

East Liberty

#113

East Liberty, No. 113, 9-8.



Preliminary Classification Report

Of School in _____

District _____

One Hundred Thirteen Township of Polk

County of Macoupin

For the term commencing Sept. 7

1908

Teacher Ethel Roseman

Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	First Grade Eva Ruyle	8	No. 5 does not take enough time in preparing his lessons. He can't get his lessons in school and does not take his books home unless I tell him to every evening. No. 6 likes to see what her neighbors are doing instead of studying. No. 9 strives earnestly to get his lessons but it is hard for him. No. 14 would rather do other things than study, such as draw on slate. No. 12 does not take any interest in school work this year. No. 14 tries to get her lessons but it seems hard for her. No. 12 does not take Civics. The average of the pupils in exam. was: No. 1 - 87 No. 2 - 87 No. 3 - 92 No. 4 - 88 No. 5 - 61 No. 6 - 47 No. 7 - 77 No. 8 - 75 No. 9 - 46 No. 10 - 72 No. 11 - 59 No. 12 - 52 No. 13 - 94 No. 14 - 58 No. 15 - 94	7	2	12, 13, 14, 15	Baldwins 6 th 7 th	7	95
2.	Edward Kalaher	6		5	1	9, 10, 11	" 4 th + 5 th	37	111
3.	Second Grade Edna Eichen	8		3	2	5, 6, 7, 8	" 3rd.	29	130
4.	Mary Naylor	7		2	2	5, 7	" 2nd.	45	43
5.	Third Grade Joseph Edwards	10		7	1	12, 13, 14, 15	Cavin's Orthog.	9	18
6.	Anna Naylor	9		5	1	9, 10, 11	Buehwalters	67	50
7.	Charles Kitzmiller	9		3	1	5, 6, 7, 8	"	47	52
8.	Stella Kalaher	8		7	1	12, 13, 14, 15	Gowdy's		
9.	Fifth Grade Martin Kalaher	14		7	3	5, 6, 7, 8, 9, 10, 11	Oral.		
10.	George Kalaher	11		7	2		Oral.		
11.	Sixth Grade Freda Eichen	12		7	1				
12.	Seventh Grade Gleav Brooch	16		7	1	12, 13, 14, 15	White's		
13.	Gladys Anderson	16		5	1	9, 10, 11	" Primary		
14.	Gladys Rhodes	15		3	1	5, 6, 7, 8	Oral.		
15.	Albert Kitzmiller	15		3	2	1, 2, 3, 4			
						WRITING			
						PHYSIOLOGY AND HYGIENE			
				5	1	9, 10, 11	Averton's Prim		
				3	1	5, 6, 7, 8	Oral.		
				7	1	12, 13, 14, 15	Natural Ad.	45	55
				5	1	9, 10, 11	" Elem.	5	19
				3	1	5, 6, 7, 8	Home Geography	1	49
				7	1	12, 13, 14, 15	Barnes.	19	75
						HISTORY OF ILLINOIS			
				7	1	13, 14, 15	All. + the Nation		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:05	All	Opening Exercises	1:00	1:10	All	General Exercises
9:05	9:15	1	Primary Work	1:10	1:20	1	Primary Work
9:15	9:25	2	Number Work	1:20	1:30	2	Reading
9:25	9:40	3	Arithmetic	1:30	1:45	3	Reading
9:40	9:55	7	Arithmetic	1:45	1:55	5	Geography
9:55	10:05	4	Arithmetic	1:55	2:05	3	Geography
10:05	10:20	5	Arithmetic	2:05	2:20	7	Geography
10:20	10:30	7	Reading	2:20	2:30	3	Physiology
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	10:55	1	Primary Work	2:45	3:00	1+2	Lang. + Phys.
10:55	11:05	2	Spelling	3:00	3:10	5	Language
11:05	11:15	5	Reading	3:10	3:20	7	History
11:15	11:25	7	Grammar	3:20	3:30	3	Language
11:25	11:30	3	Spelling	3:30	3:40	5	Physiology
11:30	11:40	5	Spelling	3:40	3:50	7	Civics
11:40	11:50	7	Spelling	3:50	4:00	All	Study Period
11:50	12:00	All	Drawing	4:00			Dismissal

113

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
The general condition of the room is good, the desks are good with the exception of two, a good stove, and one broken window pane.

No. volumes in library None General condition of library books _____ Do you keep a Library Record? No. Have you a suitable book-case? No. Give full name of dictionary as it appears on the cover Webster's International Dict. Condition good Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good level grounds but fence rails are lying along on one side.

No. living trees on school grounds none State condition of outbuildings, Boys' good Girls' good Coal house poor condition Teacher's salary per month, \$ 40

Term ends December 6th 1908

Teacher's name Othel Roseman Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

I am giving the pupils a great deal of board work, so they don't get over many pages in some of the books. The 7th Grade pupils have grammars of their own but I give them work from Gowdy's grammar, which I have with the help of the School News. I also give them a great deal of arithmetic work, from Smith's Arithmetic. In some of the studies skipped some pages in trying to follow the State Course, therefore I could not tell on what page to begin.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in East Liberty
County of Macoupin

District No. 113

Township of Polk

For the term commencing September 6,

1909

Bettie G. Borough, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
	<u>First Grade</u>					READING		
1.	Leo Jones	6	Very bright pupil	1st	2nd	1, 2, 3;	Balwin's Reader	
2.	Lloyd Talbert	6	" " "	2nd	"	4, 5, 6.	First	
3.	Grace Naylor	7	Good in reading but not in numbers.	4th	"	7, 8.	Second	
	<u>Second Grade</u>					SPELLING		
4.	Eva Puryle	9	Fairly good pupil.	1st	"	1, 2, 3.	No. 7. Third. Fourth	
5.	Edna Eichen	9	A good pupil.	2nd	"	4, 5, 6.	Fifth	
6.	Mary Naylor	9	A good pupil in reading & spell. but poor in numbers.	4th	"	7, 8.	Sixth	
	<u>Fourth Grade</u>					GRAMMAR		
7.	Annie Naylor	12	A very poor pupil.	6th	"	9, 10, 11.	Oral	
8.	Charles Kitzmiller	10	Very strong in all studies.	8th	"	12.	From Reader	
	<u>Sixth Grade</u>					LANGUAGE		
9.	Freda Eichen	13	A poor pupil.	1st	"	1, 2, 3, 4, 5, 6.	Buckwaller Sp.	
10.	Katie Bart	13	A very good pupil.	4th	"	7, 8.	Natural Speller	
11.	Robert Talbert	13	A very good pupil.	6th	"	9, 10, 11.	Corn's Orthography	
	<u>Eighth Grade</u>					ARITHMETIC		
12.	Bladys Rhodes	16	Not very strong.	1st	2nd	1, 2, 3.	Gowdy.	
				3rd	"	4, 5, 6.		
				4th	"	7, 8.		
				6th	"	9, 10, 11.		
				8th	"	12.		
				3rd	"	7		
				All	"	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12.		
						PHYSIOLOGY AND HYGIENE		
				4th	"	7, 8.	Oral	
				6th	"	9, 10, 11.	Poems for language study.	
				1st	"	1, 2, 3, 4, 5, 6.	Poems and course of study.	
						GEOGRAPHY		
				4th	"	8.	Oral	
				8th	"	12.	Whites Arith.	
						U. S. HISTORY		
				6th	"	9, 10, 11.	Smith's "	
				8th	"	12.	" "	
						HISTORY OF ILLINOIS		
				8th	"	12.	Oral	
						CIVICS		
				8th	"	12.	Barnes's Copy Books	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
My schoolroom was cleaned nicely before I came here this fall; the desks stove and all apparatus are in splendid condition.

No. volumes in library *None* General condition of library books _____ Do you keep a Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the cover *Webster's International Dic* Condition *New* Kind of blackboard in use *Slate*

Condition *Very good* What is the general condition of your school grounds? *Very well kept; we have a new coal house and a new well since school started.*

No. living trees on school grounds _____ State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *New* Teacher's salary per month, \$ *40*

Term ends *April 5* 19*00*

Teacher's name *Bettie B. Borough,* Address while teaching *Macoupin, Ill. R.R.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

113

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in Illinois District 113 Township of Polk
 County of Macoupin For the term commencing September 5, 1910.
Bettie G. Borough, Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Charlie Kitzmiller	11.	Doing good work	5 th		READING			
2.	Freda Eichen	14.	Not very good.	5 th		1, 2.	Baldwin's 5 th		
3.	Eva Purple	10	Good pupil	3 ^d		3, 4, 5, & 8.	" 3 ^d		
4.	Edna Eichen	10.	" "	"		(2 nd) 6 and 7.	" 2 nd		
5.	Mary Naylor	9.	Weak in most things	"		SPELLING			
6.	Leo Jones	7.	Very good pupil.	2 nd		(5 th) 1, 2.	Natural S. & Course		
7.	Grace Naylor	7.	Weak.	"		(3 ^d) 3, 4, 5 & 8.	Oral & Course		
8.	Annie Naylor	12.	Doing a little better than last year.	3 ^d		(2 nd) 6 and 7.	Words from Reader		
						GRAMMAR			
						LANGUAGE			
				5 th		1 and 2.	Course		
				3 ^d		3, 4, 5 & 8.	Oral & Course		
				2 nd		6 and 7.	Course.		
				5 th		ARITHMETIC	Smith's Pri.		
				3 ^d		1 and 2.	"		
				2 nd		3, 4, 5 & 8.	"		
						6 and 7	Oral		
						WRITING			
				all		1, 2, 3, 4, 5, 6, 7, 8.	Barnes' Natural Spelling		
						PHYSIOLOGY AND HYGIENE			
				5 th		1 and 2.	Overton's Inter		
				3 ^d		3, 4, 5 and 8.	" Prim		
				2 ^d		6 and 7.	Oral.		
						GEOGRAPHY			
						U. S. HISTORY			
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Min	Class		From	To	Min	Class	
9:00	9:10	10	All	Opening Exercises	1:00	1:10	10	All	General Exercises.
9:10	9:20	10	1st	Numbers.	1:10	1:20	10	1st	Reading.
9:20	9:35	15	2nd	"	1:20	1:30	10	2nd	Spelling.
9:35	9:50	15	3rd	Arithmetic.	1:30	1:40	10	3rd	Reading.
9:50	10:05	15	7th	"	1:40	1:55	15	5th	Geography.
10:05	10:15	10	5th	Arithmetic.	1:55	2:05	10	7th	Geography.
10:15	10:30	15	7th	Reading.	2:05	2:20	15	3rd	Physiology.
10:30	10:45	15	All	Recess.	2:20	2:30	10	All	Writing or Drawing.
10:45	10:55	10	1st	Reading	2:30	2:45	15	All	Recess.
10:55	11:05	10	2nd	"	2:45	3:00	15	1st	Language or Physiology.
11:05	11:20	15	5th	"	3:00	3:15	15	5th	Language
					3:15	3:30	15	7th	History.
					3:30	3:40	10	3rd	Language
					3:40	3:50	10	7th	Civics.
					3:50	4:00	10	5th	Physiology.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We have a nice, large clean schoolroom, the seats and desks are in good condition; a good stove and large four paned windows.

No. volumes in library *None* General condition of library books _____ Do you keep a

Library Record? *No.* Have you a suitable book-case? *No.* Give full name of dictionary as it appears on the

cover *Webster's International Dic.* Condition *New* Kind of blackboard in use *Slate*

Condition *Very good* What is the general condition of your school grounds? *Low and wet in rainy weather.*

There are no trees in the main part, only a few small ones in front.

No. living trees on school grounds *Six.* State condition of outbuildings, Boys' *In good condition.*

Girls' *Good* Coal house *New Coal House* Teacher's salary per month, \$ *45*

Term ends *April 4,* 191*1*

Teacher's name *Bettie C. Borough.* Address while teaching *Macopin, Ill. R. #26.*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

113

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in East Liberty District 113 Township of Polk
 County of Macoupin For the term commencing September 4 1911
Florence Durham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1.	Charles Kitzmiller	12	Does excellent work.			READING			
2.	Lester Laycock	13	Very good.	6	2	1, 2, 3, 4	Baldwins 6 & 7		1
3.	Hazel Reynolds	11	Does excellent work.	4	2	5, 6, 7, 8, 9	" 4 & 5		1
4.	Luce Fones	13	"	6	2	10, 11, 12, 14, 15, 16	" 1st & 7th Pri		
5.	Edna Eichen	11	Fairly good			SPELLING			
6.	Eva Ruyle	11	Good	6	2	1, 2, 3, 4	as outlined		
7.	Madge Reynolds	9	Good	4	2	5, 6, 7, 8, 9	in course		
8.	Katie Rose	12	Very poor.						
9.	Goldie Rose	10							
10.	Bukely Pitman	8	Good			GRAMMAR			
11.	Elizabeth	7							
12.	Frankie Rose	8	very poor			LANGUAGE			
13.	Estell Ruyle	6	Very bright						
14.	Welma	5	"	6	2	1, 2, 3, 4	Bowser		
15.	Bobbie Rose	5	"	4	2	5, 6, 7, 8, 9	"		
16.	Helen Thomas	6	Good.			ARITHMETIC			
				6	2	1, 2, 3, 4	Smith's		
				4	2	5, 6, 7, 8, 9	"		
						WRITING			
						1, 2, 3, 4, 5, 6	Barnes		
						7, 8, 9	Natural		
							Grant. C. B.		
						PHYSIOLOGY AND HYGIENE			
				6	2	1, 2, 3, 4	Orerton's		1
				4	2	5, 6, 7, 8, 9	"		1
						GEOGRAPHY			
				4	2	7, 6, 5, 8, 9	Home Geography		7
						U. S. HISTORY			
				6	2	1, 2, 3, 4	Barnes		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:15	all	Opening Exercises	1:00	1:10	all	General Exercises
9:15	9:30	Pri	Numbers	1:10	1:25	Pri	Language
9:30	9:45	1st	"	"	"	1st	"
9:45	10:00	4	Arithmetic	1:25	1:35	4	Reading
10:00	10:15	6	"	1:35	1:50	6	History
10:15	10:30	1st	Reading	1:55	2:10	Pri	Spelling
10:30	10:45	all	Recess	2:10	2:30	all	Writing or Drawing
10:45	11:00	Pri	Reading	2:30	2:45	all	Recess
11:00	11:15	4	Physiology	2:45	2:55	Pri	Reading
11:15	11:25	6	Reading	2:55	3:10	4	Language
11:25	11:35	1st	Spelling	3:10	3:25	6	Physiology
11:35	11:45	4	"	3:25	3:35	1	Reading
11:45	12:00	6	Spelling	3:35	3:45	4	Geography
				3:45	4:00	6	Language

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

A very pleasant, clean, well lighted and well equipped schoolroom.

No. volumes in library none General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the

cover Webster's International Dict Condition Good Kind of blackboard in use _____

Condition Good What is the general condition of your school grounds? Very low, but

improving

No. living trees on school grounds Six State condition of outbuildings, Boys' Good

Girls' Good Coal house Good Teacher's salary per month, \$ 35

Term ends April 1912

Teacher's name Florence Durham Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of School in East Liberty District 113 Township of Polk
 County of Macoupin For the term commencing September 9 1912
Florence Durham Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term
1.	Charles Kitzmiller	12	Good			READING		
2.	Lester Laycock	13	"	7		1, 2, and 3	Elson's G.S. R. No. 4	
3.	Hazel Reynolds	13	"	5		4, 5, 6, 7 and 8	Baldwin's 4+5	
4.	Eva Reagle	11	"	3+2		9 ^{and} 10, 11, 12, 13, 14	Baldwin's	
5.	Madge Reynolds	11	"	7		17, 18 and 19	Baldwin's	
6.	Goldie Rose	10	Fair	7		1, 2, and 3	Carin's Orthog.	
7.	Katie Rose	12	Fair	5		4, 5, 6, 7 and 8	Course of Study	
8.	Jarren Poole	11	Good	3		9 and 10	and reader	
9.	Charles Rhodes	10	"	1+2		11, 12, 13, 14, 15, 16, 17, 18, 19	Readers.	
10.	William Rhodes	11	Fair			GRAMMAR		
11.	Frank Rose	9	"	7		1, 2, and 3	Kowdy	
12.	Bobbie Rose	7	"					
13.	Estell Reagle	7	Good					
14.	Velma Reagle	6	"	5		4, 5, 6, 7 and 8	Course of Study	
15.	Marie Rhodes	6	"	3+2		9 and 10	"	
16.	Helen Thomas	7	"					
17.	Julia Rose	6	"	7		1, 2 and 3	Smith's	
18.	Florence D. Rhodes	5	"	3		9 and 10	"	
19.	Lester Rhodes	6	"	5		4, 5, 6, 7 and 8	"	
				7		WRITING		
				3		Economy Sys. of Pennsylvania	Economy Sys. of Pennsylvania	
				5		ables		
				7		PHYSIOLOGY AND HYGIENE	Orrison's	
				5		1, 2, 3, 4, 5, 6, 7, and 8	"	
				7		GEOGRAPHY		
				7		1, 2, 3, 4, 5, 6, 7, and 8	Natural Adv. Elementry	
				7		U. S. HISTORY		
				7		1, 2, and 3	Barnes	
				7		HISTORY OF ILLINOIS		
				7		1, 2, and 3	Mather's	
				7		CIVICS		
				7		1, 2, and 3	Trowbridge	
						MUSIC		
						AGRICULTURE		
						HOUSEHOLD ARTS		
						DRAWING		
						ALGEBRA		
						ENGLISH		
						ENGLISH HISTORY		
						PHYSICAL GEOGRAPHY		
						COM. GEOGRAPHY		
						BOTANY		
						GREEK AND ROMAN HIST.		

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9	9 ¹⁰	all	Opening Exercises	1	1 ⁰⁵	all	General Exercises
9 ¹⁰	9 ²⁰	1	Numbers	1 ⁰⁵	1 ¹⁵	1	Reading
9 ²⁰	9 ³⁰	2	Numbers	1 ¹⁵	1 ²⁵	2	Reading
9 ³⁰	9 ⁴⁵	7	Arithmetic	1 ²⁵	1 ³⁵	3	Reading
9 ⁴⁵	10	5	Arithmetic	1 ³⁵	1 ⁵⁰	5	Geography
10	10 ¹⁵	3	Arithmetic	1 ⁵⁰	2 ¹⁰	7	Geography
10 ¹⁵	10 ²⁰	7	Reading	2 ¹⁰	2 ³⁰	all	Writing
		all	Recess				Recess
10 ⁴⁵	10 ⁵⁵	1	Reading	2 ⁴⁵	2 ⁵⁵	1+2	Language
10 ⁵⁵	11 ⁰⁵	2	Spelling	2 ⁵⁵	3 ⁰⁵	3	Language
11 ⁰⁵	11 ¹⁵	5	Spelling	3 ⁰⁵	3 ²⁰	7	History
11 ¹⁵	11 ³⁰	7	Grammar	3 ²⁰	3 ³⁰	3	Language
11 ³⁰	11 ⁴⁰	3	Spelling	3 ³⁰	3 ⁴⁵	5	Physiology
11 ⁴⁰	11 ⁵⁰	5	Reading	3 ⁴⁵	4	4	Physiology
11 ⁵⁰	12	7	Spelling				Dismissal
			Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Large, well lighted, and well kept, stove, good;

No. volumes in library _____ General condition of library books _____ Do you keep a

Library Record? _____ Have you a suitable book-case? _____ Give full name of dictionary as it appears on the

cover *Webster's International* Condition *Good* Kind of blackboard in use *Slate*

Condition *Good* What is the general condition of your school grounds? *Low, but grassy*

and is kept clean.

No. living trees on school grounds *Six* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *40*

Term ends *April 8* 191*2*

Teacher's name *Florence Durham* Address while teaching *Macoupin, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

Classified

TO THE TEACHER:

113

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools

Preliminary Classification Report

Of the East Liberty School, District No. 113, Macoupin County, Illinois.
 For the term commencing Sept. 8 1913 Julia E. Anderson Teacher.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Year	Month	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	Charles Kitzmiller	14	Quick to learn	8	2	READING			
2	Lester Laycock	14		"	"	1, 2, 3, 4, 5	Elson's Book		
3	Eva Ruyke	13	Good in all	6	"	6, 7, 8, 9, 10, 11	Baldwin's		
4	Goldie Rose	12		"	"	13, 14, 15, 16, 17, 18	Baldwin's 1		
5	Kate Rose	14		"	"	19, 20	Cyr's First		
6	Velma Ruyke	7	Works very hard	4	"	1, 2	Cavin's		
7	Estell Ruyke	8	Good at explanation	"	"	3, 4, 5	Course & Oral		
8	Marie Rhodes	8	Excellent reader	"	"	6, 7, 8, 9, 10, 11	Course & Oral		
9	Charles Rhodes	11		"	"	12 - 20	Oral		
10	William Rhodes	12		"	"	GRAMMAR			
11	Opal Stratton	10	Only came a few days	"	"	1, 2 - 5	Gowdy's		
12	Elizabeth Pitman	8		3	"	6 - 20	Poems & Oral		
13	Blakely Pitman	10	Not far advanced	"	"	LANGUAGE			
14	Frank Rose	10	Has very poor sight	2	"				
15	Robert Rose	8		"	"				
16	Lester Rhoades	7	Good in numbers	"	"	ARITHMETIC			
17	Florence Rhoades	6	Very quick	"	"	1 - 5	Smith's Adv.		
18	Julia Rose	7		"	"	6 - 18	Smith's Pr.		
19	Stanley Ruyke	6		1	"	19 - 20	Oral		
20	Cora Stratton	6		1	"	WRITING			
						1 - 20	No books		
						PHYSIOLOGY AND HYGIENE			
						1, 2	Overton's Adv.		
						GEOGRAPHY			
						1 - 2	Natural Adv.		
						3 - 5	Primary		
						U. S. HISTORY			
						1 - 2	Barne's Adv.		
						3 - 5	Elementary		
						HISTORY OF ILLINOIS			
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
			<p style="font-size: 1.2em;">I used the Course of Study Program with a few changes.</p>				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations
Windows good, new stove, desks rather bad, decorations could be improved. Windows need sash curtains

No. volumes in library *six* General condition of library books *good* Do you keep a Library Record? *None* Have you a suitable book-case? *No* Give full name of dictionary as it appears on the cover: _____ Condition *good* Kind of blackboard in use *Slate*

Condition *Excellent* What is the general condition of your school grounds? *Rather low and weedy. Directors meant to have it graded, but did not.*

No. living trees on school grounds *Six* State condition of outbuildings, Boys' *Fairly good* Girls' *Good* Coal house *Excellent* Teacher's salary per month, \$ *50*

Term ends *April 7* 191*4*

Teacher's name *Julia E. Anderson* Address while teaching *Macoupin*

TEACHER'S REMARKS ON CLASSIFICATION

The school is very good in most respects. Some are rather far back in their studies. One has very bad eyes, so cannot keep up with the rest. Two have been kept back by parents. There are many things needed, some of which will be gotten before the end of the term. The house and coal-house are excellent.

TO THE TEACHER:

113

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

Preliminary Classification Report

Of School in Said District 113 Township of Folk
 County of Macoupin For the term commencing Sept. 1st 1914
Edith Halliday Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
1	Charles Kitzmiller	15							
2	Era Ruyle	14		7 th		READING 1, 2, 3, 4, 5.	Elson's Reader		25.
3	Lester Laycock	16		3 rd		6, 7, 8.	Baldwins Reader		5.
4	Warren Cole	13		2 nd		9, 10, 11, 12, 13, 14.	"		5.
5	Goldie Rose	13		1 st		15, 16, 17. SPELLING	"		5.
6	Velma Ruyle	8		7 th		1, 2, 3, 4, 5.	Carvins' Orthography		9.
7	Estell Ruyle	9		3 rd		6, 7, 8.	Work as outlined in course		
8	Marie Rhodes	9		2 nd		9, 10, 11, 12, 13, 14.	Words from Reader		
9	Lester Rhodes	8		1 st		15, 16, 17. LANGUAGE	Words		
10	Lourence Rhodes	7		3 rd		6, 7, 8.	Poems and work from		" course
11	Elizabeth Pitman	9		2 nd		9, 10, 11, 12, 13, 14.	Stories and verses.		
12	Blakley Pitman	10		1 st		15, 16, 17	"		"
13	Robert Rose	9							
14	Frank Rose	11		7 th		GRAMMAR 1, 2, 3, 4, 5.	Gowdys Grammar		2.
15	Alma Rutherford	6					Composition work		
16	Helen Rutherford	8							
17	Stanley Ruyle	6		1 st		NUMBERS AND ORAL ARITHMETIC 15, 16, 17.	Short number work.		
				2 nd		9, 10, 11, 12, 13, 14.	Work at board and some work	Smith's Primary	
				3 rd		ARITHMETIC 6, 7, 8.	Smith's Primary		with
				7 th		1, 2, 3, 4, 5.	Smith's Practical Arithmetic		
						U. S. HISTORY 1, 2, 3, 4, 5.	Barness's History		119
						HISTORY OF MISSOURI			
						CIVIL GOVERNMENT 1, 2, 3, 4, 5.	Land and the Nation		
						GEOGRAPHY 1, 2, 3, 4, 5.	Natural Advanced Geography		
				3 rd		PHYSIOLOGY 6, 7, 8.	Cherton's ^{primary} Physiology		
				7 th		1, 2, 3, 4, 5.	advanced Physiology		
						AGRICULTURE			
						LITERATURE			
						NATURE STUDY			
				7 th		DRAWING 1, 2, 3, 4, 5.	Drawing from the picture in the School news and Primary Educator.		
				2 nd		9, 10, 11, 12, 13, 14.			
				3 rd		6, 7, 8.			
				1 st		15, 16, 17. WRITING	Economy System		
				2 nd		9, 10, 11, 12, 13, 14, 15, 16, 17.	"		
				1 st		1, 2, 3, 4, 5, 15, 16, 17.	"		
						VOCAL MUSIC			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:10	9:05	All	Morning Exercise.	1:00	1:15	1 st	yr. Language.
9:05	9:15	1 st	yr. Arithmetic.	1:15	1:30	2 nd	yr. Language.
9:20	9:30	2 nd	yr. Arithmetic.	1:30	1:45	7 th	yr. Physiology or Civics.
9:30	9:50	7 th	yr. Arithmetic.	1:45	2:05	3 rd	yr. Language.
9:50	10:10	3 rd	yr. Arithmetic.	2:05	2:20	7 th	yr. Geography.
10:10	10:30	7 th	yr. Reading.	2:20	2:30	All	Writing
10:30	10:45	All	Recess.	2:30	2:45	All	Recess.
10:45	10:55	1 st	yr. Reading.	2:45	3:00	1 st	yr. Reading.
10:55	11:05	2 nd	yr. Reading.	3:00	3:15	2 nd	yr. Reading.
11:05	11:15	3 rd	yr. Reading.	3:15	3:30	3 rd	yr. Physiology.
11:15	11:35	7 th	yr. Grammar	3:30	3:45	7 th	yr. History.
11:35	11:50	3 rd	yr. Spelling	3:45	4:00	All	Study Period.
11:50	12:00	7 th	yr. Orthography.				
12:00	1:00	All	Noon				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The windows, stove and decorations are all good but the school should have more seats for the smaller children.

No. volumes in library 15 General condition of library books Good Do you keep a Library Record? No Have you a suitable book-case? No Give full name of dictionary as it appears on the cover Webster's International Condition Good Kind of blackboard in use Slate Condition good What is the general condition of your school grounds? Excellent

No. living trees on school grounds 7 State condition of outbuildings, Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 45.

Term ends April 191 5

Teacher's name Edith Hallday Address while teaching Macoupin, Ill.

