

Hazelwood

#117

Hazelwood, No. 117, 4-8.



Preliminary Classification Report

Of School in Nashwood District 117 Township of Polk
 County of Macoupin For the term commencing Sept. 7, 1908
 Teacher Anna Anderson

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Beatrice Laxton	15	Good work. Ave. 86 1/2			READING	6th yr.		
2	Elizabeth Ebel	14	Ave 92 1/4. A graduate	7th		100 100 96 95 94	11 13 14 15	24	20
3	Wessie Ritchie	16	of last year.			93 87 76 89 94	88 79 93 93 92	82	90-88
4	Bertha Haynes	14	Good work. Ave. 87 1/2			79	69 3 5th yr.		
5	May Pursey	13	4 Ave 8th year gradu.				17 18 19 20	24	25
6	Gertrude Bullard	14	ate. Good work 92 1/4	7th		96 100 100 88	66 94 64 68	76	80 80
7	Joseph Zaher	16	Ave. 88. Work satisfactory			94 75 88 98 93	63-17 18 19 20		6th yr.
8	Thomas Nounley	13	6. Ave. 82 1/4 Work not up			64	21 22 23		Spelling.
9	Edward Prescher	15	good as others in						
10	Wynon Parker	12	Class. Not so bright.			GRAMMAR	11 13 14 15 16		
	Sixth year.		7 Ave. 88 1/2 Good work.	7th		85 94 91 81 88	95-94 97 89 86		6th year.
11	Johannie Hart	10	8. Ave. 91. Good work			82 87 89 90 86			
12	Nollie Marlow	12	9 Ave. 90 " "				18 19 20 21 22		
13	Clara Nounley	11	10 Ave. 78 1/2 Recites well.	4th		17, 18, 19, 20, 21, 22, 23,	91 77 92 70 71		
14	Hattie Prescher	13	11 Ave. 92 1/2 Good work.	3rd		24, 25, 26.	23 24 25 89		
15	Agnes Bullard	11	12 Ave. 85 Work good.			ARITHMETIC			
16	Ward Marlow	15	13 Ave. 83 Work fair.	7th		65-68 72 88 77	11 12 13 14 15		6th yr.
	Fourth Grade		14 Ave 94 1/4 Good work			65-77 86 85 68	16 17 18 19		4th yr.
17	Carl Adams	10	15 " 88 1/2 Work good.				20 21 23 25 26		
18	Joe Prescher	11	16 " 76 1/2 " fair				94 87 90 91 96		3 yr.
19	James Bowles	11	slow thinker.	7th		WRITING	11 12 13 14 15		
20	Oliver Bullard	9				84 100 93 100 92	90 85 88 89 89		6th yr.
21	Joseph Marlow	14	10 Ave. 91 Work good			81 96 95 98 96	16 17 18 19 20		Writing
22	Jessie Parker	8	19 " 85 1/2 " "				21 22 23 24 25		4th yr.
23	Charlotte Thompson	11	20 " 88 1/2 Good work	6th		PHYSIOLOGY AND HYGIENE	11 12 12 14 15		
	Third year.		but slow.	4th		11, 13, 14, 15.	11 12 12 14 15		
24	Goldie Bullard	7	21 Ave. 78 1/2 Slow	3rd		17, 18, 19, 20, 21, 22, 23,	26 27 28 29 20		22 23
25	Anna Bohannan	10	but fair work.			24, 25, 26.	26 27 28 29 20		86 1/2 86 73
26	Lillie Thompson	8	22 Ave. 76 1/2 Work fair. Rather slow.	7th		GEOGRAPHY			
	First Grade.		23 Ave. 89 1/2 Good work			92 86 82 86 92	11 12 12 14 15		
27	Charles Bohannan	7	24 " 85 1/2 " "			82 95 92 94 90	11 13 14 15 16		
28	George Marlow	6	25 " 88 " "			U. S. HISTORY	11 13 14 15 16		
29	Milanie Arnold	7	26 " 88 " "	7th		75 81 73 81 74	94 79 91 83 75		6th year
30	Willie Marlow	9	Somewhat slow			66 87 86 75 67 1/2	45 69 84		
			27 A bright pupil.	7th		HISTORY OF ILLINOIS			
			28 Very dull it seems and I have so little time for this class.	7th		1, 2, 3, 4, 5, 6, 7, 8, 9, 10.			
			29 A bright pupil does good work.			CIVICS			
			30 Talks so one can hardly understand him. Not very studious.			91 100 93 98 94			
						MUSIC			
						91 93 93 91			
						AGRICULTURE			
						None.			
						HOUSEHOLD ARTS			
						DRAWING			
						All.			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
<p><i>We follow the old program as I could not find time to arrange all the lessons on the board by the new program.</i></p> <p style="text-align: center;"><i>Name of text books.</i></p> <p><i>Reading Baldwin, and C. M. Parker's leaflets.</i></p> <p><i>Spelling Carver's Orthography, & Natural</i></p> <p><i>Grammar Gowdy's and Harvey's</i></p> <p><i>Language Powell's How to Talk.</i></p> <p><i>Arithmetic White's</i></p> <p><i>Physiology Overton's</i></p> <p><i>Geography Natural</i></p> <p><i>History Barnes's</i></p> <p><i>History of Ill. Mather</i></p> <p><i>Civics</i></p>							

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Our school room needs painting both inside and out. The windows are arranged for ventilation. The house is quite old, & needs a light. Decorations fair.

No. volumes in library *Seventy* General condition of library books *Good condition* Do you keep a Library Record? *Yes Sir* Have you a suitable book-case? *We have* Give full name of dictionary, as it appears on the cover *The International by Webster* Condition *Good* Kind of blackboard in use *Slate and Board*

Condition *Good* What is the general condition of your school grounds? *Good, only no shade trees, except some we set out this fall.*

No. living trees on school grounds *Thirteen* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Satisfactory* Teacher's salary per month, \$ *45*

Term ends *May 8,* 190*9*

Teacher's name *Anna Anderson* Address while teaching *Carlinville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Mr. Moore I did not notice until I had copied the grades down that we were not to copy them out this. Now I have spoiled the space for arranging the record of the classes, but my school is well classified. There are only a few scholars who are not taking all the studies which they should. I am sorry I have this wrong if you wish me to do so I will write out another if you will send me another blank.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazelwood District 117 Township of Polk
 County of Macoupin For the term commencing September 6, 1909
H. E. Followell, Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Beatrice Lorton	16		8	3	READING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Baldwin's		
2	Gertrude Bullard	15		6	3	12, 13, 14, 15, 16, 17, 18, 22			
3	May Cursy	14		4	3	19, 20, 21, 22, 23, 24, 25			
4	Elizabeth Ebel	15		1	3	26, 27, 28, 29, 30, 31			
5	Bertha Hayes	15				33, 34, 35			
6	William Myers	17		8		SPELLING 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Cavin's in 8th		
7	Edward Prusler	16		6		12, 13, 14, 15, 16, 17, 18, 19, 20	Metcalf in others		
8	Joe Yahr	17		4		21, 22, 23, 24, 25, 32			
9	Thomas Hornsley	13		1+2		26, 27, 28, 29, 30, 31			
10	Myron Parker	14				33, 34, 35			
11	Albert Ebel	13		8		GRAMMAR 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11	Gowdys		
12	Katie Prusler	14		6		12, 13, 14, 15, 16, 17, 18, 19, 20	Harvelp		
13	Agnes Bullard	13				21, 22, 23, 24, 25, 32			
14	Clara Hornsley	12		4		LANGUAGE 26, 27, 28, 29, 30, 31	Powells How to Talk		
15	Maud Marlow	16							
16	Dollie Marlow	13				ARITHMETIC	Whites		
17	Johnnie Harp	11		8		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
18	Myrdell Parker	13		6		12, 13, 14, 15, 16, 17, 18			
19	Bertie Myers	15		4		19, 20, 21, 22, 23, 24, 32			
20	Jayus Bowles	12				25, 26, 27, 28, 29, 30			
21	Thomas Marlow	15		8		WRITING	From State C.		
22	Earl Adams	11	Indifferent	6		all			
23	Charlotte Thompson	12		4					
24	Eliza Bullard	11				PHYSIOLOGY AND HYGIENE	Overton's		
25	Jessie Parker	9		8		1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11			
26	Susie Prusler	9		6		12 to 25 except 15, 16			
27	Lillie Thompson	9		4		26 to 31			
28	Soldie Bullard	8				GEOGRAPHY	Natural		
29	Ina Bohannan	11		8		1 to 11			
30	Dwight Myers	12	Backward.	4		26 to 31	Oral.		
31	Stephen Harl	13	Out much						
32	Joe Prusler	11				U. S. HISTORY	Barnes		
33	Charles Bohannan	8		8		1 to 10			
34	George Marlow	7		6		12 to 18			
35	William Marlow	11		8		HISTORY OF ILLINOIS 1 to 10	Mather's		
						CIVICS	Forman's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

Following State Course of Study as much as possible.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises.	1:00	1:05		General Exercise.
9:10	9:17		First yr. Numbers.	1:05	1:12		First yr. Reading.
9:17	9:25		Second yr. Numbers.	1:12	1:20		Second yr. Reading.
9:25	9:45		Eighth yr. Arithmetic.	1:20	1:30		Fifth yr. Geography.
9:45	10:00		Sixth yr. Arithmetic.	1:30	1:45		Eighth yr. Geography.
10:00	10:15		Fourth yr. Arithmetic.	1:45	1:55		Fourth yr. Reading.
10:15	10:30		Eighth yr. Reading.	1:55	2:05		Sixth yr. History.
10:30	10:45		Recess	2:05	2:15		Eighth yr. Spelling.
10:45	10:55		First & Sec. yr Spelling.	2:15	2:30		All Writing.
10:55	11:10		Sixth yr. Reading.	2:30	2:45		Recess
11:10	11:25		Eighth yr Grammar.	2:45	2:55		First & Sec. Language
11:25	11:35		Fourth yr Spelling.	2:55	3:05		Sixth yr. Language
11:35	11:45		Sixth yr. Spelling.	3:05	3:20		Eighth yr History
11:45	12:00		Civics.	3:20	3:30		Fourth yr. Language
12:00	1:00		Noon.	3:30	3:40		Sixth yr. Physiology
				3:40	3:50		Fourth .. Physiology
				3:50	4:00		General Work
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.

Schoolroom clean, desks good part new, stove in good condition. No decorations.

No. volumes in library 65 General condition of library books good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's International Condition Fair Kind of blackboard in use slate & board

Condition Fair What is the general condition of your school grounds? Well kept

No. living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 60.

Term ends May 3, 1909

Teacher's name H. E. Followell, Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazelwood District 117 Township of Gold
 County of Madison For the term commencing September 5 1920
J. E. Hollowell Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1	Freddie Marlow	6				READING		
2	George Marlow	8		1	1	1 to 3	Baldwin's	
3	Violet Ebel	7		3	1	4 " 5	"	
				5	1	6 " 17	"	
4	William Sullivan	10		7	1	18 " 30	"	
5	Williams Marlow	10				SPELLING	State Course	
				1	1	1 to 3	"	
				3	1	4 " 5	"	
6	Susie Pressler	10		5	1	6 " 17	"	
7	Goldie Bullard	9		7	1	18 " 30	Parsons	
8	Lillie Thompson	10				GRAMMAR		
9	Earl Adams	12		7	1	18 - 30	Lowdy	
10	Dewey Meyers	13						
11	Elysa Bullard	11				LANGUAGE		
12	Judie Parker	10		1	1	1 to 3	State Course	
13	Charlotte Thompson	12		3	1	4 " 5	" "	
14	Bertie Meyers	15		5	1	6 " 17	" "	
15	Jamuel Bobolew	13				ARITHMETIC		
16	Joe Pressler	12		1	1	1 to 3	" "	
17	Thomas Marlow	15		3	1	4 " 5	" "	
				5	1	6 " 18	" "	
						WRITING		
18	Gertrude Bullard	16				All	" "	
19	Bertha Haynes	16						
20	Katie Grebler	15						
21	May Pursey	15				PHYSIOLOGY AND HYGIENE		
22	Adnes Bullard	13		3	1	4 to 5	Overtari	
23	Clara Hornsley	12		5	1	6 " 17	"	
24	Annice Hart	12		7	1	18 " 30	"	
25	Stoddell Parker	14				GEOGRAPHY		
26	Eric Corney	15		5	1	6 to 17	Natural	
27	Albert Ebel	14		7	1	18 " 30	"	
28	Walter Meyer	18						
29	Edward Pressler	17		7	1	18 to 30 ex. 27	Barnes	
				7	1	18 to 30	Mathew	
				7	1	18 " 30	Forman	
						CIVICS		
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05		Opening Exercise	1:00	1:10		First Yr. Reading
9:05	9:15		First Yr. Reading	1:10	1:20		Third " "
9:15	9:25		Third " "	1:20	1:35		Seventh " Geography
9:25	9:50		Seventh " Arithmetic	1:35	1:50		Sixth " History
9:50	10:00		Fifth " "	1:50	2:05		Fifth " Geography
10:10	10:30		Seventh " Reading	2:05	2:15		Seventh " Orthography
10:30	10:45		Recess	2:15	2:30		Writing or Drawing
10:45	10:55		First Yr. Numbers	2:30	2:45		Recess
10:55	11:05		Third " "	2:45	2:55		First Yr. Language
11:05	11:20		Fifth " Reading	2:55	3:05		Third " "
11:20	11:45		Seventh " Grammar	3:05	3:20		Fifth " "
11:45	12:00		Fifth " Spelling	3:20	3:35		Seventh " History
12:00	1:00		Noon	3:35	3:45		Fifth " Physiology
				3:45	4:00		Seventh " Civics
				4:00			Dismissal.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
All in good condition except we have no decorations

No. volumes in library 89 General condition of library books good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's International Condition Fair Kind of blackboard in use Slater board
 Condition board poor What is the general condition of your school grounds? _____

No. living trees on school grounds None State condition of outbuildings, Boys' Fair
 Girls' Fair Coal house Good Teacher's salary per month, \$ 65
 Term ends May 4 1901
 Teacher's name W. E. Followell Address while teaching Chesterfield

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

117

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazelwood District 117 Township of Polk
 County of Macoupin For the term commencing Sept. 14 1917
 Teacher H. E. Followell

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	May Pursey	16				READING	Badwin's		
2	Katie Pressler	16		8		1-8 (inc.)	"		
3	Agnes Bullard	15		6		9-15	"		
4	Clara Hounsley	14		4		16-18	"		
5	Johnnie Hart	14		3		19-21	"		
6	Eric Cornes	16	✓	8		22 SPELLING	Cavins		
7	Albert Ebel	16	19 11 1895 16	8		1-8			
8	Wendell Parker	15		6		9-15	Metcalf		
9	Susie Pressler	11		4		16-18	C. of S.		
10	Elija Bullard	13		3		19-21	"		
11	Goldie Bullard	10		8		GRAMMAR			
12	Charlotte Thompson	14				1-8	Gowdie		
13	Lillie Thompson	11				LANGUAGE			
14	Jessie Parker	11		6		9-15	Harvey		
15	Joe Pressler	14		4		16-21	"		
16	Earl Adams	13				ARITHMETIC			
17	Wm Sullivan	12		8		1-8	Smith		
18	Wm Marlow	12		6		9-15	White's Com.		
19	Violet Ebel	9		4		16-18	"		
20	George Marlow	9				WRITING			
21	Freddie Marlow	8		All		1-22	Natural Slant		
22	Cecil Winson	7				PHYSIOLOGY AND HYGIENE			
						1-18	Overton's		
						GEOGRAPHY			
				8		1-8	Natural		
						U. S. HISTORY			
				8		1-6	Barnes		
				6		9-15	Barnes		
						HISTORY OF ILLINOIS			
				8		1-8	Mathew		
						CIVICS			
				8		1-8	Forman's		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Ex.	1:00	1:05	all	General Ex.
9:10	9:20	1	Primary Work	1:05	1:15	1	Primary Work
9:20	9:30	3	Reading	1:25	1:25	3	Reading
9:30	9:40	4	Arithmetic	1:25	1:35	4	"
9:40	10:00	8	"	1:35	1:50	8	History
10:00	10:15	6	"	1:45	2:05	8	Geography
10:15	10:30	8	Reading	2:05	2:15	6	Physiology
10:30	10:45	all	Recess	2:15	2:30	all	Writing
10:45	10:55	1	Primary Numbers	2:45	2:55	1	Language
10:55	11:05	4	Physiology	2:55	3:05	374	"
11:05	11:15	3	Numbers	3:05	3:20	8	History
11:15	11:25	6	Reading	3:20	3:35	6	Language
11:25	11:40	8	Grammar	3:35	3:45	4	Geography
11:40	11:45	4	Spelling	3:45	4:00	8	Civics
11:45	11:52	6	"	4:00			Dismissal
11:52	12:00	8	Orthography				
12:00	1:00	all	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Fair except very few decorations

No. volumes in library 115 General condition of library books Good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover New International Condition New Kind of blackboard in use Slates & boards

Condition boards bad What is the general condition of your school grounds? fair

No. living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 65.00

Term ends April 3, 1912

Teacher's name H. E. Followell Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

117

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Hazelwood District Polk Township of Macoupin
 County of Illinois For the term commencing September 2 191 2
Marguerite Davenport Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1 16	Ninth Year Katharine Pressler Agnes Bullard	17 16	Ninth Year is working slowly but very accurately	7 5	1 1	A-2-3-4-5-6-7-8 B-10- Baldwin's Fifth Reader C-11 Baldwin's Third Reader D-15 Baldwin's Second Reader	Elson Grammar School Reader		
2 3 4 5 6 7 8	Seventh Year Joe Pressler Jessie Parker Susie Pressler Goldie Bullard Epiza Bullard Lillie Thompson Charlotte Thompson	14 12 12 11 13 12 15	None of the Seventh Year people have had Eighth Year so are not eligible for final - However good work is done by all Seventh Year Pupils.	7 5	1 1	A-2-3-4-5-6-7-8 B-10 - State Course + Natural Word C-11 - Natural Word D-15 - Words from Reading Lessons	State Course - Carver's Orthography		
10	Fifth Year William Sullivan	12	No. 10 is a very capable boy & with encouragement will be ready for Seventh Year's work next year.	7 5	1 1	A-2-3-4-5-6-7-8 B-10 -	Smith's Practical Arithmetic		
11 15	Not Classified in all work. James Smithcott Cecil Winbon	11 8	Nos. 11 & 15 have come so irregularly that no one year of State Course will answer their needs - Are doing work in Text Books so that in January I think they can carry work of Third Grade.	7 7	1 1	A-2-3-4-5-6-7-8	Overton's Advanced		
				7 5	1 1	A-2-3-4-5-6-7-8 B-10 -	Natural Advanced + much supplementary work		
				7 6	1 1	A-2-3-4-5-6-7-8 B-10 -	McMasters - supplementary books		
				6	1	B-10 -	Used in connection with Reading lessons		
							HISTORY OF ILLINOIS Used with 7th year U.S. History.		
							CIVICS A class will begin in January.		
							MUSIC mostly Note Song - two part work		
							Nature Study Use Miss Patterson's latest book which follows State Course Outline		
							HOUSEHOLD ARTS Work is reported upon only from home observations.		
							DRAWING We use objects according to season to draw from.		
				9	1	A' - 1-16	Wells' Essentials		
				9	1	A' - 1-16	Lockwood & Emerson Rhetoric Literature Classics.		
				9	1	A' - 1-16	Bennet's Foundations		
				9	1	A' - 1-16	Davis' Physical Geography		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

Seventh Year - began with first month's work in State Course in all branches.
 Eighth Year - began with first month's work in State Course in all branches.
 Studying from first of Sept books.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	D	Reading
9:10	9:20	D	Reading	1:10	1:20	A	Reading
9:20	9:35	A'	Algebra	1:20	1:35	C	Reading
9:35	9:50	C-D	Numbers	1:35	1:50	B	Reading
9:50	10:10	B	Arithmetic	1:50	2:10	A	Physiology - Civics
10:10	10:30	A	Arithmetic	2:10	2:30	B	Spelling
10:30	10:45		Recess	2:30	2:45		Recess
10:45	11:05	D-C	Language - Word Drill	2:45	2:55	A	Orthography
11:05	11:20	A'	English	2:55	3:05	A'	Physical Geography
11:20	11:40	B	Geography Language ^{Study} Nature	3:05	3:20	A	History
11:40	12:00	A	Geography Nature Study	3:20	3:30	A'	Latin
				3:30	3:45	A	Grammar
				3:45	4:00		General Industry (music, Drawing, Writing)

A' class = Ninth Year
 A class = Seventh Year
 B class = Fifth - Sixth Years
 C class = Second - Third
 D class = Years.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

School Room Clean - Good Perry Pictures mounted & on walls, white scrim curtains at windows - stove in middle of room - desks on either side of stove - desks needed suited to little people.

No. volumes in library 113 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Excellent Kind of blackboard in use Slate & Boards Painted in Condition Good What is the general condition of your school grounds? They are in good condition as to weeds being mowed & no rubbish in yard.

No. living trees on school grounds None State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 60.

Term ends May 1 1913.
 Teacher's name Marguerite Davenport Address while teaching Carlinville - R#8.

TEACHER'S REMARKS ON CLASSIFICATION

No beginners are enrolled. Two are taking Ninth Year's work now and after busy fall work is completed three pupils who have passed Eighth Grade are coming in. One pupil has had part of Fifth Year's work - is very accurate in all of his work so will be ready to finish Sixth Year before the end of this school year. The seven pupils who are taking Seventh Year's work have never had any Eighth Year's work so not one is eligible for Final Examination. Two boys have come very irregularly so that at present their work can not be confined to any special grade.

TO THE TEACHER:

117

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the Hazelwood School, District No. 117, Macoupin County, Illinois.
 For the term commencing September 1 - 1913. Marguerite Davenport Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	First year Edward Casey	6	Excellent			1-6-2-3 8-7-4-5-6			
2	Albert Meyers	5	very slow stupid			7-8-9-10-11			
3	Lone Sullivan	5	good.			10-12.			
						SPELLING 1 1-2-3 8-4-5-6 8 7-8-9-10-11	Use		
						GRAMMAR 8-4-5-6 8-7-8-9-10-11.	all		
4	Eighth yr. (not eligible for Final Examination) William Sullivan	13	Hard Worker-slow			LANGUAGE 1 1-2-3.	Text		
5	Jessie Parker	13	Irregular attendance			ARITHMETIC 1-2-3- 8-7-4-5-6 8-7-8-9-10-11.	Books		
6	Lillie Thompson	13	Hard Worker-slow.			WRITING all.	as		
						PHYSIOLOGY AND HYGIENE 8-4-8-4-5-6 7-8-9-10-11.	suggest		
7	Eighth yr. (eligible for Final Examination) Joe Pressler	15	good work.			GEOGRAPHY 8-4-8-4-5-6 7-8-9-10-11.	ed in		
8	Susie Pressler	13	excellent work			U. S. HISTORY 4-5-6-7-8 9-10-11	"Plans		
9	Eliza Bullard	14	excellent work.			HISTORY OF ILLINOIS Combined with U. S. History CIVICS	For The		
10	Goldie Bullard	12	excellent work.			MUSIC all - chorus class work. Nature Study all.	Year"		
11	Charlotte Thompson	16	excellent work.			HOUSEHOLD ARTS DRAWING Plane Geometry No. 12. ENGLISH No. 12 ENGLISH HISTORY PHYSICAL GEOGRAPHY COM. GEOGRAPHY Zoology BOTANY No. 12. GREEK AND ROMAN HIST. No. 12			
12	Tenth Year Agnes Bullard	17	steady work.						

