



# HUENEME ELEMENTARY SCHOOL DISTRICT

*"Inspiring and empowering every student to thrive every day."*

205 North Ventura Road

Port Hueneme, California 93041

(805) 488-3588

**Regular Meeting**

**Monday, December 14, 2020**

FY 2020-2021

## AGENDA OUTLINE

**CALL TO ORDER AND  
OPEN SESSION:** 6:00 P.M.

**Virtual Public Meeting via Teleconference**

**LOCATION:** 205 N. Ventura Road  
Port Hueneme, CA 93041

We welcome visitors to public meetings of the Governing Board and encourage suggestions and comments. *However, in order to minimize the spread of the COVID-19 virus, all meetings are closed to the public until further notice.*

**In Accordance with Governor Newsom's Executive Orders N-29-20 in regards to the COVID-19 Virus, members of the public will continue to have the right to observe the public meeting via [https://bit.ly/hesd\\_youtube](https://bit.ly/hesd_youtube).**

Pursuant to Education Code 35145.5, the Board cannot enter into formal discussion or make a decision on any matter not on the agenda. However, they may refer a topic to a later meeting or ask the Superintendent or staff to follow up.

Pursuant to Government Code 54954.1, any person with a disability who needs reasonable accommodations to participate may request assistance in advance of the meeting. Contact the Superintendent's secretary at the District Office, 205 North Ventura Road, Port Hueneme, California 93041 / Telephone: 805-488-3588, Ext. 9100.

**Public comments are welcome, and can be submitted in writing prior to the start of the meeting at [public.comment@hueneme.org](mailto:public.comment@hueneme.org), or provided in-person via live video. A summary of written public comments received will be given by the Superintendent either during the public comment, or just prior to discussing the item. The written public comment will also be made part of the minutes of the Board meeting. No public comment will be read in its entirety during the meeting. If you would like to make your comment in person, please submit your request to Cynthia Rojas, Executive Assistant to the Superintendent, at [crojas@hueneme.org](mailto:crojas@hueneme.org) and she will provide you a link to the meeting. Written public comments and requests to comment in person (virtually) will be accepted until 5:30 p.m. on December 14, 2020.**

All public comments received via the designated email address, referenced above, will be provided to the Board of Education at the time of public comment or at the time of consideration of an agenda item as requested by the speaker.

Documents for regular meetings customarily are available no later than the Thursday preceding a regularly scheduled Monday meeting. Meeting documents are also posted [in the Board area of the District website](#).

**1. 6:00 P.M. CALL TO ORDER AND FLAG SALUTE**

**2. OATHS OF OFFICE**

The District Superintendent will administer the Oath of Office to two members:

- (1) Darlene Bruno
- (2) Siugen Constanza

**3. ADOPTION OF THE REGULAR AGENDA**

*Pursuant to Government Code Section 54954.2, items may be added to the agenda if (1) an "emergency situation" exists as defined by Government Code 54956.5 (majority vote required); (2) the need to take action arose after posting of the agenda (two-thirds vote of the Board or a unanimous vote of those present if less than the full Board); or (3) an item from a posted meeting that occurred not more than five calendar days prior to the current meeting must be continued at this meeting in order for action to be taken.*

It is recommended that the Governing Board adopt the agenda, as submitted, or consider any request from an individual board member to revise the proposed agenda before adoption.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**4. ANNUAL ORGANIZATIONAL TASKS**

**4.1 *Annual Organization of the Governing Board***

The incumbent Board President will call for nominations to elect members to the following specific board positions for the next calendar year.

- Individual position may be voted upon in separate motions or handled as a single motion at the option of the majority of the members.

1. President *(Incumbent: Bruno)*  
 Motion by \_\_\_\_\_ to nominate \_\_\_\_\_  
 Second: \_\_\_\_\_ Vote: \_\_\_\_\_

2. Clerk *(Incumbent: Constanza)*  
 Motion by \_\_\_\_\_ to nominate \_\_\_\_\_  
 Second: \_\_\_\_\_ Vote: \_\_\_\_\_

3. Representative to vote in election for members of the County Committee on School District Organization *(Incumbent: Bruno)*  
 Motion by \_\_\_\_\_ to nominate \_\_\_\_\_  
 Second: \_\_\_\_\_ Vote: \_\_\_\_\_

4. District Collaborative Leadership Team Representative *(Incumbent: Constanza)*  
 Motion by \_\_\_\_\_ to nominate \_\_\_\_\_  
 Second: \_\_\_\_\_ Vote: \_\_\_\_\_

Pursuant to Board Bylaw 9122, the Superintendent will continue to serve as Secretary to the Board.

4.2 *Adoption of the 2021 Board Calendar*

It is recommended that the Governing Board adopt its regular meetings for the 2021 calendar year, as proposed.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**5. COMMUNICATIONS**

*Education Code 54954.3 requires that every agenda for a regular meeting provide an opportunity for the public to directly address the Governing Board on any item of interest to the public before the Governing Board's consideration of the item.*

5.1 Oral Communications

- (1) General Speakers
- (2) California School Employees Association Chapter 273
- (3) Hueneme Education Association

5.2 Written Communications

**6. APPROVAL OF BOARD MINUTES**

*If there is more than one set of minutes presented, the Board may approve multiple sets of minutes in a single motion or vote on each set of minutes in separate motions.*

6.1 *It is recommended that the Governing Board approve the minutes of the regular meeting of November 9, 2020.*

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

6.2 *It is recommended that the Governing Board approve the minutes of the special meeting of November 19, 2020.*

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**7. ADOPTION OF THE CONSENT AGENDA**

*All matters on the Consent Agenda are considered by the Board to be routine and will be acted upon in a single motion. There will be no discussion of these items prior to the time the Board votes on the motion unless members of the Board, staff, or the public request that specific items be discussed and/or removed from the Consent Agenda.*

Consideration to remove an item or transfer it from the Consent Agenda to the Action Agenda:

Item(s) Removed/Transferred: \_\_\_\_\_

Except for any item(s) removed upon majority agreement, it is recommended that the Governing Board use a single motion and vote regarding the following items on the Consent Agenda:

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

7.1 *Approval of Personnel Report*

- 7.2 Ratification of November 2020 Financial Reports:
  - (1) *Expenditures* (Commercial Payments and Payroll)
  - (2) *Purchase Orders and Checks*
  - (3) *Miscellaneous Income Report*
- 7.3 *Acceptance of Gifts to the District*
- 7.4 *Certification of Authorized Signatures*
- 7.5 *Ratification of Assignment of USDA Foods for SY 2021-2022*
- 7.6 *Recommendation to Approve Contract Extension with Balfour Beatty Construction, LLC for Construction Management Services*

**8. OTHER BOARD BUSINESS**

- 8.1 *Update on COVID-19 Impact on HESD Schools*

For discussion only.

**9. BUSINESS SERVICES**

- 9.1 *Approve Certification Based on the First Period Interim Financial Report for the Period Ended October 31, 2020 and; Resolution B20-21-07: Revision of the 2020-21 Board Approved Budgets for the General Fund, Cafeteria Fund, Building Fund, Capital Facilities, and Bond Interest and Redemption Fund*

It is recommended that the Governing Board approve the certification of the District's 2020-21 First Period Interim Report and Resolution B20-21-07.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

- 9.2 *Approve Resolution B20-21-08 Authorizing a TRANS Loan Through the CSFA State Aid Intercept Notes Program*

It is recommended that the Governing Board approve Resolution B20-21-08 authorizing a short-term borrowing by the District to address cash flow shortfall due to State deferrals.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**10. EDUCATIONAL SERVICES**

- 10.1 *Multi-Tiered System of Support (MTSS) Presentation*

For information only.

- 10.2 *Budget Overview for Parents*

It is recommended that the Governing Board adopt the *Budget Overview for Parents*.

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

- 10.3 *Special Education Plan for 2020*

For information only.

**11. POLICIES**

11.1 *Second Reading and Approval of Proposed Revisions to the District Policy Manual*

It is recommended that, after completing a second reading of the proposed policy revisions, the Governing Board approve all revisions as submitted and authorize immediate dissemination and implementation.

**Series 3000: Business and Noninstructional Operations**

- BP 3555, Nutrition Program Compliance

**Series 4000: Personnel**

- BP 4119.11/4219.11/4319.11, Sexual Harassment

**Series 5000: Students**

- BP 5145.7, Sexual Harassment

**Series 6000: Instruction**

- BP 6142.7, Physical Education and Activity

Motion: \_\_\_\_\_ Second: \_\_\_\_\_ Vote: \_\_\_\_\_

**12. OTHER BOARD BUSINESS**

12.1 *CSBA Board Self-Evaluation Survey*

For discussion only.

**13. MONTHLY REPORTS & ADVANCED PLANNING**

- 13.1 Trustees
- 13.2 Superintendent
- 13.3 Suggested Future Agenda Items

**14. CLOSED SESSION**

- 14.1 COLLECTIVE BARGAINING: LABOR NEGOTIATIONS  
(Pursuant to Government Code 54957.6)
  - Dr. Carlos Dominguez, Deputy Superintendent

**15. RECONVENE IN OPEN SESSION**

**16. ADJOURNMENT**

**UPCOMING MEETINGS**

- A regular meeting will be held at 6:00 P.M. on Monday, January 25, 2021, via virtual teleconference

**DISTRICT FRAUD HOTLINE**

Acts of fraud against the Hueneme Elementary School District are expensive. In addition, the actions of perpetrators of fraud often create a hostile and/or fearful environment for others. Anyone who witnesses a fraudulent act against the District is encouraged to report it, using the District’s Fraud Hotline. Reports may be called in to (805) 946-0171. All reports will be investigated. The reporter’s identity will be kept confidential and, in fact, any person who reports a fraudulent act may choose to remain anonymous. (Ref: Board Policy and Administrative Regulation 3400, rev. 08/13)

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**OATH OF OFFICE**  
(California Government Code §1360)

**HUENEME ELEMENTARY SCHOOL DISTRICT**  
**TRUSTEE AREA 4**  
205 North Ventura Road  
Port Hueneme, California 93041

STATE OF CALIFORNIA }  
                                  } ss.  
COUNTY OF VENTURA }

As a Governing Board Member of the **HUENEME ELEMENTARY SCHOOL DISTRICT,**  
**TRUSTEE AREA 4**

I, **SIUGEN CONSTANZA**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

\_\_\_\_\_  
Siugen Constanza

Subscribed and sworn to before me this 14<sup>th</sup> day of December, 2020.

By: \_\_\_\_\_  
Dr. Christine Walker, Superintendent  
Hueneme Elementary School District



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# Hueneme Elementary School District

## Hueneme Board of Education 2021 CALENDAR OF MEETINGS

Proposed on December 14, 2020

*Regular meetings of the Governing Board are held on a Monday at 6:00 P.M. in Council Chambers at the City of Port Hueneme, California, at 250 North Ventura Road.*

*Meetings are on the fourth Monday in each month, except where noted. Exceptions are necessary in the event of a holiday on the fourth Monday or when a legal due date occurs before the fourth Monday. A meeting may also be held on a different date upon a unanimous vote of all Board members.*

### 2021 Meetings

- 1) January 25
- 2) February 22
- 3) March 8 – 2<sup>nd</sup> Monday, Second Interim Financial Report
- 4) April 26
- 5) May 24
- 6) June 14 – 2<sup>nd</sup> Monday, Public Hearing on LCAP and Budget
- 7) June 28
- 8) July 26
- 9) August 23
- 10) September 13 – 2<sup>nd</sup> Monday, Unaudited Actuals Financial Report due
- 11) October 25
- 12) November 8 – 2<sup>nd</sup> Monday, Thanksgiving Break holiday on November 22
- 13) December 13 – 2<sup>nd</sup> Monday, Annual Organizational Meeting

**HUENEME ELEMENTARY SCHOOL DISTRICT  
MINUTES OF A REGULAR MEETING OF THE GOVERNING BOARD**

**Monday, November 9, 2020, 6:00 P.M.**

***INTRODUCTORY INFORMATION***

In accordance with Brown Act rules governing regulatory bodies, the Hueneme Elementary School District (HESD) posts agendas for regularly scheduled meetings of the Governing Board a minimum of 72 hours in advance. Agendas for special meetings (i.e., meetings not on the regular schedule called for a specific purpose) are posted a minimum of 24 hours in advance. Agendas are available for the public to view at all hours of every day through glass at the front of the District Office or on the District website.

In order to minimize the spread of COVID-19 virus, and in accordance with Governor Newsom's Executive Orders N-29-20 in regards to the virus, this meeting was held virtually via Zoom teleconference. The public was able to view the meeting online at [https://bit.ly/hesd\\_youtube](https://bit.ly/hesd_youtube) and submit comments via email to [public.comment@hueneme.org](mailto:public.comment@hueneme.org) prior to the start of the meeting. The agenda and full meeting packet were posted and made available to the public on November 5<sup>th</sup>.

***ATTENDANCE***

**Trustees:** At the 6:01 P.M. Call to Order, four trustees were present: Board President, Darlene A. Bruno; Board Clerk, Siugen Constanza; and Members Scott Swenson and Charles Weis, Ph.D. Board Member Bexy Gomez arrived at 6:02 P.M.

**Administrators and Others:** Dr. Christine Walker (Superintendent); Dr. Carlos Dominguez (Deputy Superintendent); Helen Cosgrove (Assistant Superintendent-Educational Services); David Ragsdale (Assistant Superintendent-Technology & Strategic Operations); Patricia Marshall (Chief Business Official); Raven Aipa (Senior Director); and Cynthia Rojas, Executive Assistant to the Superintendent.

***CALL TO ORDER AND FLAG SALUTE - Item 1***

Ms. Bruno called the meeting to order at 6:01 P.M. and led the Pledge of Allegiance.

***ADOPTION OF THE REGULAR AGENDA - Item 2***

Motion 038: Trustee Swenson motioned to adopt the agenda, as submitted. Trustee Constanza seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Constanza, Bruno, Gomez

Noes: None    Absent: None    Abstain: None

***COMMUNICATIONS - Item 3***

***3.1 Oral Communications***

**(1) General Speakers**

Dr. Walker announced that there were no general speakers.

**(2) Hueneme Education Association**

Alice Ramirez, HEA President, reported that members are preparing to hold virtual parent/teacher conferences. She stated that teachers are looking forward to the one week break and wished everyone a Happy Thanksgiving.

**(3) California School Employees Association Chapter**

Paul Robinson, CSEA President, thanked Ms. Aipa for coordinating the District's childcare program. He reported that a new agreement has been printed and distributed to members for review, and shared that CSEA is in the second phase of nominations for its executive board. Also, he stated that CSEA is anticipating new employee orientations with the new personnel director. He concluded by wishing everyone a great Thanksgiving.

3.2 Written Communications

Dr. Walker reported that she did not receive any written communications.

***APPROVAL OF BOARD MINUTES – Item 4***

4.1 It is recommended that the Governing Board approve the minutes of the regular meeting of October 26, 2020.

Motion 039: Trustee Swenson motioned to approve the minutes of the regular meeting of October 26, 2020. Trustee Gomez seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: None Abstain: None

***ADOPTION OF CONSENT AGENDA – Item 5***

Motion 040: Trustee Constanza motioned to adopt the Consent Agenda as submitted. Trustee Swenson seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: None Abstain: None

The following reports were accepted and approved:

5.1 Approval of Personnel Report

5.2 Ratification of October 2020 Financial Reports:

- (1) Expenditures (Commercial Payments and Payroll)
- (2) Purchase Orders and Checks
- (3) Miscellaneous Income Report

***OTHER BOARD BUSINESS – Item 6***

6.1 Update on COVID-19 Impact on HESD Schools (Presented by Dr. Walker)

No action was required on this item. Dr. Walker provided an update to the Board and shared some recent COVID case rate data. She stated that the District continues to monitor all local data and is planning for reopening (whenever that may be) in order to be prepared.

***EDUCATIONAL SERVICES – Item 7***

7.1 Approval of 2020-2021 School Plans for Student Achievement (Presented by Ms. Aipa)

Motion 041: Trustee Weis motioned to approve the 2020-2021 School Plans for Student Achievement for Bard, Blackstock, Green, Hathaway, Haycox, Hueneme, Larsen, Parkview, Sunkist and Williams. Trustee Swenson seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: None Abstain: None

***BUSINESS SERVICES – Item 8***

8.1 Resolution B20-21-06 for Authorization to Purchase Air Purifiers to Improve Air Quality at All District Sites due to COVID-19 (Presented by Ms. Marshall)

Motion 042: Trustee Swenson motioned to approve Resolution B20-21-06 to purchase air purifiers to increase ventilation and air quality at all District sites to combat the spread of COVID-19. Trustee Weis seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: None Abstain: None

***POLICIES – Item 9***

9.1 Second Reading and Approval of Proposed Revisions to the District Policy Manual (Presented by Dr. Walker)

Motion 043: Trustee Swenson motioned to approve all policy revisions as submitted and authorize immediate dissemination and implementation. Trustee Weis seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: None Abstain: None

The following policies were accepted for a second reading:

**Series 0000: Philosophy, Goals, Objectives and Comprehensive Plans**

- BP 0430, Comprehensive Local Plan for Special Education

**Series 1000: Community Relations**

- BP 1312.3, Uniform Complaint Procedures
- BP 1340, Access to District Records

**Series 4000: Personnel**

- BP 4113, Assignment
- BP 4119.42/4219.42/4319.42, Exposure Control Plan for Bloodborne Pathogens
- BP 4119.43/4219.43/4319.43, Universal Precautions
- BP 4151/4251/4351, Employee Compensation

**Series 5000: Students**

- BP 5141.22, Infectious Diseases
- BP 5141.5, Mental Health
- BP 5145.3, Nondiscrimination/Harassment
- BP 5145.6, Parental Notifications

**Series 6000: Instruction**

- BP 6020, Parent/Guardian Involvement
- BP 6115, Ceremonies and Observances

9.2 Acceptance and First Reading of Proposed Revisions to the District Policy Manual (Presented by Dr. Walker)

Motion 044: Trustee Weis motioned to accept for a first reading proposed revisions to various board policies; and provide input for additional modifications that may be needed before a second reading and recommendation for approval at the next regular board meeting. Trustee Constanza seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: None Abstain: None

The following policies were accepted for a first reading:

**Series 3000: Business and Noninstructional Operations**

- BP 3555, Nutrition Program Compliance

**Series 4000: Personnel**

- BP 41119.11/4219.11/4319.11, Sexual Harassment

**Series 5000: Students**

- BP 5145.7, Sexual Harassment

**Series 6000: Instruction**

- BP 6142.7, Physical Education and Activity

***MONTHLY REPORT & ADVANCED PLANNING – Item 10***

10.1 Trustees

Mr. Swenson had nothing to report.

Dr. Weis shared that he spent time studying filtration and ionization systems. He also reported that he spent the last few weeks working with CSBA on the Orientation for New Trustees and in developing MIG courses for county board members.

Ms. Gomez had nothing to report.

Ms. Constanza had nothing to report.

Ms. Bruno had nothing to report.

10.2 Superintendent

Dr. Walker shared that a small group of students from specialized programs were welcomed back onto campus last week. She also reported that students just started the second quarter and that elementary schools are gearing up for parent conferences. Dr. Walker informed the Board that the CSBA self-evaluation would be open during a two-week window and the results would be shared at the December meeting. She also discussed the equity self-assessment, which Dr. Weis would like to see started in January after the holidays.



10.3 Suggested Future Agenda Items

For future agenda items, Dr. Weis stated that he would like to talk more about what can be done to help support schools to meet the goals in their LCAP plans.

10.4 Board Feedback on Meeting

The Board reported that meetings are running well.

***CLOSED SESSION – Item 11***

At 7:19 P.M., all members of the Board convened in closed session with the Superintendent, Deputy Superintendent, and Assistant Superintendents to discuss labor negotiations.

***RECONVENE IN OPEN SESSION – Item 12***

At 7:34 P.M., all members of the Board reconvened in open session and Ms. Bruno announced that no actions were taken in closed session

***ADJOURNMENT – Item 13***

There being no further regular business before the Governing Board, Ms. Bruno adjourned the meeting at 7:34 P.M.

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Christine Walker, Ed.D.  
Secretary to the Governing Board

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*Board member signatures appear on the following page.*

By our signatures given below on this 14th day of December, 2020, the Governing Board of the Hueneme Elementary School District approves the foregoing Minutes of the Regular Meeting of November 9, 2020.

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President, Board of Trustees

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Clerk, Board of Trustees

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Member, Board of Trustees

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Employee's Name	Effective Date	Personnel Action
<b>EMPLOYMENT: Classified Services</b>		
Castro Ramos, Erika	11-04-20	3.50-hr. Health Clerk, Hathaway School, replacing Zitlali Farias who transferred
Gaviria Torres, Gabriela	11-04-20	3.0-hr. Campus Assistant, Haycox School, replacing Candy Abundis who resigned
Gaviria Espinoza, Luis	11-02-20	3.0-hr. Campus Assistant, Parkview School, replacing Maria Valdovinos who transferred
Lopez, Arianna	11-02-20	3.0-hr. Food Service Worker I, Parkview School, replacing Alicia Arriaga who transferred
Lopez, Itzel	11-02-20	3.50-hr. Paraprofessional/Special Education, Hathaway School, replacing Isaac Alarcon who transferred
Ramirez Lopez, Kenya	10-26-20	3.50-hr. Paraprofessional/Special Education, Parkview School, new position
Torres Villanueva, Elisa	11-02-20	3.50-hr. Campus Assistant, Parkview School, replacing Maria Valdovinos who transferred
<b>CHANGE OF CLASSIFICATION, LOCATION AND/OR HOURS: Classified Services</b>		
Alva, Rogelio	11-02-20	3.0-hr. Custodian, Haycox School to 4.0-hr. Custodian, Hathaway School replacing Matthew Gutierrez who transferred
Arredondo Anaya, Cristobal	11-02-20	8.0-hr. Custodian, Parkview School to 8.0-hr. Custodian, Blackstock Junior High School replacing Geronimo Gonzalez who transferred
Gomez, Gerardo	11-02-20	3.0-hr. Food Service Worker I, Williams School to 3.50-hr. Food Service Worker I, Hathaway School replacing Alia Miggantz who resigned

Employee's Name	Effective Date	Personnel Action
<b>RESIGNATION: Classified Services</b>		
Cunanan, Tabitha	10-30-20	3.50-hr. Paraprofessional/Special Education, Parkview School, resigning
Naranjo, Cristina	11-06-20	3.25-hr. Paraprofessional/Special Education, Larsen School, resigning
Ramirez, Barbi	11-06-20	1.55-hr. Campus Assistant, Hueneme School, resigning
Reyes, Itzel	10-23-20	3.50-hr. Paraprofessional/Special Education, Parkview School, resigning
<b>REQUEST FOR UNPAID PERSONAL LEAVE OF ABSENCE: Classified Services</b>		
Diaz, Maria	12-01-20 thru 01-01-21	2.55-hr. Campus Assistant, Bard School, requesting to extend her unpaid leave of absence
Jara Lopez, Alejandra	11-02-20 thru 02-01-21	6.0-hr. Health Clerk, Haycox School, requesting an unpaid personal leave of absence pursuant to C.S.E.A. Agreement

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COMMERCIAL PAYMENT REGISTER

**October 2020**

<b>ISSUE DATE</b>	<b>CHECK NUMBERS</b>	<b>TOTAL AMOUNT</b>	<b>Unrestricted 010 FUND</b>	<b>Cafeteria 130 FUND</b>	<b>Measure T 215/216 FUND</b>	<b>Dev. Fees 250 FUND</b>	<b>Bond Int. 510 FUND</b>	<b>ASB/USB 951-952-953 FUND</b>	<b>Accrued Sales Taxes</b>
Oct. 1, 2020	5002045998-5002046033	\$ 109,794.55	\$ 50,369.99	\$ 205.47	\$ 59,219.09				\$ 31.00
October 6, 2020	5002046034-5002046069	\$ 167,101.77	\$ 160,562.86	\$ 6,538.91					\$ 12.06
October 8, 2020	5002046070-5002046103	\$ 84,478.75	\$ 73,526.17	\$ 9,563.91		\$ 1,388.67			\$ 101.68
October 13, 2020	5002046104-5002046137	\$ 59,346.50	\$ 58,023.68	\$ 1,322.82					\$ 23.60
October 15, 2020	5002046138-5002046186	\$ 664,877.95	\$ 524,634.91	\$ 120,966.89	\$ 19,276.15				\$ 115.91
October 19, 2020	5002046187-5002046203	\$ 243,801.22	\$ 238,349.56	\$ 5,451.66					\$ 108.97
October 22, 2020	5002046204-5002046246	\$ 187,128.33	\$ 171,861.66	\$ 536.67	\$ 14,730.00				\$ 10.75
October 27, 2020	5002046247-5002046269	\$ 287,777.89	\$ 213,679.09		\$ 74,098.80				\$ 15.26
October 29, 2020	5002046270-5002046321	\$ 332,753.53	\$ 329,668.53	\$ 3,085.00					\$ 154.58
<b>TOTAL PAYMENTS</b>		<b>\$ 2,137,060.49</b>	<b>\$ 1,820,676.45</b>	<b>\$ 147,671.33</b>	<b>\$ 167,324.04</b>	<b>\$ 1,388.67</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 573.81</b>

## PAYROLL SUMMARY - OCT 2020

ISSUE DATE	GROSS EARNINGS	FRINGE BENEFITS	TOTAL PAYROLL	010 FUND General	130 FUND Cafeteria
10/07/20	\$1,907.05	\$521.85	\$2,428.90	\$2,428.90	\$0.00
10/30/20	\$5,571,898.78	\$2,217,225.36	\$7,789,124.14	\$7,519,466.84	\$269,657.30
	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
			\$0.00		
			\$0.00		
<b>Total</b>	<b>\$5,573,805.83</b>	<b>\$2,217,747.21</b>	<b>\$7,791,553.04</b>	<b>\$7,521,895.74</b>	<b>\$269,657.30</b>



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**Includes 10/01/2020 - 10/31/2020**

PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
B21-00040	Jive Communications Inc	01	District/E-rate/Phones	010-5903	91,621.80
B21-00200	CDW-G (Vernon Hills)	00	technology/supplies	010-4300	2,000.00
B21-00201	Casa Pacifica	03	PSS/Services/Speech Therapy/Transportation	010-5100	5,000.00
				010-5800	25,000.00
B21-00202	Aramsco Inc.	FOT	FOT/Supplies	010-4300	10,000.00
				010-5600	10,000.00
B21-00203	Boys & Girls Clubs of Greater Oxnard and Port Hueneme	31	ASES Full Day Child Care	010-5100	500,810.00
				010-5800	25,000.00
H21-00247	Discount Two Way Radio	12	Mat'ls/Supplies Instrucational	010-4300	771.25
H21-00411	Riverside Insights	03	PSS/Protocols	010-4300	452.09
H21-00482	Mystery Science Inc.	90	Mystery Science Membership for H@H	010-4300	1,249.00
H21-00488	Upstaging Inc.	06	District / Supplies / COVID19	010-4300	37,500.00
H21-00489	Savvas Learning Company LLC	02	Ed Services/COVID SUPPLIES	010-4200	698.79
H21-00490	Ventura County School Boards Attn: Efrain Cazares	01	District/Board, 2020-21 Membership Dues	010-5300	200.00
H21-00491	Staples Advantage	12	Mat'ls Instructional/Supplies	010-4300	219.00
H21-00492	Urban Graphics and Printing	01	District wide/Business Card	010-4300	217.51
H21-00493	VCOE-0727 Curriculum Instr.	01	District / Supplies	010-4300	356.37
H21-00494	CDW-G (Vernon Hills)	01	District / Technology / Supplies	010-4300	48.94
H21-00495	Amplified IT, LLC	01	District / Technology / Prof Services	010-5800	14,304.00
H21-00496	Office Depot School Division	24	Larsen/ LCFF/ Supplies/ Goal 1 Action 10	010-4300	10.09
H21-00497	Barnes & Noble Inc #2054 Account #6121495	14	Blackstock/LCFF/Books	010-4300	2,052.33
H21-00498	Quill Corporation	90	H@H/Supplies/Cannon Ink Model #0319C006	010-4300	74.37
H21-00499	Staples Advantage	08	Food Service/Supplies	130-4300	170.59
H21-00500	Mystery Science Inc.	26	Parkview/LCFF/School Membership	010-5800	499.00
H21-00501	DM Graphics	12	Mat'ls supplies/Instructional	010-4300	380.63
H21-00502	Demco Inc	26	Parkview/LCFF/Library Supplies	010-4300	34.14
H21-00503	County Of Ventura Environmental Health Division	08	Food Service/Professional Services	130-5800	202.91
H21-00504	Office Depot School Division	26	Parkview/LCFF/Supplies	010-4300	80.67
H21-00505	Quill Corporation	FOT	FOT/Supplies	010-4300	63.16
H21-00506	Quill Corporation	FOT	FOT/Suupplies	010-4300	59.76
H21-00507	Staples Advantage	12	Mat'ls Supplies Instructional	010-4300	58.18
H21-00508	FastSigns	01	District/Sign/Covid-19	010-4300	272.36
H21-00509	Mister Softee of Southern California	10	Bard/GF/Svcs	010-4300	360.89
H21-00510	VCOE	20	Haycox/GF/ Travel/Conf Instructional	010-5200	440.00

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.

ESCAPE ONLINE

Includes 10/01/2020 - 10/31/2020						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
H21-00511	Office Depot School Division	14	Blackstock/LCFF/Supplies COVID-19	010-4300	1,718.25	
H21-00512	Amscope.com	02	Ed Services/LCFF/Supplies	010-4300	2,892.37	
H21-00513	Amscope.com	02	Ed Services/LCFF/Supplies	010-4300	2,892.37	
H21-00514	Dell Computer Corp	01	District/Technology/Supplies/C OVID	010-4300	16,137.42	
				010-4400	63,764.81	
H21-00515	Quill Corporation	01	Stores	010-9320	2,459.93	
H21-00516	Staples Advantage	01	District/Supplies	010-4300	697.02	
H21-00517	Get More Math	14	Blackstock/ESSA CSI/License	010-5800	18,000.00	
H21-00518	Office Depot School Division	01	Stores	010-9320	9,026.25	
H21-00519	Office Depot School Division	01	Stores	010-9320	10,098.53	
H21-00520	Quill Corporation	01	Stores	010-9320	5,733.30	
H21-00521	School Specialty	01	Stores	010-9320	8,857.14	
H21-00522	School Specialty	01	Stores	010-9320	8,756.55	
H21-00523	School Specialty	01	Stores	010-9320	8,195.41	
H21-00524	School Specialty	01	Stores	010-9320	6,461.93	
H21-00525	Staples Advantage	01	Stores	010-9320	8,001.83	
H21-00526	Office Depot School Division	01	Ed. Services/Title III LEP/Supplies	010-4300	219.24	
H21-00527	Staples Technology Solution	99	ASES / Supplies	010-4300	366.64	
H21-00528	Accurate Label Design Inc	18	Hathaway/COVID 19/ Screened Badges	010-4300	459.95	
H21-00529	Sprigeo Inc.	02	ED Services/LCFF/Subscription	010-5800	1,390.00	
H21-00530	Staple Technology Solution	16	Green/Room 29/Printer	010-4300	320.95	
H21-00531	Lakeshore Store #038	20	Haycox/Title 1/ Materials Supplies Instructional	010-4300	983.81	
H21-00532	Stamp Fulfillment Services Personalized Envelope Program	20	Haycox/LCFF/Communication s/Postage	010-5900	953.90	
H21-00533	VCOE	02	Ed Services/LCFF/MOU	010-5800	125,720.00	
H21-00534	Ventura Unified School District	02	Ed Services/LCFF/Services	010-5800	6,035.00	
H21-00535	Jordano's	08	Food Service/ Equipment	130-6500	5,502.26	
H21-00536	McGraw-Hill Companies Inc	02	Ed Services/Covid Supplies	010-4300	168.46	
H21-00537	Newsela	02	Ed Services/LCFF/Subscription Renewal	010-5800	105,274.00	
H21-00538	Staples Advantage	90	Office supplies	010-4300	263.15	
H21-00539	Kelly Paper Store	01	District/Env/Supplies	010-4300	454.03	
H21-00540	Mister Softee of Southern California	26	Parkview/Professional Service	010-4300	524.70	
H21-00541	Scholastic	90	Watch & Learn Library Digital Subscription	010-5800	638.00	
H21-00542	Mail Manager Inc	01	District / Professional Services	010-5900	11,880.76	
H21-00543	FastSigns	FOT	FOT/District Covid19 signage	010-4300	1,244.97	
H21-00544	Telcom Communications	12	Mat'ls/Supplies Admin Supplies	010-4300	1,658.44	

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Includes 10/01/2020 - 10/31/2020					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H21-00545	Staples Advantage	01	stores	010-9320	12,096.11
H21-00546	Staples Advantage	22	Hueneme/LCFF/Supply	010-4300	681.76
H21-00547	Aswell Trophy	01	District/Professional Services	010-4300	205.48
H21-00548	Explorelearning	02	Ed Services/LCFF/License	010-5800	2,387.81
H21-00549	Riverside Insights	02	GATE/Testing	010-5800	11,491.00
H21-00550	Southwest School & Office Supp ly	01	Stores	010-9320	4,893.75
H21-00551	Southwest School & Office Supp ly	01	Stores	010-9320	4,964.44
H21-00552	Quill Corporation	01	Stores	010-9320	2,789.44
H21-00553	Staples Advantage	01	Stores	010-9320	8,559.06
H21-00554	Southwest School & Office Supp ly	01	Stores	010-9320	5,367.90
H21-00555	OfficeSupply.com	01	Stores	010-9320	13,659.00
H21-00556	Dell Computer Corp	01	District / Technology / Supplies	010-4400	4,809.33
H21-00557	Office Depot School Division	01	stores	010-9320	10,639.01
H21-00558	Office Depot School Division	01	Stores	010-9320	5,150.40
H21-00559	Office Depot School Division	01	Stores	010-9320	7,579.88
H21-00560	Hatters	01	District/Covid-19/Desk Barrier	010-4300	2,942.25
H21-00561	Ventura County Star	01	District/Service/Ad	216-5800	633.86
H21-00562	Office Depot School Division	14	Blackstock/LCFF/Supplies	010-4300	3,314.75
H21-00563	School Specialty	14	Blackstock/LCFF/Supplies	010-4300	1,398.96
H21-00564	Staples Advantage	26	Parkview/LCFF/Classromm Supplies	010-4300	135.94
H21-00565	Staples Advantage	30	Supplies/ COVID 19	010-4300	200.96
H21-00566	Office Depot School Division	30	Supples/COVID 19	010-4300	73.86
H21-00567	School Specialty	30	Supplies/ COVID 19	010-4300	129.63
H21-00568	American Flag & Pole Co.	26	Parkview/LCFF/American Flag	010-5600	108.53
H21-00569	Office Depot School Division	24	Larsen/ COVID/ Supplies	010-4300	2,051.95
H21-00570	Staple Technology Solution	24	Larsen/Printer/Room P-1	010-4300	320.95
H21-00571	OfficeSupply.com	01	Stores	010-9320	8,820.71
H21-00572	Staple Technology Solution	24	Bard/Printer/Rm-11	010-4300	320.95
H21-00573	Staples Advantage	22	Hueneme/LCFF/Supply	010-4300	73.37
H21-00574	The Martec Group	01	Disrtict/Coivd-19/Supplies	010-4300	28,584.50
H21-00575	Intervention Solutions Group A HMH Company	02	Ed. Services/Title III LEP/Inst. Materials	010-4200	5,987.56
H21-00576	School Specialty	90	Art Supplies for Kahlberg	010-4300	701.35
H21-00577	Staples Advantage	90	Office Supplies and teacher's req	010-4300	196.17
H21-00578	School Specialty	90	Supplies for Xayaphone and Rangel	010-4300	111.13
H21-00579	Telcom Communications	12	Mat'ls/Supplies Admin supplies	010-4300	619.88
H21-00580	Maad Graphics	16	GF/Banners/INV #2199	010-4300	126.69
H21-00581	Demco Inc	01	Stores	010-9320	1,528.82
H21-00582	Aramco Inc.	01	Stores	010-9320	5,458.16
H21-00583	Aramco Inc.	01	Stores	010-9320	7,418.38
H21-00584	Medco School First Aid	01	Stores	010-9320	3,239.12

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Includes 10/01/2020 - 10/31/2020					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H21-00585	Scholastic	20	Haycox/Title 1/ Instructional Materials & Supplies	010-4300	6,660.59
H21-00586	CDW-G (Vernon Hills)	01	District / Technology / Supplies	010-4300	169.65
H21-00587	Sinclair Sanitary Supply Inc	01	Stores	010-9320	2,946.27
H21-00588	Southwest School & Office Supply	01	Stores	010-9320	1,149.16
H21-00589	Aramco Inc.	01	Stores	010-9320	2,145.94
H21-00590	Gold Coast CUE	02	Ed Services/LCFF/Registrations	010-5800	420.00
H21-00591	Quill Corporation	28	Sunkist/LCFF/Supplies	010-4300	3,117.00
H21-00592	Scholastic	28	Stunkist/LCFF/Subscriptions	010-4300	1,745.93
H21-00593	Office Depot School Division	26	Parkview/LCFF/Classroom Materials	010-4300	228.18
H21-00594	CDW-G (Vernon Hills)	26	Parkview/LCFF/Classroom Materials	010-4300	77.21
H21-00595	Scholastic	26	Parkview/LCFF/Classroom Magazines	010-4300	537.63
H21-00596	Mail Manager Inc	14	Blackstock/LCFF/Progress Report Mailing	010-5900	720.00
H21-00597	Dell Computer Corp	14	Blackstock/LCFF/Supply	010-4300	60.35
H21-00598	Office Depot School Division	18	Hathawat/Covid-19/Banker boxes	010-4300	306.35
H21-00599	Office Depot School Division	01	District wide/Covid-19/Bankerboxes	010-4300	2,450.79
H21-00600	Staples Advantage	30	LCFF Supplies/COVID19	010-4300	592.80
H21-00601	School Specialty	30	Supplies/ COVID 19	010-4300	660.49
H21-00602	Discount Two Way Radio	18	Hathaway/COVID 19/Radios	010-4300	877.65
H21-00603	ARC Document Solutions LLC	28	Sunkist/Covid-19/Distance labels	010-4300	3,167.95
H21-00604	Staples Advantage	01	Stores	010-9320	4,799.14
H21-00605	Amazon Capital Service	18	Hathaway/covid-19/Tent	010-4300	391.39
H21-00606	Amazon Capital Service	01	Larsen/Covid-19/Supplies	010-4300	540.43
H21-00607	Amazon Capital Service	20	Haycox/Ergonomic/L.Davis	010-4300	39.24
H21-00608	AED Superstore	01	District / Safety Supplies	010-4300	3,553.45
H21-00609	Psychological Corporation Order Service Center	03	PSS/Protocols/testing kit	010-4300	1,268.24
H21-00610	School Specialty	22	Hueneme/LCFF/Supply	010-4300	128.33
H21-00611	Aswell Trophy	01	District/Professional Services	010-4300	16.31
H21-00612	Office Depot School Division	22	Hueneme/GF/Supplies	010-4300	44.58
H21-00613	Whoo's Reading	14	Blackstock/Title 1/License	010-5800	2,229.38
H21-00614	Savvas Learning Company LLC	02	Ed Services/COVID SUPPLIES	010-4100	638.79
H21-00615	Staples Advantage	30	LCFF Supplies/COVID 19	010-4300	373.73
H21-00616	Staples Advantage	12	Mat'ls and Supplies Instructional	010-4300	1,774.31
H21-00617	Office Depot School Division	12	Mat'ls and supplies Instructional	010-4300	1,129.54
H21-00618	Really Good Stuff	12	Mat'ls and supplies Instructional	010-4300	184.29

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Includes 10/01/2020 - 10/31/2020					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H21-00619	Fence Factory	18	Hathaway/Service	216-6200	39,792.00
H21-00620	Department of the Treasury	01	Adjust Federal Tax 2020 Qtr. 1	010-5800	61.67
H21-00621	Superior Sanitary Supplies	01	Distict/Supplies	010-4300	229.81
H21-00622	Tri County Office Furniture	01	Haycox/Green/Ergonomic/Chairs	010-4300	837.92
H21-00623	Office Depot School Division	01	District/Supplies	010-4300	107.34
H21-00624	Ventura Unified School District	01	2020/21 Special Ed. Excess Costs	010-7141	140,000.00
H21-00625	Oxnard School District	01	2020/21 Special Ed. Excess Costs	010-7141	60,000.00
H21-00626	Lakeshore Store #038	20	Haycox/WKLD/P.Gaxiola	010-4300	433.06
H21-00627	Blick Art Materials	20	Haycox/WKLD/Supplies/Room 11	010-4300	88.94
H21-00628	Amazon Capital Service	99	ASES/Supplies	010-4300	149.48
H21-00629	Amazon Capital Service	99	ASES/supplies/Web camera	010-4300	97.88
H21-00630	Amazon Capital Service	16	Green/LCFF/Supplies	010-4300	9.52
H21-00631	Amazon Capital Service	16	Green/LCFF/Supplies	010-4300	131.90
H21-00632	Amazon Capital Service	12	Beach/Covid-19/DLS	010-4300	621.68
H21-00633	Amazon Capital Service	20	Haycox/WKLD/Supplies/Room 11	010-4300	227.20
H21-00634	Amazon Capital Service	20	Haycox/WKLD/Supplies/Room 38	010-4300	415.06
H21-00635	Fagen Friedman & Fulfroost	01	District / Prof. Services	010-5815	2,056.00
H21-00636	Evangelina Levine DBA Eden Embroidered Uniforms	FOT	FOT/Supplies/Safety	010-4300	10,125.17
H21-00637	Jive Communications Inc	01	District / Technology / Supplies	010-4300	366.29
H21-00638	BDJtech	01	District / HR / Supplies	010-4300	3,833.43
				010-4400	79,311.38
H21-00639	AramSCO Inc.	01	District/Covid-19/Supplies	010-4300	13,647.04
H21-00640	Office Depot School Division	01	Stores	010-9320	1,261.50
H21-00641	OfficeSupply.com	01	STORES	010-9320	2,240.25
H21-00642	Amplified IT, LLC	01	District / Technology / Prof Services	010-5800	5,376.00
H21-00643	Staples Technology Solution	24	Larsen/Office/color printer	010-4400	976.81
H21-00644	Judith Kathryn Stanton DBA Apparel Plus Logos	01	District / Technology Supplies	010-4300	1,393.64
H21-00645	Crisis Prevention Institute	02	Ed. Services/NCPI Training	010-4300	1,315.88
H21-00646	Office Depot School Division	18	Hathaway/LCFF/Supplies	010-4300	52.41
H21-00647	School Specialty	30	LCFF/ Supplies	010-4300	134.52
H21-00648	Staples Technology Solution	26	Parkview/ Comstock/Color Printer	010-4400	976.81
<b>Total Number of POs</b>				<b>169</b>	
				<b>Total</b>	<b>1,749,147.68</b>

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**Includes 10/01/2020 - 10/31/2020**

**PO Changes**

	<b>New PO Amount</b>	<b>Fund/ Object</b>	<b>Description</b>	<b>Change Amount</b>
B21-00079	12,000.00	010-4300	General Fund/Materials and Supplies	5,000.00
B21-00178	11,000.00	010-5600	General Fund/Repairs	715.83
H21-00214	5,733.85	010-4300	General Fund/Materials and Supplies	1,134.53
H21-00384	4,950.00	010-4300	General Fund/Materials and Supplies	1,154.62
H21-00419	2,916.68	010-4300	General Fund/Materials and Supplies	1,130.13
H21-00441	3,393.88	010-4400	General Fund/Non-Capitalized Equipment	323.25
H21-00486	818.34	010-4300	General Fund/Materials and Supplies	138.65
<b>Total PO Changes</b>				<b>9,597.01</b>

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Checks Dated 10/01/2020 through 10/31/2020					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002045998	10/01/2020	Morales-Apodaca, Angelita	010-4300		210.05
5002045999	10/01/2020	Granado, Rosa	010-4300		563.48
5002046000	10/01/2020	Staley, Melissa	010-4300		2,253.53
5002046001	10/01/2020	Shallenberger, Monica	010-5900		51.50
5002046002	10/01/2020	Guillen, Marisol	010-4300		100.81
5002046003	10/01/2020	Dorsey-Jennings, Karen	010-4300		67.27
5002046004	10/01/2020	Magallanes, Kathryn	010-4300		161.46
5002046005	10/01/2020	Cabral, Lidia	130-4300		18.30
5002046006	10/01/2020	Osman, Lena M	010-4300		186.33
5002046007	10/01/2020	Guzman, Maria E	130-4300		143.64
5002046008	10/01/2020	Castellanos, Miriam	010-4300		36.61
5002046009	10/01/2020	Rivera, Jeanette	130-4300		43.53
5002046010	10/01/2020	Kelley, Steven R	010-5800		96.00
5002046011	10/01/2020	Fernandez, Cecilia	010-4300		60.28
5002046012	10/01/2020	A-Z Bus Sales	010-4300		671.89
5002046013	10/01/2020	Accurate Label Design Inc	010-4300		150.95
5002046014	10/01/2020	American Express Attn Payment Processing	010-4200	544.50	
			010-4300	2,463.72	3,008.22
5002046015	10/01/2020	Ardalan Construction Co., Inc.	216-6200		12,089.04
5002046016	10/01/2020	Aswell Trophy	010-4300	130.50	
			Unpaid Tax	1.20-	129.30
5002046017	10/01/2020	Danmar Products	010-4300		168.50
5002046018	10/01/2020	Desoto Sales Inc	010-4300		78.34
5002046019	10/01/2020	FCG Enviromental	216-6200		16,790.00
5002046020	10/01/2020	Dominique Franz	010-4300		599.00
5002046021	10/01/2020	Standard Plumbing Supply Co	010-4300	13.35	
			Unpaid Tax	.12-	13.23
5002046022	10/01/2020	Kwang Sung Lee DBA K & S Lawnmower	010-5600	70.24	
			Unpaid Tax	.31-	69.93
5002046023	10/01/2020	Mayan Hardwood Inc	010-4300	74.41	
			Unpaid Tax	.68-	73.73
5002046024	10/01/2020	Mystery Science Inc.	010-5800		1,249.00
5002046025	10/01/2020	PeeBee & Jay's	010-4300		476.10
5002046026	10/01/2020	Salinas and Sons Rooter Servi	010-5600		575.00
5002046027	10/01/2020	SBS Corporation	216-6200		30,340.05
5002046028	10/01/2020	School Specialty Inc.	010-4300		7,486.05
5002046029	10/01/2020	Staples Technology Solution	010-4300		198.99
5002046030	10/01/2020	Staples Advantage	010-4300	7.37	
			010-9320	28,299.13	28,306.50
5002046031	10/01/2020	U.S. Bank Corporate Payment Systems	010-4300	1,985.09	
			010-4400	941.77	
			010-5800	100.00	
			Unpaid Tax	27.04-	2,999.82
5002046032	10/01/2020	VCOE	010-5200		150.00

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046033	10/01/2020	Ventura County Auto Supply	010-4300	179.77	
			Unpaid Tax	1.65-	178.12
5002046034	10/06/2020	All Phase Electric	010-4300	99.85	
			Unpaid Tax	.91-	98.94
5002046035	10/06/2020	Wilivaldo Izazaga DBA ALWI Pest Control	010-5500		1,200.00
5002046036	10/06/2020	Assistance League School	010-5100	6,708.33	
			010-5800	1,341.67	8,050.00
5002046037	10/06/2020	California Wood Recycling	010-5501		225.17
5002046038	10/06/2020	Committee for Children	010-4100		8,789.00
5002046039	10/06/2020	County Of Ventura Environmental Health Division	130-5800		202.91
5002046040	10/06/2020	CyberCopy Inc.	010-4300		75.00
5002046041	10/06/2020	Daniels Tire Service	010-5600		21.08
5002046042	10/06/2020	Decker Equipment	010-4300		1,918.45
5002046043	10/06/2020	City Of Oxnard/Treasurer Del Norte Regional Recycling	010-5501		124.52
5002046044	10/06/2020	Diamond A Equipment	010-5600		227.58
5002046045	10/06/2020	DocuProducts	010-5800		1,488.45
5002046046	10/06/2020	Dunn-Edwards Corp	010-4300	151.05	
			Unpaid Tax	1.38-	149.67
5002046047	10/06/2020	Flinn Scientific Inc	010-4300		2,053.28
5002046048	10/06/2020	Food Safety Systems	130-5800		3,235.00
5002046049	10/06/2020	Heartland Payment Systems	130-5800		3,101.00
5002046050	10/06/2020	JUNO TOPCO Inc.	010-5800		35,748.00
5002046051	10/06/2020	Kwang Sung Lee DBA K & S Lawnmower	010-4300	252.77	
			Unpaid Tax	2.33-	250.44
5002046052	10/06/2020	Live Scan Ventura	010-5800		120.00
5002046053	10/06/2020	Markerboard People	010-4300		3,168.00
5002046054	10/06/2020	Mobile Mini Inc	010-5699		317.68
5002046055	10/06/2020	n2y LLC	010-5800		7,340.17
5002046056	10/06/2020	Nasco Modesto	010-4300		29.49
5002046057	10/06/2020	Office Depot	010-4300		2,899.26
5002046058	10/06/2020	Pitney Bowes Inc	010-5699		761.61
5002046059	10/06/2020	Quill Corporation	010-4300	701.97	
			010-9320	19,132.29	19,834.26
5002046060	10/06/2020	Quinn Company	010-5600		1,122.44
5002046061	10/06/2020	ReadyRefresh by Nestle	010-4300		293.76
5002046062	10/06/2020	So Ca Edison Co	010-5506		245.59
5002046063	10/06/2020	Superior Sanitary Supplies	010-4300	93.18	
			010-5600	295.26	
			Unpaid Tax	5.69-	382.75
5002046064	10/06/2020	The Stepping Stones Group	010-5100	15,305.93	
			010-5800	4,027.87	19,333.80
5002046065	10/06/2020	Time Warner Cable	010-5903		775.80
5002046066	10/06/2020	US Air Conditioning	010-4300	190.10	
			Unpaid Tax	1.75-	188.35

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046067	10/06/2020	VCOE	010-5100	13,483.83	
			010-5800	642.08	14,125.91
5002046068	10/06/2020	Ventura County School Boards Attn: Efrain Cazares	010-5300		200.00
5002046069	10/06/2020	Verizon California	010-4300	2,900.44	
			010-5800	26,103.97	29,004.41
5002046070	10/08/2020	Brucker, Cheryl	130-4300		111.63
5002046071	10/08/2020	A-Z Bus Sales	010-4300		423.82
5002046072	10/08/2020	Advantage Telecom	010-5903		80.60
5002046073	10/08/2020	All Phase Electric	010-4300	7.54	
			Unpaid Tax	.07-	7.47
5002046074	10/08/2020	Aramsco Inc.	010-4300		1,527.94
5002046075	10/08/2020	Bay Alarm	010-5800		127.18
5002046076	10/08/2020	The Berry Man Inc	130-9321		9,452.28
5002046077	10/08/2020	Castle Air Inc	010-5600		620.00
5002046078	10/08/2020	CDW-G (Chicago)	010-5800		207.47
5002046079	10/08/2020	Channel Isl Beach Community Services District	010-5502		2,665.04
5002046080	10/08/2020	Coastal Pipco	010-4300	2,544.73	
			Unpaid Tax	23.41-	2,521.32
5002046081	10/08/2020	Crown Castle Fiber LLC	010-5903		1,048.35
5002046082	10/08/2020	Harris Water Conditioning DBA Culligan of Ventura County	010-5699		30.00
5002046083	10/08/2020	E.J.Harrison & Sons Inc.	010-5501		90.00
5002046084	10/08/2020	FastSigns	010-4300	7,860.79	
			Unpaid Tax	72.29-	7,788.50
5002046085	10/08/2020	Frontier Communications	010-5903		1,917.89
5002046086	10/08/2020	Gopher Sport NW5634	010-4300	2,166.06	
			010-4400	1,240.66	3,406.72
5002046087	10/08/2020	Houghton Mifflin Co	010-5800		1,480.50
5002046088	10/08/2020	Intermountain Lock & Security	010-4300		4,516.99
5002046089	10/08/2020	LogMein Communications Inc.	010-5903		8,483.87
5002046090	10/08/2020	Kwang Sung Lee DBA K & S Lawnmower	010-4300	99.48	
			010-4400	543.70	
			Unpaid Tax	5.91-	637.27
5002046091	10/08/2020	Mister Softee of Southern California	010-4300		360.89
5002046092	10/08/2020	MJP Technologies	010-4300		4,570.00
5002046093	10/08/2020	Mystery Science Inc.	010-4300		1,249.00
5002046094	10/08/2020	Office Depot	010-4300	490.66	
			010-9320	10,606.66	11,097.32
5002046095	10/08/2020	Quill Corporation	010-4300	245.21	
			010-9320	2,865.42	3,110.63
5002046096	10/08/2020	Riverside Publishing	010-4300		3,551.38
5002046097	10/08/2020	Savvas Learning Company LLC	010-5800		3,300.00
5002046098	10/08/2020	School Specialty Inc.	250-4300	491.55	
			250-4400	897.12	1,388.67

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046099	10/08/2020	Sinclair Sanitary Supply Inc	010-9320		1,147.54
5002046100	10/08/2020	Staples Technology Solution	010-4300		189.84
5002046101	10/08/2020	Staples Advantage	010-4300		6,881.13
5002046102	10/08/2020	Starfall Education	010-4300		270.00
5002046103	10/08/2020	Urban Graphics and Printing	010-4300		217.51
5002046104	10/13/2020	Frank, Peter J	010-5800		50.00
5002046105	10/13/2020	Lozano, Francisca A	010-5800		96.00
5002046106	10/13/2020	Pacheco, Veronica	010-4300		657.27
5002046107	10/13/2020	Epstein, Joy	010-4300		39.37
5002046108	10/13/2020	Watson, Donna R	010-4300		23.47
5002046109	10/13/2020	Shallenberger, Monica	010-4300		197.13
5002046110	10/13/2020	Alcantar, Mirta	010-4300	382.75	
			010-5800	1,497.00	1,879.75
5002046111	10/13/2020	Garcia, Aurora	010-4300		299.59
5002046112	10/13/2020	Okinaga, Samsun K	010-4300	29.10	
			010-5200	25.00	
			Unpaid Tax	1.59-	52.51
5002046113	10/13/2020	Barnes, Rosalinda	010-5200		30.00
5002046114	10/13/2020	Allison, David N	010-5800		96.00
5002046115	10/13/2020	Filkins, Paul	010-4300		14.45
5002046116	10/13/2020	Reyna, Elena	010-5200		30.00
5002046117	10/13/2020	Gamez, Juan	010-4300		250.00
5002046118	10/13/2020	Hernandez, Azucena	010-5900		6.40
5002046119	10/13/2020	Airgas West	010-4300	874.16	
			Unpaid Tax	5.35-	868.81
5002046120	10/13/2020	American Express Attn Payment Processing	010-4300	51.47	
			130-4300	1,322.82	1,374.29
5002046121	10/13/2020	Cal School & Sport	010-4300		349.41
5002046122	10/13/2020	City Of Pt Hueneme	010-5502		16,982.09
5002046123	10/13/2020	Discount Two Way Radio	010-4300	771.25	
			Unpaid Tax	6.98-	764.27
5002046124	10/13/2020	Dunn-Edwards Corp	010-4300	474.15	
			Unpaid Tax	4.34-	469.81
5002046125	10/13/2020	Franklin Truck Parts Inc	010-4300	204.30	
			Unpaid Tax	2.82-	201.48
5002046126	10/13/2020	Health Connected	010-4300		200.00
5002046127	10/13/2020	Markerboard People	010-4300		1,071.00
5002046128	10/13/2020	Mobile Mini Inc	010-5699		95.98
5002046129	10/13/2020	Office Depot	010-4300	21,769.76	
			Unpaid Tax	2.22-	21,767.54
5002046130	10/13/2020	Quill Corporation	010-4300		553.85
5002046131	10/13/2020	ReadyRefresh by Nestle	010-4300		762.20
5002046132	10/13/2020	Silvas Oil Company Inc	010-4300		1,556.49
5002046133	10/13/2020	Sprigeo Inc.	010-5800		1,390.00
5002046134	10/13/2020	Time Warner Cable	010-5903		1,089.78
5002046135	10/13/2020	Traffic Technologies	010-4300	32.63	

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
			Unpaid Tax	.30-	32.33
5002046136	10/13/2020	Uline	010-4300		60.23
5002046137	10/13/2020	Ventura Unified School District	010-5800		6,035.00
5002046138	10/15/2020	Haines, Heidi	010-4300		109.07
5002046139	10/15/2020	Granado, Maria	010-5900		18.75
5002046140	10/15/2020	De La Mora, Amparo	010-4300		250.00
5002046141	10/15/2020	Guillen, Marisol	010-5800		149.00
5002046142	10/15/2020	Dorsey-Jennings, Karen	010-4300		84.55
5002046143	10/15/2020	Seto, Ada	010-5200		5.12
5002046144	10/15/2020	Arellano, Cristina	010-4300		91.57
5002046145	10/15/2020	Magallanes, Kathryn	010-4300		93.03
5002046146	10/15/2020	Ortiz-Martinez, Vanessa	130-5200		27.43
5002046147	10/15/2020	Rojas, Cynthia	010-5900		6.95
5002046148	10/15/2020	A-Z Bus Sales	010-4300		530.13
5002046149	10/15/2020	Daniel Fowler DBA Acorn Appliance Service	130-5600		210.50
5002046150	10/15/2020	Airgas West	010-5699		48.85
5002046151	10/15/2020	American Express Attn Payment Processing	010-4300	3,160.96	
			010-5800	39.00	3,199.96
5002046152	10/15/2020	Assistance League School	010-5100	7,666.67	
			010-5800	1,533.33	9,200.00
5002046153	10/15/2020	Aswell Trophy	010-4300	205.48	
			Unpaid Tax	1.89-	203.59
5002046154	10/15/2020	AT&T Mobility	010-5909		297.17
5002046155	10/15/2020	Balfour Beatty	216-5800		12,320.00
5002046156	10/15/2020	Barnes Fleet Service Inc.	010-4300	34.78	
			Unpaid Tax	.16-	34.62
5002046157	10/15/2020	Brady Worldwide INC.	010-4300		15,422.19
5002046158	10/15/2020	City Of Oxnard	010-5502		5,976.11
5002046159	10/15/2020	CMH Centers for Family Health	010-5800		40.00
5002046160	10/15/2020	Coastal Pipco	010-4300	1,038.49	
			Unpaid Tax	9.56-	1,028.93
5002046161	10/15/2020	Dex Imaging	010-4300		1,940.55
5002046162	10/15/2020	Driftwood Dairy Inc.	130-9321		25,544.55
5002046163	10/15/2020	Elite Modular Leasing & Sales	216-6200		6,956.15
5002046164	10/15/2020	Federal Express	010-5900		58.28
5002046165	10/15/2020	Franklin Truck Parts Inc	010-4300	104.69	
			Unpaid Tax	1.44-	103.25
5002046166	10/15/2020	Frontier Communications	010-5903		607.25
5002046167	10/15/2020	Gold Star Foods Inc	130-5600	855.00	
			130-9321	47,836.84	48,691.84
5002046168	10/15/2020	Hose Man Inc	010-4300	68.93	
			Unpaid Tax	.64-	68.29
5002046169	10/15/2020	Integrated Fire & Safety	010-5600	4,207.51	
			Unpaid Tax	5.43-	4,202.08
5002046170	10/15/2020	Jordano's	130-9321		30,691.15

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046171	10/15/2020	Mail Manager Inc	010-5900		11,880.76
5002046172	10/15/2020	OverDrive Inc.	010-5800		250,000.00
5002046173	10/15/2020	Oxnard Pipe & Supply	010-4300	9,584.10	
			Unpaid Tax	88.11-	9,495.99
5002046174	10/15/2020	P & R Paper Supply Inc.	130-9329		5,803.12
5002046175	10/15/2020	Purchase Power	010-5900		312.42
5002046176	10/15/2020	Prime Masonry Materials	010-4300	517.99	
			Unpaid Tax	7.41-	510.58
5002046177	10/15/2020	Pro-Ed	010-4300		1,130.80
5002046178	10/15/2020	Quill Corporation	010-4300		2,081.89
5002046179	10/15/2020	Savvas Learning Company LLC	010-4200		698.79
5002046180	10/15/2020	So Ca Gas Company	010-4300	19.09	
			010-5507	246.70	265.79
5002046181	10/15/2020	US Postal Service Stamp Fulfillment Services	010-5900		953.90
5002046182	10/15/2020	State Of California (DOJ) Dept of Justice Acctg Office	010-5800		192.00
5002046183	10/15/2020	TalkingPoints	010-5800		32,000.00
5002046184	10/15/2020	Upstaging Inc.	010-4300		37,500.00
5002046185	10/15/2020	VCOE	010-5100	47,759.68	
			010-5800	85,952.35	
			130-5800	9,998.30	143,710.33
5002046186	10/15/2020	Ventura County Auto Supply	010-4300	131.94	
			Unpaid Tax	1.27-	130.67
5002046187	10/19/2020	Hixon, Stacy D	010-4300		176.88
5002046188	10/19/2020	A-Z Bus Sales	010-4300		90.59
5002046189	10/19/2020	Amazon Capital Service	010-4300	1,661.82	
			Unpaid Tax	.14-	1,661.68
5002046190	10/19/2020	Plex Capital LLC	010-4300		399.99
5002046191	10/19/2020	Coastal Pipco	010-4300	887.92	
			Unpaid Tax	8.16-	879.76
5002046192	10/19/2020	Dugmore & Duncan Of California	010-4300		614.15
5002046193	10/19/2020	Dunn-Edwards Corp	010-4300	1,065.46	
			Unpaid Tax	9.78-	1,055.68
5002046194	10/19/2020	Fence Factory	010-4300		173.22
5002046195	10/19/2020	Franklin Truck Parts Inc	010-4300	52.18	
			Unpaid Tax	.72-	51.46
5002046196	10/19/2020	Home Depot	010-4300	3,488.01	
			Unpaid Tax	35.33-	3,452.68
5002046197	10/19/2020	Jordano's	130-6500	5,502.26	
			Unpaid Tax	50.60-	5,451.66
5002046198	10/19/2020	Mister Softee of Southern California	010-4300	524.70	
			Unpaid Tax	4.24-	520.46
5002046199	10/19/2020	Chemsearchfe	010-4300		230.55
5002046200	10/19/2020	Office Depot	010-4300	3,085.04	
			010-9320	9,026.25	12,111.29
5002046201	10/19/2020	Quill Corporation	010-9320		9,739.72
5002046202	10/19/2020	Staples Advantage	010-4300	818.34	

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046202	10/19/2020	Staples Advantage	010-9320	12,096.11	12,914.45
5002046203	10/19/2020	VCOE	010-9510		194,277.00
5002046204	10/22/2020	Haines, Heidi	010-4300		30.08
5002046205	10/22/2020	Gomez, Maricela	010-4300		72.00
5002046206	10/22/2020	Satterberg, David	010-4300		218.05
5002046207	10/22/2020	Granado, Maria	010-5800	157.00	
			010-5900	110.00	267.00
5002046208	10/22/2020	Staley, Melissa	010-4300		636.05
5002046209	10/22/2020	Pina, Laura	010-4300		36.00
5002046210	10/22/2020	Johnsen, Betty C	010-5900		19.25
5002046211	10/22/2020	Duran, Katherine	010-4300		200.00
5002046212	10/22/2020	Hathaway, Rebecca	010-5800		99.00
5002046213	10/22/2020	Sanchez, Areli C	010-4300		107.74
5002046214	10/22/2020	Lopez, Donna	010-4300		104.25
5002046215	10/22/2020	White, Tristyne L	010-4300		717.64
5002046216	10/22/2020	Smith, Suzan L	010-4300		240.00
5002046217	10/22/2020	Evans, Cathryn	010-4300		100.00
5002046218	10/22/2020	Hunt, Sarah	010-4300		158.61
5002046219	10/22/2020	Nemtsov, Rachel	010-5800		69.00
5002046220	10/22/2020	Brumwell, Stevie	010-5800		69.00
5002046221	10/22/2020	Decker, Jocasta A	010-4300		208.37
5002046222	10/22/2020	Balfour Beatty	216-5800		14,730.00
5002046223	10/22/2020	Barnes & Noble Inc	010-4200	175.98	
			Unpaid Tax	1.62-	174.36
5002046224	10/22/2020	Blick Art Materials	010-4300		220.54
5002046225	10/22/2020	Castle Air Inc	010-5600	10,757.00	
			130-5600	490.00	11,247.00
5002046226	10/22/2020	City Of Oxnard	010-5502		13,299.22
5002046227	10/22/2020	City of Oxnard ATTN City Corps	010-5100	59,229.00	
			010-5800	25,000.00	84,229.00
5002046228	10/22/2020	Don & Tom's Front End & Brake	010-5600	814.33	
			Unpaid Tax	3.58-	810.75
5002046229	10/22/2020	E.J.Harrison & Sons Inc.	010-5501		9,632.25
5002046230	10/22/2020	AramSCO	010-4300	1,283.25	
			010-9320	3,227.48	4,510.73
5002046231	10/22/2020	FCG Enviromental	010-5800		1,170.00
5002046232	10/22/2020	Frontier Communications	010-5903		316.97
5002046233	10/22/2020	Kelly Paper Store	010-4300		2,280.63
5002046234	10/22/2020	Kevatek Inc.	010-5600		9,908.65
5002046235	10/22/2020	Maad Graphics	010-4300	126.69	
			Unpaid Tax	1.82-	124.87
5002046236	10/22/2020	Mobile Mini Inc	010-5699		251.11
5002046237	10/22/2020	ReadyRefresh by Nestle	010-4300	41.48	
			130-4300	46.67	88.15
5002046238	10/22/2020	Riverside Insights	010-4300		452.09
5002046239	10/22/2020	Saviers Smog	010-5600		42.75
5002046240	10/22/2020	Scholastic (book Club)	010-4300		6,660.59

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## Checks Dated 10/01/2020 through 10/31/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046241	10/22/2020	School Outfitters	010-4300		10,010.87
5002046242	10/22/2020	School Specialty Inc.	010-9320		8,195.41
5002046243	10/22/2020	Shred-It USA	010-5800		73.93
5002046244	10/22/2020	U.S. Bank Corporate Payment Systems	010-4300	1,820.77	
			010-5800	1,650.00	
			Unpaid Tax	3.73-	3,467.04
5002046245	10/22/2020	Uline	010-9320		1,761.35
5002046246	10/22/2020	Verizon California	010-5900		118.03
5002046247	10/27/2020	A-Z Bus Sales	010-4300		110.76
5002046248	10/27/2020	Airgas West	010-4300	701.48	
			Unpaid Tax	3.81-	697.67
5002046249	10/27/2020	Amplified IT, LLC	010-5800		14,304.00
5002046250	10/27/2020	Barnes & Noble Inc	010-4200	442.48	
			Unpaid Tax	4.04-	438.44
5002046251	10/27/2020	C & S RV	010-5600	536.29	
			Unpaid Tax	.96-	535.33
5002046252	10/27/2020	Castle Air Inc	010-5600		240.00
5002046253	10/27/2020	Daltile	010-4300	196.14	
			Unpaid Tax	.96-	195.18
5002046254	10/27/2020	FastSigns	010-4300	272.36	
			Unpaid Tax	2.50-	269.86
5002046255	10/27/2020	Gold Coast CUE	010-5800		420.00
5002046256	10/27/2020	Got Shade	216-6200		44,760.00
5002046257	10/27/2020	Grainger	010-4300		2,713.32
5002046258	10/27/2020	Standard Plumbing Supply Co	010-4300	27.18	
			Unpaid Tax	.25-	26.93
5002046259	10/27/2020	Kelly Paper Store	010-4300	171.49	
			Unpaid Tax	1.58-	169.91
5002046260	10/27/2020	Quinn Company	010-5600		112.78
5002046261	10/27/2020	S & S Worldwide	010-4300	126.02	
			Unpaid Tax	1.16-	124.86
5002046262	10/27/2020	Savvas Learning Company LLC	010-4300		8,713.39
5002046263	10/27/2020	SBS Corporation	216-6200		29,338.80
5002046264	10/27/2020	School Services of California	010-5200		490.00
5002046265	10/27/2020	So Ca Gas Company	010-5507		802.44
5002046266	10/27/2020	Staples Advantage	010-4300	1,014.22	
			010-9320	8,001.83	9,016.05
5002046267	10/27/2020	Success By Design Inc.	010-4300		1,784.41
5002046268	10/27/2020	Tax Deferred Services	010-9533		172,389.76
5002046269	10/27/2020	United Parcel Service	010-5900		124.00
5002046270	10/29/2020	Haines, Heidi	010-4400		153.62
5002046271	10/29/2020	Casillas, Ortenca	010-4300		100.00
5002046272	10/29/2020	Valdez, Jose	010-4300		301.69
5002046273	10/29/2020	Mojica-Smith, Veronica	010-5900		33.00
5002046274	10/29/2020	Duran, Katherine	010-4300		661.61
5002046275	10/29/2020	Nickleberry, Candis S	010-4300		77.90

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5002046276	10/29/2020	Magallon, Gabriela	010-4300		115.29
5002046277	10/29/2020	Leal, Tonya	010-4300		107.74
5002046278	10/29/2020	Stella, Meghann A	010-4300		34.20
5002046279	10/29/2020	Villicana, Jonathan	010-4300		136.12
5002046280	10/29/2020	A-1 Truck & Equipment	010-5600	5,930.08	
			Unpaid Tax	36.02-	5,894.06
5002046281	10/29/2020	Advantage Telecom	010-5903		17.10
5002046282	10/29/2020	Aswell Trophy	010-4300	16.31	
			Unpaid Tax	.15-	16.16
5002046283	10/29/2020	BDJtech	010-4300		17,400.00
5002046284	10/29/2020	Cal West Visuals	010-4300	489.84	
			010-4400	2,366.63	
			010-5800	462.58	
			Unpaid Tax	39.99-	3,279.06
5002046285	10/29/2020	Castle Air Inc	010-5600		8,035.00
5002046286	10/29/2020	City Of Oxnard	010-5502		2,819.67
5002046287	10/29/2020	Coastal Pipco	010-4300	2,419.85	
			Unpaid Tax	22.26-	2,397.59
5002046288	10/29/2020	County Schools Fed Credit Un	010-9539		6,700.00
5002046289	10/29/2020	Daniels Tire Service	010-5600	161.21	
			Unpaid Tax	1.29-	159.92
5002046290	10/29/2020	City Of Oxnard/Treasurer Del Norte Regional Recycling	010-5501		559.23
5002046291	10/29/2020	Dell Marketing LP	010-4300	16,137.42	
			010-4400	63,764.81	79,902.23
5002046292	10/29/2020	Demco Inc	010-9320		1,528.82
5002046293	10/29/2020	Dempsey Road Mutual Water Co	010-5502		2,320.00
5002046294	10/29/2020	Department of the Treasury	010-5800		61.67
5002046295	10/29/2020	Don & Tom's Front End & Brake	010-5600	1,389.02	
			Unpaid Tax	3.44-	1,385.58
5002046296	10/29/2020	Dunn-Edwards Corp	010-4300	424.89	
			Unpaid Tax	3.92-	420.97
5002046297	10/29/2020	Fagen Friedman & Fulfroost	010-5815		2,056.00
5002046298	10/29/2020	Food Safety Systems	130-5800		3,085.00
5002046299	10/29/2020	Foundation Building Materials	010-4300	431.37	
			Unpaid Tax	3.97-	427.40
5002046300	10/29/2020	Franklin Truck Parts Inc	010-4300	122.91	
			Unpaid Tax	1.70-	121.21
5002046301	10/29/2020	Standard Plumbing Supply Co	010-4300	4.12	
			Unpaid Tax	.04-	4.08
5002046302	10/29/2020	Hose Man Inc	010-4300	27.64	
			Unpaid Tax	.25-	27.39
5002046303	10/29/2020	Integrated Fire & Safety	010-5600		625.00
5002046304	10/29/2020	Intermountain Lock & Security	010-4300		107.31
5002046305	10/29/2020	John Hancock Life Insurance Co Attn Billing & Income	010-3901		2,400.00
5002046306	10/29/2020	Kwang Sung Lee DBA K & S Lawnmower	010-5600	20.60	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

Page 9 of 10

**Checks Dated 10/01/2020 through 10/31/2020**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
			Unpaid Tax	.07-	20.53
5002046307	10/29/2020	Lakeshore Learning Materials	010-4300	983.81	
			Unpaid Tax	7.95-	975.86
5002046308	10/29/2020	McGraw-Hill Companies Inc	010-4300	168.46	
			Unpaid Tax	2.32-	166.14
5002046309	10/29/2020	MCI Comm Service	010-5903		35.02
5002046310	10/29/2020	MJP Technologies	010-4300		42,600.38
5002046311	10/29/2020	Mobile Mini Inc	010-5699		317.68
5002046312	10/29/2020	OfficeSupply.com	010-9320		22,479.71
5002046313	10/29/2020	Pacificom	010-5600		180.00
5002046314	10/29/2020	Paradise Chevrolet	010-4300	79.90	
			010-5600	160.00	
			Unpaid Tax	.73-	239.17
5002046315	10/29/2020	Port Hueneme Marine Supply Co	010-4300	2,887.49	
			Unpaid Tax	26.56-	2,860.93
5002046316	10/29/2020	Prime Masonry Materials	010-4300	426.33	
			Unpaid Tax	3.92-	422.41
5002046317	10/29/2020	ReadyRefresh by Nestle	010-4300		156.28
5002046318	10/29/2020	School Date Books	010-4300		2,544.63
5002046319	10/29/2020	Silvas Oil Company Inc	010-4300		1,603.34
5002046320	10/29/2020	So Ca Edison Co	010-5506		37,454.83
5002046321	10/29/2020	Ventura Unified School District	010-9510		77,225.00
<b>Total Number of Checks</b>			<b>324</b>		<b>2,137,060.49</b>

**Fund Recap**

Fund	Description	Check Count	Expensed Amount
010	General Fund	299	1,821,199.66
130	Cafeteria Fund	20	147,721.93
216	Measure B Building Fund	8	167,324.04
250	Capital Facilities Fund	1	1,388.67
Total Number of Checks		<b>324</b>	2,137,634.30
Less Unpaid Tax Liability			573.81-
<b>Net (Check Amount)</b>			<b>2,137,060.49</b>

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

"J WGP GO G'NGO GP VCT[ 'UEJ QQN'F KUVTKEV"

"  
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DQCTF 'CI GP FC'K/GO < " TGRQTV'QH'O KUEGNPCP GQWU'PEQO G'HQT'"  
QE VQDGT "4242"

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DQCTF 'O GGVPI 'F CVG< " P qxgo dgt"; . "4242"

HTQO < " " " " Rcvtkc'O ctuj cm'Ej kgh'Dwukpguu'Qhlekcn'  
" " " " F t0Ej tkukpg'Y cmgt. "Uwr gtlpvpgf gpv"

UVCHHEQO O GP V"

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Vj g'o qpj n' "o kuegmpgqwu'kpeqo g'tgr qtv'ku'c' "uwo o ct { "qh'hwpf u'tgegkxgf "kp'yj g'f kvtlev'  
qh'leg" cpf "tcpuo kwgf "vq" yj g'Xgpwtc"Eqwpv' "Qh'leg" qh'Gf wecvkqp" hqt'f gr qukv' kvq" yj g'  
xctkqwu'hwpf u'qh'yj g'f kvtlev'cv'yj g'Eqwpv' "Vtgcuw { 0'

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Vj g'Qevqdt' tgr qtvt ghgew' yj g'tgegkr v'qh'&72; .2780 : "cu'hmqy u<"

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F guetkr vkqp"	Co qwpv"
I gpgtcn'Hwpf "	&444.96809"
Echgvtkc'Hwpf "	&4: 3.7: 403"
O gcuwg'D'Drf i 0'Hwpf "	&2"
F gxgmr gt'Hgg'Hwpf "	&5.: 6: 032"
Uwf gpv'Hwpf u"	& : 2022"
Vqvcu"	&72; .2780 : "

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000296	Posted	(710412) Linda Gonzales	1329	Check	10/01/20	2620	AR21-00061		CR138696	JULY - SEPT 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000297	Posted	(712781) Alice Arroyo	1329	Check	10/01/20	1158811948	AR21-00052	01	CR138696	JULY - SEPT 2020	645.00
(022204)	010-9537-	- - - - -	-	-		645.00					
DP21-0000298	Posted	(712781) Alice Arroyo	1329	Check	10/01/20	1158811948	AR21-00250	01	CR138696	OCT - DEC 2020	1,157.00
(022204)	010-9537-	- - - - -	-	-		1,157.00					
DP21-0000299	Posted	(711670) Manuel Arroyo	1329	Check	10/01/20	1158811947	AR21-00053	01	CR138696	JULY - SEPT 2020	1,157.00
(022204)	010-9537-	- - - - -	-	-		1,157.00					
DP21-0000300	Posted	(711670) Manuel Arroyo	1329	Check	10/01/20	1158811947	AR21-00251	01	CR138696	OCT - DEC 2020	645.00
(022204)	010-9537-	- - - - -	-	-		645.00					
DP21-0000301	Posted	SA RECYCLING	1329	Check	10/01/20	26517260			CR138696	RECYCLING TKT# TFQDJV (	12.86
(011136)	010-8699-0000-0-0000-0000-000-000-0000-0					12.86					
DP21-0000302	Posted	(000163) Donna Guetter	1329	Check	10/01/20	4429	AR21-00166	01	CR138696	JULY - SEPT 2020	411.03
(022204)	010-9537-	- - - - -	-	-		411.03					
DP21-0000303	Posted	(710606) Bernabe Simon	1329	Check	10/01/20	0009408422	AR21-00084	01	CR138696	JULY - SEPT 2020	178.00
(022204)	010-9537-	- - - - -	-	-		178.00					
DP21-0000304	Posted	(710606) Bernabe Simon	1329	Check	10/01/20	0009408422	AR21-00269	01	CR138696	OCT - DEC 2020	14.00
(022204)	010-9537-	- - - - -	-	-		14.00					
DP21-0000305	Posted	(000190) Cindy Norvell	1329	Check	10/01/20	6023	AR21-00171		CR138696	JULY - SEPT 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000306	Posted	(004488) Gloria Froyen	1329	Check	10/01/20	0044542354	AR21-00047	01	CR138696	JULY - SEPT 2020	10.00
(022204)	010-9537-	- - - - -	-	-		10.00					
DP21-0000307	Posted	(004488) Gloria Froyen	1329	Check	10/01/20	0044542354	AR21-00252	01	CR138696	OCT - DEC 2020	126.00
(022204)	010-9537-	- - - - -	-	-		126.00					
DP21-0000308	Posted	(711604) Richard Froyen	1329	Check	10/01/20	0044542353	AR21-00180	01	CR138696	JULY - SEPT 2020	10.00
(022204)	010-9537-	- - - - -	-	-		10.00					
DP21-0000309	Posted	(711604) Richard Froyen	1329	Check	10/01/20	0044542353	AR21-00270	01	CR138696	OCT - DEC 2020	126.00
(022204)	010-9537-	- - - - -	-	-		126.00					
DP21-0000310	Posted	(711597) Vi Escobedo	1329	Check	10/01/20	0045042413	AR21-00044	01	CR138696	JULY - SEPT 2020	810.00
(022204)	010-9537-	- - - - -	-	-		810.00					
DP21-0000311	Posted	(711597) Vi Escobedo	1329	Check	10/01/20	0045042413	AR21-00265	01	CR138696	OCT - DEC 2020 VIOLET ES	20.00
(022204)	010-9537-	- - - - -	-	-		20.00					

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 10/1/2020, Ending Receipt Date = 10/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000312	Posted	(004899) Patrick Newton	1329	Check	10/01/20	0044722182	AR21-00184		CR138696	JULY - SEPT 2020	994.00
(022204)	010-9537-	- - - - -	-	-		994.00					
DP21-0000313	Posted	(003674) Linda Rosario	1329	Check	10/01/20	683067851	AR21-00105	01	CR138696	JULY - SEPT 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000314	Posted	(702406) Ruben Rosario	1329	Check	10/01/20	683067852	AR21-00106	01	CR138696	JULY - SEPT 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000315	Posted	(711613) Sharon Meyer	1329	Check	10/01/20	1086	AR21-00093	01	CR138696	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000316	Posted	(712518) Susan Burre	1329	Check	10/01/20	1281	AR21-00057	01	CR138696	JULY - SEPT 2020	140.00
(022204)	010-9537-	- - - - -	-	-		140.00					
DP21-0000317	Posted	(000159) Betty Angulo	1329	Check	10/01/20	265	AR21-00161		CR138696	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000318	Posted	(701503) State Of California	1329	Check	10/01/20	65-042714	AR21-00191		CR138696	STATE MEAL REIMB JUL 20	21,689.11
(046716)	130-8520-5310-0-0000-0000-000-000-2600-0					21,689.11					
DP21-0000319	Posted	(701405) Ventura County Schools	1329	Check	10/01/20	28923			CR138696	W/C - D. JIMENEZ 08/20/20 -	422.32
(007265)	010-2200-0000-0-0000-7500-000-535-0000-0					422.32					
DP21-0000320	Posted	(000151) Patricia Griffin	1329	Check	10/01/20	17669	AR21-00006		CR138696	JULY - SEPT 2020	192.00
(022204)	010-9537-	- - - - -	-	-		192.00					
DP21-0000321	Posted	(701503) State Of California	1329	Check	10/01/20	65-051865	AR21-00192		CR138696	FED MEAL REIMB JUL 2020	259,893.00
(046715)	130-8220-5310-0-0000-0000-000-000-2600-0					259,893.00					
DP21-0000322	Posted	(711776) Sally Keevy	1329	Check	10/01/20	2612448858	AR21-00017	01	CR138696	JULY - SEPT 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000323	Posted	(002603) Delores Walker	1329	Check	10/01/20	0030645317	AR21-00126	01	CR138696	JULY - SEPT 2020	1,710.00
(022204)	010-9537-	- - - - -	-	-		1,710.00					
DP21-0000324	Posted	(005585) Patricia Humphries	1329	Check	10/01/20	3559	AR21-00014	01	CR138696	JULY - SEPT 2020	511.00
(022204)	010-9537-	- - - - -	-	-		511.00					
DP21-0000325	Posted	(005349) Shirley Brown	1329	Check	10/01/20	0046268611	AR21-00035		CR138696	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000326	Posted	(700877) Evangeline Urias	1329	Check	10/01/20	2424	AR21-00086	01	CR138696	JULY - SEPT 2020	140.00
(022204)	010-9537-	- - - - -	-	-		140.00					
DP21-0000327	Posted	(702637) Lynne Porter	1329	Check	10/01/20	8844	AR21-00101	01	CR138696	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000328	Posted	(710570) Hilda Valenzuela	1329	Check	10/01/20	0045095877	AR21-00087		CR138696	JULY - SEPT 2020	185.00
(022204)	010-9537-	- - - - -	-	-		185.00					
DP21-0000329	Posted	(700575) Joseph Legacy	1329	Check	10/01/20	0045853835	AR21-00193		CR138696	OCT-DEC 2020	204.00
(022204)	010-9537-	- - - - -	-	-		204.00					
DP21-0000330	Posted	(713059) Victoria Martinez	1329	Check	10/01/20	1962	AR21-00073	01	CR138696	JULY - SEPT 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000331	Posted	(713339) Dennis Held	1329	Check	10/01/20	4469	AR21-00010	00	CR138696	JULY - SEPT 2020	511.00
(022204)	010-9537-	- - - - -	-	-		511.00					
DP21-0000332	Posted	(004061) Deborah DeSmeth	1329	Check	10/01/20	8574	AR21-00179	01	CR138696	JULY - SEPT 2020	369.00
(022204)	010-9537-	- - - - -	-	-		369.00					
DP21-0000333	Posted	(711605) Rosie Garcia	1329	Check	10/01/20	9504	AR21-00060	01	CR138696	JULY - SEPT 2020	136.00
(022204)	010-9537-	- - - - -	-	-		136.00					
DP21-0000334	Posted	(703123) Rosanne Mesa	1329	Check	10/01/20	683245309	AR21-00168		CR138696	JULY - SEPT 2020	321.50
(022204)	010-9537-	- - - - -	-	-		321.50					
DP21-0000335	Posted	(000167) Interface Children and Fa	1329	Check	10/01/20	26214	AR21-00190		CR138696	AUG 2020 Facility Usage - Ha	1,000.00
(011131)	010-8650-0000-0-0000-0000-000-000-0					1,000.00					
DP21-0000336	Posted	(713614) NEA Committee	1329	Check	10/01/20	519753	AR20-00599		CR138696	RELEASE TIME - L. ORTIZ	439.35
(032460)	010-8699-0000-0-0000-0000-000-000-HEA0-0					.00					
(012582)	010-9200-0000-0-					439.35					
DP21-0000337	Posted	(711338) Parkview Elementary Sch	1329	Check	10/01/20	6532			CR138696	PORTIONAL REFUND VTA C	4,743.75
(011136)	010-8699-0000-0-0000-0000-000-000-0000-0					4,743.75					
DP21-0000338	Posted	(710525) Frances Hruska	1329	Check	10/01/20	244	AR21-00063	01	CR138696	JULY - SEPT 2020	3.00
(022204)	010-9537-	- - - - -	-	-		3.00					
DP21-0000339	Posted	(710525) Frances Hruska	1329	Check	10/01/20	244	AR21-00271	01	CR138696	OCT - DEC 2020	59.00
(022204)	010-9537-	- - - - -	-	-		59.00					
DP21-0000340	Posted	(700520) Sandra Schifner	1329	Check	10/01/20	6135	AR21-00187	01	CR138696	JULY - SEPT 2020	9.00
(022204)	010-9537-	- - - - -	-	-		9.00					
DP21-0000341	Posted	(000175) Lydia Hernandez	1329	Check	10/01/20	132	AR21-00062	00	CR138696	JULY - SEPT 2020	378.00
(022204)	010-9537-	- - - - -	-	-		378.00					
DP21-0000342	Posted	(005463) Carlo Logan	1329	Check	10/01/20	8086	AR21-00023	01	CR138696	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000343	Posted	(701220) Elaine B. Simmons	1329	Check	10/01/20	3063	AR21-00110	01	CR138696	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000344	Posted	INTEGRAL DESIGN INC	1329	Check	10/01/20	21370			CR138696	DEV FEES - 3376 OCEAN DF	3,848.10
(011703)		250-8681-9010-0-0000-0000-000-0000-0				3,848.10					
DP21-0000345	Posted	(701503) State Of California	1329	Check	10/01/20	30-220903			CR138696	HEALTH CARE DEPOSIT 09/	627.00
(011099)		010-8290-5640-0-0000-0000-000-0000-0				627.00					
DP21-0000346	Posted	(700326) Kern Co Supt of Schools	1329	Check	10/01/20	44689267	AR21-00272		CR138696	MAA REIMBURSEMENT 18/1	61,231.32
(032274)		010-8290-0000-0-0000-0000-000-000-0200-0				61,231.32					
DP21-0000347	Posted	(000157) Becky Trujillo	1330	Check	10/08/20	925	AR21-00227		CR139069	OCT -DEC 2020 BECKY TRU	213.00
(022204)		010-9537- - - - - - - - - -				213.00					
DP21-0000348	Posted	FRONTLINE TECHNOLOGIES GR	1330	Check	10/08/20	46322			CR139069	09/17/20 1201 ACCTS RECEI	11,933.22
(011136)		010-8699-0000-0-0000-0000-000-000-0000-0				11,933.22					
DP21-0000349	Posted	(711333) E.O. Green Jr High Scho	1330	Check	10/08/20	2207184			CR139069	DONATION - KROGER 09/22	20.20
(011144)		010-8699-0000-0-0000-0000-160-000-D000-0				20.20					
DP21-0000350	Posted	(711333) E.O. Green Jr High Scho	1330	Check	10/08/20	VARIOUS			CR139069	DONATION - KROGER AND	39.01
(011144)		010-8699-0000-0-0000-0000-160-000-D000-0				39.01					
DP21-0000351	Posted	(711333) E.O. Green Jr High Scho	1330	Check	10/08/20	1420036852			CR139069	DONATION - EDISON 08/20/	450.00
(011144)		010-8699-0000-0-0000-0000-160-000-D000-0				450.00					
DP21-0000352	Posted	(711333) E.O. Green Jr High Scho	1330	Check	10/08/20	1420035705			CR139069	DONATION - EDISON 05/15/	450.00
(011144)		010-8699-0000-0-0000-0000-160-000-D000-0				450.00					
DP21-0000353	Posted	(710694) Cliff Morgan	1330	Check	10/08/20	1430	AR21-00096	01	CR139069	JULY - SEPT 2020	195.00
(022204)		010-9537- - - - - - - - - -				195.00					
DP21-0000354	Posted	(000124) Eugene Williams	1330	Check	10/08/20	4191	AR21-00358		CR139069	OCT - DEC 2020 EUGENE W	1,512.00
(022204)		010-9537- - - - - - - - - -				1,512.00					
DP21-0000355	Posted	(000159) Betty Angulo	1330	Check	10/08/20	267	AR21-00326		CR139069	OCT - DEC 2020 BETTY ANG	195.00
(022204)		010-9537- - - - - - - - - -				195.00					
DP21-0000356	Posted	(000191) Nancy Jo Hendrickson	1330	Check	10/08/20	2627			CR139069	REPAY DISTRICT 09/30/20	73.21
(022360)		010-9201- - - - - - - - - -				73.21					
DP21-0000357	Posted	(000192) Nancy Nguyen	1330	Check	10/08/20	6040	AR21-00220		CR139069	OCT - DEC 2020 NANCY NG	576.00
(022204)		010-9537- - - - - - - - - -				576.00					
DP21-0000358	Posted	(000191) Nancy Jo Hendrickson	1330	Check	10/08/20	2625	AR21-00204		CR139069	OCT - DEC 2020	423.00
(022204)		010-9537- - - - - - - - - -				423.00					
DP21-0000359	Posted	(713338) Marsha Brumana	1330	Check	10/08/20	2179	AR21-00036		CR139069	JULY - SEPT 2020	141.00
(022204)		010-9537- - - - - - - - - -				141.00					

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000360	Posted	(712642) Olivia Owens	1330	Check	10/08/20	2508	AR21-00348	01	CR139069	OCT - DEC 2020 OLIVIA OWI	423.00	
	( 022204)	010- 9537-	- - - - -	- -		423.00						
DP21-0000361	Posted	(712183) Rick Uelmen	1330	Check	10/08/20	6039	AR21-00316	01	CR139069	OCT - DEC 2020 RICK UELM	2,703.00	
	( 022204)	010- 9537-	- - - - -	- -		2,703.00						
DP21-0000362	Posted	(713059) Victoria Martinez	1330	Check	10/08/20	1968	AR21-00346	01	CR139069	OCT - DEC 2020 VICTORIA M	141.00	
	( 022204)	010- 9537-	- - - - -	- -		141.00						
DP21-0000363	Posted	(700877) Evangeline Urias	1330	Check	10/08/20	2440	AR21-00086	01	CR139069	JULY - SEPT 2020	140.00	
	( 022204)	010- 9537-	- - - - -	- -		140.00						
DP21-0000364	Posted	(005567) Carolyn Zimring	1330	Check	10/08/20	2557	AR21-00325		CR139069	OCT - DEC 2020 CAROLYN Z	1,533.00	
	( 022204)	010- 9537-	- - - - -	- -		1,533.00						
DP21-0000365	Posted	(000142) Carmen Salcedo	1330	Check	10/08/20	127	AR21-00240		CR139069	OCT - DEC 2020 CARMEN S.	423.00	
	( 022204)	010- 9537-	- - - - -	- -		423.00						
DP21-0000366	Posted	(702406) Ruben Rosario	1330	Check	10/08/20	686918489	AR21-00106	01	CR139069	JULY - SEPT 2020	141.00	
	( 022204)	010- 9537-	- - - - -	- -		141.00						
DP21-0000367	Posted	(000183) Irma Villanueva	1330	Check	10/08/20	2006206074	AR21-00229	01	CR139069	OCT - DEC 2020 IRMA VILLA	213.00	
	( 022204)	010- 9537-	- - - - -	- -		213.00						
DP21-0000368	Posted	(003951) Mary Alice Waldo	1330	Check	10/08/20	7884	AR21-00320		CR139069	OCT - DEC 2020 MARY ALIC	1,533.00	
	( 022204)	010- 9537-	- - - - -	- -		1,533.00						
DP21-0000369	Posted	(003674) Linda Rosario	1330	Check	10/08/20	686918482	AR21-00305	01	CR139069	OCT - DEC 2020 LINDA ROS	141.00	
	( 022204)	010- 9537-	- - - - -	- -		141.00						
DP21-0000370	Posted	(711572) Barbara Baldwin	1330	Check	10/08/20	5355	AR21-00328	01	CR139069	OCT - DEC 2020 BARBARA B	798.00	
	( 022204)	010- 9537-	- - - - -	- -		798.00						
DP21-0000371	Posted	(711594) Elna Ranson	1330	Check	10/08/20	5168	AR21-00351	01	CR139069	OCT - DEC 2020 ELNA RANS	213.00	
	( 022204)	010- 9537-	- - - - -	- -		213.00						
DP21-0000372	Posted	(701564) Lorraine Bowles	1330	Check	10/08/20	3183	AR21-00253		CR139069	OCT - DEC 2020 LORRAINE	423.00	
	( 022204)	010- 9537-	- - - - -	- -		423.00						
DP21-0000373	Posted	(701535) Sandy Case	1330	Check	10/08/20	434	AR21-00259	01	CR139069	OCT - DEC 2020 SANDY CAS	423.00	
	( 022204)	010- 9537-	- - - - -	- -		423.00						
DP21-0000374	Posted	(005383) Shirley Anderson	1330	Check	10/08/20	2174	AR21-00244	01	CR139069	OCT - DEC 2020 SHIRLEY AI	186.00	
	( 022204)	010- 9537-	- - - - -	- -		186.00						
DP21-0000375	Posted	(713339) Dennis Held	1330	Check	10/08/20	4490	AR21-00278	00	CR139069	OCT - DEC 2020 DENNIS HE	511.00	
	( 022204)	010- 9537-	- - - - -	- -		511.00						

