



## Under the Rainbow

## Feature Articles



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With programs and a tutorial
NEXT MONTH: Our favorite biology professor, Dr. Lane Lester, will dissect yourincome tax and provide a program that will help you do your own on CoCo.

Also, a really great program that will allow you to control the speed your listings scroll on the screen by using your joystick.
PLUS . . . More programs, tutorials and reviews on CoCo than you can find anywhere! Don't miss the February issue!

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## KUDOS FOR US

## Editor:

I have watched in utter amazement as the Rainbow has continued to grow and become the resource for the CoCo. My only complaint is that it has grown so fat that I simply cannot absorb all the information you publish in just one month.

I have never written to a magazine before, but I think (and hope) that you know that I am but one of many who must tell you every month what a great publication yours is. It is "the Bible" of the Color Computer world and I am pleased, as one of your initial subscribers, that I was able to-in effect-be in on the "creation."

The Rainbow isn't just the best Color Computer magazine I've ever seen. I think it's the best computer magazine I've ever been fortunate enough to read.

I know a lot of others feel this way. How come you don't print more letters from them in your Letters column? You should get your share of praise, too. I can't believe you get only a few laudatory letters every month.

James Charles
Manchester, NH
Editor's Note: I guess we blush and say many thanks, Mr. Charles. But, to answer your question, we do get quite a number of letters which say good things about the Rainbow and we print some of them, but nothing like all of them. The staff here very much appreciates all your good thoughts. But, frankly, we try to make our Letters column a source of news and information exchange-not a "puff place" for the magazine.

## KEEP THE MACHINE OILED

## Editor:

This is to express my extreme satisfaction with "Charlie's Machine."

Thanks to Mr. Roslund's Minimon and Auto Repeat programs, I have learned much more about the workings of the Color Computer. The programs in this column are among the few which I take the time to type in. I look forward each month to reading his column and hope that it will continue to provide readers with a glimpse at machine language programming.

Anthony Byorick
Biloxi, MS

## HEAT'S ON AGAIN

## Editor:

Please add my name to the list of all others who have asked for a "Beginner's" column in
your fantastic magazine.
A beginner's question: How long can you turn on-and turn off-an 80C without any harm to the machine?

Yves Bourgon<br>Lauzon, Quebec

> Editor's Note: As to how long you can keep CoCo on, look at the letter below, but we would not advise it. There shouldn't be a practical limit to the amount of time you can keep it on-in terms of your use. We would not keep it on for days and days, though.
> As to the beginner's column, see Dick White's new Bits and Bytes this month and Joe Kolar's Basic Training, which began last month.

Editor:
I keep reading about heat problems with CoCo, and ads for LEDs to tell you when it's on or off. I've had my CoCo for about two years, and the only time it's shut offis when I go on vacation. I have the Radio Shack 32 K upgrade, no disk, and have never had a problem with my machine.

Given the facts, what reason would there be to shut it off after each use?

Your magazine is great, keep up the good work.

Arnold Brager
Las Vegas, NV

## A LOT OF BARRELS

## Editor:

I have scored 112,500 points on DUNKEY MUNKEY and I was wondering if anybody has a score that beats that score. Jarrod Hollinghead Biloxi, MS

## A RAINBOW INDEX?

## Editor:

When my husband and I bought our 80C last winter we knew that there wasn't a great deal of software available. We also realized that it would be only a matter of time until the software was written. We were delighted to discover your magazine and are thrilled with the progress it has made in a year.

Is there any plan to include an index in one issue a year that would cover the year past? If not, we plan to use the UNID ATFL program which was in your June issue to index articles and programs for our own use.

Thank you for a great magazine.
Barbara Gill
Remlik, VA

Editor's Note: We do plan an index one of these days. Honestly, we have been so busy publishing the magazine that we just have not had time for an index. But we will. In the meantime, we understand that the UNIDATFL program sold commercially includes an index to the Rainbow, at least for the first year.

## HAT'S OFF FOR HELP

Editor:
Some good news!
One of your loyal readers saw the article on Color Disk Scripsit and figured out the problems I was having with my printer and the program.

My hat is off to Mr. Gordon Black of Pittsburgh, Pa. Gordon reasoned out the problem and called me long distance to offer the solution.

The program is coded to run on the "7-bit" pattern (1.0 chip). My computer has the 1.I chip, so it was necessary to re-program the printer to accept only 7 bits.

His solution works! I guess this really proves that readers of the Rainbow are the smartest and most helpful to other CoCo users. (The graphic screen problem is still with me, but another reader may have that answer, so I am not concerned.)

Robert E. Foiles
Lancaster, PA

## BOUQUETS AND BRICKBATS

## Editor:

I now have 32 K thanks to JARB software. This is a very good $16 / 32 \mathrm{~K}$ upgrade kit. Why? First class parts. And the best instructions you will find anywhere.
C. Whitfield

Baltimore, MD

Editor:
I have a few remarks which may be of interest to other readers of your very informative magazine:
I) For those who have early model computers and disks: when I connected my drive I got not only the screen interference about which Radio Shack warns, but also a number of disk IO errors about which Radio Shack does not warn you. When I brought the computer in for the grounding (which RS will do for free) I not only got away from the interference, but the $I O$ errors were cured too.
2) A further note on $T E L E W$ RITER: Yes,
it's as good as the reviews say. I've been using it for several months now and have had only two minor problems. Once the print-out put out garbage from somewhere instead of a line feed, although this corrected itself the second time I printed it. The second problem is that I have never been able to get the embedded font change to work-that's the command in the text which allows the use of different fonts without messing with the printer. I don't use this feature a great dealbut I might if it worked-so it isn't a big problem. The big problem, though, is that I wrote to Cognitec about these problems twice, one month ago and two months ago, and haven't gotten a reply to either letter. I recall the reviews I read saying how helpful the people at Cognitec were, and I just hope that they don't reserve their helpfulness for magazine reviewers. If you plan to use the embedded font commands, or if you don't like the feeling that once you've bought it you're on your own, you might keep this in mind, although I don't know of another editor with all these features.

Now, is anyone else having their disk drives write over parts of their saved programs?

Duff Kennedy
Santa Barbara, CA

## Editor:

The reason for my letter is to relate an experience I had recently with one of your advertisers. On page 94 of the September issue is an ad for Snake Mountain Software. They advertise a software called The Solution. At a price of $\$ 12.95$ I was a bit skeptical about it doing everything they say it will do. After several weeks of mulling it over, on Monday, the first of November, I sent my hard-earned money off to North Carolina. One week, to the day, later my The Solution arrived. I cannot put in words how much more enjoyable it is now to use my CoCo. The program is everything the ad says it is and is, in my opinion, the greatest bargain in software for the Color Computer that I have seen.

By the way, I'm using an NEC green screen monitor with the above software and now my little CoCo looks just like one of the "Big Boy" computers.

Harvey A. Dapeer
San Antonio, TX

## Editor:

Spectral Associates has some excellent software, yet one of the most innovative and addictive games I've come across yet is their non-M.L., non-hi-res, 16 K offering called "Eyewitness."

The game is a sort of observation test for up to four players, and is never the same twice in a row. I'll bet that after all the shoot-em-ups are retired to mildew away in their cassette racks, the owner of this game will still be CLOADing regularly. (Especially when friends drop in with a six-pack!)

For only about 12 bucks the game comes with a unique solitare game called "KLONDIKE."

Al Piscitelli East Haven, CT

## GHOST IN THE PRINTER?

## Editor:

While recently playing a game of GHOST GOBBLER, with my printer (Epson MX-80 $\mathrm{F} / \mathrm{T}$ ) on, a line of garbage got printed as I ate a ghost. Testing later it happened again when I ate a ghost. But not at the same screen or score. I think it depends on how you eat the monsters, any ideas?

Also, there is a Color BBS in our area that just opened up. I have not had a chance to download anything, but there is a download section for Color Computers I know. The number is (716) 889-4473 from Rochester, NY.

Congratulations on a fine magazine! I plan to renew my subscriptions until I'm broke!

Doug Tooms
Rochester, NY

## PROGRESS BACKWARDS

## Editor:

Up until the day I received the November issue of the Rainbow, I had thought you were making tremendous progress. Then I plucked the November issue from my mailbox and discovered something had happened.

That issue had shrunken mightily from the previous issues, back to the size of the first ones. Even worse, when I opened the magazine $I$ discovered someone had forgotten to count. The page numbers jumped from 4 to 135 . Surely this could not be the fault of the careful postal workers, who ensure that each piece of mail, especially magazines, reach the subscriber in mint condition.

Virginia Lepley
Tallahassee, FL

> Editor's Note: We hope this will not be a problem any more, now that we have gone to "perfect binding". But, please, let us repeat that we do send out every magazine every month and that if you have some problems with delivery, complain long, bitterly and loud to your local postal authorities. And, if your issue does not arrive by the $\mathbf{2 5}$ th of the month, drop us a card. We'll replace it even though it is usually not our fault. The exception to this is if you have moved and did not notify us. Then, we're forced to charge you for the replacement copy.

## CLUBS, CLUBS, CLUBS

## Editor:

The Willamette Valley Color Computer Users meet every 4th Tuesday of the month in Room F-58 of Churchill High School. For more information contact Brian James, WVCCU, Churchill High School, 1850 Bailey Hill Road, Eugene, OR 97405.

Brian James Eugene, $O R$

## Editor:

I would very much appreciate it if you would inform your readers in Canada that
there is a new Color Computer Users Group in Burlington, Ontario. We meet once a month at the Burlington Central Arena on Drury Lane, from 7 p.m. to Il p.m. Anyone requiring more information may call or write me at (416) 639-3812, 1249 Northshore Blvd., Apt.1005, Burlington, Ontario, L7S 1C4.

## Brent Bogle <br> Burlington, Ontario

Editor:
I would like to announce the formation of a CoCo club on the south shore of Montreal. For information write to 1686 Pl . Dauphin Chambly P.Q., Canada, J3L 4M7, or phone 658-3087.

Pierre Berthiaume
Chambly, Quebec

## Editor:

Please announce the existence of the ALGOMA Color Computer Club. We now have 20 members and have only been in existence for three months. The club meets at the Sacred Heart School in Sault Ste. Marie, Ontario, on the First Thursday and the Third Tuesday every month at 7 p.m. I am the secretary and can be reached at P.O. Box 250, Echo Bay, Ontario, P0S 1 C 0.

Jim Payette
Echo Bay,

## Editor:

I would like to announce the formation of the Jacksonville Color Computer Club. For more information call Bill Brown at 7210282 or write to me at 2411 Hirsch Ave., Jacksonville, FL 32216.

William H. Brown III
Jacksonville, FL

Editor:
We are trying to form a CoCo Club in Columbia, S.C. People can contact me at 6016 Yorkshire Drive, Columbia, S.C. 29209.

Ed Sehlhorst
Columbia, SC

## Editor:

Would you please publish that a Color Computer User's Group has been formed in Philadelphia in conjunction with PACSPhiladelphia Area Computer Society?

It meets the third Saturday of each month at LaSalle College at 20th Street and Olney Avenue. Anyone wishing information may contact me at 567-4276 or Apt. 1626 Kennedy House, 1901 J. F. Kennedy Blvd., Philadelphia 19103.
A. Arnold Weiss

Philadelphia, PA

## PRICE INCREASE

Editor:
According to your November issue, the Rainb ow is going to increase its subscription rates!
I can't say I blame you-can't imagine how you have packed so much into your
issues so long! Though I am very much a beginner to the Computer Age, and at my age I feel like it is a foreign world, I am enjoying the challenge. And, your magazine has been a tremendous help. I immediately sent for all back issues. So, I do appreciate your growth and understand the price increase. As long as your content maintains the quality you started, no one should complain about the price!

Priscilla A. Hall
Hampton, NH

## LIKES RAINBOW TAPE

## Editor:

I've received the May, June and July Rainbow On Tape, and I'm very satisfied with the quality. John Waclo's NFL programs a rean excellent piece of work. The Universal Data File program from June doesn't work properly-doesn't sort and loses the file sometimes after it is accessed. The TESTEM program from May has worked well and will be used much this school year.

I would like to see an article covering all the programming utilities, comparing their features, etc. I'm getting confused by all the competing advertisements for these programs.

Is there a possible scandal involving the quality of the 80 C Disk Drive? Do you get much negative feedback about bad drives? I've seen some letters to you and others, and you had an item presumably from Radio Shack that indicated the early drives may have been lemons. I ask because I've got one and still have it. I hope to make an exchange with RS but it hasn't happened yet. Are the newer drives better? Is there a "Brand X" substitute available?

Some tips about the 80C Disk Drive I've picked up: Use an ink or typewriter eraser on the ROM contacts to clean off the tarnish which clears up the most common problems. When having trouble formatting a disk, liberally use a bulk eraser. You may have to use it more than once to get the DSK INI0 to work.

Your publication has constantly improved and I look forward to it each month. Keep up the good work.
H. Richard Pearce Havertown, PA

Editor's Note: Your UNIDATFL problems should have been cleared up with the corrections we printed and Arnold Weiss' reprise on the program.

We know of no "scandal" involving the Radio Shack drives. Some of the earlier ones had some problems which were, to the best we have been able to tell, fixed by Radio Shack at no charge. By the way, your tips on cleaning the contacts are something everyone should heed. It is a good and inexpensive way to clear up most of the problems associated with disk drives. As to a "Brand X" drive, no one has seen fit to ask us to evaluate their product. There might be a reason for that.

Editor's Notes...

## PRINT \#-2,

As you can see, some of the changes which we said we would be making to the Rainbow are coming to pass both a month ago and this month.

One of the more evident changes was a month ago when we went to a squareback magazine. It is called "perfect" binding and the reason that we did so was because we have just grown so rapidly that we were not able to staple the magazine any more. Besides, we hope that it will make it easier for you to find the Rainbow on your shelves now that you will be able to see the cover date on the spine.

Another change occurs this month, the advent of so-called "slick" pages. We know that some of you have written that you prefer the non-glossy pages that we had been using because light seemed to reflect on the kind that we are using in this issue. Also, several of you had commented that "slick" pages tend to rub off and get messy.

In going to these pages, we hope to dress the Rainbow up a little more than has been the case in the past. We are aware of the possible reflection problem, and hope that you will let us know your reaction to it, especially in contrast to the nice way that the magazine actually looks.

As to ink smears, we think we have eliminated that problem. Our printer runs each page through a varnish as it comes off
 the press and then fast-drys it. This, in effect, leaves a coating on the pages that should make them resistant to smears. There may be a little, but we are advised that it won't be significant, if it occurs at all. Sure, this costs us a little more, but we are most willing to do it to make sure you-our readers-do not have problems with ink smears.

Another thing which (I hope) is evident is a new design inside. We had pretty much been going along doing design on an ad hoc basis, but now we have a real designer and artist on permanent staff. One of her first duties was to redesign (actually, design for the first time) the magazine. We hope that what we've done will make it easier for you to read and use. Let us know your thoughts and reactions.

And, I hope that by now (I'm sure you don't turn to this column first off) you have noticed what we feel is a Rainbow first: The first color centerfold ever to run in a computer magazine! We wanted to do something special for the Adventure Contest Issue-so we commissioned Fred Crawford to do the poster which appears in the center. You can tear it out easily and we hope it will decorate the wall of your CoCo room while you type in the listings for our two winning Adventures. By the way, Fred also did the cover this month and I am sure you will admit that he's a really talented artist. Expect to be seeing more of his work in the Rainbow.

I hope that you noticed, too, the little boxes with the RAINBOW CHEK on each program of any length that we have listed. This is going to be a permanent feature. Dennis Lewandowski, our Assembly Language columnist, wrote this utility to help you enter in programs without error.

We have gone to the trouble to copyright the program and trademark the name. That's really not important. What is important, however, is that we will willingly make available the $R A I N B O W C H E K$ program to any other publication that wishes to use it. Its sole purpose is to make it easier for you to key programs into CoCo without making typing errors. We are hopeful others will use it so that we can have a standard way to check programs.

You can use this in your CoCo Club and User Group newsletters, too. Permission to reprint the program is granted here. All you have to do is include the notice that the program is ${ }^{\circledR}$ the Rainbow, 1983. And, in using the program to publish the actual checks, merely use a trademark symbol with the words $R A I N B O W C H E K$ the first time you use it. A note should appear somewhere saying this is a trademark of the Rainbow. We do want to have this


## FUIHEU <br> GOFTWARE

DEALERS . . QUALITY SOFT MMBLE FOR IMMEDIATE SHIPMENT.
TDP-100 AVALAIT

## Basic Training...

## BASICally, It's Organization That Counts In A Program

## by Joseph Kolar <br> Rainbow Contributing Editor

If you are up to date with us on all the suggestions we made last month, the time has now come for you to organize your reference notebooks.

First of all, why take notes? Why notebooks? You may find information of interest that you figure is important, but that you are not likely to remember. Write it down! You may find information that is not needed at present but you have that instinctive feeling that you will need it in the future. Write it down! You'll find that if you paraphrase some information into your own familiar vocabulary or style, you will be more likely to make sense out of it, and thus, remember it. Write it down!

When you get in the habit of putting the vital information on paper, you are being creative. You are creating your very own personal reference file.

At this point, you might just as well organize your efforts, and there is an inexpensive way to create your personal reference file. Purchase four one-subject, spiral bound, ruled notebooks. Get one each with a yellow, red, blue, and green cover.

To set up your notebooks, get a black, felt-tipped pen, and number each sheet(not each page) in the lower right-hand corner. The inside cover should be blank. About an inch in from the left edge of the inside cover, rule a double vertical line, top to bottom. About an inch from the top, rule a double horizontal line. Then at about three-eighths inch intervals, draw horizontal lines to the bottom of the cover. With a red-tipped felt pen, print 'page'in the upper left-hand corner. Then, in the large area to the right of your double vertical line, neatly center and print the word "contents."

On the outside cover, stick a piece of gummed tape suitable for labeling (neatly trimmed and centered), an inch from the top. Put a second piece of tape over the subject/name area, or about one to two inches from the bottom of the cover.

Need I say "Do the same to the other notebooks?"
When you determine what the contents of a notebook will be, (hints), (subroutines), (color hints), (graphics), whatever, depending on your own requirements, mark the two labels you stuck on the cover. Use a black felt-tipped pen for best results.

The color of the notebook cover will be a color-coded hint, giving you a clue as to its contents.

Let us run through an example that will show how you can format your notes. Remember, this is just an idea. You should do it in any way that is easy for you and which is meaningful to you.

Use two pens. One that writes in either black or blue and one that writes in red. In black ink, print a title that has meaning to you, centered, on the top line of the page you numbered with a one.

Skip a line and, starting at the red vertical line, print an opening statement, if any. Then skip a line and print the title of the book, for instance, "example". Skip a line and, using the red pen, print in the lines of your program or subroutine. To the left of the red vertical line, print the line number, and then print the contents of the line to the right of the vertical red line. When you are finished, look over your handiwork, making sure it is accurately copied. Underline in black anything you believe needs special emphasis.

Skip a line and use the black pen to explain what you did,
and what its significance is to you. Use words that are meaningful to you.

Here is a sample of what I mean. I thought it would be good to keep it for a reference, since I was not likely to memorize it. I copied it from some publication long forgotten.

## RANDOMIZE

On start-up, the computer will give the same sequence of random numbers each time it is started up. This may not be desirable in some instances.

## EXAMPLE:

10 REM (RANDOMIZE) TEST PROGRAM
20 PRINT "RANDOMIZE"
30 FOR X $=1$ TO 8
40 PRINT RND(0)
50 NEXT X
100 END
Change line 20 and add lines 22 to 28
20 PRINT "ENTER WHOLE NUMBER (SEED) FOR RND";
22 INPUT S
24 FOR I = I TO S
26 X=RND(0)
28 NEXT I
NOTE: This should cause a new generation of random numbers for the (RND) function each time the program is run. Run the program a few times using different numbers. Since, every time the computer is started up, the same sequence of numbers is generated; the top of the list of random numbers is "thrown away" and the list starts with the ( $\mathrm{S}+\mathrm{I}$ ) entry.

If you need more space for your notes, continue on the reverse of Page I. You may want to print a reference at the bottom line to show from which source you copied the notes, especially if you extracted it from a longer article. For example: (Rainbow, Pg. 70, Feb. 82).

When the whole thing is completed to your satisfaction, go to the inside cover. With a black pen enter the page number, and under the 'contents' enter the title or some other words that are meaningful to you. By the way, there are other ways to generate different starting numbers, but I wanted this down on paper for my own interest and benefit.

To review briefly, you will find lots of things of interest that will catch your eye when reading magazines such as the Rainbow, or Radio Shack's TRS-80 Microcomputer News. You will also notice interesting items when you are keying (or typing) in programs, or some interesting subroutines that you may want to have available for future reference. If you want to keep a record of them, you now know what to do. Write it up in the appropriate color-coded notebook, preferably using your own words.

There is one other reference tool you will want, but it properly belongs to the subject of the next article. Purchase one more notebook, but don't set it up.

If you have any notes, now is the time to give them a permanent home. So, take some time out from computing, get your reference volumes organized, and you'll have fun! Fun? Congratulations! You have just begun the process of writing your personal reference library in a painless manner. You didn't know you could write a book, did you? Well, look what computing has done. It made you an author! That's pretty good.

Next month we'll talk about organizing your tapes, and since organization is the key to creative freedom, please stay with us. It will all help you to have fun doing your thing on



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I look for this to be an on-going column on a variety of Basic Language topics. We will talk about some things that are in the manuals, perhaps in a middle section that you have not gotten around to reading. More interesting, and equally useful, will be some investigations of ways to use commands and statements that are not in the manuals. And we will digress to discuss some non-code issues like the place of Basic among other languages, programming practices, program structure and the like. While I probably will not be able to answer readers' questions personally, those directed to me through the Rainbow will impact the selection of topics for the column.

Basic is a controversial language. Computer scientists evil-eye and bad-mouth Basic, yet virtually all standard microcomputers come with a Basic Interpreter. Who is not getting what message? Or thumb through the Rainbow and note the information and ads on other languages. There is an assembly language column. Ads for Pascal and Forth speak of structured programming and program speed. Thumb through other computer magazines, particularly those for older systems, and note the variety of programming languages a vailable, each claiming significant benefits to the user. Yet it is no accident your 80C comes with Basic.

As initially devised at Dartmouth, Basic was designed for use in teaching programming. The language was interpreted so that the code could be run quickly and the students could get rapid feedback on the results of their efforts. The language used memory economically, a major virtue when memory is scarce and expensive. In the 60's and 70's, Basic came under attack as memory constraints loosened and structured programming concepts were developed, designed to make programs more easily debugged and changed. Pascal and PL-1, to name two examples, are designed to force structuring on the user. Basic does not require much of the user except correct syntax. One can write a totally confusing Basic program that will work.

The advent of the microcomputer forced a choice of language. About the time the fathers of the Apple were designing hardware in a garage in California, pirated copies of a new Basic Interpreter were circulating in the same area. Only six years ago, memoryfor a microcomputer was costly. In addition, a microcomputer is highly interactive with its user. Basic was the perfect choice for the language for the new machines. The pirated Basic Interpreter was good enough that its author was found and contracts entered. Obviously, one does not put stolen sof tware in a commercial

# The Use of Basic: Some Weaknesses, Some Solutions 

by Richard A. White Rainbow Contributing Editor

computer if one is shooting for the big time. Thus, Microsoft came into being by supplying a better Basic. Their Basic in 80 C is the best yet for an eight-bit microcomputer, and corrects some of the faults previously found with Basic.

Still, Extended Color Basic can be slow. If you just start writing without program planning, you can still end up with a spaghetti program that will be indecipherable a week after you write it. In big programs you will still have trouble keeping track of what variables you used for what and where. But with care and planning, Basic will serve a large number of needs. The key is to use it right, and this takes experience.

Program structure means program organization. Some languages require that variables, files, data structures and other attributes be declared at the beginning. Generous use of remarks is encouraged, and specific indentation formats are strongly suggested. Structuring also deals with what should be in subroutines, what should be in the main procedure and how the procedures flow. Much of this is optional in Basic; some is just good practice in any language.

Clarity should be as important a goal in Basic as it is in other languages. There are a number of ways to write clear programs. I use the procedures that follow and find them valuable.

1. Define specific program functions and put the code for each function in its own module with introductory REM's. Assign a specific set of lines to a module. Blocks of 100 lines are convenient and will meet most needs. You will always know a module begins at an even hundred and can go right to the one you want. But this uses memory and slows program execution. Here we can have our cake and eat it, too, by using one of the utility programs advertized in the Rainbow to strip out spaces and REM. Then use RENUM to renumber starting at line 0 in single line increments. Call your original the "Source," to be used when making changes while the compressed program is the version to run.
2. Minimize looping back. The procedure should flow from start to end and loop only to repeat the routine or a portion of $i t$.
3. Use $I F \ldots T H E N . . . E L S E$ to minimize jumping forward. Many times all the code for the choices can be contained after THEN and ELSE on one line, so that the procedure can continue on the next line. Some forms of Basic don't have $E L S E$. Apple doesn't and Apple owners pay extra for the lack. To illustrate, which is clearer to you?

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10 If $\mathrm{X}=0$ THEN PRINT "FALSE": X=1 ELSE PRINT "TRUE"
20 END
or
10 IF X=0 THEN 30
20 PRINT "TRUE": X=1: GOTO40
30 PRINT "FALSE"
40 END
4. Put all subroutines in one of two places. Frequently called subroutines, including those that affect program speed, should be at the front of the program. I reserve lines 5 to 99 for these. These should not be more than three or four lines. Line number spacing of two is good. Putting subroutines here serves two functions. First, the computer finds them quickly when speed counts. Second, you save bytes, since the number in the GOSUB is only one or two bytes long. Infrequently called routines, particularly program initialization code, should be at the end of the program. Each time a subroutine is called, or the computer is sent to a specific line, it starts at the beginning of the program and searches until it finds that line. The fewer Ines it passes to find the needed line, the faster the search will be. It follows that speed is compromized if the computer is continually searching over code it has used and will not use again. Clarity comes from having only two places to look for subroutine at the end of the module that calls it when only that module uses it.
5. The same reasoning used above also applies to the ordering of main program modules, provided they are called separately. Those used most frequently are put in front of the occasionally-used ones. In a file program, the input module is used far more than the save-to-tape or disk module, and should come to the front. Modules that are used in order should be placed in order in the program.
6. Menus should be placed where they are used in the program. A menu's text provides valuable information on the branching of the program that follows. If menu choices are numbered from one, up in sequence, the ON I GOTO $X X X, Y Y Y, Z Z Z$ or ON I GOSUB XXX,YYY,ZZZ commands can be used. It is easy to read a listing, see which number corresponds to the code block you want, and then drop down to the $O N I$ statement and count across to find the target line number. Memory conservation sometimes forces use of strings defined elsewhere in the program in menu text. When this is done, the advantage of reading the menu code to know what options are there, and where to go for their code, is lost. Programming is a series of compromises. It is up to you to know what your options are, and to make sure that your choices are educated ones and not guesses or blind repetition of past practices.

Though I introduced program structuring for purposes of easy trouble shooting and modification, the proposed structure facilitates program speed, as well. Memory use was another consideration. Clarity, memory, and speed are like three corners of a triangle. You cannot be at all three points at once. You can, however, make choices that shorten the sides of the triangle and get you close to where you want to be. It takes careful thought and planning at the start, so you don't end up redoing too much. Don't be upset when you don't get what you want the first or second time. Remember, all good commercial programs have version numbers, and Version 1.0 is the first one offered for sale, not the first one of the development process. ®

# Create A Character File Program 

By Bill Nolan<br>Rainbow Contributing Editor

(Mr. Nolan, an experienced Dungeonmaster in a popular fantasy role playing game on a weekly basis, is the president of Prickly-Pear Software.)
Well, the holidays are over, and some of us survived the ordeal! I'm glad to see you are all back here with me again in 1983, and I want to take this opportunity to congratulate the Rainbow on a super December issue. Very impressive, Mr. Falk!

This month we will talk about how to create a program which will help you store and update all of the information needed to keep track of a fantasy character. We will start at the very beginning on this one so you can watch the program take shape. Whenever you decide to write a new program, the first thing you need to do is determine exactly what you want the program to accomplish for you. This step is of ten skipped, and is the reason so many programs seem to have been written in a vacuum.

Remember, the most important thing when writing a program is knowledge of the problem you want solved. Knowledge of the computer and programming technique are far less important! In other words, don't let yourself be intimidated by the computer. Just look at how much bigger you are!

Also, don't let yourself be intimidated by those who would have you believe there is only one way to write a basic
program. Usually these people will refer to a nebulous concept called "structure," and imply (or state openly) that if a program lacks "structure" it is somehow sinful.

Programming can be approached (and taught) as either a science or an art, and those who teach it as an art encourage their students to develop their own style, and thus their own distinctive "structure." A uniformity of style or structure is only important in two settings. If you are a student in a programming class, the instructor needs all work handed in to be similar in structure. Otherwise grading would be a nightmare. Those of you who work closely with other programmers will also need to write with a similar style, because the parts will not blend together easily unless you do.

The great majority of you are not in either of these situations, though, and are not so heavily constricted as to style. Basic is a language, and there are many authors who use it effectively, just as many authors use English effectively, although their individual styles may differ wildly. So, avoid using GOTO (as the advocates of "structure" recommend) if it causes you problems, but if it doesn't, don't worry about it.

Now, what do we want accomplished by our character record program? First, we have to store the character's name, ability scores, and other basic stats. It would be a good idea to be able to keep a complete list of possessions and money, and we will certainly need to keep track of magic items and the charges they have remaining.

We will want to be able to keep track of level, hit points and injuries, and if the character has special abilities such as magic spell use or thieving abilities, we will want to keep track of these, also. If we are to make this complete, we will need to know about proficiency with various weapons and

saving throws, and I'm sure more things will come to mind as we go along.

Once we have all this information in the computer, we will need to be able to manipulate it in various ways. We will want to be able to save it to tape or disk, or output it to a

printer, and we will want to be able to examine and change any item as desired. Since we will want to be able to jump easily to any part of the program quickly, we will want to have some kind of a "menu" of program functions available.

Once we have decided what we want the program to accomplish, we can decide how we want to organize it. When writing a fairly complex program like this one, I find it helpful to divide it up into a bunch of little programs, and then write each one separately. In this case, for example, we could write a program starting at line number 10 that will print the menu on the screen and then get our input from the keyboard before branching (GOTO or GOSUB) to one of the other sub-programs.

Then, we could write another little program at line
number 1000 to allow us to start a new character record from scratch; one at line number 2000 to load an existing character from tape or disk; another at line number 3000 to save a character out on tape or disk; another at 4000 to update the basic stats; another at 5000 to keep track of possessions, and so on until our big program does everything we want it to do (or we run out of memory). In this way, we may end up with a long and complex program, but we will only have to write several short and easy programs.

Some things will have to be kept track of while we do all this. Start two lists, and keep them up without fail. The first is a list of variables used in the program, and the second is a list of line numbers where the various sub-programs start. These will be necessary as we go along. If you don't already have the habit, I also recommend strongly that you start now to save a copy of your developing program to tape or disk every half hour or so to avoid losing a lot of time in case of a power outage or other tragedy. Better yet, save it at least twice, on different tapes or disks, and store them in different houses (in case of fire).

Next month we will start the actual writing of the program, so if you think I'm leaving anything major out of the character record program, let me know quickly. I'm sure that some things will come to me as soon as I mail this column off, but I can use all the help I can get. By the way, have you ever noticed how some writers always use we when referring to themselves alone? I have always been fascinated by this, as I assume these people either have royal blood (or a mouse in their pocket).

You can write me at: Prickly-Pear Software, 9822 E. Stella Rd., Tucson, AZ 85730, (602)886-1505.

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## (PART TWO OF A THREE-PART SERIES)

## Go Adventuring With GAPAD

## by Geoff Wells

Last month, in the first of this three-part series, we printed the general all purpose adventure driver. If you followed the suggestions in that article you will now be ready to add your own data statements to the program and create your own original adventure. We will start with a brief description of how the program operates and what each module does.
After identification and dimensioning, the data statements are read into the appropriate arrays, and the players' starting location is set at line 90 . The code string in MC\$(X,Y) is pulled apart in line 100 and used to build the location description and possible directions allowed. Lines 110-150 construct the location description ( $\mathrm{L} \$$ ) from the words and phrases stored in data lines 1000-1999. The visible object string (OB\$) is built at line 160, and the results are printed by the subroutine at 500 (which will print a string of any length without splitting words at the end of a line). Line 200 waits for input; sequence 210-211 checks for valid one-word commands and directs program flow if one is found, 220-320 checks the first and second words to see if they are recognized, and line 330 sends the program to the area dealing with the first word. Sequence 600-607 takes care of direction commands, 610-614 prints the inventory and line 650 gives any 'help' you decide the player should get. 700 and 800 save or load a game in progress. 1000-3600 is where you decide what happens for various valid command

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Editor's note: Last month, in Geoff Wellsfirst installment of the GAPAD series, he mentioned some program changes which would allow you to run the program and check for any typing errors. If you were unable to find the list, we must admit it's because we slipped up and forgot to include it along with the regular program listing. Geoff called us recently from The Data Man, the company he owns in Hamilton, Ontario, to kindly bring this to our attention. You will find those listing changes with this month's Corrections on page 188.
combinations. Remember, only valid combinations will reach this point. Commands like 'GET RIVER' or 'EAT DOOR' have already been eliminated.

Now we get to the data statements. This will probably sound more difficult than it really is, but if you can't follow the logic maybe you will be able to sort it all out by referring to the completed program in next month's Rainbow.

The location descriptions are built from words and phrases in data lines 10000-19999. The program is presently set to add four phrases together but you can change that as necessary. Count the total number of elements in each of the four groups and put these values in the FOR NEXT loops of lines 120-150. Data lines 20000-29999 contain the first three letters of the first command words that you wish to recognize. The single letter in each data pair is used in line 330 as the $O N G O S U B$ number. It is also used in line 310 to check for compatibility with the second word in the command. Note that words of similar meaning such as GET and TAKE or $D R O P$ and PUT have the same letter. If you make any changes to the list supplied you will have to change the $D I M F W \$(40), F C \$(40)$ in line 10 and the $F O R$ NEXT loops in lines 40 and 260.

Lines 30000-39999 hold the data pairs for the first three letters of the second command word and the code letters for the first words with which they are compatible. For example a lamp can be GOT, DROPPED, and EXAMINED but not $K I L L E D$, so the code letters for lamp would contain A B and C but not G . The number of data pairs you are using in this group goes into the $D I M S W \$(\# \#), S C \$(\# \#)$ of line 10 and the FOR NEXT loops in lines 50 and 280. The codes in lines 40000-49999 are for the two dimensional array $\mathrm{MC}(\mathrm{X}, \mathrm{Y})$. The two dimensions are for the map coordinates $\mathrm{X}, \mathrm{Y}$ and are read in columns, with X stepping once for every column of Y. The first six bits in the code are NSEWUD for the directions the player is allowed to move from that particular location. If a direction is not permitted, then replace the letter with an asterisk. This code can be altered during play using MID if, for example, a door is opened or a passageway cleared. The remainder of the code is used to build L\$ (location description) from the four data sets beginning at line 1000. The two bits of each of the four numbers points to the position in the data group of the phrase you wish to use.

The last data group, staring at line 50000 is for the objects you will find along your way. There are four elements to each group; the $\mathrm{X}, \mathrm{Y}$ coordinates of the object, read by $\operatorname{OL}(\$ \$, 0)$ and $\mathrm{OL}(\$ \$, 1)$. The complete description OD $\$(\$ \$)$ and the object keyword $\mathrm{OK} \$(\$ \$) . \$ \$$ is the total number of objects in your game and goes in lines $10,70,160,611$, and 1100.

The number of things a player can carry at one time goes into the DIM IN\$(\%\%) line 10 and the NF loop lines 611 , 1000,1010 , and 1100. All you need now is some code to check for a winning situation and your adventure is complete.

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# And Now... The Envelope, Please! <br> By Jim Reed <br> Rainbow Managing Editor 

Editor's Note: Jim Reed's long-suffering better half, Dorris, shares her husband's interest in computers, but is a bit worried about the effect of his spending so much time with these Adventure programs.
"He's working them mostly at night -- and late at night," she reported recently. "He hardly sees the light of day.
"The TDP couldn't be turning him into a vampire, could it?"

From New York to California, Wisconsin to Florida...from Sawmill Road to the 12000 block of West Balboa Drive, from mid-America and central Canada, too...from 4 K to 32 K ...graphics and non-graphic...the entries in the firstannual Rainbow Adventure Contest came in.
What a variety! A plane crashes in the jungle...a love boat island hops.... carpet flies...a horse runs away...a Trans Am car needs a driver...a space station seems to run itself. Throw in a heaping helping of creaky old mansions, eerie castles, underground tunnels and traps, traps, traps.
You think judging an adventure contest is easy, do you? Well, we've been thrown in pits, bitten by snakes, blown to bits by a self-made bomb, flash-fried by dragon breath, caught in cobwebs, surrounded by fire, poisoned by arrows, needles and spiders, drowned in blood, nibbled on by piranha and crocodiles, hacked by an axe, strangled, shot, beheaded, eaten alive and brutally slain by every monster imaginable: dragons, zombies, lizards, hydras, giants, robots, demons, harpies, trolls, wererats, burglars, wizards and even ants. Invariably, a replay of an adventurer is simply death warmed over.

The funny thing about all this is that you can hardly wait to get your turn at bat, can you? Well, your time is coming-in this issue of the Rainbow. For your personal pleasure and family entertainment, we have selected from the dealers of death the very best architects of annihilation. The envelope, please!

The winners are...You! The readers of the Rainbow, for we are printing the entire listings on the two top winners' programs, the grand prize winner for a graphics adventure and the top eliminator, so to speak, for the non-graphics division. Heed these words, though: the goblins will surely get you, even if you do watch out. So, get your personal affairs in order before embarking on this journey to death's door, and beyond.

Well, there are some lighter moments, even when the shadow of death darkens your path. Let's see, we seem to recall being stung on the nose by a bee, stumping our toe on kicking a door, having a carved pumpkin fall on our head, being devoured by a man-eating soup can and having an evil scientist's experiment turn us into a microwave oven. Your kind of fun, you say? Well, read on and we'll give you the lowdown on these high adventures.

Naturally, the love of money is the root of all this evil. And, if it's treasure you're after, we have bullion by the billion, pearls by the basketful, valuable relics, an emerald statue and free hula lessons. There are also fiery diamonds
that'll singe your fingers, rubies for rubbing, a gold knife that's hot merchandise, a sack of marbles and enough red herring to divert a hungry bear. But, while we believe wealth is its own reward, you'll pay dearly as you search for the pots of gold in Rainbow's contest.

Well, enough hyperbole. Let's talk results. Let's announce the winners. Let's distribute the prizes. Let's experience these adventure for ourselves.

We've painstakingly whittled down the numbers to settle on a baker's dozen. Here, in alphabetical order, are the Lucky Thirteen -- all of whom will receive prizes, and from whom we have singled out the winners, runners-up and a number of special honorable mentions:

GREGORY CLARK of Syracuse, New York, for Sir Randolf of the Moors
DON DUNLAP of Reynoldsburg, Ohio, for The Polynesian Adventure
CHRIS HARLAND of Regina, Saskatchewan, Canada, for The Deed of the York

ROBERT W. MANGUM, II of Titusville, Florida, for Horror House

JORGE MIR of New Berlin, Wisconsin, for Dreamer
JORGE MIR of New Berlin, Wisconsin, for Oneroom
JUSTIN PAOLA of Berkeley, California, for Search for the Ruby Chalice

GREGORY RICKETTS of Columbus, Ohio, for Dungeon Adventure
JEAN ROSEBOROUGH of New Berlin, Wisconsin, for Door
STEVE SHERRARD of Normal, Illinois, for Dungeon Adventure

SCOTT SLOMIANY of Downer's Grove, Illinois, for Dr. Avaloe
RICK TOWNSEND of Bettendorf, Iowa, for Escape from Sparta

CHRIS WILKINSON of Larchmont, New York, for Lighthouse Adventure

If you're the superstitious type, take note that Jorge Mir's name appears twice-he had two entries. So, really, only 12 people are in the finals. Also, note that two entrants had adventures by the same name, Dungeon Adventure (one is graphics, one non-graphics), so we only have a total of 12 titles in the Lucky Thirteen.

The Lucky Thirteen. Actually, luck had little to do with it. These folks all worked long and hard to create their winning entries. For their efforts, not only will they receive valuable prizes from generous Rainbow advertisers, but each of their adventures will be published in the near future. As we said, the top winners' games are published in this issue.

In keeping with the great Miss America contest tradition, we'll save the royal coronation for the grand finale. First, some special awards and honorable mentions, then the runners-up, then the two top winners whose programs are listed herein as well as in this month's edition of Rainbow on Tape.

THE SOUNDS OF MUSIC AWARD to Don Dunlap for The Polynesian Adventure. Not only musical interludes, but music from the islands. Don's entry made excellent use
of the 80C's sound capability and also put others to shame with his artful use of colors. The Polynesian Adventure was not only easy to play, but it did not end the game when you screwed up; a slap on the wrist was a much-appreciated punishment by our judges who had grown weary indeed of having to start many games from the top every time they made a fatal mistake. We commend Don for the leniency and recommend that more adventure writers consider wounds and bruises or other penalties in lieu of crudely and rudely ending the program for every little infraction.

THE DOOR PRIZE (what else?) to Jean Roseborough for Door. Ms. Roseborough believes there are 44 ways to open doors. Billed as the world's shortest adventure game, we recommend this 4 K game for children; supply them noun and verb lists and let them learn how to spell while they're banging their heads and everything else to get the door open. (Confidential to JR: How about "Fire!," "Pizza," "Police," "Avon Calling," "Meter Man," or "Honey, I'm home."

BEST SCIENCE FICTION TROPHY to Rick Townsend for Escape from Sparta. In this action-packed mission, your object is to save your creator. No desecration or sacrilege intended, it's just that you are an advanced robot yourself and you and all those like you need your creator to keep your springs wound and your joints oiled and whatever. Trouble is, the evil warlord has captured your creator. This is a computer game in which you use the space station's computers to get help and to locate the creator. And action! We were being shot at by an enemy robot as soon as we were beamed aboard. (Confidential to Rick: Space Dust, huh! A nice way to treat somebody who thought your title page was classy. By the way, your printout of the listing on Radio Shack's graphics printer was highly readable; not that we had to peek for help, or anything like that.)

SPOON FEED THEM AWARD to Chris Harland for The Deed of the York. Some adventure games seem impossible to win, but not this one. You may use up several incarnations, but persistence will pay off if you just keep reentering this haunted house to find the hidden deed. If you collect even a portion of the clues and still can't find the deed, you'd better stick to Pong. A fun game to play, and Harland obviously has a warped mind. One minute you pinch your finger, the next you're a goner. (Confidential to Chris: A pizza delivery to a haunted house? You must know Rainbow's creator, Lonnie "plain cheese, lightly cooked" Falk. Too bad for you he abstained from the judging; you'd have won even bigger.)

BEST TITLE PAGE CITATION to Robert W. Mangum II for Horror House. A lot of work goes into title pages. Many are quite artistic. Some move. Some have brilliant colors. Some flash. Mangum has it all. Really, you have to see it to appreciate it. Have patience; it'll be published before long. The judges liked the fact that you can fight the monsters in Horror House for a bit and then split if they seem to be getting the better of you. You get a blow-by-blow report of your own and the monster's condition. (Confidential to RWM II: About that vending machine that says "Drink Creature Cola," we lost a lot of coins in that contraption. You know, realism has its drawbacks; that machine is too much like the real thing.)

THE ONE ARM TIED BEHIND YOUR BACK MEDAL to Jorge Mir for Oneroom and Dreamer, a combination entry created under self-imposed limitations. Many of you owe much of what you know about writing adventure games to the articles Jorge has authored for the Rainbow, and frankly, he took us a bit by surprise in entering the contest. But, then, we did make a wide open

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By John Waclo
WORD PROCESSOR FOR THE COLOR COMPUTER seal

The bottom-line in Word Processors is printed output flexibility and TEXT EDITOR has it. TEXT EDITOR has Variable Text, Multi-Copy, and right-side Justification! Features that are hard to find in other widely advertised Word Processors. With Variable Text, you can repetitively generate the same text with predetermined changes in each output. Merge form letters with mailing lists using Variable Text. TEXT EDITOR's Multi-Copy command automatically does your letters and file copies. 50 copies of your address on mailing labels is a snap with Multi-Copy. Give your text that "professional" look with even right-side margins. It's easy, just select Justification on the Output Menu.

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invitation -- it wasn't even void in Nebraska. Well, Jorge, the mark of a good teacher is to be surpassed by your pupils. In effect, though, Jorge took himself out of the running by electing to submit the extremes in programming: a 32 K adventure that never gets out of the original room, and a 4 K adventure that has 26 rooms. That's right, in Dreamer you can visit up to 26 rooms, get in a sword fight, ride a horse, get chased by a bear, take a boat ride, explore a cave, and kill yourself a half-dozen different ways -- all in a 24 -line, 4 K program. On the other hand, in Oneroom, everything you need is within easy reach, but don't expect any easy way out. While Dreamer is mainly for beginners, Oneroom promises to keep the veteran adventurers well contained. (Confidential to Jorge: You developed your 32 K program with "ADVMAKER," didn't you?)

JORGE'S BEST PUPIL PRIZE to Steve Sherrard for Dungeon Adventure. Go to the head of the class, Steve, and listen to your high school teachers. It's obvious you've been sitting on the back row writing computer programs during your English literature and trigonometry classes. Musty rooms? Moldy bones? Drunken guards? Oh, to be 16 years old, like Steve, again. Dungeon Adventure is a cleanly executing game based on a format printed in the July, 1982, Rainbow. Not a thing wrong with that; no sense re-inventing the wheel when you have a tried and proven format. Special praise to Steve for that spacey musical ditty at the end of the game. It was very satisfying. Too often, we find that after successfully completing an adventure, defying death, conquering evil and decimating demons, we get no more than "Congratulations!" printed, and then a clear screen.

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For a change, we get a treat for a job well done.
RUNNER-UP (Graphics Division) to Scott Slomiany for Dr. Avaloe. This is a very interesting entry. It's a two-part program, done in a two-part format, calling for two-word entires. In Dr. Avaloe, you begin inside a complex of rooms, and the idea is to get outside, alive. Basically, Dr. Avaloe draws you a picture of the room you're in and shows your location in the room. Then, you hit ENTER to go to the text screen and you enter a two-word command. Then, it's back to the graphics screen to see what you accomplished, and so forth. Adding a nice touch are the songs that are played as you leave every room -- and leaving a room is no mean feat, by the way. Dr. Avaloe is in ASCII format and takes patience to load, but it is a challenge. Words soon to become a catch phrase among the judges were: "You died a sorrowing death; I hope you had fun, though. Rule \#8 was a favorite, too. It reads: "Don't do stupid things." We found this to mean "Don't do anything the least bit logical," in actual play. If you want to leave a room, heading for the door is only a last resort. If you find a key, don't expect to unlock anything. You get the idea. Why did we climb into the coffin when invited? Well, in the convoluted scheme of reverse psychology we soon learned to live by, it seemed like a bad idea at the time -- so, of course, we did it.

RUNNERS-UP (Non-graphic Division) A tie! A standoff between the East Coast and the West Coast. After being sequestered, browbeaten, and threatened with bodily harm, the judges emerged to announce that Justin Paola's Search for the Ruby Chalice and Chris Wilkinson's Lighthouse Adventure were deadlocked for second place and that was that. The Rainbow editors could decide how to divvy up the loot. Search for the Ruby Chalice is really fun to play. You and your pilot have landed your pontoon plane on a lake in the jungle and your objective is to find the ruby chalice and escape in one piece. Head hunters! Wild animals! And that (expletive deleted) snake that bites you every time you go through a key intersection. You can pick up and drop a variety of items, but you'd better keep that snake bite kit handy. This is an adventure we really "got into." It also brought more appreciative laughs than any other game for the surprises it offered, such as the memorable "Scream from the East."

Then, there's Lighthouse Adventure, with a pirate's log book, a musket, lots of hidden panels/doors/clues and a huge sea serpent. This co-runner-up adventure is baffling at times, but you keep being drawn back to it. It's addictive. The first objective is to search the lighthouse and its environs to find the gold. But that's only the half of it; then, you have to make your getaway, and that's a heavy problem when you have tons of bullion. (A semaphore message to Chris Wilkinson: The British may jolly well call it a "trolley, but in America we call it a "dolly.")

And now...TA DA...the winners! CONGRATULATIONS GREGORY!! And, you can say that again, CONGRATULATIONS, GREGORY!!, for both top winners are named Gregory. In our eternal search for relevance, we note that this announcement comes as the Gregorian calendar begins a new year. But enough of this Gregorian chant, let's meet the winners.

In our graphics division, Gregory Ricketts is the grand prize winner for his Dungeon Adventure, which features a Dungeons and Dragons influence, but is otherwise quite unlike anything else the judges have seen. We found it easy to understand, exciting to play, and a novelty among adventure games. The judges were unanimous in selecting

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Dungeon Adventure as the very best entry in the graphics division.

Gregory Ricketts is 19 years old and a freshman at Ohio State University. His sights are set on a degree in electrical engineering, but right now he's working part-time as a bagger at Kroger. He's a member of the Columbus and Central Ohio Color Computer Club and has a 32 K Extended Basic Color Computer and a Line Printer VIII. He's in the local euchre club and, at this writing, was participating in a Ping Pong tournament.

Dungeon Adventure will be a chore to key in, and it takes a very long time to load and create a new dungeon. More in sympathy than as a "plug," we remind you that both winning programs are available on Rainbow On Tape.

Greg says this is the "first big program" he's done, and our hats are off to him for a superior job. We liked the title page. We liked the march song. We even think the funeral dirge is a refreshing change from the more frequent "Taps," at many games' end. We would like to have had more instructions, but we managed with those supplied. We would prefer a ROM pack, thank you, to the fretfully long loading time resulting from the ASCII format, but the Dungeon Adventure is worth waiting for. More details, including loading instructions, are provided with the program listing. Oh, yes, the objective is never really stated, but it's simple; stay alive and well as long as you can.

In our non-graphics division, Gregory Clark is the entrant, but he adds that he had a lot of help from his
children in creating Sir Randolf of the Moors, our firstplace finisher. Clark lives in Syracuse and is a technician with the New York Telephone Company. He bought his 32 K machine a year ago, and this is his first contest. He hooks up to the TV in the family room except when the kids are using the Atari, at which time he is relegated to the black-andwhite set. "My 11-year old son, Kevin, helped with some of the scenarios and did the de-bugging," says Clark, "while my 13-year old daughter, Terri, typed up the descriptions." Ten, single-spaced pages of documentation, mind you.

The judges, one and all, have high praise for Sir Randolf, which takes place in a castle and has 10 levels of difficulty. The "word pictures" are well written and the adventure holds new twists at each level of difficulty. The format, which requires typing the verb on the first line and entering before adding the noun on a second line is a bit cumbersome, but overall the adventure has many great features and you learn soon enough to pace yourself to the two-line entry format.

Congratulations to all three Clark family members for taking the top non-graphics honors.

Now, you be the judge. Try them yourself and let us know what you think. In the February issue, we'll share some of our judges' general observations, specific criticisms and suggestions for improvements.

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# Sir Randolf Of The Moors 

 By Gregory Clark

In the year 974 AD was born a male child. The parents, being very poor even for peasants, indentured the child to their local lord.

The boy grew up within the castle walls, never seeing the outside world except through the tales of the knights, overheard while he fought with the castle dogs for scraps of food under the banquet tables.

Never having been given a proper name, he thought of himself as Sir Randolph of the Moors. All of his waking moments he envisioned himself as the victor of many jousts, and even as the leader of a band of knights on a quest for the king.

Being a rather husky young man, he was given the task of cleaning the lord's stables. Every chance he got, he learned to ride within the confines of the stable. This in itself showed a certain level of bravery, for if he was discovered even mounting a noble's steed he knew at the least it would mean a stout whipping.

One fateful day, he happened upon a complete suit of armor belonging to a knight visiting the castle. What possessed him to don the armor, even he had no idea. Once suited, the logical step would be to set astride the knight's horse.

As fate would have it, no sooner had he positioned himself on the horse than one of the castle dogs started barking. The high spirited animal immediately galloped out the open stable door and through the castle gates, carrying Sir Randolf with him.
"Oh, what tricks the lord plays on me," lamented Sir Randolf, when he finally regained control of the horse. He found himself many miles from the castle, in completely unfamiliar surroundings, realizing that if he returned to the castle, an unknown, but definitely unpleasant fate awaited him. After long deliberation, he decided to continue on the road and let fate do what she willed.

Hungry and weary, after several days of riding, he came upon a small village situated at the base of a towering mountain. Here, his physical needs overcame his natural fear of the unknown. He boldly rode into the town, and when he had reached the inn, he realized that a not-small group of townspeople had already formed around him. More came from every direction.

Helping hands assisted him from his mount and fairly carried him to the inn. He was taken to a table, and even
before he was seated a large tankard of ale and a sizeable chunk of venison were placed before him.

Removing his helmet, he tried to explain his lack of funds. However, he was told that everything had been arranged and not to worry. Having failed in his protests, he began to devour the fare.

A commotion at the entrance interrupted his meal. Looking up, he spied a rather rotund man approaching. Speaking very rapidly he greeted Sir Randolf and thanked him for arriving so quickly. Randolf may have been short on worldliness, but he was bright enough to continue eating and just listen.

It seems the stranger was the equivalent to mayor of the village. Randolf soon pieced together an idea of what he had happened upon.

Near the peak of the mountain was a castle of an evil lord, Blandor. He had demanded and recevied heavy taxes for so many years that the village was now near collapse. Anyone opposing him was disposed of by either his guards or by some magical means. Recently it had been rumored that he had fallen ill and had died and his guards fearing loss of his magical protection had fled.

Three weeks ago, prior to this moment, the mayor had requested from a neighboring lord the services of a knight to explore the castle and prove the rumor true or false. The town's messenger, a not-too-bright lad, had forgotten most of the reply by the time he had returned. The only thing he was sure of was that the knight carried the sign of the unicorn on his shield.

Randolf now realized his situation: the mount and armor he had acquired belonged to the knight promised to the town. The townspeople were counting on him to go to the castle and discover exactly what was going on. He decided to attempt the quest himself.

After two days of rest, he mounted up and headed to the castle. After a few hours of travel, a dark-cloaked man appeared on the trail ahead of him. He introduced himself as Herman, former wizard to the evil Lord Blandor, who had discharged him after learning all he could of his craft.

Herman had observed Randolf and had correctly deduced his plight. In an attempt to help, he presented Randolf with a pea-sized ruby. The gem had the ability to break minor magical spells, but most of its power was exhausted. Only five charges were left. Now, Randolf was

# COLOR COMPUTER 

## FLEXPLUS DOS

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## ULTRA 80CC <br> (Editor/Assembler)

The most powerful disk-based editor/assembler for the Color Computer (requiring 32 K ) available and is a "must" for anyone considering the development of machine language programs. The assembler accepts all standard Motorola mnemonics for the 6809 instruction set as well as all standard 6800 and 6801 mnemonics. Macros and conditional assembly are supported as well as numerous other directives for convenient assembler control and will allow multiple origins placed anywhere in the source file. The assembler executes in two passes and can accept any size file so long as there is sufficient memory to contain the cross reference symbol table. Output is in the form of a binary disk file as well as an assembled listing output which may be routed to a printer or to a disk file. The assembler will also support a very powerful system of library files which allows tremendous programming flexibility.

The powerful line oriented Editor is easy to learn to use and has the most extensive set of commands of any editors on the market. It will allow global or programmably partial changes. block moving/copying, string searches, multiple repetitions of the same command and 13 other commands. ULTRA 80CC comes with complete 68 -page documentation.
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Are you tired of writing machine language graphic programs with no way to debug them easily? Now your problems are solved, the ORACLE is here! You may pre-define a graphic page and mode which is displayed when you hit the clear key. Hitting clear again returns you to the alpha screen and page. You may run the program with breakpoints and the ORACLE will automatically set up the pre-defined graphic page when you execute it and return to the alpha display when the breakpoint is encountered.

Twenty-three commands including memory move, fill. search, alter and display are supported. Hex and ASCII dumps. hex/decimal and decimal/hex conversion is provided along with a tape-to-disk transfer for machine language files. The computer's memory is displayed and/or altered in a live screen mode with the arrow keys controlling the cursor

The ORACLE is completely position independent and requires 3 K of RAM. When used with the Supercharger, it may be located at $\$ \mathrm{E}()()$ ) to allow maximum free RAM below \$iFFF.
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the Color Computer. Eliminate the need for Radio Shack's TRS DOS-use FLEXPLUS with Editor/Assembler and have the options of a full range of utilities. FLEXPL US works on the 32 K Radio Shack disk system with 64 K memory chips with a High Resolution multi-screen format that supports a 24 line by 51 character display! Also included are speciat enhancements to Radio Shack's Disk system when you are running FLEX with sinyle or double sided, single or double density, 35,40 and 80 track drives.

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told to rub the stone if he felt magic was being used against him.

Herman also mentions that there may be something left in his former workship, but not to count on it, as Blandor had removed or destroyed most of his supplies just before casting him out. The ruby is the last magical object he has left.

Randolf now stands before the castle of Blandor. An ignorant, but not stupid stable boy, he is ready to attempt the work meant for a fully-trained knight. All he has with him is the sword, dagger, a small belt pouch from the knight's equipment, and the ruby from Herman. The armor he has left in town, finding it too confining.

There you have the situation. Randolf is a healthy young man, strong of heart and spirit, but sadly lacking in any knowledge needed to complete his quest.

It is up to you to guide Randolf along the way. He will show no initiative, including self-preservation. You will be in total control and must make your instructions very simple and, at the same time, precise. If Randolf knows an object by one name, for example, he will not react to another common name for the same object.

He best follows instructions given in two parts.
First, tell him what action you wish him to perform, and then specify to or with what. For example: The instruction "lift up the black pot" will only confuse him. However, just the word "lift" and then the word "pot" will get the desired results.
Some one word commands will also be understood.
"VIEW" will give a general description of the present location should Randolf forget where he is.
"LIST" will get you all the objects Randolf is carryingthat he can see.

Randolf will tell you which ways he can see to move. To
get him to move, just give him the first letter of the direction. For example, to have him move north, just give him the letter ' $N$ ' and he will go north.

Just remember, Randolf will only do what you tell himno more, no less.

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## BS-ACTIONS

| 1 LOOK | II CLIMB | 21 HIT |
| :--- | :--- | :--- |
| 2 SLAY | 12 GET | 22 DIG |
| 3 JUMP | 13 UNLOCK | 23 BURN |
| 4 LISTEN | 14 STAND | 24 OPEN |
| 5 SAY | 15 PULL | 25 PUT |
| 6 RUB | 16 PUSH | 26 SMELL |
| 7 TURN | 17 DROP | 27 THROW |
| 8 LIFT | 18 CARRY | 28 KICK |
| 9 CUT | 19 BRIBE | 29 DIVE |
| 10 STAB | 20 BREAK | 30 WIPE |

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1 '=======
2 '==NON GRAPHICS ADVENTURE==
3,===FOR "THE RAINBOW"======
4 ,=========CONTEST==========
5 '=====BY GREGORY CLARK=====
6 '=====122 MALE AVENUE======
7 '=SYRACUSE,NEW YORK,13219==
8 ,======315-487-84Ø6========
9 '===WRITTEN AUGUST 1982====
1Ø '=WITH MUCH HELP FROM KEVIN=
11 '**PCLEAR 1 BEFORE LDADING**
2 ?*FOR 32K MEMORY-EXT BASIC**
13 '===========================
14 PRINT:CLS:PRINTE228,"SIR RAND
OLF DF THE MOORS":FORX=1TO2\emptyset\emptyset:PL
AY"L2\emptysetøDDA":NEXT
15 CLS:PRINT:PRINT:PRINT:PRINT:P
RINT;"
        "
16 PRINT:PRINT;">>>>SELECT DIGIT
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38 IFD\＄＝＂W＂THEN287
39 IFD\＄＝＂U＂THEN287
4Ø IFD\＄＝＂D＂THEN287
41 IFD\＄＝＂DIVE＂THEN45
42 IFD\＄＝＂LIST＂THEN52
43 PLAY＂L15の；G；P1の；G＂：INPUT＂＂；E\＄
44 G\＄＝LEFT\＄（E\＄，4）
45 FORA＝1TO3Ø
$46 \mathrm{~F} \$=\mathrm{LEFT} \$(\mathrm{D} \$, 4)$ ：IF $F \$=\mathrm{B} \$(\mathrm{~A}) \mathrm{TH}$ EN49
47 NEXTA
48 PRINT；＂I CANNOT＂；D\＄：PLAY＂L2Ø Ø；DP 1 ØCP1 ØDP6＂：GOTOЗØ
49 ON A GOTO 67，1ø4，1ø7，1ø9，111， $113,122,125,128,136,138,141,168$ ，
176，18Ø，187，19ø，219，221，226，232，
24の，243，249，26ø，268，27ø，275，277，
283
$5 \varnothing$＇START HELP SECTION
51 PRINT；＂HELP＂
52 ＇LIST
53 PRINT；＂I AM CARRYING＂
54 IF SW＝1 THENPRINT；＂A SWORD＂
55 IF DA＝1 THENPRINT；＂A DAGGER＂
56 IF RB＝1 THENPRINT；＂THE MAGIC RUBY＂


57 IF OC＝1 THENPRINT＂THE OCTAGON OF GOLD＂
58 IF HE＝1 THENPRINT＂THE HEXAGON OF GLASS＂
59 IF NE＝1 THENPRINT＂THE PENTAGO N NECKLACE＂
6の IF LA＝1 THENPRINT＂THE LANCE＂
61 IF KE＝1 THENPRINT＂THE KEY OF
GOLD
62 IF RI＝1 THENPRINT＂THE INVISIB
ILITY RING＂
63 IF SK＝1 THENPRINT＂THE SACK OF MARBLES＂
64 IF FT＝1 THENPRINT＂FLINT AND T INDER＂
65 GOTO3ø：＇END OF LIST
66 PRINT；＂SORRY！！－ND HELP FOR YO
U NOW＂：GOTOBø：＇END HELP SECTION
67 ＇LODK．
68 IF LV＝1 AND VV＝1 AND $H V=1$ AND WA＝ø AND D1＝ø AND SL＝Ø THEN 69 ELSE 72
69 IFG $\$=\mathrm{C} \$$（9）THEN PRINT；＂IT＇S J

UST A SLIPPERY，FOUL SMELL－ING，GR
EENISH SLIME＂：GOTOBø
$7 \varnothing$ IFG\＄＝C\＄（1ø）THEN PRINT；＂THERE
APPEARS TO BE AN OUTLINE OF WH
AT MAY BE A DOOR UNDER THE SLIME
＂：GOTOBø
71 IFG\＄＝C\＄（11）THENPRINT；＂THERE＂ $S$ TOO MUCH SLIME COVERING IT TO TELL MUCH＂：GOTOBø
72 IF LV＝1 AND VV＝1 AND HV＝1 AND
WA＝ø AND D1＝ø AND SL＝1 THEN 73E
LSE76
73 IF G\＄＝C\＄（11）THENPRINT；＂IT＇S
A DOOR WITH A SMALL RING．＂：GOTOS $\varnothing$
74 IFG\＄＝C\＄（1Ø）THENPRINT；＂THE QU TLINE IS MORE DEFINATE＂：GOTOBø
75 IFG\＄＝C\＄（12）THENPRINT；＂IT＇S J UST A RING ABOUT 3 INCHES ACROSS ＂：GOTOBØ
76 IFG $\$=C \$(14)$ AND $V V=4$ AND $H V=1$
AND LV＝4 THENPRINT＂THE STAIRS T
HAT ARE THERE ARE COVERED WITH DUST＂：GOTO3Ø
77 IF LV＝2 AND $H V=3$ AND $V V=3$ THE N78ELSE84
78 IFG\＄＝C\＄（16）THENPRINT＂I SEE N OTHING MORE THAN I HAVE ALREADY TOLD＂：GOTOBø
79 IFG\＄＝C\＄（17）THENPRINT＂THEY AR E COVERED WITH MANY LINESAND SHA PES．＂：GOTOBø
$8 \emptyset \mathrm{IFG} \$=\mathrm{C} \$(18)$ AND DW＝ø THENPRIN T＂JUST DRAWERS－THEY ARE CLOSED＂： GOTOЗø
81 IFG $\$=C \$(18)$ THENPRINT＂IT CONT AINS A RING．＂：GOTOBø
82 IFG $\$=C \$(6)$ AND DW＝1 THENPRINT ＂FROM WHAT THE PICTURES ENGRAVED ON IT SHOW，I THINK THE WEARER 0
FIT IS NOT ABLE TO BE SEEN，BUT
IT ALSO COULD MEAN THAT IF IT I SPUT ON，THE WEARER IS KILLED．ON ETHING FOR SURE－IT ONLY WORKS ON ET IME＂：GOTOBø
83 IFG $=$ C $\$$（19）OR G $\$=C \$(2 \emptyset)$ THEN PRINT＂ALL I CAN SAY IS THERE ARE
MANY OF THEM AND I WOULD HAVE N
O WAY OF FIGURING OUT WHAT MAY B
E IN ANY SINGLE ONE OF THEM．＂：G ロT03ø
84 IF LV＝4 AND VV＝3 AND HV＝3 THE N85 ELSE87
85 IFG $\$=C \$$（23）AND ST＝1 THENPRIN T＂JUST A STATUE MADE OF QUARTZ＂： GOTOふØ
86 IF G\＄＝C\＄（23）THENPRINT；＂I SEE A KEY－IT MUST HAVE BEEN UNDER THE STATUE＂：GOTO3Ø
87 IF G\＄＝C $\$(24)$ AND ST＝ø THENPRI

# Telewriter-64 the Color Computer Word Processor 

- 3 display formats: $51 / 64 / 85$ columns $\times 24$ lines
$\square$ True lower case characters
- User-friendly full-screen editor
$\square$ Right justification
- Easy hyphenation
- Drives any printer
- Embedded format and control codes
■ Runs in $16 \mathrm{~K}, 32 \mathrm{~K}$, or $\mathbf{6 4 K}$
- Menu-driven disk and cassette I/O
- No hardware modifications required


## THE ORIGINAL

Simply stated, Telewriter is the most powerful word processor you can buy for the TRS-80 Color Computer. The original Telewriter has received rave reviews in every major Color Computer and TRS-80 magazine, as well as enthusiastic praise from thousands of satisfied owners. And rightly so.
The standard Color Computer display of 32 characters by 16 lines without lower case is simply inadequate for serious word processing. The checkerboard letters and tiny lines give you no feel for how your writing looks or reads. Telewriter gives the Color Computer a 51 column by 24 line screen display with true lower case characters. So a Telewriter screen looks like a printed page, with a good chunk of text on screen at one time. In fact, more on screen text than you'd get with Apple II, Atari, TI, Vic or TRS-80 Model III.
On top of that, the sophisticated Telewriter full-screen editor is so simple to use, it makes writing fun. With single-letter mnemonic commands, and menu-driven I/O and formatting, Telewriter surpasses all others for user friendliness and pure power.
Telewriter's chain printing feature means that the size of your text is never limited by the amount of memory you have, and Telewriter's advanced cassette handler gives you a powerful word processor without the major additional cost of a disk.
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- Color Computer News, Jan. 1982


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## 64 COLUMNS (AND 85!)

Besides the original 51 column screen, Telewriter-64 now gives you 2 additional highdensity displays: $64 \times 24$ and $85 \times 24!$ ! Both high density modes provide all the standard Telewriter editing capabilities, and you can switch instantly to any of the 3 formats with a single control key command.
The $51 \times 24$ display is clear and crisp on the screen. The two high density modes are more crowded and less easily readable, but they are perfect for showing you the exact layout of your printed page, all on the screen at one time. Compare this with cumbersome "windows" that show you only fragments at a time and don't even allow editing.

## RIGHT JUSTIFICATION \& <br> HYPHENATION

One outstanding advantage of the full-width screen display is that you can now set the screen width to match the width of your printed page, so that "what you see is what you get." This makes exact alignment of columns possible and it makes hyphenation simple.
Since short lines are the reason for the large spaces often found in standard right justified text, and since hyphenation is the most effective way to eliminate short lines, Telewriter-64 can now promise you some of the best looking right justification you can get on the Color Computer.