TEACHER'S REMARKS ON CLASSIFICATION

Numbers 4 and 5 in the seventh year class is somewhat slow and cannot take the work as rapidly as the others so I have the class divided and give them the work slower than the others. All of the other scholars do well in their work in the different classes

TO THE TEACHER:

113

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the East Liberty School, District No. 113, Macoupin County, Illinois.
 For the term commencing September, 6 1915 Nelle M. Corey Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Charles Fitzmillier	16.				READING	Baldwin and Elson.	7	8
2.	Marie Rhoades	10.		1.		12-13.		5	6
3.	Estell Duyle	10.		2.		9-10-11-17		5	6
4.	Velma Duyle	9.		4.		5-6-7-8-14		5	6
5.	Florence Rhoades	8.		6.		2-3-4. -1-15		3	4
6.	Lester Rhoades	9.		8.		SPELLING	Carvins Orthography.	3	4
7.	Elizabeth Ditman	10.		1.		12-13.		3	4
8.	Elakley Ditman	12.		2.		9-10-11-17		3	4
9.	Stanley Duyle	7.		4.		5-6-7-8-14		2	2
10.	Helen Rutherford	9.		6.		2-3-4.		2	2
11.	Alma Rutherford	7.		8.		1-15	Gowdy.	2	2
12.	Julia Rhoades	5.		8.		1-15		1	1
13.	Becile Rutherford	6.		6.		2-3-4		1	1
14.	Edna Hampton	9.				LANGUAGE	Riverside	3	4
15.	Goldie Rose	14.		4.		5-6-7-8-14.	Coernbook	7	8
16.	Robert Rose	10.		1+2		12-13-9-10-11-17	Smiths	2	4
17.	Frank Rose	12.		1.		ARITHMETIC			2
				2.		12-13			
				4.		9-10-11-17			
				6.		5-6-7-8-14			
				8.		2-3-4			
				1-8		1-15	WRITING	Economy System	
						all.			
						PHYSIOLOGY AND HYGIENE	Overton.		
				8.		1-15			
						GEOGRAPHY			
				4.		5-6-7-8-14	Jarr and		
				6.		2-3-4	W. Murray		
				8.		1-15	Montgomery		
						U. S. HISTORY	Barbes.		
				6.		2-3-4.			
				8.		1-15			
						HISTORY OF ILLINOIS			
				8.		1-15			
						CIVICS			
				8.		1-15			
						MUSIC	Have no book.		
				1-8.		all.			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME				FORENOON SUBJECTS	TIME				AFTERNOON SUBJECTS
From	To	Time	Class		From	To	Time	Class	
9.00	9.10	10	all	Opening Exercises.	1.00	1.10	10	all	music.
9.10	9.20	10	1	Numbers.	1.10	1.20	10	6	Spelling.
9.20	9.35	15	2	Numbers.	1.20	1.30	10	7/4	Spelling.
9.35	9.50	15	8	Arithmetic.	1.30	1.40	10	1	Spelling.
9.50	10.05	15	6	Arithmetic.	1.40	1.50	10	8	Physiology.
10.05	10.20	15	4	Arithmetic.	1.50	2.00	10	6	Language.
10.20	10.30	10	8	Reading	2.00	2.10	10	4	Language
10.30	10.45	15	all	Recs.	2.10	2.20	10	1/2	Language.
10.45	10.55	10	1	Reading.	2.20	2.30	10	8	History.
10.55	11.10	15	2	Reading.	2.30	2.45	15	all	Recs.
11.10	11.20	10	6	Reading.	2.45	3.00	15	6	History
11.20	11.35	15	8	Grammar.	3.00	3.15	15	4	Geography
11.35	11.50	15	4	Reading.	3.15	3.25	10	8	Geography.
11.50	12.00	10	8	Orthography.	3.25	3.40	15	6	Geography.
					3.40	4.00	20	all	Writing.

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

The general condition of the schoolroom is fair. The seats are very poor, some uncomfortable. Curtains poor.

No. volumes in library 80 General condition of library books good Do you keep a Library Record? no. Have you a suitable book-case? none. Give full name of dictionary as it appears on the cover Websters International Condition good Kind of blackboard in use slate Condition good What is the general condition of your school grounds? good

No. living trees on school grounds 8 State condition of outbuildings, Boy's poor Girls' good Coal house good Teacher's salary per month, \$ 47.50
100

Term ends April 1916 Was the classification record properly filled out at the close of last term? yes.

Teacher's name Nelle M. Corey Address while teaching Macopin Ill.

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the East Liberty School, District No. 113, Macoupin County, Illinois.
 For the term commencing September 19, 1916, Nelle M. Corey Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term.	Began This Term
1.	Lester Ronk	15.		9.		READING		8.	9.
2.	Grace Douglas	14.		7.		7th 2-3-4-5-6	Elson	6.	7.
3.	Grace Talbert	13.		7.		5th 7-8-9-10-11	Baldum Bender	6.	7.
4.	Estell Guyle	11.		7.		3rd 12, 2nd 18	Baldum Bender	6.	7.
5.	Mary Rhodes	11.		7.		1st 14-15-16-17-18-19	Cyr's Primer	6.	7.
6.	Velma Guyle	10.		7.				6.	7.
7.	Florence Rhoades	9.		5.		7th 2-3-4-5-6	Covins Orthog	4.	5.
8.	Lester Rhoades	10.		5.		5th 7-8-9-10-11	Dukenbill Orth	4.	5.
9.	Edna Hampton	9.		5.		3rd 12, 2nd 18	Dukenbill Orth	4.	5.
10.	Lucille Little	10.		5.		1st 14-15-16-17-18-19	Chartwork	4.	5.
11.	Blakely Titman	13.		5.				4.	5.
12.	Stanley Guyle	9.		3.		7th 2-3-4	Howdy	2.	3.
13.	Margaret Little	7.		2.		5-6	Revised	1.	2.
14.	Lucille Guyle	5.		1.					1.
15.	Deulah Rhoades	6.		1.		LANGUAGE 5-2-2-1	Poem book board work		1.
16.	Julia Rhoades	6.		1.					1.
17.	Walter Hampton	6.		1.					1.
18.	Irvin Crouch	5.		1.		ARITHMETIC 7th 2-3-4-5-6	Smith P.		1.
19.	Lyndell Anderson	5.		1.		5th 7-8-9-10-11	Smith Prim.		1.
						3rd 12, 2nd 11	Smith Prim.		1.
						WRITING			
						PHYSIOLOGY AND HYGIENE			
						7th 2-3-4-5-6	Overtone adp.		
						5th 7-8-9-10-11	Overtone Int.		
						3rd 12	Overtone Prim.		
						GEOGRAPHY			
						7th 2-3-4-5-6	Jar o' McManay		
						5th 7-8-9-10-11	Jar o' McManay		
						U. S. HISTORY			
						7th 2-3-4-5-6	McMasters		
							Brief History		
						HISTORY OF ILLINOIS			
						CIVICS			
						7th 2-3-4-5-6	Illinois Nation		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						9th 1	Dentworth		
						ENGLISH			
						ancient			
						ENGLISH HISTORY			
						9th 1	myers		
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						ZOOLOGY			
						9th 1	Linnell & Kelly		
						BOTANY			
						GREEK AND ROMAN HIST.			
						Business Arithmetic	moore & miner		
						9th 1			

DAILY PROGRAM

TIME				Class	FORENOON SUBJECTS	TIME				Class	AFTERNOON SUBJECTS
From	To	time				From	To	time			
9.00	9.10	10		all	music.	1.00	1.10	10		all	nature study.
9.10	9.30	20		7	Arithmetic.	1.10	1.20	10		23	Physiology.
9.30	9.40	10		1	numbers.	1.20	1.30	10		5	Spelling.
9.40	9.45	5		2	numbers.	1.30	1.45	15		7	Physiology & Civics
9.45	9.55	10		3	numbers.	1.45	1.50	5		3	Language.
9.55	10.10	10		7	Orthography.	1.50	2-	10		1/2	Language.
10.10	10.20	10		2/3	Spelling.	2.00	2.10	10		5	Physiology.
10.20	10.30	10		5	Arithmetic.	2.10	2.20	10		all	Writing.
10.30	10.45	15		9	Arithmetic.	2.20	2.45	25		9	Zoo logy.
10.30	10.45	15		7 5/21	Recess.	2.45	3-	15		7	History.
10.45	10.55	10		1	Reading.	3.00	3.15	15		5	Geography.
10.55	11.05	10		7	Reading.	3.15	3.30	15		9	Ant Hist.
11.05	11.15	10		5	Reading.	3.40	4-	20		7	Geography.
11.15	11.25	10		2/3	Reading.						
11.25	11.30	5		1	Spelling.						
11.30	11.50	20		7	Grammar.						
11.50	12-	10		5	Language.						
12.00	12.30	30		9	Algebra.						

113

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

General condition good, very clean, desks poor, stove good, window shades poor, decorations fair.

No. volumes in library six General condition of library books good Do you keep a

Library Record? no Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Websters. Condition good Kind of blackboard in use slate.

Condition good What is the general condition of your school grounds? poor

No. living trees on school grounds eight State condition of outbuildings, Boys' very poor

Girls' very poor Coal house good Teacher's salary per month, \$ 50.00

Term ends April 18 1917 Was the classification record properly filled out at the close of last term? yes.

Teacher's name Melle Levey Address while teaching Marquette Ill.

TEACHER'S REMARKS ON CLASSIFICATION

The school is exceedingly well classified.

TO THE TEACHER :

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS

Preliminary Classification Report

Of School in East Liberty District 113 Township of Polk
 County of Macoupin For the term commencing Sept 4 1917
Wilford W. Palmer Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1	Velma Ruyle	11	Good Worker. Advanced to rap ^{Edly.}	8	1	1,2,3,4,5	READING Elson		
2	Marie Rhodes	12	Good Student	6	1	6,7,8	Undecided		
3	Grace Talbert	14	Miscach considerably	4	1	9,10,11	Cyr		1.
4	Earl Fowler	14	Fair	2	1	12, 13, 14, 15, 16, 17, 18	Story/low Reader		1.
5	Estell Ruyle	12	slow. Advanced too rapidly	1	1	18, 19, 20.	Cyr Primer		1.
SECOND INTERMEDIATE DIVISION									
6	Myron Fowler	12	Very bright.	8	1	1,2,3,4,5	GRAMMAR Loudy		
7	Edna Hampton	11	Fair						
8	Lucille Little	11	slow. No confidence.						
ARITHMETIC									
				8	1	1,2,3,4,5	Smith's Advanced		1.
				6	1	6,7,8	" Primary		130
				4	1	9,10,11	" "		1.
GEOGRAPHY									
				8	1	1,2,3,4,5	Farr/McMurry Book 1		
				6	1	6,7,8	" "		Book 1.
				4	1	9,10,11	" "		1
FIRST INTERMEDIATE DIVISION									
9	Stanly Ruyle	10	Good memory. Dont work enough	8	1	1,2,3,4,5	HISTORY McMaster's		
10	Blakely Pitman	13	Dull. Absent. Dont Care.	6	1	6,7,8	Maces,		1.
11	Elizabeth Pitman	12	Dont work enough.	8	1	1,2,3,4,5	PHYSIOLOGY Overton's	132	132
				6	1	6,7,8	"		1
CIVIL GOVT									
							second half year		
PRIMARY DIVISION									
12	Walter Hampton	7	slow. Willing.				MUSIC		
13	Albert Fowler	8	Industrious. Jack to learn						
14	Ina Fowler	11	Very bright.						
15	Margaret Little	8	Very bright.						
16	Julia Rhodes	7	"						
17	Lucille Ruyle	6	"				AGRICULTURE		
18	Annie Fowler	6	Bright.						
19	Syndell Anderson	6	Absent. Homesick.						
20	Orvin Crouch	6	Dull slow. Inattentive				MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
9:00	9:10	10	all	Opening exercises	10:00	1:10	10	all	Music
9:10	9:20	10	2	Numbers	1:10	1:20	10	6	Spelling
9:20	9:35	15	8	Numbers	1:20	1:30	10	2-4	Spelling
9:35	9:50	15	6	Arithmetic	1:30	1:40	10	1	Spelling
9:50	10:05	15	4	Arithmetic	1:40	1:50	10	8	Physiology
10:05	10:20	15	8	Arithmetic	1:50	2:00	10	6	Language
10:20	10:30	10		Reading	2:00	2:10	10	4	Language
10:30	10:45	15	all	Recess	2:10	2:20	10	1-2	Language
10:45	10:55	10		Reading	2:20	2:30	10	8	History
10:55	11:10	15		Reading	2:30	2:45	15	all	Recess
11:10	11:20	10		Reading	2:45	3:00	15	6	Geography
11:20	11:35	15		Grammar	3:00	3:15	15	4	Geography
11:35	11:50	15		Reading	3:15	3:25	10	8	Geography
11:50	12:00	10		Cartography	3:25	3:40	15	6	Geography
12:00	1:00	60		Noon	3:40	4:00	20	all	Writing

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *The school room is in very good condition as to cleanliness; the desks are not very good, nor are the window shades. Every thing else is good.*

No. volumes in library *312* General condition of library books *Fair* Do you keep a Library Record? *Not yet* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's International Dictionary of the English Language* Condition *Fair* Kind of blackboard in use *Mostly slate*

Condition *Good* Has your school a flag? *No* What is the general condition of your school grounds? *The condition of the school grounds is very good.*

Number living trees on school grounds *8* State condition of outbuildings, Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *50*

Term ends *April 4, 1918*

Teacher's name *Millford W. Palmer* Address while teaching *Carlinville*

Director's name *Bert Ruyler* Address *Carlinville*

TEACHER'S REMARKS ON CLASSIFICATION

As a whole the pupils of this school are a bright, busy set. The main trouble is in the classification. A great many have been advanced too rapidly and not being very thorough in their work, are now hopelessly at sea. For instance, the eighth grade are entirely ignorant of many of the most important elements of seventh grade arithmetic and some of them cannot read. Some of the pupils in the first two years show signs of neglect on the part of a teacher, or great dullness, as there are some who are supposed to be in the second grade who cannot read or write. As a whole the pupils of this school are very obedient, and orderly, altho many of them have not got all of their books as yet. There is also a great lack of desk books.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in Illinois District 113 Township of Polk
 County of Macoupin For the term commencing Sept. 9th 1918
Gladys S. Keith Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Jesse Little	6				1	READING		
2	Pleasant Rose	7		1	1st	1, 2, 3, 4, 5	Baldwins Primary		
3	Annie Fowler	7		2	"	6	"		
4	Nellie Hampton	7		3	"	7, 8, 9	"	3 rd	
5	Frances Anderson	6		5	"	10, 11, 12, 13	"	5 th	
6	Nancy Rose	9		7	"	14, 15, 16, 17, 18	Clon Grammar School		
7	Margaret Little	9							
8	Hattie Hampton	8							
9	Lucille Purple	7					GRAMMAR		
10	Clarence Hudson	11		1	1st	1, 2, 3, 4, 5	Board Work.		
11	Ira Fowler	11		2	1st	6	Leaflets.		
12	Stanley Purple	11		3	"	7, 8, 9	Lessons in English Book I.		
13	Ellie Fowler	11		5	"	10, 11, 12, 13	Lessons in English Book III.		
14	Myron Fowler	13					Low dip.		
15	Earle Fowler	12		7	"	14, 15, 16, 17, 18	ARITHMETIC		
16	Lucille Little	12		1	"	1, 2, 3, 4, 5, 6	Board Work.		
17	Velma Purple	12		2	"	6	"		
18	Edna Hampton	12		3	"	7, 8, 9, 10	Smiths Primary.		
				5	"	10, 11, 12, 13	"		
				7	"	14, 15, 16, 17, 18	"	Advanced.	
				5	"	7, 8, 9	GEOGRAPHY		
				7	"	14, 15, 16, 17, 18	Harpers Primary		
							"	adv.	
				7	"	14, 15, 16, 17, 18	HISTORY		
							McMaster's		
				7	"	14, 15, 16, 17, 18	PHYSIOLOGY		
							Overton's		
							CIVIL GOVT		
							MUSIC		
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:15	15	all	Opening Exercises	1:00	1:10	10	all	General Exp.
9:15	9:25	10	5	Reading	1:10	1:30	20	"	Writing
9:25	9:40	15	7	Reading	1:30	1:45	15	2	Language
9:40	9:50	10	3	Reading	1:45	2:05	20	5	Geography
9:50	10:00	10	1	Board Work	2:05	2:30	25	7	History
10:00	10:15	15	7	Grammar	2:30	2:45	15	all	Reces.
10:15	10:30	15	5	Language	2:45	3:00	15	5	Spelling
10:30	10:45	15	all	Reces.	3:00	3:20	20	7	Geography
10:45	11:00	15	3	Numbers	3:20	3:30	10	1	Board Work
11:00	11:10	10	2	Numbers	3:30	3:40	10	3	Spelling
11:10	11:30	20	7	Arithmetic	3:40	4:00	20	7	Physiology
11:30	11:40	10	5	Arithmetic	4:00			all	Dismissal
11:40	11:50	10	3	Language					
11:50	12:00	10	7	Orthography					
12:00	1:00	60	all	noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. *I found the school room in very good condition, good windows, good stove, few desks could be used.*

No. volumes in library *27* General condition of library books *good* Do you keep a Library Record? *no* Have you a suitable book-case? *yes* Give full name of dictionary as it appears on the cover *Webster's Unabridged* Condition *good* Kind of blackboard in use *slate*

Condition *good* Has your school a flag? *no* What is the general condition of your school grounds? *Would be alright if all the weeds were removed.*

Number living trees on school grounds *Eight* State condition of outbuildings, Boys' *good*

Girls' *good* Coal house *Fair* Teacher's salary per month, \$ *60*

Term ends *April* 19 *19*

Teacher's name *Gladys S. Witt* Address while teaching *Macoupin, Ill.*

Director's name *J. M. Carver* Address *Macoupin, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

I found it very hard to classify the pupils in this district as so many of them are too far advanced for their ability to learn.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in _____ District 113 Township of Polk
 County of Macoupin For the term commencing Sept. 1, 1919
Anna Anderson Teacher

Metropolitan Supply Company, Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in each class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Wilbur Logsdon	6		1st		1, 2, 3, 4, 5, 7	READING		
2	Clara Melton	6				9, 10, 11			
3	Dan Logsdon	8		2		6, 8, 12, 13			
4	Jessie Little	7		3		14, 15, 16, 17			
5	Pleasant Rose	8		6		18, 19, 20, 21, 22			
6	Annie Fowler	8				23, 24, 25, 26,			
7	Frances Anderson	7				27, 28, 29, 30, 31			
8	Ira Anderson	6		8		35, 36, 32, 33, 34			
9	Viola Greenwalt	7		8		35, 36, 32, 33, 34	GRAMMAR		
10	Jessie Hull	9					Lang		
11	Hazel Cameron	6		4		14, 15, 16, 17			
				6		18 - 31			
12	Eva Hankins	9							
13	Bulah Cameron	8		1		1 - 11, 13	ARITHMETIC		
				2		12, 14, 15, 16,			
14	Lucille Greenwalt	11		4		17-18-19-20			
15	Nancy Rose	10		6		21 - 31			
16	Lawrence Hankins	12		8		32 - 36			
17	Grace Melton	10							
							GEOGRAPHY		
18	Lucille Ruyke	8		4		15 - 20			
19	Margaret Little	10		6		21 - 31			
20	Helen Taylor	9		8		32 - 36			
21	Otto Greenwalt	12							
22	Mary Anderson	14					HISTORY		
23	Claud Anderson	10		6		21 - 31			
24	Walter Anderson	11		8		32 - 36			
25	Henry Anderson	12							
26	Clarence Anderson	12					PHYSIOLOGY		
27	Elbird Fowler	10		8		32 - 36			
28	Ira Fowler	12							
29	Stanley Ruyke	12							
30	Robert Rose	14					CIVIL GOV'T		
31	Estell Ruyke	14		8		32 - 36			
32	John Anderson	15							
33	Myron Fowler	14							
34	Lucille Little	13					MUSIC		
35	Velma Ruyke	13				1 - 36			
36	Mamie Hankins	14							
							AGRICULTURE		
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

The children on an average are so far behind in their work that I cannot run on so many minutes of class.

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
			1	Reading					All Writing or Drawing
			2	"					1 Reading or Spelling
			8	Physiology					2 Reading or Spelling
			3	Reading					8 Geography
			6	Reading					4 Lang or Geo.
			8	Reading					6 Language
				Recess					8 Grammar
			6	History					Recess
			1	Numbers					1 Reading
			2	Numbers					2 Reading
			3	Arithmetic					3 Reading
			6	Arithmetic					8 Orthography
			8	Arithmetic					6 Geography
			4	Spelling					8 History
			6	Spelling					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations... *Needs a good painting inside & out. Stove is in as bad a condition as it could well be. It needs a big new stove for such a large room, desks bad that is 2/3 of them apt. Decorations smoked.*

No. volumes in library... *25* General condition of library books... *Some good some poor* Do you keep a Library Record? *Yes* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover... *Webster's Unabridged* Condition... *Fair* Kind of blackboard in use... *Slate*

Condition... *Good* Has your school a flag? *No* What is the general condition of your school grounds? *Fair condition. It isn't mowed this year.*

Number living trees on school grounds... *8* State condition of outbuildings, Boys'... *Good*

Girls'... *Good* Coal house... *Good* Teacher's salary per month, \$... *70*

Term ends... *Apr. 1st* 19... *20*

Teacher's name... *Anna Anderson* Address while teaching... *Macoupin*

Director's name... *Bert Ruyler* Address... *Macoupin*

TEACHER'S REMARKS ON CLASSIFICATION

This school is hard to be classified. Many of the smaller children 7, 8, & 10 have not been kept in school. Some started in at nine & eight years of age. Others started at 5-8 one girl of this class is now taking 6th year work and is only 8 1/2 years old. She outreads and surpasses some who are 14 yrs. old. The pupils lack many books and I have had a difficult time to get any in town for them in several grades. I do wish our state furnished books or each district, so the children would all be supplied with them.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

Preliminary Classification Report

Of School in East Liberty District No. 113 Township of Polk
 County of Macoupin For the term commencing Sept. 21, 1920
Anna Anderson Teacher

Metropolitan Supply Company, Anamosa, Iowa - 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Bernice Ruyple	6		1	2	1-2-3	READING		
2	Ronald Fowler	6		1	2		Cyr's		
3	Selma Little	6		1	2		Primer		
4	Jessie Little	8		3		4-5-6-7-8-9-10-11	Cyr's Primer		
5	William Logsdon	7		3		9-10-11	Cyr's 3d		
6	Hazel Camren	7		2					
7	Frances Anderson	8		3			GRAMMAR		
8	Dan Logsdon	9		3		12-13 to 18	Goody Book Wesheimer 2.		
9	Pleasant Rose	9		4		19 to 26	Goody's		
10	Anna Fowler	9		4			Grammar		
11	Buelah Camren	9		3					
							ARITHMETIC		
						1 to 6 Oral & Written			
						7 to 11 Smith's Primary			
12	Margaret Little	11		5			GEOGRAPHY		
13	Lucille Ruyple	9		5		12 to 18	Tarr & Mc Murray		
14	Nancie Rose	11		5			Book First		
15	Jasper Vaughn	11		5		19 to 26	Tarr & Mc Murray		
16	Melvin Shutt	10		5			Book Two		
17	Heleen Taylor	10		5					
18	Blaine Harris	12		5			HISTORY		
						19 to 26	Mc Masters & Mammie Co. Tex.		
							PHYSIOLOGY		
						19 to 26	Overton's & Mammie Co. Tex.		
							CIVIL GOV'T		
19	Velma Ruyple	14		7		19 to 26	Ill. & the Nation		
20	Lois Fowler	13		7			by Towbridge		
21	Edbird Fowler	11		7		1 to 26	MUSIC		
22	Victorine Hensley	13		7					
23	Lucille Little	14		7					
24	Estell Ruyple	15		7					
25	Stanley Ruyple	12		7			AGRICULTURE		
26	Robert Rose	14		7					
							MANUAL TRAINING		
							DOMESTIC SCIENCE		

Daily Program

TIME		No. Minutes	Grade	SUBJECTS	TIME		No. Minutes	Grade	SUBJECTS
From	To				From	To			
<i>I try to have just about 15 to 15 minutes to each class but often find I am unable because there are</i>			All	Music			All	Drawing & Writ.	
		1	Primary Reading 1		1	Primary Reading			
		2	Primary Reading 2		2	Primary Reading			
		2	Second Reader		7	Reading			
		3	Third Reader		5	Spelling			
		7	History		2	Reading 2 d.			
		5	Reader & Geo.		3	Reading			
			Recess		7	Orthography			
		7	Physiology			Recess			
		1	Primary Numbers		3	Spelling			
		2	Primary Numbers		7	Geography			
		5	Arithmetic		5	Language			
		7	Arithmetic		7	Grammar			
		Noon.				Dismissal			
<i>7th Reading belongs where 7th History is</i>									

SPECIAL REPORT

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Very dirty walls, not enough small seats, poor seats, bad stove, good windows. Need new window curtains. Not much space for any wall decorations. We have some good pictures framed.*

No. of volumes in library *Near 50* General condition of library books *Good* Do you keep a Library Record? *Not yet* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *Webster's Unabridged* Condition *Poor* Kind of blackboard in use *Slate*

Condition *Good* Has your school a flag? *Not a large* What is the general condition of your school grounds *The yard is better kept than for years.*

Number living trees on school grounds *10* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal House *Good* Teacher's salary per month, \$ *70*

Term ends *Apr. 20,* 19*21*

Teacher's name *Anna Anderson* Address while teaching *Macoupin, Ill.*

Director's name *Bert Ringle* Address *Macoupin, Ill.*

TEACHER'S REMARKS ON CLASSIFICATION

The children 4 to 11 have moved from place to place and missed school so many months of their school life, that they can well be still called primary pupils.

When a pupil has a bad schooling for three or more terms they are worse off than a beginner.

Pupils are poorly supplied with some of the text books. Parents are careless about getting them in two families.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the _____ WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of School in Macoupin, Ill. District 113 Township of Polk
 County of Macoupin For the term commencing Sept 6th 1921
Clara V. Sheehy Teacher

Metropolitan Supply Company, Anamosa, Iowa-111

	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Yr.	Mo.	Pupils in Each Class (by number)	Text Books Used	Closed Last Term	Began This Term
1	Ellie Camren	5	Too young for school.			Primary 1.	READING Beacon		
2	Hazel Camren	7	Good.			First Reader	Baldwin		
3	Bernice Ruple	6	Fair in work.			2, 3, 4.			
4	Ronald Fowler	7	Very good.				Olson		
5	Herman Spickerman	10	poor.			Second Reader	Reader		
6	Pleasant Rose	10	only fair.			5.			
7	Anna Fowler	10	Good.						
8	Beulah Camren	10	Excellent			3rd Reader.	GRAMMAR		
9	Nancy Ross	12	Excellent			6.	Howdy		
10	Margaret Spickerman	11	Very poor				Revised		
11	Lubille Ruple	10	Good			4th Reader	edition		
12	Melvin Shutt	11	Good.			7, 8.	Lesson in		
13	Jasper Vaughn	11	Fair				English		
14	Dora Fowler	14	Fair			6th yr.	W. S. DePue		
15	Myron Fowler	16	Good.			9, 10, 11, 12, 13	ARITHMETIC		
16	Victorine Henney	14	Good.				Smiths		
17	Elbird Fowler	12	Good.			8th yr.	For		
18	Estell Ruple	16	Fair.			14, 15, 16, 17,	all		
19	Robert Rose	14	Very poor.			18 & 19.	classics		
							except		
							History text for Pri.		
							GEOGRAPHY		
							Essentials		
							Ed. by		
							Brigham		
							M. S. Farlow		
							HISTORY		
							Intro. to		
							American		
							&		
							M. S. Masters.		
							PHYSIOLOGY		
							Overtone		
							CIVIL GOV'T		
							my		
							Country		
							MUSIC		
							X		
							AGRICULTURE		
							X		

Daily Program

TIME				SUBJECTS	TIME				SUBJECTS
From	To	No. Minutes	Grade		From	To	No. Minutes	Grade	
9:00	9:10	10	All	Opening Exercises	12:00	1:00	60	All	Noon
9:10	9:20	10	1	Primary Work.					
9:20	9:30	10	2	Number Work.	1:00	1:10	10	6	Spelling Exercises.
9:30	9:45	15	8	Arithmetic.	1:10	1:20	10	8	Spelling.
9:45	9:55	10	3	Arithmetic	1:20	1:30	10	1+2	Spelling.
9:55	10:05	10	6	Arithmetic	1:30	1:45	15	3	Spelling
10:05	10:15	15	8	Reading	1:45	2:00	15	4	Spelling.
					2:15	2:30	15	6	History.
10:30	10:45	15	All	Recess	2:30	2:45	15	All	Recess.
					2:45	3:00	15	8	History.
10:45	11:5	15	1	Primary Reading	3:00	3:15	15	1-2	Language.
11:5	11:15	10	1+2	Spelling.	3:15	3:25	10	6	Language.
11:15	11:25	10	3	Reading.	3:25	3:35	10	4	Language.
11:25	11:40	15	8	Grammar.	3:35	3:45	10	6	Geography.
11:40	11:50	10	6	Reading.	3:45	4:00	15	8	Physiology.
					2:00	2:15	15	8	Geography.

SPECIAL REPORT.