\* On Hold

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ESCAPE ONLINE



COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000376	Posted	(000096) Lauren Gonzalez	1330	Check	10/08/20	6556	AR21-00274		CR139069	OCT - DEC 2020 LAUREN G	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000377	Posted	(710368) Jan Comstock	1330	Check	10/08/20	3685	AR21-00261	01	CR139069	OCT - DEC 2020 JANET COM	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000378	Posted	(712518) Susan Burre	1330	Check	10/08/20	1308	AR21-00057	01	CR139069	JULY - SEPT 2020	140.00	
(022204)	010-9537-	- - - - -	-	-		140.00						
DP21-0000379	Posted	(703144) Linda Lowe	1330	Check	10/08/20	6074	AR21-00291	01	CR139069	OCT - DEC 2020 LINDA LOW	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000380	Posted	(711577) Marlene Blanchard	1330	Check	10/08/20	9767	AR21-00248	01	CR139069	OCT - DEC 2020 MARLENE B	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000381	Posted	(000177) Michele Laubacher	1330	Check	10/08/20	1118	AR21-00215	01	CR139069	OCT - DEC 2020 MICHELE L	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000382	Posted	(000152) Judy Hale	1330	Check	10/08/20	4359	AR21-00214		CR139069	OCT - DEC 2020 JUDY HALE	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP21-0000383	Posted	(711624) Carol Gottlieb	1330	Check	10/08/20	9723	AR21-00275	01	CR139069	OCT - DEC 2020 CAROL GO	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP21-0000384	Posted	(711576) Genevieve Belbusti	1330	Check	10/08/20	1953	AR21-00246	01	CR139069	OCT - DEC 2020 GENEVIEVE	2,490.00	
(022204)	010-9537-	- - - - -	-	-		2,490.00						
DP21-0000385	Posted	(000180) Diane Mortimer	1330	Check	10/08/20	5061	AR21-00218		CR139069	OCT - DEC 2020 DIANE MOF	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000386	Posted	(702637) Lynne Porter	1330	Check	10/08/20	8860	AR21-00302	01	CR139069	OCT - DEC 2020 LYNNE POR	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000387	Posted	(000153) Arlene Modell	1330	Check	10/08/20	2232	AR21-00295		CR139069	OCT - DEC 2020 ARLENE MC	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000388	Posted	(702193) Julia Garvey	1330	Check	10/08/20	5848	AR21-00268		CR139069	OCT - DEC 2020 JULIA GARV	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000389	Posted	(002897) Lynn Arnold	1330	Check	10/08/20	4702	AR21-00245		CR139069	OCT - DEC 2020 LYNN ARNC	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000390	Posted	(712664) Nancy Bernier	1330	Check	10/08/20	1975	AR21-00329	01	CR139069	OCT - DEC 2020 NANCY BEF	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP21-0000391	Posted	(000095) Sylvia Gonzalez-Juarez	1330	Check	10/08/20	5070	AR21-00273	01	CR139069	OCT - DEC 2020 SYLVIA GO	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000392	Posted	(000159) Betty Angulo	1330	Check	10/08/20	270	AR21-00326		CR139069	OCT - DEC 2020 BETTY ANG	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000393	Posted	(711613) Sharon Meyer	1330	Check	10/08/20	1094	AR21-00294	01	CR139069	OCT - DEC 2020 SHARON M	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000394	Posted	(000190) Cindy Norvell	1330	Check	10/08/20	6029	AR21-00239		CR139069	OCT - DEC 2020 CINDY NOF	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000395	Posted	(703357) Linda Cody	1330	Check	10/08/20	13926	AR21-00260		CR139069	OCT - DEC 2020	5,130.00	
(022204)	010-9537-	- - - - -	-	-		5,130.00						
DP21-0000396	Posted	(000028) Richard Calzada	1330	Check	10/08/20	2587	AR21-00258		CR139069	OCT - DEC 2020 RICHARD C	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP21-0000397	Posted	(712136) Regino Medina	1330	Check	10/08/20	4048	AR21-00203		CR139069	OCT - DEC 2020	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000398	Posted	(711130) Claudine Medina	1330	Check	10/08/20	4048	AR21-00201	01	CR139069	OCT - DEC 2020	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000399	Posted	(711130) Claudine Medina	1330	Check	10/08/20	4049	AR21-00201	01	CR139069	OCT - DEC 2020	195.00	
(022204)	010-9537-	- - - - -	-	-		195.00						
DP21-0000400	Posted	(712929) Lorenzo Ramirez	1330	Check	10/08/20	4761	AR21-00079		CR139069	JULY - SEPT 2020	261.00	
(022204)	010-9537-	- - - - -	-	-		261.00						
DP21-0000401	Posted	(000186) Suzette Privitelli	1330	Check	10/08/20	0000996664	AR21-00222	01	CR139069	OCT - DEC 2020 SUZETTE F	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP21-0000402	Posted	(005349) Shirley Brown	1330	Check	10/08/20	0052513982	AR21-00255		CR139069	OCT - DEC 2020 SHIRLEY BI	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000403	Posted	(700101) Jo Ann Borchard	1330	Check	10/08/20	4553	AR21-00249	01	CR139069	OCT - DEC 2020 JO ANN BO	639.00	
(022204)	010-9537-	- - - - -	-	-		639.00						
DP21-0000404	Posted	(701541) Diane Franz	1330	Check	10/08/20	135	AR21-00142		CR139069	JULY - SEPT 2020	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000405	Posted	(000161) Sandra Fletcher	1330	Check	10/08/20	3715	AR21-00230	01	CR139069	OCT - DEC 2020 SANDRA FL	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP21-0000406	Posted	(701588) Linda Bell	1330	Check	10/08/20	3589	AR21-00247		CR139069	OCT - DEC 2020 LINDA BELL	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000407	Posted	(711604) Richard Froyen	1330	Check	10/08/20	0051585406	AR21-00270	01	CR139069	OCT - DEC 2020	136.00	
(022204)	010-9537-	- - - - -	-	-		136.00						

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000408	Posted	(004488) Gloria Froyen	1330	Check	10/08/20	0051585407	AR21-00252	01	CR139069	OCT - DEC 2020	136.00
(022204)	010-9537-	- - - - -	-	-		136.00					
DP21-0000409	Posted	(711597) Vi Escobedo	1330	Check	10/08/20	0052201945	AR21-00265	01	CR139069	OCT - DEC 2020 VIOLET ES	830.00
(022204)	010-9537-	- - - - -	-	-		830.00					
DP21-0000410	Posted	(004899) Patrick Newton	1330	Check	10/08/20	0052046723	AR21-00366		CR139069	OCT - DEC 2020 PATRICK N	994.00
(022204)	010-9537-	- - - - -	-	-		994.00					
DP21-0000411	Posted	(710412) Linda Gonzales	1330	Check	10/08/20	2632	AR21-00335		CR139069	OCT - DEC 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000412	Posted	(711524) Dennis Recker	1330	Check	10/08/20	3770	AR21-00352	01	CR139069	OCT - DEC 2020 DENNIS RE	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000413	Posted	(701841) Bruce Fraser	1330	Check	10/08/20	17579	AR21-00266	01	CR139069	OCT - DEC 2020 BRUCE FR/	27.00
(022204)	010-9537-	- - - - -	-	-		27.00					
DP21-0000414	Posted	(702336) Sharon Fraser	1330	Check	10/08/20	17579	AR21-00267	01	CR139069	OCT - DEC 2020 SHARON FI	27.00
(022204)	010-9537-	- - - - -	-	-		27.00					
DP21-0000415	Posted	(701625) Dennis Powers	1330	Check	10/08/20	1988	AR21-00303		CR139069	OCT - DEC 2020 DENNIS PC	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP21-0000416	Posted	(710606) Bernabe Simon	1330	Check	10/08/20	0009408479	AR21-00269	01	CR139069	OCT - DEC 2020	192.00
(022204)	010-9537-	- - - - -	-	-		192.00					
DP21-0000417	Posted	(000130) Dorothy Schwarze	1330	Check	10/08/20	7051	AR21-00224	01	CR139069	OCT - DEC 2020 DOROTHY :	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP21-0000418	Posted	(000149) Carmelita Eckhart	1330	Check	10/08/20	3998	AR21-00263	01	CR139069	OCT - DEC 2020 CARMELIT/	798.00
(022204)	010-9537-	- - - - -	-	-		798.00					
DP21-0000419	Posted	(005194) Kath Wurts	1330	Check	10/08/20	2238	AR21-00128	01	CR139069	JULY - SEPT 2020	756.00
(022204)	010-9537-	- - - - -	-	-		756.00					
DP21-0000420	Posted	(005194) Kath Wurts	1330	Check	10/08/20	2238	AR21-00323	01	CR139069	OCT - DEC 2020 KATH WUR	771.00
(022204)	010-9537-	- - - - -	-	-		771.00					
DP21-0000421	Posted	(701204) Donna Branstrom	1330	Check	10/08/20	3084	AR21-00254		CR139069	OCT - DEC 2020 DONNA BR.	54.00
(022204)	010-9537-	- - - - -	-	-		54.00					
DP21-0000422	Posted	(000131) Elizabeth Stafford	1330	Check	10/08/20	6470	AR21-00226	01	CR139069	OCT - DEC 2020 ELIZABETH	213.00
(022204)	010-9537-	- - - - -	-	-		213.00					
DP21-0000423	Posted	(701735) Deborah Lofton	1330	Check	10/08/20	2444	AR21-00289		CR139069	OCT- DEC 2020 DEBORAH L	213.00
(022204)	010-9537-	- - - - -	-	-		213.00					

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000424	Posted	(701503) State Of California	1330	Check	10/08/20	30-235568			CR139069	HEALTH CARE DEPOSIT 10/	58,781.00
( 011099)	010- 8290- 5640- 0- 0000- 0000- 000- 000- 0000- 0					58,781.00					
DP21-0000425	Posted	(712362) Continuing Development,	1330	Check	10/08/20	1128722	AR21-00189	01	CR139069	Pre-School Classroom Leases	300.00
( 011131)	010- 8650- 0000- 0- 0000- 0000- 000- 000- 0000- 0					300.00					
DP21-0000426	Posted	(004488) Gloria Froyen	1331	Electronic Fi	10/16/20	DP21-0000408	AR21-00252	01	CR139762	STOP PAY CK 0051585407	136.00-
( 022204)	010- 9537- - - - - - - - - -					136.00-					
DP21-0000427	Posted	(711604) Richard Froyen	1331	Electronic Fi	10/16/20	DP21-0000407	AR21-00270	01	CR139762	STOP PAY CK 0051585406	136.00-
( 022204)	010- 9537- - - - - - - - - -					136.00-					
DP21-0000428	Posted	(711333) E.O. Green Jr High Schor	1331	Electronic Fi	10/16/20	DP21-0000352			CR139762	STALE CK 1420035705	450.00-
( 011144)	010- 8699- 0000- 0- 0000- 0000- 160- 000- D000- 0					450.00-					
DP21-0000429	Posted	(700861) Kaye Zeitzmann	1332	Check	10/15/20	6242	AR21-00359	01	CR139762	OCT- DEC 2020 KAYE ZEITZ	186.00
( 022204)	010- 9537- - - - - - - - - -					186.00					
DP21-0000430	Posted	(711331) Beach Elementary Schoo	1332	Check	10/15/20	DUAL			CR139762	DONATION - KROGER	69.35
( 011142)	010- 8699- 0000- 0- 0000- 0000- 120- 000- D000- 0					69.35					
DP21-0000431	Posted	(004675) Cynthia Carpenter	1332	Check	10/15/20	5069	AR21-00361	01	CR139762	OCT - DEC 2020 CYNTHIA C	54.00
( 022204)	010- 9537- - - - - - - - - -					54.00					
DP21-0000432	Posted	(003144) Ross Carpenter	1332	Check	10/15/20	5069	AR21-00332	01	CR139762	OCT - DEC 2020 ROSS CARI	423.00
( 022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000433	Posted	MARY PORTER	1332	Check	10/15/20	2981			CR139762	REPAY DISTRICT FOR OVEI	1,732.43
( 022360)	010- 9201- - - - - - - - - -					1,732.43					
DP21-0000434	Posted	(711605) Rosie Garcia	1332	Check	10/15/20	9535	AR21-00334	01	CR139762	OCT - DEC 2020 ROSIE GAR	136.00
( 022204)	010- 9537- - - - - - - - - -					136.00					
DP21-0000435	Posted	(000158) David VanKeersbilck	1332	Check	10/15/20	241	AR21-00318	01	CR139762	OCT - DEC 2020 DAVID VAN	4,776.00
( 022204)	010- 9537- - - - - - - - - -					4,776.00					
DP21-0000436	Posted	(710417) Francisco Rodriguez	1332	Check	10/15/20	860	AR21-00353		CR139762	OCT - DEC 2020 FRANCISC	576.00
( 022204)	010- 9537- - - - - - - - - -					576.00					
DP21-0000437	Posted	(710417) Francisco Rodriguez	1332	Check	10/15/20	860	AR21-00082		CR139762	JULY - SEPT 2020	21.00
( 022204)	010- 9537- - - - - - - - - -					21.00					
DP21-0000438	Posted	(000163) Donna Guetter	1332	Check	10/15/20	4438	AR21-00234	01	CR139762	OCT 2020 DONNA GUETTEF	411.03
( 022204)	010- 9537- - - - - - - - - -					411.03					
DP21-0000439	Posted	(700099) Leann Wren	1332	Check	10/15/20	9366	AR21-00322	01	CR139762	OCT - DEC 2020 LEANN WR	423.00
( 022204)	010- 9537- - - - - - - - - -					423.00					

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COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000440	Posted	(700436) Ann Leffingwell	1332	Check	10/15/20	888	AR21-00288	01	CR139762	OCT 2020 - JUN 2021 ANN L	81.00	
(022204)	010-9537-	- - - - -	-	-		81.00						
DP21-0000441	Posted	(710414) Donna Jimenez	1332	Check	10/15/20	17234	AR21-00065	01	CR139762	JULY - SEPT 2020	384.00	
(022204)	010-9537-	- - - - -	-	-		384.00						
DP21-0000442	Posted	(710963) Jim Vargeson	1332	Check	10/15/20	6262	AR21-00393	01	CR139762	APR - JUN 2021	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP21-0000443	Posted	(005585) Patricia Humphries	1332	Check	10/15/20	3563	AR21-00282	01	CR139762	OCT - DEC 2020 PATRICIA H	511.00	
(022204)	010-9537-	- - - - -	-	-		511.00						
DP21-0000445	Posted	(005463) Carlo Logan	1332	Check	10/15/20	8092	AR21-00290	01	CR139762	OCT - DEC 2020 CARLO LOC	6.00	
(022204)	010-9537-	- - - - -	-	-		6.00						
DP21-0000446	Posted	(711776) Sally Keevy	1332	Check	10/15/20	2620556164	AR21-00283	01	CR139762	OCT - DEC 2020 SALLY KEE	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000447	Posted	(000167) Interface Children and Fa	1332	Check	10/15/20	26390	AR21-00190		CR139762	SEPT 2020 Facility Usage - H	1,000.00	
(011131)	010-8650-0000-0-0000-000-000-0000-0					1,000.00						
DP21-0000448	Posted	(000167) Interface Children and Fa	1332	Check	10/15/20	26594	AR21-00190		CR139762	OCT 2020 Facility Usage - Ha	1,000.00	
(011131)	010-8650-0000-0-0000-000-000-0000-0					1,000.00						
DP21-0000449	Posted	(713797) Rosanna Kissinger	1332	Check	10/15/20	1753	AR21-00339		CR139762	OCT - DEC 2020 ROSANNA I	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000450	Posted	(000436) Carol Davis	1332	Check	10/15/20	11152	AR21-00333	01	CR139762	OCT - DEC 2020 CAROL DA\	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP21-0000451	Posted	(000091) Cheryl Davidson-Fitzgera	1332	Check	10/15/20	687873828	AR21-00362		CR139762	OCT - DEC 2020 CHERYL DA/	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000452	Posted	(000120) Annalyn Parvin	1332	Check	10/15/20	11051	AR21-00367	01	CR139762	OCT -DEC 2020 ANNALYN P	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000453	Posted	(000203) Pamela Gibson	1332	Check	10/15/20	4133	AR21-00377	01	CR139762	OCT - DEC 2020 PAMELA GI	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000454	Posted	(711617) Dolores Stallings	1332	Check	10/15/20	8562	AR21-00355	01	CR139762	OCT - DEC 2020 DOLORES S	771.00	
(022204)	010-9537-	- - - - -	-	-		771.00						
DP21-0000455	Posted	(701097) Chereda Hamilton	1332	Check	10/15/20	8654	AR21-00277	01	CR139762	OCT - DEC 2020 CHEREDA I	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000456	Posted	(711673) Nancy Howison	1332	Check	10/15/20	7959	AR21-00281	01	CR139762	OCT - DEC 2020 NANCY HO'	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 10/1/2020, Ending Receipt Date = 10/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000457	Posted	(000176) Lorice Lambert	1332	Check	10/15/20	6444	AR21-00341		CR139762	OCT - DEC 2020 LORICE LAI	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000458	Posted	(003901) Linda Krahenbuhl	1332	Check	10/15/20	3958	AR21-00287	01	CR139762	OCT - DEC 2020 LINDA KRA	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000459	Posted	(711733) Allen Krahenbuhl	1332	Check	10/15/20	3959	AR21-00340		CR139762	OCT - DEC 2020 ALLEN KRA	2,490.00	
(022204)	010-9537-	- - - - -	-	-		2,490.00						
DP21-0000460	Posted	BRENDA SPEARS	1332	Check	10/15/20	2589			CR139762	REPAY DISTRICT - CALSTR	145.92	
(022360)	010-9201-	- - - - -	-	-		145.92						
DP21-0000461	Posted	(000139) Val Donaire	1332	Check	10/15/20	3937	AR21-00209	01	CR139762	OCT - DEC 2020 VAL DONAI	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000462	Posted	(004727) Barbara Kendall-Wood	1332	Check	10/15/20	3450	AR21-00284		CR139762	OCT - DEC 2020 BARBARA K	1,533.00	
(022204)	010-9537-	- - - - -	-	-		1,533.00						
DP21-0000463	Posted	(712850) Indalicio Pascua	1332	Check	10/15/20	2767	AR21-00349	00	CR139762	OCT - DEC 2020 INDALICIO	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP21-0000464	Posted	(711828) Sharon Stewart	1332	Check	10/15/20	529	AR21-00313	01	CR139762	OCT - DEC 2020 SHARON S	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP21-0000465	Posted	(000171) Sophia Cormack	1332	Check	10/15/20	8025	AR21-00262		CR139762	OCT - DEC 2020 SOPHIA CC	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000466	Posted	(702574) Barbara Smalley	1332	Check	10/15/20	3195	AR21-00311	01	CR139762	OCT - DEC 2020 BARBARA S	2,703.00	
(022204)	010-9537-	- - - - -	-	-		2,703.00						
DP21-0000467	Posted	(000155) Colleen Potuzak	1332	Check	10/15/20	8777	AR21-00221		CR139762	OCT - DEC 2020 COLLEEN F	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000468	Posted	(711609) Franziska Jeffreys	1332	Check	10/15/20	1620	AR21-00337	01	CR139762	OCT - DEC 2020 FRANZISKA	369.00	
(022204)	010-9537-	- - - - -	-	-		369.00						
DP21-0000469	Posted	(700632) Barbara Pontinen	1332	Check	10/15/20	4701	AR21-00301	01	CR139762	OCT - DEC 2020 BARBARA F	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP21-0000470	Posted	(000156) Marcia Saklad	1332	Check	10/15/20	5965	AR21-00307	01	CR139762	OCT - DEC 2020 MARCIA SA	576.00	
(022204)	010-9537-	- - - - -	-	-		576.00						
DP21-0000471	Posted	(700323) Linda Nahrstedt	1332	Check	10/15/20	904	AR21-00298		CR139762	OCT - DEC 2020 LINDA NAH	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000472	Posted	(000179) Estela Macias	1332	Check	10/15/20	572	AR21-00216		CR139762	OCT - DEC 2020 ESTELA MA	576.00	
(022204)	010-9537-	- - - - -	-	-		576.00						

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 10/1/2020, Ending Receipt Date = 10/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

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COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000473	Posted	(000134) Susan Parsons	1332	Check	10/15/20	563	AR21-00242		CR139762	OCT - DEC 2020 SUSAN PAF	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000474	Posted	(004839) Cheryl Engel	1332	Check	10/15/20	9425	AR21-00264	01	CR139762	OCT - DEC 2020 CHERYL EN	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000475	Posted	(003845) Geraldine Troutman	1332	Check	10/15/20	9100	AR21-00315	01	CR139762	OCT - DEC 2020 GERALDINE	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000476	Posted	(000151) Patricia Griffin	1332	Check	10/15/20	17689	AR21-00276		CR139762	OCT - DEC 2020 PATRICIA G	192.00	
(022204)	010-9537-	- - - - -	-	-		192.00						
DP21-0000477	Posted	(711623) Carol Yung	1332	Check	10/15/20	7719	AR21-00324	01	CR139762	OCT - DEC 2020 CAROL YUN	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP21-0000478	Posted	(700983) Susan Knupp	1332	Check	10/15/20	1802	AR21-00286	01	CR139762	OCT - DEC 2020 SUSASN KI	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000479	Posted	(000182) Carol Short	1332	Check	10/15/20	2220	AR21-00225		CR139762	OCT - DEC 2020 CAROL SHC	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000480	Posted	(713674) Nora Kenny	1332	Check	10/15/20	1760	AR21-00285		CR139762	OCT - DEC 2020 NORA KENI	2,676.00	
(022204)	010-9537-	- - - - -	-	-		2,676.00						
DP21-0000481	Posted	(000150) Susan Engelman	1332	Check	10/15/20	7727	AR21-00211	01	CR139762	OCT - DEC 2020 SUSAN ENC	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000482	Posted	(000099) Pamela Ross	1332	Check	10/15/20	3006	AR21-00223		CR139762	OCT - DEC 2020 PAMELA RC	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000483	Posted	(004264) Corine Otero Reeber	1332	Check	10/15/20	1660	AR21-00304	01	CR139762	OCT - DEC 2020 CORINE OT	2,703.00	
(022204)	010-9537-	- - - - -	-	-		2,703.00						
DP21-0000484	Posted	(703123) Rosanne Mesa	1332	Check	10/15/20	687366745	AR21-00236		CR139762	OCT - DEC 2020 ROSEANNE	321.50	
(022204)	010-9537-	- - - - -	-	-		321.50						
DP21-0000485	Posted	(000181) Christina Mottar	1332	Check	10/15/20	0000996940	AR21-00219		CR139762	OCT - DEC 2020 CHRISTINA	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000486	Posted	(710570) Hilda Valenzuela	1332	Check	10/15/20	0052797680	AR21-00357		CR139762	OCT - DEC 2020 HILDA VALI	185.00	
(022204)	010-9537-	- - - - -	-	-		185.00						
DP21-0000487	Posted	(710446) Donna Buckmaster	1332	Check	10/15/20	132279907	AR21-00330		CR139762	OCT- DEC 2020 DONNA BUC	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000488	Posted	(713146) CAP of San Luis Obispo (	1332	Check	10/15/20	323446			CR139762	FY2021 Q1 RENT 09/30/20	1,290.00	
(011131)	010-8650-0000-0-0000-0000-000-000-0					1,290.00						

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000489	Posted	(701405) Ventura County Schools	1332	Check	10/15/20	29992			CR139762	W/C - R. GARCIA 09/22/20-10	1,539.30
( 026418)	010-2400-0709-0-0000-7550-000-512-0000-0					1,539.30					
DP21-0000490	Posted	(701405) Ventura County Schools	1332	Check	10/15/20	29857			CR139762	W/C - J. MUNIZ 10/06/20 - 10	105.47
( 007266)	010-2200-0000-0-0000-8210-000-540-0000-0					105.47					
DP21-0000491	Posted	(711763) E.O. Green ASB	1332	Electronic Fi	10/15/20	10/15/20			CR139762	EOG ASB - JUL, AUG, SEP 2	520.00
( 020494)	952-8639-0968-0-0000-0000-160-000-0000-0					520.00					
DP21-0000492	Posted	(711764) Hueneme School District	1332	Electronic Fi	10/15/20	10/15/20			CR139762	HESD USB - JUL, AUG, SEP	360.00
( 020052)	953-8639-0926-0-0000-0000-260-000-0000-0					360.00					
<b>Total for Hueneme Elementary School District</b>											<b>509,056.98</b>

**Fund-Object Recap**

010-2200	Classified Support Salaries	527.79
010-2400	Clerical and Office Salaries	1,539.30
010-8290	All Other Federal Revenue	120,639.32
010-8650	Leases and Rentals	4,590.00
010-8699	All Other Local Revenue	17,268.39
010-9200	Accounts Receivable	439.35
010-9201	Clearing/Payroll	1,951.56
010-9537	Retiree Benefits Liability	75,791.06
<b>Fund 010 - General Fund</b>		<b>222,746.77</b>
130-8220	Child Nutrition Programs	259,893.00
130-8520	Child Nutrition Programs	21,689.11
<b>Fund 130 - Cafeteria Fund</b>		<b>281,582.11</b>
250-8681	Mitigation/Developer Fees	3,848.10
<b>Fund 250 - Capital Facilities Fund</b>		<b>3,848.10</b>
952-8639	All Other Sales	520.00
<b>Fund 952 - Green ASB Fund</b>		<b>520.00</b>
953-8639	All Other Sales	360.00
<b>Fund 953 - Unorganized Student Body/Elem</b>		<b>360.00</b>

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 10/1/2020, Ending Receipt Date = 10/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE



COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount

Total for Hueneme Elementary School District 509,056.98

**Org Recap**

**Hueneme Elementary School District**

C - Check	508,898.98
E - Electronic Funds Xfer	158.00
<b>Total Receipts</b>	<u><b>509,056.98</b></u>
<b>Report Total</b>	<u><u><b>509,056.98</b></u></u>

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 10/1/2020, Ending Receipt Date = 10/31/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

**HUENEME ELEMENTARY SCHOOL DISTRICT  
MINUTES OF A SPECIAL MEETING OF THE GOVERNING BOARD**

**Thursday, November 19, 2020, 4:00 P.M.**

***INTRODUCTORY INFORMATION***

In accordance with Brown Act rules governing regulatory bodies, the Hueneme Elementary School District (HESD) posts agendas for regularly scheduled meetings of the Governing Board a minimum of 72 hours in advance. Agendas for special meetings (i.e., meetings not on the regular schedule called for a specific purpose) are posted a minimum of 24 hours in advance. Agendas are available for the public to view at all hours of every day through glass at the front of the District Office or on the District website.

In order to minimize the spread of COVID-19 virus, and in accordance with Governor Newsom's Executive Orders N-29-20 in regards to the virus, this meeting was held virtually via Zoom teleconference. The public was able to view the meeting online at [https://bit.ly/hesd\\_youtube](https://bit.ly/hesd_youtube) and submit comments via email to [public.comment@hueneme.org](mailto:public.comment@hueneme.org) prior to the start of the meeting. The agenda and full meeting packet were posted and made available to the public on November 18<sup>th</sup>.

***ATTENDANCE***

**Trustees:** At the 4:00 P.M. Call to Order, all trustees were present: Board President, Darlene A. Bruno; Board Clerk, Siugen Constanza; and Members Bexy Gomez, Scott Swenson, and Charles Weis, Ph.D.

**Administrators and Others:** Dr. Christine Walker (Superintendent); Dr. Carlos Dominguez (Deputy Superintendent); Helen Cosgrove (Assistant Superintendent-Educational Services); David Ragsdale (Assistant Superintendent-Technology and Strategic Operations); Patricia Marshall (Chief Business Official); and Cynthia Rojas, Executive Assistant to the Superintendent.

***CALL TO ORDER AND FLAG SALUTE – Item 1***

Ms. Bruno called the meeting to order at 4:00 P.M. and led the Pledge of Allegiance.

***ADOPTION OF THE REGULAR AGENDA – Item 2***

Motion 045: Trustee Weis motioned to adopt the agenda, as submitted. Trustee Gomez seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None    Absent: Swenson    Abstain: None

***COMMUNICATIONS – Item 3***

**3.1 Oral Communications**

Dr. Walker announced that there were no oral communications.

**3.2 Written Communications**

Dr. Walker reported that there were no written communications.

***BUSINESS SERVICES – Item 4***

4.1 Recommendation to Award HVAC (Heating, Ventilation, and Air Conditioning), Electrical, and Fire Alarm Upgrades at Julien Hathaway School (HESD #20-21-01), Art Haycox School (HESD #20-21-02), and Fred Williams School (HESD #20-21-03) to Waisman Construction (Presented by Mr. Ragsdale)

Motion 046: Trustee Swenson motioned to award HVAC, electrical, and fire alarm upgrades at Julien Hathaway School (HESD #20-21-01), Art Haycox School (HESD #20-21-02), and Fred Williams School (HESD #20-21-03) to Waisman Construction. Trustee Constanza seconded and the motion passed upon a roll call vote of 5 – 0.

Ayes: Swenson, Weis, Gomez, Constanza, Bruno  
Noes: None Absent: Swenson Abstain: None

***ADJOURNMENT – Item 5***

There being no further regular business before the Governing Board, Ms. Bruno adjourned the meeting at 4:04 P.M.

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Christine Walker, Ed.D.  
Secretary to the Governing Board

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*Board member signatures appear on the following page.*

By our signatures given below on this 14th day of December, 2020, the Governing Board of the Hueneme Elementary School District approves the foregoing Minutes of the Special Meeting of November 19, 2020.

\_\_\_\_\_  
President, Board of Trustees

\_\_\_\_\_  
Clerk, Board of Trustees

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Member, Board of Trustees

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Member, Board of Trustees

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Member, Board of Trustees

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DQCTF 'O GGVKI 'F CVG<" "F gego dgt'36.'4242"

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HTQO <" "O grkuuc 'T whck 'F kt gevqt 'qh'Rgtuqppgn'Ugtxlegu"

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F t0Ectm'F qo kpi wgl . 'F gr w{ 'Uwr gtlpvgpf gpv'

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TGEQO O GP F CVKQP "

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K'ku" tgeqo o gpf gf " vj cv' vj g" I qxgtkpi " Dqctf " cr r tqxg" r gtuqppgn'cevapu" kp" go r m{ gg" ecvgi qtkgu'v cvctg' hufg 'dgrny 0'K gpv' hcvkap' qh'lr gekhe" go r m{ ggu' chgevgf 'd{ 'vj g'cevapu" y km' dg" uj ctgf " eqphk gpvcm{ " y kj " vj g" I qxgtkpi " Dqctf " cpf " egtvcp" o go dgtu" qh" o cpci go gpv' kp' cf xcpeg" qh'v' g' o ggkpi 0"

DCEMI TQWPF "

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\*4+ Encuuk' hgf "Ugtxlegu"  
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Ej cpi g' qh' Encuuk' hcvkap. " Nqecvkap" cpf lqt " J qvtu"  
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Employee's Name	Effective Date	Personnel Action
<b>EMPLOYMENT: Certificated Services</b>		
Ocasio, Ada	11-30-20	Psychologist, Probationary I
<b>REQUEST FOR UNPAID PERSONAL LEAVE OF ABSENCE: Certificated Services</b>		
Fredericks, Shannon	11-16-20 thru 06-17-21	Request unpaid personal leave of absence pursuant to H.E.A. Agreement
<b>RETIREMENT: Certificated Services</b>		
Camacho, Barbara	12-21-20	Teacher, Larsen School, retiring
<b>EMPLOYMENT: Classified Services</b>		
Diaz Rojo, Alma	12-07-20	3.0-hr. Custodian, Larsen School, replacing Oscar Sandoval Amaro who transferred
<b>CHANGE OF CLASSIFICATION, LOCATION AND/OR HOURS: Classified Services</b>		
Borup, Denise	12-01-20	3.50-hr. Paraprofessional/Physically Handicapped. EO Green Jr. High School to 3.50-hr. Paraprofessional/Physically Handicapped, Hueneme School, new assignment
Cruz, Victoria	12-01-20	3.0-hr. Bilingual Paraprofessional, Bard School to 3.50-hr. Paraprofessional/Special Education, Blackstock Jr. High School, replacing Jessica Ruiz who resigned

**HUENEME ELEMENTARY SCHOOL DISTRICT**

205 North Ventura Road, Port Hueneme, CA 93041

**PERSONNEL REPORT: December 14, 2020**

<b>Employee's Name</b>	<b>Effective Date</b>	<b>Personnel Action</b>
Espinoza, Alma	11-09-20	3.0-hr. Bilingual Paraprofessional, Blackstock Jr. High School to 3.50-hr. Bilingual Paraprofessional, Sunkist School, replacing Margarita Carillo who retired
Magallanes, Kathryn	11-09-20	3.75-hr. Bilingual Paraprofessional, Haycox School to 7.0-hr. Library Clerk, Haycox School, replacing Ernest Reveles who resigned
Malabanan, Wilfredo	11-12-20	8.0-hr. Custodian, Bard School to 8.0-hr. Custodian, Parkview School, replacing Cristobal Arredondo-Anaya who transferred
Martinez, Andrea	11-16-20	3.50-hr. Paraprofessional/Special Education, Parkview School to 3.50-hr. Paraprofessional/Special Education, Parkview School, replacing Tabitha Cunanan who resigned
Perez, Maria	12-01-20	8.0-hr. Custodian, EO Green Jr. High School to 8.0-hr. Custodian, Bard School, replacing Wilfredo Malabanan who transferred
Sandoval, Jonathan	12-01-20	2.0-hr. Paraprofessional/Physically Handicapped, Hueneme School to 3.25-hr. Paraprofessional/Physically Handicapped, Hueneme School, replacing Juan Diaz who was terminated
Sandoval Amaro, Oscar	11-12-20	3.0-hr. Custodian, Larsen School to 3.0-hr. Custodian, Haycox School, replacing Rogelio Alva who transferred
<b>RETIREMENT: Classified Services</b>		
Larson, Jon	12-30-20	8.0-hr. Warehouse Technician, F.O.T., retiring

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DQCTF 'CI GP F C'K/GO < TC VHEC VIKP 'QH'GZ RGP F KWTG'TGRQTVU'HQT'"  
""P QXGO DGT'4242'"

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DQCTF 'O GGVKPI 'F CVG< F gego dgt'36.'4242"

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HTQO < Rvtlek'O ctuj cm'Ej kgh'Dwukpguu'Qhlekri'  
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## COMMERCIAL PAYMENT REGISTER

**November 2020**

<b>ISSUE DATE</b>	<b>CHECK NUMBERS</b>	<b>TOTAL AMOUNT</b>	<b>Unrestricted 010 FUND</b>	<b>Cafeteria 130 FUND</b>	<b>Measure T 215/216 FUND</b>	<b>Dev. Fees 250 FUND</b>	<b>Bond Int. 510 FUND</b>	<b>ASB/USB 951-952-953 FUND</b>	<b>Accrued Sales Taxes</b>
November 3, 2020	5002046322-5002046355	\$ 223,247.95	\$ 222,515.45	\$ 127.50			\$ 605.00		\$ 85.73
November 5, 2020	5002046356-5002046391	\$ 198,735.07	\$ 96,827.25	\$ 80,782.94	\$ 21,124.88				\$ 775.49
November 9, 2020	5002046392-5002046426	\$ 55,049.16	\$ 55,049.16						\$ 7.64
November 12, 2020	5002046427-5002046456	\$ 38,767.85	\$ 37,486.80	\$ 1,281.05					\$ 128.63
November 17, 2020	5002046457-5002046481	\$ 39,527.46	\$ 39,527.46						\$ 23.73
November 19, 2020	5002046482-5002046519	\$ 413,722.88	\$ 292,151.77		\$ 121,571.11				\$ 121.09
November 24, 2020	5002046520-5002046542	\$ 263,561.28	\$ 238,380.20	\$ 41.08	\$ 25,140.00				\$ 19.32
<b>TOTAL PAYMENTS</b>		<b>\$ 1,232,611.65</b>	<b>\$ 981,938.09</b>	<b>\$ 82,232.57</b>	<b>\$ 167,835.99</b>	<b>\$ -</b>	<b>\$ 605.00</b>	<b>\$ -</b>	<b>\$ 1,161.63</b>

## PAYROLL SUMMARY - NOV 2020

ISSUE DATE	GROSS EARNINGS	FRINGE BENEFITS	TOTAL PAYROLL	010 FUND General	130 FUND Cafeteria
11/25/20	\$6,674.40	\$665.44	\$7,339.84	\$7,339.84	\$0.00
11/30/20	\$5,401,411.17	\$2,184,364.57	\$7,585,775.74	\$7,316,806.17	\$268,969.57
			\$0.00		
			\$0.00		
			\$0.00		
<b>Total</b>	<b>\$5,408,085.57</b>	<b>\$2,185,030.01</b>	<b>\$7,593,115.58</b>	<b>\$7,324,146.01</b>	<b>\$268,969.57</b>

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 DQCTF 'O GGVKPI 'F CVG<' F gego dgt'36.'4242"  
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Includes 11/01/2020 - 11/30/2020						
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount	
B21-00204	Lifesigns Inc.	02	Ed. Services/Title I/Contracted Service	010-5800	1,000.00	
B21-00205	FastSigns	FOT	FOT/Supplies	010-4300	5,000.00	
B21-00206	3D of Oxnard Supply inc	FOT	FOT/Supplies	010-4300	500.00	
H21-00649	Accurate Label Design Inc	26	Parkview/LCFF/COVID Screened Stickers	010-4300	219.95	
H21-00650	Mail Manager Inc	08	Food Service/ Professional Services	130-5800	1,324.13	
H21-00651	AramSCO Inc.	01	Stores	010-9320	2,586.37	
H21-00652	Amazon Capital Service	18	Hathaway/WKLD/Supplies	010-4300	194.79	
H21-00653	Dell Computer Corp	20	Haycox/ LCFF/Materials Supplies Administrative	010-4300	48.27	
H21-00654	Psychtestcovers	03	PSS/Supplies	010-4300	2,360.00	
H21-00655	Office Depot School Division	14	Blackstock/LCFF/Supplies COVID-19	010-4300	1,897.04	
H21-00656	School Outfitters	14	Blackstock/LCFF/Supplies	010-4300	1,574.10	
H21-00658	Finish Line Paving Inc.	14	Blackstock/Service	216-6200	9,510.00	
H21-00659	Amazon Capital Service	16	Green/Ergonomic/A.Benitez	010-4300	142.41	
H21-00660	ARC Document Solutions LLC	26	Pakview/Covid-19/Distance labels	010-4300	4,676.19	
H21-00661	Lakeshore Store #038	24	Larsen/ COVID Supllies	010-4300	111.31	
H21-00662	Amazon Capital Service	26	Parkview/WLR/ M.Birkimer	010-4300	352.15	
H21-00663	HangSafe Hooks	FOT	FOT/Supplies	010-4300	2,598.75	
H21-00664	Stamp Fulfillment Services Personalized Envelope Program	24	Larsen/ COVID LCFF/ Supplies	010-5900	707.20	
H21-00665	Office World.com Account# 1087 4	24	Larsen/ COVID Supplies	010-4300	420.00	
H21-00666	School Specialty	30	Supplies/Covid19	010-4300	634.43	
H21-00667	Office Depot School Division	90	Ink for H@H teachers	010-4300	230.48	
H21-00668	Studies Weekly Inc.	10	Bard/LCFF/Subscription	010-5800	988.20	
H21-00669	Scholastic	90	Scholastic Digital Magazine	010-4300	5,816.04	
H21-00670	BooksDel Sur	26	Parkview/WLR/M.Heredia	010-4200	217.98	
H21-00671	Staples Technology Solution	14	Blackstock/Color Printer/D Beatty/RM 41	010-4400	1,007.03	
H21-00672	Smartest Edu Inc.	90	HAH/COVID-19/Subscription	010-4300	1,099.00	
H21-00673	San Mateo Foster City School District	08	Food Service/ Membership	130-5300	1,281.05	
H21-00675	Staples Advantage	08	Food Service/ Supplies	130-4300	482.19	
H21-00676	Ca IT in Education	01	District / Technology / Travel-Conference	010-5200	585.00	
H21-00677	School Specialty	16	COVID-19 Account	010-4300	315.64	
H21-00678	Really Good Stuff	24	Larsen/ COVID - Supplies/ Goal 1 Action 10	010-4300	173.40	
H21-00679	School Outfitters	26	Parkview/Teacher Desk	010-4300	592.87	
H21-00680	Laminator.com	26	Parkview/LCFF/Laminating Stand	010-4300	643.40	
H21-00681	Amazon Capital Service	12	Beach/distance learning/supplies	010-4300	441.56	

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ESCAPE ONLINE

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Includes 11/01/2020 - 11/30/2020					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H21-00682	Amazon Capital Service	37	Tech Lab/covid-19/webcam	010-4300	652.28
H21-00683	Voyager Sopris Learning Attn Customer Service	02	Ed Services/LCFF/Curriculum	010-4300	46,429.14
H21-00684	Uline	24	Larsen/ COVID General Funds/ Supplies	010-4300	352.35
H21-00685	Staples Advantage	30	COVID 19/ Instructional Supplies	010-4300	790.11
H21-00686	Apple Inc	01	District / Technology / Supplies	010-4300	12,974.25
H21-00687	Voyager Sopris Learning Attn Customer Service	02	Ed Services/LCFF/Curriculum	010-4300	28,240.21
H21-00688	BDJtech	01	District / Technology Services / Supplies	010-4400	4,350.00
H21-00689	Atlantis Utility	01	DO/Service	216-5800	49,066.20
H21-00690	School Services of California	01	Agreement for Special Services 2021 Calendar Year	010-5800	3,900.00
H21-00691	ARC Document Solutions LLC	24	Larsen/Covid-19/Distance labels	010-4300	4,843.66
H21-00692	PatioContract	16	Green/Picnic Table/Umbrella	010-4300	12,943.06
				010-4400	44,189.14
H21-00693	Amazon Capital Service	01	Bard/rm k-3, rm k-4	010-4300	696.99
H21-00694	Amazon Capital Service	10	Bard/Rm k-3,Rm k-4	010-4300	92.38
H21-00695	Document Tracking Services LLC	01	DO/Professional Services	010-5800	4,750.00
H21-00696	Lectorum Publications Inc	10	Bard/Title 1/Supplies	010-4300	451.20
H21-00697	CABE	02	Ed. Projects/Title III/LCFF/Registration	010-5200	1,300.00
H21-00698	Urban Graphics and Printing	01	District/Supplies/Env.	010-4300	407.83
H21-00699	Amazon Capital Service	16	Green/Covid-19/Face shields	010-4300	706.66
H21-00700	Staple Technology Solution	14	Blackstock/rm 25/Boys locker room/Printer	010-4300	641.91
H21-00701	Scholastic	10	Bard/LCFF/Renewal	010-4300	2,546.88
H21-00702	Scholastic	26	Parkview/LCFF/Scholastic	010-4200	28.55
H21-00703	Camlox Industries DBA Western Graphix	22	Hueneme/Professional Service	010-5600	435.11
H21-00704	Uline	26	Parkview/LCFF/ COVID Tent	010-4300	80.48
H21-00705	ARC Document Solutions LLC	18	Hathaway/Covid-19/Distance labels	010-4300	2,562.09
H21-00706	ARC Document Solutions LLC	10	Bard/Covid-19/Distance labels	010-4300	4,710.99
H21-00707	Uline	20	Haycox/Rug/	010-4300	130.50
H21-00708	County Of Ventura Office of District Attorney	FOT	FOT/Service/Fees	010-5800	686.47
H21-00709	Quill Corporation	FOT	FOT/Supplies	010-4300	169.22
H21-00710	Quill Corporation	FOT	FOT/Supplies	010-4300	60.94
H21-00711	Dept of Industrial Relations	FOT	Fot/Service	010-5800	375.00
H21-00712	Lightning Ridge Screenprinting	10	Bard/USB/Supplies	953-4300	2,102.37
H21-00713	ARC Document Solutions LLC	16	Green/Covid-19/Distance labels	010-4300	4,265.11
H21-00714	Office Depot School Division	02	Ed. Services/LCFF/Supplies	010-4300	204.06

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ESCAPE ONLINE

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Includes 11/01/2020 - 11/30/2020					
PO Number	Vendor Name	Site	Description	Fund Object	Account Amount
H21-00715	Mail Manager Inc	90	Jr. High Report Cards mail service	010-5900	563.88
H21-00716	Activate Learning	02	Ed Services/LCFF/Science Adoption Materials	010-4100	24,506.47
H21-00717	Activate Learning	02	Ed Services/LCFF/Science Adoption Materials	010-4100	307,693.66
H21-00718	Activate Learning	02	Ed Services/LCFF/Science Adoption Materials	010-4100	316,428.32
H21-00719	Activate Learning	02	Ed Services/LCFF/Science Adoption Materials	010-4100	178,443.76
H21-00720	Amazon Capital Service	16	Green/Ergonomic/S.Hernandez	010-4300	27.96
H21-00721	Amazon Capital Service	16	Green/Ergonomic/S.Hernandez	010-4300	172.31
H21-00722	Aswell Trophy	30	GF/ Name tags	010-4300	10.88
H21-00723	Tri County Office Furniture	01	HR/Chair	010-4300	1,378.48
H21-00724	Staples Advantage	01	Distict/Supplies	010-4300	321.74
H21-00725	Tri County Office Furniture	16	Green/Ergonomic/Chair	010-4300	466.06
H21-00726	Office Depot School Division	18	Hathaway/LCFF/supplies	010-4300	1,082.06
H21-00727	Staples Advantage	16	LCFF Goal 1 Action 6 Mats/Supp for office use	010-4300	347.68
H21-00728	CABE	02	Ed. Projects/Title III/LCFF/Registration	010-5200	325.00
H21-00729	Lakeshore Store #038	16	Workload Reduction Order-Olivia Strohman	010-4300	97.65
H21-00730	Office Depot School Division	16	Title 1 - Tool to support struggling students	010-4300	217.49
H21-00731	Office Depot School Division	16	WORKLAOD REDUCTION ORDER-NAVARRO	010-4300	243.72
H21-00732	Lakeshore Store #038	16	Workload Reduction Order - Navarro	010-4300	39.59
H21-00733	Quill Corporation	90	Oil pastels for Ms. Kalhberg	010-4300	311.30
H21-00734	Amazon Capital Service	90	Pens for Mr. Savala use Workload Red.	010-4300	13.90
H21-00735	Office Depot School Division	90	Printer Ink for Mr. Savala 564 XL Blk Ink	010-4300	34.68
H21-00736	Office Depot School Division	90	HP INK 63XL	010-4300	88.94
H21-00737	ARC Document Solutions LLC	12	Beach/Covid-19/Distance labels	010-4300	5,094.00
H21-00738	Staples Advantage	01	Stores	010-9320	4,820.15
H21-00739	Office Depot School Division	01	Stores	010-9320	1,097.76
H21-00740	Uline	01	Stores	010-9320	2,011.88
H21-00741	AramSCO Inc.	01	Stores	010-9320	2,279.07
H21-00742	Sinclair Sanitary Supply Inc	01	Stores	010-9320	461.10
H21-00743	Kelly Paper Store	01	Stores	010-9320	6,966.25
H21-00744	Office Depot School Division	01	ED/Supplies	010-4300	139.75
H21-00745	ARC Document Solutions LLC	20	Haycox/Covid-19/Distance labels	010-4300	5,204.17

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ESCAPE ONLINE

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<b>Includes 11/01/2020 - 11/30/2020</b>						
<b>PO Number</b>	<b>Vendor Name</b>	<b>Site</b>	<b>Description</b>	<b>Fund Object</b>	<b>Account Amount</b>	
H21-00746	Handset Advisor	01	D.O./ Technology / District wide - Communication	010-4300	3,399.80	
H21-00747	ARC Document Solutions LLC	14	Blackstock/Covid-19/Distance labels	010-4300	8,483.53	
H21-00748	ARC Document Solutions LLC	30	COVID 19	010-4300	4,334.78	
H21-00749	Quill Corporation	FOT	FOT/Supplies	010-4300	106.88	
H21-00750	Presentation Systems South	34	Print Shop/Supplies	010-4300	1,826.67	
H21-00751	Commline Inc.	FOT	FOT/Supplies/Safety	010-4300	993.59	
H21-00752	MJP Technologies	01	District / Technology / Supplies	010-4300	936.99	
<b>Total Number of POs</b>				<b>105</b>	<b>Total</b>	<b>1,166,837.97</b>

### PO Changes

	<b>New PO Amount</b>	<b>Fund/ Object</b>	<b>Description</b>	<b>Change Amount</b>
B21-00002	900.00	010-5900	General Fund/Communications	384.28
B21-00132	12,600.00	010-4300	General Fund/Materials and Supplies	5,000.00
B21-00162	7,580.00	510-7434	Bond Interest and Redemption F/Bond Interest	605.00
H19-00585	171,750.00	216-6200	Measure B Building Fund/Buildings and Improvement	59,100.00
H19-00586	173,150.00	216-6200	Measure B Building Fund/Buildings and Improvement	60,500.00
H21-00091	899.40	010-4300	General Fund/Materials and Supplies	99.00
H21-00527	601.30	010-4300	General Fund/Materials and Supplies	234.66
H21-00564	163.13	010-4300	General Fund/Materials and Supplies	27.19
H21-00565	224.95	010-4300	General Fund/Materials and Supplies	23.99
H21-00576	467.54	010-4300	General Fund/Materials and Supplies	233.81-
H21-00600	884.46	010-4300	General Fund/Materials and Supplies	291.66
H21-00643	1,007.03	010-4400	General Fund/Non-Capitalized Equipment	50.88
H21-00648	1,007.03	010-4400	General Fund/Non-Capitalized Equipment	30.22
<b>Total PO Changes</b>				<b>126,113.07</b>

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ESCAPE ONLINE

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Checks Dated 11/01/2020 through 11/30/2020					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046322	11/03/2020	Kyla Uribe	130-8699		127.50
5002046323	11/03/2020	A-1 Truck & Equipment	010-5600	333.60	
			Unpaid Tax	.22-	333.38
5002046324	11/03/2020	Wilivaldo Izazaga DBA ALWI Pest Control	010-5500		1,200.00
5002046325	11/03/2020	Amazon Capital Service	010-4300	5,625.80	
			Unpaid Tax	6.71-	5,619.09
5002046326	11/03/2020	American Flag & Pole Co.	010-5600	108.75	
			Unpaid Tax	.15-	108.60
5002046327	11/03/2020	AramSCO Inc.	010-4300	526.18	
			Unpaid Tax	4.84-	521.34
5002046328	11/03/2020	CABE	010-5200		1,770.00
5002046329	11/03/2020	Coastal Pipco	010-4300	61.98	
			Unpaid Tax	.57-	61.41
5002046330	11/03/2020	Container Alliance	010-4400	3,450.64	
			Unpaid Tax	56.76-	3,393.88
5002046331	11/03/2020	Dunn-Edwards Corp	010-4300		264.16
5002046332	11/03/2020	AramSCO	010-4300		28,689.12
5002046333	11/03/2020	Explorelearning	010-5800		2,387.81
5002046334	11/03/2020	Integrated Fire & Safety	010-5600	3,298.83	
			Unpaid Tax	6.43-	3,292.40
5002046335	11/03/2020	LogMein Communications Inc.	010-5903		8,493.24
5002046336	11/03/2020	Lakeshore Learning Materials	010-4300		2,473.76
5002046337	11/03/2020	Mystery Science Inc.	010-5800		499.00
5002046338	11/03/2020	Newsela	010-5800		105,274.00
5002046339	11/03/2020	Office Depot	010-4300	5,070.13	
			010-9320	12,588.91	17,659.04
5002046340	11/03/2020	NCS Pearson, Inc.	010-4300	25.54	
			010-9510	442.83	468.37
5002046341	11/03/2020	Quill Corporation	010-4300		2,608.02
5002046342	11/03/2020	Salinas and Sons Rooter Servi	010-5600		825.00
5002046343	11/03/2020	Scholastic (book Club)	010-5800		638.00
5002046344	11/03/2020	School Date Books	010-4300		631.15
5002046345	11/03/2020	Staples Technology Solution	010-4300		300.65
5002046346	11/03/2020	Superior Sanitary Supplies	010-4300		1,792.81
5002046347	11/03/2020	Traffic Technologies	010-4300	645.98	
			Unpaid Tax	5.94-	640.04
5002046348	11/03/2020	Uline	010-4300	337.80	
			Unpaid Tax	2.98-	334.82
5002046349	11/03/2020	MUFG Union Bank N.A Trust Dept-Fees	510-7434		605.00
5002046350	11/03/2020	VCOE	010-4300		356.37
5002046351	11/03/2020	Ventura County Auto Supply	010-4300	122.05	
			Unpaid Tax	1.13-	120.92
5002046352	11/03/2020	Verizon California	010-4300	2,623.36	
			010-5800	23,701.41	26,324.77
5002046353	11/03/2020	Western Exterminator	010-5500		208.00
5002046354	11/03/2020	Winsor Learning Inc	010-4300		4,950.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

## Checks Dated 11/01/2020 through 11/30/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046355	11/03/2020	Zee Medical Service	010-4300		276.30
5002046356	11/05/2020	Jimenez, Evelyn	010-4300		204.21
5002046357	11/05/2020	Comstock, Cara J	010-5800		95.88
5002046358	11/05/2020	Daniels, Kate D	010-5200		30.00
5002046359	11/05/2020	Decker, Jocasta A	010-4300		123.45
5002046360	11/05/2020	American Express Attn Payment Processing	010-4300	593.30	
			010-4400	652.45	
			010-5200	198.00	
			010-5220	375.00	
			010-5300	495.00	
			010-5800	138.80	2,452.55
5002046361	11/05/2020	Judith Kathryn Stanton DBA Apparel Plus Logos	010-4300	45,500.47	
			Unpaid Tax	758.63-	44,741.84
5002046362	11/05/2020	Balfour Beatty	216-5800		11,440.00
5002046363	11/05/2020	The Berry Man Inc	130-9321		10,879.91
5002046364	11/05/2020	CDW-G (Chicago)	010-4300		71.23
5002046365	11/05/2020	City Of Pt Hueneme	010-5502		15,783.27
5002046366	11/05/2020	Coastal Pipco	010-4300	27.91	
			Unpaid Tax	.26-	27.65
5002046367	11/05/2020	CyberCopy Inc.	010-4300		360.00
5002046368	11/05/2020	Daniels Tire Service	010-5600	897.84	
			Unpaid Tax	7.25-	890.59
5002046369	11/05/2020	Driftwood Dairy Inc.	130-9321		23,466.01
5002046370	11/05/2020	Dept. of General Service Office of Fiscal Service	216-6200		7,884.88
5002046371	11/05/2020	AramSCO	010-4400		2,826.42
5002046372	11/05/2020	Federal Express	010-5900		127.11
5002046373	11/05/2020	Frontier Communications	010-5903		1,720.74
5002046374	11/05/2020	Gold Star Foods Inc	130-5600	899.65	
			130-9321	9,856.35	10,756.00
5002046375	11/05/2020	Jordano's	130-9321		27,218.08
5002046376	11/05/2020	Kelly Paper Store	010-4300	454.03	
			Unpaid Tax	4.17-	449.86
5002046377	11/05/2020	KENCO Construction Services	216-6200		1,800.00
5002046378	11/05/2020	Mail Manager Inc	130-5800		1,324.13
5002046379	11/05/2020	P & R Paper Supply Inc.	130-9329		6,988.59
5002046380	11/05/2020	Prime Masonry Materials	010-4300	489.33	
			Unpaid Tax	4.50-	484.83
5002046381	11/05/2020	Psychtestcovers	010-4300		2,360.00
5002046382	11/05/2020	Quill Corporation	010-9320		2,352.70
5002046383	11/05/2020	ReadyRefresh by Nestle	010-4300		314.28
5002046384	11/05/2020	School Specialty Inc.	010-9320		13,218.05
5002046385	11/05/2020	So Ca Edison Co	010-5506		160.48
5002046386	11/05/2020	So Ca Gas Company	010-5507		28.24
5002046387	11/05/2020	Southwest School & Office	010-9320		6,042.91

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Checks Dated 11/01/2020 through 11/30/2020					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046388	11/05/2020	Staples Technology Solution	010-4400		1,007.03
5002046389	11/05/2020	Staples Advantage	010-4300	236.50	
			130-4300	150.22	386.72
5002046390	11/05/2020	U.S. Bank Corporate Payment Systems	010-4300	451.19	
			010-5200	192.00	643.19
5002046391	11/05/2020	Ventura County Auto Supply	010-4300	74.92	
			Unpaid Tax	.68-	74.24
5002046392	11/09/2020	Mills, Michelle	010-4300		78.06
5002046393	11/09/2020	Villafan-Rangel, Veronica	010-5200		30.00
5002046394	11/09/2020	Walthall, Lisa B	010-5200		30.00
5002046395	11/09/2020	Transfiguracion, Rex	010-4300		56.00
5002046396	11/09/2020	Granado, Maria	010-4300		177.38
5002046397	11/09/2020	Staley, Melissa	010-4300		1,042.31
5002046398	11/09/2020	Shallenberger, Monica	010-5300		79.00
5002046399	11/09/2020	Aipa, Raven G	010-4300		26.09
5002046400	11/09/2020	Reveles, Susan	010-4300		97.57
5002046401	11/09/2020	Molina, Grant	010-5200		299.00
5002046402	11/09/2020	Magallanes, Kathryn	010-4300		94.93
5002046403	11/09/2020	Acuna, Katya	010-5200		269.00
5002046404	11/09/2020	Vazquez, Olivia C	010-5200		30.00
5002046405	11/09/2020	Ambriz, Lino J	010-4300		159.25
5002046406	11/09/2020	Amplified IT, LLC	010-5800		5,376.00
5002046407	11/09/2020	AramSCO Inc.	010-9320		5,439.41
5002046408	11/09/2020	Carrot-Top	010-4300		60.25
5002046409	11/09/2020	CDW-G (Chicago)	010-4300		48.94
5002046410	11/09/2020	Channel Isl Beach Community Services District	010-5502		2,634.36
5002046411	11/09/2020	City Of Oxnard	010-5502		299.85
5002046412	11/09/2020	CMH Centers for Family Health	010-5800		1,140.00
5002046413	11/09/2020	Crown Castle Fiber LLC	010-5903		1,080.79
5002046414	11/09/2020	Dell Marketing LP	010-4300	60.35	
			010-4400	4,749.64	4,809.99
5002046415	11/09/2020	DM Graphics	010-4300	390.63	
			Unpaid Tax	5.25-	385.38
5002046416	11/09/2020	DocuProducts	010-4300	268.88	
			Unpaid Tax	2.39-	266.49
5002046417	11/09/2020	E.J.Harrison & Sons Inc.	010-5501		469.38
5002046418	11/09/2020	MJP Technologies	010-4300		4,570.00
5002046419	11/09/2020	Mobile Mini Inc	010-5699		95.98
5002046420	11/09/2020	Office Depot	010-4300		1,314.50
5002046421	11/09/2020	Really Good Stuff	010-4300		176.90
5002046422	11/09/2020	School Specialty Inc.	010-4300	9,008.96	
			010-9320	6,461.92	15,470.88
5002046423	11/09/2020	Smartest Edu Inc.	010-4300		1,099.00
5002046424	11/09/2020	Staples Technology Solution	010-4300	313.63	
			010-4400	1,007.03	1,320.66

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## Checks Dated 11/01/2020 through 11/30/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046425	11/09/2020	Staples Advantage	010-4300	482.67	
			010-9320	4,799.14	5,281.81
5002046426	11/09/2020	Whooo's Reading	010-5800		1,240.00
5002046427	11/12/2020	Pilotzi, Maria A	010-4300		164.46
5002046428	11/12/2020	Aguilar, Kathy	010-4300		59.99
5002046429	11/12/2020	Mullaney, Lynz	010-4300		149.10
5002046430	11/12/2020	Shallenberger, Monica	010-4300		43.08
5002046431	11/12/2020	Alcantar, Mirta	010-4300		667.80
5002046432	11/12/2020	Perez-Garcia, Leticia	010-4300		100.00
5002046433	11/12/2020	Advantage Telecom	010-5903		80.71
5002046434	11/12/2020	Amazon Capital Service	010-4300	790.51	
			Unpaid Tax	.20-	790.31
5002046435	11/12/2020	Ca IT in Education	010-5200		585.00
5002046436	11/12/2020	Crisis Prevention Institute	010-4300		1,196.25
5002046437	11/12/2020	Dex Imaging	010-4300		202.57
5002046438	11/12/2020	Farmer Brothers	010-4300		189.08
5002046439	11/12/2020	Federal Express	010-5900		58.42
5002046440	11/12/2020	Frontier Communications	010-5903		607.25
5002046441	11/12/2020	Houghton Mifflin Co	010-4200		6,564.42
5002046442	11/12/2020	Lakeshore Learning Materials	010-4300		433.06
5002046443	11/12/2020	McGraw-Hill Companies Inc	010-4300	9,311.77	
			Unpaid Tax	128.43-	9,183.34
5002046444	11/12/2020	Office Depot	010-4300	42.88	
			010-9320	11,360.03	11,402.91
5002046445	11/12/2020	Office World.Com	010-4300		420.00
5002046446	11/12/2020	ReadyRefresh by Nestle	010-4300		51.30
5002046447	11/12/2020	San Mateo Foster City School District	130-5300		1,281.05
5002046448	11/12/2020	Savvas Learning Company LLC	010-4100		694.68
5002046449	11/12/2020	School Specialty Inc.	010-4300		116.58
5002046450	11/12/2020	SmartSign	010-4300		1,510.54
5002046451	11/12/2020	So Ca Gas Company	010-4300		19.00
5002046452	11/12/2020	Staples Technology Solution	010-4400		1,007.03
5002046453	11/12/2020	State Of California (DOJ) Dept of Justice Acctg Office	010-5800		352.00
5002046454	11/12/2020	Superior Sanitary Supplies	010-4300		246.65
5002046455	11/12/2020	Tri County Office Furniture	010-4300		586.17
5002046456	11/12/2020	Verizon Business	010-5903		5.10
5002046457	11/17/2020	Hinojosa, Ana	010-4300		31.84
5002046458	11/17/2020	Shallenberger, Monica	010-4300		282.67
5002046459	11/17/2020	Castanon, Veronica	010-4300		210.36
5002046460	11/17/2020	Pelayo, Maria I	010-4300		232.71
5002046461	11/17/2020	Zendejas, Ambar	010-4300		35.64
5002046462	11/17/2020	A-1 Truck & Equipment	010-5600		326.94
5002046463	11/17/2020	Advantage Telecom	010-5903		26.65
5002046464	11/17/2020	Ahern Rental	010-5699		357.74
5002046465	11/17/2020	Airgas West	010-4300	833.61	
			010-5699	50.04	883.65

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## Checks Dated 11/01/2020 through 11/30/2020

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046466	11/17/2020	All Phase Electric	010-4300	1,787.36	
			Unpaid Tax	10.80-	1,776.56
5002046467	11/17/2020	United Scope LLC	010-4300		5,784.74
5002046468	11/17/2020	AramSCO Inc.	010-9320		2,586.37
5002046469	11/17/2020	Coastal Pipco	010-4300	545.15	
			Unpaid Tax	5.01-	540.14
5002046470	11/17/2020	Commline Inc.	010-4300		956.13
5002046471	11/17/2020	Crowder Backflow Services Inc	010-5600		76.00
5002046472	11/17/2020	Harris Water Conditioning DBA Culligan of Ventura County	010-5699		30.00
5002046473	11/17/2020	Document Tracking Services LLC	010-5800		4,750.00
5002046474	11/17/2020	Dunn-Edwards Corp	010-4300	195.26	
			Unpaid Tax	1.80-	193.46
5002046475	11/17/2020	E.J.Harrison & Sons Inc.	010-5501		67.29
5002046476	11/17/2020	FG Wilcox Inc	010-4300	19.12	
			Unpaid Tax	.18-	18.94
5002046477	11/17/2020	Get More Math	010-5800		18,000.00
5002046478	11/17/2020	Harbor Freight Tools	010-4300	94.51	
			Unpaid Tax	.87-	93.64
5002046479	11/17/2020	Integrated Fire & Safety	010-5600	1,718.81	
			Unpaid Tax	3.74-	1,715.07
5002046480	11/17/2020	Mayan Hardwood Inc	010-4300	144.42	
			Unpaid Tax	1.33-	143.09
5002046481	11/17/2020	Urban Graphics and Printing	010-4300		407.83
5002046482	11/19/2020	Estrada, Robert	010-4300		220.93
5002046483	11/19/2020	Maxwell, Bonnie	010-5200		120.00
5002046484	11/19/2020	Martinez, Courtney M	010-5200		147.00
5002046485	11/19/2020	Gil, Reyna	010-4300		165.43
5002046486	11/19/2020	3D of Oxnard Supply inc	010-4300	35.81	
			Unpaid Tax	.33-	35.48
5002046487	11/19/2020	Agromin	010-4300	195.75	
			Unpaid Tax	1.80-	193.95
5002046488	11/19/2020	All Phase Electric	010-4300	529.16	
			Unpaid Tax	4.87-	524.29
5002046489	11/19/2020	Judith Kathryn Stanton DBA Apparel Plus Logos	010-4300	1,475.12	
			Unpaid Tax	12.93-	1,462.19
5002046490	11/19/2020	ARC Document Solutions LLC	010-4300		3,254.83
5002046491	11/19/2020	AT&T Mobility	010-5909		334.55
5002046492	11/19/2020	BDJtech	010-4300	3,833.43	
			010-4400	79,311.38	83,144.81
5002046493	11/19/2020	Boys & Girls Clubs of Greater Oxnard and Port Hueneme	010-5100	106,978.64	
			010-5800	5,340.28	112,318.92
5002046494	11/19/2020	Cal Coast Machinery	010-4300	35.20	
			Unpaid Tax	.32-	34.88
5002046495	11/19/2020	Castle Air Inc	010-5600		61,140.00
5002046496	11/19/2020	City Of Oxnard	010-5502		9,373.82

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Checks Dated 11/01/2020 through 11/30/2020					
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046497	11/19/2020	County Of Ventura Environmental Health Division	010-5800		686.47
5002046498	11/19/2020	Demco Inc	010-4300		44.95
5002046499	11/19/2020	Dept of Industrial Relations P ayment Proc. Ctr.	010-5800		375.00
5002046500	11/19/2020	DocuProducts	010-4300	899.40	
			Unpaid Tax	8.16-	891.24
5002046501	11/19/2020	Frontier Communications	010-5903		316.97
5002046502	11/19/2020	Kwang Sung Lee DBA K & S Lawnmower	010-4300	927.60	
			Unpaid Tax	8.53-	919.07
5002046503	11/19/2020	Live Scan Ventura	010-5800		220.00
5002046504	11/19/2020	Mobile Mini Inc	010-5699		251.11
5002046505	11/19/2020	O'Reilly Automotive Stores	010-4300		483.39
5002046506	11/19/2020	19six Architects	216-6200		120,937.25
5002046507	11/19/2020	Prime Masonry Materials	010-4300	2,881.98	
			Unpaid Tax	26.50-	2,855.48
5002046508	11/19/2020	Quinn Company	010-5600		112.78
5002046509	11/19/2020	Scholastic (book Club)	010-4300		537.63
5002046510	11/19/2020	Silvas Oil Company Inc	010-4300		1,514.56
5002046511	11/19/2020	Sinclair Sanitary Supply Inc	010-4300		664.57
5002046512	11/19/2020	Staples Technology Solution	010-4300		601.30
5002046513	11/19/2020	Superior Sanitary Supplies	010-4300	111.47	
			010-5600	230.89	342.36
5002046514	11/19/2020	Traffic Technologies	010-4300	696.65	
			Unpaid Tax	6.40-	690.25
5002046515	11/19/2020	Tri County Office Furniture	010-4300	1,995.61	
			010-4400	4,158.01	
			Unpaid Tax	38.07-	6,115.55
5002046516	11/19/2020	Uline	010-4300		516.42
5002046517	11/19/2020	United Parcel Service	010-5900		124.00
5002046518	11/19/2020	Ventura County Auto Suppy	010-4300	1,430.77	
			Unpaid Tax	13.18-	1,417.59
5002046519	11/19/2020	Ventura County Star	216-5800		633.86
5002046520	11/24/2020	Accurate Label Design Inc	010-4300		219.95
5002046521	11/24/2020	Aswell Trophy	010-4300	10.88	
			Unpaid Tax	.10-	10.78
5002046522	11/24/2020	BooksDel Sur	010-4200		217.98
5002046523	11/24/2020	City Of Oxnard	010-5502		8,403.67
5002046524	11/24/2020	Dell Marketing LP	010-4300		48.27
5002046525	11/24/2020	Dex Imaging	010-4300		1,880.93
5002046526	11/24/2020	E.J.Harrison & Sons Inc.	010-5501		9,632.25
5002046527	11/24/2020	HangSafe Hooks	010-4300		2,598.75
5002046528	11/24/2020	Lakeshore Learning Materials	010-4300		111.31
5002046529	11/24/2020	LWTears.com	010-4300	1,995.00	
			Unpaid Tax	19.22-	1,975.78
5002046530	11/24/2020	Office Depot	010-4300		2,745.44
5002046531	11/24/2020	19six Architects	216-6200		25,140.00

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**Checks Dated 11/01/2020 through 11/30/2020**

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
5002046532	11/24/2020	ReadyRefresh by Nestle	010-4300	41.48	
			130-4300	41.08	82.56
5002046533	11/24/2020	Really Good Stuff	010-4300		173.40
5002046534	11/24/2020	School Outfitters	010-4300		592.87
5002046535	11/24/2020	Shred-It USA	010-5800		73.93
5002046536	11/24/2020	So Ca Gas Company	010-5507		3,190.00
5002046537	11/24/2020	Southwest School & Office	010-9320		8,383.92
5002046538	11/24/2020	Studies Weekly Inc.	010-5800		988.20
5002046539	11/24/2020	Tax Deferred Services	010-9533		172,389.76
5002046540	11/24/2020	The Stepping Stones Group	010-5100	2,621.57	
			010-5800	20,972.13	23,593.70
5002046541	11/24/2020	Time Warner Cable	010-5903		989.80
5002046542	11/24/2020	Verizon California	010-5900		118.03
<b>Total Number of Checks</b>			<b>221</b>		<b>1,232,611.65</b>

**Fund Recap**

Fund	Description	Check Count	Expensed Amount
010	General Fund	206	983,099.72
130	Cafeteria Fund	10	82,232.57
216	Measure B Building Fund	6	167,835.99
510	Bond Interest and Redemption F	1	605.00
Total Number of Checks		<b>221</b>	1,233,773.28
Less Unpaid Tax Liability			1,161.63-
<b>Net (Check Amount)</b>			<b>1,232,611.65</b>

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COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000493	Posted	(713059) Victoria Martinez	1333	Check	11/01/20	1971	AR21-00073	01	CR141723	JULY - SEPT 2020	5.00	
(022204)	010-9537-	- - - - -	-	-		5.00						
DP21-0000494	Posted	(701220) Elaine B. Simmons	1333	Check	11/01/20	3068	AR21-00310	01	CR141723	OCT - DEC 2020 ELAINE SIM	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000495	Posted	(000172) Winnie Dean	1333	Check	11/01/20	173	AR21-00208		CR141723	OCT - DEC 2020 WINNIE DE.	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000496	Posted	(710432) Janice Ohl	1333	Check	11/01/20	1695	AR21-00299		CR141723	OCT - DEC 2020 JANICE OH	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000497	Posted	(710432) Janice Ohl	1333	Check	11/01/20	1695	AR21-00395		CR141723	JAN - MAR 2021 JANICE OHI	27.00	
(022204)	010-9537-	- - - - -	-	-		27.00						
DP21-0000498	Posted	(711524) Dennis Recker	1333	Check	11/01/20	3775	AR21-00081	01	CR141723	JULY - SEPT 2020	5.00	
(022204)	010-9537-	- - - - -	-	-		5.00						
DP21-0000499	Posted	(000147) Linda Apodaca	1333	Check	11/01/20	5269	AR21-00327		CR141723	OCT - DEC 2020 LINDA APO	54.00	
(022204)	010-9537-	- - - - -	-	-		54.00						
DP21-0000500	Posted	(000178) Olga Lendo	1333	Check	11/01/20	1810	AR21-00343	01	CR141723	OCT - DEC 2020 OLGA LEND	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000501	Posted	(711613) Sharon Meyer	1333	Check	11/01/20	1103	AR21-00093	01	CR141723	JULY - SEPT 2020	3.00	
(022204)	010-9537-	- - - - -	-	-		3.00						
DP21-0000502	Posted	(000200) Donald Baughn	1333	Check	11/01/20	317	AR21-00375		CR141723	OCT - DEC 2020 DONALD BA	576.00	
(022204)	010-9537-	- - - - -	-	-		576.00						
DP21-0000503	Posted	(000207) Susan Maria	1333	Check	11/01/20	3971	AR21-00381		CR141723	OCT - DEC 2020 SUSAN MAI	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000504	Posted	(000211) Mary Porter	1333	Check	11/01/20	2987	AR21-00385		CR141723	OCT - DEC 2020 MARY POR	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000505	Posted	(003674) Linda Rosario	1333	Check	11/01/20	688994310	AR21-00105	01	CR141723	JULY - SEPT 2020	5.00	
(022204)	010-9537-	- - - - -	-	-		5.00						
DP21-0000506	Posted	(702406) Ruben Rosario	1333	Check	11/01/20	688994308	AR21-00306	01	CR141723	OCT - DEC 2020 RUBEN RO.	5.00	
(022204)	010-9537-	- - - - -	-	-		5.00						
DP21-0000507	Posted	(000213) Linda Ramirez	1333	Check	11/01/20	5908	AR21-00387	01	CR141723	OCT - DEC 2020 LINDA RAM	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000508	Posted	(000159) Betty Angulo	1333	Check	11/01/20	279	AR21-00326		CR141723	OCT - DEC 2020 BETTY ANG	195.00	
(022204)	010-9537-	- - - - -	-	-		195.00						

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000509	Posted	(000127) Mary Ellen Alvarado	1333	Check	11/01/20	6593	AR21-00205	01	CR141723	OCT - DEC 2020 MARY ALV/	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000510	Posted	(700289) Maria Lopez	1333	Check	11/01/20	2852	AR21-00344		CR141723	OCT - DEC 2020 MARIA LOP	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000511	Posted	(000184) Darlinda Wanderer	1333	Check	11/01/20	1167	AR21-00241	01	CR141723	OCT - DEC 2020 DARLINDA	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000512	Posted	(712518) Susan Burres	1333	Check	11/01/20	1317	AR21-00057	01	CR141723	JULY - SEPT 2020	3.00	
(022204)	010-9537-	- - - - -	-	-		3.00						
DP21-0000513	Posted	(710574) Renee Callahan	1333	Check	11/01/20	12773	AR21-00257		CR141723	OCT - DEC 2020 RENEE CAL	186.00	
(022204)	010-9537-	- - - - -	-	-		186.00						
DP21-0000514	Posted	(701556) Jean McDermott	1333	Check	11/01/20	6252	AR21-00292		CR141723	OCT - DEC 2020 JEAN MCDER	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000515	Posted	(000169) Martin Johnson	1333	Check	11/01/20	3558	AR21-00235	01	CR141723	OCT - DEC 2020 MARTIN JO	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000516	Posted	(002603) Delores Walker	1333	Check	11/01/20	0034432157	AR21-00321	01	CR141723	OCT - DEC 2020 DELORES W	1,710.00	
(022204)	010-9537-	- - - - -	-	-		1,710.00						
DP21-0000517	Posted	(004488) Gloria Froyen	1333	Check	11/01/20	0054536249	AR21-00252	01	CR141723	OCT - DEC 2020	136.00	
(022204)	010-9537-	- - - - -	-	-		136.00						
DP21-0000518	Posted	(711604) Richard Froyen	1333	Check	11/01/20	0054536248	AR21-00270	01	CR141723	OCT - DEC 2020	136.00	
(022204)	010-9537-	- - - - -	-	-		136.00						
DP21-0000519	Posted	(703358) Donna Montgomery	1333	Check	11/01/20	9101	AR21-00296		CR141723	OCT - DEC 2020 DONNA MC	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000520	Posted	(000173) Rita Henry	1333	Check	11/01/20	6084	AR21-00279	00	CR141723	OCT - DEC 2020 RITA HENR	2,703.00	
(022204)	010-9537-	- - - - -	-	-		2,703.00						
DP21-0000521	Posted	(000124) Eugene Williams	1333	Check	11/01/20	4197	AR21-00088		CR141723	JULY - SEPT 2020	21.00	
(022204)	010-9537-	- - - - -	-	-		21.00						
DP21-0000522	Posted	(701405) Ventura County Schools	1333	Check	11/01/20	002481			CR141723	CLAIM GHC0032955	4,278.53	
(011137)	010-8699-0000-0-0000-000-000-0170-0					4,278.53						
DP21-0000523	Posted	(711409) American Express TRS C	1333	Check	11/01/20	72499749			CR141723	CSBA .ORG REFUND 08/25/	1,531.00	
(010186)	010-5211-0000-0-0000-7150-000-700-9000-0					1,531.00						
DP21-0000524	Posted	(000140) Jose Gonzalez	1333	Check	11/01/20	3591	AR21-00233	01	CR141723	OCT - DEC 2020 JOSE GONZ	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						

\* On Hold

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ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000525	Posted	(701503) State Of California	1333	Check	11/01/20	30-250540			CR141723	HEALTH CARE DEPOSIT 10/	2,275.47
( 011099)	010- 8290- 5640- 0- 0000- 0000- 000- 000- 0000- 0					2,275.47					
DP21-0000526	Posted	(711021) Maria Chian Clifton	1333	Check	11/01/20	1444	AR21-00207		CR141723	OCT - DEC 2020 MARIA CHI	27.00
( 022204)	010- 9537- - - - - - - - - -					27.00					
DP21-0000527	Posted	(711611) Darlyne Schott	1333	Check	11/01/20	2564	AR21-00308	01	CR141723	OCT - DEC 2020 DARLYNE S	213.00
( 022204)	010- 9537- - - - - - - - - -					213.00					
DP21-0000528	Posted	(702637) Lynne Porter	1333	Check	11/01/20	8872	AR21-00101	01	CR141723	JULY - SEPT 2020	3.00
( 022204)	010- 9537- - - - - - - - - -					3.00					
DP21-0000529	Posted	(003011) Rose Messina	1333	Check	11/01/20	2008	AR21-00293	01	CR141723	OCT - DEC 2020 ROSE MES	27.00
( 022204)	010- 9537- - - - - - - - - -					27.00					
DP21-0000530	Posted	(000212) Sarah Puglisi	1333	Check	11/01/20	8820	AR21-00386	01	CR141723	OCT - DEC 2020 SARAH PUC	213.00
( 022204)	010- 9537- - - - - - - - - -					213.00					
DP21-0000531	Posted	(000201) Carol Boerrigter	1333	Check	11/01/20	1862	AR21-00376	01	CR141723	OCT - DEC 2020 CAROL BOI	423.00
( 022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000532	Posted	(000217) Anna Hernandez	1333	Check	11/01/20	3328	AR21-00391		CR141723	OCT - DEC 2020 ANNA HERI	240.00
( 022204)	010- 9537- - - - - - - - - -					240.00					
DP21-0000533	Posted	(000210) Nancy Nishimori	1333	Check	11/01/20	1261	AR21-00384		CR141723	OCT - DEC 2020 NANCY NIS	423.00
( 022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000534	Posted	(000208) Matt Martineau	1333	Check	11/01/20	6162	AR21-00382		CR141723	OCT - DEC 2020 MATT MAR'	213.00
( 022204)	010- 9537- - - - - - - - - -					213.00					
DP21-0000535	Posted	(005300) School Specialty Inc.	1333	Check	11/01/20	18000939			CR141723	REF CK 5002043510 H20-00'	330.00
( 011136)	010- 8699- 0000- 0- 0000- 0000- 000- 000- 0000- 0					330.00					
DP21-0000536	Posted	(711332) Blackstock Jr High Schoo	1333	Check	11/01/20	0280002386			CR141723	USPS REFUND 08/03/20	165.15
( 011143)	010- 8699- 0000- 0- 0000- 0000- 140- 000- D000- 0					165.15					
DP21-0000537	Posted	(000124) Eugene Williams	1333	Check	11/01/20	4196	AR21-00358		CR141723	OCT - DEC 2020 EUGENE W	21.00
( 022204)	010- 9537- - - - - - - - - -					21.00					
DP21-0000538	Posted	(004899) Patrick Newton	1334	Check	11/02/20	0055859296	AR21-00184		CR141723	JULY - SEPT 2020	60.00
( 022204)	010- 9537- - - - - - - - - -					60.00					
DP21-0000539	Posted	(000199) Jane Mesrobian	1334	Check	11/02/20	7471	AR21-00374		CR141723	OCT - DEC 2020 JANE MESF	213.00
( 022204)	010- 9537- - - - - - - - - -					213.00					
DP21-0000540	Posted	(711615) Mary Lou Quint	1334	Check	11/02/20	1858	AR21-00368	01	CR141723	OCT - DEC 2020 MARY LOU	423.00
( 022204)	010- 9537- - - - - - - - - -					423.00					

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ESCAPE ONLINE

COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000541	Posted	(000175) Lydia Hernandez	1334	Check	11/02/20	135	AR21-00336	00	CR141723	OCT - DEC 2020 LYDIA HER	378.00	
(022204)	010-9537-	- - - - -	-	-		378.00						
DP21-0000542	Posted	(000188) Francisco Montanez	1334	Check	11/02/20	6170	AR21-00237		CR141723	OCT - DEC 2020 FRANCISCO	200.00	
(022204)	010-9537-	- - - - -	-	-		200.00						
DP21-0000543	Posted	(000188) Francisco Montanez	1334	Check	11/02/20	2437	AR21-00237		CR141723	OCT - DEC 2020 FRANCISCO	223.00	
(022204)	010-9537-	- - - - -	-	-		223.00						
DP21-0000544	Posted	(710358) Maria Zeledon	1334	Check	11/02/20	5459	AR21-00360	01	CR141723	OCT - DEC 2020 MARIA ZELI	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000545	Posted	(000163) Donna Guetter	1334	Check	11/02/20	4441	AR21-00166	01	CR141723	JULY - SEPT 2020	3.00	
(022204)	010-9537-	- - - - -	-	-		3.00						
DP21-0000546	Posted	(000080) Maria Onate-Martin	1334	Check	11/02/20	1614	AR21-00347	01	CR141723	OCT - DEC 2020 MARIA ONA	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000547	Posted	(000144) Donald Pinedo	1334	Check	11/02/20	944	AR21-00243		CR141723	OCT - DEC 2020 DONALD PIN	423.00	
(022204)	010-9537-	- - - - -	-	-		423.00						
DP21-0000548	Posted	(000061) Ellen Spigel	1334	Check	11/02/20	5729	AR20-00775	01	CR141723	APR - JUNE 2020	68.00	
(026167)	010-9200-	- - - - -	-	-		68.00						
(022204)	010-9537-	- - - - -	-	-		.00						
DP21-0000549	Posted	(000198) Patricia Chaparro	1334	Check	11/02/20	13625	AR21-00373	01	CR141723	OCT - DEC 2020 PATRICIA C	266.00	
(022204)	010-9537-	- - - - -	-	-		266.00						
DP21-0000550	Posted	(000205) Christine Kvashay	1334	Check	11/02/20	505	AR21-00379	01	CR141723	OCT 2020 - JUN 2021 CHRIS	1,494.00	
(022204)	010-9537-	- - - - -	-	-		1,494.00						
DP21-0000551	Posted	(703048) John Klopstein	1334	Check	11/02/20	0035738964	AR21-00364	01	CR141723	OCT - DEC 2020 JOHN KLOF	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000552	Posted	(000146) Lori Anaya	1334	Check	11/02/20	0035900191	AR21-00206		CR141723	OCT - DEC 2020 LORI ANAY	204.00	
(022204)	010-9537-	- - - - -	-	-		204.00						
DP21-0000553	Posted	(713338) Marsha Brumana	1334	Check	11/02/20	2187	AR21-00256		CR141723	OCT - DEC 2020 MARSHA BI	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000554	Posted	(711604) Richard Froyen	1334	Check	11/02/20	0000005021	AR21-00270	01	CR141723	OCT - DEC 2020	5.00	
(022204)	010-9537-	- - - - -	-	-		5.00						
DP21-0000555	Posted	(004488) Gloria Froyen	1334	Check	11/02/20	000000502	AR21-00252	01	CR141723	OCT - DEC 2020	5.00	
(022204)	010-9537-	- - - - -	-	-		5.00						
DP21-0000556	Posted	(711604) Richard Froyen	1334	Check	11/02/20	0000005016			CR141723	STOP PAY FEE OCT 2020	12.00	
(011587)	130-5800-5310-0-0000-3700-000-560-0000-0					12.00						

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Receipt Detail

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000557	Posted	(004488) Gloria Froyen	1334	Check	11/02/20	0000005016			CR141723	STOP PAY FEE OCT 2020	12.00
(011587)	130- 5800- 5310- 0- 0000- 3700- 000- 560- 0000- 0					12.00					
DP21-0000558	Posted	(701405) Ventura County Schools	1334	Check	11/02/20	30524			CR141723	W/C - I. ROCHA-LOPEZ 10/0	1,396.98
(007267)	010- 2200- 8150- 0- 0000- 8220- 000- 545- 0000- 0					1,396.98					
DP21-0000559	Posted	(701405) Ventura County Schools	1334	Check	11/02/20	30476			CR141723	W/C - R. GARCIA 10/06/20-10	1,539.30
(026418)	010- 2400- 0709- 0- 0000- 7550- 000- 512- 0000- 0					1,539.30					
DP21-0000560	Posted	(710694) Cliff Morgan	1335	Check	11/05/20	1435	AR21-00297	01	CR141723	OCT - DEC 2020 CLIFF MOR	197.00
(022204)	010- 9537- - - - - - - - - -					197.00					
DP21-0000561	Posted	(710414) Donna Jimenez	1335	Check	11/05/20	17298	AR21-00338	01	CR141723	OCT - DEC 2020 DONNA JIM	576.00
(022204)	010- 9537- - - - - - - - - -					576.00					
DP21-0000562	Posted	(000204) Marta Hopkins	1335	Check	11/05/20	7155	AR21-00378		CR141723	OCT - DEC 2020 MARTA HO	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000563	Posted	(000209) Krisanne Neske	1335	Check	11/05/20	121	AR21-00383		CR141723	OCT - DEC 2020 KRISANNE	213.00
(022204)	010- 9537- - - - - - - - - -					213.00					
DP21-0000564	Posted	(710412) Linda Gonzales	1335	Check	11/05/20	2641	AR21-00335		CR141723	OCT - DEC 2020	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP21-0000565	Posted	(000214) Cynthia Sanchez	1335	Check	11/05/20	1014	AR21-00388		CR141723	OCT - DEC 2020 CYNTHIA S	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000566	Posted	(000126) Gloria Valdez	1335	Check	11/05/20	132626256	AR21-00122	01	CR141723	JULY - SEPT 2020	240.00
(022204)	010- 9537- - - - - - - - - -					240.00					
DP21-0000567	Posted	(000218) Rachel Enevoldsen	1335	Check	11/05/20	0503	AR21-00392	01	CR141723	OCT - DEC 2020 RACHEL EM	27.00
(022204)	010- 9537- - - - - - - - - -					27.00					
DP21-0000568	Posted	(703307) Nancy Velasquez	1335	Check	11/05/20	207	AR21-00228		CR141723	OCT - DEC 2020 NANCY VEL	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000569	Posted	(711524) Dennis Recker	1335	Check	11/05/20	3783	AR21-00352	01	CR141723	OCT - DEC 2020 DENNIS RE	141.00
(022204)	010- 9537- - - - - - - - - -					141.00					
DP21-0000570	Posted	(000098) Deborah Owens	1335	Check	11/05/20	2278	AR21-00300		CR141723	OCT - DEC 2020 DEBORAH O	186.00
(022204)	010- 9537- - - - - - - - - -					186.00					
DP21-0000571	Posted	(000154) Nicolas Montanez	1335	Check	11/05/20	915	AR21-00238		CR141723	OCT - DEC 2020 NICOLAS M	423.00
(022204)	010- 9537- - - - - - - - - -					423.00					
DP21-0000572	Posted	(000216) Teresa Hernandez	1335	Check	11/05/20	1471	AR21-00390		CR141723	OCT - DEC 2020 TERESA HE	71.00
(022204)	010- 9537- - - - - - - - - -					71.00					

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000573	Posted	(710606) Bernabe Simon	1335	Check	11/05/20	0009408566	AR21-00269	01	CR141723	OCT - DEC 2020	192.00
(022204)	010-9537-	- - - - -	-	-		192.00					
DP21-0000574	Posted	(000215) Mariana Soto	1335	Check	11/05/20	1320	AR21-00389		CR141723	OCT - DEC 2020 MARIANA S	423.00
(022204)	010-9537-	- - - - -	-	-		423.00					
DP21-0000575	Posted	(713344) Rebecca Lopez	1335	Check	11/05/20	4491	AR21-00345	00	CR141723	OCT - DEC 2020 REBECCA I	213.00
(022204)	010-9537-	- - - - -	-	-		213.00					
DP21-0000576	Posted	(711130) Claudine Medina	1335	Check	11/05/20	4057	AR21-00201	01	CR141723	OCT - DEC 2020	46.00
(022204)	010-9537-	- - - - -	-	-		46.00					
DP21-0000577	Posted	(711130) Claudine Medina	1335	Check	11/05/20	4057	AR21-00402	01	CR141723	JAN - MAR 2021 CLAUDINE I	149.00
(022204)	010-9537-	- - - - -	-	-		149.00					
DP21-0000578	Posted	(711130) Claudine Medina	1335	Check	11/05/20	4056	AR21-00402	01	CR141723	JAN - MAR 2021 CLAUDINE I	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000579	Posted	(712136) Regino Medina	1335	Check	11/05/20	4056	AR21-00174		CR141723	JULY - SEPT 2020	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000580	Posted	(000203) Pamela Gibson	1335	Check	11/05/20	4136	AR21-00377	01	CR141723	OCT - DEC 2020 PAMELA GI	142.00
(022204)	010-9537-	- - - - -	-	-		142.00					
DP21-0000581	Posted	(700877) Evangeline Urias	1335	Check	11/05/20	2448	AR21-00086	01	CR141723	JULY - SEPT 2020	2.00
(022204)	010-9537-	- - - - -	-	-		2.00					
DP21-0000582	Posted	(700877) Evangeline Urias	1335	Check	11/05/20	2448	AR21-00356	01	CR141723	OCT - DEC 2020 EVANGELIN	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000583	Posted	(711726) Phillip Silva	1335	Check	11/05/20	4391	AR21-00354	01	CR141723	OCT - DEC 2020 PHILLIP SIL	186.00
(022204)	010-9537-	- - - - -	-	-		186.00					
DP21-0000584	Posted	(005463) Carlo Logan	1335	Check	11/05/20	8096	AR21-00290	01	CR141723	OCT - DEC 2020 CARLO LOC	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000585	Posted	(000136) Aurora Garcia	1335	Check	11/05/20	270	AR21-00231	01	CR141723	OCT - DEC 2020 AURORA G	106.50
(022204)	010-9537-	- - - - -	-	-		106.50					
DP21-0000586	Posted	(712929) Lorenzo Ramirez	1335	Check	11/05/20	4771	AR21-00079		CR141723	JULY - SEPT 2020	15.00
(022204)	010-9537-	- - - - -	-	-		15.00					
DP21-0000587	Posted	(000219) Mari Blaise Donovan	1335	Check	11/05/20	1002	AR21-00399		CR141723	OCT - DEC 2020 MARI BLAIS	88.00
(022204)	010-9537-	- - - - -	-	-		88.00					
DP21-0000588	Posted	SHIRLEY BELLEZA	1335	Check	11/05/20	404			CR141723	REPAY DISTRICT 10/19/20	992.48
(022360)	010-9201-	- - - - -	-	-		992.48					

\* On Hold

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ESCAPE

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COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000589	Posted	(700326) Kern Co Supt of Schools	1335	Check	11/05/20	44700340	AR21-00401		CR141723	MAA REIMBURSEMENT 18/1	73,031.94
( 032274)	010-8290-0000-0-0000-0000-000-000-0200-0					73,031.94					
DP21-0000590	Posted	(701503) State Of California	1335	Check	11/05/20	65-476259	AR21-00370		CR141723	FED MEAL REIMB AUG 2020	13,337.36
( 041700)	130-8220-5310-0-0000-0000-100-000-0000-0					1,289.20					
( 041702)	130-8220-5310-0-0000-0000-140-000-0000-0					2,144.76					
( 041703)	130-8220-5310-0-0000-0000-160-000-0000-0					586.00					
( 041704)	130-8220-5310-0-0000-0000-180-000-0000-0					2,812.80					
( 041705)	130-8220-5310-0-0000-0000-200-000-0000-0					2,894.84					
( 041706)	130-8220-5310-0-0000-0000-220-000-0000-0					128.92					
( 041707)	130-8220-5310-0-0000-0000-240-000-0000-0					410.20					
( 041708)	130-8220-5310-0-0000-0000-260-000-0000-0					1,242.32					
( 041709)	130-8220-5310-0-0000-0000-280-000-0000-0					1,593.92					
( 041710)	130-8220-5310-0-0000-0000-300-000-0000-0					234.40					
DP21-0000591	Posted	(701503) State Of California	1335	Check	11/05/20	65-475908	AR21-00371		CR141723	STATE MEAL REIMB AUG 20	1,112.96
( 041711)	130-8520-5310-0-0000-0000-100-000-0000-0					107.58					
( 041713)	130-8520-5310-0-0000-0000-140-000-0000-0					178.98					
( 041714)	130-8520-5310-0-0000-0000-160-000-0000-0					48.90					
( 041715)	130-8520-5310-0-0000-0000-180-000-0000-0					234.72					
( 041716)	130-8520-5310-0-0000-0000-200-000-0000-0					241.56					
( 041717)	130-8520-5310-0-0000-0000-220-000-0000-0					10.76					
( 041718)	130-8520-5310-0-0000-0000-240-000-0000-0					34.24					
( 041719)	130-8520-5310-0-0000-0000-260-000-0000-0					103.66					
( 041720)	130-8520-5310-0-0000-0000-280-000-0000-0					133.00					
( 041721)	130-8520-5310-0-0000-0000-300-000-0000-0					19.56					
DP21-0000592	Posted	(712362) Continuing Development,	1335	Check	11/05/20	1129338	AR21-00189	01	CR141723	Pre-School Classroom Leases	300.00
( 011131)	010-8650-0000-0-0000-0000-000-000-0000-0					300.00					
DP21-0000593	Posted	(701503) State Of California	1335	Check	11/05/20	30-265547			CR141723	HEALTH CARE DEP 10/29/20	624.25
( 011099)	010-8290-5640-0-0000-0000-000-000-0000-0					624.25					
DP21-0000594	Posted	MYSTERY SCIENCE INC	1335	Check	11/05/20	690957405			CR141723	REFUND H19-01147	99.00
( 011151)	010-8699-0000-0-0000-0000-280-000-D000-0					99.00					
DP21-0000595	Posted	(000128) Ruth Ecklund	1335	Check	11/05/20	6462	AR21-00210	01	CR141723	OCT - DEC 2020 RUTH ECKL	423.00
( 022204)	010-9537- - - - - - - - - -					423.00					
DP21-0000596	Posted	(711597) Vi Escobedo	1335	Check	11/05/20	0059368523	AR21-00265	01	CR141723	OCT - DEC 2020 VIOLET ES	830.00
( 022204)	010-9537- - - - - - - - - -					830.00					
DP21-0000597	Posted	(004899) Patrick Newton	1335	Check	11/05/20	0059008967	AR21-00366		CR141723	OCT - DEC 2020 PATRICK N	994.00
( 022204)	010-9537- - - - - - - - - -					994.00					

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 11/1/2020, Ending Receipt Date = 11/30/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

COUNTY - County Account											
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
DP21-0000598	Posted	(711604) Richard Froyen	1335	Check	11/05/20	0000005023	AR21-00270	01	CR141723	OCT - DEC 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000599	Posted	(004488) Gloria Froyen	1335	Check	11/05/20	0000005024	AR21-00252	01	CR141723	OCT - DEC 2020	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000600	Posted	(711613) Sharon Meyer	1335	Check	11/05/20	1107	AR21-00294	01	CR141723	OCT - DEC 2020 SHARON M	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000601	Posted	(000159) Betty Angulo	1335	Check	11/05/20	283	AR21-00326		CR141723	OCT - DEC 2020 BETTY ANG	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000602	Posted	(712781) Alice Arroyo	1335	Check	11/05/20	0924618375	AR21-00250	01	CR141723	OCT - DEC 2020	1,546.00
(022204)	010-9537-	- - - - -	-	-		1,546.00					
DP21-0000603	Posted	(712781) Alice Arroyo	1335	Check	11/05/20	0924618375	AR21-00403	01	CR141723	JAN-MAR 2021	256.00
(022204)	010-9537-	- - - - -	-	-		256.00					
DP21-0000604	Posted	(711670) Manuel Arroyo	1335	Check	11/05/20	0924618376	AR21-00251	01	CR141723	OCT - DEC 2020	1,802.00
(022204)	010-9537-	- - - - -	-	-		1,802.00					
DP21-0000605	Posted	(000162) Patricia Arriaga	1336	Check	11/13/20	2961	AR21-00200		CR141723	OCT - DEC 2020	268.50
(022204)	010-9537-	- - - - -	-	-		268.50					
DP21-0000606	Posted	(000190) Cindy Norvell	1336	Check	11/13/20	6038	AR21-00239		CR141723	OCT - DEC 2020 CINDY NOF	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000607	Posted	(713339) Dennis Held	1336	Check	11/13/20	4516	AR21-00010	00	CR141723	JULY - SEPT 2020	7.00
(022204)	010-9537-	- - - - -	-	-		7.00					
DP21-0000608	Posted	(713339) Dennis Held	1336	Check	11/13/20	4516	AR21-00278	00	CR141723	OCT - DEC 2020 DENNIS HE	511.00
(022204)	010-9537-	- - - - -	-	-		511.00					
DP21-0000609	Posted	(000121) Magdalena Landeros	1336	Check	11/13/20	161	AR21-00365		CR141723	OCT - DEC 2020 MAGDALEN	4,200.00
(022204)	010-9537-	- - - - -	-	-		4,200.00					
DP21-0000610	Posted	(702637) Lynne Porter	1336	Check	11/13/20	8877	AR21-00302	01	CR141723	OCT- DEC 2020 LYNNE POR	71.00
(022204)	010-9537-	- - - - -	-	-		71.00					
DP21-0000611	Posted	(000151) Patricia Griffin	1336	Check	11/13/20	17721	AR21-00276		CR141723	OCT - DEC 2020 PATRICIA G	192.00
(022204)	010-9537-	- - - - -	-	-		192.00					
DP21-0000612	Posted	(712518) Susan Bures	1336	Check	11/13/20	1333	AR21-00331	01	CR141723	OCT - DEC 2020 SUSAN BUF	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					
DP21-0000613	Posted	(713059) Victoria Martinez	1336	Check	11/13/20	1975	AR21-00346	01	CR141723	OCT - DEC 2020 VICTORIA M	141.00
(022204)	010-9537-	- - - - -	-	-		141.00					

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COUNTY - County Account												
Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount	
DP21-0000614	Posted	(000198) Patricia Chaparro	1336	Check	11/13/20	13622	AR21-00373	01	CR141723	OCT - DEC 2020 PATRICIA C	266.00	
(022204)	010-9537-	- - - - -	-	-		266.00						
DP21-0000615	Posted	(004717) Marilyn Holyoak	1336	Check	11/13/20	1013	AR21-00280		CR141723	OCT - DEC 2020 MARILYN H	213.00	
(022204)	010-9537-	- - - - -	-	-		213.00						
DP21-0000616	Posted	(005349) Shirley Brown	1336	Check	11/13/20	0059574160	AR21-00255		CR141723	OCT - DEC 2020 SHIRLEY BI	71.00	
(022204)	010-9537-	- - - - -	-	-		71.00						
DP21-0000617	Posted	(002603) Delores Walker	1336	Check	11/13/20	0037013963	AR21-00126	01	CR141723	JULY - SEPT 2020	20.00	
(022204)	010-9537-	- - - - -	-	-		20.00						
DP21-0000618	Posted	(710570) Hilda Valenzuela	1336	Check	11/13/20	0059912470	AR21-00357		CR141723	OCT - DEC 2020 HILDA VALÉ	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000619	Posted	(003674) Linda Rosario	1336	Check	11/13/20	691508754	AR21-00305	01	CR141723	OCT - DEC 2020 LINDA ROS	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000620	Posted	(702406) Ruben Rosario	1336	Check	11/13/20	691508732	AR21-00306	01	CR141723	OCT - DEC 2020 RUBEN RO	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000621	Posted	(703123) Rosanne Mesa	1336	Check	11/13/20	691467889	AR21-00236		CR141723	OCT - DEC 2020 ROSEANNE	321.50	
(022204)	010-9537-	- - - - -	-	-		321.50						
DP21-0000622	Posted	(711776) Sally Keevy	1336	Check	11/13/20	2628359461	AR21-00283	01	CR141723	OCT - DEC 2020 SALLY KEE	141.00	
(022204)	010-9537-	- - - - -	-	-		141.00						
DP21-0000623	Posted	(000093) Ruth Ayala	1336	Check	11/13/20	691690972	AR21-00198	01	CR141723	OCT -DEC 2020	268.50	
(022204)	010-9537-	- - - - -	-	-		268.50						
DP21-0000624	Posted	(000167) Interface Children and Fa	1336	Check	11/13/20	26759	AR21-00190		CR141723	2020/21 Facility Usage - Hath	1,000.00	
(011131)	010-8650-0000-0-0000-0000-000-000-0					1,000.00						
DP21-0000625	Posted	CO OF VTA - RESTITUTION	1336	Check	11/13/20	1001981910			CR141723	CASE 2013005340 11/03/20	7.00	
(011136)	010-8699-0000-0-0000-0000-000-000-0					7.00						
DP21-0000626	Posted	(711330) Bard Elementary School	1336	Check	11/13/20	21844			CR141723	DONATION - CORNERSTON	408.34	
(011141)	010-8699-0000-0-0000-0000-100-000-D000-0					408.34						
DP21-0000627	Posted	(711330) Bard Elementary School	1336	Check	11/13/20	1420036918			CR141723	DONATION - EDISON 08/20/	150.00	
(011141)	010-8699-0000-0-0000-0000-100-000-D000-0					150.00						
<b>Total for Hueneme Elementary School District</b>											<b>138,513.76</b>	

**Fund-Object Recap**

\* On Hold

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ESCAPE ONLINE

**COUNTY - County Account**

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
<b>Fund-Object Recap</b>											
		010-2200		Classified Support Salaries							1,396.98
		010-2400		Clerical and Office Salaries							1,539.30
		010-5211		Superintendent - Travel & Conf							1,531.00
		010-8290		All Other Federal Revenue							75,931.66
		010-8650		Leases and Rentals							1,300.00
		010-8699		All Other Local Revenue							5,438.02
		010-9200		Accounts Receivable							68.00
		010-9201		Clearing/Payroll							992.48
		010-9537		Retiree Benefits Liability							35,842.00
										<b>Fund 010 - General Fund</b>	<b>124,039.44</b>
		130-5800		Professnl/Consult Serv & Opera							24.00
		130-8220		Child Nutrition Programs							13,337.36
		130-8520		Child Nutrition Programs							1,112.96
										<b>Fund 130 - Cafeteria Fund</b>	<b>14,474.32</b>
										<b>Total for Hueneme Elementary School District</b>	<b>138,513.76</b>

<b>Org Recap</b>	
<b>Hueneme Elementary School District</b>	
C - Check	138,513.76
<b>Report Total</b>	<b>138,513.76</b>

\* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 602, Starting Receipt Date = 11/1/2020, Ending Receipt Date = 11/30/2020, User Created = N, On Hold? = Y, No Invoice = Y, Accounts? = Y, Recap = O, Sort/Group = )

ESCAPE ONLINE

J WGP GO G'GNGO GP VCT[ "UEJ QQN'F KVTKEV"

"  
"

DQCTF "CI GP F C"K/GO <" CEEGRVCP EG'QHI KHVU"VQ"VJ G'F KVTKEV"

"

DQCTF "O GGVKPI "F CVG<" " F gego dgt"36."4242"

"

HTQO <" " " " F t0Ej tkukpg"Y cmgt. "Uwr gtlpvpgf gpv"

"

UVCHHEQOO GP V"

"

TGEQOO GP F CVKQP "

"

Klu'tgeqo o gpf gf 'vj cv'vj g'I qxgtpkpi 'Dqctf 'hqtto cm{ 'ceegr v'vj g'hqmqy kpi 'pgy 'i khu'vq'vj g' f kvtkev'cpf "cwj qtk g'vj g'Uwr gtlpvpgf gpv'vq'ugpf "c'ngwt "qh'cr r tgekvqp"vq'vj g'f qpqtu0"

"

- &3.22202'htqo 'O gttgf kj 'Cj gctp'hqt'Hqf 'Ugtxleg'vq'dgpghk/uwf gpv'lp'vj g'J wgpgo g' Grgo gpvt { 'Uej qqn'F kvtkev'
- &43.3850; "htqo "vj g'Xgpwtc"Eqwpv{ "Eqo o wkv{ "Hqwpf cvkppa"George and Maria Theresa "Tessie" Bach Charitable Endowment Fund for the Libraries of Port Hueneme"vq'uwr r qt'vj g'kdtctkgu'qh'vj g'J wgpgo g'Grgo gpvt { 'Uej qqn'F kvtkev'
- &3.42202'htqo 'P cpe { 'J gpf tlemuqp'hqt'Tlej ctf 'Dctf 'Grgo gpvt { 'Uej qqn'

"

"

J WGP GO G'NGO GP VCT[ 'UEJ QQN'F KVTKEV"

"  
"

DQCTF 'CI GP F C'K/GO < "\*\*\*\*\*CPP WCN'EGTVKHEC VIKP 'QH'CWJ QTK GF "" "  
"\*\*\*\*\*UK P CVWTGU"

DQCTF 'O GGVK I 'F CVG< "\*\*\*\*\*F gego dgt'36.'4242"

HTQO < " " " "\*\*\*\*\*Rctk'c'O ctuj cm'Ej kgh'Dwukpgu'Qh'kcn'  
" " " " "\*\*\*\*\*F t0Ej tkukpg'Y cmgt.'Uwr gtlpvpgf gpv' " "

UVCHHEQO O GP V"

TGEQO O GP F CVKQP <

K'ku'tgeqo o gpf gf 'y cv'y g'I qxgtpki 'Dqctf 'cwj qtk g'uki pcwtgu'ht'Dqctf 'o go dgtu'cpf "  
f kntlev'cf o kpkntcvqtu'cu'rukvgf "qp'y g'Cwj qtk cvkpu'htqo . 'Rctv'3'cpf "4.'v'dg'xcikf "htq"  
y g'r gtlkf "htqo "F gego dgt"36."4242."y tqw j "F gego dgt"35."4243."qt"y g'f cvg'qh'y g"  
F gego dgt"4243"o gvkpi 0'

DCEMI TQWPF <

Dqctf " D{ny " ; 322" tgs vktgu" y cv' uki pcwtgu" dg" cwj qtk gf " cv' y g" F kntlevu" cppwcn'  
qti cpk cvkpcno' gvkpi 0'

O go dgtu'qh'y g'I qxgtpki 'Dqctf .'cpf 'y g'Uwr gtlpvpgf gpv.'y kmlki p'Rctv'30'

Gf wecvkqp"Eqf g"Ugevkpu"63854."64855."cpf "66: 65"tgs vktg"y cv'y g'F kntlev'cwj qtk g"  
ci gpw'ht'cr r tqxcn'qh'qtf gtu.'ej gemu."eqvtcew."cpf "xctkqu'tgr qtu'ht'gcej "h'kcn'{'gct0"  
Qpeg"y g'ci gpw'ctg'f gerctgf ."y gk"uki pcwtgu"o wuv' dg"r megf "qp'h'kg'cv'y g'Xgpwtc"  
Eqwpv{" Qh'leg"qh'Gf wecvkqp"kp"qtf gt"ht"qtf gtu"qp"y g'hwf u'qh'y g'F kntlev'vq" dg"  
cr r tqxgf 0"Cppwcn'cwj qtk cvkqp"ucvgo gpw'cpf lqt"ci gpw'ctg'cnuq"tgs vktgf "ht"xctkqu"  
rtqi tco u.'g0 0'Hgf gtcn'ko r cev'ckf ."Ucv'Uej qqn'Dwukf kpi 'Ngcug'Rwtej cug'Rtqi tco .'gve0'

Rctv'4"qh'y g'Cwj qtk cvkpu'htqo "ku'ht'f kntlev'ci gpw'cwj qtk gf "v'uki p"ej gemu."qtf gtu"  
ht" ucrt {" r c{o gpv."pqv'egu"qh' go r m{o gpv."eqvtcew."gve0' " K'penf gf " ku" f gvckrf "  
kphqto cvkqp'cdqw'y j cv'kgo u'gcej 'r gtuqp'ku'cwj qtk gf "v'uki p0'

Vj g'uki pgf "Egtv'k'cvkqp"qh'Uki pcwtgu."Rctv'3"cpf "4."y kndg'hty ctf gf "v'y g'Xgpwtc"  
Eqwpv{" Qh'leg'qh'Gf wecvkqp0'C'eqr {"y kndg'ngr v'qp'h'kg'lp'y g'F kntlevu'Dwukpgu'Qh'leg0'

**HUENEME ELEMENTARY SCHOOL DISTRICT**

**CERTIFICATION OF SIGNATURES**

K" Ej tkvpg"Y cmgt" .Ugetgvt {"v"j g"Dqctf "qh"Gf wecvkp"qh"j g"J wpggo g"Grgo gpvct {" Uej qqnF kvtkv"qh"Xgpwvc'Eqwv\ .Ecrkhtpk. 'egt kh {"j cvj g'uki pcwtgu'lj qy p'dgny 'ctg'j g'xgthkf " uki pcwtgu'qh"j g'o go dgtu'qh"j g'I qxgtpki "Dqctf "qh"j g'cdqyg/pco gf "uej qqn'f kvtkv"\*Rctv'3-0" Xgthkf "uki pcwtgu'qh"j g'r gtuqp"qt"r gtuqpu"cwj qtk gf "v"uki p"qtf gtu'f tcy p"qp"j g"hwf u"qh"j g" uej qqn'f kvtkv."P kvlegu"qh"Go r m { o gpv."Eqpvcwu."gve0"cr r gct "lp"Rctv'40"Vj gug"egt vkhcvkpu"ctg" o cf g'lp'ceeqtf cpeg'y kj 'j g'r tqxkukpu'qh"Gf wecvkp"Eqf g'Ugevkpu'lpf kcvgf 0, ""K'j qug'cwj qtk gf " v"uki p"qtf gtu'lj qy p"lp"Rctv'4"ctg'wpcdrq"v"q"uq. 'j g'rcy 'tgs vktgu'j g'uki pcwtgu'qh"j g'o clqtkv "qh" j g'I qxgtpki "Dqctf 0"

Vj gug'cr r tqxgf 'uki pcwtgu'y kvtdg'eqpukf gtgf 'xcrkf 'hqt 'j g'r gtkqf 'qh'F gego dgt'36.'4242'v'F gego dgt' 35.'4243'qt 'j g'f cvg'qh"j g'F gego dgt'4243'o ggkpi 0"\*\*\*\*\*

F cvg'qh'Dqctf 'Cevkp<"F gego dgt'36.'4242"\*\*\*\*\*"Uki pcwtg<\*\*\*\*\*"

Ej tkvpg"Y cmgt. 'Gf 0'

Uw gtlkvgpf gpvUgetgvt {"qh"j g'Dqctf "

**PART I**

Uki pcwtgu'qh'O go dgtu'qh"j g'Dqctf <

Uki pcwtg< " \_\_\_\_\_ ""Uki pcwtg<"" \_\_\_\_\_ .....

