## FINGER LOCATION FOR THE PERKINS BRAILLER FOR CREATING THE BRAILLE ALPHABET

#### The Perkins Brailler has 9 keys as shown in the

#### diagram below:

Page		DOTS				DOTS		Back
Advance				Space				Space
	3	2	1	Key	4	5	6	

#### Fingers need to be placed on the Perkins as

#### shown in the picture below:



NOTE: By not always placing the correct fingers on the desired keys, students begin to learn bad habits in their Braille writing which may hinder their progress and slow down their speed. This will be quite evident when it comes to taking notes in class. Activities to build strength in the fingers can be found in BRAILLE ACTIVITES FOR YOUNG CHILDREN.

# Use the chart on the next page to help create the desired letters on a Perkins Brailler.

## FINGER LOCATION FOR THE PERKINS BRAILLER FOR CREATING THE BRAILLE ALPHABET

3	2	1	Letter	4	5	6	3	2	1	Letter	4	5	6
		0	а				0		0	n	0	0	
	0	0	b				0		0	Ο		0	
		0	С	0			0	0	0	р	0		
		0	d	0	0		0	0	0	q	0	0	
		0	е		0		0	0	0	r		0	
	0	0	f	0			0	0		S	0		
	0	0	g	0	0		0	0		t	0	0	
	0	0	h		0		0		0	u			0
	0			0			0	0	0	V			0
	0		j	0	0			0		w	0	0	0
0		0	k				0		0	X	0		0
0	0	0					0		0	У	0	0	0
0		0	m	0			0		0	Z		0	0

Note: To change a letter from lower case to upper case, simply add a dot six in the cell before the letter. For easier reading - after printing this off, use a black or red felt-tip pen and color in the dots.

NAME

The keys on the Perkins Brailler are set up as follows:

Page		DOTS		Space		DOTS				
Advance	3	2	1	Key	4	5	6	Space		

DIRECTIONS: Draw a circle under the correct keys to create the letter on the Perkins Brailler. The letter "a" has been done for you.

3	2	1	Letter	4	5	6	3	2	1	Letter	4	5	6
		0	а							n			
			b							0			
			С							р			
			d							q			
			е							r			
			f							S			
			g							t			
			h							u			
			I							V			
			j							w			
			k							x			
										У			
			m							z			

NAME

#23.2

The keys on the Perkins Brailler are set up as follows:

Page		DOTS		Space		DOTS		Back
Advance	3	2	1	Key	4	5	6	Space

DIRECTIONS: Draw a circle under the correct keys to create the letter on the Perkins Brailler.

3	2	1	Letter	4	5	6	3	2	1	Letter	4	5	6

NOTE: This worksheet is blank to allow teachers/parents to type or write in their own letters according to individual instruction of the child or group of children.

Merry-Noel Chamberlain, MA, TVI, NOMC, Teacher of Students with Visual Impairments

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		Note to Devent											
	eys or	Note to Parent or Teacher: Fold											
Pa	-		TS	Space	DOT		E	Back	along dotted line on				
Adv	vance	3	2 ′	1 Key	4	5	6 8	Space	the left ← before				
DIRE	CTION	IS: W	rite th	e letter repre	sente	ed by	the k	eys pressed on a	giving to your child or student.				
Porkir	ns Rra	iller 2	s india	eated with "	" he		Unfo	ld your paper and	Encourage child not to check answers				
		until completing the assignment.											
спеск	check your answers when you are finished. Count the number you												
got co	got correct and write that number next to the $igstar{}$ sign. $ ightarrow$ $ ightarrow$												
	Correct												
								Answer	Answer				
1.		0	0						B				
2.			0						Δ				
			V										
3.			0		0				С				
4.													
		0	0		0				F				
5.			0			0			E				
6.			0		0	0			D				
7.													
1.		0	0		0	0			G				
8.		0	0			0			Η				
9.		0			0	0			J				
10.													
10.		0			0				i				

Merry-Noel Chamberlain, MA, TVI, NOMC, Teacher of Students with Visual Impairments

The k	eys or	Note to Parent										
Pa	-		TS	Space	DOT			Back		or Teacher: Fold along dotted line on		
	vance			1 Key		5		Space		the left ← before giving to your child		
DIRE	CTION	NS: W	rite th	e letter repre	sente	ed by	the k	eys pre	ssed on a	or student.		
Perkir	ns Bra	naner and	Encourage child not to check answers									
	Perkins Brailler as indicated with " <b>O</b> " below. Unfold your paper and check your answers when you are finished. Count the number you											
	_											
got co	got correct and write that number next to the $igstar{}$ sign. $ ightarrow$ $ ightarrow$											
	3 2 1 SPACE 4 5 6 YOUR											
								An	nswer	Answer		
1.		0										
			U									
2.	0		0							K		
			U									
3.	0		0		0					Μ		
4												
4.	0	0	0		0					Ρ		
5.												
	0		0			0				O		
6.			0			0				Ν		
			U			U						
7.	0	0	0		0	0				Q		
8.	0	0	0			Ο				R		
9.												
	0	0			0	0						
10.	Ο	0			0					S		
										-		

#24.3

The k	eys or	Note to Parent											
Pa	-		TS	Space	DOT			Back	or Teacher: Fold along dotted line on				
	vance			1 Key	4			Space	the left ← before giving to your child				
DIRE	CTIO	NS: W	rite th	e letter repre	sente	ed by	the k	eys pressed on a	or student. Encourage child not				
Perki	ns Bra	to check answers until completing the											
	Perkins Brailler as indicated with " <b>O</b> " below. Unfold your paper and check your answers when you are finished. Count the number you												
	<b>_</b>												
got co	•												
	3	2	1	SPACE	4	5	6	YOUR	Correct				
								Answer	Answer				
1.													
	Ο	0	0				0		V				
2.													
۷.	0		0				0		U				
3.													
Э.	0		0		0		0		X				
4.									\A/				
		U			Ο	U	U		VV				
5.			0			0	0		7				
						V	V						
6.		0			0				i				
				-					-				
7.			0			0			E				
8.		0	0			0			Н				
9.													
		0			Ο	0			J				
10.									<b>n</b>				
			U		U	0			D				

\_

NAME

The k	eys or	Note to Parent										
Pa	ge		TS	Space	DOT	S	E	Back	<b>or Teacher:</b> See instructions for #24.			
Adv	vance	3	2 ′	1 Key	4	5	6 5	Space	This worksheet is			
DIRE	CTION	NS: W	rite th	e letter repre	sente	ed by	the k	eys pressed on a	blank to allow teachers/parents to type or write in their			
Perkir	Perkins Brailler as indicated with " <b>O</b> " below. Unfold your paper and											
	to individual instruction of the											
	check your answers when you are finished. Count the number you											
got co	got correct and write that number next to the $igstar{}$ sign. $ ightarrow$ $ ightarrow$											
	3	2	1	SPACE	4	5	6	YOUR	Correct			
								Answer	Answer			
1.												
2.												
3.												
4.												
5.												
6.												
7												
7.												
8.												
9.												
10.												