Give general condition of your school room with regard to cleanliness, desks, stove, windows and decorations. *Walls need paint and are dirty. Seats poor need single ones. Stove good not large enough for size of room.*

No. of volumes in library. *Eighty-five.* General condition of library books. *Good.* Do you keep a Library Record? *Yes.* Have you a suitable book-case? *Yes.* Give full name of dictionary as it appears on the cover. *Websters International.* Condition. *Good.* Kind of blackboard in use. *slate.*

Condition. *Good.* Has your school a flag? *No.* What is the general condition of your school grounds *Good. Eight nice trees*

Number living trees on school grounds. *Eight.* State condition of outbuildings, Boys' *Fair*

Girls' *Fair* Coal House. *very good.* Teacher's salary per month, \$. *95*

Term ends. *April 6th* 19*22*

Teacher's name. *Clara V. Shearburn* Address while teaching. *Carlinville, Ill.*

Director's name. *Mrs. Otto Miller* Address. *Macoupin, Illinois.*

TEACHER'S REMARKS ON CLASSIFICATION

Pupils have had the privilege of doing as they desire, thus making it very hard for a teacher to step in & determine to have order, -their school years past, has had no order, fault not due to pupils but to their teacher. Thanks for our discipline, the children are receiving this term.

TO THE TEACHER:

This Preliminary report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the..... Week of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Of the East Liberty School, District No. 113, Macoupin County, Illinois.
 For the term commencing Sept. 5, 1922 Julia E. Anderson Teacher

No. 111 Ill. Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR			
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term	
1	Victorine Hensey	15	Very bright	7			READING	Story Hour Readings		
2	Ina Fowler	15	Likes to draw		1	7				
3	Elbird Fowler	13	Does good work		8	12		Cyril's Book 1		
4	Nancy Rose	13	Attends irregularly		1	3		Stickney's 3rd		
5	Anna Cope	15	Good worker		1	13		Cyril's second		
6	Stanley Ruyke	15	Not a good reader		1	6	SPELLING	Beacon Primer		
7	Lucile Ruyke	11	Does excellent work		1	7		Cavin's Orthograph		
					8	12		Oral & Course		
					1	3		Oral		
8	Pleasant Rose	11	Irregular attend.	5						
9	Jasper Vaughn	12	Too much fun				GRAMMAR			
10	Anna Fowler	11	Very bright, poor worker		1	7		Gowdy's		
11	Frank Cope	10	Good worker							
12	Margaret Spickerman	15	Irregular attend.				LANGUAGE			
					8	12		Lessons in Eng. 2		
					1	3				
13	Bernice Ruyke	8	Good worker	3			ARITHMETIC			
14	Ronald Fowler	8	Does not like work	2		7		Smith's Practical		
15	Herman Spickerman	10	Very irreg. attendance		8	12				
					1	3		Smith's Primary		
16	Bernie Pitman	6	Average work	1			WRITING	All	Palmer Method	
17	Dean Ruyke	6	" "							
							PHYSIOLOGY AND HYGIENE			
					1	7		Overton's & Tice		
					8	12		Overton's Intermediate		
					1	3		Overton's Primary		
							GEOGRAPHY			
					1	7		Essentials of Geog.		
					8	12		Essentials of Geog. 2		
							U. S. HISTORY			
					1	7				
							HISTORY OF ILLINOIS			
							CIVICS			
					1	7		My Country		
							MUSIC			
							AGRICULTURE			
							HOUSEHOLD ARTS			
							DRAWING			
							ALGEBRA			
							ENGLISH			
							ENGLISH HISTORY			
							PHYSICAL GEOGRAPHY			
							COM. GEOGRAPHY			
							BOTANY			
							GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	General Exercises	1:00	1:20	All	Writing
9:10	9:20	1	Primary numbers	1:20	1:30	3	Spelling
9:20	9:30	2	Second grade numbers	1:30	1:40	1	Spelling
9:30	9:45	7	Reading	1:40	1:50	2	Language
9:45	9:55	4	Numbers	1:50	2:00	5	Language or Physiology
9:55	10:10	5	Arithmetic	2:00	2:15	All	Physical culture
10:10	10:30	7	Arithmetic	2:15	2:30	7	Geography
10:30	10:45	All	Recess	2:30	2:45	All	Recess
10:45	11:00	1	Reading	2:45	2:55	1	Language or music
11:00	11:10	2	Reading	2:55	3:05	2	Physiology
11:10	11:20	3	Reading	3:05	3:20	7	Physiology
11:20	11:30	7	Grammar	3:20	3:30	5	Geography
11:30	11:40	5	Reading	3:30	3:40	7	History
11:40	11:50	7	Orthography	3:40	4:00		Usually used up in between classes in helping with lessons.
11:50	11:55	5	Spelling				
11:55	12:00	3	Spelling				
12:00	1:00	All	Noon recess				

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

We need new desks and a new stove very much. The desks are very, very old and are falling to pieces.

No. volumes in library..... General condition of library books..... Do you keep a

Library Record? *No.* Have you a suitable book-case? *Yes.* Give full name of dictionary as it appears on the cover *Webster's International Condition Very bad* Kind of blackboard in use *Best slate*

Condition *Excellent* What is the general condition of your school grounds? *Some trees are badly needed. I mean to plant some in the spring.*

No. living trees on school grounds *six* State condition of outbuildings, Boys' *Not extra good.*

Girls' *Very good* Coal house *Quite good* Teacher's salary per month, \$ *80*

Term ends *Apr. 4,* 192*2* Was the Classification record properly filled out at the close of last term? *No.*

Teacher's name *Julia Anderson* Address while teaching *Macoupin*

TEACHER'S REMARKS ON CLASSIFICATION

It is just a little hard to properly classify this school as there are only seventeen children and if properly divided it makes only one pupil in so many of the classes, and I do not know just which ones to combine. I have one, third grade pupil, one fourth grade and two that ought to be third but are second.

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Liberty District 113 Township of Polk
 County of Macoupin for the term commencing Sept. 4, 1923,
Ethel Whitworth Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term
ADVANCED DIVISION								
1	Stanley Ruyle	16						
2	Lucille Ruyle	13						
3	Elbird Fowler	14						
4	Ina Fowler	16						
5	Nancy Rose	14						
6	Jasper Vaughn	13						
						READING		
						Story Hour Reader		
						Cyr's Book 5		
						Cyr's Book 3		
						ORTHOGRAPHY		
						Cavin's Orthography		
						Cavin's and Lickenbill		
						ARITHMETIC		
						Smith's Adv. and McIntosh		
						Smith's Adv.		
						Smith's Pri.		
						LANGUAGE		
						Goody's Grammar		
						Goody and Dexheimer		
						Books I and II		
INTERMEDIATE DIVISION								
7	Pleasant Rose	12						
8	Anna Fowler	12						
9	Bernice Ruyle	8						
10	Ronald Fowler	8						
11	Berman Spickerman	11						
						COMPOSITION		
						GEOGRAPHY		
						Essentials of Geog.		
						Book I and II.		
						PHYSIOLOGY		
						Overtor's Adv. Inter.		
						and Pri.		
						U. S. HISTORY		
						Hart's History		
						Woodburn and Moran.		
PRIMARY DIVISION								
12	Bennie Pitman	7						
13	Dean Ruyle	6						
14	Delmar Miller	6						
						WRITING		
						MUSIC		
Use all of Mamie C. Fox's books in connection with other texts.						CIVIL GOVERNMENT		
						AGRICULTURE		
						DOMESTIC SCIENCE		
						MANUAL TRAINING		
						DRAWING		
		CITIZENSHIP						

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15	Opening Ex. All.							
9:15	15	Numbers							
9:30	15	Arith.							
9:45	20	Arith							
10:10	20	Arith.							
10:30	15	Recess.							
10:45	10	Reading							
10:55	10	Reading							
11:05	10	Reading							
11:15	15	Reading							
11:30	5	Phonics							
11:35	5	Word Drill							
11:40	10	Spelling							
11:50	10	Spelling							
12:00	60	noon.							
1:00	10	Opening Ex.							
1:10	10	Reading							
1:20	10	Physical Training							
1:30	10	Lang.							
1:40	10	Lang.							
1:50	10	Lang.							
2:00	10	Lang.							
2:10	10	Lang.							
2:20	10	Lang.							
2:30	15	Writing All.							
2:45	10	Recess.							
2:55	10	Language							
3:05	10	Phys.							
3:15	10	Phys.							
3:25	10	Phys.							
3:35	10	Spelling							
3:45	10	SPECIAL REPORT							
4:00		Dismissal							

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 85 General condition of library books Fair Do you keep a Library Record? Yes Have you a suitable bookcase? We have Give full name of dictionary as it appears on the cover. None Condition Poor Kind of blackboard in use. Slate Condition Good Has your School a flag? No Flag pole? No What is the general condition of your school grounds? Good What grade of certificate do you hold? Level Has it been registered in this county since July 1st? Yes No. of living trees on school grounds. 13 State condition of out buildings: Boys' Good Girls' Good Coal house Good Teacher's salary per month, \$ 85. Term ends. 19, 1923 Teacher's name Miss Ethel Whitworth address while teaching Carlinville, Ill. Director's name Mrs. Otto Miller Address Macoupin, Ill. Date of this report Oct. 12, 1923

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Preliminary Classification Report

Of school in East Liberty District 113 Township of Polk

County of Macopin for the term commencing Sept. 2, 1924

Sarah Wills Teacher.

Metropolitan Supply Co., Cedar Rapids, Iowa, No. 111

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mth.	Pupils in each class [by number]	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION									
1.	Helen Taylor	14					READING <i>Story Hour Reader.</i>		
2.	Nancy Rose	15					<i>Beacon Reader.</i>		
3.	Pleasant Aose	13							
4.	Jasper Vaughan	14							
							ORTHOGRAPHY		
							<i>Cavins Orthography</i>		
							ARITHMETIC		
							<i>Smith's Primary and Intermediate</i>		
INTERMEDIATE DIVISION									
5.	Herman Wilson	12					LANGUAGE		
6.	Ernest Wilson	11					<i>Lessons in English I, II</i>		
7.	Delmar Miller	7					GRAMMAR		
8.	Edna Wilson	8					<i>Lessons in English Howdy</i>		
9.	Bennie Pittman	8					COMPOSITION		
							GEOGRAPHY		
							<i>Essentials of Geo.</i>		
							PHYSIOLOGY		
							<i>Overton.</i>		
PRIMARY DIVISION							U. S. HISTORY		
10.	Charles Wilson	6					<i>Harts.</i>		
11.	Dale Miller	6					WRITING		
							MUSIC		
							CIVIL GOVERNMENT		
							AGRICULTURE		
							DOMESTIC SCIENCE		
							MANUAL TRAINING		
							DRAWING		
							CITIZENSHIP		

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:	00								
9:	10	1st							
9:	20		2d.						
9:	35					5th			
9:	50			3rd.					
10:	05							7th.	
10:	15					5th.			
10:	20	Recess.							
10:	40	1st.							
10:	50		2nd						
11:	05			3rd					
11:	15					5th.			
11:	20		2nd						
11:	40							7th.	
11:	50								
12:	00	noon.							
1:	00	1st.							
1:	15							7th	
1:	30			3rd.					
1:	40					5th.			
1:	50		2nd.						
2:	00								
2:	15							7th.	
2:	30	Recess.							
3:	00	1st.							
3:	15							7th	
3:	20			3rd					
3:	45					5th.			
4:	00							7th.	

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations. Good

No. volumes in library 102 General condition of library books Good Do you keep a Library Record? No Have you a suitable bookcase? Yes Give full name of dictionary as it appears on the cover. Webster's International Condition poor Kind of blackboard in use slate and painted Condition fair

Has your School a flag? No Flag pole? No What is the general condition of your school grounds? good What grade of certificate do you hold? 2 Has it been registered in this county since July 1st? yes

No. of living trees on school grounds 6 State condition of out buildings: Boys' Good Girls' good Coal house good Teacher's salary per month, \$ 90.00

Term ends April 2 - 1925, 19... Teacher's name Sarah Wills Address while teaching Carlinville Ill

Director's name Mr. Altho Miller Address Macoupin Ill R.F.D.

Date of this report Sept 4, 1924

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at the close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

First Week's Classification Report

Or the East Liberty School, District No. 113, Macoupin County, Illinois.
 For the term commencing September 1, 1925 Miss Bernice Barrick Teacher

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES			YEAR		
				Yr.	No. of pupils	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1.	Adams, Edna May	8				READING			
2.	Adams, Josephine	6		2yr. 5	1, 2, 4, 5, 12	Baldwin's			
3.	Caudle, Arthur	10		3yr. 2	11, 13	Cyr. Reader (3)			
4.	Caudle, Mildred	8		4yr. 3	3, 7, 10	Cyr. Reader (4)			
5.	Caudle, Virginia	6		8yr. 6	6, 8, 9, 14, 15, 16	Story Hour Reader			
6.	Fowler, Anna	14				SPELLING			
7.	Fowler, Ronald	11		2yr. 5	1, 2, 4, 5, 12	Essentials of Spelling			
8.	Meiners, Sylvia	14		3yr. 2	11, 13	National Speller			
9.	Myers, Olive	12		4yr. 3	3, 7, 10	Reeds Word's Lesson			
10.	Myers, Glenn	9		8yr. 6	6, 8, 9, 14, 15, 16	Carin's Orthography			
11.	Miller, Delmar	8				GRAMMAR			
12.	Miller, Dale	7		3yr. 2	11, 13	Howdy - Part one			
13.	Pitman, Bennie	9		4yr. 3	3, 7, 10	Howdy - Part one			
14.	Rose, Pleasant	14		8yr. 6	6, 8, 9, 14, 15, 16	Howdy - Part two			
15.	Taylor, Helen	15				LANGUAGE			
16.	Vaughn, Jasper	15							
						ARITHMETIC			
				2yr. 5	1, 2, 4, 5, 12	First yr. in No.			
				3yr. 2	11, 13	Primary arith. Smith			
				4yr. 3	3, 7, 10	Primary arith. Smith			
				8yr. 6	6, 8, 9, 14, 15, 16	Mamie C. Tex - State Course			
						WRITING			
				all yrs.		Palmer method			
						PHYSIOLOGY AND HYGIENE			
				8	6	6, 8, 9, 14, 15, 16	Overton Physiology		
						GEOGRAPHY			
				4	3	3, 7, 10	New Geography - Part I		
				8	6	6, 8, 9, 14, 15, 16	Essentials of Geo. Part 2		
						U. S. HISTORY			
				8	6	6, 8, 9, 14, 15, 16	Hart's U.S. History		
				8	6	6, 8, 9, 14, 15, 16	Smith's Students Ill. His.		
						HISTORY OF ILLINOIS			
				8	6	6, 8, 9, 14, 15, 16	My Country - Buckingham		
						CIVICS			
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME		Class	FORENOON SUBJECTS	TIME		Class	AFTERNOON SUBJECTS
From	To			From	To		
9:00	9:10	All	Opening Exercises	1:00	1:10	All	Opening Exercises
9:10	9:30	2	Reading	1:10	1:20	3	Language
9:30	9:50	8	Reading	1:20	1:30	3	Spelling
9:50	10:10	3-4	Reading	1:30	1:45	4	Geography
10:10	10:20	2	Spelling	1:45	2:00	All	Drawing
10:20	10:35	All	Recess	2:00	2:20	8	Grammar
10:35	10:45	2	Number	2:20	2:35	2	Language
10:45	11:05	3	Arithmetic	2:35	2:45	All	Recess
11:05	11:25	8	Arithmetic	2:45	3:00	8	Phyidogy
11:25	11:45	4	Arithmetic	3:00	3:15	4	Language
11:45	12:00	8	History	3:15	3:30	8	Geography
				3:30	3:45	4	Spelling
				3:45	4:00	8	Orthography

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

condition is excellent with exception of two windows which are broken and the ropes of several others are rotted

No. volumes in library 179 General condition of library books good Do you keep a

Library Record? yes Have you a suitable book-case? yes Give full name of dictionary as it appears on the cover Webster's International Dictionary Condition lawful Kind of blackboard in use slate

Condition good What is the general condition of your school grounds? good
grass is cut

No. living trees on school grounds _____ State condition of outbuildings, Boys' excellent

Girls' excellent Coal house excellent Teacher's salary per month, \$ 80.00

Term ends April 1 1925 Was the classification record properly filled out at the close of last term? yes

Teacher's name Miss Barrick Address while teaching c/o Lawson Taylor, Carlinville, Ill, Route 7

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink and mail to me immediately after school is organized. Due credit will be given you for filing this report promptly.

County Superintendent of Schools.

First Week's Classification Report

Of the East Liberty School, District No. 113, Macoupin County, Illinois.
 For the term commencing Sept. 6 1926, Walter Law Teacher

No. 111 III.—Metropolitan Supply Co., Anamosa, Iowa

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				YEAR	
				Yr.	Mo.	Pupils in each class (by number)	Text Book Used	Finished Last Term	Began This Term
1	John Miller	6	Beginner	1	1	READING			
2	Fern Fletcher	7	fair	1	1	1-2-3-4	Baldwins		
3	Josephine Adams	7	fair	1	1	5-6-7-8-9 10-11-12-13	Cyr		
4	Mildred Candler	8	slow	2	2	SPELLING			
5	Virginia Candler	7	Bright	2	2	7-8-9-10-11	Rud		
6	Edna May Adams	8		2	2	12 - 13	Covins		
7	Dale Miller		Good	3		GRAMMAR			
8	Bennie Pitman		slow	3		13	Gowdy		
						LANGUAGE			
						7-8-9-10-11-12	Gowdy		
9	Arthur Candler		Fair	5		ARITHMETIC			
10	Delmar Fletcher		Good	5		7-8-9-10-11-12	Smith		
11	Hazel Fletcher		"	5		7-8-9-10-11-12	Hoyt & Peet		
12	Delmar Miller		"	5		1-2-3-4-5-6	Palmer		
						WRITING			
						all	Palmer		
13	Jimme Fletcher		Good in 5 th year	7		PHYSIOLOGY AND HYGIENE			
						13	Overton		
						GEOGRAPHY			
						7-8-9-10 11-12-13	B & F.		
						U. S. HISTORY			
						13	Hart		
						HISTORY OF ILLINOIS			
						CIVICS			
						13	Tarkington		
						MUSIC			
						AGRICULTURE			
						HOUSEHOLD ARTS			
						DRAWING			
						ALGEBRA			
						ENGLISH			
						ENGLISH HISTORY			
						PHYSICAL GEOGRAPHY			
						COM. GEOGRAPHY			
						BOTANY			
						GREEK AND ROMAN HIST.			

DAILY PROGRAM

TIME			Class	FORENOON SUBJECTS	TIME			Class	AFTERNOON SUBJECTS
From	To	From			To				
9.00	9.10	10	All	Opening Exercises	1.00	1.10	10	1	Reading
9.10	9.20	10	1	First Reader	1.10	1.20	10	2	"
9.20	9.30	10	2	2nd "	1.20	1.35	15	7	Grammar
9.30	9.45	15	7	Reading	1.35	1.45	10	5	Language
9.45	9.55	10	5	"	1.45	1.55	10	3	Language
9.55	10.05	10	3	"	2.05	2.20	15	7	Physiology
10.05	10.25	10	7	Spelling	2.20	2.30	10	5	"
10.20	10.30	10	5	"	2.30	2.45	15	All	Recess
10.30	10.45	15	All	Recess	2.45	2.55	10	1	Reading
10.45	11.00	15	All	Writing	2.55	3.05	10	2	"
11.00	11.00	10	1	Numbers	3.05	3.20	15	7	Geography
11.10	11.20	10	2	"	3.20	3.30	10	5	"
11.20	11.45	15	7	Arithmetic	3.30	3.40	10	3	Reading - Spelling -
11.45	11.55	10	5	"	3.40	3.50	10	7	History
11.05	12.00	5	All	Exercises	3.50	4.00	10	5	"
12.00	1.00	60	All	Noon					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows and decorations

Schoolroom is fairly clean in every particular

No. volumes in library *60* General condition of library books *Poor* Do you keep a

Library Record? *No* Have you a suitable book-case? *Yes* Give full name of dictionary as it appears on the cover *None* Condition *Good* Kind of blackboard in use *slate*

Condition *Good* What is the general condition of your school grounds? *Good*

No. living trees on school grounds *10* State condition of outbuildings, Boys' *Good*

Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *90.00*

Term ends *April 6* 192*7* Was the Classification record properly filled out at the close of last term? *Yes*

Teacher's name *Walter Lair* Address while teaching *Carlswills R.F.D. No. 7*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This Preliminary Report should show the present organization of your school, and the condition of your schoolroom and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me immediately after the school is organized. Due credit will be given for filing this report promptly.

County Superintendent of Schools.

Preliminary Classification Report

Of school in Liberty District 113 Township of Polk
 County of Macoupin for the term commencing September, 3, 1928.
Mrs. Ethel Yard Teacher.

2667—Illinois Office Supply Company, Ottawa, Illinois.

No.	NAMES	Age	REMARKS ON INDIVIDUAL PUPILS	SYLLABUS OF CLASSES				PAGES	
				Year	Mo.	Pupils in each class (by number)	Text Book Used	Closed Last Term	Began This Term
ADVANCED DIVISION				READING					
1.	Glenn Myers	11	Very bright	7	1	1,2,3,4	Elson Book VI		
2.	Arthur Caudle	13	Tries hard.	7	1	5	Elson Book V		
3.	Delmar Fletcher	13	Very bright	7	1	6,7,8	Elson Book IV		
4.	Hazel Fletcher	12		7	1	9,10 11,12,13 14,15	Elson Book III Elson Book I Elson Primer		
				ORTHOGRAPHY					
				1,2,3,4 Aldine Speller and Cavin's Orthography					
				5-15 Words from Redders					
				ARITHMETIC					
				1,2,3,4 Pilot A. Book III					
				5 " " " II					
				6-10 " " " I					
				11-15 Hoyt 2nd Part					
INTERMEDIATE DIVISION									
5.	Bennie Pitman	12		5			LANGUAGE		
6.	Everett Williamson	11		4		5	Essential Lang. Bk.	Book II	
7.	Fern Fletcher	9		4		6-10	" " " " I		
8.	Virginia Caudle	9		4			GRAMMAR		
9.	Lois Myers	7		3		1-4	Ess. Lang. Habits	Book III	
10.	Mildred Caudle	11		3			COMPOSITION		
				GEOGRAPHY					
				1-4 Human Geog. Book III					
				5 Peoples and Countries					
				6-10 Home Folks					
				PHYSIOLOGY					
				1-4 Health and Good Cit.					
				5 Health and Success					
				6-10 Boys and Girls of Wakarusa					
				U. S. HISTORY					
11.	Paul Myers	6		2		1-4	Gordy's History		
12.	Willard Eichen	7		2		5	morals	"	
13.	Harold Eichen	6		2			WRITING		
14.	James Reynolds	6		1			CITIZENSHIP		
15.	May Caudle	6		1			MUSIC		
				CIVIL GOVERNMENT					
				AGRICULTURE					
				DOMESTIC SCIENCE					
				MANUAL TRAINING					
				DRAWING					

COMPLETE PROGRAM SHOWING THE HOURS OF STUDY AND RECITATION

Begin	Time	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade
9:00	15			Opening Exercises.	Opening Exercises.				
9:15	15	Numbers							
9:30	10			Arith.					
9:40	10				Arith				
9:50	10					arith			
10:00	15							Arith	
10:15	15			Writing					
10:30	15			Recess.					
10:45	15	Reading							
11:00	10			Reading					
11:10	10				Reading				
11:20	10					Reading			
11:30	10							Reading	
11:40	10			Spelling.				Spelling	
11:50	10								
12:00	60			Noon.					
1:00	10			Opening Exercises.					
1:10	15	Reading							
1:25	10			Language					
1:35	15							Grammar	
1:50	10					Language			
2:00	15							History	
2:15	15			Physical Exercises					
2:30	15			Recess.					
2:45	15	Language							
3:00	15			Geography					
3:15	15							Geog.	
3:30	15			Physiology					
3:45	10							Phys.	
3:55	5			Dismissal.					

SPECIAL REPORT

Give general condition of your schoolroom with regard to cleanliness, desks, stove, windows, and decorations.....

Excellent.

No. volumes in library *about 50* General condition of library books *Good* Do you keep a

Library Record? *Yes* Have you a suitable bookcase? *Yes* Give full name of dictionary as it appears on the cover *None* Condition *Good* Kind of blackboard in use *Slate* Condition *Good*

Has your school a flag? *No* What is the general condition of your school grounds? *Good*

What grade of certificate do you hold? *Second* Has it been registered in this county since July 1st? *Yes*

No. of living trees on school grounds *8* State condition of out-buildings: Boys' *Good* Girls' *Good* Coal house *Good* Teacher's salary per month, \$ *85.*

Term ends *Apr. 2,* 19*29*

Teacher's name *Mrs. Ethel Ward* Address while teaching *Macoupin, Ill.*

Director's name *Mr. Claude Caudle* Address *Macoupin, Ill.*

Date of this report *Sept. 7,* 19*28*

TEACHER'S REMARKS ON CLASSIFICATION

TO THE TEACHER:

This preliminary Report should show the present organization of your school, and the condition of your school-room and grounds. It will enable me to give you prompt and valuable assistance during your present term of school. Please fill out carefully with ink, and mail to me at close of the FIRST WEEK of school. Due credit will be given you for filing this report promptly.

COUNTY SUPERINTENDENT OF SCHOOLS.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? *It is.*

Do you make daily preparation for your work? *Yes Sir.*

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? *I do.*

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? *Almost without exception.*

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? *Yes Sir.*

Do you give Number Work to the lower grades daily? *I always do.*

Do you try to decorate your school room? *We have taken special care to decorate our school room.*

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in need of a new dictionary. It needs a new well. There are several scholars who haven't all the books they need. Albert Kitzmiller as 7th of our pupil studies with his sister in all his books. One branch, with another pupil in all except Arithmetic and Physiology; Otto Krueger, George W. Martin, Kalaher each need Physiology also. Fred Cichew. The school needs a new stove and as the water stands in great sheets all over the play ground, the yard should be graded. The house was built in 1860 & needs a new roof.

1907-1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	13	14	27
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	1162	1611	2773
Average daily attendance	8	10	18
Total No. days absence	814	572	1386
No. cases tardiness	10	30	40
No. neither tardy nor absent	1	1	2

Value of school apparatus \$35.00 *best \$108.*

No. volumes in library *None.*

No. living trees on ground *Eight*

Whole No. of days taught *152*

Compensation of teacher per month *\$45*

Average cost of tuition per month for each pupil *\$1.65*

Percentage of Attendance *67 1/2*

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher *Anna Anderson*

District No. *113*

Township *No. 9*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<i>Followed the Printed Program, for Macoupin Co. Schools.</i>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 Township of Polk County of Macoupin
 For the Term commencing Sept. 1st 1907, and ending Nov. 1st 1907,
 Copyrighted and published by W. M. Welch Company, Chicago. All rights reserved. Copyright by W. M. Welch.

Anna Anderson Teacher

BRANCHES

SYLLABUS OF CLASSES

THIS MARGIN FOR BINDING

NUMBER	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											SYLLABUS OF CLASSES						
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	Physiology	Civil Govt.	Music	Class	Grade	Pupils Each Class (By Numbers)	Text Book Used	Pages Canvassed	
																		From	To				
First Grade																							
1	Eddie Kalaher	5	1			85	79	78	80									1st	3-4	4, 5, 6, 7, 8, 12.	Natural		
2	Edua Eichen	7	2			80	85	98	95									2d	6	9, 10, 11, 13.	Barnes		
Second Grade																							
3	Joseph Edwards	9	3			50	81	81	82	80	53							3d	8	14, 15, 16, 17, 18, 19, 20, 21.	Baldwin		
Third Grade																							
4	Charles Kitzmiller	8	3			90	85	92	83	86	82							1st	1	1, 2.			
5	Stella Kalaher	8	3			84	84	89	87	67	79							2d	2	3			
Fourth Grade																							
6	George Kalaher	10	4			100	95	86	97	92	96							3d	3	4, 5			
7	Martin Kalaher	14	4			85	90	73	89	88	90							4th	8	6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21.			
8	Freda Eichen	11	4			92	85	91	97	88	97							1st	1-3	1, 2, 3, 4, 5			
9	Otto Eichen	12	6			98	84	97	95	89	86							2d	4-6	6, 7, 8, 9, 10, 11, 12, 13.			
10	Fred Eichen	15	6			78	70	90	85	74	80	70	83					3d	8	14, 15, 16, 17, 18, 19, 20.			
11	Leo Kalaher	15	6			83	90	88	79	75	80	72	76					1st	1	1, 2,			
12	Walter Laxton	11	4			89	85	86	80	74	82		73					2d	2-3	3, 4, 5.			
13	Otto Krueger	13	6			83	88	90	82	78	83	70	77					3d	8	14, 15, 16, 17, 18, 19, 20.			
Fifth Grade																							
14	Louise Kitzmiller	11	5			97	90	96	89	87	93	90	82					B.	6	9, 10, 11, 13.			
15	Albert Kitzmiller	14	8			83	92	72	80	65	83	85	78					A.	8	14, 15, 16, 17, 18, 19, 20, 21.			
16	Nora Anderson	17	8			94	85	98	90	95	94	98	84					B.	3-4	3, 4, 5, 6, 7, 8, 12.			
17	Gladys Rhodes	14	8			24	27	98	71	41	50	75	73					A.	8	14, 15, 16, 17, 18, 19, 20, 21.			
18	Mabel Talbert	17	8			78	65	90	81	78	72	80	73					B.	6	9, 10, 11, 13.			
19	Cleo Crouch	16	8			65	65	94	75	60	70	75	70					A.	8	14, 15, 16, 17, 18, 19, 20, 21.			
20	Fannie Laxton	15	8			28	80	94	36	42	31	70	68					1st	2				
21	Gladys Anderson	18	8			96	87	97	88	78	96	90	80					2	3-4	3, 4, 5, 6, 7, 8, 12.			
Sixth Grade																							
Seventh Grade																							
Eighth Grade																							
Ninth Grade																							
Tenth Grade																							
Eleventh Grade																							
Twelfth Grade																							

CIVIL GOVERNMENT *Ill & Nation*

MUSIC

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (not Attendance Register); please fill it out with ink from your Classification Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has most of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he has just finished.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents may be found to be valuable helps.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir.

