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A prologue to the 1967 ACTFL Bibliography (American Council on the Teaching of Foreign Languages), this bibliography contains items published between 1920 and 1966 and a few very important documents of earlier date. It is designed for use by researchers, methods teachers, supervisors, and classroom teachers, and includes articles, studies, research reports, monographs, books, and bibliographical sources. All listings are classified by section, level (e.g., secondary, graduate), and language. Sections are (1) festschriften, (2) linguistics, (3) physiology and psychology of language learning, (4) analysis and teaching of cultural and cross-cultural context, (5) teaching foreign literature, (6) curricular problems and developments, (7) teacher education and qualifications, (8) materials and equipment, (9) methods, and (10) testing. Curriculum guides and other classroom resources, adequately covered elsewhere, are not included. An author index, compiled subsequently, is appended to the bibliography. (AF)

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A Selective Bibliography on the Teaching of Foreign Languages, 1920-1966

Emma Marie Birkmaier and Dale L. Lange

The following bibliography lists articles, studies, reports of research, monographs, books, and bibliographical sources which we consider central to the teaching and learning of foreign languages. We have been guided by the stipulations of the American Council on the Teaching of Foreign Languages, which specify for inclusion items on pedagogy in modern foreign languages, classical languages, English as a second language, and applied linguistics.

This bibliography may be considered the prologue to the *ACTFL Bibliography*, an annual listing which began in *Foreign Language Annals* 1,(October 1967). It cites items published mainly from 1920 to 1966, and it includes a few very important documents of earlier date

which have had a major impact on the profession.

We think this selection of references can be useful for the researcher, the methods teacher, the supervisor, and the classroom teacher. The researcher should find it relatively easy, by the classification system, to review the literature pertinent to his investigation; the methods teacher and the supervisor will find the bibliography helpful as a teaching tool and convenient as a resource for improving his own expertise; the classroom teacher will often be led to documents that can help solve immediate problems. We hope this bibliography will arouse in foreign language teachers an interest in the important, but now frequently forgotten, work done in the past, so that the profession may avoid wasting talent, time, and money on problems for which solutions already exist.

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Every item listed is classified by *Section* (e.g., Psychology, Curriculum, Methods), *Level* (e.g., Secondary, Graduate), and *Language*. Many studies done about problems in a particular language have been classified as "All Languages" or "Multi-language," since we judged the results of such studies to be more widely applicable than specifically intended.

We have seen and evaluated more than 90 percent of the documents cited. The remainder were included because they were cited and evaluated in at least four or more of the previously published major bibliographical sources. Here, all such sources are cited and classified mainly as "Methods, Level 4, All Languages," or "Methods, Level 6, All Languages." We have excluded curriculum guides and other classroom resources since they have been adequately covered by the cited resource lists produced by the Modern Language Association and the U. S. Office of Education.

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A fundamental principle of the bibliography is that each item is entered only once, in the place where we believe it will attract the largest number of users. The attention of others is

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called to it by cross references. Full coverage of any level or language is therefore contingent upon the use of cross references. A number in square brackets following a title refers to an item (a *Festschrift* or other analyzed collection) where complete data concerning the book may be found.

Users may find studies they think important omitted from our selection; they may also find included studies they consider unimportant. We invite suggestions for additions or deletions which can be considered for a later revision.

We are especially indebted to Karl Heinz Evers for reviewing some of the documents, to Donald Ryberg, Shirley Krogmeier, Señora Gladys Braga, and Julie Archer for the typing and checking of entries. Most of all, we are deeply grateful for the assistance of John T.

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* All items in this bibliography will be cited in future issues of *Research in Education*, the monthly catalog of the Educational Resources Information Center (ERIC) of the U.S. Office of Education. Moreover, the items cited here will be the basis on which the MLA/ERIC Clearinghouse on the Teaching of Foreign Languages will build its library. We hope that, over a period of years, most of these documents will become available through the ERIC Document Reproduction Service. Readers are invited to contribute copies of any of the items to the document collection of: MLA/ERIC, 62 Fifth Avenue, New York, N.Y. 10011; cost of postage will be reimbursed, if requested.

