学习 HỌC ENSEÑAR 가르치다 OPPIA TEACH 教学 ENSEÑAR
HỌC COMUNIDAD 배우다 UNTERRICHTEN OPPIA 社区 공동체 COMMUNITY GEMEINSCHAFT DAY HỌC YHTEISÖ
TERRICHTEN OPPIA YHTEISÖ LERNEN 社区 APRENDER 社区 LEARN OPPIA COMMUNITY
LEARN APRENDER 学习 COMMUNITY COMUNIDAD UNTERRICHTEN 가르치다 LERNEN 社
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치다 공도체 DAY HỌC HỌC LEARN ENSEÑAR CỘNG-ĐỒNG 배우다 TEACH 공도체 G

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ICMEE eWorkshop
Embracing Community Cultural Wealth Among Multilingual Learners of Migrant and Refugee Backgrounds

Essential Questions: How can I support immigrant and refugee background students' academic and personal development in my classroom? How can I build on my student's community cultural wealth in the classroom?

Guiding Questions:

- **Unit 1:** How do teacher expectations influence student performance? How can I show that I hold high expectations of all students in my classroom?

- **Unit 2:** What are the different forms of Community Cultural Wealth (CCW) that multilingual, multicultural, refugee, immigrant background students bring to school and how can teachers build on them?

- **Unit 3:** Why is it important to value the names of students? How can educators acknowledge and value the names of newcomer students/all students?

- **Unit 4:** How do students' accents, dialects and varieties of English affect teacher's expectations of students?

- **Unit 5:** How might I honor and support the maintenance of immigrant and refugee background students' language, culture and identity formation?

- **Unit 6:** How can I support immigrant and refugee background students' academic and personal development in my classroom? How can I build on my student's community cultural wealth in the classroom?

What is an eWorkshop?

Our eWorkshops are innovative online multi-media resources available free of cost to professional learning communities of educators who wish to collaboratively inquire into and improve their practice with bi/multilingual learners.

eWorkshops are inquiry oriented and are guided by an essential question and a guiding question for each of the six units in an eWorkshop. Each unit follows the same three-part learning cycle that we call Explore, Make-It-Work, and Share. In Explore participants spend 30-60minutes

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exploring new ideas, content, concepts or perspectives. In Make-It-Work, participants are offered a minimum of two designed and completely supported options of how to make the new learning from Explore work in an actual classroom context. Make-It-Work takes around one hour of a participant's time and always has a "You Make-It-Work" option, which gives participants the flexibility to design their own approach or tweak one of the options we offered. Finally, participants Share their learning either in our online space (a threaded discussion) or Face-to-Face. Share usually takes 30-60minutes of a participant's time meaning that completing the three-part learning cycle of each unit takes about three hours. eWorkshop participants who complete all six units can receive a certificate of completion as well as use their work towards a course that will earn them one graduate level credit at the University of Nebraska Lincoln. To learn more about our eWorkshops, please visit: https://cehs.unl.edu/icmee/