RtkpvIV{r g<"" \_\_\_\_\_ ""RtkpvIV{r g<"" \_\_\_\_\_ .....

**President of the Board of Education** ""Member of the Board of Education"

Uki pcwtg< " \_\_\_\_\_ ""Uki pcwtg<"" \_\_\_\_\_ .....

RtkpvIV{r g<"" \_\_\_\_\_ ""RtkpvIV{r g<"" \_\_\_\_\_ .....

**Clerk of the Board of Education** ""Member of the Board of Education"

Uki pcwtg< " \_\_\_\_\_ .....

RtkpvIV{r g<"" \_\_\_\_\_ "

**Member of the Board of Education** "" .....

, M/34'F kvtkv"

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**HUENEME ELEMENTARY SCHOOL DISTRICT  
CERTIFICATION OF SIGNATURES**

I, Christine Walker, Secretary to the Board of Education of the Hueneme Elementary School District of Ventura County, California, certify that the signatures shown below, in Part 2 of the Certification of Signatures form, are the verified signatures of employees of the District authorized to sign orders drawn on the funds of the District, Notices of Employment, Contracts, etc. These certifications are made in accordance with the provisions of Education Code Sections indicated.\* If those authorized to sign orders shown in Part 2 are unable to do so, the law requires the signatures of the majority of the Governing Board.

These approved signatures will be considered valid for the period of December 14, 2020 to December 13, 2021 or the date of the December 2020 meeting.

Date of Board Action: December 14, 2020 Signature: \_\_\_\_\_  
Secretary of the Board

## PART 2

Signatures of Personnel and/or Members of the Governing Board authorized to Sign Checks, Orders for Salary Payment, Notices of Employment, Contracts, etc. Please list after each name all items that a person is authorized to sign.

Signature: \_\_\_\_\_  
Print/Type: Christine Walker  
Title: Superintendent and Secretary to the Board  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: Carlos Dominguez  
Title: Deputy Superintendent  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: Helen Cosgrove  
Title: Assistant Superintendent, Educational Services  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: David Ragsdale  
Title: Assistant Superintendent, Technology & Strategic Operations  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: Melissa Rufai  
Title: Director of Personnel Services  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: Joe Hiton  
Title: Senior Director, Facilities, Operations & Transportation  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: Patricia Marshall  
Title: Chief Business Official  
Authorized to Sign: Please see the attached list

Signature: \_\_\_\_\_  
Print/Type: Laura Porras  
Title: Purchasing Technician  
Authorized to Sign: Please see the attached list



## **HUENEME ELEMENTARY SCHOOL DISTRICT SIGNATURE AUTHORIZATIONS**

### **Authorized Agents, Federal and State Applications:**

Christine Walker, Superintendent; Carlos Dominguez, Deputy Superintendent; Helen Cosgrove, Assistant Superintendent, Educational Services; David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized for federal and state applications made in the name of the District, and they are directed to submit all necessary reports required by the federal and state government.

### **Authorized Agents, Federal Impact Aid:**

Christine Walker, Superintendent and Patricia Marshall, Chief Business Official, are authorized to sign all documents pertaining to Federal Impact Aid.

### **Authorization of Civil Rights Coordinator:**

Christine Walker, Superintendent, and Carlos Dominguez, Deputy Superintendent, are authorized as Civil Rights Coordinators.

### **Authorized Representative to the Ventura County Schools Self-Funding Authority (VCSSFA):**

Christine Walker, Superintendent, is authorized as representative to the Board of Directors of the VCSSFA.

### **Authorized Alternative Representative to the Ventura County Schools Self-Funding Authority (VCSSFA):**

Patricia Marshall, Chief Business Official, is authorized as alternative representative to the Board of Directors of the VCSSFA.

### **Authorized Representative for State Allocation Board School Facilities Program and the State School Building Lease-Purchase Program (Chapter 22, Part 10, Education Code):**

The signatures of Christine Walker, Superintendent; David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to file applications, contracts, agreements and change orders approved by the Governing Board, and to act as District liaison between the State Allocation Board and the District.

### **Authorization of California Environmental Quality Act (CEQA) Officer:**

Christine Walker, Superintendent, is authorized as CEQA Officer for the District.

### **Authorized Agents to Acquire Surplus Property:**

David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; Patricia Marshall, Chief Business Official; Joe Hiton, Senior Director of Facilities, Operations and Transportation; and Laura Porras, Purchasing Technician, are authorized agents to acquire surplus property.

### **Authorized Agents, State Office of Emergency Services:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized agents to provide the State Office of Emergency Services with support for all matters pertaining to state disaster assistance.

### **Authorized Agents, District Payroll and Commercial Checks:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized agents to sign all payroll and commercial checks.

**Authorized Agents, Budget Transfers:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized agents to approve budget transfers.

**Authorized to Sign Employment Contracts:**

The Governing Board is authorized to sign payroll contracts for certificated personnel. Christine Walker, Superintendent, and Carlos Dominguez, Deputy Superintendent, are authorized to sign payroll contracts for non-certificated personnel.

**Authorized to Sign Reports, Budgets, and all Documents Requiring Signature of the Secretary or Clerk of the Governing Board:**

The Governing Board and Christine Walker, Superintendent, are authorized to sign all reports and documents requiring the signature of the secretary or clerk of the Governing Board.

**Authorization to Sign Contracts after Board Approval:**

Christine Walker, Superintendent; David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to sign contracts after Board approval.

**Authorization to Sign Contracts for Personal Services:**

Christine Walker, Superintendent; David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to sign contracts for personal services.

**Authorization to Sign Purchase Orders:**

Christine Walker, Superintendent; David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to sign purchase orders.

**Authorized to Sign Cafeteria Reports:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign cafeteria reports.

**Authorization to Purchase Equipment:**

Christine Walker, Superintendent; David Ragsdale, Assistant Superintendent, Technology & Strategic Operations; and Patricia Marshall, Chief Business Official, are authorized to purchase equipment.

**Authorized Signatures for County Forms:**

The following persons are authorized to sign necessary county forms, which include the following:

1. Loyalty Oaths
  - a. Carlos Dominguez, Deputy Superintendent
  - b. Melissa Rufai, Director of Personnel Services
2. Intrafund Transfers
  - a. Christine Walker, Superintendent
  - b. Patricia Marshall, Chief Business Official
3. Collection Reports
  - a. Christine Walker, Superintendent
  - b. Patricia Marshall, Chief Business Official

4. Interfund Transfers Approved by Board
  - a. Christine Walker, Superintendent
  - b. Patricia Marshall, Chief Business Official
5. Payroll and Commercial Checks
  - a. Patricia Marshall, Chief Business Official
6. Retirement and Separation Forms for Certificated and Non-Certificated Personnel and Pay Adjustment Forms
  - a. Carlos Dominguez, Deputy Superintendent
  - b. Melissa Rufai, Director of Personnel Services
  - c. Patricia Marshall, Chief Business Official
7. Attendance Reports
  - a. Christine Walker, Superintendent
  - b. Patricia Marshall, Chief Business Official

**Authorized to Sign Checks on Revolving Cash Fund Account:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on the revolving cash account.

**Authorized to Sign Checks on Cafeteria Account:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on the cafeteria account.

**Authorized to Sign Checks on the Clearing Account:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on the clearing account.

**Authorized to Sign Checks on Unorganized Student Body Accounts:**

Christine Walker, Superintendent, and Patricia Marshall, Chief Business Official, are authorized to sign checks on unorganized student body accounts.

**Authorization for Ventura County Office of Education (VCOE) to Transfer Funds:**

The VCOE is authorized to transfer funds upon completion of purchase orders issued to the VCOE.

**Authorized Management Directors and Alternates to Gold Coast Joint Benefits Trust:**

*Management Directors:* Carlos Dominguez, Deputy Superintendent; and Patricia Marshall, Chief Business Official

*Alternates:* David Ragsdale, Assistant Superintendent, Technology & Strategic Operations, and Melissa Rufai, Director of Personnel Services

**Authorized Custodian of Records:**

Christine Walker, Superintendent, and Carlos Dominguez, Deputy Superintendent, are authorized as the District Custodians of Records

**Authorization to Sign Documents Related to the E-Rate Program:**

Christine Walker, Superintendent; David Ragsdale, Chief Technology Officer; and Patricia Marshall, Chief Business Official

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**HUENEME ELEMENTARY SCHOOL DISTRICT**

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Object	Resource	Description	Adopted Budget			1st Interim Budget			Adopted vs 1st Interim Budget		
			Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
<b>REVENUES</b>											
<b>LCFF/Property Taxes</b>											
8011	0000	State Aid Current Year	61,156,885	0	61,156,885	61,874,293	0	61,874,293	717,408	0	717,408
8012	1400	EPA-Education Protection Act	9,338,436	0	9,338,436	14,255,632	0	14,255,632	4,917,196	0	4,917,196
8041	0000	Secured Roll Taxes	7,078,899	0	7,078,899	7,324,118	0	7,324,118	245,219	0	245,219
8042	0000	Unsecured Roll Taxes	0	0	0	0	0	0	0	0	0
8044	0000	Supplemental Taxes	0	0	0	0	0	0	0	0	0
8047	0000	Community Redevelopment	0	0	0	0	0	0	0	0	0
<b>Total LCFF/Property Tax Sources</b>			<b>77,574,220</b>	<b>0</b>	<b>77,574,220</b>	<b>83,454,043</b>	<b>0</b>	<b>83,454,043</b>	<b>5,879,823</b>	<b>0</b>	<b>5,879,823</b>
<b>Federal Sources</b>											
8110	0000	Federal Impact Aid	250,000	0	250,000	250,000	0	250,000	0	0	0
8181	3310 (5001)	SpEd/IDEA Basic	0	1,295,184	1,295,184	0	1,295,184	1,295,184	0	0	0
8181	3310 (5730)	PreSchool - IDEA local	0	215,317	215,317	0	215,317	215,317	0	0	0
8182	3315	PreSchool - IDEA	0	63,795	63,795	0	63,795	63,795	0	0	0
8290	3010	Title I	0	1,484,843	1,484,843	0	2,674,696	2,674,696	0	1,189,853	1,189,853
8290	3182	ESSA Blackstock School Imp	0	0	0	0	170,123	170,123	0	170,123	170,123
8290	3210	ESSER COVID-19 funds	0	1,222,811	1,222,811	0	1,222,811	1,222,811	0	0	0
8290	3215	GEER COVID-19 funds	0	0	0	0	453,571	453,571	0	453,571	453,571
8290	3220	CRF COVID-19 funds	0	0	0	0	8,377,336	8,377,336	0	8,377,336	8,377,336
8290	4035	Title II Part A Teacher Quality	0	231,232	231,232	0	306,981	306,981	0	75,749	75,749
8291	4127	Title IV, Stud. Supprt Enrich	0	109,072	109,072	0	308,698	308,698	0	199,626	199,626
8290	4201	Title III , Immigrant	0	0	0	0	0	0	0	0	0
8290	4203	Title III	0	379,637	379,637	0	577,249	577,249	0	197,612	197,612
8290	0000	MAA	150,000	0	150,000	150,000	0	150,000	0	0	0
8290	5640	Medi-Cal	0	216,579	216,579	0	264,250	264,250	0	47,671	47,671
<b>Total Federal Sources</b>			<b>400,000</b>	<b>5,218,470</b>	<b>5,618,470</b>	<b>400,000</b>	<b>15,930,011</b>	<b>16,330,011</b>	<b>0</b>	<b>10,711,541</b>	<b>10,711,541</b>
<b>Other State Sources</b>											
8550	0425	Mandated Cost	241,439	0	241,439	247,481	0	247,481	6,042	0	6,042
8560	1100	Lottery	1,147,925	0	1,147,925	1,153,578	0	1,153,578	5,653	0	5,653
8560	6300	Lottery-Restricted	0	405,150	405,150	0	376,835	376,835	0	(28,315)	(28,315)
8590	0000	All Others	40,000	0	40,000	40,000	0	40,000	0	0	0
8590	6010	After School Ed. & Safety	0	1,265,547	1,265,547	0	1,542,407	1,542,407	0	276,860	276,860
8590	6225	Emergency Repair Prog.	0	0	0	0	224,924	224,924	0	224,924	224,924
8590	6388	Career Pathways	0	0	0	0	20,771	20,771	0	20,771	20,771
8590	7415	Class Emp Summer Prog	0	0	0	0	534,883	534,883	0	534,883	534,883
8290	7420	Prop 98 COVID-19 funds	0	0	0	0	742,604	742,604	0	742,604	742,604
8590	7510	Low Perf. Stud. Blk Grant	0	0	0	0	0	0	0	0	0
8590	7690	STRS on Behalf Pension	0	0	0	0	0	0	0	0	0
<b>Total State Sources</b>			<b>1,429,364</b>	<b>1,670,697</b>	<b>3,100,061</b>	<b>1,441,059</b>	<b>3,442,424</b>	<b>4,883,483</b>	<b>11,695</b>	<b>1,771,727</b>	<b>1,783,422</b>
<b>Local Sources</b>											
8625	9010	Community Redev. Funds	0	170,000	170,000	0	170,000	170,000	0	0	0
8650	0000	Lease/Rent	50,000	0	50,000	50,000	0	50,000	0	0	0
8660	0000	Interest	150,000	0	150,000	200,000	0	200,000	50,000	0	50,000
8699	0000	Other Local	982,349	0	982,349	1,012,200	0	1,012,200	29,851	0	29,851
8699	0190/MIGR	Other Local - Grants	21,122	0	21,122	21,122	0	21,122	0	0	0
8699	0170/0171	Other Local - Ins. Claims	0	0	0	10,000	0	10,000	10,000	0	10,000
8699	9970	Other Local - Science Camp	0	0	0	0	0	0	0	0	0
8699	0660/0664	Other Local - Safety Credits	120,000	0	120,000	275,345	0	275,345	155,345	0	155,345
8699	0720	Other Local - Erate (annual)	0	0	0	0	0	0	0	0	0
8699	0721	Other Local - Erate Project	0	0	0	0	0	0	0	0	0
8699	0900	Other Local - Insurance	0	0	0	104,929	0	104,929	104,929	0	104,929

8699	7230	Other Local - ASB Field Trips	0	0	0	0	0	0	0	0	0	
8699	xxx-9000	Other Local - Site Donations	0	0	0	0	0	0	0	0	0	
8699	Dxxx	Other Local - Donations	0	0	0	0	0	0	0	0	0	
8699	MHSP	Mental Health Services	82,430	0	82,430	82,430	0	82,430	0	0	0	
8710	6500	Tuition	0	0	0	0	0	0	0	0	0	
8792	6500	ApportmtTransfer-Spec Ed	0	4,087,067	4,087,067	0	4,087,067	4,087,067	0	0	0	
Total Local Sources			1,405,901	4,257,067	5,662,968	1,756,026	4,257,067	6,013,093	350,125	0	350,125	
<b>TOTAL REVENUE</b>			<b>80,809,485</b>	<b>11,146,234</b>	<b>91,955,719</b>	<b>87,051,128</b>	<b>23,629,502</b>	<b>110,680,630</b>	<b>6,241,643</b>	<b>12,483,268</b>	<b>18,724,911</b>	
<b>EXPENDITURES</b>												
<b>Certificated Salaries</b>												
1100		Teachers Salaries	30,783,887	5,149,780	35,933,667	31,809,631	5,279,867	37,089,498	1,025,744	130,087	1,155,831	I
1200		Pupil Support Salaries	2,217,634	607,119	2,824,753	2,261,175	621,064	2,882,239	43,541	13,945	57,486	
1300		Supervisors & Admin	3,974,651	284,099	4,258,750	3,764,345	293,230	4,057,575	(210,306)	9,131	(201,175)	
1900		Other Certificated	653,536	140,117	793,653	653,536	140,617	794,153	0	500	500	
Total Certificated Salaries			37,629,708	6,181,115	43,810,823	38,488,687	6,334,778	44,823,465	858,979	153,663	1,012,642	
<b>Classified Salaries</b>												
2100		Instructional Aides	945,855	2,683,245	3,629,100	853,444	3,143,743	3,997,187	(92,411)	460,498	368,087	
2200		Classified Support	3,045,718	1,663,926	4,709,644	3,021,419	1,684,543	4,705,962	(24,299)	20,617	(3,682)	
2300		Supervisors	722,130	165,864	887,994	739,002	170,595	909,597	16,872	4,731	21,603	
2400		Clerical/Technical	3,253,529	294,045	3,547,574	3,358,524	351,763	3,710,287	104,995	57,718	162,713	
2900		Other Classified Salaries	955,211	1,700	956,911	988,295	54,235	1,042,530	33,084	52,535	85,619	
Total Classified Salaries			8,922,443	4,808,780	13,731,223	8,960,684	5,404,879	14,365,563	38,241	596,099	634,340	J
<b>Employee Benefits</b>												
3100		STRS	5,954,680	956,221	6,910,901	6,090,061	980,014	7,070,075	135,381	23,793	159,174	
3200		PERS	1,685,592	772,410	2,458,002	1,635,040	745,314	2,380,354	(50,552)	(27,096)	(77,648)	
3300		OASDI/Medicare	1,262,541	468,316	1,730,857	1,245,004	462,682	1,707,686	(17,537)	(5,634)	(23,171)	
3400		Health & Welfare	7,872,352	1,555,774	9,428,126	8,590,267	1,669,051	10,259,318	717,915	113,277	831,192	
3500		State Unemployment	23,265	5,506	28,771	23,516	5,547	29,063	251	41	292	
3600		Worker Comp Insurance	1,079,990	253,663	1,333,653	1,091,829	255,005	1,346,834	11,839	1,342	13,181	
3700		Retiree Benefits - Allocated	484,741	111,231	595,972	525,825	111,453	637,278	41,084	222	41,306	
3700		Retiree Benefits - Active	0	0	0	0	0	0	0	0	0	
3900		Other Benefits	2,400	0	2,400	0	20,589	20,589	(2,400)	20,589	18,189	
Total Employee Benefits			18,365,561	4,123,121	22,488,682	19,201,542	4,249,655	23,451,197	835,981	126,534	962,515	
<b>Books and Supplies</b>												
4100		Textbooks & Curr Materials	0	405,150	405,150	1,206,865	618,289	1,825,154	1,206,865	213,139	1,420,004	
4200		Books & Reference	20,350	26,135	46,485	22,009	74,759	96,768	1,659	48,624	50,283	
4300		Materials & Supplies	3,551,294	1,329,204	4,880,498	2,608,929	7,473,743	10,082,672	(942,365)	6,144,539	5,202,174	
4400		Equipmt Tag >500,but<5000	222,600	48,600	271,200	196,759	273,979	470,738	(25,841)	225,379	199,538	
Total Books and Supplies			3,794,244	1,809,089	5,603,333	4,034,562	8,440,770	12,475,332	240,318	6,631,681	6,871,999	K
<b>Services &amp; Other Expenditures</b>												
5100		Sub Agreements for Services	90,000	1,842,290	1,932,290	115,000	1,922,290	2,037,290	25,000	80,000	105,000	
5200		Travel and Conference	105,100	99,066	204,166	105,389	146,808	252,197	289	47,742	48,031	
5300		Dues and Memberships	74,800	0	74,800	74,650	0	74,650	(150)	0	(150)	
5400		Insurance	714,394	0	714,394	754,394	0	754,394	40,000	0	40,000	
5500		Operations & Housekeeping	1,220,000	20,000	1,240,000	1,180,000	20,000	1,200,000	(40,000)	0	(40,000)	
5600		Equipment Repairs	290,850	635,000	925,850	359,290	711,000	1,070,290	68,440	76,000	144,440	
5700		Direct Cost Transfers	(63,812)	62,812	(1,000)	(65,224)	64,224	(1,000)	(1,412)	1,412	0	
5800		Professional/Consulting	1,802,337	687,291	2,489,628	1,845,187	2,240,028	4,085,215	42,850	1,552,737	1,595,587	
5900		Communications	288,950	0	288,950	305,914	13,792	319,706	16,964	13,792	30,756	
Total Service & Other Expenditures			4,522,619	3,346,459	7,869,078	4,674,600	5,118,142	9,792,742	151,981	1,771,683	1,923,664	L





# HUENEME ELEMENTARY SCHOOL DISTRICT

"Inspiring and empowering every student to thrive every day."

205 N. Ventura Road, Port Hueneme, CA 93041-3065 • www.huensd.k12.ca.us • 805-488-3588

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### Other Funds

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NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_ Date: \_\_\_\_\_  
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: December 14, 2020 Signed: \_\_\_\_\_  
President of the Governing Board

**CERTIFICATION OF FINANCIAL CONDITION**

**POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

**QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

**NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Patricia Marshall Telephone: 805-488-3588 x 9511  
Title: CBO E-mail: pmarshall@hueneme.org

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?		X
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	77,574,220.00	77,574,220.00	22,110,473.88	83,454,043.00	5,879,823.00	7.6%
2) Federal Revenue		8100-8299	1,622,811.00	1,622,811.00	61,231.32	400,000.00	(1,222,811.00)	-75.4%
3) Other State Revenue		8300-8599	1,429,364.00	1,429,364.00	0.00	1,441,059.00	11,695.00	0.8%
4) Other Local Revenue		8600-8799	1,405,901.00	1,405,901.00	1,160,079.71	1,756,026.00	350,125.00	24.9%
5) TOTAL, REVENUES			82,032,296.00	82,032,296.00	23,331,784.91	87,051,128.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	37,629,708.00	37,629,708.00	10,734,614.16	38,488,687.00	(858,979.00)	-2.3%
2) Classified Salaries		2000-2999	8,922,443.00	8,922,443.00	2,555,591.65	8,960,684.00	(38,241.00)	-0.4%
3) Employee Benefits		3000-3999	18,365,561.00	18,365,561.00	5,410,592.78	19,201,542.00	(835,981.00)	-4.6%
4) Books and Supplies		4000-4999	3,794,244.00	3,794,244.00	530,103.39	4,034,562.00	(240,318.00)	-6.3%
5) Services and Other Operating Expenditures		5000-5999	4,522,619.00	4,522,619.00	2,023,813.29	4,674,600.00	(151,981.00)	-3.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,700,000.00	3,700,000.00	(447,960.00)	3,700,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(239,757.00)	(239,757.00)	0.00	(296,046.00)	56,289.00	-23.5%
9) TOTAL, EXPENDITURES			76,694,818.00	76,694,818.00	20,806,755.27	78,764,029.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			5,337,478.00	5,337,478.00	2,525,029.64	8,287,099.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(10,426,480.00)	(10,426,480.00)	0.00	(10,027,659.00)	398,821.00	-3.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(10,426,480.00)	(10,426,480.00)	0.00	(10,027,659.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(5,089,002.00)	(5,089,002.00)	2,525,029.64	(1,740,560.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,822,952.00	10,822,952.00		17,389,032.00	6,566,080.00	60.7%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,822,952.00	10,822,952.00		17,389,032.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,822,952.00	10,822,952.00		17,389,032.00		
2) Ending Balance, June 30 (E + F1e)			5,733,950.00	5,733,950.00		15,648,472.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	11,000.00	11,000.00		11,000.00		
Stores		9712	80,000.00	80,000.00		80,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,731,607.00	2,731,607.00		12,303,975.00		
Instruct./Facilities/Tech Prog. & Project	0000	9780	2,731,607.00					
Instruct./Facilities/Tech. Prog & Project	0000	9780		2,731,607.00				
Instruct./Facilities/Tech Prog. & Project	0000	9780				7,591,492.00		
Enrollment Volatility	0000	9780				323,567.00		
COVID-19 FUNDS	0000	9780				4,388,916.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,911,343.00	2,911,343.00		3,253,497.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	61,156,885.00	61,156,885.00	18,223,284.00	61,874,293.00	717,408.00	1.2%
Education Protection Account State Aid - Current Year		8012	9,338,436.00	9,338,436.00	3,686,712.00	14,255,632.00	4,917,196.00	52.7%
State Aid - Prior Years		8019	0.00	0.00	339.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	619.69	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	7,078,899.00	7,078,899.00	0.00	7,324,118.00	245,219.00	3.5%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	39,441.55	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	108,367.16	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	51,710.48	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>77,574,220.00</b>	<b>77,574,220.00</b>	<b>22,110,473.88</b>	<b>83,454,043.00</b>	<b>5,879,823.00</b>	<b>7.6%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>77,574,220.00</b>	<b>77,574,220.00</b>	<b>22,110,473.88</b>	<b>83,454,043.00</b>	<b>5,879,823.00</b>	<b>7.6%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	250,000.00	250,000.00	0.00	250,000.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	1,372,811.00	1,372,811.00	61,231.32	150,000.00	(1,222,811.00)	-89.1%
<b>TOTAL, FEDERAL REVENUE</b>			<b>1,622,811.00</b>	<b>1,622,811.00</b>	<b>61,231.32</b>	<b>400,000.00</b>	<b>(1,222,811.00)</b>	<b>-75.4%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	241,439.00	241,439.00	0.00	247,481.00	6,042.00	2.5%
Lottery - Unrestricted and Instructional Materials		8560	1,147,925.00	1,147,925.00	0.00	1,153,578.00	5,653.00	0.5%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	40,000.00	40,000.00	0.00	40,000.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,429,364.00</b>	<b>1,429,364.00</b>	<b>0.00</b>	<b>1,441,059.00</b>	<b>11,695.00</b>	<b>0.8%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	50,000.00	50,000.00	6,495.00	50,000.00	0.00	0.0%
Interest		8660	150,000.00	150,000.00	4,701.04	200,000.00	50,000.00	33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	1,205,901.00	1,205,901.00	1,148,883.67	1,506,026.00	300,125.00	24.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>1,405,901.00</b>	<b>1,405,901.00</b>	<b>1,160,079.71</b>	<b>1,756,026.00</b>	<b>350,125.00</b>	<b>24.9%</b>
<b>TOTAL, REVENUES</b>			<b>82,032,296.00</b>	<b>82,032,296.00</b>	<b>23,331,784.91</b>	<b>87,051,128.00</b>	<b>5,018,832.00</b>	<b>6.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	30,783,887.00	30,783,887.00	8,657,651.82	31,809,631.00	(1,025,744.00)	-3.3%
Certificated Pupil Support Salaries		1200	2,217,634.00	2,217,634.00	615,655.63	2,261,175.00	(43,541.00)	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	3,974,651.00	3,974,651.00	1,262,395.09	3,764,345.00	210,306.00	5.3%
Other Certificated Salaries		1900	653,536.00	653,536.00	198,911.62	653,536.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>37,629,708.00</b>	<b>37,629,708.00</b>	<b>10,734,614.16</b>	<b>38,488,687.00</b>	<b>(858,979.00)</b>	<b>-2.3%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	945,855.00	945,855.00	209,862.53	853,444.00	92,411.00	9.8%
Classified Support Salaries		2200	3,045,718.00	3,045,718.00	693,239.45	3,021,419.00	24,299.00	0.8%
Classified Supervisors' and Administrators' Salaries		2300	722,130.00	722,130.00	288,830.50	739,002.00	(16,872.00)	-2.3%
Clerical, Technical and Office Salaries		2400	3,253,529.00	3,253,529.00	982,532.39	3,358,524.00	(104,995.00)	-3.2%
Other Classified Salaries		2900	955,211.00	955,211.00	181,126.78	988,295.00	(33,084.00)	-3.5%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>8,922,443.00</b>	<b>8,922,443.00</b>	<b>2,555,591.65</b>	<b>8,960,684.00</b>	<b>(38,241.00)</b>	<b>-0.4%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	5,954,680.00	5,954,680.00	1,697,189.70	6,090,061.00	(135,381.00)	-2.3%
PERS		3201-3202	1,685,592.00	1,685,592.00	489,308.52	1,635,040.00	50,552.00	3.0%
OASDI/Medicare/Alternative		3301-3302	1,262,541.00	1,262,541.00	357,332.32	1,245,004.00	17,537.00	1.4%
Health and Welfare Benefits		3401-3402	7,872,352.00	7,872,352.00	2,399,681.77	8,590,267.00	(717,915.00)	-9.1%
Unemployment Insurance		3501-3502	23,265.00	23,265.00	6,600.40	23,516.00	(251.00)	-1.1%
Workers' Compensation		3601-3602	1,079,990.00	1,079,990.00	308,464.32	1,091,829.00	(11,839.00)	-1.1%
OPEB, Allocated		3701-3702	484,741.00	484,741.00	149,615.75	525,825.00	(41,084.00)	-8.5%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,400.00	2,400.00	2,400.00	0.00	2,400.00	100.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>18,365,561.00</b>	<b>18,365,561.00</b>	<b>5,410,592.78</b>	<b>19,201,542.00</b>	<b>(835,981.00)</b>	<b>-4.6%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	19,504.74	1,206,865.00	(1,206,865.00)	New
Books and Other Reference Materials		4200	20,350.00	20,350.00	982.41	22,009.00	(1,659.00)	-8.2%
Materials and Supplies		4300	3,551,294.00	3,551,294.00	462,099.75	2,608,929.00	942,365.00	26.5%
Noncapitalized Equipment		4400	222,600.00	222,600.00	47,516.49	196,759.00	25,841.00	11.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>3,794,244.00</b>	<b>3,794,244.00</b>	<b>530,103.39</b>	<b>4,034,562.00</b>	<b>(240,318.00)</b>	<b>-6.3%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	90,000.00	90,000.00	(921.20)	115,000.00	(25,000.00)	-27.8%
Travel and Conferences		5200	105,100.00	105,100.00	3,674.66	105,389.00	(289.00)	-0.3%
Dues and Memberships		5300	74,800.00	74,800.00	57,107.38	74,650.00	150.00	0.2%
Insurance		5400-5450	714,394.00	714,394.00	754,403.00	754,394.00	(40,000.00)	-5.6%
Operations and Housekeeping Services		5500	1,220,000.00	1,220,000.00	334,316.88	1,180,000.00	40,000.00	3.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	290,850.00	290,850.00	100,869.23	359,290.00	(68,440.00)	-23.5%
Transfers of Direct Costs		5710	(62,812.00)	(62,812.00)	(3,292.08)	(64,224.00)	1,412.00	-2.2%
Transfers of Direct Costs - Interfund		5750	(1,000.00)	(1,000.00)	(282.90)	(1,000.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,802,337.00	1,802,337.00	683,549.14	1,845,187.00	(42,850.00)	-2.4%
Communications		5900	288,950.00	288,950.00	94,389.18	305,914.00	(16,964.00)	-5.9%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>4,522,619.00</b>	<b>4,522,619.00</b>	<b>2,023,813.29</b>	<b>4,674,600.00</b>	<b>(151,981.00)</b>	<b>-3.4%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	200,000.00	200,000.00	(62,775.00)	200,000.00	0.00	0.0%
Payments to County Offices		7142	3,500,000.00	3,500,000.00	(385,185.00)	3,500,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>3,700,000.00</b>	<b>3,700,000.00</b>	<b>(447,960.00)</b>	<b>3,700,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(81,339.00)	(81,339.00)	0.00	(137,628.00)	56,289.00	-69.2%
Transfers of Indirect Costs - Interfund		7350	(158,418.00)	(158,418.00)	0.00	(158,418.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(239,757.00)</b>	<b>(239,757.00)</b>	<b>0.00</b>	<b>(296,046.00)</b>	<b>56,289.00</b>	<b>-23.5%</b>
<b>TOTAL, EXPENDITURES</b>			<b>76,694,818.00</b>	<b>76,694,818.00</b>	<b>20,806,755.27</b>	<b>78,764,029.00</b>	<b>(2,069,211.00)</b>	<b>-2.7%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(10,426,480.00)	(10,426,480.00)	0.00	(10,027,659.00)	398,821.00	-3.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(10,426,480.00)	(10,426,480.00)	0.00	(10,027,659.00)	398,821.00	-3.8%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b>								
(a - b + c - d + e)			(10,426,480.00)	(10,426,480.00)	0.00	(10,027,659.00)	398,821.00	-3.8%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,995,659.00	3,995,659.00	9,200,246.61	15,930,011.00	11,934,352.00	298.7%
3) Other State Revenue		8300-8599	1,670,697.00	1,670,697.00	1,433,359.31	3,442,424.00	1,771,727.00	106.0%
4) Other Local Revenue		8600-8799	4,257,067.00	4,257,067.00	1,307,936.00	4,257,067.00	0.00	0.0%
5) TOTAL, REVENUES			9,923,423.00	9,923,423.00	11,941,541.92	23,629,502.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	6,181,115.00	6,181,115.00	1,836,101.15	6,334,778.00	(153,663.00)	-2.5%
2) Classified Salaries		2000-2999	4,808,780.00	4,808,780.00	1,312,778.69	5,404,879.00	(596,099.00)	-12.4%
3) Employee Benefits		3000-3999	4,123,121.00	4,123,121.00	1,130,297.05	4,249,655.00	(126,534.00)	-3.1%
4) Books and Supplies		4000-4999	1,809,089.00	1,809,089.00	3,015,008.78	8,440,770.00	(6,631,681.00)	-366.6%
5) Services and Other Operating Expenditures		5000-5999	3,346,459.00	3,346,459.00	1,040,348.74	5,118,142.00	(1,771,683.00)	-52.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	81,339.00	81,339.00	0.00	137,628.00	(56,289.00)	-69.2%
9) TOTAL, EXPENDITURES			20,349,903.00	20,349,903.00	8,334,534.41	29,685,852.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(10,426,480.00)	(10,426,480.00)	3,607,007.51	(6,056,350.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	10,426,480.00	10,426,480.00	0.00	10,027,659.00	(398,821.00)	-3.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			10,426,480.00	10,426,480.00	0.00	10,027,659.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	3,607,007.51	3,971,309.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	0.00	0.00		(3,971,309.00)	(3,971,309.00)	New
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00		(3,971,309.00)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00		(3,971,309.00)		
2) Ending Balance, June 30 (E + F1e)			0.00	0.00		0.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,510,501.00	1,510,501.00	0.00	1,510,501.00	0.00	0.0%
Special Education Discretionary Grants		8182	63,795.00	63,795.00	0.00	63,795.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,484,843.00	1,484,843.00	323,704.10	2,674,696.00	1,189,853.00	80.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	231,232.00	231,232.00	10,269.37	306,981.00	75,749.00	32.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	18,810.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	379,637.00	379,637.00	16,037.05	577,249.00	197,612.00	52.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290	109,072.00	109,072.00	77,460.70	478,821.00	369,749.00	339.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	216,579.00	216,579.00	8,753,965.39	10,317,968.00	10,101,389.00	4664.1%
<b>TOTAL, FEDERAL REVENUE</b>			<b>3,995,659.00</b>	<b>3,995,659.00</b>	<b>9,200,246.61</b>	<b>15,930,011.00</b>	<b>11,934,352.00</b>	<b>298.7%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materiz		8560	405,150.00	405,150.00	15,119.88	376,835.00	(28,315.00)	-7.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	1,265,547.00	1,265,547.00	146,182.67	1,542,407.00	276,860.00	21.9%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	1,272,056.76	1,523,182.00	1,523,182.00	New
<b>TOTAL, OTHER STATE REVENUE</b>			<b>1,670,697.00</b>	<b>1,670,697.00</b>	<b>1,433,359.31</b>	<b>3,442,424.00</b>	<b>1,771,727.00</b>	<b>106.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	170,000.00	170,000.00	0.00	170,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	4,087,067.00	4,087,067.00	1,307,936.00	4,087,067.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>4,257,067.00</b>	<b>4,257,067.00</b>	<b>1,307,936.00</b>	<b>4,257,067.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>9,923,423.00</b>	<b>9,923,423.00</b>	<b>11,941,541.92</b>	<b>23,629,502.00</b>	<b>13,706,079.00</b>	<b>138.1%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	5,149,780.00	5,149,780.00	1,488,156.18	5,279,867.00	(130,087.00)	-2.5%
Certificated Pupil Support Salaries		1200	607,119.00	607,119.00	209,135.95	621,064.00	(13,945.00)	-2.3%
Certificated Supervisors' and Administrators' Salaries		1300	284,099.00	284,099.00	102,078.46	293,230.00	(9,131.00)	-3.2%
Other Certificated Salaries		1900	140,117.00	140,117.00	36,730.56	140,617.00	(500.00)	-0.4%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>6,181,115.00</b>	<b>6,181,115.00</b>	<b>1,836,101.15</b>	<b>6,334,778.00</b>	<b>(153,663.00)</b>	<b>-2.5%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	2,683,245.00	2,683,245.00	525,358.48	3,143,743.00	(460,498.00)	-17.2%
Classified Support Salaries		2200	1,663,926.00	1,663,926.00	517,289.29	1,684,543.00	(20,617.00)	-1.2%
Classified Supervisors' and Administrators' Salaries		2300	165,864.00	165,864.00	59,153.77	170,595.00	(4,731.00)	-2.9%
Clerical, Technical and Office Salaries		2400	294,045.00	294,045.00	158,436.41	351,763.00	(57,718.00)	-19.6%
Other Classified Salaries		2900	1,700.00	1,700.00	52,540.74	54,235.00	(2,535.00)	-3090.3%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>4,808,780.00</b>	<b>4,808,780.00</b>	<b>1,312,778.69</b>	<b>5,404,879.00</b>	<b>(596,099.00)</b>	<b>-12.4%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	956,221.00	956,221.00	279,233.23	980,014.00	(23,793.00)	-2.5%
PERS		3201-3202	772,410.00	772,410.00	196,190.70	745,314.00	27,096.00	3.5%
OASDI/Medicare/Alternative		3301-3302	468,316.00	468,316.00	129,782.12	462,682.00	5,634.00	1.2%
Health and Welfare Benefits		3401-3402	1,555,774.00	1,555,774.00	456,603.51	1,669,051.00	(113,277.00)	-7.3%
Unemployment Insurance		3501-3502	5,506.00	5,506.00	1,546.38	5,547.00	(41.00)	-0.7%
Workers' Compensation		3601-3602	253,663.00	253,663.00	72,137.72	255,005.00	(1,342.00)	-0.5%
OPEB, Allocated		3701-3702	111,231.00	111,231.00	(5,196.61)	111,453.00	(222.00)	-0.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	20,589.00	(20,589.00)	New
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>4,123,121.00</b>	<b>4,123,121.00</b>	<b>1,130,297.05</b>	<b>4,249,655.00</b>	<b>(126,534.00)</b>	<b>-3.1%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	405,150.00	405,150.00	972,923.54	618,289.00	(213,139.00)	-52.6%
Books and Other Reference Materials		4200	26,135.00	26,135.00	42,038.93	74,759.00	(48,624.00)	-186.0%
Materials and Supplies		4300	1,329,204.00	1,329,204.00	1,838,600.07	7,473,743.00	(6,144,539.00)	-462.3%
Noncapitalized Equipment		4400	48,600.00	48,600.00	161,446.24	273,979.00	(225,379.00)	-463.7%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,809,089.00</b>	<b>1,809,089.00</b>	<b>3,015,008.78</b>	<b>8,440,770.00</b>	<b>(6,631,681.00)</b>	<b>-366.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	1,842,290.00	1,842,290.00	22,467.69	1,922,290.00	(80,000.00)	-4.3%
Travel and Conferences		5200	99,066.00	99,066.00	6,797.72	146,808.00	(47,742.00)	-48.2%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	20,000.00	20,000.00	3,941.00	20,000.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	635,000.00	635,000.00	325,830.97	711,000.00	(76,000.00)	-12.0%
Transfers of Direct Costs		5710	62,812.00	62,812.00	3,292.08	64,224.00	(1,412.00)	-2.2%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	687,291.00	687,291.00	664,319.79	2,240,028.00	(1,552,737.00)	-225.9%
Communications		5900	0.00	0.00	13,699.49	13,792.00	(13,792.00)	New
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>3,346,459.00</b>	<b>3,346,459.00</b>	<b>1,040,348.74</b>	<b>5,118,142.00</b>	<b>(1,771,683.00)</b>	<b>-52.9%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	81,339.00	81,339.00	0.00	137,628.00	(56,289.00)	-69.2%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			81,339.00	81,339.00	0.00	137,628.00	(56,289.00)	-69.2%
<b>TOTAL, EXPENDITURES</b>			20,349,903.00	20,349,903.00	8,334,534.41	29,685,852.00	(9,335,949.00)	-45.9%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	10,426,480.00	10,426,480.00	0.00	10,027,659.00	(398,821.00)	-3.8%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>10,426,480.00</b>	<b>10,426,480.00</b>	<b>0.00</b>	<b>10,027,659.00</b>	<b>(398,821.00)</b>	<b>-3.8%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>10,426,480.00</b>	<b>10,426,480.00</b>	<b>0.00</b>	<b>10,027,659.00</b>	<b>398,821.00</b>	<b>-3.8%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	77,574,220.00	77,574,220.00	22,110,473.88	83,454,043.00	5,879,823.00	7.6%
2) Federal Revenue		8100-8299	5,618,470.00	5,618,470.00	9,261,477.93	16,330,011.00	10,711,541.00	190.6%
3) Other State Revenue		8300-8599	3,100,061.00	3,100,061.00	1,433,359.31	4,883,483.00	1,783,422.00	57.5%
4) Other Local Revenue		8600-8799	5,662,968.00	5,662,968.00	2,468,015.71	6,013,093.00	350,125.00	6.2%
5) TOTAL, REVENUES			91,955,719.00	91,955,719.00	35,273,326.83	110,680,630.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	43,810,823.00	43,810,823.00	12,570,715.31	44,823,465.00	(1,012,642.00)	-2.3%
2) Classified Salaries		2000-2999	13,731,223.00	13,731,223.00	3,868,370.34	14,365,563.00	(634,340.00)	-4.6%
3) Employee Benefits		3000-3999	22,488,682.00	22,488,682.00	6,540,889.83	23,451,197.00	(962,515.00)	-4.3%
4) Books and Supplies		4000-4999	5,603,333.00	5,603,333.00	3,545,112.17	12,475,332.00	(6,871,999.00)	-122.6%
5) Services and Other Operating Expenditures		5000-5999	7,869,078.00	7,869,078.00	3,064,162.03	9,792,742.00	(1,923,664.00)	-24.4%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	3,700,000.00	3,700,000.00	(447,960.00)	3,700,000.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(158,418.00)	(158,418.00)	0.00	(158,418.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			97,044,721.00	97,044,721.00	29,141,289.68	108,449,881.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(5,089,002.00)	(5,089,002.00)	6,132,037.15	2,230,749.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(5,089,002.00)	(5,089,002.00)	6,132,037.15	2,230,749.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,822,952.00	10,822,952.00		13,417,723.00	2,594,771.00	24.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,822,952.00	10,822,952.00		13,417,723.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,822,952.00	10,822,952.00		13,417,723.00		
2) Ending Balance, June 30 (E + F1e)			5,733,950.00	5,733,950.00		15,648,472.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	11,000.00	11,000.00		11,000.00		
Stores		9712	80,000.00	80,000.00		80,000.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	2,731,607.00	2,731,607.00		12,303,975.00		
Instruct./Facilities/Tech Prog. & Project	0000	9780	2,731,607.00					
Instruct./Facilities/Tech. Prog & Projec	0000	9780		2,731,607.00				
Instruct./Facilities/Tech Prog. & Project	0000	9780				7,591,492.00		
Enrollment Volatility	0000	9780				323,567.00		
COVID-19 FUNDS	0000	9780				4,388,916.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	2,911,343.00	2,911,343.00		3,253,497.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment State Aid - Current Year		8011	61,156,885.00	61,156,885.00	18,223,284.00	61,874,293.00	717,408.00	1.2%
Education Protection Account State Aid - Current Year		8012	9,338,436.00	9,338,436.00	3,686,712.00	14,255,632.00	4,917,196.00	52.7%
State Aid - Prior Years		8019	0.00	0.00	339.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	619.69	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	7,078,899.00	7,078,899.00	0.00	7,324,118.00	245,219.00	3.5%
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8043	0.00	0.00	39,441.55	0.00	0.00	0.0%
Supplemental Taxes		8044	0.00	0.00	108,367.16	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	51,710.48	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Subtotal, LCFF Sources</b>			<b>77,574,220.00</b>	<b>77,574,220.00</b>	<b>22,110,473.88</b>	<b>83,454,043.00</b>	<b>5,879,823.00</b>	<b>7.6%</b>
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>77,574,220.00</b>	<b>77,574,220.00</b>	<b>22,110,473.88</b>	<b>83,454,043.00</b>	<b>5,879,823.00</b>	<b>7.6%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	250,000.00	250,000.00	0.00	250,000.00	0.00	0.0%
Special Education Entitlement		8181	1,510,501.00	1,510,501.00	0.00	1,510,501.00	0.00	0.0%
Special Education Discretionary Grants		8182	63,795.00	63,795.00	0.00	63,795.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	1,484,843.00	1,484,843.00	323,704.10	2,674,696.00	1,189,853.00	80.1%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	231,232.00	231,232.00	10,269.37	306,981.00	75,749.00	32.8%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	18,810.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	379,637.00	379,637.00	16,037.05	577,249.00	197,612.00	52.1%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290	109,072.00	109,072.00	77,460.70	478,821.00	369,749.00	339.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,589,390.00	1,589,390.00	8,815,196.71	10,467,968.00	8,878,578.00	558.6%
<b>TOTAL, FEDERAL REVENUE</b>			<b>5,618,470.00</b>	<b>5,618,470.00</b>	<b>9,261,477.93</b>	<b>16,330,011.00</b>	<b>10,711,541.00</b>	<b>190.6%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	241,439.00	241,439.00	0.00	247,481.00	6,042.00	2.5%
Lottery - Unrestricted and Instructional Materie		8560	1,553,075.00	1,553,075.00	15,119.88	1,530,413.00	(22,662.00)	-1.5%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	1,265,547.00	1,265,547.00	146,182.67	1,542,407.00	276,860.00	21.9%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	40,000.00	40,000.00	1,272,056.76	1,563,182.00	1,523,182.00	3808.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>3,100,061.00</b>	<b>3,100,061.00</b>	<b>1,433,359.31</b>	<b>4,883,483.00</b>	<b>1,783,422.00</b>	<b>57.5%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	170,000.00	170,000.00	0.00	170,000.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	50,000.00	50,000.00	6,495.00	50,000.00	0.00	0.0%
Interest		8660	150,000.00	150,000.00	4,701.04	200,000.00	50,000.00	33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,205,901.00	1,205,901.00	1,148,883.67	1,506,026.00	300,125.00	24.9%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	4,087,067.00	4,087,067.00	1,307,936.00	4,087,067.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>5,662,968.00</b>	<b>5,662,968.00</b>	<b>2,468,015.71</b>	<b>6,013,093.00</b>	<b>350,125.00</b>	<b>6.2%</b>
<b>TOTAL, REVENUES</b>			<b>91,955,719.00</b>	<b>91,955,719.00</b>	<b>35,273,326.83</b>	<b>110,680,630.00</b>	<b>18,724,911.00</b>	<b>20.4%</b>

2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	35,933,667.00	35,933,667.00	10,145,808.00	37,089,498.00	(1,155,831.00)	-3.2%
Certificated Pupil Support Salaries		1200	2,824,753.00	2,824,753.00	824,791.58	2,882,239.00	(57,486.00)	-2.0%
Certificated Supervisors' and Administrators' Salaries		1300	4,258,750.00	4,258,750.00	1,364,473.55	4,057,575.00	201,175.00	4.7%
Other Certificated Salaries		1900	793,653.00	793,653.00	235,642.18	794,153.00	(500.00)	-0.1%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>43,810,823.00</b>	<b>43,810,823.00</b>	<b>12,570,715.31</b>	<b>44,823,465.00</b>	<b>(1,012,642.00)</b>	<b>-2.3%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	3,629,100.00	3,629,100.00	735,221.01	3,997,187.00	(368,087.00)	-10.1%
Classified Support Salaries		2200	4,709,644.00	4,709,644.00	1,410,528.74	4,705,962.00	3,682.00	0.1%
Classified Supervisors' and Administrators' Salaries		2300	887,994.00	887,994.00	347,984.27	909,597.00	(21,603.00)	-2.4%
Clerical, Technical and Office Salaries		2400	3,547,574.00	3,547,574.00	1,140,968.80	3,710,287.00	(162,713.00)	-4.6%
Other Classified Salaries		2900	956,911.00	956,911.00	233,667.52	1,042,530.00	(85,619.00)	-8.9%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>13,731,223.00</b>	<b>13,731,223.00</b>	<b>3,868,370.34</b>	<b>14,365,563.00</b>	<b>(634,340.00)</b>	<b>-4.6%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	6,910,901.00	6,910,901.00	1,976,422.93	7,070,075.00	(159,174.00)	-2.3%
PERS		3201-3202	2,458,002.00	2,458,002.00	685,499.22	2,380,354.00	77,648.00	3.2%
OASDI/Medicare/Alternative		3301-3302	1,730,857.00	1,730,857.00	487,114.44	1,707,686.00	23,171.00	1.3%
Health and Welfare Benefits		3401-3402	9,428,126.00	9,428,126.00	2,856,285.28	10,259,318.00	(831,192.00)	-8.8%
Unemployment Insurance		3501-3502	28,771.00	28,771.00	8,146.78	29,063.00	(292.00)	-1.0%
Workers' Compensation		3601-3602	1,333,653.00	1,333,653.00	380,602.04	1,346,834.00	(13,181.00)	-1.0%
OPEB, Allocated		3701-3702	595,972.00	595,972.00	144,419.14	637,278.00	(41,306.00)	-6.9%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	2,400.00	2,400.00	2,400.00	20,589.00	(18,189.00)	-757.9%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>22,488,682.00</b>	<b>22,488,682.00</b>	<b>6,540,889.83</b>	<b>23,451,197.00</b>	<b>(962,515.00)</b>	<b>-4.3%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	405,150.00	405,150.00	992,428.28	1,825,154.00	(1,420,004.00)	-350.5%
Books and Other Reference Materials		4200	46,485.00	46,485.00	43,021.34	96,768.00	(50,283.00)	-108.2%
Materials and Supplies		4300	4,880,498.00	4,880,498.00	2,300,699.82	10,082,672.00	(5,202,174.00)	-106.6%
Noncapitalized Equipment		4400	271,200.00	271,200.00	208,962.73	470,738.00	(199,538.00)	-73.6%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>5,603,333.00</b>	<b>5,603,333.00</b>	<b>3,545,112.17</b>	<b>12,475,332.00</b>	<b>(6,871,999.00)</b>	<b>-122.6%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	1,932,290.00	1,932,290.00	21,546.49	2,037,290.00	(105,000.00)	-5.4%
Travel and Conferences		5200	204,166.00	204,166.00	10,472.38	252,197.00	(48,031.00)	-23.5%
Dues and Memberships		5300	74,800.00	74,800.00	57,107.38	74,650.00	150.00	0.2%
Insurance		5400-5450	714,394.00	714,394.00	754,403.00	754,394.00	(40,000.00)	-5.6%
Operations and Housekeeping Services		5500	1,240,000.00	1,240,000.00	338,257.88	1,200,000.00	40,000.00	3.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	925,850.00	925,850.00	426,700.20	1,070,290.00	(144,440.00)	-15.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(1,000.00)	(1,000.00)	(282.90)	(1,000.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,489,628.00	2,489,628.00	1,347,868.93	4,085,215.00	(1,595,587.00)	-64.1%
Communications		5900	288,950.00	288,950.00	108,088.67	319,706.00	(30,756.00)	-10.6%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>7,869,078.00</b>	<b>7,869,078.00</b>	<b>3,064,162.03</b>	<b>9,792,742.00</b>	<b>(1,923,664.00)</b>	<b>-24.4%</b>

2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	200,000.00	200,000.00	(62,775.00)	200,000.00	0.00	0.0%
Payments to County Offices		7142	3,500,000.00	3,500,000.00	(385,185.00)	3,500,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>3,700,000.00</b>	<b>3,700,000.00</b>	<b>(447,960.00)</b>	<b>3,700,000.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(158,418.00)	(158,418.00)	0.00	(158,418.00)	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(158,418.00)</b>	<b>(158,418.00)</b>	<b>0.00</b>	<b>(158,418.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>97,044,721.00</b>	<b>97,044,721.00</b>	<b>29,141,289.68</b>	<b>108,449,881.00</b>	<b>(11,405,160.00)</b>	<b>-11.8%</b>

2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>



<u>Resource</u>	<u>Description</u>	<u>2020-21 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,200,000.00	4,200,000.00	259,893.00	3,124,048.00	(1,075,952.00)	-25.6%
3) Other State Revenue		8300-8599	350,000.00	350,000.00	21,689.11	371,689.00	21,689.00	6.2%
4) Other Local Revenue		8600-8799	100,000.00	100,000.00	4,262.72	104,263.00	4,263.00	4.3%
<b>5) TOTAL REVENUES</b>			<b>4,650,000.00</b>	<b>4,650,000.00</b>	<b>285,844.83</b>	<b>3,600,000.00</b>		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	1,851,209.00	1,851,209.00	411,169.51	1,828,288.00	22,921.00	1.2%
3) Employee Benefits		3000-3999	1,002,320.00	1,002,320.00	223,242.40	1,009,590.00	(7,270.00)	-0.7%
4) Books and Supplies		4000-4999	1,748,000.00	1,748,000.00	21,935.24	1,748,000.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	94,100.00	94,100.00	36,164.00	94,100.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	16,506.78	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	158,418.00	158,418.00	0.00	158,418.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			<b>4,854,047.00</b>	<b>4,854,047.00</b>	<b>709,017.93</b>	<b>4,838,396.00</b>		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			<b>(204,047.00)</b>	<b>(204,047.00)</b>	<b>(423,173.10)</b>	<b>(1,238,396.00)</b>		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(204,047.00)	(204,047.00)	(423,173.10)	(1,238,396.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	1,686,191.00	1,686,191.00		1,669,768.00	(16,423.00)	-1.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,686,191.00	1,686,191.00		1,669,768.00		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,686,191.00	1,686,191.00		1,669,768.00		
2) Ending Balance, June 30 (E + F1e)			1,482,144.00	1,482,144.00		431,372.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash								
		9711	0.00	0.00		0.00		
Stores								
		9712	23,000.00	23,000.00		23,000.00		
Prepaid Items								
		9713	0.00	0.00		0.00		
All Others								
		9719	0.00	0.00		0.00		
b) Restricted								
		9740	1,459,144.00	1,459,144.00		408,372.00		
c) Committed								
Stabilization Arrangements								
		9750	0.00	0.00		0.00		
Other Commitments								
		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments								
		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties								
		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount								
		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	4,200,000.00	4,200,000.00	259,893.00	3,124,048.00	(1,075,952.00)	-25.6%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>4,200,000.00</b>	<b>4,200,000.00</b>	<b>259,893.00</b>	<b>3,124,048.00</b>	<b>(1,075,952.00)</b>	<b>-25.6%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	350,000.00	350,000.00	21,689.11	371,689.00	21,689.00	6.2%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>350,000.00</b>	<b>350,000.00</b>	<b>21,689.11</b>	<b>371,689.00</b>	<b>21,689.00</b>	<b>6.2%</b>
<b>OTHER LOCAL REVENUE</b>								
<b>Sales</b>								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	95,000.00	95,000.00	0.00	95,000.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	5,000.00	0.00	5,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Fees and Contracts</b>								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Local Revenue</b>								
All Other Local Revenue		8699	0.00	0.00	4,262.72	4,263.00	4,263.00	New
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>100,000.00</b>	<b>100,000.00</b>	<b>4,262.72</b>	<b>104,263.00</b>	<b>4,263.00</b>	<b>4.3%</b>
<b>TOTAL REVENUES</b>			<b>4,650,000.00</b>	<b>4,650,000.00</b>	<b>285,844.83</b>	<b>3,600,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	1,571,807.00	1,571,807.00	342,764.60	1,628,464.00	(56,657.00)	-3.6%
Classified Supervisors' and Administrators' Salaries		2300	198,936.00	198,936.00	38,534.32	117,308.00	81,628.00	41.0%
Clerical, Technical and Office Salaries		2400	80,466.00	80,466.00	28,870.59	82,516.00	(2,050.00)	-2.5%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>1,851,209.00</b>	<b>1,851,209.00</b>	<b>411,169.51</b>	<b>1,828,288.00</b>	<b>22,921.00</b>	<b>1.2%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	353,539.00	353,539.00	80,171.00	341,389.00	12,150.00	3.4%
OASDI/Medicare/Alternative		3301-3302	141,284.00	141,284.00	31,360.94	134,095.00	7,189.00	5.1%
Health and Welfare Benefits		3401-3402	443,488.00	443,488.00	97,644.98	473,166.00	(29,678.00)	-6.7%
Unemployment Insurance		3501-3502	932.00	932.00	205.10	884.00	48.00	5.2%
Workers' Compensation		3601-3602	42,954.00	42,954.00	9,539.17	40,769.00	2,185.00	5.1%
OPEB, Allocated		3701-3702	20,123.00	20,123.00	4,301.21	19,287.00	836.00	4.2%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3801-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>1,002,320.00</b>	<b>1,002,320.00</b>	<b>223,242.40</b>	<b>1,009,590.00</b>	<b>(7,270.00)</b>	<b>-0.7%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	48,000.00	48,000.00	15,152.30	48,000.00	0.00	0.0%
Noncapitalized Equipment		4400	50,000.00	50,000.00	6,782.94	50,000.00	0.00	0.0%
Food		4700	1,650,000.00	1,650,000.00	0.00	1,650,000.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>1,748,000.00</b>	<b>1,748,000.00</b>	<b>21,935.24</b>	<b>1,748,000.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	5,000.00	5,000.00	27.43	5,000.00	0.00	0.0%
Dues and Memberships		5300	1,600.00	1,600.00	0.00	1,600.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	35,000.00	35,000.00	8,134.24	35,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	1,000.00	1,000.00	282.90	1,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	50,000.00	50,000.00	27,719.43	50,000.00	0.00	0.0%
Communications		5900	1,500.00	1,500.00	0.00	1,500.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>94,100.00</b>	<b>94,100.00</b>	<b>36,164.00</b>	<b>94,100.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	5,502.26	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	11,004.52	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>16,506.78</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	158,418.00	158,418.00	0.00	158,418.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>158,418.00</b>	<b>158,418.00</b>	<b>0.00</b>	<b>158,418.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>4,854,047.00</b>	<b>4,854,047.00</b>	<b>709,017.93</b>	<b>4,838,396.00</b>		

2020-21 First Interim  
Cafeteria Special Revenue Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2020/21 Projected Year Totals</u>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	408,372.00
Total, Restricted Balance		<u>408,372.00</u>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	160,000.00	160,000.00	0.00	160,000.00	0.00	0.0%
<b>5) TOTAL REVENUES</b>			<b>160,000.00</b>	<b>160,000.00</b>	<b>0.00</b>	<b>160,000.00</b>		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	186,979.55	288,000.00	(288,000.00)	New
6) Capital Outlay		6000-6999	9,170,100.00	9,170,100.00	549,478.14	12,101,976.00	(2,931,876.00)	-32.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
<b>9) TOTAL EXPENDITURES</b>			<b>9,170,100.00</b>	<b>9,170,100.00</b>	<b>736,457.69</b>	<b>12,389,976.00</b>		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			<b>(9,010,100.00)</b>	<b>(9,010,100.00)</b>	<b>(736,457.69)</b>	<b>(12,229,976.00)</b>		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	20,030,000.00	20,030,000.00	20,030,000.00	New
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
<b>4) TOTAL OTHER FINANCING SOURCES/USES</b>			<b>0.00</b>	<b>0.00</b>	<b>20,030,000.00</b>	<b>20,030,000.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(9,010,100.00)	(9,010,100.00)	19,293,542.31	7,800,024.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	9,483,872.00	9,483,872.00		10,031,668.00	547,796.00	5.8%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,483,872.00	9,483,872.00		10,031,668.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,483,872.00	9,483,872.00		10,031,668.00		
2) Ending Balance, June 30 (E + F1e)			473,772.00	473,772.00		17,831,692.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	473,772.00	473,772.00		17,831,692.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll								
		8615	0.00	0.00	0.00	0.00	0.00	0.0%
		8616	0.00	0.00	0.00	0.00	0.00	0.0%
		8617	0.00	0.00	0.00	0.00	0.00	0.0%
		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes								
		8621	0.00	0.00	0.00	0.00	0.00	0.0%
		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction								
		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies								
		8631	0.00	0.00	0.00	0.00	0.00	0.0%
		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals								
		8660	160,000.00	160,000.00	0.00	160,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments								
		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
		8699	0.00	0.00	0.00	0.00	0.00	0.0%
		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			160,000.00	160,000.00	0.00	160,000.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			160,000.00	160,000.00	0.00	160,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	107,649.55	108,000.00	(108,000.00)	New
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	79,330.00	180,000.00	(180,000.00)	New
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>0.00</b>	<b>0.00</b>	<b>186,979.55</b>	<b>288,000.00</b>	<b>(288,000.00)</b>	<b>New</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	23,000.00	(23,000.00)	New
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	9,170,100.00	9,170,100.00	549,478.14	12,078,976.00	(2,908,876.00)	-31.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>9,170,100.00</b>	<b>9,170,100.00</b>	<b>549,478.14</b>	<b>12,101,976.00</b>	<b>(2,931,876.00)</b>	<b>-32.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL EXPENDITURES</b>			<b>9,170,100.00</b>	<b>9,170,100.00</b>	<b>736,457.69</b>	<b>12,389,976.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds from Sale of Bonds		8951	0.00	0.00	20,030,000.00	20,030,000.00	20,030,000.00	New
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources County School Building Aid		8961	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>20,030,000.00</b>	<b>20,030,000.00</b>	<b>20,030,000.00</b>	<b>New</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>20,030,000.00</b>	<b>20,030,000.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2020/21 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	30,300.00	30,300.00	3,965.26	30,300.00	0.00	0.0%
5) TOTAL REVENUES			30,300.00	30,300.00	3,965.26	30,300.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3899	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	30,300.00	30,300.00	1,388.67	30,300.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			30,300.00	30,300.00	1,388.67	30,300.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>								
			0.00	0.00	2,576.59	0.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	2,576.59	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	48,135.00	48,135.00		48,606.00	471.00	1.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			48,135.00	48,135.00		48,606.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			48,135.00	48,135.00		48,606.00		
2) Ending Balance, June 30 (E + F1e)			48,135.00	48,135.00		48,606.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	48,135.00	48,135.00		1,263.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		47,343.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes								
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	300.00	300.00	117.16	300.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	30,000.00	30,000.00	3,848.10	30,000.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>30,300.00</b>	<b>30,300.00</b>	<b>3,965.26</b>	<b>30,300.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL REVENUES</b>			<b>30,300.00</b>	<b>30,300.00</b>	<b>3,965.26</b>	<b>30,300.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	20,000.00	20,000.00	491.55	20,000.00	0.00	0.0%
Noncapitalized Equipment		4400	10,300.00	10,300.00	897.12	10,300.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			30,300.00	30,300.00	1,388.67	30,300.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
<b>Other Transfers Out</b>								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Debt Service</b>								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			30,300.00	30,300.00	1,388.67	30,300.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>		

<u>Resource</u>	<u>Description</u>	<u>2020/21 Projected Year Totals</u>
9010	Other Restricted Local	1,263.00
Total, Restricted Balance		<u>1,263.00</u>

2020-21 First Interim  
Bond Interest and Redemption Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	32,827.00	32,827.00	295.85	29,681.00	(3,146.00)	-9.6%
4) Other Local Revenue		8600-8799	4,394,924.00	4,394,924.00	26,959.51	4,233,628.00	(161,296.00)	-3.7%
5) TOTAL REVENUES			4,427,751.00	4,427,751.00	27,255.36	4,263,309.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	4,871,413.00	4,871,413.00	4,137,802.50	4,871,413.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			4,871,413.00	4,871,413.00	4,137,802.50	4,871,413.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(443,662.00)	(443,662.00)	(4,110,547.14)	(608,104.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	1,676,479.99	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	1,676,479.99	0.00		

2020-21 First Interim  
Bond Interest and Redemption Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (G + D4)</b>			(443,662.00)	(443,662.00)	(2,434,067.15)	(608,104.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,844,607.00	4,844,607.00		5,004,128.00	159,521.00	3.3%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,844,607.00	4,844,607.00		5,004,128.00		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,844,607.00	4,844,607.00		5,004,128.00		
2) Ending Balance, June 30 (E + F1e)			4,400,945.00	4,400,945.00		4,396,024.00		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance								
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments								
d) Assigned								
Other Assignments		9780	4,400,945.00	4,400,945.00		4,396,024.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		



2020-21 First Interim  
Bond Interest and Redemption Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Tax Relief Subventions Voted Indebtedness Levies								
Homeowners' Exemptions		8571	32,827.00	32,827.00	0.00	29,681.00	(3,146.00)	-9.6%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	295.85	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			32,827.00	32,827.00	295.85	29,681.00	(3,146.00)	-9.6%
<b>OTHER LOCAL REVENUE</b>								
County and District Taxes Voted Indebtedness Levies Secured Roll								
		8611	4,008,462.00	4,008,462.00	0.00	3,821,540.00	(186,922.00)	-4.7%
Unsecured Roll		8612	355,462.00	355,462.00	0.00	381,088.00	25,626.00	7.2%
Prior Years' Taxes		8613	0.00	0.00	5,767.41	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	18,446.84	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	31,000.00	31,000.00	2,745.26	31,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			4,394,924.00	4,394,924.00	26,959.51	4,233,628.00	(161,296.00)	-3.7%
<b>TOTAL, REVENUES</b>			4,427,751.00	4,427,751.00	27,255.36	4,263,309.00		
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Bond Redemptions		7433	2,888,147.00	2,888,147.00	2,888,146.75	2,888,147.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	1,983,266.00	1,983,266.00	1,249,655.75	1,983,266.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			4,871,413.00	4,871,413.00	4,137,802.50	4,871,413.00	0.00	0.0%
<b>TOTAL EXPENDITURES</b>			4,871,413.00	4,871,413.00	4,137,802.50	4,871,413.00		

2020-21 First Interim  
Bond Interest and Redemption Fund  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
Other Authorized Interfund Transfers In		8819	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund		7614	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	1,676,479.99	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	1,676,479.99	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			0.00	0.00	1,676,479.99	0.00		

<u>Resource</u>	<u>Description</u>	<u>2020/21 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	7,695.00	7,695.00	7,690.52	7,690.52	(4.48)	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	7,695.00	7,695.00	7,690.52	7,690.52	(4.48)	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	53.28	53.28	55.50	55.50	2.22	4%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	53.28	53.28	55.50	55.50	2.22	4%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	7,748.28	7,748.28	7,746.02	7,746.02	(2.26)	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED ADA P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%

		July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name)									
<b>A. BEGINNING CASH</b>	Object	5,299,387.95	14,215,158.00	9,401,617.94	19,521,543.13	19,289,695.49	16,925,771.25	22,431,257.11	18,832,929.22
<b>B. RECEIPTS</b>	November								
LCCFF/Revenue Limit Sources	8010-8019	3,254,158.00	3,254,158.00	9,544,196.00	5,857,823.00	5,857,823.00	9,544,196.00	5,857,823.00	2,782,345.00
Principal Apportionment	8020-8079	151,139.34	1,070.68	47,928.86		0.00	3,662,059.00		
Property Taxes	8080-8099	0.00	0.00						
Miscellaneous Funds	8100-8299	102,899.00	303,865.15	8,554,788.04	299,925.74	114,830.00	3,905.00		91,943.00
Federal Revenue	8300-8599	0.00	146,182.67	1,348,657.90	(61,481.26)	250,000.00	476,145.00	901,362.00	125,000.00
Other State Revenue	8600-8799	1,215,943.99	265,091.42	428,142.98	558,837.32	450,400.00	689,400.00	20,408.00	475,200.00
Other Local Revenue	8910-8929								
Interfund Transfers In	8930-8979								
All Other Financing Sources		4,724,140.33	3,970,367.92	19,923,713.78	6,655,104.80	6,673,053.00	14,375,705.00	6,779,593.00	3,474,488.00
<b>TOTAL RECEIPTS</b>									
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	344,473.48	3,952,956.50	4,166,631.68	4,106,653.65	3,990,745.35	3,995,754.89	3,994,578.54	3,999,748.55
Classified Salaries	2000-2999	507,871.87	685,649.65	1,405,816.84	1,269,031.98	1,289,745.25	1,288,645.25	1,259,874.35	1,284,187.02
Employee Benefits	3000-3999	381,412.37	1,890,582.24	2,147,393.23	2,121,501.99	2,135,475.06	2,106,433.00	2,101,897.00	2,112,538.00
Books and Supplies	4000-4899	73,938.81	1,579,379.37	1,430,282.01	461,511.98	852,033.00	1,128,315.00	1,538,775.00	429,011.00
Services	5000-5999	928,445.31	591,379.07	715,725.76	828,611.89	394,940.06	519,015.00	915,740.00	841,548.00
Capital Outlay	6000-6599								
Other Outgo	7000-7499	30,386.00	30,386.00	54,695.00	(563,427.00)	54,695.00	54,695.00	54,695.00	67,500.00
Interfund Transfers Out	7600-7629								
All Other Financing Uses	7630-7699								
<b>TOTAL DISBURSEMENTS</b>		2,266,527.84	8,730,332.83	9,920,544.52	8,223,884.49	8,717,633.72	9,102,858.14	9,865,559.89	8,734,532.57
<b>D. BALANCE SHEET ITEMS</b>									
<b>Assets and Deferred Outflows</b>									
Cash Not In Treasury	9111-9199								
Accounts Receivable	9200-9299	(1,000.00)							
Due From Other Funds	9310	(14,957,455.15)	82,508.83	190,778.70	2,022,485.42	750,000.00	750,000.00	5,000.00	5,000.00
Stores	9320	(223,909.64)	223,909.64			0.00			
Prepaid Expenditures	9330	(150,947.02)	26,719.99	(33,180.64)	(96,202.25)				
Other Current Assets	9340								
Deferred Outflows of Resources	9490								
<b>SUBTOTAL</b>		(15,343,311.81)	12,120,291.20	109,228.82	1,925,283.17	750,000.00	750,000.00	5,000.00	5,000.00
<b>Liabilities and Deferred Inflows</b>									
Accounts Payable	9500-9599	(6,613,628.59)	16,621.30	(200,416.56)	589,351.12	1,069,343.52	517,361.00	517,361.00	307,223.00
Due To Other Funds	9610	(49,833.77)		49,833.77					
Current Loans	9640								
Unearned Revenues	9650	(561,517.23)	146,182.67	415,334.56					
Deferred Inflows of Resources	9690	(7,224,979.59)	162,803.97	264,751.77	589,351.12	1,069,343.52	517,361.00	517,361.00	307,223.00
<b>SUBTOTAL</b>		(14,118,332.22)	18,115,187.56	(53,575.15)	1,336,932.05	(319,343.52)	232,639.00	(512,361.00)	(302,223.00)
Suspense Clearing	9910								
<b>TOTAL BALANCE SHEET ITEMS</b>		(8,118,332.22)	9,395,110.70	(53,575.15)	1,336,932.05	(319,343.52)	232,639.00	(512,361.00)	(302,223.00)
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		8,915,770.05	(4,813,540.06)	10,119,925.19	(231,847.64)	(2,363,924.24)	5,505,485.86	(3,598,327.89)	(5,562,267.57)
<b>F. ENDING CASH (A + E)</b>		14,215,158.00	9,401,617.94	19,521,543.13	19,289,695.49	16,925,771.25	22,431,257.11	18,832,929.22	13,270,661.65
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>									

First Interim  
2020-21 INTERIM REPORT  
Cashflow Worksheet - Budget Year (1)

Hueneme Elementary  
Ventura County

ACTUALS THROUGH THE MONTH OF (Enter Month Name)	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
<b>A. BEGINNING CASH</b>	November	13,270,661.65	8,425,870.15	27,149,759.60	19,095,647.37				
<b>B. RECEIPTS</b>									
LCFF/Revenue Limit Sources	8010-8019	4,785,248.00	1,099,536.00	1,099,536.00	4,786,248.00	18,405,835.00		76,129,925.00	76,129,925.00
Principal Apportionment	8020-8079		3,461,920.12					7,324,118.00	7,324,118.00
Property Taxes	8080-8099							0.00	0.00
Miscellaneous Funds	8100-8299	563,865.00	259,479.00	43,336.00	505,900.00	5,485,275.07		16,330,011.00	16,330,011.00
Federal Revenue	8300-8599	419,118.00	340,000.00	325,874.21	415,000.00	197,624.48		4,883,483.00	4,883,483.00
Other State Revenue	8600-8799	388,472.00	551,735.00	549,987.00	419,475.29			6,013,093.00	6,013,093.00
Other Local Revenue	8910-8929							0.00	0.00
Interfund Transfers In	8930-8979							0.00	0.00
All Other Financing Sources		6,157,703.00	5,712,670.12	2,018,733.21	6,125,623.29	24,088,734.55	0.00	110,680,630.00	110,680,630.00
<b>TOTAL RECEIPTS</b>									
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999	3,992,248.21	4,105,248.21	3,971,743.63	4,202,682.31			44,823,465.00	44,823,465.00
Classified Salaries	2000-2999	1,249,874.29	1,354,748.25	1,364,874.25	1,395,244.00			14,365,563.00	14,365,563.00
Employee Benefits	3000-3999	2,110,857.00	2,137,748.21	2,103,774.65	2,101,584.25			23,451,197.00	23,451,197.00
Books and Supplies	4000-4999	1,350,368.00	1,215,768.00	1,115,768.00	1,300,181.83			12,475,332.00	12,475,332.00
Services	5000-5999	798,371.00	742,584.00	1,028,787.91	1,487,594.00			9,792,742.00	9,792,742.00
Capital Outlay	6000-6599							0.00	0.00
Other Outgo	7000-7499	1,369,776.00	313,784.00	324,387.00	1,750,000.00			3,541,582.00	3,541,582.00
Interfund Transfers Out	7600-7629							0.00	0.00
All Other Financing Uses	7630-7699							0.00	0.00
<b>TOTAL DISBURSEMENTS</b>		10,871,494.50	9,869,880.67	9,909,345.44	12,237,286.39	0.00	0.00	108,449,881.00	108,449,881.00
<b>D. BALANCE SHEET ITEMS</b>									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299	4,000.00	4,000.00	2,500.00	250,000.00			16,174,951.72	
Due From Other Funds	9310							223,909.64	
Stores	9320							(91,050.47)	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490							0.00	
<b>SUBTOTAL</b>		4,000.00	4,000.00	2,500.00	250,000.00	0.00	0.00	16,307,810.89	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599	135,000.00	135,000.00	165,000.00	1,850,000.00			10,763,978.02	
Due To Other Funds	9610							49,833.77	
Current Loans	9640		(23,012,100.00)					(23,012,100.00)	
Unearned Revenues	9650							561,517.23	
Deferred Inflows of Resources	9690	135,000.00	(22,877,100.00)	165,000.00	1,850,000.00	0.00	0.00	(11,636,770.98)	
<b>SUBTOTAL</b>		135,000.00	(22,877,100.00)	165,000.00	1,850,000.00	0.00	0.00	(11,636,770.98)	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
<b>TOTAL BALANCE SHEET ITEMS</b>		(131,000.00)	22,881,100.00	(162,500.00)	(1,600,000.00)	0.00	0.00	27,944,581.87	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		(4,844,791.50)	18,723,899.45	(8,053,112.23)	(7,710,663.10)	24,088,734.55	0.00	30,175,330.87	2,230,749.00
<b>F. ENDING CASH (A + E)</b>		8,425,870.15	27,149,759.60	19,095,647.37	11,385,984.27				
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>								35,474,718.82	



		July	August	September	October	November	December	January	February
<b>ACTUALS THROUGH THE MONTH OF</b> (Enter Month Name):									
<b>A. BEGINNING CASH</b>	November	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27
<b>B. RECEIPTS</b>									
LCCFF/Revenue Limit Sources	8010-8019								
Principal Apportionment	8020-8079								
Property Taxes	8080-8099								
Miscellaneous Funds	8100-8299								
Federal Revenue	8300-8599								
Other State Revenue	8600-8799								
Other Local Revenue	8810-8929								
Interfund Transfers In	8930-8979								
All Other Financing Sources		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>TOTAL RECEIPTS</b>									
<b>C. DISBURSEMENTS</b>									
Certificated Salaries	1000-1999								
Classified Salaries	2000-2999								
Employee Benefits	3000-3999								
Books and Supplies	4000-4999								
Services	5000-5999								
Capital Outlay	6000-6599								
Other Outgo	7000-7499								
Interfund Transfers Out	7600-7629								
All Other Financing Uses	7630-7699								
<b>TOTAL DISBURSEMENTS</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>D. BALANCE SHEET ITEMS</b>									
<u>Assets and Deferred Outflows</u>									
Cash Not in Treasury	9111-9199								
Accounts Receivable	9200-9299								
Due From Other Funds	9310								
Stores	9320								
Prepaid Expenditures	9330								
Other Current Assets	9340								
Deferred Outflows of Resources	9490								
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599								
Due To Other Funds	9610								
Current Loans	9640								
Unearned Revenues	9650								
Deferred Inflows of Resources	9690								
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Nonoperating									
Suspense Clearing	9910								
<b>TOTAL BALANCE SHEET ITEMS</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>F. ENDING CASH (A + E)</b>		11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>									

ACTUALS THROUGH THE MONTH OF (Enter Month Name)	Object	2020-21 INTERIM REPORT					TOTAL	BUDGET
		March	April	May	June	Adjustments		
<b>A. BEGINNING CASH</b>	November	11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27			
<b>B. RECEIPTS</b>								
LCFF/Revenue Limit Sources	8010-8019						0.00	
Principal Apportionment	8020-8079						0.00	
Property Taxes	8080-8099						0.00	
Miscellaneous Funds	8100-8299						0.00	
Federal Revenue	8300-8599						0.00	
Other State Revenue	8600-8799						0.00	
Other Local Revenue	8910-8929						0.00	
Interfund Transfers In	8930-8979						0.00	
All Other Financing Sources							0.00	
<b>TOTAL RECEIPTS</b>		0.00	0.00	0.00	0.00	0.00	0.00	
<b>C. DISBURSEMENTS</b>								
Certificated Salaries	1000-1999						0.00	
Classified Salaries	2000-2999						0.00	
Employee Benefits	3000-3999						0.00	
Books and Supplies	4000-4999						0.00	
Services	5000-5999						0.00	
Capital Outlay	6000-6599						0.00	
Other Outgo	7000-7499						0.00	
Interfund Transfers Out	7600-7629						0.00	
All Other Financing Uses	7630-7699						0.00	
<b>TOTAL DISBURSEMENTS</b>		0.00	0.00	0.00	0.00	0.00	0.00	
<b>D. BALANCE SHEET ITEMS</b>								
Assets and Deferred Outflows								
Cash Not in Treasury	9111-9199						0.00	
Accounts Receivable	9200-9299						0.00	
Due From Other Funds	9310						0.00	
Stores	9320						0.00	
Prepaid Expenditures	9330						0.00	
Other Current Assets	9340						0.00	
Deferred Outflows of Resources	9490						0.00	
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	
Liabilities and Deferred Inflows								
Accounts Payable	9500-9599						0.00	
Due To Other Funds	9610						0.00	
Current Loans	9640						0.00	
Unearned Revenues	9650						0.00	
Deferred Inflows of Resources	9690						0.00	
<b>SUBTOTAL</b>		0.00	0.00	0.00	0.00	0.00	0.00	
Nonoperating								
Suspense Clearing	9910						0.00	
<b>TOTAL BALANCE SHEET ITEMS</b>		0.00	0.00	0.00	0.00	0.00	0.00	
<b>E. NET INCREASE/DECREASE (B - C + D)</b>		0.00	0.00	0.00	0.00	0.00	0.00	
<b>F. ENDING CASH (A + E)</b>		11,385,984.27	11,385,984.27	11,385,984.27	11,385,984.27		0.00	
<b>G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS</b>						11,385,984.27		

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	83,454,043.00	-1.17%	82,479,178.00	-0.23%	82,288,648.00
2. Federal Revenues	8100-8299	400,000.00	0.00%	400,000.00	0.00%	400,000.00
3. Other State Revenues	8300-8599	1,441,059.00	-0.42%	1,435,017.00	-5.20%	1,360,441.00
4. Other Local Revenues	8600-8799	1,756,026.00	-75.88%	423,552.00	0.00%	423,552.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	
c. Contributions	8980-8999	(10,027,659.00)	36.45%	(13,682,273.00)	1.33%	(13,864,813.00)
6. Total (Sum lines A1 thru A5c)		77,023,469.00	-7.75%	71,055,474.00	-0.63%	70,607,828.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				38,488,687.00		37,629,838.00
b. Step & Column Adjustment				581,151.00		581,151.00
c. Cost-of-Living Adjustment						0.00
d. Other Adjustments				(1,440,000.00)		(800,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	38,488,687.00	-2.23%	37,629,838.00	-0.58%	37,410,989.00
2. Classified Salaries						
a. Base Salaries				8,960,684.00		8,696,180.00
b. Step & Column Adjustment				95,496.00		95,496.00
c. Cost-of-Living Adjustment						(200,000.00)
d. Other Adjustments				(360,000.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	8,960,684.00	-2.95%	8,696,180.00	-1.20%	8,591,676.00
3. Employee Benefits	3000-3999	19,201,542.00	0.52%	19,302,170.00	6.99%	20,651,722.00
4. Books and Supplies	4000-4999	4,034,562.00	-36.38%	2,566,805.00	-7.79%	2,366,805.00
5. Services and Other Operating Expenditures	5000-5999	4,674,600.00	1.22%	4,731,752.00	1.35%	4,795,429.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,700,000.00	-20.27%	2,950,000.00	0.00%	2,950,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(296,046.00)	16.12%	(343,770.00)	0.00%	(343,770.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%		0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		78,764,029.00	-4.10%	75,532,975.00	1.18%	76,422,851.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		(1,740,560.00)		(4,477,501.00)		(5,815,023.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		17,389,032.00		15,648,472.00		11,170,971.00
2. Ending Fund Balance (Sum lines C and D1)		15,648,472.00		11,170,971.00		5,355,948.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	91,000.00				
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	12,303,975.00				
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	3,253,497.00				
2. Unassigned/Unappropriated	9790	0.00		11,170,971.00		5,355,948.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		15,648,472.00		11,170,971.00		5,355,948.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	3,253,497.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		11,170,971.00		5,355,948.00
(Enter other reserve projections in Columns C and E for subsequent years 1 and 2; current year - Column A - is extracted)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00				
b. Reserve for Economic Uncertainties	9789	0.00				
c. Unassigned/Unappropriated	9790	0.00				
<b>3. Total Available Reserves (Sum lines E1a thru E2c)</b>		<b>3,253,497.00</b>		<b>11,170,971.00</b>		<b>5,355,948.00</b>
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
In 2021-22 we are projecting to reduce 18 teachers and 8 IA's. In 2022-23 we are projecting to reduce 10 teachers and 5 IA's						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	15,930,011.00	-74.04%	4,135,311.00	0.00%	4,135,311.00
3. Other State Revenues	8300-8599	3,442,424.00	-52.29%	1,642,382.00	-1.32%	1,620,699.00
4. Other Local Revenues	8600-8799	4,257,067.00	-1.06%	4,212,067.00	0.00%	4,212,067.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%		0.00%	
b. Other Sources	8930-8979	0.00	0.00%		0.00%	
c. Contributions	8980-8999	10,027,659.00	36.45%	13,682,273.00	1.33%	13,864,813.00
6. Total (Sum lines A1 thru A5c)		33,657,161.00	-29.67%	23,672,033.00	0.68%	23,832,890.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				6,334,778.00		6,412,864.00
b. Step & Column Adjustment				78,086.00		78,086.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	6,334,778.00	1.23%	6,412,864.00	1.22%	6,490,950.00
2. Classified Salaries						
a. Base Salaries				5,404,879.00		5,456,300.00
b. Step & Column Adjustment				51,421.00		51,421.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	5,404,879.00	0.95%	5,456,300.00	0.94%	5,507,721.00
3. Employee Benefits	3000-3999	4,249,655.00	0.74%	4,281,005.00	0.73%	4,312,355.00
4. Books and Supplies	4000-4999	8,440,770.00	-73.35%	2,249,617.00	0.00%	2,249,617.00
5. Services and Other Operating Expenditures	5000-5999	5,118,142.00	0.00%	5,118,142.00	0.00%	5,118,142.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	137,628.00	11.97%	154,105.00	0.00%	154,105.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		29,685,852.00	-20.26%	23,672,033.00	0.68%	23,832,890.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE</b> (Line A6 minus line B11)						
		3,971,309.00		0.00		0.00
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		(3,971,309.00)		0.00		0.00
2. Ending Fund Balance (Sum lines C and D1)		0.00		0.00		0.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	0.00				
b. Restricted	9740	0.00				
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance		0.00		0.00		0.00
(Line D3f must agree with line D2)						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
<b>E. AVAILABLE RESERVES</b>						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated Amount	9790					
(Enter current year reserve projections in Column A, and other reserve projections in Columns C and E for subsequent years 1 and 2)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
<b>F. ASSUMPTIONS</b>						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E, current year - Column A - is extracted)						
<b>A. REVENUES AND OTHER FINANCING SOURCES</b>						
1. LCFF/Revenue Limit Sources	8010-8099	83,454,043.00	-1.17%	82,479,178.00	-0.23%	82,288,648.00
2. Federal Revenues	8100-8299	16,330,011.00	-72.23%	4,535,311.00	0.00%	4,535,311.00
3. Other State Revenues	8300-8599	4,883,483.00	-36.98%	3,077,399.00	-3.13%	2,981,140.00
4. Other Local Revenues	8600-8799	6,013,093.00	-22.91%	4,635,619.00	0.00%	4,635,619.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		110,680,630.00	-14.41%	94,727,507.00	-0.30%	94,440,718.00
<b>B. EXPENDITURES AND OTHER FINANCING USES</b>						
1. Certificated Salaries						
a. Base Salaries				44,823,465.00		44,042,702.00
b. Step & Column Adjustment				659,237.00		659,237.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,440,000.00)		(800,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	44,823,465.00	-1.74%	44,042,702.00	-0.32%	43,901,939.00
2. Classified Salaries						
a. Base Salaries				14,365,563.00		14,152,480.00
b. Step & Column Adjustment				146,917.00		146,917.00
c. Cost-of-Living Adjustment				0.00		(200,000.00)
d. Other Adjustments				(360,000.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	14,365,563.00	-1.48%	14,152,480.00	-0.38%	14,099,397.00
3. Employee Benefits	3000-3999	23,451,197.00	0.56%	23,583,175.00	5.86%	24,964,077.00
4. Books and Supplies	4000-4999	12,475,332.00	-61.39%	4,816,422.00	-4.15%	4,616,422.00
5. Services and Other Operating Expenditures	5000-5999	9,792,742.00	0.58%	9,849,894.00	0.65%	9,913,571.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	3,700,000.00	-20.27%	2,950,000.00	0.00%	2,950,000.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(158,418.00)	19.72%	(189,665.00)	0.00%	(189,665.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		108,449,881.00	-8.52%	99,205,008.00	1.06%	100,255,741.00
<b>C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)</b>						
		2,230,749.00		(4,477,501.00)		(5,815,023.00)
<b>D. FUND BALANCE</b>						
1. Net Beginning Fund Balance (Form 011, line F1e)		13,417,723.00		15,648,472.00		11,170,971.00
2. Ending Fund Balance (Sum lines C and D1)		15,648,472.00		11,170,971.00		5,355,948.00
3. Components of Ending Fund Balance (Form 011)						
a. Nonspendable	9710-9719	91,000.00		0.00		0.00
b. Restricted	9740	0.00		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	12,303,975.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	3,253,497.00		0.00		0.00
2. Unassigned/Unappropriated	9790	0.00		11,170,971.00		5,355,948.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		15,648,472.00		11,170,971.00		5,355,948.00

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2021-22 Projection (C)	% Change (Cols. E-C/C) (D)	2022-23 Projection (E)
<b>E. AVAILABLE RESERVES (Unrestricted except as noted)</b>						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	3,253,497.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		11,170,971.00		5,355,948.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2c)		3,253,497.00		11,170,971.00		5,355,948.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		11.26%		5.34%
<b>F. RECOMMENDED RESERVES</b>						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form AI, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		7,690.52		7,690.52		7,690.52
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		108,449,881.00		99,205,008.00		100,255,741.00
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		108,449,881.00		99,205,008.00		100,255,741.00
d. Reserve Standard Percentage Level (Refer to Form 01 CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		3,253,496.43		2,976,150.24		3,007,672.23
f. Reserve Standard - By Amount (Refer to Form 01 CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		3,253,496.43		2,976,150.24		3,007,672.23
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES



Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2020-21)	District Regular	7,696.00	7,690.52	
	Charter School		0.00	
	<b>Total ADA</b>	<b>7,696.00</b>	<b>7,690.52</b>	<b>-0.1%</b>
1st Subsequent Year (2021-22)	District Regular	7,696.00		
	Charter School		7,690.52	
	<b>Total ADA</b>	<b>7,696.00</b>	<b>7,690.52</b>	<b>-0.1%</b>
2nd Subsequent Year (2022-23)	District Regular	7,696.00	7,312.70	
	Charter School			
	<b>Total ADA</b>	<b>7,696.00</b>	<b>7,312.70</b>	<b>-5.0%</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

Current and subsequent years 2021-22 we are held harmless, 2022-23 reflects the declining enrollment projected.

