT 2312. Offered every fall semester

ACCT 3412 – Intermediate Accounting II – 4 hours. A continuation of ACCT 3311 which examines financial accounting and reporting topics related to the balance sheet, income statement, cash flow statement and statement of changes in equity included in a company's annual report. Includes accounting for debt, leases, income taxes, pensions, changes in accounting principles/estimates, EPS calculations and disclosure requirements. Emphasis on compliance with GAAP. Prerequisite: ACCT 3411. Offered every spring semester

ACCT 3313 – Cost Accounting – 3 hours. Using the financial accounting system of a manufacturing firm, examines the cost accumulation process, job order and process costing, and standard costing. Examines the process of setting standards and the impact of standards on employee behavior and the organization. Analyzes how companies make capital budgeting decisions and how companies allocate the cost of service departments to operating departments. **Prerequisite: ACCT 2312.** Offered every spring semester

ACCT 3317 – Managerial Accounting – 3 hours. Review and extension of material in ACCT 2312. Includes cost accumulation, decision making, transfer pricing, responsibility accounting, cost-volume-profit (CVP) analysis, and operational budgeting. Uses CVP models to evaluate possible management actions and forecast the impact of those actions on total company profit. Considers possible emotional and behavioral responses of employees. Prerequisite: ACCT 2312. Offered every fall semester

ACCT 4311 – Advanced Accounting – 3 hours. A comprehensive study of business combinations, consolidations, the international accounting environment, and foreign currency translations encountered in publicly held corporations. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 3412. Offered every spring semester

ACCT 4312 – Partnerships and Not-For-Profit Organizations – 3 hours. An advanced study of partnership formation, operation, dissolution and liquidation. Fundamental accounting for special sales procedures, governmental units, estates, and trusts. Numerous CPA review problems are included. Prerequisite: ACCT 3412. Offered every fall semester

ACCT 4315 – Income Taxation – 3 hours. A study of the practice and theory of accounting for federal income taxation of individuals. CPA review problems pertaining to the course are covered. Prerequisite: ACCT 2312. Offered every fall semester

ACCT 4316 – Advanced Taxation – 3 hours. A comprehensive study of federal taxation of non-personal entities. Topics include taxation of corporations, partnerships, gifts, trusts and estates. Prerequisite: ACCT 4315. Offered every spring semester

ACCT 4318 – Principles of Auditing – 3 hours. The fundamentals of auditing. Adequate practice materials are covered. This course is designed as the final course for the student who is specializing in accounting. Prerequisite: 12 hours of accounting, including ACCT 3412. Offered every spring semester

ACCT 4100, 4200, 4300 – Contemporary Topics in Accounting – 1-3 hours. Courses in accounting of a professional nature for credit and specialized courses reflecting the changes in the accounting profession -- designed to update the discipline. Offered on an irregular basis

Art

The Art program offers a major in **STUDIO ART, GRAPHIC DESIGN** and **ART EDUCATION**. These programs are designed to provide students with appreciation of design and visual arts as well as an understanding of how design and art are created. Foundation courses are used to introduce students to vocabulary and hands-on experience with a variety of materials, including computer technologies. Students who major in art will develop the skills necessary for future careers in various art fields including art education and graphic design and will be well prepared for graduate studies in traditional studio art.

BACHELOR OF ARTS IN STUDIO ARTS

39 HOURS

CORE REQUIREMENTS

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 1380	Art Survey (fulfills General Education requirement)
ART 2310	Graphic Design I
ART 2335	Painting I
ART 2378	Digital Photo Techniques
ART 2390	Sculpture I
ART 4370	Senior Seminar

Must take three hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American Art
ART 3384	Art History: Modern Art

Must take nine hours of electives from ART.

The following courses are recommended (ART 3313, ART 3335, ART 4353)

Sample Four-Year Plan for BA in Art

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL 1301/1401	3/4	ART1311	3
ART1301	3	ART1380	3
GEN ED	3	CL1101	1
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	16/17	TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ART 2390	3
GEN ED	3	ART 2335	3
ART 2310	3	ART ELECTIVE	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED LAB SCIENCE	4
TOTAL	15	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART 2378	3	UPPER LEVEL ART HIST	3
ART 3313	3	ART 4353	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	UPPER LEVEL ELECTIVE	3
TOTAL	15	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ART 3335	3	ART4370	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	TOTAL	12
TOTAL	15		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Art

Fall Semester First Year	Winter Term First Year
ART 1301 CL 1101 KWC 1101 GEN ED GEN ED ENGL 1301 TOTAL = 14 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ART 1380 ART 1311 GEN ED GEN ED ENGL 1302 GEN ED TOTAL = 18 HOURS	GEN ED GEN ED TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
ART 1312 ART 2390 ART 3311 GEN ED LAB SCIENCE GEN ED TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ART 3384 ART 2335 ART 3313 GEN ED ELECTIVE TOTAL = 15 HOURS	ART 2378 ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
ART 4353 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
ART 4370 ART 3335 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR ART MINOR**21 HOURS**

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 1380	Art Survey (fulfills General Education requirement]
ART 2335	Painting I
ART 2390	Sculpture I

Must take three hours of electives from ART.

COURSE DESCRIPTIONS

ART 1301 – Beginning Drawing I – 3 hours. A basic drawing course for majors and non-majors. Fundamental drawing practices will be explored in various media with an emphasis on individual growth. No previous art experience necessary. Offered in Fall.

ART 1311 – Two-Dimensional Design – 3 hours. An introductory course dealing with the basics of design on a two-dimensional surface. For majors and non-majors interested in expanding their visual awareness. No previous art experience necessary. Offered in Spring.

ART 1312 – Three-Dimensional Design and Materials – 3 hours. An introductory course dealing with design and materials in a three dimensional world. This is a hands-on, problem-solving course. Mass, line, volume, plane and texture will be explored while the student learns to work in a wide variety of materials. Offered in Fall.

ART 1380 – Art Survey – 3 hours. An introduction to the visual arts through a historical approach. The course includes lecture, discussion and research. Offered every semester and online in Summer I & Fall.

ART 2310 – Graphic Design I – 3 hours. An overview of graphic design fundamentals that introduces photo manipulation and typography design with industry Mac software of Adobe Photoshop and Illustrator. Offered in Fall.

ART 2311 – Graphic Design II – 3 hours. A course focusing on print, interactive, and motion design with an emphasis on using industry Mac software of Adobe InDesign and Flash. Offered in Spring.

ART 2335 – Painting I – 3 hours. An introduction to the creative world of painting. A variety of methods, materials and experiences will be related to the student and individual growth will be encouraged. Offered in Spring.

ART 2378 – Digital Photographic Techniques – 3 hours. A basic course in the production and manipulation of digital images, including photographic and video capture, editing and post-production. Artistic, theoretical and technical aspects will be covered. A Mac (Apple) computer lab and industry standard software will be used. Offered in Fall.

ART 2390 – Sculpture I – 3 hours. This studio course will expose the student to a variety of sculptural methods and materials. Modeling in clay, carving in stone, casting and working in wood will be explored in this creative class. Offered every other Fall.

ART 3302 – Advanced Drawing - 3 hours. A theoretical and problems solving approach to drawing through the various mediums dealing with technical and figural representation. Prerequisite: ART 1301. Offered in fall.

ART 3311 – Graphic Design III – 3 hours. A course exploring the Mac version of Adobe DreamWeaver for website building that focuses on layout design, development through html coding, and exporting pages to publish on the Internet. Offered in Fall.

ART 3313 – Color Theory – 3 hours. A course dealing with the basics of color theory in design. For majors interested in expanding their design skills. Prerequisites: JR/SR status ART major or permission of instructor. Offered on an irregular basis.

ART 3335 – Advanced Painting – 3 hours. A theoretical and problems solving approach to painting through the various mediums with technical and figural representation. Prerequisite: ART 2335 or permission of instructor. Offered in Spring.

ART 3355 – Printmaking – 3 hours. A fundamental experience in printmaking using woodcut, etching and engraving. Problems will be assigned to cover various areas of graphics from fine prints to poster art. in Fall.

ART 3372 – Art for Elementary Teachers – 3 hours. A course designed to carry on a creative art program in the classroom through laboratory and lecture. Work is designed to acquaint prospective teachers with current methods and approaches to media suitable for the elementary student. May not be used as a humanity requirement. Offered in Spring.

ART 3378 Advanced Digital Photography Techniques – 3 hours. An intermediate course in the production and manipulation of digital images, including photographic capture, digital manipulation and editing. Artistic, theoretical, and technical aspects will be covered using industry software of Adobe Photoshop on the iMac. Prerequisites: ART 2378. Offered every Fall.

ART 3382 – Art History – Prehistoric to Neoclassic – 3 hours. A study of the history of art from that explores the visual cultures of the prehistoric Europe in lower Paleolithic era to age of Neoclassicism. Offered on an irregular basis.

ART 3383 – Art History: American Art – 3 hours. A study of the history of art in the United States. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380. Offered on an irregular basis.

ART 3384 – Art History: Modern Art – 3 hours. A study of the history of modern art beginning with the Impressionists. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380. Offered on an irregular basis.

ART 3391 – Sculptural Methods in Clay – 3 hours. An introduction to creative work in clay. Various techniques explored in both sculptural and ceramic terms. Clay sculpture, hand built pots and work on the potter's wheel may be used to develop an artistic awareness of the material. Offered every other Fall.

ART 3392 – Advanced Sculpture – 3 hours. Building on Sculpture I, the student will begin to develop a personal language in sculpture. New materials and techniques will be explored including modeling, casting, carving and construction. The student will be free to expand his or her interest in a material and an image. Permission of instructor. Offered on an irregular basis..

ART 4100, 4200, 4300 – Independent Study – 1-3 hours. An opportunity for advanced Art students to pursue special topics relevant to their own interests in the visual arts. Prerequisites: ART 1301, 1311, 1312, 2335, and 2390. Junior/Senior standing or permission only. Offered on an irregular basis.

ART 4103, 4203, 4303 – Internship – 1-3 hours (repeatable up to 6 hours). A career-oriented course that provides opportunities for students to work in a professional graphic design related activity. Students will be placed in advertising, publication or other agencies/firms that utilize graphic design to acquire hands-on experience. Senior Standing or permission. Offered every semester.

ART 4301 Drawing Projects – 3 hours. In-depth course with a focus on solving special problems by exploring the challenges of drawing techniques in a portfolio quality series. Prerequisites: ART 1301 and 3302 JR/SR status or permission of instructor. Offered every Fall.

ART 4311 Graphic Design IV - 3 hours (repeatable up to 6 hours). A course that applies a business simulated environment with industry standard Mac software of the Adobe suite focusing on client interaction with print design, interactive documents, motion graphics, and website development. Prerequisite: Jr/r status or permission of instructor. Offered in Spring.

ART 4336 Painting Projects – 3 hours. In-depth course with a focus on solving special projects by exploring the challenges of painting techniques in a portfolio quality series. Prerequisites: ART 2335 and ART 3335. JR/SR status or permission of the instructor. Offered every Spring.

ART 4353 Digital Painting – 3 hours. An advanced course in the production of high-quality illustrations used for involves designing within situations and environments using the color theory, principles of dramatic lighting, composition, atmospheric perspective, and applying textures using industry software of Adobe Photoshop on the iMac. Offered every Spring.

ART 4356 Advance Printmaking – 3 hours. In-depth course with a focus on solving special problems by exploring the challenges of printmaking techniques in a portfolio quality series. Prerequisites: ART 3355, JR/SR status. Offered every Fall.

ART 4370 - Senior Seminar - 3 hours. This course is the culmination of the various majors in art. An independent studio course in which the student creates a consistent body of work that clearly demonstrates facility with techniques, concepts and methods of the chosen major. This work with examples of earlier work will be used to mount a Senior Exhibition. A research project, artist statement, and exhibition advertising designs are also necessary for successful completion of this course. Senior standing. Offered in Spring.

Art Education

Students are required to work with both a content discipline advisor and a teacher education advisor.

BACHELOR OF ARTS DEGREE

84 HOURS

CORE REQUIREMENTS

A "C" or better grade is required in each of the following courses:

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Child
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 3312	Subject Area Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDAR 4601	Directed Teaching Art
EDAR 4602	Directed Teaching Art
PEH2300	Contemporary Health Topics

Must take one of the following:

EDMG 2301	Late Childhood/Early Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must complete elementary proficiency in a foreign language, either by completing six hours of the same foreign language or through receiving CLEP test credit. Spanish is recommended.

ART DISCIPLINE COURSES

ART 1301	Beginning Drawing I
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design and Materials
ART 1380	Art Survey
ART 2335	Painting I
ART 2390	Sculpture I
ART 3302	Advanced Drawing
ART 3355	Printmaking
ART 3372	Art for Elementary Teachers

Must take 3 additional hours of ART at 3000-4000 level.

Must take three hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American to Modern
ART 3384	Art History: Modern Art

This course may be used to fulfill the general education program:

ART 1380	Art Survey
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Sample Four-Year Plan for BA in Art Education

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301/1401	3	ART1311	3
ART1301	3	ART1380	3
ED1100	1	ED2302	3
GEN ED (HIST)	3	GEN ED (SCI)	3
GEN ED (LIT)	3	KHP1301	3
ELECTIVE	3	TOTAL	18
TOTAL	17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ED2303	3
CART1341	3	ART2335	3
MATH1300	3	FOREIGN LANG*	3
ED2300	3	GEN ED (SCI)	4
FOREIGN LANG*	3	ELECTIVE	3
TOTAL	15	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART2390	3	ART3382,3383 or 3384	3
POLS 1301	3	EDMG2301 OR PSY 2302	3
FOREIGN LANG*	3	FOREIGN LANG*	3
ED3308	3	ED3312 or ART4374	3
ED3311	3	ART3302	3
ELECTIVE 3/4000 level art	3	TOTAL	15
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	ED4203	2
ART3355	3	EDAR4601	6
ART3372	3	EDAR4602	6
PEH2300	3	TOTAL	14
GEN ED (REL)	3		
TOTAL	15		

*Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Biology

The Bachelor of Science degree in Biology ensures the graduate has fluency, understanding and skill in the basic principles and practices of life science. Biology students experience directed reading, discussion, audiovisual media and computer applications, as well as laboratory and field work with a variety of living systems ranging from bacteria to humans and from single cells to coral reefs. Through these experiences, students exercise critical and logical thinking and develop appreciation for the complexity and majesty of the living world. The Bachelor of Science Degree in Biology with a Secondary Education Track is designed to fulfill the guidelines of the Kentucky Standards for the preparation-certification of Professional School Personnel, provided that students seeking certification complete the core options for pre-service teachers. A B.S. degree in Zoology is also offered.

The environmental science program at Kentucky Wesleyan College is designed for students planning careers in environmental policy and management, resource planning, environmental chemistry, conservation and applied ecology. Program requirements for environmental science (listed in the environmental science program section of this catalog) also may be applied to the biology major. These courses are designed to meet entrance requirements for graduate studies leading to public service or industrial positions in this field.

All biology and zoology majors are encouraged to complete an independent laboratory, field or library research project. Students can participate in a summer research program or carry out directed student research during their junior or senior year. Presentation of their project can be during BIO 4114 Senior Seminar.

Offerings include a Bachelor of Science degree and a minor in Biology and a Bachelor of Science in Zoology.

BACHELOR OF SCIENCE DEGREE

72-75 HOURS

CORE REQUIREMENTS

BIO 2105	General Biology I Laboratory
BIO 2106	General Biology II Laboratory
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 3214	Junior Seminar
BIO 3405	Genetics
BIO 3413	Microbiology
BIO 3423	Cellular/Molecular Biology
BIO 4114	Senior Seminar
BIO 4414	Ecology

Must take 3 additional 3-4 hour upper-level (3000-4000) courses from BIO/ZOO.

SUPPORTING REQUIREMENTS

CHEM 1251	General Chemistry I Laboratory
CHEM 1252	General Chemistry II Laboratory
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
CHEM 3201	Organic Chemistry I Laboratory
CHEM 3202	Organic Chemistry II Laboratory
CHEM 3301	Organic Chemistry I
CHEM 3302	Organic Chemistry II
MATH 1400	Probability and Statistics
MATH 1402	Calculus I

Must take one physics sequence from the following:

PHYS 1401 Introduction to General Physics I and PHYS 1402 Introduction to General Physics II

PHYS 2404 General Physics I and PHYS 2405 General Physics II

Sample Four-Year Plan for BS in Biology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENG1302	3
ENGL1301/1401	3/4	BIO2106 LAB	1
BIO2105 LAB	1	BIO2306	3
BIO2305	3	CHEM1252 LAB	2
CHEM1251 LAB	2	CHEM1352	3
CHEM1351	3	MATH1400	4
CL1101	1	TOTAL	16
TOTAL	14/15		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
BIO3405	4	BIOorZOO34xx	4
CHEM3201 LAB	2	CHEM3202 LAB	2
CHEM3301	3	CHEM3302	3
MATH1401	4	MATH1402	4
GEN ED	3	TOTAL	13
TOTAL	16		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
BIO3214	2	BIO3423	4
BIO3413	4	PHYS1402 or 2405	4
PHYS1401or2404	4	GEN ED	3
ELECTIVE	3	GEN ED	3
KHP1301	3	TOTAL	14
TOTAL	16		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
BIO4114	1	BIOorZOO34xxor44xx	4
BIO4414	4	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
TOTAL	14	TOTAL	17

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for BS in Biology

Fall Semester First Year	Winter Term First Year
BIO 2305 BIO 2105 CHEM 1351 CHEM 1251 ENGL 1301/1401 KW 1101 TOTAL = 13/14 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
BIO 2306 BIO 2106 CHEM 1352 CHEM 1252 ENGL 1302 MATH 1400, 1401, OR 1402 TOTAL = 16 HOURS	GEN ED GEN ED MATH 1400, 1401, OR 1402 CL 1101 TOTAL = 11 HOURS
Fall Semester Second Year	Winter Term Second Year
BIO 3405 BIO 3214 CHEM 3301 CHEM 3201 MATH 1400, 1401, OR 1402 TOTAL = 15 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
4 HOUR UPPER LEVEL BIO ELECTIVE CHEM 3302 CHEM 3202 GEN ED 3 UPPER LEVEL ELECTIVE HOURS TOTAL = 15 HOURS	GEN ED PHYS 1401 OR 2404 PHYS 1402 OR 2405 TOTAL = 11 HOURS
Fall Semester Third Year	Winter Term Third Year
BIO 3413 BIO 4414 BIO 4114 GEN ED GEN ED TOTAL = 15 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Third Year	
BIO 3423 4 HOUR UPPER LEVEL BIO ELECTIVE 4 HOUR UPPER LEVEL BIO ELECTIVE ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

BIOLOGY BACHELOR OF SCIENCE DEGREE WITH SECONDARY EDUCATION TRACK**72-73 HOURS****CORE REQUIREMENTS**

BIO 2105	General Biology I Laboratory
BIO 2106	General Biology II Laboratory
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 3214	Junior Seminar
BIO 3405	Genetics
BIO 3413	Microbiology
BIO 3423	Cellular/Molecular Biology
BIO 4114	Senior Seminar
BIO 4414	Ecology
BIO 2403	Human Anatomy & Physiology I
BIO 2404	Human Anatomy & Physiology II

Must take one additional 3-4 hour upper-level (3000-4000) courses from BIO/ZOO.

SUPPORTING REQUIREMENTS

CHEM 1251	General Chemistry I Laboratory
CHEM 1252	General Chemistry II Laboratory
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
MATH 1400	Probability and Statistics
MATH 1401	College Algebra and Trigonometry
OR	
MATH 1402	Calculus I
ENSC 2400	Environmental Science
PHSC 1400	Concepts of Physical Science

Must take one physics sequence from the following:

PHYS 1401 Introduction to General Physics I and PHYS 1402 Introduction to General Physics II

PHYS 2404 General Physics I and PHYS 2405 General Physics II

**Must also complete requirements of Secondary Education Certification. See Education section of this academic bulletin for specific requirements.

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A BIOLOGY MINOR**20 HOURS**

BIO 2105	General Biology I Laboratory
BIO 2106	General Biology II Laboratory
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 3405	Genetics
BIO 3413	Microbiology

Must take one field course from the following:

BIO 2402	Tropical Marine Biology
BIO 3406	Entomology
BIO 3411	Field Botany
BIO 4414	Ecology

COURSE DESCRIPTIONS

BIO 1301 – Exploring Life Abroad – 3 hours. This class is an introduction to the scientific study of life. Students will gain an understanding and appreciation of basic concepts and principles involved in studying the organization of living things. The field portion of the class provides an experiential interface with the concepts covered in lecture. The goal of the course is to provide a basis for literacy in the life sciences and to offer a unique experience of studying biodiversity in the field. 3 hours. Lab included.

BIO 1400 - Concepts in Biology - 4 hours. A study of basic cell biology, plant and animal diversity, genetics, evolution, and ecology. Three lecture and two laboratory hours per week. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor. Offered every Fall.

BIO 2105 – General Biology Laboratory I – 1 hour. Required co-requisite course to BIO 2305, this laboratory experience provides the opportunity for students: to observe and record, through drawing, a phylogenetic series or organisms; to practice laboratory techniques including safety precautions; to design and conduct an experiment; and to learn and practice writing a science report. One three hour laboratory per week. Offered during fall semester.

BIO 2106 – General Biology Laboratory II – 1 hour. Required co-requisite course to BIO 2306, this laboratory experience provides the opportunity for students to practice laboratory techniques; including safety precautions. Students will use experimental techniques to study membrane function, and enzyme activity. Students will use observation and problem solving skills to study mitosis, meiosis, DNA, Mendelian genetics and population genetics. One three hour laboratory per week. Offered during spring semester.

BIO 2301 – Plants and People – 3 hours. Plants have played a vital role in the history of humans. This course will study the basic biology of plants along with the many ways that plants and humans have interacted over history. Topics will include basic plant biology, domestication and current use of crop species, plant ecology and the use (past and present) of plants as food, fiber, medicine and psychoactive agents. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor. Offered on an irregular basis.

BIO 2303 – Microbes and Society – 3 hours. This course is designed for the informed citizen of the 21st century. Microbes are not just “germs:” Microbes and Society seeks to relate the ubiquity of microbes, the importance of microbes to life on Planet Earth, the importance of microbes in human health and disease, the roles of microbes in bioterrorism and the roles of microbes in biotechnology. Primarily for non-biology majors – does not count towards the hours required for the biology major or minor. Offered on an irregular basis.

BIO 2305 - General Biology I - 3 hours. During this course, students should achieve a basic knowledge of living organisms from the level of the cell to the ecosystem, as well as a basic knowledge of the hierarchical nature of trophic interactions. Specifically students will learn about the species concept, community structure, biodiversity, taxonomy, phylogeny, and evolution. Co-requisite: BIO 2105. Offered during the fall semester.

BIO 2306 - General Biology II – 3 hours. A study of the fundamental mechanisms driving living systems. Students should receive a firm foundation in the principles of biology upon which they can build. Students should achieve a novice knowledge level in essential cell functions (e.g. membrane functions, photosynthesis, respiration, DNA replication, protein synthesis, mitosis and meiosis). Co-requisite: BIO 2106. Offered during the spring semester.

BIO 2402 – Tropical Marine Biology – 4 hours. Topics covered will emphasize diversity and interaction of life forms in a tropical marine environment, including the coral reef, sea grass beds, rocky shore and mangrove swamp. This is a Spring Semester course with lab and field experience, including a field trip to Jamaica or Belize. Prerequisite: BIO 1400 or BIO 2305 or BIO 2306 or permission of instructor. Usually offered during the spring semester of even-numbered years.

BIO 2403 – Human Anatomy and Physiology I – 4 hours. The first semester of this one year course is an introduction to the biochemical and cellular basis of structure and function in organ systems of the human body. Mechanisms of health and disease, as well as therapeutics, are examined. The laboratory portion of the class is coordinated to provide an experiential interface with concepts discussed in lecture using anatomical models, dissection, microscopy, and electrophysiological measurement to corroborate observations using scientific method. Three lecture and three laboratory hours per week. Offered during the fall semester.

BIO 2404 – Human Anatomy and Physiology II – 4 hours. This course continues the detailed study of structure and physiological activities of the human body. Three lecture and three laboratory hours per week. Prerequisite: BIO 2403. Offered during the spring semester.

BIO 2407 – Medical Microbiology – 4 hours. A survey of microbial infections and diseases of humans. Students will learn the epidemiology of representative prion, viral, bacterial, fungal, protistan, and helminth diseases. Laboratory will include learning techniques basic to microbiology lab, characteristics of microbial species, and laboratory diagnostic procedures. Two hours lecture and two laboratory sessions per week. Offered during the spring semester.

BIO 3190, 3290, 3390 – Topics in Biology - 1-3 hours. An in-depth study of a sub-discipline in biology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include electron microscopy, animal behavior, etc. Prerequisite: BIO 1400 or BIO 2305 or BIO 2306. One to three lecture hours per week.

BIO 3214 – Junior Seminar – 2 hours. Course is an opportunity to learn and develop the skills necessary for the successful organization, analysis, and presentation of ideas and information in biology. Students will develop their ability: to evaluate journal articles, design and evaluate experimental protocols; and prepare and deliver oral reports. Students will prepare a written research proposal. Two lecture hours per week. Offered during the fall semester.

BIO 3305 – Physiological Psychology – 3 hours. This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 1301. Offered during the fall semester of even-numbered years.

BIO 3395 – Introduction to Conservation – 3 hours. This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered online.

BIO 3402 – Ichthyology – 4 hours. In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered during the spring semester of even-numbered years.

BIO 3405 - Genetics - 4 hours. The mechanisms of inheritance are examined at the molecular, cellular, organismal and population levels of organization. Students will gain knowledge in processes of information transfer from DNA, regulation of gene expression, the principles of genetics and epigenetics that explain transfer of traits from generation to generation, the role of genomic variability, mutation, and gene frequencies in the success of populations. Laboratory work includes classical demonstrations of Mendelian and chromosomal principles as well as more recently developed techniques for characterizing and manipulating DNA. Prerequisite: BIO 2306. Offered during the fall semester.

BIO 3406 - Entomology - 4 hours. The general nature and structure of insects will be studied. Emphasis will be on habitats, life cycles, sampling techniques, exotic species, and the use of keys to identify insects. This is a laboratory and field course -- field trips are required. Prerequisite: Permission of instructor. Offered during the summer session.

BIO 3408 - Comparative Vertebrate Anatomy - 4 hours. The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with ZOO 3408. Prerequisite: BIO 2305. Offered during the spring semester of odd-numbered years.

BIO 3410 - Histology - 4 hours. Microscopic study of mammalian cells, tissues and organ systems. The course affords an opportunity to develop familiarity with normal tissue structure of the major organs of the body. Emphasis will be placed on development of independent observation of the details of mammalian microanatomy. Three lecture and three laboratory hours per week. Prerequisite: BIO 2306. Offered during the fall semester of even-numbered years.

BIO 3411 - Field Botany - 4 hours. Use of taxonomic keys in the identification of local flowering plants; principles of nomenclature; methods of mounting herbarium specimens; flower types, structure and arrangement of floral parts; the major classes and families of flowering plants. Prerequisite: Permission of the instructor. Offered during the spring semester of even-numbered years.

BIO 3412 - Parasitology - 4 hours. A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisite: BIO 2306. Offered during the spring semester of odd-numbered years.

BIO 3413 - Microbiology I - 4 hours. Microbiology students will develop an in-depth level of understanding of the biology of Prokaryotes, Archeae, viruses, and fungi, notably their ubiquity and their relationships with other organisms. In the laboratory, students will be knowledgeable about BSL II laboratory safety and become proficient in aseptic technique and adept at routine culture and stain techniques. Three lecture hours and one three hour laboratory per week. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

BIO 3414 - Microbiology II - 4 hours. A continuation of Biology 3413, this course focuses on bacterial classification and identification; microbial diversity and ecology; and industrial and environmental microbiology. Laboratory will be primarily project-oriented experiences. Three lectures and one, three-hour laboratory per week. Prerequisite: BIO 3413 – Offered during the spring semester of even-numbered years.

BIO 3417 – Developmental Biology – 4 hours. This course will cover the mechanisms involved during the development of multicellular organisms including insects, plants, and vertebrates. Developmental processes will be studied from the prospective of cell biology, molecular biology, and anatomy. Three lecture hours and three laboratory hours per week. Prerequisites: BIO 2305, 2306, and 3405. Offered during the fall semester of even-numbered years.

BIO 3423 – Cellular/Molecular Biology– 4 hours. This course covers cell structure, function and regulation along with the structure and function of biological macromolecules. The lab component will emphasize techniques in molecular biology. Three lecture hours and three laboratory hours per week. Prerequisites: BIO 2306 and BIO 3405. Offered during the spring semester.

BIO 4100, 4200, 4300 - Independent Study - 1-3 hours. An opportunity for the biology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology faculty member. Prerequisites: Biology major and permission of the Biology Program Chair and Academic Dean.

BIO 4101, 4201, 4301 – Directed Student Research – 1-3 hours. An opportunity for the upper-level biology student to carry out library, laboratory, and/or field research under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester, but must be for differing hours of credit (e.g. 4100 in fall, then 4200 in spring semester). Prerequisite: Junior or senior status biology major.

BIO 4114 - Senior Seminar - 1 hour. A further study of the topics presented in BIO 3214, but with additional emphasis on analyzing, evaluating and processing information from primary literature into a cohesive presentation. Students will learn and practice effective oral communication in science. Students will prepare and present a report (library or laboratory) as the primary requirement for this course. One hour lecture per week. Prerequisites: BIO 3214, 2305, 2306. Offered during the fall semester.

BIO 4306 – Evolution – 3 hours. Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macroevolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Prerequisite: BIO 3405. Offered during the spring semester of even-numbered years.

BIO 4403 – Animal Physiology – 4 hours. Diverse form and function across the animal kingdom are studied to illustrate life sustaining strategies in diverse environments. The goal of this course is the elucidation of common physiological principles in biologically diverse animals. Students will examine the organs and organ systems that accomplish homeostasis in both vertebrates and invertebrates. Differences in animal physiology throughout the eleven organ systems will be used to highlight the unifying principles and mechanisms of physiological diversity. Laboratory exercises will emphasize and familiarize the student with the scientific discipline of observing, quantifying, and verifying principles of animal function. Three lecture hours and three lab hours per week. Prerequisites: Bio2305, Bio2306 and Chem3301 or by Permission of Instructor. Offered during the spring semester of even numbered years.

BIO 4412 - Immunology - 4 hours. A study of the fundamental aspects of immunity, hypersensitivity, serology and mechanisms of resistance to various infectious diseases. Three lecture and three laboratory hours per week. Prerequisite: BIO 3405 and 3413. Offered during the spring semester of odd-numbered years.

BIO 4414 - Ecology - 4 hours. This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with ZOO 4414. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

Business Administration

The Business program prepares students for professional careers in business and/or graduate studies. This preparation involves curricula that stress analysis and communication, emphasize both theory and practice and are shaped by the needs of the business community. Program faculty members believe they can best serve both student and community by providing an education that is technically competent, ethically based and socially aware.

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE:

Bachelor of Arts and Bachelor of Science in Accounting; Business Administration and Computer Information Systems.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by visiting the KWC Business program's website at <http://www.kwc.edu/page.php?page=797> or by contacting the Chair of the Division of Professional Studies at 3000 Frederica Street Owensboro, KY 42301 or by phone at 270-852-3193.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, a minor in Business Administration, and a cross-disciplinary major of Fitness and Sport Management.

BACHELOR OF ARTS DEGREE

75 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

UPPER-LEVEL BUSINESS ELECTIVES

Students must take eight upper-level courses from accounting, business administration and economics.

- One upper level course must be selected from courses with ACCT prefix
- One upper level course must be selected from courses with ECON prefix
- One upper level course must be selected from courses with ACCT or ECON prefix
- The remaining five upper level courses may be selected from courses with ACCT, BA or ECON.

These courses must be selected with input from a student's advisor.

BACHELOR OF SCIENCE DEGREE**63 HOURS**

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3341	Principles of Financial Management
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
BA 3361	Principles of Marketing
BA 4304	Business Policies

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

UPPER-LEVEL BUSINESS ELECTIVES

Students must take eight upper-level courses from accounting, business administration and economics.

- One upper level course must be selected from courses with ACCT prefix
- One upper level course must be selected from courses with ECON prefix
- One upper level course must be selected from courses with ACCT or ECON prefix
- The remaining five upper level courses may be selected from courses with ACCT, BA or ECON.

These courses must be selected with input from a student's advisor.

Sample four year schedule for students majoring in Business Administration (these students would not have ACT limitations in reading, math or writing)

Freshman Year

Fall	Spring
ENGL 1301 or 1401	ENGL 1302
KWC 1101 (1 hour)	General Education
BA 1310	General Education
CL 1101 (1 hour)	General Education
MATH 1311	General Education
General Education	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Sophomore Year

Fall	Spring
ECON 2331 or ECON 2332	ECON 2331 or ECON 2332
ACCT 2311	ACCT 2312
BA 2301	General Education
General Education	General Education
General Education	General Education

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Junior Year

Fall	Spring
<i>BA 3325(offered fall only)</i>	<i>BA 3361 (offered every semester)</i>
<i>BA 3341 (offered every semester)</i>	<i>BA 3357(offered spring only)</i>
<i>BA 3359 (offered fall only)</i>	Upper-level ACCT, BA or ECON Course
Upper-level ACCT or ECON Course	Upper-level ACCT, BA or ECON Course
Elective*	Elective

Courses in *italics* are core requirements.

* Hours needed to finish 120 hours

Senior Year

Fall	Spring
Upper-level ACCT Course	<i>BA 4304 (offered every semester)</i>
Upper-level ACCT, BA or ECON Course	Upper-level ECON Course
General Education	Upper-level ACCT, BA or ECON Course
Elective	Upper-level ACCT, BA or ECON Course
Elective	Elective

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.A. in Business Administration
(These students would not have ACT limitations in Reading, Math, or Writing)**

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 BA 1310 ECON 2331 ACCT 2311 TOTAL = 13 HOURS	NON-LAB SCIENCE GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CL 1101 BA 2301 ECON 2332 ACCT 2312 TOTAL = 13 HOURS	HIST GEN ED MATH 1311 SOCIAL SCIENCE GEN ED LITERATURE GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
BA 3325 LAB SCIENCE GEN ED BA 3359 UPPER LEVEL ACCT, BA OR ECON COURSE LANGUAGE 1301 TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
BA 3361 BA 3357 UPPER LEVEL ACCT OR ECON COURSE BA 3341 LANGUAGE 1302 TOTAL = 15 HOURS	RELIGION GEN ED AESTHETICS GEN ED PHILOSOPHY GEN ED KHP 1301 TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
UPPER LEVEL ACCT COURSE UPPER LEVEL ACCT, BA OR ECON COURSE UPPER LEVEL ACCT, BA OR ECON COURSE LANGUAGE 2301 ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
BA 4304 UPPER LEVEL ECON COURSE UPPER LEVEL ACCT, BA OR ECON COURSE UPPER LEVEL ACCT, BA OR ECON COURSE LANGUAGE 2302 TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Sample Three-Year Plan for B.S. in Business Administration
(These students would not have ACT limitations in Reading, Math, or Writing)**

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 BA 1310 ECON 2331 ACCT 2311 TOTAL = 13 HOURS	NON-LAB SCIENCE GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CL 1101 BA 2301 ECON 2332 ACCT 2312 TOTAL = 13 HOURS	HIST GEN ED MATH 1311 SOCIAL SCIENCE GEN ED LITERATURE GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
BA 3325 LAB SCIENCE GEN ED BA 3359 UPPER LEVEL ACCT, BA OR ECON COURSE ELECTIVE TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
BA 3361 BA 3357 UPPER LEVEL ACCT OR ECON COURSE BA 3341 ELECTIVE TOTAL = 15 HOURS	RELIGION GEN ED AESTHETICS GEN ED PHILOSOPHY GEN ED KHP 1301 TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
UPPER LEVEL ACCT COURSE UPPER LEVEL ACCT, BA OR ECON COURSE UPPER LEVEL ACCT, BA OR ECON COURSE ELECTIVE ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
BA 4304 UPPER LEVEL ECON COURSE UPPER LEVEL ACCT, BA OR ECON COURSE UPPER LEVEL ACCT, BA OR ECON COURSE ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**REQUIREMENTS FOR A BUSINESS
ADMINISTRATION MINOR**

15 OR 24 HOURS

Business majors:
(Accounting, Computer Information Systems and
Fitness and Sports Management)

Must take fifteen hours from the following:

ACCT 3313	Cost Accounting
ACCT 3317	Managerial Accounting
ACCT 4315	Income Tax
BA 3326	Advanced Business Law
BA 3355	Organizational Behavior
BA 3357	Management Information Systems
BA 4355	Organizational Leadership
ECON 3333	Money, Credit, and Banking
ECON 4331	Managerial Economics
ECON 4343	Public Finance

Non-Business majors:

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 2301	Principles of Management
BA 3341	Principles of Financial Management
BA 3361	Principles of Marketing
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics

Must take three hours of electives from BA.

COURSE DESCRIPTIONS

Course Rotation is subject to change.

BA 1310 – Personal Finance – 3 hours. An introductory course in financial planning, money management, income and asset protection, investment planning and retirement and estate planning. Offered every semester

BA 1311 – Business Software Applications – 3 hours. Introduction to the use of information technology for spreadsheet analysis and financial decision making in a business environment. Offered online only

BA 2301 – Principles of Management – 3 hours. This course is an introduction to the management function. It focuses on the theory and fundamental concepts of management including planning, organization, leadership, and control. This class will review the evolution of management thought, function and practice, and will stress current approaches and emerging concepts. Prerequisite: Sophomore status. Offered every semester

BA 3195, 3295, 3395 – Internship – 1-3 hours. Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector under the supervision of a faculty member. A student may be eligible for an internship with a position he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, completed 30 hours in business administration and make formal application to the program director. Offered every semester

BA 3325 – Business Law – 3 hours. The principles and rules of law which comprise the legal framework of business; contracts, agency, commercial paper, personal property and sale of goods. Prerequisites: BA 2301 and junior status. Offered every fall semester

BA 3326 – Advanced Business Law – 3 hours. The principles and rules of law which comprise the legal framework of business partnerships, corporations, insurance, security devices, bankruptcy, trusts and estates and government regulation. Prerequisite: BA 3325. Offered every spring.

BA 3341 – Principles of Financial Management – 3 hours. An introductory course in the acquisition and use of funds. Topics include the time value of money, risk, financial analysis, capital investment decision making, the sources of financing and the management of current assets. Prerequisites: ACCT 2312, BA 2301, ECON 2331 and ECON 2332 Offered every semester

BA 3345 – Business and Professional Writing – 3 hours. Subjects in this course vary, depending on program and student needs. Typically, topics will include courses or workshops in business and professional writing, editing, technical reports, writing for the health sciences, advanced report writing, public relations writing and special problems in professional writing. Prerequisites: BA 2301 and junior status. Offered every other spring semester in odd numbered years

BA 3353 – Operations Management – 3 hours. Analytical methods used in production management. Design and layout of production systems. Planning and control of inventory, schedules, projects, quality. Prerequisites: BA 2301 and BA 3359. Offered every other spring semester in even numbered years

BA 3354 – Human Resources Management – 3 hours. Study of the recruitment, selection, development, compensation and utilization of human resources in the firm. Prerequisites: BA 2301 and junior status. Offered every fall.

BA 3355 – Organizational Behavior – 3 hours. Human interaction within the work environment. The manager's role in change, motivation, organization and conflict. Historical as well as current theories of behavior within organizations. Prerequisites: BA 2301 and junior status. Offered every spring.

BA 3356 – Industrial Relations – 3 hours. The study of significant labor laws, major court decisions in labor cases and the intent and effect of above on organizing, collective bargaining and contract administration. Prerequisites: BA 2301 and junior status. Offered every other spring semester in odd numbered years

BA 3357 – Management Information Systems – 3 hours. Computerized information system design, operations and utilization in modern business practice. Prerequisites: BA 2301 and junior status. Offered every spring semester

BA 3359 – Managerial Statistics – 3 hours. Presentation of the role of sampling and statistical control procedures in managerial decision making under conditions of risk and uncertainty. Fundamental probability distributions and their use in classical and Bayesian inference. Prerequisites: MATH 1311 or higher and junior status. Offered every fall semester

BA 3360 – International Business – 3 hours. A study of international trade. The course will cover the topics of the history of the international business, policies of free and controlled trade, foreign exchange and current issues. Prerequisite: ECON 2331 & ECON 2332. Offered every fall.

BA 3361 – Principles of Marketing – 3 hours. A study of the fundamentals of marketing which includes identification of the market, design of the product or service, communication and promotion, pricing and distribution. The relationship of marketing and society will be examined. Prerequisite: Junior status Offered every semester

BA 3390 – Business Institutions – New York City Trip – 3 hours. An intensive travel-study course, which examines first-hand the foundations of domestic and international business. Areas of study include finance, marketing, communications and organizational structure. In addition, course involves pre-travel seminars and written work. Also includes the opportunity for visits to major museums, New York City theatre and historical landmarks. Junior Status or Consent of Instructor. Offered on an irregular basis.

BA 4100, 4200, 4300 – Contemporary Topics in Business Administration – 1-3 hours. Prerequisite: Completion of appropriate background courses, senior status and/or instructor's permission. Offered on an irregular basis.

BA 4304 – Business Policies – 3 hours. Investigation of sound business principles and practices. Integration of functional and other policy areas of the firm. Prerequisite: Senior classification in accounting or business administration and BA 3341. Must be taken in final semester. Offered every semester

BA 4342 – Managerial Finance – 3 hours. Financial management problems of business firms are studied through case materials and reading. Emphasis is placed on analysis of annual financial reports, capital budgeting and valuation of situations. Presents concepts of comptrollership, its staff relation and impact on organizational structure. Prerequisite: BA 3341. Offered on an irregular basis.

BA 4355 – Organizational Leadership – 3 hours. The course explores the subject of leadership with a balance between academic understanding and practical organizational application. In addition, to acknowledge and understand the difference that leadership and effective management can make. Prerequisite: BA 3355 Offered on an irregular basis.

BA 4358 – Business Ethics and Social Responsibility – 3 hours. Ethical issues and problems facing business and society today. The course is intended for business and related majors. Prerequisite: Senior status. Offered every spring.

BA 4362 – Marketing Management – 3 hours. A study of the management of marketing activities and of the analysis and solution of marketing research. Prerequisite: BA 3361. Offered every other fall semester in even numbered years

BA 4363 – Marketing Research – 3 hours. The course develops skills in marketing research techniques and creating survey instruments necessary for collecting data in order to make quality marketing decisions. Prerequisite: BA 3359 and BA 3361. Offered every spring.

BA 4365 – Advanced Topics in Marketing – 3 hours. A study of the behavior and decision-making of consumers in the marketplace. Theories and research from social science are used to develop our understanding of the consumer. Application of this understanding to the formulation of marketing strategy is emphasized. Prerequisite: BA 3359 and BA 3361. Offered every other fall semester in odd numbered years

Chemistry

Advanced electives in physics and mathematics are highly recommended for those students planning graduate work in chemistry. For students interested in medicine, dentistry, teaching in public schools, graduate study in biochemistry, or chemistry-related areas such as pharmacology, toxicology and public health, a modified academic program may be followed. These programs, which are planned by the students in consultation with their academic advisor, are designed to give the student the academic background to pursue professional career goals.

Offerings include a Bachelor of Science degree and a minor in Chemistry.

BACHELOR OF SCIENCE DEGREE

57-63 HOURS

CORE REQUIREMENTS

CHEM 1251	General Chemistry Laboratory I
CHEM 1252	General Chemistry Laboratory II
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3301	Organic Chemistry I
CHEM 3302	Organic Chemistry II
CHEM 3401	Analytical Chemistry
CHEM 4301	Inorganic Chemistry

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: biochemistry, environmental science, forensic science, or professional.

Biochemistry Emphasis (Primarily for those students interested in the health sciences)

BIO 2105	General Biology Laboratory I
BIO 2106	General Biology Laboratory II
BIO 2305	General Biology I
BIO 2306	General Biology II
CHEM 4401	Biochemistry
MATH 1402	Calculus I
PHYS 1401	Introductory General Physics I or PHYS 2404
PHYS 1402	Introductory General Physics II or PHYS 2405

Must take eight or nine hours of upper level electives from BIO.

Environmental Science Emphasis (Primarily for those students interested in environmental monitoring)

BIO 2105	General Biology Laboratory I
BIO 2106	General Biology Laboratory II
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 4414	Ecology
CHEM 3306	Instrumental Techniques of Biochemical Research
ENSC 2400	Environmental Science
MATH 1402	Calculus I
PHYS 1401	Introductory General Physics I
PHYS 1402	Introductory General Physics II

Forensic Science Emphasis (Primarily for those students interested in criminalistics)

BIO 2105	General Biology Laboratory I
BIO 2305	General Biology I
BIO 2403	Human Anatomy and Physiology I
BIO 2404	Human Anatomy and Physiology II
CHEM 3306	Instrumental Techniques of Biochemical Research
CJC 1300	Introduction to Criminal Justice
CJC 2301	Criminal Investigation or other approved CJC elective
CJC 4301	Criminalistics or other approved CJC upper level elective
FSCI 1300	Introduction to Forensic Science
MATH 1402	Calculus I
PSY 3321	Forensic Psychology

Professional Emphasis (Primarily for students interested in obtaining advanced degrees in chemistry or related disciplines and/or obtaining industrial employment with the B.S. degree).

CHEM 3306	Instrumental Techniques of Biochemical Research
CHEM 3403	Physical Chemistry I
CHEM 3404	Physical Chemistry II
CHEM	3,000 level or above (3-4 hours)
MATH 1402	Calculus I
MATH	2,000 level or above (3 hours)
PHYS 2404	General Physics I
PHYS 2405	General Physics II

REQUIREMENTS FOR A CHEMISTRY MINOR**22 HOURS**

CHEM 1251	General Chemistry Laboratory I
CHEM 1252	General Chemistry Laboratory II
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
CHEM	3,000 level or above (12 hours)

Suggested 4 Year Curriculum for the Chemistry Major

		Semester Hours	
		Fall	Spring
First Year			
Chem 1351/1352	General Chemistry I & II	3	3
Chem 1251/1252	General Chemistry Laboratory I & II	2	2
Math 1401	College Algebra & Trigonometry	4	
and			
Math 1402	Calculus I		4
or			
Math 1402	Calculus I	4	
and			
Math 2305	Calculus II		3
English 1301/1401 & 1302	Writing Workshop I & II	3	3
History	Elective	3	
KW 1101	Introduction to KWC	1	
CL 1101	Computer Literacy		1
KHP 1301	Lifetime Physical Fitness and Wellness		3
Second Year			
Chem 3301/3302	Organic chemistry I & II	3	3
Chem 2301/2302	Organic Chemistry I & II	2	2
Math 2305	Calculus II	3	
or			
Math 2306	Calculus III	3	
Physics 2404/2405	General College Physics I & II	4	4
Humanities	Electives	3	3
Social Sciences	Elective		3
Third Year			
Chem 3401	Analytical Chemistry	4	
Chemistry 4301	Inorganic Chemistry	3	
Chemistry/Biology	Elective		4
or			
ENSC 1400	Environmental Science	4	
or			
FSCI 1300	Forensic Science	3	
Religious Studies	Elective		3
Electives	Electives	3-6	6

Fourth Year (Choose one of the following emphases):

Professional Emphasis:

Advanced Chemistry 15-16 hr
Electives 15-17

Biochemistry Emphasis:

Advanced Chemistry 4-7
Advanced Biology 8
Electives 18-26

Environmental Science:

Advanced Chemistry 4-7
Biology Elective 8-10
Environmental Science 8-9
Electives 6-12

Forensic Science:

Advanced Chemistry 4-8
Criminal Justice 9
Psychology 6
Biology 13

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Chemistry with Biochemistry Emphasis

Fall Semester First Year	Winter Term First Year
CHEM 1351 CHEM 1251 BIO 2305 BIO 2105 ENGL 1301 KW 1101 GEN ED TOTAL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CHEM 1352 CHEM 1252 BIO 2306 BIO 2106 ENGL 1302 MATH 1401 TOTAL = 16 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
CHEM 3301 CHEM 3201 CHEM 3401 BIO 3408 GEN ED TOTAL = 16 HOURS	
Spring Semester Second Year	Summer Term Second Year
CHEM 3302 CHEM 3202 BIO 34XX MATH 1400 GEN ED TOTAL = 16 HOURS	PHYS 1401 PHYS 1402 TOTAL = 8 HOURS
Fall Semester Third Year	Winter Term Third Year
CHEM 4301 MATH 1402 GEN ED/ELECTIVE GEN ED/ELECTIVE GEN ED/ELECTIVE TOATL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Third Year	
CHEM 4401 GEN ED/ELECTIVE GEN ED/ELECTIVE GEN ED/ELECTIVE GEN ED/ELECTIVE TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for **B.S. in Chemistry with Environmental Science Emphasis**

Fall Semester First Year	Winter Term First Year
CHEM 1351 CHEM 1251 BIO 2305 BIO 2105 ENGL 1301 KW 1101 MATH 1400 TOTAL = 17 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CHEM 1352 CHEM 1252 BIO 2306 BIO 2106 ENGL 1302 ENSC 2400 TOTAL = 16 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
CHEM 3301 CHEM 3201 CHEM 3401 MATH 1402 GEN ED TOTAL = 16 HOURS	
Spring Semester Second Year	Summer Term Second Year
CHEM 3302 CHEM 3202 CHEM 3306 BIO 3411 GEN ED TOTAL = 16 HOURS	PHYS 1401 PHYS 1402 TOTAL = 8 HOURS
Fall Semester Third Year	Winter Term Third Year
CHEM 4301 BIO 4414 GEN ED GEN ED TOATL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Third Year	
CHEM 4401 CHEM 4200 BO/MATH ELECTIVE GEN ED TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for **B.S. in Chemistry with Forensic Science Emphasis**

Fall Semester First Year	Winter Term First Year
CHEM 1351 CHEM 1251 BIO 2305 BIO 2105 ENGL 1301 KW 1101 FSCI 1300 TOTAL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CHEM 1352 CHEM 1252 MATH 1402 ENGL 1302 CJC 1300 TOTAL = 15 HOURS	GEN ED GEN ED GEN ED TOTAL = 9 HOURS
Fall Semester Second Year	Winter Term Second Year
CHEM 3301 CHEM 3201 BIO 2403 CJC 2301 GEN ED TOTAL = 15 HOURS	
Spring Semester Second Year	Summer Term Second Year
CHEM 3302 CHEM 3202 BIO 2404 GEN ED TOTAL = 15 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CHEM 4301 CHEM 3401 CJC 4301 GEN ED TOTAL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Third Year	
CHEM 3306 PSY 3321 GEN ED GEN ED GEN ED TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for **B.S. in Chemistry with Professional Emphasis**

Fall Semester First Year	Winter Term First Year
CHEM 1351 CHEM 1251 BIO 2305 and BIO 2105 or GEN ED ENGL 1301 KW 1101 MATH 1402 TOTAL = 16/17 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CHEM 1352 CHEM 1252 BIO 2305 and BIO 2105 or GEN ED ENGL 1302 MATH 2305 TOTAL = 15/16 HOURS	GEN ED GEN ED GEN ED TOTAL = 9 HOURS
Fall Semester Second Year	Winter Term Second Year
CHEM 3301 CHEM 3201 CHEM 3401 PHYS 2404 BIO 3400 or GEN ED TOTAL = 17/18 HOURS	
Spring Semester Second Year	Summer Term Second Year
CHEM 3302 CHEM 3202 CHEM 3306 PHYS 2405 UPPER LEVEL BIO or GEN ED TOTAL = 16/17 HOURS	GEN ED GEN ED GEN ED TOTAL = 9 HOURS
Fall Semester Third Year	Winter Term Third Year
CHEM 3403 CHEM 4301 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Third Year	
CHEM 3404 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

CHEM 1251 - General Chemistry Laboratory I - 2 hours. To accompany Chemistry 1351. Two hours of recitation and one 3-hour laboratory per week. Offered in the fall semester.

CHEM 1252 - General Chemistry Laboratory II - 2 hours. To accompany Chemistry 1352. Two hours of recitation and one 3-hour laboratory per week. Prerequisite: CHEM 1251. Offered in the spring semester

CHEM 1351 - General Chemistry I - 3 hours. A systematic approach to the basic fundamental concepts and principles of chemistry including atomic and molecular structure, stoichiometry, chemical thermodynamics and physical states of matter. Designed for those students whose major concentrations are in the fields of science or mathematics. Three lecture hours per week. Co-requisite: CHEM 1251. Offered in the fall semester.

CHEM 1352 - General Chemistry II - 3 hours. A continuation of Chemistry 1351 which emphasizes additional concepts of chemistry including chemistry of solutions, chemical kinetics, chemical thermodynamics, chemical equilibrium and electro-chemistry and a systematic approach to the properties of the elements and their compounds. Three lecture hours per week. Prerequisite: CHEM 1351. Co-requisite: CHEM 1252. Offered in the spring semester.

CHEM 1400 - Concepts in Chemistry - 4 hours. A survey of the fundamental concepts and principles of chemistry and the examination of the impact of chemistry on modern society. Intended primarily for pre-nursing, health sciences and zoology. Acceptable for non-science majors. Three lecture hours and one 2 1/2-hour laboratory per week. It is recommended that students have a good high school mathematics background or have completed an introductory college math course before enrolling in this course. Offered on an irregular basis.

CHEM 1410 – Culinary Reactions: The Chemistry of Food and Cooking – 4 hours. This course is designed to introduce the physical and chemical properties of matter and their application to the four food molecules: water, fats, carbohydrates and proteins. This knowledge will be used to explore the science behind cooking processes. Group work is an important part of the course. It fulfills a lab science general education requirement. Intended for non-science majors. Three lecture hours and one 2 ½ hour laboratory per week. Offered on an irregular basis.

CHEM 2300 – Chemistry of Life Processes – 3 hours. A course designed to introduce forensic science, zoology and certain health science students to the chemistry of living organisms. Atomic and molecular structures are related to species in the body such as inorganic ions and bioorganic molecules such as carbohydrates, proteins, lipids, vitamins, enzymes and their relationship to metabolic processes. Three lecture hours per week. Prerequisite: CHEM 1400 or permission of instruction. Offered in the spring semester.

CHEM 3201 - Organic Chemistry Laboratory I - 2 hours. This laboratory course consists of experiments involving basic methods of identification and separation of organic compounds, including thin-layer chromatography; organic synthesis illustrating fundamental reaction mechanisms; and an introduction to modern instrumental techniques, such as gas-liquid partition chromatography, infrared spectroscopy and nuclear magnetic resonance spectrometry. Two hours recitation and 3-hours laboratory per week. Prerequisite: CHEM 1252; co-requisite: CHEM 3301. Offered in the fall semester.

CHEM 3202 - Organic Chemistry Laboratory II - 2 hours. A continuation of Chemistry 3201. Experiments include the synthesis of organic compounds such as polymers and dyes, reaction kinetics and the instrumental techniques of ultraviolet-visible spectroscopy and mass spectrometry. Two hours recitation and 3-hours laboratory per week. Prerequisite: CHEM 3201; co-requisite: CHEM 3302. Offered in the spring semester.

CHEM 3301 - Organic Chemistry I - 3 hours. A study of nomenclature, structure and properties of organic compounds and mechanisms of their reactions. Three lecture hours per week. Prerequisite: CHEM 1352. Offered in the fall semester.

CHEM 3302 - Organic Chemistry II - 3 hours. A continuation of Chemistry 3301. Three lecture hours per week. Prerequisite: CHEM 3301. Offered in the spring semester.

CHEM 3306- Instrumental Techniques of Biochemical Research – 3 hours. Instrument-based activities involving project-oriented lab work will prepare students in chemistry and biology for participation in research projects both on and off-campus. Primary emphasis will be given to ultraviolet-visible spectrophotometry, chromatographic methods, mass spectrometry and contemporary data management processes. Two lecture hours and one, three hour laboratory per week. Prerequisite or co-requisite: CHEM 3302 and 3202 or permission of the instructor. Offered during the spring of even-numbered years.

CHEM 3401 - Analytical Chemistry - 4 hours. Theory and experimentation in classical and instrumental analysis techniques including statistical analysis of experimental results. Three lecture hours and 3-laboratory hours per week. Prerequisites: CHEM 1352. Offered every fall semester. Offered in the fall semester.

CHEM 3403 - Physical Chemistry I - 4 hours. Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and the quantum theory of atomic structure. Three lecture and three laboratory hours per week. Prerequisite: CHEM 1352, 1252 and MATH 2305. Cross-listed with PHYS 3403. Offered in the fall semester.

CHEM 3404 - Physical Chemistry II - 4 hours. Theoretical and experimental aspects of physical chemistry with emphasis on molecular spectroscopy, statistical mechanics and chemical kinetics. Three lecture and three laboratory hours per week. Prerequisite: CHEM 3403. Offered in the spring semester.

CHEM 4301 - Inorganic Chemistry - 3 hours. A systematic approach to modern inorganic chemistry with emphasis on chemical bonding and molecular structure related to chemical and physical properties of inorganic compounds, group theory, coordination chemistry, organometallics and bioinorganic chemistry. Three lecture hours per week. Prerequisite: CHEM 3302. Offered in the fall semester of odd-numbered years.

CHEM 4303 - Advanced Organic Chemistry - 3 hours. Selected topics emphasizing the structure and properties of organic compounds and reaction mechanisms. The chemical literature is emphasized. Three lecture hours per week. Prerequisite: CHEM 3302. Offered in the fall semester of even-numbered years.

CHEM 4100, 4200, 4300 - Independent Study – 1-3 hours. Experimental research under the supervision of the chemistry faculty. Maximum 3 hours credit. Prerequisites: CHEM 3403 and senior standing.

CHEM 4401 - Biochemistry - 4 hours. General survey of biomolecules including carbohydrates, proteins, lipids, nucleic acids, vitamins and minerals. The metabolism of the major nutrients and protein biosynthesis are studied. The laboratory involves the separation, structure determination and function of biomolecules emphasizing modern instrumental methods. Three lecture hours and one 3-hour laboratory per week. Prerequisite: CHEM 3302 and 3202. Offered in the spring semester.

Christian Ministries (Minor)

The Christian Ministries Program is designed to educate those students who would like to become lay leaders in their churches in ministry praxis. In addition, some of these courses include a section(s) focusing on spiritual formation.

REQUIREMENTS FOR A CHRISTIAN MINISTRIES MINOR 18 HOURS

CM 2305	Introduction to Christian Ministries
CM 3305	Foundations of Christian Missions
CM 3370	Practicum
PHIL 3301	Introduction to Ethics
REL 1302	Survey of Christian Traditions

Must take three hours from the following:

CM 2101	Worship
CM 2102	Spiritual Disciplines
CM 2103	Preaching
CM 2104	Youth Ministry
CM 2105	Church Music
CM 2106	Pastoral Counseling
CM 3350	Spiritually Formative Leadership

COURSE DESCRIPTIONS

CM 2101 – Worship – 1 hour. This one hour course introduces students to a practical theology of worship, examining the role of worship in Christian tradition and in current Christian practice. Pre-requisite or co-requisite: CM 2305.

CM 2102 – Spiritual Disciplines – 1 hour. This one hour course provides an overview of spiritual practices in the Christian tradition. Students will gain insight and experience in the use of spiritual disciplines as a tool in the formation of Christian disciples and leaders. Pre-requisite or co-requisite: CM 2305.

CM 2103 – Preaching – 1 hour. This one hour course teaches the basics of homiletics or preaching. Students will learn core preaching skills and will practice the art of preaching. Pre-requisite or co-requisite: CM 2305.

CM 2104 – Youth Ministry – 1 hour. This one hour course offers an overview of Christian ministry as it relates to young people. Taught by seasoned youth ministers, the class will give students a conceptual framework and practical skills in leading, teaching, mentoring and discipling youth. Pre-requisite or co-requisite: CM 2305.

CM 2105 – Church Music – 1 hour. This one hour course will explore the role and practice of music in Christian worship. Students should be instrumental musicians or vocalists who are seeking to use their musical abilities in Christian ministry. Pre-requisite or co-requisite: CM 2305.

CM 2106 – Pastoral Counseling – 1 hour. This one hour course will introduce students to counseling in Christian ministry settings. Students need not be seeking a vocation in Christian counseling or even ordained ministry. The course is for students interested in Christian service who seek skills in listening, pastoral care and non-professional counseling. Pre-requisite or co-requisite: CM 2305.

CM 2305 – Introduction to Christian Ministries – 3 hours. This course seeks to lay a foundation for the understanding of Christian ministry. Students will explore topics important to the practice of ministry, gain skills in the study of Scripture and assess their own gift and abilities for ministry. The course is designed for persons seeking careers in full-time ministry and those who intend to serve in lay ministries.

CM 3305 – Foundations of Christian Missions – 3 hours. Foundations of Christian Missions provide students with a basic understanding of Christian mission through exploring its historical, theological, biblical and practical bases. The class intends to prepare leaders for the Church by exposing students to mission's central place in the Christian faith and offering them opportunities to gain abilities in providing mission-based leadership for the church in numerous ministry settings.

CM 3350 – Spiritually Formative Leadership - 3 hours. This course emphasizes the importance of the Christian leader's own spiritual development. On that basis, students consider the importance of as well as methods and models for communicating the leader's own vibrant spirituality to those under her/his charge.

CM 3370 – Practicum – 3 hours. Work in a church under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. Prerequisite: Junior status and consent of the instructor.

Communication Arts

Communication Arts is an integrated program that includes courses in mass media, advertising, public relations, and general communications. Students may also take theatre courses to satisfy communication elective requirements. This combination offers a variety of opportunities to students interested in communication careers. Students take a set of core requirements, courses in an area of specialization, and communication elective courses.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Communication Arts.

FACILITIES

WKWC-FM, 90.3, is a 5,000 watt radio station serving Daviess and surrounding counties 24 hours a day with a variety of programming that appeals to the community as well as college students. The station's diversified music format includes acoustic, rock, album rock and Americana. WKWC prides itself in providing the community local news, sports and specialty programs throughout the week, and giving students an opportunity to gain valuable on-air and behind the scenes experience. "KWC 90.3FM-Panther Radio" is a member of the Kentucky Broadcasters Association; and its mission statement is to provide a viable radio station for the community while educating students who could become future professional broadcasters.

The Panogram, KWC's student newspaper, is housed in the Ralph Center. The paper publishes about 10 issues each academic year, and is open to all KWC students. It provides one of the main training grounds on campus for Communication Arts students to gain experience in media writing.

BACHELOR OF ARTS DEGREE

52 HOURS

CORE REQUIREMENTS

CART 1300	Mass Communications and Society
CART 1340	Interpersonal Communication
CART 1341	Basic Public Speaking
CART 3300	Communications Theory
CART 4305	Communications Research Methods
CART 4399	Senior Seminar

Must take four hours of Practicum or Internship.

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Advertising and Public Relations or Media Studies.

Advertising and Public Relations

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations
CART 3310	Campaigns and Problems

Must take one of the following:

CART 3313	Desktop Publishing/Graphic Design
ART 2311	Graphic Design II

Must take three hours of electives from CART.

Media Studies

CART 1305	Introduction to Media Writing
CART 3311	Organization Communications
CART 3312	Media Management

Must take two of the following:

CART 2303	Introduction to Advertising
CART 2307	Audio Production
CART 3314	Desktop Video

Must take three hours of electives from CART.

BACHELOR OF SCIENCE DEGREE
CORE REQUIREMENTS
40 HOURS

CART 1300	Mass Communications and Society
CART 1340	Interpersonal Communication
CART 1341	Basic Public Speaking
CART 3300	Communications Theory
CART 4305	Communications Research Methods
CART 4399	Senior Seminar

Must take four hours of Practicum or Internship.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Advertising and Public Relations or Media Studies.

Advertising and Public Relations

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations
CART 3310	Campaigns and Problems

Must take one of the following:

CART 3313	Desktop Publishing/Graphic Design
ART 2311	Graphic Design II

Must take three hours of electives from CART.

Media Studies

CART 1305	Introduction to Media Writing
CART 3311	Organization Communications
CART 3312	Media Management

Must take two of the following:

CART 2303	Introduction to Advertising
CART 2307	Audio Production
CART 3314	Desktop Video

Must take three hours of electives from CART.

Sample Four-Year Plan for BA in Communication Arts - Advertising & PR Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301/1401	3/4	CART 1340	3
CART 1300	3	CL 1101	1
CART 1341	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	13/14	GEN ED	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CART 1305	3	CART 2304	3
CART 2303	3	CART 2101	1
GEN ED	3	GEN ED	3
CL 1101	1	GEN ED	3
GEN ED	3	SCIENCE GEN ED	4
GEN ED	3	ELECTIVE	2
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CART 3300	3	CART 3310	3
GEN ED	3	ART 2311	3
CART ELECTIVE	3	CART 3201	2
LANGUAGE 1301	3	LANGUAGE 1302	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	14
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
CART 4305	3	CART 4399	3
LANGUAGE 2301	3	LANGUAGE 2302	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BS in Communication Arts - Advertising & PR Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301/1401	3/4	CART 1340	3
CART 1300	3	CL 1101	1
CART 1341	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	13/14	GEN ED	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CART 1305	3	CART 2304	3
CART 2303	3	CART 2101	1
GEN ED	3	GEN ED	3
CL 1101	1	GEN ED	3
GEN ED	3	SCIENCE GEN ED	4
GEN ED	3	ELECTIVE	2
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CART 3300	3	CART 3310	3
GEN ED	3	ART 2311	3
CART ELECTIVE	3	CART 3201	2
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	14
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
CART 4305	3	CART 4399	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BA in Communication Arts – Media Studies Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301/1401	3/4	CART 1340	3
CART1300	3	CL 1101	1
CART 1341	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	13/14	GEN ED	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CART 1305	3	CART 2101	1
CART 2303 or CART 3314	3	CART 2307 or ELECTIVE	3
CART 1101	1	CART ELECTIVE	3
GEN ED	3	SCIENCE GEN ED	4
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	2
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CART 3300	3	CART 3312 or ELECTIVE	3
CART 2303 or CART 3314	3	CART 3201	2
GEN ED	3	CART 3311 or ELECTIVE	3
GEN ED	3	ELECTIVE	3
LANGUAGE 1301	3	ELECTIVE	3
TOTAL	15	LANGUAGE 1302	3
		TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
CART 4305	3	CART 4399	3
ELECTIVE	3	CART 3312 or ELECTIVE	3
ELECTIVE	3	CART 3311 or ELECTIVE	3
ELECTIVE	3	LANGUAGE 2302	3
LANGUAGE 2301	3	TOTAL	12
TOTAL	15		

Sample Four-Year Plan for BS in Communication Arts – Media Studies Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301/1401	3/4	CART 1340	3
CART1300	3	CL 1101	1
CART 1341	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	13/14	GEN ED	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
CART 1305	3	CART 2101	1
CART 2303 or CART 3314	3	CART 2307 or ELECTIVE	3
CART 1101	1	CART ELECTIVE	3
GEN ED	3	SCIENCE GEN ED	4
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	2
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
CART 3300	3	CART 3312 or ELECTIVE	3
CART 2303 or CART 3314	3	CART 3201	2
GEN ED	3	CART 3311 or ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	ELECTIVE	3
		TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
CART 4305	3	CART 4399	3
ELECTIVE	3	CART 3312 or ELECTIVE	3
ELECTIVE	3	CART 3311 or ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	TOTAL	12
TOTAL	15		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Communication Arts with emphasis in Advertising & Public Relations

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 CART 1300 CART 1341 GEN ED TOTAL = 13 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CART 1340 CART 2304 CART 3101 LAB SCIENCE GEN ED TOTAL = 14 HOURS	GEN ED GEN ED ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
CART 1305 CART 2303 CART 3201 CL 1101 GEN ED LANGUAGE 1301 TOTAL = 15 HOURS	GEN ED TOTAL = 3HOURS
Spring Semester Second Year	Summer Term Second Year
CART 3101 CART 3311 UPPER LEVEL CART ELECTIVE GEN ED GEN ED LANGUAGE 1302 TOTAL = 16 HOURS	GEN ED UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CART 3300 CART 4305 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE LANGUAGE 2301 TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CART 4399 CART 3312 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE LANGUAGE 2302 TOTAL = 15 HOURS	

Sample Three-Year Plan for B.S. in Communication Arts with emphasis in Advertising & Public Relations

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 CART 1300 CART 1341 GEN ED TOTAL = 13 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CART 1340 CART 2304 CART 3101 LAB SCIENCE GEN ED TOTAL = 14 HOURS	GEN ED GEN ED ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
CART 1305 CART 2303 CART 3201 CL 1101 GEN ED GEN ED TOTAL = 15 HOURS	GEN ED TOTAL = 3HOURS
Spring Semester Second Year	Summer Term Second Year
CART 3101 CART 3311 UPPER LEVEL CART ELECTIVE GEN ED GEN ED ELECTIVE TOTAL = 16 HOURS	GEN ED UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CART 3300 CART 4305 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CART 4399 CART 3312 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Communication Arts with emphasis in Media Studies

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 CART 1300 CART 1341 GEN ED TOTAL = 13 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CART 1340 CART 3101 GEN ED LAB SCIENCE GEN ED TOTAL = 14 HOURS	GEN ED GEN ED GEN ED ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
CART 1305 CART 2303 CART 3201 CL 1101 CART 3314 LANGUAGE 1301 TOTAL = 15 HOURS	GEN ED TOTAL = 3HOURS
Spring Semester Second Year	Summer Term Second Year
CART 3101 CART 3311 UPPER LEVEL CART ELECTIVE GEN ED GEN ED LANGUAGE 132 TOTAL = 16 HOURS	GEN ED UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CART 3300 CART 4305 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE LANGUAGE 2301 TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CART 4399 CART 3312 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE LANGUAGE 2302 TOTAL = 15 HOURS	

Sample Three-Year Plan for B.S. in Communication Arts with emphasis in Media Studies

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 CART 1300 CART 1341 GEN ED TOTAL = 13 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CART 1340 CART 3101 GEN ED LAB SCIENCE GEN ED TOTAL = 14 HOURS	GEN ED GEN ED GEN ED ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
CART 1305 CART 2303 CART 3201 CL 1101 CART 3314 GEN ED TOTAL = 15 HOURS	GEN ED TOTAL = 3HOURS
Spring Semester Second Year	Summer Term Second Year
CART 3101 CART 3311 UPPER LEVEL CART ELECTIVE GEN ED GEN ED ELECTIVE TOTAL = 16 HOURS	GEN ED UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CART 3300 CART 4305 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CART 4399 CART 3312 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A COMMUNICATION ARTS MINOR**21 HOURS**

Must take twelve hours from the following:

CART 1300	Mass Communications and Society
CART 1340	Interpersonal Communication
CART 1341	Basic Public Speaking
CART 3300	Communications Theory
CART 4305	Communications Research Methods
CART 4399	Senior Seminar

Must take nine hours from any one emphasis:

Advertising and Public Relations Emphasis:

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2304	Introduction to Public Relations
CART 3310	Campaigns and Problems
CART 3313	Desktop Publishing/Graphic Design
ART 2311	Graphic Design II

Media Studies Emphasis:

CART 1305	Introduction to Media Writing
CART 2303	Introduction to Advertising
CART 2307	Audio Production
CART 3311	Organization Communications
CART 3312	Media Management
CART 3314	Desktop Video

COURSE DESCRIPTIONS

CART 1101-4101, 1201-4201 – Practicum – 1-2 hours. Practical experience through on the job training at WKWC-FM, Panogram or other on-campus communications outlets. May be repeated for a maximum of four hours. Offered both fall and spring semester.

CART 1300 – Mass Communications and Society – 3 hours. A general introduction to the various components of mass communications. Special emphasis is given to the interdisciplinary nature of mass communications. Sociological, psychological, political, ethical and economic issues associated with the media are explored as well as mass media industries. Offered during the fall semester.

CART 1305 – Introduction to Media Writing – 3 hours. Theory and practices of writing across the various mass media. Emphasis will be placed on developing newswriting skills for the print, broadcast and related media, noting the different styles and formats of these media. Offered during the fall semester.

CART 1340 – Interpersonal Communication – 3 hours. Study and development of personal communication habits. Practice in conversation, discussions and human interaction. Offered during the spring semester.

CART 1341 – Basic Public Speaking – 3 hours. The techniques of speech composition and delivery. Emphasis upon construction of speeches for informal and formal speaking. Offered both fall and spring semester.

CART 2303 – Introduction to Advertising – 3 hours. Survey of all forms of advertising: magazine, newspaper, radio, television, outdoor, point-of-purchase, etc. The development and societal implications of advertising are also explored. Consideration is given to campaign development, audience research and the structure of the advertising industry. Offered during the fall semester.

CART 2304 – Introduction to Public Relations – 3 hours. Introductory survey of the field and practices of public relations. The course provides an overview of public relations as practiced in print, broadcast and internet-based media, corporate image development and relationship building. Offered during the spring semester.

CART 2307 – Audio Production – 3 hours. Basic theory and techniques of audio production, including production equipment used, basic principles of audio editing, and creative aspects of editing and audio delivery. The course will also include an overview of the audio production industry and business and legal issues associated with it. Prerequisite: CART 1300 or consent of instructor. Offered on an irregular basis.

CART 3300 – Communications Theory – 3 hours. An in-depth study of the functions and process of communications. The course provides students with a working knowledge of the theories that reflect the diversity of the discipline. Offered during the fall semester.

CART 3310 – Campaigns and Problems – 3 hours. This course is designed to give students practical experience in the planning and implementation of advertising and public relations campaigns. This course also studies special problems that face advertising and public relations practitioners. Prerequisite: CART 2304. Offered during the spring semester.

CART 3311 – Organization Communications – 3 hours. Case-study format focusing upon analysis of dyadic, small-group and large-groups communications within corporate organizations and public institutions. Offered on an irregular basis.

CART 3312 – Media Management – 3 hours. An overview of the role of a mass media manager. Areas of study include radio and television programming and promotions, stations operations, personnel management, broadcast sales, cable television operations and specific broadcast regulations. Prerequisite: CART 1300 or consent of instructor. Offered during the spring semester of even-numbered years.

CART 3313 – Desktop Publishing/Graphic Design – 3 hours. A practical, hands-on approach to using desktop publishing and computer graphics for the development of materials in advertising and public relations. This course provides the knowledge necessary to produce professional advertisement, articles, scripts and news releases. Offered on an irregular basis.

CART 3314 – Desktop Video – 3 hours. This course will examine the theory and techniques of single camera production work and non-linear digital editing, as used in both Electronic News Gathering and Electronic Field Production. Students will gain hands-on experience through the creation of their own productions, and will learn basic audio, lighting, editing and composition principles. Prerequisite: CART 1300 or Permission of Instructor. Offered in Fall semester of even numbered years.

CART 4103, 4203, 4303 – Independent Study/Mass Communication – 1-3 hours. An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Academic Dean.

CART 2160-4160, 2260-4260, 2360-4360 – Internship in Communication Arts – 1-3 hours. An opportunity to gain hands-on practical experience. Students are usually placed in a professional communication outlet located in the community, though in some cases, with the permission of the instructor, a student could work at a campus outlet. The course allows students to apply theories and techniques learned in the classroom to solve problems in the modern work environment. May be repeated for up to a total of 6 credits. Offered both fall and spring semester.