Have worked exactly with state course. Use state course this year as outlined.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	all	Opening Exercises	1:00	1:10	1	Reading - Spelling
9:10	9:20	1	Reading	1:10	1:35	8+8	Physiology - Civics
9:20	9:45	8+8	History U.S.	1:35	1:50	10	Science
9:45	10:00	10	Geometry	1:50	2:15	8+8	Reading - Writing
10:00	10:05	1	Words	2:15	2:30	all	Study
10:05	10:30	8+8	Grammar				Recess
			Recess	2:45	2:55	1	Language - Nature Study
10:45	10:55	1	Numbers	2:55	3:20	8+8	Arithmetic
10:55	11:10	10	English	3:20	3:40	10	Review
11:10	11:35	8+8	Geography - Nature Study	3:40	4:00	all	Genl. Industry - Reading
11:35	11:45	10	Ancient History				Drawing - Writing - Music - Etc.
11:45	12:00	8+8	Orthography				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

school room clean - good desks - Moore's heater in N.W. corner of room - white scrim curtains + numerous mounted Perry Pictures.
 No. volumes in library 115. General condition of library books good. Do you keep a Library Record? Yes. Have you a suitable book-case? Yes. Give full name of dictionary as it appears on the cover Web-New International. Condition Good. Kind of blackboard in use four slate & one painted board. Condition good. What is the general condition of your school grounds? Weeds were not cut this fall - low in some places - need walks from house to outbuildings. No. living trees on school grounds none. State condition of outbuildings, Boys' good. Girls' good. Coal house good. Teacher's salary per month, \$ 60. Term ends April 1 - 1913 (?) perhaps May 1 - 1913. Teacher's name Marquerite Davenport. Address while teaching Carlinville - Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Class 10 - Agnes Bullard is finishing first ten years' work to enter one year country teachers' course next year at State Normal.
 Class 8 - are 5 pupils preparing for Eighth grade Examination and 8 are doing 8th yr. work but are not eligible for Final Examination.
 Class 1 are 3 little beginners who will possibly have to quit during winter months.
 At Nov. 1, 1913, we have \$24.95 to spend for school improvements - we are earnestly hoping that we will be able to standardize by spring.

(1st received,
 1/29 '13)

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Hazelwood District 117 Township of Polk
 County of Madison For the term commencing Sept. 7 1914
Teacher Frederic C. Fieker

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Lucile Meyers	5		1 2	7	READING all.			
2	Albert Meyers	6		1	2				
3	Edward Casey	7		2	2				
4	Dora Sullivan	6		2	2	SPELLING			
5	Glenn Brooks	8		2	2				
6	Ivan Brooks	10		3	2	all.			
7	Johnnie Curtis	12		4	2				
8	Lillie Thompson	14	} Have all had 8 th yr.	7	2	LANGUAGE			
9	Jessie Parker	14		7	2	1, 2, 3, 4, 5,			
10	William Sullivan	14		7	2	6 & 7.			
11	Susie Pressler	14		9	2				
12	Joe Pressler	16		9	2				
13	Charlotte Thompson	17		9	2	GRAMMAR 8, 9, & 10			
14	Eliza Bullard	15		9	2				
15	Gollie Bullard	13		9	2	NUMBERS AND ORAL ARITHMETIC 1, 2, 3, 4, 5 & 6.			
						ARITHMETIC 7, 8, 9, 10.			
						U. S. HISTORY 8, 9 & 10			
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT 8, 9 & 10			
						GEOGRAPHY 6 & 7 (oral) 8, 9, 10.			
						PHYSIOLOGY 8 & 10.			
						AGRICULTURE First seven in connection with Language (not std.)			
						LITERATURE English in 11, 12, 13, 14, 15.			
						NATURE STUDY First seven			
						DRAWING all			
						WRITING all			
						VOCAL MUSIC all			

Nos. 11, 12, 13, 14 & 15 take Ancient History, Botany, Algebra & English I

As recommended by Mr. Moore.
As outlined in course of study

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<i>Same as recommended in course of study with a few exceptions</i>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Very good.

No volumes in library 180 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Webster's New International Condition Good Kind of blackboard in use Slate

Condition Good (Some more to be added) What is the general condition of your school grounds? Good blue grass sod, weeds all down.

No. living trees on school grounds None (natural forest on two sides.) State condition of outbuildings, Boys' Fair

Girls' Good Coal house Good Teacher's salary per month, \$ 60.00

Term ends near Apr. 14 1915

Teacher's name Frederic C. Ficken Address while teaching Carlinville Ill

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

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This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9:00	9:05		all	Opening Exercises	1:00	1:10		Primary work	
9:05	9:15			Primary work	1:10	1:20	1 st gr.	Reading & Spelling	
9:15	9:25		1 st gr.	Reading	1:20	1:30	2 nd gr.	Reading & Spelling	
9:25	9:35		2 nd gr.	Reading	1:30	1:40	3 rd gr.	Spelling	
9:35	9:45		3 rd gr.	Reading	1:40	1:50	6 th gr.	History	
9:45	9:55		8 th gr.	Arithmetic	1:50	2:00	all	Writing	
9:55	10:05			Primary Board work	2:00	2:10	8 th gr.	Geography	
10:05	10:15		6 th gr.	Arithmetic	2:10	2:20	6 th gr.	Lang. & Nature Study	
10:15	10:25		8 th gr.	Reading	2:20	2:30		Study Period	
10:25	10:30			Study Period				Recess.	
				Recess.	2:45	2:55	14 th gr.	Lang. & Nature Study	
10:45	10:55			Primary work	2:55	3:05	8 th gr.	History & Civics	
10:55	11:05		1 st gr.	numbers	3:05	3:15	3 rd gr.	Lang. & Nature Study	
11:05	11:15		2 nd gr.	numbers	3:15	3:25	all	Drawing	
11:15	11:25		6 th gr.	Reading	3:25	3:35	6 th gr.	Geography	
11:25	11:35		8 th gr.	Grammar	3:35	3:45	8 th gr.	Physiology	
11:35	11:45		3 rd gr.	Arithmetic	3:45	4:00	all	music.	
11:45	11:55		6 th gr.	Spelling					
11:55	12:00		8 th gr.	Orthography					
				noon.					

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SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The school room is in good condition

No. volumes in library 134 General condition of library books Good Do you keep a Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the cover Websters New International Condition Good Kind of blackboard in use Slate Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds None State condition of outbuildings, Boy's Good Girls' Good Coal house Good Teacher's salary per month, \$ 50 Term ends May 1916 Was the classification record properly filled out at the close of last term? Yes Teacher's name Agnes M Bullard Address while teaching Chesterfield, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

In the above program Primary work has reference to the beginners. Doing board work before the Primer is taken up. The 6th and 7th grade pupils have not entered this week.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hazelwood School, District No. 117, Macoupin County, Illinois.
 For the term commencing September 5, 1916 Agnes M. Bullard Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		YEAR			
				Yr.	Mo.	Pupils in each class* (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Elmo Meyers	5	Began this term						
2	Lois Starkweather	6	"						
3	Olin Gahr	5	" " Spring					1	1
4	Printus Brooks	7						1	2
5	Mildred Ebel	6						1	2
6	Clyde Fearn	7						1	2
7	Albert Meyers	8						2	2
8	Lucille Meyers	7						2	2
9	Martha Starkweather	9						2	3
10	Glenn Brooks	9						3	5
11	Wayne Fearn	13						7	8
12	Ferne Fearn	14						7	8
13	Glenn Fearn	16						8	8
14	Ivan Brooks	13	Will begin later					4	5

READING
 (1-2-3) (4-5-6)
 (7-8) (9) (10-14)
 (11-12-13)

SPELLING
 1-2-3 4-5-6
 7-8 10-14
 11-12-13

GRAMMAR
 11-12-13

LANGUAGE
 1-2-3-4-5-6
 (7-8) (9) (10-14)

ARITHMETIC
 (1-2-3) (4-5-6) (7-8)
 (9) (10) (11)
 (12-13)

WRITING
 all

PHYSIOLOGY AND HYGIENE
 (10-14)
 (11-12-13)

GEOGRAPHY
 (10-14)
 11-12-13

U. S. HISTORY
 11-12-13

HISTORY OF ILLINOIS
 11-12-13

CIVICS
 11-12-13

MUSIC
 all

AGRICULTURE
 with Nature Study
 taken together

HOUSEHOLD ARTS

DRAWING
 all

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10		Opening Exercises	1:00	1:10	1	Primary Work
9:10	9:20		Primary Work	1:10	1:20	1	Spelling
9:20	9:30	1 st yr.	Reading	1:20	1:30	2	Spelling
9:30	9:40	2 nd yr.	"	1:30	1:40	3	Geography
9:40	9:50	3 rd yr.	"	1:40	1:50	3	Spelling
9:50	10:00	8	Arithmetic	1:50	2:05	8	Geography
10:00	10:10	4	"	2:05	2:15	5	Physiology
10:10	10:20	5	"	2:15	2:30	all	Writing
10:20	10:30	8	Reading				Recess
			Recess	2:45	2:55	1	Language + Nature Study
10:45	10:55		Primary work	2:55	3:05	2	"
10:55	11:05	1	numbers	3:05	3:15	8	History
11:05	11:15	2	"	3:15	3:25	3	Language + Nature Study
11:15	11:25	6	Reading	3:25	3:35	5	"
11:25	11:35	3	numbers	3:35	3:45	8	Physiology
11:35	11:45	8	Grammar	3:45	4:00	all	Drawing or Music
11:45	11:55	5	Spelling				
11:55	12:00	8	Orthography				
			noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is clean, small desks needed, stove does not comply with law, windows and decorations good.

No. volumes in library 134 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's New International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' Does not comply with law

Girls' same as Boys' Coal house good Teacher's salary per month, \$ 60

Term ends may 1917 Was the classification record properly filled out at the close of last term?

Teacher's name Agnes M. Bullard Address while teaching Carlinville, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Illinois District 117 Township of Polk
 County of Macoupin For the term commencing Sept. 3 1917
Gladys A. Hunter Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
			ADVANCED DIVISION						
1	Glenn Fearno	17	Eager to learn			Ninth year work (1).	READING 8th year Elden		Followed Course of Study
2	Ferne Fearno	15	Poor.			8th year work, 2 + 3.	Reader Book II.		
3	Wayne Fearno	14	Fair				3rd, 2nd and 1st Baldwins		
			SECOND INTERMEDIATE DIVISION				GRAMMAR 8th year Goodrich Revised Edition		Following Course of Study
			FIRST INTERMEDIATE DIVISION				ARITHMETIC 8th year Smiths Practical Arith.		
4	Clyde Fearno	9				3rd year work, 4, 5, 6, 7.	GEOGRAPHY 8th year Redway Hinnman adv.		
5	Albert Meyers	9					HISTORY McMaster's History		
6	Lucille Meyers	8					PHYSIOLOGY Questions adv.		
7	Mildred Edel	7					CIVIL GOV'T Snow- bridge		
8	Elmo Meyers	6				2nd year work 8			
9	Alvin Gahr	6				1st year work, 9			
			PRIMARY DIVISION						
10	Hazel Meyers	5				Primary work			
11	Edith Gahr	5				10, 11, 12	MUSIC		
12	Grace Snell	6					AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:05	5	all	Opening Exercise	1:00	1:10	10	all	Writing
9:05	9:15	10		Primary work	1:10	1:20	10		Primary work
9:15	9:25	10	1	Numbers	1:20	1:30	10	1	Reading
9:25	9:35	10	2	Numbers	1:30	1:40	10	2	Reading
9:35	9:45	10	3	Arithmetic	1:40	1:55	15	3	Reading
9:45	10:00	15	8	Arithmetic	1:55	2:10	15	8	Geography
10:00	10:15	15	9	Algebra	2:10	2:30	20	9	Ancient History
10:15	10:30	15	8	Reading	2:30	2:45	15	all	Recess
10:30	10:45	15	all	Recess	2:45	2:55	10		Primary Story Hour
10:45	10:55	10		Primary work	2:55	3:10	15	1+2	Lang. and Nature Study
10:55	11:05	10	1	Reading	3:10	3:20	10	3	Lang. and Nature Study
11:05	11:15	10	2	Reading	3:20	3:30	10	8	History
11:15	11:25	10	8	Grammar	3:30	3:45	15	9	Modern History
11:25	11:35	10	3	Reading + Spelling	3:45	3:55	10	8	Physiology + Civics
11:35	11:50	15	9	English	3:55	4:00	5	all	Dismissal
11:50	12:00	10	8	Orthography					
12:00	1:00	60	all	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *School room very clean; both pupils & teachers desks good; stove fair (Moore's heater), 1 good window; not many decorations; 1 fair window shades.*

No. volumes in library *134* General condition of library books *Fair* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's International* Condition *Good* Kind of blackboard in use *slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *fair*

Number living trees on school grounds *None* State condition of outbuildings, Boys' *poor* Girls' *fair* Coal house *good* Teacher's salary per month, \$ *50*

Term ends *May* 19 *17*

Teacher's name *Gladys Hunter* Address while teaching *Carlinville, Ill R.R.#8*

Director's name *Mrs. Wm Ebel* Address *Carlinville, Ill R.R.#8*

TEACHER'S REMARKS ON CLASSIFICATION

Dear Sir: -
 Hoping I have classified the school and work sufficiently.

*I remain,
 Yours truly,
 Gladys Hunter*

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	1:00	1:10	10	Prim	Primary Reading
9:10	9:20	10	Prim	Primary Reading	1:10	1:20	10	1 st	Reading
9:20	9:30	10	1 st	1 st yr Reading	1:20	1:30	10	2 nd	Reading
9:30	9:40	10	2 nd	Reading	1:30	1:40	10	3 rd	Reading
9:40	9:50	10	3 rd	Arithmetic	1:40	1:50	10	4 th	Geography
9:50	10:00	10	4 th	Arithmetic	1:50	2:00	10	5 th	Geography
10:00	10:10	10	5 th	Arithmetic	2:00	2:10	10	6 th	Geography
10:10	10:25	15	6 th	Arithmetic	2:10	2:15	5	all	Study
10:30	10:45	15	all	Recess	2:15	2:30	15	all	Drawing & Writing
10:45	10:55	10	Prim	Primary Numbers	2:30	2:45	15	all	Recess
10:55	11:00	5	1 st	Numbers	2:45	2:50	5	Prim	Language
11:00	11:05	5	2 nd	Numbers	2:50	3:00	10	4 th	Language
11:05	11:15	10	3 rd	Language	3:00	3:10	10	3 rd	Reading
11:15	11:25	10	6 th	Grammar	3:10	3:20	10	4 th	Reading
11:25	11:35	10	4 th	Language	3:20	3:30	10	5 th	Spelling
11:35	11:45	10	5 th	Grammar	3:30	3:40	10	4	Spelling
11:45	11:55	10	6 th	History	3:40	3:55	15	5+6	Reading

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations.....
Schoolroom was very clean; desks were in good condition, so was stove. There were no decorations.

No. volumes in library *128*..... General condition of library books *Good*..... Do you keep a Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the cover *Websters new international* Condition *good*..... Kind of blackboard in use *slate*..... Condition *good*..... Has your school a flag? *yes (but old)*..... What is the general condition of your school grounds? *The grounds are large and grassy - but no shade trees.*

Number living trees on school grounds *none*..... State condition of outbuildings, Boys' *Fair*..... Girls' *Fair*..... Coal house *good*..... Teacher's salary per month, \$ *50.00*

Term ends *May 2nd*..... 19 *19*

Teacher's name *Susie M. Pressler*..... Address while teaching *Carlville, Ill.*

Director's name *W^m Ebel*..... Address *Carlville, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 7 and 8 moved into the district from a city school, where they advance twice a year, therefore they teaching them the sixth year's work this year they can take eighth years work next year, later the seventh, in this way no time will be lost for them.

None of last year fourth graders had geography and seem to have not had much composition work, therefore are just a little slow in these studies.

There are very few desk copies of text books, and not any supplies for primary pupils.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Hazelwood District 117 Township of Polk
 County of Macoupin For the term commencing September 1st 19 19
Susie M. Pressler Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Zelma Winson	12		8	1	8 th - nos. 1-2	READING		
2	Harvey Winson	14		8	1		Baldwin &		
3	Albert Meyers	11		4	1		Bender		
4	Lucille Meyers	10		6	1	6 th - nos. 4, 11			
5	Elmo Meyers	8		4	1				
6	John VanVooren	8		4	1				
7	Joe Van Vooren	6		1	1	4 th - nos. 3, 5,			
8	Otto Meyers	5		1	1	6, 14, 16-10			
9	Kenneth Snell	5		1	1		GRAMMAR		
10	Grace Snell	8		4	1	2 nd - 19, 17, 13	Lessons in		
11	Mildred Ebel	9		6	1		English		
12	Ursula Winson	5		1	1		Books I, II, III		
13	Hazel Meyers	7		2	1				
14	Ernie Weber	12		4	1	1 st - 20, 18, 17,			
15	Dorothy Armour	6		1	1	15, 12, 8, 7	ARITHMETIC		
16	Olin Gahr	8		4	1		Wentworth		
17	Opel Gahr	7		1	1		Smith		
18	Leona Weber	6		1	1		Essentials		
19	Sidonea Weber	8		2	1		of Arithmetic		
20	Arta Gahr	5		1	1				
							GEOGRAPHY		
							Essentials		
							in Geography		
							Books I, II		
							Home Sec.		
							HISTORY		
							Our Ancestors		
							in Europe		
							Masters		
							U. S. History		
							PHYSIOLOGY		
							Querton		
							CIVIL GOVT		
							All the		
							Nations		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	all	Opening Exercises	12:00	1:00	60	all	Noon.
9:10	9:20	10	1	Primary Work	1:00	1:15	15	1	Primary Work
9:20	9:30	10	2	Number	1:15	1:30	15	2	Reading
9:30	9:45	15	8	Arithmetic	1:30	1:45	15	all	Writing or Drawing
9:45	9:55	10	3	Arithmetic	1:45	2:00	15	8	Geography
9:55	10:05	10	4	Arithmetic	2:00	2:10	10	4	Reading
10:05	10:15	10	6	Arithmetic	2:10	2:20	10	6	History
10:15	10:30	15	8	Grammar	2:20	2:30	10	4	Geography.
10:30	10:45	15	all	Recess.	2:30	2:45	15	all	Recess
10:45	10:55	10	1	Primary Work	2:45	3:00	15	8	History
10:55	11:05	10	2	Spelling	3:00	3:15	15	1-2	Language & W. S.
11:05	11:15	10	6	Reading	3:15	3:25	10	6	Language & M. S.
11:15	11:30	15	8	Reading	3:25	3:35	10	4	Language & M. S.
11:30	11:40	10	4	Spelling	3:35	3:45	10	8	Physiology - Civics
11:40	11:50	10	6	Spelling	3:45	4:00	15	6	Geography.
11:50	12:00	10	8	Spelling.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations..... *Schoolroom is clean, stove good - shades and some window panes are needed. Not enough little desks.*

No. volumes in library..... General condition of library books *good*..... Do you keep a Library Record? *yes*..... Have you a suitable book-case? *yes*..... Give full name of dictionary as it appears on the cover *Webster's New International Dictionary* Condition *good*..... Kind of blackboard in use *slate*

Condition *good*..... Has your school a flag? *yes*..... What is the general condition of your school grounds? *good - large - not enough shade trees*

Number living trees on school grounds *none*..... State condition of outbuildings, Boys' *Fair*

Girls' *Fair*..... Coal house *good*..... Teacher's salary per month, \$ *60.*

Term ends *April 30*..... 19 *20*

Teacher's name *Susie M. Pressler*..... Address while teaching *Carlinsville - Ill.*

Director's name *Will Ebel*..... Address *Carlinsville - R.R. # 8.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in Hazelwood District No 117 Township of Polk
 County of Macoupin For the term commencing September 6 1920
Goldie G. Sullard Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Harvey Winson	15	Will take Final Exam			7 th = 1, 2, + 3.	READING		
2	Zelma Winson	13	" " " "				Elson & Grammer		
3	Mildred Ebel	10					Baldwin's 4 th & 5 th		
4	Grace Snell	9				5 th = 4, 5, 6,	" 3 rd		
5	Emil Weber	13				7, + 8.	" 2 nd		
6	Olin Gahr.	9					" 1 st		
7	Madeline Armour	10					" Primer		
8	Clyde Fearnos	11							
9	Hazel Meyers	8				3 rd = 9, 10, 11,	GRAMMAR		
10	Orel Gahr	8				+ 12	Lowdy's		
11	Sidonea Weber	10					B + DeHeine		
12	Dorothy Armour	7							
13	Kenneth Snell	6				2 nd = 13 + 14			
14	Ursula Winson	6							
15	James Robert Meyer	6				1 st = 15, 16,	ARITHMETIC		
16	Leona Weber	7				17, 18, + 19.	Wentworth & Smith Complete Arith. Part II.		pp. 1
17	Harold Crays	8							
18	Clarence Crays	6							
19	Oreta Gahr.	6					Wentworth	pp 193	pp 194
							GEOGRAPHY		
							Redway & Hinman		pp 1
							Brigham & McFarlane Second Book		
							HISTORY		
							McMaster's		
							PHYSIOLOGY		
							Overton's		
							CIVIL GOV'T		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				Grade	SUBJECTS	TIME				Grade	SUBJECTS
From	To	No. Minutes				From	To	No. Minutes			
9:00	9:10	10			Opening Exercises	1:00	1:15	15	7	Orthography	
9:10	9:20	10	1		Numbers	1:15	1:25	10	1	Reading	
9:20	9:30	10	2		" " "	1:25	1:35	10	2	" " "	
9:30	9:45	15	7		Arithmetic	1:35	1:50	15	7	Geography	
9:45	10:00	15	3		" "	1:50	2:00	10	3	Reading	
10:00	10:15	15	5		" "	2:00	2:15	15	5	Geography	
10:15	10:30	15	7		Reading	2:15	2:30	15		Writing or Drawing	
					Recess					Recess	
10:45	10:55	10	1		Spelling	2:45	3:00	15	1+2	Language	
10:55	11:05	10	2		" "	3:00	3:15	15	7	History	
11:05	11:20	15	5		Reading	3:15	3:30	15	5	Language	
11:20	11:40	20	7		Grammar	3:30	3:45	15	3	Language	
11:40	11:50	10	3		Spelling	3:45	4:00	15	7	Physiology	
11:50	12:00	10	5		" "					Dismissal	
					Noon						