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2020-21)				
District Regular	7,778	7,556		
Charter School				
<b>Total Enrollment</b>	<b>7,778</b>	<b>7,556</b>	<b>-2.9%</b>	<b>Not Met</b>
1st Subsequent Year (2021-22)				
District Regular	7,778	7,556		
Charter School		0		
<b>Total Enrollment</b>	<b>7,778</b>	<b>7,556</b>	<b>-2.9%</b>	<b>Not Met</b>
2nd Subsequent Year (2022-23)				
District Regular	7,778	7,556		
Charter School		0		
<b>Total Enrollment</b>	<b>7,778</b>	<b>7,556</b>	<b>-2.9%</b>	<b>Not Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:  
(required if NOT met)

The District has revised enrollment projections in order to account for reduced enrollment.

**3. CRITERION: ADA to Enrollment**

**STANDARD:** Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	8,128	8,429	
Charter School			
<b>Total ADA/Enrollment</b>	<b>8,128</b>	<b>8,429</b>	<b>96.4%</b>
Second Prior Year (2018-19)			
District Regular	7,951	8,243	
Charter School			
<b>Total ADA/Enrollment</b>	<b>7,951</b>	<b>8,243</b>	<b>96.5%</b>
First Prior Year (2019-20)			
District Regular	7,692	7,946	
Charter School	0		
<b>Total ADA/Enrollment</b>	<b>7,692</b>	<b>7,946</b>	<b>96.8%</b>
		Historical Average Ratio:	96.6%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	<b>97.1%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2020-21)				
District Regular	7,691	7,556		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>7,691</b>	<b>7,556</b>	<b>101.8%</b>	<b>Not Met</b>
1st Subsequent Year (2021-22)				
District Regular	7,691	7,556		
Charter School		0		
<b>Total ADA/Enrollment</b>	<b>7,691</b>	<b>7,556</b>	<b>101.8%</b>	<b>Not Met</b>
2nd Subsequent Year (2022-23)				
District Regular	7,312	7,556		
Charter School		0		
<b>Total ADA/Enrollment</b>	<b>7,312</b>	<b>7,556</b>	<b>96.8%</b>	<b>Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:  
(required if NOT met)

Due to COVID-19 we are held harmless and able to use prior years ADA for 2020-21 and 2021-22 that is not representing our current year ADA.

**4. CRITERION: LCFF Revenue**

STANDARD: Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
	Current Year (2020-21)	77,574,220.00		
1st Subsequent Year (2021-22)	75,498,353.00	81,801,220.00	8.3%	Not Met
2nd Subsequent Year (2022-23)	75,502,335.00	81,251,756.00	7.6%	Not Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

Our UPP count dropped by 419. Resulting in a decrease of our LCFF revenue. Zero COLA is also a factor.

**5. CRITERION: Salaries and Benefits**

**STANDARD:** Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2017-18)	66,815,929.87	77,449,535.39	86.3%
Second Prior Year (2018-19)	69,483,039.06	80,063,213.60	86.8%
First Prior Year (2019-20)	68,262,100.12	78,874,378.49	86.5%
	Historical Average Ratio:		86.5%

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	83.5% to 89.5%	83.5% to 89.5%	83.5% to 89.5%

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2020-21)	66,650,913.00	78,764,029.00	84.6%	Met
1st Subsequent Year (2021-22)	65,628,188.00	75,532,975.00	86.9%	Met
2nd Subsequent Year (2022-23)	66,654,387.00	76,422,851.00	87.2%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

**6. CRITERION: Other Revenues and Expenditures**

**STANDARD:** Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2020-21)	5,618,470.00	16,330,011.00	190.6%	Yes
1st Subsequent Year (2021-22)	4,395,659.00	4,535,311.00	3.2%	No
2nd Subsequent Year (2022-23)	4,395,659.00	4,535,311.00	3.2%	No

**Explanation:**  
(required if Yes)  
One time COVID-19 funding of an additional 10 million federal dollars is the main reason for the increase in revenue.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2020-21)	3,100,061.00	4,883,483.00	57.5%	Yes
1st Subsequent Year (2021-22)	3,100,061.00	3,077,399.00	-0.7%	No
2nd Subsequent Year (2022-23)	3,100,061.00	2,981,140.00	-3.8%	No

**Explanation:**  
(required if Yes)  
Learning Loss Mitigation, ASES, and Medi-CAL all had increased revenues since the Adopted Budget.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2020-21)	5,662,968.00	6,013,093.00	6.2%	Yes
1st Subsequent Year (2021-22)	5,662,968.00	4,635,619.00	-18.1%	Yes
2nd Subsequent Year (2022-23)	5,662,968.00	4,635,619.00	-18.1%	Yes

**Explanation:**  
(required if Yes)  
For current year, our Safety and Ergonomic revenues have increased. For the subsequent years the MYP does not include the STRS refunds or the workers comp dividend.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2020-21)	5,603,333.00	12,475,332.00	122.6%	Yes
1st Subsequent Year (2021-22)	4,411,772.00	4,816,422.00	9.2%	Yes
2nd Subsequent Year (2022-23)	4,411,772.00	4,616,422.00	4.6%	No

**Explanation:**  
(required if Yes)  
2020-21 includes the one time COVID-19 funds that need to be spent by June 30, 2021.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2020-21)	7,869,078.00	9,792,742.00	24.4%	Yes
1st Subsequent Year (2021-22)	7,924,880.00	9,849,894.00	24.3%	Yes
2nd Subsequent Year (2022-23)	7,987,273.00	9,913,571.00	24.1%	Yes

**Explanation:**  
(required if Yes)  
2020-21 includes an increase in services for Special Education that carry through to the out years in the MYP.

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2020-21)	14,381,499.00	27,226,587.00	89.3%	Not Met
1st Subsequent Year (2021-22)	13,158,688.00	12,248,329.00	-6.9%	Not Met
2nd Subsequent Year (2022-23)	13,158,688.00	12,152,070.00	-7.6%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2020-21)	13,472,411.00	22,268,074.00	65.3%	Not Met
1st Subsequent Year (2021-22)	12,336,652.00	14,666,316.00	18.9%	Not Met
2nd Subsequent Year (2022-23)	12,399,045.00	14,529,993.00	17.2%	Not Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Federal Revenue  
(linked from 6A  
if NOT met)

One time COVID-19 funding of an additional 10 million federal dollars is the main reason for the increase in revenue.

**Explanation:**  
Other State Revenue  
(linked from 6A  
if NOT met)

Learning Loss Mitigation, ASES, and Medi-CAL all had increased revenues since the Adopted Budget.

**Explanation:**  
Other Local Revenue  
(linked from 6A  
if NOT met)

For current year, our Safety and Ergonomic revenues have increased. For the subsequent years the MYP does not include the STRS refunds or the workers comp dividend.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**  
Books and Supplies  
(linked from 6A  
if NOT met)

2020-21 includes the one time COVID-19 funds that need to be spent by June 30, 2021.

**Explanation:**  
Services and Other Exps  
(linked from 6A  
if NOT met)

2020-21 includes an increase in services for Special Education that carry through to the out years in the MYP.

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	3,253,496.00	3,607,702.00	Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		3,486,528.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)



**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Available Reserve Percentages (Criterion 10C, Line 9)	3.0%	11.3%	5.3%
District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):	1.0%	3.8%	1.8%

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)			
Current Year (2020-21)	(1,740,560.00)	78,764,029.00		2.2%	Not Met
1st Subsequent Year (2021-22)	(4,477,501.00)	75,532,975.00		5.9%	Not Met
2nd Subsequent Year (2022-23)	(5,815,023.00)	76,422,851.00		7.6%	Not Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

**Explanation:**  
(required if NOT met)

2021-22 is projected to reduce 18 teachers and 8 IA's. We had smaller class sizes due to distance learning. For 2022-23 CALSTRS and CALPERS had rates increase having a significant impact on the budget.

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals		Status
	(Form 011, Line F2 )	(Form MYPI, Line D2)	
Current Year (2020-21)	15,648,472.00		Met
1st Subsequent Year (2021-22)	11,170,971.00		Met
2nd Subsequent Year (2022-23)	5,355,948.00		Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund		Status
	(Form CASH, Line F, June Column)		
Current Year (2020-21)	11,385,984.27		Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:  
(required if NOT met)

**10. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	7,691	7,691	7,691
District's Reserve Standard Percentage Level:	3%	3%	3%

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
  - Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	108,449,881.00	99,205,008.00	100,255,741.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	108,449,881.00	99,205,008.00	100,255,741.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	3,253,496.43	2,976,150.24	3,007,672.23
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	3,253,496.43	2,976,150.24	3,007,672.23

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	3,253,497.00		
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	0.00	11,170,971.00	5,355,948.00
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00	0.00	0.00
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	3,253,497.00	11,170,971.00	5,355,948.00
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	11.26%	5.34%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>3,253,496.43</b>	<b>2,976,150.24</b>	<b>3,007,672.23</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2020-21)	(10,426,480.00)	(10,027,659.00)	-3.8%	(398,821.00)	Met
1st Subsequent Year (2021-22)	(10,701,766.00)	(13,682,273.00)	27.9%	2,980,507.00	Not Met
2nd Subsequent Year (2022-23)	(10,701,766.00)	(13,684,813.00)	27.9%	2,983,047.00	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2020-21)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	0.00	0.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

One time COVID-19 revenue reduced the contributions in 2020-21. The subsequent years reflect the reduction in revenue.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)

Yes

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

Yes

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2020
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds	20	Fund 51 Bond Interest and Redemption	74XX	43,763,412
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences		Fund 010 and 130		650,634

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2020
<b>TOTAL:</b>				<b>44,414,046</b>

Type of Commitment (continued)	Prior Year (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds	3,540,617	4,871,413	4,743,056	4,124,181
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)	Annual Payment (P & I)
<b>Total Annual Payments:</b>	<b>3,540,617</b>	<b>4,871,413</b>	<b>4,743,056</b>	<b>4,124,181</b>
<b>Has total annual payment increased over prior year (2019-20)?</b>		<b>Yes</b>	<b>Yes</b>	<b>Yes</b>



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**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

District has passed a new capital improvement bond election in 2018. Payments will be made from the fund 51 Bond Interest and Redemption.

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes
-----

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

Yes
-----

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

Yes
-----

2. OPEB Liabilities

a. Total OPEB liability  
b. OPEB plan(s) fiduciary net position (if applicable)  
c. Total/Net OPEB liability (Line 2a minus Line 2b)

	Budget Adoption (Form 01CSI, Item S7A)	First Interim
a.	22,168,697.00	25,708,816.00
b.	0.00	0.00
c.	22,168,697.00	25,708,816.00

d. Is total OPEB liability based on the district's estimate or an actuarial valuation?  
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.

	Actuarial	Actuarial
d.	Jun 30, 2019	Jun 30, 2020

3. OPEB Contributions

a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method  
Current Year (2020-21)  
1st Subsequent Year (2021-22)  
2nd Subsequent Year (2022-23)

	Budget Adoption (Form 01CSI, Item S7A)	First Interim
a.	1,824,675.00	1,824,675.00
	1,824,675.00	1,824,675.00
	1,824,675.00	1,824,675.00

b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)  
Current Year (2020-21)  
1st Subsequent Year (2021-22)  
2nd Subsequent Year (2022-23)

b.	616,095.00	656,565.00
	616,095.00	656,565.00
	616,095.00	656,565.00

c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)  
Current Year (2020-21)  
1st Subsequent Year (2021-22)  
2nd Subsequent Year (2022-23)

c.	777,399.00	777,399.00
	897,511.00	897,511.00
	971,871.00	971,871.00

d. Number of retirees receiving OPEB benefits  
Current Year (2020-21)  
1st Subsequent Year (2021-22)  
2nd Subsequent Year (2022-23)

d.	85	71
	85	71
	85	71

4. Comments:

**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?

n/a

c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?

n/a

	Budget Adoption (Form 01CS, Item S7B)	First Interim
2. Self-Insurance Liabilities		
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

	Budget Adoption (Form 01CS, Item S7B)	First Interim
3. Self-Insurance Contributions		
a. Required contribution (funding) for self-insurance programs		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		

4. Comments:

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period  
Were all certificated labor negotiations settled as of budget adoption?   
If Yes, complete number of FTEs, then skip to section S8B.  
If No, continue with section S8A.

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	426.4	408.3	390.3	380.3

- 1a. Have any salary and benefit negotiations been settled since budget adoption?   
If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
If No, complete questions 6 and 7.
- 1b. Are any salary and benefit negotiations still unsettled?   
If Yes, complete questions 6 and 7.

Negotiations Settled Since Budget Adoption

- 2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:
- 2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
If Yes, date of Superintendent and CBO certification:
3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
5. Salary settlement:			
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
<b>One Year Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

497,562
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7. Amount included for any tentative salary schedule increases

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
18,504	18,504	18,504
91.0%	91.0%	91.0%
CAP	CAP	CAP

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
----	--	--

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

--

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
788,173	788,173	788,173

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
Yes	Yes	Yes

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):


**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?   
 If Yes, complete number of FTEs, then skip to section S8C.  
 If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	319.6	291.8	282.8	277.8

1a. Have any salary and benefit negotiations been settled since budget adoption?   
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?   
 If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
 If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
<b>One Year Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year or			
<b>Multiyear Agreement</b>			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary schedule increases

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
18,504	18,504	18,504
91.0%	91.0%	91.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

No		
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If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
191,741	191,741	191,741

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
Yes	Yes	Yes

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?   
If Yes or n/a, complete number of FTEs, then skip to S9.  
If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	45.0	43.0	43.0	43.0

1a. Have any salary and benefit negotiations been settled since budget adoption?  
If Yes, complete question 2.   
If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?  
If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
4. Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	18,504	18,504	18,504
3. Percent of H&W cost paid by employer	91.0%	91.0%	91.0%
4. Percent projected change in H&W cost over prior year			

**Management/Supervisor/Confidential Step and Column Adjustments**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	22,664	22,664	22,664
3. Percent change in step and column over prior year			

**Management/Supervisor/Confidential Other Benefits (mlleage, bonuses, etc.)**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			



**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior and current fiscal years?
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:  
(optional)

A9: The district has a new CBO, Patricia Marshall as of 8/1/2020.

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**End of School District First Interim Criteria and Standards Review**

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First Interim  
2020-21 Actuals to Date  
Technical Review Checks

Hueneme Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid:	<u>EXCEPTION</u>

ACCOUNT

FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
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01-3220-0-0000-0000-9791	3220	9791	-4,842,850.59
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Explanation: Per CDE guidance, ESSER Fund expenditures are allowed to be reported in 2019-20, but revenue will not be reported until 2020-21.

CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (W) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (W) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (W) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA-FD-DIR-COST - (W) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA-FD-INDIRECT - (W) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRA-FD-INDIRECT-FN - (W) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (W) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (W) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (W) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (W) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

## SUPPLEMENTAL CHECKS

### EXPORT CHECKS

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

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First Interim  
2020-21 Board Approved Operating Budget  
Technical Review Checks

Hueneme Elementary

Ventura County

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- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHECKFUND - (F) - All FUND codes must be valid. PASSED

CHECKRESOURCE - (W) - All RESOURCE codes must be valid. PASSED

CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code. PASSED

CHECKGOAL - (F) - All GOAL codes must be valid. PASSED

CHECKFUNCTION - (F) - All FUNCTION codes must be valid. PASSED

CHECKOBJECT - (F) - All OBJECT codes must be valid. PASSED

CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid. PASSED

CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. PASSED

CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid. PASSED

CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid. PASSED

CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. PASSED

CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. PASSED

CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid. PASSED

CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special

Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (W) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (W) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (W) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA-FD-DIR-COST - (W) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA-FD-INDIRECT - (W) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRA-FD-INDIRECT-FN - (W) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (W) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (W) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (W) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (W) - There should be no contributions (objects 8980-8999) to

the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (W) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	7510	4300	-92,681.00

Explanation: This budget line was intended as a placeholder until the carryover from 2019-20 is entered to cover the salary lines.

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

CEFB-POSITIVE - (W) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

## SUPPLEMENTAL CHECKS

### EXPORT CHECKS

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the



affected forms must be opened and saved.

PASSED

Checks Completed.

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First Interim  
2020-21 Original Budget  
Technical Review Checks

Hueneme Elementary

Ventura County

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- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

### IMPORT CHECKS

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTB - (O) - All RESOURCE and OBJECT (objects 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special	

Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (W) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (W) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (W) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA FD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA FD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRA FD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to

the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
01	7510	4300	-92,681.00

Explanation: This budget line was intended as a placeholder until the carryover from 2019-20 is entered to cover the salary lines.

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

## SUPPLEMENTAL CHECKS

### EXPORT CHECKS

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the

affected forms must be opened and saved.

PASSED

Checks Completed.

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First Interim  
2020-21 Projected Totals  
Technical Review Checks

Hueneme Elementary

Ventura County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

**IMPORT CHECKS**

CHECKFUND - (F) - All FUND codes must be valid.	<u>PASSED</u>
CHECKRESOURCE - (W) - All RESOURCE codes must be valid.	<u>PASSED</u>
CHK-RS-LOCAL-DEFINED - (F) - All locally defined resource codes must roll up to a CDE defined resource code.	<u>PASSED</u>
CHECKGOAL - (F) - All GOAL codes must be valid.	<u>PASSED</u>
CHECKFUNCTION - (F) - All FUNCTION codes must be valid.	<u>PASSED</u>
CHECKOBJECT - (F) - All OBJECT codes must be valid.	<u>PASSED</u>
CHK-FUNDxOBJECT - (F) - All FUND and OBJECT account code combinations must be valid.	<u>PASSED</u>
CHK-FDxRS7690x8590 - (F) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions.	<u>PASSED</u>
CHK-FUNDxRESOURCE - (W) - All FUND and RESOURCE account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxGOAL - (W) - All FUND and GOAL account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-A - (W) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid.	<u>PASSED</u>
CHK-FUNDxFUNCTION-B - (F) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTA - (W) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid.	<u>PASSED</u>
CHK-RESOURCExOBJECTB - (O) - The following combinations for RESOURCE and OBJECT (objects 9791, 9793, and 9795) are invalid:	<u>EXCEPTION</u>

ACCOUNT

FD - RS - PY - GO - FN - OB	RESOURCE	OBJECT	VALUE
01-3220-0-0000-0000-9791	3220	9791	-4,842,851.00

Explanation: Per CDE guidance, ESSER Fund expenditures are allowed to be reported in 2019-20, but revenue will not be reported until 2020-21.

CHK-RES6500xOBJ8091 - (F) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). PASSED

CHK-FUNCTIONxOBJECT - (F) - All FUNCTION and OBJECT account code combinations must be valid. PASSED

CHK-GOALxFUNCTION-A - (F) - Goal and function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. PASSED

CHK-GOALxFUNCTION-B - (F) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). PASSED

SPECIAL-ED-GOAL - (F) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3312, 3318, and 3332. PASSED

## GENERAL LEDGER CHECKS

INTERFD-DIR-COST - (W) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. PASSED

INTERFD-INDIRECT - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. PASSED

INTERFD-INDIRECT-FN - (W) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. PASSED

INTERFD-IN-OUT - (W) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). PASSED

LCFF-TRANSFER - (W) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. PASSED

INTRA-FD-DIR-COST - (F) - Transfers of Direct Costs (Object 5710) must net to zero by fund. PASSED

INTRA-FD-INDIRECT - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. PASSED

INTRA-FD-INDIRECT-FN - (F) - Transfers of Indirect Costs (Object 7310) must net to zero by function. PASSED

CONTRIB-UNREST-REV - (F) - Contributions from Unrestricted Revenues (Object

8980) must net to zero by fund. PASSED

CONTRIB-RESTR-REV - (F) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. PASSED

EPA-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). PASSED

LOTTERY-CONTRIB - (F) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). PASSED

PASS-THRU-REV=EXP - (W) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by resource. PASSED

SE-PASS-THRU-REVENUE - (W) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. PASSED

EXCESS-ASSIGN-REU - (F) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). PASSED

UNASSIGNED-NEGATIVE - (F) - Unassigned/Unappropriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. PASSED

UNR-NET-POSITION-NEG - (F) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. PASSED

RS-NET-POSITION-ZERO - (F) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. PASSED

EFB-POSITIVE - (W) - All ending fund balances (Object 979Z) should be positive by resource, by fund. PASSED

OBJ-POSITIVE - (W) - All applicable objects should have a positive balance by resource, by fund. PASSED

REV-POSITIVE - (W) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. PASSED

EXP-POSITIVE - (W) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. PASSED

CEFB-POSITIVE - (F) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. PASSED

## SUPPLEMENTAL CHECKS

CS-EXPLANATIONS - (F) - Explanations must be provided in the Criteria and



Standards Review (Form 01CSI) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. PASSED

CS-YES-NO - (F) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CSI) must be answered Yes or No, where applicable, for the form to be complete. PASSED

## EXPORT CHECKS

FORM01-PROVIDE - (F) - Form 01 (Form 01I) must be opened and saved. PASSED

INTERIM-CERT-PROVIDE - (F) - Interim Certification (Form CI) must be provided. PASSED

ADA-PROVIDE - (F) - Average Daily Attendance data (Form AI) must be provided. PASSED

CS-PROVIDE - (F) - The Criteria and Standards Review (Form 01CSI) has been provided. PASSED

CASHFLOW-PROVIDE - (W) - A Cashflow Worksheet (Form CASH) must be provided with your Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) PASSED

MYP-PROVIDE - (W) - A Multiyear Projection Worksheet must be provided with your Interim. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.) PASSED

MYPIO-PROVIDE - (W) - A multiyear projection worksheet must be provided with your interim report for any fund projecting a negative balance at the end of the current fiscal year. (Note: LEAs may use a multiyear projection worksheet other than Form MYPIO, with approval of their reviewing agency.) PASSED

CHK-UNBALANCED-A - (W) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. PASSED

CHK-UNBALANCED-B - (F) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export can be completed. PASSED

CHK-DEPENDENCY - (F) - If data have changed that affect other forms, the affected forms must be opened and saved. PASSED

Checks Completed.

# Hueneme Elementary School District

2020-21 First Interim Budget

# 2020-21 First Interim Report

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# Highlights - General Fund

## Total Revenues increased \$18.7 million over Adopted Budget

The major changes are as follows:

### \* Federal

- \* Title programs funding increased \$1.7 million mainly due to carryforwards
- \* COVID-19 Funds, increase funding of 10.1 million dollars for emergency education relief due to the COVID-19 pandemic

# Highlights - General Fund

## Revenues changes cont'd:

### \* **State**

- \* Unspent 2018-19 funding of \$224,924 for Emergency Repair Program
- \* After School Ed & Safety program funding increase of \$276,860
- \* Classified Employee Summer Assistance Program funding increase of \$534,883 – reimbursement program
- \* Prop 98 COVID-19 funds received of \$742,604

# Highlights - General Fund

## Revenues changes cont'd:

### \* Local

- \* Carryforwards for Safety Credits of \$155,345
- \* CalSTRS refund of \$104,929

# Highlights – General Fund

**Total Expenditures increased \$11.4 million**  
**since Adopted Budget**

The major changes since Adopted Budget were:

**COVID-19** – Elementary and Secondary School Emergency Relief and Learning Loss Mitigation expenses that have strict allowable uses and varying deadlines to expense them. Majority of funds must be expended by December 30, 2020. Remaining funds have between June 30, 2021 and September 30, 2022 to use them.

**Salaries and Benefits** - Certificated costs increased mainly due to the temporary hiring of 18 teachers due to distance learning and smaller class sizes. Classified support costs increased for the addition of assignments for Instructional Assistants, Campus Supervisors and Tech Support.

# Highlights - General Fund

Expenditures Changes cont'd:

## **Books, Supplies and Services:**

- \* Increased mainly due to the carryforwards of unspent funds from prior year and COVID-19 expenditures



# 2020-21 General Fund Summary

	Unrestricted	Restricted	Total
Beginning Fund Balance	17,389,031	(3,971,309)	\$13,471,722
Revenues	87,051,128	23,629,502	\$110,680,630
Expenditures	78,764,029	29,685,852	\$108,449,881
Excess (Deficiency) Rev over/under Exp	8,287,099	(6,056,350)	\$2,230,749
Contribution	(10,027,659)	10,027,659	-0-
Net Increase/Decrease	(1,740,560)	3,971,309	2,230,749
Ending Fund Balance	15,648,471	-0-	\$15,648,471

# Fund Balance Components

Projected Ending Balance = \$15,648,471

- \* \$91,000 Reserved for Cash/Stores
- \* \$3,253,497 Reserve for Economic Uncertainties (3%)
- \* \$7,591,492 Assigned for Instr./Fac./Tech.
- \* \$4,388,915 Assigned for COVID-19 Resources
- \* \$323,567 Assigned for Enrollment Volatility

# Summary of Other Funds

	Cafeteria	Bond Bldg.	Cap. Fac.	BIRF*
Beginning Fund Balance	\$1,669,768	\$10,031,668	\$48,606	\$5,004,128
Revenues	\$3,600,000	\$20,190,000	\$30,300	\$4,263,309
Expenditures	\$4,838,396	\$12,389,976	\$30,300	\$4,871,413
Excess/(Deficiency) of Rev over Exp.	(\$1,238,396)	\$7,800,024	\$0	\$608,104
Projected Ending Fund Balance	\$431,372	\$17,831,692	\$48,606	\$4,396,024

\*Bond Interest and Redemption Fund is managed by Ventura County Office of Ed.

# Multiyear Projection

The District, based on current forecasts for the subsequent two fiscal years, prepares a report to plan for the financial stability of the budget.

As part of the First Interim Financial Report, the Governing Board submits a certification to the County Superintendent that the District can meet its obligations.

# Multiyear Projection

All years include:

- \* Unduplicated Count percentage of 83.64% for 2020-21, 81.44% for 2021-22 and 81.01% for 2022-23

Out years include:

- \* Step and Column salary and benefits = \$987,854
- \* 5% increase in Property and Liability Insurance
- \* 2% increase to Utilities

2021-22 includes reduction of 18 FTE teachers & 8 FTE IA's

2022-23 includes reduction of 10 FTE teachers & 5 FTE IA's

# Multiyear Projection

Budget Assumption	2020-21	2021-22	2022-23
ADA	7,691	7,691	7,313
LCFF COLA	0%	0%	0%
LCFF Funding Change	(\$4,291,480)	(\$974,854)	(\$190,541)
LCFF Average per ADA	\$10,774	\$10,648	\$10,623
CalSTRS Cost Change	(0.95%) (\$798,419)	(0.15%) (\$64,743)	2.10% \$903,502
CalPERS Cost Change	0.979% \$179,533	2.30% \$289,701	3.30% \$414,099

# Multiyear Projection

General Fund	2020-21	2021-22	2022-23
Beginning Fund Balance	\$13,417,722	\$15,648,471	\$11,170,981
<b>Revenues</b>	<b>\$110,680,630</b>	<b>\$94,727,518</b>	<b>\$94,440,718</b>
Expenditures	\$108,449,881	\$99,205,008	\$100,255,741
<b>Excess/(Deficiency) of Rev over Exp.</b>	<b>\$2,230,749</b>	<b>(\$4,477,490)</b>	<b>(\$5,815,023)</b>
Projected Ending Fund Balance	\$15,648,471	\$11,170,981	\$5,355,958
3% Reserve	\$3,253,497	\$2,976,151	\$3,007,673
Assigned Ending Fund Balance	\$12,303,974	\$8,103,830	\$2,257,285
Unassigned Ending Fund Balance	\$0	\$0	\$0

# 2020-21 First Interim Report

- \* Recommending the Board approve a positive certification for the 2020-21 First Interim Report.
- \* Approve Resolution #20-21-07 to revise the 2020-21 Budget to reflect the First Interim budget projections.

Any Questions?



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P qvgu"vq"vj g"lpxgukpi "r wdne0"Rtqeggf u"qh"vj g"F kntlev"P qvgu"cpf "vj g"hwf u" wugf "vq"tgr c{" "  
uwej "P qvgu"y kn'dg"lpxgugf "d{"vj g"F kntlev"kp"vj g"Eqwv{ "Vt gcuwt {"."qt"d{"vj g"Vt wugg"qp"  
vj g" F kntlev"u" dgj crh" kp" cpqvj gt" v{r g" qh" r gto kwgf " lpxguo gpv" wpf gt" vj g" Kpf gpwtg."  
tgr gevkg{ 0" F kntlev" P qv"Rtqeggf u"y kn'dg" f gr qukgf "kp"vj g"i gpgtcn"hwf "qh"vj g" F kntlev"  
cpf "wugf "vq"hwpcpeg"r tqlgv{f "ecuj "hmj "f ghkeu0""  
"

\*e+"Hqto "qh"**Note Purchase Agreement**0"Vj g" Tguqwkq"cr r tqxgu"vj g" hqto "qh" c" F kntlev"  
P qv"Rwtej cug" Ci tggg gpv" \*j g" oRwtej cug" Ci tggg gpv" +d{" cpf "dgw ggp"vj g" F kntlev" cpf "  
vj g" Cwj qtkv{ 0" Rtuwcpv" vq" vj g" Rwtej cug" Ci tggg gpv. "vj g" Cwj qtkv{ "y kn'ci tgg" vq" dw{ "vj g"  
F kntlev"u" P qv0" Vj g" eqpf kkp"u" qh" emukpi "vj g" tcpucevq" ctg" ugv" hqj vj "kp" vj ku" f qewo gpv."  
kpenmf kpi "vj g" f qewo gpv" vq" dg" r tqxkf gf "cv"vj g" emukpi "d{" xctkqu" r ctvku0" Wf qp" vj g"  
r tleki "cpf "ucrg" qh" vj g" VTCP u. "vj g" hpcn" gz gewkq" eqr {"qh" vj g" Rwtej cug" Ci tggg gpv" y kn'  
dg" r tgr ctgf " hmqy kpi " vj ku" hqto " cpf " vj g" F kntlev" Cwj qtk gf " Qhleg" y kn' uli p" vj g"  
Eqphkto cvkq" qh" Rtleki 0""  
"

\*f+"Kp"vj g" gxgpv" vj g" F kntlev" ku" f ggo gf "vq" dg" c" pqp/ Ucvg" Etgf kv" Kuwgt. "vj g" I qxgtkpi "  
Dqctf " cwj qtk gu" vj g" F kntlev" Cwj qtk gf " Qhleg" vq" r tqxkf g" kphqto cvkq" hq" c"  
Rtgrko kpc {" Qhlegcn" Ucvgo gpv" \*oRQUo+0" Vj g" RQU" ku" vj g" qhgtkpi " f qewo gpv" f guetkdkpi "  
vj g" EUHC" Ucvg" Ckf "Kpvtgr v" P qvgu" y j lej "y kn'dg" f kntkdwgf "vq" r tqur gevkg" r wtej cugtu"  
qh" vj g" Cwj qtkv{ "P qvgu0" Vj g" RQU" f kuqugu" kphqto cvkq" y kj "tgr gev" vq." co qpi "qvj gt"  
vj kpi u. " \*k+ "vj g" r tqur qugf " wugu" qh" r tqeggf u" qh" vj g" Cwj qtkv{ "P qvgu. " \*k+ "vj g" vgo u" qh" vj g"  
VTCP u" \*k+ vgtgu" tcvg. {" krf . "gve0. " \*k+ "vj g" ugewk{ " hq" tgr c {" o gpv" qh" vj g" VTCP u" \*r rgi gf "  
tgxgpwgu. " \*k+ "o c {" kpenmf g" F kntlev" ecuj " hmj u. " hpcpekn" cpf " qr gtcvki " f cvc. " cpf " \*x+ "  
f kuqwtg" qh" r kki cvkq" cpf " qvj gt" o kuqmpgqwu" o cwgtu" gzr gev{f " vq" dg" qh" kpvgtgu" vq"  
r tqur gevkg" r wtej cugtu" qh" vj g" VTCP u0" Hmqy kpi " vj g" r tleki " qh" vj g" VTCP u. " c" hpcn"  
Qhlegcn" Ucvgo gpv" hq" vj g" VTCP u" y kn'dg" r tgr ctgf . " uduwcpvcm{ "kp" vj g" hqto "qh" vj g" RQU"

HUENEME ELEMENTARY SCHOOL DISTRICT

I QXGTP R I "DQCTF "TGUQNWWKQP "D42/43/2: "

T guqnnwkqp"D42/43/2: <

TGUQNWWKQP "QH"VJ G" I QXGTP R I "DQCTF "CWJ QTK R I "F KVTKEV" RCTVIEKRCVIQP "R "VJ G"ECNHEQTP K "UEJ QQN"HP CPEG" CWJ QTKV [ " UVCVG"CKF "R VGTEGRV" P QVGU" \*HKECN [ GCT"4242/43"UEJ QQN"CP F " EQO O WP K [ " EQNNGI G" F KVTKEV" FGHGTT CNU+ " VJ TQW J " VJ G" KUWCPEG"CP F "UCNG"QH"QP G"QT"O QTG"UGTKGU"QH"HECN [ GCT"4242/ 43"VCZ"CP F "TGXGP WG"CP VIEKRCVIQP "P QVGU"CP F "TGS WGUVR I "VJ G" DQCTF "QH"UWRGT XKUQTU"QH"VJ G"EQWP V [ "VQ"Y CKXGIF GENR G"UWEJ " KUWCPEG"D [ "VJ G"EQWP V [ "QT"VQ"KUWG"CP F "UGNN"UCF "UGTKGU"QH" P QVGU"

WHEREAS. 'kp'qtf gt 'vq'qh'ugv'j g'huecnko r cev'qhEQXK /3; . 'j g'Ucv'g'ahuecn [ gct'4242/ 43"Cf qr v'f "Dwf i gv'f ghgtt'gf "cr r tqzko cvgn { "8340 "dnkqp"kp"ckf "vq"uej qqn'f kntleu."eqo o wpkv { " eqngi g'f kntleu"cpf "eqwpv { "qh'hegu'qh'gf wecv'qp"gzr gev'f "vq"dg'r ckf "kp"4242/43"vq"4243/44="cpf "

WHEREAS. 'j g"J wpggo g"Grgo gpvct { "Uej qqn'F kntlev"\*j g"oDistricto+"y kn'tgs wkt'g"ecuj " hny "cuukcpeg'htqo 'j g'f ghgtt'cn'd { 'j g'Ucv'g'q'h'r tlpekr cn'cr r qt v'kpo gpw'f wg'vq'j g'F kntlev'kp'j g" o qp'v u'qh"Hgdwtct { ".4243"j tqwi j "cpf "kpen'f kpi "Lwpg."4243"\*j g"oDeferral Monthso+"vq"j g" o qp'v u'qh'Lwn { ".4243"j tqwi j "P qxgo dgt."4243"\*j g"oDeferral Amountso+"o""

WHEREAS. " Uge'v'qp"75: 72" j tqwi j " cpf " kpen'f kpi " Uge'v'qp" 75: 7: " qh' j g" Ecr'h'qt'pk" I qxgtpo gpv'Eqf g'\*j g"oActo+"\*eqo r tkupi 'Ct'v'erg"98.'Ej cr v'g't'6.'Rctv'3.'F kxkuk'4.'V'krg'7'qh'j g" Cev+'cwj qtk gu'bej qqn'f kntleu."eqo o wpkv { "eqngi g'f kntleu"cpf "eqwpv { "dqctf u'qh'gf wecv'qp"\*gcej . " cp"oIssuero+"vq"dqttqy "o qpg { "qp"vgo r qtct { "dcuku"j tqwi j "j g"kuw'cpeg"qh'uj qt v'gto "pqv'gu." kpen'f kpi "cz"cpf "tgx'gpw'g'cp'v'ekr cv'kqp"pqv'gu"oTRANSo+"="cpf "

WHEREAS. " j g" Ecr'h'qt'pk" Uej qqn' H'p'cpeg" Cwj qtkv { " \*j g" oAuthorityo+" c" r wdle" kputwo gpv'cn'v { "qh'j g'Ucv'g'q'h'Ecr'h'qt'pk"\*j g"oUcv'g'o+"j cu'guv'cd'kuj gf "c"Ucv'gy kf g'r qqr'f "VTCP u" r tqi tco "kpen'f kpi . "dw'p'qv'v'ko k'gf "vq"j g'Ucv'g'ckf "k'p'v'tegr v'P qv'gu"\*Huecn [ gct'4242/43"Uej qqn' cpf "Eqo o wpkv { "Eqngi g'F kntlev'F ghgtt'cnu+"\*j g"oCSFA Programo+"wp'f gt'j g'r qy gtu'i t'cp'v'f "vq" j g"Cwj qtkv { "r wtuw'cp'v'vq"ku"gp'cd'kpi "ngi k'ur'v'kqp."dgkpi "Uge'v'qp"39392"et seq'0'qh'j g"Gf wecv'qp" Eqf g'qh'j g'Ucv'g'\*j g"oCSFA Acto+"h'qt'v'j g'r wtr qug'qh'r tqx'kf kpi 'y qtn'kpi "ecr k'cn'h'q'cpu'vq"uej qqn' f kntleu."eqo o wpkv { "eqngi g'f kntleu"cpf "eqwpv { "qh'hegu'qh'gf wecv'qp="cpf "

WHEREAS. 'j g'v'gto u'qh'j g'EUHC'Rtqi tco "ct'g"j ki j n { "hcx'q'tcd'ng"vq'j g'F kntlev'cpf "j g" Dqctf "j cu" f gv'gto k'p'gf "k"vq"dg"kp"j g"dguv'kp'v'g'guw"qh'j g'F kntlev'vq"r ct'v'ekr cv'g"kp"j g"EUHC" Rtqi tco . "cm'pi 'y k'j "q'v'j gt "Kuw'gtu="cpf "

WHEREAS. " j g"i qxgtpkpi "dqctf "\*"j g"oBoardo+"qh'j g'F kntlev'm'ec'v'f "kp"j g"cd'q'x'g/ t'gh'gt'p'eg'f "Eqwpv { " \*j g"oCountyo+"j cu" f gv'gto k'p'gf "j cv."kp"qtf gt "vq"uc'v'uh { "eg't'v'k'p" h'p'c'p'ek'ni q'd'ri cv'k'pu"cpf "y qtn'kpi "ecr k'cn'h'gs wkt'go gpw."k'ku'f guk'cd'ng'v'j cv'cp'ci i t'gi cv'g'r tlpekr cn'co qwp'v'qh' p'q'v'q/gz'eg'gf "&45.283.222"\*j g"oPrincipalo+"lj qwf "dg'd'q'tt'qy gf "d { "j g'F kntlev'ht'uej "

r wtr qugu'f wtkpi 'y g'huecn' { gct 'gpf kpi 'Lwpg'52. '4243' \*ö Fiscal Year 2020-21 ö+ 'd { 'y g'kuwcepg'qh' 4242/43' Vcz 'cpf 'Tgxgpwg' Cpvek cvkqp' P qvgu' d { 'y g'F kwtlev' =cpf "

**WHEREAS.** 'kh'y g'Cwj qtk gf "Qhleg" \*cu'f ghkpgf 'j gtgkpf+f gvgto kpgu. 'y cv'k'ku'pgeguact { hqt 'y g'F kwtlev'vq'ghgevc'vgo r qtct { "dqttqy kpi 'hqt'ecuj 'hmy 'r wtr qugu'kp'gzeguu'qh'y g'F ghgttcn' Co qwpw. 'y g'Dqctf 'j gtgd { 'f gvgto kpgu'vq'kuuwg'c'ugt'kgu'qh'F kwtlev'P qvgu'vq'dg'ugewt gf "d { 'dqy 'y g' F ghgttcn'Co qwpw'cmqi 'y kj 'qy gt 'Wptgultevgf 'Tgxgpwgu' \*cu'f ghkpgf 'j gtgkpf+c'wtkdwdrg'vq'Huecn' [ gct'4242/43=cpf "

**WHEREAS.** 'y g'Cwj qtk gf "Qhleg" \*cu'f ghkpgf 'j gtgkpf+o c { 'f gvgto kpg'v' y cv'y g'Rtkpek cn' Co qwpv'uj cm'dg'f kxkf gf "kpv'y q"qt'o qtg'r qt'kpu. 'cu'gxf gpegf "d { "o wmk rg'ugt'kgu'qh'F kwtlev' P qvgu' \*cu'f ghkpgf 'dgrny +kuuwgf 'uko wncpgqwu' wpf gt'qpg'P qvg'Rwej cug'Ci tggo gpv' \*cu'f ghkpgf " j gtgkpf+ cpf lqt " uwdugs wgpv' f wtkpi " y g' Huecn' [ gct " 4242/43" wpf gt " ugr ctcvg" P qvg' Rwej cug" Ci tggo gpw'f wtkpi " Huecn' [ gct'4242/43. 'uwej 'Rtkpek cn'Co qwpv'vq'dg'eqphkto gf. "cmqi 'y kj 'y g' kpgt'gvt'cvg. 'r tleg'cpf 'qy gt'vgo u'qh'y g'ucrg'qt'ucrgu'qh'y g'ugt'kgu'qh'F kwtlev'P qvgu'ugv'htq'v' 'kp'y g' cr r necdrg'Eqphkto cvkqp'qh'Rtkleki \*u+\*y g'ö Confirmation of Pricingö+ 'cr r necdrg'vq'uwej 'ugt'kgu' qh'F kwtlev'P qvgu'r tqxkf gf 'y cv'ö Ugt'kgu'qh'F kwtlev'P qvgu'ö 'uj cm'dg'f ggo gf 'vq'tghgt'vq'y g'F kwtlev' P qvg'kuuwgf 'j gtgwpf gt 'kp'qpg'ugt'kgu'd { 'y g'Eqwpv' { qt'v' g'F kwtlev. 'cu'cr r necdrg. 'qt'gcej 'kpf kxkf wcn' Ugt'kgu'qh'F kwtlev'P qvgu'kh'kuuwgf 'kp'y q'qt'o qtg'ugt'kgu'd { 'y g'Eqwpv' { qt'v' g'F kwtlev. 'cu'cr r necdrg= cpf "

**WHEREAS,** y g'kpkcn'ugt'kgu'qh'F kwtlev'P qvgu'uj cm'dg'tghgtgf 'vq'j gtgkpf'cu'y g'ö Series A District Notesö'cpf 'cp { 'uwdugs wgpv'ugt'kgu'qh'y j lej 'uj cm'dg'tghgtgf 'vq'cu'y g'ö Additional District Notes.ö"cpf "eqmge'xgn' "y kj 'y g'Ugt'kgu'C'F kwtlev'P qvgu. 'uj cm'dg'tghgtgf 'vq'cu'y g'ö District Notesö'qt 'y g'ö Notesö+ 'cpf 'cp' Cf f kxkpcn'F kwtlev'P qvgu'o c { 'dg'kuuwgf 'kp'qpg'qt'o qtg'ugt'kgu' \*gcej " c'ö Seriesö+ 'uko wncpgqwu' 'y kj 'y g'Ugt'kgu'C'F kwtlev'P qvgu'cpf lqt 'uwdugs wgpv' 'vq'y g'kuwcepg'qh' y g'Ugt'kgu'C'F kwtlev'P qvgu="

**WHEREAS,** gcej "Ugt'kgu'qh'F kwtlev'P qvgu'uj cm'dg'kuuwgf 'kp'cpvek cvkqp'qh'y g'tgegr v'd { " qt'ceet wcn'vq'y g'F kwtlev'f wtkpi "Huecn' [ gct'4242/43'qh'vzgu. 'lpeqo g. 'tgxgpwg' \*kpenf kpi . 'dw'pqv' rko kxgf "vq. "tgxgpwg'htqo "y g'ucvg"cpf "hgf gtcn'i qxgtpo gpw+ "ecuj "tgegr w'cpf "qy gt"o qpg { u' r tqxkf gf 'hqt'uwej 'huecn' { gct 'hqt'v' g'i gpgtcn'hwf . 'kpenf kpi 'F ghgttcn'Co qwpw. 'cpf . 'kh'uq'kpf kcvgf " kp" c "Eqphkto cvkqp"qh'Rtkleki . "uwej "qy gt "hwf u'qh'v' g'F kwtlev'ur gek'kxgf "y gtgkpf=r tqxkf gf "y cv' r wtuwcpv'vq'Ugevkp'75: 76'qh'y g'I qxgtpo gpv'Eqf g'qh'y g'Ucvg. 'uwej 'Ugt'kgu'qh'F kwtlev'P qvgu'o c { " dg'o cf g'r c { cdrg'f wtkpi "Huecn' [ gct'4243/44. 'dw'kp'pq'gxgpv'rvgt 'y cp'37'o qpv' u'chgt'y g'f cvg' qh'kuuwg. "y j gp'uwej "pqvg'qt "Ugt'kgu'qh'P qvgu'ku'r c { cdrg'qpn { 'htqo "tgxgpwg'tgegr'xgf "qt'ceetwgf " f wtkpi "y g'huecn' { gct'kp'y j lej "kuuwgf . 'k'dgkpi "cpvek cvgf "y cv'egt'vcp'F ghgttcn'Co qwpw'y km'dg' cwtkdwcdrg'vq'Huecn' [ gct'4242/43'dw'tgegr'xgf "d { 'y g'F kwtlev'kp'Huecn' [ gct'4243/44=cpf "

**WHEREAS,** hqt 'y g'r wtr qugu'ugv'htq'v' 'cdq'xg. 'y ku'Dqctf 'j cu'f gvgto kpgf 'y cv'k'ku'kp'y g'dguv' kpgt'guu'qh'y g'F kwtlev'vq'kuuwg'F kwtlev'P qvgu'kp'qpg'qt'o qtg'Ugt'kgu. 'cpf 'y cv'dgecvwg'y g'F kwtlev' f qgu'pqv'j cxg'huecn'cee'qwp'cdk'k'v' 'ucw'u'r wtuwcpv'vq'Ugevkp'32: 2. 'Ugevkp'64869. 'Ugevkp'64872" qt "Ugevkp": 7488"qh'y g'Ecd'htq'pk'Gf wecvkqp'Eqf g. "y g'F kwtlev'j gtgd { "tgs wguu'y g'Dqctf "qh' Uwr gtxkuqtu'qh'y g'Eqwpv' { \*y g'ö Board of Supervisorsö+ 'vq'pqv'kh' { 'y g'F kwtlev. 'y kj kp'67'ecrgpf ct" f c { u'hqmy kpi "ku'tgegr v'qh'c'egt'v'kxgf "eqr { "qh'y ku'Tguq'w'k'qp. "y cv'y g'F kwtlev'o c { "kuuwg'y g' F kwtlev'P qvgu'qp'ku'qy p'dgj cm'htq'v' g'r wtr qug'qh'r ct'vek cvkpi 'kp'y g'EUHC'Rtqi tco . 'cu'r gto kxgf " wpf gt "Ugevkp'75: 75\*d+qh'y g'Cev=cpf "

**WHEREAS.** "kh'yj g'Dqctf "qh'Uwr gtxkuqtu'f gerkpgu"vq"uq"pqvkh{ "y j g'F kurtlev."y j g'F kurtlev' tgs wguw'y j g'Dqctf "qh'Uwr gtxkuqtu'vq"kuuwg'y j g'F kurtlev'P qvqu'cu'uqpp"cu'r quukdrg"hqmyy kpi "ku' tgegkr v'qh'c'egt v'khgf "eqr { "qh'yj ku'T guqmwkqp"uq'yj cv'yj g'F kurtlev'P qvqu'o c { "dg'hkpcpegf "cu'c'r ctv'qh' y j g'EUHC "Rtqi tco =cpf "

**WHEREAS.** "egt v'clp"czgu."kpeqo g."tgxgpwg"\*kpenmf kpi ."dw'pqv'rko kgf "vq."tgxgpwg"htqo " y j g'ucv'g"cpf "hgf gtcn'i qxgtpo gpw+."ecuj "tgegkr w'cpf "qy j gt"o qpg{u'y j lej "y km'dg'tgegkxgf "d { "qt" ceetwg"vq"y j g'F kurtlev'f wtkpi "Hkuecn[ gct"4242/43."kpenmf kpi "F ghgttcn'Co qwpw."ctg."r wtuwcpv'vq" Ugev'kqp"75: 78"qh'yj g'Cev"cwj qtk gf "vq"dg'r rgi i gf "hqt"y j g'r c { o gpv'qh'yj g'r tkpekr cn'qh'yj g'F kurtlev' P qvqu'cpf "y j g'kpvgtguy'v' gtgqp"cu'r tqxkf gf "j gtgkp=cpf "

**WHEREAS.** "pq"o qpg{ "j cu'dggp"dqttqy gf "d { "qt"qp"dgj crh'qh'yj g'F kurtlev'yj tqwi j "y j g' kuuwcpv'g'qh'v'cz"cpv'ekr cvkqp"pqvqu'qt"vgo r qct { "pqvqu'kp"cpv'ekr cvkqp"qh'yj g'tgegkr v'qh'qt"r c { cdng" htqo "qt"ugewt gf "d { "czgu."kpeqo g."tgxgpwg"\*kpenmf kpi ."dw'pqv'rko kgf "vq."tgxgpwg"htqo "y j g'ucv'g" cpf "hgf gtcn'i qxgtpo gpw+."ecuj "tgegkr w'cpf "qy j gt"o qpg{u'r tqxkf gf "hqt" "Hkuecn[ gct"4242/43"y j lej " y km'dg'tgegkxgf "d { "qt"y j lej "y km'ceetwg"vq"y j g'F kurtlev'f wtkpi "Hkuecn[ gct"4242/43"ht"y j g'i gpgtcn'hw'pf " kpf lecv'gf "kp" c "Eqphkto cvkqp" qh' Rtkekpi ." qt" cp { "qy j gt" hw'pf "qh' y j g'F kurtlev' pco gf "kp" uwej " Eqphkto cvkqp"qh'Rtkekpi =cpf "

**WHEREAS.** "y j ku'Dqctf "j gtgd { "f gyto kpgu"y j cv'yj g'Rtkpekr cn'Co qwpv'r nuw"y j g'kpvgtguy' r c { cdng" y j gtgqp" f qgu"pqv' gzeggf "gki j v{/h'xg"r gtegpv' \*: 7' +qh' y j g" guko cv'gf "co qwpv' qh' y j g" wpeqmgv'gf "czgu."kpeqo g."tgxgpwg"\*kpenmf kpi ."dw'pqv'rko kgf "vq."tgxgpwg"htqo "y j g'ucv'g"cpf " hgf gtcn'i qxgtpo gpw+."ecuj "tgegkr w'cpf "qy j gt"o qpg{u'r tqxkf gf "hqt" "Hkuecn[ gct"4242/43"y j lej " y km'dg'tgegkxgf "d { "qt"y j lej "y km'ceetwg"vq"y j g'F kurtlev'f wtkpi "Hkuecn[ gct"4242/43"ht"y j g'i gpgtcn' hw'pf "v'cnkpi "kp"v' ceeqwpv'egt v'clp" F ghgttcn'Co qwpw+."cpf ."kh' uq" kpf lecv'gf "kp" c "Eqphkto cvkqp"qh' Rtkekpi ."qy j gt"ur gekkhgf "hw'pf u'qh'yj g'F kurtlev'cpf "y j lej "y km'dg'cxckrdng"ht"y j g'r c { o gpv'qh'yj g' r tkpekr cn'qh'yj g'F kurtlev'P qvqu'cpf "y j g'kpvgtguy'v' gtgqp"cu'r tqxkf gf "j gtgkp=cpf "

**WHEREAS,** "y j g'o wplekr cn'cf xkuqt "hqt"y j g'EUHC "Rtqi tco ."dgkpi "O qpvcu'wg'F gTqug"cpf " Cuuqekcv'guy"\*y j g'õ**Municipal Advisor**õ+."cpf "y j g'Wpf gty tkgtu"ht"y j g'EUHC "Rtqi tco ."dgkpi "TDE" Ecr ken' O ctngw" NNE" cpf " Ekki tqwr " I m'cdn' O ctngw" kpe0" cu' lqkpv' ugplqt" o cpci gtu" \*y j g' õ**Underwriters**õ+."j cxg" utwewt gf "y j g'EUHC "Rtqi tco "uq" y j cv'yj g"pqvqu"qh'yj g"Cwj qtkv{ "y j g' õ**Authority Notes**õ+."kp"qpg"qt"o qtg'ugt'kgu"õ**Series of Authority Notes**õ+y km'dg'kuuwgf "y j tqwi j " y j g"Cwj qtkv{ "cpf "w'pf gt"y j g'vgo u'qh'cp" kpf gpwtg"cpf lqt" c"uwr r ngo gpv' y j gtgqv" \*y j g' qtki kpcn' kpf gpwtg"cpf "gcej "uwr r ngo gpv'yj gtgqv' cr r ñecdng"vq" c"Ugt'kgu'qh'Cwj qtkv{ "P qvqu'vq"y j lej "c'F kurtlev' P qv'g"uj km'dg'cuuki pgf "ku"j gtgkp"eqmgv'kxgn{ "tghgtt gf "vq"cu'y j g'õ**Indenture**õ+d { "cpf "dgw ggp"y j g' Cwj qtkv{ "cpf "WUO'Dcpni'P cvkqpcn'Cuqekcv'kqp."cu"Vt wuv'g" \*y j g'õ**Trustee**õ+."u'wdu'cv'kcm{ "kp"y j g' hqto "r t'gugpv'gf "vq"y j ku'o ggkpi "qh'yj g'Dqctf =cpf "

**WHEREAS.** "gcej "Kuuwg"r ct v'ekr cvkpi "kp"cp { "r ct v'ewct "Ugt'kgu'qh'Cwj qtkv{ "P qvqu'w'pf gt" y j g'EUHC "Rtqi tco "y km'dg"tgs wkt gf "vq"ugm' gcej "Ugt'kgu"qh'ku"F kurtlev'P qvqu'vq"y j g"Cwj qtkv{ " r wtuwcpv'vq" c'p'qvg'r wtej cug'ci tgggo gpv'\*y j g'F kurtlev'v'p'qvg'r wtej cug'ci tgggo gpv'kp'wdu'wcpv'kcm{ "y j g' hqto "r t'gugpv'gf "vq"y j ku'o ggkpi ."y j g' uwej "ej cpi gu."kpvgt'kqpu"cpf "qo kuukqpu"cu'ctg'o cf g'r wtuwcpv' vq"y j ku" T guqmwkqp."dgkpi "tghgtt gf "vq"j gtgkp"cu'y j g'õ**Note Purchase Agreement**õ+."dgw ggp"y j g' F kurtlev'cpf "y j g'Cwj qtkv{ ."cpf "f cv'gf "cu"qh'yj g'f cv'g'qh'yj g'Eqphkto cvkqp"qh'Rtkekpi ."cr r ñecdng"vq" y j g'ucrg"qh'qpg"qt"o qtg'ugt'kgu'qh'yj g'F kurtlev'P qvqu'qh'uwej "Ugt'kgu"vq"dg"uqf "uko wncpgqwu{ ."c" hqto "qh'y j lej "j cu'dggp"u'wdo kwgf "vq"y j g'Dqctf =cpf "

**WHEREAS.** "y g' Cwj qtkv{ "y km'hqto "qpg"qt"o qtg'r qqn"qh'pqvgu"\*y g"ö**Pooled Authority** Notesö+qh'gcej "r ctvlekr cvkpi "Kuwtg'r wtuwpv"vq"y g'cf xleg"qh'y g'Wpf gty tkgtu"cpf "y g'O wplekr cn' Cf xkuqt."cpf "cuuki p"gej "t gur gevkg"ugtkgu"qh'pqvgu"vq" c"r ctvlewct"r qqn"\*y g"ö**Pool**ö+cpf "ugm'c" Ugtkgu"qh' Cwj qtkv{ "P qvgu"ugewtgf "d{ "gej "Rqqn'r wtuwpv"vq"y g'Kpf gpwtg."gej "Ugtkgu"qh'Rqqrgf " Cwj qtkv{ "P qvgu" f kvkpi wkuj gf "d{ "k'y j gvj gt"qt"y j cv'v{r g'qh'etgf k'ugewtgu"uwej "ugtkgu"qh'Rqqrgf " Cwj qtkv{ "P qvgu."k'v'j g'r tkpekr cn'co qwpw"qt"r qt vqpu"qh'r tkpekr cn'co qwpw"qh'y g'pqvgu"qh'uwej " t gur gevkg"ugtkgu"cuuki pgf "vq"y g'Rqqn"qt"kk"qvj gt"hevqtu."cpf "y g'F kvtlev"j gtgd{ "cempqy rgi gu" cpf "cr r tqxgu"y g'f kuetgvkp"qh'y g' Cwj qtkv{ ."cvkpi "wr qp"y g'cf xleg"qh'y g'Wpf gty tkgtu"cpf "y g' O wplekr cn' Cf xkuqt. "vq"cuuki p"y g'F kvtlev" P qvgu"qh'uwej "t gur gevkg"Ugtkgu"vq"uwej "Rqqn'cpf "uwej " Kpf gpwtg"cu"y g' Cwj qtkv{ "o c{ "f gvgtö kpg=cpf ""

**WHEREAS.** "cv'y g'ko g'qh'gz gewkqp"qh'y g'Eqphkto cvkqp"qh'Rtlekpi "cr r rkecdng"vq"y g'ucrg" qh'y g'F kvtlev" P qvgu"qh'gcej "Ugtkgu"kuwgf "uko wncpgqwn{."y g'F kvtlev"y km'k'p"uwej "Eqphkto cvkqp" qh'Rtlekpi "+tgs wgu"y g' Cwj qtkv{ "vq"kuwgf" c"Ugtkgu"qh'Rqqrgf " Cwj qtkv{ "P qvgu"r wtuwpv"vq"cp" Kpf gpwtg"vq"y j lej "uwej "Ugtkgu"qh'F kvtlev" P qvgu"kf gpvkgf "kp"uwej "Eqphkto cvkqp"qh'Rtlekpi "y km'dg" cuuki pgf "d{ "y g' Cwj qtkv{ "kp"ku'f kuetgvkp."cvkpi "wr qp"y g'cf xleg"qh'y g'Wpf gty tkgtu."y j lej "ugtkgu" qh'Rqqrgf " Cwj qtkv{ "P qvgu"y km'dg"r c{ cdrng"tqo "r c{ o gpw"qh'cm'qt" c"r qt vqpu"qh'r tkpekr cn'qh'cpf " kpygtguv" qp" uwej " Ugtkgu" qh' F kvtlev" P qvgu" cpf "y g' qv j gt" t gur gevkg" ugtkgu" qh' pqvgu" qh' qv j gt" r ctvlekr cvkpi "Kuwtg"cuuki pgf "vq"y g'uco g'Rqqn'cpf "cuuki pgf "vq"y g'uco g'Kpf gpwtg"vq"y j lej "y g' Ugtkgu"qh'F kvtlev" P qvgu"ku'cuuki pgf =cpf "

**WHEREAS.** "gej "Kuwtg."y j qug"ugtkgu"qh'pqvgu"ku'cuuki pgf "vq" c'Rqqn'cu'ugewtkv{ "hqt" c'Ugtkgu" qh'Rqqrgf " Cwj qtkv{ "P qvgu."y km'dg"t gur qpukdrng"ht "ku'uj ctg"qh'y g'hgu"qh'y g'equu"qh'kuwvpi "y g' cr r rkecdng"Ugtkgu"qh'Rqqrgf " Cwj qtkv{ "P qvgu=cpf "

**WHEREAS.** "gej "r ctvlekr cvkpi "Kuwtg"ku'tgs wktgf "vq"cr r tqxg"y g'hqto u"qh'Kpf gpwtg"cpf " P qv' Rvtej cug" Ci tggö gpv'kp"uwducpv'kcm{ "y g'hqto u'r tgu'pvgf "vq"y g'Dqctf."y kj "uwej "h'pcn'vgtö u" cpf "f gvcku"vq"dg" f gvgtö kpgf "kp"y g'Eqphkto cvkqp"qh'Rtlekpi "cr r rkecdng"vq"y g'ucrg"qh'y g'F kvtlev" P qvgu"qh'uwej "Ugtkgu"vq"dg"uqrf "d{ "y g't gur gevkg"Kuwtg."kpen'f kpi "y g'F kvtlev=cpf "

**WHEREAS.** "y g'Wpf gty tkgtu"y km'uwdo k'cp"qh'ht "vq"y g' Cwj qtkv{ "vq"r vtej cug"y g'Ugtkgu" qh'Rqqrgf " Cwj qtkv{ "P qvgu"y j lej "y km'dg"ugewtgf "d{ "y g'Kpf gpwtg"vq"y j lej "uwej "Rqqn"y km'dg" cuuki pgf =cpf ""

**WHEREAS.** "cm'qt"cp{ "r qt vqpu"qh'y g'pgv'r tqeggf u"qh'gcej "Ugtkgu"qh'F kvtlev" P qvgu"kuwgf " d{ "y g'F kvtlev"ö c{ "dg"lpxguv'f "kp"qpg"qt"o qtg'Rgtö kwgf "kpxguvö gpw"cu'f gh'kpgf "kp"y g'Kpf gpwtg+" kpen'f kpi "qpg"qt"o qtg'lpxguvö gpv'ci tggö gpw"y kj "qpg"qt"o qtg'lpxguvö gpv'r tqxkf gtu"kh'cp{ "+"y g' kpk'cn'lpxguvö gpv'qh'y j lej "ku"vq"dg" f gvgtö kpgf "kp"y g'Eqphkto cvkqp"qh'Rtlekpi "tgr'v'f "vq"uwej "Ugtkgu" qh'F kvtlev" P qvgu=cpf "

**WHEREAS.** "k'ku"pgeguuct { "vq" gpi ci g'y g'ugt xlegu"qh'egt v'kp"r tqh'guak'p'cni"vq"cuukv"y g' F kvtlev"kp"ku'r ctvlekr cvkqp"kp"y g'EUHC"Rtqi tco =

**NOW, "THEREFORE."** "y km'Dqctf "j gtgd{ "h'p'f u."f gvgtö kpgu."f gerctgu"cpf "tguq'xgu"cu" hqm'y u<

Ugev'k'p'30      Tgekcn0" Cmi'y g'cdq'xg'tgekcn'ctg'tw'g'cpf "eqtt'gev'cpf "y km'Dqctf "uq" h'p'f u" cpf "f gvgtö kpgu0

\*C+ Kpkkn'Ugtkgu"qh"VTCP uO'"Vj g"Dqctf "j gtgd {"f gvgto kpgu"vq"dqttqy ."cpf "j gtgd {" tgs wguu" vj g"Dqctf "qh"Uwr gtxkuqtu"vq" cwj qtk g" vj g" F kntlev"vq"dqttqy "qp"ku"qy p"dgj crh "kp" cpvlekr cvkqp"qh"vj g'tgegkr v'd {"qt'ceet wcn'vq"vj g'F kntlev'f wt'kpi "Hkuecn[" gct'4242/43"qh'vz gu.'kpego g." t'g'g'p'w'g"\*kpenmf kpi ."dw"pqv' rko kgf "vq."t'g'g'p'w'g"ht qo "vj g"ucv'g"cpf "hgf gtcn'i qxgtpo gpw+."ecuj " t'g'g'kr w'cpf "qj gt "o qpg{u'r t'x'k'f'g'f "h'q't"u'w'ej "h'k'uecn{"gct'h'q't"v'j g"i gp'g't'cn'h'w'p'f . "k'p'en'f'k'p'i "F g'h'g't't'cn' Co q'w'p'u."c'p'f . "k'h'u'q'k'p'f'k'ec'v'g'f "k'p"v'j g'er r r'ec'd'ng'E'q'p'h'k'o c'v'k'q'p'q'h'R't'k'el'k'p'i . "c'p {"q'j gt'h'w'p'f "k'p'f'k'ec'v'g'f " k'p"u'w'ej "E'q'p'h'k'o c'v'k'q'p'q'h'R't'k'el'k'p'i . "c'p'f "p'q'v'r w'u'w'c'p'v'v'q"cp {"eqo o qp'r r'c'p'q'h'h'k'p'c'p'k'p'i "q'h'v'j g'F kntlev." d {"v'j g'kuucpeg'w'p'f'g't'v'j g'C'ev."q'h'P q'v'g'u."f'g'u'k'i p'c'v'g'f "i gp'g't'c'm {"cu"v'j g'F kntlev'u"o'V'cz"cpf "T'g'x'g'p'w'g" C'p'v'le'k'r c'v'k'q'p'P q'v'g'u."4242/43"Ugtkgu"aa"o"kp"q'p'g'q't"o q't'g'Ugtkgu."q'p"v'c'v'z/g'z'g'o r'v'q't'v'c'z'c'd'ng'd'c'u'k'u" V'j g'kuucpeg"qh'u'w'ej "P q'v'g'u'uj c'm'd'g'k'p"q't'f'g't'q'h'r t'k'q't'k'v' "q'h'r c {"o gp'v'f'g'u'et'k'd'g'f "k'p"v'j g"o'Series A District Notes"o'd'g'k'p'i "v'j g'k'p'k'k'cn'Ugtkgu"qh'P q'v'g'u'ku'w'g'f "w'p'f'g't'v'j k'u'T'g'u'q'n'w'k'q'p."v'q'i g'v'j g't'y k'j "q'p'g'q't" o q't'g'ug't'kgu"qh'C'f'f'k'k'q'p'cn'F kntlev'P q'v'g'u'y j k'ej "o c {"d'g'ku'w'g'f "u'k'o w'nc'p'g'q'w'w'n {"y k'j . "q't'u'w'd'ug's w'g'p'v' v'q."w'r q'p"v'c'ug'r c't'c'v'g'u'c'rg"v'f'c'v'g."v'j g'kuucpeg"qh'v'j g'Ugtkgu"C"v'F kntlev'P q'v'g'u."k'p"c'ee'q't'f'c'p'eg'y k'j "v'j g" r t'x'k'k'q'p'u"j g't'g'q'h'o"V'j g'C'f'f'k'k'q'p'cn'F kntlev'P q'v'g'u"o c {"d'g'v'z/g'z'g'o r'v'q't'v'c'z'c'd'ng."c'p'f' r'c {"c'd'ng"q'p"v'c" r'c't'k'v' "q't'u'w'd'q't'f'k'p'c'v'g'd'c'u'k'u'y k'j "v'j g'Ugtkgu"C"v'F kntlev'P q'v'g'u"o"t'g'h'g't'g'p'eg'u"j g't'g'k'p"v'q"v'c"E'q'p'h'k'o c'v'k'q'p" q'h'R't'k'el'k'p'i "uj c'm'd'g'f'g'g'o g'f "v'q"t'g'h'g't"v'q"v'j g'E'q'p'h'k'o c'v'k'q'p'q'h'R't'k'el'k'p'i "t'g'r'v'k'p'i "v'q"c'p'f "f'g'u'et'k'd'k'p'i "v'j g" r'c't'v'k'w'r't' "Ugtkgu"qh'P q'v'g'u"c'p'f "v'j g'er r r'ec'd'ng'Ugtkgu"qh'C'w'j q't'k'v' "P q'v'g'u'ug'ew't'g'f "d {"u'w'ej "Ugtkgu"qh' P q'v'g'u"o'

Vj g'ci i tgi cvg'r t'k'p'ek'r c'n'co q'w'p'v'q'h'c'm'Ugtkgu"qh'P q'v'g'u'ku'w'g'f "j g't'g'w'p'f'g't'uj c'm'p'q'v'g'z'egg'f " v'j g'ng'ug't'q'h'\*3+': 7' "q'h'v'j g'co q'w'p'v'q'h'w'p't'g'u't'k'ev'g'f "T'g'x'g'p'w'g'u"q'h'v'j g'F kntlev'ht'v'j g't'go c'k'p'f'g't'q'h" q't'c'w't'k'd'w'g'f "v'q"Ugtkgu" gct'4242/43."q't"\*4+"v'j g'o c'z'k'o w'o "c'ee'w'o w'r'v'g'f "ecuj "h'm'y "f'g'h'k'v'q'h'v'j g" F kntlev."k'p"v'j g'ec'ug"q'h'c'm'Ugtkgu"qh'v'z/g'z'g'o r'v'P q'v'g'u"o"C'f'f'k'k'q'p'c'm {"k'h'v'j g'F kntlev'ku"v'c"U'c'v'g'/ E't'g'f'k'v'Ku'w'g't"\*c'u"v'f'g'h'k'p'g'f "j g't'g'k'p+."v'j g'r t'k'p'ek'r c'n'co q'w'p'v'q'h'v'j g'Ugtkgu"C"v'F kntlev'P q'v'g'u"c'p'f "c'p {" C'f'f'k'k'q'p'cn'F kntlev'P q'v'g'u'ug'ew't'g'f "u'q'rg'n {"d {"F g'h'g't't'cn'Co q'w'p'u"o c {"p'q'v'g'z'egg'f "v'j g'ci i tgi cvg'q'h'v'j g" F g'h'g't't'cn'Co q'w'p'u"o'

Vj g'Ugtkgu"qh'P q'v'g'u'c't'g'd'g'k'p'i "ku'w'g'f "v'q"r t'x'k'f'g'ecuj "h'm'y "t'g'r'k'g'h'ht'q'o "v'j g'f'g'h'g't't'cn'd {"v'j g" U'c'v'g'q'h'r t'k'p'ek'r c'n'c'r r'q't'v'k'q'p'o g'p'w'f'w'g'v'q"v'j g'F kntlev'k'p"v'j g'o q'p'v'j u'q'h'H'g'd't'w'c't {"."4243"v'j t'q'w'i j "c'p'f " k'p'en'f'k'p'i "L'x'p'g."4243"v'j g'o q'p'v'j u'q'h'L'w'n {"."4243"v'j t'q'w'i j "c'p'f "k'p'en'f'k'p'i "P q'x'g'o d'g't."4243"v'j g" Ugtkgu" C"v'F kntlev'P q'v'g'u"y k'm'g'p'l'q {" "v'j g" d'g'p'g'h'k'v' q'h' v'j g' k'p'v'g't'egr v' r t'q'eg'f'w't'g' "v'j g" o'Intercept"o+ cf o k'p'k'v'g't'g'f "d {"v'j g'U'c'v'g'E'q'p't'q'm'g't"\*v'j g"o'Controller"o+ "d {"y j k'ej "c'm'q't"v'c'r'q't'v'k'q'p'q'h'g'c'ej "F g'h'g't't'cn' Co q'w'p'v'y k'm'd'g'k'p'v'g't'egr v'g'f "d {"v'j g'E'q'p't'q'm'g't" c'p'f "f'g'r'q'u'k'g'f "k'p'v'q"v'j g'F kntlev'u"R'c {"o gp'v'c'ee'q'w'p'v' y k'j "v'j g'v't'w'w'g'g'o'F w'g'v'q"v'j g'v'k'o k'p'i "q'h'v'j g'ec're'w'r'v'k'q'p'ht'v'j g'c'ew'c'n'F g'h'g't't'cn'Co q'w'p'v'ht'v'j g'o q'p'v'j " q'h'L'x'p'g."4243"v'j g"o'Final June Deferral Amount"o+ "d'c'ug'f "q'p"v'j g'g'ue'q'p'f "r' t'k'p'ek'r c'n'c'r r'q't'v'k'q'p'o g'p'v' \*R/4+"k'p'q't'o c'v'k'q'p." r' t'q'eg'g'f' u' q'h' v'j g'Ugtkgu" C"v'F kntlev'P q'v'g'u" c'w't'k'd'w'c'd'ng"v'q"v'j g" g'u'k'o c'v'g'f "L'x'p'g" F g'h'g't't'cn'Co q'w'p'v'd'c'ug'f "q'p"v'j g'h'k'u'v'r t'k'p'ek'r c'n'c'r r'q't'v'k'q'p'o g'p'v'\*R/3+"v'j g" "Estimated June Deferral Amount"o+ y k'm'd'g'f'g'r'q'u'k'g'f "k'p"g'u'et'q'y "y k'j "v'j g'v't'w'w'g'g"\*v'j g"o'Escrow Account"o+ w'p'k'n'v'j g'L'x'p'g" F g'h'g't't'cn'Co q'w'p'v'k'u'r t'x'k'f'g'f "v'q"v'j g'C'w'j q't'k'v' {"."h'm'y k'p'i "y j k'ej "v'k'o g."k'k'h'v'j g'H'k'p'cn'L'x'p'g'F g'h'g't't'cn' Co q'w'p'v'k'u"gs w'c'n'v'q"q't"i t'g'c'v'g't"v'j c'p"v'j g'G'u'k'o c'v'g'f "L'x'p'g"F g'h'g't't'cn'Co q'w'p'v."v'j g'co q'w'p'v'k'p"g'u'et'q'y " g's w'c'n'v'q"v'j g'G'u'k'o c'v'g'f "L'x'p'g"F g'h'g't't'cn'Co q'w'p'v."w'c'n'k'p'i "k'p'v'q"e'q'p'k'f'g't'c'v'k'q'p" k'p'x'g'u'o g'p'v'g'c't'p'k'p'i u' v'j g't'g'q'p."y k'm'd'g't'g'r'g'c'ug'f "v'q"v'j g'F kntlev'ht'v'j g'g'r'q'u'k'v'k'p'v'k'u"i gp'g't'cn'h'w'p'f "q't"\*k'k'h'v'j g'H'k'p'cn'L'x'p'g" F g'h'g't't'cn'Co q'w'p'v'k'u"ng'u"v'j c'p"v'j g'G'u'k'o c'v'g'f "L'x'p'g"F g'h'g't't'cn'Co q'w'p'v."c'p"co q'w'p'v'g's w'c'n'v'q"v'j g" f'k'h'g't'g'p'eg'd'g'y g'g'p"v'j g'H'k'p'cn'L'x'p'g'F g'h'g't't'cn'Co q'w'p'v'c'p'f "v'j g'G'u'k'o c'v'g'f "L'x'p'g"F g'h'g't't'cn'Co q'w'p'v'y k'm' d'g'v't'c'p'uh'g't't'g'f "v'q"v'j g"R'c {"o gp'v'c'ee'q'w'p'v' q'h' v'j g'F kntlev."w'c'n'k'p'i "k'p'v'q"e'q'p'k'f'g't'c'v'k'q'p" k'p'x'g'u'o g'p'v'

gctpkpi u'vj gtgqp.'cpf 'vj g'tgo cklp gt'y kndg'tgrcugf 'vq'vj g'F kntlev'htq'f gr qukv'lpv'ku'i gpgtcnhwpf 0'  
Vj g'F kntlev'y kndg'c'öState-Credit Issuerö'kh'tgr c {o gpv'qh'ku'Ugtkgu'C'F kntlev'P qvgu'ctg'o cf g'  
uqrgn' 'htqo 'vj g'F ghgttcn'Co qwpw'cpf 'vj g'kpvtegr v'd { 'vj g'Eqpvqmg't'cu'f guetkdgf 'j gtgkp0'

\*D+ Vgto u'qh'Ugtkgu'qh'P qvgu0"Vj g'P qvgu'qh'gcej "Ugtkgu'uj cm'dg'kuuwgf 'kp'vj g'hqto 'qh'  
qpg'tgi kuvgtgf "pqvg'lp'vj g'r tlpekr cn'co qwpv'vj gtgqh'cu'ugv'htqv 'lp'vj g'Eqphko cvkqp'qh'Rtlekpi 'cpf "  
cm'uwej "r tlpekr cn'co qwpw'ci i tgi cvkpi "vq'vj g'r tlpekr cn'co qwpv'ugv'htqv "lp'vj g'Eqphko cvkqp'qh'  
Rtlekpi u.'lp'gcej 'ecug.'vq'dgct'c'Ugtkgu'f guki pcvkqp.'vq'dg'f cvgf 'vj g'f cvg'qh'ku'f grxgt { "vq'vj g'lpkkn'  
r vtej cugt "vj gtgqh" vq" o cwtg" \*y kj qw" qr vkqp" qh" r tkqt" tgf go r vkqp+" pqv" o qtg" vj cp" vj kvggp"  
\*35-+o qpvj u'vj gtgchgt "qp'c'f cvg'lpf kecvgf "qp'vj g'hceg'vj gtgqh'cpf "f gvto kpgf 'lp'vj g'Eqphko cvkqp"  
qh'Rtlekpi 'cr r rkecdrg'vq'uwej 'Ugtkgu'\*y g'öMaturity Dateö+'cpf 'vq'dgct'kvgtguv.'r c {cdrg'cv'o cwtk { "  
\*cpf.'kh'vj g'o cwtk'ku'mpi gt'vj cp'vy grxg"\*34+o qpvj u.'cp'cf f kklpcn'kvgtguv.'r c {o gpv'uj cm'dg"  
r c {cdrg'y kj kp'vy grxg"\*34+o qpvj u'qh'vj g'kuuwgf'cvg.'cu'f gvto kpgf 'lp'vj g'Eqphko cvkqp'qh'Rtlekpi +  
cpf 'eqo r wgf 'wr qp'vj g'dcuku'qh'c'582/f c { " { gct'eqpukvki 'qh'vy grxg'52/f c { "o qpvj u.'cv'c'tcvg'pqv'  
vq'gzeggf 'vy grxg'r gtegpv'\*34' +r gt'cppwo 'cu'f gvto kpgf 'lp'vj g'Eqphko cvkqp'qh'Rtlekpi 'cr r rkecdrg"  
vq'vj g'P qvgu'qh'uwej 'Ugtkgu'cpf 'lpf kecvgf "qp'vj g'hceg'qh'uwej 'P qvgu'\*eqmge'v'xgn'.'vj g'öNote Rateö+0'

Kl'P qvgu'qh'c'Ugtkgu'qt'vj g'Rqqrqf 'Cwj qt kv' 'P qvgu'kuuwgf 'kp'eqppge'v'kqp'vj gtgy kj 'ctg'pqv'  
hwm' 'r ckl'cv'vj gkt'O cwtk { 'F cvg.'vj g'wpr ckl' r qt'v'kqp'vj gtgqh'uj cm'dg'f ggo gf 'qwuwpf kpi 'cpf 'uj cm'  
eqpvkpwg'vq'dgct'kvgtguv'vj gtgchgt'cv'vj g'F ghcwv'T cvg'\*cu'f ghkpgf 'lp'vj g'kvf gpwv'g+wp'v'klr ckl'0'k'  
uwej 'ecug.'vj g'qdrki cvkqp'qh'vj g'F kntlev'y kj 'tgr gev'vq'uwej 'F ghcwv'g'P qv'qt'wpr ckl' 'P qvgu'qh'c'  
Ugtkgu'uj cm'pqv'dg'c'f gdv'qt'rkcdk'v'qh'vj g'F kntlev'r tqj kdkgf "d { "Ct'v'erg'ZXX'Uge'v'kqp'3: "qh'vj g'  
Ecrkhtpk'Eqpukv'kqp.'cpf "vj g'F kntlev'uj cm'pqv'dg'rkcdrg'vj gtgqp'gzegr'v'vq'vj g'gzv'gpv'qh'vj g'  
kpeqo g'cpf 'tgxgpw'g'r tqxkf gf 'hqt'Huecn' [ gct'4242/43'y kj kp'vj g'o gcplki 'qh'Ct'v'erg'ZXX'Uge'v'kqp'  
3: "qh'vj g'Ecrkhtpk'Eqpukv'kqp.'cu'r tqxkf gf 'lp'vj g'uge'v'kqp'j gtgkp'gp'v'krgf 'öUqwtg'qh'Re { o gpv'ö"

Dqvj "vj g'r tlpekr cn'qh'cpf 'kvgtguv'qp'vj g'P qvgu'qh'gcej "Ugtkgu'uj cm'dg'r c {cdrg'kp'my hwm'  
o qpg { "qh'vj g'Wpkgf "Ucvgu'qh'Co gtekc."dw'qpn' 'wr qp'uwv'gtgf gt'vj gtgqh'cv'vj g'eqtr qtcvg'tvuv'  
qh'heg'qh'vj g'Vt'wv'g'kp'Ucp'H'cpekeq.'Ecrkhtpk.'qt'cu'qvj gty kug'lpf kecvgf 'lp'vj g'kvf gpwv'g0'Vj g'  
ci i tgi cvg' Rtlekpi cn' Co qwpv' o c { ." r tkqt" vq" vj g'kuuwpeg'qh' cp { "Ugtkgu." dg' tgf wegf "htqo " vj g'  
ci i tgi cvg' Rtlekpi cn' Co qwpv' ur gek'kgf " cdq'xg." cv' vj g' f kuetg'v'kqp" qh" vj g' Wpf gty tkgtu" wr qp'  
eqpuw'v'kqp'y kj "vj g' Cwj qt kv gf "Qh'heg'qt." kh'cpf "vq'vj g'gzv'gpv'pgeguuct { "vq'qdv'k'cp'cr r tqxkpi "  
rgi cn'qr kpkp'qh'P qt'v'p'T qug'Hwv'tki j v'WU'NNR"öBond Counselö+'cu'vq'vj g'rgi crkv' vj gtgqh'qt.'kh'  
cr r rkecdrg.'vj g'gzenv'kqp'htqo 'i tqau'kpeqo g'hqt'hg'f gtcn'v'z' r wr qugu'qh'kvgtguv'vj gtgqp0'

Kp'vj g'gxgpv'vj g'Dqctf "qh'Uw' gtxkuqtu'qh'vj g'Eqwv'v'c'wv' qt kv gu'vj g'kuuwpeg'qh'vj g'P qvgu'  
d { "vj g'F kntlev'qp'ku'qy p'dgi crh'cu'r tqxkf gf 'kp'Uge'v'kqp'75: 75\*d+'qh'vj g'Cev.'hqmqy kpi 'tgegr v'qh'  
vj ku'T guq'v'kqp.'vj ku'Dqctf 'j gtgd { "c'wv' qt kv gu'kuuwpeg'qh'uwej 'P qvgu.'lp'vj g'F kntlev'v'p'co g.'lp'qpg'  
qt'o qtg'Ugtkgu.'r vtuw'p'v'vq'vj g'vgto u'ux'v'gf 'lp'vj ku'T guq'v'kqp0'Vj g'P qvgu'uj cm'vj gp'dg'kuuwgf 'lp'  
eqpl'v'p'v'kqp'y kj "qpg'qt"o qtg'ugtkgu'qh'pqv'v'qh'qpg'qt"o qtg'qvj gt'kuuwgtu'cu'r ctv'qh'vj g'EUHC"  
Rtqi tco 'cpf 'y kj kp'vj g'o gcplki 'qh'Uge'v'kqp'75: 75\*d+'qh'vj g'Cev0'

Uge'v'kqp'50 Hqto "qh'P qvgu0"Vj g'P qvgu'qh'gcej "Ugtkgu'uj cm'dg'kuuwgf 'lp'hwm' 'tgi kuvgtgf "  
hqto 'y kj qw'eqw'qpu'cpf 'uj cm'dg'uwd'ux'p'v'kcm' 'lp'vj g'hqto 'ugv'htqv 'lp'G'zj kdk/C'cvcej gf 'j gtgqv'  
cpf 'd { 'tghgt'gpeg'kpeqtr qtcv'gf 'j gtgkp.'vj g'drcpmu'lp'uckf 'hqto 'vq'dg'h'kmf 'lp'y kj 'cr r tqr tkcv'y qtf u'  
cpf 'hi wtu0'

"



Ugevkqp'60 Ucrg"qh" P qvgu="F gngi cvkqp0 " Cp{ " qpg" qh" vj g" Rt gukf gpv" qt " Ej ckr gtucp. " Ugetgvct{ " qt" Engtm' qh" vj g" I qxgtlpi " Dqctf. " vj g" Uwr gtlpvgpf gpv. " Uwr gtlpvgpf gpvRt gukf gpv. " Ej cpegmt. " vj g" CuukucpvUwr gtlpvgpf gpvqh'Dwulpguu. " vj g" CuukucpvUwr gtlpvgpf gpv. " Xleg'Rt gukf gpv' qh" Dwulpguu" cpf " Cf o lpkutcvkqp. " Xleg" Ej cpegmt" qh" Cf o lpkutcvkxg" Ugtxlegu. " vj g" dwulpguu" o cpci gt. " f kgevqt "qh'dwulpguu"qt "hucen'ugt xlegu"qt "ej lgh'hkpcpekndwulpguu"qh'legt "qh"vj g" F kutev. " cu'vj g'ecug"o c{ "dg. "qt"vj g'gs wxcrp. "qt. "kp"vj g'cdugpeg"qh'uckf "qh'legt. "j ku"qt"j gt "f wnf "cr r qlpvgf " f guki pgg" \*gcej "cp"o **Authorized Officer**ö+ "ku"j gtgd{ "cwj qtkf gf "cpf "f kgevgt "vq"eqphko . "y kj "vj g" Cwj qtkf{ "cpf "vj g" Ecrkqtpk "Ucvg" Vtgcuwgt. "cu"vj g" Ci gpv'ht "Ucrg" \*vj g" oUcvg" Vtgcuwgtö+ "cp" lpgtguv'tcvg"qt "tcvgu"qp"vj g" P qvgu"qh'gcej "Ugtkgu"vq"vj g'ucvgt "o cwtkv{ "qt"o cwtkvku"vj g'gtgh"y j lej " uj cm'pqv. "kp"cp{ "lpf kxf wcn'ecug. "gzeggf "vj grxg'r gtegpv" \*34' +r gt "cppwo " \*r gt "Ugtkgu"qh' P qvgu+ " cpf "vj g' r wtej cug' r tleg"vq"dg"r ckl "d{ "vj g" Cwj qtkf{ "hqt"vj g" P qvgu"qh'gcej "Ugtkgu. "y j lej "r wtej cug" r tleg"uj cm'dg"cv'c" f kueqwpv'y j lej "y j gp"cf f gf "vq"vj g" F kutev"uj ctg"qh"vj g' equu"qh'kuwcepg"uj cm' pqv'dg"o qtg"vj cp"vj g' i tgcvtg"qh" \*c+ "qpg"r gtegpv" \*3' + "qh" \*k+ "vj g' r tlekr cnc'o qwpv'qh"vj g' P qvg. "kh'qpn{ " qpg"Ugtkgu"qh' P qvgu"ku'kuwgf "qt" \*k+ "vj g' uwo "qh"vj g' r tlekr cnc'o qwpv'qh'gcej "lpf kxf wcn'Ugtkgu"qh' P qvgu. "kh'o qtg"vj cp"qpg"ugtkgu"ku'kuwgf. "qt" \*d+ "hxg"vj g' quwcpf "f qmctv" \*87.222-0" K'uwej "lpvgtguv'tcvg" cpf "r tleg"cpf "qvj gt"vgtö u"qh"vj g' ucrg"qh"vj g' P qvgu"qh'c' Ugtkgu"ugv'ht"vj "kp"vj g' Eqphko cvkqp"qh'Rtlekpi " ctg"ceegr wdrq"vq"uckf "Cwj qtkf gf "Qh'legt. "uckf "Cwj qtkf gf "Qh'legt"ku"j gtgd{ "hwtj gt"cwj qtkf gf "cpf " f kgevgt "vq"gzgewg"cpf "f grxgt"vj g' Eqphko cvkqp"qh'Rtlekpi "uwr r ngo gpv"vq"dg" f grxgtgf "d{ "vj g" Cwj qtkf{ "vq"vj g' F kutev"qp" c" f cvg"y kj kp "hxg" \*7+ "f c{ u. "qt"uwej "mpti gt" r gtlqf "qh"ko g"cu"o c{ "dg" ci tggf "wr qp" d{ "vj g" Cwj qtkf. "qh'uckf "pgi qv'cvkqp"qh'lpvgtguv'tcvg"cpf "r wtej cug"r tleg" f wtkpi "vj g" r gtlqf "htqo "vj g' f cvg"qh"cf qr v'qp"qh"vj ku" T guqmwkqp"vj tqw j "Lxpg"37. "4243. "uwducpv'kcm{ "kp"vj g" hqto "r tguvgpf "vq"vj ku"o ggkpi "cu"Uej gf wrg"Kv"vj g' P qvg"Rwtej cug" Ci tggö gpv. "y kj "uwej "ej cpi gu" vj g'gtkp"cu"uckf "Cwj qtkf gf "Qh'legt"uj cm' tgs wktg"qt" cr r tqxg. "cpf "uwej "qvj gt" f qewo gpv"qt" egt w'lecvgu"tgs wktgf "vq"dg"gzgewgf "cpf "f grxgtgf "vj g'gtwpgf gt"qt"vq"eqpuwo o cvg"vj g' v'c'pucevkpu" eqpvgo r rvcgf "j gtgd{ "qt"vj g'gtgd{. "hqt"cpf "kp"vj g' pco g"cpf "qp"dgj cm'qh"vj g' F kutev. "uwej "cr r tqxcn' d{ "vj ku"Dqctf "cpf "uwej "qh'legt"vq"dg"eqpenwukgn{ "gxkf gpegf "d{ "uwej "gzgewkqp"cpf "f grxgt{ "0" C" P qvg"Rwtej cug" Ci tggö gpv'o c{ "tghgtpeg"o qtg"vj cp"qpg"Ugtkgu"qh' P qvgu"kh'uwej "Ugtkgu"qh' P qvgu" ctg"kuwgf "uko wncpgqwu{ 0" Kp"vj g' gxgpv"o qtg"vj cp"qpg"Ugtkgu"qh' P qvgu"ku'kuwgf. "c" ugr ctcvg" Eqphko cvkqp"qh'Rtlekpi "uj cm'dg"gzgewgf "cpf "f grxgtgf "eqttgur qpf lpi "vq"gcej "Ugtkgu"qh' P qvgu" Cp{ "Cwj qtkf gf "Qh'legt"ku"j gtgd{ "hwtj gt"cwj qtkf gf "vq"gzgewg"cpf "f grxgt. "r tkt"vq"vj g'gzgewkqp" cpf "f grxgt{ "qh"vj g' Eqphko cvkqp"qh'Rtlekpi. "vj g' P qvg"Rwtej cug" Ci tggö gpv. "uwducpv'kcm{ "kp"vj g" hqto "r tguvgpf "vq"vj ku"o ggkpi. "y j lej "hqto "ku"j gtgd{ "cr r tqxg. "y kj "uwej "ej cpi gu"vj g'gtkp"cu"uckf " qh'legt"uj cm' tgs wktg"qt" cr r tqxg. "uwej "cr r tqxcn'vq"dg"eqpenwukgn{ "gxkf gpegf "d{ "uwej "gzgewkqp"cpf " f grxgt { =r tqxkf gf. "j qy gxgt. "vj cv'cp{ "uwej "P qvg"Rwtej cug" Ci tggö gpv'uj cm'pqv'dg"gh'gevkxg"cpf " dlpf lpi "qp"vj g' F kutev"wpv'k"vj g'gzgewkqp"cpf "f grxgt{ "qh"vj g' eqttgur qpf lpi "Eqphko cvkqp"qh' Rtlekpi 0" F grxgt{ "qh" c" Eqphko cvkqp"qh'Rtlekpi "d{ "vgrgeqr { . "qt"grgevtqple" v'c'puo kuukqp"qh"cp" gzgewgf "eqr { "uj cm'dg" f ggo gf "gh'gevkxg"gzgewkqp"cpf "f grxgt{ "hqt"cm'r wtr qugu" K' tgs wguvgt "d{ " uckf "Cwj qtkf gf "Qh'legt"cv'j ku"qt"j gt "qr v'qp. "cp{ "f wnf "cwj qtkf gf "f gr wnf "qt"cuukucpv"qh'uwej " Cwj qtkf gf "Qh'legt"o c{ "cr r tqxg"uckf "lpvgtguv'tcvg"qt "tcvgu"cpf "r tleg" d{ "gzgewkqp"qh"vj g' P qvg" Rwtej cug" Ci tggö gpv'cpf lqt"vj g' Eqphko cvkqp"qh'Rtlekpi 0