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MASTER LIST AND TABLE OF ABBREVIATIONS

<i>AA</i>	American Anthropologist	<i>DFLB</i>	Department of Foreign Languages [of NEA] Bulletin
<i>AAUPB</i>	American Association of University Professors Bulletin	<i>EdF</i>	Educational Forum
<i>AERJ</i>	American Education Research Journal	<i>Education</i>	
<i>AESJ</i>	Audio Engineering Society Journal	<i>ELead</i>	Educational Leadership
<i>AJPsy</i>	American Journal of Psychology	<i>ERes</i>	Educational Research
<i>AJS</i>	American Journal of Sociology	<i>ESJ</i>	Elementary School Journal
<i>APsy</i>	American Psychologist	<i>FMonde</i>	Le français dans le monde
<i>AS</i>	American Speech	<i>FR</i>	French Review
<i>AvCR</i>	Audio-Visual Communication Review	<i>GPM</i>	Genetic Psychology Monographs
<i>AvI</i>	Audiovisual Instruction	<i>GQ</i>	German Quarterly
<i>BabJA</i>	Babel. Journal of the Australian Federation of Modern Language Teachers Associations	<i>GUMSLL</i>	Georgetown University Monograph Series in Languages and Linguistics
<i>BJEP</i>	British Journal of Educational Psychology	<i>HER</i>	Harvard Educational Review
<i>BNASSP</i>	Bulletin of the National Association of Secondary School Principals	<i>Hispania</i>	
<i>CalJSE</i>	California Journal of Secondary Education	<i>IJAL</i>	International Journal of American Linguistics
<i>CB</i>	Classical Bulletin	<i>IRAL</i>	International Review of Applied Linguistics in Language Teaching
<i>CERD</i>	Canadian Education and Research Digest	<i>IRE</i>	International Review of Education
<i>CJ</i>	Classical Journal	<i>Italica</i>	
<i>CJL</i>	Canadian Journal of Linguistics	<i>JAbSP</i>	Journal of Abnormal and Social Psychology
<i>CJP</i>	Canadian Journal of Psychology. Revue canadienne de psychologie	<i>JAP</i>	Journal of Applied Psychology
<i>CW</i>	Classical World	<i>JAS</i>	Journal of the Acoustical Society
<i>DA</i>	Dissertation Abstracts	<i>JEAB</i>	Journal of the Experimental Analysis of Behavior

<i>JEE</i>	Journal of Experimental Education	<i>NEARB</i>	National Education Association Research Bulletin
<i>JEP</i>	Journal of Educational Psychology	<i>NSSEY</i>	National Society for the Study of Education Yearbook
<i>JER</i>	Journal of Educational Research	<i>OrP</i>	Orientamenti Pedagogici
<i>JExP</i>	Journal of Experimental Psychology	<i>PBull</i>	Psychological Bulletin
<i>JGE</i>	Journal of General Education	<i>PGJ</i>	Personnel and Guidance Journal
<i>JGP</i>	Journal of General Psychology	<i>PMLA</i>	Publications of the Modern Language Association of America
<i>JHE</i>	Journal of Higher Education	<i>PMS</i>	Perceptual and Motor Skills
<i>JPsy</i>	Journal of Psychology	<i>PsychologR</i>	Psychological Review
<i>JSE</i>	Journal of Secondary Education	<i>RER</i>	Review of Educational Research
<i>JSHD</i>	Journal of Speech and Hearing Disorders	<i>RWCNEC</i>	Reports of the Working Committees, North-east Conference
<i>JSP</i>	Journal of Social Psychology	<i>SEEJ</i>	Slavic and East European Journal
<i>JTE</i>	Journal of Teacher Education	<i>SILOP</i>	Studies in Linguistics, Occasional Papers
<i>JVLVB</i>	Journal of Verbal Learning and Verbal Behavior	<i>SL</i>	Studia Linguistica
<i>Language</i>		<i>SM</i>	Speech Monographs
<i>LL</i>	Language Learning: A Journal of Applied Linguistics	<i>SRev</i>	School Review
<i>L&S</i>	Language and Speech	<i>S&S</i>	School and Society
<i>ML</i>	Modern Language, Journal of the Modern Language Association (U.K.)	<i>TAPA</i>	Transactions and Proceedings of the American Philological Association
<i>MLJ</i>	Modern Language Journal	<i>TCR</i>	Teachers College Record
<i>NCAQ</i>	North Central Association Quarterly		

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ESOL. See 831.

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Emma Marie Birkmaier and Dale L. Lange

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