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *Schoolroom has been thoroughly cleaned; desks are good; stove is good but poor pipe; windows fair; and decorations good.*

No. volumes in library *137* General condition of library books *good* Do you keep a Library Record? *yes* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's New International Dictionary* Condition *fair* Kind of blackboard in use *Slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *School grounds are in fair condition.*

Number living trees on school grounds *0* State condition of outbuildings, Boys' *fair*

Girls' *fair* Coal house *good* Teacher's salary per month, \$ *75*

Term ends *May 6* 19 *21*

Teacher's name *Goldie G. Bullard* Address while teaching *Chesterfield, Ill.*

Director's name *William Ebel* Address *Carlisle, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

First year pupils are doing exceptionally well, especially in reading and number work. Fifth year pupils do not progress as rapidly in arithmetic as they should.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Hazelwood District 117 Township of Polk
 County of Macoupin For the term commencing Sept. 5 1921
Violetta L. Ebel Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES		PAGES				
			Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term	
8th Year		3 pupils							
6th "		7 "							
4th "		7 "							
3d "		6 "							
2nd "		4 "							
1st "		4 "							
READING									
							Elson's Grammar	School	
							Baldwin	6th & 7th year	
							Baldwin	Bender	
							Baldwin	Third Year	
							Baldwin	Second "	
							Baldwin	First Year	
GRAMMAR									
8th Year		3 pupils					Lessons in Eng.	Book III.	
6th "		7 pupils					" "	" II	
4th "		7 "					" "	" I.	
ARITHMETIC									
8th Year		3 pupils					Wentworth & Smith	Complete	
6th "		7 "					Essentials of Arith.		
4th Year		7 "					" "		
3d Year		6 "					Principals of Arith		
1st "		4 "					Primary Arith	Walsh	
GEOGRAPHY									
8th Year		3 pupils					Essentials of Geography		
6th "		7 "					No "		
4th "		7 "					Natural Elementary		
HISTORY									
8th Year		3 pupils					Brief Hist. of the U. S.	Master	
6th "		7 "					Made's History		
PHYSIOLOGY									
8th yr.		3 pupils					Applied Physiology		
Grade	Age		Grade	Age					
8	14	Ursula Winson	3	7					
8	16	Kenneth Snell	3	7					
8	11	Ruth Bouillon	3	9					
		James Meyers	3	7					
6	10	Maona Weber	3	8					
6	14	Emil Weber							
6	10	Harold Crays	2	8					
6	11	Oreta Gahr	2	7					
6	13	Raymond VanVooren	2	7					
6	12	Clarence Crays	2	7					
6	11	John VanVooren							
		Donald Bouillon	1	6					
4	11	Elinore Snell	1	5					
4	9	Alice Crays	1	5					
4	9	Opal Meyers	1	5					
4	11	Roy Bouillon							
4	8	Dorothea Armour							
4	13	Johnny Mayberry							
4	9	Joe VanVooren							
CIVIL GOV'T									
MUSIC									
AGRICULTURE									

Daily Program

TIME				No. Minutes	Grade	SUBJECTS	TIME				No. Minutes	Grade	SUBJECTS
From	To						From	To					
9:00	9:10	10	1	Primary Work	1:00	1:10	10	Gen. Exercise - Writing					
9:10	9:20	10	6		Spelling	1:10	1:20		10	1-2	Language		
9:20	9:30	10	2		Numbers	1:20	1:30		10	4	Language		
9:30	9:45	15	8		Arithmetic	1:30	1:45		15	8	Geography		
9:45	9:55	10	3		Arithmetic	1:45	2:00		15	6	History		
9:55	10:05	10	4		Arithmetic	2:00	2:10		10	3	Reading		
10:05	10:15	10	6		Arithmetic	2:10	2:20		10	4	Geography		
10:15	10:30	15	8		Reading	2:20	2:30		10	2	Reading		
10:30	10:45	15	-		Recess	2:30	2:45		15	-	Recess		
10:45	10:55	10	1		Primary Work	2:45	2:55		10	1	Primary		
10:55	11:05	10	2		Spelling	2:55	3:10		15	8	Spelling		
11:05	11:15	10	6		Reading	3:10	3:20		10	2	Spelling		
11:15	11:30	15	8		Grammar	3:20	3:30		10	6	Spelling		
11:30	11:40	10	4		Reading	3:30	3:40		10	4	Spelling		
11:40	11:50	10	3		Language	3:40	3:50		10	8	Physiology		
11:50	12:00	10	8		Orthography	3:50	4:00		10	6	Geography		

SPECIAL-REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations.....
 7 single desks broken, 2 broken window panes, no lock on back door, library now teachers' desk.

No. of volumes in library..... 128 General condition of library books..... Good Do you keep a Library Record?..... Yes Have you a suitable book-case?..... A small one Give full name of dictionary as it appears on the cover..... Webster's New International Condition..... Fair Kind of blackboard in use..... slate

Condition..... Good Has your school a flag?..... No What is the general condition of your school grounds..... Fair

Number living trees on school grounds..... None State condition of outbuildings, Boys' toilet..... Very Poor

Girls' toilet..... Good Coal House..... good Teacher's salary per month, \$..... 75.00

Term ends..... April 30, 1922

Teacher's name..... Violetta L. Ebel Address while teaching..... Carlinville, Ill., R.R.# 8

Director's name..... Wm. Ebel Address..... Carlinville, Ill., R.R.# 8

TEACHER'S REMARKS ON CLASSIFICATION

There ~~is~~ supposed to be 137 library books but ~~9~~ nine books disappeared during the summer.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Hazelwood School, District No. 117, Macoupin County, Illinois.
 For the term commencing September 5th 1922 Charlotte Thompson Teacher

No. 111-III—Metropolitan Supply Co.—Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Opal Meyers	6		1922	1 st	READING			
2.	Donald Bouillon	7				Primary No. 4	Beacon		
3.	Elinore Snell	6				2 nd yr. 1, 2, 3	Beacon		
4.	Alice Crays	6				3 rd yr. 5, 6, 7, 8	Baldwin		
5.	Areta Gahr	8				4 th yr. 9, 10, 11, 12, 13, 14	Eleon		
6.	Harold Crays	9				5 th yr. 15, 16, 17, 18, 19, 20	Baldwin		
7.	Clarence Crays	8				7 th yr. 21, 22, 23, 24, 25, 26, 27, 28.	Eleon grammar school		
8.	Ervin Coffey	11				2 nd 1, 2, 3.			
9.	Raymond Van Boren	7				3 rd 5, 6, 7, 8			
10.	Ruth Bouillon	10				4 th 9, 10, 11, 12, 13, 14	State Course		
11.	Wesula Winson	8				5 th 15, 16, 17, 18, 19, 20			
12.	Leona Weber	9				7 th 21, 22, 23, 24, 25, 26, 27, 28.			
13.	Kenneth Snell	8				GRAMMAR			
14.	James Meyers	8				7 th 21, 22, 23, 24, 25, 26, 27, 28.	Gowdy		
15.	Dorothy Agmour	9				LANGUAGE			
16.	Axel Gahr	10				all grades	Gowdy & Deshume		
17.	Hazel Meyers	10				ARITHMETIC			
18.	Anita Coffey	11				all grades.	Wentworth-Smith		
19.	Joseph Van Boren	9				WRITING			
20.	Roy Bouillon	12				all grades.	Palmer		
21.	Grace Snell	11				PHYSIOLOGY AND HYGIENE			
22.	Lone Bouillon	14				15, 16, 17, 18, 19, 20			
23.	Mildred Ebel	12				21, 22, 23, 24, 25,	Overton		
24.	Clyde Kearns	13				26, 27, 28.			
25.	Allan Gahr	11				GEOGRAPHY			
26.	Retha Coffey	14				15, 16, 17, 18, 19, 20	Ridgely -		
27.	John Van Boren	11				21, 22, 23, 24, 25, 26	Brighton & McFarland.		
28.	Emil Weber	15				27, 28, 9, 10, 11, 12, 13, 14.	Hart		
						U. S. HISTORY			
						21, 22, 23, 24, 25, 26, 27, 28.			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	10		Opening Exercise	1:00	1:10	10 4 th	Geography.	
9:10	9:20	20	2 nd	Reading -	1:10	1:20	20 5 th	Language.	
9:20	9:30	30	3 rd	Reading	1:20	1:40	40 7 th	History.	
9:30	9:45	45	5 th	Arithmetic	1:40	1:55	55 3 rd	Language.	
9:45	10:05	05	4 th	Arithmetic	1:55	2:10	10 4 th	Language.	
10:05	10:30	30	7 th	Arithmetic.	2:10	2:30	30 7 th	Orthography.	
10:30	10:45	45		Recess.	2:30	2:45	45	Recess.	
10:45	10:55	55	3 rd	Arithmetic.	2:45	2:55	55 2 nd	Language.	
10:55	11:05	05	4 th	Reading.	2:55	3:10	10 3 rd	Spelling.	
11:05	11:15	15	2 nd	Numbers.	3:10	3:20	20 5 th	Geography.	
11:15	11:30	30	7 th	Reading - Physiology.	3:20	3:35	35 7 th	Geography.	
11:30	11:40	40	5 th	Reading - Physiology	3:35	3:45	45 4 th	Spelling.	
11:40	12:00	00	7 th	Grammar.	3:45	4:00	00 5 th	Spelling.	
12:00				Noon.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Desks, stove and windows are in good condition, but schoolroom is very unclean.

No. volumes in library 137 General condition of library books Good Do you keep a

Library Record? Yes Have you a suitable book-case? Yes Give full name of dictionary as it appears on the

cover Webster's New International D. Condition Good Kind of blackboard in use Slate

Condition Good What is the general condition of your school grounds? Fair

No. living trees on school grounds none State condition of outbuildings, Boys' Fair

Girls' Fair Coal house Good Teacher's salary per month, \$ 90

Term ends April 4th 1922 Was the Classification record properly filled out at the close of last term? No.

Teacher's name Charlotte Thompson Address while teaching Barlinville

TEACHER'S REMARKS ON CLASSIFICATION

My program does not show any physical exercise or writing period, but I combine as many classes as possible each day, and thereby get time almost every day for both.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Hazelwood District 117 Township of Polk
 County of Macoupin for the term commencing Sept. 3, 1923
Charlotte Thompson Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION				READING				
1.	Retha Coffey	15		8	1-4		Story Hour Readings	
2.	Grace Snell	12		8				
3.	John Van Vooen	12		8				
4.	Lone Bouillon	15		8				
				ORTHOGRAPHY				
					1-4		Carvers	
				ARITHMETIC				
				all grades - Wentworth				
INTERMEDIATE DIVISION				LANGUAGE				
5.	Dorothy Announ	10		6	5-16		Gowdy + Dexheimer	
6.	Anita Coffey	12		6				
7.	Hazel Meyers	11		6				
8.	Joseph Van Vooen	10		6	1-4		Gowdy Book III	
9.	Ruth Bouillon	11		6				
10.	Axel Gahr	11		6				
11.	Raymond Van Vooen	8		4				
12.	James Meyers	9		4				
13.	Yrsula Winton	9		4				
14.	Irvin Coffey	9		4				
15.	Areta Gahr	9		4	1-16		Brigham + McFarlane	
16.	Kenneth Snell	9		4				
				COMPOSITION				
				GEOGRAPHY				
				1-16 Overton				
				PHYSIOLOGY				
				U. S. HISTORY				
				1-4 Harts				
PRIMARY DIVISION				WRITING				
17.	Elinore Snell	7		2			Palmer Method	
18.	Opal Meyers	7		2				
19.	Donald Bouillon	8		2				
20.	Leonard Thompson	8		2				
21.	Forena Thompson	7		2				
22.	Lucy Van Vooen	6		1				
23.	Gilbert Coffey	6		1	1-4		Turkington	
24.	Arthur Thompson	6		1				
25.	Nettie Marie Meyers	5		1				
				MUSIC				
				CIVIL GOVERNMENT				
				AGRICULTURE				
				DOMESTIC SCIENCE				
				MANUAL TRAINING				
				DRAWING				
				CITIZENSHIP				

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
<p>Same as in State Course except a few changes in order to follow Mr. Hoffman's new program.</p>									

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. In
~~poor condition but new desk have been ordered~~
 No. volumes in library 131 General condition of library books Fair Do you keep a
 Library Record? Yes Have you a suitable bookcase? Yes Give full name of dictionary as it appears on
 the cover: Condition poor Kind of blackboard in use slate Condition
Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds?
Poor What grade of certificate do you hold? 2nd Has it been registered in this county since July 1st? Yes
 No. of living trees on school grounds none State condition of out buildings: Boys' Fair
 Girls' Fair Coal house Good Teacher's salary per month, \$ 100
 Term ends May 2nd, 1924
 Teacher's name Charlotte Thompson Address while teaching Carlinsville
 Director's name Mr. Alvin Fahr Address Carlinsville
 Date of this report Sept. 14, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in Hazlewood District 117 Township of Polk
 County of Macoupin for the term commencing Sept. 1, 1924
Teacher. Glenne Wilds

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION				READING				
1.	Lula Mae Chrisman	13		1		30, 31.	Story hour	1
2.	Amita Coffey	13		2		26, 27, 28, 29.	" "	1
3.	Ruth Bouillon	12		3		19, 20, 21, 22, 23, 24, 25	" "	1
4.	Dorothy Armour	11		5		14, 15, 13, 13, 14, 15, 16, 17, 18.	Ball	149
5.	Chel Sahr	12		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Story hour	85
6.	Roy Bouillon	14				ORTHOGRAPHY		
7.	Elyde Fearnor	15		3		19, 20, 21, 22, 23, 24, 25.	Cavins	
8.	Joseph Van Voren	11		5			Lukensbill	1
9.	Harold Mifford	16		7		14, 15, 12, 13, 14, 15, 16, 17, 18.	Lukensbill	1
						1, 2, 3, 4, 5, 6, 7, 8, 9.	Cavins	1
						ARITHMETIC		
				3		19, 20, 21, 23, 24, 25.	Mentworth	
				5		10, 11, 12, 13, 14, 15, 16, 17.	Smith	1
				7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Smith	1
				4		17, 18.	Smith	
INTERMEDIATE DIVISION				LANGUAGE				
10.	Oreta Sahr	10		3		19, 24, 21, 22, 23, 24, 25.	Rowdy	
11.	Harold Crays	11		5		10, 11, 12, 13, 14, 15, 16, 17, 18.	Derheimer	1
12.	Clarence Crays	10				GRAMMAR		
13.	Kenneth Snell	10		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Rowdy	1
14.	Leland Lipe	10				COMPOSITION		
15.	Raymond Van Voren	9				GEOGRAPHY		
16.	Levin Coffey	10		5		10, 11, 12, 13, 14, 15, 16, 17, 18.	Essential	1
17.	Earl Chrisman	11		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Essential of Geo.	218
18.	Lillian Chrisman	10				PHYSIOLOGY		
19.	Leonard Thompson	9		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Applied	1
20.	Leola Lipe	8				U. S. HISTORY		
21.	Clinore Snell	8		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	Harts	first
22.	Lorena Thompson	8				WRITING		
23.	Donald Bouillon	9				MUSIC		
24.	Eldon Brooks	11				CIVIL GOVERNMENT		
25.	Joseph Brooks	9				AGRICULTURE		
PRIMARY DIVISION								
26.	Gilbert Coffey	7		7		1, 2, 3, 4, 5, 6, 7, 8, 9.	My Country	
27.	Arthur Johnson	6				DOMESTIC SCIENCE		
28.	Lucy Van Voren	8		all		all	Palmer	
29.	Alice Crays	8				MANUAL TRAINING		
30.	James Fearnor	7				DRAWING		
31.	James Brooks	7		7		CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	10		Reading						
9:10	10	Reading							
9:20	15			Arith.					
9:35	25							Arith.	
10:00	15					Arith.			
10:15	15				Arith.				
10:30	15	Recess							
10:45	20							Grammar	
11:05	10			Reading					
11:15	15					Reading			
11:30	10							Arith.	
11:40	10	Numbers							
11:50	10		Arith.						
12:00	1:00	Noon							
1:00	10					Spelling			
1:10	20							Geo.	
1:30	10			Spelling					
1:40	10	Reading							
1:50	15					Geo.			
2:05	15							History	
2:20	10		Spelling						
2:30	15	Recess							
2:45	15			Lang.					
3:10	15							Reading	
3:15	15	Language							
3:30	15					Language			
3:45	15							Physiology	
4:00		End.							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. good

~~except desks. They are double seats~~

No. volumes in library 134 General condition of library books good Do you keep a

Library-Record? Yes Have you a suitable bookcase? no Give full name of dictionary as it appears on

the cover Webster Condition poor Kind of blackboard in use slate Condition

good Has your School a flag? no Flag pole? no What is the general condition of your school grounds?

good What grade of certificate do you hold? second Has it been registered in this county since July 1st? yes

No. of living trees on school grounds none State condition of out buildings: Boys' fair

Girls' fair Coal house good Teacher's salary per month, \$ 90.00

Term ends May, 1925

Teacher's name St. Leon Wills Address while teaching Carlinville Illinois

Director's name P. Tompson, A. Gabis, Address Carlinville Ill.

Date of this report Sept. 12, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the Haglewood

School, District No. 117

Macoupin County, Illinois.

For the term commencing

September 1

19 5

Dorothy Pursey Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	Yr.	Mo.	SYLLABUS OF CLASSES		YEAR	
						Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Eldon Miller	6	A good student				READING		
2	Alberta Brooks	6	Slow and timid			1 - 5	Story Hour Readers	1	1
3	Kenneth Chrisman	6	Fair work			6 - 7, 8 - 22	Story Hour Readers	2	2
4	Myron Thompson	6	A good student			23 - 29	Baldwin	5	6
5	Melvin Thompson	6	Very bright			30 - 33	Story Hour	7	8
6	Lola Crays	6	Fair work				SPELLING		
7	James Brooks	8	Very bright			1 - 5			1
8	Arthur Thompson	7	a good student			6 - 7	Canis and Lubell	2	3
9	Gilbert Coffey	8	Very good work			8 - 12	Canis and	3	4
10	Edward Gimlin	9	Fair work.			13 - 29	Lubell	5	6
11	Helen Rosenteter	8	A good student			30 - 33		7	8
12	Alice Crays	9	Fair work				GRAMMAR		
13	Joseph Brooks	10	Fair work			30 - 33	Gowdy	7	8
14	Archie Miller	8	Fair work				LANGUAGE		
15	Harold Crays	12	Fair work			8 to 12	Gowdy of DeChemer	2	3
16	Leward Thompson	10	A very good student			13 to 20	Gowdy of DeChemer	3	4
17	Lorena Thompson	9	A very good student			23 to 29		5	6
18	Delora Rosenteter	10	Slow and timid				ARITHMETIC		
19	Elinore Snell	9	good work			8 to 12	Wentworth & Smith	2	3
20	Eldon Brooks	13	Poor work			13 to 22		3	4
21	Leola Lipe	9	Slow and timid			22 to 29		5	6
22	Leland Lipe	11	Fair work.			30 - 33	WRITING	7	8
23	Clarence Crays	11	good work			1 - 33	Palmer Method		
24	Lillian Chrisman	11	a very good student				PHYSIOLOGY AND HYGIENE		
25	Kenneth Snell	12	a very good student			23 - 29	Orentario Intermediate	5	6
26	Earl Chrisman	12	a very good student			30 - 33	Orentario Applied	7	8
27	Oreta Sahr	11	Fair work				GEOGRAPHY		
28	Erwin Coffey	11	Fair work						
29	William Rosenteter	12	a very good student			13 - 22	Home Geography	3	4
30	Lula Mae Chrisman	14	a bright student			23 - 29	Studies in U.S. of North America	5	6
31	Anita Coffey	14	a good student			30 - 33	Studies in Geog. and World	7	8
32	Dorothy Ambrose	12	a good student				U. S. HISTORY		
33	John Rosenteter	15	a good student			30 - 33	School History of United States by Hart.	7	8
							HISTORY OF ILLINOIS		
						30 - 33			
							CIVICS		
							MUSIC		
							AGRICULTURE		
							HOUSEHOLD ARTS		
							DRAWING		
							ALGEBRA		
							ENGLISH		
							ENGLISH HISTORY		
							PHYSICAL GEOGRAPHY		
							COM. GEOGRAPHY		
							BOTANY		
							GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To				From	To			
9:00	9:10	9:10	1	Reading	1:00	1:10	1	Spelling	
9:10	9:20		2	Reading	1:10	1:20	8	Spelling	
9:20	9:35		8	Reading	1:20	1:30	6	Spelling	
9:35	9:45		3	Reading	1:30	1:40	4	Spelling	
9:45	10:00		4	Reading	1:40	1:50	2	Spelling	
10:00	10:15		6	Reading	1:50	2:00	3	Spelling	
10:15	10:30		8	Arithmetic	2:00	2:15	8	Geography	
10:30	10:45			Recess	2:15	2:20	6	Geography	
10:45	10:55		1	Munkins	2:20	2:30	4	Geography	
10:55	11:05		2	Arithmetic	2:30	2:45		Recess	
11:05	11:20		3	Arithmetic	2:45	2:55	11	Civics	
11:20	11:30		8	Grammar	2:55	3:10	8	History	
11:30	11:45		4	Arithmetic	3:10	3:20	12	Language	
11:45	12:00		6	Arithmetic	3:20	3:35	6	Language	
					3:35	3:40	3	Language	
					3:40	3:40	4	Language	
					3:40	3:50	8	Physiology	
					3:50	4:00	6	Physiology	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The schoolroom with regard to cleanliness, desks, stove, windows, and etc. is in a very poor condition.