CART 4305 – Communications Research Methods – 3 hours. Survey of common research techniques applied to solve problems in communication arts. Both quantitative and qualitative methods are examined. Offered during the fall semester.

CART 4310-4315 – Special Topics/Mass Communications – 3 hours. These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in mass communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 4340,4341 – Independent Study/Speech Communication – 3 hours. An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required. May be repeated once. Prerequisite: Approval of Director of Communication Arts and Dean of the College.

CART 4350-4355 – Special Topics/Speech Communications – 3 hours. These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in speech communication. The topics for the courses will rotate according to student need and interest. Prerequisite: Consent of instructor.

CART 4399 – Senior Seminar – 3 hours. This capstone course synthesizes the educational experience of communication arts majors. This intensive seminar will cover current issues in communications, career issues and will involve the production of a senior project. Prerequisites: Senior standing, CART 4305 or consent of instructor. Offered during the spring semester.

Computer Information Systems

A major in computer information systems prepares students in conceptualizing, prescribing, developing and delivering leading-edge information system applications that support business processes and management decision making. It provides students with an understanding of how technology can make a difference in organizations, and detailed knowledge of information system analysis, design, implementation, operation and maintenance. The major is broken down into two different areas of emphasis: Visual Technology (VT), and Information Technology (IT). Students interested in the VT aspect of CIS will be more focused on front-end presentation, such as web design and development. Students interested in the Information Technology aspect of CIS will delve more into networking, databases and how web-sites work behind the GUI. A student may also choose to do a general major in CIS.

The minor in computer information systems is designed for undergraduate students of any major (business or non-business). The focus of the program is to enhance the students' academic major, and give them more essential computer skills to thrive in whatever area of focus they are in. Students will develop their computer terminology, hands-on and theoretical computer skills in this minor. Computer information systems majors are not required to take CL 1101 as part of their gen. ed. requirements.

Kentucky Wesleyan College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas, USA. The business programs in the following degrees are accredited by the IACBE:

Bachelor of Arts and Bachelor of Science in Accounting; Business Administration and Computer Information Systems.

Information pertaining to student achievement in the business programs accredited by the IACBE can be obtained by visiting the Business program website at <http://www.kwc.edu/page.php?page=797> or by contacting the Chair of the Division of Professional Studies at 3000 Frederica Street Owensboro, KY 42301 or by phone at 270-852-3193.

BACHELOR OF ARTS DEGREE

72 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
CIS 1301	Introduction to Computer Information Systems
CIS 2301	Beginning Java
CIS 2303	Visual Basic
CIS 2320	Data Communications
CIS 2330	Web Delivery
CIS 3313	Database Systems
CIS 3320	Data Integration
CIS 4315	Senior Project

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

SUPPORTING REQUIREMENTS

Must take three hours from the following:

CIS 3195	Internship in Computer Information Systems
CIS 3295	Internship in Computer Information Systems
CIS 3301	Advanced Java
CIS 3395	Internship in Computer Information Systems

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: information technology or visual technology.

Information Technology Emphasis

CIS 3311	Operating Systems
CIS 3315	Networking Systems

Visual Technology Emphasis

CIS 3304	Advanced Visual Basic
CIS 3330	Advanced Web Delivery

BACHELOR OF SCIENCE DEGREE**60 HOURS**

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 1310	Personal Finance
BA 2301	Principles of Management
ECON 2331	Principles of Microeconomics
MATH 1311	College Algebra
BA 3325	Business Law
BA 3357	Management Information Systems
BA 3359	Managerial Statistics
CIS 1301	Introduction to Computer Information Systems
CIS 2301	Beginning Java
CIS 2303	Visual Basic
CIS 2320	Data Communications
CIS 2330	Web Delivery
CIS 3313	Database Systems
CIS 3320	Data Integration
CIS 4315	Senior Project

SUPPORTING REQUIREMENTS

Must take three hours from the following:

CIS 3195	Internship in Computer Information Systems
CIS 3295	Internship in Computer Information Systems
CIS 3301	Advanced Java
CIS 3395	Internship in Computer Information Systems

All 1000-2000 level accounting, business administration, economics and mathematics courses should be completed in freshman and sophomore years or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: information technology or visual technology.

Information Technology Emphasis

CIS 3311	Operating Systems
CIS 3315	Networking Systems

Visual Technology Emphasis

CIS 3304	Advanced Visual Basic
CIS 3330	Advanced Web Delivery

Sample four year schedule for students majoring in Computer Information Systems (these students would not have ACT limitations in reading, math or writing) entering as freshman in an odd number year.

Freshman Year

Fall	Spring
ENGL 1301/1401	ENGL 1302
KWC 1101 (1 hour)	General Education
BA 1310	General Education
CIS 1301	General Education
MATH 1311	General Education
General Education(1 or 2 hour course)	

Courses in **bold** should be taken in freshman year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Sophomore Year

Fall	Spring
ECON 2331	General Education
ACCT 2311	ACCT 2312
BA 2301	CIS 3301
CIS 2301	CIS 3313
CIS 2320	General Education

Courses in **bold** should be completed in sophomore year or students may not have prerequisites necessary to take 3000-4000 level accounting, business administration and economics courses in their junior and senior year.

Junior Year

Fall	Spring
BA 3325(offered fall only)	Elective
BA 3359 (offered fall only)	BA 3357(offered spring only)
CIS 2330	CIS 3330
CIS 2303	CIS 3303
General Education	CIS 3311

Senior Year

Fall	Spring
CIS 2320	CIS 4315
General Education	General Education
Elective*	General Education
Elective	Elective
Elective	Elective

* Hours needed to finish: 120 hours

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for BA in Computer Information Systems
(These students would not have ACT limitations in Reading, Math, or Writing)

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 BA 1310 CIS 1301 ACCT 2311 TOTAL = 13 HOURS	NON-LAB SCIENCE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 BA 2301 ECON 2331 ACCT 2312 TOTAL = 12 HOURS	HISTORY GEN ED MATH 1311 SOCIAL SCIENCE GEN ED LITERATURE GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
BA 3325 LANGUAGE 1301 BA 3359 CIS 2301 CIS 2320 TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ELECTIVE BA 3357 CIS 3301 CIS 3313 LANGUAGE 1302 UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	RELIGION GEN ED AESTHETICS GEN ED UPPER LEVEL ELECTIVE KHP 1301 TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CIS 2330 CIS 2303 CIS 3320 LAB SCIENCE LANGUAGE 2301 TOTAL = 16 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CIS 4315 CIS 3330 OR 3315 UPPER LEVEL ELECTIVE CIS 3311 OR 3304 LANGUAGE 2302 UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**The CIS courses will vary in the last two years depending on whether the student enters in an odd or even numbered year.

Sample Three-Year Plan for BS in Computer Information Systems
(These students would not have ACT limitations in Reading, Math, or Writing)

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 BA 1310 CIS 1301 ACCT 2311 TOTAL = 13 HOURS	NON-LAB SCIENCE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 BA 2301 ECON 2331 ACCT 2312 TOTAL = 12 HOURS	HISTORY GEN ED MATH 1311 SOCIAL SCIENCE GEN ED LITERATURE GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
BA 3325 LAB SCIENCE BA 3359 CIS 2301 CIS 2320 TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ELECTIVE BA 3357 CIS 3301 CIS 3313 ELECTIVE TOTAL = 15 HOURS	RELIGION GEN ED AESTHETICS GEN ED PHILOSOPHY GEN ED KHP 1301 TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
CIS 2330 CIS 2303 CIS 3320 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CIS 4315 CIS 3330 OR 3315 UPPER LEVEL ELECTIVE CIS 3311 OR 3304 UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**The CIS courses will vary in the last two years depending on whether the student enters in an odd or even numbered year.

REQUIREMENTS FOR A COMPUTER INFORMATION SYSTEMS MINOR**18 OR 21 HOURS**

Business majors:

CIS 1301	Introduction to Computer Information Systems
CIS 2320	Data Communications
CIS 2330	Web Delivery
CIS 3313	Database Systems

Must take six hours of upper-level electives from CIS.

Non-Business majors:

BA 2301	Principles of Management
BA 3357	Management Information Systems
CIS 1301	Introduction to Computer Information Systems
CIS 2301	Beginning Java
CIS 2320	Data Communications
CIS 2330	Web Delivery

Must take three hours of upper-level electives from CIS.

COURSE DESCRIPTIONS

CIS 1301 – Introduction to Computer Information Systems – 3 hours. Introduction to CIS will provide students with hands-on experience and basic skills in information systems analysis, design, development, implementation and maintenance. It also introduces students to the social and legal issues surrounding technology. This foundation will prepare CIS majors for advanced course work and internships. This class should be taken prior to any other CIS classes. No prerequisite other than keyboarding ability. Offered every fall semester

CIS 2301 – Beginning Java – 3 hours. Introduction to programming in Java, providing intermediate-level skill in developing, testing and debugging GUI (graphical user interface) applications. Prerequisite: CIS 1301. Offered every other fall semester in even numbered years

CIS 2303 – Beginning Visual Basic – 3 hours. Introduction to programming in Visual Basic, providing intermediate-level skill in developing, testing and debugging multiple document interface applications. Prerequisite: CIS 1301. Offered every other fall semester in odd numbered years

CIS 2320 – Data Communications – 3 hours. This course provides students with the fundamental knowledge of network theory, architectures, models and design in order to facilitate data communications. Topics covered will include TCP/IP, OSI, network topologies, and other data communication technologies. Prerequisite: CIS 1301. Offered every other fall semester in even numbered years

CIS 2330 – Web Delivery – 3 hours. An introduction to the basics of building and maintaining a web site. In addition to exploring the principles of good web design and factors that affect site functionality, students will learn the most important concepts of HTML, including creating lists, links, tables, image maps, frames and forms. Other topics include an introduction to working with graphics, cascading style sheets, JavaScript and CGI. Prerequisite: CIS 1301. Offered every fall semester

CIS 3195, 3295, 3395 – Internship in Computer Information Systems – 1-3 hours. Designed to provide actual on-the-job learning experiences in which a student works with a single sponsoring organization in either the public or private sector, under the supervision of a faculty member. A student may be eligible for an internship with a position he or she currently holds. Students may earn up to 6 credit hours of internship. Prerequisites: Junior standing, completion of 30 hours in business discipline courses, and formal application to the program director. Offered every semester

CIS 3301 – Advanced Java – 3 hours. Advanced programming in Java, including SQL (Structured Query language), JDBC (Java Database Connectivity), JSP (Java Server Pages), XML (eXtensible markup Language) and JavaBeans. Prerequisite: CIS 2301. Offered every other spring semester in odd numbered years

CIS 3303 – Advanced Visual Basic – 3 hours. Advanced programming in Visual Basic, including database applications incorporating SQL (Structured Query Language), Web Forms, Classes and Objects. Prerequisite: CIS 2303. Offered every other spring semester in even numbered years

CIS 3311 – Operating Systems – 3 hours. Components and functions of client operating systems software, including security, file system organization and network connectivity. Technical skills and experience in computer configuration, upgrading, maintenance and troubleshooting. Offered every other spring semester in even numbered years

CIS 3313 – Database Systems – 3 hours. Relational database management system concepts and applications using a client/server DBMS such as MySQL or SQL Server. Topics covered will include Database Creation, maintenance and SQL (Structured Query Language). Prerequisite: CIS 2301 or 2303 or 2305. Offered every other spring semester in odd numbered years

CIS 3315 – Networking Systems – 3 hours. Components and functions of server operating systems software, including security, file system organization, domain creation and maintenance, e-mail, shared Internet access and client connectivity. Technical skills and experience in network configuration, upgrading, maintenance and troubleshooting. Suggested prerequisite: CIS 2320. Offered every other spring semester in odd numbered years

CIS 3320 – Data Integration – 3 hours. This class will allow students to synthesize their knowledge that they have gained in the CIS program. Students will learn how to integrate front-end design concepts, with back-end data manipulation concepts. Languages and skills to focus on will be: ASP, PHP, JavaBeans, XML and MySQL. Prerequisites: CIS 2305, CIS 2330, and CIS 3313. Offered every other fall semester in odd numbered years

CIS 3330 – Advanced Web Delivery – 3 hours. A comprehensive study of the structural, visual and functional elements of web design. Students will explore advanced concepts of HTML, JavaScript and cascading style sheets; learn to create and modify web graphics; experiment with the integration of multimedia; and gain practical experience using current web development tools. Prerequisite: CIS 2330. Offered every other spring semester in even numbered years

CIS 4100, 4200, 4300 – Topics in Computer Information Systems – 1-3 hours. Advanced topics selected by the department or projects chosen by the student with departmental approval. Could include independent study and/or internship, with approval from the Dean of the College. The course may be repeated for credit. Prerequisite: Junior standing. Offered on an irregular basis.

CIS 4315 – Senior Project in Computer Information Systems – 3 hours. This capstone course consolidates the educational preparation and the practical experiences of the CIS major. Prerequisite: Senior standing. Offered every semester

Computer Literacy

Computer literacy, the ability to use computers to perform a variety of tasks, has become fundamental to the learning process and essential for career success. At KWC, basic competency in the use of computers and information technology resources is a requirement for graduation. One way students may fulfill the requirement is the successful completion of CL 1101 Computer Literacy, a one-hour course offered by the Library Learning Center. In addition to this course, the Library Learning Center provides workshops, individualized instruction and other services designed to help students master and use technology effectively.

COURSE DESCRIPTION

CL 1101 – Computer Literacy - 1 hour. Students develop and demonstrate basic proficiency in the use of computers and information technology resources by progressing through a series of computer-based training and assessment modules. Students will master Word, Excel, PowerPoint, Access, Outlook and general computer concepts.

Criminal Justice Criminology and Law

The Criminal Justice, Criminology and Law is one of the largest degree programs at Kentucky Wesleyan College. Our Criminal Justice, Criminology and Law program is intended to introduce students to the study of criminal behavior, criminal justice systems, social justice and law from a multidisciplinary, liberal-arts perspective. Students seeking a degree in criminal Justice and criminology or legal studies will study the complexities of relationships among the legal, social, political, historical and psychological influences affecting crime, criminals, and law processes.

Overview:

The Criminal Justice, Criminology and Law Program offer degrees in the following areas:

BS in Criminal Justice and Criminology

The BS in Criminal Justice and Criminology is specifically designed to give students a choice in education and career planning. Students majoring in Criminal Justice and Criminology may choose either an emphasis in criminal justice or in criminology.

- **Criminal Justice Emphasis**

A degree emphasis in criminal justice is specifically designed for students who plan to enter the criminal justice field as a practitioner. It is recommended that any student who prefers to enter graduate school or law school major in Criminology or Legal Studies.

- **Criminology Emphasis**

A degree emphasis in criminology is specifically designed for students who plan to attend graduate school, law school, seek a career in social and behavioral research as well as the criminal justice field as a practitioner.

Your Degree

After obtaining a degree in criminal justice, criminology or legal studies, many students seek careers as professionals working within the criminal or juvenile justice system (i.e., courts, law enforcement, corrections), many students attend graduate school to conduct research on criminological issues and other students attend law school.

Courses focus on explanations for the development of law within society, why people break laws and how society reacts to law-breaking. Interdisciplinary breadth in the study of criminal justice, criminology and law is essential for those majoring in these fields of study.

Degree requirements

Degree requirements are specified below for each major. A student may double major in either program. It is incumbent upon the student to know the requirements for their major and make continual progress toward their degree.

Each major also has a published advising guide which outlines a sample 4-year graduation schedule. Copies are available on the Kentucky Wesleyan College web site.

Service Learning

Service-Learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. Service learning is a critical component to the Criminal Justice, Criminology and Law degree program. As a requirement for a degree in criminal justice and criminology, certain core courses are designated as service learning. However, all students are encouraged to participate in service learning throughout their college career. Each semester certain courses will be specified as having a service learning component. All criminal justice and criminology majors are required to complete two courses (6 credit hours) designated as service learning. **See below for designated courses.

Honors

Students who achieve high academic success will graduate with honors. A 3.5 minimum cumulative GPA is required. Please refer to the college bulletin for more details.

Wesleyan Fellows

Wesleyan Fellows is a grant-based work-study program with the purpose of providing work under mentoring of a KWC professor or an off-campus supervisor while also providing an opportunity for the student to think creatively, solve problems, and explore alternatives.

The Wesleyan Fellows program must be more educationally rewarding than a traditional work study job -- i.e., more intellectually demanding, more likely to create genuine learning for the student, more closely related to a career or scholarly field, or more directly related to faculty research.

At the end of the year, awardees MUST have a completed a project that will be presented at Scholar's Day (late April). Students with a 3.15 cumulative average may apply.

Senior Teaching Assistant

Each year a graduating senior is selected as a teaching assistant for the Introduction to Criminal Justice course. This is a two semester commitment (fall and spring term). Students who show academic promise and an interest in tutoring, teaching, effective communication skills and an interest in the profession of teaching will be invited to apply. The selection is competitive.

A BS degree in Criminal Justice and Criminology is designed to offer students a choice to declare an emphasis area in either criminal justice or criminology.

A total of 37 credit hours are required for a criminal Justice and criminology degree. All students must have a cumulative 2.0 average to earn a BS degree. Every student must also complete Kentucky Wesleyan College's degree requirements of 120 total credit hours, which will include the required General Education Requirements and 42 credit hours of upper-division course work.

All Criminal Justice and Criminology majors must complete the following components to meet the requirements for a BS Degree:

- **Criminal Justice and Criminology Core (13 credit hours)**
 - **Law Core (6 credit hours)**
 - **Emphasis Core (9 credit hours)**
 - **Major Elective Core (9 credit hours)**
 - **Service Learning Requirement – integrated in above courses**
- Total 37 credit hours**

All majors must take the required Criminal Justice and Criminology Core (13 credits):

CJC 1300 Introduction to Criminal Justice (3 Credits)
 CJC 3366 Criminology (3 credits)
 CJC 3370 Corrections (3 credits)
 CJC 3199 Criminal Justice, Criminology and Law Career Planning Seminar (P/F)
 Or IDS 4101 Career Planning and Development (1 Credit)
 CJC 4399 Senior Seminar (3 credits)

Law Core:

All majors must take two of the three following courses (6 credit hours):

CJC 3360 Criminal Law (3 credits)
 CJC 3301 Criminal Procedure (3 credits)
 CJC 4360 Justice Seminar: Civil Rights and Liberties (3 credits)

Emphasis Core:

Each Criminal Justice and Criminology major must choose one of the following areas of interest and complete the required emphasis core (9 credit hours):

Criminal Justice Emphasis Core:

LGST 1301 Introduction to Law (3 credits) or
 CJC 2301 Criminal Investigation (3 credits)
 And both
 CJC 3300 Critical Issues in Policing (3 credits)
 CJC 3310 Judicial Process (3 credits)

Criminology Emphasis Core:

CJC 2302 Statistics in the Behavioral Sciences (3 credits)
 CJC 3380 Research Methods in Criminal Justice (3 credits)
 CJC 4370 Theoretical Criminology (3 credits)

Major Elective Core:

All majors must select from the following a minimum of 9 credits:

LGST 1301 Introduction to Law (3 credits)
 CJC 2301 Criminal Investigation (3 credits)
 CJC 2302 Statistics in the Behavioral Sciences (3 credits)
 CJC 2310 Global Perspective on Crime and Justice (3 credits)
 CJC 3130, 3230, 3330 Practicum in Criminal Justice (1-3 credits)
 CJC 3300 Critical Issues on Policing (3 credits)
 CJC 3301 Criminal Procedure (3 credits)
 CJC 3308 Minority Relations (3 credits)
 CJC 3310 Judicial Process (3 credits)
 CJC 3320 Drugs Crime and Justice (3 credits)
 CJC 3321 Forensic Psychology (3 credits)
 CJC 3360 Criminal Law (3 credits)
 CJC 3362 Deviant Behavior (3 credits)
 CJC 3364 Juvenile Delinquency (3 credits)
 CJC 3365 Juvenile Justice (3 credits)
 CJC 3380 Research Methods in Criminal Justice (3 credits)
 CJC 4130, 4230, 4330 Independent Study (1-3 credits)
 CJC 4340 White-Collar Crime (3 credits)
 CJC 4350 Contemporary Issues in Criminal Justice (3 credits)

CJC 4360 Justice Seminar: Civil Rights and Liberties (3 credits)
 CJC 4366 Victimology (3 credits)
 CJC 4370 Theoretical Criminology (3 Credits)
 CJC 4380 Advanced Research Methods (3 credits)

Service Learning Core:

The following courses are designated as service learning. Successful completion of 2 of the following 4 courses is required.

CJC 3130 Practicum (1 credit)
 CJC 3300 Critical Issues in Policing (3 credits)
 CJC 3364 Juvenile Delinquency (3 credits)
 CJC 3365 Juvenile Justice (3 credits)
 CJC 3370 Corrections (3 credits)

Foreign Language Core:

A language requirement for a BS in Criminal Justice and Criminology is not required but strongly encouraged. Every student who plans to work in the criminal justice field at the Federal, State, or local level should consider a minimum of 6 hours of Spanish. The more Spanish a student successfully completes in college the more career choices they will have after college.

Strongly Recommended Electives

Kentucky Wesleyan College is a liberal arts college. Your academic experience at KWC is designed to give you a well rounded educational experience. To this end, all Criminal Justice and Criminology majors are strongly advised to take electives from the following list. Your future depends on this. Some of these courses also fulfill your college general education credits.

Psychology:

- PSY 1301 – Introduction to Psychology (3 credits)
- PSY 3301 – Personality Theories (3 credits)
- PSY 3303 – Social Psychology (3 credits)
- PSY 3306 – Abnormal Psychology (3 credits)
- PSY 3309 – Counseling Psychology (3 credits)
- PSY 3321 – Forensic Psychology (3 credits) cross listed as CJC-3321

Sociology:

- SOC 1300 – Principles of Sociology (3 credits)
- SOC 2300 – Social Problems (3 credits)
- SOC 3308 – Minority Relations (3 credits) Cross-listed as CJC 3308
- SOC 3362 – Deviant Behavior (3 credits) Cross-listed as CJC 3362
- SOC 3364 – Juvenile Delinquency (3 credits) Cross-listed as CJC 3364
- SOC 3366 – Criminology (3 credits) Cross-listed as CJC 3366

Political Science:

- POLS 1301 – American National Government (3 credits)
- POLS 2302 – State and Local Government (3 credits)
- POLS 3352 – Constitutional Law I (3 credits)
- POLS 3353 – Constitutional Law II (3 credits)

Philosophy

- PHIL 1300 – Introduction to Philosophy (3 credits)
- PHIL 3301 – Introduction to Ethics (3 credits)

SAMPLE 4-YEAR PLAN FOR BS IN CRIMINAL JUSTICE AND CRIMINOLOGY CRIMINAL JUSTICE EMPHASIS			
FRESHMAN YEAR (FALL SEMESTER)		FRESHMAN YEAR (SPRING SEMESTER)	
KW1101 ENGL1301/1401 CJC 1300 SOC1300 PHIL1300 ELECTIVE TOTAL	1 CREDIT 3/4 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 13/14 CREDITS	ENGL1302 CL1101 MATH1300 BIO1400 KHP1301 TOTAL	3 CREDITS 1 CREDIT 3 CREDITS 4 CREDITS 3 CREDITS 14 CREDITS
SOPHOMORE YEAR (FALL SEMESTER)		SOPHOMORE YEAR (SPRING SEMESTER)	
ELECTIVE LGST 1301 FSCI 1300 HIST 1301or1311 PSY1300 TOTAL	3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 15 CREDITS	CJC 3300* CJC 2310 ENGL2300 REL1300 GEN ED ART, MUS, or THEA TOTAL	3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 15 CREDITS
JUNIOR YEAR (FALL SEMESTER)		JUNIOR YEAR (SPRING SEMESTER)	
CJC 3310 CJC 3301, CJC3360 OR CJC 4360 ELECTIVE UPPER DIVISION ELECTIVE ELECTIVE ELECTIVE TOTAL	3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 1 CREDITS 16 CREDITS	CJC 3370* CJC UPPER DIVISION ELECTIVE UPPER DIVISION ELECTIVE UPPER DIVISION ELECTIVE ELECTIVE TOTAL	3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 15 CREDITS
SENIOR YEAR (FALL SEMESTER)		SENIOR YEAR (SPRING SEMESTER)	
CJC UPPER DIVISION ELECTIVE CJC 3366 CJC 3199 UPPER DIVISION ELECTIVE ELECTIVE ELECTIVE TOTAL	3 CREDITS 3 CREDITS 3 CREDITS 1 CREDIT 3 CREDITS 3 CREDITS 16 CREDITS	CJC 4399 CJC 3301, CJC3360 OR CJC 4360 UPPER DIVISION ELECTIVE UPPER DIVISION ELECTIVE ELECTIVE TOTAL	3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 3 CREDITS 15 CREDITS
<ul style="list-style-type: none"> Note: This is a sample schedule. EACH student is strongly recommended to take advantage of Winter Term and Summer Session. This will allow you to possibly graduate early or reduce your course load for a fall or spring term. Electives may be a CJC elective course or any course (3000 or 4000 level suggested). You must have 42 hours of upper division courses. *Denotes required service learning courses (6 hours minimum) 			
*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.			

SAMPLE 4-YEAR PLAN FOR BS IN CRIMINAL JUSTICE AND CRIMINOLOGY CRIMINOLOGY EMPHASIS			
FRESHMAN YEAR (FALL SEMESTER)		FRESHMAN YEAR (SPRING SEMESTER)	
KW1101	1 CREDIT	ENGL1302	3 CREDITS
ENGL1301/1401	3/4 CREDITS	CL1101	1 CREDIT
CJC 1300	3 CREDITS	MATH1300	3 CREDITS
SOC1300	3 CREDITS	BIO1400	4 CREDITS
PHIL1300	3 CREDITS	KHP1301	3 CREDITS
ELECTIVE	3 CREDITS		
TOTAL	16/17 CREDITS	TOTAL	14 CREDITS
SOPHOMORE YEAR (FALL SEMESTER)		SOPHOMORE YEAR (SPRING SEMESTER)	
ELECTIVE	3 CREDITS	CJC 3380	3 CREDITS
LGST 1301	3 CREDITS	CJC 2310	3 CREDITS
FSCI 1300	3 CREDITS	ENGL2300	3 CREDITS
HIST 1301or1311	3 CREDITS	REL1300	3 CREDITS
PSY1300	3 CREDITS	GEN ED ART, MUS OR THEA	3 CREDITS
TOTAL	15 CREDITS	TOTAL	15 CREDITS
JUNIOR YEAR (FALL SEMESTER)		JUNIOR YEAR (SPRING SEMESTER)	
CJC 3366	3 CREDITS	CJC ELECTIVE	3 CREDITS
CJC 3301, CJC3360 OR CJC 4360	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
ELECTIVE	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
CJC UPPER DIVISION	3 CREDITS	ELECTIVE	3 CREDITS
ELECTIVE	3 CREDITS	ELECTIVE	3 CREDITS
CJC 3370*	3 CREDITS	CJC 3130 *	1 CREDIT
TOTAL	15 CREDITS	TOTAL	16 CREDITS
SENIOR YEAR (FALL SEMESTER)		SENIOR YEAR (SPRING SEMESTER)	
CJC 4380	3 CREDITS	CJC 4399	3 CREDITS
CJC 4370	3 CREDITS	CJC 3301, CJC3360 OR CJC 4360	3 CREDITS
CJC 3199	1 CREDIT	UPPER DIVISION ELECTIVE	3 CREDITS
UPPER DIVISION ELECTIVE	3 CREDITS	UPPER DIVISION ELECTIVE	3 CREDITS
ELECTIVE	3 CREDITS	ELECTIVE	3 CREDITS
ELECTIVE	3 CREDITS		
TOTAL	16 CREDITS	TOTAL	15 CREDITS
<ul style="list-style-type: none"> Note: This is a sample schedule. EACH student is strongly recommended to take advantage of Winter Term and Summer Session. This will allow you to possibly graduate early or reduce your course load for a fall or spring term. Electives may be a CJC elective course or any course (3000 or 4000 level suggested). You must have 42 hours of upper division courses. *Denotes required service learning courses (6 hours minimum) 			
*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.			

Sample Three-Year Plan for B.S. in Criminal Justice and Criminology (Criminal Justice emphasis)

Fall Semester First Year	Winter Term First Year
CJC 1300 ENGL 1301 SOC 1300 PHIL 1300 KW 1101 TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 MATH 1300 KHP 1301 PSY 1301 TOTAL = 12 HOURS	HIST 1301 OR 1311 HIST 1302 OR 1312 ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
FSCI 1300 ENGL 2300 REL 1300 CJC 2301 CL 1101 TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
BIO 1400 CJC 3300 CJC 3310 ENGL 2306 TOTAL = 13 HOURS	ELECTIVE ELECTIVE ELECTIVE ELECTIVE TOTAL 11 HOURS
Fall Semester Third Year	Winter Term Third Year
CJC 3370 CJC 3301, 3360 OR 4360 CJC 3366 CJC ELECTIVE TOTAL = 12 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	Summer Term Third Year
CJC 4399 CJC 3301, 3360 OR 4360 CJC 3199 OR IDS 4101 CJC 4370 CJC ELECTIVE CJC ELECTIVE TOTAL = 16 HOURS	ELECTIVE ELECTIVE ELECTIVE ELECTIVE TOTAL 12 HOURS

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Criminal Justice and Criminology (Criminology emphasis)

Fall Semester First Year	Winter Term First Year
CJC 1300 ENGL 1301 SOC 1300 PHIL 1300 KW 1101 TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 MATH 1300 KHP 1301 PSY 1301 TOTAL = 12 HOURS	HIST 1301 OR 1311 HIST 1302 OR 1312 ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
FSCI 1300 ENGL 2300 REL 1300 CJC 2302 CL 1101 ELECTIVE TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
BIO 1400 CJC 3366 CJC ELECTIVE AESTHETIC GEN ED ELECTIVE TOTAL = 16 HOURS	8 HOURS UPPER LEVEL ELECTIVES ELECTIVE TOTAL 11 HOURS
Fall Semester Third Year	Winter Term Third Year
CJC 3370 CJC 3301, 3360 OR 4360 CJC 3380 UPPER LEVEL CJC ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
CJC 4399 CJC 3301, 3360 OR 4360 CJC 3199 OR IDS 4101 CJC 4370 UPPER LEVEL CJC ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A CRIMINAL JUSTICE MINOR 21 HOURS

CJC1300 Introduction to Criminal Justice
CJC3300 Critical Issues in Policing
CJC3370 Corrections
CJC4399 Senior Seminar

Must take nine hours of electives from CJC

Course Descriptions:**CJC 1300 Introduction to Criminal Justice (3 credits)**

A survey course designed to introduce the student to the criminal justice system. This course includes an introduction to law and law enforcement activities, the jurisdiction of local, state, and federal law enforcement personnel and adult correctional facilities. Offered every semester

CJC 2301 Criminal Investigation (3 credits)

This course is to make the student familiar with criminal investigation techniques and the investigation principles and procedures in the identification and apprehension of criminals. Offered ever other fall semester

CJC 2302 Statistics in the Behavioral Sciences (3 credits)

This course familiarizes the student with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, education, psychology and sociology. This course is cross-listed with PSY 2302 and SOC 2302. Offered every semester

CJC 2310 Global Perspective on Crime and Justice (3 credits)

Broad overview of historical and contemporary crime control strategies in a variety of pre-modern, developing and industrial societies. Prerequisite: CJC 1300 or permission of instructor. Offered every fall semester

CJC 3130, 3230, 3330 Practicum in Criminal Justice (1-3 credits) **

Supervised experience in a criminal justice agency. This course may be repeated, but no more than 6 hours of credit earned in CJ 31-2-330 may be applied to either major area requirements or minimum degree requirements. **Prerequisite:** Consent of the instructor. **Can be a service learning course – see your advisor. Offered every semester**

CJC 3300 Critical Issues in Policing (3 credits) **

An overview of policing which focuses on critical issues, which have historically affected police departments and the delivery of police services in the United States. **Prerequisites: CJC 1300. A service learning designated course.** Offered every third semester

CJC 3301 Criminal Procedure (3 credits)

Advanced study in the procedural aspects of criminal law; process of enforcement, investigation, pre-trial and trial procedures, sentencing, appeals and post-convictions review. Focuses on civil right and liberties, arrest, search and seizure, right to counsel and sentencing and this is a procedural due process course. **Prerequisites:** CJC 1300. Offered every third semester

CJC 3308 Minority Relations (3 credits)

This course focuses on minority-dominant relations with emphasis upon prejudice, discrimination, conflicts, accommodation, acculturation, amalgamation and assimilation. Ethnic, racial, and religious minorities will be studied. This course is cross-listed with SOC 3308. Offered fourth semester

CJC 3310 Judicial Process (3 credits)

This course is an examination of the interactions among the legal, social and psychological influences on the behavior of criminal courts, prosecutors, the defense and the accused. Offered every third semester

CJC 3320 Drugs, Crime and Justice (3 credits)

This course is designed to explore a variety of issues surrounding illicit substances drawing upon relevant historical, social, cultural accounts within American Society. Utilizing methodological and theoretical frameworks students are provided with an introduction to the study of illicit drug use and the role of the criminal justice system in controlling these behaviors. Students will explore aspects of why and how people take drugs, crimes that are directly associated with drug use, and drug trafficking; focusing on contemporary legislation, policy, education and prevention techniques. Critical thinking and written expression of that thinking will be emphasized. Offered every other spring semester

CJC 3321 Forensic Psychology (3 credits)

This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. This course is cross-listed with PSY 3321. **Prerequisite: PSY 1301.** Offered every other year

CJ 3350 – Special Topics – 3 hours. Enrichment topics. Topics will vary depending on student interest. Offered on an irregular basis.

CJC 3360 Criminal Law (3 credits)

Advanced study in the legal principles involved in the preservation and protection of life and property. It includes the elements and proof in crimes and the rules of criminal liability. This is a substantive due process course. **Prerequisite: CJC 1300.** Offered every third semester

CJC 3362 Deviant Behavior (3 credits)

This course is designed to examine a variety of theoretical and substantive issues with special emphasis on non-criminal and marginally criminal types of deviance such as prostitution, gambling, unconventional religious and political beliefs, suicide and social nudism. Offered every fourth semester

CJC 3364 Juvenile Delinquency (3 credits) **

This course is an analysis of the nature, types and theoretical explanations of juvenile delinquency. The methods of treatment and the juvenile justice system are the focal points of this course. This course is cross-listed with SOC 3364. **A service learning designated course.** Offered every third semester

CJC 3365 Juvenile Justice (3 credits) **

This course is an examination of the development, change and operation of the American juvenile justice system. Special emphasis is placed on the nature of juvenile law and our methods of dealing with youthful offenders. **A service learning designated course. Offered every fourth semester**

CJC 3366 Criminology (3 credits)

Exploration of explanations of crime and ways society responds. This course focuses on an exploration of theories of juvenile delinquency, the methods of treatment, and the juvenile justice system. This course is cross-listed with SOC 3366. **Prerequisite: CJC 1300 or SOC 1300 or consent of the instructor.** Offered every year

CJC 3370 Corrections (3 credits) **

This course is an examination and discussion of the American correctional process with emphasis on correctional institutions, inmate social system, probation, parole and contemporary corrections. **Prerequisite: CJC 1300. A service learning designated course.** Offered every fall semester

CJC 3380 Research Methods in Criminal Justice (3 credits)

This course is a research course which the student will learn research design for criminological studies with emphasis on research design and data collection methods. Offered every year

CJC 3199 Criminal Justice, Criminology and Law Career Planning Seminar (1 Credit)

This is a seminar course in career planning. It is offered each fall and is open to students with senior standing. Students will develop a career plan, prepare for the GRE, LSAT, prepare applications for graduate or law school or start the process of becoming a practitioner after graduation. This course will be pass/fail only. Offered every fall semester

CJC 4130, 4230, 4330 – Independent Study (1-3 credits)

During the senior year students majoring in criminal justice who meets the independent study requirements may enroll for 1-3 semester hours of independent study and reading, subject to the conditions of such study. **Prerequisite: Consent of instructor.** Offered every semester

CJC 4340 White-Collar Crime (3 credits)

This course is an examination of individual criminality in the course of one's occupation and the crimes of organizations and corporations. Course will study the societal reaction to these "upper class" illegalities. **Prerequisite: CJC 3366 or equivalent.** Offered on an irregular basis.

CJC 4350 Contemporary Issues in Criminal Justice (3 credits)

May be repeated with change in topic up to a maximum of 6 credits; A changing-topic seminar which will examine a variety of current issues, techniques and problems in criminal justice. Offered every other year

CJC 4360 Justice Seminar: Civil Rights and Liberties (3 credits)

A seminar course in civil rights, civil liberties and social change; evolution of legal institutions; group conflict and law; influence of legal controls and sanctions on human behavior. This course also examines law and social change. Offered every third semester

CJC 4366 Victimology (3 credits)

This course is a multidisciplinary study of crime victims examining legal and philosophical issues regarding victimization, social science research into victimization, theories of victimization and role of victims in criminal justice and legal system. Offered on an irregular basis.

CJC 4370 Theoretical Criminology (3 Credits)

This course is advanced criminology. Examines classical and contemporary theories of crime and crime control by focusing on various explanations for why select types of conduct are categorized and treated as criminal, as well as why people engage in criminal behavior. Specific deviant and criminal activities are described and explained using established theoretical frameworks. The students Provides a comprehensive background in the disciplinary development of criminology. **Prerequisites: CJC 3366.** Offered on an irregular basis.

CJC 4380 Advanced Research Methods (3 credits)

Advanced research design and data analysis - students will design a research project; collect data, and demonstrating the ability to interpret research in criminology, law and society. This course is strongly recommended to all students who plan on attending graduate school in social science. **Prerequisite: CJC 2302 and CJC 3380.** Offered on an irregular basis.

CJC 4399 Criminal Justice Senior Seminar (3 credits)

An analysis of the criminal justice system with emphasis on how the justice system functions in theory and practice, current controversial issues, current research, systems dysfunctions and future trends. **Prerequisite: Senior status in criminal justice within 12 months of graduation.** Offered every spring semester

**** A service learning designated course**

Economics (Minor)

REQUIREMENTS FOR AN ECONOMICS MINOR

18 HOURS

ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
ECON 3333	Money Credit, and Banking
ECON 4331	Managerial Economics

Must take 6 hours of upper-level electives from ECON

COURSE DESCRIPTIONS

*Course rotation subject to change

ECON 2331 - Principles of Microeconomics - 3 hours. An introductory course in the theory of value and distribution. Topics include the rational behavior of consumers, resource owners, and business firms; the pricing of output and resources under various market conditions; and the inter-relationship of economic units in a system of price-making markets. Prerequisite: Sophomore Status, (Students may not take ECON 2331 and 2332 at same time.) Offered every semester

ECON 2332 - Principles of Macroeconomics - 3 hours. An introductory course in the determination of the overall level of employment, income, output and prices. Topics include unemployment, inflation, monetary and fiscal policies, international trade and economic growth. Prerequisite: Sophomore Status, (Students may not take ECON 2331 and 2332 at same time.) Offered every semester

ECON 3321 – Current Economic Problems - 3 hours. A course in the application of basic economic principles to current microeconomic and macroeconomic problems. Topics include poverty, crime, pollution, health care, higher education, discrimination, unemployment, inflation and the government budget. Prerequisites: ECON 2331 and ECON 2332 Offered every other fall in odd years.

ECON 3333 - Money, Credit, and Banking - 3 hours. An institutional and theoretical examination of American monetary and credit arrangements. Topics include the commercial and central banking systems, financial markets, macroeconomic theory and the effectiveness of monetary policy. Prerequisites: ECON 2331 and ECON 2332 Offered every other spring in even years.

ECON 3356 – Labor Economics - 3 hours. This course surveys the demand and supply of labor, investment in human capital, market structure and the efficiency of labor markets, discrimination, collective bargaining, the distribution of income and unemployment. Prerequisites: ECON 2331 and ECON 2332 Offered every other spring in odd numbered years

ECON 3370 – Economics of Sport - 3 hours. This course is designed to provide the student with an economic understanding of professional and amateur sports. Topics to be studied include professional sport leagues, individual professional teams, the NCAA and its divisional structure, as well as, the economic impact sports have on the communities they serve. Prerequisites: ECON 2331 and ECON 2332 Offered on an irregular basis.

ECON 4331 – Managerial Economics – 3 hours. Aspects of micro-economics theory most relevant to business decisions are discussed and studied. Objectives of the firm, profit and values; risk analysis; decision-making under uncertainty; demand theory; estimation of demand; production theory; empirical cost analysis; market structures and pricing and output decisions. Prerequisites: ECON 2331 and ECON 2332 Offered every other fall in even years.

ECON 4343 – Public Finance – 3 hours. This course will examine the role of the government in economic decision making and how public finance fits into the general area of economics. Such issues as how government action can promote efficiency and equity and how government is financed will be addressed. Also formal systems of economic analysis will be examined. Prerequisites: ECON 2331 and ECON 2332 Offered on an irregular basis.

ECON 4398 - Topics in Economics - 3 hours. Each of the following topics will be taught to meet student demand: comparative economic systems, public finance and economic history of the United States. Prerequisites: ECON 4331 and ECON 3333 Offered on an irregular basis.

Education

Based on the realization that tomorrow's hope lies with today's teachers, the Kentucky Wesleyan Teacher Education program provides experiences designed to develop teachers who are life-long learners capable of facing a diverse, ever-changing world. Service begins early in the teacher education experience, and although each student is required to complete 200 hours of field and clinical experiences, students often far exceed this requirement in services given to local schools and youth organizations.

Offerings include a Bachelor of Science degree in elementary or middle grades education. A Bachelor of Arts or Bachelor of Science degree can be earned in conjunction with secondary certification or P-12 certification in related content majors, i.e. English, Spanish, biology.

Applications for admission into the teacher education program and for admission to student teaching are filed in the Teacher Education Office on or before September 1 or February 1 of each academic year.

The application for admission process includes: (1) successful completion of ENGL 1301/1401 and 1302, and ED 1100, (2) Praxis Pre-professional Skills Test (PPST) passing scores, (3) submission of beginning e-portfolio, (4) interview with admissions review team (5) reference screening and (6) appearance before the Teacher Education Committee.

Admission and retention in the teacher education program requires:

1. 2.75 GPA overall
2. 2.75 GPA and minimal grade of "C" in professional education courses
3. 2.75 GPA and minimal grade of "C" in area(s) of academic emphasis or major

Admission to the Teacher Education Program is required as pre-requisite to enrolling in 3000 and 4000 level courses in education.

Application for student teaching is initiated and completed the semester prior to student teaching. Prerequisites include (1) completion of required course work, (2) working portfolio presentation and interview, (3) a 2.75 GPA in professional courses, in major area of concentration, and 2.75 overall GPA, and (4) taken all relevant content discipline and Principles of Learning and Teaching PRAXIS II exams.

A current health form which includes a negative tuberculosis report, an acceptable criminal records check, and evidence of liability insurance coverage are required. Applicants are expected to take no additional hours while enrolled in student teaching. The 14-week student teaching experience, which is done in either Owensboro Independent or Daviess County Public schools, requires students to be in the classroom ALL day, EVERY day and to attend the student teaching seminar weekly.

Programs of study, approved by the Kentucky Education Professional Standards Board, are offered in the following areas:

EARLY ELEMENTARY EDUCATION: Bachelor of Science degree, with P-5 certification;

MIDDLE GRADES EDUCATION: Bachelor of Science degree, with 5-9 certification;

SECONDARY EDUCATION: Bachelor of Arts or Science degree, according to the criteria set by the content major, with 8-12 certification.

P-12 CERTIFICATION: Bachelor of Arts or Science degree, according to the criteria set by the content major, with P-12 certification in art, integrated music, physical education, or Spanish. P-12 certification in health education may be added to physical education certification.

P-12 Certification in Special Education (Learning/Behavior Disorders) may be added to (1) Elementary or Middle Grades certification by selecting it as the (an) area of emphasis or (2) by taking the additional 21 hours of course work with secondary certification or another P-12 certification.

Certification

All students aspiring to teach must pass the Praxis specialty area tests and the Praxis Principles of Learning and Teaching for the certification grade level before they can certify.

Placement

All students who complete the Teacher Education Program should work with the Career Development Office to develop a resume and practice interview skills for employment purposes. Students who want to teach in other states should plan their programs to meet the particular state's requirements. Contact information for certification requirements of the different states is available in the Teacher Education Office.

General Education Requirements for Teacher Education

All students must complete the general education requirements for college graduation as set forth in this bulletin. These general education courses also satisfy the general education requirements for certification.

BACHELOR OF SCIENCE DEGREE 112 OR 113 HOURS
(Kentucky Certification in Early Elementary Education P-5)

CORE REQUIREMENTS

Professional Education Courses: a "C" or better grade is required in each of these courses.

ART 3372	Art for Elementary Teachers
ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Children
ED 3302	Foundations Reading/Language Arts
ED 3307	Children's and Adolescent Literature
ED 3308	Educational Psychology
ED 4203	Student Teaching Seminar
EDEL 2301	Child and Family
EDEL 3301	Methods and Materials
EDEL 3303	Teaching Reading/Language Arts
EDEL 3304	Teaching Math
EDEL 3305	Teaching Social Studies
EDEL 3306	Teaching Science
EDEL 4601	Directed Teaching Early Elementary
EDEL 4602	Directed Teaching Early Elementary
MUS 3325	Music for Elementary Teachers
PE 3307	Health and Physical Education K-8

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

BIO 1400	Concepts in Biology
ED 2300	Foundations of Education
GEOG 1301	Introduction to Human Geography
MATH 1301	Math for Elementary Teachers I
MATH 1302	Math for Elementary Teachers II
PEH 2300	Contemporary Health Topics
PHSC 1400	Concepts in Physical Science
POLS 2302	State and Local Government
PSY 2301	Human Development

Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

EMPHASIS REQUIREMENTS

Each candidate must fulfill 20 or 21 hours in ONE of the following options: English/communication, fine arts/humanities, foreign language, mathematics, science, social and behavioral sciences, or special education. Courses taken under the general education requirements and within the professional studies component may be counted toward the academic emphasis. ("C" or better is required in each course.)

English/Communication Emphasis

Must take twenty-one hours from the following:

CART 1341	Basic Public Speaking
CART 2307	Audio Production
CART 2308	Video Production
THEA 3324	Children's Theatre
ENGL 1301 /1401	Writing Workshop I
ENGL 1302	Writing Workshop II
ENGL 2300	Approaching Literature
ENGL 2306	American Literature Survey
ENGL 2307	English Literature Survey I
ENGL 2308	English Literature Survey II
ENGL 2310	Grammar and Linguistics
ENGL 2330	Readings in World Literature
ENGL 3316	Modern Native American Literature

Fine Arts/Humanities Emphasis

ART 1380	Art Survey
ENGL 2300	Approaching Literature
MUS 1353	Music Appreciation

Must take one of the following:

THEA 1320	Introduction to Theatre
THEA 3324	Children's Theatre

Must take nine hours from the following:

ART 1301	Beginning Drawing I
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ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 2335	Painting I
ART 2390	Sculpture I
ART 3355	Printmaking
ART 3391	Sculptural Methods in Clay
THEA 2321	Acting I
CART 2307	Audio Production
CART 2308	Video Production
MUS 1111-4192	Applied Music
MUS 1339	Music Theory I
MUS 1340	Music Theory II

Foreign Language Emphasis

Must take these fifteen hours from the same foreign language:

GERM 1301	Elementary German I
GERM 1302	Elementary German II
GERM 2301	Intermediate German I
GERM 2302	Intermediate German II
GERM 3301	German Conversation
or	
SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II
SPAN 3301	Spanish Conversation

Must take an additional six hours of electives from the same foreign language chosen above.

Mathematics Emphasis

MATH 1301	Math for Elementary Teachers I
MATH 1302	Math for Elementary Teachers II
MATH 1303	Math Verticality for P-12 Curriculum
MATH 1400	Probability and Statistics
MATH 3305	Problem Solving in Mathematics
MATH 3404	Geometry
MATH 1120	Trigonometry

Science Emphasis

BIO 1400	Concepts in Biology
CHEM 1400	Concepts in Chemistry
PHSC 1400	Concepts in Physical Science

Must take two other approved laboratory courses.

Social and Behavioral Sciences Emphasis

HIST 1311/1411	Survey of American History I
HIST 1312	Survey of American History II
HIST 3355	History of Kentucky

Must take twelve hours from the following:

HIST 1301	History of World Civilization I
HIST 1302	History of World Civilization II
POLS 1301	American National Government
PSY 1301	Introduction to Psychology
SOC 1300	Principles of Sociology
SOC 3303	Social Psychology
SOC 3308	Minority Relations

Special Education Emphasis

EDEX 2301	Introduction to Mild Disabilities
EDEX 2303	Behavior Management: Basic Principles and Positive Behavior Supports
EDEX 2305	Collaboration among Teachers and Professionals
EDEX 3303	Diagnostic and Assessment Procedures in Special Education
EDEX 3304	Transition Issues in Special Education
EDEX 4300	IEP Writing/Legal Issues in Special Education
EDEX 3301	Educational Methods for Students with Disabilities at the Elementary Level

Sample Four-Year Plan for BS in Elementary Education – English/Communication Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	ED2303	3
MATH1301	3	ED2300	3
GEN ED(HIST)	3	CART1341	3
GEN ED(AESTHETICS)	3	KHP 1301	3
TOTAL	14/15	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
PSY2301	3	EDEL3301	3
BIO1400	4	POLS2302	3
GEOG1301	3	PHSC1400	4
GEN ED(REL)	3	ELECTIVE	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	ENGL2300**	3
ED3307	3	EDEL3303	3
ED3308	3	EDEL3305	3
PEH2300	3	FOREIGN LANG*	3
FOREIGN LANG*	3	THEA3324**	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
ENGL2330**	3	TOTAL	14
CART2308**	3		
TOTAL	15		

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Must take twenty-one hours from the following: CART1341, CART2307, CART2308, THEA 3324, ENGL1301/1401, ENGL1302, ENGL2300, ENGL2306, ENGL2307, ENGL2308, ENGL2330 or ENGL3316 so these courses can be changed around except for ENGL1301/1401, ENGL1302 And CART1341 which are required within the first three semesters

Sample Four-Year Plan for BS in Elementary Education – Fine Arts/Humanities Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENG1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	ED2303	3
MATH1301	3	ED2300	3
MUS1353	3	CART1341	3
KHP 1301	3	<u>GEN ED(REL)</u>	<u>3</u>
GEN ED(HIST)	3	TOTAL	18
TOTAL	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
PSY2301	3	EDEL3301	3
BIO1400	4	POLS2302	3
GEOG1301	3	PHSC1400	4
THEA3324	3	ART1380	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	ENGL2300	3
ED3307	3	EDEL3303	3
ART2390**	3	EDEL3305	3
ED3308	3	PEH 2300	3
FOREIGN LANG*	3	FOREIGN LANG*	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
ART3391**	3	TOTAL	14
CART2307**	3		
TOTAL	15		

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Must take nine hours of the same discipline from the following: ART1301, ART1311, ART1312, ART2335, ART2390, ART3355, ART 3392, CART2321, CART2307, CART2308, MUS1111 - 4192, MUS1339 or MUS1340 so these courses can be changed around.

Sample Four-Year Plan for BS in Elementary Education – Foreign Language Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	LANGUAGE 1302*	3
MATH1301	3	ED2300	3
LANGUAGE 1301*	3	ED2303	3
GEN ED (HIST)	3	KHP 1301	3
TOTAL	14/15	TOTAL	18
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
BIO1400	4	EDEL3301	3
PEH 2300	3	PSY2301	3
GEOG1301	3	PHSC1400	4
LANGUAGE 2301*	3	LANGUAGE 2302*	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	LANG ELECTIVE**	3
ED3307	3	EDEL3303	3
ED3308	3	EDEL3305	3
LANGUAGE 3301*	3	POLS2302	3
GEN ED(LIT)	3	GEN ED (REL)	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
GEN ED(AESTHETICS)	3	TOTAL	14
LANG ELECTIVE**	3		
TOTAL	15		

*Must take fifteen hours from the same foreign language either Spanish or German

**Must take an additional six hours of electives from the same foreign language chosen above

Sample Four-Year Plan for BS in Elementary Education – Mathematics Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	MATH1400	4
MATH1301	3	ED2300	3
GEN ED(HIST)	3	ED2303	3
KHP 1301	3	TOTAL	16
TOTAL	14/15		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
PSY2301	3	EDEL3301	3
BIO1400	4	PHSC1400	4
MATH1303	3	POLS2302	3
MATH3404	4	MATH1101	1
TOTAL	17	Gen Ed(Aesthetics)	3
		TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	EDEL3303	3
ED3307	3	EDEL3305	3
ED3308	3	FOREIGN LANG*	3
GEN ED(REL)	3	GEOG1301	3
FOREIGN LANG*	3	MATH3305	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
PEH 2300	3	TOTAL	14
GEN ED(LIT)	3		
TOTAL	15		

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BS in Elementary Education – Science Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	BIO1400	4
MATH1301	3	ED2300	3
KHP 1301	3	ED2303	3
GEN ED(HIST)	3	<u>TOTAL</u>	16
<u>TOTAL</u>	14/15		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDEL2301	3
PEH 2300	3	EDEL3301	3
PSY2301	3	GEOG1301	3
CHEM1400	4	PHSC1400	4
GEN ED(AESTHETICS)	3	GEN ED(REL)	3
<u>TOTAL</u>	16	<u>TOTAL</u>	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	EDEL3303	3
ED3307	3	EDEL3305	3
ED3308	3	FOREIGN LANG**	3
ELECTIVE*	3	POLS2302	3
FOREIGN LANG**	3	ELECTIVE*	3
<u>TOTAL</u>	18	<u>TOTAL</u>	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
GEN ED(LIT)	3	<u>TOTAL</u>	14
ELECTIVE*	3		
<u>TOTAL</u>	15		

*Must take eight-nine hours approved laboratory science courses.

** Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

Sample Four-Year Plan for BS in Elementary Education – Social and Behavioral Sciences Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	HIST1302*	3
MATH1301	3	ED2303	3
HIST1301*	3	ED2300	3
KHP 1301	3	<u>TOTAL</u>	15
POLS1301	3		
<u>TOTAL</u>	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
HIST1311	3	HIST1312	3
ED2302	3	EDEL2301	3
PSY1301*	3	EDEL3301	3
BIO1400	4	PHSC1400	4
GEN ED (LIT)	3	<u>GEOG1301</u>	3
<u>TOTAL</u>	16	<u>TOTAL</u>	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3325	3	ART3372	3
EDEL3302	3	EDEL3303	3
ED3307	3	EDEL3305	3
ED3308	3	POLS2302	3
PSY2301	3	PEH 2300	3
FOREIGN LANG**	3	<u>FOREIGN LANG**</u>	3
<u>TOTAL</u>	18	<u>TOTAL</u>	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
GEN ED(AESTHETICS)	3	<u>TOTAL</u>	14
GEN ED (REL)	3		
<u>HIST3355</u>	3		
<u>TOTAL</u>	18		

*Must take twelve hours from the following: HIST1301, HIST1302, POLS1301, PSY 1301, SOC1300, SOC3303 or SOC3308 so these courses can be changed around

**Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

Sample Four-Year Plan for BS in Elementary Education – Special Education Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	ED2303	3
MATH1301	3	KHP1301	3
GEN ED(HIST)	3	PSY2301	3
GEN ED(REL)	3	GEOG1301	3
GEN ED(AESTHETICS)	3	TOTAL	18
TOTAL	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
EDEX2301	3	PEH 2300	3
ED2302	3	EDEL2301	3
EDEX2303	3	EDEL3301	3
BIO1400	4	PHSC1400	4
ED2300	3	EDEX2305	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
EDEX3301	3	ART3372	3
MUS3325	3	EDEL3303	3
EDEL3302	3	EDEL3305	3
ED3307	3	EDEX3303	3
ED3308	3	FOREIGN LANG*	3
FOREIGN LANG*	3	POLS2302	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
EDEL3304	3	EDEL4601	6
EDEL3306	3	EDEL4602	6
PE 3307	3	ED4203	2
GEN ED (LIT)	3	TOTAL	14
EDEX3304	3		
EDEX4300	3		
TOTAL	18		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

BACHELOR OF SCIENCE DEGREE **81-87 HOURS**
(Kentucky Certification in Middle Grades Education 5-9)

CORE REQUIREMENTS

Professional Education Courses: a "C" or better grade is required in each of these courses.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Children
ED 3302	Foundations Reading/Language Arts
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 3312	Subject Area Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDMG 2301	Adolescent Development
EDMG 3301	Philosophy and Organization of Middle School
EDMG 3303	Teaching Reading/Language Arts
EDMG 4601	Directed Teaching Middle Grades
EDMG 4602	Directed Teaching Middle Grades
PEH 2300	Contemporary Health Topics

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

EMPHASIS REQUIREMENTS

Each candidate will fulfill TWO areas of at least 21 hours each from the following options: English and communication, mathematics, science, social studies, or special education. Courses taken under the general education requirements and within the professional studies component may be counted toward the academic emphasis. ("C" or better is required in each course.)

English and Communication Emphasis (27 hours, 12 of which may be general education requirements)

THEA 3324	Children's Theatre
ED 3307	Children's and Adolescent Literature
ENGL 1301/1401	Writing Workshop I
ENGL 1302	Writing Workshop II
ENGL 2306	American Literature Survey
ENGL 2310	Grammar and Linguistics

Must take one of the following:

CART 1341	Basic Public Speaking
CART 2343	Oral Interpretation of Literature

Must take one of the following:

ENGL 2300	Approaching Literature
ENGL 2330	Readings in World Literature

Must take three hours of an upper-level literature or creative writing course.

Mathematics Emphasis

MATH 1301	Math for Elementary Teachers I
MATH 1302	Math for Elementary Teachers II
MATH 1303	Math Verticality for P-12 curriculum
MATH 1400	Probability and Statistics
MATH 3305	Problem Solving in Mathematics
MATH 3404	Geometry

Must take one of the following:

MATH 1401	College Algebra and Trigonometry
MATH 1402	Calculus I

Science Emphasis

BIO 2105/2305 General Biology I with Laboratory
 BIO 2106/2306 General Biology II with Laboratory
 CHEM 1251 General Chemistry Laboratory I
 CHEM 1351 General Chemistry I
 PHSC 1400 Concepts in Physical Science
 PHYS 1401 Introductory General Physics I

Must take one of the following:

CHEM 1252 & 1352 General Chemistry Laboratory II and General Chemistry II
 PHYS 1402 Introductory Physics II

Social Studies Emphasis

GEOG 1301 Introduction to Human Geography
 ECON 2331 Principles of Microeconomics
 SOC 1300 Principles of Sociology

Must take one of the following history sequences:

HIST 1301 & 1302 History of World Civilization I and History of World Civilization II
 HIST 1311/1411 & 1312 Survey of American History I and Survey of American History II

Must take one of the following:

POLS 1301 American National Government
 POLS 2302 State and Local Government

Must take six hours from the following:

PSY 3303 Social Psychology
 REL 3343 Abrahamic Faiths
 REL 3344 Eastern Religious Traditions
 SOC 2300 Social Problems
 SOC 2310 Cultural Anthropology
 SOC 3308 Minority Relations
 SOC 3364 Juvenile Delinquency

Special Education Emphasis

EDEX 2301 Introduction to Mild Disabilities
 EDEX 2303 Behavior Management: Basic Principles and Positive Behavior Supports
 EDEX 2305 Collaboration among Teachers and Professionals
 EDEX 3302 Educational Methods for Students with Disabilities at the Middle School Level
 EDEX 3303 Diagnostic and Assessment Procedures in Special Education
 EDEX 3304 Transition Issues in Special Education
 EDEX 4300 IEP Writing/Legal Issues in Special Education

Sample Four-Year Plan for BS in Middle Grades Education – English/Communication Emphasis			
Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	ED2303	3
ED1100	1	ED2300	3
MATH1300	3	CART1341or CART2343	3
KHP 1301	3	ELECTIVE***	3
GEN ED(HIST)	3	ELECTIVE***	3
GEN ED(AESTHETICS)	3	TOTAL	18
TOTAL	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PEH 2300	3	ENGL2306	3
POLS2302 or POLS1301	3	EDMG2301	3
ENGL2310	3	ED2302	3
ENGL2300 or 2330	3	GEN ED	4
GEN ED(SCI)	3	GEN ED	3
ELECTIVE***	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ED3307	3	ED3312(2 nd Emphasis Area)	3
ED3308	3	EDMG3303	3
ED3302	3	THEA 3324	3
ED3311	3	FOREIGN LANG*	3
FOREIGN LANG*	3	ELECTIVE***	3
ELECTIVE***	3	ELECTIVE***	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	EDEL4601	6
3000-4000 COURSE**	3	EDEL4602	6
EDMG3301	3	ED4203	2
ELECTIVE***	3	TOTAL	14
ELECTIVE***	3		
TOTAL	15		

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Must take three hours of an upper-level literature or creative writing course.

***Second (2nd) area of emphasis course required for Middle Grades Major.

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BS in Middle Grades Education – Mathematics Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH1302	3
ED1100	1	ED2300	3
MATH1301	3	ED2303	3
CART1341	3	ELECTIVE**	3
GEN ED(AESTHETICS)	3	<u>ELECTIVE**</u>	<u>3</u>
GEN ED(Hist)	3	TOTAL	18
TOTAL	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDMG2301	3
POLS1301	3	MATH1401 or 1402	4
MATH1400	4	MATH3404	4
MATH1303	3	GEN ED(SCI)	4
ELECTIVE**	3	<u>GEN ED(LIT 2330)</u>	<u>3</u>
TOTAL	16	TOTAL	18
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MATH3305	3	EDMG3303	3
ED3302	3	ED3312	3
ED3308	3	FOREIGN LANG*	3
ED3311	3	KHP1301	3
FOREIGN LANG*	3	ELECTIVE**	3
<u>EDMG3301</u>	<u>3</u>	<u>ELECTIVE**</u>	<u>3</u>
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PEH 2300	3	EDEL4601	6
ED4300	3	EDEL4602	6
GEN ED(REL)	3	<u>ED4203</u>	<u>2</u>
GEN ED (SCI)	3	TOTAL	14
ELECTIVE**	3		
<u>ELECTIVE**</u>	<u>3</u>		
TOTAL	18		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Hours required for second area of emphasis for Middle Grades Major.

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BS in Middle Grades Education – Science Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	BIO2106/2306	4
ED1100	1	KHP1301	3
MATH1400	4	ED2303	3
BIO2105/2305	4	GEN ED(REL)	3
GEN ED(AESTHETICS)	3	TOTAL	16
TOTAL	16/17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	CHEM1252	2
PHYS1401	4	CHEM1352	3
CHEM1251	2	POLS2302	3
CHEM1351	3	EDMG2301	3
ED2300	3	ELECTIVE**	4
GEN ED(HIST)	3	TOTAL	14
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
EDMG3301	3	PHSC1400	4
ED3311	3	ED3312	3
ED3302	3	EDMG3303	3
GEN ED (LIT 2330)	3	FOREIGN LANG*	3
FOREIGN LANG*	3	ELECTIVE**	3
ELECTIVE**	3	TOTAL	16
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PEH 2300	3	EDEL4601	6
ED3308	3	EDEL4602	6
ED4300	3	ED4203	2
ELECTIVE**	4	TOTAL	14
ELECTIVE**	3		
TOTAL	16		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**Hours needed for second area of emphasis for Middle Grades Major.

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BS in Middle Grades Education – Social Studies Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	HIST1302	3
ED1100	1	GEOG1301	3
HIST1301	3	ED2303	3
GEN ED (AESTHETICS)	3	KHP1301	3
GEN ED(SCI)	3	<u>GEN ED(REL)</u>	<u>3</u>
ELECTIVE**	3	TOTAL	18
TOTAL	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	SOC1300	3
ECON2331	3	FOREIGN LANG*	3
POLS1301	3	EDMG2301	3
ED2300	3	GEN ED(SCI)	4
FOREIGN LANG*	3	<u>ELECTIVE**</u>	<u>3</u>
GEN ED(LIT)	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
EDMG3301	3	ED3312	3
ED3311	3	EDMG3303	3
ED3302	3	PEH 2300	3
HIST1311(ELECTIVE**)	3	HIST1312(ELECTIVE**)	3
MATH1300	3	SOC3364	3
<u>ELECTIVE**</u>	<u>3</u>	<u>ELECTIVE**</u>	<u>3</u>
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED3308	3	EDEL4601	6
REL3342	3	EDEL4602	6
ED4300	3	<u>ED4203</u>	<u>2</u>
ELECTIVE**	3	TOTAL	14
ELECTIVE**	3		
<u>ELECTIVE**</u>	<u>3</u>		
TOTAL	18		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**15-24 Hours required for second area of emphasis for Middle Grades Major.

Sample Four-Year Plan for BS in Middle Grades Education – Special Education Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	ED2303	3
ED1100	1	KHP1301	3
MATH1300	3	GEN ED(REL)	3
ED2300	3	ELECTIVE**	3
GEN ED(HIST)	3	ELECTIVE**	3
GEN ED(AESTHETICS)	3	TOTAL	18
TOTAL	17/18		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
EDEX2301	3	EDEX2305	3
EDEX2303	3	EDMG2301 or PSY2301	3
ED2302	3	FOREIGN LANG*	3
POLS1301	3	GEN ED(SCI)	4
FOREIGN LANG*	3	ELECTIVE**	3
GEN ED(LIT)	3	TOTAL	16
TOTAL	18		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
EDEX3302	3	EDEX3303	3
ED3302	3	ED3312	3
ED3308	3	EDMG3303	3
ED3311	3	GEN ED(SCI)	3
EDMG3301	3	ELECTIVE**	3
ELECTIVE**	3	ELECTIVE**	3
TOTAL	18	TOTAL	18
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PEH 2300	3	EDEL4601	6
ED4300	3	EDEL4602	6
EDEX3304	3	ED4203	2
EDEX4300	3	TOTAL	14
GEN ED(MULTI-CULT)	3		
ELECTIVE**	3		
TOTAL	18		

* Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended.

**12-21 Hours required for second area of emphasis for Middle Grades Major.

(Kentucky Certification in Secondary Education 8-12) 51-57 hours**ACADEMIC MAJOR**

Students wishing to be certified in secondary education must choose an academic major. A major includes a 30-semester hour minimum. ("C" minimum is required in each course.) A student must meet academic program requirements set forth elsewhere in this bulletin.

Professional Education Courses: a "C" or better grade is required in each of these courses.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Child
ED 3308	Educational Psychology
ED 3311	Methods and Materials High School
ED 3312	Subject Area Methods and Materials
ED 4203	Sr. Seminar/Portfolio Development
ED 4300	Discipline/Classroom Management
EDMG 2301	Adolescent Development
EDSE 4601	Student Teaching
EDSE 4602	Student Teaching
PEH 2300	Contemporary Health Topics

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300 Foundations of Education

Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must complete a minimum of six hours of the same foreign language or CLEP test credit, unless the content major requires intermediate proficiency in which case the student must take twelve hours. Spanish is recommended.

Sample Four-Year Plan for Secondary Education Certification

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
ED1100	1	ED2300	3
ENGL1301/1401	3/4	ED2303	3
		(PHYS ED TAKE PE4306)	
		ENGL1302	3
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDMG2301 or PSY2301	3
FOREIGN LANG*	3	PEH 2300	3
		FOREIGN LANG*	3
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ED3311	3	ED3312 (SPAN MAJORS)	3
ED3308	3		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	EDSE4601*	6
		EDSE4602*	6
		ED4203	2

*Must complete at least six hours of the same foreign language or receive CLEP test credit. Spanish is recommended. Must complete at least three hours of political science either American National Government POLS1301 or State/Local Government POLS2302

P-12 CERTIFICATION **48-57 HOURS**
(Kentucky Certification in Education Kindergarten through grade 12)

ACADEMIC MAJOR

Students wishing to be certified for grades P-12 must choose an academic major such as Art, Health Education (may be added to Physical Education Certification), Integrated Music, Physical Education or Spanish. A major includes a 30-semester hour minimum. ("C" minimum is required in each course.) A student must meet academic program requirements set forth elsewhere in this bulletin.

Professional Education Courses: a "C" or better grade is required in each of these courses.

ED 1100 Introduction to Education
 ED 2302 Educational Technology
 ED 2303 Exceptional Child (except for KHP/PE) majors taking Adaptive Physical Education)
 ED 3308 Educational Psychology
 ED 3311 Methods and Materials High School
 ED 3312 Subject Area Methods and Materials
 (except for Physical Education majors who take two different courses within the discipline)
 ED 4203 Sr. Seminar/Portfolio Development
 ED 4300 Discipline/Classroom Management
 EDPH 4601 Student Teaching
 EDPH 4602 Student Teaching
 PEH 2300 Contemporary Health Topics

Must take one of the following:

EDMG 2301 Adolescent Development
 PSY 2301 Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300 Foundations of Education

Must take one of the following:

POLS 1301 American National Government
 POLS 2302 State and Local Government

Must complete a minimum of six hours of the same foreign language or CLEP test credit, unless the content major requires intermediate proficiency in which case the student must take twelve hours. Spanish is recommended.

Majors and Minors

The following performance-based teacher preparation programs offered by Kentucky Wesleyan College are approved by the Kentucky Education Professional Standards Board:

Elementary School for Primary through Grade 5

Dual Certification for Elementary School P-5 and Special Education P-12

Middle School for grades 5-9

English and Communication

Mathematics

Science

Social Studies

Dual Certification for Middle School 5-9 and Special Education P-12

Secondary School for grades 8-12

Biological Science

Chemistry

English

Social Studies

Mathematics

Certificates for all grade levels (P-12)

Art

Health Education (may be added to Physical Education certification)

Integrated Music

Physical Education

Spanish

If a candidate earns an additional 21 hours in Special Education with secondary certification requirements or P-12 certification requirements, the candidate will be dually certified in the grade level content and Special Education P-12.

COURSE DESCRIPTIONS

ED 1100 – Introduction to Education – 1 hour. Overview of the role of education in America. Course introduces students to practices and practitioners, to requirements for teacher certification, and to the three levels-elementary, middle grades and secondary. Observation hours required. Offered each semester.

ED 2300 – Foundations of Education – 3 hours. Focus on the history and philosophy of education, societal influences on education and legislative/legal mandates that affect education. Clinical and field experiences in local schools required. Offered each semester.

ED 2302 – Educational Technology – 3 hours. Focus on computers, computer software and other technology explicitly designed for educational use. Collaboration with public school personnel and use of state-of-the-art materials and equipment implemented in this course. Clinical and field experience required. Offered spring and summer.

ED 2303 – Exceptional Children – 3 hours. Survey course with emphasis on identifying, understanding and working with special needs children. Clinical and field experience required. Offered spring and summer.

ED 3302 – Foundations Reading/Language Arts – 3 hours. Study of the developmental aspects of the reading/language processes common to all ages with an emphasis on understanding a balanced literary approach. Clinical and field experience required. Required of all elementary, middle grade and P-12 Spanish majors. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

ED 3307 – Children's and Adolescent Literature – 3 hours. Critical study of standard, classic and current books for curricular and leisure needs. Study of reading interests, principles of selection, storytelling and other devices for encouraging reading. Extensive examination and reading of books and materials for a literature based curriculum required. Required for all elementary students and middle grade students seeking an English emphasis. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

ED 3308 – Educational Psychology – 3 hours. Psychological theory and research related to the learning process – with consideration of their application to school situations and problems. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

ED 3311 – Methods and Materials Middle and High School – 3 hours. General methods course provides an overview of teaching in middle grades and high school with an emphasis on learning styles, teaching styles, planning lessons and curriculum, assessing and evaluating, working with individuals and groups, managing a classroom and using appropriate materials. Clinical and field experiences required. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

ED 3312 – Subject Area Methods & Materials Middle and High School – 3 hours. Study of materials and methods stressed in areas of academic emphases and majors and minors. Classroom teachers from area middle and high schools will serve as mentors for each area. Clinical and field experience required. Prerequisite: ED 3311 and Admission to Teacher Education Program. Offered each spring.

ED 4101, 4201, 4301 – Special Topics – 1-3 hours. Seminar focusing on innovative practices and problems of contemporary education. Mentoring and tutoring possibilities. Pre-requisite: Admission to Teacher Education Program. Offered on an irregular basis.

ED 4203 – Student Teaching Seminar – 2 hours. Weekly seminar, to be taken concurrently with student teaching, dealing with topics of special interest to the student teacher including school law, interviewing and ways of solving problems met in the classroom. Student will complete professional portfolio demonstrating proficiency in all Kentucky standards for new teachers. A public presentation of the portfolio is required. Pre-requisite: Admission to Student Teaching. Offered each semester.

ED 4300 – Discipline and Classroom Management Middle and High School – 3 hours. A study of research and theories that have led to appropriate current practices of discipline in schools. Provides experiences in classroom management processes necessary to establish and maintain an environment in which learning and instruction can occur. Pre-requisite: Admission to Teacher Education Program; Clinical and field experience required. Offered each fall.

ED 4302 – Reading and Writing Across the Curriculum – 3 hours. This course is designed to help the teacher in meeting developmental reading needs for P-12 students in both language arts and content area classes. Instruction will also focus on helping students develop life-long reading skills. Pre-requisite: Admission to Teacher Education Program. Winter term.

ED 4303 –Capstone in Education – 3 hours. This capstone course will examine the roles of the school in today's society, the roles of educators, the roles of the student, and the roles of other collaborative team members. Students will complete a portfolio demonstrating proficiency in educational background for new teachers.

ED 4611, 4612 Internship in Education – 6 hours. Extended internship during which a student teaches elementary, middle school, high school or in a specialized area under the direction of a school administrator and a college supervisor. The student may be employed with an emergency certification during the course of this internship. Prerequisite: Student must have graduated from an accredited college or university with an earned bachelor's degree and pass required PRAXIS II exams.

EDAR 4601, 4602 – Directed Teaching Art – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced practicing art teacher and a College supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching. Offered each semester.

EDEL 2301 – Child and Family – 3 hours. Study of development of the child – focusing on the preschool and early elementary years with special attention to child-parent relationships and the influence of family. Implications for program development, parent participation, parent education and partnership between school and home will be studied. Classroom management techniques and the importance of cooperation with parents are highlighted. Related clinical and field experience required. Offered each spring.

EDEL 3301 – Methods and Materials – 3 hours. Includes generic methods and materials appropriate for effective multilevel early elementary instruction. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program. Offered each spring.

EDEL 3303 – Teaching Reading/Language Arts – 3 hours. Second of a two-part sequence dealing with literacy instruction from a balanced literary perspective. Emphasizes the interrelationship of the language arts with other curricular areas. Clinical and field experience required. Pre-requisite: ED 3302 and Admission to Teacher Education Program. Offered each spring.

EDEL 3304 – Teaching Math – 3 hours. Study of developmental primary mathematics methods and instruction relative to multilevel individualized classroom teaching. Emphasis on N.C.T.M. standards and research-based implications. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

EDEL 3305 – Teaching Social Studies – 3 hours. This course deals with interdisciplinary/collaborative planning and instruction in the elementary social studies curriculum. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program. Offered each spring.