Do you make daily preparation for your work? When I can.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily?

Yes Sir.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades?

I do.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work?

Generally. They almost despise letters.

Do you give Number Work to the lower grades daily?

I do.

Do you try to decorate your school room?

We have nice decorations.

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TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE.—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore I wished to secure a library for our school but our Board of Directors would neither pay for one, nor allow us to have a social either, so I can do nothing about it. Will you please pardon my neglect in sending in this report? I was thinking you desired only one report at the last of the term.

TEACHER'S SUMMARY REPORT

1st - '07 - '08

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	9	21
No. non-resident pupils enrolled	0	0	0
Total No. days attendance			699
Average daily attendance			16
Total No. days absence			183
No. cases tardiness	7	6	13
No. neither tardy nor absent	1	1	2

Value of school apparatus..... 3.0

No. volumes in library..... None

No. living trees on ground..... 8

Whole No. of days taught..... 699

Compensation of teacher per month..... \$45

Average cost of tuition per month for each pupil..... \$2.14+

Percentage of Attendance..... 16

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Anderson

District No. 113

Township Polk

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			We use the program that is printed in the State Course of Study.
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 Township of Polk County of Monroe
 For the Term commencing September 2^d 1907, and ending April 1, 1908.

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Agnes Anderson Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES											Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed			
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U. S.	History Illinois	Physiology					Civil Govt.	Agriculture	From	To
<u>First Grade</u>																					ORTHOGRAPHY			
1	Eddie Kalaher	8	69			85	79	80	78								1st	1st	3, 4, 5, 6, 7, 8.	Buckwalter's				
2	Edna Eichen	7	99			85	85	95	97								1st	1st	9, 10, 11, 12, 13. 14, 15, 16, 17, 18, 19, 20.	Natural Carver's				
<u>Second Grade</u>																					READING			
3	Joseph Edwards	9	67			80	81	80	95								2d	2d	1, 2.	Baldwin.				
<u>Third Grade</u>																					READING			
4	Charles Kitzmiller	8	120			90	85	94	97	83	87						3d	3d	6, 7, 8, 9, 10, 11, 12, 13.	Baldwin.				
5	Stella Kalaher	8	118			92	84	96	75	75	82						3d	3d	14, 15, 16, 17, 18, 19, 20.	Baker's Leaflets				
<u>Fourth Grade</u>																					WRITING			
6	George Kalaher	10	142			98	95	94	97	98	91						4th	4th	1-5, 6-13, 14-20.	Course of Study				
7	Martin Kalaher	15	70			74	90	80	72	47	65						"	"	1, 2	Whit's				
8	Freda Eichen	11	96			90	85	79	95	83	80						"	"	3, 4, 5.	"				
9	Otto Eichen	12	109			98	84	78	98		84	89					"	6th	6, 7, 8.	"				
10	Fred Eichen	15	29			76	70	78	75		65	71					"	"	9, 10, 11, 12, 13.	"				
11	Leo Kalaher	15	28			80	90	83	80		70	80					"	"	14, 15, 16, 17, 18, 19, 20.	"				
12	Lee Davidson	17	25			87	85	98	97		80	98					"	"	GEOGRAPHY					
13	Otto Krueger	13	75			90	88	94	99		71	91					"	"	4, 5, 6, 7, 8. 14, 15, 16, 17, 18, 19, 20.	Natural Natural				
<u>Eighth Grade</u>																					LANGUAGE			
14	Russile Kitzmiller	17	104			83	80	94	73	78	88	50	88				A	8th	3, 4, 5, 6, 7, 8.	Oral.				
15	Albert Kitzmiller	14	130			91	99	97	76	87	95	68	91				"	"	GRAMMAR					
16	Nora Anderson	18	123			96	100	99	100	96	98	80	96				"	"	9, 10, 11, 12, 13.	Narvey's				
17	Gladys Anderson	15	138			96	99	100	78	92	62	62	96				"	"	14, 15, 16, 17, 18, 19, 20.	"				
18	Gladys Rhodes	14	134			70	76	94	70	80	60	60	60				"	"	COMPOSITION					
19	Mabel Talbert	17	116			72	80	83	71	73	62	50	74				"	"						
20	Oleas Orvick	16	132			64	75	80	64	71	78	59	71				"	"	U. S. HISTORY					
																					HISTORY OF ILLINOIS			
																					PHYSIOLOGY			
																					CIVIL GOVERNMENT			
																					AGRICULTURE			
																					DRAWING			

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

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1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes Sir.

Do you make *daily* preparation for your work? When it is possible.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? I do.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? We alternate with drawing.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Most pupils hate letters so that I believe we do not as many as we should.

Do you give Number Work to the lower grades daily? Yes Sir.

Do you try to decorate your school room? We do. Our room is nicely decorated.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a good library but the board of directors would neither furnish funds for the purchase of one nor allow socials held for that purpose. Stella Kialaher needs a Harper's third reader. The yard needs trees set out in it and needs grading. A new coal house is needed and a new well-furnished hall door and windows need repairing.

1907-1908

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	12	12	24
No. non-resident pupils enrolled	0	0	0
Total No. days attendance	937 1/2	1183	2120 1/2
Average daily attendance	6 67/75	8 23/25	15
Total No. days absence	2542 1/2	2297	4839 1/2
No. cases tardiness	19	35	54
No. neither tardy nor absent	0	0	0

Value of school apparatus \$50

No. volumes in library None

No. living trees on ground Eight

Whole No. of days taught 146

Compensation of teacher per month \$45

Average cost of tuition per month per pupil \$1.887

Percentage of Attendance 73 4/7

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Anna Anderson

District No. 113

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
			<u>We used the program printed in the New State Course.</u>
AFTERNOON SESSION			

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 131 Township of Polk County of Macoupin
 For the Year commencing Sept 7th 1908, and ending April 13th 1909.

Ethel Roseman Teacher

Number	NAMES OF PUPILS	Teacher				BRANCHES																SYLLABUS OF CLASSES														
		Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Page Canvas				
1.	Eva Ruyle	8	1			87			94/100																											
2.	Mary Naylor	8	2			89			92/85																											
3.	Edna Eichen	9	2			84			91/82																											
4.	Anna Naylor	11	3			0			74/85																											
5.	Charles Kitzmiller	9	3			94/59			90/70/94/90																											
6.	Freda Eichen	11	5			82/17			76/72/93/62/90																											
7.	Albert Kitzmiller	15	7			97/92/91			98/94/100/78/97																											
8.	Gladys Rhodes	13	7			73/78/D			64/96/95/75/60																											
9.	Gladys Anderson	16	7			98/95/99			98/97/108/82/95																											
10.	Wladislaw Brouch	16	7			65/61/D			76/97/95/71/D																											

811

Class	Grade	Pupils Each Class (by number)	Text Book Used	Page Canvas
READING		1, 2, 3	Baldwins 1st.	
		4, 5, 6	" 3rd & 4th	
		7, 8, 9, 10	" 5th	
SPELLING		1, 2, 3	Aral	
		4, 5, 6	Primary Spel.	
		7, 8, 9, 10	Caven's Orthog.	
GRAMMAR		7, 8, 9, 10	Gowdys.	
LANGUAGE		4, 5, 6	Poem book	
ARITHMETIC		1, 2, 3	Aral	
		4, 5, 6	White's	
		7, 8, 9, 10	Smith's.	
WRITING		All	Work in Course.	
PHYSIOLOGY AND HYGIENE		1, 2, 3, 4, 5, 6	Aral.	
		6	Overton's Prim.	
		7, 8, 9, 10	" Ad.	
GEOGRAPHY		7, 8	Home Geography	
		6	Natural	
		7, 8, 9, 10	" Ad.	
HISTORY OF U. S.		7, 8, 9, 10	Barnes.	
HISTORY OF ILLINOIS		7, 8, 9, 10	Mathers'	
CIVICS				
MUSIC				
AGRICULTURE				
HOUSEHOLD ARTS				
DRAWING				
ALGEBRA				
ENGLISH				
ENGLISH HISTORY				
PHYSICAL GEOGRAPHY				
COM. GEOGRAPHY				
BOTANY				
GREEK AND ROMAN HIST.				

1908-1909

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	9	10	19
No. non-resident pupils enrolled			
Total No. days attendance -			1707
Average daily attendance -			18 ¹⁰ / ₁₉₆
Total No. days absence -			335
No. cases tardiness - -			13
No. neither tardy nor absent -	1	1	2

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground 5

Whole No. of days taught 146

Compensation of teacher per month \$40

Percentage of Attendance 61⁷/₁₀₀

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Ethel Roseman

District No. 113

Township Polk

Copyright by W. M. Welch

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The coal house is in a very bad condition. The hall door should be fixed as one of the panels is broken out.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	5	All	Opening Ex.
9:05	10	1	Primary Work
9:15	10	2	Number
9:25	15	3	Arithmetic
9:40	15	7	Arithmetic
9:55	10	4	Arithmetic
10:05	15	5	Arithmetic
10:20	10	7	Reading
10:30	15	All	Recess
10:45	10	1	Primary Work
10:55	10	2	Spelling
11:05	10	5	Reading
11:15	10	7	Grammar
11:25	5	3	Spelling
11:30	10	5	Spelling
11:40	10	7	Spelling
11:50	10	All	Drawing or Writ.
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	All	General Exercises
1:10	10	1	Primary Work
1:20	10	2	Reading
1:30	15	3	Reading
1:45	10	5	Geography
1:55	10	3	Geography
2:05	15	7	Geography
2:20	10	3	Physiology
2:30	15	All	Recess
2:45	15	1-2	Lang. + Phys.
3:00	10	5	Language
3:10	10	7	History
3:20	10	3	Language
3:30	10	5	Physiology
3:40	10	7	Physiology
3:50	10	All	Study
4:00	10	All	Dismissal

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 Township of Polk County of Macoupin
 For the term commencing September 6th 1909, and ending April 5th 1910.

Bettie C. Boroughs, Teacher

Number	NAMES OF PUPILS	Teacher				BRANCHES																	SYLLABUS OF CLASSES			Pages Canvassed											
		Age	Days Present	Grade	Month of Course Completed	Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	From	To				
1.	Leo Jones	6	149	1st		95	98		93	92	88	90																									
2.	Eva Ruyle	9	116	3rd		89	99		93	90	89	90																									
3.	Edna Eichen	9	95	2nd		86	96		90	88	88	90																									
4.	Mary Naylor	9	84	2nd		92	95		90	80	89	90																									
5.	Annie Naylor	12	90	4th		85	98		80	75	88	75																									
6.	Charlie Ketzmilller	10	122	4th		91	99		95	95	90	94																									
7.	Freda Eichen	13	113	6th		85	95		80	80	90	80																									
8.	Grace Naylor	6	87	1st		90	85		80	70	70	80																									
9.	Lloyd Talbert	6	107	1st		92	90		90	95	85	86																									
10.	Katie Bart	13	109	6th		95	95		90	89	94	90	90																								
11.	Robert Talbert	13	118	6th		90	96		90	90	94	90	90																								
12.	Gladys Rhodes	17	72	8th		91	99	80	90	96	82	88	85	80																							
13.	Carl Fowler	6	68	1st		90	90		80	90	85	80																									
14.	Gladys Anderson	17	61	8th		96	99	90	96	96	90	95	90																								
15.	Otto Krueger	15	20	6th		90	90		90	80	85	85	83																								

READING
 1st. 1, 8, 9, 13.
 2nd. 2, 3, 4, 5.
 3rd. 6, 7.
 4th. 10, 11, 15.
 5th. 12, 14.

SPELLING
 1st. 1, 2, 3, 4, 5, 9, 11.
 2nd. 5 + 6.
 3rd. 7, 10, 11, 15.
 4th. 12 + 14.

GRAMMAR
 8th. 12, 14. Gowdy.

LANGUAGE
 1st. 1, 2, 3, 4, 8, 9, 13.
 4th. 5 + 6. Oral.
 6th. 7, 10, 11, 15. Book of Poems.
 8th. 12 + 14. " " "

ARITHMETIC
 1st. 1, 5, 9, 13.
 2nd. 2, 3, 4, 5.
 4th. 6, 7.
 6th. 10, 11, 15.
 8th. 12, 14. Oral Numbers.
 Whites 1st Book.
 Smith's Ad.

WRITING
 All. Barnes Nat. Slant
 Penmanship Copy Books
 PHYSIOLOGY AND HYGIENE
 1st. 1, 2, 3, 4, 8, 9, 13. Oral.
 4th. 5, 6. Overton's Primary.
 6th. 10, 11, 15, 7. " Intermediate.
 8th. 12 + 14. " Advanced.

GEOGRAPHY
 4th. 4. Oral.
 8th. 12 + 14. The Nat. Advanced.

HISTORY OF U. S.
 6th. 10, 11, 15. Barnes Elementary.
 8th. 12 + 14. " Advanced.

HISTORY OF ILLINOIS

CIVICS
 8th. 12 + 14. Ill. + the Nation

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

1909-1910

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Mr. Moore:— This school has good maps and boards, but one thing it lacks is a library, there being no kind of reference books. The directors are not in favor of box-socials and getting a library here, it seems to me, would be a difficult problem for the teacher to solve.

Respectfully yours,
Bettie C. Boroughs
teacher.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	6	9	15
No. non-resident pupils enrolled	0	0	0
Total No. days attendance -	587	857	1444
Average daily attendance -	3	5	8
Total No. days absence -	323	511	834
No. cases tardiness - -	8	56	64
No. neither tardy nor absent	0	0	0

Value of school apparatus Not very high.

No. volumes in library None

No. living trees on ground 4

Whole No. of days taught 152

Compensation of teacher per month \$40

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bettie C. Boroughs

District No. 113

Township Roth

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES
9:00	10	All	Opening Ex.
9:10	10	1 st	Numbers.
9:20	10	2 nd	Numbers.
9:30	10	3 ^d	Arithmetic.
9:40	10	4 th	"
9:50	15	6 th	"
10:05	15	8 th	"
10:20	10	8 th	Reading.
10:30	15	All	Recess.
10:45	10	1 st	Reading.
10:55	10	4 th	Physiology.
11:05	10	2 nd	Spelling.
11:15	10	6 th	Reading.
11:25	15	8 th	Grammar.
11:40	10	4 th	Spelling.
11:50	10	6 th	Spelling.
12:00	60	All	Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES
1:00	10	1 st	Reading.
1:10	10	2 nd	"
1:20	15	6 th	History.
1:35	15	4 th	Reading.
1:50	15	8 th	Geography.
2:05	15	6 th	Physiology.
2:20	10	All	Writing or Draw.
2:30	15	All	Recess.
2:45	10	1 st	Language or Phys.
2:55	15	4 th	Language.
3:10	15	8 th	History.
3:25	15	6 th	Language.
3:40	10	4 th	Geography.
3:50	10	8 th	Civics.
4:00	—	All	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 Township of Polk County of Macoupin
 For the term commencing Sept. 5, 1910, and ending March 4, 1911.

Bettie C. Borough, Teacher

Number	NAMES OF PUPILS	Age	Days Present	Grade	Month of Course Completed	BRANCHES																SYLLABUS OF CLASSES														
						Reading	Spelling	Grammar	Language	Arithmetic	Writing	Physiology	Geography	History U.S.	Hist. Illinois	Civics	Music	Agriculture	Household Arts	Drawing	Algebra	English	English Hist.	Phys. Geog.	Com. Geog.	Botany	Greek and Roman History	Class	Grade	Pupils Each Class (by number)	Text Book Used	Page	Canvas			
1.	Albert Poole	14		5 th		85	94	100	100	91	100	100																								
2.	Charlie Ritzmiller	11		"		100	90	100	100	93	100	100																								
3.	Freda Eichen	14		"		82	83	100	100	93	73	71																								
4.	Edna Eichen	10		3 ^d		100	64	95	95	91	89																									
5.	Eva Ruyle	10		"		100	68	60	86	91	90																									
6.	Mary Taylor	9		"		100	96	95	99	91	100																									
7.	Annie Taylor	12		"		98	92	95	99	95	100																									
8.	Grace Taylor	7		2 nd		98	96	90	95	92																										

READING

5th 1, 2, 3. Baldwin's.
 3^d 4, 5, 6, 7, 8. "
 2nd 8. "

SPELLING

5th 1, 2, 3. Natural Sp.
 3^d 4, 5, 6, 7. Primary Sp.
 2nd 8. Reader.

GRAMMAR

LANGUAGE

5th 1, 2, 3. Poem book
 3^d 4, 5, 6, 7. " "
 2nd 8. Oral.

ARITHMETIC

5th 1, 2, 3. Smith's.
 3^d 4, 5, 6, 7. "
 2nd 8. Oral.

WRITING

All. 1, 2, 3, 4, 5, 6, 7, 8. Barnes' Natural Sp.

PHYSIOLOGY AND HYGIENE

5th 1, 2, 3. Overton's.
 3^d 4, 5, 6, 7. "

GEOGRAPHY

5th 2, 3. Natural Elementary.

HISTORY OF U. S.

6th 1. Barnes' Elementary

HISTORY OF ILLINOIS

CIVICS

MUSIC

AGRICULTURE

HOUSEHOLD ARTS

DRAWING

ALGEBRA

ENGLISH

ENGLISH HISTORY

PHYSICAL GEOGRAPHY

COM. GEOGRAPHY

BOTANY

GREEK AND ROMAN HIST.

1910-1911

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	2	6	8
No. non-resident pupils enrolled	1	0	1
Total No. days attendance	237	628	865
Average daily attendance	1	4	5
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus

No. volumes in library None

No. living trees on ground 8

Whole No. of days taught 132

Compensation of teacher per month \$45

Percentage of Attendance

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Bettie C. Borough

District No. 113

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Grade	BRANCHES

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Grade	BRANCHES

Adopted program given in State Course.

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes.

Do you make *daily* preparation for your work? Yes.

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes.

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes.

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes.

Do you give Number Work to the lower grades daily? Yes.

Do you try to decorate your school room? Yes.

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

1912

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	14	23
No. non-resident pupils enrolled			
Total No. days attendance	780	1344	2124
Average daily attendance	86 ² / ₃	96	182 ² / ₃
Total No. days absence	420	438	858
No. cases tardiness		0	0
No. neither tardy nor absent			

Value of school apparatus _____

No. volumes in library _____

No. living trees on ground Six

Whole No. of days taught 147

Compensation of teacher per month \$35

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Florence Durham

District No. 118

Township Polk

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:10	20	1st	numbers
9:20	10	2nd	numbers
9:30	15	3rd	Arithmetic
9:45	20	4th	Arithmetic
10:05	15	6	Arithmetic
10:20	10	8	Reading
10:30	15	all	Recess
10:45	15	1st	Reading
11:00	10	4th	Physiology
11:10	10	2nd	Spelling
11:20	10	6	Language
11:30	20	8	Grammar
11:40	10	4	Spelling
11:50	10	6	Spelling
AFTERNOON SESSION			
1:00	10	all	Writing or Drawing
1:10	10	1st	Language
1:20	10	8th	Circle of Physiology
1:30	10	2nd	Reading
1:40	15	6	History
1:55	10	4	Reading
2:05	15	8	Geography
2:20	10	6	Physiology
2:30	15	all	Recess
2:45	10	2nd	Language
2:55	10	1st	Reading & Spelling
3:05	10	4	Language
3:15	10	8	History
3:25	15	6	Reading
3:40	10	4	Geography
3:50	10	8	Spelling

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 Township of Polk County of Macoupin
 For the term commencing September 9 1903, and ending April 10, 1903.

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Florence Durham Teacher

BRANCHES

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Age	Days Present	Year	Month	BRANCHES										SYLLABUS OF CLASSES							
						Orthography	Reading	Writing	Arithmetic	Geography	Language	Grammar	Composition	History U.S.	History, Illinois	Physiology	Civil Govt.	Agriculture	Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed
																					From	To	
1	Charles Kitzmiller	13	138	7		84	98	89	97	100	99	95	92		98	85							
2	Hazel Reynolds	12	143	7		87	96	90	96	93	95	96	95		97	83							
3	Lester Laycock	14	82	7		40	90	75	88	68	80	90	85		90	88							
4	Goldie Rose	11	86	5		85	80	83	89	90	82	85		70									
5	Statie Rose	13	70	5		84	80	85	87	91	82	84		72									
6	Era Ruyle	12	143	5		81	90	90	80	97	81	80		75									
7	Madge Reynolds	10	143	5		73	74	95	80	95	80	91		75									
8	Warren Poole	11	129	5		94	74	85	88	90	80	85		80									
9	Velma Ruyle	6	134	2		92	92	92	95		92												
10	Estell Ruyle	7	81	2		92	93	98	90		90												
11	Marie Rhodes	7	109	2		100	98	92	95		95												
12	William Rhodes	12	107	3		99	92	93	100		95												
13	Charles Rhodes	10	101	3		99	95	93	100		95												
14	Helen Thomas	7	62																				
15	Bobbie Rose	7	75																				
16	Frankie Rose	9	74																				
17	Lester Rhoades	6	80																				
18	Florence Rhoades	5	84																				
19	Julia Rose	5	89																				

returned to irregular
 to grade 1 and
 tested

Class	Grade	Pupils Each Class (by number)	Text Book Used	Pages Canvassed	
				From	To
			ORTHOGRAPHY		
			Carin's		
			Course		
			of Study		
			READING		
			Elson's		
			Bal. Hefflets		
			Bald.		
			Bald.		
			Bald.		
			WRITING		
			Economy		
			ARITHMETIC		
			Smith's		
			..		
			..		
			Oral		
			and		
			Board		
			GEOGRAPHY		
			Natural		
			Nat. Ele.		
			LANGUAGE		
			Poem Bk.		
			Oral		
			GRAMMAR		
			Howdy		
			COMPOSITION		
			U. S. HISTORY		
			Barnes		
			HISTORY OF ILLINOIS		
			Mather's		
			PHYSIOLOGY		
			Overton's		
			CIVIL GOVERNMENT		
			Howbridge		
			AGRICULTURE		
			DRAWING		

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

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2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? Yes

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? Yes

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

1913

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

Very much in need of a library, and the books, measures etc. to help illustrate different parts of numbers and problems in advanced arithmetic.

In fact, there is nothing at all, to aid the teacher, they must furnish all.

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled	9	10	19
No. non-resident pupils enrolled			
Total No. days attendance	927	1060	2087
Average daily attendance	103	116	229
Total No. days absence			
No. cases tardiness			
No. neither tardy nor absent			

Value of school apparatus \$ 2.00
 No. volumes in library _____
 No. living trees on ground Six.

Whole No. of days taught 143.
 Compensation of teacher per month Forty Dollars.
 Average cost of tuition per month per pupil _____
 Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Florence Durham.
 District No. 113
 Township Polk.

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DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening
9:10	10	1	Numbers
9:20	10	2	Numbers
9:30	15	7	Arithmetic
9:45	15	5	Arithmetic
10:00	15	3	Arithmetic
10:15	15	7	Reading
			Recess
10:45	10	1	Reading
10:55	10	2	Reading & Spelling
11:05	10	5	Spelling
11:15	15	7	Grammar
11:30	10	3	Spelling
11:40	10	5	Reading
11:50	10	7	Orthography

AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1	5	all	General Exp.
1:05	10	1	Reading
1:15	10	2	Reading
1:25	10	3	Reading
1:35	10	5	Geography
1:45	15	7	Geography
2	10	3	Physiology
2:10	20	all	Writing
			Recess and Nat. Study
2:45	10	7	Language
2:55	10	5	Language
3:05	15	7	History
3:20	10	3	Language
3:30	15	5	Physiology
3:45	15	7	Physiology and Civics

Failure to file this Report in the Superintendent's Office will be entered in his Record against the Teacher as Dereliction of Duty.

This reporting sheet corresponds to a page of your Classification Register (*not Attendance Register*); please fill it out with ink from your Classification Register and return it to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Classification Register in your School *let me know at once*; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school *at once*, so that all the schools may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of grades and the work that each grade includes.

2d. Ascertain in which grade of the Course each pupil has *most* of his work, and classify him in that grade. If he has not all of his studies in this grade, mark the grade in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to

the names, corresponding to each number, in the column of "Names of Pupils."

5th. The *first* classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the *close* of each term each being classified in the grade which he has just *finished*.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. *Certificates of Promotion* and Monthly Reports to Parents may be found to be valuable helps.

9th. Be *just* and *fair* in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

Write Answers to the following Questions:

Is your daily program posted up in your school room? Yes

Do you make *daily* preparation for your work? Yes

Do you give Oral Language Lessons to the First and Second Reader classes, and have them write from ten to twenty minutes daily? Yes

Do you spend at least fifteen minutes daily in giving special drills in writing to all grades? No

Do you have those in the Third and Fourth Reader grades write at least one letter each week besides other language work? No

Do you give Number Work to the lower grades daily? Yes

Do you try to decorate your school room? Yes. (sometimes)

All persons are warned against making or publishing this blank, or any modification of it, as it belongs to a series consisting of "Welch's System of Supervision," and is under copyright.

Teacher's Remarks to Superintendent

(NOTE—State what your school needs in apparatus, blackboards, etc; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The school needs a graded yard more than any other thing I think. Director willing to do it but cannot get started. Also needs some recitation benches.

1914

TEACHER'S SUMMARY REPORT

ITEMS OF REPORT	Boys	Girls	Total
No. pupils enrolled - -	11	12	23
No. non-resident pupils enrolled		3	3
Total No. days attendance -	1071	886	1957
Average daily attendance -	$\frac{752}{174}$	$\frac{616}{174}$	14
Total No. days absence -	447	335	782
No. cases tardiness - -	108	105	213
No. neither tardy nor absent -			0

Value of school apparatus _____

No. volumes in library 6

No. living trees on ground 5

Whole No. of days taught 145

Compensation of teacher per month \$50

Average cost of tuition per month per pupil _____

Percentage of Attendance _____

I CERTIFY THAT THE ABOVE AND WITHIN REPORTS ARE CORRECT

Teacher Julia Anderson

District No. 113

Township Dodge

Copyright by W. M. Welch

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
AFTERNOON SESSION			

Teacher's Remarks to Superintendent

(NOTE---Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	5	all	Morning Exercises
9:05	15	1	Arithmetic
9:20	10	2	Arithmetic
9:30	20	7	Arithmetic
9:50	20	5	Arithmetic
10:10	15	7	Reading
10:30	15	all	Recess
10:45	10	2	Reading
10:55	10	1	Reading
11:05	10	8	Reading
11:15	20	7	Grammar
11:35	10	5	Spelling
11:50	10	7	Geography
12:00	60	all	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	1-2	Language
1:15	15	3	Language
1:30	15	7	Civics
1:45	15	5	Language
2:00	15	7	Geography
2:30	15	all	Recess
2:45	15	1	yr Reading
3:00	15	2	yr Reading
3:15	15	6	Geography
3:30	15	7	History
3:45	15	all	Nature Study
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 12th 1917 and Ending April 6 1918

School was in Session 144 days

Number of non-resident pupils enrolled,	Boys _____,	Girls _____,	Total _____
Whole number of pupils enrolled,	Boys <u>10</u> ,	Girls <u>10</u> ,	Total <u>20</u>
Total days attendance, - - -	Boys <u>1094 1/2</u> ,	Girls <u>943</u> ,	Total <u>2138 1/2</u>
Average daily attendance, - - -	Boys <u>76 3/4</u> ,	Girls <u>62 3/4</u> ,	Total <u>82 3/4</u>
Number of days absent, - - -	Boys <u>355 1/2</u> ,	Girls <u>122</u> ,	Total <u>477 1/2</u>
Number of cases tardiness, - - -	Boys <u>122</u> ,	Girls <u>62</u> ,	Total <u>184</u>
Number neither absent nor tardy,	Boys <u>0</u> ,	Girls <u>0</u> ,	Total <u>0</u>
Number volumes in school library	<u>12</u>		

Value of school library _____
 General condition of library books Good
 General condition of school room Very good
 Number of trees on school ground in thrifty condition 81
 Condition of out buildings, Boys' Poor
 Condition of out buildings, Girls' Good
 Condition of Coal House Good

Teacher's salary per month, \$ 45
 Number of Visits, Superintendent 0, School Officers 0, Others 7, Total 7

General Remarks A very well equipped school room

I hereby certify that the above report is correct.
Edith Halliday TEACHER.