No. volumes in library 70 General condition of library books Fair Do you keep a Library Record? no Have you a suitable book-case? no Give full name of dictionary as it appears on the cover Websters New International Condition Very good Kind of blackboard in use _____ Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' Fair Girls' Fair Coal house good Teacher's salary per month, \$ 75.00 Term ends May 1 1916 Was the classification record properly filled out at the close of last term? yes Teacher's name Mrs. Glen Wills Address while teaching Carlinville, Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the Hayleswood School, District No. 117, Macoupin County, Illinois.
 For the term commencing September 1 19 26 Dorothy Pursey Teacher

No. 111-III Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Oney Lahr	6	Good						1st yr
2	Nelma Crays	6	Very Good	1st yr		1, 2, 3, 4, 6			1st yr
3	Roberta Brooks	7	Fair	2nd yr		5, 7, 8, 9		1st yr	1st yr
4	Charles Lipe	6	Good	4th yr		10, 11, 12, 13, 14		1st yr	2
5	Dola Crays	7	Good	5th yr		15, 16, 17, 18, 19, 20, 21, 22		1st yr	2nd yr
6	Kenneth Chrisman	8	Slow	7th yr		23, 24, 25, 26, 31		1st yr	1st yr
7	Myron Thompson	7	Very Good	1st yr		1, 2, 3, 4, 6		1st yr	2nd
8	Melvin Thompson	7	Very Good	2nd yr		5, 7, 8, 9		1st yr	2nd
9	Eldon Miller	7	Good	4th yr		10, 11, 12, 13, 14		1st	2nd
10	James Brooks	9	Good	5th yr		15 to 24		3	4
11	Alice Crays	10	Slow	7th yr		25 to 31		3	4
12	Donald Chalbone	9	Good	7th yr		25 to 31		3	4
13	Arthur Thompson	9	Very Good					3	4
14	Helen Rosentreter	9	Very Good					3	4
15	Archie Miller	9	Very Good	1st yr		1, 2, 3, 4, 6		4	5
16	Elinore Snell	10	Very Good	2nd yr		5, 7, 8, 9		4	5
17	Leonard Thompson	11	Very Good	4th yr		10, 11, 12, 13, 14		4	5
18	Lorena Thompson	10	Very Good	5th yr		15 to 24		4	5
19	Lola Lipe	10	Good	1st yr		1, 2, 3, 4, 6		4	5
20	Leland Lipe	12	Good	2nd yr		1, 2, 3, 4, 6		4	5
21	Harold Crays	14	Slow	4th yr		5, 7, 8, 9		4	5
22	Eldon Brooks	14	Slow	5th yr		10, 11, 12, 13, 14		4	5
23	Delores Rosentreter	12	Fair	7th yr		15 to 24		4	5
24	Joseph Brooks	11	Good					4	5
25	Orta Lahr	12	Fair	7th yr		25 to 31		6	7
26	Clarence Crays	12	Good					6	7
27	Lillian Chrisman	12	V. Good					6	7
28	Kenneth Snell	13	Good					6	7
29	Carl Chrisman	13	V. Good	4th yr		10 to 14		6	7
30	Allen Fryman	13	Slow	5th yr		24 to 31		6	7
31	William Rosentreter	14	V. Good	7th yr		25 to 31		6	7

Followed State Course of Study

READING
 SPELLING
 GRAMMAR
 LANGUAGE
 ARITHMETIC
 WRITING
 PHYSIOLOGY AND HYGIENE
 GEOGRAPHY
 U. S. HISTORY
 HISTORY OF ILLINOIS
 CIVICS
 MUSIC
 AGRICULTURE
 HOUSEHOLD ARTS
 DRAWING
 ALGEBRA
 ENGLISH
 ENGLISH HISTORY
 PHYSICAL GEOGRAPHY
 COM. GEOGRAPHY
 BOTANY
 GREEK AND ROMAN HIST.

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	all	Physical Exercises	1:00	1:10	1	Spelling
9:05	9:15	1	Reading	1:10	1:20	2	Spelling
9:15	9:30	2	Reading	1:20	1:30	7	Orthography
9:30	9:45	7	Reading	1:30	1:40	3	Spelling
9:45	10:00	3	Reading	1:40	1:50	5	Spelling
10:00	10:15	5	Reading	1:50	2:05	7	Geography
10:15	10:20	7	Arithmetic	2:05	2:15	3	Geography
				2:15	2:30	5	Geography
10:30	10:45	all	Reces				
10:45	10:55	1	Numbers	2:30	2:45	all	Reces
10:55	11:05	2	Arithmetic	2:45	3:00	1 & 2	Language
11:05	11:20	7	Grammar	3:00	3:15	7	History
11:20	11:35	4	Arithmetic	3:15	3:25	3	Language
11:35	11:50	5	Arithmetic	3:25	3:40	5	Language
11:50	12:00	all	Pennmanship	3:40	4:00	7	Civics and Physiology

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom with regard to cleanliness, desks, stove, windows, and decorations is very good.

No. volumes in library 85 General condition of library books Fair Do you keep a

Library Record? No Have you a suitable book-case? yes Give full name of dictionary as it appears on the

cover Websters New International Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good

No. living trees on school grounds none State condition of outbuildings, Boys' Poor

Girls' Good Coal house Good Teacher's salary per month, \$ 90.00

Term ends April 30 1927 Was the Classification record properly filled out at the close of last term? yes

Teacher's name Dorothy Sweeney Address while teaching Carlisle Illinois

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Hazlewood District 117 Township of Polk
 County of Macoupin for the term commencing September 13, 1928
Teacher. Dorothy Cursey

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
ADVANCED DIVISION				READING				
1	Joseph Brooks	14	Good			1-9	Elson	
2	Wichie Miller	11	Good			10-12	Baldwin	
3	Louisa Thompson	12	W. Good			13-17	Elson	
4	Leonard Thompson	13	Very Good			18-22	Elson	
5	Elinore Snell	12	Very Good					
6	Oreta Lahr	14	Fair			ORTHOGRAPHY		
7	Leola Lipe	13	Fair			1-9	Aldine	
8	Leland Lipe	14	Fair			10-17	Aldine	
9	Deloris Rosentretter	14	Fair			18-23	Aldine	
				ARITHMETIC				
						1-9	Pilot	
						10-12	Wentworth & Smith	
						13-17	Pilot	
						18-22	Pilot	
						23	Hoyt & Peab.	
INTERMEDIATE DIVISION								
10	Melvin Thompson	9	Very good			LANGUAGE		
11	Myron Thompson	9	Very good			10-17	Essential Language	
12	Eldon Miller	9	Very good			18-22	" "	
13	Gladys Shade	11	Fair			GRAMMAR		
14	Helen Rosentretter	12	Very good			1-9	Essential Language	Hobbs
15	Arthur Thompson	10	Very good			COMPOSITION		
16	James Brooks	11	Fair					
17	William Shade	13	Very good					
						GEOGRAPHY		
						13-17	People & Countries	
						1-9	Regions and Trade	
						10-12	Home Geog.	
						PHYSIOLOGY		
						1-9	Health and Citizenship	
						13-17	Health and Sleep	
PRIMARY DIVISION								
18	Roberta Brooks	9	Fair			U. S. HISTORY		
19	Oniea Lahr	8	Very good			13-17	First Steps in U.S. History	
20	Charles Shade	8	Very good			1-9	Writing of U.S. - Gordiff.	
21	Frances Shade	7	Good			1-23	Palmer Method	
22	Charles Lipe	8	Fair			CITIZENSHIP		
23	Wilbur Shade	5 1/2	Fair			MUSIC		
				CIVIL GOVERNMENT				
				AGRICULTURE				
				DOMESTIC SCIENCE				
				MANUAL TRAINING				
				DRAWING				

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin.	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	9:10	Reading		Study	Study	Study		Study	
9:10	9:20			Reading	"	"		"	
9:20	9:30				"	"		Reading	
9:45	10:00								
10:00	10:15				Reading	"			
10:15	10:30					Reading		Grammar	
10:30	10:45	Recess		Directed	Play				
10:45	10:55	Arithmetic		Study	Study	Study		Study	
10:55	11:05			Arithmetic		"		"	
11:05	11:20				Arithmetic			"	
11:20	11:30					Arithmetic			
11:30	11:45							Arithmetic	
11:45	12:00	Penmanship							
12:00	1:00	Recess		Directed	Play and Lunch				
1:00	1:10	Spelling		Spelling	Study	Study		Study	
1:10	1:20				"	"		Spelling	
1:20	1:30				Spelling	Spelling			
1:30	1:45				Geography				
1:45	2:00					Geography		Geography	
2:00	2:30								
2:30	2:45	Recess		Directed	Play	History			
2:45	3:00	Language		Language	Study	Study		Study	
3:00	3:15				"	"		History	
3:15	3:30					Language			
3:30	3:40				Language				
3:40	3:55							Physiology	
3:55	4:00					Physiology			
4:00		Dismissal							

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

The general condition of my schoolroom is fair
 The desks are in a fair condition. Windows, stove are
 in good condition.

No. volumes in library 125. General condition of library books Good. Do you keep a
 Library Record? No. Have you a suitable bookcase? Yes. Give full name of dictionary as it appears on the
 cover Webster's New International Condition Good. Kind of blackboard in use Slate. Condition
 W. Good. Has your school a flag? No. What is the general condition of your school grounds? Good.

What grade of certificate do you hold? Second. Has it been registered in this county since July 1st? Yes.

No. of living trees on school grounds None. State condition of out-buildings: Boys' Poor
 Girls' Good. Coal house Good. Teacher's salary per month, \$100.00

Term ends April 30, 1928

Teacher's name Dorothy Pursey Address while teaching Carlinville, Illinois

Director's name Mr. Parker Thompson Address Carlinville, Illinois

Date of this report 19

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 Township of Polk County of Massachusetts
 For the Term commencing February 2, 1907, and ending April 25, 1907.

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J. M. Castley Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES										SYLLABUS OF CLASSES				
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)
																		From	To	
1	Myrtle Bullard	15	45	7		95	98	92	97	90	99	92	95							
2	Winnie Bullard	17	45	7		94	98	91	88	89	98	91	93							
3	Edna Hart	16	29	7		95	95	91	82	86	97	93	94							
4	Bertha Haynes	12	37	7		92	90	92	100	88	93	93	92							
5	Elizabeth Ebel	12	39	7		92	84	90	100	82	92	85	95							
6	Stacie Pressler	11	45	5		90	84	86	87	83	88	86								
7	Gertrude Bullard	12	44	5		88	90	87	80	82	76	85								
8	Beatrice Saxton	13	35	5		90	91	85	79	83	74	84								
9	Agnes Bullard	9	45	5		88	86	80	77	84	79	84								
10	Clara Hounsley	8	43	5		74	91	80	78	80	80	83								
11	Susie Pressler	6	35	2		90	86	75	93		89									
12	Ella Marietta	11	30	5		89	90	77	85	79	80	92								
13	Ina Bohannan	8	29	2		87	80	70	84		85									
14	Theresa Ebel	8	43	3		84	82	74	83		84									
15	Goldie Bullard	6	42	3		90	88	71	70		70									
16	Maud Marlow	13	30	5		70	78	73	69	82	89									
19	Dollie Marlow	11	33	5		71	90	83	79	77	87									
20	Sessie Hounsley	13	29	7		93	97	90	92	87	89	95	96							
22	George Marietta	13	39	5		80	81	69	68	73	87	70								
23	Myron Parker	11	45	5		90	94	89	95	91	89	92								
24	Thos. Hounsley	10	43	5		91	95	84	96	94	92	95								
25	John Hart	8	45	5		95	92	83	95	85	90	89								
26	Albert Ebel	10	31	5		78	91	70	83	75	84	70								
27	Chas. Robinson	10	44	5		80	82	70	85	79	86	77								
28	Roscoe Griffith	14	45	7		70	81	73	70	72	80	70	82							
29	Joe Pressler	8	45	3		92	90	80	92		81									
30	Willie Marlow	6	40	1		70	65	72	71		75									
33	Kieth Peebles	10	37	5		86	90	73	91	90	88	86								
36	John Ebel	14	28	7		90	84	92	60	79	86	90								
38	Thos. Marlow	12	26	5		69	87	75	65	67	80									
44	Kinnie	15	25	7		96	75	90	100	89	90									
45	Silie Thompson	7	24	1		80	70	81	87		76									
48	Charlotte	9	24	2		85	73	84	90		78									
17	Jessie Parker	8	20	3		83	89	83	88		79									
18	Edward Pressler	13	39	5		86	90	85	92	81	83	84								
51	Eliza Bullard	7	42	3		87	83	73	80		81									

ORTHOGRAPHY

Metcalf's

READING

Baldwin's & Parker's Seafoats

WRITING

Natural Slant

ARITHMETIC

White's Supplemented work for 1st & 2nd Op. Number Class.

GEOGRAPHY

Natural and Oral lessons from Course.

LANGUAGE

Powell's How to Talk.

GRAMMAR

Harvey's

COMPOSITION

Subjects from Course.

HISTORY

Barnes's New School History.

PHYSIOLOGY

Overtou's

CIVIL GOVERNMENT

MUSIC

Completed work as outlined in Course.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make daily preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school is well supplied with necessaries.

TEACHER'S SUMMARY REPORT

1907-1908

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	22	28	50
No. non-resident pupils enrolled .	0	0	0
Total No. days attendance	45	60	
Average daily attendance	324		
Total No. days absence	24	40	
No. cases tardiness	3	4	7
No. neither tardy nor absent . . .	2	1	3

Value of school apparatus \$50.00

No. volumes in library Thirteen

No. living trees on ground Four

Whole No. of days taught 140

Compensation of teacher per month \$65.00

Average cost of tuition per month for each pupil \$2.00

Percentage of Attendance 70%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher J. M. Castley

District No. 117

Township Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 Township of Polk County of Macoupin
 For the Term commencing September 2, 1907, and ending November 1, 1907,

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Thomas J. Costello Teacher

BRANCHES

SYLLABUS OF CLASSES

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.					Music	From
1	Myrtle Bullard	15	42	8		100	99	99	96	99	100	80	100					ORTHOGRAPHY				
2	Bertha Haynes	13	41	8		100	99	98	95	97	100	80	100					Cavin's				
3	Edna Hart	16	30	8		100	99	98	96	99	100	79	100					Metcalf's				
4	Elizabeth Ebel	13	30	8		100	99	99	96	97	100	78	100					Speller				
5	Leslie Hounsley	14	27	8		100	100	100	94	98	97	84	99									
6	Roscoe Griffith	13	42	8		96	99	100	99	99	79	86	99					READING				
7	Dessie Richie	15	38	6														Baldwin's				
8	Gertrude Bullard	13	42	6		99	99	97	100		99	97	45					Readers				
9	Beatrice Saxton	13	38	6		95	99	98	98		87	83	48									
10	Katie Pressler	12	42	6		96	99	100	97	100	100		97									
11	Agnes Bullard	10	42	6		96	98	100	97	100	100		97					WRITING				
12	Myron Parker	12	21	6		95	97	79	99		98	77	70					Natural				
13	Ella Marietta	11	40	6		95	99	100	96	100	98		98					Slant Copy				
14	Dollie Marlow	11	39	6		96	95	96	96	99	97							Book.				
15	Clara Hounsley	9	42	6		95	98	100	95	100	100		97									
16	Eliza Bullard	8	42	6			97	90	80		97		95									
17	Theresa Ebel	9	42	3			98	90	80		94		93					ARITHMETIC				
18	Charlotte Thompson	10	40	3			95	70	99		92		90					White's				
19	George Marietta	14	40	6														Complete &				
20	Kendell Parker	11	39	6														Elementary				
21	Johnnie Hart	9	42	6		98	100	99	97	100	97											
22	Edward Pressler	14	31	687		91	98	97	100	98	100	89	90									
23	Keith Peebles	11	36	687														GEOGRAPHY				
24	Joe Pressler	9	42	3		97		90	100		98		95					Natural				
25	Earl Adams	9	42	3			89	60	70		60		90					Geography				
26	James Bowles	10	41	3			96	99	80		87		92									
27	Ruby Griffith	10	42	3			96	99	90		91		92									
28	Jessie Parker	7	37	3									94									
29	Susie Pressler	7	42	2			100	98	100									LANGUAGE				
30	Goldie Bullard	6	42	2			97	98	100									Powell's				
31	Lillie Thompson	7	38	2			99	90	100													
32	Ina Bohannon	8	39	2														GRAMMAR				
33																		Harvey's				
34																						
35																		COMPOSITION				
36																						
37																						
																			HISTORY			
																			Barnes'			
																			PHYSIOLOGY			
																			Overton's			
																			CIVIL GOVERNMENT			
																			Forman's			
																			MUSIC			

THIS MARGIN FOR BINDING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

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4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? It is

Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? I do

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1st - 07 - 08 70

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	18	25	43
No. non-resident pupils enrolled	237	402	938
Total No. days attendance	237	496	733
Average daily attendance			34 1/2
Total No. days absence	144	130	274
No. cases tardiness	6	4	10
No. neither tardy nor absent	5	12	17

Value of school apparatus \$50

No. volumes in library 8

No. living trees on ground None

Whole No. of days taught 42

Compensation of teacher per month \$60

Average cost of tuition per month for each pupil 1.40

Percentage of Attendance 81 1/2%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Thomas J. Costello

District No. 117

Township Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

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Do you make daily preparation for your work? I do

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes Sir

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes Sir

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? I do

Do you try to decorate your school room? I try

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

He had a box social
November 15, 1907 at
Hazelwood school,
He made \$18.20
He bought a bookcase
for \$4.50 and bought 43
for boys and girls, with
the remainder of the
money.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	24	28	52
No. non-resident pupils enrolled	none	none	none
Total No. days attendance -	3230	3235	5465
Average daily attendance -	14	20	34
Total No. days absence -	1610	1245	2855
No. cases tardiness - -	12	15	27
No. neither tardy nor absent -	2	2	4

Value of school apparatus about \$40

No. volumes in library 50

No. living trees on ground None

Whole No. of days taught 167

Compensation of teacher per month 60

Average cost of tuition per month per pupil \$1.15+

Percentage of Attendance 70%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Thomas J. Costello

District No. 117

Township Polk

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 Township of Polk County of Macoupin
 For the Term commencing Sept. 7th 1909, and ending May 7, 1909.

Anna Anderson Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed							
																																From	To						
First Grade																																							
1	Violet Ebel	6 28	1	2	90	87				98	98																												
2	George Warlow	6 14	1	8	82	77				86	85																												
Second Grade																																							
3	Winnie Arnould	7 8	2	3	97	98				97	90																												
4	Charles Bohannan	7 14	1	8	94	96				95	92																												
5	Willie Warlow	9 15	2	8	93	85				95	85																												
Third Grade																																							
6	Lucie Pressler	8 15	3	8	99	100				99	92	96	90																										
7	Lillie Thompson	8 16	3	8	90	95				98	90	93	86																										
8	Ina Bohannan	10 14	3	8	93	85				91	95	96	93																										
9	Newey Meyers	11 11	2 3	5	68	60				79	55	90	55																										
10	Goldie Bullard	7 16	3	8	95	100				78	90	95	93																										
Fourth Grade																																							
11	Elijah Bullard	9 16	4	8	95	78				95	97	93	90																										
12	Jessie Parker	8 10	3	8	65	65				71	87	80	89																										
13	Joe Pressler	11 16	3	8	93	85				93	78	80	90	90																									
14	Earl Adams	10 15	3 1/2	8	95	76				62	45	74	80	64																									
15	Joseph Warlow	14 7	1	5	55	79				55	87	90	73																										
16	Jamieson Browder	11 16	3	8	90	85				94	84	86	86	100																									
17	Bertie Meyers	14 7	1	3	92	90				89	100	84	97	85																									
18	Charlotte Thompson	11 16	3 1/2	8	96	80				100	80	94	78	80																									
Fifth Grade																																							
19	Johnnie Hart	11 14	5	7	97	100	87			91	93	88	100																										
20	Clara Nounley	10 16	3	8	99	94	97			95	94	90	100																										
21	Nollie Warlow	12 10	6	8	97	90	100			93	96		86																										
22	Katie Pressler	13 16	3	8	97	100	95			92	92	88	100																										
23	Maud Warlow	15 6	1	3	86	90	93			87	93		90																										
24	Wendell Parker	12 10	4	5	92	86	90			84	86	90	90																										
25	Ugnes Bullard	11 16	3	8	97	91	96			92	92	92	100																										
Seventh Year																																							
26	Myron Parker	13 11	6	6	95	91	86			72	93		72																										
27	Thomas Nounley	13 15	3 1/2	8	100	100	100			88	90		100																										
28	Joseph Jahr	16 8	1	6	100	95	94			98	100		90																										
29	Edward Pressler	15 9	1	7	98	98	95			94	100		97																										
30	Albert Ebel	12 10	2 1/2	6	70	73	80			88	90		92																										
31	William Meyers	16 9	1	6	100	89	93			90	96		96																										
32	Fred Parker	16 3	3 1/2	4	100	92	98			99	97		98																										
33	John Ebel	17 17	1	3	82	86	90			78	90		96																										
34	William Thompson	18 5	0 1/2	3	90	85	87			90	91		87																										
35	Gertrude Bullard	14 13	8	7	86	97	98			94	90		86																										
36	May Pursey	13 12	8 1/2	7	98	91	90			78	97		93																										
37	Bessie Ritchie	16 9	3 1/2	7	98	100	93			97	93		96																										
38	Beatrice Gaston	15 9	0 1/2	6	100	96	85			65	84		92																										
39	Elizabeth Ebel	14 8	8	6	100	100	94			98	100		100																										
40	Betha Hargnes	15 8	2 1/2	7	89	98	100			98	98		95																										

GREEK AND ROMAN HIST.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

There should be some new seats in the room as many of the old ones are worn out. The house needs painting inside and out as it had not been painted for 19 years. Names of pupils without books. Albert O'Neil. Earl Adams. Jessie Ritchie. Joe Yahel. I think this school needs a change of text books for they have handed down their books until the books are just about worn out and many of the children need several books.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	20	40
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	2215 $\frac{3}{4}$	2489 $\frac{1}{2}$	4705 $\frac{1}{2}$
Average daily attendance -	134	144	28+
Total No. days absence -	1144 $\frac{1}{2}$	870 $\frac{1}{2}$	2014 $\frac{1}{2}$
No. cases tardiness - -			
No. neither tardy nor absent	2	4	6

Value of school apparatus \$46
 No. volumes in library 74
 No. living trees on ground ~~16~~ that trees were ~~cut~~ some have been set out last fall some lived some did not.
 Whole No. of days taught 168
 Compensation of teacher per month \$5.65
 Percentage of Attendance 70 $\frac{5}{336}$

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Anderson
 District No. 117
 Township No 9 Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
			We used the old program this winter for I found in using the new program last year that I could not get all the Arithmetic & Grammar work put on the board before 9 o'clock and as the school would not get Miss Gowdy's work nor Smith's Arithmetic I had to supply many of their lessons. In very cold weather I have all I can get done to get the room warm and the snow shoveled away from porch & paths, by 9 o'clock.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

In need of a slate blackboard.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	20	18	38
No. non-resident pupils enrolled			
Total No. days attendance -	2180	2248	4428
Average daily attendance -	12.9	13.4	26.3
Total No. days absence -	1180	776	1956
No. cases tardiness - -	27	9	36
No. neither tardy nor absent -	1	3	4

Value of school apparatus _____

No. volumes in library 89

No. living trees on ground None

Whole No. of days taught 168

Compensation of teacher per month \$60.