EDEL 3306 – Teaching Science – 3 hours. Emphasizes learning through inquiry. Materials and methods for teaching science in early elementary classrooms are stressed. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

EDEL 4601, 4602 – Directed Teaching Early Elementary – 12 hours. Student teaching under the guidance of an experienced, practicing elementary teacher and a college supervisor is required for 14 weeks of full days in an ungraded elementary classroom or P-5 area. On-campus seminars are required. Pre-requisite: Admission to Student Teaching. Offered each semester.

EDEX 2301 – Introduction to Mild to Moderate Disabilities – 3 hours. This course will examine the ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special education needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. **Clinical and field experience required.** Offered each fall.

EDEX 2303 – Behavior Management: Basic Principles and Positive Behavior Supports – 3 hours. This exceptional education course provides an overview of the development of a proactive classroom management plan. Students will learn to analyze student behavior, conduct functional behavioral analysis, write behavioral goals and objectives, develop positive behavioral support plans and develop social skills lesson plans. Clinical and field experience required. Prerequisite: EDEX 2301. Offered each spring.

EDEX 2305 – Collaboration Among Educational Professionals – 3 hours. This course will examine ways in which individuals interact with educational systems, communities at large and each other to bring about appropriate educational services for students with special needs. Included are fundamentals of group processes, human behavior and interaction and motivation, as well as skills and knowledge necessary for successful collaboration with others concerned with education of students. Clinical and field experience required. Prerequisite: EDEX 2301. Offered each fall.

EDEX 3301: Educational Methods for Students with Disabilities at the Elementary Level – 3 hours. This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. **Clinical and field experience required.** Prerequisite: EDEX 2301 and admission to Teacher Education Program. Offered during the fall semester of even-numbered years.

EDEX 3302: Educational Methods for Students with Disabilities at the Middle School Level – 3 hours. This course is designed to develop skills in the use of curriculum, materials, and management strategies for students with mild to moderate learning and behavior disabilities and severe/profound disabilities. **Clinical and field experience required.** Prerequisite: EDEX 2301 and admission to Teacher Education Program. Offered during the fall semester of even-numbered years.

EDEX 3303: Diagnostic and Assessment Procedures in Special Education – 3 hours. This course offers a comprehensive study of diagnosis and assessment procedures, emphasizing concepts of tests and measurements, formal and informal assessments, test administration, and use of diagnostic results in educational intervention. Emphasis is placed on appropriate test selection and use of results. **Clinical and field experience required.** Prerequisite: EDEX 3301 or EDEX 3302 and admission to Teacher Education Program. Offered during the spring semester of odd-numbered years.

EDEX 3304: Transition Issues in Special Education – 3 hours. This course is designed to provide students with knowledge and skills to address the issues and needs of students with special needs and their families in the transitions throughout school and those leading to adult life issues and experiences. **Clinical and field experience required.** Prerequisite: EDEX 2301 and admission to Teacher Education Program. Offered during the spring semester of odd-numbered years.

EDEX 4300: IEP Writing/Legal Issues in Special Education – 3 hours. This course is designed to introduce the IEP writing process, legal mandates, and issues associated with this special education process. Students will be prepared to adequately write and complete an IEP at the conclusion of this course. **Clinical and field experience required.** Prerequisite: EDEX 3301 or EDEX 3302 and EDEX 3303 and admission to the Teacher Education Program. Offered during the fall semester of odd-numbered years.

EDEX 4601: Directed Student Teaching for Special Education (Learning/Behavior Disorders) – 6 hours. Candidates teach for fourteen weeks of full days under the guidance of experienced, practicing special education teachers at either the elementary or middle school levels. If the candidate is placed at the P-5 level, this program ensures that the candidate receives middle grades special education placement for seven of the fourteen weeks. If the candidate is placed at the middle grades level, this program ensures that the candidate receives P-5 special education placement for seven of the fourteen weeks. Students are also supervised by their college supervisor. Pre-requisite: Admission to Student Teaching. Offered each semester.

EDMG 2301 – Late Childhood/Early Adolescent Development – 3 hours. Emphasizes cognitive, psychosocial and physical developments of students in grades 5-9 and developmental implications for curriculum design, teaching/learning strategies, school organization, social activities and special needs considerations. Clinical and field experience required. Offered each spring.

EDMG 3301 – Philosophy and Organization of Middle Schools – 3 hours. Explore the unique characteristics of the middle school concept, its history and philosophy, its programs and its students. Emphasis areas include planning, curriculum, teacher guidance, interdisciplinary teaming, organizing time and space, instruction, leadership roles and evaluation. Students experience cooperative team learning. Clinical and field experience required. Pre-requisite: Admission to Teacher Education Program. Offered each fall.

EDMG 3303 – Teaching Reading/Language Arts – 3 hours. Second in a two-part sequence that emphasizes the interrelationship of the language arts to other instructional areas. Process writing and holistic assessment are implemented. Clinical and field experience is required. Pre-requisite: ED 3302 and admission to Teacher Education Program. Offered each spring.

EDMG 4601, 4602 – Directed Teaching Middle Grades – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced practicing middle school teacher and a college supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching. Offered each semester.

EDPH 4601, 4602 – Directed Teaching Physical Education – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced, practicing physical education teacher and a college supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching. Offered each semester.

EDSE 4301 – Teaching Reading in Secondary Schools – 3 hours. Required for all English majors; optional for others. Pre-requisite: Admission to Teacher Education Program. Offered each spring.

EDSE 4601, 4602 – Directed Teaching High School – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced, practicing high school teacher and a college supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching. Offered each semester.

EDSP 4601, 4602 – Directed Teaching Spanish – 12 hours. Student teaching for 14 weeks of full days under the guidance of an experienced practicing Spanish teacher and a College supervisor. On-campus seminars are required. Pre-requisite: Admission to Student Teaching. Offered each semester.

Engineering (Dual-Degree Program)

Engineers apply the principles of science and mathematics to develop economical solutions to technical problems. Their work is the link between scientific discoveries and the commercial applications that meet societal and consumer needs. Many engineers design and develop new products, such as robots, chemicals, computers, power plants, helicopters, and toys. In addition to design and development, many engineers work in testing, production, or maintenance. These engineers supervise production in factories, determine the causes of component failure, and test manufactured products to maintain quality. They also estimate the time and cost to complete projects. Supervisory engineers are responsible for major components or entire projects.

Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a dual-degree program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Upon completion of the accredited engineering school program the student would receive a Bachelor of Science degree in engineering from the engineering school and a Bachelor of Science degree from Kentucky Wesleyan. Many different engineering degrees are available from accredited engineering schools including but not limited to: Aerospace, Agricultural, Biomedical, Chemical, Civil, Computer, Electrical, Electronics, Environmental, Health and Safety, Industrial, Marine, Materials, Mechanical, Mining, Nuclear, and Petroleum engineering. The types of science degrees available from Kentucky Wesleyan include: Chemistry, Physics, and Applied Mathematics.

The pre-engineering program at Kentucky Wesleyan is designed to prepare engineering students for entrance into engineering schools to complete a baccalaureate degree in engineering. Engineering students are expected to have an understanding of the general principles of chemistry, physics, calculus, and computer programming, and the ability to apply mathematical techniques to the solution of a wide variety of technical problems.

Specifically, we intend our engineering students to:

- understand the role of engineering in society;
- understand the basic principles of chemistry, physics, and calculus;
- understand and utilize the methods and techniques in experimental science;
- develop the ability for problem solving;
- develop computer programming skills;
- develop technical communication skills.

Kentucky Wesleyan College, in conjunction with the local Green River chapter of the Kentucky Society of Professional Engineers, has a student engineering society. All engineering students are encouraged to become members of the society and participate in engineering related activities locally and within the region and state.

BACHELOR OF SCIENCE DEGREE

91 HOURS

At Kentucky Wesleyan the student would satisfy the general education program, make significant progress toward a traditional science degree, and complete a minimum of 91 semester hours.

PRE-ENGINEERING REQUIREMENTS

51 HOURS

ENGR 1301	Introduction to Engineering
ENGR 1306	Computer Graphics/Communication
CHEM 1351	General Chemistry I
CHEM 1251	General Chemistry Laboratory I
CHEM 1352	General Chemistry II
CHEM 1252	General Chemistry Laboratory II
MATH 1402	Calculus I
MATH 2305	Calculus II
MATH 2306	Calculus III
MATH 3301	Differential Equations
PHYS 2404	General Physics I
PHYS 2405	General Physics II
PHYS 3408	Modern Physics (PHYS 3403 may be substituted)

One of the following programming courses:

CIS 2301	Beginning Java
CIS 2303	Beginning Visual Basic

One of the following math electives:

MATH 3306(7)	Applied Linear Algebra or Linear Algebra
MATH 3309	Discrete Mathematics
MATH 3320	Statistics I
MATH 3321	Statistical Analysis
MATH 4303	Partial Differential Equations

One of the following science electives:

ENGR 2321	Statics
ENGR 2480	Design of Logic Circuits
PHYS 3401	Electronics
PHYS 3403	Heat and Thermodynamics
ENSC 2400	Environmental Science

ADDITIONAL GENERAL EDUCATION REQUIREMENTS 31 HOURS

ELECTIVES 9 HOURS

Sample Three-Year (3-yr) Plan at Kentucky Wesleyan College for Engineering Dual Degree Program

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
ENGR 1301	3	ENGR 1306	3
CHEM1351	3	CHEM1352	3
CHEM1251 LAB	2	CHEM1252 LAB	2
MATH1402	4	MATH2305	3
ENGL1301 (gen ed)	3	ENGL1302 (gen ed)	3
KW1101	0	GEN ED	3
TOTAL	15	TOTAL	17
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PHYS2404	4	PHYS2405	4
MATH2306	3	ELECTIVE	3
CIS2301 or 2303	3	GEN ED	3
CL1101 (gen ed)	1	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	TOTAL	16
TOTAL	17		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PHYS3408 ¹	4	Science Elective ²	4
MATH3301	3	Math Elective ³	3
ELECTIVE	3	ELECTIVE	3
GEN ED	3	GEN ED	3
GEN ED	3	TOTAL	13
TOTAL	16		

¹PHYS 3403 Heat and Thermodynamics may be substituted for PHYS 3408 Modern Physics.

²ENGR 2321 Statics, ENGR 2480 Design of Logic Circuits, PHYS 3401 Electronics, PHYS 3403 Heat and Thermodynamics, or ENSC 2400 Environmental Science.

³MATH 3306 Applied Linear Algebra, MATH 3307 Linear Algebra, MATH 3309 Discrete Mathematics, MATH 3320 Statistics I, MATH 3321 Statistical Analysis, or MATH 4303 Partial Differential Equations.

The student would then transfer to an accredited engineering school and finish his or her engineering degree. To complete his or her science degree at Kentucky Wesleyan, the student would transfer back from the engineering school the necessary courses to complete a science major and a total of 128 hours. Additional courses may be required at Kentucky Wesleyan for some of the particular engineering and science degrees.

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY L LISTINGS.

COURSE DESCRIPTIONS

ENGR 1301 – Introduction to Engineering – 3 hours. An introduction to the study and practice of engineering. This course will examine the history of engineering, engineering majors, engineering professions, analytical and creative problem solving, visualization and graphics, engineering computer tools, engineering design, technical communication and ethics in engineering. Co-requisite: MATH 1401. Offered during the fall semester every year

ENGR 1306 – Computer Graphics/Communication – 3 hours. Introduction to the use of scale, dimensioning, and orthographic projections. Graphical solution of spatial problems. Integrated application of computer graphics. Two hours lecture and 2-hours laboratory per week. Prerequisite: ENGR 1301. Offered during the spring semester as required.

ENGR 2321 – Statics – 3 hours. Study of forces on bodies at rest. Vector algebra; study of force systems; equivalent force systems; distributed forces; internal forces; principles of equilibrium; application to trusses, frames and beams, friction. Prerequisite: MATH 2306 and PHYS 2404. Offered during the spring semester as required.

ENGR 2480 – Design of Logic Circuits – 4 hours. Boolean algebra; combinational logic circuits; synchronous sequential circuits; asynchronous sequential circuits; design problems using standard integrated circuits. Three hours lecture and 2-hours laboratory per week. Co-requisite: Physics 2405. Offered during the spring semester as required.

ENGR 3101, 3201, 3301 – Engineering Internship – 1-3 hours. Each student will complete three, six or nine hours per week of field work with a professional engineer. Prerequisite: Consent of the faculty advisor.

English

Offerings include a Bachelor of Arts degree and minors in Literature and in Creative Writing.

The study of English provides students the wisdom and experience which comes through reading great literature; improves students' critical thinking and aesthetic appreciation; increases students' proficiency in speaking, reading and writing; and provides students opportunities to master the content, methodologies and skills in an area of specialization. Thus, English offers students a comprehensive and flexible major for a variety of career fields and pre-professional studies. In addition, English remains a valuable choice as a second major, or as a minor, for students whose main areas of study are in other disciplines.

The English major requires 39 hours in literature or creative writing courses and elementary level proficiency in a foreign language to earn a Bachelor of Arts degree; foreign language credit may be earned through CLEP or ACE exams or by completing 6 hours in a foreign language. English majors complete 24 hours of core requirements. Students also complete an additional 15 hours in an emphasis in either **Literature** or **Creative Writing**.

English Learning Outcomes

1. Produce writing, using MLA style, appropriate to entry level graduate programs or entry level professional positions.
2. Produce scholarly research utilizing MLA database.
3. Facility in close reading and writing literary analyses.
4. Think creatively and express that creativity through writing.
5. Knowledge of literary genres.
6. Knowledge of major historical periods of literature.
7. Create and deliver oral presentations appropriate to entry level professional positions.
8. Develop critical thinking skills.

BACHELOR OF ARTS DEGREE

45 HOURS

CORE REQUIREMENTS

ENGL 2306 American Literature Survey

Must take six hours from the following:

ENGL 2300	Approaching Literature
ENGL 2307	English Literature Survey I
ENGL 2308	English Literature Survey II
ENGL 2309	Ye Gods and Goddesses: Classical Mythology
ENGL 2330	Readings in World Literature

Must take three hours of upper-level British literature from the following:

ENGL 3303	Shakespeare
ENGL 3308	Trailing Clouds of Glory: The Romantics
ENGL 3309	Duty and Desire: The Victorians
ENGL 3342	A Literary Tour of England
ENGL 3360	The Tudors
ENGL 4300	Topics in British Literature
ENGL 4301	Medieval Literature: Monsters, Maidens, and Men in Chain Mail
ENGL 4312	Major English Writers

Must take three hours of upper-level American literature from the following:

ENGL 4310	Topics in American Literature
ENGL 4311	Major American Writers
ENGL 4315	American Regionalism

Must take three hours from the following non-traditional or world literature classes:

ENGL 3316	Voices of the Drums: Modern Native American Literature
ENGL 3350	Women's Literature/Women's Studies
ENGL 3370	Ancient Tales and Travels: Greek and Roman Literature
ENGL 4330	Topics in World Literature

Must take six hours of upper level Creative Writing.

ENGL 3304 The Lyric Essay
 ENGL 3310 Voices of the Diaspora
 ENGL 3330 Screen Writing
 ENGL 3344 Page to Stage Workshop
 ENGL 3346 Topics in Creative Writing
 ENGL 3347 Going Up Garrett: Poetry Workshop
 ENGL 3348 Fiction Workshop
 ENGL 3349 Truth is Stranger Than Fiction: Nonfiction Workshop

SUPPORTING REQUIREMENTS

Must complete elementary proficiency in a foreign language, either by completing six hours of the same foreign language or through receiving CLEP or ACE test credit.

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Creative Writing or Literature.

Creative Writing Emphasis

ENGL 3302 Creative Writing Survey
 ENGL 4350 Creative Writing Senior Project

Must take nine hours of English courses in Creative Writing from among the following:

ENGL 3304 The Lyric Essay
 ENGL 3310 Voices of the Diaspora
 ENGL 3330 Screen Writing
 ENGL 3344 Page to Stage Workshop
 ENGL 3346 Topics in Creative Writing
 ENGL 3347 Going Up Garrett: Poetry Workshop
 ENGL 3348 Fiction Workshop
 ENGL 3349 Truth is Stranger Than Fiction: Nonfiction Workshop

Literature Emphasis

ENGL 3320 Beginning Literary Theory
 ENGL 4340 Senior Seminar in Literature

Must take three additional hours from non-traditional or world literature classes (upper-level literature courses in foreign language may also be counted by the academic advisor).

ENGL 3316 Voices of the Drums: Modern Native American Literature
 ENGL 3350 Women's Literature/Women's Studies
 ENGL 3370 Ancient Tales and Travels: Greek and Roman Literature
 ENGL 4330 Topics in World Literature

Must take three additional hours from upper level American literature courses.

ENGL 4310 Topics in American Literature
 ENGL 4311 Major American Writers
 ENGL 4315 American Regionalism

Must take three additional hours from upper-level British literature courses.

ENGL 3303 Shakespeare
 ENGL 3308 Trailing Clouds of Glory: The Romantics
 ENGL 3309 Duty and Desire: The Victorians
 ENGL 3342 A Literary Tour of England
 ENGL 3360 The Tudors
 ENGL 4300 Topics in British Literature
 ENGL 4301 Medieval Literature: Monsters, Maidens, and Men in Chain Mail
 ENGL 4312 Major English Writers

REQUIREMENTS FOR AN ENGLISH MINOR

24 HOURS

Students must choose between an emphasis in either literature or creative writing.

Literature Emphasis

ENGL 2306 American Literature Survey

Must take six hours from the following:

ENGL 2307 English Literature Survey I
 ENGL 2308 English Literature Survey II
 ENGL 2330 Readings in World Literature
 ENGL 2309 Ye Gods and Goddesses: Classical Mythology

Must take fifteen hours of upper-level elective literature courses from ENGL.

Creative Writing Emphasis

ENGL 3302 Creative Writing Survey
ENGL 2306 American Literature Survey

Must take six hours from the following:

ENGL 2307 English Literature Survey I
ENGL 2308 English Literature Survey II
ENGL 2330 Readings in World Literature
ENGL 2309 Ye Gods and Goddesses: Classical Mythology

Must take six hours of creative writing workshop courses.

Must take six hours of upper level electives in literature or creative writing courses from ENGL.

Sample 4 year plan for BA in English – Creative Writing Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
TOTAL 16/17 hrs.		TOTAL 16hrs.	
English 1301/1401	3-4 hrs.	English 1302	3 hrs.
KW 1101	1 hr.	CL 1101	1 hr.
Gen Ed	3 hrs	KHP 1301	3 hrs.
Gen Ed	3 hrs	Gen Ed	3 hrs
Gen Ed	3 hrs	Gen Ed	3 hrs
Elective	3 hrs	Gen Ed	3 hrs
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
TOTAL 15 hrs.		TOTAL 15 hrs.	
English 2306	3 hrs.	English 2000 level	3 hrs
English 2000 level	3 hrs	Gen Ed	3 hrs
Gen Ed	3 hrs	Gen Ed	3 hrs
Gen Ed	3 hrs	Foreign Language	3 hrs
Foreign Language	3 hrs	Elective	3 hrs.
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
TOTAL 15 hrs.		TOTAL 15 hrs.	
English 3302	3 hrs	Upper Level Creative Writing	3 hrs
Upper Level Creative Writing	3 hrs	Upper Level Creative Writing	3 hrs
Upper Level American Lit	3 hrs	Upper Level Creative Writing	3 hrs
Upper Level ENG elective	3 hrs	Upper Level British Lit	3 hrs
Upper Level ENG elective	3 hrs	Upper Level ENG elective	3 hrs
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
TOTAL 15 hrs.		TOTAL 15 hrs.	
Upper Level Creative Writing	3 hrs	ENGL 4350	3 hrs
Upper Level World Lit	3 hrs	Upper Level ENG elective	3 hrs
Upper Level ENG elective	3 hrs	Upper Level ENG elective	3 hrs
Upper Level elective	3 hrs	Upper Level elective	3 hrs
Upper Level elective	3 hrs	Upper Level elective	3 hrs

Sample 4 year plan for BA in English – Literature Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
TOTAL 16/17 hrs.		TOTAL 16hrs.	
English 1301/1401	3-4 hrs.	English 1302	3 hrs.
KW 1101	1 hr.	CL 1101	1 hr.
Gen Ed	3 hrs	KHP 1301	3 hrs.
Gen Ed	3 hrs	Gen Ed	3 hrs
Foreign Language	3 hrs	Foreign Language	3 hrs
Elective	3 hrs	Gen Ed	3 hrs
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
TOTAL 15 hrs.		TOTAL 15 hrs.	
English 2306	3 hrs.	English 2000 level	3 hrs
English 2000 level	3 hrs	Gen Ed	3 hrs
Gen Ed	3 hrs	Gen Ed	3 hrs
Gen Ed	3 hrs	Gen Ed	3 hrs
Gen Ed	3 hrs	Elective	3 hrs.
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
TOTAL 15 hrs.		TOTAL 15 hrs.	
English 3320	3 hrs	Upper Level Creative Writing	3 hrs
Upper Level Creative Writing	3 hrs	Upper Level World Lit	3 hrs
Upper Level American Lit	3 hrs	Upper Level Creative Writing	3 hrs
Upper Level World Lit	3 hrs	Upper Level ENG elective	3 hrs
Upper Level ENG elective	3 hrs	Upper Level ENG elective	3 hrs
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
TOTAL 15 hrs.		TOTAL 15 hrs.	
Upper Level American Lit	3 hrs	ENGL 4340	3 hrs
Upper Level British Lit	3 hrs	Upper Level ENG elective	3 hrs
Upper Level ENG elective	3 hrs	Upper Level ENG elective	3 hrs
Upper Level elective	3 hrs	Upper Level elective	3 hrs
Upper Level elective	3 hrs	Upper Level elective	3 hrs

Sample Three-Year Plan for BA in English – Creative Writing Emphasis

Fall Semester First Year	Winter Term First Year
TOTAL 13 hrs. English 1301 3 hrs. KW 1101 1 hr. Gen Ed 3 hrs Gen Ed 3 hrs Foreign Language 3 hrs	TOTAL 3 hrs. Gen Ed 3 hrs.
Spring Semester First Year	Summer Term First Year
TOTAL 16 hrs. English 1302 3 hrs. CL 1101 1 hr. KHP 1301 3 hrs Gen Ed 3 hrs Gen Ed 3 hrs Foreign Language 3 hrs	TOTAL 12 hrs. Gen Ed 3 hrs. Gen Ed 3 hrs Gen Ed 3 hrs Gen Ed 3 hrs
Fall Semester Second Year	Winter Term Second Year
TOTAL 15 hrs. English 2306 3 hrs. English 2000 level 3 hrs Upper Level Creative Writing 3 hrs Upper Level Creative Writing 3 hrs Upper Level ENG elective 3 hrs	TOTAL 3 hrs. ENG 2000 level 3 hrs.
Spring Semester Second Year	Summer Term Second Year
TOTAL 15 hrs. English 3302 3 hrs. Upper Level American Lit 3 hrs Upper Level Creative Writing 3 hrs Upper Level ENG elective 3 hrs Upper Level ENG elective 3 hrs	TOTAL 12 hrs. Gen Ed 3 hrs. Gen Ed 3 hrs Elective 3 hrs Elective 3 hrs
Fall Semester Third Year	Winter Term Third Year
TOTAL 15 hrs. Upper Level World Lit 3 hrs. Upper Level Creative Writing 3 hrs Upper Level ENG elective 3 hrs Upper Level elective 3 hrs Upper Level elective 3 hrs	TOTAL 3 hrs. Elective 3 hrs.
Spring Semester Third Year	
TOTAL 15 hrs. ENGL 4350 3 hrs. Upper Level Creative Writing 3 hrs Upper Level British Lit 3 hrs Upper Level ENG elective 3 hrs Upper Level elective 3 hrs	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for BA in English – Literature Emphasis

Fall Semester First Year	Winter Term First Year
TOTAL 13 hrs. English 1301 3 hrs. KW 1101 1 hr. Gen Ed 3 hrs Gen Ed 3 hrs Foreign Language 3 hrs	TOTAL 3 hrs. Gen Ed 3 hrs.
Spring Semester First Year	Summer Term First Year
TOTAL 16 hrs. English 1302 3 hrs. CL 1101 1 hr. KHP 1301 3 hrs Gen Ed 3 hrs Gen Ed 3 hrs Foreign Language 3 hrs	TOTAL 12 hrs. Gen Ed 3 hrs. Gen Ed 3 hrs Gen Ed 3 hrs Gen Ed 3 hrs
Fall Semester Second Year	Winter Term Second Year
TOTAL 15 hrs. English 2306 3 hrs. English 2000 level 3 hrs ENGL 3320 3 hrs Upper Level World Lit 3 hrs Upper Level American Lit 3 hrs	TOTAL 3 hrs. ENG 2000 level 3 hrs.
Spring Semester Second Year	Summer Term Second Year
TOTAL 15 hrs. Upper Level British Lit 3 hrs Upper Level World Lit 3 hrs Upper Level Creative Writing 3 hrs Upper Level ENG elective 3 hrs Upper Level ENG elective 3 hrs	TOTAL 12 hrs. Gen Ed 3 hrs. Gen Ed 3 hrs Elective 3 hrs Elective 3 hrs
Fall Semester Third Year	Winter Term Third Year
TOTAL 15 hrs. Upper Level American Lit 3 hrs. Upper Level Creative Writing 3 hrs Upper Level British Lit 3 hrs Upper Level elective 3 hrs Upper Level elective 3 hrs	TOTAL 3 hrs. Elective 3 hrs.
Spring Semester Third Year	
TOTAL 15 hrs. ENGL 4350 3 hrs. Upper Level ENG elective 3 hrs Upper Level ENG elective 3 hrs Upper Level elective 3 hrs Upper Level elective 3 hrs	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

ENGL 1301/1401 – Writing Workshop I – 3 hours. Students in this course will develop the necessary skills to recognize the aesthetics of writing, to engage in critical thinking, and to write research papers appropriate for college level coursework. (Offered every fall semester).

ENGL 1302 – Writing Workshop II– 3 hours. Provides students with information on and practice in skills needed to produce college-level writing involving research, to develop critical thinking necessary to analyze and select sources appropriate for research projects, to use MLA documentation and cite sources correctly, and to create and deliver oral presentations. (Offered every spring semester).

ENGL 1401 – Writing Workshop I with Laboratory – 4 hours. Students in this course will develop the necessary writing and critical thinking skills to engage in academic level research and to write research papers appropriate for college level coursework. Includes one laboratory hour per week. (Offered every fall semester).

ENGL 2300 – Approaching Literature – 3 hours. Introduction to reading good literature intelligently, appreciatively. Emphasis on basic critical principles applied to outstanding works of literature. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 2306 – Cultivating Eden: American Literature Survey – 3 hours. A study of significant American writers and survey of American literary traditions from pre-colonial settlement to the present time. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered at least every other semester).

ENGL 2307, 2308 – English Literature Survey I, II – 3, 3 hours. A study of major poets and prose writers accompanied by a survey of the history of British literature from the beginnings to the present. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis.)

ENGL 2309– Ye Gods and Goddesses: Classical Mythology – 3 hours. Introduces the world of classical mythology using primary works of art and literature. The course will explore basic principles of classical Greek and Roman mythology and engage in literary analysis of these ancient tales in order to provide insights into the human condition. In addition, students will research at least one other culture's mythology and explore the connections and archetypal need for humans to attempt to explain their existence in the world around them. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered at least every other semester).

ENGL 2310 – Grammar and Linguistics – 3 hours. Analysis of the structure of the English language through a study of the basic principles of grammar and linguistics. Required of all students for Kentucky Commonwealth Teacher Certification in English. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 2330 – Readings in World Literature – 3 hours. Concentration on some aspect of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered every semester).

ENGL 3302 – Creative Writing Survey – 3 hours. A critical study of contemporary American writers accompanied by a survey of the creative writing workshop. Emphasis on four genres – poetry, creative non-fiction, fiction and drama – and writing within those genre conventions. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered every three semesters or more).

ENGL 3303 – Shakespeare – 3 hours. A critical reading of at least twelve Shakespeare dramas (chronicles, comedies, tragedies, romances) designed to form a sound basis for understanding Shakespeare's development as England's supreme literary artist. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3304 – The Lyric Essay – 3 hours. Creative nonfiction is defined by its pursuit of truth, an absolute devotion to facts and logic. Poetry, however, seeks a different truth from facts and reason; it seeks to present an emotional truth. In this course, we will student the blending of the creative nonfiction and poetry genres, which in the past ten years have created the hybrid genre of lyric essays. Lyric essays stand as the cornerstone of the creative nonfiction emersion as a genre, combining the linguistic potential of poetry with the personal struggles of the essay. We will study the essay, starting with Montaigne, and trace the progression from a formal exercise to one that seeks to capture the essence of human experience. By combining both, lyric essayists strive to illuminate both factual and emotional truths, working to elicit within their readers an honest and pure reaction to factual events. We will read, write, and workshop in this genre while always examining truth, language, and self. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered every three semesters or more).

ENGL 3308 – Trailing Clouds of Glory: The Romantics – 3 hours. The Romantic Movement (1780-1832), emphasizing Blake, Wordsworth, Coleridge, Byron, Shelley, Keats and prose writers. Interpretation of each writer's most significant work, with attention to historical and literary influences. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3309 – Duty and Desire: The Victorians – 3 hours. The Victorian Period, emphasizing Tennyson, Browning, Arnold, Hardy and Hopkins. Consideration also of other influential literary figures such as Swinburne, Macaulay, Carlyle, Newman, Mill, Ruskin, Huxley and Pater. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3310 - Voices of the Diaspora – 3 hours. Literature records the human experience in an artful way. How can we record voices no one hears, and still more, how can we change what society listens to? America grants political refugee status for displaced peoples around the world, and locally, we have a growing community of Burmese people. In this class, we will discover what drives Burmese from their homes, how they adapt to a wholly different culture, and what their stories contribute to the universality of the human condition. We will accomplish this by studying their journeys, dramatizing their struggles or triumphs, and then performing our written play for others in the community. (Offered every three semesters or more).

ENGL 3311 – Poetry – 3 hours. This course concentrates on some aspect of poetry from ancient times to the present. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3312 – Literature and Film Studies – 3 hours. This course will focus on the movement from a literary work to the medium of film and will consider those occasions when the reverse is true – when a popular film is transformed into a literary work. The course will examine the phenomena of metamorphosis when a narrative moves from one form to another. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3313 – The Novel – 3 hours. Artistic, historical and analytical study of the novel. Readings and discussion of major novelists and representative works. The schedule of course offerings will specify the geographical origin, period or theme a section will treat. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3315 – Drama – 3 hours. A study of dramatic literature with attention to historical and cultural perspective. The schedule of course offerings will specify the geographical origin, period or theme a section will cover. Cross-listed with Theatre. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3316 – Voices of the Drums: Modern Native American Literature – 3 hours. This course focuses on those writers of the modern period who have contributed to the "Native American Renaissance" from 1930 to the present time. Students will examine ways in which Native Americans have maintained traditional beliefs and practices while living in two cultures. Students will conduct scholarly research and present their findings in effective oral and written communications. Satisfies general education multi-cultural requirement. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3318 – Understanding the Refugee Experience – 3 hours. In this course, students will study the difficulties and issues surrounding the relocation of peoples due to war or oppression. Students will work with refugees in the local community and with staff from the International Center, a refugee resettlement agency in Western Kentucky. Students will read literature documenting refugee experiences and other materials pertinent to the field. Students will learn about how one becomes a refugee and the various agencies involved in the process of refugee resettlement; students will also learn about various career options for refugee assistance and for working with issues that create refugees.

ENGL 3320 – Beginning Literary Theory – 3 hours. This class will survey a range of literary theories and examine how the elements of a text change when theory is applied to literature. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3330 – Screen Writing – 3 hours. Screenwriting Basics focuses on developing short screenplays individually and collectively. Students' individual work will be read and discussed in class through workshop. Group work to produce a collaborative piece will enable student to augment their own creative learning goals as well as experiment in filming. An emphasis on structure and revision/editing will be applied to the screenplays produced by the students with a minor focus on professional screenplays/films for comparative analysis as well as submission of creative works. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered every three semesters or more).

ENGL 3342 – A Literary Tour of England – 3 hours. A tour of literary sites in England involves discussion of works by authors whose homes the class will visit, reports, and written work. Prerequisites: ENGL 1301/1401 and ENGL 1302. Prerequisites: ENGL 1301 and ENGL 1302. (Offered occasionally in Summer or Winter terms).

ENGL 3344 – Page to Stage Workshop – 3 hours. Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with Communication Arts. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3345 – Business and Professional Writing – 3 hours. Topics may vary but typically include courses or workshops in business and professional writing, editing, technical reports, writing for the health sciences, advanced report writing, public relations writing, and special problems in professional writing. Prerequisites: ENGL 1301/1401 and ENGL 1302. Cross-listed with BA 3345. (Offered every other spring semester in odd numbered years).

ENGL 3346 – Topics in Creative Writing – 3 hours. Practice in types of writing including fiction, poetry and personal essay. Opportunity to experiment in various literary forms. Selected work by students will be read and discussed in class. Attention to editing and publishing. Qualified students by permission of instructor. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3347 – Going Up Garrett: Poetry Workshop – 3 hours. Students will experiment with image, metaphor, meter, and stanza as they develop their poetic skills. Students will share their writing and offer peer evaluation in a workshop environment. Students will create a chapbook of his or her poetry as a final project. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3348 – Fiction Workshop – 3 hours. Students will examine what it means to be human through the created worlds of fiction. Students will hone their abilities to engage audiences and develop writing skills in a workshop environment. Each student will produce a chapbook of his or her fiction writing as a final project. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3349 – Truth is Stranger Than Fiction: Nonfiction Workshop – 3 hours. Students will write in a variety of nonfiction genres, and will write and evaluate peer writing in a workshop environment. Students are required to complete a portfolio of work including on 10-15 page memoir essay, one six page essay responding to a secondary text, one journalism project, and participation in weekly workshops and writing prompts. Each student will create a chapbook of his or her nonfiction writing as a final project. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3350 – Women's Literature/Women's Studies – 3 hours. This course focuses on a literary examination of women -- the ways the world structures them and the voices that articulate these structures. Students will consider women's history, women's language, women's work, and women's ways of knowing and creating. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 3360 – The Tudors – 3 hours. This course will cover literature, history, and art during the Tudor period 1485-1603. Coursework will include a Shakespearean play along with the works of Thomas More, daily historical reading, maintenance of a

journal, and submission of a final paper. Students will then travel to England to visit and stay at Tudor sites of interest such as London, Windsor, and Hampton Court Palace for their continued studies. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered every three semesters or more).

ENGL 3370 – Ancient Tales & Travel: Greek and Roman Literature – 3 hours. This course introduces students to the world of classical mythology using the same approach taken by the Greek and Romans themselves – primary works of art and literature. The course will explore the basic principles of classical Greek and Roman mythology and relate these ancient tales to provide insights into the human condition. After initial classes introducing the subject and covering the readings, students will travel to London, Athens, and Rome. Pre-requisites: English 1301/1401 and 1302. Cross-listed with THEA 3370. (Offered occasionally in Winter term).

ENGL 4160, 4260, 4360 – Independent Study – 1-3 hours. For advanced students, this course might follow the form of (1) a reading course in literature, with individual assignments and conferences, or (2) a special project within any English emphasis to enrich the student's background in that area. Prerequisites: ENGL 1301/1401 and 1302 and consent of the English Program Director. (Offered on an irregular basis).

ENGL 4300 – Topics in British Literature – 3 hours. This course focuses on literature of England, Scotland, Ireland and Wales. Subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course. Offerings include such topics as "British Detective Fiction" and Anglo-Irish Literature. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4301 – Medieval Literature: Monsters, Maidens, and Men in Chain Mail -- 3 hours. Students will explore the early medieval world of *Beowulf* through the notions of chivalry and courtly love that reached its flowering in the 15th century: Chaucer, Malory, Langland, Julian of Norwich, Kempe, *Sir Gawain and the Green Knight* and *Everyman*. Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4310 – Topics in American Literature – 3 hours. Subject matter in the course varies depending on instructor and student interests. The schedule of course offerings will specify the subject of the course, which may include such topics as "The Supernatural in Literature" and "American Expatriates." Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4311 – Major American Writers – 3 hours. Comprehensive study of the works of a major figure or figures in American literature. The author or authors to be considered in the course will be announced in the annual schedule of course offerings and may include "Melville and James," "Faulkner," and "Wharton and Cather." Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4312 – Major English Writers – 3 hours. Comprehensive study of a major figure or figures in English literature. The author or authors to be considered in the course will be announced in the schedule of course offerings and may include "Chaucer," "Milton," and "Lawrence." Students will use critical thinking and writing skills to evaluate scholarly research, to engage in literary analysis, and to write research papers appropriate to advanced college level coursework. Students will create and deliver oral presentations appropriate for entry level in graduate school or professional positions. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4315 – American Regionalism – 3 hours. Students in this course will read diverse representations of regionalism in American literature, consider definitions and uses of regionalism and examine the limitations and appeals of regional literature. Students will experience the language and social context that characterize regional literature. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4317 – Modern Literature – 3 hours. Modern literature covers the period from the end of the nineteenth century through the middle of the twentieth century and is influenced by World War I, the growth of colonialism and world-wide depression. This course concentrates on the aesthetic value of poetry, prose and drama of modernism. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4318 – Postmodern Literature – 3 hours. This course will cover literature from World War II to the present. The class will acquire a firm grounding in contemporary literature by discussing authors who write in a variety of literary traditions. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4330 – Topics in World Literature – 3 hours. This course will focus on literature from around the world written in English or in translation. The specific focus and subject matter will vary, depending on instructor and student interests. Offerings include: "Literature of the European Holocaust" and "Looking for Love." Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4340 Senior Seminar in Literature – 3 hours. This is the capstone course for the Literature Emphasis. The student will engage in multiple draft revisions and complete a research paper that shows potential for publication or a writing sample for graduate school. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered irregularly in Spring terms).

ENGL 4350 – Creative Writing Senior Project – 3 hours. This is the capstone course for the Creative Writing Emphasis. The student will engage in multiple draft revisions and complete a manuscript with potential for publication or a prospectus for employment as a writer upon graduation. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered irregularly in Spring terms).

ENGL 4370 – English Practicum -- 3 hours. Students majoring in certain emphases may apply for a practicum, which enables

students to apply in business or professional settings theories and techniques learned in the classroom. Prerequisites: Usually, at least junior standing; completed application (thirty days prior to the practicum semester); approvals from the Division of Fine Arts and Humanities, the English Program Director and the Academic Dean. Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

ENGL 4380 – English Internship – 3-12 hours. Students majoring in certain emphases may apply for an Internship, which enables students to apply in business or professional settings--at advanced levels--theories and techniques learned in the classroom. Prerequisites: Usually, senior standing; successful completion of one English practicum of 3-hours credit; completed application (thirty days prior to internship semester); approvals from the Division of Fine Arts and Humanities, the English Program Chairperson and the Academic Dean. (NOTE: Internships normally compensate monetarily the student as if the student were employed by the agency or firm.) Prerequisites: ENGL 1301/1401 and ENGL 1302. (Offered on an irregular basis).

Entrepreneurship (Minor)

The purpose of the minor in entrepreneurship is to provide students, regardless of major, with the knowledge and skills needed to start and grow new ventures. Thus, the minor is designed within their liberal arts foundation and as a complement to the student's major area of study.

The program consists of six courses; each course worth three credit hours. Students must make application with the Co-Chair of the Professional Studies Division. Courses completed for the minor may not count toward a particular major or other minor.

REQUIREMENTS FOR AN ENTREPRENEURSHIP MINOR 18 HOURS

CORE REQUIREMENTS

ENTR 3301	Introduction to Entrepreneurship
ENTR 3302	New Venture Creation
ENTR 4304	Entrepreneurial Marketing and Management
ENTR 4305	Finalizing the Business Plan

Must take two electives from the following:

BA2301	Principles of Management
BA3355	Organizational Behavior
BA3361	Principles of Marketing
BA4358	Business Ethics and Social Responsibility
ENTR 3303	Entrepreneurship by the Numbers
ENTR 4306	Issues in Entrepreneurship

COURSE DESCRIPTIONS

ENTR 3301 – Introduction to Entrepreneurship – 3 hours. This course introduces the student to the basic elements and critical tools of entrepreneurship. Students will begin with an entrepreneurial self-analysis and will have the opportunity to conceptualize a new venture idea and begin writing the business plan. Prerequisites: Junior Status and Permission of the Division of Professional Studies Chair. Offered on an irregular basis.

ENTR 3302 – New Venture Creation – 3 hours. This course examines new venture innovation, planning, and initiation. It explores the mechanics of starting a business, including opportunity and industry analysis and entry strategies. Prerequisite: ENTR 3301. Offered on an irregular basis.

ENTR 3303 – Entrepreneurship by the Numbers – 3 hours. This course begins the process of skill development within the framework of the student's business plan. Students will research the areas of start-up and continuing cash flows, budgeting and control processes, accounting and information systems, risk assessment, and sources of venture funds. Prerequisite: ENTR 3302. Offered on an irregular basis.

ENTR 4304 – Entrepreneurial Marketing and Management – 3 hours. This course completes the process of business plan development by including marketing research, the competitive environment, legal formation, intellectual property protection, and management development. Prerequisite: ENTR 3302. Offered on an irregular basis.

ENTR 4305 – Finalizing the Business Plan – 3 hours. In this course, students will complete the final draft of their business plan. Students will refine their comprehensive business plan and submit it for competitive evaluation. Prerequisite: ENTR 4304. Offered on an irregular basis.

ENTR 4306 – Issues in Entrepreneurship – 3 hours. This course focuses on issues of managing and ongoing, growing new venture. Emphasis will be placed on expanding existing markets, finding new markets, developing a "what's next" strategy, and dealing with ethical and social responsibility issues. Prerequisite: ENTR 3302 Offered on an irregular basis.

Environmental Science Program

The environmental science program at Kentucky Wesleyan College is designed for science majors planning careers in environmental policy and management, resource planning, environmental chemistry, conservation, and applied ecology. Program requirements for environmental science are designed to meet entrance requirements for graduate studies leading to public service or industrial positions, and also may be applied toward the chemistry, biology, or zoology major.

Equipment and Laboratories

Students within the environmental science program will have an equipment inventory available to them comparable to that of many larger schools: electronic balances, pH meters, U.V. and visible spectrophotometers, atomic absorption spectrophotometer, electronic microscope, PCR thermocycler, gas chromatograph with a mass spectrometer detector, high performance liquid chromatograph and an environmental chamber.

Opportunities for laboratory work in environmental science include frequent field trips to local resources (such as ponds, forests and rivers) and research excursions to regional industrial sites. Laboratory work also entails investigations into environmental issues of local, regional, and global concern.

Special Opportunities

Kentucky Wesleyan College's small size enables faculty to counsel and personally assist each student in devising a program of study appropriate for his or her career goals. Internships in environmental science provide students with professional opportunities at a variety of public and industrial agencies in the Owensboro region. Kentucky Wesleyan students have completed internships or have obtained summer employment in a variety of relevant agencies.

Students in the environmental science program also gain valuable research experience by completing an independent senior research project focusing on an environmental topic.

While completing Kentucky Wesleyan College's general education requirements and pursuing a science major, a student may concurrently fulfill the environmental science requirements by completing the following courses:

BIO 2105	General Biology Laboratory I
BIO 2106	General Biology Laboratory II
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 4414	Ecology
CHEM 1251	General Chemistry Laboratory I
CHEM 1252	General Chemistry Laboratory II
CHEM 1351	General Chemistry I
CHEM 1352	General Chemistry II
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3301	Organic Chemistry I
CHEM 3401	Analytical Chemistry
ENSC 2400	Environmental Science
ENSC 3390	Topics in Environmental Science
MATH 1400	Probability and Statistics
MATH 1402	Calculus I

Must take one sequence from the following:

PHYS 1401 Introductory General Physics I & PHYS 1402 Introductory General Physics II
PHYS 2404 General Physics I & PHYS 2405 General Physics II

ADDITIONAL ELECTIVES

BIO 3413	Microbiology I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3302	Organic Chemistry II
CHEM 3306	Instrumental Techniques of Biochemical Research
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
ENGL 3345	Topics in Business and Professional Writing
MATH 2305	Calculus II
PHIL 3301	Introduction to Ethics
POLS 2302	State and Local Government
POLS 3362	Public Administration

COURSE DESCRIPTIONS

ENSC 2300 – Global Change & Environmental Science – 3 hours. This course is designed to introduce students to the concept of the Earth System and the dynamic interaction of its major components in shaping the modern Earth and its biosphere through time. Emphasis will be placed on the interaction of these components of the Earth System in the development of our present Earth System and present-day environmental conditions. Offered on an irregular basis.

ENSC 2400 – Environmental Science – 4 hours. This course, open to all majors, will examine environmental issues of local, regional, and global concerns. Topics will include overpopulation, pollution, energy production and consumption, agriculture, resource management and land use conflicts. Laboratories will include weekly experiments to support lecture topics. Prerequisite: An introductory laboratory science course. Offered during the spring semester.

ENSC 3390 – Topics in Environmental Science – 3 hours. This course takes an interdisciplinary approach to environmental issues and methods of current interest. Topics will change from year to year, but the objectives of the course will consistently support the environmental science pre-professional program as well as the integrated studies requirement in the general education curriculum. A recent example was "Catalytic Thinkers in Environmental Science," which was conducted as a seminar addressing books written by leaders of the environmental movement. Prerequisite: one college-level science course.

ENSC 3395 – Introduction to Conservation – 3 hours. This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered online.

ENSC 3400 – Environmental Issues of South Florida – 4 hours. This course will examine current critical environmental issues in South Florida: Economic Development, the Environment and Urban Sprawl, Everglades Restoration, Ethics, Extinction and the Environment, Coastal Marine Environment, Contaminants – ecosystem and human health issues. Additional costs beside tuition are required. Offered during the winter term.

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

This program offers two emphases (Exercise Science and Health and Fitness Leadership). Both are designed to prepare students for ACSM certification. Exercise Science Program provides a liberal arts approach to the understanding of exercise science. Theory and practice are blended through a scientific, social, philosophic, and ethical analysis of the discipline. In general, our purpose is to provide students the opportunity to develop the skills, abilities and dispositions necessary for critical and independent thinking. More specifically, to expose students to the knowledge, skills, and dispositions needed to prepare for careers in exercise science and its related fields, and further professional study.

BACHELOR OF SCIENCE DEGREE with emphasis in EXERCISE SCIENCE

62 HOURS

CORE REQUIREMENTS

PEH 2300	Contemporary Health Topics
PEH 2315	First Aid and Safety
KHP 2317	Facilitating Behavior Change
PE 3101	Exercise Practicum
PE 3305	Philosophy of Sports and Exercise
PE 3306	Biomechanics of Sports and Exercise
KHP 3309	Physical Activity for Special Populations
PE 3310	Sociology and Psychology of Sports and Exercise
KHP 3323	Exercise Physiology I
KHP 3360	Exercise Assessment and Prescription
PEH 3370	Nutrition for Health and Human Performance
PEH 4203	Wellness Practicum
PEH 4330	Internship (capstone experience)
PE 4310	Ethics of Sports and Exercise
KHP 4340	Physical Activity Programming
KHP 4404	Advanced Exercise Physiology

SUPPORTING REQUIREMENTS

CHEM 2300	Chemistry of Life Processes
PSY 2301	Human Development
BIO 2403	Human Anatomy and Physiology

KHP ELECTIVES: MUST TAKE TWO OF THE FOLLOWING COURSES

PEH 3308	SPORTS AND FITNESS MANAGEMENT
PEH 4303	CONSUMER HEALTH
PEH 4335	HEALTH ETHICS AND SOCIETY
PSY 3301	PERSONALITY THEORY

Sample Four-Year Plan for BS in Exercise Science (Exercise Science emphasis)

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
CL1101	1	KHP 1301	3
ENGL1301/1401	3/4	GEN ED	3
GEN ED	3	PEH 2300	3
GEN ED	3	GEN ED	3
GEN ED	3	TOTAL	15
TOTAL	14/15		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PSY 2301	3	PEH 2315	3
GEN ED	3	CHEM 2300	3
BIO 2403	4	PE 3101	1
GEN ED	3	KHP 2317	3
GEN ED	3	ELECTIVE	1
TOTAL	16	GEN ED	3
		TOTAL	14
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PE 3310	3	PE 3306	3
KHP 3323	3	ELECTIVE	3
KHP 3309	3	PE 3102	1
ELECTIVE	3	PE 3305	3
KHP ELECTIVE	3	KHP 3360	3
TOTAL	15	ELECTIVE	3
		TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PEH 4203	2	PEH 3308	3
PEH 4335	3	KHP 4340	3
PEH 3370	3	KHP 4404	4
KHP ELECTIVE	3	PE 4310	3
PEH 4330	3	ELECTIVE	3
TOTAL	14	TOTAL	16

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for BS in Exercise Science (Exercise Science emphasis)

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301/1401 KHP 1301 GEN ED GEN ED TOTAL = 14/15	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CHEM 2300 ENGL 1302 PEH 2300 CL 1101 KHP 2315 ELECTIVE TOTAL HOURS = 16	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
PSY 2301 KHP 2317 PE 3101 BIO 2403 KHP 3323 TOTAL = 14 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
PEH 3308 KHP 3360 ELECTIVE PE 3306 KHP ELECTIVE PEH 4203 TOTAL = 15 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
PE 3310 KHP 3370 ELECTIVE PEH 4330 UPPER LEVEL KHP ELECTIVE TOTAL = 15 HOURS	
Spring Semester Third Year	
PE 3305 KHP 4404 KHP 4340 KHP 3309 PE 4310 TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

BACHELOR OF SCIENCE DEGREE with Emphasis in HEALTH AND FITNESS LEADERSHIP 55-56 HOURS**CORE REQUIREMENTS**

PEH 2300	Contemporary Health Topics
PEH 2315	First Aid and Safety
KHP 2317	Facilitating Behavior Change
PE 3101	Exercise Practicum
PE 3305	Philosophy of Sports and Exercise
PE 3306	Biomechanics of Sports and Exercise
PE 3310	Sociology and Psychology of Sports and Exercise
KHP 3323	Exercise Physiology I
KHP 3360	Exercise Assessment and Prescription
PEH 3370	Nutrition for Health and Human Performance
PEH 4203	Wellness Practicum
PEH 4330	Internship (capstone experience)
PE 4310	Ethics of Sports and Exercise
KHP 4340	Physical Activity Programming

SUPPORTING REQUIREMENTS

PSY 2301	Human Development
BIO 2403	Human Anatomy and Physiology

KHP ELECTIVES: MUST TAKE THREE OF THE FOLLOWING COURSES

PEH 3308	SPORTS AND FITNESS MANAGEMENT
KHP 3309	PHYSICAL ACTIVITY FOR SPECIAL POPULATIONS
PEH 4303	CONSUMER HEALTH
PEH 4335	HEALTH ETHICS AND SOCIETY
KHP 4404	ADVANCED EXERCISE PHYSIOLOGY

Sample Four-Year Plan for BS in Exercise Science (Health and Fitness Leadership emphasis)

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
CL1101	1	KHP 1301	3
ENGL1301/1401	3/4	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	TOTAL	15
TOTAL	14/15		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
GEN ED	3	PEH 2300	3
ELECTIVE	3	PSY 2301	3
BIO 2403	4	PEH 2315	3
GEN ED	3	KHP 2317	3
GEN ED	3	GEN ED	3
TOTAL	16	TOTAL	15
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ELECTIVE	3	PE 3306	3
KHP 3323	3	KHP 3360	3
PE 3310	3	PE 3102	1
KHP ELECTIVE	3	KHP ELECTIVE	3
ELECTIVE	3	ELECTIVE	2
TOTAL	15	ELECTIVE	3
		TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ELECTIVE	3	KHP ELECTIVE	3
KHP 4330	3	KHP 4340	3
PEH 4203	2	KHP ELECTIVE	3
PE 3101	1	PE 4310	3
PEH 3370	3	ELECTIVE	3
ELECTIVE	3	TOTAL	15
TOTAL	15		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for BS in Exercise Science (Health and Fitness Leadership emphasis)

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301/1401 KHP 1301 GEN ED GEN ED TOTAL = 14/15	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 PEH 2300 CL 1101 KHP 2315 ELECTIVE ELECTIVE TOTAL HOURS = 16	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
PSY 2301 KHP 2317 PE 3101 BIO 2403 KHP 3323 TOTAL = 14 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
PEH 3308 KHP 3360 ELECTIVE PE 3306 UPPER LEVEL KHP ELECTIVE PEH 4203 TOTAL = 15 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
PE 3310 KHP 3370 ELECTIVE PEH 4330 UPPER LEVEL KHP ELECTIVE TOTAL = 15 HOURS	
Spring Semester Third Year	
PE 3305 KHP ELECTIVE KHP 4340 KHP 3309 PE 4310 TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

KHP 1301 – Fitness and Wellness – 3 hours. Through self-testing laboratories each student develops an individualized fitness and wellness profile. From this profile each student then designs and implements an individualized fitness and wellness program. Throughout, emphasis is placed on understanding the basic principles and concepts underlying physical fitness, health and exercise. Required of all students. (Transfer credit: determined by Registrar). Offered every semester.

Unless otherwise stated the following courses are offered at a beginner's level covering basic skills, tactics and rules:

PE 1121 - Tennis
 PE 1122 - Golf
 PE 1123 - Soccer
 PE 1124 - Softball
 PE 1127 - Volleyball
 PE 1131 - Basketball
 PE 1137 - Weight Training

PEH 1102 – Fitness and Wellness II – 1 hour. A follow-up course to KHP 1301. An opportunity for the student to apply, maintain, adapt and extend the knowledge and information acquired in KHP 1301. (Pass/Fail) Offered on an irregular basis.

KHP 1103 – Introduction to Kinesiology and Health Promotion – 1 hour. An introduction to various concepts thought to be influential in giving direction to programs of Kinesiology and Health Promotion. Offered during the spring semester.

PE 1109 – Activity Course – 1 hour. This course is an activity for non-majors (the general student body) and will satisfy the general education requirement. The course topic will vary (Cardio-Kickboxing, Water Aerobics, Circuit Training, Zumba, etc.). Offered on an irregular basis.

PE 2111 – Motor Development – 1 hour. Each student will study and analyze motor development theories as they apply to human performance from birth to old age. The application of this knowledge to the field of Kinesiology and Health Promotion also will be emphasized. Offered during the spring semester.

PEH 2300 – Contemporary Health Topics -- 3 hours. A comprehensive study of relevant health issues with consideration given to their physical, emotional, social and intellectual dimensions. Topics to be studied include emotional health, stress management, physical, fitness, sexuality, nutrition, weight management, cardiovascular disease, cancer and infectious diseases. Offered each semester.

PEH 2302 – Care of Athletic Injuries – 3 hours. Theory and Practice of the prevention and care of athletic injuries. American Red Cross certification can be obtained. Offered during the spring semester.

PEH 2306 – Human Sexuality Education – 3 hours. This course introduces the student to the sociological, physiological and psychological aspects of human sexuality. Applications include sexuality education in school settings, community settings, healthcare settings, and home life applications. Subcomponents include life issues, courtship, marriage, reproduction, and aging. Offered during the spring semester of even-numbered years.

PEH 2315 – First Aid and Safety – 3 hours. This course introduces students to the concepts of safety and emergency care. Emphasis is placed on being a citizen responder, and a first responder in employment settings such as schools, industrial settings, athletic settings, and remote locations such as backcountry wilderness settings. It is designed to be an intermediate/advanced level first aid course. Upon successful completion of the course, students qualify to receive certification cards in first aid, CPR and blood-borne pathogens. Offered during the spring semester of odd-numbered years.

KHP 2317: Facilitating Behavior Change- This course is designed as an introductory exploration of psychological theories and their application to health behaviors and to their adaptation in facilitating individual health behavior change including physical activity, exercise, nutrition, stress management and other lifestyle behaviors. Offered during the fall semester of odd-numbered years.

PE 2331 – Activity for Majors I – 3 hours. This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of individual and dual activities, (e.g., tennis, golf, dance, racquetball, conditioning, etc.). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: KHP 1103 and PE 2111. Offered during the fall semester of even-numbered years.

PE 2332 – Activity for Majors II – 3 hours. This course will prepare Kinesiology and Health Promotion majors seeking certification to teach a variety of team activities, (e.g. soccer, softball, basketball, volleyball). This course will focus on teaching majors to “teach” the activities; centering on teaching methods, sequences and progressions, while also teaching the skills, fundamentals, rules and terminology. Prerequisites: KHP 1103 and PE 2111. Offered during the fall semester of odd-numbered years.

PEH 2334 – Medical Terminology – 2 hours. This course introduces students to commonly used medical terms, prefixes, suffixes and root words. Terms related to the diagnosis, pathology and treatment of the major body systems are identified, defined and spelled. This class is learning, pronouncing, spelling, defining and applying numerous medical terms. Offered on an irregular basis.

PEH 2351 – Foundations of Health Education – 3 hours. This course introduces the student to the fundamental issues involved in health education and health promotion activities. Students will explore issues surrounding health topics, theories and models of health education. Cognitive and affective learning methods will be addressed. Additionally, students will learn the various databases, web sites, and public health information documents currently available to health educators, as well as the various inventories used to collect health data. Offered during the fall semester of odd-numbered years.

PE 3101, 3102, 3201, 3301 – Exercise Practicum – 1 hour. Practical experience in teaching kinesiology and health promotion activities. Class time will be arranged. PE 3101 is offered during the fall semester, and PE 3102 is offered during the spring semester.

PE 3304 – Methods and Materials for Teaching Secondary Physical Education – 3 hours. Through classroom and practicum-site work, students will enhance their abilities in planning, implementing and evaluating physical education programs in secondary schools. A primary focus will be to improve knowledge and managerial and personal skills so students will be successful teachers at the secondary level. Pre-requisites: ED 1100, ED 2300 and admission to the Teacher Education Program. Offered during the spring semester of even-numbered years.

PE 3305 – Philosophy of Sports and Exercise – 3 hours. A philosophical analysis of sports and exercise. Offered during the spring semester of even numbered years.

PE 3306 – Biomechanics of Exercise and Sports– 3 hours. Basic principles of physics applied to body movement. Emphasis is placed on the mechanical analysis of exercise and sports skills. Offered during the spring semester of odd-numbered years..

PE 3307 – Methods and Materials, Teaching Physical Education K-8 – 3 hours. Planning, implementing and evaluating physical education programs for children K-8 will be emphasized. Students will learn how to build a curriculum, use materials and teach children all aspects of elementary and middle school physical education. Pre-requisites: ED 1100, ED 2300 and admission to the Teacher Education Program. Offered during the fall semester.

PEH 3308 – Sports and Fitness Management – 3 hours. Analysis of administrative and organizational procedures related to current trends in fitness/wellness, sports and athletic management. Offered during the spring semester.

KHP 3309 – Physical Activity for Special Populations – 3 hours. The primary objective of this course is to examine how physical activity may affect the prevention and treatment of specific chronic disease. The focus will be on reviewing what health professionals have learned about these processes including the epidemiology, physiology, etiology, and treatment. Offered during spring semester of odd-numbered years.

PE 3310 – Sociological and Psychological Aspects of Sports – 3 hours. The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport (e.g., aggression and violence, racism, sexism, sport and education). The second half of the semester focuses on the concepts and applications of sport psychology. (Non-majors require consent of instructor). Offered during the fall semester.

KHP 3323 – Exercise Physiology I – 3 hours. The study of how the body, from a functional standpoint, responds adjusts and adapts to exercise. More specifically, it is the study of the basic physiologic principles and concepts that relate to the muscular system, nervous system, bioenergetics, and the cardiovascular and pulmonary systems. This course also involves the study of how performance can be affected physiologically by various factors, e.g., nutrition, environment, age and gender. PREREQUISITE BIO 2403. Offered during the Fall semester.

PEH 3350 – Drug Use and Abuse – 3 hours. This course will survey the pharmacological, behavioral and psychological effects of some of the most commonly used legal and illegal drugs in modern society. Societal, clinical, and health effects of drug use and abuse will also be addressed. Offered during the fall semester of even-numbered years.

KHP 3360 – Exercise Assessment and Prescription– 3 hours. Along with an analysis of statistical techniques, this course familiarizes students with the hands-on training and theoretical background needed to competently assess health-related components of fitness (cardio-respiratory fitness, muscular fitness, flexibility, body composition) in an apparently healthy adult population. The content of this course is focused toward the knowledge and skills required for taking the *ACSM Health Fitness Specialist* and *ACSM Personal Trainer* certification exams. Offered during the spring semester of odd-numbered years.

PEH 3370 – Nutrition for Health and Human Performance – 3 hours. This course is designed to provide students with an understanding of basic nutrition principles to help promote and maintain health throughout the life cycle. It provides information to assist students in developing healthy lifestyle choices. A discussion of nutritional modifications, which may be required for persons with special circumstances, is included. Offered during the fall semester.

PEH 4100, 4200, 4300 – Independent Study – 1-3 hours. Individual study of an approved topic in kinesiology and health Promotion under the supervision of a member of the academic program.

PEH 4203 – Wellness Practicum – 2 hours. Students will learn the theoretical aspects of the components of fitness and, from a practical standpoint, will assess overall fitness levels, design fitness programs, and implement and monitor these programs. Students will assist in KHP 1301. Majors only. Prerequisite: KHP 3360. Offered each semester.

PE 4301 – Seminar – 3 hours. A capstone course designed to explore the current issues, problems and opportunities in kinesiology and health promotion. Prerequisite: Consent of instructor. Offered during the spring semester.

PE 4306 – Adapted Physical Education – 3 hours. This course takes a developmental approach to providing physical education to persons with disabilities. Through classroom learning and practical experience students will learn to plan effective physical education programs for persons with disabilities. Offered during the spring semester of odd-numbered years. Pre-requisite: PE 3304 and PE 3307 and admission to the Teacher Education Program.

PE 4310 – Ethics in Sport and Exercise – 3 hours.

An inquiry into ethics and morality as they relate to sport and exercise. Ethical and logical reasoning is emphasized through discussion and debate of such concepts as competition, violence, interpersonal power, substance use and sportsmanship. Consideration is also given to professional ethics for the person who is considering this field as a career specialization. (Non-majors require consent of instructor). Offered during the spring semester.

PEH 4303 – Consumer Health – 3 hours. This course introduces students to issues surrounding consumerism, i.e. being an educated and aware consumer. Topics consist of a variety of issues, including the history of quackery in health products and services, advertising ploys, current trends in health consumerism, internet purchasing, herbal and over-the-counter health products, and related issues. There are no pre-requisites for this course per se, however it is recommended that students have upper division standing and have completed most of the Kinesiology and Health Promotion or health content courses. Offered during the spring semester of odd-numbered years.

PEH 4308 – Comprehensive School Health Programs – 3 hours. This course introduces the student to the issues involved in planning, implementing and evaluating health education programs, with the emphasis on school settings. Topics include needs assessment, health promotion and safety issues, life skills subjects, motivational factors, health/life skills portfolios, and teaching methods. Students will be taught how to develop a school health program, and to effectively utilize the community resources available to them. They will be taught how to assess the effectiveness of programs through the collection of data. Teaching demonstrations in class and in the school setting will be used as part of the assessment process. Offered during the fall semester of even-numbered years.

PEH 4330 – Internship – 3 hours. Opportunities are available but not required. Offered each semester. Consent of Program Director is required.

PEH 4335 (SOC3500) Health Ethics & Society (3). An inquiry into ethics and morality as these apply to contemporary issues in health and medicine. Ethical and logical reasoning is emphasized through study of relevant literature, perspective-taking, and discussion and debate. Euthanasia, organ transplantation, genetic engineering, family violence, birth technologies, and rising health care costs are some of the issues examined. Offered during the fall semester.

KHP 4340: Physical Activity Programming- Application of fitness assessments and the subsequent development, organization, and implementation of exercise programs for healthy individuals and individuals with controlled diseases. The practical assessment experience provides application of exercise principles. Prerequisites: BIO 2403, KHP 3323, KHP 3360. Offered during the spring semester of even-numbered years.

KHP 4404: Advanced Exercise Physiology- An advanced study of the human anatomical systems and their physiological function with special emphasis on the muscular, nervous, skeletal, circulatory, and respiratory systems and the acute and chronic adaptations which result from exercise. Other topics also include the physiological effects of physical activity on children, adolescents, older adult women, and health-related conditions such as obesity, heart disease, and diabetes. Prerequisites: BIO 2403, KHP 3323. Offered during the spring semester of even-numbered years.

Fitness and Sport Management

The fitness and sport management major is a cross-disciplinary program which emphasizes the liberal arts approach to education and career preparation. The interdisciplinary curriculum provides, for example, course work in the science, philosophy, ethics, sociology and history of sport and fitness. Moreover, many courses within this major are reading and writing intensive, discussion oriented and heavily focused on the development of critical thinking skills and reasoning. The fitness and sport management major prepares students for career opportunities within such areas as health and wellness, corporate fitness, sport and athletic administration, community recreation and commercial recreation.

BACHELOR OF SCIENCE DEGREE

60 - 63 HOURS

CORE REQUIREMENTS

ACCT 2311	Principles of Accounting I
ACCT 2312	Principles of Accounting II
BA 2301	Principles of Management
*BA 3325	Business Law
*BA 3354	Human Resources Management
*BA 3361	Principles of Marketing
ECON 2331	Principles of Microeconomics
ECON 2332	Principles of Macroeconomics
*ECON 3370	Economics of Sports
PEH 2300	Contemporary Health Topics
PEH 2302	Care of Athletic Injuries
KHP 3323	Exercise Physiology I
PE 3101	Exercise Practicum
PE 3305	Philosophy of Sports and Exercise
PE 3306	Biomechanics of Sports and Exercise
PEH 3308	Sports and Fitness Management
KHP 3309	Exercise for Special Populations
PE 3310	Sociology/Psychology of Sport
KHP 3360	Exercise Assessment and Prescription
PEH 4203	Wellness Practicum
PE 4310	Ethics of Sports and Exercise
PEH 4330	Internship (recommended but not required)

* 1000 and 2000 level courses in business and economics must be taken before taking 3000 and 4000 level courses in business and economics.

Sample Four-Year Plan for BS in Fitness and Sport Management

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	GEN ED	3
KHP 1301	3	GEN ED	3
GEN ED	3	PEH 2300	3
GEN ED	3	CL1101	1
TOTAL	13/14	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ECON2331	3	ECON2332	3
BA 2301	3	GEN ED	3
GEN ED	4	ACCT2312	3
ACCT2311	3	GEN ED	3
KHP 3309	3	PEH 2302	3
TOTAL	16	TOTAL	15
		Junior Year (Spring Semester)	
BA 3325	3	PEH 3308	3
ELECTIVE	3	PE 3102	1
BA3361	3	ECON 3370	3
KHP 3323	3	PE 3306	3
GEN ED	3	KHP 3360	3
TOTAL	15	GEN ED	3
		TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PE 3310	3	PE 4310	3
PEH 4203	2	GEN ED	1
BA 3354	3	KHP/PE/PEH ELECTIVE	3
ELECTIVE	3	PE 3305	3
ELECTIVE	3	PEH 4330	3
TOTAL	14	ELECTIVE	2
		TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Sample Three-Year Plan for BS in Fitness and Sport Management

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301/1401 KHP 1301 LAB SCIENCE GEN ED GEN ED TOTAL = 14/15 HOURS	ELECTIVE TOTAL = 3HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 BA 2301 PEH 2302 CL 1101 ELECTIVE TOTAL = 16 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL =12 HOURS
Fall Semester Second Year	Winter Term Second Year
ECON 2331 PE 3310 KHP 3323 ACCT 2311 KHP 3309 TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ECON 2332 PE 3305 ACCT 2312 KHP 3360 PE 3102 PEH 4203 TOTAL = 15 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL =12 HOURS
Fall Semester Third Year	Winter Term Third Year
BA 3325 ELECTIVE PEH 4330 BA 3361 BA 3354 TOTAL = 15 HOURS	
Spring Semester Third Year	
PEH 3308 PE 4310 ECON 3370 PE 3306 KHP ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Forensic Science (Minor)

A forensic science minor is offered by the Division of Natural Sciences in conjunction with the Division of Social Sciences. Students opting for this minor will take a core set of courses, some of which may already be among their general education course work. They will then complete the minor with additional upper level courses according to their major. With this background, students should be prepared for entry level positions in crime labs as well as opportunities for graduate study in specific areas of forensic science (e.g. forensic anthropology, forensic toxicology, forensic entomology, etc.)

*Asterisked courses fulfill the general education requirement.

REQUIREMENTS FOR A FORENSIC SCIENCE MINOR

37-46 HOURS

CORE REQUIREMENTS

*BIO 1400	Concepts in Biology
BIO 2403	Human Anatomy I
BIO 2404	Human Anatomy II
*CHEM 1400	Concepts in Chemistry
CHEM 2300	Chemistry of Life Processes
*CJC 1300	Introduction to Criminal Justice
CJC 2301	Criminal Investigation
CJ C 2302	Statistics in the Behavioral Sciences
*FSCI 1300	Introduction to Forensic Science

Must take three upper-level courses from the following:

BIO 3405	Genetics
BIO 3406	Entomology
BIO 3423	Cellular/Molecular Biology
BIO 4412	Immunology
CHEM 3401	Analytical Chemistry
CHEM 3306	Instrumental Techniques of Biochemical Research
PSY 3321	Forensic Psychology

For a biology major, a forensic science minor would include:

General education courses:

CJC 1300
CJC 2302 OR MATH 1400

Supporting courses:

CHEM 1400 [or CHEM 1351/CHEM 1251(& 1352/1252)]
CHEM 2300 [or CHEM 3301/3201 (& 3302/3202)]

Major courses:

BIO 2305/2105
BIO 2306/2106
And EITHER BIO 3408 OR BOTH BIO 2403 & BIO 2404
BIO 3423
BIO 3405
BIO 4412
BIO 3406 is a recommended elective

Forensic science courses:

FSCI 1300
CJC 2301

For a chemistry major, a forensic science minor would include:

General education courses:

CJC 1300
CJC 2302 (or MATH 1400)

Supporting courses:

BIO 1400 [or BIO 2305/2105 (& 2306/2106)]
BIO 2403/2404

Major courses:

CHEM 1351/1251
CHEM 1352/1252
CHEM 3301/3201
CHEM 3302/3202

CHEM 3401
CHEM 3306

Forensic science courses:

FSCI 1300
CJC 2301

For a criminal justice major, a forensic science minor would include:

General education courses:

CJC 1300
CJC 2302 (or MATH 1400)

Supporting courses:

BIO 1400
BIO 2403/2404
CHEM 1400
CHEM 2300

Major courses:

CJC 2301
CJC 3321

Forensic science courses:

FSCI 1300

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

COURSE DESCRIPTION

FSCI 1300 – Introduction to Forensic Science – 3 hours. A non-laboratory course designed to familiarize students with the basic principles and uses of forensic science in the criminal justice system. Forensic science is the study and application of science to the processes of law and involves the collection, examination, evaluation and interpretation of physical evidence. Basic applications of the biological, physical, chemical and medical sciences are applied to questions of evidence and law. Demonstrations of modern instrumental techniques used in the forensic laboratory are included. In addition to serving as a General Education Natural Sciences option, this introductory course is a requirement in the forensic science minor and provides a foundation for further course work in biology, chemistry and criminal justice. Three lecture hours per week.

Geography

COURSE DESCRIPTION

GEOG 1301 – Introduction to Human Geography – 3 hours. This is an introductory course that gives students a background in the relationship of people to place. There are three main objectives: 1. Students will learn the basic concepts of human geography with its emphasis on how place shapes humanity and humanity shapes place. 2. Students will learn all the nation states, their capitals, and the most important topographical features of the earth. 3. Students will incrementally improve their writing skills through a human geography related essay. Offered every Fall.

German

Course Descriptions

GERM 1301 – Elementary German I – 3 hours. Essentials of German grammar and pronunciation. Offered in Fall semester

GERM 1302 – Elementary German II -- 3 hours. Essentials of German grammar and pronunciation. Offered in Spring semesters of even numbered years

GERM 2301 – Intermediate German I – 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent. Offered in Fall semester

GERM 2302 – Intermediate German II -- 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent. Offered in Spring semester.

Graphic Design

Students in this program complete a required core of art courses in which foundation principles of art and design are studied. After completing drawing and foundation design courses students begin graphic design coursework that will focus on typography, identity design, publication and web design, animation and other advanced projects. All graphic design courses are held in the College's state-of-the-art Apple computer lab in the Ralph Center, where students use industry standard application programs.

The minor in Graphic Design provides an opportunity for students in related academic discipline areas such as business, computer science and communications to study the discipline and learn the skills and concepts necessary to effectively use graphic design as it applies to their major.

Offerings include a Bachelor of Arts degree and minor in Graphic Design.

BACHELOR OF ARTS DEGREE

39 HOURS

CORE REQUIREMENTS

ART 1301	Beginning Drawing
ART 1311	Two-Dimensional Design
ART 1312	Three-Dimensional Design
ART 1380	Art Survey (fulfills General Education requirement)
ART 2310	Graphic Design I
ART 2311	Graphic Design II
ART 2335	Painting I
ART 2378	Digital Photographic Techniques
ART 3311	Graphic Design III
ART 4311	Graphic Design IV (repeatable up to 6 hrs)

Must take three hours of art history from the following:

ART 3382	Art History: Prehistoric to Neoclassic
ART 3383	Art History: American Art
ART 3384	Art History: Modern Art

Must take six hours of electives from ART.

The following courses are recommended: ART 4353 and ART 4370

Sample Four-Year Plan for BA in Graphic Design

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301/1401	3/4	ART1311	3
ART1301	3	ART1380*	3
GEN ED	3	CL1101	1
GEN ED	3	GEN ED	3
GENE ED	3	GEN ED	3
TOTAL	16/17	TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ART1312	3	ART 2311	3
ART2310	3	ART 2335	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
GENE ED	3	GEN ED LAB SCIENCE	4
TOTAL	15	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ART2378	3	UPPER LEVEL ART HIST*	3
ART3311	3	ART4353	3
ELECTIVE	3	ART 4311	3
ELECTIVE	3	ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
TOTAL	15	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ELECTIVE	3	ART 4370	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	TOTAL	12
TOTAL	15		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Graphic Design

Fall Semester First Year	Winter Term First Year
ART 1301 CL 1101 KWC 1101 GEN ED GEN ED ENGL 1301 TOTAL = 14 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ART 1380 ART 1311 GEN ED GEN ED ENGL 1302 GEN ED TOTAL = 18 HOURS	GEN ED GEN ED TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
ART 1312 ART 2310 ART 3311 GEN ED LAB SCIENCE GEN ED TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ART 3384 ART 2335 ART 2311 GEN ED ELECTIVE TOTAL = 15 HOURS	ART 2378 ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
ART 4353 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
ART 4370 ART 4311 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A GRAPHIC DESIGN MINOR**27 HOURS**

ART 1311 Two-Dimensional Design
 ART 2310 Graphic Design I
 ART 2311 Graphic Design II
 ART 3311 Graphic Design III
 ART 4311 Graphic Design IV

Must take both of the following:

ART 1301 Beginning Drawing
 ART 1312 Three-Dimensional Design and Materials

Must take one of the following:

ART 2378 Digital Photographic Techniques
 ART 3355 Printmaking

Must take three hours of upper-level electives from ART.