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to another in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? yes.

2. Do you make daily preparation for your work? yes.

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? yes.

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? yes.

5. Do you have your pupils use pen and ink in Writing Lessons? no.

6. Where do you expect to teach next term? undecided.

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? yes.

Vacation Address:

City Girard Ill.

R. F. D. No. _____

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

This school is in a very good condition, the seats are very unsatisfactory, the window shades are also very poor. The primary chart cannot be used and the library has not enough books to be of any help in language and other studies requiring reference books.

TEACHER'S SUMMARY REPORT

For term ending April, 7, 1916

District 113

Township 9

Director's Name Bert Puyf

Address Carlinsville Ill. R. 7d.

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	10	14	24
2. Whole number different pupils enrolled this term	10	14	24
3. No. enrolled not previously enrolled in this county this school year	0	0	0
4. Number of pupils belonging at date of this report	10	10	20
5. Number pupils dropped this term and not returned		4	4
6. Number enrolled between 7 and 16 years of age	10	10	20
7. Number non-resident pupils enrolled	0	0	0
8. Number pupils previously enrolled elsewhere this term	1	3	4
9. Total number days of membership			2349
10. Total number days absence			391
11. Total number days attendance			1958
12. Total number cases tardiness			112
13. Average daily attendance			127
14. Number neither absent nor tardy			2
15. Number violating compulsory attendance law			—
16. Whole number of days taught			146
17. Average cost of tuition per month for each pupil			—
18. Compensation of teacher per month			47.50
19. Number volumes in library			6
20. Number living trees on ground			8
21. Has your school a flag?			no.

I certify that the above and within reports are correct
 Teacher Nelle M. Corey
 R. E. D. No. _____ Home Address Girard Ill.

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
9:00	10	all	Opening ex;
9:10	10	1	numbers.
9:20	15	2	numbers.
9:30	15	8	Arithmetic.
9:50	15	6	Arithmetic.
10:05	15	4	Arithmetic.
10:20	15	8	Reading.
10:30	15	all	Recess.
10:45	10	1	Reading.
10:55	15	2	Reading.
11:10	10	6	Reading.
11:20	15	8	Grammar.
11:35	15	4	Reading.
11:50	10	8	Orthography.
12:00	1:00	all	Noon
AFTERNOON SESSION			
Time Begins	Length in Minutes	Class	BRANCHES
1:00	1:0	all	music.
1:10	10	6	Spelling.
1:20	10	2/4	Spelling.
1:30	10	1	Spelling.
1:40	10	8	Arts.
1:50	10	6	Language.
2:00	10	4	Language.
2:10	10	1/2	Language.
2:20	10	8	History.
2:30	15	all	Recess.
2:45	15	6	History.
3:00	15	4	Geography.
3:15	10	8	Geography.
3:25	15	6	Geography.
3:40	20	all	Writing.
4:00	—	all	Dismissal.

Report of Classification, Standing, Advancement and Attendance

Of School in East Liberty District 113 Township of Polk County of Macoupin
 State of Illinois For the year commencing September 19, 1916, and ending April 12, 1917.

Metropolitan Supply Co., Chicago - All Rights Reserved
Nelle M. Boyle

		Teacher				Branches											Syllabus of Classes									
Number	NAME OF PUPILS	Age	Days Present	Year	Month	Orthography	Reading	Writing	Arithmetic	Geography	Grammar	U. S. History	Physiology	Civil Gov't	Music	Drawing	Manual Training	Domestic Science	Algebra	Class	Pupils in Each Class This Term (By Number)	Name and Author of Text Book Used	Pages Canvassed This Term		Teacher recommends the following Pupils Constitute Each Class Next Term (By Number)	Class Should Constitute Each Term (By Page)
																							From	To		
9.	1. Lester Ronk.	15	9.	1.					92		94										a	Algebra 1, Wentworth	1	150	Very good.	150
7.	2. Estell Ruyle.	11	7.	1.		85	78	80	72	84	70	81	92	71	90						b	Arith. 1, Kelley		all	excellent	-
	3. Will Rhodes.	15	46	7.		80	70	82	65	72	60	80	90	0	90						b	Arith. 1, Moore		all	good	-
	4. Chas Rhodes.	13	42	7.		90	87	90	72	91	60	72	93	0	91						b	7th year. No. 2-3-4-5-6-7-8-9.				
	5. Marie Rhodes.	11		7.		95	97	92	85	92	80	89	97	90	99						a	Arith. Smith			followed outline.	
	6. Velma Ruyle.	10		7.		94	96	90	80	93	80	90	96	91	99						a	Read. Elson			followed outline.	
	7. Grace Douglas.	14	87	7.		89	94	90	72	90	70	91	97	0	99						a	Ortho. Carvins	7 mts		of seventh year.	
	8. Grace Talbert.	13		7.		88	85	91	71	85	70	85	98	0	97						b	grammar Goudy	1	141	Good class	141
	9. Beatrice Little.	15	16	7.		60	70	90	62	80	82	61	90	81	90						b	geog. Jan + m + m	198	340	Good work	341
																						Hist m + m	99	196	excellent	197
5	10. Lester Rhoades.	10	110	5.		92	95	80	95	80	92		91		99						a	Physiology Overtone	7th year		in course.	
	11. Blakley Pitman.	13	53	5.		61	62	71	62	82	90		90		70						b	Civics El + n + m	1	121	good	122
	12. Robert Rose.	11		5.		70	75	78	79	90	92		85		82						b	5th year. 10-11-12-13-14-15-16-17-18-20				
	13. Chester Anderson.	13		5.		92	92	91	95	93	97		92		90						a	Arith. Smith			all excellent.	
	14. Clarence Anderson.	10		4.		90	91	90	93	92	95		91		90						a	Read. Baldwin + Bender			all	
	15. Edna Hampton.	9		5.		95	97	95	96	95	97		99		97						a	Physio. Overtone			all very good	
	16. Lucille Little.	10		5.		90	92	91	92	96	94		97		97						a	Geog. Jan + m + m	179	248	good class.	
	17. Elizabeth Pitman.	11	45	5.		71	85	87	80	87	90		89		82						b	Lang. Poem book			all of 5th year.	
	18. Florence Rhoades.	9	112	5.		94	93	93	96	92	96		92		99						a	Orthography. Lubentill	7	20	excellent	21
																						Third year. 19-20				
3.	19. Frank Rose.	13	53	3.		80	85	86	90		92				80							Read. Baldwin			finished book.	
	20. Stanley Ruyle.	8		3.		71	80	82	90		91				80						a	Arith. Primary Smith			just half.	
2.	21. Margarete Little.	7		2.		e	e	e	e		e				e						e	Spell. Dickenhill			all of third year.	
	22. Ella Wygard.	9		3.		7	9	e	e		e				e						e	Lang. Poem book			all of 2nd year.	
	23. Carl Wygard.	11		4.		9	9	9	e	9	e				e						a	Baldwin + Bender.			finished book.	
																						Language, same as first year.				
1.	24. Walter Hampton.	6		1.		e	e	e	e		e				e						e	Spell. from readers.				
	25. Lavin Crutch.	5		1.		p	p	7	7		e				e						b	Arith. Board work.				
	26. Lyndell Anderson.	5	102	1.		7	9	9	e		e				e						b	1st year. - 24-25-26-27-				
	27. Pleasant Rose.	5	14	1.		p	p	p	p		7				e						b	28-29-30-31.				
	28. Lucille Ruyle.	5		1.		e	e	e	e		e				e						e	Read. Cyr. Primer and				
	29. Beulah Rhoades.	6	100	1.		e	e	e	e		e				e						e	Star. Hour.				
	30. Nancy Rose.	7		1.		9	9	e	e		e				e						e	Spell. from Readers.				
	31. Julia Rhodes.	6		1.		e	e	e	e		e				e						e	Arith. Board work.				
																						Language the outline from course.				

Failure to File this Report in the Superintendent's Office will be entered in his Record against the Teacher as a Dereliction of Duty.

This reporting sheet corresponds to the classification section of your Combined Register; please fill it out with ink from your Register and return to me at the end of the last month of the term. It will be kept for public inspection. Study the plan given below and follow it accurately. If you have not a Combined Register in your School let me know at once; also inform the President of your School Board or your Director.

The Register can be obtained at the County Superintendent's office.

Please endeavor to have a Register provided for your school at once, so that your school may be classified before the end of the term.

How to Classify Your School in the Classification Register.

1st. Read the course of study carefully; notice the number of forms and the work that each form includes.

2d. Ascertain in which form of the Course each pupil has most of the work, and classify him in that form. If he has not all of his studies in this form, mark the form in which such other studies are found, under the headings for these respective studies. (See sample form in Register.)

3d. When a pupil has completed a study and passed a satisfactory examination, credit him with it in the column of "Studies Completed this Term," also record it in the "Record of Studies Completed," in the back part of the Register. This record should show every study which each pupil completes, until he finishes the course and graduates from the district school. The graduating of classes is one of the greatest incentives that can be used in keeping pupils from "dropping out" of school. Diplomas for graduation will be furnished by the County Superintendent for all pupils who finish the course of study.

4th. The "Syllabus of Classes" shows every class in each study, and the pupils (indicated by numbers) belonging to it, also the pages canvassed by each class during the term. The names of pupils belonging to each class may be found by referring to the names, corresponding to each number, in the column of "Names of Pupils."

5th. The first classification of any school is the most difficult, and should be made with much care. Succeeding teachers should not change the classification left by their predecessors without good reason.

6th. The classification as left by each teacher should show the status of each pupil at the close of each term each being classified in the grade which he

has just finished. In making your recommendations in the section at right of "Pages Canvassed this Term," be just. This section classifies this school for your successor. Make no recommendations that you would not follow scrupulously were you to continue work in this school next term.

7th. A pupil changing from one school to any other in which this Register is used, may receive from his teacher a certificate of his standing, which will enable the teacher whose school he enters to classify him without examination.

8th. Certificates of Promotion and Monthly Reports to Parents are valuable helps and may be obtained from the County Superintendent.

9th. Be just and fair in your markings, neither too high nor too low, so as to avoid clashing of opinion by successive teachers.

The following will assist you in making your Report accurately:

Total Number of Days of Absence—This will be the sum of the days of absence of all pupils enrolled during the term. Do not count the days a pupil was "dropped" as "days of absence." When a pupil is "dropped" he is not a member of your school and hence cannot be considered as "absent" in the sense in which the word "absent" is here used.

Absence that is less than half a day will be reported as a half day's absence; for example, if a pupil comes before the close of the forenoon recess, count him tardy only; but if he should not arrive until after the forenoon recess, count him absent a half day. Observe the same rule for the afternoon session.

Total Number of Days of Attendance—This will be the sum of the days of attendance of all pupils enrolled during the term. The total number of days of attendance, plus the total number days of absence, should ALWAYS equal the total number days of membership. This fact will enable you to test the accuracy of your results.

Average Daily Attendance—This is found by dividing the total days of attendance by the number of days taught. Always express the quotient as a whole number. A fraction that is less than a half should be dropped, but a fraction that is a half or more should be called 1.

Number Violating Compulsory Attendance Law—The law requires all pupils between the ages of seven and sixteen to attend school regularly at least twenty-four consecutive weeks. It does not apply to pupils who live more than two miles from school.

Whole Number of Days Taught—Count every day for which you draw pay as taught.

Average Cost of Tuition per Month per Pupil This is found by dividing the amount paid the teacher per month by the average daily attendance for the term.

Write Answers to the Following Questions:

1. Is your daily program posted up in your school room? *yes.*

2. Do you make daily preparation for your work? *yes.*

3. Do you give Oral Language Lessons to the First and Second Reader Classes, and have them write from ten to twenty minutes daily? *yes.*

4. Do you spend at least fifteen minutes daily in giving special drills in writing in all grades? *not every grade.*

5. Do you have your pupils use pen and ink in Writing Lessons? *yes.*

6. Where do you expect to teach next term? *undecided.*

7. If you do not at present have a position for next term, will you notify this office as soon as you get the promise of a position—and give the name of the school? *yes.*

Vacation Address:

City *Girard*

R. F. D. No. *Ill.*

TEACHER'S REMARKS TO SUPERINTENDENT

(NOTE—State what your school needs in apparatus, blackboards, etc.; also give the names of pupils not provided with books, naming the books needed. Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.)

The seats are very unsatisfactory. Window shades poor. School very cold, large openings around windows and door. The out-buildings need re-building.

TEACHER'S SUMMARY REPORT

For *year* ending *April 20, 1917.*

District *113*

Township *Polk*

Director's Name *Robert Ruyle*

Address *Carlinville Ill.*

ITEMS OF REPORT	Boys	Girls	Total
1. Whole number different pupils enrolled to date since July 1	81	91	172
2. Whole number different pupils enrolled this term	16	15	31
3. No. enrolled not previously enrolled in this county this school year			
4. Number of pupils belonging at date of this report	9	11	20
5. Number pupils dropped this term and not returned	1	2	3
6. Number enrolled between 7 and 16 years of age	16	15	31
7. Number non-resident pupils enrolled			
8. Number pupils previously enrolled elsewhere this term	3	1	4
9. Total number days of membership			3224
10. Total number days absence			494
11. Total number days attendance			2730
12. Total number cases tardiness			192
13. Average daily attendance			19
14. Number neither absent nor tardy			0
15. Number violating compulsory attendance law			0
16. Whole number of days taught			145
17. Average cost of tuition per month for each pupil			0
18. Compensation of teacher per month			\$50.00
19. Number volumes in library			20
20. Number living trees on ground			8
21. Has your school a flag?			no

I certify that the above and within reports are correct
 Teacher *Nelle M. Coley*
 R. E. D. No. _____ Home Address *Girard*

DAILY PROGRAM

FORENOON SESSION			
Time Begins	Length In Minutes	Class	BRANCHES
9.00	10	all	music
9.10	20	7.	arithmetic
9.30	10	1	numbers
9.40	5	2	arithmetic
9.45	10	3	arithmetic
9.55	15	5	arithmetic
10.10	10	7	orthography
10.20	20	2+3	reading
10.30	15	9.	arithmetic
10.45	10	1	reading
10.55	10	7	reading
11.05	10	5	reading
11.15	10	2+3	spelling
11.25	5	1	spelling
11.30	20	7	grammar
11.50	10	5	language
AFTERNOON SESSION			
1.00	10	all	nature study
1.10	10	1+3	physiology
1.20	10	5	spelling
1.30	15	7	phys or civics
1.45	5	3	language
1.50	10	1+2	language
2.00	10	5	physiology
2.10	10	all	writing
2.20	25	9	zoology
2.45	15	7	history
3.00	15	6	geography
3.15	15	9.	ant. history
3.30	20	7	geography
4.00	all		dismissal

18.00-80-9 - Algebra.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The main source of trouble in this district is the lack of interest of many of the patrons. If something could be done to arouse interest with all the school would be greatly improved.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	Opening Ex.
9:10	10	1	Numbers
9:20	15	2	Numbers
9:35	15	8	Arithmetic.
9:50	15	6	Arithmetic.
10:05	15	4	Arithmetic.
10:20	10	8	Reading.
10:30	15	All	Recess.
10:45	10	1	Reading.
10:55	10	2	Reading.
11:10	10	6	Reading.
11:20	15	8	Grammar
11:35	15	4	Reading.
11:50	10	8	Orthography.
12:00	60	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	10	All	Music.
1:10	10	6	Spelling.
1:20	10	2-4	Spelling.
1:30	10	1	Spelling.
1:40	10	8	Physiology-Civics.
1:50	10	6	Language.
2:00	10	4	Language.
2:10	10	1-2	Language.
2:20	10	8	History.
2:30	15	All	Recess.
2:45	15	6	History.
3:00	10	4	Geography.
3:10	15	6	Geography.
3:25	15	8	Geography.
3:40	20	All	Writing Drawing
4:00			Dismiss.

Teacher's Summary for Period Commencing Sept 4, 1917 and Ending April 9, 1918

School was in Session 143 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys Fifteen, Girls Thirteen, Total Twenty eight

Total days attendance, Boys 946 1/2, Girls 1143, Total 2089 1/2

Average daily attendance, Boys 6.6, Girls 8, Total 14.6

Number of days absent, Boys 1198, Girls 756, Total 1954

Number of cases tardiness, Boys 159, Girls 72, Total 231

Number neither absent nor tardy, Boys None, Girls None, Total None

Number volumes in school library Twenty seven

Value of school library \$15.50 Library fund of \$27.66 on hand

General condition of library books Good

General condition of school room Not well equipped; otherwise the room is in good shape.

Number of trees on school ground in thrifty condition Eight

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Fair

Condition of Coal House Good

Teacher's salary per month, \$ Fifty (50)

Number of Visits, Superintendent, Two, School Officers Two, Others Three, Total Seven

General Remarks The room is very badly in need of window shades, the stove is in poor condition, and the seats are very poor.

I hereby certify that the above report is correct

Milford W. Palmer

TEACHER

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:20	15	all	Opening Exercises
9:15	10	5	Reading
9:28	15	7	Reading
9:40	10	3	Reading
9:50	10	1	Reading
10:00	15	7	Grammar
10:15	15	5	Language
10:30	15	all	Recess
10:45	15	3	Numbers
11:00	10	1	Numbers
11:10	20	7	Arithmetic
11:30	10	5	Arithmetic
11:40	10	3	Language
11:50	10	7	Orthography
12:00	60	all	Intermission

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:20	10	all	General Exercises
1:10	20	"	Writing
1:30	15	1	Lang.
1:45	20	5	Geography
2:05	15	7	History
2:20	10	1	Spelling
2:30	15	all	Recess
2:45	15	5	Spelling
3:00	20	7	Geography
3:20	10	1	Reading
3:30	10	3	Spelling
3:40	20	7	Phys. & Civics
4:00	-	all	Dismissal

Teacher's Summary for Period Commencing Sept. 9 1918 and Ending April 4 1919

School was in Session 94 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0

Whole number of pupils enrolled, Boys 12, Girls 13, Total 25

Total days attendance, Boys 654, Girls 784, Total 1438

Average daily attendance, Boys 6 40/47, Girls 8 17/47, Total 15 15/47

Number of days absent, Boys 466, Girls 39947, Total 86547

Number of cases tardiness, Boys 16, Girls 9, Total 25

Number neither absent nor tardy, Boys 0, Girls 0, Total 0

Number volumes in school library twenty-five

Value of school library Fifteen Dollars.

General condition of library books poor

General condition of school room Equipment very poor.

Number of trees on school ground in thrifty condition eight.

Condition of out buildings, Boys' Good

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ Sixty. 260

Number of Visits, Superintendent, 1, School Officers 0, Others 3, Total 4

General Remarks Stone badly needs repairs. Seats are very poor. School rooms does not have enough light.

I hereby certify that the above report is correct

Gladys S. Witt
TEACHER

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 State of Illinois County of Macoupin
 For the Term commencing Sept. 1, 1919, and ending Apr. 1920 School was in Session Days

Metropolitan Supply Company, Anamosa, Iowa - 6760

Number	NAMES OF PUPILS	Teacher				BRANCHES														Other Credits				SYLLABUS OF CLASSES						
		Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month					
1	Jessie Little	2	7			84	73		84	85									Reading					Not	P					
2	Pleasant Rose	2	8			93	90		96	92									182 1, 4, 7, 8, 9, 10	Cyrus Primer			11	12						
3	Annie Fowler	3	8			95	90		98	95									283 3, 5, 6, 12, 11, 13	Cyrus Book 3			2	3						
4	Frances Anderson	2	7			85	90		93	90									14, 15, 16.											
5	Ira Anderson	3	6			94	96		95	95									4 17, 18, 19, 20, 21	Cyrus Book 5 and			Not	P						
6	Viola Greenwalt	3	7			85	82		84	90									5 22, 23, 24, 25	Cyrus 5th R			1	2						
7	Dan Logsdon	1	8			88	75		95	85									6 26, 27, 28, 29, 30	Eason Grammer			1	2						
8	Wilbur Logsdon	1	6			94	85		97	94									8 31, 32, 33, 34, 35											
9	Clara Melton	1	6			90	91		88	88									283 2, 3, 5, 6, 11, 12, 13	comprehensive			Not	P						
10	Hazel Cameron	1	6			93	94		90	93									486 17 - 35	Natural and Speller			1	1						
11	Eva Hankins	2	9			84	89		90	92									8 36 - 40	Carver's Orth			1	1						
12	Beulah Cameron	2	8			94	95		97	98									486 17 - 35	Country's Gram			1	1						
13	Grace Melton	3	10			83	82		94	95									8 36 - 40				2	3						
14	Lucille Greenwalt	3	11			90	85		88	90									Numbers or Arithmetic				1	1						
15	Jasper Vaughn	3	10			98	97	93	90	94	95								182 1, 4, 7, 8, 9, 10	Teach by			3	3						
16	Lawrence Hankins	3	12			75	83	70	62	85	85	80							283 3, 5, 6, 11, 12, 13	Smith's Primary			4	5						
17	Lucille Ruyse	4	8			95	93	96	98	97	94	95							4 14 - 21				3	3						
18	Margaret Little	4	10			95	90	83	80	91	90	84							6 22 - 35	Smith's Practical			4	5						
19	Helen Taylor	4	9			90	70	87	96	92	90	85	82						8 36 - 40	Smith's Practical			4	5						
20	Blaine Harris	4	12			69	40	90	82	92	80	85	80						Writing				4	5						
21	Nancie Rose	4	10			93	98	95	90	93	85	95	80						all.	Teach from Board			4	5						
22	Otto Greenwalt	6	12			88	95	90	98	92	90	84	80						Physiology and Hygiene				4	5						
23	Mary Anderson	6	14			95	98	98	98	90	95	93	90						486 22 - 35	Overton's			4	5						
24	Claud Anderson	6	10			82	85	92	80	90	80	75	76						8 36 - 40	Overton's			4	5						
25	Walter Anderson	6	11			95	92	95	95	86	80	82	78						Geography				6	7						
26	Henry Anderson	6	12			92	97	96	85	95	90	93	90						Jarr and Mc Murray				6	7						
27	Clarence Anderson	6	12			98	96	96	82	90	88	90	92						History of U. S.				6	7						
28	Elbird Fowler	6	10			95	94	98	96	93	90	85	75						17 - 21	Mc Masters			6	7						
29	Ira Fowler	6	12			90	80	92	90	91	93	95	94						22 - 35	" "			6	7						
30	Stanley Ruyse	6	12			85	89	90	94	93	92	96	94						History of Illinois				6	7						
31	Robert Rose	6	14			87	85	95	75	92	80	85	80						8 36 - 40	" "			6	7						
32	Estell Ruyse	6	14			80	84	94	95	92	90	93	93						Civics				6	7						
33	Chester Anderson	6	15			98	97	85	95	96	90	98	97						Music				6	7						
34	Blakley Pitman	6	16			93	82	90	66	88	85	50	96						all.	Sing from different books			6	7						
35	Victorine Hensey	6	12			98	90	93	94	93	88	92	94						General Exercise				6	7						
36	John Anderson	8	15			98	96	96	98	97	94	90	92						all.	Gave phys. ical training or singing			6	7						
37	Wayron Fowler	8	14			98	98	90	95	90	90	88	90						Agriculture				8	9						
38	Lucille Little	8	13			95	88	90	75	95	95	85	90						Household Arts				8	8						
39	Velma Ruyse	8	13			97	90	94	93	92	91	90	93						Drawing				8	9						
40	Mamie Hankins	8	14			97	90	85	87	88	90	93	92						1 - 40	Used of jects at times & at times board.			8	9						

Tried to follow the State Course of Study Regardless of the number of leaves covered.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

The school room needs a coat of light paint of some kind. The walls are ceiled & are so smoked that it makes the room too dark.

Many of the seats are too shaky for a pupil to do good work.

There isn't enough black board room. The ceiling is new and needs a coat of light paint. It hasn't had any paint

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9.00		all	Opening Ex.
		1&2	Primary R.
		2&3	Second Reader
		3	Third Reader
		8	Civics or Physio.
		6	Sixth Reader
		6	Sixth Reader
		8	Eighth Reader
10.00	15		Recess
		1	First Numbers
		2&3	Second "
		4	Fourth Arith.
		6	Sixth Arith.
		8	Eighth Arith.
12.00	60		Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1.00		all	Writing & Drawing
		2&3	Second Reader
		4&6	6th & 4th Spelling
		3	Third Reader
		8	Eighth History
		6	Sixth Language
		8	Eighth Grammar
2.30	15		Recess
		1&2	Primary Reading
		2&3	Second Reader
		8	Eighth Spelling
		4&6	6 Geo. His. or Phys.
		3	3'd Spelling
		8	8th Geography
4.00			Dismissal

I had my classes all recite from 10 to 20 minutes according to the difficulty of each lesson. In a country school with 40 pupils whose education has been limited because of nonattendance and with many small pupils as this school has, it is impossible to call the classes at the exact minute each day, as outlined on a program.

Teacher's Summary for Period Commencing Sept. 1, 1919 and Ending Apr. 1920.

School was in Session	147	days	
Number of non-resident pupils enrolled,	Boys None	Girls None	Total 0
Whole number of pupils enrolled,	Boys 20	Girls 20	Total 40
Total days attendance,	Boys 1434	Girls 1513	Total 2947
Average daily attendance,	Boys 9 141	Girls 10 43	Total 20 37
Number of days absent,	Boys 15 0 6	Girls 14 2 7 7	Total 29 3 3 7 7
Number of cases tardiness,	Boys 10 5	Girls 3 5	Total 14 0
Number neither absent nor tardy,	Boys 0	Girls 0	Total 0
Number volumes in school library	67		
Value of school library	\$40		
General condition of library books	Some are new and in good condition. Some in fair condition.		
General condition of school room	Room needs painting inside and out and new seats.		
Number of trees on school ground in thrifty condition	Twelve.		
Condition of out buildings, Boys'	Good		
Condition of out buildings, Girls'	Good		
Condition of Coal House	Good		
Teacher's salary per month, \$	70		
Number of Visits, Superintendent	None	School Officers	None
		Others	12
			Total 12
General Remarks			

I hereby certify that the above report is correct

Anna Anderson

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 State of Illinois County of Macoupin
 For the Term commencing Sept 21 1920, and ending April 26 1921 School was in Session 147 Days

Metropolitan Supply Company - Anamosa - Iowa - 6760

Anna Anderson Teacher

BRANCHES

Other Credits

SYLLABUS OF CLASSES

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	Higher Mathematics	Civics	Agriculture	Home Work Credits	Classes by Years	PUPILS EACH CLASS (By No.)	TEXT BOOKS USED	Pages Canvassed		Promoted		Month		
																					From	To	From Year	To Year			
<i>First</i>																											
1	Bernice Ruple	1	6	134	3	98	98		99	97									4-1	1, 2, 3, 4	Beacon			1	2		
2	Ronald Fowler	1	6	137	0	94	99		100	93									4-1	5, 6, 7, 8, 9	Beacon			1	2		
3	Selma Little	1	6	5	0														2nd	5 6 7 8 9	Beacon			1	2		
4	Herman Spickerman	1	7	52	42	99	95		96	93									3d	10, 11, 12, 13	Long's Copy						
<i>Second</i>																											
5	Jessie Little	2	8	103	0	90	92		95	90									1st	Spelling 4-9	Spaulding & Miller B. 1			1	2		
6	Hilbur Logsdon	2	7	89	0	92	94		82	85									3d	10-13	"			1	2		
7	Hazel Camren	2	7	131	3	96	96		92	95									5th	14-20	Natural			1	2		
8	Frances Anderson	2	8	96	8	89	90		93	90									7th	21-30	Carins			1	2		
9	Dan Logsdon	2	9	90	0	96	97		98	90									5th	14-20	Gandy & Neheimer			1	2		
<i>Third</i>																											
10	Pleasant Rose	3	9	134	8	97	96		97	90									7th	21-30	Miss Tex.						
11	Anna Fowler	3	9	141	0	95	98		100	98									1st	1-487	Oral			2	3		
12	Buelah Camren	3	9	124	20	93	100		83	97									2nd	5, 6, 8, 9, 10, 11, 12, 13	Smith's Prac.			3	4		
13	Margaret Spickerman	3	11	49	240	98	90	96	92	96									5th	14-20	Smith's Pract.			3	4		
14	Margaret Little	5	11	88	0	96	95	95	95	86									7th	21-30	Smith's Pract. Miss Tex.			3	4		
15	Lucille Ruple	5	9	142	3	94	90	94	92	95									Writing					5	6		
16	Nancie Rose	5	11	134	8	90	93	96	90	98									1-30					5	6		
17	Gasper Vaughn	5	11	144	0	94	64	91	87	86									Physiology and Hygiene					5	6		
18	Merwin Shutt	5	10	137	0	90	90	91	87	96									1-30	Overton				5	6		
19	Helen Taylor	5	10	64	0	86	95	94	90	93									1		Miss Tex			5	6		
20	Blaine Harris	5	13	55	0	78	67	60	79	83									Geography					5	6		
<i>Seventh</i>																											
21	Mayron Fowler	7	15	7	0														5th	14-20	Tarr & Mc Murry			5	6		
22	Delma Ruple	7	14	128	3	80	95	97	82	85	95	92	99	95					7th	21-30	Mc Master						
23	Ina Fowler	7	13	131	0	90	78	85	89	78	82	78	70	69					History of U. S.								
24	Edbird Fowler	7	11	131	0	90	98	90	80	97	90	90	89	80					History of Illinois								
25	Victorine Hensery	7	13	126	0	97	90	95	90	75	80	75	76	75					Civics								
26	Lucille Little	7	14	45	0	85	90	92	70	100	96	98	95	94					21-30		My Country			7	8		
27	Estell Ruple	7	15	95	20	78	90	75	96	93	80	94	90	76					Music		Turkington			7	8		
28	Stanley Ruple	7	13	99	20	72	75	68	75	90	62	75	72	70					1-30					7	6		
29	Robert Rose	7	15	96	3	78	85	78	80	86	80	85	89	90					General Exercise						7	8	
30	Clarence Anderson	7	14	18	10	89	80	76	64	92	72	80	74	70											7	6	
<i>Other Credits</i>																											
																			Agriculture								
																				Household Arts							
																				Drawing							
																				1-30							
																				English							
																				Algebra							

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

If the Superintendent would select a good individual seat for our school, that is not connected with the next pupils desks in front of him it would be a great help to our school. The East St. Louis Schools have them which are not connected with anyone else's benches & they are fine. They should not our school have the best, because the most of the benches are more than 40 yrs. old. Surely it isn't very expensive if the new ones last as long when we get our consolidated schools they can select a new one up to date bench to them perhaps and who knows but our little one roomed school may still be in the bill districts for low cost many years to come.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Reading
			First Reader @ & @
			Third "
			Fifth
			Seventh & Civ.
			Recess.
			Arithmetic
			Primary 1
			Primary 2
			Third Arith.
			Fifth Arith.
			Seventh Arith.
			Noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
			Writing
			First Reader
			Third Reader
			Grammar 7th
			Spelling 5th
			Geography 7th
			Language 5th
			Recess.
			Primary Spell.
			Language 3rd
			Orthography 7th
			Geography 5th
			History 7th.
			Dismissal

This arrangement gave time for each class to have a study period. The number of minutes for each class depends upon the length and difficulty of the lesson at hand.