## FEATURES \& SPECIFICATIONS:

## Printing and formatting. Drives any printer (LPVII/VIII, DMP-100/200, Epson, Okidata,

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NT"IT IS MADE OF GOLD. THE HANDLE ISSHAPED AS A CLOVER LEAF AND T
HE OTHER END IS FORMED INTO THE SHAPE OF A CROSS.":GOTOBø
88 IFG $\$=C \$(26)$ AND LV=4 AND VV=3 AND HV=5 THEN PRINT"ONE PLANK S EEMS TO BE LOOSE":GOTOBø
89 IF LV=5 AND $H V=3$ AND VV=1 AND G\$=C\$(31) THENPRINT"THERE ARE T HREE HOLES IN THE BLOCK.":GOT 03Ø
$9 \emptyset$ IF $\mathbf{G} \$=C \$(32)$ AND LV=3 AND VV= 4 AND HV=2 THEN91ELSE94
91 IF CH=ø THENPRINT"IT'S JUST A
SMALL CHEST.": GOTOBø
92 IF CH=1 AND HE=ø THENPRINT"TH ERE IS A HEXAGON OF GLASS IN TH E CHEST.": GOTO3ø
93 IF CH=1 AND HE=1 THENPRINT"TH E CHEST IS EMPTY":GOTOBø
94 IF G $\$=C \$$ (35) AND LA=1 THENPRI NT"IT IS MADE OF A WOODEN SHAFT ABOUT TWO ARM-SPANS LONG WITH
A SHARP METAL POINT.":GOTOBø
95 IF G\$=C\$(36) AND LV=5 AND VV= 1 AND HV=3 THENPRINT"THERE ARE T

HREE HOLES-HEXAGON, OCTAGON AND PENTAGON IN SHAPE.":GOTOBø
96 IF LV=5 AND $H V=3$ AND VV=2 AND G\$=C\$(37) THENPRINT"THE BODY OF BLANDOR LIES UPON THE ALTAR.Y OUR QUEST IS FINISHED":PRINT:PRI NT"CONGRATULATIONS!!": FORX=1T05ø øø: NEXT:CLS: END
97 IF G\$=C $\$$ (25) AND LV=4 AND $H V=$ 4 AND VV=3 THEN PRINT"IT IS SOLI D METAL-THE SURFACE ISFEATURELES $S$ EXCEPT FOR A SMALL CROSS-SHAP ED HOLE IN THE CENTER.": GOTOSØ
98 IF $Y=6$ AND $G \$=C \$(38)$ THENPRIN T"THEY ARE ALL SHARP-EXCEPT ONE-

THAT PARTICULAR SPIKE IS BLUNT . ": GOTO3Ø
99 IF G $\$=C \$(4 \varnothing)$ AND $S K=1$ THENPRI NT"JUST A WORN, BROWN LEATHER SAC $K$ WITH A DRAW-STRING TIE.":GOTO $3 \varnothing$
1 Øø IF LV=3 AND E\$="MOAT" THENPR INT"THE CROCODILES LOOK VERY HUN GRY. ": GOTO3ø
$1 \not 11$ IF $Y=3$ AND $G \$=C \$(7)$ THENPRIN T"I DON'T REALLY WANT TO-":GOTO3 $\varnothing$


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1 ø2 IF E\$="GOBLINS" THENPRINT"EA CH ONE HAS A SWORD IN ONE HANDAN D THE OTHER HAND IS EXTENDED OU T-PALM UP.": GOTOBø
1 Ø3 PRINT;"I DON'T SEE ANYTHING SPECIAL": GOTOBø
$1 ø 4$ 'SLAY
$1 \emptyset 5$ IF E\$="DRAGON" THENPRINT"YOU
MUST BE KIDDING!": GOTO3Ø
$1 ø 6$ PRINT"I CAN'T":GOTO3ø
1 Ø7 'JUMP
$1 \emptyset 8$ PRINT;"I CAN'T JUMP QVER THA
T!": GOTO3ø
109 'LISTEN
$11 \emptyset$ PRINT;"I DON'T HEAR ANYTHING OUT DF THEORDINARY":GOTOBø
111 'SAY
112 PRINT;"I SAID $"$ "E $\$$;":":PRIN
T;"BUT NOTHING HAPPENED":GOTO3ø
113 'RUB
114 IF RU<1 THEN PRINT;"IT IS PO
WERLESS-YOU HAVE USED ALL FIVE CHARGES": GOTO3Ø
115 IF LV=1 AND $Y=3$ THEN116ELSE1 18
116 IF G\$=C (5) THEN PRINT;"THE
RUBY IS CHANGING COLORS AND GIVI
NG OFF A HUMMING SOUND. THE SCOR
PIANS ARE CHANGING COLORS ALON G WITH THE GEM. "
117 PRINT; "SUDDENLY AS THEY CAME THEY HAVE TURNED INTO HARMLESS
ANTS AND SCURRIED OFF INTO THE
CRACKS IN THE WALLS.": $\mathrm{Y}=1: \mathrm{BJ}=1$ : RU=RU-1: GOTO3ळ4
118 IF $Y=4$ AND $G \$=C \$(5)$ THENPRIN T"THE RUBY IS HUMMING AND CHANGI NGCOLORS-": FORX=1 TO1 øøø: NEXT: PRI NT"THE FLAMES HAVE GONE:": $Y=1: B 4$ = 1: RU=RU-1: GOTO3ø4
119 IFY=7 AND G\$=C $\$(5)$ THENPRINT "THE RUBY IS GIVING DFF A HUMING SOUND-": FORX=1TO1øøø: NEXT: PRINT "THERE, I CAN MOVE AGAIN.": Y=1:B7 =1: RU=RU-1: GOTO3ø4
$12 \emptyset$ IF G $\$=C \$(5)$ THEN RU=RU-1
121 PRINT;"I TRIED - BUT I'M AFR


AID NOTHINGWAS ACCOMPLISHED BY I T": GOTOB
122 ? TURN
123 IF $G \$=C \$$ (3ø) AND MI=ø AND LV
$=3$ AND VV=3 AND HV=4 THENPRINT"I
T'S TURNING-": PRINT"THE WALL NEX
T TO THE MIRROR IS OPENING.":T=
ø: 0=5: GOTO447
124 PRINT; "NOTHING HAPPENED": GOT 03Ø
125 'LIFT
126 IF G $\$=C \$(27)$ AND LV=4 AND VV
$=3$ AND HV=5 AND OC= $\quad$ THENPRINT"T
HERE IS AN OCTAGON SHAPED PIECED
F GOLD UNDER THE PLANK.":GOTOBø
127 PRINT; "CAN'T":GOTO3ø
128 'CUT
129 PLAY"L2øø; DDA": INPUT"WITH WH
AT"; ${ }^{\text {H }}$
$13 \emptyset$ IF $H \$=" S W O R D "$ OR $H \$=" D A G G E R "$
THEN 131 ELSE PRINT; "NOTHING HA
PPENED": GOTOBø
131 IF LV=1 AND $Y=2$ AND $G \$=C \$(1)$ THEN1 33ELSE132
132 IF LV=1 AND $Y=2$ AND $G \$=C \$(2)$ THEN133ELSE134
133 PRINT;"IT'S NOT WORKING-THE
";H\$:PRINT;"IS NOW CAUGHT IN THE WEB": GOTOSø
134 ,
135 PRINT"NOTHING HAPPENED": GOTO $3 \varnothing$
136 'STAB
137 PRINT;"I STABBED THE ";Eक:PR INT; "BUT NOTHING HAPPENED": GOTO3 $\emptyset$
$138{ }^{\circ}$ CLIMB
139 IF $Y=5$ AND $G \$=C \$(39)$ THENPRI NT"THE BARS MUST STAY IN PLACE A $S$ LONG AS THERE IS WEIGHT UPON THEFLOOR! THE BARS HAVE GONE BAC K. ": BS=1: Y=1: GOTO3Ø4
$14 \varnothing$ PRINT;"I CAN'T CLIMB IT":GOT 03Ø
141 'GET
142 IF $V V=1$ AND $H V=1$ AND LV=1 AN
D WA=1 THEN PRINT;"I CAN'T":GOTD

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30
143 W1 = VV*HV*LV
144 IF G\$=C $\$$ (3) AND V1=W1 AND SW $=3$ THEN PRINT;"I"VE GOT IT": SW=1 : GOTO3の
145 IF G $\$=C \$(4)$ AND V2=W1 AND DA $=3$ THEN PRINT; "I'VE GOT IT": DA=1 : GOTOBø
146 IF G $\$=C \$(5)$ AND V3=W1 AND RB =3 THEN PRINT;"I*VE GOT IT":RB=1 : GOTO3ø
147 IF G\$=C $\$$ (12) AND V4=W1 AND F T=3 THEN PRINT; "I*VE GOT IT":FT= 1:GOTOBø
148 IF $G \$=C \$(6)$ AND V5=W1 AND RI =3 THEN PRINT;"I"VE GOT IT":RI=1 : GOTO3ø
149 IF $G \$=C \$(13)$ AND VG=W1 AND N E=3 THEN PRINT;"I'VE GOT IT":NE= 1:GOTOBø
$15 \emptyset$ IF $G \$=C \$(4 \varnothing)$ AND V7=W1 AND 5 K=3 THENPRINT"I'VE GOT IT":SK=1: GOT03ø
151 IF $G \$=C \$(35)$ AND V8=W1 AND L A=3 THENPRINT"I "VE GOT IT": LA=1: GOTOBø
152 IF G $\$=C \$(33)$ AND V9=W1 AND $H$ E=3 THENPRINT"I"VE GOT IT":HE=1: GOT03ø
153 IF $G \$=C \$(21)$ AND V1ø=W1 AND NE=3 THENPRINT"I'VE GOT IT": NE=1 : GOTO3Ø
154 IF $G \$=C \$(24)$ AND V11=W1 AND
KE=3 THENPRINT"I'VE GOT IT":KE=1 : GOTOBØ
155 IF $G \$=C \$(28)$ AND V12=W1 AND OC=3 THENPRINT"I"VE GOT IT": OC=1 : GOTOBø
$156 \mathrm{IFG} \$=\mathrm{C} \$(15)$ AND $V V=4$ AND $H V=$ 1 AND LV=4 THENPRINT"I"VE GOT A HANDFULL OF DUST": DU=1:GOTO3ø 157 IF G $\$=C \$(24)$ AND KE=ø AND LV $=4$ AND $V V=3$ AND $H V=3$ AND $S T=\emptyset T H$ ENPRINT"I*VE GOT THE KEY.":KE=1: GOTOBø
158 IF G\$=C $\$(22)$ AND ST=1 AND LV $=4$ AND VV=3 AND HV=3 THENPRINT"O W! SOMETHING PRICKED ME-":FORX=1 T015øø: NEXT:CLS(ø):FORX=1T05øø:N EXT:CLS:END
159 IF $\mathrm{G} \$=\mathrm{C} \$$ (28) AND OC=1 THENPR INT"I"VE ALREADY GOT IT.":GOTO3ø $16 \varnothing$ IF G\$=C\$(28) AND LV=4 AND VV $=3$ AND HV=5 THENPRINT"I $V E$ GOT T HE OCTAGON.": OC=1:GOTO3ø
$161 \mathrm{IFG} \$=\mathrm{C} \$(6)$ AND $L V=2$ AND $V V=3$ AND HV=3 AND DW=1 THENPRINT"I P UT THE RING ON MY FINGER. I GUE SS THAT MEANS I'M INVISIBLE- BUT FOR HOW LONG?":RI=1:GOTO3Ø

162 IF $G \$=C \$(35)$ AND LV=3 AND VV $=3$ AND $H V=2$ AND LA=ø THENPRINT"I "VE GOT THE LANCE":LA=1:GOTO3ø 163 IF G\$=C\$(33) AND HE=ø AND CH $=1$ AND LV=3 AND HV=2 AND VV=4 TH ENPRINT"I"VE GOT THE HEXAGON OF GLASS. ": HE=1: GOTO3Ø
164 IF LV=2 AND VV=5 AND HV=5 AN D $\mathbf{G} \$=C \$(4 \varnothing)$ THEN $165 E L S E 167$
165 IF SK=1 THENPRINT"I"VE ALREA DY GOT IT":GOTOBø
166 IF SK=ø THENPRINT"I VE GOT T HE SACK": SK=1:GOTOBø
167 PRINT;"I CAN"T GET THE ";E\$: GOTO3ø
168 ㅇNLOCK
169 PRINT;"UNLOCK THE ";E\$:LINEI NPUT"WITH WHAT? "; M\$
$17 \emptyset$ IF G\$=C\$(25) AND LV=4 AND HV $=4$ AND VV=3 THEN171ELSE174
171 IF D3=Ø THENPRINT"IT'S ALREA DY OPEN. ": GOTOBø
172 IF $M \$=" K E Y "$ AND KE=ø THENPRI NT"I DON"T HAVE THE KEY.":GOTO3ø 173 IF M\$="KEY" AND KE=1 THENPRI NT"IT WORKED! THE DOOR SWUNG OPE N.": DЗ=ø:T=ø: O=1 Ø: GOTO447

174 ,
175 PRINT; "THE ";E\$;" WON"T UNLO CK":PRINT;"WITH THE ";M\$:GOTO3ø
176 'STAND
177 IF G $\$=C \$(21)$ AND LV=2 AND VV $=5$ AND HV=2 AND NE=1 THENPRINT"E VERYTHING IS FUZZY-":FORX=1TO15ø Ø: NEXTX:LV=4: HV=1:VV=2:GOTO3ø4
178 IF $G \$=C \$(21)$ AND LV=4 AND HV $=1$ AND VV=2 AND NE=1 THENPRINT"E VERYTHING IS FUZZY-":FORX=1TO15Ø ø: NEXT:LV=2: HV=2: VV=5: GOTO3ø4 179 PRINT"I CAN"T":GOTO3ø $18 \emptyset$ ' PULL
181 IF DI=1 AND G\$=C $\$$ (8) THEN PR INT;"IT CAME LOOSE FROM THE BOTT OM. THE WATER IS NOW SWIRLING A ROUNDAND AROUND! IT'S ALL GOING OUT OF A SORT OF DRAIN IN THE F LOOR. THERE! IT'S ALL GONE-I'M ON THE FLOOR OF THE PIT."
182 IF DI=1 AND G\$=C $\$$ (8) THEN PR INT;"I SEEM TO BE STANDING ON A
PILE OF RUBBLE. IT'S TOO DARK TO
TELLWHAT IT IS,BUT FROM THE SME LL I DON"T CARE TO KNOW":DI=ø:WA =ø: T=ø: O=ø: GOTO447
183 IF $V V=1$ AND $H V=1$ AND LV=1 AN D WA=ø THEN184ELSE185
184 IF D1=ø AND G $\$=C \$(6)$ THEN PR INT;"IT'S VERY HEAVY AND THE HIN GES ARE RUSTED, BUT I WAS ABLE $T$ 0 GETIT OPEN ENOUGH TO GET OUT."
：D1＝1：T＝ø：0＝2：GOTO447
185 ＊
186 PRINT；＂I CAN＂T PULL IT＂：GOTO
3
187 ＇PUSH
188 IF $\mathrm{Y}=6$ AND G\＄＝C $\$(38$ ）THENPRI NT＂THE WALL IS MOVING BACK！AND THEDOORWAYS HAVE RE－APPEARED．＂：B 6＝1：$Y=1$ ：GOTOBø4
189 PRINT；＂I CAN＂T PUSH IT＂：GOTO 3ø
$19 \emptyset$＇DROP
191 IF G\＄＝C\＄（5）THENPRINT＂I WON＂
$T$ DROP THE RUBY－HERMAN TOLD M
E I MAY NEED IT．＂：GOTOBø
192 IF G $\$=C \$(3)$ AND SW＝1 THEN SW
＝2：GOTO2ø5
193 IF G\＄＝C\＄（4）AND DA＝1 THEN DA ＝2：GOTO2の5
194 IF $\mathbf{G} \$=\mathrm{C} \$$（5）AND RB＝1 THEN RB ＝2：GOTO2ø5
195 IF G\＄＝C\＄（6）AND RI＝1 THEN RI ＝2：GOTO2ø5
196 IF G $\$=C \$(12)$ AND FT＝1 THEN F T＝2：GOTO2ø5
197 IF $G \$=C \$(13)$ AND NE＝1 THEN N E＝2：GOTO2ø5
198 IF G\＄＝C\＄（4ø）AND SK＝1 THEN $S$ K＝2：GOTO2ø5
199 IF G $\$=\mathrm{C} \$(35)$ AND LA＝1 THEN L A＝2：GOTO2ø5
2øø IF G\＄＝C $\$(33)$ AND HE＝1 THEN H E＝2：GOTO2ø5
$2 \varnothing 1$ IF $G \$=C \$(21)$ AND NE＝1 THEN $N$ E＝2：GOTO2ø5
$2 \emptyset 2$ IF $\mathbf{G} \$=\mathrm{C} \$(24)$ AND KE＝1 THEN K E＝2：GOTO2ø5
$2 \emptyset 3$ IF G\＄＝C $\$(28)$ AND OC＝1 THEN 0 C＝2：GOTO2ø5
$2 \emptyset 4$ PRINT；＂I DON’T HAVE IT＂：GOTO $3 \varnothing$
$2 \emptyset 5$ PRINT；＂I DROPPED IT－I HOPE Y QU REMEMBERWHERE IT IS I DROPPED IT．THE FLOORS ARE IN SHA DOW AND I MAY NOT BE ABLE TO SE E IT IF I COME BACK LOOKING FOR IT．＂
$2 \emptyset 6$ IF $S W=2$ THEN $V 1=V V * H V * L V: S W=$ 3：GOTOBø
$2 \emptyset 7$ IF DA＝2 THEN V2＝VV＊HV＊LV：DA＝ 3：G0T03ø
$2 \emptyset 8$ IF RB＝2 THEN VJ＝VV＊HV＊LV：RB＝ 3：GOTO3Ø
$2 ø 9$ IF FT＝2 THEN V4＝VV＊HV＊LV：FT＝ 3：GOTOBø
21ø IF RI＝2 THEN US＝VV＊HV＊LV：RI＝ 3：GOTOSの
211 IF NE＝2 THEN VG＝VV＊HV＊LV：NE＝ 3：GOTOBØ
212 IF SK＝2 THEN V7＝VV＊HV＊LV：SK＝

3：GOTOBø
213 IF LA＝2 THEN V8＝VV＊HV＊LV：LA＝ 3：GOTO3Ø
214 IF HE＝2 THEN V9＝VV＊HV＊LV：HE＝ 3：GOTOBØ
215 IF NE＝2 THEN V1 $\varnothing=V V * H V * L V: N E$ ＝3：GOTOBØ
216 IF KE＝2 THEN V11＝VV＊HV＊LV：KE ＝3：GOTOBØ
217 IF OC＝2 THEN V12＝VV＊HV＊LV：OC ＝3：GOTO3Ø
218 PRINT；＂I HAVEN＂T GOT IT＂：GOT 03Ø
219 ＇CARRY
$22 \emptyset$ PRINT；＂I CAN＇T CARRY THAT＂：G 0T03ø
221 ＇BRIBE
222 RR\＄＝＂＂
223 IF LV＝5 AND $Y=9$ AND $S K=1$ AND LEFT $\$(E \$, 5)=$＂GUARD＂THEN INPUT＂ WITH WHAT＂；RR\＄：IF RR\＄＝＂MARBLES＂
THENPRINT＂THAT SAT ISFIED THEM．TH
EY WENT BACK DOWN THE HALL ARG
UING QVER WHICH ONE WOULD GET TH
E BLUE TIGER－EYE．＂：$Y=1: B 9=1: G$
0T03ø4
224 IFRR $\$="$＂THEN INPUT＂WITH WHAT ＂；RR\＄
225 PRINT＂I GUESS THEY DON＇T WAN T THAT！＂：GOTO3ø
226 ＇BREAK
227 IF LV＝1 AND $Y=2$ THEN 228ELSE 230
228 IF G\＄＝C $\$$（1）OR G $\$=C \$(2)$ THEN 229ELSE23ø
229 PRINT；＂IT＇S MUCH TOU STRONG TO BREAK＂：GOTOЗø
23の
231 PRINT；＂I TRIED TO BREAK THE
＂；E\＄：PRINT＂BUT NOTHING HAPPENED．
＂：GOTOSØ
232 ＇HIT
233 PRINT；＂HIT THE＂；E\＄：LINEINPU
T＂WITH WHAT？＂；J\＄
234 IF G $\$=C \$(22)$ AND $H V=3$ AND VV
$=3$ AND LV＝4 THEN 235ELSE238
235 IF J\＄＝＂DAGGER＂OR J\＄＝＂SWORD＂
THEN 236 ELSE 238
236 IF ST＝1 THENPRINT＂THE STATUE SMASHED INTO MANY PIECES，A M ECHANISM WITH A NEEDLEATTACHED F ELL TO THE FLOOR．＂：ST＝ø：GOTO3Ø 237 PRINT＂THE STATUE IS ALREADY SMASHED．＂：GOTOЗø
238 ，
239 PRINT；＂I HIT THE＂；E\＄：PRINT；
＂WITH THE＂；J\＄：PRINT；＂BUT IT DID
N＇T DO ANYTHING＂：GOTOBø
24ø＇DIG
241 PRINT＂DIG THE＂；E\＄：LINEINPUT
"WITH WHAT? ";K\$
242 PRINT;"I TRIED TO DIG THE "; E\$:PRINT;"WITH THE ";K\$:PRINT;"B UT I WAS UNABLE TO DO IT":GOTOBø 243 'BURN
244 PLAY"L2øø;DDA": INPUT"WITH WH AT"; I\$
245 IFI\$="FLINT AND TINDER" THEN 246ELSE248
246 IF LV=1 AND $Y=2$ THEN247ELSE2 48
247 IF G\$=C\$(1) OR G\$=C\$(2) THEN PRINT;" IT ALL BURNED UP IN A F LASH!": B2=1: Y=1: GOTO3ø4
248 PRINT"USING THE "; L\$:PRINT;" THE ";E\$;" WON'T BURN":GOTOBø 249 'OPEN
25ø IF G\$=C $\$(18)$ AND LV=2 AND HV $=3$ AND VV=3 THEN INPUT"WHICH DRA WER? TOP OR BOTTOM ";DW\$:IFD W\$="BOTTOM"THENPRINT"THERE IS A YELLOW GAS COMING OUTFROM THE DR AWER. I CAN'T SEE OR HEAR ANYTHI NG!": FORX=1 TOЗøøø: NEXT:CLS (ø):FO
RX=1T05øø: NEXT:CLS: END
251 IF DW\$="TOP" THENPRINT;"IT'S OPEN": DW=1: DW\$="": GOTO3Ø
252 IF G\$=C $\$(32)$ AND LV=3 AND HV
$=2$ AND VV=4 THEN253ELSE258
253 INPUT"WITH WHAT"; ZX\$: IFZX\$=" LANCE"THEN254ELSE256
254 IF LA=1 THENPRINT"JUST AS TH E TOP OF THE CHEST OPENED A L ARGE BLACK SPIDER CAMEOUT AND DI SAPPEARED INTO THE CLUTTER IN
THE REAR OF THE ROOM.":CH=1:GOT 03Ø
255 PRINT"I DON'T HAVE A LANCE": GOTOSø
256 IF $Z X \$=" S W O R D "$ OR $Z X \$=" D A G G E$ R" OR $Z X \$=$ "HAND" THENPRINT"A BLA CK SPIDER JUMPED FROM THE CHEST AND BIT ME.IT'S HARD TO BREAT HE": FORX=1 TO2øøø: NEXT:CLS (ø):FOR X=1TOSøø: NEXT:CLS:END
257 PRINT"IT WON'T OPEN": GOTO3ø
258 IF SK=1 AND G\$=C $\$$ (4ø) THENPR
INT"IT CONTAINS ONLY A FEW WORTH LESSMARBLES. ": GOTOBø
259 PRINT;"I CAN'T OPEN THE ";E\$ : GOTOBø
$26 \emptyset$ 'PUT
261 INPUT"WHERE"; XX\$
262 IF $X X \$=" H O L E "$ AND HE=1 AND 0
C=1 AND NE=1 THEN 266ELSE263
263 IF $X X \$=" H O L E "$ AND D4=1 AND L $V=5$ AND VV=1 AND HV=3 THEN264ELS E267
264 IF NE=1 OR OC=1 OR HE=1 THEN 265ELSE267

265 IF G\$=C\$(33) OR G\$=C\$(21) D G\$=C\$(28) THENPRINT"IT FIT OK, B UT NOTHING HAPPENED": GOTO3ø
266 IF G\$=C $\$(33)$ OR G\$=C $\$(21)$ OR G\$=C\$(28) THEN PRINT"I PUT ALL THREE IN THE CORRECT PLACES AND A SECTION OF WALL SLID OPEN.
": T=ø: 0=8: D4=ø: GOTO447
267 PRINT"I CAN'T":GOTOBø
268 'SMELL
269 PRINT;"I JUST SMELL A(N) ";E \$: GOTOBø
$27 \emptyset$ 'SPRINKLE
271 PRINT;"SPRINKLE THE ";E\$:LIN E INPUT"ON WHAT? "; 0 \$
272 IF TS=ø AND DU=1 AND VV=4 AN $D$ HV=1 AND LV=4 AND G $\$=C \$$ (15) AN D 0\$="STAIRS" THEN PRINT"AS THE DUST HITS THE MISSING STAIRS IT SPARKLES-OUTLINING THEWHOLE S TAIRWAY. IN FACT NOW THE STAIRWA Y IS COMPLETELY VISABLE.":T=1:0= 1: TS=1: GOTO447
273 IF O\$="STAIRS" AND DU=ø THEN PRINT"I DON'T HAVE ANY DUST.":GD T03ø
274 PRINT;"I SPRINKLED THE ";E\$:
PRINT; "ON THE "; O\$:PRINT; "NOTHIN
G HAPPENED": GOTO3ø
275 'KICK
276 PRINT"OUCH!!": GOTOBø
277 'DIVE
278 IF LV>1THEN282
279 IF WA=1 AND VV=1 AND $H V=1$ TH EN PRINT;"THE COLD WATER IS ABOU T 15 FEET DEEP. AT THE BOTTOM IS A LOT OF STUFF, BUT IT IS TOD DA RK TO SEE WHAT IT IS. I ONLY REC OGNIZE A PIECE OF CHAIN. PLEASE
HURRY-I CAN'T HOLD MY BREATH T OO LONG!": DI=1
28ø IF WA=1 AND VV=1 AND $H V=1$ TH EN TI=TIMER:GOTOBø
281 IF WA=1 AND VV=1 AND HV=1 TH ENPRINT;"YOU TOOK TOO LONG-I COU LDN'T STAY DOWN ANY LONGER-I? M BACK ONTHE SURFACE.":DI=ø:GOTO $3 \varnothing$
282 PRINT;"I CAN'T":GOTOBø
283 'WIPE
284 IF $V V=1$ AND $W A=\varnothing$ AND $H V=1$ AN
D D1=ø AND LV=1 AND G\$=C\$ (9) THE
NPRINT;"IT'S NOT EXACTLY FUN BUT
I'VE GOT MOST OF IT OFF":SL=1
: GOTOBø
285 PRINT;"I CAN'T": GOTO3ø
286 PRINT; "I MUST HAVE MIS-UNDER
STOOD-- PLEASE RE-ENTER COMMA
ND": GOTOBø: "TRAP
287 IFD $\$=" N "$ AND $N=1$ THEN VV=VV-

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[^0]1
288 IFD $\$=" S "$ AND $S=1$ THEN $V V=V V+$ 1
289 IFVV 5 THENVV＝5：GOT03＠3
29Ø IFVV＜1THENVV＝1：GOTO3＠S
291 IF $D \$=" N "$ AND $N=\emptyset \quad O R D \$=" S "$
AND S＝Ø THEN3＠3
292 IFD $\$=" E "$ AND $\mathrm{E}=1$ THEN HV＝HV＋ 1
293 IFD $\$=" w "$ AND $w=1$ THEN HV＝HV－
1

295 IFHV＞5THENHV＝5：GOTO3の3
296 IF $D \neq " E "$ AND $E=\emptyset$ OR $D \$=" W "$
AND $W=\emptyset$ THENSQS
297 IFD $\$=" U "$ AND $U=1$ THEN LV＝LVt 1
298 IFD $=$＂D＂AND $D=1$ THEN LV＝LV－ 1

299 IFLV1THENLV＝1：GOTOJ 03
ミØの IFLVンETHENL $V=5$ ：GOTOXのड
Tel IF D 1 ＝＂U＂AND $U=0$ OR D $=" D "$
AND $D=\overline{6}$ THENSGS
उW2 GOTO工め4
ZQE FRINT；＂
DIRECTION＂：FLAY＂LI日；AF 1K＂：GOTOBE

381，417，431
T．$\%$ V VARIABLE SCENEFITO ROUTINE
306 ON Y GOTD 307．314．316．317．31
8． 319.325 .321 .322
307 D $6=0$
उGB IFQ1＝ØTHEN RETURN
$3 \varnothing 9$ IFLV＝1 AND $Q 3<4$ THEN RETURN
उ1め 04＝RND（1めの－（01＊1め））
311 OE＝INT（10め－（01＊1Q．З））
312 IF O4＜＝ 05 THEN RETURN
313 Q $6=1$
314 MAZE LEVEL VAR SUBROU
315 IF LV＝1 AND UV $>1$ AND $82=\varnothing$ TH
EN FRINT：＂A WEE OF STICKY STFING －LIKE STRANDS FEIL FROM THE
CEILING OF THE COFRIDOR．I CAN
－T MOVE VERY WELL－－THE MORE I S
TRUGGLE AGAINST THEM－THE TIGHT
ER THEY BIND ME．＂：$T=0: 0=0: Y=2:$
GOT0447
316 IF $L V=1$ AND VV 1 AND $E Z=G T H E$ N FFEINT：＂EUDDENLY THE AIR IS RES DUNDINE WITH CLICKING．LITERALLY COVERINGTHE FLODR ARE THOUSANDS OF MRUMESCOFPIONS．THEY ARE BLDC YiNG ALL ESCAFE AND ARE SLOWIY $C$ LOSING IN．＂：$\Gamma=0: 0=0: Y=3:$ GOTO44？ 317 IF $L V=2$ AND $H A=1$ AND $\mathrm{F} 4=0 \mathrm{TH}$ ENFFINT＂THEFE AFE FLAMES ALL ARO UND ME：！A FING OF FIRE COMFLETEL Y SUR－ROUNDS ME＇：$: T=\sigma: 0=0: Y=4$ ： G0T0447
$\Xi 18$ IF $L V=4$ AND $H A=1$ AND $E S=\varnothing$ TH

ENFRINT＂IRON EARS HAVE COME DOWN FROM THE CEILING！！ALL THE EX ITS ARE ELOCKED．＂：T＝ø： $0=\varnothing: Y=5: G 0$ T0447
319 IF LV＝3 AND HA＝1 AND E $6=\emptyset$ TH ENFRINT＂SUDDENLY ALL THE EXITS A RE ELOCKED EY SOLID WALLS．S FIKES NOW EXTEND FROM THE EAST WALL AND THE WEST WALL IS MOV ING IN．HURRY，BEFORE I＇M CRUSHED ！＂：T＝0： $0=$＝： $\mathrm{Y}=6$ ：GOTO447
32ด IF LV＝4 AND $H A=1$ AND $E 7=\varnothing$ TH ENFRINT＂I CAN＇T MOVE MY LEGS！TH EY SEEM TO EE FROZEN TO THE FLOO

321 IF $\mathrm{B} 8=\emptyset$ AND LV＝5 AND $H A=1 \mathrm{TH}$ ENFRINT＂THE FLOOR IS DROFFING！＂： FORX＝1TO10め反：NEXT：FRINT＂I＇M SLID
ING DOWN A CHUTE：＂：FORX＝1TO：gen： NEXT：CLS（Ø）：FORX＝1TOSめด：NEXT：LV＝ $1: H 2=S: V V=4: E 8=1: Y=1: C L S: L A=\varnothing: G O$ TOSめA
322 IFE9 $=\emptyset$ AND $L V=5$ AND $H A=1$ THE NFRINT＂THERE IS A GOFLIN DRESSED

IN GUARD＇S ATTIRE ELOCKING T HE WAY．HE HAS A SWORD AT LEAST T WICE THE LENGTH OF MINE AND FR OM THE LOOKS OF HIS EUILD HE ISN ＂T A PUSHOVER＂：$T=\varnothing: O=\varnothing: Y=9$
323 IF $\mathrm{H} 9=\emptyset$ AND LV＝5 AND $H A=1 \mathrm{TH}$ EN FORX $=1$ TO1 बめ $:$ NEXT：FRINT：FRINT ＂OH OH：＂：PRINT＂ANOTHER ONE IS EE HIND ME：＂：GOTO447
I24 IFY＝9 AND WJ $15-(01+1)$ THENF RINT＂THEY ARE BOTH ATTACKING－＂：F ORX＝1TO1SดO：NEXT：CLS（ด）：FORX＝1TO EGE：NEXT：CLS：END
35 HA＝0：RETURN
स2 ？PIT AND MAZE
ड27 IF $H V=1$ fND $V V=1$ AND $W A=1$ AN D DI＝1 THEN FRINT；＂I＂M IN THE EO TTOM OF THE FIT，UNDER WATER，W AItiNG fOF YOU to tell me what TO DO：！！＂：GOTOEQ
$2 \Leftrightarrow$ IF $H^{V}=1$ AND $V V=1$ AND $D 1=9$ AN D $W A=1$ THENF：RINT：＂I＂M TFEADING $W$ ATER IN A PIT．IT IS AEOUT EIEHT FEET ACROSS IN EACH DIRECTION THE WALLS AFE COVERED WITH A GLIFFEFY GFEEN SLIME．I WONTT
MEMTION WHAT THE AIR SMELLS LIK： E．＂：T＝0：0ッ母：GOTO447
329 If $H \cup=1$ AND $V V=1$ AND $W A=\varnothing$ AN D D $1=1$ THENPRINT：＂I＂M AT THE EOT TUM OF THE FIT．LAYING IN A HE AF ON THE FLOOR ARE ENOUGH ASS OFTED BONES AND RUSTED EOUIFME NI TO MAKE UF PER HAF＇S TEN TO TW ENTY KNIGHTS．＂：$T=0: 0=2:$ GOTO447 $3 \mathrm{~B} G$ IF $H V=1$ AND $\cup V=1$ AND $W A=\varnothing$ AN

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D D1＝Ø THEN PRINT；＂THE WATER HAS ALL GONE AND I AM STANDING ON A FILE OF JUNK．IT ISTOO DARK TO R EALLY TELL WHAT IS IN THE PILE－N OT THAT I REALLY WANT TO KNOW FROM THE SMELL．＂：T＝$: 0=\emptyset:$ GOTO447 उड 1 IF $H V=4$ AND $V V=1$ THENFRINT＂I AM AT THE EOTTOM OF A FLIGHT 0 F STEFS．＂：O＝ड：T＝1：GOTO447 332 $03=03+1$
33？FRINT：＂I AM IN A FEATURELESS MAZE OF CORRIDORS＂
3．34 IF HV＝1 AND VV＝2 THEN O＝5：T＝ の：GOTO447
335 IF $H V=1$ AND $V V=3$ THEN $0=6: T=$ Ø：GOTO447
3.6 IF $H V=1$ AND $V V=4$ THEN $O=8: T=$ Ø：GOTO447
$3 \geq 7$ IF $H V=1$ AND $\cup V=5$ THEN $0=6: T=$ の：GOTO447
39 IF $H V=2$ AND $V V=1$ THEN $0=9: T=$ 0：EOTO447
SES IF HV＝2 AND $V V=2$ THEN $0=5: T=$ の：GOTOA47
340 IF $H V=2$ AND $V V=3$ THEN $D=12: 7$ ＝6：GOTOA47
S4：IF $H V=2$ AND $V V=4$ THEN $0=15: T$ $=0$ ：GOTO44？
342 IF $H V=2$ AND $V V=5$ THEN $O=16: T$ ＝6：GOTO447
S4 IF HV＝亏 AND $V V=1$ THEN $O=9: T=$ 3：GCTO447
544 IF $H V==$ AND $V V=2$ THEN $O=6: T=$ 0：GOTO447
545 IF HV：＝ 3 AND VU＝3 THEN O＝8：T＝ 9：GOT0497
346 IF HV＝3 AND $1, Y=4$ THEN $D=7: T=$日：GOTO447
उ4？IF $H V=3$ AND $V \because=5$ T：UEN $0=10: T$ $=8: 6010447$
343 JF HV＝A AND VV＝E THEN O＝13：T ＝05：6010447
349 JF $H V=4$ AND $V V=4$ THEN $0=1: T$ $=$＝S GOTO447
350 IF $H V=4$ AND $V V=3$ THEN $0=12: T$ ：の：GOTO447
351 IF $H V=4$ AND $V V=2$ THEN $O=17: T$ ＝g：GOTO447
353 IF $H V=5$ AND $V V=1$ THEN $O=9: T=$ （x）：GOTO447
353 IF HV＝5 AND UV $=2$ THEN $0=12: T$ ＝G：GOTO447
SSA IF HV＝5 AND VV＝3 THEN 0 $=5: T=$ 0：GOTO447
355 IF $H V=5$ AND $V V=4$ THEN $0=12: T$ $=0$ ：GOTO4．47
35 IF $H V=5$ AND $V V=5$ THEN $0=7: T=$ Ø：GUTO44？
357 FFiINT：＂LEVEL $1 \quad H \cup=" ヶ H V: " \cup リ=$ ＂：VV：GOTOふゆ

358 ＇LEVEL 2
359 IF $V V=1$ AND $H V=4$ THENPRINT＂I AM AT THE TOF OF A FLIGHT OF $S$ TEFS＂：$T=2: 0=4$ ：GOTO447
उGQ IF $V V=1$ AND $H V=3$ THENFRINT：$A$
\＄（9）： $0=8: T=\varnothing: H A=1:$ GOTO447
3s1 IF $V V=2$ AND $H V=3$ THENFRINT；A
\＄（9）：O＝12：T＝$: ~ H A=1: G O T 0447$
362 IF VV＝2 AND $H V=2$ THENFRINT；A
\＄（9）：$T=0: 0=1 \varnothing: H A=1: G 0 T 0447$
TS IF VV＝2 AND HV＝1 THENPRINT＂I ＇M IN A SMALL EMPTY ROOM．＂：HA＝1： $T=0: 0=3: G 0 T 0447$
Se4 IF $V \because=3$ AND HV＝3 THENPRINT：＂ THIS MUST GE HERMAN＇S WOFKSHOF：
THE WALLS AFE LINED WITH SHELVES COVEFED WITH YREIOUS EOTTLES AND VESGELS CONTAINING ALL MANNEF OF COLDRED AND SHAPED SUESTANCES．A DESK IS STTTIRG IN THE CEMTER： ZSE IF HUOS AMD $V V=?$ THENFFRINT＂L ITEFOELY PILED WITH FAFEFS．T HEFE ARE WHAT APFEAF TO EE TWO D FAUEES DN THE FRGNT DF THE DEEY゙＂ $: T=0: \mathrm{C}=11:$ GOTORG7
Sob IF UV＝S AND HM－A THENFEINT：A

SE，IF $N=O$ AND HV＝5 THENFRINT：A （ 0 ）：$T=0: 0=9: H A=1:$ GOTOA47
$\because \in S$ IF $V V=4$ AND HY＝3 AND $D F=1$ TH ENFEINT＂THEFE IS A LARGE DFAGOH
ELLOCLINETHE HALLENAY．IT LOORS LIK E A NOF－MAL GFEEN．ILL－TEMFEFED，W INGED．FIFE－EREATHING DFABCOM．A FENTAGORGMAFED JEWEL IS HANGING AROLAD IT＇G NECK．＂： $7=\Omega:$ O＝E：GOTO 447
36 IF VV＝A AND HYOS THENFEINT：A古（9）：T＝0：0＝5：80TO447
37 IF $V V=4$ AND $H \because=5$ THENFRINT：$A$ $\$\{9\}: T=6: 0=5: H A=1:$ GOT0447
$\because 71$ IF V $V=6$ AND HV＝2 THENFFINT：＂ I M IN AN EMFYY FOOM，INLAID IS A PENTAECN－SHAEED MOSIAC IN THE FlODF：＂：0＝＂：$==6$ ：GOTO447
$\because 2$ IF Fl＝X AND VV＝5 AND HV＝S AN E DE：＝ 1 THENPRENT＂I TOLIB YOU IT $W$ AS A ILL－TEMFEREDFIFE－EREATHING DRAEON！！

HE＇S TURNING ME
INTD A WELL DONESNACF：＂FORX $=\frac{1}{2}$ T
 EXT：OLS：WND
 D $\mathrm{DF}=1$ THENZ A ELSE BTE
卫， 4 PRENT：I FM IN FROMT OF THE D RSGON．THE FITMG MUST RE WOFKING I
 INT＂VISIELE DTEECTIONS TO MLONE \＆
 $\% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \% \%$＂FLAY＂L 15 G：FP10F＂：INFUT＂WHAT DO YOU WART

TO DO＂；P\＄：
375 IF $\mathrm{F} \$=" \mathrm{~N} "$ THEN $\mathrm{T}=\varnothing$ ： $0=5: \mathrm{VV}=4$ ： HV＝3：GDTOЗ＠4
376 IF $P \$=" S "$ THENPRINT＂I GOT BY
IT！AS I WAS GOING BY IGRABEED
THE NECKLACE OFF IT＊S NECK．＂：D $\mathrm{R}=\varnothing$ ：$N E=1: T=\varnothing: 0=7: V V=5: H V=3: G O T O 4$ $47 \mathrm{~T}=\mathrm{a}$ ： $0=7: V \mathrm{~V}=5: \mathrm{HV}=\mathrm{I}: \mathrm{GOTO} 364$
377 FRINT＂IT MUST HAVE SENSED SO METHING！！IT JUST FLASH－FRIED ME ．＂：FORX＝1TOडめめ凤：NEXT：CLS（ळ）：FORX ＝1T05めの：NEXT：CLS：END
378 IF $V V=5$ AND $H V=3$ THENFRINT：A （\＄9）：T＝ $0: 0=7: H A=1:$ GOTO447
379 IF $V V=5$ AND HV $=5$ THENPRINT＂T HE HALLWAY COMES TO A DEAD END．T HERE IS A SMALL SACK ON THE $F$ LOOR．＂：T＝6：O＝1：HA＝1：GOTO447
38Q FRTNT：＂LEVEL 2 HV＝＂：HV；＂VV＝ ＂；UV：GOTOZめ
3日1＊ENTRY LEVEL
382 IF HV $=3$ AND VU＝5 THEN PRINT＂ I AM ON THE DRAW－ERIDGE AT THE FFONT OF THE CASTLE．TO THE NORTH IS THE ENTRANCE－THE DOOR IS OPEN．TO THE EAST AND WEST IS A FATH LEADING AROUND THE MOAT．＂ 383 IF $H V=3$ AND $V V=5$ THEN PRINT＂

TO THE SOUTH IS THE GROUP OF TOWNS－PEOPLE WHO CAME TO WATCH． IT WOULD BE UNTHINKABLE TO GO BACK：－THEY ARE COUNTING ON ME．＂：T ＝$: 0=13:$ GOTO447
384 IF HV＝3 AND VV＝4 THEN PRINT＂
I＇M IN THE GREAT ENTRY HALL．THE VAULTED CEILING IS LOST IN THE SHADOWS．THERE IS NO SIGN OF ANY－ ONE EEING AROUND．＂：$T=\varnothing: O=5: G O T O 4$ 47＂：T＝6： $\mathrm{HA}=1: 0=5:$ GOTO1 $5 \emptyset \emptyset \emptyset ~$ 385 IF $H V=4$ AND $V V=4$ THENFFIINT＂T HERE IS A CIRCULAR STAIRWAY L EADING LSFWARDS．A SMALL OPENINGI $N$ THE WALL IS THE DNLY SOURCE $O$ F LIGHT，THE UPPER FART OF THE $S$ TAIRWAY IS IN SHADOW＂：$T=1: 0=1: G 0$ TO447
385 IF HV＝3 AND UV＝3 AND WA $=1 \mathrm{TH}$ EN FRINT：＂THE FLOOR IS TILTING！！ ！I CAN＂T MOVE FAST ENOUGH TO GE T BACK．＂： $\operatorname{LA}=\varnothing:$ FORX $=1$ TO15めß：NEXTX ：FOR $X=1$ TOSK：PRINT：＂I＇M FALLING！＂：FRINT：FORY＝ 1 TOS $9:$ NEXT Y：NEXTX：CLS（ $\varnothing$ ）
387 IF $H V=3$ AND $Y V=3$ AND WA＝1 TH ENFGRX＝ 1 TOS日Q：NEXTX：CLS：FRINTG2S $\because$＂SFLASH！！？？＂：FRX＝1TO1 DQ8：NEXT

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$x: C L S: T=\varnothing: O=\varnothing: L V=1: H V=1: V V=1: W A=$ 1：GOTO3g4
388 IF $H V=\Xi$ AND $V V=\Xi$ AND $W A=\emptyset T H$ EN PRINT＂THE FLOOR IS TILTING！！！
I CAN＇T MOVE FAST ENOUGH TO GET
BACF＂：$\angle A=$ 可：FORY＝1TO15め日：NEXTX： FDFX $=1$ TOSO；PFINT；＂I＇M F ALLING！＂：PRINT：FORY＝1TOG贝：NEXTY： NEXTX：CLS（6）
339 IF HV＝3 AND $V=3$ AND $W A=6$ TH ENFOFX $=1$ TGEQM：NEXTX：CLS：FF：INT O2こ 7，＂SFLA：！＂：FGRX＝1TO1S日G：NEXTX：C LS：END
$39 \%$ IF HVOZ AND N＝2 THEN FRINT＂ I AM IN THE FEAF ENTRANCE HALL．＂： $T=0: O=15: H A=1:$ TjOTO4A7
391 IF $H V=4$ AND $V=2$ THEN FRINT： A（9）： $0:=7: T=6: H A=1:$ GOTO447
392 IF HV＝4 AND UV＝S THEM FRINT＂ I MUST EE IN THE THFONE FOOM．AT THE FEAF：OF THIS LARGE FOOM IS A LARGGE OF：NATE THF：ONE，ON THE WALL FEHIND IT IS A TFIIANGLE－SHAFED MIFFOR．ON EITMER SIDE OF THE THFONE ARE FLAIN CHAIRS．LAFGE TAFESTRIES DEFICTING STFANGE＂ З9？If $H^{\prime}=4$ fiND $V V=3$ AND $M I=5$ TH ENi PEINT＂FEINGS HANG IN TATTEFS FF：CM THE WALLS．＂：$T=0: 0=1:$ GOTOA 77 394 IT：HV＝4 AND UV＝Z THENFFRINT＂E EINES HANG IN TATTEFS FROM THE W ALLS．MEEE IS A DOUDRWAY IN THE SOUTH：WRLL．＂：$T=0.0=5: G U T 0447$ 395 IF HV：＝2 AIID $\because V=?$ THEN FRINT： Aक（9）： $0=8: T=6:+A=1:$ GOTO447
 EN FEIPT＂THIS IS THE MAIN HALL．
SGUEFM．LARGE TARLES AVD EENCHE $S$ AFE IN THE CENTEF．MOUNTED GMI

 7
$\therefore 9$ I $1 F$ HVED GND $M=\square$ MEN FFINT＂ THIS IS THE MAIN HALL．SEVEFAAL LARGE TAELES AND EENCHES AFE IN THE CENTEF．MOUNTED ANIMAL HEADS AIE BN THE WALLS．AT THE FEAR IS
 7
398 if $H V=2$ AND $V V=4$ AND $C H=3$ TH EN FFINT：THE RDOM IS FULL OF CHE SIS．ALL LOCM．AS IF THEY HAVE EE EN RFICENOPEN EXCEF＇T ONE．IT SIT $S$ ON A SMALL FEOESTAL IN THE C ENTEF OF THE ROUM．＂：T＝O：O＝1：GOTO 497
 LL THE CHEGTS IN THE FOCM ARE $O$ FGN，INCU UDING THE CINE ON THE F EDESTAL $": T=0: 0=1:$ GOTO 447

4＠め IF HV＝3 AND VV＝1 THEN PRINT＂ I AM ON A FOOT ERIDGE LEADING TO A REAR ENTRANCE TO THE CASTLE．＂： T＝ด：O＝14：GOTO447
401 PRINT：＂I AM ON A PATH OUTSID E THE CAS－TLE WALLS．THERE IS A SLIME COU－ERED MOAT BETWEEN THE CASTLE ANDTHE PATH．＂
$4 \varrho 2$ IF $H V=1$ AND $V V=1$ THEN $O=8: G O$ TO447
$4 \varrho 3$ IF $H V=1$ AND $V V=2$ THEN $0=5: G O$ TO447
4 94 IF HV＝1 AND UV＝3 THEN $O=5: G O$ TO447
4 Ø与 IF $H V=1$ AND $\because \cup=4$ THEN $0=5: G 0$ TO447
4 SG IF $H V=1$ AND $V V=5$ THEN $0=6: G U$ TO447
4 Q IF $H$ H＝2 AND $\because V=5$ THEN $\square=1 \varnothing: G$ $0 T O 447$
4月8 IF HUS＝4 AND $V \because=E$ THEN $D=1 \emptyset: G$ $0 T 0447$
40 IF $H \because=5$ AND $U V=5$ THEN $0=7: 90$ TO44？
416 IF $H \cup=5$ AND $V V=4$ THEN $O=5: G C$ TO． 447
411 if $H V=5$ AND $\cup V=3$ THEN $O=5: G O$ Tg447
712 IF HV G AMD VV＝？THEN O－F：GO TO447
11צ IF HU＝E AND 以 $\because=1$ THEN $0=9: 80$ TD49？
4：4 IF HU： 4 AND $\because=1$ THEN $D=16: G$ 010447
A15 IF HV：＝2 AND $V V=1$ THEN $D=10: G$ CTO447
416 FFINT：＂LEVEL $\mathcal{H Y =}: H H: " V V=$


317 EEVEL 4
413 IF $V V=2$ AND $H V=1$ THENFRINT＂I －IM IN AN EMFTY ROOM，INLAID IS A ferslaton Griafed MOSIAC IN THE $F$ ：OUF：$": ~ ?=0=2:$ GOTO447
4 IC IF UV A AND HV＝1 THENFEINT：A क（ケ）：$T=0: 0=11: 1 H R=1:$ GOTO 447
Q29 If $\forall \because=3$ AND HV＝2 THENFFINT：A安（？）： $0=1$ ：$T=6: 4 A=1: 50 T 0447$
421 IF $v=S$ OND $H^{\prime}:=\mathrm{AND} 5 T=1 \quad$ IH ENFRINT：A末（Я）：FRINT＂THERE IS A N ICHE WITH A STATBE OF A GAFGGOYL $E$ IN THE NORTH WALL．＂：$\gamma=5: 0=14: 4$ $\hat{A}=1: \operatorname{GOT044}$ ？
422 IF VV＝E AND HV＝Z THENFFIINT：A
 HL NORT：WALL．＂：$T=0: 0=14: H A=1$ ： Guroan？
42：if サjuz fiNE HM，A AND DE＝1 TH
 MASSIUE DDOK IN THE EAST WALL．＂

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```
:T=\varnothing:0=4:GOTO447
4 2 4 ~ I F ~ V V = 3 ~ A N D ~ H V = 4 ~ T H E N F R I N T ; A ~
$(9):T=\varnothing:O=1\varnothing:GOTO447
425 IF VV=3 AND HV=5 THENFRINT"T
HIS TRULY MUST EE ELANDOR'S OWNR
OOM.THE WALLS ARE COVERED WITH R
ICH TAFESTRIES,THE FLOOR IS OF W
OOD-HIGHLY FOLISHED,AND THE F
URNITURE IS GILTED IN GOLD AND C
QVERED WITH VAFIOUS JEWELS.":T=\emptyset
:0=4:GOTO447
426 IF TS=0, AND UV=4 AND HV=1 TH
ENFRINT"I'M AT THE EOTTOM OF A F
LIGHT OFSTAIFS. WELL. ALMOST. THERE
    ARE ONLY FIVE STEFS AT THE E
OTTOM, THEN AN EMFTY SECTION OF
    AEOLIT THIF:TY FEET.AND FIVE STE
FS AT THE TOE NEAR THE CEILING
    .":T=名:D=1:GOTD447
427 IF U'
ENFFINT:I AM AT THE FOTTOM OF A
FLIGHT OF STEPS.":T=1:O=1:GOTO4
4 7
4 2 \Omega ~ I F ~ U V = 4 ~ A N D ~ H V = 3 ~ T H E N F R I N T : A ~ A
$(9):G=5:T=6:HA=-1:GOTOA47
4%% IF: UV=4 AND HH=A THENFFINT"I
```


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Color Computer Programs

## $\star$ Bigfoot

Hunt Bigfoot in a hidden maze of caverns and twisting tunnels that are displayed in hi-res graphics as you move. Seek out the lair of Bigfoot while avoiding perils along the way. Features multiple levels and many options of play. Each hunt takes place in a new, randomly generated maze. Challenging and fun. Requires 32 K extended basic. Tape cassette (postage paid)
$\$ 21.95$

## $\star$ The Enchanted Forest

The BIG adventure in hi-res graphics is here! Move through more than 50 scenes on a quest to rescue the captive princess. Decisions are made according to visual clues, not text. This is a sophisticated computer adventure - a real challenge. Requires $32 K$ extended basic.
Tape cassette (postage paid)
. $\$ 21.95$

## The Game Show

A four-game pack in which two teams compete against the clock to name items in a category. Color graphics and sound. Requires 16 K extended basic and joysticks.
Tape cassette (postage paid).
. 19.95

## GENESIS SOFTWARE

## P.O. BOX 936, MANCHESTER, MO. 63011

Personal checks are welcome - no delay. Missouri residents add 5.625 percent sales tax.

45：PRINT：A\＄（7）：$W=1: G O T Q \Omega \preceq$
458 PRINT；A\＄（4）；A\＄（5）：N＝1：S＝1：G0 Tロ及め
459 PRINT：$A \$(4): A \$(6): N=1: E=1: G 0$ Tロミ风
46曰 PRINT；A\＄（4）；A\＄（7）：$N=1: \omega=1: G 0$ TOふ！
461 PRINT：$A \$\langle 5\rangle: A \$(b): S=1: E=1: G 0$ TOふめ
462 PRINT；$A \$(5) ; A \$(7): S=1: W=1: G 0$ T0．ミด
46క PRIINT：A\＄（b）；A\＄（7）： $1=1: E=1: G 0$ Tひふか
464 PRINT；A\＄（4）：A\＄\｛5\};As(S):N=1: $S=1: E=1: G O T O Z$
465 PF\｛INT：A\＄\｛4）；A\＄\｛5）：A\＄（7）：N＝1： $S=1: W=1:$ GOTOI约
4́s PFINT：A\＄（4）；A\＄（b）；A末（7）：$N=1:$ $E=1: W=1: G O T O Z Q$
467 PRINT：A\＄（5）；A\＄（6）；A\＄（7）：S＝1： $E=1: W=1: G O T O E$
 ）：$N=1: S=1: E=1: W=1: G O T O S$
409 GOTOS
47 • A\＄（1－1 D）DATA LINES


471 DATA WISIELE DIFECTIOMG TE M DVE AFIE－－UF－DOWN．－NJFTH，－SDUTH －GGGT．－WEST．… NONE－－－I AM IN A HALLWAY．THE WAI：S ANDFLOUF：AR E SOLID STONE．． 16
472 DATA LOMK．SLAY．JUMF．LIGT．SAY －FUB．RLARA，LIFT．CLIT．STGE
ATI DATA CUIM．GET．UMIE．STAN．FULL FUSH．DFDF ，CAFE，EFIE．BFEA
AフA DATA HIT，DIG．EUEN：OCEN．FUT．G MLL，SFFT，KIEK，DIME．NYFE
475 CE（1－4日 SATA LINES
AF DATA WEE．STFA．SWOP．DAGCJ EXIEY



47 DAFA FENT， 3 TAT，NICH，KEY，DDOF －FLOO．PLAN．OCTA TFIIA．MIFRX
4；9 DATA FL．DE．CHES．HEXA，SFID．LAN E，HTLE，ALTA，SFIK，FAFS SAEK

## Colors Galore In PMODE4

## 16K <br> ECB

Here is an interesting PMODE4 item sent us by R．W． Odlin from Sedro－Woolley，Washington．This program， which he calls Tartan，will generate stripes，plaids and more colors than you may have ever seen emerge from CoCo＇s amazing interior．

Just CLOAD，RUN，and when you want to vary the program，hit $D E L 35$ ．Things get even more interesting－ and those new colors weave into view－when you DEL 50 ． And，of course，you can strike the shift and＠keys to stop and inspect these emerging patterns whenever you want．

It seems there should be some practical application for this one in the hands of a carpet or wallpaper designer．Any ideas？

10 ELS：FMODEA．1：SCREEM：1：FCLS
20 F［HESS495， $0: 01 M X(255), Y(191)$ ．
A． E
SO $\mathrm{B}=\mathrm{FND}(8)+1: \mathrm{C}=\mathrm{FAND}(2):$ COLORC
उ5 GOTOG
 X．191）．F．SET：MEXT
E6 RUM2
 DSG，Y），FEET：NEXT：FUNOQ

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－Requires printer with
compressed chorocter
copobility
－ 32 K recommended 6609 Westmoreland Ave． Takoma Park，MD 20912


## Playing the Great Dungeon Adventure

## Entering the Dungeon

If you're ready to engage these dire grounds, to face a motley mob of menacing monsters and peregrinate the perilous pathways of this labyrinth laden with liability, please CLOAD and ENTER.

First, load the dungeon-making program entitled Dungeon. If instead, you wish to continue an adventure already started, you need to load the program entitled Adventur. and then follow the directions for loading your old party from tape. Let's pretend we're starting an

adventure. First load Dungeon, then answer "No" to the first question; you need a party of adventurers, not just a dungeon. After you have completed making your adventuring party, make sure the "play" key on the recorder is down, because after the dungeon is generated the next program Adventur will be automatically loaded.

Once Adventur is loaded, you should answer the question, "Are you starting a new adventure?" with a "Yes." If you were to answer "No," you would be prompted to load in your old party. Next, you are instructed in how to set up your party members in the order they will first appear in any encounter.

The flashing cursor is controlled by the arrow keys and the specified party member is placed with the "P" key. A status report can be taken during this routine.

Movement through the dungeon is pretty selfexplanatory, the arrow keys are used to move your party. I have included in this phase a status report, and, during this phase, the dungeon and your adventuring partycan be saved to tape. I also have included wandering monsters, so that even dungeon areas that should be cleared, signified by the X's can be encounter areas, and getting back to the exit might be full of peril.

During the fight sequence, there are still four things each party member may do. Movement-which is again accomplished by the arrow keys; Fighting-placing the grid mentally over the attacking party member and pressing the appropriate key for the monsters (l don't think anyone could understand that explanation without the game in front of them); Taking a position-which cangive you extra movement, attack levels, damage factors, defense points, and recovery of lost body points; Checking status.

Whenever you return from town, you must go through the adventurer set-up phase.

My best hint: If you have a certain character you don't want to die, namely yourself, have him attack from a diagonal while another party member attacks straight on. The monster will attack the other party member first.

Good luck!
Listing 1-Dungeon

 E560
2g) CLS:PRINT"HERE ARE SOME TERMS

# COMPUTERWARE ${ }^{\circledR}{ }_{\text {PRooucts For the }}$ COLOR COMPUTER 

Radio Shack or TDP-100

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Draw a simple or complex object in three dimensions, then rotate, change elevation, size \& distance of your object. Educational \& entertaining. Extensive documentation, including examples \& sample drawings.
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Computerize your mailing list for church, business, or clubs. This stores Name Address, City, State, Zip, \& Special Code for each person. You can add, change, or delete information and print either mailing labels or lists. 255 names on disk, 125 on 32 K cassette, or 55 on 16 K cassette.
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THE COLOR CONNECTION
This is the easiest land most complete modem package available for the Color Computer.

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required parity
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## SEMI DRAW

Your computer's keyboard or joystick draws in 8 colors with semi alpha graphics 8 , 12, 24. You can do animation and dump your screen's picture to a printer (Line Printer VII or VIII,
NEC 8023A). From 6 years and up!
cassette. . \$21.95


COLOR SCRIBE WORD PROCESSOR
Scribe is the perfect word processor as well as a great programmer's editor. Features include: fast change, search, insert, \& delete; move \& copy of a line or whole paragraphs; text formatting with margin justification, automatic paging, centering, tabs, headings, \& footings. You can edit files larger than memory. Works with LCA47 lower case adapter. Radio Shack Disk. . . $\$ 49.95$


## COLOR DATA

 ORGANIZERCDO is a little data base system for small inventory ideas, remember lists, serial numbers, etc. It stores, retrieves, sorts, prints, \& totals whatever you want within the two 9 digit numeric and two 16 character string entries. cassette. . $\$ 19.95$ disk. . \$29.95


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INT：PRINT＂body points－AMOUNT OF DAMAGE A CHARACTER CAN TAKE BEF ORE DEATH．＂；：PRINT＂defense point s－THE ABILITY TO WITHSTAND ATT ACK．WITHOUT TAKING DAMAGE（ARMOR OR DEXTERITY）．
उด FRINT＂experience level－AFFECT S PLAYERSABILITY TO ATTACK EFFEC TIVELY．＂：PRINT＂damage factor－AMO UNT OF DAMAGE DONE TO CREATURES
THE CHARACTER ATTACKED．＂：PRINT® 49ด，＂‘enter〉 TO CONTINUE＂；
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 6．＂＂：：INFUTDF（ $\varnothing$ ）：P＝F－DF（ $)$ ）：GOSUB

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$140 \mathrm{~F}=\mathrm{RND}(\mathrm{S}): \mathrm{FORL}=1 \mathrm{TO} \mathrm{R}$
15 G $\mathrm{AF}(\mathrm{L})=\mathrm{FND}(9)+3: \mathrm{DF}(\mathrm{L})=\mathrm{RND}(7)+$ 2：F（L）＝RND（7）＋2：NEXTL
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17ด FRINT＂＂：BF（L）；＂＂：DF

## OOMPUTER SHACK

## PRINTERS \＆PRINT BUFFERS

The COCO has a serial print port and to use a printer you must either buy a serial printer（they cost more）or buy a converter．Computer Shack now has a converter that also stores the data in its memory until the printer is ready for it．This is an outstanding feature as most printers are fairly slow．
16K Ser to Par．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\$ 239.00$
16K Ser to Ser ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\$ 259.00$
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Epson MX 80 Ft Parellel．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\$ 529.00$
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The very finest modem you can buy for the Color Computer or any other computer．Features include auto dial，auto answer，built in speaker LED signals auto redial，etc
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## COLOR TAPE COPY \＄15．95

By Bob Withers
There have been a few copy programs on the market for the Color Computer but none can compare with Color Tape Copy．This program is designed so that you don not lose any of your valuable programs or data bases．
It will make a backup of any Color Computer Tape：Machine language， data，or basic program
First load color tape copy into your CC．Then it prompts you to put your original copy into the recorder．After it loads the program into memory it tells you to put a blank tape into the recorder and press the record button．It then writes the program to a new tape．
You＇ll never have to worry about your little kids destroying your $\$ 20.00$ tapes

## COLOR DIRECT FILE TRANSFER

Tape Version \＄19．95
By Bob Withers
Now a program for the Color Computer that allow you to download basic programs from Bullet－ 80 systems．It will also send and receive programs from other Color Computers，Model I＇s and Model III＇s． Direct File Transfer（DFT）is a modem program which will handle the direct uploading and downloading of machine language，work processor files，text files，and basic programs directly to tape with no conversion necessary．It is the program you must have to download from any Bullet 80 system．DFT also has a chat mode，and has software controlled half and／or full duplex
It also has a unique feature which can save you much time．it automatically converts all model I and III tokens．This allows you to run most modell and III basic programs just as they are downloaded on your color Computer．This also allows you to send basic programs to any model I or III owner who has a copy of DFT．（DFT is very popular with the Model I and III）．You must have modem．


（L）；＂＂；P（L）：INPUTNM\＄（L）：N ExT 0234：PRINTGL，CHR\＄（128）；＂generati on＇；：NEXTL：FORL＝384T0402：PRINT＠L CHR\＄（128）；＂period＂；：NEXTL：POKE6 5494，$\varnothing$
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$2,4,5,6,9,11,15,16,19,21,22,23,2$
，26，30，1，2，3，5，7，8，9，12，17，18，1
$, 22,23,24,26,28: \operatorname{DU}(15,15)=1: \mathrm{DF}=$

2उ＠FORL＝1T064：IFDF（L）＜ンDF THEN2 76

$=1 E 1$ SEIFL $32 A N D L<49 T H E N A D=\emptyset: Y Y=1$
EI．SEIFL $>48$ THENAD $=16: X X=-1$
5め IF $X+X X<$ OORX $+X X>30 R Y+Y Y<\emptyset O R Y$
$27 \%$ NEXT
28日 $X=A(S S): Y=E(S S): D F=D U(X, Y): S$
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ⓈS THEN．38めELSE230

3 6 IFX $+X X=\emptyset A N D D 1<27 T H E N 29 @ E L S E I$ $F X+X X=$ ？ $6 A N D D 1<27 T H E N 29 \emptyset E L S E I F Y+Y$ $Y=\emptyset$ ANDD $1<27$ THEN296ELSEIFY $+Y Y=36 A$
31g DU $(X+X X, Y+Y Y)=D 1: F O R L=1 T D 64:$
$I F D F^{\prime}(L)=$ DF $\quad$ THENF $=F+1$
उ2त NEXT
IFP) ITHENA $(S T)=X: B(S T)=Y: S T=$

§40 IFST> 399THENZBO
उ5@ $\mathrm{F}=\mathrm{=}$ : FORL = 1TO64: IFDF $(L)=\mathrm{DF}$ TH
$\mathrm{NF}=\mathrm{F}+1$
37g IFP>1 THENDP $=D 1: X=X+X X: Y=Y+Y Y$
:GOTO23

$=E(S S): D F=D U(X, Y): S S=S S+1$


The author of ASTROLOGY and ANCIENT WISDOM
TRILOGY（Copyright Prickly Pear Suftware）now offers quality programs for the 80－C

## Inspector CLUEseau

Sherlock Hoimes／Agatha Christie fans－It＇s finally here－－ A murder mystery game for the 80－C！Mr．Goodbody has been killed in his mansion and you must solve the mystery．WHO committed the murder．WHERE did it occur and HOW was it donel Question suspects．find the secret passage，and break the code to get clues．Hi－Res graphics enhances this excellent game．The computer records the clues you obtain on a clue inventory screen and also provides suspect descriptions at the touch of a finger．A fast．fun game that will sharpen your deductive skills．Every game is different＇ 32K Extended $\$ 19.95$

## Stress Evaluator

Assess your present level of stress and how it affects your potential for illness．Evaluate the amount of life change you can effectively handle in the future．The Stress Evaluator is a valuable tool for recognizing． measuring and managing stress．The program also provides a Coping Abillty Test which shows your ability to handle stress in general．Provides goal setting exercises and meditation graphic screens to help achieve stress－alleviatıng goals．All results output to printer
16K Extended ．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．．$\$ 24.95$

## Weather Watch

If you really care about the weather．this program is for you Three programs provide you with Natıonal Weather Service approved statistics in a monthly report format． Input of daily high and low temp．and rainfall outputs a report of monthly average temps．and range：high and low averages：high and low temp for month．total rainfall． days rain＞ 1 in．：heating and cooling degree days．days high＞90：days low $<32$ ，days low temp $<32$ and $>0$ ；days low $<0$ ；day of highest range．Also retrieves a single day from data file for review．All data outputs to printer．Well documented 16K Extended
$\$ 24.95$
Include $\$ 1.50$ for handling for each program．
Az．Residents add 4\％Sales Tax
Quantity Discounts to Dealers．
PROGRAM DEVELOPMENT：Computer Software Documentation／Graphics／Consultation