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Health (Minor)

Health is a cross-disciplinary field of study and a concern that is relevant in many academic disciplines such as biology, business, sociology, psychology, public service, sports management and kinesiology. The minor will serve the purpose of providing students who have an interest in other disciplines an opportunity to learn the basic physiological, psychological and social concepts necessary to effectively apply health to their field of study.

REQUIREMENTS FOR A HEALTH MINOR

25-26 HOURS

CORE REQUIREMENTS

BIO 2403	Human Anatomy and Physiology I (May be used to fulfill a general natural science requirement)
PEH 2300	Contemporary Health Topics
KHP 3323	Exercise Physiology I
KHP 3360	Exercise Assessment and Prescription

SUPPORTING REQUIREMENTS

Must take four of the following:

BIO 2404	Human Anatomy and Physiology II
PEH 2306	Human Sexuality
PEH 2315	First Aid and Safety
PE 3306	Biomechanics
PEH 3350	Drug Use and Abuse
PEH 3370	Nutrition for Health and Human Performance
PEH 4303	Consumer Health
PEH 4335	Health Ethics

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Health Sciences

The health sciences major provides a coherent program that allows students to develop an understanding of the interdisciplinary nature of the health professions, exposes students to instrumentation and the technology used in diagnostic labs and hospital settings, and requires relevant pre-career, service learning through our partner organizations that benefit community health. The health sciences major provides the required pre-requisite courses to be admitted to professional programs in physician assistant, physical therapy, occupational therapy, pharmacy, optometry, nursing (BSN) or graduate programs in medical physics, health physics, exercise science, health and wellness, behavioral medicine, or health psychology.

Kentucky Wesleyan College offers a Bachelor of Science degree in Health Sciences.

BACHELOR OF SCIENCE DEGREE

64-73 HOURS

CORE REQUIREMENTS

BIO 2105	General Biology Laboratory I
BIO 2305	General Biology I
BIO 2106	General Biology Laboratory II
BIO 2306	General Biology II
BIO 2403	Human Anatomy & Physiology I
PEH 4335	Health Ethics
PSY 1301	Introduction to Psychology

Must take one of the following sets of courses:

CHEM 1251 and 1351	General Chemistry and Laboratory I
CHEM 1252 and 1352	General Chemistry and Laboratory II
	OR
CHEM 1400	Concepts in Chemistry
CHEM 2300	Chemistry of Life Processes (nursing students only)

Must take a minimum of three hours of Health Science Externship (HS 1100, 2100, 3100)

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: Biology, Chemistry, Physics, Exercise Science, or Psychology.

Biology Emphasis (for those interested in Nursing, Occupational Therapy, Physical Therapy, Physician's Assistant programs)

BIO 2404	Human Anatomy & Physiology II
BIO 3405	Genetics
BIO 4412	Immunology
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3301	Organic Chemistry I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3302	Organic Chemistry II
MATH 1400	Probability & Statistics
MATH 1401	College Algebra & Trigonometry

Must take one of the following:

BIO 2407	Medical Microbiology
BIO 3413	Microbiology

Must take at least six hours from the following (some are Recommended or required for various programs):

BIO 3423	Cellular & Molecular Biology
CHEM 4401	Biochemistry
KHP 4404	Advanced Exercise Physiology
PEH 3370	Nutrition for Health and Human Performance
PHYS 1401 & 1402	Introductory General Physics I & II
PSY 3303	Social Psychology (nursing only)
PSY 3305	Physiological Psychology

Chemistry Emphasis (for those interested in Pharmacy programs)

BIO 3413	Microbiology I
CHEM 3201	Organic Chemistry Laboratory I
CHEM 3301	Organic Chemistry I
CHEM 3202	Organic Chemistry Laboratory II
CHEM 3302	Organic Chemistry II
CHEM 3401	Analytical Chemistry
CHEM 4401	Biochemistry
MATH 1402	Calculus I

Must take one of the following Physics sequences:
 PHYS 1401 & 1402 Introductory General Physics I & II
 PHYS 2404 & 2405 General Physics I & II

Must take at least six hours from the following:
 BIO 2404 Human Anatomy & Physiology II (one semester is required by most schools)
 CHEM 3306 Instrumental Techniques of Biochemical Research
 CHEM 3403 Physical Chemistry I
 CHEM 3404 Physical Chemistry II
 CHEM 4301 Inorganic Chemistry
 CHEM 4303 Advanced Organic Chemistry

Physics Emphasis (for those interested in medical physics or health physics)

CIS 1301 Introduction to Computer Information Systems
 MATH 1402 Calculus I
 MATH 2305 Calculus II
 MATH 2306 Calculus III
 MATH 3321 Statistical Analysis
 PHYS 1301 Introduction to Physics in Modern Medicine
 PHYS 2404 General Physics I
 PHYS 2405 General Physics II
 PHYS 3302 Mechanics
 PHYS 3301 Electricity & Magnetism
 PHYS 3408 Modern Physics

Must take one of the following:
 BIO 2404 Human Anatomy & Physiology II
 BIO 3405 Genetics
 CHEM 2300 Chemistry of Life Processes
 CHEM 3403 Physical Chemistry I
 PHYS 3401 Electronics

Exercise Science Emphasis (for those interested in Physical Therapy, Exercise Science, Health & Wellness)

MATH 1400 Probability & Statistics
 PE 3306 Biomechanics
 KHP 3360 Exercise Assessment and Prescription
 PEH 3370 Nutrition for Health and Human Performance
 KHP 4340 Physical Activity Programming
 PHYS 1401 Introductory General Physics I
 PSY 3322 Health Psychology

Must take at least eight hours from the following:
 BIO 2404 Human Anatomy & Physiology II
 CHEM 3301 & 3201 Organic Chemistry I & Laboratory
 KHP 4404 Advanced Exercise Physiology
 PHYS 1402 Introductory General Physics II

Psychology Emphasis (for those interested in Behavioral Medicine or Health Psychology)

MATH 1401 College Algebra and Trigonometry
 PSY 2302 Statistics in the Behavioral Sciences
 PSY 2303 Research Methods in Psychology
 PSY 3305 Physiological Psychology
 PSY 3306 Abnormal Psychology
 PSY 3307 Learning Theories
 PSY 3309 Counseling Psychology
 PSY 3320 Drug Use and Abuse
 PSY 3322 Health Psychology

Must take at least nine hours from the following:
 BIO 2404 Human Anatomy & Physiology II
 PSY 2301 Human Development
 PSY 3303 Social Psychology
 PSY 3304 Psychological Testing
 PSY 3313 Cognitive Psychology
 PSY 3314 An Aging Society

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Health Sciences Biology Emphasis Bachelor of Science

Freshman Year (Fall Semester)

KW1101 – Intro to KWC - 1 hr
 ENGL1301/1401 – Writing Workshop I – 3-4 hr
 BIO2105 – Lab - 1 hr
 BIO2305 – General Biology - 3 hr
 CHEM1251 – Lab - 2 hr
 CHEM1351 – General Chemistry I - 3 hr
 OR
 ELECTIVE – 3 hr
PSY 1301 Introductory Psychology – 3
Total 14/15

Sophomore Year (Fall Semester)

BIO 2403 – Human Anatomy & Physiology I - 4 hr
 CHEM1251 – Lab - 2 hr
 CHEM1351 – General Chemistry I - 3 hr
 OR
 CHEM3201 – Lab- 2 hr
 CHEM3301 – Organic Chemistry I 3 hr
 GEN ED – 3 hr
 HS 1100 – Externship – 1hr
GEN ED - 3 hr
Total 15 hr

Junior Year (Fall Semester)

BIO 3405-Genetics – 4 Hr
 CHEM3201 – Lab- 2 hr
 CHEM3301 – Organic Chemistry I 3 hr
 OR
 Upper level HS ELECTIVE - 3 hr
 AND HS 2100 – Externship - 1
 MATH1401 – College Algebra & Trigonometry 4 hr
GEN ED – 3 hrs
Total 16/ 15

Senior Year (Fall Semester)

PHYS1401- Introductory General Physics I – 4 hr
 PEH 4335 – Health Ethics - 3
 BIO3413 – Microbiology - 4
 ELECTIVE
GEN ED - 3 hrs
Total 17

Freshman Year (Spring Semester)

ENG1302 – Writing Workshop 3 hr
 BIO2106 – Lab 1 hr
 BIO2306 – General Biology II 3 hr
 CHEM1252 – Lab 2 hr
 CHEM1352 – General Chemistry II 3 hr
 OR
 MATH1400 – Probability & Statistics 4 hr
 GEN ED – 3 hr
CL1101 – Computer Literacy - 1 hr
Total 15/16

Sophomore Year (Spring Semester)

BIO 2404 – Human Anatomy & Physiology II 4 hr
 CHEM1252 – Lab - 2 hr
 CHEM1352 – General Chemistry II - 3 hr
 OR
 CHEM3202 - Lab – 2 hr
 CHEM3302 - Organic Chemistry II - 3 hr
 GEN ED – 3 hr
GEN ED -3 hr
Total 15 hrs

Junior Year (Spring Semester)

CHEM3202 - Lab 2
 CHEM3302 - Organic Chemistry II - 3
 OR
 Upper level HS ELECTIVE - 3
 AND HS 3100 – Externship – 1 hr
 MATH1402 – Introductory Calculus - 4 hr
 GEN ED - 3 hrs
GEN ED – 3 hrs
Total 15/14

Senior Year (Spring Semester)

PHYS1402 – Intro General Physics II - 4
 GEN ED - 3 hrs
 UPPER LEVEL ELECTIVE -3 hrs
 UPPER LEVEL ELECTIVE -3 hrs
UPPER LEVEL ELECTIVE - 3 hrs
Total 15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Health Science: Exercise Science Emphasis

Freshman Year (Fall Semester)

KW1101 – Intro to KWC - 1 hr
 ENGL1301/1401 – Writing Workshop I – 3/4 hr
 BIO2105 – Lab - 1 hr
 BIO2305 – General Biology - 3 hr
 CHEM1251 – Lab - 2 hr
 CHEM1351 – General Chemistry I - 3 hr
 OR
PSY 1301 Introductory Psychology – 3
 Total 13/14

Sophomore Year (Fall Semester)

BIO 2403 – Human Anatomy & Physiology I - 4 hr
 PEH 3370 Nutrition -3 hr
 GEN ED - 3 hrs
 GEN ED - 3 hrs
HS 1100 – Externship – 1hr
Total 14

Junior Year (Fall Semester)

PHYS 1401- Introductory General Physics I – 4 hr
 GEN ED - 3 hrs
 GEN ED - 3 hrs
 Elective – 3 hr
Elective – 3 hr
 Total 16

Senior Year (Fall Semester)

PEH 4335 – Health Ethics -3
 HS elective - 4 hrs
 PEH 4203 Wellness Practicum 2 hrs
 Elective – 3 hr
GEN ED - 3 hrs
 Total 15 hr

Freshman Year (Spring Semester)

ENG1302 – Writing Workshop 3 hr
 BIO2106 – Lab 1 hr
 BIO2306 – General Biology II 3 hr
 CHEM1252 – Lab 2 hr
 CHEM1352 – General Chemistry II 3 hr
 OR
 MATH1400 – Probability & Statistics 4 hr
 GEN ED – 3 hr
CL1101 – Computer Literacy - 1 hr
 Total 15/16

Sophomore Year (Spring Semester)

HS elective – 4 hr
 PSY 3322 – Health Psychology - 3
 HS 2100 – Externship - 1
 GEN ED - 3 hrs
 ELECTIVE
GEN ED - 3 hrs
 Total 17

Junior Year (Spring Semester)

PE 3306 Biomechanics (3 hrs)
 KHP 3360 Exercise Assessment & Prescription -3 hrs
 Elective – 3 hr
 GEN ED - 3 hrs
GEN ED - 3 hrs
 Total 15

Senior Year (Spring Semester)

KHP 4340 Physical Activity Programming – 3 Hr
 Elective – 3 hr
 GEN ED - 3 hrs
 Elective – 3 hr
 Elective – 3 hr
HS 3100 – Externship – 1 hr
 Total 16 hr

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Health Sciences, Psychology Emphasis Bachelor of Sciences

Freshman Year (Fall Semester)

KW1101 – Intro to KWC - 1 hr
 ENGL1301/1401 – Writing Workshop I – 3-4 hr
 BIO2105 – Lab - 1 hr
 BIO2305 – General Biology - 3 hr
 CHEM1251 – Lab - 2 hr
 CHEM1351 – General Chemistry I - 3 hr
 OR
 ELECTIVE – 3 hr
PSY 1301 Introductory Psychology – 3
 Total 14/15

Sophomore Year (Fall Semester)

BIO2403 – Human Anatomy and Physiology I 4
 MATH1401 – College Algebra & Trigonometry 4
 PSY 2301 – Human Development 3
 PSY 2302 – Statistics in the Behavioral Sciences 3
GEN ED – 3
 Total 17

Junior Year (Fall Semester)

HS elective - 3
 PSY 3306 – Abnormal Psychology - 3
 PSY 3307 – Learning Theories - 3
 GEN ED 3
ELECTIVE -3
Total 15

Senior Year (Fall Semester)

PSY 3305 – Physiological Psychology -3
 PSY 3320 – Drug Use & Abuse -3
 HS 3100 – Health Science Externship -1
 PEH 4335 – Health Ethics -3
 GEN ED -3
GEN ED -3
Total 16

Freshman Year (Spring Semester)

ENG1302 – Writing Workshop 3 hr
 BIO2106 – Lab 1 hr
 BIO2306 – General Biology II 3 hr
 CHEM1252 – Lab 2 hr
 CHEM1352 – General Chemistry II 3 hr
 OR
 MATH1400 – Probability & Statistics 4 hr
 GEN ED – 3 hr
CL1101 – Computer Literacy - 1 hr
 Total 15/16

Sophomore Year (Spring Semester)

BIO 2404 – Human Anatomy and Physiology II 4
 PSY 2303 – Research Methods in Psychology 3
 PSY 3301 – Personality Theories 3
 HS 1100 – Health Science Externship 1
GEN ED -3
 Total 14

Junior Year (Spring Semester)

PSY 3309 – Counseling Psychology - 3
 PSY 3322 – Health Psychology - 3
 HS 2100 – Health Science Externship -1
 ELECTIVE
 GEN ED -3
GEN ED -3
Total 16

Senior Year (Spring Semester)

HS Elective - 3
 GEN ED – 3
 GEN ED – 3
 ELECTIVE - 3
ELECTIVE - 3
Total 15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

HS 1100 – Externship – 1 hour. Community service in health-related community education programs.

HS 2100 – Externship – 1 hour. Community service in health-related community education programs.

HS 3100 – Externship – 1 hour. Community service in health-related community education programs.

HISTORY

The KWC History Program strives to educate students so that they understand and appreciate the historical context of the human experience, to think critically and to communicate effectively. History graduates will be prepared for entry into graduate school, teaching (in conjunction with the education program), and careers related to the field of history.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor.

BACHELOR OF ARTS DEGREE

48-49 HOURS

CORE REQUIREMENTS:

HIST 1301 History of World Civilization I
 HIST 1302 History of World Civilization II
 HIST 1311 or 1411 Survey of American History I
 HIST 1312 Survey of American History II
 HIST 2300 Historical Methods
 HIST 4300 Senior Seminar

ELECTIVES:

9 credit hours in history
 9 credit hours in political science

SUPPORTING REQUIREMENTS:

Intermediate proficiency in a foreign language, either by completing 12 credit hours in the same language or through CLEP testing credit.

BACHELOR OF SCIENCE DEGREE

45-46 HOURS

CORE REQUIREMENTS:

HIST 1301 History of World Civilization I
 HIST 1302 History of World Civilization II
 HIST 1311 or 1411 Survey of American History I
 HIST 1312 Survey of American History II
 HIST 2300 Historical Methods
 HIST 4300 Senior Seminar

ELECTIVES:

9 credit hours in history
 9 credit hours in political science

SUPPORTING REQUIREMENTS:

SOC 1300 Principles of Sociology
 GEOG 1301 Introduction to Human Geography
 ECON 2331 Principles of Microeconomics
 Or
 ECON 2332 Principles of Macroeconomics

HISTORY MINOR

21 HOURS

Must take 21 hours in History. The following courses are recommended:

HIST 1301 History of World Civilization I
 HIST 1302 History of World Civilization II
 HIST 1311 or 1411 Survey of American History I
 HIST 1312 Survey of American History II

COURSE DESCRIPTIONS

HIST 1301 – History of World Civilization I -- 3 hours. A survey of the important world civilizations from ancient times through the beginnings of European colonization. Offered during the fall semester.

HIST 1302 – History of World Civilization II -- 3 hours. This course will carry the development of the growing interdependence of the world cultures down to the present day. Offered during the spring semester.

HIST 1311 – Survey of American History I – 3 hours. The political, institutional, social and cultural development of the American nation from the Colonial Period through Reconstruction (1877). Offered during the fall semester.

HIST 1312 – Survey of American History II – 3 hours. The political, institutional, social and cultural development of the American nation from 1877 to the present. Offered during the spring semester.

HIST 1411 – Survey of American History I with Laboratory – 4 hours. The political, institutional, social and cultural development of the American nation from the Colonial Period through Reconstruction (1877). Offered during the fall semester. Includes one laboratory hour per week.

HIST 2300 – Historical Methods – 3 hours. The course will comprise an introduction to concepts, methods and issues history. We will examine the differing approaches to the past, the ways historical interpretations have changed (and how those changes are related to contemporary concerns), and the ways that historical training can be put to use in the real world. This course is required for majors and recommended for minors. Offered during the fall semester.

HIST 3310 – 20th Century Russia – 3 hours. Russian development since the 1905 Revolution, emphasizing initially the Communist struggle for power and stability, foreign policy and economic planning. The latter part of the course examines the collapse of the USSR and the evolving of Eastern Europe. Offered on an irregular basis.

HIST 3311 – History of the South – 3 hours. The unique nature of the South's historical experiences with concentration upon contemporary political, economic and social problems. Offered on an irregular basis.

HIST 3315 – Renaissance and Reformation – 3 hours. The transition in Europe from 1300 through 1648 with emphasis upon the outstanding secular and religious movements and institutions. Offered on an irregular basis.

HIST 3331 – Colonial Period of the United States -- 3 hours. Development of the American colonies from the perspectives of politics, economics, society and religion and an examination of the causes of the American Revolution. Offered on an irregular basis.

HIST 3332 – International Relations – 3 hours. Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. HIST 3332 is cross-listed with POLS 3332. This course is offered every three years.

HIST 3333 – The American Civil War and Reconstruction -- 3 hours. The causes of the Civil War and its impact on the nation through the Reconstruction Period; i.e., an analysis of the era as the beginning of modern America. Offered on an irregular basis.

HIST 3334 – History of Europe 1900-1945 -- 3 hours. A study of the political, economic, social, diplomatic and artistic changes, which occurred from 1900 - 1945. Emphasis on Western Europe. Offered on an irregular basis.

HIST 3335 – History of Europe 1945 to Present – 3 hours. A study of the political, economic, social, diplomatic and artistic changes, which have occurred from 1945 to present with an emphasis on decolonization and European unification. Offered on an irregular basis.

HIST 3341 – American Diplomatic History – 3 hours. History of the foreign policy of the United States with attention to the organizational and constitutional provision for its conduct. Cross-listed with POLS 3341. This course is offered every three years.

HIST 3352 – Constitutional Law I – 3 hours. Major constitutional principles and decisions, and the consequences of rulings within the context of American history, colonial period through Reconstruction. History 1311 or companion course as a recommended prerequisite. Cross-listed with POLS 3352. Offered every other year.

HIST 3353 – Constitutional Law II -- 3 hours. Major constitutional principles and decisions, and the consequences of rulings within the context of American history, late Reconstruction Period to the present. HIST 1312 and/or HIST/POLS 3352 as recommended prerequisite courses. Cross-reference with POLS 3353. Offered every other year.

HIST 3355 – History of Kentucky – 3 hours. The development of Kentucky life and achievement, with an investigation of its contribution to national history. Comparisons of Kentucky and other states are given some attention. Offered every other Fall.

HIST 3360 – History of Greece and Rome – 3 hours. History of the eastern Mediterranean from the Neolithic Period, with special focus on the Greek City-states, through the rise of Rome and its ultimate empire in the western Mediterranean. An in-depth examination of the foundations of Western civilization including the literary, historical, philosophical and artistic monuments of the Greco-Roman tradition. Six hours of introductory-level history required. Offered on an irregular basis.

HIST 3361 – The American Presidency -- 3 hours. A study of the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Cross-listed with POLS 3361. Prerequisite: POLS 1301. Offered during the fall campaign of Presidential election.

HIST 3370 – The Middle East, Past and Present – 3 hours. This course covers the Middle East from earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Offered on an irregular basis.

HIST 3375 – African-American History – 3 hours. This course will examine the origins and evolution of African-American culture in America. We will study the political, economic and social aspect of African-American life, as well as African-American scientific, philosophical, literary and artistic attainments. Offered on an irregular basis.

HIST 3380 – History of American Political Theory – 3 hours. An analytical study of American political thought and its impact upon our political institutions. Prerequisite: POLS 1301. Cross-listed with POLS 3380. Offered every three years.

HIST 3381 – History of England I – 3 hours. The rise and development of the British nation (with emphasis on institutional, economic, social and religious aspects) from earliest times through 1715. Offered on an irregular basis.

HIST 3382 – History of England II – 3 hours. The development of the British nation (with emphasis on institutional, economic, social and religious aspects) from 1715 to the present. Offered on an irregular basis.

HIST 3388 – The Sixties: A Time of Turmoil – 3 hours. This course will focus on the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Offered every three years. Cross-listed with POLS 3388.

HIST 3390 – Topics in History – 3 hours. Subject matter will vary, depending on instructor and student interest. The schedule of course offerings will specify the subject of the course. Some topics have been "Women's History" and "History of America at War: Five Case Studies."

HIST 4300 – Senior Seminar – 3 hours. HIST 4300 is a team-taught, interdisciplinary capstone experience required for all seniors majoring in history and politics. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April. Offered every Fall.

HIST 4301 – The United States, 1900-1945 – 3 hours. An in-depth examination of the political, economic, social and diplomatic changes taking place in the United States from the beginnings of the Progressive Era to the end of World War II. Offered on an irregular basis.

HIST 4302 – The United States Since 1945 – 3 hours. A study of the many factors that have shaped the contemporary United States. Offered on an irregular basis.

HIST 4154, 4254, 4354 – Independent Study – 1-3 hours. Upper level history majors work on special research or reading problems.

HIST 4395 – Practicum in History – 3 hours. A career-oriented program which gives the student an opportunity to work in a history-related professional activity for a semester, such as the Kentucky Room of the Owensboro-Daviess County Library, the Owensboro Area Museum or similar location. Students will receive experience in a variety of professional and pre-professional responsibilities.

Sample 4-Year Plan for a History Major, B.A.*

Freshman Year (Fall Semester)	Freshman Year (Spring Semester)
HIST 1311 American History I Or HIST 1301 World Civ I SPAN 1301 Elementary Spanish I ENGL 1301 Writing Workshop I KHP 1301 Fitness & Wellness KW1101 Art, Music or Theatre Course	HIST 1312 American History II or HIST 1302 World Civ II SPAN 1302 Elementary Spanish II Political Science course ENGL 1302 Writing Workshop II Elective
Sophomore Year (Fall Semester)	Sophomore Year (Spring Semester)
HIST 1311 American History I Or HIST 1301 World Civ I SPAN 2301 Intermediate Spanish II HIST 2300 Historical Methods Literature course Religion course Computer Lit	HIST 1312 American History II or HIST 1302 World Civ II SPAN 2302 Intermediate Spanish II Lab Science course Electives - 3 hours
Junior Year (Fall Semester)	Junior Year (Spring Semester)
Upper-level History Political Science course Non-Lab Science course Electives – 6 hours	Upper-level History Math course Electives – 9 hours
Senior Year (Fall Semester)	Senior Year (Spring Semester)
HIST 4300 Senior Seminar Upper-level History Electives – 9 hours	Upper-level History Political Science course Electives – 9 hours

*For the B.S., substitute SOC 1300, GEOG 1301 and ECON 2331 or ECON 2332 and an elective for the language courses and at least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in History

Fall Semester First Year	Winter Term First Year
ENGL 1301 HIST 1301 OR 1311 HIST 2300 LANGUAGE 1301 MATH GEN ED KW 1101 TOTAL = 16 HOURS	AESTHETICS GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 HIST 1302 OR 1312 POLS ELECTIVE RELIGION GEN ED LANGUAGE 1302 CL 1101 TOTAL = 16 HOURS	SCIENCE GEN ED ELECTIVE TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
HIST 1301 OR 1311 UPPER LEVEL HIST KHP 1301 LANGUAGE 2301 AESTHETICS GEN ED UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
HIST 1302 OR 1312 LANGUAGE 2302 POLS ELECTIVE SOCIAL SCIENCE GEN ED (NON-POLS) LAB SCIENCE GEN ED TOTAL = 16 HOURS	ELECTIVES TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
UPPER LEVEL HIST HIST 4300 POLS ELECTIVE 9 HOURS UPPER LEVEL ELECTIVES TOTAL = 18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
16 HOURS UPPER LEVEL COURSES TOTAL = 16 HOURS	

Sample Three-Year Plan for B.S. in History

Fall Semester First Year	Winter Term First Year
ENGL 1301 HIST 1301 OR 1311 HIST 2300 GEOG 1301 MATH GEN ED KW 1101 TOTAL = 16 HOURS	AESTHETICS GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 HIST 1302 OR 1312 POLS ELECTIVE RELIGION GEN ED SOC 1300 CL 1101 TOTAL = 16 HOURS	SCIENCE GEN ED ELECTIVE TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
HIST 1301 OR 1311 UPPER LEVEL HIST KHP 1301 ECON 2331 AESTHETICS GEN ED UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
HIST 1302 OR 1312 ECON 2332 POLS ELECTIVE SOCIAL SCIENCE GEN ED (NON-POLS) LAB SCIENCE GEN ED TOTAL = 16 HOURS	ELECTIVES TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
UPPER LEVEL HIST HIST 4300 POLS ELECTIVE 9 HOURS UPPER LEVEL ELECTIVES TOTAL = 18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
16 HOURS UPPER LEVEL COURSES TOTAL = 16 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Interdisciplinary Studies

IDS 3305 – Interdisciplinary Study of the Alaskan Eskimo, Past and Present - 3 hours. The study and contrast of the Alaskan and Native Eskimo history as compared to the western culture, including topics such as Alaskan history, Eskimo history, Eskimo worldview, ideological culture, socio-economic traditions, plus contemporary ecology and land use issues. Offered during the spring semester. Must be a junior or senior in good academic standing.

IDS 3342 – A Literary Tour of England – 3 hours. A tour of literary sites in England involves discussion of works by authors whose homes the class will visit, reports, and written work. Cross-listed with ENGL 3342.

IDS 4101 – Career Planning and Development – 1 hour. This course is designed to assist students in successfully transitioning to post graduate education or the professional world. The course involves developing professional communication and employability skills. The class meets for one semester. It is pass/fail and limited to students with junior or senior status.

International Studies

International studies promote an interdisciplinary approach to educational opportunities available in foreign countries.

The foreign language requirement for the general education program can also be met by attending foreign language courses at the study abroad host institution (ML 1301, ML 1302, ML 2301, ML 2302). These course numbers are for use for languages not already taught at Kentucky Wesleyan College.

COURSE DESCRIPTION

INS 2309, 3309, 4309 – International Studies – 3 hours. This course is an interdisciplinary study of an international culture. The course requires travel to the country being studied and will cover at the least three of the following areas pertaining to this nation: its history, culture, language, current events, art, literature, geography, economics, business or government. This course is offered at the sophomore (2309), junior (3309) and senior (4309) level. These courses can be repeated with different topics.

Kentucky Wesleyan Freshman Seminar

COURSE DESCRIPTION

KW 1101 – Introduction to Kentucky Wesleyan College – 1 hour. Kentucky Wesleyan College provides the resources for every new student to become a successful member of the KWC community. Our required Freshman Seminar and Orientation provides new freshmen with an opportunity to learn more about themselves and their new surroundings. Before classes begin, new students meet in small groups with faculty, students, and staff leaders. This course introduces students to academic expectations of the College, the resources that are available to assist them in completing their degrees in four years, career explorations, and the importance of a liberal arts education to achieving life goals. Students participate in a variety of community-building activities with their groups that help them to become a part of the Wesleyan community and understand their roles and responsibilities as citizens of this community. New freshman are required to attend each session to ease their transition to KWC. By participating in KW 1101, students develop a relationship with their student, staff, and faculty leaders who serve as mentors to new students.

Leadership Studies

COURSE DESCRIPTIONS

LS 3300 –Leadership Through Sailing – 3 hours. This course is designed to teach sailing and to develop a practical understanding of leadership skills. How to bring the bow through the wind (taking) or the stern (jibing), to properly raise and lower the sails, to securely anchor for the night, to bring the boat up to a mooring, to read the wind on the water, to teach effective communication, decision making, team building and active listening.

LS 3380 – Leadership Through Sailing – Intermediate – 3 hours. This course is designed to teach intermediate sailing and place students in actual leadership roles as first mate aboard a working vessel. Student will learn advance sailing as well as have leadership responsibilities in a coastal navigation environment. This class requires international travel to the Caribbean. Pre-requisite: LS 3300.

LS 4300 – Leadership Through Sailing – Advanced – 3 hours. This course is designed to teach advanced sailing and place students in actual leadership roles as first officer aboard a working sailing vessel. Student will learn advance sailing as well as have command responsibilities in a coastal navigation environment. This class requires international travel to the Caribbean. Pre-requisites: LS 3300 and LS 3380.

Legal Studies

The Legal Studies program is an interdisciplinary course study of the law specifically designed for those planning to attend law school. Although there are a few skills courses included (Introduction to Logic, Introduction to Ethics, and Business and Professional Writing) most of the offerings are focused on the law per se. Outside of an introductory overview of the law, Introduction to Law (LS 1301), and a capstone course, Internship in Legal Assistance (LS 4311) centered around an internship with a judge and the local Commonwealth Attorney's Office, (prosecutor), all other content courses come from six different subject areas: Business, Criminal Justice, History, Political Science, and Psychology. Each discipline offering these courses will offer them from their unique perspectives and will not reproduce the law school experience. Nevertheless, the content given will give the student a head start over their peers in law school by laying the groundwork for that area of legal expertise. It will give the student a competitive edge. It should be noted that law schools do not prefer any particular major or minor, so students are encouraged to add an additional major or minor(s) as suit their interests. A high grade point average and a better than average Law School Aptitude Test score are the key determinants needed for acceptance into law school.

Offerings include both a Bachelor of Arts degree and a Bachelor of Science degree in Legal Studies.

BACHELOR OF ARTS DEGREE 42 HOURS

CORE REQUIREMENTS

CJC 1300 Introduction to Criminal Justice
 LGST 1301 Introduction to Law
 LGST 4308 Internship in Legal Assistance
 POLS 1301 American National Government
 POLS 2302 State and Local Government

SUPPORTING REQUIREMENTS

SPAN 1301 Elementary Spanish I
 SPAN 1302 Elementary Spanish II
 SPAN 2301 Intermediate Spanish I
 SPAN 2302 Intermediate Spanish II

Must take fifteen hours from the following electives:

BA 3325 Business Law
 BA 3326 Advanced Business Law
 BA 3345 Business and Professional Writing
 CJC 3301 Criminal Procedure
 CJC 3310 Judicial Process
 CJC 3360 Criminal Law
 HIST/POLS 3352 Constitutional Law I
 HIST/POLS 3353 Constitutional Law II
 PHIL 3301 Introduction to Ethics
 PHIL 3302 Introduction to Logic
 PSY 3321 Forensic Psychology

BACHELOR OF SCIENCE DEGREE 42 HOURS**CORE REQUIREMENTS**

CJC 1300 Introduction to Criminal Justice
 LGST 1301 Introduction to Law
 POLS 1301 American National Government
 POLS 2302 State and Local Government
 LGST 4308 Internship in Legal Assistance

SUPPORTING REQUIREMENTS

ACCT 2311 Principles of Accounting I
 ACCT 2312 Principles of Accounting II
 ECON 2331 Principles of Microeconomics
 ECON 2332 Principles of Macroeconomics

Must take fifteen hours from the following electives:

BA 3325 Business Law
 BA 3326 Advanced Business Law
 BA 3345 Business and Professional Writing
 CJC 3301 Criminal Procedure
 CJC 3310 Judicial Process
 CJC 3360 Criminal Law
 HIST/POLS 3352 Constitutional Law I
 HIST/POLS 3353 Constitutional Law II
 PHIL 3301 Introduction to Ethics
 PHIL 3302 Introduction to Logic
 PSY 3321 Forensic Psychology

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

COURSE DESCRIPTIONS

LGST 1301 – Introduction to Law – 3 hours. Students in this course will cover the basics of the legal system, both civil and criminal. It will include case studies on law in action. Also students will also situate law in its historical and socio-economic framework. Lastly, the course will touch on the rigors of law school and the careers in law. This course is offered during the spring semester every other year.

LGST 4308 – Internship in Legal Assistance – 3 hours. Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester. Assignments and duties may vary. Students will incrementally increase their writing proficiency by completing a 20-25 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. This course is cross-listed with POLS 4308.

Four Year Plan for B.A. in Legal Studies

Freshman Year (Fall Semester)	Freshman Year (Spring Semester)
KW1101 Intro to KWC ENGL1301/1401 Writing Workshop I POLS1301 American National Government HIST1311 Survey of Amer. Hist. I CJC 1300 Introduction to Criminal Justice SPAN 1301 Elementary Spanish I 16 hours	ENGL1302 Writing Workshop II POLS2302 State and Local Govt. HIST1312 Survey of Amer. Hist. II LGST 1301 Introduction to Law KHP 1301 Fitness and Wellness SPAN 1302 Elementary Spanish I 18 hours
Sophomore Year (Fall Semester)	Sophomore Year (Spring Semester)
SPAN 2301 Intermediate Spanish I English Literature Course CL 1101 Computer Literacy Aesthetics Course Upper Law Elective Upper Law elective 16 hours	SPAN 2302 Intermediate Spanish II Science Lab Course Upper Law Elective Upper Law Elective Social Science Elective 16 hours
Junior Year (Fall Semester)	Junior Year (Spring Semester)
Religion Course Non-Lab Science Course Upper Law Elective Upper Law Elective Math Course 15 hours	Gen Ed Religion Non-History Humanities Course Multicultural Course Upper Law Elective Upper Law Elective 15 hours
Senior Year (Fall Semester)	Senior Year (Spring Semester)
LGST 4308 Internship 9hours of electives 12 hours	12 hours of electives

Four Year Plan for B.S. in Legal Studies

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	Intro to KWC	ENGL1302	Writing Workshop II
ENGL1301/1401	Writing Workshop I	POLS2302	State and Local Govt.
POLS1301	American National Government	LGST 1301	Introduction to Law
HIST1311	Survey of Amer. Hist. I	KHP 1301	Fitness and Wellness
CJC 1300	Introduction to Criminal Justice	CL 1101	Computer Literacy
13 hours		Math Course	
		16 hours	
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
English Literature Course		Science Lab Course	
ACCT 2311	Principles of Accounting I	ACCT 2312	Principles of Accounting II
ECON 2331	Principles of Microeconomics	ECON 2332	Principles of Macroeconomics
Aesthetics Course		Upper Law Elective	
Upper Law elective		Upper Law Elective	
15 hours		16 hours	
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
Religion Course		CART 1341	Basic Public Speaking
Non-Lab Science Course		Non-History Humanities Course	
Social Science Elective		Multicultural Course	
Upper Law Elective		Upper Law Elective	
Upper Law Elective		Upper Law Elective	
Elective Course		15 hours	
18 hours			
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
LGST 4308	Internship	12 hours of electives	
Humanities Course			
Upper Law Elective			
Upper Law Elective			
Elective course			
15 hours			

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Legal Studies

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 MATH GEN ED SPAN 1301 CJC 1300 LGST 1301 TOTAL = 16 HOURS	AESTHETICS GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 SPAN 1302 HIST GEN ED RELIGION GEN ED POLS 2302 CL 1101 TOTAL = 16 HOURS	SCIENCE GEN ED ELECTIVE TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
SPAN 2301 POLS 1301 KHP 1301 AESTHETICS GEN ED LEGAL STUD MAJOR ELECTIVE UPPER LEVEL LEGAL STUD MAJOR ELECTIVE UPPER LEVEL TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
SPAN 2302 LAB SCIENCE GEN ED LEGAL STUD MAJOR ELECTIVE UPPER LEVEL LEGAL STUD MAJOR ELECTIVE UPPER LEVEL LEGAL STUD MAJOR ELECTIVE UPPER LEVEL TOTAL = 16 HOURS	ELECTIVE ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
LGST 4308 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 15 HOURS	

Sample Three-Year Plan for B.S. in Legal Studies

Fall Semester First Year	Winter Term First Year
ENGL 1301 KW 1101 MATH GEN ED ACCT 2311 CJC 1300 LGST 1301 TOTAL = 16 HOURS	AESTHETICS GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 ACCT 2312 HIST GEN ED RELIGION GEN ED POLS 2302 CL 1101 TOTAL = 16 HOURS	SCIENCE GEN ED ELECTIVE TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
ECON 2331 POLS 1301 KHP 1301 AESTHETICS GEN ED LEGAL STUD MAJOR ELECTIVE UPPER LEVEL LEGAL STUD MAJOR ELECTIVE UPPER LEVEL TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ECON 2332 LAB SCIENCE GEN ED LEGAL STUD MAJOR ELECTIVE UPPER LEVEL LEGAL STUD MAJOR ELECTIVE UPPER LEVEL LEGAL STUD MAJOR ELECTIVE UPPER LEVEL TOTAL = 16 HOURS	ELECTIVE ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
LGST 4308 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Mathematics

A major in mathematics at Kentucky Wesleyan is designed to enable students to succeed by giving them the ability to utilize mathematics in a career or another discipline or to pursue graduate studies.

We intend that our graduates will be able to:

Goal 1: Students will be able to perform mathematical computations efficiently and correctly

- A. Significant digits
- B. Functional Operations
- C. Limits, derivatives and anti-derivatives
- D. Convergence (sequences & series)
- E. Matrix Operations, vector space bases, & linear transformations
- F. Simple & compound Probabilities
- G. Statistics: probability distributions and densities, random variables with the common distributions, moment generating functions, hypothesis testing.

Goal 2: Students should develop their ability to communicate mathematical ideas and to write mathematical proofs.

- A. Converse, contrapositive,
- B. Write proofs by contradiction, induction proofs, & direct proofs.
- C. Communicate mathematical ideas orally or written.

Goal 3: Students should make connections between mathematical areas

- A. Fundamental Theorem of calculus
- B. Green's, divergence, & Stokes theorem
- C. Mathematical & Functional inverses

Goal 4: Students should apply mathematics to other disciplines.

- A. Derivative and Integral applications.
- B. Mathematical modeling (linear & exponential)
- C. Others as applied to upper division electives.

Offerings include a Bachelor of Science degree and a minor in Mathematics.

BACHELOR OF SCIENCE DEGREE

42 OR 44 HOURS

CORE REQUIREMENTS

MATH 1402	Calculus I
MATH 2305	Calculus II
MATH 2306	Calculus III
MATH 3303	Introduction to Higher Mathematics
MATH 3307	Linear Algebra
MATH 3320	Statistics I
MATH 4301	Analysis
MATH 4302	Abstract Algebra

Students must take two additional upper-level courses. Students with a strong high school background may omit MATH 1402, but still must complete thirty hours of mathematics.

Students who are seeking Secondary Certification are required to take: Math 1303, Math 3404, & Math 3305

Students going to graduate school are encouraged to take more mathematics courses.

NOTE: A student who has completed the calculus sequence may NOT afterwards take MATH 1401 as part of his or her math program.

SUPPORTING REQUIREMENTS

One year of general physics or general chemistry.

One computer programming course or Math 3309 Discrete Structures.

Sample Four-Year Plan for BS in Mathematics

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	MATH2305	3
MATH1402	4	CL1101 (non-ed. majors)	1
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	14/15	ELECTIVE	3
		TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PHYS2404**	4	UPPER LEVEL MATH*	3
CIS1301***	3	PHYS2405**	4
MATH 3303	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
MATH 2306	3	GEN ED	3
TOTAL	16	TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MATH 4301 Analysis	3	MATH 3307 Linear Algebra	3
MATH 3321 Statistics	3	UPPER LEVEL MATH*	3
GEN ED	3	GEN ED	4
GEN ED	3	ELECTIVE	3
ELECTIVE	3	TOTAL	13
TOTAL	15		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
MATH 4302 Abstract Algebra	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

*Students must take at least seven upper-level courses.

**Must have one year of general physics or general chemistry (PHYS2404 & 2405, or CHEM1251/1351 or 1252/1352)

***Must have one computer programming course or MATH 3309

****This is written to allow the second senior semester to be devoted to student teaching. Those who are not going into education can distribute their math courses and general education requirements to reflect the availability of this extra semester.

Sample Three-Year Plan for B.S. in Mathematics

Fall Semester First Year	Winter Term First Year
KW1101 ENGL 1301 MATH 1402 Calculus I or MATH 2306 Calculus III HIST GEN ED SOC SCI CL 1101 TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 MATH 2305 CALCULUS II REL GED ED SOC SCI GEN ED NON LAB SCI GEN ED (not physics) TOTAL = 15 HOURS	ELECTIVE ELECTIVE ELECTIVE TOTAL = 9 HOURS
Fall Semester Second Year	Winter Term Second Year
MATH 2306 CALCULUS III MATH 4301(2) ANALYSIS(ALGEBRA) PHYS 2405 HUM GED ED MATH 3303 INTRODUCTION TO HIGHER MATHEMATICS TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
MATH 3307 LINEAR ALGEBRA PHYS 2406 UPPER LEVEL MATH ELECTIVE LIT GEN ED KPH 1301 TOTAL = 16 HOURS	ELECTIVE ELECTIVE ELECTIVE (only needs 1 hour) TOTAL = 7 HOURS
Fall Semester Third Year	Winter Term Third Year
MATH 3320 STATISTICS MATH 4301(2) ANALYSIS(ALGEBRA) AESTHETICS GEN ED ELECTIVE ELECTIVE ELECTIVE TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL MATH ELECTIVE MATH 3309 DISCRETE(CIS PROGRAMMING COURSE) ELECTIVE ELECTIVE ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A MATHEMATICS MINOR

21 HOURS

MATH 1402 Calculus I
MATH 2305 Calculus II
MATH 2306 Calculus III
MATH 3306(7) Applied Linear Algebra or Linear Algebra

Must take eight hours of electives from MATH, two courses of which must be upper-level.

COURSE SCHEDULING

Notice that upper-level requirements are offered on an every-other-year basis. Math majors should take care to enroll in required courses as they are offered. Upper-level courses which are required for the major are offered every other year.

COURSE DESCRIPTIONS

MATH 0300 – DEVELOPMENTAL MATH – 3 hours. Basic algebra course covering variable expressions, linear equations, and inequalities, exponents, polynomials, factoring, roots, scientific and engineering notations, elementary graphing, and measurement unit and conversions. Offered every fall.

MATH 1120 – Trigonometry – 1 hour. Right triangle trigonometry and then trig functions and identities in general, vectors. This is the second part of MATH 1402, offered as a separate course for students who already have had college algebra. Students will join the class when the section on trigonometry begins. Offered in Fall

MATH 1300 – Elementary Mathematical Models – 3 hours. Applications of the basic functions of mathematics, with an emphasis on linear, exponential and logarithmic models, descriptive statistics and using the normal distribution. Offered every semester.

MATH 1301 – Math for Elementary Teachers I – 3 hours. A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from reasoning, whole numbers, number theory, integers, and fractions. Offered in Fall

MATH 1302 – Math for Elementary Teachers II – 3 hours. A course designed for pre-service elementary and middle school teachers to assure the core content for mathematics is understood. In this course we will not only review the basic mathematics listed above, we will explore how to convey the concepts to the students through hands-on activities. Topics from decimals, rational and irrational numbers, & ration and proportions, geometry, and probability/statistics. Offered in Spring

MATH 1303 – Verticality of the Mathematics in PreK-12 Curriculum – 3 hours. This course will insure pre-service teachers have a sense of how concepts are introduced in the elementary curriculum and then woven through the middle/high school curriculum. The vertical nature of mathematics will be studied from fractions and decimal through algebra. Offered in even Fall

MATH 1311 – College Algebra – 3 hours. Polynomials and rational functions, equations and systems of equations, logs and exponentials, with applications. Prerequisites: Act 20 or Math 1300X. Offered in Spring

MATH 1400 – Probability and Statistics – 4 hours. An introduction to probability and statistics with applications. Intended for students of business, life sciences and social sciences. Prerequisites: ACT 20 or MATH 1300X. Offered every semester.

MATH 1401 – College Algebra and Trigonometry – 4 hours. Polynomials and rational functions, equations and systems of equations, logs and exponentials, right triangle trigonometry and then trig functions and identities in general, vectors. Prerequisites: ACT 20 or MATH 1300X. Offered in Fall

MATH 1402 – Calculus I – 4 hours. Differential and integral calculus with applications, including an introduction to differential equations. Prerequisites: Math 1401 or permission of the program director. Offered every semester.

MATH 2305 – Calculus II:– 3 hours. Methods of integration. Sequences and series. L'Hospital's rule. Prerequisite: MATH 1402. Offered in Spring

MATH 2306 – Calculus III– 3 hours. Vector-values functions of a real variable and real-valued functions of a vector. Partial derivatives, multiple integrals and line integrals, Green's theorem. Prerequisite: MATH 1402. Offered in Fall

MATH 3140, 3240, 3340 – Topics in Mathematics – 1-3 hours. Independent Study in mathematics at the junior level. Prerequisite: Consent of instructor. Offered on an irregular basis.

MATH 3301 – Differential Equations – 3 hours. Solutions, properties of solutions and applications for first order, first degree and for linear equations of arbitrary order; higher order and higher degree equations; simultaneous linear differential equations; series solutions. Prerequisite: MATH 2305 and 2306. Offered in odd Fall

Math 3303 Introduction into Higher Mathematics- 3 hours. A rigorous treatment of elements of logic and set theory including propositional calculus (statements, connectives, conditionals, negation), quantifiers, sets and operations on sets, mappings, equivalence relations, mathematical induction. Students are expected to work in an abstract setting using precise definitions and formal proofs. Offered in odd Fall

MATH 3305 – Problem Solving in Mathematics – 3 hours. Problems from logic, number theory and recreational mathematics with an emphasis on developing student awareness of the problem solving process. The course is designed to increase the student's own problem solving ability and his or her ability to teach the process to others. This course counts as credit for a major only for those who obtain teacher certification. Offered in even Spring

MATH 3306 Applied Linear Algebra - 3 hours. Systems of linear equations, matrix algebra, inverses, matrix factorizations, determinants, vector spaces and dimension, rank, linear transformations, eigenvalues, and eigenvectors. Offered in even Fall

MATH 3307 – Linear Algebra -- 3 hours. Vector spaces, linear transformations and matrices. Prerequisite: MATH 2306. Offered in odd Spring

MATH 3309 – Discrete Mathematics – 3 hours. Selected topics from number theory, logic, Boolean algebra and graph theory. Offered in even Spring

MATH 3320 – Statistics I - 3 hours. Statistics and probability using the concepts of calculus. Topics will include probability distributions and densities, random variables with the common distributions, moment generating functions, hypothesis testing. Prerequisites: MATH 2305 or permission of instructor. Offered in even Fall

MATH 3321 – Statistical Analysis – 3 hours. Concepts and methods of statistical research including simple regression and correlation, multiple regression, experimental design, analysis of variance, multiple comparisons and analysis of covariance. Prerequisite: MATH 1400 or MATH 3320 or permission of instructor. Offered in odd Spring

MATH 3404 – Geometry – 4 hours. An overview of geometry, primarily for education majors. Topics include the axiomatic method, non-Euclidean geometries, transformation geometry and analytic geometry. Prerequisite: MATH 1401 or consent of the instructor. Offered in even Springs.

MATH 4300 – Topics in Mathematics – 3 hours. Advanced topics to be assigned by the department. Prerequisite: Mathematics major and junior standing. May be repeated for credit. Offered on an irregular basis.

MATH 4301 – Analysis -- 3 hours. The second course in the analysis sequence provides a rigorous critical study of the real numbers. Topics include the distinctions between the real and the rational number systems, the theory of sequences, limits of functions, continuity, derivatives, and integrals. Mathematical writing and mathematical proof will be emphasized. Prerequisite: MATH 2305 and 2306. Offered in odd Fall

MATH 4302 – Abstract Algebra – 3 hours. Groups and subgroups, including cyclic abelian, finite, permutation groups, group homomorphisms, cosets and etc. Introduction into rings and fields. Mathematical writing and mathematical proof will be emphasized. Offered in even Fall

MATH 4303 – Partial Differential Equations – 3 hours. Equations of first and second order, wave equations, heat equations, Laplace equations. Application of equations to mathematical physics including Fourier Series. Prerequisite: MATH 3301. Offered in even Spring

MATH 4312 Abstract Algebra II – 3 hours Introduction into rings, integral domains, fields, polynomials, quotient rings, Galois theory, alternating groups, and symmetry. Offered in odd Spring,

MATH 4313 – Analysis II – 3 hours. The second course in the analysis sequence provides a rigorous critical study of the real numbers. Topics include the distinctions between the real and the rational number systems, the theory of sequences, limits of functions, continuity, derivatives, and integrals. Mathematical writing and mathematical proof will be emphasized. Offered in even Spring

Military Science (Minor)

ROTC Program

In cooperation with Western Kentucky University, KWC offers a minor in military science.

The military science program prepares well-educated students with leadership potential to serve as officers in the United States Army, the Army Reserve, or the Army National Guard through progressive, hands-on training. Academic instruction and supervision is provided by a career Army officer in the grade of Lieutenant Colonel, who serves as the program director and the Professor of Military Science (PMS). A staff of Army commissioned and non-commissioned officers assists the PMS.

The military science program is voluntary and is open to both male and female students. Students do not incur a military obligation by participating in the basic courses.

A minor in Military Science is offered.

REQUIREMENTS FOR A MILITARY SCIENCE MINOR 25 OR 29 HOURS

CORE REQUIREMENTS

MS 1201	Military Mountaineering and Leadership
MS 1202	Developmental Skills
MS 2301	Basic Leadership
MS 2302	Team Building and Military Doctrine
MS 3301	Military Leadership and Management
MS 3302	Military Leadership and Advanced Tactical Skills
MS 4301	Professional Leadership Skills
MS 4402	Role of the Army Officer
MS 4610	Military Science Practicum (Leadership Development and Assessment Course)

Students may substitute MS 2610 for MS 1201, 1202, 2301, and 2302.

COURSE DESCRIPTIONS

MS 1201 – Military Mountaineering and Leadership – 2 hours. Introduction to military mountaineering operations and leadership. Fundamentals of basic rappelling, belaying, rope bridges and application of leadership in practical exercises. Field trips to off-campus locations may be required, and transportation will be provided. Basic course.

MS 1202 – Developmental Skills – 2 hours. Continues the student's education in military and "life skills" lessons in the areas of problem solving, critical thinking, leadership theory, basic first aid, survival skills and group interaction. Basic course.

MS 2109 – Introduction to Military Life – 1 hour. A basic introduction to the Army standards and procedures for students who plan to attend the United States Army ROTC Leader's Training Course, Fort Knox, KY. Basic course. Pre-requisite: Permission of the PMS.

MS 2301 – Basic Leadership – 3 hours. Prepares the cadet to become an effective small unit leader. Topics include leadership doctrine, ethics, communications, first aid, and land navigation. Basic course. Pre-requisite: MS 1201 and MS 1202 or permission of the PMS.

MS 2302 – Team Building and Military Doctrine – 3 hours. Introduces cadets to military doctrine and tactics, values and ethics, and officership. The latter includes extensive work in military oral and written communication skills as well as the role of the United States Army from Vietnam to present day. Basic course. Pre-requisite: MS 1201, 1202, and 2301 or permission of the PMS.

MS 2610 – Military Science Practicum (Leader's Training Course) – 6 hours. Introduces military science in a comprehensive course designed to be taken in lieu of MS 1201, 1202, 2301, and 2302 for students who were unable to take these courses. The course is held at Fort Knox, KY, during the summer and emphasizes practical application of military skills and development of leadership abilities. Prior to enrollment in this course, the student must meet academic and physical standards established by the Army. To register for and receive credit for this course at a reduced tuition rate of \$50 per credit hour, please see the Registrar. Basic course.

MS 3301 – Military Leadership and Management – 3 hours. Principles and techniques of leadership and management including leadership techniques and training, introduction to basic military weapons, and ethics and professionalism. Advanced course. Pre-requisite: Permission of the PMS.

MS 3302 – Military Leadership and Advanced Tactical Skills – 3 hours. Principles and fundamentals of small unit tactics and communications with emphasis on leadership techniques for controlling and employment of small units; includes communication, map reading, and troop leading procedures. Advanced course. Pre-requisite: Permission of the PMS.

MS 4190 – Military Leadership Seminar – 1 hour. Practical applications of military leadership skills, military bearing, and physical fitness are stressed. Course is designed to assist students in the transition to Army officer status and continue their physical conditioning. Field experience on military installations is required. Transportation is provided. Advanced course. Pre-requisite: Permission of the PMS.

MS 4301 – Professional Leadership Skills – 3 hours. Focuses on military leadership and management principles. Discussion and practical exercises in leadership principles and traits, organizational leadership, counseling techniques, management, delegation, and control. Advanced course. Pre-requisite: Permission of the PMS.

MS 4402 – Role of the Army Officer – 4 hours. The final course of the advanced program focuses on Army combat operations, logistics, administration, readiness, military justice, leadership/management, and preparation for commissioning. Advanced course. Pre-requisite: Permission of the PMS.

MS 4610 – Military Science Practicum (Leadership Development and Assessment Course) – 6 hours. Develops leadership through an intensive five-week summer field course of rotating leader/command roles, practical experience in problem analysis, and decision-making and troop leading while providing in-depth coverage of technical subjects. Successful completion of this course is required. Prior to enrollment, the student must meet the physical and academic standards established by the Army. To register for and receive credit for this course at a reduced tuition rate of \$50 per credit hour, please see the Registrar. Advanced course. Pre-requisite: Permission of the PMS.

Modern Language

The Modern Language Program is designed to accommodate the study abroad program at Kentucky Wesleyan College. Students studying in other countries will be able to learn languages other than French, German and Spanish. The courses will enhance the overall intellectual development of students and promotes cultural diversity.

COURSE DESCRIPTIONS

ML 1301 – Elementary Language I – 3 hours. Essentials of foreign language grammar and pronunciation.

ML 1302 – Elementary Language II – 3 hours. Essentials of foreign language grammar and pronunciation.

ML 2301 – Intermediate Language I – 3 hours. Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

ML 2302 – Intermediate Language II – 3 hours. Review and amplification of foreign language grammar and selected readings in more reach and complex communicative situations than the elementary level courses.

Multi-Cultural Studies

We now live in a world community characterized by interdependence among all peoples and nations. Citizens of the twenty-first century must understand the diversity of people inhabiting the global village. To meet this challenge, we need to examine cultures and societies that are different from our own.

COURSE DESCRIPTIONS

ART 3383 – Art History: American Art – 3 hours. A study of the history of art in the United States. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380.

ART 3384 – Art History: Modern Art – 3 hours. A study of the history of modern art beginning with the Impressionists. Multi-cultural influences, a variety of art movements and individual artists will be thoroughly examined. Prerequisite: ART 1380.

ART 3385 – Multicultural Perspectives in Art/Design History – 3 hours. An in-depth study of an art/design topic with a multicultural focus. May be used as a multicultural general education requirement.

BA 3360 – International Business – 3 hours. A study of international trade. The course will cover the topics of the history of international business, policies of free and controlled trade, foreign exchange, and current issues.

CJC 2310 – Global Perspectives on Crime and Justice – 3 hours. Broad overview of historical and contemporary crime control strategies in a variety of pre-modern, developing and industrial societies. Prerequisite: CJ 1300 or permission of instructor.

CJC 3308 – Minority Relations – 3 hours. Minority-dominant relations with emphasis upon prejudice, discrimination, conflicts, accommodation, acculturation, amalgamation and assimilation. Ethnic, racial and religious minorities will be studied. Cross listed as SOC 3308.

ENGL 2330 – Readings in World Literature – 3 hours. Concentration on some aspect of world literature from ancient times to the present. The schedule of course offerings will specify the geographical origin, period and genre of literature a given section will treat.

ENGL 3316 – Modern Native American Literature – 3 hours. This course focuses on those writers of the modern period who have contributed to the "Native American Renaissance" during the period from 1930 to the present time. Students will examine ways in which Native Americans have lived in two cultures simultaneously, the ways they have maintained traditional beliefs and practices, the compromises they have made in traditional ways and the effects of each on Indian peoples.

ENGL 3318 – Understanding the Refugee Experience – 3 hours. In this course, students will study the difficulties and issues surrounding the relocation of peoples due to war or oppression. Students will work with refugees in the local community and with staff from the International Center, a refugee resettlement agency in Western Kentucky. Students will read literature documenting refugee experiences and other materials pertinent to the field. Students will learn about how one becomes a refugee and the various agencies involved in the process of refugee resettlement; students will also learn about various career options for refugee assistance and for working with issues that create refugees.

FREN 2301 – Intermediate French I – 3 hours. Review and amplification of French grammar and selected readings. Prerequisite: FREN 1301-1302 or equivalent.

FREN 2302 – Intermediate French II – 3 hours. Review and amplification of French grammar and selected readings. Prerequisite: FREN 1301-1302 or equivalent.

GEOG 1301 – Introduction to Human Geography – 3 hours. An introductory course that provides a working foundation in the basics of geography and explores the relationship of human groups to their natural and social environment.

GERM 2301 – Intermediate German I – 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent.

GERM 2302 – Intermediate German II – 3 hours. Review and amplification of German grammar and selected readings. Prerequisite: GERM 1301-1302 or equivalent.

HIST 3370 – The Middle East, Past and Present – 3 hours. This course covers the Middle East from earliest times to the present. The course emphasizes, but is not restricted to, the Arab-Israeli Conflict. Cross-referenced with POLS 3370.

HIST 3375 – African-American History – 3 hours. This course will examine the origins and evolution of African-American culture in America. We will study the political, economic and social aspect of African-American life, as well as black scientific, philosophical, literary and artistic attainments.

IDS 3305 – Alaskan Eskimo Culture: Past and present – 3 hours. The study and contrast of the Alaskan and Native Eskimo history as compared to the Western culture, including topics such as Alaskan history, Eskimo history, Eskimo worldview, ideological culture, socio-economic traditions, plus contemporary ecology and land use issues.

INS 2309, 3309, 4309 – International Studies: - 3 hours – This course is an interdisciplinary study of an international culture. The course requires travel to the country being studied and will cover at the least three of the following areas pertaining to this nation: its

history, culture, language, current events, art, literature, geography, economics, business or government. This course is offered at the sophomore (2309), junior (3309) and senior (4309) level. These courses can be repeated with different topics.

ML 2301, 2302 – Intermediate Language: - 3 hours – Intermediate level in a modern language, other than French, German or Spanish.

POLS 3391 – Comparative Government – 3 hours. A study of the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions and processes in specific countries. Prerequisite: POLS 1301 or high school equivalent.

REL 3340- Topics in Comparative Religion – 3hours. An in-depth comparison of multiple religious traditions with a particular focus that will rotate between Food Traditions in Major World Religions, Pilgrimage in Asian Traditions, and Experiences of the Divine in Judaism, Christianity, and Islam. No prerequisites.

REL 3343 – Abrahamic Faiths – 3 hours. This course is a study of the three great religious traditions that call Abraham their father, Judaism, Christianity and Islam. This course is designed to highlight the diversity of human cultures and their response to the sacred as well as their interaction with the modern world. Prerequisite: REL 1300, 1302, or 1303.

REL 3344 – Eastern Religious Traditions – 3 hours. The course provides an overview of Eastern religious traditions such as Buddhism, Islam, Hinduism, Chinese Religion, etc. Differences and commonalities between these religious traditions will be explored through a critical examination of their ethical concepts and value systems, beliefs, and rituals.

SOC 3308 – Minority Relations – 3 hours. A study of the relations between dominant and subordinate racial and ethnic groups in the United States and in other countries. Places special emphasis on African-Americans. (Cross listed as CJC 3308.)

SPAN 2301 – Intermediate Spanish I – 3 hours. Review and amplification of Spanish grammar and selected readings. Prerequisite: SPAN 1301-1302 or equivalent.

SPAN 2302 – Intermediate Spanish II – 3 hours. Review and amplification of Spanish grammar and selected readings. Prerequisite: SPAN 1301-1302 or equivalent.

THEA 3325 – History of Theatre – 3 hours. This course explores theories of the origins of theatre and its development in ritual and storytelling to the present. The course is taught from a multicultural perspective. Students will learn about various styles, important movements and important figures in the development of theatre from a wide variety of countries and cultures. Students will be asked to make connection between philosophical, political and cultural movements and theatre from that time period. The course is designed to increase interest in theatre and learn how theatre is vital to our world today. Offered every spring

MUSIC

The study of music provides students with the opportunity to pursue a quality undergraduate major in music performance or music education. Most importantly, students pursuing degrees in music gain a broad understanding of the field and its contribution to society. An appreciation and coordinated understanding of music contributes to the aesthetic dimension of leadership, creative thinking, communication, service and greater aesthetic awareness within an increasingly diverse cultural environment. Students taking music courses have opportunities for performance, discussion and experiences in performing, ensembles and private study. Through these experiences, students exercise critical, logical and ethical thinking, learn effective communication skills and develop greater appreciation of the beauty inherent in music. Music students are led to the realization that their undergraduate coursework provides a foundation for future learning and for employment in music studios, churches, schools, arts organizations and a myriad of performing opportunities.

Offerings include a Bachelor of Music degree, Bachelor of Music Education, and a minor in Music.

BACHELOR OF MUSIC DEGREE

64 HOURS

Offerings include a Bachelor of Music degree and a myriad of performance opportunities, preparing students for careers in performance, church music, private teaching, preparation for graduate study in music, and various music leadership positions in the community.

CORE REQUIREMENTS

MUS 1339	Music Theory I
MUS 1340	Music Theory II
MUS 1139	Aural Skills I
MUS 1140	Aural Skills II
MUS 2220	History of Music I: Music from Ancient Times Through Renaissance
MUS 2223	History of Music II: Music of the Baroque and Classical Eras
MUS 2139	Aural Skills III
MUS 2140	Aural Skills IV
MUS 2339	Music Theory III
MUS 2340	Music Theory IV
MUS 3224	History of Music III: Music of the Nineteenth Century
MUS 3225	History of Music IV: Music of the Twentieth Century to Present

Must take sixteen hours of Applied Music in their emphasis instrument (or voice if vocal emphasis) and four hours of Applied Piano (or must show proficiency).

SUPPORTING REQUIREMENTS

MUS 3147	Junior Recital
MUS 4147	Senior Recital

EMPHASIS REQUIREMENTS

Must complete one of the following emphases: vocal, piano, instrumental, or guitar.

Vocal Emphasis

MUS 2233	Lyric Diction for Singers
MUS 3251	Vocal Pedagogy
MUS 3275	Choral Conducting

Must take eight hours of Kentucky Wesleyan Singers.

Piano/Organ Emphasis

MUS 3241	Piano/Organ Pedagogy
MUS 3248	Accompaniment

Must take one of the following:

MUS 3275	Choral Conducting
MUS 3276	Instrumental Conducting

Must take eight hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists

Instrumental Emphasis

MUS 2276	Orchestration
MUS 3274	Instrumental Methods
MUS 3276	Instrumental Conducting

Must take eight hours of Kentucky Wesleyan Band.

Guitar Emphasis
 MUS 3202 Applied Music Literature---Guitar
 MUS 3245 Guitar Pedagogy
 MUS 3274 Instrumental Methods

Must take eight hours of Kentucky Wesleyan Singers, Kentucky Wesleyan Band, or Panther Pianists

Sample Four-Year Plan for BM in Music Performance – Vocal Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301/1401	3/4	MUS1340	3
MUS 1139	1	MUS 1140	1
MUS1339	3	APPLIED MUS*	2
APPLIED MUS*	2	APPLIED MUS -PIANO*	1
APPLIED MUS-PIANO*	1	KW SINGERS***	1
CL1101	1	GEN ED	3
KW SINGERS***	1	GEN ED	3
TOTAL	13/14	TOTAL	17
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS 2140	1
MUS 2139	1	MUS2340	3
MUS2339	3	MUS 2223	2
APPLIED MUS*	2	APPLIED MUS *	2
APPLIED MUS-PIANO*	1	APPLIED MUSIC- PIANO	1
KW SINGERS***	1	KW SINGERS***	1
GEN ED	3	ELECTIVE	3
TOTAL	13	GEN ED	3
		TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS3225	2
MUS2233	2	MUS 3147	1
MATH1300	3	APPLIED MUS *	2
APPLIED MUS *	2	MUS3251	2
KW SINGERS***	1	KW SINGERS***	1
ELECTIVE	3	GEN ED	4
GEN ED	3	ELECTIVE	3
TOTAL	16	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ELECTIVE	3	MUS 4127	1
MUS3275	2	APPLIED MUS **	2
APPLIED MUS*	2	KW SINGERS***	1
KW SINGERS***	1	ELECTIVE	7
ELECTIVE	3	MULTI OR ELECTIVE	3
GEN ED	3	TOTAL	14
GEN ED	3		
TOTAL	17		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

**Must take sixteen hours of Applied Music and four hours of Applied Music-Piano

***Must take eight hours of Kentucky Wesleyan Singers

Sample Four-Year Plan for BM in Music Performance – Piano or Organ Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
ENGL1301/1401	3/4	MUS1340	3
MUS1339	3	MUS 1140	1
MUS 1139	1	APPLIED MUS*	2
GEN ED	3	ENSEMBLE***	1
APPLIED MUS*	2	GEN ED	3
ENSEMBLE***	1	GEN ED	3
APPLIED MUSIC-ORGAN	1	TOTAL	16
TOTAL	15/16		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS 2140	1
MUS 2139	1	MUS 2340	3
MUS2339	3	MUS 2223	2
APPLIED MUS*	2	APPLIED MUS *	2
APPLIED MUS-ORGAN*	1	ENSEMBLE**	1
ENSEMBLE***	1	ELECTIVE	3
GEN ED	4	GEN ED	3
CL 1101		TOTAL	15
TOTAL	15		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS 3225	2
MUS3248	2	MUS 3241	2
MATH1300	3	APPLIED MUS *	2
APPLIED MUS *	2	ENSEMBLE***	1
APPLIED MUS-ORGAN*	1	elective	3
ENSEMBLE***	1	APPLIED MUS -ORGAN*	1
GEN ED	3	MUS 3147	1
TOTAL	14	ELECTIVE	3
		TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
APPLIED MUS*	2	MUS 4147	1
ENSEMBLE***	1	APPLIED MUS **	2
ELECTIVE	3	ENSEMBLE***	1
ELECTIVE	3	electice	3
ELECTIVE	3	ELECTIVE	3
GEN ED	3	ELECTIVE	2
TOTAL	15	MUS 3275 OR 3276	2
		TOTAL	14

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

*Must take sixteen hours of Applied Music-Piano and four hours of Applied Music in another instrument (preferably Organ or Voice)

***Must take eight hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers , or Panther Pianists

NOTE: If organ is one's major instrument rather than piano, the same program is followed, except that Organ is the major applied instrument and piano is the secondary applied instrument.

Sample Four-Year Plan for BM in Music Performance – Instrumental Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
MUS 1139	1	MUS 1140	1
ENGL1301/1401	3/4	MUS1340	3
MUS1339	3	APPLIED MUS*	2
GEN ED	3	APPLIED MUS -PIANO*	1
APPLIED MUS*	2	KW BAND **	1
APPLIED MUS-PIANO*	1	CL1101	1
KW BAND ***	1	GEN ED	3
TOTAL	15/16	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS 2223	2
MUS 2139	1	MUS 2140	1
MUS2339	3	MUS 2340	3
ELECTIVE**	2	APPLIED MUS *	2
APPLIED MUS*	2	KW BAND ***	1
APPLIED MUS-PIANO*	1	APPLIED MUSIC-PIANO	1
KW BAND ***	1	ELECTIVE	2
GEN ED	3	GEN ED	3
TOTAL	15	TOTAL	15
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS3225	2
MATH1300	3	MUS2276	2
APPLIED MUS *	2	APPLIED MUS*	2
MUS 3274	2	KW BAND ***	1
KW BAND***	1	ELECTIVE	1
ELECTIVE	2	MUS 3147	1
GEN ED	3	GEN ED	3
TOTAL	15	GEN ED	3
		TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
MUS3276	2	MUS 4147	1
APPLIED MUS*	2	APPLIED MUS *	2
KW BAND ***	1	KW BAND ***	1
ELECTIVE	4	GEN ED	3
GEN ED	3	ELECTIVE**	5
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

*Must take sixteen hours of Applied Music and four hours of Applied Piano (or must show proficiency)

**Must take six hours of electives from MUS

***Must take eight hours of Kentucky Wesleyan Band

Sample Four-Year Plan for BM in Music Performance – Guitar Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL 1302	3
MUS 1139	1	MUS 1140	1
ENGL1301/1401	3/4	MUS1340	3
MUS1339	3	APPLIED MUS*	2
GEN ED	3	APPLIED MUS -PIANO*	1
APPLIED MUS*	2	ENSEMBLE**	1
APPLIED MUS-PIANO*	1	CL1101	1
ENSEMBLE***	1	<u>GEN ED</u>	<u>3</u>
TOTAL	15/16	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
MUS2220	2	MUS 2223	2
MUS 2139	1	MUS 2140	1
MUS2339	3	MUS 2340	3
ELECTIVE**	2	APPLIED MUS *	2
APPLIED MUS*	2	ENSEMBLE***	1
APPLIED MUS-PIANO*	1	APPLIED MUSIC-PIANO	1
ENSEMBLE ***	1	ELECTIVE	2
<u>GEN ED</u>	<u>3</u>	<u>GEN ED</u>	<u>3</u>
TOTAL	15	TOTAL	15
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
MUS3224	2	MUS3225	2
MATH1300	3	MUS2276	2
APPLIED MUS *	2	APPLIED MUS*	2
MUS 3274	2	ENSEMBLE***	1
ENSEMBLE***	1	ELECTIVE	1
ELECTIVE	2	MUS 3147	1
<u>GEN ED</u>	<u>3</u>	<u>GEN ED</u>	<u>3</u>
TOTAL	15	<u>GEN ED</u>	<u>3</u>
		TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
MUS3276	2	MUS4247 4147	1
APPLIED MUS*	2	APPLIED MUS *	2
ENSEMBLE***	1	ENSEMBLE***	1
ELECTIVE	4	GEN ED	3
GEN ED	3	MUS ELECTIVE**	5
<u>ELECTIVE</u>	<u>3</u>	<u>ELECTIVE</u>	<u>3</u>
TOTAL	15	TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

*Must take sixteen hours of Applied Music and four hours of Applied Piano (or must show proficiency)

***Must take eight hours of Kentucky Wesleyan Band, Kentucky Wesleyan Singers, or Panther Pianists

BACHELOR OF MUSIC EDUCATION**113-116 HOURS**

This program prepares students for a career teaching music in the public schools. Students are required to work with both a content discipline advisor and a teacher education advisor. A Bachelor of Music Education with certification for grades P-12 is offered.

CORE REQUIREMENTS

ED 1100	Introduction to Education
ED 2302	Education Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Children
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDMU 4601	Directed Teaching
EDMU 4602	Directed Teaching
PEH 2300	Contemporary Health Topics

Must take one of the following:

EDMG 2301	Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must take six hours of the same foreign language (Spanish is recommended)

MUSIC DISCIPLINE COURSES

MUS 1339	Music Theory I
MUS 1340	Music Theory II
MUS 1139	Aural Skills I
MUS 1140	Aural Skills II
MUS 2220	History of Music I: Music from Ancient Times through Renaissance
MUS 2223	History of Music II: Music of the Baroque and Classical Eras
MUS 2339	Music Theory III
MUS 2340	Music Theory IV
MUS 2139	Aural Skills III
MUS 2140	Aural Skills IV
MUS 3147	Junior Recital (*optional)
MUS 3205	Methods of Teaching Music in the Elementary School
MUS 3219	Methods of Teaching Music in the Middle School
MUS 3220	Methods of Teaching Music in Secondary School
MUS 3224	History of Music III: Music of the Nineteenth Century
MUS 3225	History of Music IV: Music of the Twentieth Century to Present
MUS 4227	Music and Computers (*optional, but recommended)
MUS 4147	Senior Recital

EMPHASIS REQUIREMENTS

Students must complete one of the following emphases: vocal, piano /organ, instrumental, or guitar.

Vocal Emphasis

MUS 2233	Lyric Diction
MUS 3251	Vocal Pedagogy
MUS 3275	Choral Conducting
MUS 3274	Instrumental Method

Must take eight hours of Kentucky Wesleyan Singers.

Must take fourteen hours of Applied Music – Voice.

Must take four hours of Applied Music – Piano (or show proficiency).

Piano/Organ Emphasis

MUS 3248	Accompaniment
MUS 3241	Piano/Organ Pedagogy

Must take one of the following:

MUS 3203	Applied Music Literature - Piano
MUS 3232	Applied Music - Organ

Must take one of the following:

MUS 3275	Choral Conducting
MUS 3276	Instrumental Conducting

Must take eight hours of one of the following:

Kentucky Wesleyan Singers
Kentucky Wesleyan Band
Panther Pianists

Must take sixteen hours of Applied Music – Piano

Must take two hours of Applied Music – keyboard secondary Piano or Organ

Instrumental Emphasis

MUS 2276	Orchestration
MUS 2277	Instrumental Music Literature
MUS 3274	Instrumental Methods
MUS 3276	Instrumental Conducting

Must take eight hours of Kentucky Wesleyan Band

Must take fourteen hours of instrumental Applied Music in major instrument.

Must take four hours of Applied Music – Piano (or show proficiency).

Guitar Emphasis

MUS 3202	Applied Music Literature: Guitar
MUS 3245	Guitar Pedagogy
MUS 3274	Instrumental Methods

Must take one of the following:

MUS 3275	Choral Conducting
MUS 3276	Instrumental Conducting

Must take fourteen hours of Applied Music – Guitar.

Must take four hours of Applied Music – Piano (or show proficiency).