Ugevkqp'70 Kuwcepg'qh' Cf f kklqpcn' F kutev' P qvgu' 0' Vj g' F kutev' \*qt"vj g' Eqwpv{ "qp"dgj cm' qh"vj g' F kutev. "cu"cr r n'ecdrq+ "o c{ "cv'cp{ "ko g"kuwgf"r wtuwcpv"vq"vj ku" T guqmwkqp. "qpg"qt"o qtg" Cf f kklqpcn' F kutev' P qvgu. "uwdlgev'kp" gcej "ecug"vq"vj g' hqmqy lpi "ur gekhke" eqpf kklqpu. "y j lej "ctg" j gtgd{ "o cf g' eqpf kklqpu"r tgegfpv'vq"vj g' kuwcepg'qh'cp{ "uwej "Cf f kklqpcn' F kutev' P qvgu" <

\*C+ Vj g'F kntlev'uj cml'pqv'j cxcg'kuuwgf "cp { "VTCP u'tgrv'kpi "vq"vj g'Huecnl[ gct"4242/43" gzeqr v'k+lp"eqppgev'kqp"y kj "vj g'EUHC"Rtqi tco "wpl gt"vj ku'T guqnw'kqp."qt "k+lp"pqvu'ugewt gf "d { "c" r rgi i g"qh'ku"Wpt gutlev'gf "T gxgpwgu"cu'f ghp'gf "j gt gkp+"vj cv'ctg'udqtf kpc'v'lp"cm't gur gew'vq"vj g" r rgi i g"qh'ku"Wpt gutlev'gf "T gxgpwgu"j gt gwpl gt="cpf "k+lp"vj g'F kntlev'uj cml'dg"lp"eqo r rkcpeg"y kj " cml'ci tggo gpw'cpf "eqxgpcpw'eqp'v'kpgf "j gt gkp="cpf "k+lp"pq'Gxgpv'qh'F ghw'w'uj cml'j cxcg'qee'wt gf " cpf "dg'eqp'v'kwpki "y kj "t gur gev'vq"cp { "uwej "qwu'ncpf kpi "r t'gxlq'wun' "kuuwgf "pqvu'qt"Ugt'kgu'qh'P qv'gu"0"

\*D+ Vj g"ci i tgi cv'g"Rtl'pek'cn'Co qwpv'qh'P qv'gu"kuuwgf "cpf "cv"cp { "ko g"qwu'ncpf kpi " j gt gwpl gt "uj cml'pqv'gzeggf "cp { "ko k'lo r qugf "d { "rcy . "d { "vj ku'T guqnw'kqp"qt "d { "cp { "t guqnw'kqp"qh" vj g"Dqctf "co gpf kpi "qt"uwr r ngo gpv'kpi "vj ku'T guqnw'kqp" \*gcej "c" oSupplemental Resolution o" Cf f k'kqpcn'F kntlev'P qv'gu"kuuwgf "j gt gwpl gt "uj cml'qpn' "dg"kuuwgf "hqt "vj g'r wtr qug'qh'r ct'v'k'c'v'kpi "lp" vj g'EUHC"Rtqi tco "vj tqw'j "cpqj gt "Ugt'kgu'qh'P qv'gu"0"

\*E+ K' vj g" Cf f k'kqpcn' F kntlev' P qv'gu" ctg" ugewt gf " d { " vj g" F ghgttcn' Co qwpw." uwej " Cf f k'kqpcn'F kntlev'P qv'gu"uj cml'dg"ko k'gf "vq"vj g'tgo cl'kpi "F ghgttcn'Co qwpw"0"

\*F+ Y j g'p'gt'vj g'F kntlev'uj cml'f'vgto k'p'v'q'kuuwg."gz'gewg"cpf "f'gr'x'gt"cp { "Cf f k'kqpcn' F kntlev'P qv'gu"r wtu'w'cpv'vq"vj ku'Uge'v'kqp."vj g'P qv'g'r t'pek'cn'co qwpv'qh'y j lej . "y j gp"cf f'gf "vq"vj g" P qv'g'r t'pek'cn'co qwpw"qh'cm'Ugt'kgu'qh'P qv'gu"r t'gxlq'wun' "kuuwgf "d { "vj g'F kntlev."y qw'f "gz'eggf "vj g" p'q'v'q/gz'eggf " Rtl'pek'cn' Co qwpv' cwj qt'k'gf " d { " vj ku' T guqnw'kqp." vj g" F kntlev' uj cml' cf qr v' c" Uwr r ngo gpv'cn' T guqnw'kqp" co gpf kpi " vj ku' T guqnw'kqp" vq" k'pet'g'cug" vj g" p'q'v'q/gz'eggf " Rtl'pek'cn' Co qwpv'cu'r r t'qr t'k'v'g'cpf "uj cml'wdo k'uwej "Uwr r ngo gpv'cn'T guqnw'kqp"vq"vj g'Dqctf "qh'Uwr g't'x'ku'qtu" qh'vj g"Eqw'p'v' "cu'r t'q'x'k'gf "lp"Uge'v'kqp"75: 72"et seq'0"qh'vj g"Cev'y kj "c"t'gs'w'gu"vj cv'vj g"Eqw'p'v' " cwj qt'k' g'vj g'F kntlev'vq"kuuwg"uwej "Cf f k'kqpcn'F kntlev'P qv'gu"qp"ku'qy p'd'g'j cml'cu'r t'q'x'k'gf "j gt g'kp'0" Vj g'Uwr r ngo gpv'cn'T guqnw'kqp"o c { "eqp'v'k'p"cp { "q'v'j gt'r t'q'x'k'k'q'p"cwj qt'k'gf "qt"p'q'v'r t'q'j k'k'x'gf "d { "vj ku' T guqnw'kqp"t'gr'v'kpi "vq"uwej "Cf f k'kqpcn'F kntlev'P qv'gu"0"

\*G+ Rtl'k'q"vq"vj g'kuuw'peg"qh'uwej "Cf f k'kqpcn'Ugt'kgu'P qv'gu."vj g'F kntlev'uj cml'k'rg"qt"ec'wug" vq"dg"l'k'rgf "vj g'hq'ny kpi "f'qewo gpw'y kj "vj g"Vt'w'ugg-"k+cp"Qr'lp'k'p"qh'Eqw'p'ug'n'vq"vj g'F kntlev'vq" vj g'gh'gev'vj cv'k+uwej "Cf f k'kqpcn'F kntlev'P qv'gu"eqp'uw'kw'w'vj g'x'c'rk'f "cpf "d'lp'f kpi "q'dr'ki cv'k'p'u'qh'vj g" F kntlev."\*d+uwej "Cf f k'kqpcn'F kntlev'P qv'gu"ctg"ur gek'n'q'dr'ki cv'k'p'u'qh'vj g'F kntlev'cpf "ctg"r c { c'drg" ht'qo "vj g"o q'p'g { u"r rgi i gf "vq"vj g"r c { o gpv' vj gt'g'q'h"lp"vj ku' T guqnw'kqp." cpf " \*e+ "vj g" cr r r'k'c'drg" Uwr r ngo gpv'cn'T guqnw'kqp."k'cp { . "j cu'd'ggp" f'w'n { "cf qr v'gf "d { "vj g'F kntlev-"k+cp" "egt'v'k'k'c'v'g"qh'vj g" F kntlev'egt'v'k'k'p' "cu"vq"vj g"l'p'ewo dg'p' { "qh'ku'q'h'k'g'g'et'u"cpf "u'cv'kpi "vj cv'vj g"t'gs'w'k'go gpw'qh'vj ku' Uge'v'kqp"j cxcg'd'ggp"o gv-"k+cp" "egt'v'k'k'f "eqr { "qh'vj ku' T guqnw'kqp"cpf "cp { "cr r r'k'c'drg"Uwr r ngo gpv'cn' T guqnw'kqp-"k+cp" "k'v'j ku' T guqnw'kqp"y cu'co gpf gf "d { "c"Uwr r ngo gpv'cn'T guqnw'kqp"vq" k'pet'g'cug"vj g" o cz'ko wo "Rtl'pek'cn'Co qwpv."vj g't'guqnw'kqp"qh'vj g'Eqw'p'v' "Dqctf "qh'Uwr g't'x'ku'qtu"cr r t'q'x'k'p' "uwej " k'pet'g'cug"lp"vj g'p'q'v'q/gz'eggf "Rtl'pek'cn'Co qwpv'cpf "vj g'kuuw'peg"qh'uwej "Cf f k'kqpcn'F kntlev'P qv'gu." qt" g'x'k'f g'peg"vj cv'vj g'Eqw'p'v' "Dqctf "qh'Uwr g't'x'ku'qtu"j cu'g'g'ev'gf "vq"p'q'v'kuuw'g"uwej "Cf f k'kqpcn'F kntlev' P qv'gu-"x+cp"gz'gew'gf "eqw'p'g'r ct'v'qt" f'w'n { "cwj gp'v'k'c'v'gf "eqr { "qh'vj g"cr r r'k'c'drg" P qv'g"Rw'ej cug" Ci tggo gpv-"x+cp"Eq'p'ht'o cv'k'p'qh'Rtl'ek'p' "t'gr'v'k'p' "vq"vj g'Cf f k'kqpcn'F kntlev'P qv'gu" f'w'n { "gz'gew'gf " d { "cp" Cw'j qt'k' gf "Q'h'k'g'et "cu'f g'hp'gf "j gt g'kp="x+k+vj g'Cf f k'kqpcn'F kntlev'P qv'gu" f'w'n { "gz'gew'gf "d { " vj g'cr r r'k'c'drg"t'gr t'g'p'v'k'x'gu'qh'vj g'F kntlev'qt "vj g'Eqw'p'v' . "cu'r t'q'x'k'gf "j gt g'kp. "g'k'j gt "lp"eqpp'gev'k'qp" y kj "vj g'lp'k'k'cn'kuuw'peg"qh'vj g"Ugt'kgu" C "F kntlev'P qv'gu"qt "lp"eqpp'gev'k'qp"y kj "cp { "Uwr r ngo gpv'cn' T guqnw'kqp" k'pet'g'c'k'p' "vj g"o cz'ko wo "Rtl'pek'cn'Co qwpv="cpf "x+k+cp" "k'v'j g'Cf f k'kqpcn'F kntlev'P qv'gu" ct'g'vq"dg'r c { c'drg"qp"r ct'k'f "y kj "vj g'F kntlev'v'q'w'w'ncpf kpi "P qv'gu."g'x'k'f g'peg"qt"eq'p'ht'o cv'k'p'vj cv'p'q" t'cv'kpi "vj gp"lp"gh'gev'y kj "t gur gev'vq"cp { "qwu'ncpf kpi "P qv'gu."ugt'kgu'qh'p'q'v'gu"qt"ugt'kgu'qh'd'q'p'f u."cu"

cr r rkecdrg. "htqo "c" Tcvkpi "Ci gpe { "y kn'dg"y kj f tcy p. "tgf wegf . "qt "uwur gpf gf "uqngn { "cu" c" tguwn"qh" vj g'kuwcepg"qh"uwej "Cf f kkpccnF kntlevP qvgu0'

Ugevqap"80 Rtqi tco "Crr tqxcn0" Vj g" F kntlev"j gtgd { "f grgi cvgu"vq" vj g"Cwj qtkv { "vj g" cwj qtkv { "vq" f gyto kpg"vj g" utwewtg"cpf "r ctco gygtu"qh"vj g" EUHC "Rtqi tco . "y kj "vj g" Cwj qtkv gf " Qhhegt" qh" vj g" F kntlev" ceegr vpi " cpf " cr r tqxkpi " uwej " f gyto kpcvkqpu" d { " gzgewkqp" qh" vj g" Eqphko cvkqp"qh"Rtlekpi 0'

\*C+ Rqqrgf "Utwewtg0" Vj g'Eqphko cvkqp"qh"Rtlekpi "hqt" c" Ugtkgu"qh" P qvgu"o c { . "dw"uj cm' pqv'dg'tgs vktgf "vq. "ur gekh { "vj g' Ugtkgu"qh" Rqqrgf "Cwj qtkv { "P qvgu"vq" y j lej "uwej "Ugtkgu"qh" P qvgu"y kn' dg"cuuki pgf "dw"poggf "pqv'kpenw" g'kphqto cvkqp"cdqaw"vqj gt "ugtkgu"qh"pqv'gu"cuuki pgf "vq" vj g" uco g'r qqn' qt "vj gkt "Kuwtu+0" Vj g' F kntlev"j gtgd { "f grgi cvgu"vq" vj g" Cwj qtkv { "vj g" cwj qtkv { "vq" ugrgev"vj g" Etgf kv' kputwo gpv'u+ . "Etgf kv" Rtqxf gt "u+ "cpf "Etgf kv" Ci tgggo gpv'u+ . "kh" cp { . "vq" y j lej "gcej "Ugtkgu"qh" P qvgu" kuwgf "d { "vj g' F kntlev"y kn'dg"cuuki pgf . "cm"qh"y j lej "uj cm'dg"kf gpv'kkgf "kp. "cpf "cr r tqxgf "d { "vj g" Cwj qtkv gf "Qhhegt"qh"vj g' F kntlev"gzgewkpi . "vj g' Eqphko cvkqp"qh"Rtlekpi "hqt"uwej "Ugtkgu"qh" P qvgu" cpf "vj g" Etgf kv' Ci tgggo gpv'u+ "kh" cp { + "hqt" cpf "kp" vj g" pco g" cpf "qp" dgj crh"qh" vj g" F kntlev"uwej " cr r tqxcn"qh"uwej "qhhegt"vq" dg" eqpenwukxgn { "gxkf gpegf "d { "vj g" gzgewkqp"qh" vj g' Eqphko cvkqp"qh" Rtlekpi "cpf "vj g" Etgf kv' Ci tgggo gpv'u+ "kh" cp { +0'

Vj g" hqto "qh" kpf gpwtg"r tguvpgf "vq" vj ku"o ggkpi "ku"j gtgd { "cempqy rfi gf "cpf "cr r tqxgf . " cpf "kv"ku" cempqy rfi gf "vj cv"vj g" Cwj qtkv { "y kn'gzgewg"cpf "f grkxgt"vj g" kpf gpwtg"cpf "qpg"qt"o qtg" Uwr r ngo gpv'cn' kpf gpwtgu. "y j lej "uj cm'dg"kf gpv'kkgf "kp" vj g' Eqphko cvkqp"qh"Rtlekpi "cr r rkecdrg"vq" vj g" Ugtkgu"qh" P qvgu"vq" dg" kuwgf . "kp" uduwcpv'kcm { "qpg"qt"o qtg"qh" uckf "hqto u"y kj "uwej "ej cpi gu" vj gtgk"cu" vj g" Cwj qtkv gf "Qhhegt" y j q" gzgewgu"uwej "Eqphko cvkqp"qh"Rtlekpi "uj cm'tgs vktg"qt" cr r tqxcn" uduwcpv'kcm { "hpcn" hqto u"qh" vj g' kpf gpwtg"cpf "vj g' Uwr r ngo gpv'cn' kpf gpwtg" "kh" cr r rkecdrg+ "vq" dg" f grkxgtgf "vq" vj g' Cwj qtkv gf "Qhhegt" eqpewtgpv' { "y kj "vj g' Eqphko cvkqp"qh"Rtlekpi "cr r rkecdrg" vq" vj g' Ugtkgu"qh" P qvgu"vq" dg" kuwgf + . "uwej "cr r tqxcn"qh"uwej "Cwj qtkv gf "Qhhegt" cpf "vj ku" Dqctf "vq" dg" eqpenwukxgn { "gxkf gpegf "d { "vj g" gzgewkqp"qh" vj g' Eqphko cvkqp"qh"Rtlekpi "cr r rkecdrg"vq" uwej "Ugtkgu" qh" P qvgu" "K"ku" cempqy rfi gf "vj cv"vj g" Cwj qtkv { "ku" cwj qtkv gf "cpf "tgs wguv"vq" kuwgf"qpg"qt"o qtg" Ugtkgu"qh" Rqqrgf "Cwj qtkv { "P qvgu"r wtuwcpv"vq" cpf "cu" r tqxkf gf "kp" vj g' kpf gpwtg"cu" hpcn { "gzgewgf " cpf . "kh" cr r rkecdrg. "gcej "Uwr r ngo gpv'cn' kpf gpwtg"cu" hpcn { "gzgewgf 0'

Gcej "Cwj qtkv gf "Qhhegt" ku"j gtgd { "cwj qtkv gf "cpf "f kgevgf "vq" r tqxkf g" vj g' Wpf gty tkgt"y kj " uwej "kphqto cvkqp"tgrcvkpi "vq" vj g' F kntlev"cu" vj g' Wpf gty tkgt"uj cm'tgcuqpcdn { "tgs wguv" hqt "kpenwukp" kp" vj g' Rtgrko kpct { "Qhhekn" Ucvgo gpv'u+ "cpf "Qhhekn" Ucvgo gpv'u+ "qh" vj g" Cwj qtkv { "tgrcvkpi "vq" c" Ugtkgu"qh" Rqqrgf "Cwj qtkv { "P qvgu" "Ku" cv" cp { "vko g" r tkqt "vq" vj g" gzgewkqp"qh" c" Eqphko cvkqp"qh" Rtlekpi . "cp { "gxgpv" qeewtu"cu" c" tguwn"qh" y j lej "vj g" kphqto cvkqp" eqpv'kpgf "kp" vj g' eqttgur qpf kpi " Rtgrko kpct { "Qhhekn" Ucvgo gpv'qt "vqj gt" qhhtkpi "f qewo gpvtgrcvkpi "vq" vj g' F kntlev"o ki j v'kpenw" g' cp" wptwg" ucvgo gpv' qh" c" o cvgtkcn' hcev" qt "qo kv" vq" ucvg" cp { "o cvgtkcn' hcev" pgeguuct { "vq" o cng" vj g" ucvgo gpw" vj gtgk. "kp" rki j v'qh" vj g' ektewo ucpegu"wpf gt" y j lej "vj g" { "y gtg" o cf g. "pqv'o kurgcf kpi . "vj g" F kntlev"uj cm'r tqo r v { "pqv'kh" vj g' Wpf gty tkgt 0'

Uwdlgev"vq" vj g' Ugevqap"33" j gtgqh "vj g' F kntlev"j gtgd { "ci tggv" vj cv"kh" c" Ugtkgu"qh" P qvgu"uj cm' dgeqo g' c" F ghwngf "P qvg. "vj g' wpr ckl "r qt vkap" vj gtgqh"uj cm'dg" f ggo gf "qwuwxp" kpi "cpf "uj cm'pqv'dg" f ggo gf "vq" dg" r ckl "wpv'kn" vj g' j qnf gtu"qh"uwej "Ugtkgu"qh" P qvgu"qt" vj g' Ugtkgu"qh" vj g' Rqqrgf "Cwj qtkv { " P qvgu"kuwgf "kp" eqppgevqap"y kj "uwej "Ugtkgu"qh" P qvgu"ctg" r ckl "vj g' hwnir tkpek cn'co qwpvtg tguvpgf " d { "vj g" wpugewtgf "r qt vkap"qh"uwej "Ugtkgu"qh" P qvgu"r nwi" kpvgtguv' ceetwgf "vj gtgqp" "ecrewwv"gf "cv" vj g"

F ghw'w' Tcv'g+'v'j g'f cv'g'qh'f gr quk'qh'uwej 'ci i tgi cv'g'tgs wkt'gf 'co qwpv'y kj 'v'j g'Vtwu'gg0'J qrf gtu' qh'uwej 'Ugt'ku'qh'Rqq'rgf 'Cwj qtk'f 'P qv'gu'y kn'd'g'f ggo gf 'v'q'j cx'g'tgeg'kx'gf 'uwej 'r tk'pek' cni'co qwpv' cpf 'uwej 'ceet'w'gf 'kp'v'gt'gu'v'w' qp'f gr quk'qh'uwej 'o qpg'f'u'y kj 'v'j g'Vtwu'gg0'

Vj g'F knt'lev'ci tgg'u'v'q'r c { "qt 'ecw'ug'v'q'dg'r c'kf . 'kp'c'f f k'k'qp'v'q'v'j g'co qwp'u'r c { c'd'rg'w'p'f g't' gcej 'Ugt'ku'qh'P qv'gu. 'cp { 'h'gg'u'qt 'g'zr gp'ugu'qh'v'j g'Vtwu'gg'cpf . 'v'q'v'j g'gz'v'gpv'r g'to kw'gf 'd { 'r'cy . 'kh' uwej 'Ugt'ku'qh'P qv'gu'ku'ugew't'gf 'kp'y j q'rg'qt 'kp'r ct'v'd { 'c'Et'gf k'k'p'ust'wo gpv'd { 'x'kt'wg'qh'v'j g'h'cev'v'j cv' v'j g'eq'tt'gur q'pf k'pi 'Ugt'ku'qh'Rqq'rgf 'Cwj qtk'f { 'P qv'gu'ku'ugew't'gf "d { 'c'Et'gf k'k'p'ust'wo gpv'+"cp { "Rt'gf g'hw'w'Q'drki cv'k'p'u" cpf "T'glo dwt'ugo gpv'Q'drki cv'k'p'u" \*v'j g'gz'v'gpv'pqv'r c { c'd'rg'w'p'f g't'uwej "Ugt'ku'qh'P qv'gu+ "k'ct'k'k'pi "q'w'qh'cp "o'G'x'gpv'qh'F g'hw'w'o'j g't'gw'p'f g't'qt "k'ct'k'k'pi "q'w'qh'cp { "q'v'j g't' gx'gpv' \*q'v'j g't' cp'cp'gx'gpv'ct'k'k'pi 'u'q'rg'f { 'cu'c't'gu'w'w'qh'qt'q'v'j g't'y k'ug'c'w't'k'd'w'cd'rg'v'q'c'f g'hw'w'd { 'cp { "q'v'j g't'Ku'w'gt'+0'k'p'v'j g'ec'ug'f g'uet'k'd'gf 'kp' \*k'ct'd'q'x'g'y kj 't'gur gev'v'q'Rt'gf g'hw'w'Q'drki cv'k'p'u. 'v'j g'F knt'lev' u'j c'm'q'y g'q'pn'f 'v'j g'r' g'teg'p'ci g'qh'uwej 'h'gg'u. 'g'zr gp'ugu'cpf 'Rt'gf g'hw'w'Q'drki cv'k'p'u'gs w'cn'v'q'v'j g't'cv'k'q' qh'v'j g'Rt'k'pek' cni'Co qwpv' \*qt'Ugt'ku'Rt'k'pek' cni'Co qwpv'cu'er r r'k'ec'd'rg+'q'h'ku'Ugt'ku'qh'P qv'gu'q'x'g't'v'j g'ci i tgi cv'g'Rt'k'pek' cni'Co qwp'u' \*qt'Ugt'ku'Rt'k'pek' cni'Co qwp'u. 'cu'er r r'k'ec'd'rg+'q'h'cm'ugt'ku'qh'p'q'v'gu. "k'p'nm'f k'pi "uwej "Ugt'ku'qh'P qv'gu. "cu'ki p'gf "v'q'v'j g'Ugt'ku'qh'Rqq'rgf "Cwj qtk'f { 'P qv'gu'ku'w'gf 'kp' eq'pp'g'ev'k'p'y kj "uwej "Ugt'ku'qh'P qv'gu. 'cv'v'j g'v'ko g'qh'q't'ki k'pc'n'ku'w'c'p'eg'qh'uwej "Ugt'ku'qh'Rqq'rgf "Cwj qtk'f { 'P qv'gu'U'we'j 'c'f f k'k'q'p'cni'co qwp'u'y kn'd'g'r c'kf 'd { 'v'j g'F knt'lev'y kj k'p'v'j gpv'f /h'k'x'g' \*47+f c { u' qh't'geg'r v'd { 'v'j g'F knt'lev'qh'c'd'kn'v'j g't'gh'qt'f't'q'o 'v'j g'Vtwu'gg0'

JVJ G'HW'NNQY K'P I 'RT'GNIO K'P CT [ 'QH'HE'KCN'UVC'VGO GP V'UGE'VKQP 'UJ CNN'CRRN [ 'VQ' VT'CF K'K'QP CN'VT'CP U' \*P QP "UVC'VG/ET'GF K'K'U'W'GT U+"cpf "K'U'W'GT U'Y K'VJ 'F K'U'V'T'K'EV' UGP'K'Q'T'G'Z K'U'V'P I "K'P F G'D'V'GF P G'U'U.'C'U'C'RRN'K'CD'NG\_ "

\*D+ Rt'grko k'p'ct { 'Q'h'he'k'cn'U'cv'go gpv'0'G'cej 'Cwj qtk' gf 'Q'h'he'g't'ku'c'wj qtk' gf "v'q'r t'q'x'k'f g' v'j g' 'Cwj qtk'f { 'cpf 'v'j g'W'p'f g'ty t'k'g'tu'y kj "c'eq'o r k'v'k'p'qh'F knt'lev'k'p'h'q'to cv'k'p'k'p'nm'f k'pi . 'dw'p'q'v' r'ko k'gf "v'q'v'j g'k'p'h'q'to cv'k'p'k'uw'gf 'kp'G'z'j k'k'k'E"j g't'g'v'q. "v'q'd'g'k'p'nm'f gf 'kp'v'j g'Rt'grko k'p'ct { 'Q'h'he'k'cn' U'cv'go gpv'." cpf "v'j g'W'p'f g'ty t'k'g'tu'ct'g"j g't'gd { "c'wj qtk' gf "v'q'f k'nt'k'd'w'g"v'j g'Rt'grko k'p'ct { 'Q'h'he'k'cn' U'cv'go gpv'k'p'eq'pp'g'ev'k'p'y kj 'v'j g'q'h'g't'k'pi 'cpf 'u'c'rg'qh'g'cej 'ugt'ku'qh'p'q'v'gu'cu'q'ek'cv'gf 'y kj 'v'j g'E'U'HC" Rt'qi t'co 0'G'cej 'Cwj qtk' gf 'Q'h'he'g't'ku'j' g't'gd { 'c'wj qtk' gf 'cpf 'f'k't'g'ev'gf 'v'q'r t'q'x'k'f g'v'j g' 'Cwj qtk'f { 'cpf "v'j g'W'p'f g'ty t'k'g'tu'y kj 'uwej 'k'p'h'q'to cv'k'p't'gr'v'k'pi "v'q'v'j g'F knt'lev'cu'v'j g' 'Cwj qtk'f { 'cpf 'W'p'f g'ty t'k'g'tu' u'j c'm't'g'cu'q'p'cd'n { 't'gs w'gu'v'h'qt 'k'p'nm'w'k'p'kp'v'j g'Rt'grko k'p'ct { 'Q'h'he'k'cn'U'cv'go gpv'0'W'r q'p'k'p'nm'w'k'p'qh'v'j g' k'p'h'q'to cv'k'p't'gr'v'k'pi "v'q'v'j g'F knt'lev'v'j g't'g'k'p. "v'j g'Rt'grko k'p'ct { 'Q'h'he'k'cn'U'cv'go gpv'h'qt'v'j g'cr r r'k'ec'd'rg" Ugt'ku'qh'p'q'v'gu'cu'q'ek'cv'gf "y kj "v'j g'E'U'HC" Rt'qi t'co . "cu'er r r'k'ec'd'rg. "u'j c'm'd'g. "g'z'egr v'h'qt'eg't'v'k'p" q'o k'uk'p'u'r g'to kw'gf 'd { "T'w'g"37e4/34"qh'v'j g'U'g'ew't'k'k'gu"G'zej c'pi g'C'ev'qh'3; 56."cu'co g'p'f g'f "v'j g' o'R'ule'o+. "f g'go gf 'h'k'p'cn'y kj k'p'v'j g'o g'c'p'k'pi "qh'v'j g'T'w'g=r t'q'x'k'f gf 'v'j cv'p'q't'gr t'g'ug'p'cv'k'p'ku'o c'f g'cu' v'q'v'j g'k'p'h'q'to cv'k'p'eq'p'v'k'p'gf 'kp'c'Rt'grko k'p'ct { 'Q'h'he'k'cn'U'cv'go gpv't'gr'v'k'pi "v'q'v'j g'q'v'j g't'Ku'w'gtu'cpf "v'j g' 'Cwj qtk'f { 'ku'j' g't'gd { 'c'wj qtk' gf 'v'q'eg't'v'k'h { "q'p'd'g'j c'm'qh'v'j g'F knt'lev'v'j cv'v'j g'Rt'grko k'p'ct { 'Q'h'he'k'cn' U'cv'go gpv'ku. "cu'qh'ku'f cv'g. "f g'go gf 'h'k'p'cn'y kj k'p'v'j g'o g'c'p'k'pi "qh'v'j g'T'w'g0'"k'i'cv'cp { 'v'ko g'r t'k'qt'v'q" v'j g'gz'g'ew'k'p'qh'c'Eq'p'h't'o cv'k'p'qh'Rt'k'epi . "cp { "gx'gpv'q'ee'w'tu'cu'c't'gu'w'w'qh'v'j j'k'ej "v'j g'k'p'h'q'to cv'k'p' eq'p'v'k'p'gf "kp'v'j g'Rt'grko k'p'ct { 'Q'h'he'k'cn'U'cv'go gpv't'gr'v'k'pi "v'q'v'j g'F knt'lev'o k'ij v'k'p'nm'f g'cp'w'p't'w'g" u'cv'go gpv'qh'c'o cv'g't'k'n'h'cev'qt"q'o k'v'q'unc'v'g'cp { "o cv'g't'k'n'h'cev'p'g'eg'ua'ct { "v'q'o c'n'g'v'j g'unc'v'go gpv'u' v'j g't'g'k'p. "kp'r'ki j v'qh'v'j g'ek't'ewo u'c'p'egu'w'p'f g't'y j'k'ej "v'j g' { "y g't'g'o c'f g. "p'q'v'o k'ug'c'f k'pi . "v'j g'F knt'lev' u'j c'm'r t'q'o r v'k' { "p'q'v'k'h { "v'j g'W'p'f g'ty t'k'g'tu'0'"V'j g' 'Cwj qtk'f { "ku'j' g't'gd { "c'wj qtk' gf "cpf 'f'k't'g'ev'gf . "cv'qt" c'h'g't'v'j g'v'ko g'qh'v'j g'uc'rg'qh'v'j g' 'Cwj qtk'f { 'P qv'gu. 'h'qt'cpf 'kp'v'j g'p'co g'cpf 'q'p'd'g'j c'm'qh'v'j g'F knt'lev. "v'q'gz'g'ew'g'qt'cr r t'q'x'g'c' 'h'k'p'cn'Q'h'he'k'cn'U'cv'go gpv'y kj 'uwej "c'f f k'k'q'p'u'v'j g't'g'v'q'qt'ej c'pi gu'v'j g't'g'k'p'cu"

vj g"Cwj qtkv{"o c{"crr rtxg."uwej "crr rtxcn"vq"dg"eqpenmukxgn{"gxkf gpegf "d{" "vj g"gz gewkqp"cpf " fgrkxgt {"vj gtgql'}

\*E+ Tgugtxgf 0"

\*F+ Crr qlpvo gpv'qh'Rtqhgaukqpcu0"kp"eqppgevkqp'y kj "vj g'E UHC "Rtqi tco . "O qpvcu wg" FgTqug"cpf "Cuuekcvgu."NNE."ku"j gtgd {"crr rqlpvf "cpf "crr rtxgf "cu"O wplekr cni"Cf xkuqt. "vj g"rcy " hto "qh'P qtvpq"Tuqg'Hwdtki j v'WUNNR'ku"j gtgd {"crr rqlpvf "cpf "crr rtxgf "cu"Dqpf 'Eqwpugn'P kzqp" Rgcdqf {"NNR'ku"j gtgd {"crr rqlpvf "cpf "crr rtxgf "cu'F kuemqwtg'Eqwpugn"cpf "lqkv'ugpkqt"o cpci gtu" TDE'Ecr kcn'O ctngv'NNE"cpf "Ekki tqwr 'I mdcni'O ctngv'kpe0"geej "cev'pi "qp"dgj cni'qh'kuqri'cpf " qvj gt'w'pf gty tkgtu'vq"dg"crr rqlpvf "d {" "vj g"Ucv'g"Vtgcuwgt "cv'c"rcv'g"fcv'g."ctg"j gtgd {"crr rqlpvf "cpf " crr rtxgf "cu"W'pf gty tkgtu"ht" "vj g'E UHC "Rtqi tco 0'WU'Dcpni'P cvkqpcn' Cuuekcvkqp"ku"j gtgd {" crr rqlpvf "cpf "crr rtxgf "cu"Vtwugg"ht"vj g'E UHC "Rtqi tco 0"kp"cf fklkqp."vj g'F kntlev'o c {"crr rqlpv' cpf "crr rtxg"c"rcy "hto "vq"cev'cu"ur gekcn'eqwpugn'vq"vj g'F kntlev'kp"eqppgevkqp'y kj "vj g'E UHC " Rtqi tco 0'

Ugevkqp'90 Pq"lqkv'Qdri cvkqp0"Gcej "Ugtkgu"qh'P qv'gu'y km'dg"kuwgf "kp"eqplwpevkqp" y kj "c"ugtkgu'qh'p'qvu'qh'q'pg'qt"o qtg'qvj gt "kuwgtu'cpf "y km'dg"cuuki pgf "vq"c"Rqqr'kp'qtft g'vq"ugev'g" c"eqttgur qpf kpi "Ugtkgu"qh'Rqqr'g "Cwj qtkv{"P qv'gu0"kp"cm'ecugu."vj g"qdri cvkqp'qh'vj g'F kntlev'vq" o cng'r c{o gpw'qp'qt"kp'tgur gev'vq"geej "Ugtkgu"qh'ku'P qv'gu'ku"c"ugxgtcn'cpf "pqv'c"lqkv'qdri cvkqp" cpf "ku'utlev' "rko kgf "vq"vj g'F kntlev'utgr c{o gpv'qdri cvkqp"wpf gt"vj ku'T guqnrw'kqp."vj g'tguqnrw'kqp" qh'vj g'eqwpv{"r tqxkf kpi "ht"vj g"kuwpeg"qh'vj g'F kntlev'P qv'g."kh'crr r rkecdrg."cpf "uwej "Ugtkgu"qh' P qv'gu0'

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cwj qtk cvkqp"eqpvcpgf "j gtgk"qpnf "kh'k'uj cm'ur gekkcmf "tghgtgpeg"vj ku'T guqmwkqp"cpf "Ugevkqp0"  
Y kj "vj g'r cuuci g'qh'vj ku'T guqmwkqp."vj g'Dqctf "j gtgd { "egt vktgu"vj cv'vj g'F kntlev"j cu'cf qr vgf "mqecn'  
f gdv'r qntkgu'y kj "t gur gev'vq"gecej "Ugtkgu"qh'P qvgu'kuuwgf "r wtuwcpv'vq"vj ku'T guqmwkqp"vj cv'eqo r n{ "  
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qh'Rtqr qugf "F gdv' Kuwcpvg" hkpfg "r wtuwcpv'vq" Ecrkhtpk"I qxgtpo gpv'Eqf g"Ugevkqp": : 77"y kj "  
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Vj g'F kntlev"j gtgd { "eqxgpcpv"vj cv."vq"vj g'gz wgpv'ku'F kntlev"P qvgu'y km'dg"cmqecvfg "d { "vj g"  
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\*C+ Vj g"Vt wugg"uj cm'vcpuhgt "vq"gecej "Rc { o gpv'Ceeqwpv"\*j gtgkchgt "f hkpfg "+tgrvki "  
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\*qt"uwej "qj gt "f c { "qh'gecej "Tgr c { o gpv'Rgtkqf "f guki pcvgf "lp"vj g'Eqpht o cvkqp"qh'Rtkepi "+ "co qwpv"  
y j lej ".cnki "kp"v"eqpukf gtcvkqp"cpvkekr cvgf "gctpki u"vj gtgk"vq"dg"tgegkxgf "d { "vj g'O cwtkv "F cvg"  
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Guko cvgf "Lxpg"F ghgtcn'Co qwpv."vj g"Vt wugg"uj cm'vcpuhgt "htgo "vj g'F kntlev"uj Guetqy "Ceeqwpv"cp"  
co qwpv"gs wcn"vq"vj g'f hgtgpeg"dgvy ggp"vj g'Hkpcn'Lxpg"F ghgtcn'Co qwpv"cpf "vj g'Guko cvgf "Lxpg"  
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F kntlev"ht" f gr quk'lpv'ku'I gpgtcrHwfp."cu'r tqxkf gf "lp"vj g'kpf gpwtg0

\*D+ Hqt "F kntlev"P qvgu'kuuwgf "kp"ecrpgf ct { gct "4243"cpf "cmqecvfg "d { "vj g'Cwj qtkv { "vq"v"  
ugtkgu"qh'Cwj qtkv { "P qvgu."vj g'kpvtggu"qp"y j lej "ku'kpvgf gf "vq"dg"Vcz/Gzgo r v\*c"oTax-Exempt  
**Series of Authority Notes**ö+ "kp"vj g'gxgpv'vj cv'gkj gt "C+vj g'P qv'Rtkekr cn'Co qwpv"qh'vj g'F kntlev"  
P qvgu."qi gj gt"y kj "vj g'ci i tgi cvg"co qwpv"qh'cm'vz/gzgo r v'qdrki cvkpu"lpenf ki "cp { "vz/gzgo r v"  
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F kntlev"cpf "cm'uidqtf lpcv"gpvktgu"qh'vj g'F kntlev"+f vtkpi "ecrpgf ct { gct "4243."y km"cv'vj g'vko g'qh'  
vj g'kuwcpvg"qh'uwej "F kntlev"P qvgu"\*cu'tgr tguvgf "d { "vj g'F kntlev"lp"vj g'F kntlev"Vcz "Egt vktcvg"+  
gzeggf "837.222.222."qt "D+vj g'P qv'Rtkekr cn'Co qwpv"qh'uwej "F kntlev"P qvgu."qi gj gt"y kj "vj g"

ci i tgi cvg"co qwpv'qh'cm'vz/gzgo r v'qdrki cvkpu'pqv'wugf "v'q'hpcepeg'uej qqr'leqputwekqp "kpenmf kpi " cp{"vz/gzgo r v'ngcugu."dw'gzemf kpi "r tkxcvg"cevkxk{"dqpf u+."kuuwgf "cpf "tgcuppcdn{"gzs gevgf "v"dg" kuuwgf "d{"v'g'F kntlev"cpf "cm'uwdtf kpcvg"gpvklgu'qh'v'g'F kntlev+f wtkpi "ecrgpf ct{"gct "4243."y km" cv'v'g'vko g'qh'v'g'kuuwcepeg'qh'uwej "F kntlev'P qvgu"cu'tgr t gugpvvgf "d{"v'g'F kntlev'kp"v'g'F kntlev'Vcz" Egt v'khecvg+"gzeggf "&7.222.222."r ctc i tcr j "F +dgrqy "uj cm'cr r n{0"kp"uwej "ecug."v'g'F kntlev'uj cm' dg'f ggo gf "c"oLarge Issuer"o'y kj "tgr ge'v'q'uwej "F kntlev'P qvgu0

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\*G+ "Vj g'v'gto "oTax-Exempt"o'uj cm'o gcp."y kj "tgr ge'v'q"v'g'Ugtlgu'qh'Cwj qtkv{"P qvgu." v'j cv'v'g'kp'v'gt'gu'v'q"dg'r c'k"qp"uwej "Ugtlgu'qh'Cwj qtkv{"P qvgu"ku'lp'v'g'pf gf "v"dg'gzemf gf "htqo "v'j g" i tqv'k'peqo g'qh'v'g'j q'f gtu'v'j gt'gq'h'htq'hg'f gtcn'k'peqo g'v'z'r wtr qugu0

Uge'v'kqp"330 Uq'wte'g'qh'Rc{o gpv'0

\*C+ Rrg'f i g0"Vj g'v'gto "oUnrestricted Revenues"o'uj cm'o gcp"v'g'v'z'gu."k'peqo g.'tgx'gpw'g" "kpenmf kpi ."dw'pqv'v'ko kgf "v"q."tgx'gpw'g'htqo "v'g'v'ucv'g"cpf "hg'f gtcn'i qxgtpo gpw+."ecuj "t'gegr w'cpf " q'j gt"o qpg{u'r tqxk'gf "htq"v'k'uecn'[" gct "4242/43"y j kej "y km'dg't'ge'g'k'x'gf "d{"qt"y km'ceet'w'g"v"v'g" F kntlev'f wtkpi "uwej "v'k'uecn'{"gct "htq"v'g"i gp'g'cn'hw'pf."kpenmf kpi "v'g'F gh'gt'cn'Co qwpv+."cpf."kh'uq"

lpf kecvf "lp" c "Eqphko cvkqp" qh'Rtlekpi . "ecr kcn'hwf "cpf lqt" ur gekn'tgxgpwg"hwf "\*qt" uko krtntf " pco gf "hwf "qt" hwf u'cu'lpf kecvf "lp" uwej "Eqphko cvkqp" qh'Rtlekpi + "qh" vj g'F kntlev'cpf "y j kej "ctg" rcy hwnf "cxckrdng" hqt "vj g'r c { o gpv'qh'ewtgpv'gvr gpugu'cpf "qvj gt" qdri cvkpu" qh'vj g'F kntlev'0" Cu' ugewtkf "hqt" vj g'r c { o gpv'qh'vj g'r tpekr cn'qh'cpf "lpvgtguf'pp" cm'Ugtkgu'qh'P qvgu'kuuwgf "j gtgwpf gt." uwdlgev'vq" vj g'r c { o gpv'r tkqtkv' "r tqxkukpu" ugv'hqt vj "j gtgkp" cpf "vj ku" Ugevkap. "vj g'F kntlev'j gtgd { " r rgi gu'vj g'tgxgpwgu'f guetkdgf "dgmj "vq" dg'tgegkxgf "d { " vj g'F kntlev'lp" vj g'r gtqkf u'ur gekkxgf "lp" gcej " Eqphko cvkqp" qh'Rtlekpi "cu" Tgr c { o gpv'Rgtkqf uö+ "lp" cp" co qwpv'gs wcn'vq" vj g'r tegepvi gu'qh'vj g'r tpekr cn' cpf "lpvgtguf' wgy kj "tgr gev'vq" gcej "Ugtkgu'qh'P qvgu'cvö cwtkv' "hqt" vj g'eqtgur qpf kpi "Tgr c { o gpv' Rgtkqf "ur gekkxgf "lp" uwej "Eqphko cvkqp" qh'Rtlekpi "vj g'öPledged Revenuesö+<

\*3+ Cu'c'Ucvg/Etgf k'kuuwgt. "vj g'F kntlev'j gtgd { " r rgi gu'ku'F ghgtcn'Co qwpv'0

\*4+ K'cp" Cwj qtk gf "Qhleg" qh'vj g'F kntlev'rcvt "f gvto kpgu'vj cv'vj g'F kntlev'ku" pqv'c" Ucvg/Etgf k'kuuwgt. "cu'lpf kecvf "lp" ku'Eqphko cvkqp" qh'Rtlekpi . "vj g'F kntlev'j gtgd { " r rgi gu'vj g'htuv'Wpt gutkvgf "Tgxgpwgu" vq" dg'tgegkxgf "d { " vj g'F kntlev'0

\*D+ I gpgtci'Qdri cvkqp0" Cu'r tqxkf gf "lp" Ugevkap" 75: 79" qh'vj g'cev'pqvy kj ucpf kpi "vj g' r tqxkukpu" qh'Ugevkap" 75: 78" qh'vj g'cev'cpf "qh'uwdugevkap" \*E+ "dgmj "qh'vj ku'Ugevkap. "cm'Ugtkgu'qh' P qvgu'kuuwgf "j gtgwpf gt" uj cm'dg" i gpgtci'qdri cvkpu" qh'vj g'F kntlev'cpf . "lp" vj g'gxgpv'vj cv'qp" vj g' vgpj "Dwulpgu" F c { "cu'f ghkpgf "lp" vj g'lpf gpwtg+ "qh'gcej "uwej "Tgr c { o gpv'Rgtkqf "qt" uwej "qvj gt" f c { "qh" gcej "Tgr c { o gpv'Rgtkqf "f guki pcvf "lp" vj g'Eqphko cvkqp" qh'Rtlekpi + "vj g'F kntlev'j cu'pqv' tgegkxgf "uwhkkgpv" F ghgtcn'Co qwpv. "qt" Wpt gutkvgf "Tgxgpwgu. "cu" cr r rncdng. "vq" r gto k' vj g' f gr qukv'lpvq" gcej "Rc { o gpv' Ceeqwpv'qh'vj g'hwn'co qwpv'qh'Rrgi i gf "Tgxgpwgu" vq" dg'f gr qukv' vj gtgkp" htqo "uckf "F ghgtcn'Co qwpv" qt" Wpt gutkvgf "Tgxgpwgu. "tgr gev'vq" . "lp" uwej "Tgr c { o gpv'Rgtkqf . " vj gp" vj g'co qwpv'qh'cp { "f ghkkgpe { "uj cm'dg" uc'vkhgf "cpf "o cf g"wr "htqo "cp { "qvj gt" o qpg { u'qh'vj g' F kntlev'rcy hwnf "cxckrdng" hqt "vj g'r c { o gpv'qh'vj g'r tpekr cn'qh'cm'Ugtkgu'qh'P qvgu'cpf "vj g'lpvgtguf' vj gtgqp. "cu'cpf "y j gp" uwej "qvj gt" o qpg { u'ctg" tgegkxgf "qt" ctg" qvj gty lug" rgi cm { "cxckrdng. "lp" vj g' hqmqy kpi "qtf gt" qh'r tkqtkv' <"htuv. "vq" uc'vkh { "r tq/tvc" cp { "f ghkkgpeku" cwtkdwdng" vq" cp { "Ugtkgu'qh' Ugpkt'P qvgu" ugeqpf . "vq" uc'vkh { "r tq/tvc" cp { "f ghkkgpeku" cwtkdwdng" vq" cp { "Ugtkgu'qh'Uwdqtf kpcv" P qvgu" \*gzegr v'htq" cp { "Ugtkgu'qh'Uwdqtf kpcv" P qvgu'f guetkdgf "lp" vj g'pgz v'ercwug" = "cpf "vj gtgchgt. "vq" uc'vkh { "cp { "f ghkkgpeku" cwtkdwdng" vq" cp { "qvj gt" "Ugtkgu'qh'Uwdqtf kpcv" P qvgu'vj cv'uj cm'j cxg'dggp" hwtj gt" uwdqtf kpcv" vq" r tgxkqwnf " kuuwgf " Ugtkgu" qh' Uwdqtf kpcv" P qvgu" lp" vj g' cr r rncdng" Eqphko cvkqp" qh'Rtlekpi . "lp" uwej "qtf gt" qh'r tkqtkv' 0" öUgpkt'P qvgu" o gcpu" vj g'F kntlev'Ugtkgu' C" F kntlev'P qvgu'cpf "cp { "Cf f kkp'cn'Ugtkgu'qh'Ugpkt'P qvgu'0

\*E+ Nkpg" cpf "Ej cti g0" Cu'r tqxkf gf "lp" Ugevkap" 75: 78" qh'vj g'cev. "cm'Ugtkgu'qh'P qvgu" kuuwgf "j gtgwpf gt" cpf "vj g'lpvgtguf' vj gtgqp. "uwdlgev'vq" vj g'r c { o gpv'r tkqtkv' "r tqxkukpu" j gtgqh "uj cm' dg'c'htuv'kpg" cpf "ej cti g'ci c'pux. "cpf "uj cm'dg" r c { cdng" htqo "vj g'htuv'0 qpg { u'tgegkxgf "d { " vj g'F kntlev' htqo . "vj g'Rrgi i gf "Tgxgpwgu'0

\*F+ Rc { o gpv' Ceeqwpv'0 " Kp" qtf gt" vq" ghgev. "lp" r ctv. "vj g' r rgi i g' r tqxkf gf " hqt" lp" uwdugevkap" \*C+ "qh'vj ku'Ugevkap. "vj g'F kntlev'ci tggv'vq" vj g'guvcdriju o gpv'cpf "o c'k'p'v'p'c'p'eg" cu'c'ur gekn' hwf "qh' vj g'F kntlev' qh'c" ugr ctv" Rc { o gpv' Ceeqwpv' hqt" gcej "Ugtkgu'qh'F kntlev'P qvgu'kuuwgf " j gtgwpf gt" \*gcej "c" öPayment Accountö+ j gf "d { " vj g'Vt wugg'wpf gt" vj g'lpf gpwtg. "cpf "vj g'Vt wugg" ku" j gtgd { " cr r k'p'v'f "cu" vj g' "tgr qpukdng" ci gpv'vq" o c'k'p'v'p' uwej "hwf "wpv'v' vj g'r c { o gpv'qh' vj g' r tpekr cn'qh'vj g'eqtgur qpf kpi "Ugtkgu'qh'P qvgu'cpf "vj g'lpvgtguf' vj gtgqp. "cpf "vj g'F kntlev'j gtgd { "



eqxgpcpw'cpf 'ci tggv'v'ecwug'v'dg'f gr qukgf 'f kt gwn' 'lp'gcej 'Rc{o gpv'Ceeqwpv'yj g'Hwpf u'Uwdlgev' v' 'k'vtegr v' \*cu' f ghkpgf "k" Ugevkqp" 33\*G+ dgmjy + cpf "o c{. "cv' yj g'F kntkxv' qr vkqp." f gr quk' Wptgutlevf "Tgxgpwgu'f wtkpi "cp{ "Tgr c{o gpv'Rgtkqf . "c'r tq/tcv'uj ctg\*cu'r tqxkf gf "dgmjy +'qh'yj g' hktuv' Wptgutlevf "Tgxgpwgu' tgegkxgf "k" gcej "Tgr c{o gpv' Rgtkqf " ur gekkkgf "k" yj g' cr r rkecdng" Eqphkto cvkqp'qh'Rtlekpi "cpf "cp{ "Wptgutlevf "Tgxgpwgu'tgegkxgf "yj gtgchgt "wpk'v'yj g'co qwpv'qp" f gr quk'k'p" gcej "Rc{o gpv' Ceeqwpv." vnkpi "k'vq" eqpukf gtcvkqp" cpv'ekr cvgf "kpxguo gpv' gctpkpi u' yj gtgqp'v'q'dg'tgegkxgf "d{ "yj g'O cwtkx' "F cvg'cr r rkecdng'v'q" yj g'tgur gev'xg"Ugtkqu'qh'P qvgu'\*cu'ugv' hqt yj "k" c" egt'k'ecvg" hqo "yj g'O vplekr cni' Cf xluqt "v' yj g' Vtwugg+ "ku' gs wcn' k'p" yj g' tgur gev'xg" Tgr c{o gpv'Rgtkqf u'kf gp'v'k'k'gf "k'yj g'Eqphkto cvkqp'qh'Rtlekpi "cr r rkecdng'v'uwej "Ugtkqu'qh'P qvgu'v'q" yj g'r gtegp'ci gu'qh'yj g'r t'p'ekr cni'qh'cpf "k'vgt guv'qp'uwej "Ugtkqu'qh'P qvgu'cv'o cwtkx' "ur gekkkgf "k'yj g' Eqphkto cvkqp'qh'Rtlekpi "cr r rkecdng'v'uwej "Ugtkqu'qh'P qvgu'=r tqxkf gf "yj cv'uwej "f gr quku'uj cni'dg" o cf g'k'p'yj g'hqmy kpi "qtf gt'qh'r tkqtkx' <hktuv.'r tq/tcv'v'q" yj g'Rc{o gpv'Ceeqwpv'u'+cwtkdwcdng'v'q" cp{ "cr r rkecdng'Ugtkqu'qh'Ugpkqt'P qvgu'=ugeqpf . 'r tq/tcv'v'q" yj g'Rc{o gpv'Ceeqwpv'u'+cwtkdwcdng'v'q" cp{ "cr r rkecdng'Ugtkqu'qh'Uwdqtf k'p'cv'g'P qvgu'\*gzegr v'hqt'cp{ "Ugtkqu'qh'Uwdqtf k'p'cv'g'P qvgu'f guetkdgf " k'p'yj g'pgz'v'ercwug+=cpf "yj gtgchgt . "v' yj g'Rc{o gpv'Ceeqwpv'u'+cwtkdwcdng'v'q" cp{ "qj gt'cr r rkecdng" Ugtkqu'qh'Uwdqtf k'p'cv'g'P qvgu'yj cv'uj cni'j cxg'dggp'hwt yj gt' uwdqtf k'p'cv'g'v'q" r t'g'x'k'wun' "kuwgf "Ugtkqu' qh'Uwdqtf k'p'cv'g'P qvgu'k'p'yj g'cr r rkecdng'Eqphkto cvkqp'qh'Rtlekpi . 'k'p'uwej "qtf gt'qh'r tkqtkx' O'

Uwdlgev'v'q" yj g'r c{o gpv'r tkqtkx' "r tqxkukqpu'qh' Ugevkqp" 42" j gtgqh' cpf "yj ku' Ugevkqp." cp{ " o qpg{ u'r rnegf "k'p'yj g'Rc{o gpv'Ceeqwpv'cwtkdwgf "v'q" c"Ugtkqu'qh'P qvgu'uj cni'dg'hqt'yj g'dgpghk'qh' \*k'v'yj g'j qnf gt'u'qh'yj g'Ugtkqu'qh'Rqqrgf "Cwj qtkx' "P qvgu'kuwgf "k'p'eqppgevkqp'yj kj "yj g'Rqqn'qh'yj j lej " uwej "Ugtkqu'qh'F kntkx'v'P qvgu'ku" c'r ct'v'cpf "k'k'v'v'q" yj g'gz'v'p'r tqxkf gf "k'p'yj g'k'p' gpwt g+yj g'Etgf k'v' Rtqxf gt \*u+ "k'h' cp{ O' "Uwdlgev'v'q" yj g'r c{o gpv'r tkqtkx' "r tqxkukqpu'qh' Ugevkqp" 42" j gtgqh' cpf "yj ku' Ugevkqp." yj g'o qpg{ u'k'p'yj g'Rc{o gpv'Ceeqwpv'cwtkdwgf "v'q" yj g'Ugtkqu'qh'P qvgu'uj cni'dg'cr r rkegf "qpn' " hqt'yj g'r wtr qugu'hqt'yj j lej "yj g'Rc{o gpv'Ceeqwpv'ku'etgcv'g' "wpk'v'yj g'r t'p'ekr cni'qh'uwej "Ugtkqu'qh' P qvgu'cpf "cni'k'vgt guv'yj gtgqp'ctg'r c'k' "qt "wpk'v'r tqxkukqpu'j cu'dggp" o cf g'hqt'yj g'r c{o gpv'qh'yj g' r t'p'ekr cni'qh'uwej "Ugtkqu'qh'P qvgu'cv'o cwtkx' "qh'uwej "Ugtkqu'qh'P qvgu'yj kj "k'vgt guv'v'q" o cwtkx' "k'p" ceeqtf cpeg'yj kj "yj g'tgs wkt go gpw'hqt' f ghgcucpeg'qh'yj g'tgrv'g' "Ugtkqu'qh'Rqqrgf "Cwj qtkx' "P qvgu." cu'ugv'hqt yj "k'p'yj g'k'p' gpwt g+O'

\*G+ K'vtegr v'Rtqegf w'gu'Vj ku'Dqctf "j gtgd { "f gvto k'p'gu'cpf "grgew'v'q" r ct'v'ekr cv'g'k'p'yj g' hwpf kpi "qh'f gdv'ugt'x'k'eg' r c{o gpv'v'co qwpv'u'r ngf i gf . "hggv'cpf "ej cti gu." cpf "qj gt'equu'p'geguact { " qt'k'p'ekf gp'v'ni'k'p'eqppgevkqp'yj kj "yj g'F kntkx'v'P qvgu'cpf "r c{o gpv'qp' "Cwj qtkx' "P qvgu'cwtkdwgf "v'q" yj g'F kntkx'v'cu'r gto kwgf "w'p'f gt' "Ecr'k'ht'pk' "Gf w'ek'v'q'p' "Eqf g"ugevkqp" 393; ; 060" k'p' ceeqtf cpeg'yj kj " yj g'tgs wkt go gpw'ugv'hqt yj "k'p" Ugevkqp" 393; ; 06" qh' yj g' "Gf w'ek'v'q'p' "Eqf g" cpf "v'q" gh'ge'v' yj g'r ngf i g' eqpv'k'p'gf "k'p'yj ku'tgu'v'w'k'p'." yj g'F kntkx'v'uj cni'cpf "f qgu" j gtgd { "cwj qtk' g' cpf "k'p'ut w'v' yj g' "U'cv'g' Eqpv'qmg' "v'q" k'vtegr v' Rngf i gf "Tgxgpwgu' hqo "o qpg{ u' f guki pcv'g' "hqt" cr r qt'v'k'qpo gpv'v'q" yj g' F kntkx'v'hqt "h'k'ecni' { gct "4242/43" \*öFunds Subject to Interceptö+ "cpf "v'q" v'c'p'uhgt "uwej "co qwpv'v'q" yj g'Vtwugg'hqt' f gr quk'k'p'v'q" yj g'Rc{o gpv'Ceeqwpv'yj kj "c' f guki pcv'k'p'v'q" yj g'Vtwugg'qh'yj g'co qwpv'v'q" v'q'dg'etgf kgf "hqt' yj g'F kntkx'v'W'q'p' uwej "f gr quk'v' uwej "hwpf u'y k'ni'p'q'v'dg'cx'k'rcdng'v'q" yj g'F kntkx'v' Vj g'F kntkx'v'uj cni'r tqxkf g. "qt "ecwug'v'q" dg'r tqxkf gf "qp'ku'dg'j cih "c" p'q'v'k'eg'v'q" yj g'U'cv'g'Eqpv'qmg' " ceeqo r c'p'k'gf "d{ "c" uej gf w'g'ug'v'k'p' "hqt yj "yj g'f cv'gu' cpf "co qwpv'v'q" h'k'vtegr v'v'q" v'q'j gyj gt' yj kj " k'p'ut w'v'k'p'v'q" yj j qo "uwej "hwpf u'uj cni'dg'yj k'gf . "uwd'x'p'v'k'cm' "k'p'yj g'hqto "cw'cej gf "j gtg'v'q" cu' Gzj kdk'D." cpf "d{ "tghgt'p'eg" k'p'eqtr qtcv'g' "j gtg'k'p'." yj g' d'nc'p'm' "k'p" u'ck' "hqt o "v'q" dg' h'ngf "k'p" yj kj " cr r tq'v'k'v'g' yj qtf u' cpf "h'k' w'gu' \*yj g' öIntercept Scheduleö+O' "k'p' ek'ewo uc'pegu' yj j gtg. "f gur k'g' j cx'k'p' t'gegkxgf "c'r tq'gt "k'vtegr v'U'ej gf w'g'q'p' dg'j cni'qh'yj g'F kntkx'v' yj g'Hwpf u'Uwdlgev'v'q" k'vtegr v' ctg'k'p'cf x'gt'v'p'v'q" yj g'F kntkx'v'f wtkpi "c" Tgr c{o gpv'Rgtkqf . "yj g'F kntkx'v'ku'q'drki cv'g'v'q" t'go k'v'

vj g"Hwpf u"Uwdlgev"vq"Kpvtgr v"vq"vj g"Vtwugg"htqv y kj 0"Kl'vj g"F kntlev"tgegkxgu"cp{"Rngf i gf "Tgxpgwgu"pgeguuct {"hqt"tgr c{o gpv'qh'vj g"F kntlev"P qvgu"fwtkpi "c"Tr c{o gpv'Rgtkqf . "k'y km' ko o gf kvgn'f gr qukv'wej "co qwpw'y kj "vj g"Vtwugg"htq'f gr qukv'kpq'vj g"Rc{o gpv'Ceeqpwv

Uj qwf "vj g'Ngi kncwtg'qh'vj g'Ucvg'veng'cevqap'hqmjy kpi "vj g'f cvg'qh'kuuwpeg'qh'vj g'F kntlev' P qvgu"\*c"Change in State Lawö+vq'cf xcpeg'qt'htvjt g'f ghgt'vj g'f cvgu'wr qp'y j lej "vj g'F ghgtcn' Co qwpw'ctg'vq'dg'r ckl . "qt"vq'qvj gty kug'cngt'vj g'F ghgtcn'Co qwpw. 'vj g'Cwj qtkv' "qp'vj g'F kntlevu' dgj ch'uj cm'cf lwuv'vj g'Kpvtgr v'Uej gf wng'cpf "P qvkg'vq'vj g'Ucvg'Eqpvqmg. 'uq'vj cv'lw'k'k'k'p'v'hw'p'f u' ctg'cxckrdng'htq'tgr c{o gpv'qh'vj g'F kntlev'P qvgu"Kl'vj g'ghgev'qh'vj g'Ej cpi g'kp"Ucvg'Ncy "ku'vq" tgf weg"cp{"F ghgtcn'Co qwpw'f wng'vq'dg'r ckl "vq"vj g'F kntlev."uq'vj cv'c"i tgcvtg'r gtegpvc i g'qh'vj g' cr r qt'vqpo gpw'r c{cdng'kp'f wng'eqwtug'vq'vj g'F kntlev'f wtkpi "cp{"qh'vj g'F ghgtcn'O qp'vj u'ku'kp'hcev' r ckl "f wtkpi "vj g'F ghgtcn'O qp'vj u'\*gcej . "c"öT guqtg'f "Cr r qt'vqpo gpvö+ "vj g'F kntlev'j cu'cwj qtk' gf " vj g'Cwj qtkv' . "qp'vj g'F kntlevu'dgj ch' vq'r tqxkf g'vj g'Eqpvqmg'ty kj "c'tgxkug'f "Kpvtgr v'Uej gf wng' qt'uej gf wng'vj cv'\*c+tgf weg'vj g'Hwpf u"Uwdlgev"vq"Kpvtgr v'f wtkpi "vj g'o qp'vj u'qh'Lwn' "vj tqw j "cpf " kpenmf kpi "P qxgo dgt'4243'd{"cp'co qwpv'gswen'vq'vj g'T guqtg'f "Cr r qt'vqpo gpv'cpf "d+uwdlgev'cm' qh'vj g'T guqtg'f "Cr r qt'vqpo gpv'vq'vj g'Kpvtgr v'P qvkg'cpf "Uej gf wng'kp'vj g'T gr c{o gpv'Rgtkqf u'cpf " kp'vj g'co qwpw'gucdrkuj gf "r wtuwcpv'vq'vj g'Ej cpi g'kp"Ucvg'Ncy 0"

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\*H+ F gvto kpcvqap'qh'T gr c{o gpv'Rgtkqf u0'Y kj "tgr gev'vq'gcej "Ugtkgu'qh'F kntlev'P qvgu. " vj g'hgpi vj "qh'cp{"kpf kxkf wcn'T gr c{o gpv'Rgtkqf "uj cm'pqv'gzeggf "vj g'i tgcvtg'qh'vj tgg\*5+eqpugewkxg" ecngp'ct"o qp'vj u'qt'p'kpgv' "2+f c{u. "cpf "vj g'pwo dgt"qh'T gr c{o gpv'Rgtkqf u'f gvto kpgf "kp'vj g' tgrcv'f "Eqph'ko cvkq'qh'Rtlekpi "uj cm'pqv'gzeggf "p'kpg"\* , + "qt'cu'qvj gty kug'f gvto kpgf "kp'vj g'tgrcv'f " Eqph'ko cvkq'qh'Rtlekpi =r tqxkf gf . "j qy gxtg. "vj cv'3+vj g'htuv'T gr c{o gpv'Rgtkqf "qh'cp{"Ugtkgu'qh' Uwdqtf kpcv'P qvgu'uj cm'pqv'qee'w'r tkqt'vq'vj g'gp'f "qh'vj g'ruv'T gr c{o gpv'Rgtkqf "qh'cp{"qwu'w'cp'f kpi " Ugtkgu'qh'P qvgu'qh'c"j k j gt" r tkqt'v'="cpf "4+lh'vj g'htuv'T gr c{o gpv'Rgtkqf "qh'cp{"Ugtkgu'qh' Uwdqtf kpcv'P qvgu'qxg'tnr u'vj g'ruv'T gr c{o gpv'Rgtkqf "qh'cp{"qwu'w'cp'f kpi "Ugtkgu'qh'P qvgu'qh'c" j k j gt'r tkqt'v' . "pq'f gr qukv'uj cm'dg'o cf g'kp'vj g'Rc{o gpv'Ceeqpwv'qh'wej "Uwdqtf kpcv'P qvgu'wp'v'k' cml'tgs vktgf "co qwpw'uj cm'j cxg'dggp'f gr qukv'f "kp'vj g'Rc{o gpv'Ceeqpwv'qh'cm'lw'w'w'cp'f kpi "Ugtkgu' qh'P qvgu'qh'c"j k j gt" r tkqt'v'0" Cp{"Cwj qtk' gf "Qh'kg't"ku'j gtdg{"cwj qtk' gf "vq"cr r tqxg' vj g' f gvto kpcvqap'qh'vj g'T gr c{o gpv'Rgtkqf u'cpf "r gtegpvc i gu'qh'vj g'r t'k'p'k' r cn'cpf "k'p'v'g'v'f wng'y kj " tgr gev'vq'gcej "Ugtkgu'qh'F kntlev'P qvgu'cv'o cwtk'f "tgs vktgf "vq'dg'qp'f gr qukv'kp'vj g'tgrcv'f "Rc{o gpv' Ceeqpwv'kp'gcej "Tr c{o gpv'Rgtkqf . "cm'cu'ur gek'k'gf "kp'vj g'Eqph'ko cvkq'qh'Rtlekpi . "d{"gzg'ewkpi " cpf "f gr'x'gt'kpi "vj g'Eqph'ko cvkq'qh'Rtlekpi . "wej "gzg'ewk'p'f "f gr'x'gt{"vq'dg'eqpenwuk'g'gxkf gpeg" qh'cr r tqx'cn'd {"vj ku'Dqctf "cpf "wej "Cwj qtk' gf "Qh'kg't0"

\*I + Cr r necvqap'qh'O qpg'f u'kp'Rc{o gpv'Ceeqpwv0"Qp"cp{"k'p'v'g'v'f cvg"\*kh' f k'htg'p'v'ht'qo "vj g'O cwtk'f "F cvg'+cpf "qp'vj g'O cwtk'f "F cvg'qh'c"Ugtkgu'qh'P qvgu. "vj g'o qpg'f u'kp'vj g' Rc{o gpv'Ceeqpwv'cwt'kdwgf "vq"wej "Ugtkgu'qh'P qvgu'uj cm'dg'at'cp'uh'gt'gf "d{"vj g'Vtwugg. "vq'vj g' gz'gp'v'pgeguuct {"vq'r c{"kp'vj g'ecug'qh'cp'k'p'v'g'v'f wng'y kj "O cwtk'f "F cvg. "vj g'r t'k'p'k' r cn'qh'cpf "k'p'v'g'v'f wng'y kj "tgr gev'vq'wej "Ugtkgu'qh'P qvgu. "uwdlgev'vq'vj g'

r c { o g p v ' r t k t k v { ' r t q x k u k q p u ' q h ' U g e v k a p ' 4 2 ' j g t g q h ' c p f ' v j k u ' U g e v k a p . ' k p ' v j g ' g x g p v ' v j c v ' o q p g { u ' k p ' v j g ' R c { o g p v ' C e e q w p v ' c w t k d w g f ' v q ' c p { ' U g t k g u ' q h ' P q v g u ' c t g ' k p u w h h e k e g p v ' v q ' r c { ' v j g ' r t k p e k r c n i ' q h ' c p f l q t ' k p v g t g u v ' y k j ' t g u r g e v ' v q ' u w e j ' U g t k g u ' q h ' P q v g u ' k p ' h w n i ' q p ' c p ' k p v g t g u v ' r c { o g p v ' f c v g ' c p f l q t ' v j g ' O c w t k v { ' F c v g . ' o q p g { u ' k p ' u w e j ' R c { o g p v ' C e e q w p v ' v q i g y g t ' y k j ' o q p g { u ' k p ' v j g ' R c { o g p v ' C e e q w p u ' q h ' c m ' q v j g t ' q w u x c p f k p i ' U g t k g u ' q h ' P q v g u ' k u u w g f ' d { ' v j g ' F k u t k e v ' u j c m i d g ' c r r i k g f ' k p ' v j g ' h q m y k p i ' r t k t k v { <

\*3+ y k j ' t g u r g e v ' v q ' c m ' U g t k g u ' q h ' U g p k q t ' P q v g u <

c0 h t u v . ' v q ' r c { ' k p v g t g u v ' y k j ' t g u r g e v ' v q ' c m ' U g t k g u ' q h ' U g p k q t ' P q v g u ' r t q / ' t c v c = c p f "

d0 u g e q p f . ' \* k h ' q p ' v j g ' O c w t k v { ' F c v g + ' v q ' r c { ' r t k p e k r c n i ' q h ' c m ' U g t k g u ' q h ' U g p k q t ' P q v g u ' r t q / t c v c =

\*4+ v j g p . ' y k j ' t g u r g e v ' v q ' c m ' U g t k g u ' q h ' U w d q t f k p c v g ' P q v g u ' \* g z e g r ' v h q t ' c p { ' U g t k g u ' q h ' U w d q t f k p c v g ' P q v g u ' f g u e t k d g f ' k p ' r c t c i t e r j ' \* 5 + ' d g n y + . ' v q ' o c n g ' v j g ' r t q / t c v c ' r c { o g p w u ' e q t t g u r q p f k p i ' v q ' g c e j ' u w e j ' U g t k g u ' q h ' U w d q t f k p c v g ' P q v g u ' g s w k x c r g p v ' v q ' v j g ' r c { o g p w u ' f g u e t k d g f ' c d q x g ' k p ' r c t c i t e r j u ' \* 3 + \* c + v j t q w i j ' \* g + . ' k p ' u w e j ' q t f g t =

\*5+ v j g p . ' y k j ' t g u r g e v ' v q ' c m ' q v j g t ' U g t k g u ' q h ' U w d q t f k p c v g ' P q v g u ' v j c v ' j c x g ' d g g p ' h w t v j g t ' u w d q t f k p c v g f ' v q ' r t g x k q w u n { ' k u u w g f ' U g t k g u ' q h ' U w d q t f k p c v g ' P q v g u ' k p ' v j g ' c r r i k e c d r g ' E q p h k o c v k p ' q h ' R t k e k p i . ' v q ' o c n g ' v j g ' r t q / t c v c ' r c { o g p w u ' e q t t g u r q p f k p i ' v q ' g c e j ' u w e j ' U g t k g u ' q h ' U w d q t f k p c v g ' P q v g u ' g s w k x c r g p v ' v q ' v j g ' r c { o g p w u ' f g u e t k d g f ' c d q x g ' k p ' r c t c i t e r j u ' \* 3 + \* c + ' v j t q w i j ' \* g + . ' k p ' u w e j ' q t f g t = c p f "

\*6+ m u m { . ' v q ' r c { ' c p { ' q v j g t ' E q u u ' q h ' K u u c p e g ' p q v ' r t g x k q w u n { ' f k u d w t u g f O

C p { ' o q p g { u ' t g o c k p k p i ' k p ' q t ' c e e t w k p i ' v q ' v j g ' R c { o g p v ' C e e q w p v ' c w t k d w g f ' v q ' g c e j ' u w e j ' U g t k g u ' q h ' P q v g u ' c h g t ' v j g ' r t k p e k r c n i ' q h ' c m ' v j g ' U g t k g u ' q h ' P q v g u ' c p f ' v j g ' k p v g t g u v ' v j g t g q p ' c p f ' q d r i k c v k p . ' k h ' c p { . ' v q ' r c { ' c p { ' t g d c v g ' c o q w p u ' k p ' c e e q t f c p e g ' y k j ' v j g ' r t q x k u k q p u ' q h ' v j g ' k p f g p w t g ' j c x g ' d g g p ' r c k f . ' q t ' r t q x k u k q p ' h q t ' u w e j ' r c { o g p v ' j c u ' d g g p ' o c f g . ' k h ' c p { . ' u j c m i d g ' t c p u h g t t g f ' d { ' v j g ' V t w u g g ' v q ' v j g ' F k u t k e v . ' u w d l g e v ' v q ' c p { ' q v j g t ' f k u r q u k k a p ' t g s w k t g f ' d { ' v j g ' k p f g p w t g O ' P q v j k p i ' j g t g k p ' u j c m i d g ' f g g o g f ' v q ' t g r k x g ' v j g ' F k u t k e v ' h t q o ' k u ' q d r i k c v k p ' v q ' r c { ' k u ' P q v g ' q h ' c p { ' U g t k g u ' k p ' h w n i ' q p ' v j g ' c r r i k e c d r g ' O c w t k v { ' F c v g O

\*J + K p x g u o g p v ' q h ' O q p g { u ' k p ' R t q e g g f u ' C e e q w p v ' c p f ' R c { o g p v ' C e e q w p u ' O q p g { u ' k p ' v j g ' R t q e g g f u ' C e e q w p v ' c w t k d w g f ' v q ' g c e j ' U g t k g u ' q h ' P q v g u ' c p f ' v j g ' R c { o g p v ' C e e q w p v ' c w t k d w g f ' v q ' u w e j ' U g t k g u ' q h ' P q v g u ' u j c m i d g ' k p x g u g f ' d { ' v j g ' V t w u g g ' r v t u w c p v ' v q ' v j g ' k p f g p w t g . ' k p ' c p ' k p x g u o g p v ' c i t g g o g p v ' q t ' c i t g g o g p w u ' c p f l q t ' q v j g t ' R g t o k w g f ' k p x g u o g p w u ' c u ' f g u e t k d g f ' k p ' c p f ' w p f g t ' v j g ' v g t o u ' q h ' v j g ' k p f g p w t g . ' c p f ' c u ' f g u k i p c v g f ' k p ' v j g ' E q p h k o c v k p ' q h ' R t k e k p i ' c r r i k e c d r g ' v q ' u w e j ' U g t k g u ' q h ' P q v g u O

U g e v k a p ' 3 4 0 G z g e w k a p ' q h ' P q v g O ' k p ' v j g ' g x g p v ' v j g ' D a c t f ' q h ' U w r g t x k u q t u ' q h ' v j g ' E q w p v { ' h c k u ' q t ' f g e r d p g u ' v q ' c w j q t k g ' k u u c p e g ' q h ' v j g ' U g t k g u ' q h ' P q v g u ' c u ' t g h g t g p e g f ' k p ' U g e v k a p ' 4 ' j g t g q h ' c p { ' q p g ' q h ' v j g ' R t g u k f g p v ' q t ' E j c k t r g t u q p ' q h ' v j g ' i q x g t p k p i ' d a c t f ' q h ' v j g ' F k u t k e v ' q t ' c p { ' q v j g t ' o g o d g t ' q h ' u w e j ' d a c t f ' u j c m i d g ' c w j q t k g f ' v q ' g z g e w g ' v j g ' P q v g ' d { ' o c p w c n ' g r g e v t q p k e ' q t ' h c e u k o k r g ' u k i p c w t g ' c p f ' v j g ' U g e t g v c t { ' q t ' E n g t m i q h ' v j g ' i q x g t p k p i ' d a c t f ' q h ' v j g ' F k u t k e v . ' v j g ' U w r g t k p v g p f g p v ' q t ' E j c p e g n q t ' q h ' v j g ' F k u t k e v . ' v j g ' C u u k r c p v ' U w r g t k p v g p f g p v ' h q t ' D w u k p g u u . ' v j g ' C u u k r c p v ' U w r g t k p v g p f g p v ' h q t "

Cf o kplntcvkxg"Ugtxlegu."vj g"dwulpguu"o cpci gt."f kgevqt"qh"dwulpguu"qt"huecn'ugt xlegu"qt"ej kgh' hpcpeknldwulpguu"qhhegt"qh"vj g"F kntkev."cu"vj g"ecug"o c{"dg."qt"cp{"f wnf"cr r qkpvf"ff guki pgg" vj gtvq."uj cm'dg"cwj qtk gf"vq"eqwvgtuki p"gej "uwej "P qvg"d{"o cpwcn"grgestqple"qt"heuko krg" uki pcwtg0"Cp{"qpg"qh"vj g"Vtgcuvtgt"qh"vj g"Eqwv. "qt."kp"vj g"cdugpeg"qh'uckf"qhhegt."j ku"qt"j gt" f wnf"cr r qkpvf"cuukwcpv"vj g"Ej ckr gtup"qh"vj g"Dqctf"qh'Uwr gtxkuqtu"qh"vj g"Eqwv{"t"vj g"Cwf kqt" \*qt"eqo r ctdng"hpcekn'qhhegt+"qh"vj g"Eqwv{"uj cm'dg"cwj qtk gf"vq"gzgewg"gej "P qvg"qh'cp{" Ugtku'kuwgf"j gtwpf gt"d{"o cpwcn"grgestqple"qt"heuko krg"uki pcwtg"cpf"vj g'Ergtn'qh"vj g"Dqctf"qh' Uwr gtxkuqtu"qh"vj g"Eqwv{"qt"cp{"F gr wnf"ergtn'uj cm'dg"cwj qtk gf"vq"eqwvgtuki p"gej "uwej "P qvg" d{"o cpwcn"grgestqple"qt"heuko krg"uki pcwtg"cpf"vq"chh'z"vj g"ugcn'qh"vj g"Eqwv{"vq"gej "uwej "P qvg" gkj gt"o cpwcn".grgestqplecm{"qt"d{"heuko krg"ko r tguakp"vj g"gtq0"Uckf"qhhegtu"qh"vj g"Eqwv{"qt" vj g"F kntkev."cu"cr r rkecdng."ctg"j gtd{"cwj qtk gf"vq"ecwug"vj g"dnrpn'ur cegu"qh'gej "uwej "P qvg"vq"dg" hngf"kp"cu"o c{"dg"cr r tqr tkvgr"vtuwpv"vq"vj g"cr r rkecdng"Eqphko cvkq"qh'Rtkepi 0"Uckf"qhhegtu" ctg"j gtd{"cwj qtk gf"cpf"fkgevgt"vq"ecwug"vj g"Vtwugg."cu'tgi kntct"cpf"cwj gpv'ekvpi"ci gpv"vq" cwj gpv'ekv"cpf"ceegr v'f grkxgt{"qh'gej "uwej "P qvg"r vtuwpv"vq"vj g"vgo u"cpf"eqpf kkp'u"qh"vj g" eqttgur qpf kpi "P qvg"Rwtej cug"Ci tgggo gpv"cu"cr r rkecdng."vj ku'T guqnwkp"cpf"vj g"Kpf gpwtg0"Kp"ecug" cp{"qhhegt"y j qug"uki pcwtg"uj cm'cr r gct"qp"cp{"Ugtku"qh"p qvgu"uj cm'egcug"vq"dg"uwej "qhhegt" dghqtg"vj g'f grkxgt{"qh'uwej "Ugtku"qh"p qvgu."uwej "uki pcwtg"uj cm'p'g'xgt"vj g'guu'dg"xcrkf"cpf"uw'hekp'v' hqt"cm'r wtr qugu."vj g'uco g"cu'kh'uwej "qhhegt"j cf"tgo klpgf"kp"qhheg"wpv'kf grkxgt{0"Gcej "Ugtku"qh" vj g"p qvgu"uj cm'j cxg"vj g"tgpp"vq"eg'v'hecvg"qh'cwj gpv'ekv'kp"uwduwpv'cm{"kp"vj g'htu"j g'gk'p'chgt"ugv' hqt"vj "f wnf"gzgewgf"d{"vj g"Vtwugg"cpf"uj qy kpi "vj g'f cvg"qh'cwj gpv'ekv'kp0"Gcej "Ugtku"qh"vj g" P qvgu"uj cm'p'q'v'dg"xcrkf"qt"qdri cvqt{"hqt"cp{"r wtr qug"qt"dg"gpv'k'v'vq"cp{"ugew'k'v'qt"dg'p'ghk'w'pf gt" vj ku'T guqnwkp"wp'guu"cpf"wpv'ku'wej "egt'v'hecvg"qh'cwj gpv'ekv'kp"uj cm'j cxg'dggp"vq"gzgewgf"d{" vj g"Vtwugg"d{"o cpwcn'uki pcwtg."cpf"uwej "egt'v'hecvg"qh'cwj gpv'ekv'kp"vr qp"cp{"uwej "Ugtku"qh" P qvgu"uj cm'dg"eqpenwukxg"gxkf gpeg"vj cv'uwej "j cu'dggp"cwj gpv'ekv'gf"cpf"ff grkxgtgf"wpf gt"vj ku' T guqnwkp0"Vj g'egt'v'hecvg"qh'cwj gpv'ekv'kp"qp"vq"Ugtku"qh"p qvgu"uj cm'dg"vq"gggo gf"vq"j cxg'dggp" gzgewgf"d{"vj g"Vtwugg"kh'uki pgf"d{"cp"cwj qtk gf"qhhegt"qh"vj g"Vtwugg0"Vj g"p qvgu"p'ggf"pqv'dgct" vj g"ugcn'qh"vj g"F kntkev."kh'cp{0

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hqt gi qkpi . 'kp'vj g'gxgp'vj cv'vj g'F kntlev'P qvqu'uj qwf "dg'mquv."uqngp."f gutq { gf "qt"o wkrv'f "r tkqt" vq"vj gkt"ucv'f "o cwtkv{."vj g'F kntlev'uj cm'ecwug"vq"dg"kuuwg" "c"pgy "F kntlev'P qv'qt" "P qvqu'qh"vj g" uco g'v'pqt."vto "cpf "o cwtkv{ "cu"vj g'qt ki kpcn'vq"tgr rceg"vj g'uco g'vr qp"uwej "tgcupcdng"vto u'cpf " eqpf kkpqu."kpenm' kpi "vj g'r c { o gpv'qh'equu"cpf "vj g'r qukpi "qh"c"uwtgv{ "dppf ."cu"o c { "h'qo "vko g"vq" vko g"dg" f vgt o kpgf "cpf "r tguetkdgf "d { "vj g'Cwj qtk gf "Qhleg" "kp"eqpuwncv'kp'y kj "vj g'Cwj qtkv{ 0"

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\*D+ \*k'W' qp"vj g'kuuwpeg'qh'gcej "Ugtkgu'qh'P qvgu."vj g'F kurtlev'y knj cxg'vcnrg'cm'cevkqp"  
tgs vktgf "vq"dg'vcnrg'd {"k'v'q"cwj qtk' g'vj g'kuuwpeg'cpf "f grkxgt {"qh'uwej "Ugtkgu'qh'P qvgu'cpf "vj g"  
r gthqto cpeg'qh'ku'qdri cvkqpu'vj gtgwpf gt. "k'v'vj g'F kurtlev'j cu'hwntgi cntki j v' r qy gt"cpf "cwj qtkv{ "  
vq'kuuwg'cpf "f grkxgt'gcej "Ugtkgu'qh'P qvgu."qt \*k'v'vj g'F kurtlev'j cu'hwntgi cntki j v' r qy gt"cpf "cwj qtkv{ "  
vq"tgs wguv'vj g'Eqwv{ "vq"kuuwg'cpf "f grkxgt"uwej "Ugtkgu'qh'P qvgu'qp"dgj ch'qh'vj g'F kurtlev'cpf "vq"  
r gthqto "ku'qdri cvkqpu"cu'r tqxkf gf "j gtgkp"cpf "vj gtgkp0'

\*E+ Vj g'kuuwpeg'qh'gcej "Ugtkgu'qh'P qvgu."vj g'cf qr v'kqp"qh'vj ku'Tguqnwkqp"cpf "vj g"  
gzgewkqp"cpf "f grkxgt {"qh'vj g'P qvg"Rwtej cug" Ci tgggo gpv'u+"cpf "vj g'Kpf gpwtg\*u+"cpf "eqo r rkepeg"  
y kj "vj g'r tqxkukqpu'j gtgqh'cpf "vj gtgqh'f q'pqv'cpf "y knipqv'eqphlev'y kj . "dtgcej "qt'xk'v'cp {"rcy . "  
cf o kpkv'cv'xg'tgi wcvkqp."eqwt'v'f getgg."tguqnwkqp."ej ctvgt. "d {"rcy u'qt"qv'j gt"ci tgggo gpv'v'q'y j kej "  
vj g'F kurtlev'ku'uwdlgev'qt"d {"y j kej "k'ku'dqwpf 0'

\*F+ Gzegr v'cu'o c {"dg'tgs vktgf "wvf gt"dnrg"umf "qt"qv'j gt"ugewtkkgu"rcy "qh'cp {"uvc'g'qt"  
Ugevkap"5\*c+\*4+"qh'vj g'Ugewtkkgu'Cev'qh'3; 55."vj gtg'ku'pq'eqpugpv."cr r tqxcn'cwj qtk' cvkqp"qt"qv'j gt"  
qtf gt"qh"qt"kkpi "y kj . "qt"egt'k'k'cvkqp"d {"cp {"tgi wcv'qt {"cwj qtkv{ "j cxkpi "Iwtkuf'k'v'kqp"qxgt"vj g"  
F kurtlev'tgs vktgf "hqt"vj g'kuuwpeg'cpf "ucrg'qh'gcej "Ugtkgu'qh'P qvgu"qt"vj g'eqpuwo o cvkqp"d {"vj g"  
F kurtlev'qh'vj g'qv'j gt"vtcpu'cvkqpu'eqp'vgo r r'v'gf "d {"vj ku'Tguqnwkqp"gzegr v'vj qug'vj g'F kurtlev'uj cm'  
qdv'k'p'qt"r gthqto "r tkvt"vq"qt"vr'qp"vj g'kuuwpeg'qh'gcej "Ugtkgu'qh'P qvgu0'

\*G+ Vj g'F kntlev'j cu'\*qt'y kmj c'xg'r tkqt'v'j g'kuwcepeg'qh'v'j g'htuv'Ugtkgu'qh'P qvgu+'f wv' " cpf " r tqr gtn' " cf qr vgf " c' dwf i gv' hqt " Hkuecn' [ gct " 4242/43 " ugwkpi " hqt vj " g'zr gev'gf " t'g'x'g'p'w'g'u " cpf " g'zr g'p'f k'w't'g'u'c'p'f " j cu'\*qt'y kmj c'xg'r tkqt'v'j g'kuwcepeg'qh'v'j g'htuv'Ugtkgu'qh'P qvgu+'eqo r'rk'gf " y kj " c'm'lc'w'w'q't { " cpf " t'g'i w'v'q't { " t'g's w'k't'g'o g'p'u'y kj " t'g'ur gev'v'q'v'j g'c'f q'r v'k'p'q'h'u'w'ej " d'w'f i g'v'0 " Vj g'F kntlev' j g'tgd { " e'q'x'g'p'c'p'u'y v'k'v'y k'm'k'f w'v' { " cpf " r tqr gtn' " r t'g'r c't'g'c'p'f " c'f q'r v'k'u't'g'x'k'g'f " q't " h'k'p'c'n'd'w'f i g'v' hqt " Hkuecn' [ gct " 4242/43. " k'k'+'r t'q'x'k'f g'v'q'v'j g'C'w'j q't'k'v'f. " v'j g'V't'w'v'g'g. " v'j g'W'p'f g't'y t'k'g't'u'c'p'f " v'j g'O w'p'k'r c'n' C'f x'k'u'q't. " r t'q'o r w'v' { " w'r q'p'c'f q'r v'k'p'q'h'u'w'ej " t'g'x'k'g'f " q't " h'k'p'c'n'd'w'f i g'v'c'p'f " q'h'c'p { " u'w'd'g's w'g'p'v' t'g'x'k'k'q'p'u. " o q'f h'k'c'v'k'q'p'u'q't " c'o g'p'f o g'p'u'y g't'g'v'q'c'p'f " k'k'+'e'q'o r n' { " y kj " c'm'lc'r r'k'c'c'd'g' " r'c'y " r'g't'v'k'p'i " v'q'k'u'd'w'f i g'v'0

\*H+ JHQT"VTCF KIKPCN"VTCPU'PQP /UVCVG"ETGF K" KUWGTU]Vj g"Eqwv'f " j cu'g'zr g't'k'g'p'eg'f " cp " ad valorem " r tqr g't'v'f " v'c'z " e'q'm'g'v'k'p' " t'c'v'g' " q'h'p'q'v' " r'g'u' " v'j cp " g'k'i j v'f /h'x'g' " r g't'eg'p'v' \*: 7' " +q'h'v'j g'c'x'g't'c'i g'c'i i t'g'i c'v'g' " c'o q'w'p'v'q'h'ad valorem " r tqr g't'v'f " v'c'z g'u' " r'g'x'k'g'f " y kj k'p' " v'j g'F kntlev'k'p " g'c'ej " q'h'v'j g' " h'x'g' " h'k'uecn' { g'c't'u' " h't'q'o " Hkuecn' [ gct " 4236/37 " v'j t'q'w'i j " Hkuecn' [ gct " 423: /3; . " cpf " v'j g' " F kntlev' " cu'q'h'v'j g'f c'v'g' " q'h'c'f q'r v'k'p'q'h'v'j k'u' " T'g'u'q'n'w'k'q'p " cpf " q'p' " v'j g'f c'v'g' " q'h'k'u'w'c'p'eg' " q'h'g'c'ej " Ugtkgu' " q'h' P q'v'g'u. " t'g'c'u'p'c'd'n' { " g'z'r g'ev'u' " v'j g' " E'q'w'v'f " v'q' " j c'x'g' " e'q'm'g'v'g'f " cpf " v'q' " e'q'm'g'v' " c'v' " r'g'c'u' " v'g'k'i j v'f /h'x'g' " r g't'eg'p'v' \*: 7' " +q'h' " u'w'ej " c'o q'w'p'v' " h'q't " Hkuecn' [ g'c't'u' " 423; /42 " cpf " 4242/43. " t'g'ur g'ev'k'x'g'n' { 0 " }

\*I + Vj g'F kntlev' " k'k' " k'u' " p'q'v' " e'w't't'g'p'w'v' { " k'p' " f'g'h'c'w'v' " q'p' " cp { " f'g'd'v' " q'd'r'k'i c'v'k'q'p. " k'k' " v'q' " v'j g' " d'g'u'v' n'p'q'y r'g'f i g' " q'h'v'j g'F kntlev' " j cu' " p'g'x'g't' " f'g'h'c'w'v'g'f " q'p' " cp { " f'g'd'v' " q'd'r'k'i c'v'k'q'p. " cpf " k'k' " j cu' " p'g'x'g't' " h'k'g'f. " q't " j c'f " h'k'g'f " q'p' " k'u' " d'g'j c'r'h " c' " r'g'v'k'k'q'p " k'p' " d'c'p'm't'r v'e { 0 }

\*J + Vj g'F kntlev'u' " o q'u'v't'g'eg'p'v' " c'w'f k'g'f " h'k'p'c'p'ek'n' " u'c'v'g'o g'p'u' " h'c'k't'n' { " r'g'ug'p'v' " v'j g' " h'k'p'c'p'ek'n' e'q'p'f k'k'q'p " q'h'v'j g'F kntlev' " cu'q'h'v'j g'f c'v'g' " v'j g't'g'q'h' " c'p'f " v'j g' " t'g'u'w'u' " q'h' " q'r g't'c'v'k'q'p " h'q't " v'j g' " r'g't'k'q'f " e'q'x'g't'g'f " v'j g't'gd { 0 " G'z'eg'r v' " cu' " j cu' " d'g'g'p' " f'k'u'e'n'q'ug'f " v'q' " v'j g' " W'p'f g't'y t'k'g't'u. " v'j g't'g' " j cu' " d'g'g'p' " p'q' " e'j c'p'i g' " k'p' " v'j g' " h'k'p'c'p'ek'n' " e'q'p'f k'k'q'p " q'h'v'j g'F kntlev' " u'k'p'eg' " v'j g'f c'v'g' " q'h' " u'w'ej " c'w'f k'g'f " h'k'p'c'p'ek'n' " u'c'v'g'o g'p'u' " v'j c'v' " y k'm' " k'p' " v'j g' " t'g'c'u'p'c'd'g' " q'r k'p'k'q'p " q'h'v'j g'F kntlev' " o c'v'g't'k'm' { " k'o " r'c'k't' " k'u' " c'd'r'k'v'f " v'q' " r'g't'h'q'to " k'u' " q'd'r'k'i c'v'k'q'p'u' " w'p'f g't " v'j k'u' " T'g'u'q'n'w'k'q'p " cpf " g'c'ej " Ugtkgu' " q'h' " P q'v'g'u' " Vj g' " F kntlev' " c'i " t'g'g'u' " v'q' " h'w't'p'k'j " v'q' " v'j g' " C'w'j q't'k'v'f. " W'p'f g't'y t'k'g't'u. " cpf " v'j g' " O w'p'k'r c'n' " C'f x'k'u'q't. " r' " t'q'o " r' " w'v'f. " h't'q'o " v'k'o " g' " v'q' " v'k'o " g' " u'w'ej " l'p'h'q'to c'v'k'q'p " t'g'i c't'f " k'p'i " v'j g' " q'r g't'c'v'k'q'p'u. " h'k'p'c'p'ek'n' " e'q'p'f k'k'q'p " cpf " r' " t'q'r g't'v'f " q'h'v'j g' " F kntlev' " cu' " u'w'ej " r' " c't'v'f " o " c' { " t'g'c'u'p'c'd'n' " t'g's w'g'u'0 }

\*K- Vj g't'g' " k'u' " p'q' " c'v'k'q'p. " u'w'k' " r' " t'q'eg'g'f " k'p'i. " l'p's w'k't' { " q't " k'p'x'g'u'k'i c'v'k'q'p. " c'v' " r'c'y " q't " k'p' " g's w'k'v'f. " d'g'h'q't'g't' " d' { " cp { " e'q'w't'v' " c't'd'k't'c'v'q't. " i " q'x'g't'p'o " g'p'v'c'n' " q't " q'v'j g't' " d'q'c't'f. " d'q'f { " q't " q'h'h'k'ek'n' " r' " g'p'f " k'p'i " q't. " v'q' " v'j g' " d'g'u'v' " n'p'q'y r'g'f i g' " q'h'v'j g'F kntlev' " v'j g' " t'g'c'v'g'p'g'f " c'i " c'k'p'u'v' " q't " c'h'g'ev'k'p'i " v'j g'F kntlev' " s' " w'g'u'k'q'p'k'p'i " v'j g' " x'c'r'k'f " k'v'f " q'h'c'p { " r' " t'q'eg'g'f " k'p'i " c'v'n'g'p' " q't " v'q' " d'g' " v'c'n'g'p' " d' { " v'j g'F kntlev'k'p' " e'q'p'p'g'v'k'q'p " y kj " g'c'ej " Ugtkgu' " q'h' " P q'v'g'u. " v'j g' " P q'v'g' " R'w't'ej c'ug' " C'i " t'g'g'o " g'p'v'u+ " v'j g' " k'p'f " g'p'w't'g' " q't " v'j k'u' " T'g'u'q'n'w'k'q'p. " q't " u'g'g'n'k'p'i " v'q' " r' " t'q'j " k'k'v' " t'g'u't'c'k'p' " q't " g'p'l'q'k'p' " v'j g' " g'z'g'ew'k'q'p. " f' " g'r'k'x'g't' { " q't " r' " g't'h'q'to " c'p'eg' " d' { " v'j g'F kntlev' " q'h'c'p { " q'h'v'j g' " h'q't'g'i " q'k'p'i. " q't " y " j " g't'g'k'p' " cp " w'p'h'x'q't'c'd'g' " f' " g'ek'k'q'p. " t'w'k'p'i " q't " h'k'p'f " k'p'i " y " q'w'f " j " c'x'g' " c' " o " c'v'g't'k'm' { " c'f " x'g't'ug' " g'h'g'ev' " q'p' " v'j g'F kntlev'u' " h'k'p'c'p'ek'n' " e'q'p'f k'k'q'p " q't " t'g'u'w'u' " q'h' " q'r g't'c'v'k'q'p'u " q't " q'p' " v'j g' " c'd'r'k'v'f " q'h'v'j g'F kntlev' " v'q' " e'q'p'f " v'ev' " k'u' " c'ev'k'k'k'g'u' " cu' " r' " t'g'ug'p'v'f " e'q'p'f " v'ev'g'f " q't " cu' " r' " t'q'r " q'ug'f " q't " e'q'p'v'g'o " r' " v'ev'g'f " v'q' " d'g' " e'q'p'f " v'ev'g'f. " q't " y " q'w'f " o " c'v'g't'k'm' { " c'f " x'g't'ug'n' { " c'h'g'ev' " v'j g' " x'c'r'k'f " k'v'f " q't " g'p'h'q't'eg'c'd'r'k'v'f " q'h' " q't " v'j g' " c'w'j " q't'k'v'f " q't " c'd'r'k'v'f " q'h'v'j g'F kntlev' " v'q' " r' " g't'h'q'to " k'u' " q'd'r'k'i c'v'k'q'p'u' " w'p'f g't. " g'c'ej " Ugtkgu' " q'h' " P q'v'g'u. " v'j g' " P q'v'g' " R'w't'ej c'ug' " C'i " t'g'g'o " g'p'v'u+ " v'j g' " k'p'f " g'p'w't'g' " q't " v'j k'u' " T'g'u'q'n'w'k'q'p'0 }