```
39@ FORL=1T064:IFDP(L)<>DP THEN4
30
4ด\emptyset XX=\emptyset:YY=\emptyset:IFL<17THEND1=3\Omega:YY
=-1ELSEIFL }>16ANDL<33THEND 1=28: XX
=1ELSE IFL`32ANDL<49THEND1=27:YY=
1ELSE IFL }>48\mathrm{ THEND 1 =29: XX=-1
41\varrho IFDU(X+XX,Y+YY)< \ØTHEN4S\emptyset
42g DU(X+XX,Y+YY)=D 1
4.3@ NEXTL
44ด IFSS=4ด1THEN45ดELSEX=A(SS):Y
=H(SS):DF=DU(X,Y):SS=SS+1:PRINTG
27,4ด1-SS;:GOTO.39ด
45g CLSØ:FORL=224T0234:FRINT@L,C
HR$(128); "compl eted";:NEXT
460 J=ड1g\varrho\varrho:FORL=\emptysetT0\Xi\varrho:FORK=\emptysetTO\Xi
0: POKEJ, DU (L,K):J=J+1:NEXTK,L:PO
KES1962,15:POKES1963,15:IFDE$="Y
"THEN52%
470J=32ดめめ:L=\emptyset
48% FOKEJ.EP(L):FOKEJ+1,DF (L):PO
KEJ+2,F(L)
490. IFL=\emptysetTHENFOKEJ+ड,&H27:POKEJ +
4, %H1g ELSEFOKEJ+3, %HØC:POKEJ+4,
&HDQ
50め J=\ J 5:L=L+1:IFNM$ (L)<<>""THEN
48পELSEFOKEJ, 42:J=J+1:L=\emptyset
51g FORK=1TO LEN(NM$(L)):POKEJ,A
SC(MID$ (NM$ (L),K,1)):J=J+1:NEXTK.
:L=L+1: POKEJ, 42:J=J+1: IFNM$ (L)<>
""THENS1gELSEFOKEJ. 25S
52% FOKE&5494.0:CLOAD
5.0 END
```

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S4Ø K $\$=I N K E Y \$: R=R N D(\emptyset): I F K \$=" \cdot T H$ ENS4ดELSERETURN
55ด FRINT＠224，＂points left＂；F；：R ETURN
56ด POKE65495，Ø：K゙＝1：J＝1：G\＄＝＂by＂＋ CHR\＄（128）＋＂greg＂＋CHR\＄（128）＋＂rict etts＂：L\＄＝＂dungeon＂＋CHR $\$(128)+$＂ad venture＂：CLSด：FORL＝øTO5ด9：PRINT＠ L，CHR\＄（128）；CHR\＄（2ด7）；：IFL＞197AN DL＜215THENGOSUB59のELSEIFL＞461AND Lく 481 THENGOSUB6めø
57Ø NEXT
58ø FOKE65494，Ø：PRINT＠ड1の，CHR\＄＜1 28）：：GOTO61の
59Ø FRINT＠L，MID\＄（L\＄，J，1）；：J＝J＋1： RETURN
GめØ PRINT＠L，MID\＄（G\＄，K，1）；：K＝K＋1： RETURN
61g FLAY＂04T5L4DF128L8D＋F128L4．E F128L8E－F128L4DF128L8C＋F128L4DF1 28L8D＋F128L2EF128L8E－F128L4DF128 L8C＋F128L4DF128L8D＋F128L4EF128L8 E－F128L4DF128L8C＋F128L4CF128L803 EF $128 A F 404 D F 2 D F 1$ 28DF $128 C+\mathrm{F} 128 \mathrm{DF} 1$ 28EF 128 F 4 L 4 ．EL $8 F+\mathrm{F} 4 \mathrm{~L} 4$ ．F＋L8AF4L2G F128L8GF $128 G F 128 F+$ F $^{2}$ 28ED＂
62 6 FLAY＂F8D＋F128EF8E－F128L4DF 12 8L 8DF 1 28DF 1 28DF 1 28DF128DF8D＋F128 EF8E－F128I 4DF $128 L 8 D F 128 D F 128 C+F 1$ 28DF $128 E F 4 L 4$ ．EL8F＋F4L4．F＋L 8AF4L 4 ．GL 4GF 1 28L8GF 1 28GF $128 F+\mathrm{F} 1$ 28GF 128 $L 4 F+F 128 L 8 F+F 128 F+F 128 G F 128 G+F 12$ 8AF $12803 A F 128 A F 128 E P 12804 C+F 128 D$ F8C + F128DF8C + F128L $3 D^{\prime \prime}$
 TURN

Listing 2－Adventur
10 CLS：FCLEAR4：CLEAR17めの，उ1وめめ：D IML $\$(25), \mathrm{MO} \$(19), \mathrm{MC}(1), \mathrm{MO}(1), \mathrm{HM}($ 1）， $\operatorname{MR}(1), C Y(1), C A(10,2), C F(11,3)$ ， $\mathrm{MP}(51,2), \mathrm{FO}(11,3), \mathrm{N} \$(11), \mathrm{E}(11)$ ， $\mathrm{EF} \cdot(11), \mathrm{DF}(11), \mathrm{DF}(11), \mathrm{EX}(11), \mathrm{AL}(1$ 1）： $\mathrm{L}=\mathrm{RND}$（－TIMER）
20 DF （1）＝＂BD18EL5USHLG2LHLHSU2H EU2HL2EU1＠R3EU3HUE2R2ERE2REUBR1 $\emptyset$ D2FFERF 2RF 2DGFDRJBD1 ØL 2G2DFDG2L4 GL2GD4＂
उ6 DF $\ddagger(2)="$ BD $18 B L 5 U 2 H L H S L H 2 U 2 H U H$ LЗEU1ดR2E4UER2ER2FRFERERSF2R2ERF FFDFDFF2GD1 QL 2GLG2DGDG2LGउD2EU36 DGI 8HU＂
40 DF $\$(\Omega)=" H D 18 E L 5 U S H 2 L H S U S H U E U 7$ HU2EUE2UER4EUSER1 $\varnothing D$ SF2DFRFRFDFD2 FDEGDFDGD2GDGDG2L SGDJER13EU13LHU 8EREL $36 R F D E G L "$
5g DF $(4)=$＂BD18EL5U2HL2HL2HLHUHU 4 HL 2 BU 1 ดR2E SRERE2R2ERERER2FR2FR2 F2DF SDFD2F2D2GD6GLG4LG2D2ER1 JEU1 ZLHUEUSHU2EREU13EL13GHL2GHG2LHU＂ SG DF $\$(5)=$＂BD18ELSUSHLH2LHUHU2HU

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2HUEU2EUE2UE7FER3FR3FR2F3DFD4FD2 GD2FDGD2GDG3LGL2D3BR13BU13LHU3EU HUE2BU13BL13GLGLHL2GLHUBL13BD13F 2GD3GD3＂
7の DP\＄（6）＝＂BD18BL5U2EUHU2HU3H2L2 GL3HL3BU19R3FER2EFRE3U3EU2HU3BR1 ØD4GD2F2D3F2R2E2RFR4BD1øL2HL2GLG L3HLGD2GDFD4FD2＂
8の DP $\$(7)=$＂BD $18 \mathrm{EL} 5 \mathrm{U} 5 \mathrm{EU} 2 \mathrm{HU} 3 \mathrm{HL} 3 G L 3$ H2LGLBU1 1 RRER7FR7ER2FR3FR2ER6BD1 ØL6HL $3 G L 2 G D F D 1$＠BU36DG2LHL $3 H G H U " ~$ 96） DF क（8）＝＂BD $18 \mathrm{BL} 5 \cup 4 E U 5 H U H U 6 E U 6 H$ U2EU6ER1 ØD6FD7GDFD2GD6FD3GD5ER13 BU13LHUHU2EU2E2BL36RFGDFG2FDFGL＂ 16 DF\＄（9）＝＂BD 18BL5U5EUHU2H4L4GL 4BU1＠R7FR3E2R5FR2F3D2FD3GD9GD3ER 1 BEU13LHUEUHE2U3EU13EL13D2GL3GL2 HLHUZ＂

$116 \mathrm{DF} \$(16)=" \mathrm{BD} 18 \mathrm{BL} 5 \mathrm{SE}$（2HU5HU7E 2F4FRERFD8FD6GD7ER 1 SEU1 3HU2EHU2H E2BU13EL13GHLSGLHEL13BD13F2D2GDF D2GL＂
120 INFUT＂ARE YOU STARTING A NEW ADVENTUFE（Y／N）＂；L\＄：IFL\＄＝＂Y＂THE N13QELSECLS：PRINT＂PLACE TAPE WIT H ADVENTURES IN THE RECORDE F FRESS PLAY＂：INPUT＂WHAT WAS THE NAME GIVEN TO YOUR LAST ADVENTU RE＇；L\＄：IFLEN（L．$\$$ ） 8 8THENCLOADMLEFT \＄（1．$\$, 8):$ CL SELSECLOADML $\$$
130 J＝32めの日：L＝1
$140 \mathrm{BF}(\mathrm{L})=$ FEEK（J）：DF（L）$=$ FEEK $(J+1$ $): \operatorname{DF}(L)=$ PEEK $(J+2): E X(L)=($ PEEK $(J+$ ミ）＊256）＋PEEK $(J+4): A L(L)=I N T$（EX（L ）$/ 328 \emptyset+1): J=J+5: L=L+1:$ IFFEEK（J）く $\therefore 42$ THEN $140 E L S E J=J+1: L=1$
$15 \Omega N \$(L)=N \$(L)+C H R \$($ FEEK（J））：J $=$ $\mathrm{J}+1$ ：IFFEEK（J）＜$>42$ THEN 15 SELSEIFFE EK $(J+1)=\emptyset T H E N C 9=L: J=J+2: L=1:$ GOTO 17 ＠ELSEIFFEEK $(J+1)=255 T H E N C 9=L: J$ $=J+2: L=1$ ELSEJ $=J+1: L=L+1:$ GOTO15 $\Omega$ $160 \mathrm{~B}(\mathrm{~L})=\mathrm{BP}(\mathrm{L}): L=L+1: \operatorname{IFN} \$(\mathrm{~L}) \ll \cdots "$ THEN1G日ELSE19ด $17 め$ FORL $=1$ TO C9： $\mathrm{B}(\mathrm{L})=\operatorname{PEEK}(\mathrm{J}): J=J$ $+1:$ NEXT：$J=J+1: C R=($ PEEK $(J) * 256)+P$ EEK（J＋1）：J＝J＋3：FORL＝ØTO1の：CA（L，Ø $)=$ PEEK $(J): C A(L, 1)=$ FEEK $(J+1): C A(L$ ，2）＝PEEK $(J+2): J=J+3: N E X T: I F P E E K$ ？

J）$=255$ THEN 19 ØELSEL＝1
18の PO\＄（L）＝PO\＄（L）＋CHR\＄（PEEK（J））： $\mathrm{J}=\mathrm{J}+1: \operatorname{IFPEEK}(\mathrm{J}+1)=255$ THEN 1 9めELSE IFPEEK $(J)=42$ THENJ $=J+1: L=L+1$ ：GOTO 18øELSE18Ø
19Ø POKE65495，$:$ FORL＝øT025：READL \＄：L\＄（L）$=\mathrm{L} \$:$ NEXT：FORL＝\＆H7FQ1 TO \＆ H7FFF：READL $\$$ ：POKEL，VAL（＂\＆H＂＋L\＄）： NEXT：FORL＝ØTO19：READL $\$$ ：MO $\$(L)=L \$$ ：NEXT：PMODE3：PCLS2：PMODE4：GET（, Ø）－（7，7），HM，G：PMODE3：PCLS3：PMODE 4：GET（ $\varnothing, \varnothing)-(7,7)$, MC，G：PMODE4
2めめ PCLSめ：GET（Ø，Ø）－（7，7），MR，G：PO KE65494，Ø：G0SUB81の
21Ø XP＝PEEK（31962）：YP＝PEEK（31963 ）：IFFEEK（ 3148 Q $)=1$ THENFOKE 3148 Q， 3 1

22ด PMODE4：COLORØ，1：PCLS：SCREEN1 ，$\boxed{\text { ：POKE65495，} \varnothing ~}$
23＠$X=18: Y=18:$ FCLS：FORJ $=Y P-2 T 0 Y$ $F+2: F O R K=X F-2 T O \quad X F+2: D F=F E E K(31 \Omega$ Ø $\emptyset+J * J 1+K): I F D F=3 \emptyset T H E N D F=D F-3 \Omega: G$ OSUB2めのด
24日 GOSUB41日：DRAW＂EM＂+ STR $\$(X)+$＂， $"+$ STFi $(Y)+" A "+S T F \$(A)+D P \$(L): X=X$ ＋37：NEXTK：$X=18: Y=Y+37: N E X T J$
25＠L\＄＝＂USE＂：DRAW＂BM192，उの＂：J＝3： GOSUB2め7め：L\＄＝＂ARROW＂：DRAW＂BM2の日． 4め＂：J＝5：GOSUB2の7 ：L\＄＝＂KEYS＂：J＝4： DRAW＂EM224， 5 Ø＂：GOSUB2め7 SETTE＂：J＝8：DRAW＂BM192，17＠＂：GOSUB 2076：L $\$=$＂STATUS＂：J＝6：DRAW＂EM192， 18日＂：GOSUB267め


248 FOKE65495，Ø：FUT $\{88,88)-(95,9$ 5），MC，PSET：FORL＝1TO1 0 ：NEXT：LINE （89， 98$)$（ 95.75 ），PRESET，BF：K $\$=$ INK EY\＄
270 L．INE（93， 98 ）－（95，95），PRESET，B F：IFPEEK（ 342$)=247$ GOSURG20：K $\$=$ CHR
 ：K $\$=" \cdots " E L$ SEIFPEEK $(344)=24760 S U B 1$


 EN2180ELSE26め
280 Р0氏E65494，Ø
$27 \emptyset$ IFFEEK（ 31 Q $\sigma Q+Y P * 31+X F)$ SBAND FND（106）$=69605 U 82160:$ GOTO2天 6
repeuetaetion: a place in the public esteem or regard; a good name.

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## Death Planet: The Dog Star Adventure



By Lance Micklus from Adventure Internationa The beautiful Princess Leya has been captured by the evil General Doom. Can you save her, and the Royal Treasury, from Doom and his army? Extended BASIC required. 16K Tape, \$19.95

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## From Spectral Associates

Can you dodge the never-ending horde of robots while avoiding the fatal touch of the Android? Realistic voices and 16 skill leveis provide a tremendous arcade type challenge. Does not require Ex. tended BASIC; joysticks
16K Tape, \$21.95

Monkey Kong
From MedSystems Exciting arcade action with delightful and graphics. You'll need all your speed, skill and man ual dexterity for this one! With increasing and mandifficulty, so you won't get bored. For 1 lerels of or 2-player split control.

## 166下 Tapo., 24.95

## Color

## Haywire



Hostile robots await you in a series of dangerous rooms. As you fire your laser gun to destroy the robots, be sure not to touch the walls or any objects you find-they are all electrified! Don't relax for a moment...the Indestructible Menace is lurking somewhere, ready to demolish everything in his path somewhere, ready to demolish everything in his path player game with great colors and sound. Requires joystick for each player. 16K Tape, \$24.95

## Ghost Gobbler



In this new and exciting version of the popular arcade game, use your joysticks to move your Ghost Gobbler through the maze, eating dots and power pills to score points. 8 bonus shapes, super sound, and 16 skill levels. Extended BASIC not required; joysticks. i6k Tape, S21.95

## Phantom Slayer

By Ken Kalish from Med Systems You are the Phantom Slayer, assigned to enter the deadly Catacombs and destroy the mutant Phantoms. You're armed with a laser pistol and proximity detector, but be careful-the Phantoms' touch is fatal! Real-time machine language game with hi-res 3-D graphics and sound. Multiple skill levels; extended BASIC not required. 16K Tape, $\$ 19.95$

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3øø IFXP＝15AND YP＝15THENL\＄＝＂EXIT ＂：J＝4：DRAW＂BM2のø， 1 øø＂：GOSUB2ø7ø： FORL＝1TO5：SOUND24ø，2：SOUND15ø，2： NEXT：LINE（2øø，93）－（23ø，14ø），PRES ET，BF ELSE32ø
31ø K\＄＝INKEY\＄：IFK\＄＝＂＂THEN31øELSE I FK\＄＝＂E＂THEN193øELSE27ø
$32 \varnothing$ NU＝ $31 \varnothing \varnothing \varnothing+Y P * 31+X P:$ IFPEEK（NU）
＜ 31 THENPOKENU，PEEK（NU）＋ 3 ）
3Зø FORL＝øTO1ø：IFCA（L，ø）＝XP ANDC
$A(L, 1)=Y P \quad \operatorname{THENR}=C A(L, 2): G O T O 36 \emptyset E$ LSENEXT
34ø IFPEEK（NU）－3ø〉15THEN26øELSEI FRND（6）＞2THEN26め
35ด R＝RND（2ด）－ 1
36め PLAY＂V3めロ1L255T255＂：FORL＝1T0 3め：PLAY＂CDV－＂：NEXT：L\＄＝＂YOU SPOT＂ ：J＝8：DRAW＂BM19め，1 øø＂：GOSUB2ø7め：L $=L E N(M O \$(R)): L \$=R I G H T \$(M O \$(R), L-$ 14）：J＝L－14：DRAW＂BM18め，11め＂：GOSUB 297め：L\＄＝＂FIGHT＂：J＝5：DRAW＂BM194，1 4め＂：GOSUB2め7め
ふ7め L\＄＝＂OR RUN＂：J＝6：DRAW＂BM192．1 5め＂：GOSUB2め7め
38＠L\＄＝INKEY\＄：IFL\＄＝＂＂THEN38めELSE IFL\＄＝＂R＂THEN1め6めEL SE IFL\＄＝＂F＂GOSU B112めELSE39め
398 60T022め
$40 \%$ GOTO4めめ
$41 \varnothing$ IFDP＝øORDP $>3 \varnothing T H E N L=\varnothing E L S E O N D$

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P GOSUB43Ø，44の，45ø，46Ø，47ø，48ø， 4
 $7 \emptyset, 58 \varnothing, 59 \varnothing, 6 \emptyset \emptyset, 61 \varnothing, 62 \emptyset, 63 \varnothing, 64 \varnothing, 6$

42ø RETURN
43ø L＝1：RETURN
44の L＝2：A＝2：RETURN
45ø L＝2：$A=1:$ RETURN
$46 \emptyset$ L＝2：$A=\varnothing$ ：RETURN
47ø L＝2：A＝3：RETURN
48ø L＝3：A＝1：RETURN
49ø L＝3：A＝ø：RETURN
5øø L＝4：A＝1：RETURN
$51 \emptyset$ L＝4：A＝2：RETURN
52め L＝4：A＝め：RETURN
$53 \emptyset L=4: A=3:$ RETURN
$54 め$ L＝5：$A=2:$ RETURN
$55 \emptyset$ L＝5：$A=1$ ：RETURN
$56 \emptyset$ L＝5：$A=\varnothing:$ RETURN
57め L＝5：A＝3：RETURN
58め L＝8：A＝1：RETURN
$59 \emptyset L=8: A=\varnothing:$ RETURN
6めØ L＝9：$A=1:$ RETURN
$61 \varnothing$ L＝9：$A=2:$ RETURN
62め L＝9：A＝ø：RETURN
63＠L＝9：A＝3：RETURN
64ø L＝6：RETURN
65＠L＝7：A＝2：RETURN
66め L＝7：A＝1：RETURN
$67 \emptyset$ L＝7：A＝ø：RETURN
68め L＝7：A＝3：RETURN
69め L＝1ø：A＝1：RETURN
$7 め \varnothing L=1 \varnothing: A=2:$ RETURN
$71 \varnothing$ L＝1 $0: A=\varnothing$ RETURN
72め L＝1め：A＝3：RETURN
73Ø DATAU4E2F2D2L4R4D2，RU6LR3FDG L2R2FDGL3BR4，BR4BUGL2HU4ER2FDBD4 ，RU6LR3FD4GL2BR3，U3R4L4U3R4BD6L4 R4，U3R4L4U3R4BD6，BR2BU3R2D2GL2HU 4ER2FBD5，U6D3R4U3D6，BRR2LU6LR2BR BD6，BU2DFREU5BD6，U6BR4G3F3，R4L4U 6ER4BD6，U6F2E2D6，U6DF 4U5D6，R4L4U 6R4D6，U6R3FDGL3BR4BD3
74＠DATABUU4ER2FD4GL2HBR2BUF2，U6 R3FDGL3RF3，BUFR2EUHL2HUER2FBD5，B U6R4L2D6BR2，NU6R4NU6，BU6D4F2E2U4 ED6，NU6E2F2NU6，UE2H2UDF2E2UDG2F2 D，BU6DF2E2UDG2D3BR2，BU6R4DG2LR2L G2DR4
75Ø DATACC，$A, A \emptyset, F D, 7 E, F D, C C, A, B 8$ ，FD，7E，FF，8E，A，Aめ，EC，81，ED，89，FB ，5E， $\mathrm{BC}, 7 \mathrm{E}, \mathrm{FF}, 26, F 5, C C, 9,2 \varnothing, F 3,7 E$ ，FF，FD， $7 E, F F, C C, \varnothing, 2 \varnothing, F 3,7 E, F D, F D$ ，7E，FD，8C，1D，58，27，5，BE，7E，FD，29 ，D9，39，CC，19，4め，FD，7E，FD，CC，19，5 $8, F D, 7 E, F F, 8 E, 19,58, E C, 83, E D, 89$, 4，Aめ，BC，7E，FD，26，F5，CC
76め DATAFF，Eめ，F己，7E，FF，FD，7E，FF， CC，FF，Eめ，FB， $7 E, F D, F D, 7 E, F D, 8 C, 6$, ＠，27，5，BE，7E，FF，2め，D9，39，CC，6，4，

FD， $7 E, F D, C C, 6,17, F D, 7 E, F F, 8 E, 6,4$ ，A6，80，48，48，48，48，48，A7，1B，A6， 8 $4,44,44,44, A B, 1 B, A 7,1 B, B C, 7 E, F F$, 26，E9，CC，Ø，2ด，FЗ，7E，FD，FD，7E，FD， CC，Ø，2Ø，FЗ，7E，FF，FD，7E
77Ø DATAFF，BE， $7 \mathrm{E}, \mathrm{FD}, 8 \mathrm{C}, 1 \mathrm{D}, \mathrm{E4}, 26$ ， CF， $39, C C, 5, F F, F D, 7 E, F D, C C, 6,12, F$ D，7E，FF，8E，6，12，A6，84，44，44，48， 4 8，48，48，48，48，48，8B，7F，A7，5，A6， 8 $4,44,44,44,44,44, A 7,4, A 6,82,48,4$ 8，48，AB，5，A7，5，BC，7E，FD，26，E9，CC ，И，2ด，FЗ，7E，FD，FD，7E，FD，СС，Ø，2ด， F3，7E，FF，FD，TE，FF，BE，7E
78の DATAFF，8C，1D，F2，26，C ， 39
79の DATA152528ø8の395øのDRAGONS， 15 1の1め25め345めøWI ZARDS，1の152めの5め437 5øGI ANTS，Ø615ø8ø4の3165øOGRES，Ø61



 IANT ANTS

 の75の2OMEIES，Ø2ø8の6の6ø411のøWERERA TS，Ø411の6ØЗの512ดดHARPIES，Ø514Ø6の


 99DEMONS
81の CF＝1：FMODE4：COLORの，1：PCLS：SC REEN1，ด：FORL＝5ดTO13ดSTEP2ด：LINE（ 5 L＝7日T013 З 0）．PSET：NEXT：L $\$=$＂ADVENTLIRERS SET UF＂：DFAW＂EM19，10＂：J＝17：GOSUB2の7の $: L \$=" H 1 T F T O$ PLACE＂：DRAW＂EM18 ，2ด＂：J＝16：GOSUB207め
820 L＝＂CHAFIACTEF UF＂：DRAW＂EM 1 的 ．4の＂：J＝12：GOSUR2め7め：L $\$=" D O$ NOT P UT ADUENTURERS IN SAME BOX＂：DRAW ＂BMg，181＂：J＝34：GOSUB2ด7め：L．$\$=$＂FAC ING＂：DRAW＂EMの，6め＂：J＝6：GOSUB2の7の： DRAW＂EM25， 1 ØøU35NG15F15＂：$X=56: Y=$ 56：$\times 1=\varnothing$ ：$Y 1=\emptyset: L \$=" S T A T U S ": J=6: D R A$ W＂EMg， 14 Ø＂：GOSUB2め7
83 $L \$=N \$(C F): D R A W " B M 174,5$（ $": J=L$ EN（N\＄（CP））：GOSUB2
84§ GET $(X, Y)-(X+7, Y+7)$ ，CY，G
85ด FUT $(X, Y)-(X+7, Y+7), M C, F S E T: F$ UT $(X, Y)-(X+7, Y+7), M C, N O T$
86Ø L．$\$=$ INKEY $\$$ ：IFL．$\$="$ THEN85めELSE IFL $\$=$ CHR $\$(94)$ THENY $1=-2$ のELSEIFL $\$=$ CHR $\$$（1 $\varnothing$ ）THENY $1=2$ 亿EI SEIFL $\$=$ CHF：$\$$（ 8 ）THENX $1=-2$ OELSEIFL $\$=$ CHF $\$$（9）THENX $1=2$ 位ELSEIFL $\$="$ P＂THEN88めELSEIFL $\$=$ ＂S＂THENGOSIJB213 6 ：GOTO85 $6 E L S E 850$ 87 Q IFX $+X 1<60 R X+X 1>1360 R Y+Y 1<56$
 LSEFUT $(X, Y)-(X+7, Y+7)$ ，CY，PSET：$X=$
$\star \star \star \star$ SELECTED SOFTWARE $\star \star \star \star$
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of black magic in this adventure ame．
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P．O．Box 32228，Fridley，MN 55421 MN．Residents add 5\％sales tax
$X+X 1: Y=Y+Y 1: X 1=\emptyset: Y 1=\emptyset:$ GOT084ด 88Ø IFCP＝1 THENPUT $(X, Y)-(X+7, Y+7)$ ，MC，PSET ELSEIFN\＄$(C P)=" M E R C E N A R Y$ ＂THENPUT $(X, Y)-(X+7, Y+7)$ ，MR，PSET ELSEPUT $(X, Y)-(X+7, Y+7), H M, P S E T$ 89Ø CP $(C P, \emptyset)=$ INT $((X-56) * .6+62): C$ $P(C P, 2)=C P(C P, ~ \varnothing): C P(C P, 1)=I N T\{\{Y$ $-56) *, 6+133): C P(C P, 3)=C P(C P, 1): C$ $P=C P+1$ ：IFCP＝C9＋1 THEN9 $\emptyset E L S E L I N E($ $174,44)-(255,5 ด)$ ，PRESET，EF ：GOTO8 उ 6
9ØØ Lゅ＝＂REDO YES OR NO＂：DRAW＂BM1 6め，1のØ＂：J＝14：GOSUE2Ø7Ø
916 L\＄＝INKEY\＄：IFL\＄＝＂Y＂THEN81＠ELS EIFL $\$=" N "$ THENRETURNELSE91 $\varnothing$
92の FORL＝1 64 TO118：IFPPOINT（92．L） $=\varnothing$ THENRETURNELSENEXT：GOSUE21 Øø $93 \varnothing \quad Y P=Y P+1: \operatorname{PUT}(88,125)-(95,132)$ ，MC，PSET：EXEC\＆H7Fめ1：LINE（ $\varnothing, 148)-$ （185：191），PRESET，EF：$X=18: F O R J=X P$ $-2 T 0 \times P+2: D P=P E E K(31 \varnothing \emptyset \emptyset+(Y P+2) * 3$ $1+J): I F D P>3 \varnothing T H E N D P=D P-3 \varnothing: Y=166: G$ OSUE2め9Ø
946 GOSUB41め：DRAW＂EM＂＋STR $\$(X)+"$ ． 166A＂＋STR\＄（A）＋DP束（L）：X＝X＋37：NEXT 959 RETUFN
96め FORL＝66T08日：IFPPOINT（92，L）＝ THENRETURNELSENEXT：GOSUR2 10g
979 YF：$=$ YF＂－1：FUT（89，51）－（95，58），M C，FSET：EXEC\＆H7F38：LINE（ด．ด）－（185

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，36），PRESET，BF：$X=18: F O R J=X P-2 T 0$
$X P+2: D P=P E E K(31 \varnothing \varnothing \varnothing+(Y P-2) * 31+J):$
IFDP $>$ З $\varnothing$ THENDP＝DP－3ด：$Y=18:$ GOSUB2の 90
989 GOSUB41风：DRAW＂BM＂＋STR\＄（X）＋＂， 18A＂+ STR $\$(A)+D P \$(L): X=X+37: N E X T$ 999 RETURN
1めøめ FORL＝1め4TO118：IFPPOINT（L，92 ）＝ のTHENRETURNELSENEXT：GOSUB21风ø
1 Ø1Ø $\quad X P=X P+1: \operatorname{PUT}(125,88)-(132,95$ ），MC，PSET：EXEC\＆H7F 6F：LINE（148，Ø） $-(185,191)$, PRESET， $\mathrm{EF}: \mathrm{Y}=18: F O R J=Y$ P－2TO YP＋2：DP＝PEEK $(\Omega 1 \propto \varnothing 2+J * 31+X P$ ）：IFDP $>$ § $\emptyset T H E N D P=D P-\Omega \varnothing: X=166: G O S U$日2め9め
1ळ2め GOSUE41 $\varnothing$ ：DRAW＂EM166，＂＋STR\＄（ $Y)+$＂A＂+ STR $\$(A)+D P \$(L): Y=Y+\Xi 7: N E X$ T：RETURN
1のЗด FORL＝6 6 TO8め：IFPPOINT（L，92）＝ ØTHENRETURNELSENEXT：GOSUE21 Øø
1の4の XP＝XP－1：PUT（51，88）－（58．95）， MC，PSET：EXEC\＆H7FEด：LINE（ $\varnothing, ~ Ø) ~-~(З 6 ~$ ，191），PRESET，BF：Y＝18：FORJ＝YP－2 T $0 Y P+2: D P=P E E K(\Omega \varnothing 998+J * 31+X P): I F D$ Pン3ØTHENDP＝DP－3ด：$x=18:$ GOSUE2Ø9 1 956 GOSUE410：DRAW＂BM18，＂＋STRक（Y $)+$＂A＂＋STRक（A）＋DP\＄（L）：Y＝Y＋ふ7：NEXT ：RETURN
1 Ø6め FORL＝ØTO1日：IFCA（L，Ø）＜ХXP AN DCA（L，1）＜＞YP THENNEXTELSE11 ØØ
 NEXTELSE1めのØ
1の日め GOTO112の
1 ØดØ $C A(L, \emptyset)=X P: C A(L .1)=Y P: C A(L$ ． 2）$=\mathrm{R}$
11 Øด NU＝ $1 \emptyset \emptyset \emptyset+Y P * S 1+X P:$ POKENU，PE EK（NU）－$\triangle \emptyset: I F K \$=C H R \$(94)$ THENYP＝YP $+1 E L S E I F K \$=C H R(1 \varnothing)$ THENYP＝YP－1EL SEIFK $=$ CHR（ 8 ）THENXF $=X F+1 E L S E X F=$ XF－－1111め GOTO22ด
112g＇FIGHT SEQUENCE
$113 \varnothing$ FMODE4：COLORQ，1：SCREEN1，$\varnothing$
1140 PCLS：FOFK＝ $2.3 T 0179 S T E P 12: F O R$ $L=12 T 01685 \mathrm{TEP} 12: \operatorname{PSET}(L, K): N E X T L$. $K: L I N E(\varnothing, 11)-(180,191)$ ，PSET， $\mathrm{E}: \mathrm{J}=$
 J＋1）：DRAW＂EMS日，16＂：GOSUR2日70：L出 $=$ ＂FIGHT＂：J＝6：GOSUB267め：L\＄＝＂MOVE＂ ：J＝4：DRAW＂EM184，15め＂：GOSUE2g7日：L \＄＝＂FIGHT＂：J＝5
115め DRAW＂BM184，16め＂：G0SUB2の7の：L \＄＝＂FOTION＂：J＝E：DRAW＂EIM184，17负＂：G DSUE2め76：L $\$=" \varsigma T A T U S ": ~ J=5: ~ D R A W " E M$ 184，18の＂：GOSUE2の7ด：CF：＝1：L\＄＝＂UF＂： $J=2:$ DFAW＂EM212．6 6 ＂：GOSUE207 9
$1160 \mathrm{FOFL}=1$ TO RND（ $)-1$
$1176 \mathrm{X}=\mathrm{INT}(\mathrm{RND}(143): 12) * 12: \mathrm{Y}=\mathrm{INT}$ （RND（8め）／12）＊ $12+11: \operatorname{LTNE}(X, Y)-(X+$ KND（4）＊12，Y＋FND（4）＊12），PSET，EF：N EXT

118Ø SOUND2めØ，1：$X=\operatorname{CP}(C P$, ）：$Y=\operatorname{CP}($ CF，1）：IFCP $=1$ THENFUT $(X, Y)-(X+7, Y+$ 7），MC，PSETELSEIFN $\$(C P)=$＂MERCENAR Y＂THENFUT $(X, Y)-(X+7, Y+7), M R, F S E T$ ELSEPUT $(X, Y)-(X+7, Y+7)$ ，HM，PSET 119 Ø $C F=C F+1: I F C F<>C 9+1$ THEN 1 18øE LSEAL＝VAL（LEFT $\$(M O \$(R), 2)$ ）：MP（ $\varnothing$ ， $2)=\operatorname{VAL}(\operatorname{MID} \$(\operatorname{MO} \$(R), 3,2)): D F=\operatorname{VAL}($ MID $\$(M O \$(R), 5,2)): D F=V A L(M I D \$(M O$ \＄（R），7，2））：MF＝VAL（MID\＄（MO\＄（R），9， Z）： $\mathrm{NU}=$ ด：$F O R L=1$ TO1 $\varnothing: N U=N U+A L(L):$ NEXT：NU＝INT（NU／（RND（ $)$＋．7（ ）／AL） 12øØ IFNU＞5ดTHENNU＝5ดELSEIFNU《1T HENNU＝1
121のEX＝VAL（MID\＄（MO\＄（R），11，4））＊N U
122の FORL＝1TO NU－1：MP（L，2）＝MP（Ø， 2）：NEXT
123ด FORL＝ดTO NU－1
124の $X=\operatorname{INT}(\operatorname{RND}(16 贝) / 12) * 12+14: Y=$ INT（ $(\operatorname{RND}(18 \emptyset)+11) / 12) * 12+1:$ IFPFO INT $(X+4, Y+4)=\emptyset$ THEN 124 ØELSEIF $X>59$ AND $X<121$ ANDY $>13 \emptyset T H E N 124$ ØELSEMP（L ，$\varnothing)=X: M P(L, 1)=Y:$ PLAY＂V3ดO2T255L2 55＂：FORK＝1TO3の：PLAY＂CCDV－＂：NEXT： FORK＝1T05STEP2：CIRCLE $(X+4, Y+4), K$ ：NEXTK，L
125Ø TT＝め：L＝RND（1 ØØ）：IFL＞ 5 ØTHEN1 55øELSECP＝1
126の L\＄＝N\＄（CF）：J＝LEN（L\＄）：DRAW＂BM 184，7め＂：GOSUB2の7 ：$X=C P(C F$, ，$): Y=C$ $P(C P, 1): \operatorname{GET}(X, Y)-(X+7, Y+7), C Y, G$ 127め DRAW＂BM2め4，14めCดNU3ØNH15NE1 5＂： $\operatorname{FUT}(X, Y)-(X+7, Y+7)$ ， CY, PRESET： DRAW＂BM2g4，14贝C1NU3ดNH15NE15Cg＂： FUT $(X, Y)-(X+7, Y+7), C Y$, PSET
128め K\＄＝INKEY\＄：IFK $\$="$ THEN $127 @$ EL SEIFK：$\$=" M " G O S U B 132 \emptyset E L S E I F K \$=" F " G$ OSUB138のELSEIFK．$=$＂Р＂GOSUB15めgELS E IFK．$=$＝G＂GOSUB213の：GOTO127 9 ELSE 1 27の
129め IFNU＝ØTHEN173の
 $184,63)-(255,7$ ），PRESET，BF：CP＝CF $+1: \mathrm{IFCF}=\mathrm{C} 9+1$ THENTT $=\mathrm{TT}+1$ ELSE 126 の 131日 IFTT＝2THEN125ดELSE155の 1320 FUT $(X, Y)-(X+7, Y+7)$ ，CY，PSET： PUT $(X, Y)-(X+7, Y+7), M O$, PRESET
133ด K $\$=I N K E Y \$: I F K \$="$ THEN132ดEL SEIFK $\$=C H R \$$（94）THENL＝Y－6：J＝Y－1：K $=X$ ELSEIFK $\$=C H R$（ 1 ） ）THENL $=Y+8: \mathrm{J}=$ Y＋14：K＝X ELSEIFK $\$=$ CHR $\$(8)$ THENL $=X$ $-6: J=X-1: K=Y$ ELSEIFK $\$=C H R \$$（9）THE NL＝X＋8：$I=X+14: K=Y$ ELSEIFK $\$=C H R \$($ 13）THENCC＝$:$ ： $\operatorname{FUT}(X, Y)-(X+7, Y+7), C$ Y，FSET：RETURNELSE132め
134の IFK＝X THEN135ดELSEFORLL＝L T 0 J：IFPFOINT（LL，K）＝ ØTHEN1 32のELSE NEXT：GOTO136贝
1 ミ5ด FORLL＝L TO J：IFPPOINT（K，L．L）
$=$ の OR PPOINT $(K+1$, LL $)=$ ØTHEN132ดEL SENEXT
136の IFK $\$=$ CHR $\$(94)$ THENY＝Y－12ELSE IFK $\$=\operatorname{CHR} \$(1$ の）THENY $=Y+1$ 2ELSE IFK $\$=$ CHR $\$$（9）THENX $=X+1$ 2ELSEI FK $\$=$ CHR $\$$（ 8 ） THENX $=X-12$
137の CC＝CC＋1：IFCC＝3＋PO（CF，3）THEN CC＝$:$ ： $\operatorname{PUT}(X, Y)-(X+7, Y+7)$, CY，PSET： RETURNELSE132の
138の L\＄＝＂E R T＂：J＝5：DRAW＂BM19Ø， 9 Ø＂：GOSUB2g7の：L\＄＝＂D G＂：J＝6：DRA W＂BM19め，1 Øの＂：GOSUB2め7の：L\＄＝＂C V B ＂：J＝5：DRAW＂BM19の，11の＂：GOSUB2の7の： GET $(X, Y)-(X+7, Y+7), C Y, G$
139の $\operatorname{FUT}(X, Y)-(X+7, Y+7), M O$, PRESE $\mathrm{T}: \operatorname{PUT}(X, Y)-(X+7, Y+7), C Y, P S E T: K \$=$ INKEY\＄：IFK $\$=$＂${ }^{\text {THEN }} 139 \emptyset$
14めØ IFK．$\$=$＂E＂THENX1＝－12：Y1＝－12EL SEIFK．$\$=$＂R＂THENX $1=\varnothing: Y 1=-12 E L S E$ IFK． \＄＝＂T＂THENX $1=12: Y 1=-12 E L S E$ I FK $\$=" G$ ＂THENX $1=12$ ：Y $1=\varnothing E L S E$ I FK $\$=$＂B＂THENX $1=12: Y 1=12 E L S E$ IFK $\$=" V$＂THENX $1=\varnothing: Y$ 1＝12ELSEIFK $\$=" C " T H E N X 1=-12: Y 1=12$ ELSEIFK\＄＝＂D＂THENX1＝－12：Y1＝øELSEI FK．$\$=$＂ 0 ＂THEN144引ELSE139め
141 Ø $\operatorname{FORL}=$ ØTO $\operatorname{NU}-1: \operatorname{IFMF}(L, \varnothing)=x+X$
1 ANDMP $(L, 1)=Y+Y 1$ THEN142gELSENE XT：GOTO139の
 P，Ø））＊3－DP＋4のTHEN145の

## 

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1430 FORL＝1T02め：PLAY＂T255L255V15 03CO4C＂：NEXT：DRAW＂BM19め， 13 ＂$: ~ L=R$ ND（8）：IFL＝1 THENL\＄＝＂STUPID＂：J＝6：G 0SUB2の7ดELSEIFL＝2THENL\＄＝＂WIMP＂：J ＝4：GOSUB2の7めELSEIFL＝3THENL\＄＝＂LOS ER＂：J＝5：GOSUB2の7めELSEIFL＝4THENL\＄ ＝＂SWISH＂：J＝5：GOSUB2め7め
144 の FORL＝1 TOSめの：NEXT：LINE（185， 8 Ø）－（255，13Ø），PRESET，BF：RETURN
1450 PLAY＂V2ØT4L403GO4CL3EL4CE＂： DRAW＂EM19め， 13 ＂：L＝RND（6）：IFL＝1TH ENL\＄＝＂POW＂：J＝3：GOSUB2め7めELSEIFL＝ 2THENL $\ddagger=$＂BAM＂：J＝3：GOSUB2め7めELSEI FL＝3THENL $\$=$＂CLOBBER＂：J＝7：GOSUB2 $\varnothing$ 7めELSEIFL＝4THENL\＄＝＂SLASH＂：J＝5：G0 SUB2ด7めELSE IFL＝5THENL\＄＝＂SMASH＂：J ＝5：GOSUB2ด7 $\varnothing$
146め FORL＝1TO5ดด：NEXT
 X1 ORMP $(L, 1)<\rangle Y+Y 1$ THENNEXT $148 \emptyset \operatorname{MP}(L, 2)=M P(L, 2)-R N D(D F(C P)+$ PO（CP，1））： $\operatorname{IFMP}(L, 2)$ ）$\quad$ THENLINE（ 18 $5,8 \%)-(255,13 \%)$ ，PRESET，BF：RETURN ELSEFORJ＝1 TOSSTEP2：CIRCLE（MP（L，$\varnothing$ ）＋4，MP（L，1）＋4），J，1：NEXT：LINE（185 ，80）－（255， $13 \%)$ ，PRESET，BF
1490 FORK $=\mathrm{L}$ TO NU－1：MP $(K, \varnothing)=M P(K$. $+1, \varnothing): \operatorname{MP}(K, 1)=\operatorname{MP}(K+1,1): \operatorname{MP}(K, 2)=$ MP $(k+1,2):$ NEXT：NU＝NU－1：RETURN 15めり L＝1：CLS：PRINT＂Ø NONE＂

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ESET，BF：GOT0125ด
167ด FORL＝1T05STEP2：CIRCLE（MP（MO ，$\varnothing$ ）+4 ，MP（MO，1）＋4），L，1：CIRCLE（MP（ MO，$\varnothing)+4, \mathrm{MP}(M O, 1)+4), L, \varnothing: N E X T: L=R$ ND（1 日反）：IFLくAL＊3．75－DP（C1）－PO（C1 ，2）+25 THEN169ด
168の L\＄＝＂MISSED＂：J＝6：DRAW＂EM185， 12の＂：GOSUE2ด7の：PLAY＂T12L404V15BA GFDEC＂：FORL＝1TOSgด：NEXT：LINE（185 ，113）－（25ด，12ด），PRESET，BF：MO＝MO＋ 1：IFMO＝NU THEN166めELSE156め
169\％PLAY＂T4V25L204DL403B04EL2DO 3B＂：L\＄＝＂HIT＂：J＝3：DRAW＂EM195，12め＂ ：GOSUE2日7 日：EP（C1）＝BP（C1）－RND（DF） ：GET（X1，Y 1$)-(X 1+7, Y 1+7), C Y, G: F O R$ $L=1$ TO2 ：PUT $(X 1, Y 1)-(X 1+7, Y 1+7), C$ Y，PRESET：PUT $(X 1, Y 1)-(X 1+7, Y 1+7)$ ． CY，PSET：NEXT：LINE（ 185,113 ）$-(25$ ， 12ด），PRESET，BF
 THEN166ด
 $X 1, Y 1)-(X 1+7, Y 1+7)$, PRESET，BF：FOR $\mathrm{L}=\mathrm{C} 1$ TO C9
$1715 \mathrm{CP}(\mathrm{L}$, இ $)=\mathrm{CP}(\mathrm{L}+1$, Ø $): \operatorname{CP}(\mathrm{L}, 1)=\mathrm{C}$ $P(L+1,1): B(L)=B(L+1): B P(L)=B P(L+$ 1）： $\mathrm{DF}(\mathrm{L})=\mathrm{DF}(\mathrm{L}+1): \mathrm{DP}(\mathrm{L})=\mathrm{DP}(\mathrm{L}+1): \mathrm{A}$ $L(L)=A L(L+1): E X(L)=E X(L+1): N \$(L)$ $=N \$(L+1): P O(L, \emptyset)=P O(L+1, \emptyset): P O(L$ ．


1）$=\mathrm{PO}(\mathrm{L}+1,1): \mathrm{PO}(\mathrm{L}, 2)=\mathrm{PO}(\mathrm{L}+1,2): \mathrm{P}$ $O(L, 3)=P O(L+1,3):$ NEXT：LC＝1：C9＝C9 －1：IFC $1=1$ THEN227の
172め IFMO＝NU THEN166めELSE156め
173ด＇EOUTY PHASE
174＠CLS：PRINT＂e»peri ence collec ted＂；EX＊（1－（（AL（1）－1）＊．ด与 ））：PRIN T＂credits collected＂；：C2＝INT（EX／ （RND（C9）＋1））：CR＝CR＋C2：PRINTC2：PR INT＂credits to date＂；CR：PRINT＂po tions collected＂：L＝RND（1Q）：IFL＞A L THENPRINT＂NONE＂：GOTO184Ø
175め FORL＝1TO1日：IFPO\＄（L）＝＂＂THEN1 77øELSENEXT
176め PRINT＂NONE＂：GOTO184め
177＠K＝RND（5）：ON K GOTO178＠，179め ，18めめ，181め，182め
178＠PO\＄（L）＝＂POTION OF SKILL＂：GO T0183め
179ด PO\＄（L）＝＂POTION OF HEALING＂： GOTO1 83ด
18めØ PO\＄（L）＝＂POTION OF STRENGTH＂ ：GOTO1 83Ø
181め PO\＄（L）＝＂POTION OF REFLEXES＂ ：GOTO183の
$182 \emptyset$ PO\＄（L）$=$＂POTION OF QUICKNESS ＂

183＠PRINTPO\＄（L）
184 8 PRINT：PRINT：PRINT＂《enter）＂： $E X=E X *(1-((A L(1)-1) * . \emptyset ら))$
185ด K＝C9－1
186め IFKく〉めTHENFORL＝2T0 C9：IFN\＄（ L）＜〉＂MERCENARY＂THEN EX（L）＝EX（L）＋ EX／2／K：NEXTELSENEXT
$187 \emptyset E X(1)=E X(1)+E X / 2$
1889 L $\$=$ INKEY $\$$ ：IFL $\$="$ THEN188
$1890 \mathrm{FORL}=1 \mathrm{TO} \mathrm{C9}: \mathrm{AL}=\mathrm{AL}(\mathrm{L}): \mathrm{AL}(\mathrm{L})=$

NE（L）＝ $\mathrm{B}(\mathrm{L})+\mathrm{RND}(2)$ ：NEXTELSENEXT
19めめ FORL＝1T01の：FORK＝ØTOЗ：PO（L，K ）$=\varnothing$ ：NEXTK，L
191め IFAL（1）＝2めTHEN228の
192 （ $F$ LC＝ 1 THENLC＝ ：GOT081 ØELSEF
ORL＝1T01 $: \operatorname{CF}(L, \emptyset)=C P(L, 2): \operatorname{CP}(L, 1$
$)=C P(L, \Xi): N E X T: R E T U R N$
193g CLS：PRINT＂STAYING IN TOWN H
AS COST YOU＂：L＝RND（1め曰）＋ 1 めめ：PRIN
TL；＂CREDITS＂：CR＝CR－L：FORL＝1TO C9 ： $\mathrm{BP}(\mathrm{L})=\mathrm{B}(\mathrm{L}):$ NEXT：GOSUB212ด
194！GOSUB211め：PRINT＂（1）DO YOU $W$ ANT TO GAIN LEVELS．＂：PRINT＂（2）HI
RE CIN HENCHMEN，MERCENARIES＂：PR INT＂（3）GO BACK TO THE DUNGEON．＂： INPUTL：IFL＿＝ЗGOSUB81ด：GOT022ดEL．SE IFL＝1 THEN195めELSE IFL＝2THEN199めEL SE194の
1950 CLS：GOSUB2110：FORL＝1T0 C9：P RINTL：Nक（L）：NEXT：INPUT＂WHO IS TO EAIN EXPERIENCE＂；L：IFN\＄（L）$=$＂＂TH ENCLS：GOTO194の

```
196め INPUT"HOW MANY CREDITS ARE
YOU SPENDING";K:IFK<めTHEN
195@ELSEIFK>CR THENK=CR
197@ EX=(RND ( })+.5)*CR:PRINT"YOU
    HAVE GAINED ";:PRINT USING"#.##
";EX/3280;:PRINT" PERCENT OF
A LEVEL":EX (L) =EX(L) +EX:AL=AL (L)
:AL(L)=INT (EX(L)/328@+1):CR=CR-K
:PRINT:PRINT" <enter>";:IFAL<<
>AL (L) THENB (L) = B (L) +RND (2)
198@ K$=INKEY$:IFK$=""THEN198@EL
SECLS:GOTO1940
199Ø CLS:GOSUB211@
2@め\varnothing IFC9=1@THENPRINT"NO ONE WAN
TS A JOB":ELSE202\emptyset
2め1\varnothing K$=INKEY$:IFK$=""THEN2Ø1风EL
SECLS:GOTO194Q
2ด2\emptyset PRINT"HENCHMEN COST 2\varnothing\emptyset\varnothing CR
EDITS":PRINT"MERCENARIES COST 15
め\emptyset CREDITS":PRINT"ENTER Q CREDIT
S FOR NEITHER":INPUT"AMOUNT";L:I
FL=15めめTHENCR=CR-L:GOSUB2120:GOT
02\emptyset3\emptysetELSEIFL=2ด\varnothing\varnothingTHENCR=CR-L:GOS
UB212\varnothing:GOTO2め4\varnothingELSECLS:GOTO1940
2gs@ C9=C9+1:L=C9:N$(L)="MERCENA
RY":BP(L)=8: B (L)=8:DF (L)=6: DP (L)
=6:EX(L)=33\varnothing\varnothing:AL(L)=2:CLS:GOTO19
4\
2040 C9=C9+1:L=C9:BP(L)=RND (8)+3
: DF (L)==RND (7) +2:DF(L)=RND(7) +2:B
(L)=BP(L):EX(L)=33贝ด:AL(L)=2:PRI
NT"WHAT NAME FOR YOUR HENCHMAN
        (UNDER 9 LETTERS)":PRINT"BODY
    FT/DAMAGE FAC./DEFENSE PTS."::P
RINTTAB(4)B(L);TAB(15)DF(L):TAB(
27)DP(L)
2050 INPUTL$:N$(L)=L$:CLS:GOTO19
4\varnothing
206め GOTO2毋6Ø
2め7@ FORL=1TO.J:LL=ASC(MID$(L$,L
.1))-65:IFLL<@THENDRAW"A@BR4"ELS
EDRAW"AØC@"+L$(LL)+"BR4"
2Ø8\emptyset NEXT:RETURN
299% DRAW"BM"+STR$(X)+","+STR$(Y
) +"NE2NF2NG2H2":RETURN
21606 DFAW"EM92,92NE2NF2NG2H2":RE
TURN
211@ FRINT"you have":CR;"credits
":RETURN
2120 IFCR<゙めGOT0226@ELSERETURN
213@ CLS:PRINT" ATT. LVL./BOD
Y/DAM FAC./DEF.";
214@ FORK=1TO C9:PRINTN$(K);:PRI
NTTAB(1\varnothing)AL (k)+PO(K, \varnothing):TAB(14)BP
(K);TAB (21)DF (K) +PO(K,1);TAB(27)
DP(K) +FO(K:2):NEXT:PRINT:FRINT"C
REDITS";CR
2150 K$=INKEY方:IFK$=""THEN2156EL
SEFMODE4:COLORW, 1:SCREEN1, \varnothing:RETU
FN
196め INPUT＂HOW MANY CREDITS ARE YOU SPENDING＂；K：IFKくめTHEN 195めELSEIFK \(>C R\) THENK＝CR
197め EX＝（RND（ \(\varnothing\) ）＋．5）＊CR：PRINT＂YOU HAVE GAINED＂；：PRINT USING＂\＃．\＃\＃ ＂；EX／3280；：PRINT＂PERCENT OF A LEVEL＂：EX（L）＝EX（L）＋EX：AL＝AL（L） ：PRINT：PRINT＂＜enter＞＂；：IFALく
\(>\) AL（L）THENB（L）＝B（L）＋RND（2）
198め K\＄＝INKEY\＄：IFK\＄＝＂＂THEN198めEL SECLS：GOTO194め
199め CLS：GOSUB211め
2めめ囚 IFC9＝1めTHENPRINT＂NO ONE WAN TS A JOB＂：ELSE2の2め
2め1め K\＄＝INKEY\＄：IFK\＄＝＂＂THEN2め1 ØEL SECLS：GOTO194め
2め2ด PRINT＂HENCHMEN COST 2めめめ CR EDITS＂：PRINT＂MERCENARIES COST 15 ØØ CREDITS＂：PRINT＂ENTER＠CREDIT FL＝15のดTHENCR＝CR－L：GOSUB212の：GOT 02めЗดELSEIFL＝2めめめTHENCR＝CR－L：GOS UB212め：GOTO2め4めELSECLS：GOTO194め 29！3Ø C9＝C9＋1：L＝C9：N\＄（L）＝＂MERCENA \(=6: E X(L)=3 \leq \varnothing \varnothing: A L(L)=2: C L S: G O T O 19\) 4Ø
2の4の C9＝C9＋1：L＝C9：BP（L）＝RND（8）＋З ：DF（L）＝RND（7）＋2：DF（L）＝RND（7）＋2：B \(=\mathrm{BP}(\mathrm{L}): \varepsilon \times(L)=33 Q 8: A L(L)=2: P R I\) NT＂WHAT NAME FOR YOUR HENCHMAN （UNDER 9 LETTERS）＂：PRINT＂BODY PT／DAMAGE FAC．／DEFENSE PTS．＂： P RINTTAB（4）B（L）；TAB（15）DF（L）：TAB（ 7）DP（L）
Ø5Ø INPUTL\＄：N\＄（L）＝L\＄：CLS：GOTO19 4Ø
2ด6め GOTO2め6め
2の7め FORL＝1TO．J：LL＝ASC（MID\＄（L\＄．L 1））－65：IFLLくØTHENDRAW＂AØBR4＂ELS EDRAW＂AQC
2999 DRAW＂BM＂＋STR \(\$(X)+", "+S T R \$(Y\) ）＋＂NE2NF2NG2H2＂：RETURN
2106．DFAW＂EM92，92NE2NF2NG2H2＂：RE TURN
110 FRINT＂you have＂：CR；＂credits ＂：RETURN
2120 IFCRぐめGOT0226めELSERETURN
213＠CLS：PRINT＂ATT．LVL．／BOD
r／DAM FAC．／DEF．＂；
NTTAB（1め）AL（K）＋PO（K，\(\varnothing\) ）；TAB（14）BP （K）；TAB（21）DF（K）＋FO（K，1）；TAB（27） DP（K）＋FO（K，2）：NEXT：FRINT：FRINT＂C REDITG＂；CR
GEFMODE 4：COLORO，1：SCREEN1，Ø：RETU FN
```


## New Color Computer Products

＾Universal Program 1 （UP－1）$\star$

The Program Stacking Program．UP－1 allows several programs to be loaded until the memory is filled．Quickly jump from one program to another or compose new ones while retaining the old ones． Programs included for patching damaged programs．UP－1 also allows text to be stored in memory and printed on an external printer．Cassette $\$ 14.95$
＾Disassembler－Assembler（DISASM）丸
Using English mnemonics and decimal locations， DISASM is a quick way to learn to assemble machine language programs．Analyze the CC ROMS plus ML programs with the disassembler．Cassette $\$ 19.95$
＾Dynamic Word Processor（DYWORD）＾
Organize text into remark statements with DYWORD＇s machine language subroutine，which quickly prints to screen or an external printer．Use the LIST command to quickly review the text．Only the start and ending statement numbers need be entered for execution．No more arrays，CHR\＄（N），PRINT\＃－2，or other awkward commands are required．Enter exactly what you want printed in the statements，including printer control commands．Allows printing form letters，purchase orders，personal and business letters．No extra memory is required and the Basic Control Program is easily modified．Cassette $\$ 24.95$
16K Computer Required Programs Do Not Require Ext．Basic

## Game Cartridge Modifications

＾Dynamic Interrupt Modification（DIM）＊
This modification includes adding a push button which，when engaged，causes an interrupt．The computer then runs a machine language subroutine after which it returns to its previous task．Examples include printing the characters on the screen to an external printer and saving the screen to memory．The Auto Start feature is disabled and the game is run by EXEC 49152．Example programs are included．Send Cart \＆\＄15．95．

## ＾EPROM Socket Addition（ESA）$\star$

This modification involves adding a socket and switch to select the EPROM or game．A 4 K or less Basic or machine language program can be placed in the EPROM．Send Cart and $\$ 18.95$
Both DIM and ESA updates to the same cart for only \＄29．95．

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You can run your Basic programs from an EPROM installed in a game cartridge and save all your computer＇s memory for other purposes．The program cannot be destroyed and is instantly available．If your program is 4 K or less we will program it for $\$ 10$ ，plus $\$ 10$ for the EPROM． Reprogramming fee is $\$ 10$ ．Send two copies of your program on a cassette．

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216め PLAY＂V31L255T25504＂：FORL＝1T 030：PLAY＂BAGFEDCV－＂：NEXT：PLAY＂02 V31L2めT2めBAG＂：FORL＝1T03め：PLAY＂GV －＂：NEXT：PCLS：L\＄＝＂YOUR PARTY HAS BEEN SURPRISED BY＂：J＝32：DRAW＂BM1 め，8め＂：GOSUB2め7 $\varnothing$ ：DRAW＂BRBURULDBU3 RULD＂：R＝RND（2の）－1：J＝LEN（MO\＄（R））－ 14
$217 \varnothing$ L\＄＝RIGHT\＄（MO\＄（R），J）：DRAW＂BM 99，9め＂：GOSUE2め7 $0:$ FORL＝1TO1 Øøめ：NE XT：GOSUE112め：PMODE4：COLORめ， $1:$ PCL S：SCREEN $1, \varnothing:$ RETURN
218Ø CLS：INPUT＂DO YOU WISH TO SA VE DUNGEON（Y／N）＂；L\＄：IFL\＄＝＂N ＂THENPMODE4：COLORめ，1：SCREEN 1，$\varnothing$ ：G OT026め
$219 \varnothing$ POKE65495，Ø：J＝32めめめ：FORL＝1T 0 C9：POKEJ，BP（L）：POKEJ＋1，DF（L）：P OKEJ＋2，DP（L）：L\＄＝HEX\＄（EX（L））：POKE J＋3，VAL（＂\＆H＂＋LEFT\＄（L\＄，LEN（L\＄）－2） ）：POKEJ＋4，VAL（＂\＆H＂＋RIGHT\＄（L\＄，2）） ：J＝J＋5：NEXT：POKEJ，42：J＝J +1 22め凤 FORL＝1TO C9：FORK＝1TO LEN（N\＄ （L））：POKEJ，ASC（MID\＄（N\＄（L），K，1））： $\mathrm{J}=\mathrm{J}+1:$ NEXT：POKEJ，42：J＝J＋1：NEXT：P OKEJ，$\varnothing: J=J+1: F O R L=1$ TO C9：POKEJ， B （L）：J＝J＋1：NEXT：POKEJ，42：L\＄＝HEX\＄（ CR）：IFLEN（L $\$$ ）＜ 3 THENPOKEJ $+1, \varnothing$ ：FOK EJ＋2：VAL（＂\＆H＂＋L\＄）：POKEJ＋3，42：GOT 0222め
2210 FOKEJ＋1，VAL（＂ $\mathrm{KH}^{2}$＂＋LEFT\＄（L\＄，L

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EN（L\＄）－2））：POKEJ＋2，VAL（＂\＆H＂＋RIGH T\＄（L\＄，2））：POKEJ＋3，42
222め J＝J＋4：FORL＝øTO1め：POKEJ，CA（L ，Ø）：POKEJ＋1，CA（L，1）：POKEJ＋2，CA（L ，2）：$J=J+3: N E X T: L=1$
223＠IFPO\＄（L）＝＂＂THEN224のELSEK＝LE N（PO\＄（L））：FORLL＝1TO K：POKEJ，ASC（ MID\＄（PO\＄（L），LL，1））：J＝J＋1：NEXT：PO KEJ，42：J＝J＋ $1: L=L+1:$ GDTO223Ø 224贝 POKEJ，255：POKE31962，XP：POKE


31963，YF：PRINT＂PLACE TAPE OF ADV ENTURES

IN RECDRDER PRESS
PLAY \＆RECORD＂：INPUT＂NAME OF CU RRENT ADVENTURE＂；L\＄：IFLEN（L $\$$ ）＞8T HENL $\$=$ LEFT $\$(L \$, 8)$
225め POKE65494，Ø：CSAVEML\＄： 31 øめめ， उ2767． $0: E N D$
226め CLS：PRINT＠1めめ，＂THERE ARE NO LOANS MADE IN THIS GAME EUDDY，YOU＊RE GOING TO JAIL．＂：PRINT＠4øめ，＂GAME OVER＂ ：FOFL＝1TO1めळの：NEXT：END
227め FORL＿＝1TO1め：SCREEN1，1：SCREEN 1． $0:$ NEXT：PLAY＂V31T2L202EP64EP64L 8EP64L2B03P64DP64L8D－P64L4D－P64L 402BP 04 BF 64E－P64L $1 \mathrm{~B}^{\prime \prime}$ ：END
228＠FORL＝1 TO1めめめ：NEXT：POKE65495 ， $0: C L S \varnothing: L \$=C H R \$(128): C O \$=L \$+" y o u$ ＂＋L\＄＋＂have＂＋L\＄＋＂attained＂＋L\＄＋＂je di＂＋L．$\$+" k n i g h t "+L \$: F O R L=69 T 0224: ~ P$ RINT＠L，CO\＄；：NEXT：FOKE65494， $0:$ PLA
 4CL3EL4CEV－＂：NEXT
229＠FORK＝1T01めめ：L＝RND（15）－1：IFL $=7$ THENNEXTELSEC $=143+16 *(R N D(8)-1$ ）：PRINT＠L＊32，STRING\＄（ $22, C$ ）：：NEXT 23Øめ FOFL $=\emptyset T 014$ ：IFL $=7$ THENNEXTELS EFRINTIGL32，STRING\＄（32，128）；：NEX T：FORL＝224TOめSTEP－1：PRINTOL，CO\＄： ：NEXT：FORL $=1$ TOIS：PRINT＠L＊32．CO\＄ ：NEXT：FORL＝めTO14：PRINT＠L＊32，STRI NG\＄（3．3，128）：：NEXT
231め FORL＝1TO3め：PRINTGL－1，MID\＄（C
 NEXT：CN $=$＝＂congratulations＂$+i \$+$＂$C$ hamp＂：K＝ø
232曰 L＝RND（21）：IFMID\＄（CN\＄，L，1）＝＂ X＂THEN232のELSEPRINTG228＋L，MID\＄（C $N \$, L, 1) ;$ ： $\operatorname{MID} \$(C N \$, L, 1)=" X ": K=K+1$ ：IFK $>21$ THEN232 $\varnothing$
2ころめ PRINT＠35め，＂＂；：END

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When we first introduced FLEX for the CoCo in February 1982 we received hundreds of calls from software and hardware developers who wanted to use the CoCo because it was so inexpensive compared to everything else on the market. However there is not enough in the CoCo to make this possible for most of these users. I know that the CoCo is viable in most cases, but for many, there needed to be more. So that was the original reason for designing, the expansion board we call 'THE SOLUTION'.

After we finished the design we looked at what we had and tried to find a name for it. While I was trying to think of a name for this product that solved all the deficiencies that the CoCo had the name was obvious. The Solution solves all the deficiencies that we found in the CoCo so we named it 'THE SOLUTION'.

The solution is housed in a metal case that plugs into the side of the CoCo. Inside are two boards, the buffer board and the motherboard. The buffer board connects to the port of the CoCo and is mounted to the side of the solutions case. The motherboard connects to the buffer board via a ribbon
cable. The motherboard has the $2 \mathrm{~K} / 4 \mathrm{~K}$ EPROM sockett with a 4 K monitor EPROM in it. Also inside are 4 vertical connectors for internally mounted boards or ROM type cartridges. The fifth connector is horizontal and is made for the disk controller, ROM cartridges or additional expansion out the side of the solution. A four position dip switch allows for 3 options to be selected. One option will cause the CoCo to get its interrupt and reset vectors from the monitor instead of RS Basic. Another option makes the system come up in the monitor instead of RS Basic. While another option lets the CoCC come up in the monitor on the ACIA serial port that would be hooked to a terminal. This last option means that it is unnecessary to have the CoCo nearby to run FLEX or CS-9. Also if you choose to come up in the monitor then it is not necessary to have RS Extended Basic in the CoCo to boot FLEX because the monitor has a boot built in to it. This save $\$ 100.00$ or half of the cost of the solution. The power supply is a plug in the wall type with a connector in the back of the case. The back of the case is open and it is thru this that all the cables for the different cards go. This makes for a very neat appearance. The solution is painted black to match both the CoCo and the System 100.

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## Software Review

## These Two Business Programs Offer A Lot

We read the other day that Radio Shack does not plan to come out with a general ledger package for CoCo. Too bad, because we believe there are a couple of programs now on the market that show that CoCo can be used for this purpose-and without a lot to be given away, either.

In truth, I believe Disk Double Entry ( $D D E$ ) has most of the advantages of my Model II General Ledger program. Maybe not every single one, but it is a fine rendition that will make things work quite well.

On the other hand, Small Business Accounting Package ( $S B A P$ ) is an excellent program that will give you a whole range of necessary information you need to keep up to date with business finances. It, by the way, is part of a system which will be coming available to give all aspects of financial needs for a small business when it is complete later this year.

What's the difference? To our mind, a main one is that $D D E$ is more accounting-oriented while $S B A P$ is better suited to the businessman who doesn't know his debits from his credits. Let's clarify that a bit. A good course in bookkeeping or Accounting 101 will more than qualify you for $D D E$. You don't need a CPA to understand italthough some knowledge of basic accounting is helpful.

Both will do a fine job of keeping your books up to date. $S B A P$ is wider in scope in that it has modules for payroll and gives aging reports for accounts payable and receivable, but $D D E$ has a great deal of depth to it. $D D E$ is a general ledger system while $S B A P$ is a "ledgerless" but full-blown system. Both, we believe, will fit well into your business (or, even, home) needs, depending on the amount of detail and

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Here is a look at each:

## Disk Double Entry

$D D E$ is based heavily on general accounting principles. So, if you never figured out the difference between a debit and a credit ("debits by the door, credits by the window" we were taught-but then all the rooms faced the same way!) then it is probably not for you. Custom Software Engineering, which sells the program, makes this pretty clear in its advertising, advising buyers to have basic understanding of double entry bookkeeping (no, that's not keeping two sets of books).

This single comment aside, it is a great program. The entry of transactions is easy, the reports can be formatted to your own liking, and CoCo "beeps" you if you do something wrong.

The program is capable of handling 300 separate accounts and about 1400 transactions on a single disk drive. It allows you to close out months or quarters, gives year-to-date and current period information and prints out the normal reports one would expect from a package of this sortbalance sheet, trial balance and income statement. One of the things we particularly like is an easy method of handling dates and of balancing your balance sheet at any time during a period.

Let's explain the latter. In most accounting systems, you will always be out of balance on the balance sheet until you close out a period (usually a month or quarter). When you do, any profit you have made during the period is automatically swept into an account which is usually called "Year-To-Date Profit and Loss." This account is what "balances" your balance sheet. So in the middle of the period, you are always out of balance by the amount of profit you have made.
$D D E$ sets up an account it calls "Additional Retained Earnings" which lets your balance sheet balance. Handy, especially if you need a n up-to-date balance sheet and you're in the midst of a month.

But, what makes us especially fond of $D D E$ is the ease in which you can enter a transaction. After selecting this option, the program automatically numbers the transaction for you and then sets the screen for entry. You enter the account number to which you wish to post part of the transaction, and it prints out the name of the account. You then enter whether you want a debit or a credit to that account. The program keeps tabs at the bottom of the screen as to how much you have entered as a debit and how much to a credit. One quick glance lets you know whether you are in balance or not.

But that is not all. Once you have posted an offsetting entry, if you are not in balance, the program will not accept the entry. A beep warns you

You also have the option of printing comments with each transaction - which can or cannot be shown on an audit trail printout. You may also erase an entry, insert an entry or change figures. To be honest, the data entry is very smooth and much faster than our General Ledger for the Model II.

The most difficult part of $D D E$ is getting started. You cannot just sit down and start listing out accounts. This has some advantages and disadvantages. The advantages are that you have the option of formatting the accounts (and your financial statements) any way you wish. The disadvantage is that it, obviously, takes some time

However, once your chart of accounts have been set up that does not mean they are cast in stone. You can delete accounts (as long as there is no balance in them), add accounts and, even, change the type of account. As we said, this takes a little while to do, but it is not terribly difficult-

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Hopr NEW!

GUIDE HOPPY SAFELY HOME TO HIS DOCK. TRAVEL ACROSS A HIGHWAY AND HOP ON LOGS \& TURTLES TO GET THERE! LIKE THE ARCADE!
assuming you know what you want to do with an accounting program in the first place.

We should point out that saying there are 300 possible accounts is something of a misnomer. Some of these accounts should be used as "headings" and "total" accounts. However, we do not believe a small business could possibly use all of the 300 accounts available, anyway.

There is no accounts receivable module here, nor an accounts payable. It would be possible, of course, to use some of the accounts for these areas. And, there is some talk that Custom might consider another package for these functions if necessary.

But $D D E$ is a fine general ledger package and an outstanding buy. If you need a general ledger program and have some knowledge of accounting, you will be extremely pleased with it.

## Small Business Accounting Package

What it may lack in detail as compared to the $D D E$ program, SBAP makes up for it in breadth. This fine offering from Color Soft ware Services has accounts payable and receivable, a payroll account module, and sales entry. Those very familiar with accounting procedures may find some of its features a bit different, but $S B A P$ is really just making things easier for the user.

By way of explaination, when entering sales, SBA P gives you the option of breaking down a day's receipts into cash sales, credit sales and sales on account (more on this later). If you have sales on account, it sends you to the accounts receivable section of the program to record the sale(s) made on account. .

Yet, the program provides no way to increase a particular account balance. It does allow you to record a payment but not an addition to the account. That seems to fly in the face of accounting procedures.

Maybe so. But it is also a very logical way to do business, too. Let's just say that John Doe buys $\$ 100$ worth of goods from you on January 5 th. That is easy to handle, you just record his purchase with the sales, go to the receivables module and open an account for Mr. Doe, with a balance owing of $\$ 100$.

But, 10 days later, on January 15 th, Mr. Doe is in with another order-this one for $\$ 200$. You have to set up a second account for him, this time with a balance of $\$ 200$.

Now, if this seems to be strange, remember that Mr. Doe will probably pay off the $\$ 100$ before he pays off the $\$ 200$. By handling each transaction (order, in this case) separately, you know which particular order Mr. Doe is paying of $f$ and which one is still open. That may not be the way a "professional" accountant would do it, but it does make excellent sense in the operation of a small business. Since your balance sheet will list your total receivables anyway, it is probably more important for the small businessman to know which outstanding invoice has not been paid using this method than it is to bundle all transactions to a particular individual and company up into one account.

This is particularly true because $S B A P$ also provides some very nice aging reports - for both receivables and payables. If you shipped merchandise to Mr. Doe on a 30 day account, and set up the payment date when you entered the transaction, the program will automatically show his account as being 30 days behind if you have not cleared that balance owing by that date. A very nice feature.

The same aging status is available, by the way, for your payables. That way you can keep track of the money that you owe.

Earlier we said we would have more to say about the sales entry. This module also allows you to figure in the sales tax you will owe and the discount you might have to pay (say for
credit card sales) as each day's sales are reported. $S B A P$ prompts you for this information-which means you have the option of entering it or not. We like this very much, as it gives a very clear picture of how much actual sales are in a given day-and eliminates the necessity of an adjusting entry either at the end of the month or on a daily basis.
$S B A P$ also has a module which allows you to keep track of purchase orders. While this is non-interactive with the rest of the systems, it is a good way to keep up to date with what you have ordered. It is a good "tickler"file for items for which you are awaiting delivery.

A check register is also available, which prints out your checks in numerical order.

In short, $S B A P$ is just that, a Small Business Accounting Package. It has a wealth of features and does not require you to have a knowledge of accounting procedures-although it will provide you with the standard accounting reportsbalance sheet and income statement. It allows 400 accounts recievable and 400 payable and lets you disburse these between some 38 categories.

Both systems are disk-based. $D D E$ requires 32 K while SBAP runs in 16 K or 32 K . It also features a tape backup procedure.

The documentation on both programs is excellent and the lead the user through many more procedures than there is space to detail here. Both programs are menu-driven, have user error-trapping techniques and are user-friendly. $S B A P$ does more prompting than does $D D E$.
$D D E$ s reports are formatted better than are those of $S B A P$. This is natural, of course, since (1) you set up the formats yourself (although you can modify SBAP's) and (2) the program is geared to operate primarily as a general ledger alone.

As to price: The only word we can say is that both are extremely attractive. We have seen packages costing far more (for other computers) that do a great deal less.

Depending on your needs and level of expertise, either Small Business Accounting Package or Disk Double Entry have to rate as top-flight buys.

> (Small Business Accounting Package, Color Software Services, P.O. Box 1708 , Dept. R, Greenville, TX 75401 , $\$ 149.95$ plus $\$ 2.25 \mathrm{~s} / \mathrm{h}$; manual alone $\$ 20$ )
> (Disk Double Entry, Custom Software Engineering, 807 Minuteman Causeway, Cocoa Beach, FL $32931, \$ 44.95$ plus $\$ 1 \mathrm{~s} / \mathrm{h}$ )

## What's A Payable?

## Here are some of the terms

 discussed in this review:General Ledger-A system for keeping financial books, which features "offsetting entries," usually called double-entry bookkeeping.

Accounts Payable-A series of accounts which shows who you owe.

Accounts Receivable-A series of accounts which shows who owes you.

Aging Reports-Keeping track of receivables and payables according to when they should be paid.

Income Statement-A report that shows where money comes from and where it went.

Balance Sheet-A listing of liabilities and assets.

## TAKE A CLOSER LOOK THERE'S SOMETHING FOr EVERYONE

## SOFTWARE

CCM\#3

by Charles Santee, Ed.D.
This program allows total communication for special persons and does this with only one joystick. Easy to use, and also recommended for young children; can help teach spelling and sentence structure. Excellent documentation. 32K EXT
\$32.95

## BIGNUM

If you dislike seeing numbers like 1.23045 E 23, and wish you could have all the accurate digits instead, then BIGNUM is for you. Add, subtract, multiply, divide and raise BIG numbers to BIG powers and get totally accurate results. Even if you are satisfied with an approximation, without this program the Color Computer would return an "OV ERROR" with this problem: 34个45. BIGNUM returns the entire 68 digit result! Accurate to 1,024 digits in 16 K \& about 3,068 digits with 32 RAM. 16 K
\$9.95
SKY-DEFENSE


Can you survive the first wave of attack? Or the next? Or the next? Only your joystick will ever know! Features horizontal flight in highres graphics, and fast-paced action. Machine language; joystick required. 16K. .
\$18.95

## THE WALL

Here is a 9 color joystick game that isn't another "Breakout" but a new idea. You are a brick shooting Bricks at the WALL to get the brick on the other side! (strange plot) This one's unique. Time limit on play. Joystick required.
16K.
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## HARDWARE

## AUX-KEY

by JARB
(Auxiliary External Keyboard Unit)
This full size, industrial grade keyboard unit is P.C. board mounted for trouble free operation and years of use. Mounted in an attractive aluminum case with a 19key numeric pad, AUX-KEV comes with long cable for remote placement of your 80C. No soldering required for installation. Will not affect normal operation of the original keyboard.
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## 16K-32K UPGRADE KIT

Kit includes 8200 ns \#4116 Factory Prime Chips, piggybacked sockets, SAM socket, and " 32 K " button to replace the 16 K on your computer's case. Easy to remove. No soldering to computer.
\$25.95

## 64K RAM CHIPS

200 ns \#4164 chip set will upgrade your "E" board easily. Factory Prime Chips. (Compare the price elsewhere!). . $\$ 69.95$

## Nanos Reference Cards

| Model BASC \& ASSEMBLER | . 96 |
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| Model I BASIC ONLY | 2.95 |
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| Model II SVC | 2.95 |
| Model \|l Commands \& Utilities | 3.95 |
| Model III BASIC \& ASSEMBLER | 5.95 |
| Model III BASIC ONLY | 3.95 |
| Color Computer \& TDP-100 |  |
| Color BASIC \& EXTENDED | 4.95 |
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Add $\$ 1.50$ per software order and $\$ 2.00$ per hardware order for postage and handling. California residents add $6 \%$ Sales Tax.

## Personal Uses．． To Use This Handy Program

By Bob Dooman


This program uses the printer to produce something quite practical－a birthday party invitation in its own mailer！

The invitation will print out on $81 / 2$ X II paper like a letter． You＇ll fold it so the name and addresses of the person you＇re inviting is on the outside，so no envelope is needed．
Let＇s look at the listing．The REM＇s in 9 to 12 tell you the CHR\＄codes are for an Okidata Micro－80．You may have to change those to suit your printer．

Lines 30 to 50 ask for the name and age of the birthday child．That＇s because I have four．You can change that to a constant，but the child will probably like it better keying in his own name．
Lines 70 to 130 prompt for date，time，etc．A word of caution，remember our 80C treats commas（，）or colons（：）as delimiters in input data．In other words，anything after the comma wouldn＇t print．I found spaces between entries work fine．Example：Niles IL 60648．Of course，if you have Extended Color Basic，you can change the INPUT commands to LINE INPUT．LINE INPUT does accept commas，etc
The input up to addressee is keyed in just once．Only the name and address of each person invited changes．So after each invitation is printed，line 340 does to 130 for the next name and address．
My four－year－old got a kick out of keying in things himself．So the program is fun，as well as educational and practical．Have a good party！


CHAR PER INCH

2曰 CLS：PRINT＂THIS WILL MAKE YOUR ＂：FRINT＂BIRTHDAY INVITATIONS＂：PR INT：PRINT＂GIVE ME THE INFORMATIO N＂：PRINT＂I NEED＂：FOR $X=1$ TO $9 \emptyset \varrho$ ：NEXTX：CLS
उ＠FRINT＂DO NOT USE COMMAS 〔，$\because=$ INFUT＂WHAT＂S YOUR NAME＂；N\＄
4の PRINT
5＠INFUT＂HOW OLD WILL YOU EE＂；A
6\％FRINT
7N INFUT＂DATE OF FARTY＂：D\＄
80 FRINT
9め INPUT＂TIME＂；T\＄
$1 め \varrho$ FRINT
110 INPUT＂FLACE＂；F＊
120 FRINT
13G CLS：FFINT＂OK，I GOT ALL THAT ．＂：PRINT：FRINT＂NOW，WHO IS INVIT ED？＂：FRINT：INFUT＂FIRST NAME＂；F\＄：
FRINT：INFUT＂LAST NAME＂：L\＄
149 IF $F \$=" "$ THEN $2 \varrho$ ELSE $15 \Omega$
15＠FRINT：INPUT＂THEIR ADDRESS＂：A

## \＄

16\％FFIINT：INPUT＂CITY ST ZIF＂；C\＄
17日 FOF $J=\emptyset$ TO 8：FRINT\＃－2，CHR ${ }^{1}$（1
Q）：NEXT J
180 FRINT\＃－2，CHF\＄（こ1）：PRINT\＃－2，T
AB（10）Fक：＂＂iL．
$19 \emptyset$ FPRINT\＃－2，TAB（1G）；A\＄
2めG FRINT\＃－2，TAB（1め）C $\$$
219 FRINT\＃－2，CHR\＄（3G）
22 FOR J＝$\emptyset$ TO 14：FRINT\＃－2，CHR\＄ 1ぁ）：NEXT J
23 FRINT\＃－2，TAE（S）＂HI．＂F\＄＂，＂：F
FINT\＃－2，CHR $(1$（ $)$ ：PRINT\＃－2，CHR $\$(1$ （6）
249 FFiINT\＃－2．TAB（5）＂I＂m qoing to
be＂A＂years ald ！！！！！＂
250 GOSUE 356
26.65 PFINT \＃－2．TAE（E）＂Can vou come？
to my EIRTHMAY PARTY ？＂
$2 ?$ GOSUE 350
ZUK PRPINTH－2．TAE（10）＂DATE＂：D\＄：
GOSUE？
290 FFiINT\＃－2，TAE（10）＂TIME＂：T\＄；
GOSUE B6
396 PFIINT\＃～2，TAE（10）＂FLACE＂：F＂\＄： GOSUA उED
ड10 FFINT\＃－2，TAB（5）＂Flease call
my Mom to let her know：［INSERT $Y$
OUF：PHONE NOJ＂：GOSUE उSめ
32 FR FINT\＃－2，TAB（5）N\＄
3？FOR J＝6 TO 16：FRINT\＃－2，CHR多（ 10）：NEXT J
S4：GOTO 13 S

HRक（19）：FETURN
360 END


# The Serial/Parallel Syndrome: What's That? 

By Sue Searby

Okay, so the RS232 interface. Then you can connect the parallel printer to the serial port with the PK80C (parallel-to-serial interface converter.)
Jibberish? Asking why all these gyrations? Or at least, what do all of these terms refer to? Let's keep it simple, Sue! (Techy types, don't be offended by the lack of detailed accuracy. It is the basic concepts we are after!)

When a device is connected to a computer there must be some method for electronically passing information back and forth. Two common methods are affectionately referred to as "parallel" and "serial." ("Serial" meaning the same as "RS232" here.)

Let's say that a single character of information is represented by eight bits; i.e., the printer needs to collect a group of eight bits together to determine the character being sent by the computer. Now look at the diagram. The vertical bars between the computer connection and the printer connection mark off units of time. The round dots show a single bit being sent.
The serial method sends one bit at a time; one right after another. The printer must then collect eight bits before it can put together a character to print, waiting eight units of time to receive a single letter.

On the other hand, the parallel interface method sends eight bits all together at one time; i.e., eight bits are sent in parallel. Therefore, the printer receives a whole eight bits
(one letter) each unit of time
As you can see, a printer whose interface is electronically wired for receiving serial information could not understand a parallel signal from a computer and vice versa. These are simply two different methods of passing information from the computer to the printer-"serial" (one bit at a time), or parallel (a group at a time).

One last point of confusion. You may come across a printer with a parallel interface that is called a "serial" printer. This "serial" printer is one that prints out one character at a time-as opposed to a "line" printer that prints the entire line at once (used on larger computer systems).

Now, don't let the "serial/parallel" syndrome get you down again!


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Send me "ECM": (\$9.70 = 8.95 + 75\$ S\&H)
MAIL TO:
Information: (Tell me more about ECM)

CoCoDATA Enterprises 1215 Emeralda Drive Orlando, Fla. 32808

## - ROML - ROM PAK Loader

Save your ROM PAKs (or ANY machine language program) on disk then load and execute with ROML.
You no longer need to remove your disk controller to execute your ROM PAK software!
Also allows you to load from disk or tape and execute all machine language programs which are incompatible with the disk system!
Includes a utility to copy non-protected tapes to disk.
Note-ROM PAK execution requires good 64K RAM system.
Copy of article included describing how to access 64K RAM.
Tape: $\$ 25.00$
Disk: \$29.00

- PLUS32

Unleash the hidden 32K RAM in your 64K system
Runs ROM BASIC from RAM where you can modify it!
Will not crash system if upper 32 K is defective or not available.
Note-Requires good 64K RAM system
Tape: $\$ 15.00$ Disk: $\$ 19.00$

- ROMKIL - BASIC ROM disable routine

Your choice:
Disables DISK BASIC ROM-returning your system to EXTENDED BASIC, or
Disables EXTENDED BASIC ROM - returning your system COLOR BASIC.
Frees up extra RAM
System stays in the level of BASIC you select even if you press the Reset switch
Turning power off and on returns system to original configuration.
Allows disk-incompatible machine language programs to be loaded and executed from tape without removing the disk controller.
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Disk: \$19.00

- BANNER

Make your TV a moving Marquee with Color BANNER!
Enter any message and have it move across the screen in GIANT letters in the colors of your choice.
Control speed, delay and pause from within your message!
Great for parties and exhibitions!
Tape: $\$ 19.00$ Disk: $\$ 23.00$

- PAC ATTACK - from Computerware

The most popular game for the Color Computer!
Fast action and brilliant colors!
All the fun of the Arcade without the quarters!
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# High Speed POKE Has Effect On CoCo Hardware 

By Tony DiStefano<br>Rainbow Hardware Columnist

This is the first of a series of articles that will deal with the 'insides' of your Color Computer. Every month I will explore and explain different parts of the Radio Shack Color Computer hardware; its limitations, what it can do, what it cannot do, and how to improve it. In general, just digging into your computer and learning about the hardware that all that great software runs on.

In my first article I would like to clear up a controversy that has cropped up concerning the so-called high speed computer. As most people know, $P O K E 65495,0$ speeds up Basic programs by about $65 \%$. But why does it work on some computers and not on others? Also, why does it not work with most disk systems? There is also the $P O K E$ 65497,0 . That seems to do some strange things on the screen. What does that do and why? Well, Here's the story!

All timings in the computer are derived from a 14.31818 mhz crystal. This frequency is the clock input to the 6883 (SAM) chip. When you power up, the Basic power up routine sets the SAM to divide the crystal frequency by 16 , making the 6809 E (MPU) frequency of .894 mhz clock rate. A write to $\$$ FFD7 (" $\$$ " denotes hex number) or POKE 65495,0 sets the SAM into what is known as the A.D. (Address Dependent) rate. This means that the MPU will work at one of two speeds .894 mhz or 1.788 mhz clock rates. This rate depends upon where the MPU is addressing.

## TRS-80 COLOR BASIC <br> by BOB ALBRECHT

This entertaining self-instructional book is packed with games, experiments, scores of intriguing challenges, and activities related to fantasy role-playing games. The ideal introductory aid for kids, parents and teachers using the Color Computer.

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ASSEMBLY LANGUAGE GRAPHICS FOR THE TRS-80 COLOR COMPUTER by DON INMAN and KURT INMAN


This book is specific to the TRS-80 Color Computer with applications using sound and graphics to illustrate how an assembler can be used to perform feats that would be quite difficult, if not impossible in the BASIC language.
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That's right! The SAM will switch between fast and slow clock rates depending where it is addressing memory. If the MPU is addressing memory between locations 0 and \$7FFF (reading or writing) it will run at the slow clock rate. This area is usually RAM. That is 32 K of RAM. When it addresses memory between $\$ 8000$ and \$FEFF it will run at the fast clock rate. This area of memory is usually occupied by Extended Basic, Basic, and DOS ROMS. I say usually because in another SAM mode this area could be RAM also. In the I/O (input/output) area, any addressing done between $\$$ FF00 and $\$ F F 1 F$ is at slow clock speed. The rest of the I/O area between \$FF20 and \$FFFF is at fast speed. This means that only one of the PIAs go to high speed, and not both, like many people think. The PIA that does go to high speed is the one that does the D to A conversions and the VDG controls.

What does all this mean to you? Well, you can use this information to find out why your computer doesn't work at the dual or high speed. We'll start with the easiest and least expensive ways. First, if you have a disk drive, disconnect it and try to get the computer to work without it. If the high speed doesn't work without the drive plugged in you will have to open the computer. Turn the computer off before opening it. (P.S. Refer to your service manual for instructions before you attempt to open your computer. Oh! By the way, you may void your warranty by opening up the computer.) Now, remove the RF shield and locate the two capacitors labeled C73 and C75. These two capacitors along with resistors R73 and R74 make up a RF suppression circuit in the main clock circuit. This, unfortunately, distorts the square wave shape of the E and Q clock signals. This may prevent the system from working at the higher speed. OK, now make sure the compuer is off, and remember to make sure it's off before you do any modification.

Cut one side of both of these capacitors. Why only one side? Because you may want to resolder it if it has no effect on the high speed after you cut it. After all, it is a part of the RF suppression circuit. Turn the computer on and try the high speed. If it works, great; if not, you will have to continue. The next step is to check the PIAs. Since only one of the PIAs goes to high speed, the D to A and the VDG control one, try changing the PIAs around. The chance that both will not work at high speed is rare. If the other one works then you are on your way. If not, well, you will have to go one step further. At this point you may have to change some ICs. If you can, borrow rather than buy one two-mzh PIA (MC 68B21) and one two-mzh MPU (MC 68B09E)IC, because if after you have changed these two parts you may still be out of luck. Replace the MPU and the PIA with faster ones. Now it should work at the higher speed. If not, the only other components that you can change then are the Basic and Extended Basic ICs themselves.

With your computer working at high speeds it's time to try it with your Disk drive. What! It still doesn't work? Don't despair; I have another trick up my sleeve. There is one more capacitor to cut, it is labeled C85. This capacitor has the same purpose as the other two-RF suppression. Try the high speed with the Disk controller in. WOW! It works. But, if it should happen that your computer still doesn't work, the DOS ROM may not be fast enough.

Chances are your system will now work at the higher speed. If you still have problems after cutting these three capacitors and changing the PIA and MPU (which is very unlikely), there is not much more that you can do. Now that POKE 65495,0 works, what about POKE 65497,0? This is a mode in which the SAM will run at the high speed throughout the whole 64 K of memory. Everything is in high speed, ROM, RAM, and all I/O. The reason that the screen goes haywire is that at that speed the SAM chip does not

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have time to latch in the video，therefore the garbage on the screen．But if your RAM is fast enough，the computer can still work，even though the display makes you think otherwise．Here is a short test program to see if yours will work：

10 POKE 65497，0
20 FOR I＝I to 500：NEXT I
30 POKE 65496，0
If this program comes back with OK on the screen，then your computer works at the DOUBLE SPEED．You can use this mode whenever there are a lot of calculations to do and there is no need for the video screen．Sound and keyboard functions should work OK，but do not try to do $\mathrm{I} / \mathrm{O}$ in this mode．If it does not work，but works at the High Speed，then all you need is faster RAM．If you are using 4116 or 4164 chips make sure they are 150 nano seconds or faster．Well， that is all for now．Good luck with high speed．I＇ll see you next month．®

Hint

## Painting Must Be Accurate

When you issue a PAINT command，be sure that you set the point at which the PAINTing is to begin within the area that is to be PAINTed．If you set the position on a line which encloses the area，the PAINT will not work．

Also，when using PAINT，be sure that your area is fully enclosed，or the PAINT will leak out and cover the entire screen．

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## B．Erickson

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By Burton R．Witham，Jr．

After I had the automated log，＂Logsheet＂（the Rainbow－ December＇82），I perceived the need for a program to detect duplicate contacts during a contest．Not that I operate many contests these days，since I acquired my color computer！But one never knows，so I went to it to provide the program．

The program itself is straight forward，with cues for input at each step．Essentially it accepts a station callsign－allows the operator to choose to dupe check or not，then to log the contact or not．If the logging is opted，the cues then call for a minimum of information for contest reporting．The final contest log will show：CONTACT NUMBER，STATION CALL，DATE，TIME，FREQUENCY，and NOTES（for NAME／SIGNATURE，REPORTS，ETC．）

If a contact is found，and is a duplicate，the program indicates when and on what band the contact was worked， so that if the operator wishes，and contest rules permit，the station can be worked again．

Some of the features of the program are：to permit duplicate contacts on demand（as stated above），a＂ZZ＂ feature to end data input phase，and a＂＊＊＂command to screen the last 15 contacts made．After the contest is over，a copy of the log can be printed out to submit as a contest log （just sign it，and mail it）．Of course，the information contained and the printout format can be changed to meet the needs of any particular contest rules．

The tape file was used for logging since the file was to be sequential，and with the short data input segments，the program returns to the input phase very quickly after data save．Again，if disk is desired，the modification of lines 140 ， $320,330,350,400,440,460,530$ and 570 should be made．

All in all，this program satisfies my need for a contest logger／duper．As written it uses about 4 K of memory．

The listing：