Must take eight hours of Kentucky Wesleyan Singers, Band, or Panther Pianists

4 Year Plan – Music Education

Freshman Year (Fall Semester)	Freshman Year (Spring Semester)
ED1100 1 ENGL1301 3 KW1101 1 MUS1339 3 MUS 1139 1 MUS1143 1 MUS(applied voice) 2 GEN ED (HIST1301) 3 GEN ED (AESTHETICS) 3 <u>TOTAL</u> 18	ED2300 3 MUS2233 2 ENGL1302 3 MUS1340 3 MUS1140 1 MUS1144 1 MUS (applied piano) 1 MUS(applied voice) 2 <u>TOTAL</u> 16
	Freshman Year (Summer Session)
	GEN ED 3 <u>TOTAL</u> 3
Sophomore Year (Fall Semester)	Sophomore Year (Spring Semester)
ED2302 3 MUS2220 2 MUS2339 3 MUS2143 1 MUS2139 1 MUS(applied voice) 2 MUS3205 2 GEN ED (SCI) 4 <u>TOTAL</u> 18	EDMG2301or PSY2301 3 PEH2300 3 MUS2223 2 MUS2340 3 MUS2144 1 MUS 2140 1 MUS(applied voice) 2 MUS(applied piano) 1 <u>TOTAL</u> 16
Sophomore Year (Winter Term)	Sophomore Year (Summer Session)
GEN ED 3 <u>TOTAL</u> 3	ED 2303 3 GEN ED 3 <u>TOTAL</u> 6
Junior Year (Fall Semester)	Junior Year (Spring Semester)
Foreign Language 3 ED3311 3 ED3308 3 MUS3220 2 MUS3143 1 MUS(applied voice) 2 MUS3224 2 MUS3251 2 <u>TOTAL</u> 18	Foreign Language 3 MUS3219 2 MUS3144 1 MUS(applied voice) 2 MUS(applied piano) 1 MUS4227 2 *recommended on contract rather than required MUS3147 1 MUS3225 2 MUS3274 2 MUS3275 2 <u>TOTAL</u> 18
	Junior Year (Summer Session)
	GEN ED 3 <u>TOTAL</u> 3
Senior Year (Fall Semester)	Senior Year (Spring Semester)
ED4300 3 MUS4143 1 MUS(applied voice) 2 POLS1301 3 MUS(applied piano) 1 KHP1301 3 GEN ED 3 <u>TOTAL</u> 18	EDMU4601* 6 EDMU4602* 6 ED4203 2 MUS 4144 1 MUS 4147 1 <u>TOTAL</u> 16

REQUIREMENTS FOR A MUSIC MINOR**24 HOURS****CORE REQUIREMENTS**

MUS 1339 Music Theory I
 MUS 1353 Music Appreciation

SUPPORTING REQUIREMENTS

Must take six hours of applied music, at least one hour of which is in piano.

Must take four hours of Kentucky Wesleyan Singers, Kentucky Wesleyan Band, or Panther Pianists

Must take eight hours of electives from MUS.

COURSE DESCRIPTIONS

MUS 1100 – Introduction to Musical Notation – 1 hour. Introduction to Musical Notation is a course designed for students who show, through a placement exam, that they need some additional preparation before successfully entering Music Theory I. The course is designed to teach students the basics of the musical score, and to develop an active acquaintance with basic rhythms and meters, the treble and bass clefs, and understanding and writing basic melodic intervals (both major and minor).

MUS 1103 – Wesleyan Chorale – 1 hour. The Wesleyan Chorale is a choral ensemble that includes students, faculty, staff and administration from the college and members of the greater Owensboro community. This non-auditioned ensemble provides a place for anyone in the college community who wishes to sing. It is the entry level chorus in the choral/vocal program, and also provides a place for those interested in singing who are not yet ready to audition for our auditioned choirs, or who need a lighter schedule of rehearsals and performances than those of the auditioned choirs. Selections from the world's greatest choral repertoire of many periods and styles are combined with the rehearsal and performance of major choral/orchestral masterworks to form the repertoire for this performing ensemble. Student who are enrolled in Kentucky Wesleyan Singers or MUS 3103 Chamber Singers cannot also be registered for this course (MUS 1103) for credit. Offered every semester.

MUS 1107 – Voice Class – 1 hour. Voice Class is an entry level course for students who wish to learn to sing. The class works to build a solid foundation of vocal technique with an emphasis on good posture, breath management, developing resonance, proper vowel placement, accurate intonation, vocal health and an introduction to diction using the International Phonetic Alphabet. Additionally, students learn to develop musical artistry through phrasing, dynamics, vowel timbre and articulation. The class includes a variety of types of repertoire. The instructor chooses 1/2 of the repertoire the students will sing and the students are allowed to choose 1/2 of the repertoire. Students sing in front of the class very often, and those enrolled in the class learn how to be active and supportive listeners. Offered every semester.

MUS 1111- 4292 – Applied Music – 1-2 hours. Private instruction in voice, piano, organ, guitar, woodwinds, brass, strings and percussion. Twenty-five or fifty minute lessons per week. Offered every semester.

MUS 1139 Aural Skills I – 1 hour. Aural Skills I is a beginning study of sight singing and dictation skills. To enhance a comprehensive understanding of music through the development of skills in sight singing and aural dictation. Through aural dictation exercises, students will demonstrate the ability to perceive aurally intervals, major and minor scales and triads, compound and simple meters, melodic outlines of scales and tonic and dominant harmonies, and harmonic progressions comprising primary triads. Co-requisite: MUS 1339 or permission of instructor. Offered in Fall.

MUS 1140 Aural Skills II – 1 hour. A continuation of the development of sight-singing and dictation skills to include recognition of melodies that outline primary triads, rhythms with subdivided beats, harmonies that include all diatonic triads, and elementary chromaticism. Through aural dictation exercises, students will demonstrate their ability to perceive aurally intervals, diatonic harmonies and melodies, musical forms (especially binary and ternary) and compound or simple meters with rhythmic values on the level of the subdivided beat. Prerequisite: MUS 1139. Co-requisite: MUS 1340. Offered in Spring.

MUS 1141-4142 Panther Pianists – 1 hour. Study and performance of piano solo, duet and ensemble repertoire combined with community outreach and performance.

MUS 1143-4144 – Kentucky Wesleyan Singers – 1 hour. Kentucky Wesleyan Singers is a choral ensemble of Kentucky Wesleyan College. This ensemble is frequently called upon to represent the college in concerts and services. Selections from the world's greatest choral repertoire of multiple periods and styles are combined with examples of indigenous music, musical theatre, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Participation in this ensemble is by audition only. Offered every semester.

MUS 1145-4145 – Kentucky Wesleyan Band– 1 hour. Performance opportunities in concert literature, band, and other instrumental ensembles. Offered every semester.

MUS 1339 –Music Theory I – 3 hours. Musical fundamentals, reading, eartraining, theory, rhythm, beginning analysis. Co-requisite: MUS 1139. Offered in Fall.

MUS 1340 –Music Theory II – 3 hours. Musical fundamentals, reading, eartraining, theory, rhythm, beginning analysis. Co-requisite: MUS 1340. Offered in Spring.

MUS 1353 – Music Appreciation – 3 hours. For non-music majors. A survey of music from the Medieval era to the present time. Emphasis upon enjoyment of music. Not open to music majors. Offered every semester.

MUS 2139 – Aural Skills III – 1 hour. A course designed to continue the students' development of sight singing, aural dictation, and listening skills to include chromatic material and complex meters. To enhance a comprehensive understanding of music through the development of sight singing and aural skills with focus on chromaticism and advanced rhythmic organization. Prerequisites: MUS 1139, MUS 1140 or permission of instructor. Co-requisite: MUS 2339. Offered in Fall.

MUS 2140 – Aural Skills IV – 1 hour. A course designed to continue the students' development of sight singing, aural dictation, and listening skills to include chromatic material and complex meters. To enhance a comprehensive understanding of music through the development of sight singing and aural skills with focus on chromaticism, advanced rhythmic organization, and an introduction to 20th-century techniques. Prerequisites: MUS 1139, MUS 1140, and MUS 2139 or permission of instructor. Co-requisite: MUS 2340. Offered in Spring.

MUS 2220 – History of Music I: Music from Ancient Times Through Renaissance – 2 hours. History and literature of music from its early beginning to 1650, encompassing Medieval, Renaissance, and Baroque eras. Offered every other Fall.

MUS 2223—History of Music II: Music of the Baroque and Classical Eras—2 hours. History and literature of music of the Baroque and Classical periods of music. Offered every other Spring.

MUS 2233 – Lyric Diction for Singers – 2 hours. Basic diction in French, German and Italian. Required for students majoring or concentrating in voice. Offered on an irregular basis.

MUS 2276 – Orchestration – 2 hours. A study of the instruments in the orchestra, their ranges and functions; basic techniques of instrumental orchestrating and arranging. Offered on an irregular basis.

MUS 2277 – Instrumental Music Literature – 2 hours. Survey of instrumental literature. Offered on an irregular basis.

MUS 2303 – Ritual in Life, Liturgy, and Worship – 3 hours. This course provides an introduction to the Biblical, historic, and aesthetic values of ritual in worship that includes an interpretive methodology for theological study, an introduction to the history and meaning of religious ritual, the development of Christian worship from Jewish roots, the structure and integrity of the Church Year, the anatomy of hymns and hymnals, the Psalter, the Revised Common Lectionary, and an overview of ritual and worship in the Hebrew Bible and the New Testament. Meets General Education requirements. Offered on an irregular basis.

MUS 2339 –Music Theory III– 3 hours. A study of the elements of simple and complex forms. Involves both analysis and aural recognition. Prerequisite: MUS 1340. Co-requisite MUS 2139. Offered in Fall.

MUS 2340 –Music Theory IV– 3 hours. Analysis of various 20th century musical styles. Original writing required. Prerequisite: MUS 2339. Co-requisite: MUS 2140. Offered in Spring.

MUS 3103 – Chamber Singers – 1 hour. Kentucky Wesleyan Chamber Singers, the most select vocal ensemble of the college, serves as musical ambassadors for the college, and is regularly called upon to represent the college in concerts and services. Selections from the world's greatest chamber choir repertoire of multiple periods and styles are combined with examples of indigenous music, musical theater, gospel songs, spirituals and popular song to form the core repertoire performed by this choir annually. Entrance into this ensemble is by audition and permission of the instructor. Co-requisite: Kentucky Wesleyan Singers. Offered every semester.

MUS 3130 , 3230, 3330 – Special Topics – 1-3 hours. Various courses dealing with specific topics in music. Offered on an irregular basis.

MUS 3147 – Junior Recital – 1 hour. A public performance of at least 30 minutes which demonstrates a variety of styles in classical music. Required for music majors, recommended for music education majors. Offered every semester.

MUS 3201 – Applied Music Literature: Vocal – 2 hours. Survey of vocal literature. Offered on an irregular basis.

MUS 3202 – Applied Music Literature: Guitar – 2 hours. Survey of guitar literature. Offered on an irregular basis.

MUS 3203 – Applied Music Literature: Piano – 2 hours. Survey of piano literature. Offered on an irregular basis.

MUS 3205 – Methods of Teaching Music in the Elementary School – 2 hours. A comprehensive study of the methods and materials currently used by the music specialist in the elementary school. Required for music education majors seeking certification at the elementary level. Offered on an irregular basis.

MUS 3219 – Methods of Teaching Music in the Middle School – 2 hours. A study of new methods and materials now used by the music specialist at the middle school level. Required for music majors seeking certification at the middle school level. Offered on an irregular basis.

MUS 3220 – Methods of Teaching Music in Secondary School – 2 hours. A study of new methods and materials now used by the music specialist at the high school level. Offered on an irregular basis.

MUS 3224 – History of Music III: Music of the Nineteenth Century – 2 hours. A survey of the major composers of the classical and romantic eras and a study of the development of national styles. Offered every other Fall.

MUS 3225 – History of Music IV : Music of the Twentieth Century to Present – 2 hours. A survey of the music of the late 19th century and twentieth century with emphasis on current trends and development of electronic, aleatoric and other modern forms of musical expression. Study of our current century and musical innovations and trends. Offered every other Spring.

MUS 3241 – Piano / Organ Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of Piano. Offered on an irregular basis.

MUS 3245 –Guitar Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of guitar. Offered on an irregular basis.

MUS 3248 – Accompaniment – 2 hours. An intensive study of standard concert vocal and instrumental literature as regards the art of accompaniment and collaborative piano. Required for piano performance majors. Offered on an irregular basis.

MUS 3251 – Voice Pedagogy – 2 hours. A study of the various techniques and approaches in the teaching of voice. Offered on an irregular basis.

MUS 3274 –Instrumental Methods—2 hours. A comprehensive study of the methods and materials currently used by the instrumental conductor at the middle and high school levels. Required for instrumental music education majors. Offered on an irregular basis.

MUS 3275 – Choral Conducting – 2hours. A study of the art of conducting, including the elements of gesture, score study and preparation, rehearsal technique and developing musical artistry. Particular attention will be given to proper posture, conducting patterns, hand independence, attacks and releases, dynamics and phrasing. Offered on an irregular basis.

MUS 3276 – Instrumental Conducting – 2 hours. Designed to provide conducting techniques, for the student in instrumental music. Includes basic conducting techniques, score study and analysis, study of conducting terms and tempi markings. Offered on an irregular basis.

MUS 3300 – Rock and Roll: Its Influence in Our Society – 3 hours. Although focusing largely on the field of rock music, this course exposes students to interdisciplinary material as they explore music and its relationship to history, sociology, psychology and communication. Students explore the role of various types of music in effective communication, and the role of music in shaping individual and social values and actions. Students will develop greater aesthetic awareness as regards various music styles, and will better understand music's role in shaping, as well as being shaped by the human experience. Offered in Winter term.

MUS 3325 – Music for the Elementary School – 3 hours. General preparation of teachers in the elementary grades. Teaching of role songs, ability to read music, rhythmic devices for general use and expansion of songs learned. May not be used as humanities elective. Offered in Fall.

MUS 3193, 3293, 3393 – Internship – 1- 3 hours. Practical application of music training in a professional setting. Offered every semester.

MUS 4100, 4200, 4300 – Independent Study – 1-3 hours. Reading, research and performance in music. Offered on an irregular basis.

MUS 4147 – Senior Recital – 1- hour. A public performance of at least 50 minutes which demonstrates a variety of styles in classical music. Required for all music majors. Offered every semester.

MUS 4227 – Music and Computer – 2 hours. This course is a hands-on musical project that will directly apply to and incorporate the use of a computer. The degree emphasis of the student (vocal, etc.) will determine the nature of involvement with the computer. Offered on an irregular basis.

Philosophy (Minor)

Philosophy and religion are the heart and soul of a liberal arts education. If the natural sciences enable us to understand our world, philosophy and religion enable us to understand ourselves. In philosophy, you will ask the big questions: What is morality? What is justice? How do I know what I think I know?

The disciplines developed through the study of philosophy prepare graduates for a wide range of career choices. Many graduates pursue career choices that accentuate their abilities to perform insightful and discerning analysis. These critical thinking skills are precisely the kind of expertise desired by the legal community, corporations, marketing firms and academic institutions. The study of philosophy also lays a firm foundation for graduate studies in almost any field of the humanities.

A minor in Philosophy is offered.

REQUIREMENTS FOR A PHILOSOPHY MINOR

21 HOURS

Must take fifteen hours from PHIL.

Must take six hours from REL.

COURSE DESCRIPTIONS

PHIL 1300 – Introduction to Philosophy – 3 hours. This course explores the relevance of philosophy to real life. It probes the problems of knowledge, existence and values, with the purpose of indicating the scope, the method, and the terminology of philosophical thinking. Selected philosophical essays will be read. Offered every Fall.

PHIL 3100, 3200, 3300 – Topics in Philosophy – 1-3 hours. This course permits advanced study of philosophy. Subject matter will vary. Topics might include the views of a particular philosopher, exploration of political philosophies, or current ethical questions. Offered on an irregular basis.

PHIL 3301 – Introduction to Ethics – 3 hours. What is right and what is wrong, and how do I decide in this complex and uncertain world? This course is a critical examination of major alternative viewpoints on the ethical life, as formulated in selected writings. Offered every spring.

PHIL 3302 – Introduction to Logic – 3 hours. What is valid reasoning, what is sound reasoning, and how will I know these when I encounter them? This course explores classical and contemporary principles and techniques of logic. Offered on an irregular basis.

PHIL 3350 – Philosophy of the Christian Religion – 3 hours. A reading course in Christian controversies. The student will read early Church Fathers, as well as medieval, Reformation, and modern theologians. Philosophical critics of Christianity will be studied as well. Stress will be placed on significant moments of change in Christian doctrine, especially the Trinitarian debate (fourth-fifth centuries), the Protestant Reformation (sixteenth-seventeenth centuries) and interaction with modernist thought (eighteenth-twentieth centuries). Cross-listed with REL 3350. Offered on an irregular basis.

PHIL 3395 – History of Philosophy I: Classical and Medieval Philosophy – 3 hours. One of two courses that explore the intellectual foundation of the modern world (with PHIL 3396). This course explores the development of Western philosophical thought from the beginning of Greek philosophy through the close of the medieval period. Offered on an irregular basis.

PHIL 3396 – History of Philosophy II: Modern and Contemporary Philosophy – 3 hours. One of two courses that explore the intellectual foundation of the modern world (with PHIL 3395). This course traces Western philosophy from the close of the medieval period to the present. Offered on an irregular basis.

Physical Education P-12

Physical Education P-12 – program completion certifies the graduate to teach grades P-12.

Physical Education P-12 Teaching Certification majors who complete all of the course requirements for the major and the health endorsement will receive a health minor. Completing the health emphasis in conjunction with P-12 certifies the graduate to teach health.

A Bachelor of Science degree in Physical Education P-12 is offered.

Students are required to work with both a content discipline advisor and a teacher education advisor.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION P-12 88-112 HOURS

CORE REQUIREMENTS

Professional education courses: Students must meet certain standards as set forth by the program of teacher education. A "C" or better grade is required in each of these courses. Students must also demonstrate competence in swimming.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in General Education Requirements)
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDPH 4601	Directed Teaching
EDPH 4602	Directed Teaching
PEH 2300	Contemporary Health Topics

Students must take one of the following:

EDMG 2301	Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education program.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

Must take six hours of the same foreign language (Spanish is recommended).

KINESIOLOGY AND HEALTH PROMOTION DISCIPLINE COURSES

BIO 2403	Human Anatomy and Physiology
PE 1103	Introduction to Kinesiology and Health Promotion
PE 2111	Motor Development
KHP 3323	Exercise Physiology I
PE 2331	Activity for Majors I
PE 2332	Activity for Majors II
PE 3101	Exercise Practicum
PE 3102	Exercise Practicum
PE 3304	Methods and Materials for Teaching Secondary Physical Education
PE 3305	History and Philosophy of Sport and Exercise
PE 3306	Biomechanics
PE 3307	Methods and Materials, Teaching Physical Education K-8
PE 3310	Sociological/Psychological Aspects of Sport
KHP 3360	Exercise Assessment and Prescription
PEH 4203	Wellness Practicum
PE 4301	Seminar
PE 4306	Adapted Physical Education

Health Endorsement

Completing this endorsement in conjunction with the Kinesiology and Health Promotion P-12 program certifies the graduate to teach health.

PEH 2306	Human Sexuality Education
PEH 2315	First Aid and Safety
PEH 2351	Foundations of Health Education

PEH 3370	Nutrition for Health and Human Performance
PEH 4303	Consumer Health
PEH 4308	Comprehensive School Health Programs
PEH 4335	Health Ethics and Society
PE/PSY 3350	Drug Use and Abuse

Sample Four-Year Plan for BS in Physical Education P-12 – Health Emphasis

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ED1100	1	PE1103	1
ENGL1301/1401	3/4	PE 2111	1
GEN ED MATH	3	ED 2300	3
GEN ED	3	KHP1301	3
GEN ED	3	EDMG2301 or PSY2301	3
TOTAL	14/15	PEH 2300	3
		TOTAL	17
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PE 2332	3	PEH 2351	3
ED2302	3	PEH 2315	3
POLS1301 or 2302	3	PE 3305	3
BIO 2403	4	PE 3304	3
SPANISH I	3	SPANISH II	3
TOTAL	16	TOTAL	15
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PE 3307	3	PE 3306	3
PEH 3370	3	PE 4301	3
PE 2331	3	KHP 3360	3
ED 3 311	3	PEH 4303	3
KHP 3323	3	PEH 4306	3
PEH 4335	3	TOTAL	15
TOTAL	18		
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PE 3310	3	ED 4203	2
ED 4300	3	EDPH 4601	6
PEH 3350	3	EDPH 4602	6
ED 3308	3	TOTAL	14
PEH 4203	2		
PE 3101	1		
PEH 4308	3		
TOTAL	18		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

***It is unrealistic that this Program can be completed in four years, but, to do so would require taking additional requirements (not listed above, e.g., general education courses) and/or taking courses in this plan during the summer and/or winter sessions.**

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Physical Science

COURSE DESCRIPTION

PHSC 1400 – Concepts in Physical Science – 4 hours. An integration of the various disciplines of physical science based on conceptual developments, which lead to an awareness and appreciation of the achievements and problems of contemporary science. Topics include the basic concepts of chemistry, physics, astronomy and geology. Laboratory activities include hands-on experimentation and astronomical observations. Acceptable for non-science majors. Three lecture hours and one 2 1/2 hours laboratory per week.

Physics

Physicists work in a variety of areas from basic research at universities and government laboratories to education to healthcare to manufacturing to consulting and analysis firms. In recent years, about 40% of all Bachelor degree recipients enter the workforce immediately after graduation, about 35% pursue graduate degrees in Physics or Astronomy, and about 20% pursue a graduate degree in some other field.

A major in physics at Kentucky Wesleyan is designed to prepare physics majors for technical post baccalaureate employment or for entrance into graduate study in physics, medical physics, engineering, or related fields. Physics majors are expected to have an understanding of the broad range of general principles that characterizes physics and the ability to apply both theoretical and experimental techniques to the solution of a wide variety of problems.

Specifically, we intend our graduates to:

- understand the role of physics among the sciences and in society;
- understand the basic principles and foundations of physics;
- understand and utilize the methods and techniques in experimental physics;
- develop the ability for problem solving in physics;
- develop computer programming skills;
- develop technical communication skills.

Kentucky Wesleyan College, in conjunction with the national Society of Physics Students (SPS), has a student physics society. All physics students are encouraged to become members of the society and participate in activities within the region and state.

Offerings include a Bachelor of Science degree and a minor in Physics.

BACHELOR OF SCIENCE DEGREE

58 HOURS

CORE REQUIREMENTS

PHYS 1301	Introduction to Physics in Modern Medicine
PHYS 2404	General Physics I
PHYS 2405	General Physics II
PHYS 3301	Electricity and Magnetism
PHYS 3302	Mechanics
PHYS 3408	Modern Physics
PHYS 3107	Readings in Physics (Seminar)
PHYS 4301	Introduction to Quantum Mechanics (CHEM 3404 may be substituted)

One of the following laboratory electives:

PHYS 3401	Electronics
PHYS 3403	Heat and Thermodynamics

SUPPORTING REQUIREMENTS

CHEM 1351	General Chemistry I
CHEM 1251	General Chemistry Laboratory I
CHEM 1352	General Chemistry II
CHEM 1252	General Chemistry Laboratory II
MATH 1402	Calculus I (
MATH 2305	Calculus II
MATH 2306	Calculus III
MATH 3301	Differential Equations

One of the following programming courses:

CIS 2301	Beginning Java
CIS 2303	Beginning Visual Basic

One of the following math electives:

MATH 3306(7)	Applied Linear Algebra or Linear Algebra
MATH 3309	Discrete Mathematics
MATH 3320	Statistics I
MATH 3321	Statistical Analysis
MATH 4303	Partial Differential Equations

Sample Four-Year (4-yr) Plan for Bachelor of Science in Physics

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	0	PHYS 1301	3
CHEM1351	3	CHEM1352	3
CHEM1251 LAB	2	CHEM1252 LAB	2
MATH1402	4	MATH2305	3
ENGL1301 (gen ed)	3	ENGL1302 (gen ed)	3
GEN ED	3	GEN ED	3
TOTAL	15	TOTAL	17
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PHYS2404	4	PHYS2405	4
MATH2306	3	PHYS3302	3
CIS2301 or 2303	3	ELECTIVE	3
CL1101 (gen ed)	1	ELECTIVE	1
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
TOTAL	17	TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PHYS3408	4	PHYS4301 ²	3
PHYS3301	3	PHYS3107	1
MATH3301	3	Math Elective ³	3
Physics Lab Elective ¹	4	ELECTIVE	3
GEN ED	3	GEN ED	3
TOTAL	17	TOTAL	13
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	12	TOTAL	12

¹PHYS 3401 Electronics or PHYS 3403 Heat and Thermodynamics.

²CHEM 3404 Physical Chemistry II may be substituted for PHYS 4301 Quantum Mechanics.

³MATH 3306 Applied Linear Algebra, MATH 3307 Linear Algebra, MATH 3309 Discrete Mathematics, MATH 3320 Statistics I, MATH 3321 Statistical Analysis, or MATH 4303 Partial Differential Equations.

Sample Three-Year (3-yr) Plan for Bachelor of Science in Physics

Fall Semester First Year		Winter Term First Year	
KW1101	0	ELECTIVE	3
CHEM1351	3	TOTAL	3
CHEM1251 LAB	2		
MATH1402	4		
ENGL1301 (gen ed)	3		
GEN ED	3		
TOTAL	15		
Spring Semester First Year		Summer Term First Year	
PHYS 1301	3	ELECTIVE	3
CHEM1352	3	ELECTIVE	3
CHEM1252 LAB	2	TOTAL	6
MATH2305	3		
ENGL1302 (gen ed)	3		
GEN ED	3		
TOTAL	17		
Fall Semester Second Year		Winter Term Second Year	
PHYS2404	4	ELECTIVE	3
MATH2306	3	TOTAL	3
CIS2301 or 2303	3		
CL1101 (gen ed)	1		
GEN ED	3		
GEN ED	3		
TOTAL	17		
Spring Semester Second Year		Summer Term Second Year	
PHYS2405	4	ELECTIVE	3
PHYS3302	3	ELECTIVE	3
ELECTIVE	3	TOTAL	9
ELECTIVE	1		
GEN ED	3		
GEN ED	3		
TOTAL	17		
Fall Semester Third Year		Winter Term Third Year	
PHYS3408	4	ELECTIVE	3
PHYS3301	3	TOTAL	3
MATH3301	3		
Physics Lab Elective ¹	4		
GEN ED	3		
TOTAL	17		
Spring Semester Third Year			
PHYS4301 ²	3		
PHYS3107	1		
Math Elective ³	3		
ELECTIVE	3		
ELECTIVE	3		
GEN ED	3		
TOTAL	16		

¹PHYS 3401 Electronics or PHYS 3403 Heat and Thermodynamics.

²CHEM 3404 Physical Chemistry II may be substituted for PHYS 4301 Quantum Mechanics.

³MATH 3306 Applied Linear Algebra, MATH 3307 Linear Algebra, MATH 3309 Discrete Mathematics, MATH 3320 Statistics I, MATH 3321 Statistical Analysis, or MATH 4303 Partial Differential Equations.

REQUIREMENTS FOR A PHYSICS MINOR

21 HOURS

PHYS 1301	Introduction to Physics in Modern Medicine
PHYS 2404	General Physics I
PHYS 2405	General Physics II
PHYS 3301	Electricity and Magnetism
PHYS 3302	Mechanics
PHYS 3408	Modern Physics

COURSE DESCRIPTIONS

PHYS 1301 – Introduction to Physics in Modern Medicine – 3 hours. Modern medical applications of physics are studied. This course introduces the technologies important to modern medicine and the basic physical principles which underlie them. Topics covered include endoscopes and laparoscopic surgery, laser surgery, photodynamic therapy, ultrasound imaging, x-ray and radionuclide imaging, computed tomography (CT) scans, positron emission tomography (PET) scans, radiation therapy, and magnetic resonance imaging (MRI). Offered during the spring semester every year.

PHYS 1302 – Physics and the Arts – 3 hours. Analyses of the physics of light and sound and how our eyes and ears detect them. Understanding the physics of light and sound is intended to increase the appreciation for works of art and music, and may even stimulate the artists and musicians among the students to deepen their knowledge of their media, of how people interface with them, and perhaps improve their art/music. Students will only be required to do simple computations, including fractions and very elementary high school algebra. Offered during the winter term or summer term every year.

PHYS 1401 – Introductory General Physics I – 4 hours. Mechanics, heat and sound are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: MATH 1401. Offered during the fall semester of odd-numbered years and during the first summer session every year.

PHYS 1402 – Introductory General Physics II – 4 hours. A continuation of Physics 1401. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of simple formulas using algebra and trigonometry are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 1401. Offered during the spring semester of even-numbered years and during the second summer session every year.

PHYS 2404 – General Physics I – 4 hours. Mechanics, heat and sound are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: MATH 1402 concurrently. Offered during the fall semester of even-numbered years.

PHYS 2405 – General Physics II – 4 hours. A continuation of Physics 2404. Electricity, magnetism, light and selected topics of modern physics are studied. Derivations and applications of formulas using calculus are stressed. Problem solving is a basic part of the course. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 2404. Offered during the spring semester of odd-numbered years.

PHYS 3301 – Electricity and Magnetism – 3 hours. An intermediate course in electricity and magnetism, which includes electric fields, special methods of solutions of electrostatics, energy, force potentials, magnetic fields, electromagnetic waves, and radiation. Prerequisite: PHYS 2405 and MATH 2306. Offered during the fall semester as required.

PHYS 3302 – Mechanics – 3 hours. An intermediate course in mechanics, which includes particle dynamics, rigid bodies, conservative force fields, theory of small oscillations, and the special theory of relativity. Prerequisite: PHYS 2405 and MATH 2306. Offered during the spring semester as required.

PHYS 3107, 3207, 3307 – Readings in Physics – 1-3 hours. Special topics in physics are assigned by the instructor. The student should expect his readings to include historical concepts, philosophical implications, and modern trends in physics. Prerequisite: Consent of instructor.

PHYS 3401 – Electronics – 4 hours. Includes the study of basic circuits, filters, the fundamentals of transistors, power supplies, amplifiers, and selected special circuits. Three hours lecture and 2-hours laboratory per week. Prerequisite: PHYS 2405. Offered during the fall semester as required.

PHYS 3403 – Heat and Thermodynamics – 4 hours. Theoretical and experimental aspects of physical chemistry with emphasis on chemical thermodynamics and quantum theory of atomic structure. Three hours lecture and 3-hours laboratory per week. Cross-listed with CHEM 3403). Prerequisites: CHEM 1352, 1252 and MATH 2305. Offered during the fall semester every year.

PHYS 3408 – Modern Physics – 4 hours. Introduction to the special theory of relativity, elementary concepts of quantum mechanics, and selected topics in atomic and nuclear physics. The standard modern physics experiments will be performed. Three hours lecture and 2-hours laboratory per week. Prerequisites: PHYS 2405 concurrently and MATH 2306. Offered during the fall semester as required.

PHYS 4301 – Introduction to Quantum Mechanics – 3 hours. Introduction to quantum mechanics with emphasis on the Schrödinger equation and its applications. Prerequisites: PHYS 3408 and MATH 3301. Offered during the spring semester as required. May be substituted with CHEM 3404 which is offered during the spring semester every year.

PHYS 4303 – Special Topics in Physics – 3 hours. Enrichment topics in experimental or theoretical physics are assigned by the instructor. Prerequisite: Consent of instructor.

Political Science (Government)

The Political Science Program seeks to educate students to the liberal arts ideals of critical and evaluative thinking and articulate expression of ideas. The program has a goal of incrementally improving the writing of all students, thus at least one term paper is required in all Political Science offerings. Also the program has as goals that all students understand American and international legal and political institutions, the political behavior of the masses and political elites, and the power relations between institutions and actors.

The major in political science is designed to give a basic foundation for the understanding of politics. The major sub-fields of instruction are political theory, American government, public administration, comparative government and international relations. Students pursuing a political science major are expected to earn a Bachelor of Arts degree or a Bachelor of Science degree. A minor in political science is also available.

Stanley Reed Pre-Law and Politics Society

Named after one of Kentucky Wesleyan's most prestigious alumni, United States Supreme Court Justice Stanley Reed, this club offers all students interested in law and politics opportunities to listen to speakers, discuss relevant topics and debate important controversial issues. Speakers include KWC alumni either attending or graduated from law school discussing aspects of law school admissions, legal education and the practice of law. Debates include student contests over campus-related issues each semester. Other debates concerning controversial legal and political issues also are arranged among various community leaders and professionals. Each year there is a trip to the American Political Science Association's national meeting in a major American city that is offered to members.

INTERNSHIP OPPORTUNITIES

The political science program offers several off-campus internship opportunities. When the Kentucky Legislature is in session, junior or senior students can qualify for a legislative internship at Frankfort and receive 12 to 15 hours of political science credit. At the local level, Kentucky Wesleyan College places students in internships in the Commonwealth Attorney's office, local attorney's offices, public defenders' offices, and at the Green River Area Development Office.

BACHELOR OF ARTS DEGREE

48 HOURS

CORE REQUIREMENTS:

POLS 1301 American National Government
 POLS 1302 Public Policy
 POLS 2302 State & Local Government
 POLS 4300 Senior Seminar

ELECTIVES:

15 credit hours in political science
 9 credit hours in history

SUPPORTING REQUIREMENTS

12 credit hours in (intermediate proficiency) in the same language or through CLEP testing credit for the B.A. degree

BACHELOR OF SCIENCE DEGREE

45-46 HOURS

CORE REQUIREMENTS:

POLS 1301 American National Government
 POLS 1302 Public Policy
 POLS 2302 State & Local Government
 POLS 4300 Senior Seminar

ELECTIVES:

15 credit hours in political science
 9 credit hours in history

SUPPORTING REQUIREMENTS:

SOC 3380 Research Methods
 GEOG 1301 Introduction to Human Geography
 SOC 2302 Statistics in the Behavioral Sciences
 Or
 MATH 1400 Probability and Statistics

REQUIREMENTS FOR A POLITICAL SCIENCE MINOR**21 HOURS**

A student must take twenty-one hours of electives from POLS.

Bachelor of Arts – Political Science Sample Four-Year Plan

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	Intro to KWC	ENGL1302	Writing Workshop II
ENGL1301/1401	Writing Workshop I	POLS2303	Public Policy
POLS1301	American National Government	POLS2302	State and Local Govt.
SPAN1301	Elem. Span. I	SPAN1302	Elem. Span. II
HIST1311	Survey of Amer. Hist. I	HIST1312	Survey of Amer. Hist. II
ELECTIVES – 3 hrs		15 hrs	
16 hrs			
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
POLS	One upper-level elective	POLS	One upper-level elective
ENGL	English Literature course	Science Lab course	
SPAN 2301	Intermed. Span. I	SPAN 2302	Intermed. Span. II
KHP 1301	Fitness & Wellness	Aesthetics course	
CL 1101	Computer Literacy	Electives – 3 hours	
Aesthetics Course		16 hrs	
16 hrs			
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
POLS	One upper-level elective	POLS	One upper-level elective
POLS	One upper-level elective	HIST	One upper-level elective
Social Science elective		Science non-lab course	
Religion course		Humanities course	
Electives-3 hours		12 hrs	
15 hrs			
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
POLS	One upper-level elective	POLS	One upper-level elective
HIST	One upper-level elective	HIST	One upper-level elective
Humanities course		MATH 1400	Probability & Statistics
Social Science elective		Electives – 6 hours	
Electives-3 hours		10 hrs	
15 hrs			

Bachelor of Science – Political Science Sample Four-Year Plan

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	Intro to KWC	ENGL1302	Writing Workshop II
ENGL1301/1401	Writing Workshop I	POLS2303	Public Policy
POLS1301	American National Government	POLS2302	State and Local Govt.
HIST1311	Survey of Amer. Hist. I	HIST1312	Survey of Amer. Hist. II
MATH 1400	Probability & Statistics	KHP 1301	Fitness & Wellness
14 hrs		15 hrs	
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
POLS elective		POLS elective	
ENGL	English Literature course	Social Science elective	
GEOG 1301	Intro. to Human Geography	Science Lab course	
CL 1101	Computer Literacy	Aesthetics course	
ECON 2301	Principles of Microeconomics	ECON 2302	Principles of Macroeconomics
Humanities elective		16 hrs	
16 hrs			
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
POLS elective s (6 credits)		POLS electives (6 credits)	
Social Science elective		Aesthetics elective	
Elective		Religion course	
Science Non-Lab course		Electives – 3 hrs	
15 hrs		15 hrs	
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
POLS electives (6 credits)		POLS electives (6 credits)	
Electives -9 hrs		Electives -9 hrs	
15 hrs		15 hrs	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Political Science

Fall Semester First Year	Winter Term First Year
ENGL 1301 POLS 1301 HIST GEN ED LANGUAGE 1301 MATH GEN ED KW 1101 TOTAL = 16 HOURS	AESTHETICS GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 HIST GEN ED POLS 1302 RELIGION GEN ED LANGUAGE 1302 CL 1101 TOTAL = 16 HOURS	SCIENCE GEN ED ELECTIVE TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
POLS 2302 KHP 1301 LANGUAGE 2301 AESTHETICS GEN ED POLS ELECTIVE UPPER LEVEL ELECTIVE TOTAL 18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
HIST ELECTIVE LANGUAGE 2302 POLS ELECTIVE SOCIAL SCIENCE GEN ED (NON-POLS) LAB SCIENCE GEN ED TOTAL = 16 HOURS	ELECTIVE ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
POLS 4300 UPPER LEVEL POLS ELECTIVE UPPER LEVEL POLS ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL=18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL POLS ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	

Sample Three-Year Plan for B.S. in Political Science

Fall Semester First Year	Winter Term First Year
ENGL 1301 POLS 1301 HIST GEN ED GEOG 1301 MATH GEN ED KW 1101 TOTAL = 16 HOURS	AESTHETICS GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 HIST GEN ED POLS 1302 RELIGION GEN ED SOC 2302 OR MATH 1400 CL 1101 TOTAL = 16 HOURS	SCIENCE GEN ED ELECTIVE TOTAL = 6 HOURS
Fall Semester Second Year	Winter Term Second Year
POLS 2302 KHP 1301 SOC 3380 OR ELECTIVE AESTHETICS GEN ED POLS ELECTIVE UPPER LEVEL ELECTIVE TOTAL 18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
HIST ELECTIVE SOC 3380 OR ELECTIVE POLS ELECTIVE SOCIAL SCIENCE GEN ED (NON-POLS) LAB SCIENCE GEN ED TOTAL = 16 HOURS	ELECTIVE ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
POLS 4300 UPPER LEVEL POLS ELECTIVE UPPER LEVEL POLS ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL=18 HOURS	UPPER LEVEL ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL POLS ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

POLS 1301 – American National Government – 3 hours. Students will understand the basic legal and political institutions, and mass and political elite behavior of the United States. Students will incrementally improve their writing with a term paper. This course is offered every fall semester.

POLS 1302 – Public Policy – 3 hours. Students will master the basics of public policy formulation and implementation in the context of political institutions and political behavior. Both policy processes and relevant content areas will be stressed. Students will incrementally improve their writing with a term paper. This course is offered every other spring semester.

POLS 2302 – State and Local Government – 3 hours. Students will master the basics of state and local political institutions and attendant political behaviors by masses and political elites. Students will incrementally improve their writing with a term paper. This course is offered every spring semester.

POLS 3311 – Political Parties and Interest Groups – 3 hours. Students will master the basics of American political parties and interest groups within the context of American political institutions. Students will incrementally improve their writing skills with two position papers. This course is offered every three years.

POLS 3332 – International Relations – 3 hours. Students will master the basic theories of the modern state system and national power as they relate to the international community and its organization. Students will incrementally improve their writing skills with two position papers. POLS 3332 is cross-listed with HIST 3332. This course is offered every three years.

POLS 3341 – American Diplomatic History– 3 hours. Students will master the history of the foreign policy of the United States with attention to the institutional and behavioral aspects. Students will incrementally improve their writing skills with two position papers. HIST 1311-1312 are useful prerequisites or companion courses. POLS 3341 is cross-listed with HIST 3341. This course is offered every three years.

POLS 3352 – Constitutional Law I – 3 hours. Students will master major constitutional principles and study decisions and the consequences of rulings within the context of American history, colonial period through 1896. Students will incrementally improve their writing skills with two position papers. HIST 1311 as a prerequisite or companion course is recommended. POLS 3352 is cross-listed with HIST 3352. This course is offered every other fall semester.

POLS 3353 – Constitutional Law II – 3 hours. Students will master major constitutional principles and study decisions, and the consequences of rulings within the context of American history, from 1896 to the contemporary period. POLS/HIST 3352 and/or HIST 1312 as prerequisite courses are recommended. POLS 3353 is cross-listed with HIST 3353. This course is offered every other spring semester.

POLS 3361 – The American Presidency – 3 hours. Students will know the institution of the presidency and presidential roles in American politics: the selection process, popular leadership, development of legislative programs, implementation of public policy and the President's relations with Congress, the bureaucracy and the courts. Students will incrementally improve their writing skills with two position papers. POLS 3361 is cross-listed with HIST 3361. Prerequisite: POLS 1301. This course is offered during the fall semester coinciding with the presidential election.

POLS 3362 – Public Administration – 3 hours. Students will know the principles of public administration, including a study of administration, administrative-organization, decision making, intergovernmental relations, and administrative responsibilities. Students will incrementally improve their writing skills with two position papers. This course is offered every three years.

POLS 3371 – Congress and the Legislative Process – 3 hours. Students will understand legislative organization and processes, with attention to the institution of Congress, its members, and its relation to parties, interest groups, executive agencies and the courts. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 1301. This course is offered every four years, during the off-year presidential elections.

POLS 3380 – History of American Political Theory – 3 hours. Students will analyze American political thinkers and their impact upon our political institutions. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 1301. Cross-listed with HIST 3380. This course is offered every three years.

POLS 3388 – The Sixties: A Time of Turmoil – 3 hours. Students will understand the rise and fall of social movements, beginning with the 1950s and ending with the conservative reaction in the second half of the 1970s. Civil Rights, women's, gay/lesbian, anti-war and Christian Right movements will all be analyzed. Students will incrementally improve their writing skills with two position papers. Cross-listed with HIST 3388. This course is offered every three years.

POLS 3390 – Topics in Political Science – 3 hours. Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. Popular offerings include: Politics and Ethics and Hollywood and Political Films. Students will improve their writing skills with two position papers.

POLS 3391 – Comparative Government – 3 hours. Students will understand the classification of political systems according to institutional and development characteristics and the causes and costs of political stability and instability. Comparison will relate to contemporary political institutions, processes, and behavior in specific countries. Students will incrementally improve their writing skills with two position papers. Prerequisite: POLS 1301 or high school equivalent. This course is offered every three years.

POLS 4300 – Senior Seminar -- 3 hours. POLS 4300 is a team-taught, interdisciplinary capstone experience required for all seniors majoring in history and politics. Students will be expected to attend a major regional or national conference in political science or history, and complete a senior paper or project tied in some way to one of the panels attended. A rubric explaining evaluation expectations will be given to students. Papers and projects will be scholarly in nature and presented at the annual Celebration of Student Achievement in April. Offered every Fall.

POLS 4308 – Internship in Legal Assistance – 3 hours. Students will be assigned to a law firm or court agency for a minimum of 120 hours per semester to discover how law is practiced out of the classroom and to see if law is their calling. Assignments and duties may vary. All students will improve their writing and research skills by completing a 15-20 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request. Cross-listed with LGST 4308.

POLS 4309 – Internship in Governmental Operation or Nonprofit Organization – 3 hours. Students will be assigned to a legislative office, congressional field office, or nonprofit agency for 120 hours per semester. Assignments and duties may vary. All students will improve their writing and research skills by completing a 15-20 page paper. Students must have a 3.00 G.P.A. and instructor permission to enroll. This course is only offered by student request.

POLS 4192, 4292, 4392 – Independent Study in Political Science – 1-3 hours. This course provides opportunities for special research for advanced students in political science. A research paper will be written with a ten page minimum per credit hour. This course may be repeated for credit for a maximum of six credit hours. These courses are only offered by student requests.

Internship and independent study courses are limited to a maximum of six semester hours per student in most cases. Instructor permission is needed for entry into any of these courses. Normally a minimum 3.00 G.P.A. and junior status is required. A term paper is normally required in each of these selections.

Pre-Professional Programs

The following programs of study in preparation for certain professional schools are offered (course descriptions can be found within disciplinary listings):

Medical Technology

Students in this professional program are required to complete three years at Kentucky Wesleyan College and the fourth year at a certified School of Medical Technology. Since requirements may vary slightly in various schools of medical technology, a student should consult the requirements for the school in which attendance for the fourth year is contemplated. The fourth year is normally of 12 months duration, beginning on July 1. Kentucky Wesleyan College has direct affiliation with the schools of medical technology at Owensboro Medical Health System. Students also may transfer to any school of medical technology that is accredited by the American Association of Clinical Pathology. Upon completion of all phases of the program, a student will receive the B.S. in medical technology from Kentucky Wesleyan College.

The following courses are recommended to be completed at KWC:

BIO 2105, 2106, 2305, 2306, 2403, 2404, 3405, 3413
 CHEM 1251, 1252, 1351, 1352, 3201, 3202, 3301, 3302, 3401
 plus four hours of electives from CHEM
 MATH 1400, 1401
 PHYS 1401, 1402

Completion of KWC General Education required.

Pre-Dentistry, Pre-Medicine, Pre-Veterinary Medicine

Students in these areas are advised to select a major, consistent with their needs and interests, which leads to the bachelor of science or bachelor of arts degree. Each student must obtain a firm foundation in mathematics, physics, chemistry and biology - the disciplines that provide essential tools for medical, dental and veterinary sciences. Medical education demands preparation not only in the natural sciences, but also in behavioral and social sciences and humanities.

Freshman students in pre-medical, pre-dental, and pre-veterinary studies should indicate their interest to the Health Careers Advisory Committee at Kentucky Wesleyan College and become active in the College's Pre-Professional organization. In their second year at the College, these students should apply to the Advisory Committee for admission to the pre-dental, pre-medical, or pre-veterinary program. The committee assists students in program planning, gathering of information from various professional schools and provides recommendations upon student request.

To receive recommendation from the Advisory Committee, students in these programs must complete the following required courses:

BIO: 2105, 2305, 2106, 2306, 3405, 3413, 3423 and an anatomy/physiology course. Options for anatomy/physiology course requirement both BIO 2403 and BIO 2404 OR either BIO 3408 OR BIO 4403.
 CHEM: 1251, 1252, 1351, 1352, 3201, 3202, 3301, 3302, 3401, 4401
 MATH: 1400, 1402
 PHYS: 1401, 1402 OR 2404, 2405
 PSY: 1300 OR 2301
 SOC: 1300 OR PHIL 3301 OR PEH 4335

Pre-Engineering

Kentucky Wesleyan College, in conjunction with ABET accredited engineering schools, offers a dual-degree program in engineering. A student choosing this program would complete the pre-engineering program at Kentucky Wesleyan and then transfer to an accredited engineering school. Upon completion of the accredited engineering school program the student would receive a Bachelor of Science degree in engineering from the engineering school and a Bachelor of Science degree from Kentucky Wesleyan. Many different engineering degrees are available from accredited engineering schools including but not limited to: Aerospace, Agricultural, Biomedical, Chemical, Civil, Computer, Electrical, Electronics, Environmental, Health and Safety, Industrial, Marine, Materials, Mechanical, Mining, Nuclear, and Petroleum engineering. The types of science degrees available from Kentucky Wesleyan include: Chemistry, Physics, and Mathematics.

Students in pre-engineering complete 91 hours (about three years) of math and science courses, and all of the general education requirements at KWC. Upon completion of the pre-engineering program at KWC, students transfer to an accredited engineering school to finish their engineering degree. To complete the science degree at KWC, students transfer back from the engineering school the necessary courses to complete a science major and a total of 120 hours. Additional courses may be required at KWC for some of the particular engineering and science degrees.

The following courses should be completed at KWC:

ENGR 1301, 1306
 MATH 1402, 2305, 2306, 3301
 CHEM 1251, 1252, 1351, 1352
 PHYS 2404, 2405, 3408 (PHYS 3403 may be substituted for PHYS 3408)
 Programming Course: CIS 2301, CIS 2303
 Science Elective: ENGR 2321, ENGR 2480, PHYS 3401, PHYS 3403, or ENSC 2400
 Math Elective: MATH 3306(7), MATH 3309, MATH 3320, MATH 3321, or MATH 4303
 General Education Program courses

Pre-Optometry

The Pre-Optometry program prepares students for entrance into a professional curriculum for optometry at institutions that offer a Doctor of Optometry degree program. Most students complete a four year degree at KWC in their selected major, in addition to completing the optometry school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-optometry pre-requisites for entrance into a Doctor of Optometry program. Pre-optometry prerequisites should include but may not be limited to at least a year of biology, chemistry, organic chemistry, general physics, and microbiology; English, college mathematics; and other social science and humanities courses. The science courses should be pre-professional level courses designed for science majors or health professional students and should offer laboratory experience.

There is an option for students to apply to some Doctor of Optometry school programs without completion of an undergraduate degree, but this track is much less common. Students in the pre-optometry program should accumulate a minimum of 90 semester hours including pre-optometry courses listed above. The remainder of the curriculum includes courses selected to fulfill the general education requirements of the optometry college the student is to attend. The student could apply for admission to a Doctor of Optometry school after a minimum of 3 years at KWC.

Doctor of Optometry schools require applicants to complete the *Optometry Admission Test (OAT)*. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The Association of Schools and Colleges of Optometry maintains information about Doctor of Optometry prerequisites. See www.opted.org and www.optocas.org for more information.

Pre-Pharmacy

The Pre-Pharmacy program prepares students for entrance into a professional curriculum for Pharmacy at institutions that offer a Doctor of Pharmacy (Pharm.D.) degree program. Most students complete a four year degree at KWC in their selected major, in addition to completing pharmacy school prerequisites. In this model, students complete degree requirements in their chosen major, as well as the pre-pharmacy prerequisites for entrance into a professional pharmacy program. Pre-pharmacy prerequisites include but may not be limited to 2 years of chemistry, 3 semesters of biology and 2 semesters of physics.

There is an option for students to apply to professional pharmacy school programs without completion of an undergraduate degree but this track is much less common. Students in the pre-pharmacy program should accumulate a minimum of 66 semester hours including 2 years of chemistry, 3 semesters of biology and 2 semesters of physics. The remaining courses are selected to fulfill the general education requirements of the pharmacy college the student is to attend. The student could apply for admission to a professional pharmacy school after a minimum of 2 years at KWC.

Most professional pharmacy schools require applicants to complete the Pharmacy College Admission Test (PCAT). Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Pharmacy maintains information about individual Pharm.D. program prerequisites. See www.aacp.org.

Pre-Physical Therapy

The Pre-Physical Therapy program prepares students for entrance into a professional curriculum for Physical Therapy at institutions that offer a doctoral degree. Most physical therapy schools now confer only doctoral degrees, Doctor of Physical Therapy (D.P.T.). Currently, the accepted, entry-level clinical degree to practices as a Physical Therapist is the D.P.T. Most students interested in attending a D.P.T. program need to complete a four-year degree in their selected major in addition to completing physical therapy prerequisites. The physical therapy prerequisites include but may not be limited to 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology.

There is an option for students to apply to D.P.T. programs without completion of an undergraduate degree but this track is much less common and not an option at all D.P.T. schools. Students in this 3-year pre-professional program should complete a minimum of 90 semester hours including 2 semesters each in chemistry, physics, behavioral sciences and 4 semesters in biology. The remainder of the pre-physical therapy curriculum is selected to fulfill the general education requirements of the university where the student will seek admission for the D.P.T. program. NOTE: Students in pre-physical therapy who complete 3 years of science, support courses and all of the general education requirements at KWC can receive the B.S. degree from KWC after 12 months of successful completion of clinical course work and training at a regionally accredited school. (Total: 120 hours)

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. Most physical therapy schools require some health-care experience in the physical therapy field. The American Physical Therapy Association maintains information about individual D.P.T. program prerequisites. See www.apta.org and www.ptcas.org for additional information.

Pre-Physician Assistant

The Pre-Physician Assistant (P.A.) program prepares students for entrance into a professional curriculum for Physician Assistant at institutions that offer a Masters degree in this field. Students interested in attending a P.A. program need to complete a four-year degree in their selected major in addition to completing the P.A. program prerequisites. P.A. program prerequisites include but are not limited to two semesters each in chemistry, physics and social sciences, four semesters in biology with the remaining hours in humanities and electives. The institution offering the P.A. program confers a Masters degree upon completion of the program.

Several educational paths exist for students who wish to enter the physician assistant field. Due to the many variables in the educational options, students are encouraged to thoroughly research this profession and determine which educational path best leads to their particular career goals. Students should check the particular prerequisites of the P.A. educational programs that best interest them. Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Academy of Physician Assistants maintains information about individual program prerequisites. See www.aapa.org.

Pre-Nursing

Kentucky Wesleyan College offers a 2-year Pre-Nursing Program for students seeking admission to the University of Louisville's School of Nursing Bachelor of Science in Nursing (B.S.N.) program. In the beginning of the 4th semester at KWC, students should apply to the University of Louisville B.S.N. program housed at the Owensboro Medical Health System. Upon completion of the curriculum at that facility, through successful nursing-specific coursework and practical experience, students will be awarded a B.S.N. degree from the University of Louisville.

Kentucky Wesleyan College students also have the option of completing a four-year degree in their selected major, in addition to completing approximately twenty to twenty-five credits of nursing program prerequisites. This is the Second Degree or Accelerated Second Degree model. In this model, students complete degree requirements in their chosen major, as well as the prerequisites for entrance into an accelerated B.S.N. or C.N.L. program. The institution offering the program confers a Bachelor of Science in Nursing or Clinical Nursing Leader (Masters of Science) upon completion of the program.

Prerequisites may change; students are strongly encouraged to contact professional programs for the most current requirements. The American Association of Colleges of Nursing maintains specific information about individual nursing program prerequisites. See www.aacn.edu.

Psychology

Psychology is the scientific study of behavior and mental processes. Students learn about aspects of themselves and others such as personality, perception, emotion, motivation, thought processes, child development, and psychological disorders. The psychology major provides students with an excellent background for applying to graduate school in psychology and ultimately becoming a practicing psychologist. A bachelor's degree in psychology is also good preparation for careers in fields such as business, law, and social work. A major in psychology provides students with knowledge about human behavior that is invaluable in any career.

Offerings include a Bachelor of Arts degree, a Bachelor of Science degree, and a minor in Psychology.

BACHELOR OF ARTS DEGREE

48 HOURS

CORE REQUIREMENTS

PSY 1301	Introduction to Psychology
PSY 2302	Statistics in the Behavioral Sciences
PSY 2303	Research Methods in Psychology

Must take one of the following:

PSY 4303	Senior Seminar
PSY 4350	Advanced Research in Psychology

Must take two of the following Group A content courses:

PSY 3305	Physiological Psychology
PSY 3307	Learning Theories
PSY 3310	Sensation and Perception
PSY 3313	Cognitive Psychology

Must take two of the following Group B content courses:

PSY 2301	Human Development
PSY 3301	Personality Theories
PSY 3303	Social Psychology
PSY 3306	Abnormal Psychology

Must take twelve additional hours of electives from PSY. Courses that satisfy the elective requirement include any PSY course listed in this Academic Bulletin that is not taken to fulfill another requirement. For example, if a student takes three (3) of the courses listed under Group B "content courses," two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of psychology courses under "Course Descriptions" for other possible electives.

SUPPORTING REQUIREMENTS

Must complete intermediate proficiency in a foreign language, either by completing twelve hours of the same foreign language or through receiving CLEP test credit.

BACHELOR OF SCIENCE DEGREE

39-40 HOURS

CORE REQUIREMENTS

PSY 1301	Introduction to Psychology
PSY 2302	Statistics in the Behavioral Sciences
PSY 2303	Research Methods in Psychology

Must take one of the following:

PSY 4303	Senior Seminar
PSY 4350	Advanced Research in Psychology

Must take two of the following Group A content courses:

PSY 3305	Physiological Psychology
PSY 3307	Learning Theories
PSY 3310	Sensation and Perception
PSY 3313	Cognitive Psychology

Must take two of the following Group B content courses:

PSY 2301	Human Development
PSY 3301	Personality Theories
PSY 3303	Social Psychology
PSY 3306	Abnormal Psychology

Must take twelve additional hours of electives from PSY. Courses that satisfy the elective requirement include any Psychology course listed in this Academic Bulletin that is not taken to fulfill another requirement. For example, if a student takes three (3) of the courses listed under Group B "content courses," two (2) will be counted as Group B content and one (1) can be counted as an elective. See the list of Psychology courses under "Course Descriptions" for other possible electives.

SUPPORTING REQUIREMENTS

Must take one 3-4 hour natural science or mathematics course. This course cannot be used to satisfy the general education requirements.

Sample Four-Year Plan for BA in Psychology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3	PSY2301	3
MATH1300	3	GEN ED	3
PSY1301	3	GEN ED	3
GEN ED	3	SPAN 1302	3
SPAN 1301	3	<u>TOTAL</u>	15
<u>TOTAL</u>	16		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PSY2302	3	PSY 3301	3
GEN ED	3	PSY2303	3
GEN ED	3	CL1101	1
ELECTIVE	3	GEN ED	4
SPAN 2301	3	GEN ED	3
<u>TOTAL</u>	15	SPAN 2302	3
		<u>TOTAL</u>	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PSY3305 or 3307	3	PSY3310 or 3313	3
UPPER LEVEL PSY ELECTIVE*	3	UPPER LEVEL PSY ELECTIVE*	3
GEN ED	3	UPPER LEVEL PSY ELECTIVE*	3
GEN ED	3	GEN ED	3
UPPER LEVEL ELECTIVE	3	ELECTIVE	3
<u>TOTAL</u>	15	<u>TOTAL</u>	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PSY4303	3	UPPER LEVEL PSY ELECTIVE*	3
GEN ED	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	<u>TOTAL</u>	12
<u>TOTAL</u>	15		

*Must take twelve additional hours of electives from PSY

**Must complete 12 hours (intermediate proficiency) in the same foreign language.

***At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Four-Year Plan for BS in Psychology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3	PSY2301	3
MATH1300	3	GEN ED	3
PSY1301	3	GEN ED	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	TOTAL	15
TOTAL	16		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
PSY2302	3	PSY 3301	3
GEN ED	3	PSY2303	3
GEN ED	3	CL1101	1
ELECTIVE	3	GEN ED	4
ELECTIVE	3	GEN ED	3
TOTAL	15	ELECTIVE	3
		TOTAL	17
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
PSY3305 or 3307	3	PSY3310 or 3313	3
UPPER LEVEL PSY ELECTIVE*	3	UPPER LEVEL PSY ELECTIVE*	3
GEN ED	3	UPPER LEVEL PSY ELECTIVE*	3
GEN ED	3	GEN ED	3
UPPER LEVEL ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
PSY4303	3	UPPER LEVEL PSY ELECTIVE*	3
GEN ED	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	TOTAL	12
TOTAL	15		

*Must take twelve additional hours of electives from PSY

**Supporting Courses: Must take one 3-4 hour course selected from among the following areas (this course cannot be used to satisfy the general education requirement): biology, chemistry, environmental science, mathematics, physical science, or physics.

***At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A. in Psychology

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301 MATH 1300 PSY 1301 SPAN 1301 TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CL 1101 ENGL 1302 BIO 1400 PSY 2301 SPAN 1302 TOTAL = 14 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
PSY 2302 GEN ED GEN ED SPAN 2301 UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
PSY 2303 PSY 3301 PSY 3310 OR 3313 UPPER LEVEL PSY ELECTIVE SPAN 2302 TOTAL = 15 HOURS	GEN ED GEN ED ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
PSY 3305 OR 3307 PSY 4303 UPPER LEVEL PSY ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL PSY ELECTIVE UPPER LEVEL PSY ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.S. in Psychology

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301 MATH 1300 PSY 1301 GEN ED TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
CL 1101 ENGL 1302 BIO 1400 PSY 2301 ELECTIVE TOTAL = 14 HOURS	GEN ED GEN ED ELECTIVE ELECTIVE TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
PSY 2302 SUPPORTING COURSE** GEN ED GEN ED ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
PSY 2303 PSY 3301 PSY 3310 OR 3313 UPPER LEVEL PSY ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
PSY 3305 OR 3307 PSY 4303 UPPER LEVEL PSY ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
UPPER LEVEL PSY ELECTIVE UPPER LEVEL PSY ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

REQUIREMENTS FOR A PSYCHOLOGY MINOR**21 HOURS**

PSY 1301 Introduction to Psychology

Must take one of the following Group A content courses:

PSY 3305 Physiological Psychology
PSY 3307 Learning Theories
PSY 3310 Sensation and Perception
PSY 3313 Cognitive Psychology

Must take one of the following Group B content courses:

PSY 2301 Human Development
PSY 3301 Personality Theories
PSY 3303 Social Psychology
PSY 3306 Abnormal Psychology

Must take twelve hours of upper-level electives from PSY.

COURSE DESCRIPTIONS

PSY 1301 – Introduction to Psychology – 3 hours. This course is an introduction to the scientific discipline of psychology. Several areas of the field will be covered, including physiological psychology, cognition, development, social psychology, abnormal psychology and therapy. Offered every semester.

PSY 2301 – Human Development – 3 hours. A study of the physical, cognitive and psychological changes that take place throughout the life cycle -- from conception to death. Developmental theory will be applied to parenting, education, marriage, career planning and other practical matters. Offered every semester.

PSY 2302 – Statistics in the Behavioral Sciences – 3 hours. A course to familiarize students in the behavioral sciences with descriptive and inferential statistics. Statistics will be studied within the context of research in criminal justice, education, psychology and sociology. Cross-listed with CJC 2302 and SOC 2302. Offered every semester.

PSY 2303 – Research Methods in Psychology – 3 hours. Research methods takes an in-depth look at different research methods in Psychology, such as questionnaires, case studies, and correlational research, with emphasis on the experimental method. Prerequisite: PSY 1301. Offered every spring semester.

PSY 3301 – Personality Theories – 3 hours. This course examines several major personality theories as well as how certain theories have led to the development of specific personality assessments. Prerequisite: PSY 1301. Offered every semester.

PSY 3303 – Social Psychology – 3 hours. Social psychology is the scientific study of the way people think about, feel about and act toward others. This course emphasizes the role of situations (as opposed to personalities) in producing aggression, helpfulness, attraction, conformity and other social phenomena. Prerequisites: PSY 1301. Offered every fall semester.

PSY 3304 – Psychological Testing – 3 hours. An overview of the major tests: intelligence, achievement, personality, etc. Students will learn psychometric theory (criteria used to judge tests) and will discuss relevant issues in assessment. Prerequisites: PSY 1301 and PSY 2302. Offered spring semester of odd-numbered years.

PSY 3305 – Physiological Psychology – 3 hours. This course provides an overview of the cells of the nervous system, how these cells are organized in the nervous system, and how they process and transmit information. Specific topics include brain development, brain damage, and the physiological bases of reproductive behavior, movement, learning, memory, psychological disorders, and degenerative diseases. Prerequisite: PSY 1301. Offered fall semester of even-numbered years.

PSY 3306 – Abnormal Psychology – 3 hours. An analysis of the causes, symptoms and treatment of psychopathology-including schizophrenia, depression, anxiety and personality disorders. Prerequisite: PSY 3301 or consent of the instructor. Offered every fall semester.

PSY 3307 – Learning Theories – 3 hours. This course investigates the mechanisms of major types of learning: classical conditioning, operant conditioning and social learning theory. Material will emphasize the role of animal research in this area and include applications to human learning and problems. Prerequisite: PSY 1301. Offered fall semester of odd-numbered years.

PSY 3309 – Counseling Psychology – 3 hours. An introduction to counseling with a study of the major theoretical approaches to psychotherapy. Students will also develop basic counseling skills and will analyze counseling research. Prerequisite: PSY 3306 or consent of the instructor. Offered every spring semester.

PSY 3310 – Sensation and Perception – 3 hours. This course provides an introduction to the basic principles underlying sensory and perceptual processes, with special emphasis on vision, hearing, touch, taste and smell. Prerequisite: PSY 1301. Offered spring semester of even-numbered years.

PSY 3312 – Industrial-Organizational Psychology – 3 hours. This course will apply psychological theory and research to the workplace. Among other topics, course content includes the attitudes and behaviors of employees and employers, motivation, leadership, organizational structure and culture, and employee selection. Prerequisite: PSY 1301. Offered spring semester of even-numbered years.

PSY 3313 – Cognitive Psychology – 3 hours. Cognitive psychology is the study of mental processes. Specific topics that are included in this course are memory, attention processes, problem solving, language and creativity. Prerequisite: PSY 1301. Offered spring semester of odd-numbered years.

PSY 3314 – An Aging Society – 3 hours. This interdisciplinary course explores the physiological, psychological, and sociological aspects of aging. Offered on an irregular basis, usually in Spring.

PSY 3319 – Motivation and Emotion – 3 hours. An introduction to the basic principles underlying motivation and emotion, with special emphasis on the behaviors that enable us to meet our bodies' needs (eating, drinking, sleeping, reproductive behavior) or to avoid potentially harmful situations (fear, anxiety, stress, aggression). Prerequisite: PSY 1301. Offered fall semester of odd-numbered years.

PSY 3320 – Drug Use and Abuse – 3 hours. This course surveys the pharmacological, behavioral and psychological effects of some of the most commonly used and abused drugs in modern society. Societal, clinical, and health effects of drug use and abuse are also addressed. Cross-listed with CJC 3320 and KHP 3350. Prerequisite: PSY 1301. Offered fall semester of even-numbered years.

PSY 3321 – Forensic Psychology – 3 hours. This course will examine one of psychology's newer specialty areas: forensic psychology. The course will provide an overview of the many interactions between psychology and the law. Students will learn about forensic psychology as a career path and about psychological assessment as it is applied in the legal system. The course will also focus on forensic evaluations re: civil commitments, competency to stand trial, and criminal responsibility (insanity defense) as well as psychological and psychiatric testimony and the limitations of psychological expertise in the legal system. Cross-listed with CJC 3321. Prerequisite: PSY 3306 or consent of the instructor. Offered spring semester of even-numbered years.

PSY 3322 – Health Psychology – 3 hours. This course focuses on psychological influences on human health. Cognitive, behavioral, social and cultural influences are explored, along with the role of the nervous system and endocrine system in health. The course will also address how psychologists trained in health psychology work to improve patient health by changing unhealthy thoughts and habits. The topics covered will include stress, pain, drug use, exercise, nutrition and doctor-patient interactions. Prerequisite: PSY 1301. Offered spring semester of even-numbered years.

PSY 3325 – Adolescent Psychology – 3 hours. A study of the biological, cognitive, social, emotional and psychological changes that accompany development during the adolescent period. Adolescence will be viewed in the contexts of families, schools, peers and culture. There will also be a focus on contemporary adolescent issues, including health and psychopathology. Prerequisite: PSY 1301. Offered summer term of odd-numbered years.

PSY 3330 – Practicum in Psychology – 3 hours. Field work in a community agency or other organization under the supervision of professionals. Regular meetings, projects and reports may be required as specified by instructor. Prerequisite: Junior status and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major.

PSY 3350 – Topics in Psychology – 3 hours. Various topics in psychology will be taught on a rotating basis, in response to student/faculty needs and interests. Prerequisites will vary by subject matter.

PSY 4130, 4230, 4330 -- Independent Study in Psychology – 1-3 hours. An individual exploration of a specific topic in psychology that will culminate in a major paper. Prerequisite: Junior or senior classification and consent of the instructor, 3.0 cumulative GPA and 3.0 GPA in the major.

PSY 4303 – Senior Seminar – 3 hours. A capstone course that incorporates in-depth analyses of selected topics and current issues in psychology and encourages students to synthesize information learned in previous psychology courses. Students will prepare and present a report as a requirement for this course. Prerequisite: Senior psychology majors or consent of the instructor. Offered every fall semester.

PSY 4350 – Advanced Research in Psychology – 3 hours. Students will devise, conduct and report advanced psychological research. Prerequisites: PSY 2302, PSY 2303, majors only. Offered every spring semester.

PSY 4360 – Advanced Child Psychology – 3 hours. An in-depth topical examination of how children develop, physically, cognitively, and psychosocially. Attention is focused on factors in personality, emotional, and intellectual development. Current research in child psychology will be reviewed with an emphasis on applications of child psychological research to parenting and education. This class will address many controversial issues in infancy and childhood. Prerequisite: PSY 2301 or consent of instructor. Offered spring semester of odd-numbered years.

Religion

The religion program at Kentucky Wesleyan seeks to cultivate an appreciation of religious diversity by familiarizing students with the development, beliefs, and practices of multiple religious traditions. Through the religion program, students employ interdisciplinary resources in order to recognize and engage the function of religion in history, society, and culture. Students may approach this study with a diversity of religious commitments. Because the heritage of Kentucky Wesleyan College is Methodist, we recognize that many of our students come from Christian traditions and we offer many courses in Christianity and a minor in Christian Ministries. At the same time, as a program in a liberal arts setting, the religion program at Kentucky Wesleyan encourages critical thinking and conversation about faith commitments.

A course of study in religion develops the skills necessary to analyze and explain arguments about religion and religious positions as well as the skills to construct and present an argument. With these skills, students are prepared to be informed citizens in a world of religious diversity as well as to pursue a career in many fields including non-profit work, journalism, business, and ministry.

Offerings include Bachelor of Arts degree and a Minor in Religion.

Learning Outcomes

#1: Develop familiarity with the broad phenomenon of religion and the particular history, beliefs, and practices of multiple religious traditions

#2: Interpret the role and power of religion in history, society, and culture

#3: Identify and assess the moral and spiritual dimensions of human being

#4: Collaborate with community organizations in order to recognize the role of religious and moral commitments in society

#5: Prepare students for further study which may involve graduate study in the humanities or a professional degree. Such preparation includes the ability to analyze and construct arguments and communicate effectively in writing, conversation, and presentation

BACHELOR OF ARTS DEGREE

48 HOURS

CORE REQUIREMENTS

Must take the following:

REL 1300	Introduction to Religion
REL 1302	Survey of Christian Traditions

Must take fifteen hours from the following:

REL 3303	The Bible in Its Context
REL 3340	Topics in Comparative Religion: Religious Food Traditions, Pilgrimage in Asian Traditions, OR Experiencing the Divine in Judaism, Christianity, and Islam
REL 3343	Abrahamic Faiths
REL 3344	Eastern Religious Traditions
REL 3365	Selected Old Testament Writings
REL 3366	Selected New Testament Writings
REL 3377	The Bible and Literature
REL 3381	Topics in Religion and Society: Religion in Pop Culture, Religion and Gender, OR Religion and Ecology
REL 4100/4200/4300	Religion Research

Must take nine hours from the following:

PHIL 1300	Introduction to Philosophy
PHIL 3100/3200/3300	Topics in Philosophy
PHIL 3301	Introduction to Ethics
PHIL 3302	Introduction to Logic
PHIL 3395	History of Philosophy I
PHIL 3396	History of Philosophy II
PHIL 4100/4200/4300	Philosophy Research

SUPPORTING REQUIREMENTS

Six hours of social science courses are required.

Twelve hour language requirement: Normally, the language requirement will be filled by six hours of modern language and six hours of a biblical language (Greek or Hebrew), but the requirement maybe filled by completing twelve hours of a modern language (intermediate proficiency) or through CLEP test credit.

RECOMMENDED (NOT REQUIRED)

REL 2371	Biblical Greek I
REL 2372	Biblical Greek II
REL 2373	Biblical Hebrew I
REL 2374	Biblical Hebrew II

Sample Four-Year Plan for BA in Religion Freshman Year (Fall Semester)

KW1101	1
ENGL1301/1401	3/4
REL1300*	3
MATH	3
GEN ED	3
TOTAL	13/14

Sophomore Year (Fall Semester)

REL ELECTIVE	3
SOC1300	3
ART1380 or MUS1353	3
MODERN LANG	
or REL2371****	3
PHIL1300***	3
TOTAL	15

Junior Year (Fall Semester)

REL ELECTIVE	3
MODERN LANG	
or REL2373****	3
GEN ED	3
GEN ED	3
ELECTIVE	3
TOTAL	15

Senior Year (Fall Semester)

PHIL ELECTIVE***	3
REL ELECTIVE	3
UL ELECTIVE	3
UL ELECTIVE	3
UL ELECTIVE	3
TOTAL	15

Freshman Year (Spring Semester)

ENGL1302	3
PSY1301	3
REL1302*	3
CL1101	1
KHP 1301	3
ELECTIVE	3
TOTAL	16

Sophomore Year (Spring Semester)

REL ELECTIVE	3
MODERN LANG	
or REL2372****	3
GEN ED	3
GEN ED	3
GEN ED	4
TOTAL	16

Junior Year (Spring Semester)

REL ELECTIVE**	3
MODERN LANG	
or REL2374****	3
PHILELECTIVE	3
GEN ED	3
ELECTIVE	3
TOTAL	15

Senior Year (Spring Semester)

UL ELECTIVE	3
UL ELECTIVE	3
UL ELECTIVE	3
UL ELECTIVE	3
ELECTIVE	3
TOTAL	15

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

****Religion major students are encouraged to take HIST 3315 Renaissance and Reformation, and ENGL 3377 The Bible and Literature.

REQUIREMENTS FOR A RELIGION MINOR**18 HOURS**

Must take fifteen hours from REL.

Must take three hours from PHIL.

COURSE DESCRIPTIONS

REL 1300 – Introduction to Religion – 3 hours. This course will formulate a definition of and reason for religion. It will probe the way religions claim to "know" about the sacred, and the way that modernism has challenged these claims. Religion will be examined from the perspectives of brain science, politics and social sciences. Offered every semester.

REL 1302 – Survey of Christian Traditions – 3 hours. This is a survey of doctrines and concepts in the Christian religion. Students will examine and critically evaluate the variety of Christian viewpoints about topics such as God, Jesus the Christ, salvation and eschatology. Offered every semester.

REL 2371 – Biblical Greek I – 3 hours. This course enables the student, after two semesters, to read most portions of the New Testament in its original language. Emphasis is placed on Greek vocabulary and grammar. Offered on an irregular basis.

REL 2372 – Biblical Greek II – 3 hours. A continuation of REL 3371. Offered on an irregular basis.

REL 2373 – Biblical Hebrew I – 3 hours. This course enables the student, after two semesters, to read most portions of the Old Testament in its original language. Emphasis is placed on Hebrew vocabulary and grammar. Offered on an irregular basis.

REL 2374 – Biblical Hebrew II – 3 hours. A continuation of REL 3373. Offered on an irregular basis.

REL 3100, 3200, 3300 – Topics in Religion – 1-3 hours. This course permits advanced study of religion. Subject matter will vary. Topics might include courses in non-Christian religions or study of contemporary issues in religion. Prerequisites: REL 1300, or 1303, or permission of the instructor. Offered on an irregular basis.

REL 3303 – The Bible in Its Context – 3 hours. This course surveys the entirety of the biblical canon in relation to its historical context as a foundation for considering the reading of biblical texts in contemporary contexts. No pre-requisites. Offered in the fall of even numbered years. Offered in the fall of even-numbered years.

REL 3340 – Topics in Comparative Religion – 3 hours. An in-depth comparison of multiple religious traditions with a particular focus that will rotate between Food Traditions in Major World Religions, Pilgrimage in Asian Traditions, and Experiences of the Divine in Judaism, Christianity, and Islam. No prerequisites. Offered in the Spring of odd-numbered years.

REL 3343 – Abrahamic Faiths – 3 hours. This course is a study of the three great religious traditions that call Abraham their father, Judaism, Christianity and Islam. This course is designed to highlight the diversity of human cultures and their response to the sacred as well as their interaction with the modern world. Prerequisite: REL 1300, 1302, or 1303. Offered every fall.