Teacher's Summary for Period Commencing Sept. 21, 1920 and Ending Feb. 26, 1921

School was in Session	144	days					
Number of non-resident pupils enrolled,	Boys 2	Girls 2	Total 4				
Whole number of pupils enrolled,	Boys 15	Girls 15	Total 30				
Total days attendance,	Boys 1397 1/2	Girls 1539	Total 2936 1/2				
Average daily attendance,	Boys 9 10/11	Girls 10 9/11	Total 20 5/11				
Number of days absent,	Boys 775 1/2	Girls 621	Total 1396 1/2				
Number of cases tardiness,	Boys 93	Girls 68	Total 161				
Number neither absent nor tardy,	Boys 1	Girls 0	Total 1				
Number volumes in school library	Eighty Five						
Value of school library	Perhaps \$75 if purchased now at Co.						
General condition of library books	Good						
General condition of school room	Needs walls cleaned & painted and new seats						
Number of trees on school ground in thrifty condition	Eight large ones. About 9 new settings						
Condition of out buildings, Boys'	Fair. Improved by vaults						
Condition of out buildings, Girls'	Fair. Improved by						
Condition of Coal House	Good						
Teacher's salary per month, \$	70						
Number of Visits, Superintendent	1	School Officers	5	Others	5	Total	6
General Remarks	School yard needs grading, house is destitute of outside paint. Inside paint old & dirty. Need new fence around yard.						

I hereby certify that the above report is correct

Anna Anderson
TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length In Minutes	Year	BRANCHES
9:00	10	all	Opening Exercises
9:10	10	1	Primary
9:20	10	2	number work.
9:30	15	8	Arithmetic.
9:45	10	3	"
9:55	10	4+5	"
10:05	15	8	reading.
10:15	15	6	Arith.
10:30	15	all	Recess.
10:45	15	1	Primary work.
11:00	10	2	Spelling
11:10	10	3rd	"
11:20	10	5th	reading.
11:30	10	4th	reading.
11:40	10	8	Gram.
11:50	10	5	Spelling.
12:00	60	all	noon.

DAILY PROGRAM

AFTERNOON			
Time Begins	Length In Minutes	Year	BRANCHES
1:00	10	all	opening exp.
1:10	10	8	Spelling.
1:20	10	1	Primary
1:30	10	2	reading.
1:40	15	all	writing & drawing
1:55	15	8	Geography.
2:10	10	3rd	Reading.
2:20	10	6th	Geography.
2:30	15	all	Recess.
2:45	15	1-2	Language.
3:00	15	8th	History.
3:15	15	6th	Lang.
3:30	15	3rd	"
3:45	15	8.	Phy. Sines.
4:00	all.		Dismissal

Teacher's Summary for Period Commencing Sept 6th 1921 and Ending April 11th 1922

School was in Session	<u>141</u>	days		
Number of non-resident pupils enrolled,	Boys <u>0</u>	Girls <u>0</u>	Total <u>0</u>	
Whole number of pupils enrolled,	Boys <u>11</u>	Girls <u>11</u>	Total <u>22</u>	
Total days attendance,	Boys <u>1034</u>	Girls <u>940</u>	Total <u>1974</u>	
Average daily attendance,	Boys <u>74.1</u>	Girls <u>67.3</u>	Total <u>70.7</u>	
Number of days absent,	Boys <u>517</u>	Girls <u>244</u>	Total <u>761</u>	
Number of cases tardiness,	Boys <u>38</u>	Girls <u>31</u>	Total <u>69</u>	
Number neither absent nor tardy,	Boys <u>1</u>	Girls <u>0</u>	Total <u>1</u>	
Number volumes in school library	<u>86</u>			
Value of school library	<u>180</u>			
General condition of library books	<u>Good</u>			
General condition of school room	<u>Single seats are needed, heater isn't good, walls need paint.</u>			
Number of trees on school ground in thrifty condition	<u>8</u>			
Condition of out buildings, Boys'	<u>Fair</u>			
Condition of out buildings, Girls'	<u>Good</u>			
Condition of Coal House	<u>Good</u>			
Teacher's salary per month, \$	<u>95</u>			
Number of Visits, Superintendent	<u>1</u>	School Officers <u>3</u>	Others <u>4</u>	Total <u>8</u>
General Remarks				

I hereby certify that the above report is correct

Clara V. Shearman

TEACHER.

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
7:00	10	All	Gen. Exercises
7:10	10	1	Numbers
7:20	10	2	Numbers
7:30	15	7	Reading
7:45	10	3	Numbers
7:55	15	5	Arithmetic
8:10	15	7	Arithmetic
8:25	5	1	Phonics
10:30	15	all	Recess
10:45	10	1	Reading
10:55	10	2	Reading
11:05	15	7	Grammar
11:20	10	3	Reading
11:30	10	5	Reading
11:40	10	3	Spelling
11:50	10	7	Orthography
12:00	1 hr	All	Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	Year	BRANCHES
1:00	15	All	Writing
1:15	05	1	Spelling
1:20	10	5	Spelling
1:30	10	3	Language
1:40	10	5	Language
1:50	10	All	Physical culture
2:00	15	7	Geography
2:15	15		This was generally used up in helping with lessons.
2:30	15	all	Recess
2:45	10	1,2,3	Music, stories, etc.
2:55	10	3	Physiology
3:05	10	5	Physiology
3:15	15	7	History
3:30	15	1,2,3	Helped with sewing cards or drawing
3:45	15	7	Civics

Teacher's Summary for Period Commencing Sept. 5, 1922 and Ending April 4, 1923

School was in Session 142 days

Number of non-resident pupils enrolled,	Boys	0	, Girls	0	, Total	0
Whole number of pupils enrolled,	Boys	9	, Girls	8	, Total	17
Total days attendance,	Boys	994	, Girls	724½	, Total	1718½
Average daily attendance,	Boys	7	, Girls	5	, Total	12
Number of days absent,	Boys	247	, Girls	274	, Total	521
Number of cases tardiness,	Boys	146	, Girls	92	, Total	238
Number neither absent nor tardy,	Boys	0	, Girls	0	, Total	0

Number volumes in school library 50?

Value of school library 3.0?

General condition of library books Fair

General condition of school room School room has been recently painted and is quite neat.

Number of trees on school ground in thrifty condition Eight

Condition of out buildings, Boys' Good except door off.

Condition of out buildings, Girls' Good

Condition of Coal House Good

Teacher's salary per month, \$ 80

Number of Visits, Superintendent 0, School Officers 0, Others 12, Total 12

General Remarks New desks and a new stove are badly needed otherwise the house is in good condition. Yard needs draining or grading or something to get the water off.

I hereby certify that the above report is correct

Julia E. Anderson.

TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 State of Illinois County of Macoupin
 For the 1st term commencing Sept 2 1924 and ending April 14 1925. School was in Session 158 Days

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 112 III - 5M - 1-24

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES													Other Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month							
						Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	FROM					TO	FROM YEAR	TO YEAR									
1	Dale Miller	✓	5	46	3	90	90	93	91	88																								
2	Charles Wilson	1	5	62	2	Did not give average for year when they moved in a few months and moved in.																												
3	Ruby Morgan	1	6	58	0																													
4	Virginia Coudle	1	5	40	0																													
5	Mildred Coudle	1	7	40	0																													
6	Delmar Miller	2	7	14	3	89	98	93	89	88																								
7	Edna Wilson	2	8	64	3																													
8	Bennie Pitman	2	8	100	9	78	92	90	84	86																								
9	Stanley Morgan	2	9	99	0																													
10	Ernest Wilson	3	9	40	1																													
11	Upal Morgan	3	11	59	0																													
12	Herman Spickard	3	12	70	43	73	81	86	69	54	86																							
13	Arthur Coudle	3	9	41	0																													
13	Herman Wilson	5	12	42	0																													
14	Helen Taylor	7	14	132	0	98	98	87	95	90	58	88	90																					
15	Nancy Rose	7	15	123	17	87	98	81	76	90	86	80	94																					
16	Clasant Rose	7	13	112	17	73	85	75	67	79	75	72	69																					
17	Jasper Vaughn	7	14	125	10	77	75	78	75	79	78	79	72																					

Used books advocated in State Course and supplementary readers in Sociology
According to State Course not added
According to State Course except in third when the pupil cannot

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00			
9:15	15	1st	Numbers
9:30	15	2nd	Numbers
9:45	15	3rd	Numbers
10:00	15	5th	Numbers
10:15	15	7th	Arithmetic
10:30			All
10:40	10	1st	Spelling
10:50	10	2nd	Spelling
11:05	15	7th	Spelling
11:15	10	5th	Spelling
11:30	15	7th	Spelling
11:40	10	3rd	Spelling
11:50	10	5th	Spelling
12:00	10	all	Geography
1:00			Noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00			
1:15	15	1st	Reading
1:30	15	7th	Geography
1:40	10	3rd	Reading
1:50	10	5th	History
2:00	10	2d	Reading
2:15	15	7th	History
2:30			all Recess
2:45	15	1st	Language
3:00	15	5th	Reading
3:15	15	7th	Physiology
3:30	15	3rd	Language
3:45	15	5th	Language
4:00	15	7th	Reading

Teacher's Summary for Period Commencing 2nd of 1924 and Ending 14th of 1925

School was in Session 15 days

Number of non-resident pupils enrolled, Boys 0, Girls 0, Total 0
 Whole number of pupils enrolled, - Boys 11, Girls 7, Total 18
 Total days attendance, - - - - Boys 946, Girls 520, Total 1466
 Average daily attendance, - - - - Boys 6.1, Girls 3.3, Total 9.5
 Number of days absent, - - - - Boys 251, Girls 120, Total 371
 Number of cases tardiness, - - - - Boys 132, Girls 20, Total 152
 Number neither absent nor tardy, - - - - Boys 0, Girls 0, Total 0
 Number volumes in school library 57
 Value of school library \$75
 General condition of library books Good
 General condition of school room Fair
 Number of trees on school ground in thrifty condition 8
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ 90.00
 Number of Visits, Superintendent 1, School Officers None, Others 10, Total 11
 General Remarks _____

I hereby certify that the above report is correct

Mrs. J. W. Ranney
TEACHER.

Report of Classification, Standing, Advancement and Attendance

Of School in District No. 113 State of Illinois County of Macomb
 For the term commencing Sept 1, 1925, and ending April 3, 1926. School was in Session 138 Days

Metropolitan Supply Co., Cedar Rapids, Iowa - No. 112 III - 6M - 1-24

Bernice Barnick Teacher

Number	NAMES OF PUPILS	Year	Age	Days Present	Times Tardy	BRANCHES											Other Credits		SYLLABUS OF CLASSES							
						Reading	Spelling	Language or Grammar	Numbers or Arithmetic	Writing	Physiology	Geography	History U. S.	History Illinois	Civics	Agriculture	Home Work Credits	CLASSES BY YEARS	Pupils Each Class (By No.)	Text Books Used	Pages Canvassed		Promoted		Month	
																					FROM	TO	FROM YEAR	TO YEAR		
1	Adams, Josephine	1	6	53	4	never took exam													Reading							
2	Fletcher, Fern	1	7	2		never took exam													1	1-2-21	First yr Beacon	1-72	#2/1		2	
21	Chastine, Everett	1	10	48	4	E	U.S.	U.S.	E	Y																
3	Candle, Mildred	2	8	65		never took exam													2	3,4,5,6	Baldwin's	1-166	#5			
4	Candle, Virginia	2	6	74		never took exam													3	7,8	Third yr. Cyrus	1-193	#7/8			
5	Miller, Dale	2	7	133		E	E	E	E	E																
6	Adams, Edna May	2	8	55	4	never took exam													4	9,10,11,12	Fourth yr. Cyrus	1-183	#12			
7	Miller, Delmar	3	8	116		E	E	E	E	E																
8	Pitman, Bennie	3	9	117	5	Y	F	Y	Y	Y																
9	Candle, Arthur	4	10	81		never took exam													6	13,14	Fourth yr. Cyrus	1-218	#13			
10	Fletcher, Delmar	4	11	26		never took exam													8	15,16,17,18,19	Fourth yr. Reader	Required				
11	Fletcher, Hazel	4	9	33		never took exam													1-2	1,2,3,4,5,6	used no special text.					
12	Myers, Glenn	4	9	123	5	98	91	97	84	90	91															
13	Fowler, Ronald	6	11	118	5	97	95	93	92	87	89	87	89													
14	Fletcher, Jimmie	6	12	35	1	never took exam													3	7,8	Fourth yr. Reader	Required				
15	Fowler, Anna	8	14	109	6	85	93	86	84	85	93	85	82	83												
16	Meiners, Sylvia	8	14	117	1	96	96	94	95	94	100	93	94	99												
17	Myers, Olive	8	12	120	4	97	98	94	93	92	100	94	96	97												
18	Rose, Pleasant John	8	14	127	2	86	87	77	80	85	93	83	75	77												
19	Taylor, Helen	8	15	100		97	98	95	98	95	100	95	100	98												
20	Daughn, Jasper	8	16	54		moved away													4	9,10,11,12	Fourth yr. Reader	Required				

Teacher's Remarks to Superintendent

(NOTE)—Suggest wherein the County Superintendent can co-operate with you for the advancement of your school, etc.

DAILY PROGRAM

FORENOON			
Time Begins	Length in Minutes	Year	BRANCHES
9:00	10	All	opening Exercises
9:10	20	2	Reading
9:30	20	8	Reading
9:50	20	1-3-4-6	Reading
10:10	10	2	Spelling
10:20	15	All	Recess
10:35	5	6	Physiology
10:40	10	1-2	Numbers
10:50	10	3	Arithmetic
11:00	20	8	Arithmetic
11:25	20	4	Arithmetic
11:45	15	8	History
12:00	60	All	noon

DAILY PROGRAM

AFTERNOON			
Time Begins	Length in Minutes	YEAR	BRANCHES
1:00	5	6	Arithmetic
1:05	5	6	History
1:10	10	3	Spelling
1:20	10	3	Language
1:30	15	4	Geography
1:45	15	6	Geography
2:00	20	8	Grammar
2:20	15	1-2	Language
2:35	10	All	Recess
2:45	5	6	Language
2:50	10	8	Physiology - Civics
3:00	15	4	Language
3:15	15	18	Geography
3:30	15	1-4-6	Spelling
3:45	15	8	Orthography
4:00			Dismissal

Teacher's Summary for Period Commencing Sept. 1, 1925 and Ending Apr. 3, 1926

School was in Session 138 days

Number of non-resident pupils enrolled, Boys _____, Girls _____, Total _____
 Whole number of pupils enrolled, - Boys 14, Girls 10, Total 20
 Total days attendance, - - - - Boys 780, Girls 738, Total 1718
 Average daily attendance, - - - Boys 7.1, Girls 7.38, Total 7.24
 Number of days absent, - - - - Boys 252, Girls 396, Total 648
 Number of cases tardiness, - - - Boys 22, Girls 19, Total 41
 Number neither absent nor tardy, - - Boys _____, Girls _____, Total _____
 Number volumes in school library about 57
 Value of school library about \$75.00
 General condition of library books Fair
 General condition of school room Good
 Number of trees on school ground in thrifty condition Eight
 Condition of out buildings, Boys' Good
 Condition of out buildings, Girls' Good
 Condition of Coal House Good
 Teacher's salary per month, \$ \$80.00
 Number of Visits, ^{asst} Superintendent 1, School Officers 2, Others 3, Total 6
 General Remarks _____

I hereby certify that the above report is correct

Bernice Barnett
TEACHER.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL

TEACHERS' ANNUAL REPORT

For districts maintaining ten years of school work or less

Year of 1912-13

Name of School East Liberty No. 113 Macoupin County, Illinois.

(2.) Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3	3	1	2	2	-	-	-	1	4	-	-	2	1							9	10

(3.) Length of school year in months: Seven Actual number of days school was in session: 143

(4.) Whole number of different teachers employed during the year (include item 11 and those who may have resigned during the year) One Men 1 Women 1 Total 1

(5.) Number of eighth grade graduates or promotions Boys — Girls — Total —

(6.) Number of pupils paying tuition None Boys — Girls — Total —

(11.) Number of regular teachers (report only one teacher for each teaching position) Men 1 Women 1 Total 1
(If a room has been taught by more than one teacher, count only the one teaching the longer part of the term.)

(12.) Are you a graduate of a College and State Normal School? No A College? No A State Normal School? No A four-year high school? No If not a graduate, have you attended a State Normal School? Yes A high school? —
(Give only one school for each teacher.)

(13.) Amount of salary earned by teachers \$280 Men, \$ — Women, \$ 280 Total, \$ 280
(If a room has been taught by more than one teacher, consider the salary paid to all for the one teaching the longer part of the term.)

(14.) Total days' attendance of all pupils enrolled 2087

(16.) Number of school houses One Public — Rented — Total 1

(17.) Number of seats or sittings for study (capacity) Fifty

(18.) Value of school property:
(a) Sites and buildings One Thousand \$ 1000
(b) Equipment (furniture, library, apparatus, etc.) Two Hundred \$ 200
Total Twelve Hundred \$ 1200

(19.) How many years have you taught in this district? 2 years (If more than one teacher is employed, as shown by item 11, give length of service of each, in district.)

(20b.) Number of truant officers employed None Men — Women — Total —

(21.) Amount of all taxes levied for school purposes, made August, 1912. Four Hundred Fifty \$ 450

(22.) Amount of bonded indebtedness, July 1, 1913. None \$ —

(23.) Number of volumes in library exclusive of supplementary reading books for class use. None

(24.) Number of private schools in the district: None

(a) Number of teachers employed None Men — Women — Total —

(b) Number of pupils enrolled None Boys — Girls — Total —

(25.) Number of persons between the ages of 12 and 21 who are unable to read and write Boys — Girls — Total —

(26.) Amount of endowment or permanent fund belonging to this district. \$ —

(Confer with the Clerk of the Board relative to questions 18, 21, 22, 24, 25 and 26.)
(The numbers in parentheses correspond to numbers in the Directors' Annual Report).

The foregoing is correct to the best of my knowledge and belief.

Date school closed: April 10, 1913.

Florence Durham
Teacher or Principal.

Make out in duplicate and file one copy with the Clerk of the Board, with your last schedule, and mail the other copy to the County Superintendent of Schools, at the close of school.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1913-14

Name of School East Liberty Dist. No. 113 Macoupin County, Illinois

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	3	1	2	3	1	4	2			1	3			2									

Total: Elementary.....

Secondary (High).....

3. Length of school year in months: 7 Actual number of days school was in session: 175

- 4. Whole number of different persons employed as teachers in this building for the whole or part of the year, who have not been transferred to another building in this district.....
- 5. Number of eighth grade graduates or promotions.....
- 6. Number of elementary pupils paying tuition.....
- 7. Number of high school graduates.....
- 8. Number of high school tuition pupils.....
- 9. Administrative officers (does not apply to one-room districts):
 - (a) Superintendents who do no teaching.....
 - (b) Principals and Supervisors who teach less than half time.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room, only count the one teaching the longer part of the term).....
- 11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions).....

MALE	FEMALE	TOTAL
	1	1
0	0	0
0	0	0
0	1	1
0	0	0

- 12. Teachers' qualifications: Number graduates of a College and State Normal School? 0 A College? 0
 A Normal School? 0 A four-year high school? 0 If not a graduate, how many have attended a college? 0?
 A State Normal School? 1 A High School? 1 (Give only highest graduation or attendance of each teacher at work at end of term. The total must correspond with No. 11 above.)
- 13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350; Total, \$ 350
 (If a position has been held by more than one person, give as annual salary the sum earned by all, but count the one (man or woman) who served longest.)
- 14. Total days' attendance of all pupils enrolled 1967
- 16. Is the building owned or rented by district? owned
- 17. Number of sittings for study (capacity) (double seats to be counted as two sittings) 48
- 18. Value of school property:
 - (a) Sites and buildings..... \$ 1200
 - (b) Equipment (furniture, library, apparatus, etc.)..... 200
 - Total..... \$ 1400
- 19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Time less than a year is to be counted as one year.)
- 20. Promotion of health and attendance:
 - (a) Number of inspectors employed: Nurses..... 0 Physicians..... 0 Total..... 0
 - (b) Number of truant officers employed: Men..... 0 Women..... 0 Total..... 0
- 21. Amount of all taxes levied for school purposes, made August, 1913..... \$ 580
- 22. Amount of bonded indebtedness, July 1, 1914..... \$ 0
- 23. Number of volumes in library exclusive of supplementary reading books for class use..... 6
- 24. Number of private schools in the district: 0
 - (a) Number of teachers employed..... Men..... Women..... 1 Total.....
 - (b) Number of pupils enrolled..... Boys..... 1 Girls..... 12 Total..... 23
- 25. Number of persons between the ages of 12 and 21 who are unable to read and write.. Boys..... 0 Girls..... 0 Total..... 0
- 26. Have you any departmental teachings below the high school?..... If so, which years?.....
- 27. Amount of endowment or permanent fund belonging to this district..... \$.....
 (If you are unable to obtain the information called for in questions 18, 21, 22, 24, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399		1			\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent who is to consolidate the several reports and make one copy for the Clerk of the school board and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR

East Liberty School
 Dist. No. *113*, *Macoupin* County,
 Illinois, for school year ending June 30, 1914.

School closed *Apr. 10* 1914.

Made by *Judith Anderson*
 Teacher or Principal.

Filed 1914.

Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1914-15

Name of School East Liberty Dist. No. 113 Macoupin County, Illinois.

2. Enrollment for the year by grades. (Do not count any pupil more than once.)

1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		9th Yr.		10th Yr.		11th Yr.		12th Yr.	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1		1	2	2	2			3	2			3	3										
Total: Elementary <u>20</u>														Secondary (High).....									

2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 2 Total 3

3. Length of school year in months: 7 Actual number of days school was in session: 144

4. Whole number of different persons employed as teachers in this building for the whole or part of the year and who have not been transferred from another building in this district..... Men..... Women..... Total.....

5. Number of eighth grade graduates or promotions..... Boys..... Girls..... Total.....

6. Number of elementary pupils paying tuition..... Boys..... Girls..... Total.....

7. Number of high school graduates..... Boys..... Girls..... Total.....

8. Number of high school tuition pupils..... Boys..... Girls..... Total.....

9. Administrative officers (does not apply to one-room districts):
(a) Superintendents who do no teaching..... Men..... Women..... Total.....
(b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....

10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....

11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....

12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School? 1 A High School? 1 year
(Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)

13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 45; Total, \$ 45
(If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)

14. Total days' attendance of all pupils enrolled.....

16. Number of school houses: 1 Public Public Rented..... Total 1

17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 38 38

18. Value of school property:
(a) Sites and buildings..... \$ 1200
(b) Equipment (furniture, library, apparatus, etc.)..... 50
Total..... \$ 1250

19. Give length of service in this district of teachers holding positions at close of school: 1 yr.? 1 2 yrs.?.....
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)

20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....

Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14?..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court to a delinquent school?..... Number of school and age certificates issued?.....

21. Amount of all taxes levied for school purposes, made August 1914..... \$.....

22. Amount of bonded indebtedness, July 1, 1915..... \$.....

23. Number of volumes in library exclusive of supplementary reading books for class use..... 12

24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 10 Girls?..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....

25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....

26. Have you any departmental teaching below the high school?..... If so, which years?.....

27. Amount of endowment or permanent fund belonging to this district..... \$.....
(If you are unable to obtain the information called for in questions 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....		1			\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
					Total (same as Item 11).....				

NOTICE.

Make out this report in duplicate, except in districts having two or more buildings and a superintendent, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

In districts having two or more buildings and a superintendent, only one copy is to be made by the Principal of each building and filed with the Superintendent, who is to consolidate the several reports and make one copy for the Clerk of the school board to be filed with the township treasurer, and one to be mailed to the County Superintendent at the close of school.

Teachers' Annual Report

FOR
East Liberty.....School
 Dist. No. *113*.....Macoupin County,
 Illinois, for school year ending June 30, 1915.

School closed.....*April 6th*..... 1915.
 Made by
Eedith Halliday.....
 Teacher or Principal.

Filed.....*Apr 17*..... 1915.
H. W. Solomon
 Clerk or Co. Supt.

ILLINOIS PRINTING CO., DANVILLE, ILL.

TO BE FILLED OUT BY TEACHER OR PRINCIPAL IN CHARGE OF BUILDING

TEACHERS' ANNUAL REPORT

YEAR OF 1915-16

Name of School East Liberty Dist. No. 112 Macoupin County, Illinois.

1. School census:

All Under 21 Years of Age.		
Boys	Girls	Total
16	18	34

All Between 6 and 21 Years of Age.		
Boys	Girls	Total
14	9	23

Date of Census: June 28 1916

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
				2	2					2	4			2	2			2	1	10

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 1 Girls 2 Total 3
3. Length of school year in months: seven Actual number of days school was in session: 146
4. Number of vacancies caused by death?..... Resignation, etc.?..... Change of teachers for spring term?..... Total.....
5. Number of eighth grade graduates or promotions..... one Boys..... Girls..... Total.....
6. Number of elementary tuition pupils attending this school..... Boys..... Girls..... Total.....
7. Number of high school graduates..... Boys..... Girls..... Total.....
8. Number of high school tuition pupils attending this school..... Boys..... Girls..... Total.....
9. Administrative officers (does not apply to one-room districts):
 (a) Superintendents who do no teaching..... Men..... Women..... Total.....
 (b) Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women..... Total.....
11. Total number of teaching positions (sum of 9 and 10) (show only the actual positions)..... Men..... Women..... Total.....
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?.....? A State Normal School?..... A High School?.....
 (Give only highest graduation or attendance of each teacher at work at end of term. The total must not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 322.50; Total, \$ 322.50
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the sex holding the position longest.)
14. Total days' attendance of all pupils enrolled..... 1958
15. Number of teachers contributing to the Illinois State Teacher's Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total.....
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 26
18. Value of school property:
 (a) Sites and buildings..... \$ 1200
 (b) Equipment (furniture, library, apparatus, etc.)..... 225
 Total..... \$ 1425
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... X..... 2 yrs.?..... 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?..... 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?..... 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
 Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
 Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
 Number of children not attending school between the ages of 7 and 14?..... 2..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
21. Amount of all taxes levied for school purposes, made August 1915..... \$ 400
22. Amount of bonded indebtedness, July 1, 1916..... \$ none
23. Number of volumes in library exclusive of supplementary reading books for class use..... 12
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... 10..... Girls?..... 10..... Secondary Grades (9th to 12th): Boys?..... Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys..... Girls..... Total.....
26. Have you any departmental teaching below the high school?..... If so, which years?.....
27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$.....
 (If you are unable to obtain the information called for in questions 1, 18, 21, 22, 25 and 27 readily, let the items remain blank.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

DISTRICTS OF ONE BUILDING—Make out this report in duplicate, and file one copy with the clerk of the school board to be filed with the township treasurer, and mail the other copy to the county superintendent at the close of school.