```
11 * HAM FALIO
12 * COMTEST
1% ** DUFEFI
14 * EEY: NACMZ
15 * E. F.WITHAM
13** -G%!
17 *GEA GUlL FD
1日* VIRGINI*
19 = EEACH. VA.
20 * 25452
21 * *044-840262S
22 * flll RIGHTS
2\Xi ? FESEFVED
```



```
工准 HEADEF
```



```
D): }XX=-S
```

11 CLS3：FORX＝1624 TO1＠55：POKEX． $X X:$ POKEX $+48 \varrho, X X: N E X T X: F O R X=1 \emptyset 24$ TO1535STEFS2：POKEX，XX：POKEX－1，XX ：NEXTX：PRINT＠170．＂D U P E R＂； 12の FORTM＝1 TO1めめめ：NEXTTM：SOUND2 3 $0,2:$ PRINTGS88，＂BY：BURT WITHAM －W4CNZ＂：：PRINT＠422．＂VIRGINIA BEACH，VA．＂；：PRINT＠458，＂HIT ENT ER＂：FORTM＝1 TO1 日QG：NEXT：SOUND1 80， 1
 N13 8
140 CLS：SOUND189．1：FRINTBSS．＂FRI OR TO START OF CONTEST HAVE NEW TAFE IN RECORDER AND FRESS CPL AY：AND SRECORD：EUTTONS．＂：FRINT ＂UNLESS YOU HAVE AN ULD TAFE TO LOAD JUST FRESS GFLAY，．＂FRINT B4G4，＂FFESS EENTER＂WHEN READY＇．＂ \＃

156 IK $=$ INKEY\＄：IFIK\＄＝＂＂THEN156
 140
15S．SELECT FGM
176 GOUND2SQ， $2: C L S: F P I N T E S Z, ~ F O R$ DONTEST LOG HIT（1）FOF

LOG RELOAD／PRINT HIT（2）
TO
EXIT PROGRAM HIT（ङ）＂：PRINTG449．
＂CALL－＂ZZ＂ENDS ENTRY MODE CALL－＊＊＊SCREENS 15 CONTACTS．＂ ；
$18 \%$ K $=$ INKEY $\ddagger:$ IFK $\$="$ THEN18め
$19 \varrho K=V A L(K \$): O N K G O T O 2 \varrho \varrho, 4 \varrho 日$, 596
2め＠SOUND2उ＠， $2:$ CLS：CLEAR9 $\varrho: G=13$ $5: H=137: N=\emptyset$
265 ＊INPUT DATA
210 FORX $=1$ TOB 6
220 PRINTG19＊＂LOG\＃：＂：FRRINTUSING
 NTT449，＂CAL\｛－．．＂ZZ＂ENDS ENTFYY MOD E CALL…＊＊SCREENS 15 CON TACTS＂：
2SO POKEG．4：FOKEH． $69: L I N E I N F U T E D$ $(X):$ IFC $(x)=" Z 2 "$ THENBSO

25G CLS：FRINTG1GS．＂DUPE CHECY Y／
N＂：

276 IFDC古＝＂Y＂THENSS
2G6 PRIMTG19日．＂LOG IT Y N．＂n


CLOCK－With the ever increasing use of digital clocks，more and more young people are unpracticed in the use of the＂ANALOG＂clocks．You remember those，the ones with the hands．This program will attempt to teach the relationship between the two types of clocks．

REQUIRES 16 K EXT．BASIC $\mathbf{\$ 1 4 . 9 5}$
SPELLING TEST is designed to give a standard oral spelling test using the audio track of the computer＇s tape recorder to dictate test words and sample sentences．Student responses are typed on the keyboard and checked by the computer．Results are displayed on the screen and（if checked by the computer．Results are displayed on the screen and（if
connected）on a printer．
REQUIRES 16K EXT．BASIC
$\$ 19.95$

MATH DRILL is a program designed to help children to practice addi－ tion，subtraction，multiplication，and division skills on the COLOR COM－ PUTER．It has several features that make its use particularly attractive．
－Up to 6 students may use the program at the same time．
－Answers for addition，subtraction and multiplication are entered from right to left，just as they are written on paper．
－Commas may be included in the answers．
－Partial products for the multiplication problems may be com－ puted on the screen．
－Division answers that have a remainder are entered as a whole number followed by the letter＂$R$＂and the remainder．
－There are ten，user modifiable，skill levels．
－A＂SMILEY FACE＂is used for motivation and reward．Its size in－ creases relative to the skill level．
－Skill levels automatically adjust to the student＇s ability．
－A timer measures the time used to answer each problem and the －Atal time used for a series of problems．
－After a problem has been answered incorrectly the correct answer appears under（above in division）the incorrect answer

REQUIRES 16K EXT BASIC $\$ 19.95$
WORD DRILL is designed to give a multiple choice vocabulary quiz． Words and definitions are entered into the program from the keyboard or from a tape file．The computer displays a randomly chosen definition and eight word choices．The student must enter his response before a built in timer reaches zero

REQUIRES 16K EXT．BASIC $\$ 19.95$

## EDUCATIONAL PACKAGE－SPELLING TEST－ WORD DRILL－MATH DRILL－ESTIMATE－ ALL FOR－ $\mathbf{\$ 6 9 . 9 5}$

ESTIMATE is a program designed to help children to practice estimating the answers to addition，subtraction，multiplication and division problems on the COLOR COMPUTER．It has many features that make its use particularly attractive：
$\bullet$ Up to 5 students may use the program at the same time
－There are 5，user modifiable，skill levels．
－The acceptable percent error may be changed as a student＇s skill －The accep
－A timer measures the number of seconds used to answer each problem and the total time used for a series of problems．
－If a problem has been answered incorrectly，the student is told the percent error and asked to try again．
－If a problem is answered incorrectly a second time，the student is told the correct answer and the range of acceptable answers is displayed．
－A report is given at the end of each set of problems that includes the number of problems done，the number of problems answered cor－ rectly on the first try and the average percent error．
－The（BREAK）key has been disabled so that a child will not in－ advertently stop the program from running．

TEACHERS＇DATABASE is a program designed to allow a teacher to keep a computerized file of information about his／her students．There are many features that make this program particularly attractive．
－Information on as many as 100 students（or more）may be in the computer at one time．
－Each student may have as many as 20 （or more）individual items of data in his／her record．
－The program will run from cassette or disk
－Cassette and disk files are completely compatable．
－The program is menu driven：
－Records may be easily changed，deleted，combined or added．
－Information about students may be numerical or text．
－Records may be quickly alphabetized．
－Records may be sorted by various criteria．
－Records may be reordered（ranked）based on test scores or other data．
－Data displayed during a sort may be printed on a printer or saved on disk or cassette as a new file．
－A full statistical analysis of data may be done and sent to the printer．
－Student test scores may be weighted．

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```
Zめ@ IFLG$<`"Y" THENCLS:N=N+1:NEX
TX
31@ CLS:FRINT@19,"LOG#:"::PRINTU
SING"**####,":X:F'R INT@64,"CALL--"
; C$ (X):FRINT@78,"TIME-":FOKEH. 83
:LINE INFUTT$(X):PRINT@96, "FREQ-"
:PRINT@1@7,"NOTES-":FOKEH,1%1:LI
NEINFUTF$(X):PRINT@1@7,"NOTES-":
FOKEH,11\Xi:LINEINFUTN$(X):IFX>1 T
HEN GOTOS3Q
315 * SAVE DATA
32@ OPEN"O",#-1,"CONTEST"
3 =S FRINT#-1,C$(X),T$(X),F$(X),N
$(X)
}4@ IFC$(X)="**" THENS多 ELSEIFC
$(X)="ZZ" THENS与@ ELSE N=N+1:CLS
:NEXTX
356 CLSSE#-1:GOTO170
35S * DUIPE CHCK
\& FDRN=1 TOX-1
B7% IFC$(X)=C$(N) THEN 3PG ELSE
NEXTN
S8G SOUND2SG, 2:FF:INTG166."MOT A
DUFE":FOFTM==1 TOSGG:NEXTTM:GOTOL
BO
396 FFINTG16s,"DEFE:!":SOUHDSG.E
:FFINTE名,"CALL-":C末(N):PFINTETB
,"TIME-":T$(N):PRINTGQG."FREO--":
F#(N):FORTM=1 TO16g%:NEXTTM:CLS:
N=N-1:G0TO226
```


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OUO-PAK-10 PT BORT
DUO-PAK-11 CHEK-CHES
OUO-PAK-12 THINK
OUO-PAK-12 TRINK TRERSURE ISLAND
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BE SURE TO SPECIFY WHICH COMPUTER YOU HAVE
B. ERICKSON P.O. BOX 11099
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395 * LOAD TAFE
46め CLS:OPEN"I",\#-1, "CONTEST"
41 FRINT巨SS, "REVIEW OR PRINT OU
T 1,2"; R \$
420) Rक=INKEY\$:IFR $\$="$ " THEN42 9
425 * REVIEW

440 FORV $=1$ TON:LINEINFUT\#-1, C $\$(V$
): LINE INFUT\#-1,T\$ (V): LINEINFUT\#-

1. $F$ \$ (V): LINEINFUT\#-1, N\$ (V)
$45 め$ FRINT! 2 , "CALL-"; C $\$(V)$;" TIM
E-":T\$(V);"FREQ-";F\$(V):PFINT"N
DTES-":N\$(V):PRINT@48S, "NEXT CAL
L <ENTEF〉";
46\% IF EOF (-1) THENCIOSE\#-1:GOTO
$49 \%$
47日 IK゙ $=1 N K E Y$ 出: IFIK $=$ =" THEN37
496 IFIK゙ $=$ CHFi (13) THENNEXTV:GOT
$044 \%$
496 FOPTM=: TO166
9
49天 * FRINT FILE

HIT ENTER: ;

52の IFRक=CHFक (13) THENSE
ESG FOFU=1 TON:LINEINFUT\#-1, C $\$$ (V
):LINEINFUT\#-1, T\$(V):LINEINFUT\#-
1, F* (Y): LIME: INFUT\#-1, N\$ (V)

B) "TIME‥"; T\$ (V):TAE(J2)"FFEQ-"; F

* (V) ; TAB (5\%) "NOTES-"; N\$ (V)
550 IF EOF (-1) THEN E7
S6G FRINT\#-2:NEXTV:GOTOSE0
576 FORTM $=1$ TOA: SOUND2W0. $1:$ SOUND
196.1:NEXTTM: CLOSE\#-1:GOTD17\%
Eめ * EXIT
590 CLS:FRINTE174. "END":FORTM=1
TUQGQ: HEXT:CLS:END
E.95 * GCREEN 15
66\% CLS:IFX:15 THENGOS
616 FOFR=1 TOX:FFINTCक (Z):TAE (S)

MEXZZ:GOTOQSW


क: こ): NEXTZ

N勺アの ELSECLS:GOTO22め


## Hint．．

You can double the speed at which CoCo operates with a simple POKE statement，entered either directly from the keyboard or within a program．The statement is POKE 65495,0 ．This will speed up your CPU．You can return the computer to its normal speed again by POK E 65494，0．

## The Platinum Worksaver ${ }^{\ominus}$

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Shortly after purchasing my Extended Basic Color Computer, I started exploring ways in which I could expand its already marvelous graphics capabilities. One major question was, "What about other ways of entering information into the computer?" I could write programs to have CoCo ask me for X and Y coordinates; I could have it transfer joystick coordinates to the screen; but what if I wanted to quickly duplicate a piece of flat artwork? I obviously needed some sort of digitizer. (A digitizer is any piece of hardware which converts a hunk of the real world into numeric information.)

I knew of graphics tablets from demonstrations I had seen of some sophisticated graphics software on an Apple. But the least expensive tablet available cost $\$ 700.00$ and was also in kit form: assemble it yourself! There was also no indication that I would be able to interface it properly with my Color Computer. Why not get Radio Shack's Digitizer (model 26-1195) for $\$ 449.00$ ? Well, this was about 10 months before that product was announced, and even so, the price tag still seemed high. The product is also not specifically matched to the unique qualities of the 80 C .

Enter the X-Pad! (Wouldn't "X-Y Pad" be a more accurate name?) This is a full-fledged graphics tablet designed specifically for the Color Computer, and comes with an appropriate price tag -- $\$ 350.00$, one-half the lowest price I could find elsewhere! I ordered mine as soon as I had even an inkling that the product would soon exist!

Briefly, I am more than pleased with my X-Pad: it's fantastic! Biggest disappointment: lack of good software support and some extremely touchy potentiometer adjustments.


So, what exactly did I get for my $\$ 350.00$ ? A silver-grey plastic box, $101 / 2^{\prime \prime}$ by $13^{\prime \prime}$ by $1 / 2^{\prime \prime}$ thick, with two cords coming out of one side. One cord goes to a controller pack indentical in size and shape to a TRS-80 Color Disk Controller. The other cord leads to a pen. An $81 / 2^{\prime \prime}$ by $11^{\prime \prime}$ area in the center of
the silver-grey box is recessed slightly to hold a standard piece of typing/writing/drawing paper. The box itself contains a rectangular grid which acts as a receiving a ntenna for signals sent by a transmitter in the pen. The received signal is decoded into an X -value and a Y -value. The grid network matches precisely the 256 by 192 Pixel coordinates of the Color Computer's high resolution screen. In addition to the transmitter in the pen, there is a spring-loaded switch which triggers if the pen point is pressed down on a surface. The writing implement is a ball-point pen, which is refillable (it uses a Fisher Space Pen refill).
The hardware is really quite simple, and designed to be extremely easy to use if you can handle a little bit of programming. Three signals are sent to the computer: Xvalue, Y-value, and Pen Status. They are stored in three memory locations reserved by the SAM-chip for "future control registers or special I/ O," 65376 (X), 65377 (Y), and 65378 ( S or Status). The X and Y locations can store a number from 0 to 255 . This obviously makes sense for the X value; Y numbers beyond 191 represent positions outside the "drawing" area of the pad. The first four bits of the Status byte each have a different meaning. Together, they can represent a number from zero to 15 .

Bit $0=$ Pen Down
Bit $1=$ Proximity (pen within receiving range of the pad)
Bit $2=X-$ Margin (pen off to the left or right of the drawing area)

Bit 3 = Y-Margin (pen off above the drawing area --top of screen)
In practice, the computer is constantly updating all three values ( $\mathrm{X}, \mathrm{Y}$ and Status), until you read them. As soon as you "PEEK(65376)," the other two values are held where they are (so you can get an accurate $\mathrm{X}, \mathrm{Y}$ reading). Status may be read by itself at any time, however, so you can look for a particular pen position before checking X and Y .
Now then, what can you do with all this? Just about anything you can imagine, if you can work out the necessary program! As I indicated earlier, the biggest drawback to the X-Pad is the lack of sophisticated (or even well-structured) software support. Part of the problem seems to be the inherent flexibility of the machine -- what kind of program do you provide so that the X-Pad will do all things for all people? Early models of the X-Pad came with programming examples in the instruction book, but no demonstrations on cassette. There is now a free cassette with a demo program on it (\#700-2114) which should be supplied to every owner.
By far, the hardest part of programming for the X-Pad is setting-up and reading a menu. Border areas around the active drawing area on your paper can be used as a selectionmenu for various commands or values. The actual active


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area is $7^{\prime \prime}$ high by $9^{\prime \prime}$ wide. This leaves approximately $3 / 4$ "top and bottom and $l^{\prime \prime}$ on each side for menu space. A coloful cardboard menu is provided with the X-Pad, with commands which match the demonstration program on the cassette. I found two drawbacks to this menu: the surface is not plasticized, and quickly gets lots of pen marks on it; and the Pad had trouble reading the pen signal through the thickness of cardboard. You'd be much better off creating your own menu area on a sheet of drawing paper. I drew up a black menu sheet and had a ream of paper printed-up at a local quick-print shop, as well as doing a ream of the specialized menu which matches my basic program. (See the accompanying sample.)

A big disadvantage to Tandy's demonstration program is that it is a supreme example of UN-structured programming! Tracing the program's flow (in order to learn from it or make changes) is a real nightmare. The accompanying listings, if you work your way through them,


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should give you a much better handle on how to get the most out of your X-Pad, while building a structured program in the process.

LISTING I sets up the beginning of a menu program. Initially, it will allow you to DRAW in Orange lines on a Buff screen, or CLEAR the screen to Buff. Notice that the program is completely organized in subroutines. The main loop, which will change very little as we add functions, is lines 20 through 50 . Lines 5 and 10 initialize the basic graphics values (PMODE, COLOR, SCREEN). These are referred to through variables so that we can change them later in the program. The first major subroutine used is at line 600 . Here, we get the current X-Pad values. This routine can also be entered at line 610 to update only the status byte. In line 30, the S (Status) value is incremented because we intend to use "ON S GOSUB," which would generate an error if S were equal to 0 . Line 45 allows us to change the display page through hitting the appropriate key on the keyboard.

The central routine to look at in this listing is from lines 400 through 440 -- this is where we read the top menu area. The program goes to this routine only if the pen is down in the upper menu area -- i.e. you select a function by pressing the pen in one of the upper boxes. The computer then waits until you lift the pen, and then checks the X-coordinate of your location. A variable called "MENU" is set based on which box you're in (MENU=X. width of one box). To let you know that your command has been properly received, a tone is sounded. Then you're sent to the appropriate subroutine.

NOTE: THIS PROGRAM IS WRITTEN TO WORK WITH THE ACCOMPANYING MENU, NOT WITH THE MENU CARD SUPPLIED BY RADIO SHACK.

Listing 1

```
5 M=3:P=1:FG=8: BG=5:SC=1
1@ FMODE M,F : COLOR FG, BG :PCLS
    : SCREEN 1,SC
15 `***************************
    BEGINNING OF MAIN LOOF
    ****************************
20
30)}\textrm{S}=\textrm{S}+
```




```
    80,80
45 A$=INKEY$ : IF A$>"Q" AND
    A$<"S" THEN P=VAL (A$) :
    PLAY A$ : FMODE M,F :
    SCREEN 1,SC
50
    GOTO 2g
6\ "***************************
                                    END OF MAIN LOOP
7\varrho *****************************
8@ RETURN: 'NO ACTION
9ด ***FEN CLOSE TO PAD -- FLASH
                CURSOR!
1Ø\emptyset GOSUBG\emptyset\emptyset: 'READ CO\cdotsORDINATES
11Ø FS=FPOINT (X,Y)
12@ FOR CU=\emptyset TO 8 : FSET (X,Y,CU)
        : NEXT
13\Omega FSET (X,Y,FS)
14% RETURN
```

```
19\varnothing **TOUCHING DRAWING SURFACE**
    **GO TO PROPER SUBROUTINE**
2め\varnothing ON MENU GOSUB 8\varnothing,8\emptyset,13\varnothing\varnothing,
    8Ø,8Ø,8Ø,8Ø,8\emptyset,8\emptyset, 8\varnothing
21@ RETURN
39Ø '***READ TOP MENU AND*****
    *SET THE APPROPRIATE FLAG*
4め\varnothing GOSUB 61@ : IF (S AND 1)=1
    THEN 4\varnothing\varnothing : 'WAIT FOR PEN UP
41\varnothing MENU=INT (X/25.6)+1: 'MAXIMUM
    X-VALUE (256) DIVIDED BY THE
    NUMBER OF SPACES IN THE TOP
    MENU (1@)
42\varnothing PLAY STR$(MENU) : *LETS YOU
    KNOW THAT YOU*VE SELECTED A
    MENU ITEM.
43@ ON MENU GOSUB 8@,8@,13风@,8@,
    8Ø,8Ø,8\varnothing,8\varnothing,190\varnothing,8\varnothing
44の RETURN
59@ ****READ THE X-PAD ****
6@め X=PEEK (65376):Y=PEEK(65377)
61@ S=PEEK(65378)
620 RETURN
129\varnothing '*****DRAWING MODE********
13@め GOSUB 1@め
131@ GOSUB 610 : IF S<`3 THEN
    RETURN
132め PSET (X,Y,FG)
133@ GOSUB 61\varnothing : IF S<<3 THEN
    RETURN
134\varnothing XX=X : YY=Y : GOSUB 6\varnothing\varnothing
1350 LINE (XX,YY)-(X,Y),PSET
136@ GOTO 1330
1890, *****CLEAR SCREEN********
        **TO BACKGROUND COLOR*****
190め PCLS(BG)
191@ RETURN
```

Once you＇ve explored the sketching possibilities，expand the program by adding LISTING 2．This involves a change in step 430，and the addition of lines 1990 to 2130．What you＇ve added is the ability to select foreground and background colors．Press＂COLOR＂on the top menu and then TWO different color selections in the bottom menu， one for foreground，the second for background．Now if you press＂CLEAR＂the screen will clear to your new background color．

Listing 2
43め ON MENU GOSUB 8め，8め，13Ø日，8め．

199め＇＊＊＊SET FOREGROUND AND＊＊＊
＊＊＊＊BACKGROUND COLORS＊＊＊＊
2め日の GOSUB 61め ：IF（S AND 1）＝1
THEN 2ØøØ ：＇WAIT FOR PEN UP
2め1め GOSUB 21めめ：PLAY STR\＄（C＋1）
2め2め FG＝C
2の3め GOSUB 21のめ ：PLAY STR\＄（C＋1）
$2 \varnothing 4 \varnothing$ BG＝C ：IF BG＞4 OR FG＞4 THEN
SC＝1 ELSE SC＝ø
2045 SCREEN 1，SC

```
2め5@ COLOR FG,BG
2の6@ RETURN
2ด9\varnothing ?**BOTTOM MENU SELECTION**
21め\varnothing GOSUB 6\emptyset\varnothing : IF S<>3 THEN
    21\varnothing\varnothing :'WAIT FOR PEN DOWN ON
    DRAWING SURFACE OR BOTTOM
    MARGIN
211\varnothing IF Y<192 OR Y>2@@ THEN 21め\varnothing
2120 C=INT (X/28.334): '256/9
213@ RETURN
```



LISTING 3 adds＂PAINT＂and＂ERASE＂functions． With PAINT you will need to select two colors，as in COLOR．The first color is the painting color，the second is the border color which will limit the painting．Then you position your pen in an area to paint．When you press the pen down，the area will be painted．THIS FUNCTION STAYS ACTIVE UNTIL YOU SELECT ANOTHER MENU FUNCTION．In other words，youcan keep painting areas the same color until you decide to change colors or functions．To get new paint colors，you need to re－press PAINT．

Listing 3

```
2め\emptyset ON MENU GOSUB 8\emptyset,8\emptyset.13Ø\varnothing,
```



```
43\varnothing ON MENU GOSUB 8\varnothing,8\varnothing,13Ø\varnothing,
```



```
139@ '*******PAINT*************
14@\varnothing GOSUB 21风\varnothing : PLAY STR$(C+1)
1410 F'C=C
1420 GOSUB 21@\emptyset : PLAY STR$(C+1)
1430 BC=C
1440 RETURN
145@ PAINT (X,Y), PC,BC
146@ RETURN
1496)'*******ERASE*************
15め\varnothing GOSUB 1め\emptyset : GOSUB 61\varnothing : IF
    S<>3 THEN RETURN
151め PSET (X,Y,BG)
1520 GOSUB 61\varnothing: IF S<>3 THEN
    RETURN
153\varnothing XX=X : YY=Y : GOSUB 6\varnothing\varnothing
154@ LINE (XX,YY)- (X,Y),PRESET
155@ GOTO 152\varnothing
```


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This document was prepared using a TRS-sG(TM) Color Computer, the Super "Color" Hriter II, an Epson HX- $\boldsymbol{\text { G }}$ G Graftrax PIus (TM), and an NEC Spinwriter $351 G$ (TM) to illustrate the great flewibility in formatting


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LISTING 4 adds LINES，CIRCLES，and BOXES．The core of these routines is the subroutine from lines 1805 to 1835．In this routine the cursor flashes until a point is selected，then the same thing for a second point．For LINE， the line will be drawn between the two selected points，using the current foreground color．For BOX，select the upper－left corner of the box position，then the lower－right corner．In drawing a CIRCLE，you first set the center position，then any point on the perimeter．Again，as in the other commands，the function will stay active until a new menu selection is made．

Listing 4

```
2Ø\emptyset ON MENU GOSUB 8Ø,8\emptyset,13Ø\varnothing,
```



```
    8\varnothing
43\emptyset ON MENU GOSUB 8\varnothing,8\emptyset,13Ø\varnothing,
    14ดด, 15ด\varnothing, 16ด\varnothing, 17ด\varnothing,18ด\varnothing,
    19\varnothing\varnothing,2\varnothing\varnothing\emptyset
159Ø '*******LINES*************
16@\emptyset GOSUB 18Ø5
1630 LINE (XX,YY) - (X,Y),PSET
1640 RETURN
1690 ?****DRAW CIRCLES*********
17@\emptyset GOSUB 18\emptyset5
175@ PRESET (XX,YY)
176@ R=SQR (ABS (X-XX)^2+ABS (Y-YY)
^2)
177@ CIRCLE(XX,YY),R,FG
178@ RETURN
```



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```
179め ?*****DRAW BOXES**********
18Ø\emptyset GOSUB 18\emptyset5 : GOTO184\emptyset
18Ø5 GOSUB 1ø\emptyset : GOSUB 61ø: IF
    S<>3 THEN 18Ø5
181见 PSET (X,Y,FG) : XX=X : YY=Y
1815 GOSUB 61@ : IF (S AND 1)=1
    THEN 1815
182\varnothing GOSUB 1めØ : GOSUB 61め : IF
    S<>3 THEN 182\varnothing
183@ GOSUB 61@ : IF (S AND 1)=1
    THEN 183\varnothing
1835 RETURN
184@ LINE (XX,YY) - (X,Y),PSET, B
185@ RETURN
```

Now comes the gravy！（Or is it the stuffing？）LISTING 5 is for the COPY routine．In very sophisticated computer graphics systems，this is called a＂PAINTBRUSH＂ function．It will allow you to＂pick up＂a section of the screen，and then＂draw＂with that image．You can，of course， simply plop the image back down somewhere for the purpose of repeating a motif，but the fun comes in the fascinating fat or fuzzy lines you can doodle with！After entering the listing，try this：select foreground and background COLORS，CLEAR the screen，then create a little squiggly doodle in one or two colors（using DRAW）． Now select COPY．Position your cursor to the upper left of your squiggle，press down，then do the same at the lower right of the squiggle．You have just picked up the squiggle and can now draw with it wherever you press your pen． How＇d we do it？The secret is in the use of the＂OR＂in the PUT command in line 1150 ．

Listing 5

```
7 DIM CO (15,15)
2Ø@ ON MENU GOSUB 112\varnothing,8@,13@\varnothing,
```



```
    80
4.3\varnothing ON MENU GOSUB 110\varnothing,8@, 13\emptyset\varnothing.
```



```
        19め\varnothing,2ØดØ
1@9\emptyset *********COPY*************
            **SETS UP PAINT BRUSHES***
11\varnothing\emptyset FG=\varnothing : FL=\varnothing : RETURN
112\emptyset IF FG=1 THEN 115\emptyset ELSE IF
        FL=1 THEN 1135
1125 GOSUB61@ : IF (S AND 1)=1
        THEN 1125
1130 AX=X : AY=Y : FL=1 : RETURN
1135 GOSUB610 : IF (S AND 1)=1
        THEN 1135
114\varnothing BX=X : BY=Y : GET (AX,AY)-{B
X,BY),CO,G : FG=1 : RETURN
115\emptyset PUT ( }X,Y)-(X+BX-AX,Y+BY-AY)
        CO,OR : RETURN
```

If you＇re still with us after that bit of magic，type in LISTING 6 so you can play around with different PMODES and also save／load your creations to／from TAPE．As in the selection of page numbers in the main loop， you must type the number of the mode you want on the keyboard．I have tried using the left menu for inputting numeric information，but found that any slight
misadjustment in the Y －circuit caused errors in differentiation between boxes．Both my X－Pad and the demo model in the local computer center are prone to getting out of adjustment in the Y direction－－so I felt it wise to avoid the need for precision in reading the side menus．

## Listing 6

$4 \varnothing$ ON S GOSUB $8 \emptyset, 8 \emptyset, 1 \emptyset \varnothing, 2 \emptyset \varnothing, 8 \varnothing$ ， 8И，8Ø，8Ø，8Ø，8Ø，8Ø，4ØØ，8Ø，8Х， 8ด，5Øஇ

```
495 *******UPPER CORNERS*******
```

Sめ日 GOSUB 61め: IF (S AND 1) =1
THEN 5øØ : 'WAIT FOR PEN UP
51Ø IF $X<225$ THEN 55Ø : 'RIGHT
520 PLAY STR\$ (11)
$53 \varnothing$ M $=$ INKEY $\$$ : IF M $\$="$ THEN $53 \varnothing$ ELSE IF $M \$<" \varnothing "$ AND $M \Phi$ 〉 ＂4＂THEN 53＠
535 PLAY M\＄：M＝VAL（M\＄）
$54 \varnothing$ PMODE M，P ：SCREEN 1，SC ： RETURN
545 ＇$* * * * * * \mathrm{RIGHT}$ CORNER $* * * * * * * *$ $55 \varnothing$ PLAY STR $\$(12):$ CLS ：PRINT ：PRINT＂SAVE OR LOAD（S，L）？＂

```
555 I$=INKEY$ : IF I$=""THEN 555
```

56め IF I\$く〉"S" AND I\$く〉"L" THEN
SCREEN 1,SC : RETURN
565 PRINT : INPUT "FILE NAME"; F\$
$57 \emptyset$ PRINT : PRINT"POSITION TAPE

- ANY KEY TO CONTINUE -"
575 I $\$=$ INKEY $\$$ : IF I $\$="$ THEN 575
580 IF I $\$=" S "$ THEN CSAVEM $F \Phi$,
1536, 1535+6144,38め:
SCREEN 1,SC : RETURN
585 SCREEN 1,SC: CLOADM F\$: RETURN

BUT，we don＇t want to ignore the existence of these side menus，so LISTING 7 will direct the computer to places in the program where you can insert your own routines．Left menu selection would be in lines 315 through 339 ，right menu in lines 350 through 444 ．In both cases，the item selected would be determined by the current Y －value．We need to loop through this area in order to access the lower corners，one of which is reserved for a call to your favorite screen dump routine．I personally use the other corner to call my adaptatin of the＂TEXTURES＂program by George Fraser from the June， 1982 issue of Tandy＇s TRS－80 MICROCOMPUTER NEWS．

```
Listing 7
```




```
        8Ø,5\varnothing\varnothing
    39\emptyset ? ******LEFT AND RIGHT******
        *******MENU SELECTION******
    SØ\emptyset GOSUB G\emptyset\emptyset : IF S<<> THEN 3\varnothing\varnothing
        : 'WAIT FOR PEN DOWN ON L OR
        R MARGIN
    305 IF Y>192 THEN 450 : *LOWER
        CORNERS
    310 IF X<225 THEN 35\varnothing : "RIGHT
```

```
MENU
315 RETURN
34\varnothing '******RIGHT MENU*********
35@ RETURN
445 ?*****LOWER CORNERS*********
45@ IF x<25.6 THEN 7@め : 'LOWER
    RIGHT CORNER
46@ * INSERT HERE A CALL TO YOUR
    FAVORITE SCREEN DUMP ROUTINE
47@ RETURN
69\emptyset '***LOWER RIGHT CORNER*****
7め\varrho RETURN
```



LISTING 8 simply fills out the program by accounting for one all－but－forgotten box in the upper menu，the one marked＂TEXT．＂If you have 32K，you will have enough room left in memory to add a subroutine at 1200 to draw letters and numbers on the screen．Try using M．H．Endres’ ＂Graphic Screen Character Set＂from the Rainbow，May， 1982，or Ron VanDyke＇s＂Hi－Res Character Generator＂ from TRS－80 MICROCOMPUTER NEWS，April， 1982.

On my 32 K machine，I call the final program（with TEXTURE，PRINTER，and TEXT）＂Superpad．＂This little combination of CoCo，X－Pad and the right programming makes a package which rivals almost any graphics system available for any micro out there．

One final note：If you have Tandy＇s MICROPAINTER cartridge，the pictures on the micropainter data tape and any pictures saved on tape from Micropainter are loadable and modifiable with this program，and VICE VERSA！My only criticism of Micropainter is that freehand drawing is extremely tedious（pixel by pixel）．Try doing a line drawing with the X－Pad，saving it to tape，power down，insert Micropainter，load your saved picture，and PLAY AWAY！

Listing 8

|  | ON MENU GOSU日 112め，12めめ．13めめ <br>  ，80 |
| :---: | :---: |
| 430 | ON MENU GOSU日 $11 \varnothing \varnothing, 12 \varnothing \varnothing, 13 \varnothing \varnothing$ <br>  19めめ，2めめめ |
|  | ＊＊DRAWING ALPHANUMERICS＊＊ |
| 2øØ | RETURN |

# "User Friendly" Requires Friendly Users 

By Ste ve Blyn<br>Rainbow Contributing Editor

(Mr. Blyn, who teaches both exceptional and gif ted children, holds two Master's degrees in the field of education and has won an award for the design of a computer program to aid handicapped children.
He and his wife, Cheryl, own Computer Island.)
"User friendly" is the term that describes whether a program interacts in a social manner with its user. All educational programs should be as user friendly as practical. It is not wise to go overboard, however, even with something as good as "user friendly," as too much of a good thing can always become a turn-off. As a rule of thumb, all educational programs should give a nice, friendly greeting, and then ask for the player's name. In the case of a child, this not only gives the child a personal feeling about the program, but it also "alerts" the computer to the child's name. This useful information may be used again at various strategic times in the program.

Let's call the INPUTted name NN\$. The computer may answer immediately with a "HELLO, NN $\$$," or it may later tell NN\$ if each answer is correct, or it may use NN\$ in a report card or in any other part of the program. Once the computer picks up the information for $\mathrm{NN} \$$, it will remember and can, of course, use it until the computer is turned off, or another NN\$ is INPUTted.

One large pitfall that may be encountered with this technique is the diversity of responses that may be INPUTted by children. There is no way of knowing beforehand the possible responses to the question-"What is your name?" You must be prepared to receive answers such as Sue or Suzanne Angelina Washington or even Susie the Magnificent. Each of these are real responses that I have received from the same child at different times. Surprise or unpredictable responses are normal when dealing with kids. Out of natural curiosity, children will of ten INPUT weird answers, merely to see the computer's reaction. There really is no problem with long, elegant responses except that they will mess up your carefully-designed video displays.

Let's consider the simple statement-INPUT"WHAT IS YOUR NAME";NN\$. The semi-colon (;) indicates that the name will be printed on the same line as the question. This, however, only leaves 14 spaces for the name on that line. If the name does beyond 14 letters, the child will see his name split up in an inappropriate and unattractive manner. This would be unsound, both educationally aesthetically. The problem can become worse later on in the program in a circumstance such as-PRINT"CONGRATULATIONS";NN\$;"YOU WIN." Unless the length of NN\$ is known and controlled, the congratulations message may be broken up almost beyond recognition at the end of the line, and the user friendly intent will be completely lost.

There are two solutions to this problem. The first is to simply print NN\$ on a new line every time it is used. This works well when the child is first asked to INPUThis name, but will not work well later on for the computer's messages to the child. Short names appearing alone on a line may seem as inappropriate as the extra long names.

A much better idea is to have the computer read the first ten or so letters of NN $\$$ as a separate string "N\$." Most first
names do not exceed eight or nine letters. We will therefore have the computer create a more usable string called $\mathrm{N} \$$ -
$\mathrm{N} \$=\mathrm{LEFT} \$(\mathrm{NN} \$, 10)$. This will limit the video output of the name to the first ten letters. If the child's name is shorter, there will be no problem. If the name is longer, then only the first ten letters will be printed when the program formatting calls for it.

This program makes use of three INPUTs from the child to create an endless amount of stories about him, a friend, and his choice of any verb. Although the story line is very controlled, it does have much randomness included for variety. Lines $50-200$ pick random words. You may, of course, change or increase the choices in your own version of this program. Lines 260 and 290 ask for the child's and a friend's name. Lines 270 and 300 convert possible long $I N P U T s$ to a controllable maximum of 10 letters. This is necessary to keep the story readable at all times. Line 320 asks for any verb to be INPUT: Lines 380-420 print out the actual story. If you have a printer, then create additional lines here using PRINT\#-2, to give hard copy output as a bonus. Line 440 asks if you want another story. If the answer begins with a " $Y$ " (some children are not content with a simple yes, but type "ya" or "yessiree"), then another story will immediately appear for additional reading practice, or enjoyment. An unlimited amount of stories can thus be created from the original three INPUTs.

After you'feel comfortable with this program, tryaltering the story line to a new theme. Be careful to control the INPUTs by string manipulations to keep exactly the string lengths you want on each line. We at Computer Island look forward to hearing of your problems and successes.

```
The listing:
\emptyset
```



```
1\varnothing 'STORIES
2\varnothing 'STEVE BLYN
30 'COMPUTER ISLAND,N.Y.
4Ø GOTO22\emptyset
5\emptyset VB=RND (5):C=RND (3):J=RND (2)
6\emptyset IFVB=1THENVB$="DANCE":PL$="PA
RK"
7Ø IFVB=2THENVB$="SKIP":PL$="BEA
CH"
8Ø IFVB=3THENVB$="RUN":PL$="WOOD
S"
9め IFVB=4THENVB$="JUMP":PL$="STO
RE"
1\emptyset\emptyset IFVB=5THENVB$="HOP":PL$="MOV
IES"
11\emptyset IFX=1THENX $=" PARK "
12\emptyset IFX=2THENX$=" BEACH "
13\emptyset IFX=3THENX$=" WOODS "
14\varnothing IFX=4THENX$=" STORE "
15\emptyset IFX=5THENX$=" MOVIES "
16\emptyset IFC=1THENC$=" MORNING."
17\emptyset IFC=2THENC $=" AFTERNOON."
18@ IFC=3THENC$=" EVENING."
190 IF J=1THENT$="EARLY"
2\emptyset\emptyset IF J=2 THEN T$="LATE"
21\varnothing RETURN
220 CLS8:PRINT:PRINT@76,"stories
";:FORX=\emptysetT063:SET (X, 7, 7):SET (X,8
,7):NEXTX
23@ PRINT@192," THIS IS A PROGR
```


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## ESCAPE

## A 3-D GRAPHICS ADVENTURE WITH SOUND (Machine Language for Fast Action)

This is NOT the usual "find the treasure" adventure. In ESCAPE, you are trapped on the top floor of a skyscraper and the only way out is by using a very unusual elevator. You must give the elevator the correct code or else the ride down is a real killer. The maze-like halls seem to come to life due to the fantastic 3-D graphics. Search the halls for rooms which contain clues to the correct code. Clues must be deciphered to learn the elevator's secret code. Game times depends on the skill of the player, but it is typically $8-10$ hours.
ESCAPE is suitable for group play. A mentally stimulating experience.
16K BASIC
\$18.95

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16K Ext. BASIC
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16K Ext. BASIC
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This menu driven program package is designed for creating and maintaining a data file on cassette of 30 household expense categories for a 12-month period. It also keeps cumulative totals and a separate tota of tax deductable expenses. A comparative analysis program provides a graphic presentation of relative expenses between any two months during the year. The user can change categories by modifying program code. Screen or printer output.
16K Ext. BASIC \$19.95

## FLIPPER

A fun and challenging version of the Othello ${ }^{\text {w }}$ type board games. This version includes options for play solely by the computer, one player against the computer, or two players against each other. The computer can play on four skill levels. Very colorful with plenty of sound. Fun for kids and challenging for adults. Great for parties.

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am That LET：$S$ EATE STGRIES．＂
240 FDRT $=2$ QQTO2SG：SOUNDT．1：NEXT： FORT $=2$ OWTG2ดดSTEF－2：SOUNDT． $1: N E X$ T
256 PFINTGS89，＂PRESS ENTER TD GO
ON：：INFUT H\＄
266 CLS：PRINT＂
WHAT IS YOUR
NAME＂：INFUTNN\＄
27日 N\＄＝LEFT\＄（NN\＄，16）
28\％GOSUH48\％
2QQ FRINT＂NAME ONE OF YOUR FRI
ENDS＂：INFUTAA\＄
TED A末＝1－EFTक（AA ，10）
310 GOSUE48\％
SOG PFINT：NAME AN ACTION WDRD
THAT ENDS IN ING：＂
：INOUTO\＆
SE0 GOSUE48G
उ4め LLSS：PRINTE的，＂HEEE IS＂\＃ क\＃＂s STORY＂：FDRT＝1TO65日：NEXTT 356 EOSUEWQ


ESQ PRTNTEQT，＂IT WAS＂KT\％：＂IN T HE＂：C\＆FOR $T=1$ TD SOES：NEXT T
 ERE＂：FOR $T=1$ TO bOB：NEXT $T$
 TD THE＂：FOF $T=1$ TO GOG：NEXT $T$ 41 F FPIMTESEB．PL \＄＊＂．THEN THEY 3 TAFTED TO＂：FQF T＝？TO GGO：NEYT T
420 HETNTGTS2．UFक：＂AND HAD A LU T OF FUM．${ }^{\circ}$
42 FORT＝1TOE：SCUND22क，1：NEXT
4Ag FRINTEA4S，＂do You want ancth E． 5 toly（Y／N）＂：：INPLT OD

（ND）

$4^{7}$ PR FRINT＂EYE FOF NOW＂：END
4EW FFIMT：FRINT＂
：：FORT＝1 कुTO2क
GTUP：SOUNT，A：NEXT：FETURN


# Let's End Those Typing Errors Once And For All 



By Dennis S. Lewandowski Rainbow Contributing Editor

(Mr. Lewandowski, an experienced assembly language programmer and teacher. is president of DSL Computer Products.)



The second is a Basic program which will $P O K E$ the machine code into memory.

Note Line 2 in the Assembly Language listing. It sets the origin to $\$ 3 \mathrm{FB} 0$. That is for 16 K machines. Those of you with 32 K should change this origin to $\$ 7 \mathrm{FB} 0$.

The Basic program works a little easier. It reserves memory, checks for 16 K or 32 K (sorry, no 4 K version) in Line 10. Line 20 clears memory for the routine (since executing a $C L E A R$ resets all variables, Line 30 just repeats Line 10 .

The Basic program is also built to trap errors by setting up its own error trapping for Checksum mistakes on the DATA statements. So, if you mistype one of the $D A T A$ statements, Line 70 should catch it.

The program is position independent, which means it can be loaded anywhere in memory. Before the Machine Language version of the program is loaded, you must CLEAR 25, 16303 for 16 K or CLEAR 25, 32687 for 32 K .

EXECute the program. Now, all you need to do is press the down arrow and the Checksum for your Basic program is shown on the screen.

This Checksum from RBOWCHEK is shown in hexadecimal numbers. To convert to decimal (if you wish to), just type in PRINT \& H\#\#\#\#. The screen will display the decimal equivalent of the hexadecimal number.

It is a good idea to NEW the Basic program out of memory at this point. Then start typing the program you want to load into memory. At the end of any line, simply press the down arrow and the Checksum for that program will appear on the screen.

## Now The Good News

The good news is really good-a nice way to start out the year.

Beginning this month, all Basic programs of any size published in the Rainbow will have a count from RBOWCHEK published with them. Longer programs will have a couple of "benchmarks" so that you can check your progress along the way.
If you get a number different than the RAINBOW CHEK ${ }^{\text {TM }}$ (a Trademark of Falsoft, Inc.), you will know you have made a typing error. Because the longer programs will have several RAINBOW CHEKpoints, you will be able to spot your errors more easily and quickly.

Now, a few hints:
I. Spaces count as a character, so be sure you follow the listings exactly as they appear in the Rainbow. All listings, as you know, are formatted to 32 characters, to match the CoCo screen.
2. This program will not distinguish between incorrect command words. So, if you mistype $P A I N T$ rather than PRINT, the RAINBOW CHEK will not alert you to the error.
3. By the same token (pardon the pun), if you mistype a variable there is no way for RBOWCHEK to catch it-
unless you type the variable $A$ as $A A$. But, RBOWCHEK reads only the characters-it has no way to evaluate the letters.

Even with these three exceptions, RBOWCHEK should be a great help to you in typing in programs from the Rainbow. And, please note that while this program is copyrighted by the Rainbow, it is available to any other publication or program author simply by written permission.

We hope others will adopt this system, too, to make it easier to type in programs. Those wishing to use it need only write to the RAINBOW. Copyright and trademark identification should accompany any use. Please write Lonnie Falk, the editor of this magazine, for details.

So, we hope you will feel that incorporation of this little goodie is more than worth a slight departure from the Assembly Corner. We'll be back on track next month and we're looking forward to a lot of good offerings in 1983. Hope you'll be with us!

The Listings:

## RBOWCHEK <br> Assembly Language Listing

| 00019690 |  | NAM | RBOWCHEK |  |
| :---: | :---: | :---: | :---: | :---: |
| 00029600 |  | ORG | \$3FBg | \$7FB9 FOR 32K |
| 9093 3FB9 B6916A | START | LDA | \$016A |  |
| 0084 3FB3 A7809844 |  | STA | RETURN, PCR |  |
| 0005 3F87 867 E |  | LDA | \#\$7E |  |
| 0006 3F89 87016A |  | STA | \$916A |  |
| 9007 3FBC BE016B |  |  | \$0168 |  |


| 0098 3FBF AF8D9639 | VAR | STX RETURN +1, PCR |  |
| :---: | :---: | :---: | :---: |
| 0009 3FC3 30809094 | LEAX CHECK. PCR |  |  |
| 0010 3FC7 BF016日 | STX \$016B |  |  |
| 0011 3FCA 39 |  | RTS | BACY: |
| 9012 3FCB 819A | CHECK | CMPA \#\$gA | DOWN ARW KEY |
| 0013 3FCD 262C |  | bNE RETURN | NOT PRESSED |
| 9014 3FCF 3416 |  | PSHS X,D | SAVE REgISTERS |
| 0015 3FDI DC1B |  | LDD $\$ 18$ | TOP OF PRGM |
| 9816 3FD3 9319 |  | SUBD < $\$ 19$ | Start of prgm |
| 9017 3FD5 8E9490 |  | LDX \#\$490 | Start of Screen |
| 0918 3FD8 8096 |  | BSR HEXOUT | DISPLAY RESULT |
| 0019 3FDA 1598 |  | TFR B,A | Put b int a |
| 0020 3FDC 8092 |  | BSR HEXOUT | DISPLAY RESULT |
| 9021 3FDE 2019 |  | bra out | FINISHED |
| 0022 3FEO 3402 | HEXOUT | PSHS A | SAVE CONTENTS |
| 9023 3FE2 44 |  | LSRA | TURN BYTE INTO |
| 0024 3FE3 44 |  | LSRA | Nibble |
| 0025 3FE4 44 |  | LSRA | " " |
| 0026 3FE5 44 |  | LSRA | " " |
| 0027 3FE6 8094 |  | BSR OUTA! | SCREEN CORRECT |
| 0028 3FEB 3592 |  | PULS A | RESTORE CONTENTS |
| 9029 JFEA 840F |  | ANDA \#SbF | STRIP MSN |
| 0036 JFEC 8109 | OUTA! | CMPA \#\$99 | 9 OR MORE? |
| 0031 3FEE 2 E94 |  | bgt af | must be A-F |
| 6032 3FF0 8870 |  | ADDA \#\$70 | MUST BE 9 OR く |
| 0033 3FF2 2002 |  | BRA OX | SKIP ALPHA |
| 0934 3FF4 8837 | AF | ADDA \# $\$ 37$ | ALPHA OFFSET |
| 0035 3FF6 A780 | 0X | STA, $X^{+}$ | Print number |

## 

# JARB 

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16K EXT
$\$ 15.95$

[^1]```
MN:? 3FFC Namb
gO4, 3FFE
04TE 3FFS 39
\03? JFFG 3516
```



FDE:
50RE AFS MSE

FETGEN FGGM SUE
CESTOFE SESS Jum drione

1 E0 DATA 15,129,9,46,4,139,112
196 DATA 32,2,139,55,167,128,57
2ดめ DATA 53,22,126.0.0

## RBOWCHEK <br> Basic Listing

```
10 CLS:IFFEEK}(116)=127\mathrm{ THEN }x=3.
688 EL.SE X=13.364
2G ClEFFFRS,x-1
3G IFFEEK (116)=127 THENX=T26SS E
LSE }X=1\mathrm{ SSG4
A% FOF:Z=X TO }x+7
SQ FEADY:W=W+Y:PEINTZ,Y:W
GG FOGE Z,Y : NEXT
7% IFW=571G THENBG ELSE FRINT"DA
TA EFFOR":STOF
9G EXEC X:END
Q% DATA 182.1.105.167.141.6.68
1% DATA 134,126,183,1,106.19%
116 DATA 1.107,175.141,0.57,48
120 DATA 141.0,4.191.1.187.57
130 DATA 129,10,38,44,52,22,220
14% DATA 27.147.25,142.4.0.141
15% DATA 6,31,152.141,2,32,25
16g DFTA 52,2,69,58,63,68
176 DATA 1A1,4,53,2,132
```


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# Build a better bulletin board and the world will beat a path to your door. 

# Bob RosenA Colorful Success Story 

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by Kerry Leichtman<br>80 Mıcro Statf

When forming an opinion of the Color Computer's success, it would be best to consider the story of Bob Rosen. Bob's claim to Color Computer fame is his bulletin board-Connection-80 of Woodhaven, NY. It is the only bulletin board exclusively serving the Color Computer.

It didn't start out that way. Bob began his bulletin board in March of 1981 on a Model I providing information on TRS-80 Models I and III. Then he bought a Color Computer. Bob's fascination with the Color Computer is similar to that of many other computerists. He was amazed by its power, ease and versatility.
"I was kind of surprised there was no support from Radio Shack-very little, like the Pocket Computer," Bob told 80 Micro. "1 started putting things on about the Color Computer and all of a sudden I was getting a lot of out-of-state calls.
"It just mushroomed; it's amazing. I can be here any time of the day and get a call from just about anywhere. I've gotten calls from England, Israel, Alaska, Puerto Rico, Canada, Mexico, Switzerland and all over the United States.

Bob was a Radio Shack employee for seven and a halt years. He enjoyed working for Radio Shack and. apparently, Radio Shack liked employing Bob. For four straight years, as a retail salesman, he was their area's number one man behind the counter in total sales. Is running a bulletin board a profitable business? To leave
behind the salary a number one salesman earns should lead to some positive conclusions.

To be a good salesman you have to be. lieve in what you are selling. Bob was oneof the first, if not the very first, New Yorker to buy a Model I TRS-80. His sales receipt is dated August 5. 1977. At the time he was attending New York City Community College as an electrical technology major
"I was always fascinated by computers. One thing led to another. I met a gentleman by the name of Tom Vande-Stouwe of B.T. Enterprises at a computer user's group. He started what I believe was the first bulletin board service in the New York City area. He told me all you need is a Model I, two disk drives, an auto-answer modem and a software package. So I bought the package and set up my Model I. At the time it was mainly a hobby."