REL 3344 – Eastern Religious Traditions – 3 hours. The course provides an overview of Eastern religious traditions such as Buddhism, Islam, Hinduism, Chinese Religion, etc. Differences and commonalities between these religious traditions will be explored through a critical examination of their ethical concepts and value systems, beliefs, and rituals. Offered every spring.

REL 3365 – Selected Old Testament Writings – 3 hours. Selected texts from the Old Testament. Prerequisite: REL 1303. Offered in the spring of even-numbered years on a rotation with REL 3366 and REL 3377.

REL 3366 – Selected New Testament Writings – 3 hours. This course permits advanced study of selected New Testament literature. Topics might include an in-depth study of letters attributed to Paul, literary study of ancient narratives about Jesus, or research on the historical Jesus. Prerequisite: REL 1303. Offered in the spring of even-numbered years on a rotation with REL 3365 and REL 3377.

REL 3377 – The Bible and Literature – 3 hours. Explores the Bible's artistic value and some literary art that it has inspired. Students will examine the major biblical genres, including creation myth, origin myth, lyric poetry, prophetic poetry, didactic parable and wisdom literature. Students will study significant examples of western literature that reveal profound influence from biblical language, imagery, plots, or themes. This combination of ancient, medieval and modern literature will stimulate consideration of historical and cultural factors that play a role in the production, preservation and transmission of literature. Cross-listed with ENGL 3377. Prerequisite: REL 1300, or 1303, or permission of the instructor. Offered in the spring of even-numbered years on a rotation with REL 3365 and REL 3366.

REL 3381 – Topics in Religion and Society: Religion and Pop Culture, Religion and Gender, OR Religion and Ecology. 3 hours. An exploration of the function of religion in its social context. The focus of this course will rotate between religion and gender, religion and ecology, and religion and popular culture. No prerequisites. Offered in the fall of odd-numbered years.

REL 4100, 4200, 4300 – Religion Research – 1-3 hours. Supervised study and research in religion according to student needs. Prerequisite: The consent of the instructor.

Sociology

COURSE DESCRIPTIONS

SOC 1300 – Principles of Sociology – 3 hours. An overview of the major concepts, theories and research findings of the discipline of sociology. Develops the student's ability to use the sociological perspective to understand everyday social reality.

SOC 1330* – Introduction to Social Work – 3 hours. Social work methods are introduced and the major areas of social work practice are described. Special emphasis on social work values and on the field's relationship to the other helping professions.

SOC 2300 – Social Problems – 3 hours. A survey of a wide variety of contemporary social problems including poverty, racism, sexism, crime, family problems, environmental degradation and overpopulation. Covers causes and possible solutions.

SOC 2302 – Statistics in the Behavioral Sciences – 3 hours. Descriptive and inferential statistics as used in the fields of sociology, criminal justice, education and psychology. Cross-listed with CJC 2302 and PSY 2302.

SOC 3302* – The Family – 3 hours. A sociological analysis of the institution of the family with special emphasis on minority families and on current trends in family life. Prerequisite: SOC 1300 or consent of instructor.

SOC 3308 – Minority Relations – 3 hours. A study of the relations between dominant and subordinate racial and ethnic groups in the United States and in other countries. Places special emphasis on African-Americans. Cross-listed as CJC 3308.

SOC 3310 – Sociological and Psychological Aspects of Physical Education and Sport – 3 hours. The first half of the semester is devoted to understanding basic sociological concepts and examining social issues in sport. The second half of the semester focuses on the concepts and applications of sport psychology. Students not majoring in PE or sociology must secure permission of the instructor. Cross-listed as PE 3310.

SOC 3330 – Practicum in Sociology – 3 hours. Allows students to work as volunteers in social service agencies under professional supervision. Requires readings, written assignments, and regular meetings with the campus professor. Prerequisite: Sociology or human services administration major or sociology minor.

SOC 3335* – Health, Ethics and Society – 3 hours. A seminar focusing on issues of medical ethics. Cross-listed as PEH 4335. Prerequisite: Junior standing or consent of instructor.

SOC 3362* – Deviant Behavior – 3 hours. Examines a variety of theoretical and substantive issues concerning social deviance with primary emphasis on non-criminal norm violation. Cross-listed as CJC 3362.

SOC 3364* – Juvenile Delinquency – 3 hours. Examines the character of and theoretical explanations for juvenile misbehavior and the evolution of the juvenile justice system with special emphasis on juvenile gangs. Cross-listed as CJC 3364. Prerequisite: SOC 1300 or CJC 1300 or permission of instructor.

SOC 3366* – Criminology – 3 hours. An introduction to the principal theories of criminal behavior and an application of these perspectives to major types of crime. Cross-listed as CJC 3366. Prerequisite: SOC 1300 or CJC 1300 or permission of instructor.

SOC 3380 – Research Methods – 3 hours. Overviews the philosophy and methodology of empirical research in the social sciences. Cross-listed as CJC 3380. Prerequisite: major in sociology or criminal justice.

SOC 4130, 4230, 4330 – Independent Study – 1-3 hours. Junior and senior sociology and human service administration majors may earn up to three hours of credit for independent research into a sociological topic of special interest.

SOC 4300* – Advanced Topics in Sociology – 3 hours. Upper-level courses taught on an occasional basis depending on student interest. Representative topics: agency administration, family violence, advanced sociological theory. Prerequisite: SOC 1300.

Spanish

The Spanish program provides a liberal arts approach to the study of the Spanish language by helping students understand the global nature of our world, learn about other cultures, and appreciate diversity and tolerance. More specifically, the students will be introduced to the Spanish-speaking world, using the Spanish language as a means to acquire notions of intellectual, cultural, and artistic activity. An essential goal of the program is to initiate students in the process of communication in Spanish. The program is designed to build a solid foundation in the skills of speaking, listening, reading, and writing Spanish through the study and practice of fundamental Spanish grammar, vocabulary and pronunciation in both communicative situations and cultural aspects.

This is a uniquely structured program that integrates the linguistic aspects of the language with the historical, literary, and cultural aspect of the discipline. This program provides students the opportunity to develop the skills and abilities necessary to improve vocabulary acquisition, basic listening, and conversational abilities of Spanish in general contexts.

The program strives to expose students to different cultural perspectives and help them develop an in-depth functional listening, reading, speaking, and writing proficiency in the Spanish language. The program also emphasizes participation in activities and celebrations related to Hispanic or Latino culture, increasing sensitivity to working with the Hispanic community. Students are also provided with study abroad opportunities, allowing them to experience life in Spanish-speaking countries firsthand.

The Spanish program combines the teaching of literary movements and historical periods, as well as providing technical courses that prepare students for a variety of career options such as business, criminal justice, health care and translation. The study of Spanish provides students the wisdom and experience which comes through reading great literature and important articles. Furthermore, writing essays and papers improves students' critical thinking and aesthetic appreciation. The improved critical thinking about ideological formations is based on the readings of short stories, novels, essays, poetry, and drama. These opportunities help students to master the content, methodologies, and skills in their area of specialization.

A Bachelor's degree in Spanish prepares students for either post baccalaureate employment or for entrance into graduate study in modern languages, education, translation, interpretation, or related fields. A bachelor's degree in Spanish also benefits students who intend to pursue careers in law, law enforcement, public service, health, and business. The program supports the College's commitment to the liberal arts by interrelating language, culture, and diversity throughout the program's curriculum.

Students who have studied a foreign language for two or more years in high school should take the CLEP for credit and/or placement. The College administers CLEP tests at various times during the year.

<u>CLEP scores</u>	<u>Credit in foreign language</u>
45 – 49	3 credit hours earned
50 – 54	6 credit hours earned
55 – 59	9 credit hours earned
60+	12 credit hours earned

NOTE: Students who score just below 45 on the CLEP may be able to receive credit for six hours of beginning Spanish if they successfully complete the intermediate level of the same foreign language at KWC.

Offerings include a Bachelor of Arts degree and a minor in Spanish.

BACHELOR OF ARTS DEGREE

36 HOURS

CORE REQUIREMENTS

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II
SPAN 3301	Spanish Conversation
SPAN 3304	Composition and Advanced Grammar
SPAN 3305	Studies in Spanish American Literature I
SPAN 3324	Hispanic and Latin American Culture and Civilization
SPAN 4303	Advanced Readings in Spanish: Capstone (Linguistics, Literature or Culture)
SPAN 4304	Advanced Readings in Spanish: Latinos in the United States
SPAN 4305	Survey of Spanish Peninsular Literature
SPAN 4325	Practicum in Spanish (Service learning)

It is recommended to take nine additional hours of Spanish courses above the SPAN 2302 level.

International Content - It is recommended to take three hours of the following:

BA 3360	International Business
CJC 2310	Global Perspective on Crime and Justice
ENGL 2310	Grammar and Linguistics
POLS 3332	International Relations
SOC 2310	Cultural Anthropology
SOC 3308	Minority Relations

OTHER RECOMMENDATIONS

Study Abroad - Highly recommended

A high level of proficiency in a foreign language is best achieved by immersion in that language and its culture, students majoring in Spanish are strongly encouraged to complete at least four upper-division credit hours that work toward the degree requirements in a Spanish-speaking country through an approved study abroad program. One credit hour will count as SPAN 3101; the other three credit hours will count as SPAN 3390.

Practicum - Service Learning (SPAN 4325)

Students majoring in Spanish are urged to participate in service learning with the local Hispanic/Latino community or in any Spanish-speaking countries. Students should take advantage of the fast-growing Hispanic population in the Owensboro area to work with cultural material and social events that develop an understanding of the connection between service to the Hispanic community and their academic work. A practicum with the Hispanic/Latino community helps students get involved with businesses, organizations and institutions which provide school-to-work experiences. This opportunity also improves students' knowledge of the Hispanic community issues and strengths, and creates awareness of community in the classroom through meaningful and creative activities.

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	NON-LAB SCIENCE	3
ENGL1301/1401	3/4	KHP1301	3
SPAN1301	3	ENGL 1302	3
MATH 1300	3	SPAN1302	3
HIST 1301	3	MATH 1302	3
GEN ED COURSE (Aesthetics)	3		
TOTAL	16/17	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
SPAN2301	3	ELECTIVE	3
BIO 1400	4	SPAN2302	3
POLS 1301	3	PSY2301	3
ENGL 2300	3	RELIGION COURSE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	16	TOTAL	15
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
SPAN3301	3	SPAN3305	3
SPAN3304	3	SPAN3324	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
SPAN4304	3	SPAN4303	3
SPAN4305	3	SPAN4325	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
UPPER LEVEL ELECTIVE	3	UPPER LEVEL ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	15	TOTAL	15

Sample Three-Year Plan for BA in Spanish

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301 SPAN 1301 MATH 1300 HIST 1301 GEN ED AESTHETICS TOTAL = 16 HOURS	ELECTIVE TOTAL=3 HOURS
Spring Semester First Year	Summer Term First Year
NON-LAB SCIENCE KHP 1301 ENGL 1302 SPAN 1302 MATH 1302 CL 1101 TOTAL = 16 HOURS	ELECTIVE ELECTIVE TOTAL= 6 HOURS
Fall Semester Second Year	Winter Term Second Year
SPAN 2301 BIO 1400 POLS 1301 ENGL 2300 SPAN 3301 TOTAL = 16 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
SPAN 2302 PSY 2301 RELIGION GEN ED UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE GEN ED HUMANITIES TOTAL = 18 HOURS	ELECTIVE ELECTIVE TOTAL = 6 HOURS
Fall Semester Third Year	Winter Term Third Year
SPAN 3304 SPAN 4304 SPAN 4305 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 18 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
SPAN 3305 SPAN 3324 SPAN 4303 SPAN 4325 UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	

*SPAN 4325 AND 3304 ROTATE EVERY OTHER YEAR

REQUIREMENTS FOR A SPANISH MINOR**24 HOURS**

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II

Must take twelve hours beyond SPAN intermediate level.

The foreign language requirement for the General Education Program can also be met by attending foreign language courses other than Spanish at the study abroad host institution (ML 1301, ML 1302, ML 2301, ML 2302 –See International Studies)

COURSE DESCRIPTIONS

SPAN 1301 – Elementary Spanish I – 3 hours. Essentials of Spanish grammar and pronunciation. Language laboratory assignments should be expected. Offered in the fall.

SPAN 1302 – Elementary Spanish II – 3 hours. Essentials of Spanish grammar and pronunciation. Language laboratory assignments should be expected. Prerequisite: SPAN 1301, 1 year high school Spanish or equivalent. Offered in the spring

SPAN 2301 – Intermediate Spanish I – 3 hours. Expansion of Spanish grammar and selected readings. Language laboratory assignments should be expected. Prerequisite: SPAN 1301-1302 or equivalent. Offered in the fall.

SPAN 2302 – Intermediate Spanish II – 3 hours. Expansion of Spanish grammar and selected readings. Language laboratory assignments should be expected. Prerequisite: SPAN 1301-1302 or permission of the instructor, 2 years high school Spanish or equivalent. Offered in the spring.

SPAN 3101 – Spanish Conversation and Composition (Study Abroad) – 1 hour. An independent study course of at least two weeks duration, to be taken in any Spanish-speaking country. Tangible proof of the course is a series of at least twenty "diary"-type accounts of the student's daily experiences, written in Spanish. May be repeated for up to six hours of credit. Prerequisite: SPAN 3301 or permission of instructor Offered on an irregular basis.

SPAN 3301 – Spanish Conversation – 3 hours. Development of oral proficiency. Prerequisite: SPAN 2301-2302 or equivalent or permission of the instructor. Offered in the fall.

SPAN 3302 – Readings in the Spanish "Cuento" – 3 hours. Reading of short stories selected to develop reading speed and comprehension. Prerequisite: Prerequisite: 3301 and 3304 or equivalent or permission of the instructor. Offered every other year.

SPAN 3303 – Spanish for the Professions – 3 hours. Review and expansion of vocabulary, grammar and functions to be used by professionals in business, social services, legal settings, law enforcement and/or medical practice. Overview and training of business, legal, and medical practices in the Spanish speaking countries and Hispanic/Latino communities in the United States. Prerequisite: SPAN 2301-2302 or equivalent or permission of the instructor. Offered on an irregular basis.

SPAN 3304 – Composition and Advanced Grammar – 3 hours. Review of the major problems presented by the language. Important topics and materials which have not previously been studied are presented. Principles are incorporated into practical writing. Prerequisite: SPAN 2301-2302 or equivalent. Offered in the fall.

SPAN 3305 – Studies in Spanish-American Literature I – 3 hours. Important writers and movements in Latin American literature. Prerequisite: Prerequisite: 3301 and 3304 or equivalent. Offered in the spring.

SPAN 3306 – Studies in Spanish-American Literature II – 3 hours. Important writers and movements in Latin American literature. Prerequisite: Prerequisite: 3301 and 3304 or equivalent. Offered every other year.

SPAN 3307 – Studies in Spanish-American Literature – 3 hours. Representative authors and movements in Latin American literature from the colonial times to the present. Prerequisite: 3301 and 3304 or equivalent. Offered every other year.

SPAN 3324 – Hispanic and Latin American Culture and Civilization – 3 hours. A course to integrate historical, social, political and cultural information about Spain and Latin America. Applicable for humanities credit. Prerequisite: 3301 or equivalent. Offered in the spring.

SPAN 3325 – Peninsular Spanish Culture and Civilization – 3 hours. This course will survey the history and culture of Spain from its origins to the present. Prerequisite: SPAN-3301 and 3304 or equivalent. Offer every other year.

SPAN 3390 – Topics in Foreign Language – 3 hours. Subject matter will vary depending on the instructor and student interest. The schedule of course offerings will specify the subject of the course. May be repeated. Prerequisite: 3301 and 3304 or equivalent or permission of instructor . Offered on an irregular basis.

SPAN 4301 – Survey of Spanish Literature I – 3 hours. Important authors and trends in Spanish literature from the Middle Ages to the present. Prerequisite: Prerequisite: 3301 and 3304 or equivalent. Offered on an irregular basis.

SPAN 4302 – Survey of Spanish Literature II – 3 hours. Important authors and trends in Spanish literature from the Middle Ages to the present. - Prerequisite: 3301 and 3304 or equivalent. Offered on an irregular basis.

SPAN 4303 – Advanced Readings in Spanish: Capstone (Linguistics, Literature or Culture) – 3 hours. Individual study supervised by an instructor. The capstone course, or senior project, is a semester-long graded independent research project that is supervised by a faculty mentor. Rigorous research culminates in the completion of a 15-20 page research paper or a creative project. Using a topic of interest, students focus on developing research methods and writing skills. Students can complete the senior project based on a specific academic topic of interest, a topic dealing with their study abroad program or a local or overseas service learning project. Prerequisite: 3301 and 3304 or equivalent. Offered in the spring.

SPAN 4304 – Advanced Readings in Spanish: Latinos in the United States – 3 hours. An overview of artistic, literary, and historical background of Latinos in the United States since the 1500. Offered in the fall.

SPAN 4305 – Survey of Spanish Peninsular Literature – 3 hours. Representative authors and trends in Spanish Peninsular literature from the Middle Ages to the present. Prerequisite: 3301 and 3304 or equivalent. Offer in the fall.

SPAN 4325 – Practicum in Spanish (Service Learning) – 3 hours. An opportunity for advanced students of Spanish to work directly with the Hispanic community in Owensboro through volunteer work with local agencies. The practicum includes volunteer work as arranged, periodic meetings with the Spanish faculty, maintaining a journal of volunteer activities in Spanish and a research project or final project. Prerequisites: Completion of at least 12 upper-division hours (3000 level or higher) in Spanish, junior or senior standing and permission of the Spanish faculty. Offered every other year. Up to six hours of practicum

Spanish Education

A Bachelor of Arts degree in Spanish Education, with P-12 teacher certification is offered.

BACHELOR OF ARTS DEGREE

87 HOURS

CORE REQUIREMENTS

Professional education courses: a “C” or better grade is required in each of these courses.

ED 1100	Introduction to Education
ED 2302	Educational Technology (replaces CL 1101 in gen. ed.)
ED 2303	Exceptional Children
ED 3302	Foundations Reading/Language Arts
ED 3308	Educational Psychology
ED 3311	Methods and Materials Middle and High School
ED 3312	Subject Area Methods and Materials Middle and High School
ED 4203	Student Teaching Seminar
ED 4300	Discipline and Classroom Management Middle and High School
EDEL 3303	Teaching Reading/Language Arts
EDSP 4601	Directed Teaching Spanish
EDSP 4602	Directed Teaching Spanish
PEH 2300	Contemporary Health Topics

Must take one of the following:

EDMG 2301	Adolescent Development
PSY 2301	Human Development

SUPPORTING REQUIREMENTS

These courses may be used to satisfy the general education requirements.

ED 2300	Foundations of Education
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Must take one of the following:

POLS 1301	American National Government
POLS 2302	State and Local Government

SPANISH DISCIPLINE COURSES

SPAN 1301	Elementary Spanish I
SPAN 1302	Elementary Spanish II
SPAN 2301	Intermediate Spanish I
SPAN 2302	Intermediate Spanish II
SPAN 3301	Spanish Conversation
SPAN 3304	Composition and Advanced Grammar
SPAN 3305	Studies in Spanish American Literature I
SPAN 3324	Hispanic and Latin American Culture and Civilization
SPAN 4303	Advanced Readings in Spanish: Capstone (Linguistics, Literature or Culture)
SPAN 4304	Advanced Readings in Spanish: Latinos in the United States
SPAN 4305	Survey of Spanish Peninsular Literature
SPAN 4325	Practicum in Spanish (Service Learning requirement met through student teaching)

It is recommended that you take three hours from the following:

BA 3360	International Business
CJC 2310	Global Perspective on Crime and Justice
ENGL 2310	Grammar and Linguistics
POLS 3332	International Relations
REL 3343	Abrahamic Faiths
REL 3343 Eastern	Religious Traditions
SOC 2310	Cultural Anthropology
SOC 3308	Minority Relations

COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ED2300	3
ED1100	1	ED2303	3
ENGL1301/1401	3	KHP1301	3
SPAN1301	3	ENGL 1302	3
Elective	1-3	SPAN1302	3
HIST 1301	3	TOTAL	15
GEN ED COURSE (Aesthetics)	3		
TOTAL	15-17		
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
ED2302	3	EDMG2301or PSY2301	3
SPAN2301	3	PEH2300	3
BIO 1400	4	SPAN2302	3
POLS 1301	3	EDEL3303	3
ED3302	3	ENGL2300	3
TOTAL	17	TOTAL	15
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ED3311	3	ED3312 (Spanish Majors)	3
ED3308	3	SPAN3305	3
SPAN3301	3	SPAN3324	3
SPAN3304	3	GEN ED SCI	3
GEN ED MATH	3	GEN ED REL	3
TOTAL	15	TOTAL	15
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ED4300	3	EDSP4601*	6
SPAN4304	3	EDSP4602*	6
SPAN4305	3	ED4203	2
SPAN4303	3		
ELECTIVE	3	TOTAL	14
TOTAL	15		

*SPAN4325 AND SPAN3304 rotates every other year.
Teaching practice replaces SPAN 4325

Theatre Arts

The Theatre Arts program educates students to become theatre artists and leaders in the field. Students are expected to learn about a variety of disciplines of theatre, including acting, directing, playwriting, and stagecraft. Students are encouraged to think critically, learn about themselves, explore their artistic passions and engage in the global community.

The Theatre Arts program operates in unique partnership with RiverPark Center, OCTC and Brescia University. This partnership provides students with exciting opportunities to gain practical experience while completing their studies in a liberal arts setting. Theatre students will develop specialized knowledge and skills as artists and scholars. The program nurtures the growth of independent, responsible, creative, and well-educated theatre artists prepared to pursue the art at the graduate or professional level.

The Theatre Arts Program offers a Bachelor of Arts degree in Theatre.

BACHELOR OF ARTS DEGREE

42 HOURS

CORE REQUIREMENTS

THA141 Costuming and Make-up for the Stage (OCTC)
 THA 150 Fundamentals of Production (OCTC)
 THA 250 Stage Electrics (OCTC)
 THA 260 Stagecraft (OCTC)
 THEA 3330 Directing (KWC)
 THEA 4335 Special Topics in Theatre (KWC)

Must take one course from the following:

THA 126 Acting I (OCTC)
 THEA 1321 Acting I (KWC)

Must take three hours of Practicum:

THEA 1100
 THEA 2100
 THEA 3100.

Must take one course from the following:

DRM 381 History of Drama (BU)
 THEA 3325 History of Theatre (KWC)

Must take one course from the following:

ENG 203 Introduction to Drama (lit) (BU)
 ENG 360 Introduction to Shakespeare (BU)
 ENGL 3315 Drama (KWC)

SUPPORTING REQUIREMENTS

Must take an additional four courses from the following:

BA 2301/MGT 306 Principles of Management / Management Concepts (KWC/BU)
 BA 3361 Principles of Marketing (KWC)
 THEA 1320/DRM 321 Introduction to Theatre / Reader's Theatre (KWC/BU)
 THEA 3323 Acting II (KWC)
 THEA 3324 Children's Theatre (KWC)
 THEA 4330 or 4335 Special Topics in Theatre (KWC)
 ENGL 3302/ENG 301 Creative Writing Survey/Creative Writing (KWC/BU)
 ENGL 4350 Creative Writing Senior Project (KWC)
 ENGL 2343/DRM 325 Oral Interpretation of Literature / Oral Interpretation (KWC/BU)
 ENGL 3303/ENG 432 Shakespeare (KWC/BU)

Sample Four-Year Plan for a B.A. in Theatre Arts

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW 1101	1	ENGL 1302	3
ENGL 1301/1401	3/4	CL 1101	1
THEA 1321	3	THA 150	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED	3
THEA 1100	1	GEN ED	3
TOTAL	14/15	TOTAL	16
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
THA 241	3	THEATRE ELECTIVE	3
THA 260	3	THA 250	3
THEA 2100	1	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
GEN ED	3	TOTAL	16
TOTAL	16		
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
THEA ELECTIVE	3	THEA 3325	3
GEN ED	3	GEN ED	3
GEN ED	3	GEN ED (lab science)	4
ENGL 3315	3	THEATRE 3330	3
THEA 3100	1	THEATRE ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
TOTAL	16	TOTAL	16
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
THEATRE ELECTIVE	3	THEA 4335	3
GEN ED	3	ELECTIVE	3
GEN ED	3	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	3	TOTAL	12
TOTAL	15		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for B.A.in Theatre Arts

Fall Semester First Year	Winter Term First Year
KW 1101 ENGL 1301 THEA 1321 GEN ED GEN ED TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
ENGL 1302 CL 1101 THEA 1100 THA 150 KHP 1301 GEN ED TOTAL = 14 HOURS	GEN ED GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
THA 141 THA 260 GEN ED ELECTIVE UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
THEA ELECTIVE THA 250 UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE THEA 3330 TOTAL = 15 HOURS	UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE UPPER LEVEL ELECTIVE GEN ED TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
THEA 3325 GEN ED UPPER LEVEL THEA ELECTIVE ENGL 3315 UPPER LEVEL ELECTIVE TOTAL = 15 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
THEA 4335 GEN ED GEN ED LAB SCIENCE UPPER LEVEL THEA ELECTIVE THEA 3100 THEA 1 HOUR INTERNSHIP TOTAL = 15 hours	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

THEA 1100, 2100, 3100 – Practicum –1- 3 hours. Practical experience gained working on a KWC theatre production. If approved by theatre faculty in advance, may include work with a local or professional company.

THEA 1320 – Introduction to Theatre – 3 hours. This course is designed to develop your understanding and appreciation of theatre. The course includes a survey of the individual components of theatre such as, acting, directing, playwriting and design. You will be exposed to different styles of theatre and theatre from other cultures. The goal of this course is to increase your interest in theatre and help you learn how theatre is vital to our lives today. Offered every fall

THEA 1321 – Acting I – 3 hours. This course is both an introduction to the discipline of acting and an opportunity to increase self-awareness, confidence and an understanding of the human experience. This course will focus on the concept of acting as living truthfully in imaginary circumstances. Using a variety of exercises and projects, we will explore levels of awareness and connection used in acting, relation to self, others, the text, and the audience. Basic practices of actor skill training will be explored including body and vocal awareness, discipline, concentration, focus, script analysis, action and ensemble in a format that encourages curiosity, imagination and personal growth. Offered every fall.

THEA 2300 – Playscript Analysis – 3 hours. Students will explore techniques and analysis used in playscript interpretation. The focus will be on reading the playscript as a performed text in order to understand its approach as theatrical material for the stage.

THEA 2324 Auditions – 3 hours. Students will learn audition techniques and the business aspects of theatre. Students will be required to prepare materials required for an audition, including an resume and audition pieces.

THEA 2333 – Movement – 3 hours. Students will explore movement for the theatre, general physical fitness and conditioning of the body for the stage, stage combat techniques and viewpoints. The work of movement theorists will be explored including but not limited to Tadashi Suzuki, Anne Bogart, and Jacques Le Coq.

THEA 3200-3300 – Theatre Internship – 2-3 hours. This is an opportunity for qualified students to pursue professional and/or practical experience in theatre. Written proposal and project summary are required. Repeatable up to 6 hours. Prerequisite: Approval of the Director of the Theatre program.

THEA 3323 – Acting II – 3 hours. Advanced scene study, focusing on techniques of script analysis, movement and vocal training. Concentration on scene study will be on period drama, utilizing texts from the Greek period through the late 1800's. Prerequisite: Acting I. Offered every other spring.

THEA 3324 – Children's Theatre – 3 hours. Children's theatre methods, including creative dramatics, improvisation, characterization and examination of children's theatre scripts. Designed for students interested in developing the natural creative instincts of children. Offered every other fall.

THEA 3325 – History of Theatre – 3 hours. This course explores theories of the origins of theatre and its development in ritual and storytelling to the present. The course is taught from a multicultural perspective. Students will learn about various styles, important movements and important figures in the development of theatre from a wide variety of countries and cultures. Students will be asked to make connection between philosophical, political and cultural movements and theatre from that time period. The course is designed to increase interest in theatre and learn how theatre is vital to our world today. Offered every spring

THEA 3330- Directing-3 hours. This course examines the principles and practice of play direction, ensemble building, composition, movement, stage business, tempo, script selection and analysis and rehearsal techniques. Students will have the opportunity to direct a final project. Offered every other Spring.

THEA 3343 – Oral Interpretation of Literature – 3 hours. A study of oral interpretation of literature including training in appreciation, analysis and performance. Emphasis is upon literature as human experience and upon the creative role of the reader as he/she engages the literary text. Offered on an irregular basis.

THEA 3345 – Page to Stage Workshop – 3 hours. Students will compose character sketches, monologues and scenes and perform the work generated in class. Students will offer a public performance of selected work, generated in class, as a final project. Cross-listed with ENGL 3344. Prerequisites: ENGL 1301/1401 and ENGL 1302. Offered on an irregular basis.

THEA 3370 – Ancient Tales and Travel: Greek and Roman Literature – 3 hours. A combination of reading and traveling in order to fully appreciate the classical writings and theatre of ancient Greece and Rome. Students will read Aristotle's The Poetics and plays from Ancient Greece and Rome. After this introduction to the classical theatre, students will travel to Athens and Rome to see where these plays began. Pre-requisites: English 1301 and 1302. Cross-listed with ENGL 3370.

THEA 3390 – Backstage on Broadway: The New York City Tour – 3 hours. An intensive travel-study course that examines first hand current theatre trends in NYC. Students will attend six or more Broadway and off Broadway plays, after theatre discussions, pre-travel seminar and provide written assessment of their research. Offered on an irregular basis.

THEA 4320,4321 - Independent Study/Theatre – 3 hours. An opportunity for qualified students to pursue special projects of their own design. Written proposal and project summary are required.. Prerequisite: Approval of Theatre Arts Program Director and Dean of the College.

THEA 4323 – Acting III – 3 hours. Students will explore styles of acting. These styles of acting will include acting from particular time periods and styles including musical theatre. Students will explore in depth acting the works of Shakespeare, Chekhov, Ibsen, and Moliere.

THEA 4330, 4332, 4335 – Special Topics/Theatre – 3 hours. These courses will provide the student with the opportunity to explore specialized topics relevant to their interest in theatre. The topics for the courses will rotate according to student need and interest.

Brescia University (BU) Courses for Theatre Exchange Program:

*See Brescia University Course Catalog for course descriptions.

***Drm 321 Readers Theatre** *3 credit hours*

***Drm 325 Oral Interpretation** *3 credit hours*

***Drm 381 History of Drama** *3 credit hours*

Eng 203 Introduction to Drama *3 credit hours*

Eng 301-4 Creative Writing *3 credit hours each*

Eng 360 Introduction to Shakespeare *3 credit hours*

Eng 432 Shakespeare *3 credit hours*

Mgt 306 Management Concepts *3 credit hours*

Mkt 307 Marketing Concepts *3 credit hours*

Owensboro Community and Technical College (OCTC) Courses for Theatre Exchange Program:

*See Owensboro Community and Technical College Course Catalog for course descriptions.

THA 126 — Acting I: Fundamentals of Acting Hours: 3

THA 141 Costuming and Make-up for the Stage Hours: 3 Course ID:

THA 150 — Fundamentals of Production Hours: 3

THA 260 — Stagecraft Hours: 3

THA 250 – Stage Electrics Hours: 3 Course ID:

Zoology

The zoology major is intended for students who have career plans in the areas of wildlife resources, wildlife conservation, fisheries biology, etc. Upon satisfactory completion of a zoology major, the Kentucky Wesleyan College graduate should be well prepared for fairly competitive employment opportunities at the state and federal level, or in the private sector. Ideally, during a four-year undergraduate program, the student should complete an internship with an appropriate agency.

A Bachelor of Science degree in Zoology is offered.

BACHELOR OF SCIENCE DEGREE

55 HOURS

CORE REQUIREMENTS

BIO 2105	General Biology I Laboratory
BIO 2106	General Biology II Laboratory
BIO 2305	General Biology I
BIO 2306	General Biology II
BIO 3214	Junior Seminar
BIO 3405	Genetics
ZOO 3413	Microbiology I
ZOO 3415	Invertebrate Zoology
ZOO 3416	Vertebrate Zoology
BIO 4114	Senior Seminar
ZOO 4306	Evolution
ZOO 4414	Ecology

SUPPORTING REQUIREMENTS

CHEM 1400	Concepts in Chemistry
CHEM 2300	Chemistry of Life Processes
CART 1305	Introduction to Media Writing
CJC 1300	Introduction to Criminal Justice
ENSC 2400	Environmental Science
MATH 1400	Probability and Statistics

ADDITIONAL RECOMMENDED COURSES FOR THE ZOOLOGY MAJOR

BIO 2402	Tropical Marine Biology
BIO 3411	Field Botany
ZOO 3406	Entomology
ZOO 3402	Ichthyology
ZOO 3408	Comparative Vertebrate Anatomy
ZOO 3412	Parasitology

ADDITIONAL COURSE DESCRIPTIONS CAN BE FOUND WITHIN DISCIPLINARY LISTINGS.

Sample Four-Year Plan for BS in Zoology

Freshman Year (Fall Semester)		Freshman Year (Spring Semester)	
KW1101	1	ENGL1302	3
ENGL1301/1401	3/4	BIO2106 LAB	1
BIO2105 LAB	1	BIO2306	3
BIO2305	3	CL1101	1
GEN ED	3	MATH1400	4
GEN ED	3	KHP1301	3
TOTAL	14/15	TOTAL	15
Sophomore Year (Fall Semester)		Sophomore Year (Spring Semester)	
BIO3405	4	ZOO3408	4
CJC1300	3	CHEM2300	3
CHEM1400	4	CART1305	3
GEN ED	3	GEN ED	3
TOTAL	14	GEN ED	3
		TOTAL	16
Junior Year (Fall Semester)		Junior Year (Spring Semester)	
ZOO3415	4	ZOO3416	4
ZOO3214	2	ENSC2400	4
ZOO3390	3	GEN ED	3
GEN ED	3	GEN ED	3
GEN ED	3	ELECTIVE	3
TOTAL	15	TOTAL	17
Senior Year (Fall Semester)		Senior Year (Spring Semester)	
ZOO3413	4	ZOO3412	4
ZOO4114	1	ZOO4306	3
ZOO4414	4	ELECTIVE	3
ELECTIVE	3	ELECTIVE	3
ELECTIVE	4	TOTAL	13
TOTAL	16		

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

Sample Three-Year Plan for BS in Zoology

Fall Semester First Year	Winter Term First Year
BIO 2305 BIO 2105 CHEM 1400 ENGL 1301/1401 KW 1101 TOTAL = 12/13 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester First Year	Summer Term First Year
BIO 2306 BIO 2106 CHEM 2300 ENGL 1302 MATH 1400 CL 1101 TOTAL = 15 HOURS	GEN ED GEN ED GEN ED TOTAL = 12 HOURS
Fall Semester Second Year	Winter Term Second Year
BIO 3405 BIO 3214 ZOO 3415 CART 1305 ELECTIVE TOTAL = 16 HOURS	GEN ED TOTAL = 3 HOURS
Spring Semester Second Year	Summer Term Second Year
ZOO 3416 GEN ED CJC 1300 ELECTIVE 3 UPPER LEVEL ELECTIVE HOURS TOTAL = 16 HOURS	GEN ED ELECTIVE ELECTIVE 3 UPPER LEVEL ELECTIVE HOURS TOTAL = 12 HOURS
Fall Semester Third Year	Winter Term Third Year
ZOO 3413 ZOO 4414 BIO 4114 4 UPPER LEVEL HOURS TOTAL = 13 HOURS	ELECTIVE TOTAL = 3 HOURS
Spring Semester Third Year	
ZOO 4306 ENSC 2400 6 UPPER LEVEL ELECTIVE HOURS TOTAL = 15 HOURS	

*At least one course taken above must be multi-cultural or a separate multi-cultural course is required.

COURSE DESCRIPTIONS

ZOO 3190, 3290, 3390 – Topics in Zoology - 1-3 hours. An in-depth study of a sub-discipline in zoology. The instructor and biology faculty will determine the course subject for a given semester. The schedule of course offerings will list the specific title. Examples of subjects include animal behavior, ornithology, herpetology, mammology, etc. Prerequisite: BIO 1400 or BIO 2305 or BIO 2306. One to three lecture hours per week.

ZOO 3395 – Introduction to Conservation – 3 hours. This course takes an interdisciplinary approach to environmental issues surrounding the preservation of biodiversity. Topics will include the definition and origin of biodiversity, why biodiversity is valuable, threats to species, extinction, and how managers go about trying to protect biodiversity. Completion of one other science course is recommended prior to taking this course. Offered online.

ZOO 3402 – Ichthyology – 4 hours. In terms of age, longevity, species diversity and numbers, fishes comprise the most abundant and diverse Class of Vertebrates to have existed on Planet Earth. Students will learn fish taxonomy, morphology, identification, physiology, behavior, ecology, etc. Students will also learn about some aspects of fisheries biology, public aquaria and field techniques. Additionally, this course will provide a good background for students interested in careers in wildlife conservation, fish & wildlife and as park rangers. Offered during the spring semester of even-numbered years.

ZOO 3406 - Entomology - 4 hours. The general nature and structure of insects will be studied. Emphasis will be on habitats, life cycles, sampling techniques, exotic species, and the use of keys to identify insects to family. This is a laboratory and field course -- field trips are required. Prerequisite: Permission of instructor. Offered during the summer session.

ZOO 3408 - Comparative Vertebrate Anatomy - 4 hours. The organs and systems of vertebrate animals are studied comparatively in laboratory and lecture. This is a course examining the evolution of vertebrate form and function using the established discipline of comparative morphology. Laboratory dissection, comparison of adaptive strategies, and phylogenetic relationships are emphasized. Three lecture hours and three laboratory hours per week. Cross-listed with BIO 3408. Prerequisite: BIO 2305. Offered during the spring semester of odd-numbered years.

ZOO 3412 - Parasitology - 4 hours. A study of the principles of parasitism and other aspects of parasite biology using human parasites as models. Parasites causing human disease will be studied with emphasis on the occurrence, transmission, reservoirs and methods of control. Animal parasites, especially those of domestic animals, will also be included when appropriate. Three lecture and three laboratory hours per week. Prerequisite: BIO 2305 and 2306 Offered during the spring semester of odd-numbered years.

ZOO 3413 - Microbiology I - 4 hours. Microbiology students will develop an in-depth level of understanding of the biology of Prokaryotes, Archaea, viruses, and fungi, notably their ubiquity and their relationships with other organisms. In the laboratory, students will be knowledgeable about BSL II laboratory safety and become proficient in aseptic technique and adept at routine culture and stain techniques. Three lecture hours and one three hour laboratory per week. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

ZOO 3415 - Invertebrate Zoology – 4 hours. This course provides the opportunity for students to learn about and appreciate the animals that make-up about 95% of animal species on Earth. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of invertebrates. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 2305 and 2306. Offered during the fall semester of even-numbered years

ZOO 3416 – Vertebrate Zoology – 4 hours. This course will provide the opportunity for students to survey the classes and major orders of an extremely “successful” group of animals. We will study the evolutionary history, morphological /physiological /behavioral adaptations, habitats, and conservation of these organisms. Students will further develop their knowledge and understanding of multicellularity, patterns of reproduction, patterns of development, species concepts, trophic levels, community structure, biodiversity, taxonomy, phylogeny, and evolution of vertebrates. In addition, students will gain experience using a dichotomous key to identify those species they are most likely to encounter in western Kentucky. Three lecture hours and one three hour laboratory per week. Prerequisites: Biology 2305 and 2306. Offered during the spring semester of odd-numbered years.

ZOO 4100, 4200, 4300 - Independent Study - 1-3 hours. An opportunity for the zoology major to carry out a research project (library, laboratory and/or field) under the supervision of a Biology Program faculty member. Prerequisite: zoology major and permission of the Program Director and Academic Dean.

ZOO 4101, 4201, 4301 – Directed Student Research – 1-3 hours. An opportunity for the upper-level zoology student to carry out research (library, laboratory, and/or field) under the direction of a biology faculty member. Students must complete a departmental statement of intention before registration. Enrollment in this academic experience can be for more than one semester, but must be for differing hours of credit (e.g. 4100 in fall, then 4200 in spring semester). Prerequisite: Junior or senior status zoology major.

ZOO 4306 – Evolution – 3 hours. Evolution provides the opportunity for students to learn about a central unifying theme in biology. Students will become familiar with mechanisms of micro- and macro-evolutionary change; patterns embedded in the history and diversity of life; consequences of evolution to molecular, developmental, and ecological systems. Prerequisite: BIO 3405. Offered during the spring semester of even-numbered years.

ZOO 4414 - Ecology - 4 hours. This course includes advanced study of: functions provided by ecosystems of the world, as well as the underlying ecological interactions that result in such functions; the flow of energy through trophic interaction; and the physical template guiding ecological interactions. The course includes the design and implementation of research projects and fundamental experiences in analysis of data from plant and animal observation and enumeration. Cross-listed with ZOO 4414. Prerequisites: BIO 2305 and 2306. Offered during the fall semester.

Online Education

Kentucky Wesleyan College has built online programs that meet the needs of adult students and professionals who seek quality education, convenience and flexibility, personal attention and support at all steps of the learning experience.

We strive to provide you with all necessary learning tools so you can focus on acquiring the knowledge and skills that will propel your career and your future.

For information related to Online Education, please contact Dr. Leah Hoover, Associate Dean of the College and Director of Adult and Online Education at lhoover@kwc.edu or (270) 852-3212.

We offer three online degree programs: Business Administration, Criminal Justice and Criminology and General Studies.

Business Administration Online Degree Program

Program Details

The Bachelor of Science in Business Administration is delivered on an intensive seven-week online course format that allows students to take classes from anywhere at any hour. The online program is designed primarily for working adults and individuals who are either just beginning their college careers or have completed some college. By taking two classes in each of two seven-week terms per semester, students can maintain full-time status. Students can finish their degrees in four (4) years or less if they already have completed some college.

Business Degree Map

Bachelor of Science in Business Administration: Online

I. General Education

1. General Humanities (9 credit hours)
2. Aesthetics (6 Credit hours)
3. General Social Science (6 credit hours)
4. Physical Education and Health (3 credit hours)
5. Natural Sciences (6 credit hours)
6. Mathematics (MATH 1311 or higher) (3-4 credit hours)
7. Communication Skills (6 credit hours)

Total General Education Credit hours: 39-40

II. Business Courses

A. Lower Level Core

1. ACCT 2311 Principles of Accounting I (3 credit hours)
2. ACCT 2312 Principles of Accounting II (3 credit hours)
3. BA 1311 Business Software Applications (3 credit hours)
4. BA 2301 Principles of Management (3 credit hours)
5. ECON 2331 Principles of Microeconomics (3 credit hours)
6. ECON 2332 Principles of Macroeconomics (3 credit hours)

Total Lower Level Business Core Hours (18 credit hours)

B. Upper Level Core

1. BA 3325 Business Law (3 credit hours)
2. BA 3341 Principles of Financial Management (3 credit hours)
3. BA 3357 Management Information Systems (3 credit hours)
4. BA 3359 Managerial Statistics (3 credit hours)
5. BA 3361 Principles of Marketing (3 credit hours)
6. BA 4304 Business Policies (3 credit hours)

Total Upper Level Business Core Hours (18 credit hours)

C. Business Electives

1. BA 3345 Business and Professional Writing (3 credit hours)
2. BA 3354 Human Resource Management (3 credit hours)
3. BA 3355 Organizational Behavior (3 credit hours)
4. BA 3365 Industrial Relations **OR** ECON 3370 Economics of Sport (3 credit hours)
5. BA 3360 International Business (3 credit hours)
6. BA 4355 Organizational Leadership (3 credit hours)
7. BA4358 Business Ethics (3 credit hours)
8. ECON 3321 Current Economic Problems **OR** BA 4362 Marketing Management (3 credit hours)

Total Business Electives Hours (24 credit hours)

Total Business Hours (60 credit hours)

III. General Electives

Total General Elective Hours (20-21 credit hours)

Total Hours Needed for Graduation 120 Hrs.

Criminal Justice and Criminology Online Degree Program

Program Details

The Bachelor in Criminal Justice and Criminology online degree at Kentucky Wesleyan College is designed with the needs of adult students in mind, and the ever-increasing demand for qualified and highly skilled professionals in the field of law enforcement and other related fields.

KWC's online CJC program addresses the criminal justice system from a variety of perspectives. Focusing on U.S. political and social systems and how the criminal justice system reacts to crime, the KWC online degree will allow students to examine the criminogenic explanations, the role of legal and correctional systems, as well as the philosophy of punishment and the ethical codes of behavior which revolve around these issues.

Criminal Justice Emphasis

A degree emphasis in criminal justice is specifically designed for students who plan to enter the criminal justice field as a practitioner. It is recommended that any student who prefers to enter graduate school or law school major in Criminology or Legal Studies.

The specialized curriculum provides online students with a basic understanding of the criminal justice system and the society in which it functions. It is designed to develop critical thinking skills and to prepare students for leadership roles in such fields as law enforcement, court administration, corrections, probation and parole.

Degree Requirements

The CJC online degree is comprised of 120 hours (39 hours of general education, 40 hours of core criminal justice, and 41 hour of electives). KWC accepts up to 66 transferred credit hours in the general education requirements. If all General Education requirements are met, the fast-track to a Criminal Justice and Criminology degree with an emphasis in Criminal Justice may be completed in 18 to 24 months by fulfilling 63 Core credit hours. As a requirement for a degree in CJC, a student must complete 2 courses designated as Service Learning (see info below).

Service Learning

KWC's teaching and learning strategy integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities. As a requirement for a degree in criminal justice and criminology, certain core courses are designated as service learning.

Criminal Justice and Criminology Degree Map

Bachelor of Science in Criminal Justice and Criminology: Online

Criminal Justice and Criminology Core (12 credit hours):

CJC 1300 Introduction to Criminal Justice (3 credit hours)
 CJC 3366 Criminology (3 credit hours)
 CJC 3370 Corrections (3 credit hours)
 CJC 4399 Senior Seminar (3 credit hours)

Law (6 credit hours):

CJC 3360 Criminal Law (3 credit hours)
 CJC 3301 Criminal Procedure (3 credit hours)

Criminal Justice Emphasis (6 credit hours)

CJC 3300 Critical Issues in Policing (3 credit hours)
 CJC 3310 Judicial Process (3 credit hours)

Major Electives Core (select a minimum of 9 credit hours):

CJC 2301 Criminal Investigation (3 credit hours)
 CJC 2302 Statistics in the Behavioral Sciences (3 credit hours)
 CJC 2310 Global Perspective on Crime and Justice (3 credit hours)
 CJC 3308 Minority Relations (3 credit hours)
 CJC 3320 Drugs Crime and Justice (3 credit hours)
 CJC 3380 Research Methods in Criminal Justice (3 credit hours)

Service Learning Core (6 credit hours):

CJC 3364 Juvenile Delinquency (3 credit hours)
 CJC 3365 Juvenile Justice (3 credit hours)

Foreign Language

A language requirement for a BS in Criminal Justice and Criminology is not required but strongly encouraged. Every student who plans to work in the criminal justice field at the Federal, State, or local level should consider a minimum of 6 credit hours of Spanish. The more Spanish a student successfully completes in college the more career choices they will have after college.

General Studies:

Program Details

Kentucky Wesleyan College's Bachelor of Science in General Studies is an online program that emphasizes the knowledge and abilities most demanded in today's society: Oral and written communication, critical thinking, problem solving, technology, and global awareness.

The General Studies online program offers you the flexibility to choose courses that meet your interests and professional goals. To complete this program, you will choose courses in the following "core areas" outline below. As an online student in the General Studies program, you will work with your online advisor to create a degree plan and course of study.

Core areas courses have been grouped together in a common subject area for your quick reference.

*All core areas are subject to growth and/or change. Announcements and most up-to-date course information will be published on KWC's PantherNet (<http://panther.kwc.edu/ics>).

Degree Requirements

- 120 hours of credit with a minimum 2.0 GPA in all courses taken in each core area; 2.0 minimum cumulative GPA.
- The last 32 credit hours after acceptance to the General Studies degree program must be completed at Kentucky Wesleyan College.
- At least 30 hours of credit must be taken in courses numbered 3000 or above.
- Grades of D are not acceptable in core area courses.

Specific Requirements for the Bachelor of Science in General Studies

- All General Education Program requirements must be met (per Kentucky Wesleyan College's Graduation Check Sheet) for a total of 39-40 credit hours.
 - Three core areas must be selected, each including a minimum of 15 credit hours of course work (45 credit hours), from the core of the Bachelor of Science in General Studies.
 - The remaining 33 credit course hours may be chosen from any core area. A minimum of 15 of these 33 credit hours must be a 3000 or 4000 level course.
 - Core areas may be selected from the following: Behavioral Studies, Business Studies, Education Studies, English, Humanities, and Social Sciences.
 - Of the 15 credit hours required for each of the three core areas, six credit hours must be 3000 or 4000 level courses.
 - An additional Capstone Course of three credit hour course (*) will be required in one of the three chosen core areas.
 - No more than six courses may be taken from any core area.
- Students may transfer up to 90 semester hours from an accredited **four-year** college or up to 60 semester hours from accredited **two-year** colleges. Grades earned at other colleges will not be computed in determining students' grade point average at Kentucky Wesleyan College.

***Capstone Course Requirement**

- General Studies students must complete an approved three credit hour Capstone Course in one of their three chosen core areas. **NOTE: This is in addition to the already required 15 credit hours requirement within three chosen core areas.**
- All Capstone Course requirements are 4000-level specified courses.
- All Capstone Course requirements MUST be approved by the program advisor for the General Studies degree.

Core Areas of Study

(choose any 3 areas from the list below)

Behavioral Studies

- PSY 1301 Introduction to Psychology (3 credit hours)
- PSY 2301 Human Development (3 credit hours)
- PSY 2302 Statistics in the Behavioral Sciences (3 credit hours)
- PSY 3301 Personality Theories (*Prerequisite: PSY 1301 or PSY 2301*) (3 credit hours)
- PSY 3306 Abnormal Psychology (*Prerequisite: PSY 3301*) (3 credit hours)
- PSY 3307 Learning Theories (*Prerequisite: PSY 1301 or PSY 2301*) (3 credit hours)
- PSY 3325 Adolescent Psychology (*Prerequisite: PSY 1301 or PSY 2301*) (3 credit hours)
- ED 3308 Educational Psychology (3 credit hours)
- PSY 4303 Senior Seminar (Capstone Learning Course in Psychology*) (3 credit hours)

Business Studies

ACCT 2311 Principles of Accounting I (3 credit hours)
 ACCT 2312 Principles of Accounting II (*Prerequisite: ACCT 2311*) (3 credit hours)
 BA 1301 Concepts in Business Administration (3 credit hours)
 BA 1311 Business Software Applications (3 credit hours)
 BA 2301 Principles of Management (3 credit hours)
 BA 3325 Business Law (*Prerequisite: BA 2301*) (3 credit hours)
 BA 3341 Principles of Financial Management (3 credit hours)
 (*Prerequisites: ACCT 2312, BA 2301, ECON 2331 & 2332*)
 BA 3345 Business and Professional Writing (*Prerequisite: BA 2301*) (3 credit hours)
 BA 3354 Human Resource Management (*Prerequisite: BA 2301*) (3 credit hours)
 BA 3355 Organizational Behavior (*Prerequisite: BA 2301*) (3 credit hours)
 BA 3356 Industrial Relations (*Prerequisite: BA 2301*) (3 credit hours)
 BA 3361 Principles of Marketing (3 credit hours)
 ECON 2331 Principles of Microeconomics (3 credit hours)
 (*May NOT take ECON 2331 and ECON 2332 at the same time*)
 ECON 2332 Principles of Macroeconomics (3 credit hours)
 (*May NOT take ECON 2331 and ECON 2332 at the same time*)
 ECON 3370 Economics of Sport (*Prerequisites: ECON 2331 and ECON 2332*) (3 credit hours)
 ENTR 3301 Introduction to Entrepreneurship (3 credit hours)
 BA 4304 Business Policies (Capstone Learning Course in Business Studies*) (3 credit hours)

Education Studies

ED 2300 Foundations of Education (3 credit hours)
 ED 2303 Exceptional Children (3 credit hours)
 ED 3308 Educational Psychology (3 credit hours)
 EDEL 2301 Child and Family (3 credit hours)
 ED 2302 Educational Technology (3 credit hours)
 ED 4300 Classroom Discipline and Management (3 credit hours)
 EDEX 2301 Introduction to Mild Disabilities (3 credit hours)
 EDEX 3304 Transition Issues in Special Education (*Prerequisite: EDEX 2301*) (3 credit hours)
 ED 4303 Capstone in Education* (3 credit hours)

English

ENGL 2300 Approaching Lit (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 ENGL 2302 Creative Writing Survey (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 ENGL 2306 American Lit Survey (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 ENGL 2330 Readings in World Literature (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 ENGL 3345 Business and Professional Writing (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 ENGL 4318 Postmodern Literature (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 ENGL 4340 Senior Seminar in Literature (Capstone Learning Course in English*) (3 credit hours)

Humanities

ART 1380 Art Survey (3 credit hours)
 ART 3385 Multicultural Perspectives in Art (3 credit hours)
 BA 3360 International Business (*Prerequisite: ECON 2331 and ECON 2332*) (3 credit hours)
 ENGL 2330 Readings in World Literature (*Prerequisite: ENGL 1301/1401 and ENGL 1302*) (3 credit hours)
 IDS 3305 ID Study of Alaskan Eskimo (3 credit hours)
 IDS 4302 Senior Paper (Capstone Learning Course in Interdisciplinary Studies*) (3 credit hours)
 PHIL 1300 Introduction to Philosophy (3 credit hours)
 PHIL 3301 Introduction to Ethics (3 credit hours)
 REL 1303 Big Questions and Biblical Perspective (3 credit hours)
 REL 3300 Topics: Eastern Religion and Philosophy Traditions (*Prerequisite: REL 1303*) (3 credit hours)
 REL 3343 Abrahamic Faiths (3 credit hours)
 REL 3344 Eastern Religious Traditions (3 credit hours)
 SOC 1300 Principles of Sociology (3 credit hours)

Social Sciences

CJC 1300 Introduction to Criminal Justice (3 credit hours)
CJC 2301 Criminal Investigation (3 credit hours)
CJC 3300 Critical Issues in Policing (3 credit hours)
CJC 3308 Minority Relations (*Prerequisite: SOC 1300*) (3 credit hours)
ECON 2331 Principles of Microeconomics (3 credit hours)
(*May NOT take ECON 2331 and ECON 2332 at the same time*)
ECON 2332 Principles of Macroeconomics (3 credit hours)
(*May NOT take ECON 2331 and ECON 2332 at the same time*)
GEOG 1301 Introduction to Human Geography (3 credit hours)
HIST 1311 Survey of American History I (3 credit hours)
HIST 1312 Survey of American History II (3 credit hours)
HIST 3344 History of Europe (3 credit hours)
IDS 4302 Senior Paper (Capstone Learning Course in Interdisciplinary Studies*) (3 credit hours)
POLS 1301 American National Government (3 credit hours)

V. Academic Regulations and Policies

Requirements for Graduation

DEGREES

Kentucky Wesleyan College offers the degrees of Bachelor of Arts, Bachelor of Music, Bachelor of Music Education, and Bachelor of Science.

Each student is responsible for reading and observing all rules and regulations in the catalog and in the Wesleyan "Student Handbook" and, with his or her advisor, establishing a plan to complete degree requirements.

A candidate for a Bachelor's degree must meet the following requirements for graduation:

- File an application for a degree with the Registrar upon completion of 90 credit hours.
- Complete, with cumulative KWC GPA of 2.0 or higher, 120 semester hours of acceptable academic work.
 - Course requirements in the General Education Program must be completed.
 - Disciplinary or cross-disciplinary requirements in the major must be completed with a minimum cumulative KWC GPA of 2.0.
 - A minimum of 42 semester hours must be earned in courses numbered above 3000.

Meet the college's residence requirements. The last 30 semester hours for degree credit must be taken in residence at Kentucky Wesleyan College.

- A minimum of 30% of the semester hours with a "C" average in the student's major must be taken at Kentucky Wesleyan College.
- Each student must participate in the commencement exercises of the College unless the dean of the College approves his or her written request for permission to graduate in absentia. On-line degree-completion students are exempted from this requirement. However, they are welcome to participate.
- A student may use any catalog from date of enrollment through 8 years from date of last enrollment, provided the student's program has not been changed by an outside agency. Students must notify the Registrar in writing if they change their catalog.
- Students majoring in Medical Technology complete 3 years of science, support courses and all of the General Education requirements at KWC. Upon successful completion of 12 months of clinical course work and training at an accredited school, they receive the B.S. degree from KWC. (Total: 120 hours)
- Students in engineering complete three years of science, support courses and all of the General Education requirements at KWC. Upon successful completion of their first year in the engineering program at the cooperating university (and submission of a transcript from that institution to the KWC Registrar), they receive the B.S. degree from KWC. (Total: 120 hours)
- Some students in pre-pharmacy, pre-physical therapy, physician assistant, and pre-optometry complete their degree at KWC before attending their respective professional school. Other students in these pre-professional programs, however, are accepted into the professional component after three years at KWC. They receive a Bachelor of Science degree from KWC after completing their first year at professional school (Total: 120 hours).
- Fulfill all financial obligations to KWC and complete appropriate exit interviews and forms for student loans.
- Students that owe a balance to KWC may walk at commencement, but will not receive a diploma or an official transcript until their balance is cleared and any applicable exit loan counseling is complete.

To be eligible for a second Bachelor's degree a student must earn a minimum of 30 additional semester hours in residence.

AT KENTUCKY WESLEYAN COLLEGE, IT IS THE SOLE RESPONSIBILITY OF THE STUDENT TO MEET ALL REQUIREMENTS FOR GRADUATION UNDER ANY DEGREE PROGRAM.

Academic Honors

DEAN'S LIST

A student is eligible for the Dean's List when he or she has attained a 3.50 GPA in a given semester, carries a minimum of 12 semester hours, and does not receive a grade of "F" in any course taken during the semester.

Students enrolled in directed teaching shall be eligible for the Dean's List provided:

- a. The student was on the Dean's List the previous semester.
- b. The student is enrolled for a minimum of 12 hours, including directed teaching.
- c. The student achieves a passing grade in directed teaching.

GRADUATION WITH HONORS

The Bachelor's degree may be conferred with honors under the following rules:

- a. Students who have completed a minimum of 60 semester hours at Kentucky Wesleyan College are eligible for honors at graduation.
- b. Those who earn an average of at least 3.50 are recommended for a degree cum laude.
- c. Those who earn an average of at least 3.70 are recommended for a degree magna cum laude.
- d. Those who earn an average of at least 3.90 are recommended for a degree summa cum laude.
- e. All semester hours taken at Kentucky Wesleyan College are counted in determination of honors.
- f. Transfer hours are counted toward the 120 hours needed for graduation but only semester hours taken at Kentucky Wesleyan College and/or through the Brescia Exchange Program are counted in determination of honors and G.P.A.

Honors recognition for commencement ceremony purposes are calculated based on the student's cumulative GPA as of the end of the fall semester preceding the commencement ceremony and may vary from actual honors earned if the student is a May graduate. Actual honors earned are calculated based on the student's final cumulative KWC GPA and are reflected on the student's final official transcript.

HONOR FRATERNITIES AND SOCIETIES

Honorary fraternities include Alpha Phi Sigma, criminal justice; Alpha Psi Omega, dramatics; Delta Omicron, music; Phi Mu Alpha, music; Lambda Iota Tau, modern literature; Psi Chi, psychology; and Alpha Chi, scholarship. Honor Societies include Order of Oak and Ivy, all around achievement, the Brown Scholars Society and Sigma Beta Delta, business.

ACADEMIC POLICIES

All students earning a degree at Kentucky Wesleyan College are responsible for being familiar with the academic policies and procedures outlined in this catalog.

COURSE LOAD

Kentucky Wesleyan College operates on a semester system. A full-time student takes 15 semester hours. To take more than 18 semester hours, the student must obtain permission in writing from the dean of the College and pay extra tuition. The maximum number of semester hours in which a student may enroll in is 21.

Students may take one online class per Fall or Spring semester provided they have earned at least 30 credit hours and a minimum 2.0 cumulative GPA prior to the start of the online course.

SUMMER TERM COURSES

Summer term courses are taught in a traditional face-to-face or online mode. Students may enroll for up to two courses for a total of six or seven semester hours per term. A maximum of two online courses may be taken during each of the seven week summer terms. Students may take a combination of traditional face-to-face and online courses during the summer, but only a maximum of 12-14 hours may be taken without receiving permission from the Academic Dean. Students at Kentucky Wesleyan may take courses in the summer either at Kentucky Wesleyan or at other regionally accredited colleges. If students plan on taking a course at another regionally accredited college they must complete a Visiting Student Form, available on the Registrar tab on PantherNet. This form ensures that students are taking the right courses to fit their programs. An official transcript must be sent back to Kentucky Wesleyan College to the attention of the Registrar for students to receive credit. Only grades of "C" or higher will transfer. These grades will not affect a student's GPA. Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 10 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College.

WINTER TERM COURSES

Courses meet five days a week. Students may enroll in one course for a total of three or four credit hours per term.

REPEATING COURSES

A student may repeat a course in which he or she desires to improve his or her grade; but it is stipulated that the student's higher grade in a repeated course is the one which counts in the calculation of his or her cumulative GPA and in meeting the graduation requirements of the college. A repeated course is so designated on the student's transcript, but the previous record of his or her performance(s) in the course remains on the transcript. Repeating a course must be done at Kentucky Wesleyan to affect the GPA.

TRANSFERRING CLASSES FROM OTHER COLLEGES

Any student who has matriculated at Kentucky Wesleyan College can take a maximum of 10 semester hours at other institutions to be applied toward a degree program at Kentucky Wesleyan College. Excluded from this rule are KWC sanctioned courses such as studies abroad, internships and any courses taken through the KWC/Brescia exchange program. This rule may be waived with permission of the academic advisor, director of the corresponding program at KWC and the dean of the college.

CLASS ATTENDANCE

Students are expected to attend all regularly scheduled classes, labs and other course-related activities. However, on some occasions students may need to be absent. Excused absences for college-approved activities and in cases of personal emergencies (*i.e. death in the immediate family or student hospitalization*) will be approved and issued by the Dean of the College. Instructors are privileged to establish reasonable absence regulations, which should be clearly stated on the syllabus and at the first class meeting. The suggested norm for a semester is that unexcused absences should not exceed twice the number of classes per week. This means that a student would be permitted four unexcused absences in a class that meets every Tuesday and Thursday, and six unexcused absences in a class that meets every Monday, Wednesday and Friday. When unavoidable absences occur, the student should explain the circumstances as soon as possible to the instructor. *Individual instructors will use their own discretion when choosing to excuse or not excuse an absence.*

The instructor is expected to determine when the number of absences has reached the level where any additional absences would prevent the student from attaining the objectives of the course. This judgment should be communicated to the student with the warning that any further absences during the academic term will result in an automatic dismissal from the course and a grade of "E" for non-attendance.

*The E will be factored into the GPA as "0" points.

DROP/ADD PROCEDURE

Students may complete drop/add online during the designated period. After this time, students must complete a drop/add form available in the Registrar's Office within the prescribed dates listed in the academic calendar for that term. Signatures required include the professor of the class dropped or added, the student's academic advisor, and the financial aid office. Students may add Practica, Internships, and Independent Research courses through the 3rd week of class (15th instructional day) in the spring and/or fall semesters. When the drop/add affects the billing status of the student, notification will be made to the Financial Aid Office and the Business Office. After the drop period is over, students may still withdraw from a course, earning a grade of W, until the withdrawal deadline. After this deadline, students may only withdraw from a course with permission from the Academic Dean. Failure to obtain this permission may result in a punitive grade. To withdraw from a course, obtain a drop/add from the Registrar's Office before the deadline and have the form signed by the appropriate individuals.

FINAL EXAMS

No away co-curricular events can be scheduled during final exam week, including weekends. No home co-curricular events can be scheduled on the day or evening a final exam is scheduled.

WITHDRAWAL FROM THE COLLEGE

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees. If a student decides they do not desire to attend Kentucky Wesleyan College prior to classes beginning, they must officially withdraw. To officially withdraw from Kentucky Wesleyan College, the appropriate withdrawal form must be completed, all required signatures secured and returned to the Registrar. The withdrawal form may be obtained from the student forms section of the Registrar tab on PantherNet.

If the student withdraws after the no-penalty date, a pro-rated adjustment in charges and financial aid will be made based on the number of registered days. After 60% of the enrollment term, no adjustments are made, which is congruent with the federal financial aid adjustment schedule. Please see the Financial Aid section for more details. Based on the adjusted charges and financial aid, the appropriate refund of payment or billing for outstanding balance due will be mailed to the student's home address within fifteen working days of the withdrawal. **Failure to properly withdraw means the forfeit of all rights to an adjustment of charges and a grade of "F" may be recorded for all courses.**

ADMINISTRATIVE WITHDRAWAL

Students who have not officially withdrawn at the end of a semester and have not registered for the following semester will be administratively withdrawn by the Registrar's Office on the last drop/add day of the following semester. Students on leave of absence who do not return to Kentucky Wesleyan College by the second semester of the leave of absence period will be administratively withdrawn by the Registrar's Office at the end of the leave of absence period. Administratively withdrawn persons wishing to return to the College must apply for readmission.

LEAVE OF ABSENCE

In general, students are expected to complete their degrees by attending Kentucky Wesleyan College for four consecutive years. Occasionally, students may find it necessary to interrupt their program of study. In this event, the student may apply to the Associate Academic Dean of the College for a leave of absence. Leaves of absence may be granted for one semester or an academic year, but not shorter than one semester or longer than one continuous year. Leaves fall into two categories:

MEDICAL LEAVE OF ABSENCE may be granted through the Associate Dean's Office in consultation with other campus offices and upon receipt of a statement by a student's personal physician. If approved, a student will be awarded a W for all coursework. Before returning to campus, students must present medical and therapeutic assessments from appropriate professionals, not related to the student and or his/her family, concerning the students' ability to return.

Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100% credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

ADVANCED PLACEMENT, CLEP, CHALLENGE EXAMINATION AND INTERNATIONAL BACCALAUREATE CREDIT

Kentucky Wesleyan College will award credit for ACE, ACE Military, ACTFL Oral Proficient Interviews, Advanced Placement, CLEP, Challenge Exams, Excelsior College exams, HSK Chinese language exams, International Baccalaureate Credit, work experience and professional certificates, if the course work is consistent with KWC's mission, is at the college level and is comparable to KWC degree programs. The following guidelines apply:

- A total of 42 semester hours of credit may be earned by Advanced Placement and/or CLEP.
- Advanced placement and/or credit will be granted to those students who receive a grade of 3 or better on the Subject Examination. Consult the Registrar for specific subject information.
- Individual CLEP exams may be taken. In all subject areas except modern languages, a score of 50 or greater is required to receive credit. In French, German and Spanish, the following credit is given:

CLEP score	Academic Credit
45 – 49	3 hours
50 – 54	6 hours
55 – 59	9 hours
60 or greater	12 hours

- CLEP exams require a fee, depending on exams taken. Consult the KWC website for a more detailed explanation.
- Challenge examinations for regular courses are available in some disciplines. A course may be challenged with the approval of the program director and the Dean of the College. If approval is granted, the student must register in the Registrar's Office and pay a \$40 fee. A letter grade must be assigned.
- International Baccalaureate Diploma credit will be awarded for advanced course scores of 6 or 7. Depending upon the advanced course taken, the Division Chair, in consultation with the Registrar, will determine the level of credit awarded. Credit will be awarded for the Theory of Knowledge course if a grade of A or B is attained. Up to 10 hours of credit may be earned through IBD.
- Credit will be granted for non-collegiate courses in keeping with the credit guidelines recommended by the American Council of Education.
- Academic credit hours may be granted in some disciplines for work experience. The credit hours assigned must be recommended by the Division Chair in whose discipline the credits are to be applied. The recommendation of the Chairperson must receive approval of both the Registrar and the Dean of the College.

Upon appeal, the Registrar and the appropriate program director will evaluate a student's scores or transcript to determine if any credit is transferable to KWC.

THE GRADING SYSTEM

Grades and quality points are assigned as follows:

- A** - Excellent scholarship
- B** - Good scholarship
- C** - Satisfactory scholarship
- D** - Poor scholarship
- P** - Pass

E - Failure due to non-attendance. The student's absences from class have outweighed any completed coursework, and passing the course is no longer possible.

F - Failure

W - Withdrawal from class within a designated period early in the semester

WP - Withdraw Passing. Withdrawal from a class after the designated drop period; requires permission of the Academic Dean. Grade of WP is appropriate if student is passing at the time of withdrawal.

WF - Withdraw Failing. Withdrawal from a class after the designated drop period; requires permission of the Academic Dean. Grade of WF is appropriate if student is failing at the time of withdrawal.

I - A temporary grade indicating the student's work is incomplete. The student has until the mid-term of the following semester in which to complete the work in order to receive a satisfactory grade. Failure to complete the work may result in the grade of "F."

X - A temporary grade indicating that the student was absent from examination. The dean of the College must excuse the absence. A student failing to receive an excuse and failing to make up the examination will receive a grade of "F."

R - A course so designated has been subsequently repeated. Only the highest grade earned in a repeated course is used in the calculation of a student's cumulative grade point average.

Grades are assigned the following quality points only on work at KWC. Transfer work is not computed in the GPA.

- A** - 4 grade points per semester hour
- B** - 3 grade points per semester hour
- C** - 2 grade points per semester hour
- D** - 1 grade point per semester hour
- E** - 0 grade points
- F** - 0 grade points

STUDENT CLASSIFICATION

Students will be classified in accordance with their completed semester hours at all accredited institutions as follows:

- Freshman** - 0 to 29 semester hours

Sophomore -	30 to 59 semester hours
Junior -	60 to 89 semester hours
Senior -	90 semester hours and beyond

GOOD ACADEMIC STANDING

A student must be in good academic standing (not on academic probation) to represent the college in any activity. An exception may be made when the student receives academic credit for an activity and the activity is a requirement of the discipline of the student's major or minor. The dean of the College must approve such exceptions.

ACADEMIC PROBATION

A student must maintain the following standards in order to remain in good academic standing. Students who fall below the following standards in their cumulative GPA at Kentucky Wesleyan College will be placed on academic probation.

<u>Number of semester hours attempted</u>	<u>Probation scale for KWC cumulative GPA</u>
1-29 semester hours	less than 1.6 cumulative GPA on 4.0 scale
30-59 semester hours	less than 1.8 cumulative GPA on 4.0 scale
60 or more semester hours	less than 2.0 cumulative GPA on 4.0 scale

1. A student readmitted to the college following his or her academic suspension will automatically be on academic probation during the semester of his or her return.
2. A student may be placed on academic probation as a condition of his or her admission to the college if his or her previous record warrants.

ACADEMIC SUSPENSION

1. A student on academic probation for any of the above reasons will be placed on academic suspension if in the following semester, fall or spring, he or she does not meet the minimum standards of academic performance applicable to him or her as shown in the academic probation chart.
2. A student will be placed on academic suspension at the end of any semester in which he or she has failed to pass at least 50 percent of the semester hours in which he or she was enrolled.
3. A student who, in the judgment of his or her faculty advisor and the dean of the College, has demonstrated that he or she is not pursuing the educational purposes for which he or she was admitted to the College may be placed on academic suspension at any time.
4. The dean of the College may continue on academic probation for one semester a student who fails to meet the standards under 1, 2 or 3 above if the student can show evidence of unusual circumstances during the previous semester, such as extended personal illness or death in the immediate family.
5. The dean of the College may continue on academic probation a student who has failed the standards under 2 or 3 above, but who has shown reasonable progress by attaining as a full-time student a GPA of 2.25 or higher in the immediate past semester providing also that the student receives no grade of "F."

A student who has been excluded for academic reasons is eligible to apply once for readmission after one semester (fall or spring) has passed.

A student who is permitted by the dean of the College to continue on probation may not be eligible for financial aid. Students should consult with the Financial Aid Director for information and clarification.

ACADEMIC BANKRUPTCY

Academic bankruptcy is designed to give a student with a poor academic record an opportunity to start over. Like financial bankruptcy, it is a drastic measure. In applying for academic bankruptcy, the student agrees to the conditions which it entails, such as loss of credits earned and accepts the special restrictions, including strict standards for future academic performance. A student may apply to declare academic bankruptcy for at most two (2) adjacent semesters of academic work and begin his/her academic career anew at Kentucky Wesleyan College with the following provisions:

- A. Academic bankruptcy may be declared only once in a student's academic career.
- B. The student must not have been enrolled in any university or college study during the preceding year.
- C. The student desiring to declare academic bankruptcy will complete a form from the Registrar's Office. The application should include a brief narrative explaining extenuating circumstances that caused the academic deficiency.
- D. The student must earn a 2.25 for his or her first year (24 credit hours) after the application to be granted Academic Bankruptcy.
- E. The course work declared bankrupt will remain on the student's academic record, with the notation of academic bankruptcy clearly indicated. This work will not be considered subsequently in counting hours earned or for calculating cumulative grade point averages.
- F. The student who has been allowed to declare academic bankruptcy must fulfill all requirements for his/her degree program, including retaking course work passed during the bankrupt semester.
- G. Once declared, academic bankruptcy cannot be revoked.
- H. The student who has declared academic bankruptcy will not be eligible to graduate as an honor student.
- I. Should the student transfer from Kentucky Wesleyan College after taking academic bankruptcy, Kentucky Wesleyan College cannot guarantee other institutions will honor the bankruptcy agreement.

Student Standards of Academic Conduct

Kentucky Wesleyan College expects its students to adhere to the highest standards of academic honesty. Any student who, beyond a reasonable doubt, violates these standards is subject to disciplinary action by the faculty member in whose class the academic dishonesty has occurred and by proper college authorities. Examples of acts constituting academic dishonesty include (but are not limited to) the following:

1. Knowingly participating in fraudulent activities relating to examinations, assignments or projects: e.g.
 - Plagiarism - claiming or implying that the ideas or works of others are one's own original thoughts (includes making use of reports, term papers, films or other writing advertised for sale).
 - Writing reports, etc., or completing projects for others to submit for evaluation.
 - Submitting work that has been submitted in another class (unless there is written permission and it is acceptable to the instructor).
 - Taking examinations for another student.
 - Any form of cheating during the administration of an examination.
 - Intentionally missing examinations to obtain information from class members for illegitimate make-up of examinations.
 - Providing material or information to another person with knowledge that these materials or information would be used improperly.
2. Theft of examinations, projects, grade books, etc. Alteration of grades or scores on examinations, reports or in grade books. Procedures and penalties: A faculty member who finds beyond a reasonable doubt that a student has committed an act of academic dishonesty shall have the option after consultation with the academic dean of imposing one of the following penalties:
 1. Substitute examination or assignment.
 2. A grade of ``F" for examination or assignment.
 3. Expulsion from the class with a grade of ``F" for the course.
 4. Recommendations to the academic dean that the student be expelled from the college.