\*L+ Vj g'F kntlev'y k'm'p'q'v'f k'g'ev'n' " q't " l'p'f " k'g'ev'n' { " c'o " g'p'f. " u'w'r " r' " g'o " g'p'v' " t'g'r " g'c'n' " q't " y " c'k'x'g' " cp { " r " q't " v'k'p' " q'h'v'j k'u' " T'g'u'q'n'w'k'q'p " k'k' " y " k'j " q'w'v'j g' " e'q'p'ug'p'u' " q'h'v'j g' " C'w'j " q't'k'v'f. " v'j g' " E't'g'f " k'v' " R't'q'x'k'f " g't' " v'u+ " k'h' " c'p { . "

qt "kk+lp"cp{ "y c{ "vj cv'y qwf "o cvgtkcm{ "cf xgtugn{ "chgev'y g'kpvtgugu"qh'cp{ "j qrf gt"qt"qy pgt"qh' cp{ "Ugtkgu'qh'y g'P qvgu'qt "Rqqrgf "Cwj qtkv{ "P qvgu."cu'cr r rncdng."kuuwgf "qt"gzgewgf "cpf "f grkxgtgf " kp"eqppgevqp"y kj "cp{ "Ugtkgu'qh'y g'P qvgu="r tqxkf gf."j qy gxgt"vj cv."kh'y g"EUHC"Rtqi tco "ku" ko r ngo gpvgf."vj g"F kntlev'o c{ "cf qr v'qpg"qt"o qtg"Uwr r ngo gpvcn{Tguqmwkqpu"y kj qw'cp{ "uwej " eqpugpvu'kp"qtf gt "v'lpetgcug"vj g'pqv/vq/gzeggf "Rtlpekr cniCo qwpv'kp"eqppgevqp"y kj "vj g'kuuwpeg" qh'qpg"qt"o qtg"Ugtkgu'qh'cf f kkpvcn'Ugtkgu'qh'F kntlev'P qvgu'cu'r tqxkf gf "hqt"j gtgkp0'

\*M+ Wf qp"kuuwpeg"qh'c"Ugtkgu'qh'P qvgu."uwej "Ugtkgu'qh'P qvgu."cpf "vj ku'Tguqmwkqpu"y kni' eqpukwvg"vj g'ngi cn'xcnkf "cpf "dkpf kpi "ci tgggo gpvu'qh'y g'F kntlev."gphqtegcdng"lp"ceeqtf cpeg"y kj " vj gkt"tgr gevkxg"vgo u."gzegr v'cu'uwej "gphqtegcdnkf{ "o c{ "dg"rko kxf "d{ "dcpntw ve{ "qt"qy gt"ry u" chgev'kpi "etgf kqtuø"tki j vu"i gpgtcm{ "cu'cr r rncdng+."vj g'cr r rncv'kp"qh'gs wkcdng"r tlpekr ngu."kh' gs wkcdng"tgo gf kgu'ctg"uqwi j v."vj g"gztekg"qh'lwf lekcn'f kuetgkqp"kp"cr r tqr tkevg"ecugu"cpf "vj g" rko kcvkqpu"qp"ngi cni'tgo gf kgu'ci ckpu'uej qqn'f kntlevu."eqo o wpkv{ "eqngi g'f kntlevu"cpf "eqwpv{ "dqctf u'qh'gf wecvkqp."cu'cr r rncdng."kp"vj g'Ucvg"qh'Ecrkhtpk0''

\*3+ Vj g"F kntlev"compqy ngf i gu"vj cv'r wtuwcpv"vq"Ugpcvg"Dkm": 42."eqf khkf "cu" Ecrkhtpk"Gf wecvkqp"Eqf g"Ugev'kp"393; ; Ø7."pqy kj ucpf kpi "cp{ "qy gt"ry . "kh'cp{ "dqpf u" qt"pqvu" vj cv' y gtg" kuuwgf "hqt" r wtr qugu" qh' dqtqy kpi " r wtuwcpv" vq" r ctei tcr j " \*5+" qh' uwdf kxkukqp"\*c+"qh'Ecrkhtpk"Gf wecvkqp"Eqf g"Ugev'kp"393; ; Ø"vq"hwf "ugxgtcn'kpcpekpi u" qh'y qtnkpi "ecr kcn' hqt" ugxgtcn' r ctv'ekr cvkpi " r ctv'ku" wpf gt" c" ukpi ng" tguqmwkqpu" tgo ckp" qwuucpf kpi ."gcej "r ctv'ekr cvkpi "r ctv{ "hqt"y j kej "vj qug'dqpf u'y gtg'kuuwgf "ku'kpgrki kdrng"vq"dg" c" f gdvqt"kp" c" ecug" wpf gt" Ej cr vgt"; "qh'y g" Wpkxf "Ucvgu" Dcpntw ve{ "Eqf g" \*Ej cr vgt"; " \*eqo o gppekpi "y kj "Ugev'kp"; 23+qh'Vkrng"33"qh'y g'Wpkxf "Ucvgu"Eqf g+."cu'vj cv'ej cr vgt"o c{ " dg"co gpf gf "hgo "vko g"vq"vko g."cpf "pq"i qxgtpo gpvcn'qh'kxgt"qt"qti cpl'cvkqp"ku'qt"o c{ "dg" go r qy gtgf "vq"cwj qtk' g'c'r ctv'ekr cvkpi "r ctv{ "vq"dg" c" f gdvqt" wpf gt"vj cv'ej cr vgt0''

\*N+ K'ku"j gtgd{ "eqxgpcpvgf "cpf "y cttepvgf "d{ "vj g"F kntlev"vj cv'cni'tgr tguqmwkqpu"cpf " tgekcn'eqpvcpgf "kp"vj ku'Tguqmwkqpu"ctg"twg"cpf "eqttgev."cpf "vj cv'vj g'F kntlev"cpf "ku'cr r tqr tkevg" qh'kekcn'j cxg" f wv{ "vcngp."qt"y kni'vcng."cni'r tqeggf kpi u'pgeguact{ "vq"dg"vcngp"d{ "vj go ."kh'cp{ ."hqt" vj g'ngx{ ."tgegr v."eqmgev'kp"cpf "gphqtego gpv'qh'y g'Rngf i gf "Tgxgpwgu"kp"ceeqtf cpeg"y kj "ry "hqt" ectt{ kpi "qw'vj g'r tqxkukqpu"qh'y ku'Tguqmwkqpu"cpf "gcej "Ugtkgu'qh'P qvgu0'

\*O+ Vj g'F kntlev'uj cni'pqv'kpewt"cp{ "kpf gdvf pguu"vj cv'ku'pqv'kuuwgf "kp"eqppgevqp"y kj " vj g"EUHC"Rtqi tco "wfp gt"vj ku'Tguqmwkqpu"cpf "vj cv'ku"ugev'gf "d{ "c"r ngf i g"qh'ku"Wp'tgultkvgf " Tgxgpwgu'hqt" hucni" { gct "4242/430"

\*P+ Uq'mpi "cu"cp{ "Ugtkgu'qh'Rqqrgf "Cwj qtkv{ "P qvgu"gzgewgf "qt"kuuwgf "kp"eqppgevqp" y kj "c"Ugtkgu'qh'F kntlev'P qvgu"ctg"Qwuucpf kpi ."vj g'F kntlev'y kni'pqv'etgcvg"qt"uw'hgt"vq"dg"etgcvgf " cp{ "r ngf i g"qh'qt"ngp"qp"uwej "Ugtkgu'qh'F kntlev'P qvgu"qy gt"vj cp"vj g"r ngf i g"cpf "ngp"qh'y g' Kpf gpwtg0'

\*Q+ Cu"qh'y g'f cvg"qh'cf qr v'kp"qh'y ku'Tguqmwkqpu."dcugf "qp"vj g"o quv'tgegpv'tgr qt v' r tgr ctgf "d{ "vj g'Uwr gtlpvgpf gpv'qh'Rwdrke"kp'uw'wev'kp"qh'y g'Ucvg"qh'Ecrkhtpk."vj g'F kntlev'f qgu" pqv'j cxg" c' pgi cvkxg'egt v'k'ekr cvkpi "qt"gzegr v'cu'f kuenugf "kp"y tkkpi "vq"vj g'Wpf gty tkgtu."c"s wckhkf " egt v'k'ekr cvkpi "cr r rncdng"vq"vj g'hucni" { gct "gpf kpi "Lxpg"52."4242" \*øFiscal Year 2019-20+ "qt "Lxpg" 52."4243" \*øFiscal Year 2020-21+ "y kj kp" vj g"o gcpl'kpi "qh"Ugev'kp"64355" qh' vj g' Ecrkhtpk" Gf wecvkqp"Eqf g+0''Vj g'F kntlev'eqxgpcpw"vj cv'ky kni'ko o gf kvgn{ "f grkxgt" c"y tkwgp"pqv'kxg"vq"vj g'



Cwj qtkv. "vj g" Wpf gty tkgtu. "vj g" O wplek cnCf xluqt. "cpf" Dqpf "Eqwpugn'kh'kv"\*qt. "kp" vj g" ecug" qh' Eqwpv{ "Dqctf u" qh' Gf wecvkp. "vj g" Eqwpv{ "Uwr gtlpvgpf gpv' qh' Uej qqu+" hkgu" y kj "vj g" Eqwpv{ "Uwr gtlpvgpf gpv' qh' Uej qqu. "vj g" Eqwpv{ "Dqctf" qh' Gf wecvkp" qt "vj g" Ucvg" Uwr gtlpvgpf gpv' qh' Rwdrie "Kpwt wecvkp" qt "tgegkxgu" htqo "vj g" Eqwpv{ "Uwr gtlpvgpf gpv' qh' Uej qqu" qt "vj g" Ucvg" Uwr gtlpvgpf gpv' qh' Rwdrie "Kpwt wecvkp" c" s wckhgf "qt" pgi cvkxg" egt khlecvcqp" cr r ncedng" vq "Hkuecn' [ gct "423; /4242" qt "Hkuecn' [ gct "4242/43" r tkqt "vq" vj g" t gur gevkg" Emukpi "F cvg" t ght gpegf "kp" gcej "Eqphko cvkqp" qh' Rtlekpi "qt" vj g" O cwtkv{ "F cvg" qh' gcej "Ugtkgu" qh' P qvgu0'

\*R+ Vj g'F kntlev'y kn'bo ckpvckp" c' r qukxkg' i gpgtcn' hwpf "dcrpeg" kp' Hkuecn' [ gct "4242/430'

\*S + Vj g'F kntlev'y kn'bo ckpvckp" cp' kpxguo gpvr qike { "eqpukv' gpv'y kj "vj g" r qike { "ugv' hqt vj " cdqvg0'

\*T+ Vj g'F kntlev' eqxgpcpu" vj cv' k' y kn' ko o gf kvgn{ "f grkxgt" c" y tkwgp" pqvleg" vq" vj g" Cwj qtkv. "vj g" Wpf gty tkgtu. "vj g" O wplek cnCf xluqt "cpf" Dqpf "Eqwpugn'w' qp" vj g' qeewt gpeg' qh' cp { " gxgpv'y j lej "eqpukw' wgu" cp' Gxgpv' qh' F ghw' w' j gtgpw' gt "qt" y qwr "eqpukw' wgu" cp' Gxgpv' qh' F ghw' w' dw' hqt "vj g" tgs wktgo gpv' vj cv' pqvleg" dg' i kxgp. "qt" vko g" grug. "qt" dqvj 0'

Ugevkp"380 Vcz'Eqxgpcpu0"

\*C+ Vj g'F kntlev'y kn'pqv' vng" cp { "cevkp" qt "hckv' vq" vng" cp { "cevkp" kh' uwej "cevkp" qt " hckv' g" vq" vng" uwej "cevkp" y qwr "cf xgtugn{ "chgev" vj g' hgf gtcn' kpego g" vcz" gzenwukp" htqo "i tquu" kpego g" qh' vj g' kpvgtguv' r c { cdng" qp" gcej "Ugtkgu" qh' Cwj qtkv{ "P qvgu" vj cv' o cng" w' "vj g" okuawgo" \*cu" f ghkpgf "kp" Ugevkp"3872/3 \*e+ qh' vj g" Vtgcuw { "Tgi wrcv' kpu+ qh' Cwj qtkv{ "P qvgu" vj cv' r wtr qt' v' vq" dg" Vcz/ Gzgo r v' \*j gtgk' pchgt. "c" o Vcz/ Gzgo r v' Kuawgo+ 0' Y kj qw' lko k' kpi "vj g' i gpgtcn' k' qh' vj g' hqtgi k' kpi . " vj g' F kntlev'y kn'pqv' o cng" cp { "wug" qh' vj g' r tqeggf u' qh' cp { "F kntlev' P qvgu" qt "cp { "qvj gt" hwpf u' qh' vj g" F kntlev' vj cv' y qwr "ecwug" cp { "Vcz/ Gzgo r v' Kuaw" vq" dg" cp "o ctdkctci g' d' qpf o' y kj kp' vj g' o gcplki "qh' Ugevkp"36: "qh' vj g" Eqf g. "c" or tkxcvg" cevkxkv{ "d' qpf o' y kj kp' vj g' o gcplki "qh' Ugevkp"363 \*c+ qh' vj g" Eqf g. "qt" cp "qdki cvkqp" vj g' kpvgtguv' qp" y j lej "ku" uwdlgev" vq" hgf gtcn' kpego g" vczcvkqp" dgecvug" k' ku" o hgf gtcn' i wctcpvgf o' cu' r tqxkf gf "kp" Ugevkp"36; \*d+ qh' vj g' Eqf g0"

\*D+ Kp' vj g' gxgpv' vj g' F kntlev' ku' f ggo gf "c" Ncti g' Kuawgt" \*cu' f ghkpgf "cdqvg+ y kj "t gur gev' vq" c' Vcz/ Gzgo r v' Ugtkgu' qh' Cwj qtkv{ "P qvgu. "vj ku' uwdugevkp" \*D+ luj cm' cr r n{ 0' Vj g' F kntlev' eqxgpcpu" vj cv' k' u' j cm' f gvgto kpg. "r wtuwcpv' vq" vj g' F kntlev' Vcz "Egt khlecvg. "y j gyj gt "cm' qh' vj g' r tqeggf u' qh' vj g" F kntlev' P qvgu" ctg" v' gcvgf "cu" our gpv' o' hqt" r wtr qugu' qh' vj g' "Ctdkctci g' Tgi wrcv' kpu. "cpf" uj cm' vq" vj g" gzvgpv' cf xkugf "d { "vj g" Cwj qtkv{ "hqmj kpi "ecr wrcv' kpu" r gthqto gf "d { "vj g" Cwj qtkv{ cu' ctdkctci g" tgdcvg" eqpuwncpv. "ugi tgi cvg" cpf "ugv' cukf g" htqo "ny hwm{ "cxckredng" uqwtegu" vj g" co qwpv' uwej " ecr wrcv' kpu" o c { "kp' kcvg" o c { "dg" tgs wktgf "vq" dg" r ckf "vq" vj g' Wpkgf "Ucvgu" Vtgcuw { . "cpf" uj cm' qvj gty lug" cv' cm' vko gu' f q" cpf "r gthqto "cm' cevu" cpf "vj kpi u' pgeguct { "cpf" y kj kp' ku" r qy gt "cpf" cwj qtkv. "lpenm' kpi "eqo r n' kpi "y kj "vj g' k' pwt wecvkpu" qh' Dqpf "Eqwpugn' t ghtgtgf "vq" j' gtgk' vq" cuwvtg" Cwj qtkv{ "eqo r n' cpeg" y kj "vj g" Tgdcvg" Tgs wktgo gpv' u0"

\*E+ P qvy kj ucpf kpi "cp { "qvj gt" r tqxkukp" qh' vj ku' Tguq' n' w' k' vq" vj g' eqpvtct { . "w' qp" vj g" F kntlev' u' hckv' g" vq" qdugt xg. "qt" tghwucn' vq" eqo r n' "y kj . "vj g' eqxgpcpu" eqpvckpgf "kp' vj ku' Ugevkp. "pq" qpg" qvj gt "vj cp" vj g' j' qrf gtu" qt "hqtto gt" j' qrf gtu" qh' gcej "Vcz/ Gzgo r v' Ugtkgu" qh' P qvgu" \*qt" cp { "Vcz/ Gzgo r v' Ugtkgu" qh' Rqqrgf " Cwj qtkv{ "P qvgu" tgrcvf " vj gtgvq+ " vj g" Cwj qtkv{ "P qvg" qy pgtu. "cu" cr r n' cedng. "vj g' E' tgf k' R' tqxkf gt \*u+ . kh' cp { . "qt" vj g' Vt wugg' qp" vj gk' dgj ch' luj cm' dg' gpv' k' w' gf "vq" gz gtekgu"

cp{ 'tki j v'qt'tgo gf { 'w'pf gt 'vj ku'T guqmwkqp'qp'vj g'dcuku'qh'vj g'F kwtlev'w'hc'kw'g'v'q'qdugt'xg.'qt'tghwucn' v'q'eqo r n'f'y kj . 'uwej "eqxgpcpw0"Vj g'F kwtlev'w'vt'vj gt "tgeqi pk' gu'vj cv'ku'papeqo r r'k'peg'y kj "y j g' eqxgpcpw'eqpv'k'p'gf "kp"vj ku"Ugevkqp"eqw'f "ecwug"kp'vgt'gu'v'qp"cp"gp'vt'g"Ugt'kgu'qh'Cwj qtk'v' "P qv'gu' qpn' "c"r'qt'v'k'qp'qh'y j lej "ku"cm'qecdr'g"v'q'vj g'F kwtlev'P qv'gu."qt"qp"cp"gp'vt'g"ökuuwgö"cu'f'gh'k'p'gf "kp" Ugevkqp"3072/3\*+ "qh'vj g"Vt'gcuw { "T gi w'v'k'p'u+"qh'Cwj qtk'v' "P qv'gu'qpn' "c"r'qt'v'k'qp'qh'y j lej "ku" cm'qecdr'g"v'q'vj g'F kwtlev'P qv'gu."v'q"dgeqo g"kp'ew'f'gf "kp"vj g"i t'quu'k'peqo g"hg't'g'c'n'k'peqo g"v'cz" r w'tr'qu'gu'qh'vj g"qy'p'gtu'qh'uwej "Ugt'kgu'qh'Cwj qtk'v' "P qv'gu'qt"uwej "ökuuwgö"cu"uq'f'gh'k'p'gf "+"qh' Cwj qtk'v' "P qv'gu'0'

\*F+ Y kj "cf'gs'w'v'g'rg'cf "v'ko g."y j g'F kwtlev'uj cm'r't'q'x'k'f'g"v'q'vj g'O w'p'k'c'r'c'f'x'k'ut' "cpf" "Dqpf 'Eqw'pugn'vj g'o'qp'vj n'f'ecuj /hm'y u'ht'ku'423; /42' h'kuecn' { gct. 'hqt'ku'4242/43' h'kuecn' { gct "w'uk'p'i" gu'ko'c'v'gu'ht' "o'qp'vj u'cu'v'q'y j lej "y j g'F kwtlev'w'ö'd'q'q'm'ö'j' c'x'g'p'q'v' { g'v'd'g'g'p' "em'ug'f "+"cpf . 'v'q'vj g'g'z'v'g'p'v' r'qu'ld'rg." cpf "r'ct'v'k'w'c't'n'f' "y j g't'g" y j g'F kwtlev' t'g'cu'p'c'd'n'f' "g'z'r'ge'v'u' ku" öo'cz'ko'wo "c'p'v'k'c'r'v'g'f" ewo'w'v'k'x'g'ecuj "hm'y "f'gh'k'ek'ö"ö"CEEHF ö+"v'q"q'ee'w't' "ch'v'g't' "y j g'em'ug'q'h'ku'4242/43' h'kuecn' { gct. "o'qp'vj n'f'ecuj /hm'y u'ht' "y j g'4243/44' h'kuecn' { gct. "y j g'w'v'v'q'h'y j lej "o'qp'vj "g'p'f'u' "ch'v'g't' "y j g'g'z'r'ge'v'g'f" f'c'v'g'q'h' "y j g'F kwtlev'w' "O CEEHF 0" "Vj g'F kwtlev'uj cm'eq'q'r'g't'c'v'g'y kj "y j g'O w'p'k'c'r'c'f'x'k'ut' "cpf" "Dqpf "Eqw'pugn'kp" "y j g'k' "t'g'x'k'g'y "qh' "y j g'F kwtlev'w' "O CEEHF . "kp"q't'f'g't' "v'q"r't'q'o'q'v'g' "gh'k'ek'p'e { "cpf" "ce'ew't'ce { "i'k'x'g'p' "y j g'c'p'v'k'c'r'v'g'f' "p'w'o' d'g't' "qh'r'c't'v'k'c'r'p'u' "kp" "y j g'E UHC "P qv'gu'0'

\*G+ Vj g'F kwtlev'uj cm'egt'v'h'f' . 'kp"vj g'F kwtlev'V'cz' 'E'g't'v'h'k'ec'v'g' "q't' "q'v'j g't' "u'ko'k'c't' "f'q'ewo' g'p'v' "y j g'F kwtlev'ku't'g's'w'g'v'g'f' "d { "E UHC" "cpf" "Dqpf "Eqw'pugn'v'q' "u'ki'p'r't'k'q't' "v'q' "y j g'k'u'w'c'p'eg'q'h' "y j g'E UHC" "P qv'gu."ku' "O CEEHF . "y j lej "uj'cm'd'g' "dcu'g'f' "qp" "y j g'F kwtlev'w' t'g'cu'p'c'd'n'f' "g'z'r'ge'v'g'f' "ecuj /hm'y u'ht' "y j g't'g'o' c'k'p'k'i "o'qp'vj u'q'h' "y j g'4242/43' h'kuecn' { gct "cpf . "cu'c'r'r'k'ec'd'rg. "u'g'x'g't'c'n'b' qp'vj u'q'h' "y j g'4243/44' h'kuecn' { gct 0" "Vj g'F kwtlev'uj cm't'g'r' t'g'ug'p'v' "kp" "y j g'F kwtlev'V'cz' 'E'g't'v'h'k'ec'v'g' "y j g'c'v'k'w'p'f'g't'w'c'p'f' u' "y j g'd'c'ule" "o'g'y'q'f'q'm'j { "w'p'f'g't' "y j lej "y j g" "O CEEHF "ku" "e'c'r'ew'v'g'f' . "kp'ew'f'k'p'i "y j g' "t'w'g'u" "i'q'x'g't'p'k'i "y j g'p" "r't'q'eg'g'f' u' "y j g'F kwtlev'f'g't'k'x'g'u'ht'q'o' "y j g'k'u'w'c'p'eg'q'h'ku' "F kwtlev'P qv'g't'g' "t'g'c'v'g'f' "cu'ö'ur' g'p'v'ö' "hqt' "h'g'f'g't'c'n' k'peqo g'v'cz' "r'w't'r'qu'gu'0'

\*H+ Vj g'F kwtlev'uj cm't'g'r'q't'v'q' "E UHC . "p'q'v'ö' q't'g' "y j g'c'p'67' "f'c { "u'ch'v'g't' "y j g'F kwtlev'g'z'r'ge'v'g'f' "v'q' "t'g'c'ej "ku" "O CEEHF . "y j g'y'g't' "kp" "h'ev' "c'd'ug'p'v'r' "t'q'eg'g'f' u' "y j g'F kwtlev'f'g't'k'x'g'u'ht'q'o' "y j g'k'u'w'c'p'eg'q'h' ku' "F kwtlev'P qv'g. "k'v'j'cu' "t'g'c'ej'g'f' "ku" "O CEEHF 0" "Uwej "t'g'r'q't'v'k'p'i "uj'cm'd'g' "f'q'p'g' "y j g't'q'w'j "c" "h'q'to' "y j g'c'v' "y j g'k'n' "d'g' "cp" "g'z'j'k'k'k'v'q' "y j g'F kwtlev'V'cz' "E'g't'v'h'k'ec'v'g'0" "K'p" "y j g'g'x'g'p'v' "y j g'F kwtlev'j'cu' "p'q'v' "t'g'c'ej'g'f' "ku" "O CEEHF . "y j g'F kwtlev'uj cm'eq'q'r'g't'c'v'g'y kj "E UHC . "E UHC" "ö' "c't'd'k't'c'i' g't'g'd'c'v'g' "eq'p'u'w'nc'p'v' "cpf" "Dqpf "Eqw'pugn' "cu' "p'g'g'f'g'f' "+"kp" "uwej "eq'p'u'w'nc'p'v'w' "e'c'r'ew'v'k'p' "qh' "y j g'c'o'q'w'p'v'q'h' "c't'd'k't'c'i' g't'g'd'c'v'g' "r'k'c'd'k'k'v' . "k'h" "c'p { . "q'y'g'f' "d { "E UHC" "v'q' "y j g' "W UOF" "g'r'c't'w'o' g'p'v'q'h' "y j g' "Vt'g'cuw { 0" "Vj g'F kwtlev'w'p'f'g't'w'c'p'f' u' "y j g'c'v' "E UHC . "dcu'g'f' "qp" "uwej "e'c'r'ew'v'k'p'u . "o'c { "cm'q'ec'd'rg" "c" "r'q't'v'k'qp' "qh' "E UHC" "ö' "c't'd'k't'c'i' g't'g'd'c'v'g' "r'k'c'd'k'k'v' { "v'q' "y j g'F kwtlev' "dcu'g'f' "qp" "y j g'F kwtlev'w' "ecuj /hm'y u'0" "Vj g'F kwtlev'c'i' t'g'gu' "v'q' "r'c { "q't' "t'g'k'o' d'w't'ug' "E UHC" "hqt' "uwej "cm'q'ec'd'rg" "uj'c't'g' "qh' "E UHC" "ö' "c't'd'k't'c'i' g't'g'd'c'v'g' "r'k'c'd'k'k'v' { "cpf "E UHC" "ö' "g'z'r'g'p'ug' "cu' "q'ek'c'v'g'f' "y kj "y j g' "e'c'r'ew'v'k'p' "qh' "c't'd'k't'c'i' g't'g'd'c'v'g' "r'k'c'd'k'k'v' 0'

\*I + Vj g'eqxgpcpw'eqpv'k'p'gf "kp"vj ku"Ugevkqp"uj cm'uw'x'k'g'v'j g'r'c { o'gp'v'qh'cm'Ugt'kgu'qh' vj g'P qv'gu'0'

Ugevkqp"390 Gxgpw'qh'F gh'c'w'w'cpf "T go gf kgu'0'

K'p'c'p { "qh' "y j g' "h'q'm'y'k'p'i "g'x'g'p'u' "q'ee'w't'u . "k'v'ku'j'g't'g'd { "f'gh'k'p'gf "cu' "cpf "f'g'e'm't'g'f' "v'q' "d'g' "cpf "v'q' "eq'p'u'k'w'g' "cp" "ö"Event of Default-ö"

\*C+ Hckmtg"d {"y g"F kmtlev"vq"o cng"qt"ecwug"vq"dg"o cf g"vj g"gr quku"vq"cp {"Rc {"o gpv" Ceeqwpvtgs wktgf "vq"dg"o cf g"j gtgwpf gt"qp"qt"dghtg"vj g"htknggp"vj \*37"vj +f c {"chgt "y g"fcvq"pp"y j lej " uwej "f gr quku"ku"fwg"cpf "r c {"cdng."qt"hcmtg"d {"y g"F kmtlev"vq"o cng"qt"ecwug"vq"dg"o cf g"cp {"qy" gt " r c {"o gpv"tgs wktgf "vq"dg"r ckl "j gtgwpf gt"qp"qt"dghtg"vj g"fcvq"pp"y j lej "uwej "r c {"o gpv"ku"fwg"cpf " r c {"cdng="

\*D+ Hckmtg"d {"y g"F kmtlev"vq"qdugtxg"cpf "r gthqto "cp {"eqxgpcpv"eqpf kkp"qt"ci tgggo gpv" qp"ku"r ctv"vq"dg"qdugtxg"qt"r gthqto gf "wpf gt"vj ku"tguqmwkqp."hqt"r gtqkf "qh"htknggp"vj \*37" +f c {"u"chgt " y tkvgp"pqvleg."ur gelkh"lpi "uwej "hcmtg"cpf "tgs wguvki "y cv"vq"dg"tgo gf kgf."ku"i kxgp"vq"vj g"F kmtlev" d {"y g"Vtwugg."wprgu"vj g"Vtwugg"uj cm"ci tgg"lp"y tkkpi "vq"cp"gzvpuqp"qh"uwej "vko g"r tkqt"vq"ku" gZR kcvkqp="

\*E+ Cp {"y cttecpv {"tgr tguvpcv"qp"qt"qy" gt"ucvgo gpv"d {"qt"qp" dgi crh"qh"vj g"F kmtlev" eqpvkpgf "lp"vj ku"tguqmwkqp"qt"vj g"P qvg"Rwtej cug"ci tgggo gpv"u+"kpenf lpi "y g"Eqphkto cvkqp"u+"qh" Rtlekpi +."qt"lp" cp {"tgs wkuv" f grkxgtgf "d {"y g" F kmtlev" qt"lp" cp {"kpuvwo gpv" hwtpluj gf "lp" eqo r rkepeg"y kj "qt"lp"tghgtpeg"vq"vj ku"tguqmwkqp"qt"vj g"P qvg"Rwtej cug"ci tgggo gpv"u+"qt"lp" eqppgev"y kj "cp {"Ugtkgu"qh"vj g"P qvgu."ku"hcng"qt"o kurgcf lpi "lp"cp {"o cvgtknt gur gev="

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\*G+ Cp "dGxgpv"qh"fhcwn"wpf gt"vj g"vgo u"qh"vj g"tguqmwkqp."kh"cp {"."qh"vj g"Eqwpv {" r txxkf lpi "hqt"vj g"kuwvpeg"qh"vj g"P qvgu"=cpf "cp {"Ugtkgu"vj gtgqh"0

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e0 Qr kvpcn " eqpvkpi gpv'qt " wpuej gf wgf " dqpf " ecm="

f0 Tgrvcug. " uwdukwvkap" qt " ucrg" qh" r tqr gtv{ " ugewtkpi " tgr c{ o gpv'qh" uwej " Ugtkgu" qh' P qvgu="

g0 P qp/ r c{ o gpv' tgr cvgf " f ghcwv="

h0 Vj g" equwo o cvkap" qh" c" o gti gt. " equqirkf cvkap. " qt" ces wkvkqap" kpxqrxkpi " vj g" F kntlev" qt " vj g" ucrg" qh" cm" qt " uwducpvkcm{ " cm" qh" vj g" cuugu" qh"

vj g" F kntlev" qvj gt "vj cp" lp"vj g" qtf kpcet { "eqwtug" qh" dwukpguu. "vj g" gpvt { "kpvc" c" f ghkpkxg" ci tggg gpv" vq" wpf gt wng" uwej "cp" cevkap" qt "vj g" vgtgto kpcvkap" qh" c" f ghkpkxg" ci tggg gpvt grvki "vq" cp { "uwej "cevkapu. "qvj gt "vj cp" r vtuwcpv" vq" ku" vgtgto u="

i 0 Cr r qkpv gpv" qh" c" uweeguqt "qt" cf f kkapcn" Vtwugg" qt "vj g" ej cpi g" qh" pco g" qh" c" Vtwugg=" qt "

j 0 Kpewtgpeg" qh" c" Hkpcpekn' Qdrki cvkap" qh" vj g" F kntlev" \*cu" f ghkpgf " j gtgk+ " qt" ci tggg gpv" vq" eqxgpcpw. "gxgpw" qh" f ghcwn. "tgo gf lgu. "r tkqtkv" tki j w. "qt" qvj gt "uko kct" vgtgto u" qh" c" hkpcpekn' qdrki cvkap" qh" vj g" F kntlev" cp { "qh" y j lej "chgev" ugewtkv { "j qnf gt u0"

Hqt "vj g" r wtr qugu" qh" vj g" gxgpw" r kungf "cu" \*3-40 cpf "4-j 0" vj g" vgtgto "o Hkpcpekn' Qdrki cvkap" o gcpu" c" \*k+ f gdv" qdrki cvkap=" k+ f gtxcvkxg" kpuwwo gpv" gpvgtgf " kpvc" kp" eqppgevkp" y kj . "qt" r rnf i gf "cu" ugewtkv { "qt" c" uqwtg" qh" r c { o gpv" hqt. " cp" gz kuki "qt" r rpppgf " f gdv" qdrki cvkap=" qt " \*k+ f wctcpvgg" qh" \*k+ "qt" \*k+ 0 " Vj g" vgtgto "hkpcpekn' qdrki cvkap" uj cm' pqv' kpenf g" o wplekr cn' ugewtkv "cu" vq" y j lej " c" hpcn' qh' hkn' ucvgg gpv' j cu" dggp" r tqxkf gf " vq" vj g" O wplekr cn' Ugewtkv " Twrgo cnkpi " Dqctf " eqpukvgpv" y kj " vj g" Twrgo

Y j gpgxgt "vj g" F kntlev" qdvkpu" npqy rnf i g" qh" vj g" qeewtgpeg" qh" cp" gxgpv" f guetkdgf " kp" uwdugevkp " C + \*4-j 0" qh" vj ku" Ugevkap. "vj g" F kntlev" uj cm' f vgtgto kpg" kh" uwej "gxgpv" y qwf "dg" o cvgtkn' wpf gt "cr r rkecdng" hgf gtcn' ugewtkv " rny u0" Vj g" Cwj qtkv { "cpf" vj g" F kuugo kpcvkap" Ci gpv' uj cm' j cxg" pq" tgr qpukdkv { " hqt" uwej " f vgtgto kpcvkap" cpf " uj cm' dg" gpvknf " vq" eqpenukxgn { " tgn { " w qp" vj g" F kntlev" f vgtgto kpcvkap0"

Kl' vj g" F kntlev" r gctpu" qh" vj g" qeewtgpeg" qh" cp" gxgpv" f guetkdgf " kp" uwdugevkp " C + \*3-40" qh" vj ku" Ugevkap. "qt" f vgtgto kpgu" vj cv" vj g" qeewtgpeg" qh" cp" gxgpv" f guetkdgf " kp" uwdugevkp " C + \*4-j 0" qh" vj ku" Ugevkap" y qwf "dg" o cvgtkn' wpf gt "cr r rkecdng" hgf gtcn' ugewtkv " rny u. "vj g" F kntlev" uj cm' r tqo r vq" y kj kp" hkg" dwukpguu" f c { u" r tqxkf g" vj g" Cwj qtkv { "cpf" vj g" F kuugo kpcvkap" Ci gpv' y kj " c" pqvkg" qh" uwej " qeewtgpeg" y j lej " vj g" F kuugo kpcvkap" Ci gpv' ci tggg" vq" hkg" y kj " vj g" O wplekr cn' Ugewtkv " Twrgo cnkpi " Dqctf 0"

Cmf qewo gpw" r tqxkf gf " vq" vj g" O wplekr cn' Ugewtkv " Twrgo cnkpi " Dqctf " uj cm' dg" r tqxkf gf " kp" cp" r gvestqple" hqto cv" cu" r tguetkdgf " d { " vj g" O wplekr cn' Ugewtkv " Twrgo cnkpi " Dqctf . " cpf " uj cm' dg" ceeqo r cplgf " d { " kf gpvkh { kpi " lphqto cvkap. " cu" r tguetkdgf " d { " vj g" O wplekr cn' Ugewtkv " Twrgo cnkpi " Dqctf 0"

\*D+ Kp' vj g" gxgpv" qh" c" hknw" g" qh" vj g" F kntlev" vq" eqo r n { " y kj " cp { " r tqxkukp" qh" vj ku" Ugevkap. " cp { " qy pgt" qt" dgpghkn' qy pgt" qh" vj g" tgrvgf " Ugtkv" qh" Cwj qtkv { " P qvgu" o c { " vng" uwej " cevkapu" cu" o c { " dg" pgeguct { " cpf " cr r tqr tkvg. " kpenf kpi " ugnkpi " o cpf cvg" qt" ur gekke" r gthqto cpeg" d { " eqwtv" qtf gt. " vq" ecwug" vj g" F kntlev" vq" eqo r n { " y kj " ku" qdrki cvkapu" wpf gt " vj ku" Ugevkap 0 " C" f ghcwn" wpf gt " vj ku" Ugevkap" uj cm' pqv' dg" f ggo gf " cp" Gxgpv" qh" F ghcwn" wpf gt " Ugevkap" 39" j gtgqh" cpf " vj g" uqng" tgo gf { " wpf gt " vj ku" Ugevkap" kp" vj g" gxgpv" qh" cp { " hknw" g" qh" vj g" F kntlev" vq" eqo r n { " y kj " vj ku" Ugevkap" uj cm' dg" cp" cevkap" vq" eqo r rnr gthqto cpeg0"

\*E+ Hqt 'y g'r wtr qugu'qh'v'j ku'Ugevkqp. 'c'ödpgghekn'qy pgtö'uj cm'ö gcp'cp{'r gtuqp'y j lej " j cu'y'j g'r qy gt. 'f ktgevn' 'qt' 'kpf ktgevn' . 'v'q' 'o cng' 'kpxguwo gpv'f gekukapu'eqpegt'pki "qy pgtuj kr "qh'cp{' Cwj qtkv' 'P qvgu'qh'v'j g'Ugtkgu'tgrcvf "v'q' 'uwej "Ugtkgu'qh'F kvtlev'P qvgu' 'kpenmf kpi "r gtuqpu'j qrf kpi " Cwj qtkv' 'P qvgu'y tqwi j 'pqo kpggu. 'f gr quksqtkgu'qt' 'qv'j gt' 'kpvgtö gf kctkgu'0

\*F+ Vj g' F kvtlev'u' qdrki cvkpu' wpf gt " y ku' Ugevkqp" uj cm' vgtö kpcvg" wr qp" y g' ngi cni' f ghgcucpeg. 'r tkqt' 't'gf go r vkqp'qt' 'r c' { o gpv'kp' 'hwn'qh'ku'P qvgo' 'k' 'uwej "vgtö kpcvkqp' 'qeewtu' r tkqt' 'v'j g' " h'kpcni' o cwtkv' { "qh' 'y g' 'tgrcvf "Ugtkgu'qh' Cwj qtkv' { "P qvgu. "y g' F kvtlev'uj cm' i kxg' 'pqvleg'qh' uwej " vgtö kpcvkqp' 'k' 'v'j g' 'uco g' 'o c'ppgt' 'cu' 'hqt' 'c' 'nkuvf' 'gxgpv' wpf gt' 'uwdugevkqp' \*C-#3+'qh'v'j ku'Ugevkqp'0

\*G+ Vj g'F kuogo kpcvkqp'Ci gpv'uj cm'pqv'dg'tgur qpukdr'k'p'cp' { 'o c'ppgt' 'hqt' 'y g' 'eqpv'p'v'qh' cp' { "pqvleg'qt' "tgr qtv' r tgr ctgf "d' { "y g' F kvtlev' r wtuwcpv'v'q' 'y ku' Ugevkqp'0' 'k' 'pq' 'gxgpv'uj cm' 'y j g' F kuogo kpcvkqp'Ci gpv'dg'tgur qpukdr' 'hqt' r tgr ct'kpi "cp' { "pqvleg'qt' "tgr qtv'qt' 'hqt' 'h'k'kpi "cp' { "pqvleg'qt' "tgr qtv'y j lej 'k'j' cu'pqv'tge'kxgf 'k'p'c' 'v'ko gni' 'o c'ppgt' 'cpf' 'k'p'c' 'hqtö cv'uwkcdrg' 'hqt' 'tgr qtv'kpi' 0'P qv'j kpi " k'p' 'y ku'Ugevkqp'uj cm' 'dg' 'f ggo gf "v'q' r t'gxgpv'v'j g' F kvtlev' 'h'qo "f kuogo kpcvkpi "cp' { "qv'j gt' 'k'phqto cvkqp. " wukpi "y g' o gcpu'qh'f kuogo kpcvkqp'ugv' 'hqt'v'j "k'p' 'y ku'Ugevkqp'qt' 'cp' { "qv'j gt' 'o gcpu'qh' 'eqo o w'p'k'cvkqp. " qt' 'kpenmf kpi "cp' { "qv'j gt' 'pqvleg'qh' 'qeewt'gpeg'qh'c' 'nkuvf' 'gxgpv' wpf gt' 'uwdugevkqp' \*C-#3+'qt' \*C-#4+'qh' v'j ku'Ugevkqp' \*gcej. 'c' 'ö'Listed Eventö+ 'k'p' 'cf' f'k'kqp' 'v'q' 'y cv'y j lej "ku' 'tgs wktgf "d' { "y ku'Ugevkqp'0' 'k' 'v'j g' F kvtlev' 'ej q'qugu'v'q' 'kpenmf g' 'cp' { "k'phqto cvkqp' 'k'p' 'cp' { "pqvleg'qh' 'qeewt'gpeg'qh'c' "Nkuvf "Gxgpv' 'k'p' 'cf' f'k'kqp' 'v'q' 'y cv'y j lej "ku' 'ur gek'hecm' { 'tgs wktgf "d' { "y ku'Ugevkqp. "y g' F kvtlev'uj cm'j cxg' 'pq' 'qdrki cvkqp' wpf gt' 'y ku'Ugevkqp' 'v'q' 'w'f' cv'g' 'uwej "k'phqto cvkqp'qt' 'kpenmf g' 'k'p' 'cp' { "h'w'w'g' 'pqvleg'qh' 'qeewt'gpeg'qh'c' "Nkuvf "Gxgpv'0

\*H+ P qy kj ucpf kpi " cp' { "qv'j gt' "r tqxkukqp" qh' 'y ku' Tguqrvkqp. " y g' F kvtlev' y kj " y g' eqpugp'v'qh'v'j g' F kuogo kpcvkqp'Ci gpv'cpf' 'pqvleg'v'q' 'y g' Cwj qtkv' { 'o c' { 'co gpf "y ku'Ugevkqp. "cpf' 'cp' { " r tqxkukqp'qh'v'j ku'Ugevkqp' 'o c' { 'dg' 'y c'kxgf. 'r tqxk'gf "y cv'y g' 'h'q'ny kpi "eqpf' k'k'apu'ct'g' 'uc'v'k'k'gf <

\*3+ K'v'j g' 'co gpf o gpv'qt' 'y c'kxgt' 'tgrcv'v'q' 'y g' r tqxkukqp'qh' 'uwdugevkqp' \*C+'qh' v'j ku'Ugevkqp. 'k'v' 'o c' { 'q'pn' 'dg' 'o cf' g' 'k'p' 'eqppgevkqp' 'y kj "c' 'ej cpi g' 'k'p' 'ektewo ucpegu'v'j cv'ct'kugu' 'h'qo "c' 'ej cpi g' 'k'p' 'ngi cni' 'tgs wktgo gpv' . 'ej cpi g' 'k'p' 'rxy. "qt' 'ej cpi g' 'k'p' 'y g' 'k'f' gpv'k'v' . 'pcw'g' 'qt' " ucw'w'qh' 'cp' 'qdrki cvgf "r gtuqp' 'y kj "t'gur ge'v'v'q' 'y g' 'cr r r'ecdr'g' 'Ugtkgu'qh' 'P qvgu' 'cpf' 'y g' 'tgrcvf " Ugtkgu'qh' Cwj qtkv' 'P qvgu. "qt' 'y g' 'v' { r g' 'qh' 'd'w'k'p'gu' 'eqpf' w'evf =

\*4+ Vj g' wpf gt' v'k'kpi. 'cu' 'co gpf gf "qt' 'v'k'kpi "k'p'v'q' 'cee'q'w'p'v'uwej "y c'kxgt. "y q'w'f "k'p' v'j g' 'qr k'k'qp'qh' 'p'cv'k'p'cm' { 'tgeqi p'k' gf "d'qpf "eq'w'p'ugn'j cxg' 'eqo r r'k'gf "y kj "y g' 'tgs wktgo gpv' qh'v'j g' 'T'w'g' 'cv'v'j g' 'v'ko g' 'qh'v'j g' 'qtki k'p'cni'kuw'cpeg'qh'v'j g' 'cr r r'ecdr'g' 'Ugtkgu'qh' 'P qvgu' 'cpf' 'y g' 'tgrcvf " Ugtkgu' qh' Cwj qtkv' " P qvgu. " ch'gt' " v'k'kpi " k'p'v'q' 'cee'q'w'p'v' cp' { " co gpf o gpv' " qt' 'k'p'v'g'r t'g'cv'k'p'pu'qh'v'j g' 'T'w'g. "cu' 'y g'ni'cu' 'cp' { 'ej cpi g' 'k'p' 'ektewo ucpegu' = 'cpf "

\*5+ Vj g' 'co gpf o gpv'qt' 'y c'kxgt' 'f q'gu'p'q'v' 'k'p' 'y g' 'qr k'k'qp'qh' 'p'cv'k'p'cm' { 'tgeqi p'k' gf " d'qpf "eq'w'p'ugn' "o cv'g'k'cm' { "ko r ckt' 'y g' 'k'p'v'g'gu'v'qh'v'j g' 'y g' 'p'gtu'qt' "d'g'p'g'h'ek'n'qy p'gtu'qh'v'j g' 'tgrcvf "Cwj qtkv' { "P qvgu'0' 'k' 'v'j g' 'gxgpv'qh' 'cp' { "co gpf o gpv'qt' 'y c'kxgt' 'qh'c' "r tqxkukqp'qh'v'j ku' Ugevkqp. "pqvleg'qh' uwej "ej cpi g' 'uj cm' 'dg' "i kxgp' 'k'p' 'y g' 'uco g' 'o c'ppgt' 'cu' 'hqt' 'cp' 'gxgpv' 'nkuvf " wpf gt' "uwdugevkqp' \*C-#3+'qh' 'y ku' Ugevkqp. " cp' "uj cm' 'kpenmf g. "cu' 'cr r r'ecdr'g. "c' "p'ctt'cv'k'g" g'zr r'p'cv'k'qp'qh'v'j g' 't'g'cu'qp' 'hqt' 'y g' 'co gpf o gpv'qt' 'y c'kxgt' = 'r tqxk'gf. "j qy g'xgt. "y g' F kvtlev' uj cm' 'dg' 't'gur qpukdr' 'hqt' 'r tgr ct'kpi "uwej "p'ctt'cv'k'g" g'zr r'p'cv'k'qp'0



\*I + Vj g'F kuugo kpcvkap'Ci gpv'uj cml'j cxg'qpn'f'uwej 'f wkgu'cu'ctg'ur gekhccm'f'ugv'htq'v'j 'kp' vj ku'Ugevkap0''Vj g'F kuugo kpcvkap'Ci gpv'uj cml'pqv'dg'rkcdng'ht'v'j g'gzgtekug'qh'cp{'qh'ku'tki j vu' j gtgwpf gt'qt'ht'v'j g'r gthqto cpeg'qh'cp{'qh'ku'qdrki cvkpu'j gtgwpf gt'qt'ht'cp{'vj kpi 'y j cvuqgxt' j gtgwpf gt.'gzegr v' qpn' 'ht' ku' qy p' y kthw' o kueqpf wev' qt' i tqau' pgi rki gpeg0' "Cdugpv' i tqau' pgi rki gpeg'qt'y kthw' o kueqpf wev.'v'j g'F kuugo kpcvkap'Ci gpv'uj cml'pqv'dg'rkcdng'ht'cp'gttqt'qh' lwf i o gpv'0'P q'r tqxkukap'j gtgqh'uj cml'tgs wkt'g'v'j g'F kuugo kpcvkap'Ci gpv'v'g'zr gpf'qt'tkum'ku'qy p' hwpf u'qt'qy gty kug'kpewt'cp{'h'kpcpekn'qt'qy gt'rkcdkrk{'qt'tkum'kp'v'j g'r gthqto cpeg'qh'cp{'qh'ku' qdrki cvkpu'j gtgwpf gt.'qt'kp'v'j g'gzgtekug'qh'cp{'qh'ku'tki j vu'j gtgwpf gt.'kh'uwej 'hwpf u'qt'cf gs wev' kpf go pki'ci ckuv'uwej 'tkum'qt'rkcdkrk{'ku'pqv'tgcuqpcdn{'cuuwt'gf'v'k'0''Vj g'F kum'lev'j gtgd{'ci tggu' v'eqo r gpucv'v'j g'F kuugo kpcvkap'Ci gpv'ht'ku'tgcuqpcdn'ggu'kp'eqppgevkap'y kj 'ku'ugt'xlegu' j gtgwpf gt.'dw'qpn' 'ht'qo 'v'j g'F kum'lev'uj ctg'qh'v'j g'equu'qh'kuwcepeg'f gr qukgf 'kp'v'j g'Equu'qh' Kuwcepeg'Hwpf 'j gr'cp'kpxgugf'd{'v'j g'Vt'wugg'w'pf gt'v'j g'kpf gpwt'g0'

\*J + Vj ku'Ugevkap'uj cml'kpwg'ugrn'f'v'v'j g'dgpgk'qh'v'j g'F kum'lev.'v'j g'F kuugo kpcvkap' Ci gpv.'v'j g'Wp'gty tkgtu.'cpf'qy pgtu'cpf'dgpghekn'qy pgtu'ht'qo 'ko g'v'ko g'qh'v'j g'Cwj qtk'f' P qvu.'cpf'uj cml'et'gcv'p'q'tki j w'kp'cp{'qy gt'r gtuq'p'qt'gpv'k'0'

Ugevkap'440 Cr r tqxcl'qh'Cevkapu0''Vj g'chqtgo gvkapgf'qh'hegtu'qh'v'j g'Eqwv'f'qt'v'j g' F kum'lev.'cu'cr r rkcdng.'ctg'j gtgd{'cwj qtk' gf'cpf'f'kt'gevg'v'g'gzgewg'gcej 'Ugt'ku'qh'P qvu'cpf'v'q' ecwug'v'j g'Vt'wugg'v'cwj gp'kcv'g'cpf'ceegr v'f grkxgt{'qh'gcej 'Ugt'ku'qh'P qvu'r wtuwcp'v'v'j g'v'gto u' cpf'eqpf'k'k'ku'qh'v'j g'cr r rkcdng'P qv'g'Rwej cug'Ci tggg gpv'cpf'k'p'gpwt'g0'Ci'cevkapu'j gtgqh'qt'g' v'ngp'd{'v'j g'qh'hegtu'cpf'ci gpw'qh'v'j g'Eqwv'f.'v'j g'F kum'lev'qt'v'j ku'Dqctf'y kj 't'gur gev'v'v'j g'ucrg' cpf'kuwcepeg'qh'v'j g'P qvu'cpf'r'ct'v'k'cvk'kp'v'j g'EUHC'Rtqi tco 'ctg'j gtgd{'cr r tqxgf.'eqp'ht'o gf' cpf'tc'v'k'gf'cpf'v'j g'qh'hegtu'cpf'ci gpw'qh'v'j g'Eqwv'f'cpf'v'j g'qh'hegtu'qh'v'j g'F kum'lev'ctg'j gtgd{' cwj qtk' gf'cpf'f'kt'gevg'. 'ht'cp'f'kp'v'j g'pco g'cpf'qp'dgi ch'qh'v'j g'F kum'lev.'v'f'q'cp{'cpf'cml'v'kpi u' cpf'v'cng'cp{'cpf'cml'cevkapu'cpf'gzgewg'cp{'cpf'cml'egt'v'k'ec'v'g'u.'tgs w'k'k'k'ku'pu.'ci tggg gpw.'pq'v'legu.' eqpugpu.'cpf'qy gt'f'qewo gpw.'kpen'f'kpi 'v'cz'egt'v'k'ec'v'g'u.'rgwgtu'qht'gr t'gugp'cv'k'ku'pu'v'v'j g'ugew'k'k'ku' f'gr quk'qt'f'k'pxguo gpv'eqpvt'cevu' \*qt' uk' g'rgwgtu'qt'ci tggg gpw'v'j gtg'v'q'+. qy gt'qt'cf'f'k'k'qpcn' o w'p'k'k'cn'k'puwt'cepeg'r'qr'k'k'ku'qt'et'gf'k'v'gpj cpego gpw'qt'et'gf'k'v'ci tggg gpw' \*kpen'f'kpi "o w'w'cn' k'puwt'cepeg'ci tggg gpw'qt'k'puwt'cepeg'eqo o ko gpv'rgwgtu.'kh'cp{'cpf'em'k'k'k'pi "egt'v'k'ec'v'g'u.'y j kej " v'j g'f'qt'cp{'qh'v'j go .b c{'t'ggg 'p'geguact{'qt'cf'x'k'cdng'kp'qt'f'gt'v'q'equu'o cv'g'v'j g'icy h'w'k'kuwcepeg' cpf'f'grkxgt{'qh'gcej 'Ugt'ku'qh'P qvu.'gzgewkap'qt'kuwcepeg'cpf'f'grkxgt{'qh'v'j g'eqtt'gur qpf'kpi " Ugt'ku'qh'Cwj qtk'f'P qvu.'cpf'k'pxguo gpv'qh'v'j g'r tqeggf'u'v'j gtgqh'kp'cee'q'f'cpeg'y kj . 'cpf't'g'v'v'gf' v'c'p'ucevkapu'eqp'v'go r'v'v'gf'd{'v'j ku'T'guq'nw'kap0''Vj g'qh'hegtu'qh'v'j g'F kum'lev't'ghgt'gf'v'q'cdq'x'g'kp' Ugevkap'6'j gtgqh'cpf'v'j g'qh'hegtu'qh'v'j g'Eqwv'f't'ghgt'gf'v'q'cdq'x'g'kp'Ugevkap'34'j gtgqh'ctg'j gtgd{' f'guki pcv'gf'cu'0'Cwj qtk' gf'F kum'lev'T'gr t'gugp'cv'k'ku'gu'0'w'pf gt'v'j g'k'p'f'gpwt'g0'

\*C+ K'v'j g'pco g'qh'v'j g'F kum'lev'k'p'f'k'ec'v'gf'qp'r'ci g'3'j gtgqh'ku'pqv'v'j g'eqtt'gev'ngi cml'pco g' qh'v'j g'F kum'lev'v'j cv'cf'qr'v'gf'v'j ku'T'guq'nw'kap.'v'j gp'k'v'uj cml'p'gx'gt'v'j g'nguu'dg'f'ggo gf'v'q't'ghgt'v'q'v'j g' F kum'lev'v'j cv'cf'qr'v'gf'v'j ku'T'guq'nw'kap.'cpf'v'j g'pco g'qh'v'j g'F kum'lev'k'p'f'k'ec'v'gf'qp'r'ci g'3'j gtgqh'uj cml' dg't'gcv'gf'cu'v'j g'eqtt'gev'ngi cml'pco g'qh'uck'F kum'lev'ht'cml'r wtr'qugu'kp'eqppgevkap'y kj 'v'j g'EUHC' Rtqi tco 0'

\*D+ Vj ku'Dqctf'j gtgd{'cr r tqxgu'v'j g'gzgewkap'cpf'f'grkxgt{'qh'cp{'cpf'cml'ci tggg gpw.' f'qewo gpw.'egt'v'k'ec'v'g'u'cpf'k'pu'w'gpw't'ghgt'gf'v'q'j gtg'k'p'y kj 'g'ng'v'q'p'k'le'uki pcw'w'gu'w'pf gt'v'j g' Ecr'k'ht'p'k'W'p'k'ht'o 'G'ng'v'q'p'k'le'V'c'p'ucevkapu'Cev'cpf'f'ki k'cn'uki pcw'w'gu'w'pf gt'Ugevkap'380'qh'v'j g' I qx'g't'p'o gpv'Eqf'g0'

Ugevkqp"450 Rtqeggf kpi u"Eqpukwgg"Eqpvtcev0"Vj g"r tqxkukqpu"qh"gecj "Ugtkgu"qh"P qvgu" cpf "qh"vj ku"t guqnrwkqp"uj cmi'eqpukwgg"e"eqpvtcev'dgwy ggp"vj g"F kwtlev'cpf "vj g'tgi kwtgfg "qy pgt"qh" uwej "Ugtkgu"qh"P qvgu."vj g'tgi kwtgfg "qy pgtu"qh"vj g"Ugtkgu"qh"Cwj qtkv{ "P qvgu"vq"y j lej "uwej "Ugtkgu" qh"P qvgu"ku'tgrcvgf "cpf "uwej "r tqxkukqpu"uj cmi'dg"gphtegcdng"d{ "o cpf co wu"qt"cp{ "qvj gt"er r tqr tkevg" uwx."cevkkp"qt"r tqeggf kpi "cv'rey "qt"kp"gs wkv{ "kp"cp{ "eqwtv'qh'eqo r gvgpv'lwtkuf levkqp."cpf "uj cmi'dg" ktgr gcrdng0

Ugevkqp"460 Nlo kvgf "Nkcdkky{0"P qvy kj ucpf kpi "cp{ vj kpi "vq"vj g"eqpvtct{ "eqpvckpgf " j gtgkp"qt"kp"cp{ "Ugtkgu"qh"P qvgu"qt"kp"cp{ "qvj gt"fqewo gpv'o gpvkpvgf "j gtgkp"qt"tgrcvgf "vq"cp{ "Ugtkgu" qh"P qvgu"qt"vq"cp{ "Ugtkgu"qh"Cwj qtkv{ "P qvgu"vq"y j lej "uwej "Ugtkgu"qh"P qvgu"o c{ "dg"tgrcvgf ."vj g" F kwtlev"uj cmi'pqv"j cxg"cp{ "nkcdkky{ "j gtgwpf gt"qt"d{ "tgcupp"j gtgqh"qt"kp"eqppgevkqp"y kj "vj g" vtcpucevkkpu"eqpvgo r rcvgf "j gtgd{ "gzegr v'vq"vj g"gzv'pvr c{ cdng"htqo "o qpg{u"cxckcdng"vj gtghqt"cu" ugvhqt vj "kp"Ugevkqp"33"j gtgqh"F kwtlev"qh"hegtu"uj cmi'pqv'dg'r gtuqpcmi{ "hkcdng"ht"vj g'r c{o gpv'qh'cp{ " P qvg"qt"cp{ "qvj gt"qdiki cvkqp"qh"vj g"F kwtlev"j gtgwpf gt"cpf "vj g"Eqwv{ "ku'pqv'ikcdng"ht"r c{o gpv'qh' cp{ "P qvg"qt"cp{ "qvj gt"qdiki cvkqp"qh"vj g"F kwtlev"j gtgwpf gt0

Ugevkqp"470 Ugxgtcdkky{0"kp"vj g"gxgpv'cp{ "r tqxkukqpu"qh"vj ku"t guqnrwkqp"uj cmi'dg"j grf " kpxcrkf "qt"wpghqtegcdng"d{ "cp{ "eqwtv'qh'eqo r gvgpv'lwtkuf levkqp."uwej "j qrf kpi "uj cmi'pqv'kpxcrkf cvg" qt'tgpf gt'wpghqtegcdng"cp{ "qvj gt"r tqxkukqpu"j gtgqh0

Ugevkqp"480 Uwdo kwcn'qh"t guqnrwkqp"vq"Eqwv{0"Vj g"Ugetgvct{ "qt"Erngtm'qh"vj g"Dqctf "qh" vj g"F kwtlev"ku"j gtgd{ "f kgevgf "vq"uwdo k'qpg"egt v'kvgf "eqr { "gecj "qh"vj ku"t guqnrwkqp"vq"vj g"Erngtm'qh" vj g"Dqctf "qh"Uwr gtxkuqtu"qh"vj g"Eqwv{."vq"vj g"Vtgcwgt"qh"vj g"Eqwv{ "cpf "vq"vj g"Eqwv{ " Uwr gtlpvgpf gpv'qh"Uej qqnu0

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]Tgo ckpf gt"qh'r ci g'lpvgpvkqpcmi{ "rgh'drcpn0"

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CF QRVGF . "UK P GF "CPF "CRRTQXGF "j ku"36j "f c{ "qh'F gego dgt. "4242. "d{ "O go dgtu" qh'j g" I qxgtpkpi "Dqctf "qh'j g" J wpggo g" Grgo gpvct { "Uej qqn' F kurtlev' cv' c" tgi wrctn{ "uej gf wrgf " o ggkpi "j grf "lp" Rqtv' J wpggo g. "Eckhqtpkc. "cv' c" mqcwkp" hgg{ "ceeguukdrig" vq" j g" r wdrlc. "qt" j grf " tgo qvgn{ 'r wtuwcpv' vq' Gzgewkxg' Qtf gt "qh'j g" I qxgtpqt. "cpf "lp" qtf gt "vq' cf j gtg' cu' emugn{ "cu' r quukdrig" vq" j g" qtf gt u' qh'j g" j gcnj "qh'kcnu" qp" dgi cm' qh'j g" Eqwpv{ . "y kj "tgo qvg" ceegu' cxckrdig" vq" j g" r wdrlc. "d{ "j g" hmqy kpi "tqm' ecm' xvg<

"

C[ GU' " \_\_\_\_\_ "

P QGU' " \_\_\_\_\_ "

CDUGP V<" \_\_\_\_\_ "

UVCVG' QHECNHQTPIK" +"

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EQWP V[ 'QH'XGP VWTC" +"

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K'Ej tkukpg' Y cmgt. "EngtmUgetgct { "qh'j g" I qxgtpkpi "Dqctf "qh'j g" J wpggo g" Grgo gpvct { "Uej qqn' F kurtlev. "f q' j gtgd { "egt vkh{ "j cv' j g' hqtgi qkpi "ku' c' hwm" twg. "cpf "eqttgeveqr { "qh'c' tguqmwkqp" cf qr vgf " d{ "j g" uckf "Dqctf "cv' c" tgi wrctn{ "ecmgf "cpf "eqpf wevgf "o ggkpi "j grf "qp" uckf "f cvg0

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EngtmUgetgct { "qh'j g" I qxgtpkpi "Dqctf "

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GZJ KDK'C"  
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J WGP GO G'NGO GP VCT[ 'UEJ QQN'F KUVTKEV"

EQWP V[ 'QH'XGP VWTC.'ECNHHQTP IC"

4242/4243"VCZ 'CP F 'TGXGP WG'CP VIE IRC VKQP 'P QVG'UGTKGU'aa"

F cvg'qh"  
Qtki kpcn'Kuwg"

TGI KUVGTGF 'QY P GT<WUUDCP MP C VKQP C N'CUUQE IC VKQP .'CU'VTWUVGG"

UGTKGU'RT P E IRCN'CO QWP V<"aaaaaaaaaaaaa'F QNNCTU"

Kpvtguf'Tcvg"		"	O cwtkv'F cvg"	
aaa' "		"	aaaaaa."4243"	
Hktv'Tgr c{o gpv'Rgtkqf "	Ugeqpf 'Tgr c{o gpv'Rgtkqf "	Vj kf 'Tgr c{o gpv'Rgtkqf "	Hqwtvj 'Tgr c{o gpv'Rgtkqf "	Hktvj 'Tgr c{o gpv'Rgtkqf "
Jaa' 'qh'vqcn_]&aaaaaa_ " Jr tlpekr cn]kpvgtguv_ "	Jaa' 'qh'vqcn_]&aaaaaa_ " Jr tlpekr cn]kpvgtguv_ "	Jaa' 'qh'vqcn_]&aaaaaa_ " Jr tlpekr cn]kpvgtguv_ "	Jaa' 'qh'vqcn_]&aaaaaa_ " Jr tlpekr cn]kpvgtguv_ "	Jaa' 'qh'vqcn_]&aaaaaa_ " Jr tlpekr cn]kpvgtguv_ "
Jr tlpekr crl'cpf 'kpvgtguv_ " f vg'cv'o cwtkv' "	Jr tlpekr crl'cpf 'kpvgtguv_ 'f wg " cv'o cwtkv' "	Jr tlpekr crl'cpf 'kpvgtguv_ " f vg'cv'o cwtkv' "	Jr tlpekr crl'cpf 'kpvgtguv_ " f vg'cv'o cwtkv' "	Jr tlpekr crl'cpf 'kpvgtguv_ " f vg'cv'o cwtkv' "

HQT"XCNWG"TGEGKXGF . "vj g" F kurtlev'f guki pcvgf "cdqxcg"\*vj g"oF kurtlevö+."njecv'gf "kp"vj g" Eqwpv{ "f guki pcvgf "cdqxcg"\*vj g"oEeqwpv{ö+."cempqy ngf i gu'kuqgrh'kpf gdv'gf "vq"cpf "r tqo kugu'vq"r c { "qp" vj g"o cwtkv{ "f cvg"ur gekh'gf "cdqxcg"vq"vj g"tgi kuvgtgf "qy pgt"kf gpv'k'gf "cdqxcg."qt"tgi kuvgtgf "cuuki pu." vj g'r tlpekr cn'co qwpv'ur gekh'gf "cdqxcg."vqi gjt'y kj "kpvgtguv'vj gtgqp"tqo "vj g'f cvg"j gtgqh'wpv'k'vj g" r tlpekr cn'co qwpv'uj em'j cxg"dggp"r ckf ."r c { cdrg"jqp"aaaaaaaa"3."42"cpf \_"qp"vj g"o cwtkv{ "f cvg" ur gekh'gf "cdqxcg"kp'rcy hwi'o qpg{ "qh'vj g'Wpkv'gf "Ucvgu'qh'Co gtlec."cv'vj g'tcv'g'qh'kpvgtguv'ur gekh'gf " cdqxcg"\*vj g"oP qvg'T cvgö+0"Rtlpekr cn'qh'cpf "kpvgtguv'qp"vj ku'P qvg'ctg'r c { cdrg'kp'uwej "ewttgpe { "qh'vj g" Wpkv'gf "Ucvgu'cu'cv'vj g"vko g'qh'r c { o gpv'ku'ngi cn'vgp'gt "hqt"r c { o gpv'qh'r tkxcvg"cpf "r wdrie"fgdwi." uwej "r tlpekr cn'cpf "kpvgtguv'vq"dg'r ckf "vr qp'uwttgpf gt"j gtgqh'cv'vj g'r tlpekr cn'eqtr qtcvg'twuv'qh'k'g" qh'WUUDcpm'P cv'kpcn'Cuuqekcv'qp"kp"Ucp"Hi'cpe'ueq."Ecn'k'ht'pkc."qt"ku"uweeguuqt"kp"vtwuv"\*vj g" öVtwuv'gö+0"Kpvgtguv'uj cm'dg'ecre'w'cv'gf "qp"vj g'dcuku'qh'c"582/f c { { gct."eqpukv'k'pi "qh'ly gr'xg"52/f c { " o qp'v u."kp'rk'ng'rcy hwi'o qpg{ "tqo "vj g'f cvg"j gtgqh'wpv'k'vj g"o cwtkv{ "f cvg"ur gekh'gf "cdqxcg"cpf ."k' hwpf u'ctg"pqv'r tqx'kf gf "hqt"r c { o gpv'cv'vj g"o cwtkv{ ."vj gtgch'gt"qp"vj g'dcuku'qh'c"582/f c { { gct"htq" cewcn'f c { u'gr'r ug'f "wpv'k' r c { o gpv'kp'hw'ni'qh'ucl'f "r tlpekr cn'uwo 0"Dq'vj "vj g'r tlpekr cn'qh'cpf "kpvgtguv' qp"vj ku'P qvg'uj em'dg'r c { cdrg'qp'nf "vq"vj g'tgi kuvgtgf "qy pgt"j gtgqh'vr qp'uwttgpf gt"qh'vj ku'P qvg'cu" vj g'uco g'uj em'hc'mif wg'v' tqx'kf gf .j qy gx'gt."pq'kpvgtguv'uj cm'dg'r c { cdrg'ht'cp { 'r g'k'qf "ch'gt'o cwtkv{ " f wt'k'pi "y j lej "vj g"j qnf gt"j gtgqh'hc'ku'vq'r tqr gtn' "r t'gugp'v'j ku'P qvg'ht' r c { o gpv'0"K'vj g'F kurtlev'hc'ku" vq'r c { "kpvgtguv'qp"vj ku'P qvg'qp"cp { "kpvgtguv'r c { o gpv'f cvg"qt"vq"r c { "vj g'r tlpekr cn'qh'qt "kpvgtguv'qp" vj ku'P qvg'qp"vj g"o cwtkv{ "f cvg"vq"r c { "cn'qt"c"r qt'v'k'qp"qh'vj g'r tlpekr cn'qh'cpf "kpvgtguv'qp"vj ku'P qvg' qp"vj g'f cvg'qh'uwej "r c { o gpv'vj ku'P qvg'uj cm'dgeqo g"c" F g'hc'w'ng'f "P qvg"\*cu'f gh'k'p'gf "cpf "y kj "vj g" eqpugs w'pegu'ugv'ht'vj "kp"vj g'Tgu'qn'w'k'qp+0

"

JH'KUWGF 'D[ 'F KVTKEV\_]K'ku'j gtd{ 'egt'vkgf . 'tgek'gf 'cpf 'f gemt'gf 'vj cv'vj ku'P qvg'\*j g' oP qvgö+'tgr t'gugpv'cp'cwj qtk' gf 'kuuwg'qh'vj g'P qvg'kp'vj g'ci i tgi cvg'r t'kpek'cn'co qwpv'cwj qtk' gf . "gzgew'gf 'cpf 'f grkx'gt'gf 'r wtuwcpv'vq'cpf 'd{ 'cwj qtk'v{ 'qh'c't'guqmwkqp'qh'vj g'i qxgtp'kpi 'dqctf' 'qh'vj g' F kvt'lev'f wv{ 'r cuug'f 'cpf 'cf qr v'gf 'j gt'g'v'q'ht'g . 'w'pf gt' 'cpf 'd{ 'cwj qtk'v{ 'qh'c't'v'keng'908"\*eqo o g'pekpi " y kj "Uge'v'kqp'75: 72+'qh'Ej cr v'gt'6 . "Rct'v'3 . "F kx'kuk'qp'4 . "V'kng'7"qh'vj g'E'c'rk'ht'p'k'I qxgtpo gpv'E'q'f g' \*j g' oT'guqmwkqpö+ "vq' c'm'qh'vj g'r t'q'x'k'uk'q'pu'cpf 'rko k'cv'k'q'pu'qh'y j lej 'vj g'qy p'gt'qh'vj ku'P qvg . "d{ "ceegr v'peg'j gt'g'qh' "cuugpv' 'cpf "ci t'ggu'0' "Rwtu'wcpv'vq' 'cpf "cu' o qt'g' r ct'v'k'w'c't'n{ "r t'q'x'k'f gf "kp' "vj g' T'guqmwkqp . "C'f f k'k'q'pc'n'U'gt'k'gu'qh'F kvt'lev'P q'v'gu' o c{ 'dg'kuuw'gf 'd{ 'vj g'F kvt'lev'uge'w'gf 'd{ 'c'r'k'ep'q'p' c'r ctk'v{ 'y kj 'vj g'r'k'ep'uge'w'k'pi 'vj ku'P qvg0"

JH'KUWGF 'D[ 'EQWP V[ \_]K'ku'j gtd{ 'egt'vkgf . 'tgek'gf 'cpf 'f gemt'gf 'vj cv'vj ku'P qvg'\*j g' oP qvgö+'tgr t'gugpv'cp'cwj qtk' gf 'kuuwg'qh'vj g'P qvg'kp'vj g'ci i tgi cvg'r t'kpek'cn'co qwpv'cwj qtk' gf . "gzgew'gf 'cpf 'f grkx'gt'gf 'r wtuwcpv'vq'cpf 'd{ 'cwj qtk'v{ 'qh'c't'guqmwkqp'qh'vj g'i qxgtp'kpi 'dqctf u' qh'vj g'F kvt'lev' 'cpf "vj g'E'q'w'p'v{ 'f wv{ 'r cuug'f 'cpf "cf qr v'gf 'j gt'g'v'q'ht'g . 'w'pf gt' 'cpf 'd{ 'cwj qtk'v{ 'qh' C't'v'keng'908"\*eqo o g'pekpi " y kj "Uge'v'kqp'75: 72+'qh'Ej cr v'gt'6 . "Rct'v'3 . "F kx'kuk'qp'4 . "V'kng'7"qh'vj g' E'c'rk'ht'p'k'I qxgtpo gpv' E'q'f g' \*eq'ng'e'v'k'ng'v{ . "vj g' oT'guqmwkqpö+ "vq' c'm'qh' "vj g' r t'q'x'k'uk'q'pu' 'cpf " rko k'cv'k'q'pu'qh'y j lej 'vj g'qy p'gt'qh'vj ku'P qvg . "d{ "ceegr v'peg'j gt'g'qh' "cuugpv' 'cpf "ci t'ggu'0' "Rwtu'wcpv'vq' 'cpf "cu' o qt'g' r ct'v'k'w'c't'n{ "r t'q'x'k'f gf "kp' "vj g' T'guqmwkqp . "C'f f k'k'q'pc'n'U'gt'k'gu'qh'F kvt'lev'P q'v'gu' o c{ 'dg' kuuw'gf 'd{ 'vj g'F kvt'lev'uge'w'gf 'd{ 'c'r'k'ep'q'p' c'r ctk'v{ 'y kj 'vj g'r'k'ep'uge'w'k'pi 'vj ku'P qvg0"

Vj g'v'gto "o'W'p't'g'ut'k'ev'gf "T'g'x'g'p'w'gu'o" g'cpu'vj g'v'cz'gu . "l'p'eqo g . "t'g'x'g'p'w'g . "e'cu'j "t'g'eg'k' v' "cpf " q'vj gt' "o q'pg{ u'r t'q'x'k'f gf "h'qt' "H'k'ue'cn' [ gct'4242/43" y j lej "y k'm'd'g' t'g'eg'k'x'gf "d{ "qt' "y k'm'c'ee't'w'g'vq' "vj g' F kvt'lev'f w'k'pi 'u'we'j 'h'k'ue'cn' { gct' h'qt' "vj g' i p'g'p't'c'n'hw'p'f . "l'p'ew'f k'pi 'F g'h'g't't'c'n'Co q'w'p'u' \*cu'f g'h'k'p'gf 'kp' "vj g' T'guqmwkqp+'qh'vj g'F kvt'lev' 'cpf "y j lej "ct'g' r'cy h'm'v{ "c'x'c'k'c'd'ng' "h'qt' "vj g' r c{ o gpv'qh'ew'tt'gp'v'g'z'r gp'ugu' 'cpf "q'vj gt' "q'd'ri c'v'k'q'pu'qh'vj g'F kvt'lev'0' "Cu'uge'w'k'v{ "h'qt' "vj g' r c{ o gpv'qh'vj g' r t'k'pek'cn'qh' 'cpf "l'p'v'gt'g'uv' q'p' "vj g' P'q'vg . "u'w'd'lev'vq' "vj g' r c{ o gpv'r t'k'q't'k'v{ "r t'q'x'k'uk'q'pu'eq'p'v'k'p'gf "kp' "vj g' T'guqmwkqp . "vj g'F kvt'lev' j cu'r ng'f i gf "J'F g'h'g't't'c'n'Co q'w'p'u' "h'q'o "H'w'p'f u' "U'w'd'lev'vq' "C'r r t'q'r t'k'v'k'q'p . "cpf "cv'ku' "qr v'k'q'p . \_] "vj g' "h'k'uv' W'p't'g'ut'k'ev'gf "T'g'x'g'p'w'gu'qh'vj g'F kvt'lev' t'g'eg'k'x'gf "kp' "vj g' T'g'r c{ o gpv' R'g't'k'q'f u' "ug'v' "h'qt' "vj "q'p' "vj g' "h'ceg' j gt'g'qh' "kp' "cp' "co q'w'p'v' "gs w'cn'vq' "vj g' eq'tt'g'ur q'p'f k'pi "r g't'eg'p'v'ci gu'qh'r t'k'pek'cn'qh' "cpf " ]kp' "vj g' "h'k'pc'n' T'g'r c{ o gpv' R'g't'k'q'f . \_] "l'p'v'gt'g'uv'f w'g'q'p . "vj g' P'q'vg'cv'b' c'w't'k'v{ "ug'v' "h'qt' "vj "q'p' "vj g' "h'ceg'j gt'g'qh' \*u'we'j 'r ng'f i gf " co q'w'p'u' d'g'k'pi "j gt'g'k'p'ch'gt' "ec'ng'f "vj g' o'R'ng'f i gf "T'g'x'g'p'w'gu'o-0' "Cu'r t'q'x'k'f gf "kp' "Uge'v'kqp'75: 78"qh'vj g' E'c'rk'ht'p'k'I qxgtpo gpv' E'q'f g . "u'w'd'lev'vq' "vj g' r c{ o gpv' r t'k'q't'k'v{ "r t'q'x'k'uk'q'pu' eq'p'v'k'p'gf "kp' "vj g' T'guqmwkqp . "vj g' P'q'vg' 'cpf "vj g' l'p'v'gt'g'uv'v'j gt'g'q'p' "uj c'm'd'g'c' "h'k'uv' "h'k'ep' "cpf "ej c'ti g'ci c'k'p'uv . "cpf "uj c'm'd'g' r c{ c'd'ng' "h'q'o "vj g' "h'k'uv'o q'pg{ u' t'g'eg'k'x'gf "d{ "vj g'F kvt'lev' "h'q'o . "vj g' R'ng'f i gf "T'g'x'g'p'w'gu'0' "Cu'r t'q'x'k'f gf "kp' "Uge'v'kqp'75: 79"qh'vj g' E'c'rk'ht'p'k'I qxgtpo gpv' E'q'f g . "p'q'y k'j u'nc'p'f k'pi "vj g' r t'q'x'k'uk'q'pu' qh' Uge'v'kqp'75: 78"qh'vj g' E'c'rk'ht'p'k'I qxgtpo gpv' E'q'f g' 'cpf "vj g' "h'q't'g'i q'k'pi . "vj g' P'q'vg' "uj c'm'd'g'c' "i p'g'p't'c'n' q'd'ri c'v'k'q'p'qh'vj g'F kvt'lev' 'cpf . "kp' "vj g' "g'x'g'p'v'v'j cv'q'p' ]vj g' "v'g'p'v'j "d'w'uk'p'gu'f c{ "qh'g'cej "u'we'j "T'g'r c{ o gpv' R'g't'k'q'f \_] "vj g'F kvt'lev'j cu'p'q'v' t'g'eg'k'x'gf "u'w' "h'k'ep'v' "W'p't'g'ut'k'ev'gf "T'g'x'g'p'w'gu'vq' "r g'to k'v'j g'f gr qu'k'v'k'p'vq' "vj g' r c{ o gpv' c'ee'q'w'p'v' gu'c'd'ri'k'j gf "h'qt' "vj g' P'q'vg'qh'vj g' "h'm'v'co q'w'p'v'qh' R'ng'f i gf "T'g'x'g'p'w'gu'vq' "dg' f gr qu'k'gf "vj gt'g'k'p' "h'q'o "u'ck'f "W'p't'g'ut'k'ev'gf "T'g'x'g'p'w'gu'kp' "u'we'j "T'g'r c{ o gpv' R'g't'k'q'f "cu'r t'q'x'k'f gf "kp' "vj g' T'guqmwkqp . "vj gp' "vj g' co q'w'p'v'qh'cp' { "f g'h'k'ep'e { "uj c'm'd'g' "u'c'v'k'h'gf "cpf "o cf g'w' "h'q'o "cp' { "q'vj gt' "o q'pg{ u'qh'vj g'F kvt'lev' r'cy h'm'v{ "c'x'c'k'c'd'ng' "h'qt' "vj g' r c{ o gpv'qh'vj g' r t'k'pek'cn'qh'vj g' P'q'vg' 'cpf "vj g' l'p'v'gt'g'uv'v'j gt'g'q'p . "cu' 'cpf "y j gp' "u'we'j "q'vj gt' "o q'pg{ u'ct'g' t'g'eg'k'x'gf "qt' "ct'g' "q'vj g'ty k'ug' "ng'i c'm'v{ "c'x'c'k'c'd'ng' . "cu' u'g'v' "h'qt' "vj "kp' "vj g' T'guqmwkqp' 'cpf "u'w'd'lev'vq' "vj g' r c{ o gpv'r t'k'q't'k'v{ "r t'q'x'k'uk'q'pu'eq'p'v'k'p'gf "vj gt'g'k'p'0' "Vj g' h'm'v'c'k'j "cpf "et'gf k'v'qh'vj g'F kvt'lev'ku'p'q'v'r ng'f i gf "vq' "vj g' r c{ o gpv'qh'vj g' r t'k'pek'cn'qh'qt' "l'p'v'gt'g'uv'q'p' "vj ku'P qvg0Vj g'E'q'w'p'v{ 'ku'p'q'v' "h'c'd'ng' "h'qt' r c{ o gpv'qh'vj ku'P qvg0"

Vj ku'P qvg'ku'v'cpuhgtcdng.'cu'r tqxkf gf 'd{ 'y g'T guqnwkp.'qpn{ 'w qp'vj g'dqqmu'qh'vj g'F kmtlev' ngr v'cv'vj g'qh'leg'qh'vj g'Vtwuvgg.'d{ 'y g'tgi kvgtgf "qy pgt"j gtgqh'kp'r gtuqp"qt'd{ 'ku'f wv{ "cwj qtk gf " cwqtpg{.'w qp"uwttgpf gt"qh'vj ku'P qvg'hqt"v'cpuhgt"cv'vj g'qh'leg'qh'vj g'Vtwuvgg.'f wv{ "gpf qtugf"qt" ceeqo r cplgf "d{ "c'y tkwgp'kpwtwo gpv'qh'v'cpuhgt'kp'hqto 'uc'kuhcevq{ 'v'vj g'Vtwuvgg'f wv{ "gzgewgf " d{ 'y g'tgi kvgtgf "qy pgt"j gtgqh'qt'ku'f wv{ "cwj qtk gf "cwqtpg{.'cpf "w qp"rc{o gpv'qh'cp{ 'cz.'hgg" qt"qy gt"i qxgtpo gpv'cn'ej cti g'tgs wktgf "v'dg'r ckf "y kj "t'gur gev'v'q'uwej "v'cpuhgt.'c'hwm{ "tgi kvgtgf " P qvg'y kn'dg'kuwgf "v'vj g'f guki pcv'gf "v'cpuhgtgg"qt"v'cpuhgtgg"0

Vj g'jEqwv'f.'y g'F kmtlev'cpf "y g'Vtwuvgg"o c{ 'f ggo "cpf "v'gcv'vj g'tgi kvgtgf "qy pgt"j gtgqh' cu'vj g'cdunwv"qy pgt"j gtgqh'hqt"y g'r wtr qug"qh'tege'k'kpi "rc{o gpv'qh'qt"qp"ceeqwv'qh'r tkpek'cn' j gtgqh'cpf "kvgtguf w'j"gtgqp"cpf "hqt"cm'qy gt"r wtr qugu."cpf "j"y g'Eqwv'f.'y g'F kmtlev'cpf "y g' Vtwuvgg'uj cm'pqv'dg'ch'ge'gf "d{ "cp{ 'pq'leg'v'vj g'eqv'ct{0

Vj ku'P qvg'uj cm'pqv'dg'xcrkf "qt"dgeqo g'qdri cvq{ 'hqt"cp{ 'r wtr qug"wp'v'vj g'Egt'v'k'ecv'g'qh' Cwj gp'k'ecv'k'p"cpf "Tgi kmt'cv'k'p"j gtgqp'uj cm'j cxg"dggp'uki pgf "d{ 'y g'Vtwuvgg'0

K'ku'j gtgd{ "egt'v'k'gf "y cv'cm'qh'vj g'eqpf k'k'qpu."y kpi u"cpf "cew'tgs wktgf "v'gz'kuv"v'j"cxg" j cr r gpgf "cpf "v'j"cxg"dggp'r gthqto gf "r t'gegf gpv'v'q'cpf "kp'vj g'kuw'c'peg'qh'vj ku'P qvg'f q'gz'kuv"j cxg" j cr r gpgf "cpf "j"cxg"dggp'r gthqto gf "kp'f w'v'ko g.'hqt" "cpf "o c'ppgt"cu'tgs wktgf "d{ 'y g'Eqp'v'k'w'k'p" cpf "ucw'w'gu"qh'vj g'U'cv'g'qh'E'c'k'k'q'p'k"cpf "y cv'vj g'co qwp'v'qh'vj ku'P qvg."v'qi gy gt"y kj "cm'qy gt" kp'f g'v'gf p'gu'qh'vj g'F kmtlev.'f q'gu'pq'v'gz'eggf "cp{ "rko k'r t'guet'k'dgf "d{ "y g'Eqp'v'k'w'k'p"qt"ucw'w'gu" qh'vj g'U'cv'g'qh'E'c'k'k'q'p'k'0

J'K'K'U'W'G'F "D[ "E'Q'W'P'V[ "\_"J'K' "Y'K'P'G'U'Y'J'G'T'G'Q'H"y g'Dqctf "qh'Uwr gtx'kuqtu"qh'vj g' Eqwv'f "j cu'ecw'gf "y ku'P qvg'v'q'dg'gz'gewgf "d{ "y g'o cpwcn"gr'ge't'q'p'le"qt"hc'eu'ko k'g'uki pcw'g'qh'c" f wv{ "cwj qtk gf "qh'leg'g'qh'vj g'Eqwv'f "cpf "eqw'v'gt'uki pgf "d{ "y g'o cpwcn"gr'ge't'q'p'le"qt"hc'eu'ko k'g' uki pcw'g'qh'ku'f wv{ "cwj qtk gf "qh'leg'g'cpf "ecw'gf "ku"qh'k'ec'cn'ug'cn'v'q"dg'ch'k'z'gf "j gt'gv" g'kj gt" o cpw'cm{ "qt"d{ "hc'eu'ko k'g'ko r t'gu'k'p"j gtgqp"cu'qh'vj g'f cv'g'qh'cwj gp'k'ecv'k'p'ug'v'hqt'v'j "d'gm'y 0"

GZJ KDK'D"  
HQTO "QH'K' VGTEGRV'P QVKEG"

Notice to the State Controller Pursuant to Education Code Section 17199.4

aaaaaaaa."4243"

Tg< Ecrkhtpk'Uej qqn'Hkpcpeg'Cwj qtkv' "Ucv'g'Clk'K'v'g'tegr v'P qv'g'u' "H'uecn' gct'4242/43"  
Uej qqn'cpf 'Eqo o wkv' { 'Eqmgi g'F kvtlev'F ghttcnu+."4243"Ugtkgu'C"\*j g'öP qv'g'ö+""

Y J GTGCU." J wpggo g" Grgo gpvct { " Uej qqn' F kvtlev." c" Ecrkhtpk" uej qqn' f kvtlev" \*j g"  
öRctv'ekr cpvö+."j cu'kuu'wg'f'ku'Vcz"cpf "Tgxgpwg' Cp'v'ekr cvkqp" P qv'g'u."4243"Ugtkgu'C"\*j g'öF kvtlev"  
P qv'g'ö+."r wtuwcpv'v'q'c't'guqmwkqp"\*j g'öT guqmwkqpö+."cf qr v'g'f "d { 'ku'f qxgtpkpi "dqctf"qp"]F gego dgt"  
36."4242\_0'

Y J GTGCU."j g'Rctv'ekr cpv'j cu'gr'ge'v'f'v'q'j cxg"co qwp'u'f'wg'v'q'dg'r c'k' "wpf gt'ku'F kvtlev"  
P qv'g'u'r'ng'f i g'f'v'q'v'j g't'gr c { o gpv'qh'v'j g'P qv'g'u."r wtuwcpv'v'q'v'j g'v'g'to u'qh'v'j cv'egt'v'k'p'k'p'f'gpw't'g'f'cv'g'f "  
cu'qh'O ctej "3."4243"\*j g'öK'f'gpw't'gö+."d { "cpf "dgvy ggp'v'j g'Ecrkhtpk'Uej qqn'Hkpcpeg'Cwj qtkv' "  
\*j g'öCwj qtkv' { ö+cpf "WUUDcpm'P cvkqpcn'Cu'q'ek'v'k'p."cu't'w'v'gg'\*j g'öVt'w'v'ggö+=""cpf "

Y J GTGCU."j g'Cwj qtkv' "j cu'kuu'wg'f'v'j g'P qv'g'u'v'q'h'w'p'f'ku'r w'ej'cug'qh'v'j g'F kvtlev'P qv'g'u"  
cpf " v'j g" 4242/43" v'z" cpf "tgxgpwg" cp'v'ekr cvkqp" p'q'v'g'u" qh'egt'v'k'p" q'v'j gt" Ecrkhtpk" uej qqn' cpf "  
eqo o wkv' { 'eqmgi g'f'kvtlev'cpf "eqw'p'v' { 'qh'legu'qh'gf'wecv'k'p=""

P QY " VJ GTGHQTG." P QVKEG" KU" J GTGD [ " I K'GP " RWTUWCP V" VQ" UGEVQIP "  
393; ; Ö\*ë+3+"QH'VJ G"GF WECVQIP "EQFG"QH'VJ G"UVCVG"QH'ECNKHQTP IC"VQ"VJ G"  
UVCVG'EQP VTQNNGT"QH'VJ G"UVCVG"QH'ECNKHQTP IC"\*j g'öEQP VTQNNGTö+."v'j cv' "

30' Vj g'f' qxgtpkpi "dqctf'qh'v'j g'Rctv'ekr cpv'j cu'gr'ge'v'f'v'q'j cxg"co qwp'u'f'wg'v'q'dg'r c'k' "wpf gt'ku'F kvtlev"  
qp"]F gego dgt'36."4242\_0'cpf "Uge'v'k'p'393; ; Ö\*ë+3+"qh'v'j g'G'f'wecv'k'p'Eq'f'g'qh'v'j g'Ucv'g'qh'Ecrkhtpk"  
\*j g'öG'f'wecv'k'p'Eq'f'gö+."v'q'r ct'v'ekr cv'g'wpf gt'Uge'v'k'p'393; ; Ö"qh'v'j g'G'f'wecv'k'p'Eq'f'g."cu'f'guet'kd'g'f "  
v'j g't'g'k'p."cpf "v'q'f'k'ge'v'v'j g'Eq'p't'q'm'g't'v'q'o c'm'g'v't'cp'uh'g't'u'f'w'k'p'i "v'j g'öT'gr c { o gpv'R'g't'k'q'f' uö'cpf "k'p'v'j g"  
co qwp'u'v'q't' "u'ej "ng'u'g't'co qwp'u'cu'ct'g'cx'ck'rd'g'v'q'v't'cp'uh'g't'v'k'p'v'j g'öV'q'v'cn'K'v'g't'egr vö"eqn'w'p' "ug'v"  
h'q't'v' "qp"Uej g'f'w'g'K'c'w'c'ej'g'f' "j g't'g'v'q."f'k'g'ev'v' { "v'q'v'j g'V't'w'v'gg'k'p'f'k'ec'v'g'f' "k'p'Uge'v'k'p'5"j g't'g'v'q'0"K'i'v'j g"  
co qwp'v'cx'ck'rd'g'v'q'v'j g'Eq'p't'q'm'g't'v'q'dg'v't'cp'uh'g't'g'f' "qp"cp { "v't'cp'uh'g't'f'cv'g'ku'ng'u'v'j cp'v'j g'co qwp'v'k'p"  
v'j g'öV'q'v'cn'K'v'g't'egr vö"eqn'w'p' "ug'v'v'j h'q't'v' "qp"Uej g'f'w'g'K'c'w'c'ej'g'f' "j g't'g'v'q."v'j gp'v'j g'co qwp'v'qh' "u'ej "  
f'gh'ek'p'e { "g'c'ej'."c'öUj q't'v'c'm'ö+."l'j c'm'd'g'ect'k'g'f' h'q't'y'ct'f' "v'q'v'j g'h'q'm'y'k'p'i "T'gr c { o gpv'R'g't'k'q'f'."f'w'k'p'i "  
y'j'k'ej' "v'j g'co qwp'v'ug'v'v'j h'q't'v' "k'p'v'j g'V'q'v'cn'K'v'g't'egr v'eqn'w'p' "uj c'm'd'g'k'p'et'g'c'ug'f' "d { "v'j g'co qwp'v'qh'v'j g"  
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Schedule I

Intercept Payment Amounts and Repayment Periods

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<u>Repayment Periods</u>	<u>Payment Amounts</u>
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STATE OF CALIFORNIA  
**STATE CONTROLLER'S OFFICE**  
 ELECTRONIC FUNDS TRANSFER AUTHORIZATION  
 FAM 34 (Rev. 11/19)

**SECTION A**

1. TYPE OF ENROLLMENT ACTION 1. <input type="checkbox"/> NEW 2. <input type="checkbox"/> CHANGE 3. <input type="checkbox"/> CERTIFICATION 4. <input type="checkbox"/> CANCEL	2. ENTITY NAME
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**SECTION B**

1. TYPE OF ACCOUNT <input type="checkbox"/> C (Checking) <input type="checkbox"/> S (Savings)	
2. ROUTING NUMBER <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	3. DEPOSITOR ACCOUNT NUMBER
4. FINANCIAL INSTITUTION NAME	
5. BRANCH NUMBER OR NAME	Telephone Number
6. FINANCIAL INSTITUTION ADDRESS Number and Street	City      State      Zip

**SECTION C**

1. CHECK APPROPRIATE BOX  <input type="checkbox"/> Authorize direct deposit of payments due the entity named in Section A into the designated account.  <input type="checkbox"/> Cancel direct deposit for the entity named in Section A.	
2. CERTIFICATION <input type="checkbox"/> I certify that the entire amounts authorized to be received by this account <b>are not</b> subject to be transferred to a foreign bank account. If this box is not checked, the State Controller's Office will issue all payments by <u>warrant only</u> .	
AUTHORIZED SIGNATURE FOR THE ENTITY NAMED IN SECTION A	PRINT OR TYPE NAME
TELEPHONE NUMBER	DATE

**GENERAL INSTRUCTIONS**

- To enroll for direct deposit of payments by the State Controller's Office, complete Sections A, B, and C of this form.
- To change, certify, or cancel your existing direct deposit information, complete Sections A, B, and C of this form.
- Contact your financial institution for your routing number and depositor account number.
- Your direct deposit will continue to be deposited into your designated account at your financial institution until the State Controller's Office is notified that you wish to redesignate your account and/or your financial institution. To redesignate, complete and submit a new form with the new information. **DO NOT CLOSE YOUR OLD ACCOUNT UNTIL YOUR FIRST PAYMENT IS DEPOSITED INTO YOUR NEWLY DESIGNATED ACCOUNT AND/OR FINANCIAL INSTITUTION.**
- This authorization remains in full force and effect until the State Controller's Office receives written notification from the entity of its termination, or until the State Controller's Office terminates the agreement.