Percentage of Attendance 69.5

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher H. E. Followell

District No. 117

Township Polk

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1900

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Exercise
9:10	10	1-2	Arithmetic
9:20	20	8	Arithmetic
9:40	20	6	Arithmetic
10:00	15	4	Arithmetic
10:15	15	8	Reading
10:30	15	all	Recess
10:45	7	1	Reading
10:52	8	2	Reading
11:00	15	6	Reading
11:15	25	8	Grammar
11:40	10	4	Spelling
11:50	10	6	Spelling
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1	Reading
1:10	10	2	Reading
1:20	15	8	Civics
1:35	10	6	History
1:45	10	4	Geography
1:55	15	8	Geography
2:10	10	6	Language
2:20	10	all	Writing
2:30	15	all	Recess
2:45	10	1-2	Language
2:55	15	8	Orthography
3:10	10	4	Language
3:20	10	6	Physiology
3:30	15	8	History
3:45	15	4	Reading
4:00		all	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 Township of Polk County of Macoupin
 For the year commencing September 5, 1910, and ending May 4, 1911

H. E. Followell Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES															SYLLABUS OF CLASSES																		
						Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed							
																							From		To														
																					READING																		
1	^{2nd Yr} Violet Ebel	7				90	84		91	87																													
2	Freddie Marlow	6				89	83		80	84																													
3	^{3rd Yr} George Marlow	8				87	85		88	98																													
4	^{3rd Yr} Wm Marlow	11				83	81		96	92																													
5	^{3rd Yr} Wm Sullivan	10				90	93		92	80																													
																					GRAMMAR																		
6	^{5th & 6th Yrs} Earl Adams	12																																					
7	Dewey Meyers	13																																					
8	Susie Pressler	10				93	94		92	98	92	92	98																										
9	Goldie Bullard	10				91	85		91	94	89	90	95																										
10	Lillie Thompson	10				87	78		89	84	90	91	89																										
																					ARITHMETIC																		
11	^{Charles} Charlotte Thompson	13				89	88		88	92	91	91	93																										
12	Eliza Bullard	12				91	91		91	94	90	89	88																										
13	Jessie Parker	10				86	80		87	85	87	81	84																										
14	Joe Pressler	12				86	90		87	93	89	91	94																										
15	Bertie Meyers	15																																					
16	Jas. Boubler	18																																					
17	Thomas Marlow	16																																					
																					LANGUAGE																		
18	^{7th Yr} Katie Pressler	15																																					
19	May Gusey	15																																					
20	Agnes Bullard	13				89	82	82	91	90	91	86	94																										
21	Clara Hornsley	12				90	82	81	90	89	92	88	94																										
22	Dollie Marlow	14																																					
23	Johnnie Hart	12				92	94	85	91	90	91	93	95																										
24	Wendell Parker	14																																					
25	Gertrude Bullard	16																																					
26	Bertha Haynes	16																																					
27	Albert Ebel	14																																					
28	Eric Corney	15																																					
29	Edward Pressler	17																																					
30	Wm Meyers	18																																					
31	Myron Parker	15																																					
																					HISTORY OF U. S.																		
32	^{1st Yr} Cecil Hinson	6																																					
																					HISTORY OF ILLINOIS																		
																					CIVICS																		
																					MUSIC																		
																					AGRICULTURE																		
																					HOUSEHOLD ARTS																		
																					DRAWING																		
																					ALGEBRA																		
																					ENGLISH																		
																					ENGLISH HISTORY																		
																					PHYSICAL GEOGRAPHY																		
																					COM. GEOGRAPHY																		
																					BOTANY																		
																					GREEK AND ROMAN HIST.																		

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 Township of Polk County of Macoupin
 For the Year commencing September 2 1902, and ending May 2, 1903.

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M. M. Davenport Teacher

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES												Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed					
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.					Agriculture	From	To			
Ninth Year																											
1	Katherine Pressler	17	68	9																							
16	Agnes Bullard	16	153	9					83	85		96		86		91		85									
Seventh Year																											
2	Joe Pressler	15	145	7		88	86	92	80	83		83		84		88											
3	Jessie Parker	12	119	7																							
4	Susie Pressler	13	167	7		89	95	92	90	91		91		91		89											
5	Goldie Bullard	12	161	7		90	91	89	82	88		88		91		91											
6	Eliza Bullard	14	16	7		78	87	86	83	89		87		86		89											
7	Lillie Thompson	13	159	7		73	85	90	74	81		78		84		87											
8	Charlotte Thompson	15	122	7		94	95	86	79	89		88		85		93											
17	Albert Ebel	17	25	7																							
Fifth Year																											
9	William Marlow	13	14	5																							
10	William Sullivan	12	158	5		76	88	80	85	85		86															
11	James Smitpott	11	48	5																							
Third Year																											
12	Freddie Marlow	8	21	3																							
13	George Marlow	9	19	3																							
14	Violet Ebel	9	20	3																							
Second Year																											
15	Cecil Winson	8	78	2																							

Note: - Before school closed on account of explanations given there were only fifth, seventh, and ninth grades, each class covering the work as outlined in State Course of Study.

Each pupil took work of each class as outlined in State Course and no divisions were made.

ORTHOGRAPHY
 For Grades
 all text books advised by Co. Supt. in Plans for year were used in 1912-13.
 GEOGRAPHY
 State Course followed closely in all grades.
 U. S. HISTORY
 Many supplementary text books also used.
 HISTORY OF ILLINOIS
 PHYSIOLOGY
 CIVIL GOVERNMENT
 AGRICULTURE
 DRAWING

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No. I have (2) 30 min. drills a week

Do you have those in the Third and Fourth Reader grades write at least one letter each week, besides other language work? Have neither Third or Fourth Grades

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

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Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

We are greatly in need of a Heating & Ventilating system. School yard very low & walks are needed. Foundation of building needing repairs.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	8	9	17
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	508	1130	1638.
Average daily attendance -	4	6	10.
Total No. days absence -	868	373	1241.
No. cases tardiness - -	1	0	1.
No. neither tardy nor absent -	0	7	7.

Value of school apparatus \$ 50.
 No. volumes in library one hundred fourteen
 No. living trees on ground None.

Whole No. of days taught 167.
 Compensation of teacher per month \$ 60.
 Average cost of tuition per month per pupil \$ 4.
 Percentage of Attendance 60%

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Marquerite Davenport.
 District No. 117.
 Township Polk.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	2	Reading
9:20	20	7	arithmetic
9:40	20	9	Algebra
10:00	15	5	arithmetic
10:15	15	7	Grammar
10:30	15	all	Recess
10:45	15	2	Numbers. Words
11:00	20	5	Geography. Nature Study
11:20	20	9	English
11:40	20	7	Geography. Nature Study
12:00	60	all	noon
AFTERNOON SESSION			
1:00	15	2	Reading - Language
1:15	15	5	Reading
1:30	20	7	Reading
1:50	20	9	English History
2:10	20	5	Spelling
2:20	10	7	Orthography
2:30	15	all	Recess
2:45	15	9	Botany
3:00	15	7	History
3:15	15	9	Latin
3:30	30	all	General Industry Writing Drawing music

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 Township of Palk County of Macoupin
 For the Term commencing Sept 1st 1913, and ending April 14th 1914

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Number	NAMES OF PUPILS	Age	Teacher		BRANCHES														SYLLABUS OF CLASSES										
			Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	Physiology	Civil Govt.	Agriculture	Music	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed						
																						From	To						
1	Thomas Edward Casey	7	1	1-7		g g g	g														ORTHOGRAPHY	Cavino							
2	Albert Meyers	6	1	1-7																	4, 5, 6, 7, 8,								
3	Dore S. Sullivan	5	1	1-7		g g g	g														9, 10, 11.								
4	William S. Sullivan	18	7	1-7	82	87	72	85	77	7	77	69	77																
5	Jessie Parker	14	8	1-7	82	88	75	84	75	7	75	73	86								READING	Elson							
6	Lillie Thompson	14	8	1-7	84	88	76	85	83	7	77	80	77								1, 2, 3, 4, 5								
7	Joe Pressler	16	8	1-7	91	88	86	90	88	7	85	70	85								6, 7, 8, 9, 10,								
8	Busie Pressler	14	8	1-7	95	93	91	91	74	g	90	94	90								11.								
9	E. Lisa Bullard	15	8	1-7	90	93	86	92	88	g	86	96	86																
10	Goldie Bullard	13	8	1-7	94	92	92	88	90	g	86	91	86																
11	Charlotte Thompson	16	8	1-7	94	95	92	93	90	g	92	94	92								WRITING	Economic Systems							
12	Agnes Bullard	17	10	1-8	Pl. Geom - 84% Eng 79 - Gr. & R. Hist. 94% Zoology - 85 - Phys. 90.																		all						
																					ARITHMETIC	Smith's Practical							
																					4, 5, 6, 7, 8								
																					9, 10, 11.								
																					Numbers								
																					1, 2, 3								
																					GEOGRAPHY	Jarr & McMurry							
																					4, 5, 6, 7, 8, 9,								
																					10, 11.	Natural							
																					LANGUAGE								
																					1, 2 & 3.								
																					GRAMMAR	Gowdys							
																					4, 5, 6, 7, 8,								
																					9, 10, 11.								
																					COMPOSITION								
																					4 - 11								
																					U. S. HISTORY	McMaster Barnes							
																					4 - 11								
																					PHYSIOLOGY	Overtone							
																					4 - 11								
																					CIVIL GOVERNMENT								
																					4 - 11								
																					AGRICULTURE								
																					MUSIC								
																					DRAWING								
																					No. 12								
																					10 th yr. work.								

As outlined in Ill. State Course of Study.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? _____

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

School needs new foundation, will probably be tenched to this summer.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	4	8	12
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	428½	1011½	1440
Average daily attendance	37	7.27	107
Total No. days absence	110½	107½	228
No. cases tardiness	3	0	3
No. neither tardy nor absent	0	2	2

Value of school apparatus \$25.00

No. volumes in library 130

No. living trees on ground none

Some in pasture adjoining grounds

Whole No. of days taught 140

Compensation of teacher per month \$60.00

Average cost of tuition per month per pupil \$5.00

Percentage of Attendance 107

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Frederic Fickel

District No. 117

Township Polk

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Ex.
9:10	10	"D"	1st yr. Reading
9:20	25	"B"	8th " History
9:45	15	"A"	Geometry - 10th
10:00	5	"D"	words - 1
10:05	25	"B"	Grammar - 8
10:30	15	—	Recess
10:45	10	"D"	Numbers - 1
10:55	15	"A"	English II - 10
11:10	25	"B"	Geog. & Nat. Stel. - 8
11:35	10	"A"	Greek & Roman Hist. - 10
11:45	15	"B"	Orthography - 8
12:00	60	—	Noon intermission

AFTERNOON SESSION			
Time	Length	Class	BRANCHES
1:00	10	"D"	Reading - 1
1:10	25	"B"	Physiology & civics - 8
1:35	15	"A"	Zoology & Phys. - 10
1:50	25	"B"	Read. and writing - 8
2:15	15	all	Study Period.
2:30	15	—	Recess.
2:45	10	"D"	Lang. & Nat. Stel. - 1
2:55	25	"B"	Arithmetic - 8
3:20	20	"A"	Review com. Branches - 10
3:40	20	all	Seril. Industry. writing, Drawing, Music.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes

2. Do you make daily preparation for your work? Yes

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes - 30 min. spent in writing (not at routine)

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? 10 min. spent

5. Do you have your pupils use pen and ink in Writing Lessons? No - not the younger ones.

6. Where do you expect to teach next term? Here - Hazelwood

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Chesterfield - Ill.
R. F. D. No. 27 Box 21

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The grounds are in need of shade seats needed ranging between 6-1 in size. Well needs attention.

TEACHER'S SUMMARY REPORT

For Term ending May 9 1916

District 117

Township Polk

Director's Name Will S. Bel

Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	11	5	16
2. Whole number different pupils enrolled this term	8	4	12
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	8	4	12
5. Number pupils dropped this term and not returned	3	1	4
6. Number enrolled between 7 and 16 years of age	5	2	7
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	3	2	5
9. Total number days of membership			965
10. Total number days absence			405
11. Total number days attendance			1062
12. Total number cases tardiness			38
13. Average daily attendance			6
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			2

16. Whole number of days taught 171

17. Average cost of tuition per month for each pupil 84

18. Compensation of teacher per month \$70.00

19. Number volumes in library 134

20. Number living trees on ground None

21. Has your school a flag? Yes

I certify that the above and within reports are correct
Teacher Agnes M. Bullard
R. E. D. No. 27 Home Address Chesterfield Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening Exercises
9:10	5	-1	Reading
9:15	10	-2	Arithmetic
9:25	10	-7	"
9:35	10	8	"
9:45	10	4	"
9:55	10	3	Reading
10:00	10	8	Study Period
10:30	20	all	Recess
10:45	10	1+2	numbers
10:55	10	4	Reading
11:05	10	8	Grammar
11:15	10	7	numbers
11:25	10	3	"
11:35	10	4	Spelling
11:45	10	7	Orthography
11:55	10	8	Study
12:00	5	all	Recess
AFTERNOON SESSION			
1:00	10	1	Spelling & Read
1:10	10	2	"
1:20	10	4	Physiology
1:30	10	8	Geography
1:40	10	7	Reading
1:50	10	4	Geography
2:00	10	8	Physiology agri.
2:10	10	7	geography
2:20	10	7	Writing
2:30	10	all	Recess
2:40	10	1+2	Lang. & Nature Study
2:50	10	4	Language
3:00	10	8	History
3:10	10	7	"
3:20	10	all	Study Period
3:30	10	7	Civics
3:40	10	8	"
3:50	10	all	Drawing

Report of Classification, Standing, Advancement and Attendance

Of School in 1st 9 Range 8 District 117 Township of Polk County of Macoupin
 State of Illinois For the year 1917 Commencing September 1917 and ending May 11 1917

Metropolitan Supply Co. Chicago - All rights Reserved

Agnes M. Bullard Teacher

Branches

Syllabus of Classes

Number	NAME OF PUPILS	Age	Days Present	Year	Month	Branches											Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Comply With Page		
						Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Agriculture				Manual Training	Domestic Science			From	To
1	E Imo Meyers	5	150	1		9	9	9	9												1st yr. Reading			1st year	
2	Lois Starkweather	6	95	1		9	9	9	9												2nd yr. Reading			3 - 16	
3	Olin Gahr	5	110	1		9	9	9	9												3rd yr. Reading			2nd year	
4	Printus Brooks	7	68	2		9	9	9	9												4th yr. Reading				
5	Mildred Ebel	6	118	2		9	9	9	9												5th yr. Reading			3rd year	
6	Clyde Fearnos	7	141	2		9	9	9	9												6th yr. Reading			5-6-7-8	
7	Albert Meyers	8	152	3		9	9	9	9												7th yr. Reading				
8	Sucille Meyers	7	143	3		9	9	9	9												8th yr. Reading				
9	Martha Starkweather	9	98	3		9	9	9	9												all Writing				
10	Glen Brooks	9	99	5		9	9	9	9																
11	Wayne Fearnos	13	148	8		9	9	9	9	9	9	9	9	9	9	9	9	9	9						
12	Fern Fearnos	14	163	8		9	9	9	9	9	9	9	9	9	9	9	9	9	9						
13	Glen Fearnos	16	137	8		9	9	9	9	9	9	9	9	9	9	9	9	9	9						
14	Orville Groves	14	95	6		9	9	9	9	9	9	9	9	9	9	9	9	9	9						
15	Ivan Brooks	12	76	5		9	9	9	9	9	9	9	9	9	9	9	9	9	9						
16	Grace Snell	6	18	1		9	9	9	9																

The above numbers are the same in the other branches studied.

Followed the State Course of Study

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

- 1st. Read the course of study carefully; notice the number of forms and the work that each form includes.
- 2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)
- 3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.
- 4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."
- 5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.
- 6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? Yes
2. Do you make daily preparation for your work? Yes
3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? Yes
4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? Yes
5. Do you have your pupils use pen and ink in Writing Lessons? Yes
6. Where do you expect to teach next term?
I do not intend to teach?
7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? _____

Vacation Address:

City Chesterfield, Ill.
R. F. D. No. 27

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The incompleteness of this report as to the numbers of all pupils in classes for next year is due to the fact that several will not attend this school next year. Also that several pupils have moved to other districts during the year. The board is interested in bringing the school up with the Sanitary Law and are intending to do so this summer.

TEACHER'S SUMMARY REPORT

For year ending May 11, 1917
District 117 Hazelwood
Township Polk
Director's Name W. G. Bell
Address Carlinville, Ill.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	6	4	10
2. Whole number different pupils enrolled this term	10	6	16
3. No. enrolled not previously enrolled in this county this school year	0	1	1
4. Number of pupils belonging at date of this report	6	4	10
5. Number pupils dropped this term and not returned	4	2	6
6. Number enrolled between 7 and 16 years of age	8	3	11
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	0	0	0
9. Total number days of membership	2102 3/4		
10. Total number days absence	242		
11. Total number days attendance	1860 3/4		
12. Total number cases tardiness	78		
13. Average daily attendance	117		
14. Number neither absent nor tardy	0		
15. Number violating compulsory attendance law	0		
16. Whole number of pupils days taught	164		
17. Average cost of tuition per month for each pupil	\$.44		
18. Compensation of teacher per month	\$.50		
19. Number volumes in library	134		
20. Number living trees on ground	0		
21. Has your school a flag?	Yes		

I certify that the above and within reports are correct
Teacher Agnes M. Bullard
R. E. D. No. 27 Home Address Chesterfield

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
4:00	10	all	Opening Exercise
9:10	10	1	Reading
9:20	10	2	"
9:30	10	3	"
9:40	20	8	arithmetic
10:00	10	6	Reading
10:10	15	8	Reading
10:40	10	1	numbers
10:55	10	2	numbers
11:05	10	3	numbers
11:15	10	6	Reading
11:25	15	8	Grammar
11:40	10	6	Spelling
11:50	10	8	Orthography
AFTERNOON SESSION			
1:00	10	1	Spelling & Reading
1:10	10	2	"
1:20	10	3	"
1:30	10	8	Grammar
1:45	10	8	Geography
2:00	15	8	History
2:15	15	6	History
2:30	15	all	Writing
2:45	10	1+2	Language & Nat. Study
2:55	10	3	"
3:05	15	8	History
3:20	15	6	Geography
3:35	10	8	Civics
3:45	10	6	Physiology

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	all	Opening Exercise
9:10	10	Prim	Numbers
9:20	10	1+2	Numbers
9:30	10	3	Arithmetic
9:40	10	4	Arithmetic
9:50	10	8	Arithmetic
10:00	20	9	Algebra
10:20	10	8	Reading
10:30	15	all	Recess
10:45	10	Prim	Reading
10:55	15	1+2	Reading + Spelling
11:10	10	8	grammar
11:20	10	3	Reading + Spelling
11:30	15	9	English
11:45	10	4	Spelling
11:55	5	5	Orthography
12:50	60	all	Noon

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	all	Writing
1:15	10	Prim	Reading
1:25	10	1+2	Reading
1:35	10	3	Reading
1:45	10	4	Reading
1:55	20	8	Geography
2:05	10	9	Ancient History
2:15	10	4	Lang + Nat. Study
2:30	15	all	Recess
2:45	10	Prim	Story hour
2:55	15	1+2	Lang + Nat Study
3:10	10	3	Lang + Nat Study
3:20	15	8	History
3:35	15	9	Modern History
3:50	10	8	Phys. + Civic
			Dismissal

Teacher's Summary for Period Commencing Sept 3 1917 and Ending May 3 1918

School was in Session 167 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 10, Girls 10, Total 20

Total days attendance, Boys 991, Girls 1044, Total 2037

Average daily attendance, Boys 57, Girls 67, Total 117

Number of days absent, Boys 679, Girls 626, Total 1305

Number of cases tardiness, Boys 46, Girls 46, Total 92

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library 140

Value of school library \$90

General condition of library books Fair

General condition of school room Good

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' very poor

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, 1, School Officers 0, Others 1, Total 2

General Remarks _____

I hereby certify that the above report is correct

Gladys Hunter
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 State of Illinois County of Macoupin
 For the term commencing September 2nd 1918, and ending April 30th 1919 School was in Session 145 Days

Metropolitan Supply Company, Chicago

Lusie M. Pressler Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month	
																					From	To	From Year	To Year		
1	Olin Gahr	3	8	142	3	90	88	85	90	85										Reading	Baldwin & Bender	Entire	2	3	Jan	
2	Grace Snell	3	8	145	0	94	96	89	92	87									1	7, 15, 9, 20, 25	Bender	Entire	2	3	Jan	
3	Hazel Meyers	2	6	120	9	90	94	90	88	86												Entire	1	2	Apr	
4	Dorothy Armour	1	6	133	5	92	90	85	89	84												Entire	P.	1	Mar	
5	Okel Gahr	1	6	137	3	90	84	86	88	84												Entire	1	2	Apr	
6	Harold Crays	P.	5	68	16	84	83	80	81	81																
7	Harvey Winson	6	13	124	0	95	90	93	85	90	88	90									Miscellan			6	8	
8	Zelma Winson	6	11	127	0	94	92	93	87	89	85	89												6	8	
9	Howard Mayberry	1	12	92	5	90	83	87	84	86														1	1	
10	Sidonea Weber	2	8	97	16	90	92	88	90	88											Language or Grammar	Lessons in	Entire	1	2	
11	Lucille Meyers	5	9	104	0	88	94	93	90	92	85													5	6	
12	Mildred Ebel	5	9	136	0	85	97	93	89	93	85													5	6	
13	Dorothy Skirvin	3	7	95	7	89	92	90	86	84														3	4	
14	Emil Weber	5	11	116	13	85	90	86	88	85	90													5	5	
15	Elmo Meyers	3	8	143	0	88	90	89	85	87														3	5	
16	Albert Meyers	5	10	142	0	78	85	82	84	84	87													5	5	
17	C. Lyde Fearn	5	10	121	4	80	84	83	80	86	84													5	5	
18	Paul Hillard	3	11	70	1	85	80	87	96	89														3	3	
19	John Van Vooren	3	8	102	1	89	92	93	90	90											Writing	Copy work	Entire	3	4	
20	Joe Van Vooren	1	6	102	1	90	92	84	94	90														1	1	
21	Herman Harris	6	16	11	0	89	91	92	91	88	85													6	6	
22	Glenn Fearn	2	18	44	0	92	97	94	97	93	92	89	94	90										8	8	
23	Ursula Winson	P.	5	15	0	84	80	82	85	80														P.	P.	
24	Kenneth Snell	P.	5	35	0	80	82	86	83	81														P.	P.	
25	Mildred Newman	1	6	35	0	94	93	80	84	90														1	9	Oct
26	Delmar Skirvin	P.	5	34	0	88	85	84	80	85														P.	P.	Oct

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

There are several five year old pupils in this school, which makes much seat work necessary. There are few good supplies of that kind here.