In addition to being honest, Kentucky Wesleyan students are expected to be civil and respectful to their instructors and fellow students. The faculty member may handle first-time, relatively minor offenses by himself or herself. The faculty member should include the Vice President of Academic Affairs in more serious cases. The Vice President of Academic Affairs may withdraw the student from the class and/or file disciplinary charges to the Vice President of Student Services. See "Student Code of Conduct," standard #10, in the KWC Student Handbook.

Procedures for review or appeal of penalties may be found in the Kentucky Wesleyan College Student Handbook.

Academic Grievance

Level 1 - The resolution of a grievance through direct and informal communication as close as possible to the point of origin is encouraged. A student with an academic grievance ordinarily should attempt to discuss the problem with the specific professor. **This process must be initiated no later than two (2) weeks after the start of the next regular academic session.**

Level 2 - In the event the aggrieved person is not satisfied with the disposition of the grievance at level 1, the student may file the grievance in writing (in duplicate, retaining a personal copy) with the academic dean. This written document must be received within 14 days following the decision from the level 1 discussion. Within 10 days of receipt of the grievance, the dean may request a conference with the aggrieved. The academic dean will render a written decision to the student within 20 days after receiving the grievance..

Level 3 - In the event the aggrieved person is not satisfied with the disposition of the grievance at level 2, he/she may request a hearing before the Academic Policies Committee. The request for a hearing should be made within 14 days following the level 2 grievance decision. The Academic Policies Committee must hear the case within 3 weeks (if during the fall or spring semesters) or if an appeal should occur during summer, the Academic Policies Committee will act upon the matter in a timely manner. The committee will render a written decision to the student and the academic dean within 10 days of the hearing. With the exception of procedural violations, the decision of this committee shall be final.

Level 4 - In the event the aggrieved person is not satisfied with the procedures of the grievance at previous levels, the student may request a hearing with the President of the College. Within 10 days of the receipt of this grievance, the President shall render a written decision as to the solution and at his or her direction, schedule an appropriate conference. The decision of the President shall be final.

Academic Records and Transcripts

TRANSCRIPTS

Transcript requests must be made through the Registrar's Office. All requests (for either an official or unofficial transcript) must be in writing and include the student's signature. Transcript request forms are available on the Registrar tab on PantherNet, in the Registrar's office and on the Registrar's page on kwc.edu. Students may also use our online ordering service at www.getmytranscript.com to order a transcript. **No telephone or email requests are accepted.**

Official transcripts will not be released to any student carrying a balance on their accounts receivable or housing account from a previous semester. Likewise, enrolled students with delinquent balances on their current semester accounts receivable or housing account are not eligible for official transcript copies. Currently enrolled students who participate in a private tuition payment plan are eligible for transcripts if they are in good standing with the private tuition payment company. Students who are not in compliance with Federal Perkins Loan repayment guidelines are NOT eligible for official transcript copies. Please see the cashier's office if you have further questions in regards to transcript eligibility.

Students who have not completed federally required exit loan counseling are not eligible to receive official transcripts.

Transcript request records submitted on the transcript request form will be maintained for at least one year.

Official transcripts are \$10.

RECORDS RETENTION STATEMENT

The official transcript of each student who enrolls and earns a grade for any number of courses will be maintained by the Registrar's Office permanently.

A student's official admission file, once transferred to the Registrar's Office, shall be maintained for 7 years after the student's last date of separation from the college. Materials in this file include documents relating to the student's academic career at Kentucky Wesleyan College.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) POLICY

The following policy is in accord with Kentucky Revised Statute 164.283, the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380) as amended (Public Law 93-568), also known as the Buckley Amendment, and the regulations formulated by the U.S. Department of Education.

What is FERPA?

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords certain rights to students concerning their education records. FERPA provides for the right to inspect and review education records, the right to seek to amend those records, and the right to limit disclosure of information from the records. FERPA applies to all institutions that receive federal funds under any program administered by the Secretary of Education.

Who is protected under FERPA?

Students who are currently enrolled in higher education institutions or were formerly enrolled are protected. The records of students who are deceased are not protected under FERPA. FERPA does not apply to records of applicants for admission who were denied acceptance, or if accepted, did not attend.

What are my FERPA rights?

1. The right to inspect and review the student's Kentucky Wesleyan College education records within 45 days of the day the College receives a request for access. A student should submit to the College Registrar a written request that identifies the record(s) the student wishes to inspect. The Registrar will make arrangements for access and notify the student of the time and place where the records may be inspected.
2. The right to request an amendment of the student's Kentucky Wesleyan College education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the College to amend a record should write the Registrar, clearly identify the part of the record the student wants changed, and specify why they believe it is inaccurate, misleading or in violation of their privacy rights. It is the responsibility of the student to provide legal documentation (i.e. official birth certificate, court record or marriage certificate) for requests for name changes. If the decision of the Registrar is in agreement with the request of the student, the appropriate record(s) will be amended and the student will be notified in writing of the amendment. If the Registrar decides not to amend the record as requested, the Registrar will notify the student in writing of the decision and the student's right to appeal the decision following KWC's published student privacy policy

The FERPA amendment procedure may be used to challenge facts that are inaccurately recorded. It may not be used to challenge a grade, an opinion, or a substantive decision made by KWC about an eligible student. FERPA was intended to require schools to conform to fair recordkeeping practices and not to override the accepted standards and procedures for

making academic assessments, disciplinary rulings, or placement determinations. Thus, while FERPA affords eligible students the right to seek to amend education records which contain inaccurate information, this right cannot be used to challenge a grade or an individual's opinion, or a substantive decision made by KWC about a student.

3. The right to provide written consent before the College discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. The College discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.

Additional exceptions that permits KWC to non-consensually disclose person information includes disclosure is in connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to: determine the eligibility for the aid; determine the amount of the aid; determine the conditions for the aid; and/or enforce the terms and conditions of the aid. With respect to this exception, the term "financial aid" means payment of funds provided to an individual that is conditioned on the individual's attendance at a school. Disclosure also may occur if a health or safety emergency occurs or if a student violates any Federal, State, or local law or any KWC rule or policy covering the use or possession of alcohol or a controlled substance.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:
 Family Policy Compliance Office U.S. Department of Education
 400 Maryland Avenue, SW
 Washington, DC 20202-5901

When do my FERPA rights begin?

FERPA rights begin when a student begins classes at KWC.

What are education records?

Education records are any records maintained by the college that are directly related to a student and are maintained by an educational institution or party authorized to keep records for the institution. Records may be in the form of any medium (handwritten, print, electronic, etc.). FERPA coverage includes records, files, documents and data directly related to students. This includes transcripts or other records from a school in which a student was previously enrolled.

Education records include any records in the possession of an employee of the college that are shared with or accessible to another individual with the following exceptions:

1. Personal records kept by KWC employees that are in the sole possession of the maker and are not accessible by or revealed to any other person;
2. Employment records, unless those records are contingent on the fact that they employee is a student;
3. Records maintained by campus security solely for law-enforcement purposes
4. Records maintained by KWC Health Services or related counseling services.

Types, locations, and custodians of educational records are as follows:

Type:	Location:	Custodian:
Academic Advising files	Varies	Academic Advisor
Academic Integrity (misconduct) files	Office of the VPAA & Dean of the College	VPAA & Dean of the College
Academic Records (including transcripts)	Office of the Registrar	Registrar
Accounting Records	Office of the Controller	Controller
Miscellaneous Academic Records	Office of the VPAA & Dean of the College	VPAA & Dean of the College
Disciplinary Records	Office of the VP of Student Services	VP of Student Services
Financial Aid Files	Office of the Director of Financial Aid	Director of Financial Aid
Student Health Records	Office of the Campus Nurse	Campus Nurse
Athletic Eligibility Records	Office of the NCAA Compliance Officer	NCAA Compliance Officer
Teacher Education Records	Office of Teacher Education	Division of Professional Studies Co-Chair (of Education)

What information can be released about KWC students?

Directory information is information about a student that is not considered harmful or an invasion of privacy if disclosed. While FERPA protects the privacy of education records, directory information is not treated as confidential and may be disclosed by the college without student consent unless the student submits a completed and signed ["Request for Non-Disclosure of Directory Information"](#) form to the Office of the Registrar in Room 107 of the Bernard Jones Administrations Building. At Kentucky Wesleyan College, the following has been designated as directory information:

- Student name
- Addresses (local, permanent and email)
- Phone number(s)
- Date of birth
- Declared fields of study (major(s), minor(s), etc.)
- Status (full-time, part-time, withdrawn, graduated, etc.)
- Dates of attendance
- Classification (freshman, sophomore, etc.)
- Degrees awarded, including any honors received
- Most recent previous educational institution attended
- Photographic, video or electronic images of students taken and maintained by the college
- Participation in officially recognized activities/sports
- Weight and height of members of athletic teams
- Whether or not student is in good standing with the College
- Name of student's academic advisor

All other information is considered non-directory information and will not be released unless the student submits a completed, signed ["FERPA Release of Information"](#) form to the Office of the Registrar.

Can a student restrict the release of directory information?

Students may withhold disclosure of directory information. To withhold disclosure, the student must complete, sign and submit a ["Request for Non-Disclosure of Directory Information"](#) to the KWC Office of the Registrar, 3000 Frederica Street, Owensboro, KY 42301. Directory information will then be withheld as long as the student is enrolled or until the student submits a request to revoke the withholding of Directory Information to the Registrar. Regardless of the effects upon the requesting student, the institution assumes no liability as a consequence of honoring instructions that directory information be withheld. Kentucky Wesleyan Colleges assumes that failure on the part of the student to specifically request the withholding of directory information indicates approval of that information for disclosure.

Who can have access to students' education records?

FERPA permits disclosure without consent to school officials with legitimate educational interests. A school official is defined as a person employed by the college in an administrative, supervisory, academic or research, or support-staff position (including law enforcement/security personnel and health staff); a person or company with whom the college has contracted for a service or operations function (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Furthermore, the college is required by law (the Solomon Amendment) to provide the name and address of all students to any legitimate military recruiter who makes such a request in writing to the Office of the Registrar. This applies even if the student has submitted a request to withhold directory information.

Can parents access their students' education records?

For a parent to have access to his or her child's non-directory information, the student must have submitted a completed and signed ["FERPA Release of Information"](#) form to the Office of the Registrar. The parent must be listed on this document as someone to whom the institution has been authorized to disclose specific, non-directory information.

What is FERPA procedure in health or safety emergencies?

If non-directory information is required during an emergency, KWC may release that information if it deems the information necessary to protect the health and safety of the student or other individuals.

Whom should I contact for more information?

Please direct any questions not answered here to Jennifer Vaughan, Registrar at 270-852-3119.

FERPA is a Federal law. Violation of the law may result in the loss of federal funds allocated to KWC.

Please note: The information above has been developed by the Office of the Registrar to provide general information about the law and procedures related to accessing confidential student information and to provide guidance on commonly asked questions or situations faced by faculty, staff, students and parents. It is for informational purposes only and is not intended as legal advice.

OFFICE OF DISABILITY SERVICES

Kentucky Wesleyan College is committed to equal opportunity for all academically qualified students, and does not discriminate based on disability. The mission and goals of KWC's Office of Disability Services is to coordinate services that ensure that individuals with disabilities have equal access to take full advantage of this college's educational, social, and cultural opportunities.

The goals of the KWC's Office of Disability Services (ODS) are:

- To provide and coordinate accommodations for enrolled students with disabilities. Services are individualized to meet the student's needs based on their specific disabilities. The services provided by the ODS include, but are not limited to: testing accommodations, note-takers, readers, interpreter, access to assistive technology, books on tape, and others determined on an individual basis.
- To provide services and information to ease the transition into postsecondary education.
- To facilitate the development and independence of students with disabilities.
- To serve as a resource for students, staff, faculty and administrators within the Kentucky Wesleyan College community and for individuals and agencies within the Daviess County community on disability issues.
- To assist with increasing the awareness of the Kentucky Wesleyan College community on disability issues.
- To assist with campus wide efforts to comply with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.
- To facilitate sharing of information among disabled student service professionals within the region.
- To pursue external funding sources to enhance services for students with disabilities.

How to Apply for Services Provided by the Office of Disability Services

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. Accommodations are available to encourage students with disabilities to take full advantage of this college's educational, social, and cultural opportunities and experiences.

The Office of Disability Services is responsible for the coordination of programs and services for qualified applicants for admission and enrolled students with disabilities. Determination of eligibility for services and appropriate accommodations is determined by Dr. Leah Hoover, Director of the Office of Disability Services and Assistant Professor of Special Education, after review of documentation of disability.

At a scheduled appointment, Dr. Hoover will discuss the student's request for services with the student to determine appropriate accommodations and/or consult with the faculty member or others outside the college (as deemed necessary) regarding the request..

Questions or concerns from faculty, staff, or the student related to requested accommodations should be discussed with Dr. Hoover informally and then be subject to informal consultation with the Vice President of Academic Affairs and Dean of the College, Dr. Paula Dehn. Written student complaints submitted to the Dr. Hoover and the Office of Disability Services will be addressed directly by Dr. Hoover and the Office of Disability Services in writing to the sender. Matters that remain unresolved may be formally presented by the student to the Dean of Students located in the Barnard Jones Administration Building by following the [ADA Grievance Procedure](#). A complaint should be filed within 180 days after the complainant becomes aware of the alleged violation. Formal appeals include a written statement regarding the nature of the complaint, results of the informal meetings, and requested resolution. All formal appeals will be promptly investigated and a decision will be rendered within 60 working days of the date of receipt. Please contact the Office of Disability Services for additional information on the grievance procedure.

Applying for and Requesting Support Services

Referrals - Students and potential students are referred to Office of Disability Services by publications such as Kentucky Wesleyan application packets, schedules of classes, course syllabi and catalogs. Students are also referred by community agency personnel, Kentucky Wesleyan faculty, high school counselors, health care professionals, family members and others. **Referrals must be made in writing.** Referrals should be routed to Dr. Leah Hoover (ADMIN 109). All contact information for Dr. Hoover is listed below:

Dr. Leah Hoover, Director of Disability Services
 Kentucky Wesleyan College
 3000 Frederica Street
 ADMIN 209A
 Owensboro, KY 42303
 270-852-3212
 lhoover@kwc.edu

Submitting documentation of disability - All students seeking assistance from the Office of Disability Services must disclose the presence of a disability. In most cases, the student will be asked to submit documentation of disability for review by Dr. Leah Hoover, Director. Upon receipt and review of the documentation, an intake appointment will be scheduled. Contact Dr. Hoover at 270-852-3212 or lhoover@kwc.edu to set up this appointment.

Intake appointment - After review of documentation, Dr. Hoover will contact the student to schedule an appointment with the student if the student has not already scheduled such appointment. At this meeting, the student's eligibility for accommodations and anticipated needs will be discussed. Policies and procedures regarding specific accommodations, such as letters for faculty, accommodations, supplemental note-taking services, etc. will be discussed at this appointment.

Requesting specific accommodations - Requests for accommodations are made by completing an Accommodation Application Form (available on this site under FORMS) and submitting **the form along with a copy of class schedule** to Dr. Leah Hoover PRIOR to the start of the semester. All forms should be turned in BEFORE the end of the **first week of each semester**.

Accommodations are not retroactive; date of determination occurs at the date of application. It is the responsibility of the student to request specific accommodations each semester via the Accommodation Application Form. Please remember that no accommodations can be put in place until after submission of appropriate documentation, review by the coordinator, determination of eligibility for specific services, and request by student for specific accommodations.

Timeliness of requests - Submission of accommodation requests for instructor letters, accommodation, tutors from the PLUS Center and supplemental note-taking services from the PLUS Center should generally be submitted no later than one week prior to beginning of term. Some accommodations (such as interpreter service and taped/CD textbooks) require much more notice and requires the submission of course schedule, textbook name, author, and ISBN number in regards to taped/CD textbooks. Although the Office of Disability Services will make reasonable effort to process all requests, **untimely requests may result in delay of accommodations.**

Responsibilities of Students, Faculty & the Office of Disability Services

Kentucky Wesleyan College is committed to equal opportunity and challenge for all academically qualified students and does not discriminate on the basis of disability. The Americans with Disabilities Act (ADA) of 1990 and Section 504 of the Rehabilitation Act of 1973 are significant federal mandates that require universities to provide reasonable and appropriate accommodations for qualified students with documented disabilities. Support services and accommodations are designed to provide students with disabilities full access to the College's educational opportunities.

The Office of Disability Services is responsible for the general coordination of programs and services for qualified applicants for admission and enrolled students with disabilities. Eligibility for services and appropriate accommodations are determined by the Office of Disability Services after review of disability documentation. Frequently, collaborative discussion between the Office of Disability Services, the student, faculty and others is required to identify appropriate accommodations such as those listed below.

Responsibility of student:

- Students with disabilities are responsible for ensuring that Kentucky Wesleyan College is aware of disabilities that require accommodation in the educational process.
- Students with disabilities are responsible for requesting accommodations by identifying themselves to Dr. Leah Hoover at the Office of Disability Services, presenting appropriate documentation of disability, completing a service request each semester, and requesting accommodation letters for faculty outlining specific accommodation needs.
- Students with disabilities are responsible for providing the accommodation letters to each faculty.
- Students with disabilities are responsible for requesting accommodations in a timely manner.
- Students with disabilities are responsible for meeting the requirements of each class.
- Students with disabilities are responsible for notifying Dr. Leah Hoover at the Office of Disability Services if any problems occur receiving approved accommodations.

Responsibility of faculty:

- Faculty are strongly encouraged to include the following statement on the course syllabus:
"Kentucky Wesleyan College is committed to providing access to programs and services for qualified students with disabilities. If you are a student with a disability and require accommodation to participate and complete requirements for this class, notify me immediately and contact Dr. Leah Hoover at the Office of Disability Services (ADMIN 109 or 270-852-3212) for verification of eligibility and determination of specific accommodations."
- Faculty are responsible for requiring verification of eligibility. The standard form of verification is a letter to the faculty prepared by the Office of Disability Services.
- Faculty are responsible for providing approved accommodations for eligible students. The Office of Disability Services is available for consultation about appropriate levels of accommodation and available support resources.
- Faculty must consult freely with the Office of Disability Services as questions and concerns arise regarding approved accommodations for each student.

Responsibility of the Office of Disability Services (ODS):

- ODS is responsible for general coordination of accommodations for students with disabilities.
- ODS is responsible for referring students with suspected disabilities to sources of assessment, but ODS provides no diagnostic services.
- ODS is responsible for receipt and review of documentation of disability.
- ODS is responsible for determining eligibility for specific accommodations.
- ODS is responsible for preparation of accommodation letters. Letters are given to students who in turn share letters with faculty.
- ODS is responsible for discussing accommodation needs with students, faculty and others as appropriate to identify appropriate accommodations on a case-by-case basis.
- ODS is responsible for assisting faculty with classroom accommodation needs and provision of appropriate auxiliary aids.
- ODS is responsible for assisting with problem resolution as needed.

For more information, contact:

Dr. Leah Hoover, Director of Disability Services
Kentucky Wesleyan College
 3000 Frederica Street
 ADMIN 209A
 Owensboro, KY 42303
 270-852-3212
 lhoover@kwc.edu

Title IX and Age Act Coordinator
 Ms. Cindra Stiff
 Vice President of Finance
 Room 108A, Barnard-Jones Administration Building
 Kentucky Wesleyan College
 3000 Frederica Street
 Owensboro, KY 42301
 270-852-3113

Servicemembers Opportunity Colleges (SOC) Consortium

Kentucky Wesleyan College is a member of the Servicemembers Opportunity Colleges (SOC) Consortium of approximately 1,900 colleges and universities. SOC Consortium members subscribe to principles and criteria to ensure that quality academic programs are available to servicemembers, including members of the National Guard and Coast Guard, their family members, reservists and veterans of all Services.

As an SOC Consortium member, this institution ensures that military students share in appropriately accredited postsecondary educational opportunities available to other citizens. Flexibility of programs and procedures, particularly in admissions, counseling, credit transfer, course articulations, recognition of non-traditional learning experiences, scheduling, course format and residency requirements are provided to enhance access of servicemembers and their family members to higher education programs.

For more information, contact Samantha Hays, Director of Financial Aid at 270-852-3130 or shays@kwc.edu or Jennifer Vaughan, Registrar at 270-852-3119 or jvaughan@kwc.edu.

V. Admission to the College

Admission

ADMISSION POLICY AND PROCEDURES

Kentucky Wesleyan College welcomes students who have prepared themselves for success at a competitive college. Applications for admission are reviewed individually upon receipt of all appropriate academic credentials. Students are notified of their admission status as soon as possible. Kentucky Wesleyan College is committed to admitting those applicants who demonstrate the potential for academic success at the College.

Undergraduate students who are not considered International students and plan to attend Kentucky Wesleyan College must submit an enrollment deposit of \$100 after completion of the admissions process. The enrollment deposit is refundable by written request submitted to the Admissions Office no later than May 1 for fall applicants or November 30th for spring applicants. Residential students must submit an additional \$100 housing deposit along with the enrollment deposit. Please see the Student Life section for additional details about the student residential policies and housing deposit.

Any student accepted whose documentation is not complete will be required to sign a letter acknowledging that admission is provisional and that it is their responsibility to submit the required documentation prior to the deadline outlined in the letter. If the documentation is not received by the deadline; the student's classes may be cancelled and they risk being administratively withdrawn from the college.

Applicants who do not meet admissions standards and are denied admission have the right to appeal the decision. A letter of appeal detailing why the decision should be reconsidered in addition to new supporting documentation must be submitted to the Director of Admissions.

Kentucky Wesleyan College does not discriminate in its admissions policies on the basis of race, sex, color, religion, age, national or ethnic origin or disability.

FRESHMEN ADMISSION

Students planning to enter the College immediately following graduation from high school are encouraged to submit an application for admission during the fall semester of their senior year. A student must submit a completed application, official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and Official ACT or SAT scores. Applications will be accepted as long as the College has space to accommodate students.

Admission to the College will be based on an evaluation of all materials required for admissions (see above) and may include any additional documentation requested by the Admissions Office in addition to the student's extracurricular involvement. Applicants may be reviewed by the Admissions Committee at the recommendation of the Director of Admissions.

Applicants who do not meet admissions standards but who are reviewed favorably by the Admissions Committee will be accepted into the First Year Success Program which is designed to prepare them for successful completion of an undergraduate degree. Before making a decision the committee will consider the student's high school program of study, grades, class rank, ACT or SAT scores, and extracurricular activities. In some instances, the Director of Admissions or Admissions Committee may request additional information before making a decision. Students admitted into the First Year Success Program are required to take a reduced course load during the first year.

Although an on-campus interview is not required, the College believes that such an interview is beneficial to students and parents and strongly encourages applicants to contact the Admissions Office to schedule a campus visit.

TRANSFER STUDENT ADMISSION

- Students wishing to transfer from an accredited college will be reviewed based on their completed college level work if they have more than 24 hours of transferable college level work to count toward required general education or major specific requirements. A combination of high school course work and college level work, ACT or SAT official score report, will be used. If the student has less than 24 hours of college level work completed.
- All students are required to submit a completed application, final official high school transcript, a General Education Development (GED) Certificate, or Certified Adult High School Diploma, and final official transcripts from all colleges attended. A student with less than 24 hours of college level work may also be required to submit official ACT or SAT scores.
- A 2.0 minimum college cumulative grade point average in transferable course equivalencies.
- Must be academically and socially eligible to return to the institution they are currently attending and all previous institutions attended.

Students transferring from an accredited four-year college may transfer up to 90 semester hours, while students from accredited two-year colleges may transfer up to 60 semester hours. The maximum number of credit hours that can be transferred from two- and four-year institutions combined is 90 hours. Grades earned at other colleges will not be computed in determining students' grade point average at Kentucky Wesleyan College.

Kentucky Wesleyan College recognizes completion of its general education program for those students who have graduated with an Associate in Arts or Associate in Science degree from the Kentucky Community and Technical College System who transfer to KWC. Students who graduate from a Kentucky Community and Technical College with an Associate in Applied Arts degree in Business and an Associates of Arts degree may transfer up to 86 semester hours. Only twelve hours may be transferred from any summer semesters per academic year.

All decisions on the transfer of courses and course equivalencies will be made by the Registrar of the College in consultation with the appropriate program director. All transcripts are evaluated course by course. Classes must be comparable in content to courses in the KWC curriculum to qualify as transferable credit. KWC will accept liberal arts courses that we do not teach, such as all languages and other areas if they support the student's liberal arts curriculum. Kentucky Wesleyan College will grant credit for all appropriate course work in which a minimum grade of C or above has been earned. An exception to this rule occurs if a student has completed an AA, AS, or AAS degree at a regionally accredited school with a 2.0 cumulative GPA; then courses with D grades will be accepted up to the maximum number of transferrable hours. Additionally, some programs require a C or better for courses that are applicable to their program requirements. Any course with a grade below a C would not be transferrable into these programs.

***First Semester Transfer Student**

If a student applies for admission to Kentucky Wesleyan College for the term (semester) following their first semester in college and they don't yet have a recorded cumulative college GPA; they are considered to be a first semester transfer. In this case; the student's academic merit award and admissions decision will be conditionally based on the high school academic course work AND ACT and/or SAT I score(s). If the student fails to achieve a 2.0 cumulative college GPA from their first semester college work; the admissions decision and academic award will be re-evaluated. The final result could be a denial and/or a reduction in the academic award at the discretion of the Director of Admissions.

INTERNATIONAL STUDENT ADMISSION

Kentucky Wesleyan College welcomes students from throughout the world. International students must submit an application, an English translation and native translation of their secondary school transcript and ACT or SAT scores. The Test of English as a Foreign Language (TOEFL) test is required for all nonnative speakers of English with a minimum score of 520 (paper based), 70 (internet based), or 200 (computer based). As federal law does not permit them employment, international students must also submit a certification of finances attesting to the willingness and ability of their parent(s) or guardian(s) to offer financial support while attending Kentucky Wesleyan College. Upon being granted admission to the college, international students are required to submit a \$500 tuition deposit and an additional \$100 housing deposit for residential students. Once the student's deposit is received, Kentucky Wesleyan College will issue the student an I-20 immigration form. In order to determine if an International Student qualifies for academic merit awards the student can elect to submit official ACT or SAT scores.

HOME-SCHOOLED STUDENT ADMISSION

Home-schooled students are required to submit an application for admission, ACT or SAT I scores, and transcript documenting performance in secondary-level coursework, and any other relevant curriculum information.

RE-ENTERING STUDENT ADMISSION

Students who have previously attended Kentucky Wesleyan College and have not attended any other accredited college or university since leaving Kentucky Wesleyan are able to apply for re-admission to the College. At the time of application, the admissions office will contact various departments across campus in order to determine the student's eligibility to return. All previous financial balances owed to the College must be paid.

POST-BACCALAUREATE STUDENT ADMISSION

Students who have successfully earned a baccalaureate or higher degree and wish to take additional undergraduate courses will be admitted as a post-baccalaureate student. Students with a degree from Kentucky Wesleyan College need to submit only an application for admission. Any other student must have an official transcript mailed directly to Admissions from the college that conferred his or her degree.

TRANSIENT STUDENT ADMISSION

A Transient student is a student who is currently enrolled at another regionally accredited institution and wishes to enroll for specific classes for the purpose transferring the coursework to a degree at their home institution. A transient student must file Transient application obtained from the Admissions Office.

Transient students must submit an official statement of good standing and permission to enroll at Kentucky Wesleyan College.

DUAL ENROLLMENT

Students who wish to attend classes while still in high school may do so as dual enrolled students. High school students must submit a high school transcript and a letter of permission from their high school principal or guidance counselor.

NON TRADITIONAL STUDENT ADMISSION

Students who graduated from high school five or more years earlier than the term for which they are applying and have not previously attended a regionally accredited college or university are considered non-traditional. In order to be considered for admission; non-traditional students must submit a completed application, official high school transcript, a General Education

Development (GED) Certificate, or Certified Adult High School Diploma. Additional information including, but not limited to ACT or SAT scores, COMPASS Test, and other evidence of academic potential may be required upon evaluation of the application.

SENIOR CITIZENS

Anyone who is 62 years of age or more may enroll at Kentucky Wesleyan tuition free (all other fees will be payable by the student) and must complete an application form obtained in the Admissions Office and a senior citizen tuition form obtained in the Financial Aid Office. Classes may be taken for credit or for audit for a maximum of 15 hours; at that point, the student must apply for admission and be admitted as a degree-seeking student. Tuition will then be reduced by 50%. The Technology Fee still applies to Senior Citizens.

AUDITORS

Students may choose to take classes at Kentucky Wesleyan College without receiving academic credit. Full-time students may audit a class without charge, assuming they do not exceed 18 hours with the addition of the audit course. Audit hours do not affect a student's enrollment status. Others may audit classes on a space available basis by paying \$50 per credit hour plus fees if applicable. Non-degree seeking students may audit classes on a space available basis. See the College Expenses section for further details. Auditing is not available for individualized personal instruction. With the permission of his or her advisor and the instructor of the course, a student may switch from credit status to audit status in a course before midterm. After midterm, the instructor, the advisor and the Dean of the College can approve such a change in status only under extraordinary circumstances. A change to audit status will not result in a change in a student's account unless the change is made during the designated drop/add period for that semester.

THREE YEAR DEGREE OPTION

The traditional four-year college experience is appropriate for the majority of students, but there are those who are capable of and seek a faster entry into the workforce or into post graduate education. KWC's three –year degree programs were designed for students who are focused and motivated, ready for a challenge, and eager to reduce their time to graduation. Students pursuing the three year option complete the same requirements as four-year students and have the same opportunities to participate in study abroad, undergraduate research, service learning, internships and other co-curricular experiences as traditional four-year students, but they attend college year round.

Added Benefits

Students will save between \$13,000 and \$20,000 in college tuition, room & board, and fees and incur less student debt. The real value is how much more you will earn over your lifetime by their entering into the work force a year earlier.

Who Qualifies:

To be considered for the Program you should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition - 18, Reading - 21, Mathematics – 22, and Biology – 24 section scores) or SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated.

Course plans

Three year degree participants will take loads of 15 semester hours each fall and spring. A normal full time load is between 12 and 18, so students won't be buried with classes, thus having time to engage in the full-college experience. During the summer, students take general education courses, allowing them to take courses in their major during the traditional academic year. Two Winter Terms may be required if students do not transfer in some college credits or do not wish to take 18 hrs during one of the academic year (fall or spring) semesters. Students who transfer in some college credits will be able to take a lighter load in some semesters or the summer time.

Your course load might be similar to this chart:

Credit hours per semester

	Aug.	Fall	Winter Term	Spring	Summer
Year 1		12	3	15	12
Year 2		15		15	12
Year 3		15	3	15	-

FREQUENTLY ASKED QUESTIONS:

What majors can I complete in the Program?

All majors except those in Education fields (includes secondary education certifications), all pre-professional programs that require a student to be on KWC's campus for only part of their degree program (e.g. Medical Technology, Pre-Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant), and the Accounting-CPA track are eligible for this program.

Why are there Admissions criteria for applicants in this program?

Students must be motivated and focused. Motivated by the opportunity to finish faster, save money and start their careers or enter post graduate programs, e.g. Medical, Dental, Law or graduate schools earlier. They must be disciplined enough and academically prepared to handle a full course load during the academic year and online coursework in the summer.

What are the minimum requirements for students to be admitted into and to remain in this program?

Students should have a high school grade point average of at least a 3.0 out of a 4.0, be college-ready as defined by the ACT (composite of 21 based on English Composition, Reading, Mathematics, and Biology components) or the SAT (composite of 1050 based on the combined scores from the Critical Reading and Mathematics components), and be motivated. They must remain in good academic standing (maintain a 2.0 GPA overall and in their major), and must accumulate a minimum of 30 credit hours during the academic year (fall and Spring semesters) and an average of 45 credit hrs during the first two calendar years.

What if I want to participate in four years of athletics, music, or just college life in general?

This program isn't for everyone. Some students won't be interested, some won't qualify. This is a special program for a select group of students.

What will my course load be during the three years?

Students will average 15 credit hours each fall and spring semester, 3 hrs in each of two Winter Terms, and 12 hours in each of two summers. Students who transfer in with AP, Dual Enrollment credit, CLEP, IB, and/or ACE credits will be able to take a lighter load in some semesters or the summer or even omit a summer term depending on how much credit they have.

How are college credits earned during high school, e.g., Advanced Placement, CLEP, International Baccalaureate, Dual Enrollment, and/or ACE military credits, treated?

Students may transfer in a maximum of 42 hrs of college credit earned during high school. These are typically earned through dual enrollment (which requires a college transcript to receive credit), Advanced Placement, or CLEP credits earned through examinations, and IB credits. Thus students may be able to skip a summer or take a lighter load during the academic year depending on how many credits they transfer and what course requirements these credits meet. In addition to college credits some students bring in ACE military credits which will further reduce academic year or summer course loads.

What courses will I take in the summer?

Summer courses will be primarily general education courses (courses each student must take). This means the academic year will focus on required major courses.

Do I need to live on campus in the summer?

No, summer courses are offered online, allowing students to live anywhere. Students who elect to take traditional face-to-face courses on campus can rent a room in the residence hall.

Can I study abroad?

Yes. The Winter Term is an excellent time to study abroad. If you plan on spending a semester abroad you will need to do some careful planning with your academic advisor to make sure it is feasible and will not slow down your progress to degree.

Will I be required to take overloads during the academic year?

Overloads (more than 18 credit hours per academic semester) are typically not required in this program. However, some majors (those with numerous lab requirements) may require overloads. If overloads are needed, they will be charged at the standard overload rate.

How will I save money by finishing in three years?

You will save money by not having any tuition, fees, and room & board costs for the 4th year (for 2013-2014 that amounts to \$28,701). Additionally, you will incur less student debt if you need loans to help finance your education.

Why are tuition costs for this program higher than KWC's regular tuition?

Tuition costs for this program are fixed, meaning students who are accepted into this program will incur no raises in their tuition costs over the 3 yrs. Also, costs for this program factor in winter term and summer tuition.

What are typical fees and are they included?

Fees are not included as part of this program. KWC charges all students Technology, Health and Wellness, and Student Activity fees each term. Additionally there are fees associated with freshman Orientation, Graduation, and certain courses, such as: laboratory fees for science courses, studio fees for art courses, applied music fees for private music lessons, and online course fees.

How will my financial aid be handled?

Financial aid will be applied to a student's account to even out costs in each semester as much as possible. KWC aid and Federal loans are available in each semester. For those who are eligible, Federal Pell grants will be prorated over the fall, spring and summer. State grants will only apply in the fall and spring. Winter Term (WT) will be covered in fall tuition as long as between fall and WT no more than 18 hrs are attempted.

Can I drop out of the program after I have started?

Yes, students who start in this program may convert to a traditional four-year program at any time.

Who can answer other questions that I still have?

Please contact, Crystal Walker, Admissions Counselor for any additional questions you might have or for more information.

Is there a deadline to apply for the program?

Students must apply and be accepted into the program by June 1, prior to the start of their freshman year.

FOUR YEAR GRADUATION GUARANTEE

At many colleges and universities, more than half of the students take five or six or more years to earn a bachelor's degree. Starting with the incoming freshman class, Kentucky Wesleyan will guarantee you will graduate in four years, or we'll pay the tuition for up to one year for the extra time it takes you to finish.

Why will KWC make this promise?

Because we believe that a private education at Kentucky Wesleyan College is affordable and has long term value. Kentucky Wesleyan's academic programs and personalized student attention are geared to helping you to find yourself. As a result, the College guarantees in writing that freshmen who meet the Four-Year Graduation Guarantee requirements will graduate within four calendar years. If not, Kentucky Wesleyan will waive tuition for courses needed to complete the degree. This is KWC's promise to students and represents what the College has been doing well for over 150 years.

Why is graduating in four years important?

There are three reasons why graduating in four years is important. One is the additional cost of tuition, fees, room, board and incidental fees if it takes more than four years to graduate. The second is the loss of potential earnings due to delayed entry into a career. These losses can amount to \$28,000-60,000 a year due to entering the workplace late. The third is the longer it takes, the less likely it is that students will complete their degree.

How does the Four-Year Graduation Guarantee work?

KWC's four year graduation guarantee does not require you to start with college credits, go to summer school, or forgo the opportunities to participate in athletics, complete internships, or study abroad. However, it DOES require you to meet certain academic and social expectations that include:

1. Coming to KWC ready to do college-level work and selecting a major that is intended for four year completion at KWC
2. Signing the Four-year Graduation Guarantee agreement before you begin your first semester as a freshman. While you do not need to commit to a major to participate in the Guarantee, you will need to declare a major by the sophomore year. Some programs, such as Education, Music Performance and the science majors require an earlier declaration. You may change majors, if at the time you make a change, you can still meet the requirements of the new major and graduate within four calendar years.
3. Remain in good academic standing (2.00 GPA - major and institutional).
4. Complete 30 hours each year for four years as required by the college and major, and meet all degree progress checkpoints. Some majors will require more than 30 hours per year, but may be completed within the 4 year (eight semester time-frame).
5. Meet with your faculty advisor prior to registration each term to review your course plan and monitor progress.
6. Register for courses within **two days** of the assigned early registration appointment. Sole exceptions: Students who are on Study Abroad may require a few additional days to register.
7. Forgo "convenience" class scheduling (Example: scheduling only Tuesday-Thursday classes); Enroll in available courses needed for the program of study; accept any available section that can be accommodated in your course schedule.
8. Make annual application for all necessary financial assistance by the preferred federal filing dates, to avoid registration problems and to ensure you secure all financial aid for which you qualify.
9. [Apply for graduation](#) by the stated deadline published in the academic and/or term calendars.
10. Monitor your own progress toward degree.
11. Notify your faculty advisor, within two days of registering, if you were unable to register for a required course needed in the major or for graduation.
12. Remain in good disciplinary standing.
13. Satisfy all financial obligations to the College by the stated deadlines.
14. Avoiding any academic or judicial suspension or action that delays graduation.

The College reserves the right to cancel its free tuition guarantee if the student does not comply with one or more of the above policies. In addition, **The Four-Year Graduation Guarantee** may not be applicable if the student elects certain second or third majors requiring coursework beyond what can be reasonably accommodated within a four-year period, or elects to defer graduation to allow athletic participation in a fifth academic year.

The Guarantee

If the student meets all the conditions of the four year plan but is unable to graduate due to unavailability of a course, the college will offer one of the following:

1. Enable the student to graduate in four years by substituting a different course or providing a directed study as determined by the department and the college offering the student's major.
2. Allow the unavailability of the course(s) to delay the student from graduating in four years, in which case KWC will waive the tuition for those unavailable courses in order for the student to graduate within the next academic year.

These two adjustments will be KWC's sole remedies for the four year guarantee. The College is under no obligation to provide one of these adjustments unless the student submits a written request for an accommodation to the Vice President of Academic Affairs prior to beginning of classes in the last term of the student's four year plan.

The Four-Year Degree Guarantee will be reviewed with each student during Summer Freshmen Orientation session, and a partnership agreement will be signed by the President or the Vice President of Academic Affairs, the student, and his/her parents at that time.

For additional details about our **Four-Year Degree Guarantee**, contact an admissions counselor in the Office of Admissions at (270) 852-3120.

*** Programs that are excluded:

All pre-professional programs that require a student to be on KWC's campus for only part of their degree program (e.g. Medical Technology, Pre-Nursing, Pre-Engineering/Engineering Dual degree, Pre-Optometry - 3 year option, Pre-Pharmacy, Pre-Physical Therapy, Pre-Physician Assistant) and the Accounting CPA track.

VI. Financial Aid Information

Financial Aid Information

Kentucky Wesleyan offers an extensive program of financial assistance to those students who qualify. Students with demonstrated financial need may qualify for federal and/or state grants, low-interest loans and on-campus student employment. The college also offers a wide array of non-need-based scholarships and need-based grants as well as tuition remission programs for those who qualify.

Kentucky Wesleyan is committed to attempting to meet the demonstrated financial need of qualified students. Under federal and state regulations, if a student's financial aid package includes any federal or state need-based grant aid, the value of any KWC awards (even if those awards are not need-based) may be adjusted to insure that the total gift aid does not exceed the student's need. Additionally, it is our policy to insure that the total aid does not exceed the student's direct cost. Exceptions to this policy include loans, TEACH grant and some outside scholarships. Direct cost includes tuition, fees and room and board (if applicable). The College's goal is to provide the student with the combination of federal, state and institutional aid which results in the most assistance possible for the student. Students can receive financial aid for enrolled courses that are required for their program of study. Non-required courses will not be considered when awarding financial aid.

APPLICATION PROCEDURE FOR FINANCIAL ASSISTANCE

All students who wish to apply for any form of financial assistance (federal, state or institutional grants, scholarships, loans or employment) must complete the Free Application for Federal Student Aid-FAFSA. The priority filing deadline for the FAFSA is as soon after January 1st as possible of each year. The U. S. Department of Education processes the FAFSA. The result provides the Expected Family Contribution (EFC) which is used to determine the student's eligibility for need-based financial assistance. Financial need is defined as the difference between the cost of attendance and the EFC.

GRANTS AND SCHOLARSHIPS

Federal Pell Grant – a need-based grant program. Eligibility is based upon the student's EFC. Award maximum amounts are determined each year by Congress. Generally, Pell Grants are awarded to students with extremely high financial need, and the lower the EFC, the higher the Pell Grant. Students may be eligible at less than full-time enrollment. The life time maximum of Pell a student may receive is the equivalent to 12 full-time semesters. Awards pro-rated if less than full-time. FAFSA is required.

Federal Supplemental Educational Opportunity Grant (SEOG) – a need-based federal grant program administered by KWC. SEOG is designed for students with extremely high financial need. Limited funds for each academic year are supplied by the US Department of Education. Because funding is limited, early application is necessary. FAFSA is required.

TEACH Grant – a non-need based federal grant program administered by KWC. The Teacher Education Assistance for College and Higher Education grant program provides grants of up to \$4,000 per academic year to students who agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. Other requirements include scoring above the 75th percentile on a college admissions test or maintaining a cumulative GPA of at least 3.25. This is a non-need based grant but does require the FAFSA. Please contact KWC's Financial Aid Office for more details.

Kentucky College Access Program (CAP) – a need-based state grant program. Eligibility is limited to legal residents of the state of Kentucky who are eligible for a Federal Pell Grant. Awards are made by the Kentucky Higher Education Assistance Authority (KHEAA) based upon the Kentucky colleges listed on the FAFSA. Students may be eligible at less than full time enrollment. Students may receive CAP awards for not more than nine semesters. Funding is limited; early FAFSA filing is necessary. Awards pro-rated if less than full-time.

Kentucky Tuition Grant (KTG) – a need-based state grant assistance program. Eligibility is limited to legal residents of the state of Kentucky who are planning to attend a Kentucky private college. Awards are made by KHEAA based upon the Kentucky colleges listed on the FAFSA. Students must be enrolled full-time in order to qualify. Awards may vary based upon the student's financial need. Students may receive KTG awards for no more than nine semesters. Funding is limited; early FAFSA filing is necessary.

Kentucky Educational Excellence Scholarship (KEES) – a merit-based scholarship program. Eligibility is limited to Kentucky high school graduates who have earned base or bonus awards under the program guidelines. Contact your high school counselor or the Kentucky Higher Education Assistance Authority (1-800-928-8926 or <http://www.kheea.com>) for complete information. Half-time or greater enrollment is required. Awards pro-rated if less than full-time. Awards can be reduced or cancelled if a certain GPA is not met.

KWC Academic Scholarships – an institutional merit-based assistance program. FAFSA or FAFSA waiver is required each year. FAFSA waiver must be approved by Director of Financial Aid. Awards are made based upon the high school GPA and ACT or SAT scores of the admitted applicants. The scholarships range up to full tuition. Financial need is not a requirement for receipt of these scholarships, but the scholarship may be used to meet need when combined with other financial assistance received by the student. Academic scholarships are available for a maximum of eight traditional semesters. Awards will be reduced or cancelled if GPA falls below the minimum GPA. Full-time enrollment is required.

VA Kentucky Wesleyan Yellow Ribbon – students that are eligible for VA Kentucky Wesleyan Yellow Ribbon Scholarships will not receive an additional merit based scholarship. Exceptions will be considered for campus residential students.

STANDARDS FOR ACADEMIC PROGRESS FOR KENTUCKY WESLEYAN COLLEGE ACADEMIC/TALENT SCHOLARSHIPS

This is the general guideline to determine the amount of reduction if the minimum grade point average for the academic/talent scholarship is not maintained.

The cumulative grade point average is reviewed at the end of each academic year. If a student regains the appropriate grade point average, their original award will be reinstated for the following academic year.

The student will retain the original award "designation" if the award amount is reduced. The award designation is lost when the grade point average falls below the designated level.

Brown Scholars – 3.00 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 3.0, the scholarship will be reduced by 25%
- If the grade point average is less than a 2.5, the scholarship will be reduced by half.
- If grade point average is less than 2.0, the scholarship is rescinded.

Academic Scholarships –

<u>Scholarship</u>	<u>% Retainment</u>	<u>FR</u>	<u>SO</u>	<u>JR</u>	<u>SR</u>
Trustee/Heritage	100%	2.5-4.0	2.8-4.0	2.9-4.0	3.0-4.0
	90%	2.0-2.49	2.2-2.79	2.3-2.89	2.4-2.99
	50%	< 2.0	< 2.2	< 2.3	< 2.4
Presidential	100%	2.3-4.0	2.4-4.0	2.5-4.0	2.6-4.0
	90%	1.9-2.29	2.0-2.39	2.1-2.49	2.2-2.59
	50%	< 1.9	< 2.0	< 2.1	< 2.2
Faculty/Staff	100%	2.2-4.0	2.3-4.0	2.4-4.0	2.5-4.0
	90%	1.6-2.19	1.7-2.29	2.0-2.39	2.2-2.49
	50%	< 1.6	< 1.7	< 2.0	< 2.2
Success	100%	2.0-4.0	2.1-4.0	2.2-4.0	2.3-4.0
	90%	1.6-1.99	1.7-2.09	2.0-2.19	2.0-2.29
	50%	< 1.6	< 1.7	< 2.0	< 2.0

Transfer Scholarships and Minister Dependent Grants – 2.0 minimum grade point average with at least 24 credit hours per year.

- If grade point average is less than 2.0, the grant is rescinded.

All students are subject to a scholarship review by the Director of Financial Aid prior to the reduction of any scholarship or award.

Athletic Scholarships– an institutional talent-based assistance program available to qualifying students participating in NCAA Division II varsity sports. Additional information is available from the head coach of each sport, the KWC athletic director or the Admissions Office. Award amounts vary. Full-time enrollment is required. FAFSA is required.

Performance Scholarships– an institutional talent based assistance program available to outstanding performers in areas such as music, art and drama. Additional information is available from the appropriate academic division or the Admissions Office. Award amounts vary. Full-time enrollment is required. FAFSA is required.

CIC Tuition Exchange – a non-profit corporation, Council of Independent Colleges, of which Kentucky Wesleyan has been a member since 1975. The purpose of the corporation is to benefit the dependents of employees at member colleges and universities by offering tuition scholarships. Additional information is available from the Academic Dean's office. FAFSA is required.

Ministers Dependent Grant – an institutional award program. Children and spouses of ordained United Methodist ministers may receive tuition remission for **up to** one-half the cost of tuition. Other institutional aid may or may not be stacked. For eligibility, contact the Director of Financial Aid. FAFSA is required.

Tuition Remission Program – an institutional non-need based program designed to pay part or all of the tuition costs for qualifying employees and, in some cases, their dependents and spouses. To qualify, the employee must have at least one year of continuous, full-time service with the College as of the date of registration. Qualifying full-time employees can request remission for themselves, their spouses, and their dependents. Qualifying part-time employees may request remission only for themselves. Remission may be used during the fall, spring, and summer semesters. For the winter term, remission is available for spouses and dependents, but not employees. Tuition remission is available for online degree programs. FAFSA must be completed if enrolled in six hours or more. Additional information can be found in the Staff Employee Handbook.

Memorial Tuition Scholarship - is available to cover part or all of the tuition costs for the spouses and legal dependants of full-time employees who die while actively employed by the College. The deceased employee must have been continuously employed full-time for at least 10 years at the time of death. Spouse and legal dependents are limited to those at the time of death, as determined by that year's federal income tax return. This benefit is only applicable for classes taken through KWC and does not extend to the Tuition Exchange Programs. Additional information can be found in the Staff Employee Handbook.

Senior Citizens Scholarship – an institutional non-need based program designed for individuals age 62 or older. Senior citizen students are eligible to take up to 15 credit or audit hours for free (not including fees or books). After the completion of 15 hours, senior citizen students are eligible to receive a senior citizen student scholarship equal to 50% tuition discount for additional courses, plus fees and books. The Senior Citizen Scholarship is available for the traditional day program only during the fall and spring semesters. Application is required. Please see Financial Aid Department.

Legacy Grants – An institutional grant program. Students who are children or grandchildren of KWC graduates may qualify for the Legacy Grants. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

Sibling Grants – An institutional grant program. Siblings concurrently enrolled at KWC may qualify for the Sibling Grants. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). Full-time enrollment is required along with completion of the FAFSA.

United Methodist Grant – An institutional grant program. Students who are active members of the United Methodist Church may qualify for the United Methodist Grant. Pastor recommendation is required. Award amounts vary and will be applied toward the students' direct cost or need (whichever is lesser). **Awards must be made prior to initial KWC enrollment.** Full-time enrollment is required along with completion of the FAFSA.

KWC Grant/Endowed Scholarships – KWC grants are need based awards that are made possible by donors and are sponsored by a variety of endowed scholarship funds that have various criteria. No special/additional application form is required. Students receiving the KWC Grant will be contacted by the Kentucky Wesleyan Development Office requesting a letter of thanks to the donors. Full-time enrollment is required along with completion of the FAFSA.

Multiple KWC Scholarships – Pending eligibility, type, and numbers of KWC scholarships-grants, awards may or may not be stacked. Contact the Financial Aid Office for more information.

LOANS

Federal Perkins Loan – a federal need-based low-interest loan program. Repayment does not begin and interest does not accrue until 9 months after the student graduates or drops below half-time enrollment. Students must be enrolled at least half-time to qualify. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. Graduates employed full-time in some areas of teaching, medical technology and law enforcement may qualify to have all or a portion of their loan principal and interest canceled for each year of service. Funding is limited; early application is necessary, and the FAFSA is required.

Federal Subsidized Direct Stafford Loan – a federal need-based low-interest loan program. Repayment does not begin until 6 months after the student graduates or drops below half-time enrollment. Interest is paid by the government while the student is an undergraduate and is enrolled at least half-time. Students must be enrolled at least half time to be eligible for Direct Stafford Loans. Repayment may be deferred during enrollment in graduate school. Other deferment options are available such as unemployment and disability. Interest rates are set by Congress each year.

Level 1	(0-29 semester hours earned)	\$3500
Level 2	(30-59 semester hours earned)	\$4500
Level 3	(60-and above semester hours earned)	\$5500

Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the fall semester and the other half in the spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The undergraduate lifetime aggregate limit is \$23,000. The FAFSA is required.

Federal Unsubsidized Direct Stafford Loan – a federal non-need based loan program. All terms as stated under the Federal Direct Stafford Loan (Subsidized) apply to this loan as well, the only difference being that this loan is not interest-free while the student is enrolled. Interest does begin to accrue within 60 days of receiving loan proceeds; however, payment of interest may be deferred or paid quarterly while student is enrolled. Unpaid interest does capitalize. Students not qualifying for the full amount of Federal Direct Subsidized Stafford Loan may borrow the remaining annual maximum amount in Federal Direct Unsubsidized Stafford Loan. Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the fall semester and the other half in the spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. Annual maximums vary for dependent and independent students. Interest rate is set by Congress each year. The FAFSA is required.

Federal PLUS Loan – a federal non-need based low-interest loan program for parents of undergraduate students. Parents without adverse credit history (determined by the lender) may borrow an amount not to exceed the difference between the total cost of attendance and all other financial assistance the student is expected to receive. The loan is obtained from a lending institution. The interest rate is fixed and is capped at 7.99%. Repayment begins within 60 days after receiving the final disbursement or 6 months after the student is not enrolled at least half-time. A minimum payment of \$50 per month (minimum payment is based upon the total amount borrowed and therefore may be higher than \$50 for some borrowers). Federal regulations mandate that the loan be disbursed in at least two equal payments (usually half of the proceeds in the fall semester and the other half in the spring semester). A processing fee will be deducted by the lender from the proceeds of the loan. The FAFSA is required.

EMPLOYMENT

Federal College Work Study – a need-based federal assistance program designed to provide students with a means to earn money to help pay college expenses. Student employees work on campus and are paid once per month. Funding is limited; early application is necessary, and the FAFSA is required. Please see the Work Study Handbook for more information.

FINANCIAL AID ELIGIBILITY

In order to receive financial aid funds administered by the Financial Aid Office, the student must be admitted to and enrolled in a degree-granting program (transient students and students admitted with "special student" status are not eligible for financial aid). Other eligibility requirements are as follows:

1. Must be a US citizen or a permanent resident
2. Must be enrolled at least 3 hours to be eligible for Pell (Pell eligibility is determined by the FAFSA) –and at least 6 hours to be eligible for KEES, College Access Program Grant (CAP) and Direct Stafford Loans, and full-time to be eligible for Kentucky Tuition Grant (KTG) or KWC Scholarships or KWC Grants. KEES, CAP, and KTG are available to Kentucky residents only. Eligibility for CAP and KTG are determined by the FAFSA.
3. Must not be in default on any prior student loan(s) or owe a refund on a federal grant
4. Must not have been rendered ineligible for federal aid as determined by the FAFSA.
5. Once a student has completed the coursework required for a baccalaureate degree, they are no longer eligible for institutional, state aid, or Pell funds. However, they are eligible for federal loans if they have not met their undergraduate aggregate limit and are enrolled at least six hours. Enrollment status is based on the number of hours of courses that are required for the student's program of study.

International students are eligible for institutional aid if they maintain their F-1 Visa.

If required by law to do so, must be registered with the Selective Service and/or the Immigration and Naturalization Service. International students may receive KWC funds at the College's discretion.

Financial aid at Kentucky Wesleyan College is contingent upon satisfactory academic performance. Academic policies and requirements are described in other sections of this bulletin, and students should familiarize themselves with them.

In addition, students are expected to complete degree programs within reasonable time frames. Full-time students enrolled in bachelor degree programs are expected to complete degree requirements within four years; part-time students enrolled in bachelor degree programs should finish their programs in seven to eight years. A student may receive institutional financial aid for a period not to exceed four full academic years (eight semesters) as a full-time student. Documentation is required for unusual circumstances preventing a student from degree completion within the eight-semester limit. The Director of Financial Aid may use professional judgment in extending the time limitation. With respect to time limitations, the semesters/years enrolled used to meet the maximum do not have to be consecutive.

If a student, for any reason, sits out a semester of enrollment or withdraws during a semester, he or she must apply for re-admission to the College and be admitted before an aid offer can be made. When continuous enrollment is interrupted by a withdrawal or a semester of non-enrollment, any awards that the student previously received are canceled; when re-admitted, aid will be awarded based upon the student's academic standing and aid eligibility at the time of re-admission.

OUTSIDE SCHOLARSHIPS

If a student receives a scholarship or grant from an agency other than the College, State, or Federal Government, such as a scholarship from an employer, church or community organization, the Financial Aid Office must include this as part of the student's financial aid package if the scholarship check is delivered to the College on the student's behalf. Receipt of outside scholarships may decrease other financial aid.

SATISFACTORY ACADEMIC PROGRESS

Kentucky Wesleyan College evaluates all applicants for financial aid in accordance with the policy below. This policy meets federal guidelines, but may differ from other academic institution's policies. Each institution's policy is based on their own academic standards.

The Kentucky Wesleyan College Satisfactory Academic Progress Policy is as follows:

Each student's record will be reviewed to determine if they have made Satisfactory Academic Progress (SAP) at the conclusion of each payment period (semester). Upon receipt of the grades and course completion data the college will review qualitative (GPA) and quantitative (hours earned) standards using the following scale:

1 – 29 semester hours attempted/transferred..... 1.6 cum. GPA on 4.0 scale
 30 – 59 semester hours attempted/transferred..... 1.8 cum. GPA on 4.0 scale
 60 + semester hours attempted/transferred 2.0 cum. GPA on 4.0 scale

SAP will be met if the student meets criteria described on the above scale and earns at least 12 hours per semester (24 hours per academic year). An academic year includes fall, winter, spring & summer semesters. Students may not receive aid for more than 150% of the credit hours required for their degree program – some aid will be negated prior to that.

A student not currently on Financial Aid Warning, who does not make SAP at the end of any semester, will be placed on Financial Aid Warning. A student who has not met SAP by the end of the next semester in which they are enrolled will lose their financial aid eligibility. A student who has lost financial aid eligibility has two options:

OPTION ONE: They may submit an appeal that includes an academic plan. If their appeal is successful, they will be placed on Financial Aid Probation for one additional semester. Appeal requirements are listed later in this document and are very specific.

OPTION TWO: They may attend college at their own expense until they raise their cumulative GPA and / or earned hours to the required levels, and notify the financial aid office when they have done so. The student's record will be reviewed to determine if they are eligible for reinstatement of financial aid.

ADDITIONAL INFORMATION

Transfers: Transfer students enrolling at KWC for the first time are subject to the satisfactory academic progress policy based upon their transfer hours and cumulative grade point average. This policy does not apply to high school grades. Students who apply for re-admission to KWC after sitting out at least one semester (or part of a semester) are subject to the satisfactory academic progress policy based upon their KWC grades as of the time of re-admission. If the grades/hours fall below that required in this policy the student will be placed on financial aid probation for the first semester of enrollment following admission.

Disabilities: Students who enroll at Kentucky Wesleyan College and are aware of learning or other disabilities should contact the Office of Disability Services prior to the start of the semester so that reasonable accommodations can be made. Students with documented disabilities or functional limitations are held to the same academic expectations as other students. If a student is registered with the Office of Disability Services and is receiving reasonable accommodations, the student is expected to maintain Satisfactory Academic Progress for purposes of financial aid eligibility.

Readmits: Students granted readmission and who were previously on financial aid probation or financial aid suspension, must submit an appeal to the Director of Financial Aid for reinstatement of financial aid eligibility. All attempted and/or transferred hours must be considered when evaluating eligibility. Questions about readmission should be addressed to the Admissions office at (270) 852-3120.

Academic probation: Standards for academic probation are not directly related to eligibility for financial aid.

Academic suspension: Students are ineligible for financial aid while academically suspended.

Repeated courses: Financial aid can only be applied to the repetition of a previously passed course once, and will not be applied to previously passed coursework that would be taken due to a student's failure of other coursework.

Withdrawals/Unofficial Withdrawals: Students who withdraw or cease attendance from Kentucky Wesleyan College twice during an award year must submit an appeal for continued eligibility.

Appeals: Must be submitted in writing using the Satisfactory Academic Progress Appeal Form *with all appropriate documentation*. It is the student's responsibility to provide all appropriate documentation. The Financial Aid Office will not contact doctors, professors, or other persons for additional information if the documentation provided is not adequate. Appeals must be made no later than 30 days after the date on the student's notification. Additional time will be considered for extenuating circumstances. It is recommended that an appeal be submitted as soon as possible after notification so that the appeal can be evaluated before classes begin.

Double Majors, minors, and 150 hours for CPA Exam Prep: Students seeking double majors, a major with a minor, or seeking to complete 150 hours in order to sit for the CPA exam, must complete their degree program for the primary major within the limits set for that major. Once the coursework for the primary major is complete, no additional aid will be awarded regardless of whether or not the student applies for graduation.

Grades of W (withdraw) and I (incompletes): W's are included in hours attempted for SAP. I's are treated as failing grades. When the student receives a letter grade for the "I" their financial aid will be reviewed and revised if necessary.

Failing Grades: Students with all F's and/or E's for a semester will have their aid prorated based on the last date of academic activity. The professor of each class registered for will be contacted to determine the last date of an academically related event (last class attended, last date of when homework, a test, or a project was turned in, etc.). For online classes, simply logging on will not count as an academically related event. Academic activity is determined by interaction/participation in the class (chats, projects, etc.)

Pell Eligibility: A student with a baccalaureate or professional degree is ineligible for Pell even if the degree is from an unaccredited school or is not recognized by Kentucky Wesleyan College.

Occasionally a student will complete all the requirements for a bachelor's degree but will continue taking undergraduate courses without accepting the degree. If a student has completed all of the required coursework for a bachelor's degree, then they are no longer eligible to receive a Pell grant.

If a Pell-eligible student retakes a course in which they made a passing grade (A,B,C or D), then Pell will only pay for the retake one time.

For questions regarding financial aid policies and procedures, please contact the Financial Aid Office at 270-852-3130, 270-852-3182, or 270-852-3132. You may also email Samantha Hays, at shays@kwc.edu, Andrea Mischel at amischel@kwc.edu or Beth Thompson at bthompson@kwc.edu.

College Expenses

Tuition (2013 - 2014 academic year)	Semester	Annual
Full time (12-18 semester hours)	\$10,300	\$20,600
Part time (1-11 semester hours)	585 per hour	N/A
Overload (more than 18 hours)	585 per hour	N/A
Winter and Summer term	295 per hour	N/A
Online degree program	350 per hour	N/A
Room & Board (2013 - 2014 academic year)		
Semi-private & Board	\$3,750	\$7,500
Private & Board	4,910	9,820
Premium semi-private & Board	4,125	8,250
Premium private & Board	5,250	10,500
Board (2013 - 2014 academic year)		
Commuter meal plan		
Option 1	\$625	\$1,250
Option 2	\$350	\$700
Fees (2013 - 2014 academic year)		
Health & wellness fee	\$100	\$200
Student activity fee	100	200
Full-time technology fee	100	200
Part-time/online degree program technology fee	50	100
Applied music fee	225 per hour	----
Lab course fee	100	----
Computer literacy course fee	45	----
Online course fee	180 per course	----
Textbooks (ESTIMATED)	600	1,200
Other charges (2013 - 2014 academic year)		
Audit charges (Part-time)	\$50 per hour	
Automobile parking sticker	25 per year	
Graduation fee	125	
Laundry card deposit (residential student refundable)	10	
Laundry fee (residential student)	50 per semester	
Mailbox key deposit (refundable)	10	
Orientation fee (new student)	200	
Residence hall deposit (refundable)	100	
Student health insurance (mandatory if not covered by other insurance)	TBD	
Transcript fee	10 per transcript	
Study Abroad program fee	350	
(Note: Travel courses will have additional costs.)		

Payment of Tuition and Fees

students receive a detailed invoice approximately three weeks prior to the start of classes. The College offers three payment options:

- A. **Semester payment** - Full payment of the semester charges is received in the Cashier's Office prior to the first day of class. No finance charges are incurred. Cash, check, money order & major credit card payments are accepted.
- B. **Monthly payment plan** – External tuition financing plans are available to assist students and families in meeting educational expenses by offering a low-cost, interest-free payment plan for the fall and spring semesters only. To take advantage of this plan, you must complete an application which is available online and in the Cashier's Office and pay a nominal application fee. To participate in the monthly payment plan, you must sign-up at the beginning of the academic year, which would be at the beginning of the fall semester, OR at the beginning of the semester for which you would like to participate in the plan. If you do not sign-up during this time, you will NOT be able to participate in the plan at a later date. Payment plan enrollees will make monthly payments directly to the payment plan company per their guidelines. Please see the Cashier's Office for further details.
- C. **Deferred payment** – A 1% monthly financing fee (assessed and posted monthly) is charged to ALL outstanding balances except for the months of August and January. Any balance due after the mid-semester date is classified as delinquent. The current registration of delinquent accounts may be voided and registration for future semesters and current transcripts are not permitted. If internal collection efforts are unsuccessful, professional external collections agencies will be utilized and students are responsible for all interest, collection, legal fees and attorney costs incurred.

Refund Policy – Withdrawal from the College

By electing to register for courses at Kentucky Wesleyan College, students become financially liable for all associated tuition and fees registered for that semester on the first day of the semester. If a student decides they do not wish to attend Kentucky Wesleyan College after registering for a semester, they must officially withdraw PRIOR to the first day of the semester to avoid charges or a withdrawal fee.

All students withdrawing from Kentucky Wesleyan College on or after the first day of the semester will be charged a \$100 processing fee.

Students may withdraw from the college prior to the first day of a semester without incurring tuition, fees, room, board or course fee charges for that semester. The "official date of withdrawal" is the date the completed withdrawal form is received by the Registrar. If this process is initiated after 5:00p.m. CST, the date of withdrawal will be recorded as the next business day. To withdraw from the College, students must obtain a withdrawal form from the Registrar's office, have it fully completed with all of the required signatures, and return it to the Registrar's office. A percentage adjustment of charges and financial aid, based on the number of semester calendar days the student was enrolled (first day of the semester until the official date of withdrawal) will be made. After 60 percent of the calendar days in a semester has passed, no adjustments of charges or financial aid will be made on student accounts for a withdrawal.

Charges that are eligible for refund calculation upon official withdrawal include tuition, room and board. THE COST OF BOOKS, HEALTH INSURANCE AND ALL OTHER FEES ARE NOT ELIGIBLE FOR ADJUSTMENT. Students may seek a refund of book costs directly from the college bookstore. Student health insurance coverage purchased by the health insurance fee will continue to the end of the policy year, even though the student withdraws from the College.

If a registered student never attends a class in that semester at Kentucky Wesleyan College, they must notify the Academic Dean's Office by the 60% semester date outlined in the academic calendar in order for their charges to be adjusted. If the student notifies the Academic Dean's Office by the 60% date and the College can verify that the student never attended a classes in that semester, all tuition and fee charges, as well as financial aid, will be reversed and the student will be charged a \$100 withdrawal fee. If a registered student never attends a class in that semester and DOES NOT notify the Academic Dean's Office by the 60% date to withdraw from the College, all tuition and fee charges will remain on the student's account, however, the student will receive NO financial aid, and the student will be responsible for paying the account balance.

UNOFFICIAL WITHDRAWAL POLICY: For a student with all failing grades in all enrolled courses of a semester and for a student who only attends classes for part of a semester, an unofficial withdrawal date may be designated as the date of the student's last academic event (class attendance, work turned in, etc.). This date is determined by the Financial Aid Director and the student's professors and will be used to adjust the student's financial aid. If a student receives all failing grades for all enrolled courses in a semester or only attends classes for part of a semester (an unofficial withdrawal), no adjustment to charges will be made.

Per federal regulations, students must **ATTEND** classes in that semester in order to be eligible for financial aid for that semester. Students who are enrolled in online courses must **PARTICIPATE** in order to receive financial aid. Simply logging into a course is not considered participation.

Federal Title IV financial aid must be refunded according to U.S. Department of Education guidelines and formulas. Any funds received under the Federal Work-Study program are not required to be refunded. The order in which Title IV program funds are returned is as follows:

- Unsubsidized Loans
- Subsidized Loans
- Federal Perkins Loans
- PLUS (parent) Loans
- Federal Pell Grant
- Federal Supplemental Grant (FSEOG)
- Other Title IV Aid

The percentage of charges and financial aid adjustments are determined by the percentage of the semester calendar days the student has been enrolled. The percentage of the semester calendar days the student has been enrolled is based on the first day of the semester until the official withdrawal date, divided by the total calendar days in the semester. Scheduled breaks of five successive calendar days or more are excluded from the calculation of calendar days in a semester.

Example – ADJUSTMENT OF CHARGES If the student has been enrolled 20 days (first day of the semester until the 20th calendar day of the semester) and the total calendar days in the semester equals 105, then 19 percent (20/105) of the term has been completed. The student will be assessed for 19% of the charges eligible for adjustment/reduction. In this example, eligible charges and financial assistance would be reduced by 81 percent. Charges not eligible for adjustment will remain at 100%.

Example – NO ADJUSTMENT OF CHARGES If a student has been enrolled 63 semester calendar days of the total 105 semester calendar days, NO reduction in charges or financial aid assistance would occur because 60 percent or more of the semester calendar days have been completed.

PLEASE NOTE: If a student withdraws from the College after the close of the semester, no financial aid or charge adjustments will be made to the student's account.

For more information regarding the adjustment of charges and financial aid upon withdrawal from the college, please contact the Financial Aid Office or the Cashier's Office.

Refund Policy – Changes in Credit Hours/Housing/Fees

Students dropping enrollment status from full-time to part-time and part-time students dropping credit hours will NOT have their tuition and fees adjusted unless the drop slip is completed and submitted to the Registrar's Office by the add/drop deadline. Once this deadline has passed, all tuition & fees and related course and lab fees will remain on the student's account.

After the 60% date, no housing room change refunds will be made.

Collections/Enrollment Policy

Any student, whose account has been turned over to collections at any point during the life of the account, will be required to pay in full at registration for tuition, room, board and any related fees to gain re-admission to KWC. Payment in full at registration will be required for each semester thereafter.

Military Call to Active Duty Policy (Military Leave of Absence)

Students will be allowed to withdraw without penalty from the College and receive 100% credit for tuition and fees (less any financial aid which the student may have received for the term) and a prorated refund of room and board charges upon presenting an original copy of their orders to the Registrar. Some financial aid programs cannot be refunded after a certain date; these financial aid adjustments are subject to program regulations.

Alternatively, incomplete (I) grades in all classes, with no tuition and fee reimbursement, may be more appropriate when the withdrawal is near the end of the semester and incompletes are agreed to by the instructor(s) and the student and approved by the Registrar. However, if the student chooses to withdraw from only a portion of his/her classes and receive incompletes in the remaining classes, he/she would receive a partial reimbursement of tuition and fees only if the number of remaining credit hours is fewer than 12. In either of these alternative cases, the student will receive a prorated refund of room and board charges and be allowed to complete the course work according to the established policies of the College and the agreement with the instructor(s) involved.

Before returning to campus, students must notify the Registrar in writing at least 30 days before their return. The right to use college facilities is suspended while the leave is in effect.

VII. Student Life

CO-CURRICULAR LIFE

At Kentucky Wesleyan College, learning that occurs in the classroom is enhanced and supported by a variety of out-of-classroom activities. These might include living in the community of a residence hall, becoming involved in intramurals or an intercollegiate athletic team, completing an internship, volunteering for community service or by participating in other programs on campus. Kentucky Wesleyan College strives to provide a rich experience both in and out of the classroom and encourages students to participate in a dynamic learning community.

NEW STUDENT REGISTRATION

During the spring, all admitted and deposited students will be invited to Admitted Students Day. All students who are deposited by mid-April will be eligible for priority class registration for the fall semester which will take place during Admitted Students Day. First-year students will be registered for courses by their academic advisor. During the Summer Update sessions, students will meet with their advisors, receive their fall schedules, and learn more about the upcoming new student orientation.

NEW STUDENT ORIENTATION (KW 1101)

Kentucky Wesleyan College provides the resources for every new student to become a successful member of the KWC community. Our required Freshman Seminar and New Student Orientation (KW 1101) provides new freshmen with an opportunity to learn more about themselves and their new surroundings. During the week before classes begin, new students meet in small groups with faculty, students, and staff leaders. This course introduces students to academic expectations of the College, the resources that are available to assist them in completing their degrees in four years, career explorations, and the importance of a liberal arts education to achieving life goals. Students participate in a variety of community-building activities with their groups that help them to become a part of the Wesleyan community and understand their roles and responsibilities as citizens of this community.

New freshmen are required to attend each session to ease their transition to KWC. By participating in KW 1101, students develop a relationship with their student, staff, and faculty leaders who serve as mentors to new students. This one-credit class meets three days before the fall semester and continues through the first three weeks of the fall semester.

HOUSING

Kentucky Wesleyan College strives to provide its students with an exceptional college experience and places great emphasis on the students' co-curricular or "out-of-classroom" experience. The college believes residence hall living provides students with a wealth of opportunities for personal development and social interaction. Because of the value Kentucky Wesleyan College places on residence hall living, the following housing policy has been established.

Housing Requirement

Effective March 1, 2012

Kentucky Wesleyan College strives to offer a true spirit of community through our residence life program. Our living and learning environment allows KWC students to acquire skills that assist them throughout their life. With this in mind, we have revised our housing policy to reflect this commitment.

All **full-time students** who attend Kentucky Wesleyan College and do not live with an immediate family member over 21 years of age (parents, grandparents, spouse, sister, brother, aunt, uncle) or a legal guardian over 21 years of age, are required to live on-campus.

Students in good academic standing who have reached or will reach the age of 21 by September 1 are eligible to apply for permission to live off-campus in the Student Life Office. Additionally, students who are classified financially as independent (as defined by federal financial aid criteria), are married, or have custody of a dependent are eligible to apply for permission to live off-campus in the Student Life Office. (All students must complete the Housing Form)

All students who receive institutional aid at or above 100% tuition are required to live on-campus unless they are living with an immediate family member over 21 years of age (parents, grandparents, spouse, sister, brother, aunt, uncle) or a legal guardian over 21 year of age.

It is understood that the housing contract includes both the fall and spring semesters, except for students who graduate in December. Students entering during the spring semester will only be under contract for that semester.

Only students who intend to return to their home address will be considered between semesters for off-campus housing. A contract termination fee of \$500 and forfeiture of the housing deposit will be assessed to residents who officially terminate their housing contract from the residence hall at any time during the academic year and subsequently continues full-time enrollment.

Summer Housing for New Students

Effective August 1, 2008

Due to liability concerns, no prospective student, defined as a student not enrolled during the previous spring semester, shall be eligible for summer housing. Only new students who are required to report early for preseason conditioning will be allowed to move to campus before the official opening date. No student will be allowed to check-in without paying their \$100 housing deposit.

RESIDENCE HALLS

Kentucky Wesleyan College has five residence halls – Deacon Hall, Kendall Hall, Massie Hall, Peeples Hall, and Stadium Drive Hall.

- **Deacon Hall** is an air-conditioned co-ed residence hall that can accommodate approximately 90 residents. It houses three national fraternities, two national sororities, and independent women.
- **Kendall Hall** is air-conditioned and can accommodate approximately 130 men.
- **Massie Hall** is an air-conditioned co-ed residence hall that can accommodate 82 residents in suite style living. Each suite has two bedrooms designed for private or semi-private occupancy with a shared bathroom and usually houses upperclassmen.
- **Peeples Hall** is air-conditioned and can accommodate approximately 130 women.
- **Stadium Drive Hall** is an air-conditioned co-ed residence hall housing 42 residents in suite arrangements. Each suite has two or three bedrooms (1 semi-private and 1 or 2 private), a living room and a bathroom. Stadium Drive Hall usually houses upperclassmen.

Most rooms in Deacon, Kendall, Massie and Peeples are designed for semi-private occupancy, although private occupancy is permitted when space is available. Eligibility for private rooms is based on number of semester hours a student has completed at Kentucky Wesleyan, cumulative GPA at KWC and date of birth. An additional charge is assessed for private room accommodations.

Each residence hall room, unless designed as a private room, has two twin-size beds with mattresses, two dressers, two desks, two chairs and ample closet space. All residence hall rooms are equipped with cable TV, a direct phone line, smoke detectors and computer network and Internet access. In addition, the KWC campus is smoke free.

Linens, blankets and pillows are not furnished. **Approved** appliances for use in the residence halls include:

- Small refrigerators
- Small microwaves
- Iced tea makers

Each residence hall has laundry facilities for the residents' convenience. Laundry cards are issued during check-in. A refundable \$10 deposit is required to obtain a laundry card. The deposit is returned when the laundry card is turned in at the end of the year.