IN OTHER DISTRICTS—In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make one copy for the clerk of the school board to be filed with the township treasurer, and one to be mailed to the county superintendent at the close of school.

Teachers' Annual Report

FOR
East Liberty School
 Dist. No. *113*, *Macoupin* County,
 Illinois, for school year ending June 30, 1916.
 Building is in Township *9* Range *8*

School Closed *April*, 1916.
 Made by
Nelle M. Cooney
 Teacher or Principal. P. O.

Filed 1916.
 Clerk or Co. Supt.

To be filled out in duplicate by Teacher or Principal in charge of building and both copies filed with the County Superintendent at the close of school

TEACHERS' ANNUAL REPORT

YEAR OF 1916-17

Name of School East Liberty Dist. No. 113 Macoupin County, Illinois.

*1. School census:

All Under 6 Years of Age.			All Between 6 and 21 Years of Age.		
Boys	Girls	Total	Boys	Girls	Total
25	29	54	22	19	41

Date of Census: June 2, 1917

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	4	4	2	2			1		4	4	1	2	4			15	15	

2. Enrollment

Secondary (High)

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1								16	15		

- 2a. How many of the above were enrolled in some other district of this State before enrolling in this district, during the year..... Boys 3 Girls 1 Total 4
3. Length of school year in months: 7 Actual number of days school was in session: 145
4. Number of vacancies caused by death? — Resignation, etc? — Change of teachers for spring term? — Total —
5. Number of eighth grade graduates or promotions..... Boys — Girls — Total —
6. Number of elementary tuition pupils attending this school..... Boys — Girls — Total —
7. Number of high school graduates..... Boys — Girls — Total —
8. Number of high school tuition pupils attending this school..... Boys — Girls — Total —
9. Superintendents who do no teaching (applies to grade schools only)..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time (grade schools only)..... Men..... Women..... Total.....
10. Teachers and principals who teach half time or more (if more than one person has taught in a room only count the one teaching the longer part of the term)..... Men..... Women 1 Total 1
11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men..... Women 1 Total 1
12. Qualifications of teachers: Number graduates of a College and State Normal School?..... A College only?..... A Normal School only?..... A four-year High School only?..... If not a graduate, how many have attended a college?..... A State Normal School?..... A High School?.....
(Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teachers: Men, \$.....; Women, \$ 350.....; Total, \$ 350.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position longest.)
14. Total days' attendance of all pupils enrolled. 2730
15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... Total amount contributed.....
16. Number of school houses:..... Public..... Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as two sittings)..... 40
- *18. Value of school property:
(a) Sites and buildings..... \$ 1200
(b) Equipment (furniture, library, apparatus, etc.)..... 200
Total..... \$ 1400
19. Give length of service in this district of teachers holding positions at close of school: 1 yr.?..... 2 yrs.? X
3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
20. Promotion of health: Number of nurses employed?..... Physicians?..... Amount paid nurses?..... Physicians?.....
Number of pupils examined for physical defects or contagion?..... Number found affected?..... Number of homes visited by nurse or inspecting officer?.....
Promotion of attendance: Number of truant officers employed?..... Men?..... Women?..... Amount paid truant officers?.....
Number of children not attending school between the ages of 7 and 14? 2..... 14 and 16?..... Number of children arrested and placed in charge of teacher?..... Number sentenced by a court?..... Number of school and age certificates issued?.....
- *21. Amount of all taxes levied for school purposes, made August 1916..... \$ 600
- *22. Amount of bonded indebtedness, July 1, 1917..... \$ 0
23. Number of volumes in library exclusive of supplementary reading books for class use.....
24. Number of private schools in the district?..... Number of teachers employed?..... Men?..... Women?..... Number of pupils enrolled in elementary grades (1st to 8th): Boys? 15 Girls? 16 Secondary Grades (9th to 12th): Boys? 1 Girls?..... College Grades (13th to 16th): Boys?..... Girls?.....
- *25. Number of persons between the ages of 12 and 21 who are unable to read and write: Boys 0 Girls 0 Total 0
26. Have you any departmental teaching below the high school?..... If so, which years?.....
- *27. Amount of endowment or permanent fund belonging to this district (not township fund)..... \$ 0
(Do not answer items marked by a star unless the information given is confirmed by the clerk of the board.)

29. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

NOTICE.

In districts having two or more buildings and a superintendent, only one copy is to be made by the principal of each building and filed with the superintendent, who is to consolidate the several reports and make two copies of the same and file with the county superintendent at the close of school.

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Teachers' Annual Report

FOR
East Liberty School
 Dist. No. *112 Macoupin* County,
 Illinois, for school year ending June 30, 1917.
 Building is in Township *Roll* Range *8*.

School closed *April 20,* 1917
 Made by
Nelle M. Coey
 Teacher or Principal.
Macoupin, Ill. P. O.

Filed *May 15,* 1917.
Geo. W. Johnson
 Co. Supt.

ONE ROOM TEACHERS' ANNUAL REPORT

YEAR OF 1917-18

To be filled out in duplicate by Teacher in charge and both copies filed with the County Superintendent at the close of school

Teachers are requested to fill out each item of this report. This is the initial report for data that is consolidated for the State and forwarded to the U. S. Commissioner of Education. Much depends upon the accuracy of your answers.

Name of School East Liberty Dist. No. 113 Macoupin County, Illinois.

To be listed as they are at the close of the year before promotion.

Elementary

Enrollment	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	3	2	1	3	0	0	6	2	0	0	2	2	0	0	2	4	15	13

Secondary (High)							
9th Yr.		10th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
0	0	0	0	0	0	0	0

- 2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district, Boys 0 Girls 0 Total 0
3. Length of school year in months: Seven Actual number of days school was in session: 143
4. Vacancies of teachers caused by death? None By resignation? None By change for spring term? None Total 0
5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0
6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
- Answer only one in item 12.
12. Qualifications of teachers: Graduate of a College and State Normal School? A College only?.....
 A Normal School only?..... A four-year High School only? yes..... If not a graduate, have you attended a college?
 A State Normal School?..... A High School?.....
- (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.)
13. Amount of annual salary earned by teacher: Men, \$ 35.00; Women, \$ 0; Total, \$ 35.00
- (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position.)
14. Total days' attendance of all pupils enrolled..... 2089 1/2
15. Are you contributing to the Illinois State Teachers' Pension and Retirement Fund? yes Amount contributed this year: 15
16. Number of one room school houses in the district: One Public One Rented..... Total 1
17. Number of sittings for study (capacity) (double seats to be counted as one sitting)..... 40
19. Give length of service in this district of teacher holding position at close of school: 1 yr.? yes 2 yrs.?.....
 3 yrs.?..... 4 yrs.?..... 5 yrs.?..... 6 yrs.?..... 7 yrs.?..... 8 yrs.?..... 9 yrs.?.....
 10 yrs.?..... 11 yrs.?..... 12 yrs.?..... 13 yrs.?..... 14 yrs.?..... 15 yrs.?..... 16 yrs.?.....
 17 yrs.?..... 18 yrs.?..... 19 yrs.?..... 20 yrs. or more?..... (Count part of a year as a year.)
23. Number of volumes in library exclusive of supplementary reading books for class use. Twenty seven
24. Number of private schools in the district?..... Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys?..... Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
28. Salary..... \$.....

ONE ROOM
Teachers' Annual Report

FOR

East Liberty School

Dist. No. 113 Macoupin County,

Illinois, for school year ending June 30, 1918.

Building is in Township Pk 9 Range 8.....

School closed Apr 9, 1918

Made by M. W. Palmer
Teacher.

Carlinville P. O.

Filed 1918.

.....
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1918-19

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers only** are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within **one week** after the close of school.

*1. Name of School East Liberty Elementary. To be listed as they are at the close of the year before promotion. Dist. No. 113 Macoupin County, Illinois

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2	4	0	0	2	4	0	0	6	1	0	0	2	4	0	0	12	13

*2. Enrollment

Secondary (High)											
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. one Boys 1 Girls 1 Total 1
- *3. Length of school year in months: 7 Actual number of days school was in session: 94
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term 0 Total 0
- *5. Number of eighth grade graduates or promotions. one Boys 1 Girls 1 Total 1
- *6. Number of elementary tuition pupils attending this school. none Boys 0 Girls 0 Total 0
7. Number of high school graduates. Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school. Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching. Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time none Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). none Men 0 Women 0 Total 0
- *11. Total number of teaching positions (sum of 9, 9a and 10) (show only the actual positions). Men 0 Women 0 Total 0
- 11a. Total number of high school teaching positions (show only the actual positions). Men 0 Women 0 Total 0
- *12. Qualifications of teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above) Number graduates of a College and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a college and State Normal School? 0 A College only? 0 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by teachers: Men, \$ 0; Women, \$ 0; Total, \$ 0
- 13a. Amount of annual salary earned by high school teachers only: Men, \$ 0; Women, \$ 0; Total, \$ 0
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position).
- *14. Total days attendance of all pupils enrolled in both elementary and high school. 1438
- 14a. Of all high school pupils (above 8th grade). 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: one Amount contributed this year, \$ five
- *16. Number of school houses in the district: one Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only none Public 0 Rented 0 Total 0
- *17. Number of sittings for study. (Double seats to be counted as one sitting) Twenty
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? X 2 yrs? 0 3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0 10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0 17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more? 0 (Count part of a year as a year. Total should equal that of No. 11.)
- *20. Promotion of health: Number of nurses employed? none Physicians? none Amount paid nurses? none Physicians none Number of pupils examined for physical defects or contagion. none Number found affected none Number of homes visited by nurse or inspecting officer? none
- Promotion of attendance: Number of truant officers employed? none Men? 0 Women? 0 Amount paid truant officers? 0 Number of children not attending school between the ages of 7 and 14? none 14 and 16? none Number of children arrested and placed in charge of teacher? none Number sentenced by a court? none Number of school and age certificates issued? none
- *23. Number of volumes in library exclusive of supplementary reading books for class use. twenty-five
- *24. Number of private schools in the district? none Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 0 Girls? 0 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13 to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high school? no If so, which years? 0
- 26a. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) 0 Commercial 0 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES.	ELEMENTARY		SECONDARY		SALARIES.	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599		.			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
					Total (same as Item 11)				

Teachers' Annual Report

FOR
East Liberty School

Dist. No. *113* *Macoupin* County,
 Illinois, for school year ending June 30, 1919.

Building is in Township *9* Range *8*

School closed *April 4th* 1919

Made by
Gladys D. Bice
 Teacher or Principal.

Plainville P. O.

Filed *June 1* 1919

H. W. Solomon
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1919-1920

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School East Liberty Dist. No. 113 Macoupin County, Illinois
 Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	3	3	1	5	1	2	2	4	0	0	11	3	0	0	2	3	20	20
	Secondary (High)																			
Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total									
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls								
	0	0	0	0	0	0	0	0	0	0	0	0								

- *2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district..... Boys 1 Girls 1 Total 2
- *3. Length of school year in months: 7
 Actual number of days school was in session 147
- *4. Vacancies of teachers caused by death 0 by resignation 0 by change for spring term..... Total 0
- *5. Number of eighth grade graduates or promotions..... Boys 2 Girls 3 Total 5
- *6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0
7. Number of high school graduates..... Boys 0 Girls 0 Total 0
8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0
9. Superintendents who do no teaching..... Men 0 Women 0 Total 0
- 9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0
- *10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men 0 Women 1 Total 1
- *11. Total number of all teaching positions (sum of 9, 9a and 10) (show only the actual positions)..... Men 0 Women 1 Total 1
- 11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0
- *12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School? 0 A College Only? 0
 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 1 A High School? 0
- 12a. Qualifications of high school teachers; (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a college and State Normal School?..... A College only?.....
 A Normal School only? 0 A four-year High School only? 0 If not a graduate, how many have attended a college? 0 A State Normal School? 0 A High School? 0
- *13. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$ 490; Total, \$ 490
- 13a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$.....; Total, \$.....
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- *14. Total days attendance of all pupils enrolled in both elementary and high school 2947
- 14a. Of all high school pupils (above 8th grade)..... 0
- *15. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund: 0 Amount contributed this year, \$..... 0
- *16. Number of all public school houses in the district:..... Public 1 Rented 0 Total 1
- 16a. Number of school houses in the district used by high schools only..... Public 0 Rented 0 Total 0
- *17. Number of sittings for study: (Double seats to be counted as one sitting)..... 22
- *19. Give length of service in this district of teachers holding positions at close of school: 1 yr? 1 2 yrs? 0
 3 yrs? 0 4 yrs? 0 5 yrs? 0 6 yrs? 0 7 yrs? 0 8 yrs? 0 9 yrs? 0
 10 yrs? 0 11 yrs? 0 12 yrs? 0 13 yrs? 0 14 yrs? 0 15 yrs? 0 16 yrs? 0
 17 yrs? 0 18 yrs? 0 19 yrs? 0 20 yrs. or more 0 (Count part of a year as a year. Total should equal that of No. 11)
- *20. Promotion of health: Number of nurses employed? 0 Physicians? 0 Amount paid nurses? 0 Physicians? 0
 Number of pupils examined for physical defects or contagion 0 Number found affected 0 Number of homes visited by nurse or inspecting officer? 0
- Promotion of attendance: Number of truant officers employed? 0 Men? 0 Women? 0 Amount paid truant officers? 0
 Number of children not attending school between the ages of 7 and 14? 5 14 and 16? 0 Number of children arrested and placed in charge of teacher? 2 Number sentenced by a court? 0 Number of school and age certificates issued? 0
- *23. Number of volumes in library exclusive of supplementary reading books for class use.....
- *24. Number of private schools in the district? 0 Number of teachers employed? 0 Men? 0 Women? 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys? 20 Girls? 20 Secondary Grades (9th to 12th): Boys? 0 Girls? 0 College Grades (13th to 16th): Boys? 0 Girls? 0
26. Have you any departmental teaching below the high schools? 0 If so, which years? 0
- 26a. Number of years of high school work offered in the following courses Academic (classical, scientific, etc.)..... Commercial 0
 Technical (M. T.) 0 Agricultural 0 Domestic Science 0 Normal 0 Vocational (under State Board) 0

28. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499		1			\$1,500 to \$1,599				
\$500 to \$599					\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

(29480-35M)

Teachers' Annual Report

FOR

East Liberty School

Dist. No. *113*, *Macoupin* County, Illinois, for school year ending June 30, 1920.

Building is in Township *9* Range *8*

School closed *Apr. 22* 1920

Made by

Anna Anderson
Teacher or Principal.

Macoupin P. O.

Filed *May 3* 1920

Geo W Sblomson
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1920-1921

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

*1. Name of School East Liberty Dist. No. 113 Macomb County, Illinois

Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
			2	2	3	2	1	3			3	4			6	4			15	13

*2. Enrollment

Secondary (High)										Grand Total	
9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Boys	Girls
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		

*2a. How many of the above were enrolled this year in some other district of this State before enrolling in this district. Boys 0 Girls 0 Total _____

*3e. Length of school year in months 9 months

*3f. Actual number of days school was in session 144

*4. Total days attendance of all pupils enrolled in both elementary and high school 2936 1/2

4a. Of all high school pupils (above 8th grade) _____

*5. Number of eighth grade graduates or promotions. Boys _____ Girls _____ Total _____

*6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

7. Number of high school graduates. Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching. Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

*10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term). Men _____ Women _____ Total _____

*11. Total number of all teaching positions (sums of 9, 9a, and 10) (show only the actual positions) Men 1 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

*12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School _____ A College Only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

*13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

*15. Amount of annual salary earned by all teachers: Men, \$ _____; Women \$ 490 Total, \$ _____

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

*16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

*17. Number of all public school houses in the district: Public 1 Rented _____ Total _____

17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

*18. Number of sittings for study: (Double seats to be counted as one sitting) 20

*20. Give length of service in this district of teachers holding positions at close of school: 1 yr. _____ 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more. _____ (Count part of a year as a year. Total should equal that of No. 11.)

*24. Number of volumes in library exclusive of supplementary reading books for class use 38

*26. Number of private schools in the district 0. Number of teachers employed. Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

*27. Promotion of health: Number of nurses employed 0 Physicians 0 Amount paid nurses _____ Physicians _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer 0

Promotion of attendance: Number of truant officers employed. Men 0 Women 0 Amount paid truant officers _____ Number of children not attending school between the ages of 7 and 14 1 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

SALARIES	ELEMENTARY		SECONDARY		SALARIES	ELEMENTARY		SECONDARY	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

Teachers' Annual Report

FOR

East Liberty School

Dist. No. *113* *Macoupin* County, Illinois, for school year ending June 30, 1921.

Building is in Township *9* Range *8*

School closed *April 26,* 1921
Made by

Anna Anderson
Teacher or Principal.

Macoupin, Ill. P. O.

Filed *April 30* 1921
G. W. Tolman
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR OF 1921-1922

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valued service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

1. Name of School East Liberty Dist. No. 113 County, Illinois
Elementary. To be listed as they are at the close of the year before promotion.

Enrollment	Kindergarten.		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	1	1	0	2	2	1	0	1	0	0	1	3	4			4	2	12	10

2. Enrollment Secondary (High)

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
											12	10

- 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... 2 Boys..... 1 Girls..... 1 Total..... 2
- 3a. Length of school year in months..... 7
- 3f. Actual number of days school was in session..... 124
- 4. Total days attendance of all pupils enrolled in both elementary and high school..... 1974
- 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below)..... 14
- 4b. Total days attendance of all high school pupils (above 8th grade)
- 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

- 5. Number of eighth grade graduates or promotions..... Boys..... 1 Girls..... 0 Total..... 1
- 6. Number of elementary tuition pupils attending this school..... 0 Boys..... 0 Girls..... 0 Total..... 0
- 7. Number of high school graduates..... Boys..... Girls..... Total.....
- 8. Number of high school tuition pupils attending this school..... 0 Boys..... Girls..... Total.....
- 9. Superintendents who do no teaching..... Men..... Women..... Total.....
- 9a. Principals and Supervisors who teach less than half time..... Men..... Women..... Total.....
- 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching the longer part of the term)..... Men..... Women..... Total.....
- 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men..... Women..... Total.....
- 11a. Total number of high school teaching positions (show only the actual positions) Men..... Women..... Total.....
- 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above.) Number graduates of a College and State Normal School..... A College Only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School..... yes.....? A High School..... yes.....?
- 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11a above.) Number graduates of a College and State Normal School..... A College only.....
A Normal School only..... A Four-year High School only..... If not a graduate, how many have attended a College.....? A State Normal School.....? A High School.....?
- 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0
- 15. Amount of annual salary earned by all teachers: Men, \$.....; Women, \$..... 665 Total, \$..... 665
- 15a. Amount of annual salary earned by high school teachers only: Men, \$.....; Women, \$..... Total, \$.....
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)
- 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 1; Amount contributed this year, \$..... 5.00
- 17. Number of all public school houses in the district..... Public..... Rented..... Total.....
- 17a. Number of school houses in the district used by high schools only..... Public..... Rented..... Total.....
- 18. Number of sittings for study: (Double seats to be counted as one sitting) 19 (all double seats)
- 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... yes..... 2 yrs.....
3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....
10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....
17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)
- 24. Number of volumes in library exclusive of supplementary reading books for class use..... 86
- 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0
- 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0 Number of pupils examined for physical defects or contagion..... 0 Number found affected..... 0 Number of homes visited by nurse or inspecting officer..... 1
- Promotion of attendance: Number of truant officers employed..... Men..... 0 Women..... 0 Amount paid truant officers \$..... 0 Number of children not attending school between the ages of 7 and 14..... 0 14 and 16 3 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued.....
- 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... Commercial..... Technical (M. T.)..... Agricultural..... Domestic Science..... Normal..... Vocational (under State Board).....

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11).....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary....., High School.....; (f) Number of students: Elementary....., High School.....; (g) Check Vocational Subjects taught: Agriculture....., Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$.....

Teachers' Annual Report

FOR

East Liberty School
 Dist. No. *113**Masson* County,
 Illinois, for school year ending June 30, 1922.

Building is in Township..... Range.....

School closed*April 11th*.....1922
 Made by

Charles V. Shearburn
 Teacher or Principal
Carlinville Ill. P. O.

Filed*May 11*.....1922
A. M. Johnson
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1922-1923

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Liberty Dist. 113 Macoupin County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Enrollment	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	0	0	2	0	2	0	1	1			2	2			2	5			9	8

* 2. Secondary (High)—(See note after "Enrollment" above).

Enrollment	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district..... Boys 0 Girls 0 Total 0

* 3e. Length of school year in months..... 7 mo

* 3f. Actual number of days school was in session..... 142

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1718 1/2

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c)..... 12.7

4b. Total days attendance of all high school pupils (above 8th grade).....

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below).....
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions..... Boys 0 Girls 0 Total 0

* 6. Number of elementary tuition pupils attending this school..... Boys 0 Girls 0 Total 0

7. Number of high school graduates..... Boys 0 Girls 0 Total 0

8. Number of high school tuition pupils attending this school..... Boys 0 Girls 0 Total 0

9. Superintendents who do no teaching..... Men 0 Women 0 Total 0

9a. Principals and Supervisors who teach less than half time..... Men 0 Women 0 Total 0

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term)..... Men 0 Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions)..... Men 0 Women 1 Total 1

11a. Total number of high school teaching positions (show only the actual positions)..... Men 0 Women 0 Total 0

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School..... 0 A College only..... 0

A Normal School only..... 0 A Four-year High School only..... 0 If not a graduate, how many have attended a College..... 0? A State Normal School..... 0? A High School..... 0?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School..... A College only.....

A Normal School only..... 0 A Four-year High School only..... 0 If not a graduate, how many have attended a College..... 0? A State Normal School..... 0? A High School..... 0?

* 13. Vacancies of teachers caused by death..... 0 by resignation..... 0 by change for spring term..... 0 Total..... 0

* 15. Amount of annual salary earned by all teachers: Men, \$..... 0; Women, \$..... 80 Total, \$..... 80

(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$..... 0; Women, \$..... 0; Total, \$..... 0

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund..... 0; Amount contributed this year, \$..... 0

* 17. Number of all public school houses in the district..... Public..... 1 Rented..... 0 Total..... 1

17a. Number of school houses in the district used by high schools only..... Public..... 0 Rented..... 0 Total..... 0

* 18. Number of sittings for study: (A double seat to be counted as one sitting)..... 19

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr..... 2 yrs.....

3 yrs..... 4 yrs..... 5 yrs..... 6 yrs..... 7 yrs..... 8 yrs..... 9 yrs.....

10 yrs..... 11 yrs..... 12 yrs..... 13 yrs..... 14 yrs..... 15 yrs..... 16 yrs.....

17 yrs..... 18 yrs..... 19 yrs..... 20 yrs or more..... (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use..... 30

* 26. Number of private schools in the district..... 0 Number of teachers employed..... 0 Men..... 0 Women..... 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys..... 0 Girls..... 0 Secondary Grades (9th to 12th): Boys..... 0 Girls..... 0 College Grades (13th to 16th): Boys..... 0 Girls..... 0

* 27. Promotion of health: Number of nurses employed..... 0 Physicians..... 0 Amount paid nurses \$..... 0 Physicians \$..... 0

Number of pupils examined for physical defects or contagion..... 17 Number found affected..... 5-2 Number of homes visited by nurse or inspecting officer..... 0

Promotion of attendance: Number of truant officers employed..... Men..... 0 Women..... 0 Amount paid truant officers \$..... 0

Number of children not attending school between the ages of 7 and 14..... 0 14 and 16..... 0 Number of children arrested and placed in charge of teacher..... 0 Number sentenced by a court..... 0 Number of school and age certificates issued..... 0

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.)..... 0 Commercial..... 0

Technical (M. T.)..... 0 Agricultural..... 0 Domestic Science..... 0 Normal..... 0 Vocational (under State Board)..... 0

(IMPORTANT—Two items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. 113; (b) Number of Districts consolidated 0; (c) Are the grade school pupils all assembled in one building? Yes If not, in how many buildings?.....; (d) Area in square miles.....; (e) Number of teachers: Elementary 1; High School 0; (f) Number of students: Elementary 17; High School 0; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teacher's Annual Report

FOR

East Liberty School
 Dist. No. 113 Macoupin County,
 Illinois, for school year ending June 30, 1928.
 Building is in Township 9 Range 8

School closed April 4 1928
 Made by Judith E. Anderson
 Teacher or Principal
Macoupin, Ill., P. O.

Filed 1928
 Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1923-1924

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with **starred numbers** only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Liberty No. 113 Dist. No. Macoupin County, Illinois.
 Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

	Kindergarten		1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment			2		1	1	2		2	1			1	2			3	3	11	7

* 2. Secondary (High)—(See note after "Enrollment" above).

	9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Enrollment												

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Boys 2 Girls 2 Total 4

* 3a. Length of school year in months 7

* 3f. Actual number of days school was in session 145

* 4. Total days attendance of all pupils enrolled in both elementary and high school 2036

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 147

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) _____

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions: Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school: Boys 0 Girls 0 Total 0

* 7. Number of high school graduates: Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school: Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching: Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time: Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term): Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) Men _____ Women 1 Total 1

* 11a. Total number of high school teaching positions (show only the actual positions) Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____ A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 595 Total, \$ 595
 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ 595; Total, \$ 595

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 0; Amount contributed this year, \$ none

* 17. Number of all public school houses in the district: Public 1 Rented _____ Total 1

* 17a. Number of school houses in the district used by high schools only: Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 19

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____ 3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____ 10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____ 17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 56

* 26. Number of private schools in the district: Number of teachers employed: Men _____ Women _____ Number of pupils enrolled in elementary grades (1st to 8th): Boys _____ Girls _____ Secondary Grades (9th to 12th): Boys _____ Girls _____ College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____ Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed: Men _____ Women _____ Amount paid truant officers \$ _____ Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____ Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____ (IMPORTANT—Two items to be filled are on back of this sheet.)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....		1			\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....							1		

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No.....; (b) Number of Districts consolidated.....; (c) Are the grade school pupils all assembled in one building?..... If not, in how many buildings?..... (d) Area in square miles.....; (e) Number of teachers: Elementary.....; High School.....; (f) Number of students. Elementary.....; High School.....; (g) Check Vocational Subjects taught; Agriculture.....; Manual Training....., Sewing....., Cooking.....; (h) Transportation furnished by district. Yes....., No.....; Number of vehicles.....; Annual cost of transportation \$..... (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

East Liberty School
 Dist. No. *113* *Macoupin* County,
 Illinois, for school year ending June 30, 1924.

Building is in Township..... Range.....

School closed *April 3* 1924
 Made by

Ethel Whitworth
 Teacher or Principal.

Carlinville, Ill. P. O.

Filed *April 21* 1924

George W. Johnson
 Sch. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1924-1925

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School _____ Dist. No. _____ County, Illinois.
Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Elementary

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
			2	2	3	1	3	1			1				2	2			11	6

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district _____ Boys 1 Girls 2 Total 3

* 3e. Length of school year in months Seven

* 3f. Actual number of days school was in session 154

* 4. Total days attendance of all pupils enrolled in both elementary and high school _____

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 97

4b. Total days attendance of all high school pupils (above 8th grade) _____

4c. Average daily attendance of all high school pupils (above 8th grade) (See note below)
(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions _____ Boys _____ Girls ✓ Total ✓

* 6. Number of elementary tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

7. Number of high school graduates _____ Boys _____ Girls _____ Total _____

8. Number of high school tuition pupils attending this school _____ Boys _____ Girls _____ Total _____

9. Superintendents who do no teaching _____ Men _____ Women _____ Total _____

9a. Principals and Supervisors who teach less than half time _____ Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term) _____ Men _____ Women _____ Total _____

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions) _____ Men _____ Women _____ Total _____

11a. Total number of high school teaching positions (show only the actual positions) _____ Men _____ Women _____ Total _____

* 12. Qualifications of all teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than No. 11 above). Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School 3 _____?