In the primary grades Reading and Spelling are recited to gether. This program stands with the present enrollment, there being some class omitted since the other program was sent in.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Exercises
9:15	10	Prim	Reading
9:25	10	1st yr	Reading
9:35	10	2nd yr	Reading
9:45	10	3rd yr	numbers
10:00	10	4th yr	numbers
10:10	10	5th yr	numbers
10:20	10	6th yr	numbers
10:30	15	All	Recess
10:45	10	Prim	numbers
10:55	10	1st & 2nd	numbers
11:05	10	3rd	Reading
11:15	15	5th & 6th	Spelling
11:30	15	4	Reading
11:45	15	5th & 6th	Reading
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	Prim	Reading
1:10	10	1st	Reading
1:20	10	2nd	Reading
1:30	5	3rd	Spelling
1:35	10	4th	Spelling
1:45	15	5th	Geography
2:00	10	6	History
2:10	10	4th	Geography
2:20	10	all	Writing
2:30	15	all	Recess
2:45	15	Prim	Language
3:00	15	3rd & 4th	Language
3:15	15	5th & 6th	Language
3:45	10	6	Geography
3:55	5	all	Dismissal

Teacher's Summary for Period Commencing September 2 1918 and Ending April 30 1919

School was in Session _____ days

Number of non-resident pupils enrolled, Boys 8, Girls 7, Total 15

Whole number of pupils enrolled, Boys 15, Girls 11, Total 26

Total days attendance, Boys 1346, Girls 1144, Total 2490

Average daily attendance, Boys 9¹¹/₁₄₅, Girls 7¹²/₁₄₅, Total 17²³/₁₄₅

Number of days absent, Boys 290, Girls 233, Total 523

Number of cases tardiness, Boys 44, Girls 40, Total 84

Number neither absent nor tardy, Boys 7, Girls 1, Total 1

Number volumes in school library 128

Value of school library \$ 90

General condition of library books Good

General condition of school room Good

Number of trees on school ground in thrifty condition None — Plenty of shade in nearby forest.

Condition of out buildings, Boys' Fair

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 50

Number of Visits, Superintendent, None, School Officers None, Others 4, Total 4

General Remarks Many children were taken from school to help at home. The parents show a great deal of interest but fail to visit their children in school to see actual progress.

I hereby certify that the above report is correct

Susie M. Pressler

TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 State of Illinois County of Macoupin
 For the Term commencing Sept. 1st 1919, and ending April 30 1920 School was in Session 161 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Susie M. Pressler Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1	Zelma Winson	8	12	155	0	84	89	90	85	86	87	84	81							1446	Reading 1 st 18	Baldwin					
2	Harvey Winson	8	14	149	0	85	89	90	80	88	82	87	83								2 nd 7, 8, 9, 12	Bender					
3	Albert Meyers	4	12	160	0	75	80	76	81	75											15 19. 3 rd 13,						
4	Lucille Meyers	6	10	153	0	90	91	93	87	89		82	86								17, 21.						
5	Elmo Meyers	4	9	157	0	89	93	90	95	85											3, 5, 10, 14						
6	John VanVooren	4	9	154	1	84	85	87	80	84			87								16, 24, 26, 6 th	Miscellaneous					
7	Joe VanVooren	2	7	147	1	88	85	87	85	85											4, 11, 8 th 1, 2, Spelling	+ text books to follow state course of study.					
8	Otto Meyers	2	5	160	0	91	93	90	86	88											all.	lessons in English.					
9	Kenneth Snell	2	6	153	0	85	90	84	84	90																	
10	Grace Snell	4	9	152	0	92	96	90	90	89		94									Language or Grammar	Poems for study of language					
11	Mildred Ebel	6	9	159	0	90	95	92	89	90			86								Prim. - 8, 9, 12 1, 2, 3, 2, 3 2, 3, 4, 5, 1, 2, 3 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12						
12	Ursula Winson	2	6	134	0	89	90	90	85	87											1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12						
13	Aazel Meyers	3	7	154	3	93	94	90	95	89											3, 5, 6, 10, 14, 16 6 th 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	Wentworth Smith,					
14	Emil Weber	4	12	184	19	90	90	89	85	90		92									Numbers or Arithmetic						
15	Dorothy Armour	2	7	153	0	90	92	88	90	86											Prim. 8, 9, 12 2, 3, 3, 3 2, 3, 4, 5, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12						
16	Alvin Gahr	4	9	160	6	74	80	75	70	85		84									4, 5, 6, 10, 14, 16 16						
17	Alvin Gahr	3	7	156	3	80	75	76	75	74											6 th 4, 11, 8 th 1, 2						
18	James Meyers	1	5	154	3	90	89	86	90	85																	
19	Howard Mayberry	2	13	105	7	85	80	75	80	82											Writing	Palmer method.					
20	Leona Weber	Prim	6	85	17	86	87	81	80	80											all						
21	Sidonea Weber	3	10	121	19	88	92	93	90	89											Physiology and Hygiene	Overton					
22	Harold Cray	Prim	7	32	7	78	75	70	70	75											8 th 14 2						
23	C. Lawrence Cray	Prim	6	18	5	80	70	75	75	76																	
24	Madeline Armour	4	10	88	0	70	68	72	69	79		75									Geography	Home Geography					
25	Paul Hillard	3	12	29	0	80	80	79	82	81											4 th 3, 5, 6, 10, 14, 16 6 th 4, 11	essentials of Geography					
26	Clyde Fearn	4	11	113	25	69	74	76	74	80		75									8 th 14 2						

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	General Exercises
9:10	10	Prim	Reading
9:20	10	1 st	Reading
9:30	5	2 nd	Reading
9:35	5	3	Reading
9:40	10	8	Arithmetic
9:50	10	4	Arithmetic
10:00	15	6	Arithmetic
10:15	15	8	Grammar
10:30	15	all	Recess
10:45	5	Prim	numbers
10:50	5	2 nd 3 rd	numbers
10:55	15	8 th	Reading
11:10	10	6 th	Reading
11:25	10	4 th	Spelling
11:35	10	6 th	Spelling
11:45	15	8 th	Spelling
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	Prim	Reading
1:10	10	1 st	Reading
1:20	10	2 nd	Spelling
1:30	10	3 rd	Spelling
1:40	10	4 th	Reading
1:50	15	8 th	Geography
2:05	15	6 th	History
2:20	10	4 th	Geography
2:30	15	all	Recess
2:45	10	Prim	Language
2:55	10	2-3	Language
3:05	10	8 th	History
3:15	10	6 th	Language
3:25	10	4 th	Language
3:35	10	8 th	Phys Civics
3:45	10	6 th	Geography
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept. 1st 1919 and Ending Apr. 30 1920

School was in Session 161 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....
 Whole number of pupils enrolled, - Boys 15, Girls 11, Total 26
 Total days attendance, - - - - Boys....., Girls....., Total 3
 Average daily attendance. - - - - Boys 121.4, Girls 132.7, Total 126.3
 Number of days absent, - - - - Boys 213, Girls 185, Total 398
 Number of cases tardiness, - - - - Boys 74, Girls 42, Total 116
 Number neither absent nor tardy, - Boys....., Girls....., Total.....
 Number volumes in school library 134
 Value of school library \$ 150
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition none - nearby timber
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Fair
 Condition of Coal House Good
 Teacher's salary per month, \$ 60
 Number of Visits, Superintendent none, School Officers none, Others 5, Total 5
 General Remarks

I hereby certify that the above report is correct
Lillian M. Pressler
 TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	General Exercises
9:10	10	1	numbers.
9:20	10	2	numbers.
9:30	15	7	Arithmetic
9:45	15	3	Arithmetic
10:00	15	5	Arithmetic
10:15	15	7	Reading
10:30	15	all	Recess.
10:45	10	1	Spelling.
10:55	10	2	Spelling.
11:05	15	5	Reading.
11:20	20	7	Grammar
11:40	10	3	Spelling.
11:50	10	5	Spelling.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	15	7	Orthography.
1:15	10	1	Reading.
1:25	10	2	Reading.
1:35	15	7	Geography.
1:50	10	3	Reading.
2:00	15	5	Geography
2:15	15	all	Writing or Drawing
2:30	15	all	Recess.
2:45	15	1+2	Language.
3:00	15	7	History.
3:15	15	5	Language.
3:30	15	3	Language.
3:45	15	7	Physiology (Civics)

Teacher's Summary for Period Commencing Sept 6 1921 and Ending May 5 1921

School was in Session 165 days

Number of non-resident pupils enrolled,	Boys	<u>0</u>	, Girls	<u>0</u>	, Total	<u>0</u>	
Whole number of pupils enrolled,	Boys	<u>11</u>	, Girls	<u>14</u>	, Total	<u>25</u>	
Total days attendance,	Boys	<u>130 71</u>	, Girls	<u>182 11</u>	, Total	<u>312 3118</u>	
Average daily attendance.	Boys	<u>8 ²⁸/₁₆₃</u>	, Girls	<u>11 ²⁸/₁₆₃</u>	, Total	<u>19 ³¹/₁₆₃</u>	
Number of days absent,	Boys	<u>22</u>	, Girls	<u>14</u>	, Total	<u>36</u>	
Number of cases tardiness,	Boys	<u>9</u>	, Girls	<u>8</u>	, Total	<u>17</u>	
Number neither absent nor tardy,	Boys	<u>0</u>	, Girls	<u>1</u>	, Total	<u>1</u>	
Number volumes in school library	<u>143</u>						
Value of school library	<u>80</u>						
General condition of library books	<u>Good</u>						
General condition of school room	<u>Good</u>						
Number of trees on school ground in thrifty condition	<u>none</u>						
Condition of out buildings, Boys'	<u>Poor</u>						
Condition of out buildings, Girls'	<u>Poor</u>						
Condition of Coal House	<u>Good</u>						
Teacher's salary per month, \$	<u>75</u>						
Number of Visits, Superintendent	<u>none</u>	, School Officers	<u>none</u>	, Others	<u>9</u>	, Total	<u>9</u>
General Remarks							

I hereby certify that the above report is correct

Goldie H. Bullard

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 117 State of Illinois County of Macoupin
 For the term commencing Sept. 5th 1921, and ending May 5th, 1922 School was in Session 153 Days

Metropolitan Supply Company - Anamosa, Iowa - 6760

Violetta L. Ebel Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
1.	Elinore Snell	1	5	134	0	✓	✓	✓	✓	✓									1	Reading	Mother Goose Rhymes			1	2		
2.	Olpal Meyers	1	5	140	8	✓	✓	✓	✓	✓									1	Eleson's	Baldwins Reader	1	125	1	2	Condition	
3.	Donald Bouillon	1	6	136	2	✓	✓	✓	✓	✓									1	Lesson's	" II "	end		1	2		
4.	Oreta Gahr.	2	7	157		✓	✓	✓	✓	✓									2	"	" III "	1	"	2	3		
5.	Harold Crays	2	8	120	9	✓	✓	✓	✓	✓									2	"	" IV "	1	"	2			
6.	Raymond Van Dooren	2	6	135	0	✓	✓	✓	✓	✓									2	"	" VI & VII "	1	"	2	3		
7.	Clarence Crays	2	6	88	9	✓	✓	✓	✓	✓									2	Spelling	Reed's Practical word	1	114	2	3		
8.	Irvin Coffey	2	8	15	0	✓	✓	✓	✓	✓									2	Carino	Orth.	1	end	2			
9.	Ruth Bouillon	3	9	143	1	✓	✓	✓	✓	✓									3					3	4		
10.	Ursula Winsen	3	8	150	0	✓	✓	✓	✓	✓									3	Language or Grammar	Primary Stories	1	63	3	4	Condition	
11.	James Meyers	3	7	153	9	✓	✓	✓	✓	✓									3	Book I.	Lessons in Eng.	1	212	3	4	Condition	
12.	Kenneth Snell	3	8	144	0	✓	✓	✓	✓	✓									3	" II "	" " "	1	end	3	4	Condition	
13.	Leona Weber	3	8	104	4	✓	✓	✓	✓	✓									3	" III "	" " "	1	283	3			
14.	Dorothy Armour	4	8	136	0	✓	✓	✓	✓	✓									4	Numbers or Arithmetic Book	I Essentials in Arith	1	180	4	5		
15.	Roy Bouillon	4	11	142	2	✓	✓	✓	✓	✓									4	" II "	" " "		216	4	5		
16.	Olhel Gahr	4	9	163	7	✓	✓	✓	✓	✓									4	" III "	" " "	1	end	4	5		
17.	Hazel Meyers	4	9	161	9	✓	✓	✓	✓	✓									4					4	5		
18.	Joseph Van Dooren	4	8	138	0	✓	✓	✓	✓	✓									4					4	5		
19.	Anita Coffey	4	11	20	0	✓	✓	✓	✓	✓									4	Writing				4	5	Condition in orth	
20.	Grace Snell	6	10	148	0	✓	✓	✓	✓	✓									6	Laurel	Writing Pads			6	7		
21.	Olin Gahr.	6	10	163	1	✓	✓	✓	✓	✓									6	Physiology and Hygiene	Physiol. Hygiene		end	6	7		
22.	Lone Bouillon	6	13	130	1	✓	✓	✓	✓	✓									6					6	7		
23.	Clyde Hearns	6	14	132	9	✓	✓	✓	✓	✓									6					6	7		
24.	John Van Dooren	6	11	138	0	✓	✓	✓	✓	✓									6	Geography Book	Essentials of Geo.	1	187	6	7		
25.	Retha Coffey	6	14	26	0	✓	✓	✓	✓	✓									6	" II "	" " "	116	324	6	7		
26.	Zelma Winsen	8	14	152	0	✓	✓	✓	✓	✓									8	I Principles of Geo.		1	192	6	7		
27.	Mildred Ebel	8	11	159	0	✓	✓	✓	✓	✓									8					8	9		
																					History of U. S.				8	9	
																						Anc. Hist.	1	126			
																						History of Illinois	8th Yr. Hist.	138	end		
																						Civics	8th Yr.	120	end		
																						Music					
																						General Exercise					
																						Agriculture					
																						Household Arts					
																						Drawing					
																						English					
																						Algebra					

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school house is in rather bad shape, especially the chimney and the desks. The light is very poor. There are no lights in the school and a large hedge extends along the west side making it very bad on dark days for the pupils to study.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:40	10	all	Opening Exercise
9:10	10	1	Primary work
9:20	15	8	arithmetic
9:35	10	2	"
9:45	10	3	"
9:55	10	4	"
10:05	10	6	"
10:15	15	8	Reading
	15		Recess
10:35	10	1	Primary work
10:55	10	2	Spelling
11:05	10	6	Reading
11:15	15	8	grammar
11:30	10	4	Reading
11:40	10	6	Spelling
11:50	10	8	Orthography
12:00			noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	1	Primary work
1:10	10	2	Reading
1:20	10	3+4	Language
1:30	10	6	History
1:40	15	8	Geography
1:55	10	4	Geography
2:05	10	1+2	Language
2:15	15	all	Writing & Drawing
	15		Recess
2:45	10	3	Reading
2:55	15	18	History
3:10	10	6	Language
3:20	15	3+4	Spelling
3:30	15	8	Civics of Phy.
3:45	15	6	Geography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept 5, 1921 and Ending May 5, 1922

School was in Session	163	days		
Number of non-resident pupils enrolled,	Boys 0	Girls 0	Total 0	
Whole number of pupils enrolled,	Boys 12	Girls 15	Total 27	
Total days attendance,	Boys 1505 1/2	Girls 1939 1/2	Total 3445	
Average daily attendance,	Boys 9.23+	Girls 11.89+	Total 21.12+	
Number of days absent,	Boys	Girls	Total	
Number of cases tardiness,	Boys 41	Girls 37	Total 78	
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0	
Number volumes in school library	128			
Value of school library	\$ 43-			
General condition of library books	Fair			
General condition of school room	Fair			
Number of trees on school ground in thrifty condition	none			
Condition of out buildings, Boys'	Fair			
Condition of out buildings, Girls'	Excellent			
Condition of Coal House	Excellent			
Teacher's salary per month, \$	Seventy-five			
Number of Visits, Superintendent	1	School Officers 0	Others 8	Total 9

General Remarks

I hereby certify that the above report is correct

Wioletta L. Ebel

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9	10		Opening Exercise
9:10	10	1+2	Reading
9:20	10	3 rd	Reading
9:40	15	4 th	Numbers
9:55	15	5 th	Numbers
10:10	20	7 th	Arithmetic
10:30	15		Recess
10:45	10	1+2	Numbers
10:55	10	3 rd	Numbers
11:05	10	4 th	Reading + Physiol.
11:15	15	7 th	Reading + Physiol.
11:30	10	5 th	Reading + Physiol.
11:40	20	7 th	Grammar

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1	10	1+2	Reading + Construction
1:10	10	4 th	Geography
1:20	20	7 th	History
1:40	10	5 th	Language
1:50	10	3 rd	Language
2:00	10	4 th	Language
2:10	20	7 th	Orthography
2:30	15		Recess
2:45	10	1+2	Language
2:55	10	3 rd	Spelling
3:05	10	5 th	Geography
3:15	10	4 th	Spelling
3:25	15	7 th	Geography
3:40	10	5 th	Spelling
3:50	400	10	Writing
4:00	--	--	Dismissed

Teacher's Summary for Period Commencing Sept 5 1922 and Ending May 4 1923

School was in Session 152 1/2 days

Number of non-resident pupils enrolled,	Boys	Girls	Total
Whole number of pupils enrolled,	Boys <u>14</u>	Girls <u>15</u>	Total <u>29</u>
Total days attendance,	Boys <u>1648</u>	Girls <u>1878 1/2</u>	Total <u>3525 1/2</u>
Average daily attendance,	Boys <u>10</u>	Girls <u>12</u>	Total <u>22</u>
Number of days absent,	Boys <u>488</u>	Girls <u>344</u>	Total <u>832</u>
Number of cases tardiness,	Boys	Girls	Total
Number neither absent nor tardy,	Boys <u>131</u>	Girls <u>3</u>	Total <u>4</u>
Number volumes in school library	<u>131</u>		
Value of school library			
General condition of library books	<u>Fair</u>		
General condition of school room	<u>Fair</u>		
Number of trees on school ground in thrifty condition	<u>0</u>		
Condition of out buildings, Boys'	<u>Fair</u>		
Condition of out buildings, Girls'	<u>Fair</u>		
Condition of Coal House	<u>Good</u>		
Teacher's salary per month, \$	<u>90</u>		
Number of Visits, Superintendent	<u>0</u>	School Officers <u>0</u>	Others <u>10</u> , Total <u>10</u>
General Remarks			

I hereby certify that the above report is correct

Charlotte Thompson
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	15	1	numbers
9:15	15	3	Arithmetic
9:30	20	7	Arithmetic
9:50	20	2	Reading
10:10	20	5	Arithmetic
10:30	15	all	Recess
10:45	10	4	Arithmetic
10:55	15	7	Grammar
11:10	10	all	Writing
11:20	10	3	Reading
11:30	10	5	Reading
11:40	10	7	Orthography
11:50	10	1	Reading
12:00	60	all	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	15	2	Arithmetic
1:15	10	5	Spelling
1:25	20	7	Geography
1:45	10	3	Spelling
1:55	10	2	Spelling
2:05	10	1	Spelling
2:15	15	5	Geography
2:30	15	all	Recess
2:45	10	1 and 2	Language
2:55	20	7	History-Reading
3:15	15	3	Language
3:30	15	5	Language
3:45	15	7	Phys. and Civics
4:00		all	Dismissal

Teacher's Summary for Period Commencing Sept 1, 1924 and Ending May 14, 1925

School was in Session 169 days

Number of non-resident pupils enrolled, Boys....., Girls....., Total.....

Whole number of pupils enrolled, - Boys 23, Girls 15, Total 38

Total days attendance, - - - Boys 263.7, Girls 202.5, Total 466.2

Average daily attendance, - - - Boys 15+, Girls 12-, Total 27

Number of days absent, - - - Boys....., Girls....., Total.....

Number of cases tardiness, - - - Boys 14, Girls 6, Total 20

Number neither absent nor tardy, - - Boys 2, Girls....., Total 2

Number volumes in school library.....

Value of school library.....

General condition of library books fair

General condition of school room fair

Number of trees on school ground in thrifty condition none

Condition of out buildings, Boys' fair

Condition of out buildings, Girls' fair

Condition of Coal House Good

Teacher's salary per month, \$ 90

Number of Visits, Superintendent 1, School Officers....., Others....., Total 1

General Remarks.....

I hereby certify that the above report is correct

Glenn Mills

TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School Hazelwood No. 117 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	1	0	2	1	0	0	3	0	0	0	2	6	0	0	0	2			8	9

(3.) Length of school year in months: eight Actual number of days school was in session: 167

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year). Men 0 Women 1 Total 1

(5.) Number of eighth grade graduates or promotions. none Boys 0 Girls 0 Total 0

(6.) Number of pupils paying tuition. none Boys 0 Girls 0 Total 0

(11.) Number of regular teachers (report only one teacher for each teaching position) . . . Men 0 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? . . . A College? . . . A State Normal School? . . . A four-year high school? Yes If not a graduate, have you attended a State Normal School? . . . A high school? . . .
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers . . . Men, \$. . . Women, \$ 480 Total, \$ 480
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled. 1638

(16.) Number of school houses. 1 Public 1 Rented 0 Total 1

(17.) Number of seats or sittings for study (capacity). 30

(18.) Value of school property:
(a) Sites and buildings. One thousand dollars \$ 1000
(b) Equipment (furniture, library, apparatus, etc.) Two hundred dollars \$ 200
Total. \$ 1200

(19.) How many years have you taught in this district? One (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed. 0 Men 0 Women 0 Total 0

(21.) Amount of all taxes levied for school purposes, made August, 1912. 5.50 dollars \$ 5.50

(22.) Amount of bonded indebtedness, July 1, 1913. none \$ none

(23.) Number of volumes in library exclusive of supplementary reading books for class use. 110 110

(24.) Number of private schools in the district: 0

(a) Number of teachers employed. 0 Men 0 Women 0 Total 0

(b) Number of pupils enrolled. 0 Boys 0 Girls 0 Total 0

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys 0 Girls 0 Total 0

(26.) Amount of endowment or permanent fund belonging to this district. None \$ none
(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report.)