The package is called Message 80, written by Richard Taylor of Programs Unlim. ited with enhancements by VandeStouwe. It consists of a 1 K machine-lan. guage driver program and a 15 K Basic program. The bare-bones system requires a 32 K micro and two disk drives.

But let's back up a little more, to where Bob Rosen and the wonderful world of electronics collide. "It's all because of Roger Maris and Mickey Mantle," Bob confessed. (For the younger hobbyists: Maris and Mantle were not Radio Shack salesmen. They were the driving forces behind an almost unstoppable New York Yankee baseball team in the 1960s.)
$\because$ was a sports fan. I was always a Yankee fan. I got intrigued by listening to the AM radio at night trying to pick up Yankee games when they were on the road. I got interested in that and started reading articles about short-wave listening. I got in-
io short-wave DXing. I got my amateur radıo license (K82HKO), and that got me into elec. tronics."

Connection-80 has been in existence slightly more than one year. Some of its features are electronic mail, bulletins. downloading, a products section. a merchandise section, user log and chatting with the system operator-Bob Rosen. "If I'm around a caller canchat witrimeon line. Accessing the chat feature sends the control G to my MX-80 which sounds a little bell to get my attention."

Connection-80's hardware consists of three 80 -track, double-headed drives and one 40 -track, double-headed drive, a 48 K Model III, an auto-answer modem and an MX-80 printer.

The bulletin board is accessed more tor electronic mail than anything else. "What happens is a lot of peopie put on fixes, hints and general information that they have found out for themselves about the Color Computer that you can't get anywhere else. People go on the board asking for a solstion to a problem. or something about a software bug.


Bob fosen-one of the first TRS-80 pur. chasers with the Connection-80 hardware

## ADVERTISMENT

## "When Bob Rosen dreams he sees a multi-user bulletin board with a toll-free 800 number, no errors and - no disk or memory crashes.'

"What we have here is a central point now where people can call in and reasonably get an answer. instead of calling Radio Shack's 800 number in Texas and getting, 'We don't know."'
For users accessing Connection-80 for help, there is one aspect to Bob's service that might remind them of Radio Shack-a busy signal. At present Connection-80 can only handle one caller at a time. "If I get 40 callers a day, I might have had 200 attempts to get on." Corrective measures are in the works. "I have plans to go multi-user in the near future. Maybe l'll purchase a Model 16.
"I'm also looking at getting a 10-megabyte härd-disk system with DOSPLUS from MTI. The only reason I didn't have one before is that there wasn $t$ any software for the Model III. Now there is."
Even with his one-caller-at-a-time limitation, Connection-80 is enjoying financial success and gaining itself a reputation as a

Color Computer resource. "Color Computer gurus, such as Alfredo Santos, Cal Rasmus. sen, Syd Hahn, Wayne Day and Jorge Mir started calling Connection 80 with all kinds of Color Computer secrets not yet released by Radio Shack. For example, to speed up the CPU, all you have to type is a POKE 65495.0. Or to get 6K more memory, POKE 25,6:POKE 27,6:POKE 29,6:POKE 31,6.'

To access Bob Rosen and Connection.80 users need a TRS-80, a full-duplex; 300-baud modem and the phone number: (212) $441-3755$. There is no charge, other than what Ma Bell requires. To download from the system users need a ROM pack called ColorCorv/E for \$49.95, available either from Bob or Eigen Systems
"If someone calis me from my same area with the same message rate, they could be on 10 hours and it would only cost them eight cents. That's it."

Bob. through his company Spectrum Pro-
jects, runs the builletin board full time He makes his living by mail order selling many of the products listed on the board's merchandising section and by selling advertis. ing. Bob gets calls on a daily basis from businesses requesting space on Connec-tion-80. With all this instantaneous success attributable to the Color Computer's popularity, Bob finds Radio Shack's s!ow-to-support attitude puzzling.
"It's still amazing to me that after all this Radio Shack still does not do anything. They say it's in the works. I can believe some of that, but I can remember waiting eight months to get Level II chips when I first got my Model I."

Connection-80's future looks bright. When Bob Rosen dreams he sees a multiuser bulletin board with a toll-free 800 number, no errors and no disk or memory crashes. And everyone who calls up will be able to access it.

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WE DID IT AGAIN, and forgot to mention the name of our cover photographer/artist from the December issue. Now, let's say that we apologize to Craig Hannah of Los Angeles for forgetting to give him proper credit in the December issue. We hope you'll agree with us that Craig's picture of CoCo under the Christmas tree was a fitting one for our December issue.
But, the Pipeline is supposed to be a place for "inside" news, not apologies. So, we think the story of how that cover came to be might be of interest. Craig reports that most of his friends "find me a little crazy" because of the time he spends with his own CoCo. But, he said, the evening he actually took the photographs for the cover "it was 10 I degrees in L.A. and no one could figure out why I wanted a Christmas tree. Then, when I turned up the air conditioning full blast and lit a fire in the fireplace, they knew there was something wrong with me!"

Never to mind, Craig. It was a beautiful cover.

WE UNDERSTAND THAT the earlier models of the TDP-I00 may have some problem showing up with some of the proper colors in PMODE4. This, by the way, only happens when the program that is being run uses pseudocolors in PMODE4 - as used by some of the high resolution arcade games.

There's a way to fix it, of course. Ron Krebs of Mark Data says that one of the ways is to add a 33 K one-quarter watt five percent resistor between pins 2 and 12 of IC U6. The IC number is printed on the circuit board.

The other fix is a little more complicated. What you need to do is set up three components in a line: a 33 K ohm resistor, a 75 Picofarad resistor and a 27 microhenry inductor. These should be hooked up between the emitter of transistor Q3 and IC U9, pin 33.

SOME OF THE NEW Radio Shack printers, the DMP-100 and the DMP200, are reported to have a bit of trouble when being used with the 1.0 ROMs found in earlier versions of CoCo. The solution is a simple one: Get the 1.1 ROM. Radio Shack will replace your 1.0 ROM with a 1.1 ROM for free if you
have a new printer and experience trouble.

SPEAKING OF PRINTERS, Radio Shack is out with a new daisy wheel model, the DWP-410, that could be interfaced with CoCo. This is a big boy, $\$ 1495$ list price, but it offers 300 characters a minute and a host of other features. Of course, being a daisy wheel, it prints with letter quality and features interchangable print wheels. Too, because most of its features are in the printer itself, you would only need to use character codes (as offered in a great many CoCo word processors) to access these features. It does require a serial to parallel converter to work with CoCo, though.

IS THIS A "PRINTER" column this month'? Maybe so. Because rumor has it that there will soon be a "new" family of printers from Epson America. Aside from Radio Shack, Epson printers seem to be the most popular with CoCo owners-so this might be interesting news for a lot of you. We have not heard much about additional features, but we suspect increased print speed (from the 80 characters per second now available) would be one of them.

READERS SHOULD NOTE that usually we do not mention other products which we have previously reviewed when we give the lowdown on a product. There would be a lot of space problems if we did. The exception to this is usually word processing programs, which usually refer to one another in reviews-primarily because of the large number on the market. An example of our not making reference, however, is last month's takeout on the language $F O R T H$, which did not mention COLOR FORTH by Armadillo International Software. That program was reviewed in the Rainbow several months ago.

WE MADE A couple of mistakes in prices in the December issue and want to set the record straight. It seems some little pieces of paper fell off one of the ads for Color Sof tware Services and messed up the price for their Flipper program (really $\$ 16.95^{5}$ ) and their Escape program (really $\$ 18.95$ ). The
mistake was ours, not theirs.

WITH MORE AND MORE people getting into personal computing, there will be an ever-increasing need for ways to educate them how to use their new machines. One answer would be a school, such as The CompuServe Computer School which has opened in Columbus, Ohio, and will open in Chicago, Dallas and St. Louis shortly.

Schools aside, what's the best piece of advice you can give a new CoCoist'? It is to read the manual which comes with his machine. We've seen lots and lots of "first timer" manuals for computers, and there is little doubt that those produced by Tandy are the best! The problem most people have is enthusiasm - they want to rush right to the back of the book (or to the Rainbow) and start keying in programs. Not being familiar with syntax, they can make more than the usual number of typing errors. And, when the first? $S N$ $E R R O R$ shows up, they don't know what to do. A healthy dose of the excellent Tandy manuals (which come with the TDP-100, too) will cure a lot of their problems.

AND NOW THAT it really is 1983, we thought you would be interested to know something about our plans for the Rainbow. With your support, it will continue to grow and provide you with ever more information and enjoyment for the next 12 months (and the foreseeable future).

We plan more "theme" issues in the coming year, but, frankly, our size means that we will not have to stint on other material as well. While we will have some emphasis on specific themes, there will also be plenty of this and that every month. So, stay tuned.

By the way, some of our "themes" may be a little off the wall, so to speak. What we mean is that we view CoCo as a special computer and to that end we may be a little more free-wheeling with themes than some others. We hope you'll agree that they will be interesting and, in many cases, enjoyable.


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\text { and a three-foot Disk } \\
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\text { S125 Value! }
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# Achieving Motion with PUT and GET 



By Don Inman
Rainbow Contributing Editor

This is the fourth part of a series of articles on the graphic capabilities of Extended Color Basic on the TRS-80 Color Computer. Portions of this article are taken from the book TRS-80 Color Computer Graphics, copyrighted by Reston Publishing Company, Inc.

The past two articles have discussed methods of "turning pages" to achieve the effect of movement of figures on the video screen. This time, we'll turn our attention to a different technique. The PUT and GET statements of Extended Color Basic provide a fast method for moving objects about the video display, provided you observe certain limitations. The major consideration is the size of the objects to be moved. The objects should be kept quite small because of the inherent nature of the actions performed by both PUT and $G E T$.

## THE THREE ACTS OF PUT AND GET

First, the objects must be drawn. This may be done on the display screen or on a page (or pages) that is not being displayed. We will discuss both methods.

Second, the information used in the drawing is treated as a two-dimensional array by the $G E T$ statement. The $G E T$ statement stores this information in an array that has been properly dimensioned.
Third, the $P U T$ statement places the information, acquired from the array stored by the $G E T$ statement, back on the video screen at the specified location.
We'll go into the details of these three acts with a simple example.

## ACT 1 - The Drawing

In this example, we'll draw a very simple and very small airplane which will fly across the screen from left to right. We'll represent the ground with some simple line drawings that will not move. When we move the plane, we must provide some method to erase the previous position of our plane. This can be done by choosing appropriate boundaries for the array in which the plane is stored. Since the plane will move from left to right, we'll include a blank area to the left of the plane.

The ground:
DRAW "BMI,150;E25R50FI0RI14EI5R40"
The plane:
DRAW "BMI2,10;D2R5FIRIHIR4"
DRAW "BMI2,I0;FIR7"
LINE $(20,11)-(22,12)$, PSET
DRAW "BMI6,II;HIRIFI"
The screen:


The plane's array: $(8,10)-(22,13) \longleftarrow$ upper left and
$(8,10)$
lower right

coordinates


blank area to provide erasing the previous position

## ACT II - GET

Since the plane was originally drawn in the screen area defined by the coordinates 8,10 and 22,13 , the first GET statement must specify this area. Each movement in our demonstration will be four unites to the right (positive X direction). Therefore, each successive GET statement must change by four X units. This can be accomplished neatly in a FOR-NEXT loop.

$$
\text { FOR X }=8 \text { TO } 22 \text { STEP } 4
$$



## NEXT X

## ACT III - PUT

In each movement, the plane will be placed four units to the right of the positio used in the GET statement. This can be accomplished in the same FOR-NEXT loop used to GET the plane.

```
FOR X = 8 TO 220 STEP 4
    GET (X,10)-(X+14,13), A,G
    PUT (X+4,10)-(X+18,13), A, PSET
                                    PSET # all points in array
                                    the same array as in GET
```


## NEXT X

## PUTTING IT TOGETHER

We now have the basic ingredients to write the program that will fly the plane. However, we are using an array and must dimension the array properly before we can access it. There are two ways to do this:

$14 * 3 / 40=1.05$ which rounds off to I

# losing batites with a GLOOMSTICK? 

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We will use the second method since it uses less memory. We'll also add a second array (an empty one) to erase the last position of the plane.

## FLY BY Program

```
1ø\emptyset *DRAW
11\emptyset DIM A(1),B(1)
12\emptyset PMODE 4,1: PCLS: SCREEN 1,\emptyset
13\emptyset DRAW"BM12,1ø;D2R5F1R1H1R4"
14ø DRAW"BM12,1ø;F1R7"
15Ø LINE (29,11)-(22,12),PSET
16\emptyset DRAW"BM16,11;H1R1F1"
17@ DRAW"BM1, 15@; E25R5\emptysetF 1 @R114E1
5R4\emptyset" «\longleftarrow_the ground
18\emptyset =
19\emptyset =
2øø 'FLY
21\emptyset FOR X=8 TO 22\emptyset STEP 4
22\emptyset GET (X,1\emptyset)-(X+14,13),A,G
23\emptyset PUT (X+4,1\emptyset)-(X+18,13), A,PSET
24ø NEXT X
25ø *
260 "
3øø 'BLANK PLANE
31\emptyset GET (1\emptyset,5\emptyset)-(24,53), B,G G bulank array
32\emptyset PUT (224,1ø)-(238,13),B,PSET
33ø GOTD 33\varnothing


\section*{STORING ON SEPARATE PAGES}

Using PUT and GET directly on the displayed graphics pages works fine when the display is small and simple. If you have numerous figures and/or more complex displays, you can draw your figures on non-displayed pages. You then GET them from the non-displayed pages and PUT them on the displayed pages. We'll add to the FLY BY program to illustrate this second method.

The program will start in a similar way. Midway through the flight, we'll drop a parachutist from the plane. There will be a free-fall period. Then the chute will open, and the chutist will glide to the target area.

The drawing section of the program becomes:
```

$1 \emptyset \emptyset$ 'DRAW
$11 \emptyset$ DIM $A(1), B(3), C(4), D(4): C L S$
12ø PMODE 4,1: PCLS: PMODE 4,5:
PCLS
13Ø DRAW"BM12,1ø;D2R5F1R1H1R4"
$14 \varnothing$ DRAW"BM12,1ø;F1R7"
$15 \emptyset$ LINE (2Ø, 11)-(22, 12), PSET
16ø DRAW"BM16,11;H1R1F1"
$17 \emptyset$ CIRCLE $(12,23), 1$
18ø DRAW"BM11, 29;L1U4E1F2D7L1NU4
L1U7E2F 1D4L1" chutist
$19 \emptyset$ CIRCLE (13,46),3, 1, .5, $0:$ CIRC
LE (15,5Ø),5, , 1, . 65,. 85
2øø CIRCLE (13,5Ø),5, 1, .65,.85:C
IRCLE (11,5Ø),5, , 1, .65,.85 chute and
$21 \emptyset$ CIRCLE $(13,56), 1$
$22 \emptyset$ DRAW"BM12,62;L1U4E1F2D7L1NU4
L1U7E2F1D4L1"
$23 \varnothing$ LINE (1ø,46)-(11,55), PSET
$24 \emptyset$ LINE (16,46)-(15,55), PSET
$25 \emptyset$ PAINT (13,45), 1, 1
260 PMODE 4,1
27ø DRAW"BM1,15ø;E25R5øF1øR114E1
5R4ø"
target
$28 \emptyset$ LINE ( $11 \varnothing, 145$ ) - ( $13 \varnothing, 145$ ), PSET
$29 \emptyset$ LINE (119,14ø)-(119,15ø), PSET
3øø SCREEN 1, 0
31ø FOR W=1 TO 5øø:NEXT W

```

Four arrays are used as shown in Figure I:
A is the plane as in FLY BY
\(B\) is the chutist before the chute opens
C is the chute and chutist after the chute opens
D is the blank array used to erase the chute and the plane at the end of the flight

The plane, the chutist, and the chute and chutist together are drawn on pages \(5,6,7\), and 8 . We will GET them from there. The land and the target are drawn on pages \(1,2,3\), and 4. The screen display (land and target only) are turned on at line 300 .
\((8,10)\)


A moves right to left, blank area on the left
\((22,23)\)


Even if you've tried our short sample version of this game, you will have to own this advanced, highly graphic version of STARITRENCK MARFARE. This High-Res Color Game has the cost elaborate graphics of any Color Computer Gave created to date. We thought it mould take 32 K to give you the detail of this dazzling simulation, but me've actually cramed it into 16 K and added the most remarkable speed and flicker free anibation found in ANY Extended asic progran. fYou will not believe this progran is really in asic, plus you can always list our program to learn the programing techniques that make our softwape stand out froe ALL the other basic programs available.)
ADVACED STARETMENCH WARFARE includes a moving trench, cockpit perspective, on screen rapid scoring, energy and ship gauges, automatic high score tally, joystick control, and a recharge and crash sequence you'll have to see to believe. Pop on a pair of 3D qlasses and WOH!!!, your Color Computer will jump to life with an even greater serse of depth with 3D-1ike color graphics. (3D glasses are not included, and are not required for you to enjoy this fine game.) You'll surely want this remarkable qame as part of your software collect ion. Buy it and you'li see that color software doesn't have to be machine Language to be the best!!!!!

\section*{WARFARE}

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ord processing simple. This program can be used with
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Section 2 - Airplane Only
```

4\emptyset\emptyset 'AIRPLANE ALONE
41\varnothing FOR X=8 TO 1\emptyset\emptyset STEP 4
42\emptyset PMODE 4,5
43Ø GET (8,1\varnothing)-(22,13),A,G
44\varnothing PMODE 4,1: SCREEN 1,\emptyset PUT onto pp.1.2.3.4
with display on

```
\begin{tabular}{c} 
SUPER GAME VALUE \\
TWO GAME CASSETTE FOR ONLY \(\$ 6.95\) \\
\hline
\end{tabular}
```

45\emptyset PUT (X,1\varnothing)-(X+14,13), A,PSET
46@ NEXT X

```

Section 3 - Airplane and 'chutist

\((14,33)\)

\((16,66)\)

B moves downward, blank area above figure

C moves downward, blank area above figure
```

5øø 'PLANE AND FREE-FALL
51\emptyset Y=1\emptyset
52\emptyset FOR X=1ø4 TO 16\emptyset STEP 4
53\emptyset PMODE 4,5
55\emptyset GET (1\emptyset,18)-(14,33),B,G GUT ON PAGES
56\emptyset PMODE 4,1: SCREEN 1, }0\mathrm{ PUT ON PAGES 1-4;
57\emptyset PUT (X,1\emptyset)-(X+14,13),A, PSET
58\emptyset PUT (116,Y+2)-(120,Y+27), B,PS _
ET
59@ Y=Y+4
6\emptyset\emptyset NEXT X

```

Section 4 - Airplane and Chute Open
```

7\emptysetø 'OPEN CHUTE
71\emptyset Y=58
72\emptyset FOR X=162 TO 22\emptyset STEP 2 slower drop
73\emptyset PMODE 4,5
74\emptyset GET (8,1\varnothing)-(22,13), A,G
75\emptyset GET (1\varnothing,4\emptyset)-(16,66),C,G
76\emptyset PMODE 4,1: SCREEN 1,\emptyset
77\emptyset PUT (X,1\emptyset)-(X+14,13),A,PSET
780 PUT (116,Y+2)-(122,Y+28),C,PS
ET
79\emptyset Y=Y+2
8\emptyset\emptyset NEXT X

```

Section 5 - End of Flight
```

9ø\emptyset *END
91\emptyset GET (1\varnothing, 17\emptyset)-(22,182), D,G-get blank area
92Ø PUT (116,12\emptyset)-(122,132),D,PSE
T < PUT over chute
93\emptyset PUT (224,1ø)-(236,13),D,PSET % F
94Ø GOTO 94Ø

```

One last addition is necessary to prepare for the use of all eight pages of graphics memory. Add:
```

9Ø GOTO 1øø\emptyset
:
1Øø\emptyset PCLEAR 8: CLEAR 5\emptyset: GOTO 11

```

\section*{Cartridge to Tape Back-up}

RELOCATOR makes automatic tape copies of the Color Computer cartridges. Allow changes to be made to the program such as (Print-out *Videotex, change band rate in *Scripsit, etc.) Requires either 64 K mod. or 4 to 8 K of cartridge memory expansion in the address range of \(\& \mathrm{COOO}\) to \(\& \mathrm{DFFF}\) ( 64 K requires some program changes.)

Requires 16 K min Cassette \(\$ 29.00\) plus \(\$ 1.00\) shipping

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Education

\section*{Keying Learning to Fun - That's Mathpal's Answer}

\author{
\({ }_{\text {ECB }}^{32 k}\) by Dave Hooper
}

Mathpal is a program designed for children in grades one through five. This program brings color, sound, high resolution graphics, and fun into the art of learning mathematics. The numerals used are bright yellow on a blue background, making the visual appearance of the problem itself much more attractive than the age-old black-on-green style we are used to seeing in this type of program. To break the monotony of this type learning process, there is a reward given for each problem completed successfully. There is also an intermission following the completion of every set of five problems, thus giving the student a short break at specified intervals. This is a program that combines an arcade-style game with a learning experience to produce hours of fun and education for your children.
Key this program into your 80C, then type CLOAD "MATHPAL" and hit the ENTER key followed by typing \(R U N\) and \(E N T E R\) once again. Following the introduction you will find a page of instructions explaining the use of the control keys for Mathpal. You may use these keys anytime the computer is waiting for an answer to a problem. For example, let's say the screen displays the problem " \(10+4\)." If you would like to see the answer, just press the letter "A" and the correct answer will be displayed for a short period of time. Then that problem is erased and a new problem appears. NOTE: You will not be credited with a correct answer in this case.
The second option you have at this point is to press the "I" key, which will display the instruction page for a review of the control keys. After you review, press the space bar and you will return to your original problem. Please note that anytime you return to a problem from the instruction page, two zeros appear in the answer block. This brings us to the next option. Pressing the "C" key will clear any unwanted answer you may have in the answer block. So, Press"C" for clear and those zeros will go away.

If you should decide that the problems you have selected are too easy, or too difficult, just press the up-arrow key. This will return you to the main menu, where you can reselect a grade level consistent with your ability. Each time you return to the main menu your total score of correct answers is returned to zero, and starts over. Your score will continue to accumulate, however, regardless of how many times you go to the instruction page.

The only remaining option is the " \(E\) " key, but first let me explain how to enter your answers. Your answer must be entered from the right to the left, digit by digit. For example, let's assume that your answer is 976 . First you would press the numeral " 6 " and you would see a " 6 " displayed in the 1 's column. Then press the number " 7 " to see a " 7 " displayed in the 10 's column. Finally you would press the number " 9 " and watch the " 9 " be displayed in the 100 's column. If you are satisfied with your answer, press the " \(E\) " key to enter your answer. You'll know by the sounds and display if your answer is correct or not.

Press the space bar, and progress into the program. Displayed before you now is one of two decisions you must make. The first is your grade level. The three choices determine the degree of difficulty by setting up the top and bottom numbers equal to higher or lower variables. Choice A sets a variable of \(\mathrm{RND}(10)\) for the top and bottom numbers of all the problems, except for multiplication which is a \(\operatorname{RND}(9)\) for the top number and one for the

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bottom. Choice \(B\) sets the variables to a \(\mathrm{RND}(50)\) for the top and bottom numbers and a \(\mathrm{RND}(9)\) for top and bottom numbers in multiplication. Finally, choice C produces a RND(99) in top and bottom numbers. In mode \(C\), the multiplication numbers are \(\operatorname{RND}(99)\) for the top and RND(9) for the bottom. In all three grade levels the top number will always be greater than the bottom number in the subtraction mode.

Make your selection of a grade level and press ENTER. Then select addition, subtraction, multiplication, or all the
above. Press ENTER once again, and you will be off to a world of education through entertainment.

If you have a 16 K machine then you will be interested in the following program changes. You will lose the option of seeing an instruction page, but you can always refer to this issue of the Rainbow if you forget. You will also lose the final subroutine which simply commends you on your good work and then asks you if you want to practice any more. So make the following changes and you, too, will be having fun with Mathpal.

DEL 1-2
DEL 10-12
DEL 146
DEL 765
DEL 3100-3130
LINE 406 should read: 406 IF TT=15 THEN GOTO 720
LINE 760 should read: 760 SCREEN I, 0:PCLS3: GOTO 300

LINE 665 DELETE THE WORDS: GOSUB 10:
1 ?MATHPAL

2 'COPYRIGHT 1982 BY DAVE HOOPER 9 GOTOSøø
1ø CLS:PRINT@489," INSTRUCTIONS":
PRINT: GOSUB26øø: GOSUB26øø: PRINT"
PRESS 'E' TO ENTER YOUR ANSWER"
:GOSUB26øø:PRINT" PRESS "C' TO C
LEAR YOUR ANSWER":GOSUB26øø
11 PRINT" PRESS 'A' TO DISPLAY A

NSWER":GOSUB26øø:PRINT" PRESS "^ , TO RETURN TO MENU":GOSUB26øø:P RINT" PRESS "I" TO RETURN HERE": PRINT" ENTER ALL ANSWERS FROM RI GHT":GOSUB26øø:PRINT" TO LEFT":P RINT: GOSUB26øø: PRINT: GOSUB26øø: P RINT" PRESS SPACE BAR TO CON
12 IF PEEK (345) \(=247\) THENSCREEN1, \(\varnothing\) : RETURNELSE12
\(21 \operatorname{PUT}(A, B)-(C, D), J, P S E T: R E T U R N\)
\(22 \operatorname{PUT}(A, B)-(C, D), A, P S E T: R E T U R N\)
\(23 \operatorname{PUT}(A, B)-(C, D), B, P S E T: R E T U R N\)
\(24 \operatorname{PUT}(A, B)-(C, D), C, P S E T: R E T U R N\)
\(25 \operatorname{PUT}(A, B)-(C, D), D, P S E T: R E T U R N\)
\(26 \operatorname{PUT}(A, B)-(C, D), E, P S E T: R E T U R N\)
\(27 \operatorname{PUT}(A, B)-(C, D), F, P S E T: R E T U R N\)
\(28 \operatorname{PUT}(A, B)-(C, D), G, P S E T: R E T U R N\)
\(29 \operatorname{PUT}(A, B)-(C, D), H, P S E T: R E T U R N\)
\(3 \emptyset \operatorname{PUT}(A, B)-(C, D), I, P S E T: R E T U R N\)
35 PLAY"V31; T255; L255;04CDEFGABD
5CDEFGABC"
4ø PUT \((\varnothing, G)-(24, V), M, P S E T\)
\(45 \mathrm{G}=\mathrm{G}-4 \varnothing: \mathrm{V}=\mathrm{V}-4 \varnothing:\) RETURN
\(5 \emptyset\) PCLS ( 3 ): \(G=172: V=192\)
55 ZT=INT (TT/1ø): Z1=TT-ZT*1ø:ZZ\$
="":RESTORE
\(6 \emptyset\) FOR X=1 TO \(1 \varnothing\)
62 READ \(B \$\)

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64 IF \(X=Z T\) THEN \(Z Z \$=B \$+Z Z \$\)
66 IF \(X=Z 1\) OR ( \(X=1 \varnothing\) AND \(Z 1=\emptyset\) ) TH

68 NEXT X
69 DRAW"S4; BM1ø4,144"+ZZ\$:PAINT ( 118,146),2,2
\(7 \emptyset\) IF ZT>ø THEN PAINT \((162,146), 2\) , 2
75 DRAW"S4;BM72,12"+SC\$+SD\$
8ø FORH=18T0225STEP 16
85 PUT (H-14, 8ø) - (H+3ø, 96), L, PSET : FORX=1TO1øø: NEXT: PLAY"V31;L255; T255;01D"
1 Øø PSET (H-12,96,2)
\(1 \emptyset 5\) NEXTH
11ø A\$="V31; T3ø; 04CL2DEL1CP1CL2D EL1CP1L2CDECDECDEL1CP2"
115 B\$="V31; T3ø; 04FL2GAL1FP1FL2G AL1FP1L2FGAFGAFGAL1FP2"
\(12 \emptyset\) PLAYA\$+B\$: PLAYA\$
125 C\$="V31; T255;L255;01CDEFGABO 2CDEFGABO3CDEFGAB04CDEFGAB05CDEF GAB"
\(13 \varnothing\) PLAYC\$+C\$: PLAYC\$
135 RETURN
137 ON KK GOSUB 21,22,23,24,25,2 6,27, 28, 29, 3ø: RETURN
\(14 \varnothing \mathrm{~T}=\varnothing\) : \(\mathrm{X}=\varnothing: \mathrm{Y}=\varnothing: W=\varnothing\)
143 IF PEEK (341)=247THENPCLS (3): GOTOT18
145 Q\$=INKEY\$:IF Q\$=""THEN143
146 IFPEEK (339) =253THENGOSUB1ø
147 IF PEEK(341)=247THENPCLS(3): GOTOT18
\(15 \emptyset\) IFQ\$="E"THENMS=W+(X*1ø)+(Y*1
Øø): RETURN
155 IFQ\$="C"THENT=3: GOTO175
157 IFQ\$="A"THENGOTO3øøø
16ø IF T=ø THEN W=VAL (Q\$): \(A=134\) :
\(B=14 \emptyset: C=162: D=176\) : IF \(W=>\emptyset\) THEN \(K\)
K=W+1: GOSUB137
165 IF \(T=1\) THEN \(X=V A L(Q \$): A=9 \emptyset: C\)
=118: IF \(X=>\varnothing\) THEN \(K K=X+1:\) GOSUB 1
37
17ø IF \(T=2\) THEN \(Y=V A L(Q \$): A=46: C\) =74: IF \(Y=>\emptyset\) THEN KK=Y+1:GOSUB 13 7

175 IF T=3 THEN LINE (46, 14ø)-(16 2, 176), PRESET, BF: \(W=\varnothing: X=\varnothing: Y=\varnothing: T=\varnothing\) : GOTO145
\(18 \emptyset \mathrm{~T}=\mathrm{T}+1\) : GOTO145
2øø FORT=1TO7
\(2 \emptyset 5\) PLAY"V31; T255; L255; 01CEGBGEC EGBGEC"
\(21 \varnothing\) NEXT
\(215 \operatorname{LINE}(46,14 \varnothing)-(162,176)\), PRESE T, BF: RETURN
3øø TN=RND (TI): BN=RND (BI)
\(3 \varnothing 2\) IFM=2ANDCH\$="A"THENTN=RND (9)
: BN=1ELSE IFM=2ANDCH\$="B"THENTN=R ND (9) : BN=RND (9) ELSEIFM=2ANDCH\$="


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C"THENTN=RND (99): BN=RND (9)
\(3 \varnothing 5\) IF \(M=1\) AND TN<BN THEN 3øø
\(3 \varnothing 6\) IF \(M=2\) AND TN<BN THEN 3øø
\(3 \varnothing 7\) IF \(M=\emptyset\) THEN \(S=T N+B N\)
\(3 \emptyset 8\) IF \(M=1\) THEN \(S=T N-B N\)
\(31 \varnothing\) IF \(M=2\) THEN \(S=T N * B N\)
315 E=INT (TN/1ø):F=INT (BN/1ø)
\(32 \emptyset\) IF E>Ø THEN H=(TN-E*1ø)ELSEH
=-1
325 IF \(F>\emptyset\) THEN \(I=(B N-F * 1 \varnothing) E L S E I\)
=-1
33Ø IF E<1 THEN \(A=134: B=28: C=162\)
: D=64:KK=TN+1:GOSUB 137
335 IF E>Ø THENA=9ø: \(\mathrm{B}=28: \mathrm{C}=118: \mathrm{D}\)
=64:KK=E+1:GOSUB 137
34ø IF E>ø THEN A=134:C=162
345 IF \(H=>\emptyset\) THEN \(K K=H+1:\) GOSUB 13 7
\(35 \emptyset\) IF F<1 THEN \(A=134: B=8 \emptyset: C=162\) : \(\mathrm{D}=116: K K=\mathrm{BN}+1:\) GOSUB 137
355 IF F>ø THEN \(A=9 \varnothing: B=8 \emptyset: C=118:\) D=116:KK=F+1:GOSUB 137
36ø IF F>ø THENA=134:C=162
365 IF I=>ø THEN KK=I+1:GOSUB 13 7

37ø DRAW"S4;BM46, 123R116D1L116D1 R116"
375 IF M=ø THENDRAW"S8;BM64;1ø4"
+P \$
377 IF M=1 THEN DRAW"S8; BM64,1ø4
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" + M\$
378 IF M=2 THEN DRAW"S8; BM64,1ø4 "+MM\$
38ø GOSUB14ø
385 IF MS><S THEN GOSUB 2øø: GOTO 389
39ø IF MS=S THEN TT=TT+1:P=P+1:G
OSUB35: LINE (46, 28) - (164, 189), PRE
SET, BF
395 FOR LL=5 TO 75STEPS
4øø IF TT=LL THEN GOSUB 5ø:GOTO4
\(\emptyset 6\)
\(4 \varnothing 4\) NEXTLL
\(4 \varnothing 5\) GOTOЗøø
406 IF TT=15 OR TT=3Ø QR TT=45 0 R TT=6ø OR TT=75 THEN31øø
\(4 \emptyset 7\) IFPG\$く>"AL"THEN: PCLS(3): P=ø: GOTOЗøø
41ø IF M=ø THEN M=1:PCLS(3):P=ø: G0T03øø
412 IF \(M=1\) THEN \(M=2: \operatorname{PCLS}(3): P=\varnothing:\) GOTOЗøø
413 IF \(M=2\) THEN M=ø:PCLS(3):P=ø: GOTOЗøø
415 GOTO3øø
5øø PCLEAR4: PMODE3, 1 : PCLS (3): CLE AR3øø:DIMA (27), B (27), C (27), D (27)
, E (27), F (27), \(\mathrm{G}(27), \mathrm{H}(27), \mathrm{I}(27), \mathrm{J}\) (27), L(2ø), M(14)

5ø5 COLOR2,3
515 DRAW"S4;C2; BM4ø, 6øBD8D3R1E1R 3F4R9E4R3F2R1U5L3D1L11H1U3E1R6H3 L13G2D5G1L1BD5BR2E1R1F1D1G1L1H1U 1BR2øE1R1F1D1G1L1H1U1"
52ø PAINT (48, 64), 2, 2: GET (24, 6Ø) (68, 76), L, G
525 LINE (76, 1ø8)-(74, 114), PSET:L INE-(66, 114), PSET:LINE-(72,119), PSET:LINE-(7ø, 126), PSET:LINE-(76 , 121), PSET:LINE-(82, 126), PSET:LI NE- (8ø, 119), PSET:LINE-(86, 114), P SET:LINE-(78,114), PSET:LINE-(76, 1ø8), PSET: PAINT (76, 118), 2, 2
\(53 \emptyset \operatorname{GET}(64,1\) ø8)-(88,128), M, G
535 PCLS(3):GOSUB1ø15:SCREEN1, ø 635 A=18: \(B=6: N=1\)
\(64 \varnothing\) FORX=1T02ø
643 IF \(X>1 \emptyset\) THEN \(C=A+28: D=B+36: K\) K=N: GOSUB137:GOSUB26øø: GOTO655
644 READ B \(\$\)
645 DRAW"S4; BM"+STR\$ (A) +", "+STR\$ (B) \(+B \$\)
\(65 \emptyset\) PAINT ( \(A+14, B+2), 2,2:\) GOSUB26ø \(\emptyset\)
653 DN N GOSUB 679,675,68ø,685,6 9ø, 695, 7øø, 7ø5, 710,715
\(655 N=N+1\) : IF \(N>1 \emptyset\) THEN \(N=1\)
\(669 A=A+44\) : IF \(A=238\) THEN \(A=18: B=\) \(\mathrm{B}+42\)
665 NEXTX:FORX=1TO1ø:SCREEN1, ø:G OSUB26øø:FORY=1T05ø: NEXTY:SCREEN
1. 1: GOSUB26øø:FORY=1T05ø:NEXTY:N EXTX:SCREEN1, Ø: PCLS3: GOSUB1 \(0: G 0 T\) 072ø67ø GET (18, 6)-(46,42), A, G: RE TURN
675 GET \((62,6)-(9 \varnothing, 42), B, G:\) RETURN 68ø GET (196, 6) - (134, 42), C, G:RETU RN
685 GET (159, 6) - (178, 42), D, G:RETU RN
69Ø GET (194,6)-(222,42), E,G:RETU RN
695 GET \((18,48)-(46,84), F, G: R E T U R\) N
\(7 \varnothing \varnothing\) GET (62,48)-(90, 84), G, G: RETUR N

795 GET (196, 48) - (134, 84), H, G: RET
URN
710 GET (15ø,48)-(178,84), I, G:RET URN
715 GET (194,48)-(222,84), J, G: RET URN
718 TT=ø
\(72 \emptyset\) CLS:PRINTE487, "WHAT GRADE LE VEL?": GOSUB26øø: PRINT:PRINT"
a. GRADE 1 THRU 2":GOSUB26øø
:PRINT:PRINT" b. GRADE 2
THRU 3":GOSUB26øø:PRINT:PRINT"
c. GRADE 3 THRU 5":GOSUB26 Øø: FORD=1TO4: PRINT: GOSUB26øø: NEX T

725 INPUT"
ENTER CHOICE N

OW"; CH\$: IFCH\$=" "THEN725
735 IFCH\$="A"THENT I = 1ø: BI=1øELSE
 \$="C" THENT I =99: BI=99ELSEGOTO72ø 740 CLS:PRINTE483,"DO YOU WISH T O PRACTICE:":GOSUB26øø:PRINT:PRI NT" a. ADDITION": GOSUB26øø :PRINT:PRINT" b. SUBTRACTI ON": GOSUB26øø: PRINT:PRINT"
c. MULTIPLICATION": GOSUB26のø:PR INT:PRINT"
d. ALL THE ABOV E"
743 FORD=1T03:PRINT:GOSUB26øø: NE XT:G=172:V=192
745 INPUT" CHOOSE ONE NOW
"; SL\$: IFSL\$=" "THEN745
755 IFSL\$="A"THENM=ø:PG\$=""ELSEI FSL\$="B"THENM=1: PG\$="": ELSEIFSL\$ ="C"THENM=2: PG\$=" ": ELSEIFSL\$="D" THENM=ø: PG\$="AL"ELSEGOTO74ø
760 IFNA\$=""THENCLS: PRINTe483, "W HAT IS YOUR FIRST NAME?":FORLC=1 T08: GOSUB26øø: PRINT: NEXT: INPUT"
"; NA \(\$:\) IFNA \(\$=\) " "THEN76 \(\varnothing\)
765 SCREEN1, \(0:\) GOTOBøø
1øøø DATA "BR12NR4G4D4R4D24L12D4 R28U4L12U32BR28", "BR4NR2øG4D4R4E 4R1 2F4D4G4L16G4D1 2F4R24U4L2gH4U4 E4R16E4U12H4BR2ø", "BR4NR2のG4D4R4 E4R12F4D4G4L12D4R12F4D4G4L12H4L4 D4F4R2gE4U28H4BR2g"

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1 Øø5 DATA＂BR12NR8G12D8R16D16R4U 16R8U4L8U16BG4L2G1 \(\emptyset D 2 R 12 U 12 B U 4 B R\) 28＂，＂NR28D16R2øF4D8G4L2øD4R24E4U 16H4L2øU8R24U4BR16＂，＂BR4NR2øG4D2 8F4R2øE4U12H4L16G4BD5D3F4R12E4U3 H4L \(12 G 4 B U 5 U 1\) 2E4R12F4R4U4H4BR2ø＂ \(1 \varnothing 1 \varnothing\) DATA＂NR28D4R24D32R4U36BR16 ＂，＂BR4NR2øG4D8F4D4G4D8F4R2øE4U8H 4U4E4U8H4BD8H4L12G4D3F4NR12BD6NR 12G4D3F4R12E4U3H4BU6E4U3BU8BR2ø＂ ，＂BR4NR2øG4D8F4R2øD2のR4U32H4BD7D 2G4L12H4U2E4R12F4BU7BR2ø＂
1 Ø15 DATA＂BR4NR2øG4D28F4R2øE4U2 8H4BG4L12G4D2øF4R12E4U2øH4BR24BU 4＂：P\＄＝＂NU4NL4ND4R4＂：M\＄＝＂NL4R4＂：S C\＄＝＂D8R16D8NL16BU16NL16BR8NR16D1 6R16BU16BR8NR16D16R16U16BR8＂
1ø2ø SD\＄＝＂NR16D8ND8R8NF8R8U8BR8N R16D8NR8D8R16＂：MM\＄＝＂NE4NF4NG4H4＂ 1025 RETURN
25øø FORX＝1TO1øøø：NEXT
\(25 \emptyset 5\) GOSUB26øø
251ø PCLS（3）：RETURN
26øø PLAY＂V31；T255；L255；03BF＂：RE TURN
Зøøø A＝ø：B＝ø：C＝ø：D＝ø：LL＝ø：J＝INT（ \(S / 1 \varnothing \varnothing): K=(S-J * 1 \varnothing \varnothing)\)
\(3 \emptyset \emptyset 5\) L＝INT（K／1ø）
\(3 \varnothing 1 \varnothing\) IF L＞ø THEN LL＝（K－L＊1ø）
3015 IF \(S<1 \emptyset\) THEN \(A=134: B=14 \emptyset: C=\)
162：\(D=176: K K=S+1: G 0 S U B\) 137：GOTO
\(3 \varnothing 3 \varnothing\)
\(3 \varnothing 2 \emptyset\) IF \(S>9\) AND \(S<1 \varnothing \varnothing\) THEN \(A=9 \varnothing:\)
B＝140：C＝118：\(D=176: K K=L+1: G O S U B 1\)
37：\(A=134\) ：C＝162：KK＝LL＋1：G0SUB 137 ：GOTOЗØ3Ø
\(3 \emptyset 25\) IF \(S>99\) THEN \(A=46: B=140: C=7\) 4：\(D=176: K K=J+1:\) GOSUB137：\(A=9 \varnothing: C=1\) 18：\(K K=L+1: G 0 S U B 137: A=134: C=162: K\) K＝LL＋1：GOSUB137：GOTO3ø3ø
3ø3ø FORT＝1T015øø：NEXT：LINE（46， 2 8）－（ \(164,18 \emptyset)\) ，PRESET，BF：GOTO3øø 31øø CLS：PRINT＠484，NA\＄＂，＂：FORLC＝ 1T012：GOSUB26øø：PRINT：NEXT：PRINT e129，＂IT SURE IS GREAT TO SEE YO U＂：PRINT巴161，＂ARE WORKING ON：＂ 31ø5 IFSL\＄＝＂A＂THENPRINTE264，＂ADD ITION＂ELSEIFSL\＄＝＂B＂THENPR INTe264 ，＂SUBTRACTION＂ELSEIFSL\＄＝＂C＂THENP RINTe264，＂MULTIPLICATION＂ELSEIFS L\＄＝＂D＂THENPRINTE264，＂ALL YOUR MA TH＂
311ø FORSR＝1T03：GOSUB25øø：NEXTSR ：FORLC＝1T015：GOSUB26øø：PRINT：NEX T
3115 PRINTE482，＂WOULD YOU LIKE M ORE PRACTICE？＂：GOSUB26めø：PRINT：P RINT＂SELECT（Y／N）＂：FOR
LC＝1T04：GOSUB26øø：PRINT：NEXT
\(312 \emptyset\) QE\＄＝INKEY\＄：IFQE\＄＝＂＂THEN312ø
3125 IFQE\＄＝＂Y＂THEN72ø
\(313 \varnothing\) END

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\title{
Speed Up Basic With ML Injections
}

\author{
By Charles J. Roslund \\ Rainbow Contributing Editor
}

\author{
(Mr. Roslund is the author of War Kings and many machine language utilities for the 80C.)
}

One very good use of machine language programming is the incorporation of machine language subroutines in a Basic program to gain speed, or to perform a function that Basic is not capable of. Once the machine language program is written, you must incorporate it into the Basic program. There are three methods for accomplishing this.

The first, and most straight-forward method, is to READ the object (machine language) code from \(D A T A\) statements, one byte at a time, and \(P O K E\) it into memory as it is read. An example of this method is:

10 CLEAR 200, 15000 :' reserve high memory
20 FOR I=15000 TO 15005: READ A
30 POKE I,A: NEXT I
40 EXEC 15000:' sample call of routine
50 DATA \(134,1,183,5,16,57\)
This program will put a machine language program in memory and execute it (in line 40). This sample machine language program is only six bytes long and all it does is put a reverse video " \(A\) " near the middle of the screen. The SOURCE code for this short machine language program looks like:

8601 LDA \#1
B70510 STA \(\$ 0510\)
39 RTS
The main disadvantage to this method of incorporating machine language subroutines into Basic programs is the tremendous waste of memory. For each byte of object code we needed to get into memory, there are several bytes in the basic DATA statement plus the memory used by the \(F O R / N E X T\) loop, the READ statement, and the POKE statement. Also two variables (I and A) were defined, and these each consume seven bytes of memory. If you have lots of free memory and can afford this waste, this method is perfectly adequate. In many cases, however, you do not want to waste memory, and a more memory-efficient method of getting the object code into memory is needed.

The second method, which is much more memory efficient (but has a few drawbacks) involves embedding the object code into a Basic program line. This is typically accomplished by creating a Basic program line that looks like this:
\(10 \mathrm{ML}=\operatorname{PEEK}(47) * 256+\operatorname{PEEK}(48)+31: \operatorname{REM}\) *****************
Locations 47 and 48 contain the address of the beginning of the line the Basic interpreter is currently running. In this example, they point to the beginning of line 10 at the time the PEEK's are done, and ML is assigned this value +31 . By adding 31 to this beginning-of-line pointer we have ML pointing to the first "*"in the R EMat the end of the line. It is important to enter this line exactly as it appears, or the number 31 will have to be re-calculated. The next step is to locate these *'s in memory and move your machine language program into the area where the *'s are located. This can be accomplished as follows:
I. Load a monitor such as MINI-MON (see October Rainbow).
2. Display the memory locations \(\$ 0019, \$ 001\) A. These two
bytes form an address that points to the beginning of the Basic program area in memory. (MINI-MON command D 0019)
3. Start displaying memory from the beginning of the Basic program area, looking for a series of *'s. The asci value of "*" is \(\$ 2 \mathrm{~A}\). Note the address of the beginning of the series of *'s.
4. Put you machine language program into memory, starting at the address of the first "*." You could enter the object code, one byte at a time, using the monitor. The MINI-MON command would be S (address of first "*"). If you have a tape or disk copy of the machine language program, you can load it into unusued memory and use the Block Move function of the monitor to copy the object code into this area (MINI-MON command M).
5. Exit the monitor and you have embedded machine language in a Basic program.

If the first byte of the machine language program is also the EXECute address, you may call this machine language program by \(E X E C M L\). You may also define a user function : DEF USR \(0=\mathrm{ML}\). The six-byte program in the first example may be embedded for a trial of this method. Note that you need to enter at least as many *'s in the REM as you have bytes of code to embed. This is one drawback of this method, since Basic program lines cannot be longer than 247 characters. This means you cannot easily embed a machine language program of more than about 220 bytes in length. Another restriction of this method is that the program you embed cannot contain any " 0 " byte values. This restriction stems from the fact that the basic interpreter recognizes a zero byte as an end of line marker during one of the routines called when a Basic program is loaded from tape or disk.

After embedding a machine language program with this method, the listing will look very strange because of the Basic interpreter untokenizing byte values in the REM statement when it lists to the screen. One further restriction is that you must never \(E D I T\) the line with the embedded code, or you will destroy the code. This is due to the Basic interpreter untokenizing the line when listing it, but not retokenizing past the REM statement after EDITing.

The third method I will describe has none of the drawbacks of the previously described methods, and I feel it is the best technique for embedding machine language in Basic programs. I will describe this technique in greater detail than the first two methods discussed for this reason.

The use of this method requires an understanding of a few pointers Basic uses in low memory, specifically:
\$0019 \& \$00IA - Beginning of Basic program pointer \$00IB \& \$00IC - End of Basic program/Beginning of variable storage area pointer

The memory between these two pointers is reserved by the Basic interpreter for Basic program storage. Also, when you CSAVE, or save to cassette or disk, these pointers define the memory area that is written to tape or disk. The idea behind this method is quite simple once you know how these pointers function. All we need to do is change the pointer at \(\$ 001 \mathrm{~B}, \$ 001 \mathrm{C}\) to make room for the machine language program to be embedded right in the Basic program storage area. For example, if we had a six-byte-long machine language program to embed, we add six to this pointer. Then put the object code to be embedded into this area that has been opened up. Your Basic program can find the beginning of your machine language program by counting back from the modified end of program pointer ( \(\$ 001 \mathrm{~B}\), \(\$ 001 \mathrm{C}\) ). For this six-byte example you would insert the Basic line:
\(10 \mathrm{ML}=\operatorname{PEEK}(\& \mathrm{HIB}) * 256+\operatorname{PEEK}(\& \mathrm{HIC})-9\)
The value of ML will be the address of the beginning of the
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embedded machine language program．You may call this program，as in the second method described，by EXEC ML or \(D E F U S R 0=M L\) ．

As I earlier stated，this method of embedding carries no restrictions on program length or non－zero byte values． Since the object code is not in a Basic program line，it can be as long as desired．The use of zero byte values is allowed because the routine mentioned in method two，that is called when a Basic program is loaded from tape or disk，stops as the true end of the Basic program，as it finds three consecutive zero＇s there．It does not even look at your embedded machine language．Another nice feature of this method is that the embedded object code is invisible on program listings．The listings stop at the three zero＇s defining the true end of the Basic program．

Following，is a step by step procedure for embedding machine language with this method．I will embed the six－ byte program earlier mentioned as an example．
STEP 1－Load the Basic Program you wish to embed a machine language program into．My example will be the two line program：
\(10 \mathrm{ML}=\mathrm{PEEK}(\& \mathrm{HlB}) * 256+\mathrm{PEEK}(\& \mathrm{HIC})-9\)
20 EXEC ML：REM sample call of machine language program
STEP 2－Load a monitor（such as MINI－MON，see October Rainbow to make the rest of the job much easier． Note：Be sure to load the monitor into a memory area that will not overwrite your Basic program．High memory （Reserved with a \(C L E A R\) statement is a safe spot．If you use MINI－MON，enter these commands：
CLEAR 200，\＆H3D00（ENTER）
CLOADM＂MINIMON＂，\＆H2D00（ENTER）
EXEC（ENTER）
STEP 3－Using the monitor，examine and record memory locations \(\$ 00 \mathrm{IB}\) and \(\$ 00 \mathrm{IC}\) ．The original contents of locations \＄00IB，\＄00IC will be referred to as＂original address．＂Treating these two locations as an address，add the length of your object code +3 to them．I＇ll explain these three extra bytes later．（Remember this is a 16－bit hexadecimal number．）The result of this calculation will be referred to as ＂new－address．＂If you＇re not sure about your hexadecimal math you may do the following：

Record the values of locations \＄00IB，\＄001C．The M INI－ MON command is \(D 001 B(E N T E R)\) ．This value should be a four－digit hexadecimal number（262B was the number on my disk Basic computer）．

Exit the monitor，MINI－MON command \(G\) ．
In Extended Basic，ENTER the command ？\(H E X \$(\& H 262 B+6+3)(E N T E R)\) ．These sample numbers would yield the result 2634．262B should be replaced by the ＂original address＂obtained in the previous step．Six is the length of our sample program．The number returned will be referred to as＂new address．＂
Enter the monitor again．If using MINI－MON，just EXEC（ENTER）
STEP 4－Store the＂new－address＂in location \＄00IB， \＄001C．MINI－MON command is：

\section*{\(S 001\) B（ENTER）}

26 （ENTER）high byte for my example
34 （ENTER）low byte for my sample numbers
／（ENTER）
STEP 5－Exit the Monitor and enter the basic command CLEAR（ENTER）．This is required to move some：other Basic pointers that point to array variable storage and start of free memory．When the CLEAR statement is executed， the Basic interpreter looks at the contents of \(\$ 001 \mathrm{~B}, \$ 001 \mathrm{C}\) and modifies these other pointers relative to this one．
STEP 6－Enter the monitor again（EXEC（ENTER）and
now we can install our object code beginning at＂original address．＂If using MINI－MON，ENTER the following：
\(S 262 B\)（ENTER）（original address）for my sample numbers
86 （ENTER）
01 （ENTER）
B7（ENTER）
05 （ENTER）
10 （ENTER）
39 （ENTER）
00 （ENTER）
00 （ENTER）
00 （ENTER）
／（ENTER）
At the end of the object code，you must put three zero－byte values in memory as shown above．This is required because the Basic interpreter wants to see three zero＇s in memory immediately preceding the address \(\$ 001 \mathrm{~B}, \$ 001 \mathrm{C}\) points to． STEP 7－That completes the embedding operation．You may now exit the monitor and save a copy of your program on tape or disk．You could also try running it，if you＇re brave．Before running the program for the first time，it＇s usually a good idea to add one more Basic line，temporarily： 15 ？HEX\＄（ML），HEX\＄（PEEK（ML））：STOP
This will display the address you are about to execute， followed by its contents．If the content is not the first byte of your machine language program，（in this example \＄86）you made a mistake somewhere．In that case you may want to examine memory near the address＂ML＂and see if you can find where your machine language program does start．If all checks out okay，you may delete this temporaryline and run the program．

You may EDIT any lines of the Basic program，or add new lines with no adverse effects when using this method for embedding machine language．One important note on writing machine language programs that will be embedded is that you must write position independent code．This is an obvious requirement since the object code is being located at the end of your Basic program，and this location will change if you edit your Basic program．If you are embedding a large machine language program，rather than entering it by hand as I did in this example，you could do the following： \(L O A D M\) the machine language program into a reserved memory area，and，using a block memory move command from a monitor（such as MINI－MON），move the object code into your basic program．

\section*{CHARLIE METHOD1}
\(1 \varnothing\) CLEAR 2øØ，15øøØ
\(2 \emptyset\) FOR I＝15のøの TO 15のØ5：READ A
3Ø POKE I，A：NEXT I
\(4 \varnothing\) EXEC 15Øøø
\(5 \emptyset\) DATA \(134,1,183,5,16,57\)

CHARLIE METHOD 2
1 の ML＝PEEK（47）＊256＋PEEK（48）＋31：R
EM DATATRON9＊＊
\(2 \varnothing\) EXEC ML

\section*{CHARLIE METHOD 3}
\(1 \emptyset M L=P E E K(\& H 1 B) * 256+P E E K(\& H 1 C)-\)
9
2Ø EXEC ML

\title{
UP-1 Works (If You Know How)
}

The \(U P-1\) is a Color Basic program designed to allow purposeful peeks and pokes into memory. Data or machine language instructions can be manipulated in memory and stored or retrieved from cassette. The program is also touted as a mini word processor and as a potential editor for Basic programs. The software consists of nine subprograms selected from a main menu.

Unfortunately, it required considerable effort and repeat readings of the supplied documentation to understand the purpose of this software. The documentation is not easily understandable. Several fairly knowledgeable computerists I know were unable to fathom the function of \(U P-1\).
It was finally determined what \(U P-1\) is all about. Part of the problem is that the author makes reference to data contained in various memory locations which are different for \(4 \mathrm{~K}, 16 \mathrm{~K}\) and disk-based machines. After deciding that this program was written for a 4 K machine, the pieces fell into place. The author mentions correcting bugs in a Basic program by scanning memory with \(U P-1\) and then POKEing a corrected byte here and there until the program functions. At first, I thought why bother with that? Just use Basic's EDIT command to do the job. That's when I realized the author must be using a 4 K machine, no \(E D I T\) function.

In summary, I must admit that \(U P-1\) does what it says it does, although I found it extremely clumsy to use. I personally feel there are better ways of doing word processing, and better ways of doing memory PEEKs and POKEs.
(DYNAMIC ELECTRONICS INC, P.O. Box 896,
Hartselle, AL 35640. \$14.95 on tape, \$29.95 EPROM.)
Laurence Preble

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Game...

\section*{Running From Orcs Can Be "Hobbit-Forming"}


If you were a Hobbit, wandering through the woods on an important Hobbit errand, and suddenly found yourself surrounded by (shudder) dreaded orcs, what in middle-earth would you do?

Since you have in your possession the magical CoCo (a gift from Gandolf, perhaps?) you need only to strike the " \(N\) "

key to be whisked to safety-at least for the moment. But you need to be careful, for stroking the "N-Amulet" only works once!

The object of this engaging game is for the "Hobbit" (the player) to escape from the orcs, which resemble a popular arcade-game character.

After typing \(R U N\) the player will be asked how many orcs he thinks he can escape from. Pick five this time and hit \(E N T E R\). The screen will then be cleared and five orcs, quite a few trees, and a pair of flashing eyes (that's the Hobbit) will appear. If you are in a bad position (surrounded by four orcs, or cornered) you may hit " N " and receive a new screen. As we said, you may only do this once, and after you have moved you cannot use this option at all. To eliminate the orcs, you must guide them into the trees. Orcs are not very intelligent!

Movement is like this:


For example: typing a " 2 " will move you one position up and a " 9 " will move you one position right and one down.

A " 5 " cannot be typed twice in a row. Once you move by typing the appropriate number, the orcs will begin moving. This will continue until all the orcs are eliminated or you are caught!

The game includes a three-round scoring system which is self-explanatory.

The listing:
```