Students should consider the government-backed "Energy Star" label when buying lights and electronics. The label is a distinctive half globe logo with the word "energy" and a star inside. Products with this label meet high energy-efficiency guidelines set by the U.S. Environmental Protection Agency and the U.S. Department of Energy.

Items **not permitted** due to serious fire hazard include, but are not limited to:

- Hot plates
- Black lights
- George Foreman grills
- Power tools, saws, large mowing blades, etc.
- Toaster ovens
- Toasters
- Crock pots
- Space heaters
- Candles, candle burners or oil burners (not allowed in the halls, even if they are not or have not been burnt)
- Incense
- Halogen lamps
- Lava lamps
- Any appliance with an open heating element

All of the residence halls are staffed with a Resident Director, who has at least a bachelor's degree. There also is a Resident Assistant assigned to each corridor. The residence hall staff is there to assist students in developing a positive living-learning community. In that community, it is expected that students respect each other's rights and adhere to College standards of conduct.

RESIDENCE HALL REGULATIONS

A full listing of residence hall regulations is printed in the “Student Handbook” every student receives upon entrance to KWC. Both residential and commuting students are responsible for familiarizing themselves with these residence hall regulations. The following are some general residence hall regulations:

- Students are not allowed to use or have in their possession alcoholic beverages, alcoholic beverage containers (whether full or empty), illegal drugs or drug paraphernalia anywhere on campus including residence hall rooms
- Members of the opposite sex are allowed in the residence halls only during open visitation hours which are as follows:

Sunday through Thursday: 11:00 AM until midnight
Friday and Saturday: 11:00 AM until 2:00 AM

- Students are responsible for the behavior of their non-student guests when on campus
- Smoking is not permitted on-campus.
- Pets (with the exception of fish in an aquarium) are not allowed in the residence halls.
- Residence halls generally are closed occupancy without permission from the Student Life Office during Thanksgiving, Christmas, Spring Break or summer vacation periods. If students must remain in the Owensboro area during these vacation periods they must receive permission from the Student Life Office.

DINING SERVICES

All residential students must participate in the campus meal plan that provides varied menus. Students who have special dietary needs may arrange for menus to suit their particular dietary requirements. There are also commuter meal plans available for those students not living on campus.

STUDENT ACTIVITIES & ORGANIZATIONS

The Student Government Association consists of officers and senators elected to represent each class. The SGA is responsible for serving as the voice of the student body and for dealing with issues of concern to all students. They are also responsible for approving organizational charters and appropriating funds from the Student Activities Fee all full-time students pay.

The Student Activities Programming Board is the student run organization with responsibility for planning campus-wide student activities and entertainment. The Student Activities Programming Board (SAPB) is comprised of the following sub-committees: Movies, Traditions and Dances, Technology, Special Events, and Outdoor Recreation. One Executive Director oversees the basic functions of the boa. SAPB is responsible for planning and implementing a wide variety of campus activities, such as trips, movies, comedians, hypnotists, live music, game shows, and much more. Each student pays a student activity fee, and events and trips are offered at no additional cost.

A student staff publishes the student newspaper (Panogram) and the yearbook (Porphyrian). Positions on the Panogram and Porphyrian staffs are made available to all interested students.

There are more than forty student organizations on campus in which students may get involved. These organizations include departmental clubs, academic honor societies, musical and theatrical groups and religious organizations. Kentucky Wesleyan College also hosts six national Greek social fraternities and sororities. The fraternities are Sigma Alpha Mu, Sigma Nu and Sigma Phi Epsilon. Kappa Delta, Sigma Kappa, and Alpha Omicron Pi are the sororities. Fraternity and sorority recruitment is held during the first few weeks of the fall semester for both freshmen and upperclassmen.

There is literally something for everyone at Kentucky Wesleyan College. Students are strongly encouraged to get involved in at least one student organization on campus. Many opportunities for leadership development are available to students who are interested in becoming involved in the Student Government Association and/or the Student Activities Programming Board, as well as in other campus organizations.

St. Jude Executive Committee – in 2008, we opened our doors to our first fundraising endeavor in partnership with the St. Jude Children’s Research Hospital in Memphis, TN. The Executive Committee is comprised of an Executive Director, Public Relations, Morale, Fundraising, Teams, Advocacy and Logistics. The committee, in partnership with the entire campus community, has raised over \$50,000 for the hospital in the past five years, and welcomes participation from every student on campus.

OFFICE OF CAREER DEVELOPMENT

The Office of Career Development exists to provide students and alumni with the knowledge and techniques necessary to become more marketable, find satisfying employment and enjoy success beyond Kentucky Wesleyan.

The following services are provided:

- Individual career counseling
- Career planning, job search and resume/cover letter development assistance
- Career interest and exploration testing
- Workshops relating to resume development, interview skills and dress, job search strategies, preparing application materials, budgeting/finances and business etiquette
- Mock interview sessions
- Access to online opportunity databases and information
- Career library
- Network for community service, part-time opportunities, internships and full-time employment
- On-campus recruitment
- Career/graduate school fairs and teacher recruitment fairs
- Graduate school guides and information
- Information on registration and preparation for GRE, GMAT, LSAT and Praxis tests

Collegiate Assistance Program (Student Counseling Services)

Kentucky Wesleyan College provides mental health counseling services for full-time students through its Collegiate Assistance Program (CAP), which is staffed by counselors from private counseling agencies located in Owensboro. Through an agreement, KWC students are provided six counseling sessions per issue (i.e., homesickness, eating disorder, substance abuse, stress, family/personal relationships, etc.), at no charge to the student. Students may call the counseling services directly to schedule an appointment or contact Health Services for a referral. All information shared with a counselor is considered strictly confidential. Students experiencing personal, emotional, psychological or academic problems are encouraged to seek assistance through the College's Collegiate Assistance Program (CAP).

Health Services

Health Services at Kentucky Wesleyan College is dedicated to maintaining the health and safety of our campus community. A registered nurse is available to all students at no cost on a walk in basis Monday through Friday from 9am - noon & 1pm - 3pm. We promote a healthy lifestyle by offering educational programming and providing preventative education. Other services include assessment, treatment of minor wound care, dispensing over the counter medications and supplies, vital sign and blood sugar screening, and referral to other health care professionals when appropriate. The only requirement is that the student Health Form must be on file and complete. Full time students (except for on-line degree completion students) will provide the campus nurse with proof of insurance by submitting a copy of their insurance card with the Health Form. Those without insurance must go to the American College Student Association (www.acsa.com) and become a member. From there, they must click on the United Health Care section and will be given a variety of policies and prices. Students may purchase for a semester or longer. Students will be responsible for choosing their plan and method of payment. Health Services is located on the second floor of the Barnard Jones Administration Building in room #213. Feel free to call 270-852-3288 for questions and concerns. All services provided in Health Services are confidential.

CAMPUS MINISTRIES

Students, staff and faculty are invited to become active in the numerous campus ministry opportunities. Kentucky Wesleyan's heritage is rich with Christian tradition. Kentucky Wesleyan College Campus Ministries creates an environment for college students to become and grow as disciples of Jesus Christ through worship, community, study, mission and spiritual and leadership development so that the church and world are transformed. The Campus Ministry Center is located in the Barnard Jones Administration Building, 206.

RECREATION & OTHER STUDENT SERVICES

The Winchester Campus Community Center houses several student services. These include the post office, bookstore, snack bar, Jazzman's Coffee Shop, Sub Connection sub shop, game room (pool tables and a ping pong table), email stations, an ATM machine, and the Lucile N. Cox Conference Room. In addition, Lucille Savage Rogers Hall is used for campus activities, lectures and special programs.

INTRAMURALS

The College's intramural sports program is designed to allow the student to relax and enjoy friendly competition. Participation is the most important criteria. Intramural sports include basketball, flag football, softball, golf, tennis, bowling, ping pong and numerous others. All activities are co-educational and provide students an opportunity to participate. New activities and programs are added as student interest dictates. A weight room equipped with Nautilus machines and free weights is available for all students in the Woodward Health and Recreation Center. Also available in the Health & Recreation Center are open gym times. All full-time students receive a free membership to the Healthpark.

ATHLETICS

Men compete in baseball, basketball, cross-country, golf, soccer and track and field through affiliation with the Great Midwest Athletic Conference and NCAA Division II. Football competes at the NCAA Division II level and is affiliated with the Great Lakes Valley Conference.

Women compete in basketball, cross-country, golf, soccer, softball, tennis, track and field and volleyball through affiliation with the Great Midwest Athletic Conference and NCAA Division II.

Cheerleading is available for both men and women. KWC also offers a dance team.

Athletic scholarships and grants are available to men and women athletes. Entering students who have an interest in a particular sport should contact the appropriate coach by accessing our website at www.kwcpantthers.com and requesting information about participation and scholarships.

STUDENT CONDUCT

Kentucky Wesleyan College believes that high standards of conduct should be the goal of each student. The College expects students to be an asset to the College community and respect the rights of others.

It is not realistic, however, to assume that every student will always respect the rights of others and the expectations of the community. Provisions exist for handling situations that violate the regulations and policies of the College. Each student is responsible for becoming acquainted with college regulations and policies and abiding by them. Detailed information on this subject is provided in the "Student Handbook."

The residence life staff, Director of Student Life, Vice-President of Student Services & Dean of Students, and/or the Judicial Council, depending upon the nature of the violation, handle disciplinary problems. Penalties range from a simple reprimand to expulsion from the college.

FOR MORE INFORMATION

Students and parents needing additional information or having particular questions concerning student life at Kentucky Wesleyan College that are not addressed in this section are encouraged to contact the Student Life Office at any time.

Sexual Harassment Policy

1. Purpose

The purpose of this policy on sexual harassment is: 1) to increase the awareness of, and sensitivity to, problems associated with sexual harassment; 2) to prevent sexual harassment at Kentucky Wesleyan College; and 3) to provide a process to redress grievances concerning, and complaints of, sexual harassment. Furthermore, this policy is adopted and implemented with the express purpose of providing protection and relief for victims of sexual harassment, while at the same time insuring fair treatment for those accused of sexual harassment. Additionally, this policy is intended to establish equitable procedures for filing complaints, investigating charges, and resolving complaints of sexual harassment.

All members of the College community are required to comply with the policy and procedures outlined to address complaints. In addition to the procedures outlined herein, discrimination and harassment complaints may be filed with the U.S. Equal Employment Opportunity Commission or the U.S. Department of Education, Office for Civil Rights. Any complaint of sexual harassment filed under this KWC policy shall be processed even if the complainant also files a complaint or suit with an outside source. Retaliation against anyone who makes a complaint or participates in the complaint process will not be tolerated.

2. Policy

2.1. Sexual Harassment

- 2.1.1. KWC is committed to providing a working and learning environment that is free from sexual harassment and it is the policy of the College that sexual harassment in any form will not be tolerated. Management and supervisory personnel, at all levels, are responsible for taking reasonable and necessary action to prevent sexual harassment. All members of the College community, employees, and students are required to promptly report conduct that could be in violation of this policy.
- 2.1.2. KWC will take measures to periodically educate and train employees regarding conduct that could constitute a violation of this policy. All management and supervisory personnel are expected to participate in such education and training and to be knowledgeable concerning the policy.
- 2.1.3. The College will (1) respond to every complaint of sexual harassment reported, (2) take action to provide remedies when sexual harassment is discovered, (3) impose appropriate sanctions on offenders in a case-by-case manner, and (4) to the extent possible, protect the privacy of all those involved in sexual harassment complaints. The above actions will apply to the extent permitted by law or where personal safety is not an issue.

2.2. Sexual Assault

- 2.2.1. KWC is committed to providing an atmosphere of higher learning in which students can achieve their goals and potential. The College is committed to creating and maintaining a community in which all persons who participate in college programs and activities, as well as all guests and visitors while on college property, can work together in an atmosphere free from all forms of assault, exploitation, or intimidation, including that which is sexual in nature. Because the personal safety of the students, staff and faculty is a priority, KWC will not tolerate sexual assault or sexual misconduct. Kentucky state law also prohibits such conduct. Perpetrators of this behavior are subject to disciplinary action as well as criminal and civil penalties. Guests and visitors are held responsible for their actions while on College property and students are responsible for the supervision of their guests.
 - 2.2.2. Sexual assault is an act of violence. The victim of an assault may be in a state of shock and disbelief, and may be feeling a variety of emotions such as fear, anger, helplessness, shame, and/or guilt. A victimized person may not know who to trust or where to turn for help. Any person who has been sexually assaulted has many options in seeking assistance. A number of resources are available both on and off campus to assist assault victims. Although it is the person's option whether to seek legal, medical, and/or psychological services, persons are encouraged to utilize these resources in order to make the most informed choices regarding prosecution, physical safety, and emotional recovery. Please see Addendum 2 for additional support information.
- 2.3. Dissemination -- This policy will be made available to all employees and students. Periodic notices sent to students and employees about KWC's Sexual Harassment and Sexual Assault Policy will include information about the complaint procedure and will refer individuals to designated offices/officials for additional information.

3. Definitions

- 3.1. **Sexual Harassment** is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:
 - 3.1.1. Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or educational experience;
 - 3.1.2. Submission to or rejection of such conduct by an individual is used as the basis for employment or educational decisions affecting such individual;

- 3.1.3. Such conduct is sufficiently severe and pervasive so as to alter the conditions of, or have the purpose or effect of substantially interfering with, an individual's work or academic performance by creating an intimidating, hostile, or offensive working or educational environment.
- 3.1.4. Harassment does not include verbal expressions or written material that is relevant and appropriately related to course subject matter or curriculum, and this policy shall not abridge academic freedom or the College's educational mission.
- 3.2. **Sexual Misconduct/Sexual Abuse** - Attempting or making sexual contact with a person against his/her will OR with a person who is physically, mentally, or legally unable to give consent. Sexual misconduct includes, but is not limited to, inappropriate touching or fondling of intimate body parts.
- 3.3. **Sexual Assault / Rape** – Sexual intercourse or penetration (anal or vaginal) with another person by means of forcible compulsion, or with a person incapable of consent by reason of age and/or mental or physical incapacity. Physical/Mental incapacity includes, but is not limited to, persons who are unconscious, under the influence of drugs or alcohol, or otherwise unable to communicate consent.
- 3.4. **Consent** - The positive cooperation in an act; an attitude in accordance a behavior; an exercise of free will. The person giving consent or permission must act freely and voluntarily AND have knowledge of the nature of the act involved.
- 3.5. **Forcible Compulsion** – Includes physical force or the threat of physical force, expressed or implied, which places a person in fear of immediate death or physical injury or kidnap of self or another person. A victim is not required to fight back. Placing a person in a continual state of fear and/or subjecting that person to an environment of emotional, verbal, or physical duress is sufficient to constitute force.
4. Procedures
- 4.1. Amendments to Procedures
- 4.1.1. The College specifically reserves the right to modify and/or amend any or all of the procedure(s) outlined herein at any time, at its discretion. In the event KWC determines that circumstances warrant modification and/or amendment of any part of these procedures, timely notice of same shall be delivered, in writing, to all relevant and affected parties.
- 4.1.2. KWC has adopted procedures to promptly and fairly address concerns and complaints about sexual harassment. Complaints may be submitted informally or formally. If a complaint implicates or involves both this policy and any other College complaint or grievance policy or procedure, the College may, in its discretion, suspend the procedures relating to other complaints or grievance policies pending completion of the sexual harassment complaint procedures.
- 4.2. Reporting Suspected Sexual Harassment**
- 4.2.1. Any individual who believes he/she may have experienced sexual harassment, or who believes that he/she has observed sexual harassment taking place, should report this information immediately to the Sexual Harassment Officer, appointed by the President. If the complainant does not feel comfortable reporting the matter to the Title IX/Sexual Harassment Officer, he/she may also report the alleged harassment to any one of the following: Vice President of Student Services, Vice President of Academic Affairs or the Director of Human Resources. All reports/complaints, whether informal or formal, received by any of these individuals must, in turn, immediately be reported to the Title IX/Sexual Harassment Officer. Unless otherwise provided herein, investigation of sexual harassment complaints shall be the responsibility of the Title IX/Sexual Harassment Officer (the "Investigator").
- 4.3. Investigation of Complaints
- 4.3.1. Unless otherwise provided herein, responsibility for the investigation of both formal and informal sexual harassment complaints shall be with the Sexual Harassment Officer (the "Investigator"). The President has the authority to appoint, in his/her sole discretion, an alternate investigator as circumstances require. The procedures outlined herein shall control in the event an alternate investigator is appointed under any provision of this policy.
- 4.3.2. Complaints will be addressed as confidentially as possible, considering the specific circumstances of the allegations, to protect the rights of both the complainant and the person accused. The Investigator may gather information from any source deemed necessary in an effort to fully investigate and resolve the complaint.
- 4.4. Investigator Conflict of Interest
- 4.4.1. The complainant, alleged offender and/or the Investigator may allege that the Investigator has a substantial conflict of interest. In that event, details supporting the alleged conflict of interest must be submitted in writing to the President within five (5) business days of the date the person alleging the conflict has notice of the Investigator's identity. The President will determine whether a conflict may exist, and, if so, he/she shall appoint an alternate investigator in an expeditious manner. The President's decision is final. In the event a request for an alternate investigator is made and/or an alternate investigator must be appointed, the specific time lines provided in the policy shall be suspended pending that appointment.

4.5. Informal Complaint Process

- 4.5.1. An individual who feels he/she has been sexually harassed may desire to resolve his/her complaint informally (i.e., without formal disciplinary action being taken against the accused individual and without the formal investigation process). An example of an informal complaint is one where the complainant requests only that an appropriate university official counsel the accused individual to cease and desist the alleged conduct, and requests no other specific action(s) be taken against the accused.
- 4.5.2. Persons making informal complaints of sexual harassment agree and understand that no formal disciplinary action will be taken against the alleged offender based on an informal complaint. If the complainant chooses, he/she may at any time prior to resolution of the informal complaint amend the informal complaint to a formal complaint. The timeline for resolving the complaint may be revised when it is changed from an informal to formal complaint.
- 4.5.3. If the alleged offender elects not to participate in resolving an informal complaint, the nonparticipation will not be considered as damaging evidence but will not change or waive KWC's responsibility to investigate and to make decisions based on available information.
- 4.5.4. The Investigator may, if the circumstances warrant, request that the alleged offender's immediate supervisor counsel him/her regarding the alleged conduct, and/or may recommend counseling, training, education, and/or other non-disciplinary actions be implemented or undertaken. Attempts to resolve an informal complaint will be completed within 60 days from the date of receipt of the complaint by the Investigator. The complainant and the alleged offender will be informed in writing of the outcome of the informal process. An informal complaint resolution may not be appealed, but a formal complaint on the same incident may be filed after an informal complaint has been resolved.
- 4.5.5. Note: The College will attempt to balance the wishes of a complainant who does not want to file a formal complaint with the College's responsibility to respond to serious allegations and take prompt, appropriate corrective action. A complainant who chooses not to proceed with a formal complaint will be asked to state that preference in writing.

4.6. Formal Complaints of Sexual Harassment

- 4.6.1. Formal and informal complaints must be delivered by the complainant to one of the reporting persons referenced above under 6.2.1. The formal complaint must be filed as soon as possible after the alleged incident occurred or after attempts to resolve the situation informally have been unsuccessful. A standard form for documenting and submitting the complaint is provided in Addendum 1 to this policy.
 - 4.6.1.1. The formal complaint must be in writing, signed by the complainant, and shall include the following information:
 - 4.6.1.2. Details concerning the incidents or conduct giving rise to the complaint;
 - 4.6.1.3. Dates and location of incidents;
 - 4.6.1.4. Any witnesses to the alleged incidents or conduct;
 - 4.6.1.5. Action requested to resolve the complaint and prevent future violations of the policy.
- 4.6.2. Notification to Person Accused/Supervisor: The alleged offender will be provided with a copy of the complaint by the Investigator within five (5) business days of the Investigator's receipt of said complaint. The Investigator may notify the supervisor of the accused person regarding the complaint, in order that the supervisor may take appropriate temporary and/or remedial actions during the investigation. (Example: temporary assignment, leave of absence, etc.)
- 4.6.3. Investigative Process
 - 4.6.3.1. The alleged offender will be required to submit a written response to the complaint within five (5) business days of receipt of a complaint, a copy of which will be provided to the complainant by the Investigator.
 - 4.6.3.2. The Investigator will interview the complainant and the alleged offender, may also interview witnesses, supervisors, and/or any other persons who may have information about the alleged incident, and may review personnel or other records relevant to the complaint. The complainant and the accused person shall be permitted to suggest witnesses and/or other evidence, which shall be considered by the Investigator. All individual interviews will be recorded.
- 4.6.4. Investigative Findings
 - 4.6.4.1. Within sixty (60) days of receiving the formal written complaint, the Investigator will assess whether a violation of the policy has occurred and will submit findings in writing to the complainant and the person accused. If the Investigator finds by a preponderance of the evidence (that it is more likely than not) that the alleged sexual harassment has occurred, the Investigator shall notify the accused person, his/her immediate supervisor, if applicable, and the Vice President of Student Services, if the complainant or the

accused is a student, the Director of Human Resources, if the complainant or the accused is a staff or faculty member, and the President.

- 4.6.4.2. The supervisor of the alleged offender shall be responsible for acting on the findings of the Investigator. In accordance with College disciplinary policies/procedures, the supervisor shall consult with and/or notify the appropriate College administrative official(s) regarding formal disciplinary actions to be taken against the person accused.

4.6.5. Disciplinary Action

- 4.6.5.1. Within ten (10) business days of receiving the Investigator's findings, the supervisor shall meet with the accused person to discuss the findings and recommendations and shall determine appropriate disciplinary action.

- 4.6.5.2. In making a decision regarding discipline, the supervisor shall consider properly established records of previous conduct and the seriousness of the violation. A complaint made more than twelve (12) months after the incident shall not be the basis for formally disciplining any person accused of sexual harassment. However, where there are allegations of sexual harassment made within the twelve (12) month period and a pattern or practice of sexual harassment exists or prior complaints of sexual harassment have been confirmed, the supervisor shall consider the totality of information in determining appropriate discipline, and may also take formal disciplinary action. The supervisor may also review any part of the investigative records. Appropriate discipline may range from an oral reprimand up to and including termination/dismissal for cause or any other appropriate remedial action.

- 4.6.5.3. Both the accused person and Investigator will be notified in writing of the decision of the supervisor. The Investigator will, in turn, notify the complainant regarding the resolution of the complaint, what corrective action, if any, will be taken, and/or, in general, whether any discipline will be imposed.

4.6.6. Conflict with Legal or Other Administrative Process

- 4.6.6.1. In the event a separate investigation is being conducted by persons not affiliated with KWC through other legal or administrative channels, the College reserves the right to postpone or defer final action pursuant to its Sexual Harassment Policy until such time as a final decision has been made with regard to the separate legal or administrative action. The College will inform the complainant and the accused in writing of the delay of any decision but will endeavor to complete the process in an expeditious manner, considering all the circumstances. Temporary disciplinary measures may remain in place in the interim.

4.6.7. Appeal of Formal Complaint Resolution/ Disciplinary Action

- 4.6.7.1. Either the complainant or person accused may file an appeal of any decision concerning the resolution of the complaint. An appeal by either party must be made in writing and delivered to the Office of the President within five (5) business days of receipt of the notice of resolution/disciplinary decision. The written appeal must state in detail the reason(s) for the appeal and shall address one or more of the following:

- 4.6.7.1.1. If the appeal alleges the findings of the investigator included relevant, factual errors or omitted relevant facts, the appeal shall specify each and every alleged factual error, and/or details of each, and every relevant fact that was omitted from the investigation;
- 4.6.7.1.2. If the appeal alleges substantive procedural errors, the person appealing shall identify each and every instance of said substantive procedural error;
- 4.6.7.1.3. If the appeal alleges relevant and substantive issues or questions concerning interpretation of College policy, the person appealing shall state, in detail, the issues/questions supporting this allegation;
- 4.6.7.1.4. If the appeal alleges new information or evidence, the person appealing shall specify the reasons why said information was not available or provided to the Investigator during the investigation, including specific reasons ;
- 4.6.7.1.5. If the appeal alleges either that the action(s) or inaction(s) of the supervisor in response to the findings of the investigator will not prevent future violation(s) of this policy, the person appealing shall specify, in detail, the reasons and basis for this belief/allegation.

- 4.6.7.2. No disciplinary or other action based on the complaint shall be taken against the alleged offender during the appeal process, although temporary, interim measures may remain in place. As indicated herein, the College, in its discretion, may at any point in the complaint process elect to place the alleged offender on disciplinary probation, if a student, or on administrative leave, with or without pay, or implement a temporary reassignment, if an employee, staff or faculty member.

4.6.7.3. Sexual Harassment Appeal Committee

- 4.6.7.3.1. Appeals shall be submitted to a Sexual Harassment Appeal Committee whose members shall be selected and appointed by the President. The Committee will include at least one male and one female and be composed of an odd number of members to insure a majority consensus is feasible.
 - 4.6.7.3.2. Member Appointments: Both the complainant and the alleged offender shall be provided with an opportunity to submit written objections within 5 business days to the appointment of any Committee member(s) on the basis of that member's inability to act impartially. If the President determines that a Committee member cannot act impartially, then an alternate appointment shall be made. The Committee shall be appointed in a timely manner, considering all relevant circumstances. The President's decision regarding Committee appointments is final.
 - 4.6.7.3.3. Hearing/Committee Recommendation: The Committee will conduct a formal hearing and will allow the complainant and the accused person ("the parties") to present information which, in the Committee's discretion, is relevant to the allegations. If the appeal involves allegations described in "Filing an Appeal" above, the Committee will likewise consider the statement(s) of the supervisor. The Committee shall have sole discretion regarding the personal appearance of any witness, whether to consider only the parties' statements and review only the written record, or any other matter regarding the conduct of the hearing. The hearing will not be considered a judicial hearing but rather an internal hearing at which the complainant and the alleged offender are present. Legal counsel will not be permitted to be present during any part of the Committee hearing. The formal hearing shall be recorded.
 - 4.6.7.3.4. The Committee's deliberations shall be closed to all persons other than the Committee members and shall not be recorded. Its recommendation will be determined by a majority vote, shall be in writing, and delivered to the President. It may be accompanied by a minority opinion. The appeal will be conducted and completed in an expeditious manner, considering all the circumstances.
 - 4.6.7.3.5. President's Review and Recommendation: The President shall review the recommendation and may either affirm, amend, or return the recommendation for further deliberation and recommendation by the Committee. The President's review and decision will be conducted in an expeditious manner, considering all the circumstances, shall be a final decision, and will be reported in writing to the complainant, person accused, the supervisor, and the Investigator.
- 4.6.8. Written Record of Complaints, Investigations, and Resolutions/Decisions
- 4.6.8.1. Written records, as well as any investigative recordings, related to complaints will be marked "CONFIDENTIAL" and will be retained in a separate and secure (locked) file in the office of the Sexual Harassment Officer. Records shall be retained as required by state law.
 - 4.6.8.2. Written records relating to a finding that sexual harassment has occurred may be placed in an accused student's/employee's official file and may include: (1) any document that has been mutually agreed to by the College and the person accused of harassment; (2) a letter issued by the responsible administrator to the accused person at the conclusion of a formal investigation, which notifies the accused of actions, decisions and/or other recommendations concerning the complaint; or (3) a settlement agreement between the parties.
- 4.7. If follow up is required pursuant to the final action/recommendation, procedures should be implemented to notify or remind the appropriate persons of any future review or action to be taken.

ADDENDUM 1
KENTUCKY WESLEYAN COLLEGE
SEXUAL HARASSMENT & ASSAULT
COMPLAINT FORM

If you believe you have been sexually harassed or assaulted by any member of the college community or while participating in a college sponsored activity, you are encouraged to bring it to the attention of the Title IX/Sexual Harassment Officer (SHO), and/or other person listed in the KWC Sexual Harassment/Sexual Assault Policy. This form is to be used for reporting to the Title IX/Sexual Harassment Officer. If you would like to also initiate a criminal investigation of a sexual assault, call the local Police Department, 911 or 687-8888 as soon as possible.

The Title IX/SHO is available to provide you with answers to questions you may have about the process and your options, advice and/or referrals. You are not obligated to use your name; however, should you want disciplinary action taken, if appropriate, in response to your allegations(s), your name is essential to the process. If you feel strongly about confidentiality, the Title IX/SHO can put the person "on notice" and attempt to stop the behavior through an educational process on the law and policy on sexual harassment and the inappropriateness of the person's conduct. Whatever your decision, the Title IX/SHO or any other college official is available to assist you in stopping the unwelcome and unwanted conduct.

Name of person filing complaint: _____

Address: _____

Telephone Number: _____ Date of Birth (if minor): _____

Alleged Offender at who this complaint is directed:

Details concerning the incidents or conduct leading to the complaint (additional details may be provided on an additional sheet of paper)

Witnesses to the incidents: _____

Did you attempt to resolve the complaint by contacting the individuals(s) against which the complaint is directed (not required for making complaint): YES _____ NO _____

If yes, how? _____

Complainant's Choice of Resolution Option

After reviewing a copy of the KWC Sexual Harassment & Assault Policy, I choose to pursue resolution of my complaint through the following process: (initial one space)

_____ Informal Complaint

_____ Formal Complaint

_____ I do not wish my complaint to be pursued; however, I have been advised that, because the college is legally required to investigate all egregious acts of sexual harassment, the college reserves the right to investigate my complaint if it is deemed necessary to protect the interests of the college or the community. I will be advised if the college elects to conduct an investigation.

I understand that I must submit my complaint in writing before any review or other action takes place.

I declare that the facts set forth in this complaint form are true and accurate pursuant to the penalty of perjury under the laws of the State of Kentucky.

Signature of Complainant: _____

Date: _____

Send form to: KWC Title IX/Sexual Harassment Officer, 3000 Frederica Street, Owensboro, KY 42301

ADDENDUM 2
KENTUCKY WESLEYAN COLLEGE
SEXUAL HARASSMENT & ASSAULT
CRISIS RESPONSE

Sexual assault is an act of violence. The victim of an assault may be in a state of shock and disbelief, and may be feeling a variety of emotions such as fear, anger, helplessness, shame, and/or guilt. A victimized person may not know who to trust or where to turn for help. Any person who has been sexually assaulted has many options in seeking assistance. A number of resources are available both on and off campus to assist assault victims. Although it is the person's option whether to seek legal, medical, and/or psychological services, persons are encouraged to utilize these resources in order to make the most informed choices regarding prosecution, physical safety, and emotional recovery.

If you are the victim of a sexual assault, please know that you are in no way to blame for the criminal behavior. If you notice behaviors in other persons that indicate Sexual Harassment or Assault may have occurred, you are required to report the suspicion to the Sexual Harassment Officer.

Here are some guidelines to help you in the aftermath of a sexual assault:

1. **GO TO A SAFE PLACE** as soon as possible.
2. **TRY TO PRESERVE ALL PHYSICAL EVIDENCE.** Do not wash, bathe, use the toilet, or change clothing if it can be avoided. If changing clothes is a must, put all clothing worn at the time of the assault in a paper bag, *not plastic*. A plastic bag can be used if paper is not available. However, do not seal the bag tightly, as that can cause a breakdown of the evidence.
3. **IF YOU BELIEVE YOU WERE GIVEN A DATE RAPE DRUG**, wait to urinate until you arrive at the hospital. However, if you can't wait, collect your first urine in a clean container with a lid and take it to the emergency room or police station with you. Also, be sure to tell the emergency room personnel your symptoms and that you believe you were given a date rape drug so they can take the necessary sample.
4. **CONTACT SOMEONE** for support and information (family, friend, Resident Life staff member, College staff, College Chaplain, or campus security). For on-campus services, contact Health Services at (274) 852-3288 or the Student Life Office at (270) 853-3120. For off-campus counseling and support services, contact Counseling Associates at (270) 686-7999, Rape Victim Services at (270) 926-7273, or OASIS (Abuse/Assault) at (270) 685-0260.
5. **SEEK MEDICAL ATTENTION** to address physical health needs, to ensure that you are disease- and injury-free, and to collect important evidence in the event of a later decision to take legal action. Hospital emergency rooms provide evidentiary exams, which include testing and treatment for sexually transmitted infections, pregnancy, and physical trauma. For the purpose of effective evidence collection, physical examination at a local emergency room must take place as soon as possible and no later than seventy-two (72) hours after the assault. Emergency medical care can be received at Owensboro Mercy Hospital Emergency Department (call (270) 688-2000). For victims assaulted in the Commonwealth of Kentucky, these exams are free of charge. Should you need transportation, Campus Security ((270) 929-8609) can assist you. If you choose not to have an evidentiary exam conducted, please consider an appointment at a health department, Health Services ((270) 852-3288), or with your regular physician.
6. **CONSIDER COUNSELING** for support and to help you deal with a variety of feelings that often follow an assault. Contact Counseling Associates at (270) 686-7999, Rape Victim Services at (270) 926-7273, or OASIS (Abuse/Assault) at (270) 685-0260 for confidential counseling services.
7. If you choose to **REPORT THE ASSAULT**, you can contact law enforcement by calling 911 or campus security at (270) 929-8609. A call to campus security does not mean that you must bring criminal charges. The decision to file an official police report is yours to make. If the assault did not occur on campus, campus security can assist you in determining how and where to file a police report. Timely notification helps the police in conducting their investigation and it provides a better chance of successful prosecution. You are encouraged to report the sexual assault and have it documented, even if you are not sure about filing formal criminal charges. Regardless of whether you report the incident to the police, you are still encouraged to seek medical attention to ensure your own personal safety.

Reporting an assault and receiving medical treatment does not require that the victim press charges. It does, however, allow the collection of data and information that can be used should the victim choose to press charges.

If you **NEED ASSISTANCE OR ADVOCACY**, contact your Residence Life staff member, Student Life at (270) 852-3120, College Chaplain (270) 852-3289, or Counseling Associates at (270) 686-7999 for accompaniment to medical and/or legal proceedings and/or referral for other support services.

Medical Assistance to Sexual Assault Victims

If you have been assaulted, it is recommended that you call 911 immediately to get medical assistance and protection.

Please seek medical attention to address physical health needs to ensure that you are disease and injury-free as well as to collect important evidence in the event of a later decision to take legal action. Hospital emergency rooms provide evidentiary exams, which include testing and treatment for sexually transmitted infections, pregnancy, and physical trauma. For victims assaulted in the Commonwealth of Kentucky, **these exams are free of charge**. Should you need transportation, campus security can assist you. If you choose not to have an evidentiary exam conducted, please consider an appointment at a health department, Health Services, or with your regular physician to address issues relating to sexually transmitted infections, pregnancy prevention counseling and physical trauma.

ADDENDUM 3
KENTUCKY WESLEYAN COLLEGE
SEXUAL HARASSMENT & ASSAULT
Legal or Judicial Reporting Options and
College Reporting Procedures

Pursuit of disciplinary action against an alleged assailant (if the accused is also a KWC student) may result in disciplinary action if the assailant is found to be in violation of this policy. For assistance, please contact the Office of Student Life at (270) 852-3120, the Title IX Coordinator, or refer to the Student Grievance Procedure contained herein.

Criminal Prosecution

Reporting a sexual offense to the police begins the legal process for prosecution. The sooner an assault is reported to the police, the more likely valuable evidence can be collected. If you decide to file a criminal report, please contact campus security ((270) 929-8609 or the local law enforcement agency where the crime occurred. For Owensboro, contact the Owensboro Police Department at (270) 687-8888, the Daviess County Sheriff at (270) 685-8444 or the Kentucky State Police at (270) 685-3927.

Civil Complaint

A civil suit for damages may be brought against the assailant regardless of whether criminal or campus judicial charges are pursued. If you wish to explore this option, please contact a private attorney.

Reporting Requirement

Although you are not *required* to report sexual assault to the police, you are encouraged to give serious consideration to this option. Please be aware that if you go to the hospital, the staff will most likely report the assault to the police. It is up to you, however, to decide if you want to talk to the officer or not. Reporting an assault to the police does not mean you have to prosecute. You may not wish to prosecute or you may not feel prepared to make that decision right now. However, a delayed report could result in loss of physical evidence which would be vital in the court proceedings should you change your mind about prosecution.

Risk Reduction

KWC recognizes the need for healthy and successful relationships. Prevention of sexual assault begins with those who are committing the offenses, but can be supplemented by the use of methods to reduce the risk of potential victimization. All persons can play a role in combating sexual assault by holding perpetrators accountable for their actions, supporting the rights and choices of those who have been assaulted, and making full use of campus resources to educate themselves on this serious problem. Unfortunately, sexual assault can still happen, even when you take all the necessary precautions. The following guidelines can significantly decrease your risk of assault. **It is important to realize that if you have been sexually assaulted and you did not follow these guidelines, the assault is still not your fault.**

- Know your sexual limits and communicate them clearly.
- Avoid the use of substances, including alcohol that may cloud your judgment of a situation or a person. If you should choose to use alcohol or drugs, please be aware of your limits and develop a safety plan before engaging in an activity.
- Be assertive and confident. Confrontational words and behaviors can effectively deter some assailants.
- When someone pressures you sexually, don't be afraid to say "No."
- Be as direct as possible about your intentions/expectations. If you feel you are being misinterpreted, restate your position.
- Have a heightened awareness of your surroundings, particularly in new or unfamiliar situations.
- Try to determine potential threats or challenges to your personal safety and mentally prepare yourself for a variety of intervention strategies: make a scene; alert a friend; leave the situation, etc.
- Trust your intuition. If a particular person or situation makes you feel uncomfortable, unsafe, or uncertain, choose an alternative.
- IF YOU DECIDE TO FIGHT BACK, remember that the vulnerable targets of an assailant's body are the eyes, nose, throat, stomach, and groin. However, please be aware that physical resistance is not always a wise option, as it may further aggravate the assailant.
- Never leave your beverage unattended or accept a drink from an open container. When you go to a party or club, go with a group of friends. Arrive together; watch out for each other; and leave together.

- Don't be afraid to "make waves" if you feel threatened. If you feel you are being pressured or coerced into sexual activity against your will, don't hesitate to state your feelings and get out of the situation. A few minutes of social awkwardness or embarrassment are better than the trauma of a sexual assault.

Because sexual misconduct can have serious social, academic, and legal consequences for the perpetrator as well as the victim, **reduce your risk of committing a sexual offense by following these simple rules:**

- Avoid use of substances that may cloud your judgment. Also, avoid sexual activity with someone whose judgment is impaired by drugs or alcohol.
- Be aware of others' limits and expectations. Respect their boundaries.
- If someone says No to your sexual advances, recognize that it is not a rejection of you as a person.
- Make sure you have a person's complete consent before engaging in sexual activity. Never pressure or force a person to have sex.
- If you feel you are getting "mixed messages" from a potential sex partner, ask for clarification.
- Pay attention to verbal indicators, tone of voice, body language, etc. If any one of these things indicates reluctance or uncertainty, STOP and walk away.
- Know that a person who initially desires sex has the right to change their mind at any time, and you are obligated to respect that decision. While you may not be able to control your sexual desires, you ARE able to control your actions.
- Don't assume that a person wants to have sex with you just because they dress provocatively or flirt with you. Also, don't assume that just because a person has had sex with you before, they are willing to have sex again.
- Realize that a person can consent to kissing or other sexual activity WITHOUT consenting to intercourse and/or oral sex.

ADDENDUM 4
KENTUCKY WESLEYAN COLLEGE
SEXUAL HARASSMENT & ASSAULT
State Laws Pertaining to Sexual Offenses and Stalking

The following are summaries of some of the laws in Kentucky relating to sexual offenses and stalking.

First Degree Rape: A person who engages in sexual intercourse with another person by forcible compulsion or engages in sexual intercourse with another person who is incapable of consent because he/she is physically helpless or is less than 12 years old, is guilty of first degree rape. The crime is punishable by at least ten (10) years but no more than twenty (20) years in prison, unless the victim is under the age of 12, or the victim is seriously physically injured, in which case the crime is considered a Class A felony, which carries a sentence of at least twenty (20) years but no more than fifty (50) years, or life, in prison.

First Degree Sodomy: A person is guilty of first degree sodomy when he/she engages in deviate sexual intercourse with another person by forcible compulsion or engages in deviate sexual intercourse with another person who is incapable of consent because he/she is physically helpless or is less than 12 years old. The punishment for first degree sodomy is at least ten (10) years but no more than twenty (20) years in prison, unless the victim is under the age of 12, or the victim is seriously physically injured, in which case the crime is considered a Class A felony, which carries a sentence of at least twenty (20) years but no more than fifty (50) years, or life, in prison.

First Degree Stalking : To stalk is to engage in an intentional course of conduct directed at a specific person or persons which seriously alarms, annoys, intimidates or harasses the person(s) and which serves no legitimate purpose. A person is guilty of stalking in the first degree when he/she intentionally stalks and makes an explicit or implicit threat with the intent to put the person(s) in reasonable fear of sexual contact, serious physical injury or death, and:

1. A protective order has been issued to protect the same victim and the perpetrator has actual notice of the protective order; or
2. A criminal complaint is currently pending by the same victim, and the perpetrator has been given actual notice of the complaint; or
3. The perpetrator has been convicted of or pled guilty within the prior 5 years to a felony or Class A misdemeanor against the same victim; or
4. The act was committed while the defendant had a deadly weapon on or about his/her person.

Stalking in the first degree is a punishable by at least one (1) but not more than five (5) years in prison.

Stalking in the Second Degree: A person is guilty of stalking in the second degree when the person intentionally stalks another person and makes an explicit or implicit threat with the intent to place the victim in reasonable fear of sexual contact, physical injury, or death. Second degree stalking is a Class A misdemeanor and is punishable by at least 90 days to one (1) year in prison.

Campus Facilities

Your education can be greatly enhanced by fine facilities and services. Kentucky Wesleyan College moved to Owensboro in 1951 and built new facilities at that time. A severe storm in January 2000 allowed the College to renovate many buildings needing repair and completely replace others. The Georgian architecture buildings, surrounded by several acres of grassy lawns, are situated in close proximity to provide easy access to all facilities.

ADMINISTRATION BUILDING

This facility, the focal point of campus buildings, contains the College administrative offices, chapel, teacher education center, computerized writing instruction lab, student life center, other academic facilities and classrooms. The Center for Business Studies on the fourth floor of the Administration Building contains a lab for business students, a specialized computer classroom for computer information systems instruction and a state-of-the-art "wired" conference room.

COMPUTER FACILITIES

Kentucky Wesleyan students enjoy technology systems and services carefully tuned to meet their learning needs. A fiber optic backbone delivers high-speed network access to campus facilities, including all classrooms, offices and residence halls. Students in all residence halls enjoy wireless network access. Each residence hall, with the exception of Massie Hall, also provides individual wired network connections. These combined networks support Windows-based and non-Windows based PCs and provide students access to electronic mail, scholarly resources, course materials, student information, and the Internet at any time and from virtually anywhere on campus.

For those without personal computers, those in need of specialized software, and for the sake of convenience, students find computer labs in several buildings across campus. The Library Learning Center houses two providing printers and scanners in addition to computer workstations. The Barnard-Jones Administration Building contains a computer lab for math students and two Writing Workshop labs. The Center for Business Studies offers a lab for business students and a specialized computer classroom for computer information systems instruction in addition to a "wired" conference room. A computer lab for science students is

located on the second floor of the Hahn Science Center. The Ralph Center contains a Mac-based lab for graphics arts students. In addition to Internet and e-mail access, all lab computers provide word processing, spreadsheet, database, presentation, and desktop publishing applications.

HEALTH AND RECREATION CENTER

The Woodward Health and Recreation Center, constructed in 1985, offers modern facilities for basketball; a weight training room with free weights, Nautilus and Universal equipment; sports medicine area; and whirlpool.

Intramural activities are scheduled regularly and the HRC is open daily to the students for leisure activities. KWC also has several athletic playing fields used by both intercollegiate sports and the intramural programs.

JOHN SWANN LEADERSHIP FORUM

The Leadership Forum is an outdoor seminar area located just outside of Tapscott Chapel.

LIBRARY LEARNING CENTER

The Library Learning Center (LLC) provides information and library services to meet the educational needs of the KWC community and to prepare students for the process of life-long learning. In addition to maintaining a collection of materials in a variety of formats, the LLC offers a wide range of instructional services and educational technology support. Through its information literacy and computer competency programs, the Library Learning Center helps prepare students, faculty and staff to fully participate in today's information-based global society.

Located in the center of campus and adjacent to the Winchester Center, the LLC houses more than 150,000 books, periodicals, government documents and audiovisual materials for curriculum support and independent learning. KWCat, the library's online catalog, serves as a gateway to the library's collections and electronic resources worldwide. A seminar room, two computer labs and several study rooms are located within the Library Learning Center. The library provides multimedia equipment, a photocopy machine, scanners, and CD/DVD burners for student use.

The LLC maintains several special collections, including the Kentucky United Methodist Heritage Center, a Kentuckiana Collection, the College archives and a collection of unique, rare and fragile books. A collection of best-selling and popular fiction and non-fiction can be found in the library's Howard Greenwell Room.

DARRELL PLUS CENTER

The PLUS Center offers a wide variety of free services to Kentucky Wesleyan students, including one-on-one peer tutoring, group study sessions, writing assistance and study skills assistance. These services are designed to help students succeed academically. In addition, the PLUS Center administers various tests and serves as a residual test center for the ACT. The PLUS Center also serves students with special needs in testing and note taking, working with faculty to provide assistance when needed.

WINCHESTER CAMPUS COMMUNITY CENTER

The Winchester Campus Community Center, which opened in January 2002, offers recreational activities in Pyles Lounge (pool tables and ping pong). The Sub Connection and Jazzman's are located in the Winchester Campus Community Center and offers a variety of menu options for both commuters and residential students.

Lucille Savage Rogers Hall, a 3,600 square foot multi-purpose room, is also located in the Winchester Campus Community Center. Many student activities, including Student Activities Programming Board events, lectures, debates and movies, are held in Rogers Hall. External agencies often utilize Rogers Hall for meetings and seminars.

The campus post office, bookstore and the Lucile N. Cox Conference Room are also located in the Winchester Campus Community Center.

The Winchester Campus Community Center has an outdoor patio area (Wells Courtyard), the Smith Reception Lounge (complete with fireplace), an elevator and the KWC security offices. Students have 24-hour access to this building, which also houses walk up email stations, and an ATM machine.

YU HAK HAHN CENTER FOR THE SCIENCES

The Biology Program has a sophisticated equipment inventory that includes electron microscope, electronic balances, a projection physiography, research-quality microscopes, tissue culture equipment, a marine aquarium system and an animal facility.

The Chemistry Program has laboratories and instrumentation facilities including digital balances; a Fourier transform infrared spectrophotometer; a nuclear magnetic resonance spectrometer; and atomic absorption, ultraviolet and visible spectrophotometer.

Extensive laboratory equipment including a nuclear multi-channel analyzer, atomic x-ray machine, high resolution optical spectrometer, computer-interfaced instrumentation and data acquisition systems, and modern electronic workstations are available in the Physics Program.

CHARLES D. AND MARY GRAY RALPH CENTER FOR FINE ARTS AND COMMUNICATION ARTS

The former Owensboro Area Museum, located on the west side of campus, was purchased and renovated in 1999 to house the disciplines of art, music and communication arts. The facility features the Hager Performance Hall; galleries; the Mona Hunt Sculpture Lab and studios for drawing and painting, as well as music and video laboratories, a darkroom and an outdoor art studio. The Ralph Center also contains a small computer lab for communication arts students. In addition to Internet access and e-mail, all lab computers provide word processing, spreadsheet, database, presentation and desktop publishing applications. The band and color guard programs are also housed at the Ralph Center.

Kentucky Wesleyan's campus radio station, WKWC, is located in the new building, as is a radio library, transmitter room, production studio, classrooms and faculty offices. WKWC community radio is a 5,000-watt, student staffed, FM stereo station serving a 30 – mile radius of Owensboro with music, news and sports programming.

RESIDENTIAL FACILITIES

Residential students live in five campus facilities - Deacon Hall, Kendall Hall, Massie Hall, Peebles Hall and Stadium Hall. Meals are served in a shared cafeteria, Hocker Family Dining Hall, located in the center of campus. They may also make on-campus purchases at Jazzman's, and the Subconnection located in the Winchester Campus Community Center.

Your education can be greatly enhanced by fine facilities and services. Kentucky Wesleyan College moved to Owensboro in 1951 and built new facilities at that time. A severe storm in January 2000 allowed the College to renovate many buildings needing repair and completely replace others. The Georgian architecture buildings, surrounded by several acres of grassy lawns, are situated in close proximity to provide easy access to all facilities.

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Jennifer Hendricks, Title IX / Sexual Harassment Officer - B.A., Kentucky Wesleyan College; J.D., Thomas M. Cooley Law School (2012)

Lou Ann Bowersox, Administrative Assistant--B.A., University of Kentucky; M.A., Western Kentucky University (2011)

Office of Academic Affairs

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Marisue Coy, Director of the PLUS Center – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University (1984)

Donna L. Hanley, Coordinator of Freshman Academic Advising and Student Retention – A.B., M.S., Ed.S., Indiana University (2006)

Mark C. Hedges, Director of Institutional Research and Effectiveness and Athletic Compliance Director – B.A., Kentucky Wesleyan College (2005)

Leah R. Hoover, Associate Dean of the College – B.A., M.Ed., University of Alabama, Birmingham; Ph.D., University of Alabama, Tuscaloosa (2007)

Jim Kuhlman, Associate Vice-President for Information Services and Resources – B.A. University of Louisville, M.L.S. George Peabody College, M.A. University of Georgia (2012)

Patricia G. McFarling, Director of the Library and Academic Information Services and Associate Professor of Library Science – B.A., Kentucky Wesleyan College; M.L.S., University of Kentucky (1992)

Deborah S. Russell, Information Services Librarian and Assistant Professor of Library Science – B.A., DePauw University; M.I.S., Indiana University (2005)

Jennifer D. Vaughan, Registrar – B.A., University of Louisville (2011)

Margaret Cambron, Director of Career Development – B.S. Kentucky Wesleyan College (2010)

Richard A. Weiss, College Archivist and Bibliographer and Professor Emeritus of German – A.B., A.M., Ph.D., New York University; advanced work at Freidrich-Wilhelm University, Bonn, Germany (1958)

Office of Business Services

Cindra K. Stiff, Vice President of Finance – B.S., Eastern Illinois University; M.B.A., Murray State University (1984)

Linda B. Keller, Director of Human Resources – B.A., Bellarmine University; M.S., Purdue University, Ed.D., Western Kentucky University (2003)

Stephanie Snyder, Controller – B.S., University of Southern Indiana; M.A.F.M. Keller Graduate School of Management (2013)

Anita Bunch, Staff Accountant – B.S., Brescia University (2013)

David Wathen, On-Site Apartment Manager – B.S., Kentucky Wesleyan College (2013)

William J. Haliburton, Director of Food Services –(2011)

Charles Murphy, Director of Facilities (2012)

Office of Admissions and Financial Aid

Admissions

Rashad Smith – Director of Admissions, B.A. Catawba College (2011)

Jeanette Goins – Admissions Communications and Marketing Coordinator, B.S. Murray State University (2011)

Allie Lombardi – Admissions Counselor, B.A., Western New England University, (2013)

Matt Hanks - Admissions Counselor, B.S. Kentucky Wesleyan College (2013)

Erin DeJarnette – Assistant Director of Admissions, B.S. Kentucky Wesleyan College (2011)

Crystal Walker – Assistant Director of Admissions, B.S. Kentucky Wesleyan College (2011)

Margaret Willoughby – Admissions Communications Specialist, A.A.S. Owensboro Community College (2000)

Sherry Asdell – Campus Visit Coordinator (2012)

Terri Prewitt – Coordinator of Admissions Processing (2011)

Financial Aid

Samantha G. Hays, Director of Financial Aid – B.S., University of Southern Indiana (2007)

Andrea K. Mischel, Senior Financial Aid Counselor – B.S., Kentucky Wesleyan College (2008)

Beth Thompson, Financial Aid Counselor – B.S., Western Kentucky University (2012)

Office of Student Services

Student Life

Scott E. Kramer, Vice President of Student Services & Dean of Students – B.A., Kentucky Wesleyan College; M.A.E., Western Kentucky University (1987)

Andrew S. Rash, Director of Student Life – B.S., M.A.E., Western Kentucky University (2010)

Tonya Robinson - Director of Student Health Services – A.A.S., Kentucky Wesleyan College (2012)

Shelly R. Roth, Postal Coordinator (2007)

Advancement Office – Offices of Development, Alumni Relations and Public Relations

Amy French, Senior Donor Relations Director, B.A. Kentucky Wesleyan College; M.A. Loyola University Chicago (2012)

Mary E. Crawford, Senior Development Associate, B.S. Kansas State University, CPA, CIA (2012)

Matthew G. Ruark, Director of Alumni Relations and Planned Giving – B.A. Kentucky Wesleyan College (2009)

Kathy Rutherfordman, Director of Public Relations, B.S. Mid-Continent University (2006)

Jodie Majors, Advancement Assistant (2012)

Ruthie Hume, Administrative Assistant for Alumni and Development, B.A. Kentucky Wesleyan College (1995)

Athletics

James R. "Jim" Askins, Director of Athletics - BA, Kentucky Wesleyan College, MEd, University of Central Oklahoma (2013)

Craig A. Brown, Volleyball Coach (2010)

Marisue Coy, Faculty Athletic Representative and Associate Professor of English and Education/Director of the PLUS Center – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University (1984)

John D. Fusco - Head Men's Soccer Coach – B.S. Brescia University (2012)

Mark Hedges, Athletic Compliance Director and Director of Institutional Research and Effectiveness – B.A., Kentucky Wesleyan College (2005)

Brent M. Holsclaw, Head Football Coach – B.S., Kentucky Wesleyan College; M.S. Mercyhurst College (2003)

Charlotte Miller, Women's Tennis Coach – B.S., Western Kentucky University, M.A. Western Kentucky University (2012)

Todd Y. Lillpop, Head Baseball Coach - B.S., Kentucky Wesleyan College (2001)

Miles T. Mallette, Head Softball Coach and Director of Campus Recreation – Yuba College (2005)

Bridget Muniz, Athletics Trainer – B.S. Fort Lewis College, M.S. Northern Colorado University (2003)

Robert H. "Happy" Osborne, Men's Basketball Coach - BA, Morehead State University, MEd, Georgetown College (2013)

Roy W. Pickerill, Sports Information Director/Athletic Facilities Coordinator – B.A., Kentucky Wesleyan College (1980)

Jeffrey S. Ray, Men's Golf Coach – B.A., Western Kentucky University (2010)

Jamie Duvall, Women's Soccer Coach – B.A. Kentucky Wesleyan College (2011)

Jenifer Heady, Administrative Assistant – A.A.S., Ivy Tech State College (2011)

Caleb Neiman, Women's Basketball Co-Coach – B.S., Grand Valley State University, M.S., Michigan State University (2009)

Nicole Neiman, Women's Basketball Co-Coach – B.A., Aquinas College, M.S., Michigan State (2009)

John Blackwell, Men's and Women's Cross Country/Track and Field Coach - B.S., University of Louisville; M.B.A., Bellarmine University (2012)

Martin Daniel, Director of Athletic Training, B.S., Ball State University; M.S. Ball State University (2012)

Jennifer Hendricks, Cheer Coach/Dance Team Advisor – B.A. Kentucky Wesleyan College; J.D. Thomas Cooley Law School (2012)

The Faculty

JAMES C. ALEXANDER, Professor of Elementary Education – B.S.E., M.S.E., Central Missouri State University; M.A., St. Thomas Theological Seminary; Ph.D., University of Arkansas (1998)

SALLY A. ASEFA, Professor of Economics and Business – B.S., Western Kentucky University; M.S., Ph.D., Iowa State University (2007)

KENNETH A. AYERS, Professor of Criminal Justice – A.A., Pensacola Junior College; B.A., University of Florida; M.S., Eastern Kentucky University; Ph.D., Sam Houston State University (1978)

RYAN BAKER, Assistant Professor of Criminal Justice - B.A., John Jay College of Criminal Justice; M.S., Eastern Kentucky University (2010)

BERNARD S. BETTINELLI, Professor of Psychology – B.A., Holy Cross College; M.A., Wake Forest University; Ed.D., University of Massachusetts (2002)

CARISSA L. BROADBRIDGE, Assistant Professor of Psychology – B.A., Oakland University; M.A., Wayne State University (2013)

S. RAJU CHENNA, Associate Professor of Accounting – B.S., M.B.A., Western New Mexico University; CPA (1988)

AGNES W. CHURCH, Assistant Professor of Accounting/Business Administration – B.A., Kentucky Wesleyan College; M.B.A., Murray State University (2012)

JOSEPH T. CONNELLY, Assistant Professor of English – B.A., Kentucky Wesleyan College; M.F.A., Ashland University (2010)

HENRY D. CONNOR, Professor of Chemistry – B.S., Duke University; Ph.D., Cornell University (1972)

WILLIAM J. CONROY, Professor of History and Political Science – B.A., M.A., University of Bridgeport; M.A., Fairfield University; Ph.D., Fordham University (1989)

- MARISUE COY**, Associate Professor of English/Director of the PLUS Center – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University (1984)
- TAMARA L. COY**, Assistant Professor of English – B.A., Centre College; M.F.A., National University (2010)
- DIANE K. EARLE**, Professor of Music – B.M., University of Cincinnati; M.M., D.M.A., Ohio State University (1984)
- M. LEANNE FAULKNER**, Associate Professor of Mathematics – B.S., M.S., Tennessee Technological University; Ph.D., University of Kentucky (2001)
- SHANNON E. FINERTY**, Assistant Professor of Biology – B.S. Saint Joseph's College; Ph.D., Texas A&M University (2013)
- NANCY W. FLACHSKAM**, Instructor in Chemistry – B.A., Kalamazoo College; M.S., The Ohio State University (2008)
- ROBERT L. FLACHSKAM**, Professor of Chemistry – B.A., Lewis University; Ph.D., Ohio State University (1975)
- ROGER W. GARDNER**, Professor of Health and Physical Education – B.S., M.S., University of Delaware; Ph.D., Purdue University (1990)
- DONNA L. HANLEY**, Assistant Professor of Developmental Education, A.B., M.S., Ed.S., Indiana University (2006)
- MARIANNE HANLEY**, Assistant Professor of Business Administration, B.A. Boston College, M.S. Oakland City University (2012)
- ADRIENNE R. HERRENBRUCK**, Assistant Professor of Exercise Science – B.S., Murray State University, M.S., Georgia State University (2013)
- EVELYN N. HIATT**, Associate Professor of Biology – B.S., University of North Carolina-Chapel Hill; M.S., Clemson University; Ph.D., University of Georgia-Athens (2004)
- LEAH R. HOOVER**, Assistant Professor of Education – B.A., M.Ed., University of Alabama, Birmingham; Ph.D., University of Alabama, Tuscaloosa (2007)
- MASON E. HORRELL**, Associate Professor of History, B.A., Transylvania University; M.A., Ph.D., University of Kentucky (2006)
- DENNIS A. JEWITT**, Associate Professor of Music, B.M.E., Carson-Newman College; M.M., Southwestern Baptist Theological Seminary (2011)
- CYNTHIA A. KINNEY**, Associate Professor of Education – B.A., Brescia University; M.E., Ph.D., University of Toledo (2006)
- LESLIE A. KORB**, Associate Professor of Business – B.A., Stonehille College; M.S., University of Hartford; Ph.D., University of Albany, SUNY (2013)
- KRISTINA M. KRAMPE**, Associate Professor of Special Education – B.A., M.S., Ed.D., University of Kentucky (2012)
- GARY T. LAUGHREY**, Assistant Professor in Music -- B.M., Indiana Christian University; M.A., Oral Roberts University
- PATRICIA G. MCFARLING**, Associate Professor of Library Science and Director of the Library and Academic Information Services – B.A., Kentucky Wesleyan College; M.L.S., University of Kentucky (1992)
- HEATHER M. MCNEILEY**, Assistant Professor of Art/Graphic Design – B.A., Brescia University; M.F.A., The Academy of Art University (2011)
- WINIFRED L. MAGNUSON**, Professor of Chemistry – B.A., McMurry College; Ph.D., University of Kansas (1969)
- MEREDITH L. MINISTER**, Assistant Professor of Religion – B.A., Union University; M.T.S., Boston University, Ph.D., Southern Methodist University (2012)
- BRADLEY M. NAYLOR**, Assistant Professor of Music – A.B., Brown University; M.M., Indiana University ; M.M.A., D.M.A., Yale University. (2013)
- MARTHA P. O'BRYAN**, Associate Professor of Middle School Education – B.S., Carson Newman College; M.S., University of Tennessee; Ed.D., George Peabody College of Vanderbilt University (1998)
- DAVID F. OETINGER**, Professor of Biology – B.A., Houghton College; M.S., Ph.D., University of Nebraska (1984)
- ELIZABETH L. PARTHUM**, Assistant Professor of Theatre – B.A., DeSales University; M.F.A, University of Illinois at Urbana Champaign (2013)

RALPHIEL S. PAYNE, Assistant Professor in Biology – B.S., Brescia University; M.S., University of Kentucky; Ph.D., University of Louisville (2010)

STEVEN A. PEDERSON, Associate Professor of Music – B.M.E., Wartburg College; M.A., University of Iowa; D.M.A., University of Kansas (2012)

SUZANNE D. ROSE, Associate Professor of English – B.A., M.A., Ph.D., University of Oklahoma (1994)

DEBORAH S. RUSSELL, Assistant Professor of Library Science/Information Services Librarian – B.A., DePauw University; M.I.S., Indiana University (2005)

LYNETTE L. TAYLOR, Associate Professor of Psychology – B.S., University of Alabama; M.S., Ph.D., University of Florida (2002)

RACIEL VALLE, Assistant Professor of Mathematics – B.A., Cornell University; M.S., Ph.D., Ohio State University (2012)

RANDALL L. VOGT, Associate Professor of Communication – B.A., University of Wisconsin-Milwaukee; M.A., Ph.D., University of Wisconsin-Madison (2007)

ARCEA ZAPATA DE ASTON, Assistant Professor of Spanish – B.A., Universidad del Atlantico in Columbia; M.A., University of Arkansas; Ph.D., University of Iowa (2008)

Emeriti Faculty

EMIL G. AHNELL, Professor Emeritus of Music – B.M., New England Conservatory; M.M., Northwestern University; Ph.D., University of Illinois (1958-2001)

STEPHEN W. BEACH, Associate Professor of Sociology & Criminal Justice – A.B., Stanford University; M.A., Ph.D., Duke University (1994)

WALTER L. BEUMEL, Associate Professor Emeritus of Elementary Education – B.A., Kentucky Wesleyan College; M.E., Ohio University; graduate work, Ohio University, University of Kentucky (1961-1991)

DAN F. BRADSHAW, Professor Emeritus of History – B.A., Texas Tech University; M.A., Ph.D., University of Oklahoma (1972)

JOE S. BRITTON, Professor Emeritus of English – B.A., Kentucky Wesleyan College; M.A., Southern Illinois University; graduate work, Southern Illinois University (1958-1997)

MARGARET B. BRITTON, Associate Professor Emerita of Sociology – B.A., Kentucky Wesleyan College; M.A., Southern Illinois University; graduate work, University of North Carolina (1961-1997)

A. KIRBY CHELGREN, Professor of Mathematics – A.B., Centre College; M.S., Ph.D., University of Kentucky (1970)

ROSE A. CLARK, Professor Emerita of Nursing – B.S.N., Indiana State University; M.S.N., Vanderbilt University; D.S.N., University of Alabama at Birmingham (1978-2000)

JOHN R. COMBS, Professor Emeritus of English – B.A., Southwestern Oklahoma State University; B.D., Southern Methodist University; M.A., Texas A&M University; Ph.D., University of Texas (1969-2002)

CHICKFORD B. DARRELL, Professor Emeritus of English – B.A., Hendrix College; B.D., Southern Methodist University; M.A., New York University; Ph.D., George Peabody College of Vanderbilt University (1969-2000)

DONALD L. DAVENPORT, Associate Professor Emeritus of Biology – B.S., Central Michigan University; M.S., Purdue University; graduate work, University of Illinois, Arizona State University, University of Minnesota (1964-1999)

LEE A. DEW, Professor Emeritus of History – B.A., University of Arkansas; M.S., Kansas State College; Ph.D., Louisiana State University (1969-1994)

M. MICHAEL FAGAN, Professor of Psychology – B.A., Marquette University; M.A., John Carroll University; Ph.D., University of Florida (1977)

BARBARA A. JOHNSON, Associate Professor Emerita of Health and Physical Education – B.A., M.A., Washington University (1963-1993)

WILLIAM KOLOK, JR., Professor of Art – B.A., Berry College; M.F.A. University of Georgia (1979)

GUS E. PARIS, Professor Emeritus of History and Political Science – B.S., M.A., Southern Illinois University; graduate work, University of Kentucky, Tulane University, University of Nebraska; L.L.D., Kentucky Wesleyan College (1951-1991)

RAY C. PURDOM, Professor Emeritus of Physics – B.S., Duke University; M.S., Ph.D., Purdue University; Post-doctorate, University of Cincinnati (1970-1995)

YEGNASEHAN SITARAMAN, Professor Emeritus of Math – B.S., Travancore University; M.A., Banaras Hindu University; Ph.D., University of Kerala (1988-2001)

YVONNE D. TAYLOR, Professor Emerita of Education – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University; Ed.D., George Peabody College at Vanderbilt University (1990-2006)

JERRY L. TRINKLE, Associate Professor Emerita of Business Administration – B.S., M.A., Indiana University; graduate work, University of Kentucky (1965-1999)

RICHARD A. WEISS, Professor Emeritus of Modern Languages – A.B., A.M., Ph.D., New York University; advanced work at Friedrich-Wilhelm University, Bonn, Germany (1958-1998)

Adjunct Faculty

TRICIA A. AHART, Lecturer in Communication Arts – B.S., M.S., Murray State University

CHERYL J. BAALS, Instructor in English – B.A., Rowan University; M.A., Rutgers University

ANNESSE A. BABIC, Instructor of History – B.A., Kentucky Wesleyan College; M.A. New Mexico State University; Ph.D., Stony Brook University

RICHARD Q. BARRETT, Instructor of Accounting – B.A., Drake University; M.A., University of Iowa; J.D., Whittier College School of Law; L.L.M., University of Missouri-Kansas City; M.S., University of St. Francis

C. BRYAN BLOUNT, Instructor of Mathematics – B.S. Kentucky Wesleyan College; M.S. Western Kentucky University

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MARTHA A. BRYANT, Lecturer in History – B.A., Kentucky Wesleyan College; M.A., Western Kentucky University

AMY R. BURGAN, Lecturer in Education – B.A., Centre College; M.A., Western Kentucky University

MARGARET C. CAMBRON, Lecturer in Career Development – B.A., Kentucky Wesleyan College

KATHY J. CLARY, Instructor of History – A.A., Midway Junior College; B.A. Brescia University; M.A., Western Kentucky University

JOHN R. COMBS, Lecturer in English – B.A., Southwestern Oklahoma State University; B.D., Southern Methodist University; M.A., Texas A&M University; Ph.D., University of Texas

STEPHANIE A. CURRAN, Instructor in Religion – B.A. Anderson University; M.Div., Lexington Theological Seminary

DUWAYNE C. DALE – Instructor in Music – B.M.E., M.M., Morehead State University

DARYL D. DOCKERY – Instructor in Music – B.A., M.A.E., Western Kentucky University

REBECCA R. EGGERS, Lecturer in History – B.A., University of Kentucky; M.A., Western Kentucky University

JOSHUA L. FUQUA, Instructor in Biology – B.S., Kentucky Wesleyan College; Ph.D., University of Kentucky

CHRISTINA A. HAIRE, Lecturer in Mathematics -- B.S., Kentucky Wesleyan College; M.A., Western Kentucky University

CHRISTOPHER HANSEN, Instructor in Criminal Justice – B.A., M.A., University of South Florida; Ed.D., Nova Southeastern University

CONNIE M. HARPER, Lecturer in Health and Physical Education – B.A., Kentucky Wesleyan College; M.A.E., Western Kentucky University

THERESA C. HAYDEN – Instructor of Sociology – B.A., Brescia University; M.S. Fordham University; M.S.S.W., Ph.D., University of Louisville

STEVEN R. HOAGLAND – Instructor of Economics – B.A., M.A., Ph.D., Old Dominion University

DANIEL J. HUMPHREYS, Lecturer in Music – B.M., M.M., University of Mississippi

JANE M. LAMBERT, Lecturer in Communication Arts – B.M.E., Kentucky Wesleyan College; M.A., Western Kentucky University

KENT A. LEWIS, Lecturer in Christian Ministries/Religion – B.S., Kentucky Wesleyan College; M.Div., Asbury Theological Seminary

LAWRENCE F. LOWING, Instructor in Health and Physical Education -- B.A., Baldwin-Wallace College; M.S., Indiana University; HSD, Indiana University

JOY M. MALONE – Instructor in Music – B.M. Eastern Kentucky University; M.M., University of Kentucky

BARBARA MARTIN – Instructor of History – A.A., Beckley College; B.S. Concord University; M.A., Western Kentucky University

MATTHEW S. MCCOY, Lecturer in Business – B.S/B.A. University of Louisville; MSM, Brescia University

KARI L. MILLER – Instructor of Criminal Justice – B.S. Kentucky Wesleyan College; M.A., John Jay College of Criminal Justice

DWAYNE D. MOORMAN, Lecturer in Business – B.S., Murray State University; J.D., University of Louisville

BRIDGET MUNIZ, Lecturer in Health/Physical Education – B.A., For Lewis College; M.S., University of Northern Colorado

SAMANTHA R. MURRAY, Instructor of Business – B.A., Harding University; M.B.A., University of Arkansas at Little Rock; Ph.D., Mississippi State University

ANTHONY O. OBILADE, Lecturer in Communication Arts – B.A., M.A., Ph.D., Southern Illinois University; Ph.D., Northwestern

BETH K. POPE, Instructor in Music – B.M.E., Murray State University; M.M.E., Henderson State University

MARK A. SLAUGHTER, Instructor in Music and Religion – B.M., Belmont University; M.Div., The Southern Baptist Theological Seminary; D.M., Fuller Theological Seminary

MURIEL W. STIFFLER, Lecturer in German – B.A., Hiram College; M.S.L.S., Drexel University; M.A., University of Indiana; Ph.D., University of Iowa

RENA STRAUSS-COHEN – Instructor of Business – B.A., Thomas Edison State College; M.B.A., New York Institute of Technology

THOMAS N. TABOR, Lecturer in History – B.S., B.A., Western Kentucky University; M.A., Iowa State University

CLYDE W. THORPE, Lecturer in Music -- B.M., University of Kentucky; M.M., Austin Peay State University

Division Chairpersons

DIVISION

CHAIRPERSON

Fine Arts and Humanities

Dr. Randall Vogt

Natural Science and Mathematics

Dr. Evelyn Hiatt

Professional Studies

Drs. Leslie Korb and Martha O'Bryan

Social Science

Dr. Ken Ayers

Other (Programs that are cross-disciplinary or do not reside within an academic division)

*Military Science

LTC Scott Walker

*General Studies (online only)

Dr. Leah Hoover

Accreditation and Membership

Kentucky Wesleyan College is accredited by the
Commission on Colleges
of the Southern Association of Colleges and Schools
to award baccalaureate degrees.

Contact the Commission on Colleges at
1866 Southern Lane, Decatur, Georgia 30033-4097
or call 404-679-4500
for questions about the accreditation of
Kentucky Wesleyan College

Kentucky Wesleyan College also is fully accredited and approved by the following:

University Senate of the United Methodist Church
Kentucky State Department of Education, Professional Standards Board
Kentucky State Approving Agency for Veterans Training
International Assembly for Collegiate Business Education

Kentucky Wesleyan College is authorized for operation as a postsecondary educational institution by the [Kentucky Council on Post Secondary Education](#)

The College is a member of the following:

American Association for Higher Education
American Association of University Women
Association of Independent Kentucky Colleges and Universities
College Placement Council, Inc.
Council for Advancement and Support of Education
Council of Independent Colleges
Kentucky Association of Colleges and Secondary Schools
Kentucky Association of Colleges of Teacher Education
National Association of Independent Colleges and Universities
National Association of Schools and Colleges of the United Methodist Church
National Commission on Accrediting
National Council of Church-Related Colleges
Southern Conference of Church-Related Colleges
The Tuition Exchange Plan, Inc.

This school is authorized under federal law to enroll non-immigrant alien students.

It is the policy of Kentucky Wesleyan College not to discriminate on the basis of gender in its educational program, activities or employment policies as required by Title IX and the 1972 Educational Amendments. Inquiries regarding compliance with Title IX may be directed to Mrs. Cindra Stiff, Vice President of Finance, Kentucky Wesleyan College, 3000 Frederica St., Owensboro, KY 42302-1039, phone 270-852-3113, or the Director of the Office of Civil Rights, Department of Health, Education and Welfare, Washington, D.C.

Kentucky Wesleyan College admits students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policies, scholarship and loan programs, athletic and other school administered programs.

Kentucky Wesleyan College supports equal educational opportunities without regard to age, sex, race, handicap, national origin, marital status or religion.

- ◆ **Failure to read this bulletin does not excuse students from the requirements and regulations described herein.**

Hotline/Whistleblower Policy

Kentucky Wesleyan College employees, students, and related community members are responsible for reporting illegal or dishonest events involving KWC employees, students, or resources. If the event is illegal, it should be reported to the proper authorities. If the event is contrary to a KWC policy or its mission, it should be reported according to the applicable policy. If a policy is not in place to address the specific issue, it should be reported to a College Officer, the College President, or the College Hot Line at 270-852-3199.

A person who in good faith reports an activity or event that he or she reasonably believes to be illegal or dishonest is called a "whistleblower." When reporting alleged events, the Whistleblower must provide enough information to justify an investigation. Examples of specific information includes a thorough description of the event, who was involved, who knew about it, what specifically happened, when and where it happened, and if it is still ongoing. While the College allows anonymous reports, it encourages whistleblowers to include their names so that appropriate follow-up questions may be asked. Without sufficient information, an investigation will not be conducted.

If the reporting individual or Whistleblower requests that his or her identity remain confidential, the request will be respected to the extent that doing so does not impede the investigation or is not required by law or law enforcement officials. The College cannot guarantee complete confidentiality. Whistleblowers should be aware that their public testimony may be needed to prove a case against a reported employee or related community member.

KWC prohibits retaliation against an employee, student, or related community member who makes a whistleblower report. This policy also extends to employees, students, and related community members who assist in the investigation of such a report. Retaliation means to take direct and intentional action to negatively impact the whistleblower's conditions of employment or enrollment in retribution for reporting an event. A whistleblower who believes that he or she has been retaliated against may file a written complaint with the President and the Chair of the KWC Board of Trustees. If the retaliation is proven, the person or persons involved may be subject to disciplinary action, up to and including termination.

KWC Hotline number

270-852-3199 (managed by taped message and recording of call to report issue)

Contact info for the President's office:

Office of President
3000 Frederica Street
Owensboro, KY 42301
270-852-3104

Contact info for the KWC Chair of the Board of Trustees:

Chair of the Board of Trustees
c/o Office of the President
3000 Frederica Street
Owensboro, KY 42301