12a. Qualifications of high school teachers: (Give only highest graduation or attendance of each teacher at work at end of term. The total will not be more than 11a above.) Number graduates of a College and State Normal School _____ A College only _____
A Normal School only _____ A Four-year High School only _____ If not a graduate, how many have attended a College _____? A State Normal School _____? A High School _____?

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ _____ Total, \$ _____
(If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund _____; Amount contributed this year, \$ _____

* 17. Number of all public school houses in the district _____ Public 1 Rented _____ Total 1

17a. Number of school houses in the district used by high schools only _____ Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) _____ 20

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 yrs. _____
3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____
10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____
17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use _____

* 26. Number of private schools in the district 0 Number of teachers employed 0 Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 4 Secondary Grades (9th to 12th): Boys _____ Girls _____
College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ Physicians _____ Amount paid nurses \$ _____ Physicians \$ _____
Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____
Number of children not attending school between the ages of 7 and 14 _____ 14 and 16 _____ Number of children arrested and placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____
Technical (M. T.) _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____
(IMPORTANT—Two items to be filled are on back of this sheet.)
(OVER)

14. SALARIES OF TEACHERS.

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200.....					\$1,200 to \$1,299.....				
\$200 to \$299.....					\$1,300 to \$1,399.....				
\$300 to \$399.....					\$1,400 to \$1,499.....				
\$400 to \$499.....					\$1,500 to \$1,599.....				
\$500 to \$599.....					\$1,600 to \$1,699.....				
\$600 to \$699.....					\$1,700 to \$1,799.....				
\$700 to \$799.....					\$1,800 to \$1,899.....				
\$800 to \$899.....					\$1,900 to \$1,999.....				
\$900 to \$999.....					\$2,000 to \$2,499.....				
\$1,000 to \$1,099.....					\$2,500 to \$2,999.....				
\$1,100 to \$1,199.....					\$3,000 and over.....				
Total (same as Item 11)....									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No.; (b) Number of Districts consolidated; (c) Are the grade school pupils all assembled in one building? If not, in how many buildings? (d) Area in square miles; (e) Number of teachers: Elementary; High School; (f) Number of students; Elementary; High School; (g) Check Vocational Subjects taught; Agriculture; Manual Training; Sewing; Cooking; (h) Transportation furnished by district. Yes; No; Number of vehicles; Annual cost of transportation \$ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

Teachers' Annual Report

FOR

East Liberty School

Dist. No. *113* *Macomb* County, Illinois, for school year ending June 30, 1925.

Building is in Township *9* Range *8*

School closed *14 of April* 1925
Made by

Mrs. J. M. Ramsey
Teacher or Principal

Carlinville P. O.

Filed *April 23,* 1925

George W. Solomon
Co. Supt.

TEACHERS' ANNUAL REPORT

SCHOOL YEAR 1925-1926

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. Two copies are to be filed with the County Superintendent within one week after the close of school.

* 1. Name of School East Liberty Dist. No. 113 Macoupin County, Illinois. Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

Kindergarten	1st Yr.		2nd Yr.		3rd Yr.		4th Yr.		5th Yr.		6th Yr.		7th Yr.		8th Yr.		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
			1	2	1	3	2	-	3	1	-	2	-	-	-	2	4	11	10

* 2. Secondary (High)—(See note after "Enrollment" above).

9th Yr.		10th Yr.		11th Yr.		12th Yr.		Total		Grand Total (Elem. and High.)	
Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls

* 2a. How many of the above were enrolled this year in some other district of this state before enrolling in this district. Boys _____ Girls _____ Total _____

* 2b. Length of school year in months 7 months

* 2c. Actual number of days school was in session 138

* 2g. Number of days when fewer than 5 pupils were present 1

* 4. Total days attendance of all pupils enrolled in both elementary and high school 1718

* 4a. Average daily attendance of all pupils enrolled in both elementary and high school (See note below 4c) 7.24

* 4b. Total days attendance of all high school pupils (above 8th grade) _____

* 4c. Average daily attendance of all high school pupils (above 8th grade) (See note below) 7.24

(Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 4a the sum of the averages of the two rooms. The principal of a school containing several rooms whose work includes the eight grades and a high school should enter in item 4a the sum of the averages of the grade rooms and of the high school. The superintendent of a city system of schools should enter in item 4a the sum of the averages of the various ward schools and of the high school. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)

* 5. Number of eighth grade graduates or promotions 3 Boys _____ Girls _____ Total _____

* 6. Number of elementary tuition pupils attending this school. Boys _____ Girls _____ Total _____

* 7. Number of high school graduates. Boys _____ Girls _____ Total _____

* 8. Number of high school tuition pupils attending this school. Boys _____ Girls _____ Total _____

* 9. Superintendents who do no teaching. Men _____ Women _____ Total _____

* 9a. Principals and Supervisors who teach less than half time. Men _____ Women _____ Total _____

* 10. Teachers and principals who teach half time or more (if more than one person has taught in a room count only the one teaching at the end of the term). Men _____ Women 1 Total 1

* 11. Total number of all teaching positions (sum of 9, 9a, and 10) (show only the actual positions). Men _____ Women _____ Total _____

* 11a. Total number of high school teaching positions (show only the actual positions). Men _____ Women _____ Total _____

* 12. Qualifications of all teachers. (Total not to exceed total of item 11.) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year High School and attended College 3 years X _____, College 2 years _____, College or Normal School 1 year _____, neither College nor Normal School 1 _____; Attended High School only three years _____, two years _____, one year _____

* 12a. Qualifications of High School teachers. (Total not to exceed total of item 11a) Number of graduates of College and State Normal School _____; College only _____; Normal School only _____; Graduates of 4 year high school and attended College three years _____, College two years, College or Normal School one year _____, neither College nor Normal School _____; Attended High School only three years _____, two years _____, one year _____

* 13. Vacancies of teachers caused by death _____ by resignation _____ by change for spring term _____ Total _____

* 15. Amount of annual salary earned by all teachers: Men, \$ _____; Women, \$ 56.0; Total \$ 56.0 (If a position has been held by more than one person, give as annual salary the sum earned by all for the teacher holding the position at end of term.)

* 15a. Amount of annual salary earned by high school teachers only: Men, \$ _____; Women, \$ _____; Total, \$ _____

* 16. Number of teachers contributing to the Illinois State Teachers' Pension and Retirement Fund 1; Amount contributed this year, \$ 5.00

* 17. Number of all public school houses in the district one Public _____ Rented _____ Total 1

* 17a. Number of school houses in the district used by high schools only. Public _____ Rented _____ Total _____

* 18. Number of sittings for study: (A double seat to be counted as one sitting) 20

* 20. Give length of service in this district of teachers holding positions at close of school: 1 yr. 1 2 Yrs. _____

3 yrs. _____ 4 yrs. _____ 5 yrs. _____ 6 yrs. _____ 7 yrs. _____ 8 yrs. _____ 9 yrs. _____

10 yrs. _____ 11 yrs. _____ 12 yrs. _____ 13 yrs. _____ 14 yrs. _____ 15 yrs. _____ 16 yrs. _____

17 yrs. _____ 18 yrs. _____ 19 yrs. _____ 20 yrs. or more _____ (Count part of a year as a year. Total should equal that of No. 11.)

* 24. Number of volumes in library exclusive of supplementary reading books for class use 50

* 26. Number of private schools in the district _____ Number of teachers employed _____ Men _____ Women _____ Number of pupils

enrolled in elementary grades (1st to 8th): Boys 11 Girls 10 Secondary Grades (9th to 12th) Boys _____ Girls _____

College Grades (13th to 16th): Boys _____ Girls _____

* 27. Promotion of health: Number of nurses employed _____ physicians _____ Amount paid nurses \$ _____ physicians \$ _____

Number of pupils examined for physical defects or contagion _____ Number found affected _____ Number of homes visited

by nurse or inspecting officer _____

Promotion of attendance: Number of truant officers employed _____ Men _____ Women _____ Amount paid truant officers \$ _____

Number of children not attending school between the ages of 7 and 14 _____ 14 and 18 _____ Number of children arrested and

placed in charge of teacher _____ Number sentenced by a court _____ Number of school and age certificates issued _____

* 29. Number of years of high school work offered in the following courses: Academic (classical, scientific, etc.) _____ Commercial _____

Trades and Industries _____ Agricultural _____ Domestic Science _____ Normal _____ Vocational (under State Board) _____

(IMPORTANT—Six items to be filled are on back of this sheet.)

(OVER)

14. SALARIES OF TEACHERS

Enter in the following table the number of teachers in day schools paid the different annual salaries.

Salaries	Elementary		Secondary		Salaries	Elementary		Secondary	
	Men	Women	Men	Women		Men	Women	Men	Women
Less than \$200					\$1,200 to \$1,299				
\$200 to \$299					\$1,300 to \$1,399				
\$300 to \$399					\$1,400 to \$1,499				
\$400 to \$499					\$1,500 to \$1,599				
\$500 to \$599		one			\$1,600 to \$1,699				
\$600 to \$699					\$1,700 to \$1,799				
\$700 to \$799					\$1,800 to \$1,899				
\$800 to \$899					\$1,900 to \$1,999				
\$900 to \$999					\$2,000 to \$2,499				
\$1,000 to \$1,099					\$2,500 to \$2,999				
\$1,100 to \$1,199					\$3,000 and over				
Total (same as Item 11)									

58. SPECIAL REPORT IF A CONSOLIDATED SCHOOL.

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____ If not, in how many buildings? _____ (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____, No _____; Number of vehicles _____; Annual cost of transportation \$ _____ (Note: If vehicle is owned by the district, one-fifth of its cost should be counted as a part of the annual cost of transportation.)

59. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS.

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers \$ _____

60. SPECIAL REPORT ON DEAF AND DUMB AND BLIND CHILDREN.

(a) Number, ages 3 to 21, in district _____; (b) Number in State or private institutions _____; (c) Number in special school or classes of district _____; (d) Number of teachers: Men _____; Women _____; (e) Number of separate schools _____; (f) Value of building, grounds and equipment \$ _____

61. SPECIAL REPORT ON CRIPPLED CHILDREN.

(a) Number, ages 5 to 21, reported by truant officer _____; (b) Number enrolled in special district school or classes: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

62. SPECIAL REPORT ON DELINQUENT CHILDREN.

(a) Number schools _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers: Men _____; Women _____; (d) Number separate schools _____; (e) Value of building, grounds and equipment \$ _____

Teachers' Annual Report

FOR
Each Liberty School
 Dist. No. *13* *Macoupin* County,
 Illinois, for school year ending June 30, 1926.

Building is in Township *Rock* Range *8*

School closed *April 3rd* 1926
 Made by

Berencie Bonnich
 Teacher or Principal

P. O.

Filed *April* 1926

Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1943-1944

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Liberty Dist. No. 113 County, Illinois

Enrollment; Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1	0	1			3	0	0	0	4	8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district: Elementary High School
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 172
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1225.50
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 7.125
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1225.50
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 3a of State Aid claim) 7.125
 - 3b. Total days attendance of all pupils enrolled in high schools
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx)
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions One Total 1
 - * 5. Number of elementary tuition pupils attending this school Total
 - 6. Number of high school graduates (Four year) Boys Girls Total
 - 7. Number of high school tuition pupils attending this school Total
 - * 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1
 - 8a. Number of school buildings in the district used by high school Public Rented Total
 - * 14. Number of libraries 1
 - * 14a. Number of volumes in libraries exclusive of supplementary reading books for class use Over 120
 - * 16. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 0 Girls 0 Secondary Grades (9th to 12th): Boys Girls
 - * 17. Promotion of health: Number of nurses employed physicians Amount paid nurses, \$ (Dollars only) physicians, \$ (Dollars only)
Number of pupils examined for physical defects or contagion 8 Number found affected 1 Number of homes visited by nurse or inspecting officer
- Promotion of attendance: Number of truant officers employed Men Women Amount paid truant officers, \$ (Dollars only)
Number of children not attending school between the ages of 7 and 14 14 and 16 Number of children arrested and placed in charge of teacher Number sentenced by a court Number of school and age certificates issued

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR
East Liberty School
 District No. 113 County, _____
 Illinois, for school year ending June 30, 1944.
 Building is in Township 9 Range 8

School closed May, 1944
 Made by F. Belle Bergman
 Teacher or Principal
Macoyhin, Ill. P. O.

Filed May 6, 1944
A. J. Jaegerman
 Co. Supt.

TEACHER'S ANNUAL REPORT

SCHOOL YEAR 1944-1945

To the Teacher or Superintendent: The State and National authorities need and demand all the data called for in this report. You are rendering a valuable service by a careful and prompt filling out of each item. For common schools of one teacher, items with starred numbers only are to be filled. In schools of two or more teachers the data should be collected by the Superintendent or Principal and embodied in one report. One copy is to be filed with the County Superintendent within one week after the close of school.

Name of School East Liberty Dist. No. 113 Macoupin County, Illinois

Enrollment Note: All whose names have been enrolled during the year should be reported and classified as they are at the close of the year before promotion, or at the time they may have left the district.

1. TEACHERS AND ENROLLMENT

Elementary (See note after "Enrollment" above.)

Number of Teachers			Kinder- garten	1st Yr.	2nd Yr.	3rd Yr.	4th Yr.	5th Yr.	6th Yr.	7th Yr.	8th Yr.	Total
Men	Women	Total										
0	1	1	0	1		1		3		3		8

High School (See note after "Enrollment" above.)

Number of Teachers			9th Yr.	10th Yr.	11th Yr.	12th Yr.	Post Graduates	Total	Grand Total (Elem. and High)
Men	Women	Total							

- * 1a. How many of the above were enrolled this year in some other district of this state before enrolling in this district? Elementary 0 High School _____
 - * 2. Length of school year in months 8
 - * 2a. Actual number of days school was in session 175
 - * 3. Total days attendance of all pupils enrolled in grades one to eight inclusive 1080.50
 - * 3a. Average daily attendance of all pupils enrolled in grades one to eight inclusive. (See note below 3cx) 6.17
 - * 3x. Total days attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils 1080.50
 - * 3ax. Average daily attendance of all pupils in grades one to eight inclusive, exclusive of tuition pupils (must agree with item 6a of State Aid claim) 6.17
 - 3b. Total days attendance of all pupils enrolled in high schools _____
 - 3c. Average daily attendance of all pupils enrolled in high school. (See note below 3cx) _____
 - 3bx. Total days attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
 - 3cx. Average daily attendance of all pupils enrolled in high school, exclusive of tuition pupils _____
- (Note—The average daily attendance in a one-room school is found by dividing the total days attendance by the number of days the school was actually in session. In schools of two or more rooms, or in schools whose records of attendance are kept by session teachers, the average daily attendance is the sum of the averages of the units composing the group. For example: The principal of a two-room school should enter in Item 3a the sum of the averages of the two rooms. The superintendent of a city system of schools should enter in Item 3a the sum of the averages of the various ward schools. The principal of each ward school and the principal of each high school should report the average for his school found by adding the averages of the various rooms or session groups composing the school.)
- * 4. Number of eighth grade graduates or promotions _____ Total 2(3)
 - * 5. Number of elementary tuition pupils attending this school _____ Total 0
 - 6. Number of high school graduates (Four year) _____ Boys _____ Girls _____ Total _____
 - 7. Number of high school tuition pupils attending this school _____ Total _____
 - * 8. Number of school buildings in the district used by elementary school Public 1 Rented 0 Total 1
 - 8a. Number of school buildings in the district used by high school Public _____ Rented _____ Total _____
 - *14. Number of libraries One
 - *14a. Number of volumes in libraries exclusive of supplementary reading books for class use 150-200
 - *16. Number of private schools in the district 0 Number of teachers employed Men 0 Women 0 Number of pupils enrolled in elementary grades (1st to 8th): Boys 5 Girls 3 Secondary Grades (9th to 12th): Boys _____ Girls _____
 - *17. Promotion of health: Number of nurses employed 0 physicians 0 Amount paid nurses, \$ 0 (Dollars only) physicians, \$ 0 (Dollars only)
Number of pupils examined for physical defects or contagion 8 Number found affected 1 Number of homes visited by nurse or inspecting officer 0
- Promotion of attendance: Number of truant officers employed Men 0 Women 0 Amount paid truant officers, \$ 0 (Dollars only)
Number of children not attending school between the ages of 7 and 14 0 14 and 16 1 Number of children arrested and placed in charge of teacher 0 Number sentenced by a court 0 Number of school and age certificates issued 0

(IMPORTANT—Three items to be filled are on back of this sheet.)

(OVER)

107. SPECIAL REPORT IF A CONSOLIDATED SCHOOL

(a) Dist. No. _____; (b) Number of Districts consolidated _____; (c) Are the grade school pupils all assembled in one building? _____; If not, in how many buildings? _____; (d) Area in square miles _____; (e) Number of teachers: Elementary _____; High School _____; (f) Number of students: Elementary _____; High School _____; (g) Check Vocational Subjects taught: Agriculture _____; Manual Training _____; Sewing _____; Cooking _____; (h) Transportation furnished by district. Yes _____; No _____

108. SPECIAL REPORT ON PUBLIC SCHOOL KINDERGARTENS

(a) Number in district _____; (b) Enrollment: Boys _____; Girls _____; (c) Number teachers _____; (d) Salaries of teachers, \$ _____; (e) Current expenses for year, \$ _____

Blanks furnished by VERNON L. NICKELL, SUPERINTENDENT OF PUBLIC INSTRUCTION, Springfield, Illinois.

Other information which may be requested by County Superintendent.

Part time teachers (not substitutes)

Name	Subject

Teacher's Annual Report

FOR East Liberty School
 District No. 113 Marion County,
 Illinois, for school year ending June 30, 1945.
 Building is in Township 7 Range 8

School closed May, 1945
 Made by L. Pell Bergmann
 Teacher or Principal

P. O. _____
 Filed _____, 1945
 Co. Supt. _____

DISTRICT 113, East Liberty

BOARD OF DIRECTORS

Lawson Taylor, Pres.
Claude O. Caudle, Clerk
W. A. Mefford

Carlinville
Macoupin
Carlinville

November 30, 1943

Mr. Lawson Taylor, President
Board of Directors, District 113
Carlinville, Illinois

Gentlemen:

On November 29 I visited the East Liberty School, District 113. Miss Belle Bergmann is one of Macoupin's most reliable teachers. She has been teaching for a long time and is very well acquainted with the school work.

You are to be congratulated upon keeping your school on the approved list. On the whole, your school is very well equipped. You have a number of sets of reference books in your library and also some other valuable equipment. There are a few things, however, which I should like to mention, so that when you get the money, you will have something to spend it for. In the first place, the Pupils Reading Circle Books should be ordered each year from the Illinois State Reading Circle Board. These are the cheapest and best books you can buy and it keeps your library up to date. The roof leaks on the south side, which should have your immediate attention; either a new roof should be put on or this one patched. One of the shelves in the bookcase is bent. This should be taken out and fixed and probably exchanged for another shelf in some other part of the case. Your building, on the whole, needs a good cleaning and perhaps repainting inside and outside. The floors could be sanded and then sealed or varnished and waxed. A number of schools are doing this. It helps to keep the building clean and makes it look more homelike. You also need a mirror and a first aid kit. The wash bowl and water fountain are very valuable additions to your school and I am sure are very helpful. The stove also needs cleaning out on the inside at the top, as it is smoking quite a bit and I am sure this will remedy the situation.

Sincerely yours,

I. K. Juergensmeyer
County Superintendent of Schools

IKJ:dc
Encl.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

Subject: Schools-

June 14, 1939

Macoupin County
E. Liberty School, District #113
Inspection report

Board of Directors, Att: Lawson Taylor, Clerk
School District #113
Carlinville, Ill.

Gentlemen:

Based on an inspection of the sanitary facilities at E. Liberty School, District #113, Macoupin County, made June 6, 1939 we conclude that the following sanitary defects exist:

a) The well is subject to contamination by shallow ground water seepage which may enter through cracks that can develop in the brick well lining; rain, waste pumpage, dust, bird and dog contamination which may enter the well through cracks in and around the boards which support the pump; dust, bird and dog contamination that may be washed into the well through cracks in the split-base pump; contaminated waste pumpage which will saturate the ground surrounding the well and which may re-enter it.

b) The privies are insanitary as they are accessible to flies, insects and rodents because of the open-back types of vaults, the unprotected openings in the seats and vaults, the absence of lids, the opening in the vault around the urinal trough.

In order to correct these sanitary defects at the school, we recommend the following improvements:

1. Pour a 6 inch reinforced concrete wall around the outside of the present well lining to a depth of at least 8 feet below the surrounding ground surface. Directions for such construction are shown on page 8 of the enclosed bulletin.

2. Reconstruct the well platform with a 4 inch concrete slab extending beyond the walls at least one foot in all directions. A short iron pipe sleeve, whose diameter will allow the passage of the pump cylinder, should be placed in the platform at the time of construction. Sleeve should extend about one inch into the pump base. The pump should rest directly on the concrete and be firmly bolted in place as shown in Fig. 6 of the enclosed bulletin.

3. Replace the split-base pump with a pump having a one piece circular base and a stuffing box surrounding the pump rod.

4. Provide a substantial, water tight trough 15 feet in length to carry waste pumpage away from the immediate vicinity of the well.

STATE OF ILLINOIS
HENRY HORNER, GOVERNOR
DEPARTMENT OF PUBLIC HEALTH
SPRINGFIELD

ASSISTANT DIRECTOR
A. C. BAXTER, M. D.
ACTING DIRECTOR

ADDRESS ALL CORRESPONDENCE TO THE ACTING DIRECTOR
IN REPLY REFER TO FILE S. E.

DIVISION OF
SANITARY ENGINEERING
CHIEF SANITARY ENGINEER
CLARENCE W. KLASSEN

5. Sterilize the well water after the above improvements have been made and before it is used for drinking purposes. The procedure for sterilization is described on pages 16 and 17 of the enclosed bulletin.

6. Seal the open-back on the vaults so that they will be absolutely flytight. This can be done by placing a tight fitting wood cover over the back and then backfilling with earth.

7. Seal the unprotected openings in the seats and vaults so that the vaults will be flytight.

8. Provide the privies with hinged, self-closing lids. These lids when closed should fit so as to exclude flies.

9. Seal the opening in the vault at the entrance of the urinal trough. The urinal should drain into a separate seepage pit filled with broken stone or gravel. This pit should be covered with earth.

In view of the poor condition of the privies and the number of improvements necessary to make them sanitary, we suggest that the Board of Directors consider the installation of the "Sanitary Pit privy. This type of privy has many advantages over other types of privies, the principal advantage being the prevention of disease by fly transmission.

Since the school officials are responsible for the protection of the pupils' while at school, it is important that the above recommendations be fulfilled.

If the engineers of this department can be of service in connection with your water supply or sewerage problems, we shall be pleased to be so advised.

We shall appreciate an acknowledgment of this letter and information regarding the action taken toward following the above recommendations.

ELW/ar

Enclosure: Well bulletin
Sanitary pit privy pamphlet

Copy to: Earl H. Kerstein
County Supt. of Schools
Carlinville, Ill.

Very truly yours,

E. L. Wittenborn

E. L. Wittenborn
Sanitary Engineer, Dist. #15
Carlinville, Ill.

APPROVED:

Dr R A Bell
District Health Supt.

STATE OF ILLINOIS

VERNON L. NICKELL

SUPERINTENDENT OF PUBLIC INSTRUCTION

RURAL SCHOOL ANNUAL REPORT AND APPLICATION FOR RECOGNITION

For School Year 1944-1945

To be filed by all districts with one or two teachers

This report is to be made in triplicate by the teacher and signed by both the teacher and the clerk of the board. The teacher is to keep one copy for the files of the school. Not later than October 1st, two copies are to be delivered to the county superintendent of schools who, in turn, will forward a copy to the State Office. For assistance in filling in the report, see the Rural Elementary School Handbook, Office of Superintendent of Public Instruction.

Name of School East Liberty Dist. No. 113 County Macoupin Date Sept. 7, 1944
 Assessed Valuation 35,789 Tax Rate: Educ. 1.00 Bldg. 3d Special aid: Yes Yes No _____
 1st. Teacher L. Belle Bergmann Address Macoupin, Ill.
 Years in this school 3 1/2 in other schools 27 Type of Certificate State Elementary
 Salary this year 770 Salary last year 750 Years of Training 5 or 6 Terms of Normal
 Date of last credits earned July, 1944 If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? No

2nd. Teacher _____ Address _____
 Years in this school _____ in other schools _____ Type of Certificate _____
 Salary this year _____ Salary last year _____ Years of Training _____
 Date of last credits earned _____ If you have less than two years of college credit, have you completed five semester hours since Sept. 1, 1941? _____

Clerk of the Board Claude O. Gaudin Address Macoupin, Ill.

Enrollment by Grades	1	2	3	4	5	6	7	8	Total	Number of school days; Actual days plus legal holidays and institute days: Last Year <u>172</u> This Year <u>172</u>
				1		3		3		

Meaning of Letters: (A-Superior) (B-Good) (C-Average) (D-Poor) (E-Very Poor)

	(Please Check)					REMARKS
	A	B	C	D	E	
I. BUILDING AND GROUNDS						
1. School grounds landscaped			C			
2. Ample playground space	a					
3. Building painted on outside	a	B				
4. Building in good repair		B	C			
5. Cloakrooms provided			C			
6. Safe and sanitary water supply	a					
7. Toilet and lavatory facilities	a					
8. Walls and ceiling decorated and clean		B				
9. Adequate window space	a					
10. Light from left (or left and rear)	a					
11. Adjustable window shades	<u>Not needed</u>					
12. Condition of floors			C			
13. Approved heating system		B				
14. Means of humidifying the air		B				
15. Means of proper ventilation		B				
16. Blackboards and bulletin boards	a					
17. Adequate floor space	a					
18. Safety against fire	a					
II. EQUIPMENT AND SUPPLIES						
1. Library facilities & materials	a					
2. Tables and chairs	<u>None</u>					
3. Adequate maps and globes	a					
4. Provisions for storage of supplies	a					
5. Approved musical instruments	a					

	(Please Check)					REMARKS	
	A	B	C	D	E		
II. EQUIPMENT AND SUPPLIES (Continued)							
6. Duplicating facilities.....			C			<u>Movable</u>	
7. Movable, adjustable seats.....	None						
8. Audio-Visual aids.....	None						
9. Adequate play equipment.....	None						
10. Janitorial supplies and housekeeping.....		B					
11. Framed art pictures.....		B					
12. First aid kit.....	a						
13. Thermometer properly placed.....	None						
14. Clock in good repair.....				no			
15. Flags properly displayed.....	a						
16. Textbooks and supplementary readers.....	a						
III. TEACHER							
1. General Training.....			C				
2. Training and Experience in Rural Fields.....	a						
3. Professional Interest and Growth.....		B					
IV. CURRICULUM							
1. Correlation of Subject Matter.....			C				
2. Pupil Activities.....	a						
3. Subject matter made meaningful.....		B					
4. Follows State and County Plans.....	a						
5. Health & Phys. Ed. Program.....			C				
V. COMMUNITY RELATIONS							
1. School a Community Center.....	None						
2. P.T.A. or Community Club.....							
VI. GENERAL ESTIMATE OF SCHOOL <u>Improved</u>							
VII. DESIRABLE FEATURES							
Are there indoor toilets? <u>no</u>						What type? <u>—</u>	
Does school have a radio? <u>no</u>						Artificial lighting? <u>yes</u>	
Warm lunch program? <u>Intend to</u>						Explain <u>Have had cocoa + milk</u>	
Special health program? <u>—</u>						Explain <u>I expect to have more</u>	
Are there insect screens for doors and windows? <u>no</u>							

Improvements Since Last Year

Building cleaned better, New door, New Books, Ref.
 Needed Improvements

Status last year: R. yes PR. _____ Non. R. _____ Date: Feb 14
Sept. 5, 1949
 Signed: L. Belle Bergmann Teacher Signed: Claud Caudle Clerk of Board

Action Recommended: R. _____ PR. _____ Non. R. _____ Approved for: R. _____ PR. _____ Non. R. _____
 Signed: _____ Co. Supt. of Schools Signed: _____ Asst. Supt. of Pub. Inst.

1:00	10	General Exercises	all
1:10	10	Reading	1
1:20	10	Reading	2
1:30	15	Grammar	7
1:45	10	Language	4
1:55	10	Language	5
2:05	10	Nature Study + Phy	4
2:15	10	Physiology	7
2:25	5	History	5
2:30	15	Recess	all
2:45	10	Lang. + Nature Study	1
2:55	10	" " " "	2
3:05	10	Geography	4
3:15	15	Geography	7
3:30	15	Geography	5
3:45	15	History	7
4:10		Dismissal	all