1\varnothing PCLEAR 4
2\emptyset GOSUB 1ø2\emptyset
3\emptyset 'NEW GAME
4\emptyset NR=\varnothing:TS=\varnothing
5ø PLAY "T302L24GP2403CP24EP24L1
2GP12L24EP24L3G"
6\emptyset 'NEW SCREEN
7Ø CLS
8\emptyset INPUT "HOW MANY ORCS (5,25) ";
NO
9\emptyset IF NO<5 OR NO>25 THEN 8\emptyset
1ø\emptyset CLS
11\varnothing PMODE 1,3
12\emptyset SCREEN 1,\varnothing
13\emptyset NT=\varnothing
14\emptyset FOR I=1 TO 14:FOR J=1 TO 1\emptyset
15\emptyset BD (I,J)=\varnothing
16\emptyset NEXT J,I
17\emptyset X=RND (14):Y=RND (1ø):BD (X,Y)=
1
18\emptyset FOR I=1 TO NO
19\varnothing BX(I)=RND(14):BY(I)=RND(1\varnothing)
2ø\emptyset IF BD (BX (I), BY (I))<>\emptyset THEN 1
9Ø

```
\(21 \emptyset \mathrm{BD}(\mathrm{BX}(\mathrm{I}), \mathrm{BY}(\mathrm{I}))=3\)
\(22 \emptyset\) NEXT I
\(23 \emptyset\) FOR I=1 TO 33
24ø TX=RND (14):TY=RND (1ø)
\(25 \emptyset\) IF BD \((T X, T Y)<>\emptyset\) THEN \(24 \varnothing\)
\(26 \emptyset \mathrm{BD}(\mathrm{TX}, \mathrm{TY})=2\)
\(27 \emptyset\) NEXT I
28ø \(\operatorname{sCREEN}\)
\(29 \emptyset\) P=ø
3øø PMODE 1,1
\(3 \emptyset 5\) IF CL=ø THEN CL=1 ELSE CL=ø
\(31 \emptyset\) SCREEN 1,CL
\(32 \emptyset\) PCLS 3
\(33 \emptyset\) FOR TX=ø TO 15
\(34 \emptyset\) FOR TY=ø TO 11
\(35 \varnothing\) ON BD (TX,TY) + 1 GOTO \(38 \emptyset, 38 \emptyset\),
36ø, \(37 \emptyset\)
36ø PUT (TX*16,TY*16)-(TX*16+1ø,T
Y*16+1ø),TR:GO TO 38Ø
37ø PUT (TX*16, TY*16)-(TX*16+1ø,T
\(Y * 16+1 \varnothing), M N\)
38Ø NEXT TY,TX
39ø PUT \((X * 16, Y * 16)-(X * 16+1 \emptyset, Y * 16\)
+1ø), HB
4øø FOR I=1 TO 25ø: A\$=INKEY\$:IF
A\$<>"" THEN 43の:ELSE NEXTI
\(41 \emptyset \operatorname{PUT}(X * 16, Y * 16)-(X * 16+1 \varnothing, Y * 16\)
+1ø), HB, NOT
42ø GOTO39ø
43ø IF \(A \$<>" N "\) THEN 45の
44ø IF NT=ø THEN NT=1:FOR \(P=1\) TO
211 STEP 15:SOUND P, 1:NEXT P:PM
ODE 1,3:SCREEN 1,1:GO TO 14ø
\(45 \emptyset \mathrm{~J}=\) VAL (A\$)
46ø IF \(J<1\) DR \(J>9\) OR ( \(J=5\) AND \(P=\)
5) THEN SOUND 1øø,1:GOTO39ø

47ø P=J
48Ø PUT \((X * 16, Y * 16)-(X * 16+1 \varnothing, Y * 16\)
+1ø), BL
\(49 \emptyset \mathrm{BD}(\mathrm{X}, \mathrm{Y})=\varnothing\)
5øø ON J GO TO 51ø,52ø,51ø,54ø,5
7ø,54ø,55ø,56ø,55ø
51ø \(\mathrm{X}=\mathrm{X}+\mathrm{J}-2\)
\(52 \emptyset \quad Y=Y-1\)
53ø GO TO 57ø
54ø \(X=X+J-5: G 0\) TO 57ø
\(55 \emptyset X=X+J-8\)
\(56 \emptyset \quad Y=Y+1\)
\(57 \emptyset \mathrm{NT}=\mathrm{NT}+1: \mathrm{ON} \mathrm{BD}(\mathrm{X}, \mathrm{Y})+1\) GOTO 58
Ø,58ø, 86ø, 87ø
\(589 \operatorname{BD}(X, Y)=1: \operatorname{PUT}(X * 16, Y * 16)-(X *\)
\(16+1 \varnothing, Y * 16+1 \varnothing), H B\)
59ø THEIR TURN
\(6 \emptyset \emptyset \mathrm{~J}=\emptyset\)
\(61 \emptyset\) FOR I=1 TO NO
\(62 \emptyset\) IF \(B X(I)=\emptyset\) THEN \(83 \emptyset\)
\(63 \emptyset \mathrm{BD}(\mathrm{BX}(\mathrm{I}), \mathrm{BY}(\mathrm{I}))=\varnothing\)
\(64 \varnothing \mathrm{XT}=\mathrm{BX}(\mathrm{I}) * 16: Y \mathrm{~T}=\mathrm{BY}(\mathrm{I}) * 16\)
\(65 \emptyset \operatorname{PUT}(X T, Y T)-(X T+1 \emptyset, Y T+1 \emptyset), B L\)
\(66 \emptyset\) IF \(B X(I)>X\) THEN \(B X(I)=B X(I)-\)

67ø IF \(B Y(I)>Y\) THEN \(B Y(I)=B Y(I)-\) 1
\(68 \emptyset\) IF \(B X(I)<X\) THEN \(B X(I)=B X(I)+\) 1
\(69 \emptyset \operatorname{IF} \mathrm{BY}(\mathrm{I})<Y\) THEN BY \((I)=\mathrm{BY}(I)+\)
1
\(7 \emptyset \emptyset \times T=B D(B X(I), B Y(I))+1\)
\(71 \emptyset\) ON XT GOTO 81ø,72ø,82ø,82ø
720 FOR P=1 TO 3
\(73 \emptyset\) SCREEN 1, \(\emptyset\)
74ø FOR XT=1TO15Ø: NEXT XT
\(75 \emptyset\) SCREEN 1,1
\(76 \emptyset\) FOR XT=1 TO 15ø:NEXT XT
\(77 \emptyset\) NEXT P
\(78 \emptyset\) PLAY T\$
\(79 \varnothing\) PRINT "GUESS WHAT IS FOR DIN NER":PRINT "TONIGHT?"
8øø GO TO 88ø
\(81 \varnothing \mathrm{BD}(\mathrm{BX}(\mathrm{I}), \mathrm{BY}(\mathrm{I}))=3: \mathrm{J}=1: \operatorname{PUT}(\mathrm{BX}\)
(I) * \(16, \mathrm{BY}(I) * 16)-(B X(I) * 16+1 \emptyset, B Y\)
(I)*16+1ø), MN:GO TO 83Ø

82ø BX(I)=ø
83Ø NEXT I
\(84 \emptyset\) IF \(J=1\) THEN \(39 \emptyset\)
85ø PLAY W\$:PRINT "YOU LUCKY HOB BIT!":PRINT "YOU HAVE CLEARED TH E FOREST OF ORCS!":GO TO 88ø
86ø PLAY T\$:CLS:PRINT"SILLY HOBB IT YOU RAN INTO A TREE!":GD T0 88ø
\(87 \emptyset\) PLAY T\$:CLS:PRINT"YOU RAN SM



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ACK DAB INTO AN ORC!"
88Ø PRINT:PRINT"SCORE FOR THE RD UND: "
89Ø NJ=ø:FOR I=1 TO NO: IF BX(I)< \(>\emptyset\) THEN NJ=NJ+1
\(9 \emptyset \emptyset\) NEXT I
\(91 \varnothing\) PRINT:PRINT USING F\$;NO-NJ;: PRINT " \# OF ORCS KILLED"
\(92 \emptyset\) IF NJ=ø THEN PRINT " \(1 \emptyset\) PTS
FOR CLEARING THE FOREST":RS=1ø:E
LSE RS=-5: PRINT " -5 FOR GETTING EATEN"
\(93 \emptyset\) PRINT "---"
\(94 \emptyset\) RS=RS+NO-NJ:PRINT USING F\$;R
S;:PRINT " TOTAL FOR ROUND";NR+1
95Ø TS=TS+RS
96ø NR=NR+1: IF NR=3 THEN 990:ELS E PRINT "YOUR SCORE SO FAR IS "; TS; ". "
97ø PRINT"HIT ANY KEY TO CONTINU E.";

980 A\$=INKEY\$:IF A\$く>"" THEN \(7 \emptyset\) ELSE 98ø
\(99 \emptyset\) PRINT "YOUR FINAL SCORE IS " ;TS; ". "
1øøø PRINT:PRINT "HIT ANY KEY TO PLAY AGAIN.";
1ø1ø A\$=INKEY\$:IF A\$く>"" THEN 4ø ELSE 1ø1ø
1 Ø2ø F\$="\#\#\#"
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1ø3ø W\$="T203L16CP1602L32GP32GP3 2L8AGP8L16BP1603C"
1ø4ø T\$="T5L4FFL8FL4FG+L8GL4GL8F L4FL8EL2E"
1ø5ø XT=RND (TIMER)
1 Ø6ø DIM MN(9,9), TR (9,9), \(\operatorname{HB}(9,9)\)
, \(\operatorname{BL}(9,9), \operatorname{BD}(15,11), \operatorname{BX}(25), \operatorname{BY}(25)\)
\(1 \varnothing 7 \emptyset\) PMODE 1,1
1 198Ø PCLS 3
1 109 SCREEN ø,1
11 (10 COLOR 1,3
\(111 \varnothing\) LINE \((4, \varnothing)-(6, \varnothing)\), PSET
\(112 \emptyset \operatorname{LINE}(2,3)-(8,3)\), PSET
\(113 \emptyset\) LINE \((2,5)-(8,5)\), PSET
\(114 \emptyset \operatorname{LINE}(2,7)-(8,7)\), PSET
\(115 \emptyset\) LINE ( \(\varnothing, 9)-(1 \varnothing, 9)\), PSET
\(116 \varnothing \operatorname{PSET}(4,5,4)\)
\(117 \emptyset \operatorname{PSET}(9,5,4)\)
\(118 \emptyset \operatorname{PSET}(7,7,4)\)
\(119 \varnothing \operatorname{GET}(\varnothing, \emptyset)-(1 \varnothing, 1 \varnothing), M N\)
\(12 \emptyset \emptyset\) PCLS 3
\(121 \emptyset\) COLOR 6,3
\(122 \varnothing \operatorname{LINE}(4, \varnothing)-(6, \varnothing)\), PSET
\(123 \varnothing \operatorname{LINE}(2,2)-(8,2)\), PSET
\(124 \emptyset \operatorname{LINE}(2,4)-(8,4)\), PSET
\(125 \emptyset \operatorname{LINE}(2,6)-(8,6)\), PSET
\(126 \emptyset\) FOR \(Y=8\) TO \(1 \emptyset\) STEP 2
\(127 \varnothing\) FOR \(X=4\) TO 6
\(128 \emptyset \operatorname{PSET}(X, Y, 4)\)
\(129 \emptyset\) NEXT \(X, Y\)
\(13 \emptyset \emptyset \operatorname{GET}(\varnothing, \emptyset)-(1 \emptyset, 1 \emptyset)\), TR
\(131 \varnothing\) PCLS 3
\(132 \varnothing\) GET ( \(\varnothing, \varnothing)-(1 \varnothing, 1 \varnothing)\), BL
\(133 \emptyset \operatorname{PSET}(4,4,4): \operatorname{PSET}(8,4,4)\)
\(134 \emptyset \operatorname{GET}(\varnothing, \varnothing)-(1 \varnothing, 1 \varnothing), \mathrm{HB}\)
135ø FOR I=ø TO 15: BD \((\mathrm{I}, \emptyset)=2: \mathrm{BD}\) (
I, 11) =2: NEXTI
\(136 \varnothing\) FOR I=1 TO 1ø:BD(Ø, I) =2: BD (
15, I ) = 2: NEXT I
137ø PMODE 1,3
\(138 \emptyset\) PCLS 3:COLOR 1,5
\(139 \varnothing\) SCREEN 1,1
\(14 \varnothing \varnothing\) LINE \((16,36)-(16,144)\), PSET
\(141 \varnothing\) LINE (5ø, 36)-(5ø, 144), PSET
\(142 \emptyset\) LINE (16,9Ø)-(50,9Ø), PSET
\(143 \emptyset\) CIRCLE \((78,124), 2 \emptyset\)
\(144 \varnothing\) LINE ( \(1 \varnothing 4,36\) ) - ( \(1 \varnothing 4,144\) ), PSET
\(145 \emptyset\) CIRCLE (124, 124), 2ø
\(146 \emptyset\) LINE (159, 36)-(150, 144), PSET
\(147 \emptyset\) CIRCLE (17ø, 124), 2ø
\(148 \emptyset\) LINE (199, 1ø4)-(199, 144), PSE
T
\(149 \varnothing\) LINE \((2 \emptyset 8,36)-(298,144)\), PSE T
15øø LINE (19ø, 7ø)-(226, 7ø), PSET
\(151 \varnothing\) PUT \((194,88)-(294,98)\), HB
\(152 \emptyset\) RETURN


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\title{
-And Access The Gold
}

By M.P. Wilson

My feelings upon reading my first copy of the Rainbow must have been similar to that of many first-time readers: I could not wait to get the back issues and have a full file of Color Computer information at my fingertips. A quick phone call to the friendly Rainbow staff got me the whole stack in just four days.
I sat down to read and take notes, but by the time I got to Issue No. 10 , I recognized that my pad and paper just could not keep up with the information I was trying to trace and sort out. I skimmed through some of the later issues and found no annual index. Thus, I wrote RAINDEX, an indexing, alphabetizing, note-ordering program that can be used to salt away a file of references for later use.

RAINDEX could be used by anyone who needs to list notes alphabetically-and the features in the program can be employed in many different ways. For instance, if you look at the output listing, you will see letters in brackets attached to the numbers. These represent the kind of article referred to in the index, but when the Rainbow isn't peeking, I use that "tag" to identify the different magazines in which I've found articles, rather than the type of article. But we ought to look at the program to first find out what it does, before we start searching out novel ways to use RAINDEX!

The program begins by CLEA Ring a lot of string space. As I only began programming this past summer, I am not sure if the CLEAR has to be so big, but it does work.

While the array DIM'ed in Line 20 looks as though it has 25 by 100 elements, the Color Computer (I found out through a typing error) actually sets up an array that is one dimension bigger in each direction than was asked for. In this case, the array is actually 26 by 101 elements: the first element being a \(\$(0,0)\), the last a \(\$(0,100)\). Anyway, I wanted to save memory space, so I was delighted to learn that I could stuff 26 letters in \(25 x\) array.

The last part of Line 20 puts a "top of the file" marker in to tell the program when it has reached the end of a particular file. In this case, they are three up-arrows.

Line 30 gives the first prompt by asking for the Issue and Date. I used LINE INPUT so that I could include Punctuation. You might like to change this statement to match your particular note-taking needs.

Line 40 gives another prompt; this time asking for the "tag." The "tag" is a one-letter indicator note I can tag onto the page numbers to tell me what kind of article I am referring to. For instance, (R) means a review; (1), a letter; (P) a program; and (C) a correction. As I said above, if I were indexing more than one magazine or book at a time, I might use the "tag" to tell me which book or magazine the article came from. That is, under those circumstances, (R) might mean Rainbow, (C) Color Computer News, and (B) BYTE. You could use the tag anyway you wanted to.

The next and most important prompt occurs on Line 80. The "descriptor" is the word that the program files the note under. Only words can be used; starting your descriptor with a number, or some other character, will get you a bad input message and prompt you for a better descriptor.

From here on, the program has lots of bells and whistles designed to make the filing of notes easier. After a good descriptor is entered, the program alphabetizes it, shows you a set of prompts, and lists the descriptors that come before and after your new one in the files.

The prompts at the top of the screen indicate that the upand down-arrows will move you through the part of the alphabet that your descriptor was filed in. To return to where your descriptor is supposed to file after using the arrows, simply input a "-"; I especially like that feature, as I have a very hard time putting things back in alphabetical order.

If you decide that you don't want to file the note you have created, inputting a "?" cancels the whole thing and puts you back at the note inputting stage. Or, if you like the note, but decide after flipping through the file with the arrows that you should have used a different descriptor, the "/ "input at this point will prompt you for a new descriptor, then refile it for you.

To actually put something in the file (so far we have only been seeing where in the file our note would go) input a "@." I decided to use the "@" instead of a simple ENTER because I kept butterfingering the wrong notes into the file.

Speaking of wrong notes, if you do enter something into the file tht you don't want there, just enter an "*." You will be asked for a " \(D\) " and a " \(Q\)." These are the numbers to the left of the notes bracketing the current one: " \(D\) " is the first one and " \(Q\) " the second. The program will remove the note with those identifying numbers and return you to the notetaking point. Notice that there are no numbers next to the note you are trying to insert: that's because it's not yet in the file and you can't delete it. It's just not there!

Finally, the occasion might arise where you know you used a descriptor, but just can't remember how to spell it (you might have said "GAMES" instead of "GAME."If you leave the note and tag prompts blank (just hit ENTER) and put "g" (or whatever letter you want to look under) in the descriptor; you will now be able to flip through all the entries in the file under "g" (or whatever) by using the up- and down-arrows.

The program, by printing each note out as it is entered, permits you to also leaf through the printout to find the term you are looking for. I find both methods equally useful under different circumstances.

By the way, the program will tack notes together that have been filed under the same descriptor. If you were trying to


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keep your dates＇phone numbers in order，you could put them under the person＇s name．Later，if you wanted to add some other information about your date（I won＇t say what， I＇m not nosey），type the note and use the person＇s name as a descriptor again．The phone number and the other information will file together under the person＇s name．

But retyping a long list gets wearysome，so the program lets you print out your file in alphabetical order，or record it on tape．Typig an up－arrow at the issue－page prompt gets you to the Print，Record，and Load from tape mode．

In this mode，you will be asked what you want to do．If you want to Print，then the programoutputs an alphabetical list to the printer and returns you to the input mode without clearing the memory．To clear the memory，re－RUN the program．

The Tape and Load function permit you to store your file in alphabetical order on tape，and to load it back in again． You are prompted in both cases to name the file．This feature permits you to use RAINDEX for many different types of files．

That about does it for RAINDEX．I have asked the editors of the Rainbow if they would like a more complete index to the magazine than the one listed below．I might also consider，if there were enough，compiling a＂Whole Color Computer Bibliography＂listing articles about our favorite micro from many different magazines．If you would like to see it done，drop me a postcard（Box 794，Potsdam，NY 13676）and I will try to get one together．

The listing：
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\(1 \varnothing\) REM RAINDEX＝PEEK（RAINBOW）} \\
\hline R & （C） 1982 BY M．P．WILSON \\
\hline & BOX 794，POTSDAM，N．Y． \\
\hline \multicolumn{2}{|l|}{2ø CLEAR15øøø：DIMA\＄（25，1øø）：FORX} \\
\hline \multicolumn{2}{|l|}{＝ØT025：A\＄\((X, \emptyset)=\)＂ヘヘへ＂：NEXT：T\＄＝＂：＇} \\
\hline \multicolumn{2}{|l|}{：PRINT：PRINT} \\
\hline \multicolumn{2}{|l|}{3ø D\＄＝＂＂：PRINT＂ISSUE．PAGE＂；：LIN} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{E INPUTZ\＄：IFMID\＄（Z\＄，1，1）＝＂＾＂THEN \(33 \varnothing\)}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{4ø PRINT＂ANY TAG？＂} \\
\hline \multicolumn{2}{|l|}{5ø J2\＄＝INKEY\＄：IFJ2\＄＝＂\({ }^{\text {（THEN5 }}\)} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{6ø J2＝ASC（J2\＄）：IFJ2＞13THENJ2\＄＝＂く ＂＋J2\＄＋＂＞＂ELSEJ2\＄＝＂＂}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{7ø PRINTJ2\＄} \\
\hline \multicolumn{2}{|l|}{8Ø PRINT＂DESCRIPTOR＂：LINE INPUT} \\
\hline \multicolumn{2}{|l|}{22\＄} \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{C（D\＄）： \(\mathrm{D}=\mathrm{A} 3-65: \mathrm{IFD}\)＜\(¢\) THEN T2＝1ELSE} \\
\hline \multicolumn{2}{|l|}{IFD＞25 THEN T2＝1} \\
\hline \multicolumn{2}{|l|}{\(1 \emptyset \emptyset\) IFT2＞ØTHENPRINT＂BAD INPUT，T} \\
\hline \multicolumn{2}{|l|}{RY AGAIN＂：GOTO3Ø} \\
\hline \multicolumn{2}{|l|}{} \\
\hline \multicolumn{2}{|l|}{HEN E＝1 ELSE \(A=I N S T R(D \$, T \$): A 2=I\)} \\
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{NSTR（A\＄（ \(D, X\) ），T\＄）：C2\＄＝LEFT\＄（ \(D \$, A\) ） ：C \(\$=L E F T \$(A \$(D, X), A 2): I F C \$<C 2 \$ T H\)}} \\
\hline & \\
\hline \multicolumn{2}{|l|}{EN NEXT ELSE IFC\＄＝C2\＄THEN E＝2 E} \\
\hline \multicolumn{2}{|l|}{LSE IFC \({ }^{\text {P }}\)－ 2 \＄THEN E＝3} \\
\hline \multicolumn{2}{|l|}{\(12 \emptyset\) Q \(=\mathrm{X}: \mathrm{K} 3=\mathrm{Q}\)} \\
\hline \multicolumn{2}{|l|}{13Ø CLS：PRINT＂＾－STRT DN＾－END－－R} \\
\hline \multicolumn{2}{|l|}{TN ？－CNC／－DES＊－DEL＂：IFK3＜めTHEN} \\
\hline \multicolumn{2}{|l|}{KЗ＝øELSEK \(=К 3\)} \\
\hline \multicolumn{2}{|l|}{14ø IFK3＞øTHENPRINTD；＂；\({ }^{\text {¢ }}\) K3－1；＂} \\
\hline D， & ）ELSE PRINT＂start of \\
\hline
\end{tabular}
file＂
15Ø IFK3＜1øTHENK4＝8ELSEK4＝9
16ø C4\＄＝С\＄：IFC4\＄＝C2\＄THEN17øELSE PRINTSTRING\＄（K4，＂＂）；D\＄：GOTO18ø
17ø IFC4ゅ＝＂＂THENPRINTSTRING\＄（K4，
＂＂）；D\＄ELSEPRINTSTRING\＄（K4，＂＊＂）；
D\＄
\(18 \emptyset\) IFK3＜1øøTHEND2\＄＝A\＄（D，K3）ELSE D2\＄＝＂end of file＂
\(19 \varnothing\) IFD2\＄＝＂＂THEND2\＄＝＂past～ヘへ ma rker＂
2øø PRINTD；＂，＂；K3；＂＂；D2\＄
\(21 \emptyset \mathrm{~J} \$=I N K E Y \$: I F J \$="\)＂THEN21ø
220 IFJ \(\$=\)＂へ＂THENK \(=K 3-1:\) GOTO13Ø
23ø IFJ\＄＝CHR\＄（1ø）THENK \(=\) K \(3>99\) THENK \(3=99 E L S E K 3=K 3:\) GOTO13Ø
24の IFJ\＄＝＂－＂THENK3＝Q：GOTO13Ø
25ø IFJ\＄＝＂？＂THEN3Ø
26Ø IFJ\＄＝＂／＂THEN PRINT＂CORRECT D ESCRIPTOR＂：INPUTZ2\＄：GOTO9ø
27ø IFJ \(\ddagger=\)＂＊＂THENPRINT＂DELETE ITE
M IN FILE．＂：INPUT＂ENTER D＂；D：INP
UT＂ENTER Q＂；Q：FOR Y＝Q TO 99：A\＄（D
\(, Y)=A \$(D, Y+1): N E X T: G O T O 3 \varnothing\)
28ø IFJ\＄＝＂E＂THEN ON E GOTO 29の， 3 Øø， \(31 \varnothing\) ELSE \(21 \varnothing\)
29ø A\＄（D，Q＋1）＝＂ヘヘヘ＂：A\＄（D，Q）＝D\＄：G 0T032の
3øø C3\＄＝RIGHT\＄（D\＄，LEN（D\＄）－A）：A\＄（ \(D, Q)=A \$(D, Q)+" \quad "+C 3 \$: G O T O 32 \varnothing\)
\(31 \varnothing \operatorname{FORX}=99 T O Q\) STEP－1：\(A \$(D, X+1)=\) \(A \$(D, X)\) ：NEXT：A \(\$(D, Q)=D \$\)
32Ø PRINT\＃－2，A\＄（D，Q）：GOTOBø
33Ø AUDIO ON：INPUT＂R－TAPES L－LOA DS P－PRINTS＾－CANCL＂；R中：IFR\＄＝＂へ＂
THEN3Ø ELSE IFRक＝＂P＂THEN43ØELSEI NPUT＂DATA FILE NAME＜LIMIT IS 8 CHAR＞＂；G\＄：IF LEN（G\＄）＞8THEN33øELS EIFR\＄＝＂L＂THEN37øELSEIFR\＄＝＂R＂THEN 34øELSE33Ø
34ø OPEN＂O＂，\＃－1，G\＄
35Ø FORX＝øTO25：FORY＝øTO1Øø：IFA\＄（
 EXTY
\(36 \emptyset\) PRINT\＃－1，A \(\$(X, Y): Y=\varnothing:\) NEXTX：C LOSE\＃－1：GOTOЗの
37Ø OPEN＂I＂，\＃－1，G\＄
38Ø K＝ø：J＝－1
\(39 \emptyset\) IF EOF（－1）THEN42ø
4øø INPUT\＃－1，G\＄：PRINTG\＄：J＝J＋1：A\＄

－1：GOTO39め
\(41 \varnothing\) GOTOB9ø
42ø CLOSE\＃－1：GOTOBø
43Ø FORX＝øT025：FORY＝øTO1øø：IFA\＄（ \(X, Y)<" へ へ \wedge " T H E N\) PRINT\＃－2，\(A \$(X, Y):\) NEXTY
449 \(\operatorname{IFA} \$(X, Y)=\)＂ヘヘヘ＂\(T H E N \quad Y=\varnothing: N E X T\) \(X\)
45ø GOTO3Ø


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Science...

\title{
A Staggering Proposition (With Sobering Implications)
}

\author{
by R. Delbourgo
}


Picture to yourselves the following scene: a drunkard, having drained his last bottle, is standing under a lamppost in the middle of a park. He is full of alcohol and must now totter home (or to the nearest liquor store to acquire another bottle!) As you can imagine, his step is farfrom sure and he walks this way and that, quite randomly in fact. Each step that he takes moves him sometimes nearer, sometimes farther, from his starting-point and one wonders if he will ever reach his destination! After 100 steps, say, the effort is too much for him and he collapses on the ground in a drunken stupor. If, for the sake of argument, each stride of his is one foot in length, the question is,
"How far away is he, on the average, from the lamppost?"
This intriguing poser is met in many areas of science and mathematics, in different and fancier guises. It goes under the general heading of Brownian Motion or Stochastic Processes. (It was the botanist, Brown, who first observed this random motion microscopically by studying the behavior of pollen particles suspended in water and noticing how they were buffetted about by collisions with water molecules, themselves too small to be seen.) There are farreaching scientific implications in the random walk problem, but it is not the object of this article to describe any of these. Rather, I hope to tempt you into experimenting on the problem yourselves to see if you can discover the practical answer to this question with the help of your friendly 80C.

There is of course a classical theoretical answer; it is that the average distance traveled by the drunkard goes up as the square root of the total number of steps. Put more simply, he is likely to be only 10 feet from the lamppost after 100 strides; eight feet after 64 strides, and so on. I will spare you the proof of this remarkable prediction (you can find it in textbooks anyway) but you must appreciate that the theoretical answer refers to the probable distance covered. In any particular walk our sozzled fellow may actually cover more ground or less ground than the theoretical prediction. Therefore, before you reach any conclusions from your own experiments with the 80 C , repeat the experiments several times to find out the drunkard's mean range. The 80 C is a marvelous help this way. We will ask it at one and the same time to act as the drunkard, to show us where he is, to plot out the motion, to assess the results of successive experiments and to compare experiment with theory. What more can you ask of it?

For our first experiment let us suppose that our drunkard has a sense of direction and that he is sober enough to move along an east-west path. Also suppose his stride is two feet instead of one foot as above (you will see the reason for this presently when we come to variations on the theme). We will ask the 80C to take 64 steps, measure out the distance and plot the results out nicely for our inspection. The drunkard's position can be set out as a \(\operatorname{PPOINT}(\mathrm{X}, \mathrm{Y})\) on the screen with \(\mathrm{X}=128\) being taken as the location of the lamppost. X increases or decreases randomly by two with each stride and, to make the location more visible, let us increase \(Y\) by three for every step. Listing I below shows how to program all of this:


1 POKE359,13:SCREENØ, 1:CLS(RND (9 ) -1 )
2 FORS=øT03: PRINT巴14+I+S*96,"THE

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TKID
"; : I = I + 4*RND (2) -6: PRINTe46+I +S*9 6, "RANDOM";: I = I + 4*RND (2) -6: PRINT @78+I+S*96, "WALK"; : I = I +4*RND (2) 6: NEXTS
3 PRINTE426, "r\&d.delbourgo";:PRI NTe456,"15,willowdene av.";:PRIN Te481, "hobart, tasmania, australi a7øø5";
4 SUUND218,1:SOUND227,1:SOUND232 , 1: SOUND239, \(1:\) SOUND232, 1: SOUND22
7, 1: SOUND218, 1: FORT=1TO5øø: NEXT
1ø \(N=64\) : POKE359, 13: SCREENØ, 1:CLS
(RND (9)-1): INPUT"ENTER NUMBER OF
WALKS"; W: DIMP (256): POKE65495, ø:
POKE359,126
11 FORM=1TOW: \(X=\varnothing: Y=-3: P M O D E 3,1: C\) QLOR5, RND (3) + 1 : PCLS: SCREEN1, RND (
2) \(-1: \operatorname{LINE}(128, \varnothing)-(128,191)\), PSET

12 FORS=1TON
\(13 \mathrm{X}=\mathrm{X}+4\) *RND (2)-6
\(14 \mathrm{Y}=\mathrm{Y}+3\) : PSET ( \(128+\mathrm{X}, \mathrm{Y}, 5\) ): NEXTS
15 SOUND15Ø,5: \(X=X+128: P(X)=P(X)+\) 1: NEXTM
16 PMODE3, 1:PCLS: SCREEN1,RND (2) 1: COLOR3,5:LINE (128, Ø) - (128, 191)
, PSET:LINE (ø, 191)-(255, 191), PSET
17 FORX=68T0188STEP4:C=X/4-2*INT
( \(\mathrm{X} / 8\) ): FORI = ØTO7: COLOR2*C,5:LINE (
\(2 * X-132+I, 191)-(2 * X-132+I, 191-2 \varnothing\)
Ø*P \((X) / W)\), PSET: NEXTI, \(X\)
18 FORX=øT0255:L2=(X-128)*(X-128
) *P (X) +L2: NEXTX
19 CLS:PRINT"YOU HAVE WALKED A M EAN SQUARED DISTANCE"L2/W:PRINT "":PRINT"(THE THEORETICAL ANSWER IS 256)"
2ø POKE65494, Ø: FORT=1TO5øøø: NEXT T: RUN1ø
The title Lines 1-4 give a flavor of the goodies to follow. Line 10 stipulates that the totalnumber of steps \((\mathrm{N})\) is always 64 in this particular experiment. It also allows you to choose how many walks you want the drunkard to take. Make W bigger than five or so if you want meaningful statistics, but keep W less than about 50 unless you are not easily bored.

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Lines 11-15 provide you with a picture of the drunkard's position with respect to the lamppost (the central line on the screen). Notice the combination \(4 * \mathrm{RND}(2)-6\) in line 13 to give you +2 or -2 with equal chance.
In Line 15 the computer counts how many times the drunkard, \(\mathrm{P}(\mathrm{X})\), reaches the final location (X) where the poor man collapses.
The purpose of Lines 16 and 17 is to graph the number of times a certain distance is covered after 64 steps, given your chosen number of journeys (W). SHIFT@ if you want to view the graph at your leisure and form your deductions about the random walk.
Lines 18 and 19 tell the 80C to work out the average squared distance and compare the figure with the theoretical result 256 (which equals 64 times the square of two).
Line 20 repeats the whole enterprise; break when you tire of it all.

One thought has probably crossed your minds already. What if the drunkard does not take steps of equal length? What effect will this have? Easy! Just change a couple of lines, or so. For instance suppose that the steps are likely to be \(0,2,4\) feet in length, in either direction. In that case simply change Line 13 to
\(13 \mathrm{X}=\mathrm{X}+\mathrm{RND}(5)-6\)
and substitute 512 for 256 in the theoretical value in Line 19. (Why 512? Because it is 64 times the mean of \(4 * 4,2^{*} 2,0^{*} 0\), \(2 * 2,4 * 4\), the squared distances of his possible strides.) Alternatively you might conceive that the drunkard can take integer steps from 0 to 4 , east or west. Use instead
\(13 \mathrm{X}=\mathrm{X}+\mathrm{RND}(9)-5\)
and, because he now covers integer distances, change Line 17 to

17 FORX=66TO190:C=X-2*INT(X/2):FORI=0TO3:COLOR2* \({ }^{\text {C }} 5\) :

ET:
NEXTI,X
Also, the theoretical answer in Line 19 is about 427; see if you can figure out why. If you want decent statistics here make him go 20 walks at least!

Maybe you are wondering why the total number of steps \((\mathrm{N})\) has to be fixed at 64 in line 10 . Well, it does not need to be. You can make less than 64 to stay on the screen (or else you will need to radically alter some other lines in the program); and don't forget to change your theoretical value in Line 19 proportionately.

A more interesting variation of the one-dimensional walk (yes, that's the jargon phrase for it) is to increase N systematically. This is what I have attempted in the next Listing (A). Lines I to 4 and Line 20 stay as they are, but the remaining lines are changed as follows:

```

FFW% MuT FM F%FFWTMEM, TT MTL!

```

```

\#.|G4 STEFS FIIC IT MTLI FEINT
OuT THE POSITTMN ME EFHW WHE F
FOCEDS. THEV IT HTLI FIOT THE D
TSTFHE TEFWEIEE D FUWTMET THE
TOTF|
12 FPTMTMMMEEE OF GTEPG A",:INE
IT "ENTEP THE MHEEE OF TTHES YO
|}\mathrm{ WFUT THE EYEETMEIT TM EE DI
ME":E:FFINT"":CTMFE,G`
13 FOPH=1 TOE FOFH=1TOG:%G:FOE=

1. Tח%*
```



```

TEF'MELEEN AFTEF"MWH"STEFS HFE

```

```

TM, M

```





```

17 FWFM= TWE:FOFH=1TGE\&TFIOEGEN

```


```

F,40:FE%%

```

In this second set of experiments the computer increases \(\mathbf{N}\) in steps of eight up to 64 and, just for a change, it prints out the position as the walk proceeds. In line 12 you have the option of choosing the number of times the 80 C should repeat this sequence.
Lines 16 and 17 are quite new; they are used to plot the distance (D) along X , against the number of strides ( N ) along \(Y\) every time the experiment is run. The results feature as a cluster of points/circles. For comparison, the theoretical curve is drawn in line 18; all being well, it should run through the cluster. Again, you are at liberty to vary the strides by changing Line 14 as described before. At the same time remember to adjust the theoretical curves in line 18. One suggestion: don't repeat the experiment too of ten (make \(E\) less than about 10 ) or you will get fed up waiting for the results!

Of course, the experiments so far are quite unreal. Who ever heard of a drunkard tottering in one direction! He is, of course, just as likely to stagger in other directions than an east-west line. This brings us to the two-dimensional random walk (apologies for the jargon!). Listing 2, next, will literally broaden our horizons. Lines \(1,3,4,20\) are the same as in Listing 1. The new line 2 gives an inkling of what is to come.
```

1 POKE359, 13: SCREENØ, 1:CLS(RND (9
)-1)
2 PRINTe2ø7," ";:FORS=1TO1ø:K=2*
RND (2)-3:I=I +2*K:PRINTE2ø7+I +J,"
";:PRINTE2\emptyset7+I+J-K," ";:SOUND18
\emptyset, 1:J=J+64*RND (2) -96:PRINTE2\emptyset7+I
+J," ";:SOUND21ø,1:NEXTS:PRINTE8
,"THE RANDOM WALK";
3 PRINTE426,"r\&d.delbourgo";:PRI
NTe456,"15,willowdene av.";:PRIN
Te481,"hobart,tasmania, australi
a7\emptyset\emptyset5";
4 SOUND218,1:SOUND227,1:SOUND232
,1:SOUND239,1:SOUND232,1:SOUND22
7, 1:SOUND218, 1:FORT=1 TO5\emptyset\emptyset: NEXT
1Ø N=64:POKE359,13:SCREENØ, 1:CLS
(RND(9)-1): INPUT"ENTER NUMBER OF
WALKS";W: DIMP (656):POKE65495, Ø:
POKE359,126
11 FORM=1TOW: X=\varnothing: Y=\varnothing: PMODE1, 1:CO
LOR5, RND (3) +1: PCLS: SCREEN1, RND (2
)-1
12 FORS=1TON
13 PI=3.1415926:D=8:A=PI *RND (2*D
)/D:L=5

```
```

    14 X=X+L*COS (A):Y=Y+L*SIN (A):PSE
    T (X+128,Y+95,5): NEXTS
    15 SOUND15\emptyset,5:R=INT (SQR (X*X+Y*Y)
    ):R=R+1:P(R)=P(R)+1:NEXTM
    16 PMODE3, 1:PCLS:SCREEN1,RND (2)-
    1:COLOR3,5:LINE (\emptyset,191)-(255,191)
    ,PSET
    17 FORK=1TO127:C=K-2*INT (K/2):FO
    RI=\emptysetTO1:COLOR2*C,5:LINE (2*K+I, 19
    1)-(2*K+I,191-4\emptyset\emptyset*P(K)/W),PSET:N
    EXTI,K
    18 FORR=\emptysetT0255:L2=R*R*P(R+1)+L2:
    NEXTR
    19 CLS:PRINT"YOU HAVE WALKED A M
    EAN SQUARED DISTANCE"L2/W:PRINT
    "":PRINT" (THE THEORETICAL VALUE
    IS 16ø\emptyset)"
    2\emptyset POKE65494,\emptyset:FORT=1TO5\emptyset\emptyset\emptyset:NEXT
    T:RUN1\varnothing

```

A few explanations: In line 13, D represents the number of directions which the drunkard can take; in principle these could be infinitely many. You may feel that I was silly to choose \(\mathrm{D}=8\). If so, you are welcome to select your own value of D (but I think \(\mathrm{D}=18\) should be ample). For the moment, run the program as it is.
Notice that the length L of each stride has been made five, rather than two. This is just so that the locations can show up more clearly on your screens.
Line 14 PSETs the location; Line 15 works out the distance \((\mathrm{R})\) from the lamppost and counts the number of times the distance is reached via \(P(R)\). Lines 16 and 17 serve the same purpose as in Listing 1, only this time the origin of the graph is at bottom left, not in the middle. Lines 18 and 19 compare your results with hypothetical expectations.
\begin{tabular}{|c|}
\hline \begin{tabular}{l}
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\hline
\end{tabular}

Feel free to vary your drunkard's stride. For example make \(\mathrm{L}=\mathrm{RND}(9)\) in Line 14 (still giving him an average stride of five units) and amend your theoretical answer in Line 18 to 2027. Or else you could take
\(\mathrm{L}=\mathrm{RND}(5)+\mathrm{RND}(5)-1\)
which provides a theoretical average of 1856. And so on and so forth. Experiment for yourselves -- this is the whole point of the exercise.

Last but not least, you might care to find out how the average distance depends on the total number of steps taken. Change Lines \(10-19\) in Listing 2 to those of Listing B:









```

TOTTNL

```



```

MF":F:FFTMT"": TTMGE,E O

```

```

ME= 1TOENM

```


```

y
15 FRINTINTCYO;:FRTNTINTCYO; PRT

```

\section*{等 1}

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```

    "5,4%:FF%%
    ```
and play with variations on these. I do hope that these experiments will stimulate you into reading more about the subject, and discovering the importance of the random walk for the development of scientific theories about the nature of heat. In any case, I trust you will have some fun with these programs.

\section*{Hardware Review..}

\section*{This Paddle For The CoCo Works Just Fine}

So, maybe, I am not as smart as I think (you knew it all the time, of course).

What's the difference between a paddle and a joystick? I asked when one of them arrived recently in the mail for review.

Well, a joystick lets you make moves up and down, left and right. You can go anywhere. It's essential for the Pac Man-like games because you want to move all over the screen.

But the paddle? Well, it lets you go right to left, left to right. But no up and down. So, what's the use, really? The joystick gives you both of these movements at once.
"Just try it with Astro Blast," Bob Rosen, who sells this thing, the Spectrum Paddle, asked. You'll see.

So I did. And I did.
The response on this thing is excellent. I confess to not understanding the electronics of \(i t\), but it seems to me that all the "extra" that went into worrying about the up and down locations now is addressed to the side to side. This gives you the ability to make little bitty movements with your paddle-so very important when trying to peek out from behind a barrier and zap an alien. You can move quickly, slowly or just sit there. You do have a better control of the right to left movement than with any joystick we have seen so far. Bar none.

The Spectrum Paddle comes in a high-impact plastic case and is extremely well put together. It's an attractive light brown and, I would say, is better than the "Paddles" I got with my Atari game machine several years ago. The fire button gives quick response.
Finally, I did better than usual on Astro Blast. And on Space Invaders, too.
(Spectrum Projects, 93-15 86th Drive, Woodhaven, NY
\(11421, \$ 19.95\) plus \(\$ 2 \mathrm{~s} / \mathrm{h}\) )
-Lonnie Falk


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\section*{System Monitor TRSMON}

TRSMON is a 2 K machine language monitor program for use in any color computer system. A Monitor is a program which allows the user to directly manipulate the computer. Small programs may be hand assembled and entered into ram and executed. Program execution can be stopped at any point by using breakpoints to see if it is functioning properly or check its status. TRSMON provides all of the standard functions found in most system monitor programs as well as a printer/terminal driver package. Printer and Terminal modes can be used at rates varying from 300 to 9600 baud and can be changed at any time.

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\section*{(1) 4}

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\title{
Lecture Graphics: Chemical Bonding Simulation
}

\author{
By Lane P. Lester
}

While of professional use to few of our readers, the following article and listing is both an interesting glimpse into atomic structures and chemical bonding, and an excellent example of the use of computer programming as a graphics aid for instructional purposes in general.

The bold graphics of the Color Computer offer the teacher a tool in computer-aided instruction that has not yet been fully explored; namely, lecture graphics. While some concepts can be best illustrated with the use of the chalkboard, overhead transparencies, 35 mm slides, or 16 mm film, other concepts can be discussed with enhanced clarity by the use of computer graphics synchronized with the teacher's oral presentation. A major breakthrough in the development of lecture graphics occurred with the invention of Motion Picture Programming by the late Arnold Pouch. This technique has eliminated most of the tedium of programming graphic presentations in Basic and is available commercially from Superior Graphic Software (reviewed in the Rainbow, July, 1982). Arnold also unselfishly made the MPP technique available free by publishing it in the March and April, 1982, issues of the Rainbow.

Most courses in general biology include a discussion of

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simple concepts in chemistry, since so much of recent research has concentrated on the study of life at the chemical level. CHEMBOND, the program which follows, was developed for use in explaining some basic ideas in atomic structure and chemical bonding. In order to pace the execution of the program to match my discussion of the topic, the joystick and fire button provide a convenient remote control. CHEMBOND was developed before the invention of MPP and contains the usual multitude of screen locations in DATA statements. The following "table of contents" provides both instructions for use and comments on the program.

\section*{CHEMBOND Table of Contents}

\section*{1. TV Calibration Routine (Lines 50-70)}

This is a frequently-used routine that displays bars of all eight colors so that the controls of the television can be adjusted for optimum classroom viewing. Line 70 illustrates the need to call JOYSTK(0) before one can call JOYSTK(1).
(Move stick forward to advance)

\section*{2. Biology Title (Lines 80-360)}

In all of my lecture graphics I have begun each presentation with some kind of title that includes some attractivegraphics to stimulate interest. I start this routine several minutes before class is scheduled t start, and the students can see it as they come into the room. Several of the magazines which support the Color Computer have printed programs that produce "pretty pictures" of one kind or another and these can be used with or without the addition of graphic characters announcing the topic.
(Move stick forward to advance)

\section*{3. Hydrogen Atom (Lines 370-390)}
(Move stick back and press button to show)
The hydrogen atom, with its single proton and electron, serves to introduce atomic structure. The orbital of the electron is randomized to illustrate the electron cloud idea.
(Move stick forward to advance)
4. Atomic Shells and Fluorescence (Lines 400-470)
(Move stick back and press button to show)
a. Shells-The concentric partial circles illustrate the different energy levels that electrons can occupy.
(Press button)
b. Inner electrons-This simulates electrons orbiting in the next to outermost shell.
(Press button)
c. Outer electrons-Aflash of yellow illustrates the input of energy required to drive an electron to a higher shell. Press button to illustrate fluorescence or
move stick forward and press button to advance
5. Covalent Bond (Lines 480-540)
(Move stick back and press button to show)
The formation of the diatomic hydrogen molecule is used to illustrate the concept that sharing electrons allows two

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Have you ever wanted to place characters on a graphic screen but couldn't find an easy way to do it Well then GRAPH LABEL is for you This program will enable you to place characters anywhere on a graphic screen. It will place any of 96 ASCII characters on the screen or you may create your own characters. It features a cursor that may be moved anywhere around the screen with out rubbing out what it goes over Superscripts and subscripts may be used since the cursor may be moved verticaliy and horizontally in steps as small as one pixel Lowercase characters have descenders GRAPH LABEL is written in Basic and is therefore easy to modify. It may be used by itself or as a subroutine \(\mathbf{\$ 8 . 9 5}\)

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atoms to achieve a stable number of electrons.
a. Hydrogen atom with moving electron
(Press button)
b. Hydrogen atom with stationary electron (Press button)
c. Two hydrogen atoms with stationary electrons (Press button)
d. Two hydrogen atoms sharing electrons Press button to repeat
or
move stick forward and press button to advance
6. Ionic Bond (Lines 550-750)
(Move stick back and press button to show)
The formation of sodium chloride serves to demonstrate the complete transfer of electrons as a means of achieving a stable number.
a. Sodium and chlorine atoms
(Press button)
b. Formation of ionic bond

Press button to repeat or
move stick forward and press button to advance
7. Hydrogen Bond (Lines 760-790)
(Press button to show)
This simulates the water molecule in which the shared electrons spend more time orbiting around the oxygen than the hydrogens. This produces the polarity of the molecule

that makes hydrogen bonding possible. I'm not satisfied with this one, but I've never gotten around to doing more with it.
(Move stick forward to advance)
8. Random Circles and Lines (Lines 800-830)

This is a version of a somewhat classic random graphics routine which I consider preferable to a blank screen as an end to the presentation.

The listing:
\(1 \varnothing\) 'CHEMical BONDing
20 'Lane P. Lester
\(3 \emptyset\) 'Liberty Baptist College
4ø 'Lynchburg, VA \(245 \emptyset 6\)
\(5 \emptyset\) 'Calibrate
6ø CLS Ø: FOR ROW=ø TO 15: FOR C QL=ø TO 31: P=143+16*INT (COL/4):

POKE 1ø24+32*ROW+COL,P: NEXT CO L, ROW
\(7 \varnothing X=J O Y S T K(\varnothing):\) IF JOYSTK(1)>1ø
THEN \(7 \emptyset\)
8ø 'Biology Title
9ø CLS Ø: PCLEAR 8: PMODE 3,1
\(1 \emptyset \emptyset \mathrm{~J}=128+16 *(\operatorname{RND}(8)-1)+\) RND (15):
FOR I=1ø88 TO 1119: POKE I,J: N
EXT: FOR I=1471 TO 144ø STEP -1:
POKE I,J: NEXT: CLR=RND(8)-1
\(11 \emptyset\) READ I,J: IF I<>ø THEN POKE
I +5*32+1, 128+16*CLR+J: GOTO \(11 \varnothing\)
\(12 \emptyset\) DATA \(1 \emptyset 56,14,1 \emptyset 57,12,1 \emptyset 58,12\)
\(13 \varnothing\) DATA \(1 \varnothing 59,1 \varnothing, 1 \varnothing 88,11,1 \varnothing 89,3\)
\(14 \varnothing\) DATA \(1 \varnothing 9 \varnothing, 3,1 \emptyset 91,1 \varnothing, 112 \emptyset, 1 \varnothing\)
\(15 \emptyset\) DATA \(1123,1 \emptyset, 1152,12,1153,12\)
\(16 \emptyset\) DATA \(1154,12,1155,8,1 \emptyset 61,1 \varnothing\)
\(17 \emptyset\) DATA \(1 \emptyset 93,1 \emptyset, 1125,1 \emptyset, 1157,8\)
\(18 \emptyset\) DATA \(1 \emptyset 63,14,1 \emptyset 64,12,1 \emptyset 65,12\)
\(19 \varnothing\) DATA \(1 \varnothing 66,1 \varnothing, 1 \emptyset 95,1 \emptyset, 1 \emptyset 98,1 \varnothing\)
\(2 \emptyset \emptyset\) DATA \(1127,1 \varnothing, 113 \varnothing, 1 \varnothing, 1159,12\)
210 DATA \(116 \emptyset, 12,1161,12,1162,8\)
\(22 \emptyset\) DATA \(1 \emptyset 68,1 \emptyset, 11 \emptyset \emptyset, 1 \emptyset, 1132,1 \emptyset\)
23Ø DATA \(1164,12,1165,12,1166,12\)
24ø DATA \(1167,8,1 \emptyset 73,14,1 \emptyset 74,12\)
25ø DATA \(1 \emptyset 75,12,1 \emptyset 76,1 \varnothing, 11 \emptyset 5,1 \emptyset\)
\(26 \emptyset\) DATA \(11 \emptyset 8,1 \varnothing, 1137,1 \emptyset, 114 \emptyset, 1 \emptyset\)
\(27 \emptyset\) DATA \(1169,12,117 \emptyset, 12,1171,12\)
\(28 \emptyset\) DATA 1172, 8,1ø78, 14, 1ø79, 12
\(29 \emptyset\) DATA \(1 \emptyset 8 \emptyset, 12,1 \emptyset 81,8,111 \emptyset, 1 \emptyset\)
3øø DATA \(1142,1 \emptyset, 1144,12,1145,1 \emptyset\)
\(31 \emptyset\) DATA \(1174,12,1175,12,1176,12\)
\(32 \emptyset\) DATA \(1177,8,1 \emptyset 83,1 \varnothing, 1 \emptyset 86,1 \emptyset\)
33ø DATA 1115,11,1116, 3,1117, 3
\(34 \emptyset\) DATA \(1118,1 \varnothing, 1148,5,118 \emptyset, 4\)
35ø DATA ø, ø
\(36 \emptyset X=J O Y S T K(\emptyset):\) IF JOYSTK (1) \(>1 \varnothing\)
THEN FOR L=1 TO 1øøø: NEXT: CLS
Ø: RESTORE: GOTO 1 Øø ELSE CLS \(\emptyset:\)
FOR I=1 TO 2øø: NEXT
\(37 \emptyset\) 'Hydrogen Atom
\(38 \emptyset\) IF PEEK (6528ø) \(<>126\) AND PEEK
(6528ø) < \(>254\) THEN \(38 \emptyset\) ELSE PCLS:
SCREEN 1, ø: CIRCLE (128,96),6,3:


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This starts the first time we have published a top ten for the color computer. We have printed a top ten for the Model I/III in 80 Micro for the past year. We have a panel of arcade players who send us a list each month of their favorite 10 games. These arecompiled and the Computer Shack top ten is the result. We are still looking for some additional members for our panel. If.you are interested please send us a copy of your favorite top ten games. If you are a publisher and have a new game send us a few copies and we will make sure all members of the panel review it.

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PAINT（128，96），3，3
39Ø \(X=\) RND \((2 \emptyset)+45: Y=R N D(\emptyset): C I R C\) LE（128，96），\(X, 2,1, Y, Y:\) CIRCLE（128 ，96），\(X, 1,1, Y, Y: X=J O Y S T K(\varnothing): I F\) JOYSTK（1）＞1ø THEN 39ø ELSE PCLS 1：FOR I＝1 TO 2Øø：NEXT
4øø＂Electron Energy Shells
\(41 \varnothing\) IF PEEK（ \(6528 \varnothing\) ）＜\(>126\) AND PEEK （ \(6528 \emptyset\) ）＜＞254 THEN \(41 \varnothing\) ELSE PMODE 3，5：PCLS 2：PMODE 3，1：COLOR 2 ，3：PCLS：SCREEN 1，Ø：CIRCLE（Ø，9 6），8，4，1，．75，．25：PAINT（2，96），4， 4
420 DATA32，．75，．25，64，．75，．25， 96 ，．79，．23，128，．87，．15，16Ø，．9Ø，． 11 ，192，．92，－1ø，Ф，Ø，Ø
43Ø READ \(X, Y, Z:\) IF \(X<>\emptyset\) THEN CIR CLE（ \(\varnothing\) ，96），\(X, 2,1, Y, Z:\) GOTD 43Ø
44ø IF PEEK \((6528 \varnothing)<>126\) AND PEEK （6528Ø）＜＞254 THEN 44Ø ELSE FOR I ＝1 TD 1øø：NEXT
45Ø CIRCLE（ \(\varnothing, 96\) ），16ø，3，1，．9．．11： CIRCLE（ \(\varnothing\) ，96），16Ø，2，1，．9，．11：IF PEEK（6528の）＜\(>126\) AND PEEK（6528Ø ）＜\(>254\) THEN 45ø ELSE FOR \(I=1\) TO 1øø：NEXT：PMODE 3，5：SCREEN 1，\(\varnothing\) ：FOR I＝1 TO 1ø：NEXT：PMODE 3，1 ：SCREEN 1，
46め CIRCLE（ \(\varnothing, 96\) ），192，3，1，．92，． 1 ：

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CIRCLE（Ø，96），192，2，1，．92，．1：IF PEEK（6528の）＜\(>126\) AND PEEK（6528の ）＜＞254 THEN 46ø ELSE FOR I＝1 TO 1øø：NEXT：PMODE 3，5：SCREEN 1，\(\varnothing\) ：FOR I＝1 TO 1ø：NEXT：PMODE 3，1： SCREEN 1，\(\emptyset\)
47ø X＝JOYSTK（ \(\varnothing\) ）：IF JOYSTK（1）＞1ø THEN 45ø ELSE PCLS：FOR I＝1 TO 2øø：NEXT
48ø＇Covalent Bonding
49Ø IF PEEK（6528Ø）＜＞126 AND PEEK （6528の）＜＞254 THEN \(49 \emptyset\) ELSE COLOR 2，3：PCLS：CIRCLE（128，96），4，4： PAINT（128，96），4，4
5øø \(X=24+R N D(1 \varnothing): Y=R N D(\varnothing): C I R C\) LE（ 128,96 ），\(X, 2,1, Y, Y:\) CIRCLE（ 128 ，96），\(X, 3,1, Y, Y:\) IF PEEK（6528Ø）\(\langle>\) 126 AND PEEK（6528ø）く＞254 THEN 5ø Ø ELSE FOR I＝1 TO 2øø：NEXT：CIR CLE（128，66），2， 2
\(51 \varnothing\) IF PEEK（ \(6528 \emptyset\) ）＜\(>126\) AND PEEK （6528ø）＜＞254 THEN 51ø ELSE PCLS： \(A=1 \varnothing \varnothing: B=96: C=156: \operatorname{CIRCLE}(A, B)\) ，4，4： \(\operatorname{PAINT}(A, B), 4,4: \operatorname{CIRCLE}(C, B\) ），4，4：PAINT（C，B），4，4：CIRCLE（1ø ø，66），2，2：CIRCLE（156，66），2，2
\(52 \emptyset\) IF PEEK（6528ø）＜\(>126\) AND PEEK （6528の）＜＞254 THEN \(52 \emptyset\) ELSE CIRCL E（1øø，66），2，3：CIRCLE（156，66），2， 3
53Ø FOR I＝1 TO RND（5）：\(X=24+\) RND（ 1ø）：\(Y=R N D(\emptyset): \operatorname{CIRCLE}(A, B), X, 2,1\) ， \(\mathrm{Y}, \mathrm{Y}: \operatorname{CIRCLE}(\mathrm{A}, \mathrm{B}), \mathrm{X}, 3,1, \mathrm{Y}, \mathrm{Y}: \operatorname{NEX}\) T：FOR I＝1 TO RND（5）：\(X=24+R N D(1\) \(\emptyset): ~ Y=R N D(\varnothing): \operatorname{CIRCLE}(C, B), X, 2,1\) ， Y，Y：CIRCLE（C，B），\(X, 3,1, Y, Y:\) NEXT ：IF PEEK（ \(6528 \emptyset\) ）\(<>126\) AND PEEK（ 6 \(528 \emptyset)<>254\) THEN 53Ø
\(54 \varnothing\) X＝JOYSTK（ \(\varnothing\) ）：IF JOYSTK（1）\(>1 \varnothing\) THEN 49ø ELSE PCLS：FOR I＝1 TO 2 Øø：NEXT
55ø＇Ionic Bonding
\(56 \emptyset\) IF PEEK（6528ø）＜\(>126\) AND PEEK （ \(6528 \emptyset\) ）＜\(>254\) THEN \(56 \varnothing\) ELSE DIM E （ \(1 \varnothing, 1 \varnothing\) ）， \(\mathrm{B}(1 \varnothing, 1 \varnothing), \mathrm{X}(6), \mathrm{Y}(6), \mathrm{Z}(6)\) ， U（28），V（28）：FOR I＝1 TO 6：READ \(X(I), Y(I), Z(I): N E X T: F O R I=1\) TD 28：READ U（I），V（I）：NEXT
57Ø DATA 32，．75，．25，64，．75，． 25
58Ø DATA 96，．79，．23，32，．25，．75
59Ø DATA 64，．25，．75，96，．23，．79
6øØ DATA \(\varnothing, 6 \emptyset, \emptyset, 122, \emptyset, 28\)
\(61 \varnothing\) DATA \(\emptyset, 154,3 \varnothing, 38,3 \varnothing, 145\)
62ø DATA 47，54，47，129，56， 76 63Ø DATA 56，1ø7，88，91，246，6ø 64ø DATA 246，122，246，28，246，154
65Ø DATA 216，38，216，145，199， 54
\(66 \emptyset\) DATA \(199,129,19 \emptyset, 76,190,1 \varnothing 7\)
67ø DATA 226，\(\emptyset, 226,182,192,12\) 68Ø DATA 192，17Ø，172，36，172，146

\section*{"TRS-80 COLOR COMPUTER PRODUCTS" "THE 1248-EP EPROM PROGRAMMER"}

The 1248-EP EPROM PROGRAMMER is a full function unit that is compatible with virtuallyall popular \(1 \mathrm{~K}, 2 \mathrm{~K}, 4 \mathrm{~K}\) \& 8 K -by-8,24 pin, 5 volt EPROMS. Compatible devices are 2508's, 2758 -0/1's, 2516's, 2716's, 2532's, 68732-0/1's, 68764's, and 68766's. Components 2732, 2732A, 2564, and 2764 are compatible via adapters (not supplied). The programmer is totally menu driven by resident position independent firmware in EPROM, which makes it suitable for experienced computer operators and novices alike.

Select the device type to be programmed from the device menu. Next, select the function to be performed from the function menu. On your command the 1248-EP will verify EPROM erasure, compare EPROM contents to specified contents of RAM or ROM, program blocks or individual bytes of EPROM memory or copy an EPROM's contents to user specified RAM.

The 1248-EP plugs into the cartridge slot of the Color Computer and is invoked by the user with the "EXEC \& HCOOO" BASIC command. The 1248 -EP contains its own on-board programming power supply, and has a quality "Zero Insertion Force" socket

The combination of the TRS-80 Color Computer, an editor/as sembler/monitor such as the Micro Works SOS80C丷ㅡ․․ and the 1248-EP EPROM programmer, makes a high performance, cost effective software development station for MC-6800/6809 microprocessor based systems. Use the system to store your own games or utility programs in EPROM's for execution from the cartridge slot using the CK4 PROM/RAM card described below.

The cost of the \(1248-E P\) EPROM PROGRAMMER, instructions and adapter diagrams is just \(\$ 99.95\).

\section*{‘THE CK4 PROM / ROM CARD’}

The CK4 works with2K,4K or8K-by-8ROM's orEPROM'sof the 5 volt only varıety in 24 pin packages. In addition, the CK4 may be used with 4 static RAM's such as 6116'st o expand the computers memory work space by 8192 bytes. Each of the four on-board sockets can be decoded to any 2 K block of the memory map from \(\$ \mathrm{COOO}\) through \$F800 of the Color Computer. In addition, each socket can be configured to respond to address blocks from 2 K to 8 K bytes in length, thus accommodating \(2 \mathrm{~K}, 4 \mathrm{~K}\) or 8 K -by- 8 ROM's, EPROM's or RAM's. ROM and RAM can be mixed on the card as well. RAM, on the card, can be written to and then "write protected" via dip switches on the CK4 to emulate ROM

The instructions include information on how to set up the socket decoding circuitry and how to provide battery backup for programs stored in CMOS static RAM on the CK4 with the computer off or the cartridge removed.

The popular CK4 PROM/RAM card is now available in three versions.
1) The full featured CKK 4 remains the standard of cartridge board flexibility with the added capability of providing battery backup for CMOS static RAM's such as 6116's. Cost of the CK4 is still just \(\$ 29.95\).
2) The CK4-1 is a ROM only version of the CK4 card for use with CoCo's with later than "E series" circuit boards. These later versions of CoCo are not able to write to cartridge based RAM without modification. Cost is \(\$ 27.95\) for the CK4-1
3) The CK4-2 is the unpopulated CK4 series circuit board only. Buy this version of the CK4 and configure them to meet your specific requirements at a price designed to stretch your dollars value. Cost is \(\$ 15.95\) each.

\section*{MORSE ENCODER/DECODER KIT"}

The MEDK80 Morse En/Decoder Kit consists of a machine code software driver on tape, a schematic diagram of the interface circuitry, component parts, a printed circuit board (PCB), packaging suggestions and complete instructions for building a Morse code transmission and reception system that is compatible with 4 K RAM and up models of the TRS-80 Color Computer

The transmitter/receiver interface circuitry is totally optically isolated and is, therefore, compatible with all receivers and transmitters. Transmitter and receiver both connect to the interface unit and to the Color Computer via the RS-232 port.

The MEDK80 Morse En/Decoder kit operates at speeds up to 70 words per minute and automatically adapts to speed variations of the sender. When transmitting, words are transmitted only when fully formed, i.e., followed by a space, and the transmit text buffer gives visual notification to the operator of what word/character is currently being sent. In addition, the text buffer is 512 characters deep, which is sufficiently large to keep up with the best of "ragchewers

Potential purchasers of this product should have previous kit building experience. However, this is not a kit of great complexity, and is well within the abilities of those actively involved in amateur radio or electronic hobbies to construct. To reduce the chance of wiring errors, component placement is indicated on the PCB and detailed assembly instructions are included.

The cost of the MEDK80 software, parts, and instructions is \(\$ 39.95\).

\section*{"COCO" GETS A BREADBOARD}

The COCO BREADBOARD is a circuit board that plugs directly into the cartridge slot of the Color Computer and provides the user with 16 square inches of predrilled breadboarding area for circuit development, interfacing experiments, motherboard implementation, or whatever your imagination conjures up. The plated thru holes in the breadboard are wirewrap pin compatible and on 0.10 inch centers.

The COCO BREAD BOARD brings all of the data, address, and control signals available at the cartridge slot outside of the body of the computer and the signal lines are appropriately labeled to facilitate error free wiring of breadboards. A ground plane is provided on the top side of the board and solder pads are provided on the bottom of the board, thus facilitating circuit grounding and point-to-point wiring. In short, the COCO BREADBOARD was designed with the experimenter in mind

The COCO BREADBOARD is attractively priced to justify its use for even the lowest budget projects. It is an ideal vehicle for learning interfacing techniques. Buy extras to have on hand for those rainy weekends

The COCO BREADBOARD costs just \$19.95. Price for two (2) or more is \(\$ 16.95\) each

FACTORY FRESH COMPONENTS:

ITEM
2716 EPROM
2532 EPROM 6821P
74LS156
Socket

\section*{DESCRIPTION}
\(2 K\) by 8 Bit. 350 ns 4 K by 8 bit, 350 ns PI.A. Open collector decoder ZIF, 24 pin, Aries

PRICE
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\(\$ 6.50\) ea \(\$ 3.50\) ea \(\$ 1.70\) ea \(\$ 7.95\) ea

Minimum component order: \(\$ 25.00\)

\section*{ORDERING INFORMATION:}

Add \(\$ 3.00\) to all orders to cover shipping and handling. Allow two weeks for personal checks. Canadian residents add 5\% to cover special handling. Arizona residents add 4\% sales tax. Sorry! No charges accepted. All items shipped UPS

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690 DATA 159, 63
7øø PMODE 3,5: PCLS 3: CIRCLE (12 8,96),5,2: PAINT (128,96), 2,2: GE T(123,91)-(133, 1ø1), E: GET (1øø, )-(11ø,1ø), B: PMODE 3,1: PCLS 3: SCREEN 1, Ø: CIRCLE (ø, 96), 8, 4, 1, .75,.25: PAINT (2,96), 4, 4: CIRCLE (256, 96), 8, 4, 1, . 25,. 75: PAINT (25 4,96),4,4
71ø FOR I=1 TO 3: CIRCLE (Ø,96), X (I), 2, 1, Y(I), \(\mathrm{Z}(\mathrm{I}): \mathrm{NEXT:} \mathrm{FOR} \mathrm{I=4}\)

TO 6: CIRCLE (256,96), X(I), 2, 1, Y (I), \(Z(I):\) NEXT: FOR \(I=1\) TO 28: \(P\) UT(U(I), V(I))-(U(I)+1ø,V(I)+1ø), E: NEXT
\(72 \emptyset\) IF PEEK(6528ø)<>126 AND PEEK (6528ø) < >254 THEN \(72 \emptyset\) ELSE PLAY" V1øL404": PUT (88, 91)-(98, 1ø1), B: PUT (98,98) - (1ø8, 1ø8), E: CIRCLE (ø ,96),96,3,1,.79,.23: PLAY"C": PU T(98,98)-(1ø8, 1ø8), B: PUT ( 1 Ø8, \(1 \emptyset\) 4)-(118,114), E: PLAY"V12D"
\(73 \emptyset \operatorname{PUT}(1 \emptyset 8,1 \emptyset 4)-(118,114), B: P U\) T(118, 1ø9)-(128, 119), E: PLAY"V14 E": PUT(118,1ø9)-(128,119), B: PU T(128,113)-(138, 123), E: PLAY"V16 F": PUT (128,113)-(138,123), B: PU T(138, 116)-(148, 126), E: PLAY"V16 G"
74ø PUT (138, 116)-(148, 126), B: PU T(148, 118)-(158, 128), E: PLAY"V18 A": PUT (148, 118)-(158,128), B: PU T(158, 118)-(168, 128), E: DRAW"C2S 1øBM42,26R1øBU5BL5D1øU5BR35R1ø":

PLAY"L404V3øB05L32CP6L8CP32L1C" \(75 \emptyset\) IF PEEK (6528ø) < > 126 AND PEEK (6528ø) < >254 THEN 75ø ELSE X=JOY STK (ø): IF JOYSTK(1)>1ø THEN \(7 \emptyset \emptyset\) ELSE PCLS: FOR I=1 TO 2øø: NEXT \(76 \emptyset\) 'Hydrogen Bonding
\(77 \emptyset\) IF PEEK (6528ø) < \(>126\) AND PEEK ( \(6528 \emptyset\) ) < > 254 THEN \(77 \emptyset\) ELSE PCLS
3: \(X=47: A=128: B=96: \operatorname{CIRCLE}(A, B\) ), 8, 4: PAINT (A, B), 4,4: CIRCLE (A\(X, B-X), 4,4: \operatorname{PAINT}(A-X, B-X), 4,4:\) CIRCLE \((A+X, B-X), 4,4: \operatorname{PAINT}(A+X, B\) -X), 4, 4
78ø FOR I=1 TO RND(3): C=RND(Ø): Z=JOYSTK (ø): IF JOYSTK(1)<1ø TH EN 81ø ELSE CIRCLE (A,B),5ø,2,1, C ,C: CIRCLE (A, B) \(, 5 \varnothing, 3,1, C, C: \operatorname{NEXT}\) : CIRCLE ( \(A-X, B-X), 2 \emptyset, 2,1, C, C: C I\) RCLE ( \(A-X, B-X\) ) , 2ø, \(3,1, C, C\)
\(79 \emptyset\) FOR I=1 TO RND (3): C=RND (Ø): CIRCLE (A, B) , 5ø, 2, 1, C, C: CIRCLE ( \(A, B), 5 \emptyset, 3,1, C, C:\) NEXT: CIRCLE (A+ \(X, B-X), 2 \emptyset, 2,1, C, C: C I R C L E(A+X, B-\) X), 2ø,3,1,C,C: GOTO 78ø

8øø 'Random Graphics
\(81 \emptyset\) SCREEN1,RND (2)-1
820 F=RND (4): B=RND (8): IF B=F 0 R B-4=F THEN 82ø
83ø COLOR F,B: PCLS B: FOR L=ø T 0 3: LINE-(RND (255), RND (191)), PS ET: CIRCLE (RND (255), RND (191)), RN D(1øø): NEXT: FOR P=Ø TO 6: PAIN T(RND (255), RND (191)), RND (4), F: N EXT P: FOR T=ø TO 8øø: NEXT T: \(X\) =JOYSTK(ø): GOTO 81ø

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\section*{The Hex Pad Connection}

\section*{By Theodore P. Hasenstaub}

Looking for a quick way to enter Hex code into your CoCo's memory? For a modest investment of approximately \(\$ 30\) and an evening's worth of time, you will be able to do just that. By using this Hex Pad with any Monitor program, or a Basic program that allows you to POKE Hex code to memory, you will be able to enter all Hex codes appearing with machine language programs.

The CoCo's main keyboard consists only of a matrix of switches, which are divided into a series of rows and columns. All the inputs and outputs to and from the keyboard are controlled by the PIA chip (MC6821). By scanning these columns, the PIA can instantly detect and decode any inputs from the keyboard. Since the keyboard is attached to the main PC board by means of a 16 -pin connector, and the PIA is the only IC controlling it, it is a very simple procedure to attach the necessary connections for a Hex Pad. These connections are made at this 16-pin connector.
I have divided the construction into four parts; Computer Wiring, Cabinet Construction, Keyboard Wiring and Final Assembly. Keep in mind, however, that building this project requires wiring inside of the computer, thus voiding any Radio Shack warranty that may be in effect.

\section*{COMPUTER WIRING}

Begin by removing the screws holding down the top of the computer. Carefully disconnect the keyboard from the printed board at the keyboard connector. Now remove the keyboard and set it in a safe place. You now haveaccess to the 16 -pin connector, to which we will make the necessary connections that are needed.

All the pins are used except for pins 2, 3 and 4 . Cut 13 pieces of 30 -gauge wire into \(15^{\prime \prime}\)-long sections. Strip off about \(3 / 16^{\prime \prime}\) on one end, and about \(1 / 16^{\prime \prime}\) on the other. Number each wire from I through 16 (don't use \#'s 2, 3 and \(4)\). Using the \(3 / 16^{\prime \prime}\) end, begin wire wrapping from the leftmost pin on the connector with the wire that you labeled \(\# 1\). Skip pins, 2, 3 and 4, and continue on with pin 5 through 16. You only have to wrap about \(1 / 8^{\prime \prime}\) onto the connector, any more and you will have trouble when you to to re-install the keyboard. Now, connect these wires to the corresponding pins on the female DB 25 connector (see Figure 1).


\section*{CerAT LASTEX \\ Real Arcade Joysticks For Co-Co}

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Made by WICO \({ }^{\circ}\) COMMAND CONTROL adaptor \\ Radio Shack** TRS80* Color Computer \\ \section*{COMMAND CONTROL joysticks} \\ - Injection-molded modular construction and 6 leaf-type molded switches - identical to the best commercial arcade models. \\ Two fire button locations, activated by a base-mounted slide switch. \\ - Extra-long 5' cord.
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Next, you must mount this DB 25 connector into the side of the computer case. The connector should be mounted about \(1 / 2^{\prime \prime}\) to the left of where the main PC board comes in contact with the right side of the computer case. After locating this point, place a mark there. Set the DB 25 connector at this point and make a mark at the other end. Cut out the plastic between these two marks, down to the plastic ledge on the case. Use a small file to adjust the hole in order to fit the DB 25 into place. Make sure that the mounting holes on the DB 25 are set below the top edge of the case, so you will be able to drill holes to hold the connector to the case (see Figure 2).

Mark and drill the holes, then mount the connector. Set the top of the case back on. You will now have to file a little bit of the top half in order for the case to fit properly back together over the DB 25 connector. Clean out any plastic that has accumulated inside the computer case, then reinstall the keyboard. Reattach the top half of the case. The computer wiring is now complete.

\section*{CABINET CONSTRUCTION}

The cabinet I used was the Radio Shack Slope Front Cabinet \#270-246. Its color matches the CoCo pretty closely, and the size fits the Hex Pad perfectly. The dimensions for the cut-out, mounting holes and brackets a re shown in Figure 3.

After you have prepared the cabinet, you can now wire the male DB 25 connector. The cable that I used was a one-foot piece of telephone cable that had about 20 , or so, conductors. I removed all but 13 of them in order to give the cable a little flexibility. You should label the wires the way you did for the computer. Now, connect these wires to the DB 25 connector as you did for the other one. When you are finished with this, install the hood on the connector and insert the other end through the grommet in the base of the cabinet (the length of the cable is up to you).

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Figure 2


Figure 3

\section*{KEYBOARD WIRING}

Arrange the key caps as shown in Figure 4. The only key you will have to modify is the " H " key. I just painted it dark grey, cut out a left arrow, and glued it on to the key.

The way that the key pad is wired allows you to enter any Hex number, back up a space by using the arrow key, erase the whole line by using the arrow key and shift key together,

\section*{Two more "good'uns" and only from Zeta Software}

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A real-time sound "imager" written in Machine Language. Use your cassette recorder to play audio/music tapes or pick up voice input to produce sound displays in any of the \(8 \emptyset C ' s\) nine \(8-c o l o r ~ m o d e s---g r a p h i c s, ~\) semigraphics, and alphanumeric. Lineprintable results in either resolution mode. (LORES version, \(4 K\) either BASIC, is only \$7.95)
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and enter a Hex number to memory by using the " \(L\) "(load) key.

Place the key in front of you so that the "A" key is located in the top right-hand corner. Key pad pin designations and wiring are shown in Figure 5.

FINAL ASSEMBLY
Mount the key pad into the cabinet top, and secure it using the mounting brackets. I used one-inch long round head 6-32 bolts and three 10-24 nuts as spacers (see Figure 6 ). All that remains to be done is to wire the 13 conductor cables to the key pad as follows:


Check all wire connections and assemble the cabinet. You now have your own Hex Pad Encoder. Your CoCo will be happy.

\section*{AT LAST . . . \\ Utilities For Extended Basic!}
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-Reduces Memory Requirements Of Any Extended Basic Program
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1-13 CONDUCTOR CABLE
30 GUAGE WIRE
MISC. NUTS \& BOLTS


Figure 4
\begin{tabular}{|cccccccc|}
\hline & & & & & & & \\
\(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) \\
1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 \\
\(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) \\
9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 \\
& & & & & & & \\
\(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) \\
17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 \\
\(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) & \(\cdot\) \\
25 & 26 & 27 & 28 & 29 & 30 & 31 & 32 \\
\hline & \(\cdot\) & \(\cdot\) & \(\cdot\) & & \(\cdot\) & \(\cdot\) & \\
33 & 34 & 35 & 36 & & 37 & 38 & \\
& & & & & & & \\
\hline
\end{tabular}

Figure 5
Wire the key board as follows:
Wire PIN \#8 to 6 to 4 to 2 to 10 to 18
PIN \#7 to 31 to 11
PIN \#5 to 29
PIN \#3 to 27
PIN \#1 to 23
PIN \#9 to 26 to 21
PIN \#28 to 30 to 32 to 24 to 16 to 38 to 22 to 20
PIN \#17 to 19
PIN \#12 to 14
PIN \#13 to 34 to 37
PIN \#15 to 36
PIN \#33 to 35


Hardware Review...

\section*{Stand, Tape Holder Good Post-Holiday Buys}

So, you got a whole bunch of CoCo software for Christmas and now the question comes as to where in the
world are you going to keep all of this stuff.
One answer can certainly be a 96 -cassette holder that lets you keep eveything together and protects it from dust as well.

This cassette holder features six drawers and a case in wood-grain plastic that will take even some of the more dedicated CoCo-ists among us some time to fill up. The drawers are on slides which move easily through grooves and have space to accomodate tapes in their cases. This is an added bit of insurance against dust. The unit is sturdy and has a flat top, another surface that can be used to store materials.

If you have a new printer, you might wish to consider a printer stand. The stand comes with and without a shelf and is in attractive but sturdy clear plastic.

We like printer stands. The main reason is that they let you place paper beneath the printer-eliminating the possibility of jams from between the paper which is feeding in and the paper which is feeding out. They also save space, since the paper supply can remain underneath the printer, rather than in back of it or on the floor.

The addition of a shelf means you could store two kinds of paper beneath the stand-and just thread the type you want to use through it as necessary.

This is a good product and is built to be used with most of the popular 80 -column printers.
(Spectrum Projects, 93-15 86th Drive, Woodhaven, NY 11421, Cassette Case \(\$ 39.9596\) tapes ( \(\$ 22.95\) for 48 tape version); stand with shelf \(\$ 49.95\) plus \(\$ 2 \mathrm{~s} / \mathrm{h}\) )

\section*{STOP= INVASION}

EEFOPE TWEY PLUNOEP ANO DESTROY the HOMEWORLD COLONIES. ONLY TWE STARBATTLESNID "OMEGA" STANDS A CHANCE GAME FEATUPES: NOVINC ENEMV SNIPS,COM PUTER GALAX Y MAP, 5 YSTEMS DAMAGE, COMMINICNTIOW WITH ENGINEERING, ENEMYFLAGSHIP ON \(32 K\) VERSION PEAL-TIME ACTION (WITN SNORT PAUSES TO LET YOU GIVE COMMONDS). USE LASERS AND SAACE-TOPPEDOS TO DESTPOV TWE ENEMY...! LGN NON-DSN UERSION SIAILAP TO 32K AGVICF LFUFL. GOTH UERSNONS ON SANE TAPE OPSPECIFY DRSN.
 AN WCREASING MMBER
OF DISKS wITN MANY. \(\rightarrow=1\) in
PROGRPMS ar FILCES í THNTO ON GACN LEAVES YOU GUESSING SIV IS I'"WHERE DID 5 PUT THAT FILE SEARCH METHODS? LIST EMPTY DISK..". LIST ALL FILES ON A CERTAIN DISK. LIST ALL FILES ON ALL DISKS. LIST DISK NAMES AND NOS. ENN ATARGET FIEENAME ONHULOSKS RECOVER DIRECFORY CRASHES OFALL DISKS FILED UNDER A MASTER... \(32 K\) SORT INCLUDED-SELECT SCREEN HR PRUNTER WE USE THIS PROGRAM OURSELVES. IT WILL EASILY BE YOUR MOST IMPORTANT PROGRAHC' FILE 100 DISKS PER MASTER-25,500 PER SYSTEM


\title{
MOPTOWN: Logical Structures \\ From Abstract Ideas
}

\author{
By Don Inman \\ Rainbow Contributing Editor
}

Very seldom do I find "educational" computer software worth writing about. The educational value of most programs that claim that distinction is questionable. I recently had an opportunity to play-test a series of programs called Moptown developed by the Learning Company of Alpine, California, and marketed by the Follett Library Book Company. These programs definitely contain educational qualities. Because the programs provide a wide range of ability levels, I recommend them for children of all ages.

Although primarily designed for children's use, adults will find the higher level games quite challenging. I highly agree with this quote from the manual that accompanies Moptown. "Moptown games provide a friendly environment where children, using moppets as concrete examples, learn to build logical structures using abstract ideas."

The Moptown programs are a series of learning games based on the participant's ability to recognize sameness and difference, concepts that are basic to logical thinking. From early childhood, we are constantly confronted with experiences involving the comparison of objects. We attach descriptive words such as big or little, fat or thin, rough or smooth to differentiate between objects that we encounter. The Moppets who reside in Moptown (the fantasy locale of
the games) are abstract, but simple, creatures that can be completely described by four traits. The contrasting pairs of traits are:
1) tall or short
2) fat or thin
3) red or blue
4) Bibbit or Gribbit

These four traits give rise to sixteen distinct Moptown creatures as shown in the Moptown Family Tree in Figure 1.

The program in the series are arranged in a rough order of difficulty. They begin with simple comparisons where players are asked to list the characteristics they see or recognize a common similarity or difference in a group of moppets. Other games aid in learning to recognize patterns, or to create strings of differences, either open-ended or with some constraints. The last games require higher level problem-solving skills.

Moptown games run on a 16 K TRS- 80 Color Computer with Extended Color Basic. Moptown consists of eleven games which are a vailable on cassettes or diskettes. They are organized in two packages which may be purchased separately.

PACKAGE 1
1) Make My Twin
2) Who's Different
3) What's the Same
4) Who Comes Next
5) Moptown Parade
6) Who's Next Door
7) Change Me
8) Clubhouse

PACKAGE 2
1) Secret Pal
2) Moptown Map
3) Moptown Hotel

Figure 1

\section*{TALKING GRAPHIC DEMONSTRATION}

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EL CASINO - Three STARTLING action packed hires graphic games that have received RAVE reviews. All programmed with MPP. Each game is over 14 K long. All three games below.
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sold for hundreds of dollars elsewhere
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SLOT MACHINE — Looks like a \(\$ 30,000\) Casino machine.
Sounds like one, too. Adjustable pay-off.
\$24.95T or D *

\(\star T=16 K-E X T E N D E D \quad \star D=32 K-D O S \quad \star\) POSTAGE PAID


Although the games are related, each one stands alone. Complete instructions are included in each program. You may look at the instructions at the beginning of each game, or you may go back to the instructions by pressing the question mark (?) key after the game has started.

Although it's impossible to provide complete descriptions of all eleven games, I'll give you a quick peek at what to expect from a few of the programs.

\section*{Make My Twin}

This is one of the easiest. The computer draws a moppet inside a rectangular block.


You are then requested to make its twin in the empty box. You do this by selecting one trait at a time from the following menu of traits.
1) TALL or SHORT (T or S)?
2) FAT or THIN (F or T)?
3) RED or BLUE (R or B)?
4) BIBBIT or GRIBBIT (B or G)?

As the selections are made, the computer draws your moppet in the empty box. After all four traits have been described, the creation of your moppet is complete and the computer gives a message of: YOU WIN-if correct; or THAT'S NOT MY TWIN. PRESS ENTER AND TRY AGAIN-if incorrect. After the correct answer has been

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\section*{MOSES ENGINEERING COMPANY}
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(205) 837-3356
given, you have a choice of playing again with a new moppet or ending the game.

This program can be played by the very young. All it requires is recognizing the correct traits and making single key responses to the computer's questions.

\section*{Who's Different}

Four moppets are drawn in a row on the screen. You may choose to have this done in one of two ways:
1) three moppets the same
2) no moppets the same

If you choose the first option, you are then challenged to pick out the moppet that is different and to tell why it is different. If you choose the second option, you must tell which one is the most different from the others, and why.

\section*{Who Comes Next}

Six moppets are arranged in a row according to one of these three patterns:
1) \(A B A B A B\)
2) \(A B B A B B\)
3) \(A A B A A B\)

Of course, you must observe the traits that make a moppet an A or a B. The computer draws only the first five. You must choose the four traits of the moppet that comes next such as:
\[
\begin{aligned}
& \text { A B A B A? } \\
& \text { or } \\
& \text { A B B A B? } \\
& \text { or } \\
& \text { A A B A A? }
\end{aligned}
\]

This is not as easy as it first appears. It is easy when looking at A's and B's, but not so easy when viewing Bibbits and Gribbits.

\section*{Secret Pal}

If you have played the game of Mastermind, you will find this one just as enjoyable. You are asked to create a moppet that matches the program's unseen Secret Pal. When your moppet has been created trait-by-trait, the computer shows how many traits you guessed correctly. However, it does not tell you which guesses are correct (only the number of correct guesses). The computer then allows you to repeat the process until you have correctly created a match for the Secret Pal.

\section*{Moptown Map}

This is one of the more complex games. A four-by-four matrix of houses is drawn.


You are asked to place a moppet in each house according to neighborhood rules. Each row and each column has two rules for its residents. The rules are selected from the four moppet traits. Five houses are filled in by the computer to provide clues. You must fill in the rest by moving the cursor to an empty house and creating a moppet with the proper traits conforming to both column and row rules. If your moppet doesn't fit, an X appears. You can then try another moppet at that house or move the cursor to a different house.
This game is quite challanging and will be enjoyed by adults as well as children.
These descriptions are necessarily short and incomplete, but they may give you some idea of the flavor or the

\section*{AARDVARK}


QUEST - A NEW IDEA IN ADVENTURE GAMESI Different from all the others. Quest is played on a computer generated map of Alesia. Your job is to gather men and supplies by combat, bargaining, exploration of ruins and temples and outright banditry. When your force is strong enough, you attack the Citadel of Moorlock in a life or death battle to the finish. Playable in 2 to 5 hours, this one is different every time. \(16 k\) TRS -80 , TRS- 80 Color, and Sinclair. 13K VIC-20. \(\$ 14.95\) each.


These Adventures are written in BASIC, are full featured, fast action, full plotted adventures that take \(30-50\) hours to play. (Adventures are interactive fantasies. It's like reading a book except that you are the main character as you give the computer com"mands like "Look in the Coffin" and "Light the torch.")
Adventures require 16 k on TRS80, TRS80 color, and Sinclair. They require 8k on OSI and 13 k on Vic-20. Derelict takes 12 k on OSI. \$14.95 each.

OSI VIC-64 VIC-20


CATERPILLAR
O.K., the Caterpillar does look a lot like a Centipede. We have spiders, falling fleas, monsters traipsing across the screen, poison mushrooms, and a lot of other familiar stuff. COLOR 80 requires 16 k and Joysticks. This is Edson's best game to date. \(\$ 19.95\) for TRS 80 COLOR.

\section*{PROGRAMMERS!}

SEE YOUR PROGRAM IN THIS SPACE!! Aardvark traditionally pays the highest com\(m\) issions in the industry and gives programs the widest possible coverage. Quality is the keyword. If your program is good and you want it presented by the best, send it to Aardvark.

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(by Rodger Olsen \& Bob Anderson)
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\section*{Please specify system on all orders}

SINCLAIR TIMEX


TUBE FRENZY
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This is an almost indescribably fast action arcade game. It has fast action, an all new concept in play, simple rules, and 63 levels of difficulty. All machine code, requires Joysticks. Another great game by Dave Edson. TRS 80 COLOR ONLY. 16k and Joysticks required. \$19.95.


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One of our simplest, fastest, funnest, all machine code arcade games. Raindrops and an incredibe variety of other things come falling down on your head. Use the Joysticks to Catch'em. It's a BALLI - and a flying saucer! - and a Flying YI- and so on. TRS 80 COLOR. \(\$ 19.95\).

\section*{BASIC THAT ZOOOMMS!!}

AT LAST AN AFFORDABLE COMPILER! The compilè allows you to write your programs in easy BASIC and then automatically generates a machine code equivalent that runs 50 to 150 times faster.
It does have some limitations. It takes at least 8 k of RAM to run the compiler and it does only support a subset of BASICabout 20 commands including FOR, NEXT, END, GOSUB, GOTO, IF, THEN, RETURN, END, PRINT, STOP, USR ( \(x\) ), PEEK, POKE, *, \(1,+,->,\langle,=, V A R I A B L E\) NAMES A-Z, SUBSCRIPTED VARIABLES, and INTEGER NUMBERS FORM 0-64K.
TINY COMPILER is written in BASIC. It generates native, relocatable 6502 or 6809 code. It comes with a 20 -page manual and can be modified or augmented by the user. \(\$ 24.95\) on tape or disk for OSI, TRS-80 Color, or VIC.

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Moptown games. As you can see, I have not given away the plot in all eleven games. Although these games may seem to be on the expensive side, they have much more value than typical game software. The educational features of the games have been very carefully planned, of fering challenges for a wide range of age levels.

The simple graphics used are quite effective, and do not detract from the thought processes taking place during the game. If you have young children, I highly recommend Moptown for your computer library.
(Follett Library Book Company, 4506 N.W. Highway, Crystle Lake, IL 60014; Package \(1, \$ 40\) tape, \(\$ 45\) diskette; Package 2, \(\mathbf{\$ 3 0}\) tape, \(\mathbf{\$ 3 5}\) diskette.)

\section*{Software Review...}

\section*{Two "Donkey" Programs Feature Many Great Times}

The hottest new game in the CoCo world are the "Donkey" games-patterned after the Donkey Kong that is famous in the arcades. The two programs-Dunkey Munkey and Donkey King are available from, respectively, Intellectronics and Tom Mix Software.

Both of these games feature a gorilla, a girl yelling for help and a workman-like character affectionately named Mario. Mario must get from one part of the screen to the other, dodging fire, barrels and other assorted goodies thrown from above by the gorilla. Once he has, he is in a position to rescue the girl.
Both programs run in 32 K , offer sound, music and good graphics. Both are in machine code, so are extremely fast.


\section*{Tom Mix Software}

Donkey King may be the most a mbitious arcade game to come out for the Color Computer to date. It is so true to the arcade version that there is, for all practical purposes, no difference between the two. (Maybe Mix should supply a cardboard box into which you could place your quarter before playing.) Indeed, Donkey King creates a new standard from which to judge games of this sort.
The graphics are absolutely top notch. The sound is outstanding. And the play of the game is true to the arcade in every respect.

It is all there-four full screens (barrels, rivets, elevators and conveyors). The gorilla actually hurls the barrels down at you. The fire changes color when you jump to pick up a mallet. Little numbers appear on the screen when Mario jumps over barrels and you can get a bonus for completing a screen quickly.

Even the method for placing your name on the scoreboard is first rate. And, frankly, scoring is about the only objection we have to Donkey King. The game comes with a predefined set of scores which reassert themselves every time you load it in. We wish there were a way to save your own score to tape as well.

But this is certainly a most minor point to a game which has it all. Indeed, Donkey King is the king of the donkey games and a fantastic rendition of a popular arcade offering.

\section*{Intellectronics}

Dunkey Munkey, against almost any other competition, would be a top-choice offering. While it does not have the finer points-nor as many screens-as does Donkey King, it is a fine game that will provide a great deal of play and enjoyment. In fact, the fact that it is somewhat more simple to play may make it more suitable for younger children who might be frustrated by the more challenging and complex version of this arcade classic.

Mario has two screens to play with in Dunkey Monkeypop rivets and elevators. The elevators are not as complex as in Donkey King, but the scores build higher and faster. Too, Mario moves faster in Dunkey Munkey, a sometimes enjoyable variation that allows you to get where you are going a little more quickly.

The only real objection we have to Dunkey Munkey is the music. It seems that the author has written in a few bars too many between screens. After all, you do want to get with the action-not listen to music in an arcade game. The music is not so long as to be objectionable, but it is a bit annoying when you have joystick in hand and are all primed and ready to go.

We believe both games to be good. That Donkey King is such an outstanding rendition should not preclude a fine piece of work on Dunkey Munkey. The latter merely suffers somewhat by comparison.
(Dunkey Munkey, Intellectronics, 22 Churchill Lane, Smithtown, NY 11787, \$24.95)
(Donkey King, Tom Mix Software, 3424 College NE, Grand Rapids, MI 49505, \(\mathbf{\$ 2 4 . 9 5}\) tape, \(\mathbf{\$ 2 9 . 9 5}\) disk plus \(\$ 1\) p/h)

\section*{Dragon-32 Owners Note}

There are a number of \(g\) differences in the way the Dragon32 and the Tandy computers operate. Because of these differences, we can give no guarantee that any specific program will work without modification.

\section*{THE COLORQUEST EXPERIENCE}

For the TRS-80C and the TDP System 100 Color Computers


BEYOND THE CIMEEON MOON A real-time science fiction adventure game of mind-blowing magnitude - staged in deep space on a malign, sentient spacecraft. Written in fast machine code with 3-dimensional high-res graphics and sound. Choose from a myrlad of fates. Survive the laser barrage set up by a guantiet of robots bent towards your destruction.


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THE NIBBLER \& MS. NIBBLER A fast maze chase game featuring the nibbler man and three bumbling preditors. Written in machine code and joystick compatible, this fun packed game is enjoyed by all. MS. NIBBLER is similar to THE NIBBLER described above but features a different maze and MS. NIBBLER for the ladies.


COMBAT GAMEPACK 3 action packed games featuring lifelike graphics and sound. EXTENDED BASIC required 2-1-0 TANK COMBAT pits two players against each other in 5 different terrains. STELLAR BATTLE lets you pilot a flexwing fighter through deep space fighting dorian squadrons. GALACTIC BLOCKADE is a favorite two-player arcade game of speed and skill.


VEGAS GAMEPACK The thrills of a Las Vegas casino at home! Extended BASIC required. CASINO CRAPS, 21, ONE ARMED BANDIT, UP AND DOWN THE RIVER, \& KENO. A bank tracks players winnings from game to game.

\section*{ORDERING}

ALL GAMES ARE \(\$ 24.95\) for 16K Cassette; \(\$ 29.95\) for 32K Disk. Include \(\mathbf{\$ 3 . 0 0}\) for shipping in the U.S. \& Canada, \(\mathbf{\$ 6 . 0 0}\) for Foreign orders. C.O.D. add \(\$ \mathbf{2 . 0 0}\) AVAILABLE AT DEALERS EVERYWHERE. IF NOT, ASK WHY!


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\title{
Education and The Color Computer
}

\author{
By
}

\author{
Dr. Paul Kimmelman Assistant Superintendent
}
and
David Macali Coordinator of Instructional Services Norton (Ohio) City Schools

Perhaps the most important thing we as educators who are using the Color Computer can do is establish a sophisticated network. We are proposing in this month's column that all educational Color Computer users send us the following information:
A. Computer coordinator's name
B. School district
C. Address
D. Educational uses of Color Computer
E. Software being used and evaluations of it

We are suggesting that you mail this information to us and we will then compile it for future publication in the Rainbow. Hopefully, this will develop a comprehensive, educational network of Color Computer users. In addition, this will enable us to obtaineducationalreviews of software.

\section*{Dr. Paul Kimmelman, Assistant Superintendent Norton City Schools \\ 4128 S. Cleveland-Massillon Road Norton, Ohio 44203}

\section*{Educational Software}

The future of the Color Computer appears to be extremely bright. I talked to Bill Gattis, Director of Radio Shack's Education Division. It is apparent that Radio Shack is recognizing the potential of the Color Computer for use in schools. While it is too early to be specific, Mr. Gattis has assured us that Radio Shack is in the process of preparing a variety of its educational material for Color Computer use.

On another Radio Shack note, our preliminary review of Color Pilot and Color Logo is extremely exciting, especially Logo. There is no question that Radio Shack's move into offering Color Logo is a step toward using the computer properly in our schools. Logo will enable students to control the computer and develop their own programs. While we have only taken a preliminary look, what we have seen is excellent. Further, Radio Shack currently offers Logo in 32 K disk, but a ROM Pack will be available within the next few months.

Another note of praise needs to be directed toward Follett Library Publishing Company. Currently, Follett is preparing Bumble Games and Moptown for 16 K cassette computer use. Our preliminary reviews of these two programs are also excellent. Moptown will become an extremely popular program for elementary school use. What is especially interesting about Moptown is that it requires logical thinking and motivates children to identify patterns, strategies and differences between objects.

It is becoming apparent that the Color Computer will be a successful component for educational use. Not only Radio Shack and Follett, but a variety of other software producers are producing materials that are appropriate for student
utilization and require some innovative or logical thinking.
In the next few issues of the Rainbow, we hope to begin providing the educational users of the Color Computer some reviews of what we consider to be the better software programs. Our school district's highest priorities at the present time include Radio Shack Color Logo, and Follett Library Publishing Company Moptown. Each of these programs will be available for sale within the next few months and we want to encourage school users to make them a part of their computer program.
In conclusion, please be sure to send us the material requested at the beginning of this article in order for us to develop a Color Computer educational network.

Software Review...

\section*{Money Is a Cute, Cents-able Program for Children}

Money is the first B5 Software Company program I have reviewed, and the fact is that if their other offerings are as good as this little program for children, I'm mightily impressed.

Money is a simple, straightforward educational program for those little folk just beginning to reach out for practical applications of their meager store of worldly knowledge. They have learned to count by fives and tens, and with a little help and added incentive - both of which are contained in this program - they will be able to make the leap from digital abstraction to concrete achievement of the most practical order.

The loading instructions and commands seem almost simple enough for the child to handle by him/herself. And there are five levels of difficulty which ought to be conquerable if the child begins at the first level and masters each one before moving on.

Once the level is chosen, circular symbols of various colors appear on the screen to represent the coins. Coins are arranged in an ascending order according to their value. Each row of coins is labeled with that coin's numeric equivalent, including a cent sign. In the upper-right corner of the screen is an answer box with a permanent decimal point. When the child computes the total value of the coins appearing on the screen and ENTERs the answer, it appears in the box - if correct. Otherwise a beep is sounded and the child must try again.

A series of three problems is given. If all three problems in the series are answered correctly, a moon, stars and spaceship appear on the screen, and the spaceship rises across the screen to land on the moon. If one or more of the problems are missed, the spaceship begins an ascent, but crashes. The program then returns to the menu where the same or new level of difficulty may be selected. I think the spaceship routine is a very creative reward system for young learners.

The documentation brochure which accompanies the tape is very well done, and even contains a few teaching tips to help make the program more meaningful and helpful.
(B5 Software Company, 1024 Bainbridge Place,
Columbus, OH 43228, 16K Ext. Basic, \$19.95)
-Courtney Noe


\section*{GAMES}

Star Blaster - Blast your way through an asteroid field in this action-packed Hi-Res graphics game. Available in ROMPACK: requires 16K. Price: \(\$ 39.95\) Pac Attack - Try your hand at this challenging game by Computerware, with fantastic graphics. sound and action Cassette requires 16K. Price: \(\$ 24.95\) Berserk - Have fun zapping robots with this Hi-Res game by Mark Data Products. Cassette requires 16K. Price: \$24.95 Adventure - Black Sanctum and Calixto Island by Mark Data Products. Each cassette requires 16K. Price: \(\$ 19.95\) each
Cave Hunter - Experience vivid colors, bizarre sounds and errie creatures in hot pursuit as you wind your way through a cave maze in search of gold treasures. This exciting HI-Res game by Mark Data Products requires 16K for cassette version. Price: \$24.95

Also Available: Machine Language Monitor \(\star\) 2-Pass Disassembler \(\star\) Memory Upgrade Kits \(\star\) We Stock 64K Chips \(\star\) Parts and Services \(\star\) Books \(\star\) Call or write for information

\section*{PRINT \#-2, (Continued From Page 8)}
program and system used to help everyone and we hope that you will make use of it. As we say, there is no charge for doing so whatsoever. This applies not just to clubs and user groups, but to any publication that wishes to make use of this system.

You will read elsewhere in this edition about RAINBOWfest, but let me make note now that it is scheduled for April 22-24 at the Hyatt Regency Woodfield, just outside of Chicago. The hotel is easily accessable by highway and close by O'Hare International Airport. In addition, Woodfield, the world's largest enclosed shopping mall, will offer an attraction for those who don't want to spend the whole time at the show. Too, there are special rates at the hotel available for RAIN BOWfest participants and, based on preliminary information, it looks like we will have a good turnout of exhibitors. So, mark your calendars now.

By the by, we have some new members of the staff that I would like to introduce.

Jim Reed, our new managing editor, comes to us with a long and distinguished record as a writer, editor and professional photographer. Jim has held major writing and editing responsibilities with the Commonwealth of Kentucky and was press secretary to the mayor of Louisville. He was also one of the staff members of Louisville Magazine and has recently been editor of the news bureau at the University of Louisville. Like many of us,

\title{
New! For Your Color Computer FROG-TREK
}

\author{
(the arcade game)
}

You may be able to guide your frog through 6 lanes of rush hour traffic, but that isn't enough! You must also cross the river by jumping on logs and turtles to get Froggie safely to his home on the other side. But watch out for the snake! And don't jump on the industrial waste.

A great M/L game at a great price \(\mathbf{\$ 1 4 . 9 5}\). Uses hiresolution graphics and requires 16 K . Arrows on keyboard move frog- no joy-sticks required.

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Jim was "bitten" by the CoCo bug about a year ago and is the proud owner of one of the first TDP-100's to be sold. You've seen his byline in the Rainbow for several months now and we are pleased and proud that he is joining us.

Sally Nichols has joined us as our new art director. She is a graduate of the University of Louisville's program in fine arts and has done quite a bit of commercial work in the area. She was one of only a few students chosen to work in University Graphics as a student designer and she is the person who designed the new format for the Rainbow. Most of the things which we will be putting into effect to make your magazine more attractive to read will come from Sally's ideas.

Anne Yeiser has also joined us as production coordinator. Anne has become a major influence in getting the Rainbow out to you on time and in its present form.

No, we have not made our right-hand helper, Pat Hirsch, go it alone while we increased the editorial side staff. Pat, frankly, can do most anything, but the volume of what she was able to do has been overwhelming. So, if a woman with a lilting Australian accent answers the telephone, say "hello" to Ivanka Kleier, our customer service manager. Ivanka is one of those "let's do it right" people-so you can be sure that any needs you have, whether addressed by letter or phone call, will be in good hands.

If, on the other hand, the phone is answered by someone without an Australian accent, then it is probably Monica Wheat, our research assistant and customer service rep. Monica is in charge of keeping track of everything-a mammoth job.

Alice Showalter, our new bookkeeper, will keep things straight, moneywise. Alice has a wealth of experience and you can be sure that she can help you with a smile.

I guess we should also mention the other person whose name appears on our masthead, Wendy Falk. She's in charge of transportation. That's what happens when you need a job and have just turned 16.

As we hope you know, we constantly seek to improve the Rainbow. Your input is the primary voice to which we listen. In response to your requests, we began Joe Kolar's Basic Training last month, a column for pure beginners. It contains a wealth of beginner hints, tips and suggestions. This month we take that a step further with the addition of the redoubtable Dick White to our staff. His new column, Bits and Bytes of Basic, is also aimed at the beginner-but from a different area. Dick will be writing about optimizing Basic programming and what he has to say will, we believe, be of interest to most of you.

Also note Tony DiStefano's new hardware series begins this month. We will be carrying Tony's projects and supplementing them with contributions from several others, such as Ted Hasenstaub this month. Some of these other people, such as Ted, will become semi-regular contributors.

To be honest, all this expansion is possible only because we are able to increase the number of pages in each issue. You will, I suppose, notice that once again the Rainbow has more pages than ever before (l almost said fatter, but it isn't-simply because the new pages are thinner and have less bulk).

This increase in space is possible only because of advertising. I do want to thank each of you for the help you have given us this past year and for being so kind as to mention us when you buy software, hardware and other products. Please continue to do so. It helps us a great deal and, at the same time, makes it possible for us to continue to increase the size and scope of your magazine.

And, you know, all of us here-from me (who, somehow, managed to start this whole thing 18 months ago) to Jim

\title{
JARB
}

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Reed and Monica Wheat, our newest employees-really do consider the Rainbow to be your magazine. I like to think of the CoCo world as one big community and that we're just the means to tie it together. I think we have an affection for CoCo here and I know I view the Rainbow as something a little more than just a commercial enterprise.

We started small and grew with CoCo. And, yes, I like to think many of you grew-and will grow-with us. So, if you don't mind my waxing poetic as I close, I'd like to wish you all a happy 1983 and paraphrase something I read one time:
"Grow Along With Me, The Best Is Yet To Be!"

> -Lonnie Falk

\section*{Software Review..}

\section*{If Pinball's Your Game Nova's the Name}

Pinball, the premier coin-operated game machine. I can remember not having a single TV set in my hometown. I can remember having to ride 25 miles with my parents to go to a movie, mainly because it had that new marvel-air conditioning. I can remember penny postcards and our old outhouse, too. But, I can't remember life without pinball.

Now, with Nova-Pinball, we have that old favorite in its latest form video pinball. Wat is it about pinball? I mean right from the earliest machines, we've never had much control over the ball. Aside from working a couple of flippers and lifting and shaking the machine a little, it's always been mostly a matter of luck. Yet, we slip a coin in, pull the plunger back, each in our own unique, patented style, and launch the steel ball and ourselves into adventure

land. We've all seen the pinball "high," a transfixed humant being seems handcuffed to a machine, his eyes glazed over, multi-hued lights flashing in his face, the sound of bells ringing in his ears, and every now and then what appears to be involuntary muscle spasms as he attempts to exert a little more control over his fate. With the skill that comes only from practice, the pinball addict can make his flight of fantasy last sometimes for hours.

For some people, the very raison d'etre was to play pinball, but even those of us who weren't totally addicted usually had our favorite machine. Mine was Lady Luck and it had an attractive drawing of a very healthy-looking blonde who must have been a cousin of the RC Cola calendar girl. She had a come hither look that always got to me. People do become emotionally involved with machines, you know.

Just think, now I can carry my favorite pinball game in my shirt pocket, next to my heart. Of course, Lady Luck may have a few wrinkles now, but I couldn't help thinking of her while watching the Rainbow editor clutching his trusty CoCo by the sides, totally immersed in Nova-Pinball. His fingers were on the "down-arrow" and "clear" keys (Nova's flipper buttons) and his arms were stretched out in that classic stance as the bells rung and the lights flickered across his face. A video game library isn't complete without pinball.

Too bad that Nova-Pinball doesn't have a "tilt" feature, because Lonnie would have triggered it for sure the way he was "getting into" the game. It does have bumpers and thumpers and ball kickers that racked up all sorts of points which Lonnie readily took credit for, even though I don't think muttering "Ungh," "Acht" and "Be there!" has all that much effect on the video screen-unless you also manage to pull a cord loose.

Nova-Pinball is a cute little game simple enough for an editor to play. It's in machine language and requires 16 K .
(Bumblebee Software, P.O. Box 25427, Chicago, IL
60625, \(\$ 20\) on tape.)
Jim Reed

\section*{Software Review... \\ Mega-Bug Magnifies Difficulty, Fun!}

Of the several people I've observed playing Mega-Bug, most have the same initial reaction: "Hey, this magnifying glass doesn't help; it just makes it harder! This would be a lot easier without the magnif ying glass." Very perceptive. And, doubtless true. Pin the Tail on The Donkey would be a lot easier without the blindfold, too, but the prospect of "pinning your tail in the wrong place" is what makes both games fun.

Mega-Bug, a 16 K ROMPAC maze game from Radio Shack, is sort of a Mexican second cousin to Pac Man, the way I figure it. There's a cute rendition of "La Cucaracha"at the beginning. That's appropriate when you remember that "cucaracha" is, of course, Spanish for cockroach. I mean, how many other songs about bugs can you name? Anyway, the music has a Spanish harmony about it, too. On the other hand, the bugs speak English, as you will find out the first time they get you, and that'll happen quickly enough. By the way, for a good look at how Mega-Bug looks on the screen, refer to last month's Rainbow, page 11, for a big color picture.

The idea is simple. Run through the maze, chewing up white dots as you go and leaving green dots-sort of a trail of crumbs-behind you. The bugs-eight of them to start with-meander about until they find your green dots which
they find tasty. So, they eat the green dots and, in the process, you, too, if you happen to be loitering around the next corner. If you're alert, you'll see them in plenty of time to outrun them, buthere's the catch: Watch out or you'll find yourself being chased into a dead-end that'll live up to its name.
The really unhandy thing about the magnifying glasswhich, in case you haven't seen a picture in a Radio Shack flyer or catalog, is moving inset which shows an enlarged view of the section of the maze you happen to be in at the time-is that just when you begin to get cocky, you find a cockroach is hot on your heels and you're trapped like an Orkin man with a clogged spray valve. As they dance the "Revenge on Raid" Rhumba and yell, "We gotcha," you're the one who goes belly up.

With some practice, though, you'll manage to clear a screen of all the white dots without getting bugged. Your reward? What else, a tougher maze, more bugs, and you're the bugbait.

Mega-Bug is easy to learn to play. We found it played well on either the keyboard or the joysticks. At the top of the screen, you can check your elapsed time and, at the bottom, your running score. Your running score will improve as you learn to circle around, double back and otherwise lay false trails of yummy green crumbs.

Mega-Bug is by Steve Bjork and is licensed to Tandy through Datasoft, Inc. Again, Steve has developed an enjoyable, colorful game, and the convenience of the ROMPAC format is unbeatable. Nonetheless, Steve will agree this is one program that will never be bug-free.
(Radio Shack, nationwide, Catalog \#26-3076, \$34.95)
Jim Reed

\section*{Software Review...}

\section*{Laser Tank Provides A Formidable Challenge}

The fact is, Yank, that if you're going to protect the American Eagle from the enemy tanks, and keep their deadly lasers from crisping your bird right down to a greasy wishbone, you'd better start fast-tracking the moment you come on screen.

The problem here is that the enemy tanks have advanced, total-computer technology, while you have human decisionmaking and motor responses integrated into yours. Not to mention slightly delayed joystick responses. Nevertheless, Laser Tank is fun.

Though the program's name is similar to Laser Tank Duel, the Renaissance Game Designs offering we reviewed in your December issue of the Rainbow, the two games are sufficiently different that owning one wouldn't eliminate the other as a possible acquisition.

The object of Laser Tank is to defend your symbolic eagle (bottom of screen) from attacking enemy tanks. If in the process of defending the eagle you lose four tanks, or the computer's tanks shrink-wrap your bird with a blast of mega-light, you lose.

Both warring factions must wander a maze of corridors in their attempt to attack and destroy, but can pierce the walls with their lasers to take short-cuts when nescssary. If an enemy tank destroys you, you will appear elsewhere in the maze and the game will continue. Your tank and laser are controlled by the right joystick and fire-button.
(K \& K Computorware, 37326 Gregory Drive,Sterling
Heights, MI 48077, 16 K Ext. Basic, \$14.95) -Courtney Noe

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\section*{Software Review．．．}

\title{
These Two Programs An Arachniphiliac＇s Delight
}

Recently，I spent part of my morning playing with spiders， and though the thought of such a creepy pastime might be enough to make a good arachniphobe＇s skin crawl，I found the experience captivating．

The＂spiders＂spun out of my CoCo from two separate ＂webs；＂Spider Attack，from Ilume Design，and The Spider， from Chromatic Software．

Spider Attack，which uses machine language sub－ routines，and gives you a choice of normal or double CPU speeds，is much like Space Invaders，with spiders taking the role of descending aliens．Even at double－speed，it＇s still fairly easy to roam across the bottom of your screen zapping spiders with your laser，until the red ones begin spitting poisonous venom at you．They＇re pretty good at this，and since you must be directly beneath one to hit it with your laser，it＇s quite possible to to take a shrivelling shower of spider spit before you can make him see the light．Also， watch out for the blue spiders．If you stop directly beneath one，he can paralyze you and crawl down to catch you in his killing grasp．

You get at least five tries to rack up points before the spiders kill you for good and the game ends．If you reach 1000 points before losing your fifth life，you will be rewarded by having all five lives returned to you．Your laser is controlled by the right joystick，and I felt the responsiveness was generally good．

Spider Attack has good graphics and decent sound effects；I found it a worthwhile game．

Not wishing to weave any tangled webs by attempting to deceive anyone，I must admit that I personally preferred the


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second of these eight－legged，action－packed offerings－The Spider．

The Spider is an all－machine－language program with very good sound，excellent graphics and super action．

You zoom along through a vividly－colored tunnel that＇s loaded with exceptionally realistic spiders，attempting to align them with your laser scope and blast them before they get you．I found it quite difficult to hit them，as my point display disconcertingly reminded all who watched，but then it takes these wicked web－wenders awhile to annihilate you the alloted five times，as well．I found this to my liking， because I enjoyed the prolonged action．You use the right joystick to manipulate the cross－beam of your scope，and，of course，the fire button to activate your laser．The point system is adequately explained in the documentation，so I needn＇t go into that here，except to say that if you manage 500 points you＇ll receive an extra life to devote to battling these belicose little beasties．

There＇s one more point I＇d like to add here，and that is that，even though it wasn＇t mentioned in the documentation， playing The Spider while wearing a pair of 3－D glasses gives one of the best dramatic－depth effects I＇ve yet seen．You lose some of the vivid colors by doing so，but then you can always take them off whenever you want and go back to playing the straight game．
（The Spider，Chromatic Software Co．， 50 Fillmore St．，Dayton，OH 45410，\＄19．95；Spider Attack，Ilume Design，Dept．E， 4653 Jeanne Nance St．，Montreal， Quebec，Canada，\＄14．95）
－Courtney Noe
Software Review Update

\section*{Now，A More Flexible FLEX}

\author{
By Dr．Laurence D．Preble
}

The Color Computer is growing up．These pages are seeing expanding numbers of business software reviews for the TRS－80C．FLEX is a general purpose disk operating system previously available only on mainframe MC6809 computers．In recent months，Spectral Associates，Frank Hogg Labs，Inc．，and Data Comp have offered versions of FLEX for the Color Computer．

In the August issue of the Rainbow，I discussed the features available in Data Comp＇s FLEX．The only real disappointment at the time was the lack of communication between Radio Shack＇s Disk Operating System and FLEX． I weep no more！Data Comp＇s version 2.1 has bridged the communications gap．
New utility programs are included which allow writing and reading Radio Shack disks from the FLEX operating system．Also，a patch to Radio Shack＇s Extended Color Basic is included to allow the reading and writing of files on a FLEX disk．
New features have been added to the high resolution graphics screen．The 51 character by 24 line display works faster！You get upper and lower case，a bell sound， addressable cursor and many of the commands available on high priced video terminals．
It is now easier to get into FLEX from Radio Shack Basic． A single bootable disk is created with a utility called MAKESYS．Insert the boot disk into drive 0 ．Type RUN ＂FLEX．＂FLEX announces its presence with a sign－on message．The nice part is that the boot disk does not have to be removed．There is plenty of room on it for FLEX programs．
Keep up the good work folks！IBM and Apple，move over！


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Software Review..

\section*{Solo Pool, Fun You Can Bank On}
"Two-rail, bank shot in the side pocket--left handed." Calling your shots can be a gas with Solo Pool, which, despite the name, can be for one or two players. Making the shot can draw a gasp from over-the-shoulder onlookers, too. Just don't let on you haveselected the easiest of the four levels of difficulty available with this entertaining and easy to play video version of pool. You've got to know your angles, though.

In Solo Pool, one ball at a time is in play. It's placed randomly and point values are assigned to the six pockets, depending on their distancef rom, and angle to, the ball. You adjust your cue stick position and take aim by placing a small cross hair behind the ball, and then hit the "fire" button on your joystick to shoot. Of course, there are certain problems. For instance, the closer your cross hair is to the ball, the less distance it will travel; if you're too close, the ball won't reach the hole. And, sometimes, you can't get far enough behind the ball to have a playable shot. No leaning on the table and no foul language allowed. This is a respectable pool hall. In fact, for an extra touch of class, Solo Pool treats you to a short rendition of "The Entertainer" from the movie "The Sting,"which, in case you've been in absententia or incommunicado, is a motion picture about "hustling," something you'll be doing once you get the hang of Solo Pool.

Since Solo Pool is in Basic, you might want to toy around with it and turn it into bumper pool if you have more memory than the 16 K it requires--easier to say than do, though. Besides, Tom Mix or his pool shark, John Fraysse, are probably way ahead of you and doing it already. They're hustlers.
(Tom Mix Software, 3424 College N.E.,Grand Rapids, MI 49505, \$17.95)
-Jim Reed

Software Review...

\section*{This Bug's A Doodle Dandy}

Wow! I really think they've done it. No more comparing maze games with Pac Man, because Doodle Bug is better than Pac Man! Doodle Bug has it all: great color, great sound, great action. It has created a sensation here at the Rainbow and will probably have to be banned from the premises just to maintain production schedules. Yes, it's that good.

In case I haven't made myself clear, Doodle Bug is terrific. The most marvelous feature is that you can slam gates behind you and get away from enemy bugs. The game plan calls for grazing along, eating white dots and assorted vegetables and other key items-if they're the right color when you get to them-all the while avoiding the roaming enemy bugs and steering clear of the stationary skulls, which are poisonous. Anybody who's ever held a joystick should know what to do: eat without being eaten. But, oh, those wonderful gates. You see, about half of the walls of the maze are made of revolving panels which let you through but won't admit enemy bugs. You can have several right on your tail and slam a gate in their faces.

The extra features are many and varied and provide a continuing challenge once you've grown accustomed to the
magnificent feeling of power that you get from scooting through those gates one step ahead of destruction. Not only that, but the gates can be shoved around in turnstile fashion to close off normally open passages when the need arises, which is about once every ten seconds. Doodle Bug is in machine language and requires 16 K .

In addition to all sorts of bonus-points opportunities and chances to get a new supply of ladybugs (your alter ego), there are such features as a freeze-action for time-out. Just in case you're wondering, yes, eat all the dots and you go to a new sequence with different enemy bugs which come out quicker, and eating vegetables gets you more points than the previous screen.

At the moment, nine-year-old Tracy Hirsch is watching while her 12 -year-old sister, Lisa, is absolutely going to town. I can't even get Lisa to quit playing longenough to tell me what she likes about Doodle Bug. Personally, this reviewer gives it a perfect 10. It's a superior, arcade-quality graphics game.
(COMPUTERWARE, Dept. C, Box 668, Encinitas, CA
\(\mathbf{9 2 0 2 4}\), \(\mathbf{\$ 2 4 . 9 5}\) for tape, or \(\$ 29.95\) for disk)

Jim Reed

Software Review...

\section*{Three-Game Pack Is Mostly Fun}

This three-game package from Century Software contains two arcade-style games with nicely-done graphics, and an Adventure that I thought had well-prepared responses and a number of other features to aid your enjoyment.

The first of the series, Moon Lander, drops you out of moon orbit onto one of three landing pads on the surface. The difficulty in landing varies according to several factors, and points are awarded accordingly. You have a choice of gravity levels, and while the lightest gravity level is the easiest for maneuvering, it uses up the most fuel, and you receive fewer points for successfully positing your Lander upon the chosen pad. Also, the landing pads are located in areas of greatly varied difficulty formaneuvering. Especially since there seems to be a bit of play in the joystick command. The least accessable pad offers the most points. The game is over if you crash five times or run out of fuel. Have fun, but watch your joystick control, and before you attempt your \(C L O A D\) to the moon be sure to PCLEAR 6.

The other graphics game in this trio is called Balloons. The object of this game is to pop the falling balloons on the clown's head by guiding him directly beneath them using the joystick control. If a balloon gets by your clown, it definitely gives him a "sinking feeling." Popped balloons rack up points, and if you clear a level of balloons you are a warded an extra clown. Occasionally, after you clear a level you are rewarded with a bonus level.

The adventure game in this series is called An Unexplored Mansion. In this adventure, the object is to find the hidden fortune, which is secreted somewhere within the mansion estate. The documentation for this one gives you a list of usable verbs. As the game requires a lot of memory, you will have to do a couple of POKEs before CLOADing.
\[
\text { (Century Software, } 1649 \text { Geneva Ave. No., St. Paul, MN }
\]

55119, 16K Ext. Basic, \$11.95)
- Courtney Noe


Graphics.

\title{
Nothing's So Constant As Unlimited Change
}

\author{
By Ed Pollard
}

Here is another random graphics program that incorporates constant use of RND to assure ever changing and never-the-same patterns and designs.

You will note that the first line ensures that you are not starting with the same design as the last time you "powered up" your machine.
Although you may have a deadline or appointment to keep, or other excuse to turn it off after a while, you will be tempted to wait for "just one more pattern"....This could last for hours!

The program runs in three phases:
1) The weaving lines

2) The "growing" circles
3) The random circles

All of these actions are mixed with the most important function of the program, hence the function responsible for the overall effect. This is the constant and random changing of both PMODE, SCREEN, and COLOR.

This program has been tested on various groups (usually at parties), and provides a nice background. Especially when there is music playing (although it is not syncronized).

The listing:
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2Ø CLS7:PRINTE236,"GRAFXXX";:PRI
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3Ø FORI=1TO5\emptysetø\emptyset: NEXT

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4の POKE65495, \(\varnothing\) USE THIS LINE ONL Y IF YOUR COMPUTER CAN HANDLE IT (SPEED UP POKE)
\(5 \emptyset\) IFPEEK (16ø57) < >5ØTHENCLEAR2øø , 16ø48: FORI =33465T033566: POKE I-1 74ø8, PEEK (I) : NEXTELSE9
6ø FORI=ØT02: POKE16ø61+I, 18: NEXT I: I=16158
7Ø POKEI, 38: POKEI+1,3:POKEI+2,12
6: POKEI \(+3,131\) : POKEI +4, 34: POKEI +5 , 126
8Ø POKEI +6, 164: POKEI +7,76
9Ø POKE411, 62: RUN1 øø
1øø PMODE4,1:SCREEN1,1:PCLS
\(11 \varnothing\) FOR F=1 TO RND (1ø)
\(12 \emptyset\) PMODE RND (5)-1, 1: SCREEN 1,RN
D (2) - 1
\(13 \varnothing \operatorname{COLOR~RND~(9)-1,RND~(9)~}-1\)
\(14 \varnothing\) S1=RND (1ø) +1
\(15 \emptyset\) FOR \(X=1\) TO 255 STEP S1: \(Y=1: X\)
\(1=1: Y 1=191-(X / 1.335 \varnothing 8): \operatorname{LINE}(X, Y)\)
\(-(X 1, Y 1)\), PSET: NEXTX
\(16 \emptyset\) FOR \(X=1\) TO 255 STEP S1: X1=25
5: Y1=X/1. 335ø8:LINE (X,Y)-(X1,Y1)
, PSET: NEXTX
\(17 \emptyset\) FOR X1=255 TO 1 STEP- S1: X=2 55: \(Y=191-X 1 / 1.335 \varnothing 8: Y 1=191: L I N E\) ( \(X, Y)-(X 1, Y 1)\), PSET: NEXTX 1
\(18 \emptyset\) FOR \(X 1=255\) TO 1 STEP \(-S 1: X=1\) : \(\mathrm{Y}=\mathrm{X} 1 / 1\) - 335 Ø8: \(\mathrm{Y} 1=191: \operatorname{LINE}(\mathrm{X}, \mathrm{Y})-1\)
\(\mathrm{X} 1, \mathrm{Y} 1\) ), PSET: NEXTX1
19ø FORI9=1TO1øøø:NEXTI9:PMODE R ND (5) \(-1,1\) : SCREEN1, RND (2) -1 : FORI9 = 1 TO1øøø: NEXTI9
2øø NEXTF
\(21 \varnothing\) FOR L=1 TO RND (1ø): PMODE RND (5) -1, 1: SCREEN 1, RND (2) -1: C=RND (9
) -1 : COLOR RND (9)-1, RND (9)-1: FOR
\(R=1\) TO RND (1øø):CIRCLE (128,96), R, C:NEXTR:NEXTL
\(22 \emptyset\) FOR E=1 TO RND (1ø): X=RND (255
): \(\mathrm{Y}=\mathrm{RND}\) (191): PMODE RND (5)-1, 1: SC
REEN1, RND (2) - 1: C=RND (9) - 1: C1=RND
(9)-1: COLOR RND (9)-1, RND (9)-1: CI
\(\operatorname{RCLE}(X, Y), \operatorname{RND}(1 \varnothing \varnothing), C\)
23Ø PAINT (X,Y), C1, C: NEXTE: GOTO11
Software Review..

\section*{Jumps Is A Lively Solitaire}

Jumps is a game which proves once again that you don't always need a lot of complex interplay and fast action to be good; that CoCo provides an excellent adaptive form for popular old board games; and that folks with 4 K machines can have access to some very good software.

I know that I had at least three versions of this board-andpeg game while I was growing up, and never tired of retrieving it on a day slack of baseball or friends, until too many pegs were lost to make it a challange. If only I could have stored it on cassette tape, instead of under my bed or
some other game-eating location where cats and dustmops intrude!

I'm sure most of you have played such a game at some time or other (even with a few lost pegs), but a brief description of the game, as Q Soft has it, appears to be in order.

First of all, good color, sound and graphics belie the smidgeon of storage required to produce this addictive diversion. Once CLOADed you get a very nicely done introductory screen, which is a strong hint that considerable care has gone into the preparation of Jumps.
Next, there appears a full, top view of the "board and pegs," with an "open hole" in the center of the board.

The object of the game is to jump one peg at a time (you land in an open hole and the computer removes the jumpedpeg for you) until either you have just one pegremaining, or you have no more possible jumps. To do this, you use the keyboard arrows to place a cursor on the peg you wish to have jump, press \(E N T E R\), move the cursor to an open hole one peg away from the jumping peg (on either a vertical or horizontal line - no diagonal jumps allowed) and pressENTER once again. When no more jumps are possible, press \(N\) and a new screen will appear, ready for another game of Jumps.

That's all there is to it. Simple, fun and, I might add, for the price, a very good buy.

\section*{(Q Soft, 1006 Robinhood Drive, Painesville, OH 44077, \$10.95)}
-Courtney Noe

\section*{Software Review... \\ Sub-Mission Dives, But Still Floats}

Deciding how I felt about Sub-Mission nearly whipped me into submission. However, after playing it awhile, I finally ad justed to the problems it was giving me (purely subjective ones, I think), found the difficulty level that best suited my personal proclivities and talents, and warmed to my role as submarine commander.

Once I determined how the game worked, such as how deep your sub can dive and where "near the sub's tail" was the all-important hatch, I found level one to be much too easy for any enjoyment. I then moved immediately on to level three, where I was inevitably blown out of the water whenever I approached my first objective. I settled on level two, by default, and found it to be more my niche.

At this point I suppose I should say just what the objective of this game is that I found best attempted in level two. It is to retrieve the "secret boxes" lying on the ocean floor, without being destroyed by the stationary mines.

Using the right joystick control, you must submerge your boat, avoid the mines, and at the proper instant fire the joystick button to haul in the box. As you can guide your sub up, down and forward, but not in reverse, it can be easy to miss a box as you make your pass. Retrievingit gives you 10 points, getting blown away costs you 10 points and adds them to the enemy's score. The game is over when the red time line travels the width of the screen to the right border.

Sub-Mission has fairly-good sound, including blast noises and sonar bleeps, and good graphics. An enemy ship sits on the surface, adding much to the graphics, but doing no damage, except as the source of the depth charges in level three.

\section*{(HIB, 3505 Hutch Place, Chevy Chase, MD 20815, 16K \\ Ext. Basic, \$12.95)}
- Courtney Noe

\section*{Double Densilty Software \\ COLOR TERM + PLUS + Look at these features:} Operates at 110-19200 BA (II): Half or Full Duplex; I or 2 stop bits; odd, even, or no parity; send and receive BASIC \& Machine Language programs; word wrap; Edit Buffer; Code \& I ecode buffer using a user defined key word; save and load buffer to tape. + PLUS + much more!
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*Machine Language.
**Machine Language Subroutines.

\section*{64K Conversion? Now What?}

\author{
By Jorge Mir
}

If you recently converted your Color Computer to 64 K you probably asked yourself the same questions most of us did: What do I do with it now that I have 64 K ?

If you have been reading articles devoted to 64 K , you undoubtedly have realized that there is a world of new software out there which you never dreamed could be adapted to the Color Computer. But, you must have also realized that the additional software available is quite expensive, since it is devoted mainly to business applications.

What attracted me to 64 K was the additional RAM available above the Disk ROM. There is almost 8 K of RAM there for the taking. However, I soon realized that it was not that easy to use for Basic programs. I wanted to use that extra space for storing string data, but I finally gave up since I could not find an easy way of doing it.

However, I came up with the idea that if I located my Basic programs in that area, I could then have all of the low 32 K RAM available for storage, thus effectively making the Color Computer a 40 K machine for Basic programs! Again, I was faced with more problems. Basic programs just cannot be loaded directly into that area. I kept getting "out-ofmemory" error messages.

So, I came up with a program that will change the target basic program, relocate it to the upper 32 K , and then execute it. Listed below is the latest version of this program.

Here is how to use it:
First, make sure your computer is in the PCLEAR4 mode. This is the mode at power up, but if you want to make sure, just type PCLEAR4 and press ENTER.

You then load your basic program and make the changes to the dimension statements so it can handle more data than before. Don't forget, you now have 40K of RAM available!

For example, if your original program had a " \(C L E A R\) 20000," you can now "CLEAR 27000."
Next, you must change the Basic Pointers so that you can load "BASIC64K." You do this by typing the following:

POKE 25, PEEK(27): POKE 26, PEEK(28): NEW ENTER

You can now load "BASIC64K" and type " \(R U N\)."
The program will accomplish the following:
1) Transfer Basic, Extended Basic and Disk ROM to the upper 32 K of RAM and then switch to the 64 K RAM mode.
2) Change all program step references in your program so that it runs in the upper 32 K section.
3) Transfer your program to the upper 32 K section, starting at \& HE000.
4) Change Basic Pointers so that execution starts at \&HE001 and data is stored beginning at low end of RAM ( 512 bytes are reserved at the beginning of RAM for machine language subroutines).
5) Execute a " \(R U N\) " command to start the program.

All of the above will take about one minute. Step 3 above could be replaced by a machine language subroutine to speed things up a bit so that everything could be accomplished in less than 15 seconds.
Here are some rules to observe:
1) You cannot run Basic programs following this procedure if they are longer than 7600 bytes.
2) Once the program has been relocated to upper 32 K , you
cannot change it. The machine will hang up if you attempt to change it.
3) The high speed mode will not work (at least in my machine), so you will have to remove all "POKE 65495,0" statements.
4) Change location of machine language subroutines to the beginning of RAM if you can, so they do not conflict with your Basic program. This is not necessary, but you will maximize space for data by relocating them.
I have been running the above program to convert programs designed to handle large amounts of data (i.e., datafiles, word processors, etc.), and have not had any problems to date. If any of you encounter any problems, I would like to know about it. Please send your comments to the Rainbow and they will be forwarded to me.
I hope this program allows many of you with 64 K machines to use that upper 8 K of "wasted" RAM.

The listing:
\(1 \varnothing\) CLSØ:PRINTE234, "64K SYSTEM"; \(2 \emptyset \quad Y=\varnothing\)
3ø D\$="1A5ø8E8øøøA684B7FFDFA78øB 7FFDE8CFFøø26F1B7FFDF1CAF39"
4ø FOR X=1TOLEN(D\$)STEP2:SOUND R
ND (2øø), 1
\(5 \emptyset A \$=" \& H "+M I D \$(D \$, X, 2): A=V A L(A \$\)
)
6ø POKE\&H7Eøø+Y, A: \(Y=Y+1:\) NEXTX
\(7 \emptyset\) POKE\&HFF4Ø, ø:EXEC\&H7Eøø
8ø FOR \(X=1\) TO3: POKE\&HC13F \(+X\), ASC (M ID\$("64K", \(X, 1\) )): NEXTX
9ø SOUND1øø, 1:CLS:PRINT e224," CHANGING BASIC PROGRAM"
\(1 \emptyset \emptyset\) IF PEEK (\&HCøøø) \(=68\) THEN \(S=\& H\)
\(26 \emptyset 1\) ELSE S=\&H1EØ1
\(11 \varnothing K=(\& H E \emptyset \varnothing 1-5) / 256\)
\(12 \emptyset\) E=PEEK (25) *256+PEEK (26) \(-2: X=\)
5
\(13 \varnothing\) A1 \(=\operatorname{PEEK}(X): A 2=\operatorname{PEEK}(X+1): A=A 1\)
*256+A2
\(14 \emptyset\) POKEX, \(A 1+K:\) IF \(A=E\) THEN POKEX
, \&H1ø:POKEX+1, 1:GOTO16Ø
\(15 \emptyset X=A: G O T O 13 \varnothing\)
16ø CLS: SOUND1øø, 1:PRINTE224," RELOCATING PROGRAM"
\(17 \varnothing\) FOR \(X=S-1\) TO \(E+1\)
\(18 \emptyset\) POKE \(X+(K * 256)\), \(\operatorname{PEEK}(X)\) : NEXTX
\(19 \varnothing\) FOR \(X=\varnothing\) TOЗ: POKE\&H1 øøø+X, \(\varnothing: N E\)
XTX
2øø IF S=\&H1EØ1 THEN 22Ø
21ø POKE25, \&HEØ: POKE26, 1: POKE27,
\&H1Ø: POKE28, 1:RUN
22Ø POKE25, \&HEØ: POKE26, 1: POKE27, \&HØ8: POKE28, 1:RUN


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\section*{Being Down in the Trench Can Be Uplifting}

I well remember, but would like to forget, being in a video arcade one evening and climbing into a game machine that was sort of like a small cockpit. After three quarters' worth of play time, I still didn't know where I was, where the enemy was, where my shell burst were landing or, most importantly, how to find out any of the aforementioned. Well, my solution was to bail out and look for something I felt I could control.

Too bad Fred B. Scerbo wasn't there with his Advanced Star-Trench Warfare; I might have been able to soothe my bruised ego and hit something besides the coin slot. StarTrench is a fast-moving game of shoot the alien spacecraft before they shoot you. On giving it a go, to my utter amazement and delight, I was able to mow them down, even though they appeared just for the instant and then vanished, only to reappear somewhere else on the screen. Cruising in the cockpit, feeling cocky, looking for trouble, heading for adventure, here comes Dead-Eye Reed.

Sure, there has to be a catch, and there is, but I'm all forit. Fred has divided the screen into nine zones. If you spot an enemy craft in a given area of the screen and then are quick enough to aim your lasers toward that general area and fire, you'll probably blast the alien and add to your tally which is displayed on the panel above your windshield. On the other hand, if you hold the fire button down, like I do, you'll not only zap the aliens, but also quickly run out of energy and crash into the trench. I figure it's a small price to pay for getting to clobber the enemy for a change. After all, you have six lives to use up, anyhow, and it only costs one life to get a recharge and get airborne again.

Another amazing aspect of Star-Trench is that it produces such speed and colorful graphics with Extended Color Basic-not machine language. That means you can modify
the game yourself if you want to add a few personal touches to Fred's well-crafted creation. Star-Trench can be speeded up even more by using the commands, PCLEAR6:POKE65495,0 before running.

Being a frame-of-reference oriented person, unlike those people who seem to have a gyroscopic ability to always land on their feet and immediately point to the North Star, I like the fact that the cockpit is stationary and that the dash panels and instrumentation give me a feeling of where I am as well as keep the running tabulations of energy left, the number of aliens zapped and all. The colors and graphics add to the fun.

Another feature is that Star-Trench has been designed for enhanced viewing when using 3-D glasses (not included). I located a pair of 3-D glasses and using them did provide a feeling of depth, but I think you'll enjoy the game just as much without them.

A final note: Even if you aren't driven, like me, to find a game that makes you look good, Star-Trench may be just the thing for young children who can easily become bewildered by the complexities of some of the games on today's market. It's straightforward, easy to understand, and easy to play. All of us need something like that once in a while for reassurance, and children need it to build selfconfidence. Advanced Star-Trench Warfare provides it.
(IMB, Illustrated Memory Banks, P.O. Box 289, Williamstown, MA 01267-0289, \$18.95 on tape.)

Jim Reed

\section*{How To Clear All Graphics Pages}

You can clear all your graphics pages by entering the following command: \(P O K E 25,6: N E W\). If you do this, you will not be able to use graphics pages, but you will have more program memory.
Caution: Do not try this POKE with any program in memory. It will destroy whatever program is resident in the 80 C .

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\title{
Create Three-Dimensional Graphics with Sar 27
}

\author{
by Ed Krikorian
}

"Earth to Sar 27 ...It looks as though you've either landed on the moon, are caught in a space warp, or possibly are being sucked into a black hole. We advise a dump-to-printer and return home. Over..."

Sar 27 creates those bizarre three-dimensional landscapes you see so often in ads for advanced computers. This program allows the user to input the initial parameters, and then draws the resulting image in the PMODE 4,1 HIRESOLUTION mode. The user can create mountains, valleys and even objects looking like those crazy black holes.

I would highly recommend that the user make screen dumps to his printer as these objects look excellent when hard-copied. The only actual graphics commands used are PSET, LINE, SCREEN, PMODE, AND PCLS. The only upper level function used is the SINE, in which the user can vary the amplitude, period and frequency of the initial

curve. The program not only demonstrates some of the things you can do with the SINE, but also demonstrates the trick behind some of those fancy three-dimensional graphs.

\section*{PROGRAM VARIABLE DICTIONARY}

PI: Value of the complex number PI.
K : One of the variables that controls the period and frequency. \(\quad \mathrm{ABS}(\mathrm{K}) /(2 * \mathrm{PI})=\mathrm{FREQ}) \quad\left(2^{*} \mathrm{PI}\right) / \mathrm{ABS}(\mathrm{K})=\) PERIOD.
A: AMPLITUDE of SINE wave.
AO: Amount of change in curves' AMPLITUDE. NOTE: This value is added to old AMPLUTUDE after every curve has been drawn.
OO: This is the amount of change in height of the following curves.
CU: Number of curves where AMPLITUDE is incremented by (AO). Also (OF) is decremented by (OO).
CX: Number of curves where AMPLITUDE gets OO subtracted from it. Also (OF) is incremented by (AO).
G: Shift in curve starting position gives different vantage points.
E: STEP amount for main loop. The lower the value, the more connecting lines will emerge.
OF: Initial height of first curve.
SI,S2: Start and stop values for main loop. Try using - 30 to 58.

XO: Horizontal shift factor
The first part of the program draws curves with lift being decremented and AMPLITUDE being incremented by (AO). The horizontal shift is incremented by (G).

The second part of the program draws curves with LIFT being incremented by (AO) and AMPLITUDE being decremented by (OO). Horizontal shift is the same. Note: The user can vary (K) by changing line 100's value for (K).
Sample input: AMPLITUDE=2.5, LIFT=3, UPCURVES \(=5\), DOWN-CURVES \(=4\), SHIFT \(=5\), STEP \(=4\), INITIAL HEIGHT=150, DOMAIN of \(\mathrm{X}=30,58\)
The listing:


\footnotetext{
REM SAR27 BY ED KRIKORIAN
    REM \(6 \varnothing 4\) SWEETWATER BLVD., N.
    REM LONGWOOD, FLORIDA
    REM 3275ø
    REM *USES HIGH SPEED POKE.
    REM DELETE LINES \(12 \emptyset\) AND \(47 \emptyset\)
    REM IF YOUR SYSTEM LACKS
}

```

    8 REM HIGH SPEED CAPABILITY.
    1ø DIM N(2\emptyset\emptyset,2)
    2\emptyset PI=3.1415926:K=. Ø8
    3Ø A=\emptyset:OF=125
    4ø INPUT"AMPLITUDE.LIFT";AO.OD
    5\emptyset INPUT "K VALUE";K
    6\emptyset INPUT"NUMBER OF UP-CURVES";CU
    7\emptyset INPUT"NUMBER DF DOWN-CURVES";
    CX
    8\emptyset INPUT"SHIFT,STEP";G,E
    9\emptyset INPUT"INITIAL HEIGHT(\emptyset-191)";
    OF
    1ø\emptyset INPUT"DOMAIN OF X";S1,S2
    1ø5 INPUT "CROSS LINES (1=NO)";C
    L
    11ø PMODE 4,1:PCLS:SCREEN 1,ø
    12ø POKE 65495,ø
    13\emptyset FOR PL=1 TO CU
    14\emptyset NC=\emptyset
    15\emptyset FOR X=S1 TO S2 STEP E
    16\emptyset Y=A*SIN(K*X)
    17\emptyset IF PD=\emptyset THEN 19\emptyset
    18\emptyset LINE (X+6\emptyset+XD,OF-Y) - (XX,YY),P
    SET
    185 IF CL=1 THEN 25\emptyset
    19\emptyset IF FL=\emptyset THEN 21ø
    2\emptyset\emptyset LINE (X+6\emptyset+XD,OF-Y)- (N (NC,\emptyset),
N(NC,1)),PSET

```

\section*{BATME of ETYYSBDRG} A Strategy Game
lor matura plajars

\[
\begin{gathered}
\text { SOFTWVR1DE } \\
\text { P.O. Box } 3504 \\
\text { Austin, Texas: } 78764
\end{gathered}
\]
\(21 \varnothing N(N C, \varnothing)=X+6 \emptyset+X D: N(N C, 1)=D F-Y\)
\(22 \emptyset\) IF FL＝1 THEN 24の
\(23 \emptyset\) PSET（ \(X+6 \emptyset+X 0,0 F-Y, 1\) ）
\(24 \varnothing\) NC＝NC＋1：PO＝1
\(25 \emptyset X X=X+6 \emptyset+X 0: Y Y=D F-Y\)
\(26 \emptyset\) NEXT X
\(27 \varnothing A=A+A O: O F=O F-0 D: X D=X D+G: F L=1\)
\(28 \varnothing\) PD＝ø
\(29 \varnothing\) NEXT PL
3øØ FOR PL＝1 TO CX
\(31 \varnothing\) NC＝ø
\(32 \emptyset\) FOR \(X=S 1\) TO S2 STEP E
\(33 \varnothing Y=A * S I N(K * X)\)
\(34 \varnothing\) IF PD＝ø THEN \(36 \emptyset\)
\(35 \emptyset\) LINE \((X+6 \emptyset+X 0, O F-Y)-(X X, Y Y), P\)
SET
355 IF CL＝1 THEN 42ø
\(36 \emptyset\) IF FL＝ø THEN 38Ø
\(37 \emptyset\) LINE（ \(X+6 \emptyset+X 0, O F-Y)-(N(N C, \varnothing)\) ，
N（NC，1）），PSET
\(38 \emptyset N(N C, \emptyset)=X+6 \emptyset+X 0: N(N C, 1)=D F-Y\)
\(39 \emptyset\) IF FL＝1 THEN \(41 \varnothing\)
4øø PSET（ \(X+6 \varnothing+X 0, O F-Y, 1\) ）
\(41 \emptyset\) NC＝NC＋1：PO＝1
42ø \(X X=X+6 \emptyset+X 0: Y Y=O F-Y\)
\(43 \varnothing\) NEXT \(X\)
\(44 \varnothing A=A-D O: D F=O F+A D: X D=X D+G: F L=1\)
\(45 \emptyset\) PD＝ø
46ø NEXT PL
47ø POKE 65494，126
48ø GOTO 48ø

Listing 2：
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{\(10 \mathrm{RA}=90 . \mathrm{PI}=3.1415926\)} \\
\hline \(2 \emptyset\) & INPUT＂NUMBER OF SIDES＂； \\
\hline \(3 \varnothing\) & INPUT＂OFFSET＂；PL \\
\hline 4ø & INPUT＂RADIUSく9ø＂；RX \\
\hline \(5 \emptyset\) & INPUT＂STEP＂；DD \\
\hline \(6 \emptyset\) & INPUT＂ROTATE＂；TT \\
\hline \(7 \emptyset\) & PMODE 4，1：PCLS \\
\hline 8Ø & SCREEN 1，ø \\
\hline 90 & FOR RA＝1ø TO RX STEP DD \\
\hline 1 Øø & FOR N＝TT TO S＊2＋TT STEP 2 \\
\hline 119 & X \(1=128+R A *(C O S((N+D F) * P I / S))\) \\
\hline \(12 \emptyset\) & Y1＝96－RA＊（SIN（ \(N+0 F) * P \mathrm{C} / \mathrm{S})\) ） \\
\hline \(13 \varnothing\) & X2＝128＋RA＊（COS \((\)（ \((N+O F)+4) * P I\) \\
\hline \multicolumn{2}{|l|}{／5））} \\
\hline \(14 \varnothing\) &  \\
\hline \multicolumn{2}{|l|}{S））} \\
\hline \multicolumn{2}{|l|}{15ø LINE（ABS（X1）， \(\operatorname{ABS}(\mathrm{Y} 1)\) ）－（ \(\mathrm{ABS}(\mathrm{X}\)} \\
\hline \multicolumn{2}{|l|}{2），ABS（Y2）），PSET} \\
\hline \(16 \emptyset\) & NEXT N \\
\hline 179 & OF＝OF＋PL \\
\hline 189 & NEXT RA \\
\hline \(19 \varnothing\) & CIRCLE（128，96），RX，1， 1 \\
\hline & \\
\hline
\end{tabular}
\(2 \emptyset\) INPUT＂NUMBER OF SIDES＂；
INPUT＂OFFSET＂；PL
\(4 \varnothing\) INPUT＂RADIUSく9の＂；RX
\(5 \emptyset\) INPUT＂STEP＂；DD
\(6 \emptyset\) INPUT＂ROTATE＂；TT
7ø PMODE 4，1：PCLS
\(8 \emptyset\) SCREEN 1，ø
\(9 \varnothing\) FOR RA＝1ø TO RX STEP DD
1 øø FOR N＝TT TO S＊2＋TT STEP 2
11 Ø \(\times 1=128+R A *(\operatorname{COS}((N+O F) * P I / S))\)
\(12 \varnothing\) Y1＝96－RA＊（SIN（ \((N+O F) * P I / S))\)
\(130 \times 2=128+R A *(C D S(() N+D F)+4) * P I\)
／S））
14ø Y2＝96－RA＊（SIN（（ \(N+D F)+4) * P I /\)
S））
15ø LINE（ABS（X1），ABS（Y1））－（ABS（X
2）， \(\operatorname{ABS}(\mathrm{Y} 2)\) ），PSET
169 NEXT N
\(17 \varnothing\) OF＝OF＋PL
NEXT RA
2øø GOTO 2øø


\section*{DUNKEY MUNKEY}

Dunkey Munkey, has kidnapped Ruby. If you make it through the first level, trying to rescue her there's two others filled with thrills and excitement. With two action packed screens and three levels of play DUNKEY MUNKEY's great for arcade buffs TAPE. . . \$2 1.95 DISK. . . \$26.95


Katterpillar Attack
Modeled after the popular arcade game, Centipede. This is a well written game. It has slightly largergraphics and better sound than Colopede. It is also simpler to play than Colorpeed. Tape . . \$24.95 Disk ... \$27.95


\section*{PHANTOM SLAYER}

You must chase the phantoms and kill them with your assortment of weapons. This is a graphics type maze/adventure game with full screen three dimensional graphics. You are armed with a laser pistol, and proximity detector.
Tape .
KEYS OF THE WIZARD
A fast action, machine language adventure game filled with tricks, traps, treasures and creatures all of which are randomized at the beginning of each adventure so that no adventure will ever be exactly the same. There are three different skill levels.
Tape . . . . . . . . . . . . . . . . . \(\$ 19.95\)

\section*{GHOST GOBBLER}


Ghost Gobbler is an excellent version of Pac-Man". You must gobble all the food dots while avoiding the ghosts. There are four energizer dots which will make the ghosts turn blue and become scared. This is the best copy of the arcade game.
Tape . . . . . . . . . . . . . . . . \$14.95


\section*{COLORPEDE}

Colorpede has a variety of bugs ranging from a tiny bettle to the gigantic colorpede. Colorpede has better graphics than Katerpillar but the sound is not as good. Colorpede also has a more varied and complicated play routine.
Tape . . . . . . . . . . . . . . . . \(\$ 29.95\)


\section*{DONKEY KING}

Using the four stages from the original acrade game, with your joystick in hand try to jump the barrels, collect the pins, manuever your way past the falling jacks, and figure out the crazy conveyor belts. Written by Tom Mix, this ones sure to become a classic!
Tape ... \$24.95 Disk ... \$27.95

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\section*{INVADERS REVENGE}

You, as the last remaining space Invader, must battle the human ships that prowl the space lanes, and avoid the laser station that seeks to destroy you.A great game from Med. Systems. Reverses the roll in space invaders you attack the laser bases. Tape.


\section*{HAYWIRE}

This is Mark Data's version of Beserk". Super Colors and dynamite sound effects in this fast paced arcade game for one or two players. The exciting combination of angry robots an the Indestructible Menace will provide hours of action filled fun.
Tape . . . . . . . . . . . . . . . . \$24.95


AMPLITUDE, LIFT? -5, -2.5
K VALUE? . 04
NUMBER OF UP-CURVES? 7
NUMBER OF DOWN-CUR VES? 15
SHIFT, STEP? 2, 8
INITIAL HEIGHT(0-191)? 100
DOMAIN OF X? -40, 120


WITHOUT CROSS LINES
AMPLITUDE, LIFT? 2.5, 3
K VALUE? . 08
NUMBER OF UP-CURVES? 15
NUMBER OF DOWN-CUR VES? 15
SHIFT, STEP? 2,4
INITIAL HEIGHT(0-191)? 150
DOMAIN OF X? -20,140


Software Review...

\section*{The Game Show Is, Catagorically, A Winner}

You won't have to go to Hollywood to play the game shows on television if you have this clever program from Genesis Software.

Called The Game Show, it's set up for two teams of competing players to answer questions from numerous categories, thus opening the game to almost any number of
participants. And you're definitely doing it on TV, even if Neilson may never find you.

In reviewing this 16 K Extended Basic feature (it has adequate sound and some clever graphics), I played the game alone, yet it wasn't too difficult to imagine the fun it would be at a party, or just for a family gathering 'round the old CoCo on a cold winter's eve.

The Game Show is organized into four 15-round series of questions. At the beginning of a round, a category is displayed, and the team which presses its joystick button first must name an item in the category. If the item named by the first team is not the highest-priority answer, the other team is given the next opportunity to guess. And, if the playing team doesn't name all the items in the category before the third wrong guess, the other team is given one chance to name any of the remaining items. If the other team does name one of the remaining items, it receives all the points for that round. Otherwise, the first team receives all the points.

Not only are you competing against the other team, but also against time.

The desire to perform well in front of a friendly group, and the demands of a thirty-second time limit add the drama and excitement to make this what should be a very popular game offering from Genesis.

\section*{(Genesis Software, P.O. Box 936, Manchester, MO 63011, \$19.95)}

\section*{RAINBOWfest To Be In Chicago April 22-24}

The very first national show and exhibition for CoCo will be held in Chicago April 22-24, sponsored by the Rainbow.

RAINBOWfest will be at the Hyatt-Regency Woodfield, west of the downtown area. The RAINBOWfest site is adjacent to Woodfield Mall-the world's largest shopping center.

According to preliminary plans, a large number of software and hardware firms will be on hand to exhibit their products. The meeting will also feature a great deal of fun and conversation about CoCo.

We urge you to make plans to attend. A special hotel rate can be secured by mentioning the Rainbow.

Admission will be \(\$ 7.50\) for all three days through an advance sale, or \(\$ 5\) per day for a single day. Tickets at the door will be \(\$ 11\) for the entire session or \(\$ 7.50\) for a single day.

Other events are planned and will be announced shortly.
```

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\title{
A Graphic Look At Basic Trigonometry
}


\section*{By Carlos Rumbaut}

We at the Rainbow are seeing an increasing flow of educational programming of late，and view this trend with justifiable optimism．

Examples，such as the recent submission listed here，are helping strengthen the color computer as a respected educational tool．
The program，Trigshow，uses high－resolution graphics and animation to provide dynamic illustrations of some basic concepts in geometry and trigonometry．Although best used as an auxiliary introduction to these concepts in a study of geometry，it can also be helpful to those with a limited working knowledge of them．

Instructions throughout the program make it self－ explanatory to the user．A list of topics is shown on the CRT；selecting one brings up the section＇s＂title page，＂ where the particular concept is defined．Following this comes an explanation of the graphics display，followed by the display itself．The section ends with a multiple－choice quiz．Each step or＂page＂is summoned by the space bar，so the user goes at his／her own pace．
Trigshow is around 8 K long．Extended Basic and at least 16 K RAM is required．