The foregoing is correct to the best of my knowledge and belief.

Date school closed: May 2, 1913.

Marguerite Davenport
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.



TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.		
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
2	1											1		1	6					1				
Total: Elementary.....														11		Secondary (High).....						1		

3. Length of school year in months: Seven Actual number of days school was in session: 140

	MALE	FEMALE	TOTAL
4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....	One	One	Two
5. Number of eighth grade graduates or promotions.....	One	Four	Five
6. Number of elementary pupils paying tuition.....	0	0	0
7. Number of high school graduates.....	0	0	0
8. Number of high school tuition pupils.....	0	0	0
9. Administrative officers (does not apply to one-room districts):			
(a) Superintendents who do no teaching.....			
(b) Principals and Supervisors who teach less than half time.....			
10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....		One	One
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....		One	One

12. Teachers' qualifications: Number graduates of a College and State Normal School?..... A College?..... A Normal School?..... A four-year high school? Yes If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?..... (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 4.00; Total, \$ 4.00 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)

14. Total days' attendance of all pupils enrolled. One thousand four hundred forty

16. Is the building owned or rented by district? Owned

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... Forty 40

18. Value of school property: (a) Sites and buildings..... One Thousand Dollars \$ 1,000.00 (b) Equipment (furniture, library, apparatus, etc.)..... two hundred fifty dollars \$ 250.00 Total One thousand two hundred fifty dollars \$ 1,250.00

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? One 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)

20. Promotion of health and attendance: (a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0 (b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0

21. Amount of all taxes levied for school purposes, made August, 1913. Five hundred dollars \$ 500.00

22. Amount of bonded indebtedness, July 1, 1914. None \$ 0

23. Number of volumes in library exclusive of supplementary reading books for class use..... 130 130

24. Number of private schools in the district: 0

(a) Number of teachers employed..... Men..... 0 Women..... 0 Total..... 0

(b) Number of pupils enrolled..... Boys..... 0 Girls..... 0 Total..... 0

25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0

26. Have you any departmental teachings below the high school? Yes If so, which years? 1st, 7th, 8th

27. Amount of endowment or permanent fund belonging to this district..... None \$ 0 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		One			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							One		

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Kaychwood School
 Dist. No. *117*, *Macoupin* County,
 Illinois, for school year ending June 30, 1914.

School closed *April 4th* 1914.
 Made by *Fredrick Fieber*
 Teacher or Principal.

Filed 1914.
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School..... **Hazelwood** Dist. No. **117** **Macoupin** County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5t Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	1	2	1	1	0	0	0	0	0	0	0	1	2	0	0	1	4	0	0	0	0	0	0
Total: Elementary.....														7	4	Secondary (High).....						1	4

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0 Girls..... 0 Total..... 0

3. Length of school year in months: **Seven** Actual number of days school was in session: **145**

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men **1** Women **0** Total **1**

5. Number of eighth grade graduates or promotions..... Boys **0** Girls **0** Total **0**

6. Number of elementary pupils paying tuition..... Boys **0** Girls **0** Total **0**

7. Number of high school graduates..... Boys **0** Girls **0** Total **0**

8. Number of high school tuition pupils..... Boys **0** Girls **0** Total **0**

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men **1** Women **0** Total **1**

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men **1** Women **0** Total **1**

12. Qualifications of teachers: Number graduates of a College and State Normal School? **0** A College only? **0** A Normal School only? **0** A four-year High School only? **1** If not a graduate, how many have attended a college? **0**? A State Normal School? **1** A High School? **Graduate**
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, **\$420.00**; Women, \$.....; Total, **\$420.00**
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled..... **1932**

16. Number of school houses: Public..... Rented **0** Total **1**

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... **Forty** **40**

18. Value of school property:
(a) Sites and buildings..... **\$1040.00**
(b) Equipment (furniture, library, apparatus, etc.)..... **260.00**
Total..... **\$1300.00**

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 2 yrs.? **1** 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.? 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.? 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed? **0** Physicians? **0** Amount paid nurses? **0** Physicians? **0** Number of pupils examined for physical defects or contagion? **0** Number found affected? **0** Number of homes visited by nurse or inspecting officer? **0**

Promotion of attendance: Number of truant officers employed? **0** Men? **0** Women? **0** Amount paid truant officers? **0** Number of children not attending school between the ages of 7 and 14? **0** 14 and 16? **0** Number of children arrested and placed in charge of teacher? **0** Number sentenced by a court to a delinquent school? **0** Number of school and age certificates issued? **0**

21. Amount of all taxes levied for school purposes, made August 1914..... **\$500.00**

22. Amount of bonded indebtedness, July 1, 1915..... **None**

23. Number of volumes in library exclusive of supplementary reading books for class use **One hundred thirty four-134**

24. Number of private schools in the district? **0** Number of teachers employed? **0** Men? **0** Women? **0** Number of pupils enrolled in elementary grades (1st to 8th): Boys? **0** Girls? **0** Secondary Grades (9th to 12th): Boys? **0** Girls? **0** College Grades (13th to 16th): Boys? **0** Girls? **0**

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys **0** Girls **0** Total **0**

26. Have you any departmental teaching below the high school? **Yes** If so, which years? **Years 1, 2, 3 & 7**

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....	1				\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....						1			

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

Hazelwood School

Dist. No. 117, Macoupin County,

Illinois, for school year ending June 30, 1915.

School closed April 15, 1915.

Made by

Frederic C. Hecker
Teacher or Principal

Filed April 14, 1915.

H. W. S.
Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School Hazelwood Dist. No. 17 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
24	18	42

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
12	11	23

Date of Census: June May 1916

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			4	4	1	2	1		1						1	1	1		8	4

2. Enrollment

Secondary (High)

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 1 Total 4
3. Length of school year in months: eight Actual number of days school was in session: 171
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 4.00.....; Total, \$ 4.00.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 965.....
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... 1..... Public yes Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
18. Value of school property:
 (a) Sites and buildings..... \$ 1000.....
 (b) Equipment (furniture, library, apparatus, etc.)..... 250.....
 Total..... \$ 1250
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 1..... 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 2..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 600
22. Amount of bonded indebtedness, July 1, 1916..... \$.....
23. Number of volumes in library exclusive of supplementary reading books for class use..... 134..... 134
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0..... Girls..... 0..... Total..... 0
26. Have you any departmental teaching below the high school?..... yes..... If so, which years?..... grades below H.S.
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... no more..... \$..... 0
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR

Hazelwood School
 Dist. No. *117* Macoupin County,
 Illinois, for school year ending June 30, 1916.
 Building is in Township *9* Range *8*

School Closed *May 9* 1916.
 Made by

Agnes M. Bullard
 Teacher or Principal.
Chesterfield, Ill. P. O.

Filed *May 12* 1916.
Geo. W. Solomon
 Clerk or Co. Supt. *F*

ILLINOIS PRINTING CO., DANVILLE, ILL.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois.

*1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
24	18	42

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
9	12	21

Date of Census: June.....1917

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	1	1	1	1	1									2	1	6	4

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys..... 0 Girls..... 0 Total..... 0
3. Length of school year in months: eight Actual number of days school was in session: 134
4. Number of vacancies caused by death?..... 0 Resignation, etc?..... 0 Change of teachers for spring term?..... 0 Total..... 0
5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0
7. Number of high school graduates..... Boys..... 0 Girls..... 0 Total..... 0
8. Number of high school tuition pupils attending this school..... Boys..... 0 Girls..... 0 Total..... 0
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... 0 Women..... 0 Total..... 0
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... 0 Women..... 0 Total..... 0
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... 1 Total..... 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women..... 1 Total..... 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... 0 A College only?..... 0 A Normal School only?..... 0 A four-year High School only?..... 0 If not a graduate, how many have attended a college?..... 0 A State Normal School?..... 1 A High School?..... 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$..... 400; Total, \$..... 400 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1860 1/2
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0 Total amount contributed..... 0
16. Number of school houses:..... Public..... 1 Rented..... 20 Total..... 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
- *18. Value of school property:
 - (a) Sites and buildings..... \$..... 1000
 - (b) Equipment (furniture, library, apparatus, etc.)..... 250
 - Total..... \$..... 1250
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?..... 1 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... 0 Physicians?..... 0 Amount paid nurses?..... 0 Physicians?..... 0 Number of pupils examined for physical defects or contagion?..... 0 Number found affected?..... 0 Number of homes visited by nurse or inspecting officer?..... 0 Promotion of attendance: Number of truant officers employed?..... 0 Men?..... 0 Women?..... 0 Amount paid truant officers?..... 0 Number of children not attending school between the ages of 7 and 14?..... 0 14 and 16?..... 0 Number of children arrested and placed in charge of teacher?..... 0 Number sentenced by a court?..... 0 Number of school and age certificates issued?..... 0
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$..... 600
- *22. Amount of bonded indebtedness, July 1, 1917..... \$..... 0
23. Number of volumes in library exclusive of supplementary reading books for class use..... 134
24. Number of private schools in the district?..... 0 Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... 0 Girls..... 0 Total..... 0
26. Have you any departmental teaching below the high school?..... yes If so, which years?..... Elementary grades
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$..... 600 (Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR

Hazelwood.....School
 Dist. No. *117*.....County,
Macoupin.....County,

Illinois, for school year ending June 30, 1917.
 Building is in Township *9*.....Range *8*.....

School closed *May 11*.....1917

Made by *Agnes M. Bullard*
 Teacher or Principal.
Chesterfield, Ill......P. O.

Filed *May 15*.....1917.
Geo. W. Holman
 Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-1918

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

2. Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
		4		1	1	1		3	2							1	1	6

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1				1		7	8

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 4 Girls 2 Total 6
3. Length of school year in months: 8 Actual number of days school was in session: 167
4. Vacancies of teachers caused by death? 0 By resignation? 0 By change for spring term? 0 Total 0
5. Number of eighth grade graduates or promotions Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school Boys 0 Girls 0 Total 0
- Answer only one in item 12.

12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?
 A Normal School only? A four-year High School only? X If not a graduate, have you attended a college?
 A State Normal School? A High School?

(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)

13. Amount of annual salary earned by teacher: Men, \$.....; Women, \$ 4.00; Total, \$ 4.00
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)

14. Total days' attendance of all pupils enrolled 2031

15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund. yes Amount contributed this year: \$5

16. Number of one room school houses in the district: 1 Public yes Rented Total

17. Number of sittings for study (capacity) (double seats to be counted as one sitting) 21

19. Give length of service in this district of teacher holding position at close of school: 1 yr.? X 2 yrs.?
 3 yrs.? 4 yrs.? 5 yrs.? 6 yrs.? 7 yrs.? 8 yrs.? 9 yrs.?
 10 yrs.? 11 yrs.? 12 yrs.? 13 yrs.? 14 yrs.? 15 yrs.? 16 yrs.?
 17 yrs.? 18 yrs.? 19 yrs.? 20 yrs. or more? (Count part of a year as a year.)

23. Number of volumes in library exclusive of supplementary reading books for class use 140

24. Number of private schools in the district? 0 Number of teachers employed? 7 Men? Women? X Number of pupils enrolled in elementary grades (1st to 8th): Boys? 6 Girls? 8 Secondary Grades (9th to 12th): Boys? 1 Girls? College Grades (13th to 16th): Boys? Girls?

28. Salary \$ 50 per Mo.

ONE ROOM
Teachers' Annual Report

FOR

Hazelwood..... School

Dist. No. *117*....., *Macoupin* County,

Illinois, for school year ending June 30, 1918.

Building is in Township *9*..... Range *8*.....

School closed *May 3*..... 1918

Made by

Gladys Hunter.....
Teacher.

Carlinville, Ill...... P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of Hazelwood School Elementary. To be listed as they are at the close of the year before promotion. Dist. Macoupin No. 117 County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	3	1	2	3	0	2	3	2	1	0	3	2	2	1	0	0	1	0	15	11

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... 2 Boys 2 Girls 0 Total 2
- *3. Length of school year in months: 9 Actual number of days school was in session: 146
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions..... 0 Boys 0 Girls 0 Total 0
- *6. Number of elementary tuition pupils attending this school..... 0 Boys 0 Girls 0 Total 0
- *7. Number of high school graduates..... Boys..... Girls..... Total.....
- *8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- *9. Superintendents who do no teaching..... Men..... Women..... Total.....
- *9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- *11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only? 1 If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
- *13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 400.; Total, \$ 400.
- *13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school..... 2490
- *14a. Of all high school pupils (above 8th grade).....
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 1 Amount contributed this year, \$ 5.25
- *16. Number of school houses in the district: 1 Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- *17. Number of sittings for study. (Double seats to be counted as one sitting)..... 21
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs?..... 3 yrs?..... 4 yrs?..... 5 yrs?..... 6 yrs?..... 7 yrs?..... 8 yrs?..... 9 yrs?..... 10 yrs?..... 11 yrs?..... 12 yrs?..... 13 yrs?..... 14 yrs?..... 15 yrs?..... 16 yrs?..... 17 yrs?..... 18 yrs?..... 19 yrs?..... 20 yrs. or more?..... (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians 0 Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? 0 14 and 16? 0 Number of children arrested and placed in charge of teacher? 0 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use 128
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys 0 Girls? 0 College Grades (13 to 16th): 0 Boys? 0 Girls? 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							1		

Teachers' Annual Report

FOR

Hazelwood School

Dist. No. *17*, *Macoupin* County, Illinois, for school year ending June 30, 1919.

Building is in Township..... Range.....

School closed *April 30th* 1919

Made by

Lewis M. Pressler
Teacher or Principal.

Carlinville, Ill. P. O.

Filed *June 1* 1919

Edw. H. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	2	1	1		4	2		3	6	2				2			1	6	14	11
	Secondary (High)																			
Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls								

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district one Boys _____ Girls one Total one
- *3. Length of school year in months: eight
 Actual number of days school was in session 161
- *4. Vacancies of teachers caused by death none by resignation none by change for spring term none Total _____
- *5. Number of eighth grade graduates or promotions: none Boys _____ Girls _____ Total _____
- *6. Number of elementary tuition pupils attending this school none Boys _____ Girls _____ Total _____
7. Number of high school graduates _____ Boys _____ Girls _____ Total _____
8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____
9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____
- 9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term) one Men one Women 1 Total one
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions) Men _____ Women 1 Total one
- 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? none A College Only? none
 A Normal School only? none A four-year High School only? none If not a graduate, how many have attended a college? one A State Normal School? one A High School? one
- 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School? _____ A College only? _____
 A Normal School only? _____ A four-year High School only? _____ If not a graduate, how many have attended a college? _____ A State Normal School? _____ A High School? _____
- *13. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 480.; Total, \$ 480.
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 3 285 days
- 14a. Of all high school pupils (above 8th grade) _____
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ 5.00
- *16. Number of all public school houses in the district: one Public one Rented none Total one
- 16a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____
- *17. Number of sittings for study: (Double seats to be counted as one sitting) twenty-one
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? _____ 2 yrs? one
 3 yrs? _____ 4 yrs? _____ 5 yrs? _____ 6 yrs? _____ 7 yrs? _____ 8 yrs? _____ 9 yrs? _____
 10 yrs? _____ 11 yrs? _____ 12 yrs? _____ 13 yrs? _____ 14 yrs? _____ 15 yrs? _____ 16 yrs? _____
 17 yrs? _____ 18 yrs? _____ 19 yrs? _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians? none
 Number of pupils examined for physical defects or contagion none Number found affected none Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? 3 Men? 3 Women? X Amount paid truant officers? _____
 Number of children not attending school between the ages of 7 and 14? X 14 and 16? X Number of children arrested and placed in charge of teacher? X Number sentenced by a court? X Number of school and age certificates issued? X
- *23. Number of volumes in library exclusive of supplementary reading books for class use 134
- *24. Number of private schools in the district? none Number of teachers employed? none Men? none Women? none Number of pupils enrolled in elementary grades (1st to 8th): Boys? none Girls? none Secondary Grades (9th to 12th): Boys? none Girls? none College Grades (13th to 16th): none Boys? none Girls? none
26. Have you any departmental teaching below the high schools? _____ If so, which years? _____
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.) _____ Commercial _____
 Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
 (over)

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		one			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)							one		

(28430-35M)

Teachers' Annual Report

FOR

Hazelwood School

Dist. No. *117. Macoupin* County, Illinois, for school year ending June 30, 1920.

Building is in Township _____ Range _____

School closed *April, 30* 1920

Made by *Susie M. Pressler*
Teacher or Principal.

Carlinville, Ill. P. O.

Filed *May 7* 1920

Geo W. Stearns
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	1	1	2	1	1	2	3	5			3	3			1	2			11	14

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 2 Girls 3 Total 5

*3e. Length of school year in months 8

*3f. Actual number of days school was in session 163

*4. Total days attendance of all pupils enrolled in both elementary and high school ~~3128~~ 3118

4a. Of all high school pupils (above 8th grade).....

*5. Number of eighth grade graduates or promotions..... Boys 1 Girls 0 Total 1

*6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men..... Women..... Total.....

11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only..... A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School..... A College only..... A Normal School only..... A four-year High School only 1..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

*15. Amount of annual salary earned by all teachers: Men, \$.....; Women \$ 600 Total, \$ 600

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women \$..... Total, \$..... (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....; Amount contributed this year, \$ 6

*17. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (Double seats to be counted as one sitting) 21

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs..... 3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs..... 10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs..... 17 yrs..... 18 yrs..... 19 yrs..... 20 yrs. or more..... (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 143

*26. Number of private schools in the district 0. Number of teachers employed..... Men..... Women..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls 1..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys..... Girls.....

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses 0 Physicians 0 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed 0 Men 0 Women 0 Amount paid truant officers 0 Number of children not attending school between the ages of 7 and 14 1 14 and 16..... Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 1

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

Teachers' Annual Report

FOR

School
Hazelwood
 Dist. No. *117* *Macoupin* County,
 Illinois, for school year ending June 30, 1921.
 Building is in Township *9* Range *8*

School closed *May 5* 1921
 Made by
Goldie G. Bullard
 Teacher or Principal.
Chesterfield P. O.

Filed *May 14* 1921
E. P. Robinson
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Hazelwood Dist. No. 117, Macoupin County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
			1	2	4	1	2	3	2	4			3	3					2	12	15

* 2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- * 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 1 Girls 2 Total 3
- * 3e. Length of school year in months..... Eight
- * 3f. Actual number of days school was in session..... 153
- * 4. Total days attendance of all pupils enrolled in both elementary and high school..... 3745
- * 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 21.13
- * 4b. Total days attendance of all high school pupils (above 8th grade)
- * 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 2 Total 2
- * 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- 7. Number of high school graduates..... Boys..... Girls..... Total.....
- 8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
- 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- * 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women 1 Total 1
- * 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

* 13. Vacancies of teachers caused by death..... by resignation..... by change for spring term..... Total..... 0

* 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... Total, \$..... 1600

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5

* 17. Number of all public school houses in the district..... Public..... 1 Rented..... Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

* 18. Number of sittings for study: (Double seats to be counted as one sitting) 22

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 1 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 128

* 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls.....
College Grades (13th to 16th): Boys..... Girls.....

* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... Physicians \$.....
Number of pupils examined for physical defects or contagion..... 0 Number found affected..... Number of homes visited by nurse or inspecting officer.....

Promotion of attendance: Number of truant officers employed..... 0 Men..... Women..... Amount paid truant officers \$.....
Number of children not attending school between the ages of 7 and 14..... 1 14 and 16 1 Number of children arrested and placed in charge of teacher..... Number sentenced by a court..... Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial.....
Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....		1			\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 117; (b) Number of Districts consolidated 0; (c) Are the grade school pupils all assembled in one building? yes If not, in how many buildings?..... (d) Area in square miles 3 1/2; (e) Number of teachers: Elementary 1, High School.....; (f) Number of students: Elementary 29, High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No. X; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

Fagehwood School
 Dist. No. 117, Macoupin County,
 Illinois, for school year ending June 30, 1922.
 Building is in Township T. 2. S. 2. E. 2. R. 8, Range 8

School closed May 5, 1922
 Made by Violetta L. Eibel
 Teacher or Principal
Carlinville, Ill. P. O.

Filed 1922
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Wagonswood Dist. 117 County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
	1		1	1	2	3	1	3	3	2	4			4	4			14	15		

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys.....0..... Girls.....0..... Total.....0

* 3e. Length of school year in months.....8

* 3f. Actual number of days school was in session.....152 1/2

* 4. Total days attendance of all pupils enrolled in both elementary and high school.....352 5 1/2

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)...2.3

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys.....3..... Girls.....4..... Total.....7

* 6. Number of elementary tuition pupils attending this school..... Boys.....0..... Girls.....0..... Total.....0

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....

9. Superintendents who do no teaching..... Men..... Women..... Total.....

9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men.....0..... Women.....0..... Total.....0

*11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men.....0..... Women.....1..... Total.....1

11a. Total number of high school teaching positions (show only the actual positions)..... Men..... Women..... Total.....

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School.....A College only.....

A Normal School only..... A Four-year High School only.....X..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?

*13. Vacancies of teachers caused by death.....0.....by resignation.....0.....by change for spring term.....0.....Total.....0

*15. Amount of annual salary earned by all teachers: Men, \$.....0.....; Women, \$.....720..... Total, \$.....720
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund.....1.....; Amount contributed this year, \$.....5.....

*17. Number of all public school houses in the district.....1..... Public..... Rented..... Total.....1

17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....

*18. Number of sittings for study: (A double seat to be counted as one sitting).....19.....

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr.....X..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more.....(Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use.....131.....

*26. Number of private schools in the district.....0..... Number of teachers employed.....0..... Men.....0..... Women.....0..... Number of pupils enrolled in elementary grades (1st to 8th): Boys..... Girls..... Secondary Grades (9th to 12th): Boys..... Girls..... College Grades (13th to 16th): Boys.....0..... Girls.....0.....

*27. Promotion of health: Number of nurses employed.....0..... Physicians.....0..... Amount paid nurses \$.....0..... Physicians \$.....0.....
Number of pupils examined for physical defects or contagion.....0..... Number found affected.....0..... Number of homes visited by nurse or inspecting officer.....0.....

Promotion of attendance: Number of truant officers employed.....Men.....Women.....Amount paid truant officers \$.....

Number of children not attending school between the ages of 7 and 14.....14 and 16.....Number of children arrested and placed in charge of teacher.....Number sentenced by a court.....Number of school and age certificates issued.....

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.).....Commercial.....

Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....		1			\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							720		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

Hazelwood School

Dist. No. *117* *Massac* County, Illinois, for school year ending June 30, 1923.

Building is in Township *9* Range *8*

School closed *May 4th* 1923
Made by

Charlotte J. Thompson
Teacher & Principal

Charterfield Ill. P. O.