Return this completed form to:

State Controller's Office  
 Attn: Local Reimbursements Section  
 Local Government Programs and Services Division  
 3301 C Street, Suite 700  
 Sacramento, CA 95816  
 TEL (916) 322-8733, FAX (916) 323-6527

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## **DISTRICT NOTE PURCHASE AGREEMENT**

This Note Purchase Agreement (the “Purchase Agreement”), dated as of the purchase date (the “Purchase Date”) specified in Exhibit A attached hereto and made a part hereof (inclusive of Schedule I, “Exhibit A”), entered into by and between each respective signatory school district, community college district or county office of education designated in Exhibit A, a political subdivision (respectively, the “District”) of the State of California (the “State”), severally and not jointly, and the California School Finance Authority (the “Authority”), for the sale and delivery of the District’s 2020-21 Tax and Revenue Anticipation Notes with the series and priority designations specified in Exhibit A (the “Notes”) in the principal amount specified in Exhibit A (the “Series Principal Amount”) to be issued in conjunction with certain series of notes of other Issuers (as hereinafter defined) participating in the Program as determined in the Confirmation of Pricing (as hereinafter defined) and pooled with certain series of notes of other Issuers, with the Notes and series of notes of other Issuers assigned to secure one or more series (each a “Series”) of notes of the Authority (the “Authority Notes”) as designated in Exhibit A;

### **WITNESSETH:**

**WHEREAS**, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the California Government Code (the “Act”) (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

**WHEREAS**, the governing board of the District (the “District Board”) has heretofore adopted its resolution finding that the District needs to borrow funds in its fiscal year ending June 30, 2021 (“Fiscal Year 2020-21”) in the principal amount not to exceed the principal amount set forth in Exhibit A (the “Principal Amount”) and that it is desirable that a portion of said sum be borrowed at this time by the issuance of the Notes in the Series Principal Amount in anticipation of the receipt by or accrual to the District during Fiscal Year 2020-21 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund of the District;

[**WHEREAS**, on the applicable resolution date and applicable supplemental resolution date, if applicable, set forth in Exhibit A, the District Board and, because the District has not established fiscal accountability status, pursuant to Section 53853 of the Act, the Board of Supervisors of the County specified in Exhibit A, adopted/did not adopt (as specified in Exhibit A) a resolution and, if applicable, a supplemental resolution (collectively or singularly, as applicable, the “Resolution”) authorizing the issuance and sale of the Note in the name and on behalf of the District;]

[ALTERNATIVE PROVISION FOR DISTRICT WITH FISCAL ACCOUNTABILITY STATUS]

[**WHEREAS**, on the applicable resolution date and applicable supplemental resolution date, if applicable, set forth in Exhibit A, the District Board, because the District has established fiscal accountability status, adopted a resolution and, if applicable, a supplemental resolution

(collectively or singularly, as applicable, the “Resolution”) authorizing the issuance and sale of the Notes in the name of the District;]

**WHEREAS**, the District has determined that it is in the best interests of the District to participate in the California School Finance Authority State Aid Intercept Notes (Fiscal Year 2020-21 School and Community College District Deferrals Program (the “Program”), whereby participating school districts, community college districts and county offices of education (the “Issuers”) will simultaneously issue tax and revenue anticipation promissory notes for purchase by the Authority;

**WHEREAS**, from time to time, under the Program, the Authority may form one or more pools of notes (the “Pooled Notes”) each comprised of corresponding series of notes of a participating Issuer, and assign each such series of notes to a particular pool (the “Pool”) and sell one or more Series of Authority Notes secured by each Pool pursuant to an Indenture and, if applicable, one or more supplements thereto (collectively, the “Indenture”) between the Authority and U.S. Bank National Association (the “Trustee”), and sell each such Series of Authority Notes to RBC Capital Markets LLC and Citigroup Global Markets Inc., as co-managers, each as representatives of themselves and certain other underwriters of the Program (the “Underwriters”);

**WHEREAS**, the District, by adopting the Resolution and executing this Purchase Agreement, has acknowledged and approved the assignment of its Series of Notes to the particular Pool under the Indenture in connection with the Series of Authority Notes identified in Exhibit A, which assignment has been determined by the Authority in its sole discretion, acting upon the advice of Montague DeRose & Associates, its municipal advisor (the “Municipal Advisor”) and the Underwriters;

**WHEREAS**, as indicated in Exhibit A, the payment by the District of its Notes will/will not be secured in whole or in part (jointly, but not severally, with certain series of notes of the other participating Issuers assigned to the same Series of Authority Notes) by virtue or in form of such Series of Authority Notes being secured by a letter of credit, policy of insurance or other credit instrument (collectively, the “Credit Instrument”) to be issued in the case of a letter of credit or policy of insurance by the entity or entities designated in Exhibit A as the credit provider (the “Credit Provider”);

**WHEREAS**, in the case of a letter of credit or policy of insurance such Credit Instrument will be issued pursuant to a reimbursement or credit agreement or commitment letter (the “Credit Agreement”) as identified in Exhibit A;

**WHEREAS**, in order to participate in the Program, the District has agreed to be responsible for its share of the fees and expenses of the Trustee, and, if applicable and upon the determination of the Underwriters, the Credit Provider and the costs of issuing the Series of the Authority Notes, and the costs, if applicable and upon the determination of the Underwriters, of issuing the Credit Instrument, which anticipated fees, expenses and costs of issuance will be deducted from the purchase price set forth in Exhibit A and which unanticipated fees, expenses and costs of issuance will be billed to the District as the same arise;

**WHEREAS**, the costs of issuance which will be deducted from the purchase price set forth in Exhibit A for the District shall not be more than the greater of (a) one percent (1%) of the Series Principal Amount of the Notes, or (b) five thousand dollars (\$5,000), and shall be confirmed in the Confirmation of Pricing applicable to such Notes; and

**WHEREAS**, pursuant to the Program, the Authority is submitting this offer to purchase the Notes pursuant to this Purchase Agreement;

**NOW, THEREFORE**, the parties hereto agree as follows:

**Section 1. Obligation to Purchase.** Upon the terms and conditions and in reliance upon the representations, warranties and agreements set forth herein, the Authority hereby agrees to purchase from the District, and the District hereby agrees to sell to the Authority, the Notes (as indicated in Exhibit A), as described herein and in the Resolution.

**Section 2. Purchase Price.** The purchase price of the Notes shall be the purchase price set forth in a Confirmation of Pricing supplement to be delivered by the Underwriters on behalf of the Authority to the District on a date within 10 days after actual pricing of such Notes (or such later date as approved by the Underwriters) which, upon execution by the District, shall be attached hereto as Schedule I (the "Confirmation of Pricing") and incorporated as part of Exhibit A. The Note shall bear interest at an interest rate per annum set forth in the Confirmation of Pricing, which is hereby agreed to by and between the Authority and the District by its duly authorized officer executing this Purchase Agreement on behalf of the District.

**Section 3. Delivery of and Payment for the Notes.** The delivery of the Notes (the "Closing") shall take place at 8:00 a.m., California time, on the closing date set forth in the Confirmation of Pricing or at such other time or date as may be mutually agreeable to the District, the Authority and the Underwriters, at the Los Angeles offices of Norton Rose Fulbright US LLP or such other place as the District, the Authority and the Underwriters shall mutually agree upon. At the Closing, the District shall cause the Notes to be delivered to the Authority, duly executed and authenticated, together with the other documents hereinafter mentioned, and the proceeds of the purchase price of the Notes set forth in the Confirmation of Pricing shall be deposited (i) in an amount indicated in the Confirmation of Pricing as the Deposit to the Proceeds Account of the District (and attributed to the Notes) held by the Trustee under the Indenture, and (ii) the remainder in the account (attributed to the Notes) in the Costs of Issuance Fund attributed to the Series of Authority Notes held by the Trustee under the Indenture. The District's Notes shall be made available to the Authority for inspection at least 24 hours prior to Closing.

[FOR NON STATE-CREDIT ISSUERS] If at any time prior to 25 days after the Closing Date, any event occurs as a result of which information relating to the District included in the official statement of the Authority relating to the Series of Authority Notes (the "Official Statement") contains an untrue statement of a material fact or omits to state any material fact necessary to make the statements therein in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Authority and the Underwriters thereof, and if, in the opinion of the Authority or the Underwriters, such event requires the preparation and publication of a supplement or amendment to the Official Statement, the District will cooperate with the Authority and the Underwriters in the preparation of an amendment or



supplement to the Official Statement in a form and in a manner approved by the Authority and the Underwriters, and all reasonable expenses incurred thereby will be paid by the Underwriters.

**Section 4. The Notes.** The Notes shall be issued in registered form, without coupons in the full Series Principal Amount set forth in Exhibit A.

**Section 5. Representations and Warranties of the District.** The District represents and warrants to the Authority, the Underwriters and the Credit Provider, if any, that:

(a) All representations and warranties set forth in the Resolution are true and correct on the date hereof and are made for the benefit of the Authority and the Underwriters as if set forth herein.

(b) A copy of the Resolution has been delivered to the Authority and the Underwriters, and the Resolution will not be amended or repealed without the consent of the Authority and the Underwriters, which consent will not be unreasonably withheld.

(c) [The District does not have “fiscal accountability status” within the meaning of Section 42650 of the Education Code of the State of California.]

[ALTERNATIVE PROVISION FOR DISTRICT WITH FISCAL ACCOUNTABILITY STATUS]

[(c) The District has “fiscal accountability status” within the meaning of Section 42650 of the Education Code of the State of California.]

(d) The District has not revised its investment policy to contravene the policy set forth in Section 11(H) of the Resolution.

(e) The District has previously issued the 2020-21 Tax and Revenue Anticipation Notes (the “Prior Notes”), if any, indicated on Schedule I of Exhibit A hereto. Such Prior Notes are outstanding on the date hereof and are senior to, on a parity with or subordinate to the Notes, as indicated on Schedule I. No event of default has occurred and is continuing under the Resolution pursuant to which the Prior Notes were issued. The District is in compliance with all agreements and covenants contained in the Resolution.

**Section 6. Conditions Precedent to the Closing.** Conditions precedent to the Closing are as follows:

(a) The execution and delivery of the Notes consistent with the Resolution.

(b) Delivery of a legal opinion addressed to the District (with a reliance letter addressed to the Authority and the Credit Provider, if any), dated the date of Closing, of Norton Rose Fulbright US LLP (“Bond Counsel”) with respect to the validity of the Notes in form and substance acceptable to the District and its counsel.

(c) [Delivery of a legal opinion addressed to the Authority, the Underwriters and the Credit Provider, if any, dated the date of the Closing, of \_\_\_\_\_, special counsel to the

District, regarding due authorization, execution, delivery and validity of the Notes, in form and substance acceptable to the Authority, the Underwriters, the Credit Provider and Bond Counsel.]

(d) If applicable, approval by the Credit Provider of the credit of the District and inclusion of the District's Note in the assignment, together with certain series of notes of other Issuers, to the Series of Authority Notes to secure such Series of Authority Notes.

(e) Delivery of each certificate, document, instrument and opinion required by the agreement between the Authority and the Underwriters for the sale by the Authority and purchase by the Underwriters of the Series of Authority Notes.

(f) Delivery of such other certificates, instruments or opinions as Bond Counsel may deem necessary or desirable to evidence the due authorization, execution and delivery of documents pertaining to the applicable transaction and the legal, valid and binding nature thereof or as may be required by the Credit Agreement, if any, as well as compliance of all parties with the terms and conditions thereof.

**Section 7. Events Permitting the Authority to Terminate.** The Authority may terminate its obligation to purchase the Notes at any time before the Closing if any of the following occurs:

(a) Any legislative, executive or regulatory action (including the introduction of legislation) or any court decision which, in the judgment of the Underwriter, casts sufficient doubt on the legality of or the tax-exempt status of interest on obligations such as the Series of Authority Notes, so as to materially impair the marketability or to materially reduce the market price of such obligations;

(b) Any action by the Securities and Exchange Commission or a court which would require registration of the Notes, the Series of Authority Notes, or any instrument securing the Note or the Series of Authority Notes under the Securities Act of 1933, as amended, in connection with the public offering thereof, or qualification of the Resolution or the Indenture under the Trust Indenture Act of 1939, as amended; or

(c) Any restriction on trading in securities, or any banking moratorium, or the inception or escalation of any war or major military hostilities which, in the judgment of the Underwriter, substantially impairs the ability of the Underwriters to market the Series of Authority Notes.

(d) The Underwriters terminate their obligation to purchase the Series of Authority Notes pursuant to their agreement with the Authority for the purchase of such Series of Authority Notes.

Neither the Underwriters nor the Authority shall be responsible for the payment of any fees, costs or expenses of the issuance, offering and sale of the District's Notes except the Underwriters shall be responsible for California Debt and Investment Advisory Commission fees and for their own internal costs. The fees, costs and expenses that are categorized in the "Costs of Issuance" definition in the Indenture shall be paid from the applicable account in the Costs of Issuance Fund applicable to the Series of Authority Notes corresponding to the Note. The District

shall pay as set forth in the Resolution any additional costs attributable to it other than the fees, costs and expenses so payable from the applicable account in the Costs of Issuance Fund.

**Section 8. Limited Liability.** Notwithstanding anything to the contrary contained herein or in any series of notes or in any other document mentioned herein or related to the Notes or to any Series of Authority Notes to which the Notes are assigned, neither the County nor the District shall have any liability hereunder or by reason hereof or in connection herewith or with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 11 of the Resolution of the District.

**Section 9. Credit Agreement.** The District hereby agrees to comply with all lawful and proper requests of the Authority in order to enable the Authority to comply with all of the terms, conditions and covenants binding upon it, if any, under the Credit Agreement, if any, applicable to the Notes.

**Section 10. Default.** If any “Event of Default” under the Resolution shall occur, the District, the Trustee and the Credit Provider, if any, shall take the remedial steps as and to the extent provided in the Resolution, the Indenture and the Credit Agreement.

**Section 11. Notices.** Any notices to be given to the Authority or the Underwriters under the Purchase Agreement shall be given in writing at the addresses set forth in Exhibit A. Any notices to be given to the District shall be given in writing to the address specified in Exhibit A.

**Section 12. No Assignment.** The Purchase Agreement has been made by the District and the Authority, and no person other than the District named in Exhibit A and the Authority or their successors or assigns and the Underwriters shall acquire or have any right under or by virtue of the Purchase Agreement. All of the representations, warranties and agreements contained in the Purchase Agreement shall survive the delivery of and payment by the Authority for the Notes and any termination of the Purchase Agreement.

**Section 13. Applicable Law.** The Purchase Agreement shall be interpreted, governed and enforced in accordance with the laws of the State of California.

**Section 14. Effectiveness.** The Purchase Agreement shall become effective as to the Notes upon the execution hereof and execution of the Confirmation of Pricing applicable to such Notes by the District, and the Purchase Agreement, including the Confirmation of Pricing applicable to such Notes, shall be valid, binding and enforceable as to such Notes from and after the time of such effectiveness.

**Section 15. Severability.** In the event any provision of the Purchase Agreement shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

**Section 16. Execution in Counterparts.** The Purchase Agreement may be executed and entered into in several counterparts, each of which shall be deemed an original, and all of which shall constitute but one and the same instrument; provided, however, that each signatory District shall be bound severally and only by and to the extent of the terms of Exhibit A applicable to such District, as incorporated herein.

**CALIFORNIA SCHOOL FINANCE  
AUTHORITY**

By \_\_\_\_\_  
Executive Director

Accepted:

**U.S. BANK NATIONAL ASSOCIATION**

By \_\_\_\_\_  
Authorized Officer

## **EXHIBIT A**

Each following page shall be used by the District to execute and enter into the Purchase Agreement between the District (severally and not jointly with other school districts, community college districts and county boards of education) and the California School Finance Authority, and shall bind the District to all of the terms and conditions of this Purchase Agreement, subject to the additional terms of this Exhibit A, including Schedule I.

District: Hueneme Elementary School District

Address: 205 N. Ventura Road  
Port Hueneme, CA 93041

County: Ventura

Executed and entered into on the Purchase Date set forth in Schedule I attached hereto and incorporated herein.

Hueneme Elementary School District

By: \_\_\_\_\_

Name: Patricia Marshall

Title: Chief Business Official

**Notices.** Any notices to be given to the Authority or the Underwriters under the Purchase Agreement shall be given in writing at the following addresses:

If to the Authority:

California School Finance Authority  
300 S Spring Street, Suite 8500  
Los Angeles, California 90013  
Attention: Executive Director  
[Katrina.johantgen@treasurer.ca.gov](mailto:Katrina.johantgen@treasurer.ca.gov)

California State Treasurer's Office  
Public Finance Division  
915 Capitol Mall, Room 261  
Sacramento, California 95814  
Attention: Director  
[bfowler@treasurer.ca.gov](mailto:bfowler@treasurer.ca.gov)

If to the Underwriters, to the Senior Managers:

RBC Capital Markets, LLC  
777 South Figueroa Street, Suite 850  
Los Angeles, California 90017  
Attention: Managing Director  
[Greg.dawley@rbccm.com](mailto:Greg.dawley@rbccm.com)

Citigroup Global Markets, Inc.  
300 South Grand Avenue, Suite 3110  
Los Angeles, California 90071  
Attention: Managing Director  
[Christopher.mukai@citi.com](mailto:Christopher.mukai@citi.com)

**SCHEDULE I**

**CONFIRMATION OF PRICING**  
**APPLICABLE TO THE DISTRICT SERIES A NOTES**

**School District Information:**

School District:	Hueneme Elementary School District
Address:	205 N. Ventura Road, Port Hueneme, California 93041
County:	Ventura
C-D Code (K-12 only):	56-72462
Joint Senior Managers:	RBC Capital Markets, LLC and Citigroup Global Markets, Inc.
Trustee:	U.S. Bank National Association

**Terms of the Note:**

Priority of Note:

Note Series	Senior
-------------	--------

Series Principal Amount of the Note:	Series A
--------------------------------------	----------



Priced to Yield: \$ \_\_\_\_\_

Interest Rate (Note Rate): \_\_\_\_\_%

Default Rate: \_\_\_\_\_%

Maturity Date: As specified in the Indenture.  
\_\_\_\_\_, 20\_\_

Interest Payment Date(s): \_\_\_\_\_, 20\_\_

Premium: \$ \_\_\_\_\_

Underwriters' Discount \$ \_\_\_\_\_

Purchase Price  
(Principal + Premium - UW Discount): \$ \_\_\_\_\_

Costs of Issuance \$ \_\_\_\_\_

Deposit to Proceeds Account (Series A): (net  
of costs of issuance) \$ \_\_\_\_\_

Amount due at Maturity (Principal Amount  
plus interest) \$ \_\_\_\_\_

Series of Authority Notes to which Note will be assigned: California School Finance Authority State Aid Intercept Notes (Fiscal Year 2020-21 School and Community College District Deferrals), Series \_\_\_\_]

Purchase Date: \_\_\_\_\_, 2021

Closing Date: \_\_\_\_\_, 2021

**Approval Information:**

Date of School District’s Resolution: [December 14, 2020]

Date of School District’s Supplemental Resolution N/A

Maximum Borrowing Amount approved by District (“Principal Amount”) [\$23,061,000]

District has Fiscal Accountability Status:

County adopted Resolution: [ \_\_\_ yes \_\_\_ no]

**Repayment Period:**

First Repayment Period: \_\_\_\_\_, 20\_\_\_\_ [Percentage of total Series] [\_\_%]  
through and including \_\_\_\_\_, 20\_\_\_\_ Principal Amount [and \$\_\_\_\_  
interest thereon due at maturity]:

Second Repayment Period: \_\_\_\_\_, 20\_\_\_\_ [Percentage of total Series] [\_\_%]  
through and including \_\_\_\_\_, 20\_\_\_\_ Principal Amount [and \$\_\_\_\_  
interest thereon due at maturity]:

Third Repayment Period: \_\_\_\_\_, 20\_\_\_\_ [Percentage of total Series] [\_\_%]  
through and including \_\_\_\_\_, 20\_\_\_\_ Principal Amount [and \$\_\_\_\_

Fourth Repayment Period:	_____, 20____ through and including _____, 20____	interest thereon due at maturity]: [Percentage of total Series] [__%] Principal Amount [and interest thereon due at maturity]: [Percentage of total Series] [__%] Principal Amount and interest thereon due at maturity]:	\$_____ \$_____ \$_____
Fifth Repayment Period:	_____, 20____ through and including _____, 20____	interest thereon due at maturity]: [Percentage of total Series] [__%] Principal Amount [and interest thereon due at maturity]: [Percentage of total Series] [__%] Principal Amount and interest thereon due at maturity]:	\$_____ \$_____ \$_____

### **Alternative Provisions Permitted by Resolution:**

The following alternative provisions permitted by the Resolution shall apply with respect to the Series A Notes (capitalized undefined terms shall have the meanings ascribed thereto in the Resolution):

1. [TO BE UPDATED BASED ON STATE CREDIT ISSUER STATUS] [The Trustee shall transfer to the District's Payment Account relating to its Series A Notes from Deferral Amounts of the District received and attributed to such Series of Notes on the first day of each Repayment Period, amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due with respect to such Series of Notes at maturity for the corresponding Repayment Period set forth in the applicable Confirmation of Pricing; provided, however, that on the first day of the last Repayment Period designated in such Confirmation of Pricing, or, if only one Repayment Period is applicable to the Series A Notes, on the first day of the Repayment Period designated in such Confirmation of Pricing, the Trustee shall transfer all Deferral Amounts of the District received and attributed to such Series of Notes to the related Payment Account all as and to the extent provided in the Indenture; provided, however, that with respect to the transfer in any such Repayment Period (or single Repayment Period), if said Deferral Amount attributed to such Series of Notes is less than the corresponding percentage set forth in the Confirmation of Pricing applicable to such Series of Notes of the principal and interest due with respect to such Series of Notes at maturity, the Trustee shall transfer to the related Payment Account attributed to such Series of Notes of the District all Deferral Amounts attributed to such Series of Notes on the day designated for such Repayment Period.]

2. [TO BE UPDATED BASED ON STATE CREDIT ISSUER STATUS] As provided in Section 53857 of the Act, notwithstanding the provisions of Section 53856 of the Act and of subsection (C) of Section 11 of the Resolution, all Series of Notes issued under the Resolution shall be general obligations of the District and, in the event that on the tenth Business Day (as defined in the Indenture) prior to the end of a Repayment Period the [Trustee for State Credit Issuer][District] has not received sufficient [Deferral Amounts][Unrestricted Revenues] of the District to permit the deposit into each Payment Account of the full amount of Pledged Revenues to be deposited therein from said [Deferral Amounts][Unrestricted Revenues] in such Repayment Period, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of all Series of Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available, in the following order of priority: first, to satisfy pro-rata any deficiencies attributable to any Series of Senior Notes; second, to satisfy pro-rata any deficiencies attributable to any Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to satisfy any deficiencies attributable to any other Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Confirmation of Pricing, in such order of priority.]

**Prior Notes:**

Prior tax and revenue anticipation notes for 2020-21 fiscal year: [None]

Seniority Status of Prior Notes: N/A

**Certifications:**

The undersigned District officer (the “Authorized Officer”) hereby certifies that he/she has reviewed the Purchase Agreement dated the Purchase Date set forth on the first page of this Confirmation of Pricing Supplement (the “Purchase Agreement”), by and between the District and the California School Finance Authority, attached hereto and that:

(1) The undersigned has been duly authorized by the Governing Board of the District to execute this Confirmation of Pricing Supplement and take the other actions contemplated herein.

(2) The sale of the District’s Notes as contemplated in the Purchase Agreement, on the terms and conditions set forth in this Confirmation of Pricing Supplement, is hereby approved.

(3) The representations, warranties and covenants set forth in Section 5 of the Purchase Agreement and Section 15 of the District’s Resolution authorizing the Note are true and correct on and as of the date hereof.

(4) [As of the date hereof, the District has not filed or received a qualified or negative certification in Fiscal Year 2019-20 or Fiscal Year 2020-21 within the meaning of Section 42133 of the Education Code of the State of California. The District covenants that it will immediately deliver a written notice to the Authority, Underwriters, the Credit Provider (if applicable) and Bond Counsel (Norton Rose Fulbright US LLP) if it (or, in the case of County Offices of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Offices of Education or the State Superintendent of Public Instruction or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2019-20 or Fiscal Year 2020-21 prior to the Maturity Date or the Closing Date of the Notes set forth above.]

[ALTERNATIVE PARAGRAPH IF DISTRICT FILED/RECEIVED A QUALIFIED CERTIFICATION]

[(4) As of the date hereof, the District has filed or received a qualified certification [or negative certification] in Fiscal Year 2019-20 or Fiscal Year 2020-21 within the meaning of Section 42133 of the Education Code of the State of California. The District covenants that it will immediately deliver a written finding that payment of the Note is probable by the County Superintendent of Schools (in the case of a school district) or the Superintendent of Public Instruction (in the case of a county office of education) to the Trustee, the Underwriters, the Credit Provider (if applicable), and Bond Counsel (Norton Rose Fulbright US LLP). The District also covenants that it will immediately deliver a written notice to the Trustee, the Underwriters, the Credit Provider (if applicable) and Bond Counsel if it (or, in the case of County Offices of Education, the County Superintendent of Schools) files with the County Superintendent of

Schools, the County Office of Education or the State Superintendent of Public Instruction, or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction, a negative certification applicable to Fiscal Year 2019-2020 or a qualified or negative certification applicable to Fiscal Year 2020-21 prior to the Maturity Date or the Closing Date of the Notes set forth above.]

(5) As of the date hereof, (A) the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and to be issued by the District (and all subordinate entities of the District) during calendar year 2021, including the Series Principal Amount of the Notes, is not reasonably expected to exceed \$15,000,000 and (B) the Series Principal Amount of the Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds) issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2021, is not reasonably expected to exceed \$5,000,000. The District has not and will not undertake any actions with the primary purpose of increasing the size of the District's Notes.

[ALTERNATIVE PARAGRAPH IF DISTRICT WILL BE SAFE HARBOR ISSUER]

[(5) The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of the Notes due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Norton Rose Fulbright US LLP, Bond Counsel referred to in Section 16 of the Resolution, to assure compliance with the rebate requirement (the "Rebate Requirement") contained in Section 148(f) of the Code. If the balance in the Proceeds Account treated for federal tax purposes as proceeds of the Notes attributable to cash flow borrowing is not low enough to qualify amounts held in the Proceeds Account for an exception from the Rebate Requirement on at least one date within the six month period following the date of issuance of the Notes (calculated in accordance with Section 16 of the Resolution and [Section III] of the District Certificate), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2020-21 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate referred to in Section 16 of the Resolution. [As set forth in greater detail in the District Tax Certificate, the District will certify as to its reasonably expected "maximum anticipated cumulative cash-flow deficit." To the extent, as set forth in the District Tax Certificate, less than 100% of the proceeds of the District Notes are treated as "spent" for purposes of Section 148 of the Internal Revenue Code of 1986 (the "Code") and the Treasury Regulations thereunder (the "Arbitrage Regulations"), the District shall be subject to the arbitrage rebate requirements (the "Rebate Requirement") of Section 148 of the Code. In such event, the District shall promptly notify the Authority in writing using a form of notification appended to the District Tax Certificate, that the District Notes do not qualify for an exception to arbitrage rebate and, therefore, proceeds of the District Note must be taken into account by the Authority's arbitrage rebate consultant in calculating the Authority's rebate liability, if any, with respect to the issue of Authority Notes to which the District Notes are allocable. The District agrees to pay to the Authority the District's

share of the Authority's rebate liability, if any, as determined by the Authority's arbitrage rebate consultant.]

(6) The District covenants that it will not issue any additional tax and revenue anticipation notes during Fiscal Year 2020-21 unless such additional notes are issued in compliance with Section 5 of such Note Resolution.

(7) The District covenants that it will promptly notify the Credit Provider, if any, the Underwriters and the Authority if (i) any State aid to the District is rescinded, (ii) the District voluntarily elects to have any such State aid deposited directly with the Trustee, (iii) the District changes any such direct deposit, or (iv) any event occurs which constitutes an Event of Default under the Resolution or would constitute an Event of Default but for the requirement that notice be given, or time elapse, or both.

(8) [FOR NON STATE-CREDIT ISSUERS] I have reviewed the Preliminary Official Statement accompanying this Confirmation of Pricing Supplement and, on behalf of the District, the information contained therein relating to the District does not contain any untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading.

(9) The Trustee is hereby authorized to fill in any blank spaces contained in the District's series of Notes, in conformity with Section 12 of the Resolution and this Confirmation of Pricing Supplement.

(10) I have read the Indenture accompanying this Confirmation of Pricing Supplement and approve all terms thereof and any changes made to the form approved pursuant to Section 6 of the Resolution. The District acknowledges that the Authority is authorized to execute the Indenture, to assign the Series of Notes to the Trustee under the Indenture and to issue the Series of Authority Notes pursuant to the Indenture.

(11) [FOR NON STATE-CREDIT ISSUERS] In order to assist the Authority in fulfilling its obligation to timely report the occurrence of certain enumerated events as set forth in Rule 15c2-12(b)(5) adopted by the U.S. Securities and Exchange Commission under the Securities Exchange Act of 1934, as amended, the District hereby obligates itself to report (within 5 business days of the occurrence thereof) to the Authority and U.S. Bank National Association, as trustee, the occurrences of the following events: (i) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a Financial Obligation (as defined below) of the District, any of which reflect financial difficulties, and (ii) the incurrence of a Financial Obligation of the District, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a Financial Obligation of the District, any of which affect security holders, if material.

“Financial Obligation” means (i) a debt obligation (i.e., short-term and long-term obligations under the terms of an indenture, loan agreement, lease or similar contract, regardless of the length of the debt obligation's repayment period), (ii) a derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation, or (iii) a guarantee of a debt obligation or derivative instrument.

“Financial Obligation” does not include (i) ordinary financial and operating liabilities incurred in the normal course of business by an issuer, or (ii) municipal securities as to which a final official statement has been provided to the Municipal Securities Rulemaking Board through its Electronic Municipal Market Access system and for which the District has entered into a continuing disclosure agreement.

(12) If the Permitted Investment is the Investment Agreement, I have read the draft Investment Agreement (in substantially final form) accompanying this Confirmation of Pricing Supplement and, on behalf of the District, approve their terms and authorize and request the Trustee to enter into the Investment Agreement.

(13) The following officers of the District hold their respective offices as of this date and will hold their respective offices as of \_\_\_\_\_, 2021:

[List signatories to Resolution’s Secretary’s Certificate, Note (if applicable), Purchase Agreement, and District Closing Certificate]

Dr. Christine Walker – Superintendent

Patricia Marshall – Chief Business Official

[\_\_\_\_\_ – President of the Board of Trustees]

[\_\_\_\_\_ – Clerk of the Board of Trustees]

(If any of the foregoing individuals no longer holds his/her respective office, please cross out the name of such person and print above it the name of the person succeeding to that office.)



Agreed and accepted to on the Purchase Date set forth above.

HUENEME ELEMENTARY SCHOOL DISTRICT

By: \_\_\_\_\_

Name: Patricia Marshall

Title: Chief Business Official

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# Hueneme Elementary School District Multi-Tiered System of Support (MTSS)

Presented by

Dave Castellano, Senior Director

Jane Wagmeister, Ed. D., Executive Director, CI VCOE

Jeremy Resnick, Director, CI VCOE

December 14, 2020



# Outcomes of Tonight's Presentation

1

What is a  
Multi-Tiered  
System of  
Support?

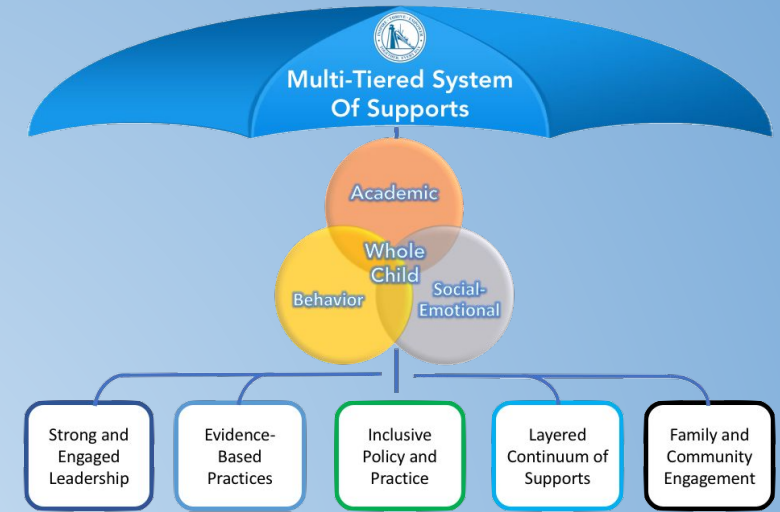
2

Understanding  
our district  
model of MTSS  
and our goals.

3

The role of the  
Ventura County  
Office of  
Education as our  
partner in this  
work

# What is a Multi-Tiered System of Support?

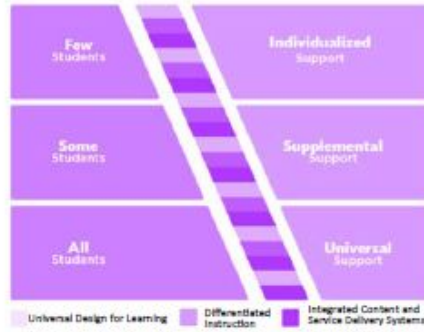


The multi-tiered system of supports (MTSS) is a framework that supports success for all students that:

- provides early academic, social emotional, and behavioral help, rather than waiting for a student to fail;
- provides an improved way for school teams to meet the individual needs of the student;
- provides instruction at different levels or tiers depending on the needs of each student; and
- is available to all students to help them succeed and to increase student achievement.

# VCOE'S MTSS & RtI<sup>2</sup> MODEL

## Ventura County MTSS & RtI<sup>2</sup>: Multi-Tiered System of Supports



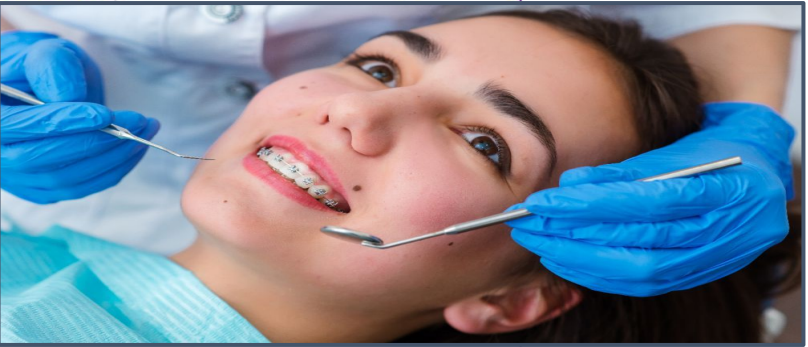
### TIER 3: FEW INTENSIVE

Core and/or Supplemental Intensive Intervention Program  
 Culturally and Linguistically Responsive  
 General Education, Specialist, and/or  
 Reading, Learning Center, Extended Time, and  
 40-60 Minutes Daily or Designated  
 Individual/Small Groups/Additional  
 Continuous Progress Monitoring  
 PLC/IPT Determines Tier Interventions : Du



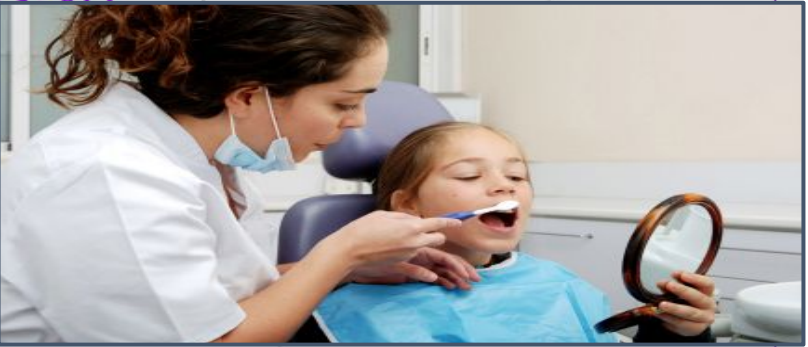
### TIER 2: In addition STRATEGIC

Core + Supplemental and/or  
 Culturally and Linguistically  
 General Education, Specialist  
 Classroom, Learning Center  
 30 Minutes Daily  
 Small groups/Secondary lower class  
 Progress monitoring  
 PLC/IPT Determines Tier Interventions



### TIER 1: UNIVERSAL

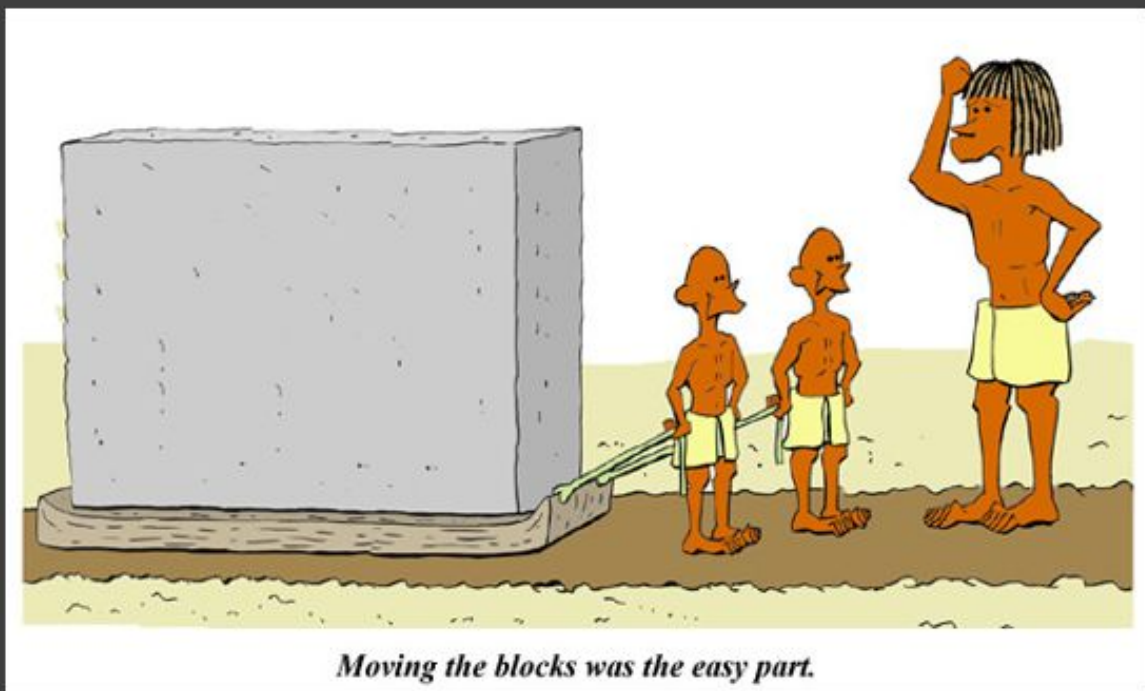
Core with Differentiated and UDL,  
 Culturally and Linguistically  
 Coordinated, Effective  
 Positive Behavior Intervention  
 General Education  
 Universal Screening and Intervention  
 Time  
 Large group/individual/small  
 PLC/IPT Determines Tier Interventions



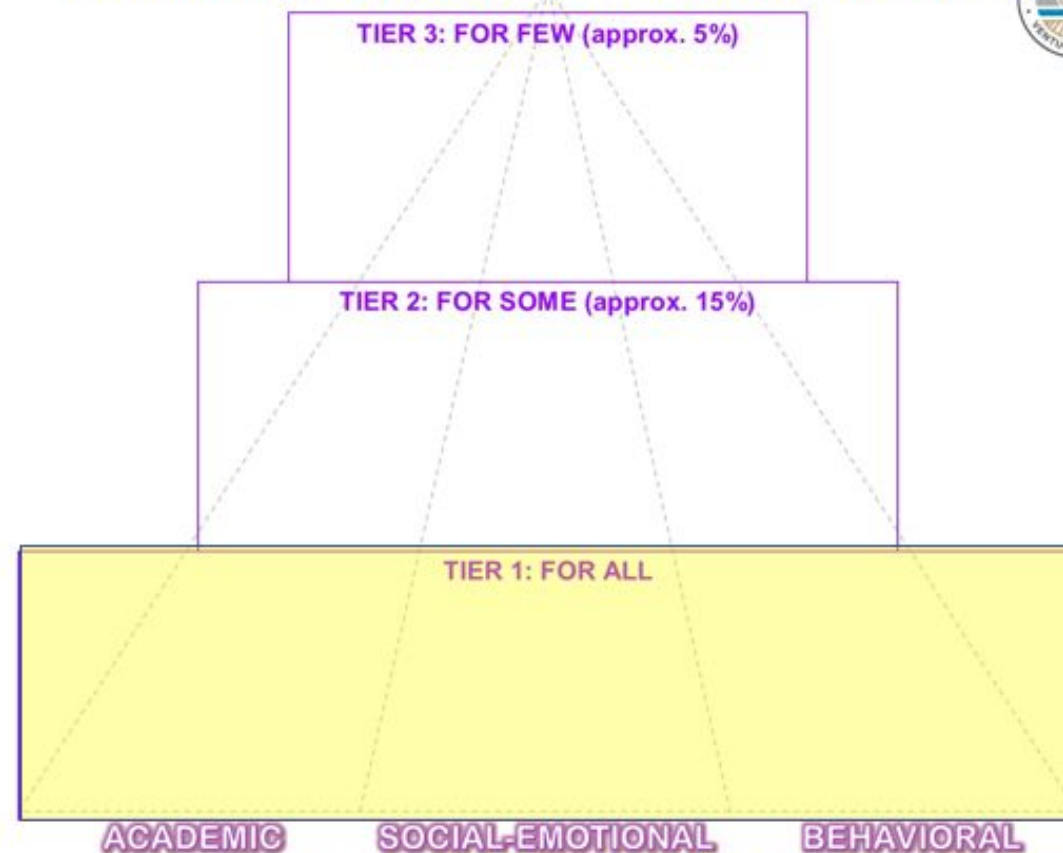
ACADEMIC

SOCIAL-EMOTIONAL

BEHAVIORAL



## Ventura County MTSS & RtI<sup>2</sup>: Multi-Tiered System of Supports



Ventura County Office of Education MTSS & RtI<sup>2</sup> Task Force      Original July 2009, revised September 15, 2017

# What does it mean to build Tier 1?

WHY





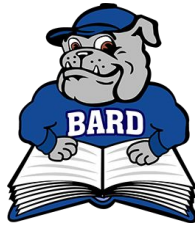
# Our model of MTSS and goals

## To meet the needs of *EVERY STUDENT* in the Hueneme Elementary School District.

The goals of the multi-tiered system of supports are to:

- improve the quality of instruction;
- prevent unnecessary academic, social emotional, and behavioral failure;
- provide proven, or evidence-based, interventions for all students;
- prevent unnecessary referral to special education;
- prevent, rather than react to, student difficulties; and
- to support teachers' use of effective instructional strategies and practices.

# MTSS Cohort Schools



# Committee Roles and Responsibilities

- Asset-based team participants
- Guide schools in academic, social emotional and behavioral growth
- Desired outcomes
- Non-negotiables



Capture  
your  
current  
reality

# Ventura County MTSS & RtI<sup>2</sup>: Multi-Tiered System of Supports



TIER 3: FOR FEW (approx. 5%)

***IMPORTANT!  
PLEASE BRING YOUR  
PYRAMID TO EACH  
MEETING!***

ACADEM

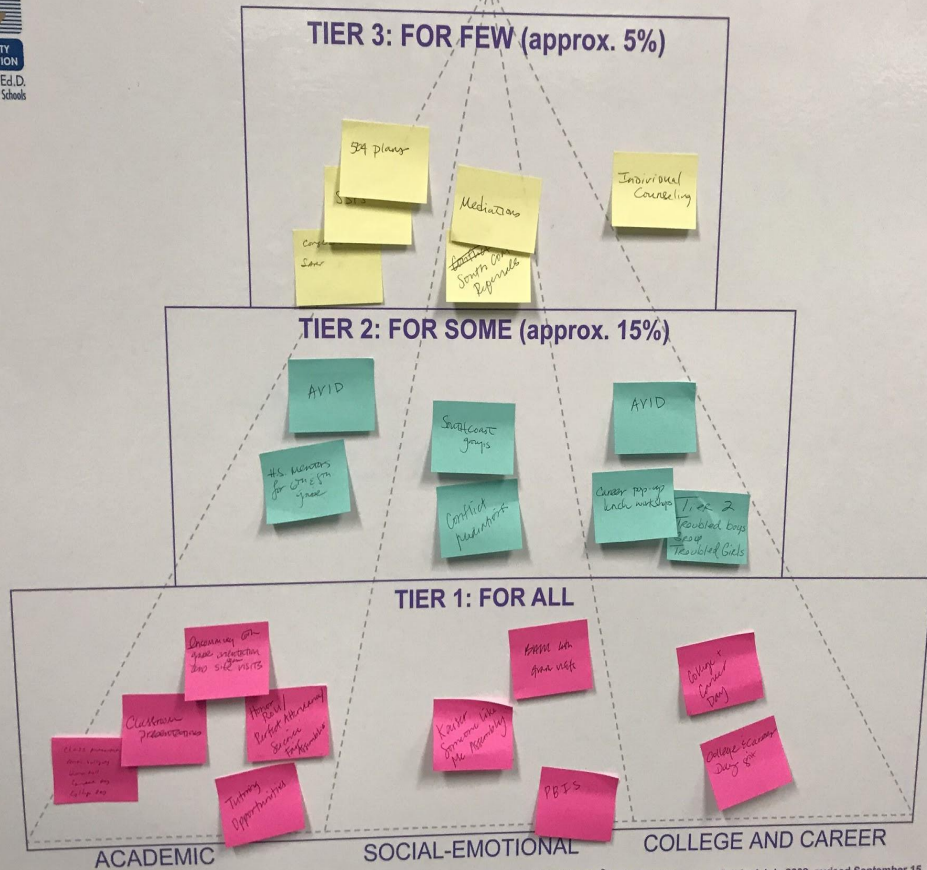
SOCIAL-EMOTIONAL

BEHAVIORAL



RIVERSIDE COUNTY  
OFFICE OF EDUCATION  
JUDY D. WHITE, Ed.D.  
County Superintendent of Schools

# MTSS & RtI<sup>2</sup>: Multi-Tiered System of Supports



Ventura County Office of Education MTSS & RtI<sup>2</sup> Task Force  
Original July 2009, revised September 15, 2017  
Adapted from the Ventura County Office of Education

## TIER 3: FOR FEW (approx. 5%)

## TIER 2: FOR SOME (approx. 15%)

## TIER 1: FOR ALL

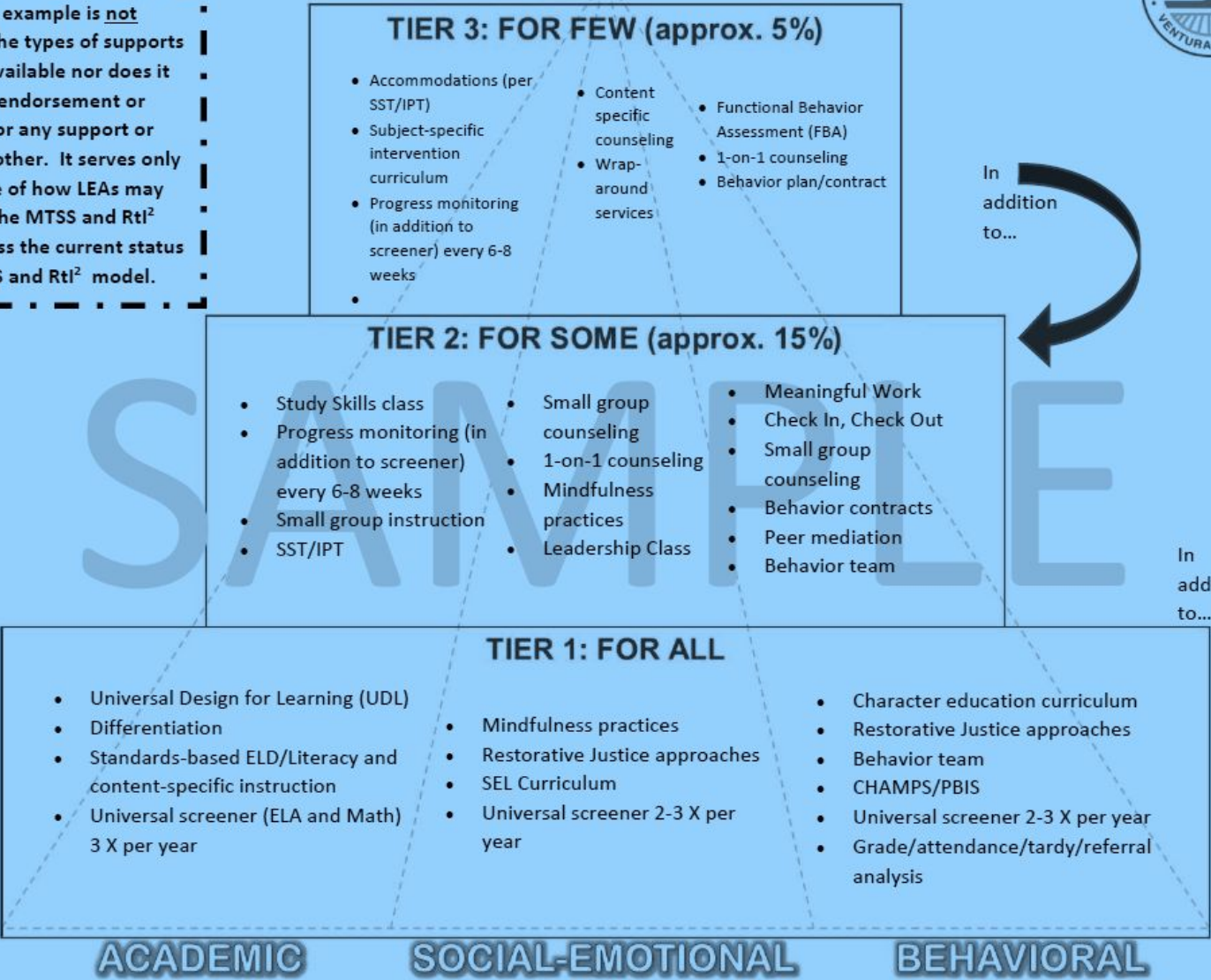




# Ventura County MTSS & RtI<sup>2</sup>: Multi-Tiered System of Supports



**NOTE:** This example is not all-inclusive of the types of supports and services available nor does it serve as an endorsement or preference for any support or service over another. It serves only as an example of how LEAs may wish to use the MTSS and RtI<sup>2</sup> pyramid to assess the current status of their MTSS and RtI<sup>2</sup> model.



A photograph of a multi-tiered waterfall cascading through a lush green forest. The water flows over several levels of rock and concrete structures, creating a series of small pools and rapids. The surrounding vegetation is dense and vibrant green.

These are our agreed upon talking points...

A circular graphic overlay on the right side of the image, featuring a blurred background of the waterfall and forest. The text "Cascading Communication" is centered within the circle, with a horizontal line underneath it.

## Cascading Communication

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A photograph showing several hands of different skin tones stacked on top of each other in a circular arrangement, symbolizing teamwork and collaboration. The hands are positioned around the central text.

# **Principals' Collaboration Times**



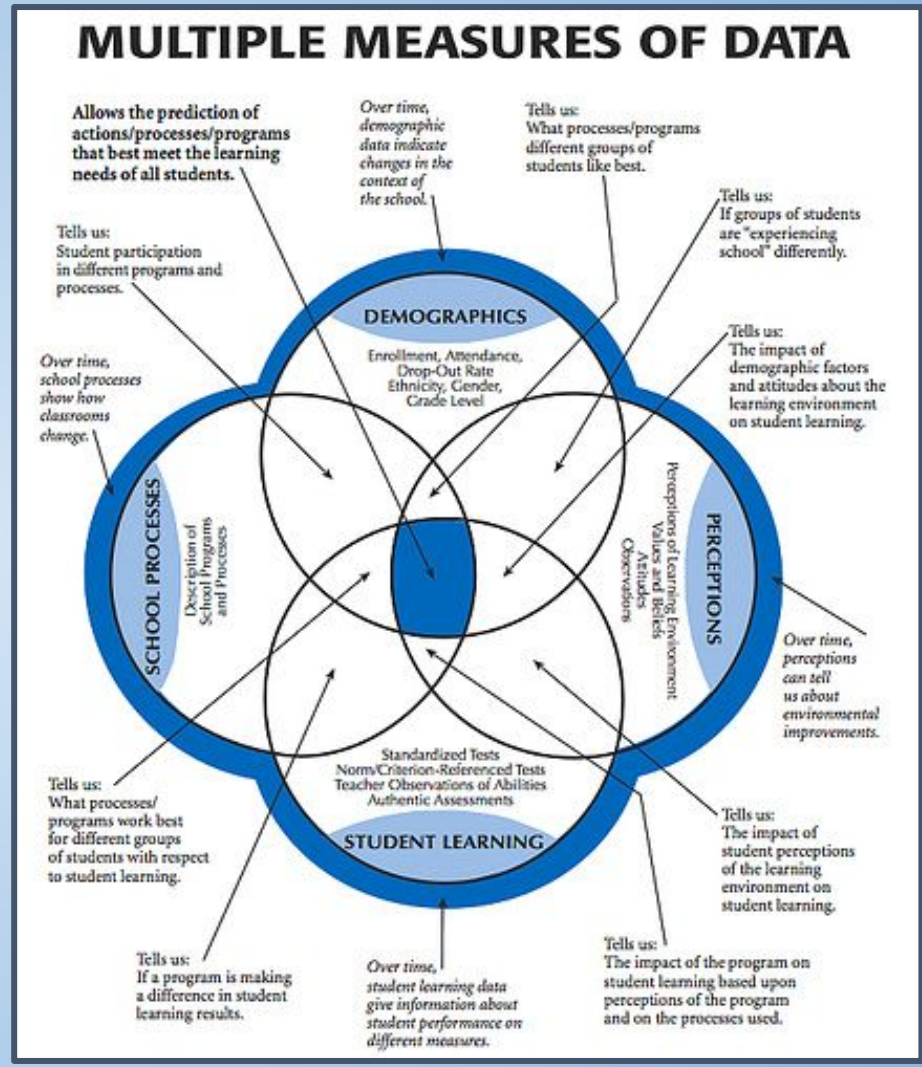
Our work with  
the Ventura  
County Office  
of Education.

What do the Cohort schools do during our  
time together?





what else...?



# What do we do with data?



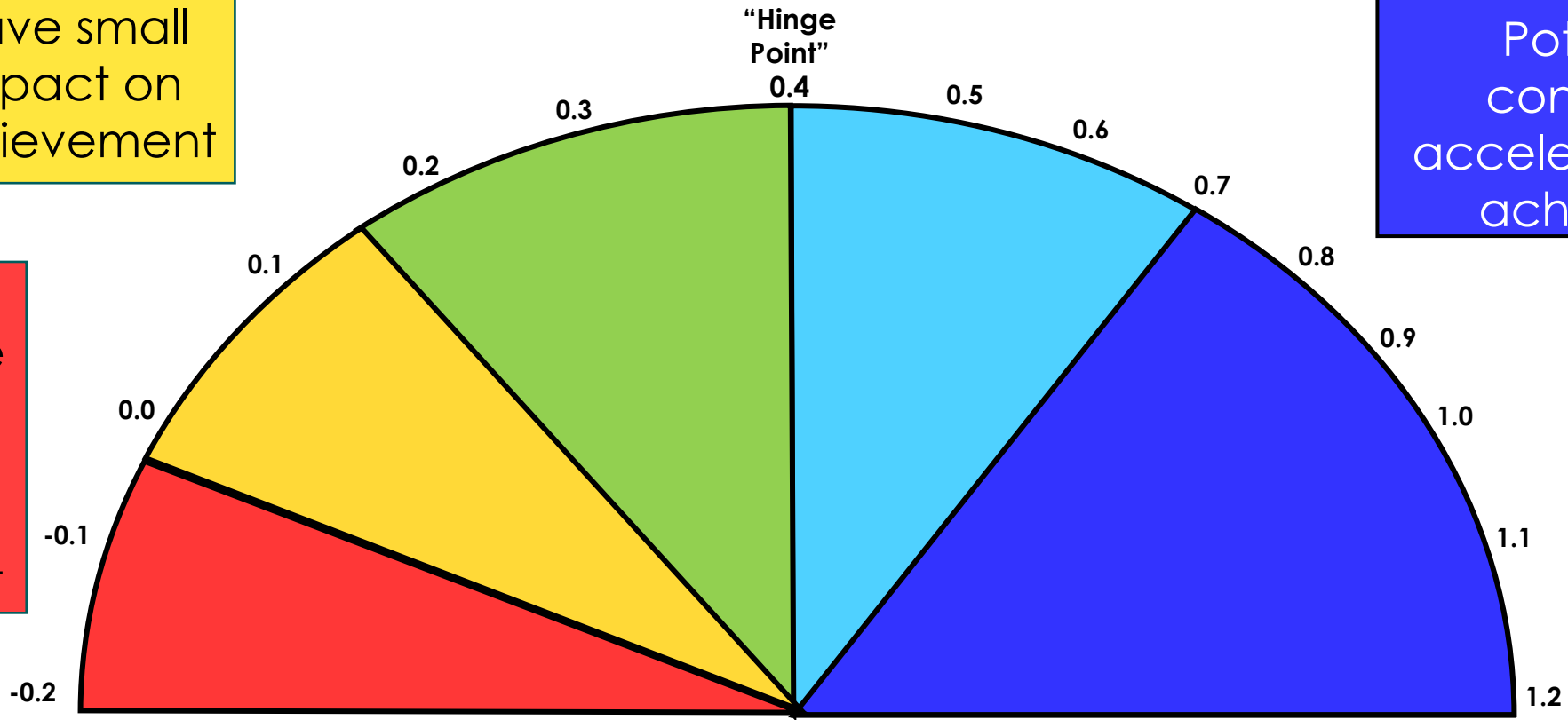
**d = 0.2 – 0.39**  
Likely to have positive impact on student achievement

**d = 0.4 – 0.69**  
Potential to accelerate student achievement

**d = 0.0 – 0.19**  
Likely to have small positive impact on student achievement

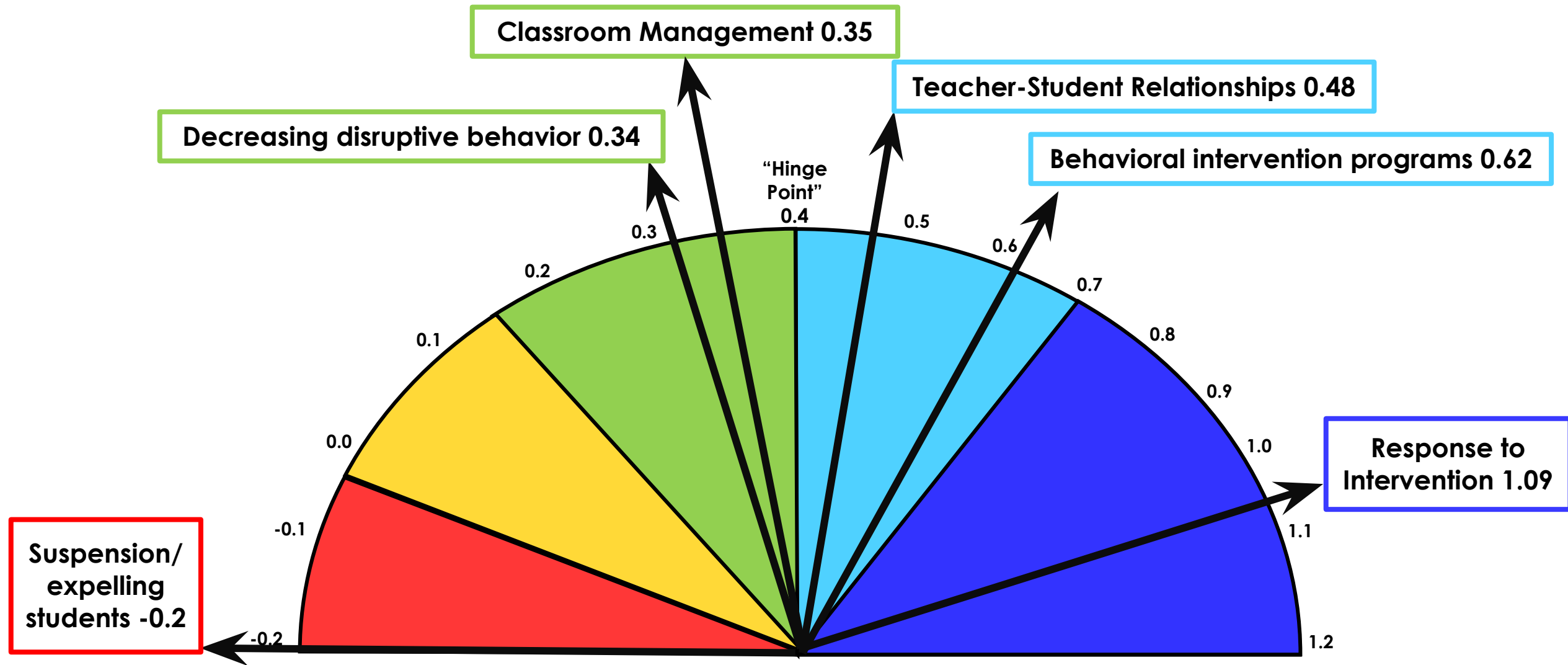
**d ≥ 0.7**  
Potential to considerably accelerate student achievement

**Below d = 0.0**  
Likely to have a negative impact on student achievement



John Hattie's Barometer of Influence © June 2019

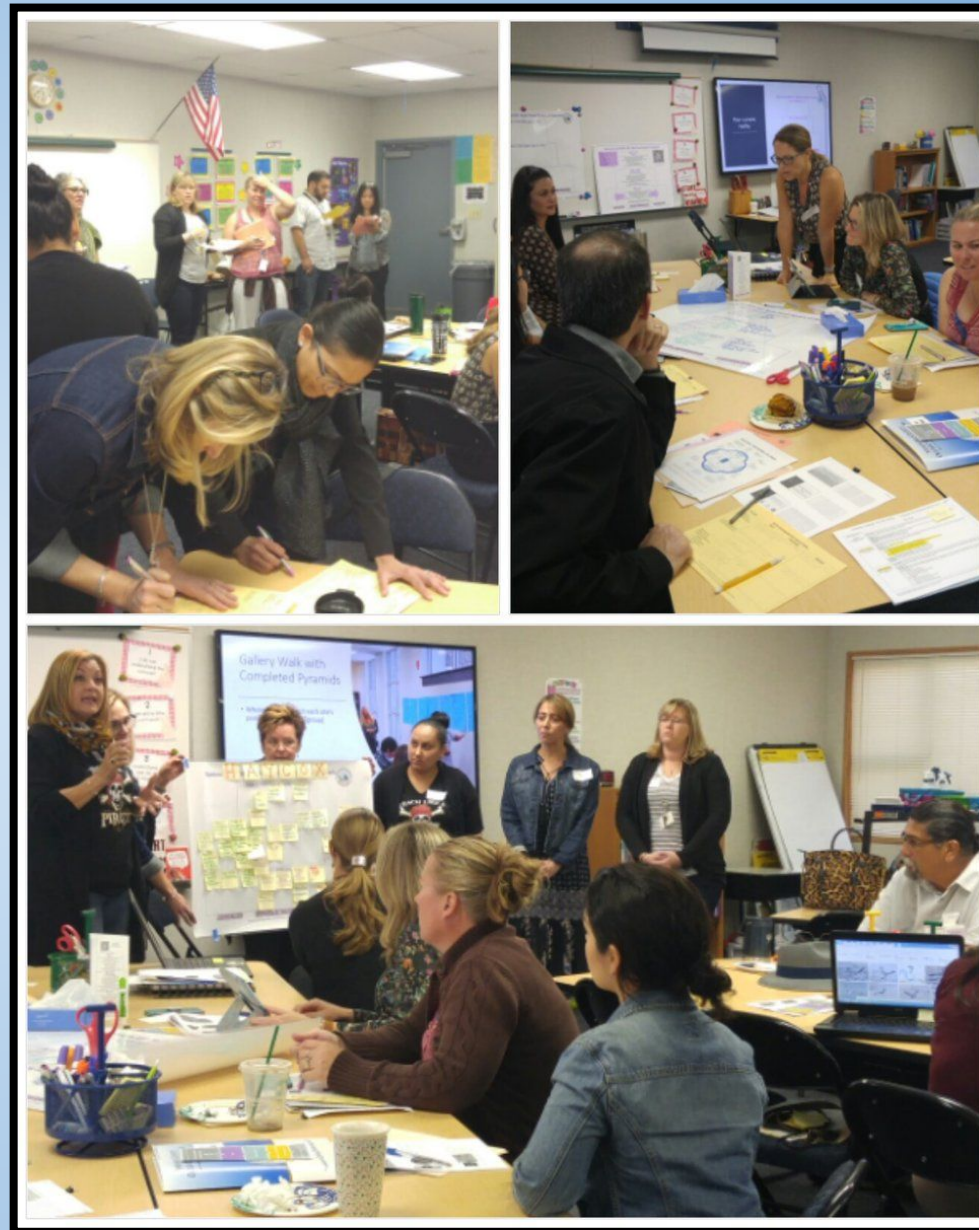
# Influences commonly aligned to MTSS

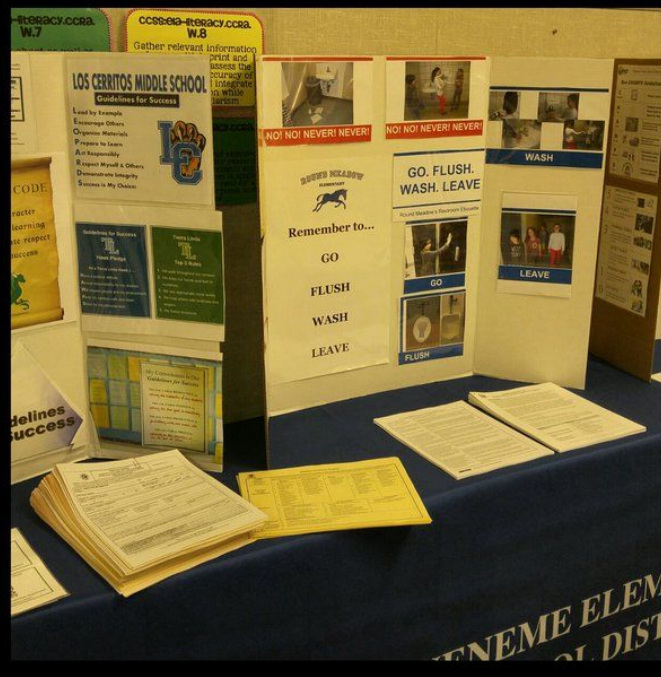
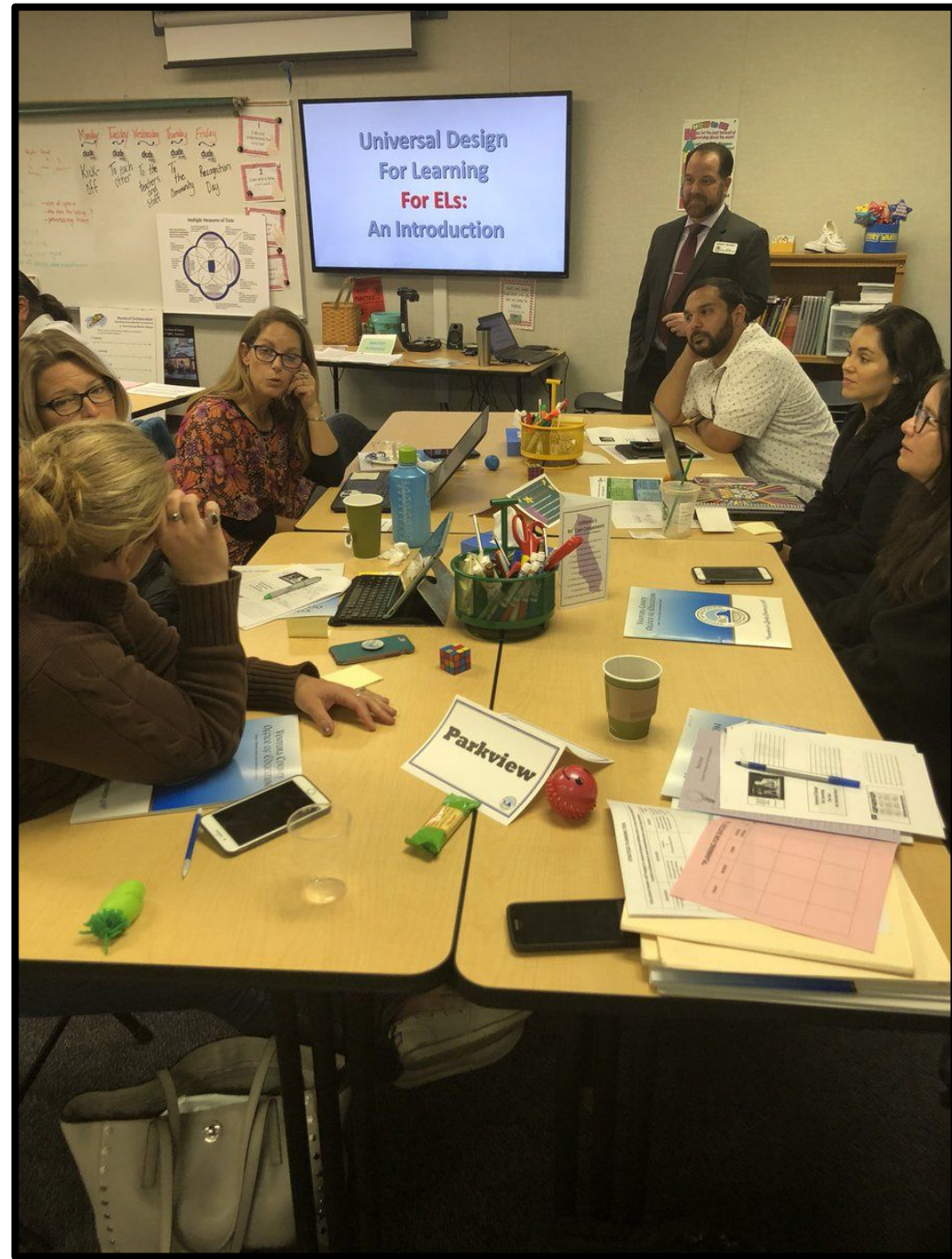


“Privacy of practice produces isolation; isolation is the enemy of improvement.”

-Richard Ellmore

Improvement is a shared task, responsibility, and opportunity.



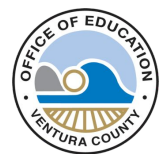


“ When I became a teacher, I took my responsibility very seriously. I believed then, and I do now, that I was paid to teach and that meant it was my responsibility to help every one of my students learn. I believe it’s impossible to claim you have taught, when there are students who have not learned.”

*- John Wooden*



Thank you!





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UVCHHEQO O GP V"

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TGEQO O GP FCVKQP "

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# Budget Overview for Parents

HESD Governing Board Meeting  
December 14, 2020

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# Background

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Education Code (EC) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year.

# Impact of Senate Bill 98

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- Senate Bill (SB) 98 added EC Section 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year.
- For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.

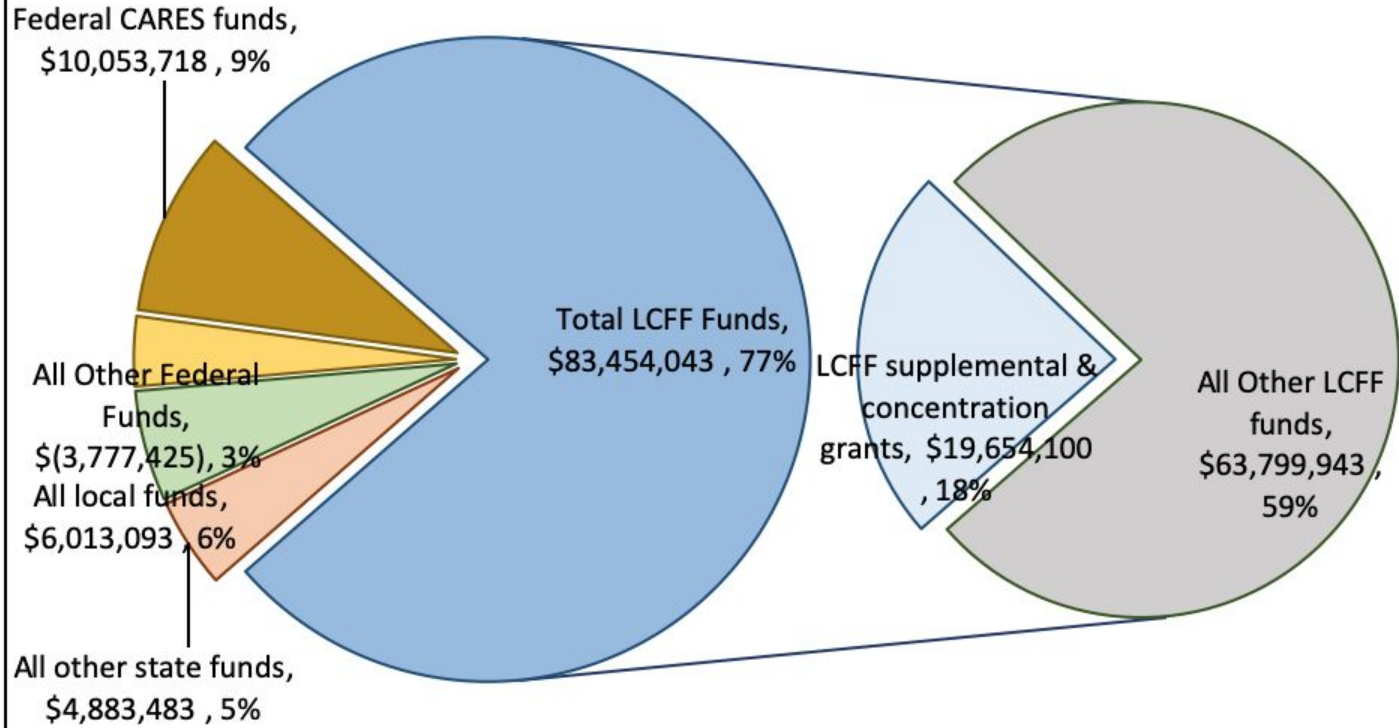
# Required Updates

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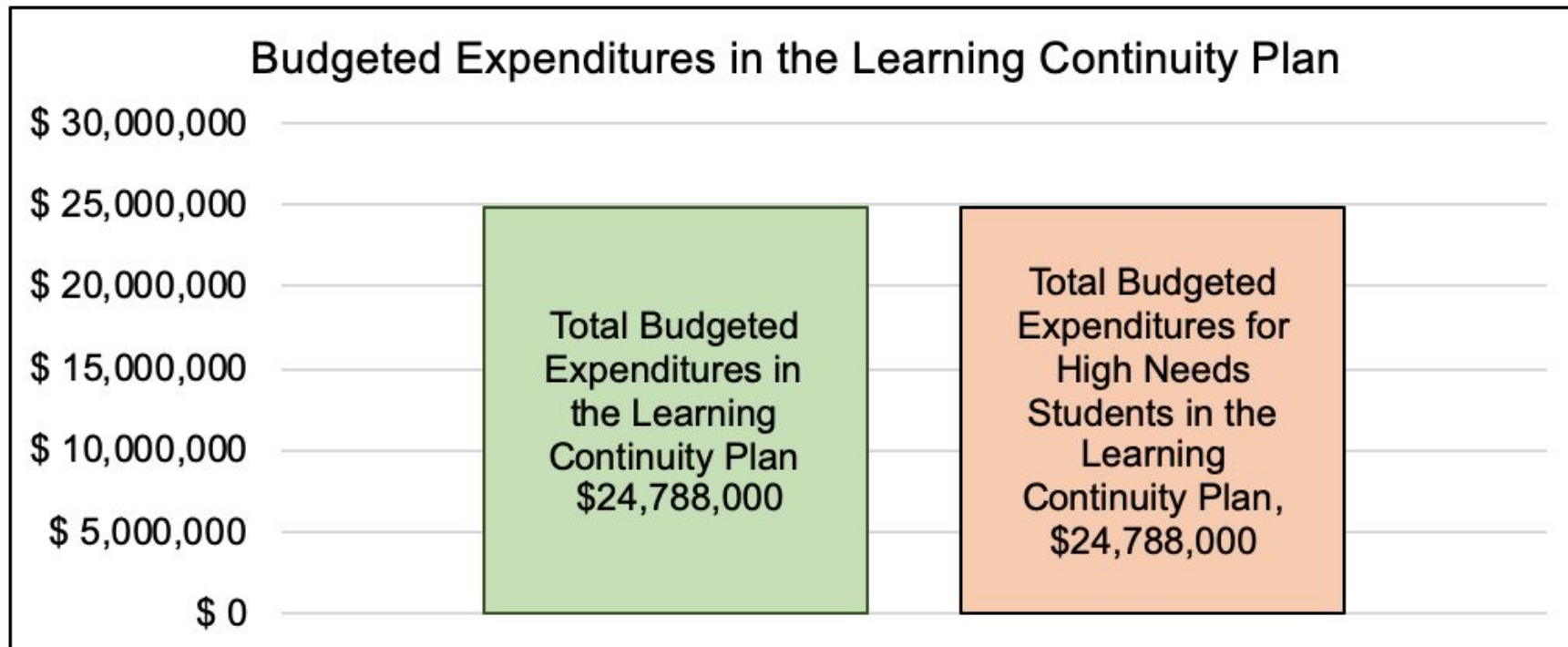
- The specific amount of federal funds allocated to the LEA under the Coronavirus Aid, Relief, and Economic Security (CARES) Act.
- Total Budgeted Expenditures in the Learning Continuity and Attendance Plan (Learning Continuity Plan) AND Total Budgeted Expenditures that Contribute to Increasing or Improving Services for Unduplicated Pupils in the Learning Continuity Plan.

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source

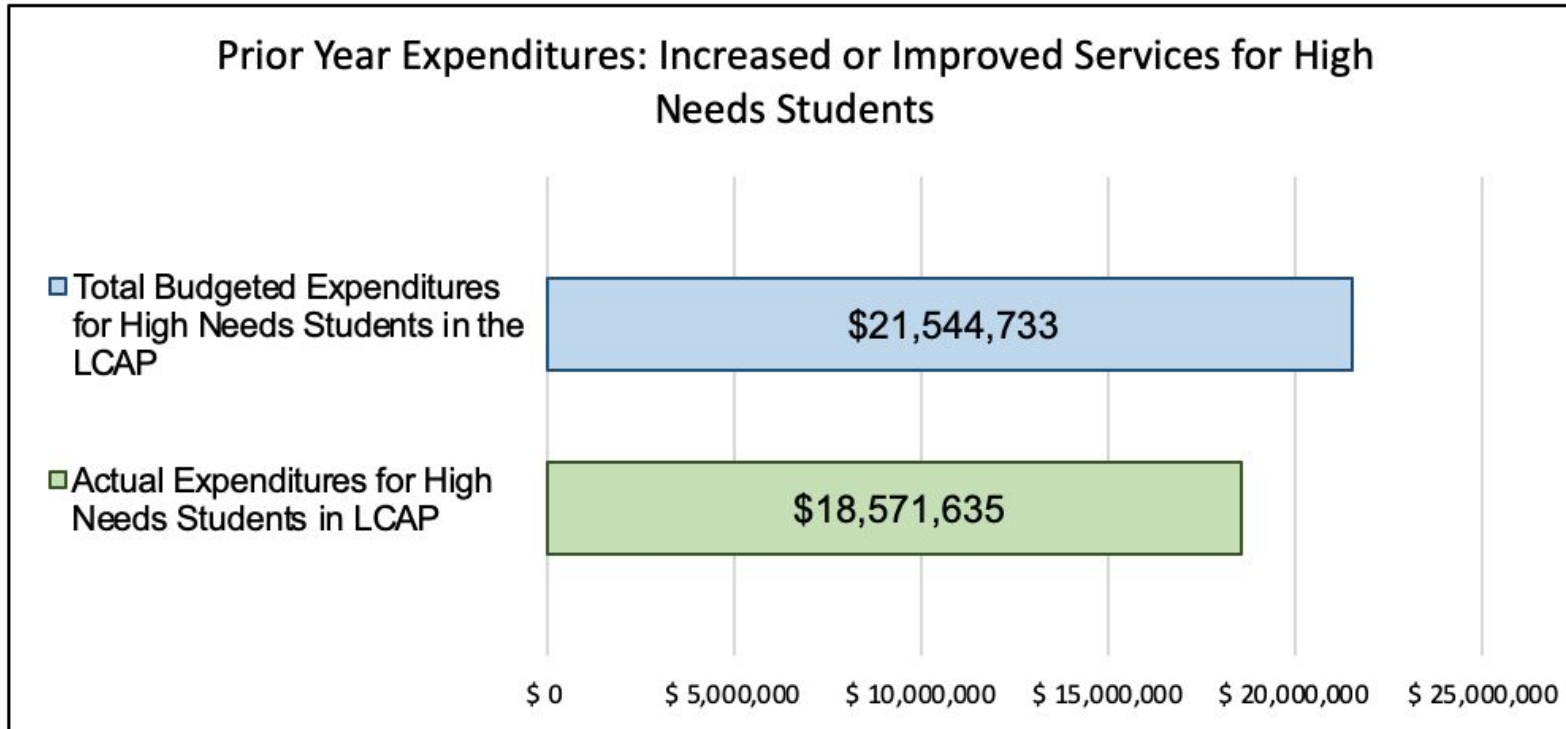


This chart shows the total general purpose revenue Hueneme Elementary School District expects to receive in the coming year from all sources.



This chart provides a quick summary of how much Hueneme Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Hueneme Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Hueneme Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.



# Credits

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Presentation Template: SlidesMania

Images: Unsplash

# **Local Control Funding Formula (LCFF) Budget Overview for Parents Template**

Developed by the California Department of Education, September 2020

## LCFF Budget Overview for Parents Data Entry Instructions

These instructions are for the completion of the Local Control Funding Formula (LCFF) Budget Overview for Parents.

Notice that there are 5 tabs along the bottom of the workbook titled: 'Title Page', 'Instructions', 'Data Input', 'Narrative Responses', and 'Template'. The local educational agency (LEA) will enter its data in the 'Data Input' tab and then respond to the available prompts in the 'Narrative Responses' tab; please note that certain prompts in the 'Narrative Responses' tab are conditional. This information will automatically populate the 'Template' pages of the Budget Overview for Parents with the information. The tabs 'Title Page', 'Instructions', 'Data Input', and 'Narrative Responses' are "inward facing" and are intended for use by LEA personnel. The information contained in the 'Template' tab will be "outward facing", or the information that will be available to the LEA's parents and stakeholders. To start, ensure that you are on the 'Data Input' worksheet by clicking on the 'Data Input' in the lower left hand side.

**\*NOTE: The "High Needs Students" referred to below are Unduplicated Students for LCFF funding purposes.**

### Data Input Tab Instructions

#### LEA Information (rows 1-3)

The LEA must enter the LEA name, county district school (CDS) code, and LEA contact information (name, phone number and email address) in the corresponding blue boxes.

For the 2020–21 Budget Overview for Parents, the dates for the Current School Year (2020–21) and the Prior School Year (2019–2020) have been prepopulated.

#### Projected General Fund Revenue for the 2020–21 School Year

All amounts should be entered in the gray boxes adjacent to the corresponding amount title. The amounts for the 2020–21 school year must reflect budget information available at the time of the first interim report.

•**Total LCFF funds (row 9):** This amount is the total amount of LCFF funding (including supplemental & concentration grants) the LEA estimates it will receive pursuant to California *Education Code (EC)* sections 2574 (for county offices of education) and 42238.02 (for school districts and charter schools), as of the date of the first interim report for 2020. This amount is the amount indicated in the Standardized Account Code Structure (SACS) First Interim Fund Form 01, Column D, row A.1 (LCFF Sources).

•**LCFF supplemental & concentration grants (row 10):** This amount is the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5), pursuant to EC sections 2574 and 42238.02, as applicable for the 2020–21 school year.

•**All other state funds (row 12):** This amount is the total amount of other state funds (do not include including LCFF funds) the LEA estimates it will receive.

•**All local funds (row 13):** This amount is the total amount of local funds and entitlements the LEA estimates it will receive.

•**Total federal funds (row 14):** This amount is the total amount of federal funds (including all Every Student Succeeds Act Title funds and Coronavirus Aid, Relief, and Economic Security [CARES] funds) the LEA estimates it will receive.

•**Federal Coronavirus Aid, Relief, and Economic Security (CARES) funds (row 16):** Of the amount of federal funds reported on line 14, provide the amount attributable to federal funds allocated to the LEA under the federal CARES Act (Public Law 116-136). CARES Act funds include the Elementary and Secondary School Emergency Relief (ESSER) Funds and Learning Loss Mitigation (LLM) Funds; LLM Funds include both Coronavirus Relief (CR) Funds and Governor's Emergency Education Relief (GEER) Funds.

The total of the General Fund Revenue should equal the amount indicated in the SACS First Interim Fund Form 01, Column D, row A.5 (Total Revenues).

### **Total Budgeted Expenditures for the 2020–21 School Year**

The amounts for the 2020–21 school year must reflect budget information available at the time of the first interim report.

•**Total Budgeted General Fund Expenditures (row 19):** This amount is the LEA's total budgeted General Fund expenditures for the 2020–21 school year as indicated on SACS First Interim Fund Form 01, Column D, Row B.9 (Total Expenditures). The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the California School Accounting Manual (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)

•**Total Budgeted Expenditures in the Learning Continuity and Attendance Plan (Learning Continuity Plan) (row 20):** This is the total amount of budgeted expenditures associated with the actions included in the Learning Continuity Plan.

•**Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan (row 21):** This is the total amount of the budgeted expenditures, from all fund sources, associated with the actions included in the Learning Continuity Plan that are identified as contributing to the increased or improved services for high needs students pursuant to *EC* Section 42238.07.

### Expenditures for High Needs Students in the 2019–2020 School Year

•**Total Budgeted Expenditures for High Needs Students in the Local Control and Accountability Plan (LCAP) (row 24):** This amount is the total of the budgeted expenditures, from all fund sources, in the planned actions and services included in the 2019–2020 LCAP that are identified as contributing to the increased or improved services for high needs students pursuant to *EC* Section 42238.07 for the current school year.

•**Actual Expenditures for High Needs Students in the LCAP (row 25):** This is the total of the estimated actual expenditures, from all fund sources, in the actions and services included in the 2019–2020 LCAP that are identified as contributing to the increased or improved services for high needs students pursuant to *EC* Section 42238.07.

### Narrative Responses Tab Instructions

The LEA's response for each prompt is limited to 75 words. Double click on the applicable cell to respond to the required prompt(s). Please note that certain prompts are conditional, based on the data provided in the 'Data Input' tab.

•**Brief description for General Fund Expenditures (row 3):** Briefly describe any of the General Fund Budget Expenditures for the 2020–21 school year that are not included in the Learning Continuity Plan.

•**Brief description for High Needs Students (row 4):** If the amount on line 21 ('Data Input' tab) is less than the amount on line 10 ('Data Input' tab), a prompt will appear and the LEA must provide a brief description of the additional actions it is taking to meet its requirement to increase or improve services for high needs students.

**Note:** If no prompt appears, the LEA is not required to supply a description.

**Note:** It may be necessary to adjust the row height to display the entire prompt.

•**Brief description for actual expenditures for high needs students (row 5):** If the amount in line 24 ('Data Input' tab) is greater than the amount in line 25 ('Data Input' tab), a prompt will appear and the LEA must provide a brief description of how the difference impacted the actions and services and overall increased or improved services for high needs students in the 2019–2020 fiscal year pursuant to *EC* Section 42238.07.

**Note:** If no prompt appears, the LEA is not required to supply a description.

**Note:** It may be necessary to adjust the row height to display the entire prompt.

## LCFF Budget Overview for Parents: Data Input

<b>Local Educational Agency (LEA) name:</b>	Hueneme Elementary School District
<b>CDS code:</b>	5672462
<b>LEA contact information:</b>	Dr. Christine Walker, (805) 488-3588, cwalker@hueneme.org
<b>Current School Year:</b>	2020-2021
<b>Prior School Year</b>	2019-2020

\*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

<b>Projected General Fund Revenue for the 2020-2021 School Year</b>		<b>Amount</b>
Total LCFF funds	\$	83,454,043
LCFF supplemental & concentration grants	\$	19,654,100
All other state funds	\$	4,883,483
All local funds	\$	6,013,093
Total federal funds	\$	6,276,293
Federal CARES funds	\$	10,053,718
<b>Total Projected Revenue</b>	<b>\$</b>	<b>100,626,912</b>
<b>Total Budgeted Expenditures for the 2020-2021 School Year</b>		<b>Amount</b>
Total Budgeted General Fund Expenditures	\$	108,449,881
Total Budgeted Expenditures in the Learning Continuity Plan	\$	24,788,000
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$	24,788,000
Expenditures not in the Learning Continuity Plan	\$	83,661,881
<b>Expenditures for High Needs Students in the 2019-2020 School Year</b>		<b>Amount</b>
Total Budgeted Expenditures for High Needs Students in the LCAP	\$	21,544,733
Actual Expenditures for High Needs Students in LCAP	\$	18,571,635

# LCFF Budget Overview for Parents: Narrative Responses

## LCFF Budget Overview for Parents Narrative Responses Sheet

Required Prompt(s)	Response(s)
<p>Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Learning Continuity Plan.</p>	<p>Budgeted items not in the HESD Learning Continuity and Attendance Plan for 2020/21 include: classroom teachers, office/clerical staff, administration salaries/benefits, stipends, extra hours, special education costs, facilities, maintenance/operations, custodial staff, utilities, core textbooks/materials, contracted repairs/leases, technology service contracts, and software programs supporting district operations (including but not limited to the financial and student</p>
<p>A prompt may display based on information provided in the Data Input tab.</p>	
<p>The total actual expenditures for actions and services to increase or improve services for high needs students in 2019-2020 is less than the total budgeted expenditures for those planned actions and services. Briefly describe how this difference impacted the actions and services and the overall increased or improved services for high needs students in 2019-2020.</p>	<p>Due to COVID-19, the Hueneme Elementary School District transitioned to distance learning in March 2020. As a result of closing in-person instruction, the expected actions for the 2019-20 LCAP are greater than the actual expenditures. This is due to the necessary actions put in place to immediately address our high needs student groups. Principally directed, increased, or improved services include student devices/connectivity, technology support, and staff professional learning on supporting high needs students with distance learning platforms and programs. Other actions include extending classified and support staff hours to serve and meet the increased emotional, academic, and nutritional needs of students</p>

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Hueneme Elementary School District

CDS Code: 5672462

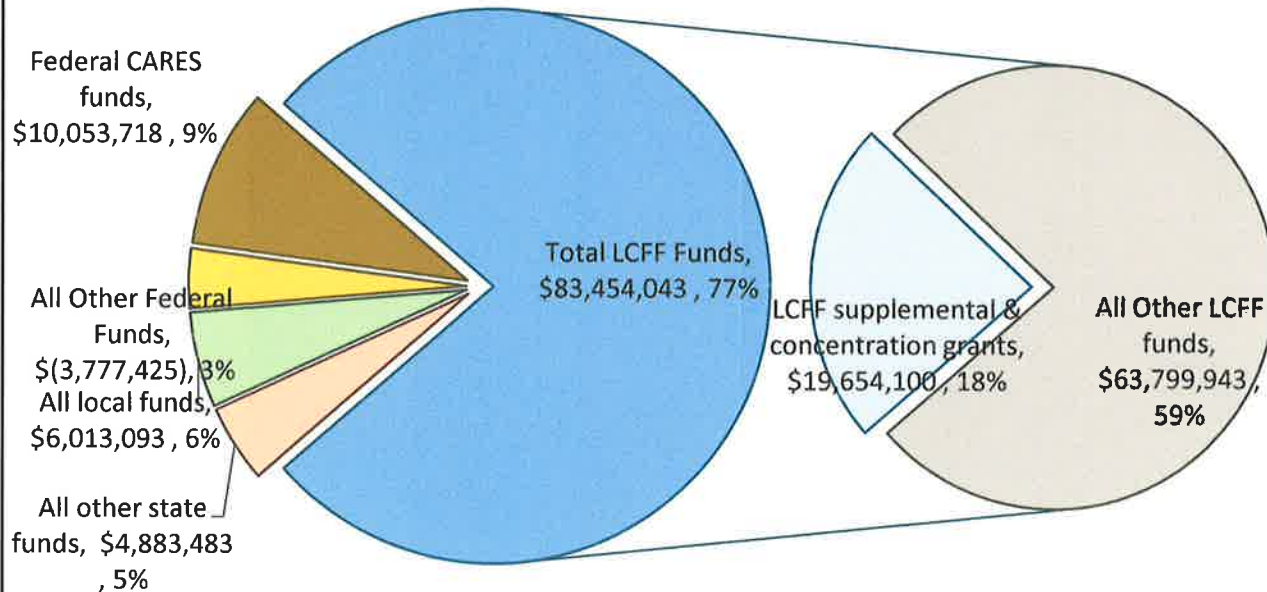
School Year: 2020-2021

LEA contact information: Dr. Christine Walker, (805) 488-3588, cwalker@hueneme.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source



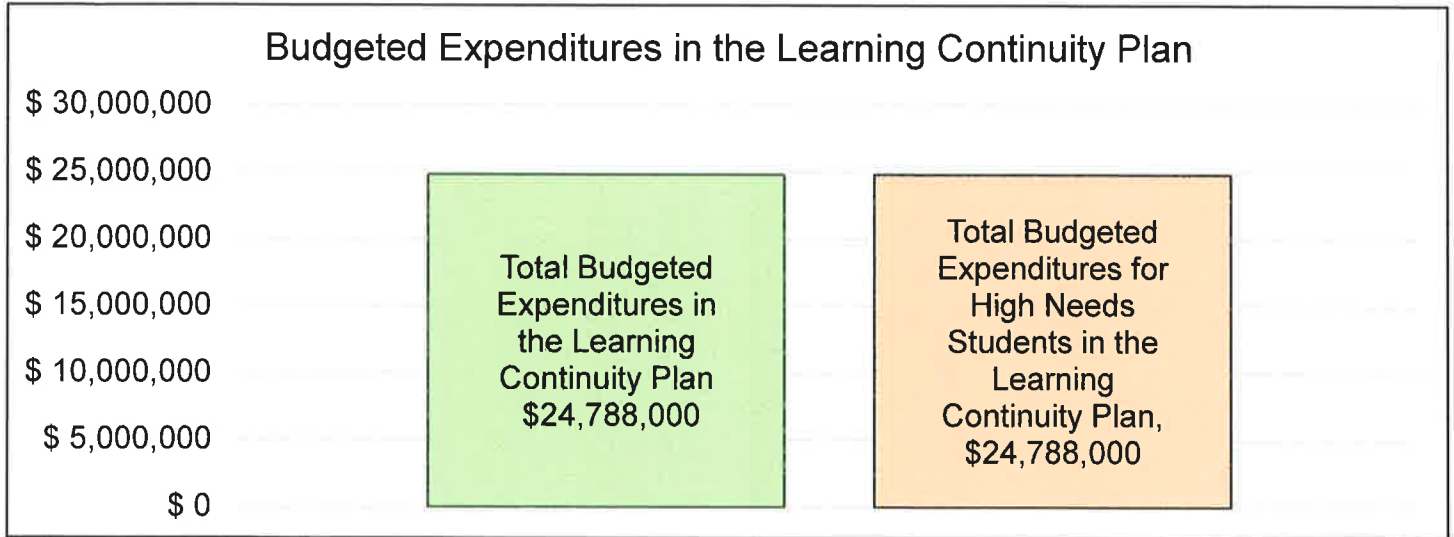
This chart shows the total general purpose revenue Hueneme Elementary School District expects to receive in the coming year from all sources.