Listing 1 ：
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline 1 & ＊＊ & \multicolumn{3}{|c|}{TRIGSHOW} & \multicolumn{2}{|l|}{＊＊} \\
\hline 3 & ＊＊ & BY & CARLOS & RUMBAUT & ＊＊ & \\
\hline 4 & ＊＊ & & JULY， & 1982 & ＊＊ & \\
\hline \(1 \emptyset\) & DIM & N\＄ & 6）：N\＄ & ø）＝＂E2F2G & G2H2 & \\
\hline 11 & N\＄ & 1）＝ & BR2U2D & 4＂ & & \\
\hline 12 & N \＄ & ）\(=1\) & BD3L3 & 3R3U3L3＂ & & \\
\hline 13 & N （ & ）\(=\) & D3L3BL & 6R3D3L2＂ & & \\
\hline 14 & N \＄ & ）\(=1\) & D6U3L3 & U3＂ & & \\
\hline 15 & \(\mathrm{N} \$\) & ）\(=\)＇ & R3L3D2 & R3D3L3＂ & － \(\begin{aligned} & \text { OF88B } \\ & \text { O951 }\end{aligned}\) & \[
\begin{aligned}
& 2999 \\
& \hline 1999 \\
& \hline 1999
\end{aligned}
\] \\
\hline
\end{tabular}
\(16 \mathrm{~N} \$(6)=\)＂D6R3U3L3＂
18 AN\＄＝＂U8R4D4L4R4D4BR4BU3R3BU3L
3R3BU2BR3＂：S\＄＝＂D8R4U3L4＂：F\＄＝＂BD8
R4U4L4U4R4BR4R4D8BR3R1 BR3R4U4L2R 2U4L4＂
2ø PI＝3．1416：PI\＄＝＂BU2R3D4U4R4D4U
4R3＂：P2\＄＝＂R2D3L2D3R2BU3BR3＂＋PI\＄
21 PMODE4，1：CLS
25 PRINTSTRING\＄（1ø，168）＂TRIG SH
OW＂STRING\＄（11，164）；
3ø PRINTSTRING\＄（32，227）

35 PRINT：PRINT：PRINT＂
THIS P

\section*{ROGRAM EXPLAINS AND＂}

4ø PRINT＂ILLUSTRATES SDME FUNDA MENTAL＂
45 PRINT＂CONCEPTS IN TRIGONOMETR Y，THEN＂
\(5 \emptyset\) PRINT＂GIVES A SHORT QUIZ AFTE R EACH SECTION．＂
55 PRINT：PRINT＂TO＂TURN THE PAG E＇，PRESS THE SPACE BAR．PRESS ING 〈SHIFT＠〉 FREEZES CURRENT D ISPLAY UNTIL ANOTHER KEY IS PR ESSED．＂
6ø IF INKEY\＄＝＂＂THEN6Ø
65 CLS：PRINTE1ø，＂－FOREWORD－＂
\(7 \emptyset\) PRINT：PRINT：PRINT＂TRIGONOME
TRY WAS FIRST THOUGHTUP TO MEASU
RE RATIOS WITHIN TRI－ANGLES．＂
75 PRINT＂A VERY HANDY APPLICA
TION IT HAS COME TO HAVE IS TO RELATE CIRCULAR MEASUREMENTS T O LINEAR ONES．＂
8ø PRINT：PRINT＂THIS MAKES CIRC LES AND CURVES MUCH MORE MANAGEA BLE．＂
9ø IF INKEY\＄＝＂＂THEN9ø
2øø CLS：PRINT：PRINT：PRINT＂SELECT IONS：＂
\(2 \emptyset 5\) PRINTSTRING\＄（11，2ø4）
21ø PRINT：PRINTTAB（1ø）＂1．PI＂
\(22 \emptyset\) PRINTTAB（1ø）＂2．RADIANS＂
\(23 \varnothing\) PRINTTAB（1ø）＂3．SINE＂
24ø PRINTTAB（1ø）＂4．COSINE＂
255 PRINT：PRINT＂TO RETURN TO THI S LIST，TYPE＜L＞＂；
26ø PRINTSTRING\＄（32，195）＋STRING\＄ （32，236）；
27ø INPUT＂WHICH WOULD YOU LIKE＂
；I
28ø ON I GOTO 1øøø，2øøø，3øøø，4øø
ø：END
999
1øøø CLS：T\＄＝＂PI＂：GOSUB 6øøø
1øø5 PRINT：PRINT＂WHERE DOES PI C OME FROM？＂
\(1 \varnothing 1 \varnothing\) PRINT＂PI IS THE NUMBER OF
DIAMETERS THAT FIT ALONG THE CI

\section*{PEACOCK ENTERPRI SES}
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊INTRODUCING CMAILIST 5．8 \(\quad\) 前 CMAILIST 5．8 is a DISK based version of OUr famous CMAILIST program．CMAILIST S．Offers the features of 4．0 with substantial enhancementsic Compatiblewith iok＇include DOUBLE or singler，ine street address，and the ability to have a now include DOUBLE Or SINGLE（President；Sales Rep．etc．）freiliow the iast name．pLus a host of
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RCUMFERENCE OF A CIRCLE．＂
\(1 ø 2 \emptyset\) PRINT：PRINT＂THE NEXT PAGE \(S\)
HOWS A CIRCLE OF DIAMETER 1 ROLL
ED OUT THE LENGTH OF ITS CIRCUMF
ERENCE， 3.14159 （APPROXIMATELY）
－＂
1055 GOSUB \(616 \emptyset\)
1095 PCLS：SCREEN 1，1
\(110 \varnothing\) LINE \((32,150)-(220,159)\), PSET
\(11 \varnothing 5\) LINE（34，9ø）－（34，15ø），PSET
\(111 \varnothing\) CIRCLE \((34,158), 3\)
1120 DRAW＂BM216，157＂＋PI\＄
\(113 \varnothing\) FOR \(X=\emptyset\) TO 2＊PI STEP PI／12
\(1140 \mathrm{C}=34+30 * X: S=.25+X /(2 * P I)\)
1145 IF \(S>1\) THEN \(S=S-1\)
\(116 \emptyset\) CIRCLE（C，120），36，1，1，S， 25
1165 SOUND C， 1
\(117 \emptyset\) IF \(X=\emptyset\) THEN \(120 \emptyset\)
\(119 \varnothing\) CIRCLE（C，12ø），3ø，ø，1，S，． 25
1209 NEXT X
1210 GOSUB \(616 \emptyset\)
\(122 \emptyset\) CLS：T\＄＝＂QUIZ＂：GOSUB 6øøø
1225 IF LEFT\＄（R\＄，1）＝＂Y＂THEN1995
1230 PRINT：PRINT＂HOW MANY RAD
II WILL FIT ALONG THE CIRCUMFERE NCE DF A CIRCLE？＂
124の A\＄＝＂6＂：B\＄＝＂2＊PI＂：C\＄＝＂PI／2＂： R\＄＝＂B＂：GOSUB6ø6の
\(128 \emptyset\) PRINT：PRINT＂WHAT IS THE DIA
METER DF A CIRCLEWITH A CIRCUMFE

\section*{1982 Interactive＂What If＂ TAX Analysis}

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RENCE OF 31．4159？＂
129の A\＄＝＂1の＂：B\＄＝＂2＊PI＂：C\＄＝＂2の＂：R \＄＝＂A＂：GOSUB6ø6』
1320 PRINT：PRINT＂WHICH FORMUL
A FOR THE CIRCUM－FERENCE OF A CI RCLE IS CORRECT？＂
1321 PRINT＂（R＝RADIUS）＂
1330 A\＄＝＂C＝PI＊R＾2＂：B\＄＝＂C＝PI＊R／2＂
：C\＄＝＂C＝PI＊R＊2＂：R\＄＝＂C＂：GOSUB6ø6の
\(141 \varnothing\) IF INKEY \(\$="\)＂THEN \(141 \varnothing\) ELSE 200
1999 ＝
2øøø CLS：T\＄＝＂RADIANS＂：GOSUB 6øøø
\(2 \emptyset 1 \varnothing\) PRINT：PRINT＂AN ANGLE IS
THE SIZE OF ONE RADIAN WHEN IT
MARKS OFF AN ARC THE SIZE OF ONE
RADIUS．＂
2ø2ø PRINT＂REMEMBER YOU CAN FIT
2＊PI RADII ALONG THE CIRCUMFEREN
CE．THERE－FORE，2＊PI RADIANS WI
LL FIT IN－SIDE OF A CIRCLE．＂
2025 GOSUB \(616 \emptyset\)
2ø3ø CLS：PRINT：PRINT＂THE NEXT PAGE SHOWS A CIRCLE MARKED FIRS T IN WHOLE RADIANS，THEN IN FRA CTIONS OF PI RADIANS．＂
2935 PRINT＂THESE LATTER CORRESPO
ND TO THE STANDARD ANGLES OF 45
，6ø，9ø，ETC．，DEGREES．＂
2ø4の GOSUB \(616 \emptyset\)
2045 PCLS：SCREEN 1，1
2050 CIRCLE（128，96），45
\(2 ø 53\) FOR X＝4 TO 1 פ4 STEP 4
2055 FOR \(X=\varnothing\) TO 6
206ø LINE（128，96）－（128＋COS（X）＊45 ，96－SIN（X）＊45），PSET
2061 NEXT \(X\)
2062 CIRCLE（189，96），3：PLAY＂C＂
2063 DRAW＂BM155，54＂＋N\＄（1）：PLAY＂D ＂
2064 DRAW＂BM1ø7，51＂＋N\＄（2）：PLAY＂E ＂
2065 DRAW＂BM78，89＂＋N\＄（3）：PLAY＂F＂
2066 DRAW＂BM95， 134 ＂＋N\＄（4）：PLAY＂G ＂
2067 DRAW＂BM142， 144 ＂＋N\＄（5）：PLAY＂ A＂
2 の68 DRAW＂BM176，11の＂＋N\＄（6）：PLAY＂ B＂
2075 FOR T＝1 TO 159ø：NEXTT
2ø80 PCLS：CIRCLE（128，96），45
\(2 \emptyset 85\) DRAW＂BM128，96；R45＂：CIRCLE（1
80，96）， 2
2ø9ø DRAW＂BM128，96；E32；BU4＂＋PI\＄＋
＂BR4NG3BR6＂+N （ 4 ）
2091 SOUND 91，4
2995 LINE（128，96）－（151，57），PSET：
DRAW＂BM151，52＂＋PI\＄＋＂BR4NG3BR6BD2
＂＋N\＄（3）
2996 SOUND 96， 4

\title{
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```

21ø\emptyset DRAW"BM128,96;U45BU7BL7"+PI
$+"BR4NG3BR6BD2"+N$(2)
2101 SOUND 101,4
2105 DRAW"BM128,96;L45BL13"+PI\$
2106 SDUND 106,4
2110 DRAW"BM128,96;D45; BD6BL8"+N
$(3) +"R2BR2"+PI$+"BR4NG3BR6BD2"+
N$(2)
2111 SOUND 111,4
2115 CIRCLE (189,96),2,0
2120 DRAW"BM178,96"+P2$
2121 SOUND 121,4
2130 GOSUB 616\emptyset
216ø CLS:T年="QUIZ":GOSUB6øø\emptyset
2165 IF LEFT$(R$,1)="Y"THEN2ø45
217ø PRINT:PRINT" HOW MANY DEG
REES ARE THERE INPI RADIANS?"
218\emptyset A$="18\emptyset":B$="6\emptyset*PI":C$="9\emptyset"
:R$="A":GOSUB 6ø6\emptyset
222\emptyset PRINT:PRINT"HOW MANY RADIAN
S ARE THERE IN A 9ø-DEGREE ANGLE
?"
223@ A$="1.5":B$="9\emptyset-PI":C$="PI/
2":R$="C":GOSUB 6ص6\emptyset
2235 PRINT:PRINT"HOW MANY DEGREE
S ARE THERE IN A RADIAN?"
224ø A$="18\emptyset/PI":B$="2*PI":C$="P
I/18\emptyset":R$="A":GOSUB 6\emptyset6\emptyset
225\emptyset IF INKEY$="" THEN 225ø ELSE
20ø
2999 ,
3øø\emptyset CLS:T$="SINE":GOSUB 6\emptysetø\emptyset
21 Dø DRAW"BM128,96; U45BU7BL7"+PI

```
\(3 \varnothing 1 \varnothing\) PRINTe53, CHR\$ (14ø): PRINTe83 , CHR\$ (14ø) +STRING\$ (2, 128) : PRINT@
113, CHR\$ (14ø) +STRING\$ (4, 128)
3ø2ø PRINTE132,"HYPOTENUSE "+CHR \$ (140) +STRING\$ (6, 128)
3ø3ø PRINT@173, CHR\$ (14ø) +STRING\$ (8,128) +" OPPOSI TE"
3ø4ø PRINTE2ø3, CHR\$(14ø) +STRING\$ (10,128)
3ø5ø PRINTE229," (A) "+CHR\$(14ø) + STRING\$ (12,128)
3ø6ø PRINTe267, "ADJACENT"
3ø7ø PRINT:PRINT" THE TRIGOND
METRIC FUNCTIONS,LIKE SINE, RELA
TE AN ANGLE(A) TOTHE LENGTHS OF
THE SIDES OF ITS RIGHT TRIANGLE.
"
3ø8Ø GOSUB \(616 \emptyset\)
31øø CLS:PRINT:PRINT"THE SINE OF AN ANGLE IS EQUAL TOTHE RATIO 0 F THE LENGTHS OF THE OPPOSITE SI DE TO THE HYPOTENUSE. SINE = OP POSITE / HYPOTENUSE"
32øø PRINT:PRINT" IN A CIRCLE 0 F RADIUS ONE, THEHYPOTENUSE IS 1 AND SD THE SINE OF AN ANGLE EQU ALS ITS OPPOSITE SIDE."
\(321 \varnothing\) PRINT"THE NEXT PAGE PLOTS T HE OPPOSITESIDE ALONG A LINE WHI CH LINEARLYREPRESENTS RADIANS."
\(322 \emptyset\) GOSUB 616Ø
325ø PCLS: SCREEN1,1

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To better reflect our status as an international orginazation, with world wide membership, the East Texas Color Computer Club is Changing its name to:

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We publish a "magazine" sized newsletter (bi-monthly) which seems to just keep growing, and it's loaded with programs, many are business programs.

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Henderson, Texas 75652

In Canada 96 Carleton Dr. Saskatoon, Sask. 57H - 3N6
```

33Ø\emptyset LINE (1Ø,9\emptyset)-(24\emptyset,9\emptyset),PSET
331ø LINE (82,9ø)-(95,9\emptyset),PRESET
332ø LINE (1\emptyset, 175)-(24\emptyset,175),PSET
333\emptyset LINE (82,175)-(95,175),PRESE
T
334\emptyset DRAW"BM12,179;R1;BR3;U2D4"
335\emptyset CIRCLE(45,179),3:CIRCLE(97,
179),3
336@ DRAW"BM75,177;D4"
337\emptyset DRAW"BM167,179"+PI$:DRAW"BM
235,177"+P2$
338\emptyset CIRCLE(45,9\emptyset),3\emptyset
339\emptyset FOR X=\emptyset TO PI*2 STEP PI/15
3395 H=45+COS(X)*3\emptyset:V=9\emptyset-SIN (X)*
3\emptyset
34ø\emptyset LINE (H,9\emptyset)- (H,V),PSET
34ø5 LINE (95+23*X,V)-(95+23*X,9ø
),PSET
341ø LINE (H,V)-(45,9ø),PSET
3415 SOUND 15\emptyset+SIN(X)*6\emptyset,1
342\emptyset IF X>\emptyset THEN LINE (45,9\emptyset)-(H,
V),PRESET
3425 IFX>PI THEN LINE(1ø,9\emptyset)-(82
,90),PSET
3428 LINE (H,V)-(H,9ø), PRESET
343\emptyset NEXT X
344ø GOSUB 616\emptyset
345\emptyset CLS:T$="QUIZ":GOSUB 6øø\emptyset
3455 IF LEFT$(R\$,1)="Y"THEN325\emptyset

```

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- THE ALCHEMIST'S LABORATORY - \(\$ \mathbf{1 4 . 9 5}\) mix the ingredients that will turn lead into gold.
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\(346 \emptyset\) PRINT:PRINT" AFTER WHAT N UMBER OF RADIANS DOES THE VALUE OF SINE TURN NEG-ATIVE?"
347ø A\$="ø": B\$="PI":C\$="2*PI": R\$ ="B":GOSUB 6ø6Ø
348ø PRINT:PRINT" AT WHAT ANGL E IS SINE AT ITS HIGHEST POINT?"
349ø A\$="ø": B\$="PI/2":C\$="-PI/2" :R\$="B":GOSUB 6ø6Ø
35øø PRINT:PRINT"WHAT IS THE SIN E DF 3*PI/2?"
351Ø A\$="Ø": B\$="1":C\$="-1":R\$="C ": GOSUB6め6Ø
352ø IF INKEY\$=""THEN 352ø ELSE 2øø
3999
4øøø CLS:T\$="COSINE":GOSUB 6øøø
4ø1ø PRINT:PRINT"THE COSINE OF A N ANGLE IS EQUAL TO THE RATIO 0 F THE LENGTHS OF THE ADJACENT SI DE TO THAT OF THE HYPOTENUSE. TH AT IS: COSINE=ADJAC
ENT/HYPOTENUSE"
4ø2ø PRINT" TO SHOW HOW ANGULA R MEASURE CORRESPONDS TO THE CO SINE ON THENEXT PAGE, THE CIRCLE
IS PLOTTEDWITH A VERTICAL X-AXI S."

4ø3ø PRINT"THIS MAKES THE ADJACE NT SIDE DF THE ANGLE VERTICAL."
4ø4ø GOSUB 616Ø
4ø5ø PCLS:SCREEN 1,1
4ø6Ø LINE (95, 9ø) - (24ø, 9ø), PSET:
LINE (45, 57) - (45, 123), PSET
4ø7ø DRAW"BM81,12ø;R1; BR3; U2D4"
4ø8ø CIRCLE (85, 9ø), 3:CIRCLE (97,1
49), 3

4ø9ø DRAW"BM85, 6ø; D4": DRAW"BM167 , 149;"+PI\$: DRAW"BM235,147"+P2\$
41 Øø CIRCLE (45,9ø), 3ø
\(411 \varnothing\) FOR \(X=\emptyset\) TO PI*2 STEP PI/15
\(4115 \mathrm{H}=45-\mathrm{SIN}(\mathrm{X}) * 3 \varnothing: V=9 \varnothing-\operatorname{COS}(X) *\) \(3 \varnothing\)
\(412 \emptyset \operatorname{LINE}(H, V)-(45, V)\), PSET
4125 LINE \((95+23 * x, V)-(95+23 * x, 9 \emptyset\) ), PSET
\(413 \emptyset\) LINE (45,9ø)-(H,V), PSET
4135 SOUND 15ø+COS(X)*6ø,1
\(414 \varnothing\) IF \(X>\emptyset\) THEN LINE- \(45,9 \varnothing)\), PR ESET
4145 IF X >PI THEN LINE \((45,57)-(4\) 5,123), PSET
4148 LINE \((H, V)-(45, V)\), PRESET
\(415 \emptyset\) NEXT X
\(416 \emptyset\) GOSUB 616ø
\(417 \emptyset\) CLS:PRINT:PRINT" DEFINING
THE TRIG FUNCTIONS IN TERMS OF
THE SIDES OF A RIGHTTRIANGLE IN CLUDES ONLY THE ACUTEANGLES (<PI/ 2). THE DEFINITIONS MUST BE EXP


\section*{PRICKLY-PEAR SOFTWARE QUALITY PROGRAMS FOR YOUR BOC} PROGRAMS REQUIRE 46K EXTENDED BASIC FOR TAPE, AND 32K DISK UNLESS OTHERWISE NOTED.

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If you ever wanted to try a life of crime, this is your chance. You will start out as a Punk, but by using brains, and a little muscle, you can rise to become a Hood, Runner, Bookie Torpedo, Fence, Kingpin, or win by becoming Syndicate Boss. Indulge yourself. Bribe a judge, or the District Attorney. Pay off the Cops. Take out a contract on another player, but watch out, they may be after you. Buy trucking companies, bootleg operations, houses of ill fame, but remember, if you get caught, you may do some hard time. Do you have what it takes to take over? This game will keep you close to your rod, get you thinking about bulletproo glass in your car, and definitely bring out the worst in you, but you'll love every minute of it. For 2 to 6 players, takes about 2 hours to play. Every game is excitingly different. \$19.95 tape - \$24.95 disk

\section*{Fantasy Gamer's Package}

Two programs: The first will display your choice of 99 different rooms in Hi -Resgraphics at the touch of a key. All standard sizes, plus some with pools, pillars, stairs, odd shapes, etc. Saves lots of game time spent describing room sizes, shapes, and door locations. Includes a super fast dungeon designing system and a completely keyed sample dungeon module - ready to play. The second program in the package generates COMPLETE characters including abilities, race, classes, hit points, age, thieving skills, much more, and also generates monsters. This package was developed by an active DM, and has been tested in his campaign. 20 pages of documentation. \$19.95

\section*{Fantasy Gamer's 32K Package}

Similar to our popular Fantasy Gamer's Package, but both the Rooms and the Character \& Monster Generator are in memory at the same time. You make your selection from a menu. In addition, you can select the Dice Bag, which will roll just about any probability you need. \$24.95 tape \$29.95 disk

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Have you been jealous of your friends when they play "Wizardry \({ }^{8}\) " on their high priced computer? Your time is coming! Soon you will be able to play "Gateway to Glory". This incredible adventure, with graphics, is over 160 kilobytes long, and will require a disk drive.

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ANDED IN TERMS OF A CIRCLE．＂ \(418 \emptyset\) PRINT＂INSTEAD OF THE ADJ ACENT SIDE，WE USE THE HORIZONTAL DISTANCE BETWEEN THE CENTER DF THE CIRCLEAND THE END OF THE AR C．＂；419ø PRINT＂INSTEADOF THE 0 PPOSITE SIDE，WE USE THEVERTICAL DISTANCE BETWEEN THE CENTER 0 F THE CIRCLE AND THE ENDOF THE A RC．＂
4269 GOSUB 6169
427ø CLS：T\＄＝＂QUIZ＂：GOSUB 6øøø
4275 IF LEFT\＄（R\＄，1）＝＂Y＂THEN4ø5ø
428ø PRINT：PRINT＂THE COSINE 0
\(F \varnothing\) IS THE SAME AS THE COSINE 0
F：＂
429ø A\＄＝＂PI＂：B\＄＝＂2＊PI＂：C\＄＝＂PI／2＂
：R\＄＝＂B＂：GOSUB6ø6ø
43øø PRINT：PRINT＂FOR VALUES OF \(X\) LESS THAN \(\varnothing\) AND GREATER THAN 2＊ PI，THE GRAPH OF COS（X）CONTINUE \(S\) IN THE SAME RE－PEATING CURVE． WHAT VALUE DO YOUSUPPOSE THE COS （3＊PI）HAS？＂
 ＂：GOSUB6Ø6』
432の PRINT：PRINT＂HOW ABOUT COS （－PI／2）？＂
433Ø A\＄＝＂Ø＂：B\＄＝＂1＂：C\＄＝＂－1＂：R\＄＝＂A
```

":GOSUB6D6Ø
434ø IF INKEY$=""THEN434ø ELSE 2
\emptyset\emptyset
5999 ,
6Фø\emptyset *TITLE ROUTINE
601ø PRINTCHR$(241)+STRING\$ (LEN (
T$), 243) +CHR$ (242)
602ø PRINTCHR\$ (245)+T$+CHR$ (25ø)
6\emptyset3\emptyset PRINTCHR$(244)+STRING$ (LEN(
T$), 252) +CHR$ (248)
6035 IF T$="QUIZ"THEN INPUT"DO Y
OU WANT TO SEE THE DISPLAY AGAI
N";R$
6940 RETURN
6ø5\emptyset 'QUIZ ROUTINE
6毋6\emptyset PRINT:PRINTTAB(12)"A. "+A\$
6970 PRINTTAB(12)"B. "+B\$
608\emptyset PRINTTAB(12)"C. "+C\$
6ø9\emptyset INPUT Q$:IF Q$<>R\$ THEN 6\varnothing9
D
61øD PRINT"THAT'S RIGHT":PLAY"T4
A\#L9EG\#"
6111 RETURN
615g *TURN-THE-PAGE ROUTINE
6160 I$=INKEY$
617\emptyset IF I$="L" THEN 2øø
6175 IF I$=""THEN 616\emptyset
618Ø RETURN

```

\section*{Silly Syntax}
a sensational and educational version of a popular party game for the TRS－80＊ Color Computer ．

For 1 to 10 players．Load a story into the computer．The players are asked to supply a noun，verb，part of body，ce－ lebrity，etc．which the program uses to complete the story．The story，which is displayed when all words are entered， will be hilarious．Silly Syntax requires 16K Extended Basic（ 32 K for disk ver－ sion）．For \(\$ 19.95\) ，you get a user guide and a tape containing the Silly Syntax game and 2 stories．You can create your own stories or order story tapes from the selection below．
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Each story tape is \(\$ 9.95\) ． \(10 \%\) off for 3 or more story tapes．Disk is \(\$ 24.95\) for Silly Syntax and 2 stories or \(\$ 49.95\) for Silly Syntax and all 62 stories．
＊TRS－80 is a trademark of Tandy Corp．

\section*{Auto Run}

Auto Run is a utility programfor the TRS 80＊Extended Basic Color Computer．It is used to add convenience and profes－ sionalism to your software．

Auto Run will create a tape which will consist of a machine language loader followed by your Basic or machine lan－ guage program．With this tape，a simple CLOADM command will load and start the loader which will load and start your program．You may design a title screen with the graphics editor which will dis－ play as your program loads．Also you may record a vocal or musical introduc－ tion preceding your program．The Auto Run loader will control the audio on／off．
Basic programs can be set to load anywhere in memory above \(\$ 600\)（the PCLEAR 0 page）．

Software authors：The Auto Run pre－ fix may be appended to your software products．
Auto Run is \(\$ 14.95\) and includes complete documentation and an as－ sembly source listing．

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Software Review...

\section*{Ready, Aim, Duck: It's Missile Barrage}

If you and five friends would like to have all-out war with each other, Missile Barrage may be your answer. The deployment scheme used in this video game makes just as much sense as any of the war tactics we read about in the paper, if not more sense. In Missile Barrage, everybody heads for the hills and digs in. The graphics provide for more than 60 mountain ranges and your silo/bunker is assigned randomly, as good a method as any. Then, you take turns firing missiles at each other until there's only one person left. That person is left alone on a pock-marked mountain top to lick his own wounds and make peace with himself. Sounds almost too plausible, doesn't it?

Missile Barrage is a thought-provoking game. The action, though, is slow at first because you have to think; it takes you a while to learn the strategy, which is to calculate the exact missile launching angles and just the right velocity to carry your warhead right into your enemy's lap. But, be forewarned, don't shoot at anybody that you don't plan to clobber on the first try; you may not get a second try. Landing close to someone can be very hazardous to your health, if your intended target is smart. You see, if he notes your launching angle and velocity and then you miss, he'll calculate the complementary angle and use your velocity plus a slight correction to make up for your mistake and then deliver a don't care package right back to you. How about them apples?(Oops, I said a no-no, didn't I?)

Don't get too worried about tipping off your enemy, though. One of the other four players you haven't even glanced at may send you both to Kingdom Come before
either of you even have a chance to squeeze the trigger button. Then again, it's not too likely, because it's difficult to calculate the trajectories untileveryone has had a good bit of practice. Young children, I think, would have a lot of trouble playing this game. Yes, I can hear it now: your wonderchild is only \(21 / 2\) years old and wipes out all comers. Maybe so, but my mother's child has taught mathematics and he managed to self-destruct. I should know better than to admit this in print, but I decided to set the angle at 90 degrees and fire. Result: ask your \(21 / 2\) year old- straight up and then straight back down, right on my own thick skull.

There are two versions of Missile Barrage on the cassette. One is a slow-playing version with sound, the other a faster version, but no sound. Both are 16 K . You can use the \(P O K E\) 65495,0 command to double the microprocessor speed. Around Rainbow, this is known as the speed-up POKE, a contradiction in terms if ever there was one. But, even with the speed-up, Missile Barrage tends to bog down near the end of the game when only two or three com batants are left. This may have something to do with your combat readiness, because, by the last stages, you've probably had half the hillside and substantial parts of your missile site blown away. But, just because you see devastation all around you, don't let your guard down. You've got to keep a fire burning and stay alert at all times-even if your enemy has abandoned his base momentarily and is out of the room raiding the refrigerator. A missile launch malfunction may take place in your own backyard, triggering a red alert. If that happens, you'll have to take remedial actions in a matter of seconds or your own arsenal will light up your life with a vapo rub-out as you and your missile site get blown every which way but loose.
(Great X-P-T, P.O. Box 9212, Livonia,MI 48150, \$10.95 on tape.)
- Jim Reed

\section*{MISSION:EMPIRE!}

\author{
NOW FOR 16K \\ Does NOT require Extended BASIC
}

Some of the cute is gone, but none of the excitement and playability which made "The RAINBOW" say about the 32K version that
"We recommend MISSION:EMPIRE!"

\section*{MISSION:EMPIRE!}
for disk or cassette \(\$ 19.95\)
A strategic wargame/strategy game. Starting with one planet, incomplete intelligence and limited resources, you must conquer the rest of your galaxy. The game takes 2-5 hours and is DIFFERENT EVERY TIME! All versions offer the option of saving a game in progress.

Specify 32 K disk, 32 K cassette or 16 K version - the 32 K versions require Extended BASIC, the 16 K version does not. The disk version is normally shipped on a cassette with instructions for transferring to disk. If you want the program shipped on a disk add \(\$ 3.00\).

Send check, money order or Mastercard/Visa number (including expiration date and SIGN order). Price includes shipping. PA residents include 6\% sales tax.
*All programs require Color Computertm (Tandy Corp.) or TDP System 100 Computertim (RCA Corp.). \(^{\text {(RC }}\)

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```

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\title{
Chart Your Stocks With FundGraf
}

If you follow the stock market, you may already know that one of the so-called "leading stock indicators" that news people frequently refer to is a look at what individual private investors are doing. It's an important indicator because individual investors, as a group, can be counted on to be wrong. If individual investors have been stampeded into selling, you can almost bet that the smart money will be on the phone yelling, "Buy! Buy!"

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\section*{pocemp Corrections}

The following copy was left out of the MEM EXAM program in the November issue. This affects only the Assembly Language version. The Basic version was correct as printed.
\begin{tabular}{ll}
01330 TITLE & FDB \$ODOD \\
01340 & FCC /MEM EXAM/ \\
01350 & FCB \$OD \\
01360 & FCC /PRESS ANY KEY/ \\
01370 & FCB O \\
01380 & END START
\end{tabular}

Here are the listing changes which belong with the regular Listing in Geoff Wells December GAPAD feature (page 98, December Rainbow.
```

\emptyset 'ADD OR EDIT THE FOLLOWING LIN
ES TO TEST FOR TYPO'S
1\varnothing DIMMC$(2,2), IN$(2),FW\$(40),SW
$(14),FC$(4\emptyset),SC\$(14),OL(4,1),OD
$(4),OK$(4)
2\emptyset FORNF=1TO2:IN\$ (NF)="*":NEXTNF
3\emptyset FORNF=1T036:READDUMMY$:NEXTNF
4ø FORNF=1 TO4Ø:READFW$ (NF),FC\& (N
F):NEXTNF
5\emptyset FORNF=1TO14:READSW\$ (NF),SC$(N
F): NEXTNF
6\emptyset FORX=1 TO2:FORY=1 TO2:READMC$ (X
, Y) : NEXTY,X
7\emptyset FORNF=1TO4:READOL (NF,\emptyset),OL (NF
,1),OD\$ (NF),OK\$ (NF):NEXTNF
12\emptyset FORNF=1T05: READDUMMY$: IFL1=N
F THENL$=DUMMY$:NEXTNF ELSENEXTN
F
13Ø FORNF=1T08: READDUMMY$:IFL2=N
F THENLक=Lक+DUMMY\&:NEXTNF ELSENE
XTNF
14\emptyset FORNF=1TO12:READDUMMYक:IFL3=
NF THENL$=L$+DUMMY$:NEXTNF ELSEN
EXTNF
15\emptyset FORNF=1TO11:READDUMMYक:IFL4=
NF THENL$=L$+DUMMY$:NEXTNF ELSEN
EXTNF
16\emptyset OB$="":FORNF=1TO4:IFOL (NF,\emptyset)
=X ANDOL (NF,1) =Y THENOB$=OB$+"-"
+OD$ (NF):NEXTNF ELSENEXTNF:IFOB\$
=""THENOB$=" NOTHING SPECIAL"
611 IN$(\emptyset)="":FORNF=1TO2:IFIN\$ (N
F)<<""*"THENFORI=1TO4:IFIN\$ (NF)=0
K\$ (I) THENIN\$ (\varnothing) = IN\$ (\emptyset) +"-"+OD\$ (I
):NEXTI:NEXTNF ELSENEXTI:NEXTNF
ELSENEXTNF
71\varnothing OPEN"ロ",-1,"GAPADFIL":PRINT\#
-1, X, Y, SC:FORNF=1TO2:PRINT\#-1, IN
$(NF):NEXTNF:FORZ=1 TO2:FORW=1TO2
:PRINT#-1,MC$(Z,W):NEXTW, Z:FORNF
=1TO4:PRINT\#-1, OL (NF, Ø), OL (NF, 1)
: NEXTNF:CLOSE:GOTO1\varnothing\emptyset
81\varnothing OPEN"I", -1, "GAPADFIL": INPUT\#
-1, X, Y, SC:FORNF=1TO2: INPUT\#-1, IN
\$ (NF):NEXTNF:FORZ=1 TO2: FORW=1 TO2

```

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1 1.3Ø FORNF=1T04: IFRC \(\$=0 K \$(N F)\) AND OL (NF, \(\varnothing\) ) = X ANDOL (NF, 1 ) =Y THENIN \(\$\) (VAL (IN\$ (ø)) ) \(=0 K \$(N F): \square L(N F, \varnothing)=-\) 1: OL (NF, 1) =-1: IN \(\$(\varnothing)=" ": N E X T N F E\) LSENEXTNF
 NF) \(=\) RC \(\$\) THENIN \(\$(\varnothing)=" * ": I N \$(N F)="\) *": FORCK \(=1\) TO4: IFOK \(\$(C K)=R C \$\) THEN OL (CK, \(\varnothing)=X: O L(C K, 1)=Y: N E X T C K\) ELS ENEXTCK: NEXTNF ELSENEXTNF
1 Øøøø DATA IN, ON, BELOW, BESIDE , FACING
\(1 \emptyset \emptyset 1 \varnothing\) DATA A DARK, A DAMP, A TWI STING, A LARGE, A SMALL, A HUGE , A TINY, A SINISTER \(1 \emptyset \emptyset 2 \emptyset\) DATA DARK, DAMP, DUSTY, SI NISTER , SHALLOW, DEEP, SMELLY ,F OWL SMELLING ,FOGGY, PLEASENT, \(S\) UNNY, RAT INFESTED
1 ØøЗØ DATA ROOM, PASSAGE,CORRIDOR , RI VER, LAKE, PIT, BEDROOM, DUNGEON, STA ICASE, LI BRARY, KI TCHEN
उøøøø DATA LAM, ABCJOQV, SWO, ABCJO Q, GOB, ABCJQ, RIN, ABCJOQ, DOD, CDEFH IJQU, TAB, CJQUV, CHA, CJQUV, DES, CEF HI JQUV, HAT, ABCJMQ, GLA, ABCJQV, LEV
, CJQ, BOD, ABCEFJNQ, GAT, CEFHIJQU, H

AN, CJPQ
4øøøø DATA *SE***ø2ø3ø8ø9, N*E*** \(\emptyset 3 \varnothing 71211, * S * W * * ø 5 \varnothing 4 \emptyset 6 \varnothing 5, N * * W * * \varnothing 1\) ø2ø3ø3
5øøøø DATA 1,1,A SMALL GOLDEN RI NG, RING, 1, 2, A JEWEL ENCRUSTED MA GIC SWORD, SWORD, 2, 1, A BOOK OF MA GIC SPELLS, BOOK,2,2,A SILVER GOB LET FILLED WITH WINE, GOBLET

\section*{Software Review..}

\section*{This Eat-And-Run Is 4 K Fun}

Color Scarfman is something unusual, a machine language game for the 4 K 80 C . People with 16 K should take a good look at this maze-gobble game; don't let the fact that it was made for the 4 K machine stop you!

The graphics in Color Scarfman are very well done, although in one of the lower resolution modes. The Scarfman looks like a square "c," and the monsters look a little block-like. But, they move quite smoothly, and you soon forget how they look as you get into the game.
The maze is very compact, but surprisingly easy to move through (but not too easy, though). Movement is a bit restricted in the area around the center power "+." The monsters turn blue when eaten, but their change in status helps keep the game from getting too easy.
Because it's made to work on a 4 K machine, there's only one level of play -- hard. The game gets harder with each new board, so it's far from easy to master.

Color Scarfman has on-screen scoring, and also, what more games should have, an option for using the keyboard instead of the joysticks, if you like.

I had my doubts at first that a Pac-Man type game made to run on a 4 K 80 C would be challenging enough for me. But Color Scarfman met, and exceeded, my expectations!
(THE CORNSOFT GROUP, 6008 North Keystone,
Indianapolis, IN 46220, \$19.95)


\title{
SignUp And Have A Banner Day
}

\author{
by David Steyer
}

Did you try my screen print program in the September Rainbow? Those among you who did may recall my mentioning that you could also use the program to print banners. And, you can. But, while you can use it for that purpose, it wasn't designed with that use specifically in mind. Thus, it could prove clumsy at times. That's why I've written Banner, a fair-sized, flexible program that easily creates giant-letter banners on your fanfold printer paper.

Banner uses the full ASCII character set on either 80 - or 132-column printers. It also features height and width control as well as an optional inverse function.

The program is self-explanatory, so, even if you're just learning to use your new Christmas-gift printer you gave yourself, key in this program and be the first in your neighborhood to write a block-long banner. A really long banner would require running the program over and over, but, theoretically, the banner could be as long as your paper- 500 sheets, about 500 feet of banner. That would be a chore, but a nice six-foot banner is a piece of cake with Banner. It might be just the thing to use to say thank you to those who gave you computer stuff for Christmas.

There is a drawback to Banner though. It's fairly obvious that it has the potential to be a paper hog if your message is a long one. Let's say you want to write"THANK YOU VERY MUCH, AUNT MABEL AND UNCLE GEORGE FOR THE BEAUTIFUL NECKTIE! IT'S JUST WHAT I ALWAYS WANTED." With a good supply of paper and a good supply of patience, you could add a paragraph or two and make a banner long enough to reach to their houseeven if it's in the next state. Novel, but impractical.

Your solution is Sign, which will make-what elsesigns. Little signs, bigger signs, but not as big as Bainer. Making computer signs is fun and easy to do. I'll leave it to your imagination as to what to write. Just follow the prompts on the on-screen instructions.
A couple of program notes. Yes, both programs which follow will work with non-graphic printers; that's the ideato produce graphic displays on non-graphic machines. Of course, these listings will be helpf ul for those with graphics
printers, too. As written, however, the Sign program won't work on Radio Shack's Line Printer VII or L.P. VIII.

We used an Epson MX-80F/T to print the greatly reduced samples which appear at the beginning of each listing, but we are confident that many other printers can be used, too.

So, give it a go. Stock in a freightcar load of paper and maybe you'll get your name in the Guiness Book of World Records, . . . for something.

The listings:


6 CLEAR 25Ø
\(7 \varnothing\) DIM A\$(3), D\$(4), E\$(6)
8ø GOSUB 58ø
9Ø CLS:PRINT"* B A N N ER * BY DAVID STEYER "
\(1 \emptyset \emptyset\) INPUT" \(8 \varnothing\) OR 132 COLUMN PRINT ER (8/13)";LG:IF LG=8 THEN LG=8ø ELSE IF LG=13 THEN LG=132 ELSE 1 ØØ
\(11 \varnothing\) PRINT"CHARACTER HEIGHT ( 1 "; INT (LG/1ø)")";:INPUTHH: IF HH<1
OR HH>INT (LG/1ø) THEN \(11 \varnothing\)
\(12 \varnothing\) PRINT"CHARACTER WIDTH \& 1 \(1 \varnothing\) )": IF LG=8Ø THEN PRINT" (5 DR LESS RECOMMENDED)
\(13 \varnothing\) INPUTWD: IF WD<1 OR WD>1ø THE N 12ø
\(14 \varnothing\) INPUT"INVERSE (Y/N)";Y\$:IF \(Y\) \$="Y" THEN \(Y \$="\) " ELSE \(Y \$=" 1 "\) 15Ø PRINT"ENTER BANNER TEXT (32 CHARACTER LIMIT)"
16Ø LINEINPUT TX\$
\(17 \emptyset\) IF \(T X \$="\) DR LEN \((T X \$)>32\) THE
N 15の
\(18 \emptyset A \$=A \$(R Y)\)

\section*{ARE YOUR WALKING FINGERS GETTING FOOTSORE ?}
\begin{tabular}{|c|}
\hline \multirow{3}{*}{RAINBOW ON TAPE is available as a single issue for \(\$ 6.50\) or on a yearly subscription basis for only \(\$ 60\). It is the perfect complement to he RAINBOW itself.} \\
\hline \\
\hline \\
\hline
\end{tabular}


Account *
Signature
Cord Expires
interbank *
```

19\emptyset PMODE4,1:PCLS1:SCREEN 1,\emptyset
2\emptyset\emptyset IF Y$=" " THEN PCLS\emptyset
21ø FOR I=1 TO LEN(TX$)
22\emptyset A=ASC (MID$(TX$,I,1))-32
23ø IF A<24 THEN RY=\emptyset ELSE IF A<
47 THEN RY=1 ELSE IF A<7\emptyset THEN R
Y=2 ELSE RY=3
24ø A=A-(RY*23)
25\emptyset FOR X=\emptyset TO4
26\emptyset IF A=\emptyset THEN Y=\emptyset:GOTO 28\emptyset
27\emptyset Y=VAL("\&H"+MID$(A$(RY), ({A-1
)*1\emptyset)+(X*2)+1,2))
28\emptyset D$(X)=" "
29\emptyset IF Y>127 THEN Y=Y-128:D$ (X)=
"1 "
3\emptyset\emptyset IF Y>63 THEN Y=Y-64:D$(X)=LE
FT$(D\& (X),1)+'1
31ø IF Y>31 THEN Y=Y-32:D$(X)=LE
FT$(D$(X),2)+"1
32\emptyset IF Y>15 THEN Y=Y-16:D$(X)=LE
FT$(D$(X),3)+"1 "
33@ IF Y>7 THEN Y=Y-8:D\$(X)=LEFT
$(D$(X),4)+"1 "
34\emptyset IF Y>3 THEN Y=Y-4:D\$ (X)=LEFT
$(D$(X),5)+"1 "
35\emptyset IF Y>1 THEN Y=Y-2:D\$ (X)=LEFT
$(D$(X),G)+"1 "
36\emptyset IF Y>\emptyset THEN D$(X)=LEFT$(D$(X
),7)+"1"
370 NEXT X
38\emptyset E$(\emptyset)=LEFT$(D$(\emptyset),5)

```

D中 (1), 2)
\(4 \emptyset \emptyset E \$(2)=M I D(D \$(1), 3,5)\)
41 Ø E\$(3)=RIGHT\$ (D\$(1), 1) +LEFT\$ (
D中 (2), 4)
\(42 \emptyset E \$(4)=R I G H T \$(D \$(2), 4)+L E F T \$(\)
D\$(3), 1)
43ø E\$(5) \(=\) MID\$ (D\$ (3), 2,5)
44ø E\$(6)=RIGHT\$(D\$(3),2)+LEFT\$(
D中 (4), 3)
45ø FORX=ø TO 6:FOR \(Y=1\) TO 5
46め IF MID\$ (E\$ (X), Y, 1) =Y \(\$\) THEN P
RESET \((Y+(I-1) * 8,3+X)\) ELSE PSET \((Y\)
\(+(I-1) * 8,3+X)\)
47ø NEXT Y,X
\(48 \emptyset\) NEXT I
\(49 \varnothing\) FOR \(I=L E N(T X \$) * 8\) TO \(\emptyset\) STEP-1
\(5 \emptyset \emptyset\) FOR \(Y=1\) TO \(1 \varnothing\)
\(51 \emptyset\) IF PPOINT ( \(I, Y\) ) \(=\emptyset\) THEN B \(\$=B \phi+\)
STRING \(\$(H H, " * ")\) ELSE B\$=B\$+STRIN
G\$(HH, " ")
\(52 \emptyset\) NEXTY
\(53 \emptyset\) FOR R=1 TO WD:PRINT\#-2,STRIN
G\$ (INT (LG-LEN (B\$) ) /2,32) ; B\$: NEXT
R
54ø B\$=""
\(55 \emptyset\) NEXT I
\(56 \emptyset\) PRINT\#-2," * B A N N E R
* BY: DAVID STEYER 1982 RAINB
OW MAGAZINE"; STRING\$ (1ø,1ø)

\section*{\({ }^{\text {™TRS80 }}\) color}

From the January 1981 issue of the CSRA Computer Ciub newsletter


68 Micro Journal＂was established with one objective in mind；to provide a Magazine FOR \(68 \times x\) Users BY \(68 \times x\) Users．Because of a strict advertiser policy， 68 Micro Journal＂has gdined a strong following WORLOWIDE because the reader KNOWS what he is getting when purchasing fram a 68 Micro Journal＂＇Advertiser．It has gained a strong User following because most of the material published is contributed BY USERS，and， therefore，is relevant to the Users needs．

Currently，and even before the Color Computer＂hit the stores， 68 Micro Journalm was devoting more spare to the TRS－80C Color Computer＂and information concerning the Motorola 6809 （which is the CPU in the Color Computer＂）than ANY OTHER Cormputer Magazine．Examples include：
REVIEWS of the three major Disk Control Systems for the Color Computer＂，most of the Monitors， Assemblers，and Disassemblers，Word Processors and Editors，＂Terminal＂Programs（for use with Modems， Communications with other Camputers，etc．），arrd of course，Games．
HINTS for Expanding Memory，Power Supply Sooling，re－ HINTS for Expanding Memory，Power Supply 00 ing，re－
pairing sticky keyboards，disabling the ROM PAK＂Take pairing sticky keyboards，disabling the ROM РАК＂Take Overt，hooking up to Printers，etc．
DISCUSSIONS of the 6883 Synchronous Address Multiplexer，using the Color Computer＂with 64 K and 96 K memory（which it is ALREADY capable of handling）， thoughts on Programming，etc．

I suggest that you subscribe to 68 Micro Journal＂，SOON， as many back issues are sold－out．

We still，and will continue to，lead in the type information you need to FULLY UTILIZE the POWER of the 6809 in the Radio Shack IRS－80 Color Computer＂．

Subscription Rates
USA：1－year \(\$ 24.50 ;\) 2－year \(\$ 42.50 ; 3\)－year \(\$ 64.50\)
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Foreign Surface：Add \(\$ 12.00\) Der year to USA Price
Foreign AIRMAlL：Add \(\$ 36.00\) per year to USA Price


Color Computer Editor
\(57 \emptyset\) END
58ø A\$ (ø) = "6318Cø318ø528øøøøøøøø 2B6øDA8øø7568E2D5CøC644444C6ø452 88AC9AØ111øøøøøøøø88842ø82ø82ø84 222øøø11DF71øøøø1ø9F21 øøøøøøøC61 1 Øøøøø1Føøøøøøøøøøø318øøø44444øø Ø74675CC5Cø23ø84211Cø74426443Eø7 4426øC5Cø1195F1ø84øFC21EøC5Cø746 1E8C5CøFC444421 øø"
59ø A\$ (1) ="7462E8C5Cø7462FøC5Cøø 318ø63øøø63øøС611øøø88882ø82øøø3 EøF8øøø82ø82222øø744442øø8ø7442D AD98ø22A31FC62øF463E8C7Cø7461ø84 5CøF46318C7CøFC21E843EøFC21E842ø Ø7461øBC5Cø8C63F8C62ø71ø84211Cø3 \(88421498 \emptyset 8 C A 98 A 4 A 2 \emptyset 8421\) ø843Eø8EE B58C62ø8С7359С62ø"
6øø A\$ (2) = "746318C5CøF463E842øø7 4631 ACDEøF 463EA4A2ø746øEøC5CøF9ø 8421ø8ø8C6318C5Cø8C6318A88ø8C635 AEE2ø8C5445462ø8C54421ø8øF844E44 उEø39ø8421øEøø41ø41ø4øøE1ø842138 ø23AA421ø8øø111F41øøøøøøøøøøøøøø Ø1C17C5Eø843D18C5Cøøø1Fø841Eøø85 F18C5Cøøø1D1F41Cø"
61ø A\$ (3) = "ø191E421øøøø1F1785Cø8 43D18C62ø2ø184211Cø1øø421498ø842 32E4A2ø61ø84211Cøøø3D5AD6Aøøø3D1 8C62øøø1D18C5Cøøø3D1F42øøøø1F178

42øøø3D1842øøøø1Fø7ø7Cøø23C842øC øøø2318C5Cøøø2318A88øøø2B5AD5Cøø ø22A22A2øøø231784Cøøø3E2223Eø" \(62 \varnothing\) RETURN

\(6 \emptyset\) CLEAR 25ø
\(7 \emptyset\) DIM A\$(3), D\$(4), E\$(6)
8 G GOSUB 55ø
9ø CLS:PRINT" * S I G N * BY: DAVID STEYER "
\(1 \emptyset \emptyset\) INPUT" \(8 \emptyset\) OR 132 COLUMN PRINT ER (8/13)";LG:IF LG=8 THEN LG=8ø ELSE IF LG=13 THEN LG=132 ELSE 1 Øø
\(11 \varnothing\) INPUT"HOW MANY LINES"; LN: IF LN<1 THEN \(11 \varnothing\) ELSE IF LN>1ø THEN
PRINT"ARE YOU SURE YOU WANT"LN" LINES";: INPUT Z\$:IF LEFT\$(Z\$,1)く >"Y" THEN 11ø
\(12 \emptyset\) DIMTX\$(LN):PRINT:PRINT"ENTER

\section*{SOUTHERN SOFTWARE SYSTEMS}

\section*{Presenting . . . THE GRAPH ZAPPER}

Get serious with your 80-C, THE GRAPH ZAPPER makes plotting graphs on your 80-C a breeze
- High resolution graphs with on screen numbers and labels.
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\section*{SOUTHERN SOFTWARE SYSTEMS}

\section*{AND NOW . . .}

\section*{A WORD FROM THE SPONSOR}
To me, one of the most enjoyable parts of Radio Shack's monthly sale flyers in years past was always the short column entitled Flyerside Chat by Lew Kornfeld, Radio Shack's president. Now that Mr. Kornfeld has retired, I miss those monthly little chats, for they always brightened up an otherwise dry flyer.
To continue the tradition, l've decided to cheer up our dry StarKits ad with my own little chat each month. Until some of you come up with a better title, Ill call it A Word From the Sponsor. (In fact, here is the formal announcement of a contest: the reader suggesting the best title for this column by March 15th, 1983 will win one free program of his choice from the Star-Kits catalog. If the winner has already purchased the program he wants he will receive twice the list price of the program. Our decision in choosing a winner is final. Hope that adds a bit of life to these advertisements for a while!)
Star-Kits is paying this magazine to bringyou this columrfor two reasons. First of all, as many readers of my Kilobaud Klassroom and Thoughts on 68xx Systems series in MICROCOMPUTING Magazine may remember, I love to write articles. But I also like the opportunity to tell you a bit about Star-Kits products. Though I could do that in a regular article, I don't feel it's right to use the editorial pages of a magazine to blow your own horn.
In the coming months, I will include here a variety of useful information about our programs, and about the Color computer in general. With that as a beginning, here goes.
Here is an interesting use for PRINT \#. The Basic manual explains that PRINT outputs to the screen, PRINT \#-2 is for the printer, and PRINT \#-1 is used for a tape file. What it doesn't say is that (a) PRINT \#0 outputs to the TV Screen just as a plain PRINT does, and (b) that a variable can be used after the \# sign.
This means that a statement like PRINT \#P will output to the screen if \(P\) equals 0 , but print on the printer if \(P\) equals -2 .
We use this feature in our CHECK 'N TAX home accounting program. At the beginning of the program, we have the statements
100 INPUT "OUTPUT TO TV OR PRINTER?"; A\$
110 A\$ = LEFT\$ (A\$,1)
120 IF A \(\$=\) " \(T\) " THEN \(\mathrm{P}=0\) : SOTO 140
130 IF A\$ = "P" THEN \(P=-2\) ELSE SOTO 100
This sets \(P\) equal to 0 for TV screen output, or -2 for output to the printer. Later on, we use PRINT \#P, and the computer outputs to the desired device.
This trick can also be used for testing programs which use disk or tape files. Use PRINT \#P for outputting to the file, but let P equal 0 for testing purposes. Later change it to -1 for tape or +1 for disk.
Next time Ill try to provide more useful tidbits about our favorite computer. In the meantime, if you have any topics you'd like discussed, drop me a note.
If you need information about any Star-Kits product, the manual is available for \(\$ 5\) (except STAR-DOS whose manual is \(\$ 10\) ). If you buy the manual, we will give you credit for its price toward a future order.
See you next month
Pete a stain

\section*{SPELLN \({ }^{\text {N }}\) FIX}

Regardless of whose text processor you use, let SPELL 'N FIX find and fix your spelling and typing mistakes. It reads text faster than you can, and spots and corrects errors even experienced proofreaders miss. It is compatible with all Color Computer text processors, including Telewriter and Radio Shack's Scripsit! (See the review in 80 Micro, November 1982.) \(\$ 69.29\) in the Radio Shack disk or cassette versions; \(\$ 89.29\) in the Flex version. ( 20,000 word dictionary is standard; optional 75,000 word Super Dictionary costs \$50 additional.)

\section*{HUMBUG - THE SUPER MONITOR}

A complete monitor and debugging system which lets you input programs and data into memory, list memory contents, insert multiple breakpoints, single-step, test, checksum, and compare memory contents, find data in memory, start and stop programs, upload and download, save to tape, connect the Color Computer to a terminal, printer, or remote computer, and more. HUMBUG on disk or cassette costs just \(\$ 39.95\).

\section*{STAR-DOS}

A Disk Operating System specially designed for the Color Computer, STAR-DOS is fully compatible with your present Color Computer disk format - it reads disks written by Extended Disk Basic and vice versa. But with STAR-DOS you can use machine and assembly language programs to do things Basic cant. Just \(\$ 49.95\).

\section*{ALL IN ONE - Editor Etc.}

Three programs in one - a full function Editor for text or program files; a Text Processor for formatting and printing text files with centering, justification, and paging, and a Mailing List and Mailing Label program which can even generate individually adressed letters for each person (or selected persons) on your mailing list. All this for just \(\$ 50\). Requires STAR-DOS and 32 K .

\section*{DBLS for Data Bases}

DBLS stands for Data Base Lookup System. A super-fast system for searching for a selected record in a sequential disk file. Supplied with SPELL 'N FIX's 20,000 word dictionary as a sample data file lets you look up the spelling of any word in under FOUR seconds. Priced at \(\$ 29.95\). Requires STAR-DOS.

\section*{CHECK 'N TAX}

Home accounting package combines checkbook maintenance and income tax data collection. Written in Basic for either RS Disk or Flex, \$50.

\section*{REMOTERM}

REMOTERM - allows full operation of the Color Computer from an external terminal. \(\$ 19.95\).

\section*{NEWTALK}

NEWTALK - a memory examine utility for machine language programmers which reads out memory contents through the TV set speaker. \(\$ 20\).

\section*{SHRINK}

SHRINK - our version of Eliza, in machine language and extremely fast. \$15.

OXXO
OXXO - our version of Othello, also machine language and fast. \(\$ 15\).
We accept cash, check, COD, Visa, or Master Card. NY State residents please add appropriate sales tax.
\(\square\)


TEXT（＂INT（\｛LG－2）／7）＂CHARACTERS PER ROW ）＂：PRINT＂＂＋STRI
NG\＄（INT（（LG－2）／7），＂＊＂）
\(13 \emptyset\) FORI＝1 TO LN
\(14 \varnothing\) PRINT＂LINE＂I；：LINE INPUT TX\＄
（I）：IF LEN（TX\＄（I））＞INT（（LG－2）／7）
THEN PRINT＂TOO LONG，TRY AGAIN＂
：GOTD 14Ø ELSE IF TX\＄（I）＝＂＂THEN
TX \(\$(\mathrm{I})="\)＂
\(15 \emptyset\) NEXT I
\(16 \emptyset A \$=A \$(R Y)\)
17ø PMODE4，1：PCLS1：SCREEN 1，\(\varnothing\)
\(18 \emptyset \operatorname{LINE}(\varnothing, \varnothing)-(L G-1, L N * 8+2)\), PRES ET，B
\(19 \varnothing\) FORJ＝1 TO LN
2øø FOR I＝1 TO LEN（TX \(\$(J))\)
\(21 \varnothing\) A＝ASC（MID\＄（TX\＄（J），I，1））－32
\(22 \emptyset\) IF Aく24 THEN RY＝ø ELSE IF Aく
47 THEN RY＝1 ELSE IF Aく7ø THEN R
Y＝2 ELSE RY＝3
230 A＝A－（RY＊23）
\(24 \varnothing\) FOR \(X=\varnothing\) TO4
\(25 \varnothing\) IF \(A=\varnothing\) THEN \(Y=\varnothing\) ：GOTO 27ø
26ø Y＝VAL（＂\＆H＂＋MID\＄（A\＄（RY），（（A－1
\() * 1 \varnothing)+(X * 2)+1,2)\) ）
\(27 \emptyset D \$(X)=" \quad\)＂
28ø IF \(Y>127\) THEN \(Y=Y-128: D \$(X)=\) ＂1＂
29Ø IF \(Y>63\) THEN \(Y=Y-64: D \$(X)=L E\)
CAN YOU AFFORD \＄1 A WEEK？
An issue loaded with program listings of all sorts
（for just abuck a week－unbelievable）！
Latest news and information－if it happens on
Monday you＇ll know about it by Friday
Mailed out to you first class every week！
（At last a reason to live from week to week）！
Free software／hardware manufacturer＇s directory
（This alone is worth the price of the subscription，and
we even send regular updates to subscribers．）！
life．Cumulatively we＇ll take payment in the following ways：
\(\square\)
Charge my Visa or MasterCard at once for
the full amount（\＄52／year）
Charge my Visa or MasterCard quarterly
at the rate of \＄13 every three months
Here＇s my check for \＄14 for the first quarter，bill me
in three months for the next quarter（we have to charge
you extra to send out those bills）
Here＇s my check for \＄52 for the full year
hurry and send me my first issue
\(F T \$(D \$(X), 1)+" 1 \quad\)＂
3øø IF \(Y>31\) THEN \(Y=Y-32: D \$(X)=L E\)
FT\＄（D\＄（X），2）＋＂1＂
31ø IF \(Y>15\) THEN \(Y=Y-16: D \$(X)=L E\)
FT\＄（D\＄（X），3）＋＂1
32ø IF \(Y>7\) THEN \(Y=Y-8: D \$(X)=L E F T\) \＄（D\＄（X），4）＋＂1＂
\(33 \emptyset\) IF \(Y>3\) THEN \(Y=Y-4: D \$(X)=L E F T\) \＄（ \(D \$(X), 5)+" 1 \quad "\)
34Ø IF \(Y>1\) THEN \(Y=Y-2: D \$(X)=L E F T\)
\＄（ \(D \$(X), 6)+" 1 \quad "\)
35Ø IF \(Y>\varnothing\) THEN \(D \$(X)=L E F T \$(D \$(X\) ），7）＋＂1＂
36Ø NEXT X
\(37 \emptyset E \$(\emptyset)=L E F T \$(D \$(\emptyset), 5)\)
38ø E\＄（1）＝RIGHT\＄（D\＄（Ø），उ）＋LEFT\＄（
D\＄（1），2）
39Ø E\＄（2）\(=\) MID\＄（D\＄（1），3，5）
 D\＄（2），4）
\(41 \varnothing E \$(4)=R I G H T \$(D \$(2), 4)+L E F T \$(\) D\＄（3），1）
42ø E\＄（5）\(=\) MID \(\$(D \$(3), 2,5)\)
43Ø E\＄（6）\(=\) RIGHT\＄（D\＄（3），2）＋LEFT\＄（
D\＄（4），3）
44の FORX＝ø TO 6：FOR \(Y=1\) TO 5
45Ø IF MID\＄（E\＄（X），Y，1）＝＂1＂THEN
PRESET \((Y+(I-1) * 7+2,2+X+(J-1) * 8)\)
46Ø NEXT Y，X
\(47 \emptyset\) NEXT I
\(48 \emptyset\) NEXT J
\(49 \varnothing\) FOR \(Y=\emptyset\) TO LN＊8＋2
\(5 \emptyset \emptyset\) FOR \(X=\varnothing\) TO LG－1
\(51 \varnothing\) IF PPOINT \((X, Y)=\varnothing\) THENPRINT\＃－ 2，＂口＂＋CHR\＄（8）＋＂＋＂＋CHR\＄（8）＋＂\＃＂；E
LSE PRINT\＃－2，＂＂；
52Ø NEXT \(X, Y\)
53Ø PRINT\＃－2，＂＊S I G N
＊BY：DAVID STEYER 1982 R
AINBOW MAGAZINE＂；STRING\＄（1ø，1ø）
\(54 \varnothing\) END
55の A\＄（ø）＝＂ \(6318 C \emptyset 318 \varnothing 528 \emptyset \emptyset \varnothing \emptyset \emptyset \emptyset \emptyset \emptyset ~\)
2B6øDA8øø7568E2D5CøC644444C6ø452
88AC9Aø111øøøøøøøø88842ø82ø82ø84
222øøø11DF71 øøøø1ø9F21øøøøøøøC61
1 Øøøøø1FØøøøøøøøøøø318øøø44444Øø
Ø74675CC5Cø23ø84211Cø74426443Eø7
4426øC5Cø1195F1 Ø84ØFC21 EøC5Cø746
1E8C5CøFC444421のø＂
56ø A\＄（1）＝＂7462E8C5Cø7462FøC5Cøø उ18ø63øøø63øøС611øøø88882ø82øøø3
EøF8øøø82ø82222øø744442のø8ø7442D
AD98ø22A31FC62øF463E8C7Cø7461ø84
5CøF46318C7CøFC21E843EøFC21E842ø
Ø7461øBC5Cø8C63F8C62ø71ø84211Cø3
\(88421498 \emptyset 8 C A 98 A 4 A 2 \emptyset 8421\) ø843Eø8EE
B58С62ø8С7359С62の＂
57ø A\＄（2）＝＂ \(746318 C 5 C \emptyset F 463 E 842 \emptyset \varnothing 7\)
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Software Review.

\section*{CoCo Slots Draws A Three-Cherry Review}

One of the first things that struck this reviewer about CoCo Slots is that it accepts only silver dollars. On my rare visits to gambling territories, I've always searched for the nickel slot machines-usually quite in vain, but the dollar machine....gulp. CoCo Slots, if you haven't guessed by now, is a slot machine program and is as well done a computerized one-armed bandit as I can imagine. Wonder how it would go over in Nevada and New Jersey? Well, here at the Rainbow, it went over great, until someone suggested making a modest wager to heighten the interest. I think the same thought occurred to all of us at once: "Is this thing an illegal gaming device in this state? Put somebody at the front door as a

lookout; we may get raided." Really, I did have the feeling that maybe I was doing something I shouldn't, but that didn't stop me; CoCo Slots is fun.

CoCo Slots accepts three commands: hitting the "R" key gives you a selection of three different screens, each with a radically different color scheme; you punch the "I" key to insert silver dollars, which plunk down and stack up as you add extra coins to improve the odds. Then the space bar is used to play the machine. Thus, we may one day have spacebar bandits collecting electronically from our savings account or, conversely, depositing funds in our Swiss bank account.

I definitely prefer the black-background screen, but some who don't see a green screen as of ten as I do like it because, according to my wife, "It's the same color as money." We all agree that, in play, CoCoSlots does seem to spin around just like the traditional machines. Visually, we think it's hard to beat. On the minus side, though, we miss the satisfying sound of clinking coins on the payoffs - there could be more excitment with more sounds, bells, whistles, sirens.
Just like the mechanical machines, CoCo Slots is attractive because you don't have to know any strategy to play...do you? I mean, does anybody really believe that "putting a little English" on the lever will lead to bigger and better payoffs? Well, all I can say is that the last time I saw Dr. Doom, he was giving the space bar a sort of grazing Karate chop and he was winning big according to his onscreen bank balance.

If the cops don't get you, this is one nicely done game that just might pay for itself. I didn't see a thing, your honor, and I can't even speak machine language.
(COCOPRO, P.O. Box 37022, St. Louis, MO 63141, \$9)
Jim Keed



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\title{
Two Interfaces Expand CoCo's Powers
}

\author{
By Dr. Laurence D. Preble
}

The Radio Shack Color Computer has enjoyed increasing popularity in recent months. One explanation is that it is an incredibly capable machine in its own right. Another factor is the amazing amount of support from independent software houses and manufacturers of compatible peripherals. The TRS-80C is not just for games anymore.

The Color Computer can use and control a myriad of peripheral devices -- modems, printers, digitizers, plotters and yes, game cartridges -- but not usually more than one at a time. Not until now, that is.

General Automation and Basic Technology are two companies that have recently released expansion interfaces for the Color Computer. The two interfaces are quite different in design, but both allow simultaneous use of addon devices.

\section*{The CX-P1 by General Automation.}

The CX-P1 serves a dual purpose. The simplest use is a convenient support for your television or monitor. It is fabricated with a strong aluminum chassis which allows the Color Computer to slip underneath while the TV sits on top. More importantly, the device comes with a parallel port for your printer, leaving the RS-232 port available for a modem or other serial add-on. A supplied software patch tells Basic to dump all its printer output to the parallel port. We plugged a 200 character-per-second parallel printer into the CX-P1 and it ran at full tilt! The unit has an expansion port which can select up to seven more peripheral cards. General Automation has promised to release additional I/ O cards, a speech synthesizer board, and a 12-bit A/D card.

The CX-PI has an extension cable that plugs into the Color Computer's cartridge slot. By the way, the plug on the cable is much smaller than a disk controller so that it does not protrude as if the computer had been stabbed by a spear. Disk drives may be plugged into a connector on the main chassis of the unit. A special circuit inside the CX-Pl allows a 32 K ( \(\mathrm{Rev}-\mathrm{E}\) ) Color Computer to expand to 64 K without internal modification.

The documentation supplied was brief but adequate. Most of the documentation was reasonably easy to understand. One exception is the section on the technical aspects of the CX-P1. While the supplied technical information is of great use to those who wish to design their own add-ons, the novice is cautioned that this material is not for him. A familiarity with the inner workings of the Color Computer is mandatory for complete understanding of the technical documentation. Most users will want to skip this section and simply follow the easy-to-read installation instructions.

\section*{The BT-1000 by Basic Technology}

The BT-1000 is a more complex device that will support various configurations of memory and input/output devices. The unit occupies a desk area about 15 inches by eight inches. It is not intended that you set a TV on top of it; however, the BT-1000 does appear well-constructed, with a quality double-sided circuit board and gold-plated connectors. The device has a buffered cable that plugs into the Color Computer's cartridge slot. The main box contains its own power supply, thereby minimizing the power drain on the Color Computer.

Internally, the BT-1000 will support individually or in combination up to 8 K of RAM or ROM. This is helpful for those who wish to keep a favorite monitor or machine language routine up in high memory. Additionally, the BT1000 will accept up to five plug-in cartridges that are Radio Shack compatible. I should emphasize here that the BT1000 is not a switching device for cartridges. All five cartridge slots are activated at once; therefore, it is not possible to plug in five game cartridges and selectively activate one at a time. If five game cartridges were simultaneously plugged in, they would all fight for the same chunk of memory causing great confusion to the Color Computer. Avoid fights! Plug in only those cartridges that do not require the same block of memory. (Most ROM Pack cartridges try to grab the memory locations between \(\& H C 000\) and \&HDFFF.) Some examples of compatible cartridges could include an extra serial port, a parallel port, a real time clock and yes, a game cartridge.

What if I want to copy a ROM cartridge directly to disk? The ROM cartridge would try to grab the same memory locations as the disk controller. Fortunately, the BT-1000 does have a sneaky way of getting around the problem. By flipping a few switches, it is possible to force the ROM cartridge to grab a higher chunk of memory. If the cartridge usually occupied memory starting at \&HC000, then it would now occupy memory beginning at \&HE000. Since the new location does not conflict with the Disk Operating System, you could tell Basic to save the new block of memory to disk without any hassle. If the ROM Pack contains machine language code that is written so that it will run anywhere in memory, then it may also be possible to EXEC the ROM program up at its new location.

Basic Technology was also kind enough to supply us with their BT-1020 Time of Day Clock which can be plugged directly into the Color Computer or can be used with the BT-1000 box. The clock is supplied with software that appears to work as advertised. The clock features a calendar with day of week, leap year compensation and automatic adjustment for daylight savings time. Also included is an alarm circuit and variable timer pulse cycle and a NiCad battery to keep it alive when the computer is off.

Currently, the documentation for the BT-1000 is written for the more technically oriented user; it requires considerable study for full comprehension. Nonetheless, Basic Technology promises to provide assistance to the novice-by phone or letter.

CX-P1, General Automation, 9600 Roosevelt Blvd., Suite 100-LL, Philadelphia, PA 19115, \$199.95; BT-1000, Basic Technology, Dept. Q, P.O.Box 511, Ortonville, MI 48462, \$270.00; with 8K RAM \$300.00, BT-1020 Clock/Calendar, \(\$ 109.00\).

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