Filed 1923

Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			5	3	5	3			6	3			2	6			4	3	22	11

2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys 8 Girls 3 Total 11

3a. Length of school year in months 8

3f. Actual number of days school was in session 162

4. Total days attendance of all pupils enrolled in both elementary and high school 440 1/2

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 2.9

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions: Boys 3 Girls 3 Total 6

6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0

7. Number of high school graduates: Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching: Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term): Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only X If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

13. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 800 Total, \$ 800
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

17. Number of all public school houses in the district: Public 0 Rented 8 Total 8

17a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 21

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. X 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 133

26. Number of private schools in the district 0. Number of teachers employed: Men 0 Women 0. Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0. Secondary Grades (9th to 12th): Boys 0 Girls 0. College Grades (13th to 16th): Boys 0 Girls 0.

27. Promotion of health: Number of nurses employed 0. Physicians 0. Amount paid nurses \$ 0. Physicians \$ 0. Number of pupils examined for physical defects or contagion 0. Number found affected 0. Number of homes visited by nurse or inspecting officer 0.

Promotion of attendance: Number of truant officers employed 0. Men 0 Women 0. Amount paid truant officers \$ 0. Number of children not attending school between the ages of 7 and 14 0. 14 and 16 0. Number of children arrested and placed in charge of teacher 0. Number sentenced by a court 0. Number of school and age certificates issued 0.

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899		1			\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students. Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hazelwood School

Dist. No. *117* Macoupin County, Illinois, for school year ending June 30, 1924.

Building is in Township *9* Range *8*

School closed *May 2nd* 1924

Made by *Charlotte Thompson* Teacher or Principal

Chesterfield P. O.

Filed *May 9* 1924

George W. Stroman Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School Baselwood Dist. 117 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			1	1	2	3	6	4			7	2			6	5			23	15

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls _____ Total 1

* 3e. Length of school year in months 8

* 3f. Actual number of days school was in session 169

* 4. Total days attendance of all pupils enrolled in both elementary and high school 38

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 27.4

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys none Girls none Total none

* 6. Number of elementary tuition pupils attending this school _____ Boys none Girls none Total none

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men 1 Women _____ Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men 1 Women _____ Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College 1 ? A State Normal School _____ ? A High School 1 ?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____ ? A State Normal School _____ ? A High School _____ ?

* 13. Vacancies of teachers caused by death none by resignation none by change for spring term none Total none

* 15. Amount of annual salary earned by all teachers: Men, \$ 9000; Women, \$ _____ Total, \$ 9000
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 16

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. none 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use _____

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys 23 Girls 15 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed none Physicians none Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion 36 Number found affected 9 Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed none Men none Women none Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....	1				\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students; Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

Hayward School
 Dist. No. *117* *Marion* County,
 Illinois, for school year ending June 30, 1925.

Building is in Township _____ Range _____

School closed *May 14* 1925
 Made by

Elmer Wilk
 Teacher or Principal

Carlinsville F. O.

Filed *May 22,* 1925
George W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to filed with the County Superintendent within one week after the close of school.

1. Name of School Waverwood Dist. No. 117 Macoupin County, Illinois.
Enrollment: Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	4	2					3	2	6	4			5	2			1	3	19	13

2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district none Boys _____ Girls _____ Total _____

3a. Length of school year in months 8

3f. Actual number of days school was in session 168

3g. Number of days when fewer than 5 pupils were present none

4. Total days attendance of all pupils enrolled in both elementary and high school 4177

4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 24

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

5. Number of eighth grade graduates or promotions _____ Boys _____ Girls _____ Total _____

6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total none

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women 1 Total 1

11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School X _____; Attended High School only three years X _____, two years _____, one year _____

12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total none

15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____; Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 595.00; Total, \$ 595.00

16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ 6.00

17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of public houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

18. Number of sittings for study: (A double seat to be counted as one sitting) 21

20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

24. Number of volumes in library exclusive of supplementary reading books for class use 131

26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th) Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

28. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students; Elementary _____; High School _____; (g) Check Vocational Subjects taught; Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR Deylewood School
 Dist. No. 117 Macoupin County,
 Illinois, for school year ending June 30, 1926.
 Building is in Township Roll Range 8 West

School closed May 6 1926
 Made by Dorothy Durean
 Teacher or Principal
Carlinville, Ill. P. O.

Filed May 7 1926
George H. Solomon
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazelwood Dist. No. 117, Macoupin County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		3	3	2	2	2	2	0	4	18

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary 5 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 166
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1649
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.97
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1649
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 9.97
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 4
 - * 5. Number of elementary tuition pupils attending this school _____ Total _____
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
 - 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 160
 - * 16. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
 - * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
 - Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 0 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Nagelwood School
 District No. *117* Macoupin County,
 Illinois, for school year ending June 30, 1944.
 Building is in Township *9* Range *8*

School closed *May 5*, 1944
 Made by *Mildred Stumm*
 Teacher or Principal
Carlinville, Ill. P. O.

Filed *May 13*, 1944
J. H. Jaeger
 Co. Sup.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
	1	1		2	1	1	2	2	1	1		10

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary — High School —
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 166
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1602
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 9.6+
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1602
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 9.6+
 - 3b. Total days attendance of all pupils enrolled in high schools —
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) —
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils —
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils —
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions — Total —
 - * 5. Number of elementary tuition pupils attending this school — Total —
 - 6. Number of high school graduates (Four year) — Boys — Girls — Total —
 - 7. Number of high school tuition pupils attending this school — Total —
 - * 8. Number of school buildings in the district used by elementary school 1 Public — Rented — Total 1
 - 8a. Number of school buildings in the district used by high school — Public — Rented — Total —
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 190
 - * 16. Number of private schools in the district — Number of teachers employed — Men — Women — Number of pupils enrolled in elementary grades (1st to 8th): Boys — Girls — Secondary Grades (9th to 12th): Boys — Girls —
 - * 17. Promotion of health: Number of nurses employed — physicians — Amount paid nurses, \$ — (Dollars only) physicians, \$ — (Dollars only)
Number of pupils examined for physical defects or contagion — Number found affected — Number of homes visited by nurse or inspecting officer —
- Promotion of attendance: Number of truant officers employed — Men — Women — Amount paid truant officers, \$ — (Dollars only)
Number of children not attending school between the ages of 7 and 14 — 14 and 16 1 Number of children arrested and placed in charge of teacher — Number sentenced by a court — Number of school and age certificates issued —

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR

Hazelwood School
 District No. 117 County, _____
 Illinois, for school year ending June 30, 1945.
 Building is in Township 9 Range 8

School closed April 27, 1945

Made by Mildred E. Drum
 Teacher or Principal
Carlinville, Ill. P. O.

Filed _____, 1945

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1945-1946

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder-garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1			1	2	1	1	2	3	1	1		12

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary None High School _____
- * 2. Length of school year in months 8
- * 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid)
- * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1,723
(Same as item 5 on claim for state aid)
- * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 10.44
(Same as item 6 on claim for state aid)
- * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1,723
(Same as item 5a on claim for state aid)
- * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 10.44
(Same as item 6a on claim for state aid)
- 3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)
- 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)
- 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)
- 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- * 4. Number of eighth grade graduates or promotions 1 Total 1
- * 5. Number of elementary tuition pupils attending the school 0 Total 0
- 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
- 7. Number of high school pupils attending this school _____ Total _____
- * 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1
- 8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____
- * 14. Number of libraries 1
- * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200
- * 16. Number of private schools in the district 0 Number of teachers employed _____ Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____
- * 17. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses, \$ _____ (Dollars only) physicians, \$ _____ (Dollars only)
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____
- Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers, \$ _____ (Dollars only)
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?; Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students: Elementary; High School; (g) Check Vocational Subjects taught: Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district; (b) Enrollment: Boys; Girls; (c) Number teachers; (d) Salaries of teachers, \$; (e) Current expenses for year, \$

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
Wagelwood School
District No. *117 Macoupin* County,
Illinois, for school year ending June 30, 1946.
Building is in Township *9* Range *8*

School closed *April 26*, 1946
Made by
Helma Thomas
Teacher or Principal
Carlinville, Illinois P. O.

Filed _____, 1946
Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1946-1947

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazelwood Dist. No. 117, Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		4	1	2	1	2	2	2	1		15

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 3 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 169
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2,161
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 12.79
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2161
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 12.79
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions 1 Total 1

* 5. Number of elementary tuition pupils attending the school 0 Total 0

6. Number of high school graduates (Four year) Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school Public _____ Rented _____ Total _____

* 14. Number of libraries 1

* 14a. Number of volumes in libraries exclusive of supplementary reading books for class use 200

16. No. of private schools in district _____ No. of teachers, Men _____ Women _____ Total _____

Enrollment	Kindergarten		Grades 1-8		Grades 9-12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

17. Health, Special Education and Attendance: No. of nurses employed _____ Physicians _____ Is complete physical exam. required of all pupils at least once every 4 years? _____ (Yes or No). No. of students given physical exam. this year _____ NO. OF

HANDICAPPED (determined by physician, nurse or teacher) Crippled _____ Epileptic _____ Cardiac _____ T. B. (Active) _____

T. B. (Arrested) _____ Deaf _____ Hard of Hearing _____ Blind _____ Vision _____ Speech _____

NO. ENROLLED IN SPECIAL EDUCATION CLASSES or services established or maintained by your district: Vision _____

Hearing _____ Speech _____ Other physically handicapped _____

(IMPORTANT—Three items to be filled are on back of this sheet)

(OVER)



107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?; If not, in how many buildings?.....; Area in square miles.....; (e) Number of teachers: Elementary; High School.....; (f) Number of students: Elementary.....; High School.....; (g) Check Vocational Subjects taught: Agriculture.....; Manual Training.....; Sewing.....; Cooking.....; (h) Transportation furnished by district. Yes.....; No.....

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district.....; (b) Enrollment: Boys.....; Girls.....; (c) Number teachers.....; (d) Salaries of teachers, \$.....; (e) Current expenses for year, \$.....

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

Teacher's Annual Report

FOR
Hazelwood School
 District No. *117*, *Macoupin* County,
 Illinois, for school year ending June 30, 1947.
 Building is in Township *9* Range *8*
 School closed *April 29*, 1947
 Made by *Wilma Linn*
 Teacher or Principal
Carlinville, Ill. P. O.
 Filed _____, 1947
 Co. Supt. _____

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1947-1948

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School Hazelwood Dist. No. 117 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)													
Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Special Classes	Total
Men	Women	Total											
	1	1		1	4	1	2	1	3	2	3		17

High School (See note after "Enrollment" above.)									
Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates and Special Classes	Total	Grand Total (Elem. and High)
Men	Women	Total							

* 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 1 High School _____

* 2. Length of school year in months 8

* 2a. Actual number of days school was in session 165
(Same as item 4 on claim for state aid) (include holidays and institute days)

* 3. Total days attendance of all pupils enrolled in grades kindergarten to eight inclusive 2551
(Same as item 5 on claim for state aid)

* 3a. Average daily attendance of all pupils enrolled in grades kindergarten to eight inclusive. (See note below 3cx) 15.46
(Same as item 6 on claim for state aid)

* 3x. Total days attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 2551
(Same as item 5a on claim for state aid)

* 3ax. Average daily attendance of all pupils in grades kindergarten to eight inclusive, exclusive of tuition pupils 15.46
(Same as item 6a on claim for state aid)

NOTE: Do not allow more than 1/2 day per day for Kindergarten in items 3, 3a, 3x, 3ax.

3b. Total days attendance of all pupils enrolled in high schools _____
(Same as item 5 on claim for state aid)

3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
(Same as item 6 on claim for state aid)

3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 5a on claim for state aid)

3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
(Same as item 6ax on claim for state aid)

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the average of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the average of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the average of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 4. Number of eighth grade graduates or promotions _____ Total 3

* 5. Number of elementary tuition pupils attending the school _____ Total _____

6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____

7. Number of high school tuition pupils attending this school _____ Total _____

* 8. Number of school buildings in the district used by elementary school _____ Public 1 Rented _____ Total 1

8a. Number of school buildings in the district used by high school _____ Public _____ Rented _____ Total _____

8b. How many of above teachers were supervisors or assistant principals? _____ Elementary 0 High School _____

* 14. Number of libraries 1 14a. Number of volumes in libraries 100

16. No. of private schools in district, Elementary _____ Secondary _____ Total _____

	GRADES K'D'G-8		GRADES 9-12		TOTAL	
	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment	11	6				
Teachers	Men	Women	Men	Women	Men	Women
		1				

17. HEALTH, SPECIAL EDUCATION AND ATTENDANCE:

	FULL TIME	PART TIME	Is physical exam. required every four years? _____ (Yes or No)	
Nurses			No. given physical exam. this year _____	
Physicians			No. truant officers paid by district _____	
Dentists			Age certificates issued _____	

NO. OF PHYSICALLY HANDICAPPED (Determined by Nurse, Physician or Teacher)					No. Enrolled in Special Educational Classes in Your District	
Crippled	Cardiac	T.B. (Arrested)	Hard of Hearing	Vision	Vision	Speech
Epileptic	T.B. (Active)	Deaf	Blind	Speech	Hearing	Others

107. CONSOLIDATED DISTRICTS

Dist. No.	TYPE OF DISTRICT			No. of Districts Cons.	ENROLLMENT	
	Elem.	Secondary	Unit		Elementary	Secondary

108. PUBLIC SCHOOL KINDERGARTENS

IS KINDERGARTEN MAINTAINED? (Yes or No)	ENROLLMENT

109. EMPLOYEES

No. Full Time Teachers 1 Total Salaries _____ Average Salary \$ 1440

OTHER EMPLOYEES

	FULL TIME	PART TIME
Operation (Janitors, Engineers, Etc.)		
Maintenance (Carpenters, Painters, Etc.)		
Clerks		
Stenographers		
Accountants		
Bus Drivers		
Cafeteria		
Others		
TOTAL		

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR Hazelwood School

District No. 117 Macoupin County, Illinois, for school year ending June 30, 1948.

Building is in Township 9 Range 8

School closed April 30, 1948

Made by Oliver M. Blewins Teacher or Principal

Atwater, Ill. P. O.

Filed _____ 1948

Co. Supt. _____

Blanks furnished by VERNON L. NICKELL
SUPERINTENDENT OF PUBLIC INSTRUCTION
Springfield, Illinois.

117

page 1

All children should be vaccinated and have teeth examined by dentist.

County Physician's Rural School Report

Name of School Hazelwood Township Polk

Name of Teacher Dorothy Pursey P. O. Address Carlinville Tel. No. 6622

Pres. School Board Parker Thompson P. O. Address " Tel. No. 6622

No. of Pupils	Age	Grade	Physical Condition:				Vaccinated: Yes or No	Tonsils:			Teeth:		Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address			
			Excellent	Good	Fair	Poor		Normal	Diseased	Enlarged	Out	Normal					Diseased		
Earl Chrisman	14	8	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	A. C. Carlinville
Kenneth	8	2	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Lillian	13	8	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Kenneth Snell	14	8	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	M. L.
Elinore	11	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Lorena Thompson	12	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	Parker
Leonard	13	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Melvin	8	3	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Myron	8	3	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Arthur	10	4	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	Consult oculist
Archie Miller	10	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	F. A.
Eldon	8	3	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Alice Grays	12	4	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	J. C. Chesterfield
Iola	9	3	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
William Shade	10	4	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	C. E. "
Francis	6	1	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Charles	8	2	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	Removal Tonsils
Velma Grays	7	1	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	J. C.
Delors Rosentreter	13	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	J. R. Carlinville
Helen	11	4	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	
Leland Lipe	13	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	C. W.
Leola	11	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	Removal Tonsils
Charles	7	2	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	Removal Tonsils
Joseph Brooks	13	6	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	James Chesterfield
Gladys Shade	10	4	E	G	F	P	Y	N	N	D	E	O	N	D	F	I	L 22-24 R 20-22	PN PO	C. E. Removal Tonsils

County Physician's Rural School Report

Name of School Hazlewood Township Dalb
 Name of Teacher Dorothy Pursey P. O. Address Carlinsville Tel. No. 6622
 Pres. School Board Parker Thompson P. O. Address Carlinsville Tel. No. 6620

No. of Pupils	Age	Grade	Physical Condition: Excellent Good Fair Poor	Vaccinated: Yes or No	Tonsils: Normal Diseased Enlarged Out	Teeth: Normal Diseased Filled	Infantile Paralysis:	Eyes:	Recommendations	Parent's Name P. O. Address
										PN John Rosentrate PO Carlinsville R8
										PN J. A. Miller PO Carlinsville R8
										PN Parker Thompson PO Carlinsville R8
										PN Milton Snell PO Carlinsville R8
									skin	PN Chester Wenson PO Carlinsville R8
										PN William Osborn PO Chesterfield R1
									slow	PN C. E. Pearson PO Chesterfield R1
									slow	PN Chesterfield R1 PO John Crisp
									skin	PN John Rosentrate PO Carlinsville R8
										PN Parker Thompson PO Carlinsville R8
										PN William Sumlin PO Chesterfield R1
										PN Parker Thompson PO Carlinsville R8
										PN " " PO " "
										PN " " PO " "
										PN J. A. Miller PO Carlinsville R8
										PN Chester Bullard PO Chesterfield R1
										PN " " PO " "
										PN " " PO " "
										PN Chester Wenson PO Carlinsville R8
									neuro	PN Alvin Gahr PO Carlinsville R8
										PN William Sumlin PO Chesterfield R1
									slow	PN C. E. Pearson PO Chesterfield R1
										PN George Wilderbrand PO Chesterfield R1
										PN Leonard Maguire PO Chesterfield R1
										PN William Sumlin PO Chesterfield R1

DISTRICT 117, HAZELWOOD

BOARD OF DIRECTORS

John W. Wheeler, Pres. Carlinville
Leonard Thompson, Clerk Carlinville
Jesse W. Stone Carlinville

December 31, 1943

Board of Directors
School District #117
Carlinville, Illinois

Gentlemen:

On November 30th, I visited Hazelwood School, District #117. Your teacher, Mrs. Mildred Drum, is very well qualified for her work. She is an excellent teacher. I am sure that you appreciate her value in your district, as you have reemployed her a number of years. I hope you will be able to keep her, as experienced teachers are hard to get.

I want to congratulate you upon the way in which you have kept your school on the recognized list. On the whole, your school is very well equipped and meets the needs of your community. The floors which you have recently put in, and also the door, make a valuable addition. This floor should be thoroughly cleaned and then sealed or varnished and waxed. This would make it easy for the teacher or janitor to keep the floor clean. Please do not oil this new floor.

I am glad that you have always been ordering the Pupils Reading Circle books from the State Board. I hope you will order them every year as they are the cheapest and best you can buy. You need some new maps and also some physiology charts for teaching health. It might be well to wait until the war is over for the maps. However you can order the physiology charts as soon as you have the money.

Very truly yours,

I. K. Juergensmeyer

ILJ.eab

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

April 27, 1939

Subject: Schools-

Macoupin County
Hazelwood School, District #117
Inspection report.

Board of Directors, Att: Parker Thompson, Clerk
School District #117
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at Hazelwood School District #117, Macoupin County made April 14, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste passage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; contaminated waste passage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back type of vaults, the absence of lids, the unprotected openings in the seats and vaults.

c) The privies are in poor structural condition.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place. This is shown in Fig. 6 of the enclosed bulletin.

3. Provide a substantial, water tight trough 15 feet in length to carry waste passage away from the immediate vicinity of the well.

4. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

5. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

6. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

7. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit" privy. This type of privy has many advantages over other type of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgement of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosures: Well bulletin
Sanitary pit privy pamphlet

Copy to: Karl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,



E. L. Wittenborn,
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr. R. H. Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filing in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School Hazelwood Dist. No. 117 County Macoupin Date Sept. 8, 1944
 Assessed Valuation \$102,865.00 Tax Rate: Educ. 1.2% Bldg. 20 Special aid: Yes No
 1st. Teacher Mildred Krum Address 429 High Street, Carlinville
 Years in this school 5 in other schools 2 Type of Certificate Limited State Elementary
 Salary this year \$1,000 Salary last year \$920 Years of Training 2+
 Date of last credits earned 1940 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____
 Clerk of the Board Leonard Thompson Address R.R. 8, Carlinville, Illinois

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>166</u> This Year <u>about 165</u>
		2	1	1	2	2	1	1	-	

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			C			
2. Ample playground space	A					
3. Building painted on outside		B				
4. Building in good repair		B				
5. Cloakrooms provided	A					
6. Safe and sanitary water supply			C			
7. Toilet and lavatory facilities		B				
8. Walls and ceiling decorated and clean		B				
9. Adequate window space	A					
10. Light from left (or left and rear)	A					
11. Adjustable window shades		B				
12. Condition of floors	A					
13. Approved heating system	A					
14. Means of humidifying the air		B				
15. Means of proper ventilation		B				
16. Blackboards and bulletin boards	A					
17. Adequate floor space	A					
18. Safety against fire			C			
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	A					
2. Tables and chairs			C			
3. Adequate maps and globes			C			
4. Provisions for storage of supplies	A					
5. Approved musical instruments			C			

	(Please Check)					REMARKS
	A	B	C	D	E	
II. EQUIPMENT AND SUPPLIES (Continued)						
6. Duplicating facilities.....	A					
7. Movable, adjustable seats.....	A					
8. Audio-Visual aids.....			C			
9. Adequate play equipment.....	A		C			
10. Janitorial supplies and housekeeping.....	A					
11. Framed art pictures.....		B				
12. First aid kit.....	A					
13. Thermometer properly placed.....	A					
14. Clock in good repair.....	A					
15. Flags properly displayed.....	A					
16. Textbooks and supplementary readers.....	A					
III. TEACHER						
1. General Training.....	A					
2. Training and Experience in Rural Fields.....	A					
3. Professional Interest and Growth.....	A					
IV. CURRICULUM						
1. Correlation of Subject Matter.....		B				
2. Pupil Activities.....		B				
3. Subject matter made meaningful.....		B				
4. Follows State and County Plans.....	A					
5. Health & Phys. Ed. Program.....	A					
V. COMMUNITY RELATIONS						
1. School a Community Center.....		B				
2. P.T.A. or Community Club.....		B				
VI. GENERAL ESTIMATE OF SCHOOL						
		B				

VII. DESIRABLE FEATURES

Are there indoor toilets? no What type? _____
 Does school have a radio? no Artificial lighting? no
 Warm lunch program? no Explain _____
 Special health program? no Explain _____
 Are there insect screens for doors and windows? for windows

Improvements Since Last Year

Roof

Needed Improvements

Status last year: Recognized R Non. R. _____ Date: Nov. 1943

Signed: Mildred Drum Teacher Signed: Leonard Thompson Clerk of Board

Action Recommended: R _____ PR _____ Non. R. _____ Approved for: R _____ PR _____ Non. R. _____

Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.