The total revenue projected for Hueneme Elementary School District is \$100,626,912.00, of which \$83,454,043.00 is Local Control Funding Formula (LCFF) funds, \$4,883,483.00 is other state funds, \$6,013,093.00 is local funds, and \$6,276,293.00 is federal funds. Of the \$6,276,293.00 in federal funds, \$10,053,718.00 are federal CARES Act funds. Of the \$83,454,043.00 in LCFF Funds, \$19,654,100.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



# LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Hueneme Elementary School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Hueneme Elementary School District plans to spend \$108,449,881.00 for the 2020-2021 school year. Of that amount, \$24,788,000.00 is tied to actions/services in the Learning Continuity Plan and \$83,661,881.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

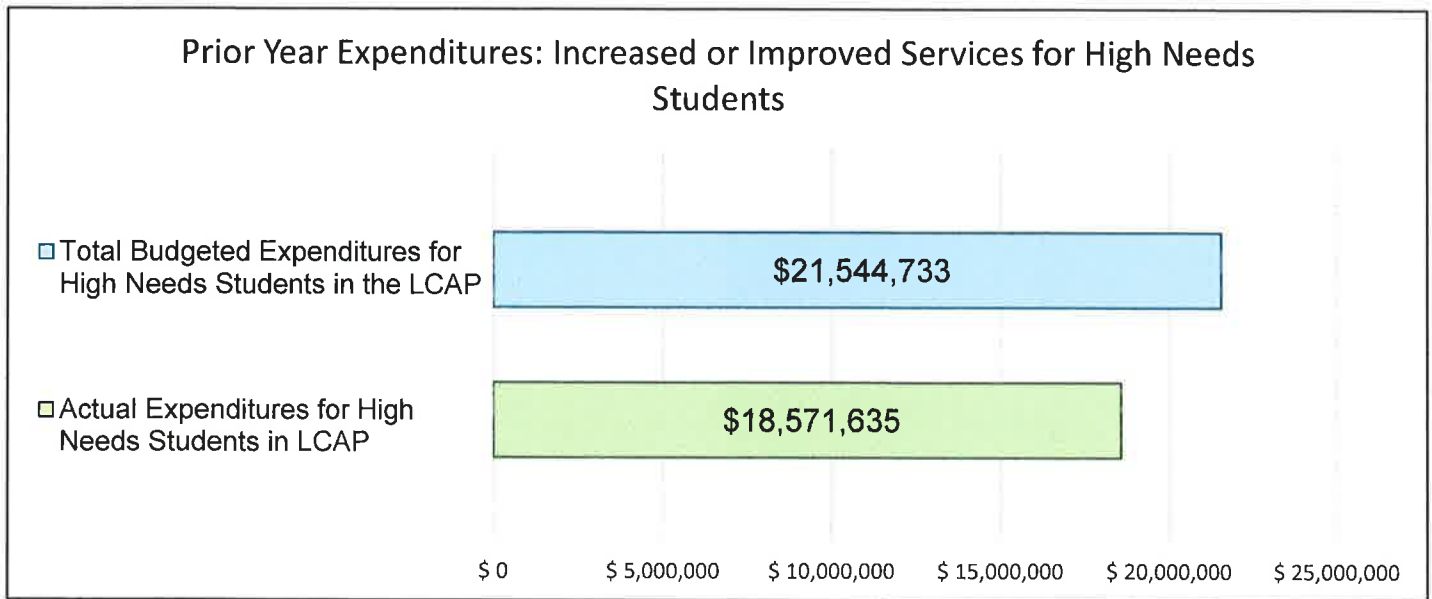
Budgeted items not in the HESD Learning Continuity and Attendance Plan for 2020/21 include: classroom teachers office/clerical staff administration salaries/benefits stipends extra hours special education

## Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, Hueneme Elementary School District is projecting it will receive \$19,654,100.00 based on the enrollment of foster youth, English learner, and low-income students. Hueneme Elementary School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Hueneme Elementary School District plans to spend \$24,788,000.00 towards meeting this requirement, as described in the Learning Continuity Plan.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Hueneme Elementary School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Hueneme Elementary School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Hueneme Elementary School District's LCAP budgeted \$21,544,733.00 for planned actions to increase or improve services for high needs students. Hueneme Elementary School District actually spent \$18,571,635.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$2,973,098.00 had the following impact on Hueneme Elementary School District's ability to increase or improve services for high needs students:

Due to COVID-19, the Hueneme Elementary School District transitioned to distance learning in March 2020. As a result of closing in-person instruction, the expected actions for the 2019-20 LCAP are greater than the actual expenditures. This is due to the necessary actions put in place to immediately address our high needs student groups. Principally directed, increased, or improved services include student

HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: SPECIAL EDUCATION PLAN FOR 2020

BOARD MEETING DATE: December 14, 2020

FROM: Denise B. Hicklin, Senior Director, Pupil Support Services  
Helen Cosgrove, Assistant Superintendent, Educational Services  
Dr. Christine Walker, Superintendent

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STAFF COMMENT

RECOMMENDATION

For information only

BACKGROUND

Annually, the CDE, SED, in accordance with the IDEA and Title 34, *CFR* Section 300.600, reviews local educational agency (LEA) performance and compliance data related to implementation of IDEA requirements. As a result, every California LEA receives one of four possible annual determinations, as follows:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

Annual determinations are based on the LEA's participation in the previous year's monitoring activities. The LEA participated in the following monitoring activities during School Year 2018–19.

The determination for Hueneme Elementary School District is needs assistance in meeting the requirements of the IDEA, Part B, for 2018–19. The State has Identified Hueneme Elementary School District for Targeted Monitoring.

Targeted Reviews are a joint activity in which the CDE supports the LEA to improve performance and compliance related to IDEA implementation in one or more areas. An LEA participating in Targeted Monitoring will submit an improvement plan, developed in collaboration with the CDE, that will address the needs identified through the selection process. This process will include the LEA's submission of planned activities, which may include improvement strategies described in prior Performance Indicator Review (PIR) plans, with the goal of improving outcomes for students with disabilities.

# 2019–2020 Special Education Plan

## Local Educational Agency

### Identification Form

Every Special Education Plan (SEP) must include this form.

#### I. LEA and SELPA Information

Complete the following chart:

Local Education Agency (LEA) Information	
LEA Name:	Hueneme Elementary School District
CDS Code:	5672462
LEA Representative Name:	Denise B. Hicklin
LEA Representative Title:	Sr. Director, PSS
LEA Representative Phone Number:	805-488-3588 x9241
LEA Representative Email:	dhicklin@hueneme.org
Special Education Local Plan Area (SELPA)	
*2020–21 SELPA Name:	Ventura County SELPA
SELPA Representative Name:	Regina Reed
SELPA Representative Title:	Director of Personnel Development
SELPA Representative Phone Number:	805-437-1560
SELPA Representative Email:	rreed@vcoe.org

#### II. 2019–20 SEP Elements

In order to determine the Elements to be addressed in the SEP, the LEA should refer to the LEA's *Notification of 2018–19 Annual Determination Pursuant to the Individuals with Disabilities Education Act and Selection for 2019–20 Special Education Monitoring Activities including Identification of Significant Disproportionality (Annual Determination Notification)*, emailed on January 31, 2020.

To confirm identification of the Elements that the LEA must include in its SEP, the California Department of Education (CDE) distributed a checklist document in June 2020 entitled *Elements Requiring Review 2019–20 Monitoring Year (Elements Requiring Review)*. The LEA must complete an Element Form for every Element in which the *Elements Requiring Review* list for the LEA shows “Yes” in the Review Required column.

The LEA must also complete the *Significant Disproportionality Comprehensive Coordinated Early Intervening Services (CCEIS)* plan and related forms if the LEA has been identified for Significant Disproportionality.

In the chart below, mark “Yes” or “NA” in the column “SEP 2019–20” to indicate whether the LEA must address the Element as part of the 2019–20 SEP or the Element is not applicable.

<b>Element</b>	<b>SEP 2019–20</b>
<b>1: Graduation Rate</b>	NA
<b>2: Dropout Year Rate</b>	NA
<b>3b: English Language Arts Assessment Participation</b>	NA
<b>3b: Mathematics Assessment Participation</b>	NA
<b>3c: English Language Arts Assessment Achievement</b>	Yes
<b>3c: Mathematics Assessment Achievement</b>	Yes
<b>4a: Suspension Rate</b>	NA
<b>5a: Least Restrictive Environment—Regular class 80% or more</b>	NA
<b>5b: Least Restrictive Environment—Regular class less than 40%</b>	NA
<b>5c: Least Restrictive Environment—Separate School</b>	NA
<b>6a: Preschool Least Restrictive Environment—Receiving Special Education Services in Regular Program</b>	Yes
<b>6b: Preschool Least Restrictive Environment—Separate class, School, or Residential Facility</b>	NA
<b>7a1: Preschool Skills—Positive Social-Emotional Skills, Substantially Increased*</b>	NA
<b>7a2: Preschool Skills—Positive Social-Emotional Skills, Functioning within Age Expectations*</b>	NA
<b>7b1: Preschool Skills—Acquisition and Use of Knowledge and Skills, Substantially Increased*</b>	NA
<b>7b2: Preschool Skills—Acquisition and Use of Knowledge and Skills, Functioning within Age Expectations*</b>	NA
<b>7c1: Preschool Skills—Use of Appropriate Behaviors to Meet Their Needs: Substantially Increased*</b>	NA
<b>7c2: Preschool Skills—Use of Appropriate Behaviors to Meet Their Needs: Functioning within Age Expectations*</b>	NA
<b>8: Parent Involvement</b>	NA
<b>9: Disproportionate Representation</b>	NA
<b>10: Disproportionate Representation by Disability</b>	NA
<b>Disproportionality in Discipline</b>	NA
<b>Disproportionality in Placement</b>	NA

Element	SEP 2019–20
11: Timely Eligibility Evaluation**	NA
12: Early Childhood Transition**	NA
13: Secondary Transition**	NA
14a: Post-School Outcomes–Higher Education	NA
14b: Post-School Outcomes–Higher Education or Competitively Employed	NA
14c: Post-School Outcomes–Any Education or Employment	NA
Child Find	NA
Chronic Absenteeism	NA
Significant Disproportionality	NA

\* Element: 7 has six subparts, as listed in the above chart. If an LEA was selected for Preschool Review, it must address all subparts of Element: 7 in the SEP. The Element: 7 form is designed for that purpose.

\*\* Elements: 11, 12, and 13 are not required to be addressed in the 2019–20 SEP due on December 15, 2020.

### III. 2019–20 SEP Improvement Team

The LEA will form a SEP Improvement Team (SEP Team or Improvement Team). The SEP Team will be responsible for managing the entire process. This will include analyzing data, identifying appropriate root causes for which strategies/activities are identified, implementing the SEP, and monitoring success. The members of the SEP Team will meet into the fall of school year **2020–21** to develop the SEP. Throughout the 2020-21 school year, the SEP Team will continue to meet in order to implement each strategy/activity, observe and collect data during implementation, and review progress. The LEA will choose the members of this team, with suggested representation from:

- SELPA Representative
- Special Education Administrator
- General Education Administrator
- Special Education Teacher
- General Education Teacher

<b>SEP Team Role</b>	<b>Name</b>	<b>Title or Position</b>	<b>Email Address</b>
<b>SELPA Representative</b>	Regina Reed	Director of Personnel Development	rreed@vcoe.org
<b>Special Education Administrator</b>	Denise Hicklin	Sr. Director, PSS	dhicklin@hueneme.org
<b>General Education Administrator</b>	Helen Cosgrove	Assistant Superintendent, Ed. Services	hcosgrove@hueneme.org
<b>General Education Administrator</b>	Monica Shallenberger	Principal, Hueneme Elementary	mshallenberger@hueneme.org
<b>General Education Administrator</b>	Irma Melgoza-Vasquez	Principal, Green JHS	imelgoza@hueneme.org
<b>Special Education Teacher</b>	Michelle Mora	SAI Teacher Elementary	mmora@hueneme.org
<b>Special Education Teacher</b>	Robert Sisson	SAI Teacher Elem./JHS	rsisson@hueneme.org
<b>Special Education Teacher</b>	Ana Serrata	SAI Teacher Preschool	aserrata@hueneme.org
<b>Special Education Teacher</b>	Claudette Palmer	SAI Teacher Preschool	cpalmer@hueneme.org
<b>Special Education Teacher</b>	Alyssa Garcia	SAI Teacher JHS	algarcia@hueneme.org
<b>General Education Teacher</b>	Rebecca Briggs	Teacher, JHS	rbriggs@hueneme.org
<b>Other: Sr. Secretary, PSS CASMIS/CALPADS Lead</b>	Aurora Garcia	Sr. Secretary	agarcia@hueneme.org
<b>Other: Sr. Secretary, PSS CASMIS/CALPADS Lead</b>	Sandra Martinez-Bravo	Sr. Secretary	smartinez@hueneme.org

## I. List of 2019–2020 SEP Team Members

Complete the table below. For each SEP Team role, list the corresponding SEP Team member's name, LEA title or position, and email address. If the same person is fulfilling more than one role, explain the reason in the box below the table. Add rows to the chart for additional members, as necessary.

### Explanation of Improvement Team Member Roles:

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## II. SEP Team Meetings

The SEP Team will meet into the fall of school year **2020–21** to develop the SEP and throughout the 2020–21 school year to implement and monitor the entire SEP. Each meeting may address multiple items, but each area the meeting addresses should be listed in the chart below. In the case of future meetings, list the areas the SEP Team plans to address. Documentation of these meetings, such as meeting agendas and notes, should be maintained for future reference. During the 2019–20 school year (if the planning started during the Spring of 2020) and the 2020–21 school year, the SEP Team shall meet to address the following:

- **Data Analysis**—Collecting and analyzing data to answer questions leading to identification of the factors that may impact outcomes for students with disabilities.
- **Root Cause Analysis**—Identifying the significant factors to be addressed in order to improve outcomes for students with disabilities.
- **Improvement Planning**—Selecting strategies/activities, with supporting resources, in order to impact outcomes for students with disabilities.
- **Planning the Implementation and Monitoring of the SEP**—Creating a plan to implement the strategies/activities and monitor implementation as it occurs.
- **Implementation**—Preparing for and implementing the SEP.
- **Monitoring**—Observing implementation, reviewing documentation, and collecting data to determine whether the strategies/activities were implemented with fidelity, whether the standards of success were met, and the reasons why or why not.
- **Review**—Reviewing the results of the plan to determine next steps, including any actions necessary to maintain any improvement observed for students with disabilities.

### List of SEP Team Meetings and Strategies/Activities



List the planning and monitoring dates in the chart below. Include meetings that have already occurred and meetings that are planned for the future. At least one monitoring meeting must be conducted in the winter and spring quarters of the 2020–21 school year. The dates should be listed in chronological order. Every effort should be made to schedule future meetings realistically, taking into consideration the academic calendar; however, it is understood that rescheduling may be required due to unforeseen circumstances in the new school year. Insert new rows for meetings dates, as necessary.

Dates (include month, day, and year)	Element(s) to Be Addressed During the Meeting	What areas will the meeting address?	Documentation Collected/ To Be Collected
<b>Planning Meetings 2019–20 and Fall 2020</b>			
10/1/2020	3c ELA, 3c Math, 6a	Current & past achievement data, root cause for achievement below targets, analysis of current improvement strategies, activities for future and continued improvement, team feedback for both elements.	Meeting Agenda & Team discussion notes
10/20/2020	6a	Review of SIRAS and related program setting for preschool aged students. Reviewed CALPADS reports and CDE Flash #61 related to correct enrollment identification.  Reviewed Annual Performance Report.	Meeting Agenda & Team Discussion notes
11/9/2020	3c ELA, 3c Math,	School Board Meeting:  Item: 7.1 SPSA Plans  CAASPP & Dashboard reviewed with a focus on growth in both ELA and math for SWDs	Meeting Agenda

Dates (include month, day, and year)	Element(s) to Be Addressed During the Meeting	What areas will the meeting address?	Documentation Collected/ To Be Collected
		and next steps by each school for continued improvement.	
<b>Implementation/Monitoring Fall 2020–21 (if applicable)</b>			
11/13/2020	3c ELA	Implementation of training for new JHS SAI teachers on evidence-based reading program (Language Live!)	Virtual meeting invitation and workshop documents
11/20/2020	3c ELA	Implementation of training for new and returning Elementary SAI teachers on evidence- based reading program (Passport)	Virtual meeting invitation and workshop documents
11/20/2020	3c ELA	Implementation of training for new and returning JHS SAI teachers on evidence-based reading program (Language Live!)	Virtual meeting invitation and workshop documents
<b>Implementation/Monitoring Winter 2020–21</b>			
12/14/2020	6a	Review of SIRAS and related program setting for preschool aged students with SIRAS/CASMIS data team.  Review current report of % of integration for preschool aged students.	Team Discussion notes
1/28/2021	3c ELA	Review student progress and program implementation needs with JHS SAI teachers using the evidence-based reading program (Language Live!)	Virtual meeting invitation and team Discussion notes
1/29/2021	3c ELA	Review student progress and program implementation needs with Elementary SAI teachers using the evidence-	Virtual meeting invitation and team Discussion notes

Dates (include month, day, and year)	Element(s) to Be Addressed During the Meeting	What areas will the meeting address?	Documentation Collected/ To Be Collected
		based reading program (Passport)	
<b>Implementation/Monitoring Spring 2021</b>			
<b>3/25/2021</b>	<b>3c ELA, 3c Math, 6a</b>	<b>Full SEP Team review of data and progress on: root cause and changes to address achievement of state targets, analysis of current improvement strategies, review/discuss activities for future and continued improvement, team feedback for both elements.</b>	<b>Meeting Agenda &amp; Team discussion notes</b>

The full SEP will consist of this document and, for each unmet Element, an *Element Form*. It will also include a *SEP Root Cause Analysis and Improvement Form* for each identified root cause, *but only if* the LEA is not using the revised Element Forms in which the *Root Cause Analysis and Improvement* portions are now embedded. Combine all the forms into one PDF document. The sequence of the forms will be as follows:

- *LEA Identification Form*
- *SEP Element Form* for the first unmet Element
- *SEP Root Cause Analysis and Improvement Form* for each root cause applicable to the first unmet Element (if not using the revised Element Form with root cause embedded)
- *SEP Element Form* for the second unmet Element
- *SEP Root Cause Analysis and Improvement Form* for each root cause applicable to the second unmet Element (if not using the revised *Element Form* with root cause embedded).
- Repeat the above sequence for any remaining unmet SEP Elements.

Save the SEP PDF document with the following name: “<Name of LEA> <SELPA> 2019–2020 SEP–<Targeted or Intensive>.”

The LEA will send the full SEP to the SELPA for their review. It is important to be aware of any deadlines set by the SELPA. After reviewing the LEA’s 2019–20 SEP, the SELPA will complete the *2019–20 SELPA Review Checklist*. The SELPA will

attach the *SELPA Review Checklist* at the front of the LEA’s 2019–20 SEP as one PDF document and submit it to the CDE, Special Education Division, no later than December 15, 2020, as follows:

If the LEA was selected for Targeted Monitoring, the SELPA shall email the final PDF document to [TargetedMonitoring@cde.ca.gov](mailto:TargetedMonitoring@cde.ca.gov).

If the LEA was selected for Intensive Monitoring, the SELPA shall email the final PDF document to [IntensiveMonitoring@cde.ca.gov](mailto:IntensiveMonitoring@cde.ca.gov).

**Prepared by the California Department of Education, July 22, 2020.**

### **III. Local Educational Agency Name:**

Hueneme Elementary  
School District

# 2019–20 Special Education Plan

## Element 3c: English Language Arts Achievement

Element 3c: English Language Arts (ELA) Achievement, corresponds to academic performance in ELA as shown on the California School Dashboard (Dashboard) for students with disabilities, and to State Performance Plan Indicator (SPPI) 3c: ELA Achievement as shown on the Annual Performance Report (APR). The California Department of Education (CDE) distributed a checklist document in June 2020 entitled *Elements Requiring Review 2019–20 Monitoring Year (Elements Requiring Review)*. The Local Educational Agency (LEA) must address this Element in its 2019–20 SEP if the *Elements Requiring Review* list shows “Yes” for this Element in the Review Required column.

### **I. Review of Dashboard and APR Information/Data**

The 2019 Dashboard method for calculating ELA Achievement differs from the method used for the SPPI 3c: ELA Achievement calculation on the APR. The Dashboard calculations reflect the Distance from Standard, which is the measurement of how many points, on average, students are from the lowest possible score for Standard Met. Each

of those calculations differs from the SPPI 3c calculation method on the APR report. The APR calculation reflects the number of students with disabilities scoring at or above the standard divided by the total number of students with disabilities who received a valid score and for whom a proficiency level was assigned. Each method of calculation is used in determining whether the LEA is in the Targeted or the Intensive Review, and both are valid for understanding the LEA's performance on the ELA portion of the California Assessment of Student Performance and Progress (CAASPP) and the California Alternate Assessment (CAA).

## A. Review of Dashboard Information/Data

The LEA's performance level for ELA achievement on the Dashboard is a combination of Status Level and Change Level. The SEP Team's understanding of the Dashboard data and performance levels will be essential in the team's determination of root causes and corresponding strategies/activities. The SEP Team may determine root causes applicable to the Status Level, Change Level, or both depending on the LEA's Dashboard data.

Using the data on the 5x5 English Language Arts Placement Report (Grades 3-8 and 11)–Detailed Data from the LEA's 2019 California School Dashboard, complete the charts below with information for the student group: Students with Disabilities.

Color	Status Level	Change Level	CURRENT STATUS: Average distance from Standard	CHANGE: Difference between current status and prior status
Orange	Very Low	Increased	114.0	+9.7

Based on the above information, indicate the area(s) the LEA intends to address.

Area to Address	Yes or No
Status Level	Yes
Change Level	Yes

## B. Review of APR Data

Using the SSPI data from the LEA's APR, complete the chart below for 3c: ELA Achievement.

LEA's Rate	State Target
8.69%	>15.9%

Once the LEA has determined the LEA's performance level on the Dashboard and the APR in ELA Achievement, complete the chart below.

Accountability System	Performance Level to Meet Requirements	Did the LEA Meet the Performance Level?
Dashboard	Blue, Green or Yellow	No
APR	>15.9%	No

#### IV.

### II. Current Improvement Strategies

Describe and discuss current or recent improvement strategies relevant to this Element that the LEA implemented prior to the development of this SEP. For example: Did the strategies result in improved outcomes for students with disabilities? How is improvement measured? Did the LEA address this area in a 2018–19 Performance Indicator Review (PIR) Plan?

- 1) Implement District LCAP Goal 1: Increase the Academic Achievement for all students (see excerpt from 2019-20 HESD LCAP (below):

Focus on State Priorities: 1, 2, 4, 7, 8

Local Priorities:

Governing Board Goal #1: Create a policy and support practices to increase academic achievement.

*Input from our parents, staff, students, and community informed us of three priorities:*

1. Ensuring all students have access to classes that prepare them for college and career.
2. Access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
3. Improve student achievement and outcomes.

As a result of this data analysis we will:

- \* continue implementation of inclusions strategies and programs such as Circle of Friends, principally directed at our students with disabilities, (Goal 2, Action 1)

*English Language Arts and Mathematics: As reported on the California School Dashboard (previous data), we decreased our status levels in English Language Arts (change of -4.1 points) and Mathematics (change of 8.9 points). In order to make progress towards meeting Level 3, we will continue our current actions and services for all students, principally directed to unduplicated pupils and students with disabilities.*

As a result of this data analysis we will:

1. For students identified as students with disabilities, we will address the need for improvement in the following ways:

- \* In addition to attending professional learning offered to all staff, special education staff will receive

specialized and focused professional learning in the areas of English language arts, English language development and math (Goal 1, Action 5) \* Maintain site-based intervention by specialized academic instruction (SAI) teachers to provide multiple tiered systems of support (MTSS) (Goal 1, Action 16)

- \* Maintain the number of specialized academic instruction (SAI) teachers to lower student to teacher

ratio for students with disabilities, principally directed to unduplicated students. (Goal 1, Action 17)

\* Providing specialized training to administration and English learner support teachers in special education topics (Goal 1, Action 13)

\* Participation of students with disabilities in academic intervention programs (Goal 1, Action 8)

- 2) Continuing with and expanding the use of evidence-based reading programs for SWD in all special education classrooms and programs. Both staff that serve students with disabilities and their students were provided enhanced access to evidence based curriculum and professional development for teachers and staff to support their students unique needs.
- 3) Continue to expand and strengthen the districts co-teaching model and class offerings at both junior high schools. Two new co-teaching course offerings were added to the course offerings at one JHS, and we maintained our current co-teaching course offerings at our other JHS for the 2010-21 school year despite the school closures for COVID-19.
- 4) Provide opportunities for SWD to access practice tests (IABs) available within the TOMS testing system to increase the rigor, stamina, and practice with testing content as well as accommodations and supports prior to the spring state testing window.

These strategies except #4 were noted in our 2018–19 Performance Indicator Review (PIR) Plan and strategies resulted in improved outcomes for students with disabilities. Analysis of the HESD Dashboard Data when comparing statewide achievement for all students with students who receive special education services our SEP team noted that overall our students with disabilities (SWD) performed better than students in across the district overall. While ELA rates increased 3.5 points for all students, SWD increased 9.7 points and changed color status from RED to ORANGE.

## V.

### III. Data and Analysis

In order to identify appropriate root causes for the LEA’s performance in relation to Element 3c: ELA Achievement, the LEA should examine formal and informal data to understand the factors contributing to the challenges the LEA is experiencing. The *Data Source Checklist* below should guide the SEP Team in next steps, but the range of data review is within the discretion of the SEP Team.

### Data Source Checklist

Identify data sources the SEP Team will use in developing the LEA’s 2019–20 SEP for Element 3c: ELA Achievement. Analyze the selected data sources to find connections/relationships between the data and the LEA’s performance.

Data Sources	Check if Using
California School Dashboard— ELA for Student with Disabilities	X

Data Sources	Check if Using
California School Dashboard— Comparison to All Students or Other Student Groups	X
Test Operations Management System (TOMS) Student Score Reports	
Test Operations Management System (TOMS) Accommodations	X
Interim or Other Assessments	X
Classroom-level Data— Student Grades, Assignment Grades	
Annual Performance Report (APR) – ELA Achievement, Participation Rate, Least Restrictive Environment (LRE)	X
Special Education Information System (e.g., SEIS, Telligent, SIRAS)	X
Service Logs and/or Pull-Out Schedules	X
Student Course Enrollment Data, Attendance Records, Schedules, and/or Transcripts	X
California Longitudinal Pupil Achievement Data System (CALPADS)	X
Empathy Interview/ Focus Group Data	
Observation of English class(es)	X
Observation of Testing (CAASPP or Other Testing Environment)	
Professional Development Records	X
Curriculum Guides, Lesson Plans, Syllabi	
Other School Plans (e.g., Local Control Accountability Plan (LCAP), Western Association of Schools and Colleges (WASC), Technology Plan)	X
Policies and Procedures	
Compliance Review Data (Student Record Reviews, SELPA Governance Review, Policies and Procedures Review)	X
Parent Input Data	
Other (please state): <b>Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21</b>	X

## VI.

### IV. Additional Factors Affecting Performance

Are there any other factors, internal and/or external, that the SEP Team should consider when evaluating performance for this Element? List in the box below. For example, do the systems, policies, procedures, and/or practices address this Element for students with disabilities, and are they working as intended?

A factor that may contribute to our students with disabilities not fully accessing and reaching their academic potential is the high percentage (85%) of low social economic families served by our district. Our district also serves a large number of English Language Learners (44%) with many parents themselves also with limited English skills.

### V. Root Cause Analysis and Improvement

Complete the boxes and charts below. In the Root Cause box, identify a root cause for the LEA's performance level specific to Element 3c: ELA Achievement. In the Data Support box, include an explanation of the data and any background information



needed for the root cause to be understandable to someone outside the LEA. In the Phase 1 chart, identify the strategies/activities that will address the root cause and provide the required details regarding implementation. In the Phase 2 chart, provide the required details regarding monitoring. In the last chart, list documentation that the LEA intends to keep regarding implementation and monitoring.

If the LEA completed a 2018–19 PIR Plan, the LEA may consider including root causes from the PIR Plan in the LEA’s 2019–20 SEP if the root cause is still an issue based on analysis of the LEA’s current data.

**Note:** The boxes and charts below apply to one, and only one, root cause. Copy and complete a new set of boxes and charts for each additional root cause, if any.

**Root Cause:**

Student with disabilities are included in all HESD actions, strategies, and services designed to increase student academic achievement, however our SEP team has identified several possible root causes that may be contributing to our SWD not meeting state targets for ELA achievement such as:

**Root Cause #1:**

1) Lack of targeted professional development related to priority standards for ELA. Need for **professional development** in the area of “standards of practice” related to ELA. Teachers may not be focusing on the ELA shifts related to the California Common Core Standards which are measured on the statewide assessments and the priority standards that are focused heavily on state assessments and are the foundational building blocks for creating lifelong learners. Teachers appear to focus more on rote procedures, than on core content and academic vocabulary, rigor, and stamina. Additionally special education teachers need more time exploring “best practices” for delivering a rich, standards based curriculum to students with disabilities.

**Data Support and Background for Root Cause:**

When digging deeper into the data and comparing our scores from 2017-18 to 2018-19 we discovered that students at the elementary school level did much better than their peers especially when focusing on rates for SWD. In the area of ELA, our students with disabilities increased at eight of our nine elementary schools and at both junior high schools, which is a promising indication that we are moving in the right direction.

Review and analysis of our previous SEP Plan (2017-18) has led us to the conclusion that some of our planned strategies have been successful and shown some initial improvements, while others will require additional time, or possible modification. We attribute growth in ELA to the adoption of both the newer District ELA curriculums, focused professional development, and “pilots” of additional evidenced based reading programs in some Specialized Academic Instruction settings, along with the HESD MTSS initiative, now completing year three. We also believe that the opportunity for junior high students with disabilities to participate in Co-taught classes, has had a positive impact, and will continue to

help our secondary students increase on statewide achievement measures, as their access to the general education setting also increases.

Our SEP team has reached the conclusion that we should continue and expand our promising initiatives, while also introducing new strategies in areas identified as the *Root Cause*, to help all of our students who receive special education services increase their rate of achievement on statewide assessment measures.

<b>Phase 1: Improvement Strategy Development</b>	
<b>Strategies/Activities for Improvement</b> <i>List at least one Strategy/Activity for this root cause. Insert additional lines if necessary.</i>	
1.	<b>Focused professional development on specific evidenced strategies to improve students outcomes in ELA using <i>Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21</i>, as a source document.</b>
2.	<b>Provide training by an industry expert in the district adopted evidence-based reading intervention programs.</b>
3.	<b>Encourage special educators to participate in the districts on-going profession development opportunities to build strengthen partnerships with general education colleagues.</b>
<b>Resources Required</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Staff release time for training.</b>
2.	<b>Staff release time for training. Partnership with Voyager Sopris Learning.</b>
3.	<b>Staff release time for district professional development is already built into our weekly staff schedules.</b>
<b>Title of Person(s) Responsible for Implementation</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Helen Cosgrove, Assistant Superintendent, Ed. Services, and Denise Hicklin, Sr. Director, PSS</b>
2.	<b>Denise Hicklin, Sr. Director, PSS</b>
3.	<b>Helen Cosgrove, Assistant Superintendent, Ed. Services, and Denise Hicklin, Sr. Director, PSS</b>
<b>Start Date</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>February 2021</b>
2.	<b>November 2020</b>
3.	<b>August 2020</b>
<b>Date of Completion</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>February 2021</b>

2.	November 2020
3.	On-going throughout the 2020-21 school year
<b>Phase 2: Monitoring of Improvement</b>	
<b>Expected Outcome(s)</b> (Align numbers with Strategies/Activities for Improvement.)	
1.	Improved ELA performance for SWD on state and local assessments.
2.	Improved ELA performance for SWD on state and local assessments.
3.	Improved ELA performance for SWD on state and local assessments.
<b>Methods of Measurement</b> (Align numbers with Strategies/Activities for Improvement.)	
1.	Training/workshop agendas.
2.	Training/workshop agendas.
3.	District professional development schedule of offerings.
<b>Quantifiable Standards of Improvement</b> (Align numbers with Strategies/Activities for Improvement.)	
1.	<b>90% of total special education teachers attendance at professional development training on specific evidenced strategies to improve students outcomes in ELA using <i>Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21</i>, as a source document.</b>
2.	<b>Increased number of teachers participating in evidenced-based ELA trainings. Increase in number of special education teachers implementing selected evidenced-based programs.</b>
3.	<b>Increased number of special education teachers participating in district trainings.</b>

**Root Cause #2:**

2) Students not practicing and/or utilizing all the CAASPP testing accommodations available to them. It appears that while IEP teams are carefully selecting designated supports and accommodations for each student, the students themselves do not always have opportunities for regular practice with these tools, and may not be aware of what is available to them.

- *Not enough time for teachers to cover all of the standards required to make adequate progress and growth in ELA achievement. This topic of discussion among our SEP team members was anecdotal and more of a first-hand experience of our teachers rather than related to any specific statistical data. This appears to be an area of further investigation.*

### **Data Support and Background for Root Cause:**

When digging deeper into the data and comparing our scores from 2017-18 to 2018-19 we discovered that students at the elementary school level did much better than their peers especially when focusing on rates for SWD. In the area of ELA, our students with disabilities increased at eight of our nine elementary schools and at both junior high schools, which is a promising indication that we are moving in the right direction.

Review and analysis of our previous SEP Plan (2017-18) has led us to the conclusion that some of our planned strategies have been successful and shown some initial improvements, while others will require additional time, or possible modification. We attribute growth in ELA to the adoption of both the newer District ELA curriculums, focused professional development, and “pilots” of additional evidenced based reading programs in some Specialized Academic Instruction settings, along with the HESD MTSS initiative, now completing year three. We also believe that the opportunity for junior high students with disabilities to participate in Co-taught classes, has had a positive impact, and will continue to help our secondary students increase on statewide achievement measures, as their access to the general education setting also increases.

Our SEP team has reached the conclusion that we should continue and expand our promising initiatives, while also introducing new strategies in areas identified as the *Root Cause*, to help all of our students who receive special education services increase their rate of achievement on statewide assessment measures.

<b>Phase 1: Improvement Strategy Development</b>	
<b>Strategies/Activities for Improvement</b> <i>List at least one Strategy/Activity for this root cause. Insert additional lines if necessary.</i>	
1.	<b>Focused professional development on best practices for SWD in taking the CAASPP practice tests and IABs to improve students outcomes.</b>
2.	<b>Professional development on SWD practicing using their identified CAASPP state testing designated supports and accommodations during practice tests and IABs to improve students outcomes.</b>
<b>Resources Required</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Staff release time for training/PD.</b>
2.	<b>Staff release time for training/PD.</b>
<b>Title of Person(s) Responsible for Implementation</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Denise Hicklin, Sr. Director, PSS and Joy Epstein, Program Specialist</b>
2.	<b>Denise Hicklin, Sr. Director, PSS and Joy Epstein, Program Specialist</b>
<b>Start Date</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>January 2021</b>
2.	<b>January 2021</b>
<b>Date of Completion</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>January 2021</b>
2.	<b>January 2021</b>
<b>Phase 2: Monitoring of Improvement</b>	
<b>Expected Outcome(s)</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Improved ELA performance for SWD on state and local assessments.</b>
2.	<b>Improved ELA performance for SWD on state and local assessments.</b>

<b>Methods of Measurement</b> (Align numbers with Strategies/Activities for Improvement.)	
<b>1.</b>	<b>Training/workshop agendas.</b>
<b>2.</b>	<b>Training/workshop agendas.</b>
<b>Quantifiable Standards of Improvement</b> (Align numbers with Strategies/Activities for Improvement.)	
<b>1.</b>	<b>Increase in ELA performance for SWD on state CAASPP testing as measured by district dashboard outcomes.</b>
<b>2.</b>	<b>Increase in ELA performance for SWD on state CAASPP testing as measured by district dashboard outcomes.</b>

## Documentation of Implementation

Each LEA is required to keep documentation on the implementation and monitoring of the SEP. The documentation should be a record of the strategies/activities and the results of the implementation of the strategies/activities.

The documentation should include the following:

1. Evidence the SEP meetings and strategies/activities have occurred (e.g., agendas, sign in sheets, meeting notes, slide presentations).
2. Indication of changes that have occurred as a result of the strategies/activities (e.g., copy of revised policies and procedures, new tracking mechanisms).
3. Evidence that the SEP Team has monitored the implementation of its plan.
4. Demonstration of the preliminary results of strategies/activities (e.g., surveys, observation notes).
5. Evidence of quantifiable measurement of success, if any (e.g., increasing classroom assessment scores, before-and-after data charts).

List the documentation the SEP Team intends to keep on the above-stated implementation and monitoring activities related to this root cause.

- Meeting agendas
- Voyager Sopris Learning training documents
- District LCAP for 2019-20
- Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21, source document
- CAASPP Universal tools, designated supports and accommodations matrix

Copy and complete the above charts for each additional root cause.

## **VI. Placement of Forms in the SEP PDF**

Place each required *Element Form* in numerical order (or alphabetical order thereafter for unnumbered Elements) after the *LEA Identification Form*. Save as one PDF document. If the LEA uses separate *Root Cause Analysis and Improvement Forms*, the placement of those forms should be directly after the corresponding *Element Form*.

Title the single PDF SEP document with the following naming convention: <Name of LEA><SELPA> 2019–20 SEP-<Targeted or Intensive>.

**Prepared by the California Department of Education, July 22, 2020.**



## VII. Local Educational Agency Name:

Hueneme Elementary  
School District

# 2019–20 Special Education Plan

## Element 3c: Math Achievement

Element 3c: Math Achievement corresponds to academic performance in Math as shown on the California School Dashboard (Dashboard) for students with disabilities, and to State Performance Plan Indicator (SPPI) 3c: Math Achievement as shown on the Annual Performance Report (APR). The California Department of Education (CDE) distributed a checklist document in June 2020 entitled *Elements Requiring Review 2019–20 Monitoring Year (Elements Requiring Review)*. The Local Educational Agency (LEA) must address this Element in its 2019–20 SEP if the *Elements Requiring Review* list shows “Yes” for this Element in the Review Required column.

### I. Review of Dashboard and APR Information/Data

The 2019 Dashboard method for calculating Math Achievement differs from the method used for the SPPI 3c: Math Achievement calculation on the APR. The Dashboard calculations reflect the Distance from Standard, which is the measurement of how many points, on average, students are from the lowest possible score for Standard Met. Each of those calculations differ from the SPPI 3c calculation method on the APR report. The APR calculation reflects the number of students with disabilities scoring at or above the standard, divided by the total number of students with disabilities who received a valid score and for whom a proficiency level was assigned. Each method of calculation is used in determining whether the LEA is in the Targeted or the Intensive Review, and both are valid for understanding the LEA’s performance on the Math portion of the California Assessment of Student Performance and Progress (CAASPP) and the California Alternate Assessment (CAA).

### C. Review of Dashboard Information/Data

The LEA’s performance level for Math Achievement on the Dashboard is a combination of Status Level and Change Level. The SEP Team’s understanding of the Dashboard data and performance levels will be essential in the team’s determination of root causes and corresponding strategies/activities. The SEP Team may determine root causes applicable to their Status Level, Change Level, or both depending on the LEA’s Dashboard data.

Using the data on the 5x5 Mathematics Placement (Grades 3–8 and 11) Detailed Report from the LEA’s 2019 California School Dashboard, complete the charts below with information for the student group: Students with Disabilities.

Color	Status Level	Change Level	CURRENT STATUS: Average distance from Standard	CHANGE: Difference between current status and prior status
Orange	Very Low	Increased	147.3	+8.7

Based on the above information, indicate the area(s) the LEA intends to address.

Area to Address	Yes or No
Status Level	YES
Change Level	YES

## D. Review of APR Data

Using the SPPI data from the LEA’s APR, complete the chart below for 3c: Math Achievement.

LEA’s Rate	State Target
5.24%	13.6%

Once the LEA has determined the LEA’s performance level on the Dashboard and the APR in Math Achievement, complete the chart below.

Accountability System	Performance Level to Meet Requirements	Did the LEA Meet or Exceed the Performance Level?
Dashboard	Blue, Green or Yellow	NO
APR	>13.6%	NO

VIII.

## II. Current Improvement Strategies

Describe and discuss current or recent improvement strategies, relevant to this Element, that the LEA implemented prior to the development of this SEP. For example: Did the strategies result in improved outcomes for students with disabilities? How is improvement measured? Did the LEA address this area in a 2018–19 Performance Indicator Review (PIR) Plan?

- 1) Implement District LCAP Goal 1: : Increase the Academic Achievement for all students (see excerpt from 2019-20 HESD LCAP (below): Focus on State priorities: 1,2,4,7,8. Local Priorities:

Governing Board Goal #1: Create a policy and support practices to increase academic achievement. Input from our parents, staff, students, and community informed us of three priorities:

1. Ensuring all students have access to classes that prepare them for college and career.
2. Access to fully credentialed teachers, instructional materials that align with state standards, and safe facilities.
3. Improve student achievement and outcomes. As a result we will:  
\*continue implementation of inclusion strategies and programs such as Circle of Friends, principally directed at out students with disabilities, (Goal 2, Action 1)

English Language Arts and Mathematics: As reported on the California School Dashboard (previous data), we decreased our status levels in English Language Arts (change of - 4.1 points) and Mathematics (change of 8.9 points). In order to make progress towards meeting Level 3, we will continue our current actions and services for all students, principally directed to unduplicated pupils and students with disabilities. 1. For student with disabilities we will address the need for improvement in the following ways:

\* In addition to attending professional learning offered to all staff, special education staff will receive

specialized and focused professional learning in the areas of English language arts, English language development and math (Goal 1, Action 5) \* Maintain site-

based intervention by specialized academic instruction (SAI) teachers to provide multiple tiered systems of support (MTSS) (Goal 1, Action 16)

\* Maintain the number of specialized academic instruction (SAI) teachers to lower student to teacher

ratio for students with disabilities, principally directed to unduplicated students. (Goal 1, Action 17)

\* Providing specialized training to administration and English learner support teachers in special education topics (Goal 1, Action 13)

\* Participation of students with disabilities in academic intervention programs (Goal 1, Action 8)

- 2) Explore the use of evidenced-base math programs for SWD in selected special education classrooms and programs. The district has made Khan academy

available to all students in grades 3-8 through a grant partnership, and will explore addition options for SWDs.

3) Continue to expand and strengthen the districts co-teaching model and the class offerings at both junior high schools. Two ne co-teaching course offerings were added at one JHS, and we have maintained our current co-teaching courses at our second JHS for the 2020-21 school year despite the school closures for COVID-19.

4) Provide opportunities for SWD to access practice tests (IABs) available within the TOMS testing system to increase the rigor, stamina, and practice with testing content as well as accommodations and support prior to the spring state testing window.

These strategies except for #4 were noted in our 2018-19 Performance Indicator Review (PIR) Plan and strategies resulted in improved outcomes for students with disabilities. The impact of strategy #2 is not completely know, as while we explored evidenced based math program, we did not adopt one. Analysis of the HESD Dashboard Data when comparing statewide achievement for all students with students who receive special education services our SEP team noted that overall our students with disabilities (SWD) performed better than students in across the district overall. While Math rates stayed static with a change of 0 points for all students, SWD increased 8.7 points and changed color status from RED to ORANGE

### III. Data and Analysis

In order to identify appropriate root causes for the LEA's performance in relation to Element 3c: Math Achievement, the LEA should examine formal and informal data to understand the factors contributing to the challenges the LEA is experiencing. The *Data Source Checklist*, below, should guide the SEP Team in next steps, but the range of data review is within the discretion of the SEP Team.

#### **Data Source Checklist**

Identify data sources the SEP Team will use in developing the LEA's 2019–20 SEP for Element 3c: Math Achievement. Analyze the selected data sources to find connections/relationships between the data and the LEA's performance.

Data Sources	Check if Using
California School Dashboard—Math Achievement for students with disabilities	X
California School Dashboard – Comparison to All Students or other student groups	X
Test Operations Management System (TOMS) Student Score Reports	
Test Operations Management System (TOMS) Accommodations	X
Interim or Other Assessments	X
Classroom-level Data — Student Grades, Assignment Grades	
APR – Math Achievement, Participation Rate, Least Restrictive Environment (LRE)	X
Special Education Information System (e.g., SEIS, Welligent, SIRAS)	X
Service and/or Pull-Out Schedules	
Student Course Enrollment Data Attendance Records, Schedules, and/or Transcripts	X
California Longitudinal Pupil Achievement Data System (CALPADS)	X
Empathy Interview/ Focus Group Data	
Observation of Math Class(es)	X
Observation of Testing (CAASPP or Other Testing Environment)	
Professional Development Records	X
Curriculum Guides, Lesson Plans, Syllabi	X
Other School Plans (e.g., Local Accountability Plan (LCAP), Western Association of Schools and Colleges (WASC), Technology Plan)	X
Policies and Procedures	
Compliance Review Data (Student Record Reviews, SELPA Governance Review, Student Record Review)	X
Parent Input Data	
Other (please state): Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21	X

IX.

#### IV. Additional Factors Affecting Performance

Are there any other factors, internal and/or external, that the SEP Team should consider when evaluating performance for this Element? List in the box below. For example, do the systems, policies, procedures, and/or practices address this Element for students with disabilities, and are they working as intended?

A factor that may contribute to our students with disabilities not fully accessing and reaching their academic potential is the high percentage (85%) of low social economic families served by our district. Our district also serves a large number of English Language Learners (44%) with many parents themselves also with limited English skills.

X.

## XI. V. Root Cause Analysis and Improvement Form

Complete the boxes and charts below. In the Root Cause box, identify a root cause for the LEA's performance level specific to Element 3c: Math Achievement. In the Data Support box, include an explanation of the data and any background information needed for the root cause to be understandable to someone outside the LEA. In the Phase 1 chart, identify the strategies/activities that will address the root cause and provide the required details regarding implementation. In the Phase 2 chart, provide the required details regarding monitoring. In the last chart, list documentation that the LEA intends to keep regarding implementation and monitoring.

If the LEA completed a 2018–19 PIR Plan, the LEA may consider including root causes from the PIR Plan in the LEA's 2019–20 SEP if the root cause is still an issue based on analysis of the LEA's current data.

**Note:** The boxes and charts below apply to one and only one root cause. Copy and complete a new set of boxes and charts for each additional root cause, if any.

### Root Cause:

Student with disabilities are included in all HESD actions, strategies, and services designed to increase student academic achievement, however our SEP team has identified several possible root causes that may be contributing to our SWD not meeting state targets for ELA achievement such as:

### Root Cause #1:

2) Lack of targeted professional development related to priority standards for ELA. Need for **professional development** in the area of "standards of practice" related to Math. Teachers may not be focusing on the Math shifts related to the California Common Core Standards which are measured on the statewide assessments and the priority standards that are focused heavily on state assessments and are the foundational building blocks for creating lifelong learners. Teachers appear to focus more on rote procedures, than on core content and academic vocabulary, rigor, and stamina. Additionally special education teachers need more time exploring "best practices" for delivering a rich, standards based curriculum to students with disabilities.

### Data Support and Background for Root Cause:

When digging deeper into the data and comparing our scores from 2017-18 to 2018-19 we discovered that students at the elementary school level did much better than their peers especially when focusing on rates for SWD. In the area of Math, our students with disabilities increased at eight of our nine elementary schools and at both junior high schools, which is a promising indication that we are moving in the right direction.

Review and analysis of our previous SEP Plan (2017-18) has led us to the conclusion that some of our planned strategies have been successful and shown some initial improvements, while others will require additional time, or possible modification. We attribute growth in Math to the adoption of both the newer District ELA curriculums, focused professional development, and "pilots" of additional evidenced based reading programs in some Specialized Academic Instruction settings, along with the HESD MTSS initiative, now completing year three. We also believe that the opportunity for junior high students with disabilities to participate in Co-taught classes, has had a positive impact, and will continue to

help our secondary students increase on statewide achievement measures, as their access to the general education setting also increases.

Our SEP team has reached the conclusion that we should continue and expand our promising initiatives, while also introducing new strategies in areas identified as the *Root Cause*, to help all of our students who receive special education services increase their rate of achievement on statewide assessment measures.

<b>Phase 1: Improvement Strategy Development</b>	
<b>Strategies/Activities for Improvement</b> <i>List at least one Strategy/Activity for this root cause. Insert additional lines if necessary.</i>	
4.	<b>Focused professional development on specific evidenced strategies to improve students outcomes in Math using <i>Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21</i>, as a source document.</b>
5.	<b>Provide training by a district/county expert in utilizing evidence-based math intervention strategies/programs.</b>
6.	<b>Encourage special educators to participate in the districts on-going profession development opportunities to build strengthen partnerships with general education colleagues.</b>
<b>Resources Required</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
4.	<b>Staff release time for training.</b>
5.	<b>Staff release time for training.</b>
6.	<b>Staff release time for district professional development is already built into our weekly staff schedules.</b>
<b>Title of Person(s) Responsible for Implementation</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
4.	<b>Helen Cosgrove, Assistant Superintendent, Ed. Services, and Denise Hicklin, Sr. Director, PSS</b>
5.	<b>Denise Hicklin, Sr. Director, PSS</b>
6.	<b>Helen Cosgrove, Assistant Superintendent, Ed. Services, and Denise Hicklin, Sr. Director, PSS</b>
<b>Start Date</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
4.	<b>February 2021</b>
5.	<b>March 2021</b>
6.	<b>August 2020</b>
<b>Date of Completion</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
4.	<b>February 2021</b>
5.	<b>March 2021</b>



6.	<b>On-going throughout the 2020-21 school year</b>
<b>Phase 2: Monitoring of Improvement</b>	
<b>Expected Outcome(s)</b> (Align numbers with Strategies/Activities for Improvement.)	
4.	<b>Improved Math performance for SWD on state and local assessments.</b>
5.	<b>Improved Math performance for SWD on state and local assessments.</b>
6.	<b>Improved Math performance for SWD on state and local assessments.</b>
<b>Methods of Measurement</b> (Align numbers with Strategies/Activities for Improvement.)	
4.	<b>Training/workshop agendas.</b>
5.	<b>Training/workshop agendas.</b>
6.	<b>District professional development schedule of offerings.</b>
<b>Quantifiable Standards of Improvement</b> (Align numbers with Strategies/Activities for Improvement.)	
4.	<b>90% of total special education teachers attendance at professional development training on specific evidenced strategies to improve students outcomes in Math using <i>Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21</i>, as a source document.</b>
5.	<b>Increased number of teachers participating in evidenced-based Math trainings. Increase in number of special education teachers implementing selected evidenced-based programs.</b>
6.	<b>Increased number of special education teachers participating in district trainings.</b>

**Root Cause #2:**

<p>3) Students not practicing and/or utilizing all the CAASPP testing accommodations available to them. It appears that while IEP teams are carefully selecting designated supports and accommodations for each student, the students themselves do not always have opportunities for regular practice with these tools, and may not be aware of what is available to them.</p>
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**Data Support and Background for Root Cause:**

When digging deeper into the data and comparing our scores from 2017-18 to 2018-19 we discovered that students at the elementary school level did much better than their peers especially when focusing on rates for SWD. In the area of Math, our students with disabilities increased at eight of our nine elementary schools and at both junior high schools, which is a promising indication that we are moving in the right direction.

Review and analysis of our previous SEP Plan (2017-18) has led us to the conclusion that some of our planned strategies have been successful and shown some initial improvements, while others will require additional time, or possible modification. We attribute growth in Math to the adoption of both the newer District Math curriculums, focused professional development, and “pilots” of additional evidenced based reading programs in some Specialized Academic Instruction settings, along with the HESD MTSS initiative, now completing year three. We also believe that the opportunity for junior high students with disabilities to participate in Co-taught classes, has had a positive impact, and will continue to help our secondary students increase on statewide achievement measures, as their access to the general education setting also increases.

Our SEP team has reached the conclusion that we should continue and expand our promising initiatives, while also introducing new strategies in areas identified as the *Root Cause*, to help all of our students who receive special education services increase their rate of achievement on statewide assessment measures.

<b>Phase 1: Improvement Strategy Development</b>	
<b>Strategies/Activities for Improvement</b> <i>List at least one Strategy/Activity for this root cause. Insert additional lines if necessary.</i>	
1.	<b>Focused professional development on best practices for SWD in taking the CAASPP practice tests and IABs to improve students outcomes.</b>
2.	<b>Professional development on SWD practicing using their identified CAASPP state testing designated supports and accommodations during practice tests and IABs to improve students outcomes.</b>
<b>Resources Required</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Staff release time for training/PD.</b>
2.	<b>Staff release time for training/PD.</b>
<b>Title of Person(s) Responsible for Implementation</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Denise Hicklin, Sr. Director, PSS and Joy Epstein, Program Specialist</b>
2.	<b>Denise Hicklin, Sr. Director, PSS and Joy Epstein, Program Specialist</b>
<b>Start Date</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>January 2021</b>
2.	<b>January 2021</b>
<b>Date of Completion</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>January 2021</b>
2.	<b>January 2021</b>
<b>Phase 2: Monitoring of Improvement</b>	
<b>Expected Outcome(s)</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
1.	<b>Improved Math performance for SWD on state and local assessments.</b>
2.	<b>Improved Math performance for SWD on state and local assessments.</b>

<b>Methods of Measurement</b> (Align numbers with Strategies/Activities for Improvement.)	
<b>1.</b>	<b>Training/workshop agendas.</b>
<b>2.</b>	<b>Training/workshop agendas.</b>
<b>Quantifiable Standards of Improvement</b> (Align numbers with Strategies/Activities for Improvement.)	
<b>1.</b>	<b>Increase in Math performance for SWD on state CAASPP testing as measured by district dashboard outcomes.</b>
<b>2.</b>	<b>Increase in Math performance for SWD on state CAASPP testing as measured by district dashboard outcomes.</b>

## Documentation of Implementation

Each LEA is required to keep documentation on the implementation and monitoring of the SEP. The documentation should be a record of the strategies/activities and the results of the implementation of the strategies/activities.

The documentation should include the following:

1. Evidence the SEP meetings and strategies/activities have occurred (e.g., agendas, sign in sheets, meeting notes, slide presentations).
2. Indication of changes that have occurred as a result of the strategies/activities (e.g., copy of revised policies and procedures, new tracking mechanisms).
3. Evidence that the SEP Team has monitored the implementation of its plan.
4. Demonstration of the preliminary results of strategies/activities (e.g., surveys, observation notes).
5. Evidence of quantifiable measurement of success, if any (e.g., increasing classroom assessment scores, before-and-after data charts).

List the documentation the SEP Team intends to keep on the above-stated implementation and monitoring activities related to this root cause.

- Meeting agendas
- Training documents and resources
- District LCAP for 2019-20
- Achieve the core.org: Priority Instructional Content in ELA and Mathematics for 2020-21, source document
- CAASPP Universal tools, designated supports and accommodations matrix

Copy and complete the above charts for each additional root cause.

## **VI. Placement of Forms in the SEP PDF**

Place each required *Element Form* in numerical order (or alphabetical order thereafter for unnumbered Elements) after the *LEA Identification Form*. Save as one PDF document. If the LEA uses separate *Root Cause Analysis and Improvement Forms*, the placement of those forms should be directly after the corresponding *Element Form*.

Title the single PDF SEP document with the following naming convention: <Name of LEA><SELPA> 2019–20 SEP-<Targeted or Intensive>.

**Prepared by the California Department of Education, July 22, 2020.**

**Local Educational Agency Name:**

Hueneme Elementary  
School District

# 2019–20 Special Education Plan

## Element 6a: Preschool Least Restrictive Environment–Regular Early Childhood Program

Element 6a: Preschool Least Restrictive Environment (LRE)–Regular Early Childhood Program corresponds to State Performance Plan Indicator (SPPI) 6a: Preschool LRE–Regular Early Childhood Program. The Local Educational Agency (LEA) must address this Element in its 2019–20 Special Education Plan (SEP) if the LEA did not meet the statewide target for SPPI 6a: Preschool LRE–Regular Early Childhood Program as shown on the LEA’s Annual Performance Report (APR) and on the *2019–20 Targeted Review Selection Data* chart linked to the January 31, 2020, *Annual Determination Notification*.

**Note:** The selection process for this Element may vary somewhat from the above, such as for LEAs designated as “smalls.” The California Department of Education (CDE) distributed a checklist document in June 2020 entitled *Elements Requiring Review 2019–20 Monitoring Year (Elements Requiring Review)*. The LEA must address in its 2019–20 SEP every Element for which the *Elements Requiring Review* list shows “Yes” in the Review Required column.

### I. Review of APR Data

SPPI 6a: Preschool LRE–Regular Early Childhood Program measures the percent of children aged 3 through 5 with an Individualized Education Program (IEP) and attending a regular early childhood program and receiving the majority of special education and related services in the regular early childhood program.

Using the data from the LEA’s APR Data, complete the chart below for Preschool LRE–Regular Early Childhood Program.

LEA's Percent of Students with IEPs Receiving Services in the Regular Early Childhood Program	State Target
27.92	> 35.9

## II. Current Improvement Strategies

Describe and discuss current or recent improvement strategies, relevant to this Element, that the LEA implemented prior to the development of this SEP. For example: Did the strategies result in improved outcomes for students with disabilities? How is improvement measured? Did the LEA address this area in a 2018–19 Performance Indicator Review (PIR) Plan?

- 1) Hueneme Elementary School District (HESD) joined the Ventura County Office of Education IEEEP Consortium and participated in the VCOE Early Childhoods Inclusion Task Force in 2019-20 in an effort to explore integration opportunities and best practices for our preschoolers. Our goal was to make connections with community partners to build and create general education integration opportunities for our students with disabilities.
- 2) HESD continues to consider placement and service options for our students ages 3-5, we look for opportunities for those students to be integrated in the Least Restrictive Environment to the greatest extent possible based on their individual and unique needs, and we seek out programs that will meet their unique needs based on their disability and provide inclusion with their non-disabled peers when possible.
- 3) The District opened two self-contained classrooms for children ages 3-5 with disabilities during the 2019-20 school year and serves approximately 20 students. Our goal within this program is to create opportunities for integration and inclusion with general education students whenever possible. While we looked forward to building a relationship and integration opportunities with the Head Start preschool which is located on same campus that our preschool classes are so that could provide additional inclusion opportunities for our students that would be developmentally appropriate, due to the COVID-19 school closures that was not possible this school year. We look forward to this opportunity in the future.
- 4) Regular, on-going review and monitoring of SIRAS/CASMIS data to be sure that student's percentage of integration in general education is accurately reported on each child's IEP and corresponding SIRAS record for state submission.
- 5) Regular training for teachers and other social education service providers on how to appropriately enter student's percentage of integration in general education.

All of the above areas were targets for improvement in the 2018–19 Performance Indicator Review (PIR) Plan. Although the district saw a slight increase our percentage of preschool aged children participating in a Regular Early Childhood Program, we did not meet the target for this year.

### III. Data and Analysis

In order to identify appropriate root causes for the LEA’s performance in relation to Element 6a: Preschool LRE–Regular Early Childhood Program, the LEA should examine formal and informal data to understand the factors contributing to the challenges the LEA is experiencing. The *Data Source Checklist*, below, should guide the SEP Team in next steps, but the range of data review is within the discretion of the SEP Team.

### Data Source Checklist

Identify data sources the SEP Team will use in developing the LEA’s 2019–20 SEP for Element 6a: Preschool LRE–Regular Early Childhood Program. Analyze the selected data sources to find connections/relationships between the data and the LEA’s performance.

Data Sources	Check if Using
Desired Results Access Project Reports-- <a href="https://www.draccess.org/">https://www.draccess.org/</a>	
Desired Results Reports-- <a href="https://www.desiredresults.us">https://www.desiredresults.us</a>	
California Longitudinal Pupil Achievement Data System (CALPADS)	X
Annual Performance Report	X
Special Education Information System (e.g., SEIS, SIRAS, Welligent)	X
Child Care Data Reports-- <a href="https://www.cde.ca.gov/sp/cd/re/cdddta.asp">https://www.cde.ca.gov/sp/cd/re/cdddta.asp</a>	
Service Logs and/or Pull-out Schedules	X
Student Course Enrollment Data	
Policies and Procedures	X
Compliance Review Data (Student Record Reviews, SELPA Governance, Policy and Procedures Review)	X
Parent Input Data	X
Other (please state):	

### IV. Additional Factors Affecting Performance

Are there any other factors, internal and/or external, that the SEP Team should consider when evaluating performance for this Element? List in the box below. For example, do the systems, policies, procedures, and/or practices address this Element for children aged 3 through 5 with IEPs, and are they working as intended?

We believe that although there is room for growth and improvement our overall policies and practices address this element. However as indicated by our root cause analysis below, we did identify a systems error with data entry in a newly identified state field reported in SIRAS that may have also contributed to our lack of meeting the target for this Element. A secondary factor that we believe contributes the our youngest children not fully accessing Regular Early Childhood Programs is the high percentage (85%) of low social economic



families served by our district. Our district also serves a large number of English Language Learners (44%) with many parents themselves also with limited English skills. Although we do not have data related to this specifically for HESD in terms of limiting opportunities for our children ages 3-5 and their families, our hope is that by our continued participation in the VCOE IEEEP Consortium and VCOE Early Childhoods Inclusion Task Force we will be able to gather information and problem-solving practices in this area.

## V. Root Cause Analysis and Improvement

Complete the boxes and charts below. In the Root Cause box, identify a root cause for the LEA's performance level specific to Element 6a: Preschool LRE—Regular Early Childhood Program. In the Data Support box, include an explanation of the data and any background information needed for the root cause to be understandable to someone outside the LEA. In the Phase 1 chart, identify the strategies/activities that will address the root cause and provide the required details regarding implementation. In the Phase 2 chart, provide the required details regarding monitoring. In the last chart, list documentation that the LEA intends to keep regarding implementation and monitoring.

If the LEA completed a 2018–19 PIR Plan, the LEA may consider including root causes from the PIR Plan in the LEA's 2019–20 SEP if the root cause is still an issue based on analysis of the LEA's current data.

**Note:** The boxes and charts below apply to one, and only one, root cause. Copy and complete a new set of boxes and charts for each additional root cause, if any.

### Root Cause:

The primary reason that HESD did not meet the target for *Indicator 6a: Preschool LRE for children aged three through five with IEPs receiving a majority of special education and related services attending a regular early childhood program*, was a data entry error specifically in the field labeled "program setting".

While the district did correct and improve the total percentage of integration in general (regular) education for children aged three through five by providing training for teachers and other special education service providers on how to appropriately enter student's percentage of integration in general education into the IEP software program, and regularly monitored this area in our data system, we failed to adequately monitor the program setting field.

The program setting field report indicates a larger than expected number of students listed in the #204 "Service provider location" which we believe does not accurately represent our students program setting.

## Data Support and Background for Root Cause:

Analysis of SIRAS data reports for percentage of integration in general education for services indicated that of the current 138 preschool aged students 101 of those students percent of time in general education is between 91-100%. While only 27 students have percent of time in general education between the 0-10% range. Meaning only 27% of our preschool aged children receive special education or related services in a special education setting. However upon a deeper dive into the program setting for these same children we noticed that 83 of these 138 children are listed in the Service Provider Location program setting, rather than either Home, or Regular Early Childhood Program, which could be inaccurate, and therefore contribute to HESD not meeting it's target in Element 6a.

<b>Phase 1: Improvement Strategy Development</b>	
<b>Strategies/Activities for Improvement</b> <i>List at least one Strategy/Activity for this root cause. Insert additional lines if necessary.</i>	
<b>1.</b>	Review SIRAS/CASMIS data for both percent of integration and correct program setting to monitor the number of preschool children aged three through five with IEPs receiving a majority of special education and related services attending a regular early childhood program stays within the CDE target.
<b>2.</b>	Update preschool enrollment packet to include parent input information related to their child's participation in a daycare program or family home childcare, or enrollment in a local preschool program.
<b>3.</b>	Train and ask case managers of preschool children to regularly update their students information related to participation in a daycare program or family home childcare, or enrollment in a local preschool program in our special education software system.
<b>4.</b>	Create a tracking document for case managers to bi-annually (previously upon enrollment only) to indicate their students current program setting, to be submitted to the district SIRAS/CASMIS leads for monitoring and making corrections.
<b>Resources Required</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
<b>1.</b>	Monitoring time to do a bi-monthly review of student data reports with a focus on both percent of integration in general education and correct program setting to monitor the number of preschool children aged three through five with IEPs.
<b>2.</b>	Time to create and translate updated preschool enrollment packet.
<b>3.</b>	Staff training time. Time for case managers of preschool children to regularly update their students information related to participation in a daycare program or family home childcare, or enrollment in a local preschool program in our special education software system.
<b>4.</b>	Staff time to create, disseminate, collect, and input/correct program setting tracking form for each preschool child aged three through five.
<b>Title of Person(s) Responsible for Implementation</b> <i>(Align numbers with Strategies/Activities for Improvement.)</i>	
<b>1.</b>	Denise Hicklin, Sr. Director, PSS, Aurora Garcia, Sr. Secretary CASMIS/CALPADS Sandra Martinez-Bravo, Sr. Secretary CASMIS/CALPADS
<b>2.</b>	Denise Hicklin, Sr. Director, PSS
<b>3.</b>	Denise Hicklin, Sr. Director, PSS, all preschool case mangers
<b>4.</b>	Aurora Garcia, Sr. Secretary CASMIS/CALPADS Sandra Martinez-Bravo, Sr. Secretary CASMIS/CALPADS

<b>Start Date</b>	
<b>(Align numbers with Strategies/Activities for Improvement.)</b>	
1.	July 2020
2.	August 2019
3.	March 2019, August 2020, and December 2020
4.	August 2020
<b>Date of Completion</b>	
<b>(Align numbers with Strategies/Activities for Improvement.)</b>	
1.	On going
2.	August 2019
3.	March 2019, August 2020, and add December 2020, February 2021
4.	September 2020
<b>Phase 2: Monitoring of Improvement</b>	
<b>Expected Outcome(s)</b>	
<b>(Align numbers with Strategies/Activities for Improvement.)</b>	
1.	Increase percent of integration and correct program setting for preschool children aged three through five with IEPs.
2.	Increase percent of integration and correct program setting for preschool children aged three through five with IEPs.
3.	Increase percent of integration and correct program setting for preschool children aged three through five with IEPs.
4.	Increase percent of integration and correct program setting for preschool children aged three through five with IEPs.
<b>Methods of Measurement</b>	
<b>(Align numbers with Strategies/Activities for Improvement.)</b>	
1.	SIRAS statistical reports.
2.	SIRAS statistical reports.
3.	SIRAS statistical reports.
4.	SIRAS statistical reports.
<b>Quantifiable Standards of Improvement</b>	
<b>(Align numbers with Strategies/Activities for Improvement.)</b>	
1.	Goal is to reach and exceed the state target of 35.9% for Element 6a related the LRE and participation in Regular Early Childhood Programs for the preschoolers ages 3-5.
2.	Goal is to reach and exceed the state target of 35.9% for Element 6a related the LRE and participation in Regular Early Childhood Programs for the preschoolers ages 3-5.
3.	Goal is to reach and exceed the state target of 35.9% for Element 6a related the LRE and participation in Regular Early Childhood Programs for the preschoolers ages 3-5.

<b>4.</b>	Goal is to reach and exceed the state target of 35.9% for Element 6a related the LRE and participation in Regular Early Childhood Programs for the preschoolers ages 3-5.
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**Documentation of Implementation**

Each LEA is required to keep documentation on the implementation and monitoring of the SEP. The documentation should be a record of the strategies/activities and the results of the implementation of the strategies/activities.

The documentation should include the following:

1. Evidence the SEP meetings and strategies/activities have occurred (e.g., agendas, sign in sheets, meeting notes, slide presentations).
2. Indication of changes that have occurred as a result of the strategies/activities (e.g., copy of revised policies and procedures, new tracking mechanisms).
3. Evidence that the SEP Team has monitored the implementation of its plan.
4. Demonstration of the preliminary results of strategies/activities (e.g., surveys, observation notes).
5. Evidence of quantifiable measurement of success, if any (e.g., increasing classroom assessment scores, before-and-after data charts).

List the documentation the SEP Team intends to keep on the above-stated implementation and monitoring activities related to this root cause.

- Meeting Agendas
- SIRAS statistical reports
- Updated preschool enrollment packet
- Program setting tracking form

Copy and complete the above charts for each additional root cause.

**VI. Placement of Forms in the SEP PDF**

Place each required *Element Form* in numerical order (or alphabetical order thereafter for unnumbered Elements) after the *LEA Identification Form*. Save as one PDF document. If the LEA uses separate *Root Cause Analysis and Improvement Forms*, the placement of those forms should be directly after the corresponding *Element Form*.

Title the single PDF SEP document with the following naming convention: <Name of LEA><SELPA> 2019–20 SEP-<Targeted or Intensive>.

**Prepared by the California Department of Education July 22, 2020.**

## HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: SECOND READING AND APPROVAL OF REVISIONS  
TO THE DISTRICT POLICY MANUAL

BOARD MEETING DATE: December 14, 2020

FROM: Dr. Christine Walker, Superintendent

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STAFF COMMENT

RECOMMENDATION

It is recommended that, after completing a second reading of proposed policy revisions, the Governing Board approve all revisions as submitted and authorize immediate dissemination and implementation.

BACKGROUND

Following policy revisions by the California School Boards Association (CSBA), the Superintendent reviewed samples of their revised policies to determine the revisions needed for district policies. Policy documents showing revision mark-ups were presented to the Board for a first reading at the November 9, 2020 meeting. As no further changes were suggested, the policies were subsequently finalized for a second and final reading. It is now recommended that, unless further discussion and/or change is warranted, the following revised policy documents be approved and implemented:

**Series 3000: Business and Noninstructional Operations**

- BP 3555, Nutrition Program Compliance

**Series 4000: Personnel**

- BP 4119.11/4219.11/4319.11, Sexual Harassment

**Series 5000: Students**

- BP 5145.7, Sexual Harassment

**Series 6000: Instruction**

- BP 6142.7, Physical Education and Activity

**Business and Noninstructional Operations**

**NUTRITION PROGRAM COMPLIANCE**

The Governing Board recognizes the district’s responsibility to comply with state and federal nondiscrimination laws as they apply to the district’s nutrition programs. The district shall not deny any individual the benefits or service of any nutrition program or discriminate on any basis prohibited by law.

- (cf. 0410 – Nondiscrimination in District Programs and Activities)
- (cf. 3550 – Food Service/Child Nutrition Program)
- (cf. 3552 – Summer Meal Program)
- (cf. 3553 – Free and Reduced Price Means)
- (cf. 5030 – Student Wellness)

**Compliance Coordinator**

The Board shall designate a compliance coordinator for nutrition programs, who may also be the compliance officer specified in AR 1312.3, Uniform Complaint Procedures, to ensure compliance with the laws governing the district’s nutrition programs.

The responsibilities of the compliance coordinator include, but are not limited to:

1. Providing the name of the compliance coordinator, and the Section 504 coordinator and Title IX coordinator if different from the compliance coordinator, to the California Department of Education (CDE) and other interested parties

(cf. 6164.6 – Identification and Education Under Section 504)

2. Annually providing mandatory civil rights training to all frontline staff who interact with program applicants or participants and to those who supervise frontline staff

The subject matter of such training shall include, but not be limited to, collection and use of data, effective public notification systems, complaint procedures, compliance review techniques, resolution of noncompliance, requirements for reasonable accommodation of persons with disabilities, requirements for language assistance, conflict resolution, and customer service.

3. Establishing admission and enrollment procedures that do not restrict enrollment of students on the basis of race, ethnicity, national origin, or disability, including preventing staff from incorrectly denying applications and ensuring that such persons have equal access to all programs

(cf. 6159 – Individualized Education Program)

4. Sending a public release announcing the availability of the child nutrition programs and/or changes in the programs to public media and to community and grassroots organizations that interact directly with eligible or potentially eligible participants

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**Business and Noninstructional Operations**

**NUTRITION PROGRAM COMPLIANCE**

5. Communicating the program’s nondiscrimination policy and applicable complaint procedures, as provided in the section “Notifications” below

6. Providing appropriate translation services when a significant number of persons in the surrounding population have limited English proficiency

7. Ensuring that every part of a facility is accessible to and usable by persons with disabilities and that participants with disabilities are not excluded from the benefits or services due to inaccessibility of facilities

8. Ensuring that special meals are made available to participants with disabilities who have a medical statement on file documenting that their disability restricts their diet

(cf. 5141.27 – Food Allergies/Special Dietary Needs)

9. Implementing procedures to process and resolve civil rights (discrimination) complaints and program-related complaints, including maintaining a complaint log and working with the appropriate person to resolve any complaint, and referring the complainant to the appropriate state or federal agency when necessary

10. Developing a method, which preferably uses self-identification or self-reporting, to collect racial and ethnic data for potentially eligible populations, applicants, and participants

(cf. 5022 – Students and Family Privacy Rights)

(cf. 5125 – Student Records)

(cf. 5145.13 – Response to Immigration Enforcement)

**Notifications**

The compliance coordinator shall ensure that the U.S. Department of Agriculture’s (USDA) “And Justice for All” civil rights poster or a substitute poster approved by the USDA’s Food and Nutrition Service is displayed in areas visible to the district’s nutrition program participants, such as food service areas and school offices.

The compliance coordinator shall notify the public, all program applicants, participants, and potentially eligible persons of their program rights and responsibilities and steps necessary to participate in the nutrition programs. Applicants, participants, and the public also shall be advised of their right to file a complaint, how to file a complaint, the complaint procedures, and that a complaint may be filed anonymously or by a third party.

(cf. 5145.6 – Parental Notifications)

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**Business and Noninstructional Operations**

**NUTRITION PROGRAM COMPLIANCE**

In addition, the compliance coordinator shall ensure that all forms of communication available to the public regarding program availability shall contain, in a prominent location, a statement provided by USDA about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district.

Forms of communication requiring this nondiscrimination statement include, but are not limited to, web sites, public information releases, publications, and posters, but exclude items such as cups, buttons, magnets, and pens that identify the program when the size or configuration makes it impractical. The nondiscrimination statement need not be included on every page of program information on the district's or school's web site, but the statement or a link to the statement shall be included on the home page of the program information.

A short version of the nondiscrimination statement, as provided by USDA, may be used on pamphlets, brochures, and flyers in the same print size as the rest of the text.

**Complaints of Discrimination**

A complaint alleging discrimination in the district's nutrition program(s) on the basis of race, color, national origin, sex, age, or disability shall, within 180 days of the alleged discriminatory act, be filed or referred to USDA at: (5 CCR 15582)

U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, (866) 632-9992, (800) 877-8339 (Federal Relay Service – English, deaf, hard of hearing, or speech disabilities), (800) 845-6136 (Federal Relay Service – Spanish), fax (202) 690-7442, or email [program.intake.usda.gov](mailto:program.intake.usda.gov).

Complaints of discrimination on any other basis shall be investigated by the district using the process identified in AR 1312.3 – Uniform Complaint Procedures.

(cf. 1312.3 – Uniform Complaint Procedures)

**Complaints Regarding Noncompliance with Program Requirements**

Any complaint alleging that the district has not complied with program requirements pertaining to meal counting and claiming, reimbursable meals, eligibility of a child or adult, use of cafeteria funds and allowable expenses shall be filed with or referred to CDE. (Education Code 49556; 5 CCR 15584)

Complaints of noncompliance with any other nutrition program requirements shall be submitted to and investigated by the district using the following procedures.

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**NUTRITION PROGRAM COMPLIANCE**

Complaints may be filed by a student or the student's parent/guardian by phone, email, or letter. The complaint shall be submitted within one year from the date of the alleged violation and shall include the following: (5 CCR 15581)

1. A statement that the district has violated a law or regulation relating to its child nutrition program
2. The facts on which the statement is based
3. The name of the district or the school against which the allegations are made
4. The complainant's contact information
5. The name of the student if alleging violations regarding a specific student

The district shall investigate and prepare a written report pursuant to 5 CCR 4631. (5 CCR 15583)

Unless extended by written agreement with the complainant, the district's compliance coordinator shall investigate the complaint and prepare a written report to be sent to the complainant within 60 days of the district's receipt of the complaint. (5 CCR 15583; 5 CCR 4631)

If the complainant is not satisfied with the findings in the district's report, the complainant may appeal the decision to CDE by filing a written appeal within 30 days of receiving the decision. (5 CCR 4632)

*Legal References:  
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**Business and Noninstructional Operations**

**NUTRITION PROGRAM COMPLIANCE**

*Legal Reference:*

EDUCATION CODE

200-262.4 Prohibition of discrimination  
42238.01 Definitions for purposes of funding  
48985 Notices to parents in language other than English  
49060-49079 Student records  
49490-49590 Child nutrition programs

PENAL CODE

422.6 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

3080 Application of section  
4600-4670 Uniform complaint procedures  
4900-4965 Nondiscrimination in elementary and secondary education programs  
15580-15584 Child nutrition programs complaint procedures

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act  
1681-1688 Discrimination based on sex or blindness, Title IX

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 title VI, Civil Rights Act of 1964  
2000e-2000e-17 Title VIII, Civil Rights Act of 1964 as amended  
12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.19 National School Lunch Program, additional responsibilities  
210.23 National School Lunch Program, district responsibilities  
215.7 Special Milk Program, requirements for participation  
215.14 Special Milk Program, nondiscrimination  
220.7 School Breakfast Program, requirements for participation  
220.13 School Breakfast Program, special responsibilities of state agencies  
225.3 Summer Food Service Program, administration  
225.7 Summer Food Service Program, program monitoring and assistance  
225.11 Summer Food Service Program, corrective action procedures  
226.6 Child and Adult Care Food Program, state agency administrative responsibilities  
250.15 Out-of-condition donated foods, food recalls, and complaints

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act  
36.303 Nondiscrimination on the basis of disability, public accommodations, auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI  
104.1-104.39 Section 504 of the Rehabilitation Act of 1973

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**NUTRITION PROGRAM COMPLIANCE**

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:  
106.9 Dissemination of policy

*Management Resources:*

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Civil Rights and Complaint Procedures for U.S. Department of Agriculture Child Nutrition Programs, June 2018

U.S. DEPARTMENT OF AGRICULTURE, FOOD AND NUTRITION SERVICE PUBLICATIONS

Civil Rights Compliance and Enforcement – Nutrition Programs and Activities, FNS Instruction 113-1, November 2005

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS  
Notice of Non-Discrimination, August 2010

**WEB SITES**

California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>

U.S. Department of Agriculture, Food and Nutrition Services: <http://www.fns.usda.gov>

U.S. Department of Agriculture, Office for Civil Rights: <http://www.ascr.usda.gov>

U.S. Department of Education, Office for Civil Rights: <http://www2.ed.gov/ocr>

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**Personnel****SEXUAL HARASSMENT**

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 4030 – Nondiscrimination in Employment)

Sexual harassment includes, but is not limited to, harassment that is based on the sex, gender, gender identity, gender expression, or sexual orientation of the victim and harassment based on pregnancy, childbirth, or related medical conditions.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
3. Ensuring prompt, thorough, and fair investigation of complaints
4. Taking timely and appropriate corrective/remedial actions, which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

**Sexual Harassment Reports and Complaints**

District employees who feel that they have been sexually harassed in the performance of their district responsibilities or who have knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to their direct supervisor, a district administrator, or the district's Title IX Coordinator. Employees may bypass their supervisor in filing a complaint if the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through either AR 4119.12/4219.12/4319.12 – Title IX Sexual Harassment Complaint Procedures for complaints meeting the Title IX definition of sexual harassment or AR 4030 – Nondiscrimination in Employment for complaints meeting the state definition, as applicable, and shall offer supportive measures to the complainant.

**Personnel**

**SEXUAL HARASSMENT**

(cf. 4119.12/4219.12/4319.12 – Title IX Sexual Harassment Complaints)

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7/4317.7 – Employment Status Reports)

(cf. 4118 – Dismissal/Suspension/Disciplinary Action)

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

*Legal Reference:*

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**Personnel****SEXUAL HARASSMENT**

## Legal Reference:

## EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

## GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act, especially:

12940 Prohibited discrimination

12950 Sexual harassment; distribution of information

12950.1 Sexual harassment training

## LABOR CODE

1101 Political activities of employees

1102.1 Discrimination: sexual orientation

## CODE OF REGULATIONS, TITLE 2

11009 Employment discrimination

11021 Retaliation

11023 Harassment and discrimination prevention and correction

11024 Sexual harassment training and education

11034 Terms, conditions, and privileges of employment

## CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs

## UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

## UNITED STATES CODE, TITLE 42

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

## CODE OF FEDERAL REGULATIONS, TITLE 34

106.1-106.9 Nondiscrimination on the basis of sex in education programs or activities

106.51-106.82 Nondiscrimination on the basis of sex in employment in education programs or activities

## COURT DECISIONS

Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026

Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275

Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Oncle v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998

Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57

## Management Resources:

## U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION PUBLICATIONS

Promising Practices for Preventing Harassment, November 2017

## WEB SITES

California Department of Fair Employment and Housing: <http://www.dfeh.ca.gov>Equal Employment Opportunity Commission: <http://www.eeoc.gov>

U.S. Department of Education, Office for Civil Rights:

<http://www.ed.gov/about/offices/list/ocr/index.html>

## Policy

Adopted: 11/02

Revised: 06/04, 08/13, 02/17, 06/18, pending 2nd reading 12/20**HUENEME ELEMENTARY SCHOOL DISTRICT**

Port Hueneme, California

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**Students**

**SEXUAL HARASSMENT**

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment.

- (cf. 0410 – Nondiscrimination in District Programs and Activities)
- (cf. 5131 – Conduct)
- (cf. 5131.2 – Bullying)
- (cf. 5137 – Positive School Climate)
- (cf. 5145.3 – Nondiscrimination/Harassment)

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district’s Title IX Coordinator, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint is addressed through Title IX complaint procedures or uniform complaint procedures, as applicable, and shall offer supportive measures to the complainant.

- (cf. 1312.1 – Complaints Concerning District Employees)
- (cf. 1312.3 – Uniform Complaint Procedures)
- (cf. 5141.4 – Child Abuse Prevention and Reporting)

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

**Instruction/Information**

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance

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**Students**

**SEXUAL HARASSMENT**

3. Encouragement to report observed incidents of sexual harassment even when the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation

**Disciplinary Actions**

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-8, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 – Discipline)

(cf. 5144.1 – Suspension and Expulsion/Due Process)

(cf. 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

(cf. 4117.7/4317.7 – Employment Status Report)

**Students**

**SEXUAL HARASSMENT**

(cf. 4118 – Dismissal/Suspension/Disciplinary Action)  
(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)  
(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

**Record-Keeping**

In accordance with law, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 – District Records)

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*Legal References:  
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**Students**

**SEXUAL HARASSMENT**

*Legal Reference:*

**EDUCATION CODE**

- 200-262.4 Prohibition of discrimination on the basis of sex
- 48900 Grounds for suspension or expulsion
- 48900.2 Additional grounds for suspension or expulsion; sexual harassment
- 48904 Liability of parent/guardian for willful student misconduct
- 48980 Notice at beginning of term
- 48985 Notices, report, statements and records in primary language

**CIVIL CODE**

- 51.9 Liability for sexual harassment; business, service and professional relationships
- 1714.1 Liability of parents/guardians for willful misconduct of minor

**GOVERNMENT CODE**

- 12950.1 Sexual harassment training

**CODE OF REGULATIONS, TITLE 5**

- 4600-4687 Uniform complaint procedures
- 4900-4965 Nondiscrimination in elementary and secondary education programs

**UNITED STATES CODE, TITLE 20**

- 1092 Definition of sexual assault

- 1221 Application of laws

- 1232g Family Educational Rights and Privacy Act

- 1681-1688 Title IX, discrimination

**UNITED STATES CODE, TITLE 34**

- 12291 Definition of dating violence, domestic violence, and stalking

**UNITED STATES CODE, TITLE 42**

- 1983 Civil action for deprivation of rights

- 2000d-2000d-7 Titles VI, Civil Rights Act of 1964

- 2000e-2000e-17 Title VII, civil Rights Act of 1964 as amended

**CODE OF FEDERAL REGULATIONS, TITLE 34**

- 99.1-99.67 Family Educational Rights and Privacy

- 106.1-106.82 Nondiscrimination on the basis of sex in education programs

**COURT DECISIONS**

- Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th567
- Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130
- Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736
- Davis v. Monroe County Board of Education, (1999) 526 U.S. 629
- Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274
- Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473
- Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

**Management Resources:**

**CSBA PUBLICATIONS**

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

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**Students**

**SEXUAL HARASSMENT**

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011  
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS  
Q&A on Campus Sexual Misconduct, September 2017  
Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016  
Dear Colleague Letter: Title IX Coordinators, April 2015  
Sexual Harassment: It's Not Academic, September 2008  
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

**WEB SITES**

CSBA: <http://www.csba.org>  
California Department of Education: <http://www.cde.ca.gov>  
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

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**Instruction**

**PHYSICAL EDUCATION AND ACTIVITY**

The Governing Board recognizes the positive benefits of physical activity on student health, well-being, and academic achievement. The district shall provide all students the opportunity to be physically active on a regular basis through high-quality physical education instruction and may provide additional opportunities for physical activity throughout the school day. The district's physical education and activity programs shall support the district's coordinated student wellness program and encourage students' lifelong fitness.

(cf. 5030 – Student Wellness)  
(cf. 6142.8 – Comprehensive Health Education)

Physical education classes shall be conducted in the coeducational, inclusive manner prescribed by law. The district shall provide instruction in physical education that provides equal access and equal opportunities for participation for all students in grade 1-8 regardless of gender, gender expression, sexual orientation, and mental or physical disability. (Education Code 220, 221.5, 33352; 5 CCR 4900, 4930, 4931, 4940, 4960; 34 CFR 106.33, 106.34, 300.108)

(cf. 0410 – Nondiscrimination in District Programs and Activities)

The district's physical education program shall provide a developmentally appropriate sequence of instruction aligned with the state's model content standards and curriculum framework.

(cf. 6011 – Academic Standards)  
(cf. 6143 – Courses of Study)

The district's physical education program shall engage students in age-appropriate moderate to vigorous physical activity, as defined in the accompanying administrative regulation, including aerobic, muscle-strengthening, and bone-strengthening activities. The Superintendent or designee shall develop strategies to monitor the amount of moderate to vigorous physical activity that takes place in the physical education instructional program.

The Superintendent or designee shall develop strategies to supplement physical education instruction with additional opportunities for students to be physically active before, during, and after the school day.

(cf. 1330.1 – Joint Use Agreements)  
(cf. 5142.2 – Safe Routes to School Program)  
(cf. 5148 – Child Care and Development Program)  
(cf. 5148.2 – Before/After School Programs)  
(cf. 6145 – Extracurricular and Cocurricular Activities)

Students with disabilities shall be provided instruction in physical education in accordance with their individualized education program or Section 504 accommodation plan.

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**Instruction**

**PHYSICAL EDUCATION AND ACTIVITY**

(cf. 6159 – Individualized Education Program)  
(cf. 6164.6 – Identification and Education Under Section 504)

During air pollution episodes, extreme weather, or other inclement conditions, physical education staff shall make appropriate adjustments to the program or shall seek alternative indoor space to enable students to participate in active physical education.

(cf. 3514 – Environmental Safety)  
(cf. 5141.7 – Sun Safety)  
(cf. 5141.23 – Asthma Management)  
(cf. 6145.2 – Athletic Competition)

**Staffing**

Physical education instruction shall be delivered by appropriately credentialed teachers who may be assisted by instructional aides, paraprofessionals, and/or volunteers.

(cf. 1240 – Volunteer Assistance)  
(cf. 4112.2 – Certification)  
(cf. 4112.21 – Interns)  
(cf. 4113 – Assignment)  
(cf. 4222 – Teacher Aides/Paraprofessionals)

The district shall provide physical education teachers with continuing professional development, including classroom management and instructional strategies designed to keep students engaged and active and to enhance the quality of physical education instruction and assessment.

(cf. 4131 – Staff Development)  
(cf. 5121 – Grades/Evaluation of Student Achievement)

**Physical Fitness Testing**

The Superintendent or designee shall annually administer the physical fitness test designated by the State Board of Education (FITNESSGRAM) to students in grades 5 and 7. (Education Code 60800; 5 CCR 1041)

**Temporary Exemptions**

The Superintendent or designee may grant a student a temporary exemption from physical education under either of the following conditions: (Education Code 51241)

1. The student is ill or injured and a modified program to meet his/her needs cannot be provided.

**Instruction**

**PHYSICAL EDUCATION AND ACTIVITY**

2. The student is enrolled for one-half time or less.

**Program Evaluation**

The Superintendent or designee shall annually report to the Board each school's FITNESSGRAM results for each applicable grade level. The Superintendent or designee shall also report to the Board regarding the number of instructional minutes offered in physical education for each grade level and any other data agreed upon by the Board and the Superintendent or designee to evaluate program quality and the effectiveness of the district's program in meeting goals for physical activity and student well-being.

(cf. 0500 – Accountability)

(cf. 6190 – Evaluation of the Instructional Program)

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*Legal Reference:  
See next page*



**Instruction****PHYSICAL EDUCATION AND ACTIVITY**

## Legal Reference:

## EDUCATION CODE

220 Prohibition of discrimination

221.5 Sex equity in education

33126 School accountability report card

33350-33354 CDE responsibilities re: physical education

35256 School accountability report card

44250-44277 Credential types

49066 Grades; physical education class

51210 Course of study, grades 1-6

51220 Course of study, grades 7-12

51222 Physical education

51223 Physical education, elementary schools

51241 Temporary or permanent exemption from physical education

51242 Exemption from physical education for athletic program participants

52316 Excuse from attending physical education classes

60800 Physical performance test

## CODE OF REGULATIONS, TITLE 5

1040-1044 Physical performance test

1047-1048 Testing variations and accommodations

3051.5 Adapted physical education for individuals with exceptional needs

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance

10060 Criteria for high school physical education programs

80020 Additional assignment authorizations for specific credentials

80037 Designated subject teaching credential; special teaching authorization in physical education

80046.1 Added authorization to teach adapted physical education

## UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

## UNITED STATES CODE, TITLE 42

1758b Local wellness policy

## CODE OF FEDERAL REGULATIONS, TITLE 34

106.33 Nondiscrimination on the basis of sex; comparable facilities

106.34 Nondiscrimination on the basis of sex; access to classes and schools

300.108 Assistance to states for the education of children with disabilities; physical education

## ATTORNEY GENERAL OPINIONS

53 Ops.Cal.Atty.Gen. 230 (1970)

## COURT DECISIONS

Doe v. Albany Unified School District (2010) 190 Cal.App.4th 668

Cal200 et al. v. San Francisco Unified School District et al. (2013), San Francisco Superior Court, Case No. CGC-13-534975

**Instruction****PHYSICAL EDUCATION AND ACTIVITY**

Cal200 et al. v. Oakland Unified School District et al. (San Francisco Superior Court, Case No. CPF-14-513959)

Management Resources:

CSBA PUBLICATIONS

Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, 2012  
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012

Active Bodies, Active Minds: Physical Activity and Academic Achievement, Fact Sheet, February 2010

Maximizing Opportunities for Physical Activity Through Joint Use of Facilities, Policy Brief, rev. February 2010

Maximizing Opportunities for Physical Activity During the School Day, Fact Sheet, November 2009

Moderate to Vigorous Physical Activity in Physical Education to Improve Health and Academic Outcomes, Fact Sheet, November 2009

Physical Education and California Schools, Policy Brief, rev. October 2007

CALIFORNI DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools: Kindergarten through Grade 12, 2009

Physical Education Model Content Standards for California Public Schools: Kindergarten through Grade 12, January 2005

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index (SHI): Self-Assessment and Planning Guide, Elementary School, 2017

School Health Index (SHI): Self-Assessment and Planning Guide, Middle/High School, 2017

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

The Administrator's Assignment Manual, 2019

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

Physical Activity Guidelines for Americans, 2nd Edition, October 2018

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Project LEAN (Leaders Encouraging Activity and Nutrition):

<http://www.californiaprojectlean.org>

Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Educational Data System, California physical fitness: <http://www.eddata.com/projects/>

Healthy People 2010: <http://www.healthypeople.gov>

National Association for Sports and Physical Education: <http://www.pgpedia.com/n/national-association-sport-and-physical-education>

President's Council on Physical Fitness and Sports: [www.fitness.gov](http://www.fitness.gov)

U.S. Department of Health and Human Services: <http://www.health.gov>

Policy

**HUENEME ELEMENTARY SCHOOL DISTRICT**

Adopted: 04/03

Port Hueneme, California

Revised: 09/03, 03/04, 02/08, 06/16, pending 2nd reading 12/20

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HUENEME ELEMENTARY SCHOOL DISTRICT

BOARD AGENDA ITEM: DISCUSS CSBA BOARD SELF-EVALUATION SURVEY

BOARD MEETING DATE: December 14, 2020

FROM: Dr. Christine Walker, Superintendent

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STAFF COMMENT

RECOMMENDATION

For information only.

BACKGROUND

The Governing Board completed the Board Self-Evaluation Survey from the California School Boards Association (CSBA) this past November 2020 and will discuss the results.

# Board Self-Evaluation Result

Hueneme ESD



## 1. Conditions of Effective Governance

Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Board unity</b>						
1. The board is focused on achievement for all students.		4	0	0	0	1
2. The board is committed to a common vision.		4	1	0	0	0
3. The board stays focused on district priorities.		4	1	0	0	0
4. The board works well together.		5	0	0	0	0
5. The board commits the time to become informed.		3	1	1	0	0
6. Individual board members do not undermine board decisions.		5	0	0	0	0
<b>Roles and responsibilities</b>						
7. Board members agree on the role and responsibilities of the board and the superintendent.		5	0	0	0	0
8. Board members follow board agreements regarding speaking for the board.		5	0	0	0	0
9. Board members keep confidential matters confidential.		5	0	0	0	0
10. The board gives direction to the superintendent only at board meetings.		5	0	0	0	0
11. Individual board members do not attempt to direct the superintendent.		4	1	0	0	0



A strength for most members



A strength for simple majority



Area of growth for simple majority



Area of growth for most members

## 1. Conditions of Effective Governance

### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Board culture</b>						
12. The board treats the superintendent with respect.		5	0	0	0	0
13. The board manages internal conflicts in a productive manner.		5	0	0	0	0
14. Board members follow agreements on how they will act towards each other.		5	0	0	0	0
15. Board members treat each other with respect.		5	0	0	0	0
16. Board members demonstrate they understand other perspectives.		5	0	0	0	0
17. Board members usually discuss questions about agenda items with the superintendent prior to the board meeting.		3	2	0	0	0
<b>Board operations</b>						
18. The board governs within board-adopted policies, bylaws and protocols to manage board operations.		5	0	0	0	0
19. Board members receive timely information.		5	0	0	0	0
20. Board members receive adequate information.		5	0	0	0	0
21. All board members receive the same information.		5	0	0	0	0
22. Board members follow agreements about how to request clarifying or additional information about agenda items.		5	0	0	0	0
23. Board members follow agreements on how to bring up new ideas.		5	0	0	0	0
24. Board members follow agreements on how concerns from the community will be handled.		5	0	0	0	0



A strength for most members



A strength for simple majority



Area of growth for simple majority










Area of growth for most members

# 1. Conditions of Effective Governance





## Number of members responded

Almost Always	Often	Less Often	Rarely	Not Sure
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### Board meetings

25. The board agrees on the role of the board president in managing board meetings.		5	0	0	0	0
26. Board meeting agendas reflect district priorities.		5	0	0	0	0
27. Board members come to meetings prepared.		3	1	0	0	1
28. The board effectively uses data in its decision-making.		5	0	0	0	0
29. The board confines its meetings to a reasonable length of time.		5	0	0	0	0
30. There is a good relationship between how long the board spends on an agenda item and the importance of the item.		5	0	0	0	0
31. The board effectively manages community input at board meetings.		5	0	0	0	0

### Board development

32. The board agrees on the process for identifying officers.		5	0	0	0	0
33. The board plans for the development and training of the board.		4	0	1	0	0
34. The board effectively orients new members.		3	2	0	0	0
35. The board reviews its governance agreements regularly.		2	2	1	0	0



A strength for most members



A strength for simple majority



Area of growth for simple majority



Area of growth for most members

## 2. Board Responsibilities

### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Setting direction</b>						
36. The board provides opportunity for community input when developing the district's mission, core beliefs and vision.		4	1	0	0	0
37. The board adopts long-range priorities.		2	2	0	1	0
38. The board uses the district's mission, core beliefs and vision to drive district performance.		4	0	1	0	0
39. The board adopts clear and measurable indicators to assess district performance.		3	2	0	0	0
<b>Structure</b>						
40. The board adopts a fiscally responsible budget aligned to the district's vision and goals.		4	1	0	0	0
41. The board regularly monitors the fiscal health of the district.		5	0	0	0	0
42. The board has an effective process to review, revise and adopt policies.		5	0	0	0	0
43. The board establishes priorities for the district's collective bargaining process that support the district vision and goals.		4	0	0	1	0
<b>Support</b>						
44. The board demonstrates commitment to district priorities and goals.		4	1	0	0	0
45. The board demonstrates support for the superintendent in carrying out board directives.		5	0	0	0	0
46. The board is represented at key district events.		3	2	0	0	0
47. The board celebrates district accomplishments.		3	1	1	0	0



A strength for most members



A strength for simple majority




Area of growth for simple majority



Area of growth for most members

## 2. Board Responsibilities

### Number of members responded

		Almost Always	Often	Less Often	Rarely	Not Sure
<b>Accountability</b>						
48. The board monitors student progress against established benchmarks.		3	2	0	0	0
49. The board monitors progress towards district goals based on established success indicators.		3	1	1	0	0
50. The board monitors the implementation of the adopted budget.		3	2	0	0	0
51. The board monitors the implementation of board policies.		3	1	1	0	0
52. The board evaluates the performance of the board.		3	2	0	0	0
53. The board evaluates the performance of the superintendent based on established expectations.		5	0	0	0	0
<b>Community leadership</b>						
54. The board uses cohesive messages to communicate district priorities, goals and needs.		4	1	0	0	0
55. The board provides community leadership on educational issues.		3	1	0	1	0
56. The board pursues partnerships to support district efforts.		3	1	1	0	0
57. The board advocates on behalf of students and public education at the local, state and federal levels.		4	0	0	1	0
58. The board informs the community on district priorities, progress, needs and opportunities for involvement.		3	2	0	0	0



A strength for most members



A strength for simple majority



Area of growth for simple majority



Area of growth for most members